IN THE SUPREME COURT OF THE STATE OF NEVADA 1 2 3 Supreme CoElectronically Filed Apr 08 2011 09:05 a.m. BRIAN KERRY O'KEEFE, 4 District Court Case No. (25063) 5 Petitioner, 6 7 EIGHTH JUDICIAL DISTRICT COURT: THE HONORABLE MICHAEL P. VILLANI, 9 DISTRICT COURT JUDGE, 10 Respondents, 11 And 12 THE STATE OF NEVADA, 13 Real Party in Interest. 14 APPENDIX 15 TO PETITION FOR WRIT OF MANDAMUS OR IN THE ALTERNATIVE, A WRIT OF PROHIBITION 16 AND REQUEST FOR STAY OF TRIAL 17 18 **VOLUME 4** 19 PATRICIA A. PALM DAVID ROGER 20 BAR NO. 6009 BAR NO. 0477 1212 S. CASINO CENTER BLVD. CLARK COUNTY, NEVADA 21 LAS VEGAS, NV 89104 DISTRICT ATTORNEY 22 200 LEWIS AVE., 3RD FLOOR (702) 386-9113 LAS VEGAS, NV 89155 23 (702) 671-2500 24 CATHERINE CORTEZ-MASTO 25 ATTORNEY GENERAL 26 100 N. CARSON STREET 27 CARSON CITY, NV 89701-4717 (702) 486-3420 28 Counsel for Real Party in Interest Attorney for Petitioner 1

1 **INDEX** 2 3 VOLUME DOCUMENT NAME/FILE DATE PAGE NO. 4 5 1 AMENDED INFORMATION (2/10/09) 35-37 6 5 APPELLANT'S FAST TRACK STATEMENT 7 DOCKET NO. 53859 (8/19/09) 721-736 8 DEFENDANT'S BRIEF ON ADMISSIBILITY 9 OF EVIDENCE OF ALLEGED VICTIM'S HISTORY OF SUICIDE ATTEMPTS, ANGER 10 OUTBURSTS, ANGER MANAGEMENT THERAPY, SELF-MUTILATION (WITH 11 KNIVES AND SCISSORS) AND ERRATIC 12 BEHAVIOR (3/20/09) 598-606 13 DEFENDANT'S MOTION TO SETTLE 14 THE RECORD (3/24/09) 694-699 15 DEFENDANT'S OPPOSITION TO STATE'S 16 MOTION TO ADMIT EVIDENCE OF OTHER 17 CRIMES (2/6/09) 25-29 18 DEFENDANT'S OPPOSITION TO MOTION IN 14 19 LIMINE TO ADMIT EVIDENCE OF OTHER BAD ACTS PURSUANT TO NRS 48.045 AND 20 EVIDENCE OF DOMESTIC VIOLENCE 21 PURSUANT TO 48.061 (1/18/11) 2449-2480 22 DEFENDANT'S PROPOSED EXHIBIT 23 B (MONTE VISTA HOSPITAL RECORDS) 607-49 24 DEFENDANT'S PROPOSED JURY 25 INSTRUCTIONS (8/23/10) 1038-1096 26 **INFORMATION** (12/19/08) 1-3 1 27 28 INSTRUCTIONS TO THE JURY (3/20/09) 650-692 2

1	VOLUME	DOCUMENT NAME/FILE DATE	PAGE NO.
2			
3	12	INSTRUCTIONS TO THE JURY (9/2/10)	2191-2218
4	5	JUDGMENT OF CONVICTION	
5		(5/8/09)	709-710
6	5	MINUTES (1/6/09 - 5/5/09)	713-720
7 8	6	MINUTES (4/29/10, 5/20/10, 6/6/10)	746-748
9	12	MINUTES (9/1/10 – 9/2/10)	2221-2224
10	12	MINUTES (9/16/10)	2235
11	12	MINUTES (9/14/10)	2239
12		WIINO I EB (3/14/10)	2200
13	5	NOTICE OF APPEAL	
14	0	(5/21/09)	711-712
15			
16	1	NOTICE OF DEFENDANT'S EXPERT	
17		WITNESSES (3/5/09)	40-45
18	1	NOTICE OF DEFENDANT'S WITNESSES	
19		(3/6/09)	58-61
20	1	NOTICE OF MOTION AND MOTION TO	
21		ADMIT EVIDENCE OF OTHER CRIMES (BY STATE) (2/2/09)	7-22
22		(DI STATE) (2/2/09)	1-44
23	6	NOTICE OF MOTION AND MOTION BY DEFENDANT O'KEEFE TO PRECLUDE THE	
24		STATE FROM INTRODUCING AT TRIAL	
25		OTHER ACT OR CHARACTER EVIDENCE AND OTHER EVIDENCE WHICH IS UNFAIRLY	
26		PREJUDICIAL OR WOULD VIOLATE HIS	
27		CONSTITUTIONAL RIGHTS (7/21/10)	749-765
28			

1	VOLUME	DOCUMENT NAME/FILE DATE	PAGE NO.
2			
3	6	NOTICE OF MOTION AND MOTION BY	
4		DEFENDANT O'KEEFE TO ADMIT EVIDENCE PERTAINING TO THE ALLEGED VICTIM'S	
5		MENTAL HEALTH CONDITION AND HISTORY,	
		INCLUDEING PRIOR SUICIDE ATTEMPTS,	
6		ANGER OUTBURSTS, ANGER MANAGEMENT	
7		THERAPY, SELF-MUTILATION AND ERRATIC BEHAVIOR (7/21/10)	765-784
8			.00 .01
9	6	NOTICE OF MOTION AND MOTION BY	
10		DEFENDANT FOR DISCOVERY (8/2/10)	817-825
11		(0.2.10)	011 020
12	6	NOTICE OF MOTION AND MOTION BY	
13		DEFENDANT TO SUPPRESS HIS STATEMENTS TO POLICE, OR,	
		ALTERNATIVELY, TO PRECLUDE THE	
14		STATE FROM INTRODUCING PORTIONS	
15		OF HIS INTERROGATION	826-872
16	6	NOTICE OF MOTION AND MOTION BY	
17		DEFENDANT TO PRECLUDE EXPERT	
18		TESTIMONY	880-887
19	13	NOTICE OF MOTION AND MOTION BY	
20		DEFENDANT TO PRECLUDE THE STATE	
21		FROM INTRODUCING AT TRIAL IMPROPER EVIDENCE AND ARGUMENT	
		(1/3/11)	2246-2315
22			
23	13	NOTICE OF MOTION AND MOTION IN	
24		LIMINE TO ADMIT EVIDENCE OF OTHER BAD ACTS PURSUANT TO NRS 48.045 AND	
25		EVIDENCE OF DOMESTIC VIOLENCE	
26		PURSUANT TO 48.061 (BY STATE)	0001 0040
27		(1/6/11)	2321-2343
28			

1	VOLUME	DOCUMENT NAME/FILE DATE	PAGE NO.
2			
3	13	NOTICE OF MOTION AND MOTION BY DEFENDANT TO DISMISS ON GROUNDS OF	
4		DOUBLE JEOPARDY BAR AND SPEEDY	
5		TRIAL VIOLATION AND, ALTERNATIVELY, TO PRECLUDE STATE'S NEW EXPERT	
6		WITNESS, EVIDENCE AND ARGUMENT	
7		RELATING TO THE DYNAMICS OR EFFECTS	
8		OF DOMESTIC VIOLENCE AND ABUSE	2344-2370
9		(1/7/11)	2544-2570
	1	NOTICE OF WITNESSES AND/OR	
10		EXPERT WITNESSES (BY STATE) (2/3/09)	23-24
11	1	NOTICE OF WITNESSES AND/OR	
12		EXPERT WITNESSES (BY STATE) (2/17/09)	38-39
13		NOMEON OF DEPOSIT WITH PROCES	
14	1	NOTICE OF EXPERT WITNESSES (BY STATE) (3/5/09)	56-57
15		(BT STITE) (SIGNOS)	90-97
16	14	OHIO V. BETTS, 2007 OHIO APP LEXIS,	
17		4873 (2007)	2588-2596
18	5	ORDER OF REVERSAL AND REMAND,	
		DOCKET NO. 53859 (4/7/10)	737-738
19	7	ORDER GRANTING, IN PART, AND	
20		DENYING, IN PART, MOTION BY	
21		DEFENDANT O'KEEFE FOR DISCOVERY	100= 1000
22		(8/23/10)	1097-1098
23	12	ORDER GRANTING, IN PART, AND	
24		DENYING, IN PART, MOTION BY DEFENDANT O'KEEFE TO PRECLUDE THE STATE FROM	
25		INTRODUCING AT TRIAL OTHER ACT	
26		EVIDENCE AND OTHER EVIDENCE WHICH	
27		IS UNFAIRLY PREJUDICIAL OR WOULD VIOLATE HIS CONSTITUTIONAL RIGHTS	
28		(9/9/10)	2236-2238

1	VOLUME	DOCUMENT NAME/FILE DATE	PAGE NO.
2	5	REMITTITUR, DOCKET NO. 53859	
3		(5/7/10)	739-745
5	1	ROUGH DRAFT TRANSCRIPT JANUARY 20, 2009 (7/10/09)	4-6
6 7 8	1	ROUGH DRAFT TRANSCRIPT FEBRUARY 10, 2009 (7/10/09)	30-34
9	1	ROUGH DRAFT TRANSCRIPT MARCH 10, 2009 (7/10/09)	64-68
11 12	3	ROUGH DRAFT TRANSCRIPT JURY TRIAL DAY TWO, MARCH 17, 2009 (7/10/09)	375-442
13 14	3	ROUGH DRAFT TRANSCRIPT JURY TRIAL DAY THREE, MARCH 18, 2009	070 112
15		(7/10/09)	443-494
16 17 18	4	ROUGH DRAFT TRANSCRIPT JURY TRIAL DAY FOUR, MARCH 19, 2009 (7/10/09)	495-548
19 20	4	ROUGH DRAFT TRANSCRIPT JURY TRIAL DAY FIVE, MARCH 20, 2009 (7/10/09)	549-597
21 22 22	5	ROUGH DRAFT TRANSCRIPT APRIL 7, 2009	
232425	5	(7/10/09) ROUGH DRAFT TRANSCRIPT (SENTENCING) MAY 5, 2009	704-703
26		(7/10/09)	704-708
27 28	6	ROUGH DRAFT TRANSCRIPT AUGUST 17, 2010 (11/23/10)	929-949

1	VOLUME	DOCUMENT NAME/FILE DATE	PAGE NO.
2 3	7	ROUGH DRAFT TRANSCRIPT AUGUST 19, 2010	
4		(11/23/10)	956-992
5 6 7	7	ROUGH DRAFT TRANSCRIPT AUGUST 20, 2010 (11/23/10)	996-1037
8 9 10	7	ROUGH DRAFT TRANSCRIPT (PARTIAL) JURY TRIAL (DAY ONE), AUGUST 23, 2010 (11/23/10)	1099-1122
11 12 13	7	ROUGH DRAFT TRANSCRIPT (PARTIAL) JURY TRIAL (DAY TWO), AUGUST 24, 2010 (11/23/10)	1123-1135
141516	8	ROUGH DRAFT TRANSCRIPT JURY TRIAL (DAY THREE), AUGUST 25, 2010 (11/23/10)	1136-1258
17 18 19	9	ROUGH DRAFT TRANSCRIPT JURY TRIAL (DAY FOUR), AUGUST 26, 2010 (11/23/10)	1259-1552
202122	10	ROUGH DRAFT TRANSCRIPT JURY TRIAL (DAY FIVE), AUGUST 27, 2010 (11/23/10)	1553-1790
23 24 25	11	ROUGH DRAFT TRANSCRIPT JURY TRIAL (DAY SIX), AUGUST 30, 2010 (11/23/10)	1791-2016
26 27 28	12	ROUGH DRAFT TRANSCRIPT JURY TRIAL (DAY SEVEN), AUGUST 31, 2010 (11/23/10)	2017-2190

1	VOLUME	DOCUMENT NAME/FILE DATE	PAGE NO.
2			
3 4	12	ROUGH DRAFT TRANSCRIPT JURY TRIAL (DAY EIGHT), SEPTEMBER 1, 2010	0010 0000
		(11/23/10)	2219-2220
5	12	ROUGH DRAFT TRANSCRIPT JURY TRIAL	
6		(DAY NINE), SEPTEMBER 2, 2010	
7		(11/23/10)	2225-2232
8	7	SECOND AMENDED INFORMATION	993-995
9	6	STATE'S OPPOSITION TO DEFENDANT'S	
10	0	MOTION TO ADMIT EVIDENCE PERTAINING	
11		TO THE ALLEGED VICTIM'S MENTAL	
		HEALTH CONDITION AND HISTORY (8/16/10)	900-905
12			
13	6	STATE'S OPPOSITION TO DEFENDANT'S	
14		MOTION TO SUPPRESS HIS STATEMENTS	
15		TO POLICE, OR ALTERNATIVELY, TO PRECLUDE THE STATE FROM INTRODUCING	
13		PORTIONS OF HIS INTERROGATION (8/17/09)	915-928
16			010 020
17	6	STATE'S OPPOSITION TO MOTION TO	
18		PRECLUDE EXPERT TESTIMONY (8/18/10)	950-955
19	14	STATE'S OPPOSITION TO DEFENDANT'S	
		MOTION TO PRECLUDE THE STATE FROM	
20		INTRODUCING AT TRIAL IMPROPER	
21		EVIDENCE AND ARGUMENT (1/12/11)	2371-2428
22	C	STATE'S RESPONSE TO DEFENDANT'S	
23	6	MOTION TO PRECLUDE THE STATE FROM	
		INTRODUCING AT TRIAL OTHER BAD ACTS	
24		OR CHARACTER EVIDENCE AND OTHER	
25		EVIDENCE THAT IS UNFAIRLY PREJUDICIAL	
26		OR WOULD VIOLATE HIS CONSTITUTIONAL	
27		RIGHTS (8/16/10)	891-899
28			

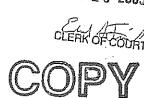
1	VOLUME	DOCUMENT NAME/FILE DATE	PAGE NO.
2	14		
3	14	STATE'S OPPOSITION TO MOTION TO DISMISS, AND, ALTERNATIVELY, TO	
4		PRECLUDE EXPERT AND ARGUMENT	
5		REGARDING DOMESTIC VIOLENCE (1/18/11)	2481-2538
6			
7	1	SUPPLEMENTAL NOTICE OF WITNESSES (BY STATE) (3/10/09)	62-63
8		(DI SIAIE) (3/10/03)	02-05
9	1	SUPPLEMENTAL NOTICE OF WITNESSES	00 7 0
10		(BY STATE) (3/11/09)	69-70
11	6	SUPPLEMENTAL NOTICE OF WITNESSES	
12		(BY DEFENDANT) (8/16/10)	888-890
13	6	SUPPLEMENTAL NOTICE OF	
14		DEFENDANT'S EXPERT WITNESSES (7/21/10)	785-816
15		(1121/10)	700-010
16	6	SUPPLEMENTAL NOTICE OF EXPERT	878-879
17		WITNESSES (BY STATE) (8/13/10)	010-019
18	6	SUPPLEMENTAL NOTICE OF EXPERT	000.014
19		WITNESSES (BY STATE) (8/16/10)	906-914
20	13	SUPPLEMENTAL NOTICE OF EXPERT	
21		WITNESSES (BY STATE) (1/3/11)	2316-2320
22	14	SUPPLEMENTAL NOTICE OF WITNESSES	
23		(BY STATE) (1/14/11)	2429-2432
24	$ _2$	TRANSCRIPT JURY TRIAL (DAY ONE)	
25		MARCH 16, 2009	71 200
26		(10/14/09)	71-369
27	3	TRANSCRIPT (PARTIAL) JURY TRIAL	
		(DAY TWO) MARCH 17, 2009 (3/18/09)	370-374
28		(6, 16, 66)	010.014

1	VOLUME	DOCUMENT NAME/FILE DATE	PAGE NO.
2		TO ANGCOLOT ALIGHOTHA A COLO	
3 4	6	TRANSCRIPT AUGUST 12, 2010 (11/23/10)	873-877
5	12	TRANSCRIPT SEPTEMBER 16, 2010 (2/4/11)	2240-2245
6 7	14	TRANSCRIPT JANUARY 13, 2011 (2/4/11)	2433-2448
8 9 10	14	TRANSCRIPT JANUARY 18, 2011 (2/4/11)	2539-2544
11 12	14	TRANSCRIPT JANUARY 20, 2011 (2/4/11)	2545-2587
13	5	VERDICT (3/20/09)	693
14 15	12	VERDICT SUBMITTED TO JURY BUT RETURNED UNSIGNED (9/2/10)	2233-2234
16			
17			
18			
19 20			
21			
22			
23			
24			
25			
2627			
28			
		10	





DISTRICT COURT CLARK COUNTY, NEVADA



THE STATE OF NEVADA,

CASE NO. C-250630

Plaintiff,

DEPT. NO. 17

VS.

5 **.**

BRIAN KERRY O'KEEFE,

TRANSCRIPT OF

PROCEEDINGS

Defendant.

BEFORE THE HONORABLE MICHAEL P. VILLANI, DISTRICT COURT JUDGE

THURSDAY, MARCH 19, 2009

ROUGH DRAFT TRANSCRIPT OF JURY TRIAL - DAY 4

APPEARANCES:

FOR THE PLAINTIFF:

PHILLIP SMITH, ESQ. STEPHANIE GRAHAM, ESQ. Deputy District Attorneys

FOR THE DEFENDANT:

RANDALL H. PIKE, ESQ.
PATRICIA A. PALM, ESQ.
Special Public Defenders

COURT RECORDER:

TRANSCRIPTION BY:

MICHELLE RAMSEY District Court VERBATIM DIGITAL REPORTING, LLC Littleton, CO 80120

(303) 798-0890

Page 1

			ı
1	LAS VEGAS, NEVADA, THURSDAY, MARCH 19, 2009, 10:02 A.M.	1	MR. SMITH: Rule that it comes in.
2	(Outside the presence of the jury)	2	THE COURT: Okay.
3	THE COURT: On the record?	3	MR. SMITH: I understand the purpose of Mr. Pike's
4	THE CLERK: Yes, on the record.	4	putting it on the record right now.
5	THE COURT: Okay, we're on the record. We're outside	5	THE COURT: Okay. And Ms. Palm, you had one.
6	the presence of the jury. You had something, Mr. Pike?	6	MS. PALM: Thank you, I just wanted to preserve that
7	MR. PIKE: Yes, your Honor. The State introduced a	7	yesterday I made a contemporaneous objection to testimony
8	redacted judgment of conviction. Rather than bring any	8	coming in through the detective regarding his opinion on
9	attention to it by raising an objection at that time, I had	9	whether the wounds could have been defensive wounds or not. 1
10	raised all of our objections at the time of the Petrocelli	10	objected on the basis he wasn't an expert, and it was beyond
11	hearing, so I believe that the issue was preserved for appeal.	11	the scope of my cross because it came back in on redirect, and
12	Because of that hearing, and it was not that I wasn't	12	the Court overruled my objection. I just wanted to preserve
13	aware that there may have been a contemporaneous objection, but	13	that.
14	I believe that that issue had been protected for appeal, and it	14	THE COURT: All right, Mr. Smith.
15	was a tackle decision not to raise that contemporaneous	15	MR. SMITH: And Judge, the State's recollection of
16	objection and bring unnecessary attention to it.	16	Detective Wildemann's testimony was not that they could be
17	THE COURT: Okay.	17	defensive wounds. And, in fact, I don't even recall asking her
18	MS. PALM: And I was I'm sorry. Did you want to	18	that question or asking him that question. His testimony
19	comment on that one?	19	was that in his training and experience as a homicide detective
20	THE COURT: Anything else, Mr. Pike?	20	working stabbings, that it was relatively not relatively
21	MR. PIKE: No. I just wanted that for the record.	21	uncommon for suspects to have wounds in the same location that
22	THE COURT: Anything, Mr. Smith, on that issue?	22	the defendant did. And that was the
23	MR. SMITH: No, Judge. I think it's been litigated,	23	MS. PALM: You know what, I would agree with that.
	your Honor.	24	MR. SMITH: extent of
25	THE COURT: All right. Okay.	25	MS. PALM: That's a better way to say it, but either
	Page 2		Page 3
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
1			
		1	THE COURT: All right.
	MR_SMITH: of his testimony.	1 2	THE COURT: All right. THE MARSHAL: Ms. Collins, if I can get you to raise
2	MR. SMITH: of his testimony.	1 2 3	THE MARSHAL: Ms. Collins, if I can get you to raise
2	MR. SMITH: of his testimony. MS. PALM: it was I was objecting to	2	_
2	MR. SMITH: of his testimony. MS. PALM: it was I was objecting to THE COURT: You objected.	2	THE MARSHAL: Ms. Collins, if I can get you to raise your right hand, please, and face the clerk.
2 3 4	MR. SMITH: of his testimony. MS. PALM: it was I was objecting to	2 3 4	THE MARSHAL: Ms. Collins, if I can get you to raise your right hand, please, and face the clerk. CHELSEA COLLINS, DEFENDANTS WITNESS, SWORN
2 3 4 5	MR. SMITH: of his testimony. MS. PALM: it was I was objecting to THE COURT: You objected. MR. SMITH: She's objecting either way.	2 3 4 5	THE MARSHAL: Ms. Collins, if I can get you to raise your right hand, please, and face the clerk. CHELSEA COLLINS, DEFENDANT'S WITNESS, SWORN THE CLERK: Please be scated. Will you please state
2 3 4 5 6 7	MR. SMITH: of his testimony. MS. PALM: it was I was objecting to THE COURT: You objected. MR. SMITH: She's objecting either way. MS. PALM: his testimony.	2 3 4 5 6	THE MARSHAL: Ms. Collins, if I can get you to raise your right hand, please, and face the clerk. CHELSEA COLLINS, DEFENDANT'S WITNESS, SWORN THE CLERK: Please be seated. Will you please state your name and spell it for the record.
2 3 4 5 6	MR. SMITH: of his testimony. MS. PALM: it was I was objecting to THE COURT: You objected. MR. SMITH: She's objecting either way. MS. PALM: his testimony. MR. SMITH: I got it. Fair enough.	2 3 4 5 6 7	THE MARSHAL: Ms. Collins, if I can get you to raise your right hand, please, and face the clerk. CHELSEA COLLINS, DEFENDANT'S WITNESS, SWORN THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Chelsea Collins, C-h-e-l-s-e-a,
2 3 4 5 6 7 8	MR. SMITH: of his testimony. MS. PALM: it was I was objecting to THE COURT: You objected. MR. SMITH: She's objecting either way. MS. PALM: his testimony. MR. SMITH: I got it. Fair enough. MS. PALM: Thank you.	2 3 4 5 6 7 8	THE MARSHAL: Ms. Collins, if I can get you to raise your right hand, please, and face the clerk. CHELSEA COLLINS, DEFENDANT'S WITNESS, SWORN THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Chelsea Collins, C-h-e-l-s-e-a, C-o-l-l-i-n-s.
2 3 4 5 6 7 8 9	MR. SMITH: of his testimony. MS. PALM: it was I was objecting to THE COURT: You objected. MR. SMITH: She's objecting either way. MS. PALM: his testimony. MR. SMITH: I got it. Fair enough. MS. PALM: Thank you. THE COURT: And that's another grounds for appeal. Okay. Anything else? MS. PALM: No, that's it. Thank you.	2 3 4 5 6 7 8 9	THE MARSHAL: Ms. Collins, if I can get you to raise your right hand, please, and face the clerk. CHELSEA COLLINS, DEFENDANT'S WITNESS, SWORN THE CLERK: Please be scated. Will you please state your name and spell it for the record. THE WITNESS: Chelsea Collins, C-h-e-l-s-e-a, C-o-l-l-i-n-s. THE CLERK: Thank you. DIRECT EXAMINATION BY MS. PALM::
2 3 4 5 6 7 8 9	MR. SMITH: of his testimony. MS. PALM: it was I was objecting to THE COURT: You objected. MR. SMITH: She's objecting either way. MS. PALM: his testimony. MR. SMITH: I got it. Fair enough. MS. PALM: Thank you. THE COURT: And that's another grounds for appeal. Okay. Anything else? MS. PALM: No, that's it. Thank you. THE MARSHAL: You may be seated, ladies and	2 3 4 5 6 7 8 9	THE MARSHAL: Ms. Collins, if I can get you to raise your right hand, please, and face the clerk. CHELSEA COLLINS, DEFENDANT'S WITNESS, SWORN THE CLERK: Please be scated. Will you please state your name and spell it for the record. THE WITNESS: Chelsea Collins, C-h-e-l-s-e-a, C-o-l-l-i-n-s. THE CLERK: Thank you. DIRECT EXAMINATION BY MS. PALM:: Q Good morning, Ms. Collins.
2 3 4 5 6 7 8 9 10	MR. SMITH: of his testimony. MS. PALM: it was I was objecting to THE COURT: You objected. MR. SMITH: She's objecting either way. MS. PALM: his testimony. MR. SMITH: I got it. Fair enough. MS. PALM: Thank you. THE COURT: And that's another grounds for appeal. Okay. Anything else? MS. PALM: No, that's it. Thank you. THE MARSHAL: You may be seated, ladies and gentlemen. Let's check to make sure our cell phones are turned	2 3 4 5 6 7 8 9 10 11 12	THE MARSHAL: Ms. Collins, if I can get you to raise your right hand, please, and face the clerk. CHELSEA COLLINS, DEFENDANT'S WITNESS, SWORN THE CLERK: Please be scated. Will you please state your name and spell it for the record. THE WITNESS: Chelsea Collins, C-h-e-l-s-e-a, C-o-l-l-i-n-s. THE CLERK: Thank you. DIRECT EXAMINATION BY MS. PALM: Q Good morning, Ms. Collins. A Good morning.
2 3 4 5 6 7 8 9 10 11	MR. SMITH: of his testimony. MS. PALM: it was I was objecting to THE COURT: You objected. MR. SMITH: She's objecting either way. MS. PALM: his testimony. MR. SMITH: I got it. Fair enough. MS. PALM: Thank you. THE COURT: And that's another grounds for appeal. Okay. Anything else? MS. PALM: No, that's it. Thank you. THE MARSHAL: You may be seated, ladies and gentlemen. Let's check to make sure our cell phones are turned off. All rise and come to order. Department 17 of the Eighth	2 3 4 5 6 7 8 9 10 11 12 13	THE MARSHAL: Ms. Collins, if I can get you to raise your right hand, please, and face the clerk. CHELSEA COLLINS, DEFENDANTS WITNESS, SWORN THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Chelsea Collins, C-h-e-l-s-e-a, C-o-l-i-i-n-s. THE CLERK: Thank you. DIRECT EXAMINATION BY MS. PALM:: Q Good morning, Ms. Collins. A Good morning. Q Will you please tell the jury how you're employed.
2 3 4 5 6 7 8 9 10 11 12 13	MR. SMITH: of his testimony. MS. PALM: it was I was objecting to THE COURT: You objected. MR. SMITH: She's objecting either way. MS. PALM: his testimony. MR. SMITH: I got it. Fair enough. MS. PALM: Thank you. THE COURT: And that's another grounds for appeal. Okay. Anything else? MS. PALM: No, that's it. Thank you. THE MARSHAL: You may be seated, ladies and gentlemen. Let's check to make sure our cell phones are turned off. All rise and come to order. Department 17 of the Eighth Judicial District is again in session. Honorable Judge Michael	2 3 4 5 6 7 8 9 10 11 12	THE MARSHAL: Ms. Collins, if I can get you to raise your right hand, please, and face the clerk. CHELSEA COLLINS, DEFENDANT'S WITNESS, SWORN THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Chelsea Collins, C-h-e-l-s-e-a, C-o-l-l-i-n-s. THE CLERK: Thank you. DIRECT EXAMINATION BY MS. PALM:: Q Good morning, Ms. Collins. A Good morning. Q Will you please tell the jury how you're employed. A lam a crime scene analyst two with the Las Vegas
2 3 4 5 6 7 8 9 10 11 12 13	MR. SMITH: of his testimony. MS. PALM: it was I was objecting to THE COURT: You objected. MR. SMITH: She's objecting either way. MS. PALM: his testimony. MR. SMITH: I got it. Fair enough. MS. PALM: Thank you. THE COURT: And that's another grounds for appeal. Okay. Anything else? MS. PALM: No, that's it. Thank you. THE MARSHAL: You may be seated, ladies and gentlemen. Let's check to make sure our cell phones are turned off. All rise and come to order. Department 17 of the Eighth Judicial District is again in session. Honorable Judge Michael P. Villani presiding. Please be seated. Remain in order.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	THE MARSHAL: Ms. Collins, if I can get you to raise your right hand, please, and face the clerk. CHELSEA COLLINS, DEFENDANT'S WITNESS, SWORN THE CLERK: Please be scated. Will you please state your name and spell it for the record. THE WITNESS: Chelsea Collins, C-h-e-l-s-e-a, C-o-l-i-i-n-s. THE CLERK: Thank you. DIRECT EXAMINATION BY MS. PALM:: Q Good morning, Ms. Collins. A Good morning. Q Will you please tell the jury how you're employed. A I am a crime scene analyst two with the Las Vegas Metropolitan Police Department.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	MR. SMITH: of his testimony. MS. PALM: it was I was objecting to THE COURT: You objected. MR. SMITH: She's objecting either way. MS. PALM: his testimony. MR. SMITH: I got it. Fair enough. MS. PALM: Thank you. THE COURT: And that's another grounds for appeal. Okay. Anything else? MS. PALM: No, that's it. Thank you. THE MARSHAL: You may be seated, ladies and gentlemen. Let's check to make sure our cell phones are turned off. All rise and come to order. Department 17 of the Eighth Judicial District is again in session. Honorable Judge Michael P. Villani presiding. Please be seated. Remain in order. Make sure your cell phones are turned off, please.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	THE MARSHAL: Ms. Collins, if I can get you to raise your right hand, please, and face the clerk. CHELSEA COLLINS, DEFENDANT'S WITNESS, SWORN THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Chelsea Collins, C-h-e-l-s-e-a, C-o-l-l-i-n-s. THE CLERK: Thank you. DIRECT EXAMINATION BY MS. PALM:: Q Good morning, Ms. Collins. A Good morning. Q Will you please tell the jury how you're employed. A l am a crime scene analyst two with the Las Vegas Metropolitan Police Department. Q And were you working on the morning of November 6th,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MR. SMITH: of his testimony. MS. PALM: it was I was objecting to THE COURT: You objected. MR. SMITH: She's objecting either way. MS. PALM: his testimony. MR. SMITH: I got it. Fair enough. MS. PALM: Thank you. THE COURT: And that's another grounds for appeal. Okay. Anything else? MS. PALM: No, that's it. Thank you. THE MARSHAL: You may be seated, ladies and gentlemen. Let's check to make sure our cell phones are turned off. All rise and come to order. Department 17 of the Eighth Judicial District is again in session. Honorable Judge Michael P. Villani presiding. Please be seated. Remain in order. Make sure your cell phones are turned off, please. THE COURT: Morning, ladies and gentlemen. Apologize	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	THE MARSHAL: Ms. Collins, if I can get you to raise your right hand, please, and face the clerk. CHELSEA COLLINS, DEFENDANT'S WITNESS, SWORN THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Chelsea Collins, C-h-e-l-s-e-a, C-o-l-l-i-n-s. THE CLERK: Thank you. DIRECT EXAMINATION BY MS. PALM:: Q Good morning, Ms. Collins. A Good morning. Q Will you please tell the jury how you're employed. A I am a crime scene analyst two with the Las Vegas Metropolitan Police Department. Q And were you working on the morning of November 6th, 2008?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	MR. SMITH: of his testimony. MS. PALM: it was I was objecting to THE COURT: You objected. MR. SMITH: She's objecting either way. MS. PALM: his testimony. MR. SMITH: I got it. Fair enough. MS. PALM: Thank you. THE COURT: And that's another grounds for appeal. Okay. Anything else? MS. PALM: No, that's it. Thank you. THE MARSHAL: You may be seated, ladies and gentlemen. Let's check to make sure our cell phones are turned off. All rise and come to order. Department 17 of the Eighth Judicial District is again in session. Honorable Judge Michael P. Villani presiding. Please be seated. Remain in order. Make sure your cell phones are turned off, please. THE COURT: Morning, ladies and gentlemen. Apologize for the delay, but the Court's (indiscernible) the calendar	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	THE MARSHAL: Ms. Collins, if I can get you to raise your right hand, please, and face the clerk. CHELSEA COLLINS, DEFENDANT'S WITNESS, SWORN THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Chelsea Collins, C-h-e-l-s-e-a, C-o-l-l-i-n-s. THE CLERK: Thank you. DIRECT EXAMINATION BY MS. PALM:: Q Good morning, Ms. Collins. A Good morning. Q Will you please tell the jury how you're employed. A l am a crime scene analyst two with the Las Vegas Metropolitan Police Department. Q And were you working on the morning of November 6th, 2008? A That's correct.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	MR. SMITH: of his testimony. MS. PALM: it was I was objecting to THE COURT: You objected. MR. SMITH: She's objecting either way. MS. PALM: his testimony. MR. SMITH: I got it. Fair enough. MS. PALM: Thank you. THE COURT: And that's another grounds for appeal. Okay. Anything else? MS. PALM: No, that's it. Thank you. THE MARSHAL: You may be seated, ladies and gentlemen. Let's check to make sure our cell phones are turned off. All rise and come to order. Department 17 of the Eighth Judicial District is again in session. Honorable Judge Michael P. Villani presiding. Please be seated. Remain in order. Make sure your cell phones are turned off, please. THE COURT: Morning, ladies and gentlemen. Apologize for the delay, but the Court's (indiscernible) the calendar which we thought would go a lot quicker. It went a lot slower	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	THE MARSHAL: Ms. Collins, if I can get you to raise your right hand, please, and face the clerk. CHELSEA COLLINS, DEFENDANT'S WITNESS, SWORN THE CLERK: Please be scated. Will you please state your name and spell it for the record. THE WITNESS: Chelsea Collins, C-h-e-l-s-e-a, C-o-l-l-i-n-s. THE CLERK: Thank you. DIRECT EXAMINATION BY MS. PALM:: Q Good morning, Ms. Collins. A Good morning. Q Will you please tell the jury how you're employed. A I am a crime scene analyst two with the Las Vegas Metropolitan Police Department. Q And were you working on the morning of November 6th, 2008? A That's correct. Q And were you called to a crime scene at 5001 El
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MR. SMITH: of his testimony. MS. PALM: it was I was objecting to THE COURT: You objected. MR. SMITH: She's objecting either way. MS. PALM: his testimony. MR. SMITH: I got it. Fair enough. MS. PALM: Thank you. THE COURT: And that's another grounds for appeal. Okay. Anything else? MS. PALM: No, that's it. Thank you. THE MARSHAL: You may be seated, ladies and gentlemen. Let's check to make sure our cell phones are turned off. All rise and come to order. Department 17 of the Eighth Judicial District is again in session. Honorable Judge Michael P. Villani presiding. Please be seated. Remain in order. Make sure your cell phones are turned off, please. THE COURT: Morning, ladies and gentlemen. Apologize for the delay, but the Court's (indiscernible) the calendar which we thought would go a lot quicker. It went a lot slower this morning, so I appreciate your patience, and State, please	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	THE MARSHAL: Ms. Collins, if I can get you to raise your right hand, please, and face the clerk. CHELSEA COLLINS, DEFENDANT'S WITNESS, SWORN THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Chelsea Collins, C-h-e-l-s-e-a, C-o-l-l-i-n-s. THE CLERK: Thank you. DIRECT EXAMINATION BY MS. PALM:: Q Good morning, Ms. Collins. A Good morning. Q Will you please tell the jury how you're employed. A I am a crime scene analyst two with the Las Vegas Metropolitan Police Department. Q And were you working on the morning of November 6th, 2008? A That's correct. Q And were you called to a crime scene at 5001 El Parque?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MR. SMITH: of his testimony. MS. PALM: it was I was objecting to THE COURT: You objected. MR. SMITH: She's objecting either way. MS. PALM: his testimony. MR. SMITH: I got it. Fair enough. MS. PALM: Thank you. THE COURT: And that's another grounds for appeal. Okay. Anything else? MS. PALM: No, that's it. Thank you. THE MARSHAL: You may be seated, ladies and gentlemen. Let's check to make sure our cell phones are turned off. All rise and come to order. Department 17 of the Eighth Judicial District is again in session. Honorable Judge Michael P. Villani presiding. Please be seated. Remain in order. Make sure your cell phones are turned off, please. THE COURT: Morning, ladies and gentlemen. Apologize for the delay, but the Court's (indiscernible) the calendar which we thought would go a lot quicker. It went a lot slower this morning, so I appreciate your patience, and State, please call your next witness.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	THE MARSHAL: Ms. Collins, if I can get you to raise your right hand, please, and face the clerk. CHELSEA COLLINS, DEFENDANT'S WITNESS, SWORN THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Chelsea Collins, C-h-e-l-s-e-a, C-o-l-l-i-n-s. THE CLERK: Thank you. DIRECT EXAMINATION BY MS. PALM:: Q Good morning, Ms. Collins. A Good morning. Q Will you please tell the jury how you're employed. A 1 am a crime scene analyst two with the Las Vegas Metropolitan Police Department. Q And were you working on the morning of November 6th, 2008? A That's correct. Q And were you called to a crime scene at 5001 El Parque? A Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MR. SMITH: of his testimony. MS. PALM: it was I was objecting to THE COURT: You objected. MR. SMITH: She's objecting either way. MS. PALM: his testimony. MR. SMITH: I got it. Fair enough. MS. PALM: Thank you. THE COURT: And that's another grounds for appeal. Okay. Anything else? MS. PALM: No, that's it. Thank you. THE MARSHAL: You may be seated, ladies and gentlemen. Let's check to make sure our cell phones are turned off. All rise and come to order. Department 17 of the Eighth Judicial District is again in session. Honorable Judge Michael P. Villani presiding. Please be seated. Remain in order. Make sure your cell phones are turned off, please. THE COURT: Morning, ladies and gentlemen. Apologize for the delay, but the Court's (indiscernible) the calendar which we thought would go a lot quicker. It went a lot slower this morning, so I appreciate your patience, and State, please call your next witness. MR. SMITH: Judge, the State rests.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	THE MARSHAL: Ms. Collins, if I can get you to raise your right hand, please, and face the clerk. CHELSEA COLLINS, DEFENDANT'S WITNESS, SWORN THE CLERK: Please be scated. Will you please state your name and spell it for the record. THE WITNESS: Chelsea Collins, C-h-e-l-s-e-a, C-o-l-l-i-n-s. THE CLERK: Thank you. DIRECT EXAMINATION BY MS. PALM:: Q Good morning, Ms. Collins. A Good morning. Q Will you please tell the jury how you're employed. A l am a crime scene analyst two with the Las Vegas Metropolitan Police Department. Q And were you working on the morning of November 6th, 2008? A That's correct. Q And were you called to a crime scene at 5001 El Parque? A Yes. Q And did you arrive with another crime scene analyst?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	MR. SMITH: of his testimony. MS. PALM: it was I was objecting to THE COURT: You objected. MR. SMITH: She's objecting either way. MS. PALM: his testimony. MR. SMITH: I got it. Fair enough. MS. PALM: Thank you. THE COURT: And that's another grounds for appeal. Okay. Anything else? MS. PALM: No, that's it. Thank you. THE MARSHAL: You may be seated, ladies and gentlemen. Let's check to make sure our cell phones are turned off. All rise and come to order. Department 17 of the Eighth Judicial District is again in session. Honorable Judge Michael P. Villani presiding. Please be seated. Remain in order. Make sure your cell phones are turned off, please. THE COURT: Morning, ladies and gentlemen. Apologize for the delay, but the Court's (indiscernible) the calendar which we thought would go a lot quicker. It went a lot slower this morning, so I appreciate your patience, and State, please call your next witness. MR. SMITH: Judge, the State rests. THE COURT: Okay, the State has rested. Defense.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	THE MARSHAL: Ms. Collins, if I can get you to raise your right hand, please, and face the clerk. CHELSEA COLLINS, DEFENDANT'S WITNESS, SWORN THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Chelsea Collins, C-h-e-l-s-e-a, C-o-l-l-i-n-s. THE CLERK: Thank you. DIRECT EXAMINATION BY MS. PALM:: Q Good morning, Ms. Collins. A Good morning. Q Will you please tell the jury how you're employed. A l am a crime scene analyst two with the Las Vegas Metropolitan Police Department. Q And were you working on the morning of November 6th, 2008? A That's correct. Q And were you called to a crime scene at 5001 El Parque? A Yes. Q And did you arrive with another crime scene analyst? A Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MR. SMITH: of his testimony. MS. PALM: it was I was objecting to THE COURT: You objected. MR. SMITH: She's objecting either way. MS. PALM: his testimony. MR. SMITH: I got it. Fair enough. MS. PALM: Thank you. THE COURT: And that's another grounds for appeal. Okay. Anything else? MS. PALM: No, that's it. Thank you. THE MARSHAL: You may be seated, ladies and gentlemen. Let's check to make sure our cell phones are turned off. All rise and come to order. Department 17 of the Eighth Judicial District is again in session. Honorable Judge Michael P. Villani presiding. Please be seated. Remain in order. Make sure your cell phones are turned off, please. THE COURT: Morning, ladies and gentlemen. Apologize for the delay, but the Court's (indiscernible) the calendar which we thought would go a lot quicker. It went a lot slower this morning, so I appreciate your patience, and State, please call your next witness. MR. SMITH: Judge, the State rests.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	THE MARSHAL: Ms. Collins, if I can get you to raise your right hand, please, and face the clerk. CHELSEA COLLINS, DEFENDANT'S WITNESS, SWORN THE CLERK: Please be scated. Will you please state your name and spell it for the record. THE WITNESS: Chelsea Collins, C-h-e-l-s-e-a, C-o-l-l-i-n-s. THE CLERK: Thank you. DIRECT EXAMINATION BY MS. PALM:: Q Good morning, Ms. Collins. A Good morning. Q Will you please tell the jury how you're employed. A l am a crime scene analyst two with the Las Vegas Metropolitan Police Department. Q And were you working on the morning of November 6th, 2008? A That's correct. Q And were you called to a crime scene at 5001 El Parque? A Yes. Q And did you arrive with another crime scene analyst?

ROUGH DRAFT TRANSCF

		ļ	
1	A Jocelyn Maldonado.	1	MS. PALM: Move for admission of EE, CC, BB, and DD
2	Q And what was your role and what was her role?	2	Defense Exhibits.
3	A We split the responsibilities on a scene like this.	3	MR. SMITH: No objection, your Honor.
4	I'm responsible for taking the notes and doing the photography	4	THE COURT: They'll be admitted.
5	of the scene. These responsible for doing a diagram and	5	BY MS, PALM::
6	recovering the evidence.	6	Q So looking on the monitor, is this a photograph of
7	Q So generally, she would follow along with you from	7	the Hyundai?
8	item to time. You would photograph, she would impound?	8	THE COURT: Counsel, can you zoom out a little bit
9	A Later in the scene. Initially overalls are taken of	9	because we're missing part of the picture.
10	the way the scene is. And then after that, then we'll start	10	BY MS. PALM::
11	recovering the evidence, and it will be photographed	11	Q This is a Hyundai that you photographed?
12	individually.	12	A Hyundai accent, correct.
13	Q Okay. Did the detectives direct you to evidence that	13	Q Okay. And that is the one the detectives directed
14	they want to have photographed?	14	you to?
15	A They have certain things they like photographed, yes.	15	A Yes.
16	Q Okny. Did they direct you to a car that they wanted	16	Q Okay. And what is and this is Defense DD. What
17	to are photographed?	17	is this a photograph of?
18	A Yes.	18	A That's a photograph of the entry of the vehicle
19	MS. PALM: May I approach the witness, your Honor?	19	through the window.
20	THE COURT: Yes.	20	Q And this was the condition the vehicle was in when
21	BY MS. PALM::	21	you were there at the scene; is that correct?
22	Q Would you look at these photographs, and they are	22	A That's correct.
23	Defense BB, DD, CC, and EE, and tell me if you recognize what's	23	Q And what time was that?
24	depicted in them.	24	A This photograph was taken?
25	A Yes, this is the vehicle I photographed.	25	Q Yes?
	Page 6		Page 7
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
1	A I couldn't tell you.	1	DDDD, EEEE, FFFF, GGGG four Hs, four I's and four Js. Do you
1 2	Q Do you know what time you arrived at the scene?	2	recognize those photographs?
		2 3	recognize those photographs? A Yes, I do.
2	Q Do you know what time you arrived at the scene? A Yeah, we arrived at 0034 hours which would be 12:34 in the morning.	2 3 4	recognize those photographs? A Yes, I do. Q And were those taken at the crime scene?
2 3	 Q Do you know what time you arrived at the scene? A Yeah, we arrived at 0034 hours which would be 12:34 in the morning. Q And this is Defense Exhibit CC. What does that 	2 3 4 5	recognize those photographs? A Yes, I do. Q And were those taken at the crime scene? A Yes.
2 3 4	Q Do you know what time you arrived at the scene? A Yeah, we arrived at 0034 hours which would be 12:34 in the morning. Q And this is Defense Exhibit CC. What does that depict?	2 3 4 5 6	recognize those photographs? A Yes, I do. Q And were those taken at the crime scene?
2 3 4 5	Q Do you know what time you arrived at the scene? A Yeah, we arrived at 0034 hours which would be 12:34 in the morning. Q And this is Defense Exhibit CC. What does that depict? A The interior of the front of the vehicle.	2 3 4 5 6	recognize those photographs? A Yes, I do. Q And were those taken at the crime scene? A Yes. MS. PALM: Move for admission of those exhibits, your Honor.
2 3 4 5 6	 Q Do you know what time you arrived at the scene? A Yeah, we arrived at 0034 hours which would be 12:34 in the morning. Q And this is Defense Exhibit CC. What does that depict? A The interior of the front of the vehicle. Q Now, I noticed there's a couple of glasses there. 	2 3 4 5 6 7 8	recognize those photographs? A Yes, I do. Q And were those taken at the crime scene? A Yes. MS. PALM: Move for admission of those exhibits, your Honor. MR. SMITH: Can we see them, Judge?
2 3 4 5 6 7	 Q Do you know what time you arrived at the scene? A Yeah, we arrived at 0034 hours which would be 12:34 in the morning. Q And this is Defense Exhibit CC. What does that depict? A The interior of the front of the vehicle. Q Now, I noticed there's a couple of glasses there. Did you happen to notice whether they contained any liquid? 	2 3 4 5 6	recognize those photographs? A Yes, I do. Q And were those taken at the crime scene? A Yes. MS. PALM: Move for admission of those exhibits, your Honor. MR. SMITH: Can we see them, Judge? MS. PALM: Oh, I'm sorry.
2 3 4 5 6 7 8	 Q Do you know what time you arrived at the scene? A Yeah, we arrived at 0034 hours which would be 12:34 in the morning. Q And this is Defense Exhibit CC. What does that depict? A The interior of the front of the vehicle. Q Now, I noticed there's a couple of glasses there. 	2 3 4 5 6 7 8	recognize those photographs? A Yes, I do. Q And were those taken at the crime scene? A Yes. MS. PALM: Move for admission of those exhibits, your Honor. MR. SMITH: Can we see them, Judge? MS. PALM: Oh, I'm sorry. MR. SMITH: That's okay.
2 3 4 5 6 7 8 9	 Q Do you know what time you arrived at the scene? A Yeah, we arrived at 0034 hours which would be 12:34 in the morning. Q And this is Defense Exhibit CC. What does that depict? A The interior of the front of the vehicle. Q Now, I noticed there's a couple of glasses there. Did you happen to notice whether they contained any liquid? 	2 3 4 5 6 7 8 9	recognize those photographs? A Yes, I do. Q And were those taken at the crime scene? A Yes. MS. PALM: Move for admission of those exhibits, your Honor. MR. SMITH: Can we see them, Judge? MS. PALM: Oh, I'm sorry. MR. SMITH: That's okay. MS. PALM: And for the record, I think most of these
2 3 4 5 6 7 8 9	Q Do you know what time you arrived at the scene? A Yeah, we arrived at 0034 hours which would be 12:34 in the morning. Q And this is Defense Exhibit CC. What does that depict? A The interior of the front of the vehicle. Q Now, I noticed there's a couple of glasses there. Ditl you happen to notice whether they contained any liquid? A No. It appears as they do, but no, I didn't look at	2 3 4 5 6 7 8 9	recognize those photographs? A Yes, I do. Q And were those taken at the crime scene? A Yes. MS. PALM: Move for admission of those exhibits, your Honor. MR. SMITH: Can we see them, Judge? MS. PALM: Oh, I'm sorry. MR. SMITH: That's okay. MS. PALM: And for the record, I think most of these have already been admitted in another form, but these are a
2 3 4 5 6 7 8 9 10	Q Do you know what time you arrived at the scene? A Yeah, we arrived at 0034 hours which would be 12:34 in the morning. Q And this is Defense Exhibit CC. What does that depict? A The interior of the front of the vehicle. Q Now, I noticed there's a couple of glasses there. Ditl you happen to notice whether they contained any liquid? A No. It appears as they do, but no, I didn't look at the time.	2 3 4 5 6 7 8 9 10	recognize those photographs? A Yes, I do. Q And were those taken at the crime scene? A Yes. MS. PALM: Move for admission of those exhibits, your Honor. MR. SMITH: Can we see them, Judge? MS. PALM: Oh, I'm sorry. MR. SMITH: That's okay. MS. PALM: And for the record, I think most of these have already been admitted in another form, but these are a better quality photographs or copies.
2 3 4 5 6 7 8 9 10 11	Q Do you know what time you arrived at the scene? A Yeah, we arrived at 0034 hours which would be 12:34 in the morning. Q And this is Defense Exhibit CC. What does that depict? A The interior of the front of the vehicle. Q Now, I noticed there's a couple of glasses there. Did you happen to notice whether they contained any liquid? A No. It appears as they do, but no, I didn't look at the time. Q Okay. Did you open up the door of the car to take	2 3 4 5 6 7 8 9 10 11	recognize those photographs? A Yes, I do. Q And were those taken at the crime scene? A Yes. MS. PALM: Move for admission of those exhibits, your Honor. MR. SMITH: Can we see them, Judge? MS. PALM: Oh, I'm sorry. MR. SMITH: That's okay. MS. PALM: And for the record, I think most of these have already been admitted in another form, but these are a better quality photographs or copies. MR. SMITH: No objection, Judge. Thank you.
2 3 4 5 6 7 8 9 10 11 12	Q Do you know what time you arrived at the scene? A Yeah, we arrived at 0034 hours which would be 12:34 in the morning. Q And this is Defense Exhibit CC. What does that depict? A The interior of the front of the vehicle. Q Now, I noticed there's a couple of glasses there. Did you happen to notice whether they contained any liquid? A No. It appears as they do, but no, I didn't look at the time. Q Okay. Did you open up the door of the car to take this photograph? A No. Q You took it through the window?	2 3 4 5 6 7 8 9 10 11 12 13	recognize those photographs? A Yes, I do. Q And were those taken at the crime scene? A Yes. MS. PALM: Move for admission of those exhibits, your Honor. MR. SMITH: Can we see them, Judge? MS. PALM: Oh, I'm sorry. MR. SMITH: That's okay. MS. PALM: And for the record, I think most of these have already been admitted in another form, but these are a better quality photographs or copies. MR. SMITH: No objection, Judge. Thank you. THE COURT: They will be admitted.
2 3 4 5 6 7 8 9 10 11 12 13	Q Do you know what time you arrived at the scene? A Yeah, we arrived at 0034 hours which would be 12:34 in the morning. Q And this is Defense Exhibit CC. What does that depict? A The interior of the front of the vehicle. Q Now, I noticed there's a couple of glasses there. Did you happen to notice whether they contained any liquid? A No. It appears as they do, but no, I didn't look at the time. Q Okay. Did you open up the door of the car to take this photograph? A No.	2 3 4 5 6 7 8 9 10 11 12 13	recognize those photographs? A Yes, I do. Q And were those taken at the crime scene? A Yes. MS. PALM: Move for admission of those exhibits, your Honor. MR. SMITH: Can we see them, Judge? MS. PALM: Oh, I'm sorry. MR. SMITH: That's okay. MS. PALM: And for the record, I think most of these have already been admitted in another form, but these are a better quality photographs or copies. MR. SMITH: No objection, Judge. Thank you. THE COURT: They will be admitted. BY MS. PALM::
2 3 4 5 6 7 8 9 10 11 12 13 14	Q Do you know what time you arrived at the scene? A Yeah, we arrived at 0034 hours which would be 12:34 in the morning. Q And this is Defense Exhibit CC. What does that depict? A The interior of the front of the vehicle. Q Now, I noticed there's a couple of glasses there. Ditl you happen to notice whether they contained any liquid? A No. It appears as they do, but no, I didn't look at the time. Q Okay. Did you open up the door of the car to take this photograph? A No. Q You took it through the window? A Yes, the windows were closed. It's taken through the window.	2 3 4 5 6 7 8 9 10 11 12 13 14	recognize those photographs? A Yes, I do. Q And were those taken at the crime scene? A Yes. MS. PALM: Move for admission of those exhibits, your Honor. MR. SMITH: Can we see them, Judge? MS. PALM: Oh, I'm sorry. MR. SMITH: That's okay. MS. PALM: And for the record, I think most of these have already been admitted in another form, but these are a better quality photographs or copies. MR. SMITH: No objection, Judge. Thank you. THE COURT: They will be admitted. BY MS. PALM:: Q Okay, just going through them, can you tell me what
2 3 4 5 6 7 8 9 10 11 12 13 14 15	Q Do you know what time you arrived at the scene? A Yeah, we arrived at 0034 hours which would be 12:34 in the morning. Q And this is Defense Exhibit CC. What does that depict? A The interior of the front of the vehicle. Q Now, I noticed there's a couple of glasses there. Ditl you happen to notice whether they contained any liquid? A No. It appears as they do, but no, I didn't look at the time. Q Okay. Did you open up the door of the car to take this photograph? A No. Q You took it through the window? A Yes, the windows were closed. It's taken through the window. Q Okay. And is this another angle of basically the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	recognize those photographs? A Yes, I do. Q And were those taken at the crime scene? A Yes. MS. PALM: Move for admission of those exhibits, your Honor. MR. SMITH: Can we see them, Judge? MS. PALM: Oh, I'm sorry. MR. SMITH: That's okay. MS. PALM: And for the record, I think most of these have already been admitted in another form, but these are a better quality photographs or copies. MR. SMITH: No objection, Judge. Thank you. THE COURT: They will be admitted. BY MS. PALM: Q Okay, just going through them, can you tell me what CCCC depicts.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q Do you know what time you arrived at the scene? A Yeah, we arrived at 0034 hours which would be 12:34 in the morning. Q And this is Defense Exhibit CC. What does that depict? A The interior of the front of the vehicle. Q Now, I noticed there's a couple of glasses there. Did you happen to notice whether they contained any liquid? A No. It appears as they do, but no, I didn't look at the time. Q Okay. Did you open up the door of the car to take this photograph? A No. Q You took it through the window? A Yes, the windows were closed. It's taken through the window. Q Okay. And is this another angle of basically the same thing from the other side of the car?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	recognize those photographs? A Yes, I do. Q And were those taken at the crime scene? A Yes. MS. PALM: Move for admission of those exhibits, your Honor. MR. SMITH: Can we see them, Judge? MS. PALM: Oh, I'm sorry. MR. SMITH: That's okay. MS. PALM: And for the record, I think most of these have already been admitted in another form, but these are a better quality photographs or copies. MR. SMITH: No objection, Judge. Thank you. THE COURT: They will be admitted. BY MS. PALM:: Q Okay, just going through them, can you tell me what CCCC depicts. A That's a bird's eye view of the bed in the bedroom.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q Do you know what time you arrived at the scene? A Yeah, we arrived at 0034 hours which would be 12:34 in the morning. Q And this is Defense Exhibit CC. What does that depict? A The interior of the front of the vehicle. Q Now, I noticed there's a couple of glasses there. Did you happen to notice whether they contained any liquid? A No. It appears as they do, but no, I didn't look at the time. Q Okay. Did you open up the door of the car to take this photograph? A No. Q You took it through the window? A Yes, the windows were closed. It's taken through the window. Q Okay. And is this another angle of basically the same thing from the other side of the car? A Yes, that's correct.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	recognize those photographs? A Yes, I do. Q And were those taken at the crime scene? A Yes. MS. PALM: Move for admission of those exhibits, your Honor. MR. SMITH: Can we see them, Judge? MS. PALM: Oh, I'm sorry. MR. SMITH: That's okay. MS. PALM: And for the record, I think most of these have already been admitted in another form, but these are a better quality photographs or copies. MR. SMITH: No objection, Judge. Thank you. THE COURT: They will be admitted. BY MS. PALM:: Q Okay, just going through them, can you tell me what CCCC depicts. A That's a bird's eye view of the bed in the bedroom. Q And the same question for BBBB.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Q Do you know what time you arrived at the scene? A Yeah, we arrived at 0034 hours which would be 12:34 in the morning. Q And this is Defense Exhibit CC. What does that depict? A The interior of the front of the vehicle. Q Now, I noticed there's a couple of glasses there. Ditl you happen to notice whether they contained any liquid? A No. It appears as they do, but no, I didn't look at the time. Q Okay. Did you open up the door of the car to take this photograph? A No. Q You took it through the window? A Yes, the windows were closed. It's taken through the window. Q Okay. And is this another angle of basically the same thing from the other side of the car? A Yes, that's correct. MS. PALM: May I approach the witness, your Honor?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	recognize those photographs? A Yes, I do. Q And were those taken at the crime scene? A Yes. MS. PALM: Move for admission of those exhibits, your Honor. MR. SMITH: Can we see them, Judge? MS. PALM: Oh, I'm sorry. MR. SMITH: That's okay. MS. PALM: And for the record, I think most of these have already been admitted in another form, but these are a better quality photographs or copies. MR. SMITH: No objection, Judge. Thank you. THE COURT: They will be admitted. BY MS. PALM:: Q Okay, just going through them, can you tell me what CCCC depicts. A That's a bird's eye view of the bed in the bedroom. Q And the same question for BBBB. A That's a photograph of a pillowcase that was
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q Do you know what time you arrived at the scene? A Yeah, we arrived at 0034 hours which would be 12:34 in the morning. Q And this is Defense Exhibit CC. What does that depict? A The interior of the front of the vehicle. Q Now, I noticed there's a couple of glasses there. Did you happen to notice whether they contained any liquid? A No. It appears as they do, but no, I didn't look at the time. Q Okay. Did you open up the door of the car to take this photograph? A No. Q You took it through the window? A Yes, the windows were closed. It's taken through the window. Q Okay. And is this another angle of basically the same thing from the other side of the car? A Yes, that's correct.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	recognize those photographs? A Yes, I do. Q And were those taken at the crime scene? A Yes. MS. PALM: Move for admission of those exhibits, your Honor. MR. SMITH: Can we see them, Judge? MS. PALM: Oh, I'm sorry. MR. SMITH: That's okay. MS. PALM: And for the record, I think most of these have already been admitted in another form, but these are a better quality photographs or copies. MR. SMITH: No objection, Judge. Thank you. THE COURT: They will be admitted. BY MS. PALM:: Q Okay, just going through them, can you tell me what CCCC depicts. A That's a bird's eye view of the bed in the bedroom. Q And the same question for BBBB. A That's a photograph of a pillowcase that was recovered.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q Do you know what time you arrived at the scene? A Yeah, we arrived at 0034 hours which would be 12:34 in the morning. Q And this is Defense Exhibit CC. What does that depict? A The interior of the front of the vehicle. Q Now, I noticed there's a couple of glasses there. Ditl you happen to notice whether they contained any liquid? A No. It appears as they do, but no, I didn't look at the time. Q Okay. Did you open up the door of the car to take this photograph? A No. Q You took it through the window? A Yes, the windows were closed. It's taken through the window. Q Okay. And is this another angle of basically the same thing from the other side of the car? A Yes, that's correct. MS. PALM: May I approach the witness, your Honor? THE COURT: Yes. BY MS. PALM::	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	recognize those photographs? A Yes, I do. Q And were those taken at the crime scene? A Yes. MS. PALM: Move for admission of those exhibits, your Honor. MR. SMITH: Can we see them, Judge? MS. PALM: Oh, I'm sorry. MR. SMITH: That's okay. MS. PALM: And for the record, I think most of these have already been admitted in another form, but these are a better quality photographs or copies. MR. SMITH: No objection, Judge. Thank you. THE COURT: They will be admitted. BY MS. PALM:: Q Okay, just going through them, can you tell me what CCCC depicts. A That's a bird's eye view of the bed in the bedroom. Q And the same question for BBBB. A That's a photograph of a pillowcase that was recovered. Q And that's the same pillowcase we just saw folded up
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q Do you know what time you arrived at the scene? A Yeah, we arrived at 0034 hours which would be 12:34 in the morning. Q And this is Defense Exhibit CC. What does that depict? A The interior of the front of the vehicle. Q Now, I noticed there's a couple of glasses there. Ditl you happen to notice whether they contained any liquid? A No. It appears as they do, but no, I didn't look at the time. Q Okay. Did you open up the door of the car to take this photograph? A No. Q You took it through the window? A Yes, the windows were closed. It's taken through the window. Q Okay. And is this another angle of basically the same thing from the other side of the car? A Yes, that's correct. MS. PALM: May I approach the witness, your Honor? THE COURT: Yes. BY MS. PALM:: Q I'm showing you another series of photographs, and it	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	recognize those photographs? A Yes, I do. Q And were those taken at the crime scene? A Yes. MS. PALM: Move for admission of those exhibits, your Honor. MR. SMITH: Can we see them, Judge? MS. PALM: Oh, I'm sorry. MR. SMITH: That's okay. MS. PALM: And for the record, I think most of these have already been admitted in another form, but these are a better quality photographs or copies. MR. SMITH: No objection, Judge. Thank you. THE COURT: They will be admitted. BY MS. PALM:: Q Okay, just going through them, can you tell me what CCCC depicts. A That's a bird's eye view of the bed in the bedroom. Q And the same question for BBBB. A That's a photograph of a pillowcase that was recovered. Q And that's the same pillowcase we just saw folded up on the bed.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q Do you know what time you arrived at the scene? A Yeah, we arrived at 0034 hours which would be 12:34 in the morning. Q And this is Defense Exhibit CC. What does that depict? A The interior of the front of the vehicle. Q Now, I noticed there's a couple of glasses there. Ditl you happen to notice whether they contained any liquid? A No. It appears as they do, but no, I didn't look at the time. Q Okay. Did you open up the door of the car to take this photograph? A No. Q You took it through the window? A Yes, the windows were closed. It's taken through the window. Q Okay. And is this another angle of basically the same thing from the other side of the car? A Yes, that's correct. MS. PALM: May I approach the witness, your Honor? THE COURT: Yes. BY MS. PALM::	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	recognize those photographs? A Yes, I do. Q And were those taken at the crime scene? A Yes. MS. PALM: Move for admission of those exhibits, your Honor. MR. SMITH: Can we see them, Judge? MS. PALM: Oh, I'm sorry. MR. SMITH: That's okay. MS. PALM: And for the record, I think most of these have already been admitted in another form, but these are a better quality photographs or copies. MR. SMITH: No objection, Judge. Thank you. THE COURT: They will be admitted. BY MS. PALM:: Q Okay, just going through them, can you tell me what CCCC depicts. A That's a bird's eye view of the bed in the bedroom. Q And the same question for BBBB. A That's a photograph of a pillowcase that was recovered. Q And that's the same pillowcase we just saw folded up on the bed. A Can I see that photograph again, I'm sorry.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q Do you know what time you arrived at the scene? A Yeah, we arrived at 0034 hours which would be 12:34 in the morning. Q And this is Defense Exhibit CC. What does that depict? A The interior of the front of the vehicle. Q Now, I noticed there's a couple of glasses there. Ditl you happen to notice whether they contained any liquid? A No. It appears as they do, but no, I didn't look at the time. Q Okay. Did you open up the door of the car to take this photograph? A No. Q You took it through the window? A Yes, the windows were closed. It's taken through the window. Q Okay. And is this another angle of basically the same thing from the other side of the car? A Yes, that's correct. MS. PALM: May I approach the witness, your Honor? THE COURT: Yes. BY MS. PALM:: Q I'm showing you another series of photographs, and it	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	recognize those photographs? A Yes, I do. Q And were those taken at the crime scene? A Yes. MS. PALM: Move for admission of those exhibits, your Honor. MR. SMITH: Can we see them, Judge? MS. PALM: Oh, I'm sorry. MR. SMITH: That's okay. MS. PALM: And for the record, I think most of these have already been admitted in another form, but these are a better quality photographs or copies. MR. SMITH: No objection, Judge. Thank you. THE COURT: They will be admitted. BY MS. PALM:: Q Okay, just going through them, can you tell me what CCCC depicts. A That's a bird's eye view of the bed in the bedroom. Q And the same question for BBBB. A That's a photograph of a pillowcase that was recovered. Q And that's the same pillowcase we just saw folded up on the bed.

1 Q Yes, third's correct. 2 A Yes, third's correct. 3 Q Cixy. So you took photographs with it folded up und 4 then unfolded? 4 then unfolded? 5 A Correct. 6 Q Oxay. And it is this the other side of that same 7 pillowcase? 9 Q And these are what? 1 Q And where did you find those? 1 A Correct. 1 Q And where did you find those? 2 A Those were in the bathroom on the floor. 1 Q And whise find you find those? 2 A Those were in the bathroom on the floor. 1 Q And this is the other side of those same ponts? 2 A Those were in the bathroom floor. 2 A Those were in the bathroom floor. 3 Q And this is the other side of those same ponts? 4 THE COURT: All right. Oxiny thank you, Ma'an, for you've the floor oxing the property of the same floor. 2 A Those was the bathroom floor. 2 A Those was the bathroom floor. 3 Q And this jill deplics what? 4 A The latife that was found on the bed. 4 Yes, and this jill deplics what? 5 Q And this jill deplics what? 6 Q And this jill deplics what? 7 A Correct. 8 Q And what you did not be existed of those same ponts? 9 A Correct. 1 Your right land, pleuze, sit. 1 Page 12 1 Your right land, pleuze, sit. 2 THE COURT: All right. Oxiny then is void to discuss your continued the politic graph deprice what? 2 A The was not be bathroom floor. 2 A This was not be hathroom floor. 3 Q And this jill deplics what? 4 Your care and spill fire the reared. 4 Your care and spill fire the reared. 5 Were yet. 6 THE COURT: All right. Oxiny thank you, Ma'an, for your estiment, You're instructed not discuss your continued to discuss your continued to discuss your continued to the defense. 4 Yes, and this jill deplics what? 4 Yes, and this jill deplics what? 5 Q And dish go you go you what any other witness for the defense. 5 Q And with this photograph, and that stable in the court of th				
2				4 771 1 10
1 O Okay. So you took photographs with it folded up and then unfolded? 2 A Correct. 3 A Correct. 5 A Correct. 6 O Okay. And this photograph, and that's JIJJ. 5 A Repears to be an injury on his thumb. 6 Q And that would be on thumble of Mr. O'Keefe? 7 A Correct. 8 A That's correct. 9 Q And these are whan? 10 A A pair of pants. 11 Q And where did you find those? 12 A Those were in the bathroom on the floor. 13 Q Okay. And this judge, we have red where follows the state of the state of the bathroom on the floor. 14 West feed you find those? 15 A Correct. 16 Q And this is after you've unfolded them to take the photograph? 16 A Correct. 17 A Yes. 18 Q This is as the pants were originally discovered? 19 A Correct. 19 A Correct. 10 Q And Just a footprint, and do you recall where that 1 was recovered from? 10 A That was not the bathroom floor. 11 was recovered from? 12 A That was not the bathroom floor. 12 Q And this Jill depicts what? 13 Q And this Jill depicts what? 14 A The krife that was found on the bed. 15 DETECTIVE CLIPFOR MOGI, DEFERDANTS WITNESS, SWORN 16 Megas 1 17 DERECTEXAMINATION 17 THE CLIPROR PROGIC, DEFENDANTS WITNESS, SWORN 18 PLAM: 18 PLAM: 19 Questions for you. 19 PARS PLAM: 19 Questions for you. 20 Q Good marning. Can you please tell the jury how you 12 A I me deserve with the Las Vagas Metropolitan 12 A I me deserve with the Las Vagas Metropolitan 12 A I me deserve with the Las Vagas Metropolitan 12 A I me deserve with the Las Vagas Metropolitan 12 A I me deserve with the Las Vagas Metropolitan 12 A I me deserve with the Las Vagas Metropolitan 12 A I me deserve with the Las Vagas Metropolitan 12 A I me deserve with the Las Vagas Metropolitan 12 A I me deserve with the Las Vagas Metropolitan 12 A I me deserve with the Las Vagas Metropolitan 12 A I me deserve with the Las Vagas Metropolitan 12 A I me deserve with the Las Vagas Metropolitan 12 A I me deserve with the Las Vagas Metropolitan 12 A I me deserve with the Las Vagas Metropolitan 13 THE CUITT: Any or witnesses for the deserve? 18 MR, SMITH:				
1 the numbided? 4	1	·		`
5 A Correct. 7 pillovexes? 8 A That's correct. 8 A That's correct. 9 Q And these are what? 10 A A pair of pants. 11 Q And that would be on thumb of Mr. O'Keefe? 12 A Those were in the haltroom on the floor. 13 Q Okay. And this is after you've unfolded them to take the photograph? 15 A Correct. 16 Q And this is the other side of those same pants? 17 A Yes. 18 Q This is as the pants were originally discovered? 19 A Correct. 19 Q This is as the pants were originally discovered? 10 A Those were form? 11 A Yes. 12 A The was on the bathroom floor. 13 Q This is as the pants were originally discovered? 14 A The knife that was found on the bed. 15 A Correct. 16 Q And this if the other side of those same pants? 17 A Yes. 18 Q This is as the pants were originally discovered? 19 A Correct. 20 Q And just a foolprint, and do you recall where that was recovered from? 21 A The was on the bathroom floor. 22 A The knife that was found on the bed. 23 Q And this photograph depicts what? 24 A The knife that was found on the bed. 25 Q And this flid depicts what? 26 Page 10 27 ROUGH DRAFT TRANSCRIPT 1 your right hand, please, sir. 2 DETECTIVE CLIFFORD MOGO, DEFENDANT'S WITNESS, SWORN THE CLERK: Thork you. 3 THE CUERK: Thork you. 4 Yes. 4 THE CUERK: Thork you. 5 DETECTIVE CLIFFORD MOGO, DEFENDANT'S WITNESS, SWORN THE CLERK: Thork you. 4 Your area adapted it for the record. 4 MR. SMALL: And Detective Mogg, if you'll mise Page 11 2 A I was one of the detectives assigned to that case. 4 Your area adapted it for the record. 5 DETECTIVE CLIFFORD MOGO, DEFENDANT'S WITNESS, SWORN THE CLERK: Thork you. 5 DETECTIVE CLIFFORD MOGO, DEFENDANT'S WITNESS, SWORN THE CLERK: Thork you. 6 DETECTIVE CLIFFORD MOGO, DEFENDANT'S WITNESS, SWORN THE CLERK: Thork you. 7 THE CLERK: Thork you. 8 DETECTIVE CLIFFORD MOGO, DEFENDANT'S WITNESS, SWORN THE CLERK: Thork you. 9 DYMS, PALM: This sorry, detective, I have no more upon the detective with the Law Yogas Metapolitan The COURT: Any other witnesses for the defense? 7 THE CUERT: Any other witnesses for the de				
6 Q And that would be on dumb of Mr. O'Keele? 7 pillowcase? 9 A That's correct. 9 Q And these are what? 10 A A pair of paints. 11 Q And where did you find those? 12 A These were in the buttoneom on the floor. 13 Q Okay. And this is after you've unfolded them to take 14 the photograph? 14 the photograph? 15 A Correct. 16 Q And this is the other side of those same pants? 16 Q And this is the other side of those same pants? 17 A Yes. 18 Q This is as the pants were originally discovered? 19 Q And just a footprint, and do you recall where that 21 was recovered from? 20 Q And just a footprint, and do you recall where that 21 was recovered from? 21 Q And this fill depicts what? 22 A The twas on the bathroom floor. 23 Q And this fill depicts what? 24 A The karife that was found on the bed. 25 Q And this fill depicts what? 26 DETECTIVE CLIFFORD MOGG, DEPENDANTS WITNESS, SWORN 3 THE CLERK: Thank you. 27 THE CLERK: Thank yos. 28 DETECTIVE CLIFFORD MOGG, DEPENDANTS WITNESS, SWORN 3 THE CLERK: Thank yos. 39 DERECT EXAMINATION 4 DERECT EXAMINATION 4 DERECT EXAMINATION 4 THE WITNESS: Cliffed, Cl-6-6-6-e-4, Mogg. 40 Page 10 DERECT EXAMINATION 4 DERECT EXAMINATIO				
7 pillowease? 3 Q And the seare what? 4 A That's correct. 5 Q And where did you find those? 12 A Those were in the bathroom on the floor. 13 Q Okay. And this is after you've unfolded them to take 14 the photograph? 15 A Correct. 16 Q And this is the other side of those same pants? 17 A Yes. 18 Q This is as the pants were originally discovered? 19 A Correct. 20 Q And this is the other side of those same pants? 21 A That was on the bathroom floor. 22 A That was on the bathroom floor. 23 Q And this find forprint, and do you recall where that 2 was recovered from? 24 A This knife that was found on the bed. 25 Q And this fill depicts what? 26 A The knife that was found on the bed. 27 Page 10 ROUGH DRAFT TRANSCRIPT 1 your right land, please, sir. 2 DETECTIVE CLIFFORD MOGO, DEPENDANT'S WITNESS, SWORN 3 THE CLIBIK: Place be seated. Will you please stake 4 your name and spell in for the record. 3 THE WITNESS: Cliffort, C-16-66-0-ed, Mogu. 4 your name and spell in for the record. 4 Q And did that case — what d				
Fig. A That's correct. S Q And these are what? S Q And these are what? S Q And where did you find those? S Q And where did you find those? S Q And where did you find those? S Q And this is after you've unfolded them to take the photograph? S Q And this is after you've unfolded them to take the photograph? S Q And this is after you've unfolded them to take the photograph? S Q And this is the other side of those same pants? S Q And this is the other side of those same pants? S Q And this is the other side of those same pants? S Q And this is the other side of those same pants? S Q And this is the other side of those same pants? S Q And this is the other side of those same pants? S Q And this is the pants were originally discovered? S Q And this photograph depicts what? S Q And this photogr		•	1	·
9 Q And these are what? 1 Q And where did you find those? 12 A Those were in the baltroom on the floor. 13 Q Okay, And this is after you've unfolded them to take 14 the photograph? 14 the photograph? 15 A Correct. 16 Q And this is the other side of those same pants? 17 A Yes. 18 Q This is as the pants were originally discovered? 19 A Correct. 20 Q And just a footprint, and do you recall where that 21 was recovered from? 21 Was recovered from? 22 A That was on the baltroom floor. 23 Q And this just a footprint, and do you recall where that 21 was recovered from? 24 A The karife that was found on the bed. 25 Q And this just a footprint and objects what? 26 Q And this just a footprint and do you recall where that 27 was recovered from? 27 A The was on the baltroom floor. 28 A That was on the baltroom floor. 29 Page 10 ROUGH DRAFT TRANSCRIPT 20 Page 10 ROUGH DRAFT TRANSCRIPT 21 your right hand, please, sir. 22 DETECTIVE CLIFFORD MOGO, DEFENDANTS WITNESS, SWORN THE CLERK: Hoase be caused. Will you please state 4 your earne and spell for the record. 29 D Q Good marring. Cut you please state 4 your earne and spell for the record. 30 Q And how hong have you been in that section? 31 D Q Good marring. Cut you please state 4 your earne and spell for the record. 32 D A A Minost six years. 33 DEECT EXAMINATION 5 DEECT EXAMINATION 6 DEECT EXAMINATION 6 DEECT EXAMINATION 7 DEECT EXAMINATION 7 DEECT EXAMINATION 7 DEECT EXAMINATION 8 DEECT EXAMINATION 9 DEECT EXAMINATION 9 DEECT EXAMINATION 10 Q Good marring. Cut you please section. 11 ms. Graph of the defense of this testimony. The COURT: Any other wineses for the defense? 11 MR, SMITH: Judge, I'm going to object at this point to to the relevance of this testimony. 11 ms. Page 12 DEECT EXAMINATION 11 MR, SMITH: Judge, I'm going to object at this point to to the relevance of this testimony. 12 MR, SMITH: Not you were and page 16 for the record. 13 THE WITNESS. Thank you. detective. 14 THE COURT: Any other wineses for the defense? 15 MR, SMITH: Judge, I'm going to object at this		•	1	
10 Q And where did you find those? 1 o Q Is it the gentleman over there in the blue jacket and red lie? 1 red lie? 2 A Yes. 2 A Yes. 3 Q Okay. And this is after you've unfolded them to take the photograph? 1	1		1	•
11 Ped (iie?) 12 A Those were in the hathroom on the floor. 13 Q Okay, And this is after you've unfolded them to take 14 the photograph? 15 A Correct. 16 Q And his is the other side of those same pants? 17 A Yes. 18 Q This is as the pants were originally discovered? 19 A Correct. 20 Q And just a footprint, and do you recall where that 2 was recovered from? 21 was recovered from? 22 A That was on the bathroom floor. 23 Q And this ill depicts what? 24 A The knife that was found on the bed. 25 Q And this ill depicts what? 26 A The knife that was found on the bed. 27 Q And this Ill depicts what? 28 Page 10 ROUGH DRAFT TRANSCRIPT 1 your right land, please, sir. 2 DETECTIVE CLIFFORD MOGO, DEFENDANT'S WITNESS, SWORN 3 THE CLERK: Thank you. 3 THE CLERK: Thank you. 4 Non-ge 5 DERECTIVE CLIFFORD MOGO, DEFENDANT'S WITNESS, SWORN 3 THE CLERK: Thank you. 5 DERECTIVE CLIFFORD MOGO, DEFENDANT'S WITNESS, SWORN 3 THE CLERK: Thank you. 6 DERECTIVE CLIFFORD MOGO, DEFENDANT'S WITNESS, SWORN 3 THE CLERK: Thank you. 7 THE CLERK: Thank you. 8 DERECTIVE CLIFFORD MOGO, DEFENDANT'S WITNESS, SWORN 3 THE CLERK: Thank you. 9 DERECTIVE CLIFFORD MOGO, DEFENDANT'S WITNESS, SWORN 3 THE CLERK: Thank you. 9 DERECTIVE CLIFFORD MOGO, DEFENDANT'S WITNESS, SWORN 3 THE CLERK: Thank you. 9 DERECTIVE CLIFFORD MOGO, DEFENDANT'S WITNESS, SWORN 3 THE CLERK: Thank you. 9 DERECTIVE CLIFFORD MOGO, DEFENDANT'S WITNESS, SWORN 3 THE CLERK: Thank you. 9 DERECTIVE CLIFFORD MOGO, DEFENDANT'S WITNESS, SWORN 3 THE CLERK: Thank you. 9 DERECTIVE CLIFFORD MOGO, DEFENDANT'S WITNESS, SWORN 3 THE CLERK: Thank you. 9 DERECTIVE CLIFFORD MOGO, DEFENDANT'S WITNESS, SWORN 3 THE CLERK: Thank you. 9 DERECTIVE CLIFFORD MOGO, DEFENDANT'S WITNESS, SWORN 3 THE CLERK: Thank you. 9 DERECTIVE CLIFFORD MOGO, DEFENDANT'S WITNESS, SWORN 3 THE CLERK: Thank you. 9 DERECTIVE CLIFFORD MOGO, DEFENDANT'S WITNESS, SWORN 3 THE CLERK: Thank you. 9 DERECTIVE CLIFFORD MOGO, DEFENDANT'S WITNESS, SWORN 3 THE CLERK: Thank you. 9 DERECTIVE CLIFFORD MOGO, DEFENDANT'S WITNESS, SWORN 3 THE COURT: Any cro	1	•	1	
12 A Those were in the bathroom on the floor. 13 Q Okay. And this is after you've unfolded them to take 14 the photograph? 15 A Correct. 16 Q And this is the other side of those same pants? 16 Q And this is the pants were originally discovered? 17 A Yes. 18 Q This is as the pants were originally discovered? 19 A Correct. 20 Q And just a footprint, and do you recall where that 21 was recovered from? 22 A That was on the bathroom floor. 23 Q And this photograph depicts what? 24 A The kinfte that was found on the bed. 25 Q And this lill depicts what? 26 Q And this lill depicts what? 27 Page 10 28 ROUGH DRAFT TRANSCRIPT 29 wor right hand, please, sir. 29 DETECTIVE CLIFFORD MOGG, DEPENDANT'S WITNESS, SWORN 20 THE WITNESS: Clifford, C-H-F-6+o+d, Mogg. 30 THE CLERK: Thank you. 31 THE CLERK: Thank you be saiste 32 DETECTIVE CLIFFORD MOGG, DEPENDANT'S WITNESS, SWORN 33 THE CLERK: Thank you. 44 your amen and spell in fer the record. 45 THE WITNESS: Clifford, C-H-F-6+o+d, Mogg. 46 Mool-pt. 47 THE CLERK: Thank you. 48 DIRECT EXAMINATION 49 DIRECT EXAMINATION 40 Good morning. Can you please tell the jury how you are reconjoyed. 41 Q And how long have you been in that section? 42 A Ima distective with the Las Vegas Metropolitan 43 Page Day work with the Las Vegas Metropolitan 44 Q And wor long have you been in that section? 45 A A Ima distective with the Las Vegas Metropolitan 46 Q Dayou work with Detectives Wildernan and Bunn? 47 A 1 do. 48 Q How long is that section at Metro? 49 A We have 24 detective, Gov suggestions and a long of the COURT: And yother witnesses for the defense? 40 His Proprieta in the section of the course of this testimony. 41 THE COURT: Any other witness involved in this case until this matter is finally resolved. Thank you for your time. 41 THE COURT: Any conservantination? 42 A Ima of detective with the Las Vegas Metropolitan 43 A It was one of the detectives assigned to that case. 44 In was one of the detectives assigned to that case. 45 Q And did that case — what did that case involve? 46 THE COURT	1		ĺ	
13 Q Okay. And this is after you've unfolded them to take 14 the photograph? 14 the photograph? 15 A Correct. 15 MR. SMITH: Well'stipulate to identity, Judge. 17 A Yes. 17 MR. SMITH: Judge, we have no questions. 18 THE COURT: All right. Okay, thank you, Matam, for your testimony. You're instructed not to discuss your does into the standard of this photograph depicts what? 23 A That was on the bathroom floor. 24 A The knift that was found on the bed. 24 MR. SMITH: Judge, we have no questions. 18 THE COURT: All right. Okay, thank you, Matam, for your testimony. You're instructed not to discuss your does into this photograph depicts what? 23 THE COURT: All right. Okay, thank you, for your time. 24 A The knift that was found on the bed. 24 MS. PALM: That would be (indiscernible). 25 Q And this JIIII depicts what? 25 THE WITNESS: Thank you. 26 THE WITNESS: DOES Page 11 ROUGH DRAFT TRANSCRIPT 19 Wort right hand, please, sir. 2 DETECTIVE CLIFFORD MOGG, DEFENDANTS WITNESS, SWORN 3 THE CLERK: Please be sented. Will you please state 4 MR. SMITH: Judge, 'Im going to object at this point 24 MR. SMITH: Judge, 'Im going to object at this point 25 MR. SMITH: Judge, 'Im going to object at this point 26 MR. SMITH: Judge, 'Im going to object at this point 27 MR. SMITH: Judge, 'Im going to object at this point 28 MR. SMITH: Judge, 'Im going to object at this point 28 MR. SMITH: Judge, 'Im going to object at this point 28 MR. SMITH: Judge, 'Im going to object at this point 28 MR. SMITH: Sudge, 'Im going to object at this point 28 MR. SMITH: Sudge, 'Im going to object at this point 28 MR. SMITH: Not, Judge. 29 MR. SMITH: Sudge, 'Im going to object at this point 29 MR. SMITH: Sudge, 'Im going to object at this point 29 MR. SMITH: Not, Judge, 'Im going to object at this point 20 MR. SMITH: Sudge, 'Im going to object at this point 20 MR. SMITH: Not, Judge, 'Im going to object at this point				
14 the photograph? 15 A Correct. 16 Q And this is the other side of those same pants? 16 Q This is as the pants were originally discovered? 17 A Yes. 18 Q This is as the pants were originally discovered? 19 A Correct. 10 Q And just a footprint, and do you recall where that 21 was recovered from? 20 A That was on the bathroom floor. 21 A That was on the bathroom floor. 22 A That knas on the bathroom floor. 23 Q And this photograph depicts what? 24 A The knife that was found on the bed. 25 Q And this IIII depicts what? 26 Page 10 27 ROUGH DRAFT TRANSCRIPT 28 ROUGH DRAFT TRANSCRIPT 29 DETECTIVE CLIFFORD MOGO, DEFENDANT'S WITNESS, SWORN 3 THE CLERK? Heaves be seated. Will you please state 4 your came and spell it for the record. 29 Mode Page 7 THE CLERK: Thank you. 29 THE CLERK: Thank you. 29 Page 10 20 Good morning. Can you please tell the jury how you 10 DEFECTIVE CLIFFORD MOGO (DEFENDANTS WITNESS) SWORN 3 THE CLERK: Thank you. 4 your came and spell it for the record. 4 Your came and spell it for the record. 5 Mode Page 7 THE CLERK: Thank you. 6 Mode Page 8 Mode Page 9 Mark Page 10 7 THE CLERK: Thank you. 7 THE CLERK: Thank you. 7 THE CLERK: Thank you. 8 Page 10 8 DEFECTIVE CLIFFORD MOGO, DEFENDANT'S WITNESS, SWORN 3 THE CLERK: Thank you be record. 4 Your came and spell it for the record. 5 Mode Page 9 Mark Page 10 10 Good morning. Can you please tell the jury how you 10 Mark Page 10 11 THE COURT: All right. Many then witness involved in this case until this matter is finally resolved. Thank you detective to the relevance of this testimony. 7 THE COURT: All right. Thank you. 4 testimony with any other witness involved in this case until this matter is finally resolved. Thank you detective to the relevance of this testimony. 19 THE COURT: All right. Thank you detective. The witness for the defense of the d			1	
15 A Correct. 16 Q And this is the other side of those same pants? 17 A Yes. 18 Q This is as the pants were originally discovered? 19 A Correct. 19 A Correct. 20 Q And just a footprint, and do you recall where that 21 was recovered from? 22 A That was on the bathroom floor. 23 Q And this photograph depicts what? 24 A The knife that was found on the bed. 25 Q And this flill depicts what? 26 Page 10 ROUGH DRAFT TRANSCRIPT 1 your right hand, please, sir. 2 DETECTIVE CLIPFORD MOGG, DEFENDANT'S WITNESS, SWORN 3 THE CLERK: Please be seated. Will you please state 4 your ame and spell is for the record. 5 THE WITNESS: Clifford, C-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1				
16 Q And this is the other side of those same pants? 17 A Yes. 18 Q This is as the pants were originally discovered? 19 A Correct. 20 Q And just a footprint, and do you recall where that 21 was recovered from? 22 A That was on the bathroom floor. 23 Q And this photograph depicts what? 24 A The knife that was found on the bed. 25 Q And this IIII depicts what? 26 Page 10 27 ROUGH DRAFT TRANSCRIPT 1 your right hand, please, sir. 2 DETECTIVE CLIFFORD MOGG, DEFENDANT'S WITNESS, SWORN 2 THE CUERY: Please be seated. Will you please state 4 your name and spell it for the record. 4 your name and spell it for the record. 5 THE WITNESS: Clifford, C-4-i-F-0-y-d, Mogg. 6 Mo-0-g. 7 THE CLERK: Thank you. 7 THE CLERK: Thank you. 7 THE CLERK: Thank you. 8 DIRECT EXAMINATION 9 BY MS. PALM: 10 Q Good morning. Can you please tell the jury how you 10 Good morning. Can you please tell the jury how you 11 are employed. 12 A Pin a descrive with the Las Vegas Metropolitan 13 Police Department, homicide section. 14 Q And how long have you between in that section? 15 A Ido. 16 Q Do you work with Detectives. for the sections. 17 A Ido. 18 Q And were you subponenced here today with a request 19 Vour resistmony. You're instructed not to discuss your testimony. You're ins				_
17 A Yes 18 Q This is as the pants were originally discovered? 18 A Correct. 19 Your testimony. You're instructed not to discuss your was recovered from? 20 A That was on the bathroom floor. 22 THE WITNESS: Thank you. THE COURT: Next witness for the defense. A The knife that was found on the bed. 24 A The knife that was found on the bed. 25 Q And this IIII depicts what? 25 Page 10 ROUGH DRAFT TRANSCRIPT THE MARSHAL: And Detective Mogg. if you'll raise Page 11 ROUGH DRAFT TRANSCRIPT THE WITNESS: Chiffort, C-l-i-Fi-Fo-r-d, Mogg. 2				
18	1			.
19 your testimony. You're instructed not to discuss your 20 testimony with any other witness involved in this case until was recovered from? 22 A That was on the bathroom floor. 23 Q And this photograph depicts what? 24 A The knife that was found on the bed. 25 Q And this IIII depicts what? Page 10 ROUGH DRAFT TRANSCRIPT 1 your right hond, please, sir. 2 DETECTIVE CLIFFORD MOGG, DEFENDANT'S WITNESS, SWORN 3 THE CLERK: Please be seated. Will you please state 4 your name and spell if for the record. 4 your name and spell if for the record. 5 THE WITNESS: Clifford, C-I+i-F-o-r-d, Mogg. 6 Mo-g-g. 7 THE CLERK: Thank you. 8 DIRECT EXAMINATION 9 BY MS, PALM: 1 mound are proposed. 1 Q Good morning. Can you please tell the jury how you 10 THE COURT: May detective, I have no more questions for you. 11 are employed. 1 A I ma detective with the Las Vegas Metropolitan 1 Pelice Department, homicide section. 13 THE WITNESS: Thank you, your Honor. 1 A I do. Almost six years. 10 Do you work with Detectives Wildenann and Bunn? 16 Q Do you work with Detectives Wildenann and Bunn? 16 Q Do you work with Detectives Wildenann and Bunn? 16 Q Do you work with Detectives Wildenann and Bunn? 16 Q Do you work with Detectives Wildenann and Bunn? 16 Q Do you work with Detectives Wildenann and Bunn? 16 Q Do you work with Detectives Wildenann and Bunn? 16 Q Do you work with Detectives Wildenann and Bunn? 16 Q Do you work with Detectives Wildenann and Bunn? 16 Q Do you work with Detectives Wildenann and Bunn? 16 Q And how loop have you been in that section? 17 For is it too late? 18 THE COURT: Any other witnesses for the defense? 18 THE COURT: Any other witnesses for the defense? 19 MR, SMITH: Okay. 19 MR, SMITH: SMITH. 19				<u> </u>
20 Q And just a footprint, and do you recall where that 21 was recovered from? 22 A That was on the bathroom floor. 23 Q And this photograph depicts what? 24 A The knife that was found on the bed. 25 Q And this IIII depicts what? 26 Page 10 27 ROUGH DRAFT TRANSCRIPT 1 your right hand, please, sir. 28 DETECTIVE CLIFFORD MOGG, DEFENDANTS WITNESS, SWORN 29 THE CTERK: Please be seated. Will you please state 4 your name and spell it for the record. 4 your amen and spell it for the record. 5 THE WITNESS: Though you. 6 M-O-pge 17 THE CLERK: Flease be seated. Will you please state 6 Mo-O-pge 18 THE CLERK: Thank you. 9 BY MS. PALM: 10 Q Good morning. Can you please tell the jury how you 11 are employed. 12 A I ma detective with the Las Vegas Metropolitan 12 A I ma detective with the Las Vegas Metropolitan 13 Police Department, homicide section. 14 Q And how long have you been in that section? 15 A Almas six years. 16 Q Do you work with Detectives Wilderman and Buon? 16 Q Do you work with Detectives Wilderman and Buon? 17 A Ido. 18 Q How large is that section at Metro? 19 A We have 24 detectives, four sergeants and a long of the detective on that case. 20 THE COURT: Any other witnesses for the defense? 21 PIE COURT: Any other witnesses for the defense? 22 THE COURT: Any other witnesses for the defense? 23 THE COURT: Any other witnesses for the defense? 24 MR. SMITH: Judge, I'm going to object at this point to the relevance of this testimony. 25 THE COURT: Any other witnesses for the defense? 26 MR. PALM: I'm sorry, detective, I have no more question for you. 27 THE COURT: Any other witnesses for the defense? 28 MR. PALM: I'm sorry, detective, I have no more question for you. 29 Police Department, homicide section? 30 THE COURT: Any other witnesses for the defense? 31 THE COURT: Any other witnesses for the defense? 32 MR. SMITH: Just one. 33 THE COURT: Any other witnesses for the defense? 34 MR. SMITH: Just one. 35 THE COURT: You're still under oath, detective. You understand that? 36 MR. SMITH: Data and the foundation	i i		l	
21 was recovered from? 22 A That was on the bathroom floor. 23 Q And this photograph depicts what? 24 A The knife that was found on the bed. 25 Q And this IIII depicts what? 26 Page 10 ROUGH DRAFT TRANSCRIPT 1 your right hand, please, sir. 2 DETECTIVE CLIFFORD MOGG, DEFENDANTS WITNESS, SWORN 3 THE CLERK: Please be seated. Will you please state 4 your ame and spell it for the record. 5 THE WITNESS: Clifford, C-1-i-F-0-r-d, Mogg. 6 Mo-g-g-g 7 THE CLERK: Thank you. 9 DERECT EXAMINATION 9 BY MS. PALM: 1 THE CLERK: Thank you. 9 DERECT EXAMINATION 9 BY MS. PALM: 1 The CLERK: Thank you. 10 Good morning. Can you please tell the jury how you 11 are employed. 12 A I'm a detective with the Las Vegas Metropolitan 13 Police Department, homicide section. 14 Q And how long fave you been in that section? 15 A Almost six years. 16 Q Do you work with Detectives Widenann and Bunn? 17 A I do, 18 Q How large is that section at Metro? 19 A We have 24 detectives. With a request 20 Understand that? 21 A That COURT: Are you sure? 22 THE WITNESS: Thank you. 23 THE COURT: Are you sure? 24 MS. PALM: Thank you detective. You 25 Police Department, homicide section. 26 MS. PALM: I'm sorry, detective, I have no more 27 A Id. 28 Q Do you work with Detectives Widenann and Bunn? 29 WITNESS: Thank you, your Honor. 20 Winterhand. 21 THE COURT: Are you sure? 22 MR. PMITH: Okay. 23 THE COURT: Are you sure? 24 MR. SMITH: Just one. 25 THE COURT: Are you sure? 26 WITNESS: Thank you, your Honor. 27 THE COURT: Are you sure? 28 MR. SMITH: Dokay. 29 THE COURT: Are you sure? 30 MR. SMITH: Dokay. 31 THE COURT: You're still under oath, detective. You 32 Police Department hom that seet no. 07408-04447 33 THE COURT: Are your sure? 34 MR. PMITH: Sokay. 35 THE COURT: All right. 36 THE COURT: All right. 37 THE COURT: All right. 38 THE COURT: All right. 39 Page 13	ı			•
22 A That was on the bathroom floor. 23 Q And this photograph depicts what? 24 A The knife that was found on the bed. 25 Q And this lill depicts what? 26 Page 10 ROUGH DRAFT TRANSCRIPT 27 Page 11 28 ROUGH DRAFT TRANSCRIPT 1 your right hand, please, sir. 2 DETECTIVE CLIFFORD MOGG, DEFENDANT'S WITNESS, SWORN THE CLERK: Please be seated. Will you please state your name and spell it for the record. 3 THE CLERK: Please be seated. Will you please state your name and spell it for the record. 4 Whongs. 5 THE CLERK: Please be seated. Will you please state your name and spell it for the record. 5 THE CLERK: Please be seated. Will you please state your name and spell it for the record. 6 THE CLERK: Thunk you. 7 Gend morning. Can you please tell the jury how you 10 THE COURT: Would counsel approach. 9 BY MS. PALM: 10 Q Good morning. Can you please tell the jury how you 11 arc employed. 11 arc employed. 12 A I'm a detective with the Las Vegas Metropolitan 12 Piece Court: All right. Thank you, detective. THE COURT: Any other witnesses for the defense? 14 MR. SMITH: Actually, Judge, I do have one question 17 A Ido. 17 A Ido. 18 Q How large is that section at Metro? 19 A We have 24 detectives Wildemann and Bunn? 10 Q Do you work with Detectives Wildemann and Bunn? 11 A I was one of the detective sassigned to that case. 2 Q And did that case — what did that case involve? 3 A It involves the — 4 MR. SMITH: Judge, I'm going to object at this point to the relevance of this testimony. 4 Gench conference). 5 THE COURT: Any cross-examination? 11 arc employed. 12 THE COURT: Any cross-examination? 13 Piece Department, homicide section. 14 Q And how long have you been in that section? 15 A Almost six years. 16 Q Do you work with Detectives Wildemann and Bunn? 17 A Ido. 18 Q How large is that section at Metro? 19 A We have 24 detectives, four sengeants and a 19 MR. SMITH: Just one. 19 THE COURT: Are your estill under oath, detective. You understand that? 22 that you bring copies of documents in Event No. — Metropolitan 24 THE WITNESS				7
23 Q And this photograph depicts what? 24 A The knife that was found on the bed. 25 Q And this IIII depicts what? Page 10 ROUGH DRAFT TRANSCRIPT 1 your right hand, plesse, sir. 2 DETECTIVE CLIFFORD MOGG, DEFENDANT'S WITNESS, SWORN 3 THE CLERK: Please be seated. Will you please state 4 your name and spell it for the record. 5 THE WITNESS: Clifford, C-1-i-f-6-r-d, Mogg. 6 M-o-lg-g 7 THE CLERK: Thank you. 7 DERECTEXAMINATION 8 DIRECT EXAMINATION 9 BY MS. PALM: 10 Q Good morning. Can you please tell the jury how you 11 are employed. 12 A I was one of the detectives assigned to that case. 4 Will you please state 4 Will you please state 4 Will you please state 4 Your name and spell it for the record. 5 THE WITNESS: Clifford, C-1-i-f-6-r-d, Mogg. 6 M-o-lg-g 7 THE CLERK: Thank you. 7 (Bench conference). 8 MS. PALM: I'm sorry, detective, I have no more 9 questions for you. 10 THE COURT: Any cross-examination? 11 are employed. 12 A I'm a detective with the Las Vegas Metropolitan 13 Police Department, homicide section. 14 Q And how long have you been in that section? 15 A Almost six years. 16 Q Do you work with Detectives Wildemann and Bonn? 16 Q Do you work with Detectives Wildemann and Bonn? 17 A I do. 18 Q How large is that section at Metro? 19 A We have 24 detectives, four sergeants and a 20 licutenant. 20 licutenant. 21 Q And were you subpoenmed here today with a request 22 that you bring copies of documents in Event No. – Metropolitan 23 Police Department Event No. 070408-04447 24 A That's correct. 25 Q And were you detective on that case? 26 Und were you detective in that case? 27 THE COURT: All right. 28 Page 13	1			· · · · · · · · · · · · · · · · · · ·
24 A The knife that was found on the bed. 25 Q And this IIII depicts what? Page 10 ROUGH DRAFT TRANSCRIPT 1 your right hand, please, sir. 2 DETECTIVE CLIFFORD MOGG, DEFENDANT'S WITNESS, SWORN 3 THE CLERK: Please be seated. Will you please state 4 your name and spell it for the record. 5 THE WITNESS: Clifford, C-I-I-I-I-I-I-I-I-I-I-I-I-I-I-I-I-I-I-I				
25 Q And this IIII depicts what? Page 10 ROUGH DRAFT TRANSCRIPT 1 your right hand, please, sir. 2 DETECTIVE CLIFFORD MOGG, DEFENDANTS WITNESS, SWORN 3 THE CLERK: Please be seated. Will you please state 4 your name and spell it for the record. 5 THE WITNESS: Clifford, C-l-i-f-0-r-d, Mogg. 6 M-o-g-g. 7 THE CLERK: Thank you. 9 DIRECT EXAMINATION 9 BY MS. PALM:: 10 Q Good morning. Can you please tell the jury how you 11 are employed. 12 A I'm a detective with the Las Vegas Metropolitan 13 Police Department, homicide section. 14 Q And how long have you been in that section? 15 A I do. 16 Q Do you work with Detectives Wildemann and Bunn? 17 A I do. 18 Q How large is that section at Metro? 19 A We have 24 detectives, four sergeants and a 20 Liceunant. 21 Q And were you subponenaed here today with a request 22 that you bring copies of documents in Event No. – Metropolitan 23 Page 12 25 THE MARSHAL: And Detective Mogg, if you'll raise Page 11 ROUGH DRAFT TRANSCRIPT 1 A I was one of the detective assigned to that case. 2 Q And did that case - what did that case involve? 3 A It involves the 4 MR, SMITH: Judge, I'm going to object at this point to the relevance of this testimony. 6 THE COURT: Any cross-examination? 10 THE COURT: All right. Thank you, detective. 11 THE COURT: All right. Thank you, your Honor. 12 THE COURT: All right. Thank you, your Honor. 13 THE COURT: Are you sure? 14 MR, SMITH: Just one. 15 MR, SMITH: Just one. 16 Q And were you subpoenmed here today with a request 17 For is it too late? 18 THE COURT: You're still under oath, detective. You understand that? 24 A That's correct. 25 Q And were you detective on that case? 26 THE COURT: All right. 27 THE COURT: All right. 28 THE COURT: All right. 28 THE COURT: All right. 29 THE COURT: All		The state of the s		i
Page 10 ROUGH DRAFT TRANSCRIPT 1 your right hand, please, sir. 2 DETECTIVE CLIFFORD MOGG, DEFENDANT'S WITNESS, SWORN 3 THE CLERK: Please be seated. Will you please state 4 your name and spell it for the record. 5 THE WITNESS: Clifford, C-1-i-f-6-a-d, Mogg. 6 M-o-g-g. 7 THE CLERK: Thank you. 8 DIRECT EXAMINATION 9 BY MS. PALM: 10 Q Good morning. Can you please tell the jury how you 11 are employed. 12 A 1 ma detective with the Las Vegas Metropolitan 13 Police Department, homicide section. 14 Q And how long have you been in that section? 15 A Ido. 16 Q Do you work with Detectives Wildemann and Bunn? 17 A I do. 18 Q How large is that section at Metro? 19 A We have 24 detectives, four sergeants and a 20 And were you subpoenaed here today with a request 21 that you bring copies of documents in Event No. – Metropolitan 22 Page 12 24 A That's correct. 25 Q And were you detective on that case? 26 THE COURT: Any order witnesses for sit lunder oath, detective. You 20 understand that? 21 THE COURT: You're still under oath, detective. You 21 understand that? 22 THE COURT: You're still under oath, detective. You 21 understand that? 26 THE COURT: All right. 27 THE COURT: You're still under oath, detective. You 22 understand that? 28 Police Department Event No. 070408-0444? 29 And were you detective on that case? 20 And were you detective on that case? 3 THE WITNESS: Yes, your Honor. 4 THE COURT: All right. 5 THE COURT: All right. 5 THE COURT: All right. 6 THE COURT: All right. 7 THE COURT: You're still under oath, detective. You 21 understand that? 20 THE COURT: All right. 21 THE COURT: All right. 22 THE COURT: All right. 23 THE COURT: All right. 24 THE WITNESS: Yes, your Honor. 25 THE COURT: All right. 26 THE COURT: All right. 27 THE COURT: All right. 28 THE COURT: All right. 29 THE COURT: All right. 20 THE COURT: All right. 21 THE COURT: All right. 22 THE COURT: All right. 23 THE COURT: All right. 24 THE WITNESS: Yes, your Honor.			1	
ROUGH DRAFT TRANSCRIPT 1 your right hand, please, sir. 2 DETECTIVE CLIFFORD MOGG, DEFENDANTS WITNESS, SWORN 2 Q And did that case - what did that case involves the setting to object at this point to the relevance of this testimony. 10	- 3			
1 your right hand, please, sir. 2 DETECTIVE CLIFFORD MOGG, DEFENDANT'S WITNESS, SWORN 3 THE CLERK: Please be seated. Will you please state 4 your name and spell it for the record. 5 THE WITNESS: Clifford, C-l-i-f-f-o-r-d, Mogg. 6 M-o-g-g. 7 THE CLERK: Thank you. 8 DIRECT EXAMINATION 9 DYMS. PALM: 10 Q Good morning. Can you please tell the jury how you 11 are employed. 12 A Pin a detective with the Las Vegas Metropolitan 13 Police Department, homicide section. 14 Q And how long have you been in that section? 15 A Almost six years. 16 Q Do you work with Detectives Wildemann and Bunn? 17 A I do. 18 Q How large is that section at Metro? 19 A We have 24 detectives, four sergeants and a 20 lieutenant. 21 Q And were you subpoenaed here today with a request 22 that you bring copies of documents in Event No. – Metropolitan 23 Police Department Event No. 070408-0444? 24 A That's correct. 25 Q And were you detective on that case? 26 Page 12 17 HE COURT: All right. 27 THE COURT: Are you surc? 28 THE COURT: Are you surc? 29 THE COURT: Are you surc? 20 Intercount of the detective on that case. 20 Intercount of the detective on that case. 21 THE COURT: Are you surc? 22 THE COURT: Are you surc? 23 Police Department, homicide action at Metro? 24 THE COURT: Are you surc? 25 Q And were you detective on that case? 26 THE COURT: Are you for still under oath, detective. You understand that? 27 THE WITNESS: Yes, your Honor. 28 Police Department Event No. 070408-0444? 29 THE COURT: All right. 20 THE COURT: All right. 20 THE COURT: All right. 21 THE COURT: All right. 22 THE COURT: All right. 23 Police Department Event No. 070408-0444? 24 THE WITNESS: Yes, your Honor. 25 Q And were you detective on that case? 26 THE COURT: All right. 27 THE COURT: All right. 28 THE COURT: All right. 29 The COURT: All right.		D		-
DETECTIVE CLIFFORD MOGG, DEFENDANT'S WITNESS, SWORN THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Clifford, C-l-i-f-f-o-r-d, Mogg. THE CLERK: Thank you. THE COURT: Would counsel approach. THE COURT: Any cross-examination? THE COURT: Any cross-examination? THE COURT: Any cross-examination? THE COURT: Any cross-examination? THE COURT: All right. Thank you, detective. THE COURT: All right. Thank you, detective. THE COURT: All right. Thank you, detective. THE COURT: Any other witnesses for the defense? THE COURT: Any other witnesses for the defense? THE COURT: Any other witnesses for the defense? THE COURT: Are you surc? THE COURT: Are you surc? THE COURT: Okay. THE COURT: Okay. THE COURT: Okay. THE COURT: Okay. THE COURT: You're still under oath, detective. You understand that? THE COURT: All right. THE COURT: All right. THE COURT: You're still under oath, detective. You understand that? THE COURT: You're still under oath, detective. You understand that? THE COURT: All right. Page 12		ROUGH DRAFT TRANSCRIFT	ļ	ROUGH DRAFT TRANSCRIFT
DETECTIVE CLIFFORD MOGG, DEFENDANT'S WITNESS, SWORN THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Clifford, C-l-i-f-f-o-r-d, Mogg. THE CLERK: Thank you. THE COURT: Would counsel approach. THE COURT: Any cross-examination? THE COURT: Any cross-examination? THE COURT: Any cross-examination? THE COURT: Any cross-examination? THE COURT: All right. Thank you, detective. THE COURT: All right. Thank you, detective. THE COURT: All right. Thank you, detective. THE COURT: Any other witnesses for the defense? THE COURT: Any other witnesses for the defense? THE COURT: Any other witnesses for the defense? THE COURT: Are you surc? THE COURT: Are you surc? THE COURT: Okay. THE COURT: Okay. THE COURT: Okay. THE COURT: Okay. THE COURT: You're still under oath, detective. You understand that? THE COURT: All right. THE COURT: All right. THE COURT: You're still under oath, detective. You understand that? THE COURT: You're still under oath, detective. You understand that? THE COURT: All right. Page 12	,	your right hand please sir.	1	A I was one of the detectives assigned to that case.
THE CLERK: Please be seated. Will you please state 4 your name and spell it for the record. 5 THE WITNESS: Clifford, C-I-i-I-I-o-r-d, Mogg. 6 M-o-g-g. 7 THE CLERK: Thank you. 8 DIRECT EXAMINATION 9 BY MS. PALM: 10 Q Good morning. Can you please tell the jury how you 11 are employed. 12 A I'm a detective with the Las Vegas Metropolitan 13 Police Department, homicide section. 14 Q And how long have you been in that section? 15 A I man detectives Wildemann and Bunn? 16 Q Do you work with Detectives Wildemann and Bunn? 17 A I do. 18 Q How large is that section at Metro? 19 A We have 24 detectives, four sergeants and a 20 I feutemant. 21 Q And were you subpoenaed here today with a request 22 that you bring copies of documents in Event No. – Metropolitan 23 Page 12 24 A That's correct. 24 THE COURT: All right. Page 12 3 A It involves the 4 MR. SMITH: Judge, I'm going to object at this point to the relevance of this testimony. 4 MR. SMITH: Judge, I'm going to object at this point to the relevance of this testimony. 5 to the relevance of this testimony. 6 THE COURT: Would counsel approach. 7 THE COURT: Would counsel approach. 7 HE COURT: Would counsel approach. 8 MS. PALM: I'm sorry, detective, I have no more question for you. 10 THE COURT: All right. Thank you, detective. 11 MR. SMITH: No, Judge. 12 THE COURT: Any other witnesses for the defense? 13 THE WITNESS: Thank you, your Honor. 14 THE COURT: Are you surc? 15 MR. SMITH: Just one. 16 THE COURT: Okay. 21 MR. SMITH: Just one. 22 THE COURT: You're still under oath, detective. You understand that? 23 understand that? 24 THE WITNESS: Yes, your Honor. 25 Q And were you detective on that case? 26 THE COURT: All right. 27 THE COURT: All right. 28 THE COURT: All right. 29 THE COURT: All right. 29 THE COURT: All right. 20 THE COURT: All right.	1		1	· · · · · · · · · · · · · · · · · · ·
4 your name and spell it for the record. 5 THE WITNESS: Clifford, C-I-i-F-o-r-d, Mogg. 6 M-o-g-g. 7 THE CLERK: Thank you. 8 DIRECT EXAMINATION 9 BY MS. PALM: 10 Q Good marning. Can you please tell the jury how you 11 are employed. 12 A I'm a detective with the Las Vegas Metropolitan 13 Police Department, homicide section. 14 Q And how long have you been in that section? 15 A I do. 16 Q Do you work with Detectives Wildemann and Bunn? 17 A I do. 18 Q How large is that section at Metro? 19 A We have 24 detectives, four sergeants and a 20 Iteutenant. 21 Q And were you subpoenaed here today with a request 22 that you bring copies of documents in Event No. – Metropolitan 23 Police Department Event No. 070408-0444? 24 A That's correct. 25 Q And were you detective on that case? Page 12 4 MR. SMITH: Judge, I'm going to object at this point to the relevance of this testimony. 5 to the relevance of this testimony. 6 THE COURT: Would counsel approach. 7 (Bench conference). 9 HY MS. PALM: I'm sorry, detective, I have no more of puestion for you. 10 THE COURT: Any cross-examination? 11 MR. SMITH: No, Judge. 11 MR. SMITH: No, Judge. 12 THE COURT: Any other witnesses for the defense? 13 THE COURT: Any other witnesses for the defense? 14 MR. SMITH: Actually, Judge, I do have one question for is it too late? 15 MR. SMITH: Just one. 16 MR. SMITH: Just one. 17 for is it too late? 18 THE COURT: Are you surc? 19 MR. SMITH: Just one. 20 Iteutenant. 20 THE COURT: Okay. 21 MR. SMITH: Okay. 22 THE COURT: You're still under oath, detective. You understand that? 23 understand that? 24 THE WITNESS: Yes, your Honor. 25 Q And were you detective on that case? 26 THE COURT: All right. 27 THE COURT: All right. 28 THE COURT: All right. 29 THE COURT: All right. 29 THE COURT: All right. 20 THE COURT: All right. 20 THE COURT: All right. 21 THE COURT: All right. 22 THE WITNESS: Yes, your Honor.			1	`
5 THE WITNESS: Clifford, C-I-i-F-Fo-r-d, Mogg, 6 M-o-g-g. 7 THE CLERK: Thank you. 7 THE CLERK: Thank you. 8 DIRECT EXAMINATION 9 BY MS. PALM: 9 Q Good morning. Can you please tell the jury how you 10 THE COURT: Any cross-examination? 11 are employed. 12 A I'm a detective with the Las Vegas Metropolitan 13 Police Department, homicide section. 14 Q And how long have you been in that section? 15 A Almost six years. 16 Q Do you work with Detectives Wildemann and Bunn? 17 A I do. 18 Q How large is that section at Metro? 19 A We have 24 detectives, four sergeants and a 20 tieutenan. 21 Q And were you subpoenaed here today with a request 22 that you bring copies of documents in Event No. – Metropolitan 23 Police Department Event No. 070408-0444? 24 A That's correct. 25 Q And were you detective on that case? Page 12 15 to the relevance of this testimony. 16 THE COURT: Would counsel approach. 17 (Bench conference). 8 MS. PALM: 'I'm sorry, detective, I have no more question 7 THE COURT: Any cross-examination? 10 THE COURT: All right. Thank you, detective. 11 MR. SMITH: No, Judge. 12 THE COURT: All right. Thank you, detective. 13 THE COURT: All right. Thank you, open Honor. 14 THE COURT: All right. 15 MR. PIKE: Louis DeSalvio. 16 MR. SMITH: Actually, Judge, I do'have one question 17 for is it too late? 18 THE COURT: Are you surc? 19 MR. SMITH: Just one. 20 tieutenan. 21 MR. SMITH: Okay. 22 THE COURT: Okay. 23 Police Department Event No. 070408-0444? 24 A That's correct. 25 Q And were you detective on that case? 26 THE COURT: All right. 27 THE COURT: All right. 28 THE COURT: All right. 29 THE COURT: All right. 20 THE COURT: All right. 21 THE COURT: All right. 22 THE COURT: All right. 23 THE COURT: All right. 24 THE WITNESS: Yes, your Honor. 25 THE COURT: All right. 26 THE COURT: All right. 27 THE COURT: All right. 28 THE COURT: All right. 29 THE COURT: All right. 20 THE COURT: All right. 20 THE COURT: All right. 21 THE COURT: All right.		· ·	1	
6 Mo-g-g. 7 THE CLERK: Thank you. 8 DIRECT EXAMINATION 9 BY MS. PALM: 9 Good morning. Can you please tell the jury how you 10 THE COURT: Any cross-examination? 11 are employed. 12 A I'm a detective with the Las Vegas Metropolitan 13 Police Department, homicide section. 14 Q And how long have you been in that section? 15 A Almost six years. 16 Q Do you work with Detectives Wildemann and Bunn? 17 A I do. 18 Q How large is that section at Metro? 19 A We have 24 detectives, four sergeants and a 10 I teutenant. 20 I teutenant. 21 Q And were you subpoenaed here today with a request 2that you bring copies of documents in Event No. – Metropolitan 22 THE COURT: All right. Page 12 6 THE COURT: Would counsel approach. 7 (Bench conference). 8 MS. PALM: I'm sorry, detective, I have no more questions 10 THE COURT: Any cross-examination? 11 MR. SMITH: No, Judge. 12 THE COURT: All right. Thank you, detective. 13 THE WITNESS: Thank you, your Honor. 14 THE COURT: Any other witnesses for the defense? 15 MR. PIKE: Louis DeSalvio. 16 MR. SMITH: Actually, Judge, I do have one question 17 for is it too late? 18 THE COURT: Are you surc? 19 MR. SMITH: Just one. 20 Iteutenant. 21 Q And were you subpoenaed here today with a request 21 MR. SMITH: Okay. 22 THE COURT: You're still under oath, detective. You understand that? 24 A That's correct. 25 Q And were you detective on that case? 26 THE COURT: All right. 27 THE COURT: All right. 28 THE WITNESS: Yes, your Honor. 29 THE COURT: All right. 20 THE COURT: All right. 21 THE WITNESS: Yes, your Honor. 22 THE COURT: All right. 23 Police Department Event No. 070408-0444? 24 THE WITNESS: Yes, your Honor. 25 THE COURT: All right. 26 THE COURT: All right. 27 THE COURT: All right.			5	
THE CLERK: Thank you. DIRECT EXAMINATION BY MS. PALM:: Q Good morning. Can you please tell the jury how you THE COURT: Any cross-examination? THE COURT: Any cross-examination? THE COURT: Any cross-examination? THE COURT: All right. Thank you, detective. THE COURT: All right. Thank you, detective. THE WITNESS: Thank you, your Honor. A I do. A I do. Do you work with Detectives Wildemann and Bunn? A I do. Do you work with Detectives Wildemann and Bunn? A We have 24 detectives, four sergeants and a Detection of the detective on that ease? A That's correct. A That's correct. Page 12 THE COURT: Any other witnesses for the defense? THE COURT: Any other			1	-
BYMS. PALM:: 1'm sorry, detective, I have no more questions for you. 10 Q Good morning. Can you please tell the jury how you 11 are employed. 12 A I'm a detective with the Las Vegas Metropolitan 13 Police Department, homicide section. 14 Q And how long have you been in that section? 15 A Almost six years. 16 Q Do you work with Detectives Wildemann and Bunn? 17 A I do. 18 Q How large is that section at Metro? 19 A We have 24 detectives, four sergeants and a 20 lieutenant. 21 Q And were you subpoenaed here today with a request 22 that you bring copies of documents in Event No. — Metropolitan 23 Police Department Event No. 070408-0444? 24 A That's correct. 25 Q And were you detective on that case? Page 12 B MS. PALM: I'm sorry, detective, I have no more questions for you. 10 THE COURT: Any cross-examination? 11 MR. SMITH: No, Judge. 11 MR. SMITH: No, Judge. 12 THE COURT: All right. Thank you, detective. 13 THE COURT: All right. Thank you, detective. 14 THE COURT: All right. 15 MR. PIKE: Louis DeSalvio. 16 MR. SMITH: Just one. 17 for is it too late? 18 THE COURT: Are you surc? 19 MR. SMITH: Just one. 20 THE COURT: Okay. 21 Q And were you subpoenaed here today with a request 22 THE COURT: Okay. 23 Police Department Event No. 070408-0444? 24 A That's correct. 25 Q And were you detective on that case? 26 THE WITNESS: Yes, your Honor. 27 THE COURT: All right. 28 THE COURT: All right. 29 THE COURT: All right. 29 THE COURT: All right. 20 THE COURT: All right. 21 Page 13			7	
9 guestions for you. 10 Q Good morning. Can you please tell the jury how you 11 are employed. 12 A I'm a detective with the Las Vegas Metropolitan 13 Police Department, homicide section. 14 Q And how long have you been in that section? 15 A Almost six years. 16 Q Do you work with Detectives Wildemann and Bunn? 17 A I do. 18 Q How large is that section at Metro? 19 A We have 24 detectives, four sergeants and a 20 lieutenant. 21 Q And were you subpoenaed here today with a request 22 that you bring copies of documents in Event No. – Metropolitan 23 Police Department Event No. 070408-0444? 24 A That's correct 25 Q And were you detective on that case? Page 12 9 questions for you. 10 THE COURT: Any cross-examination? 11 MR. SMITH: No, Judge. 11 MR. SMITH: No, Judge. 12 THE COURT: Any other witnesses for the defense? 13 THE WITNESS: Thank you, your Honor. 14 THE COURT: Any other witnesses for the defense? 15 MR. PIKE: Louis DeSalvio. 16 MR. SMITH: Actually, Judge, I do have one question 17 for is it too late? 18 THE COURT: Are you surc? 19 A We have 24 detectives, four sergeants and a 19 MR. SMITH: Just one. 20 THE COURT: Okay. 21 MR. SMITH: Okay. 22 THE COURT: You're still under oath, detective. You understand that? 23 understand that? 24 THE WITNESS: Yes, your Honor. 25 THE COURT: All right. Page 13		-	В	,
10 Q Good morning. Can you please tell the jury how you 11 are employed. 12 A I'm a detective with the Las Vegas Metropolitan 13 Police Department, homicide section. 14 Q And how long have you been in that section? 15 A Almost six years. 16 Q Do you work with Detectives Wildemann and Bunn? 17 A I do. 18 Q How large is that section at Metro? 19 A We have 24 detectives, four sergeants and a 20 lieutenant. 21 Q And were you subpoenaed here today with a request 22 that you bring copies of documents in Event No. – Metropolitan 23 Police Department Event No. 070408-0444? 24 A That's correct. 25 Q And were you detective on that case? 26 Page 12 27 THE COURT: Any other witnesses for the defense? 16 MR. SMITH: Actually, Judge, I do have one question 17 A I do. 18 THE COURT: Are you surc? 19 A We have 24 detectives, four sergeants and a 20 THE COURT: Are you surc? 21 MR. SMITH: Just one. 22 THE COURT: Okay. 23 Police Department Event No. 070408-0444? 24 A That's correct. 25 Q And were you detective on that case? 26 THE COURT: All right. 27 Page 13			1	
11 are employed. 12 A I'm a detective with the Las Vegas Metropolitan 13 Police Department, homicide section. 14 Q And how long have you been in that section? 15 A Almost six years. 16 Q Do you work with Detectives Wildemann and Bunn? 17 A I do. 18 Q How large is that section at Metro? 19 A We have 24 detectives, four sergeants and a 20 lieutenant. 20 Iieutenant. 21 Q And were you subpoenaed here today with a request 22 that you bring copies of documents in Event No. — Metropolitan 23 Police Department Event No. 070408-0444? 24 A That's correct. 25 Q And were you detective on that case? 26 Page 12 27 Page 13 28 Page 13 29 Page 13 20 THE COURT: All right. Thank you, detective. 20 THE COURT: All right. Thank you, detective. 21 MR. SMITH: No, Judge. 22 THE COURT: Any other witnesses for the defense? 24 THE WITNESS: Yes, your Honor. 25 THE COURT: All right. 26 THE COURT: All right. 27 THE COURT: All right. 28 Page 13			1	•
12 A I'm a detective with the Las Vegas Metropolitan 13 Police Department, homicide section. 14 Q And how long have you been in that section? 15 A Almost six years. 16 Q Do you work with Detectives Wildemann and Bunn? 17 A I do. 18 Q How large is that section at Metro? 19 A We have 24 detectives, four sergeants and a 20 lieutenant. 20 And were you subpoenaed here today with a request 21 Q And were you subpoenaed here today with a request 22 that you bring copies of documents in Event No. – Metropolitan 23 Police Department Event No. 070408-0444? 24 A That's correct. 25 Q And were you detective on that case? 26 Page 12 27 THE COURT: All right. Thank you, detective. 27 THE COURT: All right. Thank you, detective. 28 THE COURT: Any other witnesses for the defense? 29 MR. PIKE: Louis DeSalvio. 20 MR. SMITH: Actually, Judge, I do have one question 21 THE COURT: Are you surc? 22 MR. SMITH: Just one. 23 THE COURT: Okay. 24 MR. SMITH: Okay. 25 THE COURT: You're still under oath, detective. You understand that? 26 THE WITNESS: Yes, your Honor. 27 THE COURT: All right. 28 THE COURT: All right. 29 Page 13	1		1	-
13 Police Department, homicide section. 14 Q And how long have you been in that section? 15 A Almost six years. 16 Q Do you work with Detectives Wildemann and Bunn? 17 A I do. 18 Q How large is that section at Metro? 19 A We have 24 detectives, four sergeants and a 20 Itieutenant. 21 Q And were you subpoenaed here today with a request 22 that you bring copies of documents in Event No. – Metropolitan 23 Police Department Event No. 070408-0444? 24 A That's correct. 25 Q And were you detective on that case? Page 12 13 THE WITNESS: Thank you, your Honor. 14 THE COURT: Any other witnesses for the defense? 15 MR. PIKE: Louis DeSalvio. 16 MR. SMITH: Actually, Judge, I do'have one question 17 for is it too late? 18 THE COURT: Are you surc? 19 MR. SMITH: Just one. 20 THE COURT: Okay. 21 MR. SMITH: Okay. 22 THE COURT: You're still under oath, detective. You understand that? 23 understand that? 24 THE WITNESS: Yes, your Honor. 25 THE COURT: All right. Page 13	ŀ	• •	1	_
14 Q And how long have you been in that section? 15 A Almost six years. 16 Q Do you work with Detectives Wildemann and Bunn? 17 A I do. 18 Q How large is that section at Metro? 19 A We have 24 detectives, four sergeants and a 20 lieutenant. 21 Q And were you subpoenaed here today with a request 22 that you bring copies of documents in Event No. – Metropolitan 23 Police Department Event No. 070408-0444? 24 A That's correct. 25 Q And were you detective on that case? 26 Page 12 18 THE COURT: Are you surc? 19 MR. SMITH: Just one. 20 THE COURT: Okay. 21 MR. SMITH: Okay. 22 THE COURT: You're still under oath, detective. You understand that? 24 THE WITNESS: Yes, your Honor. 25 THE COURT: All right. Page 13	13		1	
15 A Almost six years. 16 Q Do you work with Detectives Wildemann and Bunn? 17 A I do. 18 Q How large is that section at Metro? 19 A We have 24 detectives, four sergeants and a 20 lieutenant. 21 Q And were you subpoenaed here today with a request 22 that you bring copies of documents in Event No. – Metropolitan 23 Police Department Event No. 070408-0444? 24 A That's correct. 25 Q And were you detective on that case? Page 12 MR. PIKE: Louis DeSalvio. MR. SMITH: Actually, Judge, I do'have one question 16 MR. PIKE: Louis DeSalvio. MR. SMITH: Actually, Judge, I do'have one question 17 for is it too late? 18 THE COURT: Are you surc? 18 MR. SMITH: Just one. 20 THE COURT: Okay. 21 MR. SMITH: Okay. 22 THE COURT: You're still under oath, detective. You understand that? 23 understand that? 24 THE WITNESS: Yes, your Honor. 25 THE COURT: All right. Page 13	14	Q And how long have you been in that section?	14	
17 for is it too late? 18 Q How large is that section at Metro? 19 A We have 24 detectives, four sergeants and a 20 lieutenant. 21 Q And were you subpoenaed here today with a request 22 that you bring copies of documents in Event No Metropolitan 23 Police Department Event No. 070408-0444? 24 A That's correct. 25 Q And were you detective on that case? Page 12 17 for is it too late? 18 THE COURT: Are you surc? 19 MR. SMITH: Just one. 20 THE COURT: Okay. 21 MR. SMITH: Okay. 22 THE COURT: You're still under oath, detective. You understand that? 23 understand that? 24 THE WITNESS: Yes, your Honor. 25 THE COURT: All right. Page 13	15	A Almost six years.	15	
17 for is it too late? 18 Q How large is that section at Metro? 19 A We have 24 detectives, four sergeants and a 20 lieutenant. 21 Q And were you subpoenaed here today with a request 22 that you bring copies of documents in Event No Metropolitan 23 Police Department Event No. 070408-0444? 24 A That's correct. 25 Q And were you detective on that case? Page 12 17 for is it too late? 18 THE COURT: Are you surc? 19 MR. SMITH: Just one. 20 THE COURT: Okay. 21 MR. SMITH: Okay. 22 THE COURT: You're still under oath, detective. You understand that? 23 understand that? 24 THE WITNESS: Yes, your Honor. 25 THE COURT: All right. Page 13	16	Q Do you work with Detectives Wildemann and Bunn?	16	MR. SMITH: Actually, Judge, I do have one question
19 MR. SMITH: Just one. 20 lieutenant. 21 Q And were you subpoenaed here today with a request 22 that you bring copies of documents in Event No. — Metropolitan 23 Police Department Event No. 070408-0444? 24 A That's correct. 25 Q And were you detective on that case? 26 Page 12 27 MR. SMITH: Just one. 28 THE COURT: Okay. 29 THE COURT: You're still under oath, detective. You understand that? 20 THE COURT: You're still under oath, detective. You understand that? 21 THE WITNESS: Yes, your Honor. 22 THE COURT: All right. 23 Page 13	17	A 1 do.	17	for is it too late?
20 THE COURT: Okay. 21 Q And were you subpoenaed here today with a request 22 that you bring copies of documents in Event No. – Metropolitan 23 Police Department Event No. 070408-0444? 24 A That's correct. 25 Q And were you detective on that case? 26 Page 12 27 THE COURT: Okay. 27 MR, SMITH: Okay. 28 THE COURT: You're still under oath, detective. You understand that? 29 Understand that? 20 THE COURT: All right. 21 MR, SMITH: Okay. 22 THE COURT: You're still under oath, detective. You understand that? 23 Understand that? 24 THE WITNESS: Yes, your Honor. 25 THE COURT: All right. 26 Page 13	18	Q How large is that section at Metro?	18	THE COURT: Are you surc?
20 THE COURT: Okay. 21 Q And were you subpoensed here today with a request 22 that you bring copies of documents in Event No. – Metropolitan 23 Police Department Event No. 070408-0444? 24 A That's correct. 25 Q And were you detective on that case? 26 Page 12 27 THE COURT: Okay. 27 THE COURT: Okay. 28 THE COURT: Okay. 29 THE COURT: You're still under oath, detective. You understand that? 29 THE WITNESS: Yes, your Honor. 21 THE COURT: All right. 22 THE COURT: All right. 23 Page 13	19	-	1	_
21 Q And were you subpoenaed here today with a request 22 that you bring copies of documents in Event No. – Metropolitan 23 Police Department Event No. 070408-0444? 24 A That's correct. 25 Q And were you detective on that case? 26 Page 12 27 MR. SMITH: Okay. 28 THE COURT: You're still under oath, detective. You 29 Understand that? 20 THE WITNESS: Yes, your Honor. 21 THE COURT: All right. 22 Page 13	20	lieutenant.	20	THE COURT: Okay.
22 that you bring copies of documents in Event No. – Metropolitan 23 Police Department Event No. 070408-0444? 24 A That's correct. 25 Q And were you detective on that case? 26 Page 12 THE COURT: You're still under oath, detective. You understand that? 27 THE WITNESS: Yes, your Honor. 28 THE COURT: All right. 29 Page 13	21	Q And were you subpoenned here today with a request	21	_
23 Police Department Event No. 070408-0444? 24 A That's correct. 25 Q And were you detective on that case? 26 Page 12 27 Understand that? 28 THE WITNESS: Yes, your Honor. 29 THE COURT: All right. Page 13	22		22	_
24 A That's correct. 25 Q And were you detective on that case? 26 Page 12 27 THE WITNESS: Yes, your Honor. 28 THE COURT: All right. 29 Page 13		•	1	
25 Q And were you detective on that case? 25 THE COURT: All right. Page 12 Page 13		•	24	l l
Page 12 Page 13	25	Q And were you detective on that case?	ł	
		5		ROUGH DRAFT TRANS

		Ì	
1	CROSS-EXAMINATION	1	BY MR. PIKE::
2	BY MR. SMITH::	2	Q Mr. DeSalvio, how are you employed?
3	Q The event number that Ms. Pike I keep doing that	3	A I'm with the labor's union.
4	Ms. Palm asked you about has nothing to do with this current	4	Q Which lahor's union is that?
5	instant case; is that correct?	5	A Labors Local 872.
6	A That's correct.	6	Q When you say local, that's local here to Las Vegas?
7	Q Okay.	7	A Correct.
8	MR. SMITH: No further questions.	В	Q And can you describe what the union is and what your
9	THE COURT: Any direct for that? All right, thank	9	capacity is in that union.
10	now you're excused.	10	A I am the apprenticeship coordinator for Labors Local
11	THE WITNESS: Thank you, your Honor.	11	872. I basically assist with the director in running that
12	THE COURT: Thank you. Did Cliff go to get your	12	training center, and we basically train our up and coming
13	other witness?	13	trade.
14	MR. PIKE: Yes, Louis DeSalvio.	14 15	Q And so the apprenticeship program is where you take a new hire or a new member to the union, and forgive me for
15	THE COURT: I'm sorry, were there any questions from	16	leaving, but then you put them together with a training program
16	the jurors? Okay.	17	and with more senior employees?
17	THE CLERK: Please remain standing and raise your	18	A Correct.
19	right hand. LOUIS DESALVIO, DEENDANT'S WITNESS, SWORN	19	Q Okay. And in your capacity as doing that, did you
19	THE CLERK: Please be seated. Will you please state	20	have occasion to become acquainted with Brian O'Keefe?
20	your name and spell it for the record.	21	A That is correct.
21	THE WITNESS: Louis DeSalvio, L-o-u-i-s,	22	Q Is Mr. O'Keefe in the courtroom?
23	D-e-s-a-l-v-i-o.	23	A Yes, he is.
24	THE CLERK: Thank you.	24	Q He's the gentleman seated over next to Ms. Palm in
25	DIRECT EXAMINATION		the red tie?
23	Page 14		Page 15
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
1	A That is correct.	1	Q Did there come a time when Brian came to you because
2	MR. PIKE: May the record reflect identification?	2	he was having problems with alcohol?
3	THE COURT: Yes, it will.	3	A Yes, he did.
4	BY MR. PIKE::	4	Q What did you did when he came to you?
5	Q How did you come to know Brian?	5	A I got with our patient advocate that is employed by
6	A He applied for the apprenticeship program which	6	our local union. Basically looks out for our membership, if
7	consists of an application process, some testing and some	7	they have problems or needs medical attention and they're
8	interviews. You have to score at least a 70 or above. I do	8	getting the runaround, this guys handles it. Sent him sent
9	believe he scored a 74, and he gets put in our pool. And as we	9	Brian to him. The same day, actually just a few hours later
10	need people to come in as the demands are in the field, we	10	after he left me, went home, showered, cleaned up, and actually
11	bring them in and then we offer them a general construction	11	went and met with this gentleman, and then that gentleman
12	course. And if they successfully complete that, then they	12	passed him onto Mike Thompson who is basically overseeing his rehabilitation, help, whatever you want to call it.
13	became a then they become a union member.	13 14	And with the stipulation that whoever got assigned to
14	Q And as he was proceeding through the apprenticeship		Brian had to also keep me in the loop so I knew exactly how he
15	program, was he on his way to what's called a journeyman?	15	was progressing because I was not going to put him on that
16	A Absolutely.	16 17	out-of-work list until I knew that he was not going to be
17	Q And what is a journeyman position?	19	hurting himself or anybody else by maybe being under the
18	A A journeyman's position, of course, pays	19	influence of alcohol on a job site.
19	substantially more than an apprentice because you are in the process of learning. But then you, you know, you have an	20	Q But that hadn't been a problem with any of the
20	opportunity to go become a boss and lead other people and maybe	21	employers that you assigned Mr. O'Keefe to go.
21	have some apprentices work under you at that point in time.	22	A That is true.
23	Q And was Mr. O'Keefe working his way towards a	23	Q In fact, he hadn't missed any work as a result of
24	journeyman in a satisfactory condition?	24	drinking or anything up to that point in time.
25	A Absolutely.	25	A That is true, too.
	Page 16		Page 17
	1 460 10		Ų.

ŧ		r	
1	Q Having come forward to you in dealing with that, do	1	Q Its members are almost like a family.
2	you the program you referred him over to is called MIND	2	A That is correct.
3	(phonetic)?	3	Q As part of that social activity, are members allowed
4	A That is correct.	4	to bring family memhers or friends or girlfriends into them for
5	Q And that is a provider that the union uses for its	5	these social or political activities?
6	members.	6	A That is correct, yes, they are.
7	A That is correct.	7	Q And did Brian do that?
8	Q Now, during the time that Brian was in this alcohol	8	A Yes, he did.
9	program, he was still allowed to come in and participate in	9	Q Do you recall who he brought in with him?
10	union activities, wasn't he?	10	A His wife.
11	A That is correct.	11	Q Okay. I'm showing you a picture of it's a
1	Q What sort of union activities were available to him	12	driver's license. The name on it is Victoria Witmarsh. Do you
12		13	recognize the person depicted
13	during the period of time that he was in that treatment	14	A Yes, I do.
14	program?	15	-
15	A Volunteer work, maybe helping out with some political		Q in that picture? Is that the person that he
16	campaigning for some, you know, political people that had	16	described to you as his wife?
17	election going on at that time, whether it be the president or	17	A Yes, it is.
18	local. You know, driving signs, and whatever he could do to	18	Q You had a chance to see the two of them together?
19	help out just to kind of keep him busy until we were able to	19	A On one occasion, actually. It was the first day that
20	feel comfortable enough to place him on a job site. So it was	20	I actually had an opportunity to meet her. Like I said, I'm
21	strictly volunteer on his part. He just basically didn't want	21	usually with the workers. I don't get to see their families,
22	to sit at home and was looking for something to do.	22	maybe at a picnic or some kind of social gathering or may it be
23	Q So the union more than just directing people to jobs	23	Christmas party or something when you actually get to see the
24	also is a very social organization?	24	other side of the family.
25	A Absolutely.	25	And at this point in time I had to go over to our new
	Page 18		Page 19
	Page 18 ROUGH DRAFT TRANSCRIPT		Page 19 ROUGH DRAFT TRANSCRIPT
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
1	ROUGH DRAFT TRANSCRIPT hall and take care of some business and came across Keef	1	ROUGH DRAFT TRANSCRIPT things while she actually pushed the other people that was
1 2	ROUGH DRAFT TRANSCRIPT	2	things while she actually pushed the other people that was phone banking. So he was in love with her as far as that's
ļ.	hall and take care of some business and came across Keef (phonetic), and he was more than happy to introduce his wife to me.	ì	things while she actually pushed the other people that was phone banking. So he was in love with her as far as that's concerned.
2	ROUGH DRAFT TRANSCRIPT hall and take care of some business and came across Keef (phonetic), and he was more than happy to introduce his wife to	2	things while she actually pushed the other people that was phone banking. So he was in love with her as far as that's concerned. Q And Brian was out hanging signs, doing other
2	hall and take care of some business and came across Keef (phonetic), and he was more than happy to introduce his wife to me.	2 3	things while she actually pushed the other people that was phone banking. So he was in love with her as far as that's concerned. Q And Brian was out hanging signs, doing other political activities on behalf of the union. Was he happy
2 3 4	hall and take care of some business and came across Keef (phonetic), and he was more than happy to introduce his wife to me. Q Did you have to chance to see the two of them	2 3 4	things while she actually pushed the other people that was phone banking. So he was in love with her as far as that's concerned. Q And Brian was out hanging signs, doing other political activities on behalf of the union. Was he happy about the relationship that he — let me ask, from your
2 3 4 5	hall and take care of some business and came across Keef (phonetic), and he was more than happy to introduce his wife to me. Q Did you have to chance to see the two of them interacting together with other people at the union? A On that same day. Q And would you describe their how would you	2 3 4 5	things while she actually pushed the other people that was phone banking. So he was in love with her as far as that's concerned. Q And Brian was out hanging signs, doing other political activities on behalf of the union. Was he happy about the relationship that he — let me ask, from your observations and between the two of them and the conversations
2 3 4 5 6	hall and take care of some business and came across Keef (phonetic), and he was more than happy to introduce his wife to me. Q Did you have to chance to see the two of them interacting together with other people at the union? A On that same day.	2 3 4 5 6	things while she actually pushed the other people that was phone banking. So he was in love with her as far as that's concerned. Q And Brian was out hanging signs, doing other political activities on behalf of the union. Was he happy about the relationship that he — let me ask, from your observations and between the two of them and the conversations that you had, did the two of them seem happy and forward
2 3 4 5 6 7	hall and take care of some business and came across Keef (phonetic), and he was more than happy to introduce his wife to me. Q Did you have to chance to see the two of them interacting together with other people at the union? A On that same day. Q And would you describe their how would you describe their relationship or what you saw the two of them doing together?	2 3 4 5 6 7 8 9	things while she actually pushed the other people that was phone banking. So he was in love with her as far as that's concerned. Q And Brian was out hanging signs, doing other political activities on behalf of the union. Was he happy about the relationship that he — let me ask, from your observations and between the two of them and the conversations that you had, did the two of them seem happy and forward directed?
2 3 4 5 6 7 8	hall and take care of some business and came across Keef (phonetic), and he was more than happy to introduce his wife to me. Q Did you have to chance to see the two of them interacting together with other people at the union? A On that same day. Q And would you describe their how would you describe their relationship or what you saw the two of them	2 3 4 5 6 7 8	things while she actually pushed the other people that was phone banking. So he was in love with her as far as that's concerned. Q And Brian was out hanging signs, doing other political activities on behalf of the union. Was he happy about the relationship that he — let me ask, from your observations and between the two of them and the conversations that you had, did the two of them seem happy and forward directed? A In my opinion, for the distance that I got to see it,
2 3 4 5 6 7 8 9	hall and take care of some business and came across Keef (phonetic), and he was more than happy to introduce his wife to me. Q Did you have to chance to see the two of them interacting together with other people at the union? A On that same day. Q And would you describe their how would you describe their relationship or what you saw the two of them doing together? A It seemed to be great like as if any of you introduced your significant other, you know.	2 3 4 5 6 7 8 9	things while she actually pushed the other people that was phone banking. So he was in love with her as far as that's concerned. Q And Brian was out hanging signs, doing other political activities on behalf of the union. Was he happy about the relationship that he — let me ask, from your observations and between the two of them and the conversations that you had, did the two of them seem happy and forward directed? A In my opinion, for the distance that I got to see it, absolutely. I didn't see anything out of the norm. I mean, he
2 3 4 5 6 7 8 9	hall and take care of some business and came across Keef (phonetic), and he was more than happy to introduce his wife to me. Q Did you have to chance to see the two of them interacting together with other people at the union? A On that same day. Q And would you describe their how would you describe their relationship or what you saw the two of them doing together? A It seemed to be great like as if any of you	2 3 4 5 6 7 8 9	things while she actually pushed the other people that was phone banking. So he was in love with her as far as that's concerned. Q And Brian was out hanging signs, doing other political activities on behalf of the union. Was he happy about the relationship that he — let me ask, from your observations and between the two of them and the conversations that you had, did the two of them seem happy and forward directed? A In my opinion, for the distance that I got to see it, absolutely. I didn't see anything out of the norm. I mean, he was actually very excited to introduce his wife to me. He's
2 3 4 5 6 7 8 9 10	hall and take care of some business and came across Keef (phonetic), and he was more than happy to introduce his wife to me. Q Did you have to chance to see the two of them interacting together with other people at the union? A On that same day. Q And would you describe their how would you describe their relationship or what you saw the two of them doing together? A It seemed to be great like as if any of you introduced your significant other, you know. Q And did they did both Victoria and Brian work the phone bank?	2 3 4 5 6 7 8 9 10	things while she actually pushed the other people that was phone banking. So he was in love with her as far as that's concerned. Q And Brian was out hanging signs, doing other political activities on behalf of the union. Was he happy about the relationship that he — let me ask, from your observations and between the two of them and the conversations that you had, did the two of them seem happy and forward directed? A In my opinion, for the distance that I got to see it, absolutely. I didn't see anything out of the norm. I mean, he was actually very excited to introduce his wife to me. He's like this was the guy I was telling you about, you know, that
2 3 4 5 6 7 8 9 10 11	hall and take care of some business and came across Keef (phonetic), and he was more than happy to introduce his wife to me. Q Did you have to chance to see the two of them interacting together with other people at the union? A On that same day. Q And would you describe their how would you describe their relationship or what you saw the two of them doing together? A It seemed to be great like as if any of you introduced your significant other, you know. Q And did they did both Victoria and Brian work the	2 3 4 5 6 7 8 9 10 11 12 13	things while she actually pushed the other people that was phone banking. So he was in love with her as far as that's concerned. Q And Brian was out hanging signs, doing other political activities on behalf of the union. Was he happy about the relationship that he — let me ask, from your observations and between the two of them and the conversations that you had, did the two of them seem happy and forward directed? A In my opinion, for the distance that I got to see it, absolutely. I didn't see anything out of the norm. I mean, he was actually very excited to introduce his wife to me. He's like this was the guy I was telling you about, you know, that helped me, whatever. So he very up beat, very up beat.
2 3 4 5 6 7 8 9 10 11 12	hall and take care of some business and came across Keef (phonetic), and he was more than happy to introduce his wife to me. Q Did you have to chance to see the two of them interacting together with other people at the union? A On that same day. Q And would you describe their how would you describe their relationship or what you saw the two of them doing together? A It seemed to be great like as if any of you introduced your significant other, you know. Q And did they did both Victoria and Brian work the phone bank? A I believe she did the phone banking, and he was with some of the other volunteers out hitting the streets hanging up	2 3 4 5 6 7 8 9 10 11 12	things while she actually pushed the other people that was phone banking. So he was in love with her as far as that's concerned. Q And Brian was out hanging signs, doing other political activities on behalf of the union. Was he happy about the relationship that he — let me ask, from your observations and between the two of them and the conversations that you had, did the two of them seem happy and forward directed? A In my opinion, for the distance that I got to see it, absolutely. I didn't see anything out of the norm. I mean, he was actually very excited to introduce his wife to me. He's like this was the guy I was telling you about, you know, that
2 3 4 5 6 7 8 9 10 11 12 13	hall and take care of some business and came across Keef (phonetic), and he was more than happy to introduce his wife to me. Q Did you have to chance to see the two of them interacting together with other people at the union? A On that same day. Q And would you describe their how would you describe their relationship or what you saw the two of them doing together? A It seemed to be great like as if any of you introduced your significant other, you know. Q And did they did both Victoria and Brian work the phone bank? A I believe she did the phone banking, and he was with	2 3 4 5 6 7 8 9 10 11 12 13	things while she actually pushed the other people that was phone banking. So he was in love with her as far as that's concerned. Q And Brian was out hanging signs, doing other political activities on behalf of the union. Was he happy about the relationship that he — let me ask, from your observations and between the two of them and the conversations that you had, did the two of them seem happy and forward directed? A In my opinion, for the distance that I got to see it, absolutely. I didn't see anything out of the norm. I mean, he was actually very excited to introduce his wife to me. He's like this was the guy I was telling you about, you know, that helped me, whatever. So he very up beat, very up beat.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	hall and take care of some business and came across Keef (phonetic), and he was more than happy to introduce his wife to me. Q Did you have to chance to see the two of them interacting together with other people at the union? A On that same day. Q And would you describe their how would you describe their relationship or what you saw the two of them doing together? A It seemed to be great like as if any of you introduced your significant other, you know. Q And did they did both Victoria and Brian work the phone bank? A I believe she did the phone banking, and he was with some of the other volunteers out hitting the streets hanging up	2 3 4 5 6 7 8 9 10 11 12 13 14	things while she actually pushed the other people that was phone banking. So he was in love with her as far as that's concerned. Q And Brian was out hanging signs, doing other political activities on behalf of the union. Was he happy about the relationship that he — let me ask, from your observations and between the two of them and the conversations that you had, did the two of them seem happy and forward directed? A In my opinion, for the distance that I got to see it, absolutely. I didn't see anything out of the norm. I mean, he was actually very excited to introduce his wife to me. He's like this was the guy I was telling you about, you know, that helped me, whatever. So he very up beat, very up beat. MR. PIKE: I have no further questions. Thank you very much. THE COURT: Cross-examination.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	hall and take care of some business and came across Keef (phonetic), and he was more than happy to introduce his wife to me. Q Did you have to chance to see the two of them interacting together with other people at the union? A On that same day. Q And would you describe their how would you describe their relationship or what you saw the two of them doing together? A It seemed to be great like as if any of you introduced your significant other, you know. Q And did they did both Victoria and Brian work the phone bank? A I believe she did the phone banking, and he was with some of the other volunteers out hitting the streets hanging up political signs, taking some down, doing you know, basically	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	things while she actually pushed the other people that was phone banking. So he was in love with her as far as that's concerned. Q And Brian was out hanging signs, doing other political activities on behalf of the union. Was he happy about the relationship that he — let me ask, from your observations and between the two of them and the conversations that you had, did the two of them seem happy and forward directed? A In my opinion, for the distance that I got to see it, absolutely. I didn't see anything out of the norm. I mean, he was actually very excited to introduce his wife to me. He's like this was the guy I was telling you about, you know, that helped me, whatever. So he very up beat, very up beat. MR. PIKE: I have no further questions. Thank you very much.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	hall and take care of some business and came across Keef (phonetic), and he was more than happy to introduce his wife to me. Q Did you have to chance to see the two of them interacting together with other people at the union? A On that same day. Q And would you describe their how would you describe their relationship or what you saw the two of them doing together? A It seemed to be great like as if any of you introduced your significant other, you know. Q And did they did both Victoria and Brian work the phone bank? A I believe she did the phone banking, and he was with some of the other volunteers out hitting the streets hanging up political signs, taking some down, doing you know, basically that kind of the physical part of it. She was more in the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	things while she actually pushed the other people that was phone banking. So he was in love with her as far as that's concerned. Q And Brian was out hanging signs, doing other political activities on behalf of the union. Was he happy about the relationship that he — let me ask, from your observations and between the two of them and the conversations that you had, did the two of them seem happy and forward directed? A In my opinion, for the distance that I got to see it, absolutely. I didn't see anything out of the norm. I mean, he was actually very excited to introduce his wife to me. He's like this was the guy I was telling you about, you know, that helped me, whatever. So he very up beat, very up beat. MR. PIKE: I have no further questions. Thank you very much. THE COURT: Cross-examination.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	hall and take care of some business and came across Keef (phonetic), and he was more than happy to introduce his wife to me. Q Did you have to chance to see the two of them interacting together with other people at the union? A On that same day. Q And would you describe their how would you describe their relationship or what you saw the two of them doing together? A It seemed to be great like as if any of you introduced your significant other, you know. Q And did they did both Victoria and Brian work the phone bank? A I believe she did the phone banking, and he was with some of the other volunteers out hitting the streets hanging up political signs, taking some down, doing you know, basically that kind of the physical part of it. She was more in the office on the phones calling people.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	things while she actually pushed the other people that was phone banking. So he was in love with her as far as that's concerned. Q And Brian was out hanging signs, doing other political activities on behalf of the union. Was he happy about the relationship that he — let me ask, from your observations and between the two of them and the conversations that you had, did the two of them seem happy and forward directed? A In my opinion, for the distance that I got to see it, absolutely. I didn't see anything out of the norm. I mean, he was actually very excited to introduce his wife to me. He's like this was the guy I was telling you about, you know, that helped me, whatever. So he very up beat, very up beat. MR. PIKE: I have no further questions. Thank you very much. THE COURT: Cross-examination. MS. GRAHAM: Yes, Judge.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	hall and take care of some business and came across Keef (phonetic), and he was more than happy to introduce his wife to me. Q Did you have to chance to see the two of them interacting together with other people at the union? A On that same day. Q And would you describe their how would you describe their relationship or what you saw the two of them doing together? A It seemed to be great like as if any of you introduced your significant other, you know. Q And did they did both Victoria and Brian work the phone bank? A I believe she did the phone banking, and he was with some of the other volunteers out hitting the streets hanging up political signs, taking some down, doing you know, basically that kind of the physical part of it. She was more in the office on the phones calling people. Q And from your contact with her, did she seem excited	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	things while she actually pushed the other people that was phone banking. So he was in love with her as far as that's concerned. Q And Brian was out hanging signs, doing other political activities on behalf of the union. Was he happy about the relationship that he — let me ask, from your observations and between the two of them and the conversations that you had, did the two of them seem happy and forward directed? A In my opinion, for the distance that I got to see it, absolutely. I didn't see anything out of the norm. I mean, he was actually very excited to introduce his wife to me. He's like this was the guy I was telling you about, you know, that helped me, whatever. So he very up beat, very up beat. MR. PIKE: I have no further questions. Thank you very much. THE COURT: Cross-examination. MS. GRAHAM: Yes, Judge. CROSS-EXAMINATION
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	hall and take care of some business and came across Keef (phonetic), and he was more than happy to introduce his wife to me. Q Did you have to chance to see the two of them interacting together with other people at the union? A On that same day. Q And would you describe their how would you describe their relationship or what you saw the two of them doing together? A It seemed to be great like as if any of you introduced your significant other, you know. Q And did they did both Victoria and Brian work the phone bank? A I believe she did the phone banking, and he was with some of the other volunteers out hitting the streets hanging up political signs, taking some down, doing you know, basically that kind of the physical part of it. She was more in the office on the phones calling people. Q And from your contact with her, did she seem excited about these activities?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	things while she actually pushed the other people that was phone banking. So he was in love with her as far as that's concerned. Q And Brian was out hanging signs, doing other political activities on behalf of the union. Was he happy about the relationship that he — let me ask, from your observations and between the two of them and the conversations that you had, did the two of them seem happy and forward directed? A In my opinion, for the distance that I got to see it, absolutely. I didn't see anything out of the norm. I mean, he was actually very excited to introduce his wife to me. He's like this was the guy I was telling you about, you know, that helped me, whatever. So he very up beat, very up beat. MR. PIKE: I have no further questions. Thank you very much. THE COURT: Cross-examination. MS. GRAHAM: Yes, Judge. CROSS-EXAMINATION BY MS. GRAHAM::
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	hall and take care of some business and came across Keef (phonetic), and he was more than happy to introduce his wife to me. Q Did you have to chance to see the two of them interacting together with other people at the union? A On that same day. Q And would you describe their how would you describe their relationship or what you saw the two of them doing together? A It seemed to be great like as if any of you introduced your significant other, you know. Q And did they did both Victoria and Brian work the phone bank? A I believe she did the phone banking, and he was with some of the other volunteers out hitting the streets hanging up political signs, taking some down, doing you know, basically that kind of the physical part of it. She was more in the office on the phones calling people. Q And from your contact with her, did she seem excited about these activities? A Oh, yes. Actually, she got praised by the man that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	things while she actually pushed the other people that was phone banking. So he was in love with her as far as that's concerned. Q And Brian was out hanging signs, doing other political activities on behalf of the union. Was he happy about the relationship that he — let me ask, from your observations and between the two of them and the conversations that you had, did the two of them seem happy and forward directed? A In my opinion, for the distance that I got to see it, absolutely. I didn't see anything out of the norm. I mean, he was actually very excited to introduce his wife to me. He's like this was the guy I was telling you about, you know, that helped me, whatever. So he very up beat, very up beat. MR. PIKE: I have no further questions. Thank you very much. THE COURT: Cross-examination. MS. GRAHAM: Yes, Judge. CROSS-EXAMINATION BY MS. GRAHAM:: Q You said Mr. DeSalvio?

24

25

A Labors Local 872.

24 Democratic party before, so it was like a perfect fit. It

 $2\,5$ $\,$ actually took some stress off him to concentrate on other

Page 20

ROUGH DRAFT TRANSCRIPT

ROUGH DRAFT TRANSCRIPT

Q And you would agree with me, sir, that unions --

Page 21

F		1		
1	members of unions are kind of family like?	1	here?	
2	A Yes.	2	Α	That is correct.
3	Q Yes? Now, did I understand you correctly in saying	3	Q	Okay. So you were his supervisor that recommended
4	you were his direct supervisor?	4	defend	ant go to MINDS; is that correct?
5	A For the apprenticeship program, that is correct.	5	Α	Yes, it is.
6	Q Okay. And what dates were those?	6	Q	Okay. And you testified that the defendant never
7	A I believe he came in the program in February of 2006,	7	missed	a day of work; is that correct?
В	and currently he's still involved technically. He hasn't been	8	Α	From what has been reported to me by his employer, he
9		9	hadn't	missed any work due to my problems and had never been
10	Q I question was when were you his supervisor?	10	reporte	ed to me.
11	A At the point of entry into the program.	11	Q	Never had been reported to you?
12	Q Entry into the apprenticeship program?	12		That is correct.
13	A That's correct.	13		So it would surprise you, then, if a report from
14	Q And when he actually went into the MINDS (phonetic)	14		S indicated that he was actually fired from his position
15	recovery program, were you his supervisor at that point?	15		ssing three days in a row out of five?
16	A Yes, I am.	16		That would be, yes.
17	Q Okay. Now, what is MINDS? Do you know what MINDS	17	-	It would be surprising to you?
18		18		Yes, it would.
19	A It's an organization that was passed down to us	19	-	Okay. Now, the day that you met Victoria, what date
20	through our business manager who when I came across this	20		at; do you recall?
21	problem, I had asked the advice of who would be the best suit	21		Exactly, no. I do believe it was two days prior to
22	person to deal with this problem, and I was told that this guy	22	this inc	
23	is top notch, he's good at what he does, and recommended that I	23	_	This incident. Do you know what date this incident
24	kind of direct him in that matter.	24	was?	
25	Q And when you him, you're talking about the defendant	25	A	I want to say somewhere maybe in October, November,
	Page 22			Page 23
	ROUGH DRAFT TRANSCRIPT			ROUGH DRAFT TRANSCRIPT
-		1		
1		١.,	22.1.4	O OD IIIAA
1	somewhere around in there.	1		S. GRAHAM::
2	Q Okay. If I told you it was November 5th, 2008, would	2	Q	Did you interact with the defendant on a social level
2	Q Okay. If I told you it was November 5th, 2008, would you have any reason to disagree with me?	2	Q at any	Did you interact with the defendant on a social level other time than you've just mentioned today?
2 3 4	Q Okay. If I told you it was November 5th, 2008, would you have any reason to disagree with me? A I don't know the date. I just know it's about	2 3 4	Q at any A	Did you interact with the defendant on a social level other time than you've just mentioned today? No, it was strictly business.
2 3 4 5	Q Okay. If I told you it was November 5th, 2008, would you have any reason to disagree with me? A I don't know the date. I just know it's about about that time frame.	2 3 4 5	Q at any A Q	Did you interact with the defendant on a social level other time than you've just mentioned today? No, it was strictly business. Okay. And had you ever met Victoria or had any
2 3 4 5 6	Q Okay. If I told you it was November 5th, 2008, would you have any reason to disagree with me? A I don't know the date. I just know it's about about that time frame. Q Okay.	2 3 4 5 6	Q at any A Q interact	Did you interact with the defendant on a social level other time than you've just mentioned today? No, it was strictly business. Okay. And had you ever met Victoria or had any ction with her prior to that day that you
2 3 4 5 6 7	Q Okay. If I told you it was November 5th, 2008, would you have any reason to disagree with me? A I don't know the date. I just know it's about about that time frame. Q Okay. A I wouldn't argue it.	2 3 4 5 6 7	Q at any A Q interact	Did you interact with the defendant on a social level other time than you've just mentioned today? No, it was strictly business. Okay. And had you ever met Victoria or had any strion with her prior to that day that you No.
2 3 4 5 6 7 8	Q Okay. If I told you it was November 5th, 2008, would you have any reason to disagree with me? A I don't know the date. I just know it's about about that time frame. Q Okay. A I wouldn't argue it. Q All right. And did you have any contact with the	2 3 4 5 6 7 8	Q at any A Q interact A Q	Did you interact with the defendant on a social level other time than you've just mentioned today? No, it was strictly business. Okay. And had you ever met Victoria or had any stion with her prior to that day that you No. So just the one day?
2 3 4 5 6 7 8 9	Q Okay. If I told you it was November 5th, 2008, would you have any reason to disagree with me? A I don't know the date. I just know it's about about that time frame. Q Okay. A I wouldn't argue it. Q All right. And did you have any contact with the defendant and Victoria on November 5th, 2008?	2 3 4 5 6 7 8 9	Q at any A Q interact A Q A	Did you interact with the defendant on a social level other time than you've just mentioned today? No, it was strictly business. Okay. And had you ever met Victoria or had any cition with her prior to that day that you No. So just the one day? That's correct.
2 3 4 5 6 7 8 9	Q Okay. If I told you it was November 5th, 2008, would you have any reason to disagree with me? A I don't know the date. I just know it's about about that time frame. Q Okay. A I wouldn't argue it. Q All right. And did you have any contact with the defendant and Victoria on November 5th, 2008? A Are we talking about the day of the incident or the	2 3 4 5 6 7 8 9	Q at any A Q interact A Q A Q	Did you interact with the defendant on a social level other time than you've just mentioned today? No, it was strictly business. Okay. And had you ever met Victoria or had any ction with her prior to that day that you No. So just the one day? That's correct. Okay.
2 3 4 5 6 7 8 9 10	Q Okay. If I told you it was November 5th, 2008, would you have any reason to disagree with me? A I don't know the date. I just know it's about about that time frame. Q Okay. A I wouldn't argue it. Q All right. And did you have any contact with the defendant and Victoria on November 5th, 2008? A Are we talking about the day of the incident or the day of	2 3 4 5 6 7 8 9 10	Q at any A Q interact A Q A Q	Did you interact with the defendant on a social level other time than you've just mentioned today? No, it was strictly business. Okay. And had you ever met Victoria or had any ction with her prior to that day that you No. So just the one day? That's correct. Okay. MS. GRAHAM: Court's indulgence. Nothing further,
2 3 4 5 6 7 8 9 10 11	Q Okay. If I told you it was November 5th, 2008, would you have any reason to disagree with me? A I don't know the date. I just know it's about about that time frame. Q Okay. A I wouldn't argue it. Q All right. And did you have any contact with the defendant and Victoria on November 5th, 2008? A Are we talking about the day of the incident or the day of Q The day of the murder, yes.	2 3 4 5 6 7 8 9 10 11	Q at any A Q interact A Q A Q Judge.	Did you interact with the defendant on a social level other time than you've just mentioned today? No, it was strictly business. Okay. And had you ever met Victoria or had any stion with her prior to that day that you No. So just the one day? That's correct. Okay. MS. GRAHAM: Court's indulgence. Nothing further,
2 3 4 5 6 7 8 9 10 11 12	Q Okay. If I told you it was November 5th, 2008, would you have any reason to disagree with me? A I don't know the date. I just know it's about about that time frame. Q Okay. A I wouldn't argue it. Q All right. And did you have any contact with the defendant and Victoria on November 5th, 2008? A Are we talking about the day of the incident or the day of Q The day of the murder, yes. A No, none.	2 3 4 5 6 7 8 9 10	Q at any A Q interact A Q A Q Judge.	Did you interact with the defendant on a social level other time than you've just mentioned today? No, it was strictly business. Okay. And had you ever met Victoria or had any ction with her prior to that day that you No. So just the one day? That's correct. Okay. MS. GRAHAM: Court's indulgence. Nothing further,
2 3 4 5 6 7 8 9 10 11 12 13 14	Q Okay. If I told you it was November 5th, 2008, would you have any reason to disagree with me? A I don't know the date. I just know it's about about that time frame. Q Okay. A I wouldn't argue it. Q All right. And did you have any contact with the defendant and Victoria on November 5th, 2008? A Are we talking about the day of the incident or the day of Q The day of the murder, yes. A No, none. Q No contact?	2 3 4 5 6 7 8 9 10 11 12 13	Q at any A Q interact A Q A Q Judge.	Did you interact with the defendant on a social level other time than you've just mentioned today? No, it was strictly business. Okay. And had you ever met Victoria or had any ction with her prior to that day that you No. So just the one day? That's correct. Okay. MS. GRAHAM: Court's indulgence. Nothing further, THE COURT: Any redirect? MR. PIKE: Thank you.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	Q Okay. If I told you it was November 5th, 2008, would you have any reason to disagree with me? A I don't know the date. I just know it's about about that time frame. Q Okay. A I wouldn't argue it. Q All right. And did you have any contact with the defendant and Victoria on November 5th, 2008? A Are we talking about the day of the incident or the day of Q The day of the murder, yes. A No, none. Q No contact? A I actually found out through the Internet.	2 3 4 5 6 7 8 9 10 11 12 13	Q at any A Q interac A Q A Q Judge.	Did you interact with the defendant on a social level other time than you've just mentioned today? No, it was strictly business. Okay. And had you ever met Victoria or had any ction with her prior to that day that you No. So just the one day? That's correct. Okay. MS. GRAHAM: Court's indulgence. Nothing further,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q Okay. If I told you it was November 5th, 2008, would you have any reason to disagree with me? A I don't know the date. I just know it's about about that time frame. Q Okay. A I wouldn't argue it. Q All right. And did you have any contact with the defendant and Victoria on November 5th, 2008? A Are we talking about the day of the incident or the day of Q The day of the murder, yes. A No, none. Q No contact? A I actually found out through the Internet. Q Okay. All right. Let me ask you this, you indicated	2 3 4 5 6 7 8 9 10 11 12 13 14 15	Q at any A Q interact A Q A Q Judge.	Did you interact with the defendant on a social level other time than you've just mentioned today? No, it was strictly business. Okay. And had you ever met Victoria or had any ction with her prior to that day that you No. So just the one day? That's correct. Okay. MS. GRAHAM: Court's indulgence. Nothing further, THE COURT: Any redirect? MR. PIKE: Thank you. REDIRECT EXAMINATION R. PIKE::
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q Okay. If I told you it was November 5th, 2008, would you have any reason to disagree with me? A I don't know the date. I just know it's about about that time frame. Q Okay. A I wouldn't argue it. Q All right. And did you have any contact with the defendant and Victoria on November 5th, 2008? A Are we talking about the day of the incident or the day of Q The day of the murder, yes. A No, none. Q No contact? A I actually found out through the Internet. Q Okay. All right. Let me ask you this, you indicated that you thought Brian was in love with Victoria.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	Q at any A Q interac A Q A Q Judge.	Did you interact with the defendant on a social level other time than you've just mentioned today? No, it was strictly business. Okay. And had you ever met Victoria or had any ction with her prior to that day that you No. So just the one day? That's correct. Okay. MS. GRAHAM: Court's indulgence. Nothing further, THE COURT: Any redirect? MR. PIKE: Thank you. REDIRECT EXAMINATION R. PIKE:: In fact, on the day that this tragedy occurred, you
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q Okay. If I told you it was November 5th, 2008, would you have any reason to disagree with me? A I don't know the date. I just know it's about about that time frame. Q Okay. A I wouldn't argue it. Q All right. And did you have any contact with the defendant and Victoria on November 5th, 2008? A Are we talking about the day of the incident or the day of Q The day of the murder, yes. A No, none. Q No contact? A I actually found out through the Internet. Q Okay. All right. Let me ask you this, you indicated that you thought Brian was in love with Victoria. A From what I seen for the brief 10, 15 minutes that I	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q at any A Q interact A Q A Q Judge. BY M Q actuall	Did you interact with the defendant on a social level other time than you've just mentioned today? No, it was strictly business. Okay. And had you ever met Victoria or had any ction with her prior to that day that you No. So just the one day? That's correct. Okay. MS. GRAHAM: Court's indulgence. Nothing further, THE COURT: Any redirect? MR. PIKE: Thank you. REDIRECT EXAMINATION R. PIKE::
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q Okay. If I told you it was November 5th, 2008, would you have any reason to disagree with me? A I don't know the date. I just know it's about about that time frame. Q Okay. A I wouldn't argue it. Q All right. And did you have any contact with the defendant and Victoria on November 5th, 2008? A Are we talking about the day of the incident or the day of Q The day of the murder, yes. A No, none. Q No contact? A I actually found out through the Internet. Q Okay. All right. Let me ask you this, you indicated that you thought Brian was in love with Victoria. A From what I seen for the brief 10, 15 minutes that I was around them, yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q at any A Q interact A Q A A Q Judge. BY M Q actuall there y	Did you interact with the defendant on a social level other time than you've just mentioned today? No, it was strictly business. Okay. And had you ever met Victoria or had any ction with her prior to that day that you No. So just the one day? That's correct. Okay. MS. GRAHAM: Court's indulgence. Nothing further, THE COURT: Any redirect? MR. PIKE: Thank you. REDIRECT EXAMINATION R. PIKE:: In fact, on the day that this tragedy occurred, you y were attempting to call Brian to let him know that
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q Okay. If I told you it was November 5th, 2008, would you have any reason to disagree with me? A I don't know the date. I just know it's about about that time frame. Q Okay. A I wouldn't argue it. Q All right. And did you have any contact with the defendant and Victoria on November 5th, 2008? A Are we talking about the day of the incident or the day of Q The day of the murder, yes. A No, none. Q No contact? A I actually found out through the Internet. Q Okay. All right. Let me ask you this, you indicated that you thought Brian was in love with Victoria. A From what I seen for the brief 10, 15 minutes that I was around them, yes. Q Okay. And would you agree with me, sir, that if you	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Q at any A Q interact A Q A A Q Judge. BY M Q actuall there y	Did you interact with the defendant on a social level other time than you've just mentioned today? No, it was strictly business. Okay. And had you ever met Victoria or had any stion with her prior to that day that you No. So just the one day? That's correct. Okay. MS. GRAHAM: Court's indulgence. Nothing further, THE COURT: Any redirect? MR. PIKE: Thank you. REDIRECT EXAMINATION R. PIKE:: In fact, on the day that this tragedy occurred, you y were attempting to call Brian to let him know that was a job available for him.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q Okay. If I told you it was November 5th, 2008, would you have any reason to disagree with me? A I don't know the date. I just know it's about about that time frame. Q Okay. A I wouldn't argue it. Q All right. And did you have any contact with the defendant and Victoria on November 5th, 2008? A Are we talking about the day of the incident or the day of Q The day of the murder, yes. A No, none. Q No contact? A I actually found out through the Internet. Q Okay. All right. Let me ask you this, you indicated that you thought Brian was in love with Victoria. A From what I seen for the brief 10, 15 minutes that I was around them, yes. Q Okay. And would you agree with me, sir, that if you loved somebody you don't hit them?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q at any A Q interact A Q A Q Judge. BY M Q actuall there v A Q	Did you interact with the defendant on a social level other time than you've just mentioned today? No, it was strictly business. Okay. And had you ever met Victoria or had any ction with her prior to that day that you No. So just the one day? That's correct. Okay. MS. GRAHAM: Court's indulgence. Nothing further, THE COURT: Any redirect? MR. PIKE: Thank you. REDIRECT EXAMINATION R. PIKE:: In fact, on the day that this tragedy occurred, you y were attempting to call Brian to let him know that was a job available for him. That is true.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q Okay. If I told you it was November 5th, 2008, would you have any reason to disagree with me? A I don't know the date. I just know it's about about that time frame. Q Okay. A I wouldn't argue it. Q All right. And did you have any contact with the defendant and Victoria on November 5th, 2008? A Are we talking about the day of the incident or the day of Q The day of the murder, yes. A No, none. Q No contact? A I actually found out through the Internet. Q Okay. All right. Let me ask you this, you indicated that you thought Brian was in love with Victoria. A From what I seen for the brief 10, 15 minutes that I was around them, yes. Q Okay. And would you agree with me, sir, that if you loved somebody you don't hit them? A Absolutely.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q at any A Q interact A Q A Q Judge. BY M Q actuall there v A Q you we	Did you interact with the defendant on a social level other time than you've just mentioned today? No, it was strictly business. Okay. And had you ever met Victoria or had any ction with her prior to that day that you No. So just the one day? That's correct. Okay. MS. GRAHAM: Court's indulgence. Nothing further, THE COURT: Any redirect? MR. PIKE: Thank you. REDIRECT EXAMINATION R. PIKE:: In fact, on the day that this tragedy occurred, you y were attempting to call Brian to let him know that was a job available for him. That is true. He'd made every qualification and was prepared and
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q Okay. If I told you it was November 5th, 2008, would you have any reason to disagree with me? A I don't know the date. I just know it's about about that time frame. Q Okay. A I wouldn't argue it. Q All right. And did you have any contact with the defendant and Victoria on November 5th, 2008? A Are we talking about the day of the incident or the day of Q The day of the murder, yes. A No, none. Q No contact? A I actually found out through the Internet. Q Okay. All right. Let me ask you this, you indicated that you thought Brian was in love with Victoria. A From what I seen for the brief 10, 15 minutes that I was around them, yes. Q Okay. And would you agree with me, sir, that if you loved somebody you don't hit them?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q at any A Q interact A Q A Q Judge. BY M Q actuali there w A Q you we A	Did you interact with the defendant on a social level other time than you've just mentioned today? No, it was strictly business. Okay. And had you ever met Victoria or had any ction with her prior to that day that you— No. So just the one day? That's correct. Okay. MS. GRAHAM: Court's indulgence. Nothing further, THE COURT: Any redirect? MR. PIKE: Thank you. REDIRECT EXAMINATION R. PIKE:: In fact, on the day that this tragedy occurred, you y were attempting to call Brian to let him know that was a job available for him. That is true. He'd made every qualification and was prepared and cre prepared to place him back on jobs?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q Okay. If I told you it was November 5th, 2008, would you have any reason to disagree with me? A I don't know the date. I just know it's about about that time frame. Q Okay. A I wouldn't argue it. Q All right. And did you have any contact with the defendant and Victoria on November 5th, 2008? A Are we talking about the day of the incident or the day of Q The day of the murder, yes. A No, none. Q No contact? A I actually found out through the Internet. Q Okay. All right. Let me ask you this, you indicated that you thought Brian was in love with Victoria. A From what I seen for the brief 10, 15 minutes that I was around them, yes. Q Okay. And would you agree with me, sir, that if you loved somebody you don't hit them? A Absolutely. MR. PIKE: Objection, your Honor.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q at any A Q interact A Q A Q Judge. BY M Q actuall there v A Q you wo A called	Did you interact with the defendant on a social level other time than you've just mentioned today? No, it was strictly business. Okay. And had you ever met Victoria or had any ction with her prior to that day that you No. So just the one day? That's correct. Okay. MS. GRAHAM: Court's indulgence. Nothing further, THE COURT: Any redirect? MR. PIKE: Thank you. REDIRECT EXAMINATION R. PIKE:: In fact, on the day that this tragedy occurred, you y were attempting to call Brian to let him know that was a job available for him. That is true. He'd made every qualification and was prepared and cre prepared to place him back on jobs? That's correct. I received a call from Mike. He
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q Okay. If I told you it was November 5th, 2008, would you have any reason to disagree with me? A I don't know the date. I just know it's about about that time frame. Q Okay. A I wouldn't argue it. Q All right. And did you have any contact with the defendant and Victoria on November 5th, 2008? A Are we talking about the day of the incident or the day of Q The day of the murder, yes. A No, none. Q No contact? A I actually found out through the Internet. Q Okay. All right. Let me ask you this, you indicated that you thought Brian was in love with Victoria. A From what I seen for the brief 10, 15 minutes that I was around them, yes. Q Okay. And would you agree with me, sir, that if you loved somebody you don't hit them? A Absolutely. MR. PIKE: Objection, your Honor. THE COURT: Sustained.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q at any A Q interact A Q A Q Judge. BY M Q actuall there v A Q you wo A called	Did you interact with the defendant on a social level other time than you've just mentioned today? No, it was strictly business. Okay. And had you ever met Victoria or had any ction with her prior to that day that you No. So just the one day? That's correct. Okay. MS. GRAHAM: Court's indulgence. Nothing further, THE COURT: Any redirect? MR. PIKE: Thank you. REDIRECT EXAMINATION R. PIKE:: In fact, on the day that this tragedy occurred, you y were attempting to call Brian to let him know that was a job available for him. That is true. He'd made every qualification and was prepared and cre prepared to place him back on jobs? That's correct. I received a call from Mike. He me and said I feel that he's good to go. He has never
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q Okay. If I told you it was November 5th, 2008, would you have any reason to disagree with me? A I don't know the date. I just know it's about about that time frame. Q Okay. A I wouldn't argue it. Q All right. And did you have any contact with the defendant and Victoria on November 5th, 2008? A Are we talking about the day of the incident or the day of Q The day of the murder, yes. A No, none. Q No contact? A I actually found out through the Internet. Q Okay. All right. Let me ask you this, you indicated that you thought Brian was in love with Victoria. A From what I seen for the brief 10, 15 minutes that I was around them, yes. Q Okay. And would you agree with me, sir, that if you loved somebody you don't hit them? A Absolutely. MR. PIKE: Objection, your Honor. THE COURT: Sustained. MR. PIKE: Motion to (indiscernible).	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q at any A Q interact A Q A Q Judge. BY M Q actuall there v A Q you wo A called	Did you interact with the defendant on a social level other time than you've just mentioned today? No, it was strictly business. Okay. And had you ever met Victoria or had any ction with her prior to that day that you No. So just the one day? That's correct. Okay. MS. GRAHAM: Court's indulgence. Nothing further, THE COURT: Any redirect? MR. PIKE: Thank you. REDIRECT EXAMINATION R. PIKE:: In fact, on the day that this tragedy occurred, you y were attempting to call Brian to let him know that was a job available for him. That is true. He'd made every qualification and was prepared and cre prepared to place him back on jobs? That's correct. I received a call from Mike. He me and said I feel that he's good to go. He has never to a meeting. We're working together. We're constant

1	contact. I said okay, if your professional tells me because	1 and if they tell there's a problem, I'm going to do everything
2	I was kind of leery with the length of time, September 11th,	2 I can for them. Like the counsel stated, they're like family.
3	and I believe he called me on the 29th. I'm like, okay. I	3 I mean, if we don't lookout for them, who's going to, so if
4	mean, you're the professional. I just get them the work, you	4 they come to me with a problem, I'm going to do the best I can
5	know. If that's what you're telling me, then so be it, and	5 to try to find the best help I can find them. I mean, it's
6	that's that's how it worked out.	6 just that's all there is to it.
7	Q Thank you.	7 But I can't fix something I don't know nothing about,
8	MR. PIKE: No further questions.	B so he came to me. I sent him to the best place that I thought
9	THE COURT: Any recross?	9 I could send him to get the best help, and, you know, the
10	MS. GRAHAM: No, Judge.	10 hall's then in that court with the stipulation that wherever
11	THE COURT: All right. Thank you, sir, for your	11 you go to, please make sure they keep me in the loop so we can
12	testimony. You are instructed not to discuss your testimony	12 make sure that your progress is moving along properly. You
13	with any other witness involved in this case until this matter	13 know, that's kind of like baby sitting. Making sure it's all
14	is finally resolved. Thank you for your time, sir.	14 going down right.
15		THE COURT: All right. Next question is when did Mr.
16		16 O'Keefe notify you of his drinking problem? Do you have a
17	jurors to ask questions of witnesses so we're going to check	17 date?
18	out	THE WITNESS: September 11th. How do you forget
19		19 that, you know.
20	,	THE COURT: And what type of rehab did the union ser
21	THE COURT: All right, sir, we have a couple	21 him to? Mandatory, volunteer – is it volunteer or mandatory,
22	questions from one of the jurors. First question is what is	22 and how long was the program, if you know.
23	the union's policy on employees requesting assistance with	23 THE WITNESS: The treatment that I believe he was
24	•	24 going to receive was whatever it took to get him out from this
25	THE WITNESS: If they come to me and I know that	25 prohlem, okay. I didn't set a time on it. I just said that I
	Page 26	Page 27
	ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
1	am not going to put you in jeopardy or anybody else's life in	1 please. Raise your right and hand face the clerk.
1 2	jeopardy, especially with the problems we've been having on the	2 ROBERT FRANCIS PAISANO, DEFENDANT'S WITNESS, SWOF
		2 ROBERT FRANCIS PAISANO, DEFENDANT'S WITNESS, SWOF 3 THE CLERK: Please be seated. Will you please state
2	jeopardy, especially with the problems we've been having on the city center and stuff like that. With that, I'm not going to do it.	ROBERT FRANCIS PAISANO, DEFENDANT'S WITNESS, SWOF THE CLERK: Please be seated. Will you please state your name and spell it for the record.
2	jeopardy, especially with the problems we've been having on the city center and stuff like that. With that, I'm not going to do it. So until you're whoever helps you convinces me	ROBERT FRANCIS PAISANO, DEFENDANT'S WITNESS, SWOF THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Robert Francis Paisano.
2 3 4	jeopardy, especially with the problems we've been having on the city center and stuff like that. With that, I'm not going to do it. So until you're whoever helps you convinces me that you're going to go, however long it takes, that's when	ROBERT FRANCIS PAISANO, DEFENDANT'S WITNESS, SWOF THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Robert Francis Paisano. THE CLERK: And the spelling.
2 3 4 5	jeopardy, especially with the problems we've been having on the city center and stuff like that. With that, I'm not going to do it. So until you're whoever helps you convinces me that you're going to go, however long it takes, that's when I'll then put you on the at work list.	ROBERT FRANCIS PAISANO, DEFENDANT'S WITNESS, SWOFT THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Robert Francis Paisano. THE CLERK: And the spelling. THE WITNESS: Oh, P-a-i-s-a-n-o.
2 3 4 5 6	jeopardy, especially with the problems we've been having on the city center and stuff like that. With that, I'm not going to do it. So until you're whoever helps you convinces me that you're going to go, however long it takes, that's when I'll then put you on the at work list. THE COURT: Thank you. Any follow-up questions,	ROBERT FRANCIS PAISANO, DEFENDANT'S WITNESS, SWOFT THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Robert Francis Paisano. THE CLERK: And the spelling. THE WITNESS: Oh, P-a-i-s-a-n-o. THE CLERK: Thank you.
2 3 4 5 6 7	jeopardy, especially with the problems we've been having on the city center and stuff like that. With that, I'm not going to do it. So until you're whoever helps you convinces me that you're going to go, however long it takes, that's when I'll then put you on the at work list.	ROBERT FRANCIS PAISANO, DEFENDANT'S WITNESS, SWOFT THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Robert Francis Paisano. THE CLERK: And the spelling. THE WITNESS: Oh, P-a-i-s-a-n-o. THE CLERK: Thank you. DIRECT EXAMINATION
2 3 4 5 6 7 8 9	jeopardy, especially with the problems we've been having on the city center and stuff like that. With that, I'm not going to do it. So until you're whoever helps you convinces me that you're going to go, however long it takes, that's when I'll then put you on the at work list. THE COURT: Thank you. Any follow-up questions, actually, by you Mr. Pike? MR. PIKE: None by me, your Honor.	ROBERT FRANCIS PAISANO, DEFENDANT'S WITNESS, SWOFT THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Robert Francis Paisano. THE CLERK: And the spelling. THE WITNESS: Oh, P-a-i-s-a-n-o. THE CLERK: Thank you. DIRECT EXAMINATION BY MR. PIKE::
2 3 4 5 6 7 8 9 10	jeopardy, especially with the problems we've been having on the city center and stuff like that. With that, I'm not going to do it. So until you're whoever helps you convinces me that you're going to go, however long it takes, that's when I'll then put you on the at work list. THE COURT: Thank you. Any follow-up questions, actually, by you Mr. Pike? MR. PIKE: None by me, your Honor. THE COURT: Any by the State?	ROBERT FRANCIS PAISANO, DEFENDANT'S WITNESS, SWOFT THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Robert Francis Paisano. THE CLERK: And the spelling. THE WITNESS: Oh, P-a-i-s-a-n-o. THE CLERK: Thank you. DIRECT EXAMINATION BY MR. PIKE:: Q Okay, Mr. Paisano, how are you employed?
2 3 4 5 6 7 8 9	jeopardy, especially with the problems we've been having on the city center and stuff like that. With that, I'm not going to do it. So until you're whoever helps you convinces me that you're going to go, however long it takes, that's when I'll then put you on the at work list. THE COURT: Thank you. Any follow-up questions, actually, by you Mr. Pike? MR. PIKE: None by mc, your Honor. THE COURT: Any by the State? RECROSS-EXAMINATION	ROBERT FRANCIS PAISANO, DEFENDANT'S WITNESS, SWOFT THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Robert Francis Paisano. THE CLERK: And the spelling. THE WITNESS: Oh, P-a-i-s-a-n-o. THE CLERK: Thank you. DIRECT EXAMINATION BY MR. PIKE:: Q Okay, Mr. Paisano, how are you employed? A I'm a private therapist can Star Counseling. I also
2 3 4 5 6 7 8 9 10 11 12	jeopardy, especially with the problems we've been having on the city center and stuff like that. With that, I'm not going to do it. So until you're whoever helps you convinces me that you're going to go, however long it takes, that's when I'll then put you on the at work list. THE COURT: Thank you. Any follow-up questions, actually, by you Mr. Pike? MR. PIKE: None by mc, your Honor. THE COURT: Any by the State? RECROSS-EXAMINATION BY MS. GRAHAM::	ROBERT FRANCIS PAISANO, DEFENDANT'S WITNESS, SWOFT THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Robert Francis Paisano. THE CLERK: And the spelling. THE WITNESS: Oh, P-a-i-s-a-n-o. THE CLERK: Thank you. DIRECT EXAMINATION BY MR. PIKE:: Q Okay, Mr. Paisano, how are you employed? A I'm a private therapist can Star Counseling. I also do contract work with a group called Minds & Associates
2 3 4 5 6 7 8 9 10 11 12 13	jeopardy, especially with the problems we've been having on the city center and stuff like that. With that, I'm not going to do it. So until you're — whoever helps you convinces me that you're going to go, however long it takes, that's when I'll then put you on the at work list. THE COURT: Thank you. Any follow-up questions, actually, by you Mr. Pike? MR. PIKE: None by me, your Honor. THE COURT: Any by the State? RECROSS-EXAMINATION BY MS. GRAHAM:: Q So basically he wasn't allowed to come back to work	ROBERT FRANCIS PAISANO, DEFENDANT'S WITNESS, SWOFT THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Robert Francis Paisano. THE CLERK: And the spelling. THE WITNESS: Oh, P-a-i-s-a-n-o. THE CLERK: Thank you. DIRECT EXAMINATION BY MR. PIKE:: Q Okay, Mr. Paisano, how are you employed? A I'm a private therapist can Star Counseling. I also do contract work with a group called Minds & Associates (phonetic).
2 3 4 5 6 7 8 9 10 11 12 13 14 15	jeopardy, especially with the problems we've been having on the city center and stuff like that. With that, I'm not going to do it. So until you're whoever helps you convinces me that you're going to go, however long it takes, that's when I'll then put you on the at work list. THE COURT: Thank you. Any follow-up questions, actually, by you Mr. Pike? MR. PIKE: None by mc, your Honor. THE COURT: Any by the State? RECROSS-EXAMINATION BY MS. GRAHAM:: Q So basically he wasn't allowed to come back to work until he went through a treatment program; is that correct?	ROBERT FRANCIS PAISANO, DEFENDANT'S WITNESS, SWORT THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Robert Francis Paisano. THE CLERK: And the spelling. THE WITNESS: Oh, P-a-i-s-a-n-o. THE CLERK: Thank you. DIRECT EXAMINATION BY MR. PIKE:: Q Okay, Mr. Paisano, how are you employed? A I'm a private therapist can Star Counseling. I also do contract work with a group called Minds & Associates (phonetic). Q And in your capacity as doing contract work with
2 3 4 5 6 7 8 9 10 11 12 13 14 15	jeopardy, especially with the problems we've been having on the city center and stuff like that. With that, I'm not going to do it. So until you're whoever helps you convinces me that you're going to go, however long it takes, that's when I'll then put you on the at work list. THE COURT: Thank you. Any follow-up questions, actually, by you Mr. Pike? MR. PIKE: None by me, your Honor. THE COURT: Any by the State? RECROSS-EXAMINATION BY MS. GRAHAM:: Q So basically he wasn't allowed to come back to work until he went through a treatment program; is that correct? A That is correct. Came to me	ROBERT FRANCIS PAISANO, DEFENDANT'S WITNESS, SWORT THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Robert Francis Paisano. THE CLERK: And the spelling. THE WITNESS: Oh, P-a-i-s-a-n-o. THE CLERK: Thank you. DIRECT EXAMINATION BY MR. PIKE:: Q Okay, Mr. Paisano, how are you employed? A I'm a private therapist can Star Counseling. I also do contract work with a group called Minds & Associates (phonetic). Q And in your capacity as doing contract work with Minds & Associates, do you conduct alcoholism treatment
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	jeopardy, especially with the problems we've been having on the city center and stuff like that. With that, I'm not going to do it. So until you're whoever helps you convinces me that you're going to go, however long it takes, that's when I'll then put you on the at work list. THE COURT: Thank you. Any follow-up questions, actually, by you Mr. Pike? MR. PIKE: None by mc, your Honor. THE COURT: Any by the State? RECROSS-EXAMINATION BY MS. GRAHAM:: Q So basically he wasn't allowed to come back to work until he went through a treatment program; is that correct? A That is correct. Came to me Q That's a yes or no question.	ROBERT FRANCIS PAISANO, DEFENDANT'S WITNESS, SWOFT THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Robert Francis Paisano. THE CLERK: And the spelling. THE WITNESS: Oh, P-a-i-s-a-n-o. THE CLERK: Thank you. DIRECT EXAMINATION BY MR. PIKE:: Q Okay, Mr. Paisano, how are you employed? A I'm a private therapist can Star Counseling. I also do contract work with a group called Minds & Associates (phonetic). Q And in your capacity as doing contract work with Minds & Associates, do you conduct alcoholism treatment programs?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	jeopardy, especially with the problems we've been having on the city center and stuff like that. With that, I'm not going to do it. So until you're whoever helps you convinces me that you're going to go, however long it takes, that's when I'll then put you on the at work list. THE COURT: Thank you. Any follow-up questions, actually, by you Mr. Pike? MR. PIKE: None by me, your Honor. THE COURT: Any by the State? RECROSS-EXAMINATION BY MS. GRAHAM:: Q So basically he wasn't allowed to come back to work until he went through a treatment program; is that correct? A That is correct. Came to me Q That's a yes or no question. A Okay.	ROBERT FRANCIS PAISANO, DEFENDANT'S WITNESS, SWORT THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Robert Francis Paisano. THE CLERK: And the spelling. THE WITNESS: Oh, P-a-i-s-a-n-o. THE CLERK: Thank you. DIRECT EXAMINATION BY MR. PIKE:: Q Okay, Mr. Paisano, how are you employed? A I'm a private therapist can Star Counseling. I also do contract work with a group called Minds & Associates (phonetic). Q And in your capacity as doing contract work with Minds & Associates, do you conduct alcoholism treatment programs? A Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	jeopardy, especially with the problems we've been having on the city center and stuff like that. With that, I'm not going to do it. So until you're whoever helps you convinces me that you're going to go, however long it takes, that's when I'll then put you on the at work list. THE COURT: Thank you. Any follow-up questions, actually, by you Mr. Pike? MR. PIKE: None by mc, your Honor. THE COURT: Any by the State? RECROSS-EXAMINATION BY MS. GRAHAM:: Q So basically he wasn't allowed to come back to work until he went through a treatment program; is that correct? A That is correct. Came to me Q That's a yes or no question. A Okay. Q Thank you.	ROBERT FRANCIS PAISANO, DEFENDANT'S WITNESS, SWORT THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Robert Francis Paisano. THE CLERK: And the spelling. THE WITNESS: Oh, P-a-i-s-a-n-o. THE CLERK: Thank you. DIRECT EXAMINATION BY MR. PIKE:: Q Okay, Mr. Paisano, how are you employed? A I'm a private therapist can Star Counseling. I also do contract work with a group called Minds & Associates (phonetic). Q And in your capacity as doing contract work with Minds & Associates, do you conduct alcoholism treatment programs? A Yes. Q During the time that you have been doing that, did
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	jeopardy, especially with the problems we've been having on the city center and stuff like that. With that, I'm not going to do it. So until you're whoever helps you convinces me that you're going to go, however long it takes, that's when I'll then put you on the at work list. THE COURT: Thank you. Any follow-up questions, actually, by you Mr. Pike? MR. PIKE: None by mc, your Honor. THE COURT: Any by the State? RECROSS-EXAMINATION BY MS. GRAHAM:: Q So basically he wasn't allowed to come back to work until he went through a treatment program; is that correct? A That is correct. Came to me Q That's a yes or no question. A Okay. Q Thank you. THE COURT: Anything else, Mr. Pike?	ROBERT FRANCIS PAISANO, DEFENDANT'S WITNESS, SWOFT THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Robert Francis Paisano. THE CLERK: And the spelling. THE WITNESS: Oh, P-a-i-s-a-n-o. THE CLERK: Thank you. DIRECT EXAMINATION BY MR. PIKE:: Q Okay, Mr. Paisano, how are you employed? A I'm a private therapist can Star Counseling. I also do contract work with a group called Minds & Associates (phonetic). Q And in your capacity as doing contract work with Minds & Associates, do you conduct alcoholism treatment programs? A Yes. Q During the time that you have been doing that, did you have occasion to meet with an individual by the name of
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	jeopardy, especially with the problems we've been having on the city center and stuff like that. With that, I'm not going to do it. So until you're whoever helps you convinces me that you're going to go, however long it takes, that's when I'll then put you on the at work list. THE COURT: Thank you. Any follow-up questions, actually, by you Mr. Pike? MR. PIKE: None by me, your Honor. THE COURT: Any by the State? RECROSS-EXAMINATION BY MS. GRAHAM:: Q So basically he wasn't allowed to come back to work until he went through a treatment program; is that correct? A That is correct. Came to me Q That's a yes or no question. A Okay. Q Thank you. THE COURT: Anything else, Mr. Pike? MR. PIKE: No.	ROBERT FRANCIS PAISANO, DEFENDANT'S WITNESS, SWOFT THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Robert Francis Paisano. THE CLERK: And the spelling. THE WITNESS: Oh, P-a-i-s-a-n-o. THE CLERK: Thank you. DIRECT EXAMINATION BY MR. PIKE:: Q Okay, Mr. Paisano, how are you employed? A I'm a private therapist can Star Counseling. I also do contract work with a group called Minds & Associates (phonetic). Q And in your capacity as doing contract work with Minds & Associates, do you conduct alcoholism treatment programs? A Yes. Q During the time that you have been doing that, did you have occasion to meet with an individual by the name of
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	jeopardy, especially with the problems we've been having on the city center and stuff like that. With that, I'm not going to do it. So until you're whoever helps you convinces me that you're going to go, however long it takes, that's when I'll then put you on the at work list. THE COURT: Thank you. Any follow-up questions, actually, by you Mr. Pike? MR. PIKE: None by me, your Honor. THE COURT: Any by the State? RECROSS-EXAMINATION BY MS. GRAHAM:: Q So basically he wasn't allowed to come back to work until he went through a treatment program; is that correct? A That is correct. Came to me Q That's a yes or no question. A Okay. Q Thank you. THE COURT: Anything else, Mr. Pike? MR. PIKE: No. THE COURT: All right, thank you, sir.	ROBERT FRANCIS PAISANO, DEFENDANT'S WITNESS, SWOFT THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Robert Francis Paisano. THE CLERK: And the spelling. THE WITNESS: Oh, P-a-i-s-a-n-o. THE CLERK: Thank you. DIRECT EXAMINATION BY MR. PIKE:: Q Okay, Mr. Paisano, how are you employed? A I'm a private therapist can Star Counseling. I also do contract work with a group called Minds & Associates (phonetic). Q And in your capacity as doing contract work with Minds & Associates, do you conduct alcoholism treatment programs? A Yes. Q During the time that you have been doing that, did you have occasion to meet with an individual by the name of Brian O'Keefe? A Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	jeopardy, especially with the problems we've been having on the city center and stuff like that. With that, I'm not going to do it. So until you're whoever helps you convinces me that you're going to go, however long it takes, that's when I'll then put you on the at work list. THE COURT: Thank you. Any follow-up questions, actually, by you Mr. Pike? MR. PIKE: None by me, your Honor. THE COURT: Any by the State? RECROSS-EXAMINATION BY MS. GRAHAM:: Q So basically he wasn't allowed to come back to work until he went through a treatment program; is that correct? A That is correct. Came to me Q That's a yes or no question. A Okay. Q Thank you. THE COURT: Anything else, Mr. Pike? MR. PIKE: No. THE COURT: All right, thank you, sir. THE WITNESS: Okay. Next witness for the defense.	THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Robert Francis Paisano. THE CLERK: And the spelling. THE WITNESS: Oh, P-a-i-s-a-n-o. THE CLERK: Thank you. DIRECT EXAMINATION BY MR. PIKE:: Q Okay, Mr. Paisano, how are you employed? A I'm a private therapist can Star Counseling. I also do contract work with a group called Minds & Associates (phonetic). Q And in your capacity as doing contract work with Minds & Associates, do you conduct alcoholism treatment programs? A Yes. Q During the time that you have been doing that, did you have occasion to meet with an individual by the name of Brian O'Keefe? A Yes. Q Is Brian here in the courtroom?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	jeopardy, especially with the problems we've been having on the city center and stuff like that. With that, I'm not going to do it. So until you're whoever helps you convinces me that you're going to go, however long it takes, that's when I'll then put you on the at work list. THE COURT: Thank you. Any follow-up questions, actually, by you Mr. Pike? MR. PIKE: None by mc, your Honor. THE COURT: Any by the State? RECROSS-EXAMINATION BY MS. GRAHAM:: Q So basically he wasn't allowed to come back to work until he went through a treatment program; is that correct? A That is correct. Came to me Q That's a yes or no question. A Okay. Q Thank you. THE COURT: Anything else, Mr. Pike? MR. PIKE: No. THE COURT: All right, thank you, sir. THE WITNESS: Okay. Next witness for the defense. MR. PIKE: Robert Paisano.	ROBERT FRANCIS PAISANO, DEFENDANT'S WITNESS, SWOFT THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Robert Francis Paisano. THE CLERK: And the spelling. THE WITNESS: Oh, P-a-i-s-a-n-o. THE CLERK: Thank you. DIRECT EXAMINATION BY MR. PIKE:: Q Okay, Mr. Paisano, how are you employed? A I'm a private therapist can Star Counseling. I also do contract work with a group called Minds & Associates (phonetic). Q And in your capacity as doing contract work with Minds & Associates, do you conduct alcoholism treatment programs? A Yes. Q During the time that you have been doing that, did you have occasion to meet with an individual by the name of Brian O'Keefe? A Yes. Q Is Brian here in the courtroom? A Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	jeopardy, especially with the problems we've been having on the city center and stuff like that. With that, I'm not going to do it. So until you're whoever helps you convinces me that you're going to go, however long it takes, that's when I'll then put you on the at work list. THE COURT: Thank you. Any follow-up questions, actually, by you Mr. Pike? MR. PIKE: None by me, your Honor. THE COURT: Any by the State? RECROSS-EXAMINATION BY MS. GRAHAM:: Q So basically he wasn't allowed to come back to work until he went through a treatment program; is that correct? A That is correct. Came to me Q That's a yes or no question. A Okay. Q Thank you. THE COURT: Anything else, Mr. Pike? MR. PIKE: No. THE COURT: All right, thank you, sir. THE WITNESS: Okay. Next witness for the defense. MR. PIKE: Robert Paisano. THE MARSHAL: Mr. Paisano, if you'll remain standing,	ROBERT FRANCIS PAISANO, DEFENDANT'S WITNESS, SWOFT THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Robert Francis Paisano. THE CLERK: And the spelling. THE WITNESS: Oh, P-a-i-s-a-n-o. THE CLERK: Thank you. DIRECT EXAMINATION BY MR. PIKE:: Q Okay, Mr. Paisano, how are you employed? A I'm a private therapist can Star Counseling. I also do contract work with a group called Minds & Associates (phonetic). Q And in your capacity as doing contract work with Minds & Associates, do you conduct alcoholism treatment programs? A Yes. Q During the time that you have been doing that, did you have occasion to meet with an individual by the name of Brian O'Keefe? A Yes. Q Is Brian here in the courtroom? A Yes. C Is he the gentleman seated over there with the red
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	jeopardy, especially with the problems we've been having on the city center and stuff like that. With that, I'm not going to do it. So until you're whoever helps you convinces me that you're going to go, however long it takes, that's when I'll then put you on the at work list. THE COURT: Thank you. Any follow-up questions, actually, by you Mr. Pike? MR. PIKE: None by mc, your Honor. THE COURT: Any by the State? RECROSS-EXAMINATION BY MS. GRAHAM:: Q So basically he wasn't allowed to come back to work until he went through a treatment program; is that correct? A That is correct. Came to me Q That's a yes or no question. A Okay. Q Thank you. THE COURT: Anything else, Mr. Pike? MR. PIKE: No. THE COURT: All right, thank you, sir. THE WITNESS: Okay. Next witness for the defense. MR. PIKE: Robert Paisano. THE MARSHAL: Mr. Paisano, if you'll remain standing, Page 28	THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Robert Francis Paisano. THE CLERK: And the spelling. THE WITNESS: Oh, P-a-i-s-a-n-o. THE CLERK: Thank you. DIRECT EXAMINATION BY MR. PIKE:: Q Okay, Mr. Paisano, how are you employed? A I'm a private therapist can Star Counseling. I also do contract work with a group called Minds & Associates (phonetic). Q And in your capacity as doing contract work with Minds & Associates, do you conduct alcoholism treatment programs? A Yes. Q During the time that you have been doing that, did you have occasion to meet with an individual by the name of Brian O'Keefe? A Yes. Q Is Brian here in the courtroom? A Yes. Q Is he the gentleman seated over there with the red Page 29
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	jeopardy, especially with the problems we've been having on the city center and stuff like that. With that, I'm not going to do it. So until you're whoever helps you convinces me that you're going to go, however long it takes, that's when I'll then put you on the at work list. THE COURT: Thank you. Any follow-up questions, actually, by you Mr. Pike? MR. PIKE: None by me, your Honor. THE COURT: Any by the State? RECROSS-EXAMINATION BY MS. GRAHAM:: Q So basically he wasn't allowed to come back to work until he went through a treatment program; is that correct? A That is correct. Came to me Q That's a yes or no question. A Okay. Q Thank you. THE COURT: Anything else, Mr. Pike? MR. PIKE: No. THE COURT: All right, thank you, sir. THE WITNESS: Okay. Next witness for the defense. MR. PIKE: Robert Paisano. THE MARSHAL: Mr. Paisano, if you'll remain standing,	ROBERT FRANCIS PAISANO, DEFENDANT'S WITNESS, SWOFT THE CLERK: Please be seated. Will you please state your name and spell it for the record. THE WITNESS: Robert Francis Paisano. THE CLERK: And the spelling. THE WITNESS: Oh, P-a-i-s-a-n-o. THE CLERK: Thank you. DIRECT EXAMINATION BY MR. PIKE:: Q Okay, Mr. Paisano, how are you employed? A I'm a private therapist can Star Counseling. I also do contract work with a group called Minds & Associates (phonetic). Q And in your capacity as doing contract work with Minds & Associates, do you conduct alcoholism treatment programs? A Yes. Q During the time that you have been doing that, did you have occasion to meet with an individual by the name of Brian O'Keefe? A Yes. Q Is Brian here in the courtroom? A Yes. C Is he the gentleman seated over there with the red

ı		l	
1	tie?	1	there for approximately three or four days, and at that time
2	A Yes.	2	what they did, they completely detoxed him from the alcohol
3	MR. PIKE: May the record reflect identification of	3	substance that he had in his system.
4	the defendant?	4	We're able to, I guess, treat any withdrawal process
5	THE COURT: Yes, it will.	5	that he may have had at that time.
6	BY MR. PIKE::	6	Q Based upon the observations that you incurred
7	Q How was Brian referred over to you?	7	based upon the observations that you made and the detox the
8	A Brian was a self-referral coming through his union,	8	length of the detox program, did you consider Brian's
9	UF I'm sorry, Labors Local 872.	9	alcoholism to be mild, moderate, acute or how did you assess
10	Q And after you had an opportunity to meet with him,	10	it?
11	did you make a determination as to whether he become involved	11	A I assessed his situation as very severe because he
12	in individual and/or group counseling?	12	was using the substance almost on a daily basis, and the extent
13	A Yes.	13	of time of his consumption and the amount of his consumption
14	Q What was your determination?	14	warranted that.
15	A When he first came to me, one of the primary issues	15	Q Once you got him in detoxed after that four day
16	we that was concerning was that he was under the influence,	16	period to get the alcohol out of his system, did you engage in
17	and so we sent him to a detox process. Once he completed that,	17	any individual and group counseling with him?
18	then he came back to me. I did a further assessment, which	18	A Yes, I did. I was his primary therapist as far as
19	deemed that he needed to be in a more intensive out-patient	19	individual counseling. I referred him back to the Minds &
20	treatment process as well as individual counseling.	20	Associates chemical dependency intensive outpatient treatment,
21	Q Can you describe the detox program that was necessary	21	and that was an 18 session program where he attended three days
22	to refer him to in order to get to the point where he could	22	a week for three hours per session.
23	even participate in the counseling program.	23	Q And what sort of training do you have to being a
24	A I referred him to a group ealled Las Vegas Recovery	24	counselor therapist for alcoholism?
25	Center that's up on Buffalo and Cheyenne. I believe he was	25	A I've been a therapist since 1982 with the state of
	Page 30		Page 31
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
1	Nevada want my training consists of I have to participate in 40	1	Victoria Witmarsh. Is this the same lady that came to those
2	hours of CEU process. Currently as a licensed professional you	2	individual and group sessions with Brian?
3	have to have a graduate degree in order to obtain the that	3	A Yes.
4	licensure.	4	Q So hased upon her participation in those group
5	Q During the time that you went through this program	5	sessions, was she present when Brian addressed some of his
6	and in the group therapy, during the group meetings were the	6	issues regarding alcohol?
7	participant encouraged to bring any family members or support	7	A Yes.
8	members of the community with them?	8	Q Was she aware from your conversations with her that
9	A Yes.	9	Brian was an alcoholic?
10	Q Did Brian bring somebody to those group meetings with	ì	A Yes.
	him?	11	Q Did she ever indicate to you that she had an alcohol
12	A Yes, he brought a young lady who was considered to be	12	problem?
13	his significant other.	13	A No.
14	Q And besides handling the individual counseling, you	14	Q In going through this group session, do the
15	often participated in the group counseling, too; is that	15	significant others or wives or girlfriends sit in during the
16	correct?	16	group session?
17	A Yes.	17	A Yes.
18	Q Did you have occasion to meet the woman that he	18	Q What do the group sessions you indicated it was an
19	_	19	18 week program. Can you describe what's what occurs during
20	A Yes. I had the opportunity to meet her at the	20	that 18 week program.
21	• •	21	A Each session is primarily focused on individual
22	her in the lobby. And also, too, she attended the group	22	concepts that usually apply to the disease, to the recovery
23	sessions that Brian attended.	23	process, to what we call the relast (phonetic) prevention, and then the other areas will be focused in on identification of
24	Q I'm showing you what has been admitted into evidence	24	the second secon
25		25	Page 33
	Page 32		DOUGH DDAET TDANSCRIPT

1		1	I
1	that process. We also help the individuals to identify certain	1	the or was the problem addressed of using drugs in
2	problematic behaviors that if not corrected would lead back to	2	consumption with the use of alcohol?
3	the use of alcohol and/or any other substance they were using.	3	A Yes.
4	Q Okay. And problematic behaviors, would that include	4	Q What's what called? Does that have a specific name?
5	maintaining contact with someone that would let's delicately	į	A It's probably just a combination of use and the
6	call it an unhealthy relationship.	6	effects would be somewhat of a synergistic type. It would
7	A Yes.	7	either add to the chemical effects that were being used.
В	Q And do you find that relationships that as part of	В	Q And can you give us synergy, that's a term of art.
9	your counseling that relationships often can cause lapses of	9	Can you describe what that is maybe like in mathematical terms
10	alcohol consumption?	10	or something?
11	A Well, they contribute to that behavior.	11	A If one were using alcohol and then they were taking
12	Q So if a couple is not if a couple is not	12	another central nervous depressant chemical, that would enhance
13	addressing their problem together, then only half of the	13	the effects of the alcohol and or the other chemical.
14	problem may be being solved?	14	Q And some of the detrimental effects of alcohol, what
15	A True.	15	are those?
16	Q And in this case Victoria was just coming as a	16	A Well, situation that we're in today is one of them.
17	support person. Did she actively participate in these group	17	Legal, family, employment, physiological, and marital issues
18	sessions?	18	are usually contributing factors to the problem.
19	A In the sessions that I conducted, yes, she did.	19	Q Does the use of alcohol affect somebody's ability to
20	Q So in the sessions that you participated in, the	20	observe and understand situations
21	risks, difficulties and problems that ensued from over	21	A Oh, very much.
22	consuming alcohol is that was discussed?	22	Q properly?
23	A Yes.	23	A And it's determined upon the use of and the amount of
24	Q As part of the training or these counseling sessions	24	chemical being used.
25	that you had and the group sessions, did you also talk about	25	Q As part of your counseling there, there is a legal
	Page 34		Page 35
[-	l	_
	DOUGH DRAFT TRANSCRIPT	ĺ	ROUGH DRAFT TRANSCRIPT
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
1		1	
1	limit or an amount of alcohol in the blood system at 08, which	1 2	BY MR. PIKE::
2	limit or an amount of alcohol in the blood system at 08, which is illegal to drive. Are you aware of that?	2	BY MR. PIKE:: Q Now, in going through this program, that the referral
2 3	limit or an amount of alcohol in the blood system at 08, which is illegal to drive. Are you aware of that? A Yes.	2	BY MR. PIKE:: Q Now, in going through this program, that the referral you indicated this was a voluntary referral.
2 3 4	limit or an amount of alcohol in the blood system at 08, which is illegal to drive. Are you aware of that? A Yes. Q And 24 would be approximately three times that legal	2 3 4	BY MR. PIKE:: Q Now, in going through this program, that the referral you indicated this was a voluntary referral. A Yes.
2 3 4 5	limit or an amount of alcohol in the blood system at.08, which is illegal to drive. Are you aware of that? A Yes. Q And.24 would be approximately three times that legal limit?	2 3 4 5	BY MR. PIKE:: Q Now, in going through this program, that the referral you indicated this was a voluntary referral. A Yes. Q They came to you from the union, and you were
2 3 4 5 6	limit or an amount of alcohol in the blood system at.08, which is illegal to drive. Are you aware of that? A Yes. Q And.24 would be approximately three times that legal limit? A Yes.	2 3 4 5 6	BY MR. PIKE:: Q Now, in going through this program, that the referral you indicated this was a voluntary referral. A Yes. Q They came to you from the union, and you were reporting back to the union?
2 3 4 5 6 7	limit or an amount of alcohol in the blood system at.08, which is illegal to drive. Are you aware of that? A Yes. Q And.24 would be approximately three times that legal limit? A Yes. Q Now, during the time that you saw Victoria and Brian	2 3 4 5 6 7	BY MR. PIKE:: Q Now, in going through this program, that the referral you indicated this was a voluntary referral. A Yes. Q They came to you from the union, and you were reporting back to the union? A Yes.
2 3 4 5 6 7 8	limit or an amount of alcohol in the blood system at.08, which is illegal to drive. Are you aware of that? A Yes. Q And.24 would be approximately three times that legal limit? A Yes. Q Now, during the time that you saw Victoria and Brian together, did they appear to be a couple?	2 3 4 5 6 7 8	BY MR. PIKE:: Q Now, in going through this program, that the referral you indicated this was a voluntary referral. A Yes. Q They came to you from the union, and you were reporting back to the union? A Yes. Q During the time that you are conducting this program,
2 3 4 5 6 7 8	limit or an amount of alcohol in the blood system at 08, which is illegal to drive. Are you aware of that? A Yes. Q And 24 would be approximately three times that legal limit? A Yes. Q Now, during the time that you saw Victoria and Brian together, did they appear to be a couple? A Yes, they did.	2 3 4 5 6 7 B 9	BY MR. PIKE:: Q Now, in going through this program, that the referral you indicated this was a voluntary referral. A Yes. Q They came to you from the union, and you were reporting back to the union? A Yes. Q During the time that you are conducting this program, do you obtain a history of when alcohol use first started?
2 3 4 5 6 7 8 9	limit or an amount of alcohol in the blood system at.08, which is illegal to drive. Are you aware of that? A Yes. Q And.24 would be approximately three times that legal limit? A Yes. Q Now, during the time that you saw Victoria and Brian together, did they appear to be a couple? A Yes, they did. Q Did they attempt to hide her name or their	2 3 4 5 6 7 8 9	BY MR. PIKE:: Q Now, in going through this program, that the referral you indicated this was a voluntary referral. A Yes. Q They came to you from the union, and you were reporting back to the union? A Yes. Q During the time that you are conducting this program, do you obtain a history of when alcohol use first started? A Yes.
2 3 4 5 6 7 8 9 10	limit or an amount of alcohol in the blood system at.08, which is illegal to drive. Are you aware of that? A Yes. Q And.24 would be approximately three times that legal limit? A Yes. Q Now, during the time that you saw Victoria and Brian together, did they appear to be a couple? A Yes, they did. Q Did they attempt to hide her name or their relationship?	2 3 4 5 6 7 8 9 10 11	BY MR. PIKE:: Q Now, in going through this program, that the referral you indicated this was a voluntary referral. A Yes. Q They came to you from the union, and you were reporting back to the union? A Yes. Q During the time that you are conducting this program, do you obtain a history of when alcohol use first started? A Yes. Q In this relation or in relationship to Brian O'Keefe,
2 3 4 5 6 7 8 9 10 11	limit or an amount of alcohol in the blood system at.08, which is illegal to drive. Are you aware of that? A Yes. Q And.24 would be approximately three times that legal limit? A Yes. Q Now, during the time that you saw Victoria and Brian together, did they appear to be a couple? A Yes, they did. Q Did they attempt to hide her name or their relationship? A No.	2 3 4 5 6 7 8 9 10 11	BY MR. PIKE:: Q Now, in going through this program, that the referral you indicated this was a voluntary referral. A Yes. Q They came to you from the union, and you were reporting back to the union? A Yes. Q During the time that you are conducting this program, do you obtain a history of when alcohol use first started? A Yes. Q In this relation or in relationship to Brian O'Keefe, were you able to ascertain when the overuse of alcohol started?
2 3 4 5 6 7 8 9 10 11 12	limit or an amount of alcohol in the blood system at.08, which is illegal to drive. Are you aware of that? A Yes. Q And.24 would be approximately three times that legal limit? A Yes. Q Now, during the time that you saw Victoria and Brian together, did they appear to be a couple? A Yes, they did. Q Did they attempt to hide her name or their relationship? A No. Q Did the two of them while you were involved in this	2 3 4 5 6 7 8 9 10 11 12 13	BY MR. PIKE:: Q Now, in going through this program, that the referral you indicated this was a voluntary referral. A Yes. Q They came to you from the union, and you were reporting back to the union? A Yes. Q During the time that you are conducting this program, do you obtain a history of when alcohol use first started? A Yes. Q In this relation or in relationship to Brian O'Keefe, were you able to ascertain when the overuse of alcohol started? A Not without my documentation I can't. But I do know
2 3 4 5 6 7 8 9 10 11 12 13	limit or an amount of alcohol in the blood system at.08, which is illegal to drive. Are you aware of that? A Yes. Q And.24 would be approximately three times that legal limit? A Yes. Q Now, during the time that you saw Victoria and Brian together, did they appear to be a couple? A Yes, they did. Q Did they attempt to hide her name or their relationship? A No. Q Did the two of them while you were involved in this group session make plans forward? Were they planning a future	2 3 4 5 6 7 8 9 10 11 12 13	BY MR. PIKE:: Q Now, in going through this program, that the referral you indicated this was a voluntary referral. A Yes. Q They came to you from the union, and you were reporting back to the union? A Yes. Q During the time that you are conducting this program, do you obtain a history of when alcohol use first started? A Yes. Q In this relation or in relationship to Brian O'Keefe, were you able to ascertain when the overuse of alcohol started? A Not without my documentation I can't. But I do know that it started probably after military service.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	limit or an amount of alcohol in the blood system at.08, which is illegal to drive. Are you aware of that? A Yes. Q And.24 would be approximately three times that legal limit? A Yes. Q Now, during the time that you saw Victoria and Brian together, did they appear to be a couple? A Yes, they did. Q Did they attempt to hide her name or their relationship? A No. Q Did the two of them while you were involved in this group session make plans forward? Were they planning a future together?	2 3 4 5 6 7 8 9 10 11 12 13 14 15	BY MR. PIKE:: Q Now, in going through this program, that the referral you indicated this was a voluntary referral. A Yes. Q They came to you from the union, and you were reporting back to the union? A Yes. Q During the time that you are conducting this program, do you obtain a history of when alcohol use first started? A Yes. Q In this relation or in relationship to Brian O'Keefe, were you able to ascertain when the overuse of alcohol started? A Not without my documentation I can't. But I do know that it started probably after military service. Q And you discussed his military service with him and
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	limit or an amount of alcohol in the blood system at.08, which is illegal to drive. Are you aware of that? A Yes. Q And.24 would be approximately three times that legal limit? A Yes. Q Now, during the time that you saw Victoria and Brian together, did they appear to be a couple? A Yes, they did. Q Did they attempt to hide her name or their relationship? A No. Q Did the two of them while you were involved in this group session make plans forward? Were they planning a future together? A Yes, from my understanding.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	BY MR. PIKE:: Q Now, in going through this program, that the referral you indicated this was a voluntary referral. A Yes. Q They came to you from the union, and you were reporting back to the union? A Yes. Q During the time that you are conducting this program, do you obtain a history of when alcohol use first started? A Yes. Q In this relation or in relationship to Brian O'Keefe, were you able to ascertain when the overuse of alcohol started? A Not without my documentation I can't. But I do know that it started probably after military service. Q And you discussed his military service with him and things that occurred during that?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	limit or an amount of alcohol in the blood system at.08, which is illegal to drive. Are you aware of that? A Yes. Q And.24 would be approximately three times that legal limit? A Yes. Q Now, during the time that you saw Victoria and Brian together, did they appear to be a couple? A Yes, they did. Q Did they attempt to hide her name or their relationship? A No. Q Did the two of them while you were involved in this group session make plans forward? Were they planning a future together? A Yes, from my understanding. Q And during the time that you ever saw the counseling	2 3 4 5 6 7 8 9 10 11 12 13 14 15	BY MR. PIKE:: Q Now, in going through this program, that the referral you indicated this was a voluntary referral. A Yes. Q They came to you from the union, and you were reporting back to the union? A Yes. Q During the time that you are conducting this program, do you obtain a history of when alcohol use first started? A Yes. Q In this relation or in relationship to Brian O'Keefe, were you able to ascertain when the overuse of alcohol started? A Not without my documentation I can't. But I do know that it started probably after military service. Q And you discussed his military service with him and things that occurred during that? A Briefly, yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	limit or an amount of alcohol in the blood system at.08, which is illegal to drive. Are you aware of that? A Yes. Q And.24 would be approximately three times that legal limit? A Yes. Q Now, during the time that you saw Victoria and Brian together, did they appear to be a couple? A Yes, they did. Q Did they attempt to hide her name or their relationship? A No. Q Did the two of them while you were involved in this group session make plans forward? Were they planning a future together? A Yes, from my understanding. Q And during the time that you ever saw the counseling together, they were both participating in these actions that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	BY MR. PIKE:: Q Now, in going through this program, that the referral you indicated this was a voluntary referral. A Yes. Q They came to you from the union, and you were reporting back to the union? A Yes. Q During the time that you are conducting this program, do you obtain a history of when alcohol use first started? A Yes. Q In this relation or in relationship to Brian O'Keefe, were you able to ascertain when the overuse of alcohol started? A Not without my documentation I can't. But I do know that it started probably after military service. Q And you discussed his military service with him and things that occurred during that? A Briefly, yes. Q And in order to adequately assess and treat an
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	limit or an amount of alcohol in the blood system at.08, which is illegal to drive. Are you aware of that? A Yes. Q And.24 would be approximately three times that legal limit? A Yes. Q Now, during the time that you saw Victoria and Brian together, did they appear to be a couple? A Yes, they did. Q Did they attempt to hide her name or their relationship? A No. Q Did the two of them while you were involved in this group session make plans forward? Were they planning a future together? A Yes, from my understanding. Q And during the time that you ever saw the counseling together, they were both participating in these actions that were related to their future?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	BY MR. PIKE:: Q Now, in going through this program, that the referral you indicated this was a voluntary referral. A Yes. Q They came to you from the union, and you were reporting back to the union? A Yes. Q During the time that you are conducting this program, do you obtain a history of when alcohol use first started? A Yes. Q In this relation or in relationship to Brian O'Keefe, were you able to ascertain when the overuse of alcohol started? A Not without my documentation I can't. But I do know that it started probably after military service. Q And you discussed his military service with him and things that occurred during that? A Briefly, yes. Q And in order to adequately assess and treat an individual that suffers from alcoholism, you have to determine
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	limit or an amount of alcohol in the blood system at.08, which is illegal to drive. Are you aware of that? A Yes. Q And.24 would be approximately three times that legal limit? A Yes. Q Now, during the time that you saw Victoria and Brian together, did they appear to be a couple? A Yes, they did. Q Did they attempt to hide her name or their relationship? A No. Q Did the two of them while you were involved in this group session make plans forward? Were they planning a future together? A Yes, from my understanding. Q And during the time that you ever saw the counseling together, they were both participating in these actions that were related to their future? A Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	BY MR. PIKE:: Q Now, in going through this program, that the referral you indicated this was a voluntary referral. A Yes. Q They came to you from the union, and you were reporting back to the union? A Yes. Q During the time that you are conducting this program, do you obtain a history of when alcohol use first started? A Yes. Q In this relation or in relationship to Brian O'Keefe, were you able to ascertain when the overuse of alcohol started? A Not without my documentation I can't. But I do know that it started probably after military service. Q And you discussed his military service with him and things that occurred during that? A Briefly, yes. Q And in order to adequately assess and treat an
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	limit or an amount of alcohol in the blood system at.08, which is illegal to drive. Are you aware of that? A Yes. Q And.24 would be approximately three times that legal limit? A Yes. Q Now, during the time that you saw Victoria and Brian together, did they appear to be a couple? A Yes, they did. Q Did they attempt to hide her name or their relationship? A No. Q Did the two of them while you were involved in this group session make plans forward? Were they planning a future together? A Yes, from my understanding. Q And during the time that you ever saw the counseling together, they were both participating in these actions that were related to their future? A Yes. Q In your opinion, did they appear to be a loving	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	BY MR. PIKE:: Q Now, in going through this program, that the referral you indicated this was a voluntary referral. A Yes. Q They came to you from the union, and you were reporting back to the union? A Yes. Q During the time that you are conducting this program, do you obtain a history of when alcohol use first started? A Yes. Q In this relation or in relationship to Brian O'Keefe, were you able to ascertain when the overuse of alcohol started? A Not without my documentation I can't. But I do know that it started probably after military service. Q And you discussed his military service with him and things that occurred during that? A Briefly, yes. Q And in order to adequately assess and treat an individual that suffers from alcoholism, you have to determine how far advance that alcoholism is, how advance the disease is?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	limit or an amount of alcohol in the blood system at.08, which is illegal to drive. Are you aware of that? A Yes. Q And.24 would be approximately three times that legal limit? A Yes. Q Now, during the time that you saw Victoria and Brian together, did they appear to be a couple? A Yes, they did. Q Did they attempt to hide her name or their relationship? A No. Q Did the two of them while you were involved in this group session make plans forward? Were they planning a future together? A Yes, from my understanding. Q And during the time that you ever saw the counseling together, they were both participating in these actions that were related to their future? A Yes. Q In your opinion, did they appear to be a loving couple?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	BY MR. PIKE:: Q Now, in going through this program, that the referral you indicated this was a voluntary referral. A Yes. Q They came to you from the union, and you were reporting back to the union? A Yes. Q During the time that you are conducting this program, do you obtain a history of when alcohol use first started? A Yes. Q In this relation or in relationship to Brian O'Keefe, were you able to ascertain when the overuse of alcohol started? A Not without my documentation I can't. But I do know that it started probably after military service. Q And you discussed his military service with him and things that occurred during that? A Briefly, yes. Q And in order to adequately assess and treat an individual that suffers from alcoholism, you have to determine how far advance that alcoholism is, how advance the disease is? A Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	limit or an amount of alcohol in the blood system at.08, which is illegal to drive. Are you aware of that? A Yes. Q And.24 would be approximately three times that legal limit? A Yes. Q Now, during the time that you saw Victoria and Brian together, did they appear to be a couple? A Yes, they did. Q Did they attempt to hide her name or their relationship? A No. Q Did the two of them while you were involved in this group session make plans forward? Were they planning a future together? A Yes, from my understanding. Q And during the time that you ever saw the counseling together, they were both participating in these actions that were related to their future? A Yes. Q In your opinion, did they appear to be a loving couple? A I would say that they were — they shared very strong	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	BY MR. PIKE:: Q Now, in going through this program, that the referral you indicated this was a voluntary referral. A Yes. Q They came to you from the union, and you were reporting back to the union? A Yes. Q During the time that you are conducting this program, do you obtain a history of when alcohol use first started? A Yes. Q In this relation or in relationship to Brian O'Keefe, were you able to ascertain when the overuse of alcohol started? A Not without my documentation I can't. But I do know that it started probably after military service. Q And you discussed his military service with him and things that occurred during that? A Briefly, yes. Q And in order to adequately assess and treat an individual that suffers from alcoholism, you have to determine how far advance that alcoholism is, how advance the disease is? A Yes. Q During that do you make inquiries as to whether or
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	limit or an amount of alcohol in the blood system at.08, which is illegal to drive. Are you aware of that? A Yes. Q And.24 would be approximately three times that legal limit? A Yes. Q Now, during the time that you saw Victoria and Brian together, did they appear to be a couple? A Yes, they did. Q Did they attempt to hide her name or their relationship? A No. Q Did the two of them while you were involved in this group session make plans forward? Were they planning a future together? A Yes, from my understanding. Q And during the time that you ever saw the counseling together, they were both participating in these actions that were related to their future? A Yes. Q In your opinion, did they appear to be a loving couple?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	BY MR. PIKE:: Q Now, in going through this program, that the referral you indicated this was a voluntary referral. A Yes. Q They came to you from the union, and you were reporting back to the union? A Yes. Q During the time that you are conducting this program, do you obtain a history of when alcohol use first started? A Yes. Q In this relation or in relationship to Brian O'Keefe, were you able to ascertain when the overuse of alcohol started? A Not without my documentation I can't. But I do know that it started probably after military service. Q And you discussed his military service with him and things that occurred during that? A Briefly, yes. Q And in order to adequately assess and treat an individual that suffers from alcoholism, you have to determine how far advance that alcoholism is, how advance the disease is? A Yes. Q During that do you make inquiries as to whether or not blackouts have occurred?

Page 36

ROUGH DRAFT TRANSCRIPT

Page 37

ROUGH DRAFT TRANSCRIPT

1		
1 had suffered from blackouts in the past?	1	that first assessed the defendant when he came to you for
2 A I believe that he did answer that question yes, that	2	treatment?
3 he did experience blackouts. As far as onset, I have no idea	3	A Yes.
4 without the documentation.	4	Q Is that okay. And when you do an assessment,
5 Q Can you describe what an alcoholic blackout is and	5	there's a lot of self-reporting by the client; is that true?
6 how it affects people?	6	A Yes.
7 A An alcoholic blackout takes place when a certain	7	Q So for you to gather the information, the client
8 amount and again, the amount differs within individual is	8	actually has to tell you the information himself
9 consumed. What happens is the individual loses memory of	9	A Yes.
	10	Q would that be correct? And do they fill out a
,	11	questionnaire?
1	12	A No, actually, my assessment is an oral process. I do
	13	the questioning.
1	14	Q You do the questioning. And then do you document
To be beate that it detail, the object of th	15	that in some fashion?
	16	A Yes.
1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	17	Q Okay. And is that through a report?
The first term of the first te	18	A It's through what we call a psychosocial assessment.
	19 20	Q Psychosocial A Um-h'm.
110000000000000000000000000000000000000	21	_
	22	Q assessment? A Yes.
22 B. M.S. C. a.	23	
a decamenage	2.3 2.4	Q Did you review that today? A No.
	25	Q Before you came here?
	23	Page 39
Page 38		<u>.</u>
ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
	7	A Right, and the history.
1 A No.	1 2	Q And the history. And he did indicate you the amount
2 Q Okay. Now, you say you indicated that the 3 defendant was voluntarily came to you; is that correct?	3	of consumption of alcohol that he was using on a daily basis,
4 A Yes.	4	did he not?
5 Q But it is true, sir, that he came to you because he	5	A Yes.
6 was fired from his for missing three days of work out of five;	6	
7 is that correct?		O And would — if you indicated that he was drinking.
8 MR. PIKE: Misstates the evidence. We had the	7	Q And would — if you indicated that he was drinking, let's see, five to eight quarts of beer an daily basis, would
9 witness testify that it was a referral from the union over to	/ 8	Q And would — if you indicated that he was drinking, let's see, five to eight quarts of beer an daily basis, would that sound accurate?
<u>-</u>		let's see, five to eight quarts of beer an daily basis, would that sound accurate?
I 10 MINDS.	8	let's see, five to eight quarts of beer an daily basis, would
TO MINDS.	8 9	let's see, five to eight quarts of beer an daily basis, would that sound accurate? A I can't answer that truthfully because I don't have
THE COURT: That's correct. Sustain the objection.	8 9 10	let's see, five to eight quarts of beer an daily basis, would that sound accurate? A I can't answer that truthfully because I don't have the documentation in front of me.
11 THE COURT: That's correct. Sustain the objection. 12 BY MS. GRAHAM::	8 9 10	let's see, five to eight quarts of beer an daily basis, would that sound accurate? A I can't answer that truthfully because I don't have the documentation in front of me. Q You don't have any documentation in front of you
11 THE COURT: That's correct. Sustain the objection. 12 BY MS. GRAHAM:: 13 Q If the client would have told you that he was faired	8 9 10 11	let's see, five to eight quarts of beer an daily basis, would that sound accurate? A I can't answer that truthfully because I don't have the documentation in front of me. Q You don't have any documentation in front of you regarding his assessment today?
11 THE COURT: That's correct. Sustain the objection. 12 BY MS. GRAHAM:: 13 Q If the client would have told you that he was faired 14 from work because he called in sick three days out of five in	9 10 11 12 13	let's see, five to eight quarts of beer an daily basis, would that sound accurate? A I can't answer that truthfully because I don't have the documentation in front of me. Q You don't have any documentation in front of you regarding his assessment today? A No, because
11 THE COURT: That's correct. Sustain the objection. 12 BY MS. GRAHAM:: 13 Q If the client would have told you that he was faired 14 from work because he called in sick three days out of five in 15 one week, would you have any reason to dispute that if it's in	9 10 11 12 13	let's see, five to eight quarts of beer an daily basis, would that sound accurate? A I can't answer that truthfully because I don't have the documentation in front of me. Q You don't have any documentation in front of you regarding his assessment today? A No, because Q You didn't review it before you came to court today
THE COURT: That's correct. Sustain the objection. BY MS. GRAHAM:: Q If the client would have told you that he was faired from work because he called in sick three days out of five in one week, would you have any reason to dispute that if it's in your report?	8 9 10 11 12 13 14	let's see, five to eight quarts of beer an daily basis, would that sound accurate? A I can't answer that truthfully because I don't have the documentation in front of me. Q You don't have any documentation in front of you regarding his assessment today? A No, because Q You didn't review it before you came to court today here, sir?
THE COURT: That's correct. Sustain the objection. BY MS. GRAHAM:: Q If the client would have told you that he was faired from work because he called in sick three days out of five in one week, would you have any reason to dispute that if it's in your report? A No.	8 9 10 11 12 13 14 15	let's see, five to eight quarts of beer an daily basis, would that sound accurate? A I can't answer that truthfully because I don't have the documentation in front of me. Q You don't have any documentation in front of you regarding his assessment today? A No, because Q You didn't review it before you came to court today here, sir? A No. MR. PIKE: Your Honor, the complete copy available at the clerk's if she wants to refresh his recollection.
11 THE COURT: That's correct. Sustain the objection. 12 BY MS. GRAHAM:: 13 Q If the client would have told you that he was faired 14 from work because he called in sick three days out of five in 15 one week, would you have any reason to dispute that if it's in 16 your report? 17 A No. 18 Q Okay. But you don't recall him telling you that?	8 9 10 11 12 13 14 15 16	let's see, five to eight quarts of beer an daily basis, would that sound accurate? A I can't answer that truthfully because I don't have the documentation in front of me. Q You don't have any documentation in front of you regarding his assessment today? A No, because Q You didn't review it before you came to court today here, sir? A No. MR. PIKE: Your Honor, the complete copy available at the clerk's if she wants to refresh his recollection. THE COURT: I'll leave it up to
THE COURT: That's correct. Sustain the objection. BY MS. GRAHAM:: Q If the client would have told you that he was faired from work because he called in sick three days out of five in one week, would you have any reason to dispute that if it's in your report? A No. Q Okay. But you don't recall him telling you that? A No.	8 9 10 11 12 13 14 15 16 17	let's see, five to eight quarts of beer an daily basis, would that sound accurate? A I can't answer that truthfully because I don't have the documentation in front of me. Q You don't have any documentation in front of you regarding his assessment today? A No, because Q You didn't review it before you came to court today here, sir? A No. MR. PIKE: Your Honor, the complete copy available at the clerk's if she wants to refresh his recollection.
THE COURT: That's correct. Sustain the objection. BY MS. GRAHAM:: Q If the client would have told you that he was faired from work because he called in sick three days out of five in one week, would you have any reason to dispute that if it's in your report? A No. Q Okay. But you don't recall him telling you that? A No. Q Okay. The defendant indicated to you that he had severe substance abuse; is that correct? Or that's your	8 9 10 11 12 13 14 15 16 17 18 19 20 21	let's see, five to eight quarts of beer an daily basis, would that sound accurate? A I can't answer that truthfully because I don't have the documentation in front of me. Q You don't have any documentation in front of you regarding his assessment today? A No, because Q You didn't review it before you came to court today here, sir? A No. MR. PIKE: Your Honor, the complete copy available at the clerk's if she wants to refresh his recollection. THE COURT: I'll leave it up to MS. GRAHAM: Well, Judge, I don't think he compiled this report so
THE COURT: That's correct. Sustain the objection. BY MS. GRAHAM:: Q If the client would have told you that he was faired from work because he called in sick three days out of five in one week, would you have any reason to dispute that if it's in your report? A No. Q Okay. But you don't recall him telling you that? A No. Q Okay. The defendant indicated to you that he had severe substance abuse; is that correct? Or that's your determination?	8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	let's see, five to eight quarts of beer an daily basis, would that sound accurate? A I can't answer that truthfully because I don't have the documentation in front of me. Q You don't have any documentation in front of you regarding his assessment today? A No, because Q You didn't review it before you came to court today here, sir? A No. MR. PIKE: Your Honor, the complete copy available at the clerk's if she wants to refresh his recollection. THE COURT: I'll leave it up to MS. GRAHAM: Well, Judge, I don't think he compiled this report so THE COURT: Lct's ask questions. Don't
THE COURT: That's correct. Sustain the objection. BY MS. GRAHAM:: Q If the client would have told you that he was faired from work because he called in sick three days out of five in one week, would you have any reason to dispute that if it's in your report? A No. Q Okay. But you don't recall him telling you that? A No. Q Okay. The defendant indicated to you that he had severe substance abuse; is that correct? Or that's your determination? A Right, that was my determination.	8 9 10 11 12 13 14 15 16 17 18 19 20 21	let's see, five to eight quarts of beer an daily basis, would that sound accurate? A I can't answer that truthfully because I don't have the documentation in front of me. Q You don't have any documentation in front of you regarding his assessment today? A No, because Q You didn't review it before you came to court today here, sir? A No. MR. PIKE: Your Honor, the complete copy available at the clerk's if she wants to refresh his recollection. THE COURT: I'll leave it up to MS. GRAHAM: Well, Judge, I don't think he compiled this report so THE COURT: Let's ask questions. Don't MS. GRAHAM: Okay.
THE COURT: That's correct. Sustain the objection. BY MS. GRAHAM:: Q If the client would have told you that he was faired from work because he called in sick three days out of five in one week, would you have any reason to dispute that if it's in your report? A No. Q Okay. But you don't recall him telling you that? A No. Q Okay. The defendant indicated to you that he had severe substance abuse; is that correct? Or that's your determination? A Right, that was my determination.	8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	let's see, five to eight quarts of beer an daily basis, would that sound accurate? A I can't answer that truthfully because I don't have the documentation in front of me. Q You don't have any documentation in front of you regarding his assessment today? A No, because Q You didn't review it before you came to court today here, sir? A No. MR. PIKE: Your Honor, the complete copy available at the clerk's if she wants to refresh his recollection. THE COURT: I'll leave it up to MS. GRAHAM: Well, Judge, I don't think he compiled this report so THE COURT: Let's ask questions. Don't MS. GRAHAM: Okay. BY MS. GRAHAM::
THE COURT: That's correct. Sustain the objection. BY MS. GRAHAM:: Q If the client would have told you that he was faired from work because he called in sick three days out of five in one week, would you have any reason to dispute that if it's in your report? A No. Q Okay. But you don't recall him telling you that? A No. Q Okay. The defendant indicated to you that he had severe substance abuse; is that correct? Or that's your determination? A Right, that was my determination. Q Because of the amount of substance he was using, correct?	8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	let's see, five to eight quarts of beer an daily basis, would that sound accurate? A I can't answer that truthfully because I don't have the documentation in front of me. Q You don't have any documentation in front of you regarding his assessment today? A No, because Q You didn't review it before you came to court today here, sir? A No. MR. PIKE: Your Honor, the complete copy available at the clerk's if she wants to refresh his recollection. THE COURT: I'll leave it up to MS. GRAHAM: Well, Judge, I don't think he compiled this report so THE COURT: Lct's ask questions. Don't MS. GRAHAM: Okay. BY MS. GRAHAM:: Q Did you review any documentation before you came to
THE COURT: That's correct. Sustain the objection. BY MS. GRAHAM:: Q If the client would have told you that he was faired from work because he called in sick three days out of five in one week, would you have any reason to dispute that if it's in your report? A No. Q Okay. But you don't recall him telling you that? A No. Q Okay. The defendant indicated to you that he had severe substance abuse; is that correct? Or that's your determination? A Right, that was my determination. Q Because of the amount of substance he was using,	8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	let's see, five to eight quarts of beer an daily basis, would that sound accurate? A I can't answer that truthfully because I don't have the documentation in front of me. Q You don't have any documentation in front of you regarding his assessment today? A No, because Q You didn't review it before you came to court today here, sir? A No. MR. PIKE: Your Honor, the complete copy available at the clerk's if she wants to refresh his recollection. THE COURT: I'll leave it up to MS. GRAHAM: Well, Judge, I don't think he compiled this report so THE COURT: Let's ask questions. Don't MS. GRAHAM: Okay. BY MS. GRAHAM:

		ı	
	1 court here today?	1	BY MS. GRAHAM::
	2 A No.	2	Q Okay. Does that refresh your recollection of
	MS. GRAHAM: May I approach the witness?	3	anything that the defendant would have told you when he came to
	4 THE COURT: Yes.	4	you for the first interview for counseling?
	5 BY MS, GRAHAM::	5	A That report or that information you have is coming
1	Q Do you recognize that? Just take a look at it.	6	from the detox facility.
-	A I guess I don't know if I've seen this before.	7	Q Okay.
{	Q You never seen it? Could you just read that	В	A That's not any of
1 :	paragraph for me right there.	9	Q And he was referred by you?
1		10	A Yes.
1		11	Q So this information that you just read, you have no
1		12	knowledge ever existed?
1	•	13	A Well, this is the first time I've seen that document.
1		14	Q Okay. Would you have any reason after reviewing this
$ _{1}^{2}$		15	document that came from the MINDS facility to dispute the
1		16	accuracy of the content of this document that I just showed
		17	you?
	•	18	A That document is what he was presenting to the
	· · · ·	19	facility.
2		20	Q Okay.
2		21	A It does not reflect what he reported to me.
2		22	Q Okay. So he reported to you something different than
2	· · · · · · · · · · · · · · · · · · ·	23	what you read that he would have reported to MINDS; is that a
1		24	correct statement, then?
2		25	A Yes and no.
2	•	2.5	Page 43
	Page 42		_
1	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
L_		ļ	
-		1	MS GRAHAM: And what objection just so I
1	Q Okay. Well, if	1 2	MS, GRAHAM: And what objection just so I
2	Q Okay. Well, if 2 MR. PIKE: Objection, your Honor.	2	understand the objection.
3	Q Okay. Well, if 2 MR. PIKE: Objection, your Honor. 3 BY MS. GRAHAM::	2 3	understand the objection. THE COURT: Why don't you restate your objection, Mr.
3	Q Okay. Well, if MR. PIKE: Objection, your Honor. BY MS. GRAHAM:: Q Would you have	2 3 4	understand the objection. THE COURT: Why don't you restate your objection, Mr. Pike.
2	Q Okay. Well, if MR. PIKE: Objection, your Honor. BY MS. GRAHAM:: Q Would you have MR. PIKE: For purposes of cross-examination, she's	2 3 4 5	understand the objection. THE COURT: Why don't you restate your objection, Mr. Pike. MR. PIKE: Thank you, your Honor. Lack of
2 3 4	Q Okay. Well, if MR. PIKE: Objection, your Honor. BY MS. GRAHAM:: Q Would you have MR. PIKE: For purposes of cross-examination, she's addressing a document that has not been introduced into	2 3 4 5 6	understand the objection. THE COURT: Why don't you restate your objection, Mr. Pike. MR. PIKE: Thank you, your Honor. Lack of foundation. Lack of personal knowledge. He didn't prepare the
2 3 4	Q Okay. Well, if MR. PIKE: Objection, your Honor. BY MS. GRAHAM:: Q Would you have MR. PIKE: For purposes of cross-examination, she's addressing a document that has not been introduced into evidence, and he's offering information contained from that.	2 3 4 5 6 7	understand the objection. THE COURT: Why don't you restate your objection, Mr. Pike. MR. PIKE: Thank you, your Honor. Lack of foundation. Lack of personal knowledge. He didn't prepare the document. Improper foundation for impeachment based upon a
2 3 4 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	Q Okay. Well, if MR. PIKE: Objection, your Honor. BY MS. GRAHAM:: Q Would you have MR. PIKE: For purposes of cross-examination, she's addressing a document that has not been introduced into evidence, and he's offering information contained from that. If she wants to publish it, if she wants the entire records,	2 3 4 5 6 7 8	understand the objection. THE COURT: Why don't you restate your objection, Mr. Pike. MR. PIKE: Thank you, your Honor. Lack of foundation. Lack of personal knowledge. He didn't prepare the document. Improper foundation for impeachment based upon a document that's not been introduced into evidence.
2 3 4 4 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	Q Okay. Well, if MR. PIKE: Objection, your Honor. BY MS. GRAHAM:: Q Would you have MR. PIKE: For purposes of cross-examination, she's addressing a document that has not been introduced into evidence, and he's offering information contained from that. If she wants to publish it, if she wants the entire records, we'll move for the admission of Defendant's Exhibit A, which	2 3 4 5 6 7 8 9	understand the objection. THE COURT: Why don't you restate your objection, Mr. Pike. MR. PIKE: Thank you, your Honor. Lack of foundation. Lack of personal knowledge. He didn't prepare the document. Improper foundation for impeachment based upon a document that's not been introduced into evidence. THE COURT: That's what I'm sustaining.
2 3 4 5 8 9	Q Okay. Well, if MR. PIKE: Objection, your Honor. BY MS. GRAHAM:: Q Would you have MR. PIKE: For purposes of cross-examination, she's addressing a document that has not been introduced into evidence, and he's offering information contained from that. If she wants to publish it, if she wants the entire records, we'll move for the admission of Defendant's Exhibit A, which contains all of the records so that this could be a proper	2 3 4 5 6 7 8 9	understand the objection. THE COURT: Why don't you restate your objection, Mr. Pike. MR. PIKE: Thank you, your Honor. Lack of foundation. Lack of personal knowledge. He didn't prepare the document. Improper foundation for impeachment based upon a document that's not been introduced into evidence. THE COURT: That's what I'm sustaining. BY MS. GRAHAM::
2 3 5 8 9 1 1	Q Okay. Well, if MR. PIKE: Objection, your Honor. BY MS. GRAHAM:: Q Would you have MR. PIKE: For purposes of cross-examination, she's addressing a document that has not been introduced into evidence, and he's offering information contained from that. If she wants to publish it, if she wants the entire records, we'll move for the admission of Defendant's Exhibit A, which contains all of the records so that this could be a proper cross-examination.	2 3 4 5 6 7 8 9 10	understand the objection. THE COURT: Why don't you restate your objection, Mr. Pike. MR. PIKE: Thank you, your Honor. Lack of foundation. Lack of personal knowledge. He didn't prepare the document. Improper foundation for impeachment based upon a document that's not been introduced into evidence. THE COURT: That's what I'm sustaining. BY MS. GRAHAM:: Q Were you asked by the defense to provide a copy of
2 3 5 1 1 1	Q Okay. Well, if MR. PIKE: Objection, your Honor. BY MS. GRAHAM:: Q Would you have MR. PIKE: For purposes of cross-examination, she's addressing a document that has not been introduced into evidence, and he's offering information contained from that. If she wants to publish it, if she wants the entire records, we'll move for the admission of Defendant's Exhibit A, which contains all of the records so that this could be a proper cross-examination. THE COURT: I'm going to sustain the objection. Are	2 3 4 5 6 7 8 9 10 11	understand the objection. THE COURT: Why don't you restate your objection, Mr. Pike. MR. PIKE: Thank you, your Honor. Lack of foundation. Lack of personal knowledge. He didn't prepare the document. Improper foundation for impeachment based upon a document that's not been introduced into evidence. THE COURT: That's what I'm sustaining. BY MS. GRAHAM:: Q Were you asked by the defense to provide a copy of your evaluation of the defendant in this ease?
2 3 3 4 4 5 5 6 6 6 5 6 6 6 6 6 6 6 6 6 6 6 6	Q Okay. Well, if MR. PIKE: Objection, your Honor. BY MS. GRAHAM:: Q Would you have MR. PIKE: For purposes of cross-examination, she's addressing a document that has not been introduced into evidence, and he's offering information contained from that. If she wants to publish it, if she wants the entire records, we'll move for the admission of Defendant's Exhibit A, which contains all of the records so that this could be a proper cross-examination. THE COURT: I'm going to sustain the objection. Are you offering the reports?	2 3 4 5 6 7 8 9 10 11 12 13	understand the objection. THE COURT: Why don't you restate your objection, Mr. Pike. MR. PIKE: Thank you, your Honor. Lack of foundation. Lack of personal knowledge. He didn't prepare the document. Improper foundation for impeachment based upon a document that's not been introduced into evidence. THE COURT: That's what I'm sustaining. BY MS. GRAHAM:: Q Were you asked by the defense to provide a copy of your evaluation of the defendant in this case? A No.
2 3 4 5 6 8 9 1 1 1 1 1	Q Okay. Well, if MR. PIKE: Objection, your Honor. BY MS. GRAHAM:: Q Would you have MR. PIKE: For purposes of cross-examination, she's addressing a document that has not been introduced into evidence, and he's offering information contained from that. If she wants to publish it, if she wants the entire records, we'll move for the admission of Defendant's Exhibit A, which contains all of the records so that this could be a proper cross-examination. THE COURT: I'm going to sustain the objection. Are you offering the reports? MS. GRAHAM: Judge, may we approach?	2 3 4 5 6 7 8 9 10 11 12 13	understand the objection. THE COURT: Why don't you restate your objection, Mr. Pike. MR. PIKE: Thank you, your Honor. Lack of foundation. Lack of personal knowledge. He didn't prepare the document. Improper foundation for impeachment based upon a document that's not been introduced into evidence. THE COURT: That's what I'm sustaining. BY MS. GRAHAM:: Q Were you asked by the defense to provide a copy of your evaluation of the defendant in this case? A No. Q Okay. And you neither reviewed that nor provided it
	Q Okay. Well, if MR. PIKE: Objection, your Honor. BY MS. GRAHAM:: Q Would you have MR. PIKE: For purposes of cross-examination, she's addressing a document that has not been introduced into evidence, and he's offering information contained from that. If she wants to publish it, if she wants the entire records, we'll move for the admission of Defendant's Exhibit A, which contains all of the records so that this could be a proper cross-examination. THE COURT: I'm going to sustain the objection. Are you offering the reports? MS. GRAHAM: Judge, may we approach? THE COURT: Are you offering it?	2 3 4 5 6 7 8 9 10 11 12 13 14 15	understand the objection. THE COURT: Why don't you restate your objection, Mr. Pike. MR. PIKE: Thank you, your Honor. Lack of foundation. Lack of personal knowledge. He didn't prepare the document. Improper foundation for impeachment based upon a document that's not been introduced into evidence. THE COURT: That's what I'm sustaining. BY MS. GRAHAM:: Q Were you asked by the defense to provide a copy of your evaluation of the defendant in this ease? A No. Q Okay. And you neither reviewed that nor provided it to the defendant?
	Q Okay. Well, if MR. PIKE: Objection, your Honor. BY MS. GRAHAM:: Q Would you have MR. PIKE: For purposes of cross-examination, she's addressing a document that has not been introduced into evidence, and he's offering information contained from that. If she wants to publish it, if she wants the entire records, we'll move for the admission of Defendant's Exhibit A, which contains all of the records so that this could be a proper cross-examination. THE COURT: I'm going to sustain the objection. Are you offering the reports? MS. GRAHAM: Judge, may we approach? THE COURT: Are you offering it? MS. GRAHAM: I'm not offering the document at this	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	understand the objection. THE COURT: Why don't you restate your objection, Mr. Pike. MR. PIKE: Thank you, your Honor. Lack of foundation. Lack of personal knowledge. He didn't prepare the document. Improper foundation for impeachment based upon a document that's not been introduced into evidence. THE COURT: That's what I'm sustaining. BY MS. GRAHAM:: Q Were you asked by the defense to provide a copy of your evaluation of the defendant in this case? A No. Q Okay. And you neither reviewed that nor provided it to the defendant? A No.
2 2 3 3 4 4 5 5 6 6 5 5 6 6 6 5 6 6 6 6 6 6 6 6	Q Okay. Well, if MR. PIKE: Objection, your Honor. BY MS. GRAHAM:: Q Would you have MR. PIKE: For purposes of cross-examination, she's addressing a document that has not been introduced into evidence, and he's offering information contained from that. If she wants to publish it, if she wants the entire records, we'll move for the admission of Defendant's Exhibit A, which contains all of the records so that this could be a proper cross-examination. THE COURT: I'm going to sustain the objection. Are you offering the reports? MS. GRAHAM: Judge, may we approach? THE COURT: Are you offering it? MS. GRAHAM: I'm not offering the document at this time. I think it's subject for impeachment, absolutely.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	understand the objection. THE COURT: Why don't you restate your objection, Mr. Pike. MR. PIKE: Thank you, your Honor. Lack of foundation. Lack of personal knowledge. He didn't prepare the document. Improper foundation for impeachment based upon a document that's not been introduced into evidence. THE COURT: That's what I'm sustaining. BY MS. GRAHAM:: Q Were you asked by the defense to provide a copy of your evaluation of the defendant in this case? A No. Q Okay. And you neither reviewed that nor provided it to the defendant? A No. Q And you recalled the date, though, that the defendant
	Q Okay. Well, if MR. PIKE: Objection, your Honor. BY MS. GRAHAM:: Q Would you have MR. PIKE: For purposes of cross-examination, she's addressing a document that has not been introduced into evidence, and he's offering information contained from that. If she wants to publish it, if she wants the entire records, we'll move for the admission of Defendant's Exhibit A, which contains all of the records so that this could be a proper cross-examination. THE COURT: I'm going to sustain the objection. Are you offering the reports? MS. GRAHAM: Judge, may we approach? THE COURT: Are you offering it? MS. GRAHAM: I'm not offering the document at this time. I think it's subject for impeachment, absolutely. THE COURT: Well	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	understand the objection. THE COURT: Why don't you restate your objection, Mr. Pike. MR. PIKE: Thank you, your Honor. Lack of foundation. Lack of personal knowledge. He didn't prepare the document. Improper foundation for impeachment based upon a document that's not been introduced into evidence. THE COURT: That's what I'm sustaining. BY MS. GRAHAM:: Q Were you asked by the defense to provide a copy of your evaluation of the defendant in this case? A No. Q Okay. And you neither reviewed that nor provided it to the defendant? A No. Q And you recalled the date, though, that the defendant came to you for counseling?
2 3 4 5 6 6 7 1 1 1 1 1 1 1 1 1	Q Okay. Well, if MR. PIKE: Objection, your Honor. BY MS. GRAHAM:: Q Would you have MR. PIKE: For purposes of cross-examination, she's addressing a document that has not been introduced into evidence, and he's offering information contained from that. If she wants to publish it, if she wants the entire records, we'll move for the admission of Defendant's Exhibit A, which contains all of the records so that this could be a proper cross-examination. THE COURT: I'm going to sustain the objection. Are you offering the reports? MS. GRAHAM: Judge, may we approach? THE COURT: Are you offering it? MS. GRAHAM: I'm not offering the document at this time. I think it's subject for impeachment, absolutely. THE COURT: Well MR. PIKE: He has no personal knowledge of it.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	understand the objection. THE COURT: Why don't you restate your objection, Mr. Pike. MR. PIKE: Thank you, your Honor. Lack of foundation. Lack of personal knowledge. He didn't prepare the document. Improper foundation for impeachment based upon a document that's not been introduced into evidence. THE COURT: That's what I'm sustaining. BY MS. GRAHAM:: Q Were you asked by the defense to provide a copy of your evaluation of the defendant in this ease? A No. Q Okay. And you neither reviewed that nor provided it to the defendant? A No. Q And you recalled the date, though, that the defendant came to you for counseling? A No, I do not.
2 3 4 5 1 1 1 1 1 1 1 1 1 1 2	Q Okay. Well, if MR. PIKE: Objection, your Honor. BY MS. GRAHAM:: Q Would you have MR. PIKE: For purposes of cross-examination, she's addressing a document that has not been introduced into evidence, and he's offering information contained from that. If she wants to publish it, if she wants the entire records, wc'll move for the admission of Defendant's Exhibit A, which contains all of the records so that this could be a proper cross-examination. THE COURT: I'm going to sustain the objection. Are you offering the reports? MS. GRAHAM: Judge, may we approach? THE COURT: Are you offering it? MS. GRAHAM: I'm not offering the document at this time. I think it's subject for impeachment, absolutely. THE COURT: Well MR. PIKE: He has no personal knowledge of it. THE COURT: he didn't author it, did he?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	understand the objection. THE COURT: Why don't you restate your objection, Mr. Pike. MR. PIKE: Thank you, your Honor. Lack of foundation. Lack of personal knowledge. He didn't prepare the document. Improper foundation for impeachment based upon a document that's not been introduced into evidence. THE COURT: That's what I'm sustaining. BY MS. GRAHAM:: Q Were you asked by the defense to provide a copy of your evaluation of the defendant in this ease? A No. Q Okay. And you neither reviewed that nor provided it to the defendant? A No. Q And you recalled the date, though, that the defendant came to you for counseling? A No, I do not. Q You do not. So you don't recall the date, sir, is
2 2 3 3 4 4 5 5 6 6 6 7 1 1 1 1 1 1 1 1 1 1 1 1 2 2 2	Q Okay. Well, if MR. PIKE: Objection, your Honor. BY MS. GRAHAM:: Q Would you have MR. PIKE: For purposes of cross-examination, she's addressing a document that has not been introduced into evidence, and he's offering information contained from that. If she wants to publish it, if she wants the entire records, we'll move for the admission of Defendant's Exhibit A, which contains all of the records so that this could be a proper cross-examination. THE COURT: I'm going to sustain the objection. Are you offering the reports? MS. GRAHAM: Judge, may we approach? THE COURT: Are you offering it? MS. GRAHAM: I'm not offering the document at this time. I think it's subject for impeachment, absolutely. THE COURT: Well MR. PIKE: He has no personal knowledge of it. THE COURT: he didn't author it, did he? MS. GRAHAM: No, he just read it, your Honor. I'm	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	understand the objection. THE COURT: Why don't you restate your objection, Mr. Pike. MR. PIKE: Thank you, your Honor. Lack of foundation. Lack of personal knowledge. He didn't prepare the document. Improper foundation for impeachment based upon a document that's not been introduced into evidence. THE COURT: That's what I'm sustaining. BY MS. GRAHAM:: Q Were you asked by the defense to provide a copy of your evaluation of the defendant in this case? A No. Q Okay. And you neither reviewed that nor provided it to the defendant? A No. Q And you recalled the date, though, that the defendant came to you for counseling? A No, I do not. Q You do not. So you don't recall the date, sir; is that correct?
2 3 4 5 6 6 7 1 1 1 1 1 1 1 1 1 1 2 2 2 2 2 2 2 2 2	Q Okay. Well, if MR. PIKE: Objection, your Honor. BY MS. GRAHAM:: Q Would you have MR. PIKE: For purposes of cross-examination, she's addressing a document that has not been introduced into evidence, and he's offering information contained from that. If she wants to publish it, if she wants the entire records, we'll move for the admission of Defendant's Exhibit A, which contains all of the records so that this could be a proper cross-examination. THE COURT: I'm going to sustain the objection. Are you offering the reports? MS. GRAHAM: Judge, may we approach? THE COURT: Are you offering it? MS. GRAHAM: I'm not offering the document at this time. I think it's subject for impeachment, absolutely. THE COURT: Well MR. PIKE: He has no personal knowledge of it. THE COURT: he didn't author it, did he? MS. GRAHAM: No, he just read it, your Honor. I'm going to ask him	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	understand the objection. THE COURT: Why don't you restate your objection, Mr. Pike. MR. PIKE: Thank you, your Honor. Lack of foundation. Lack of personal knowledge. He didn't prepare the document. Improper foundation for impeachment based upon a document that's not been introduced into evidence. THE COURT: That's what I'm sustaining. BY MS. GRAHAM:: Q Were you asked by the defense to provide a copy of your evaluation of the defendant in this ease? A No. Q Okay. And you neither reviewed that nor provided it to the defendant? A No. Q And you recalled the date, though, that the defendant came to you for counseling? A No, I do not. Q You do not. So you don't recall the date, sir; is that correct? A Yes.
2 3 4 5 1 1 1 1 1 1 1 1 2 2 2 2	Q Okay. Well, if MR. PIKE: Objection, your Honor. BY MS. GRAHAM:: Q Would you have MR. PIKE: For purposes of cross-examination, she's addressing a document that has not been introduced into evidence, and he's offering information contained from that. If she wants to publish it, if she wants the entire records, we'll move for the admission of Defendant's Exhibit A, which contains all of the records so that this could be a proper cross-examination. THE COURT: I'm going to sustain the objection. Are you offering the reports? MS. GRAHAM: Judge, may we approach? THE COURT: Are you offering it? MS. GRAHAM: I'm not offering the document at this time. I think it's subject for impeachment, absolutely. THE COURT: Well MR. PIKE: He has no personal knowledge of it. THE COURT: he didn't author it, did he? MS. GRAHAM: No, he just read it, your Honor. I'm going to ask him THE COURT: Well, he didn't author it, he didn't	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	understand the objection. THE COURT: Why don't you restate your objection, Mr. Pike. MR. PIKE: Thank you, your Honor. Lack of foundation. Lack of personal knowledge. He didn't prepare the document. Improper foundation for impeachment based upon a document that's not been introduced into evidence. THE COURT: That's what I'm sustaining. BY MS. GRAHAM:: Q Were you asked by the defense to provide a copy of your evaluation of the defendant in this case? A No. Q Okay. And you neither reviewed that nor provided it to the defendant? A No. Q And you recalled the date, though, that the defendant came to you for counseling? A No, I do not. Q You do not. So you don't recall the date, sir; is that correct? A Yes. Q You don't recall what's actually in your report, your
1 1 1 1 1 1 1 1 2 2 2 2 2 2 2	Q Okay. Well, if MR. PIKE: Objection, your Honor. BY MS. GRAHAM:: Q Would you have MR. PIKE: For purposes of cross-examination, she's addressing a document that has not been introduced into evidence, and he's offering information contained from that. If she wants to publish it, if she wants the entire records, we'll move for the admission of Defendant's Exhibit A, which contains all of the records so that this could be a proper cross-examination. THE COURT: I'm going to sustain the objection. Are you offering the reports? MS. GRAHAM: Judge, may we approach? THE COURT: Are you offering it? MS. GRAHAM: I'm not offering the document at this time. I think it's subject for impeachment, absolutely. THE COURT: Well MR. PIKE: He has no personal knowledge of it. THE COURT: he didn't author it, did he? MS. GRAHAM: No, he just read it, your Honor. I'm going to ask him THE COURT: Well, he didn't author it, he didn't direct it, he hasn't seen it before today, I'm sustaining the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	understand the objection. THE COURT: Why don't you restate your objection, Mr. Pike. MR. PIKE: Thank you, your Honor. Lack of foundation. Lack of personal knowledge. He didn't prepare the document. Improper foundation for impeachment based upon a document that's not been introduced into evidence. THE COURT: That's what I'm sustaining. BY MS. GRAHAM:: Q Were you asked by the defense to provide a copy of your evaluation of the defendant in this case? A No. Q Okay. And you neither reviewed that nor provided it to the defendant? A No. Q And you recalled the date, though, that the defendant came to you for counseling? A No, I do not. Q You do not. So you don't recall the date, sir, is that correct? A Yes. Q You don't recall what's actually in your report, your assessment of the defendant at this point; is that correct?
2 3 4 5 1 1 1 1 1 1 1 1 2 2 2 2	Q Okay. Well, if MR. PIKE: Objection, your Honor. BY MS. GRAHAM:: Q Would you have MR. PIKE: For purposes of cross-examination, she's addressing a document that has not been introduced into evidence, and he's offering information contained from that. If she wants to publish it, if she wants the entire records, we'll move for the admission of Defendant's Exhibit A, which contains all of the records so that this could be a proper cross-examination. THE COURT: I'm going to sustain the objection. Are you offering the reports? MS. GRAHAM: Judge, may we approach? THE COURT: Are you offering it? MS. GRAHAM: I'm not offering the document at this time. I think it's subject for impeachment, absolutely. THE COURT: Well MR. PIKE: He has no personal knowledge of it. THE COURT: he didn't author it, did he? MS. GRAHAM: No, he just read it, your Honor. I'm going to ask him THE COURT: Well, he didn't author it, he didn't direct it, he hasn't seen it before today, I'm sustaining the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	understand the objection. THE COURT: Why don't you restate your objection, Mr. Pike. MR. PIKE: Thank you, your Honor. Lack of foundation. Lack of personal knowledge. He didn't prepare the document. Improper foundation for impeachment based upon a document that's not been introduced into evidence. THE COURT: That's what I'm sustaining. BY MS. GRAHAM:: Q Were you asked by the defense to provide a copy of your evaluation of the defendant in this case? A No. Q Okay. And you neither reviewed that nor provided it to the defendant? A No. Q And you recalled the date, though, that the defendant came to you for counseling? A No, I do not. Q You do not. So you don't recall the date, sir; is that correct? A Yes. Q You don't recall what's actually in your report, your

ı		1	
1	Q And you didn't review any documents before coming	1	you, w
2	here today, before testifying on what the defendant may have	2	Α
3	said to you regarding his problems with alcohol; is that	3	to for o
4	сопест?	4	assessr
5	A Yes.	5	Q
6	Q Okay. You referred him to MINDS; is that correct?	6	assessr
7	A No. MINDS is the group that his union utilizes for	7	Α
8	the EAP process, Employee Assistance Program.	8	Q
9	Q Okny. Exactly sir I'm confused. What was your	9	Α
10	involvement in the case? In his actual recovery process as	10	Q
11	opposed to MINDS? Just if you could educate the jury on your	11	Α
12	involvement in the process and then MINDS involvement on the	12	Q
13	process.	13	indicat
14	A Okay. My involvement with MINDS, at that time I was	14	and dis
15	a contract employee. They would refer all assessments to me	15	those?
16	because I was their primary alcohol and drug specialist. So	16	A
17	when he came to me, I did the assessment because that's	17	Q
18	basically what I was supposed to do. I then after he was	18	alcoho
19	referred to the detox facility, then I assumed responsibility	19	Α
20	as being his primary therapist.	20	Q
21	Q Okay. And so the reason for his admission into MINDS	21	A
22	would have been reported by you?	22	Q
23	A Actually, no, because his union referred him to minds	23	on a da
24		24	instanc
25	Q Okay. All right. The document that I just showed	25	A
	Page 46		
	ROUGH DRAFT TRANSCRIPT		
1	O Addalanaa da bada lla adda that yaya shiita	1	Q
1	Q And tolerance, sir, basically means that your ability	1 2	consum
2	to function on alcohol is better than the average person that	3	A
3	doesn't drink that amount of alcohol? A Yes.	4	Q
4	• • • • • • • • • • • • • • • • • • • •	5	Q A
5 6	Q So for instance for example, if somebody had a BAC	5 6	Q .
	of over.08 which is we've established a legal limit, correct?	7	akilla n

8 Q Their BAC could be.24,.38, and if they had a tolerance to alcohol while consuming that much alcohol on a daily basis since their teen years, they would be able to 11 function more normally than the average person on that alcohol; 12 is that correct? 13 A They --14 The effects of alcohol -- let me rephrase. 15 Okay. 16 The effects of alcohol do not affect their motor skills as it would a person that doesn't drink that mass amount of alcohol daily; is that correct? That's a yes or no 19 question. 20 A Okay. Could you read the question or give me the 21 question again?

masses amounts of alcohol a day; is that correct? A No. Page 48 ROUGH DRAFT TRANSCRIPT

23 has a tolerance to alcohol, it's usually because they consume

25

Q Well, basically, you know, simply put, when somebody

who generates that document? That would be the facility at which he was admitted detox because that's what it was. It was a detox Okay. And you had nothing to do with the detox ment? No. Okay. Are you familiar with diagnosis 303.9? And do you know if Brian was diagnosed with 303.9? Yes, that was my primary diagnosis. Okay. And you're aware, sir, that 30.39 (sic) ites that the use of alcohol despite adverse consequences istortions in thinking most notably denial is one of Yes. Yes? Would you say that the defendant was a chronic olic? Yes. Are you familiar with the term tolerant, sir? Ves If someone were to drink five to eight quarts of beer aily basis coupled with shots of hard liquor, say for ce yodka, would they build up a tolerance to alcohol? Yes. Page 47 ROUGH DRAFT TRANSCRIPT You can become tolerant to alcohol once -- if you

- ne masses of alcohol each day.
- True.
- For several years?
 - Yes.
- And what the word tolerance means is that your motor
- skills and your functions that alcohol normally would effect,
- they don't affect you like that anymore after you consume
- alcohol over and over for years and years and more and more and 9
- 10 more alcohol; is that correct?
- A I can't -- that's kind of a variable because the 11
- alcohol -- or actually, the use of that affects people
- differently. Whereas a person who, let's say has a.42 level or
- 4.2 level is still under the influence, but they may not have 14
- any recollection of their abilities or their actions. Whereas,
- again, you could have less and still be functioning as well. 16
- 17 O And that's basically my question. You can develop a
- tolerance to alcohol. 18
 - A Oh. ves. Yes.
- 20 Q And essentially -- you know, the definition of
- tolerance is that it doesn't affect you once you drink and 21
- drink daily and daily for years and years massive amounts of
- alcohol, it doesn't affect you like it would somebody that
- doesn't drink at all; is that a fair statement, sir?
- 25 A Yes.

19

Page 49 ROUGH DRAFT TRANSCRIPT

		,	
1		2	agree or not? A Well, I have difficulty with answering that in that
3	•	3	capacity.
4		4	Q Well, would you agree or not? If you don't agree,
5		5	just tell me you don't agree.
6		6	A No, I don't agree.
7		7	Q You don't agree that somebody's sensitivity can is
B		8	lessened if they're BAC's very high? If they're an alcoholic
9		9	and they consume quarts and quarts of alcohol on a daily basis
1(· · · · · · · · · · · · · · · · · · ·	10	for several years.
1	Q If he told somebody else that he never blackouts,	11	MR. PIKE: Objection. Compound question.
1.	would you have any reason to dispute that?	12	THE COURT: Sustained.
13		13	MR. PIKE: Cannot be answered with a yes or no.
14		14	THE COURT: Sustained.
1:		15	MS. GRAHAM: Court's indulgence. Would you like to
16	,	16	stipulate to the admission of the entire packet
1	2 , 21	17	(indiscemible)?
18		18	MR. PIKE: Yes, we have custodian of records authentication of all the records of MINDS. They're marked
19	· -	19 20	previously marked as Defendant Exhibits A and by stipulation
2:		21	with the State, then we'd like to have them admitted.
22	•	22	THE COURT: Is that correct, State?
23		23	MR. SMITH: Can we review it
24		24	MS. GRAHAM: That is correct.
25		25	MR. SMITH: together real quick just to make sure.
	Page 50		Page 51
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
<u> </u>			
1	<u> </u>	1	that okay, because these pages are not numbered.
1 2		2	THE COURT: All right.
3	admitted, and what's the just for the record, what's the number?	2 3	THE COURT: All right. MR. PIKE: Absolutely.
2 3 4	admitted, and what's the just for the record, what's the number? MR. PIKE: A. We do need to lay a bit of a	2 3 4	THE COURT: All right. MR. PIKE: Absolutely. THE COURT: Why don't you show the defense counsel
2 3 4 5	admitted, and what's the — just for the record, what's the number? MR. PIKE: A. We do need to lay a bit of a foundation in reference to these. Maybe if I could have three	2 3 4 5	THE COURT: All right. MR. PIKE: Absolutely. THE COURT: Why don't you show the defense counsel which
2 3 4 5 6	admitted, and what's the just for the record, what's the number? MR. PIKE: A. We do need to lay a bit of a foundation in reference to these. Maybe if I could have three questions on voir dire just from the	2 3 4 5 6	THE COURT: All right. MR. PIKE: Absolutely. THE COURT: Why don't you show the defense counsel which MR. PIKE: We
2 3 4 5 6	admitted, and what's the just for the record, what's the number? MR. PIKE: A. We do need to tay a bit of a foundation in reference to these. Maybe if I could have three questions on voir dire just from the THE COURT: All right.	2 3 4 5 6 7	THE COURT: All right. MR. PIKE: Absolutely. THE COURT: Why don't you show the defense counsel which MR. PIKE: We MS. GRAHAM: I think they know what I'm
2 3 4 5 6 7 8	admitted, and what's the just for the record, what's the number? MR. PIKE: A. We do need to lay a bit of a foundation in reference to these. Maybe if I could have three questions on voir dire just from the THE COURT: All right. BY MR. PIKE::	2 3 4 5 6 7 8	THE COURT: All right. MR. PIKE: Absolutely. THE COURT: Why don't you show the defense counsel which MR. PIKE: We MS. GRAHAM: I think they know what I'm MR. PIKE: We have a complete copy on this.
2 3 4 5 6 7 8	admitted, and what's the just for the record, what's the number? MR. PIKE: A. We do need to lay a bit of a foundation in reference to these. Maybe if I could have three questions on voir dire just from the THE COURT: All right. BY MR. PIKE:: Q Sir, as a contract employee with MINDS, you send your	2 3 4 5 6 7 8 9	THE COURT: All right. MR. PIKE: Absolutely. THE COURT: Why don't you show the defense counsel which MR. PIKE: We MS. GRAHAM: I think they know what I'm MR. PIKE: We have a complete copy on this. MS. GRAHAM: referring
2 3 4 5 6 7 8 9	admitted, and what's the just for the record, what's the number? MR. PIKE: A. We do need to lay a bit of a foundation in reference to these. Maybe if I could have three questions on voir dire just from the THE COURT: All right. BY MR. PIKE:: Q Sir, as a contract employee with MINDS, you send your records to the MINDS headquarters which is located in another	2 3 4 5 6 7 8 9	THE COURT: All right. MR. PIKE: Absolutely. THE COURT: Why don't you show the defense counsel which MR. PIKE: We MS. GRAHAM: I think they know what I'm MR. PIKE: We have a complete copy on this. MS. GRAHAM: referring THE COURT: No, I'm saying as far as the specific
2 3 4 5 6 7 8	admitted, and what's the just for the record, what's the number? MR. PIKE: A. We do need to tay a bit of a foundation in reference to these. Maybe if I could have three questions on voir dire just from the THE COURT: All right. BY MR. PIKE:: Q Sir, as a contract employee with MINDS, you send your records to the MINDS headquarters which is located in another state.	2 3 4 5 6 7 8 9	THE COURT: All right. MR. PIKE: Absolutely. THE COURT: Why don't you show the defense counsel which MR. PIKE: We MS. GRAHAM: I think they know what I'm MR. PIKE: We have a complete copy on this. MS. GRAHAM: referring
2 3 4 5 6 7 8 9 10	admitted, and what's the just for the record, what's the number? MR. PIKE: A. We do need to lay a bit of a foundation in reference to these. Maybe if I could have three questions on voir dire just from the THE COURT: All right. BY MR. PIKE:: Q Sir, as a contract employee with MINDS, you send your records to the MINDS headquarters which is located in another state. A Yes.	2 3 4 5 6 7 8 9 10	THE COURT: All right. MR. PIKE: Absolutely. THE COURT: Why don't you show the defense counsel which MR. PIKE: We MS. GRAHAM: I think they know what I'm MR. PIKE: We have a complete copy on this. MS. GRAHAM: referring THE COURT: No, I'm saying as far as the specific page.
2 3 4 5 6 7 8 9 10 11	admitted, and what's the just for the record, what's the number? MR. PIKE: A. We do need to lay a bit of a foundation in reference to these. Maybe if I could have three questions on voir dire just from the THE COURT: All right. BY MR. PIKE:: Q Sir, as a contract employee with MINDS, you send your records to the MINDS headquarters which is located in another state. A Yes. Q And the custodian of records would prepare a copy of	2 3 4 5 6 7 8 9 10 11 12	THE COURT: All right. MR. PIKE: Absolutely. THE COURT: Why don't you show the defense counsel which MR. PIKE: We MS. GRAHAM: I think they know what I'm MR. PIKE: We have a complete copy on this. MS. GRAHAM: referring THE COURT: No, I'm saying as far as the specific page. MR. PIKE: What page that she's going to use, thank
2334455667788991011111111111111111111111111111111	admitted, and what's the — just for the record, what's the number? MR. PIKE: A. We do need to lay a bit of a foundation in reference to these. Maybe if I could have three questions on voir dire just from the — THE COURT: All right. BY MR. PIKE:: Q Sir, as a contract employee with MINDS, you send your records to the MINDS headquarters which is located in another state. A Yes. Q And the custodian of records would prepare a copy of those and then provide them pursuant to subpoena, and so these	2 3 4 5 6 7 8 9 10 11 12	THE COURT: All right. MR. PIKE: Absolutely. THE COURT: Why don't you show the defense counsel which MR. PIKE: We MS. GRAHAM: I think they know what I'm MR. PIKE: We have a complete copy on this. MS. GRAHAM: referring THE COURT: No, I'm saying as far as the specific page. MR. PIKE: What page that she's going to use, thank you. MS. GRAHAM: I believe Mr. Pike reviewed it. It's the same paragraph that I showed him before.
2 3 4 5 6 7 8 9 10 11 12 13	admitted, and what's the — just for the record, what's the number? MR. PIKE: A. We do need to lay a bit of a foundation in reference to these. Maybe if I could have three questions on voir dire just from the — THE COURT: All right. BY MR. PIKE:: Q Sir, as a contract employee with MINDS, you send your records to the MINDS headquarters which is located in another state. A Yes. Q And the custodian of records would prepare a copy of those and then provide them pursuant to subpoena, and so these records would come from another state and would contain some	2 3 4 5 6 7 8 9 10 11 12 13	THE COURT: All right. MR. PIKE: Absolutely. THE COURT: Why don't you show the defense counsel which MR. PIKE: We MS. GRAHAM: I think they know what I'm MR. PIKE: We have a complete copy on this. MS. GRAHAM: referring THE COURT: No, I'm saying as far as the specific page. MR. PIKE: What page that she's going to use, thank you. MS. GRAHAM: I believe Mr. Pike reviewed it. It's the same paragraph that I showed him before. MR. PIKE: Okay. And then with the Court's
2 2 3 4 4 5 5 6 6 7 7 8 8 9 10 11 12 13 14 15 16 11 11 11 11 11 11 11 11 11 11 11 11	admitted, and what's the — just for the record, what's the number? MR. PIKE: A. We do need to tay a bit of a foundation in reference to these. Maybe if I could have three questions on voir dire just from the — THE COURT: All right. BY MR. PIKE:: Q Sir, as a contract employee with MINDS, you send your records to the MINDS headquarters which is located in another state. A Yes. Q And the custodian of records would prepare a copy of those and then provide them pursuant to subpoena, and so these records would come from another state and would contain some much your records; is that correct? A Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	THE COURT: All right. MR. PIKE: Absolutely. THE COURT: Why don't you show the defense counsel which MR. PIKE: We MS. GRAHAM: I think they know what I'm MR. PIKE: We have a complete copy on this. MS. GRAHAM: referring THE COURT: No, I'm saying as far as the specific page. MR. PIKE: What page that she's going to use, thank you. MS. GRAHAM: I believe Mr. Pike reviewed it. It's the same paragraph that I showed him before. MR. PIKE: Okay. And then with the Court's permission, I'll just approach with counsel.
22 33 44 55 66 77 88 99 10 11 12 13 14 15 16 17 18	admitted, and what's the — just for the record, what's the number? MR. PIKE: A. We do need to lay a bit of a foundation in reference to these. Maybe if I could have three questions on voir dire just from the — THE COURT: All right. BY MR. PIKE:: Q Sir, as a contract employee with MINDS, you send your records to the MINDS headquarters which is located in another state. A Yes. Q And the custodian of records would prepare a copy of those and then provide them pursuant to subpoena, and so these records would come from another state and would contain some much your records; is that correct? A Yes. Q Along with other records that they accumulate during	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	THE COURT: All right. MR. PIKE: Absolutely. THE COURT: Why don't you show the defense counsel which MR. PIKE: We MS. GRAHAM: I think they know what I'm MR. PIKE: We have a complete copy on this. MS. GRAHAM: referring THE COURT: No, I'm saying as far as the specific page. MR. PIKE: What page that she's going to use, thank you. MS. GRAHAM: I believe Mr. Pike reviewed it. It's the same paragraph that I showed him before. MR. PIKE: Okay. And then with the Court's permission, I'll just approach with counsel. THE COURT: All right.
2 2 3 3 4 4 5 5 6 6 7 7 8 8 9 1 0 1 1 2 1 3 1 4 1 5 1 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	admitted, and what's the — just for the record, what's the number? MR. PIKE: A. We do need to lay a bit of a foundation in reference to these. Maybe if I could have three questions on voir dire just from the — THE COURT: All right. BY MR. PIKE:: Q Sir, as a contract employee with MINDS, you send your records to the MINDS headquarters which is located in another state. A Yes. Q And the custodian of records would prepare a copy of those and then provide them pursuant to subpoena, and so these records would come from another state and would contain some much your records; is that correct? A Yes. Q Along with other records that they accumulate during the time of treatment?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	THE COURT: All right. MR. PIKE: Absolutely. THE COURT: Why don't you show the defense counsel which MR. PIKE: We MS. GRAHAM: I think they know what I'm MR. PIKE: We have a complete copy on this. MS. GRAHAM: referring THE COURT: No, I'm saying as far as the specific page. MR. PIKE: What page that she's going to use, thank you. MS. GRAHAM: I believe Mr. Pike reviewed it. It's the same paragraph that I showed him before. MR. PIKE: Okay. And then with the Court's permission, I'll just approach with counsel. THE COURT: All right. MR. PIKE: Thank you.
22 33 44 55 66 77 88 99 10 11 12 13 14 15 16 17 18 18 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19	admitted, and what's the — just for the record, what's the number? MR. PIKE: A. We do need to lay a bit of a foundation in reference to these. Maybe if I could have three questions on voir dire just from the — THE COURT: All right. BY MR. PIKE:: Q Sir, as a contract employee with MINDS, you send your records to the MINDS headquarters which is located in another state. A Yes. Q And the custodian of records would prepare a copy of those and then provide them pursuant to subpoena, and so these records would come from another state and would contain some much your records; is that correct? A Yes. Q Along with other records that they accumulate during the time of treatment? A Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	THE COURT: All right. MR. PIKE: Absolutely. THE COURT: Why don't you show the defense counsel which MR. PIKE: We MS. GRAHAM: I think they know what I'm MR. PIKE: We have a complete copy on this. MS. GRAHAM: referring THE COURT: No, I'm saying as far as the specific page. MR. PIKE: What page that she's going to use, thank you. MS. GRAHAM: I believe Mr. Pike reviewed it. It's the same paragraph that I showed him before. MR. PIKE: Okay. And then with the Court's permission, I'll just approach with counsel. THE COURT: All right. MR. PIKE: Thank you. BY MS. GRAHAM::
22 33 44 55 66 77 88 99 10 111 122 133 144 155 166 175 175 175 175 175 175 175 175 175 175	admitted, and what's the — just for the record, what's the number? MR. PIKE: A. We do need to lay a bit of a foundation in reference to these. Maybe if I could have three questions on voir dire just from the — THE COURT: All right. BY MR. PIKE:: Q Sir, as a contract employee with MINDS, you send your records to the MINDS headquarters which is located in another state. A Yes. Q And the custodian of records would prepare a copy of those and then provide them pursuant to subpoena, and so these records would come from another state and would contain some much your records; is that correct? A Yes. Q Along with other records that they accumulate during the time of treatment? A Yes. Q Okay. Thank you.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	THE COURT: All right. MR. PIKE: Absolutely. THE COURT: Why don't you show the defense counsel which MR. PIKE: We MS. GRAHAM: I think they know what I'm MR. PIKE: We have a complete copy on this. MS. GRAHAM: referring THE COURT: No, I'm saying as far as the specific page. MR. PIKE: What page that she's going to use, thank you. MS. GRAHAM: I believe Mr. Pike reviewed it. It's the same paragraph that I showed him before. MR. PIKE: Okay. And then with the Court's permission, I'll just approach with counsel. THE COURT: All right. MR. PIKE: Thank you. BY MS. GRAHAM:: Q I'm showing you, sir, a previous document that you've
22 33 44 55 66 77 88 99 10 11 12 13 14 15 16 11 18 20 21 22	admitted, and what's the — just for the record, what's the number? MR. PIKE: A. We do need to lay a bit of a foundation in reference to these. Maybe if I could have three questions on voir dire just from the — THE COURT: All right. BY MR. PIKE:: Q Sir, as a contract employee with MINDS, you send your records to the MINDS headquarters which is located in another state. A Yes. Q And the custodian of records would prepare a copy of those and then provide them pursuant to subpoena, and so these records would come from another state and would contain some much your records; is that correct? A Yes. Q Along with other records that they accumulate during the time of treatment? A Yes. Q Okay. Thank you. THE COURT: All right. Go ahead, Ms. Graham.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	THE COURT: All right. MR. PIKE: Absolutely. THE COURT: Why don't you show the defense counsel which MR. PIKE: We MS. GRAHAM: I think they know what I'm MR. PIKE: We have a complete copy on this. MS. GRAHAM: referring THE COURT: No, I'm saying as far as the specific page. MR. PIKE: What page that she's going to use, thank you. MS. GRAHAM: I believe Mr. Pike reviewed it. It's the same paragraph that I showed him before. MR. PIKE: Okay. And then with the Court's permission, I'll just approach with counsel. THE COURT: All right. MR. PIKE: Thank you. BY MS. GRAHAM:: Q I'm showing you, sir, a previous document that you've had a chance to review. It comes it's been admitted as
22 33 44 55 66 77 88 99 10 11 12 13 14 15 16 17 18 19 20 21 22 22 22 22 22 22 22 22 22 22 22 22	admitted, and what's the — just for the record, what's the number? MR. PIKE: A. We do need to lay a bit of a foundation in reference to these. Maybe if I could have three questions on voir dire just from the — THE COURT: All right. BY MR. PIKE:: Q Sir, as a contract employee with MINDS, you send your records to the MINDS headquarters which is located in another state. A Yes. Q And the custodian of records would prepare a copy of those and then provide them pursuant to subpoena, and so these records would come from another state and would contain some much your records; is that correct? A Yes. Q Along with other records that they accumulate during the time of treatment? A Yes. Q Okay. Thank you. THE COURT: All right. Go ahead, Ms. Graham. MS. GRAHAM: Okay. May I approach the witness again?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	THE COURT: All right. MR. PIKE: Absolutely. THE COURT: Why don't you show the defense counsel which MR. PIKE: We MS. GRAHAM: I think they know what I'm MR. PIKE: We have a complete copy on this. MS. GRAHAM: referring THE COURT: No, I'm saying as far as the specific page. MR. PIKE: What page that she's going to use, thank you. MS. GRAHAM: I believe Mr. Pike reviewed it. It's the same paragraph that I showed him before. MR. PIKE: Okay. And then with the Court's permission, I'll just approach with counsel. THE COURT: All right. MR. PIKE: Thank you. BY MS. GRAHAM:: Q I'm showing you, sir, a previous document that you've had a chance to review. It comes it's been admitted as Defense Exhibit 1. Specifically well, these pages are not
2 2 3 4 4 5 5 6 6 7 7 8 8 9 1 0 1 1 1 2 1 3 1 4 4 1 5 1 6 1 1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2	admitted, and what's the — just for the record, what's the number? MR. PIKE: A. We do need to lay a bit of a foundation in reference to these. Maybe if I could have three questions on voir dire just from the — THE COURT: All right. BY MR. PIKE:: Q Sir, as a contract employee with MINDS, you send your records to the MINDS headquarters which is located in another state. A Yes. Q And the custodian of records would prepare a copy of those and then provide them pursuant to subpoena, and so these records would come from another state and would contain some much your records; is that correct? A Yes. Q Along with other records that they accumulate during the time of treatment? A Yes. Q Okay. Thank you. THE COURT: All right. Go ahead, Ms. Graham. MS. GRAHAM: Okay. May I approach the witness again? THE COURT: Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	THE COURT: All right. MR. PIKE: Absolutely. THE COURT: Why don't you show the defense counsel which MR. PIKE: We MS. GRAHAM: I think they know what I'm MR. PIKE: We have a complete copy on this. MS. GRAHAM: referring THE COURT: No, I'm saying as far as the specific page. MR. PIKE: What page that she's going to use, thank you. MS. GRAHAM: I believe Mr. Pike reviewed it. It's the same paragraph that I showed him before. MR. PIKE: Okay. And then with the Court's permission, I'll just approach with counsel. THE COURT: All right. MR. PIKE: Thank you. BY MS. GRAHAM:: Q I'm showing you, sir, a previous document that you've had a chance to review. It comes it's been admitted as Defense Exhibit 1. Specifically well, these pages are not numbered. It's patient chart. The date
22 33 44 55 66 77 88 99 10 11 12 13 14 15 16 17 18 19 20 21 22 22 22 22 22 22 22 22 22 22 22 22	admitted, and what's the — just for the record, what's the number? MR. PIKE: A. We do need to lay a bit of a foundation in reference to these. Maybe if I could have three questions on voir dire just from the — THE COURT: All right. BY MR. PIKE:: Q Sir, as a contract employee with MINDS, you send your records to the MINDS headquarters which is located in another state. A Yes. Q And the custodian of records would prepare a copy of those and then provide them pursuant to subpoena, and so these records would come from another state and would contain some much your records; is that correct? A Yes. Q Along with other records that they accumulate during the time of treatment? A Yes. Q Okay. Thank you. THE COURT: All right. Go ahead, Ms. Graham. MS. GRAHAM: Okay. May I approach the witness again? THE COURT: Yes. MS. GRAHAM: Judge, I'm going to show him my copy, is	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	THE COURT: All right. MR. PIKE: Absolutely. THE COURT: Why don't you show the defense counsel which MR. PIKE: We MS. GRAHAM: I think they know what I'm MR. PIKE: We have a complete copy on this. MS. GRAHAM: referring THE COURT: No, I'm saying as far as the specific page. MR. PIKE: What page that she's going to use, thank you. MS. GRAHAM: I believe Mr. Pike reviewed it. It's the same paragraph that I showed him before. MR. PIKE: Okay. And then with the Court's permission, I'll just approach with counsel. THE COURT: All right. MR. PIKE: Thank you. BY MS. GRAHAM:: Q I'm showing you, sir, a previous document that you've had a chance to review. It comes it's been admitted as Defense Exhibit 1. Specifically well, these pages are not
2 2 3 4 4 5 5 6 6 7 7 8 8 9 1 0 1 1 1 2 1 3 1 4 4 1 5 1 6 1 1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2	admitted, and what's the — just for the record, what's the number? MR. PIKE: A. We do need to lay a bit of a foundation in reference to these. Maybe if I could have three questions on voir dire just from the — THE COURT: All right. BY MR. PIKE:: Q Sir, as a contract employee with MINDS, you send your records to the MINDS headquarters which is located in another state. A Yes. Q And the custodian of records would prepare a copy of those and then provide them pursuant to subpoena, and so these records would come from another state and would contain some much your records; is that correct? A Yes. Q Along with other records that they accumulate during the time of treatment? A Yes. Q Okay. Thank you. THE COURT: All right. Go ahead, Ms. Graham. MS. GRAHAM: Okay. May I approach the witness again? THE COURT: Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	THE COURT: All right. MR. PIKE: Absolutely. THE COURT: Why don't you show the defense counsel which — MR. PIKE: We MS. GRAHAM: I think they know what I'm MR. PIKE: We have a complete copy on this. MS. GRAHAM: — referring — THE COURT: No, I'm saying as far as the specific page. MR. PIKE: What page that she's going to use, thank you. MS. GRAHAM: I believe Mr. Pike reviewed it. It's the same paragraph that I showed him before. MR. PIKE: Okay. And then with the Court's permission, I'll just approach with counsel. THE COURT: All right. MR. PIKE: Thank you. BY MS. GRAHAM:: Q I'm showing you, sir, a previous document that you've had a chance to review. It comes — it's been admitted as Defense Exhibit 1. Specifically — well, these pages are not numbered. It's patient chart. The date — THE COURT: First, that's Defendant's A, for the

1			
1	record.	1	been out of control since early 20s when he was in the service.
2	MS. GRAHAM: Yeah, Defendant's A.	2	How would that report how would information get into this
3	BY MS. GRAHAM::	3	report?
4	Q Patient chart, inpatient. This date is 9/30/08, 1146	4	A That would be self admit.
5	a.m., that's the date on the page.	5	Q Okay. It indicates that the defendant drinks quarts
6	MS. GRAHAM: Judge, for the record, the pages are not	6	of bear, 15 per day 15 quarts of beer per day and has drank
7	numbered, but the date on the page is 9/30/08.	7	as much as a case a day. How would that information get into
8	BY MS. GRAHAM::	В	in report?
9	Q Sir, if you would right there reason for	9	A Self report.
10	admission. You've reviewed that	10	Q Defendant denies ever blacking out. How would that
11	A Um-h'm.	11	get into this report?
12	Q previously?	12	A Self report.
13	A Right.	13	Q Defendant was fired from work because he called in
14	Q You want to read that out loud to the jury?	14	sick three days out of five in one week. How would that
15	A Reason for	15	statement get into this report, sir?
16	Q Or actually, you know what, you've reviewed it. Let	16	A Self report.
1		17	·MS. GRAHAM: May I approach the witness?
17	me just ask you some questions. In this report, State's	18	THE COURT: Yes.
18	Exhibit A, reason for admission, you've read it, sir, right?	19	BY MS. GRAHAM::
19	A Yes.	20	Q Sir, I'd ask you to look down at the bottom of the
20	Q It indicates that the defendant started drinking at	21	page, ongoing risk factors. Do you see that?
21	age 17.	22	A Um-h'm.
22	A Yes.	23	Q Same page dated 9/30/06. Does that indicate to you
23	Q How would that information get into this report?	24	that he is non-compliant with after-care recommendations?
24	A He would acknowledge that.	25	A I don't know. That that may be from a prior
25	Q Okay. It's also indicates that the defendant had	23	
	Page 54		Page 55
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
_			A Will die CDION is 10 see in a Leitelle volum diese
1	treatment program. I have no idea because he was in compliance	1	A Well, the CDIOP is 18 sessions. Initially when they
2	when he was with me.	2	come to us, we have five EAP sessions and then we request
2 3	when he was with me. Q Okay. It says discharge review. Discharge review,	2 3	come to us, we have five EAP sessions and then we request additional managed care sessions after that.
2 3 4	when he was with me. Q Okay. It says discharge review. Discharge review, ongoing risk factors, non-compliant with after-care	2 3 4	come to us, we have five EAP sessions and then we request additional managed eare sessions after that. Q And when you say EAP, what do you mean?
2 3 4 5	when he was with me. Q Okay. It says discharge review. Discharge review, ongoing risk factors, non-compliant with after-care recommendations. Who would have written that in the report?	2 3 4 5	come to us, we have five EAP sessions and then we request additional managed eare sessions after that. Q And when you say EAP, what do you mean? A It means these are sessions that are provided to the
2 3 4 5 6	when he was with me. Q Okay. It says discharge review. Discharge review, ongoing risk factors, non-compliant with after-care recommendations. Who would have written that in the report? A The primary therapist of that facility.	2 3 4 5 6	come to us, we have five EAP sessions and then we request additional managed care sessions after that. Q And when you say EAP, what do you mean? A It means these are sessions that are provided to the member at no cost.
2 3 4 5 6 7	when he was with me. Q Okay. It says discharge review. Discharge review, ongoing risk factors, non-compliant with after-care recommendations. Who would have written that in the report? A The primary therapist of that facility. Q Do you know who that is?	2 3 4 5 6 7	come to us, we have five EAP sessions and then we request additional managed eare sessions after that. Q And when you say EAP, what do you mean? A It means these are sessions that are provided to the member at no cost. Q Do you know what happens during these group sessions?
2 3 4 5 6 7 8	when he was with me. Q Okay. It says discharge review. Discharge review, ongoing risk factors, non-compliant with after-care recommendations. Who would have written that in the report? A The primary therapist of that facility. Q Do you know who that is? A I have no idea.	2 3 4 5 6 7 8	come to us, we have five EAP sessions and then we request additional managed eare sessions after that. Q And when you say EAP, what do you mean? A It means these are sessions that are provided to the member at no cost. Q Do you know what happens during these group sessions? Are these group sessions?
2 3 4 5 6 7 8 9	when he was with me. Q Okay. It says discharge review. Discharge review, ongoing risk factors, non-compliant with after-care recommendations. Who would have written that in the report? A The primary therapist of that facility. Q Do you know who that is? A I have no idea. Q Sir, there are several are you familiar with these	2 3 4 5 6 7 8 9	come to us, we have five EAP sessions and then we request additional managed eare sessions after that. Q And when you say EAP, what do you mean? A It means these are sessions that are provided to the member at no cost. Q Do you know what happens during these group sessions? Are these group sessions? A In the IOP program, you mean?
2 3 4 5 6 7 8 9	when he was with me. Q Okay. It says discharge review. Discharge review, ongoing risk factors, non-compliant with after-care recommendations. Who would have written that in the report? A The primary therapist of that facility. Q Do you know who that is? A I have no idea. Q Sir, there are several — are you familiar with these — I mean, do you ever review these documents, sir, the MINDS	2 3 4 5 6 7 8 9	come to us, we have five EAP sessions and then we request additional managed care sessions after that. Q And when you say EAP, what do you mean? A It means these are sessions that are provided to the member at no cost. Q Do you know what happens during these group sessions? Are these group sessions? A In the IOP program, you mean? Q No, in the MIND sessions.
2 3 4 5 6 7 8 9 10	when he was with me. Q Okay. It says discharge review. Discharge review, ongoing risk factors, non-compliant with after-care recommendations. Who would have written that in the report? A The primary therapist of that facility. Q Do you know who that is? A I have no idea. Q Sir, there are several are you familiar with these I mean, do you ever review these documents, sir, the MINDS documents?	2 3 4 5 6 7 8 9 10	come to us, we have five EAP sessions and then we request additional managed care sessions after that. Q And when you say EAP, what do you mean? A It means these are sessions that are provided to the member at no cost. Q Do you know what happens during these group sessions? Are these group sessions? A In the IOP program, you mean? Q No, in the MIND sessions. A Well, that's the IOP.
2 3 4 5 6 7 8 9 10 11	when he was with me. Q Okay. It says discharge review. Discharge review, ongoing risk factors, non-compliant with after-care recommendations. Who would have written that in the report? A The primary therapist of that facility. Q Do you know who that is? A I have no idea. Q Sir, there are several are you familiar with these I mean, do you ever review these documents, sir, the MINDS documents? A As far as on a I'm not too sure because when I	2 3 4 5 6 7 8 9 10 11	come to us, we have five EAP sessions and then we request additional managed eare sessions after that. Q And when you say EAP, what do you mean? A It means these are sessions that are provided to the member at no cost. Q Do you know what happens during these group sessions? Are these group sessions? A In the IOP program, you mean? Q No, in the MIND sessions. A Well, that's the IOP. Q Oh, okay.
2 3 4 5 6 7 8 9 10 11 12 13	when he was with me. Q Okay. It says discharge review. Discharge review, ongoing risk factors, non-compliant with after-care recommendations. Who would have written that in the report? A The primary therapist of that facility. Q Do you know who that is? A I have no idea. Q Sir, there are several are you familiar with these I mean, do you ever review these documents, sir, the MINDS documents? A As far as on a I'm not too sure because when I Q In conjunction with your treatment and with your	2 3 4 5 6 7 8 9 10 11 12 13	come to us, we have five EAP sessions and then we request additional managed care sessions after that. Q And when you say EAP, what do you mean? A It means these are sessions that are provided to the member at no cost. Q Do you know what happens during these group sessions? Are these group sessions? A In the IOP program, you mean? Q No, in the MIND sessions. A Well, that's the IOP. Q Oh, okay. A That's the chemical yes, it's three hours of
2 3 4 5 6 7 8 9 10 11 12 13	when he was with me. Q Okay. It says discharge review. Discharge review, ongoing risk factors, non-compliant with after-care recommendations. Who would have written that in the report? A The primary therapist of that facility. Q Do you know who that is? A I have no idea. Q Sir, there are several — are you familiar with these — I mean, do you ever review these documents, sir, the MINDS documents? A As far as on a — I'm not too sure because when I — Q In conjunction with your treatment and with your participation in somebody's alcohol recovery process.	2 3 4 5 6 7 8 9 10 11 12 13	come to us, we have five EAP sessions and then we request additional managed eare sessions after that. Q And when you say EAP, what do you mean? A It means these are sessions that are provided to the member at no cost. Q Do you know what happens during these group sessions? Are these group sessions? A In the IOP program, you mean? Q No, in the MIND sessions. A Well, that's the IOP. Q Oh, okay. A That's the chemical — yes, it's three hours of education as well as process.
2 3 4 5 6 7 8 9 10 11 12 13 14	when he was with me. Q Okay. It says discharge review. Discharge review, ongoing risk factors, non-compliant with after-care recommendations. Who would have written that in the report? A The primary therapist of that facility. Q Do you know who that is? A I have no idea. Q Sir, there are several are you familiar with these I mean, do you ever review these documents, sir, the MINDS documents? A As far as on a I'm not too sure because when I Q In conjunction with your treatment and with your participation in somebody's alcohol recovery process. A Do I review them?	2 3 4 5 6 7 8 9 10 11 12 13 14 15	come to us, we have five EAP sessions and then we request additional managed care sessions after that. Q And when you say EAP, what do you mean? A It means these are sessions that are provided to the member at no cost. Q Do you know what happens during these group sessions? Are these group sessions? A In the IOP program, you mean? Q No, in the MIND sessions. A Well, that's the IOP. Q Oh, okay. A That's the chemical yes, it's three hours of education as well as process. Q Okay. Three hours of education each session?
2 3 4 5 6 7 8 9 10 11 12 13 14 15	when he was with me. Q Okay. It says discharge review. Discharge review, ongoing risk factors, non-compliant with after-care recommendations. Who would have written that in the report? A The primary therapist of that facility. Q Do you know who that is? A I have no idea. Q Sir, there are several are you familiar with these I mean, do you ever review these documents, sir, the MINDS documents? A As far as on a I'm not too sure because when I Q In conjunction with your treatment and with your participation in somebody's alcohol recovery process. A Do I review them? Q Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	come to us, we have five EAP sessions and then we request additional managed care sessions after that. Q And when you say EAP, what do you mean? A It means these are sessions that are provided to the member at no cost. Q Do you know what happens during these group sessions? Are these group sessions? A In the IOP program, you mean? Q No, in the MIND sessions. A Well, that's the IOP. Q Oh, okay. A That's the chemical yes, it's three hours of education as well as process. Q Okay. Three hours of education each session? A Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	when he was with me. Q Okay. It says discharge review. Discharge review, ongoing risk factors, non-compliant with after-care recommendations. Who would have written that in the report? A The primary therapist of that facility. Q Do you know who that is? A I have no idea. Q Sir, there are several are you familiar with these I mean, do you ever review these documents, sir, the MINDS documents? A As far as on a I'm not too sure because when I Q In conjunction with your treatment and with your participation in somebody's alcohol recovery process. A Do I review them? Q Yes. A Usually if they if they come to me, I review the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	come to us, we have five EAP sessions and then we request additional managed care sessions after that. Q And when you say EAP, what do you mean? A It means these are sessions that are provided to the member at no cost. Q Do you know what happens during these group sessions? Are these group sessions? A In the IOP program, you mean? Q No, in the MIND sessions. A Well, that's the IOP. Q Oh, okay. A That's the chemical yes, it's three hours of education as well as process. Q Okay. Three hours of education each session? A Yes. Q Okay. And after those sessions are is there a
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	when he was with me. Q Okay. It says discharge review. Discharge review, ongoing risk factors, non-compliant with after-care recommendations. Who would have written that in the report? A The primary therapist of that facility. Q Do you know who that is? A I have no idea. Q Sir, there are several are you familiar with these I mean, do you ever review these documents, sir, the MINDS documents? A As far as on a I'm not too sure because when I Q In conjunction with your treatment and with your participation in somebody's alcohol recovery process. A Do I review them? Q Yes. A Usually if they if they come to me, I review the previous session on the plans that we had to conduct for the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	come to us, we have five EAP sessions and then we request additional managed care sessions after that. Q And when you say EAP, what do you mean? A It means these are sessions that are provided to the member at no cost. Q Do you know what happens during these group sessions? Are these group sessions? A In the IOP program, you mean? Q No, in the MIND sessions. A Well, that's the IOP. Q Oh, okay. A That's the chemical yes, it's three hours of education as well as process. Q Okay. Three hours of education each session? A Yes. Q Okay. And after those sessions are is there a caseworker involved in each of those sessions? How does that
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	when he was with me. Q Okay. It says discharge review. Discharge review, ongoing risk factors, non-compliant with after-care recommendations. Who would have written that in the report? A The primary therapist of that facility. Q Do you know who that is? A I have no idea. Q Sir, there are several — are you familiar with these — I mean, do you ever review these documents, sir, the MINDS documents? A As far as on a — I'm not too sure because when I — Q In conjunction with your treatment and with your participation in somebody's alcohol recovery process. A Do I review them? Q Yes. A Usually if they — if they come to me, I review the previous session on the plans that we had to conduct for the next session, and then I follow up with that to see whether or	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	come to us, we have five EAP sessions and then we request additional managed care sessions after that. Q And when you say EAP, what do you mean? A It means these are sessions that are provided to the member at no cost. Q Do you know what happens during these group sessions? Are these group sessions? A In the IOP program, you mean? Q No, in the MIND sessions. A Well, that's the IOP. Q Oh, okay. A That's the chemical yes, it's three hours of education as well as process. Q Okay. Three hours of education each session? A Yes. Q Okay. And after those sessions are is there a caseworker involved in each of those sessions? How does that work?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	when he was with me. Q Okay. It says discharge review. Discharge review, ongoing risk factors, non-compliant with after-care recommendations. Who would have written that in the report? A The primary therapist of that facility. Q Do you know who that is? A I have no idea. Q Sir, there are several — are you familiar with these — I mean, do you ever review these documents, sir, the MINDS documents? A As far as on a — I'm not too sure because when I — Q In conjunction with your treatment and with your participation in somebody's alcohol recovery process. A Do I review them? Q Yes. A Usually if they — if they come to me, I review the previous session on the plans that we had to conduct for the next session, and then I follow up with that to see whether or not compliance was done.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	come to us, we have five EAP sessions and then we request additional managed care sessions after that. Q And when you say EAP, what do you mean? A It means these are sessions that are provided to the member at no cost. Q Do you know what happens during these group sessions? Are these group sessions? A In the IOP program, you mean? Q No, in the MIND sessions. A Well, that's the IOP. Q Oh, okay. A That's the chemical yes, it's three hours of education as well as process. Q Okay. Three hours of education each session? A Yes. Q Okay. And after those sessions are is there a caseworker involved in each of those sessions? How does that work? A Well, there is a therapist who conducts the sessions,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	when he was with me. Q Okay. It says discharge review. Discharge review, ongoing risk factors, non-compliant with after-care recommendations. Who would have written that in the report? A The primary therapist of that facility. Q Do you know who that is? A I have no idea. Q Sir, there are several are you familiar with these I mean, do you ever review these documents, sir, the MINDS documents? A As far as on a I'm not too sure because when I Q In conjunction with your treatment and with your participation in somebody's alcohol recovery process. A Do I review them? Q Yes. A Usually if they if they come to me, I review the previous session on the plans that we had to conduct for the next session, and then I follow up with that to see whether or not compliance was done. Q Okay.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	come to us, we have five EAP sessions and then we request additional managed care sessions after that. Q And when you say EAP, what do you mean? A It means these are sessions that are provided to the member at no cost. Q Do you know what happens during these group sessions? Are these group sessions? A In the IOP program, you mean? Q No, in the MIND sessions. A Well, that's the IOP. Q Oh, okay. A That's the chemical yes, it's three hours of education as well as process. Q Okay. Three hours of education each session? A Yes. Q Okay. And after those sessions are is there a caseworker involved in each of those sessions? How does that work? A Well, there is a therapist who conducts the sessions, yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	when he was with me. Q Okay. It says discharge review. Discharge review, ongoing risk factors, non-compliant with after-care recommendations. Who would have written that in the report? A The primary therapist of that facility. Q Do you know who that is? A I have no idea. Q Sir, there are several are you familiar with these I mean, do you ever review these documents, sir, the MINDS documents? A As far as on a I'm not too sure because when I Q In conjunction with your treatment and with your participation in somebody's alcohol recovery process. A Do I review them? Q Yes. A Usually if they if they come to me, I review the previous session on the plans that we had to conduct for the next session, and then I follow up with that to see whether or not compliance was done. Q Okay. A And that would be the only time.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	come to us, we have five EAP sessions and then we request additional managed care sessions after that. Q And when you say EAP, what do you mean? A It means these are sessions that are provided to the member at no cost. Q Do you know what happens during these group sessions? Are these group sessions? A In the IOP program, you mean? Q No, in the MIND sessions. A Well, that's the IOP. Q Oh, okay. A That's the chemical yes, it's three hours of education as well as process. Q Okay. Three hours of education each session? A Yes. Q Okay. And after those sessions are is there a caseworker involved in each of those sessions? How does that work? A Well, there is a therapist who conducts the sessions, yes. Q Do you know how many people are involved in each
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	when he was with me. Q Okay. It says discharge review. Discharge review, ongoing risk factors, non-compliant with after-care recommendations. Who would have written that in the report? A The primary therapist of that facility. Q Do you know who that is? A I have no idea. Q Sir, there are several are you familiar with these I mean, do you ever review these documents, sir, the MINDS documents? A As far as on a I'm not too sure because when I Q In conjunction with your treatment and with your participation in somebody's alcohol recovery process. A Do I review them? Q Yes. A Usually if they if they come to me, I review the previous session on the plans that we had to conduct for the next session, and then I follow up with that to see whether or not compliance was done. Q Okay. A And that would be the only time. Q Now, I noticed that there are different sessions	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	come to us, we have five EAP sessions and then we request additional managed care sessions after that. Q And when you say EAP, what do you mean? A It means these are sessions that are provided to the member at no cost. Q Do you know what happens during these group sessions? Are these group sessions? A In the IOP program, you mean? Q No, in the MIND sessions. A Well, that's the IOP. Q Oh, okay. A That's the chemical yes, it's three hours of education as well as process. Q Okay. Three hours of education each session? A Yes. Q Okay. And after those sessions are is there a caseworker involved in each of those sessions? How does that work? A Well, there is a therapist who conducts the sessions, yes. Q Do you know how many people are involved in each session?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	when he was with me. Q Okay. It says discharge review. Discharge review, ongoing risk factors, non-compliant with after-care recommendations. Who would have written that in the report? A The primary therapist of that facility. Q Do you know who that is? A I have no idea. Q Sir, there are several — are you familiar with these — I mean, do you ever review these documents, sir, the MINDS documents? A As far as on a — I'm not too sure because when I — Q In conjunction with your treatment and with your participation in somebody's alcohol recovery process. A Do I review them? Q Yes. A Usually if they — if they come to me, I review the previous session on the plans that we had to conduct for the next session, and then I follow up with that to see whether or not compliance was done. Q Okay. A And that would be the only time. Q Now, I noticed that there are different sessions labelled, and do you know how many sessions the MIND program	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	come to us, we have five EAP sessions and then we request additional managed eare sessions after that. Q And when you say EAP, what do you mean? A It means these are sessions that are provided to the member at no cost. Q Do you know what happens during these group sessions? Are these group sessions? A In the IOP program, you mean? Q No, in the MIND sessions. A Well, that's the IOP. Q Oh, okay. A That's the chemical — yes, it's three hours of education as well as process. Q Okay. Three hours of education each session? A Yes. Q Okay. And after those sessions are — is there a caseworker involved in each of those sessions? How does that work? A Well, there is a therapist who conducts the sessions, yes. Q Do you know how many people are involved in each session? A No, I don't because it varies from a daily
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	when he was with me. Q Okay. It says discharge review. Discharge review, ongoing risk factors, non-compliant with after-care recommendations. Who would have written that in the report? A The primary therapist of that facility. Q Do you know who that is? A I have no idea. Q Sir, there are several — are you familiar with these — I mean, do you ever review these documents, sir, the MINDS documents? A As far as on a — I'm not too sure because when I — Q In conjunction with your treatment and with your participation in somebody's alcohol recovery process. A Do I review them? Q Yes. A Usually if they — if they come to me, I review the previous session on the plans that we had to conduct for the next session, and then I follow up with that to see whether or not compliance was done. Q Okay. A And that would be the only time. Q Now, I noticed that there are different sessions labelled, and do you know how many sessions the MIND program	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	come to us, we have five EAP sessions and then we request additional managed eare sessions after that. Q And when you say EAP, what do you mean? A It means these are sessions that are provided to the member at no cost. Q Do you know what happens during these group sessions? Are these group sessions? A In the IOP program, you mean? Q No, in the MIND sessions. A Well, that's the IOP. Q Oh, okay. A That's the chemical yes, it's three hours of education as well as process. Q Okay. Three hours of education each session? A Yes. Q Okay. And after those sessions are is there a caseworker involved in each of those sessions? How does that work? A Well, there is a therapist who conducts the sessions, yes. Q Do you know how many people are involved in each session?

1		l	
1	Q Okay. And so during these group sessions you have	1	Q Okay. So during these sessions there's no blood
2	like one caseworker, usually, if you know, sir?	2	draw, no breath test?
3	A Yes.	3	A In.
4	Q And during these sessions, is are there like	4	Q So any report of abstaining from alcohol would be
5	written exercises that they do or is it all kind of oral	5	self reported?
6	presentation?	6	A Self report or observed.
7	A There are some written assignments that are done in	7	MS. GRAHAM: I'll pass the witness. Or actually
8	the sessions.	8	MR, PIKE: It's my turn.
9	Q Okay. And I noticed progress notes. Would it be	9	MS. GRAHAM: — your witness.
1	typical for a easeworker that's involved in the recovery	1	MR. PIKE: Thanks. I just have a few questions.
10	•	10	
11	process during each session to notate progress?	11	MS. GRAHAM: If I could gather my stuff
12	A Yes.	12	MR. PIKE: Oh, you bet.
13	Q That's just something that's done on a normal basis?	13	MS. GRAHAM: for a minute here.
14	A Yes.	14	REDIRECT EXAMINATION
15	Q Okay. And there's a couple of lines of progress I	15	BY MR. SMITH::
16	note on each session. Is that just through observation, what	16	Q I didn't have a drink today. Sobriety is a
17	how do they come up with those progress notes?	17	day-by-day basis or an ongoing
18	A Usually with the group progress note. It documents	18	MS. GRAHAM: Objection. Leading.
19	what took place, what interaction was conducted by the patient.	19	MR. PIKE: Okay. Thank you.
20	Q If a progress note would indicate that a client is	20	
21	abstinent from alcohol, would that be something that the client	21	Q You've heard the phrase I cannot take a drink today
22	would have to tell the therapist or would they actually perform	22	or something similar to that, haven't you?
23	BACs at each session?	23	MS. GRAHAM: Objection. Leading.
24	A No. There usually is not any kind of forensics done	24	THE COURT: Try have you heard the phrase, sir.
25	at these sessions.	25	BY MR. PIKE::
	Page 58		Page 59
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
1	Q Have you heard that phrase?	1	daily basis.
1 2	Q Have you heard that phrase? A Yes.	1 2	daily basis. Q And by providing support, they provide a sponsor. Is
1	A Yes.	1	
2	A Yes.	2	Q And by providing support, they provide a sponsor. Is
2	A Yes.Q Where does that phrase come from?A I'm sorry?	2	Q And by providing support, they provide a sponsor. Is that term a correct term?
2 3 4	A Yes.Q Where does that phrase come from?A I'm sorry?Q Does that phrase come out of the big book for	2 3 4	Q And by providing support, they provide a sponsor. Is that term a correct term? A Yes.
2 3 4 5	A Yes. Q Where does that phrase come from? A I'm sorry? Q Does that phrase come out of the big book for alcoholics anonymous?	2 3 4 5	Q And by providing support, they provide a sponsor. Is that term a correct term? A Yes. Q What's a sponsor's duty?
2 3 4 5 6	A Yes. Q Where does that phrase come from? A I'm sorry? Q Does that phrase come out of the big book for alcoholics anonymous? A That I choose into the to drink today?	2 3 4 5	 Q And by providing support, they provide a sponsor. Is that term a correct term? A Yes. Q What's a sponsor's duty? A As I understand, a sponsor's duty is to be available
2 3 4 5 6 7 8	A Yes. Q Where does that phrase come from? A I'm sorry? Q Does that phrase come out of the big book for alcoholics anonymous? A That I choose into the to drink today? Q That's the exact phrase, I'm sorry.	2 3 4 5 6 7	Q And by providing support, they provide a sponsor. Is that term a correct term? A Yes. Q What's a sponsor's duty? A As I understand, a sponsor's duty is to be available for when the patient is in time of crisis or if they are working on the steps of recovery, then that would be their
2 3 4 5 6 7 8 9	A Yes. Q Where does that phrase come from? A I'm sorry? Q Does that phrase come out of the big book for alcoholics anonymous? A That I choose into the to drink today? Q That's the exact phrase, I'm sorry. A Yes.	2 3 4 5 6 7 8	Q And by providing support, they provide a sponsor. Is that term a correct term? A Yes. Q What's a sponsor's duty? A As I understand, a sponsor's duty is to be available for when the patient is in time of crisis or if they are working on the steps of recovery, then that would be their guiding person through that process.
2 3 4 5 6 7 8 9	A Yes. Q Where does that phrase come from? A I'm sorry? Q Does that phrase come out of the big book for alcoholics anonymous? A That I choose into the to drink today? Q That's the exact phrase, I'm sorry. A Yes. Q Okay. What does that mean to you? Does it mean that	2 3 4 5 6 7 8 9	Q And by providing support, they provide a sponsor. Is that term a correct term? A Yes. Q What's a sponsor's duty? A As I understand, a sponsor's duty is to be available for when the patient is in time of crisis or if they are working on the steps of recovery, then that would be their guiding person through that process.
2 3 4 5 6 7 8 9 10	A Yes. Q Where does that phrase come from? A I'm sorry? Q Does that phrase come out of the big book for alcoholics anonymous? A That I choose into the to drink today? Q That's the exact phrase, I'm sorry. A Yes. Q Okay. What does that mean to you? Does it mean that alcoholism is a daily event?	2 3 4 5 6 7 8 9	Q And by providing support, they provide a sponsor. Is that term a correct term? A Yes. Q What's a sponsor's duty? A As I understand, a sponsor's duty is to be available for when the patient is in time of crisis or if they are working on the steps of recovery, then that would be their guiding person through that process. Q They're guiding their support person? A Yes.
2 3 4 5 6 7 8 9 10 11	A Yes. Q Where does that phrase come from? A I'm sorry? Q Does that phrase come out of the big book for alcoholics anonymous? A That I choose into the to drink today? Q That's the exact phrase, I'm sorry. A Yes. Q Okay. What does that mean to you? Does it mean that alcoholism is a daily event? A Alcoholism is a chronic progressive illness. Once we	2 3 4 5 6 7 8 9 10 11 12	Q And by providing support, they provide a sponsor. Is that term a correct term? A Yes. Q What's a sponsor's duty? A As I understand, a sponsor's duty is to be available for when the patient is in time of crisis or if they are working on the steps of recovery, then that would be their guiding person through that process. Q They're guiding their support person? A Yes. Q And during the time that this program was on going,
2 3 4 5 6 7 8 9 10 11 12 13	A Yes. Q Where does that phrase come from? A I'm sorry? Q Does that phrase come out of the big book for alcoholics anonymous? A That I choose into the to drink today? Q That's the exact phrase, I'm sorry. A Yes. Q Okay. What does that mean to you? Does it mean that alcoholism is a daily event? A Alcoholism is a chronic progressive illness. Once we cross the line of addition, there is no not being an alcoholic.	2 3 4 5 6 7 8 9 10 11 12 13	Q And by providing support, they provide a sponsor. Is that term a correct term? A Yes. Q What's a sponsor's duty? A As I understand, a sponsor's duty is to be available for when the patient is in time of crisis or if they are working on the steps of recovery, then that would be their guiding person through that process. Q They're guiding their support person? A Yes. Q And during the time that this program was on going, you were never informed that Victoria was an alcoholic.
2 3 4 5 6 7 8 9 10 11 12 13 14	A Yes. Q Where does that phrase come from? A I'm sorry? Q Does that phrase come out of the big book for alcoholics anonymous? A That I choose into the to drink today? Q That's the exact phrase, I'm sorry. A Yes. Q Okay. What does that mean to you? Does it mean that alcoholism is a daily event? A Alcoholism is a chronic progressive illness. Once we cross the line of addition, there is no not being an alcoholic. So yes, it's an ongoing process.	2 3 4 5 6 7 8 9 10 11 12 13	Q And by providing support, they provide a sponsor. Is that term a correct term? A Yes. Q What's a sponsor's duty? A As I understand, a sponsor's duty is to be available for when the patient is in time of crisis or if they are working on the steps of recovery, then that would be their guiding person through that process. Q They're guiding their support person? A Yes. Q And during the time that this program was on going, you were never informed that Victoria was an alcoholic. A No, never.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	A Yes. Q Where does that phrase come from? A I'm sorry? Q Does that phrase come out of the big book for alcoholics anonymous? A That I choose into the to drink today? Q That's the exact phrase, I'm sorry. A Yes. Q Okay. What does that mean to you? Does it mean that alcoholism is a daily event? A Alcoholism is a chronic progressive illness. Once we cross the line of addition, there is no not being an alcoholic. So yes, it's an ongoing process. Q And is there a higher failure rate recidivism rate or	2 3 4 5 6 7 8 9 10 11 12 13 14	Q And by providing support, they provide a sponsor. Is that term a correct term? A Yes. Q What's a sponsor's duty? A As I understand, a sponsor's duty is to be available for when the patient is in time of crisis or if they are working on the steps of recovery, then that would be their guiding person through that process. Q They're guiding their support person? A Yes. Q And during the time that this program was on going, you were never informed that Victoria was an alcoholic. A No, never. MS. GRAHAM: Objection.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	A Yes. Q Where does that phrase come from? A I'm sorry? Q Does that phrase come out of the big book for alcoholics anonymous? A That I choose into the to drink today? Q That's the exact phrase, I'm sorry. A Yes. Q Okay. What does that mean to you? Does it mean that alcoholism is a daily event? A Alcoholism is a chronic progressive illness. Once we cross the line of addition, there is no not being an alcoholic. So yes, it's an ongoing process. Q And is there a higher failure rate recidivism rate or redrinking rate among alcohols, particularly alcoholic with a	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q And by providing support, they provide a sponsor. Is that term a correct term? A Yes. Q What's a sponsor's duty? A As I understand, a sponsor's duty is to be available for when the patient is in time of crisis or if they are working on the steps of recovery, then that would be their guiding person through that process. Q They're guiding their support person? A Yes. Q And during the time that this program was on going, you were never informed that Victoria was an alcoholic. A No, never. MS. GRAHAM: Objection. THE COURT: Assumes facts not in evidence.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A Yes. Q Where does that phrase come from? A I'm sorry? Q Does that phrase come out of the big book for alcoholics anonymous? A That I choose into the to drink today? Q That's the exact phrase, I'm sorry. A Yes. Q Okay. What does that mean to you? Does it mean that alcoholism is a daily event? A Alcoholism is a chronic progressive illness. Once we cross the line of addition, there is no not being an alcoholic. So yes, it's an ongoing process. Q And is there a higher failure rate recidivism rate or redrinking rate among alcohols, particularly alcoholic with a long history of alcohol consumption?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q And by providing support, they provide a sponsor. Is that term a correct term? A Yes. Q What's a sponsor's duty? A As I understand, a sponsor's duty is to be available for when the patient is in time of crisis or if they are working on the steps of recovery, then that would be their guiding person through that process. Q They're guiding their support person? A Yes. Q And during the time that this program was on going, you were never informed that Victoria was an alcoholic. A No, never. MS. GRAHAM: Objection. THE COURT: Assumes facts not in evidence. MS. GRAHAM: Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A Yes. Q Where does that phrase come from? A I'm sorry? Q Does that phrase come out of the big book for alcoholics anonymous? A That I choose into the to drink today? Q That's the exact phrase, I'm sorry. A Yes. Q Okay. What does that mean to you? Does it mean that alcoholism is a daily event? A Alcoholism is a chronic progressive illness. Once we cross the line of addition, there is no not being an alcoholic. So yes, it's an ongoing process. Q And is there a higher failure rate recidivism rate or redrinking rate among alcohols, particularly alcoholic with a long history of alcohol consumption? A Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q And by providing support, they provide a sponsor. Is that term a correct term? A Yes. Q What's a sponsor's duty? A As I understand, a sponsor's duty is to be available for when the patient is in time of crisis or if they are working on the steps of recovery, then that would be their guiding person through that process. Q They're guiding their support person? A Yes. Q And during the time that this program was on going, you were never informed that Victoria was an alcoholic. A No, never. MS. GRAHAM: Objection. THE COURT: Assumes facts not in evidence. MS. GRAHAM: Yes. THE COURT: Sustained.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	A Yes. Q Where does that phrase come from? A I'm sorry? Q Does that phrase come out of the big book for alcoholics anonymous? A That I choose into the to drink today? Q That's the exact phrase, I'm sorry. A Yes. Q Okay. What does that mean to you? Does it mean that alcoholism is a daily event? A Alcoholism is a chronic progressive illness. Once we cross the line of addition, there is no not being an alcoholic. So yes, it's an ongoing process. Q And is there a higher failure rate recidivism rate or redrinking rate among alcohols, particularly alcoholic with a long history of alcohol consumption? A Yes. Q So it's not uncommon for someone to maintain a period	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Q And by providing support, they provide a sponsor. Is that term a correct term? A Yes. Q What's a sponsor's duty? A As I understand, a sponsor's duty is to be available for when the patient is in time of crisis or if they are working on the steps of recovery, then that would be their guiding person through that process. Q They're guiding their support person? A Yes. Q And during the time that this program was on going, you were never informed that Victoria was an alcoholic. A No, never. MS. GRAHAM: Objection. THE COURT: Assumes facts not in evidence. MS. GRAHAM: Yes. THE COURT: Sustained. BY MR. PIKE::
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A Yes. Q Where does that phrase come from? A I'm sorry? Q Does that phrase come out of the big book for alcoholics anonymous? A That I choose into the to drink today? Q That's the exact phrase, I'm sorry. A Yes. Q Okay. What does that mean to you? Does it mean that alcoholism is a daily event? A Alcoholism is a chronic progressive illness. Once we cross the line of addition, there is no not being an alcoholic. So yes, it's an ongoing process. Q And is there a higher failure rate recidivism rate or redrinking rate among alcohols, particularly alcoholic with a long history of alcohol consumption? A Yes. Q So it's not uncommon for someone to maintain a period of sobriety while they're in a program and then fall off as	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q And by providing support, they provide a sponsor. Is that term a correct term? A Yes. Q What's a sponsor's duty? A As I understand, a sponsor's duty is to be available for when the patient is in time of crisis or if they are working on the steps of recovery, then that would be their guiding person through that process. Q They're guiding their support person? A Yes. Q And during the time that this program was on going, you were never informed that Victoria was an alcoholic. A No, never. MS. GRAHAM: Objection. THE COURT: Assumes facts not in evidence. MS. GRAHAM: Yes. THE COURT: Sustained. BY MR. PIKE:: Q She appeared to be supportive or assuming that role
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A Yes. Q Where does that phrase come from? A I'm sorry? Q Does that phrase come out of the big book for alcoholics anonymous? A That I choose into the to drink today? Q That's the exact phrase, I'm sorry. A Yes. Q Okay. What does that mean to you? Does it mean that alcoholism is a daily event? A Alcoholism is a chronic progressive illness. Once we cross the line of addition, there is no not being an alcoholic. So yes, it's an ongoing process. Q And is there a higher failure rate recidivism rate or redrinking rate among alcohols, particularly alcoholic with a long history of alcohol consumption? A Yes. Q So it's not uncommon for someone to maintain a period of sobriety while they're in a program and then fall off as soon as the program stops?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q And by providing support, they provide a sponsor. Is that term a correct term? A Yes. Q What's a sponsor's duty? A As I understand, a sponsor's duty is to be available for when the patient is in time of crisis or if they are working on the steps of recovery, then that would be their guiding person through that process. Q They're guiding their support person? A Yes. Q And during the time that this program was on going, you were never informed that Victoria was an alcoholic. A No, never. MS. GRAHAM: Objection. THE COURT: Assumes facts not in evidence. MS. GRAHAM: Yes. THE COURT: Sustained. BY MR. PIKE:: Q She appeared to be supportive or assuming that role that would normally
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A Yes. Q Where does that phrase come from? A I'm sorry? Q Does that phrase come out of the big book for alcoholics anonymous? A That I choose into the to drink today? Q That's the exact phrase, I'm sorry. A Yes. Q Okay. What does that mean to you? Does it mean that alcoholism is a daily event? A Alcoholism is a chronic progressive illness. Once we cross the line of addition, there is no not being an alcoholic. So yes, it's an ongoing process. Q And is there a higher failure rate recidivism rate or redrinking rate among alcohols, particularly alcoholic with a long history of alcohol consumption? A Yes. Q So it's not uncommon for someone to maintain a period of sobriety while they're in a program and then fall off as soon as the program stops? A Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q And by providing support, they provide a sponsor. Is that term a correct term? A Yes. Q What's a sponsor's duty? A As I understand, a sponsor's duty is to be available for when the patient is in time of crisis or if they are working on the steps of recovery, then that would be their guiding person through that process. Q They're guiding their support person? A Yes. Q And during the time that this program was on going, you were never informed that Victoria was an alcoholic. A No, never. MS. GRAHAM: Objection. THE COURT: Assumes facts not in evidence. MS. GRAHAM: Yes. THE COURT: Sustained. BY MR. PIKE:: Q She appeared to be supportive or assuming that role that would normally MS. GRAHAM: Judge, asked and answered. It exceeds
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A Yes. Q Where does that phrase come from? A I'm sorry? Q Does that phrase come out of the big book for alcoholics anonymous? A That I choose into the to drink today? Q That's the exact phrase, I'm sorry. A Yes. Q Okay. What does that mean to you? Does it mean that alcoholism is a daily event? A Alcoholism is a chronic progressive illness. Once we cross the line of addition, there is no not being an alcoholic. So yes, it's an ongoing process. Q And is there a higher failure rate recidivism rate or redrinking rate among alcohols, particularly alcoholic with a long history of alcohol consumption? A Yes. Q So it's not uncommon for someone to maintain a period of sobriety while they're in a program and then fall off as soon as the program stops? A Yes. Q Is that one of the reasons why alcoholics anonymous	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q And by providing support, they provide a sponsor. Is that term a correct term? A Yes. Q What's a sponsor's duty? A As I understand, a sponsor's duty is to be available for when the patient is in time of crisis or if they are working on the steps of recovery, then that would be their guiding person through that process. Q They're guiding their support person? A Yes. Q And during the time that this program was on going, you were never informed that Victoria was an alcoholic. A No, never. MS. GRAHAM: Objection. THE COURT: Assumes facts not in evidence. MS. GRAHAM: Yes. THE COURT: Sustained. BY MR. PIKE:: Q She appeared to be supportive or assuming that role that would normally MS. GRAHAM: Judge, asked and answered. It exceeds the scope
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	A Yes. Q Where does that phrase come from? A I'm sorry? Q Does that phrase come out of the big book for alcoholics anonymous? A That I choose into the to drink today? Q That's the exact phrase, I'm sorry. A Yes. Q Okay. What does that mean to you? Does it mean that alcoholism is a daily event? A Alcoholism is a chronic progressive illness. Once we cross the line of addition, there is no not being an alcoholic. So yes, it's an ongoing process. Q And is there a higher failure rate recidivism rate or redrinking rate among alcohols, particularly alcoholic with a long history of alcohol consumption? A Yes. Q So it's not uncommon for someone to maintain a period of sobriety while they're in a program and then fall off as soon as the program stops? A Yes. Q Is that one of the reasons why alcoholics anonymous has daily meetings?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q And by providing support, they provide a sponsor. Is that term a correct term? A Yes. Q What's a sponsor's duty? A As I understand, a sponsor's duty is to be available for when the patient is in time of crisis or if they are working on the steps of recovery, then that would be their guiding person through that process. Q They're guiding their support person? A Yes. Q And during the time that this program was on going, you were never informed that Victoria was an alcoholic. A No, never. MS. GRAHAM: Objection. THE COURT: Assumes facts not in evidence. MS. GRAHAM: Yes. THE COURT: Sustained. BY MR. PIKE:: Q She appeared to be supportive or assuming that role that would normally MS. GRAHAM: Judge, asked and answered. It exceeds the scope MR. PIKE: It
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A Yes. Q Where does that phrase come from? A I'm sorry? Q Does that phrase come out of the big book for alcoholics anonymous? A That I choose into the to drink today? Q That's the exact phrase, I'm sorry. A Yes. Q Okay. What does that mean to you? Does it mean that alcoholism is a daily event? A Alcoholism is a chronic progressive illness. Once we cross the line of addition, there is no not being an alcoholic. So yes, it's an ongoing process. Q And is there a higher failure rate recidivism rate or redrinking rate among alcohols, particularly alcoholic with a long history of alcohol consumption? A Yes. Q So it's not uncommon for someone to maintain a period of sobriety while they're in a program and then fall off as soon as the program stops? A Yes. Q Is that one of the reasons why alcoholics anonymous	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q And by providing support, they provide a sponsor. Is that term a correct term? A Yes. Q What's a sponsor's duty? A As I understand, a sponsor's duty is to be available for when the patient is in time of crisis or if they are working on the steps of recovery, then that would be their guiding person through that process. Q They're guiding their support person? A Yes. Q And during the time that this program was on going, you were never informed that Victoria was an alcoholic. A No, never. MS. GRAHAM: Objection. THE COURT: Assumes facts not in evidence. MS. GRAHAM: Yes. THE COURT: Sustained. BY MR. PIKE:: Q She appeared to be supportive or assuming that role that would normally MS. GRAHAM: Judge, asked and answered. It exceeds the scope

,		1	
1	THE COURT: Overruled.	1	minimize their use of alcohol.
2	MS. GRAHAM: at this point.	2	A Yes.
3	BY MR. PIKE::	3	Q But in this case you thought it was severe enough
4	Q So Victoria would be assuming that role, that	4	that you directed Mr. O'Keefe to go into an actual detox
5	supportive role by attending those classes?	5	program?
6	A Yes.	6	A Yes.
7	Q In order to obtain a complete report well, let me	7	MR. PIKE: I don't have any further questions.
В	just strike that.	8	THE COURT: Any recross?
9	MR. PIKE: Court's indulgence.	9	RECROSS-EXAMINATION
10	BY MR. PIKE::	10	BY MS. GRAHAM::
11	Q In your previous testimony you indicated that there	11	Q How long did the detox last?
12	are certain areas that alcohol affects people. One of them is	12	A I would imagine from anywhere from three or four
13	legal.	13	days. I'm not accurate on that.
14	A Yes.	14	Q And that was because he would have been intoxicated
15	Q One of them's employment?	15	at the time?
16	A Yes.	16	A Yes.
17	Q And the other one is what?	17	Q Okay. And sir, in your opinion let me ask you
18	A Family.	18	this. Somebody who drinks 15 quarts of beer on a daily basis
19	Q In relationship to the employment issues, it is if	19	for several years, would you agree if they drink a couple
20	an individual reports that they suffer from blackouts, does	20	bottles of wine one day, it probably wouldn't affect them that
21	that often dictate a longer treatment program than someone who	21	much? Would you agree, yes or no?
22	does not?	22	A No.
23	A Yes, that would indicate there's more severity.	23	Q Have you ever heard the term I can really hold my
24	Q And it's not uncommon during the initial phase	24	liquor? Have you heard the term, sir?
25	initial phases of evaluation for an alcoholic for them to	25	A Yes.
	Page 62		Page 63
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
1		1	
		<u> </u>	
1	MS. GRAHAM: Nothing further, Judge.	1	of information, including without limitation newspaper,
1 2		1 2	of information, including without limitation newspaper, television, radio or Internet.
1	MS. GRAHAM: Nothing further, Judge. THE COURT: Anything, Mr. Pike? MR. PIKE: I'm not going to step into that box. So		of information, including without limitation newspaper, television, radio or Internet. And you're not to form or express an opinion on any subject
2	MS. GRAHAM: Nothing further, Judge. THE COURT: Anything, Mr. Pike?	2	of information, including without limitation newspaper, television, radio or Internet. And you're not to form or express an opinion on any subject connected with this case until this matter is finally submitted
2	MS. GRAHAM: Nothing further, Judge. THE COURT: Anything, Mr. Pike? MR. PIKE: I'm not going to step into that box. So no, I don't have any further questions. Thank you very much, sir.	2	of information, including without limitation newspaper, television, radio or Internet. And you're not to form or express an opinion on any subject connected with this case until this matter is finally submitted to you. We'll see you back at 1:30. Thank you.
2 3 4	MS. GRAHAM: Nothing further, Judge. THE COURT: Anything, Mr. Pike? MR. PIKE: I'm not going to step into that box. So no, I don't have any further questions. Thank you very much, sir. THE COURT: Any questions from any of the jurors?	2 3 4 5 6	of information, including without limitation newspaper, television, radio or Internet. And you're not to form or express an opinion on any subject connected with this case until this matter is finally submitted to you. We'll see you back at 1:30. Thank you. (Outside the presence of the jury)
2 3 4 5	MS. GRAHAM: Nothing further, Judge. THE COURT: Anything, Mr. Pike? MR. PIKE: I'm not going to step into that box. So no, I don't have any further questions. Thank you very much, sir. THE COURT: Any questions from any of the jurors? All right, thank you, sir, for your testimony. You're	2 3 4 5	of information, including without limitation newspaper, television, radio or Internet. And you're not to form or express an opinion on any subject connected with this case until this matter is finally submitted to you. We'll see you back at 1:30. Thank you.
2 3 4 5 6	MS. GRAHAM: Nothing further, Judge. THE COURT: Anything, Mr. Pike? MR. PIKE: I'm not going to step into that box. So no, I don't have any further questions. Thank you very much, sir. THE COURT: Any questions from any of the jurors? All right, thank you, sir, for your testimony. You're instructed not to discuss your testimony with any other witness	2 3 4 5 6 7 8	of information, including without limitation newspaper, television, radio or Internet. And you're not to form or express an opinion on any subject connected with this case until this matter is finally submitted to you. We'll see you back at 1:30. Thank you. (Outside the presence of the jury) We're outside the presence of the jury panel. If I could have counsel back about 1:15. We can start working on
2 3 4 5 6 7	MS. GRAHAM: Nothing further, Judge. THE COURT: Anything, Mr. Pike? MR. PIKE: I'm not going to step into that box. So no, I don't have any further questions. Thank you very much, sir. THE COURT: Any questions from any of the jurors? All right, thank you, sir, for your testimony. You're instructed not to discuss your testimony with any other witness involved in this case until in matter is finally resolved.	2 3 4 5 6 7 8 9	of information, including without limitation newspaper, television, radio or Internet. And you're not to form or express an opinion on any subject connected with this case until this matter is finally submitted to you. We'll see you back at 1:30. Thank you. (Outside the presence of the jury) We're outside the presence of the jury panel. If I could have counsel back about 1:15. We can start working on some of the jury instructions. I've had an opportunity to
2 3 4 5 6 7 8 9	MS. GRAHAM: Nothing further, Judge. THE COURT: Anything, Mr. Pike? MR. PIKE: I'm not going to step into that box. So no, I don't have any further questions. Thank you very much, sir. THE COURT: Any questions from any of the jurors? All right, thank you, sir, for your testimony. You're instructed not to discuss your testimony with any other witness involved in this case until in matter is finally resolved. Thank you for your time.	2 3 4 5 6 7 8 9	of information, including without limitation newspaper, television, radio or Internet. And you're not to form or express an opinion on any subject connected with this case until this matter is finally submitted to you. We'll see you back at 1:30. Thank you. (Outside the presence of the jury) We're outside the presence of the jury panel. If I could have counsel back about 1:15. We can start working on some of the jury instructions. I've had an opportunity to review.
2 3 4 5 6 7 8 9 10	MS. GRAHAM: Nothing further, Judge. THE COURT: Anything, Mr. Pike? MR. PIKE: I'm not going to step into that box. So no, I don't have any further questions. Thank you very much, sir. THE COURT: Any questions from any of the jurors? All right, thank you, sir, for your testimony. You're instructed not to discuss your testimony with any other witness involved in this case until in matter is finally resolved. Thank you for your time. THE WITNESS: Thank you.	2 3 4 5 6 7 8 9 10	of information, including without limitation newspaper, television, radio or Internet. And you're not to form or express an opinion on any subject connected with this case until this matter is finally submitted to you. We'll see you back at 1:30. Thank you. (Outside the presence of the jury) We're outside the presence of the jury panel. If I could have counsel back about 1:15. We can start working on some of the jury instructions. I've had an opportunity to review. MR. SMITH: I think it might take a little longer
2 3 4 5 6 7 8 9 10 11	MS. GRAHAM: Nothing further, Judge. THE COURT: Anything, Mr. Pike? MR. PIKE: I'm not going to step into that box. So no, I don't have any further questions. Thank you very much, sir. THE COURT: Any questions from any of the jurors? All right, thank you, sir, for your testimony. You're instructed not to discuss your testimony with any other witness involved in this case until in matter is finally resolved. Thank you for your time. THE WITNESS: Thank you. THE COURT: Do you have another witness for this	2 3 4 5 6 7 8 9 10 11	of information, including without limitation newspaper, television, radio or Internet. And you're not to form or express an opinion on any subject connected with this case until this matter is finally submitted to you. We'll see you back at 1:30. Thank you. (Outside the presence of the jury) We're outside the presence of the jury panel. If I could have counsel back about 1:15. We can start working on some of the jury instructions. I've had an opportunity to review. MR. SMITH: I think it might take a little longer than 15 minutes, Judge.
2 3 4 5 6 7 8 9 10 11 12 13	MS. GRAHAM: Nothing further, Judge. THE COURT: Anything, Mr. Pike? MR. PIKE: I'm not going to step into that box. So no, I don't have any further questions. Thank you very much, sir. THE COURT: Any questions from any of the jurors? All right, thank you, sir, for your testimony. You're instructed not to discuss your testimony with any other witness involved in this case until in matter is finally resolved. Thank you for your time. THE WITNESS: Thank you. THE COURT: Do you have another witness for this morning	2 3 4 5 6 7 8 9 10 11 12	of information, including without limitation newspaper, television, radio or Internet. And you're not to form or express an opinion on any subject connected with this case until this matter is finally submitted to you. We'll see you back at 1:30. Thank you. (Outside the presence of the jury) We're outside the presence of the jury panel. If I could have counsel back about 1:15. We can start working on some of the jury instructions. I've had an opportunity to review. MR. SMITH: I think it might take a little longer than 15 minutes, Judge. THE COURT: No, we won't finish it.
2 3 4 5 6 7 8 9 10 11 12 13 14	MS. GRAHAM: Nothing further, Judge. THE COURT: Anything, Mr. Pike? MR. PIKE: I'm not going to step into that box. So no, I don't have any further questions. Thank you very much, sir. THE COURT: Any questions from any of the jurors? All right, thank you, sir, for your testimony. You're instructed not to discuss your testimony with any other witness involved in this case until in matter is finally resolved. Thank you for your time. THE WITNESS: Thank you. THE COURT: Do you have another witness for this morning MS. PALM: Not until 1:30.	2 3 4 5 6 7 8 9 10 11 12 13	of information, including without limitation newspaper, television, radio or Internet. And you're not to form or express an opinion on any subject connected with this case until this matter is finally submitted to you. We'll see you back at 1:30. Thank you. (Outside the presence of the jury) We're outside the presence of the jury panel. If I could have counsel back about 1:15. We can start working on some of the jury instructions. I've had an opportunity to review. MR. SMITH: I think it might take a little longer than 15 minutes, Judge. THE COURT: No, we won't finish it. MR. SMITH: Oh, okay.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	MS. GRAHAM: Nothing further, Judge. THE COURT: Anything, Mr. Pike? MR. PIKE: I'm not going to step into that box. So no, I don't have any further questions. Thank you very much, sir. THE COURT: Any questions from any of the jurors? All right, thank you, sir, for your testimony. You're instructed not to discuss your testimony with any other witness involved in this case until in matter is finally resolved. Thank you for your time. THE WITNESS: Thank you. THE COURT: Do you have another witness for this morning MS. PALM: Not until 1:30. THE COURT: before the lunch break?	2 3 4 5 6 7 8 9 10 11 12 13 14	of information, including without limitation newspaper, television, radio or Internet. And you're not to form or express an opinion on any subject connected with this case until this matter is finally submitted to you. We'll see you back at 1:30. Thank you. (Outside the presence of the jury) We're outside the presence of the jury panel. If I could have counsel back about 1:15. We can start working on some of the jury instructions. I've had an opportunity to review. MR. SMITH: I think it might take a little longer than 15 minutes, Judge. THE COURT: No, we won't finish it. MR. SMITH: Oh, okay. THE COURT: We'll start it.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	MS. GRAHAM: Nothing further, Judge. THE COURT: Anything, Mr. Pike? MR. PIKE: I'm not going to step into that box. So no, I don't have any further questions. Thank you very much, sir. THE COURT: Any questions from any of the jurors? All right, thank you, sir, for your testimony. You're instructed not to discuss your testimony with any other witness involved in this case until in matter is finally resolved. Thank you for your time. THE WITNESS: Thank you. THE COURT: Do you have another witness for this morning MS. PALM: Not until 1:30. THE COURT: before the lunch break? MR. PIKE: Not until 1:30, your Honor, we have	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	of information, including without limitation newspaper, television, radio or Internet. And you're not to form or express an opinion on any subject connected with this case until this matter is finally submitted to you. We'll see you back at 1:30. Thank you. (Outside the presence of the jury) We're outside the presence of the jury panel. If I could have counsel back about 1:15. We can start working on some of the jury instructions. I've had an opportunity to review. MR. SMITH: I think it might take a little longer than 15 minutes, Judge. THE COURT: No, we won't finish it. MR. SMITH: Oh, okay. THE COURT: We'll start it. MR. SMITH: Okay.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	MS. GRAHAM: Nothing further, Judge. THE COURT: Anything, Mr. Pike? MR. PIKE: I'm not going to step into that box. So no, I don't have any further questions. Thank you very much, sir. THE COURT: Any questions from any of the jurors? All right, thank you, sir, for your testimony. You're instructed not to discuss your testimony with any other witness involved in this case until in matter is finally resolved. Thank you for your time. THE WITNESS: Thank you. THE COURT: Do you have another witness for this morning MS. PALM: Not until 1:30. THE COURT: before the lunch break? MR. PIKE: Not until 1:30, your Honor, we have THE COURT: 1:30?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	of information, including without limitation newspaper, television, radio or Internet. And you're not to form or express an opinion on any subject connected with this case until this matter is finally submitted to you. We'll see you back at 1:30. Thank you. (Outside the presence of the jury) We're outside the presence of the jury panel. If I could have counsel back about 1:15. We can start working on some of the jury instructions. I've had an opportunity to review. MR. SMITH: I think it might take a little longer than 15 minutes, Judge. THE COURT: No, we won't finish it. MR. SMITH: Oh, okay. THE COURT: We'll start it. MR. SMITH: Okay. MS. PALM: Your Honor, can we put a couple of things
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MS. GRAHAM: Nothing further, Judge. THE COURT: Anything, Mr. Pike? MR. PIKE: I'm not going to step into that box. So no, I don't have any further questions. Thank you very much, sir. THE COURT: Any questions from any of the jurors? All right, thank you, sir, for your testimony. You're instructed not to discuss your testimony with any other witness involved in this case until in matter is finally resolved. Thank you for your time. THE WITNESS: Thank you. THE COURT: Do you have another witness for this morning MS. PALM: Not until 1:30. THE COURT: before the lunch break? MR. PIKE: Not until 1:30, your Honor, we have THE COURT: 1:30? MR. PIKE: Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	of information, including without limitation newspaper, television, radio or Internet. And you're not to form or express an opinion on any subject connected with this case until this matter is finally submitted to you. We'll see you back at 1:30. Thank you. (Outside the presence of the jury) We're outside the presence of the jury panel. If I could have counsel back about 1:15. We can start working on some of the jury instructions. I've had an opportunity to review. MR. SMITH: I think it might take a little longer than 15 minutes, Judge. THE COURT: No, we won't finish it. MR. SMITH: Oh, okay. THE COURT: We'll start it. MR. SMITH: Okay. MS. PALM: Your Honor, can we put a couple of things on the record before we break or do you want to do it when we
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	MS. GRAHAM: Nothing further, Judge. THE COURT: Anything, Mr. Pike? MR. PIKE: I'm not going to step into that box. So no, I don't have any further questions. Thank you very much, sir. THE COURT: Any questions from any of the jurors? All right, thank you, sir, for your testimony. You're instructed not to discuss your testimony with any other witness involved in this case until in matter is finally resolved. Thank you for your time. THE WITNESS: Thank you. THE COURT: Do you have another witness for this morning MS. PALM: Not until 1:30. THE COURT: before the lunch break? MR. PIKE: Not until 1:30, your Honor, we have THE COURT: 1:30? MR. PIKE: Yes. THE COURT: Okay, ladies and gentlemen, because of	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	of information, including without limitation newspaper, television, radio or Internet. And you're not to form or express an opinion on any subject connected with this case until this matter is finally submitted to you. We'll see you back at 1:30. Thank you. (Outside the presence of the jury) We're outside the presence of the jury panel. If I could have counsel back about 1:15. We can start working on some of the jury instructions. I've had an opportunity to review. MR. SMITH: I think it might take a little longer than 15 minutes, Judge. THE COURT: No, we won't finish it. MR. SMITH: Oh, okay. THE COURT: We'll start it. MR. SMITH: Okay. MS. PALM: Your Honor, can we put a couple of things on the record before we break or do you want to do it when we come back?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	MS. GRAHAM: Nothing further, Judge. THE COURT: Anything, Mr. Pike? MR. PIKE: I'm not going to step into that box. So no, I don't have any further questions. Thank you very much, sir. THE COURT: Any questions from any of the jurors? All right, thank you, sir, for your testimony. You're instructed not to discuss your testimony with any other witness involved in this case until in matter is finally resolved. Thank you for your time. THE WITNESS: Thank you. THE COURT: Do you have another witness for this morning MS. PALM: Not until 1:30. THE COURT: before the lunch break? MR. PIKE: Not until 1:30, your Honor, we have THE COURT: 1:30? MR. PIKE: Yes. THE COURT: Okay, ladies and gentlemen, because of scheduling issues, we're not able to start at 1:00. We'll	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	of information, including without limitation newspaper, television, radio or Internet. And you're not to form or express an opinion on any subject connected with this case until this matter is finally submitted to you. We'll see you back at 1:30. Thank you. (Outside the presence of the jury) We're outside the presence of the jury panel. If I could have counsel back about 1:15. We can start working on some of the jury instructions. I've had an opportunity to review. MR. SMITH: I think it might take a little longer than 15 minutes, Judge. THE COURT: No, we won't finish it. MR. SMITH: Oh, okay. THE COURT: We'll start it. MR. SMITH: Okay. MS. PALM: Your Honor, can we put a couple of things on the record before we break or do you want to do it when we come back? THE COURT: No, let's do this now.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MS. GRAHAM: Nothing further, Judge. THE COURT: Anything, Mr. Pike? MR. PIKE: I'm not going to step into that box. So no, I don't have any further questions. Thank you very much, sir. THE COURT: Any questions from any of the jurors? All right, thank you, sir, for your testimony. You're instructed not to discuss your testimony with any other witness involved in this case until in matter is finally resolved. Thank you for your time. THE WITNESS: Thank you. THE COURT: Do you have another witness for this morning MS. PALM: Not until 1:30. THE COURT: before the lunch break? MR. PIKE: Not until 1:30, your Honor, we have THE COURT: 1:30? MR. PIKE: Yes. THE COURT: Okay, ladies and gentlemen, because of scheduling issues, we're not able to start at 1:00. We'll start at 1:30. We will start promptly at 1:30. So during this	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	of information, including without limitation newspaper, television, radio or Internet. And you're not to form or express an opinion on any subject connected with this case until this matter is finally submitted to you. We'll see you back at 1:30. Thank you. (Outside the presence of the jury) We're outside the presence of the jury panel. If I could have counsel back about 1:15. We can start working on some of the jury instructions. I've had an opportunity to review. MR. SMITH: I think it might take a little longer than 15 minutes, Judge. THE COURT: No, we won't finish it. MR. SMITH: Oh, okay. THE COURT: We'll start it. MR. SMITH: Okay. MS. PALM: Your Honor, can we put a couple of things on the record before we break or do you want to do it when we come back? THE COURT: No, let's do this now. MS. PALM: Okay. I just wanted to preserve the issue
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MS. GRAHAM: Nothing further, Judge. THE COURT: Anything, Mr. Pike? MR. PIKE: I'm not going to step into that box. So no, I don't have any further questions. Thank you very much, sir. THE COURT: Any questions from any of the jurors? All right, thank you, sir, for your testimony. You're instructed not to discuss your testimony with any other witness involved in this case until in matter is finally resolved. Thank you for your time. THE WITNESS: Thank you. THE COURT: Do you have another witness for this morning MS. PALM: Not until 1:30. THE COURT: before the lunch break? MR. PIKE: Not until 1:30, your Honor, we have THE COURT: 1:30? MR. PIKE: Yes. THE COURT: Okay, ladies and gentlemen, because of scheduling issues, we're not able to start at 1:00. We'll start at 1:30. We will start promptly at 1:30. So during this lunch recess it is your duty not to converse among yourselves	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	of information, including without limitation newspaper, television, radio or Internet. And you're not to form or express an opinion on any subject connected with this case until this matter is finally submitted to you. We'll see you back at 1:30. Thank you. (Outside the presence of the jury) We're outside the presence of the jury panel. If I could have counsel back about 1:15. We can start working on some of the jury instructions. I've had an opportunity to review. MR. SMITH: I think it might take a little longer than 15 minutes, Judge. THE COURT: No, we won't finish it. MR. SMITH: Oh, okay. THE COURT: We'll start it. MR. SMITH: Okay. MS. PALM: Your Honor, can we put a couple of things on the record before we break or do you want to do it when we come back? THE COURT: No, let's do this now. MS. PALM: Okay. I just wanted to preserve the issue on Detective Mogg's testimony. He would have testified
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MS. GRAHAM: Nothing further, Judge. THE COURT: Anything, Mr. Pike? MR. PIKE: I'm not going to step into that box. So no, I don't have any further questions. Thank you very much, sir. THE COURT: Any questions from any of the jurors? All right, thank you, sir, for your testimony. You're instructed not to discuss your testimony with any other witness involved in this case until in matter is finally resolved. Thank you for your time. THE WITNESS: Thank you. THE COURT: Do you have another witness for this morning MS. PALM: Not until 1:30. THE COURT: before the lunch break? MR. PIKE: Not until 1:30, your Honor, we have THE COURT: 1:30? MR. PIKE: Yes. THE COURT: Okay, ladies and gentlemen, because of scheduling issues, we're not able to start at 1:00. We'll start at 1:30. We will start promptly at 1:30. So during this lunch recess it is your duty not to converse among yourselves or with anyone else on any subject connected with the trial or	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	of information, including without limitation newspaper, television, radio or Internet. And you're not to form or express an opinion on any subject connected with this case until this matter is finally submitted to you. We'll see you back at 1:30. Thank you. (Outside the presence of the jury) We're outside the presence of the jury panel. If I could have counsel back about 1:15. We can start working on some of the jury instructions. I've had an opportunity to review. MR. SMITH: I think it might take a little longer than 15 minutes, Judge. THE COURT: No, we won't finish it. MR. SMITH: Oh, okay. THE COURT: We'll start it. MR. SMITH: Okay. MS. PALM: Your Honor, can we put a couple of things on the record before we break or do you want to do it when we come back? THE COURT: No, let's do this now. MS. PALM: Okay. I just wanted to preserve the issue on Detective Mogg's testimony. He would have testified recording the Franco Ardonia's (phonetic) case which was the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	MS. GRAHAM: Nothing further, Judge. THE COURT: Anything, Mr. Pike? MR. PIKE: I'm not going to step into that box. So no, I don't have any further questions. Thank you very much, sir. THE COURT: Any questions from any of the jurors? All right, thank you, sir, for your testimony. You're instructed not to discuss your testimony with any other witness involved in this case until in matter is finally resolved. Thank you for your time. THE WITNESS: Thank you. THE COURT: Do you have another witness for this morning MS. PALM: Not until 1:30. THE COURT: before the lunch break? MR. PIKE: Not until 1:30, your Honor, we have THE COURT: 1:30? MR. PIKE: Yes. THE COURT: Okay, ladies and gentlemen, because of scheduling issues, we're not able to start at 1:00. We'll start at 1:30. We will start promptly at 1:30. So during this lunch recess it is your duty not to converse among yourselves or with anyone else on any subject connected with the trial or to read, watch or listen to any report over commentary on the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	of information, including without limitation newspaper, television, radio or Internet. And you're not to form or express an opinion on any subject connected with this case until this matter is finally submitted to you. We'll see you back at 1:30. Thank you. (Outside the presence of the jury) We're outside the presence of the jury panel. If I could have counsel back about 1:15. We can start working on some of the jury instructions. I've had an opportunity to review. MR. SMITH: I think it might take a little longer than 15 minutes, Judge. THE COURT: No, we won't finish it. MR. SMITH: Oh, okay. THE COURT: We'll start it. MR. SMITH: Okay. MS. PALM: Your Honor, can we put a couple of things on the record before we break or do you want to do it when we come back? THE COURT: No, let's do this now. MS. PALM: Okay. I just wanted to preserve the issue on Detective Mogg's testimony. He would have testified recording the Franco Ardonia's (phonetic) case which was the event number that he read. That was a case where he was one of
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MS. GRAHAM: Nothing further, Judge. THE COURT: Anything, Mr. Pike? MR. PIKE: I'm not going to step into that box. So no, I don't have any further questions. Thank you very much, sir. THE COURT: Any questions from any of the jurors? All right, thank you, sir, for your testimony. You're instructed not to discuss your testimony with any other witness involved in this case until in matter is finally resolved. Thank you for your time. THE WITNESS: Thank you. THE COURT: Do you have another witness for this morning MS. PALM: Not until 1:30. THE COURT: before the lunch break? MR. PIKE: Not until 1:30, your Honor, we have THE COURT: 1:30? MR. PIKE: Yes. THE COURT: Okay, ladies and gentlemen, because of scheduling issues, we're not able to start at 1:00. We'll start at 1:30. We will start promptly at 1:30. So during this lunch recess it is your duty not to converse among yourselves or with anyone else on any subject connected with the trial or	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	of information, including without limitation newspaper, television, radio or Internet. And you're not to form or express an opinion on any subject connected with this case until this matter is finally submitted to you. We'll see you back at 1:30. Thank you. (Outside the presence of the jury) We're outside the presence of the jury panel. If I could have counsel back about 1:15. We can start working on some of the jury instructions. I've had an opportunity to review. MR. SMITH: I think it might take a little longer than 15 minutes, Judge. THE COURT: No, we won't finish it. MR. SMITH: Oh, okay. THE COURT: We'll start it. MR. SMITH: Okay. MS. PALM: Your Honor, can we put a couple of things on the record before we break or do you want to do it when we come back? THE COURT: No, let's do this now. MS. PALM: Okay. I just wanted to preserve the issue on Detective Mogg's testimony. He would have testified recording the Franco Ardonia's (phonetic) case which was the

couldn't remember the murder, so they gave him a breath test, 2 and they did that by Detective Mogg ordering it and Officer 3 Lyle's (phonetic) who came and took it. So we wanted to show that they had the ability to do 5 that and they chose not to do it here, and that Detective 6 Wildemann through his training would have been aware of that 7 ability to do that and aware of the availability of having that be done. It's part of our theory of defense that the State has 9 not conducted themselves properly in this case by hiding 10 evidence and minimizing evidence of Mr. O'Keefe's alcohol 11 consumption, and for that reason we don't have a quantified 12 number. 13 And that problem was enhanced by the 14 cross-examination of the last witness when they were talking about tolerance levels based on blood alcohol levels. It just 16 proves the point we don't have that number, and so I think we should have been able to present the testimony, and the Court 18 ruled that it was collateral. We don't believe it is. It -- I 19 believe it was admissible as impeachment under Labado 20 (phonetic) because it impeaches their motives with 21 regard to Mr. O'Keefe and their conduct in that case and 22 supports our theory of defense. 23 THE COURT: Mr. Smith. 24 MR. SMITH: Judge, there's nothing to suggest that 25 there was a motive for Detective Wildemann to order a blood Page 66 ROUGH DRAFT TRANSCRIPT also testified that there's nurses at the jail who could provide that service, and so, you know, the testimony with this particular detective here today related to a different case,

alcohol test. I mean, the detective testified that that's not 2 protocol, and that the only time officers generally request 3 blood alcohol information from a defendant is when they're charged with DUI. Obviously, here this defendant is charged with murder. So for them to suggest that there was some kind 6 of nefarious motive or malicious intent and that's why the 7 detective didn't do it, it just doesn't comport with the evidence. 9 Furthermore, what the detective said was that to his 10 knowledge, that had never happened. Furthermore, it appears 11 the defense were only able to produce one witness that we know 12 of from an event that transpired in 2007. That was the event 13 number. Something that happened two years ago that one 14 detective did. So it was the State's position that they were

attempting to impeach Detective Wildemann using extrinsic evidence on a collateral issue, and that's whether or not Detective Wildemann should have or should have not requested BAC evidence from the defendant.

Now, they're going to be able to argue that, so it's also the State's position that there really isn't any prejudice anyway. They're going to be able to argue that yes, the

18

19

20

25

1

3 4

5

6

7

9

10

11

12

13

14

15 16

17 18

19 20

21

22

23

24

25

anyway. They're going to be able to argue that yes, the
detective could have done it, and he chose not to for whatever
reason. The detective admitted as much on the stand.

THE COURT: And the detective testified that he

wasn't aware of or he wasn't aware of people doing that, and he

Page 67 ROUGH DRAFT TRANSCRIPT

3 and he just said that he's done it in a case. It doesn't mean it doesn't exist and it doesn't really attack the credibility of Detective Wildemann. So that's why I sustained the 6 7 objection. Can I have Mr. Pike and Mr. Smith, and I think you 8 were here during -- we're off the record. 9 (The court recessed at 12:02:25 p.m. until 1:19:31 10 p.m.) 11 (In the presence of the jury) 12 THE MARSHAL: Come to order. Department 17 of the Eighth Judicial District is now in session. Honorable Judge Michael P. Villani presiding. Please be seated. Remain in 14 15 order. Let's make sure our cell phones are turned off. 16 THE COURT: Mr. Pike, are -- we're outside the 17 presence of the jury panel, and Mr. Pike, did you have that 18 copy of yours with some cites? 19 MR. PIKE: I do, your Honor. 20 MR. SMITH: I'm sorry, I don't have you guys' 21 instructions. 22 MS. PALM: We filed them. 23 MR. SMITH: I know. 24 MS. PALM: I only have the clean set. 25 THE COURT: I have a non-annotated set. I have two. Page 68

(Off the record colloquy).
THE COURT: I think, in one of the packets we had, w
had an instruction about defendant testifying and what the
jury's not to consider. I just can't locate that with a tab
here. Does someone have that handy? I just want to go over
that with the defendant at this time.
MR. SMITH: I think I have
(Off the record colloquy).
MS. PALM: It's our instruction?
THE COURT: I think you proposed it. I don't think
there's one of those in the State's packet. Has anyone found
that one yet? Here we go, I've got it.
MS. PALM: Is it in our instructions?
THE COURT: It is in Mr. Pike's. Page 30.
MS. PALM: Okay.
THE COURT: All right, Mr. O'Keefe, can you please
stand up.
THE WITNESS: Yes, sir, your Honor.
THE COURT: I just want to go over this with you.
You have the right under the Constitution of the United States
of America and the Constitution of the State of Nevada not to
be compelled to testify in a criminal proceeding. Do you
understand that, sir?
THE WITNESS: Yes, your Honor, I do.
THE COURT: You may, if you wish, give up that right
Page 69

and take the witness stand and testify. If you do, you will be 1 1 2 2 subject to cross-examination by one of the deputy district attorneys, and anything you say either on direct or 3 3 4 cross-examination would be fair comment for either counsel to 5 address during closing argument in front of the jury. Do you 5 6 understand that, sir? 6 7 7 THE WITNESS: Yes, your Honor. 8 THE COURT: If you choose not to testify, the Court 8 9 9 will not permit the deputy district attorneys from making any 10 comment to the jury regarding the fact that you have not 10 11 testified. Do you understand that, sir? 12 THE WITNESS: Yes, sir, your Honor. 12 13 THE COURT: And if you elect not to testify, the 13 14 14 Court will instruct the jury as follows, if your attorney and 15 you agree as follows. This would be the instruction the Court 15 16 would be inclined to give. As a Constitution right of a 16 17 defendant in a criminal trial that he may not be compelled to 17 18 18 testify. Thus, the decision as to whether he should testify is left to the defendant on the advice and counsel of his 19 19 20 20 attorney. 21 You must not draw any inference of guilt from the 22 fact that he does not testify, nor should this fact be discussed by you or discussed by you or enter into your 23 24 deliberations in any way. Do you understand that, sir? If your attorney request that instruction, I will give that to the Page 70 ROUGH DRAFT TRANSCRIPT If the matter were to be reversed by an opinion of 1 the supreme court or a decision or any other -- or a mistrial 3 or anything else that may happen in this case, having once waived his right to not testify and to testify on the stand, he 5 cannot subsequently at any subsequent trials reinvoke his right to not testify because at subsequent trials his testimony -- if 6 7 he does not testify, his testimony would be able to be read in В by the District Attorney's Office if they desire to publish it 9 to any juror. 10 So this is a one time thing, and I explained to him 11 the possible consequences of that, that that is a collateral 12 consequence if he does testify.

13 THE COURT: Do you understand that, sir? 14 THE WITNESS: Yes, your Honor, and he did so. 15 THE COURT: All right. All right, thank you. You 16 can have a seat, sir. 17 THE WITNESS: Yes, your Honor. 18 THE COURT: Thank you. Let's go over the State's 19 packet, and there's someone's here that (indiscernible). 20 They're not numbered by page, obviously, but if you go to page four, five, seven. I think it's seven. It's you are here to 21 determine the guilt -- guilt of the defendant from the evidence 23 in the case not called upon regarding any other person. Is 24 that applicable to this case? 25 MR. PIKE: No. If we could go through --Page 72 ROUGH DRAFT TRANSCRIPT

јигу. THE WITNESS: Yes, your Honor. THE COURT: Okay. And sir, if you do have a prior felony conviction, you do testify on the convictions within last ten years, you understand that State ean confront you with that conviction and that will be utilized to attack your credibility. Do you understand that, sir? THE WITNESS: Yes, your Honor. THE COURT: The State would be allowed to ask you if you've been convicted of a felony or your attorney can do this, what was the felony, when did it happen, but no specific details of the felony can be discussed. Do you understand that, sir? THE WITNESS: Yes, your Honor. THE COURT: All right. I'm not going to ask you at this time whether or not you've made that decision. We'll wait until closer to the end of your case in chief. But I just wanted to make sure you understand those rights, sir. THE WITNESS: Yes, your Honor. Thank you. MR. PIKE: Your Honor, in reference to that, to make a complete record, I also advised Mr. O'Keefe that if he makes the election to testify at the time of this trial, by waiving his right against or exercising his right to testify and not -let put it this way. Once he testifies, he has forever waived the right to not testify.

Page 71 ROUGH DRAFT TRANSCRIPT

	ROUGH DRAFT TRANSCRIPT
1	MS. PALM: Can we go
2	MR. PIKE: from the beginning?
3	MS. PALM: page by page?
4	MR. PIKE: We've got some
5	MS. PALM: Objections along the
6	MR. PIKE: objections before that.
7	MS. PALM: way.
8	THE COURT: No, I was going to I had some ones I
9	thought right off the bat.
10	MR. PIKE: Okay.
11	MS. PALM: Oh, okay.
12	THE COURT: We're not going to get them done now. I
13	just wanted to like I said
14	MR. PIKE: Right.
15	THE COURT: I like to chip away at these.
16	MS. PALM: Okay.
17	MR. PIKE: Oh, okay. It isn't relevant. It's
18	misstates the burden and has no relevance under these factors.
19	MR. SMITH: Well
20	MR. PIKE: Facts.
21	MR. SMITH: -1 I don't know if it restates the
22	burden because they are here to determine the guilt meaning
23	whether or not we've proven case beyond a reasonable doubt. I
24	mean, they're not here to determine whether the defendant is
25	innocent. They're here to determine whether or not he's guilty
	Page 73

		1	
1	because we proved our case.	1	instructions that I have used in every case where self-defense
2	THE COURT: All right, the last line of that	2	has been alleged.
3	instruction talks about even though you may believe one or more	3	THE COURT: Okay, what's the defense view on that?
4	persons are guilty.	4	MS. PALM: We need to find it first.
5	MR. SMITH: We can strike that. That's just a stock	5	MR. PIKE: No, that appears to be consistent with
6	instruction, Judge.	6	Runyon.
7	THE COURT: No, I understand.	7	THE COURT: All right. And the next one thereafter.
В	MR. SMITH: Yeah.	8	MR. PIKE: That well, that may we've got to go
9	THE COURT: That's all I'm going. We don't need this	9	through the definitions of reasonable or unreasonable. We do
10	one, correct?	10	accomplish that in some of the other instructions, but that is
11	MR. SMITH: Correct.	11	a correct statement concerning self-defense. I don't and
12	THE COURT: All right. I just want to hit some	12	indicating that an insufficiently or unreasonable aspect of
13	highlights that I was looking at.	13	self-defense is a second degree murder supports a second
14	MR. PIKE: Okay, thank you.	14	degree conviction and not a voluntary manslaughter.
15	THE COURT: Towards the end there's an instruction, a	15	So I can't say that it violates any case law or any
16	bear fear of death or great bodily injury is not sufficient to	16	statutes.
17	justify killing. Should we go through about two-thirds or	17	THE COURT: We will look at that again when we
18	three-quarters through the packet. Do you have a cite for	18	discuss the other self-defense instructions. Actually, let's
19	that, Mr. Smith?	19	jump to Mr. Pike's Page 10 of his packet. Does anyone need an
20	MR. SMITH: That's straight from Runyon (phonetic),	20	I've got an extra copy of Mr. Pike's if anyone needs it.
21	Judge. Runyon v. State. 1 don't know the cite	21	MS. GRAHAM: Thank you, Judge.
22	THE COURT: Okay.	22	THE COURT: Page 10.
23	MR. SMITH: - off the top of my head, but it's	23	MS. GRAHAM: Thank you.
24	straight out of Runyon. Runyon lists the seven instructions	24	MR. SMITH: Yeah, for the record, I do have an
24 25	straight out of Runyon. Runyon lists the seven instructions applicable to self-defense. These are the same seven	24 25	MR. SMITH: Yeah, for the record, I do have an objection to this instruction.
	applicable to self-defense. These are the same seven		objection to this instruction.
	applicable to self-defense. These are the same seven Page 74		objection to this instruction. Page 75
	applicable to self-defense. These are the same seven Page 74		objection to this instruction. Page 75
25	applicable to self-defense. These are the same seven Page 74 ROUGH DRAFT TRANSCRIPT	25	objection to this instruction. Page 75 ROUGH DRAFT TRANSCRIPT
25	applicable to self-defense. These are the same seven Page 74 ROUGH DRAFT TRANSCRIPT THE COURT: All right. State your objection, please.	25 1	objection to this instruction. Page 75 ROUGH DRAFT TRANSCRIPT MR. PIKE: I will.
25 1 2	applicable to self-defense. These are the same seven Page 74 ROUGH DRAFT TRANSCRIPT THE COURT: All right. State your objection, please. MR. SMITH: My objection is that it's confusing	25 1 2	objection to this instruction. Page 75 ROUGH DRAFT TRANSCRIPT MR. PIKE: I will. THE COURT: — more than happy, and we'll just have
1 2 3	applicable to self-defense. These are the same seven Page 74 ROUGH DRAFT TRANSCRIPT THE COURT: All right. State your objection, please. MR. SMITH: My objection is that it's confusing because it says if you find if you find the State has	25 1 2 3	objection to this instruction. Page 75 ROUGH DRAFT TRANSCRIPT MR. PIKE: I will. THE COURT: — more than happy, and we'll just have this marked as it's been offered and Court's not going to
1 2 3 4	applicable to self-defense. These are the same seven Page 74 ROUGH DRAFT TRANSCRIPT THE COURT: All right. State your objection, please. MR. SMITH: My objection is that it's confusing because it says if you find if you find the State has established that the defendant has committed murder, you shall	25 1 2 3 4	objection to this instruction. Page 75 ROUGH DRAFT TRANSCRIPT MR. PIKE: I will. THE COURT: — more than happy, and we'll just have this marked as it's been offered and Court's not going to provide that. And if we can go to —
1 2 3 4 5	applicable to self-defense. These are the same seven Page 74 ROUGH DRAFT TRANSCRIPT THE COURT: All right. State your objection, please. MR. SMITH: My objection is that it's confusing because it says if you find if you find the State has established that the defendant has committed murder, you shall select the appropriate degree of murder as your verdict: Then	1 2 3 4 5	objection to this instruction. Page 75 ROUGH DRAFT TRANSCRIPT MR. PIKE: I will. THE COURT: — more than happy, and we'll just have this marked as it's been offered and Court's not going to provide that. And if we can go to — MR. SMITH: And Judge, one more thing just in regards to this instruction, I would note that it's the State's position that this is covered by the State's proposed
1 2 3 4 5	applicable to self-defense. These are the same seven Page 74 ROUGH DRAFT TRANSCRIPT THE COURT: All right. State your objection, please. MR. SMITH: My objection is that it's confusing because it says if you find if you find the State has established that the defendant has committed murder, you shall select the appropriate degree of murder as your verdict: Then it says the crime of murder may include the crime of voluntary	1 2 3 4 5 6	objection to this instruction. Page 75 ROUGH DRAFT TRANSCRIPT MR. PIKE: I will. THE COURT: more than happy, and we'll just have this marked as it's been offered and Court's not going to provide that. And if we can go to MR. SMITH: And Judge, one more thing just in regards to this instruction, I would note that it's the State's
1 2 3 4 5 6 7	Page 74 ROUGH DRAFT TRANSCRIPT THE COURT: All right. State your objection, please. MR. SMITH: My objection is that it's confusing because it says if you find if you find the State has established that the defendant has committed murder, you shall select the appropriate degree of murder as your verdict: Then it says the crime of murder may include the crime of voluntary or involuntary manslaughter. I mean, it just sounds confusing.	1 2 3 4 5 6 7	Page 75 ROUGH DRAFT TRANSCRIPT MR. PIKE: I will. THE COURT: — more than happy, and we'll just have this marked as it's been offered and Court's not going to provide that. And if we can go to — MR. SMITH: And Judge, one more thing just in regards to this instruction, I would note that it's the State's position that this is covered by the State's proposed instructions that describe what open murder is and that there are lesser included offenses of open murder.
1 2 3 4 5 6 7 8 9	Page 74 ROUGH DRAFT TRANSCRIPT THE COURT: All right. State your objection, please. MR. SMITH: My objection is that it's confusing because it says if you find if you find the State has established that the defendant has committed murder, you shall select the appropriate degree of murder as your verdict: Then it says the crime of murder may include the crime of voluntary or involuntary manslaughter. I mean, it just sounds confusing. It sounds like the jury could determine that we have, in fact,	1 2 3 4 5 6 7 8	Page 75 ROUGH DRAFT TRANSCRIPT MR. PIKE: I will. THE COURT: — more than happy, and we'll just have this marked as it's been offered and Court's not going to provide that. And if we can go to — MR. SMITH: And Judge, one more thing just in regards to this instruction, I would note that it's the State's position that this is covered by the State's proposed instructions that describe what open murder is and that there
1 2 3 4 5 6 7 8	Page 74 ROUGH DRAFT TRANSCRIPT THE COURT: All right. State your objection, please. MR. SMITH: My objection is that it's confusing because it says if you find if you find the State has established that the defendant has committed murder, you shall select the appropriate degree of murder as your verdict: Then it says the crime of murder may include the crime of voluntary or involuntary manslaughter. I mean, it just sounds confusing. It sounds like the jury could determine that we have, in fact, proven beyond a reasonable doubt that he's guilty of murder,	1 2 3 4 5 6 7 8 9	Page 75 ROUGH DRAFT TRANSCRIPT MR. PIKE: I will. THE COURT: — more than happy, and we'll just have this marked as it's been offered and Court's not going to provide that. And if we can go to — MR. SMITH: And Judge, one more thing just in regards to this instruction, I would note that it's the State's position that this is covered by the State's proposed instructions that describe what open murder is and that there are lesser included offenses of open murder.
1 2 3 4 5 6 7 8 9	Page 74 ROUGH DRAFT TRANSCRIPT THE COURT: All right. State your objection, please. MR. SMITH: My objection is that it's confusing because it says if you find if you find the State has established that the defendant has committed murder, you shall select the appropriate degree of murder as your verdict: Then it says the crime of murder may include the crime of voluntary or involuntary manslaughter. I mean, it just sounds confusing. It sounds like the jury could determine that we have, in fact, proven beyond a reasonable doubt that he's guilty of murder, but nonetheless they can decide that it's manslaughter, too.	1 2 3 4 5 6 7 8 9	Page 75 ROUGH DRAFT TRANSCRIPT MR. PIKE: I will. THE COURT: — more than happy, and we'll just have this marked as it's been offered and Court's not going to provide that. And if we can go to — MR. SMITH: And Judge, one more thing just in regards to this instruction, I would note that it's the State's position that this is covered by the State's proposed instructions that describe what open murder is and that there are lesser included offenses of open murder. THE COURT: Well, that's what I said, I'm not giving it. MR. SMITH: Oh, okay. All right. Oh, I'm sorry,
1 2 3 4 5 6 7 8 9	Page 74 ROUGH DRAFT TRANSCRIPT THE COURT: All right. State your objection, please. MR. SMITH: My objection is that it's confusing because it says if you find if you find the State has established that the defendant has committed murder, you shall select the appropriate degree of murder as your verdict: Then it says the crime of murder may include the crime of voluntary or involuntary manslaughter. I mean, it just sounds confusing. It sounds like the jury could determine that we have, in fact, proven beyond a reasonable doubt that he's guilty of murder, but nonetheless they can decide that it's manslaughter, too. I mean, it's confusing. As written it's confusing. I understand the concept they're attempting to import upon them, but as written it is confusing.	1 2 3 4 5 6 7 8 9 10	Page 75 ROUGH DRAFT TRANSCRIPT MR. PIKE: I will. THE COURT: — more than happy, and we'll just have this marked as it's been offered and Court's not going to provide that. And if we can go to — MR. SMITH: And Judge, one more thing just in regards to this instruction, I would note that it's the State's position that this is covered by the State's proposed instructions that describe what open murder is and that there are lesser included offenses of open murder. THE COURT: Well, that's what I said, I'm not giving it. MR. SMITH: Oh, okay. All right. Oh, I'm sorry, Judge, I missed that part.
1 2 3 4 5 6 7 8 9 10 11 12	Page 74 ROUGH DRAFT TRANSCRIPT THE COURT: All right. State your objection, please. MR. SMITH: My objection is that it's confusing because it says if you find if you find the State has established that the defendant has committed murder, you shall select the appropriate degree of murder as your verdict. Then it says the crime of murder may include the crime of voluntary or involuntary manslaughter. I mean, it just sounds confusing. It sounds like the jury could determine that we have, in fact, proven beyond a reasonable doubt that he's guilty of murder, but nonetheless they can decide that it's manslaughter, too. I mean, it's confusing. As written it's confusing. I understand the concept they're attempting to import upon	1 2 3 4 5 6 7 8 9 10 11	Page 75 ROUGH DRAFT TRANSCRIPT MR. PIKE: I will. THE COURT: — more than happy, and we'll just have this marked as it's been offered and Court's not going to provide that. And if we can go to — MR. SMITH: And Judge, one more thing just in regards to this instruction, I would note that it's the State's position that this is covered by the State's proposed instructions that describe what open murder is and that there are lesser included offenses of open murder. THE COURT: Well, that's what I said, I'm not giving it. MR. SMITH: Oh, okay. All right. Oh, I'm sorry, Judge, I missed that part. THE COURT: Okay.
1 2 3 4 5 6 7 8 9 10 11	Page 74 ROUGH DRAFT TRANSCRIPT THE COURT: All right. State your objection, please. MR. SMITH: My objection is that it's confusing because it says if you find if you find the State has established that the defendant has committed murder, you shall select the appropriate degree of murder as your verdict: Then it says the crime of murder may include the crime of voluntary or involuntary manslaughter. I mean, it just sounds confusing. It sounds like the jury could determine that we have, in fact, proven beyond a reasonable doubt that he's guilty of murder, but nonetheless they can decide that it's manslaughter, too. I mean, it's confusing. As written it's confusing. I understand the concept they're attempting to import upon them, but as written it is confusing. THE COURT: Mr. Pike or Ms. Palm. MR. PIKE: Probably a better way to state it that is	1 2 3 4 5 6 7 8 9 10 11 12 13	Page 75 ROUGH DRAFT TRANSCRIPT MR. PIKE: I will. THE COURT: — more than happy, and we'll just have this marked as it's been offered and Court's not going to provide that. And if we can go to — MR. SMITH: And Judge, one more thing just in regards to this instruction, I would note that it's the State's position that this is covered by the State's proposed instructions that describe what open murder is and that there are lesser included offenses of open murder. THE COURT: Well, that's what I said, I'm not giving it. MR. SMITH: Oh, okay. All right. Oh, I'm sorry, Judge, I missed that part. THE COURT: Okay. MR. SMITH: Sorry.
1 2 3 4 5 6 7 8 9 10 11 12 13	Page 74 ROUGH DRAFT TRANSCRIPT THE COURT: All right. State your objection, please. MR. SMITH: My objection is that it's confusing because it says if you find if you find the State has established that the defendant has committed murder, you shall select the appropriate degree of murder as your verdict: Then it says the crime of murder may include the crime of voluntary or involuntary manslaughter. I mean, it just sounds confusing. It sounds like the jury could determine that we have, in fact, proven beyond a reasonable doubt that he's guilty of murder, but nonetheless they can decide that it's manslaughter, too. I mean, it's confusing. As written it's confusing. I understand the concept they're attempting to import upon them, but as written it is confusing. THE COURT: Mr. Pike or Ms. Palm.	1 2 3 4 5 6 7 8 9 10 11 12 13	Page 75 ROUGH DRAFT TRANSCRIPT MR. PIKE: I will. THE COURT: — more than happy, and we'll just have this marked as it's been offered and Court's not going to provide that. And if we can go to — MR. SMITH: And Judge, one more thing just in regards to this instruction, I would note that it's the State's position that this is covered by the State's proposed instructions that describe what open murder is and that there are lesser included offenses of open murder. THE COURT: Well, that's what I said, I'm not giving it. MR. SMITH: Oh, okay. All right. Oh, I'm sorry, Judge, I missed that part. THE COURT: Okay.
1 2 3 4 5 6 7 8 9 10 11 1 12 13 14 15	Page 74 ROUGH DRAFT TRANSCRIPT THE COURT: All right. State your objection, please. MR. SMITH: My objection is that it's confusing because it says if you find if you find the State has established that the defendant has committed murder, you shall select the appropriate degree of murder as your verdict: Then it says the crime of murder may include the crime of voluntary or involuntary manslaughter. I mean, it just sounds confusing. It sounds like the jury could determine that we have, in fact, proven beyond a reasonable doubt that he's guilty of murder, but nonetheless they can decide that it's manslaughter, too. I mean, it's confusing. As written it's confusing. I understand the concept they're attempting to import upon them, but as written it is confusing. THE COURT: Mr. Pike or Ms. Palm. MR. PIKE: Probably a better way to state it that is	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Page 75 ROUGH DRAFT TRANSCRIPT MR. PIKE: I will. THE COURT: — more than happy, and we'll just have this marked as it's been offered and Court's not going to provide that. And if we can go to — MR. SMITH: And Judge, one more thing just in regards to this instruction, I would note that it's the State's position that this is covered by the State's proposed instructions that describe what open murder is and that there are lesser included offenses of open murder. THE COURT: Well, that's what I said, I'm not giving it. MR. SMITH: Oh, okay. All right. Oh, I'm sorry, Judge, I missed that part. THE COURT: Okay. MR. SMITH: Sorry. THE COURT: Never argue with someone who's agreeing with you.
1 2 3 4 5 6 7 8 9 10 11 11 12 13 14 15 16	Page 74 ROUGH DRAFT TRANSCRIPT THE COURT: All right. State your objection, please. MR. SMITH: My objection is that it's confusing because it says if you find if you find the State has established that the defendant has committed murder, you shall select the appropriate degree of murder as your verdict: Then it says the crime of murder may include the crime of voluntary or involuntary manslaughter. I mean, it just sounds confusing. It sounds like the jury could determine that we have, in fact, proven beyond a reasonable doubt that he's guilty of murder, but nonetheless they can decide that it's manslaughter, too. I mean, it's confusing. As written it's confusing. I understand the concept they're attempting to import upon them, but as written it is confusing. THE COURT: Mr. Pike or Ms. Palm. MR. PIKE: Probably a better way to state it that is that then to go to the next line and say if you find that the	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Page 75 ROUGH DRAFT TRANSCRIPT MR. PIKE: I will. THE COURT: — more than happy, and we'll just have this marked as it's been offered and Court's not going to provide that. And if we can go to — MR. SMITH: And Judge, one more thing just in regards to this instruction, I would note that it's the State's position that this is covered by the State's proposed instructions that describe what open murder is and that there are lesser included offenses of open murder. THE COURT: Well, that's what I said, I'm not giving it. MR. SMITH: Oh, okay. All right. Oh, I'm sorry, Judge, I missed that part. THE COURT: Okay. MR. SMITH: Sorry. THE COURT: Never argue with someone who's agreeing

20

21

23

24

versus State. And I think --

confusing. If you want to draft a new one for consideration -Page 76 ROUGH DRAFT TRANSCRIPT

involuntary manslaughter. And that would clear up the

MR. SMITH: Judge --

language, but it certainly is -- follows the language of Lizbi

THE COURT: I think the way it's written is

(phonetic) versus State, 82 Nevada 183.

20

21

22

23

24

numbers at the bottom of the page so I'm trying to -Page 77
ROUGH DRAFT TRANSCRIPT

THE COURT: I didn't have a cite on -- because

unfortunately the cite version you gave me didn't have the

THE COURT: Let's go to instruction 20 or Page 20.

MR. PIKE: This is offered under Sandborn (phonetic)

1	MS. PALM: 107	1	opportunity to flee, I think the fact that he remained in there
2	THE COURT: match those up.	2	certainly is evidence that he did not, in his mind, believe
3	MS. PALM: 107 Nevada 399, 812 Pacific 2nd.	3	that he had committed a crime. So it is simply an inverse
4	THE COURT: 1073	4	statement of a case or of an instruction that's been given
5	MS. PALM: 399.	5 6	by the State in numerous occasions. It is kind of a reverse of a standard instruction
6	MR. PIKE: 107, 399.	7	we've seen. And also the inverse of Kaljick (phonetic)
7	THE COURT: State, have you had an opportunity to	8	instruction number 2.52 which is a statement of a is a
8	look at that?	9	similar instruction to the Nevada instruction for flight.
9	MR. SMITH: I have, Judge, and I will inform the Court that I read that case in its entirety, and I didn't see	10	MR. SMITH: Judge, I tried to search the case law to
10 11	any case law or legal concept in that case that would support	11	sec if an instruction like this has ever been given, and I
12	a, giving instruction giving this instruction at all, and b,	12	couldn't find one. I looked at the Kaljick instruction, and it
13	giving it under these circumstances. So we did want to object	1	mimics our own, like Mr. Pike just stated. I mean, I can
14	to it being given, for the record.	14	appreciate the creativeness of this instruction, but I do
15	THE COURT: I'm going to review that case. The next	15	object to it, for the record, and I submit that there's no
16	one is the non-flight. I haven't seen that one before.	16	basis for it in the case law.
17	MR. PIKE: It	17	THE COURT: Okay. The Court's not going to give that
18	THE COURT: It's creative, Mr. Pikc.	18	instruction. And we have this will be the last one and then
19	MR. PIKE: Thank you.	19	we can call the jury in.
20	MR. SMITH: All right, we have an objection to that	20	MR. PIKE: So that will be made a court exhibit
21	one as well.	21	THE COURT: Yes, yes.
22	MR. PIKE: And honestly, I've seen the flight	22	MR. PIKE: — as offered defendant's offered
23	instruction offered so many times. The fact that Mr. O'Keefe	23	THE COURT: Right.
24	stayed in the location, didn't attempt to flee even after he	24	MR. PIKE: but not admitted. Thank you.
25	had been discovered by private individuals and had the	25	THE COURT: Instruction 31 or Page 31. Do you have a
2 7	Page 78		Page 79
	_		_
	DATE OF THE ART TO A NOT DIDE		ROUGH DRAFT TRANSCRIPT
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
1		1	
1 2	cite for that? I didn't and like I said, I didn't have an	1 2	THE COURT: All right, Mr. Smith.
2	cite for that? I didn't and like I said, I didn't have an opportunity to compare that the version that you gave the	1	THE COURT: All right, Mr. Smith. MR. SMITH: Judge, I do have a problem with this
	cite for that? I didn't and like I said, I didn't have an opportunity to compare that the version that you gave the citations on.	2	THE COURT: All right, Mr. Smith.
2 3	cite for that? I didn't and like I said, I didn't have an opportunity to compare that the version that you gave the citations on. MR. SMITH: And Judge	2 3	THE COURT: All right, Mr. Smith. MR. SMITH: Judge, I do have a problem with this instruction. I do that it's confusing, and I do think it's
2 3 4	cite for that? I didn't and like I said, I didn't have an opportunity to compare that the version that you gave the citations on. MR. SMITH: And Judge MR. PIKE: In reference to this, the it there	2 3 4	THE COURT: All right, Mr. Smith. MR. SMITH: Judge, I do have a problem with this instruction. I do that it's confusing, and I do think it's covered by the other instructions. THE COURT: I agree. I think it's covered by the
2 3 4 5	cite for that? I didn't and like I said, I didn't have an opportunity to compare that the version that you gave the citations on. MR. SMITH: And Judge MR. PIKE: In reference to this, the it there must exist a union between a joint operation of an act and the	2 3 4 5	THE COURT: All right, Mr. Smith. MR. SMITH: Judge, I do have a problem with this instruction. I do that it's confusing, and I do think it's covered by the other instructions.
2 3 4 5 6	cite for that? I didn't and like I said, I didn't have an opportunity to compare that the version that you gave the citations on. MR. SMITH:. And Judge MR. PIKE: In reference to this, the it there must exist a union between a joint operation of an act and the conduct and voluntariness as opposed to a reaction based upon	2 3 4 5 6	THE COURT: All right, Mr. Smith. MR. SMITH: Judge, I do have a problem with this instruction. I do that it's eonfusing, and I do think it's covered by the other instructions. THE COURT: I agree. I think it's covered by the instruction I previously read. So this will be marked not
2 3 4 5 6 7	cite for that? I didn't and like I said, I didn't have an opportunity to compare that the version that you gave the citations on. MR. SMITH: And Judge MR. PIKE: In reference to this, the it there must exist a union between a joint operation of an act and the	2 3 4 5 6 7	THE COURT: All right, Mr. Smith. MR. SMITH: Judge, I do have a problem with this instruction. I do that it's eonfusing, and I do think it's covered by the other instructions. THE COURT: I agree. I think it's covered by the instruction I previously read. So this will be marked not given. Let's call the are we ready?
2 3 4 5 6 7 8	cite for that? I didn't and like I said, I didn't have an opportunity to compare that the version that you gave the citations on. MR. SMITH:. And Judge MR. PIKE: In reference to this, the it there must exist a union between a joint operation of an act and the conduct and voluntariness as opposed to a reaction based upon training or circumstances. Voluntariness is a way of	2 3 4 5 6 7 8	THE COURT: All right, Mr. Smith. MR. SMITH: Judge, I do have a problem with this instruction. I do that it's confusing, and I do think it's covered by the other instructions. THE COURT: I agree. I think it's covered by the instruction I previously read. So this will be marked not given. Let's call the — are we ready? MR. SMITH: Judge, well, actually I do — it's my
2 3 4 5 6 7 8 9	cite for that? I didn't and like I said, I didn't have an opportunity to compare that the version that you gave the citations on. MR. SMITH:. And Judge MR. PIKE: In reference to this, the it there must exist a union between a joint operation of an act and the conduct and voluntariness as opposed to a reaction based upon training or circumstances. Voluntariness is a way of describing the actual mind set that must be produced along with	2 3 4 5 6 7 8 9	THE COURT: All right, Mr. Smith. MR. SMITH: Judge, I do have a problem with this instruction. I do that it's confusing, and I do think it's covered by the other instructions. THE COURT: I agree. I think it's covered by the instruction I previously read. So this will be marked not given. Let's call the are we ready? MR. SMITH: Judge, well, actually I do it's my understanding that and I had addressed this with Mr. Pike
2 3 4 5 6 7 8 9	cite for that? I didn't — and like I said, I didn't have an opportunity to compare that the version that you gave the citations on. MR. SMITH:. And Judge — MR. PIKE: In reference to this, the — it — there must exist a union between a joint operation of an act and the conduct and voluntariness as opposed to a reaction based upon training or circumstances. Voluntariness is a way of describing the actual mind set that must be produced along with the fact there's voluntary acts and then there's mens rea that	2 3 4 5 6 7 8 9	THE COURT: All right, Mr. Smith. MR. SMITH: Judge, I do have a problem with this instruction. I do that it's confusing, and I do think it's covered by the other instructions. THE COURT: I agree. I think it's covered by the instruction I previously read. So this will be marked not given. Let's call the are we ready? MR. SMITH: Judge, well, actually I do it's my understanding that and I had addressed this with Mr. Pike previously. But it's as we understand, they're getting
2 3 4 5 6 7 8 9 10	cite for that? I didn't and like I said, I didn't have an opportunity to compare that the version that you gave the citations on. MR. SMITH:. And Judge MR. PIKE: In reference to this, the it there must exist a union between a joint operation of an act and the conduct and voluntariness as opposed to a reaction based upon training or circumstances. Voluntariness is a way of describing the actual mind set that must be produced along with the fact there's voluntary acts and then there's mens rea that involves premeditation deliberation. So voluntary acts are	2 3 4 5 6 7 8 9 10	THE COURT: All right, Mr. Smith. MR. SMITH: Judge, I do have a problem with this instruction. I do that it's eonfusing, and I do think it's covered by the other instructions. THE COURT: I agree. I think it's covered by the instruction I previously read. So this will be marked not given. Let's call the are we ready? MR. SMITH: Judge, well, actually I do it's my understanding that and I had addressed this with Mr. Pike previously. But it's as we understand, they're getting ready to call a Dr. Christensen who is an ER doctor. After
2 3 4 5 6 7 8 9 10 11	cite for that? I didn't and like I said, I didn't have an opportunity to compare that the version that you gave the citations on. MR. SMITH:. And Judge MR. PIKE: In reference to this, the it there must exist a union between a joint operation of an act and the conduct and voluntariness as opposed to a reaction based upon training or circumstances. Voluntariness is a way of describing the actual mind set that must be produced along with the fact there's voluntary acts and then there's mens rea that involves premeditation deliberation. So voluntary acts are directed towards an end.	2 3 4 5 6 7 8 9 10 11	THE COURT: All right, Mr. Smith. MR. SMITH: Judge, I do have a problem with this instruction. I do that it's confusing, and I do think it's covered by the other instructions. THE COURT: I agree. I think it's covered by the instruction I previously read. So this will be marked not given. Let's call the are we ready? MR. SMITH: Judge, well, actually I do it's my understanding that and I had addressed this with Mr. Pike previously. But it's as we understand, they're getting ready to call a Dr. Christensen who is an ER doctor. After that the afternoon break we received a note with pretty much a
2 3 4 5 6 7 8 9 10 11 12 13	cite for that? I didn't and like I said, I didn't have an opportunity to compare that the version that you gave the citations on. MR. SMITH:. And Judge MR. PIKE: In reference to this, the it there must exist a union between a joint operation of an act and the conduct and voluntariness as opposed to a reaction based upon training or circumstances. Voluntariness is a way of describing the actual mind set that must be produced along with the fact there's voluntary acts and then there's mens rea that involves premeditation deliberation. So voluntary acts are directed towards an end. And I think they have to show that's just part of the	2 3 4 5 6 7 8 9 10 11 12	THE COURT: All right, Mr. Smith. MR. SMITH: Judge, I do have a problem with this instruction. I do that it's confusing, and I do think it's covered by the other instructions. THE COURT: I agree. I think it's covered by the instruction I previously read. So this will be marked not given. Let's call the are we ready? MR. SMITH: Judge, well, actually I do it's my understanding that and I had addressed this with Mr. Pike previously. But it's as we understand, they're getting ready to call a Dr. Christensen who is an ER doctor. After that the afternoon break we received a note with pretty much a complete medical history of the named victim, including some
2 3 4 5 6 7 8 9 10 11 12 13 14	cite for that? I didn't and like I said, I didn't have an opportunity to compare that the version that you gave the citations on. MR. SMITH:. And Judge MR. PIKE: In reference to this, the it there must exist a union between a joint operation of an act and the conduct and voluntariness as opposed to a reaction based upon training or circumstances. Voluntariness is a way of describing the actual mind set that must be produced along with the fact there's voluntary acts and then there's mens rea that involves premeditation deliberation. So voluntary acts are directed towards an end. And I think they have to show that's just part of the mental state and it's voluntary committed towards act. I	2 3 4 5 6 7 8 9 10 11 12 13	THE COURT: All right, Mr. Smith. MR. SMITH: Judge, I do have a problem with this instruction. I do that it's confusing, and I do think it's covered by the other instructions. THE COURT: I agree. I think it's covered by the instruction I previously read. So this will be marked not given. Let's call the — are we ready? MR. SMITH: Judge, well, actually I do — it's my understanding that — and I had addressed this with Mr. Pike previously. But it's — as we understand, they're getting ready to call a Dr. Christensen who is an ER doctor. After that the afternoon break we received a note with pretty much a complete medical history of the named victim, including some prior suicide attempts.
2 3 4 5 6 7 8 9 10 11 12 13 14	cite for that? I didn't — and like I said, I didn't have an opportunity to compare that the version that you gave the citations on. MR. SMITH: And Judge — MR. PIKE: In reference to this, the — it — there must exist a union between a joint operation of an act and the conduct and voluntariness as opposed to a reaction based upon training or circumstances. Voluntariness is a way of describing the actual mind set that must be produced along with the fact there's voluntary acts and then there's mens rea that involves premeditation deliberation. So voluntary acts are directed towards an end. And I think they have to show that's just part of the mental state and it's voluntary committed towards act. I — other than interpreting Kaljick 3.3 — 31.5, I don't have Nevada case law to support that.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	THE COURT: All right, Mr. Smith. MR. SMITH: Judge, I do have a problem with this instruction. I do that it's confusing, and I do think it's covered by the other instructions. THE COURT: I agree. I think it's covered by the instruction I previously read. So this will be marked not given. Let's call the are we ready? MR. SMITH: Judge, well, actually I do it's my understanding that and I had addressed this with Mr. Pike previously. But it's as we understand, they're getting ready to call a Dr. Christensen who is an ER doctor. After that the afternoon break we received a note with pretty much a complete medical history of the named victim, including some prior suicide attempts. So we want to either make a motion in limine right
2 3 4 5 6 7 8 9 10 11 12 13 14 15	cite for that? I didn't and like I said, I didn't have an opportunity to compare that the version that you gave the citations on. MR. SMITH:. And Judge MR. PIKE: In reference to this, the it there must exist a union between a joint operation of an act and the conduct and voluntariness as opposed to a reaction based upon training or circumstances. Voluntariness is a way of describing the actual mind set that must be produced along with the fact there's voluntary acts and then there's mens rea that involves premeditation deliberation. So voluntary acts are directed towards an end. And I think they have to show that's just part of the mental state and it's voluntary committed towards act. I other than interpreting Kaljick 3.3 31.5, I don't have	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	THE COURT: All right, Mr. Smith. MR. SMITH: Judge, I do have a problem with this instruction. I do that it's eonfusing, and I do think it's covered by the other instructions. THE COURT: I agree. I think it's covered by the instruction I previously read. So this will be marked not given. Let's call the are we ready? MR. SMITH: Judge, well, actually I do it's my understanding that and I had addressed this with Mr. Pike previously. But it's as we understand, they're getting ready to call a Dr. Christensen who is an ER doctor. After that the afternoon break we received a note with pretty much a complete medical history of the named victim, including some prior suicide attempts. So we want to either make a motion in limine right now to preclude any mention that Ms. Witmarsh ever committee.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	cite for that? I didn't and like I said, I didn't have an opportunity to compare that the version that you gave the citations on. MR. SMITH: And Judge MR. PIKE: In reference to this, the it there must exist a union between a joint operation of an act and the conduct and voluntariness as opposed to a reaction based upon training or circumstances. Voluntariness is a way of describing the actual mind set that must be produced along with the fact there's voluntary acts and then there's mens rea that involves premeditation deliberation. So voluntary acts are directed towards an end. And I think they have to show that's just part of the mental state and it's voluntary committed towards act. I other than interpreting Kaljick 3.3 31.5, I don't have Nevada case law to support that. THE COURT: Isn't that covered by the State's	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	THE COURT: All right, Mr. Smith. MR. SMITH: Judge, I do have a problem with this instruction. I do that it's eonfusing, and I do think it's covered by the other instructions. THE COURT: I agree. I think it's covered by the instruction I previously read. So this will be marked not given. Let's call the are we ready? MR. SMITH: Judge, well, actually I do it's my understanding that and I had addressed this with Mr. Pike previously. But it's as we understand, they're getting ready to call a Dr. Christensen who is an ER doctor. After that the afternoon break we received a note with pretty much a complete medical history of the named victim, including some prior suicide attempts. So we want to either make a motion in limine right now to preclude any mention that Ms. Witmarsh ever committee suicide or an offer of proof as so what this doctor is actually
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	cite for that? I didn't and like I said, I didn't have an opportunity to compare that the version that you gave the citations on. MR. SMITH:. And Judge MR. PIKE: In reference to this, the it there must exist a union between a joint operation of an act and the conduct and voluntariness as opposed to a reaction based upon training or circumstances. Voluntariness is a way of describing the actual mind set that must be produced along with the fact there's voluntary acts and then there's mens rea that involves premeditation deliberation. So voluntary acts are directed towards an end. And I think they have to show that's just part of the mental state and it's voluntary committed towards act. I other than interpreting Kaljick 3.3 31.5, I don't have Nevada case law to support that. THE COURT: Isn't that covered by the State's instructions to constitute the crime charged there must exist a	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	THE COURT: All right, Mr. Smith. MR. SMITH: Judge, I do have a problem with this instruction. I do that it's confusing, and I do think it's covered by the other instructions. THE COURT: I agree. I think it's covered by the instruction I previously read. So this will be marked not given. Let's call the are we ready? MR. SMITH: Judge, well, actually I do it's my understanding that and I had addressed this with Mr. Pike previously. But it's as we understand, they're getting ready to call a Dr. Christensen who is an ER doctor. After that the afternoon break we received a note with pretty much a complete medical history of the named victim, including some prior suicide attempts. So we want to either make a motion in limine right now to preclude any mention that Ms. Witmarsh ever committee suicide or an offer of proof as so what this doctor is actually going to testify to. Especially considering that she's only an ER doctor and is not noticed to talk about any of these other things.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	cite for that? I didn't and like I said, I didn't have an opportunity to compare that the version that you gave the citations on. MR. SMITH:. And Judge MR. PIKE: In reference to this, the it there must exist a union between a joint operation of an act and the conduct and voluntariness as opposed to a reaction based upon training or circumstances. Voluntariness is a way of describing the actual mind set that must be produced along with the fact there's voluntary acts and then there's mens rea that involves premeditation deliberation. So voluntary acts are directed towards an end. And I think they have to show that's just part of the mental state and it's voluntary committed towards act. I other than interpreting Kaljick 3.3 31.5, I don't have Nevada case law to support that. THE COURT: Isn't that covered by the State's instructions to constitute the crime charged there must exist a union or joint operation of an act (indiscernible) and the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	THE COURT: All right, Mr. Smith. MR. SMITH: Judge, I do have a problem with this instruction. I do that it's confusing, and I do think it's covered by the other instructions. THE COURT: I agree. I think it's covered by the instruction I previously read. So this will be marked not given. Let's call the are we ready? MR. SMITH: Judge, well, actually I do it's my understanding that and I had addressed this with Mr. Pike previously. But it's as we understand, they're getting ready to call a Dr. Christensen who is an ER doctor. After that the aftennoon break we received a note with pretty much a complete medical history of the named victim, including some prior suicide attempts. So we want to either make a motion in limine right now to preclude any mention that Ms. Witmarsh ever committee suicide or an offer of proof as so what this doctor is actually going to testify to. Especially considering that she's only an ER doctor and is not noticed to talk about any of these other things. MR. PIKE: I gave that to the State because it was a
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	cite for that? I didn't and like I said, I didn't have an opportunity to compare that the version that you gave the citations on. MR. SMITH:. And Judge MR. PIKE: In reference to this, the it there must exist a union between a joint operation of an act and the conduct and voluntariness as opposed to a reaction based upon training or circumstances. Voluntariness is a way of describing the actual mind set that must be produced along with the fact there's voluntary acts and then there's mens rea that involves premeditation deliberation. So voluntary acts are directed towards an end. And I think they have to show that's just part of the mental state and it's voluntary committed towards act. I other than interpreting Kaljick 3.3 31.5, I don't have Nevada case law to support that. THE COURT: Isn't that covered by the State's instructions to constitute the crime charged there must exist a union or joint operation of an act (indiscernible) and the intent to do the act?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	THE COURT: All right, Mr. Smith. MR. SMITH: Judge, I do have a problem with this instruction. I do that it's confusing, and I do think it's covered by the other instructions. THE COURT: I agree. I think it's covered by the instruction I previously read. So this will be marked not given. Let's call the — are we ready? MR. SMITH: Judge, well, actually I do — it's my understanding that — and I had addressed this with Mr. Pike previously. But it's — as we understand, they're getting ready to call a Dr. Christensen who is an ER doctor. After that the aftennoon break we received a note with pretty much a complete medical history of the named victim, including some prior suicide attempts. So we want to either make a motion in limine right now to preclude any mention that Ms. Witmarsh ever committed suicide or an offer of proof as so what this doctor is actually going to testify to. Especially considering that she's only an ER doctor and is not noticed to talk about any of these other things. MR. PIKE: I gave that to the State because it was a note of the medical history of the deceased, and these were the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	cite for that? I didn't and like I said, I didn't have an opportunity to compare that the version that you gave the citations on. MR. SMITH:. And Judge MR. PIKE: In reference to this, the it there must exist a union between a joint operation of an act and the conduct and voluntariness as opposed to a reaction based upon training or circumstances. Voluntariness is a way of describing the actual mind set that must be produced along with the fact there's voluntary acts and then there's mens rea that involves premeditation deliberation. So voluntary acts are directed towards an end. And I think they have to show that's just part of the mental state and it's voluntary committed towards act. I other than interpreting Kaljick 3.3 31.5, I don't have Nevada case law to support that. THE COURT: Isn't that covered by the State's instructions to constitute the crime charged there must exist a union or joint operation of an act (indiscernible) and the intent to do the act? MR. PIKE: Yes, but not quite completely, and so	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	THE COURT: All right, Mr. Smith. MR. SMITH: Judge, I do have a problem with this instruction. I do that it's confusing, and I do think it's covered by the other instructions. THE COURT: I agree. I think it's covered by the instruction I previously read. So this will be marked not given. Let's call the are we ready? MR. SMITH: Judge, well, actually I do it's my understanding that and I had addressed this with Mr. Pike previously. But it's as we understand, they're getting ready to call a Dr. Christensen who is an ER doctor. After that the afternoon break we received a note with pretty much a complete medical history of the named victim, including some prior suicide attempts. So we want to either make a motion in limine right now to preclude any mention that Ms. Witmarsh ever committed suicide or an offer of proof as so what this doctor is actually going to testify to. Especially considering that she's only an ER doctor and is not noticed to talk about any of these other things. MR. PIKE: I gave that to the State because it was a note of the medical history of the deceased, and these were the doctor's notes that she put together. I don't anticipate
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	cite for that? I didn't and like I said, I didn't have an opportunity to compare that the version that you gave the citations on. MR. SMITH:. And Judge MR. PIKE: In reference to this, the it there must exist a union between a joint operation of an act and the conduct and voluntariness as opposed to a reaction based upon training or circumstances. Voluntariness is a way of describing the actual mind set that must be produced along with the fact there's voluntary acts and then there's mens rea that involves premeditation deliberation. So voluntary acts are directed towards an end. And I think they have to show that's just part of the mental state and it's voluntary committed towards act. I other than interpreting Kaljick 3.3 31.5, I don't have Nevada case law to support that. THE COURT: Isn't that covered by the State's instructions to constitute the crime charged there must exist a union or joint operation of an act (indiscernible) and the intent to do the act? MR. PIKE: Yes, but not quite completely, and so and I think it does well, I'd request that it give more	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	THE COURT: All right, Mr. Smith. MR. SMITH: Judge, I do have a problem with this instruction. I do that it's confusing, and I do think it's covered by the other instructions. THE COURT: I agree. I think it's covered by the instruction I previously read. So this will be marked not given. Let's call the — are we ready? MR. SMITH: Judge, well, actually I do — it's my understanding that — and I had addressed this with Mr. Pike previously. But it's — as we understand, they're getting ready to call a Dr. Christensen who is an ER doctor. After that the aftennoon break we received a note with pretty much a complete medical history of the named victim, including some prior suicide attempts. So we want to either make a motion in limine right now to preclude any mention that Ms. Witmarsh ever committed suicide or an offer of proof as so what this doctor is actually going to testify to. Especially considering that she's only an ER doctor and is not noticed to talk about any of these other things. MR. PIKE: I gave that to the State because it was a note of the medical history of the deceased, and these were the

Page 80

ROUGH DRAFT TRANSCRIPT

Page 81
ROUGH DRAFT TRANSCRIPT

1 anti-depressants because there is a question that's been 2 brought up by the State when they called the ME about the --3 whether or not the amount of medication was within the 4 therapeutic range or not. 5 I'm not going to ask about suicide attempts. If they want to get into that, that certainly is their prerogative. 6 7 But I had Dr. Christensen prepare a report specifically along В these areas and as she was a substitute expert regarding 9 toxicology, so I plan on limiting it. This was simply some 10 notes that were prepared by her, and I didn't want to withhold 11 those from the State, so I gave them to him. This is just for 12 her reference if ---13 THE COURT: So she's going to testify that --14 MR. PIKE: - there's any questions. 15 THE COURT: -- if you're on this medication at 16 certain levels, this is the reaction? Is that --17 MR. PIKE: There's certain --18 THE COURT: -- sort of summarizing what she's going 19 to say? 20 MR. PIKE: Right. She's going to testify that 21 basically she -- Victoria Witmarsh had been placed on 22 anti-depressants since about 1983 and that she had gone through 23 a number of different medications during that period of time. 24 Just prior to the time of events in question here on 25 October 21st, I believe, she was -- this became a new Page 82 ROUGH DRAFT TRANSCRIPT MR. SMITH: Well, he just said he's going to ask her

1 when did she start taking anti-depressants. 3 THE COURT: Okay, what you can do because yeah, we're 4 not going to get into that because I know you have other 5 issues, what were her other problems, et cetera. 6 MR. PIKE: Oh, just the medications. 7 THE COURT: But she started on the new medication 8 when? 9 MR, PIKE: On the 21st. October 21st. 10 THE COURT: Okay. Can't you ask her -- I'm assuming 11 she was treating her or examining her -- that on October 21st 12 she started ---13 MR. SMITH: She wasn't. She wasn't treating her. 14 THE COURT: -- she started with this drug, this medication. And it was --15 16 MR. PIKE: On August -- on August 5th she was changed from Lexapro to Effexor. The target dose at that time was 115 17 milligrams per day. And on October 21st she started the trial 18 19 of Effexor with Southern Nevada Mental Health. THE COURT: Okay. How does this doctor know? Is 20 21 there a foundation --MR. PIKE: Through her medical -- we provided her the 22 23 full medical records. 24 THE COURT: Are those medical records part --25 MR. PIKE: We provided them to the State, and we have

Page 84
ROUGH DRAFT TRANSCRIPT

medication to her and therapeutic levels were supposed to be at a certain level. The amount that she had in her system when she — as part of the autopsy — exceeded that therapeutic level, and that in conjunction with the alcohol possibly could have caused these effects.

It was a new medication to her, and so I'm not going

to get into the history of it and the fact to say that she
reviewed her complete medical history to determine when she
started on these medications and when she transferred to this
drug because it's important when you change medication, you
don't know what it does to you, and she was overdosing on it
during that period of time.

I'm not going to get in the history. I — and I gave

I'm not going to get in the history. I -- and I gave that to Counsel not to prepare them for that I was going to get into that, but they're her notes. She may refer to them if they ask some -- her questions about that, but that's where I'm going with it. And --

THE COURT: Mr. Smith.

MR. SMITH: Judge, I understand what Mr. Pike is saying. However, it's our contention that, you know, the fact that Ms. Witmarsh started anti-depressants in 1983 isn't

22 relevant to what happened --

14

15

16

17

18

23

7

8

15

16

18

19

21

22

24

THE COURT: No, no, we're not --

24 MR. SMITH: -- in 2008.

25 THE COURT: No, this is --

Page 83

ROUGH DRAFT TRANSCRIPT

them here marked as an exhibit in the event that they question that. I'm simply going through because there is -- when you change these -
THE COURT: No, I understand that.

MR. PIKE: -- medications -- yeah.

THE COURT: I'm just concerned about the foundation

issue. I understand what you're saying, that there's --MR. PIKE: Yeah. And that --

9 THE COURT: -- you change --

MR. PIKE: And it's just hased -- I'm just going to
ask you reviewed her medical records, when did she start on
that in I'm not going to get into details of the -- what she
was being treated for or anything else. If they want to get
into that, that's fine.

I'm — but it's important to know that there was —
that she knew the deceased, Mrs. Witmarsh, had been taking
anti-depressants, she was familiar with some of them, this was
a new one, and she had too much, so some of the possible
effects of that would have been this. And then I'm going to
let Dr. Christensen go because I don't want to exceed what the
purpose that I was allowed to call her as a substitute witness
for.

23 THE COURT: All right, Smith.

MR. SMITH: Judge, I don't think that this witness should be allowed to testify as to like the fact that she was

Page 85

on Lexapro before she started taking this. I don't really have 1 2 an objection to the admissibility of the effects 3 (indiscernible) because I think I agree with Mr. Pike that that's relevant here. But that should be all that's relevant. 4 5 I mean, they shouldn't -- and I have to be careful 6 because I know they noticed a toxicologist, and I -- we, the 7 State, as a courtesy agreed to let them substitute this ER β doctor in. But this ER doctor shouldn't be allowed to testify 9 to things that not only are outside of her area expertise, but 10 would be outside the expertise of a toxicologist. That's what 11 they noticed, a toxicologist to talk about -- to make 12 interpretations regarding to the toxicity of the venlafaxine in 13 her blood. Not that well, if you combine these together, these 14 are the types of effects you get. 15 That's outside of the scope of this witness' 16 knowledge, and it's outside the scope of a toxicologist's 17 knowledge. 18 MR. PIKE: Well --19 MR. SMITH: I mean, they --20 MS. PALM: (Indiscernible). 21 MR. SMITH: I mean, that would be more appropriate

venlafaxine, even though I don't know what concentration it was Page 86 ROUGH DRAFT TRANSCRIPT

for say, a representative from the drug itself or a pharmacist

or something like that. Not just an ER doctor who's going to

be able to say it's my opinion that if you mix alcohol and

No, this doctor is imminently qualified and

appropriately and significantly so, and I'm limiting it

22

23

24

1 2

3 strictly to the toxicology issues in relationship to that. 4 MR. SMITH: Just so I understand what you're trying 5 to get because I think I may be confused. Can you just tell me 6 one more -- and I'm not trying to infuriate you at all. I just 7 want to understand what you're putting this doctor up on the stand for. 8 9 MR. PIKE: To indicate that with the amount of -when - with the prescription when it started this was to be 10 11 the basis of her therapeutic level. The amount that was found in her at the time that she -- the autopsy was performed was in 12 13 excess of that therapeutic level, and that directly deals with

14 what the medical examiner testified to. 15 Based upon her research and her experience as an 16 emergency room physician, what are the possible effects that 17 the combination of alcohol and Effexor have in combination? Not that they didn't know this -- this wasn't her patient. 18 19 Didn't know it was a new medication to this patient. Were some 20 of them the same ones that the last doctor had indicated. 21 MR. SMITH: Which -- I'm sorry, which last doctor?

MR. PIKE: The medical examiner. And that's -THE COURT: Yeah, because the medical examiner
testified that she had therapeutic levels.

25 MR. PIKE: Right. And she did not. It was in excess

Page 88

ROUGH DRAFT TRANSCRIPT

and I'm not a toxicologist, but if you mix those together, the person's going to be aggressive, because that's exactly the testimony that they're going to try and elicit.

2

3

MR. PIKE: And it's unusual that the State would say
that when they called a medical examiner, a doctor that doesn't
treat anybody, never prescribes medication, and they asked the
exact same questions. Now, they're a doctor, they researched
it. She testified about Dr. Christensen's report. She relied
upon that when she offered her testimony.

They want to try and keep out Dr. Christensen based upon that when they've already allowed examination in relationship to her report, then let them go ahead raise the objection now. I'm happy to try this again. I — that — this objection is infuriating. It's not based in any — it's not based in law, it's not based in fact. I've limited everything that this doctor was going to testify.

17 And medical examiner -- or excuse me, emergency 18 doctors, they have to know the effects of alcohol. They have no know the effects of drug. They have to be able to do that 19 20 in a short triage period of time so they don't put in an 21 adverse drug into a patient so that they kill them by putting in the wrong medication. If they put more Effexor into this 22 23 person and kill her, then certainly, what happens if the 24 medical examiner makes a misdiagnosis like that? Somebody becomes alive again?

Page 87 ROUGH DRAFT TRANSCRIPT

1	
2	THE COURT: Oh, all right.
3	MR. PIKE: of the therapeutic level. And we're
4	contesting that and certainly, we can call about her to testify
5	
6	THE COURT: Okay, but
7	MR. PIKE: regarding that, but I just
8	THE COURT: you need to tell
9	MR. PIKE: I'm not going to get into the history. I
10	
11	THE COURT: I'm going to okay, if you lay the
12	proper foundation that this ER doctor knows what the
13	interactions are, okay
14	MR. PIKE: She did the same research that the other
15	
16	THE COURT: Well
17	MR. PIKE: doctor did.
10	THE COURT: if you lay that foundation what the
19	adverse reactions are, okay
20	MR. SMITH: Potential adverse reactions.
21	MR. PIKE: Right.
22	THE COURT: Right, potential. And then on cross you
23	can say well, you don't know not everyone gets these
24	reactions.
25	MR. SMITH: Okay, I got it.

Page 89

I			
1	MR. PIKE: And I'm not going to try and bring in any	1	THE COURT: Then why don't you just
2	medical records	2	MR. PIKE: Okny.
3	MR. SMITH: And that's what I'm concerned about and	3	THE COURT: — lay the ground rules for her. All
4	talk about prior suicide and how long she's been on	4	right.
5	anti-depressant and what anti-depressant she was an before	5	MR. PIKE: Okay, do you want to go ahead and put the
6	venlafaxine.	6	witness on the stand? We're rendy?
7	THE COURT: So Mr. Pike, what I'd like you to do is	7	THE COURT: Sure. And you spoke to the doctor about
В	you or Ms. Palm can talk to the doctor. She's not going to	8	parameters?
9	blurt that out. You're not going to ask her that. You're not	9	(In the presence of the jury)
10	going to ask her how long she was on this other medication.	10	THE MARSHAL: Officers and members of court,
11	You can say on September 11th, as far as your review of her	11	Department 17 jurors. You may be seated, ladies and gentlemen.
12	records, she switched to Effexor.	12	Let's make sure our cell phones are turned off, please.
13	MR. PIKE: Okay.	13	THE COURT: All right, Mr. Pike, please call your
14	THE COURT: And then you move forward.	14	next witness.
15	MR. PIKE: All right.	15	THE WITNESS: Dr. Tawni Christensen.
16	MR. SMITH: Can we say that she began Effexor, Judge,	16	THE CLERK: Please raise your right hand.
17	because it implies that she was on	17	DR. TAWNI CHRISTENSEN, DEFENDANT'S WITNESS, SWORN
18	MR. PIKE: That's just fine. I'll use language.	18	THE CLERK: Please be seated. Will you please state
19	THE COURT: Okny.	19	your name and spell it for the record,
20	MR. PIKE: And I've already cautioned her because I	20	THE WITNESS: Tawni Christensen, T-a-w-n-i. Last
21	told the State I'm not calling her for the past history. Just	21	name's Christensen, C-h-r-i-s-t-e-n-s-e-n.
22	the this medical	22	THE COURT: Go shead, Mr. Pike.
23	THE COURT: Okay, can you before you call her	23	DIRECT EXAMINATION
24	is she the next witness?	24	BY MR. PIKE::
25	MR. PIKE: She's the next witness.	25	Q Dr. Christensen, are you a doctor here in Las Vegas,
	Page 90	ļ	Page 91
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
	ROUGH DRAFT TRANSCRIET	ì	ROUGH DRAFT TRANSCRIFT
	ROUGH DRAFT TRANSCRIT		ROUGH DRAFT TRANSCRIFT
1	Nevada?	1	effects that may be occasioned by the use of drugs?
1 2		1 2	
	Nevada?		effects that may be occasioned by the use of drugs?
2	Nevada? A Yes, I am.	2	effects that may be occasioned by the use of drugs? A Correct.
2 3	Nevada? A Yes, I am. Q And what type of a physician are you?	2 3	effects that may be occasioned by the use of drugs? A Correct. Q In addition to that, do you see — in the emergency
2 3 4	Nevada? A Yes, I am. Q And what type of a physician are you? A Emergency medicine physician.	2 3 4	effects that may be occasioned by the use of drugs? A Correct. Q In addition to that, do you see — in the emergency room do you see people there that are there because of the
2 3 4 5	Nevada? A Yes, I am. Q And what type of a physician are you? A Emergency medicine physician. Q And where did you receive your medical training?	2 3 4 5	effects that may be occasioned by the use of drugs? A Correct. Q In addition to that, do you see — in the emergency room do you see people there that are there because of the affects of alcohol?
2 3 4 5 6	Nevada? A Yes, I am. Q And what type of a physician are you? A Emergency medicine physician. Q And where did you receive your medical training? A I went to medical school in Cincinnati, Ohio.	2 3 4 5 6	effects that may be occasioned by the use of drugs? A Correct. Q In addition to that, do you see — in the emergency room do you see people there that are there because of the affects of alcohol? A Yes, I do.
2 3 4 5 6 7	Nevada? A Yes, I am. Q And what type of a physician are you? A Emergency medicine physician. Q And where did you receive your medical training? A I went to medical school in Cincinnati, Ohio. Q When did you graduate?	2 3 4 5 6 7 8	effects that may be occasioned by the use of drugs? A Correct. Q In addition to that, do you see — in the emergency room do you see people there that are there because of the affects of alcohol? A Yes, I do. Q And as a result of that, you have to be familiar
2 3 4 5 6 7 8	Nevada? A Yes, I am. Q And what type of a physician are you? A Emergency medicine physician. Q And where did you receive your medical training? A I went to medical school in Cincinnati, Ohio. Q When did you graduate? A I graduated in 1990, and then I went to 1994, and	2 3 4 5 6 7 8	effects that may be occasioned by the use of drugs? A Correct. Q In addition to that, do you see — in the emergency room do you see people there that are there because of the affects of alcohol? A Yes, I do. Q And as a result of that, you have to be familiar also, with the effect of alcohol upon individuals.
2 3 4 5 6 7 8 9	Nevada? A Yes, I am. Q And what type of a physician are you? A Emergency medicine physician. Q And where did you receive your medical training? A I went to medical school in Cincinnati, Ohio. Q When did you graduate? A I graduated in 1990, and then I went to 1994, and then I went to an emergency medicine residency in Tueson, and	2 3 4 5 6 7 8 9	effects that may be occasioned by the use of drugs? A Correct. Q In addition to that, do you see — in the emergency room do you see people there that are there because of the affects of alcohol? A Yes, I do. Q And as a result of that, you have to be familiar also, with the effect of alcohol upon individuals. A Yes.
2 3 4 5 6 7 8 9	Nevada? A Yes, I am. Q And what type of a physician are you? A Emergency medicine physician. Q And where did you receive your medical training? A I went to medical school in Cincinnati, Ohio. Q When did you graduate? A I graduated in 1990, and then I went to 1994, and then I went to an emergency medicine residency in Tueson, and that was from 1994 to 1997.	2 3 4 5 6 7 8 9 10	effects that may be occasioned by the use of drugs? A Correct. Q In addition to that, do you see — in the emergency room do you see people there that are there because of the affects of alcohol? A Yes, I do. Q And as a result of that, you have to be familiar also, with the effect of alcohol upon individuals. A Yes. Q Have you ever had occasion to testify as an expert
2 3 4 5 6 7 8 9 10	Nevada? A Yes, I am. Q And what type of a physician are you? A Emergency medicine physician. Q And where did you receive your medical training? A I went to medical school in Cincinnati, Ohio. Q When did you graduate? A I graduated in 1990, and then I went to 1994, and then I went to an emergency medicine residency in Tueson, and that was from 1994 to 1997. Q When did you come to Las Vegas to begin practice in	2 3 4 5 6 7 8 9 10	effects that may be occasioned by the use of drugs? A Correct. Q In addition to that, do you see — in the emergency room do you see people there that are there because of the affects of alcohol? A Yes, I do. Q And as a result of that, you have to be familiar also, with the effect of alcohol upon individuals. A Yes. Q Have you ever had occasion to testify as an expert before in the state of Nevada?
2 3 4 5 6 7 8 9 10 11	Nevada? A Yes, I am. Q And what type of a physician are you? A Emergency medicine physician. Q And where did you receive your medical training? A I went to medical school in Cincinnati, Ohio. Q When did you graduate? A I graduated in 1990, and then I went to 1994, and then I went to an emergency medicine residency in Tueson, and that was from 1994 to 1997. Q When did you come to Las Vegas to begin practice in medication? Or excuse me, practicing medicine.	2 3 4 5 6 7 8 9 10 11 12	effects that may be occasioned by the use of drugs? A Correct. Q In addition to that, do you see — in the emergency room do you see people there that are there because of the affects of alcohol? A Yes, I do. Q And as a result of that, you have to be familiar also, with the effect of alcohol upon individuals. A Yes. Q Have you ever had occasion to testify as an expert before in the state of Nevada? A No.
2 3 4 5 6 7 8 9 10 11 12 13	Nevada? A Yes, I am. Q And what type of a physician are you? A Emergency medicine physician. Q And where did you receive your medical training? A I went to medical school in Cincinnati, Ohio. Q When did you graduate? A I graduated in 1990, and then I went to 1994, and then I went to an emergency medicine residency in Tueson, and that was from 1994 to 1997. Q When did you come to Las Vegas to begin practice in medication? Or excuse me, practicing medicine. A 2002.	2 3 4 5 6 7 8 9 10 11 12 13	effects that may be occasioned by the use of drugs? A Correct. Q In addition to that, do you see — in the emergency room do you see people there that are there because of the affects of alcohol? A Yes, I do. Q And as a result of that, you have to be familiar also, with the effect of alcohol upon individuals. A Yes. Q Have you ever had occasion to testify as an expert before in the state of Nevada? A No. Q Okay. Is this your first time testifying —
2 3 4 5 6 7 8 9 10 11 12 13 14	Nevada? A Yes, I am. Q And what type of a physician are you? A Emergency medicine physician. Q And where did you receive your medical training? A I went to medical school in Cincinnati, Ohio. Q When did you graduate? A I graduated in 1990, and then I went to 1994, and then I went to an emergency medicine residency in Tueson, and that was from 1994 to 1997. Q When did you come to Las Vegas to begin practice in medication? Or excuse me, practicing medicine. A 2002. Q And you are licensed within the state of Nevada?	2 3 4 5 6 7 8 9 10 11 12 13	effects that may be occasioned by the use of drugs? A Correct. Q In addition to that, do you see — in the emergency room do you see people there that are there because of the affects of alcohol? A Yes, I do. Q And as a result of that, you have to be familiar also, with the effect of alcohol upon individuals. A Yes. Q Have you ever had occasion to testify as an expert before in the state of Nevada? A No. Q Okay. Is this your first time testifying — A Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	Nevada? A Yes, I am. Q And what type of a physician are you? A Emergency medicine physician. Q And where did you receive your medical training? A I went to medical school in Cincinnati, Ohio. Q When did you graduate? A I graduated in 1990, and then I went to 1994, and then I went to an emergency medicine residency in Tueson, and that was from 1994 to 1997. Q When did you come to Las Vegas to begin practice in medication? Or excuse me, practicing medicine. A 2002. Q And you are licensed within the state of Nevada? A Yes, I am. Q You have any areas of specialities?	2 3 4 5 6 7 8 9 10 11 12 13 14 15	effects that may be occasioned by the use of drugs? A Correct. Q In addition to that, do you see — in the emergency room do you see people there that are there because of the affects of alcohol? A Yes, I do. Q And as a result of that, you have to be familiar also, with the effect of alcohol upon individuals. A Yes. Q Have you ever had occasion to testify as an expert before in the state of Nevada? A No. Q Okay. Is this your first time testifying — A Yes. Q before — okay.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Nevada? A Yes, I am. Q And what type of a physician are you? A Emergency medicine physician. Q And where did you receive your medical training? A I went to medical school in Cincinnati, Ohio. Q When did you graduate? A I graduated in 1990, and then I went to 1994, and then I went to an emergency medicine residency in Tueson, and that was from 1994 to 1997. Q When did you come to Las Vegas to begin practice in medication? Or excuse me, practicing medicine. A 2002. Q And you are licensed within the state of Nevada? A Yes, I am. Q You have any areas of specialities?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	effects that may be occasioned by the use of drugs? A Correct. Q In addition to that, do you see — in the emergency room do you see people there that are there because of the affects of alcohol? A Yes, I do. Q And as a result of that, you have to be familiar also, with the effect of alcohol upon individuals. A Yes. Q Have you ever had occasion to testify as an expert before in the state of Nevada? A No. Q Okay. Is this your first time testifying — A Yes. Q — before — okay. MR. PIKE: Based upon her qualifications, your Honor,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Nevada? A Yes, I am. Q And what type of a physician are you? A Emergency medicine physician. Q And where did you receive your medical training? A I went to medical school in Cincinnati, Ohio. Q When did you graduate? A I graduated in 1990, and then I went to 1994, and then I went to an emergency medicine residency in Tueson, and that was from 1994 to 1997. Q When did you come to Las Vegas to begin practice in medication? Or excuse me, practicing medicine. A 2002. Q And you are licensed within the state of Nevada? A Yes, I am. Q You have any areas of specialities? A Emergency medicine speciality. Q As part of your work in emergency or excuse me, as	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	effects that may be occasioned by the use of drugs? A Correct. Q In addition to that, do you see — in the emergency room do you see people there that are there because of the affects of alcohol? A Yes, I do. Q And as a result of that, you have to be familiar also, with the effect of alcohol upon individuals. A Yes. Q Have you ever had occasion to testify as an expert before in the state of Nevada? A No. Q Okay. Is this your first time testifying — A Yes. Q — before — okay. MR. PIKE: Based upon her qualifications, your Honor, I'd ask that she be allowed to offer her opinions in (indiscernible).
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Nevada? A Yes, I am. Q And what type of a physician are you? A Emergency medicine physician. Q And where did you receive your medical training? A I went to medical school in Cincinnati, Ohio. Q When did you graduate? A I graduated in 1990, and then I went to 1994, and then I went to an emergency medicine residency in Tueson, and that was from 1994 to 1997. Q When did you come to Las Vegas to begin practice in medication? Or excuse me, practicing medicine. A 2002. Q And you are licensed within the state of Nevada? A Yes, I am. Q You have any areas of specialities? A Emergency medicine speciality. Q As part of your work in emergency or excuse me, as an emergency physician, is you have to be able to identify	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	effects that may be occasioned by the use of drugs? A Correct. Q In addition to that, do you see — in the emergency room do you see people there that are there because of the affects of alcohol? A Yes, I do. Q And as a result of that, you have to be familiar also, with the effect of alcohol upon individuals. A Yes. Q Have you ever had occasion to testify as an expert before in the state of Nevada? A No. Q Okay. Is this your first time testifying — A Yes. Q — before — okay. MR. PIKE: Based upon her qualifications, your Honor, I'd ask that she be allowed to offer her opinions in (indiscernible). MR. SMITH: Judge, I have no objection.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Nevada? A Yes, I am. Q And what type of a physician are you? A Emergency medicine physician. Q And where did you receive your medical training? A I went to medical school in Cincinnati, Ohio. Q When did you graduate? A I graduated in 1990, and then I went to 1994, and then I went to an emergency medicine residency in Tueson, and that was from 1994 to 1997. Q When did you come to Las Vegas to begin practice in medication? Or excuse me, practicing medicine. A 2002. Q And you are licensed within the state of Nevada? A Yes, I am. Q You have any areas of specialities? A Emergency medicine speciality. Q As part of your work in emergency or excuse me, as an emergency physician, is you have to be able to identify different drugs within a patient?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	effects that may be occasioned by the use of drugs? A Correct. Q In addition to that, do you see — in the emergency room do you see people there that are there because of the affects of alcohol? A Yes, I do. Q And as a result of that, you have to be familiar also, with the effect of alcohol upon individuals. A Yes. Q Have you ever had occasion to testify as an expert before in the state of Nevada? A No. Q Okay. Is this your first time testifying — A Yes. Q — before — okay. MR. PIKE: Based upon her qualifications, your Honor, I'd ask that she be allowed to offer her opinions in (indiscernible). MR. SMITH: Judge, I have no objection. THE COURT: All right.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Nevada? A Yes, I am. Q And what type of a physician are you? A Emergency medicine physician. Q And where did you receive your medical training? A I went to medical school in Cincinnati, Ohio. Q When did you graduate? A I graduated in 1990, and then I went to 1994, and then I went to an emergency medicine residency in Tueson, and that was from 1994 to 1997. Q When did you come to Las Vegas to begin practice in medication? Or excuse me, practicing medicine. A 2002. Q And you are licensed within the state of Nevada? A Yes, I am. Q You have any areas of specialities? A Emergency medicine speciality. Q As part of your work in emergency or excuse me, as an emergency physician, is you have to be able to identify different drugs within a patient? A Yes, I do.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	effects that may be occasioned by the use of drugs? A Correct. Q In addition to that, do you see — in the emergency room do you see people there that are there because of the affects of alcohol? A Yes, I do. Q And as a result of that, you have to be familiar also, with the effect of alcohol upon individuals. A Yes. Q Have you ever had occasion to testify as an expert before in the state of Nevada? A No. Q Okay. Is this your first time testifying — A Yes. Q — before — okay. MR. PIKE: Based upon her qualifications, your Honor, I'd ask that she be allowed to offer her opinions in (indiscernible). MR. SMITH: Judge, I have no objection.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Nevada? A Yes, I am. Q And what type of a physician are you? A Emergency medicine physician. Q And where did you receive your medical training? A I went to medical school in Cincinnati, Ohio. Q When did you graduate? A I graduated in 1990, and then I went to 1994, and then I went to an emergency medicine residency in Tueson, and that was from 1994 to 1997. Q When did you come to Las Vegas to begin practice in medication? Or excuse me, practicing medicine. A 2002. Q And you are licensed within the state of Nevada? A Yes, I am. Q You have any areas of specialities? A Emergency medicine speciality. Q As part of your work in emergency or excuse me, as an emergency physician, is you have to be able to identify different drugs within a patient? A Yes, I do. Q You have to be able it determine any possible	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	effects that may be occasioned by the use of drugs? A Correct. Q In addition to that, do you see — in the emergency room do you see people there that are there because of the affects of alcohol? A Yes, I do. Q And as a result of that, you have to be familiar also, with the effect of alcohol upon individuals. A Yes. Q Have you ever had occasion to testify as an expert before in the state of Nevada? A No. Q Okay. Is this your first time testifying — A Yes. Q — before — okay. MR. PIKE: Based upon her qualifications, your Honor, I'd ask that she be allowed to offer her opinions in (indiscernible). MR. SMITH: Judge, I have no objection. THE COURT: All right. MR. PIKE: Thank you. BY MR. PIKE::
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Nevada? A Yes, I am. Q And what type of a physician are you? A Emergency medicine physician. Q And where did you receive your medical training? A I went to medical school in Cincinnati, Ohio. Q When did you graduate? A I graduated in 1990, and then I went to 1994, and then I went to an emergency medicine residency in Tueson, and that was from 1994 to 1997. Q When did you come to Las Vegas to begin practice in medication? Or excuse me, practicing medicine. A 2002. Q And you are licensed within the state of Nevada? A Yes, I am. Q You have any areas of specialities? A Emergency medicine speciality. Q As part of your work in emergency or excuse me, as an emergency physician, is you have to be able to identify different drugs within a patient? A Yes, I do. Q You have to be able it determine any possible reactions that a patient may be having to a drug?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	effects that may be occasioned by the use of drugs? A Correct. Q In addition to that, do you see — in the emergency room do you see people there that are there because of the affects of alcohol? A Yes, I do. Q And as a result of that, you have to be familiar also, with the effect of alcohol upon individuals. A Yes. Q Have you ever had occasion to testify as an expert before in the state of Nevada? A No. Q Okay. Is this your first time testifying — A Yes. Q — before — okay. MR. PIKE: Based upon her qualifications, your Honor, I'd ask that she be allowed to offer her opinions in (indiscernible). MR. SMITH: Judge, I have no objection. THE COURT: All right. MR. PIKE: Thank you. BY MR. PIKE:: Q You were retained by my office in order to review the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Nevada? A Yes, I am. Q And what type of a physician are you? A Emergency medicine physician. Q And where did you receive your medical training? A I went to medical school in Cincinnati, Ohio. Q When did you graduate? A I graduated in 1990, and then I went to 1994, and then I went to an emergency medicine residency in Tueson, and that was from 1994 to 1997. Q When did you come to Las Vegas to begin practice in medication? Or excuse me, practicing medicine. A 2002. Q And you are licensed within the state of Nevada? A Yes, I am. Q You have any areas of specialities? A Emergency medicine speciality. Q As part of your work in emergency or excuse me, as an emergency physician, is you have to be able to identify different drugs within a patient? A Yes, I do. Q You have to be able it determine any possible	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	effects that may be occasioned by the use of drugs? A Correct. Q In addition to that, do you see — in the emergency room do you see people there that are there because of the affects of alcohol? A Yes, I do. Q And as a result of that, you have to be familiar also, with the effect of alcohol upon individuals. A Yes. Q Have you ever had occasion to testify as an expert before in the state of Nevada? A No. Q Okay. Is this your first time testifying — A Yes. Q — before — okay. MR. PIKE: Based upon her qualifications, your Honor, I'd ask that she be allowed to offer her opinions in (indiscernible). MR. SMITH: Judge, I have no objection. THE COURT: All right. MR. PIKE: Thank you. BY MR. PIKE::

A Yes. Victoria Witmarsh, have you? A No. O You were provided records of — to show that Mrs. Witmarsh on the date of her death was prescribed Effevor as a medication — A Correct. O Q is that cornect? And will you identify for the jury what that type of a medication is norepisphiror reuptake inhibitor. It's for depression. A It's an SSNRL It's a selected servionin norepisphiror reuptake inhibitor. It's for depression. O And alcottol, what kind of drug is that? A It's — has depressing quotilists to it. It's a contral nervous system depressant. O And alcottol, what kind of forms is that was prescribed to her? O What was dosage that was prescribed to her? O What was dosage that was prescribed to her? O What was dosage that was prescribed to her? O What was dosage that was prescribed to her? O What was to meet a target dose of 150 milligrams per down was in her system? Page 94 ROUGH DRAFT TRANSCRIPT cause seizures. It can couse some high blood pressure problems. O Q hay, Now, the autopsy showed that she had a certain was prescribed to her? A It can cause armicely, confusion. Page 94 ROUGH DRAFT TRANSCRIPT cause seizures. It can couse some high blood pressure problems. A Potentially. Page 94 ROUGH DRAFT TRANSCRIPT cause seizures. It can couse some high blood pressure problems. A Potentially. Page 94 ROUGH DRAFT TRANSCRIPT cause seizures. It can couse some high blood pressure problems. A Potentially. A It can couse asmicely. A Potentially. A Procentially. A Procenti			1	
3 Victoria Witmarsh, have you? 4 A No. 5 Witmarsh on the date of her death was prescribed Effector as a medication - 8 A Correct. 9 Q is that correct? And will you identify for the 10 jury what that type of a medication is. 11 A It's an SSNRI. It's a selected serotonin 2 anonographinin reurpakes inhibitor. It's for depression. 12 Q And alcohol, what kind of drug is that? 13 Q and alcohol, what kind of drug is that? 14 A It's has depressing qualities to it. It's a central nervous system depressant. 15 Central nervous system depressant. 16 Q You were able to ascertain as to the dosage amount that was prescribed for Mrs. Witmarsh prior to the time of her? 18 death, weren't you? 19 A Yes. 20 Q What was dosage that was prescribed to her? 21 A She was to meet a target dosa of 150 milligrums per day. 22 day. 23 Q Okny, Now, the autopsy showed that she had a service of the system? 24 Page 94 ROUGH DRAFT TRANSCRIPT 1 cause seizures. It can cause some high blood pressure problems. 3 Q Can it cause anxiety? 4 A It can cause anxiety. 5 THE COURT: Seasained. 6 MR, PIKE: Thank you. 11 BYMR, PIKE: 12 Thank you, and from the research that you did—the adequations or reports, with add you review in determining the sudverse possible and verse effects? 10 Q Any out did not have an opportunity to treat either 10 and the country of the stream of the proposition of the proposition of the proposition of the stream of the proposition of the stream of the proposition of th	1	A Yes.	1	
4 A No. 5 Q You were provided records of — to show that Mrs. 6 Witnursh on the date of her death was prescribed Effexor as a 7 medication — and of the second of the secon	2	Q And in this case you have never met Brian O'Keefe or	2	=
5 Q You were provided records of — to show that Mrs. Witnerst to the date of her death was prescribed Effexor as a rediction — 8 A Correct. 9 Q - is that correct? And will you identify for the longing that the properties of a medication is. 10 jury what that type of a medication is. 11 A It's an SSNRI. It's a selected serotonin and a longing phrine reuptake inhibitor. It's for depression. 12 Q And alcotod, what kind of drug is that? 13 Q And alcotod, what kind of drug is that? 14 A It's - has depressing qualities to it. It's a central nervous system depressant. 15 central nervous system depressant. 16 Q You were able to ascertain as to the dossge amount full was prescribed for Mrs. Witmarsh prior to the time of her that was prescribed for Mrs. Witmarsh prior to the time of her death, weren't you? 19 A Yes. 20 Q What was dossage that was prescribed to her? 21 A She was to meet a target dose of 150 milligrams per day. 22 duy. 23 Q Okay. Now, the natopsy showed that she had a certain system? Page 94 ROUGH DRAFT TRANSCRIPT 1 cause seizures. It can cause some high blood pressure problems. 2 Q Can it cause anxiety? 3 Q Can it cause anxiety? 4 A It can cause sanxiety, confusion. 5 Q Anger? 5 Q Anger? 6 A Potentially. 9 MR, PIKE: Thank you. 10 Down, and from the research that you odid — the research that you conducted, that was done through medical documents or reports, what of down or reports, what deforming the documents or reports, what did you review in determining the documents or reports, what do documents or reports, what determining the documents or reports, what do documents or reports, what do design that was prescribed to her? 10 Q Nay ado do do hat was of the data or year down or reports, what do determining the documents or reports, what determining the documents or reports, what determining the last of the data or year down or repor	3	Victoria Witmarsh, have you?		
6 Witmarsh on the date of her death was prescribed Effexor as a modication -	4			
7 medication— 8 A Correct. 9 Q — is that correct? And will you identify for the 10 jury what that type of a medication is. 11 A Is an SSNRI. It's a selected servotonin 12 norepinephrine reuptake inhibitor. It's for depression. 13 Q And alcohol, what kind of drug is that? 14 A Is — has depressing qualities to it. It's a 15 central nervous system depressant. 16 Q You were able to ascertain as to the dosage amount that was prescribed for Mrs. Witmarsh prior to the time of her il doeth, weren't you? 19 A Yes. 10 Q What was dosage that was prescribed to her? 20 Q What was dosage that was prescribed to her? 21 A She was to meet a target dose of 150 milligrums per day. 22 day. 23 Q Okay, Now, the autopsy showed that she had a certain system? 24 Page 94 25 ROUGH DRAFT TRANSCRIPT 1 cause seizures. It can cause some high blood pressure problems. 2 Q Can it cause anxiety? 2 A Text an interior is the leading. 3 A Pick. Thank you. 2 MR, PIKE: Thank you. 3 WMR, PIKE: Thank you. 4 Is a cause anxiety. 5 A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effects in that documents or reports, what do documents or reports, what do documents or reports, what do determining the condition is play to deverse e-possible adverse	5			
8 A Correct. 10 jury what that type of a medication is. 11 A It's an SSNRI. It's a selected serotonin 12 norepinephrine reuptake inhibitor. It's for depression. 13 Q And alcohol, what kind of drug is that? 14 A It's – has depressing qualifies to it. It's a 15 central arrevus system depressant. 16 Q You were able to ascertain as to the dosage amount in that was prescribed for Mrs. Witmarsh prior to the time of her in death, weren't you? 19 A Yes. 20 Q What was dosage that was prescribed to her? 21 A She was to meet a target dose of 150 milligrams per death, weren't you? 22 duy. 23 Q Olay. Now, the autopsy showed that she had a certain system? 24 level of Effexor within her system. How much was in her system? 25 system? 26 Page 94 27 ROUGH DRAFT TRANSCRIPT 27 cause seizures. It can cause some high blood pressure problems. 28 Q Can it cause anxiety? 3 Q Can it cause anxiety? 4 A It can cause anxiety? 5 A Petentially. 6 Q Anger? 7 A Yes. 1 Is high amounts it can cause — affect the heart, can lead eardine arrhythmis that can be latal. It can last lead of a syndrome called serotonin syndrome. It can Page 95 29 ROUGH DRAFT TRANSCRIPT 3 Cause seizures. It can cause some high blood pressure problems. 4 It can cause anxiety? 5 A Petentially. 6 Q Anger? 7 A Yes. 7 A Ves. 8 A Ves. 8 A Ves. 9 A Ves. 9 A Ves. 9 A Ves. 10 Q And during you preparation or retwing the medical feet of the provided of the provided problems. 10 Can be a very problems. 11 A Teve and the leading. 12 A Ves. 13 Q But have an article about Effexor. It's a summary of the pour testimenty, that you have no idea — actually strike that you consider the possible effects upon a person of having an alcoholic level — or excuse me, an alcohol level of cert. 14 A Ves. 15 Q Mat would you consider the possible effects upon a person of having an alcoholic level or excuse me, an alcohol level of cert. 16 A Control was prescribed for Mrs. With a day of the provided prov	Į.		1	-
9 Q — is that correct? And will you identify for the 10 jury what that type of a medication is. 11 A It's an SSNRI. It's a selected sentonin norepinephrine reuptake inhibitor. It's for depression. 12 norepinephrine reuptake inhibitor. It's for depression. 13 Q And alcohol, what kind of drug is that? 14 A It's — has depressing quilifies to it. It's a 15 central nervous system depressant. 15 Q van were able to ascertain as to the dosage amount that was prescribed for Mrs. Witnarsh prior to the time of her 16 death, weren't you? 19 A Yes. 20 Q What was dosage that was prescribed to her? 21 A She was to meet a target dose of 150 milligrams per 22 day. 21 A She was to meet a target dose of 150 milligrams per 22 day. 22 lavel of Effexor within her system. How much was in her system? 23 Q Can it cause sexures. It can cause some high blood pressure 25 problems. 24 ROUGH DRAFT TRANSCRIPT 25 ROUGH DRAFT TRANSCRIPT 26 Cause sexures. It can cause some high blood pressure 27 problems. 29 Q May. Now, the autopsy showed that she had a certain 29 protecting her airway, difficulty walking, confusion. Q And during your preparation or reviewing the medical 20 protecting her airway, difficulty walking, confusion. Q And during your preparation or reviewing the medical 21 protecting her airway, difficulty walking, confusion. Q And derive reactions of combining Effexor with alcohol? A Yes. In high amounts it can cause — affect the 24 page 55 ROUGH DRAFT TRANSCRIPT 27 protecting her airway, difficulty walking, confusion. Q And construction of the target of the protecting her airway, difficulty walking, confusion. Q And construction of the medical construction of the protecting her airway, difficulty walking, confusion. Q And conserved that she had a certain 22 protecting her airway, difficulty walking, confusion. Q And conserved that she had a certain 24 protecting her airway, difficulty walking, confusion. Q And conserved that she had a certain 25 protecting her airway, difficulty walking, confusion. Q And conserved that she had a ce	1		1	-
10 Jury what that type of a medication is. 10 Jury what that type of a medication is. 11 11 12 13 13 14 15 15 15 15 15 15 15			i	·
11		•		
12 norepinephrine reuptake inhibitor. If's for depression. Q And alcohol, what kind of drug is that? A A A A Yes. Q You were able to ascertain as to the dosage amount that was prescribed for Mrs. Witmarsh prior to the time of her? A Yes. Q What would you consider the possible effects upon a personal properties of the properties of the properties of the was prescribed for Mrs. Witmarsh prior to the time of her? A Yes. Q What would you consider the possible effects upon a personal properties of the propert		· -		-
2 A list and alcohol, what kind of drug is timt? 2 A l's - has depressing qualifies to it. It's a 3 C you were able to ascertain as to the dosage amount 17 that was prescribed for Mrs. Witmarsh prior to the time of her 18 death, weren't you? 19 A Yes. 20 Q What was dosage that was prescribed to her? 21 A She was to meet a target dose of 150 milligrams per 22 day. 23 Q Okay. Now, the autopsy showed that she had a certain 25 system? 26 Page 94 ROUGH DRAFT TRANSCRIPT 27 cause seizures. It can cause some high blood pressure 28 problems. 29 problems. 30 Q Can it cause anxiety, confusion. 40 A It can cause anxiety, confusion. 51 Q Anger? 52 A Potentially. 53 Q Can it cause anxiety, confusion. 54 A Potentially. 55 A Potentially. 56 A Potentially. 57 MR. SMITH: Objection to the leading. 58 MR. PIKE: This notry. 59 THE COURT: Sustained. 50 Q Now, and from the research that you conducted, that was done through medical odcuments or reports, what did you review in determining the nedware possible adverse relectors of the possible adverse reactions of combining Effexor with alcohol? 20 Q Now, and from the research that you did—the research that you conducted, that was done through medical odcuments or reports, what did you review in determining the nedware possible adverse redictors of the electricity of the possible and the proposition related to the Effexor. 50 Q And you did not have an opportunity to treat either or or to treat Mrs. Witmarsh, so you don't know which, if any of hasis of regulatory position related to the Effexor. 51 Q And you did not have an opportunity to treat either or or to treat Mrs. Witmarsh, so you don't know which, if any of hasis effects may have affected that what the had, you can have a situation called serotonin syndrome, you can have seizures, you and have no idea are volkated effects may any not have on the possible adverse reactions of have in protecting her airway, difficulty walking, confusion. 51 Q C and you did not have an opportunity to treat either or can be a probable to decrease an	1			
14 A It's has depressing qualities to it. It's a 15 central nervous system depressant. 16 Q You were able to ascertain as to the dosage amount 17 that was prescribed for Mrs. Witmarsh prior to the time of her 18 death, weren't you? 19 A Yes. 20 Q What was dosage that was prescribed to her? 21 A She was to meet a target dose of 150 milligrams per 22 day. 23 Q Okay. Now, the autopsy showed that she had a certain 22 tevel of Effexor within her system. How much was in her system? 24 level of Effexor within her system. How much was in her system? 25 system? 26 C an it cause anxiety? 27 A It can cause some high blood pressure 2 problems. 28 Q C an it cause anxiety? 29 A It can cause anxiety, confusion. 30 Q C an it cause anxiety, confusion. 40 A Potentially. 41 A Yes. 42 level of Effexor within her system. How much was in her system? 42 revoltable of the system? 43 A It can cause some high blood pressure 2 problems. 44 A It can cause anxiety? 45 A It can cause anxiety? 46 A Potentially. 47 MR. SMITH: Objection to the leading. 48 MR. PIKE: I'm sony. 49 THE COURT: Sustained. 40 Now, and from the research that you did the 2 research that you conducted, that was done through medical adocuments or reports, what did you review in determining the adverser—possible adverse effects? 40 A New and from the research that you did the 2 research that you conducted, that was done through medical of the search that you conducted, that was done through medical of the search that you conducted, that was done through medical adverser—possible adverse effects? 41 A It eviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. It's a summary of basis for regulatory position related to the Effexor. 42 A Correct. 43 C But those are possible adverse side effects may have a situation acide action the possible ide effects may any have a situation acide action to the possible side effects may any that we are situation acide action and province in least or the side of the summary and the possible ad	1	• •		
cause seizures. It can cause some high blood pressure problems. ROUGH DRAFT TRANSCRIPT cause seizures. It can cause some high blood pressure problems. ROUGH DRAFT TRANSCRIPT cause seizures. It can cause anxiety? A It can cause anxiety? A It can cause anxiety? A Rough DRAFT TRANSCRIPT cause seizures. It can cause anxiety? A It can cause anxiety? A Rough DRAFT TRANSCRIPT cause seizures. It can cause anxiety? A It can cause anxiety? A Rough DRAFT TRANSCRIPT cause seizures. It can cause anxiety? A It can cause anxiety? A It can cause anxiety? A Rough DRAFT TRANSCRIPT cause seizures. It can cause some high blood pressure problems. ROUGH DRAFT TRANSCRIPT cause seizures. It can cause some high blood pressure problems. ROUGH DRAFT TRANSCRIPT cause seizures. It can cause some high blood pressure problems. ROUGH DRAFT TRANSCRIPT cause seizures. It can cause anxiety? A It can cause anxiety? A It can cause anxiety. A It can cause anxiety. A Rough DRAFT TRANSCRIPT cause seizures. It can cause some high blood pressure problems. ROUGH DRAFT TRANSCRIPT cause seizures. It can cause some high blood pressure problems. ROUGH DRAFT TRANSCRIPT cause seizures. It can cause some high blood pressure problems. ROUGH DRAFT TRANSCRIPT cause seizures. It can cause some high blood pressure problems. ROUGH DRAFT TRANSCRIPT cause seizures. It can cause anxiety? A It can cause anxiety. A It can cause anxiety. A It can cause anxiety of the seizure				`
16 death, weren't you? 18 death, weren't you? 19 A Yes. 20 Q What was dosage that was prescribed to her? 21 A She was to meet a target dose of 150 milligrams per 22 day. 22 day. 23 Q Okay. Now, the autopsy showed that she had a certain 24 level of Effexor within her system. How much was in her 25 system? 26 Page 94 ROUGH DRAFT TRANSCRIPT 27 cause seizures. It can cause some high blood pressure 26 problems. 28 Q Can it cause anxiety? 29 A It can cause anxiety? 20 A Potentially. 21 Can New MR. PIKE: 1 ms orry. 22 THE COURT: Sustained. 23 MR. PIKE: Thank you. 24 Page 95 ROUGHT: Sustained. 25 MR. PIKE: Thank you. 26 A Potentially. 27 THE COURT: Sustained. 28 MR. PIKE: Thank you. 39 C Now, and from the research that you did – the 25 research that you conducted, that was done through medical documents or reports, what did you review in determining the adverse - possible adverse effects? 30 A reviewed some of my emergency medicine textbooks, and than I also have an article about Effexor. It's a summary 20 of basis for regulatory position related to the Effexor. 31 A lower – in high dosages, like what she had a certain 24 looking for those things. 32 Q Can it cause anxiety? 34 A It can cause anxiety of the problems. 35 Q Anger? 45 A Potentially. 46 A Potentially. 57 MR. PIKE: Thank you. 58 PAR. PIKE: Thank you. 59 THE COURT: Sustained. 50 Q Now, and from the research that you did – the 25 research that you conducted, that was done through medical 27 you, you testified that you have no idea – actually strike 27 that is it – would it be your testimony, then, that you have no idea as to what side effects may are may not have affected 27 you, you testified that you have no idea – actually strike 28 that. Is it – would it be your testimony, then, that you have no idea as to what side effects may are may not have affected 29 you, you estified that you have no idea – actually strike 29 you you conducted, that was done through medical 27 you, you testified that you have no idea – actually strike 29 you you was a strike in the				
that was prescribed for Mrs. Witmarsh prior to the time of her death, weren't you? A Yes. What was dosage that was prescribed to her? A She was to meet a target dose of 150 milligrums per death of the protecting her airway, difficulty walking, confusion. Q Okny, Now, the autopsy showed that she had a certain system? Page 94 ROUGH DRAFT TRANSCRIPT Cause seizures. It can cause some high blood pressure problems. Q Can it cause anxiety? A It can cause anxiety? A Potentially. MR, SMITH: Objection to the leading. MR, PIKE: Insorry. MR, PIKE: Thank you. MR PIKE: Thank you conducted, that was done through medical to the feltex thank of the problem of the head		· -	1	-
18 death, weren't you?		The state of the s	ł	•
19 A Yes. 20 Q What was dosage that was prescribed to her? 21 A She was to meet a target dose of 150 milligrams per 22 day. 23 Q Okay. Now, the autopsy showed that she had a certain level of Effexor within her system. How much was in her system? Page 94 ROUGH DRAFT TRANSCRIPT 1 cause seizures. It can cause some high blood pressure problems. 2 Q Can it cause anxiety? 4 A It can cause anxiety, confusion. 5 Q Anger? 6 A Potentially. 7 MR. SMITH: Objection to the leading. 8 MR. PIKE: I man yo. 9 THE COURT: Sustained. 10 MR. PIKE: Thank yoo. 11 BY MR. PIKE:: 12 Q Now, and from the research that you did — the research that you conducted, that was done through medical documents or reports, what did you review in determining the also have an article about Effexor. 10 G And you did not have an opportunity to treat either of these effects may have a diffected her with this dosage. 2 A Correct. 3 Q But those are possible adverse side effects that that combination may have occurred — may have caused? 4 Combination may have occurred — may have caused? 4 Pyes dadyrs er reactions of combining Effexor with alcohol? 4 A Yes. In high amounts it can cause a medical have tan can cause anxiety the heat a certain relationship to this, were you able to find out any repossible adverse medican at can cause anxiet the head a certain and cardiac arrhythminas that can be fatal. It can also lead to a syndrome called sertonin syndrome. It can Page 95 ROUGH DRAFT TRANSCRIPT 1 looking for those things. 2 Q Thank you very much, Dr. Christensen. 3 MR. PIKE: I have no further questions. 4 CROSS-EXAMINATION 5 BY MR. SMITH: 6 Q Good morning, doctor. Now, as Mr. Pike just asked you, you testified that you have no idea — actually strike that, is it — would it be your testimony, then, that you have a fetcets may are may not have affected to the Effexor. 4 A In lower — in high dosages, like what she had, you can un into some cardiac arrhythminas, you can have seizures. 4 In light doright probable adverse effects may have affected her with this do		-	ĺ	
20 Q What was dosage that was prescribed to her? 21 day. 22 day. 23 Q Okay. Now, the autopsy showed that she had a certain level of Effexor within her system. How much was in her system? Page 94 ROUGH DRAFT TRANSCRIPT 1 cause seizures. It can cause some high blood pressure problems. 2 problems. 2 Q Can it cause anxiety? 3 Q C an it cause anxiety? 4 A It can cause anxiety, confusion. 5 Q Anger? 6 A Potentially. 7 MR, SMITH: Objection to the leading. 8 MR, PIKE: Thank you. 9 THE COURT: Sustained. 10 MR, PIKE: Thank you. 11 BY MR. PIKE: Thank you. 12 P Now, and from the research that you did — the research that you conducted, that was done through medical documents or reports, what did you review in determining the adverse — possible adverse effects? 10 A reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. It's a summary of basis for regulatory position related to the Effexor. 20 Q And you did not have an opportunity to treat either of these effects may have an article about Effexor. It's a summary of these effects may have an article about Effexor. It's a summary of basis for regulatory position related to the Effexor of these effects may have uffected her with this dosage. 21 A Orrect. 22 Q But those are possible adverse side effects that that that the condition may have occurred — may have caused? 24 A Indid not physically examine her, but just cutting the possible side effects of Effexor are. 25 P And you did not have an opportunity to treat either of these effects may have uffected her with this dosage. 26 A Correct. 27 A Ad and turing your preparation or reviewing the medical rectain that accretain relationship to this, were possible adverse encitons of combining in relationship to this, were possible adverse encitons of combining in relationship to this, were possible adverse encitions of combining in elections of combining in elections. 2 A It can cause arrive thank accretain relationship to this, even and it and correlation of the series of the heart, can le				
21 A She was to meet a target dose of 150 milligrams per day. 22 day. 23 Q Okay. Now, the autopsy showed that she had a certain 24 level of Effexor within her system. How much was in her 25 system? Page 94 ROUGH DRAFT TRANSCRIPT 1 cause seizures. It can cause some high blood pressure 2 problems. 2 Q Can it cause anxiety? 3 A It can cause anxiety, confusion. 4 A It can cause anxiety, confusion. 5 Q Anger? 6 A Potentially. 7 MR, SMITH: Objection to the leading. 8 MR, PIKE: I'm sorry. 9 THE COURT: Sustained. 10 MR, PIKE: Thank you. 11 BY MR, PIKE: 12 Q Now, and from the research that you did — the 21 research that you conducted, that was done through medical documents or reports, what did you review in determining the 3 and then I also have an article about Effexor. It's a summary 3 of these effects may have an fected her with this dosage. 2 A Correct. 3 Q But those are possible adverse side effects that that 24 combination may have occurred — may have caused? 2 A Pose of The middle and certain a certain page 5 and year enactions of combination is can cause — affect the heart, can lead eardiac adverse renctions of combinations tic an cause — affect the heart, can lead eardiac arrhythmias that can be fatal. It can also lead to a syndrome called serotonin syndrome. It can Page 95 ROUGH DRAFT TRANSCRIPT 1 looking for those things. Q Thank you very much, Dr. Christensen. MR, PIKE: I have no further questions. CROSS-EXAMINATION 5 BY MR. SMITH: 6 Q Good morning, doctor. Now, as Mr. Pike just asked you, you testified that you have no idea — actually strike that. Is it — would it be your testimony, then, that you have no idea as to what side effects may are may not have affected Victoria Witmarsh; is that correct? 14 It have no further questions. 15 Q Good morning, doctor. Now, as Mr. Pike just asked you, you testified that you have no idea — actually strike that. Is it — would it be your testimony, then, that you have no idea as to what side effects may are may not have affected Victoria Witmarsh; is that correct? 1	l		1	,
22 day. 23 Q Okay. Now, the autopsy showed that she had a certain 24 level of Effexor within her system. How much was in her 25 system? Page 94 ROUGH DRAFT TRANSCRIPT 1 cause seizures. It can cause some high blood pressure 25 problems. 2 Q Can it cause anxiety? 2 A It can cause anxiety, confusion. 3 Q Can it cause anxiety, confusion. 4 A It can cause anxiety, confusion. 5 Q Anger? 6 A Potentially. 7 MR, SMITH: Objection to the leading. 8 MR, PIKE: I'm sorry. 9 THE COURT: Sustained. 10 MR, PIKE: Thank you. 11 BY MR, PIKE: Chank you. 12 Q Now, and from the research that you did — the 2 research that you conducted, that was done through medical documents or reports, what did you review in determining the 3 and then I also have an article about Effexor. It's a summary of basis for regulatory position related to the Effexor. 19 Q And you did not have an opportunity to treat either 2 — or to treat Mrs. Wilmarsh, so you don't know which, if any of these effects may have an effected her with this dosage. 2 A Correct. 2 Q But those are possible adverse side effects that that 2 combination may have occurred — may have caused? 2 4 Anxiety.	l .		21	
Q Okay. Now, the autopsy showed that she had a certain level of Effexor within her system. How much was in her system? Page 94 ROUGH DRAFT TRANSCRIPT 1 cause seizures. It can cause some high blood pressure problems. 3 Q Can it cause anxiety? 4 A It can cause anxiety, confusion. 5 Q Anger? 6 A Potentially. 7 MR, SMITH: Objection to the leading. 8 MR, PIKE: I'm sorry. 9 THE COURT: Sustained. 10 MR, PIKE: Thank you. 11 BY MR, PIKE: 10 Q Now, and from the research that you did — the research that you conducted, that was done through medical documents or reports, what did you review in determining the adverse — possible adverse effects? 10 Q And you did not have an opportunity to treat either of these effects may have affected her with this dosage. 2 A Correct. 3 Q But those are possible adverse side effects that that 24 combination may have occurred — may have caused? 2 Q But those are possible adverse — may have caused? 2 Q But those are possible adverse — may have caused? 2 Q But those are possible adverse - may have caused? 2 Q But those are possible adverse side effects that that the problem of the problems of the problems of the problems. 2 Q Can it cause anxiety? 3 A Yes. In high amounts it can cause — affect the leach, can lead cardiac arrhythmias that can be fatal. It can also lead to a syndrome called serotonin syndrome. It can Page 95 ROUGH DRAFT TRANSCRIPT 1 looking for those things. 2 Q Thank you very much, Dr. Christensen. 3 MR, PIKE: I have no further questions. 4 CROSS-EXAMINATION 5 BY MR. SMITH: 6 Q Good morning, doctor. Now, as Mr. Pike just asked you, you, you testified that you have no idea — actually strike that. Is it — would it be your testimony, then, that you have no idea as to what side effects may are may not have affected the ligh alcohol level with the high level of Effexor in her system, putting that combination, there can be possible side effects that come from that. 4 It has a very suite of the problems of the page 1 and then I also have an article about Effexor. It's a summary o	l		22	•
24 level of Effexor within her system. How much was in her system? Page 94 ROUGH DRAFT TRANSCRIPT Page 95 ROU	ľ	•	23	,
25 System? Page 94 ROUGH DRAFT TRANSCRIPT Page 95 ROUGH DRAFT TRANSCRIPT Page 95 ROUGH DRAFT TRANSCRIPT	24		24	heart, can lead eardiac arrhythmias that can be fatal. It can
ROUGH DRAFT TRANSCRIPT 1 cause seizures. It can cause some high blood pressure problems. 2 problems. 3 Q Can it cause anxiety? 4 A It can cause anxiety, confusion. 5 Q Anger? 6 A Potentially. 7 MR. SMITH: Objection to the leading. 8 MR. PIKE: I'm sorry. 9 THE COURT: Sustained. 10 MR. PIKE: Thank you. 11 BY MR. PIKE:: 12 Q Now, and from the research that you did—the research that you conducted, that was done through medical documents or reports, what did you review in determining the adverse—possible adverse effects? 16 A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. It's a summary of basis for regulatory position related to the Effexor. 19 Q And you did not have an opportunity to treat either 20 —or to treat Mrs. Witmarsh, so you don't know which, if any of these effects may have affected her with this dosage. 2 A Correct. 2 Q But those are possible adverse side effects that that 2 combination may have occurred—may have caused? 2 A Anxiety. 1 looking for those things. 2 Q Thank you very much, Dr. Christensen. 3 MR. PIKE: I have no further questions. 4 CROSS-EXAMINATION 5 BY MR. SMITH: 6 Q Good morning, doctor. Now, as Mr. Pike just asked you, you testified that you have no idea—actually strike that. Is it—would it be your testimony, then, that you have no idea as to what side effects may are may not have affected that you have no idea as to what side effects may are may not have affected the indicated to the leffextor in her system, putting that correct? 11 A I did not physically examine her, but just cutting the high alcohol level with the high level of Effexor in her system, putting that combination, there can be possible side effects that corne from that. 15 Q Sure, okay. My question is is you don't know—actually, let back up. Can you tell me, again, what the possible side effects of Effexor are. 16 A In lower—in high dosages, like what she had, you can have a situation called scrotonin syndrome, you can have high blood pressure. She—confusion, central n	25		25	also lead to a syndrome called serotonin syndrome. It can
ROUGH DRAFT TRANSCRIPT 1 cause seizures. It can cause some high blood pressure problems. 2 problems. 3 Q Can it cause anxiety? 4 A It can cause anxiety, confusion. 5 Q Anger? 6 A Potentially. 7 MR, SMITH: Objection to the leading. 8 MR, PIKE: I'm sorry. 9 THE COURT: Sustained. 10 MR, PIKE: Thank you. 11 BY MR, PIKE: 12 Q Now, and from the research that you did — the research that you conducted, that was done through medical documents or reports, what did you review in determining the adverse — possible adverse effects? 16 A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. It's a summary of basis for regulatory position related to the Effexor. 19 Q And you did not have an opportunity to treat either 20 — or to treat Mrs. Witmarsh, so you don't know which, if any of these effects may have affected her with this dosage. 2 A Correct. 3 Iooking for those things. 2 Q Thank you very much, Dr. Christensen. 3 MR, PIKE: I have no further questions. 4 CROSS-EXAMINATION 5 BY MR, SMITH:: 6 Q Good morning, doctor. Now, as Mr. Pike just asked you, you testified that you have no idea — actually strike that. Is it — would it be your testimony, then, that you have no idea as to what side effects may are may not have affected that you have no idea — actually strike that. Is it — would it be your testimony, then, that you have no idea a catually strike that. Is it — would it be your testimony, then, that you have no idea — actually strike that. Is it — would it be your testimony, then, that you have no idea effects untermining the victoria Witmarsh; is that correct? 1 A I did not physically examine her, but just cutting the high alcohol level with the high level of Effexor in her system, putting that combination, there can be possible side effects that correct? 1 A I nower—in high dosages, like what she had, you can have a situation called scrotonin syndrome, you can have have high blood pressure. She—confusion, central nervous you can have a situation called		Page 94		Page 95
2 problems. 3 Q Can it cause anxiety? 4 A It can cause anxiety, confusion. 5 Q Anger? 6 A Potentially. 7 MR, SMITH: Objection to the leading. 8 MR, PIKE: I'm sorry. 9 THE COURT: Sustained. 10 MR, PIKE: Thank you. 11 BY MR, PIKE: 12 Q Now, and from the research that you did the 13 research that you conducted, that was done through medical 14 documents or reports, what did you review in determining the 15 adverse possible adverse effects? 16 A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. 19 Q And you did not have an opportunity to treat either 20 or to treat Mrs. Witmarsh, so you don't know which, if any of these effects may have affected her with this dosage. 21 A Correct. 22 Q But those are possible adverse side effects that that combination may have occurred may have caused? 2 A Anxiety. 2 Q Thank you very much, Dr. Christensen. 3 MR, PIKE: I have no further questions. CROSS-EXAMINATION 5 BY MR, SMITH: 6 Q Good morning, doctor. Now, as Mr. Pike just asked you, you testified that you have no idea actually strike that. Is it would it be your testimony, then, that you have no idea as to what side effects may are may not have affected Victoria Witmarsh; is that correct? 1 A I did not physically examine her, but just cutting system, putting that combination, there can be possible side effects that come from that. 1 Q Sure, okay. My question is is you don't know actually, let back up. Can you tell me, again, what the possible side effects of Effexor are. 18 A In lower in high dosages, like what she had, you can nave as ituation called serotonin syndrome, you can have a situation called serotonin syndrome, you can have high blood pressure. She confusion, central nervous system depression. 2 Q Okay. 2 Q Okay. 2 A Anxiety.		ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
2 problems. 3 Q Can it cause anxiety? 4 A It can cause anxiety, confusion. 5 Q Anger? 6 A Potentially. 7 MR, SMITH: Objection to the leading. 8 MR, PIKE: I'm sorry. 9 THE COURT: Sustained. 10 MR, PIKE: Thank you. 11 BY MR, PIKE:: 12 Q Now, and from the research that you did the 13 research that you conducted, that was done through medical 14 documents or reports, what did you review in determining the 15 adverse possible adverse effects? 16 A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. 19 Q And you did not have an opportunity to treat either 20 or to treat Mrs. Witmarsh, so you don't know which, if any of these effects may have affected her with this dosage. 21 A Correct. 22 Q But those are possible adverse side effects that that 24 combination may have occurred may have caused? 24 Combination may have occurred may have caused? 25 Q Daint hose are possible adverse side effects that that 24 Combination may have occurred may have caused? 26 Thank you very much, Dr. Christensen. 37 MR, PIKE: I have no further questions. CROSS-EXAMINATION 5 BY MR. SMITH: 6 Q Good morning, doctor. Now, as Mr. Pike just asked 20 Good morning, doctor. Now, as Mr. Pike just asked 20 Good morning, doctor. Now, as Mr. Pike just asked 20 Good morning, doctor. Now, as Mr. Pike just asked 20 Good morning, doctor. Now, as Mr. Pike just asked 20 Good morning, doctor. Now, as Mr. Pike just asked 20 Good morning, doctor. Now, as Mr. Pike just asked 20 Good morning, doctor. Now, as Mr. Pike just asked 20 Good morning, doctor. Now, as Mr. Pike just asked 20 Good morning, doctor. Now, as Mr. Pike just asked 20 Good morning, doctor. Now, as Mr. Pike just asked 20 Good morning, doctor. Now, as Mr. Pike just asked 20 Good morning, doctor. Now, as Mr. Pike just asked 20 Good morning, doctor. Now, as Mr. Pike just asked 20 Good morning, doctor. Now, as Mr. Pike just asked 20 Good morning, doctor. Now, as Mr. Pike just asked 20 Good morning, doctor. Now, as Mr. Pike just asked 20 G		1100011 21211 1 11111 10 11	1	110001121111111111111111111111111111111
Q Can it cause anxiety? A It can cause anxiety, confusion. Q Anger? A Potentially. MR, SMITH: Objection to the leading. MR, PIKE: I'm sorry. MR, PIKE: I'm sorry. MR, PIKE: Thank you. MR, PIKE: Thank you. BY MR, PIKE: Q Now, and from the research that you did the research that you conducted, that was done through medical documents or reports, what did you review in determining the adverse possible adverse effects? A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. Q And you did not have an opportunity to treat either of these effects may not have an article about Effexor. A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. Q And you did not have an opportunity to treat either of these effects may are may not have affected effects that come from that. Q Sure, okay. My question is is you don't know actually, let back up. Can you tell me, again, what the possible side effects of Effexor are. A In lower in high dosages, like what she had, you can run into some cardiac arrhythmias, you can have a situation called serotonin syndrome, you can have high blood pressure. She confusion, central nervous system depression. Q But those are possible adverse side effects that that combination may have occurred may have caused? A Now, and from the research that you did the research that you don't know which, if any of these effects may are may not have a ffected in that combination, there can be possible side effects that come from that. Q Sure, okay. My question is is you don't know actually, let back up. Can you tell me, again, what the possible side effects of Effexor are. A In lower in high dosages, like what she had, you can run into some cardiac arrhythmias, you can have a situation called serotonin syndrome, you can have high blood pressure. She confusion, central nervous system depression. Q But those are possible adverse side effects that that combination may have occurred				
4 CROSS-EXAMINATION 5 Q Anger? 6 A Potentially. 7 MR SMITH: Objection to the leading. 8 MR. PIKE: I'm sorry. 9 THE COURT: Sustained. 10 MR. PIKE: Thank you. 11 BY MR. PIKE:: 12 Q Now, and from the research that you did the 13 research that you conducted, that was done through medical 14 documents or reports, what did you review in determining the 15 adverse possible adverse effects? 16 A I reviewed some of my emergency medicine textbooks, 17 and then I also have an article about Effexor. It's a summary 18 of basis for regulatory position related to the Effexor. 20 or to treat Mrs. Witmarsh, so you don't know which, if any 21 of these effects may have affected her with this dosage. 22 A Correct. 23 Q But those are possible adverse side effects that that 24 combination may have occurred may have caused? 4 CROSS-EXAMINATION 5 BY MR. SMITH:: 6 Q Good morning, doctor. Now, as Mr. Pike just asked 7 you, you testified that you have no idea actually strike 14 that. Is it would it be your testimony, then, that you have no idea actually strike 16 La I did not physically examine her, but just cutting 12 the high alcohol level with the high level of Effexor in her system, putting that combination, there can be possible side effects that come from that. 15 Q Sure, okay. My question is is you don't know actually, let back up. Can you tell me, again, what the possible side effects of Effexor are. 18 A In lower in high dosages, like what she had, you can have a situation called scrotonin syndrome, you can have high blood pressure. She confusion, central nervous system depression. 20 Q Okay. 21 A Anxiety.	1		1	looking for those things.
5 Q Anger? 6 A Potentially. 7 MR. SMITH: Objection to the leading. 8 MR. PIKE: I'm sorry. 9 THE COURT: Sustained. 10 MR. PIKE: Thank you. 11 BY MR. PIKE: 12 Q Now, and from the research that you did the 13 research that you conducted, that was done through medical 14 documents or reports, what did you review in determining the 15 adverse possible adverse effects? 16 A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. 17 Q And you did not have an opportunity to treat either 18 O And you did not have an opportunity to treat either 19 Q And you did not have an opportunity to treat either 20 or to treat Mrs. Witmarsh, so you don't know which, if any of these effects may have affected her with this dosage. 21 Q But those are possible adverse side effects that that combination may have occurred may have caused? 22 A Correct. 23 Q But those are possible adverse side effects that that combination may have occurred may have caused? 3 BY MR. SMITH:: 4 Q Good morning, doctor. Now, as Mr. Pike just asked 7 you, you testified that you have no idea actually strike 8 that. Is it would it be your testimony, then, that you have no idea as to what side effects may are may not have affected 10 Victoria Witmarsh; is that correct? 11 A I did not physically examine her, but just cutting the high alcohol level with the high level of Effexor in her system, putting that combination, there can be possible side effects that come from that. 15 Q Sure, okay. My question is is you don't know actually, let back up. Can you tell me, again, what the possible side effects of Effexor are. 18 A In lower in high dosages, like what she had, you can have a situation called scrotonin syndrome, you can have high blood pressure. She confusion, central nervous system depression. 22 system depression. 23 Q Okay. 24 A Anxiety.	I	cause seizures. It can cause some high blood pressure problems.	2	looking for those things. Q Thank you very much, Dr. Christensen.
6 A Potentially. 7 MR. SMITH: Objection to the leading. 8 MR. PIKE: I'm sorry. 9 THE COURT: Sustained. 10 MR. PIKE: Thank you. 11 BY MR. PIKE:: 12 Q Now, and from the research that you did the 13 research that you conducted, that was done through medical 14 documents or reports, what did you review in determining the 15 adverse possible adverse effects? 16 A I reviewed some of my emergency medicine textbooks, 17 and then I also have an article about Effexor. It's a summary 18 of basis for regulatory position related to the Effexor. 19 Q And you did not have an opportunity to treat either 20 or to treat Mrs. Witmarsh, so you don't know which, if any 21 of these effects may have affected her with this dosage. 22 A Correct. 23 Q But those are possible adverse side effects that that 24 combination may have occurred may have caused? 6 Q Good morning, doctor. Now, as Mr. Pike just asked 7 you, you testified that you have no idea actually strike 8 that. Is it would it be your testimony, then, that you have 10 victoria Witmarsh; is that correct? 11 A I did not physically examine her, but just cutting 12 the high alcohol level with the high level of Effexor in her system, putting that combination, there can be possible side effects that come from that. 15 Q Sure, okay. My question is is you don't know 16 a In lower in high dosages, like what she had, you 17 can run into some cardiac arrhythmias, you can have seizures, 28 you can have a situation called serotonin syndrome, you can have high blood pressure. She confusion, central nervous system depression. 29 Q Okay. 20 Okay. 21 A Anxiety.	2	cause seizures. It can cause some high blood pressure problems. Q Can it cause anxiety?	2	looking for those things. Q Thank you very much, Dr. Christensen. MR. PIKE: I have no further questions.
MR. SMITH: Objection to the leading. MR. SMITH: Objection to the leading. MR. PIKE: I'm sorry. THE COURT: Sustained. MR. PIKE: Thank you. MR. PIKE: Thank you. MR. PIKE: Thank you. MR. PIKE: A I did not physically examine her, but just cutting the high alcohol level with the high level of Effexor in her system, putting that combination, there can be possible side effects that come from that. MR. PIKE: A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. A I n lower — in high dosages, like what she had, you can have a situation called serotonin syndrome, you can have high blood pressure. She — confusion, central nervous system depression. A Correct. A Correct. BY MR. PIKE: I'm sorry. A I did not physically examine her, but just cutting the high alcohol level with the high level of Effexor in her system, putting that combination, there can be possible side effects that come from that. B Surre, okay. My question is is you don't know — actually, let back up. Can you tell me, again, what the possible side effects of Effexor are. A In lower — in high dosages, like what she had, you can have a situation called serotonin syndrome, you can have high blood pressure. She — confusion, central nervous system depression. A A Naniety.	2 3 4	cause seizures. It can cause some high blood pressure problems. Q Can it cause anxiety? A It can cause anxiety, confusion.	2 3 4	looking for those things. Q Thank you very much, Dr. Christensen. MR. PIKE: I have no further questions. CROSS-EXAMINATION
MR. PIKE: I'm sorry. THE COURT: Sustained. MR. PIKE: Thank you. BY MR. PIKE: Thank you. 10 MR. PIKE: Thank you. 11 BY MR. PIKE:: Q Now, and from the research that you did the research that you conducted, that was done through medical documents or reports, what did you review in determining the adverse possible adverse effects? A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. It's a summary of basis for regulatory position related to the Effexor. Q And you did not have an opportunity to treat either or to treat Mrs. Witmarsh, so you don't know which, if any of these effects may have affected her with this dosage. A Correct. B that. Is it would it be your testimony, then, that you have no idea as to what side effects may are may not have affected Victoria Witmarsh; is that correct? A I did not physically examine her, but just cutting the high alcohol level with the high level of Effexor in her system, putting that combination, there can be possible side effects that corre from that. Q Sure, okay. My question is is you don't know actually, let back up. Can you tell me, again, what the possible side effects of Effexor are. A In lower in high dosages, like what she had, you can have a situation called serotonin syndrome, you can have a situation called serotonin syndrome, you can have high blood pressure. She confusion, central nervous system depression. Q But those are possible adverse side effects that that combination with the high level of Effexor in her system, putting that combination, there can be possible side effects that come from that. A I did not physically examine her, but just cutting the high alcohol level with the high level of Effexor in her system, putting that combination, there can be possible side effects that come from that. A I newer in high dosages, like what she had, you can have a situation called serotonin syndrome, you can have a situation called serotonin syndrome, you can have high blood pressure.	2 3 4	cause seizures. It can cause some high blood pressure problems. Q Can it cause anxiety? A It can cause anxiety, confusion. Q Anger?	2 3 4 5	looking for those things. Q Thank you very much, Dr. Christensen. MR. PIKE: I have no further questions. CROSS-EXAMINATION BY MR. SMITH::
9 THE COURT: Sustained. 10 MR. PIKE: Thank you. 11 BY MR. PIKE: 12 Q Now, and from the research that you did the 13 research that you conducted, that was done through medical 14 documents or reports, what did you review in determining the 15 adverse possible adverse effects? 16 A I reviewed some of my emergency medicine textbooks, 17 and then I also have an article about Effexor. It's a summary 18 of basis for regulatory position related to the Effexor. 19 Q And you did not have an opportunity to treat either 20 or to treat Mrs. Witmarsh, so you don't know which, if any 21 of these effects may have affected her with this dosage. 22 A Correct. 23 Q But those are possible adverse side effects that that 24 combination may have occurred may have caused? 9 no idea as to what side effects may are may not have affected 10 Victoria Witmarsh; is that correct? 11 A I did not physically examine her, but just cutting 12 the high alcohol level with the high level of Effexor in her 13 system, putting that combination, there can be possible side effects that correct? 11 A I did not physically examine her, but just cutting 12 the high alcohol level with the high level of Effexor in her 13 system, putting that combination, there can be possible side effects that come from that. 15 Q Sure, okay. My question is is you don't know 16 actually, let back up. Can you tell me, again, what the 17 possible side effects of Effexor are. 18 A In lower in high dosages, like what she had, you 19 can run into some cardiac arrhythmias, you can have seizures, 20 you can have a situation called serotonin syndrome, you can have high blood pressure. She confusion, central nervous 21 system depression. 22 Q Okay. 24 A Anxiety.	2 3 4 5 6	cause seizures. It can cause some high blood pressure problems. Q Can it cause anxiety? A It can cause anxiety, confusion. Q Anger? A Potentially.	2 3 4 5 6	looking for those things. Q Thank you very much, Dr. Christensen. MR. PIKE: I have no further questions. CROSS-EXAMINATION BY MR. SMITH:: Q Good morning, doctor. Now, as Mr. Pike just asked
MR. PIKE: Thank you. 11 BY MR. PIKE:: 12 Q Now, and from the research that you did the 13 research that you conducted, that was done through medical 14 documents or reports, what did you review in determining the 15 adverse possible adverse effects? 16 A I reviewed some of my emergency medicine textbooks, 17 and then I also have an article about Effexor. It's a summary 18 of basis for regulatory position related to the Effexor. 19 Q And you did not have an opportunity to treat either 20 or to treat Mrs. Witmarsh, so you don't know which, if any 21 of these effects may have affected her with this dosage. 22 A Correct. 23 Q But those are possible adverse side effects that that 24 combination may have occurred may have caused? 10 Victoria Witmarsh; is that correct? 11 A I did not physically examine her, but just cutting 12 the high alcohol level with the high level of Effexor in her 13 system, putting that combination, there can be possible side 14 effects that come from that. 15 Q Sure, okay. My question is is you don't know 16 actually, let back up. Can you tell me, again, what the 17 possible side effects of Effexor are. 18 A In lower in high dosages, like what she had, you 19 can run into some cardiac arrhythmias, you can have a situation called scrotonin syndrome, you can 20 have high blood pressure. She confusion, central nervous 21 system depression. 22 Q Okay. 23 Q Okay. 24 A Anxiety.	2 3 4 5 6 7	cause seizures. It can cause some high blood pressure problems. Q Can it cause anxiety? A It can cause anxiety, confusion. Q Anger? A Potentially. MR. SMITH: Objection to the leading.	2 3 4 5 6 7	looking for those things. Q Thank you very much, Dr. Christensen. MR. PIKE: I have no further questions. CROSS-EXAMINATION BY MR. SMITH:: Q Good morning, doctor. Now, as Mr. Pike just asked you, you testified that you have no idea — actually strike
BY MR. PIKE:: Q Now, and from the research that you did the research that you conducted, that was done through medical documents or reports, what did you review in determining the documents or reports, what did you review in determining the high alcohol level with the high level of Effexor in her system, putting that combination, there can be possible side effects that come from that. Q Sure, okay. My question is is you don't know actually, let back up. Can you tell me, again, what the possible side effects of Effexor are. A In lower in high dosages, like what she had, you can run into some cardiac arrhythmias, you can have seizures, you can have a situation called serotonin syndrome, you can have high blood pressure. She confusion, central nervous system depression. A I did not physically examine her, but just cutting the high alcohol level with the high level of Effexor in her system, putting that combination, there can be possible side effects that come from that. Q Sure, okay. My question is is you don't know actually, let back up. Can you tell me, again, what the possible side effects of Effexor are. A In lower in high dosages, like what she had, you can run into some cardiac arrhythmias, you can have a situation called serotonin syndrome, you can have high blood pressure. She confusion, central nervous system depression. Q But those are possible adverse side effects that that combination may have occurred may have caused? A Anxiety.	2 3 4 5 6 7 8	cause seizures. It can cause some high blood pressure problems. Q Can it cause anxiety? A It can cause anxiety, confusion. Q Anger? A Potentially. MR, SMITH: Objection to the leading. MR. PIKE: I'm sorry.	2 3 4 5 6 7 8	looking for those things. Q Thank you very much, Dr. Christensen. MR. PIKE: I have no further questions. CROSS-EXAMINATION BY MR. SMITH:: Q Good morning, doctor. Now, as Mr. Pike just asked you, you testified that you have no idea actually strike that. Is it would it be your testimony, then, that you have
12 Q Now, and from the research that you did the 13 research that you conducted, that was done through medical 14 documents or reports, what did you review in determining the 15 adverse possible adverse effects? 16 A I reviewed some of my emergency medicine textbooks, 17 and then I also have an article about Effexor. It's a summary 18 of basis for regulatory position related to the Effexor. 19 Q And you did not have an opportunity to treat either 20 or to treat Mrs. Witmarsh, so you don't know which, if any 21 of these effects may have affected her with this dosage. 22 A Correct. 23 Q But those are possible adverse side effects that that 24 combination may have occurred may have caused? 12 the high alcohol level with the high level of Effexor in her 13 system, putting that combination, there can be possible side effects that come from that. 14 Q Sure, okay. My question is is you don't know actually, let back up. Can you tell me, again, what the 16 possible side effects of Effexor are. 17 A In lower in high dosages, like what she had, you 18 can run into some cardiac arrhythmias, you can have a situation called serotonin syndrome, you can have high blood pressure. She confusion, central nervous system depression. 18 A In lower in high dosages, like what she had, you 19 Can run into some cardiac arrhythmias, you can have a situation called serotonin syndrome, you can have high blood pressure. She confusion, central nervous system depression. 20 Okay. 21 A Anxiety.	2 3 4 5 6 7 8 9	cause seizures. It can cause some high blood pressure problems. Q Can it cause anxiety? A It can cause anxiety, confusion. Q Anger? A Potentially. MR. SMITH: Objection to the leading. MR. PIKE: I'm sorry. THE COURT: Sustained.	2 3 4 5 6 7 8 9	looking for those things. Q Thank you very much, Dr. Christensen. MR. PIKE: I have no further questions. CROSS-EXAMINATION BY MR. SMITH:: Q Good morning, doctor. Now, as Mr. Pike just asked you, you testified that you have no idea actually strike that. Is it would it be your testimony, then, that you have no idea as to what side effects may are may not have affected
research that you conducted, that was done through medical documents or reports, what did you review in determining the adverse possible adverse effects? A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. It's a summary of basis for regulatory position related to the Effexor. Q Sure, okay. My question is is you don't know actually, let back up. Can you tell me, again, what the possible side effects of Effexor are. A In lower in high dosages, like what she had, you can run into some cardiac arrhythmias, you can have seizures, you can have a situation called serotonin syndrome, you can have high blood pressure. She confusion, central nervous system depression. Q Sure, okay. My question is is you don't know actually, let back up. Can you tell me, again, what the possible side effects of Effexor are. A In lower in high dosages, like what she had, you can run into some cardiac arrhythmias, you can have seizures, you can have a situation called serotonin syndrome, you can have high blood pressure. She confusion, central nervous system depression. Q Okay. A Anxiety.	2 3 4 5 6 7 8 9	cause seizures. It can cause some high blood pressure problems. Q Can it cause anxiety? A It can cause anxiety, confusion. Q Anger? A Potentially. MR. SMITH: Objection to the leading. MR. PIKE: I'm sorry. THE COURT: Sustained. MR. PIKE: Thank you.	2 3 4 5 6 7 8 9	looking for those things. Q Thank you very much, Dr. Christensen. MR. PIKE: I have no further questions. CROSS-EXAMINATION BY MR. SMITH:: Q Good morning, doctor. Now, as Mr. Pike just asked you, you testified that you have no idea actually strike that. Is it would it be your testimony, then, that you have no idea as to what side effects may are may not have affected Victoria Witmarsh; is that correct?
documents or reports, what did you review in determining the adverse possible adverse effects? A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. It's a summary of basis for regulatory position related to the Effexor. Q Sure, okay. My question is is you don't know actually, let back up. Can you tell me, again, what the possible side effects of Effexor are. A In lower in high dosages, like what she had, you can run into some cardiac arrhythmias, you can have seizures, you can have a situation called serotonin syndrome, you can have high blood pressure. She confusion, central nervous system depression. Q But those are possible adverse side effects that that combination may have occurred may have caused? 4 documents or reports, what did you review in determining the diffects that come from that. Q Sure, okay. My question is is you don't know actually, let back up. Can you tell me, again, what the possible side effects of Effexor are. A In lower in high dosages, like what she had, you can run into some cardiac arrhythmias, you can have a situation called serotonin syndrome, you can have high blood pressure. She confusion, central nervous system depression. Q Okay. A Anxiety.	2 3 4 5 6 7 8 9 10	cause seizures. It can cause some high blood pressure problems. Q Can it cause anxiety? A It can cause anxiety, confusion. Q Anger? A Potentially. MR, SMITH: Objection to the leading. MR. PIKE: I'm sorry. THE COURT: Sustained. MR. PIKE: Thank you. BY MR. PIKE::	2 3 4 5 6 7 8 9 10	looking for those things. Q Thank you very much, Dr. Christensen. MR. PIKE: I have no further questions. CROSS-EXAMINATION BY MR. SMITH:: Q Good morning, doctor. Now, as Mr. Pike just asked you, you testified that you have no idea actually strike that. Is it would it be your testimony, then, that you have no idea as to what side effects may are may not have affected Victoria Witmarsh; is that correct? A I did not physically examine her, but just cutting
and then I also have an article about Effexor. It's a summary of basis for regulatory position related to the Effexor. Q And you did not have an opportunity to treat either Q and you did not have an opportunity to treat either Of these effects may have affected her with this dosage. A Correct. Q But those are possible adverse side effects that that Combination may have occurred — may have caused? 15 Q Sure, okay. My question is is you don't know — actually, let back up. Can you tell me, again, what the possible side effects of Effexor are. 18 A In lower — in high dosages, like what she had, you can run into some cardiac arrhythmias, you can have seizures, you can have a situation called serotonin syndrome, you can have high blood pressure. She — confusion, central nervous system depression. Q Okay. A Anxiety.	2 3 4 5 6 7 8 9 10 11	cause seizures. It can cause some high blood pressure problems. Q Can it cause anxiety? A It can cause anxiety, confusion. Q Anger? A Potentially. MR, SMITH: Objection to the leading. MR. PIKE: I'm sorry. THE COURT: Sustained. MR. PIKE: Thank you. BY MR. PIKE:: Q Now, and from the research that you did the	2 3 4 5 6 7 8 9 10 11 12	looking for those things. Q Thank you very much, Dr. Christensen. MR. PIKE: I have no further questions. CROSS-EXAMINATION BY MR. SMITH:: Q Good morning, doctor. Now, as Mr. Pike just asked you, you testified that you have no idea actually strike that. Is it would it be your testimony, then, that you have no idea as to what side effects may are may not have affected Victoria Witmarsh; is that correct? A I did not physically examine her, but just cutting the high alcohol level with the high level of Effexor in her
A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. It's a summary of basis for regulatory position related to the Effexor. Q And you did not have an opportunity to treat either or to treat Mrs. Witmarsh, so you don't know which, if any of these effects may have affected her with this dosage. A Correct. Q But those are possible adverse side effects that that combination may have occurred may have caused? A I reviewed some of my emergency medicine textbooks, and actually, let back up. Can you tell me, again, what the possible side effects of Effexor are. A In lower in high dosages, like what she had, you can run into some cardiac arrhythmias, you can have seizures, you can have a situation called serotonin syndrome, you can have high blood pressure. She confusion, central nervous system depression. Q Okay. A Anxiety.	2 3 4 5 6 7 8 9 10 11 12	cause seizures. It can cause some high blood pressure problems. Q Can it cause anxiety? A It can cause anxiety, confusion. Q Anger? A Potentially. MR. SMITH: Objection to the leading. MR. PIKE: I'm sorry. THE COURT: Sustained. MR. PIKE: Thank you. BY MR. PIKE:: Q Now, and from the research that you did the research that you conducted, that was done through medical	2 3 4 5 6 7 8 9 10 11 12	looking for those things. Q Thank you very much, Dr. Christensen. MR. PIKE: I have no further questions. CROSS-EXAMINATION BY MR. SMITH:: Q Good morning, doctor. Now, as Mr. Pike just asked you, you testified that you have no idea actually strike that. Is it would it be your testimony, then, that you have no idea as to what side effects may are may not have affected Victoria Witmarsh; is that correct? A I did not physically examine her, but just cutting the high alcohol level with the high level of Effexor in her system, putting that combination, there can be possible side
17 and then I also have an article about Effexor. It's a summary 18 of basis for regulatory position related to the Effexor. 19 Q And you did not have an opportunity to treat either 20 or to treat Mrs. Witmarsh, so you don't know which, if any 21 of these effects may have affected her with this dosage. 22 A Correct. 23 Q But those are possible adverse side effects that that 24 combination may have occurred may have caused? 17 possible side effects of Effexor are. 18 A In lower in high dosages, like what she had, you 20 can run into some cardiac arrhythmias, you can have a situation called serotonin syndrome, you can 21 have high blood pressure. She confusion, central nervous 22 system depression. 23 Q Okay. 24 A Anxiety.	2 3 4 5 6 7 8 9 10 11 12 13	cause seizures. It can cause some high blood pressure problems. Q Can it cause anxiety? A It can cause anxiety, confusion. Q Anger? A Potentially. MR. SMITH: Objection to the leading. MR. PIKE: I'm sorry. THE COURT: Sustained. MR. PIKE: Thank you. BY MR. PIKE:: Q Now, and from the research that you did the research that you conducted, that was done through medical documents or reports, what did you review in determining the	2 3 4 5 6 7 8 9 10 11 12 13	looking for those things. Q Thank you very much, Dr. Christensen. MR. PIKE: I have no further questions. CROSS-EXAMINATION BY MR. SMITH:: Q Good morning, doctor. Now, as Mr. Pike just asked you, you testified that you have no idea actually strike that. Is it would it be your testimony, then, that you have no idea as to what side effects may are may not have affected Victoria Witmarsh; is that correct? A I did not physically examine her, but just cutting the high alcohol level with the high level of Effexor in her system, putting that combination, there can be possible side effects that come from that.
18 of basis for regulatory position related to the Effexor. 19 Q And you did not have an opportunity to treat either 20 or to treat Mrs. Witmarsh, so you don't know which, if any 21 of these effects may have affected her with this dosage. 22 A Correct. 23 Q But those are possible adverse side effects that that 24 combination may have occurred may have caused? 18 A In lower in high dosages, like what she had, you 19 can run into some cardiac arrhythmias, you can have seizures, 20 you can have a situation called serotonin syndrome, you can 21 have high blood pressure. She confusion, central nervous 22 system depression. 23 Q Okay. 24 A Anxiety.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	cause seizures. It can cause some high blood pressure problems. Q Can it cause anxiety? A It can cause anxiety, confusion. Q Anger? A Potentially. MR. SMITH: Objection to the leading. MR. PIKE: I'm sorry. THE COURT: Sustained. MR. PIKE: Thank you. BY MR. PIKE:: Q Now, and from the research that you did the research that you conducted, that was done through medical documents or reports, what did you review in determining the adverse possible adverse effects?	2 3 4 5 6 7 8 9 10 11 12 13 14 15	looking for those things. Q Thank you very much, Dr. Christensen. MR. PIKE: I have no further questions. CROSS-EXAMINATION BY MR. SMITH:: Q Good morning, doctor. Now, as Mr. Pike just asked you, you testified that you have no idea actually strike that. Is it would it be your testimony, then, that you have no idea as to what side effects may are may not have affected Victoria Witmarsh; is that correct? A I did not physically examine her, but just cutting the high alcohol level with the high level of Effexor in her system, putting that combination, there can be possible side effects that come from that. Q Sure, okay. My question is is you don't know
19 Q And you did not have an opportunity to treat either 20 or to treat Mrs. Witmarsh, so you don't know which, if any 21 of these effects may have affected her with this dosage. 22 A Correct. 23 Q But those are possible adverse side effects that that 24 combination may have occurred may have caused? 19 can run into some cardiac arrhythmias, you can have seizures, you can have a situation called serotonin syndrome, you can have high blood pressure. She confusion, central nervous system depression. 23 Q Okay. 24 A Anxiety.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	cause seizures. It can cause some high blood pressure problems. Q Can it cause anxiety? A It can cause anxiety, confusion. Q Anger? A Potentially. MR. SMITH: Objection to the leading. MR. PIKE: I'm sorry. THE COURT: Sustained. MR. PIKE: Thank you. BY MR. PIKE:: Q Now, and from the research that you did the research that you conducted, that was done through medical documents or reports, what did you review in determining the adverse possible adverse effects? A I reviewed some of my emergency medicine textbooks,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	looking for those things. Q Thank you very much, Dr. Christensen. MR. PIKE: I have no further questions. CROSS-EXAMINATION BY MR. SMITH:: Q Good morning, doctor. Now, as Mr. Pike just asked you, you testified that you have no idea actually strike that. Is it would it be your testimony, then, that you have no idea as to what side effects may are may not have affected Victoria Witmarsh; is that correct? A I did not physically examine her, but just cutting the high alcohol level with the high level of Effexor in her system, putting that combination, there can be possible side effects that come from that. Q Sure, okay. My question is is you don't know actually, let back up. Can you tell me, again, what the
 20 or to treat Mrs. Witmarsh, so you don't know which, if any of these effects may have affected her with this dosage. 21 of these effects may have affected her with this dosage. 22 A Correct. 23 Q But those are possible adverse side effects that that combination may have occurred may have caused? 20 you can have a situation called serotonin syndrome, you can have high blood pressure. She confusion, central nervous system depression. 23 Q Okay. 24 A Anxiety. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	cause seizures. It can cause some high blood pressure problems. Q Can it cause anxiety? A It can cause anxiety, confusion. Q Anger? A Potentially. MR, SMITH: Objection to the leading. MR, PIKE: I'm sorry. THE COURT: Sustained. MR, PIKE: Thank you. BY MR, PIKE:: Q Now, and from the research that you did the research that you conducted, that was done through medical documents or reports, what did you review in determining the adverse possible adverse effects? A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. It's a summary	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	looking for those things. Q Thank you very much, Dr. Christensen. MR. PIKE: I have no further questions. CROSS-EXAMINATION BY MR. SMITH:: Q Good morning, doctor. Now, as Mr. Pike just asked you, you testified that you have no idea actually strike that. Is it would it be your testimony, then, that you have no idea as to what side effects may are may not have affected Victoria Witmarsh; is that correct? A I did not physically examine her, but just cutting the high alcohol level with the high level of Effexor in her system, putting that combination, there can be possible side effects that come from that. Q Sure, okay. My question is is you don't know actually, let back up. Can you tell me, again, what the possible side effects of Effexor are.
21 of these effects may have affected her with this dosage. 22 A Correct. 23 Q But those are possible adverse side effects that that 24 combination may have occurred may have caused? 21 have high blood pressure. She confusion, central nervous 22 system depression. 23 Q Okay. 24 A Anxiety.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	cause seizures. It can cause some high blood pressure problems. Q Can it cause anxiety? A It can cause anxiety, confusion. Q Anger? A Potentially. MR, SMITH: Objection to the leading. MR, PIKE: I'm sorry. THE COURT: Sustained. MR, PIKE: Thank you. BY MR, PIKE:: Q Now, and from the research that you did the research that you conducted, that was done through medical documents or reports, what did you review in determining the adverse possible adverse effects? A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. It's a summary of basis for regulatory position related to the Effexor.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	looking for those things. Q Thank you very much, Dr. Christensen. MR. PIKE: I have no further questions. CROSS-EXAMINATION BY MR. SMITH:: Q Good morning, doctor. Now, as Mr. Pike just asked you, you testified that you have no idea actually strike that. Is it would it be your testimony, then, that you have no idea as to what side effects may are may not have affected Victoria Witmarsh; is that correct? A I did not physically examine her, but just cutting the high alcohol level with the high level of Effexor in her system, putting that combination, there can be possible side effects that come from that. Q Sure, okay. My question is is you don't know actually, let back up. Can you tell me, again, what the possible side effects of Effexor are. A In lower in high dosages, like what she had, you can run into some cardiac arrhythmias, you can have seizures,
23 Q But those are possible adverse side effects that that 23 Q Okay. 24 combination may have occurred may have caused? 24 A Anxiety.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	cause seizures. It can cause some high blood pressure problems. Q Can it cause anxiety? A It can cause anxiety, confusion. Q Anger? A Potentially. MR. SMITH: Objection to the leading. MR. PIKE: I'm sorry. THE COURT: Sustained. MR. PIKE: Thank you. BY MR. PIKE:: Q Now, and from the research that you did the research that you conducted, that was done through medical documents or reports, what did you review in determining the adverse possible adverse effects? A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. It's a summary of basis for regulatory position related to the Effexor. Q And you did not have an opportunity to treat either	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	looking for those things. Q Thank you very much, Dr. Christensen. MR. PIKE: I have no further questions. CROSS-EXAMINATION BY MR. SMITH:: Q Good morning, doctor. Now, as Mr. Pike just asked you, you testified that you have no idea actually strike that. Is it would it be your testimony, then, that you have no idea as to what side effects may are may not have affected Victoria Witmarsh; is that correct? A I did not physically examine her, but just cutting the high alcohol level with the high level of Effexor in her system, putting that combination, there can be possible side effects that come from that. Q Sure, okay. My question is is you don't know actually, let back up. Can you tell me, again, what the possible side effects of Effexor are. A In lower in high dosages, like what she had, you can run into some cardiac arrhythmias, you can have seizures, you can have a situation called serotonin syndrome, you can
24 combination may have occurred may have caused? 24 A Anxiety.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	cause seizures. It can cause some high blood pressure problems. Q Can it cause anxiety? A It can cause anxiety, confusion. Q Anger? A Potentially. MR. SMITH: Objection to the leading. MR. PIKE: I'm sorry. THE COURT: Sustained. MR. PIKE: Thank you. BY MR. PIKE:: Q Now, and from the research that you did the research that you conducted, that was done through medical documents or reports, what did you review in determining the adverse possible adverse effects? A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. It's a summary of basis for regulatory position related to the Effexor. Q And you did not have an opportunity to treat either or to treat Mrs. Witmarsh, so you don't know which, if any	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	looking for those things. Q Thank you very much, Dr. Christensen. MR. PIKE: I have no further questions. CROSS-EXAMINATION BY MR. SMITH:: Q Good morning, doctor. Now, as Mr. Pike just asked you, you testified that you have no idea actually strike that. Is it would it be your testimony, then, that you have no idea as to what side effects may are may not have affected Victoria Witmarsh; is that correct? A I did not physically examine her, but just cutting the high alcohol level with the high level of Effexor in her system, putting that combination, there can be possible side effects that come from that. Q Sure, okay. My question is is you don't know actually, let back up. Can you tell me, again, what the possible side effects of Effexor are. A In lower in high dosages, like what she had, you can run into some cardiac arrhythmias, you can have seizures, you can have a situation called serotonin syndrome, you can have high blood pressure. She confusion, central nervous
24 combination may have occurred may have caused? 24 A Anxiety.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	cause seizures. It can cause some high blood pressure problems. Q Can it cause anxiety? A It can cause anxiety, confusion. Q Anger? A Potentially. MR. SMITH: Objection to the leading. MR. PIKE: I'm sorry. THE COURT: Sustained. MR. PIKE: Thank you. BY MR. PIKE:: Q Now, and from the research that you did the research that you conducted, that was done through medical documents or reports, what did you review in determining the adverse possible adverse effects? A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. It's a summary of basis for regulatory position related to the Effexor. Q And you did not have an opportunity to treat either or to treat Mrs. Witmarsh, so you don't know which, if any of these effects may have affected her with this dosage. A Correct.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	looking for those things. Q Thank you very much, Dr. Christensen. MR. PIKE: I have no further questions. CROSS-EXAMINATION BY MR. SMITH:: Q Good morning, doctor. Now, as Mr. Pike just asked you, you testified that you have no idea actually strike that. Is it would it be your testimony, then, that you have no idea as to what side effects may are may not have affected Victoria Witmarsh; is that correct? A I did not physically examine her, but just cutting the high alcohol level with the high level of Effexor in her system, putting that combination, there can be possible side effects that come from that. Q Sure, okay. My question is is you don't know actually, let back up. Can you tell me, again, what the possible side effects of Effexor are. A In lower in high dosages, like what she had, you can run into some cardiac arrhythmias, you can have seizures, you can have a situation called serotonin syndrome, you can have high blood pressure. She confusion, central nervous system depression.
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	cause seizures. It can cause some high blood pressure problems. Q Can it cause anxiety? A It can cause anxiety, confusion. Q Anger? A Potentially. MR. SMITH: Objection to the leading. MR. PIKE: I'm sorry. THE COURT: Sustained. MR. PIKE: Thank you. BY MR. PIKE:: Q Now, and from the research that you did the research that you conducted, that was done through medical documents or reports, what did you review in determining the adverse possible adverse effects? A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. It's a summary of basis for regulatory position related to the Effexor. Q And you did not have an opportunity to treat either or to treat Mrs. Witmarsh, so you don't know which, if any of these effects may have affected her with this dosage. A Correct. Q But those are possible adverse side effects that that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	looking for those things. Q Thank you very much, Dr. Christensen. MR. PIKE: I have no further questions. CROSS-EXAMINATION BY MR. SMITH:: Q Good morning, doctor. Now, as Mr. Pike just asked you, you testified that you have no idea actually strike that. Is it would it be your testimony, then, that you have no idea as to what side effects may are may not have affected Victoria Witmarsh; is that correct? A I did not physically examine her, but just cutting the high alcohol level with the high level of Effexor in her system, putting that combination, there can be possible side effects that come from that. Q Sure, okay. My question is is you don't know actually, let back up. Can you tell me, again, what the possible side effects of Effexor are. A In lower in high dosages, like what she had, you can run into some cardiac arrhythmias, you can have seizures, you can have a situation called serotonin syndrome, you can have high blood pressure. She confusion, central nervous system depression. Q Okay.
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	cause seizures. It can cause some high blood pressure problems. Q Can it cause anxiety? A It can cause anxiety, confusion. Q Anger? A Potentially. MR. SMITH: Objection to the leading. MR. PIKE: I'm sorry. THE COURT: Sustained. MR. PIKE:: Q Now, and from the research that you did the research that you conducted, that was done through medical documents or reports, what did you review in determining the adverse possible adverse effects? A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. It's a summary of basis for regulatory position related to the Effexor. Q And you did not have an opportunity to treat either or to treat Mrs. Witmarsh, so you don't know which, if any of these effects may have affected her with this dosage. A Correct. Q But those are possible adverse side effects that that combination may have occurred may have caused?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	looking for those things. Q Thank you very much, Dr. Christensen. MR. PIKE: I have no further questions. CROSS-EXAMINATION BY MR. SMITH:: Q Good morning, doctor. Now, as Mr. Pike just asked you, you testified that you have no idea actually strike that. Is it would it be your testimony, then, that you have no idea as to what side effects may are may not have affected Victoria Witmarsh; is that correct? A I did not physically examine her, but just cutting the high alcohol level with the high level of Effexor in her system, putting that combination, there can be possible side effects that come from that. Q Sure, okay. My question is is you don't know actually, let back up. Can you tell me, again, what the possible side effects of Effexor are. A In lower in high dosages, like what she had, you can run into some cardiac arrhythmias, you can have seizures, you can have a situation called scrotonin syndrome, you can have high blood pressure. She confusion, central nervous system depression. Q Okay. A Anxiety.
Page 96 Page 97	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	cause seizures. It can cause some high blood pressure problems. Q Can it cause anxiety? A It can cause anxiety, confusion. Q Anger? A Potentially. MR. SMITH: Objection to the leading. MR. PIKE: I'm sorry. THE COURT: Sustained. MR. PIKE: Thank you. BY MR. PIKE:: Q Now, and from the research that you did the research that you conducted, that was done through medical documents or reports, what did you review in determining the adverse possible adverse effects? A I reviewed some of my emergency medicine textbooks, and then I also have an article about Effexor. It's a summary of basis for regulatory position related to the Effexor. Q And you did not have an opportunity to treat either or to treat Mrs. Witmarsh, so you don't know which, if any of these effects may have affected her with this dosage. A Correct. Q But those are possible adverse side effects that that combination may have occurred may have caused? A If she were to come into the emergency room, I'd be	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	looking for those things. Q Thank you very much, Dr. Christensen. MR. PIKE: I have no further questions. CROSS-EXAMINATION BY MR. SMITH:: Q Good morning, doctor. Now, as Mr. Pike just asked you, you testified that you have no idea actually strike that. Is it would it be your testimony, then, that you have no idea as to what side effects may are may not have affected Victoria Witmarsh; is that correct? A I did not physically examine her, but just cutting the high alcohol level with the high level of Effexor in her system, putting that combination, there can be possible side effects that come from that. Q Sure, okay. My question is is you don't know actually, let back up. Can you tell me, again, what the possible side effects of Effexor are. A In lower in high dosages, like what she had, you can run into some cardiac arrhythmias, you can have seizures, you can have a situation called serotonin syndrome, you can have high blood pressure. She confusion, central nervous system depression. Q Okay. A Anxiety. Q How about what are the normal side effects of the

ROUGH DRAFT TRANSCRIPT

000519

i		1		
1	drug?	1	АН	er haseline level.
2	A It's initially they can cause some tremors, some	2		ight.
3	anxiety, there's some constipation. It's a long list of	3	-	rkay.
4	initial side effects that the person can become more resistant	4		/hat would be the normal level?
5	to as time goes on after they've been on the medicine for	5	À R	ight. Her dosage actually was 150 milligrams per
6	awhile.	6	day.	
7	Q Okay. And you'd agree that practically every drug	7		kay.
8	has a side effect or potential side effect?	8	A A	nd if you were to call up poison control center
9	A True.	9		oing to deal more with the dosages that a person
10	Q And you'd agree with me that not every side effect	10	takes. N	ot with serum levels.
11	affects every person who takes a drug?	11	Q O	kay.
12	A Right.	12	A Y	eah.
13	Q And you'd agree with me that despite your	13	Q W	hen Mr. Pike asked you what would be the normal
14	assumptions, you really have no way of knowing what, if any,	14	level of,	I believe you said it was nanograms per milliliter.
15	side effects may or may not have affected Victoria Witmarsh?	15	A T	rue.
16	A Just the concerns that the levels that were in her	16	Q D	o you recall what that answer was?
17	system were beyond what her normal therapeutic dosage was.	17	A Y	-
18	Q Okay, let's talk about that. What types of	18		/hat was it?
19	references did you review in order to determine what the	19		or her level of 150 milligrams per day, her peek
20	therapeutic level was?	20	•	evel should have been 93 to 334 nanograms per day.
21	A Her autopsy report.	21	-	kay. Well, now, let's talk about the actual report,
22	Q Okay. But I mean, what types of documents did you	22		sy report. You reviewed that, correct?
23	consult to establish what the baseline was?	23	A Y	
24	A Her baseline medication.	24	-	kay. Let me get it so that we're on the same page.
25	Q No. Okay.	2.5	And then	specifically referring to the toxicology report that
	Page 98			Page 99
	ROUGH DRAFT TRANSCRIPT		R	OUGH DRAFT TRANSCRIPT
			·	
1	presumably you looked at.	1	A R	
2	A Yes.	2	Q O	kay. And then you're saying that you did some
2 3	A Yes. Q And that says that the level in her system was 990	2	Q O	kay. And then you're saying that you did some ent research where you discovered that the therapeutic
2 3 4	A Yes. Q And that says that the level in her system was 990 nanograms per milliliter; is that correct?	2 3 4	Q O' independe levels for	kay. And then you're saying that you did some ent research where you discovered that the therapeutic a person taking 150 milligrams of venlafaxine
2 3 4 5	A Yes. Q And that says that the level in her system was 990 nanograms per milliliter; is that correct? A Yes.	2 3 4 5	Q O'independe levels for A Ri	kay. And then you're saying that you did some ent research where you discovered that the therapeutic a person taking 150 milligrams of venlafaxine ight.
2 3 4 5 6	A Yes. Q And that says that the level in her system was 990 nanograms per milliliter; is that correct? A Yes. Q And you're saying that a peek dosage or excuse me,	2 3 4 5 6	Q O'independe levels for A Ri Q	kay. And then you're saying that you did some ent research where you discovered that the therapeutic a person taking 150 milligrams of venlafaxine — ight. per day was 93 to 334 nanograms per day. That's
2 3 4 5 6 7	A Yes. Q And that says that the level in her system was 990 nanograms per milliliter; is that correct? A Yes. Q And you're saying that a peek dosage or excuse me, you would expect a therapeutic dosage to be 93 to 334 nanograms	2 3 4 5 6 7	Q O'independed levels for A Ri Q what you	kay. And then you're saying that you did some ent research where you discovered that the therapeutic a person taking 150 milligrams of venlafaxine ight. per day was 93 to 334 nanograms per day. That's initially said.
2 3 4 5 6 7 8	A Yes. Q And that says that the level in her system was 990 nanograms per milliliter; is that correct? A Yes. Q And you're saying that a peek dosage or excuse me, you would expect a therapeutic dosage to be 93 to 334 nanograms per day, so I'm a bit confused because it sounds like are we	2 3 4 5 6 7 8	Q O'independe levels for A Ri Q what you A Ri	kay. And then you're saying that you did some ent research where you discovered that the therapeutic a person taking 150 milligrams of venlafaxine ight. per day was 93 to 334 nanograms per day. That's initially said. ight, here's it's 90 it's on this 93 to 334
2 3 4 5 6 7 8 9	A Yes. Q And that says that the level in her system was 990 nanograms per milliliter; is that correct? A Yes. Q And you're saying that a peek dosage or excuse me, you would expect a therapeutic dosage to be 93 to 334 nanograms per day, so I'm a bit confused because it sounds like are we comparing apples to oranges?	2 3 4 5 6 7 8 9	Q O independed levels for A Ri Q what you A Ri nanogram	kay. And then you're saying that you did some ent research where you discovered that the therapeutic a person taking 150 milligrams of venlafaxine ight. per day was 93 to 334 nanograms per day. That's initially said. ight, here's it's 90 it's on this 93 to 334 is per milliliter.
2 3 4 5 6 7 8 9	A Yes. Q And that says that the level in her system was 990 nanograms per milliliter; is that correct? A Yes. Q And you're saying that a peek dosage or excuse me, you would expect a therapeutic dosage to be 93 to 334 nanograms per day, so I'm a bit confused because it sounds like are we comparing apples to oranges? A Do you have the laboratory results —	2 3 4 5 6 7 8 9	Q O independe levels for A Ri Q what you A Ri nanogram Q O	kay. And then you're saying that you did some ent research where you discovered that the therapeutic a person taking 150 milligrams of venlafaxine ight. per day was 93 to 334 nanograms per day. That's initially said. ight, here's it's 90 it's on this 93 to 334 is per milliliter. kay, so that was just kind of a mistake when you
2 3 4 5 6 7 8 9 10	A Yes. Q And that says that the level in her system was 990 nanograms per milliliter; is that correct? A Yes. Q And you're saying that a peek dosage or excuse me, you would expect a therapeutic dosage to be 93 to 334 nanograms per day, so I'm a bit confused because it sounds like are we comparing apples to oranges? A Do you have the laboratory results — Q Yes, I do?	2 3 4 5 6 7 8 9 10	Q Oindepender levels for A Ri Q what you A Ri nanogram Q Oi said nano	kay. And then you're saying that you did some ent research where you discovered that the therapeutic a person taking 150 milligrams of venlafaxine ight. per day was 93 to 334 nanograms per day. That's initially said. ight, here's it's 90 it's on this 93 to 334 is per milliliter. kay, so that was just kind of a mistake when you grams per day?
2 3 4 5 6 7 8 9 10 11	A Yes. Q And that says that the level in her system was 990 nanograms per milliliter; is that correct? A Yes. Q And you're saying that a peek dosage or excuse me, you would expect a therapeutic dosage to be 93 to 334 nanograms per day, so I'm a bit confused because it sounds like are we comparing apples to oranges? A Do you have the laboratory results Q Yes, I do? A that are a part of the for the purpose the 150	2 3 4 5 6 7 8 9 10 11	Q O independe levels for A Ri Q what you A Ri nanogram Q O said nano A Ti	kay. And then you're saying that you did some ent research where you discovered that the therapeutic a person taking 150 milligrams of venlafaxine — ight. per day was 93 to 334 nanograms per day. That's initially said. ight, here's it's 90 — it's on this 93 to 334 is per milliliter. kay, so that was just kind of a mistake when you grams per day? nat should be nanograms per milliliter.
2 3 4 5 6 7 8 9 10 11 12 13	A Yes. Q And that says that the level in her system was 990 nanograms per milliliter; is that correct? A Yes. Q And you're saying that a peek dosage or excuse me, you would expect a therapeutic dosage to be 93 to 334 nanograms per day, so I'm a bit confused because it sounds like are we comparing apples to oranges? A Do you have the laboratory results — Q Yes, I do? A — that are a part of the — for the purpose the 150 milligrams per day it says that she should be at 93 to 334	2 3 4 5 6 7 8 9 10 11 12	Q Oindepender levels for A Ri Q what you A Ri nanogram Q Oi said nano A Ti Q Sc	kay. And then you're saying that you did some ent research where you discovered that the therapeutic a person taking 150 milligrams of venlafaxine ight. per day was 93 to 334 nanograms per day. That's initially said. ight, here's it's 90 it's on this 93 to 334 is per milliliter. kay, so that was just kind of a mistake when you grams per day? nat should be nanograms per milliliter. o again, that was a mistake?
2 3 4 5 6 7 8 9 10 11 12 13	A Yes. Q And that says that the level in her system was 990 nanograms per milliliter; is that correct? A Yes. Q And you're saying that a peek dosage or excuse me, you would expect a therapeutic dosage to be 93 to 334 nanograms per day, so I'm a bit confused because it sounds like are we comparing apples to oranges? A Do you have the laboratory results — Q Yes, I do? A — that are a part of the — for the purpose the 150 milligrams per day it says that she should be at 93 to 334 nanograms per milliliter.	2 3 4 5 6 7 8 9 10 11 12 13	Q O independed levels for A Ri Q what you A Ri nanogram Q O said nano A Ti Q So A I'd	kay. And then you're saying that you did some ent research where you discovered that the therapeutic a person taking 150 milligrams of venlafaxine ight. per day was 93 to 334 nanograms per day. That's initially said. ight, here's it's 90 it's on this 93 to 334 is per milliliter. kay, so that was just kind of a mistake when you grams per day? nat should be nanograms per milliliter. o again, that was a mistake? I like to correct that to milliliters.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	A Yes. Q And that says that the level in her system was 990 nanograms per milliliter; is that correct? A Yes. Q And you're saying that a peek dosage or excuse me, you would expect a therapeutic dosage to be 93 to 334 nanograms per day, so I'm a bit confused because it sounds like are we comparing apples to oranges? A Do you have the laboratory results Q Yes, I do? A that are a part of the for the purpose the 150 milligrams per day it says that she should be at 93 to 334 nanograms per milliliter. Q Okay. Now	2 3 4 5 6 7 8 9 10 11 12 13 14 15	Q O independed levels for A Richard you A Richard Rich	kay. And then you're saying that you did some ent research where you discovered that the therapeutic a person taking 150 milligrams of venlafaxine ight. per day was 93 to 334 nanograms per day. That's initially said. ight, here's it's 90 it's on this 93 to 334 is per milliliter. kay, so that was just kind of a mistake when you grams per day? nat should be nanograms per milliliter. to again, that was a mistake? I like to correct that to milliliters. kay. Now, incidentally, what document were you
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	A Yes. Q And that says that the level in her system was 990 nanograms per milliliter; is that correct? A Yes. Q And you're saying that a peek dosage or excuse me, you would expect a therapeutic dosage to be 93 to 334 nanograms per day, so I'm a bit confused because it sounds like are we comparing apples to oranges? A Do you have the laboratory results Q Yes, I do? A that are a part of the for the purpose the 150 milligrams per day it says that she should be at 93 to 334 nanograms per milliliter. Q Okay. Now A But then she's at 990 nanograms per milliliter.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q Orindepended levels for A Right you A Right nanogram Q Oright A Ti Q Sc A I'c Q Oright for a first part of the property of t	kay. And then you're saying that you did some ent research where you discovered that the therapeutic a person taking 150 milligrams of venlafaxine ight. per day was 93 to 334 nanograms per day. That's initially said. ight, here's it's 90 it's on this 93 to 334 is per milliliter. kay, so that was just kind of a mistake when you grams per day? nat should be nanograms per milliliter. to again, that was a mistake? I like to correct that to milliliters. kay. Now, incidentally, what document were you ag to arrive at the information of the 93 to 334
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A Yes. Q And that says that the level in her system was 990 nanograms per milliliter; is that correct? A Yes. Q And you're saying that a peek dosage or excuse me, you would expect a therapeutic dosage to be 93 to 334 nanograms per day, so I'm a bit confused because it sounds like are we comparing apples to oranges? A Do you have the laboratory results Q Yes, I do? A that are a part of the for the purpose the 150 milligrams per day it says that she should be at 93 to 334 nanograms per milliliter. Q Okay. Now A But then she's at 990 nanograms per milliliter. Q Okay. I'm confused. I just want to make sure that	2 3 4 5 6 7 8 9 10 11 12 13 14 15	Q O independe levels for A Ri Q what you A Ri nanogram Q O isaid nanogram Q O ireferencin nanogram	kay. And then you're saying that you did some ent research where you discovered that the therapeutic a person taking 150 milligrams of venlafaxine — ight. per day was 93 to 334 nanograms per day. That's initially said. ight, here's it's 90 — it's on this 93 to 334 is per milliliter. kay, so that was just kind of a mistake when you grams per day? nat should be nanograms per milliliter. to again, that was a mistake? I like to correct that to milliliters. kay. Now, incidentally, what document were you ag to arrive at the information of the 93 to 334 is per milliliter?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	A Yes. Q And that says that the level in her system was 990 nanograms per milliliter; is that correct? A Yes. Q And you're saying that a peek dosage or excuse me, you would expect a therapeutic dosage to be 93 to 334 nanograms per day, so I'm a bit confused because it sounds like are we comparing apples to oranges? A Do you have the laboratory results Q Yes, I do? A that are a part of the for the purpose the 150 milligrams per day it says that she should be at 93 to 334 nanograms per milliliter. Q Okay. Now A But then she's at 990 nanograms per milliliter. Q Okay. I'm confused. I just want to make sure that we're on the same page.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q O independe levels for A Ri Q what you A Ri nanogram Q O said nano A Ti Q So A l'c Q O referencin nanogram A l'r	kay. And then you're saying that you did some ent research where you discovered that the therapeutic a person taking 150 milligrams of venlafaxine — ight. per day was 93 to 334 nanograms per day. That's initially said. ight, here's it's 90 — it's on this 93 to 334 is per milliliter. kay, so that was just kind of a mistake when you grams per day? nat should be nanograms per milliliter. again, that was a mistake? I like to correct that to milliliters. kay. Now, incidentally, what document were you ag to arrive at the information of the 93 to 334 is per milliliter? n using the Quest range that they give.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A Yes. Q And that says that the level in her system was 990 nanograms per milliliter; is that correct? A Yes. Q And you're saying that a peek dosage or excuse me, you would expect a therapeutic dosage to be 93 to 334 nanograms per day, so I'm a bit confused because it sounds like are we comparing apples to oranges? A Do you have the laboratory results Q Yes, I do? A that are a part of the for the purpose the 150 milligrams per day it says that she should be at 93 to 334 nanograms per milliliter. Q Okay. Now A But then she's at 990 nanograms per milliliter. Q Okay. I'm confused. I just want to make sure that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q O independe levels for A Ri A Ri nanogram Q O Said nanogram A l'c Q O o referencim nanogram A l'r Q O O	kay. And then you're saying that you did some ent research where you discovered that the therapeutic a person taking 150 milligrams of venlafaxine — ight. per day was 93 to 334 nanograms per day. That's initially said. ight, here's it's 90 — it's on this 93 to 334 is per milliliter. kay, so that was just kind of a mistake when you grams per day? nat should be nanograms per milliliter. to again, that was a mistake? I like to correct that to milliliters. kay. Now, incidentally, what document were you ag to arrive at the information of the 93 to 334 is per milliliter?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A Yes. Q And that says that the level in her system was 990 nanograms per milliliter; is that correct? A Yes. Q And you're saying that a peek dosage or excuse me, you would expect a therapeutic dosage to be 93 to 334 nanograms per day, so I'm a bit confused because it sounds like are we comparing apples to oranges? A Do you have the laboratory results Q Yes, I do? A that are a part of the for the purpose the 150 milligrams per day it says that she should be at 93 to 334 nanograms per milliliter. Q Okay. Now A But then she's at 990 nanograms per milliliter. Q Okay. I'm confused. I just want to make sure that we're on the same page. A Okay.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Q O independe levels for A Ri Q what you A Ri nanogram Q O isaid nanogram A l'c Q O itreatises o o independent anogram A l'm Q O itreatises o o independent anogram A l'm Q O itreatises o o independent anogram A l'm Q O itreatises o o independent anogram A l'm Q O itreatises o o independent anogram A l'm Q O itreatises o o independent anogram A l'm Q O itreatises o o independent anogram A l'm Q O itreatises o o independent anogram A l'm Q O itreatises o o independent anogram ano	kay. And then you're saying that you did some ent research where you discovered that the therapeutic a person taking 150 milligrams of venlafaxine — ight. per day was 93 to 334 nanograms per day. That's initially said. ight, here's it's 90 — it's on this 93 to 334 is per milliliter. kay, so that was just kind of a mistake when you grams per day? nat should be nanograms per milliliter. a again, that was a mistake? I like to correct that to milliliters. kay. Now, incidentally, what document were you ag to arrive at the information of the 93 to 334 is per milliliter? n using the Quest range that they give. kay. Okay, did you consult any other outside
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A Yes. Q And that says that the level in her system was 990 nanograms per milliliter; is that correct? A Yes. Q And you're saying that a peek dosage or excuse me, you would expect a therapeutic dosage to be 93 to 334 nanograms per day, so I'm a bit confused because it sounds like are we comparing apples to oranges? A Do you have the laboratory results Q Yes, I do? A that are a part of the for the purpose the 150 milligrams per day it says that she should be at 93 to 334 nanograms per milliliter. Q Okay. Now A But then she's at 990 nanograms per milliliter. Q Okay. I'm confused. I just want to make sure that we're on the same page. A Okay. Q Are you you're looking at the report from Quest	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q O independe levels for A Ri Q what you A Ri nanogram Q O isaid nanogram A l'c Q O itreatises o o independent anogram A l'm Q O itreatises o o independent anogram A l'm Q O itreatises o o independent anogram A l'm Q O itreatises o o independent anogram A l'm Q O itreatises o o independent anogram A l'm Q O itreatises o o independent anogram A l'm Q O itreatises o o independent anogram A l'm Q O itreatises o o independent anogram A l'm Q O itreatises o o independent anogram ano	kay. And then you're saying that you did some ent research where you discovered that the therapeutic a person taking 150 milligrams of venlafaxine ight. per day was 93 to 334 nanograms per day. That's initially said. ight, here's it's 90 it's on this 93 to 334 is per milliliter. kay, so that was just kind of a mistake when you grams per day? nat should be nanograms per milliliter. a again, that was a mistake? I like to correct that to milliliters. kay. Now, incidentally, what document were you use to arrive at the information of the 93 to 334 is per milliliter? In using the Quest range that they give, kay. Okay, did you consult any other outside or reports or anything like that?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A Yes. Q And that says that the level in her system was 990 nanograms per milliliter; is that correct? A Yes. Q And you're saying that a peek dosage or excuse me, you would expect a therapeutic dosage to be 93 to 334 nanograms per day, so I'm a bit confused because it sounds like are we comparing apples to oranges? A Do you have the laboratory results Q Yes, I do? A that are a part of the for the purpose the 150 milligrams per day it says that she should be at 93 to 334 nanograms per milliliter. Q Okay. Now A But then she's at 990 nanograms per milliliter. Q Okay. I'm confused. I just want to make sure that we're on the same page. A Okay. Q Are you you're looking at the report from Quest Diagnostics; is that correct?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q O independe levels for A Ri Q — what you A Ri nanogram Q O said nanogram A l'c Q O treferencin nanogram A l'n Q O treatises o A l c control.	kay. And then you're saying that you did some ent research where you discovered that the therapeutic a person taking 150 milligrams of venlafaxine ight. per day was 93 to 334 nanograms per day. That's initially said. ight, here's it's 90 it's on this 93 to 334 is per milliliter. kay, so that was just kind of a mistake when you grams per day? nat should be nanograms per milliliter. a again, that was a mistake? I like to correct that to milliliters. kay. Now, incidentally, what document were you use to arrive at the information of the 93 to 334 is per milliliter? In using the Quest range that they give, kay. Okay, did you consult any other outside or reports or anything like that?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A Yes. Q And that says that the level in her system was 990 nanograms per milliliter; is that correct? A Yes. Q And you're saying that a peek dosage or excuse me, you would expect a therapeutic dosage to be 93 to 334 nanograms per day, so I'm a bit confused because it sounds like are we comparing apples to oranges? A Do you have the laboratory results Q Yes, I do? A that are a part of the for the purpose the 150 milligrams per day it says that she should be at 93 to 334 nanograms per milliliter. Q Okay. Now A But then she's at 990 nanograms per milliliter. Q Okay. I'm confused. I just want to make sure that we're on the same page. A Okay. Q Are you you're looking at the report from Quest Diagnostics; is that correct? A Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q O independe levels for A Ri Q what you A Ri nanogram Q O isaid nanogram A l'c Q O itreatises o A l c control. Q O independent of the property of the pro	kay. And then you're saying that you did some ent research where you discovered that the therapeutic a person taking 150 milligrams of venlafaxine ight. per day was 93 to 334 nanograms per day. That's initially said. ight, here's it's 90 it's on this 93 to 334 is per milliliter. kay, so that was just kind of a mistake when you grams per day? nat should be nanograms per milliliter. a again, that was a mistake? I like to correct that to milliliters. kay. Now, incidentally, what document were you ag to arrive at the information of the 93 to 334 is per milliliter? In using the Quest range that they give, kay. Okay, did you consult any other outside or reports or anything like that? Ilid do an Internet search and I also called poison
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A Yes. Q And that says that the level in her system was 990 nanograms per milliliter; is that correct? A Yes. Q And you're saying that a peek dosage or excuse me, you would expect a therapeutic dosage to be 93 to 334 nanograms per day, so I'm a bit confused because it sounds like are we comparing apples to oranges? A Do you have the laboratory results Q Yes, I do? A that are a part of the for the purpose the 150 milligrams per day it says that she should be at 93 to 334 nanograms per milliliter. Q Okay. Now A But then she's at 990 nanograms per milliliter. Q Okay. I'm confused. I just want to make sure that we're on the same page. A Okay. Q Are you you're looking at the report from Quest Diagnostics; is that correct? A Yes. Q Okay. And that says that the amount of venlafaxine	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q O independe levels for A Ri Q — what you A Ri nanogram Q O isaid nanogram A l'c Q O itreatises o A l c control. Q O and a force	kay. And then you're saying that you did some ent research where you discovered that the therapeutic a person taking 150 milligrams of venlafaxine — ight. per day was 93 to 334 nanograms per day. That's initially said. ight, here's it's 90 — it's on this 93 to 334 is per milliliter. kay, so that was just kind of a mistake when you grams per day? nat should be nanograms per milliliter. a again, that was a mistake? I like to correct that to milliliters. kay. Now, incidentally, what document were you ag to arrive at the information of the 93 to 334 is per milliliter? In using the Quest range that they give, kay. Okay, did you consult any other outside or reports or anything like that? Ilid do an Internet search and I also called poison
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	A Yes. Q And that says that the level in her system was 990 nanograms per milliliter; is that correct? A Yes. Q And you're saying that a peek dosage or excuse me, you would expect a therapeutic dosage to be 93 to 334 nanograms per day, so I'm a bit confused because it sounds like are we comparing apples to oranges? A Do you have the laboratory results Q Yes, I do? A that are a part of the for the purpose the 150 milligrams per day it says that she should be at 93 to 334 nanograms per milliliter. Q Okay. Now A But then she's at 990 nanograms per milliliter. Q Okay. I'm confused. I just want to make sure that we're on the same page. A Okay. Q Are you you're looking at the report from Quest Diagnostics; is that correct? A Yes. Q Okay. And that says that the amount of venlafaxine in her system at the time of death was 990 nanograms per	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q O independe levels for A Ri Q — what you A Ri nanogram Q O isaid nanogram A l'c Q O itreatises o A l c control. Q O and a force	kay. And then you're saying that you did some ent research where you discovered that the therapeutic a person taking 150 milligrams of venlafaxine — ight. per day was 93 to 334 nanograms per day. That's initially said. ight, here's it's 90 — it's on this 93 to 334 is per milliliter. kay, so that was just kind of a mistake when you grams per day? nat should be nanograms per milliliter. again, that was a mistake? I like to correct that to milliliters. kay. Now, incidentally, what document were you get to arrive at the information of the 93 to 334 is per milliliter? In using the Quest range that they give, kay. Okay, did you consult any other outside or reports or anything like that? I lid do an Internet search and I also called poison kay. Are you familiar with — as an ER physician mer medical student, are you familiar with a treatise
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	A Yes. Q And that says that the level in her system was 990 nanograms per milliliter; is that correct? A Yes. Q And you're saying that a peek dosage or excuse me, you would expect a therapeutic dosage to be 93 to 334 nanograms per day, so I'm a bit confused because it sounds like are we comparing apples to oranges? A Do you have the laboratory results Q Yes, I do? A that are a part of the for the purpose the 150 milligrams per day it says that she should be at 93 to 334 nanograms per milliliter. Q Okay. Now A But then she's at 990 nanograms per milliliter. Q Okay. I'm confused. I just want to make sure that we're on the same page. A Okay. Q Are you you're looking at the report from Quest Diagnostics; is that correct? A Yes. Q Okay. And that says that the amount of venlafaxine in her system at the time of death was 990 nanograms per milliliter.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q O independe levels for A Ri Q — what you A Ri nanogram Q O said nanogram A l'c Q O treatises o A l c control. Q O and a form called the	kay. And then you're saying that you did some ent research where you discovered that the therapeutic a person taking 150 milligrams of venlafaxine — ight. per day was 93 to 334 nanograms per day. That's initially said. ight, here's it's 90 — it's on this 93 to 334 is per milliliter. kay, so that was just kind of a mistake when you grams per day? nat should be nanograms per milliliter. again, that was a mistake? I like to correct that to milliliters. kay. Now, incidentally, what document were you get to arrive at the information of the 93 to 334 is per milliliter? n using the Quest range that they give. kay. Okay, did you consult any other outside is reports or anything like that? Idd do an Internet search and I also called poison her medical student, are you familiar with a treatise Disposition of Toxic Drugs and Chemicals in Man?

1			
1	A Is that from a certain textbook or	1	Q Okay. Now, okay, you just said overdose. So is it
2	Q Well, it's a treatise that I mean, have you	2	now your opinion that the level was actually a level of
3	strike this. I mean, excuse me, strike that. We've heard	3	overdose?
4	testimony from a medical examiner that a treatise called the	4	A I think it's beyond what her normal daily regimen
5	Disposition of Toxic Drugs and Chemicals in Man is a commonly	5	was. It's excessively high.
6	accepted and referenced textbook in the medical profession.	6	Q According to the person at the poison control center
7	Would you have any reason to dispute that?	7	and the Internet?
8	A I'm assuming you're speaking the truth on that.	8	A And her levels that were taken at Quest Laboratory.
9	Q Okay.	9	Q Okay.
10	A But there's a lot of different toxicology books that	10	MR. SMITH: Court's indulgence, Judge.
11	people will study in medical school and residency.	11	BY MR, SMITH::
12	Q Okay. Did you consult any of these textbooks?	12	Q Ma'am, are you aware of, excuse me, the cause of
13	A I essentially looked at the Internet and I also	13	death of Victoria Witmarsh in this case?
14	talked to a specialist at poison control.	14	A I did look at the autopsy report.
15	Q Okay. Have you ever heard of a publication called	15	Q And you'd agree that it's not due to an overdose?
16	Winicks Drug and Chemical Blood Level Data (phonetic)?	16	A The autopsy report said it was a single stab wound.
17	A No.	17	Q Okay.
18	Q So just so I'm clear, the only things that you did to	18	MR. SMITH: No further questions.
19	try and determine the therapeutic level was to look on the	19	THE COURT: Any redirect?
20	Internet and call a person at a poison control center?	20	MR, PIKE: Yes, please.
21	A Well, I also looked through some emergency medicine	21	REDIRECT EXAMINATION
22	textbooks also.	22	BY MR. PIKE::
23	Q Okay, and what	23	Q Thank you, Dr. Christensen. And the term overdose
24	A And how I would treat a patient that come into the	24	may mean that an individual is taking an excess of the
25	emergency room with this kind of overdose.	25	prescribed amount? Is that yes?
	Page 102		Page 103
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
	TOUGH PART TANK SOUTH		
		i	
1	Δ Vec	1	A That's true.
1	A Yes.	_	A That's true. O And that report that was part of the autopsy that was
2	Q Since they're recording everything here. And so	1 2 3	Q And that report that was part of the autopsy that was
2 3	Q Since they're recording everything here. And so based upon your evaluation and your research, the certainly	2	Q And that report that was part of the autopsy that was done in this case indicated also that it was an overdose.
2 3 4	Q Since they're recording everything here. And so based upon your evaluation and your research, the certainly the medication amount that was in Mrs. Witmarsh body at the	2 3	Q And that report that was part of the autopsy that was done in this case indicated also that it was an overdose. A It's much higher than what her daily should have
2 3 4 5	Q Since they're recording everything here. And so based upon your evaluation and your research, the certainly the medication amount that was in Mrs. Witmarsh body at the time of the autopsy was in excess of her prescribed amount?	2 3 4	Q And that report that was part of the autopsy that was done in this case indicated also that it was an overdose. A It's much higher than what her daily should have been.
2 3 4 5	Q Since they're recording everything here. And so based upon your evaluation and your research, the certainly the medication amount that was in Mrs. Witmarsh body at the time of the autopsy was in excess of her prescribed amount? A Yes.	2 3 4 5	Q And that report that was part of the autopsy that was done in this case indicated also that it was an overdose. A It's much higher than what her daily should have been. Q And in addition to determining whether or not
2 3 4 5	Q Since they're recording everything here. And so based upon your evaluation and your research, the certainly the medication amount that was in Mrs. Witmarsh body at the time of the autopsy was in excess of her prescribed amount? A Yes. Q That was consistent with a report of Quest	2 3 4 5 6	Q And that report that was part of the autopsy that was done in this case indicated also that it was an overdose. A It's much higher than what her daily should have been. Q And in addition to determining whether or not something is also an overdose, you not only look to the actual
2 3 4 5 6 7 8	Q Since they're recording everything here. And so based upon your evaluation and your research, the certainly the medication amount that was in Mrs. Witmarsh body at the time of the autopsy was in excess of her prescribed amount? A Yes. Q That was consistent with a report of Quest Diagnostics; is that correct?	2 3 4 5 6 7	Q And that report that was part of the autopsy that was done in this case indicated also that it was an overdose. A It's much higher than what her daily should have been. Q And in addition to determining whether or not
2 3 4 5 6 7 8 9	Q Since they're recording everything here. And so based upon your evaluation and your research, the certainly the medication amount that was in Mrs. Witmarsh body at the time of the autopsy was in excess of her prescribed amount? A Yes. Q That was consistent with a report of Quest Diagnostics; is that correct? A That's right. They have reference ranges that they	2 3 4 5 6 7 8	Q And that report that was part of the autopsy that was done in this case indicated also that it was an overdose. A It's much higher than what her daily should have been. Q And in addition to determining whether or not something is also an overdose, you not only look to the actual drug that is involved, but something that's called a
2 3 4 5 6 7 8 9	Q Since they're recording everything here. And so based upon your evaluation and your research, the certainly the medication amount that was in Mrs. Witmarsh body at the time of the autopsy was in excess of her prescribed amount? A Yes. Q That was consistent with a report of Quest Diagnostics; is that correct? A That's right. They have reference ranges that they list underneath that her high dose.	2 3 4 5 6 7 8	Q And that report that was part of the autopsy that was done in this case indicated also that it was an overdose. A It's much higher than what her daily should have been. Q And in addition to determining whether or not something is also an overdose, you not only look to the actual drug that is involved, but something that's called a metabolite. A Yes.
2 3 4 5 6 7 8 9 10	Q Since they're recording everything here. And so based upon your evaluation and your research, the certainly the medication amount that was in Mrs. Witmarsh body at the time of the autopsy was in excess of her prescribed amount? A Yes. Q That was consistent with a report of Quest Diagnostics; is that correct? A That's right. They have reference ranges that they list underneath that her high dose. Q Okay. And for the record, because the autopsy report	2 3 4 5 6 7 8 9 10	Q And that report that was part of the autopsy that was done in this case indicated also that it was an overdose. A It's much higher than what her daily should have been. Q And in addition to determining whether or not something is also an overdose, you not only look to the actual drug that is involved, but something that's called a metabolite. A Yes. Q What is a metabolite?
2 3 4 5 6 7 8 9 10 11	Q Since they're recording everything here. And so based upon your evaluation and your research, the certainly the medication amount that was in Mrs. Witmarsh body at the time of the autopsy was in excess of her prescribed amount? A Yes. Q That was consistent with a report of Quest Diagnostics; is that correct? A That's right. They have reference ranges that they list underneath that her high dose. Q Okay. And for the record, because the autopsy report has not been introduced into evidence, the Quest Diagnostics is	2 3 4 5 6 7 8 9 10	Q And that report that was part of the autopsy that was done in this case indicated also that it was an overdose. A It's much higher than what her daily should have been. Q And in addition to determining whether or not something is also an overdose, you not only look to the actual drug that is involved, but something that's called a metabolite. A Yes. Q What is a metabolite?
2 3 4 5 6 7 8 9 10 11 12 13	Q Since they're recording everything here. And so based upon your evaluation and your research, the certainly the medication amount that was in Mrs. Witmarsh body at the time of the autopsy was in excess of her prescribed amount? A Yes. Q That was consistent with a report of Quest Diagnostics; is that correct? A That's right. They have reference ranges that they list underneath that her high dose. Q Okay. And for the record, because the autopsy report has not been introduced into evidence, the Quest Diagnostics is a company here in town that examines or determines level of	2 3 4 5 6 7 8 9 10 11	Q And that report that was part of the autopsy that was done in this case indicated also that it was an overdose. A It's much higher than what her daily should have been. Q And in addition to determining whether or not something is also an overdose, you not only look to the actual drug that is involved, but something that's called a metabolite. A Yes. Q What is a metabolite? A It's the breakdown product much the initial medication, and that was high also.
2 3 4 5 6 7 8 9 10 11 12 13	Q Since they're recording everything here. And so based upon your evaluation and your research, the certainly the medication amount that was in Mrs. Witmarsh body at the time of the autopsy was in excess of her prescribed amount? A Yes. Q That was consistent with a report of Quest Diagnostics; is that correct? A That's right. They have reference ranges that they list underneath that her high dose. Q Okay. And for the record, because the autopsy report has not been introduced into evidence, the Quest Diagnostics is	2 3 4 5 6 7 8 9 10 11 12	Q And that report that was part of the autopsy that was done in this case indicated also that it was an overdose. A It's much higher than what her daily should have been. Q And in addition to determining whether or not something is also an overdose, you not only look to the actual drug that is involved, but something that's called a metabolite. A Yes. Q What is a metabolite? A It's the breakdown product much the initial
2 3 4 5 6 7 8 9 10 11 12 13 14 15	Q Since they're recording everything here. And so based upon your evaluation and your research, the certainly the medication amount that was in Mrs. Witmarsh body at the time of the autopsy was in excess of her prescribed amount? A Yes. Q That was consistent with a report of Quest Diagnostics; is that correct? A That's right. They have reference ranges that they list underneath that her high dose. Q Okay. And for the record, because the autopsy report has not been introduced into evidence, the Quest Diagnostics is a company here in town that examines or determines level of blood or levels of alcohol, chemical or drugs in blood; is that correct?	2 3 4 5 6 7 8 9 10 11 12 13	Q And that report that was part of the autopsy that was done in this case indicated also that it was an overdose. A It's much higher than what her daily should have been. Q And in addition to determining whether or not something is also an overdose, you not only look to the actual drug that is involved, but something that's called a metabolite. A Yes. Q What is a metabolite? A It's the breakdown product much the initial medication, and that was high also. Q Okay. So you actually have the drug and then the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q Since they're recording everything here. And so based upon your evaluation and your research, the certainly the medication amount that was in Mrs. Witmarsh body at the time of the autopsy was in excess of her prescribed amount? A Yes. Q That was consistent with a report of Quest Diagnostics; is that correct? A That's right. They have reference ranges that they list underneath that her high dose. Q Okay. And for the record, because the autopsy report has not been introduced into evidence, the Quest Diagnostics is a company here in town that examines or determines level of blood or levels of alcohol, chemical or drugs in blood; is that correct? A Correct.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	Q And that report that was part of the autopsy that was done in this case indicated also that it was an overdose. A It's much higher than what her daily should have been. Q And in addition to determining whether or not something is also an overdose, you not only look to the actual drug that is involved, but something that's called a metabolite. A Yes. Q What is a metabolite? A It's the breakdown product much the initial medication, and that was high also. Q Okay. So you actually have the drug and then the metabolite is kind of like the trail of what is done with that.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q Since they're recording everything here. And so based upon your evaluation and your research, the certainly the medication amount that was in Mrs. Witmarsh body at the time of the autopsy was in excess of her prescribed amount? A Yes. Q That was consistent with a report of Quest Diagnostics; is that correct? A That's right. They have reference ranges that they list underneath that her high dose. Q Okay. And for the record, because the autopsy report has not been introduced into evidence, the Quest Diagnostics is a company here in town that examines or determines level of blood or levels of alcohol, chemical or drugs in blood; is that correct? A Correct. Q And, in fact, you will often send out specimens to be	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q And that report that was part of the autopsy that was done in this case indicated also that it was an overdose. A It's much higher than what her daily should have been. Q And in addition to determining whether or not something is also an overdose, you not only look to the actual drug that is involved, but something that's called a metabolite. A Yes. Q What is a metabolite? A It's the breakdown product much the initial medication, and that was high also. Q Okay. So you actually have the drug and then the metabolite is kind of like the trail of what is done witb that. How much of the metabolite of the Effexor was in the blood
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q Since they're recording everything here. And so based upon your evaluation and your research, the certainly the medication amount that was in Mrs. Witmarsh body at the time of the autopsy was in excess of her prescribed amount? A Yes. Q That was consistent with a report of Quest Diagnostics; is that correct? A That's right. They have reference ranges that they list underneath that her high dose. Q Okay. And for the record, because the autopsy report has not been introduced into evidence, the Quest Diagnostics is a company here in town that examines or determines level of blood or levels of alcohol, chemical or drugs in blood; is that correct? A Correct.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q And that report that was part of the autopsy that was done in this case indicated also that it was an overdose. A It's much higher than what her daily should have been. Q And in addition to determining whether or not something is also an overdose, you not only look to the actual drug that is involved, but something that's called a metabolite. A Yes. Q What is a metabolite? A It's the breakdown product much the initial medication, and that was high also. Q Okay. So you actually have the drug and then the metabolite is kind of like the trail of what is done with that. How much of the metabolite of the Effexor was in the blood specimen that was retrieved from Victoria Witmarsh's body at
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q Since they're recording everything here. And so based upon your evaluation and your research, the certainly the medication amount that was in Mrs. Witmarsh body at the time of the autopsy was in excess of her prescribed amount? A Yes. Q That was consistent with a report of Quest Diagnostics; is that correct? A That's right. They have reference ranges that they list underneath that her high dose. Q Okay. And for the record, because the autopsy report has not been introduced into evidence, the Quest Diagnostics is a company here in town that examines or determines level of blood or levels of alcohol, chemical or drugs in blood; is that correct? A Correct. Q And, in fact, you will often send out specimens to be analyzed by Quest Diagnostics and you rely upon them?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q And that report that was part of the autopsy that was done in this case indicated also that it was an overdose. A It's much higher than what her daily should have been. Q And in addition to determining whether or not something is also an overdose, you not only look to the actual drug that is involved, but something that's called a metabolite. A Yes. Q What is a metabolite? A It's the breakdown product much the initial medication, and that was high also. Q Okay. So you actually have the drug and then the metabolite is kind of like the trail of what is done with that. How much of the metabolite of the Effexor was in the blood specimen that was retrieved from Victoria Witmarsh's body at the time of the autopsy?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Q Since they're recording everything here. And so based upon your evaluation and your research, the certainly the medication amount that was in Mrs. Witmarsh body at the time of the autopsy was in excess of her prescribed amount? A Yes. Q That was consistent with a report of Quest Diagnostics; is that correct? A That's right. They have reference ranges that they list underneath that her high dose. Q Okay. And for the record, because the autopsy report has not been introduced into evidence, the Quest Diagnostics is a company here in town that examines or determines level of blood or levels of alcohol, chemical or drugs in blood; is that correct? A Correct. Q And, in fact, you will often send out specimens to be analyzed by Quest Diagnostics and you rely upon them? A That's right, and you have to know what those	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q And that report that was part of the autopsy that was done in this case indicated also that it was an overdose. A It's much higher than what her daily should have been. Q And in addition to determining whether or not something is also an overdose, you not only look to the actual drug that is involved, but something that's called a metabolite. A Yes. Q What is a metabolite? A It's the breakdown product much the initial medication, and that was high also. Q Okay. So you actually have the drug and then the metabolite is kind of like the trail of what is done with that. How much of the metabolite of the Effexor was in the blood specimen that was retrieved from Victoria Witmarsh's body at the time of the autopsy? A It says 870 nanograms per milliliter.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q Since they're recording everything here. And so based upon your evaluation and your research, the certainly the medication amount that was in Mrs. Witmarsh body at the time of the autopsy was in excess of her prescribed amount? A Yes. Q That was consistent with a report of Quest Diagnostics; is that correct? A That's right. They have reference ranges that they list underneath that her high dose. Q Okay. And for the record, because the autopsy report has not been introduced into evidence, the Quest Diagnostics is a company here in town that examines or determines level of blood or levels of alcohol, chemical or drugs in blood; is that correct? A Correct. Q And, in fact, you will often send out specimens to be analyzed by Quest Diagnostics and you rely upon them? A That's right, and you have to know what those reference ranges are on these specialized tests.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q And that report that was part of the autopsy that was done in this case indicated also that it was an overdose. A It's much higher than what her daily should have been. Q And in addition to determining whether or not something is also an overdose, you not only look to the actual drug that is involved, but something that's called a metabolite. A Yes. Q What is a metabolite? A It's the breakdown product much the initial medication, and that was high also. Q Okay. So you actually have the drug and then the metabolite is kind of like the trail of what is done with that. How much of the metabolite of the Effexor was in the blood specimen that was retrieved from Victoria Witmarsh's body at the time of the autopsy? A It says 870 nanograms per milliliter. Q And what should have been the level of that?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q Since they're recording everything here. And so based upon your evaluation and your research, the certainly the medication amount that was in Mrs. Witmarsh body at the time of the autopsy was in excess of her prescribed amount? A Yes. Q That was consistent with a report of Quest Diagnostics; is that correct? A That's right. They have reference ranges that they list underneath that her high dose. Q Okay. And for the record, because the autopsy report has not been introduced into evidence, the Quest Diagnostics is a company here in town that examines or determines level of blood or levels of alcohol, chemical or drugs in blood; is that correct? A Correct. Q And, in fact, you will often send out specimens to be analyzed by Quest Diagnostics and you rely upon them? A That's right, and you have to know what those reference ranges are on these specialized tests. Q And so Quest Diagnostics the reports that you	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q And that report that was part of the autopsy that was done in this case indicated also that it was an overdose. A It's much higher than what her daily should have been. Q And in addition to determining whether or not something is also an overdose, you not only look to the actual drug that is involved, but something that's called a metabolite. A Yes. Q What is a metabolite? A It's the breakdown product much the initial medication, and that was high also. Q Okay. So you actually have the drug and then the metabolite is kind of like the trail of what is done witb that. How much of the metabolite of the Effexor was in the blood specimen that was retrieved from Victoria Witmarsh's body at the time of the autopsy? A It says 870 nanograms per milliliter. Q And what should have been the level of that? A It should have been 85 to 472 nanograms per
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q Since they're recording everything here. And so based upon your evaluation and your research, the certainly the medication amount that was in Mrs. Witmarsh body at the time of the autopsy was in excess of her prescribed amount? A Yes. Q That was consistent with a report of Quest Diagnostics; is that correct? A That's right. They have reference ranges that they list underneath that her high dose. Q Okay. And for the record, because the autopsy report has not been introduced into evidence, the Quest Diagnostics is a company here in town that examines or determines level of blood or levels of alcohol, chemical or drugs in blood; is that correct? A Correct. Q And, in fact, you will often send out specimens to be analyzed by Quest Diagnostics and you rely upon them? A That's right, and you have to know what those reference ranges are on these specialized tests. Q And so Quest Diagnostics the reports that you received them just similar to that report that's attached to	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q And that report that was part of the autopsy that was done in this case indicated also that it was an overdose. A It's much higher than what her daily should have been. Q And in addition to determining whether or not something is also an overdose, you not only look to the actual drug that is involved, but something that's called a metabolite. A Yes. Q What is a metabolite? A It's the breakdown product much the initial medication, and that was high also. Q Okay. So you actually have the drug and then the metabolite is kind of like the trail of what is done with that. How much of the metabolite of the Effexor was in the blood specimen that was retrieved from Victoria Witmarsh's body at the time of the autopsy? A It says 870 nanograms per milliliter. Q And what should have been the level of that? A It should have been 85 to 472 nanograms per milliliter.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q Since they're recording everything here. And so based upon your evaluation and your research, the certainly the medication amount that was in Mrs. Witmarsh body at the time of the autopsy was in excess of her prescribed amount? A Yes. Q That was consistent with a report of Quest Diagnostics; is that correct? A That's right. They have reference ranges that they list underneath that her high dose. Q Okay. And for the record, because the autopsy report has not been introduced into evidence, the Quest Diagnostics is a company here in town that examines or determines level of blood or levels of alcohol, chemical or drugs in blood; is that correct? A Correct. Q And, in fact, you will often send out specimens to be analyzed by Quest Diagnostics and you rely upon them? A That's right, and you have to know what those reference ranges are on these specialized tests. Q And so Quest Diagnostics the reports that you received them just similar to that report that's attached to the autopsy, they include on that the amount that should be or	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q And that report that was part of the autopsy that was done in this case indicated also that it was an overdose. A It's much higher than what her daily should have been. Q And in addition to determining whether or not something is also an overdose, you not only look to the actual drug that is involved, but something that's called a metabolite. A Yes. Q What is a metabolite? A It's the breakdown product much the initial medication, and that was high also. Q Okay. So you actually have the drug and then the metabolite is kind of like the trail of what is done with that. How much of the metabolite of the Effexor was in the blood specimen that was retrieved from Victoria Witmarsh's body at the time of the autopsy? A It says 870 nanograms per milliliter. Q And what should have been the level of that? A It should have been 85 to 472 nanograms per milliliter. Q And that's consistent with the report from Quest Diagnostics also? A That's right.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q Since they're recording everything here. And so based upon your evaluation and your research, the certainly the medication amount that was in Mrs. Witmarsh body at the time of the autopsy was in excess of her prescribed amount? A Yes. Q That was consistent with a report of Quest Diagnostics; is that correct? A That's right. They have reference ranges that they list underneath that her high dose. Q Okay. And for the record, because the autopsy report has not been introduced into evidence, the Quest Diagnostics is a company here in town that examines or determines level of blood or levels of alcohol, chemical or drugs in blood; is that correct? A Correct. Q And, in fact, you will often send out specimens to be analyzed by Quest Diagnostics and you rely upon them? A That's right, and you have to know what those reference ranges are on these specialized tests. Q And so Quest Diagnostics the reports that you received them just similar to that report that's attached to the autopsy, they include on that the amount that should be or is generally allowable of that drug in the blood as part of the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q And that report that was part of the autopsy that was done in this case indicated also that it was an overdose. A It's much higher than what her daily should have been. Q And in addition to determining whether or not something is also an overdose, you not only look to the actual drug that is involved, but something that's called a metabolite. A Yes. Q What is a metabolite? A It's the breakdown product much the initial medication, and that was high also. Q Okay. So you actually have the drug and then the metabolite is kind of like the trail of what is done with that. How much of the metabolite of the Effexor was in the blood specimen that was retrieved from Victoria Witmarsh's body at the time of the autopsy? A It says 870 nanograms per milliliter. Q And what should have been the level of that? A It should have been 85 to 472 nanograms per milliliter. Q And that's consistent with the report from Quest Diagnostics also?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q Since they're recording everything here. And so based upon your evaluation and your research, the certainly the medication amount that was in Mrs. Witmarsh body at the time of the autopsy was in excess of her prescribed amount? A Yes. Q That was consistent with a report of Quest Diagnostics; is that correct? A That's right. They have reference ranges that they list underneath that her high dose. Q Okay. And for the record, because the autopsy report has not been introduced into evidence, the Quest Diagnostics is a company here in town that examines or determines level of blood or levels of alcohol, chemical or drugs in blood; is that correct? A Correct. Q And, in fact, you will often send out specimens to be analyzed by Quest Diagnostics and you rely upon them? A That's right, and you have to know what those reference ranges are on these specialized tests. Q And so Quest Diagnostics the reports that you received them just similar to that report that's attached to the autopsy, they include on that the amount that should be or is generally allowable of that drug in the blood as part of the report.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q And that report that was part of the autopsy that was done in this case indicated also that it was an overdose. A It's much higher than what her daily should have been. Q And in addition to determining whether or not something is also an overdose, you not only look to the actual drug that is involved, but something that's called a metabolite. A Yes. Q What is a metabolite? A It's the breakdown product much the initial medication, and that was high also. Q Okay. So you actually have the drug and then the metabolite is kind of like the trail of what is done with that. How much of the metabolite of the Effexor was in the blood specimen that was retrieved from Victoria Witmarsh's body at the time of the autopsy? A It says 870 nanograms per milliliter. Q And what should have been the level of that? A It should have been 85 to 472 nanograms per milliliter. Q And that's consistent with the report from Quest Diagnostics also? A That's right.

1		1	
	MR. PIKE: Thank you. I have no further questions.	1	Q Can you tell us what it says?
	THE COURT: Any recross?	2	A It says it has milligrams percent at.007 to.393, and
	3 MR. SMITH: May I approach the witness, Judge?	3	then a micrograms per milliliter at.07 to 3.93.
	4 THE COURT: Yes.	4	Q Okay. So this says that the therapeutic levels of
	5 RECROSS-EXAMINATION	5	Effexor is.007 — the range at least is.007 to 3.93 micrograms
	6 BY MR. SMITH::	6	per milliliters; is that correct?
	Q Ma'am, I'm showing you a page of a Winicks Drug and	7	A Yes.
	8 Chemical Blood Level Data 2001. Do you see the line	8	Q Okay. Now, we could actually convert that to
	9 actually, I apologize.	9	nanograms per milliliter by doing some simple Algebra; would
1	0 MR. PIKE: That's okay.	10	you agree?
1	1 MR. SMITH: Let me show I'm sorry.	11	A Yes.
1	2 MR. PIKE: That's okay.	12	Q Okay. Let's try and do that. Okay. So we have .007
1	3 BY MR. SMITH::	13	to 3.93, and that's the sign for micrograms, correct?
1	4 Q Showing you a page out of Winicks Drug and Chemical	1	Actually, let me zoom in on this. Micrograms per milliliter.
	5 Blood Level Data 2001 edition. Do you see that there's a line	15	Is that does that is seem accurate?
	6 that talks about the therapeutic or normal levels of a person	16	A Yeah, whatever is on your
1	6	17 18	Q Okay. A — chart there.
	8 A Yes.	19	Q And would you agree that there are 1,000 nanograms in
	9 Q And do you see that there's actually a column where 0 it has the therapeutic or normal levels of Effexor in the body	20	1 microgram?
2		21	A Yes.
	2 Micrograms per milliliter?	22	Q Okay. So we have 1,000 nanograms equals 1 microgram.
- 1	3 A Okay.	23	So in order for us to figure out in order for us to change
- 1	4 Q Do you see that?	24	this to represent what would be and actually, I wrote this
	5 A Yes.	25	wrong. It should be (indiscemible). And what would be
	Page 106		Page 107
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
_			
- 1			
	1 papearams we would simply using the rules of Algebra and	1	THE COURT: Mr. Pike will ask you any questions.
ı	nanograms, we would simply, using the rules of Algebra and	1 2	THE COURT: Mr. Pike will ask you any questions. FURTHER REDIRECT EXAMINATION
	2 multiplication, have to multiply these numbers by 1,000. Would		
		2	FURTHER REDIRECT EXAMINATION
	multiplication, have to multiply these numbers by 1,000. Would you agree?	2	FURTHER REDIRECT EXAMINATION BY MR. PIKE::
	multiplication, have to multiply these numbers by 1,000. Would you agree? A Yes.	2 3 4	FURTHER REDIRECT EXAMINATION BY MR. PIKE:: Q And in relationship to that, you have additional
	multiplication, have to multiply these numbers by 1,000. Would you agree? A Yes. Q Okay. And if we do that and this should be.07.	2 3 4 5	FURTHER REDIRECT EXAMINATION BY MR. PIKE:: Q And in relationship to that, you have additional information that to finish answering the question A I just noticed on Q from the DA?
	multiplication, have to multiply these numbers by 1,000. Would you agree? A Yes. Okay. And if we do that and this should be.07. That was wrong. The simplest way to do that is to simply move	2 3 4 5	FURTHER REDIRECT EXAMINATION BY MR. PIKE:: Q And in relationship to that, you have additional information that to finish answering the question A I just noticed on Q from the DA? A his chart that it never had any toxic level, so
	multiplication, have to multiply these numbers by 1,000. Would you agree? A Yes. Q Okay. And if we do that and this should be.07. That was wrong. The simplest way to do that is to simply move the decimal point over three points, correct? A Correct. Q Okay. So if we do that, one, two, three, that's 70,	2 3 4 5 6 7 8 9	FURTHER REDIRECT EXAMINATION BY MR. PIKE:: Q And in relationship to that, you have additional information that to finish answering the question A I just noticed on Q from the DA? A his chart that it never had any toxic level, so was that to say that then a patient could just take whatever
	multiplication, have to multiply these numbers by 1,000. Would you agree? A Yes. Okay. And if we do that and this should be.07. That was wrong. The simplest way to do that is to simply move the decimal point over three points, correct? A Correct. Okay. So if we do that, one, two, three, that's 70, and then with the 3.93, we move that over one, two, three,	2 3 4 5 6 7 8 9	FURTHER REDIRECT EXAMINATION BY MR. PIKE:: Q And in relationship to that, you have additional information that to finish answering the question A I just noticed on Q from the DA? A his chart that it never had any toxic level, so was that to say that then a patient could just take whatever they want and there is no toxic level.
1	multiplication, have to multiply these numbers by 1,000. Would you agree? A Yes. Okay. And if we do that and this should be.07. That was wrong. The simplest way to do that is to simply move the decimal point over three points, correct? A Correct. Okay. So if we do that, one, two, three, that's 70, and then with the 3.93, we move that over one, two, three, that's 3930, so that gives us 70 to 3930 micro grams per	2 3 4 5 6 7 8 9 10	FURTHER REDIRECT EXAMINATION BY MR. PIKE:: Q And in relationship to that, you have additional information that to finish answering the question A I just noticed on Q from the DA? A his chart that it never had any toxic level, so was that to say that then a patient could just take whatever they want and there is no toxic level. Q And in a situation like this, then, where you're
1 1 1	multiplication, have to multiply these numbers by 1,000. Would you agree? A Yes. Q Okay. And if we do that and this should be.07. That was wrong. The simplest way to do that is to simply move the decimal point over three points, correct? A Correct. Q Okay. So if we do that, one, two, three, that's 70, and then with the 3.93, we move that over one, two, three, that's 3930, so that gives us 70 to 3930 micro grams per milliliter. Would you agree with those calculations?	2 3 4 5 6 7 8 9 10 11	FURTHER REDIRECT EXAMINATION BY MR. PIKE:: Q And in relationship to that, you have additional information that to finish answering the question A I just noticed on Q from the DA? A his chart that it never had any toxic level, so was that to say that then a patient could just take whatever they want and there is no toxic level. Q And in a situation like this, then, where you're relying upon an individual to self-regulate their dosage, we
1 1 1 1	multiplication, have to multiply these numbers by 1,000. Would you agree? A Yes. Q Okay. And if we do that and this should be.07. That was wrong. The simplest way to do that is to simply move the decimal point over three points, correct? A Correct. Q Okay. So if we do that, one, two, three, that's 70, and then with the 3.93, we move that over one, two, three, that's 3930, so that gives us 70 to 3930 micro grams per milliliter. Would you agree with those calculations? A That seems reasonable.	2 3 4 5 6 7 8 9 10 11 12 13	FURTHER REDIRECT EXAMINATION BY MR. PIKE:: Q And in relationship to that, you have additional information that to finish answering the question A I just noticed on Q from the DA? A his chart that it never had any toxic level, so was that to say that then a patient could just take whatever they want and there is no toxic level. Q And in a situation like this, then, where you're relying upon an individual to self-regulate their dosage, we know that Mrs. Witmarsh exceeded her prescribed amount, based
1 1 1 1	multiplication, have to multiply these numbers by 1,000. Would you agree? A Yes. Q Okay. And if we do that and this should be.07. That was wrong. The simplest way to do that is to simply move the decimal point over three points, correct? A Correct. Q Okay. So if we do that, one, two, three, that's 70, and then with the 3.93, we move that over one, two, three, that's 3930, so that gives us 70 to 3930 micro grams per milliliter. Would you agree with those calculations? A That seems reasonable. Q Okay. So then basically, according to Winicks Drug	2 3 4 5 6 7 8 9 10 11 12 13	FURTHER REDIRECT EXAMINATION BY MR. PIKE:: Q And in relationship to that, you have additional information that to finish answering the question A I just noticed on Q from the DA? A his chart that it never had any toxic level, so was that to say that then a patient could just take whatever they want and there is no toxic level. Q And in a situation like this, then, where you're relying upon an individual to self-regulate their dosage, we know that Mrs. Witmarsh exceeded her prescribed amount, based upon the amount that was inside of her body. Is that yes?
1 1 1 1 1 1	multiplication, have to multiply these numbers by 1,000. Would you agree? A Yes. Q Okay. And if we do that and this should be.07. That was wrong. The simplest way to do that is to simply move the decimal point over three points, correct? A Correct. Q Okay. So if we do that, one, two, three, that's 70, and then with the 3.93, we move that over one, two, three, that's 3930, so that gives us 70 to 3930 micro grams per milliliter. Would you agree with those calculations? A That seems reasonable. Q Okay. So then basically, according to Winicks Drug and Chemical Blood Level Data, which is apparently acceptable	2 3 4 5 6 7 8 9 10 11 12 13 14 15	FURTHER REDIRECT EXAMINATION BY MR. PIKE:: Q And in relationship to that, you have additional information that to finish answering the question A I just noticed on Q from the DA? A his chart that it never had any toxic level, so was that to say that then a patient could just take whatever they want and there is no toxic level. Q And in a situation like this, then, where you're relying upon an individual to self-regulate their dosage, we know that Mrs. Witmarsh exceeded her prescribed amount, based upon the amount that was inside of her body. Is that yes? A Yes.
1 1 1 1 1 1 1 1	multiplication, have to multiply these numbers by 1,000. Would you agree? A Yes. Q Okay. And if we do that and this should be.07. That was wrong. The simplest way to do that is to simply move the decimal point over three points, correct? A Correct. Q Okay. So if we do that, one, two, three, that's 70, and then with the 3.93, we move that over one, two, three, that's 3930, so that gives us 70 to 3930 micro grams per milliliter. Would you agree with those calculations? A That seems reasonable. Q Okay. So then basically, according to Winicks Drug and Chemical Blood Level Data, which is apparently acceptable authority, the therapeutic level is.07 to 3.93 micrograms per	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	FURTHER REDIRECT EXAMINATION BY MR. PIKE:: Q And in relationship to that, you have additional information that to finish answering the question A I just noticed on Q from the DA? A his chart that it never had any toxic level, so was that to say that then a patient could just take whatever they want and there is no toxic level. Q And in a situation like this, then, where you're relying upon an individual to self-regulate their dosage, we know that Mrs. Witmarsh exceeded her prescribed amount, based upon the amount that was inside of her body. Is that yes? A Yes. Q We know that there is a potential range of acceptable
1 1 1 1 1 1 1 1 1	multiplication, have to multiply these numbers by 1,000. Would you agree? A Yes. Q Okay. And if we do that and this should be.07. That was wrong. The simplest way to do that is to simply move the decimal point over three points, correct? A Correct. Q Okay. So if we do that, one, two, three, that's 70, and then with the 3.93, we move that over one, two, three, that's 3930, so that gives us 70 to 3930 micro grams per milliliter. Would you agree with those calculations? A That seems reasonable. Q Okay. So then basically, according to Winicks Drug and Chemical Blood Level Data, which is apparently acceptable authority, the therapeutic level is.07 to 3,930 micrograms per milliliter which converted to 70 to 3,930 micrograms per	2 3 4 5 6 7 8 9 10 11 12 13 14 15	FURTHER REDIRECT EXAMINATION BY MR. PIKE:: Q And in relationship to that, you have additional information that to finish answering the question A I just noticed on Q from the DA? A his chart that it never had any toxic level, so was that to say that then a patient could just take whatever they want and there is no toxic level. Q And in a situation like this, then, where you're relying upon an individual to self-regulate their dosage, we know that Mrs. Witmarsh exceeded her prescribed amount, based upon the amount that was inside of her body. Is that yes? A Yes. Q We know that there is a potential range of acceptable levels, and that's for the entire human population that may
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	multiplication, have to multiply these numbers by 1,000. Would you agree? A Yes. Q Okay. And if we do that and this should be.07. That was wrong. The simplest way to do that is to simply move the decimal point over three points, correct? A Correct. Q Okay. So if we do that, one, two, three, that's 70, and then with the 3.93, we move that over one, two, three, that's 3930, so that gives us 70 to 3930 micro grams per milliliter. Would you agree with those calculations? A That seems reasonable. Q Okay. So then basically, according to Winicks Drug and Chemical Blood Level Data, which is apparently acceptable authority, the therapeutic level is.07 to 3.93 micrograms per milliliter which converted to 70 to 3,930 micrograms per milliliter, correct?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	FURTHER REDIRECT EXAMINATION BY MR. PIKE:: Q And in relationship to that, you have additional information that to finish answering the question A I just noticed on Q from the DA? A his chart that it never had any toxic level, so was that to say that then a patient could just take whatever they want and there is no toxic level. Q And in a situation like this, then, where you're relying upon an individual to self-regulate their dosage, we know that Mrs. Witmarsh exceeded her prescribed amount, based upon the amount that was inside of her body. Is that yes? A Yes. Q We know that there is a potential range of acceptable
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	multiplication, have to multiply these numbers by 1,000. Would you agree? A Yes. Q Okay. And if we do that and this should be.07. That was wrong. The simplest way to do that is to simply move the decimal point over three points, correct? A Correct. Q Okay. So if we do that, one, two, three, that's 70, and then with the 3.93, we move that over one, two, three, that's 3930, so that gives us 70 to 3930 micro grams per milliliter. Would you agree with those calculations? A That seems reasonable. Q Okay. So then basically, according to Winicks Drug and Chemical Blood Level Data, which is apparently acceptable authority, the therapeutic level is.07 to 3,930 micrograms per milliliter which converted to 70 to 3,930 micrograms per milliliter, correct? A Correct.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	FURTHER REDIRECT EXAMINATION BY MR. PIKE:: Q And in relationship to that, you have additional information that to finish answering the question A I just noticed on Q from the DA? A his chart that it never had any toxic level, so was that to say that then a patient could just take whatever they want and there is no toxic level. Q And in a situation like this, then, where you're relying upon an individual to self-regulate their dosage, we know that Mrs. Witmarsh exceeded her prescribed amount, based upon the amount that was inside of her body. Is that yes? A Yes. Q We know that there is a potential range of acceptable levels, and that's for the entire human population that may take this drug.
1 1 1 1 1 1 1 1 1 2	multiplication, have to multiply these numbers by 1,000. Would you agree? A Yes. Q Okay. And if we do that and this should be.07. That was wrong. The simplest way to do that is to simply move the decimal point over three points, correct? A Correct. Q Okay. So if we do that, one, two, three, that's 70, and then with the 3.93, we move that over one, two, three, that's 3930, so that gives us 70 to 3930 micro grams per milliliter. Would you agree with those calculations? A That seems reasonable. Q Okay. So then basically, according to Winicks Drug and Chemical Blood Level Data, which is apparently acceptable authority, the therapeutic level is.07 to 3.93 micrograms per milliliter which converted to 70 to 3,930 micrograms per milliliter, correct? A Correct.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	FURTHER REDIRECT EXAMINATION BY MR. PIKE:: Q And in relationship to that, you have additional information that to finish answering the question A I just noticed on Q from the DA? A his chart that it never had any toxic level, so was that to say that then a patient could just take whatever they want and there is no toxic level. Q And in a situation like this, then, where you're relying upon an individual to self-regulate their dosage, we know that Mrs. Witmarsh exceeded her prescribed amount, based upon the amount that was inside of her body. Is that yes? A Yes. Q We know that there is a potential range of acceptable levels, and that's for the entire human population that may take this drug. A That's correct. They didn't look at her risk
1 1 1 1 1 1 1 1 1 2 2	multiplication, have to multiply these numbers by 1,000. Would you agree? A Yes. Q Okay. And if we do that and this should be.07. That was wrong. The simplest way to do that is to simply move the decimal point over three points, correct? A Correct. Q Okay. So if we do that, one, two, three, that's 70, and then with the 3.93, we move that over one, two, three, that's 3930, so that gives us 70 to 3930 micro grams per milliliter. Would you agree with those calculations? A That seems reasonable. Q Okay. So then basically, according to Winicks Drug and Chemical Blood Level Data, which is apparently acceptable authority, the therapeutic level is.07 to 3.93 micrograms per milliliter which converted to 70 to 3,930 micrograms per milliliter, correct? A Correct. Q And we've already heard testimony that Victoria's was	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	FURTHER REDIRECT EXAMINATION BY MR. PIKE:: Q And in relationship to that, you have additional information that to finish answering the question A I just noticed on Q from the DA? A his chart that it never had any toxic level, so was that to say that then a patient could just take whatever they want and there is no toxic level. Q And in a situation like this, then, where you're relying upon an individual to self-regulate their dosage, we know that Mrs. Witmarsh exceeded her prescribed amount, based upon the amount that was inside of her body. Is that yes? A Yes. Q We know that there is a potential range of acceptable levels, and that's for the entire human population that may take this drug. A That's correct. They didn't look at her risk factors.
1 1 1 1 1 1 1 1 2 2	multiplication, have to multiply these numbers by 1,000. Would you agree? A Yes. Q Okay. And if we do that and this should be.07. That was wrong. The simplest way to do that is to simply move the decimal point over three points, correct? A Correct. Q Okay. So if we do that, one, two, three, that's 70, and then with the 3.93, we move that over one, two, three, that's 3930, so that gives us 70 to 3930 micro grams per milliliter. Would you agree with those calculations? A That seems reasonable. Q Okay. So then basically, according to Winicks Drug and Chemical Blood Level Data, which is apparently acceptable authority, the therapeutic level is.07 to 3.93 micrograms per milliliter which converted to 70 to 3,930 micrograms per milliliter, correct? A Correct. Q And we've already heard testimony that Victoria's was somewhere in the 900 range, right?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	FURTHER REDIRECT EXAMINATION BY MR. PIKE:: Q And in relationship to that, you have additional information that to finish answering the question A I just noticed on Q from the DA? A his chart that it never had any toxic level, so was that to say that then a patient could just take whatever they want and there is no toxic level. Q And in a situation like this, then, where you're relying upon an individual to self-regulate their dosage, we know that Mrs. Witmarsh exceeded her prescribed amount, based upon the amount that was inside of her body. Is that yes? A Yes. Q We know that there is a potential range of acceptable levels, and that's for the entire human population that may take this drug. A That's correct. They didn't look at her risk factors. Q She had risk factors that would have militated that would have made her toxic level much lower, such as cirrhosis of the liver.
1 1 1 1 1 1 1 1 2 2 2	multiplication, have to multiply these numbers by 1,000. Would you agree? A Yes. Q Okay. And if we do that and this should be.07. That was wrong. The simplest way to do that is to simply move the decimal point over three points, correct? A Correct. Q Okay. So if we do that, one, two, three, that's 70, and then with the 3.93, we move that over one, two, three, that's 3930, so that gives us 70 to 3930 micro grams per milliliter. Would you agree with those calculations? A That seems reasonable. Q Okay. So then basically, according to Winicks Drug and Chemical Blood Level Data, which is apparently acceptable authority, the therapeutic level is.07 to 3.93 micrograms per milliliter which converted to 70 to 3,930 micrograms per milliliter, correct? A Correct. Q And we've already heard testimony that Victoria's was somewhere in the 900 range, right? A Right.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	FURTHER REDIRECT EXAMINATION BY MR. PIKE:: Q And in relationship to that, you have additional information that to finish answering the question A I just noticed on Q from the DA? A his chart that it never had any toxic level, so was that to say that then a patient could just take whatever they want and there is no toxic level. Q And in a situation like this, then, where you're relying upon an individual to self-regulate their dosage, we know that Mrs. Witmarsh exceeded her prescribed amount, based upon the amount that was inside of her body. Is that yes? A Yes. Q We know that there is a potential range of acceptable levels, and that's for the entire human population that may take this drug. A That's correct. They didn't look at her risk factors. Q She had risk factors that would have militated that would have made her toxic level much lower, such as cirrhosis of the liver. A Correct, because it's broken down by the liver and
1 1 1 1 1 1 1 1 2 2 2 2 2	multiplication, have to multiply these numbers by 1,000. Would you agree? A Yes. Q Okay. And if we do that and this should be.07. That was wrong. The simplest way to do that is to simply move the decimal point over three points, correct? A Correct. Q Okay. So if we do that, one, two, three, that's 70, and then with the 3.93, we move that over one, two, three, that's 3930, so that gives us 70 to 3930 micro grams per milliliter. Would you agree with those calculations? A That seems reasonable. Q Okay. So then basically, according to Winicks Drug and Chemical Blood Level Data, which is apparently acceptable authority, the therapeutic level is.07 to 3.93 micrograms per milliliter which converted to 70 to 3,930 micrograms per milliliter, correct? A Correct. Q And we've already heard testimony that Victoria's was somewhere in the 900 range, right? A Right. MR. SMITH: No further questions.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	FURTHER REDIRECT EXAMINATION BY MR. PIKE:: Q And in relationship to that, you have additional information that to finish answering the question A I just noticed on Q from the DA? A his chart that it never had any toxic level, so was that to say that then a patient could just take whatever they want and there is no toxic level. Q And in a situation like this, then, where you're relying upon an individual to self-regulate their dosage, we know that Mrs. Witmarsh exceeded her prescribed amount, based upon the amount that was inside of her body. Is that yes? A Yes. Q We know that there is a potential range of acceptable levels, and that's for the entire human population that may take this drug. A That's correct. They didn't look at her risk factors. Q She had risk factors that would have militated that would have made her toxic level much lower, such as cirrhosis of the liver. A Correct, because it's broken down by the liver and the kidney.
1 1 1 1 1 1 1 1 2 2 2 2 2	multiplication, have to multiply these numbers by 1,000. Would you agree? A Yes. Q Okay. And if we do that and this should be.07. That was wrong. The simplest way to do that is to simply move the decimal point over three points, correct? A Correct. Q Okay. So if we do that, one, two, three, that's 70, and then with the 3.93, we move that over one, two, three, that's 3930, so that gives us 70 to 3930 micro grams per milliliter. Would you agree with those calculations? A That seems reasonable. Q Okay. So then basically, according to Winicks Drug and Chemical Blood Level Data, which is apparently acceptable authority, the therapeutic level is.07 to 3.93 micrograms per milliliter which converted to 70 to 3,930 micrograms per milliliter, correct? A Correct. Q And we've already heard testimony that Victoria's was somewhere in the 900 range, right? A Right. MR. SMITH: No further questions. THE WITNESS: But I I had one	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	FURTHER REDIRECT EXAMINATION BY MR. PIKE:: Q And in relationship to that, you have additional information that to finish answering the question A I just noticed on Q from the DA? A his chart that it never had any toxic level, so was that to say that then a patient could just take whatever they want and there is no toxic level. Q And in a situation like this, then, where you're relying upon an individual to self-regulate their dosage, we know that Mrs. Witmarsh exceeded her prescribed amount, based upon the amount that was inside of her body. Is that yes? A Yes. Q We know that there is a potential range of acceptable levels, and that's for the entire human population that may take this drug. A That's correct. They didn't look at her risk factors. Q She had risk factors that would have militated that would have made her toxic level much lower, such as cirrhosis of the liver. A Correct, because it's broken down by the liver and the kidney. Page 109
1 1 1 1 1 1 1 1 2 2 2 2 2	multiplication, have to multiply these numbers by 1,000. Would you agree? A Yes. Q Okay. And if we do that and this should be.07. That was wrong. The simplest way to do that is to simply move the decimal point over three points, correct? A Correct. Q Okay. So if we do that, one, two, three, that's 70, and then with the 3.93, we move that over one, two, three, that's 3930, so that gives us 70 to 3930 micro grams per milliliter. Would you agree with those calculations? A That seems reasonable. Q Okay. So then basically, according to Winicks Drug and Chemical Blood Level Data, which is apparently acceptable authority, the therapeutic level is.07 to 3.93 micrograms per milliliter which converted to 70 to 3,930 micrograms per milliliter, correct? A Correct. Q And we've already heard testimony that Victoria's was somewhere in the 900 range, right? A Right. MR. SMITH: No further questions. THE WITNESS: But I I had one MR. SMITH: Your attorney	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	FURTHER REDIRECT EXAMINATION BY MR. PIKE:: Q And in relationship to that, you have additional information that to finish answering the question A I just noticed on Q from the DA? A his chart that it never had any toxic level, so was that to say that then a patient could just take whatever they want and there is no toxic level. Q And in a situation like this, then, where you're relying upon an individual to self-regulate their dosage, we know that Mrs. Witmarsh exceeded her prescribed amount, based upon the amount that was inside of her body. Is that yes? A Yes. Q We know that there is a potential range of acceptable levels, and that's for the entire human population that may take this drug. A That's correct. They didn't look at her risk factors. Q She had risk factors that would have militated that would have made her toxic level much lower, such as cirrhosis of the liver. A Correct, because it's broken down by the liver and the kidney.

1		1	
1	Q And Hepatitis C.	1	regarding weight, would be very different than what the woman
2	MR. SMITH: I'm going to object to the leading	2	that weighed approximately 100 pounds could take.
3	MR. PIKE: He opened the door.	3	A Correct.
4	THE COURT: No, he's	4	MR. PIKE: Nothing further.
5	MR. SMITH: I'm going to object to the leading.	5	THE COURT: Mr. Smith.
6	THE COURT: objecting to the leading nature of the	6	MR. SMITH: Briefly.
7	question. I'm going to sustain the objection. Just ask it in	7	FURTHER RECROSS-EXAMINATION
8	a different way.	В	BY MR. SMITH::
9	MR. PIKE: All right, thank you.	9	Q Ma'am, but you would agree, however, that this is a
10	BY MR. PIKE::	10	range with a minimum range and a maximum range, correct?
11	Q And what are the what are some of the things that	11	A It doesn't have any maximum range because it has no
12	would have from her medical condition, medical, strictly	12	level it has no information under the toxic. If someone
13	medical condition, that would have reduced the amount that she	13	were to take too much of it, it has see the stars? It never
14	could tolerate in her body?	14	lists anything for the toxic level.
15	A Her liver dysfunction could have decreased her	15	Q Okay. If I —
16	ability to break down the Effexor, plus's it also	16	MR. SMITH: May I approach the
17	contraindicated to be drinking alcohol with Effexor.	17	THE COURT: Yes.
18	Q And in addition so the amount that was shown you,	18	MR. SMITH: Actually, let me show defense counsel.
19	the diagram, for this to have any real meaning in the case at	19	May I approach the witness, Judge?
20	bar, would you have to take these amounts and say plus a.24	20	THE COURT: Yes.
21	alcohol, and that would give you a real basis for the potential	21	BY MR. SMITH::
22	overdosc amount in this case?	22	Q Ma'am, I'm showing you a page from the Disposition of
23	A Correct.	23	Toxic Drugs and Chemicals in Man, the 8th edition. And I'd
24	Q In addition to that, the amount that a 300 pound man	24	like you to read this highlighted portion.
25	may take because apparently there's nothing in that report	25	A The average femoral blood venlafaxine concentration
	Page 110		Page 111
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
	100011211111111111111111111111111111111		
	in five deaths attributed solely to venlafaxine intoxication	1	comparison whatsoever to determine what types of levels we
1 2	in five deaths attributed solely to venlafaxine intoxication	1 2	comparison whatsoever to determine what types of levels we
2	was 41 milligrams per liter.	2	might expect in a person who's actually taking the drug at a
2 3	was 41 milligrams per liter. Q Now, would you agree that that would provide a useful	Î	might expect in a person who's actually taking the drug at a toxic level?
2 3 4	was 41 milligrams per liter. Q Now, would you agree that that would provide a useful standard of comparison as to determine what kind of levels of	2 3 4	might expect in a person who's actually taking the drug at a toxic level? A Well, this could be used as — this is a case report,
2 3 4 5	was 41 milligrams per liter. Q Now, would you agree that that would provide a useful standard of comparison as to determine what kind of levels of venlafaxine we might expect to find in the blood of someone who	2 3 4	might expect in a person who's actually taking the drug at a toxic level? A Well, this could be used as — this is a case report, but there's a wide range in what people can take, and there can
2 3 4 5	was 41 milligrams per liter. Q Now, would you agree that that would provide a useful standard of comparison as to determine what kind of levels of venlafaxine we might expect to find in the blood of someone who was taking it at a toxic level?	2 3 4 5	might expect in a person who's actually taking the drug at a toxic level? A Well, this could be used as — this is a case report, but there's a wide range in what people can take, and there can be deaths at a dosage of 2 grams, was one of the lowest dosage.
2 3 4 5 6 7	was 41 milligrams per liter. Q Now, would you agree that that would provide a useful standard of comparison as to determine what kind of levels of venlafaxine we might expect to find in the blood of someone who was taking it at a toxic level? MR. PIKE: Your Honor, I'd object to the question.	2 3 4 5	might expect in a person who's actually taking the drug at a toxic level? A Well, this could be used as — this is a case report, but there's a wide range in what people can take, and there can be deaths at a dosage of 2 grams, was one of the lowest dosage that killed a person, but then some people can live at taking
2 3 4 5 6 7 8	was 41 milligrams per liter. Q Now, would you agree that that would provide a useful standard of comparison as to determine what kind of levels of venlafaxine we might expect to find in the blood of someone who was taking it at a toxic level? MR. PIKE: Your Honor, I'd object to the question. It's irrelevant to the case at bar because it does not add in	2 3 4 5 6 7	might expect in a person who's actually taking the drug at a toxic level? A Well, this could be used as — this is a case report, but there's a wide range in what people can take, and there can be deaths at a dosage of 2 grams, was one of the lowest dosage that killed a person, but then some people can live at taking so grams.
2 3 4 5 6 7 8	was 41 milligrams per liter. Q Now, would you agree that that would provide a useful standard of comparison as to determine what kind of levels of venlafaxine we might expect to find in the blood of someone who was taking it at a toxic level? MR. PIKE: Your Honor, I'd object to the question. It's irrelevant to the case at bar because it does not add in the effects of alcohol and the synergistic effect of the	2 3 4 5 6 7 8	might expect in a person who's actually taking the drug at a toxic level? A Well, this could be used as — this is a case report, but there's a wide range in what people can take, and there can be deaths at a dosage of 2 grams, was one of the lowest dosage that killed a person, but then some people can live at taking so grams. Q Okay.
2 3 4 5 6 7 8 9	was 41 milligrams per liter. Q Now, would you agree that that would provide a useful standard of comparison as to determine what kind of levels of venlafaxine we might expect to find in the blood of someone who was taking it at a toxic level? MR. PIKE: Your Honor, I'd object to the question. It's irrelevant to the case at bar because it does not add in the effects of alcohol and the synergistic effect of the alcohol	2 3 4 5 6 7 8	might expect in a person who's actually taking the drug at a toxic level? A Well, this could be used as — this is a case report, but there's a wide range in what people can take, and there can be deaths at a dosage of 2 grams, was one of the lowest dosage that killed a person, but then some people can live at taking so grams. Q Okay. A Yeah.
2 3 4 5 6 7 8 9 10	was 41 milligrams per liter. Q Now, would you agree that that would provide a useful standard of comparison as to determine what kind of levels of venlafaxine we might expect to find in the blood of someone who was taking it at a toxic level? MR. PIKE: Your Honor, I'd object to the question. It's irrelevant to the case at bar because it does not add in the effects of alcohol and the synergistic effect of the alcohol THE COURT: Well, I'm	2 3 4 5 6 7 8 9	might expect in a person who's actually taking the drug at a toxic level? A Well, this could be used as — this is a case report, but there's a wide range in what people can take, and there can be deaths at a dosage of 2 grams, was one of the lowest dosage that killed a person, but then some people can live at taking so grams. Q Okay. A Yeah. Q But that did say 41 milligrams per liter?
2 3 4 5 6 7 8 9 10 11	was 41 milligrams per liter. Q Now, would you agree that that would provide a useful standard of comparison as to determine what kind of levels of venlafaxine we might expect to find in the blood of someone who was taking it at a toxic level? MR. PIKE: Your Honor, I'd object to the question. It's irrelevant to the case at bar because it does not add in the effects of alcohol and the synergistic effect of the alcohol THE COURT: Well, I'm MR. PIKE: and this drug that's been indicated.	2 3 4 5 6 7 8 9 10	might expect in a person who's actually taking the drug at a toxic level? A Well, this could be used as — this is a case report, but there's a wide range in what people can take, and there can be deaths at a dosage of 2 grams, was one of the lowest dosage that killed a person, but then some people can live at taking so grams. Q Okay. A Yeah. Q But that did say 41 milligrams per liter? A Yes.
2 3 4 5 6 7 8 9 10 11 12	was 41 milligrams per liter. Q Now, would you agree that that would provide a useful standard of comparison as to determine what kind of levels of venlafaxine we might expect to find in the blood of someone who was taking it at a toxic level? MR. PIKE: Your Honor, I'd object to the question. It's irrelevant to the case at bar because it does not add in the effects of alcohol and the synergistic effect of the alcohol THE COURT: Well, I'm MR. PIKE: and this drug that's been indicated. THE COURT: I'm going to overrule the objection	2 3 4 5 6 7 8 9 10 11	might expect in a person who's actually taking the drug at a toxic level? A Well, this could be used as — this is a case report, but there's a wide range in what people can take, and there can be deaths at a dosage of 2 grams, was one of the lowest dosage that killed a person, but then some people can live at taking so grams. Q Okay. A Yeah. Q But that did say 41 milligrams per liter? A Yes. Q Okay. And one of the things that you said was that
2 3 4 5 6 7 8 9 10 11 12 13	was 41 milligrams per liter. Q Now, would you agree that that would provide a useful standard of comparison as to determine what kind of levels of venlafaxine we might expect to find in the blood of someone who was taking it at a toxic level? MR. PIKE: Your Honor, I'd object to the question. It's irrelevant to the case at bar because it does not add in the effects of alcohol and the synergistic effect of the alcohol THE COURT: Well, I'm MR. PIKE: and this drug that's been indicated. THE COURT: I'm going to overrule the objection because I'll let you follow up on this issue, if you want to,	2 3 4 5 6 7 8 9 10 11 12 13	might expect in a person who's actually taking the drug at a toxic level? A Well, this could be used as — this is a case report, but there's a wide range in what people can take, and there can be deaths at a dosage of 2 grams, was one of the lowest dosage that killed a person, but then some people can live at taking so grams. Q Okay. A Yeah. Q But that did say 41 milligrams per liter? A Yes. Q Okay. And one of the things that you said was that the information that I showed you didn't take into account the
2 3 4 5 6 7 8 9 10 11 12	was 41 milligrams per liter. Q Now, would you agree that that would provide a useful standard of comparison as to determine what kind of levels of venlafaxine we might expect to find in the blood of someone who was taking it at a toxic level? MR. PIKE: Your Honor, I'd object to the question. It's irrelevant to the case at bar because it does not add in the effects of alcohol and the synergistic effect of the alcohol THE COURT: Well, I'm MR. PIKE: and this drug that's been indicated. THE COURT: I'm going to overrule the objection because I'll let you follow up on this issue, if you want to, because I think she has to do one step at a time.	2 3 4 5 6 7 8 9 10 11 12 13	might expect in a person who's actually taking the drug at a toxic level? A Well, this could be used as — this is a case report, but there's a wide range in what people can take, and there can be deaths at a dosage of 2 grams, was one of the lowest dosage that killed a person, but then some people can live at taking so grams. Q Okay. A Yeah. Q But that did say 41 milligrams per liter? A Yes. Q Okay. And one of the things that you said was that
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	was 41 milligrams per liter. Q Now, would you agree that that would provide a useful standard of comparison as to determine what kind of levels of venlafaxine we might expect to find in the blood of someone who was taking it at a toxic level? MR. PIKE: Your Honor, I'd object to the question. It's irrelevant to the case at bar because it does not add in the effects of alcohol and the synergistic effect of the alcohol THE COURT: Well, I'm MR. PIKE: and this drug that's been indicated. THE COURT: I'm going to overrule the objection because I'll let you follow up on this issue, if you want to, because I think she has to do one step at a time. MR. PIKE: Thank you.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	might expect in a person who's actually taking the drug at a toxic level? A Well, this could be used as — this is a case report, but there's a wide range in what people can take, and there can be deaths at a dosage of 2 grams, was one of the lowest dosage that killed a person, but then some people can live at taking so grams. Q Okay. A Yeah. Q But that did say 41 milligrams per liter? A Yes. Q Okay. And one of the things that you said was that the information that I showed you didn't take into account the synergistic possibilities combining the two together as they were of alcohol and venlafaxine; is that correct?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	was 41 milligrams per liter. Q Now, would you agree that that would provide a useful standard of comparison as to determine what kind of levels of venlafaxine we might expect to find in the blood of someone who was taking it at a toxic level? MR. PIKE: Your Honor, I'd object to the question. It's irrelevant to the case at bar because it does not add in the effects of alcohol and the synergistic effect of the alcohol THE COURT: Well, I'm MR. PIKE: and this drug that's been indicated. THE COURT: I'm going to overrule the objection because I'll let you follow up on this issue, if you want to, because I think she has to do one step at a time. MR. PIKE: Thank you. THE WITNESS: It doesn't go into the dose that the	2 3 4 5 6 7 8 9 10 11 12 13 14 15	might expect in a person who's actually taking the drug at a toxic level? A Well, this could be used as — this is a case report, but there's a wide range in what people can take, and there can be deaths at a dosage of 2 grams, was one of the lowest dosage that killed a person, but then some people can live at taking so grams. Q Okay. A Yeah. Q But that did say 41 milligrams per liter? A Yes. Q Okay. And one of the things that you said was that the information that I showed you didn't take into account the synergistic possibilities combining the two together as they were of alcohol and venlafaxine; is that correct? A I didn't read the whole article, but I — is that one
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	was 41 milligrams per liter. Q Now, would you agree that that would provide a useful standard of comparison as to determine what kind of levels of venlafaxine we might expect to find in the blood of someone who was taking it at a toxic level? MR. PIKE: Your Honor, I'd object to the question. It's irrelevant to the case at bar because it does not add in the effects of alcohol and the synergistic effect of the alcohol THE COURT: Well, I'm MR. PIKE: and this drug that's been indicated. THE COURT: I'm going to overrule the objection because I'll let you follow up on this issue, if you want to, because I think she has to do one step at a time. MR. PIKE: Thank you.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	might expect in a person who's actually taking the drug at a toxic level? A Well, this could be used as — this is a case report, but there's a wide range in what people can take, and there can be deaths at a dosage of 2 grams, was one of the lowest dosage that killed a person, but then some people can live at taking so grams. Q Okay. A Yeah. Q But that did say 41 milligrams per liter? A Yes. Q Okay. And one of the things that you said was that the information that I showed you didn't take into account the synergistic possibilities combining the two together as they were of alcohol and venlafaxine; is that correct? A I didn't read the whole article, but I — is that one talking about —
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	was 41 milligrams per liter. Q Now, would you agree that that would provide a useful standard of comparison as to determine what kind of levels of venlafaxine we might expect to find in the blood of someone who was taking it at a toxic level? MR. PIKE: Your Honor, I'd object to the question. It's irrelevant to the case at bar because it does not add in the effects of alcohol and the synergistic effect of the alcohol THE COURT: Well, I'm MR. PIKE: and this drug that's been indicated. THE COURT: I'm going to overrule the objection because I'll let you follow up on this issue, if you want to, because I think she has to do one step at a time. MR. PIKE: Thank you. THE WITNESS: It doesn't go into the dose that the person took, though, on here. BY MR. SMITH::	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	might expect in a person who's actually taking the drug at a toxic level? A Well, this could be used as — this is a case report, but there's a wide range in what people can take, and there can be deaths at a dosage of 2 grams, was one of the lowest dosage that killed a person, but then some people can live at taking so grams. Q Okay. A Yeah. Q But that did say 41 milligrams per liter? A Yes. Q Okay. And one of the things that you said was that the information that I showed you didn't take into account the synergistic possibilities combining the two together as they were of alcohol and venlafaxine; is that correct? A I didn't read the whole article, but I — is that one
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	was 41 milligrams per liter. Q Now, would you agree that that would provide a useful standard of comparison as to determine what kind of levels of venlafaxine we might expect to find in the blood of someone who was taking it at a toxic level? MR. PIKE: Your Honor, I'd object to the question. It's irrelevant to the case at bar because it does not add in the effects of alcohol and the synergistic effect of the alcohol THE COURT: Well, I'm MR. PIKE: and this drug that's been indicated. THE COURT: I'm going to overrule the objection because I'll let you follow up on this issue, if you want to, because I think she has to do one step at a time. MR. PIKE: Thank you. THE WITNESS: It doesn't go into the dose that the person took, though, on here. BY MR. SMITH:: Q Well	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	might expect in a person who's actually taking the drug at a toxic level? A Well, this could be used as — this is a case report, but there's a wide range in what people can take, and there can be deaths at a dosage of 2 grams, was one of the lowest dosage that killed a person, but then some people can live at taking so grams. Q Okay. A Yeah. Q But that did say 41 milligrams per liter? A Yes. Q Okay. And one of the things that you said was that the information that I showed you didn't take into account the synergistic possibilities combining the two together as they were of alcohol and venlafaxine; is that correct? A I didn't read the whole article, but I — is that one talking about — Q No, I'm talking about — A — the alcohol?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	was 41 milligrams per liter. Q Now, would you agree that that would provide a useful standard of comparison as to determine what kind of levels of venlafaxine we might expect to find in the blood of someone who was taking it at a toxic level? MR. PIKE: Your Honor, I'd object to the question. It's irrelevant to the case at bar because it does not add in the effects of alcohol and the synergistic effect of the alcohol THE COURT: Well, I'm MR. PIKE: and this drug that's been indicated. THE COURT: I'm going to overrule the objection because I'll let you follow up on this issue, if you want to, because I think she has to do one step at a time. MR. PIKE: Thank you. THE WITNESS: It doesn't go into the dose that the person took, though, on here. BY MR. SMITH:: Q Well A It goes into a blood level, and most the time with	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	might expect in a person who's actually taking the drug at a toxic level? A Well, this could be used as — this is a case report, but there's a wide range in what people can take, and there can be deaths at a dosage of 2 grams, was one of the lowest dosage that killed a person, but then some people can live at taking so grams. Q Okay. A Yeah. Q But that did say 41 milligrams per liter? A Yes. Q Okay. And one of the things that you said was that the information that I showed you didn't take into account the synergistic possibilities combining the two together as they were of alcohol and venlafaxine; is that correct? A I didn't read the whole article, but I — is that one talking about — Q No, I'm talking about — A — the alcohol? Q — what you said on the stand.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	was 41 milligrams per liter. Q Now, would you agree that that would provide a useful standard of comparison as to determine what kind of levels of venlafaxine we might expect to find in the blood of someone who was taking it at a toxic level? MR. PIKE: Your Honor, I'd object to the question. It's irrelevant to the case at bar because it does not add in the effects of alcohol and the synergistic effect of the alcohol THE COURT: Well, I'm MR. PIKE: and this drug that's been indicated. THE COURT: I'm going to overrule the objection because I'll let you follow up on this issue, if you want to, because I think she has to do one step at a time. MR. PIKE: Thank you. THE WITNESS: It doesn't go into the dose that the person took, though, on here. BY MR. SMITH:: Q Well A It goes into a blood level, and most the time with case reports, you're looking at what dose did the person take	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	might expect in a person who's actually taking the drug at a toxic level? A Well, this could be used as — this is a case report, but there's a wide range in what people can take, and there can be deaths at a dosage of 2 grams, was one of the lowest dosage that killed a person, but then some people can live at taking so grams. Q Okay. A Yeah. Q But that did say 41 milligrams per liter? A Yes. Q Okay. And one of the things that you said was that the information that I showed you didn't take into account the synergistic possibilities combining the two together as they were of alcohol and venlafaxine; is that correct? A I didn't read the whole article, but I — is that one talking about — Q No, I'm talking about — A — the alcohol? Q — what you said on the stand. MR, PIKE: She didn't say that. That was the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	was 41 milligrams per liter. Q Now, would you agree that that would provide a useful standard of comparison as to determine what kind of levels of venlafaxine we might expect to find in the blood of someone who was taking it at a toxic level? MR. PIKE: Your Honor, I'd object to the question. It's irrelevant to the case at bar because it does not add in the effects of alcohol and the synergistic effect of the alcohol THE COURT: Well, I'm MR. PIKE: and this drug that's been indicated. THE COURT: I'm going to overrule the objection because I'll let you follow up on this issue, if you want to, because I think she has to do one step at a time. MR. PIKE: Thank you. THE WITNESS: It doesn't go into the dose that the person took, though, on here. BY MR. SMITH:: Q Well A It goes into a blood level, and most the time with case reports, you're looking at what dose did the person take to have a fatal outcome.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	might expect in a person who's actually taking the drug at a toxic level? A Well, this could be used as — this is a case report, but there's a wide range in what people can take, and there can be deaths at a dosage of 2 grams, was one of the lowest dosage that killed a person, but then some people can live at taking so grams. Q Okay. A Yeah. Q But that did say 41 milligrams per liter? A Yes. Q Okay. And one of the things that you said was that the information that I showed you didn't take into account the synergistic possibilities combining the two together as they were of alcohol and venlafaxine; is that correct? A I didn't read the whole article, but I — is that one talking about — Q No, I'm talking about — A — the alcohol? Q — what you said on the stand.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	was 41 milligrams per liter. Q Now, would you agree that that would provide a useful standard of comparison as to determine what kind of levels of venlafaxine we might expect to find in the blood of someone who was taking it at a toxic level? MR. PIKE: Your Honor, I'd object to the question. It's irrelevant to the case at bar because it does not add in the effects of alcohol and the synergistic effect of the alcohol THE COURT: Well, I'm MR. PIKE: and this drug that's been indicated. THE COURT: I'm going to overrule the objection because I'll let you follow up on this issue, if you want to, because I think she has to do one step at a time. MR. PIKE: Thank you. THE WITNESS: It doesn't go into the dose that the person took, though, on here. BY MR. SMITH:: Q Well A It goes into a blood level, and most the time with case reports, you're looking at what dose did the person take to have a fatal outcome. Q So, okay, I understand your answer, but so it's	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	might expect in a person who's actually taking the drug at a toxic level? A Well, this could be used as — this is a case report, but there's a wide range in what people can take, and there can be deaths at a dosage of 2 grams, was one of the lowest dosage that killed a person, but then some people can live at taking so grams. Q Okay. A Yeah. Q But that did say 41 milligrams per liter? A Yes. Q Okay. And one of the things that you said was that the information that I showed you didn't take into account the synergistic possibilities combining the two together as they were of alcohol and venlafaxine; is that correct? A I didn't read the whole article, but I — is that one talking about — Q No, I'm talking about — A — the alcohol? Q — what you said on the stand. MR. PIKE: She didn't say that. That was the testimony of Mr. Paisano in my argument. MR. SMITH: No, I think she — I think —
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	was 41 milligrams per liter. Q Now, would you agree that that would provide a useful standard of comparison as to determine what kind of levels of venlafaxine we might expect to find in the blood of someone who was taking it at a toxic level? MR. PIKE: Your Honor, I'd object to the question. It's irrelevant to the case at bar because it does not add in the effects of alcohol and the synergistic effect of the alcohol THE COURT: Well, I'm MR. PIKE: and this drug that's been indicated. THE COURT: I'm going to overrule the objection because I'll let you follow up on this issue, if you want to, because I think she has to do one step at a time. MR. PIKE: Thank you. THE WITNESS: It doesn't go into the dose that the person took, though, on here. BY MR. SMITH:: Q Well A It goes into a blood level, and most the time with case reports, you're looking at what dose did the person take to have a fatal outcome.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	might expect in a person who's actually taking the drug at a toxic level? A Well, this could be used as — this is a case report, but there's a wide range in what people can take, and there can be deaths at a dosage of 2 grams, was one of the lowest dosage that killed a person, but then some people can live at taking so grams. Q Okay. A Yeah. Q But that did say 41 milligrams per liter? A Yes. Q Okay. And one of the things that you said was that the information that I showed you didn't take into account the synergistic possibilities combining the two together as they were of alcohol and venlafaxine; is that correct? A I didn't read the whole article, but I — is that one talking about — Q No, I'm talking about — A — the alcohol? Q — what you said on the stand. MR. PIKE: She didn't say that. That was the testimony of Mr. Paisano in my argument.

FURTHER REDIRECT EXAMINATION what she said, and we can go from there. 1 2 BY MR. PIKE:: 2 MR. SMITH: Okay. 3 3 Q In high amounts, then, from the evidence that's been BY MR. SMITH:: 4 presented, this drug is potential toxic. Q In your opinion, what are the potential side effects 4 from combining venlafaxine and alcohol? 5 A It can be toxic. It's -- the range at which it's 5 6 toxic is hard to determine, but some people can't tolerate too 6 A In central nervous system depression, in high amounts, seizures, cardiac arrhythmias serotonin syndrome are much of it, and in come by nation with alcohol, it could be a 7 8 8 some of the things that can happen. real problem. 9 9 O And alcohol can in itself be death producing or toxic Q And you said, in fact, your research revealed that 10 the two were contraindicated; is that correct? also. 10 11 A That's true. 11 A They're not supposed to be -- it's -- you're not 12 Q Okay. 12 supposed to drink alcohol when you're taking Effexor. MR. PIKE: Nothing further. Thank you. Q And isn't it a fact that the danger of doing that is 13 13 THE COURT: Actually, I have a question, doctor. If 14 actually that the combination of the two might affect a 14 15 you can just define for us the phrase toxic as it relates to 15 person's motor skills more so than each one separately? the medication that she was taking. A It would affect her whole body to include her central 16 17 THE WITNESS: It's just that the level that they 17 nervous system also. found in her system on her autopsy was higher than what her 18 18 Q So is that a yes? 19 daily dose would bave been. And so usually -- and then her Wouldn't just the fact one part of her body that will 19 just -- not just her motor skills. It would like her movement. 20 alcohol was much higher than just a one or two glasses of 20 alcohol. She had a very high amount in her system, so toxicity 21 21 It would be other things also. can be a few extra pills or it can be a large amount of pills 22 O Okay. But motor skills including one of them? and other substances. So it's whenever you're affected 23 23 A Yes. 24 adversely by a substance, it can be referred to as toxic. 24 Thank you, doctor, I appreciate it. THE COURT: Any Iollow-up, Mr. Smith to my question? 25 THE COURT: All right. 25 Page 115 **Page 114** ROUGH DRAFT TRANSCRIPT ROUGH DRAFT TRANSCRIPT she was taking extra doses because she has a history of taking MR. SMITH: No, Judge. 1 2 extra doses when she's stressed, then that would elevate her 2 MR, PIKE: No. 3 levels. And I attributed more of what they found in her system 3 THE COURT: All right. at autopsy as taking much more than her daily dose. 4 4 MR. PIKE: No, your Honor. THE COURT: Counsel approach. We have two questions 5 THE COURT: Any follow-up, Mr. Smith? 5 6 MR. SMITH: Judge, the answer was rather 6 from the jurors. 7 (Off-record bench conference). 7 non-responsive. 8 THE COURT: Okay, well follow up. 8 THE COURT: Doctor, under our rules, we're allowed to FURTHER RECROSS-EXAMINATION -- our jurors are allowed to ask questions of witnesses, and we 9 9 10 have two questions from one of our jurors here, and they may be BY MR. SMITH:: 10 somewhat related. We'll leave that up to you if they are or 11 Can you answer the question directly? I believe --11 THE COURT: Maybe she -- maybe there's --12 not. I'll ask both at the same time --12 13 BY MR. SMITH:: THE WITNESS: Okay. 13 Q Right, but the question was, and I don't want to try THE COURT: -- and you can answer them how you feel 14 14 and do the yes or no, but the question was could Mrs. Witmarsh 15 it would be appropriate. Would cirrhosis of the liver cause 15 liver condition contribute to how her body processed the the drug, Effexor, to move slower through the system? The next 16 16 17 ventafaxine? question, the amount in her system, could it be attributed to 17 A It could, but her dose had already been decreased to the liver not processing it instead of taking too much? 18 18 the 50 percent. Anyone in -- with renal or -- with renal 19 THE WITNESS: Cirrhosis of the liver can affect the 19 failure or liver conditions, they would actually go with a much 20 breakdown of Effexor, but she actually was on a lower dose the 20 lower dose, target dose, and she was on a lower target dose. maximum dose. The maximum dose per day was 375 milligrams and 21 21 She was not on the maximum dosc. they actually had decreased that to only put her on 150 22 23 O Okay. 23 milligrams per day as a tar get. A So I attributed most of her high dose that was found 24 So I would hope that her liver would be able to break 24 down that lower dose that she was supposed to be taking. If at autopsy to taking too much. Page 117

Page 116

ROUGH DRAFT TRANSCRIPT

1	Q Okay. And that's what you did, but the answer is	1	BY MS. PALM::
2	that yes, her liver could have, in fact, affected her ability	2	Q Good afternoon, Mr. Schiro.
3	to process the drug?	3	A Good afternoon.
4	A The liver is involved in the breakdown of Effexor.	4	Q Can you please tell the jury what your profession is?
5	Q Thank you.	5	A I'm a forensic scientist.
6	THE COURT: Mr. Pike.	6	Q And how long have you been a forensic scientist?
7	MR. PIKE: Nothing further.	7	A Over 20 years.
8	THE COURT: Any other questions from the jurors? All	8	Q Can you explain what a forensic scientist is?
9	right, thank you, doctor. You're instructed not to discuss	9	A A forensic scientist, much like you see on TV, takes
10	your testimony with any other witness involved in this case	10	evidence, examines evidence, does scientific tests on the
11	until this matter is finally resolved. Thank you for your	11	evidence, and draws conclusions based on that evidence.
12	time,	12	Q Do you specialize in that field?
13	THE WITNESS: Okay. Thanks.	13	A Yes.
1.4	THE COURT: Defense, please call your next witness.	14	Q Do you specialize in any other fields?
15	MR, PIKE: George Schiro. Released Dr. Christensen	15	A Primarily my areas of speciality are primarily DNA
16	from her sabpoena at this time.	16	analysis, crime scene investigation, crime scene
17	THE MARSHAL: If you'll remain standing, please.	17	reconstruction, bloodstain pattern analysis and shoe print
18	Raise your right hand and face the clerk.	18	identification.
19	DR. GEORGE SCHIRO, DEFENDANT'S WITNESS, SWORN	19	Q Okay. I'd like to talk ahout your training and
20	THE CLERK: Please be seated. Will you please state	20	experience for a minute. Can you tell the jury what your
21	your name and spell it for the record.	21	education is.
22	THE WITNESS: My name is George Schiro, that's	22	A Yes. I have a bachelor of science degree in
23	S-c-h-i-r-o.	23	microbiology from Louisiana State University. And I have a
24	THE CLERK: Thank you.	24	master of science degree in industrial chemistry and forensic
25	DIRECT EXAMINATION	25	science from the University of Central Florida.
	Page 118		Page 119
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
			Robott Bleff 1 11111 (Desire 1
		ļ 	
1	Q And are you a member of any professional groups?	1	Police Crime Laboratory. I continued working in the area of
1 2	Q And are you a member of any professional groups? A Yes. I'm a fellow of the American Academy of	2	Police Crime Laboratory. I continued working in the area of serology and also became part of their crime scene
	Q And are you a member of any professional groups? A Yes. I'm a fellow of the American Academy of Forensic Sciences. I'm a member of the International Society	2	Police Crime Laboratory. I continued working in the area of serology and also became part of their crime scene investigation time. So we would get called out anywhere in the
2	Q And are you a member of any professional groups? A Yes. I'm a fellow of the American Academy of Forensic Sciences. I'm a member of the International Society of Forensic Genetics. I'm a member of the Association of Crime	2 3 4	Police Crime Laboratory. I continued working in the area of serology and also became part of their crime scene investigation time. So we would get called out anywhere in the state any hour to go work a crime scene.
2 3	Q And are you a member of any professional groups? A Yes. I'm a fellow of the American Academy of Forensic Sciences. I'm a member of the International Society of Forensic Genetics. I'm a member of the Association of Crime Scene Reconstruction. I'm a fellow of the American Board of	2 3 4 5	Police Crime Laboratory. I continued working in the area of serology and also became part of their crime scene investigation time. So we would get called out anywhere in the state any hour to go work a crime scene. Continued working in serology and then probably my
2 3 4	Q And are you a member of any professional groups? A Yes. I'm a fellow of the American Academy of Forensic Sciences. I'm a member of the International Society of Forensic Genetics. I'm a member of the Association of Crime Scene Reconstruction. I'm a fellow of the American Board of Criminalistics. I'm on the American Society of Testing	2 3 4 5 6	Police Crime Laboratory. I continued working in the area of serology and also became part of their crime scene investigation time. So we would get called out anywhere in the state any hour to go work a crime scene. Continued working in serology and then probably my last three years I was there began setting up the DNA labs at
2 3 4 5	Q And are you a member of any professional groups? A Yes. I'm a fellow of the American Academy of Forensic Sciences. I'm a member of the International Society of Forensic Genetics. I'm a member of the Association of Crime Scene Reconstruction. I'm a fellow of the American Board of Criminalistics. I'm on the American Society of Testing Materials E30 Committee on Forensic Science Standards. I'm	2 3 4 5 6 7	Police Crime Laboratory. I continued working in the area of serology and also became part of their crime scene investigation time. So we would get called out anywhere in the state any hour to go work a crime scene. Continued working in serology and then probably my last three years I was there began setting up the DNA labs at the state police, validated all the systems, trained the
2 3 4 5 6	Q And are you a member of any professional groups? A Yes. I'm a fellow of the American Academy of Forensic Sciences. I'm a member of the International Society of Forensic Genetics. I'm a member of the Association of Crime Scene Reconstruction. I'm a fellow of the American Board of Criminalistics. I'm on the American Society of Testing Materials E30 Committee on Forensic Science Standards. I'm former chairman and current fellow in the Association of	2 3 4 5 6 7 8	Police Crime Laboratory. I continued working in the area of serology and also became part of their crime scene investigation time. So we would get called out anywhere in the state any hour to go work a crime scene. Continued working in serology and then probably my last three years I was there began setting up the DNA labs at the state police, validated all the systems, trained the personnel, and then in 2000 — at the beginning of 2002 I was
2 3 4 5 6 7	Q And are you a member of any professional groups? A Yes. I'm a fellow of the American Academy of Forensic Sciences. I'm a member of the International Society of Forensic Genetics. I'm a member of the Association of Crime Scene Reconstruction. I'm a fellow of the American Board of Criminalistics. I'm on the American Society of Testing Materials E30 Committee on Forensic Science Standards. I'm former chairman and current fellow in the Association of Forensic DNA Analysts and Administrators. I'm a member of the	2 3 4 5 6 7 8	Police Crime Laboratory. I continued working in the area of serology and also became part of their crime scene investigation time. So we would get called out anywhere in the state any hour to go work a crime scene. Continued working in serology and then probably my last three years I was there began setting up the DNA labs at the state police, validated all the systems, trained the personnel, and then in 2000 at the beginning of 2002 I was hired by the Acadiana (phonetie) crime lab to be their DNA
2 3 4 5 6 7 8	Q And are you a member of any professional groups? A Yes. I'm a fellow of the American Academy of Forensic Sciences. I'm a member of the International Society of Forensic Genetics. I'm a member of the Association of Crime Scene Reconstruction. I'm a fellow of the American Board of Criminalistics. I'm on the American Society of Testing Materials E30 Committee on Forensic Science Standards. I'm former chairman and current fellow in the Association of Forensic DNA Analysts and Administrators. I'm a member of the Southern Association of Forensic Scientists, the Louisiana	2 3 4 5 6 7 8 9	Police Crime Laboratory. I continued working in the area of serology and also became part of their crime scene investigation time. So we would get called out anywhere in the state any hour to go work a crime scene. Continued working in serology and then probably my last three years I was there began setting up the DNA labs at the state police, validated all the systems, trained the personnel, and then in 2000 at the beginning of 2002 I was hired by the Acadiana (phonetic) crime lab to be their DNA technical leader. And I've been there that's where I
2 3 4 5 6 7 8	Q And are you a member of any professional groups? A Yes. I'm a fellow of the American Academy of Forensic Sciences. I'm a member of the International Society of Forensic Genetics. I'm a member of the Association of Crime Scene Reconstruction. I'm a fellow of the American Board of Criminalistics. I'm on the American Society of Testing Materials E30 Committee on Forensic Science Standards. I'm former chairman and current fellow in the Association of Forensic DNA Analysts and Administrators. I'm a member of the Southern Association of Forensic Scientists, the Louisiana Association of Forensic Scientists and the Louisiana	2 3 4 5 6 7 8 9 10	Police Crime Laboratory. I continued working in the area of serology and also became part of their crime scene investigation time. So we would get called out anywhere in the state any hour to go work a crime scene. Continued working in serology and then probably my last three years I was there began setting up the DNA labs at the state police, validated all the systems, trained the personnel, and then in 2000 at the beginning of 2002 I was hired by the Acadiana (phonetic) crime lab to be their DNA technical leader. And I've been there that's where I currently work and have been there ever since, and I continue
2 3 4 5 6 7 8 9	Q And are you a member of any professional groups? A Yes. I'm a fellow of the American Academy of Forensic Sciences. I'm a member of the International Society of Forensic Genetics. I'm a member of the Association of Crime Scene Reconstruction. I'm a fellow of the American Board of Criminalistics. I'm on the American Society of Testing Materials E30 Committee on Forensic Science Standards. I'm former chairman and current fellow in the Association of Forensic DNA Analysts and Administrators. I'm a member of the Southern Association of Forensic Scientists, the Louisiana Association of Forensic Scientists and the Louisiana Association of Scientific Crime Investigators.	2 3 4 5 6 7 8 9 10 11	Police Crime Laboratory. I continued working in the area of serology and also became part of their crime scene investigation time. So we would get called out anywhere in the state any hour to go work a crime scene. Continued working in serology and then probably my last three years I was there began setting up the DNA labs at the state police, validated all the systems, trained the personnel, and then in 2000 at the beginning of 2002 I was hired by the Acadiana (phonetic) crime lab to be their DNA technical leader. And I've been there that's where I currently work and have been there ever since, and I continue to do DNA analysis and crime scene investigation at the
2 3 4 5 6 7 8 9 10	Q And are you a member of any professional groups? A Yes. I'm a fellow of the American Academy of Forensic Sciences. I'm a member of the International Society of Forensic Genetics. I'm a member of the Association of Crime Scene Reconstruction. I'm a fellow of the American Board of Criminalistics. I'm on the American Society of Testing Materials E30 Committee on Forensic Science Standards. I'm former chairman and current fellow in the Association of Forensic DNA Analysts and Administrators. I'm a member of the Southern Association of Forensic Scientists, the Louisiana Association of Forensic Scientists and the Louisiana Association of Scientific Crime Investigators. Q Okay, can you tell the jury aboat your experience	2 3 4 5 6 7 8 9 10 11 12	Police Crime Laboratory. I continued working in the area of serology and also became part of their crime scene investigation time. So we would get called out anywhere in the state any hour to go work a crime scene. Continued working in serology and then probably my last three years I was there began setting up the DNA labs at the state police, validated all the systems, trained the personnel, and then in 2000 at the beginning of 2002 I was hired by the Acadiana (phonetic) crime lab to be their DNA technical leader. And I've been there that's where I currently work and have been there ever since, and I continue to do DNA analysis and crime scene investigation at the Acadiana crime lab.
2 3 4 5 6 7 8 9 10 11 12	Q And are you a member of any professional groups? A Yes. I'm a fellow of the American Academy of Forensic Sciences. I'm a member of the International Society of Forensic Genetics. I'm a member of the Association of Crime Scene Reconstruction. I'm a fellow of the American Board of Criminalistics. I'm on the American Society of Testing Materials E30 Committee on Forensic Science Standards. I'm former chairman and current fellow in the Association of Forensic DNA Analysts and Administrators. I'm a member of the Southern Association of Forensic Scientists, the Louisiana Association of Forensic Scientists and the Louisiana Association of Scientific Crime Investigators. Q Okay, can you tell the jury aboat your experience working as a forensic scientist?	2 3 4 5 6 7 8 9 10 11 12 13	Police Crime Laboratory. I continued working in the area of serology and also became part of their crime scene investigation time. So we would get called out anywhere in the state any hour to go work a crime scene. Continued working in serology and then probably my last three years I was there began setting up the DNA labs at the state police, validated all the systems, trained the personnel, and then in 2000 at the beginning of 2002 I was hired by the Acadiana (phonetie) crime lab to be their DNA technical leader. And I've been there that's where I currently work and have been there ever since, and I continue to do DNA analysis and crime scene investigation at the Acadiana crime lab. Q And is the lab you're eurrently working for
2 3 4 5 6 7 8 9 10 11 12 13	Q And are you a member of any professional groups? A Yes. I'm a fellow of the American Academy of Forensic Sciences. I'm a member of the International Society of Forensic Genetics. I'm a member of the Association of Crime Scene Reconstruction. I'm a fellow of the American Board of Criminalistics. I'm on the American Society of Testing Materials E30 Committee on Forensic Science Standards. I'm former chairman and current fellow in the Association of Forensic DNA Analysts and Administrators. I'm a member of the Southern Association of Forensic Scientists, the Louisiana Association of Forensic Scientists and the Louisiana Association of Scientific Crime Investigators. Q Okay, can you tell the jury aboat your experience working as a forensic scientist? A Yes, I began over 20 years ago. I started off in	2 3 4 5 6 7 8 9 10 11 12 13 14 15	Police Crime Laboratory. I continued working in the area of serology and also became part of their crime scene investigation time. So we would get called out anywhere in the state any hour to go work a crime scene. Continued working in serology and then probably my last three years I was there began setting up the DNA labs at the state police, validated all the systems, trained the personnel, and then in 2000 at the beginning of 2002 I was hired by the Acadiana (phonetic) crime lab to be their DNA technical leader. And I've been there that's where I currently work and have been there ever since, and I continue to do DNA analysis and crime scene investigation at the Acadiana crime lab. Q And is the lab you're currently working for accredited?
2 3 4 5 6 7 8 9 10 11 12 13	Q And are you a member of any professional groups? A Yes. I'm a fellow of the American Academy of Forensic Sciences. I'm a member of the International Society of Forensic Genetics. I'm a member of the Association of Crime Scene Reconstruction. I'm a fellow of the American Board of Criminalistics. I'm on the American Society of Testing Materials E30 Committee on Forensic Science Standards. I'm former chairman and current fellow in the Association of Forensic DNA Analysts and Administrators. I'm a member of the Southern Association of Forensic Scientists, the Louisiana Association of Forensic Scientists and the Louisiana Association of Scientific Crime Investigators. Q Okay, can you tell the jury aboat your experience working as a forensic scientist? A Yes, I began over 20 years ago. I started off in Jefferson Parish Sheriff's Office Crime Lab which is a crime	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Police Crime Laboratory. I continued working in the area of serology and also became part of their crime scene investigation time. So we would get called out anywhere in the state any hour to go work a crime scene. Continued working in serology and then probably my last three years I was there began setting up the DNA labs at the state police, validated all the systems, trained the personnel, and then in 2000 at the beginning of 2002 I was hired by the Acadiana (phonetic) crime lab to be their DNA technical leader. And I've been there that's where I currently work and have been there ever since, and I continue to do DNA analysis and crime scene investigation at the Acadiana crime lab. Q And is the lab you're currently working for accredited? A Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	Q And are you a member of any professional groups? A Yes. I'm a fellow of the American Academy of Forensic Sciences. I'm a member of the International Society of Forensic Genetics. I'm a member of the Association of Crime Scene Reconstruction. I'm a fellow of the American Board of Criminalistics. I'm on the American Society of Testing Materials E30 Committee on Forensic Science Standards. I'm former chairman and current fellow in the Association of Forensic DNA Analysts and Administrators. I'm a member of the Southern Association of Forensic Scientists, the Louisiana Association of Forensic Scientists and the Louisiana Association of Scientific Crime Investigators. Q Okay, can you tell the jury aboat your experience working as a forensic scientist? A Yes, I began over 20 years ago. I started off in Jefferson Parish Sheriff's Office Crime Lab which is a crime laboratory located just outside of New Orleans. I began	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Police Crime Laboratory. I continued working in the area of serology and also became part of their crime scene investigation time. So we would get called out anywhere in the state any hour to go work a crime scene. Continued working in serology and then probably my last three years I was there began setting up the DNA labs at the state police, validated all the systems, trained the personnel, and then in 2000 at the beginning of 2002 I was hired by the Acadiana (phonetic) crime lab to be their DNA technical leader. And I've been there that's where I currently work and have been there ever since, and I continue to do DNA analysis and crime scene investigation at the Acadiana crime lab. Q And is the lab you're currently working for accredited? A Yes. Q Have you testified in a court of law before?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q And are you a member of any professional groups? A Yes. I'm a fellow of the American Academy of Forensic Sciences. I'm a member of the International Society of Forensic Genetics. I'm a member of the Association of Crime Scene Reconstruction. I'm a fellow of the American Board of Criminalistics. I'm on the American Society of Testing Materials E30 Committee on Forensic Science Standards. I'm former chairman and current fellow in the Association of Forensic DNA Analysts and Administrators. I'm a member of the Southern Association of Forensic Scientists, the Louisiana Association of Forensic Scientists and the Louisiana Association of Scientific Crime Investigators. Q Okay, can you tell the jury aboat your experience working as a forensic scientist? A Yes, I began over 20 years ago. I started off in Jefferson Parish Sheriff's Office Crime Lab which is a crime laboratory located just outside of New Orleans. I began working in what's known as general criminalistics, and that's	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Police Crime Laboratory. I continued working in the area of serology and also became part of their crime scene investigation time. So we would get called out anywhere in the state any hour to go work a crime scene. Continued working in serology and then probably my last three years I was there began setting up the DNA labs at the state police, validated all the systems, trained the personnel, and then in 2000 at the beginning of 2002 I was hired by the Acadiana (phonetic) crime lab to be their DNA technical leader. And I've been there that's where I currently work and have been there ever since, and I continue to do DNA analysis and crime scene investigation at the Acadiana crime lab. Q And is the lab you're currently working for accredited? A Yes. Q Have you testified in a court of law before? A Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q And are you a member of any professional groups? A Yes. I'm a fellow of the American Academy of Forensic Sciences. I'm a member of the International Society of Forensic Genetics. I'm a member of the Association of Crime Scene Reconstruction. I'm a fellow of the American Board of Criminalistics. I'm on the American Society of Testing Materials E30 Committee on Forensic Science Standards. I'm former chairman and current fellow in the Association of Forensic DNA Analysts and Administrators. I'm a member of the Southern Association of Forensic Scientists, the Louisiana Association of Forensic Scientists and the Louisiana Association of Scientific Crime Investigators. Q Okay, can you tell the jury aboat your experience working as a forensic scientist? A Yes, I began over 20 years ago. I started off in Jefferson Parish Sheriff's Office Crime Lab which is a crime laboratory located just outside of New Orleans. I began working in what's known as general criminalistics, and that's things like marijuana analysis, arson analysis, gunshot residue	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Police Crime Laboratory. I continued working in the area of serology and also became part of their crime scene investigation time. So we would get called out anywhere in the state any hour to go work a crime scene. Continued working in serology and then probably my last three years I was there began setting up the DNA labs at the state police, validated all the systems, trained the personnel, and then in 2000 at the beginning of 2002 I was hired by the Acadiana (phonetic) crime lab to be their DNA technical leader. And I've been there that's where I currently work and have been there ever since, and I continue to do DNA analysis and crime scene investigation at the Acadiana crime lab. Q And is the lab you're currently working for accredited? A Yes. Q Have you testified in a court of law before? A Yes. Q What jurisdictions?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q And are you a member of any professional groups? A Yes. I'm a fellow of the American Academy of Forensic Sciences. I'm a member of the International Society of Forensic Genetics. I'm a member of the Association of Crime Scene Reconstruction. I'm a fellow of the American Board of Criminalistics. I'm on the American Society of Testing Materials E30 Committee on Forensic Science Standards. I'm former chairman and current fellow in the Association of Forensic DNA Analysts and Administrators. I'm a member of the Southern Association of Forensic Scientists, the Louisiana Association of Forensic Scientists and the Louisiana Association of Scientific Crime Investigators. Q Okay, can you tell the jury aboat your experience working as a forensic scientist? A Yes, I began over 20 years ago. I started off in Jefferson Parish Sheriff's Office Crime Lab which is a crime laboratory located just outside of New Orleans. I began working in what's known as general criminalistics, and that's things like marijuana analysis, arson analysis, gunshot residue detection, shows sort of things.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Police Crime Laboratory. I continued working in the area of serology and also became part of their crime scene investigation time. So we would get called out anywhere in the state any hour to go work a crime scene. Continued working in serology and then probably my last three years I was there began setting up the DNA labs at the state police, validated all the systems, trained the personnel, and then in 2000 at the beginning of 2002 I was hired by the Acadiana (phonetie) crime lab to be their DNA technical leader. And I've been there that's where I currently work and have been there ever since, and I continue to do DNA analysis and crime scene investigation at the Acadiana crime lab. Q And is the lab you're currently working for accredited? A Yes. Q Have you testified in a court of law before? A Yes. Q What jurisdictions? A I've testified over 140 times in 29 parishes in
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q And are you a member of any professional groups? A Yes. I'm a fellow of the American Academy of Forensic Sciences. I'm a member of the International Society of Forensic Genetics. I'm a member of the Association of Crime Scene Reconstruction. I'm a fellow of the American Board of Criminalistics. I'm on the American Society of Testing Materials E30 Committee on Forensic Science Standards. I'm former chairman and current fellow in the Association of Forensic DNA Analysts and Administrators. I'm a member of the Southern Association of Forensic Scientists, the Louisiana Association of Forensic Scientists and the Louisiana Association of Scientific Crime Investigators. Q Okay, can you tell the jury aboat your experience working as a forensic scientist? A Yes, I began over 20 years ago. I started off in Jefferson Parish Sheriff's Office Crime Lab which is a crime laboratory located just outside of New Orleans. I began working in what's known as general criminalistics, and that's things like marijuana analysis, arson analysis, gunshot residue detection, shows sort of things. After doing that for about a year and a half, was	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Police Crime Laboratory. I continued working in the area of serology and also became part of their crime scene investigation time. So we would get called out anywhere in the state any hour to go work a crime scene. Continued working in serology and then probably my last three years I was there began setting up the DNA labs at the state police, validated all the systems, trained the personnel, and then in 2000 at the beginning of 2002 I was hired by the Acadiana (phonetic) crime lab to be their DNA technical leader. And I've been there that's where I currently work and have been there ever since, and I continue to do DNA analysis and crime scene investigation at the Acadiana crime lab. Q And is the lab you're currently working for accredited? A Yes. Q Have you testified in a court of law before? A Yes. Q What jurisdictions? A I've testified over 140 times in 29 parishes in Louisiana. We don't have counties. We have to be different,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q And are you a member of any professional groups? A Yes. I'm a fellow of the American Academy of Forensic Sciences. I'm a member of the International Society of Forensic Genetics. I'm a member of the Association of Crime Scene Reconstruction. I'm a fellow of the American Board of Criminalistics. I'm on the American Society of Testing Materials E30 Committee on Forensic Science Standards. I'm former chairman and current fellow in the Association of Forensic DNA Analysts and Administrators. I'm a member of the Southern Association of Forensic Scientists, the Louisiana Association of Forensic Scientists and the Louisiana Association of Scientific Crime Investigators. Q Okay, can you tell the jury aboat your experience working as a forensic scientist? A Yes, I began over 20 years ago. I started off in Jefferson Parish Sheriff's Office Crime Lab which is a crime laboratory located just outside of New Orleans. I began working in what's known as general criminalistics, and that's things like marijuana analysis, arson analysis, gunshot residue detection, shows sort of things. After doing that for about a year and a half, was moved into the serology section which is the analysis of blood	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Police Crime Laboratory. I continued working in the area of serology and also became part of their crime scene investigation time. So we would get called out anywhere in the state any hour to go work a crime scene. Continued working in serology and then probably my last three years I was there began setting up the DNA labs at the state police, validated all the systems, trained the personnel, and then in 2000 at the beginning of 2002 I was hired by the Acadiana (phonetic) crime lab to be their DNA technical leader. And I've been there that's where I currently work and have been there ever since, and I continue to do DNA analysis and crime scene investigation at the Acadiana crime lab. Q And is the lab you're currently working for accredited? A Yes. Q Have you testified in a court of law before? A Yes. Q What jurisdictions? A I've testified over 140 times in 29 parishes in Louisiana. We don't have counties. We have to be different, we have parishes. So 29 parishes in Louisiana. I've testified
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q And are you a member of any professional groups? A Yes. I'm a fellow of the American Academy of Forensic Sciences. I'm a member of the International Society of Forensic Genetics. I'm a member of the Association of Crime Scene Reconstruction. I'm a fellow of the American Board of Criminalistics. I'm on the American Society of Testing Materials E30 Committee on Forensic Science Standards. I'm former chairman and current fellow in the Association of Forensic DNA Analysts and Administrators. I'm a member of the Southern Association of Forensic Scientists, the Louisiana Association of Forensic Scientists and the Louisiana Association of Scientific Crime Investigators. Q Okay, can you tell the jury aboat your experience working as a forensic scientist? A Yes, I began over 20 years ago. I started off in Jefferson Parish Sheriff's Office Crime Lab which is a crime laboratory located just outside of New Orleans. I began working in what's known as general criminalistics, and that's things like marijuana analysis, arson analysis, gunshot residue detection, shows sort of things. After doing that for about a year and a half, was moved into the serology section which is the analysis of blood and body fluids and trying to determine if it may have come	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Police Crime Laboratory. I continued working in the area of serology and also became part of their crime scene investigation time. So we would get called out anywhere in the state any hour to go work a crime scene. Continued working in serology and then probably my last three years I was there began setting up the DNA labs at the state police, validated all the systems, trained the personnel, and then in 2000 at the beginning of 2002 I was hired by the Acadiana (phonetic) crime lab to be their DNA technical leader. And I've been there that's where I currently work and have been there ever since, and I continue to do DNA analysis and crime scene investigation at the Acadiana crime lab. Q And is the lab you're currently working for accredited? A Yes. Q Have you testified in a court of law before? A Yes. Q What jurisdictions? A I've testified over 140 times in 29 parishes in Louisiana. We don't have counties. We have to be different, we have parishes. So 29 parishes in Louisiana. I've testified in federal court, two Louisiana city courts. I've also
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q And are you a member of any professional groups? A Yes. I'm a fellow of the American Academy of Forensic Sciences. I'm a member of the International Society of Forensic Genetics. I'm a member of the Association of Crime Scene Reconstruction. I'm a fellow of the American Board of Criminalistics. I'm on the American Society of Testing Materials E30 Committee on Forensic Science Standards. I'm former chairman and current fellow in the Association of Forensic DNA Analysts and Administrators. I'm a member of the Southern Association of Forensic Scientists, the Louisiana Association of Forensic Scientists and the Louisiana Association of Scientific Crime Investigators. Q Okay, can you tell the jury aboat your experience working as a forensic scientist? A Yes, I began over 20 years ago. I started off in Jefferson Parish Sheriff's Office Crime Lab which is a crime laboratory located just outside of New Orleans. I began working in what's known as general criminalistics, and that's things like marijuana analysis, arson analysis, gunshot residue detection, shows sort of things. After doing that for about a year and a half, was moved into the serology section which is the analysis of blood and body fluids and trying to determine if it may have come from a victim or a suspect. After working there for about	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Police Crime Laboratory. I continued working in the area of serology and also became part of their crime scene investigation time. So we would get called out anywhere in the state any hour to go work a crime scene. Continued working in serology and then probably my last three years I was there began setting up the DNA labs at the state police, validated all the systems, trained the personnel, and then in 2000 at the beginning of 2002 I was hired by the Acadiana (phonetic) crime lab to be their DNA technical leader. And I've been there that's where I currently work and have been there ever since, and I continue to do DNA analysis and crime scene investigation at the Acadiana crime lab. Q And is the lab you're currently working for accredited? A Yes. Q Have you testified in a court of law before? A Yes. Q What jurisdictions? A I've testified over 140 times in 29 parishes in Louisiana. We don't have counties. We have to be different, we have parishes. So 29 parishes in Louisiana. I've testified in federal court, two Louisiana city courts. I've also testified in Lee County, Floridu; St. Louis County, Missouri;
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q And are you a member of any professional groups? A Yes. I'm a fellow of the American Academy of Forensic Sciences. I'm a member of the International Society of Forensic Genetics. I'm a member of the Association of Crime Scene Reconstruction. I'm a fellow of the American Board of Criminalistics. I'm on the American Society of Testing Materials E30 Committee on Forensic Science Standards. I'm former chairman and current fellow in the Association of Forensic DNA Analysts and Administrators. I'm a member of the Southern Association of Forensic Scientists, the Louisiana Association of Forensic Scientists and the Louisiana Association of Scientific Crime Investigators. Q Okay, can you tell the jury aboat your experience working as a forensic scientist? A Yes, I began over 20 years ago. I started off in Jefferson Parish Sheriff's Office Crime Lab which is a crime laboratory located just outside of New Orleans. I began working in what's known as general criminalistics, and that's things like marijuana analysis, arson analysis, gunshot residue detection, shows sort of things. After doing that for about a year and a half, was moved into the serology section which is the analysis of blood and body fluids and trying to determine if it may have come	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Police Crime Laboratory. I continued working in the area of serology and also became part of their crime scene investigation time. So we would get called out anywhere in the state any hour to go work a crime scene. Continued working in serology and then probably my last three years I was there began setting up the DNA labs at the state police, validated all the systems, trained the personnel, and then in 2000 at the beginning of 2002 I was hired by the Acadiana (phonetic) crime lab to be their DNA technical leader. And I've been there that's where I currently work and have been there ever since, and I continue to do DNA analysis and crime scene investigation at the Acadiana crime lab. Q And is the lab you're currently working for accredited? A Yes. Q Have you testified in a court of law before? A Yes. Q What jurisdictions? A I've testified over 140 times in 29 parishes in Louisiana. We don't have counties. We have to be different, we have parishes. So 29 parishes in Louisiana. I've testified in federal court, two Louisiana city courts. I've also

ı		1	
1	Bernardino County, California; and here in Clark County,	1	crime screen and crime lab investigation?
2	Nevada.	2	A Yes.
3	Q And how testified as an expert in crime scene	3	Q And doing that, were you able to make any
4	reconstruction, DNA collection	4	conclusions?
5	A Yes.	5	A Yes.
6	Q Okay. Have you written my papers on the collection	6	Q Okay. First I would like it talk about any
7	of evidence?	7	conclusions you were to able to reach on at the issue of
8	A Yes.	8	toxicology and whether blood or urine specimens should have
9	Q Do you conduct any training in your field?	9	been collected from Mr. O'Keefe.
10	A Yes, I do.	10	A Yes, they should have been collected in the hours
11	Q And have you been retained by the defense in this	11	after Mrs. Witmarsh's death to determine if there were any
12	case?	12	if there was a quantitative analysis of any alcohol or drugs
13	A Yes.	13	and what was the nature of any drugs that may be in his system and how they may have affected his behavior. So yes,
14	Q And have you ever worked for the government and	14 15	toxicology specimens should have been collected.
15	testified for the government?	16	Q And if it had been collected, could it have been
16	A Yes.	17	subjected to toxicological analysis?
17	 Q And in this case we asked you to review records. A Yes, that's correct. 	18	A Yes.
18	Q Okay. Tell the jury what records you reviewed?	19	Q And that analysis would determine a quantitative
20	A I reviewed documentation that was sent to me from	20	level of blood or of alcohol in his system?
21	this case, mostly crime scene investigated related. Also	21	A Yes.
22	examined photographs and a DVD that was taken.	22	Q Did you reach any other conclusions with regard to
23	Q And did you review the DNA evidence reports?	23	toxicology issues?
24	A Yes.	24	A No, other than the fact that they should have
25	Q And did we ask you to assess the thoroughness of the	25	collected, and that may give an indication into state of mind
	Page 122	ŀ	Page 123
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
ļ		ļ	
1	or hehavior at the time of the incident.	1	collected the swab himself as opposed to letting Mr. O'Keefe
1 2	or hehavior at the time of the incident. Q It would have given some indication of factors which	1 2	collect his own swabs while not while his hands were bloody,
1			collect his own swabs while not while his hands were bloody, he had injuries to his hands. At the very least what could
2	Q It would have given some indication of factors which might have affected how he was behaving? A Yes.	2	collect his own swabs while not while his hands were bloody, he had injuries to his hands. At the very least what could have been done was they could have collected they could have
2 3	Q It would have given some indication of factors which might have affected how he was behaving?	2	collect his own swabs while not while his hands were bloody, he had injuries to his hands. At the very least what could have been done was they could have collected they could have documented his hands, collected any evidence they needed off
2 3 4	Q It would have given some indication of factors which might have affected how he was behaving? A Yes.	2 3 4	collect his own swabs while not while his hands were bloody, he had injuries to his hands. At the very least what could have been done was they could have collected they could have documented his hands, collected any evidence they needed off his hands, then allowed him to maybe clean his hands and then
2 3 4 5	Q It would have given some indication of factors which might have affected how he was behaving? A Yes. Q Did you look at the collection of evidence in the penile swab collections? A Yes.	2 3 4 5	collect his own swabs while not while his hands were bloody, he had injuries to his hands. At the very least what could have been done was they could have collected they could have documented his hands, collected any evidence they needed off his hands, then allowed him to maybe clean his hands and then put gloves on him and let him collect it. That would have been
2 3 4 5 6	Q It would have given some indication of factors which might have affected how he was behaving? A Yes. Q Did you look at the collection of evidence in the penile swab collections? A Yes. Q Did you make any conclusions about that collection?	2 3 4 5 6 7 8	collect his own swabs while not while his hands were bloody, he had injuries to his hands. At the very least what could have been done was they could have collected they could have documented his hands, collected any evidence they needed off his hands, then allowed him to maybe clean his hands and then
2 3 4 5 6 7	Q It would have given some indication of factors which might have affected how he was behaving? A Yes. Q Did you look at the collection of evidence in the penile swab collections? A Yes. Q Did you make any conclusions about that collection? A Yes. Those swabs were improperly collected.	2 3 4 5 6 7 8 9	collect his own swabs while not while his hands were bloody, he had injuries to his hands. At the very least what could have been done was they could have collected they could have documented his hands, collected any evidence they needed off his hands, then allowed him to maybe clean his hands and then put gloves on him and let him collect it. That would have been alter method of collecting. But in this case none of that was done.
2 3 4 5 6 7 8	Q It would have given some indication of factors which might have affected how he was behaving? A Yes. Q Did you look at the collection of evidence in the penile swab collections? A Yes. Q Did you make any conclusions about that collection? A Yes. Those swabs were improperly collected. Q Can you explain why?	2 3 4 5 6 7 8 9	collect his own swabs while not while his hands were bloody, he had injuries to his hands. At the very least what could have been done was they could have collected they could have documented his hands, collected any evidence they needed off his hands, then allowed him to maybe clean his hands and then put gloves on him and let him collect it. That would have been alter method of collecting. But in this case none of that was done. Q And is the way the evidence was collected in this
2 3 4 5 6 7 8 9 10	Q It would have given some indication of factors which might have affected how he was behaving? A Yes. Q Did you look at the collection of evidence in the penile swab collections? A Yes. Q Did you make any conclusions about that collection? A Yes. Those swabs were improperly collected. Q Can you explain why? A Well, for one thing, a lot of what is done when	2 3 4 5 6 7 8 9 10	collect his own swabs while not while his hands were bloody, he had injuries to his hands. At the very least what could have been done was they could have collected they could have documented his hands, collected any evidence they needed off his hands, then allowed him to maybe clean his hands and then put gloves on him and let him collect it. That would have been alter method of collecting. But in this case none of that was done. Q And is the way the evidence was collected in this case an acceptable practice under any standard that you know
2 3 4 5 6 7 8 9 10 11	Q It would have given some indication of factors which might have affected how he was behaving? A Yes. Q Did you look at the collection of evidence in the penile swab collections? A Yes. Q Did you make any conclusions about that collection? A Yes. Those swabs were improperly collected. Q Can you explain why? A Well, for one thing, a lot of what is done when evidence is collected and analyzed is there may be certain	2 3 4 5 6 7 8 9 10 11 12	collect his own swabs while not while his hands were bloody, he had injuries to his hands. At the very least what could have been done was they could have collected they could have documented his hands, collected any evidence they needed off his hands, then allowed him to maybe clean his hands and then put gloves on him and let him collect it. That would have been alter method of collecting. But in this case none of that was done. Q And is the way the evidence was collected in this case an acceptable practice under any standard that you know of?
2 3 4 5 6 7 8 9 10 11 12	Q It would have given some indication of factors which might have affected how he was behaving? A Yes. Q Did you look at the collection of evidence in the penile swab collections? A Yes. Q Did you make any conclusions about that collection? A Yes. Those swabs were improperly collected. Q Can you explain why? A Well, for one thing, a lot of what is done when evidence is collected and analyzed is there may be certain interpretations associated with how that evidence is perceived.	2 3 4 5 6 7 8 9 10 11 12 13	collect his own swabs while not while his hands were bloody, he had injuries to his hands. At the very least what could have been done was they could have collected they could have documented his hands, collected any evidence they needed off his hands, then allowed him to maybe clean his hands and then put gloves on him and let him collect it. That would have been alter method of collecting. But in this case none of that was done. Q And is the way the evidence was collected in this case an acceptable practice under any standard that you know of? A No.
2 3 4 5 6 7 8 9 10 11 12 13	Q It would have given some indication of factors which might have affected how he was behaving? A Yes. Q Did you look at the collection of evidence in the penile swab collections? A Yes. Q Did you make any conclusions about that collection? A Yes. Those swabs were improperly collected. Q Can you explain why? A Well, for one thing, a lot of what is done when evidence is collected and analyzed is there may be certain interpretations associated with how that evidence is perceived. And it's imperative that proper collection techniques be used	2 3 4 5 6 7 8 9 10 11 12 13 14	collect his own swabs while not while his hands were bloody, he had injuries to his hands. At the very least what could have been done was they could have collected they could have documented his hands, collected any evidence they needed off his hands, then allowed him to maybe clean his hands and then put gloves on him and let him collect it. That would have been alter method of collecting. But in this case none of that was done. Q And is the way the evidence was collected in this case an acceptable practice under any standard that you know of? A No. MR. SMITH: And Judge, I'm going to object to that
2 3 4 5 6 7 8 9 10 11 12 13 14 15	Q It would have given some indication of factors which might have affected how he was behaving? A Yes. Q Did you look at the collection of evidence in the penile swab collections? A Yes. Q Did you make any conclusions about that collection? A Yes. Those swabs were improperly collected. Q Can you explain why? A Well, for one thing, a lot of what is done when evidence is collected and analyzed is there may be certain interpretations associated with how that evidence is perceived. And it's imperative that proper collection techniques be used so that there's no inadvertent contamination of one source to	2 3 4 5 6 7 8 9 10 11 12 13 14 15	collect his own swabs while not while his hands were bloody, he had injuries to his hands. At the very least what could have been done was they could have collected they could have documented his hands, collected any evidence they needed off his hands, then allowed him to maybe clean his hands and then put gloves on him and let him collect it. That would have been alter method of collecting. But in this case none of that was done. Q And is the way the evidence was collected in this case an acceptable practice under any standard that you know of? A No. MR. SMITH: And Judge, I'm going to object to that the form of the question. He's talking is he talking about
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q It would have given some indication of factors which might have affected how he was behaving? A Yes. Q Did you look at the collection of evidence in the penile swab collections? A Yes. Q Did you make any conclusions about that collection? A Yes. Those swabs were improperly collected. Q Can you explain why? A Well, for one thing, a lot of what is done when evidence is collected and analyzed is there may be certain interpretations associated with how that evidence is perceived. And it's imperative that proper collection techniques be used so that there's no inadvertent contamination of one source to another. Cross contamination occurs when two items of	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	collect his own swabs while not while his hands were bloody, he had injuries to his hands. At the very least what could have been done was they could have collected they could have documented his hands, collected any evidence they needed off his hands, then allowed him to maybe clean his hands and then put gloves on him and let him collect it. That would have been alter method of collecting. But in this case none of that was done. Q And is the way the evidence was collected in this case an acceptable practice under any standard that you know of? A No. MR. SMITH: And Judge, I'm going to object to that the form of the question. He's talking is he talking about penile swabs or the evidence collection in general?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q It would have given some indication of factors which might have affected how he was behaving? A Yes. Q Did you look at the collection of evidence in the penile swab collections? A Yes. Q Did you make any conclusions about that collection? A Yes. Those swabs were improperly collected. Q Can you explain why? A Well, for one thing, a lot of what is done when evidence is collected and analyzed is there may be certain interpretations associated with how that evidence is perceived. And it's imperative that proper collection techniques be used so that there's no inadvertent contamination of one source to another. Cross contamination occurs when two items of evidence, you know, for instance, DNA from one item gets	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	collect his own swabs while not while his hands were bloody, he had injuries to his hands. At the very least what could have been done was they could have collected they could have documented his hands, collected any evidence they needed off his hands, then allowed him to maybe clean his hands and then put gloves on him and let him collect it. That would have been alter method of collecting. But in this case none of that was done. Q And is the way the evidence was collected in this case an acceptable practice under any standard that you know of? A No. MR. SMITH: And Judge, I'm going to object to that the form of the question. He's talking is he talking about penile swabs or the evidence collection in general? THE COURT: Which were you referring to, sir?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q It would have given some indication of factors which might have affected how he was behaving? A Yes. Q Did you look at the collection of evidence in the penile swab collections? A Yes. Q Did you make any conclusions about that collection? A Yes. Those swabs were improperly collected. Q Can you explain why? A Well, for one thing, a lot of what is done when evidence is collected and analyzed is there may be certain interpretations associated with how that evidence is perceived. And it's imperative that proper collection techniques be used so that there's no inadvertent contamination of one source to another. Cross contamination occurs when two items of evidence, you know, for instance, DNA from one item gets transferred to the DNA of another item.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	collect his own swabs while not while his hands were bloody, he had injuries to his hands. At the very least what could have been done was they could have collected they could have documented his hands, collected any evidence they needed off his hands, then allowed him to maybe clean his hands and then put gloves on him and let him collect it. That would have been alter method of collecting. But in this case none of that was done. Q And is the way the evidence was collected in this case an acceptable practice under any standard that you know of? A No. MR. SMITH: And Judge, I'm going to object to that the form of the question. He's talking is he talking about penile swabs or the evidence collection in general? THE COURT: Which were you referring to, sir? THE WITNESS: Just the penile swabs.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q It would have given some indication of factors which might have affected how he was behaving? A Yes. Q Did you look at the collection of evidence in the penile swab collections? A Yes. Q Did you make any conclusions about that collection? A Yes. Those swabs were improperly collected. Q Can you explain why? A Well, for one thing, a lot of what is done when evidence is collected and analyzed is there may be certain interpretations associated with how that evidence is perceived. And it's imperative that proper collection techniques be used so that there's no inadvertent contamination of one source to another. Cross contamination occurs when two items of evidence, you know, for instance, DNA from one item gets transferred to the DNA of another item. It could make the interpretation of that evidence	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	collect his own swabs while not while his hands were bloody, he had injuries to his hands. At the very least what could have been done was they could have collected they could have documented his hands, collected any evidence they needed off his hands, then allowed him to maybe clean his hands and then put gloves on him and let him collect it. That would have been alter method of collecting. But in this case none of that was done. Q And is the way the evidence was collected in this case an acceptable practice under any standard that you know of? A No. MR. SMITH: And Judge, I'm going to object to that the form of the question. He's talking is he talking about penile swabs or the evidence collection in general? THE COURT: Which were you referring to, sir? THE WITNESS: Just the penile swabs. MR. SMITH: Thank you.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q It would have given some indication of factors which might have affected how he was behaving? A Yes. Q Did you look at the collection of evidence in the penile swab collections? A Yes. Q Did you make any conclusions about that collection? A Yes. Those swabs were improperly collected. Q Can you explain why? A Well, for one thing, a lot of what is done when evidence is collected and analyzed is there may be certain interpretations associated with how that evidence is perceived. And it's imperative that proper collection techniques be used so that there's no inadvertent contamination of one source to another. Cross contamination occurs when two items of evidence, you know, for instance, DNA from one item gets transferred to the DNA of another item. It could make the interpretation of that evidence difficult or maybe even unknown if it's not collected properly.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	collect his own swabs while not while his hands were bloody, he had injuries to his hands. At the very least what could have been done was they could have collected they could have documented his hands, collected any evidence they needed off his hands, then allowed him to maybe clean his hands and then put gloves on him and let him collect it. That would have been alter method of collecting. But in this case none of that was done. Q And is the way the evidence was collected in this case an acceptable practice under any standard that you know of? A No. MR. SMITH: And Judge, I'm going to object to that the form of the question. He's talking is he talking about penile swabs or the evidence collection in general? THE COURT: Which were you referring to, sir? THE WITNESS: Just the penile swabs. MR. SMITH: Thank you. BY MS. PALM::
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q It would have given some indication of factors which might have affected how he was behaving? A Yes. Q Did you look at the collection of evidence in the penile swab collections? A Yes. Q Did you make any conclusions about that collection? A Yes. Those swabs were improperly collected. Q Can you explain why? A Well, for one thing, a lot of what is done when evidence is collected and analyzed is there may be certain interpretations associated with how that evidence is perceived. And it's imperative that proper collection techniques be used so that there's no inadvertent contamination of one source to another. Cross contamination occurs when two items of evidence, you know, for instance, DNA from one item gets transferred to the DNA of another item. It could make the interpretation of that evidence difficult or maybe even unknown if it's not collected properly. And in this case I felt that the way the swabs were collected	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	collect his own swabs while not while his hands were bloody, he had injuries to his hands. At the very least what could have been done was they could have collected they could have documented his hands, collected any evidence they needed off his hands, then allowed him to maybe clean his hands and then put gloves on him and let him collect it. That would have been alter method of collecting. But in this case none of that was done. Q And is the way the evidence was collected in this case an acceptable practice under any standard that you know of? A No. MR. SMITH: And Judge, I'm going to object to that the form of the question. He's talking is he talking about penile swabs or the evidence collection in general? THE COURT: Which were you referring to, sir? THE WITNESS: Just the penile swabs. MR. SMITH: Thank you. BY MS. PALM:: Q And going back to the previous question on alcohol
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q It would have given some indication of factors which might have affected how he was behaving? A Yes. Q Did you look at the collection of evidence in the penile swab collections? A Yes. Q Did you make any conclusions about that collection? A Yes. Those swabs were improperly collected. Q Can you explain why? A Well, for one thing, a lot of what is done when evidence is collected and analyzed is there may be certain interpretations associated with how that evidence is perceived. And it's imperative that proper collection techniques be used so that there's no inadvertent contamination of one source to another. Cross contamination occurs when two items of evidence, you know, for instance, DNA from one item gets transferred to the DNA of another item. It could make the interpretation of that evidence difficult or maybe even unknown if it's not collected properly. And in this case I felt that the way the swabs were collected was improper.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	collect his own swabs while not while his hands were bloody, he had injuries to his hands. At the very least what could have been done was they could have collected they could have documented his hands, collected any evidence they needed off his hands, then allowed him to maybe clean his hands and then put gloves on him and let him collect it. That would have been alter method of collecting. But in this case none of that was done. Q And is the way the evidence was collected in this case an acceptable practice under any standard that you know of? A No. MR. SMITH: And Judge, I'm going to object to that the form of the question. He's talking is he talking about penile swabs or the evidence collection in general? THE COURT: Which were you referring to, sir? THE WITNESS: Just the penile swabs. MR. SMITH: Thank you. BY MS. PALM::
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q It would have given some indication of factors which might have affected how he was behaving? A Yes. Q Did you look at the collection of evidence in the penile swab collections? A Yes. Q Did you make any conclusions about that collection? A Yes. Those swabs were improperly collected. Q Can you explain why? A Well, for one thing, a lot of what is done when evidence is collected and analyzed is there may be certain interpretations associated with how that evidence is perceived. And it's imperative that proper collection techniques be used so that there's no inadvertent contamination of one source to another. Cross contamination occurs when two items of evidence, you know, for instance, DNA from one item gets transferred to the DNA of another item. It could make the interpretation of that evidence difficult or maybe even unknown if it's not collected properly. And in this case I felt that the way the swabs were collected was improper. Q And what was improper, specifically about it?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	collect his own swabs while not while his hands were bloody, he had injuries to his hands. At the very least what could have been done was they could have collected they could have documented his hands, collected any evidence they needed off his hands, then allowed him to maybe clean his hands and then put gloves on him and let him collect it. That would have been alter method of collecting. But in this case none of that was done. Q And is the way the evidence was collected in this case an acceptable practice under any standard that you know of? A No. MR. SMITH: And Judge, I'm going to object to that the form of the question. He's talking is he talking about penile swabs or the evidence collection in general? THE COURT: Which were you referring to, sir? THE WITNESS: Just the penile swabs. MR. SMITH: Thank you. BY MS. PALM:: Q And going back to the previous question on alcohol because I forgot to ask you. In talking about that the breath
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q It would have given some indication of factors which might have affected how he was behaving? A Yes. Q Did you look at the collection of evidence in the penile swab collections? A Yes. Q Did you make any conclusions about that collection? A Yes. Those swabs were improperly collected. Q Can you explain why? A Well, for one thing, a lot of what is done when evidence is collected and analyzed is there may be certain interpretations associated with how that evidence is perceived. And it's imperative that proper collection techniques be used so that there's no inadvertent contamination of one source to another. Cross contamination occurs when two items of evidence, you know, for instance, DNA from one item gets transferred to the DNA of another item. It could make the interpretation of that evidence difficult or maybe even unknown if it's not collected properly. And in this case I felt that the way the swabs were collected was improper. Q And what was improper, specifically about it? A Well, what should have been done in this case was the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	collect his own swabs while not while his hands were bloody, he had injuries to his hands. At the very least what could have been done was they could have collected they could have documented his hands, collected any evidence they needed off his hands, then allowed him to maybe clean his hands and then put gloves on him and let him collect it. That would have been alter method of collecting. But in this case none of that was done. Q And is the way the evidence was collected in this case an acceptable practice under any standard that you know of? A No. MR. SMITH: And Judge, I'm going to object to that the form of the question. He's talking is he talking about penile swabs or the evidence collection in general? THE COURT: Which were you referring to, sir? THE WITNESS: Just the penile swabs. MR. SMITH: Thank you. BY MS. PALM:: Q And going back to the previous question on alcohol because I forgot to ask you. In talking about that the breath or blood level should have been collected from Mr. O'Keefe, in
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q It would have given some indication of factors which might have affected how he was behaving? A Yes. Q Did you look at the collection of evidence in the penile swab collections? A Yes. Q Did you make any conclusions about that collection? A Yes. Those swabs were improperly collected. Q Can you explain why? A Well, for one thing, a lot of what is done when evidence is collected and analyzed is there may be certain interpretations associated with how that evidence is perceived. And it's imperative that proper collection techniques be used so that there's no inadvertent contamination of one source to another. Cross contamination occurs when two items of evidence, you know, for instance, DNA from one item gets transferred to the DNA of another item. It could make the interpretation of that evidence difficult or maybe even unknown if it's not collected properly. And in this case I felt that the way the swabs were collected was improper. Q And what was improper, specifically about it?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	collect his own swabs while not while his hands were bloody, he had injuries to his hands. At the very least what could have been done was they could have collected they could have documented his hands, collected any evidence they needed off his hands, then allowed him to maybe clean his hands and then put gloves on him and let him collect it. That would have been alter method of collecting. But in this case none of that was done. Q And is the way the evidence was collected in this case an acceptable practice under any standard that you know of? A No. MR. SMITH: And Judge, I'm going to object to that the form of the question. He's talking is he talking about penile swabs or the evidence collection in general? THE COURT: Which were you referring to, sir? THE WITNESS: Just the penile swabs. MR. SMITH: Thank you. BY MS. PALM:: Q And going back to the previous question on alcohol because I forgot to ask you. In talking about that the breath or blood level should have been collected from Mr. O'Keefe, in reaching that conclusion, did you rely on any source of

			¥	
	1	A No, there is a source of authority, one of which is	1	JJJJ. I'll zoom it out. Is that one of the photographs that
ļ	2	Techniques of Crime Scene Investigation published by Barry	2	you relied on?
١	3	Fischer (phonetic). It's a text that's — it's standard in the	3	A Yes.
ı	4	industry. The International Association For Identification	4	Q And what did that photograph tell you?
	5	uses that as one of the texts for people who want to get	5	A That photograph appears to depict an injury to the
	6	certified in crime scene analysis to use that text as a study	6	right thumb of Mr. O'Keefe.
ı	7	guide.	7	MS. PALM: Court's indulgence. May I approach the
İ	8	Q Did we also ask you to look at the wounds to Mr.	8	witness?
ļ	9	O'Keefe's hands, at least the photographs of them?	9	THE COURT: Yes.
	10	A Yes.	10	BY MS. PALM::
	11	Q And assess whether you thought those wounds might	11	Q Did you look at all of these photographs in
ı	12	have been made in self-defense?	12	considering the other injuries?
İ	13	MR. SMITH: Objection, Judge. Calls for speculation	13	A Yes.
	14	and it's asking for a legal conclusion.	14	Q All of them?
١	15	THE COURT: Sustained.	15	A Yes.
	16	MS. PALM: I'm asking him if we asked him to do that.	16	THE COURT: Counsel, for the record, are you going to
	17	THE COURT: Okay, well, just leave it right there.	17	identify the numbers so the jury can follow along?
İ	18	MS. PALM: That was the question.	18	MS. PALM: I will. It's Defendant's LLLL, KKKK, IIII
Į	19	THE COURT: This question calls for a yes or no, sir.	19	and JJJJ. And Mr. Schiro's indicated that he has looked at all
	20	THE WITNESS: Yes.	20	of them.
	21	BY MS. PALM::	21	BY MS. PALM::
	22	Q And did you examine the photographs of his injuries?	22	Q And showing you JJJJ on the monitor, that's one of
	23	A Yes.	23	the photographs that you looked at.
	24	Q Showing you what's been admitted on and you can	24	A Yes.
1	25	look at your monitor. That's been admitted as Defense Exhibit	25	Q And were you able to determine from the photographs
		Page 126		Page 127
		ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
-				
-	1	of the thumb and forefinger?	1	Now, it could have happened just before she received
-	1 2		1 2	
		of the thumb and forefinger?	ĺ	Now, it could have happened just before she received
	2	of the thumb and forefinger? MR. SMITH: Objection, Judge. It calls for a legal	2	Now, it could have happened just before she received her injury, while she received her injury or just after she received her injury. Q Can you explain why you determined it was most likely
-	2 3	of the thumb and forefinger? MR. SMITH: Objection, Judge. It calls for a legal conclusion.	2 3 4 5	Now, it could have happened just before she received her injury, while she received her injury or just after she received her injury. Q Can you explain why you determined it was most likely at the same time or shortly after?
	2 3 4	of the thumb and forefinger? MR. SMITH: Objection, Judge. It calls for a legal conclusion. THE COURT: What are your observations? BY MS. PALM:: Q What are your observations?	2 3 4 5 6	Now, it could have happened just before she received her injury, while she received her injury or just after she received her injury. Q Can you explain why you determined it was most likely at the same time or shortly after? A Well, my conclusions were that, you know, again,
	2 3 4 5	of the thumb and forefinger? MR. SMITH: Objection, Judge. It calls for a legal conclusion. THE COURT: What are your observations? BY MS. PALM:: Q What are your observations? A I observed, as I said, one cut which appeared to be	2 3 4 5 6 7	Now, it could have happened just before she received her injury, while she received her injury or just after she received her injury. Q Can you explain why you determined it was most likely at the same time or shortly after? A Well, my conclusions were that, you know, again, given the three possibilities. First off, one possibility is
	2 3 4 5 6	of the thumb and forefinger? MR. SMITH: Objection, Judge. It calls for a legal conclusion. THE COURT: What are your observations? BY MS. PALM:: Q What are your observations? A I observed, as I said, one cut which appeared to be right here on the inside right thumb joint and also a cut here	2 3 4 5 6 7 8	Now, it could have happened just before she received her injury, while she received her injury or just after she received her injury. Q Can you explain why you determined it was most likely at the same time or shortly after? A Well, my conclusions were that, you know, again, given the three possibilities. First off, one possibility is it occurred shortly after. This would have required this
	2 3 4 5 6 7	of the thumb and forefinger? MR. SMITH: Objection, Judge. It calls for a legal conclusion. THE COURT: What are your observations? BY MS. PALM:: Q What are your observations? A I observed, as I said, one cut which appeared to be right here on the inside right thumb joint and also a cut here on the inside between the first and second joints of the index	2 3 4 5 6 7 8 9	Now, it could have happened just before she received her injury, while she received her injury or just after she received her injury. Q Can you explain why you determined it was most likely at the same time or shortly after? A Well, my conclusions were that, you know, again, given the three possibilities. First off, one possibility is it occurred shortly after. This would have required this would have either been through Mr. O'Keefe self-inflicting it
-	2 3 4 5 6 7 8 9	of the thumb and forefinger? MR. SMITH: Objection, Judge. It calls for a legal conclusion. THE COURT: What are your observations? BY MS. PALM:: Q What are your observations? A I observed, as I said, one cut which appeared to be right here on the inside right thumb joint and also a cut here on the inside between the first and second joints of the index finger. So kind of in this type of position.	2 3 4 5 6 7 8 9	Now, it could have happened just before she received her injury, while she received her injury or just after she received her injury. Q Can you explain why you determined it was most likely at the same time or shortly after? A Well, my conclusions were that, you know, again, given the three possibilities. First off, one possibility is it occurred shortly after. This would have required this would have either been through Mr. O'Keefe self-inflicting it or through some sort of accident that he got the cut on his
	2 3 4 5 6 7 8 9 10	of the thumb and forefinger? MR. SMITH: Objection, Judge. It calls for a legal conclusion. THE COURT: What are your observations? BY MS. PALM:: Q What are your observations? A I observed, as I said, one cut which appeared to be right here on the inside right thumb joint and also a cut here on the inside between the first and second joints of the index finger. So kind of in this type of position. Q And did you consider any other evidence and asking	2 3 4 5 6 7 8 9 10	Now, it could have happened just before she received her injury, while she received her injury or just after she received her injury. Q Can you explain why you determined it was most likely at the same time or shortly after? A Well, my conclusions were that, you know, again, given the three possibilities. First off, one possibility is it occurred shortly after. This would have required this would have either been through Mr. O'Keefe self-inflicting it or through some sort of accident that he got the cut on his hand.
	2 3 4 5 6 7 8 9 10 11	of the thumb and forefinger? MR. SMITH: Objection, Judge. It calls for a legal conclusion. THE COURT: What are your observations? BY MS. PALM:: Q What are your observations? A I observed, as I said, one cut which appeared to be right here on the inside right thumb joint and also a cut here on the inside between the first and second joints of the index finger. So kind of in this type of position. Q And did you consider any other evidence and asking another question be asked (indiscernible). We asked you to	2 3 4 5 6 7 8 9 10 11	Now, it could have happened just before she received her injury, while she received her injury or just after she received her injury. Q Can you explain why you determined it was most likely at the same time or shortly after? A Well, my conclusions were that, you know, again, given the three possibilities. First off, one possibility is it occurred shortly after. This would have required this would have either been through Mr. O'Keefe self-inflicting it or through some sort of accident that he got the cut on his hand. Another likely scenario is that he received it before
	2 3 4 5 6 7 8 9 10 11 12	of the thumb and forefinger? MR. SMITH: Objection, Judge. It calls for a legal conclusion. THE COURT: What are your observations? BY MS. PALM:: Q What are your observations? A I observed, as I said, one cut which appeared to be right here on the inside right thumb joint and also a cut here on the inside between the first and second joints of the index finger. So kind of in this type of position. Q And did you consider any other evidence and asking another question be asked (indiscernible). We asked you to consider whether it could be determined when Mr. O'Keefe's	2 3 4 5 6 7 8 9 10 11 12	Now, it could have happened just before she received her injury, while she received her injury or just after she received her injury. Q Can you explain why you determined it was most likely at the same time or shortly after? A Well, my conclusions were that, you know, again, given the three possibilities. First off, one possibility is it occurred shortly after. This would have required this would have either been through Mr. O'Keefe self-inflicting it or through some sort of accident that he got the cut on his hand. Another likely scenario is that he received it before Ms. Witmarsh received her injury. The other possibility, which
	2 3 4 5 6 7 8 9 10 11 12 13	of the thumb and forefinger? MR. SMITH: Objection, Judge. It calls for a legal conclusion. THE COURT: What are your observations? BY MS. PALM:: Q What are your observations? A I observed, as I said, one cut which appeared to be right here on the inside right thumb joint and also a cut here on the inside between the first and second joints of the index finger. So kind of in this type of position. Q And did you consider any other evidence and asking another question be asked (indiscernible). We asked you to consider whether it could be determined when Mr. O'Keefe's injuries were sustained.	2 3 4 5 6 7 8 9 10 11 12 13	Now, it could have happened just before she received her injury, while she received her injury or just after she received her injury. Q Can you explain why you determined it was most likely at the same time or shortly after? A Well, my conclusions were that, you know, again, given the three possibilities. First off, one possibility is it occurred shortly after. This would have required this would have either been through Mr. O'Keefe self-inflicting it or through some sort of accident that he got the cut on his hand. Another likely scenario is that he received it before Ms. Witmarsh received her injury. The other possibility, which I found to be the least likely, is that he received at the same
	2 3 4 5 6 7 8 9 10 11 12 13 14	of the thumb and forefinger? MR. SMITH: Objection, Judge. It calls for a legal conclusion. THE COURT: What are your observations? BY MS. PALM:: Q What are your observations? A I observed, as I said, one cut which appeared to be right here on the inside right thumb joint and also a cut here on the inside between the first and second joints of the index finger. So kind of in this type of position. Q And did you consider any other evidence and asking another question be asked (indiscernible). We asked you to consider whether it could be determined when Mr. O'Keefe's injuries were sustained. A Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	Now, it could have happened just before she received her injury, while she received her injury or just after she received her injury. Q Can you explain why you determined it was most likely at the same time or shortly after? A Well, my conclusions were that, you know, again, given the three possibilities. First off, one possibility is it occurred shortly after. This would have required this would have either been through Mr. O'Keefe self-inflicting it or through some sort of accident that he got the cut on his hand. Another likely scenario is that he received it before Ms. Witmarsh received her injury. The other possibility, which I found to be the least likely, is that he received at the same time she received her injury.
	2 3 4 5 6 7 8 9 10 11 12 13 14 15	of the thumb and forefinger? MR. SMITH: Objection, Judge. It calls for a legal conclusion. THE COURT: What are your observations? BY MS. PALM:: Q What are your observations? A I observed, as I said, one cut which appeared to be right here on the inside right thumb joint and also a cut here on the inside between the first and second joints of the index finger. So kind of in this type of position. Q And did you consider any other evidence and asking another question be asked (indiscernible). We asked you to consider whether it could be determined when Mr. O'Keefe's injuries were sustained. A Yes. Q And what other evidence did you rely onto determine	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Now, it could have happened just before she received her injury, while she received her injury or just after she received her injury. Q Can you explain why you determined it was most likely at the same time or shortly after? A Well, my conclusions were that, you know, again, given the three possibilities. First off, one possibility is it occurred shortly after. This would have required this would have either been through Mr. O'Keefe self-inflicting it or through some sort of accident that he got the cut on his hand. Another likely scenario is that he received it before Ms. Witmarsh received her injury. The other possibility, which I found to be the least likely, is that he received at the same time she received her injury. MR. SMITH: And Judge, I'm going to object to this
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	of the thumb and forefinger? MR. SMITH: Objection, Judge. It calls for a legal conclusion. THE COURT: What are your observations? BY MS. PALM:: Q What are your observations? A I observed, as I said, one cut which appeared to be right here on the inside right thumb joint and also a cut here on the inside between the first and second joints of the index finger. So kind of in this type of position. Q And did you consider any other evidence and asking another question be asked (indiscernible). We asked you to consider whether it could be determined when Mr. O'Keefe's injuries were sustained. A Yes. Q And what other evidence did you rely onto determine whether you could answer that question?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Now, it could have happened just before she received her injury, while she received her injury or just after she received her injury. Q Can you explain why you determined it was most likely at the same time or shortly after? A Well, my conclusions were that, you know, again, given the three possibilities. First off, one possibility is it occurred shortly after. This would have required this would have either been through Mr. O'Keefe self-inflicting it or through some sort of accident that he got the cut on his hand. Another likely scenario is that he received it before Ms. Witmarsh received her injury. The other possibility, which I found to be the least likely, is that he received at the same time she received her injury. MR. SMITH: And Judge, I'm going to object to this line of testimony. It's purely speculative.
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	of the thumb and forefinger? MR. SMITH: Objection, Judge. It calls for a legal conclusion. THE COURT: What are your observations? BY MS. PALM:: Q What are your observations? A I observed, as I said, one cut which appeared to be right here on the inside right thumb joint and also a cut here on the inside between the first and second joints of the index finger. So kind of in this type of position. Q And did you consider any other evidence and asking another question be asked (indiscernible). We asked you to consider whether it could be determined when Mr. O'Keefe's injuries were sustained. A Yes. Q And what other evidence did you rely onto determine whether you could answer that question? A I also relied upon the DNA analysis reports and crime	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Now, it could have happened just before she received her injury, while she received her injury or just after she received her injury. Q Can you explain why you determined it was most likely at the same time or shortly after? A Well, my conclusions were that, you know, again, given the three possibilities. First off, one possibility is it occurred shortly after. This would have required this would have either been through Mr. O'Keefe self-inflicting it or through some sort of accident that he got the cut on his hand. Another likely scenario is that he received it before Ms. Witmarsh received her injury. The other possibility, which I found to be the least likely, is that he received at the same time she received her injury. MR. SMITH: And Judge, I'm going to object to this line of testimony. It's purely speculative. MS. PALM: I'm going to ask him on his basis for
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	of the thumb and forefinger? MR. SMITH: Objection, Judge. It calls for a legal conclusion. THE COURT: What are your observations? BY MS. PALM:: Q What are your observations? A I observed, as I said, one cut which appeared to be right here on the inside right thumb joint and also a cut here on the inside between the first and second joints of the index finger. So kind of in this type of position. Q And did you consider any other evidence and asking another question be asked (indiscernible). We asked you to consider whether it could be determined when Mr. O'Keefe's injuries were sustained. A Yes. Q And what other evidence did you rely onto determine whether you could answer that question? A I also relied upon the DNA analysis reports and crime scene photos. I think that was primarily what I used.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Now, it could have happened just before she received her injury, while she received her injury or just after she received her injury. Q Can you explain why you determined it was most likely at the same time or shortly after? A Well, my conclusions were that, you know, again, given the three possibilities. First off, one possibility is it occurred shortly after. This would have required this would have either been through Mr. O'Keefe self-inflicting it or through some sort of accident that he got the cut on his hand. Another likely scenario is that he received it before Ms. Witmarsh received her injury. The other possibility, which I found to be the least likely, is that he received at the same time she received her injury. MR. SMITH: And Judge, I'm going to object to this line of testimony. It's purely speculative. MS. PALM: I'm going to ask him on his basis for those conclusions.
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	of the thumb and forefinger? MR. SMITH: Objection, Judge. It calls for a legal conclusion. THE COURT: What are your observations? BY MS. PALM:: Q What are your observations? A I observed, as I said, one cut which appeared to be right here on the inside right thumb joint and also a cut here on the inside between the first and second joints of the index finger. So kind of in this type of position. Q And did you consider any other evidence and asking another question be asked (indiscernible). We asked you to consider whether it could be determined when Mr. O'Keefe's injuries were sustained. A Yes. Q And what other evidence did you rely onto determine whether you could answer that question? A I also relied upon the DNA analysis reports and crime scene photos. I think that was primarily what I used. Q And were you able to determine a time frame?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Now, it could have happened just before she received her injury, while she received her injury or just after she received her injury. Q Can you explain why you determined it was most likely at the same time or shortly after? A Well, my conclusions were that, you know, again, given the three possibilities. First off, one possibility is it occurred shortly after. This would have required this would have either been through Mr. O'Keefe self-inflicting it or through some sort of accident that he got the cut on his hand. Another likely scenario is that he received it before Ms. Witmarsh received her injury. The other possibility, which I found to be the least likely, is that he received at the same time she received her injury. MR. SMITH: And Judge, I'm going to object to this line of testimony. It's purely speculative. MS. PALM: I'm going to ask him on his basis for those conclusions. THE COURT: Well, ask him the basis of that. I'm
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	of the thumb and forefinger? MR. SMITH: Objection, Judge. It calls for a legal conclusion. THE COURT: What are your observations? BY MS. PALM:: Q What are your observations? A I observed, as I said, one cut which appeared to be right here on the inside right thumb joint and also a cut here on the inside between the first and second joints of the index finger. So kind of in this type of position. Q And did you consider any other evidence and asking another question be asked (indiscernible). We asked you to consider whether it could be determined when Mr. O'Keefe's injuries were sustained. A Yes. Q And what other evidence did you rely onto determine whether you could answer that question? A I also relied upon the DNA analysis reports and crime scene photos. I think that was primarily what I used. Q And were you able to determine a time frame? A Given the fact that his blood, according to the DNA	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Now, it could have happened just before she received her injury, while she received her injury or just after she received her injury. Q Can you explain why you determined it was most likely at the same time or shortly after? A Well, my conclusions were that, you know, again, given the three possibilities. First off, one possibility is it occurred shortly after. This would have required this would have either been through Mr. O'Keefe self-inflicting it or through some sort of accident that he got the cut on his hand. Another likely scenario is that he received it before Ms. Witmarsh received her injury. The other possibility, which I found to be the least likely, is that he received at the same time she received her injury. MR. SMITH: And Judge, I'm going to object to this line of testimony. It's purely speculative. MS. PALM: I'm going to ask him on his basis for those conclusions. THE COURT: Well, ask him the basis of that. I'm going to overrule the objection at this point.
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	of the thumb and forefinger? MR. SMITH: Objection, Judge. It calls for a legal conclusion. THE COURT: What are your observations? BY MS. PALM:: Q What are your observations? A I observed, as I said, one cut which appeared to be right here on the inside right thumb joint and also a cut here on the inside between the first and second joints of the index finger. So kind of in this type of position. Q And did you consider any other evidence and asking another question be asked (indiscernible). We asked you to consider whether it could be determined when Mr. O'Keefe's injuries were sustained. A Yes. Q And what other evidence did you rely onto determine whether you could answer that question? A I also relied upon the DNA analysis reports and crime scene photos. I think that was primarily what I used. Q And were you able to determine a time frame? A Given the fact that his blood, according to the DNA report, was found on a light switch, it was found on one side	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Now, it could have happened just before she received her injury, while she received her injury or just after she received her injury. Q Can you explain why you determined it was most likely at the same time or shortly after? A Well, my conclusions were that, you know, again, given the three possibilities. First off, one possibility is it occurred shortly after. This would have required this would have either been through Mr. O'Keefe self-inflicting it or through some sort of accident that he got the cut on his hand. Another likely scenario is that he received it before Ms. Witmarsh received her injury. The other possibility, which I found to be the least likely, is that he received at the same time she received her injury. MR. SMITH: And Judge, I'm going to object to this line of testimony. It's purely speculative. MS. PALM: I'm going to ask him on his basis for those conclusions. THE COURT: Well, ask him the basis of that. I'm going to overrule the objection at this point. MS. PALM: Thank you.
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	of the thumb and forefinger? MR. SMITH: Objection, Judge. It calls for a legal conclusion. THE COURT: What are your observations? BY MS. PALM:: Q What are your observations? A I observed, as I said, one cut which appeared to be right here on the inside right thumb joint and also a cut here on the inside between the first and second joints of the index finger. So kind of in this type of position. Q And did you consider any other evidence and asking another question be asked (indiscernible). We asked you to consider whether it could be determined when Mr. O'Keefe's injuries were sustained. A Yes. Q And what other evidence did you rely onto determine whether you could answer that question? A I also relied upon the DNA analysis reports and crime scene photos. I think that was primarily what I used. Q And were you able to determine a time frame? A Given the fact that his blood, according to the DNA report, was found on a light switch, it was found on one side of the knife which was on the bcd, and found on the pants, then	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Now, it could have happened just before she received her injury, while she received her injury or just after she received her injury. Q Can you explain why you determined it was most likely at the same time or shortly after? A Well, my conclusions were that, you know, again, given the three possibilities. First off, one possibility is it occurred shortly after. This would have required this would have either been through Mr. O'Keefe self-inflicting it or through some sort of accident that he got the cut on his hand. Another likely scenario is that he received it before Ms. Witmarsh received her injury. The other possibility, which I found to be the least likely, is that he received at the same time she received her injury. MR. SMITH: And Judge, I'm going to object to this line of testimony. It's purely speculative. MS. PALM: I'm going to ask him on his basis for those conclusions. THE COURT: Well, ask him the basis of that. I'm going to overrule the objection at this point. MS. PALM: Thank you. BY MS. PALM::
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	of the thumb and forefinger? MR. SMITH: Objection, Judge. It calls for a legal conclusion. THE COURT: What are your observations? BY MS. PALM:: Q What are your observations? A I observed, as I said, one cut which appeared to be right here on the inside right thumb joint and also a cut here on the inside between the first and second joints of the index finger. So kind of in this type of position. Q And did you consider any other evidence and asking another question be asked (indiscernible). We asked you to consider whether it could be determined when Mr. O'Keefe's injuries were sustained. A Yes. Q And what other evidence did you rely onto determine whether you could answer that question? A I also relied upon the DNA analysis reports and crime scene photos. I think that was primarily what I used. Q And were you able to determine a time frame? A Given the fact that his blood, according to the DNA report, was found on a light switch, it was found on one side of the knife which was on the bcd, and found on the pants, then his injuries most likely occurred around the same time that Ms.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Now, it could have happened just before she received her injury, while she received her injury or just after she received her injury. Q Can you explain why you determined it was most likely at the same time or shortly after? A Well, my conclusions were that, you know, again, given the three possibilities. First off, one possibility is it occurred shortly after. This would have required this would have either been through Mr. O'Keefe self-inflicting it or through some sort of accident that he got the cut on his hand. Another likely scenario is that he received it before Ms. Witmarsh received her injury. The other possibility, which I found to be the least likely, is that he received at the same time she received her injury. MR. SMITH: And Judge, I'm going to object to this line of testimony. It's purely speculative. MS. PALM: I'm going to ask him on his basis for those conclusions. THE COURT: Well, ask him the basis of that. I'm going to overrule the objection at this point. MS. PALM: Thank you. BY MS. PALM:: Q Can you explain the basis for each of those
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	of the thumb and forefinger? MR. SMITH: Objection, Judge. It calls for a legal conclusion. THE COURT: What are your observations? BY MS. PALM:: Q What are your observations? A I observed, as I said, one cut which appeared to be right here on the inside right thumb joint and also a cut here on the inside between the first and second joints of the index finger. So kind of in this type of position. Q And did you consider any other evidence and asking another question be asked (indiscernible). We asked you to consider whether it could be determined when Mr. O'Keefe's injuries were sustained. A Yes. Q And what other evidence did you rely onto determine whether you could answer that question? A I also relied upon the DNA analysis reports and crime scene photos. I think that was primarily what I used. Q And were you able to determine a time frame? A Given the fact that his blood, according to the DNA report, was found on a light switch, it was found on one side of the knife which was on the bcd, and found on the pants, then	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Now, it could have happened just before she received her injury, while she received her injury or just after she received her injury. Q Can you explain why you determined it was most likely at the same time or shortly after? A Well, my conclusions were that, you know, again, given the three possibilities. First off, one possibility is it occurred shortly after. This would have required this would have either been through Mr. O'Keefe self-inflicting it or through some sort of accident that he got the cut on his hand. Another likely scenario is that he received it before Ms. Witmarsh received her injury. The other possibility, which I found to be the least likely, is that he received at the same time she received her injury. MR. SMITH: And Judge, I'm going to object to this line of testimony. It's purely speculative. MS. PALM: I'm going to ask him on his basis for those conclusions. THE COURT: Well, ask him the basis of that. I'm going to overrule the objection at this point. MS. PALM: Thank you. BY MS. PALM::

000527

Page 129 ROUGH DRAFT TRANSCRIPT

1 A Yes. Like I said, the first one is let's say he 2 received it after -- after the injury. I mean, after Ms. 3 Witmarsh received her injury. I have no other explanation other than it's either self-inflicted or accidental. So that's 5 one possibility.

The other possibility that he received it at the same time she received hers is less likely based on his injuries, where they're located, the angle of her wound, the fact that according to the autopsy report no wounds were struck. Typically when a stabbing event occurs, there are typically three types of mechanisms where a person who's stabbing someone will get an injury to their hand.

13 One is if they hit bone. The stabbing and the motion 14 of the blade suddenly stops and their hand slides onto the blade. That's one mechanism of how they could cut their hand. 15 16 Another mechanism is if the handle of the knife becomes very 17 bloody and slips onto the knife blade. And the third 18 possibility is that while stabbing someone they may stab the backs of the fingers, backs of the hands. So those are three 19 20 primary ways a person while stabbing someone could get that 21 injury.

22 But based on where his injury's located, I found that 23 to be the least likely of the three scenarios, unless it 24 possibly could be through some sort of accident or some sort of awkwardly placed position in his hand of the knife.

Page 130 ROUGH DRAFT TRANSCRIPT

- Q Could you demonstrate on me (indiscernible)?
- 2 Α Yes.

1

7

8

9

15

16

17

18

19

20

21

22

6

7

В

9

10

12

- 3 Could you step down and --
- 4 A Yes. If your hand was let's say here, it would have to be coming in kind of like this going through when you 5 6 receive that cut (indiscernible).
 - O Okay. And that -- per -- that was the angle per injury (indiscernible)?
- A Correct, right. Like I said, this would be slightly angled up and it would kind of come down (indiscernible). 10
- 11 Q Okay. And I'm sorry, I didn't mean to cut you off.
- 12 A That's okay.
- 13 O Were you still explaining the basis for your time 14 determinations?
 - A Oh, and then finally the other possibility is that he received the injury prior to her receiving her wound. And hands -- typically hands -- cuts on the hands are referred to as defense wounds. They can be defensive in nature. When someone's trying to ward off a knife attack or they're trying to deflect the blade, and what will happen is if someone grabs the knife blade, they could grab it in such a way that they could cause an injury to their hand or if they're trying to block the knife out the way, some sort of mechanism like that,
- 23
- 24 that would be the other possibility that would lead to a person
- getting an injury on their hand.

Page 132 ROUGH DRAFT TRANSCRIPT

- Q Okay. And when you were talking about based on the angle of the injury --
- 3 MS. PALM: May I approach the witness?
 - THE COURT: Yes.
- 5 BY MS. PALM::

1

2

4

6

7

9

17

1

3

position.

- Q Can you with this ruler demonstrate to me how the knife went into Ms. O'Keefe or Ms. Witmarsh.
- 8 A Okay. May I stand up?
 - THE COURT: Yes.
- 10 THE WITNESS: Okay, Okay, assuming this is the blade 11 of the knife, okay, and in order for him to get the cut on his 12 hand at the same time she received her injury, his hand would 13 have to be in a position like this. It can't be like this 1.4 because if that's the case, the cuts would be on this end of the hand or if it's turned around this way, it would be on this side of the hand. So it has to be somehow in this sort of 16
- 18 The other thing is the blade would have to be turned in such a way that it would cut both this thumb and index 20 finger here, so that puts it at a very awkward angle. The 21 angle that she -- from her injury based on autopsy report is 22 that the knife was tilted slightly upward, that it came from
- 23 front to back kind of left to right and downward. 24 So like I said, it makes for kind of a very awkward 25 angle for someone --

Page 131 ROUGH DRAFT TRANSCRIPT

- Q And you feel this latter scenario have the more
- 2 likely scenario?
- A It's more likely than, I think, him receiving it at the same time she received her injury, but I can't say whether 4
- it's more likely or not if it occurred after she received her
- 6 injury. Just, like I said, given the nature that that could
- either be accidental or self-inflicted, I don't know. But I do 7
- feel it's more likely that than having received at the same
- 9 time that she received her injury.
- O Okay. I'm showing you what's been marked as Defense 10
- Exhibit HHHH. Did this photograph help you in your 11
- 12 determination?
- 13 A Yes.
- 14 Q Can you explain to the jury how.
- 15 A Well, for one thing the -- it shows the position of the knife where it was found on the bed as the crime scene 16 investigators found it, and there was also some DNA results 17 18 relating to some of the stains that were on the knife.
- 19 Q And can you explain how those DNA results helped your 20 analysis.
- A Yeah, one -- given that the stains appear only on one 21
- side of the knife, it appears more likely that those 22
- bloodstains got on there after the knife was used, after the 23
- knife was on that bed because on the other side of the knife
- there are no stains of this nature that look like what we call

Page 133

transfer stains. information from the autopsy report in this -- in that 2 The other thing is given the depth, according to the 2 particular photo. 3 autopsy report of Ms. Witmarsh's injury, the very first kind of 3 MS. PALM: I didn't realize I didn't get it mark yet, 4 blood spot that you see coming from the point of the blade 4 so I apologize. I'm going to admit Defense KKKK. 5 back, that type --5 MR. SMITH: Oh, I'm sorry. No objection. 6 THE COURT: Sir, you can draw on the screen. 6 THE COURT: It will be admitted. 7 7 THE WITNESS: Oh, okay. MS. PALM: Thank you. THE COURT: You know, make mark on that. 8 BY MS. PALM:: 9 9 BY MS. PALM:: Q Sir, looking at the composite photograph you made, 10 Q Yeah, if you just touch it. 10 does this help you explain to the jury what you were just --11 A Just touch it. Okay, this one right here, okay, that 11 A Yes. If you look at that mark, that line on the 12 stain, that would be beyond the depth of -- I'm sorry, it would blade, that was the depth, according to the autopsy report, of 13 13 Ms. Witmarsh's injury. This stain over here, this first stain, be within the depth of what the pathologist said in their 14 report as far as the depth of the wound. He had -- had that is the ones DNA analyst typed and said that that was a mixture 15 bloodstain got on there beforehand, then it would have smeared. 15 of blood with Mr. O'Keefe being the major contributor of the 16 It wouldn't have been a distinct spot like you're seeing there. 16 blood. 17 17 MS. PALM: May I approach the witness, your Honor. Like I said, had that stain been deposited there 18 after -- before Ms. Witmarsh received her injury, then that 18 THE COURT: Yes. stained would have smeared. It would be a mixture of their BY MS. PALM:: 19 20 bloods, and it would be a smear there. Given the nature of the 20 Q Did you create this photograph? 21 spots on the knife blade, all through this and this, and the 21 A Yes. lack of it on the other side of the knife, indicates to me that 22 22 Q And what is it? 23 those bloodstains were deposited there after the knife had been 23 A This photograph is a composite of, I believe it's 24 24 down on this side. this photograph from the crime scene and a photograph used by 25 Q And one of the things you indicated was that there the DNA analysis in her Power Point and also combined the Page 135 Page 134 ROUGH DRAFT TRANSCRIPT ROUGH DRAFT TRANSCRIPT was not the same kind of bleeding on the bottom side of the determine. One thing, and you know, in terms of crime scene reconstruction sometimes we can't sequence all the events in 2 knife, 3 A Correct. 3 the exact order. We can only sequence portions of what may Q I'm showing you Defense Exhibit III. Is that what have happened. One of the sequences involved the knife getting 4 on the bed, Mr. O'Keefe's blood getting deposited on the knife, 5 you saw? and then the pillowease landing on top of the knife, okay. 6 A Yes. There's no spotting of blood on this side of So we can kind of see that sequence of events based 7 7 the knife which had -- you know, if someone had grabbed that on the evidence in the photographs. The other thing is that prior to or if there was some sort of -- some sort of blood, I 9 would expect to see it on both sides of the knife as opposed to 9 the pillowcase was removed at some point possibly held together 10 or bunched up, and then it came in contact with Ms. Witmarsh's just one. So like I said, I believe all the bloodstains that 10 11 blood. are on the knife on that other side came after she received her 11 Q And I'm showing you Defense Exhibit AAAA. Does that 12 12 injury. photograph help you explain what you're talking about? Q Okay. And this side of the knife that's now facing 13 13 up was actually done on the bed when it was photographed. A Yes. If you look at these patterns along here, 14 15 there's void of blood within these areas indicating that that 15 was bunched up. It could have either been held together and Q Okay. And the side that was facing up had a 16 16 maybe placed up against Mrs. Witmarsh or came in contact with 17 17 (indiscernible) on top of it? her blood somehow or it could have been bunched at the time it 18 18 A Yes. came in contact with her blood. But that's what those void 19 Q Showing you Defense Exhibit CCC. That's what I'm 19 20 20 areas indicate to me is that at some point the pillowcase was talking about, you reviewed this photograph? 21 bunched up. 21 Q And showing you the Defense Exhibit BBB. Is that the 22 22 Q And did you find any notes of interest regarding the photographs of the pillowcase that was wadded up over the other side of that same pillowcase? 23 23 24 A Yes. 24 knife?

25

A Yes, there were a couple of things that I was able to

Page 136

ROUGH DRAFT TRANSCRIPT

25

Q And does it demonstrate the same thing.

Page 137

	1	A It's hard to tell on this side. There is a void	1	awhile bleeding, and then the pants were removed?
	2	sort of a semi-void pattern around here, but it's difficult to	2	A Correct.
	3	tell and make any type of interpretation of this side of the	3	MR. SMITH: Objection, Judge. That calls for
	4	pillowcase.	4	speculation.
	5	Q Could you make any other sequencing determinations?	5	THE COURT: Sustained.
	6	A The only other there were only two other items of	6	BY MS. PALM::
	7	sequencing information. One was that Mrs. Witmarsh's pants	7	Q And you noted in Defendant's Exhibit GGG, which I'm
	В	were moved after they had been saturated with blood and then	В	showing you now. Do you know how to clear the screen?
	9	they were placed in the bathroom.	9	THE COURT: It's clean.
	10	Q And I'm showing you Defendant's Exhibit FFF. And	10	THE WITNESS: Yeah.
	11	what do you understand that to show?	11	THE COURT: It's clear.
	12	THE COURT: Can you turn the photo?	12	BY MS, PALM::
	13	THE WITNESS: Yes, this is a photograph of the pants	13	Q All right. Anything significant about that
	14	in the bathroom.	14	photograph?
	15	BY MS. PALM::	15	A This indicates some shoe prints most likely in blood.
	16	Q And Defendant's Exhibit DDD.	16	You notice they have a purple coloration to them? This is is a
	17	A Yes, this is a photograph of the pants as they are	17	chemical called leucocrystal violet, which is used to enhance
	18	laid out evidently. And you can kind of see the blood along	18	bloody is shoe prints when you can't when they're barely
	19	here which indicates that it was in contact with her for awhile	19	visible, you can add this chemical to it, and it brings them up
	20	before they were actually removed. It's also sort of difficult	20	adds more contrast so that you can visualize them. And this
	21	to see in this photograph and on the monitors, but there's also	21	just indicates to me that those shoe prints were made sometime
	22	sort of a line of oops, sorry. Sort of a line of blood on	22	after blood was stepped in.
	23	this area on these areas also indicating, again, that it was	23	Q So that's the last sequencing determination?
	24	in contact with her for some time before they were removed.	24	A Yes.
	25	Q So meaning she was probably wearing the pants for	25	Q And did you find any other notes of interest?
	23	Page 138		Page 139
				-
		ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
	-	A. No, that was, that was assautially it	1	DV MS DAI M.
	1	A No, that was that was essentially it.	1	BY MS. PALM::
	2	Q Did you notice anything about the locations of Mr.	2	Q In your opinion, could any other kind of DNA testing
	2 3	Q Did you notice anything about the locations of Mr. O'Keefe's blood at the scene?	2 3	Q In your opinion, could any other kind of DNA testing been done on that knife?
	2 3 4	Q Did you notice anything about the locations of Mr.O'Keefe's blood at the scene?A Yes. Based on the documentation I reviewed and	2 3 4	Q In your opinion, could any other kind of DNA testing been done on that knife? A One area that could have been tested is the handle
	2 3 4 5	Q Did you notice anything about the locations of Mr. O'Keefe's blood at the scene? A Yes. Based on the documentation I reviewed and photographs, when someone receives cuts to the hand, they're	2 3 4 5	Q In your opinion, could any other kind of DNA testing been done on that knife? A One area that could have been tested is the handle could have been tested for what we call contact DNA. In
	2 3 4 5 6	Q Did you notice anything about the locations of Mr. O'Keefe's blood at the scene? A Yes. Based on the documentation I reviewed and photographs, when someone receives cuts to the hand, they're typically going to drip blood around the crime scene. In some	2 3 4 5	Q In your opinion, could any other kind of DNA testing been done on that knife? A One area that could have been tested is the handle could have been tested for what we call contact DNA. In someone handles, you know, like let's say I handle this paper
	2 3 4 5 6	Q Did you notice anything about the locations of Mr. O'Keefe's blood at the scene? A Yes. Based on the documentation I reviewed and photographs, when someone receives cuts to the hand, they're typically going to drip blood around the crime scene. In some of the in one of the photographs it showed some of his blood	2 3 4 5 6 7	Q In your opinion, could any other kind of DNA testing been done on that knife? A One area that could have been tested is the handle could have been tested for what we call contact DNA. In someone handles, you know, like let's say I handle this paper or a pen, then some people tend to leave more DNA than others.
	2 3 4 5 6 7 8	Q Did you notice anything about the locations of Mr. O'Keefe's blood at the scene? A Yes. Based on the documentation I reviewed and photographs, when someone receives cuts to the hand, they're typically going to drip blood around the crime scene. In some of the in one of the photographs it showed some of his blood on the light switch. And there was definitely the blood that	2 3 4 5 6 7 8	Q In your opinion, could any other kind of DNA testing been done on that knife? A One area that could have been tested is the handle could have been tested for what we call contact DNA. In someone handles, you know, like let's say I handle this paper or a pen, then some people tend to leave more DNA than others. It's possible that that could be swabbed and then that analyzed
	2 3 4 5 6 7 8 9	Q Did you notice anything about the locations of Mr. O'Keefe's blood at the scene? A Yes. Based on the documentation I reviewed and photographs, when someone receives cuts to the hand, they're typically going to drip blood around the crime scene. In some of the in one of the photographs it showed some of his blood on the light switch. And there was definitely the blood that was on the knife, but there's not like a lot of blood around	2 3 4 5 6 7 8 9	Q In your opinion, could any other kind of DNA testing been done on that knife? A One area that could have been tested is the handle could have been tested for what we call contact DNA. In someone handles, you know, like let's say I handle this paper or a pen, then some people tend to leave more DNA than others. It's possible that that could be swabbed and then that analyzed and determine if someone had come in contact with that
	2 3 4 5 6 7 8 9	Q Did you notice anything about the locations of Mr. O'Keefe's blood at the scene? A Yes. Based on the documentation I reviewed and photographs, when someone receives cuts to the hand, they're typically going to drip blood around the crime scene. In some of the in one of the photographs it showed some of his blood on the light switch. And there was definitely the blood that was on the knife, but there's not like a lot of blood around the area, so he probably used something to either slow the	2 3 4 5 6 7 8 9	Q In your opinion, could any other kind of DNA testing been done on that knife? A One area that could have been tested is the handle could have been tested for what we call contact DNA. In someone handles, you know, like let's say I handle this paper or a pen, then some people tend to leave more DNA than others. It's possible that that could be swabbed and then that analyzed and determine if someone had come in contact with that particular item.
	2 3 4 5 6 7 8 9 10	Q Did you notice anything about the locations of Mr. O'Keefe's blood at the scene? A Yes. Based on the documentation I reviewed and photographs, when someone receives cuts to the hand, they're typically going to drip blood around the crime scene. In some of the in one of the photographs it showed some of his blood on the light switch. And there was definitely the blood that was on the knife, but there's not like a lot of blood around the area, so he probably used something to either slow the blood flow down, wrapped his hand or used something to slow	2 3 4 5 6 7 8 9 10	Q In your opinion, could any other kind of DNA testing been done on that knife? A One area that could have been tested is the handle could have been tested for what we call contact DNA. In someone handles, you know, like let's say I handle this paper or a pen, then some people tend to leave more DNA than others. It's possible that that could be swabbed and then that analyzed and determine if someone had come in contact with that particular item. So it's possible that and again, it's just going
	2 3 4 5 6 7 8 9 10 11	Q Did you notice anything about the locations of Mr. O'Keefe's blood at the scene? A Yes. Based on the documentation I reviewed and photographs, when someone receives cuts to the hand, they're typically going to drip blood around the crime scene. In some of the in one of the photographs it showed some of his blood on the light switch. And there was definitely the blood that was on the knife, but there's not like a lot of blood around the area, so he probably used something to either slow the blood flow down, wrapped his hand or used something to slow down the bleeding because there's not any drip trails around	2 3 4 5 6 7 8 9 10 11	Q In your opinion, could any other kind of DNA testing been done on that knife? A One area that could have been tested is the handle could have been tested for what we call contact DNA. In someone handles, you know, like let's say I handle this paper or a pen, then some people tend to leave more DNA than others. It's possible that that could be swabbed and then that analyzed and determine if someone had come in contact with that particular item. So it's possible that and again, it's just going to depend on the surface and maybe how much blood is present on
	2 3 4 5 6 7 8 9 10 11 12	Q Did you notice anything about the locations of Mr. O'Keefe's blood at the scene? A Yes. Based on the documentation I reviewed and photographs, when someone receives cuts to the hand, they're typically going to drip blood around the crime scene. In some of the in one of the photographs it showed some of his blood on the light switch. And there was definitely the blood that was on the knife, but there's not like a lot of blood around the area, so he probably used something to either slow the blood flow down, wrapped his hand or used something to slow down the bleeding because there's not any drip trails around that I could see in the documentation that I reviewed.	2 3 4 5 6 7 8 9 10 11 12	Q In your opinion, could any other kind of DNA testing been done on that knife? A One area that could have been tested is the handle could have been tested for what we call contact DNA. In someone handles, you know, like let's say I handle this paper or a pen, then some people tend to leave more DNA than others. It's possible that that could be swabbed and then that analyzed and determine if someone had come in contact with that particular item. So it's possible that and again, it's just going to depend on the surface and maybe how much blood is present on a surface, but it would be possible, perhaps, to swab a handle
	2 3 4 5 6 7 8 9 10 11 12 13	Q Did you notice anything about the locations of Mr. O'Keefe's blood at the scene? A Yes. Based on the documentation I reviewed and photographs, when someone receives cuts to the hand, they're typically going to drip blood around the crime scene. In some of the in one of the photographs it showed some of his blood on the light switch. And there was definitely the blood that was on the knife, but there's not like a lot of blood around the area, so he probably used something to either slow the blood flow down, wrapped his hand or used something to slow down the bleeding because there's not any drip trails around that I could see in the documentation that I reviewed. MR. SMITH: Objection to the last part of the answer,	2 3 4 5 6 7 8 9 10 11 12 13	Q In your opinion, could any other kind of DNA testing been done on that knife? A One area that could have been tested is the handle could have been tested for what we call contact DNA. In someone handles, you know, like let's say I handle this paper or a pen, then some people tend to leave more DNA than others. It's possible that that could be swabbed and then that analyzed and determine if someone had come in contact with that particular item. So it's possible that and again, it's just going to depend on the surface and maybe how much blood is present on a surface, but it would be possible, perhaps, to swab a handle and determine who came in contact with that knife handle.
	2 3 4 5 6 7 8 9 10 11 12 13 14	Q Did you notice anything about the locations of Mr. O'Keefe's blood at the scene? A Yes. Based on the documentation I reviewed and photographs, when someone receives cuts to the hand, they're typically going to drip blood around the crime scene. In some of the in one of the photographs it showed some of his blood on the light switch. And there was definitely the blood that was on the knife, but there's not like a lot of blood around the area, so he probably used something to either slow the blood flow down, wrapped his hand or used something to slow down the hleeding because there's not any drip trails around that I could see in the documentation that I reviewed. MR. SMITH: Objection to the last part of the answer, Judge. It's completely speculative. Complete speculation.	2 3 4 5 6 7 8 9 10 11 12 13 14	Q In your opinion, could any other kind of DNA testing been done on that knife? A One area that could have been tested is the handle could have been tested for what we call contact DNA. In someone handles, you know, like let's say I handle this paper or a pen, then some people tend to leave more DNA than others. It's possible that that could be swabbed and then that analyzed and determine if someone had come in contact with that particular item. So it's possible that and again, it's just going to depend on the surface and maybe how much blood is present on a surface, but it would be possible, perhaps, to swab a handle and determine who came in contact with that knife handle. Q And that would be DNA from the person's skin versus
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q Did you notice anything about the locations of Mr. O'Keefe's blood at the scene? A Yes. Based on the documentation I reviewed and photographs, when someone receives cuts to the hand, they're typically going to drip blood around the crime scene. In some of the in one of the photographs it showed some of his blood on the light switch. And there was definitely the blood that was on the knife, but there's not like a lot of blood around the area, so he probably used something to either slow the blood flow down, wrapped his hand or used something to slow down the bleeding because there's not any drip trails around that I could see in the documentation that I reviewed. MR. SMITH: Objection to the last part of the answer, Judge. It's completely speculative. Complete speculation. THE COURT: I'm going to sustain that because we	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q In your opinion, could any other kind of DNA testing been done on that knife? A One area that could have been tested is the handle could have been tested for what we call contact DNA. In someone handles, you know, like let's say I handle this paper or a pen, then some people tend to leave more DNA than others. It's possible that that could be swabbed and then that analyzed and determine if someone had come in contact with that particular item. So it's possible that and again, it's just going to depend on the surface and maybe how much blood is present on a surface, but it would be possible, perhaps, to swab a handle and determine who came in contact with that knife handle. Q And that would be DNA from the person's skin versus just the blood DNA?
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q Did you notice anything about the locations of Mr. O'Keefe's blood at the scene? A Yes. Based on the documentation I reviewed and photographs, when someone receives cuts to the hand, they're typically going to drip blood around the crime scene. In some of the in one of the photographs it showed some of his blood on the light switch. And there was definitely the blood that was on the knife, but there's not like a lot of blood around the area, so he probably used something to either slow the blood flow down, wrapped his hand or used something to slow down the hleeding because there's not any drip trails around that I could see in the documentation that I reviewed. MR. SMITH: Objection to the last part of the answer, Judge. It's completely speculative. Complete speculation. THE COURT: I'm going to sustain that because we don't have photos of every ground surface as far as	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q In your opinion, could any other kind of DNA testing been done on that knife? A One area that could have been tested is the handle could have been tested for what we call contact DNA. In someone handles, you know, like let's say I handle this paper or a pen, then some people tend to leave more DNA than others. It's possible that that could be swabbed and then that analyzed and determine if someone had come in contact with that particular item. So it's possible that and again, it's just going to depend on the surface and maybe how much blood is present on a surface, but it would be possible, perhaps, to swab a handle and determine who came in contact with that knife handle. Q And that would be DNA from the person's skin versus just the blood DNA? A Correct.
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q Did you notice anything about the locations of Mr. O'Keefe's blood at the scene? A Yes. Based on the documentation I reviewed and photographs, when someone receives cuts to the hand, they're typically going to drip blood around the crime scene. In some of the in one of the photographs it showed some of his blood on the light switch. And there was definitely the blood that was on the knife, but there's not like a lot of blood around the area, so he probably used something to either slow the blood flow down, wrapped his hand or used something to slow down the bleeding because there's not any drip trails around that I could see in the documentation that I reviewed. MR. SMITH: Objection to the last part of the answer, Judge. It's completely speculative. Complete speculation. THE COURT: I'm going to sustain that because we don't have photos of every ground surface as far as MS. PALM: He's saying the evidence that he reviewed	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q In your opinion, could any other kind of DNA testing been done on that knife? A One area that could have been tested is the handle could have been tested for what we call contact DNA. In someone handles, you know, like let's say I handle this paper or a pen, then some people tend to leave more DNA than others. It's possible that that could be swabbed and then that analyzed and determine if someone had come in contact with that particular item. So it's possible that and again, it's just going to depend on the surface and maybe how much blood is present on a surface, but it would be possible, perhaps, to swab a handle and determine who came in contact with that knife handle. Q And that would be DNA from the person's skin versus just the blood DNA? A Correct. Q Just the blood DNA was done here?
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q Did you notice anything about the locations of Mr. O'Keefe's blood at the scene? A Yes. Based on the documentation I reviewed and photographs, when someone receives cuts to the hand, they're typically going to drip blood around the crime scene. In some of the in one of the photographs it showed some of his blood on the light switch. And there was definitely the blood that was on the knife, but there's not like a lot of blood around the area, so he probably used something to either slow the blood flow down, wrapped his hand or used something to slow down the hleeding because there's not any drip trails around that I could see in the documentation that I reviewed. MR. SMITH: Objection to the last part of the answer, Judge. It's completely speculative. Complete speculation. THE COURT: I'm going to sustain that because we don't have photos of every ground surface as far as MS. PALM: He's saying the evidence that he reviewed did not show any other blood drops.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q In your opinion, could any other kind of DNA testing been done on that knife? A One area that could have been tested is the handle could have been tested for what we call contact DNA. In someone handles, you know, like let's say I handle this paper or a pen, then some people tend to leave more DNA than others. It's possible that that could be swabbed and then that analyzed and determine if someone had come in contact with that particular item. So it's possible that and again, it's just going to depend on the surface and maybe how much blood is present on a surface, but it would be possible, perhaps, to swab a handle and determine who came in contact with that knife handle. Q And that would be DNA from the person's skin versus just the blood DNA? A Correct. Q Just the blood DNA was done here? A Right, just the distinct areas of bloodstains that
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q Did you notice anything about the locations of Mr. O'Keefe's blood at the scene? A Yes. Based on the documentation I reviewed and photographs, when someone receives cuts to the hand, they're typically going to drip blood around the crime scene. In some of the in one of the photographs it showed some of his blood on the light switch. And there was definitely the blood that was on the knife, but there's not like a lot of blood around the area, so he probably used something to either slow the blood flow down, wrapped his hand or used something to slow down the hleeding because there's not any drip trails around that I could see in the documentation that I reviewed. MR. SMITH: Objection to the last part of the answer, Judge. It's completely speculative. Complete speculation. THE COURT: I'm going to sustain that because we don't have photos of every ground surface as far as MS. PALM: He's saying the evidence that he reviewed did not show any other blood drops. THE COURT: Just the photographs you reviewed,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q In your opinion, could any other kind of DNA testing been done on that knife? A One area that could have been tested is the handle could have been tested for what we call contact DNA. In someone handles, you know, like let's say I handle this paper or a pen, then some people tend to leave more DNA than others. It's possible that that could be swabbed and then that analyzed and determine if someone had come in contact with that particular item. So it's possible that and again, it's just going to depend on the surface and maybe how much blood is present on a surface, but it would be possible, perhaps, to swab a handle and determine who came in contact with that knife handle. Q And that would be DNA from the person's skin versus just the blood DNA? A Correct. Q Just the blood DNA was done here? A Right, just the distinct areas of bloodstains that were observed appeared to be the only ones that were tested for
The second secon	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q Did you notice anything about the locations of Mr. O'Keefe's blood at the scene? A Yes. Based on the documentation I reviewed and photographs, when someone receives cuts to the hand, they're typically going to drip blood around the crime scene. In some of the in one of the photographs it showed some of his blood on the light switch. And there was definitely the blood that was on the knife, but there's not like a lot of blood around the area, so he probably used something to either slow the blood flow down, wrapped his hand or used something to slow down the bleeding because there's not any drip trails around that I could see in the documentation that I reviewed. MR. SMITH: Objection to the last part of the answer, Judge. It's completely speculative. Complete speculation. THE COURT: I'm going to sustain that because we don't have photos of every ground surface as far as MS. PALM: He's saying the evidence that he reviewed did not show any other blood drops. THE COURT: Just the photographs you reviewed, correct?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q In your opinion, could any other kind of DNA testing been done on that knife? A One area that could have been tested is the handle could have been tested for what we call contact DNA. In someone handles, you know, like let's say I handle this paper or a pen, then some people tend to leave more DNA than others. It's possible that that could be swabbed and then that analyzed and determine if someone had come in contact with that particular item. So it's possible that and again, it's just going to depend on the surface and maybe how much blood is present on a surface, but it would be possible, perhaps, to swab a handle and determine who came in contact with that knife handle. Q And that would be DNA from the person's skin versus just the blood DNA? A Correct. Q Just the blood DNA was done here? A Right, just the distinct areas of bloodstains that were observed appeared to be the only ones that were tested for DNA.
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q Did you notice anything about the locations of Mr. O'Keefe's blood at the scene? A Yes. Based on the documentation I reviewed and photographs, when someone receives cuts to the hand, they're typically going to drip blood around the crime scene. In some of the in one of the photographs it showed some of his blood on the light switch. And there was definitely the blood that was on the knife, but there's not like a lot of blood around the area, so he probably used something to either slow the blood flow down, wrapped his hand or used something to slow down the bleeding because there's not any drip trails around that I could see in the documentation that I reviewed. MR. SMITH: Objection to the last part of the answer, Judge. It's completely speculative. Complete speculation. THE COURT: I'm going to sustain that because we don't have photos of every ground surface as far as MS. PALM: He's saying the evidence that he reviewed did not show any other blood drops. THE COURT: Just the photographs you reviewed, correct? THE WITNESS: That's correct.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q In your opinion, could any other kind of DNA testing been done on that knife? A One area that could have been tested is the handle could have been tested for what we call contact DNA. In someone handles, you know, like let's say I handle this paper or a pen, then some people tend to leave more DNA than others. It's possible that that could be swabbed and then that analyzed and determine if someone had come in contact with that particular item. So it's possible that and again, it's just going to depend on the surface and maybe how much blood is present on a surface, but it would be possible, perhaps, to swab a handle and determine who came in contact with that knife handle. Q And that would be DNA from the person's skin versus just the blood DNA? A Correct. Q Just the blood DNA was done here? A Right, just the distinct areas of bloodstains that were observed appeared to be the only ones that were tested for DNA. Q Is there anything inconsistent with the pillowcase
TO THE PROPERTY OF THE PROPERT	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q Did you notice anything about the locations of Mr. O'Keefe's blood at the scene? A Yes. Based on the documentation I reviewed and photographs, when someone receives cuts to the hand, they're typically going to drip blood around the crime scene. In some of the in one of the photographs it showed some of his blood on the light switch. And there was definitely the blood that was on the knife, but there's not like a lot of blood around the area, so he probably used something to either slow the blood flow down, wrapped his hand or used something to slow down the hleeding because there's not any drip trails around that I could see in the documentation that I reviewed. MR. SMITH: Objection to the last part of the answer, Judge. It's completely speculative. Complete speculation. THE COURT: I'm going to sustain that because we don't have photos of every ground surface as far as MS. PALM: He's saying the evidence that he reviewed did not show any other blood drops. THE COURT: Just the photographs you reviewed, correct? THE WITNESS: That's correct. THE COURT: Doesn't apply to throughout the house?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q In your opinion, could any other kind of DNA testing been done on that knife? A One area that could have been tested is the handle could have been tested for what we call contact DNA. In someone handles, you know, like let's say I handle this paper or a pen, then some people tend to leave more DNA than others. It's possible that that could be swabbed and then that analyzed and determine if someone had come in contact with that particular item. So it's possible that and again, it's just going to depend on the surface and maybe how much blood is present on a surface, but it would be possible, perhaps, to swab a handle and determine who came in contact with that knife handle. Q And that would be DNA from the person's skin versus just the blood DNA? A Correct. Q Just the blood DNA was done here? A Right, just the distinct areas of bloodstains that were observed appeared to be the only ones that were tested for DNA. Q Is there anything inconsistent with the pillowcase photographs or is there anything about the pillowcase
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q Did you notice anything about the locations of Mr. O'Keefe's blood at the scene? A Yes. Based on the documentation I reviewed and photographs, when someone receives cuts to the hand, they're typically going to drip blood around the crime scene. In some of the in one of the photographs it showed some of his blood on the light switch. And there was definitely the blood that was on the knife, but there's not like a lot of blood around the area, so he probably used something to either slow the blood flow down, wrapped his hand or used something to slow down the hleeding because there's not any drip trails around that I could see in the documentation that I reviewed. MR. SMITH: Objection to the last part of the answer, Judge. It's completely speculative. Complete speculation. THE COURT: I'm going to sustain that because we don't have photos of every ground surface as far as MS. PALM: He's saying the evidence that he reviewed did not show any other blood drops. THE COURT: Just the photographs you reviewed, correct? THE WITNESS: That's correct. THE WITNESS: That's correct. THE COURT: Doesn't apply to throughout the house? THE WITNESS: Correct.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q In your opinion, could any other kind of DNA testing been done on that knife? A One area that could have been tested is the handle could have been tested for what we call contact DNA. In someone handles, you know, like let's say I handle this paper or a pen, then some people tend to leave more DNA than others. It's possible that that could be swabbed and then that analyzed and determine if someone had come in contact with that particular item. So it's possible that and again, it's just going to depend on the surface and maybe how much blood is present on a surface, but it would be possible, perhaps, to swab a handle and determine who came in contact with that knife handle. Q And that would be DNA from the person's skin versus just the blood DNA? A Correct. Q Just the blood DNA was done here? A Right, just the distinct areas of bloodstains that were observed appeared to be the only ones that were tested for DNA. Q Is there anything inconsistent with the pillowcase photographs dat's inconsistent with them having been used to
THE CONTRACTOR OF THE CONTRACT	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q Did you notice anything about the locations of Mr. O'Keefe's blood at the scene? A Yes. Based on the documentation I reviewed and photographs, when someone receives cuts to the hand, they're typically going to drip blood around the crime scene. In some of the in one of the photographs it showed some of his blood on the light switch. And there was definitely the blood that was on the knife, but there's not like a lot of blood around the area, so he probably used something to either slow the blood flow down, wrapped his hand or used something to slow down the hleeding because there's not any drip trails around that I could see in the documentation that I reviewed. MR. SMITH: Objection to the last part of the answer, Judge. It's completely speculative. Complete speculation. THE COURT: I'm going to sustain that because we don't have photos of every ground surface as far as MS. PALM: He's saying the evidence that he reviewed did not show any other blood drops. THE COURT: Just the photographs you reviewed, correct? THE WITNESS: That's correct. THE COURT: Doesn't apply to throughout the house? THE WITNESS: Correct. THE COURT: All right.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q In your opinion, could any other kind of DNA testing been done on that knife? A One area that could have been tested is the handle could have been tested for what we call contact DNA. In someone handles, you know, like let's say I handle this paper or a pen, then some people tend to leave more DNA than others. It's possible that that could be swabbed and then that analyzed and determine if someone had come in contact with that particular item. So it's possible that and again, it's just going to depend on the surface and maybe how much blood is present on a surface, but it would be possible, perhaps, to swab a handle and determine who came in contact with that knife handle. Q And that would be DNA from the person's skin versus just the blood DNA? A Correct. Q Just the blood DNA was done here? A Right, just the distinct areas of bloodstains that were observed appeared to be the only ones that were tested for DNA. Q Is there anything inconsistent with the pillowcase photographs drat's inconsistent with them having been used to stop bleeding?
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q Did you notice anything about the locations of Mr. O'Keefe's blood at the scene? A Yes. Based on the documentation I reviewed and photographs, when someone receives cuts to the hand, they're typically going to drip blood around the crime scene. In some of the in one of the photographs it showed some of his blood on the light switch. And there was definitely the blood that was on the knife, but there's not like a lot of blood around the area, so he probably used something to either slow the blood flow down, wrapped his hand or used something to slow down the hleeding because there's not any drip trails around that I could see in the documentation that I reviewed. MR. SMITH: Objection to the last part of the answer, Judge. It's completely speculative. Complete speculation. THE COURT: I'm going to sustain that because we don't have photos of every ground surface as far as MS. PALM: He's saying the evidence that he reviewed did not show any other blood drops. THE COURT: Just the photographs you reviewed, correct? THE WITNESS: That's correct. THE WITNESS: That's correct. THE COURT: Doesn't apply to throughout the house? THE WITNESS: Correct.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q In your opinion, could any other kind of DNA testing been done on that knife? A One area that could have been tested is the handle could have been tested for what we call contact DNA. In someone handles, you know, like let's say I handle this paper or a pen, then some people tend to leave more DNA than others. It's possible that that could be swabbed and then that analyzed and determine if someone had come in contact with that particular item. So it's possible that and again, it's just going to depend on the surface and maybe how much blood is present on a surface, but it would be possible, perhaps, to swab a handle and determine who came in contact with that knife handle. Q And that would be DNA from the person's skin versus just the blood DNA? A Correct. Q Just the blood DNA was done here? A Right, just the distinct areas of bloodstains that were observed appeared to be the only ones that were tested for DNA. Q Is there anything inconsistent with the pillowcase photographs dat's inconsistent with them having been used to

		i	
1	MR. SMITH: Objection, Judge. Calls for speculation.	1	this issue.
2	THE COURT: I'm going to sustain the objection. Ask	2	MR. SMITH: It's not necessary, Judge.
3	it in a different way and also make sure you have the proper	3	BY MS. PALM::
4	foundation for his ability to make that determination.	4	Q Could that pillowcase
5	BY MS. PALM::	5	THE COURT: Do you have that expertise to make that
6	Q Do you have expertise in crime scene reconstruction?	6	conclusion, sir?
7	A I'm sorry, in crime scene what?	7	THE WITNESS: The conclusion that I could make would
8	Q Your expertise is in crime scene reconstruction also?	8	be that the pillowcase was either folded or bunched up and that
9	A Yes.	9	it came in contact with her blood. And that would not be
10	Q And are you sometimes asked to determine how evidence	10	inconsistent with what Ms. Palm just said.
11	was used	11	THE COURT: Are there other options for that finding
12	A Yes.	12	or
13	Q — in your field of work? And as a forensic	13	THE WITNESS: There are other options, yes.
14	scientist is that a determination you're qualified to make?	14	THE COURT: And who are those?
15	A Yes.	15	THE WITNESS: Well, for instance, like I said, the
16	Q So is there anything	16	pillowcase could be bunched up, and if it came in contact with
17	THE COURT: Well, I think your question has to do	17	her blood somehow while it's bunched up, it could also have at
18	with stopping blood, stopping the bleeding.	18	that appearance.
19	MS. PALM: I asked if there's anything inconsistent,	19	BY MS. PALM::
20	any evidence with that having been used to stop bleeding?	20	Q Did you consider the question of whether Ms. Witmarsh
21	MR. SMITH: And Judge, my - I mean, that I object	21	had any defensive wounds on her body?
22	to the form of the question, and I just I don't know if this is	22	A I did examine the autopsy photographs and the scene
23	within the scope of his knowledge or his expertise that he's on	23	photographs and read the autopsy report.
24	the stand for today.	2.4	Q And did you note any wounds that could have been
25	THE COURT: I'll let you take him on voir dire on	25	defensive wounds on her body?
	Page 142		Page 143
	POLICIA PRI ER ER L'AIGCRIPE		PATIGIT DD ART TO ANCODING
	ROUGH DRAFT TRANSCRIPT	1	ROUGH DRAFT TRANSCRIPT
1	A Not in terms of any fresh cuts on her hands or arms.	1	other courts in Clark County on the issue of whether a wound is
2	A Not in terms of any fresh cuts on her hands or arms. Didn't see anything like that which is typically indicative of	2	other courts in Clark County on the issue of whether a wound is defensive or accidental?
2	A Not in terms of any fresh cuts on her hands or arms. Didn't see anything like that which is typically indicative of defense wounds.	2	other courts in Clark County on the issue of whether a wound is defensive or accidental? A Yes.
2 3 4	A Not in terms of any fresh cuts on her hands or arms. Didn't see anything like that which is typically indicative of defense wounds. Q Considering all of the evidence which you've reviewed	2 3 4	other courts in Clark County on the issue of whether a wound is defensive or accidental? A Yes. Q And so other courts in Clark County have recognized
2 3 4 5	A Not in terms of any fresh cuts on her hands or arms. Didn't see anything like that which is typically indicative of defense wounds. Q Considering all of the evidence which you've reviewed and just testified about, can you rule out accident?	2 3 4 5	other courts in Clark County on the issue of whether a wound is defensive or accidental? A Yes. Q And so other courts in Clark County have recognized you as an expert in that field?
2 3 4 5 6	A Not in terms of any fresh cuts on her hands or arms. Didn't see anything like that which is typically indicative of defense wounds. Q Considering all of the evidence which you've reviewed and just testified about, can you rule out accident? MR. SMITH: Objection, Judge. It's calling for a	2 3 4 5	other courts in Clark County on the issue of whether a wound is defensive or accidental? A Yes. Q And so other courts in Clark County have recognized you as an expert in that field? A Yes.
2 3 4 5 6 7	A Not in terms of any fresh cuts on her hands or arms. Didn't see anything like that which is typically indicative of defense wounds. Q Considering all of the evidence which you've reviewed and just testified about, can you rule out accident? MR. SMITH: Objection, Judge. It's calling for a legal conclusion.	2 3 4 5 6 7	other courts in Clark County on the issue of whether a wound is defensive or accidental? A Yes. Q And so other courts in Clark County have recognized you as an expert in that field? A Yes. Q And what qualifies you to be an expert and give such
2 3 4 5 6 7 8	A Not in terms of any fresh cuts on her hands or arms. Didn't see anything like that which is typically indicative of defense wounds. Q Considering all of the evidence which you've reviewed and just testified about, can you rule out accident? MR. SMITH: Objection, Judge. It's calling for a legal conclusion. THE COURT: Sustained.	2 3 4 5 6 7 8	other courts in Clark County on the issue of whether a wound is defensive or accidental? A Yes. Q And so other courts in Clark County have recognized you as an expert in that field? A Yes. Q And what qualifies you to be an expert and give such an opinion?
2 3 4 5 6 7 8 9	A Not in terms of any fresh cuts on her hands or arms. Didn't see anything like that which is typically indicative of defense wounds. Q Considering all of the evidence which you've reviewed and just testified about, can you rule out accident? MR. SMITH: Objection, Judge. It's calling for a legal conclusion. THE COURT: Sustained. BY MS. PALM::	2 3 4 5 6 7 8 9	other courts in Clark County on the issue of whether a wound is defensive or accidental? A Yes. Q And so other courts in Clark County have recognized you as an expert in that field? A Yes. Q And what qualifies you to be an expert and give such an opinion? THE COURT: Ms. Palm, I think your other question was
2 3 4 5 6 7 8 9	A Not in terms of any fresh cuts on her hands or arms. Didn't see anything like that which is typically indicative of defense wounds. Q Considering all of the evidence which you've reviewed and just testified about, can you rule out accident? MR. SMITH: Objection, Judge. It's calling for a legal conclusion. THE COURT: Sustained. BY MS. PALM:: Q As part of your job as a crime screen analyst and	2 3 4 5 6 7 8 9	other courts in Clark County on the issue of whether a wound is defensive or accidental? A Yes. Q And so other courts in Clark County have recognized you as an expert in that field? A Yes. Q And what qualifies you to be an expert and give such an opinion? THE COURT: Ms. Palm, I think your other question was the — I don't know if you were referring to the stab wound to
2 3 4 5 6 7 8 9 10	A Not in terms of any fresh cuts on her hands or arms. Didn't see anything like that which is typically indicative of defense wounds. Q Considering all of the evidence which you've reviewed and just testified about, can you rule out accident? MR. SMITH: Objection, Judge. It's calling for a legal conclusion. THE COURT: Sustained. BY MS. PALM:: Q As part of your job as a crime screen analyst and crime scene reconstructionist, have you been asked to consider	2 3 4 5 6 7 8 9 10	other courts in Clark County on the issue of whether a wound is defensive or accidental? A Yes. Q And so other courts in Clark County have recognized you as an expert in that field? A Yes. Q And what qualifies you to be an expert and give such an opinion? THE COURT: Ms. Palm, I think your other question was the —I don't know if you were referring to the stab wound to her side or are you just referring to —
2 3 4 5 6 7 8 9 10 11	A Not in terms of any fresh cuts on her hands or arms. Didn't see anything like that which is typically indicative of defense wounds. Q Considering all of the evidence which you've reviewed and just testified about, can you rule out accident? MR. SMITH: Objection, Judge. It's calling for a legal conclusion. THE COURT: Sustained. BY MS. PALM:: Q As part of your job as a crime screen analyst and crime scene reconstructionist, have you been asked to consider whether a death might be accidental or purposeful?	2 3 4 5 6 7 8 9 10 11	other courts in Clark County on the issue of whether a wound is defensive or accidental? A Yes. Q And so other courts in Clark County have recognized you as an expert in that field? A Yes. Q And what qualifies you to be an expert and give such an opinion? THE COURT: Ms. Palm, I think your other question was the I don't know if you were referring to the stab wound to her side or are you just referring to MS. PALM: I'm just referring to the stab wound her
2 3 4 5 6 7 8 9 10 11 12 13	A Not in terms of any fresh cuts on her hands or arms. Didn't see anything like that which is typically indicative of defense wounds. Q Considering all of the evidence which you've reviewed and just testified about, can you rule out accident? MR. SMITH: Objection, Judge. It's calling for a legal conclusion. THE COURT: Sustained. BY MS. PALM: Q As part of your job as a crime screen analyst and crime scene reconstructionist, have you been asked to consider whether a death might be accidental or purposeful? A Yes.	2 3 4 5 6 7 8 9 10 11 12	other courts in Clark County on the issue of whether a wound is defensive or accidental? A Yes. Q And so other courts in Clark County have recognized you as an expert in that field? A Yes. Q And what qualifies you to be an expert and give such an opinion? THE COURT: Ms. Palm, I think your other question was the — I don't know if you were referring to the stab wound to her side or are you just referring to — MS. PALM: I'm just referring to the stab wound her side, could that have been an accidental wound? Can that be
2 3 4 5 6 7 8 9 10 11 12 13	A Not in terms of any fresh cuts on her hands or arms. Didn't see anything like that which is typically indicative of defense wounds. Q Considering all of the evidence which you've reviewed and just testified about, can you rule out accident? MR. SMITH: Objection, Judge. It's calling for a legal conclusion. THE COURT: Sustained. BY MS. PALM:: Q As part of your job as a crime screen analyst and crime scene reconstructionist, have you been asked to consider whether a death might be accidental or purposeful? A Yes. MR. SMITH: Objection, Judge. It's outside the scope	2 3 4 5 6 7 8 9 10 11 12 13	other courts in Clark County on the issue of whether a wound is defensive or accidental? A Yes. Q And so other courts in Clark County have recognized you as an expert in that field? A Yes. Q And what qualifies you to be an expert and give such an opinion? THE COURT: Ms. Palm, I think your other question was the — I don't know if you were referring to the stab wound to her side or are you just referring to — MS. PALM: I'm just referring to the stab wound her side, could that have been an accidental wound? Can that be ruled out?
2 3 4 5 6 7 8 9 10 11 12 13 14 15	A Not in terms of any fresh cuts on her hands or arms. Didn't see anything like that which is typically indicative of defense wounds. Q Considering all of the evidence which you've reviewed and just testified about, can you rule out accident? MR. SMITH: Objection, Judge. It's calling for a legal conclusion. THE COURT: Sustained. BY MS. PALM:: Q As part of your job as a crime screen analyst and crime scene reconstructionist, have you been asked to consider whether a death might be accidental or purposeful? A Yes. MR. SMITH: Objection, Judge. It's outside the scope of his knowledge. It's not a medical examiner.	2 3 4 5 6 7 8 9 10 11 12 13 14	other courts in Clark County on the issue of whether a wound is defensive or accidental? A Yes. Q And so other courts in Clark County have recognized you as an expert in that field? A Yes. Q And what qualifies you to be an expert and give such an opinion? THE COURT: Ms. Palm, I think your other question was the — I don't know if you were referring to the stab wound to her side or are you just referring to — MS. PALM: I'm just referring to the stab wound her side, could that have been an accidental wound? Can that be ruled out? THE COURT: Okay, but he's — your question now is
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	A Not in terms of any fresh cuts on her hands or arms. Didn't see anything like that which is typically indicative of defense wounds. Q Considering all of the evidence which you've reviewed and just testified about, can you rule out accident? MR. SMITH: Objection, Judge. It's calling for a legal conclusion. THE COURT: Sustained. BY MS. PALM:: Q As part of your job as a crime screen analyst and crime scene reconstructionist, have you been asked to consider whether a death might be accidental or purposeful? A Yes. MR. SMITH: Objection, Judge. It's outside the scope of his knowledge. It's not a medical examiner. THE COURT: He's not, is he?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	other courts in Clark County on the issue of whether a wound is defensive or accidental? A Yes. Q And so other courts in Clark County have recognized you as an expert in that field? A Yes. Q And what qualifies you to be an expert and give such an opinion? THE COURT: Ms. Palm, I think your other question was the — I don't know if you were referring to the stab wound to her side or are you just referring to — MS. PALM: I'm just referring to the stab wound her side, could that have been an accidental wound? Can that be ruled out? THE COURT: Okay, but he's — your question now is asking about defense wounds on the hand.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A Not in terms of any fresh cuts on her hands or arms. Didn't see anything like that which is typically indicative of defense wounds. Q Considering all of the evidence which you've reviewed and just testified about, can you rule out accident? MR. SMITH: Objection, Judge. It's calling for a legal conclusion. THE COURT: Sustained. BY MS. PALM:: Q As part of your job as a crime screen analyst and crime scene reconstructionist, have you been asked to consider whether a death might be accidental or purposeful? A Yes. MR. SMITH: Objection, Judge. It's outside the scope of his knowledge. It's not a medical examiner. THE COURT: He's not, is he? BY MS. PALM::	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	other courts in Clark County on the issue of whether a wound is defensive or accidental? A Yes. Q And so other courts in Clark County have recognized you as an expert in that field? A Yes. Q And what qualifies you to be an expert and give such an opinion? THE COURT: Ms. Palm, I think your other question was the — I don't know if you were referring to the stab wound to her side or are you just referring to — MS. PALM: I'm just referring to the stab wound her side, could that have been an accidental wound? Can that be ruled out? THE COURT: Okay, but he's — your question now is asking about defense wounds on the hand. MS. PALM: No, my question now —
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A Not in terms of any fresh cuts on her hands or arms. Didn't see anything like that which is typically indicative of defense wounds. Q Considering all of the evidence which you've reviewed and just testified about, can you rule out accident? MR. SMITH: Objection, Judge. It's calling for a legal conclusion. THE COURT: Sustained. BY MS. PALM:: Q As part of your job as a crime screen analyst and crime scene reconstructionist, have you been asked to consider whether a death might be accidental or purposeful? A Yes. MR. SMITH: Objection, Judge. It's outside the scope of his knowledge. It's not a medical examiner. THE COURT: He's not, is he? BY MS. PALM:: Q Mr. Schiro, is that a determination you make on a	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	other courts in Clark County on the issue of whether a wound is defensive or accidental? A Yes. Q And so other courts in Clark County have recognized you as an expert in that field? A Yes. Q And what qualifies you to be an expert and give such an opinion? THE COURT: Ms. Palm, I think your other question was the — I don't know if you were referring to the stab wound to her side or are you just referring to — MS. PALM: I'm just referring to the stab wound her side, could that have been an accidental wound? Can that be ruled out? THE COURT: Okay, but he's — your question now is asking about defense wounds on the hand. MS. PALM: No, my question now — BY MS. PALM::
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A Not in terms of any fresh cuts on her hands or arms. Didn't see anything like that which is typically indicative of defense wounds. Q Considering all of the evidence which you've reviewed and just testified about, can you rule out accident? MR. SMITH: Objection, Judge. It's calling for a legal conclusion. THE COURT: Sustained. BY MS. PALM:: Q As part of your job as a crime screen analyst and crime scene reconstructionist, have you been asked to consider whether a death might be accidental or purposeful? A Yes. MR. SMITH: Objection, Judge. It's outside the scope of his knowledge. It's not a medical examiner. THE COURT: He's not, is he? BY MS. PALM:: Q Mr. Schiro, is that a determination you make on a regular basis?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	other courts in Clark County on the issue of whether a wound is defensive or accidental? A Yes. Q And so other courts in Clark County have recognized you as an expert in that field? A Yes. Q And what qualifies you to be an expert and give such an opinion? THE COURT: Ms. Palm, I think your other question was the — I don't know if you were referring to the stab wound to her side or are you just referring to — MS. PALM: I'm just referring to the stab wound her side, could that have been an accidental wound? Can that be ruled out? THE COURT: Okay, but he's — your question now is asking about defense wounds on the hand. MS. PALM: No, my question now — BY MS. PALM:: Q Have you been accepted as an expert in Clark County
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A Not in terms of any fresh cuts on her hands or arms. Didn't see anything like that which is typically indicative of defense wounds. Q Considering all of the evidence which you've reviewed and just testified about, can you rule out accident? MR. SMITH: Objection, Judge. It's calling for a legal conclusion. THE COURT: Sustained. BY MS. PALM:: Q As part of your job as a crime screen analyst and crime scene reconstructionist, have you been asked to consider whether a death might be accidental or purposeful? A Yes. MR. SMITH: Objection, Judge. It's outside the scope of his knowledge. It's not a medical examiner. THE COURT: He's not, is he? BY MS. PALM:: Q Mr. Schiro, is that a determination you make on a regular basis? A I have been asked to do that, and I have made certain	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	other courts in Clark County on the issue of whether a wound is defensive or accidental? A Yes. Q And so other courts in Clark County have recognized you as an expert in that field? A Yes. Q And what qualifies you to be an expert and give such an opinion? THE COURT: Ms. Palm, I think your other question was the — I don't know if you were referring to the stab wound to her side or are you just referring to — MS. PALM: I'm just referring to the stab wound her side, could that have been an accidental wound? Can that be ruled out? THE COURT: Okay, but he's — your question now is asking about defense wounds on the hand. MS. PALM: No, my question now — BY MS. PALM:: Q Have you been accepted as an expert in Clark County courts to testify on the issue of whether injuries to a person,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A Not in terms of any fresh cuts on her hands or arms. Didn't see anything like that which is typically indicative of defense wounds. Q Considering all of the evidence which you've reviewed and just testified about, can you rule out accident? MR. SMITH: Objection, Judge. It's calling for a legal conclusion. THE COURT: Sustained. BY MS. PALM:: Q As part of your job as a crime screen analyst and crime scene reconstructionist, have you been asked to consider whether a death might be accidental or purposeful? A Yes. MR. SMITH: Objection, Judge. It's outside the scope of his knowledge. It's not a medical examiner. THE COURT: He's not, is he? BY MS. PALM:: Q Mr. Schiro, is that a determination you make on a regular basis? A I have been asked to do that, and I have made certain determinations based on the physical evidence.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	other courts in Clark County on the issue of whether a wound is defensive or accidental? A Yes. Q And so other courts in Clark County have recognized you as an expert in that field? A Yes. Q And what qualifies you to be an expert and give such an opinion? THE COURT: Ms. Palm, I think your other question was the — I don't know if you were referring to the stab wound to her side or are you just referring to — MS. PALM: I'm just referring to the stab wound her side, could that have been an accidental wound? Can that be ruled out? THE COURT: Okay, but he's — your question now is asking about defense wounds on the hand. MS. PALM: No, my question now — BY MS. PALM:: Q Have you been accepted as an expert in Clark County courts to testify on the issue of whether injuries to a person, injuries received by a person or a deceased person are
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A Not in terms of any fresh cuts on her hands or arms. Didn't see anything like that which is typically indicative of defense wounds. Q Considering all of the evidence which you've reviewed and just testified about, can you rule out accident? MR. SMITH: Objection, Judge. It's calling for a legal conclusion. THE COURT: Sustained. BY MS. PALM:: Q As part of your job as a crime screen analyst and crime scene reconstructionist, have you been asked to consider whether a death might be accidental or purposeful? A Yes. MR. SMITH: Objection, Judge. It's outside the scope of his knowledge. It's not a medical examiner. THE COURT: He's not, is he? BY MS. PALM:: Q Mr. Schiro, is that a determination you make on a regular basis? A I have been asked to do that, and I have made certain determinations based on the physical evidence. THE COURT: No, I'm going to sustain the objection.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	other courts in Clark County on the issue of whether a wound is defensive or accidental? A Yes. Q And so other courts in Clark County have recognized you as an expert in that field? A Yes. Q And what qualifies you to be an expert and give such an opinion? THE COURT: Ms. Palm, I think your other question was the — I don't know if you were referring to the stab wound to her side or are you just referring to — MS. PALM: I'm just referring to the stab wound her side, could that have been an accidental wound? Can that be ruled out? THE COURT: Okay, but he's — your question now is asking about defense wounds on the hand. MS. PALM: No, my question now — BY MS. PALM:: Q Have you been accepted as an expert in Clark County courts to testify on the issue of whether injuries to a person,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A Not in terms of any fresh cuts on her hands or arms. Didn't see anything like that which is typically indicative of defense wounds. Q Considering all of the evidence which you've reviewed and just testified about, can you rule out accident? MR. SMITH: Objection, Judge. It's calling for a legal conclusion. THE COURT: Sustained. BY MS. PALM:: Q As part of your job as a crime screen analyst and crime scene reconstructionist, have you been asked to consider whether a death might be accidental or purposeful? A Yes. MR. SMITH: Objection, Judge. It's outside the scope of his knowledge. It's not a medical examiner. THE COURT: He's not, is he? BY MS. PALM:: Q Mr. Schiro, is that a determination you make on a regular basis? A I have been asked to do that, and I have made certain determinations based on the physical evidence. THE COURT: No, I'm going to sustain the objection. MS. PALM: Court's indulgence.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	other courts in Clark County on the issue of whether a wound is defensive or accidental? A Yes. Q And so other courts in Clark County have recognized you as an expert in that field? A Yes. Q And what qualifies you to be an expert and give such an opinion? THE COURT: Ms. Palm, I think your other question was the — I don't know if you were referring to the stab wound to her side or are you just referring to — MS. PALM: I'm just referring to the stab wound her side, could that have been an accidental wound? Can that be ruled out? THE COURT: Okay, but he's — your question now is asking about defense wounds on the hand. MS. PALM: No, my question now — BY MS. PALM:: Q Have you been accepted as an expert in Clark County courts to testify on the issue of whether injuries to a person, injuries received by a person or a deceased person are accidental or appear to be accident?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A Not in terms of any fresh cuts on her hands or arms. Didn't see anything like that which is typically indicative of defense wounds. Q Considering all of the evidence which you've reviewed and just testified about, can you rule out accident? MR. SMITH: Objection, Judge. It's calling for a legal conclusion. THE COURT: Sustained. BY MS. PALM:: Q As part of your job as a crime screen analyst and crime scene reconstructionist, have you been asked to consider whether a death might be accidental or purposeful? A Yes. MR. SMITH: Objection, Judge. It's outside the scope of his knowledge. It's not a medical examiner. THE COURT: He's not, is he? BY MS. PALM:: Q Mr. Schiro, is that a determination you make on a regular basis? A I have been asked to do that, and I have made certain determinations based on the physical evidence. THE COURT: No, I'm going to sustain the objection.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	other courts in Clark County on the issue of whether a wound is defensive or accidental? A Yes. Q And so other courts in Clark County have recognized you as an expert in that field? A Yes. Q And what qualifies you to be an expert and give such an opinion? THE COURT: Ms. Palm, I think your other question was the I don't know if you were referring to the stab wound to her side or are you just referring to MS. PALM: I'm just referring to the stab wound her side, could that have been an accidental wound? Can that be ruled out? THE COURT: Okay, but he's your question now is asking about defense wounds on the hand. MS. PALM:: Q Have you been accepted as an expert in Clark County courts to testify on the issue of whether injuries to a person, injuries received by a person or a deceased person are accidental or appear to be accident? MR. SMITH: And Judge, I'm going to object. This

Page 144

ROUGH DRAFT TRANSCRIPT

Page 145 ROUGH DRAFT TRANSCRIPT

1	ultimate legal conclusion in this case.	1	jury. The notice of expert says that Mr. Schiro will testify
2	MS. PALM: I'm not asking him for opinion. I'm	2	in the area of crime scene analysis, crime scene investigation,
3	asking if it	3	processing of crime scenes, collection and preservation of
4	THE COURT: Counsel approach.	4	evidence, latent print comparison, Tootwear comparison, and DNA
5	MS. PALM: could be ruled out.	5	evaluations, okay.
6	(Off-record bench conference).	6	Now you've asked him to render opinion as to whether
7	THE COURT: Ladies and gentlemen, it's a good time	7	or not the stabbing was accidental; is that correct?
8	for us to take your afternoon break. During this recess it is	8	MS. PALM: No, I asked him to render an opinion
9	your duty not to converse among yourselves or with anyone else	9	whether an accident can be ruled out.
10	on any subject connected with the trial, read, watch or listen	10	THE COURT: Okay want where in what you've identified
11	to any report over commentary on the trial by my any person	11	as to his area of testimony have you identified that topic?
12	connected with the trial or by any medium of information,	12	MS. PALM: I
13	including without limitation, newspaper, television, radio or	13	MR. SMITH: Not only that, Judge, it's not in his
14	the Internet.	14	report.
15	You're not to form or express an opinion on any	15	THE COURT: Well, hang on. Let's go one step at a
16	subject connected with this ease until this matter is finally	16	time.
17	submitted to you. We'll just take a short recess.	17	MS. PALM: I think it's part of crime scene
18	Sir, you can come down from the stand. If you don't	18	reconstruction and analysis.
19	mind, sir, we have is a little ante room right	19	THE COURT: Well, isn't crime scene the location of
20	THE WITNESS: Uh-huh.	20	the bed, the blood splatter, the detection of blood, the
21	THE COURT: after the first doors.	21	measurements?
22	THE WITNESS: Okay.	22	MS. PALM: Interpretation of all the evidence is part
23	THE COURT: You can just have a seat in there.	23	of what he does and what he's qualified to do. And the other
24	(Outside the presence of the jury)	24	thing is THE COURT: The crime scene is not in the coroner's
25	THE COURT: And we're outside the presence of the	25	
	Page 146		Page 147
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
		-	could have been an accident. So that's all in there. I just
1	office with her stab wound. I mean, I've never heard of a body	1 2	want him to say so an accident can't be ruled out.
2	being a crime scene.	3	And they got their ME to testify that it's a
3	MS. PALM: The crime scene extends to the	4	homicide, hut the ME does not look at any of the physical
4	instrumentality of death.	5	evidence, she doesn't do crime scene reconstruction, so she's
5	THE COURT: Okay.	6	just limited to the body. This is his area of expertise.
6	MS. PALM: And the collection of evidence and the	7	THE COURT: Can I see his report? I just have a CV
7	body that was at the crime scene.	8	
В	MR. SMITH: Judge, there's another problem. This		here. MR. SMITH: And Judge, it's the ME's job to rule out
9	isn't listed in his report at all that he was going to offer	9	whether or not it's an accidental death, not this chemist.
10	this conclusion. The report that was provided says the	10	THE COURT: Do you know which paragraph I should be
11	conclusions were going to go to toxicology, improper evidence	11 12	
12	collection, and Mr. O'Keefe's wounds, and that's it. It		looking at? MS. PALM: Well, I think probably all of them on the
13	doesn't say anything about offering an opinion as so whether or	14	injuries. Actually, O'Keefe's wounds and it talks about the
14	not this was a homicide or an accidental death.	15	angles of Ms. Witmarsh's wound and the depth of her injuries.
15	THE COURT: Is that part of his report that was	16	THE COURT: In the report under conclusions it
16	provided to the DA?	17	appears to me that there are four conclusions that he
17	MR. SMITH: No, it's nowhere in the one that I'm	18	identified. One is toxicology, which we're not dealing with
18	reading.	19	right now. Number two is improper evidence collection. Numbe
19	THE COURT: I'm asking Ms. Palm.	20	three is Mr. O'Keefe's wounds. And number four is basically
20	MS. PALM: No, I don't	21	miscellaneous. I don't see under I'm assuming it would be
21	THE COURT: I mean, she can	22	under miscellaneous where he gives notice to the State that
22	MS. PALM: I don't believe it's in the report, but	23	that will be one of his conclusions.
23	he does include his conclusion that Mr that he concludes conclusions about the angle of Ms. Witmarsh's wounds, Mr.	24	MS. PALM: So
24			1410, I / LDP1, OG
0.5			THE COURT: Tell me where to look and Pil review it.
25	O'Keefe's injuries, the fact that the timing of the injury	25	THE COURT: Tell me where to look and I'll review it. Page 149
25			THE COURT: Tell me where to look and I'll review it. Page 149 ROUGH DRAFT TRANSCRIPT

MS. PALM: - I think the State has notice from his area of expertise from the kind of evidence that he's considering in that report that I might ask that question. It doesn't have to be conclusion in his report.

1

3

4

5

6

7

В

9

16

17

25

2

3

4

5

6

7

8

10

11

12

13

14 15

16

18

19

2.0

And aside from that, we didn't have a notice that they were going to have an officer blurt out a rucial slur, but they got to do that, and that's not harm. I can't ask an expert that they have notice of the subjects that he's going to be covering --

10 THE COURT: Okay, we don't -- okay, hang on. In this 11 court we don't go tit for tat, first off. If there was an 12 error on one side that doesn't mean we commit an error on the 13 other side. So, the fact that someone may have blurted out a 14 racial slur doesn't mean that I ignore the rules of evidence 15 nor the requirements under noticing of experts.

And so if you want to start over with your argument, I'll be more than happy to listen to it.

18 MS. PALM: My argument is that I think that they had 19 fair notice given his area of expertise and the kind of 20 evidence that he was reviewing and the comments in his report 21 about looking at the angle of the wound and those kind of 22 things that questions about the injuries to either one of them 23 could have come up in the context of crime scene reconstruction 24 and that kind of determination.

And again, you know, the ME does not consider that

Page 150 ROUGH DRAFT TRANSCRIPT

can in his report. I don't see -- please tell me which page and which paragraph where it says he's going to render an opinion on this question.

MS. PALM: It's not addressed in there.

THE COURT: Well, isn't it required to if he submits a report?

MS. PALM: 1 think it's fair game for a crime scene reconstructionist given the kind of evidence that he's looking at that I can ask him if something ean be ruled out. I'm not asking him is it an accident. I'm not asking him is it self-defense. I'm just asking him in his experience can that be ruled out.

And the difference between the State's CSAs and him is he's a crime scenc reconstructionist in addition to being a crime scene analyst.

MR. SMITH: Well, Judge, where is his crime scene reconstruction? Where is the body? Where's a mannequin of a 17 woman with a body and a knife in it? We don't -- I mean, that -- he wants to draw a conclusion based on the crime scene, which is now Mrs. Witmarsh's body, but there's no evidence that

21 he actually did anything but look at some photographs. 22 THE COURT: I think the question that is being posed

23 to Mr. Schiro is beyond his expertise, beyond what's identified in his report, and also beyond the notice of expert that was

filed in this court February 20th, '09. So I'm sustaining the

Page 152 ROUGH DRAFT TRANSCRIPT kind of evidence. That's - he's perfect impeachment for the ME who testifies that it's a homicide just based on looking at the body.

4 MR. SMITH: Judge, and the problem is that the State 5 calls crime scene analysts and crime scene investigators, people who actually go to crime scenes and reconstruct crime 7 scenes and impound evidence. And I think it goes without 8 saying that the State couldn't ask one of its crime scene 9 analysts whether noticed as an expert or not to render opinion as to the mechanism of death in a case. That's not -- that's 10 11 outside of their area of expertise.

It's no different -- this guy is a crime -- this is a chemist posing as a crime scene analyst for today. He's been noticed as a crime scene analyst. So for them to argue that we are on notice that he was going to get up on the stand and say that this was an accidental stabbing because he was noticed as a crime scene analyst and an expert in DNA collection, I just that that kind of flies in the face of reason.

19 MS. PALM: And --

3

12

13

14

15

16

17

18

22

23 24

25

5

6

7

Θ

9

14

17

18

19

20

20 THE COURT: Doesn't under the notice statute state 21 that a report's supposed to be provided?

MS. PALM: If a report is made, then you need to provide it. It doesn't say you're limited to only discussing every sentence that in that report.

THE COURT: Well, he didn't even address this top he

Page 151

ROUGH DRAFT TRANSCRIPT

objection. Everyone take their break. As soon as the jury's ready, we'll get back on the stand. We do have some questions, 3 if you want it come up and review these. Have I not looked at 4

MS. GRAHAM: Judge, can we take a bathroom break real quick, too, or --

THE COURT: That's fine. Just --

(Court recessed at 3:14:45 p.m. until 3:26:34 p.m.)

(In the presence of the jury)

THE MARSHAL: Come to order. Department 17 of the 10 11 Eighth Judicial District is again if session. Honorable Judge 12 Michael P. Villani presiding. Make sure your cell phones are 13 turned off, please.

MR. PIKE: Your Honor, during the break --

15 THE COURT: We're outside the presence of the jury 16 panel.

MR. PIKE: Thank you. During the break Mr. Smith and I had the opportunity to review the three questions (indiscernible) by Juror No. 7.

THE COURT: I haven't even looked at them yet.

MR, PIKE: Okay. We -- one question is could a 21 scenario of the knife being wiped off cause that injury? Mr. 22

23 Smith and I both have the concern about a scenario. That term

being used may open the door to questions of other scenarios 24

are possibilities, so if you strike the scenario and if you

Page 153

-	want to the second has a costing and for any want to pale it in a	1	MR. SMITH: (Indiscernible).
2	want to phrase the question or if you want to ask it in a different way that just says could the notify be wiped off	2	MR. PIKE: has an objection to it.
3	cause the wound, certainly that would be within the Court's	3	THE COURT: Yeah, because there's nothing that can be
4	discretion or if you don't want to ask it, that's fine, too.	4	done now, so I mean, he's already testified that they could
5	Other than that	5	have done it.
6	THE COURT: You said could they	6	MR. SMITH: Right.
7	MR. PIKE: The scenario	7	THE COURT: So that's
В	THE COURT: Could the knife have been wiped off. Is	8	MR. PIKE: But it's still preserved. The evidence is
9	that it? I mean	9	preserved for any
10	MR. PIKE: Well, could wiping the knife off have	10	THE COURT: Right.
11	caused the wound it just causes it's too inarticulate.	11	MR. PIKE: additional testing.
12	THE COURT: Right.	12	THE COURT: New trial that you're going to get. Is
13	MR. PIKE: We don't know which wound it is, so maybe	13	that what you're saying?
14	it just be better to not try and rephrase what we think they're	14	MR. PIKE: No. That's right. Think positively. No,
15	saying.	15	so that and that's strictly up to the I'm not going to
16	THE COURT: The parties agree? They agree.	16	push for it if your Honor doesn't want to give it.
17	MR. PIKE: Okay.	17	THE COURT: No, because I think it's
18	THE COURT: This the next one?	18	MR. PIKE: Then they're considering speculation.
19	MR. PIKE: Could the bruises on Mrs. Witmarsh's body	19	THE COURT: Right.
20	be considered defensive wounds? I don't think either of us	20	MR. SMITH: Yeah, they may take (indiscernible).
21	want that.	21	THE COURT: All right, are we ready?
22	THE COURT: Okay.	22	MS. PALM: Yes.
23	MR. PIKE: Can the handle of the knife still receive	23	THE MARSHAL: Officers and members of the court,
24	DNA testing at this time? I have no objection to that. The	24	Department 17 jurors. You may be seated ladies and gentlemen.
25	State	25	Let's check to make sure your cell phones are turned off,
	Page 154		Page 155
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
1	please.	1	MR. SMITH: And for the record, I'm holding State's
1 2	please. THE COURT: Sir, you understand you're still under	1 2	MR. SMITH: And for the record, I'm holding State's Exhibit 39.
1	-	}	Exhibit 39. BY MR. SMITH::
2	THE COURT: Sir, you understand you're still under	2	Exhibit 39.
2 3	THE COURT: Sir, you understand you're still under oath? THE WITNESS: Yes. THE COURT: All right. Next question.	2 3	Exhibit 39. BY MR. SMITH::
2 3 4	THE COURT: Sir, you understand you're still under oath? THE WITNESS: Yes.	2 3 4	Exhibit 39. BY MR. SMITH:: Q Were you talking about this injury?
2 3 4 5	THE COURT: Sir, you understand you're still under oath? THE WITNESS: Yes. THE COURT: All right. Next question.	2 3 4 5	Exhibit 39. BY MR. SMITH:: Q Were you talking about this injury? A Yes. Q And you're saying that looks older? A Yes.
2 3 4 5 6	THE COURT: Sir, you understand you're still under oath? THE WITNESS: Yes. THE COURT: All right. Next question. MS. PALM: Pass the witness, your Honor.	2 3 4 5 6	Exhibit 39. BY MR. SMITH:: Q Were you talking about this injury? A Yes. Q And you're saying that looks older? A Yes. Q Okay. Now, I'd like to talk a little bit about your
2 3 4 5 6 7	THE COURT: Sir, you understand you're still under oath? THE WITNESS: Yes. THE COURT: All right. Next question. MS. PALM: Pass the witness, your Honor. CROSS-EXAMINATION	2 3 4 5 6 7	Exhibit 39. BY MR. SMITH:: Q Were you talking about this injury? A Yes. Q And you're saying that looks older? A Yes. Q Okay. Now, I'd like to talk a little bit about your training and experience. We've already heard testimony that
2 3 4 5 6 7 8 9	THE COURT: Sir, you understand you're still under oath? THE WITNESS: Yes. THE COURT: All right. Next question. MS. PALM: Pass the witness, your Honor. CROSS-EXAMINATION BY MR. SMITH:: Q Now good afternoon, sir. A Good afternoon.	2 3 4 5 6 7 8 9	Exhibit 39. BY MR. SMITH:: Q Were you talking about this injury? A Yes. Q And you're saying that looks older? A Yes. Q Okay. Now, I'd like to talk a little bit about your training and experience. We've already heard testimony that you received a bachelor of science degree in microbiology.
2 3 4 5 6 7 8 9 10	THE COURT: Sir, you understand you're still under oath? THE WITNESS: Yes. THE COURT: All right. Next question. MS. PALM: Pass the witness, your Honor. CROSS-EXAMINATION BY MR. SMITH:: Q Now good afternoon, sir. A Good afternoon. Q On direct examination you talked a little bit about	2 3 4 5 6 7 8 9 10 11	Exhibit 39. BY MR. SMITH:: Q Were you talking about this injury? A Yes. Q And you're saying that looks older? A Yes. Q Okay. Now, I'd like to talk a little bit about your training and experience. We've already heard testimony that you received a bachelor of science degree in microbiology. A Yes.
2 3 4 5 6 7 8 9 10 11	THE COURT: Sir, you understand you're still under oath? THE WITNESS: Yes. THE COURT: All right. Next question. MS. PALM: Pass the witness, your Honor. CROSS-EXAMINATION BY MR. SMITH:: Q Now good afternoon, sir. A Good afternoon. Q On direct examination you talked a little bit about defensive wounds. Do you recall that?	2 3 4 5 6 7 8 9 10 11	Exhibit 39. BY MR. SMITH:: Q Were you talking about this injury? A Yes. Q And you're saying that looks older? A Yes. Q Okay. Now, I'd like to talk a little bit about your training and experience. We've already heard testimony that you received a bachelor of science degree in microbiology. A Yes. Q And it appears that you also received a master of
2 3 4 5 6 7 8 9 10 11 12	THE COURT: Sir, you understand you're still under oath? THE WITNESS: Yes. THE COURT: All right. Next question. MS. PALM: Pass the witness, your Honor. CROSS-EXAMINATION BY MR. SMITH:: Q Now good afternoon, sir. A Good afternoon. Q On direct examination you talked a little bit about defensive wounds. Do you recall that? A Yes.	2 3 4 5 6 7 8 9 10 11 12 13	Exhibit 39. BY MR. SMITH:: Q Were you talking about this injury? A Yes. Q And you're saying that looks older? A Yes. Q Okay. Now, I'd like to talk a little bit about your training and experience. We've already heard testimony that you received a bachelor of science degree in microbiology. A Yes. Q And it appears that you also received a master of science in industrial chemistry.
2 3 4 5 6 7 8 9 10 11 12 13	THE COURT: Sir, you understand you're still under oath? THE WITNESS: Yes. THE COURT: All right. Next question. MS. PALM: Pass the witness, your Honor. CROSS-EXAMINATION BY MR. SMITH:: Q Now good afternoon, sir. A Good afternoon. Q On direct examination you talked a little bit about defensive wounds. Do you recall that? A Yes. Q And one of the answers that you gave was that you	2 3 4 5 6 7 8 9 10 11 12 13	Exhibit 39. BY MR. SMITH:: Q Were you talking about this injury? A Yes. Q And you're saying that looks older? A Yes. Q Okay. Now, I'd like to talk a little bit about your training and experience. We've already heard testimony that you received a bachelor of science degree in microbiology. A Yes. Q And it appears that you also received a master of science in industrial chemistry. A In forensic science, yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	THE COURT: Sir, you understand you're still under oath? THE WITNESS: Yes. THE COURT: All right. Next question. MS. PALM: Pass the witness, your Honor. CROSS-EXAMINATION BY MR. SMITH:: Q Now good afternoon, sir. A Good afternoon. Q On direct examination you talked a little bit about defensive wounds. Do you recall that? A Yes. Q And one of the answers that you gave was that you reviewed the autopsy photos and you saw no evidence of any	2 3 4 5 6 7 8 9 10 11 12 13 14	Exhibit 39. BY MR. SMITH:: Q Were you talking about this injury? A Yes. Q And you're saying that looks older? A Yes. Q Okay. Now, I'd like to talk a little bit about your training and experience. We've already heard testimony that you received a bachelor of science degree in microbiology. A Yes. Q And it appears that you also received a master of science in industrial chemistry. A In forensic science, yes. Q Okay. And those are generally that's generally
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	THE COURT: Sir, you understand you're still under oath? THE WITNESS: Yes. THE COURT: All right. Next question. MS. PALM: Pass the witness, your Honor. CROSS-EXAMINATION BY MR. SMITH:: Q Now good afternoon, sir. A Good afternoon. Q On direct examination you talked a little bit about defensive wounds. Do you recall that? A Yes. Q And one of the answers that you gave was that you reviewed the autopsy photos and you saw no evidence of any injuries on Mrs. Witmarsh's hands. Do you recall that?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Exhibit 39. BY MR. SMITH:: Q Were you talking about this injury? A Yes. Q And you're saying that looks older? A Yes. Q Okay. Now, I'd like to talk a little bit about your training and experience. We've already heard testimony that you received a bachelor of science degree in microbiology. A Yes. Q And it appears that you also received a master of science in industrial chemistry. A In forensic science, yes. Q Okay. And those are generally that's generally the education that a person who wants to become a chemist goes
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	THE COURT: Sir, you understand you're still under oath? THE WITNESS: Yes. THE COURT: All right. Next question. MS. PALM: Pass the witness, your Honor. CROSS-EXAMINATION BY MR. SMITH:: Q Now good afternoon, sir. A Good afternoon. Q On direct examination you talked a little bit about defensive wounds. Do you recall that? A Yes. Q And one of the answers that you gave was that you reviewed the autopsy photos and you saw no evidence of any injuries on Mrs. Witmarsh's hands. Do you recall that? A I didn't say any injuries. There were some injuries,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Exhibit 39. BY MR. SMITH:: Q Were you talking about this injury? A Yes. Q And you're saying that looks older? A Yes. Q Okay. Now, I'd like to talk a little bit about your training and experience. We've already heard testimony that you received a bachelor of science degree in microbiology. A Yes. Q And it appears that you also received a master of science in industrial chemistry. A In forensic science, yes. Q Okay. And those are generally that's generally the education that a person who wants to become a chemist goes into; is that correct?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	THE COURT: Sir, you understand you're still under oath? THE WITNESS: Yes. THE COURT: All right. Next question. MS. PALM: Pass the witness, your Honor. CROSS-EXAMINATION BY MR. SMITH:: Q Now good afternoon, sir. A Good afternoon. Q On direct examination you talked a little bit about defensive wounds. Do you recall that? A Yes. Q And one of the answers that you gave was that you reviewed the autopsy photos and you saw no evidence of any injuries on Mrs. Witmarsh's hands. Do you recall that? A I didn't say any injuries. There were some injuries, but it appeared to be an older injury, I know, at least one on	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Exhibit 39. BY MR. SMITH:: Q Were you talking about this injury? A Yes. Q And you're saying that looks older? A Yes. Q Okay. Now, I'd like to talk a little bit about your training and experience. We've already heard testimony that you received a bachelor of science degree in microbiology. A Yes. Q And it appears that you also received a master of science in industrial chemistry. A In forensic science, yes. Q Okay. And those are generally that's generally the education that a person who wants to become a chemist goes into; is that correct? A It depends. Microbiology, you know, typically a
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	THE COURT: Sir, you understand you're still under oath? THE WITNESS: Yes. THE COURT: All right. Next question. MS. PALM: Pass the witness, your Honor. CROSS-EXAMINATION BY MR. SMITH:: Q Now good afternoon, sir. A Good afternoon. Q On direct examination you talked a little bit about defensive wounds. Do you recall that? A Yes. Q And one of the answers that you gave was that you reviewed the autopsy photos and you saw no evidence of any injuries on Mrs. Witmarsh's hands. Do you recall that? A I didn't say any injuries. There were some injuries, but it appeared to be an older injury, I know, at least one on her hand.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Exhibit 39. BY MR. SMITH:: Q Were you talking about this injury? A Yes. Q And you're saying that looks older? A Yes. Q Okay. Now, I'd like to talk a little bit about your training and experience. We've already heard testimony that you received a bachelor of science degree in microbiology. A Yes. Q And it appears that you also received a master of science in industrial chemistry. A In forensic science, yes. Q Okay. And those are generally that's generally the education that a person who wants to become a chemist goes into; is that correct? A It depends. Microbiology, you know, typically a biology area; industrial chemistry, a chemist, but those are
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	THE COURT: Sir, you understand you're still under oath? THE WITNESS: Yes. THE COURT: All right. Next question. MS. PALM: Pass the witness, your Honor. CROSS-EXAMINATION BY MR. SMITH:: Q Now good afternoon, sir. A Good afternoon. Q On direct examination you talked a little bit about defensive wounds. Do you recall that? A Yes. Q And one of the answers that you gave was that you reviewed the autopsy photos and you saw no evidence of any injuries on Mrs. Witmarsh's hands. Do you recall that? A I didn't say any injuries. There were some injuries, but it appeared to be an older injury, I know, at least one on her hand. Q Older by how long?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Exhibit 39. BY MR. SMITH:: Q Were you talking about this injury? A Yes. Q And you're saying that looks older? A Yes. Q Okay. Now, I'd like to talk a little bit about your training and experience. We've already heard testimony that you received a bachelor of science degree in microbiology. A Yes. Q And it appears that you also received a master of science in industrial chemistry. A In forensic science, yes. Q Okay. And those are generally that's generally the education that a person who wants to become a chemist goes into; is that correct? A It depends. Microbiology, you know, typically a biology area; industrial chemistry, a chemist, but those are the types of analyses we do in crime labs.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	THE COURT: Sir, you understand you're still under oath? THE WITNESS: Yes. THE COURT: All right. Next question. MS. PALM: Pass the witness, your Honor. CROSS-EXAMINATION BY MR. SMITH:: Q Now good afternoon, sir. A Good afternoon. Q On direct examination you talked a little bit about defensive wounds. Do you recall that? A Yes. Q And one of the answers that you gave was that you reviewed the autopsy photos and you saw no evidence of any injuries on Mrs. Witmarsh's hands. Do you recall that? A I didn't say any injuries. There were some injuries, but it appeared to be an older injury, I know, at least one on her hand. Q Older by how long? A I have no idea.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Exhibit 39. BY MR. SMITH:: Q Were you talking about this injury? A Yes. Q And you're saying that looks older? A Yes. Q Okay. Now, I'd like to talk a little bit about your training and experience. We've already heard testimony that you received a bachelor of science degree in microbiology. A Yes. Q And it appears that you also received a master of science in industrial chemistry. A In forensic science, yes. Q Okay. And those are generally that's generally the education that a person who wants to become a chemist goes into; is that correct? A It depends. Microbiology, you know, typically a biology area; industrial chemistry, a chemist, but those are the types of analyses we do in crime labs. Q Okay. And also, the type of analyses you do if
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	THE COURT: Sir, you understand you're still under oath? THE WITNESS: Yes. THE COURT: All right. Next question. MS. PALM: Pass the witness, your Honor. CROSS-EXAMINATION BY MR. SMITH:: Q Now good afternoon, sir. A Good afternoon. Q On direct examination you talked a little bit about defensive wounds. Do you recall that? A Yes. Q And one of the answers that you gave was that you reviewed the autopsy photos and you saw no evidence of any injuries on Mrs. Witmarsh's hands. Do you recall that? A I didn't say any injuries. There were some injuries, but it appeared to be an older injury, I know, at least one on her hand. Q Older by how long? A I have no idea. Q So do you mean older like it was scabbed over already	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Exhibit 39. BY MR. SMITH:: Q Were you talking about this injury? A Yes. Q And you're saying that looks older? A Yes. Q Okay. Now, I'd like to talk a little bit about your training and experience. We've already heard testimony that you received a bachelor of science degree in microbiology. A Yes. Q And it appears that you also received a master of science in industrial chemistry. A In forensic science, yes. Q Okay. And those are generally that's generally the education that a person who wants to become a chemist goes into; is that correct? A It depends. Microbiology, you know, typically a biology area; industrial chemistry, a chemist, but those are the types of analyses we do in crime labs. Q Okay. And also, the type of analyses you do if you're a DNA person?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	THE COURT: Sir, you understand you're still under oath? THE WITNESS: Yes. THE COURT: All right. Next question. MS. PALM: Pass the witness, your Honor. CROSS-EXAMINATION BY MR. SMITH:: Q Now good afternoon, sir. A Good afternoon. Q On direct examination you talked a little bit about defensive wounds. Do you recall that? A Yes. Q And one of the answers that you gave was that you reviewed the autopsy photos and you saw no evidence of any injuries on Mrs. Witmarsh's hands. Do you recall that? A I didn't say any injuries. There were some injuries, but it appeared to be an older injury, I know, at least one on her hand. Q Older by how long? A I have no idea. Q So do you mean older like it was scabbed over already or it was fresh or	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Exhibit 39. BY MR. SMITH:: Q Were you talking about this injury? A Yes. Q And you're saying that looks older? A Yes. Q Okay. Now, I'd like to talk a little bit about your training and experience. We've already heard testimony that you received a bachelor of science degree in microbiology. A Yes. Q And it appears that you also received a master of science in industrial chemistry. A In forensic science, yes. Q Okay. And those are generally that's generally the education that a person who wants to become a chemist goes into; is that correct? A It depends. Microbiology, you know, typically a biology area; industrial chemistry, a chemist, but those are the types of analyses we do in crime labs. Q Okay. And also, the type of analyses you do if you're a DNA person? A Correct.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	THE COURT: Sir, you understand you're still under oath? THE WITNESS: Yes. THE COURT: All right. Next question. MS. PALM: Pass the witness, your Honor. CROSS-EXAMINATION BY MR. SMITH:: Q Now good afternoon, sir. A Good afternoon. Q On direct examination you talked a little bit about defensive wounds. Do you recall that? A Yes. Q And one of the answers that you gave was that you reviewed the autopsy photos and you saw no evidence of any injuries on Mrs. Witmarsh's hands. Do you recall that? A I didn't say any injuries. There were some injuries, but it appeared to be an older injury, I know, at least one on her hand. Q Older by how long? A I have no idea. Q So do you mean older like it was scabbed over already or it was fresh or A It looked like it was scabbed and may have maybe been	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Exhibit 39. BY MR. SMITH:: Q Were you talking about this injury? A Yes. Q And you're saying that looks older? A Yes. Q Okay. Now, I'd like to talk a little bit about your training and experience. We've already heard testimony that you received a bachelor of science degree in microbiology. A Yes. Q And it appears that you also received a master of science in industrial chemistry. A In forensic science, yes. Q Okay. And those are generally that's generally the education that a person who wants to become a chemist goes into; is that correct? A It depends. Microbiology, you know, typically a biology area; industrial chemistry, a chemist, but those are the types of analyses we do in crime labs. Q Okay. And also, the type of analyses you do if you're a DNA person? A Correct. Q But that education doesn't necessarily help you
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	THE COURT: Sir, you understand you're still under oath? THE WITNESS: Yes. THE COURT: All right. Next question. MS. PALM: Pass the witness, your Honor. CROSS-EXAMINATION BY MR. SMITH:: Q Now good afternoon, sir. A Good afternoon. Q On direct examination you talked a little bit about defensive wounds. Do you recall that? A Yes. Q And one of the answers that you gave was that you reviewed the autopsy photos and you saw no evidence of any injuries on Mrs. Witmarsh's hands. Do you recall that? A I didn't say any injuries. There were some injuries, but it appeared to be an older injury, I know, at least one on her hand. Q Older by how long? A I have no idea. Q So do you mean older like it was scabbed over already or it was fresh or A It looked like it was scabbed and may have maybe been a couple of days old.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Exhibit 39. BY MR. SMITH:: Q Were you talking about this injury? A Yes. Q And you're saying that looks older? A Yes. Q Okay. Now, I'd like to talk a little bit about your training and experience. We've already heard testimony that you received a bachelor of science degree in microbiology. A Yes. Q And it appears that you also received a master of science in industrial chemistry. A In forensic science, yes. Q Okay. And those are generally that's generally the education that a person who wants to become a chemist goes into; is that correct? A It depends. Microbiology, you know, typically a biology area; industrial chemistry, a chemist, but those are the types of analyses we do in crime tabs. Q Okay. And also, the type of analyses you do if you're a DNA person? A Correct. Q But that education doesn't necessarily help you formulate opinions about mechanism of injuries now, does it?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	THE COURT: Sir, you understand you're still under oath? THE WITNESS: Yes. THE COURT: All right. Next question. MS. PALM: Pass the witness, your Honor. CROSS-EXAMINATION BY MR. SMITH:: Q Now good afternoon, sir. A Good afternoon. Q On direct examination you talked a little bit about defensive wounds. Do you recall that? A Yes. Q And one of the answers that you gave was that you reviewed the autopsy photos and you saw no evidence of any injuries on Mrs. Witmarsh's hands. Do you recall that? A I didn't say any injuries. There were some injuries, but it appeared to be an older injury, I know, at least one on her hand. Q Older by how long? A I have no idea. Q So do you mean older like it was scabbed over already or it was fresh or A It looked like it was scabbed and may have maybe been	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Exhibit 39. BY MR. SMITH:: Q Were you talking about this injury? A Yes. Q And you're saying that looks older? A Yes. Q Okay. Now, I'd like to talk a little bit about your training and experience. We've already heard testimony that you received a bachelor of science degree in microbiology. A Yes. Q And it appears that you also received a master of science in industrial chemistry. A In forensic science, yes. Q Okay. And those are generally that's generally the education that a person who wants to become a chemist goes into; is that correct? A It depends. Microbiology, you know, typically a biology area; industrial chemistry, a chemist, but those are the types of analyses we do in crime labs. Q Okay. And also, the type of analyses you do if you're a DNA person? A Correct. Q But that education doesn't necessarily help you

ı		1	·
1	A Not those particular aspects of my education.	1	A Yes.
2	Q Okay. So let's talk a little bit about your	2	Q Okay. And on your CV you list a class blood stain
3	training. How many classes have you had in crime scene	3	pattern analysis and crime scene documentation. Do you recall
4	documentation?	4	taking that class?
5	A Training classes I know I've attended several	5	A Yes.
6	classes. I've attended over 35 continuing education classes,	6	Q And how long was that class?
7	some of which were dealing with evidence collection,	7	A That was a week long course.
8	preservation, crime scene investigation maybe three.	8	Q Okay. And when did you take that class?
		9	A Let me think, that was I know the date's
9	Q Okay. So three classes total, but some continuing education?	}	specifically on the CV, but I think
10	***·	10	•
11	A Yes.	11 12	Q August, 1996 sound appropriate?
12	Q Okay. And, in fact, on your CV that you provided	ì	A Yes.
13	both to the defense and the State, you list professional	13	Q Okay.
14	training attended; is that correct, sir?	1.4	A Yes.
15	A Yes.	15	Q And so from August 1996 through up until the present
16	Q And that CV — actually, why don't you describe what	16	time you'd agree that there's no other classes in crime scene
17	a CV is.	17	documentation listed on your CV; is that correct?
18	A A CV is a collection of information about a person.	10	A There may not be.
19	Kind of like a resume. Has all the person's, I guess,	19	Q Okay.
20	accomplishments and professional organizations, things like	20	A That's correct.
21	that.	21	Q Okay. And so that was a class you took 13 years ago,
22	Q Okay. And what training they've gone through?	22	correct?
23	A Yes.	23	A Correct.
24	Q And it's important to kind of list everything on that	24	Q Okay. And then it says here that you also took a
25	CV; is that correct?	25	class personality profiling and crime scene assessment. Do you
	Page 158		Page 159
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
1	remember that class?	1	and operate as a crime scene investigator, correct?
2	A Yes.	2	A Yes, we still do at my lab, yes.
3	Q How long was that?	3	Q You do at your lab?
4	A That was also a week long, and I believe that one was	4	A Yes.
5	in May of '95.	5	Q Okay. Is there a person that works at your lab
6	Q July of '95.	6	MR. SMITH: Court's indulgence.
7	A July of '95.	7	BY MR. SMITH::
8	Q Okay. Now looking at your CV, you'd agree with me	8	Q What's the name of the direct at your lab?
9	that it appears you've never taken a class in the mechanism of	9	A The director of my lab a currently Kevin Arduwin
10	injury, correct?	10	(phonetic).
11	A Not according to my CV, but then my CV doesn't list	11	Q Is it your lab's practice to go out to crime scenes?
12	like seminars that I may have attended. For instance, death	12	A Yes, if we're called upon by our local law
13	investigation conferences, things like that that may be shorter	13	enforcement agencies, yes, we'll go out.
14	in nature.	14	Q Okay. So it's your testimony that it's a practice
15	Q Nothing in depth, correct?	15	DNA analysts go out to crime scenes?
16	A Other than my reading and being exposed to it through	16	A Yes.
17	my job and in these short training classes, that would be about	17	Q Now, if Kevin Arduwin said differently, would you
18	it.	18	have a reason to dispute that?
19	Q Okay. Now let's talk about your job. You're	19	A If he said differently, I would, yes.
20	currently employed as a forensic chemist, right?	20	Q Even though he's the director?
21	A Yes, that is my title, yes.	21	A If you were to call him and he says no, we don't go
22		22	to crime scenes, I would definitely dispute that.
	Q And is that your major job description?	23	Q Okay. So you also have some experience in crime
	A Major job description would be DNA technical lander		
23	A Major job description would be DNA technical leader,	1	
23 24	actually.	24	scene reconstruction?
23	actually. Q Okay. Now, you don't actually go out to the scene	1	scene reconstruction? A Yes.
23 24	actually. Q Okay. Now, you don't actually go out to the scene Page 160	24	scene reconstruction? A Yes. Page 161
23 24	actually. Q Okay. Now, you don't actually go out to the scene	24	scene reconstruction? A Yes.

Ī				
	1	Q But you didn't actually reconstruct a crime scene in	1	their investigation.
ĺ	2	this case, did you?	2	Q Okay. Now, let's talk about of the testimony you
	3	A Well, in this case there were only certain elements	3	gave regarding the collection of the penile swabs in this case.
ı	4	that could be reconstructed and those were the elements that I	4	Do you recall that?
	5	discussed towards the end of my direct testimony.	5	A Yes.
١	6	Q Okay. And sir, it's correct that your primary job	6	Q Okay. Now, despite what you testified to, you have
l	7	function is to merely evaluate DNA samples once they arrive at	7	no reason to doubt the integrity of the buccal swabs conducted
ı	В	your lab; is that correct?	В	in this case, do you?
	9	A Well, as a technical leader I'm also responsible for	9	A No, considering that they gave a pure profile, no.
l	10	the quality assurance and the results that come out of our lab,	10	Q Okay. It's no reason to question those integrity
l	11	our DNA lab, yes.	11	(sic)?
l	12	Q But your primary job is to - is handling DNA,	12	A That's correct.
l	13	correct?	13	Q And, in fact, you relied an the buccal swabs to make
١	14	A Yes, handling and analyzing it and supervising the	14	some conclusions in your report, correct?
	15	technical aspects of it, yes.	1.5	A Well, based on what the DNA analyst found in the
l	16	Q Your primary job duty is not drawing conclusions as	16	buecal swab, yes.
l	17	to what happened at a crime scene based on photographs; is that	17	Q Okay. Let's talk a little bit about the report
l	18	correct?	18	itself. Specifically with regards to your conclusions that you
l	19	A I would say that's not my primary duty, but that can	19	drew about Mr. O'Keefe's wounds. It appears that you attempted
l	20	be one of my duties, yes.	20	to come to a conclusion as to the sequence of events in this
İ	21	Q Is it kind of like a hobby of yours?	21	case; is that eorrect?
	22	A No, we do it as part of our investigations a lot of	22	A Certain aspects of the sequence of the events, yes.
l	23	times when the law enforcement agency may bring us crime scene	23	Q Okay. Specifically with regards to the injuries that
l	24	photographs and ask us to assess the crime scene photographs to	24	we've all now seen that were apparently on Mr. O'Keefe's hands;
l	25	try and determine any information we can that may help them in	25	is that correct?
l		Page 162		Page 163
l		ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
ŀ				
	1	A Yes.	1	Q Well, I mean, those are the only three possibilities,
	1 2	A Yes. Q Okay. Now looking at your report, do you have your	1 2	correct? It's either before, at the same time or after.
-				correct? It's either before, at the same time or after. A Given the evidence, yes.
-	2	Q Okay. Now looking at your report, do you have your	2	correct? It's either before, at the same time or after. A Given the evidence, yes. Q Okay. But your ultimate conclusion was that it's
	2	Q Okay. Now looking at your report, do you have your report with you? A Yes. Q Okay. Now I'm looking at and I'm on Page 3, and	2	correct? It's either before, at the same time or after. A Given the evidence, yes. Q Okay. But your ultimate conclusion was that it's your opinion that he received those injuries at the same time
	2 3 4	Q Okay. Now looking at your report, do you have your report with you? A Yes.	2 3 4	correct? It's either before, at the same time or after. A Given the evidence, yes. Q Okay. But your ultimate conclusion was that it's your opinion that he received those injuries at the same time she Ms. Witmarsh received her injuries?
	2 3 4 5	Q Okay. Now looking at your report, do you have your report with you? A Yes. Q Okay. Now I'm looking at and I'm on Page 3, and	2 3 4 5	correct? It's either before, at the same time or after. A Given the evidence, yes. Q Okay. But your ultimate conclusion was that it's your opinion that he received those injuries at the same time
	2 3 4 5 6	Q Okay. Now looking at your report, do you have your report with you? A Yes. Q Okay. Now I'm looking at and I'm on Page 3, and we're looking at the conclusion the paragraph where we're talking about Mr. O'Keefe's wounds; is that correct? A Which paragraph? There are several paragraphs.	2 3 4 5 6	correct? It's either before, at the same time or after. A Given the evidence, yes. Q Okay. But your ultimate conclusion was that it's your opinion that he received those injuries at the same time she Ms. Witmarsh received her injuries? A No, I believe that it was more likely that he received them before or after.
	2 3 4 5 6 7	Q Okay. Now looking at your report, do you have your report with you? A Yes. Q Okay. Now I'm looking at and I'm on Page 3, and we're looking at the conclusion the paragraph where we're talking about Mr. O'Keefe's wounds; is that correct?	2 3 4 5 6 7 8 9	correct? It's either before, at the same time or after. A Given the evidence, yes. Q Okay. But your ultimate conclusion was that it's your opinion that he received those injuries at the same time she Ms. Witmarsh received her injuries? A No, I believe that it was more likely that he received them before or after. Q Okay. Now, looking at the same the first
	2 3 4 5 6 7 8	Q Okay. Now looking at your report, do you have your report with you? A Yes. Q Okay. Now I'm looking at and I'm on Page 3, and we're looking at the conclusion the paragraph where we're talking about Mr. O'Keefe's wounds; is that correct? A Which paragraph? There are several paragraphs.	2 3 4 5 6 7 8	correct? It's either before, at the same time or after. A Given the evidence, yes. Q Okay. But your ultimate conclusion was that it's your opinion that he received those injuries at the same time she Ms. Witmarsh received her injuries? A No, I believe that it was more likely that he received them before or after. Q Okay. Now, looking at the same the first paragraph. Now I'm going one, two, three, four, five, six
1	2 3 4 5 6 7 8	Q Okay. Now looking at your report, do you have your report with you? A Yes. Q Okay. Now I'm looking at and I'm on Page 3, and we're looking at the conclusion the paragraph where we're talking about Mr. O'Keefe's wounds; is that correct? A Which paragraph? There are several paragraphs. Q Okay. I'm talking about the first paragraph. A Okay. Q Now the third line down starting with the first	2 3 4 5 6 7 8 9	correct? It's either before, at the same time or after. A Given the evidence, yes. Q Okay. But your ultimate conclusion was that it's your opinion that he received those injuries at the same time she Ms. Witmarsh received her injuries? A No, I believe that it was more likely that he received them before or after. Q Okay. Now, looking at the same the first paragraph. Now I'm going one, two, three, four, five, six lines down. Can you see the part where it says and his blood
	2 3 4 5 6 7 8 9	Q Okay. Now looking at your report, do you have your report with you? A Yes. Q Okay. Now I'm looking at and I'm on Page 3, and we're looking at the conclusion the paragraph where we're talking about Mr. O'Keefe's wounds; is that correct? A Which paragraph? There are several paragraphs. Q Okay. I'm talking about the first paragraph. A Okay.	2 3 4 5 6 7 8 9 10 11	correct? It's either before, at the same time or after. A Given the evidence, yes. Q Okay. But your ultimate conclusion was that it's your opinion that he received those injuries at the same time she Ms. Witmarsh received her injuries? A No, I believe that it was more likely that he received them before or after. Q Okay. Now, looking at the same the first paragraph. Now I'm going one, two, three, four, five, six lines down. Can you see the part where it says and his blood on the pants found in the bathroom? Are you with me?
	2 3 4 5 6 7 8 9 10 11 12	Q Okay. Now looking at your report, do you have your report with you? A Yes. Q Okay. Now I'm looking at and I'm on Page 3, and we're looking at the conclusion the paragraph where we're talking about Mr. O'Keefe's wounds; is that correct? A Which paragraph? There are several paragraphs. Q Okay. I'm talking about the first paragraph. A Okay. Q Now the third line down starting with the first complete sentence, starting with the exact mechanisms. Do you see that part?	2 3 4 5 6 7 8 9 10 11 12 13	correct? It's either before, at the same time or after. A Given the evidence, yes. Q Okay. But your ultimate conclusion was that it's your opinion that he received those injuries at the same time she Ms. Witmarsh received her injuries? A No, I believe that it was more likely that he received them before or after. Q Okay. Now, looking at the same the first paragraph. Now I'm going one, two, three, four, five, six lines down. Can you see the part where it says and his blood on the pants found in the bathroom? Are you with me? A Yes.
	2 3 4 5 6 7 8 9 10 11	Q Okay. Now looking at your report, do you have your report with you? A Yes. Q Okay. Now I'm looking at and I'm on Page 3, and we're looking at the conclusion the paragraph where we're talking about Mr. O'Kcefe's wounds; is that correct? A Which paragraph? There are several paragraphs. Q Okay. I'm talking about the first paragraph. A Okay. Q Now the third line down starting with the first complete sentence, starting with the exact mechanisms. Do you see that part? A Yes.	2 3 4 5 6 7 8 9 10 11	correct? It's either before, at the same time or after. A Given the evidence, yes. Q Okay. But your ultimate conclusion was that it's your opinion that he received those injuries at the same time she Ms. Witmarsh received her injuries? A No, I believe that it was more likely that he received them before or after. Q Okay. Now, looking at the same the first paragraph. Now I'm going one, two, three, four, five, six lines down. Can you see the part where it says and his blood on the pants found in the bathroom? Are you with me? A Yes. Q Okay. Then there's a part where it says it is most
	2 3 4 5 6 7 8 9 10 11 12 13 14	Q Okay. Now looking at your report, do you have your report with you? A Yes. Q Okay. Now I'm looking at and I'm on Page 3, and we're looking at the conclusion the paragraph where we're talking about Mr. O'Keefe's wounds; is that correct? A Which paragraph? There are several paragraphs. Q Okay. I'm talking about the first paragraph. A Okay. Q Now the third line down starting with the first complete sentence, starting with the exact mechanisms. Do you see that part? A Yes. Q So in your report you acknowledge that the exact	2 3 4 5 6 7 8 9 10 11 12 13 14	correct? It's either before, at the same time or after. A Given the evidence, yes. Q Okay. But your ultimate conclusion was that it's your opinion that he received those injuries at the same time she Ms. Witmarsh received her injuries? A No, I believe that it was more likely that he received them before or after. Q Okay. Now, looking at the same the first paragraph. Now I'm going one, two, three, four, five, six lines down. Can you see the part where it says and his blood on the pants found in the bathroom? Are you with me? A Yes. Q Okay. Then there's a part where it says it is most likely that he received these injuries around the same time
	2 3 4 5 6 7 8 9 10 11 12 13 14 15	Q Okay. Now looking at your report, do you have your report with you? A Yes. Q Okay. Now I'm looking at and I'm on Page 3, and we're looking at the conclusion the paragraph where we're talking about Mr. O'Keefe's wounds; is that correct? A Which paragraph? There are several paragraphs. Q Okay. I'm talking about the first paragraph. A Okay. Q Now the third line down starting with the first complete sentence, starting with the exact mechanisms. Do you see that part? A Yes. Q So in your report you acknowledge that the exact mechanism by which the defendant received those injuries is	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	correct? It's either before, at the same time or after. A Given the evidence, yes. Q Okay. But your ultimate conclusion was that it's your opinion that he received those injuries at the same time she Ms. Witmarsh received her injuries? A No, I believe that it was more likely that he received them before or after. Q Okay. Now, looking at the same the first paragraph. Now I'm going one, two, three, four, five, six lines down. Can you see the part where it says and his blood on the pants found in the bathroom? Are you with me? A Yes. Q Okay. Then there's a part where it says it is most likely that he received these injuries around the same time that Ms. Witmarsh received her injury. Do you see that part?
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q Okay. Now looking at your report, do you have your report with you? A Yes. Q Okay. Now I'm looking at and I'm on Page 3, and we're looking at the conclusion the paragraph where we're talking about Mr. O'Keefe's wounds; is that correct? A Which paragraph? There are several paragraphs. Q Okay. I'm talking about the first paragraph. A Okay. Q Now the third line down starting with the first complete sentence, starting with the exact mechanisms. Do you see that part? A Yes. Q So in your report you acknowledge that the exact mechanism by which the defendant received those injuries is unknown; is that correct?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	correct? It's either before, at the same time or after. A Given the evidence, yes. Q Okay. But your ultimate conclusion was that it's your opinion that he received those injuries at the same time she Ms. Witmarsh received her injuries? A No, I believe that it was more likely that he received them before or after. Q Okay. Now, looking at the same the first paragraph. Now I'm going one, two, three, four, five, six lines down. Can you see the part where it says and his blood on the pants found in the bathroom? Are you with me? A Yes. Q Okay. Then there's a part where it says it is most likely that he received these injuries around the same time that Ms. Witmarsh received her injury. Do you see that part? A Yes.
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q Okay. Now looking at your report, do you have your report with you? A Yes. Q Okay. Now I'm looking at and I'm on Page 3, and we're looking at the conclusion the paragraph where we're talking about Mr. O'Keefe's wounds; is that correct? A Which paragraph? There are several paragraphs. Q Okay. I'm talking about the first paragraph. A Okay. Q Now the third line down starting with the first complete sentence, starting with the exact mechanisms. Do you see that part? A Yes. Q So in your report you acknowledge that the exact mechanism by which the defendant received those injuries is unknown; is that correct? A That's correct.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	correct? It's either before, at the same time or after. A Given the evidence, yes. Q Okay. But your ultimate conclusion was that it's your opinion that he received those injuries at the same time she Ms. Witmarsh received her injuries? A No, I believe that it was more likely that he received them before or after. Q Okay. Now, looking at the same the first paragraph. Now I'm going one, two, three, four, five, six lines down. Can you see the part where it says and his blood on the pants found in the bathroom? Are you with me? A Yes. Q Okay. Then there's a part where it says it is most likely that he received these injuries around the same time that Ms. Witmarsh received her injury. Do you see that part? A Yes. Q Okay. Now, if we go down to the third paragraph
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Possible of the content of the conte	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	correct? It's either before, at the same time or after. A Given the evidence, yes. Q Okay. But your ultimate conclusion was that it's your opinion that he received those injuries at the same time she Ms. Witmarsh received her injuries? A No, I believe that it was more likely that he received them before or after. Q Okay. Now, looking at the same the first paragraph. Now I'm going one, two, three, four, five, six lines down. Can you see the part where it says and his blood on the pants found in the bathroom? Are you with me? A Yes. Q Okay. Then there's a part where it says it is most likely that he received these injuries around the same time that Ms. Witmarsh received her injury. Do you see that part? A Yes. Q Okay. Now, if we go down to the third paragraph where it says another possibility is that he received his
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q Okay. Now looking at your report, do you have your report with you? A Yes. Q Okay. Now I'm looking at and I'm on Page 3, and we're looking at the conclusion the paragraph where we're talking about Mr. O'Keefe's wounds; is that correct? A Which paragraph? There are several paragraphs. Q Okay. I'm talking about the first paragraph. A Okay. Q Now the third line down starting with the first complete sentence, starting with the exact mechanisms. Do you see that part? A Yes. Q So in your report you acknowledge that the exact mechanism by which the defendant received those injuries is unknown; is that correct? A That's correct. Q Okay. Then you attempt to come up with a sequence of events nonetheless based on your interpretations of the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	correct? It's either before, at the same time or after. A Given the evidence, yes. Q Okay. But your ultimate conclusion was that it's your opinion that he received those injuries at the same time she Ms. Witmarsh received her injuries? A No, I believe that it was more likely that he received them before or after. Q Okay. Now, looking at the same the first paragraph. Now I'm going one, two, three, four, five, six lines down. Can you see the part where it says and his blood on the pants found in the bathroom? Are you with me? A Yes. Q Okay. Then there's a part where it says it is most likely that he received these injuries around the same time that Ms. Witmarsh received her injury. Do you see that part? A Yes. Q Okay. Now, if we go down to the third paragraph where it says another possibility is that he received his injuries at the same time Ms. Witmarsh received her injury,
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q Okay. Now looking at your report, do you have your report with you? A Yes. Q Okay. Now I'm looking at and I'm on Page 3, and we're looking at the conclusion the paragraph where we're talking about Mr. O'Keefe's wounds; is that correct? A Which paragraph? There are several paragraphs. Q Okay. I'm talking about the first paragraph. A Okay. Q Now the third line down starting with the first complete sentence, starting with the exact mechanisms. Do you see that part? A Yes. Q So in your report you acknowledge that the exact mechanism by which the defendant received those injuries is unknown; is that correct? A That's correct. Q Okay. Then you attempt to come up with a sequence of events nonetheless based on your interpretations of the evidence, correct?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	correct? It's either before, at the same time or after. A Given the evidence, yes. Q Okay. But your ultimate conclusion was that it's your opinion that he received those injuries at the same time she Ms. Witmarsh received her injuries? A No, I believe that it was more likely that he received them before or after. Q Okay. Now, looking at the same the first paragraph. Now I'm going one, two, three, four, five, six lines down. Can you see the part where it says and his blood on the pants found in the bathroom? Are you with me? A Yes. Q Okay. Then there's a part where it says it is most likely that he received these injuries around the same time that Ms. Witmarsh received her injury. Do you see that part? A Yes. Q Okay. Now, if we go down to the third paragraph where it says another possibility is that he received his injuries at the same time Ms. Witmarsh received her injury, then you say this scenario is less likely than the other two
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q Okay. Now looking at your report, do you have your report with you? A Yes. Q Okay. Now I'm looking at and I'm on Page 3, and we're looking at the conclusion the paragraph where we're talking about Mr. O'Keefe's wounds; is that correct? A Which paragraph? There are several paragraphs. Q Okay. I'm talking about the first paragraph. A Okay. Q Now the third line down starting with the first complete sentence, starting with the exact mechanisms. Do you see that part? A Yes. Q So in your report you acknowledge that the exact mechanism by which the defendant received those injuries is unknown; is that correct? A That's correct. Q Okay. Then you attempt to come up with a sequence of events nonetheless based on your interpretations of the evidence, correct? A Well, based on, again, where his blood was found. I	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	correct? It's either before, at the same time or after. A Given the evidence, yes. Q Okay. But your ultimate conclusion was that it's your opinion that he received those injuries at the same time she — Ms. Witmarsh received her injuries? A No, I believe that it was more likely that he received them before or after. Q Okay. Now, looking at the same — the first paragraph. Now I'm going one, two, three, four, five, six lines down. Can you see the part where it says and his blood on the pants found in the bathroom? Are you with me? A Yes. Q Okay. Then there's a part where it says it is most likely that he received these injuries around the same time that Ms. Witmarsh received her injury. Do you see that part? A Yes. Q Okay. Now, if we go down to the third paragraph where it says another possibility is that he received his injuries at the same time Ms. Witmarsh received her injury, then you say this scenario is less likely than the other two scenarios. So those two sentences are somewhat inconsistent,
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q Okay. Now looking at your report, do you have your report with you? A Yes. Q Okay. Now I'm looking at and I'm on Page 3, and we're looking at the conclusion the paragraph where we're talking about Mr. O'Keefe's wounds; is that correct? A Which paragraph? There are several paragraphs. Q Okay. I'm talking about the first paragraph. A Okay. Q Now the third line down starting with the first complete sentence, starting with the exact mechanisms. Do you see that part? A Yes. Q So in your report you acknowledge that the exact mechanism by which the defendant received those injuries is unknown; is that correct? A That's correct. Q Okay. Then you attempt to come up with a sequence of events nonetheless based on your interpretations of the evidence, correct? A Well, based on, again, where his blood was found. I believe it was most likely occurred either just before Ms.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	correct? It's either before, at the same time or after. A Given the evidence, yes. Q Okay. But your ultimate conclusion was that it's your opinion that he received those injuries at the same time she — Ms. Witmarsh received her injuries? A No, I believe that it was more likely that he received them before or after. Q Okay. Now, looking at the same — the first paragraph. Now I'm going one, two, three, four, five, six lines down. Can you see the part where it says and his blood on the pants found in the bathroom? Are you with me? A Yes. Q Okay. Then there's a part where it says it is most likely that he received these injuries around the same time that Ms. Witmarsh received her injury. Do you see that part? A Yes. Q Okay. Now, if we go down to the third paragraph where it says another possibility is that he received his injuries at the same time Ms. Witmarsh received her injury, then you say this scenario is less likely than the other two scenarios. So those two sentences are somewhat inconsistent, are they not?
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q Okay. Now looking at your report, do you have your report with you? A Yes. Q Okay. Now I'm looking at and I'm on Page 3, and we're looking at the conclusion the paragraph where we're talking about Mr. O'Keefe's wounds; is that correct? A Which paragraph? There are several paragraphs. Q Okay. I'm talking about the first paragraph. A Okay. Q Now the third line down starting with the first complete sentence, starting with the exact mechanisms. Do you see that part? A Yes. Q So in your report you acknowledge that the exact mechanism by which the defendant received those injuries is unknown; is that correct? A That's correct. Q Okay. Then you attempt to come up with a sequence of events nonetheless based on your interpretations of the evidence, correct? A Well, based on, again, where his blood was found. I believe it was most likely occurred either just before Ms. Witmarsh received her injury, while she received her injury or	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	correct? It's either before, at the same time or after. A Given the evidence, yes. Q Okay. But your ultimate conclusion was that it's your opinion that he received those injuries at the same time she Ms. Witmarsh received her injuries? A No, I believe that it was more likely that he received them before or after. Q Okay. Now, looking at the same the first paragraph. Now I'm going one, two, three, four, five, six lines down. Can you see the part where it says and his blood on the pants found in the bathroom? Are you with me? A Yes. Q Okay. Then there's a part where it says it is most likely that he received these injuries around the same time that Ms. Witmarsh received her injury. Do you see that part? A Yes. Q Okay. Now, if we go down to the third paragraph where it says another possibility is that he received his injuries at the same time Ms. Witmarsh received her injury, then you say this scenario is less likely than the other two scenarios. So those two sentences are somewhat inconsistent, are they not? A No, I don't believe so because sentence after the one
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Polyay. Now looking at your report, do you have your report with you? A Yes. Q Okay. Now I'm looking at and I'm on Page 3, and we're looking at the conclusion the paragraph where we're talking about Mr. O'Keefe's wounds; is that correct? A Which paragraph? There are several paragraphs. Q Okay. I'm talking about the first paragraph. A Okay. Q Now the third line down starting with the first complete sentence, starting with the exact mechanisms. Do you see that part? A Yes. Q So in your report you acknowledge that the exact mechanism by which the defendant received those injuries is unknown; is that correct? A That's correct. Q Okay. Then you attempt to come up with a sequence of events nonetheless based on your interpretations of the evidence, correct? A Well, based on, again, where his blood was found. I believe it was most likely occurred either just before Ms. Witmarsh received her injury, while she received her injury or just after she received her injury.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	correct? It's either before, at the same time or after. A Given the evidence, yes. Q Okay. But your ultimate conclusion was that it's your opinion that he received those injuries at the same time she Ms. Witmarsh received her injuries? A No, I believe that it was more likely that he received them before or after. Q Okay. Now, looking at the same the first paragraph. Now I'm going one, two, three, four, five, six lines down. Can you see the part where it says and his blood on the pants found in the bathroom? Are you with me? A Yes. Q Okay. Then there's a part where it says it is most likely that he received these injuries around the same time that Ms. Witmarsh received her injury. Do you see that part? A Yes. Q Okay. Now, if we go down to the third paragraph where it says another possibility is that he received his injuries at the same time Ms. Witmarsh received her injury, then you say this scenario is less likely than the other two scenarios. So those two sentences are somewhat inconsistent, are they not? A No, I don't believe so because sentence after the one I said that he received his injury around the same time she
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q Okay. Now looking at your report, do you have your report with you? A Yes. Q Okay. Now I'm looking at and I'm on Page 3, and we're looking at the conclusion the paragraph where we're talking about Mr. O'Keefe's wounds; is that correct? A Which paragraph? There are several paragraphs. Q Okay. I'm talking about the first paragraph. A Okay. Q Now the third line down starting with the first complete sentence, starting with the exact mechanisms. Do you see that part? A Yes. Q So in your report you acknowledge that the exact mechanism by which the defendant received those injuries is unknown; is that correct? A That's correct. Q Okay. Then you attempt to come up with a sequence of events nonetheless based on your interpretations of the evidence, correct? A Well, based on, again, where his blood was found. I believe it was most likely occurred either just before Ms. Witmarsh received her injury, while she received her injury or	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	correct? It's either before, at the same time or after. A Given the evidence, yes. Q Okay. But your ultimate conclusion was that it's your opinion that he received those injuries at the same time she Ms. Witmarsh received her injuries? A No, I believe that it was more likely that he received them before or after. Q Okay. Now, looking at the same the first paragraph. Now I'm going one, two, three, four, five, six lines down. Can you see the part where it says and his blood on the pants found in the bathroom? Are you with me? A Yes. Q Okay. Then there's a part where it says it is most likely that he received these injuries around the same time that Ms. Witmarsh received her injury. Do you see that part? A Yes. Q Okay. Now, if we go down to the third paragraph where it says another possibility is that he received his injuries at the same time Ms. Witmarsh received her injury, then you say this scenario is less likely than the other two scenarios. So those two sentences are somewhat inconsistent, are they not? A No, I don't believe so because sentence after the one

1		1
1	received hers.	1 delineate those three choices.
2	Q Okay, just so we're on the same page, are you	2 A Correct.
3	referring to the first paragraph?	3 Q Let me finish, right?
4	A Yes, first paragraph, and then the line after that	4 A Yes.
5	says he could have received his injuries just prior to her	5 Q Before, around the at the same time
6	injury, at the same as her injury or shortly after her injury.	6 MS. PALM: Objection, your Honor.
7	Q Right, and we understand the possibilities, but the	7 BY MR. SMITH::
8	conclusion that you drew in your paragraph was that it is most	8 Q or after.
9	likely that he received these injuries around the same time	9 MS. PALM: Argumentative. He's answered the
10	that Mrs. Witmarsh received her injury; would you agree?	10 question.
11	A Yes, given	THE COURT: Well, he's going for clarification.
12	Q Okay.	12 Overruled. I don't think it's argumentative at this time.
13	A the time frame just before, just after or during.	13 THE WITNESS: Could you repeat that? 14 BY MR. SMITH::
14	Q Okay. A Yes.	15 Q Okay. So when you first talk about it, you outline
15	Q So just so the record's clear, the conclusion you	16 three choices; before
17	reach in your first paragraph is that it's most likely they	17 A Correct.
18	received the injury at the same time?	18 Q same time
19	A No, no, no, no. Around the same time.	19 A Correct.
20	Q Around the same time?	20 Q or after.
21	A Yes. Yes.	21 A Correct.
22	Q So clearly that means not before and not after?	22 Q Correct? So that's three choices?
23	A Yes, it could be before or after, as I state at the	23 A Yes.
24	end of the first paragraph.	24 Q And then in the first paragraph you determine it is
25	Q Okay, but when you first talk about it, you actually	25 most likely that he received them around the same time. That
	Page 166	Page 167
	ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
-		
1	what it says right there; is that correct?	1 Lab, as I said carlier, I was part of the crime scene
1 2	what it says right there; is that correct? A Correct.	Lab, as I said carlier, I was part of the crime scenc investigation team, and we would get called out anywhere in the
1 2 3	what it says right there; is that correct? A Correct. Q It doesn't say before, right?	
2	A Correct.	2 investigation team, and we would get called out anywhere in the
2	A Correct. Q It doesn't say before, right?	2 investigation team, and we would get called out anywhere in the 3 state, any hour, to go work a crime scene. And we would 4 collect the evidence, gather it, document it, and bring it back 5 and sometimes interpret what we found.
2 3 4	A Correct.Q It doesn't say before, right?A The next the next sentence does.	2 investigation team, and we would get called out anywhere in the 3 state, any hour, to go work a crime scene. And we would 4 collect the evidence, gather it, document it, and bring it back 5 and sometimes interpret what we found. 6 Q How often would you say that forensic chemists, who
2 3 4 5	 A Correct. Q It doesn't say before, right? A The next — the next sentence does. Q Okay, the next sentence says he could have received his injuries just prior, at the same time or shortly after. A Correct. 	2 investigation team, and we would get called out anywhere in the 3 state, any hour, to go work a crime scene. And we would 4 collect the evidence, gather it, document it, and bring it back 5 and sometimes interpret what we found. 6 Q How often would you say that forensic chemists, who 7 are charged with collecting DNA evidence at your present
2 3 4 5 6	A Correct. Q It doesn't say before, right? A The next — the next sentence does. Q Okay, the next sentence says he could have received his injuries just prior, at the same time or shortly after. A Correct. Q But the sentence before then you conclude that it is	2 investigation team, and we would get called out anywhere in the state, any hour, to go work a crime scene. And we would 4 collect the evidence, gather it, document it, and bring it back 5 and sometimes interpret what we found. 6 Q How often would you say that forensic chemists, who 7 are charged with collecting DNA evidence at your present 8 occupation, actually go out and collect evidence?
2 3 4 5 6 7 8 9	A Correct. Q It doesn't say before, right? A The next — the next sentence does. Q Okay, the next sentence says he could have received his injuries just prior, at the same time or shortly after. A Correct. Q But the sentence before then you conclude that it is most likely that he received them around the same time; would	2 investigation team, and we would get called out anywhere in the state, any hour, to go work a crime scene. And we would 4 collect the evidence, gather it, document it, and bring it back 5 and sometimes interpret what we found. Q How often would you say that forensic chemists, who are charged with collecting DNA evidence at your present occupation, actually go out and collect evidence? A We probably get called out once about once every
2 3 4 5 6 7 8 9	A Correct. Q It doesn't say before, right? A The next — the next sentence does. Q Okay, the next sentence says he could have received his injuries just prior, at the same time or shortly after. A Correct. Q But the sentence before then you conclude that it is most likely that he received them around the same time; would you agree?	investigation team, and we would get called out anywhere in the state, any hour, to go work a crime scene. And we would collect the evidence, gather it, document it, and bring it back and sometimes interpret what we found. Q How often would you say that forensic chemists, who are charged with collecting DNA evidence at your present occupation, actually go out and collect evidence? A We probably get called out once about once every other month or so, and it's not always me that will go out. It
2 3 4 5 6 7 8 9 10	A Correct. Q It doesn't say before, right? A The next — the next sentence does. Q Okay, the next sentence says he could have received his injuries just prior, at the same time or shortly after. A Correct. Q But the sentence before then you conclude that it is most likely that he received them around the same time; would you agree? A Again, around the same time being just before, just	investigation team, and we would get called out anywhere in the state, any hour, to go work a crime scene. And we would collect the evidence, gather it, document it, and bring it back and sometimes interpret what we found. Q How often would you say that forensic chemists, who are charged with collecting DNA evidence at your present occupation, actually go out and collect evidence? A We probably get called out once about once every other month or so, and it's not always me that will go out. It usually depends on who's available or, you know
2 3 4 5 6 7 8 9 10 11	A Correct. Q It doesn't say before, right? A The next — the next sentence does. Q Okay, the next sentence says he could have received his injuries just prior, at the same time or shortly after. A Correct. Q But the sentence before then you conclude that it is most likely that he received them around the same time; would you agree? A Again, around the same time being just before, just after or during.	investigation team, and we would get called out anywhere in the state, any hour, to go work a crime scene. And we would collect the evidence, gather it, document it, and bring it back and sometimes interpret what we found. Q How often would you say that forensic chemists, who are charged with collecting DNA evidence at your present occupation, actually go out and collect evidence? A We probably get called out once about once every other month or so, and it's not always me that will go out. It usually depends on who's available or, you know (Recording was corrupted from 3:44:13 p.m. to 3:44:55
2 3 4 5 6 7 8 9 10 11 12	A Correct. Q It doesn't say before, right? A The next — the next sentence does. Q Okay, the next sentence says he could have received his injuries just prior, at the same time or shortly after. A Correct. Q But the sentence before then you conclude that it is most likely that he received them around the same time; would you agree? A Again, around the same time being just before, just after or during. Q Okay. So are you saying that that's what you meant?	investigation team, and we would get called out anywhere in the state, any hour, to go work a crime scene. And we would collect the evidence, gather it, document it, and bring it back and sometimes interpret what we found. Q How often would you say that forensic chemists, who are charged with collecting DNA evidence at your present occupation, actually go out and collect evidence? A We probably get called out once about once every other month or so, and it's not always me that will go out. It usually depends on who's available or, you know (Recording was corrupted from 3:44:13 p.m. to 3:44:55 p.m.)
2 3 4 5 6 7 8 9 10 11 12 13	A Correct. Q It doesn't say before, right? A The next — the next sentence does. Q Okay, the next sentence says he could have received his injuries just prior, at the same time or shortly after. A Correct. Q But the sentence before then you conclude that it is most likely that he received them around the same time; would you agree? A Again, around the same time being just before, just after or during. Q Okay. So are you saying that that's what you meant? Is that basically what you're saying?	investigation team, and we would get called out anywhere in the state, any hour, to go work a crime scene. And we would collect the evidence, gather it, document it, and bring it back and sometimes interpret what we found. Q How often would you say that forensic chemists, who are charged with collecting DNA evidence at your present occupation, actually go out and collect evidence? A We probably get called out once about once every other month or so, and it's not always me that will go out. It usually depends on who's available or, you know (Recording was corrupted from 3:44:13 p.m. to 3:44:55 p.m.) A and so we can kind of put certain things together
2 3 4 5 6 7 8 9 10 11 12 13 14 15	A Correct. Q It doesn't say before, right? A The next — the next sentence does. Q Okay, the next sentence says he could have received his injuries just prior, at the same time or shortly after. A Correct. Q But the sentence before then you conclude that it is most likely that he received them around the same time; would you agree? A Again, around the same time being just before, just after or during. Q Okay. So are you saying that that's what you meant? Is that basically what you're saying? A I think that's what I stated in the report.	investigation team, and we would get called out anywhere in the state, any hour, to go work a crime scene. And we would collect the evidence, gather it, document it, and bring it back and sometimes interpret what we found. Q How often would you say that forensic chemists, who are charged with collecting DNA evidence at your present occupation, actually go out and collect evidence? A We probably get called out once about once every other month or so, and it's not always me that will go out. It usually depends on who's available or, you know (Recording was corrupted from 3:44:13 p.m. to 3:44:55 p.m.) A and so we can kind of put certain things together and perhaps sequence certain events.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	A Correct. Q It doesn't say before, right? A The next — the next sentence does. Q Okay, the next sentence says he could have received his injuries just prior, at the same time or shortly after. A Correct. Q But the sentence before then you conclude that it is most likely that he received them around the same time; would you agree? A Again, around the same time being just before, just after or during. Q Okay. So are you saying that that's what you meant? Is that basically what you're saying? A I think that's what I stated in the report. Q Okay. Now, there's another part in your report where	investigation team, and we would get called out anywhere in the state, any hour, to go work a crime scene. And we would collect the evidence, gather it, document it, and bring it back and sometimes interpret what we found. Q How often would you say that forensic chemists, who are charged with collecting DNA evidence at your present occupation, actually go out and collect evidence? A We probably get called out once about once every other month or so, and it's not always me that will go out. It usually depends on who's available or, you know (Recording was corrupted from 3:44:13 p.m. to 3:44:55 p.m.) A and so we can kind of put certain things together and perhaps sequence certain events. Q Now, showing you what's been admitted as Defendant's
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A Correct. Q It doesn't say before, right? A The next — the next sentence does. Q Okay, the next sentence says he could have received his injuries just prior, at the same time or shortly after. A Correct. Q But the sentence before then you conclude that it is most likely that he received them around the same time; would you agree? A Again, around the same time being just before, just after or during. Q Okay. So are you saying that that's what you meant? Is that basically what you're saying? A I think that's what I stated in the report. Q Okay. Now, there's another part in your report where you talk about defensive wounds, and you say that their	investigation team, and we would get called out anywhere in the state, any hour, to go work a crime scene. And we would collect the evidence, gather it, document it, and bring it back and sometimes interpret what we found. Q How often would you say that forensic chemists, who are charged with collecting DNA evidence at your present occupation, actually go out and collect evidence? A We probably get called out once about once every other month or so, and it's not always me that will go out. It usually depends on who's available or, you know (Recording was corrupted from 3:44:13 p.m. to 3:44:55 p.m.) A and so we can kind of put certain things together and perhaps sequence certain events. Q Now, showing you what's been admitted as Defendant's Exhibit quadruple H. Do you recall seeing this photograph?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A Correct. Q It doesn't say before, right? A The next — the next sentence does. Q Okay, the next sentence says he could have received his injuries just prior, at the same time or shortly after. A Correct. Q But the sentence before then you conclude that it is most likely that he received them around the same time; would you agree? A Again, around the same time being just before, just after or during. Q Okay. So are you saying that that's what you meant? Is that basically what you're saying? A I think that's what I stated in the report. Q Okay. Now, there's another part in your report where you talk about defensive wounds, and you say that their commonly found on the palms of the hand, correct?	investigation team, and we would get called out anywhere in the state, any hour, to go work a crime scene. And we would collect the evidence, gather it, document it, and bring it back and sometimes interpret what we found. Q How often would you say that forensic chemists, who are charged with collecting DNA evidence at your present occupation, actually go out and collect evidence? A We probably get called out once about once every other month or so, and it's not always me that will go out. It usually depends on who's available or, you know (Recording was corrupted from 3:44:13 p.m. to 3:44:55 p.m.) A and so we can kind of put certain things together and perhaps sequence certain events. Q Now, showing you what's been admitted as Defendant's Exhibit quadruple H. Do you recall seeing this photograph? A Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A Correct. Q It doesn't say before, right? A The next — the next sentence does. Q Okay, the next sentence says he could have received his injuries just prior, at the same time or shortly after. A Correct. Q But the sentence before then you conclude that it is most likely that he received them around the same time; would you agree? A Again, around the same time being just before, just after or during. Q Okay. So are you saying that that's what you meant? Is that basically what you're saying? A I think that's what I stated in the report. Q Okay. Now, there's another part in your report where you talk about defensive wounds, and you say that their commonly found on the palms of the hand, correct? A Correct.	investigation team, and we would get called out anywhere in the state, any hour, to go work a crime scene. And we would collect the evidence, gather it, document it, and bring it back and sometimes interpret what we found. Q How often would you say that forensic chemists, who are charged with collecting DNA evidence at your present occupation, actually go out and collect evidence? A We probably get called out once about once every other month or so, and it's not always me that will go out. It usually depends on who's available or, you know (Recording was corrupted from 3:44:13 p.m. to 3:44:55 p.m.) A and so we can kind of put certain things together and perhaps sequence certain events. Q Now, showing you what's been admitted as Defendant's Exhibit quadruple H. Do you recall seeing this photograph? A Yes. Q And do you recall making some conclusions based upor
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A Correct. Q It doesn't say before, right? A The next — the next sentence does. Q Okay, the next sentence says he could have received his injuries just prior, at the same time or shortly after. A Correct. Q But the sentence before then you conclude that it is most likely that he received them around the same time; would you agree? A Again, around the same time being just before, just after or during. Q Okay. So are you saying that that's what you meant? Is that basically what you're saying? A I think that's what I stated in the report. Q Okay. Now, there's another part in your report where you talk about defensive wounds, and you say that their commonly found on the palms of the hand, correct? A Correct. Q Okay. Have you ever actually been a CSA in the feed	investigation team, and we would get called out anywhere in the state, any hour, to go work a crime scene. And we would collect the evidence, gather it, document it, and bring it back and sometimes interpret what we found. Q How often would you say that forensic chemists, who are charged with collecting DNA evidence at your present occupation, actually go out and collect evidence? A We probably get called out once about once every other month or so, and it's not always me that will go out. It usually depends on who's available or, you know (Recording was corrupted from 3:44:13 p.m. to 3:44:55 p.m.) A and so we can kind of put certain things together and perhaps sequence certain events. Q Now, showing you what's been admitted as Defendant's Exhibit quadruple H. Do you recall seeing this photograph? A Yes. Q And do you recall making some conclusions based upor
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A Correct. Q It doesn't say before, right? A The next — the next sentence does. Q Okay, the next sentence says he could have received his injuries just prior, at the same time or shortly after. A Correct. Q But the sentence before then you conclude that it is most likely that he received them around the same time; would you agree? A Again, around the same time being just before, just after or during. Q Okay. So are you saying that that's what you meant? Is that basically what you're saying? A I think that's what I stated in the report. Q Okay. Now, there's another part in your report where you talk about defensive wounds, and you say that their commonly found on the palms of the hand, correct? A Correct.	investigation team, and we would get called out anywhere in the state, any hour, to go work a crime scene. And we would collect the evidence, gather it, document it, and bring it back and sometimes interpret what we found. Q How often would you say that forensic chemists, who are charged with collecting DNA evidence at your present occupation, actually go out and collect evidence? A We probably get called out once about once every other month or so, and it's not always me that will go out. It usually depends on who's available or, you know (Recording was corrupted from 3:44:13 p.m. to 3:44:55 p.m.) A and so we can kind of put certain things together and perhaps sequence certain events. Q Now, showing you what's been admitted as Defendant's Exhibit quadruple H. Do you recall seeing this photograph? A Yes. Q And do you recall making some conclusions based upor the type of blood that was apparent on this side of the knife
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A Correct. Q It doesn't say before, right? A The next — the next sentence does. Q Okay, the next sentence says he could have received his injuries just prior, at the same time or shortly after. A Correct. Q But the sentence before then you conclude that it is most likely that he received them around the same time; would you agree? A Again, around the same time being just before, just after or during. Q Okay. So are you saying that that's what you meant? Is that basically what you're saying? A I think that's what I stated in the report. Q Okay. Now, there's another part in your report where you talk about defensive wounds, and you say that their commonly found on the palms of the hand, correct? A Correct. Q Okay. Have you ever actually been a CSA in the feed collecting evidence yourself? A Yes.	investigation team, and we would get called out anywhere in the state, any hour, to go work a crime scene. And we would collect the evidence, gather it, document it, and bring it back and sometimes interpret what we found. Q How often would you say that forensic chemists, who are charged with collecting DNA evidence at your present occupation, actually go out and collect evidence? A We probably get called out once about once every other month or so, and it's not always me that will go out. It usually depends on who's available or, you know (Recording was corrupted from 3:44:13 p.m. to 3:44:55 p.m.) A and so we can kind of put certain things together and perhaps sequence certain events. Q Now, showing you what's been admitted as Defendant's Exhibit quadruple H. Do you recall seeing this photograph? A Yes. Q And do you recall making some conclusions based upor the type of blood that was apparent on this side of the knife?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A Correct. Q It doesn't say before, right? A The next — the next sentence does. Q Okay, the next sentence says he could have received his injuries just prior, at the same time or shortly after. A Correct. Q But the sentence before then you conclude that it is most likely that he received them around the same time; would you agree? A Again, around the same time being just before, just after or during. Q Okay. So are you saying that that's what you meant? Is that basically what you're saying? A I think that's what I stated in the report. Q Okay. Now, there's another part in your report where you talk about defensive wounds, and you say that their commonly found on the palms of the hand, correct? A Correct. Q Okay. Have you ever actually been a CSA in the feed collecting evidence yourself?	investigation team, and we would get called out anywhere in the state, any hour, to go work a crime scene. And we would collect the evidence, gather it, document it, and bring it back and sometimes interpret what we found. Q How often would you say that forensic chemists, who are charged with collecting DNA evidence at your present occupation, actually go out and collect evidence? A We probably get called out once about once every other month or so, and it's not always me that will go out. It usually depends on who's available or, you know (Recording was corrupted from 3:44:13 p.m. to 3:44:55 p.m.) A and so we can kind of put certain things together and perhaps sequence certain events. Q Now, showing you what's been admitted as Defendant's Exhibit quadruple H. Do you recall seeing this photograph? A Yes. Q And do you recall making some conclusions based upor the type of blood that was apparent on this side of the knife? A Yes. A Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A Correct. Q It doesn't say before, right? A The next — the next sentence does. Q Okay, the next sentence says he could have received his injuries just prior, at the same time or shortly after. A Correct. Q But the sentence before then you conclude that it is most likely that he received them around the same time; would you agree? A Again, around the same time being just before, just after or during. Q Okay. So are you saying that that's what you meant? Is that basically what you're saying? A I think that's what I stated in the report. Q Okay. Now, there's another part in your report where you talk about defensive wounds, and you say that their commonly found on the palms of the hand, correct? A Correct. Q Okay. Have you ever actually been a CSA in the feed collecting evidence yourself? A Yes. Q How long ago?	investigation team, and we would get called out anywhere in the state, any hour, to go work a crime scene. And we would collect the evidence, gather it, document it, and bring it back and sometimes interpret what we found. Q How often would you say that forensic chemists, who are charged with collecting DNA evidence at your present occupation, actually go out and collect evidence? A We probably get called out once about once every other month or so, and it's not always me that will go out. It usually depends on who's available or, you know (Recording was corrupted from 3:44:13 p.m. to 3:44:55 p.m.) A and so we can kind of put certain things together and perhaps sequence certain events. Q Now, showing you what's been admitted as Defendant's Exhibit quadruple H. Do you recall seeing this photograph? A Yes. Q And do you recall making some conclusions based upor the type of blood that was apparent on this side of the knife by what was apparent on the other side of the knife? A Yes. Q Okay. And this being the other side of the knife,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	A Correct. Q It doesn't say before, right? A The next — the next sentence does. Q Okay, the next sentence says he could have received his injuries just prior, at the same time or shortly after. A Correct. Q But the sentence before then you conclude that it is most likely that he received them around the same time; would you agree? A Again, around the same time being just before, just after or during. Q Okay. So are you saying that that's what you meant? Is that basically what you're saying? A I think that's what I stated in the report. Q Okay. Now, there's another part in your report where you talk about defensive wounds, and you say that their commonly found on the palms of the hand, correct? A Correct. Q Okay. Have you ever actually been a CSA in the feed collecting evidence yourself? A Yes. Q How long ago? A Well, like I said, we continue to route the crime	investigation team, and we would get called out anywhere in the state, any hour, to go work a crime scene. And we would collect the evidence, gather it, document it, and bring it back and sometimes interpret what we found. Q How often would you say that forensic chemists, who are charged with collecting DNA evidence at your present occupation, actually go out and collect evidence? A We probably get called out once about once every other month or so, and it's not always me that will go out. It usually depends on who's available or, you know (Recording was corrupted from 3:44:13 p.m. to 3:44:55 p.m.) A and so we can kind of put certain things together and perhaps sequence certain events. Q Now, showing you what's been admitted as Defendant's Exhibit quadruple H. Do you recall seeing this photograph? A Yes. Q And do you recall making some conclusions based upor the type of blood that was apparent on this side of the knife by what was apparent on the other side of the knife? A Yes. Q Okay. And this being the other side of the knife, correct?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	A Correct. Q It doesn't say before, right? A The next — the next sentence does. Q Okay, the next sentence says he could have received his injuries just prior, at the same time or shortly after. A Correct. Q But the sentence before then you conclude that it is most likely that he received them around the same time; would you agree? A Again, around the same time being just before, just after or during. Q Okay. So are you saying that that's what you meant? Is that basically what you're saying? A I think that's what I stated in the report. Q Okay. Now, there's another part in your report where you talk about defensive wounds, and you say that their commonly found on the palms of the hand, correct? A Correct. Q Okay. Have you ever actually been a CSA in the feed collecting evidence yourself? A Yes. Q How long ago? A Well, like I said, we continue to route the crime scenes now, but when I was with Louisiana State Police Crime	investigation team, and we would get called out anywhere in the state, any hour, to go work a crime scene. And we would collect the evidence, gather it, document it, and bring it back and sometimes interpret what we found. Q How often would you say that forensic chemists, who are charged with collecting DNA evidence at your present occupation, actually go out and collect evidence? A We probably get called out once about once every other month or so, and it's not always me that will go out. It usually depends on who's available or, you know (Recording was corrupted from 3:44:13 p.m. to 3:44:55 p.m.) A and so we can kind of put certain things together and perhaps sequence certain events. Q Now, showing you what's been admitted as Defendant's Exhibit quadruple H. Do you recall seeing this photograph? A Yes. Q And do you recall making some conclusions based upor the type of blood that was apparent on this side of the knife by what was apparent on the other side of the knife? A Yes. Q Okay. And this being the other side of the knife, correct? A Yes.

1		ł	·
1	Q And you'd agree that there's still some blood, in	1	you agree that one side of the blade facing down apparently
2	fact, on this side of the knife, correct?	2	resting against the sheet that's underneath it
3	A Oh, absolutely, yes.	3	A Okay.
4	Q And it looks like it's apparently been smeared,	4	Q could that explain why the blood on one on that
5	correct?	5	side of the knife might look different than the other side?
6	A Yes.	6	A I think it's possible.
7	Q Okay. And then you'd agree that this appears to be	7	Q Okay. And that based on that, your conclusions that
В	the photograph of the knife in its initial position upon police	1	you draw based on the DNA that was actually obtained from the
9	becoming involved with it?	9	side that was tested might be speculation?
10		10 11	A Well, there's no doubt that Mr. O'Keefe's blood was found on the other side of the knife, because that's shown in
11 12		12	the DNA report.
13	•	13	Q Agreed.
14	•	14	A It appears that on the other side there are no
15		15	distinct spots, and I believe they tested the tip end of the
16		16	knife, and only Ms. Witmarsh's blood was found. That's what I
17	Q And the other edge apparently laying against in	17	recall from the DNA reports.
18		18	Q Right. But you didn't you testify on direct that
19	A Which edge are you talking about?	19	the lack of blood spots on one side of the knife you relied on
20	Q The edge that's opposite the side that's facing up.	20	that in determining the sequence of events?
21		21	A Yes.
22	• •	22	Q Okay. Did you go out to the crime scene in this
23	• • • • • • • • • • • • • • • • • • • •	23	case?
24	A I'm I don't understand what you're asking.	24	A No. Q Okay. And you talk about crime scene reconstruction.
25		25	Q Okay. And you talk about crime scene reconstruction. Page 171
	Page 170		-
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
1			
١,	Variable and the second of the shotographs is	1	baliava you that have a master of science in industrial
1	Your reconstruction merely consisted of the photographs; is	1 2	believe you that have a master of science in industrial
2	that correct?	1 2 3	believe you that have a master of science in industrial chemistry and a bachelor's of science in microbiology; is that correct?
2	that correct? A Photographs, as well as the documentation, autopsy	2	chemistry and a bachclor's of science in microbiology; is that
2	that correct?	2 3	chemistry and a bachelor's of science in microbiology; is that correct?
2 3 4	that correct? A Photographs, as well as the documentation, autopsy report, and a DVD that was provide.	2 3 4	chemistry and a bachelor's of science in microbiology; is that correct? A Yes. My master's also is a forensic science degree as well. Q Okay. In addition to that formal education, your
2 3 4 5	that correct? A Photographs, as well as the documentation, autopsy report, and a DVD that was provide. Q Okay. And speaking of the autopsy report, you also tried to demonstrate what you interpreted the wound path was. Do you recall that?	2 3 4 5 6 7	chemistry and a bachelor's of science in microbiology; is that correct? A Yes. My master's also is a forensic science degree as well. Q Okay. In addition to that formal education, your continuing education classes, does your experience in the field
2 3 4 5 6 7	that correct? A Photographs, as well as the documentation, autopsy report, and a DVD that was provide. Q Okay. And speaking of the autopsy report, you also tried to demonstrate what you interpreted the wound path was. Do you recall that? A Yes.	2 3 4 5 6 7 8	chemistry and a bachelor's of science in microbiology; is that correct? A Yes. My master's also is a forensic science degree as well. Q Okay. In addition to that formal education, your continuing education classes, does your experience in the field also help you form opinions as to the mechanism of injury?
2 3 4 5 6 7 8	that correct? A Photographs, as well as the documentation, autopsy report, and a DVD that was provide. Q Okay. And speaking of the autopsy report, you also tried to demonstrate what you interpreted the wound path was. Do you recall that? A Yes. Q Okay. Did you happen to like maybe get a mannequin	2 3 4 5 6 7 8	chemistry and a bachelor's of science in microbiology; is that correct? A Yes. My master's also is a forensic science degree as well. Q Okay. In addition to that formal education, your continuing education classes, does your experience in the field also help you form opinions as to the mechanism of injury? A Absolutely, yes.
2 3 4 5 6 7 8 9	that correct? A Photographs, as well as the documentation, autopsy report, and a DVD that was provide. Q Okay. And speaking of the autopsy report, you also tried to demonstrate what you interpreted the wound path was. Do you recall that? A Yes. Q Okay. Did you happen to like maybe get a mannequin or something when you were reconstructing the scene and try and	2 3 4 5 6 7 8 9	chemistry and a bachelor's of science in microbiology; is that correct? A Yes. My master's also is a forensic science degree as well. Q Okay. In addition to that formal education, your continuing education classes, does your experience in the field also help you form opinions as to the mechanism of injury? A Absolutely, yes. Q Okay. I just would like to talk about that
2 3 4 5 6 7 8 9 10	that correct? A Photographs, as well as the documentation, autopsy report, and a DVD that was provide. Q Okay. And speaking of the autopsy report, you also tried to demonstrate what you interpreted the wound path was. Do you recall that? A Yes. Q Okay. Did you happen to like maybe get a mannequin or something when you were reconstructing the scene and try and do some experiments to see if they corroborated what your	2 3 4 5 6 7 8 9 10	chemistry and a bachelor's of science in microbiology; is that correct? A Yes. My master's also is a forensic science degree as well. Q Okay. In addition to that formal education, your continuing education classes, does your experience in the field also help you form opinions as to the mechanism of injury? A Absolutely, yes. Q Okay. I just would like to talk about that experience a little bit again. How long did you work for
2 3 4 5 6 7 8 9 10 11	that correct? A Photographs, as well as the documentation, autopsy report, and a DVD that was provide. Q Okay. And speaking of the autopsy report, you also tried to demonstrate what you interpreted the wound path was. Do you recall that? A Yes. Q Okay. Did you happen to like maybe get a mannequin or something when you were reconstructing the scene and try and do some experiments to see if they corroborated what your opinion was?	2 3 4 5 6 7 8 9 10 11	chemistry and a bachelor's of science in microbiology; is that correct? A Yes. My master's also is a forensic science degree as well. Q Okay. In addition to that formal education, your continuing education classes, does your experience in the field also help you form opinions as to the mechanism of injury? A Absolutely, yes. Q Okay. I just would like to talk about that experience a little bit again. How long did you work for Jefferson Parish Sheriff's Office Crime Lab?
2 3 4 5 6 7 8 9 10 11 12 13	that correct? A Photographs, as well as the documentation, autopsy report, and a DVD that was provide. Q Okay. And speaking of the autopsy report, you also tried to demonstrate what you interpreted the wound path was. Do you recall that? A Yes. Q Okay. Did you happen to like maybe get a mannequin or something when you were reconstructing the scene and try and do some experiments to see if they corroborated what your opinion was? A No, I didn't use a mannequin, but, you know, I used	2 3 4 5 6 7 8 9 10 11 12	chemistry and a bachelor's of science in microbiology; is that correct? A Yes. My master's also is a forensic science degree as well. Q Okay. In addition to that formal education, your continuing education classes, does your experience in the field also help you form opinions as to the mechanism of injury? A Absolutely, yes. Q Okay. I just would like to talk about that experience a little bit again. How long did you work for Jefferson Parish Sheriff's Office Crime Lab? A I was there for about three and a half years.
2 3 4 5 6 7 8 9 10 11 12 13	that correct? A Photographs, as well as the documentation, autopsy report, and a DVD that was provide. Q Okay. And speaking of the autopsy report, you also tried to demonstrate what you interpreted the wound path was. Do you recall that? A Yes. Q Okay. Did you happen to like maybe get a mannequin or something when you were reconstructing the scene and try and do some experiments to see if they corroborated what your opinion was? A No, I didn't use a mannequin, but, you know, I used my imagination as to how, you know — I mean, I had a knife in	2 3 4 5 6 7 8 9 10 11	chemistry and a bachelor's of science in microbiology; is that correct? A Yes. My master's also is a forensic science degree as well. Q Okay. In addition to that formal education, your continuing education classes, does your experience in the field also help you form opinions as to the mechanism of injury? A Absolutely, yes. Q Okay. I just would like to talk about that experience a little bit again. How long did you work for Jefferson Parish Sheriff's Office Crime Lab? A I was there for about three and a half years.
2 3 4 5 6 7 8 9 10 11 12 13	that correct? A Photographs, as well as the documentation, autopsy report, and a DVD that was provide. Q Okay. And speaking of the autopsy report, you also tried to demonstrate what you interpreted the wound path was. Do you recall that? A Yes. Q Okay. Did you happen to like maybe get a mannequin or something when you were reconstructing the scene and try and do some experiments to see if they corroborated what your opinion was? A No, I didn't use a mannequin, but, you know, I used my imagination as to how, you know — I mean, I had a knife in hand to demonstrate how the knife would be in the person's hand	2 3 4 5 6 7 8 9 10 11 12 13	chemistry and a bachelor's of science in microbiology; is that correct? A Yes. My master's also is a forensic science degree as well. Q Okay. In addition to that formal education, your continuing education classes, does your experience in the field also help you form opinions as to the mechanism of injury? A Absolutely, yes. Q Okay. I just would like to talk about that experience a little bit again. How long did you work for Jefferson Parish Sheriff's Office Crime Lab? A I was there for about three and a half years. Q And what did you do for them?
2 3 4 5 6 7 8 9 10 11 12 13 14 15	that correct? A Photographs, as well as the documentation, autopsy report, and a DVD that was provide. Q Okay. And speaking of the autopsy report, you also tried to demonstrate what you interpreted the wound path was. Do you recall that? A Yes. Q Okay. Did you happen to like maybe get a mannequin or something when you were reconstructing the scene and try and do some experiments to see if they corroborated what your opinion was? A No, I didn't use a mannequin, but, you know, I used my imagination as to how, you know — I mean, I had a knife in	2 3 4 5 6 7 8 9 10 11 12 13 14 15	chemistry and a bachelor's of science in microbiology; is that correct? A Yes. My master's also is a forensic science degree as well. Q Okay. In addition to that formal education, your continuing education classes, does your experience in the field also help you form opinions as to the mechanism of injury? A Absolutely, yes. Q Okay. I just would like to talk about that experience a little bit again. How long did you work for Jefferson Parish Sheriff's Office Crime Lab? A I was there for about three and a half years. Q And what did you do for them? A For them again, it was general criminalistics, marijuana analysis, arson analysis, gunshot residue detection, and then I moved into the serology area. In the interim I was
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	that correct? A Photographs, as well as the documentation, autopsy report, and a DVD that was provide. Q Okay. And speaking of the autopsy report, you also tried to demonstrate what you interpreted the wound path was. Do you recall that? A Yes. Q Okay. Did you happen to like maybe get a mannequin or something when you were reconstructing the scene and try and do some experiments to see if they corroborated what your opinion was? A No, I didn't use a mannequin, but, you know, I used my imagination as to how, you know — I mean, I had a knife in hand to demonstrate how the knife would be in the person's hand that received the cuts in that position, and, you know, just	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	chemistry and a bachelor's of science in microbiology; is that correct? A Yes. My master's also is a forensic science degree as well. Q Okay. In addition to that formal education, your continuing education classes, does your experience in the field also help you form opinions as to the mechanism of injury? A Absolutely, yes. Q Okay. I just would like to talk about that experience a little bit again. How long did you work for Jefferson Parish Sheriff's Office Crime Lab? A I was there for about three and a half years. Q And what did you do for them? A For them again, it was general criminalistics, marijuana analysis, arson analysis, gunshot residue detection, and then I moved into the serology area. In the interim I was also assisting working crime scenes at Jefferson Parish.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	that correct? A Photographs, as well as the documentation, autopsy report, and a DVD that was provide. Q Okay. And speaking of the autopsy report, you also tried to demonstrate what you interpreted the wound path was. Do you recall that? A Yes. Q Okay. Did you happen to like maybe get a mannequin or something when you were reconstructing the scene and try and do some experiments to see if they corroborated what your opinion was? A No, I didn't use a mannequin, but, you know, I used my imagination as to how, you know — I mean, I had a knife in hand to demonstrate how the knife would be in the person's hand that received the cuts in that position, and, you know, just used my imagination as so how someone was standing.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	chemistry and a bachelor's of science in microbiology; is that correct? A Yes. My master's also is a forensic science degree as well. Q Okay. In addition to that formal education, your continuing education classes, does your experience in the field also help you form opinions as to the mechanism of injury? A Absolutely, yes. Q Okay. I just would like to talk about that experience a little bit again. How long did you work for Jefferson Parish Sheriff's Office Crime Lab? A I was there for about three and a half years. Q And what did you do for them? A For them again, it was general criminalistics, marijuana analysis, arson analysis, gunshot residue detection, and then I moved into the serology area. In the interim I was also assisting working crime scenes at Jefferson Parish. Q And in the — did you analyze biochemical — using
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	that correct? A Photographs, as well as the documentation, autopsy report, and a DVD that was provide. Q Okay. And speaking of the autopsy report, you also tried to demonstrate what you interpreted the wound path was. Do you recall that? A Yes. Q Okay. Did you happen to like maybe get a mannequin or something when you were reconstructing the scene and try and do some experiments to see if they corroborated what your opinion was? A No, I didn't use a mannequin, but, you know, I used my imagination as to how, you know — I mean, I had a knife in hand to demonstrate how the knife would be in the person's hand that received the cuts in that position, and, you know, just used my imagination as so how someone was standing. Q And it is entirely possible that — actually, strike that. MR. SMITH: Judge, I'll pass the witness.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	chemistry and a bachelor's of science in microbiology; is that correct? A Yes. My master's also is a forensic science degree as well. Q Okay. In addition to that formal education, your continuing education classes, does your experience in the field also help you form opinions as to the mechanism of injury? A Absolutely, yes. Q Okay. I just would like to talk about that experience a little bit again. How long did you work for Jefferson Parish Sheriff's Office Crime Lab? A I was there for about three and a half years. Q And what did you do for them? A For them again, it was general criminalistics, marijuana analysis, arson analysis, gunshot residue detection, and then I moved into the serology area. In the interim I was also assisting working crime scenes at Jefferson Parish. Q And in the — did you analyze biochemical — using biochemical and chemical techniques?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	that correct? A Photographs, as well as the documentation, autopsy report, and a DVD that was provide. Q Okay. And speaking of the autopsy report, you also tried to demonstrate what you interpreted the wound path was. Do you recall that? A Yes. Q Okay. Did you happen to like maybe get a mannequin or something when you were reconstructing the scene and try and do some experiments to see if they corroborated what your opinion was? A No, I didn't use a mannequin, but, you know, I used my imagination as to how, you know — I mean, I had a knife in hand to demonstrate how the knife would be in the person's hand that received the cuts in that position, and, you know, just used my imagination as so how someone was standing. Q And it is entirely possible that — actually, strike that. MR. SMITH: Judge, I'll pass the witness. THE COURT: Redirect.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	chemistry and a bachelor's of science in microbiology; is that correct? A Yes. My master's also is a forensic science degree as well. Q Okay. In addition to that formal education, your continuing education classes, does your experience in the field also help you form opinions as to the mechanism of injury? A Absolutely, yes. Q Okay. I just would like to talk about that experience a little bit again. How long did you work for Jefferson Parish Sheriff's Office Crime Lab? A I was there for about three and a half years. Q And what did you do for them? A For them again, it was general criminalistics, marijuana analysis, arson analysis, gunshot residue detection, and then I moved into the serology area. In the interim I was also assisting working crime scenes at Jefferson Parish. Q And in the — did you analyze biochemical — using biochemical and chemical techniques? A Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	that correct? A Photographs, as well as the documentation, autopsy report, and a DVD that was provide. Q Okay. And speaking of the autopsy report, you also tried to demonstrate what you interpreted the wound path was. Do you recall that? A Yes. Q Okay. Did you happen to like maybe get a mannequin or something when you were reconstructing the scene and try and do some experiments to see if they corroborated what your opinion was? A No, I didn't use a mannequin, but, you know, I used my imagination as to how, you know — I mean, I had a knife in hand to demonstrate how the knife would be in the person's hand that received the cuts in that position, and, you know, just used my imagination as so how someone was standing. Q And it is entirely possible that — actually, strike that. MR. SMITH: Judge, I'll pass the witness. THE COURT: Redirect. MS. PALM: Thank you.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	chemistry and a bachelor's of science in microbiology; is that correct? A Yes. My master's also is a forensic science degree as well. Q Okay. In addition to that formal education, your continuing education classes, does your experience in the field also help you form opinions as to the mechanism of injury? A Absolutely, yes. Q Okay. I just would like to talk about that experience a little bit again. How long did you work for Jefferson Parish Sheriff's Office Crime Lab? A I was there for about three and a half years. Q And what did you do for them? A For them again, it was general criminalistics, marijuana analysis, arson analysis, gunshot residue detection, and then I moved into the serology area. In the interim I was also assisting working crime scenes at Jefferson Parish. Q And in the did you analyze biochemical using biochemical and chemical techniques? A Yes. Q Okay. And then how long did you work for the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	that correct? A Photographs, as well as the documentation, autopsy report, and a DVD that was provide. Q Okay. And speaking of the autopsy report, you also tried to demonstrate what you interpreted the wound path was. Do you recall that? A Yes. Q Okay. Did you happen to like maybe get a mannequin or something when you were reconstructing the scene and try and do some experiments to see if they corroborated what your opinion was? A No, I didn't use a mannequin, but, you know, I used my imagination as to how, you know — I mean, I had a knife in hand to demonstrate how the knife would be in the person's hand that received the cuts in that position, and, you know, just used my imagination as so how someone was standing. Q And it is entirely possible that — actually, strike that. MR. SMITH: Judge, I'll pass the witness. THE COURT: Redirect. MS. PALM: Thank you. REDIRECT EXAMINATION	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	chemistry and a bachelor's of science in microbiology; is that correct? A Yes. My master's also is a forensic science degree as well. Q Okay. In addition to that formal education, your continuing education classes, does your experience in the field also help you form opinions as to the mechanism of injury? A Absolutely, yes. Q Okay. I just would like to talk about that experience a little bit again. How long did you work for Jefferson Parish Sheriff's Office Crime Lab? A I was there for about three and a half years. Q And what did you do for them? A For them again, it was general criminalistics, marijuana analysis, arson analysis, gunshot residue detection, and then I moved into the serology area. In the interim I was also assisting working crime scenes at Jefferson Parish. Q And in the — did you analyze biochemical — using biochemical and chemical techniques? A Yes. Q Okay. And then how long did you work for the Louisiana State Police Crime Lab?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	that correct? A Photographs, as well as the documentation, autopsy report, and a DVD that was provide. Q Okay. And speaking of the autopsy report, you also tried to demonstrate what you interpreted the wound path was. Do you recall that? A Yes. Q Okay. Did you happen to like maybe get a mannequin or something when you were reconstructing the scene and try and do some experiments to see if they corroborated what your opinion was? A No, I didn't use a mannequin, but, you know, I used my imagination as to how, you know — I mean, I had a knife in hand to demonstrate how the knife would be in the person's hand that received the cuts in that position, and, you know, just used my imagination as so how someone was standing. Q And it is entirely possible that — actually, strike that. MR. SMITH: Judge, I'll pass the witness. THE COURT: Redirect. MS. PALM: Thank you. REDIRECT EXAMINATION BY MS. PALM::	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	chemistry and a bachelor's of science in microbiology; is that correct? A Yes. My master's also is a forensic science degree as well. Q Okay. In addition to that formal education, your continuing education classes, does your experience in the field also help you form opinions as to the mechanism of injury? A Absolutely, yes. Q Okay. I just would like to talk about that experience a little bit again. How long did you work for Jefferson Parish Sheriff's Office Crime Lab? A I was there for about three and a half years. Q And what did you do for them? A For them again, it was general criminalistics, marijuana analysis, arson analysis, gunshot residue detection, and then I moved into the serology area. In the interim I was also assisting working crime scenes at Jefferson Parish. Q And in the — did you analyze biochemical — using biochemical and chemical techniques? A Yes. Q Okay. And then how long did you work for the Louisiana State Police Crime Lab? A I was there for about 14 years.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	that correct? A Photographs, as well as the documentation, autopsy report, and a DVD that was provide. Q Okay. And speaking of the autopsy report, you also tried to demonstrate what you interpreted the wound path was. Do you recall that? A Yes. Q Okay. Did you happen to like maybe get a mannequin or something when you were reconstructing the scene and try and do some experiments to see if they corroborated what your opinion was? A No, I didn't use a mannequin, but, you know, I used my imagination as to how, you know — I mean, I had a knife in hand to demonstrate how the knife would be in the person's hand that received the cuts in that position, and, you know, just used my imagination as so how someone was standing. Q And it is entirely possible that actually, strike that. MR. SMITH: Judge, I'll pass the witness. THE COURT: Redirect. MS. PALM: Thank you. REDIRECT EXAMINATION BY MS. PALM:: Q Mr. Schiro, in addition to your education, and I	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	chemistry and a bachelor's of science in microbiology; is that correct? A Yes. My master's also is a forensic science degree as well. Q Okay. In addition to that formal education, your continuing education classes, does your experience in the field also help you form opinions as to the mechanism of injury? A Absolutely, yes. Q Okay. I just would like to talk about that experience a little bit again. How long did you work for Jefferson Parish Sheriff's Office Crime Lab? A I was there for about three and a half years. Q And what did you do for them? A For them again, it was general criminalistics, marijuana analysis, arson analysis, gunshot residue detection, and then I moved into the serology area. In the interim I was also assisting working crime scenes at Jefferson Parish. Q And in the did you analyze biochemical using biochemical and chemical techniques? A Yes. Q Okay. And then how long did you work for the Louisiana State Police Crime Lab? A I was there for about 14 years. Q And what did you do for them?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	that correct? A Photographs, as well as the documentation, autopsy report, and a DVD that was provide. Q Okay. And speaking of the autopsy report, you also tried to demonstrate what you interpreted the wound path was. Do you recall that? A Yes. Q Okay. Did you happen to like maybe get a mannequin or something when you were reconstructing the scene and try and do some experiments to see if they corroborated what your opinion was? A No, I didn't use a mannequin, but, you know, I used my imagination as to how, you know — I mean, I had a knife in hand to demonstrate how the knife would be in the person's hand that received the cuts in that position, and, you know, just used my imagination as so how someone was standing. Q And it is entirely possible that — actually, strike that. MR. SMITH: Judge, I'll pass the witness. THE COURT: Redirect. MS. PALM: Thank you. REDIRECT EXAMINATION BY MS. PALM::	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	chemistry and a bachelor's of science in microbiology; is that correct? A Yes. My master's also is a forensic science degree as well. Q Okay. In addition to that formal education, your continuing education classes, does your experience in the field also help you form opinions as to the mechanism of injury? A Absolutely, yes. Q Okay. I just would like to talk about that experience a little bit again. How long did you work for Jefferson Parish Sheriff's Office Crime Lab? A I was there for about three and a half years. Q And what did you do for them? A For them again, it was general criminalistics, marijuana analysis, arson analysis, gunshot residue detection, and then I moved into the serology area. In the interim I was also assisting working crime scenes at Jefferson Parish. Q And in the — did you analyze biochemical — using biochemical and chemical techniques? A Yes. Q Okay. And then how long did you work for the Louisiana State Police Crime Lab? A I was there for about 14 years.

1	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
	Page 176		Page 177
25	THE COURT: Next witness for the defense.	25	THE COURT: There was testimony that was drinking
24	THE WITNESS: Thank you.	24	MR. SMITH: What was the question?
23	this matter is finally resolved. Thank you for your time, sir.	23	A Yes.
21	testimony with any other witness involved in this case until	22	that you started drinking at age 17; do you recall that?
20 21	THE WITNESS: Thank you. THE COURT: You're instructed not to discuss your	21	Q And we heard a little testimony earlier in the day
19	testimony.	20	A Yes, I'm 46.
18	questions from the jurors? All right, thank you, sir, for your	18 19	Good afternoon, Ms. Palm. Can you tell the jury how old you are today?
17	witness those particular questions. Were there any other	17	Q Good afternoon, Brian.
16	jurors. Under rules of evidence we're not allowed to ask the	16	BY MS. PALM:
15	THE COURT: We did receive a question from one of the	15	DIRECT EXAMINATION
14	MS. PALM: No more questions, Judge.	14	THE CLERK: Thank you.
13	MR. SMITH: No further questions.	13	capital K-e-e-f-e.
12	Q Okny.	12	THE WITNESS: Brian O'Keefe, B-r-i-a-n, O, apostrophe
11	A Yes.	l	your name and spell it for the record.
10	Q And are you being paid for that?	10	THE CLERK: Please be seated. Will you please state
9	A They asked me to examine the items and evaluate them.	9	BRIAN O'KEEFE, DEFENDANT'S WITNESS, SWORN
8	of the defense; is that correct?	i	right hand and face the clerk, please.
7	Q And it's an opinion that you came to at the request	7	THE MARSHAL: If you'll remain standing. Raise your
6	information, crime scene information, photographs, et cetera.	6	MS. PALM: Brinn O'Keefe.
5	A My opinion based on having reviewed the autopsy	5	next witness.
4	they're basically just your opinion, correct?	4	THE COURT: All right, Mr. Pike, please call your
3	Q Okay. And your ultimate conclusions in this case are	3	(Off-record bench conference).
2	A That's a possibility, yes.	2	THE COURT: All right.
1	Q After they stabbed her, correct?	1	MS. PALM: May I approach the bench, your Honor?
	ROUGH DRAFT TRANSCRIPT	<u> </u>	ROUGH DRAFT TRANSCRIPT
	Page 174		Page 175
25	Q And you're also still doing analysis of crime scenes?	25	A That's a possibility.
24	A Yes.	24	Witmarsh wiped the knife off; isn't that correct?
23	Q And you do train other people?	23	Q Another possibility is if the person who stubbed Ms.
22	A Yes.	22	BY MR. SMITH::
21	Q And in your current job you are a supervisor?	21	RECROSS-EXAMINATION
20	A Yes,	20	THE COURT: Recross.
19	Q Criminalistics, right? Okay.	19	MS. PALM: No more questions. Thank you.
18	A Acadiana crime lab, yes.	18	Ms. Witmarsh the blood smeared.
17	Q Acadiana.	17	A The other possibility is as it's being withdrawn from
16	A Acadiana.	16	Q But what are the other possibilities?
15	your current job which is	15	A Yes.
14	Q Okay. So after 14 years there, you went to the	14	possible.
13	wasn't.	13	could be because it was laying on the bed. You said that's
12	A Not at the Louisiana State Police Crime Lab, I	12	one side it might be cleaner on the other and asked whether it
11	Q You were a supervisor?	11	knife on blood the knife on the blood, he asked about why on
10	A Yes.	10	Q And with regard to Mr. Smith's final questions, the
9	Q Did you train other personnel?	9	collection of preservation of evidence.
8	A Yes.	В	people internationally in aspects of forensic science and
7	Q And in that job did you interpret blood spatter?	7	evidence, some on crime seene reconstruction. I've trained
6	as well.	6	A I have publications on collection preservation of
5	back the evidence is we would do the follow up on the evidence	5	to ask you about?
4	lot of what we did when he would go to crime scenes and bring	4	Q Do you have any other accomplishments that I failed
3	bloodstain pattern analysis, latent fingerprint development. A	3	A Yes.
2	A Again, it was primarily serology, but also doing a lot of crime scene investigation, crime scene reconstruction,	2	Q And crime scene reconstruction?
1		1	

	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
25	Q And at the time what was your drinking pattern like? Page 180	25	Q Did your problem continue? Page 181
24	A Yes. Fairfield County (indiscernible) my home town.	24	in the marriage. Q Did your problem continue?
23	Q And was that in Ohio?	23	A I sought some treatment, but it was kind of too late
22	A 1993.	22	Q Okay. And how did you address it?
21	Q What year was that?	21	A My alcohol.
20	A Yes, we did.	20	Q Your alcohol or her alcohol?
19	divorced?	19	A Alcohol.
18	Q At some point did you and Pamela Sue (phonetic) get	18	Q And what was the problem?
17	reserves also.	17	A Yes.
16	A I left active duty honorably, but I went into the	16	Q At some point was there trouble in that marriage?
15	Q Okay. And how did you end up leaving?	15	A Yes, ma'am.
14	A 1987.	14	Q Both daughters?
13	Q When did you end up leaving the arms forces service?	13	(phonetic) in 1999, and Merlana Marie (phonetic) in 2000.
12	BY MS. PALM::	12	A Yes, we did. We had two children. Valielsa Jamel
11	MS. GRAHAM: I can't hear Counsel.	11	Q And did you and Elizabeth have children?
10	THE MARSHAL: him (indiscernible) hear you.	10	A In 1997.
9	MS. GRAHAM: I can't hear Counsel.	9	Q Okay. When did you marry Elizabeth?
8	MS. PALM: You can't hear me?	8	A She was my wife, my second wife.
7	because we can't even hear	7	Q And who is Elizabeth?
6	THE MARSHAL: You're going to have to speak up	6	visited family and met Elizabeth.
5	Q Did you leave the	5	high school out here, and after my divorce I came out and
4	A I'm sorry, I	4	A Yes, I came out to visit my father. I went to junior
3	Q Did you eventually leave the armed forces service?	3	tell us how you got here.
2	A I started drinking more frequently.	2	Q After the divorce, you end up in Las Vegas. Can you
1	military?	1	A. Excessive.
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
-	Page 178		Page 179
25	A Yes.	25	Q Did you start drinking a lot when you were the
24	O In Grenada?	24	A Yes.
23	A In Grenada.	23	interpretation?
22	O Where was that?	22	something with your drinking. Is that a correct
21	A Yes.	21	reported having gone wild in the military or gone crazy or
20	Q And did you actually serve in combat?	20	testimony today that a medical report says that you some time
19	A Yes.	19	Q Okay. When you were in the military, we heard
18	field?	18	And Trevon Michael (phonetic), 1989.
16 17	Q Did they train you how to treat wounds in a battle	17	I was deployed to Grenada. Kyle Christopher (phonetic), 1987.
15	Q Did they train you in the area of self-defense? A Yes.	16	Desiree Nicole (phonetic). She was born in 1983, a week before
14	A Yes. O Did they train you in the area of self-defense?	15	A Yes, ma'am, three. My first, Desiree (phonetic),
13	any kind of training from them?	14	Q Okay. And did you and Pamela have children together?
12	Q And when you went into the military, did you receive	12 13	Q And how old were you when you got married? A I just turned 20.
11	A 82nd Airborne.	11	A Pamela.
10	Q And what branch of the military was that?	10	Q And what was her name?
9	A 17.	9	A Yes, I did.
В	Q And at what age did you go into the military?	8	anybody?
7	A Yes,	7	Q During your service in the military, did you marry
6	Q You recall that testimony?	6	(indiscernible).
5	BY MS. PALM::	5	also an arms forces expeditionary metal, multiple awards. They
4	MS. PALM: Okay.	4	A Bronze star. It was the highest award. I received
3	MS. GRAHAM: I can't hear.	3	Q And what was that decoration?
2	MR. SMITH: Oh, okay.	2	A Yes.
1	since age 17.	1	Q And were you decorated for that service?
1	since age 17	1	O And were you decorated for that service?

			1		
1	٨	Yes.] ,	to Monte Vista (phonetic). It's	
2	Q	And did you eventually get divorced?	1 2	Q Can you stop just a second.	
3	Ā	Yes, I did.	3	MR. SMITH: Objection, Judge.	
4	Q	When did you get divorced?	4	BY MS. PALM::	
5	Ā	2001 it was finalized I do believe.	5	Q Let me ask you a question at a time.	
6	Q	Okay. Had you been living separately before that?	6	THE COURT: Sustained. Non-respons	sive?
7	À	Yes.	7	MR. SMITH: Yes.	
8	Q	Was it an amicable divorce between the two of you?	8	THE COURT: Sustained.	
9	À	Yes, we did we did our own divorce. Took the	9	BY MS. PALM::	
10	class t	ogether and just parted ways.	10	Q Just answer the if you can just I kr	now it's
11	Q	Did you both agree that divorce was the best thing?	11	difficult, but if you could just listen real carefu	
12	Α	Yes, we did.	12	question and just respond to that question, and	l I'll ask you
13	Q	And why did you agree that it was the best thing?	13	more questions after that, okay. All right. Yo	u said you met
14	Α	My alcohol. It was best for her to have the kids.	14	Victoria at Monte Vista. Is that Monte Vista I	Hospital?
15	I'm ju	st being honest. It just	1.5	A It's	
16		Are you saying you did not want your children exposed	16	Q Just a yes or no. Is that Monte Vista	
17	to you	r alcohol problem?	17	A Yes.	
18	Α	Yes.	18	Q Hospital? Okay. And what is Monte	e Vista
19	Q	And at the time you couldn't keep it under control?	19	Hospital?	
20	Α		20	MR. SMITH: Objection, Judge. Can w	e approach?
21	Q	And after the divorce, you ended up meeting Victoria	21	THE COURT: All right.	
22	Witma		22	(Off-record bench conference).	
23		Yes, that's correct.	23	THE COURT: Sir, if you can just speak	cup. Some of
24	Q	Where did you meet her?	24	the jurors are having difficulty hearing you.	
25	Α	I met Victoria after my divorce. I voluntarily went	25	THE WITNESS: Sorry.	
		Page 182		Page 183	
		ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIP	Т
			_		
1		THE COURT: And understand, sir, the microphones that	1	Q And how long were you in the hospital to	gether?
2	we hav	ve throughout the courtroom, they do not amplify. They	2	A About ten days.	
2 3	we hav		2 3	A About ten days. Q When you got out, where did you go to re	
2 3 4	we have only re- don't,	we throughout the courtroom, they do not amplify. They ecord. So a lot of people think they amplify when they	2 3 4	A About ten days.Q When you got out, where did you go to reA To my home.	
2 3 4 5	we have only re- don't,	throughout the courtroom, they do not amplify. They ecord. So a lot of people think they amplify when they THE WITNESS: Okay, your Honor.	2 3 4 5	A About ten days.Q When you got out, where did you go to reA To my home.Q Where did Victoria go?	
2 3 4 5 6	we have only redon't.	throughout the courtroom, they do not amplify. They cord. So a lot of people think they amplify when they THE WITNESS: Okay, your Honor. THE COURT: Okay?	2 3 4 5 6	A About ten days.Q When you got out, where did you go to reA To my home.Q Where did Victoria go?A To my home.	side?
2 3 4 5 6 7	we have only redon't.	the throughout the courtroom, they do not amplify. They excord. So a lot of people think they amplify when they the WITNESS: Okay, your Honor. THE COURT: Okay? THE WITNESS: Yes, sir.	2 3 4 5 6 7	 A About ten days. Q When you got out, where did you go to re A To my home. Q Where did Victoria go? A To my home. Q And at the time had you begun a romantic 	side?
2 3 4 5 6 7 8	we have only redon't.	the throughout the courtroom, they do not amplify. They should be a lot of people think they amplify when they the WITNESS: Okay, your Honor. THE COURT: Okay? THE WITNESS: Yes, sir. S. PALM::	2 3 4 5 6 7 8	 A About ten days. Q When you got out, where did you go to re A To my home. Q Where did Victoria go? A To my home. Q And at the time had you begun a romantic relationship? 	side?
2 3 4 5 6 7 8 9	we have only redon't. BY MS	THE WITNESS: Okay, your Honor. THE WITNESS: Okay? THE WITNESS: Yes, sir. S. PALM: And I will try to speak up also. Okay, what were you	2 3 4 5 6 7	 A About ten days. Q When you got out, where did you go to re A To my home. Q Where did Victoria go? A To my home. Q And at the time had you begun a romantic relationship? A No. 	side?
2 3 4 5 6 7 8 9	we have only redon't. BY MS Q in Mor	THE WITNESS: Okay, your Honor. THE WITNESS: Okay? THE WITNESS: Yes, sir. S. PALM:: And I will try to speak up also. Okay, what were you note Vista Hospital for?	2 3 4 5 6 7 8 9	 A About ten days. Q When you got out, where did you go to re A To my home. Q Where did Victoria go? A To my home. Q And at the time had you begun a romantic relationship? A No. 	side?
2 3 4 5 6 7 8 9	we have only redon't. BY MS Q in Mor	re throughout the courtroom, they do not amplify. They cord. So a lot of people think they amplify when they THE WITNESS: Okay, your Honor. THE COURT: Okay? THE WITNESS: Yes, sir. S. PALM:: And I will try to speak up also. Okay, what were you note Vista Hospital for? For alcohol recovery.	2 3 4 5 6 7 8 9	 A About ten days. Q When you got out, where did you go to re A To my home. Q Where did Victoria go? A To my home. Q And at the time had you begun a romantic relationship? A No. Q Why did she go to your home? 	eside?
2 3 4 5 6 7 8 9 10	we have only redon't. BY MS Q in Mor	THE WITNESS: Okay, your Honor. THE COURT: Okay? THE WITNESS: Yes, sir. S. PALM:: And I will try to speak up also. Okay, what were you note Vista Hospital for? For alcohol recovery. And was the Victoria there at the same time as you?	2 3 4 5 6 7 8 9 10	 A About ten days. Q When you got out, where did you go to re A To my home. Q Where did Victoria go? A To my home. Q And at the time had you begun a romantic relationship? A No. Q Why did she go to your home? A I had a house. 	eside?
2 3 4 5 6 7 8 9 10 11	we have only redon't. BY MS Q in Mor A Q A	THE WITNESS: Okay, your Honor. THE COURT: Okay? THE WITNESS: Yes, sir. S. PALM:: And I will try to speak up also. Okay, what were you note Vista Hospital for? For alcohol recovery. And was the Victoria there at the same time as you? Yes, she was. She was in a different ward.	2 3 4 5 6 7 8 9 10 11 12	 A About ten days. Q When you got out, where did you go to re A To my home. Q Where did Victoria go? A To my home. Q And at the time had you begun a romantic relationship? A No. Q Why did she go to your home? A I had a house. MR. SMITH: Objection. Irrelevance, Judge 	eside?
2 3 4 5 6 7 8 9 10 11 12	we have only redon't. BY MS Q in Mor A Q A	THE WITNESS: Okay, your Honor. THE COURT: Okay? THE WITNESS: Yes, sir. S. PALM:: And I will try to speak up also. Okay, what were you note Vista Hospital for? For alcohol recovery. And was the Victoria there at the same time as you?	2 3 4 5 6 7 8 9 10 11 12	A About ten days. Q When you got out, where did you go to re A To my home. Q Where did Victoria go? A To my home. Q And at the time had you begun a romantic relationship? A No. Q Why did she go to your home? A I had a house. MR. SMITH: Objection. Irrelevance, Judg THE COURT: It's foundation. I'm going to	eside? e ge. eo allow it.
2 3 4 5 6 7 8 9 10 11 12 13	we have only redon't. BY MS Q in Mor A Q A at the s	THE WITNESS: Okay, your Honor. THE WITNESS: Okay, your Honor. THE WITNESS: Yes, sir. S. PALM:: And I will try to speak up also. Okay, what were you note Vista Hospital for? For alcohol recovery. And was the Victoria there at the same time as you? Yes, she was. She was in a different ward. THE COURT: Okay, sir, the question was was she there	2 3 4 5 6 7 8 9 10 11 12 13	A About ten days. Q When you got out, where did you go to re A To my home. Q Where did Victoria go? A To my home. Q And at the time had you begun a romantic relationship? A No. Q Why did she go to your home? A I had a house. MR. SMITH: Objection. Irrelevance, Judg THE COURT: It's foundation. I'm going to Overruled.	eside? e ge. eo allow it.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	we have only redon't. BY MS Q in Mor A Q A at the S BY MS	THE WITNESS: Okay, your Honor. THE COURT: Okay? THE WITNESS: Yes, sir. S. PALM:: And I will try to speak up also. Okay, what were you ate Vista Hospital for? For alcohol recovery. And was the Victoria there at the same time as you? Yes, she was. She was in a different ward. THE COURT: Okay, sir, the question was was she there same time. Yes or no.	2 3 4 5 6 7 8 9 10 11 12 13 14	A About ten days. Q When you got out, where did you go to re A To my home. Q Where did Victoria go? A To my home. Q And at the time had you begun a romantic relationship? A No. Q Why did she go to your home? A I had a house. MR. SMITH: Objection. Irrelevance, Judg THE COURT: It's foundation. I'm going to Overruled. THE WITNESS: I had a house. I lived alconeeded a place, I needed a roommate. BY MS. PALM::	ge. To allow it. Tone, and she
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	we have only redon't. BY MS Q in Mor A Q A at the S BY MS	re throughout the courtroom, they do not amplify. They scord. So a lot of people think they amplify when they THE WITNESS: Okay, your Honor. THE COURT: Okay? THE WITNESS: Yes, sir. S. PALM:: And I will try to speak up also. Okay, what were you attee Vista Hospital for? For alcohol recovery. And was the Victoria there at the same time as you? Yes, she was. She was in a different ward. THE COURT: Okay, sir, the question was was she there same time. Yes or no. S. PALM::	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	A About ten days. Q When you got out, where did you go to re A To my home. Q Where did Victoria go? A To my home. Q And at the time had you begun a romantic relationship? A No. Q Why did she go to your home? A I had a house. MR. SMITH: Objection. Irrelevance, Judg THE COURT: It's foundation. I'm going to Overruled. THE WITNESS: I had a house. I lived alconeeded a place, I needed a roommate. BY MS. PALM:: Q And during this time that you're living tog	ge. to allow it. one, and she
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	we have only redon't. BY MS Q in Mor A Q A at the S BY MS	re throughout the courtroom, they do not amplify. They becord. So a lot of people think they amplify when they amplify when they of the WITNESS: Okay, your Honor. THE COURT: Okay? THE WITNESS: Yes, sir. S. PALM:: And I will try to speak up also. Okay, what were you note Vista Hospital for? For alcohol recovery. And was the Victoria there at the same time as you? Yes, she was. She was in a different ward. THE COURT: Okay, sir, the question was was she there same time. Yes or no. S. PALM:: Just, again, try and listen real careful to my ons, okay. And do you remember when that was,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A About ten days. Q When you got out, where did you go to re A To my home. Q Where did Victoria go? A To my home. Q And at the time had you begun a romantic relationship? A No. Q Why did she go to your home? A I had a house. MR. SMITH: Objection. Irrelevance, Judy THE COURT: It's foundation. I'm going to the Courney of the WITNESS: I had a house. THE WITNESS: I had a house. I lived also needed a place, I needed a roommate. BY MS. PALM:: Q And during this time that you're living tog you begin confiding in each other regarding your	ge. to allow it. one, and she
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	we have only redon't. BY MS Q in Mor A Q A at the s BY MS Q questic specific	re throughout the courtroom, they do not amplify. They becord. So a lot of people think they amplify when they amplify when they the WITNESS: Okay, your Honor. THE COURT: Okay? THE WITNESS: Yes, sir. S. PALM:: And I will try to speak up also. Okay, what were you note Vista Hospital for? For alcohol recovery. And was the Victoria there at the same time as you? Yes, she was. She was in a different ward. THE COURT: Okay, sir, the question was was she there same time. Yes or no. S. PALM:: Just, again, try and listen real careful to my ons, okay. And do you remember when that was, cally? October 2001.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A About ten days. Q When you got out, where did you go to re A To my home. Q Where did Victoria go? A To my home. Q And at the time had you begun a romantic relationship? A No. Q Why did she go to your home? A I had a house. MR. SMITH: Objection. Irrelevance, Judy THE COURT: It's foundation. I'm going to the Court of the WITNESS: I had a house. THE WITNESS: I had a house. I lived alconeeded a place, I needed a roommate. BY MS. PALM:: Q And during this time that you're living tog you begin confiding in each other regarding your experiences?	ge. to allow it. one, and she
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	we have only redon't. BY MS Q in Mor A Q A at the s BY MS Q questic specific A Q	THE WITNESS: Okay, your Honor. THE COURT: Okay? THE WITNESS: Yes, sir. S. PALM:: And I will try to speak up also. Okay, what were you ate Vista Hospital for? For alcohol recovery. And was the Victoria there at the same time as you? Yes, she was. She was in a different ward. THE COURT: Okay, sir, the question was was she there same time. Yes or no. S. PALM:: Just, again, try and listen real careful to my ons, okay. And do you remember when that was, cally? October 2001. Okay. And so the two of you meet there. Did you	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A About ten days. Q When you got out, where did you go to re A To my home. Q Where did Victoria go? A To my home. Q And at the time had you begun a romantic relationship? A No. Q Why did she go to your home? A I had a house. MR. SMITH: Objection. Irrelevance, Judg THE COURT: It's foundation. I'm going to Overruled. THE WITNESS: I had a house. I lived alconeeded a place, I needed a roommate. BY MS. PALM:: Q And during this time that you're living tog you begin confiding in each other regarding your experiences? A Absolutely.	ge. o allow it. onc, and she gether did
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	we have only redon't. BY MS Q in Mor A Q A at the s BY MS Q questic specific A Q establis	re throughout the courtroom, they do not amplify. They becord. So a lot of people think they amplify when they arrived the court. So a lot of people think they amplify when they arrived the court. THE WITNESS: Okay, your Honor. THE COURT: Okay? THE WITNESS: Yes, sir. S. PALM:: And I will try to speak up also. Okay, what were you are Vista Hospital for? For alcohol recovery. And was the Victoria there at the same time as you? Yes, she was. She was in a different ward. THE COURT: Okay, sir, the question was was she there same time. Yes or no. S. PALM:: Just, again, try and listen real careful to my ons, okay. And do you remember when that was, cally? October 2001. Okay. And so the two of you meet there. Did you sh a relationship?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A About ten days. Q When you got out, where did you go to re A To my home. Q Where did Victoria go? A To my home. Q And at the time had you begun a romantic relationship? A No. Q Why did she go to your home? A I had a house. MR. SMITH: Objection. Irrelevance, Judg THE COURT: It's foundation. I'm going to Overruled. THE WITNESS: I had a house. I lived alconeeded a place, I needed a roommate. BY MS. PALM:: Q And during this time that you're living tog you begin confiding in each other regarding your experiences? A Absolutely. Q And without telling me what the problems	ge. o allow it. onc, and she gether did
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	we have only redon't. BY MS Q in Mor A Q A at the s BY MS Q questic specific A Q establis	re throughout the courtroom, they do not amplify. They scord. So a lot of people think they amplify when they record. So a lot of people think they amplify when they record. So a lot of people think they amplify when they record. So a lot of people think they amplify when they record. THE WITNESS: Okay, your Honor. THE COURT: Okay? The WITNESS: Yes, sir. So PALM:: And I will try to speak up also. Okay, what were you note Vista Hospital for? For alcohol recovery. And was the Victoria there at the same time as you? Yes, she was. She was in a different ward. THE COURT: Okay, sir, the question was was she there same time. Yes or no. So PALM:: Just, again, try and listen real careful to my ons, okay. And do you remember when that was, cally? October 2001. Okay. And so the two of you meet there. Did you sh a relationship? Yes, we did.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A About ten days. Q When you got out, where did you go to re A To my home. Q Where did Victoria go? A To my home. Q And at the time had you begun a romantic relationship? A No. Q Why did she go to your home? A I had a house. MR. SMITH: Objection. Irrelevance, Judy THE COURT: It's foundation. I'm going to Overruled. THE WITNESS: I had a house. I lived alconneeded a place, I needed a roommate. BY MS. PALM:: Q And during this time that you're living tog you begin confiding in each other regarding your experiences? A Absolutely. Q And without telling me what the problems Victoria tell you about any problems she had?	ge. o allow it. onc, and she gether did
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	we have only redon't. BY MS Q in Mor A Q A at the S BY MS Q questic specific A Q establis A Q	re throughout the courtroom, they do not amplify. They becord. So a lot of people think they amplify when they arrived the court. So a lot of people think they amplify when they arrived the WITNESS: Okay, your Honor. THE COURT: Okay? THE WITNESS: Yes, sir. S. PALM:: And I will try to speak up also. Okay, what were you note Vista Hospital for? For alcohol recovery. And was the Victoria there at the same time as you? Yes, she was. She was in a different ward. THE COURT: Okay, sir, the question was was she there same time. Yes or no. S. PALM:: Just, again, try and listen real careful to my ons, okay. And do you remember when that was, cally? October 2001. Okay. And so the two of you meet there. Did you she a relationship? Yes, we did. While you were both in the hospital?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	A About ten days. Q When you got out, where did you go to re A To my home. Q Where did Victoria go? A To my home. Q And at the time had you begun a romantic relationship? A No. Q Why did she go to your home? A I had a house. MR. SMITH: Objection. Irrelevance, Judy THE COURT: It's foundation. I'm going to Overruled. THE WITNESS: I had a house. I lived alconeeded a place, I needed a roommate. BY MS. PALM:: Q And during this time that you're living tog you begin confiding in each other regarding your experiences? A Absolutely. Q And without telling me what the problems Victoria tell you about any problems she had? A Yes, she did.	ge. to allow it. one, and she gether did past
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	we have only redon't. BY MS Q in Mor A Q A at the s BY MS Q questic specific A Q establis A	re throughout the courtroom, they do not amplify. They becord. So a lot of people think they amplify when they arrived the WITNESS: Okay, your Honor. THE COURT: Okay? THE WITNESS: Yes, sir. S. PALM:: And I will try to speak up also. Okay, what were you note Vista Hospital for? For alcohol recovery. And was the Victoria there at the same time as you? Yes, she was. She was in a different ward. THE COURT: Okay, sir, the question was was she there same time. Yes or no. S. PALM:: Just, again, try and listen real careful to my ons, okay. And do you remember when that was, cally? October 2001. Okay. And so the two of you meet there. Did you sh a relationship? Yes, we did. While you were both in the hospital? Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A About ten days. Q When you got out, where did you go to re A To my home. Q Where did Victoria go? A To my home. Q And at the time had you begun a romantic relationship? A No. Q Why did she go to your home? A I had a house. MR. SMITH: Objection. Irrelevance, Judy THE COURT: It's foundation. I'm going to Overruled. THE WITNESS: I had a house. I lived alconneeded a place, I needed a roommate. BY MS. PALM:: Q And during this time that you're living tog you begin confiding in each other regarding your experiences? A Absolutely. Q And without telling me what the problems Victoria tell you about any problems she had? A Yes, she did. Q Do you know whether she was separate for	ge. to allow it. one, and she gether did past
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	we have only redon't. BY MS Q in Mor A Q A at the S BY MS Q questic specific A Q establis A Q	re throughout the courtroom, they do not amplify. They becord. So a lot of people think they amplify when they arrived the court. So a lot of people think they amplify when they arrived the WITNESS: Okay, your Honor. THE COURT: Okay? THE WITNESS: Yes, sir. S. PALM:: And I will try to speak up also. Okay, what were you note Vista Hospital for? For alcohol recovery. And was the Victoria there at the same time as you? Yes, she was. She was in a different ward. THE COURT: Okay, sir, the question was was she there same time. Yes or no. S. PALM:: Just, again, try and listen real careful to my ons, okay. And do you remember when that was, cally? October 2001. Okay. And so the two of you meet there. Did you she a relationship? Yes, we did. While you were both in the hospital?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	A About ten days. Q When you got out, where did you go to re A To my home. Q Where did Victoria go? A To my home. Q And at the time had you begun a romantic relationship? A No. Q Why did she go to your home? A I had a house. MR. SMITH: Objection. Irrelevance, Judy THE COURT: It's foundation. I'm going to Overruled. THE WITNESS: I had a house. I lived alconeeded a place, I needed a roommate. BY MS. PALM:: Q And during this time that you're living tog you begin confiding in each other regarding your experiences? A Absolutely. Q And without telling me what the problems Victoria tell you about any problems she had? A Yes, she did.	ge. o allow it. one, and she gether did r past s were, did

				•
1	at the time she went into Monte Vista?	1	Q	Okay.
2	A Yes.	2		Yes.
3	Q She was?	3		Now, you had some felony convictions that the DA
4	A Not legally.	4		sed one of them, and that was a conviction for felony
5	Q Okay. While you were living together, what was	5		tic battery in March of 2006. Do you recall that?
6	Victoria like from day to day when you first started living	6		Yes, I do.
7	together?	7		Okay. And do you have another earlier conviction in
8	MR. SMITH: Objection, Judge. Irrelevant.	8		rk County courts for burglary in 2005?
9	THE COURT: Are you talking from	9		Yes, 1 do.
10	MS. PALM: I'm talking about	10		And did you get a probationary sentence in that case?
111	THE COURT: early 2000?	11		Yes, I did.
12	MS. PALM: 2001.	12		And in April of 2006, were you convicted in Ohio of a
13	MR. SMITH: I mean, that's a really vague question,	13		gree felony for failure to pay child support?
14	Judge.	14		Yes, I did.
15	THE COURT: And also	15		And did that crime carry a year in jail in Ohio?
16	MS. PALM: I'll wait until we get	16		Yes, it did.
17	THE COURT: All right.	17		The conviction that we heard about yesterday
18	MS. PALM: to later in time.	18		ng Vietoria, you actually went to prison for a time on
19	THE COURT: Sustained.	19		e, did you not?
20	BY MS. PALM::	20		Yes, I did.
21	Q Did anything happen in May of 2002?	21		Okay. And do you remember when you went into prison?
22	A Yes, it did. I had to take her to the hospital.	22	-	April, 2006.
23	Q Okay. And without telling me what for, were you	23		And did you have any contact with Victoria while you
24	aware of reason for taking her to the hospital?	24	were in	ncarcerated?
25	A The incident happened in my house.	25	Α	Yes.
	Page 186			Page 187
-	ROUGH DRAFT TRANSCRIPT			ROUGH DRAFT TRANSCRIPT

1	Q While you were incarcerated in prison?	1	Q	And when you say applied at the union hall, are you
1 2	Q While you were incarcerated in prison?A Not in prison, no. In jail.	1 2		And when you say applied at the union hall, are you sing about the union apprenticeship?
			talk be	
2	A Not in prison, no. In jail.	2	talk be A Q	ring about the union apprenticeship? Yes, ma'am, I am. Okay. And was that a program do they have a
2	A Not in prison, no. In jail. Q I'm asking just about the prison time, so try and listen to the question, okay? A Yes, ma'am.	2 3	talk be A Q rehabil	ring about the union apprenticeship? Yes, ma'am, I am. Okay. And was that a program do they have a litation program?
2 3 4	A Not in prison, no. In jail. Q I'm asking just about the prison time, so try and listen to the question, okay?	2 3 4	talk be A Q rehabil	ring about the union apprenticeship? Yes, ma'am, I am. Okay. And was that a program do they have a litation program? Yes, they do. They offer a fantastic program to
2 3 4 5	A Not in prison, no. In jail. Q I'm asking just about the prison time, so try and listen to the question, okay? A Yes, ma'am.	2 3 4 5	A Q rehabil	ring about the union apprenticeship? Yes, ma'am, I am. Okay. And was that a program do they have a litation program? Yes, they do. They offer a fantastic program to litate, train yourself.
2 3 4 5 6	A Not in prison, no. In jail. Q I'm asking just about the prison time, so try and listen to the question, okay? A Yes, ma'am. Q All right. When were you released to parole?	2 3 4 5	A Q rehabil A rehabil Q	Yes, ma'am, I am. Okay. And was that a program — do they have a litation program? Yes, they do. They offer a fantastic program to litate, train yourself. And so you participate in that. And through them,
2 3 4 5 6 7	A Not in prison, no. In jail. Q I'm asking just about the prison time, so try and listen to the question, okay? A Yes, ma'am. Q All right. When were you released to parole? A Around the end of April, 2007.	2 3 4 5 6 7 8	A Q rehabil A rehabil Q you en	Yes, ma'am, I am. Okay. And was that a program do they have a litation program? Yes, they do. They offer a fantastic program to litate, train yourself. And so you participate in that. And through them, ided up working for whom?
2 3 4 5 6 7 8 9	A Not in prison, no. In jail. Q I'm asking just about the prison time, so try and listen to the question, okay? A Yes, ma'am. Q All right. When were you released to parole? A Around the end of April, 2007. Q So you spent about a year a little over a year in prison? A Yes.	2 3 4 5 6 7 8 9	talk be A Q rehabil A rehabil Q you en A	Yes, ma'am, I am. Okay. And was that a program do they have a litation program? Yes, they do. They offer a fantastic program to litate, train yourself. And so you participate in that. And through them, aded up working for whom? I was dispatched immediately, I was fortunate and
2 3 4 5 6 7 8 9 10	A Not in prison, no. In jail. Q I'm asking just about the prison time, so try and listen to the question, okay? A Yes, ma'am. Q All right. When were you released to parole? A Around the end of April, 2007. Q So you spent about a year a little over a year in prison? A Yes. Q And how did you feel about Victoria when you got out	2 3 4 5 6 7 8 9 10	talk be A Q rehabil A rehabil Q you en A started	Yes, ma'am, I am. Okay. And was that a program do they have a litation program? Yes, they do. They offer a fantastic program to litate, train yourself. And so you participate in that. And through them, aded up working for whom? I was dispatched immediately, I was fortunate and working for MJ Dean Construction?
2 3 4 5 6 7 8 9 10 11	A Not in prison, no. In jail. Q I'm asking just about the prison time, so try and listen to the question, okay? A Yes, ma'am. Q All right. When were you released to parole? A Around the end of April, 2007. Q So you spent about a year a little over a year in prison? A Yes. Q And how did you feel about Victoria when you got out of prison?	2 3 4 5 6 7 8 9 10 11 12	talk be A Q rehabil A rehabil Q you en A started Q	Yes, ma'am, I am. Okay. And was that a program do they have a litation program? Yes, they do. They offer a fantastic program to litate, train yourself. And so you participate in that. And through them, ided up working for whom? I was dispatched immediately, I was fortunate and working for MJ Dean Construction? And is MJ Dean the same company that Tracy Berger
2 3 4 5 6 7 8 9 10 11 12 13	A Not in prison, no. In jail. Q I'm asking just about the prison time, so try and listen to the question, okay? A Yes, ma'am. Q All right. When were you released to parole? A Around the end of April, 2007. Q So you spent about a year a little over a year in prison? A Yes. Q And how did you feel about Victoria when you got out of prison? A I felt that chapter was closed. I was angry some	2 3 4 5 6 7 8 9 10 11 12 13	A Q rehabil A rehabil Q you en A started Q works	Yes, ma'am, I am. Okay. And was that a program — do they have a litation program? Yes, they do. They offer a fantastic program to litate, train yourself. And so you participate in that. And through them, aded up working for whom? I was dispatched immediately, I was fortunate and working for MJ Dean Construction? And is MJ Dean the same company that Tracy Berger for that we heard from on Tuesday?
2 3 4 5 6 7 8 9 10 11 12 13	A Not in prison, no. In jail. Q I'm asking just about the prison time, so try and listen to the question, okay? A Yes, ma'am. Q All right. When were you released to parole? A Around the end of April, 2007. Q So you spent about a year a little over a year in prison? A Yes. Q And how did you feel about Victoria when you got out of prison? A I felt that chapter was closed. I was angry some sometimes. I'm — but as far as she was out of my mind. I	2 3 4 5 6 7 8 9 10 11 12 13	A Q rehabil A rehabil Q you en A started Q works A	Yes, ma'am, I am. Okay. And was that a program do they have a litation program? Yes, they do. They offer a fantastic program to litate, train yourself. And so you participate in that. And through them, aded up working for whom? I was dispatched immediately, I was fortunate and working for MJ Dean Construction? And is MJ Dean the same company that Tracy Berger for that we heard from on Tuesday? Yes, it is.
2 3 4 5 6 7 8 9 10 11 12 13 14	A Not in prison, no. In jail. Q I'm asking just about the prison time, so try and listen to the question, okay? A Yes, ma'am. Q All right. When were you released to parole? A Around the end of April, 2007. Q So you spent about a year a little over a year in prison? A Yes. Q And how did you feel about Victoria when you got out of prison? A I felt that chapter was closed. I was angry some sometimes. I'm but as far as she was out of my mind. I mean, out of sight, out of mind. It was just hest to move on.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	talk be A Q rehabil A rehabil Q you en A started Q works A Q	Yes, ma'am, I am. Okay. And was that a program — do they have a litation program? Yes, they do. They offer a fantastic program to litate, train yourself. And so you participate in that. And through them, aded up working for whom? I was dispatched immediately, I was fortunate and working for MJ Dean Construction? And is MJ Dean the same company that Tracy Berger for that we heard from on Tuesday?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	A Not in prison, no. In jail. Q I'm asking just about the prison time, so try and listen to the question, okay? A Yes, ma'am. Q All right. When were you released to parole? A Around the end of April, 2007. Q So you spent about a year a little over a year in prison? A Yes. Q And how did you feel about Victoria when you got out of prison? A I felt that chapter was closed. I was angry some sometimes. I'm but as far as she was out of my mind. I mean, out of sight, out of mind. It was just hest to move on. Q Okay, so when you got out, you had planned to go on	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	talk be A Q rehabil A rehabil Q you en A started Q works A Q out?	Yes, ma'am, I am. Okay. And was that a program do they have a litation program? Yes, they do. They offer a fantastic program to litate, train yourself. And so you participate in that. And through them, aded up working for whom? I was dispatched immediately, I was fortunate and working for MJ Dean Construction? And is MJ Dean the same company that Tracy Berger for that we heard from on Tuesday? Yes, it is. And did you start a new relationship after you got
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A Not in prison, no. In jail. Q I'm asking just about the prison time, so try and listen to the question, okay? A Yes, ma'am. Q All right. When were you released to parole? A Around the end of April, 2007. Q So you spent about a year a little over a year in prison? A Yes. Q And how did you feel about Victoria when you got out of prison? A I felt that chapter was closed. I was angry some sometimes. I'm but as far as she was out of my mind. I mean, out of sight, out of mind. It was just hest to move on. Q Okay, so when you got out, you had planned to go on with your life	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	talk be A Q rehabil A rehabil Q you en A started Q works A Q out? A	Yes, ma'am, I am. Okay. And was that a program do they have a litation program? Yes, they do. They offer a fantastic program to litate, train yourself. And so you participate in that. And through them, add up working for whom? I was dispatched immediately, I was fortunate and working for MJ Dean Construction? And is MJ Dean the same company that Tracy Berger for that we heard from on Tuesday? Yes, it is. And did you start a new relationship after you got With?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A Not in prison, no. In jail. Q I'm asking just about the prison time, so try and listen to the question, okay? A Yes, ma'am. Q All right. When were you released to parole? A Around the end of April, 2007. Q So you spent about a year a little over a year in prison? A Yes. Q And how did you feel about Victoria when you got out of prison? A I felt that chapter was closed. I was angry some sometimes. I'm but as far as she was out of my mind. I mean, out of sight, out of mind. It was just hest to move on. Q Okay, so when you got out, you had planned to go on with your life A Yes, absolutely.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	talk be A Q rehabil A rehabil Q you en A started Q works A Q out? A Q	Yes, ma'am, I am. Okay. And was that a program do they have a litation program? Yes, they do. They offer a fantastic program to litate, train yourself. And so you participate in that. And through them, ided up working for whom? I was dispatched immediately, I was fortunate and working for MJ Dean Construction? And is MJ Dean the same company that Tracy Berger for that we heard from on Tuesday? Yes, it is. And did you start a new relationship after you got With? Did you start a love relationship?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A Not in prison, no. In jail. Q I'm asking just about the prison time, so try and listen to the question, okay? A Yes, ma'am. Q All right. When were you released to parole? A Around the end of April, 2007. Q So you spent about a year a little over a year in prison? A Yes. Q And how did you feel about Victoria when you got out of prison? A I felt that chapter was closed. I was angry some sometimes. I'm but as far as she was out of my mind. I mean, out of sight, out of mind. It was just hest to move on. Q Okay, so when you got out, you had planned to go on with your life A Yes, absolutely. Q without Victoria in it?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	talk be A Q rehabil A rehabil Q you en A started Q works A Q out? A Q A	ring about the union apprenticeship? Yes, ma'am, I am. Okay. And was that a program do they have a litation program? Yes, they do. They offer a fantastic program to litate, train yourself. And so you participate in that. And through them, aded up working for whom? I was dispatched immediately, I was fortunate and working for MJ Dean Construction? And is MJ Dean the same company that Tracy Berger for that we heard from on Tuesday? Yes, it is. And did you start a new relationship after you got With? Did you start a love relationship? Yes, I did.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A Not in prison, no. In jail. Q I'm asking just about the prison time, so try and listen to the question, okay? A Yes, ma'am. Q All right. When were you released to parole? A Around the end of April, 2007. Q So you spent about a year a little over a year in prison? A Yes. Q And how did you feel about Victoria when you got out of prison? A I felt that chapter was closed. I was angry some sometimes. I'm but as far as she was out of my mind. I mean, out of sight, out of mind. It was just hest to move on. Q Okay, so when you got out, you had planned to go on with your life A Yes, absolutely. Q without Victoria in it? A Yes, I did.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	talk be A Q rehabil A rehabil Q you en A started Q works A Q out? A Q A Q	ring about the union apprenticeship? Yes, ma'am, I am. Okay. And was that a program — do they have a litation program? Yes, they do. They offer a fantastic program to litate, train yourself. And so you participate in that. And through them, aded up working for whom? I was dispatched immediately, I was fortunate and working for MJ Dean Construction? And is MJ Dean the same company that Tracy Berger for that we heard from on Tuesday? Yes, it is. And did you start a new relationship after you got With? Did you start a love relationship? Yes, I did. Who was that with?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A Not in prison, no. In jail. Q I'm asking just about the prison time, so try and listen to the question, okay? A Yes, ma'am. Q All right. When were you released to parole? A Around the end of April, 2007. Q So you spent about a year a little over a year in prison? A Yes. Q And how did you feel about Victoria when you got out of prison? A I felt that chapter was closed. I was angry some sometimes. I'm but as far as she was out of my mind. I mean, out of sight, out of mind. It was just hest to move on. Q Okay, so when you got out, you had planned to go on with your life A Yes, absolutely. Q without Victoria in it? A Yes, I did. Q Then you got out. What did you do about finding	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	talk be A Q rehabil A rehabil Q you en A started Q works A Q out? A Q A Q A	Yes, ma'am, I am. Okay. And was that a program do they have a litation program? Yes, they do. They offer a fantastic program to litate, train yourself. And so you participate in that. And through them, aded up working for whom? I was dispatched immediately, I was fortunate and working for MJ Dean Construction? And is MJ Dean the same company that Tracy Berger for that we heard from on Tuesday? Yes, it is. And did you start a new relationship after you got With? Did you start a love relationship? Yes, I did. Who was that with? With Cheryl Morris.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A Not in prison, no. In jail. Q I'm asking just about the prison time, so try and listen to the question, okay? A Yes, ma'am. Q All right. When were you released to parole? A Around the end of April, 2007. Q So you spent about a year a little over a year in prison? A Yes. Q And how did you feel about Victoria when you got out of prison? A I felt that chapter was closed. I was angry some sometimes. I'm but as far as she was out of my mind. I mean, out of sight, out of mind. It was just hest to move on. Q Okay, so when you got out, you had planned to go on with your life A Yes, absolutely. Q without Victoria in it? A Yes, I did. Q Then you got out. What did you do about finding work?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	talk be A Q rehabil A rehabil Q you en A started Q works A Q out? A Q A Q A Q	Yes, ma'am, I am. Okay. And was that a program do they have a litation program? Yes, they do. They offer a fantastic program to litate, train yourself. And so you participate in that. And through them, aded up working for whom? I was dispatched immediately, I was fortunate and working for MJ Dean Construction? And is MJ Dean the same company that Tracy Berger for that we heard from on Tuesday? Yes, it is. And did you start a new relationship after you got With? Did you start a love relationship? Yes, I did. Who was that with? With Cheryl Morris. And when did you two start dating?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A Not in prison, no. In jail. Q I'm asking just about the prison time, so try and listen to the question, okay? A Yes, ma'am. Q All right. When were you released to parole? A Around the end of April, 2007. Q So you spent about a year a little over a year in prison? A Yes. Q And how did you feel about Victoria when you got out of prison? A I felt that chapter was closed. I was angry some sometimes. I'm but as far as she was out of my mind. I mean, out of sight, out of mind. It was just hest to move on. Q Okay, so when you got out, you had planned to go on with your life A Yes, absolutely. Q without Victoria in it? A Yes, I did. Q Then you got out. What did you do about finding work? A I applied all over town. I was fortunate enough to	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	talk be A Q rehabil A rehabil Q you en A started Q works A Q out? A Q A Q A	Yes, ma'am, I am. Okay. And was that a program do they have a litation program? Yes, they do. They offer a fantastic program to litate, train yourself. And so you participate in that. And through them, add up working for whom? I was dispatched immediately, I was fortunate and working for MJ Dean Construction? And is MJ Dean the same company that Tracy Berger for that we heard from on Tuesday? Yes, it is. And did you start a new relationship after you got With? Did you start a love relationship? Yes, I did. Who was that with? With Cheryl Morris. And when did you two start dating? Actual dating might have been around March, 2008.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	A Not in prison, no. In jail. Q I'm asking just about the prison time, so try and listen to the question, okay? A Yes, ma'am. Q All right. When were you released to parole? A Around the end of April, 2007. Q So you spent about a year a little over a year in prison? A Yes. Q And how did you feel about Victoria when you got out of prison? A I felt that chapter was closed. I was angry some sometimes. I'm but as far as she was out of my mind. I mean, out of sight, out of mind. It was just hest to move on. Q Okay, so when you got out, you had planned to go on with your life A Yes, absolutely. Q without Victoria in it? A Yes, I did. Q Then you got out. What did you do about finding work? A I applied all over town. I was fortunate enough to be able to apply at the Northern Pipeline Construction,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	talk be A Q rehabil A rehabil Q you en A started Q works A Q out? A Q A Q A Q A Q A	ring about the union apprenticeship? Yes, ma'am, I am. Okay. And was that a program do they have a litation program? Yes, they do. They offer a fantastic program to litate, train yourself. And so you participate in that. And through them, ided up working for whom? I was dispatched immediately, I was fortunate and working for MJ Dean Construction? And is MJ Dean the same company that Tracy Berger for that we heard from on Tuesday? Yes, it is. And did you start a new relationship after you got With? Did you start a love relationship? Yes, I did. Who was that with? With Cheryl Morris. And when did you two start dating? Actual dating might have been around March, 2008. Did you tell her about Victoria when you met her?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A Not in prison, no. In jail. Q I'm asking just about the prison time, so try and listen to the question, okay? A Yes, ma'am. Q All right. When were you released to parole? A Around the end of April, 2007. Q So you spent about a year a little over a year in prison? A Yes. Q And how did you feel about Victoria when you got out of prison? A I felt that chapter was closed. I was angry some sometimes. I'm but as far as she was out of my mind. I mean, out of sight, out of mind. It was just hest to move on. Q Okay, so when you got out, you had planned to go on with your life A Yes, absolutely. Q without Victoria in it? A Yes, I did. Q Then you got out. What did you do about finding work? A I applied all over town. I was fortunate enough to be able to apply at the Northern Pipeline Construction, simultaneously applying at the union hall.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	talk be A Q rehabil A rehabil Q you en A started Q works A Q out? A Q A Q A	ring about the union apprenticeship? Yes, ma'am, I am. Okay. And was that a program do they have a litation program? Yes, they do. They offer a fantastic program to litate, train yourself. And so you participate in that. And through them, ided up working for whom? I was dispatched immediately, I was fortunate and working for MJ Dean Construction? And is MJ Dean the same company that Tracy Berger for that we heard from on Tuesday? Yes, it is. And did you start a new relationship after you got With? Did you start a love relationship? Yes, I did. Who was that with? With Cheryl Morris. And when did you two start dating? Actual dating might have been around March, 2008. Did you tell her about Victoria when you met her? In some aspects, yes, I did.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	A Not in prison, no. In jail. Q I'm asking just about the prison time, so try and listen to the question, okay? A Yes, ma'am. Q All right. When were you released to parole? A Around the end of April, 2007. Q So you spent about a year a little over a year in prison? A Yes. Q And how did you feel about Victoria when you got out of prison? A I felt that chapter was closed. I was angry some sometimes. I'm but as far as she was out of my mind. I mean, out of sight, out of mind. It was just hest to move on. Q Okay, so when you got out, you had planned to go on with your life A Yes, absolutely. Q without Victoria in it? A Yes, I did. Q Then you got out. What did you do about finding work? A I applied all over town. I was fortunate enough to be able to apply at the Northern Pipeline Construction,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	talk be A Q rehabil A rehabil Q you en A started Q works A Q out? A Q A Q A Q A Q A	ring about the union apprenticeship? Yes, ma'am, I am. Okay. And was that a program do they have a litation program? Yes, they do. They offer a fantastic program to litate, train yourself. And so you participate in that. And through them, ided up working for whom? I was dispatched immediately, I was fortunate and working for MJ Dean Construction? And is MJ Dean the same company that Tracy Berger for that we heard from on Tuesday? Yes, it is. And did you start a new relationship after you got With? Did you start a love relationship? Yes, I did. Who was that with? With Cheryl Morris. And when did you two start dating? Actual dating might have been around March, 2008. Did you tell her about Victoria when you met her?

1	Q Okay. You heard her testimony before this jury. Did	1	THE COURT: Sustained.
2	you ever tell her that you wanted to kill Victoria?	2	BY MS. PALM::
3	A No.	3	Q Tell me about how you and Victoria began talking
4	Q Did you tell her you were angry with Victoria?	4	again. When did that happen?
5	A Yes, I did.	5	A I received a phone eall on Father's Day 2008.
6	Q Did you tell her you wanted to hurt Victoria?	6	Q Okay. Tell me about that phone call.
7	A No.	7	A She was very distraught and said that she had to see
8	Q We also heard her say you demonstrated to her how you	8	
9	could kill somebody with a knife.	9	MR. SMITH: Judge, I'm going to object and ask that
10	A Yes.	10	another question be posed. I'm going to object to the
11	Q Did you ever do that?	11	narrative form of the question.
12	A Not demonstrate, no.	12	MS. PALM: Okay.
13	Q What interfered with your relationship with Cheryl	13	MR. SMITH: Under these circumstances.
14	Morris?	14	THE COURT: All right, sustained.
15	A Victoria.	15	BY MS. PALM::
16	Q Did you cheat on Ms. Morris with Victoria?	16	Q So Victoria called you and said that she had to see
17	A Yes.	17	you?
18	Q And you weren't honest about that at first, were you?	18	A Yes, she said she had something very important to
19	A No.	19	tell me, and she said she was going to kill herself.
20	Q And did that hurt Cheryl Morris?	20	MR. SMITH: Objection. Objection, Judge.
21	MR. SMITH: Objection, Judge. Calls for speculation.	21	MS. PALM: Just wait and answer my
22	THE COURT: Sustained.	22	MR. SMITH: Move to strike.
23	BY MS. PALM::	23	MS. PALM: We heard the same testimony already, I
24	Q Did Ms. Morris express to you that that hurt her?	24	think.
25	MR. SMITH: Objection, Judge. Calls for hearsay.	25	THE COURT: Well, he's objecting now that it is
	Page 190		Page 191
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
			A CONTROL OF THE AMERICAN
1	hearsay. Jury's instructed to disregard the last answer from	1	MR. SMITH: Objection, Judge. Non-responsive. It's
2	the witness.	2	hearsay. THE COURT: Sustained.
3	MS. PALM: Well, I'm offering it for his state of	3 4	BY MS. PALM::
4	mind why he would meet with her, not for the truth of the	5	Q After talking with Victoria, did you spend a little
5	matter. MR. SMITH: Then objection, Judge. What's the	6	more time with her?
7	relevance of that at this point?	7	A Yes.
8	THE COURT: I'm going to sustain the objection.	8	Q Okay. Did Cheryl express that she was upset by that?
9	BY MS. PALM::	9	MR. SMITH: Objection, Judge. Calls for hearsay.
10	Q Did you meet with Victoria?	10	THE COURT: Sustained.
11	THE COURT: Ms. Palm, I'm having difficulty hear you.	11	BY MS, PALM::
12	BY MS. PALM::	12	Q Did you observe that she Cheryl was upset with that
13	Q Did you meet with Victoria?	13	when you returned back home?
14	THE COURT: So I don't know if the jury is as well.	14	A Yes.
15	THE WITNESS: Yes, I did.	15	Q Because you and Cheryl continued a relationship after
16	BY MS. PALM::	16	that; is that true?
17	Q Okay. And did you meet about her on Father's Day of	17	A Yes.
18	2008?	18	Q Just you can say yes or no.
19	A It was like a day later I	19	A Yes.
20	Q Just not Father's Day, a day later is fine.	20	Q Don't try and okay. Did you and Cheryl purchase a
21	A Yeah. It was like a day or two later.	21	car together?
22	Q Okay. So when you met, what happened?	22	A Yes.
23	A We went up into a friend's condo and	23	Q And it was on her credit?
24	Q Did you talk?	24	A Yes.
25	A Yeah. She confided in me and	25	Q That's hecause your credit was not good at the time.
i .			
	Page 192		Page 193
	Page 192 ROUGH DRAFT TRANSCRIPT		Page 193 ROUGH DRAFT TRANSCOIDT

1		l	I
1	A Yes.	1	Q Okay. And were you off probation in your other case?
2	THE COURT: Sir	2	A I received another honorable discharge in I think
3	BY MS. PALM::	3	it was September 11th.
4	Q Okay, speak up a little bit louder	4	Q And we heard during Ms. Morris' testimony that about
5	A Yes.	5	four or five days after you two moved into El Parque that
6	Q so the jury can I'm trying, too. And you and	6	Victoria called her because she wanted to come live there with
7	Cheryl eventually moved into the El Parque apartment together?	7	you. Do you remember that testimony?
8	A Yes.	8	A Yes.
9	Q How did that come about?	9	Q Is that how it happened?
10	A We lived with a mutual friend, and I put money down,	10	MR. SMITH: And Judge, I'm going to object.
11	I looked around, and moved into a place, and I mean, it's as	11	Actually, that wasn't the testimony. She said that the
12	simple as that. I mean	12	defendant called Cheryl Morris and said Victoria's coming to
13	Q Okay. At the time that you moved in, when was that	13	live with us.
14	that you moved into the El Parque apartment?	14	MS. PALM: That's
15	A I put down a payment in August, and we moved in	15	MR. SMITH: Not that MS. PALM: That's correct, the defendant called and
16	September 1st of 2008.	16 17	then she he put
17 18	Q And were you and Cheryl still dating at that time? A Yes, kind of. It's	18	THE COURT: I'm going to sustain the objection.
19	Q Did Cheryl know you were still seeing Victoria at	19	MS. PALM: Okay.
20	that time?	20	THE COURT: Just restate the question
21	A Yes.	21	MS. PALM: Okay.
22	Q And by the time that you had moved into that	22	THE COURT: so we're clear.
23	apartment, were you released from parole on your prison case?	23	BY MS. PALM::
24	A Yes, I received an honorable discharge in June of	24	Q You hear the testimony that you called and then you
25	2008, I do believe.	25	handed Victoria the phone, and Victoria spoke with Cheryl and
	Page 194		Page 195
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
1		1	
1	said she wanted to move in there.	1	A Yes.
1 2	said she wanted to move in there. A Yes.	1 2	A Yes. MR. SMITH: Objection, Judge. Calls for hearsay.
1 2 3	A Yes.		
2		2	MR. SMITH: Objection, Judge. Calls for hearsay.
2	A Yes. MR. SMITH: And again, Judge, that misstates the	2	MR. SMITH: Objection, Judge. Calls for hearsay. THE COURT: I'm going to allow that because I she
2 3 4	A Yes. MR. SMITH: And again, Judge, that misstates the testimony.	2 3 4	MR. SMITH: Objection, Judge. Calls for hearsay. THE COURT: I'm going to allow that because I she did testify to that.
2 3 4 5	A Yes. MR. SMITH: And again, Judge, that misstates the testimony. THE COURT: Counsel approach, please. (Off-record bench conference). BY MS. PALM::	2 3 4 5	MR. SMITH: Objection, Judge. Calls for hearsay. THE COURT: I'm going to allow that because I she did testify to that. BY MS. PALM:: Q Yes, she did? A Yes, she did.
2 3 4 5 6	A Yes. MR. SMITH: And again, Judge, that misstates the testimony. THE COURT: Counsel approach, please. (Off-record bench conference).	2 3 4 5 6	MR. SMITH: Objection, Judge. Calls for hearsay. THE COURT: I'm going to allow that because I she did testify to that. BY MS. PALM:: Q Yes, she did?
2 3 4 5 6 7	A Yes. MR. SMITH: And again, Judge, that misstates the testimony. THE COURT: Counsel approach, please. (Off-record bench conference). BY MS. PALM::	2 3 4 5 6 7 8 9	MR. SMITH: Objection, Judge. Calls for hearsay. THE COURT: I'm going to allow that because I she did testify to that. BY MS. PALM:: Q Yes, she did? A Yes, she did. Q Okay. And then you end up bringing Victoria home with you?
2 3 4 5 6 7 8	A Yes. MR. SMITH: And again, Judge, that misstates the testimony. THE COURT: Counsel approach, please. (Off-record bench conference). BY MS. PALM:: Q Brian, how did it happen that Victoria ended up moving in there? Tell me about the phone call, who called whom.	2 3 4 5 6 7 8 9	MR. SMITH: Objection, Judge. Calls for hearsay. THE COURT: I'm going to allow that because I she did testify to that. BY MS. PALM:: Q Yes, she did? A Yes, she did. Q Okay. And then you end up bringing Victoria home with you? A Yes.
2 3 4 5 6 7 8 9 10	A Yes. MR. SMITH: And again, Judge, that misstates the testimony. THE COURT: Counsel approach, please. (Off-record bench conference). BY MS. PALM:: Q Brian, how did it happen that Victoria ended up moving in there? Tell me about the phone call, who called whom. A I called Cheryl, and I said I want to come home to my	2 3 4 5 6 7 8 9 10	MR. SMITH: Objection, Judge. Calls for hearsay. THE COURT: I'm going to allow that because I she did testify to that. BY MS. PALM:: Q Yes, she did? A Yes, she did. Q Okay. And then you end up bringing Victoria home with you? A Yes. Q And were you aware at the time that you and Victoria
2 3 4 5 6 7 8 9 10 11	A Yes. MR. SMITH: And again, Judge, that misstates the testimony. THE COURT: Counsel approach, please. (Off-record bench conference). BY MS. PALM:: Q Brian, how did it happen that Victoria ended up moving in there? Tell me about the phone call, who called whom. A I called Cheryl, and I said I want to come home to my place after five days. I mean, she was out. She into I was	2 3 4 5 6 7 8 9 10 11	MR. SMITH: Objection, Judge. Calls for hearsay. THE COURT: I'm going to allow that because I she did testify to that. BY MS. PALM:: Q Yes, she did? A Yes, she did. Q Okay. And then you end up bringing Victoria home with you? A Yes. Q And were you aware at the time that you and Victoria began residing together that she had Hepatitis C?
2 3 4 5 6 7 8 9 10 11 12	A Yes. MR. SMITH: And again, Judge, that misstates the testimony. THE COURT: Counsel approach, please. (Off-record bench conference). BY MS. PALM:: Q Brian, how did it happen that Victoria ended up moving in there? Tell me about the phone call, who called whom. A I called Cheryl, and I said I want to come home to my place after five days. I mean, she was out. She into I was with her —	2 3 4 5 6 7 8 9 10 11 12	MR. SMITH: Objection, Judge. Calls for hearsay. THE COURT: I'm going to allow that because I she did testify to that. BY MS. PALM:: Q Yes, she did? A Yes, she did. Q Okay. And then you end up bringing Victoria home with you? A Yes. Q And were you aware at the time that you and Victoria began residing together that she had Hepatitis C? A That's what she called me for that she wanted to tell
2 3 4 5 6 7 8 9 10 11 12 13	A Yes. MR. SMITH: And again, Judge, that misstates the testimony. THE COURT: Counsel approach, please. (Off-record bench conference). BY MS. PALM:: Q Brian, how did it happen that Victoria ended up moving in there? Tell me about the phone call, who called whom. A I called Cheryl, and I said I want to come home to my place after five days. I mean, she was out. She into I was with her — MR. SMITH: Objection, Judge. Non-responsive.	2 3 4 5 6 7 8 9 10 11 12 13	MR. SMITH: Objection, Judge. Calls for hearsay. THE COURT: I'm going to allow that because I she did testify to that. BY MS. PALM:: Q Yes, she did? A Yes, she did. Q Okay. And then you end up bringing Victoria home with you? A Yes. Q And were you aware at the time that you and Victoria began residing together that she had Hepatitis C? A That's what she called me for that she wanted to tell me when she first contacted me.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	A Yes. MR. SMITH: And again, Judge, that misstates the testimony. THE COURT: Counsel approach, please. (Off-record bench conference). BY MS. PALM:: Q Brian, how did it happen that Victoria ended up moving in there? Tell me about the phone call, who called whom. A I called Cheryl, and I said I want to come home to my place after five days. I mean, she was out. She into I was with her — MR. SMITH: Objection, Judge. Non-responsive. THE COURT: Sustained.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	MR. SMITH: Objection, Judge. Calls for hearsay. THE COURT: I'm going to allow that because I she did testify to that. BY MS. PALM:: Q Yes, she did? A Yes, she did. Q Okay. And then you end up bringing Victoria home with you? A Yes. Q And were you aware at the time that you and Victoria began residing together that she had Hepatitis C? A That's what she called me for that she wanted to tell me when she first contacted me. Q Okay. So you were aware
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	A Yes. MR. SMITH: And again, Judge, that misstates the testimony. THE COURT: Counsel approach, please. (Off-record bench conference). BY MS. PALM:: Q Brian, how did it happen that Victoria ended up moving in there? Tell me about the phone call, who called whom. A I called Cheryl, and I said I want to come home to my place after five days. I mean, she was out. She into I was with her — MR. SMITH: Objection, Judge. Non-responsive. THE COURT: Sustained. BY MS. PALM::	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	MR. SMITH: Objection, Judge. Calls for hearsay. THE COURT: I'm going to allow that because I she did testify to that. BY MS. PALM:: Q Yes, she did? A Yes, she did. Q Okay. And then you end up bringing Victoria home with you? A Yes. Q And were you aware at the time that you and Victoria began residing together that she had Hepatitis C? A That's what she called me for that she wanted to tell me when she first contacted me. Q Okay. So you were aware A Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A Yes. MR. SMITH: And again, Judge, that misstates the testimony. THE COURT: Counsel approach, please. (Off-record bench conference). BY MS. PALM:: Q Brian, how did it happen that Victoria ended up moving in there? Tell me about the phone call, who called whom. A I called Cheryl, and I said I want to come home to my place after five days. I mean, she was out. She into I was with her — MR. SMITH: Objection, Judge. Non-responsive. THE COURT: Sustained. BY MS. PALM:: Q Okay, try and listen to my question, okay. So you	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	MR. SMITH: Objection, Judge. Calls for hearsay. THE COURT: I'm going to allow that because I she did testify to that. BY MS. PALM:: Q Yes, she did? A Yes, she did. Q Okay. And then you end up bringing Victoria home with you? A Yes. Q And were you aware at the time that you and Victoria began residing together that she had Hepatitis C? A That's what she called me for that she wanted to tell me when she first contacted me. Q Okay. So you were aware A Yes. Q she had it. Were you aware that that can be
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A Yes. MR. SMITH: And again, Judge, that misstates the testimony. THE COURT: Counsel approach, please. (Off-record bench conference). BY MS. PALM:: Q Brian, how did it happen that Victoria ended up moving in there? Tell me about the phone call, who called whom. A I called Cheryl, and I said I want to come home to my place after five days. I mean, she was out. She into I was with her — MR. SMITH: Objection, Judge. Non-responsive. THE COURT: Sustained. BY MS. PALM:: Q Okay, try and listen to my question, okay. So you called Cheryl because Cheryl had been at the apartment?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MR. SMITH: Objection, Judge. Calls for hearsay. THE COURT: I'm going to allow that because I she did testify to that. BY MS. PALM:: Q Yes, she did? A Yes, she did. Q Okay. And then you end up bringing Victoria home with you? A Yes. Q And were you aware at the time that you and Victoria began residing together that she had Hepatitis C? A That's what she called me for that she wanted to tell me when she first contacted me. Q Okay. So you were aware A Yes. Q she had it. Were you aware that that can be sexually transmitted?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	A Yes. MR. SMITH: And again, Judge, that misstates the testimony. THE COURT: Counsel approach, please. (Off-record bench conference). BY MS. PALM:: Q Brian, how did it happen that Victoria ended up moving in there? Tell me about the phone call, who called whom. A I called Cheryl, and I said I want to come home to my place after five days. I mean, she was out. She into I was with her — MR. SMITH: Objection, Judge. Non-responsive. THE COURT: Sustained. BY MS. PALM:: Q Okay, try and listen to my question, okay. So you called Cheryl because Cheryl had been at the apartment? A She wasn't at the apartment.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	MR. SMITH: Objection, Judge. Calls for hearsay. THE COURT: I'm going to allow that because I she did testify to that. BY MS. PALM:: Q Yes, she did? A Yes, she did. Q Okay. And then you end up bringing Victoria home with you? A Yes. Q And were you aware at the time that you and Victoria began residing together that she had Hepatitis C? A That's what she called me for that she wanted to tell me when she first contacted me. Q Okay. So you were aware A Yes. Q she had it. Were you aware that that can be sexually transmitted? MR. SMITH: Objection, Judge, to the relevance.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A Yes. MR. SMITH: And again, Judge, that misstates the testimony. THE COURT: Counsel approach, please. (Off-record bench conference). BY MS. PALM:: Q Brian, how did it happen that Victoria ended up moving in there? Tell me about the phone call, who called whom. A I called Cheryl, and I said I want to come home to my place after five days. I mean, she was out. She into I was with her — MR. SMITH: Objection, Judge. Non-responsive. THE COURT: Sustained. BY MS. PALM:: Q Okay, try and listen to my question, okay. So you called Cheryl because Cheryl had been at the apartment? A She wasn't at the apartment. Q Okay. But you called her and said I want to go to	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MR. SMITH: Objection, Judge. Calls for hearsay. THE COURT: I'm going to allow that because I she did testify to that. BY MS. PALM:: Q Yes, she did? A Yes, she did. Q Okay. And then you end up bringing Victoria home with you? A Yes. Q And were you aware at the time that you and Victoria began residing together that she had Hepatitis C? A That's what she called me for that she wanted to tell me when she first contacted me. Q Okay. So you were aware A Yes. Q she had it. Were you aware that that can be sexually transmitted?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A Yes. MR. SMITH: And again, Judge, that misstates the testimony. THE COURT: Counsel approach, please. (Off-record bench conference). BY MS. PALM:: Q Brian, how did it happen that Victoria ended up moving in there? Tell me about the phone call, who called whom. A I called Cheryl, and I said I want to come home to my place after five days. I mean, she was out. She into I was with her — MR. SMITH: Objection, Judge. Non-responsive. THE COURT: Sustained. BY MS. PALM:: Q Okay, try and listen to my question, okay. So you called Cheryl because Cheryl had been at the apartment? A She wasn't at the apartment. Q Okay. But you called her and said I want to go to the apartment?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	MR. SMITH: Objection, Judge. Calls for hearsay. THE COURT: I'm going to allow that because I she did testify to that. BY MS. PALM:: Q Yes, she did? A Yes, she did. Q Okay. And then you end up bringing Victoria home with you? A Yes. Q And were you aware at the time that you and Victoria began residing together that she had Hepatitis C? A That's what she called me for that she wanted to tell me when she first contacted me. Q Okay. So you were aware A Yes. Q she had it. Were you aware that that can be sexually transmitted? MR. SMITH: Objection, Judge, to the relevance. THE COURT: Sustained. BY MS. PALM::
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A Yes. MR. SMITH: And again, Judge, that misstates the testimony. THE COURT: Counsel approach, please. (Off-record bench conference). BY MS. PALM:: Q Brian, how did it happen that Victoria ended up moving in there? Tell me about the phone call, who called whom. A I called Cheryl, and I said I want to come home to my place after five days. I mean, she was out. She into I was with her — MR. SMITH: Objection, Judge. Non-responsive. THE COURT: Sustained. BY MS. PALM:: Q Okay, try and listen to my question, okay. So you called Cheryl because Cheryl had been at the apartment? A She wasn't at the apartment. Q Okay. But you called her and said I want to go to	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MR. SMITH: Objection, Judge. Calls for hearsay. THE COURT: I'm going to allow that because I she did testify to that. BY MS. PALM:: Q Yes, she did? A Yes, she did. Q Okay. And then you end up bringing Victoria home with you? A Yes. Q And were you aware at the time that you and Victoria began residing together that she had Hepatitis C? A That's what she called me for that she wanted to tell me when she first contacted me. Q Okay. So you were aware A Yes. Q she had it. Were you aware that that can be sexually transmitted? MR. SMITH: Objection, Judge, to the relevance. THE COURT: Sustained.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A Yes. MR. SMITH: And again, Judge, that misstates the testimony. THE COURT: Counsel approach, please. (Off-record bench conference). BY MS. PALM:: Q Brian, how did it happen that Victoria ended up moving in there? Tell me about the phone call, who called whom. A I called Cheryl, and I said I want to come home to my place after five days. I mean, she was out. She into I was with her — MR. SMITH: Objection, Judge. Non-responsive. THE COURT: Sustained. BY MS. PALM:: Q Okay, try and listen to my question, okay. So you called Cheryl because Cheryl had been at the apartment? A She wasn't at the apartment. Q Okay. But you called her and said I want to go to the apartment? A I was checking to see if she was there, what her intentions were.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MR. SMITH: Objection, Judge. Calls for hearsay. THE COURT: I'm going to allow that because I she did testify to that. BY MS. PALM:: Q Yes, she did? A Yes, she did. Q Okay. And then you end up bringing Victoria home with you? A Yes. Q And were you aware at the time that you and Victoria began residing together that she had Hepatitis C? A That's what she called me for that she wanted to tell me when she first contacted me. Q Okay. So you were aware A Yes. Q she had it. Were you aware that that can be sexually transmitted? MR. SMITH: Objection, Judge, to the relevance. THE COURT: Sustained. BY MS. PALM:: Q Did you did you have a sexual relationship with
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A Yes. MR. SMITH: And again, Judge, that misstates the testimony. THE COURT: Counsel approach, please. (Off-record bench conference). BY MS. PALM:: Q Brian, how did it happen that Victoria ended up moving in there? Tell me about the phone call, who called whom. A I called Cheryl, and I said I want to come home to my place after five days. I mean, she was out. She into I was with her — MR. SMITH: Objection, Judge. Non-responsive. THE COURT: Sustained. BY MS. PALM:: Q Okay, try and listen to my question, okay. So you called Cheryl because Cheryl had been at the apartment? A She wasn't at the apartment. Q Okay. But you called her and said I want to go to the apartment? A I was checking to see if she was there, what her intentions were.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MR. SMITH: Objection, Judge. Calls for hearsay. THE COURT: I'm going to allow that because I she did testify to that. BY MS. PALM:: Q Yes, she did? A Yes, she did. Q Okay. And then you end up bringing Victoria home with you? A Yes. Q And were you aware at the time that you and Victoria began residing together that she had Hepatitis C? A That's what she called me for that she wanted to tell me when she first contacted me. Q Okay. So you were aware A Yes. Q she had it. Were you aware that that can be sexually transmitted? MR. SMITH: Objection, Judge, to the relevance. THE COURT: Sustained. BY MS. PALM:: Q Did you did you have a sexual relationship with Victoria?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	A Yes. MR. SMITH: And again, Judge, that misstates the testimony. THE COURT: Counsel approach, please. (Off-record bench conference). BY MS. PALM:: Q Brian, how did it happen that Victoria ended up moving in there? Tell me about the phone call, who called whom. A I called Cheryl, and I said I want to come home to my place after five days. I mean, she was out. She into I was with her — MR. SMITH: Objection, Judge. Non-responsive. THE COURT: Sustained. BY MS. PALM:: Q Okay, try and listen to my question, okay. So you called Cheryl because Cheryl had been at the apartment? A She wasn't at the apartment. Q Okay. But you called her and said I want to go to the apartment? A I was checking to see if she was there, what her intentions were. Q Okay. And did she express that she was going to	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	MR. SMITH: Objection, Judge. Calls for hearsay. THE COURT: I'm going to allow that because I she did testify to that. BY MS. PALM:: Q Yes, she did? A Yes, she did. Q Okay. And then you end up bringing Victoria home with you? A Yes. Q And were you aware at the time that you and Victoria began residing together that she had Hepatitis C? A That's what she called me for that she wanted to tell me when she first contacted me. Q Okay. So you were aware A Yes. Q she had it. Were you aware that that can be sexually transmitted? MR. SMITH: Objection, Judge, to the relevance. THE COURT: Sustained. BY MS. PALM:: Q Did you did you have a sexual relationship with Victoria? A Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	A Yes. MR. SMITH: And again, Judge, that misstates the testimony. THE COURT: Counsel approach, please. (Off-record bench conference). BY MS. PALM:: Q Brian, how did it happen that Victoria ended up moving in there? Tell me about the phone call, who called whom. A I called Cheryl, and I said I want to come home to my place after five days. I mean, she was out. She into I was with her — MR. SMITH: Objection, Judge. Non-responsive. THE COURT: Sustained. BY MS. PALM:: Q Okay, try and listen to my question, okay. So you called Cheryl because Cheryl had been at the apartment? A She wasn't at the apartment. Q Okay. But you called her and said I want to go to the apartment? A I was checking to see if she was there, what her intentions were. Q Okay. And did she express that she was going to leave?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	MR. SMITH: Objection, Judge. Calls for hearsay. THE COURT: I'm going to allow that because I she did testify to that. BY MS. PALM:: Q Yes, she did? A Yes, she did. Q Okay. And then you end up bringing Victoria home with you? A Yes. Q And were you aware at the time that you and Victoria began residing together that she had Hepatitis C? A That's what she called me for that she wanted to tell me when she first contacted me. Q Okay. So you were aware A Yes. Q she had it. Were you aware that that can be sexually transmitted? MR. SMITH: Objection, Judge, to the relevance. THE COURT: Sustained. BY MS. PALM:: Q Did you did you have a sexual relationship with Victoria? A Yes. Q Were you aware that you could have gotten Hepatitis C

1		1	
1	from her?	1	A Yes. I was one woman this, one woman that to
2	A Yes.	2	drinking to working six days a week. The woman I loved and
3	Q So you understood that you were risking your health	3	want to be with
4	by going into this relationship?	4	MR. SMITH: Objection, Judge.
5	A Yes.	5	MS. PALM: Just
6	Q At the time that Victoria moved in, what was going on	6	THE COURT: Sustained.
7	in your working? Were you working for JD still or MJ Dean	7	MR. SMITH: Move to strike all after yes as
В	still?	8	non-responsive.
9	A I was I was working for MJ Dean working on the	9	MS. PALM: Just listen to the question, Brian.
10	Eastside Cannery, what we completed. We built it. It was	10	THE COURT: The jury's instructed to disregard all
11	completed. I was temporarily laid off, put on the out-of-work	11	answers after his answer of yes. BY MS. PALM::
12	list, and I was reassigned to the city center with a new company Perini (phonetie).	12	
14	Q Okay.	14	Q So you had some stress going on in your life at the time? Yes?
15	A And I was working at Perini city center, and that's	15	A Yeah.
16	where I was when this in September.	16	Q And you decided to seek treatment on your own?
17	Q So you were still working?	17	A Yes.
18	A Yes.	18	Q Okay. So you go to MINDS, and then they put you in a
19	Q Okay. When did you get involved in the MINDS	19	detox?
20	treatment. Do you remember what time it was?	20	A Yes, I I admit I missed three days in a row, and I
21	A Late, mid September, late September. I want to	21	was drinking really heavily and had a lot of things going on,
22	September, maybe, 19th. September 20th.	22	but, you know, I called late again, and then I had talked to my
23	Q Okay. And why did you end up doing that?	23	boss, and we had a great relationship, and I reported the truth
24	A I needed some help.	24	that I had a lot going on and all the hours, and I was working
25	Q Problem getting bad or had it remained bad?	25	six and seven days a week for two, three months, and
	Page 198		Page 199
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
1	Q Okay, let me stop you there. So you talked to your	1	Q So during the relationship, you're doing the after-care counseling. We heard testimony that you also took
2 3	boss, and you told him you were having problems, and he helped you get into the detox?	2 3	her to incet your friends, some union people?
4	A No, she did. She told me to get ahold of Lou and	4	A Yes, that's correct.
5	Q Okay.	5	Q Okay. Who did she meet?
6	A they laid me off so I could qualify for because	6	A Oh, I've introduced her to about five big hosses and
7	of the work I did for them and	7	friends at the union hall.
8	Q Okay. Try and not do a run on response to me, all	В	Q How did you introduce her?
9	right. I just want you to focus on the question and just try	9	A She had moved in, and I was done counseling, and I
10	and limit your answers to answering the question, okay.	10	was out of work. I was volunteering because I was trying to
11	A Yes.	11	keep myself busy.
12	Q Take a second to think, And Victoria was your	12	Q Okay, Brian, we're going to draw an objection. How
13	sponsor when you were doing the after-care after detox?	13	did you introduce her? Do you how did you refer to her at
14	A Yes, she was.	14	the time?
15	Q Was she still drinking at that time?	15	A The union allowed me to take her to for some
16	MR. SMITH: Objection, Judge. What's the relevance?	16	volunteer work, and I was able to introduce her. Q I mean, by a term. Did you say this is my
17	THE COURT: Sustained.	17 18	girlfriend, this is my wife? How did you introduce her to your
	DV MC DAIMO		girificita, this is thy write. How and you introduce her to your
18	BY MS, PALM::	İ	friends?
19	Q Did you have a history of drinking with Victoria?	19	friends? A I'm not quite sure, my girl. My they assumed she
19 20	Q Did you have a history of drinking with Victoria?A Yes.	19 20	A I'm not quite sure, my girl. My they assumed she
19	Q Did you have a history of drinking with Victoria?A Yes.Q And she was going to your group meetings?	19	A I'm not quite sure, my girl. My they assumed she was my the way my significant other.
19 20 21	Q Did you have a history of drinking with Victoria?A Yes.	19 20 21	A I'm not quite sure, my girl. My they assumed she
19 20 21 22	 Q Did you have a history of drinking with Victoria? A Yes. Q And she was going to your group meetings? A Yes, she was. 	19 20 21 22	A I'm not quite sure, my girl. My they assumed she was my the way my significant other. Q During this time period did you bring Victoria over
19 20 21 22 23	 Q Did you have a history of drinking with Victoria? A Yes. Q And she was going to your group meetings? A Yes, she was. Q But the only focus of the group meeting was to 	19 20 21 22 23	A I'm not quite sure, my girl. My they assumed she was my the way my significant other. Q During this time period did you bring Victoria over to see your daughters that live here in Las Vegas?
19 20 21 22 23 24	 Q Did you have a history of drinking with Victoria? A Yes. Q And she was going to your group meetings? A Yes, she was. Q But the only focus of the group meeting was to address your problem? 	19 20 21 22 23 24	A I'm not quite sure, my girl. My they assumed she was my the way my significant other. Q During this time period did you bring Victoria over to see your daughters that live here in Las Vegas? A Yes. Yes, I did.
19 20 21 22 23 24	 Q Did you have a history of drinking with Victoria? A Yes. Q And she was going to your group meetings? A Yes, she was. Q But the only focus of the group meeting was to address your problem? A Yes. 	19 20 21 22 23 24	A I'm not quite sure, my girl. My they assumed she was my the way my significant other. Q During this time period did you bring Victoria over to see your daughters that live here in Las Vegas? A Yes. Yes, I did. Q Okay. And how old are those daughters?

ı		l	
1	A One just turned ten and the other one's will be	1	or by any medium of information, including without limitation,
2	turning nine.	2	newspapers, television, radio or the Internet.
3	Q Without telling me what they were did Victoria	3	And you're not to form or express an opinion on any
4	confide in you about any problems she had while you were in	4	subject connected with this case until this matter is finally
5	prison?	5	submitted to you. Again, if you need to stand up and stretch
6	A When we got back together, yes she	6	or the marshal will get you some water if you need that.
7	Q Okay.	7	(Court recessed at 4:33:44 p.m. until 4:50:36 p.m.)
8	A told me she had multiple	В	(In the presence of the jury)
9	Q You don't need to say what it is. Just yes. Okay.	9	THE COURT: We're back in the presence of the entire
10	So by November of 2008 what did you know about your Honor,	10	jury panel. Ladies and gentlemen, we have some legal issues
11	since the Court is limiting me, he doesn't know I've been	11	that need to be resolved. I don't want to have you sit there,
12	limited, so may I approach him for a minute?	12	and I want to move the case along as expeditiously as possible.
13	THE COURT: Why don't we have counsel approach here.	13	It won't be fair to you just to have you sit there. We've got
14	MS. PALM: Okay.	14	to resolve some certain things, so before we go any further.
15	THE COURT: Make sure we're on the same page.	15	So we're going to adjourn for the day. I think we can come
16	(Off-record bench conference).	16	back at 9:00 o'clock tomorrow morning.
17	THE COURT: Ladies and gentlemen, we're just I'm	17	I do not have a calendar tomorrow, so we will start
18	just going to meet with counsel in the hallway in the back room	18	I'm going to probably meet with counsel at 8:00 in the
19	in my chambers here, so you can stay there. If you want to	19	morning, so we'll be done with our issues. So if we can have
20	stand up and stretch or whatever. I'll just read you the	20	you here at 9:00 o'clock.
21	admonishment.	21	During this recess it is your duty not to converse
22	During this recess it is your duty not to converse	22	among yourselves or with anyone else on any subject connected
23	among yourselves or with anyone else on any subject connected	23	with the trial or to read, watch or listen to any report over
24	with the trial or to read, watch or listen to any report over	24	commentary on the trial by any person connected with the trial
25	commentary on the trial by any person connected with the trial	25	or by any medium of information, including without limitation,
	Page 202		Page 203
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
1	ROUGH BRAFT TRANSCRIFT		NO GOT DIED TO THE TOTAL TOTAL TO THE TOTAL TO THE TOTAL TO THE TOTAL TO THE TOTAL TO THE TOTAL TO THE TOTAL TO THE TOTAL TO THE TOTAL TO THE TOTAL TO THE TOTAL TOTAL TOTAL TO THE TOTAL TO THE TOTAL TO THE TOTAL TO THE TOTAL TOTAL TOTAL TO THE TOTAL TO THE TOTAL TO THE TOTAL TOTAL TOTAL TO THE TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL THE TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TO THE TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL
<u> </u>			
1	newspaper television radio or the Internet	1	THE COLIRT: 8:00 o'clock
1	newspaper, television, radio or the Internet.	1 2	THE COURT: 8:00 o'clock.
2	You're not to form and express an opinion on any	2	THE CLERK: Off the record.
2	You're not to form and express an opinion on any subject connected with this case until this matter is finally	2	THE CLERK: Off the record. (Court recessed at 4:53 p.m., until,
2 3 4	You're not to form and express an opinion on any subject connected with this case until this matter is finally resolved. I think all of you can memorize that or can state	2 3 4	THE CLERK: Off the record.
2 3 4 5	You're not to form and express an opinion on any subject connected with this case until this matter is finally resolved. I think all of you can memorize that or can state that back to be tested later. All right. Thank you, we'll see	2 3 4 5	THE CLERK: Off the record. (Court recessed at 4:53 p.m., until,
2 3 4 5 6	You're not to form and express an opinion on any subject connected with this case until this matter is finally resolved. I think all of you can memorize that or can state that back to be tested later. All right. Thank you, we'll see you back tomorrow at 9:00.	2 3 4 5 6	THE CLERK: Off the record. (Court recessed at 4:53 p.m., until,
2 3 4 5 6 7	You're not to form and express an opinion on any subject connected with this case until this matter is finally resolved. I think all of you can memorize that or can state that back to be tested later. All right. Thank you, we'll see you back tomorrow at 9:00. You know what, actually if we can have you come back	2 3 4 5 6 7	THE CLERK: Off the record. (Court recessed at 4:53 p.m., until,
2 3 4 5 6 7 8	You're not to form and express an opinion on any subject connected with this case until this matter is finally resolved. I think all of you can memorize that or can state that back to be tested later. All right. Thank you, we'll see you back tomorrow at 9:00. You know what, actually if we can have you come back at 9:30. Just give us a little extra time, 9:30. You can go	2 3 4 5 6 7 8	THE CLERK: Off the record. (Court recessed at 4:53 p.m., until,
2 3 4 5 6 7 8 9	You're not to form and express an opinion on any subject connected with this case until this matter is finally resolved. I think all of you can memorize that or can state that back to be tested later. All right. Thank you, we'll see you back tomorrow at 9:00. You know what, actually if we can have you come back at 9:30. Just give us a little extra time, 9:30. You can go back down there, sir, with your attorney. We're outside the	2 3 4 5 6 7 8 9	THE CLERK: Off the record. (Court recessed at 4:53 p.m., until,
2 3 4 5 6 7 8 9	You're not to form and express an opinion on any subject connected with this case until this matter is finally resolved. I think all of you can memorize that or can state that back to be tested later. All right. Thank you, we'll see you back tomorrow at 9:00. You know what, actually if we can have you come back at 9:30. Just give us a little extra time, 9:30. You can go back down there, sir, with your attorney. We're outside the presence of the jury panel. We're off the record.	2 3 4 5 6 7 8 9	THE CLERK: Off the record. (Court recessed at 4:53 p.m., until,
2 3 4 5 6 7 8 9 10	You're not to form and express an opinion on any subject connected with this case until this matter is finally resolved. I think all of you can memorize that or can state that back to be tested later. All right. Thank you, we'll see you back tomorrow at 9:00. You know what, actually if we can have you come back at 9:30. Just give us a little extra time, 9:30. You can go back down there, sir, with your attorney. We're outside the presence of the jury panel. We're off the record. (Court recessed at 4:52:28 p.m. to 4:53:17 p.m.)	2 3 4 5 6 7 8 9 10	THE CLERK: Off the record. (Court recessed at 4:53 p.m., until,
2 3 4 5 6 7 8 9 10 11	You're not to form and express an opinion on any subject connected with this case until this matter is finally resolved. I think all of you can memorize that or can state that back to be tested later. All right. Thank you, we'll see you back tomorrow at 9:00. You know what, actually if we can have you come back at 9:30. Just give us a little extra time, 9:30. You can go back down there, sir, with your attorney. We're outside the presence of the jury panel. We're off the record. (Court recessed at 4:52:28 p.m. to 4:53:17 p.m.) (Outside the presence of the jury)	2 3 4 5 6 7 8 9 10 11 12	THE CLERK: Off the record. (Court recessed at 4:53 p.m., until,
2 3 4 5 6 7 8 9 10 11 12	You're not to form and express an opinion on any subject connected with this case until this matter is finally resolved. I think all of you can memorize that or can state that back to be tested later. All right. Thank you, we'll see you back tomorrow at 9:00. You know what, actually if we can have you come back at 9:30. Just give us a little extra time, 9:30. You can go back down there, sir, with your attorney. We're outside the presence of the jury panel. We're off the record. (Court recessed at 4:52:28 p.m. to 4:53:17 p.m.) (Outside the presence of the jury) THE COURT: Okay, at 8:00 o'clock tomorrow morning	2 3 4 5 6 7 8 9 10 11 12 13	THE CLERK: Off the record. (Court recessed at 4:53 p.m., until,
2 3 4 5 6 7 8 9 10 11 12 13	You're not to form and express an opinion on any subject connected with this case until this matter is finally resolved. I think all of you can memorize that or can state that back to be tested later. All right. Thank you, we'll see you back tomorrow at 9:00. You know what, actually if we can have you come back at 9:30. Just give us a little extra time, 9:30. You can go back down there, sir, with your attorney. We're outside the presence of the jury panel. We're off the record. (Court recessed at 4:52:28 p.m. to 4:53:17 p.m.) (Outside the presence of the jury) THE COURT: Okay, at 8:00 o'clock tomorrow morning I'm both couple need to provide the Court with any case law	2 3 4 5 6 7 8 9 10 11 12 13	THE CLERK: Off the record. (Court recessed at 4:53 p.m., until,
2 3 4 5 6 7 8 9 10 11 12 13 14 15	You're not to form and express an opinion on any subject connected with this case until this matter is finally resolved. I think all of you can memorize that or can state that back to be tested later. All right. Thank you, we'll see you back tomorrow at 9:00. You know what, actually if we can have you come back at 9:30. Just give us a little extra time, 9:30. You can go back down there, sir, with your attorney. We're outside the presence of the jury panel. We're off the record. (Court recessed at 4:52:28 p.m. to 4:53:17 p.m.) (Outside the presence of the jury) THE COURT: Okay, at 8:00 o'clock tomorrow morning I'm both couple need to provide the Court with any case law regarding the self-defense issue that we've discussed. Must be	2 3 4 5 6 7 8 9 10 11 12 13 14 15	THE CLERK: Off the record. (Court recessed at 4:53 p.m., until,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	You're not to form and express an opinion on any subject connected with this case until this matter is finally resolved. I think all of you can memorize that or can state that back to be tested later. All right. Thank you, we'll see you back tomorrow at 9:00. You know what, actually if we can have you come back at 9:30. Just give us a little extra time, 9:30. You can go back down there, sir, with your attorney. We're outside the presence of the jury panel. We're off the record. (Court recessed at 4:52:28 p.m. to 4:53:17 p.m.) (Outside the presence of the jury) THE COURT: Okay, at 8:00 o'clock tomorrow morning I'm both couple need to provide the Court with any case law regarding the self-defense issue that we've discussed. Must be received in my chambers by 8:00 a.m. tomorrow or I won't be	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	THE CLERK: Off the record. (Court recessed at 4:53 p.m., until,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	You're not to form and express an opinion on any subject connected with this case until this matter is finally resolved. I think all of you can memorize that or can state that back to be tested later. All right. Thank you, we'll see you back tomorrow at 9:00. You know what, actually if we can have you come back at 9:30. Just give us a little extra time, 9:30. You can go back down there, sir, with your attorney. We're outside the presence of the jury panel. We're off the record. (Court recessed at 4:52:28 p.m. to 4:53:17 p.m.) (Outside the presence of the jury) THE COURT: Okay, at 8:00 o'clock tomorrow morning I'm both couple need to provide the Court with any case law regarding the self-defense issue that we've discussed. Must be received in my chambers by 8:00 a.m. tomorrow or I won't be able to consider it.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	THE CLERK: Off the record. (Court recessed at 4:53 p.m., until,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	You're not to form and express an opinion on any subject connected with this case until this matter is finally resolved. I think all of you can memorize that or can state that back to be tested later. All right. Thank you, we'll see you back tomorrow at 9:00. You know what, actually if we can have you come back at 9:30. Just give us a little extra time, 9:30. You can go back down there, sir, with your attorney. We're outside the presence of the jury panel. We're off the record. (Court recessed at 4:52:28 p.m. to 4:53:17 p.m.) (Outside the presence of the jury) THE COURT: Okay, at 8:00 o'clock tomorrow morning I'm both couple need to provide the Court with any case law regarding the self-defense issue that we've discussed. Must be received in my chambers by 8:00 a.m. tomorrow or I won't be able to consider it. MS. GRAHAM: Judge, can we settle jury instructions	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	THE CLERK: Off the record. (Court recessed at 4:53 p.m., until,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	You're not to form and express an opinion on any subject connected with this case until this matter is finally resolved. I think all of you can memorize that or can state that back to be tested later. All right. Thank you, we'll see you back tomorrow at 9:00. You know what, actually if we can have you come back at 9:30. Just give us a little extra time, 9:30. You can go back down there, sir, with your attorney. We're outside the presence of the jury panel. We're off the record. (Court recessed at 4:52:28 p.m. to 4:53:17 p.m.) (Outside the presence of the jury) THE COURT: Okay, at 8:00 o'clock tomorrow morning I'm both couple need to provide the Court with any case law regarding the self-defense issue that we've discussed. Must be received in my chambers by 8:00 a.m. tomorrow or I won't be able to consider it. MS. GRAHAM: Judge, can we settle jury instructions tonight so we can do our closing?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	THE CLERK: Off the record. (Court recessed at 4:53 p.m., until,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	You're not to form and express an opinion on any subject connected with this case until this matter is finally resolved. I think all of you can memorize that or can state that back to be tested later. All right. Thank you, we'll see you back tomorrow at 9:00. You know what, actually if we can have you come back at 9:30. Just give us a little extra time, 9:30. You can go back down there, sir, with your attorney. We're outside the presence of the jury panel. We're off the record. (Court recessed at 4:52:28 p.m. to 4:53:17 p.m.) (Outside the presence of the jury) THE COURT: Okay, at 8:00 o'clock tomorrow morning I'm both couple need to provide the Court with any case law regarding the self-defense issue that we've discussed. Must be received in my chambers by 8:00 a.m. tomorrow or I won't be able to consider it. MS. GRAHAM: Judge, can we settle jury instructions tonight so we can do our closing? MR. SMITH: 1 think that's why we're coming back at	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	THE CLERK: Off the record. (Court recessed at 4:53 p.m., until,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	You're not to form and express an opinion on any subject connected with this case until this matter is finally resolved. I think all of you can memorize that or can state that back to be tested later. All right. Thank you, we'll see you back tomorrow at 9:00. You know what, actually if we can have you come back at 9:30. Just give us a little extra time, 9:30. You can go back down there, sir, with your attorney. We're outside the presence of the jury panel. We're off the record. (Court recessed at 4:52:28 p.m. to 4:53:17 p.m.) (Outside the presence of the jury) THE COURT: Okay, at 8:00 o'clock tomorrow morning I'm both couple need to provide the Court with any case law regarding the self-defense issue that we've discussed. Must be received in my chambers by 8:00 a.m. tomorrow or I won't be able to consider it. MS. GRAHAM: Judge, can we settle jury instructions tonight so we can do our closing? MR. SMITH: I think that's why we're coming back at 8:00.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	THE CLERK: Off the record. (Court recessed at 4:53 p.m., until,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	You're not to form and express an opinion on any subject connected with this case until this matter is finally resolved. I think all of you can memorize that or can state that back to be tested later. All right. Thank you, we'll see you back tomorrow at 9:00. You know what, actually if we can have you come back at 9:30. Just give us a little extra time, 9:30. You can go back down there, sir, with your attorney. We're outside the presence of the jury panel. We're off the record. (Court recessed at 4:52:28 p.m. to 4:53:17 p.m.) (Outside the presence of the jury) THE COURT: Okay, at 8:00 o'clock tomorrow morning I'm both couple need to provide the Court with any case law regarding the self-defense issue that we've discussed. Must be received in my chambers by 8:00 a.m. tomorrow or I won't be able to consider it. MS. GRAHAM: Judge, can we settle jury instructions tonight so we can do our closing? MR. SMITH: I think that's why we're coming back at 8:00. THE COURT: Right. That's why I'm giving an extra	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	THE CLERK: Off the record. (Court recessed at 4:53 p.m., until,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	You're not to form and express an opinion on any subject connected with this case until this matter is finally resolved. I think all of you can memorize that or can state that back to be tested later. All right. Thank you, we'll see you back tomorrow at 9:00. You know what, actually if we can have you come back at 9:30. Just give us a little extra time, 9:30. You can go back down there, sir, with your attorney. We're outside the presence of the jury panel. We're off the record. (Court recessed at 4:52:28 p.m. to 4:53:17 p.m.) (Outside the presence of the jury) THE COURT: Okay, at 8:00 o'clock tomorrow morning I'm both couple need to provide the Court with any case law regarding the self-defense issue that we've discussed. Must be received in my chambers by 8:00 a.m. tomorrow or I won't be able to consider it. MS. GRAHAM: Judge, can we settle jury instructions tonight so we can do our closing? MR. SMITH: I think that's why we're coming back at 8:00. THE COURT: Right. That's why I'm giving an extra hour and a half. It's not going to take an hour and a half to	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	THE CLERK: Off the record. (Court recessed at 4:53 p.m., until,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	You're not to form and express an opinion on any subject connected with this case until this matter is finally resolved. I think all of you can memorize that or can state that back to be tested later. All right. Thank you, we'll see you back tomorrow at 9:00. You know what, actually if we can have you come back at 9:30. Just give us a little extra time, 9:30. You can go back down there, sir, with your attorney. We're outside the presence of the jury panel. We're off the record. (Court recessed at 4:52:28 p.m. to 4:53:17 p.m.) (Outside the presence of the jury) THE COURT: Okay, at 8:00 o'clock tomorrow morning I'm both couple need to provide the Court with any case law regarding the self-defense issue that we've discussed. Must be received in my chambers by 8:00 a.m. tomorrow or I won't be able to consider it. MS. GRAHAM: Judge, can we settle jury instructions tonight so we can do our closing? MR. SMITH: I think that's why we're coming back at 8:00. THE COURT: Right. That's why I'm giving an extra hour and a half. It's not going to take an hour and a half to resolve this self-defense issue. Okay.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	THE CLERK: Off the record. (Court recessed at 4:53 p.m., until,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	You're not to form and express an opinion on any subject connected with this case until this matter is finally resolved. I think all of you can memorize that or can state that back to be tested later. All right. Thank you, we'll see you back tomorrow at 9:00. You know what, actually if we can have you come back at 9:30. Just give us a little extra time, 9:30. You can go back down there, sir, with your attorney. We're outside the presence of the jury panel. We're off the record. (Court recessed at 4:52:28 p.m. to 4:53:17 p.m.) (Outside the presence of the jury) THE COURT: Okay, at 8:00 o'clock tomorrow morning I'm both couple need to provide the Court with any case law regarding the self-defense issue that we've discussed. Must be received in my chambers by 8:00 a.m. tomorrow or I won't be able to consider it. MS. GRAHAM: Judge, can we settle jury instructions tonight so we can do our closing? MR. SMITH: I think that's why we're coming back at 8:00. THE COURT: Right. That's why I'm giving an extra hour and a half. It's not going to take an hour and a half to resolve this self-defense issue. Okay. THE CLERK: All right, 8:00 o'clock.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	THE CLERK: Off the record. (Court recessed at 4:53 p.m., until, Friday, March 20, 2009.)
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	You're not to form and express an opinion on any subject connected with this case until this matter is finally resolved. I think all of you can memorize that or can state that back to be tested later. All right. Thank you, we'll see you back tomorrow at 9:00. You know what, actually if we can have you come back at 9:30. Just give us a little extra time, 9:30. You can go back down there, sir, with your attorney. We're outside the presence of the jury panel. We're off the record. (Court recessed at 4:52:28 p.m. to 4:53:17 p.m.) (Outside the presence of the jury) THE COURT: Okay, at 8:00 o'clock tomorrow morning I'm both couple need to provide the Court with any case law regarding the self-defense issue that we've discussed. Must be received in my chambers by 8:00 a.m. tomorrow or I won't be able to consider it. MS. GRAHAM: Judge, can we settle jury instructions tonight so we can do our closing? MR. SMITH: I think that's why we're coming back at 8:00. THE COURT: Right. That's why I'm giving an extra hour and a half. It's not going to take an hour and a half to resolve this self-defense issue. Okay.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	THE CLERK: Off the record. (Court recessed at 4:53 p.m., until,

INDEX

NAME	DIRECT	CROSS	REDIRECT	RECROSS
DEFENDANT'S WITNESSES:				
Chelsea Collins Det. Christopher Mogg Louis DeSalvio Robert Francis Paisano Dr. Tawni Christensen	5 12 15 29 91	14 21 38 97	25 59 103, 109, 111,	28 63 106, 111, 117
Dr. George Schiro Brian Kerry O'Keefe	118 177 *	156	172	175
	EXHI	IBITS		

DESCRIPTION: ADMITTED

Exhibit aaaa-jjjj 9
Exhibit bb, ee, cc, dd 7
Exhibit kkkk 135

Page 206

ACKNOWLEDGEMENT

ATTEST: Pursuant to Rule 3C(d) of the Nevada Rules of Appellate Procedure, I acknowledge that this is a rough draft transcript, expeditiously prepared, not proofread, corrected, or certified to be an accurate transcript.

Verbatim Digital Reporting, LLC Littleton, CO 80120 (303) 798-0890

JULIE LORD, TRANSCRIBER

we Lord

DATE



DISTRICT COURT CLARK COUNTY, NEVADA * * * * * *



THE STATE OF NEVADA,

CASE NO. C-250630

Plaintiff,

DEPT. NO. 17

FILED

vs.

.......

JUL 10 2009

BRIAN KERRY O'KEEFE,

TRANSCRIPT OF PROCEEDINGS

SIN ATT

Defendant.

BEFORE THE HONORABLE MICHAEL P. VILLANI, DISTRICT COURT JUDGE

FRIDAY, MARCH 20, 2009

ROUGH DRAFT TRANSCRIPT OF JURY TRIAL - DAY 5

APPEARANCES:

FOR THE PLAINTIFF:

PHILLIP SMITH, ESQ. STEPHANIE GRAHAM, ESQ. Deputy District Attorneys

FOR THE DEFENDANT:

RANDALL H. PIKE, ESQ. PATRICIA A. PALM, ESQ. Special Public Defenders

COURT RECORDER:

TRANSCRIPTION BY:

MICHELLE RAMSEY District Court VERBATIM DIGITAL REPORTING, LLC Littleton, CO 80120

(303) 798-0890

Page 1

LAS VEGAS, NEVADA, FRIDAY, MARCH 20, 2009, 7:59 A.M. 2 (Outside the presence of the jury) 2 In October '01, very cut her -- both of her wrists 3 THE MARSHAL: Department 17 of the Eighth Judicial 3 with a knife, and she then she had reported of her fourth suicide attempt and also it was information that she was on 4 District is now in session. The Honorable Judge Michael P. 4 Villani presiding. Please be seated, remain in order. Make numerous medications. She was diagnosed with major depression, 6 sure your cell phones are turned off, please. panic disorder, agoraphobia. 7 THE COURT: Let the record reflect we're outside the 7 And in 2002 she was again admitted to Monte Vista Hospital. She was taking three drugs, Xanax, Lortab, В presence of the jury panel. Mr. Smith, where's your Oxycotton. She had some blacking out episodes. She wasn't 9 co-counsel? functioning properly at work. She was diagnosed to having 10 10 MR. SMITH: Judge, I'm ready to proceed without her. severe anxiety and depression. She was hospitalized -- talk 11 THE COURT: All right. 11 12 MR. SMITH: She's going to be here. She's late. 12 about her hospitalization of '01. And it also talks about that 13 13 she was continued dependents on opiates, Xanax and major THE COURT: All right. 14 MR. SMITH: Apparently she was on the phone with her 14 depression. And that was again, from '01. 15 '06, Monte Vista admission, and I guess this was granddaughter while her granddaughter was having the baby, and 15 during Mr. O'Keefe's incarceration, but my understanding is 16 she's running late, so --17 THE COURT: All right. 17 that the victim had confided in Mr. O'Keefe --18 MS. PALM: That's correct. 18 MR, SMITH: I didn't go it in detail. THE COURT: -- and provided him with this 19 19 THE COURT: Okay. MR, SMITH: Okay. information. And talked about again, her attempt suicide, 20 20 self-mutilation. There's drug abuse, alcohol abuse, and her 21 THE COURT: I received the supplement points and 21 authorities on the issue of the self-defense issue. The 22 plan as of September '06 was anger management, therapy or 22 counseling sessions. Diagnosed that she had racing thoughts, defense wants to either admit into evidence or have Mr. O'Keefe mood swings since 2000. Again, refers to suicide attempt. 24 testify regarding an October 2001 admission in Monte Vista Attempt, excuse me. History of high moods and anger problems. Hospital, and the following was highlighted for me by defense Page 3 Page 2 ROUGH DRAFT TRANSCRIPT ROUGH DRAFT TRANSCRIPT through cross-examination of a surviving victim and through Past history of heavy alcohol use. History of pain medication extrinsic proof. And I don't think there's any real 2 abuse. disagreement with that. Both parties cite Daniel or discuss 3 There's an admission at Southern Nevada Adult Mental Health in October '07. And the record show that in October -that. Both parties talk about Petty. Is there anything further to add, Ms. Palm, to your brief? I'm assuming referring to October '07 -- that the victim took MS. PALM: Just for the Court's information that --6 an overdose of pills and another apparent suicide -- attempt 7 THE COURT: These will be part -- the briefs or the suicide. And then there was a situation two or three days supplemental information will be made part of the record. 8 prior to the incident in question at their residence that the victim came after Mr. O'Keefe with -- is it knife or scissors? MS, PALM: Okay. And we were going to provide a 10 formatted clean copy to file today also. But just to clarify, Was it a knife? 1.0 we also want to admit her medical records as extrinsie 11 MS. PALM: Knife. evidence. I think that we're entitled to under Daniels and THE COURT: Okay. And so defense wants to bring in 12 Petty to corroborate his testimony because as Daniels notes, a the medical records release those situations of the prior 13 attempt suicide, self-mutilation, her various mental health defendant's testimony is often viewed as self-serving, and he's 14 15 entitled to corroborate that with other extrinsic evidence. counseling and diagnosis. Most recent case that I've been And we don't have an authenticity problem. The DA 16 referred to is Daniel v. State, 119, 498, 2003. It does 16 agreed to stipulate to the authenticity of records if we had a 17 address the decision in Petty (phonetic). It says here and at foundation for them. And we did -- we did not want to submit the admission of the victim's specific acts regarding --18 the medical records from the 2007 admission because as to those 19 regardless of its source is within the sound discretion of the medical records, they contained prejudicial prior bad acts of 20 court. 21 Mr. O'Keefe. And so we wanted to admit medical records from It's limited to the purpose of establishing what the 21 2001, 2002, and 2006. And we submitted those as our Proposed 22 defendant believed about the character of the victim. It further states that when a defendant claims self-defense and Exhibit B. 23 And then finally, the State has introduced evidence 24 knew of relevant specific acts by a victim, evidence of the 25 acts can be presented through the defendant's own testimony, 25 of Mrs. Witmarsh's peaceful character. They did that through

Page 4

ROUGH DRAFT TRANSCRIPT

Page 5

ROUGH DRAFT TRANSCOUNT

their witness, Ms. Morris, who testified that Mr. O'Keefe said that she was submissive. I think they intended to show the jury that she was submissive and a peaceful person, and we're allowed to impeach that with extrinsic proof. That would be all I add to that.

THE COURT: Mr. Smith.

MR. SMITH: Judge, following up on the last thing Ms. Palm said, we introduced evidence that Mr. O'Keefe said that she was submissive to show Mr. O'Keefe's state of mind with regards to his vision of her character. If it also happens to infer that she was, in fact, submissive, well, then, so be it. But we certainly weren't going there. We were just trying to

13 go to show what Mr. O'Keefe thought about her.

14 With regards to the proffer testimony that the 15 defendant is going to say that Ms. Witmarsh tried to tackle him with a knife two nights before the incident, the State 16

conceives that that is admissible evidence. But we maintain

that evidence that she committed suicide -- well, not 18

committed, but attempt to commit suicide is not contemplated

20 under Daniel or Petty because it is not a specific act of

21 violence.

1

2

3

5

6

7

6

7

8

11

22 I mean, people can commit suicide not because they're 23 anger, but only because they're depressed or sad or no longer

see a reason for living. It's not a violent act. It's

25 contemplated. With regards to extrinsic proof, the proof that

Page 6 ROUGH DRAFT TRANSCRIPT

the Court's ruling. Anything clse we need to address? MR. SMITH: I just that you admonish the defendant, Judge, because he seems really eager to state these things.

4 THE COURT: Well, just --

MR. SMITH: He's already blurted out that she called him and told him she wanted to kill herself, so --

THE COURT: Well, Mr. O'Keefe as your attorney had mentioned a couple times during your testimony, you know,

9 please listen very carefully to the question and, you know, 10

just listen -- I mean, she's leading you where she wants you to 11 go. I don't mean leading questions, but she's asking questions

12 of what she feels would be, you know, your theory of the case, and you'd be wise to follow her advice and direction in that 13

14 regard.

15

It never looks good for a witness or for a party where the court has to admonish a witness on the stand in front 16 of a jury. I'm not doing it to embarrass you or to hurt your

18 case, but if there's an objection, I'm going to rule, you know,

accordingly. And also, if I need to, you know, advise the jury

20 that to disregard your testimony, again, it's just not

21 something that looks good for a witness. Okay, do you

22 understand that, sir?

23 THE DEFENDANT: Yes, your Honor.

24 THE COURT: All right. And as your testimony went on

25 yesterday afternoon, at parts got lower and lower and lower.

Page 8 ROUGH DRAFT TRANSCRIPT

we were talking about in these two cases or that the court was 1 addressing in those two cases was actual other witnesses that had been attacked by the same defendant. That was to show 4 corroboration. Not that -- I mean, it's kind of -- it's not analogous to this current situation where they want to get in б evidence that she tried to kill herself and/or that she was in anger management classes.

I mean, it's too attenuated for one. And it's -- we submit it's not contemplated by the case law.

Θ

9

23

10

19

21

10 THE COURT: All right. The Court has reviewed all the cases cited by the parties and their supplemental briefs in 11 this matter. It's -- both parties agree that in a claim of self-defense that specific acts of violence by the victim would be admissible. The Court does not find her attempted suicide 15 to be a specific act of violence.

So the Court's ruling that her records from '01 or those situations from '01, '02 and '06 as well as '07 are not coming in. The defense can -- Mr. O'Keefe can testify that two or three days prior to the incident that the victim, I guess, came at him with a knife or -- I'm sorry, I know you just told me. Knife or scissors at their residence. So he'll be allowed 22 to testify in that regard.

But as far as also the fact that she had in the past was going to therapy classes for anger management is not a 25 specific act as identified in Daniel or Petty, and so that's

Page 7

ROUGH DRAFT TRANSCRIPT

And again, it just looks better -- I mean, I don't want to keep

reminding you, and I know your attorney was helping to remind

you to raise your voice. I know it's a emotional situation,

but the 12 individuals, you know, to your right need to hear

your testimony, you know, hear your side of the story, and if we have to keep asking you to raise your voice, it interferes

with their evaluation of your testimony. That's to help you,

that's why I'm saying that. Just please raise your voice so

9 they can hear you. All right?

THE DEFENDANT: I will do so, your Honor.

11 THE COURT: Okay. Anything else on this issue? 12 Anything else?

MR. PIKE: Just in reference to the understanding of 13

defense counsel and our obligation in presenting testimony.

Again, the Court has cautioned about -- the defendant about hlurting out any testimony that's been disallowed. If that

occurs, it's my understanding that at that point in time or if

there's any indication to us that testimony that may be

unsupportable or patently untrue, that at that point in time we 20 have an obligation to discontinue asking questions altogether.

And that would surely impinge the defendant's ability to present his entire story because we would have to stop at that point in time and just discontinue asking questions, so I explained that to him again last night. I went over and went over the testimony with him while Ms. Palm was working on her

Page 9

1			
1	brief that was went to the Court.	1	trying to speak loud at the bench. When the white noise is on,
2	But that is always a cautionary portion, and we	2	I can't hear up there, and so when you remind me, I try to
3	didn't really address that during the canvassing of the client,	3	lower the volume, but it's actually I have a hearing issue
4	but he controls how long his testimony runs, and we have	4	going on right now.
5	certain restrictions on what we can and how far we can go with	5	Mr. Pike just inched that if I come around to this
6	testimony. Thank you.	6	side, the white noise is not so bad, and I will try to do that
7	THE COURT: Do you have any questions in that regard,	7	for bench conferences in the future. But I just want the Court
8	Mr. O'Keefe, because I'm not going to answer those onto	8	to know I'm not intentionally trying to make the jury hear
9	something that you would do in private with your attorney, but	9	anything I say.
10	you understand what he just said?	10	THE COURT: I appreciate that, and I didn't I did
11	THE DEFENDANT: Yes, your Honor.	11	not interpret that you were trying to do that intentionally.
12	THE COURT: Okay. Like I said, I don't want you to	12	MR. SMITH: Neither did I.
13	· · · · · · · · · · · · · · · · · · ·	13	MS. PALM: Thank you.
14	THE DEFENDANT: I think damage has already been done,	14	THE COURT: Okay. Anything else on
15	-	15	MR. PIKE: No.
16	· · · · · · · · · · · · · · · · · · ·	16	THE COURT: Anything else?
17	· · · · · · · · · · · · · · · · · · ·	17	MR. SMITH: No.
18	E .	18	THE COURT: Now, we do I'm just finishing up some
19	· •	19	of the review on the jury instructions so we can now, the
20	• • • • • • • • • • • • • • • • • • •	20	jury's coming at 9:30; is that correct?
21		21	THE COLUMN. All right on the house shout 15, 20.
22	3	22	THE COURT: All right, so we have about 15, 20
23		23	minutes and I'll meet with counsel again and MR. PIKE: I think that we should be able to finish
24		24	up today. Mr. O'Keefe is our last witness. They anticipate, I
25	intentionally, as Ms. Graham accused me of yesterday, been	25	• •
	Page 10		Page II
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
1	believe, recalling Dr. Benjamin to the stand. We do not have a	1	MR. SMITH: Yeah, I agree.
2	surrebuttal for Dr. Benjamin's testimony. I would not be	2	MR. PIKE: Then they have some confirmation as to
2 3	surrebuttal for Dr. Benjamin's testimony. I would not be recalling Dr. Christensen, and I think absent any other	2	MR. PIKE: Then they have some confirmation as to MR. SMITH: And they have some idea
2 3 4	surrebuttal for Dr. Benjamin's testimony. I would not be recalling Dr. Christensen, and I think absent any other witnesses	2 3 4	MR. PIKE: Then they have some confirmation as to MR. SMITH: And they have some idea MR. PIKE: the time frame.
2 3 4 5	surrebuttal for Dr. Benjamin's testimony. I would not be recalling Dr. Christensen, and I think absent any other witnesses MR. SMITH: The only potential snag is that Dr.	2 3 4 5	MR. PIKE: Then they have some confirmation as to MR. SMITH: And they have some idea MR. PIKE: the time frame. MR. SMITH: Exactly.
2 3 4 5 6	surrebuttal for Dr. Benjamin's testimony. I would not be recalling Dr. Christensen, and I think absent any other witnesses MR. SMITH: The only potential snag is that Dr. Benjamin is performing an autopsy this morning, and so she	2 3 4 5 6	MR. PIKE: Then they have some confirmation as to MR. SMITH: And they have some idea MR. PIKE: the time frame. MR. SMITH: Exactly. MR. PIKE: And they've alleviate their anxiety.
2 3 4 5 6 7	surrebuttal for Dr. Benjamin's testimony. I would not be recalling Dr. Christensen, and I think absent any other witnesses MR. SMITH: The only potential snag is that Dr. Benjamin is performing an autopsy this morning, and so she can't be here number 1:00 o'clock. I will represent that her	2 3 4 5 6 7	MR. PIKE: Then they have some confirmation as to MR. SMITH: And they have some idea MR. PIKE: the time frame. MR. SMITH: Exactly. MR. PIKE: And they've alleviate their anxiety. MR. SMITH: I agree. And you can and, in fact, if
2 3 4 5 6 7 8	surrebuttal for Dr. Benjamin's testimony. I would not be recalling Dr. Christensen, and I think absent any other witnesses MR. SMITH: The only potential snag is that Dr. Benjamin is performing an autopsy this morning, and so she can't be here number 1:00 o'clock. I will represent that her testimony is going to be really short. I'll have it now to	2 3 4 5 6 7 8	MR. PIKE: Then they have some confirmation as to MR. SMITH: And they have some idea MR. PIKE: the time frame. MR. SMITH: Exactly. MR. PIKE: And they've alleviate their anxiety. MR. SMITH: 1 agree. And you can and, in fact, if you want to just ask me about the witness, and they can hear me
2 3 4 5 6 7 8 9	surrebuttal for Dr. Benjamin's testimony. I would not be recalling Dr. Christensen, and I think absent any other witnesses MR. SMITH: The only potential snag is that Dr. Benjamin is performing an autopsy this morning, and so she can't be here number 1:00 o'clock. I will represent that her testimony is going to be really short. I'll have it now to like five or six questions, but that's the carliest she can be	2 3 4 5 6 7 8 9	MR. PIKE: Then they have some confirmation as to MR. SMITH: And they have some idea MR. PIKE: the time frame. MR. SMITH: Exactly. MR. PIKE: And they've alleviate their anxiety. MR. SMITH: I agree. And you can and, in fact, if you want to just ask me about the witness, and they can hear me say we have one witness that's going to be short.
2 3 4 5 6 7 8 9	surrebuttal for Dr. Benjamin's testimony. I would not be recalling Dr. Christensen, and I think absent any other witnesses MR. SMITH: The only potential snag is that Dr. Benjamin is performing an autopsy this morning, and so she can't be here number 1:00 o'clock. I will represent that her testimony is going to be really short. I'll have it now to like five or six questions, but that's the earliest she can be here because she has to cut somebody this morning. But I	2 3 4 5 6 7 8 9	MR. PIKE: Then they have some confirmation as to MR. SMITH: And they have some idea MR. PIKE: the time frame. MR. SMITH: Exactly. MR. PIKE: And they've alleviate their anxiety. MR. SMITH: 1 agree. And you can and, in fact, if you want to just ask me about the witness, and they can hear me say we have one witness that's going to be short. THE COURT: Okay.
2 3 4 5 6 7 8 9 10	surrebuttal for Dr. Benjamin's testimony. I would not be recalling Dr. Christensen, and I think absent any other witnesses MR. SMITH: The only potential snag is that Dr. Benjamin is performing an autopsy this morning, and so she can't be here number 1:00 o'clock. I will represent that her testimony is going to be really short. I'll have it now to like five or six questions, but that's the earliest she can be here because she has to cut somebody this morning. But I anticipate	2 3 4 5 6 7 8 9 10	MR. PIKE: Then they have some confirmation as to MR. SMITH: And they have some idea MR. PIKE: the time frame. MR. SMITH: Exactly. MR. PIKE: And they've alleviate their anxiety. MR. SMITH: 1 agree. And you can and, in fact, if you want to just ask me about the witness, and they can hear me say we have one witness that's going to be short. THE COURT: Okay. MR. SMITH: We can do it that way.
2 3 4 5 6 7 8 9 10 11	surrebuttal for Dr. Benjamin's testimony. I would not be recalling Dr. Christensen, and I think absent any other witnesses MR. SMITH: The only potential snag is that Dr. Benjamin is performing an autopsy this morning, and so she can't be here number 1:00 o'clock. I will represent that her testimony is going to be really short. I'll have it now to like five or six questions, but that's the carliest she can be here because she has to cut somebody this morning. But I anticipate THE COURT: How many other witnesses	2 3 4 5 6 7 8 9 10 11	MR. PIKE: Then they have some confirmation as to MR. SMITH: And they have some idea MR. PIKE: the time frame. MR. SMITH: Exactly. MR. PIKE: And they've alleviate their anxiety. MR. SMITH: 1 agree. And you can and, in fact, if you want to just ask me about the witness, and they can hear me say we have one witness that's going to be short. THE COURT: Okay. MR. SMITH: We can do it that way. MR. PIKE: And if he wants to make a representation
2 3 4 5 6 7 8 9 10 11 12	surrebuttal for Dr. Benjamin's testimony. I would not be recalling Dr. Christensen, and I think absent any other witnesses MR. SMITH: The only potential snag is that Dr. Benjamin is performing an autopsy this morning, and so she can't be here number 1:00 o'clock. I will represent that her testimony is going to be really short. I'll have it now to like five or six questions, but that's the carliest she can be here because she has to cut somebody this morning. But I anticipate THE COURT: How many other witnesses MR. SMITH: That's it.	2 3 4 5 6 7 8 9 10 11 12 13	MR. PIKE: Then they have some confirmation as to MR. SMITH: And they have some idea MR. PIKE: the time frame. MR. SMITH: Exactly. MR. PIKE: And they've alleviate their anxiety. MR. SMITH: I agree. And you can and, in fact, if you want to just ask me about the witness, and they can hear me say we have one witness that's going to be short. THE COURT: Okay. MR. SMITH: We can do it that way. MR. PIKE: And if he wants to make a representation that it's Dr. Benjamin, she's in the middle of an autopsy,
2 3 4 5 6 7 8 9 10 11 12 13	surrebuttal for Dr. Benjamin's testimony. I would not be recalling Dr. Christensen, and I think absent any other witnesses MR. SMITH: The only potential snag is that Dr. Benjamin is performing an autopsy this morning, and so she can't be here number 1:00 o'clock. I will represent that her testimony is going to be really short. I'll have it now to like five or six questions, but that's the carliest she can be here because she has to cut somebody this morning. But I anticipate THE COURT: How many other witnesses MR. SMITH: That's it. THE COURT: Oh, you're just going to have one	2 3 4 5 6 7 8 9 10 11 12 13 14	MR. PIKE: Then they have some confirmation as to MR. SMITH: And they have some idea MR. PIKE: the time frame. MR. SMITH: Exactly. MR. PIKE: And they've alleviate their anxiety. MR. SMITH: I agree. And you can and, in fact, if you want to just ask me about the witness, and they can hear me say we have one witness that's going to be short. THE COURT: Okay. MR. SMITH: We can do it that way. MR. PIKE: And if he wants to make a representation that it's Dr. Benjamin, she's in the middle of an autopsy, otherwise she'd be here earlier
2 3 4 5 6 7 8 9 10 11 12 13 14	surrebuttal for Dr. Benjamin's testimony. I would not be recalling Dr. Christensen, and I think absent any other witnesses MR. SMITH: The only potential snag is that Dr. Benjamin is performing an autopsy this morning, and so she can't be here number 1:00 o'clock. I will represent that her testimony is going to be really short. I'll have it now to like five or six questions, but that's the earliest she can be here because she has to cut somebody this morning. But I anticipate THE COURT: How many other witnesses MR. SMITH: That's it. THE COURT: Oh, you're just going to have one MR. SMITH: Just Dr. Benjamin.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	MR. PIKE: Then they have some confirmation as to MR. SMITH: And they have some idea MR. PIKE: the time frame. MR. SMITH: Exactly. MR. PIKE: And they've alleviate their anxiety. MR. SMITH: 1 agree. And you can and, in fact, if you want to just ask me about the witness, and they can hear me say we have one witness that's going to be short. THE COURT: Okay. MR. SMITH: We can do it that way. MR. PIKE: And if he wants to make a representation that it's Dr. Benjamin, she's in the middle of an autopsy, otherwise she'd be here earlier MR. SMITH: Right. I'll
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	surrebuttal for Dr. Benjamin's testimony. I would not be recalling Dr. Christensen, and I think absent any other witnesses MR. SMITH: The only potential snag is that Dr. Benjamin is performing an autopsy this morning, and so she can't be here number 1:00 o'clock. I will represent that her testimony is going to be really short. I'll have it now to like five or six questions, but that's the earliest she can be here because she has to cut somebody this morning. But I anticipate THE COURT: How many other witnesses MR. SMITH: That's it. THE COURT: Oh, you're just going to have one MR. SMITH: Just Dr. Benjamin. THE COURT: rebuttal?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	MR. PIKE: Then they have some confirmation as to MR. SMITH: And they have some idea MR. PIKE: the time frame. MR. SMITH: Exactly. MR. PIKE: And they've alleviate their anxiety. MR. SMITH: I agree. And you can and, in fact, if you want to just ask me about the witness, and they can hear me say we have one witness that's going to be short. THE COURT: Okay. MR. SMITH: We can do it that way. MR. PIKE: And if he wants to make a representation that it's Dr. Benjamin, she's in the middle of an autopsy, otherwise she'd be here earlier MR. SMITH: Right. I'll MR. PIKE: that's fine, too.
2 3 4 5 6 7 8 9 10 111 122 133 144 15 16	surrebuttal for Dr. Benjamin's testimony. I would not be recalling Dr. Christensen, and I think absent any other witnesses MR. SMITH: The only potential snag is that Dr. Benjamin is performing an autopsy this morning, and so she can't be here number 1:00 o'clock. I will represent that her testimony is going to be really short. I'll have it now to like five or six questions, but that's the earliest she can be here because she has to cut somebody this morning. But I anticipate THE COURT: How many other witnesses MR. SMITH: That's it. THE COURT: Oh, you're just going to have one MR. SMITH: Just Dr. Benjamin. THE COURT: rebuttal? MR. SMITH: That's it. So I anticipate if we settle	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	MR. PIKE: Then they have some confirmation as to MR. SMITH: And they have some idea MR. PIKE: the time frame. MR. SMITH: Exactly. MR. PIKE: And they've alleviate their anxiety. MR. SMITH: I agree. And you can and, in fact, if you want to just ask me about the witness, and they can hear me say we have one witness that's going to be short. THE COURT: Okay. MR. SMITH: We can do it that way. MR. PIKE: And if he wants to make a representation that it's Dr. Benjamin, she's in the middle of an autopsy, otherwise she'd be here earlier MR. SMITH: Right. I'll MR. PIKE: that's fine, too. MR. SMITH: put that on the record. Okay, great.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	surrebuttal for Dr. Benjamin's testimony. I would not be recalling Dr. Christensen, and I think absent any other witnesses MR. SMITH: The only potential snag is that Dr. Benjamin is performing an autopsy this morning, and so she can't be here number 1:00 o'clock. I will represent that her testimony is going to be really short. I'll have it now to like five or six questions, but that's the earliest she can be here because she has to cut somebody this morning. But I anticipate THE COURT: How many other witnesses MR. SMITH: That's it. THE COURT: Oh, you're just going to have one MR. SMITH: Just Dr. Benjamin. THE COURT: rebuttal? MR. SMITH: That's it. So I anticipate if we settle jury instructions this morning and we get done with the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MR. PIKE: Then they have some confirmation as to MR. SMITH: And they have some idea MR. PIKE: the time frame. MR. SMITH: Exactly. MR. PIKE: And they've alleviate their anxiety. MR. SMITH: I agree. And you can and, in fact, if you want to just ask me about the witness, and they can hear me say we have one witness that's going to be short. THE COURT: Okay. MR. SMITH: We can do it that way. MR. PIKE: And if he wants to make a representation that it's Dr. Benjamin, she's in the middle of an autopsy, otherwise she'd be here earlier MR. SMITH: Right. I'll MR. PIKE: that's fine, too. MR. SMITH: put that on the record. Okay, great. MR. PIKE: In front of the jury, I
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 19	surrebuttal for Dr. Benjamin's testimony. I would not be recalling Dr. Christensen, and I think absent any other witnesses MR. SMITH: The only potential snag is that Dr. Benjamin is performing an autopsy this morning, and so she can't be here number 1:00 o'clock. I will represent that her testimony is going to be really short. I'll have it now to like five or six questions, but that's the carliest she can be here because she has to cut somebody this morning. But I anticipate THE COURT: How many other witnesses MR. SMITH: That's it. THE COURT: Oh, you're just going to have one MR. SMITH: Just Dr. Benjamin. THE COURT: rebuttal? MR. SMITH: That's it. So I anticipate if we settle jury instructions this morning and we get done with the defendant, we can take, you know, a longer break, come back at	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MR. PIKE: Then they have some confirmation as to MR. SMITH: And they have some idea MR. PIKE: the time frame. MR. SMITH: Exactly. MR. PIKE: And they've alleviate their anxiety. MR. SMITH: I agree. And you can and, in fact, if you want to just ask me about the witness, and they can hear me say we have one witness that's going to be short. THE COURT: Okay. MR. SMITH: We can do it that way. MR. PIKE: And if he wants to make a representation that it's Dr. Benjamin, she's in the middle of an autopsy, otherwise she'd be here earlier MR. SMITH: Right. I'll MR. PIKE: that's fine, too. MR. SMITH: put that on the record. Okay, great. MR. PIKE: In front of the jury, I MR. SMITH: That's great.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 19 10 10 11 10 10 10 10 10 10 10 10 10 10	surrebuttal for Dr. Benjamin's testimony. I would not be recalling Dr. Christensen, and I think absent any other witnesses MR. SMITH: The only potential snag is that Dr. Benjamin is performing an autopsy this morning, and so she can't be here number 1:00 o'clock. I will represent that her testimony is going to be really short. I'll have it now to like five or six questions, but that's the carliest she can be here because she has to cut somebody this morning. But I anticipate THE COURT: How many other witnesses MR. SMITH: That's it. THE COURT: Oh, you're just going to have one MR. SMITH: Just Dr. Benjamin. THE COURT: rebuttal? MR. SMITH: That's it. So I anticipate if we settle jury instructions this morning and we get done with the defendant, we can take, you know, a longer break, come back at 1:00, put her on the stand, and then put this thing to bed.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	MR. PIKE: Then they have some confirmation as to MR. SMITH: And they have some idea MR. PIKE: the time frame. MR. SMITH: Exactly. MR. PIKE: And they've alleviate their anxiety. MR. SMITH: I agree. And you can and, in fact, if you want to just ask me about the witness, and they can hear me say we have one witness that's going to be short. THE COURT: Okay. MR. SMITH: We can do it that way. MR. PIKE: And if he wants to make a representation that it's Dr. Benjamin, she's in the middle of an autopsy, otherwise she'd be here earlier MR. SMITH: Right. I'll MR. PIKE: that's fine, too. MR. SMITH: put that on the record. Okay, great. MR. PIKE: In front of the jury, I MR. SMITH: That's great. MR. PIKE: that I just want they've been
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 18 19 20 21 21	surrebuttal for Dr. Benjamin's testimony. I would not be recalling Dr. Christensen, and I think absent any other witnesses MR. SMITH: The only potential snag is that Dr. Benjamin is performing an autopsy this morning, and so she can't be here number 1:00 o'clock. I will represent that her testimony is going to be really short. I'll have it now to like five or six questions, but that's the earliest she can be here because she has to cut somebody this morning. But I anticipate THE COURT: How many other witnesses MR. SMITH: That's it. THE COURT: Oh, you're just going to have one MR. SMITH: Just Dr. Benjamin. THE COURT: rebuttal? MR. SMITH: That's it. So I anticipate if we settle jury instructions this morning and we get done with the defendant, we can take, you know, a longer break, come back at 1:00, put her on the stand, and then put this thing to bed. THE COURT: Okay.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MR. PIKE: Then they have some confirmation as to MR. SMITH: And they have some idea MR. PIKE: the time frame. MR. SMITH: Exactly. MR. PIKE: And they've alleviate their anxiety. MR. SMITH: I agree. And you can and, in fact, if you want to just ask me about the witness, and they can hear me say we have one witness that's going to be short. THE COURT: Okay. MR. SMITH: We can do it that way. MR. PIKE: And if he wants to make a representation that it's Dr. Benjamin, she's in the middle of an autopsy, otherwise she'd be here earlier MR. SMITH: Right. I'll MR. PIKE: that's fine, too. MR. SMITH: put that on the record. Okay, great. MR. PIKE: In front of the jury, I MR. SMITH: That's great. MR. PIKE: that I just want they've been nervous
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	surrebuttal for Dr. Benjamin's testimony. I would not be recalling Dr. Christensen, and I think absent any other witnesses MR. SMITH: The only potential snag is that Dr. Benjamin is performing an autopsy this morning, and so she can't be here number 1:00 o'clock. I will represent that her testimony is going to be really short. I'll have it now to like five or six questions, but that's the earliest she can be here because she has to cut somebody this morning. But I anticipate THE COURT: How many other witnesses MR. SMITH: That's it. THE COURT: Oh, you're just going to have one MR. SMITH: Just Dr. Benjamin. THE COURT: rebuttal? MR. SMITH: That's it. So I anticipate if we settle jury instructions this morning and we get done with the defendant, we can take, you know, a longer break, come back at 1:00, put her on the stand, and then put this thing to bed. THE COURT: Okay. MR. PIKE: And if we can advise the jury that there	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MR. PIKE: Then they have some confirmation as to MR. SMITH: And they have some idea MR. PIKE: the time frame. MR. SMITH: Exactly. MR. PIKE: And they've alleviate their anxiety. MR. SMITH: I agree. And you can and, in fact, if you want to just ask me about the witness, and they can hear me say we have one witness that's going to be short. THE COURT: Okay. MR. SMITH: We can do it that way. MR. PIKE: And if he wants to make a representation that it's Dr. Benjamin, she's in the middle of an autopsy, otherwise she'd be here earlier MR. SMITH: Right. I'll MR. PIKE: that's fine, too. MR. SMITH: put that on the record. Okay, great. MR. PIKE: In front of the jury, I MR. SMITH: That's great. MR. PIKE: that I just want they've been nervous MR. SMITH: Yeah.
2 3 4 4 5 6 7 8 9 100 111 122 133 144 155 166 177 188 199 200 211 222 233	surrebuttal for Dr. Benjamin's testimony. I would not be recalling Dr. Christensen, and I think absent any other witnesses MR. SMITH: The only potential snag is that Dr. Benjamin is performing an autopsy this morning, and so she can't be here number 1:00 o'clock. I will represent that her testimony is going to be really short. I'll have it now to like five or six questions, but that's the earliest she can be here because she has to cut somebody this morning. But I anticipate THE COURT: How many other witnesses MR. SMITH: That's it. THE COURT: Oh, you're just going to have one MR. SMITH: Just Dr. Benjamin. THE COURT: rebuttal? MR. SMITH: That's it. So I anticipate if we settle jury instructions this morning and we get done with the defendant, we can take, you know, a longer break, come back at 1:00, put her on the stand, and then put this thing to bed. THE COURT: Okay. MR. PIKE: And if we can advise the jury that there is just that one short witness	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MR. PIKE: Then they have some confirmation as to MR. SMITH: And they have some idea MR. PIKE: the time frame. MR. SMITH: Exactly. MR. PIKE: And they've alleviate their anxiety. MR. SMITH: I agree. And you can and, in fact, if you want to just ask me about the witness, and they can hear me say we have one witness that's going to be short. THE COURT: Okay. MR. SMITH: We can do it that way. MR. PIKE: And if he wants to make a representation that it's Dr. Benjamin, she's in the middle of an autopsy, otherwise she'd be here earlier MR. SMITH: Right. I'll MR. PIKE: that's fine, too. MR. SMITH: put that on the record. Okay, great. MR. PIKE: In front of the jury, I MR. SMITH: That's great. MR. PIKE: that I just want they've been nervous MR. SMITH: Yeah. MR. PIKE: they've been anxious.
2 3 4 4 5 6 7 8 9 100 111 122 133 144 155 16€ 21 22 23 244	surrebuttal for Dr. Benjamin's testimony. I would not be recalling Dr. Christensen, and I think absent any other witnesses MR. SMITH: The only potential snag is that Dr. Benjamin is performing an autopsy this morning, and so she can't be here number 1:00 o'clock. I will represent that her testimony is going to be really short. I'll have it now to like five or six questions, but that's the earliest she can be here because she has to cut somebody this morning. But I anticipate THE COURT: How many other witnesses MR. SMITH: That's it. THE COURT: Oh, you're just going to have one MR. SMITH: Just Dr. Benjamin. THE COURT: rebuttal? MR. SMITH: That's it. So I anticipate if we settle jury instructions this morning and we get done with the defendant, we can take, you know, a longer break, come back at 1:00, put her on the stand, and then put this thing to bed. THE COURT: Okay. MR. PIKE: And if we can advise the jury that there is just that one short witness MR. SMITH: Yeah, I'm sure they	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MR. PIKE: Then they have some confirmation as to MR. SMITH: And they have some idea MR. PIKE: the time frame. MR. SMITH: Exactly. MR. PIKE: And they've alleviate their anxiety. MR. SMITH: I agree. And you can and, in fact, if you want to just ask me about the witness, and they can hear me say we have one witness that's going to be short. THE COURT: Okay. MR. SMITH: We can do it that way. MR. PIKE: And if he wants to make a representation that it's Dr. Benjamin, she's in the middle of an autopsy, otherwise she'd be here earlier MR. SMITH: Right. I'll MR. PIKE: that's fine, too. MR. SMITH: put that on the record. Okay, great. MR. PIKE: In front of the jury, I MR. SMITH: That's great. MR. PIKE: that I just want they've been nervous MR. SMITH: Yeah. MR. PIKE: they've been anxious. MR. SMITH: We don't want them pissed.
2 3 4 4 5 6 7 8 9 100 111 122 133 144 155 166 177 188 199 200 211 222 233	surrebuttal for Dr. Benjamin's testimony. I would not be recalling Dr. Christensen, and I think absent any other witnesses MR. SMITH: The only potential snag is that Dr. Benjamin is performing an autopsy this morning, and so she can't be here number 1:00 o'clock. I will represent that her testimony is going to be really short. I'll have it now to like five or six questions, but that's the carliest she can be here because she has to cut somebody this morning. But I anticipate THE COURT: How many other witnesses MR. SMITH: That's it. THE COURT: Oh, you're just going to have one MR. SMITH: Just Dr. Benjamin. THE COURT: rebuttal? MR. SMITH: That's it. So I anticipate if we settle jury instructions this morning and we get done with the defendant, we can take, you know, a longer break, come back at 1:00, put her on the stand, and then put this thing to bed. THE COURT: Okay. MR. PIKE: And if we can advise the jury that there is just that one short witness MR. SMITH: Yeah, I'm sure they MR. PIKE: they'll get it early this morning.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	MR. PIKE: Then they have some confirmation as to MR. SMITH: And they have some idea MR. PIKE: the time frame. MR. SMITH: Exactly. MR. PIKE: And they've alleviate their anxiety. MR. SMITH: I agree. And you can and, in fact, if you want to just ask me about the witness, and they can hear me say we have one witness that's going to be short. THE COURT: Okay. MR. SMITH: We can do it that way. MR. PIKE: And if he wants to make a representation that it's Dr. Benjamin, she's in the middle of an autopsy, otherwise she'd be here earlier MR. SMITH: Right. I'll MR. PIKE: that's fine, too. MR. SMITH: put that on the record. Okay, great. MR. PIKE: In front of the jury, I MR. SMITH: That's great. MR. PIKE: that I just want they've been nervous MR. SMITH: Yeah. MR. PIKE: they've been anxious. MR. SMITH: We don't want them pissed. MR. PIKE: So we want them to be able to focus when
2 3 4 4 5 6 7 8 9 100 111 122 133 144 155 16€ 21 22 23 244	surrebuttal for Dr. Benjamin's testimony. I would not be recalling Dr. Christensen, and I think absent any other witnesses MR. SMITH: The only potential snag is that Dr. Benjamin is performing an autopsy this morning, and so she can't be here number 1:00 o'clock. I will represent that her testimony is going to be really short. I'll have it now to like five or six questions, but that's the earliest she can be here because she has to cut somebody this morning. But I anticipate THE COURT: How many other witnesses MR. SMITH: That's it. THE COURT: Oh, you're just going to have one MR. SMITH: Just Dr. Benjamin. THE COURT: rebuttal? MR. SMITH: That's it. So I anticipate if we settle jury instructions this morning and we get done with the defendant, we can take, you know, a longer break, come back at 1:00, put her on the stand, and then put this thing to bed. THE COURT: Okay. MR. PIKE: And if we can advise the jury that there is just that one short witness MR. SMITH: Yeah, I'm sure they	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	MR. PIKE: Then they have some confirmation as to MR. SMITH: And they have some idea MR. PIKE: the time frame. MR. SMITH: Exactly. MR. PIKE: And they've alleviate their anxiety. MR. SMITH: I agree. And you can and, in fact, if you want to just ask me about the witness, and they can hear me say we have one witness that's going to be short. THE COURT: Okay. MR. SMITH: We can do it that way. MR. PIKE: And if he wants to make a representation that it's Dr. Benjamin, she's in the middle of an autopsy, otherwise she'd be here earlier MR. SMITH: Right. I'll MR. PIKE: that's fine, too. MR. SMITH: put that on the record. Okay, great. MR. PIKE: In front of the jury, I MR. SMITH: That's great. MR. PIKE: that I just want they've been nervous MR. SMITH: Yeah. MR. PIKE: they've been anxious. MR. SMITH: We don't want them pissed.

		ĺ	
1	they deliberate.	1	THE COURT: Okay.
2	THE COURT: All right. Mr. Pike, I do know like I	2	MR. PIKE: Thank you.
3	said, I'm judgment finalizing, putting all the instructions	3	(Court recessed at 8:15:17 p.m. until 9:39:02 a.m.)
4	together, yours and theirs that match up and some differences.	4	(In the presence of the jury)
5	But there was one of your instructions that said there was a	5	THE MARSHAL: cell phones are turned off, please.
6	irrebuttable presumption that Mr. O'Keefe was intoxicated.	6	THE COURT: Good morning, ladies and gentlemen. I'm
7	MR. PIKE: That's correct, your Honor. And that	7	going to advise you of our schedule for today. We're going to
8	THE COURT: I wasn't quite clear where the authority	8	complete the testimony of Mr. O'Keefe, and hopefully this
9	was for that.	9	morning, and the State may be calling one rebuttal witness, and
10	MR. PIKE: Well, if you look in Sandborn, I took the	10	that witness cannot be here until 1:30. Immediately after that
11	Sandborn opinion out, and I specifically marked that paragraph	11	witness, I believe at
12	with a post-it before I sent the book back. In Sandborn there	12	MR. SMITH: 1:00 o'clock.
13	was a failure to collect, a failure to test and when the	13	THE COURT: 1:00 o'clock. Okay, 1:00 o'clock.
14	supreme court reversed it, they sent it back with instructions	14	Immediately after that witness, we will I will read you the
15	that because that was not done, that they ordered an	15	jury instructions and closing arguments will commence, okay.
16	instruction that said you are there is an irrebuttable	16	We can tell you that counsel and myself, we've been here since
17	presumption that would have been favorable for the defense.	17	8:00 o'clock this morning resolving a lot of legal issues as
18	Fortunately, Mr. Sandborn I did the post conviction on it,	18	well as resolving the jury instructions because we want to
19	and then Mr. Sheek (phonetic) got the retrial after we got the	19	minimize your downtime today, so we just want to today as
20	instruction, and he won it. But in reference to that, when in	20	smooth as possible. All right, why don't we - since we've had
21	circumstances such as this, that's where that comes from and so	21	evening recess, why don't you swear in Mr. O'Keefe today.
22	I specifically marked it.	22	THE CLERK: Please stand. Raise your right hand.
23	THE COURT: All right. I'll review that. Okay, and	23	BRIAN KERRY O'KEEFE, DEFENDANT'S WITNESS, SWOR
24	like I said, I'll be back in about 15, 20 minutes, and	24	THE CLERK: Please be seated.
25	MR, PIKE: Okay.	25	THE WITNESS: Thank you.
	Page 14		Page 15
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
1	THE CLERK: Go ahead and have a seat.	1	Q Were you aware of her financial condition?
2	THE COURT: All right. Okay. All right. Go ahead,	2	THE COURT: Okay, I'm sustaining the objection but
3	Ms. Palm.	3	I'm going to allow that question.
4	MS. PALM: Thank you.	4	MS. PALM: Thank you.
5	DIRECT EXAMINATION (RESUMED)	5	THE COURT: Yes or no, sir?
6	BY MS, PALM::	6	THE WITNESS: Yes, I yes.
7	Q Brian, yesterday when we left off, we had discussed	7	BY MS. PALM::
8	your background, and so I want to take you up to November 2008,	В	Q Okay. And what was her financial situation?
9	the beginning of November 2008. Were you facing any unusual	9	A She had no employment. She had unemployment and she
10	stressors at that time financially?	10	
11	A Yes, ma'am, I was.	11	about that trying to get an extension, and they told her she
12	Q What were they?	12	was more than likely going to be denied because there was no
13	A I was behind a little bit in my rent being out of	13	· · · · · · · · · · · · · · · · · · ·
14	work, and my car payment was a couple payments behind. I had	14	
15	spent well	15	birthday. What was her birthday? What date was that?
16	Q Was Victoria facing any additional stressors?	16	A November November 2nd, Sunday.
17	A Yes, she was.	17	Q Okay. What was Victoria's behavior like just her
18	Q And what were they?	18	hehavior on November 2nd?
19	A Well, she had	19	
20	MR. SMITH: Judge, I'm going to object because it	20	
21	calls for speculation as to what Victoria was suffering.	21	THE COURT: If you're getting to that situation that
22	MS. PALM: Okay, I'm talking about	22	
23	THE COURT: Sustained.	23	
24	MS. PALM: her financial condition.	24	MS. PALM: Okay.
25		25	
	Page 16		Page 17

1	Q Did anything unusual startling happening on November	1	A She was pointing it at me, and I mean, I didn't know				
2	2nd, 2008?	2	she was pointing at me yelling, arguing. I mean, you know,				
3	A Yes, it did.	3					
4	Q And what happened?	4					
5	A Later in the evening Victoria had been drinking some	5	MR. SMITH: Objection, Judge. Calls for speculation.				
6	wine, and, you know, I realized that I wasn't drinking, which,	6	THE COURT: Sustained.				
7	you know, I wanted to, but, you know, I didn't, and	7	BY MS. PALM::				
8	Q Let me stop you for a second. Had you completed your	8	Q Okay, were you startled by her waking you by				
9	MINDS counseling at that time?	9	screaming and jabbing a knife at you?				
10	A Yes.	10	A Yes.				
11	Q And you were still dry?	11	Q And were you able to ealm her down?				
12	A Yes. Two days before on the 31st. Friday was the	12	A Well, yes, I was I wasn't because I wasn't				
13	last night.	13	drinking, I was able to diffuse the situation. I was able to				
14	Q Okay. So Victoria's drinking, and what happens?	14	calm her down and				
15	A Later in the evening she's cooking, and I passed out	15	Q And how did you do that?				
16	on the couch. Was watching TV, just, you know, letting her do	16	A By talking with her and asking her what's going on				
17	her own thing. Everything was — seemed to be okay, and her	17	calmly. Basically, look, get ahold of yourself. You know				
18	can I say? I don't	18					
19	Q Well	19	up. She came to her senses. You know, whatever you want. You				
20	A She wasn't acting with her medication. She was a	20	know, I'll get off the couch. I won't watch TV, whatever, and,				
21	little it wasn't going good with the wine, and I'm asleep,	21	you know.				
22	and she's cooking, and she comes over and is telling me to get	22	Q Okay. So three days after that on November 5th,				
23	up, and I'm asleep. And she had this same knife in her hand,	23	2008, until that day did you maintain your sobriety?				
24	and	24	A Yes.				
25	Q What was she doing with the knife, Brian?	25	Q Okay. And did you fall off the wagon on that date?				
2.5	Page 18		Page 19				
	_	ROUGH DRAFT TRANSCRIPT					
1	ROUGH DRAFT TRANSCRIPT						
L							
		1					
1	A Yes, I did.	1	Berger being one of them. Another several foremen I worked				
2	A Yes, I did. Q What was going on in your home? What were you doing	2	Berger being one of them. Another several foremen I worked with. I was kind of you know, the money situation and				
2 3	A Yes, I did. Q What was going on in your home? What were you doing when you got up?	2 3	Berger being one of them. Another several foremen I worked with. I was kind of you know, the money situation and trying to keep myself busy. We had just				
2 3 4	A Yes, I did. Q What was going on in your home? What were you doing when you got up? A We spent the whole night on the couch watching the	2 3 4	Berger being one of them. Another several foremen I worked with. I was kind of you know, the money situation and trying to keep myself busy. We had just Q Okay, let's just do a little bit at a time, okay.				
2 3 4 5	A Yes, I did. Q What was going on in your home? What were you doing when you got up? A We spent the whole night on the couch watching the election until wee hours of the morning. She had been drinking	2 3 4 5	Berger being one of them. Another several foremen I worked with. I was kind of you know, the money situation and trying to keep myself busy. We had just Q Okay, let's just do a little bit at a time, okay. A Yes, ma'am.				
2 3 4 5 6	A Yes, I did. Q What was going on in your home? What were you doing when you got up? A We spent the whole night on the couch watching the election until wee hours of the morning. She had been drinking a little bit. I didn't have a problem. I was excited. You	2 3 4 5 6	Berger being one of them. Another several foremen I worked with. I was kind of you know, the money situation and trying to keep myself busy. We had just Q Okay, let's just do a little bit at a time, okay. A Yes, ma'am. Q So when you say 30 phone calls, you don't know the				
2 3 4 5 6 7	A Yes, I did. Q What was going on in your home? What were you doing when you got up? A We spent the whole night on the couch watching the election until wee hours of the morning. She had been drinking a little bit. I didn't have a problem. I was excited. You know, I wanted to see. I'm sure a lot of people did, and she	2 3 4 5 6 7	Berger being one of them. Another several foremen I worked with. I was kind of you know, the money situation and trying to keep myself busy. We had just Q Okay, let's just do a little bit at a time, okay. A Yes, ma'am. Q So when you say 30 phone calls, you don't know the exact number of phone calls, do you?				
2 3 4 5 6 7 8	A Yes, I did. Q What was going on in your home? What were you doing when you got up? A We spent the whole night on the couch watching the election until wee hours of the morning. She had been drinking a little bit. I didn't have a problem. I was excited. You know, I wanted to see. I'm sure a lot of people did, and she retired maybe about 1:00. I was up until like 3:30 on the	2 3 4 5 6 7 8	Berger being one of them. Another several foremen I worked with. I was kind of you know, the money situation and trying to keep myself busy. We had just Q Okay, let's just do a little bit at a time, okay. A Yes, ma'am. Q So when you say 30 phone calls, you don't know the exact number of phone calls, do you? A No, there was multiple calls.				
2 3 4 5 6 7 8 9	A Yes, I did. Q What was going on in your home? What were you doing when you got up? A We spent the whole night on the couch watching the election until wee hours of the morning. She had been drinking a little bit. I didn't have a problem. I was excited. You know, I wanted to see. I'm sure a lot of people did, and she retired maybe about 1:00. I was up until like 3:30 on the couch. It was still made up, as you seen, from the night	2 3 4 5 6 7 8 9	Berger being one of them. Another several foremen I worked with. I was kind of you know, the money situation and trying to keep myself busy. We had just Q Okay, let's just do a little bit at a time, okay. A Yes, ma'am. Q So when you say 30 phone calls, you don't know the exact number of phone calls, do you? A No, there was multiple calls. Q Okay. And one of those calls was the call to Tracy				
2 3 4 5 6 7 8 9	A Yes, I did. Q What was going on in your home? What were you doing when you got up? A We spent the whole night on the couch watching the election until wee hours of the morning. She had been drinking a little bit. I didn't have a problem. I was excited. You know, I wanted to see. I'm sure a lot of people did, and she retired maybe about 1:00. I was up until like 3:30 on the couch. It was still made up, as you seen, from the night before we were on it.	2 3 4 5 6 7 8 9	Berger being one of them. Another several foremen I worked with. I was kind of you know, the money situation and trying to keep myself busy. We had just Q Okay, let's just do a little bit at a time, okay. A Yes, ma'am. Q So when you say 30 phone calls, you don't know the exact number of phone calls, do you? A No, there was multiple calls. Q Okay. And one of those calls was the call to Tracy Berger that he testified about in court?				
2 3 4 5 6 7 8 9 10	A Yes, I did. Q What was going on in your home? What were you doing when you got up? A We spent the whole night on the couch watching the election until wee hours of the morning. She had been drinking a little bit. I didn't have a problem. I was excited. You know, I wanted to see. I'm sure a lot of people did, and she retired maybe about 1:00. I was up until like 3:30 on the couch. It was still made up, as you seen, from the night before we were on it. Q Tell me about your the daily events after you both	2 3 4 5 6 7 8 9 10	Berger being one of them. Another several foremen I worked with. I was kind of you know, the money situation and trying to keep myself busy. We had just Q Okay, let's just do a little bit at a time, okay. A Yes, ma'am. Q So when you say 30 phone calls, you don't know the exact number of phone calls, do you? A No, there was multiple calls. Q Okay. And one of those calls was the call to Tracy Berger that he testified about in court? A Yes, ma'am.				
2 3 4 5 6 7 8 9 10 11 12	A Yes, I did. Q What was going on in your home? What were you doing when you got up? A We spent the whole night on the couch watching the election until wee hours of the morning. She had been drinking a little bit. I didn't have a problem. I was excited. You know, I wanted to see. I'm sure a lot of people did, and she retired maybe about 1:00. I was up until like 3:30 on the couch. It was still made up, as you seen, from the night before we were on it. Q Tell me about your — the daily events after you both woke up. What were you doing?	2 3 4 5 6 7 8 9 10 11 12	Berger being one of them. Another several foremen I worked with. I was kind of you know, the money situation and trying to keep myself busy. We had just Q Okay, let's just do a little bit at a time, okay. A Yes, ma'am. Q So when you say 30 phone calls, you don't know the exact number of phone calls, do you? A No, there was multiple calls. Q Okay. And one of those calls was the call to Tracy Berger that he testified about in court? A Yes, ma'am. Q And did that call give you hope that you'd be going				
2 3 4 5 6 7 8 9 10 11 12	A Yes, I did. Q What was going on in your home? What were you doing when you got up? A We spent the whole night on the couch watching the election until wee hours of the morning. She had been drinking a little bit. I didn't have a problem. I was excited. You know, I wanted to see. I'm sure a lot of people did, and she retired maybe about 1:00. I was up until like 3:30 on the couch. It was still made up, as you seen, from the night before we were on it. Q Tell me about your — the daily events after you both woke up. What were you doing? A She had started acted up a little bit, and I	2 3 4 5 6 7 8 9 10 11 12 13	Berger being one of them. Another several foremen I worked with. I was kind of you know, the money situation and trying to keep myself busy. We had just Q Okay, let's just do a little bit at a time, okay. A Yes, ma'am. Q So when you say 30 phone calls, you don't know the exact number of phone calls, do you? A No, there was multiple calls. Q Okay. And one of those calls was the call to Tracy Berger that he testified about in court? A Yes, ma'am. Q And did that call give you hope that you'd be going back to work soon?				
2 3 4 5 6 7 8 9 10 11 12 13	A Yes, I did. Q What was going on in your home? What were you doing when you got up? A We spent the whole night on the couch watching the election until wee hours of the morning. She had been drinking a little bit. I didn't have a problem. I was excited. You know, I wanted to see. I'm sure a lot of people did, and she retired maybe about 1:00. I was up until like 3:30 on the couch. It was still made up, as you seen, from the night before we were on it. Q Tell me about your the daily events after you both woke up. What were you doing? A She had started acted up a little bit, and I busically convinced her just to go bed. To let me watch TV.	2 3 4 5 6 7 8 9 10 11 12 13	Berger being one of them. Another several foremen I worked with. I was kind of you know, the money situation and trying to keep myself busy. We had just Q Okay, let's just do a little bit at a time, okay. A Yes, ma'am. Q So when you say 30 phone calls, you don't know the exact number of phone calls, do you? A No, there was multiple calls. Q Okay. And one of those calls was the call to Tracy Berger that he testified about in court? A Yes, ma'am. Q And did that call give you hope that you'd be going back to work soon? A Yes, it did. Absolutely.				
2 3 4 5 6 7 8 9 10 11 12 13 14 15	A Yes, I did. Q What was going on in your home? What were you doing when you got up? A We spent the whole night on the couch watching the election until wee hours of the morning. She had been drinking a little bit. I didn't have a problem. I was excited. You know, I wanted to see. I'm sure a lot of people did, and she retired maybe about 1:00. I was up until like 3:30 on the couch. It was still made up, as you seen, from the night before we were on it. Q Tell me about your — the daily events after you both woke up. What were you doing? A She had started acted up a little bit, and I basically convinced her just to go bed. To let me watch TV. She come out in the morning, got up. She was a little	2 3 4 5 6 7 8 9 10 11 12 13 14 15	Berger being one of them. Another several foremen I worked with. I was kind of you know, the money situation and trying to keep myself busy. We had just Q Okay, let's just do a little bit at a time, okay. A Yes, ma'am. Q So when you say 30 phone calls, you don't know the exact number of phone calls, do you? A No, there was multiple calls. Q Okay. And one of those calls was the call to Tracy Berger that he testified about in court? A Yes, ma'am. Q And did that call give you hope that you'd be going back to work soon? A Yes, it did. Absolutely. Q And had Victoria left the house prior to that?				
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	A Yes, I did. Q What was going on in your home? What were you doing when you got up? A We spent the whole night on the couch watching the election until wee hours of the morning. She had been drinking a little bit. I didn't have a problem. I was excited. You know, I wanted to see. I'm sure a lot of people did, and she retired maybe about 1:00. I was up until like 3:30 on the couch. It was still made up, as you seen, from the night before we were on it. Q Tell me about your the daily events after you both woke up. What were you doing? A She had started acted up a little bit, and I busically convinced her just to go bed. To let me watch TV. She come out in the morning, got up. She was a little cmbarrassed. Goes into the kitchen to make something to eat.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Berger being one of them. Another several foremen I worked with. I was kind of you know, the money situation and trying to keep myself busy. We had just Q Okay, let's just do a little bit at a time, okay. A Yes, ma'am. Q So when you say 30 phone calls, you don't know the exact number of phone calls, do you? A No, there was multiple calls. Q Okay. And one of those calls was the call to Tracy Berger that he testified about in court? A Yes, ma'am. Q And did that call give you hope that you'd be going back to work soon? A Yes, it did. Absolutely. Q And had Victoria left the house prior to that? A Yes.				
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A Yes, I did. Q What was going on in your home? What were you doing when you got up? A We spent the whole night on the couch watching the election until wee hours of the morning. She had been drinking a little bit. I didn't have a problem. I was excited. You know, I wanted to see. I'm sure a lot of people did, and she retired maybe about 1:00. I was up until like 3:30 on the couch. It was still made up, as you seen, from the night before we were on it. Q Tell me about your — the daily events after you both woke up. What were you doing? A She had started acted up a little bit, and I busically convinced her just to go bed. To let me watch TV. She come out in the morning, got up. She was a little cmbarrassed. Goes into the kitchen to make something to eat. I'm up already on the couch trying to make some phone calls.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Berger being one of them. Another several foremen I worked with. I was kind of you know, the money situation and trying to keep myself busy. We had just Q Okay, let's just do a little bit at a time, okay. A Yes, ma'am. Q So when you say 30 phone calls, you don't know the exact number of phone calls, do you? A No, there was multiple calls. Q Okay. And one of those calls was the call to Tracy Berger that he testified about in court? A Yes, ma'am. Q And did that call give you hope that you'd be going back to work soon? A Yes, it did. Absolutely. Q And had Victoria left the house prior to that? A Yes. MR. SMITH: Objection, Judge. Non-responsive. The				
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A Yes, I did. Q What was going on in your home? What were you doing when you got up? A We spent the whole night on the couch watching the election until wee hours of the morning. She had been drinking a little bit. I didn't have a problem. I was excited. You know, I wanted to see. I'm sure a lot of people did, and she retired maybe about 1:00. I was up until like 3:30 on the couch. It was still made up, as you seen, from the night before we were on it. Q Tell me about your — the daily events after you both woke up. What were you doing? A She had started acted up a little bit, and I basically convinced her just to go bed. To let me watch TV. She come out in the morning, got up. She was a little embarrassed. Goes into the kitchen to make something to eat. I'm up already on the couch trying to make some phone calls. She slept in until about probably about 10:00.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Berger being one of them. Another several foremen I worked with. I was kind of you know, the money situation and trying to keep myself busy. We had just Q Okay, let's just do a little bit at a time, okay. A Yes, ma'am. Q So when you say 30 phone calls, you don't know the exact number of phone calls, do you? A No, there was multiple calls. Q Okay. And one of those calls was the call to Tracy Berger that he testified about in court? A Yes, ma'am. Q And did that call give you hope that you'd be going back to work soon? A Yes, it did. Absolutely. Q And had Victoria left the house prior to that? A Yes. MR. SMITH: Objection, Judge. Non-responsive. The answer is yes.				
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A Yes, I did. Q What was going on in your home? What were you doing when you got up? A We spent the whole night on the couch watching the election until wee hours of the morning. She had been drinking a little bit. I didn't have a problem. I was excited. You know, I wanted to see. I'm sure a lot of people did, and she retired maybe about 1:00. I was up until like 3:30 on the couch. It was still made up, as you seen, from the night before we were on it. Q Tell me about your — the daily events after you both woke up. What were you doing? A She had started acted up a little bit, and I basically convinced her just to go bed. To let me watch TV. She come out in the morning, got up. She was a little cmbarrassed. Goes into the kitchen to make something to eat. I'm up already on the couch trying to make some phone calls. She slept in until about probably about 10:00. And I had done been up some format, coffee. I'm an	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Berger being one of them. Another several foremen I worked with. I was kind of you know, the money situation and trying to keep myself busy. We had just Q Okay, let's just do a little bit at a time, okay. A Yes, ma'am. Q So when you say 30 phone calls, you don't know the exact number of phone calls, do you? A No, there was multiple calls. Q Okay. And one of those calls was the call to Tracy Berger that he testified about in court? A Yes, ma'am. Q And did that call give you hope that you'd be going back to work soon? A Yes, it did. Absolutely. Q And had Victoria left the house prior to that? A Yes. MR. SMITH: Objection, Judge. Non-responsive. The answer is yes. THE COURT: Sustained.				
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A Yes, I did. Q What was going on in your home? What were you doing when you got up? A We spent the whole night on the couch watching the election until wee hours of the morning. She had been drinking a little bit. I didn't have a problem. I was excited. You know, I wanted to see. I'm sure a lot of people did, and she retired maybe about 1:00. I was up until like 3:30 on the couch. It was still made up, as you seen, from the night before we were on it. Q Tell me about your — the daily events after you both woke up. What were you doing? A She had started acted up a little bit, and I busically convinced her just to go bed. To let me watch TV. She come out in the morning, got up. She was a little cmbarrassed. Goes into the kitchen to make something to eat. I'm up already on the couch trying to make some phone calls. She slept in until about probably about 10:00. And I had done been up some format, coffee. I'm an early riser. I get up early, and basically, you know, what arc	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Berger being one of them. Another several foremen I worked with. I was kind of you know, the money situation and trying to keep myself busy. We had just Q Okay, let's just do a little bit at a time, okay. A Yes, ma'am. Q So when you say 30 phone calls, you don't know the exact number of phone calls, do you? A No, there was multiple calls. Q Okay. And one of those calls was the call to Tracy Berger that he testified about in court? A Yes, ma'am. Q And did that call give you hope that you'd be going back to work soon? A Yes, it did. Absolutely. Q And had Victoria left the house prior to that? A Yes. MR. SMITH: Objection, Judge. Non-responsive. The answer is yes. THE COURT: Sustained. BY MS. PALM::				
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A Yes, I did. Q What was going on in your home? What were you doing when you got up? A We spent the whole night on the couch watching the election until wee hours of the morning. She had been drinking a little bit. I didn't have a problem. I was excited. You know, I wanted to see. I'm sure a lot of people did, and she retired maybe about 1:00. I was up until like 3:30 on the couch. It was still made up, as you seen, from the night before we were on it. Q Tell me about your — the daily events after you both woke up. What were you doing? A She had started acted up a little bit, and I basically convinced her just to go bed. To let me watch TV. She come out in the morning, got up. She was a little cmbarrassed. Goes into the kitchen to make something to eat. I'm up already on the couch trying to make some phone calls. She slept in until about probably about 10:00. And I had done been up some format, coffee. I'm an early riser. I get up early, and basically, you know, what arc we going to do. And I informed her Obama had won, and, you	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Berger being one of them. Another several foremen I worked with. I was kind of you know, the money situation and trying to keep myself busy. We had just Q Okay, let's just do a little bit at a time, okay. A Yes, ma'am. Q So when you say 30 phone calls, you don't know the exact number of phone calls, do you? A No, there was multiple calls. Q Okay. And one of those calls was the call to Tracy Berger that he testified about in court? A Yes, ma'am. Q And did that call give you hope that you'd be going back to work soon? A Yes, it did. Absolutely. Q And had Victoria left the house prior to that? A Yes. MR. SMITH: Objection, Judge. Non-responsive. The answer is yes. THE COURT: Sustained. BY MS. PALM:: Q Where did she go?				
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A Yes, I did. Q What was going on in your home? What were you doing when you got up? A We spent the whole night on the couch watching the election until wee hours of the morning. She had been drinking a little bit. I didn't have a problem. I was excited. You know, I wanted to see. I'm sure a lot of people did, and she retired maybe about 1:00. I was up until like 3:30 on the couch. It was still made up, as you seen, from the night before we were on it. Q Tell me about your — the daily events after you both woke up. What were you doing? A She had started acted up a little bit, and I basically convinced her just to go bed. To let me watch TV. She come out in the morning, got up. She was a little embarrassed. Goes into the kitchen to make something to eat. I'm up already on the couch trying to make some phone calls. She slept in until about probably about 10:00. And I had done been up some format, coffee. I'm an early riser. I get up early, and basically, you know, what arc we going to do. And I informed her Obama had won, and, you know.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Berger being one of them. Another several foremen I worked with. I was kind of you know, the money situation and trying to keep myself busy. We had just Q Okay, let's just do a little bit at a time, okay. A Yes, ma'am. Q So when you say 30 phone calls, you don't know the exact number of phone calls, do you? A No, there was multiple calls. Q Okay. And one of those calls was the call to Tracy Berger that he testified about in court? A Yes, ma'am. Q And did that call give you hope that you'd be going back to work soon? A Yes, it did. Absolutely. Q And had Victoria left the house prior to that? A Yes. MR. SMITH: Objection, Judge. Non-responsive. The answer is yes. THE COURT: Sustained. BY MS. PALM:: Q Where did she go? A She went to Von's to get some food and some wine.				
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A Yes, I did. Q What was going on in your home? What were you doing when you got up? A We spent the whole night on the couch watching the election until wee hours of the morning. She had been drinking a little bit. I didn't have a problem. I was excited. You know, I wanted to see. I'm sure a lot of people did, and she retired maybe about 1:00. I was up until like 3:30 on the couch. It was still made up, as you seen, from the night before we were on it. Q Tell me about your — the daily events after you both woke up. What were you doing? A She had started acted up a little bit, and I basically convinced her just to go bed. To let me watch TV. She come out in the morning, got up. She was a little embarrassed. Goes into the kitchen to make something to eat. I'm up already on the couch trying to make some phone calls. She slept in until about probably about 10:00. And I had done been up some format, coffee. I'm an early riser. I get up early, and basically, you know, what arc we going to do. And I informed her Obama had won, and, you know. Q Okay. Let's just go to what did you do in	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Berger being one of them. Another several foremen I worked with. I was kind of you know, the money situation and trying to keep myself busy. We had just Q Okay, let's just do a little bit at a time, okay. A Yes, ma'am. Q So when you say 30 phone calls, you don't know the exact number of phone calls, do you? A No, there was multiple calls. Q Okay. And one of those calls was the call to Tracy Berger that he testified about in court? A Yes, ma'am. Q And did that call give you hope that you'd be going back to work soon? A Yes, it did. Absolutely. Q And had Victoria left the house prior to that? A Yes. MR. SMITH: Objection, Judge. Non-responsive. The answer is yes. THE COURT: Sustained. BY MS. PALM:: Q Where did she go? A She went to Von's to get some food and some wine. Q Okay. And did she come back with food and wine?				
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	A Yes, I did. Q What was going on in your home? What were you doing when you got up? A We spent the whole night on the couch watching the election until wee hours of the morning. She had been drinking a little bit. I didn't have a problem. I was excited. You know, I wanted to see. I'm sure a lot of people did, and she retired maybe about 1:00. I was up until like 3:30 on the couch. It was still made up, as you seen, from the night before we were on it. Q Tell me about your — the daily events after you both woke up. What were you doing? A She had started acted up a little bit, and I basically convinced her just to go bed. To let me watch TV. She come out in the morning, got up. She was a little embarrassed. Goes into the kitchen to make something to eat. I'm up already on the couch trying to make some phone calls. She slept in until about probably about 10:00. And I had done been up some format, coffee. I'm an early riser. I get up early, and basically, you know, what arc we going to do. And I informed her Obama had won, and, you know. Q Okay. Let's just go to what did you do in particular. Did you make any phone calls that day?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Berger being one of them. Another several foremen I worked with. I was kind of you know, the money situation and trying to keep myself busy. We had just Q Okay, let's just do a little bit at a time, okay. A Yes, ma'am. Q So when you say 30 phone calls, you don't know the exact number of phone calls, do you? A No, there was multiple calls. Q Okay. And one of those calls was the call to Tracy Berger that he testified about in court? A Yes, ma'am. Q And did that call give you hope that you'd be going back to work soon? A Yes, it did. Absolutely. Q And had Victoria left the house prior to that? A Yes. MR. SMITH: Objection, Judge. Non-responsive. The answer is yes. THE COURT: Sustained. BY MS. PALM:: Q Where did she go? A She went to Von's to get some food and some wine. Q Okay. And did she come back with food and wine? A Yes, she did, and I continued making phone calls.				
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A Yes, I did. Q What was going on in your home? What were you doing when you got up? A We spent the whole night on the couch watching the election until wee hours of the morning. She had been drinking a little bit. I didn't have a problem. I was excited. You know, I wanted to see. I'm sure a lot of people did, and she retired maybe about 1:00. I was up until like 3:30 on the couch. It was still made up, as you seen, from the night before we were on it. Q Tell me about your — the daily events after you both woke up. What were you doing? A She had started acted up a little bit, and I basically convinced her just to go bed. To let me watch TV. She come out in the morning, got up. She was a little embarrassed. Goes into the kitchen to make something to eat. I'm up already on the couch trying to make some phone calls. She slept in until about probably about 10:00. And I had done been up some format, coffee. I'm an early riser. I get up early, and basically, you know, what arc we going to do. And I informed her Obama had won, and, you know. Q Okay. Let's just go to what did you do in	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Berger being one of them. Another several foremen I worked with. I was kind of you know, the money situation and trying to keep myself busy. We had just Q Okay, let's just do a little bit at a time, okay. A Yes, ma'am. Q So when you say 30 phone calls, you don't know the exact number of phone calls, do you? A No, there was multiple calls. Q Okay. And one of those calls was the call to Tracy Berger that he testified about in court? A Yes, ma'am. Q And did that call give you hope that you'd be going back to work soon? A Yes, it did. Absolutely. Q And had Victoria left the house prior to that? A Yes. MR. SMITH: Objection, Judge. Non-responsive. The answer is yes. THE COURT: Sustained. BY MS. PALM:: Q Where did she go? A She went to Von's to get some food and some wine. Q Okay. And did she come back with food and wine?				

Page 21 ROUGH DRAFT TRANSCRIPT

1		I				
1	going to go out and drink again?	1	drop the sweeper off right around the corner, and then we'll			
2	A I know I shouldn't of, but after talking to Tracy,	2	head down to Paris Hotel. I did that and got to the sweeper			
3	prospective employment for the long time, all my burdens were	3	shop. She waited in the car. I took it in.			
4	relieved, and I'm talking very good money in a matter of weeks.	4	The guy told me it would take five minutes. Went in			
5	l could have got everything, and I wanted to refinance the car	5	the back.			
6	and whatever, but I her birthday and one for want to reward	6	Q Okay. Let's move on. So you do the sweeper errand			
7	myself for sobriety. I did it. I'm not going to lie, folks, I	7	and then you go to Paris? Yes?			
8	wanted to drink any excuse, but I said let's go out. Come on,	8	A That is correct.			
9	let's go celebrate it. And I even had a two	9	Q Okay. Do you have a good fix looking back on the			
10	Q Okay.	10	times that all of that was occurring?			
11	A glasses of wine.	11	A Yes.			
12	Q Okay. So you were finding an excuse to drink? You	12	Q Okay. What time do you think you went to Paris?			
13	admit that?	13	A It was we valeted about it was around 6:30.			
14	A I I'm an alcoholic.	14	Q Okay. And prior to 6:30, had you been drinking?			
15	Q And do you struggle with that alcoholism everyday of	15	A I had two glasses of wine.			
16	your life?	16	Q Okay.			
17	A That's why they say one day at a time. One's too	17	MR. SMITH: And I'm sorry, Judge, just so there's			
18	many and a million's not enough.	18	clarity, are we talk being 6:30 a.m. or p.m.?			
19	Q So at some point the two of you decide to go out.	19	MS. PALM: 6:00			
20	Did you do any errands after you left the house?	20	BY MS. PALM::			
21	A Yeah, I had just purchased a sweeper the week before,	21	Q Is it a.m. or p.m.?			
22	and I was cleaning up my spare bedroom with all the tools,	22	1			
23	arranging my hardhats, and I spilled some screws, and I swept	23	•			
24	over them and they got caught in the beit, and it broke the	24	A On November 5th. The receipt that I received from			
25	belt. So I said well, the first thing we need to do, let's	25				
	Page 22	Page 23				
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT			
1			ROOGII DANIA TARA (BOTTE)			
1	Q Okay.	1	straight up.			
2	MR. SMITH: Objection, Judge, and move to strike.	2	straight up. Q Okay.			
2	MR. SMITH: Objection, Judge, and move to strike. He's talking about facts not in evidence.	2 3	straight up. Q Okay. A I had one also white Russian which that's what			
2 3 4	MR. SMITH: Objection, Judge, and move to strike. He's talking about facts not in evidence. THE COURT: I sustain that. The jury's instructed to	2 3 4	straight up. Q Okay. A I had one also white Russian which that's what Victoria was drinking.			
2 3 4 5	MR. SMITH: Objection, Judge, and move to strike. He's talking about facts not in evidence. THE COURT: I sustain that. The jury's instructed to disregard the last statement from the defendant.	2 3 4 5	straight up. Q Okay. A I had one also white Russian which that's what Victoria was drinking. Q Okay. So Victoria's drinking White Russians while			
2 3 4 5 6	MR. SMITH: Objection, Judge, and move to strike. He's talking about facts not in evidence. THE COURT: I sustain that. The jury's instructed to disregard the last statement from the defendant. BY MS. PALM::	2 3 4 5 6	straight up. Q Okay. A I had one also white Russian which that's what Victoria was drinking. Q Okay. So Victoria's drinking White Russians while she's there?			
2 3 4 5 6 7	MR. SMITH: Objection, Judge, and move to strike. He's talking about facts not in evidence. THE COURT: I sustain that. The jury's instructed to disregard the last statement from the defendant. BY MS. PALM:: Q So you believe that you went to Paris about 6:00,	2 3 4 5 6 7	straight up. Q Okay. A I had one also white Russian which that's what Victoria was drinking. Q Okay. So Victoria's drinking White Russians while she's there? A That is correct.			
2 3 4 5 6 7 8	MR. SMITH: Objection, Judge, and move to strike. He's talking about facts not in evidence. THE COURT: I sustain that. The jury's instructed to disregard the last statement from the defendant. BY MS. PALM:: Q So you believe that you went to Paris about 6:00, 6:30 p.m.?	2 3 4 5 6 7 8	straight up. Q Okay. A I had one also white Russian which that's what Victoria was drinking. Q Okay. So Victoria's drinking White Russians while she's there? A That is correct. Q Do you know how much she had?			
2 3 4 5 6 7 8 9	MR. SMITH: Objection, Judge, and move to strike. He's talking about facts not in evidence. THE COURT: I sustain that. The jury's instructed to disregard the last statement from the defendant. BY MS. PALM:: Q So you believe that you went to Paris about 6:00, 6:30 p.m.? A That is correct.	2 3 4 5 6 7 B 9	straight up. Q Okay. A I had one also white Russian which that's what Victoria was drinking. Q Okay. So Victoria's drinking White Russians while she's there? A That is correct. Q Do you know how much she had? A At least three, maybe four.			
2 3 4 5 6 7 8 9	MR. SMITH: Objection, Judge, and move to strike. He's talking about facts not in evidence. THE COURT: I sustain that. The jury's instructed to disregard the last statement from the defendant. BY MS. PALM:: Q So you believe that you went to Paris about 6:00, 6:30 p.m.? A That is correct. Q At this point you had had two glasses of wine. How	2 3 4 5 6 7 8 9	straight up. Q Okay. A I had one also white Russian which that's what Victoria was drinking. Q Okay. So Victoria's drinking White Russians while she's there? A That is correct. Q Do you know how much she had? A At least three, maybe four. Q Are things going well? Are you getting along while			
2 3 4 5 6 7 8 9 10	MR. SMITH: Objection, Judge, and move to strike. He's talking about facts not in evidence. THE COURT: I sustain that. The jury's instructed to disregard the last statement from the defendant. BY MS. PALM:: Q So you believe that you went to Paris about 6:00, 6:30 p.m.? A That is correct. Q At this point you had had two glasses of wine. How much had Victoria had?	2 3 4 5 6 7 8 9 10	straight up. Q Okay. A I had one also white Russian which that's what Victoria was drinking. Q Okay. So Victoria's drinking White Russians while she's there? A That is correct. Q Do you know how much she had? A At least three, maybe four. Q Are things going well? Are you getting along while you're at the Paris?			
2 3 4 5 6 7 8 9 10 11 12	MR. SMITH: Objection, Judge, and move to strike. He's talking about facts not in evidence. THE COURT: I sustain that. The jury's instructed to disregard the last statement from the defendant. BY MS. PALM:: Q So you believe that you went to Paris about 6:00, 6:30 p.m.? A That is correct. Q At this point you had had two glasses of wine. How much had Victoria had? A bottle and a a bottle.	2 3 4 5 6 7 8 9 10 11	straight up. Q Okay. A I had one also white Russian which that's what Vietoria was drinking. Q Okay. So Victoria's drinking White Russians while she's there? A That is correct. Q Do you know how much she had? A At least three, maybe four. Q Are things going well? Are you getting along while you're at the Paris? A We're having a great time. Everything's okay. She's			
2 3 4 5 6 7 8 9 10 11 12 13	MR. SMITH: Objection, Judge, and move to strike. He's talking about facts not in evidence. THE COURT: I sustain that. The jury's instructed to disregard the last statement from the defendant. BY MS. PALM:: Q So you believe that you went to Paris about 6:00, 6:30 p.m.? A That is correct. Q At this point you had had two glasses of wine. How much had Victoria had? A A bottle and a a bottle. Q And what did you do at the Paris?	2 3 4 5 6 7 8 9 10 11 12 13	straight up. Q Okay. A I had one also white Russian which that's what Victoria was drinking. Q Okay. So Victoria's drinking White Russians while she's there? A That is correct. Q Do you know how much she had? A At least three, maybe four. Q Are things going well? Are you getting along while you're at the Paris? A We're having a great time. Everything's okay. She's feeling good at that point. She started a little bit earlier			
2 3 4 5 6 7 8 9 10 11 12 13	MR. SMITH: Objection, Judge, and move to strike. He's talking about facts not in evidence. THE COURT: I sustain that. The jury's instructed to disregard the last statement from the defendant. BY MS. PALM:: Q So you believe that you went to Paris about 6:00, 6:30 p.m.? A That is correct. Q At this point you had had two glasses of wine. How much had Victoria had? A A bottle and a a bottle. Q And what did you do at the Paris? A We valeted the car. We walked over briefly to see	2 3 4 5 6 7 8 9 10 11 12 13	straight up. Q Okay. A I had one also white Russian which that's what Victoria was drinking. Q Okay. So Victoria's drinking White Russians while she's there? A That is correct. Q Do you know how much she had? A At least three, maybe four. Q Are things going well? Are you getting along while you're at the Paris? A We're having a great time. Everything's okay. She's feeling good at that point. She started a little bit earlier than me, and I was kind of like catching up, but she was ahead,			
2 3 4 5 6 7 8 9 10 11 12 13 14 15	MR. SMITH: Objection, Judge, and move to strike. He's talking about facts not in evidence. THE COURT: I sustain that. The jury's instructed to disregard the last statement from the defendant. BY MS. PALM:: Q So you believe that you went to Paris about 6:00, 6:30 p.m.? A That is correct. Q At this point you had had two glasses of wine. How much had Victoria had? A A bottle and a a bottle. Q And what did you do at the Paris? A We valeted the car. We walked over briefly to see the times on the lights. We'd always go down there. But we	2 3 4 5 6 7 8 9 10 11 12 13 14 15	straight up. Q Okay. A I had one also white Russian which that's what Victoria was drinking. Q Okay. So Victoria's drinking White Russians while she's there? A That is correct. Q Do you know how much she had? A At least three, maybe four. Q Are things going well? Are you getting along while you're at the Paris? A We're having a great time. Everything's okay. She's feeling good at that point. She started a little bit earlier than me, and I was kind of like catching up, but she was ahead, but she was fine, and she was			
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	MR. SMITH: Objection, Judge, and move to strike. He's talking about facts not in evidence. THE COURT: I sustain that. The jury's instructed to disregard the last statement from the defendant. BY MS. PALM:: Q So you believe that you went to Paris about 6:00, 6:30 p.m.? A That is correct. Q At this point you had had two glasses of wine. How much had Victoria had? A A bottle and a a bottle. Q And what did you do at the Paris? A We valeted the car. We walked over briefly to see the times on the lights. We'd always go down there. But we went back to Paris and we want to the roulette tables.	2 3 4 5 6 7 8 9 10 11 12 13	straight up. Q Okay. A I had one also white Russian which that's what Vietoria was drinking. Q Okay. So Victoria's drinking White Russians while she's there? A That is correct. Q Do you know how much she had? A At least three, maybe four. Q Are things going well? Are you getting along while you're at the Paris? A We're having a great time. Everything's okay. She's feeling good at that point. She started a little bit earlier than me, and I was kind of like catching up, but she was ahead, but she was fine, and she was Q Okay. So you're enjoying your time at the Paris?			
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	MR. SMITH: Objection, Judge, and move to strike. He's talking about facts not in evidence. THE COURT: I sustain that. The jury's instructed to disregard the last statement from the defendant. BY MS. PALM:: Q So you believe that you went to Paris about 6:00, 6:30 p.m.? A That is correct. Q At this point you had had two glasses of wine. How much had Victoria had? A A bottle and a a bottle. Q And what did you do at the Paris? A We valeted the car. We walked over briefly to see the times on the lights. We'd always go down there. But we went back to Paris and we want to the roulette tables. Q Were you gambling that night?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	straight up. Q Okay. A I had one also white Russian which that's what Victoria was drinking. Q Okay. So Victoria's drinking White Russians while she's there? A That is correct. Q Do you know how much she had? A At least three, maybe four. Q Are things going well? Are you getting along while you're at the Paris? A We're having a great time. Everything's okay. She's feeling good at that point. She started a little bit earlier than me, and I was kind of like catching up, but she was ahead, but she was fine, and she was Q Okay. So you're enjoying your time at the Paris? A Very much so. I was winning.			
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MR. SMITH: Objection, Judge, and move to strike. He's talking about facts not in evidence. THE COURT: I sustain that. The jury's instructed to disregard the last statement from the defendant. BY MS. PALM:: Q So you believe that you went to Paris about 6:00, 6:30 p.m.? A That is correct. Q At this point you had had two glasses of wine. How much had Victoria had? A A bottle and a a bottle. Q And what did you do at the Paris? A We valeted the car. We walked over briefly to see the times on the lights. We'd always go down there. But we went back to Paris and we want to the roulette tables. Q Were you gambling that night? A Yes, I was.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	straight up. Q Okay. A I had one also white Russian which that's what Victoria was drinking. Q Okay. So Victoria's drinking White Russians while she's there? A That is correct. Q Do you know how much she had? A At least three, maybe four. Q Are things going well? Are you getting along while you're at the Paris? A We're having a great time. Everything's okay. She's feeling good at that point. She started a little bit earlier than me, and I was kind of like catching up, but she was ahead, but she was fine, and she was Q Okay. So you're enjoying your time at the Paris? A Very much so. I was winning. Q Okay. Were you also losing?			
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MR. SMITH: Objection, Judge, and move to strike. He's talking about facts not in evidence. THE COURT: I sustain that. The jury's instructed to disregard the last statement from the defendant. BY MS. PALM:: Q So you believe that you went to Paris about 6:00, 6:30 p.m.? A That is correct. Q At this point you had had two glasses of wine. How much had Victoria had? A A bottle and a a bottle. Q And what did you do at the Paris? A We valeted the car. We walked over briefly to see the times on the lights. We'd always go down there. But we went back to Paris and we want to the roulette tables. Q Were you gambling that night? A Yes, I was. Q And did that gambling allow you the ability to get	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	straight up. Q Okay. A I had one also white Russian which that's what Victoria was drinking. Q Okay. So Victoria's drinking White Russians while she's there? A That is correct. Q Do you know how much she had? A At least three, maybe four. Q Are things going well? Are you getting along while you're at the Paris? A We're having a great time. Everything's okay. She's feeling good at that point. She started a little bit earlier than me, and I was kind of like catching up, but she was ahead, but she was fine, and she was Q Okay. So you're enjoying your time at the Paris? A Very much so. I was winning. Q Okay. Were you also losing? A I end up losing a hundred so back of that winning,			
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	MR. SMITH: Objection, Judge, and move to strike. He's talking about facts not in evidence. THE COURT: I sustain that. The jury's instructed to disregard the last statement from the defendant. BY MS. PALM:: Q So you believe that you went to Paris about 6:00, 6:30 p.m.? A That is correct. Q At this point you had had two glasses of wine. How much had Victoria had? A A bottle and a a bottle. Q And what did you do at the Paris? A We valeted the car. We walked over briefly to see the times on the lights. We'd always go down there. But we went back to Paris and we want to the roulette tables. Q Were you gambling that night? A Yes, I was. Q And did that gambling allow you the ability to get free drinks?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	straight up. Q Okay. A I had one also white Russian which that's what Victoria was drinking. Q Okay. So Victoria's drinking White Russians while she's there? A That is correct. Q Do you know how much she had? A At least three, maybe four. Q Are things going well? Are you getting along while you're at the Paris? A We're having a great time. Everything's okay. She's feeling good at that point. She started a little bit earlier than me, and I was kind of like catching up, but she was ahead, but she was fine, and she was Q Okay. So you're enjoying your time at the Paris? A Very much so. I was winning. Q Okay. Were you also losing? A I end up losing a hundred so back of that winning, which she wasn't happy with.			
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MR. SMITH: Objection, Judge, and move to strike. He's talking about facts not in evidence. THE COURT: I sustain that. The jury's instructed to disregard the last statement from the defendant. BY MS. PALM:: Q So you believe that you went to Paris about 6:00, 6:30 p.m.? A That is correct. Q At this point you had had two glasses of wine. How much had Victoria had? A A bottle and a a bottle. Q And what did you do at the Paris? A We valeted the car. We walked over briefly to see the times on the lights. We'd always go down there. But we went back to Paris and we want to the roulette tables. Q Were you gambling that night? A Yes, I was. Q And did that gambling allow you the ability to get free drinks? A Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	straight up. Q Okay. A I had one also white Russian which that's what Victoria was drinking. Q Okay. So Victoria's drinking White Russians while she's there? A That is correct. Q Do you know how much she had? A At least three, maybe four. Q Are things going well? Are you getting along while you're at the Paris? A We're having a great time. Everything's okay. She's feeling good at that point. She started a little bit earlier than me, and I was kind of like catching up, but she was ahead, but she was fine, and she was Q Okay. So you're enjoying your time at the Paris? A Very much so. I was winning. Q Okay. Were you also losing? A I end up losing a hundred so back of that winning, which she wasn't happy with. Q Okay. Do you recall leaving the Paris?			
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	MR. SMITH: Objection, Judge, and move to strike. He's talking about facts not in evidence. THE COURT: I sustain that. The jury's instructed to disregard the last statement from the defendant. BY MS. PALM:: Q So you believe that you went to Paris about 6:00, 6:30 p.m.? A That is correct. Q At this point you had had two glasses of wine. How much had Victoria had? A A bottle and a a bottle. Q And what did you do at the Paris? A We valeted the car. We walked over briefly to see the times on the lights. We'd always go down there. But we went back to Paris and we want to the roulette tables. Q Were you gambling that night? A Yes, I was. Q And did that gambling allow you the ability to get free drinks? A Yes. Q And were both you and Victoria drinking at the Paris?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	straight up. Q Okay. A I had one also white Russian which that's what Victoria was drinking. Q Okay. So Victoria's drinking White Russians while she's there? A That is correct. Q Do you know how much she had? A At least three, maybe four. Q Are things going well? Are you getting along while you're at the Paris? A We're having a great time. Everything's okay. She's feeling good at that point. She started a little bit earlier than me, and I was kind of like catching up, but she was ahead, but she was fine, and she was Q Okay. So you're enjoying your time at the Paris? A Very much so. I was winning. Q Okay. Were you also losing? A I end up losing a hundred so back of that winning, which she wasn't happy with. Q Okay. Do you recall leaving the Paris? A Not really. Somewhat.			
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MR. SMITH: Objection, Judge, and move to strike. He's talking about facts not in evidence. THE COURT: I sustain that. The jury's instructed to disregard the last statement from the defendant. BY MS. PALM:: Q So you believe that you went to Paris about 6:00, 6:30 p.m.? A That is correct. Q At this point you had had two glasses of wine. How much had Victoria had? A A bottle and a a bottle. Q And what did you do at the Paris? A We valeted the car. We walked over briefly to see the times on the lights. We'd always go down there. But we went back to Paris and we want to the roulette tables. Q Were you gambling that night? A Yes, I was. Q And did that gambling allow you the ability to get free drinks? A Yes. Q And were both you and Victoria drinking at the Paris?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	straight up. Q Okay. A I had one also white Russian which that's what Victoria was drinking. Q Okay. So Victoria's drinking White Russians while she's there? A That is correct. Q Do you know how much she had? A At least three, maybe four. Q Are things going well? Are you getting along while you're at the Paris? A We're having a great time. Everything's okay. She's feeling good at that point. She started a little bit earlier than me, and I was kind of like catching up, but she was ahead, but she was fine, and she was Q Okay. So you're enjoying your time at the Paris? A Very much so. I was winning. Q Okay. Were you also losing? A I end up losing a hundred so back of that winning, which she wasn't happy with. Q Okay. Do you recall leaving the Paris? A Not really. Somewhat. Q Do you know what time you left the Paris?			
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MR. SMITH: Objection, Judge, and move to strike. He's talking about facts not in evidence. THE COURT: I sustain that. The jury's instructed to disregard the last statement from the defendant. BY MS. PALM:: Q So you believe that you went to Paris about 6:00, 6:30 p.m.? A That is correct. Q At this point you had had two glasses of wine. How much had Victoria had? A A bottle and a a bottle. Q And what did you do at the Paris? A We valeted the car. We walked over briefly to see the times on the lights. We'd always go down there. But we went back to Paris and we want to the roulette tables. Q Were you gambling that night? A Yes, I was. Q And did that gambling allow you the ability to get free drinks? A Yes. Q And were both you and Victoria drinking at the Paris? A Yes. Q What were you drinking?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	straight up. Q Okay. A I had one also white Russian which that's what Victoria was drinking. Q Okay. So Victoria's drinking White Russians while she's there? A That is correct. Q Do you know how much she had? A At least three, maybe four. Q Are things going well? Are you getting along while you're at the Paris? A We're having a great time. Everything's okay. She's feeling good at that point. She started a little bit earlier than me, and I was kind of like catching up, but she was ahead, but she was fine, and she was Q Okay. So you're enjoying your time at the Paris? A Very much so. I was winning. Q Okay. Were you also losing? A I end up losing a hundred so back of that winning, which she wasn't happy with. Q Okay. Do you recall leaving the Paris? A Not really. Somewhat. Q Do you know what time you left the Paris? A No, I didn't have a watch.			
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	MR. SMITH: Objection, Judge, and move to strike. He's talking about facts not in evidence. THE COURT: I sustain that. The jury's instructed to disregard the last statement from the defendant. BY MS. PALM:: Q So you believe that you went to Paris about 6:00, 6:30 p.m.? A That is correct. Q At this point you had had two glasses of wine. How much had Victoria had? A A bottle and a a bottle. Q And what did you do at the Paris? A We valeted the car. We walked over briefly to see the times on the lights. We'd always go down there. But we went back to Paris and we want to the roulette tables. Q Were you gambling that night? A Yes, I was. Q And did that gambling allow you the ability to get free drinks? A Yes. Q And were both you and Victoria drinking at the Paris? A Yes. Q What were you drinking?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	straight up. Q Okay. A I had one also white Russian which that's what Victoria was drinking. Q Okay. So Victoria's drinking White Russians while she's there? A That is correct. Q Do you know how much she had? A At least three, maybe four. Q Are things going well? Are you getting along while you're at the Paris? A We're having a great time. Everything's okay. She's feeling good at that point. She started a little bit earlier than me, and I was kind of like catching up, but she was ahead, but she was fine, and she was Q Okay. So you're enjoying your time at the Paris? A Very much so. I was winning. Q Okay. Were you also losing? A I end up losing a hundred so back of that winning, which she wasn't happy with. Q Okay. Do you recall leaving the Paris? A Not really. Somewhat. Q Do you know what time you left the Paris? A No, I didn't have a watch.			

23 24	go up to your apartment? A Yes, I do. Q Do you remember going up the stairs to your apartment? Page 28	22 23 24 25	A of the Q A	Not where the roses were. The light on the other end couch. Okay. The three pronged. The middle light was on. Page 29			
22 g 23 24	go up to your apartment? A Yes, I do. Q Do you remember going up the stairs to your	23 24	of the Q	couch. Okay.			
22 g 23	go up to your apartment? A Yes, I do.	23	of the	couch.			
22 g	go up to your apartment?						
1		22	A	Not where the roses were. The light on the other end			
121		ı –	~				
1	Q Okay. So at some point do you get out of the car and	21	Q	Is that a table lamp?			
	cook.	20	A	There there was the one light by the couch.			
	she wanted to eat. She didn't want to have to go home and	19	•	ving room?			
	you're you started hours before me. Let me so, you know,	18	0	Okay. When you get in there, were the lights on in			
	once I got start the to drinking, I wanted to drink. You know,	17	~	Yeah, I had to pee bad.			
	Host 25. She wanted to go eat. She was ready to eat. But	16	Ô	Okay. So you enter into the apartment?			
	she counted how much we had, I made one more bet. No, no, no.	15	A	It was closed at that time.			
13	last minute bet for 25 cash. We went to cash the chips out,	14	-	d or was it open?			
12	Q And what was what over? A Cumulative things. A couple of things. I had made a	13		Okay. When you got upstairs, had the door been			
1		12		e door.			
11	A Yes.	11		ally just went back in, and I went into my place, opened			
1	angry with you or not?	10		we just looked at each other, and he seen me. He			
8 I	Q Were you aware when she went upstairs whether she was	9		It was he just I heard the door open, and I			
	MS. PALMI: OKBY. BY MS. PALM::	8		Okay. Did Jimmy stay outside or did he go back in?			
6 7	MS. PALM: Okay.	7		ing out there finishing the cigarette, looked			
5	Q Were you aware THE COURT: Sustain the objection.	5	•	Yes, 35. Came out and he looked at me. I was			
ı	BY MS. PALM::	5	O	Okay. Would that be Jimmy Hatchcos?			
	•	4		y came out, the next door neighbor, heard me.			
2	question. Unless she can lay a foundation.	3	Q A	and the second of the second o			
1 2	Q Okay. Was she upset with you about anything? MR. SMITH: Objection, Judge, to the form of the	2	0	What do you remember about it?			
1	Q Okay. Was she upset with you about anything?	1	A	Yes, somewhat.			
	ROUGH DRAFT TRANSCRIPT			ROUGH DRAFT TRANSCRIPT			
	Page 26		Page 27				
25	A She was saying she was here. She didn't care. We're	25	Α	I had no idea. I had no idea.			
24 t	o get up?	24	Q	Okay. Did you know what time it was?			
23	Q Okay. Let me stop you there. Why is she telling you	23	Α	Yes.			
22 g	get up, get up, and I	22	Q	Were you still reclining?			
	han agitated. She was starving, but she thought we're here,	21	Α	Yes.			
	nere. She was a little agitated. Well, she was a little more	20	Q	Inside the car?			
19	A We pulled into the parking spot, and she's like we're	19	Α	Yes.			
18 t	ell me where you are and where she is?	18	Q	Okay. Did you stay down stairs?			
17	Q Okay. When at the point that you can remember again,	17	Α	She got up and went up to the apartment.			
16	A Yes, I do.	16	happer				
15 a	nt your apartment complex in the parking lot?	15		Okay. What happened? Not what she's thinking, what			
14	Q Do you remember being back at the apartment complex,	14		S. PALM::			
13	A No.	13		THE COURT: Sustained.			
12	Q Do you remember the drive home from the Paris?	12		MR. SMITH: Objection, Judge. Calls for speculation.			
11	A Yes.	11	was ju				
10 e	experienced a blackout?	10	A	I don't think she cared whether I got up or not. She			
9	Q So were you looking back, do you think you	9	reclini	ing, and then what happens?			
В	A Yes.	В	Q	Were you so she wants you to wake up and you're			
7 a	alcoholism with having blackouts in the past?	7	À	In the front passenger seat, yes.			
6	Q Okay. Have you had problems because of your	6	Q	Okay. And were you reclining in the passenger seat?			
5	A It's not clear. It's not.	5	À	Yes.			
4	Q No? It's not a clear memory?	4	Q	Had she been the driver?			
3	A Somewhat. No.	3	-	I was laying back in the seat sleeping.			
2	Q Okay. Do you have any memory of getting in the car?	2		Okay. What were you doing?			
1	A No.	1	here v	we're home.			

1	Q	Okay.
2	A	And we have little night lights in, and there was a
3	light tl	hat I could see coming from the bedroom. The bathroom
4	-	vas on.
5	Q	What did you do next in?
6	À	I walked into the spare bathroom which I utilize a
7	lot, an	d used the bathroom. Came out, got a cigarette, went
8		e, opened the door wide open, which I normally always
9		everyone's always seen me. I don't smoke in the
10		nent. I went out and smoked some cigarettes.
11	. Q	Okay. Did you know what Victoria was doing when you
12	came	in or went back out?
13	Α	
14	around	d. I heard some noise. There was no conversation. She
15		there thumping around. I heard thumping, and I didn't
16		she was in the bathroom. I wasn't going to go in
17	_	okay.
18	Q	So do you know how long you were outside on the
19	•	e smoking cigarettes?
20	A	I have no idea. I was out there until I came back
21	in.	**
22	Q	Okay. Do you know how many cigarettes you smoked?
23	A	00.1
24	Q	
25	Ā	
		Page 30
		5
		ROUGH DRAFT TRANSCRIPT
1	<u> </u>	ROUGH DRAFT TRANSCRIPT
1 2	Q A	ROUGH DRAFT TRANSCRIPT So was some light coming out of the bedroom?
2	À	ROUGH DRAFT TRANSCRIPT So was some light coming out of the bedroom? Well, yeah, absolutely.
2 3	A Q	ROUGH DRAFT TRANSCRIPT So was some light coming out of the bedroom? Well, yeah, absolutely. And so you've taken your coat off. What are you
2 3 4	A Q going	ROUGH DRAFT TRANSCRIPT So was some light coming out of the bedroom? Well, yeah, absolutely. And so you've taken your coat off. What are you to do?
2 3 4 5	A Q going A	ROUGH DRAFT TRANSCRIPT So was some light coming out of the bedroom? Well, yeah, absolutely. And so you've taken your coat off. What are you to do? I'm going to walk toward the closet and hang it up.
2 3 4 5 6	A Q going A Q	ROUGH DRAFT TRANSCRIPT So was some light coming out of the bedroom? Well, yeah, absolutely. And so you've taken your coat off. What are you to do? I'm going to walk toward the closet and hang it up. Okay. And did something happen?
2 3 4 5 6 7	A Q going A Q A	ROUGH DRAFT TRANSCRIPT So was some light coming out of the bedroom? Well, yeah, absolutely. And so you've taken your coat off. What are you to do? I'm going to walk toward the closet and hang it up. Okay. And did something happen? Victoria came out of the bathroom, and she had a
2 3 4 5 6 7 8	A Q going A Q A knife	ROUGH DRAFT TRANSCRIPT So was some light coming out of the bedroom? Well, yeah, absolutely. And so you've taken your coat off. What are you to do? I'm going to walk toward the closet and hang it up. Okay. And did something happen? Victoria came out of the bathroom, and she had a in her hand.
2 3 4 5 6 7 8 9	A Q going A Q A knife	ROUGH DRAFT TRANSCRIPT So was some light coming out of the bedroom? Well, yeah, absolutely. And so you've taken your coat off. What are you to do? I'm going to walk toward the closet and hang it up. Okay. And did something happen? Victoria came out of the bathroom, and she had a in her hand. Okay. How was she holding the knife?
2 3 4 5 6 7 8 9	A Q going A Q A knife Q A	ROUGH DRAFT TRANSCRIPT So was some light coming out of the bedroom? Well, yeah, absolutely. And so you've taken your coat off. What are you to do? I'm going to walk toward the closet and hang it up. Okay. And did something happen? Victoria came out of the bathroom, and she had a in her hand. Okay. How was she holding the knife? In her right hand coming at me.
2 3 4 5 6 7 8 9 10	A Q going A Q A knife Q A Q	ROUGH DRAFT TRANSCRIPT So was some light coming out of the bedroom? Well, yeah, absolutely. And so you've taken your coat off. What are you to do? I'm going to walk toward the closet and hang it up. Okay. And did something happen? Victoria came out of the bathroom, and she had a in her hand. Okay. How was she holding the knife? In her right hand coming at me. And how did you learn that she was coming at you with
2 3 4 5 6 7 8 9 10 11 12	A Q going A Q A knife Q A Q a kniff	ROUGH DRAFT TRANSCRIPT So was some light coming out of the bedroom? Well, yeah, absolutely. And so you've taken your coat off. What are you to do? I'm going to walk toward the closet and hang it up. Okay. And did something happen? Victoria came out of the bathroom, and she had a in her hand. Okay. How was she holding the knife? In her right hand coming at me. And how did you learn that she was coming at you with the?
2 3 4 5 6 7 8 9 10 11 12	A Q going A Q A knife Q A A Rnife A	ROUGH DRAFT TRANSCRIPT So was some light coming out of the bedroom? Well, yeah, absolutely. And so you've taken your coat off. What are you to do? I'm going to walk toward the closet and hang it up. Okay. And did something happen? Victoria came out of the bathroom, and she had a in her hand. Okay. How was she holding the knife? In her right hand coming at me. And how did you learn that she was coming at you with the? I had my back to her. I'm walking to the closet.
2 3 4 5 6 7 8 9 10 11 12 13	A Q going A Q A knife Q A Q a kniff A She co	ROUGH DRAFT TRANSCRIPT So was some light coming out of the bedroom? Well, yeah, absolutely. And so you've taken your coat off. What are you to do? I'm going to walk toward the closet and hang it up. Okay. And did something happen? Victoria came out of the bathroom, and she had a in her hand. Okay. How was she holding the knife? In her right hand coming at me. And how did you learn that she was coming at you with the? I had my back to her. I'm walking to the closet. The property of the pathroom, heard me walking, and I turn the property of the pathroom, and the pathroom, heard me walking, and I turn the property of the pathroom.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	A Q going A Q A knife Q A Q a kniff A She coaroun	ROUGH DRAFT TRANSCRIPT So was some light coming out of the bedroom? Well, yeah, absolutely. And so you've taken your coat off. What are you to do? I'm going to walk toward the closet and hang it up. Okay. And did something happen? Victoria came out of the bathroom, and she had a in her hand. Okay. How was she holding the knife? In her right hand coming at me. And how did you learn that she was coming at you with the? I had my back to her. I'm walking to the closet. Omes out behind the bathroom, heard me walking, and I turn d and see it.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	A Q going A Q A knife : Q A Q a kniff A She ed aroun Q	ROUGH DRAFT TRANSCRIPT So was some light coming out of the bedroom? Well, yeah, absolutely. And so you've taken your coat off. What are you to do? I'm going to walk toward the closet and hang it up. Okay. And did something happen? Victoria came out of the bathroom, and she had a in her hand. Okay. How was she holding the knife? In her right hand coming at me. And how did you learn that she was coming at you with the? I had my back to her. I'm walking to the closet. Omes out behind the bathroom, heard me walking, and I turn d and see it. Okay. And were you startled?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A Q going A Q A knife : Q A Q a kniff A She co aroun Q A	ROUGH DRAFT TRANSCRIPT So was some light coming out of the bedroom? Well, yeah, absolutely. And so you've taken your coat off. What are you to do? I'm going to walk toward the closet and hang it up. Okay. And did something happen? Victoria came out of the bathroom, and she had a in her hand. Okay. How was she holding the knife? In her right hand coming at me. And how did you learn that she was coming at you with it? I had my back to her. I'm walking to the closet. Omes out behind the bathroom, heard me walking, and I turn d and see it. Okay. And were you startled? Startled was beyond I was surprised. I had it
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A Q going A Q A knife Q A She coaroun Q A was li	ROUGH DRAFT TRANSCRIPT So was some light coming out of the bedroom? Well, yeah, absolutely. And so you've taken your coat off. What are you to do? I'm going to walk toward the closet and hang it up. Okay. And did something happen? Victoria came out of the bathroom, and she had a in her hand. Okay. How was she holding the knife? In her right hand coming at me. And how did you learn that she was coming at you with the? I had my back to her. I'm walking to the closet. The comes out behind the bathroom, heard me walking, and I turn d and see it. Okay. And were you startled? Startled was beyond I was surprised. I had it take coming at me.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	A Q going A Q A knife Q A She co aroun Q A was li	ROUGH DRAFT TRANSCRIPT So was some light coming out of the bedroom? Well, yeah, absolutely. And so you've taken your coat off. What are you to do? I'm going to walk toward the closet and hang it up. Okay. And did something happen? Victoria came out of the bathroom, and she had a in her hand. Okay. How was she holding the knife? In her right hand coming at me. And how did you learn that she was coming at you with it? I had my back to her. I'm walking to the closet. Omes out behind the bathroom, heard me walking, and I turn d and see it. Okay. And were you startled? Startled was beyond I was surprised. I had it ike coming at me. Okay. And how did you respond?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A Q going A Q A knife Q A Kniff A She coaroun Q A was fi	ROUGH DRAFT TRANSCRIPT So was some light coming out of the bedroom? Well, yeah, absolutely. And so you've taken your coat off. What are you to do? I'm going to walk toward the closet and hang it up. Okay. And did something happen? Victoria came out of the bathroom, and she had a in her hand. Okay. How was she holding the knife? In her right hand coming at me. And how did you learn that she was coming at you with the? I had my back to her. I'm walking to the closet. The omes out behind the bathroom, heard me walking, and I turn dand see it. Okay. And were you startled? Startled was beyond I was surprised. I had it the coming at me. Okay. And how did you respond? I swung my jacket at her. Told her to get back. I
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A Q going A Q A knife Q A She co aroun Q A was li Q A asked	ROUGH DRAFT TRANSCRIPT So was some light coming out of the bedroom? Well, yeah, absolutely. And so you've taken your coat off. What are you to do? I'm going to walk toward the closet and hang it up. Okay. And did something happen? Victoria came out of the bathroom, and she had a in her hand. Okay. How was she holding the knife? In her right hand coming at me. And how did you learn that she was coming at you with the? I had my back to her. I'm walking to the closet. The somes out behind the bathroom, heard me walking, and I turn d and see it. Okay. And were you startled? Startled was beyond I was surprised. I had it ke coming at me. Okay. And how did you respond? I swung my jacket at her. Told her to get back. I her so many it was so fast, folks. It was
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A Q going A Q A knife Q A She co aroun Q A was li Q A asked Q	ROUGH DRAFT TRANSCRIPT So was some light coming out of the bedroom? Well, yeah, absolutely. And so you've taken your coat off. What are you to do? I'm going to walk toward the closet and hang it up. Okay. And did something happen? Victoria came out of the bathroom, and she had a in her hand. Okay. How was she holding the knife? In her right hand coming at me. And how did you learn that she was coming at you with the? I had my back to her. I'm walking to the closet. The omes out behind the bathroom, heard me walking, and I turn dand see it. Okay. And were you startled? Startled was beyond I was surprised. I had it the coming at me. Okay. And how did you respond? I swung my jacket at her. Told her to get back. I

A I turned around, she came out. The light -- when she

Page 32

ROUGH DRAFT TRANSCRIPT

2.4 happened next?

25

Q Do you remember going back into the apartment? 1 2 A Yes. I had a lot to drink, and I was sweating, and I was hot. I was -- and I had my -- I had just got my brand new 3 union jacket, the big winter jacket, and I was hot from all the alcohol. And it was a nice night out. I took my jacket off, and I went into the bedroom to hang up my jacket. 6 Q Okay. When you went into the bedroom, were the 7 В lights on in the bedroom? 9 A No. Okay. What kind of lighting is in that bedroom? 1.0 There's -- when you walk in, there's a switch that 11 controls -- and there's the bed. On the other side of the bed, 12 there's a little table and one little lamp. There was also a 13 radio there. When you walk around the bed, there's one of 14 those little night lights. I always kept it plugged in. 15 Minimal light, just so you can see where you're walking. 16 There's no overhead light at all. The bathroom, 17 though, has four pretty big lights up above the vanity on the 18 top. And when you turn that light on and open the door, the 19 20 light really, it shines in. Q Okay. So when you walked in the bedroom, none of the 21 bedroom lights themselves were on other than the night light? 22 The little night light, correct. 23 Okay. Was the bathroom door open or closed? 24 25 Partially. Α Page 31 ROUGH DRAFT TRANSCRIPT

came out of the bathroom, the door opened up extremely and the really light comes in, and I turned and looked and seen her coming at me with the knife. And I'm like -- I start backing up, and I back into the door. I'm plastered. I'm swinging what are you doing now?

I knew she was mad about not -- she was mad about a lot of things. I -
Q Okay.

A -- swing my jacket at her, tell her to get back with

the knife. He swing my jacket and I just throw it and it hits
the blinds. She's coming at me with the knife, and I grab the
knife. And she yanks the knife. I didn't have a good enough
hold on it, and she yanks it out of my hand. It cuts me.

13 She's coming at me some more, and I grab her wrist, 14 and she's got the knife in her hand. I can't get by her because she's got me backed into the room. There's only the 16 walkway. She's in that walkway coming out of the bathroom door backing me up. I start pushing her back. I mean, I had ahold 18 19 of her, and I'm trying to get her back. Q Okay, Brian, how long does the struggle go on? Do 20 you have both of her wrists at that point? 21 A No, I don't think -- I know I had her left. 22 23 Q And --

A At one point I think I had her right hand, too, and I was pushing her back.

Page 33

24

			_
_	0.01 PH 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	,	A This hand Vin deline
	Q Okay. Did you have her hand that was holding the	$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	_
2	knife?	3	3
3	A Yes. O Okay.	4	pushing back, you crazy what
5	A My left hand was around. She had on her hand holding	5	• •
6	her because when I went to grab the blade, she yanked pulled	1	
7	it out, and it I didn't grab it hard enough and I was	7	-
8	Q Okay. I'm not understanding something.	8	Q Okay. When you go down onto the bed, is she still
9	MS. PALM: May I approach	9	
10		10	A Yes.
11	MS. PALM: your Honor?	11	` .
12	BY MS. PALM::	12	
13	Q Okay, if you could just show me. She has the knife	13	`
14	C	14	
15	11 , 2	15	
16		16	
17	THE COURT: Yes.	17	•
18		18 19	, ,
19	`	20	
20		21	
22		22	
23		23	· · · · · · · · · · · · · · · · · · ·
24		24	
25	_	25	
	Page 34		Page 35
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
		Ļ	
1	A I	1	` -
1 2	A I Q Do you fall on top of her?	2	A When she doesn't respond to me. She's like not
	Q Do you fall on top of her?A I fall on top of her, the weight.	2	A When she doesn't respond to me. She's like not looking at me. I mean
2	Q Do you fall on top of her?A I fall on top of her, the weight.Q Okay. And what happened next? And not to speculate.	2 3 4	A When she doesn't respond to me. She's like not looking at me. I mean Q Does some time go by or do you notice that there's
2 3 4 5	 Q Do you fall on top of her? A I fall on top of her, the weight. Q Okay. And what happened next? And not to speculate. I want you to tell me what you remember happened 	2 3 4 5	A When she doesn't respond to me. She's like not looking at me. I mean Q Does some time go by or do you notice that there's blood on the bed around Victoria?
2 3 4 5 6	 Q Do you fall on top of her? A I fall on top of her, the weight. Q Okay. And what happened next? And not to speculate. I want you to tell me what you remember happened A It happened 	2 3 4 5 6	A When she doesn't respond to me. She's like not looking at me. I mean Q Does some time go by or do you notice that there's blood on the bed around Victoria? A I'm sitting on the edge of the bed and it's dark, and
2 3 4 5 6 7	Q Do you fall on top of her? A I fall on top of her, the weight. Q Okay. And what happened next? And not to speculate. I want you to tell me what you remember happened A It happened Q next.	2 3 4 5 6 7	A When she doesn't respond to me. She's like not looking at me. I mean Q Does some time go by or do you notice that there's blood on the bed around Victoria? A I'm sitting on the edge of the bed and it's dark, and I feel something starts getting wet, and I don't know what it
2 3 4 5 6 7 8	Q Do you fall on top of her? A I fall on top of her, the weight. Q Okay. And what happened next? And not to speculate. I want you to tell me what you remember happened A It happened Q next. A so fast. It was I fell down on her. When I	2 3 4 5 6 7 8	A When she doesn't respond to me. She's like not looking at me. I mean Q Does some time go by or do you notice that there's blood on the bed around Victoria? A I'm sitting on the edge of the bed and it's dark, and I feel something starts getting wet, and I don't know what it is. And I started realizing it's blood.
2 3 4 5 6 7 8	Q Do you fall on top of her? A I fall on top of her, the weight. Q Okay. And what happened next? And not to speculate. I want you to tell me what you remember happened A It happened Q next. A so fast. It was I fell down on her. When I completely down on her, I'm trying to push the knife away. He	2 3 4 5 6 7 8 9	A When she doesn't respond to me. She's like not looking at me. I mean Q Does some time go by or do you notice that there's blood on the bed around Victoria? A I'm sitting on the edge of the bed and it's dark, and I feel something starts getting wet, and I don't know what it is. And I started realizing it's blood. Q And what is your mental state regarding as far as
2 3 4 5 6 7 8 9	Q Do you fall on top of her? A I fall on top of her, the weight. Q Okay. And what happened next? And not to speculate. I want you to tell me what you remember happened A It happened Q next. A so fast. It was I fell down on her. When I completely down on her, I'm trying to push the knife away. He head hits the back of the head board. My head hits the front	2 3 4 5 6 7 8 9	A When she doesn't respond to me. She's like not looking at me. I mean Q Does some time go by or do you notice that there's blood on the bed around Victoria? A I'm sitting on the edge of the bed and it's dark, and I feel something starts getting wet, and I don't know what it is. And I started realizing it's blood. Q And what is your mental state regarding as far as the intoxication goes at this time?
2 3 4 5 6 7 8 9 10	Q Do you fall on top of her? A I fall on top of her, the weight. Q Okay. And what happened next? And not to speculate. I want you to tell me what you remember happened A It happened Q next. A so fast. It was I fell down on her. When I completely down on her, I'm trying to push the knife away. He head hits the back of the head board. My head hits the front of her head, I don't know what I didn't even know she was	2 3 4 5 6 7 8 9	A When she doesn't respond to me. She's like not looking at me. I mean Q Does some time go by or do you notice that there's blood on the bed around Victoria? A I'm sitting on the edge of the bed and it's dark, and I feel something starts getting wet, and I don't know what it is. And I started realizing it's blood. Q And what is your mental state regarding as far as the intoxication goes at this time? A I was frickin' drunk.
2 3 4 5 6 7 8 9	Q Do you fall on top of her? A I fall on top of her, the weight. Q Okay. And what happened next? And not to speculate. I want you to tell me what you remember happened A It happened Q next. A so fast. It was I fell down on her. When I completely down on her, I'm trying to push the knife away. He head hits the back of the head board. My head hits the front of her head. I don't know what I didn't even know she was punctured. I didn't know	2 3 4 5 6 7 8 9 10	A When she doesn't respond to me. She's like not looking at me. I mean Q Does some time go by or do you notice that there's blood on the bed around Victoria? A I'm sitting on the edge of the bed and it's dark, and I feel something starts getting wet, and I don't know what it is. And I started realizing it's blood. Q And what is your mental state regarding as far as the intoxication goes at this time? A I was frickin' drunk. Q Okay. You realized there's something wet, and are
2 3 4 5 6 7 8 9 10 11	Q Do you fall on top of her? A I fall on top of her, the weight. Q Okay. And what happened next? And not to speculate. I want you to tell me what you remember happened A It happened Q next. A so fast. It was I fell down on her. When I completely down on her, I'm trying to push the knife away. He head hits the back of the head board. My head hits the front of her head. I don't know what I didn't even know she was punctured. I didn't know Q I'm asking you what you did know, all right. So at	2 3 4 5 6 7 8 9 10 11 12	A When she doesn't respond to me. She's like not looking at me. I mean Q Does some time go by or do you notice that there's blood on the bed around Victoria? A I'm sitting on the edge of the bed and it's dark, and I feel something starts getting wet, and I don't know what it is. And I started realizing it's blood. Q And what is your mental state regarding as far as the intoxication goes at this time? A I was frickin' drunk. Q Okay. You realized there's something wet, and are you trying to make sense of what it is? Are you trying to figure out what it is?
2 3 4 5 6 7 8 9 10 11 12 13	Q Do you fall on top of her? A I fall on top of her, the weight. Q Okay. And what happened next? And not to speculate. I want you to tell me what you remember happened A It happened Q next. A so fast. It was I fell down on her. When I completely down on her, I'm trying to push the knife away. He head hits the back of the head board. My head hits the front of her head. I don't know what I didn't even know she was punctured. I didn't know Q I'm asking you what you did know, all right. So at some point does something change with Victoria?	2 3 4 5 6 7 8 9 10 11 12	A When she doesn't respond to me. She's like not looking at me. I mean Q Does some time go by or do you notice that there's blood on the bed around Victoria? A I'm sitting on the edge of the bed and it's dark, and I feel something starts getting wet, and I don't know what it is. And I started realizing it's blood. Q And what is your mental state regarding as far as the intoxication goes at this time? A I was frickin' drunk. Q Okay. You realized there's something wet, and are you trying to make sense of what it is? Are you trying to figure out what it is? A I'm trying to figure out what happened.
2 3 4 5 6 7 8 9 10 11 12 13	Q Do you fall on top of her? A I fall on top of her, the weight. Q Okay. And what happened next? And not to speculate. I want you to tell me what you remember happened A It happened Q next. A so fast. It was I fell down on her. When I completely down on her, I'm trying to push the knife away. He head hits the back of the head board. My head hits the front of her head. I don't know what I didn't even know she was punctured. I didn't know Q I'm asking you what you did know, all right. So at some point does something change with Victoria? A She relaxed.	2 3 4 5 6 7 8 9 10 11 12 13	A When she doesn't respond to me. She's like not looking at me. I mean Q Does some time go by or do you notice that there's blood on the bed around Victoria? A I'm sitting on the edge of the bed and it's dark, and I feel something starts getting wet, and I don't know what it is. And I started realizing it's blood. Q And what is your mental state regarding as far as the intoxication goes at this time? A I was frickin' drunk. Q Okay. You realized there's something wet, and are you trying to make sense of what it is? Are you trying to figure out what it is? A I'm trying to figure out what happened. Q Okay. Do you look for the knife?
2 3 4 5 6 7 8 9 10 11 12 13 14 15	Q Do you fall on top of her? A I fall on top of her, the weight. Q Okay. And what happened next? And not to speculate. I want you to tell me what you remember happened A It happened Q next. A so fast. It was I fell down on her. When I completely down on her, I'm trying to push the knife away. He head hits the back of the head board. My head hits the front of her head. I don't know what I didn't even know she was punctured. I didn't know Q I'm asking you what you did know, all right. So at some point does something change with Victoria? A She relaxed. Q After this fall?	2 3 4 5 6 7 8 9 10 11 12 13 14 15	A When she doesn't respond to me. She's like not looking at me. I mean Q Does some time go by or do you notice that there's blood on the bed around Victoria? A I'm sitting on the edge of the bed and it's dark, and I feel something starts getting wet, and I don't know what it is. And I started realizing it's blood. Q And what is your mental state regarding as far as the intoxication goes at this time? A I was frickin' drunk. Q Okay. You realized there's something wet, and are you trying to make sense of what it is? Are you trying to figure out what it is? A I'm trying to figure out what happened. Q Okay. Do you look for the knife? A I start I don't know.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q Do you fall on top of her? A I fall on top of her, the weight. Q Okay. And what happened next? And not to speculate. I want you to tell me what you remember happened A It happened Q next. A so fast. It was I fell down on her. When I completely down on her, I'm trying to push the knife away. He head hits the back of the head board. My head hits the front of her head. I don't know what I didn't even know she was punctured. I didn't know Q I'm asking you what you did know, all right. So at some point does something change with Victoria? A She relaxed. Q After this fall? A She relaxes. Q Relaxed?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A When she doesn't respond to me. She's like not looking at me. I mean Q Does some time go by or do you notice that there's blood on the bed around Victoria? A I'm sitting on the edge of the bed and it's dark, and I feel something starts getting wet, and I don't know what it is. And I started realizing it's blood. Q And what is your mental state regarding as far as the intoxication goes at this time? A I was frickin' drunk. Q Okay. You realized there's something wet, and are you trying to make sense of what it is? Are you trying to figure out what it is? A I'm trying to figure out what happened. Q Okay. Do you look for the knife? A I start I don't know. Q What do you remember doing?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Q Do you fall on top of her? A I fall on top of her, the weight. Q Okay. And what happened next? And not to speculate. I want you to tell me what you remember happened A It happened Q next. A so fast. It was I fell down on her. When I completely down on her, I'm trying to push the knife away. He head hits the back of the head board. My head hits the front of her head. I don't know what I didn't even know she was punctured. I didn't know Q I'm asking you what you did know, all right. So at some point does something change with Victoria? A She relaxed. Q After this fall? A She relaxes. Q Relaxed? A She relaxes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	A When she doesn't respond to me. She's like not looking at me. I mean Q Does some time go by or do you notice that there's blood on the bed around Victoria? A I'm sitting on the edge of the bed and it's dark, and I feel something starts getting wet, and I don't know what it is. And I started realizing it's blood. Q And what is your mental state regarding as far as the intoxication goes at this time? A I was frickin' drunk. Q Okay. You realized there's something wet, and are you trying to make sense of what it is? Are you trying to figure out what it is? A I'm trying to figure out what happened. Q Okay. Do you look for the knife? A I start I don't know. Q What do you remember doing? A I remember pulling her down, and I'm seeing the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q Do you fall on top of her? A I fall on top of her, the weight. Q Okay. And what happened next? And not to speculate. I want you to tell me what you remember happened A It happened Q next. A so fast. It was I fell down on her. When I completely down on her, I'm trying to push the knife away. He head hits the back of the head board. My head hits the front of her head. I don't know what I didn't even know she was punctured. I didn't know Q I'm asking you what you did know, all right. So at some point does something change with Victoria? A She relaxed. Q After this fall? A She relaxes. Q Relaxed? A She relaxes. Q And how do you respond to that?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A When she doesn't respond to me. She's like not looking at me. I mean Q Does some time go by or do you notice that there's blood on the bed around Victoria? A I'm sitting on the edge of the bed and it's dark, and I feel something starts getting wet, and I don't know what it is. And I started realizing it's blood. Q And what is your mental state regarding as far as the intoxication goes at this time? A I was frickin' drunk. Q Okay. You realized there's something wet, and are you trying to make sense of what it is? Are you trying to figure out what it is? A I'm trying to figure out what happened. Q Okay. Do you look for the knife? A I start I don't know. Q What do you remember doing? A I remember pulling her down, and I'm seeing the blood. The blood was I could start seeing a brown spot on
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q Do you fall on top of her? A I fall on top of her, the weight. Q Okay. And what happened next? And not to speculate. I want you to tell me what you remember happened A It happened Q next. A so fast. It was I fell down on her. When I completely down on her, I'm trying to push the knife away. He head hits the back of the head board. My head hits the front of her head. I don't know what I didn't even know she was punctured. I didn't know Q I'm asking you what you did know, all right. So at some point does something change with Victoria? A She relaxed. Q After this fall? A She relaxes. Q Relaxed? A She relaxes. Q And how do you respond to that? A Not sure. Shocked. I don't know. I'm like	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A When she doesn't respond to me. She's like not looking at me. I mean Q Does some time go by or do you notice that there's blood on the bed around Victoria? A I'm sitting on the edge of the bed and it's dark, and I feel something starts getting wet, and I don't know what it is. And I started realizing it's blood. Q And what is your mental state regarding as far as the intoxication goes at this time? A I was frickin' drunk. Q Okay. You realized there's something wet, and are you trying to make sense of what it is? Are you trying to figure out what it is? A I'm trying to figure out what happened. Q Okay. Do you look for the knife? A I start I don't know. Q What do you remember doing? A I remember pulling her down, and I'm seeing the blood. The blood was I could start seeing a brown spot on the bed.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q Do you fall on top of her? A I fall on top of her, the weight. Q Okay. And what happened next? And not to speculate. I want you to tell me what you remember happened A It happened Q next. A so fast. It was I fell down on her. When I completely down on her, I'm trying to push the knife away. He head hits the back of the head board. My head hits the front of her head. I don't know what I didn't even know she was punctured. I didn't know Q I'm asking you what you did know, all right. So at some point does something change with Victoria? A She relaxed. Q After this fall? A She relaxes. Q Relaxed? A She relaxes. Q And how do you respond to that? A Not sure. Shocked. I don't know. I'm like Q Do you know that she's bleeding at that point?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A When she doesn't respond to me. She's like not looking at me. I mean Q Does some time go by or do you notice that there's blood on the bed around Victoria? A I'm sitting on the edge of the bed and it's dark, and I feel something starts getting wet, and I don't know what it is. And I started realizing it's blood. Q And what is your mental state regarding as far as the intoxication goes at this time? A I was frickin' drunk. Q Okay. You realized there's something wet, and are you trying to make sense of what it is? Are you trying to figure out what it is? A I'm trying to figure out what happened. Q Okay. Do you look for the knife? A I start I don't know. Q What do you remember doing? A I remember pulling her down, and I'm seeing the blood. The blood was I could start seeing a brown spot on the bed. Q Did you move her to a different
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q Do you fall on top of her? A I fall on top of her, the weight. Q Okay. And what happened next? And not to speculate. I want you to tell me what you remember happened A It happened Q next. A so fast. It was I fell down on her. When I completely down on her, I'm trying to push the knife away. He head hits the back of the head board. My head hits the front of her head. I don't know what I didn't even know she was punctured. I didn't know Q I'm asking you what you did know, all right. So at some point does something change with Victoria? A She relaxed. Q After this fall? A She relaxes. Q Relaxed? A She relaxes. Q And how do you respond to that? A Not sure. Shocked. I don't know. I'm like Q Do you know that she's bleeding at that point? A I did not even know.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A When she doesn't respond to me. She's like not looking at me. I mean Q Does some time go by or do you notice that there's blood on the bed around Victoria? A I'm sitting on the edge of the bed and it's dark, and I feel something starts getting wet, and I don't know what it is. And I started realizing it's blood. Q And what is your mental state regarding as far as the intoxication goes at this time? A I was frickin' drunk. Q Okay. You realized there's something wet, and are you trying to make sense of what it is? Are you trying to figure out what it is? A I'm trying to figure out what happened. Q Okay. Do you look for the knife? A I start I don't know. Q What do you remember doing? A I remember pulling her down, and I'm seeing the blood. The blood was I could start seeing a brown spot on the bed. Q Did you move her to a different A I pull her down some, and I lift the pillowcase cover
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q Do you fall on top of her? A I fall on top of her, the weight. Q Okay. And what happened next? And not to speculate. I want you to tell me what you remember happened A It happened Q next. A so fast. It was I fell down on her. When I completely down on her, I'm trying to push the knife away. He head hits the back of the head board. My head hits the front of her head. I don't know what I didn't even know she was punctured. I didn't know Q I'm asking you what you did know, all right. So at some point does something change with Victoria? A She relaxed. Q After this fall? A She relaxes. Q Relaxed? A She relaxes. Q And how do you respond to that? A Not sure. Shocked. I don't know. I'm like Q Do you know that she's bleeding at that point? A I did not even know. Q Okay. Do you get back up?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	A When she doesn't respond to me. She's like not looking at me. I mean Q Does some time go by or do you notice that there's blood on the bed around Victoria? A I'm sitting on the edge of the bed and it's dark, and I feel something starts getting wet, and I don't know what it is. And I started realizing it's blood. Q And what is your mental state regarding as far as the intoxication goes at this time? A I was frickin' drunk. Q Okay. You realized there's something wet, and are you trying to make sense of what it is? Are you trying to figure out what it is? A I'm trying to figure out what happened. Q Okay. Do you look for the knife? A I start I don't know. Q What do you remember doing? A I remember pulling her down, and I'm seeing the blood. The blood was I could start seeing a brown spot on the bed. Q Did you move her to a different A I pull her down some, and I lift the pillowcase cover off and I'm trying to push it against, and all I know I
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q Do you fall on top of her? A I fall on top of her, the weight. Q Okay. And what happened next? And not to speculate. I want you to tell me what you remember happened A It happened Q next. A so fast. It was I fell down on her. When I completely down on her, I'm trying to push the knife away. He head hits the back of the head board. My head hits the front of her head. I don't know what I didn't even know she was punctured. I didn't know Q I'm asking you what you did know, all right. So at some point does something change with Victoria? A She relaxed. Q After this fall? A She relaxes. Q Relaxed? A She relaxes. Q And how do you respond to that? A Not sure. Shocked. I don't know. I'm like Q Do you know that she's bleeding at that point? A I did not even know. Q Okay. Do you get back up? A Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A When she doesn't respond to me. She's like not looking at me. I mean Q Does some time go by or do you notice that there's blood on the bed around Victoria? A I'm sitting on the edge of the bed and it's dark, and I feel something starts getting wet, and I don't know what it is. And I started realizing it's blood. Q And what is your mental state regarding as far as the intoxication goes at this time? A I was frickin' drunk. Q Okay. You realized there's something wet, and are you trying to make sense of what it is? Are you trying to figure out what it is? A I'm trying to figure out what happened. Q Okay. Do you look for the knife? A I start I don't know. Q What do you remember doing? A I remember pulling her down, and I'm seeing the blood. The blood was I could start seeing a brown spot on the bed. Q Did you move her to a different A I pull her down some, and I lift the pillowcase cover off and I'm trying to push it against, and all I know I remember is I picked her because (indiscernible) from
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q Do you fall on top of her? A I fall on top of her, the weight. Q Okay. And what happened next? And not to speculate. I want you to tell me what you remember happened A It happened Q next. A so fast. It was I fell down on her. When I completely down on her, I'm trying to push the knife away. He head hits the back of the head board. My head hits the front of her head. I don't know what I didn't even know she was punctured. I didn't know Q I'm asking you what you did know, all right. So at some point does something change with Victoria? A She relaxed. Q After this fall? A She relaxes. Q Relaxed? A She relaxes. Q And how do you respond to that? A Not sure. Shocked. I don't know. I'm like Q Do you know that she's bleeding at that point? A I did not even know. Q Okay. Do you get back up?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	A When she doesn't respond to me. She's like not looking at me. I mean Q Does some time go by or do you notice that there's blood on the bed around Victoria? A I'm sitting on the edge of the bed and it's dark, and I feel something starts getting wet, and I don't know what it is. And I started realizing it's blood. Q And what is your mental state regarding as far as the intoxication goes at this time? A I was frickin' drunk. Q Okay. You realized there's something wet, and are you trying to make sense of what it is? Are you trying to figure out what it is? A I'm trying to figure out what happened. Q Okay. Do you look for the knife? A I start I don't know. Q What do you remember doing? A I remember pulling her down, and I'm seeing the blood. The blood was I could start seeing a brown spot on the bed. Q Did you move her to a different A I pull her down some, and I lift the pillowcase cover off and I'm trying to push it against, and all I know I

ı		1
1	Q Let's do this a little bit at a time, okay. Do you	1 partner. 1
2	remember Victoria's pants coming off?	2 Q Okay. You're trying to figure out what happened.
3	A Yeah.	3 You're trying to stop the bleeding you know about; is that
4	Q And do you remember thinking about that?	4 true?
5	A I just thinking I got to what am I going to do? I	5 A Yes.
6	picked her up. I got her. I fell on the floor. Dropped her	6 Q Okay. And at that point do you know whether she's
7	on the floor. There was a	7 alive or dead?
8	Q Okay. At what point did her pants come of?	8 A I don't know. I'm not sure. I was trying to listen.
9	A At that time. There was blood there was it was	9 I kept thinking she's breathing. I'm you're alive, you're
10	getting so red, and I didn't know if she had any other cuts or	10 dead. I'm it was so fast, folks. You don't you could
11	anything.	11 see her ask me for hours what next, what next, what in a
12	Q Okay. So you're looking for cuts on her body?	12 real time situation this happened so fast. I was panicked.
13	A Yes.	13 I'm so frickin' drunk.
14	Q Okay. And at that time were her pants bloody?	14 Q Okay.
15	A They were saturated.	15 A You can't sit here and say I did this and then I put
16	Q Okay. So at what point, if you did, find a stab	16 this right here and I remember exactly I did that
17		17 Q Okay, Brian
18	A I don't know. It was so fast. It was automatic	18 A – and this.
19	responses.	19 MR. SMITH: Objection, Judge.
20	Q Okay.	20 BY MS. PALM::
21	A I needed something else. I checked and I there	21 Q let me stop you.
22	was a rag in the bathroom. There was a scarf. I go over and I	22 MR. SMITH: This is completely non-responsive.
23	grab it, and I roll it, and I'm trying to and I don't know	23 THE COURT: Okay. Sustained.
24	if I got to give her CPR, and I'm laying beside her saying V.	24 BY MS. PALM::
1	I don't — it was automatic responses. I would in the leave my	25 Q I'm just going to give you a second to collect
1-7	Page 38	Page 39
	ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
	ROTUTH DRAFT TRAINSURIET	ROUGH DIATT TRANSCRIPT
	Noodi Danii - I aa aa aa aa aa aa aa aa aa aa aa aa a	
1	yourself because you got a little ahead of me. Are you ready?	1 A know who was who
2	yourself because you got a little ahead of me. Are you ready? A I'm sorry.	1 A know who was who 2 Q Let me ask you this. You heard the testimony that
2	yourself because you got a little ahead of me. Are you ready? A I'm sorry. Q Okay. Brian, do you remember your neighbors coming	1 A know who was who 2 Q Let me ask you this. You heard the testimony that 3 you got up and took kind of a stumbling swing at Todd. Do you
2 3 4	yourself because you got a little ahead of me. Are you ready? A I'm sorry. Q Okay. Brian, do you remember your neighbors coming in? Do you remember the first time Cookie (phonetic) said he	1 A know who was who 2 Q Let me ask you this. You heard the testimony that 3 you got up and took kind of a stumbling swing at Todd. Do you 4 remember doing that?
2 3 4 5	yourself because you got a little ahead of me. Are you ready? A I'm sorry. Q Okay. Brian, do you remember your neighbors coming in? Do you remember the first time Cookie (phonetic) said he came in?	1 A know who was who 2 Q Let me ask you this. You heard the testimony that 3 you got up and took kind of a stumbling swing at Todd. Do you 4 remember doing that? 5 A 1 I don't know. I may have. I don't know. 1
2 3 4 5 6	yourself because you got a little ahead of me. Are you ready? A I'm sorry. Q Okay. Brian, do you remember your neighbors coming in? Do you remember the first time Cookie (phonetic) said he came in? A Yes, I yeah. Cookie said he heard a what's	1 A know who was who 2 Q Let me ask you this. You heard the testimony that 3 you got up and took kind of a stumbling swing at Todd. Do you 4 remember doing that? 5 A I I don't know. I may have. I don't know. I 6 I think I was agitated because all it was like everyone want to
2 3 4 5 6 7	yourself because you got a little ahead of me. Are you ready? A I'm sorry. Q Okay. Brian, do you remember your neighbors coming in? Do you remember the first time Cookie (phonetic) said he came in? A Yes, I yeah. Cookie said he heard a what's going up here, and I'm saying Cookie come in here. Help me.	1 A know who was who 2 Q Let me ask you this. You heard the testimony that 3 you got up and took kind of a stumbling swing at Todd. Do you 4 remember doing that? 5 A I I don't know. I may have. I don't know. I 6 I think I was agitated because all it was like everyone want to 7 run up and see the dead like, why don't you fucking people
2 3 4 5 6 7 8	yourself because you got a little ahead of me. Are you ready? A I'm sorry. Q Okay. Brian, do you remember your neighbors coming in? Do you remember the first time Cookie (phonetic) said he came in? A Yes, I yeah. Cookie said he heard a what's going up here, and I'm saying Cookie come in here. Help me. Help me with her. Call. I think she's dying. I think she's	1 A know who was who 2 Q Let me ask you this. You heard the testimony that 3 you got up and took kind of a stumbling swing at Todd. Do you 4 remember doing that? 5 A 1 I don't know. I may have. I don't know. 1 6 I think I was agitated because all it was like everyone want to 7 run up and see the dead like, why don't you fucking people 8 go call someone instead
2 3 4 5 6 7 8 9	yourself because you got a little ahead of me. Are you ready? A I'm sorry. Q Okay. Brian, do you remember your neighbors coming in? Do you remember the first time Cookie (phonetic) said he came in? A Yes, I yeah. Cookie said he heard a what's going up here, and I'm saying Cookie come in here. Help me. Help me with her. Call. I think she's dying. I think she's that. I don't know what I said. Help me. Call some call.	1 A know who was who 2 Q Let me ask you this. You heard the testimony that 3 you got up and took kind of a stumbling swing at Todd. Do you 4 remember doing that? 5 A 1 I don't know. I may have. I don't know. 1 6 I think I was agitated because all it was like everyone want to 7 run up and see the dead like, why don't you fucking people 8 go call someone instead 9 Q Okay.
2 3 4 5 6 7 8 9	yourself because you got a little ahead of me. Are you ready? A I'm sorry. Q Okay. Brian, do you remember your neighbors coming in? Do you remember the first time Cookie (phonetic) said he came in? A Yes, I yeah. Cookie said he heard a what's going up here, and I'm saying Cookie come in here. Help me. Help me with her. Call. I think she's dying. I think she's that. I don't know what I said. Help me. Call some call. And all I remember is he ran in, and he he lost	1 A know who was who 2 Q Let me ask you this. You heard the testimony that 3 you got up and took kind of a stumbling swing at Todd. Do you 4 remember doing that? 5 A I I don't know. I may have. I don't know. I 6 I think I was agitated because all it was like everyone want to 7 run up and see the dead like, why don't you fucking people 8 go call someone instead 9 Q Okay. 10 A of everyone wanting to come up and think they got
2 3 4 5 6 7 8 9 10	yourself because you got a little ahead of me. Are you ready? A I'm sorry. Q Okay. Brian, do you remember your neighbors coming in? Do you remember the first time Cookie (phonetic) said he came in? A Yes, I yeah. Cookie said he heard a what's going up here, and I'm saying Cookie come in here. Help me. Help me with her. Call. I think she's dying. I think she's that. I don't know what I said. Help me. Call some call. And all I remember is he ran in, and he he lost it. He run around. What he just took off. Call. And I'm	1 A know who was who 2 Q Let me ask you this. You heard the testimony that 3 you got up and took kind of a stumbling swing at Todd. Do you 4 remember doing that? 5 A I I don't know. I may have. I don't know. I 6 I think I was agitated because all it was like everyone want to 7 run up and see the dead like, why don't you fucking people 8 go call someone instead 9 Q Okay. 10 A of everyone wanting to come up and think they got 11 her. Hey, yeah.
2 3 4 5 6 7 8 9 10 11	yourself because you got a little ahead of me. Are you ready? A I'm sorry. Q Okay. Brian, do you remember your neighbors coming in? Do you remember the first time Cookie (phonetic) said he came in? A Yes, I yeah. Cookie said he heard a what's going up here, and I'm saying Cookie come in here. Help me. Help me with her. Call. I think she's dying. I think she's that. I don't know what I said. Help me. Call some call. And all I remember is he ran in, and he he lost it. He run around. What he just took off. Call. And I'm trying to hold her. I'm over her. I'm saying somebody help	1 A know who was who 2 Q Let me ask you this. You heard the testimony that 3 you got up and took kind of a stumbling swing at Todd. Do you 4 remember doing that? 5 A I I don't know. I may have. I don't know. I 6 I think I was agitated because all it was like everyone want to 7 run up and see the dead like, why don't you fucking people 8 go call someone instead 9 Q Okay. 10 A of everyone wanting to come up and think they got 11 her. Hey, yeah. 12 Q Brian. Can you please take a second and just take a
2 3 4 5 6 7 8 9 10 11 12	yourself because you got a little ahead of me. Are you ready? A I'm sorry. Q Okay. Brian, do you remember your neighbors coming in? Do you remember the first time Cookie (phonetic) said he came in? A Yes, I yeah. Cookie said he heard a what's going up here, and I'm saying Cookie come in here. Help me. Help me with her. Call. I think she's dying. I think she's that. I don't know what I said. Help me. Call some call. And all I remember is he ran in, and he he lost it. He run around. What he just took off. Call. And I'm trying to hold her. I'm over her. I'm saying somebody help me. Somebody	1 A know who was who 2 Q Let me ask you this. You heard the testimony that 3 you got up and took kind of a stumbling swing at Todd. Do you 4 remember doing that? 5 A I I don't know. I may have. I don't know. I 6 I think I was agitated because all it was like everyone want to 7 run up and see the dead like, why don't you fucking people 8 go call someone instead 9 Q Okay. 10 A of everyone wanting to come up and think they got 11 her. Hey, yeah. 12 Q Brian. Can you please take a second and just take a 13 couple deep breath, because you have to answer my questions
2 3 4 5 6 7 8 9 10 11 12 13	yourself because you got a little ahead of me. Are you ready? A I'm sorry. Q Okay. Brian, do you remember your neighbors coming in? Do you remember the first time Cookie (phonetic) said he came in? A Yes, I yeah. Cookie said he heard a what's going up here, and I'm saying Cookie come in here. Help me. Help me with her. Call. I think she's dying. I think she's that. I don't know what I said. Help me. Call some call. And all I remember is he ran in, and he he lost it. He run around. What he just took off. Call. And I'm trying to hold her. I'm over her. I'm saying somebody help me. Somebody Q Were you	1 A know who was who 2 Q Let me ask you this. You heard the testimony that 3 you got up and took kind of a stumbling swing at Todd. Do you 4 remember doing that? 5 A 1 I don't know. I may have. I don't know. 1 6 I think I was agitated because all it was like everyone want to 7 run up and see the dead like, why don't you fucking people 8 go call someone instead 9 Q Okay. 10 A of everyone wanting to come up and think they got 11 her. Hey, yeah. 12 Q Brian. Can you please take a second and just take a 13 couple deep breath, because you have to answer my questions 14 directly, okay. Yes or no, do you remember not wanting Cookie
2 3 4 5 6 7 8 9 10 11 12 13 14 15	yourself because you got a little ahead of me. Are you ready? A I'm sorry. Q Okay. Brian, do you remember your neighbors coming in? Do you remember the first time Cookie (phonetic) said he came in? A Yes, I yeah. Cookie said he heard a what's going up here, and I'm saying Cookie come in here. Help me. Help me with her. Call. I think she's dying. I think she's that. I don't know what I said. Help me. Call some call. And all I remember is he ran in, and he he lost it. He run around. What he just took off. Call. And I'm trying to hold her. I'm over her. I'm saying somebody help me. Somebody Q Were you A come and help me.	1 A know who was who 2 Q Let me ask you this. You heard the testimony that 3 you got up and took kind of a stumbling swing at Todd. Do you 4 remember doing that? 5 A I I don't know. I may have. I don't know. I 6 I think I was agitated because all it was like everyone want to 7 run up and see the dead like, why don't you fucking people 8 go call someone instead 9 Q Okay. 10 A of everyone wanting to come up and think they got 11 her. Hey, yeah. 12 Q Brian. Can you please take a second and just take a 13 couple deep breath, because you have to answer my questions 14 directly, okay. Yes or no, do you remember not wanting Cookie 15 and Todd in the room?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	yourself because you got a little ahead of me. Are you ready? A I'm sorry. Q Okay. Brian, do you remember your neighbors coming in? Do you remember the first time Cookie (phonetic) said he came in? A Yes, I yeah. Cookie said he heard a what's going up here, and I'm saying Cookie come in here. Help me. Help me with her. Call. I think she's dying. I think she's that. I don't know what I said. Help me. Call some call. And all I remember is he ran in, and he he lost it. He run around. What he just took off. Call. And I'm trying to hold her. I'm over her. I'm saying somebody help me. Somebody Q Were you A come and help me. Q Were you still talking to Victoria	1 A know who was who 2 Q Let me ask you this. You heard the testimony that 3 you got up and took kind of a stumbling swing at Todd. Do you 4 remember doing that? 5 A I I don't know. I may have. I don't know. I 6 I think I was agitated because all it was like everyone want to 7 run up and see the dead like, why don't you fucking people 8 go call someone instead 9 Q Okay. 10 A of everyone wanting to come up and think they got 11 her. Hey, yeah. 12 Q Brian. Can you please take a second and just take a 13 couple deep breath, because you have to answer my questions 14 directly, okay. Yes or no, do you remember not wanting Cookie 15 and Todd in the room? 16 A Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	yourself because you got a little ahead of me. Are you ready? A I'm sorry. Q Okay. Brian, do you remember your neighbors coming in? Do you remember the first time Cookie (phonetic) said he came in? A Yes, I yeah. Cookie said he heard a what's going up here, and I'm saying Cookie come in here. Help me. Help me with her. Call. I think she's dying. I think she's that. I don't know what I said. Help me. Call some call. And all I remember is he ran in, and he he lost it. He run around. What he just took off. Call. And I'm trying to hold her. I'm over her. I'm saying somebody help me. Somebody Q Were you A come and help me. Q Were you still talking to Victoria A Yes.	1 A know who was who 2 Q Let me ask you this. You heard the testimony that 3 you got up and took kind of a stumbling swing at Todd. Do you 4 remember doing that? 5 A I I don't know. I may have. I don't know. I 6 I think I was agitated because all it was like everyone want to 7 run up and see the dead like, why don't you fucking people 8 go call someone instead 9 Q Okay. 10 A of everyone wanting to come up and think they got 11 her. Hey, yeah. 12 Q Brian. Can you please take a second and just take a 13 couple deep breath, because you have to answer my questions 14 directly, okay. Yes or no, do you remember not wanting Cookie 15 and Todd in the room? 16 A Yes. 17 Q Okay. Do you remember what you were thinking about
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	yourself because you got a little ahead of me. Are you ready? A I'm sorry. Q Okay. Brian, do you remember your neighbors coming in? Do you remember the first time Cookie (phonetic) said he came in? A Yes, I yeah. Cookie said he heard a what's going up here, and I'm saying Cookie come in here. Help me. Help me with her. Call. I think she's dying. I think she's that. I don't know what I said. Help me. Call some call. And all I remember is he ran in, and he he lost it. He run around. What he just took off. Call. And I'm trying to hold her. I'm over her. I'm saying somebody help me. Somebody Q Were you A come and help me. Q Were you still talking to Victoria A Yes. Q at that time?	1 A know who was who 2 Q Let me ask you this. You heard the testimony that 3 you got up and took kind of a stumbling swing at Todd. Do you 4 remember doing that? 5 A I I don't know. I may have. I don't know. I 6 I think I was agitated because all it was like everyone want to 7 run up and see the dead like, why don't you fucking people 8 go call someone instead 9 Q Okay. 10 A of everyone wanting to come up and think they got 11 her. Hey, yeah. 12 Q Brian. Can you please take a second and just take a 13 couple deep breath, because you have to answer my questions 14 directly, okay. Yes or no, do you remember not wanting Cookie 15 and Todd in the room? 16 A Yes. 17 Q Okay. Do you remember what you were thinking about 18 that?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	yourself because you got a little ahead of me. Are you ready? A I'm sorry. Q Okay. Brian, do you remember your neighbors coming in? Do you remember the first time Cookie (phonetic) said he came in? A Yes, I yeah. Cookie said he heard a what's going up here, and I'm saying Cookie come in here. Help me. Help me with her. Call. I think she's dying. I think she's that. I don't know what I said. Help me. Call some call. And all I remember is he ran in, and he he lost it. He run around. What he just took off. Call. And I'm trying to hold her. I'm over her. I'm saying somebody help me. Somebody Q Were you A come and help me. Q Were you still talking to Victoria A Yes. Q at that time? A I wasn't talking then. I was concentrating. I was	1 A know who was who 2 Q Let me ask you this. You heard the testimony that 3 you got up and took kind of a stumbling swing at Todd. Do you 4 remember doing that? 5 A I I don't know. I may have. I don't know. I 6 I think I was agitated because all it was like everyone want to 7 run up and see the dead like, why don't you fucking people 8 go call someone instead 9 Q Okay. 10 A of everyone wanting to come up and think they got 11 her. Hey, yeah. 12 Q Brian. Can you please take a second and just take a 13 couple deep breath, because you have to answer my questions 14 directly, okay. Yes or no, do you remember not wanting Cookie 15 and Todd in the room? 16 A Yes. 17 Q Okay. Do you remember what you were thinking about 18 that? 19 A Where are the paramedics. Why are you here? I
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	yourself because you got a little ahead of me. Are you ready? A I'm sorry. Q Okay. Brian, do you remember your neighbors coming in? Do you remember the first time Cookie (phonetic) said he came in? A Yes, I yeah. Cookie said he heard a what's going up here, and I'm saying Cookie come in here. Help me. Help me with her. Call. I think she's dying. I think she's that. I don't know what I said. Help me. Call some call. And all I remember is he ran in, and he he lost it. He run around. What he just took off. Call. And I'm trying to hold her. I'm over her. I'm saying somebody help me. Somebody Q Were you A come and help me. Q Were you still talking to Victoria A Yes. Q at that time? A I wasn't talking then. I was concentrating. I was talking to V.	1 A know who was who 2 Q Let me ask you this. You heard the testimony that 3 you got up and took kind of a stumbling swing at Todd. Do you 4 remember doing that? 5 A I I don't know. I may have. I don't know. I 6 I think I was agitated because all it was like everyone want to 7 run up and see the dead like, why don't you fucking people 8 go call someone instead 9 Q Okay. 10 A of everyone wanting to come up and think they got 11 her. Hey, yeah. 12 Q Brian. Can you please take a second and just take a 13 couple deep breath, because you have to answer my questions 14 directly, okay. Yes or no, do you remember not wanting Cookie 15 and Todd in the room? 16 A Yes. 17 Q Okay. Do you remember what you were thinking about 18 that? 19 A Where are the paramedics. Why are you here? I 20 didn't have much time to concentrate on that. I was trying to
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	yourself because you got a little ahead of me. Are you ready? A I'm sorry. Q Okay. Brian, do you remember your neighbors coming in? Do you remember the first time Cookie (phonetic) said he came in? A Yes, I yeah. Cookie said he heard a what's going up here, and I'm saying Cookie come in here. Help me. Help me with her. Call. I think she's dying. I think she's that. I don't know what I said. Help me. Call some call. And all I remember is he ran in, and he he lost it. He run around. What he just took off. Call. And I'm trying to hold her. I'm over her. I'm saying somebody help me. Somebody Q Were you A come and help me. Q Were you still talking to Victoria A Yes. Q at that time? A I wasn't talking then. I was concentrating. I was talking to V. Q Do you remember Cookie coming back in with Tom	1 A know who was who 2 Q Let me ask you this. You heard the testimony that 3 you got up and took kind of a stumbling swing at Todd. Do you 4 remember doing that? 5 A 1 I don't know. I may have. I don't know. 1 6 I think I was agitated because all it was like everyone want to 7 run up and see the dead like, why don't you fucking people 8 go call someone instead 9 Q Okay. 10 A of everyone wanting to come up and think they got 11 her. Hey, yeah. 12 Q Brian. Can you please take a second and just take a 13 couple deep breath, because you have to answer my questions 14 directly, okay. Yes or no, do you remember not wanting Cookie 15 and Todd in the room? 16 A Yes. 17 Q Okay. Do you remember what you were thinking about 18 that? 19 A Where are the paramedics. Why are you here? I 20 didn't have much time to concentrate on that. I was trying to 21 deal with her.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	yourself because you got a little ahead of me. Are you ready? A I'm sorry. Q Okay. Brian, do you remember your neighbors coming in? Do you remember the first time Cookie (phonetic) said he came in? A Yes, I yeah. Cookie said he heard a what's going up here, and I'm saying Cookie come in here. Help me. Help me with her. Call. I think she's dying. I think she's that. I don't know what I said. Help me. Call some call. And all I remember is he ran in, and he he lost it. He run around. What he just took off. Call. And I'm trying to hold her. I'm over her. I'm saying somebody help me. Somebody Q Were you A come and help me. Q Were you still talking to Victoria A Yes. Q at that time? A I wasn't talking then. I was concentrating. I was talking to V. Q Do you remember Cookie coming back in with Tom Armbruster?	1 A know who was who 2 Q Let me ask you this. You heard the testimony that 3 you got up and took kind of a stumbling swing at Todd. Do you 4 remember doing that? 5 A I I don't know. I may have. I don't know. I 6 I think I was agitated because all it was like everyone want to 7 run up and see the dead like, why don't you fucking people 8 go call someone instead 9 Q Okay. 10 A of everyone wanting to come up and think they got 11 her. Hey, yeah. 12 Q Brian. Can you please take a second and just take a 13 couple deep breath, because you have to answer my questions 14 directly, okay. Yes or no, do you remember not wanting Cookie 15 and Todd in the room? 16 A Yes. 17 Q Okay. Do you remember what you were thinking about 18 that? 19 A Where are the paramedics. Why are you here? I 20 didn't have much time to concentrate on that. I was trying to 21 deal with her. 22 Q Okay.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	yourself because you got a little ahead of me. Are you ready? A I'm sorry. Q Okay. Brian, do you remember your neighbors coming in? Do you remember the first time Cookie (phonetic) said he came in? A Yes, I yeah. Cookie said he heard a what's going up here, and I'm saying Cookie come in here. Help me. Help me with her. Call. I think she's dying. I think she's that. I don't know what I said. Help me. Call some call. And all I remember is he ran in, and he he lost it. He run around. What he just took off. Call. And I'm trying to hold her. I'm over her. I'm saying somebody help me. Somebody Q Were you A come and help me. Q Were you still talking to Victoria A Yes. Q at that time? A I wasn't talking then. I was concentrating. I was talking to V. Q Do you remember Cookie coming back in with Tom Armbruster? A I yeah. I thought wow, someone's someone heard	1 A know who was who 2 Q Let me ask you this. You heard the testimony that 3 you got up and took kind of a stumbling swing at Todd. Do you 4 remember doing that? 5 A 1 I don't know. I may have. I don't know. 1 6 I think I was agitated because all it was like everyone want to 7 run up and see the dead like, why don't you fucking people 8 go call someone instead 9 Q Okay. 10 A of everyone wanting to come up and think they got 11 her. Hey, yeah. 12 Q Brian. Can you please take a second and just take a 13 couple deep breath, because you have to answer my questions 14 directly, okay. Yes or no, do you remember not wanting Cookie 15 and Todd in the room? 16 A Yes. 17 Q Okay. Do you remember what you were thinking about 18 that? 19 A Where are the paramedics. Why are you here? I 20 didn't have much time to concentrate on that. I was trying to 21 deal with her. 22 Q Okay. 23 A I
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	yourself because you got a little ahead of me. Are you ready? A I'm sorry. Q Okay. Brian, do you remember your neighbors coming in? Do you remember the first time Cookie (phonetic) said he came in? A Yes, I yeah. Cookie said he heard a what's going up here, and I'm saying Cookie come in here. Help me. Help me with her. Call. I think she's dying. I think she's that. I don't know what I said. Help me. Call some call. And all I remember is he ran in, and he he lost it. He run around. What he just took off. Call. And I'm trying to hold her. I'm over her. I'm saying somebody help me. Somebody Q Were you A come and help me. Q Were you still talking to Victoria A Yes. Q at that time? A I wasn't talking then. I was concentrating. I was talking to V. Q Do you remember Cookie coming back in with Tom Armbruster? A I yeah. I thought wow, someone's someone heard that I I didn't	1 A know who was who 2 Q Let me ask you this. You heard the testimony that 3 you got up and took kind of a stumbling swing at Todd. Do you 4 remember doing that? 5 A I I don't know. I may have. I don't know. I 6 I think I was agitated because all it was like everyone want to 7 run up and see the dead like, why don't you fucking people 8 go call someone instead 9 Q Okay. 10 A of everyone wanting to come up and think they got 11 her. Hey, yeah. 12 Q Brian. Can you please take a second and just take a 13 couple deep breath, because you have to answer my questions 14 directly, okay. Yes or no, do you remember not wanting Cookie 15 and Todd in the room? 16 A Yes. 17 Q Okay. Do you remember what you were thinking about 18 that? 19 A Where are the paramedics. Why are you here? I 20 didn't have much time to concentrate on that. I was trying to 21 deal with her. 22 Q Okay. 23 A I 24 Q All right, stop, please. I don't know if you were
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	yourself because you got a little ahead of me. Are you ready? A I'm sorry. Q Okay. Brian, do you remember your neighbors coming in? Do you remember the first time Cookie (phonetic) said he came in? A Yes, I yeah. Cookie said he heard a what's going up here, and I'm saying Cookie come in here. Help me. Help me with her. Call. I think she's dying. I think she's that. I don't know what I said. Help me. Call some call. And all I remember is he ran in, and he he lost it. He run around. What he just took off. Call. And I'm trying to hold her. I'm over her. I'm saying somebody help me. Somebody Q Were you A come and help me. Q Were you still talking to Victoria A Yes. Q at that time? A I wasn't talking then. I was concentrating. I was talking to V. Q Do you remember Cookie coming back in with Tom Armbruster? A I yeah. I thought wow, someone's someone heard	1 A know who was who 2 Q Let me ask you this. You heard the testimony that 3 you got up and took kind of a stumbling swing at Todd. Do you 4 remember doing that? 5 A 1 I don't know. I may have. I don't know. 1 6 I think I was agitated because all it was like everyone want to 7 run up and see the dead like, why don't you fucking people 8 go call someone instead 9 Q Okay. 10 A of everyone wanting to come up and think they got 11 her. Hey, yeah. 12 Q Brian. Can you please take a second and just take a 13 couple deep breath, because you have to answer my questions 14 directly, okay. Yes or no, do you remember not wanting Cookie 15 and Todd in the room? 16 A Yes. 17 Q Okay. Do you remember what you were thinking about 18 that? 19 A Where are the paramedics. Why are you here? I 20 didn't have much time to concentrate on that. I was trying to 21 deal with her. 22 Q Okay. 23 A I

1			
1	of the photographs in this case, and Victoria had some bruises.	1	A I think the police. I don't
2	Do you agree with that?	2	Q Are you not sure?
3	A Yes, I they're there, yes.	3	A I'm not sure.
4	Q Do you know how Victoria got those bruises?	4	Q Okay.
5	A Which bruises?	5	A I don't know.
6	Q Do you remember how she got any of the bruises that	6	Q If you're not sure, don't speculate.
7	they were talking about?	7	A Okay, I don't
8	A The pink ones or fresh I didn't see them all.	8	Q I'm not sure.
9	Q Okay.	9	A If I don't know, I don't know.
10	A I started to look and then I couldn't. I I'm sure	10	Q Okay. The crime scene photographs showed that the
11		11	closet doors were off track. Do you know how the closet door
12	~	12 13	got off track? The one closet door was off track. A She backed me into it.
13	Q Okay. A And I'm yanking her up. I just picked I	14	Q Okay.
14 15	Q Brian, did you hit Victoria that evening?	15	A I do yeah, that's exactly the area I was at.
16	A No, I did not.	16	Q Do you know why there's blood on the light switch?
17	Q Did you slam her into anything?	17	A I don't know if subconsciously I went to turn that
18	A No. The only thing was we fell back on the bed and	18	on, and I the light switch was to the radio. It didn't
19	·	19	power the light. She would put the switch up, and her radio
20	Q Okay. Do you know how your back got scratched?	20	was programmed. She couldn't see close it was easier for
21	A I think that was from the police.	21	Victoria to flip
22	Q Okay. Do you know how the bruise got there on the	22	Q Okay.
23		23	A I wasn't thinking of that. I'm running around. I'm
24	A 1 no.	24	like
25	Q Do you know how the bruises got on your bicep?	25	Q Okay. My question is you think that the blood might
1	Page 42		Page 43
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
1	have gotten on there because you might have been trying to turn	1	hannened that evening?
1 2	have gotten on there because you might have been trying to turn on the light?	1 2	happened that evening? A I might have said something. She yeah yes.
2	on the light?	1 2 3	A I might have said something. She yeah yes.
	on the light? A Needed light. Needed more light.	2	**
2 3	on the light? A Needed light. Needed more light. Q Is the office that Todd Armbruster and Robin Colaxe	2 3	A I might have said something. She yeah yes. Q Okay. Did you say what she said you said?
2 3 4	on the light? A Needed light. Needed more light.	2 3 4	 A I might have said something. She yeah yes. Q Okay. Did you say what she said you said? A No, I did not.
2 3 4 5	on the light? A Needed light. Needed more light. Q Is the office that Todd Armbruster and Robin Colaxe (phonetic) lived in, was that across the courtyard	2 3 4 5	 A I might have said something. She yeah yes. Q Okay. Did you say what she said you said? A No, I did not. Q Okay. What do you think you told her?
2 3 4 5 6	on the light? A Needed light. Needed more light. Q Is the office that Todd Armbruster and Robin Colaxe (phonetic) lived in, was that across the courtyard from your apartment?	2 3 4 5 6	 A I might have said something. She yeah yes. Q Okay. Did you say what she said you said? A No, I did not. Q Okay. What do you think you told her? A That she came at me with a knife, and she told me the
2 3 4 5 6 7	on the light? A Needed light. Needed more light. Q Is the office that Todd Armbruster and Robin Colaxe (phonetic) lived in, was that across the courtyard from your apartment? A Yes.	2 3 4 5 6	A I might have said something. She yeah yes. Q Okay. Did you say what she said you said? A No, I did not. Q Okay. What do you think you told her? A That she came at me with a knife, and she told me the neighbors said she was stabbed
2 3 4 5 6 7 8	on the light? A Needed light. Needed more light. Q Is the office that Todd Armbruster and Robin Colaxe (phonetic) lived in, was that across the courtyard from your apartment? A Yes. Q How long would it have taken a person in your	2 3 4 5 6 7	A I might have said something. She yeah yes. Q Okay. Did you say what she said you said? A No, I did not. Q Okay. What do you think you told her? A That she came at me with a knife, and she told me the neighbors said she was stabbed MR. SMITH: Objection. BY MS. PALM:: Q Okay.
2 3 4 5 6 7 8 9	on the light? A Needed light. Needed more light. Q Is the office that Todd Armbruster and Robin Colaxe (phonetic) lived in, was that across the courtyard from your apartment? A Yes. Q How long would it have taken a person in your experience to walk from your apartment to that office? A 15 seconds. Q Want to talk about Ms. Morris' jail visit with you in	2 3 4 5 6 7 8 9	A I might have said something. She yeah yes. Q Okay. Did you say what she said you said? A No, I did not. Q Okay. What do you think you told her? A That she came at me with a knife, and she told me the neighbors said she was stabbed MR. SMITH: Objection. BY MS. PALM:: Q Okay. A 16 times.
2 3 4 5 6 7 8 9	on the light? A Needed light. Needed more light. Q Is the office that Todd Armbruster and Robin Colaxe (phonetic) lived in, was that across the courtyard from your apartment? A Yes. Q How long would it have taken a person in your experience to walk from your apartment to that office? A 15 seconds. Q Want to talk about Ms. Morris' jail visit with you in December of 2008 after you were arrested. Do you remember her	2 3 4 5 6 7 8 9 10 11 12	A I might have said something. She yeah yes. Q Okay. Did you say what she said you said? A No, I did not. Q Okay. What do you think you told her? A That she came at me with a knife, and she told me the neighbors said she was stabbed MR. SMITH: Objection. BY MS. PALM:: Q Okay. A 16 times. MR. SMITH: Objection, Judge.
2 3 4 5 6 7 8 9 10	on the light? A Needed light. Needed more light. Q Is the office that Todd Armbruster and Robin Colaxe (phonetic) lived in, was that across the courtyard from your apartment? A Yes. Q How long would it have taken a person in your experience to walk from your apartment to that office? A 15 seconds. Q Want to talk about Ms. Morris' jail visit with you in December of 2008 after you were arrested. Do you remember her visiting you?	2 3 4 5 6 7 8 9 10	A I might have said something. She yeah yes. Q Okay. Did you say what she said you said? A No, I did not. Q Okay. What do you think you told her? A That she came at me with a knife, and she told me the neighbors said she was stabbed MR. SMITH: Objection. BY MS. PALM:: Q Okay. A 16 times. MR. SMITH: Objection, Judge. THE COURT: Sustained.
2 3 4 5 6 7 8 9 10 11 12 13	on the light? A Needed light. Needed more light. Q Is the office that Todd Armbruster and Robin Colaxe (phonetic) lived in, was that across the courtyard from your apartment? A Yes. Q How long would it have taken a person in your experience to walk from your apartment to that office? A 15 seconds. Q Want to talk about Ms. Morris' jail visit with you in December of 2008 after you were arrested. Do you remember her visiting you? A Cheryl, yes.	2 3 4 5 6 7 8 9 10 11 12 13	A I might have said something. She yeah yes. Q Okay. Did you say what she said you said? A No, I did not. Q Okay. What do you think you told her? A That she came at me with a knife, and she told me the neighbors said she was stabbed MR. SMITH: Objection. BY MS. PALM:: Q Okay. A 16 times. MR. SMITH: Objection, Judge. THE COURT: Sustained. BY MS. PALM::
2 3 4 5 6 7 8 9 10 11 12	on the light? A Needed light. Needed more light. Q Is the office that Todd Armbruster and Robin Colaxe (phonetic) lived in, was that across the courtyard from your apartment? A Yes. Q How long would it have taken a person in your experience to walk from your apartment to that office? A 15 seconds. Q Want to talk about Ms. Morris' jail visit with you in December of 2008 after you were arrested. Do you remember her visiting you? A Cheryl, yes. Q You heard the story that she testified to in court	2 3 4 5 6 7 8 9 10 11 12 13 14	A I might have said something. She yeah yes. Q Okay. Did you say what she said you said? A No, I did not. Q Okay. What do you think you told her? A That she came at me with a knife, and she told me the neighbors said she was stabbed MR. SMITH: Objection. BY MS. PALM:: Q Okay. A 16 times. MR. SMITH: Objection, Judge. THE COURT: Sustained. BY MS. PALM:: Q Brian, prior to the police coming there, coming to
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	on the light? A Needed light. Needed more light. Q Is the office that Todd Armbruster and Robin Colaxe (phonetic) lived in, was that across the courtyard from your apartment? A Yes. Q How long would it have taken a person in your experience to walk from your apartment to that office? A 15 seconds. Q Want to talk about Ms. Morris' jail visit with you in December of 2008 after you were arrested. Do you remember her visiting you? A Cheryl, yes. Q You heard the story that she testified to in court regarding what she says you said to her. Do you remember that?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	A I might have said something. She yeah yes. Q Okay. Did you say what she said you said? A No, I did not. Q Okay. What do you think you told her? A That she came at me with a knife, and she told me the neighbors said she was stabbed MR. SMITH: Objection. BY MS. PALM:: Q Okay. A 16 times. MR. SMITH: Objection, Judge. THE COURT: Sustained. BY MS. PALM:: Q Brian, prior to the police coming there, coming to the apartment, did you ever attempt to leave the scene?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	on the light? A Needed light. Needed more light. Q Is the office that Todd Armbruster and Robin Colaxe (phonetic) lived in, was that across the courtyard from your apartment? A Yes. Q How long would it have taken a person in your experience to walk from your apartment to that office? A 15 seconds. Q Want to talk about Ms. Morris' jail visit with you in December of 2008 after you were arrested. Do you remember her visiting you? A Cheryl, yes. Q You heard the story that she testified to in court regarding what she says you said to her. Do you remember that? About what happened to Victoria.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A I might have said something. She yeah yes. Q Okay. Did you say what she said you said? A No, I did not. Q Okay. What do you think you told her? A That she came at me with a knife, and she told me the neighbors said she was stabbed MR. SMITH: Objection. BY MS. PALM:: Q Okay. A 16 times. MR. SMITH: Objection, Judge. THE COURT: Sustained. BY MS. PALM:: Q Brian, prior to the police coming there, coming to the apartment, did you ever attempt to leave the scene? A I wouldn't leave Victoria. No one would come in. I
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	on the light? A Needed light. Needed more light. Q Is the office that Todd Armbruster and Robin Colaxe (phonetic) lived in, was that across the courtyard from your apartment? A Yes. Q How long would it have taken a person in your experience to walk from your apartment to that office? A 15 seconds. Q Want to talk about Ms. Morris' jail visit with you in December of 2008 after you were arrested. Do you remember her visiting you? A Cheryl, yes. Q You heard the story that she testified to in court regarding what she says you said to her. Do you remember that? About what happened to Victoria. A What she said happened?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A I might have said something. She yeah yes. Q Okay. Did you say what she said you said? A No, I did not. Q Okay. What do you think you told her? A That she came at me with a knife, and she told me the neighbors said she was stabbed MR. SMITH: Objection. BY MS. PALM:: Q Okay. A 16 times. MR. SMITH: Objection, Judge. THE COURT: Sustained. BY MS. PALM:: Q Brian, prior to the police coming there, coming to the apartment, did you ever attempt to leave the scene? A I wouldn't leave Victoria. No one would come in. I was I wasn't going to leave her. I'm
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	on the light? A Needed light. Needed more light. Q Is the office that Todd Armbruster and Robin Colaxe (phonetic) lived in, was that across the courtyard from your apartment? A Yes. Q How long would it have taken a person in your experience to walk from your apartment to that office? A 15 seconds. Q Want to talk about Ms. Morris' jail visit with you in December of 2008 after you were arrested. Do you remember her visiting you? A Cheryl, yes. Q You heard the story that she testified to in court regarding what she says you said to her. Do you remember that? About what happened to Victoria. A What she said happened? Q What she said you what Cheryl Morris testified you	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A I might have said something. She yeah yes. Q Okay. Did you say what she said you said? A No, I did not. Q Okay. What do you think you told her? A That she came at me with a knife, and she told me the neighbors said she was stabbed MR. SMITH: Objection. BY MS. PALM:: Q Okay. A 16 times. MR. SMITH: Objection, Judge. THE COURT: Sustained. BY MS. PALM:: Q Brian, prior to the police coming there, coming to the apartment, did you ever attempt to leave the scene? A I wouldn't leave Victoria. No one would come in. I was I wasn't going to leave her. I'm Q So you had no plan to leave?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	on the light? A Needed light. Needed more light. Q Is the office that Todd Armbruster and Robin Colaxe (phonetic) lived in, was that across the courtyard from your apartment? A Yes. Q How long would it have taken a person in your experience to walk from your apartment to that office? A 15 seconds. Q Want to talk about Ms. Morris' jail visit with you in December of 2008 after you were arrested. Do you remember her visiting you? A Cheryl, yes. Q You heard the story that she testified to in court regarding what she says you said to her. Do you remember that? About what happened to Victoria. A What she said happened? Q What she said you what Cheryl Morris testified you told her at the jail visit. Do you remember that?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A I might have said something. She yeah yes. Q Okay. Did you say what she said you said? A No, I did not. Q Okay. What do you think you told her? A That she came at me with a knife, and she told me the neighbors said she was stabbed MR. SMITH: Objection. BY MS. PALM:: Q Okay. A 16 times. MR. SMITH: Objection, Judge. THE COURT: Sustained. BY MS. PALM:: Q Brian, prior to the police coming there, coming to the apartment, did you ever attempt to leave the scene? A I wouldn't leave Victoria. No one would come in. I was I wasn't going to leave her. I'm Q So you had no plan to leave? A No way.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	on the light? A Needed light. Needed more light. Q Is the office that Todd Armbruster and Robin Colaxe (phonetic) lived in, was that across the courtyard from your apartment? A Yes. Q How long would it have taken a person in your experience to walk from your apartment to that office? A 15 seconds. Q Want to talk about Ms. Morris' jail visit with you in December of 2008 after you were arrested. Do you remember her visiting you? A Cheryl, yes. Q You heard the story that she testified to in court regarding what she says you said to her. Do you remember that? About what happened to Victoria. A What she said happened? Q What she said you what Cheryl Morris testified you told her at the jail visit. Do you remember that? A Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A I might have said something. She yeah yes. Q Okay. Did you say what she said you said? A No, I did not. Q Okay. What do you think you told her? A That she came at me with a knife, and she told me the neighbors said she was stabbed MR. SMITH: Objection. BY MS. PALM:: Q Okay. A 16 times. MR. SMITH: Objection, Judge. THE COURT: Sustained. BY MS. PALM:: Q Brian, prior to the police coming there, coming to the apartment, did you ever attempt to leave the scene? A I wouldn't leave Victoria. No one would come in. I was I wasn't going to leave her. I'm Q So you had no plan to leave? A No way. Q Do you recall the officers and the fact that you
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	on the light? A Needed light. Needed more light. Q Is the office that Todd Armbruster and Robin Colaxe (phonetic) lived in, was that across the courtyard from your apartment? A Yes. Q How long would it have taken a person in your experience to walk from your apartment to that office? A 15 seconds. Q Want to talk about Ms. Morris' jail visit with you in December of 2008 after you were arrested. Do you remember her visiting you? A Cheryl, yes. Q You heard the story that she testified to in court regarding what she says you said to her. Do you remember that? About what happened to Victoria. A What she said happened? Q What she said you what Cheryl Morris testified you told her at the jail visit. Do you remember that? A Yes. Q Okay. When Cheryl Morris visited you in jail, what	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A I might have said something. She yeah yes. Q Okay. Did you say what she said you said? A No, I did not. Q Okay. What do you think you told her? A That she came at me with a knife, and she told me the neighbors said she was stabbed MR. SMITH: Objection. BY MS. PALM:: Q Okay. A 16 times. MR. SMITH: Objection, Judge. THE COURT: Sustained. BY MS. PALM:: Q Brian, prior to the police coming there, coming to the apartment, did you ever attempt to leave the scene? A I wouldn't leave Victoria. No one would come in. I was I wasn't going to leave her. I'm Q So you had no plan to leave? A No way. Q Do you recall the officers and the fact that you would not respond to their commands to come out of the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	on the light? A Needed light. Needed more light. Q Is the office that Todd Armbruster and Robin Colaxe (phonetic) lived in, was that across the courtyard from your apartment? A Yes. Q How long would it have taken a person in your experience to walk from your apartment to that office? A 15 seconds. Q Want to talk about Ms. Morris' jail visit with you in December of 2008 after you were arrested. Do you remember her visiting you? A Cheryl, yes. Q You heard the story that she testified to in court regarding what she says you said to her. Do you remember that? About what happened to Victoria. A What she said happened? Q What she said you what Cheryl Morris testified you told her at the jail visit. Do you remember that? A Yes. Q Okay. When Cheryl Morris visited you in jail, what did she want?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A I might have said something. She yeah yes. Q Okay. Did you say what she said you said? A No, I did not. Q Okay. What do you think you told her? A That she came at me with a knife, and she told me the neighbors said she was stabbed MR. SMITH: Objection. BY MS. PALM:: Q Okay. A 16 times. MR. SMITH: Objection, Judge. THE COURT: Sustained. BY MS. PALM:: Q Brian, prior to the police coming there, coming to the apartment, did you ever attempt to leave the scene? A I wouldn't leave Victoria. No one would come in. I was I wasn't going to leave her. I'm Q So you had no plan to leave? A No way. Q Do you recall the officers and the fact that you would not respond to their commands to come out of the apartment or to eome out of the bedroom? Just do you recall
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	on the light? A Needed light. Needed more light. Q Is the office that Todd Armbruster and Robin Colaxe (phonetic) lived in, was that across the courtyard from your apartment? A Yes. Q How long would it have taken a person in your experience to walk from your apartment to that office? A 15 seconds. Q Want to talk about Ms. Morris' jail visit with you in December of 2008 after you were arrested. Do you remember her visiting you? A Cheryl, yes. Q You heard the story that she testified to in court regarding what she says you said to her. Do you remember that? About what happened to Victoria. A What she said happened? Q What she said you what Cheryl Morris testified you told her at the jail visit. Do you remember that? A Yes. Q Okay. When Cheryl Morris visited you in jail, what did she want? A Money. My accounts.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	A I might have said something. She yeah yes. Q Okay. Did you say what she said you said? A No, I did not. Q Okay. What do you think you told her? A That she came at me with a knife, and she told me the neighbors said she was stabbed MR. SMITH: Objection. BY MS. PALM:: Q Okay. A 16 times. MR. SMITH: Objection, Judge. THE COURT: Sustained. BY MS. PALM:: Q Brian, prior to the police coming there, coming to the apartment, did you ever attempt to leave the scene? A I wouldn't leave Victoria. No one would come in. I was I wasn't going to leave her. I'm Q So you had no plan to leave? A No way. Q Do you recall the officers and the fact that you would not respond to their commands to come out of the apartment or to eome out of the bedroom? Just do you recall it?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	on the light? A Needed light. Needed more light. Q Is the office that Todd Armbruster and Robin Colaxe (phonetic) lived in, was that across the courtyard from your apartment? A Yes. Q How long would it have taken a person in your experience to walk from your apartment to that office? A 15 seconds. Q Want to talk about Ms. Morris' jail visit with you in December of 2008 after you were arrested. Do you remember her visiting you? A Cheryl, yes. Q You heard the story that she testified to in court regarding what she says you said to her. Do you remember that? About what happened to Victoria. A What she said happened? Q What she said you what Cheryl Morris testified you told her at the jail visit. Do you remember that? A Yes. Q Okay. When Cheryl Morris visited you in jail, what did she want? A Money. My accounts. Q And did you ever talk to Cheryl Morris about what	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A I might have said something. She yeah yes. Q Okay. Did you say what she said you said? A No, I did not. Q Okay. What do you think you told her? A That she came at me with a knife, and she told me the neighbors said she was stabbed MR. SMITH: Objection. BY MS. PALM:: Q Okay. A 16 times. MR. SMITH: Objection, Judge. THE COURT: Sustained. BY MS. PALM:: Q Brian, prior to the police coming there, coming to the apartment, did you ever attempt to leave the scene? A I wouldn't leave Victoria. No one would come in. I was I wasn't going to leave her. I'm Q So you had no plan to leave? A No way. Q Do you recall the officers and the fact that you would not respond to their commands to come out of the apartment or to come out of the bedroom? Just do you recall it? A I wasn't sure who was who or what after
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	on the light? A Needed light. Needed more light. Q Is the office that Todd Armbruster and Robin Colaxe (phonetic) lived in, was that across the courtyard from your apartment? A Yes. Q How long would it have taken a person in your experience to walk from your apartment to that office? A 15 seconds. Q Want to talk about Ms. Morris' jail visit with you in December of 2008 after you were arrested. Do you remember her visiting you? A Cheryl, yes. Q You heard the story that she testified to in court regarding what she says you said to her. Do you remember that? About what happened to Victoria. A What she said happened? Q What she said you what Cheryl Morris testified you told her at the jail visit. Do you remember that? A Yes. Q Okay. When Cheryl Morris visited you in jail, what did she want? A Money. My accounts.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	A I might have said something. She yeah yes. Q Okay. Did you say what she said you said? A No, I did not. Q Okay. What do you think you told her? A That she came at me with a knife, and she told me the neighbors said she was stabbed MR. SMITH: Objection. BY MS. PALM:: Q Okay. A 16 times. MR. SMITH: Objection, Judge. THE COURT: Sustained. BY MS. PALM:: Q Brian, prior to the police coming there, coming to the apartment, did you ever attempt to leave the scene? A I wouldn't leave Victoria. No one would come in. I was I wasn't going to leave her. I'm Q So you had no plan to leave? A No way. Q Do you recall the officers and the fact that you would not respond to their commands to come out of the apartment or to eome out of the bedroom? Just do you recall it?

		1	
1	Q I'm not asking you what you were thinking. I'm just	1	A I couldn't process the data. I couldn't I wasn't
2	asking do you recall what they testified to?	2	really sure what had happened.
3	A Some.	3	Q What was your mental state as far as intoxication at
4	Q Okay. Hearing their testimony in court, how do you	4	the time of that interview?
5	feel about your behavior	5	A I was too intoxicated to (indiscernible).
6	MR. SMITH: Ohjection.	6	Q Do you remember falling asleep in the police vehicle
7	BY MS. PALM::	7	prior to that?
В	Q and your thoughts to the officers?	8	A No.
9	MR. SMITH: Objection, Judge.	9	Q Do you remember trying to tell the officers what
10	·	10	happened?
11	· · · · · · · · · · · · · · · · · · ·	11	A Some of it. I remember some of the things.
12		12	Q Do you recall making a statement referring to ten
14	Q Are you angry with the officers?MR. SMITH: Objection, Judge. Relevance. What does	13 14	years? A No.
15		15	Q Do you recall being examined by medical personnel at
16		16	the jail?
17		17	A No.
18	Q Do you recall watching the videotape of your	18	Q Do you remember being placed in the special housing
19	- · · · ·	19	at the jail?
20	A Yes.	20	A Yes.
21	Q Did you remember the details of what was shown on the	21	Q What kind of housing was that?
22	video before you watched it?	22	MR. SMITH: Objection, Judge. Relevance.
23	A No.	23	THE COURT: Counsel approach, please.
24	Q Why didn't you give the officers a clear account of	24	(Off-record bench conference).
25	what happened?	25	THE COURT: Go ahead, Ms. Palm.
	Page 46		Page 47
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
		 	
1			
1	MS, PALM: Thank you.	1	A Yes.
2	BY MS. PALM::	2	MS. PALM: Your Honor, I would move to admit
3	BY MS. PALM:: Q Okay, Brian, please try and listen really carefully	2	MS. PALM: Your Honor, I would move to admit Defendant's Proposed Exhibit LLLL, and that is records from the
2 3 4	BY MS. PALM:: Q Okay, Brian, please try and listen really carefully to my questions before you respond, and don't add anything to	2 3 4	MS. PALM: Your Honor, I would move to admit Defendant's Proposed Exhibit LLLL, and that is records from the (indiscernible).
2 3 4 5	BY MS. PALM:: Q Okay, Brian, please try and listen really carefully to my questions before you respond, and don't add anything to them, okay. Do you remember being evaluated by medical	2 3 4 5	MS. PALM: Your Honor, I would move to admit Defendant's Proposed Exhibit LLLL, and that is records from the (indiscernible). MR. SMITH: Subject to the objection that we placed
2 3 4 5 6	BY MS. PALM:: Q Okay, Brian, please try and listen really carefully to my questions before you respond, and don't add anything to them, okay. Do you remember being evaluated by medical personnel at the jail following your interview and arrest?	2 3 4 5 6	MS. PALM: Your Honor, I would move to admit Defendant's Proposed Exhibit LLLL, and that is records from the (indiscernihle). MR. SMITH: Subject to the objection that we placed on the record, Judge, the State has no objection.
2 3 4 5	BY MS. PALM:: Q Okay, Brian, please try and listen really carefully to my questions before you respond, and don't add anything to them, okay. Do you remember being evaluated by medical personnel at the jail following your interview and arrest? A I remember talking to some people. I don't know who	2 3 4 5	MS. PALM: Your Honor, I would move to admit Defendant's Proposed Exhibit LLLL, and that is records from the (indiscernihle). MR. SMITH: Subject to the objection that we placed on the record, Judge, the State has no objection. THE COURT: And the redaction.
2 3 4 5 6 7 8	BY MS. PALM:: Q Okay, Brian, please try and listen really carefully to my questions before you respond, and don't add anything to them, okay. Do you remember being evaluated by medical personnel at the jail following your interview and arrest? A I remember talking to some people. I don't know who was who or what, really.	2 3 4 5 6 7 8	MS. PALM: Your Honor, I would move to admit Defendant's Proposed Exhibit LLLL, and that is records from the (indiscernihle). MR. SMITH: Subject to the objection that we placed on the record, Judge, the State has no objection. THE COURT: And the redaction. MR. SMITH: Oh, with the exception of that.
2 3 4 5 6 7 8	BY MS. PALM:: Q Okay, Brian, please try and listen really carefully to my questions before you respond, and don't add anything to them, okay. Do you remember being evaluated by medical personnel at the jail following your interview and arrest? A I remember talking to some people. I don't know who was who or what, really. Q Okay. If they stated that you appeared to be	2 3 4 5 6 7	MS. PALM: Your Honor, I would move to admit Defendant's Proposed Exhibit LLLL, and that is records from the (indiscernihle). MR. SMITH: Subject to the objection that we placed on the record, Judge, the State has no objection. THE COURT: And the redaction. MR. SMITH: Oh, with the exception of that. MS. PALM: Subject to the redaction.
2 3 4 5 6 7 8	BY MS. PALM:: Q Okay, Brian, please try and listen really carefully to my questions before you respond, and don't add anything to them, okay. Do you remember being evaluated by medical personnel at the jail following your interview and arrest? A I remember talking to some people. I don't know who was who or what, really. Q Okay. If they stated that you appeared to be disheveled, would you agree with that?	2 3 4 5 6 7 8 9	MS. PALM: Your Honor, I would move to admit Defendant's Proposed Exhibit LLLL, and that is records from the (indiscernihle). MR. SMITH: Subject to the objection that we placed on the record, Judge, the State has no objection. THE COURT: And the redaction. MR. SMITH: Oh, with the exception of that.
2 3 4 5 6 7 8 9	BY MS. PALM:: Q Okay, Brian, please try and listen really carefully to my questions before you respond, and don't add anything to them, okay. Do you remember being evaluated by medical personnel at the jail following your interview and arrest? A I remember talking to some people. I don't know who was who or what, really. Q Okay. If they stated that you appeared to be disheveled, would you agree with that? A Define, please. I'm sorry.	2 3 4 5 6 7 8 9	MS. PALM: Your Honor, I would move to admit Defendant's Proposed Exhibit LLLL, and that is records from the (indiscernihle). MR. SMITH: Subject to the objection that we placed on the record, Judge, the State has no objection. THE COURT: And the redaction. MR. SMITH: Oh, with the exception of that. MS. PALM: Subject to the redaction. MR. SMITH: (Indiscernible), right?
2 3 4 5 6 7 8 9 10	BY MS. PALM:: Q Okay, Brian, please try and listen really carefully to my questions before you respond, and don't add anything to them, okay. Do you remember being evaluated by medical personnel at the jail following your interview and arrest? A I remember talking to some people. I don't know who was who or what, really. Q Okay. If they stated that you appeared to be disheveled, would you agree with that? A Define, please. I'm sorry.	2 3 4 5 6 7 8 9 10 11	MS. PALM: Your Honor, I would move to admit Defendant's Proposed Exhibit LLLL, and that is records from the (indiscernihle). MR. SMITH: Subject to the objection that we placed on the record, Judge, the State has no objection. THE COURT: And the redaction. MR. SMITH: Oh, with the exception of that. MS. PALM: Subject to the redaction. MR. SMITH: (Indiscernible), right? MR. PIKE: There's HIPAA requirements that require
2 3 4 5 6 7 8 9 10 11	BY MS. PALM:: Q Okay, Brian, please try and listen really carefully to my questions before you respond, and don't add anything to them, okay. Do you remember being evaluated by medical personnel at the jail following your interview and arrest? A I remember talking to some people. I don't know who was who or what, really. Q Okay. If they stated that you appeared to be disheveled, would you agree with that? A Define, please. I'm sorry. Q Disheveled, messed up.	2 3 4 5 6 7 8 9 10 11 12	MS. PALM: Your Honor, I would move to admit Defendant's Proposed Exhibit LLLL, and that is records from the (indiscernihle). MR. SMITH: Subject to the objection that we placed on the record, Judge, the State has no objection. THE COURT: And the redaction. MR. SMITH: Oh, with the exception of that. MS. PALM: Subject to the redaction. MR. SMITH: (Indiscernible), right? MR. PIKE: There's HIPAA requirements that require that some items not be
2 3 4 5 6 7 8 9 10 11 12 13	BY MS. PALM:: Q Okay, Brian, please try and listen really carefully to my questions before you respond, and don't add anything to them, okay. Do you remember being evaluated by medical personnel at the jail following your interview and arrest? A I remember talking to some people. I don't know who was who or what, really. Q Okay. If they stated that you appeared to be disheveled, would you agree with that? A Define, please. I'm sorry. Q Disheveled, messed up. A Yes.	2 3 4 5 6 7 8 9 10 11 12 13	MS. PALM: Your Honor, I would move to admit Defendant's Proposed Exhibit LLLL, and that is records from the (indiscernihle). MR. SMITH: Subject to the objection that we placed on the record, Judge, the State has no objection. THE COURT: And the redaction. MR. SMITH: Oh, with the exception of that. MS. PALM: Subject to the redaction. MR. SMITH: (Indiscernible), right? MR. PIKE: There's HIPAA requirements that require that some items not be — THE COURT: Right.
2 3 4 5 6 7 8 9 10 11 12 13	BY MS. PALM:: Q Okay, Brian, please try and listen really carefully to my questions before you respond, and don't add anything to them, okay. Do you remember being evaluated by medical personnel at the jail following your interview and arrest? A I remember talking to some people. I don't know who was who or what, really. Q Okay. If they stated that you appeared to be disheveled, would you agree with that? A Define, please. I'm sorry. Q Disheveled, messed up. A Yes. Q If they stated that your behavior was incoherent, would you dispute that? Just yes or no? A Yes. Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14	MS. PALM: Your Honor, I would move to admit Defendant's Proposed Exhibit LLLL, and that is records from the (indiscernihle). MR. SMITH: Subject to the objection that we placed on the record, Judge, the State has no objection. THE COURT: And the redaction. MR. SMITH: Oh, with the exception of that. MS. PALM: Subject to the redaction. MR. SMITH: (Indiscernible), right? MR. PIKE: There's HIPAA requirements that require that some items not be THE COURT: Right. MR. PIKE: provided, and so we'd ask that we
2 3 4 5 6 7 8 9 10 11 12 13 14 15	BY MS. PALM:: Q Okay, Brian, please try and listen really carefully to my questions before you respond, and don't add anything to them, okay. Do you remember being evaluated by medical personnel at the jail following your interview and arrest? A I remember talking to some people. I don't know who was who or what, really. Q Okay. If they stated that you appeared to be disheveled, would you agree with that? A Define, please. I'm sorry. Q Disheveled, messed up. A Yes. Q If they stated that your behavior was incoherent, would you dispute that? Just yes or no? A Yes. Yes. Q You would dispute that or you would agree with it?	2 3 4 5 6 7 8 9 10 11 12 13 14	MS. PALM: Your Honor, I would move to admit Defendant's Proposed Exhibit LLLL, and that is records from the (indiscernihle). MR. SMITH: Subject to the objection that we placed on the record, Judge, the State has no objection. THE COURT: And the redaction. MR. SMITH: Oh, with the exception of that. MS. PALM: Subject to the redaction. MR. SMITH: (Indiscernible), right? MR. PIKE: There's HIPAA requirements that require that some items not be THE COURT: Right. MR. PIKE: provided, and so we'd ask that we follow the federal ruling on that. Thank you. THE COURT: It will be admitted with the redaction as discussed.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	BY MS. PALM:: Q Okay, Brian, please try and listen really carefully to my questions before you respond, and don't add anything to them, okay. Do you remember being evaluated by medical personnel at the jail following your interview and arrest? A I remember talking to some people. I don't know who was who or what, really. Q Okay. If they stated that you appeared to be disheveled, would you agree with that? A Define, please. I'm sorry. Q Disheveled, messed up. A Yes. Q If they stated that your behavior was incoherent, would you dispute that? Just yes or no? A Yes. Yes. Q You would dispute that or you would agree with it? A I would agree with it. I lost control of the	2 3 4 5 6 7 8 9 10 11 12 13 14 15	MS. PALM: Your Honor, I would move to admit Defendant's Proposed Exhibit LLLL, and that is records from the (indiscernihle). MR. SMITH: Subject to the objection that we placed on the record, Judge, the State has no objection. THE COURT: And the redaction. MR. SMITH: Oh, with the exception of that. MS. PALM: Subject to the redaction. MR. SMITH: (Indiscernible), right? MR. PIKE: There's HIPAA requirements that require that some items not be THE COURT: Right. MR. PIKE: provided, and so we'd ask that we follow the federal ruling on that. Thank you. THE COURT: It will be admitted with the redaction as discussed. BY MS. PALM::
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	BY MS. PALM:: Q Okay, Brian, please try and listen really carefully to my questions before you respond, and don't add anything to them, okay. Do you remember being evaluated by medical personnel at the jail following your interview and arrest? A I remember talking to some people. I don't know who was who or what, really. Q Okay. If they stated that you appeared to be disheveled, would you agree with that? A Define, please. I'm sorry. Q Disheveled, messed up. A Yes. Q If they stated that your behavior was incoherent, would you dispute that? Just yes or no? A Yes. Yes. Q You would dispute that or you would agree with it? A I would agree with it. I lost control of the situation. I couldn't control —	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MS. PALM: Your Honor, I would move to admit Defendant's Proposed Exhibit LLLL, and that is records from the (indiscernihle). MR. SMITH: Subject to the objection that we placed on the record, Judge, the State has no objection. THE COURT: And the redaction. MR. SMITH: Oh, with the exception of that. MS. PALM: Subject to the redaction. MR. SMITH: (Indiscernible), right? MR. PIKE: There's HIPAA requirements that require that some items not be THE COURT: Right. MR. PIKE: provided, and so we'd ask that we follow the federal ruling on that. Thank you. THE COURT: It will be admitted with the redaction as discussed. BY MS. PALM:: Q Brian, did you intentionally kill Victoria?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	BY MS. PALM:: Q Okay, Brian, please try and listen really carefully to my questions before you respond, and don't add anything to them, okay. Do you remember being evaluated by medical personnel at the jail following your interview and arrest? A I remember talking to some people. I don't know who was who or what, really. Q Okay. If they stated that you appeared to be disheveled, would you agree with that? A Define, please. I'm sorry. Q Disheveled, messed up. A Yes. Q If they stated that your behavior was incoherent, would you dispute that? Just yes or no? A Yes. Yes. Q You would dispute that or you would agree with it? A I would agree with it. I lost control of the situation. I couldn't control — Q Okay, just limit yourself to responding to the direct	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MS. PALM: Your Honor, I would move to admit Defendant's Proposed Exhibit LLLL, and that is records from the (indiscernihle). MR. SMITH: Subject to the objection that we placed on the record, Judge, the State has no objection. THE COURT: And the redaction. MR. SMITH: Oh, with the exception of that. MS. PALM: Subject to the redaction. MR. SMITH: (Indiscernible), right? MR. PIKE: There's HIPAA requirements that require that some items not be THE COURT: Right. MR. PIKE: provided, and so we'd ask that we follow the federal ruling on that. Thank you. THE COURT: It will be admitted with the redaction as discussed. BY MS. PALM:: Q Brian, did you intentionally kill Victoria? A No, I did not.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	BY MS. PALM:: Q Okay, Brian, please try and listen really carefully to my questions before you respond, and don't add anything to them, okay. Do you remember being evaluated by medical personnel at the jail following your interview and arrest? A I remember talking to some people. I don't know who was who or what, really. Q Okay. If they stated that you appeared to be disheveled, would you agree with that? A Define, please. I'm sorry. Q Disheveled, messed up. A Yes. Q If they stated that your behavior was incoherent, would you dispute that? Just yes or no? A Yes. Yes. Q You would dispute that or you would agree with it? A I would agree with it. I lost control of the situation. I couldn't control — Q Okay, just limit yourself to responding to the direct question, okay. If they said that your affect was tearful,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MS. PALM: Your Honor, I would move to admit Defendant's Proposed Exhibit LLLL, and that is records from the (indiscernihle). MR. SMITH: Subject to the objection that we placed on the record, Judge, the State has no objection. THE COURT: And the redaction. MR. SMITH: Oh, with the exception of that. MS. PALM: Subject to the redaction. MR. SMITH: (Indiscernible), right? MR. PIKE: There's HIPAA requirements that require that some items not be THE COURT: Right. MR. PIKE: provided, and so we'd ask that we follow the federal ruling on that. Thank you. THE COURT: It will be admitted with the redaction as discussed. BY MS. PALM:: Q Brian, did you intentionally kill Victoria? A No, I did not. Q Do you take any responsibility for her death?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	BY MS. PALM:: Q Okay, Brian, please try and listen really carefully to my questions before you respond, and don't add anything to them, okay. Do you remember being evaluated by medical personnel at the jail following your interview and arrest? A I remember talking to some people. I don't know who was who or what, really. Q Okay. If they stated that you appeared to be disheveled, would you agree with that? A Define, please. I'm sorry. Q Disheveled, messed up. A Yes. Q If they stated that your behavior was incoherent, would you dispute that? Just yes or no? A Yes. Yes. Q You would dispute that or you would agree with it? A I would agree with it. I lost control of the situation. I couldn't control Q Okay, just limit yourself to responding to the direct question, okay. If they said that your affect was tearful, would you agree with that?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MS. PALM: Your Honor, I would move to admit Defendant's Proposed Exhibit LLLL, and that is records from the (indiscernihle). MR. SMITH: Subject to the objection that we placed on the record, Judge, the State has no objection. THE COURT: And the redaction. MR. SMITH: Oh, with the exception of that. MS. PALM: Subject to the redaction. MR. SMITH: (Indiscernible), right? MR. PIKE: There's HIPAA requirements that require that some items not be THE COURT: Right. MR. PIKE: provided, and so we'd ask that we follow the federal ruling on that. Thank you. THE COURT: It will be admitted with the redaction as discussed. BY MS. PALM:: Q Brian, did you intentionally kill Victoria? A No, I did not. Q Do you take any responsibility for her death? A I took all the responsibility because I shouldn't of
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	BY MS. PALM:: Q Okay, Brian, please try and listen really carefully to my questions before you respond, and don't add anything to them, okay. Do you remember being evaluated by medical personnel at the jail following your interview and arrest? A I remember talking to some people. I don't know who was who or what, really. Q Okay. If they stated that you appeared to be disheveled, would you agree with that? A Define, please. I'm sorry. Q Disheveled, messed up. A Yes. Q If they stated that your behavior was incoherent, would you dispute that? Just yes or no? A Yes. Yes. Q You would dispute that or you would agree with it? A I would agree with it. I lost control of the situation. I couldn't control Q Okay, just limit yourself to responding to the direct question, okay. If they said that your affect was tearful, would you agree with that? A Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MS. PALM: Your Honor, I would move to admit Defendant's Proposed Exhibit LLLL, and that is records from the (indiscernihle). MR. SMITH: Subject to the objection that we placed on the record, Judge, the State has no objection. THE COURT: And the redaction. MR. SMITH: Oh, with the exception of that. MS. PALM: Subject to the redaction. MR. SMITH: (Indiscernible), right? MR. PIKE: There's HIPAA requirements that require that some items not be THE COURT: Right. MR. PIKE: provided, and so we'd ask that we follow the federal ruling on that. Thank you. THE COURT: It will be admitted with the redaction as discussed. BY MS. PALM:: Q Brian, did you intentionally kill Victoria? A No, I did not. Q Do you take any responsibility for her death? A I took all the responsibility because I shouldn't of drank, and I couldn't control and I couldn't control myself.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	BY MS. PALM:: Q Okay, Brian, please try and listen really carefully to my questions before you respond, and don't add anything to them, okay. Do you remember being evaluated by medical personnel at the jail following your interview and arrest? A I remember talking to some people. I don't know who was who or what, really. Q Okay. If they stated that you appeared to be disheveled, would you agree with that? A Define, please. I'm sorry. Q Disheveled, messed up. A Yes. Q If they stated that your behavior was incoherent, would you dispute that? Just yes or no? A Yes. Yes. Q You would dispute that or you would agree with it? A I would agree with it. I lost control of the situation. I couldn't control — Q Okay, just limit yourself to responding to the direct question, okay. If they said that your affect was tearful, would you agree with that? A Yes. Q If they said that you appeared to be in shock, would	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	MS. PALM: Your Honor, I would move to admit Defendant's Proposed Exhibit LLLL, and that is records from the (indiscernihle). MR. SMITH: Subject to the objection that we placed on the record, Judge, the State has no objection. THE COURT: And the redaction. MR. SMITH: Oh, with the exception of that. MS. PALM: Subject to the redaction. MR. SMITH: (Indiscernible), right? MR. PIKE: There's HIPAA requirements that require that some items not be THE COURT: Right. MR. PIKE: provided, and so we'd ask that we follow the federal ruling on that. Thank you. THE COURT: It will be admitted with the redaction as discussed. BY MS. PALM:: Q Brian, did you intentionally kill Victoria? A No, I did not. Q Do you take any responsibility for her death? A I took all the responsibility because I shouldn't of drank, and I couldn't control and I couldn't control myself. I lost control of the situation. My (indiscernible) ruined my
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	BY MS. PALM:: Q Okay, Brian, please try and listen really carefully to my questions before you respond, and don't add anything to them, okay. Do you remember being evaluated by medical personnel at the jail following your interview and arrest? A I remember talking to some people. I don't know who was who or what, really. Q Okay. If they stated that you appeared to be disheveled, would you agree with that? A Define, please. I'm sorry. Q Disheveled, messed up. A Yes. Q If they stated that your behavior was incoherent, would you dispute that? Just yes or no? A Yes. Yes. Q You would dispute that or you would agree with it? A I would agree with it. I lost control of the situation. I couldn't control — Q Okay, just limit yourself to responding to the direct question, okay. If they said that your affect was tearful, would you agree with that? A Yes. Q If they said that you appeared to be in shock, would you agree with that? I'm sorry?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MS. PALM: Your Honor, I would move to admit Defendant's Proposed Exhibit LLLL, and that is records from the (indiscernihle). MR. SMITH: Subject to the objection that we placed on the record, Judge, the State has no objection. THE COURT: And the redaction. MR. SMITH: Oh, with the exception of that. MS. PALM: Subject to the redaction. MR. SMITH: (Indiscernible), right? MR. PIKE: There's HIPAA requirements that require that some items not be THE COURT: Right. MR. PIKE: provided, and so we'd ask that we follow the federal ruling on that. Thank you. THE COURT: It will be admitted with the redaction as discussed. BY MS. PALM:: Q Brian, did you intentionally kill Victoria? A No, I did not. Q Do you take any responsibility for her death? A I took all the responsibility because I shouldn't of drank, and I couldn't control and I couldn't control myself. I lost control of the situation. My (indiscernible) ruined my life. I'm sick. She's sick.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	BY MS. PALM:: Q Okay, Brian, please try and listen really carefully to my questions before you respond, and don't add anything to them, okay. Do you remember being evaluated by medical personnel at the jail following your interview and arrest? A I remember talking to some people. I don't know who was who or what, really. Q Okay. If they stated that you appeared to be disheveled, would you agree with that? A Define, please. I'm sorry. Q Disheveled, messed up. A Yes. Q If they stated that your behavior was incoherent, would you dispute that? Just yes or no? A Yes. Yes. Q You would dispute that or you would agree with it? A I would agree with it. I lost control of the situation. I couldn't control — Q Okay, just limit yourself to responding to the direct question, okay. If they said that your affect was tearful, would you agree with that? A Yes. Q If they said that you appeared to be in shock, would	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	MS. PALM: Your Honor, I would move to admit Defendant's Proposed Exhibit LLLL, and that is records from the (indiscernihle). MR. SMITH: Subject to the objection that we placed on the record, Judge, the State has no objection. THE COURT: And the redaction. MR. SMITH: Oh, with the exception of that. MS. PALM: Subject to the redaction. MR. SMITH: (Indiscernible), right? MR. PIKE: There's HIPAA requirements that require that some items not be THE COURT: Right. MR. PIKE: provided, and so we'd ask that we follow the federal ruling on that. Thank you. THE COURT: It will be admitted with the redaction as discussed. BY MS. PALM:: Q Brian, did you intentionally kill Victoria? A No, I did not. Q Do you take any responsibility for her death? A I took all the responsibility because I shouldn't of drank, and I couldn't control and I couldn't control myself. I lost control of the situation. My (indiscernible) ruined my

l l		ı	
1	Q Okay. Brian	1	cigarettes from, correct?
2	A I'm helpless.	2	A I ran out, sir, yes.
3	Q Brian, I'm going to pass you as a witness. That	3	Q Okay. But you can't remember how the knife got
4	means that the district attorney now gets to cross-examine you,	4	inside Ms. Witmarsh?
5	okay.	5	A No, sir.
6	CROSS-EXAMINATION	6	Q Okay. Would you agree that those seconds were
7	BY MR, SMITH::	7	probably the most important seconds of your life?
₿	Q Mr. O'Keefe, have you ever heard of the term called	8	A Absolutely.
9	selective recall?	9	Q At the time that Mrs. Witmarsh's life ended?
10	A No.	10	A No denying that, absolutely.
11	Q Okay. It seems that here you're able to remember	11	Q And you'd agree that under most circumstances a
12	certain things that are helpful to you, but you can't remember	12	person could remember crucial seconds like that, correct?
13	other things; is that correct?	13	MS. PALM: Objection, your Honor.
14	MS. PALM: Objection, your Honor. That's	14	THE COURT: Sustained.
15	argumentative.	15	
16	MR. SMITH: I'll pose another question.	16	
17	THE COURT: Sustained, Sustained,	17	
18	MR. SMITH: I'll pose a question.	18	11 32
19	BY MR. SMITH::	19	information was because you weren't really sure what happened;
20	Q You're able to remember that on the night and time in	20	· ·
21	question you smoked three cigarettes on the porch; is that	21	
22	correct?	22	
23	A I really don't know how many, sir. I thought I said	23	• •
24	two or three. I don't know.	24	• •
25	Q Okay. But you remembered where you got the pack of	25	•
	Page 50		Page 51
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
		 	
1	evidence from your own mouth that you were plastered that	1	A She was drinking wine that night, Mr. Smith.
2	night, right?	2	Q Okay.
2	night, right? A Yeah.	2	Q Okay. A But I don't know remember saying exactly two.
2 3 4	night, right? A Yeah. Q Yes?	2 3 4	Q Okay.A But I don't know remember saying exactly two.Q Okay. How much wine had she had?
2 3 4 5	night, right? A Yeah. Q Yes? A Yes. Yes.	2 3 4 5	Q Okay.A But I don't know remember saying exactly two.Q Okay. How much wine had she had?A That night?
2 3 4 5 6	night, right? A Yeah. Q Yes? A Yes. Yes. Q Okay. And so you couldn't remember what happened	2 3 4 5 6	 Q Okay. A But I don't know remember saying exactly two. Q Okay. How much wine had she had? A That night? Q Yes.
2 3 4 5 6 7	night, right? A Yeah. Q Yes? A Yes. Yes. Q Okay. And so you couldn't remember what happened when you were plastered, but now today, some six months later,	2 3 4 5 6 7	 Q Okay. A But I don't know remember saying exactly two. Q Okay. How much wine had she had? A That night? Q Yes. A She had a bottle, but how much of it she drank, I
2 3 4 5 6 7 8	night, right? A Yeah. Q Yes? A Yes. Yes. Q Okay. And so you couldn't remember what happened when you were plastered, but now today, some six months later, you can remember it pretty much to a t?	2 3 4 5 6 7 8	 Q Okay. A But I don't know remember saying exactly two. Q Okay. How much wine had she had? A That night? Q Yes. A She had a bottle, but how much of it she drank, I don't know, Mr. Smith.
2 3 4 5 6 7 8 9	night, right? A Yeah. Q Yes? A Yes. Yes. Q Okay. And so you couldn't remember what happened when you were plastered, but now today, some six months later, you can remember it pretty much to a t? A I don't recall it that way, Mr. Smith. Not at all.	2 3 4 5 6 7 8 9	Q Okay. A But I don't know remember saying exactly two. Q Okay. How much wine had she had? A That night? Q Yes. A She had a bottle, but how much of it she drank, I don't know, Mr. Smith. Q Okay. So she drank some wine.
2 3 4 5 6 7 8 9	night, right? A Yeah. Q Yes? A Yes. Yes. Q Okay. And so you couldn't remember what happened when you were plastered, but now today, some six months later, you can remember it pretty much to a t? A I don't recall it that way, Mr. Smith. Not at all. Q Okay. Let's talk about this alleged altercation that	2 3 4 5 6 7 8 9	Q Okay. A But I don't know remember saying exactly two. Q Okay. How much wine had she had? A That night? Q Yes. A She had a bottle, but how much of it she drank, I don't know, Mr. Smith. Q Okay. So she drank some wine. A Yes.
2 3 4 5 6 7 8 9 10	night, right? A Yeah. Q Yes? A Yes. Yes. Q Okay. And so you couldn't remember what happened when you were plastered, but now today, some six months later, you can remember it pretty much to a t? A I don't recall it that way, Mr. Smith. Not at all. Q Okay. Let's talk about this alleged altercation that took place between you and Mrs. Witmarsh on her hirthday. Do	2 3 4 5 6 7 8 9 10	Q Okay. A But I don't know remember saying exactly two. Q Okay. How much wine had she had? A That night? Q Yes. A She had a bottle, but how much of it she drank, I don't know, Mr. Smith. Q Okay. So she drank some wine. A Yes. Q And then at some point she gets violent with you.
2 3 4 5 6 7 8 9 10 11	night, right? A Yeah. Q Yes? A Yes. Yes. Q Okay. And so you couldn't remember what happened when you were plastered, but now today, some six months later, you can remember it pretty much to a t? A I don't recall it that way, Mr. Smith. Not at all. Q Okay. Let's talk about this alleged altercation that took place between you and Mrs. Witmarsh on her hirthday. Do you remember talking about that?	2 3 4 5 6 7 8 9 10 11	Q Okay. A But I don't know remember saying exactly two. Q Okay. How much wine had she had? A That night? Q Yes. A She had a bottle, but how much of it she drank, I don't know, Mr. Smith. Q Okay. So she drank some wine. A Yes. Q And then at some point she gets violent with you. A Yes.
2 3 4 5 6 7 8 9 10 11 12 13	night, right? A Yeah. Q Yes? A Yes. Yes. Q Okay. And so you couldn't remember what happened when you were plastered, but now today, some six months later, you can remember it pretty much to a t? A I don't recall it that way, Mr. Smith. Not at all. Q Okay. Let's talk about this alleged altercation that took place between you and Mrs. Witmarsh on her hirthday. Do you remember talking about that? A Yes, sir.	2 3 4 5 6 7 8 9 10 11 12 13	Q Okay. A But I don't know remember saying exactly two. Q Okay. How much wine had she had? A That night? Q Yes. A She had a bottle, but how much of it she drank, I don't know, Mr. Smith. Q Okay. So she drank some wine. A Yes. Q And then at some point she gets violent with you. A Yes. Q And why don't you tell us again what she does with
2 3 4 5 6 7 8 9 10 11 12 13	night, right? A Yeah. Q Yes? A Yes. Yes. Q Okay. And so you couldn't remember what happened when you were plastered, but now today, some six months later, you can remember it pretty much to a t? A I don't recall it that way, Mr. Smith. Not at all. Q Okay. Let's talk about this alleged altercation that took place between you and Mrs. Witmarsh on her hirthday. Do you remember talking about that? A Yes, sir. Q When she allegedly tried to stab you with the knife.	2 3 4 5 6 7 8 9 10 11 12 13	Q Okay. A But I don't know remember saying exactly two. Q Okay. How much wine had she had? A That night? Q Yes. A She had a bottle, but how much of it she drank, I don't know, Mr. Smith. Q Okay. So she drank some wine. A Yes. Q And then at some point she gets violent with you. A Yes. Q And why don't you tell us again what she does with the knife.
2 3 4 5 6 7 8 9 10 11 12 13 14	night, right? A Yeah. Q Yes? A Yes. Yes. Q Okay. And so you couldn't remember what happened when you were plastered, but now today, some six months later, you can remember it pretty much to a t? A I don't recall it that way, Mr. Smith. Not at all. Q Okay. Let's talk about this alleged altercation that took place between you and Mrs. Witmarsh on her hirthday. Do you remember talking about that? A Yes, sir. Q When she allegedly tried to stab you with the knife. A Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	Q Okay. A But I don't know remember saying exactly two. Q Okay. How much wine had she had? A That night? Q Yes. A She had a bottle, but how much of it she drank, I don't know, Mr. Smith. Q Okay. So she drank some wine. A Yes. Q And then at some point she gets violent with you. A Yes. Q And why don't you tell us again what she does with the knife. A She comes at me, and she's saying get up.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	night, right? A Yeah. Q Yes? A Yes. Yes. Q Okay. And so you couldn't remember what happened when you were plastered, but now today, some six months later, you can remember it pretty much to a t? A I don't recall it that way, Mr. Smith. Not at all. Q Okay. Let's talk about this alleged altercation that took place between you and Mrs. Witmarsh on her hirthday. Do you remember talking about that? A Yes, sir. Q When she allegedly tried to stab you with the knife. A Yes. Q Okay. Why don't you tell me about that again?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q Okay. A But I don't know remember saying exactly two. Q Okay. How much wine had she had? A That night? Q Yes. A She had a bottle, but how much of it she drank, I don't know, Mr. Smith. Q Okay. So she drank some wine. A Yes. Q And then at some point she gets violent with you. A Yes. Q And why don't you tell us again what she does with the knife. A She comes at me, and she's saying get up. Q Okay. And where are you at?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	night, right? A Yeah. Q Yes? A Yes. Yes. Q Okay. And so you couldn't remember what happened when you were plastered, but now today, some six months later, you can remember it pretty much to a t? A I don't recall it that way, Mr. Smith. Not at all. Q Okay. Let's talk about this alleged altercation that took place between you and Mrs. Witmarsh on her hirthday. Do you remember talking about that? A Yes, sir. Q When she allegedly tried to stab you with the knife. A Yes. Q Okay. Why don't you tell me about that again? Actually, let me ask you some specific questions. Now, you	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q Okay. A But I don't know remember saying exactly two. Q Okay. How much wine had she had? A That night? Q Yes. A She had a bottle, but how much of it she drank, I don't know, Mr. Smith. Q Okay. So she drank some wine. A Yes. Q And then at some point she gets violent with you. A Yes. Q And why don't you tell us again what she does with the knife. A She comes at me, and she's saying get up. Q Okay. And where are you at? A I'm laying on the couch.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	night, right? A Yeah. Q Yes? A Yes. Yes. Q Okay. And so you couldn't remember what happened when you were plastered, but now today, some six months later, you can remember it pretty much to a t? A I don't recall it that way, Mr. Smith. Not at all. Q Okay. Let's talk about this alleged altercation that took place between you and Mrs. Witmarsh on her hirthday. Do you remember talking about that? A Yes, sir. Q When she allegedly tried to stab you with the knife. A Yes. Q Okay. Why don't you tell me about that again? Actually, let me ask you some specific questions. Now, you testified that November 2nd, 2008, three days before the night	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q Okay. A But I don't know remember saying exactly two. Q Okay. How much wine had she had? A That night? Q Yes. A She had a bottle, but how much of it she drank, I don't know, Mr. Smith. Q Okay. So she drank some wine. A Yes. Q And then at some point she gets violent with you. A Yes. Q And why don't you tell us again what she does with the knife. A She comes at me, and she's saying get up. Q Okay. And where are you at? A I'm laying on the couch. Q You awake or asleep?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	night, right? A Yeah. Q Yes? A Yes. Yes. Q Okay. And so you couldn't remember what happened when you were plastered, but now today, some six months later, you can remember it pretty much to a t? A I don't recall it that way, Mr. Smith. Not at all. Q Okay. Let's talk about this alleged altercation that took place between you and Mrs. Witmarsh on her hirthday. Do you remember talking about that? A Yes, sir. Q When she allegedly tried to stab you with the knife. A Yes. Q Okay. Why don't you tell me about that again? Actually, let me ask you some specific questions. Now, you testified that November 2nd, 2008, three days before the night in question, that was her birthday.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Q Okay. A But I don't know remember saying exactly two. Q Okay. How much wine had she had? A That night? Q Yes. A She had a bottle, but how much of it she drank, I don't know, Mr. Smith. Q Okay. So she drank some wine. A Yes. Q And then at some point she gets violent with you. A Yes. Q And why don't you tell us again what she does with the knife. A She comes at me, and she's saying get up. Q Okay. And where are you at? A I'm laying on the couch. Q You awake or asleep? A I was asleep at first, Mr. Smith.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	night, right? A Yeah. Q Yes? A Yes. Yes. Q Okay. And so you couldn't remember what happened when you were plastered, but now today, some six months later, you can remember it pretty much to a t? A I don't recall it that way, Mr. Smith. Not at all. Q Okay. Let's talk about this alleged altercation that took place between you and Mrs. Witmarsh on her hirthday. Do you remember talking about that? A Yes, sir. Q When she allegedly tried to stab you with the knife. A Yes. Q Okay. Why don't you tell me about that again? Actually, let me ask you some specific questions. Now, you testified that November 2nd, 2008, three days before the night in question, that was her birthday. A Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q Okay. A But I don't know remember saying exactly two. Q Okay. How much wine had she had? A That night? Q Yes. A She had a bottle, but how much of it she drank, I don't know, Mr. Smith. Q Okay. So she drank some wine. A Yes. Q And then at some point she gets violent with you. A Yes. Q And why don't you tell us again what she does with the knife. A She comes at me, and she's saying get up. Q Okay. And where are you at? A I'm laying on the couch. Q You awake or asleep? A I was asleep at first, Mr. Smith. Q Okay. How long had you guys been they house before
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	night, right? A Yeah. Q Yes? A Yes. Yes. Q Okay. And so you couldn't remember what happened when you were plastered, but now today, some six months later, you can remember it pretty much to a t? A I don't recall it that way, Mr. Smith. Not at all. Q Okay. Let's talk about this alleged altercation that took place between you and Mrs. Witmarsh on her hirthday. Do you remember talking about that? A Yes, sir. Q When she allegedly tried to stab you with the knife. A Yes. Q Okay. Why don't you tell me about that again? Actually, let me ask you some specific questions. Now, you testified that November 2nd, 2008, three days before the night in question, that was her birthday. A Yes. Q And you guys — actually, you said she had two	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q Okay. A But I don't know remember saying exactly two. Q Okay. How much wine had she had? A That night? Q Yes. A She had a bottle, but how much of it she drank, I don't know, Mr. Smith. Q Okay. So she drank some wine. A Yes. Q And then at some point she gets violent with you. A Yes. Q And why don't you tell us again what she does with the knife. A She comes at me, and she's saying get up. Q Okay. And where are you at? A I'm laying on the couch. Q You awake or asleep? A I was asleep at first, Mr. Smith. Q Okay. How long had you guys been they house before this happened?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	night, right? A Yeah. Q Yes? A Yes. Yes. Q Okay. And so you couldn't remember what happened when you were plastered, but now today, some six months later, you can remember it pretty much to a t? A I don't recall it that way, Mr. Smith. Not at all. Q Okay. Let's talk about this alleged altercation that took place between you and Mrs. Witmarsh on her hirthday. Do you remember talking about that? A Yes, sir. Q When she allegedly tried to stab you with the knife. A Yes. Q Okay. Why don't you tell me about that again? Actually, let me ask you some specific questions. Now, you testified that November 2nd, 2008, three days before the night in question, that was her birthday. A Yes. Q And you guys — actually, you said she had two glasses of wine, right?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q Okay. A But I don't know remember saying exactly two. Q Okay. How much wine had she had? A That night? Q Yes. A She had a bottle, but how much of it she drank, I don't know, Mr. Smith. Q Okay. So she drank some wine. A Yes. Q And then at some point she gets violent with you. A Yes. Q And why don't you tell us again what she does with the knife. A She comes at me, and she's saying get up. Q Okay. And where are you at? A I'm laying on the couch. Q You awake or asleep? A I was asleep at first, Mr. Smith. Q Okay. How long had you guys been they house before this happened? A We were there practically all day.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	night, right? A Yeah. Q Yes? A Yes. Yes. Q Okay. And so you couldn't remember what happened when you were plastered, but now today, some six months later, you can remember it pretty much to a t? A I don't recall it that way, Mr. Smith. Not at all. Q Okay. Let's talk about this alleged altercation that took place between you and Mrs. Witmarsh on her hirthday. Do you remember talking about that? A Yes, sir. Q When she allegedly tried to stab you with the knife. A Yes. Q Okay. Why don't you tell me about that again? Actually, let me ask you some specific questions. Now, you testified that November 2nd, 2008, three days before the night in question, that was her birthday. A Yes. Q And you guys — actually, you said she had two glasses of wine, right? A No.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q Okay. A But I don't know remember saying exactly two. Q Okay. How much wine had she had? A That night? Q Yes. A She had a bottle, but how much of it she drank, I don't know, Mr. Smith. Q Okay. So she drank some wine. A Yes. Q And then at some point she gets violent with you. A Yes. Q And why don't you tell us again what she does with the knife. A She comes at me, and she's saying get up. Q Okay. And where are you at? A I'm laying on the couch. Q You awake or asleep? A I was asleep at first, Mr. Smith. Q Okay. How long had you guys been they house before this happened? A We were there practically all day. Q Okay. Where did she get the wine from?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	night, right? A Yeah. Q Yes? A Yes. Yes. Q Okay. And so you couldn't remember what happened when you were plastered, but now today, some six months later, you can remember it pretty much to a t? A I don't recall it that way, Mr. Smith. Not at all. Q Okay. Let's talk about this alleged altercation that took place between you and Mrs. Witmarsh on her hirthday. Do you remember talking about that? A Yes, sir. Q When she allegedly tried to stab you with the knife. A Yes. Q Okay. Why don't you tell me about that again? Actually, let me ask you some specific questions. Now, you testified that November 2nd, 2008, three days before the night in question, that was her birthday. A Yes. Q And you guys — actually, you said she had two glasses of wine, right? A No. Q You didn't just testify on direct examination that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q Okay. A But I don't know remember saying exactly two. Q Okay. How much wine had she had? A That night? Q Yes. A She had a bottle, but how much of it she drank, I don't know, Mr. Smith. Q Okay. So she drank some wine. A Yes. Q And then at some point she gets violent with you. A Yes. Q And why don't you tell us again what she does with the knife. A She comes at me, and she's saying get up. Q Okay. And where are you at? A I'm laying on the couch. Q You awake or asleep? A I was asleep at first, Mr. Smith. Q Okay. How long had you guys been they house before this happened? A We were there practically all day. Q Okay. Where did she get the wine from? A Von's. We always went to Von's.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	night, right? A Yeah. Q Yes? A Yes. Yes. Q Okay. And so you couldn't remember what happened when you were plastered, but now today, some six months later, you can remember it pretty much to a t? A I don't recall it that way, Mr. Smith. Not at all. Q Okay. Let's talk about this alleged altercation that took place between you and Mrs. Witmarsh on her hirthday. Do you remember talking about that? A Yes, sir. Q When she allegedly tried to stab you with the knife. A Yes. Q Okay. Why don't you tell me about that again? Actually, let me ask you some specific questions. Now, you testified that November 2nd, 2008, three days before the night in question, that was her birthday. A Yes. Q And you guys — actually, you said she had two glasses of wine, right? A No. Q You didn't just testify on direct examination that she had two glasses of wine?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q Okay. A But I don't know remember saying exactly two. Q Okay. How much wine had she had? A That night? Q Yes. A She had a bottle, but how much of it she drank, I don't know, Mr. Smith. Q Okay. So she drank some wine. A Yes. Q And then at some point she gets violent with you. A Yes. Q And why don't you tell us again what she does with the knife. A She comes at me, and she's saying get up. Q Okay. And where are you at? A I'm laying on the couch. Q You awake or asleep? A I was asleep at first, Mr. Smith. Q Okay. How long had you guys been they house before this happened? A We were there practically all day. Q Okay. Where did she get the wine from? A Von's. We always went to Von's. Q Okay. You guys got had she gotten wine before
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	night, right? A Yeah. Q Yes? A Yes. Yes. Q Okay. And so you couldn't remember what happened when you were plastered, but now today, some six months later, you can remember it pretty much to a t? A I don't recall it that way, Mr. Smith. Not at all. Q Okay. Let's talk about this alleged altercation that took place between you and Mrs. Witmarsh on her hirthday. Do you remember talking about that? A Yes, sir. Q When she allegedly tried to stab you with the knife. A Yes. Q Okay. Why don't you tell me about that again? Actually, let me ask you some specific questions. Now, you testified that November 2nd, 2008, three days before the night in question, that was her birthday. A Yes. Q And you guys — actually, you said she had two glasses of wine, right? A No. Q You didn't just testify on direct examination that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q Okay. A But I don't know remember saying exactly two. Q Okay. How much wine had she had? A That night? Q Yes. A She had a bottle, but how much of it she drank, I don't know, Mr. Smith. Q Okay. So she drank some wine. A Yes. Q And then at some point she gets violent with you. A Yes. Q And why don't you tell us again what she does with the knife. A She comes at me, and she's saying get up. Q Okay. And where are you at? A I'm laying on the couch. Q You awake or asleep? A I was asleep at first, Mr. Smith. Q Okay. How long had you guys been they house before this happened? A We were there practically all day. Q Okay. Where did she get the wine from? A Von's. We always went to Von's.

I		l		
1	like say November 1st, 2008?	1	Noven	nber 2nd, 2008, her birthday while she's drinking wine sh
2	A Yes. She's always	2	tries to	stab you and/or kill you, couple days later you
3	Q Okay. I understand. But she didn't try and stab you	3	nevert	heless tell her to go get some more wine?
4	that day, right?	4	Α	Yeah.
5	A Which day, Mr. Smith?	5	Q	Okay. You also said that on November 2nd, 2008,
6	Q November 1st, 2008.	6		ia was agitated because her unemployment insurance was
7	A Not November 1st, no.	7	runnin	g out. Do you recall that?
В	Q Okay. But on November 2nd, 2008, she tried to stab	8	Α	Yes.
9	you because she was angry about what?	9	Q	Okay. Did you think that simply because her
10	A She had mood swings. She I never remember saying	10		ployment insurance was running out that increased her
11	exactly what. That was part of the problem. I wasn't quite	11	_	on on that day?
12	sure.	12	Α	Yes.
13	Q Okay.	13	Q	Okay. Now, when she tried to stab you with the knife
14	A Her mood swings, her medicine, the mixture, I don't	14	on No	vember 2nd, how did you diffuse the situation again?
15	know. I would think that I do remember she was like get up off		Α	By talking to her.
16	the couch, you know, the TV.	16	Q	Okay. What
17	Q Okay. And you suspected that the wine contributed to	17	A	She was pointing the knife, Mr. Smith
18	that, right?	18	Q	Okny.
19	A I know it did.	19	Α	Give me — at me saying hey, get up.
20	Q Okay. So now let's fast forward to November 5th,	20	Q	Okay.
21	2008. We've heard your statement from the detective where	21	A	But it's a little bit more, sir, than just a
22	Victoria said I wanted to go get some wine, and you said sure,	22	попсы	
23	honey, go right ahead and go get it. Do you remember that?	23	Q	Well, show us.
24	A I absolutely did, yes.	24	Α	It's she's get up, kind of like I was on get up,
25	Q Okay. So despite the fact that according to you on	25	hey.	
	Page 54			Page 55
	ROUGH DRAFT TRANSCRIPT			ROUGH DRAFT TRANSCRIPT
1	Q Okay.	1	A	I would say probable three or four minutes.
2	A I'm like what are you doing?	2	Q	Okay. And then what happened with the knife?
3	Q Did the blade touch you?	3	A	She goes back in the kitchen. She was cooking.
4	A She might have poked me, yeah.	4	Q	Okay. So for some reason you're asleep on the couch
5	Q Okay.	5		
6	A But, I mean, she didn't stab me and she didn't she	6	Α	Yes.
7	wasn't trying to actually kill me, but she was not herself.		_	the control of the co
8		7	Q	and, in fact, I think you said that she was in the
	Q She wasn't trying to kill you; is that what you just	8	kitche	n cooking at first before any of this happened, correct?
9	Q She wasn't trying to kill you; is that what you just said?	8 9	kitche A	on cooking at first before any of this happened, correct? Yes.
10	Q She wasn't trying to kill you; is that what you just said? A She wasn't trying to put it in my body, but she was	8 9 10	kitche A Q	on cooking at first before any of this happened, correct? Yes. And then she just decides that she's going to come
10 11	Q She wasn't trying to kill you; is that what you just said? A She wasn't trying to put it in my body, but she was coming at me with the knife tapping. It's like hey. That's	8 9 10 11	kitche A Q and g	on cooking at first before any of this happened, correct? Yes. And then she just decides that she's going to come trab a knife and then poke it at you to wake you up.
10 11 12	Q She wasn't trying to kill you; is that what you just said? A She wasn't trying to put it in my body, but she was coming at me with the knife tapping. It's like hey. That's not normal behavior, Mr. Smith.	8 9 10 11 12	kitche A Q and ge A	on cooking at first before any of this happened, correct? Yes. And then she just decides that she's going to come rab a knife and then poke it at you to wake you up. Yes.
10 11 12 13	Q She wasn't trying to kill you; is that what you just said? A She wasn't trying to put it in my body, but she was coming at me with the knife tapping. It's like hey. That's not normal behavior, Mr. Smith. Q Okay.	8 9 10 11 12 13	kitche A Q and ge A Q	on cooking at first before any of this happened, correct? Yes. And then she just decides that she's going to come trab a knife and then poke it at you to wake you up.
10 11 12 13 14	Q She wasn't trying to kill you; is that what you just said? A She wasn't trying to put it in my body, but she was coming at me with the knife tapping. It's like hey. That's not normal behavior, Mr. Smith. Q Okay. MR. SMITH: Judge, objection to — I move to strike	8 9 10 11 12 13	kitche A Q and g A Q it?	re cooking at first before any of this happened, correct? Yes. And then she just decides that she's going to come rab a knife and then poke it at you to wake you up. Yes. But you didn't think she was going to kill you with
10 11 12 13 14 15	Q She wasn't trying to kill you; is that what you just said? A She wasn't trying to put it in my body, but she was coming at me with the knife tapping. It's like hey. That's not normal behavior, Mr. Smith. Q Okay. MR. SMITH: Judge, objection to I move to strike the part after it's normal behavior.	8 9 10 11 12 13 14 15	kitche A Q and ga A Q it? A	rn cooking at first before any of this happened, correct? Yes. And then she just decides that she's going to come rab a knife and then poke it at you to wake you up. Yes. But you didn't think she was going to kill you with I wasn't sure what she was going to do, Mr. Smith.
10 11 12 13 14 15	Q She wasn't trying to kill you; is that what you just said? A She wasn't trying to put it in my body, but she was coming at me with the knife tapping. It's like hey. That's not normal behavior, Mr. Smith. Q Okay. MR. SMITH: Judge, objection to — I move to strike the part after it's normal behavior. THE COURT: Sustained. The jury's expect to	8 9 10 11 12 13 14 15 16	kitche A Q and g A Q it? A Q	re cooking at first before any of this happened, correct? Yes. And then she just decides that she's going to come rab a knife and then poke it at you to wake you up. Yes. But you didn't think she was going to kill you with I wasn't sure what she was going to do, Mr. Smith. Okay. And you talk her out of it for three or four
10 11 12 13 14 15 16 17	Q She wasn't trying to kill you; is that what you just said? A She wasn't trying to put it in my body, but she was coming at me with the knife tapping. It's like hey. That's not normal behavior, Mr. Smith. Q Okay. MR. SMITH: Judge, objection to I move to strike the part after it's normal behavior. THE COURT: Sustained. The jury's expect to disregard the last statement of the defendant.	8 9 10 11 12 13 14 15 16 17	kitche A Q and gi A Q it? A Q minut	re cooking at first before any of this happened, correct? Yes. And then she just decides that she's going to come rab a knife and then poke it at you to wake you up. Yes. But you didn't think she was going to kill you with I wasn't sure what she was going to do, Mr. Smith. Okay. And you talk her out of it for three or four es, right?
10 11 12 13 14 15 16 17 18	Q She wasn't trying to kill you; is that what you just said? A She wasn't trying to put it in my body, but she was coming at me with the knife tapping. It's like hey. That's not normal behavior, Mr. Smith. Q Okay. MR. SMITH: Judge, objection to I move to strike the part after it's normal behavior. THE COURT: Sustained. The jury's expect to disregard the last statement of the defendant. BY MR. SMITH::	8 9 10 12 13 14 15 16 17	kitche A Q and gr A Q it? A Q minut A	re cooking at first before any of this happened, correct? Yes. And then she just decides that she's going to come rab a knife and then poke it at you to wake you up. Yes. But you didn't think she was going to kill you with I wasn't sure what she was going to do, Mr. Smith. Okay. And you talk her out of it for three or four es, right? Yes.
10 11 12 13 14 15 16 17 18	Q She wasn't trying to kill you; is that what you just said? A She wasn't trying to put it in my body, but she was coming at me with the knife tapping. It's like hey. That's not normal behavior, Mr. Smith. Q Okay. MR. SMITH: Judge, objection to I move to strike the part after it's normal behavior. THE COURT: Sustained. The jury's expect to disregard the last statement of the defendant. BY MR. SMITH:: Q How many times did she jab the knife at you?	8 9 10 11 12 13 14 15 16 17 18	kitche A Q and gi A Q it? A Q minut A Q	re cooking at first before any of this happened, correct? Yes. And then she just decides that she's going to come rab a knife and then poke it at you to wake you up. Yes. But you didn't think she was going to kill you with I wasn't sure what she was going to do, Mr. Smith. Okay. And you talk her out of it for three or four es, right? Yes. And then she walks right back in the kitchen and
10 11 12 13 14 15 16 17 18 19 20	Q She wasn't trying to kill you; is that what you just said? A She wasn't trying to put it in my body, but she was coming at me with the knife tapping. It's like hey. That's not normal behavior, Mr. Smith. Q Okay. MR. SMITH: Judge, objection to — I move to strike the part after it's normal behavior. THE COURT: Sustained. The jury's expect to disregard the last statement of the defendant. BY MR. SMITH:: Q How many times did she jab the knife at you? A I don't know, Mr. Smith, exactly.	8 9 10 11 12 13 14 15 16 17 18 19 20	kitche A Q and g A Q it? A Q minut A Q keeps	re cooking at first before any of this happened, correct? Yes. And then she just decides that she's going to come rab a knife and then poke it at you to wake you up. Yes. But you didn't think she was going to kill you with I wasn't sure what she was going to do, Mr. Smith. Okay. And you talk her out of it for three or four es, right? Yes. And then she walks right back in the kitchen and on cooking?
10 11 12 13 14 15 16 17 18 19 20 21	Q She wasn't trying to kill you; is that what you just said? A She wasn't trying to put it in my body, but she was coming at me with the knife tapping. It's like hey. That's not normal behavior, Mr. Smith. Q Okay. MR. SMITH: Judge, objection to I move to strike the part after it's normal behavior. THE COURT: Sustained. The jury's expect to disregard the last statement of the defendant. BY MR. SMITH:: Q How many times did she jab the knife at you? A I don't know, Mr. Smith, exactly. Q Okay. So	8 9 10 11 12 13 14 15 16 17 18 19 20 21	kitche A Q and g A Q it? A Q minut A Q keeps A	re cooking at first before any of this happened, correct? Yes. And then she just decides that she's going to come rab a knife and then poke it at you to wake you up. Yes. But you didn't think she was going to kill you with I wasn't sure what she was going to do, Mr. Smith. Okay. And you talk her out of it for three or four es, right? Yes. And then she walks right back in the kitchen and on cooking? Basically.
10 11 12 13 14 15 16 17 18 19 20 21 22	Q She wasn't trying to kill you; is that what you just said? A She wasn't trying to put it in my body, but she was coming at me with the knife tapping. It's like hey. That's not normal behavior, Mr. Smith. Q Okay. MR. SMITH: Judge, objection to I move to strike the part after it's normal behavior. THE COURT: Sustained. The jury's expect to disregard the last statement of the defendant. BY MR. SMITH:: Q How many times did she jab the knife at you? A I don't know, Mr. Smith, exactly. Q Okay. So A I was just waking up, sir.	8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	kitchee A Q and ge A Q it? A Q minut A Q keeps A Q	re cooking at first before any of this happened, correct? Yes. And then she just decides that she's going to come rab a knife and then poke it at you to wake you up. Yes. But you didn't think she was going to kill you with I wasn't sure what she was going to do, Mr. Smith. Okay. And you talk her out of it for three or four es, right? Yes. And then she walks right back in the kitchen and on cooking? Basically. Okay. But you didn't call the police or anything,
10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q She wasn't trying to kill you; is that what you just said? A She wasn't trying to put it in my body, but she was coming at me with the knife tapping. It's like hey. That's not normal behavior, Mr. Smith. Q Okay. MR. SMITH: Judge, objection to I move to strike the part after it's normal behavior. THE COURT: Sustained. The jury's expect to disregard the last statement of the defendant. BY MR. SMITH: Q How many times did she jab the knife at you? A I don't know, Mr. Smith, exactly. Q Okay. So A I was just waking up, sir. Q Okay. So you talked her out of it?	8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	kitche A Q and gi A Q it? A Q minut A Q keeps A Q thoug	re cooking at first before any of this happened, correct? Yes. And then she just decides that she's going to come rab a knife and then poke it at you to wake you up. Yes. But you didn't think she was going to kill you with I wasn't sure what she was going to do, Mr. Smith. Okay. And you talk her out of it for three or four es, right? Yes. And then she walks right back in the kitchen and on cooking? Basically. Okay. But you didn't call the police or anything, h, right?
10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q She wasn't trying to kill you; is that what you just said? A She wasn't trying to put it in my body, but she was coming at me with the knife tapping. It's like hey. That's not normal behavior, Mr. Smith. Q Okay. MR. SMITH: Judge, objection to I move to strike the part after it's normal behavior. THE COURT: Sustained. The jury's expect to disregard the last statement of the defendant. BY MR. SMITH: Q How many times did she jab the knife at you? A I don't know, Mr. Smith, exactly. Q Okay. So A I was just waking up, sir. Q Okay. So you talked her out of it? A Yeah, I started talking to her, yes.	8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	kitche A Q and gi A Q it? A Q minut A Q keeps A Q thoug A	re cooking at first before any of this happened, correct? Yes. And then she just decides that she's going to come rab a knife and then poke it at you to wake you up. Yes. But you didn't think she was going to kill you with I wasn't sure what she was going to do, Mr. Smith. Okay. And you talk her out of it for three or four es, right? Yes. And then she walks right back in the kitchen and on cooking? Basically. Okay. But you didn't call the police or anything, h, right? No.
10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q She wasn't trying to kill you; is that what you just said? A She wasn't trying to put it in my body, but she was coming at me with the knife tapping. It's like hey. That's not normal behavior, Mr. Smith. Q Okay. MR. SMITH: Judge, objection to I move to strike the part after it's normal behavior. THE COURT: Sustained. The jury's expect to disregard the last statement of the defendant. BY MR. SMITH: Q How many times did she jab the knife at you? A I don't know, Mr. Smith, exactly. Q Okay. So A I was just waking up, sir. Q Okay. So you talked her out of it? A Yeah, I started talking to her, yes. Q How long did it take you to diffuse the situation?	8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	kitche A Q and gi A Q it? A Q minut A Q keeps A Q thoug	re cooking at first before any of this happened, correct? Yes. And then she just decides that she's going to come rab a knife and then poke it at you to wake you up. Yes. But you didn't think she was going to kill you with I wasn't sure what she was going to do, Mr. Smith. Okay. And you talk her out of it for three or four es, right? Yes. And then she walks right back in the kitchen and on cooking? Basically. Okay. But you didn't call the police or anything, h, right? No. To report that she had just came at you with a knife?
10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q She wasn't trying to kill you; is that what you just said? A She wasn't trying to put it in my body, but she was coming at me with the knife tapping. It's like hey. That's not normal behavior, Mr. Smith. Q Okay. MR. SMITH: Judge, objection to I move to strike the part after it's normal behavior. THE COURT: Sustained. The jury's expect to disregard the last statement of the defendant. BY MR. SMITH:: Q How many times did she jab the knife at you? A I don't know, Mr. Smith, exactly. Q Okay. So A I was just waking up, sir. Q Okay. So you talked her out of it? A Yeah, I started talking to her, yes. Q How long did it take you to diffuse the situation? Page 56	8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	kitche A Q and gi A Q it? A Q minut A Q keeps A Q thoug A	re cooking at first before any of this happened, correct? Yes. And then she just decides that she's going to come rab a knife and then poke it at you to wake you up. Yes. But you didn't think she was going to kill you with I wasn't sure what she was going to do, Mr. Smith. Okay. And you talk her out of it for three or four es, right? Yes. And then she walks right back in the kitchen and on cooking? Basically. Okay. But you didn't call the police or anything, h, right? No. To report that she had just came at you with a knife? Page 57
10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q She wasn't trying to kill you; is that what you just said? A She wasn't trying to put it in my body, but she was coming at me with the knife tapping. It's like hey. That's not normal behavior, Mr. Smith. Q Okay. MR. SMITH: Judge, objection to I move to strike the part after it's normal behavior. THE COURT: Sustained. The jury's expect to disregard the last statement of the defendant. BY MR. SMITH: Q How many times did she jab the knife at you? A I don't know, Mr. Smith, exactly. Q Okay. So A I was just waking up, sir. Q Okay. So you talked her out of it? A Yeah, I started talking to her, yes. Q How long did it take you to diffuse the situation?	8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	kitche A Q and gi A Q it? A Q minut A Q keeps A Q thoug A	re cooking at first before any of this happened, correct? Yes. And then she just decides that she's going to come rab a knife and then poke it at you to wake you up. Yes. But you didn't think she was going to kill you with I wasn't sure what she was going to do, Mr. Smith. Okay. And you talk her out of it for three or four es, right? Yes. And then she walks right back in the kitchen and on cooking? Basically. Okay. But you didn't call the police or anything, h, right? No. To report that she had just came at you with a knife?

		*	
1	A No, I did not.	1	Q Okay. So she goes upstairs and you stay in the car
2	Q Okay. Now we hear about November 5th, 2008 where you	2	for how long?
3	just said that you fell off the wagon. Is that what you just	3	A Oh, I don't even know, Mr. Smith.
4	said?	4	Q You don't remember that detail?
5	A Yes, I did, sir.	5	A All I remember is going up. When I went up it was
6	Q Okay. And so let's talk about after you guys leave	6	when Jimmy came out of the his apartment, sir.
7	the Paris, because we know what happened at the Paris, right?	7	Q Okay.
B	A Yes, sir.	8	A So-
9	Q Victoria drank, you drank.	9	Q And we've heard Jimmy testify that he came out of his
10	A Yes, sir.	10	apartment because he heard some kind of commotion, like a
11	Q Okay. But you don't know actually strike that.	11	
12	Who drove you guys home?	12	A Yes, on the rail.
13	A She did.	13	Q Okay. And that was you, what, falling over the rail?
14	Q Okay. What condition were you in upon leaving the	14	A I kicked the rail. Was on the rail right outside the
15	Paris?	15	doors.
16	A Pretty plastered.	16	Q Okay. And then Jimmy goes back in his apartment.
17	Q Okny. So you let her drive.	17	A No, Jimmy was in his apartment, sir. I was hanging
18	A Um-h'm. She was mad about that.	18	over the rail.
19	Q Okay. You guys you make it home okay?	19	Q Okay. Well, how did Jimmy see you, then?
20	A Yes.	20	A Jimmy said he heard me outside, and he said he popped
21	Q Victoria goes upstairs.	21	open his door and looked and seen me out there.
22	A Yealı.	22	Q Okay, so
23	Q All right. At this point Victoria's pretty drunk,	23	A And I kind of looked at him and
24	right?	24	Q Okay, so I think you're a little confused. I didn't
25	A Yeah,	25	mean that Jimmy I didn't mean to imply that Jimmy actually
	Page 58		Page 59
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
		-	
1	stepped out of his apartment.	1	A I have no idea. She's a little bit of upset,
1 2	stepped out of his apartment. A Yes, sir.	1 2	thumping around, stomping around. What she was doing, changing
		1	thumping around, stomping around. What she was doing, changing clothes, you know, I don't know.
2	A Yes, sir.	2	thumping around, stomping around. What she was doing, changing clothes, you know, I don't know. Q How long is she thumping around?
2 3	A Yes, sir.Q But at some point Jimmy pokes his head back into his	2	thumping around, stomping around. What she was doing, changing clothes, you know, I don't know. Q How long is she thumping around? A I had just come up, Mr. Smith. I was asleep in the
2 3 4	A Yes, sir. Q But at some point Jimmy pokes his head back into his apartment, and he closes his door, right?	2 3 4	thumping around, stomping around. What she was doing, changing clothes, you know, I don't know. Q How long is she thumping around? A I had just come up, Mr. Smith. I was asleep in the car. I got up. She was in there from the time she went up.
2 3 4 5	A Yes, sir. Q But at some point Jimmy pokes his head back into his apartment, and he closes his door, right? A Yeah, no words were exchanged.	2 3 4 5	thumping around, stomping around. What she was doing, changing clothes, you know, I don't know. Q How long is she thumping around? A I had just come up, Mr. Smith. I was asleep in the car. I got up. She was in there from the time she went up. Q How long were you asleep in the car?
2 3 4 5 6	A Yes, sir. Q But at some point Jimmy pokes his head back into his apartment, and he closes his door, right? A Yeah, no words were exchanged. Q Okay.	2 3 4 5 6	thumping around, stomping around. What she was doing, changing clothes, you know, I don't know. Q How long is she thumping around? A I had just come up, Mr. Smith. I was asleep in the car. I got up. She was in there from the time she went up.
2 3 4 5 6 7	A Yes, sir. Q But at some point Jimmy pokes his head back into his apartment, and he closes his door, right? A Yeah, no words were exchanged. Q Okay. A He just shut the door, and	2 3 4 5 6 7	thumping around, stomping around. What she was doing, changing clothes, you know, I don't know. Q How long is she thumping around? A I had just come up, Mr. Smith. I was asleep in the car. I got up. She was in there from the time she went up. Q How long were you asleep in the car? A I don't know. It had to be an hour, hour and a half. Q Okay.
2 3 4 5 6 7 8	A Yes, sir. Q But at some point Jimmy pokes his head back into his apartment, and he closes his door, right? A Yeah, no words were exchanged. Q Okay. A He just shut the door, and Q And he saw that look on your face that we heard	2 3 4 5 6 7 8	thumping around, stomping around. What she was doing, changing clothes, you know, I don't know. Q How long is she thumping around? A I had just come up, Mr. Smith. I was asleep in the car. I got up. She was in there from the time she went up. Q How long were you asleep in the car? A I don't know. It had to be an hour, hour and a half. Q Okay. A I have no idea. You can't I don't know. I told
2 3 4 5 6 7 8 9	A Yes, sir. Q But at some point Jimmy pokes his head back into his apartment, and he closes his door, right? A Yeah, no words were exchanged. Q Okay. A He just shut the door, and Q And he saw that look on your face that we heard about.	2 3 4 5 6 7 8 9	thumping around, stomping around. What she was doing, changing clothes, you know, I don't know. Q How long is she thumping around? A I had just come up, Mr. Smith. I was asleep in the car. I got up. She was in there from the time she went up. Q How long were you asleep in the car? A I don't know. It had to be an hour, hour and a half. Q Okny. A I have no idea. You can't I don't know. I told you I don't know at the time. Whatever time Jimmy, sir, came
2 3 4 5 6 7 8 9	A Yes, sir. Q But at some point Jimmy pokes his head back into his apartment, and he closes his door, right? A Yeah, no words were exchanged. Q Okay. A He just shut the door, and Q And he saw that look on your face that we heard about. A That's what he said. I Q Okay. And then you open your door and then go	2 3 4 5 6 7 8 9	thumping around, stomping around. What she was doing, changing clothes, you know, I don't know. Q How long is she thumping around? A I had just come up, Mr. Smith. I was asleep in the car. I got up. She was in there from the time she went up. Q How long were you asleep in the car? A I don't know. It had to be an hour, hour and a half. Q Okay. A I have no idea. You can't I don't know. I told you I don't know at the time. Whatever time Jimmy, sir, came out was the first time I went up to the apartment.
2 3 4 5 6 7 8 9 10	A Yes, sir. Q But at some point Jimmy pokes his head back into his apartment, and he closes his door, right? A Yeah, no words were exchanged. Q Okay. A He just shut the door, and Q And he saw that look on your face that we heard about. A That's what he said. I Q Okay. And then you open your door and then go	2 3 4 5 6 7 8 9 10 11	thumping around, stomping around. What she was doing, changing clothes, you know, I don't know. Q How long is she thumping around? A I had just come up, Mr. Smith. I was asleep in the car. I got up. She was in there from the time she went up. Q How long were you asleep in the car? A I don't know. It had to be an hour, hour and a half. Q Okay. A I have no idea. You can't I don't know. I told you I don't know at the time. Whatever time Jimmy, sir, came out was the first time I went up to the apartment. Q So Victoria now is in the house thumping around by
2 3 4 5 6 7 8 9 10 11 12	A Yes, sir. Q But at some point Jimmy pokes his head back into his apartment, and he closes his door, right? A Yeah, no words were exchanged. Q Okay. A He just shut the door, and Q And he saw that look on your face that we heard about. A That's what he said. I Q Okay. And then you open your door and then go inside?	2 3 4 5 6 7 8 9 10 11 12	thumping around, stomping around. What she was doing, changing clothes, you know, I don't know. Q How long is she thumping around? A I had just come up, Mr. Smith. I was asleep in the car. I got up. She was in there from the time she went up. Q How long were you asleep in the car? A I don't know. It had to be an hour, hour and a half. Q Okay. A I have no idea. You can't I don't know. I told you I don't know at the time. Whatever time Jimmy, sir, came out was the first time I went up to the apartment. Q So Victoria now is in the house thumping around by herself?
2 3 4 5 6 7 8 9 10 11 12 13	A Yes, sir. Q But at some point Jimmy pokes his head back into his apartment, and he closes his door, right? A Yeah, no words were exchanged. Q Okay. A He just shut the door, and Q And he saw that look on your face that we heard about. A That's what he said. I Q Okay. And then you open your door and then go inside? A Yes.	2 3 4 5 6 7 8 9 10 11 12 13	thumping around, stomping around. What she was doing, changing clothes, you know, I don't know. Q How long is she thumping around? A I had just come up, Mr. Smith. I was asleep in the car. I got up. She was in there from the time she went up. Q How long were you asleep in the car? A I don't know. It had to be an hour, hour and a half. Q Okay. A I have no idea. You can't I don't know. I told you I don't know at the time. Whatever time Jimmy, sir, came out was the first time I went up to the apartment. Q So Victoria now is in the house thumping around by herself? A I don't know what she's doing. I wasn't there, sir.
2 3 4 5 6 7 8 9 10 11 12 13	A Yes, sir. Q But at some point Jimmy pokes his head back into his apartment, and he closes his door, right? A Yeah, no words were exchanged. Q Okay. A He just shut the door, and Q And he saw that look on your face that we heard about. A That's what he said. I Q Okay. And then you open your door and then go inside? A Yes. Q Okay. So would you disagree, then, with Jimmy's	2 3 4 5 6 7 8 9 10 11 12 13 14	thumping around, stomping around. What she was doing, changing clothes, you know, I don't know. Q How long is she thumping around? A I had just come up, Mr. Smith. I was asleep in the car. I got up. She was in there from the time she went up. Q How long were you asleep in the car? A I don't know. It had to be an hour, hour and a half. Q Okay. A I have no idea. You can't I don't know. I told you I don't know at the time. Whatever time Jimmy, sir, came out was the first time I went up to the apartment. Q So Victoria now is in the house thumping around by herself? A I don't know what she's doing. I wasn't there, sir. Q Okay. But at the time you get up there, according to
2 3 4 5 6 7 8 9 10 11 12 13 14	A Yes, sir. Q But at some point Jimmy pokes his head back into his apartment, and he closes his door, right? A Yeah, no words were exchanged. Q Okay. A He just shut the door, and Q And he saw that look on your face that we heard about. A That's what he said. I Q Okay. And then you open your door and then go inside? A Yes. Q Okay. So would you disagree, then, with Jimmy's testimony that when he walked outside or when he poked his	2 3 4 5 6 7 8 9 10 11 12 13 14 15	thumping around, stomping around. What she was doing, changing clothes, you know, I don't know. Q How long is she thumping around? A I had just come up, Mr. Smith. I was asleep in the car. I got up. She was in there from the time she went up. Q How long were you asleep in the car? A I don't know. It had to be an hour, hour and a half. Q Okny. A I have no idea. You can't I don't know. I told you I don't know at the time. Whatever time Jimmy, sir, came out was the first time I went up to the apartment. Q So Victoria now is in the house thumping around by herself? A I don't know what she's doing. I wasn't there, sir. Q Okay. But at the time you get up there, according to you, she's now in the apartment and she's thumping around?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	A Yes, sir. Q But at some point Jimmy pokes his head back into his apartment, and he closes his door, right? A Yeah, no words were exchanged. Q Okay. A He just shut the door, and Q And he saw that look on your face that we heard about. A That's what he said. I Q Okay. And then you open your door and then go inside? A Yes. Q Okay. So would you disagree, then, with Jimmy's testimony that when he walked outside or when he poked his outside that your door was open? A The door was shut at that time, I do believe.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	thumping around, stomping around. What she was doing, changing clothes, you know, I don't know. Q How long is she thumping around? A I had just come up, Mr. Smith. I was asleep in the car. I got up. She was in there from the time she went up. Q How long were you asleep in the car? A I don't know. It had to be an hour, hour and a half. Q Okay. A I have no idea. You can't I don't know. I told you I don't know at the time. Whatever time Jimmy, sir, came out was the first time I went up to the apartment. Q So Victoria now is in the house thumping around by herself? A I don't know what she's doing. I wasn't there, sir. Q Okay. But at the time you get up there, according to you, she's now in the apartment and she's thumping around? A She's thumping around. She heard me come in, I'm
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A Yes, sir. Q But at some point Jimmy pokes his head back into his apartment, and he closes his door, right? A Yeah, no words were exchanged. Q Okay. A He just shut the door, and Q And he saw that look on your face that we heard about. A That's what he said. I Q Okay. And then you open your door and then go inside? A Yes. Q Okay. So would you disagree, then, with Jimmy's testimony that when he walked outside or when he poked his outside that your door was open? A The door was shut at that time, I do believe.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	thumping around, stomping around. What she was doing, changing clothes, you know, I don't know. Q How long is she thumping around? A I had just come up, Mr. Smith. I was asleep in the car. I got up. She was in there from the time she went up. Q How long were you asleep in the car? A I don't know. It had to be an hour, hour and a half. Q Okay. A I have no idea. You can't I don't know. I told you I don't know at the time. Whatever time Jimmy, sir, came out was the first time I went up to the apartment. Q So Victoria now is in the house thumping around by herself? A I don't know what she's doing. I wasn't there, sir. Q Okay. But at the time you get up there, according to you, she's now in the apartment and she's thumping around? A She's thumping around. She heard me come in, I'm sure. She's in the bathroom thumping around, bedroom, her
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A Yes, sir. Q But at some point Jimmy pokes his head back into his apartment, and he closes his door, right? A Yeah, no words were exchanged. Q Okay. A He just shut the door, and Q And he saw that look on your face that we heard about. A That's what he said. I Q Okay. And then you open your door and then go inside? A Yes. Q Okay. So would you disagree, then, with Jimmy's testimony that when he walked outside or when he poked his outside that your door was open? A The door was shut at that time, I do believe. Q Okay.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	thumping around, stomping around. What she was doing, changing clothes, you know, I don't know. Q How long is she thumping around? A I had just come up, Mr. Smith. I was asleep in the car. I got up. She was in there from the time she went up. Q How long were you asleep in the car? A I don't know. It had to be an hour, hour and a half. Q Okay. A I have no idea. You can't I don't know. I told you I don't know at the time. Whatever time Jimmy, sir, came out was the first time I went up to the apartment. Q So Victoria now is in the house thumping around by herself? A I don't know what she's doing. I wasn't there, sir. Q Okay. But at the time you get up there, according to you, she's now in the apartment and she's thumping around? A She's thumping around. She heard me come in, I'm surc. She's in the bathroom thumping around, bedroom, her bathroom. I go to my bathroom.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	A Yes, sir. Q But at some point Jimmy pokes his head back into his apartment, and he closes his door, right? A Yeah, no words were exchanged. Q Okay. A He just shut the door, and Q And he saw that look on your face that we heard about. A That's what he said. I Q Okay. And then you open your door and then go inside? A Yes. Q Okay. So would you disagree, then, with Jimmy's testimony that when he walked outside or when he poked his outside that your door was open? A The door was shut at that time, I do believe. Q Okay. A The door was shut. Q Okay. So according to you, the door's shut. You go	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	thumping around, stomping around. What she was doing, changing clothes, you know, I don't know. Q How long is she thumping around? A I had just come up, Mr. Smith. I was asleep in the car. I got up. She was in there from the time she went up. Q How long were you asleep in the car? A I don't know. It had to be an hour, hour and a half. Q Okny. A I have no idea. You can't I don't know. I told you I don't know at the time. Whatever time Jimmy, sir, came out was the first time I went up to the apartment. Q So Victoria now is in the house thumping around by herself? A I don't know what she's doing. I wasn't there, sir. Q Okay. But at the time you get up there, according to you, she's now in the apartment and she's thumping around? A She's thumping around. She heard me come in, I'm sure. She's in the bathroom thumping around, bedroom, her bathroom. I go to my bathroom. Q Okay.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A Yes, sir. Q But at some point Jimmy pokes his head back into his apartment, and he closes his door, right? A Yeah, no words were exchanged. Q Okay. A He just shut the door, and Q And he saw that look on your face that we heard about. A That's what he said. I Q Okay. And then you open your door and then go inside? A Yes. Q Okay. So would you disagree, then, with Jimmy's testimony that when he walked outside or when he poked his outside that your door was open? A The door was shut at that time, I do believe. Q Okay. A The door was shut. Q Okay. So according to you, the door's shut. You go inside?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	thumping around, stomping around. What she was doing, changing clothes, you know, I don't know. Q How long is she thumping around? A I had just come up, Mr. Smith. I was asleep in the car. I got up. She was in there from the time she went up. Q How long were you asleep in the car? A I don't know. It had to be an hour, hour and a half. Q Okay. A I have no idea. You can't I don't know. I told you I don't know at the time. Whatever time Jimmy, sir, came out was the first time I went up to the apartment. Q So Victoria now is in the house thumping around by herself? A I don't know what she's doing. I wasn't there, sir. Q Okay. But at the time you get up there, according to you, she's now in the apartment and she's thumping around? A She's thumping around. She heard me come in, I'm surc. She's in the bathroom thumping around, bedroom, her bathroom. I go to my bathroom. Q Okay. A I urinate, sir.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A Yes, sir. Q But at some point Jimmy pokes his head back into his apartment, and he closes his door, right? A Yeah, no words were exchanged. Q Okay. A He just shut the door, and Q And he saw that look on your face that we heard about. A That's what he said. I Q Okay. And then you open your door and then go inside? A Yes. Q Okay. So would you disagree, then, with Jimmy's testimony that when he walked outside or when he poked his outside that your door was open? A The door was shut at that time, I do believe. Q Okay. A The door was shut. Q Okay. So according to you, the door's shut. You go inside? A Yes, I open the door and go in.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	thumping around, stomping around. What she was doing, changing clothes, you know, I don't know. Q How long is she thumping around? A I had just come up, Mr. Smith. I was asleep in the car. I got up. She was in there from the time she went up. Q How long were you asleep in the car? A I don't know. It had to be an hour, hour and a half. Q Okay. A I have no idea. You can't I don't know. I told you I don't know at the time. Whatever time Jimmy, sir, came out was the first time I went up to the apartment. Q So Victoria now is in the house thumping around by herself? A I don't know what she's doing. I wasn't there, sir. Q Okay. But at the time you get up there, according to you, she's now in the apartment and she's thumping around? A She's thumping around. She heard me come in, I'm sure. She's in the bathroom thumping around, bedroom, her bathroom. I go to my bathroom. Q Okay. A I urinate, sir. Q Okay.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A Yes, sir. Q But at some point Jimmy pokes his head back into his apartment, and he closes his door, right? A Yeah, no words were exchanged. Q Okay. A He just shut the door, and Q And he saw that look on your face that we heard about. A That's what he said. I Q Okay. And then you open your door and then go inside? A Yes. Q Okay. So would you disagree, then, with Jimmy's testimony that when he walked outside or when he poked his outside that your door was open? A The door was shut at that time, I do believe. Q Okay. A The door was shut. Q Okay. So according to you, the door's shut. You go inside? A Yes, I open the door and go in. Q And then Victoria's in the bathroom?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	thumping around, stomping around. What she was doing, changing clothes, you know, I don't know. Q How long is she thumping around? A I had just come up, Mr. Smith. I was asleep in the car. I got up. She was in there from the time she went up. Q How long were you asleep in the car? A I don't know. It had to be an hour, hour and a half. Q Okay. A I have no idea. You can't I don't know. I told you I don't know at the time. Whatever time Jimmy, sir, came out was the first time I went up to the apartment. Q So Victoria now is in the house thumping around by herself? A I don't know what she's doing. I wasn't there, sir. Q Okay. But at the time you get up there, according to you, she's now in the apartment and she's thumping around? A She's thumping around. She heard me come in, I'm sure. She's in the bathroom thumping around, bedroom, her bathroom. I go to my bathroom. Q Okay. A I urinate, sir. Q Okay. A I go in the kitchen to get some cigarettes. As
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A Yes, sir. Q But at some point Jimmy pokes his head back into his apartment, and he closes his door, right? A Yeah, no words were exchanged. Q Okay. A He just shut the door, and Q And he saw that look on your face that we heard about. A That's what he said. I Q Okay. And then you open your door and then go inside? A Yes. Q Okay. So would you disagree, then, with Jimmy's testimony that when he walked outside or when he poked his outside that your door was open? A The door was shut at that time, I do believe. Q Okay. A The door was shut. Q Okay. So according to you, the door's shut. You go inside? A Yes, I open the door and go in. Q And then Victoria's in the bathroom? A Victoria's in the master bedroom in the bathroom.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	thumping around, stomping around. What she was doing, changing clothes, you know, I don't know. Q How long is she thumping around? A I had just come up, Mr. Smith. I was asleep in the car. I got up. She was in there from the time she went up. Q How long were you asleep in the car? A I don't know. It had to be an hour, hour and a half. Q Okay. A I have no idea. You can't I don't know. I told you I don't know at the time. Whatever time Jimmy, sir, came out was the first time I went up to the apartment. Q So Victoria now is in the house thumping around by herself? A I don't know what she's doing. I wasn't there, sir. Q Okay. But at the time you get up there, according to you, she's now in the apartment and she's thumping around? A She's thumping around. She heard me come in, I'm sure. She's in the bathroom thumping around, bedroom, her bathroom. I go to my bathroom. Q Okay. A I urinate, sir. Q Okay. A I go in the kitchen to get some cigarettes. As actuality, the last cigarette that I had was the one that I
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	A Yes, sir. Q But at some point Jimmy pokes his head back into his apartment, and he closes his door, right? A Yeah, no words were exchanged. Q Okay. A He just shut the door, and Q And he saw that look on your face that we heard about. A That's what he said. I Q Okay. And then you open your door and then go inside? A Yes. Q Okay. So would you disagree, then, with Jimmy's testimony that when he walked outside or when he poked his outside that your door was open? A The door was shut at that time, I do believe. Q Okay. A The door was shut. Q Okay. So according to you, the door's shut. You go inside? A Yes, I open the door and go in. Q And then Victoria's in the bathroom? A Victoria's in the master bedroom in the bathroom.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	thumping around, stomping around. What she was doing, changing clothes, you know, I don't know. Q How long is she thumping around? A I had just come up, Mr. Smith. I was asleep in the car. I got up. She was in there from the time she went up. Q How long were you asleep in the car? A I don't know. It had to be an hour, hour and a half. Q Okay. A I have no idea. You can't I don't know. I told you I don't know at the time. Whatever time Jimmy, sir, came out was the first time I went up to the apartment. Q So Victoria now is in the house thumping around by herself? A I don't know what she's doing. I wasn't there, sir. Q Okay. But at the time you get up there, according to you, she's now in the apartment and she's thumping around? A She's thumping around. She heard me come in, I'm sure. She's in the bathroom thumping around, bedroom, her bathroom. I go to my bathroom. Q Okay. A I urinate, sir. Q Okay. A I go in the kitchen to get some cigarettes. As

ROUGH DRAFT TRANSCOLDT

1		1		
1	smoked going up.	1	A	I'm starting to get a little sweaty, hot, getting my
2	Q Okay. Why didn't you go see what was wrong with her	2		noving again, the alcohol. I go into to hang up my jacke
3	if you heard her thumping around?	3	in the	master in the bedroom.
4	A Because she was in the bathroom.	4	Q	Okay. And
5	Q Again, why didn't you go and see why she was thumping	5	Α	She's
6	around?	6	Q	And you're sweating, you said?
7	MS. PALM: Asked and answered, your Honor.	7	A	Yeah, yeah, I was warm. I had a lot of alcohol in
В	MR. SMITH: Okay, fair enough. I'll withdraw the	8	me, ye	5.
9	question am.	9	Q	Okay. Is Victoria still thumping around?
10	THE COURT: Sustained.	10	Α	She's in the bathroom at that time.
11	BY MR. SMITH::	11	Q	She's still in the bathroom?
12	Q Because she was in the bathroom; that's your answer?	12	Α	She's still in the bathroom.
13	A Yes.	13	Q	Then where do you walk once you come back in the
14	Q Okay. So then you go back outside to smoke some more	14	apartm	ent?
15	cigarettes?	15	Α	I go I come into the apartment, the door's still
16	A Yeah, I went outside. I took yeah, I went outside	16	wide o	pen.
17	and opened the door. The door that's what we would always	17	Q	The door to the bathroom or the front door?
18	do.	18	Α	The front door was wide open, Mr. Smith.
19	Q Okay.	19	Q	Okay.
20	A Open the door. It's wide open the entire time.	20	Α	I walk in. It's wide open. I walk in to take my
21	Q Okay.	21	jacket	off. I walk into the master bath bedroom, sir.
22	A There's no voices, no conversation, no the TV	22	Q	Okay. So at this point it's about 10:00 o'clock at
23	wasn't even on, the radio wasn't even on.	23	night, 1	right?
24	Q 1 get you, sir. So when you come back inside, what	24	Α	No, at this time it's it's almost 11:00 o'clock.
25	happens next?	25	Q	It's later?
	Page 62			Page 63
	DOLIGH DDAET TDANGODINT	1		DOUGH DO LET TO ANGCOIDT
	ROUGH DRAFT TRANSCRIPT	1		ROUGH DRAFT TRANSCRIPT
	ROUGH DRAFT TRANSCRIPT			ROUGH DRAFT TRANSCRIPT
1	A Yes, sir.	1	yep, he	e goes in.
1 2		1 2		
	A Yes, sir.			e goes in. And then you go in and get some more cigarettes from
2	A Yes, sir. Q Where is 5001 El Parque? What are the nearest cross	2	Q the pac	e goes in. And then you go in and get some more cigarettes from
2 3	A Yes, sir. Q Where is 5001 El Parque? What are the nearest cross streets?	2	Q the pac	e goes in. And then you go in and get some more cigarettes from ck? I go in Mr. Smith, I testified I go in to use the
2 3 4	A Yes, sir. Q Where is 5001 El Parque? What are the nearest cross streets? A Oakey and Decatur.	2 3 4	Q the pac A	e goes in. And then you go in and get some more cigarettes from ck? I go in Mr. Smith, I testified I go in to use the
2 3 4 5	A Yes, sir. Q Where is 5001 El Parque? What are the nearest cross streets? A Oakey and Decatur. Q Decatur and Oakey.	2 3 4 5	Q the pace A bathrood Q	e goes in. And then you go in and get some more cigarettes from sk? I go in Mr. Smith, I testified I go in to use the om.
2 3 4 5 6	A Yes, sir. Q Where is 5001 El Parque? What are the nearest cross streets? A Oakey and Decatur. Q Decatur and Oakey. A Yes. Q So it's pretty late at this point, right?	2 3 4 5 6	Q the pace A bathrood Q A	e goes in. And then you go in and get some more cigarettes from ck? I go in Mr. Smith, I testified I go in to use the om. Okay. When do you get those other cigarettes?
2 3 4 5 6 7	A Yes, sir. Q Where is 5001 El Parque? What are the nearest cross streets? A Oakey and Decatur. Q Decatur and Oakey. A Yes. Q So it's pretty late at this point, right? A Yeah.	2 3 4 5 6 7	Q the pace A bathroo Q A kitcher	e goes in. And then you go in and get some more cigarettes from ck? I go in Mr. Smith, I testified I go in to use the om. Okay. When do you get those other cigarettes? When I came out of the bathroom, I went to the
2 3 4 5 6 7 8	A Yes, sir. Q Where is 5001 El Parque? What are the nearest cross streets? A Oakey and Decatur. Q Decatur and Oakey. A Yes. Q So it's pretty late at this point, right? A Yeah.	2 3 4 5 6 7 8	Q the pace A bathroo Q A kitcher	e goes in. And then you go in and get some more cigarettes from ck? I go in Mr. Smith, I testified I go in to use the om. Okay. When do you get those other cigarettes? When I came out of the bathroom, I went to the n. We have a drawer there filled with everything.
2 3 4 5 6 7 8 9	A Yes, sir. Q Where is 5001 El Parque? What are the nearest cross streets? A Oakey and Decatur. Q Decatur and Oakey. A Yes. Q So it's pretty late at this point, right? A Yeah. Q And you're going to go where at this point? Are you	2 3 4 5 6 7 8 9	Q the pace A bathrood Q A kitcher	e goes in. And then you go in and get some more cigarettes from sk? I go in Mr. Smith, I testified I go in to use the om. Okay. When do you get those other cigarettes? When I came out of the bathroom, I went to the n. We have a drawer there filled with everything. Okay. And then you come back out?
2 3 4 5 6 7 8 9	A Yes, sir. Q Where is 5001 El Parque? What are the nearest cross streets? A Oakey and Decatur. Q Decatur and Oakey. A Yes. Q So it's pretty late at this point, right? A Yeah. Q And you're going to go where at this point? Are you getting ready to retire for the night? A No.	2 3 4 5 6 7 8 9	Q the pace A bathroo Q A kitcher Q A	e goes in. And then you go in and get some more cigarettes from sk? I go in Mr. Smith, I testified I go in to use the om. Okay. When do you get those other cigarettes? When I came out of the bathroom, I went to the h. We have a drawer there filled with everything. Okay. And then you come back out? Yeah.
2 3 4 5 6 7 8 9 10	A Yes, sir. Q Where is 5001 El Parque? What are the nearest cross streets? A Oakey and Decatur. Q Decatur and Oakey. A Yes. Q So it's pretty late at this point, right? A Yeah. Q And you're going to go where at this point? Are you getting ready to retire for the night? A No. Q What are you planning on doing now?	2 3 4 5 6 7 8 9 10 11	Q the pac A bathroo Q A kitcher Q A	e goes in. And then you go in and get some more cigarettes from ck? I go in Mr. Smith, I testified I go in to use the om. Okay. When do you get those other cigarettes? When I came out of the bathroom, I went to the n. We have a drawer there filled with everything. Okay. And then you come back out? Yeah. Okay. And then you smoke some more cigarettes?
2 3 4 5 6 7 8 9 10 11	A Yes, sir. Q Where is 5001 El Parque? What are the nearest cross streets? A Oakey and Decatur. Q Decatur and Oakey. A Yes. Q So it's pretty late at this point, right? A Yeah. Q And you're going to go where at this point? Are you getting ready to retire for the night? A No. Q What are you planning on doing now? A Hang up my jacket and go outside. I have a an	2 3 4 5 6 7 8 9 10 11	Q the pace A bathrood Q A kitcher Q A Q A	e goes in. And then you go in and get some more cigarettes from ck? I go in Mr. Smith, I testified I go in to use the om. Okay. When do you get those other cigarettes? When I came out of the bathroom, I went to the n. We have a drawer there filled with everything. Okay. And then you come back out? Yeah. Okay. And then you smoke some more cigarettes? Yes.
2 3 4 5 6 7 8 9 10 11 12 13	A Yes, sir. Q Where is 5001 El Parque? What are the nearest cross streets? A Oakey and Decatur. Q Decatur and Oakey. A Yes. Q So it's pretty late at this point, right? A Yeah. Q And you're going to go where at this point? Are you getting ready to retire for the night? A No. Q What are you planning on doing now? A Hang up my jacket and go outside. I have a an ashtray out there. I don't smoke. I was going to go outside	2 3 4 5 6 7 8 9 10 11 12 13	Q the pace A bathrood Q A kitcher Q A Q A hot and	e goes in. And then you go in and get some more cigarettes from ek? I go in Mr. Smith, I testified I go in to use the om. Okay. When do you get those other cigarettes? When I came out of the bathroom, I went to the n. We have a drawer there filled with everything. Okay. And then you come back out? Yeah. Okay. And then you smoke some more cigarettes? Yes. Yes? And then at this point you realize that you're d sweaty?
2 3 4 5 6 7 8 9 10 11 12 13 14	A Yes, sir. Q Where is 5001 El Parque? What are the nearest cross streets? A Oakey and Decatur. Q Decatur and Oakey. A Yes. Q So it's pretty late at this point, right? A Yeah. Q And you're going to go where at this point? Are you getting ready to retire for the night? A No. Q What are you planning on doing now? A Hang up my jacket and go outside. I have a an ashtray out there. I don't smoke. I was going to go outside on the patio.	2 3 4 5 6 7 8 9 10 11 12 13	Q the pace A bathrood Q A kitcher Q A Q A Q hot and A	e goes in. And then you go in and get some more cigarettes from ck? I go in Mr. Smith, I testified I go in to use the om. Okay. When do you get those other cigarettes? When I came out of the bathroom, I went to the n. We have a drawer there filled with everything. Okay. And then you come back out? Yeah. Okay. And then you smoke some more cigarettes? Yes. Yes? And then at this point you realize that you're
2 3 4 5 6 7 8 9 10 11 12 13	A Yes, sir. Q Where is 5001 El Parque? What are the nearest cross streets? A Oakey and Decatur. Q Decatur and Oakey. A Yes. Q So it's pretty late at this point, right? A Yeah. Q And you're going to go where at this point? Are you getting ready to retire for the night? A No. Q What are you planning on doing now? A Hang up my jacket and go outside. I have a an ashtray out there. I don't smoke. I was going to go outside on the patio. Q Okay. So this would this have been the third time	2 3 4 5 6 7 8 9 10 11 12 13 14 15	Q the pace A bathrood Q A kitcher Q A Q A Q hot and A Q	e goes in. And then you go in and get some more cigarettes from ck? I go in Mr. Smith, I testified I go in to use the om. Okay. When do you get those other cigarettes? When I came out of the bathroom, I went to the n. We have a drawer there filled with everything. Okay. And then you come back out? Yeah. Okay. And then you smoke some more cigarettes? Yes. Yes? And then at this point you realize that you're d sweaty? Yeah. The jacket bulky big (indiscernible). Okay. So then you go inside, as you just testified
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	A Yes, sir. Q Where is 5001 El Parque? What are the nearest cross streets? A Oakey and Decatur. Q Decatur and Oakey. A Yes. Q So it's pretty late at this point, right? A Yeah. Q And you're going to go where at this point? Are you getting ready to retire for the night? A No. Q What are you planning on doing now? A Hang up my jacket and go outside. I have a an ashtray out there. I don't smoke. I was going to go outside on the patio. Q Okay. So this would this have been the third time you were planning on smoking or the third because remember,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q the pace A bathrood Q A kitcher Q A Q A Q to, with	e goes in. And then you go in and get some more cigarettes from ck? I go in Mr. Smith, I testified I go in to use the om. Okay. When do you get those other cigarettes? When I came out of the bathroom, I went to the n. We have a drawer there filled with everything. Okay. And then you come back out? Yeah. Okay. And then you smoke some more cigarettes? Yes. Yes? And then at this point you realize that you're d sweaty? Yeah. The jacket bulky big (indiscernible).
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A Yes, sir. Q Where is 5001 El Parque? What are the nearest cross streets? A Oakey and Decatur. Q Decatur and Oakey. A Yes. Q So it's pretty late at this point, right? A Yeah. Q And you're going to go where at this point? Are you getting ready to retire for the night? A No. Q What are you planning on doing now? A Hang up my jacket and go outside. I have a an ashtray out there. I don't smoke. I was going to go outside on the patio. Q Okay. So this would this have been the third time you were planning on smoking or the third because remember, you testified that when you first arrive you walked upstairs	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q the pace A bathrood Q A kitcher Q A Q A Q to, with A	e goes in. And then you go in and get some more cigarettes from ck? I go in Mr. Smith, I testified I go in to use the om. Okay. When do you get those other cigarettes? When I came out of the bathroom, I went to the n. We have a drawer there filled with everything. Okay. And then you come back out? Yeah. Okay. And then you smoke some more cigarettes? Yes. Yes? And then at this point you realize that you're d sweaty? Yeah. The jacket bulky big (indiscernible). Okay. So then you go inside, as you just testified in the intention of hanging up your jacket?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A Yes, sir. Q Where is 5001 El Parque? What are the nearest cross streets? A Oakey and Decatur. Q Decatur and Oakey. A Yes. Q So it's pretty late at this point, right? A Yeah. Q And you're going to go where at this point? Are you getting ready to retire for the night? A No. Q What are you planning on doing now? A Hang up my jacket and go outside. I have a an ashtray out there. I don't smoke. I was going to go outside on the patio. Q Okay. So this would this have been the third time you were planning on smoking or the third because remember, you testified that when you first arrive you walked upstairs A And I got a cigarette.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q the pace A bathrood Q A kitcher Q A Q A Q to, with A Q	e goes in. And then you go in and get some more cigarettes from ck? I go in Mr. Smith, I testified I go in to use the om. Okay. When do you get those other cigarettes? When I came out of the bathroom, I went to the n. We have a drawer there filled with everything. Okay. And then you come back out? Yeah. Okay. And then you smoke some more cigarettes? Yes. Yes? And then at this point you realize that you're d sweaty? Yeah. The jacket bulky big (indiscernible). Okay. So then you go inside, as you just testified in the intention of hanging up your jacket? Right, I go in. The door was wide open. Okay. You go in with the intention to hang up your
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A Yes, sir. Q Where is 5001 El Parque? What are the nearest cross streets? A Oakey and Decatur. Q Decatur and Oakey. A Yes. Q So it's pretty late at this point, right? A Yeah. Q And you're going to go where at this point? Are you getting ready to retire for the night? A No. Q What are you planning on doing now? A Hang up my jacket and go outside. I have a an ashtray out there. I don't smoke. I was going to go outside on the patio. Q Okay. So this would this have been the third time you were planning on smoking or the third because remember, you testified that when you first arrive you walked upstairs A And I got a cigarette. Q You got a cigarette, right?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q the pace A bathrood Q A kitcher Q A Q hot and A Q to, with A Q jacket	e goes in. And then you go in and get some more cigarettes from ck? I go in Mr. Smith, I testified I go in to use the om. Okay. When do you get those other cigarettes? When I came out of the bathroom, I went to the n. We have a drawer there filled with everything. Okay. And then you come back out? Yeah. Okay. And then you smoke some more cigarettes? Yes. Yes? And then at this point you realize that you're d sweaty? Yeah. The jacket bulky big (indiscernible). Okay. So then you go inside, as you just testified in the intention of hanging up your jacket? Right, I go in. The door was wide open. Okay. You go in with the intention to hang up your
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A Yes, sir. Q Where is 5001 El Parque? What are the nearest cross streets? A Oakey and Decatur. Q Decatur and Oakey. A Yes. Q So it's pretty late at this point, right? A Yeah. Q And you're going to go where at this point? Are you getting ready to retire for the night? A No. Q What are you planning on doing now? A Hang up my jacket and go outside. I have a an ashtray out there. I don't smoke. I was going to go outside on the patio. Q Okay. So this would this have been the third time you were planning on smoking or the third because remember, you testified that when you first arrive you walked upstairs A And I got a cigarette. Q You got a cigarette, right? A And I'm out on the rail.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q the pace A bathrood Q A kitcher Q A Q hot and A Q to, with A Q jacket	e goes in. And then you go in and get some more cigarettes from ek? I go in Mr. Smith, I testified I go in to use the om. Okay. When do you get those other cigarettes? When I came out of the bathroom, I went to the n. We have a drawer there filled with everything. Okay. And then you come back out? Yeah. Okay. And then you smoke some more cigarettes? Yes. Yes? And then at this point you realize that you're d sweaty? Yeah. The jacket bulky big (indiscernible). Okay. So then you go inside, as you just testified in the intention of hanging up your jacket? Right, I go in. The door was wide open. Okay. You go in with the intention to hang up your
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A Yes, sir. Q Where is 5001 El Parque? What are the nearest cross streets? A Oakey and Decatur. Q Decatur and Oakey. A Yes. Q So it's pretty late at this point, right? A Yeah. Q And you're going to go where at this point? Are you getting ready to retire for the night? A No. Q What are you planning on doing now? A Hang up my jacket and go outside. I have a an ashtray out there. I don't smoke. I was going to go outside on the patio. Q Okay. So this would this have been the third time you were planning on smoking or the third because remember, you testified that when you first arrive you walked upstairs A And I got a cigarette. Q You got a cigarette, right? A And I'm out on the rail. Q Right. And then at some point	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q the pace A bathrood Q A kitcher Q A Q hot and A Q to, with A Q jacket A Q	e goes in. And then you go in and get some more cigarettes from ek? I go in Mr. Smith, I testified I go in to use the om. Okay. When do you get those other cigarettes? When I came out of the bathroom, I went to the n. We have a drawer there filled with everything. Okay. And then you come back out? Yeah. Okay. And then you smoke some more cigarettes? Yes. Yes? And then at this point you realize that you're d sweaty? Yeah. The jacket bulky big (indiscernible). Okay. So then you go inside, as you just testified in the intention of hanging up your jacket? Right, I go in. The door was wide open. Okay. You go in with the intention to hang up your
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A Yes, sir. Q Where is 5001 El Parque? What are the nearest cross streets? A Oakey and Decatur. Q Decatur and Oakey. A Yes. Q So it's pretty late at this point, right? A Yeah. Q And you're going to go where at this point? Are you getting ready to retire for the night? A No. Q What are you planning on doing now? A Hang up my jacket and go outside. I have a an ashtray out there. I don't smoke. I was going to go outside on the patio. Q Okay. So this would this have been the third time you were planning on smoking or the third because remember, you testified that when you first arrive you walked upstairs A And I got a cigarette. Q You got a cigarette, right? A And I'm out on the rail. Q Right. And then at some point A Exactly	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q the pace A bathrood Q A kitcher Q A Q hot and A Q to, with A Q jacket A Q A	e goes in. And then you go in and get some more cigarettes from ck? I go in Mr. Smith, I testified I go in to use the om. Okay. When do you get those other cigarettes? When I came out of the bathroom, I went to the n. We have a drawer there filled with everything. Okay. And then you come back out? Yeah. Okay. And then you smoke some more cigarettes? Yes. Yes? And then at this point you realize that you're d sweaty? Yeah. The jacket bulky big (indiscernible). Okay. So then you go inside, as you just testified in the intention of hanging up your jacket? Right, I go in. The door was wide open. Okay. You go in with the intention to hang up your . That is correct. And then you come back out you're getting No.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A Yes, sir. Q Where is 5001 El Parque? What are the nearest cross streets? A Oakey and Decatur. Q Decatur and Oakey. A Yes. Q So it's pretty late at this point, right? A Yeah. Q And you're going to go where at this point? Are you getting ready to retire for the night? A No. Q What are you planning on doing now? A Hang up my jacket and go outside. I have a an ashtray out there. I don't smoke. I was going to go outside on the patio. Q Okay. So this would this have been the third time you were planning on smoking or the third because remember, you testified that when you first arrive you walked upstairs A And I got a cigarette. Q You got a cigarette, right? A And I'm out on the rail. Q Right. And then at some point A Exactly Q Jimmy Hatchcos peeks his head out and sees you.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q the pace A bathrood Q A kitcher Q A Q hot and A Q to, with A Q jacket A Q A Q	e goes in. And then you go in and get some more cigarettes from ck? I go in Mr. Smith, I testified I go in to use the om. Okay. When do you get those other cigarettes? When I came out of the bathroom, I went to the n. We have a drawer there filled with everything. Okay. And then you come back out? Yeah. Okay. And then you smoke some more cigarettes? Yes. Yes? And then at this point you realize that you're d sweaty? Yeah. The jacket bulky big (indiscernible). Okay. So then you go inside, as you just testified in the intention of hanging up your jacket? Right, I go in. The door was wide open. Okay. You go in with the intention to hang up your . That is correct. And then you come back out you're getting No. you're getting ready you want to come back
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	A Yes, sir. Q Where is 5001 El Parque? What are the nearest cross streets? A Oakey and Decatur. Q Decatur and Oakey. A Yes. Q So it's pretty late at this point, right? A Yeah. Q And you're going to go where at this point? Are you getting ready to retire for the night? A No. Q What are you planning on doing now? A Hang up my jacket and go outside. I have a an ashtray out there. I don't smoke. I was going to go outside on the patio. Q Okay. So this would this have been the third time you were planning on smoking or the third because remember, you testified that when you first arrive you walked upstairs A And I got a cigarette. Q You got a cigarette, right? A And I'm out on the rail. Q Right. And then at some point A Exactly Q Jimmy Hatchcos peeks his head out and sees you.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q the pace A bathrood Q A kitcher Q A Q hot and A Q to, with A Q jacket A Q A Q	e goes in. And then you go in and get some more cigarettes from ck? I go in Mr. Smith, I testified I go in to use the om. Okay. When do you get those other cigarettes? When I came out of the bathroom, I went to the n. We have a drawer there filled with everything. Okay. And then you come back out? Yeah. Okay. And then you smoke some more cigarettes? Yes. Yes? And then at this point you realize that you're d sweaty? Yeah. The jacket bulky big (indiscernible). Okay. So then you go inside, as you just testified in the intention of hanging up your jacket? Right, I go in. The door was wide open. Okay. You go in with the intention to hang up your . That is correct. And then you come back out you're getting No.

ı		1	
1	A No, that's not what I said.	1	A With the knife in her hand.
2	Q Okay. What was your intention once you hung up your	2	Q Okay in the left hand?
3	jacket?	3	A In her right hand, sir.
4	A I didn't get to hang up my jacket, Mr. Smith.	4	Q Now, on direct examination first you said that it was
5	Q That's not my question, sir. When you walked in	5	in her right hand, but then later on you said it was in her
6	there to hang up your jacket, you had a plan in your mind,	6	left hand?
7	right?	7	A No, I said the
8	A Probably get a drink, go out and smoke.	8	MS. PALM: Objection. Misstates his testimony.
9	Q Okay.	9	MR. SMITH: That does not misstate his testimony at
10	A I don't know, Mr. Smith.	10	all.
11	Q Okay, that was my question. You were planning on	11	, and the second
12	hanging up your jacket to do what next. Regard of what we	12	confusion. I'm not sure but I'm going to sustain the
13	know what actually happened. Regardless of that, what were you	13	objection.
14	intending on doing?	14	
15	A Going back outside because I left my door wide open,	15	Q So it's your testimony that the knife is in her right
16	Mr. Smith.	16	
17	Q Okay. But you weren't able to do that?	17	
18	A No, sir.	18	
19	Q Okay. So you're going to hang up your jacket and	19	
20		20	*
21	A When I walk in to hang up my jacket, she hears me,	21	
22		22	•
23	Q Okay. So she's waiting for you?	23	•
24	A I guess if you want to call it that.	24	
25	Q Okay. So she darts out of the bathroom, right?	25	` '
	Page 66		Page 67
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
1	driver's license. She's five, four, a buck, right? A hundred	1	A I'm talking to her, swinging the jacket asking her
1 2	driver's license. She's five, four, a buck, right? A hundred pounds?	2	what what are you doing?
1	pounds? A 110, yeah.	2	what what are you doing? Q Okay. And what is she doing while you're talking to
2 3 4	pounds? A 110, yeah. Q Okay. And you're what, five, ten?	2 3 4	what what are you doing? Q Okay. And what is she doing while you're talking to her?
2 3 4 5	pounds? A 110, yeah. Q Okay. And you're what, five, ten? A Five, nine, five, ten.	2 3 4 5	what what are you doing? Q Okay. And what is she doing while you're talking to her? A She's coming at me with the knife. She's very angry.
2 3 4 5 6	pounds? A 110, yeah. Q Okay. And you're what, five, ten? A Five, nine, five, ten. Q Back then — we've seen pictures of you — what were	2 3 4 5 6	what what are you doing? Q Okay. And what is she doing while you're talking to her? A She's coming at me with the knife. She's very angry. Q But your door's wide open. Why not just run outside?
2 3 4 5	pounds? A 110, yeah. Q Okay. And you're what, five, ten? A Five, nine, five, ten. Q Back then — we've seen pictures of you — what were you about a buck ninety?	2 3 4 5 6 7	what what are you doing? Q Okay. And what is she doing while you're talking to her? A She's coming at me with the knife. She's very angry. Q But your door's wide open. Why not just run outside? A Because she has me blocked in, Mr. Smith.
2 3 4 5 6 7 8	pounds? A 110, yeah. Q Okay. And you're what, five, ten? A Five, nine, five, ten. Q Back then — we've seen pictures of you — what were you about a buck ninety? A 180, 185, I don't know.	2 3 4 5 6 7 8	what what are you doing? Q Okay. And what is she doing while you're talking to her? A She's coming at me with the knife. She's very angry. Q But your door's wide open. Why not just run outside? A Because she has me blocked in, Mr. Smith. Q The five, four inch, 105 pound woman has you blocked
2 3 4 5 6 7 8 9	pounds? A 110, yeah. Q Okay. And you're what, five, ten? A Five, nine, five, ten. Q Back then — we've seen pictures of you — what were you about a buck ninety? A 180, 185, I don't know. Q Okay. So you had about 80 pounds on this woman and	2 3 4 5 6 7 8 9	what what are you doing? Q Okay. And what is she doing while you're talking to her? A She's coming at me with the knife. She's very angry. Q But your door's wide open. Why not just run outside? A Because she has me blocked in, Mr. Smith. Q The five, four inch, 105 pound woman has you blocked in?
2 3 4 5 6 7 8 9	pounds? A 110, yeah. Q Okay. And you're what, five, ten? A Five, nine, five, ten. Q Back then — we've seen pictures of you — what were you about a buck ninety? A 180, 185, I don't know. Q Okay. So you had about 80 pounds on this woman and six inches, correct?	2 3 4 5 6 7 8 9	what what are you doing? Q Okay. And what is she doing while you're talking to her? A She's coming at me with the knife. She's very angry. Q But your door's wide open. Why not just run outside? A Because she has me blocked in, Mr. Smith. Q The five, four inch, 105 pound woman has you blocked in? MS. PALM: Argumentative, your Honor?
2 3 4 5 6 7 8 9 10	pounds? A 110, yeah. Q Okay. And you're what, five, ten? A Five, nine, five, ten. Q Back then — we've seen pictures of you — what were you about a buck ninety? A 180, 185, I don't know. Q Okay. So you had about 80 pounds on this woman and six inches, correct? A Yes.	2 3 4 5 6 7 8 9 10	what what are you doing? Q Okay. And what is she doing while you're talking to her? A She's coming at me with the knife. She's very angry. Q But your door's wide open. Why not just run outside? A Because she has me blocked in, Mr. Smith. Q The five, four inch, 105 pound woman has you blocked in? MS. PALM: Argumentative, your Honor? THE COURT: Sustained.
2 3 4 5 6 7 8 9 10 11	pounds? A 110, yeah. Q Okay. And you're what, five, ten? A Five, nine, five, ten. Q Back then — we've seen pictures of you — what were you about a buck ninety? A 180, 185, I don't know. Q Okay. So you had about 80 pounds on this woman and six inches, correct? A Yes. Q And at this point in time she has close to a.24	2 3 4 5 6 7 8 9 10 11	what what are you doing? Q Okay. And what is she doing while you're talking to her? A She's coming at me with the knife. She's very angry. Q But your door's wide open. Why not just run outside? A Because she has me blocked in, Mr. Smith. Q The five, four inch, 105 pound woman has you blocked in? MS. PALM: Argumentative, your Honor? THE COURT: Sustained. BY MR. SMITH::
2 3 4 5 6 7 8 9 10 11 12	pounds? A 110, yeah. Q Okay. And you're what, five, ten? A Five, nine, five, ten. Q Back then — we've seen pictures of you — what were you about a buck ninety? A 180, 185, I don't know. Q Okay. So you had about 80 pounds on this woman and six inches, correct? A Yes. Q And at this point in time she has close to a.24 because that's what she had at the time of her death, correct?	2 3 4 5 6 7 8 9 10 11 12	what what are you doing? Q Okay. And what is she doing while you're talking to her? A She's coming at me with the knife. She's very angry. Q But your door's wide open. Why not just run outside? A Because she has me blocked in, Mr. Smith. Q The five, four inch, 105 pound woman has you blocked in? MS. PALM: Argumentative, your Honor? THE COURT: Sustained. BY MR. SMITH:: Q Okay. She has you blocked in?
2 3 4 5 6 7 8 9 10 11 12 13	pounds? A 110, yeah. Q Okay. And you're what, five, ten? A Five, nine, five, ten. Q Back then — we've seen pictures of you — what were you about a buck ninety? A 180, 185, I don't know. Q Okay. So you had about 80 pounds on this woman and six inches, correct? A Yes. Q And at this point in time she has close to a.24 because that's what she had at the time of her death, correct? A That's what it states.	2 3 4 5 6 7 8 9 10 11 12 13	what what are you doing? Q Okay. And what is she doing while you're talking to her? A She's coming at me with the knife. She's very angry. Q But your door's wide open. Why not just run outside? A Because she has me blocked in, Mr. Smith. Q The five, four inch, 105 pound woman has you blocked in? MS. PALM: Argumentative, your Honor? THE COURT: Sustained. BY MR. SMITH:: Q Okay. She has you blocked in? A Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	pounds? A 110, yeah. Q Okay. And you're what, five, ten? A Five, nine, five, ten. Q Back then — we've seen pictures of you — what were you about a buck ninety? A 180, 185, I don't know. Q Okay. So you had about 80 pounds on this woman and six inches, correct? A Yes. Q And at this point in time she has close to a.24 because that's what she had at the time of her death, correct? A That's what it states. Q Okay. So this little bitty thing that we've just	2 3 4 5 6 7 8 9 10 11 12 13 14	what what are you doing? Q Okay. And what is she doing while you're talking to her? A She's coming at me with the knife. She's very angry. Q But your door's wide open. Why not just run outside? A Because she has me blocked in, Mr. Smith. Q The five, four inch, 105 pound woman has you blocked in? MS. PALM: Argumentative, your Honor? THE COURT: Sustained. BY MR. SMITH:: Q Okay. She has you blocked in? A Yes. Q You can't get by her?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	pounds? A 110, yeah. Q Okay. And you're what, five, ten? A Five, nine, five, ten. Q Back then — we've seen pictures of you — what were you about a buck ninety? A 180, 185, I don't know. Q Okay. So you had about 80 pounds on this woman and six inches, correct? A Yes. Q And at this point in time she has close to a.24 because that's what she had at the time of her death, correct? A That's what it states. Q Okay. So this little bitty thing that we've just heard about that weighs five, four and a hundred pounds and	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	what what are you doing? Q Okay. And what is she doing while you're talking to her? A She's coming at me with the knife. She's very angry. Q But your door's wide open. Why not just run outside? A Because she has me blocked in, Mr. Smith. Q The five, four inch, 105 pound woman has you blocked in? MS. PALM: Argumentative, your Honor? THE COURT: Sustained. BY MR. SMITH:: Q Okay. She has you blocked in? A Yes. Q You can't get by her? A No.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	pounds? A 110, yeah. Q Okay. And you're what, five, ten? A Five, nine, five, ten. Q Back then — we've seen pictures of you — what were you about a buck ninety? A 180, 185, I don't know. Q Okay. So you had about 80 pounds on this woman and six inches, correct? A Yes. Q And at this point in time she has close to a.24 because that's what she had at the time of her death, correct? A That's what it states. Q Okay. So this little bitty thing that we've just heard about that weighs five, four and a hundred pounds and you, combat trained veteran who's won a bronze star, tell me	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	what what are you doing? Q Okay. And what is she doing while you're talking to her? A She's coming at me with the knife. She's very angry. Q But your door's wide open. Why not just run outside? A Because she has me blocked in, Mr. Smith. Q The five, four inch, 105 pound woman has you blocked in? MS. PALM: Argumentative, your Honor? THE COURT: Sustained. BY MR. SMITH:: Q Okay. She has you blocked in? A Yes. Q You can't get by her? A No. Q Why not?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	pounds? A 110, yeah. Q Okay. And you're what, five, ten? A Five, nine, five, ten. Q Back then — we've seen pictures of you — what were you about a buck ninety? A 180, 185, I don't know. Q Okay. So you had about 80 pounds on this woman and six inches, correct? A Yes. Q And at this point in time she has close to a.24 because that's what she had at the time of her death, correct? A That's what it states. Q Okay. So this little bitty thing that we've just heard about that weighs five, four and a hundred pounds and you, combat trained veteran who's won a bronze star, tell me how this — tell me how this transpires again. She comes at	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	what what are you doing? Q Okay. And what is she doing while you're talking to her? A She's coming at me with the knife. She's very angry. Q But your door's wide open. Why not just run outside? A Because she has me blocked in, Mr. Smith. Q The five, four inch, 105 pound woman has you blocked in? MS. PALM: Argumentative, your Honor? THE COURT: Sustained. BY MR. SMITH:: Q Okay. She has you blocked in? A Yes. Q You can't get by her? A No. Q Why not? A I'm pretty intoxicated. I was surprised.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	pounds? A 110, yeah. Q Okay. And you're what, five, ten? A Five, nine, five, ten. Q Back then — we've seen pictures of you — what were you about a buck ninety? A 180, 185, I don't know. Q Okay. So you had about 80 pounds on this woman and six inches, correct? A Yes. Q And at this point in time she has close to a.24 because that's what she had at the time of her death, correct? A That's what it states. Q Okay. So this little bitty thing that we've just heard about that weighs five, four and a hundred pounds and you, combat trained veteran who's won a bronze star, tell me how this — tell me how this transpires again. She comes at you with the knife and you do what?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	what what are you doing? Q Okay. And what is she doing while you're talking to her? A She's coming at me with the knife. She's very angry. Q But your door's wide open. Why not just run outside? A Because she has me blocked in, Mr. Smith. Q The five, four inch, 105 pound woman has you blocked in? MS. PALM: Argumentative, your Honor? THE COURT: Sustained. BY MR. SMITH:: Q Okay. She has you blocked in? A Yes. Q You can't get by her? A No. Q Why not? A I'm pretty intoxicated. I was surprised. Q Okay. So what do you do?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	pounds? A 110, yeah. Q Okay. And you're what, five, ten? A Five, nine, five, ten. Q Back then — we've seen pictures of you — what were you about a buck ninety? A 180, 185, I don't know. Q Okay. So you had about 80 pounds on this woman and six inches, correct? A Yes. Q And at this point in time she has close to a.24 because that's what she had at the time of her death, correct? A That's what it states. Q Okay. So this little bitty thing that we've just heard about that weighs five, four and a hundred pounds and you, combat trained veteran who's won a bronze star, tell me how this — tell me how this transpires again. She comes at you with the knife and you do what? A I have my jacket. I swing my jacket at her.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	what what are you doing? Q Okay. And what is she doing while you're talking to her? A She's coming at me with the knife. She's very angry. Q But your door's wide open. Why not just run outside? A Because she has me blocked in, Mr. Smith. Q The five, four inch, 105 pound woman has you blocked in? MS. PALM: Argumentative, your Honor? THE COURT: Sustained. BY MR. SMITH:: Q Okay. She has you blocked in? A Yes. Q You can't get by her? A No. Q Why not? A I'm pretty intoxicated. I was surprised. Q Okay. So what do you do? A I finally end up grabbed the knife, Mr. Smith.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	pounds? A 110, yeah. Q Okay. And you're what, five, ten? A Five, nine, five, ten. Q Back then — we've seen pictures of you — what were you about a buck ninety? A 180, 185, I don't know. Q Okay. So you had about 80 pounds on this woman and six inches, correct? A Yes. Q And at this point in time she has close to a.24 because that's what she had at the time of her death, correct? A That's what it states. Q Okay. So this little bitty thing that we've just heard about that weighs five, four and a hundred pounds and you, combat trained veteran who's won a bronze star, tell me how this — tell me how this transpires again. She comes at you with the knife and you do what? A I have my jacket. I swing my jacket at her. Q And that didn't work?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	what what are you doing? Q Okay. And what is she doing while you're talking to her? A She's coming at me with the knife. She's very angry. Q But your door's wide open. Why not just run outside? A Because she has me blocked in, Mr. Smith. Q The five, four inch, 105 pound woman has you blocked in? MS. PALM: Argumentative, your Honor? THE COURT: Sustained. BY MR. SMITH:: Q Okay. She has you blocked in? A Yes. Q You can't get by her? A No. Q Why not? A I'm pretty intoxicated. I was surprised. Q Okay. So what do you do? A I finally end up grabbed the knife, Mr. Smith. Q Right. And you testified that she yanked it out of
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	pounds? A 110, yeah. Q Okay. And you're what, five, ten? A Five, nine, five, ten. Q Back then — we've seen pictures of you — what were you about a buck ninety? A 180, 185, I don't know. Q Okay. So you had about 80 pounds on this woman and six inches, correct? A Yes. Q And at this point in time she has close to a.24 because that's what she had at the time of her death, correct? A That's what it states. Q Okay. So this little bitty thing that we've just heard about that weighs five, four and a hundred pounds and you, combat trained veteran who's won a bronze star, tell me how this — tell me how this transpires again. She comes at you with the knife and you do what? A I have my jacket. I swing my jacket at her. Q And that didn't work? A No, I — no, it did not.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	what what are you doing? Q Okay. And what is she doing while you're talking to her? A She's coming at me with the knife. She's very angry. Q But your door's wide open. Why not just run outside? A Because she has me blocked in, Mr. Smith. Q The five, four inch, 105 pound woman has you blocked in? MS. PALM: Argumentative, your Honor? THE COURT: Sustained. BY MR. SMITH:: Q Okay. She has you blocked in? A Yes. Q You can't get by her? A No. Q Why not? A I'm pretty intoxicated. I was surprised. Q Okay. So what do you do? A I finally end up grabbed the knife, Mr. Smith. Q Right. And you testified that she yanked it out of your hand.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	pounds? A 110, yeah. Q Okay. And you're what, five, ten? A Five, nine, five, ten. Q Back then — we've seen pictures of you — what were you about a buck ninety? A 180, 185, I don't know. Q Okay. So you had about 80 pounds on this woman and six inches, correct? A Yes. Q And at this point in time she has close to a.24 because that's what she had at the time of her death, correct? A That's what it states. Q Okay. So this little bitty thing that we've just heard about that weighs five, four and a hundred pounds and you, combat trained veteran who's won a bronze star, tell me how this — tell me how this transpires again. She comes at you with the knife and you do what? A I have my jacket. I swing my jacket at her. Q And that didn't work? A No, I — no, it did not. Q Okay. So what's your next attack?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	what what are you doing? Q Okay. And what is she doing while you're talking to her? A She's coming at me with the knife. She's very angry. Q But your door's wide open. Why not just run outside? A Because she has me blocked in, Mr. Smith. Q The five, four inch, 105 pound woman has you blocked in? MS. PALM: Argumentative, your Honor? THE COURT: Sustained. BY MR. SMITH:: Q Okay. She has you blocked in? A Yes. Q You can't get by her? A No. Q Why not? A I'm pretty intoxicated. I was surprised. Q Okay. So what do you do? A I finally end up grabbed the knife, Mr. Smith. Q Right. And you testified that she yanked it out of your hand. A I grabbed the knife, I didn't have a firm hold on it.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	pounds? A 110, yeah. Q Okay. And you're what, five, ten? A Five, nine, five, ten. Q Back then — we've seen pictures of you — what were you about a buck ninety? A 180, 185, I don't know. Q Okay. So you had about 80 pounds on this woman and six inches, correct? A Yes. Q And at this point in time she has close to a.24 because that's what she had at the time of her death, correct? A That's what it states. Q Okay. So this little bitty thing that we've just heard about that weighs five, four and a hundred pounds and you, combat trained veteran who's won a bronze star, tell me how this — tell me how this transpires again. She comes at you with the knife and you do what? A I have my jacket. I swing my jacket at her. Q And that didn't work? A No, I — no, it did not. Q Okay. So what's your next attack? A I didn't attack.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	what what are you doing? Q Okay. And what is she doing while you're talking to her? A She's coming at me with the knife. She's very angry. Q But your door's wide open. Why not just run outside? A Because she has me blocked in, Mr. Smith. Q The five, four inch, 105 pound woman has you blocked in? MS. PALM: Argumentative, your Honor? THE COURT: Sustained. BY MR. SMITH:: Q Okay. She has you blocked in? A Yes. Q You can't get by her? A No. Q Why not? A I'm pretty intoxicated. I was surprised. Q Okay. So what do you do? A I finally end up grabbed the knife, Mr. Smith. Q Right. And you testified that she yanked it out of your hand. A I grabbed the knife, I didn't have a firm hold on it. Q Right, and that's why she was able to yank it want?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	pounds? A 110, yeah. Q Okay. And you're what, five, ten? A Five, nine, five, ten. Q Back then — we've seen pictures of you — what were you about a buck ninety? A 180, 185, I don't know. Q Okay. So you had about 80 pounds on this woman and six inches, correct? A Yes. Q And at this point in time she has close to a.24 because that's what she had at the time of her death, correct? A That's what it states. Q Okay. So this little bitty thing that we've just heard about that weighs five, four and a hundred pounds and you, combat trained veteran who's won a bronze star, tell me how this — tell me how this transpires again. She comes at you with the knife and you do what? A I have my jacket. I swing my jacket at her. Q And that didn't work? A No, I — no, it did not. Q Okay. So what's your next attack? A I didn't attack. Q Okay, fair enough. What's the next thing you do?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	what what are you doing? Q Okay. And what is she doing while you're talking to her? A She's coming at me with the knife. She's very angry. Q But your door's wide open. Why not just run outside? A Because she has me blocked in, Mr. Smith. Q The five, four inch, 105 pound woman has you blocked in? MS. PALM: Argumentative, your Honor? THE COURT: Sustained. BY MR. SMITH:: Q Okay. She has you blocked in? A Yes. Q You can't get by her? A No. Q Why not? A I'm pretty intoxicated. I was surprised. Q Okay. So what do you do? A I finally end up grabbed the knife, Mr. Smith. Q Right. And you testified that she yanked it out of your hand. A I grabbed the knife, I didn't have a firm hold on it. Q Right, and that's why she was able to yank it want? A She yanked it out, and it cut me.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	pounds? A 110, yeah. Q Okay. And you're what, five, ten? A Five, nine, five, ten. Q Back then — we've seen pictures of you — what were you about a buck ninety? A 180, 185, I don't know. Q Okay. So you had about 80 pounds on this woman and six inches, correct? A Yes. Q And at this point in time she has close to a.24 because that's what she had at the time of her death, correct? A That's what it states. Q Okay. So this little bitty thing that we've just heard about that weighs five, four and a hundred pounds and you, combat trained veteran who's won a bronze star, tell me how this — tell me how this transpires again. She comes at you with the knife and you do what? A I have my jacket. I swing my jacket at her. Q And that didn't work? A No, I — no, it did not. Q Okay. So what's your next attack? A I didn't attack.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	what what are you doing? Q Okay. And what is she doing while you're talking to her? A She's coming at me with the knife. She's very angry. Q But your door's wide open. Why not just run outside? A Because she has me blocked in, Mr. Smith. Q The five, four inch, 105 pound woman has you blocked in? MS. PALM: Argumentative, your Honor? THE COURT: Sustained. BY MR. SMITH:: Q Okay. She has you blocked in? A Yes. Q You can't get by her? A No. Q Why not? A I'm pretty intoxicated. I was surprised. Q Okay. So what do you do? A I finally end up grabbed the knife, Mr. Smith. Q Right. And you testified that she yanked it out of your hand. A I grabbed the knife, I didn't have a firm hold on it. Q Right, and that's why she was able to yank it want?

		,	
1	Q Okay. But it didn't cut you on your palms where you	1	A She I was backing up I was backing away from
2	would expect it would if the blade is facing	2	
3	MS. PALM: Objection, your Honor.	3	- · · -
4	BY MR. SMITH::	4	
5	Q down; is that correct?	5	- -
6	THE COURT: Sustained. Sustained.	6	
7		7	
i	MR. SMITH: All right. BY MR. SMITH::		- ,
8		8	,
9	Q Let me ask the question, did your palms get cut? Is	9	
10	that a yes or no?	10	* , , ,
11	A No.	11	11 1
12	Q Okay. So when she yanks that blade, what do you do?	1	·
13	A I shake my hand. I'm looking at my hand.	13	, 6
14	Q Okay.	14	
15	A Well, what do you natural response. Scared. I'm	15	- 111 111 1
16	fike I'm pretty intoxicated, and it's in a dark room, Mr.	16	
17	Smith.	17	1
18	Q Okay.	18	
19	A I was element of surprise was very much there.	19	, , , <u> </u>
20	Q But again, you are trained combat veteran, correct?	20	
21	A Yes.	21	
22	Q Okay. She has the element of surprise, the blade is	22	, , ,
23	heing yanked out	23	,
24	A Was.	24	first time, Mr. Smith.
25	Q and you still does she have you cornered?	25	5 BY MR. SMITH::
ŀ	Page 70		Page 71
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
		ì	
1	Q Okay.	1	sir.
2	Q Okay. A My hand was cut, sir. Instantly I don't know.	2	sir. A Okay, sir.
1	Q Okay. A My hand was cut, sir. Instantly I don't know. Again, it's not why didn't I do this, why didn't I do three,	2	sir. A Okay, sir. Q You just said that you tried to grab the knife. You
2	Q Okay. A My hand was cut, sir. Instantly I don't know. Again, it's not why didn't I do this, why didn't I do three, why didn't I do four, a, b, c.	2 3 4	sir. A Okay, sir. Q You just said that you tried to grab the knife. You didn't get a good hold of it. She snatches the knife and then
2	Q Okay. A My hand was cut, sir. Instantly I don't know. Again, it's not why didn't I do this, why didn't I do three, why didn't I do four, a, b, c. Q Okay.	2	sir. A Okay, sir. Q You just said that you tried to grab the knife. You didn't get a good hold of it. She snatches the knife and then you start backing up, and she's still coming at you. That's
2 3 4	Q Okay. A My hand was cut, sir. Instantly I don't know. Again, it's not why didn't I do this, why didn't I do three, why didn't I do four, a, b, c.	2 3 4 5 6	sir. A Okay, sir. Q You just said that you tried to grab the knife. You didn't get a good hold of it. She snatches the knife and then you start backing up, and she's still coming at you. That's what you just said initially.
2 3 4 5	Q Okay. A My hand was cut, sir. Instantly I don't know. Again, it's not why didn't I do this, why didn't I do three, why didn't I do four, a, b, c. Q Okay. A I thought, okay, get ahold of her hand, grab the knife.	2 3 4 5	sir. A Okay, sir. Q You just said that you tried to grab the knife. You didn't get a good hold of it. She snatches the knife and then you start backing up, and she's still coming at you. That's what you just said initially.
2 3 4 5 6	Q Okay. A My hand was cut, sir. Instantly I don't know. Again, it's not why didn't I do this, why didn't I do three, why didn't I do four, a, b, c. Q Okay. A I thought, okay, get ahold of her hand, grab the	2 3 4 5 6	sir. A Okay, sir. Q You just said that you tried to grab the knife. You didn't get a good hold of it. She snatches the knife and then you start backing up, and she's still coming at you. That's what you just said initially. A And there's not far to back up. A step may be. Q Okay, so
2 3 4 5 6 7	Q Okay. A My hand was cut, sir. Instantly I don't know. Again, it's not why didn't I do this, why didn't I do three, why didn't I do four, a, b, c. Q Okay. A I thought, okay, get ahold of her hand, grab the knife.	2 3 4 5 6 7	sir. A Okay, sir. Q You just said that you tried to grab the knife. You didn't get a good hold of it. She snatches the knife and then you start backing up, and she's still coming at you. That's what you just said initially. A And there's not far to back up. A step may be. Q Okay, so
2 3 4 5 6 7 8	Q Okay. A My hand was cut, sir. Instantly I don't know. Again, it's not why didn't I do this, why didn't I do three, why didn't I do four, a, b, c. Q Okay. A I thought, okay, get ahold of her hand, grab the knife. Q Okay, and that didn't work?	2 3 4 5 6 7 8	sir. A Okay, sir. Q You just said that you tried to grab the knife. You didn't get a good hold of it. She snatches the knife and then you start backing up, and she's still coming at you. That's what you just said initially. A And there's not far to back up. A step may be. Q Okay, so A You're against the back already. It's a small room. Q Sir, I'm not trying to confuse you. I'm just trying
2 3 4 5 6 7 8 9	Q Okay. A My hand was cut, sir. Instantly I don't know. Again, it's not why didn't I do this, why didn't I do three, why didn't I do four, a, b, c. Q Okay. A I thought, okay, get ahold of her hand, grab the knife. Q Okay, and that didn't work? A Try to get to get ahold of her hand.	2 3 4 5 6 7 8 9	sir. A Okay, sir. Q You just said that you tried to grab the knife. You didn't get a good hold of it. She snatches the knife and then you start backing up, and she's still coming at you. That's what you just said initially. A And there's not far to back up. A step may be. Q Okay, so A You're against the back already. It's a small room. Q Sir, I'm not trying to confuse you. I'm just trying
2 3 4 5 6 7 8 9	Q Okay. A My hand was cut, sir. Instantly I don't know. Again, it's not why didn't I do this, why didn't I do three, why didn't I do four, a, b, c. Q Okay. A I thought, okay, get ahold of her hand, grab the knife. Q Okay, and that didn't work? A Try to get to get ahold of her hand. Q And that didn't work, right?	2 3 4 5 6 7 8 9	sir. A Okay, sir. Q You just said that you tried to grab the knife. You didn't get a good hold of it. She snatches the knife and then you start backing up, and she's still coming at you. That's what you just said initially. A And there's not far to back up. A step may be. Q Okay, so A You're against the back already. It's a small room. Q Sir, I'm not trying to confuse you. I'm just trying to make sure I understand
2 3 4 5 6 7 8 9 10	Q Okay. A My hand was cut, sir. Instantly I don't know. Again, it's not why didn't I do this, why didn't I do three, why didn't I do four, a, b, c. Q Okay. A I thought, okay, get ahold of her hand, grab the knife. Q Okay, and that didn't work? A Try to get to get ahold of her hand. Q And that didn't work, right? A I tried to grab her wrist several times. I don't	2 3 4 5 6 7 8 9 10 11	sir. A Okay, sir. Q You just said that you tried to grab the knife. You didn't get a good hold of it. She snatches the knife and then you start backing up, and she's still coming at you. That's what you just said initially. A And there's not far to back up. A step may be. Q Okay, so A You're against the back already. It's a small room. Q Sir, I'm not trying to confuse you. I'm just trying to make sure I understand A Oh, sure, sir.
2 3 4 5 6 7 8 9 10 11	Q Okay. A My hand was cut, sir. Instantly I don't know. Again, it's not why didn't I do this, why didn't I do three, why didn't I do four, a, b, c. Q Okay. A I thought, okay, get ahold of her hand, grab the knife. Q Okay, and that didn't work? A Try to get to get ahold of her hand. Q And that didn't work, right? A I tried to grab her wrist several times. I don't Q Well, I thought you just said she yanked the knife,	2 3 4 5 6 7 8 9 10 11 12	sir. A Okay, sir. Q You just said that you tried to grab the knife. You didn't get a good hold of it. She snatches the knife and then you start backing up, and she's still coming at you. That's what you just said initially. A And there's not far to back up. A step may be. Q Okay, so A You're against the back already. It's a small room. Q Sir, I'm not trying to confuse you. I'm just trying to make sure I understand 2 A Oh, sure, sir. Q the sequence of events.
2 3 4 5 6 7 8 9 10 11 12	Q Okay. A My hand was cut, sir. Instantly I don't know. Again, it's not why didn't I do this, why didn't I do three, why didn't I do four, a, b, c. Q Okay. A I thought, okay, get ahold of her hand, grab the knife. Q Okay, and that didn't work? A Try to get to get ahold of her hand. Q And that didn't work, right? A I tried to grab her wrist several times. I don't Q Well, I thought you just said she yanked the knife, and then you said ouch	2 3 4 5 6 7 8 9 10 11 12 13	sir. A Okay, sir. Q You just said that you tried to grab the knife. You didn't get a good hold of it. She snatches the knife and then you start backing up, and she's still coming at you. That's what you just said initially. A And there's not far to back up. A step may be. Q Okay, so A You're against the back already. It's a small room. Q Sir, I'm not trying to confuse you. I'm just trying to make sure I understand A Oh, sure, sir. Q the sequence of events. A Okay.
2 3 4 5 6 7 8 9 10 11 12 13	Q Okay. A My hand was cut, sir. Instantly I don't know. Again, it's not why didn't I do this, why didn't I do three, why didn't I do four, a, b, c. Q Okay. A I thought, okay, get ahold of her hand, grab the knife. Q Okay, and that didn't work? A Try to get to get ahold of her hand. Q And that didn't work, right? A I tried to grab her wrist several times. I don't Q Well, I thought you just said she yanked the knife, and then you said ouch A Right and	2 3 4 5 6 7 8 9 10 11 12 13 14	sir. A Okay, sir. Q You just said that you tried to grab the knife. You didn't get a good hold of it. She snatches the knife and then you start backing up, and she's still coming at you. That's what you just said initially. A And there's not far to back up. A step may be. Q Okay, so A You're against the back already. It's a small room. Q Sir, I'm not trying to confuse you. I'm just trying to make sure I understand A Oh, sure, sir. Q the sequence of events. A Okay. Q Because you'd agree that's important here, correct?
2 3 4 5 6 7 8 9 10 11 12 13 14 15	Q Okay. A My hand was cut, sir. Instantly I don't know. Again, it's not why didn't I do this, why didn't I do three, why didn't I do four, a, b, c. Q Okay. A I thought, okay, get ahold of her hand, grab the knife. Q Okay, and that didn't work? A Try to get to get ahold of her hand. Q And that didn't work, right? A I tried to grab her wrist several times. I don't Q Well, I thought you just said she yanked the knife, and then you said ouch A Right and Q or actually	2 3 4 5 6 7 8 9 10 11 12 13 14 15	sir. A Okay, sir. Q You just said that you tried to grab the knife. You didn't get a good hold of it. She snatches the knife and then you start backing up, and she's still coming at you. That's what you just said initially. A And there's not far to back up. A step may be. Q Okay, so A You're against the back already. It's a small room. Q Sir, I'm not trying to confuse you. I'm just trying to make sure I understand A Oh, sure, sir. Q the sequence of events. A Okay. Q Because you'd agree that's important here, correct? A Absolutely.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q Okay. A My hand was cut, sir. Instantly I don't know. Again, it's not why didn't I do this, why didn't I do three, why didn't I do four, a, b, c. Q Okay. A I thought, okay, get ahold of her hand, grab the knife. Q Okay, and that didn't work? A Try to get to get ahold of her hand. Q And that didn't work, right? A I tried to grab her wrist several times. I don't Q Well, I thought you just said she yanked the knife, and then you said ouch A Right and Q or actually A I'm shaking my right hand.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	sir. A Okay, sir. Q You just said that you tried to grab the knife. You didn't get a good hold of it. She snatches the knife and then you start backing up, and she's still coming at you. That's what you just said initially. A And there's not far to back up. A step may be. Q Okay, so A You're against the back already. It's a small room. Q Sir, I'm not trying to confuse you. I'm just trying to make sure I understand A Oh, sure, sir. Q the sequence of events. A Okay. Q Because you'd agree that's important here, correct? A Absolutely. Q Okay. So this didn't work. You back up, she's still
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q Okay. A My hand was cut, sir. Instantly I don't know. Again, it's not why didn't I do this, why didn't I do three, why didn't I do four, a, b, c. Q Okay. A I thought, okay, get ahold of her hand, grab the knife. Q Okay, and that didn't work? A Try to get to get ahold of her hand. Q And that didn't work, right? A I tried to grab her wrist several times. I don't Q Well, I thought you just said she yanked the knife, and then you said ouch A Right and Q or actually A I'm shaking my right hand. Q you shake your right hand.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	sir. A Okay, sir. Q You just said that you tried to grab the knife. You didn't get a good hold of it. She snatches the knife and then you start backing up, and she's still coming at you. That's what you just said initially. A And there's not far to back up. A step may be. Q Okay, so A You're against the back already. It's a small room. Q Sir, I'm not trying to confuse you. I'm just trying to make sure I understand A Oh, sure, sir. Q the sequence of events. A Okay. Q Because you'd agree that's important here, correct? A Absolutely. Q Okay. So this didn't work. You back up, she's still coming at you.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q Okay. A My hand was cut, sir. Instantly I don't know. Again, it's not why didn't I do this, why didn't I do three, why didn't I do four, a, b, c. Q Okay. A I thought, okay, get ahold of her hand, grab the knife. Q Okay, and that didn't work? A Try to get to get ahold of her hand. Q And that didn't work, right? A I tried to grab her wrist several times. I don't Q Well, I thought you just said she yanked the knife, and then you said ouch A Right and Q or actually A I'm shaking my right hand. Q you shake your right hand. A And she's	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	sir. A Okay, sir. Q You just said that you tried to grab the knife. You didn't get a good hold of it. She snatches the knife and then you start backing up, and she's still coming at you. That's what you just said initially. A And there's not far to back up. A step may be. Q Okay, so A You're against the back already. It's a small room. Q Sir, I'm not trying to confuse you. I'm just trying to make sure I understand A Oh, sure, sir. Q the sequence of events. A Okay. Q Because you'd agree that's important here, correct? A Absolutely. Q Okay. So this didn't work. You back up, she's still coming at you. A Yes, thank you.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Q Okay. A My hand was cut, sir. Instantly I don't know. Again, it's not why didn't I do this, why didn't I do three, why didn't I do four, a, b, c. Q Okay. A I thought, okay, get ahold of her hand, grab the knife. Q Okay, and that didn't work? A Try to get to get ahold of her hand. Q And that didn't work, right? A I tried to grab her wrist several times. I don't Q Well, I thought you just said she yanked the knife, and then you said ouch A Right and Q or actually A I'm shaking my right hand. Q you shake your right hand. A And she's Q And then	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	sir. A Okay, sir. Q You just said that you tried to grab the knife. You didn't get a good hold of it. She snatches the knife and then you start backing up, and she's still coming at you. That's what you just said initially. A And there's not far to back up. A step may be. Q Okay, so A You're against the back already. It's a small room. Q Sir, I'm not trying to confuse you. I'm just trying to make sure I understand A Oh, sure, sir. Q the sequence of events. A Okay. Q Because you'd agree that's important here, correct? A Absolutely. Q Okay. So this didn't work. You back up, she's still coming at you. A Yes, thank you. Q At this point in time, you do not try and kick her or
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q Okay. A My hand was cut, sir. Instantly I don't know. Again, it's not why didn't I do this, why didn't I do three, why didn't I do four, a, b, c. Q Okay. A I thought, okay, get ahold of her hand, grab the knife. Q Okay, and that didn't work? A Try to get to get ahold of her hand. Q And that didn't work, right? A I tried to grab her wrist several times. I don't Q Well, I thought you just said she yanked the knife, and then you said ouch A Right and Q or actually A ' I'm shaking my right hand. Q you shake your right hand. A And she's Q And then A coming at me again, and I grab her wrist. Q Okay, wait a minute.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	sir. A Okay, sir. Q You just said that you tried to grab the knife. You didn't get a good hold of it. She snatches the knife and then you start backing up, and she's still coming at you. That's what you just said initially. A And there's not far to back up. A step may be. Q Okay, so A You're against the back already. It's a small room. Q Sir, I'm not trying to confuse you. I'm just trying to make sure I understand A Oh, sure, sir. Q the sequence of events. A Okay. Q Because you'd agree that's important here, correct? A Absolutely. Q Okay. So this didn't work. You back up, she's still coming at you. A Yes, thank you. Q At this point in time, you do not try and kick her or do anything to get her out of the way; is that correct?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q Okay. A My hand was cut, sir. Instantly I don't know. Again, it's not why didn't I do this, why didn't I do three, why didn't I do four, a, b, c. Q Okay. A I thought, okay, get ahold of her hand, grab the knife. Q Okay, and that didn't work? A Try to get to get ahold of her hand. Q And that didn't work, right? A I tried to grab her wrist several times. I don't Q Well, I thought you just said she yanked the knife, and then you said ouch A Right and Q or actually A I'm shaking my right hand. Q you shake your right hand. A And she's Q And then A coming at me again, and I grab her wrist. Q Okay, wait a minute.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	sir. A Okay, sir. Q You just said that you tried to grab the knife. You didn't get a good hold of it. She snatches the knife and then you start backing up, and she's still coming at you. That's what you just said initially. A And there's not far to back up. A step may be. Q Okay, so A You're against the back already. It's a small room. Q Sir, I'm not trying to confuse you. I'm just trying to make sure I understand A Oh, sure, sir. Q the sequence of events. A Okay. Q Because you'd agree that's important here, correct? A Absolutely. Q Okay. So this didn't work. You back up, she's still coming at you. A Yes, thank you. Q At this point in time, you do not try and kick her or do anything to get her out of the way; is that correct?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q Okay. A My hand was cut, sir. Instantly I don't know. Again, it's not why didn't I do this, why didn't I do three, why didn't I do four, a, b, c. Q Okay. A I thought, okay, get ahold of her hand, grab the knife. Q Okay, and that didn't work? A Try to get to get ahold of her hand. Q And that didn't work, right? A I tried to grab her wrist several times. I don't Q Well, I thought you just said she yanked the knife, and then you said ouch A Right and Q or actually A I'm shaking my right hand. Q you shake your right hand. A And she's Q And then A coming at me again, and I grab her wrist. Q Okay, wait a minute. A I grab her hand, her hand. The knife's still in her hand.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	sir. A Okay, sir. Q You just said that you tried to grab the knife. You didn't get a good hold of it. She snatches the knife and then you start backing up, and she's still coming at you. That's what you just said initially. A And there's not far to back up. A step may be. Q Okay, so A You're against the back already. It's a small room. Q Sir, I'm not trying to confuse you. I'm just trying to make sure I understand A Oh, sure, sir. Q the sequence of events. A Okay. Q Because you'd agree that's important here, correct? A Absolutely. Q Okay. So this didn't work. You back up, she's still coming at you. A Yes, thank you. Q At this point in time, you do not try and kick her or do anything to get her out of the way; is that correct? A No. Q Okay. So instead, you do this, correct?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q Okay. A My hand was cut, sir. Instantly I don't know. Again, it's not why didn't I do this, why didn't I do three, why didn't I do four, a, b, c. Q Okay. A I thought, okay, get ahold of her hand, grab the knife. Q Okay, and that didn't work? A Try to get to get ahold of her hand. Q And that didn't work, right? A I tried to grab her wrist several times. I don't Q Well, I thought you just said she yanked the knife, and then you said ouch A Right and Q or actually A I'm shaking my right hand. Q you shake your right hand. A And she's Q And then A coming at me again, and I grab her wrist. Q Okay, wait a minute. A I grab her hand, her hand. The knife's still in her hand. Q Okay. I'm trying to figure out when you did this and	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	sir. A Okay, sir. Q You just said that you tried to grab the knife. You didn't get a good hold of it. She snatches the knife and then you start backing up, and she's still coming at you. That's what you just said initially. A And there's not far to back up. A step may be. Q Okay, so A You're against the back already. It's a small room. Q Sir, I'm not trying to confuse you. I'm just trying to make sure I understand A Oh, sure, sir. Q the sequence of events. A Okay. Q Because you'd agree that's important here, correct? A Absolutely. Q Okay. So this didn't work. You back up, she's still coming at you. A Yes, thank you. Q At this point in time, you do not try and kick her or do anything to get her out of the way; is that correct? A No. Q Okay. So instead, you do this, correct? A No, I didn't raise my hands.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q Okay. A My hand was cut, sir. Instantly I don't know. Again, it's not why didn't I do this, why didn't I do three, why didn't I do four, a, b, c. Q Okay. A I thought, okay, get ahold of her hand, grab the knife. Q Okay, and that didn't work? A Try to get to get ahold of her hand. Q And that didn't work, right? A I tried to grab her wrist several times. I don't Q Well, I thought you just said she yanked the knife, and then you said ouch A Right and Q or actually A I'm shaking my right hand. Q you shake your right hand. A And she's Q And then A coming at me again, and I grab her wrist. Q Okay, wait a minute. A I grab her hand, her hand. The knife's still in her hand.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	sir. A Okay, sir. Q You just said that you tried to grab the knife. You didn't get a good hold of it. She snatches the knife and then you start backing up, and she's still coming at you. That's what you just said initially. A And there's not far to back up. A step may be. Q Okay, so A You're against the back already. It's a small room. Q Sir, I'm not trying to confuse you. I'm just trying to make sure I understand A Oh, sure, sir. Q the sequence of events. A Okay. Q Because you'd agree that's important here, correct? A Absolutely. Q Okay. So this didn't work. You back up, she's still coming at you. A Yes, thank you. Q At this point in time, you do not try and kick her or do anything to get her out of the way; is that correct? A No. Q Okay. So instead, you do this, correct? A No, I didn't raise my hands.

1		l	
1	A I mean, I'm shaking my hand. I didn't I'm shaking	1	Q Okay. But you didn't just grab the knife and take it
2	my hand backing up.	2	
3	Q Okay.	3	A No, because this hand was on her hand and this hand
4	A And	4	was cut.
5	Q So now	5	Q So because this hand was cut and let's look at
6	A then when she comes at me again, basically I grab	6	that cut. That's Defense quadruple J. That's the cut we're
7	for her hand that has the knife in it.	7	
8	Q Okay. So now you're shaking your hand doing this and	8	<i>'</i>
9	you're not doing this?	9	
10	A I'm not doing them simultaneously.	10	
11	Q Okay.	11	
12	A I mean	12 13	
13	Q But if have her hand and you're shaking this hand,		
14 15	then how is she coming at you more repeatedly? A She had already come at me repeatedly	14 15	
16	Q Okay.	16	
17	A by the time I got ahold of her hand.	17	-
18	Q So you grabbed the knife hand at this point, right?	18	
19		19	·
20	control of the weapon.	20	Q Those cuts prevented you from trying to grab the
21	A I have her hand. Have her which she has the knife	21	
22	in it.	22	A Yes. I wasn't going to try to grab the blade again.
23	Q Right.	23	B Again
24	A And I'm trying to push her back. I'm pushing her	24	1
25	back, let me get by.	25	or death struggle?
	Page 74		Page 75
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
1			
١.		_	C) I I I I I
1	A Yes.	1	
2	Q Okay.	2	Q Okay. And do you land directly on top of her?
2 3	Q Okay. A That	2 3	Q Okay. And do you land directly on top of her? A Pretty much.
2 3 4	Q Okay.A ThatQ Okay. So you got one hand on her knife wielding	2 3 4	Q Okay. And do you land directly on top of her?A Pretty much.Q And does she
2 3 4 5	Q Okay. A That Q Okay. So you got one hand on her knife wielding hand, and your other hand is hurt. So what happens next?	2 3 4 5	 Q Okay. And do you land directly on top of her? A Pretty much. Q And does she A Like
2 3 4	Q Okay. A That Q Okay. So you got one hand on her knife wielding hand, and your other hand is hurt. So what happens next? A I'm pushing her back. Eventually I do. My right	2 3 4	Q Okay. And do you land directly on top of her?A Pretty much.Q And does she
2 3 4 5 6	Q Okay. A That Q Okay. So you got one hand on her knife wielding hand, and your other hand is hurt. So what happens next? A I'm pushing her back. Eventually I do. My right hand does come up. I never released this hand with the knife	2 3 4 5 6	 Q Okay. And do you land directly on top of her? A Pretty much. Q And does she A Like Q And does she land back like this? A She lands back.
2 3 4 5 6 7	Q Okay. A That Q Okay. So you got one hand on her knife wielding hand, and your other hand is hurt. So what happens next? A I'm pushing her back. Eventually I do. My right hand does come up. I never released this hand with the knife in it. I never release it. There's a very small where you	2 3 4 5 6 7	 Q Okay. And do you land directly on top of her? A Pretty much. Q And does she A Like Q And does she land back like this? A She lands back. Q Okay.
2 3 4 5 6 7 8	Q Okay. A That Q Okay. So you got one hand on her knife wielding hand, and your other hand is hurt. So what happens next? A I'm pushing her back. Eventually I do. My right hand does come up. I never released this hand with the knife	2 3 4 5 6 7 8	 Q Okay. And do you land directly on top of her? A Pretty much. Q And does she A Like Q And does she land back like this? A She lands back. Q Okay. A And I
2 3 4 5 6 7 8 9	Q Okay. A That Q Okay. So you got one hand on her knife wielding hand, and your other hand is hurt. So what happens next? A I'm pushing her back. Eventually I do. My right hand does come up. I never released this hand with the knife in it. I never release it. There's a very small where you walk in you've seen in the diagram of the room. I'm trying	2 3 4 5 6 7 8 9	Q Okay. And do you land directly on top of her? A Pretty much. Q And does she A Like Q And does she land back like this? A She lands back. Q Okay. A And I Q I would
2 3 4 5 6 7 8 9	Q Okay. A That Q Okay. So you got one hand on her knife wielding hand, and your other hand is hurt. So what happens next? A I'm pushing her back. Eventually I do. My right hand does come up. I never released this hand with the knife in it. I never release it. There's a very small where you walk in you've seen in the diagram of the room. I'm trying to push her back toward the doorway. I'm trying to get her on	2 3 4 5 6 7 8 9	Q Okay. And do you land directly on top of her? A Pretty much. Q And does she A Like Q And does she land back like this? A She lands back. Q Okay. A And I Q I would A My hand and all my weight Q Okay.
2 3 4 5 6 7 8 9 10	Q Okay. A That Q Okay. So you got one hand on her knife wielding hand, and your other hand is hurt. So what happens next? A I'm pushing her back. Eventually I do. My right hand does come up. I never released this hand with the knife in it. I never release it. There's a very small where you walk in you've seen in the diagram of the room. I'm trying to push her back toward the doorway. I'm trying to get her on the bed, but when I push, I go down with her. I'm trying to just back her up and get her away and get out. I just want to get away from the situation.	2 3 4 5 6 7 8 9 10 11 12	Q Okay. And do you land directly on top of her? A Pretty much. Q And does she A Like Q And does she land back like this? A She lands back. Q Okay. A And I Q I would A My hand and all my weight Q Okay. A goes down.
2 3 4 5 6 7 8 9 10 11 12 13	Q Okay. A That Q Okay. So you got one hand on her knife wielding hand, and your other hand is hurt. So what happens next? A I'm pushing her back. Eventually I do. My right hand does come up. I never released this hand with the knife in it. I never release it. There's a very small where you walk in you've seen in the diagram of the room. I'm trying to push her back toward the doorway. I'm trying to get her on the bed, but when I push, I go down with her. I'm trying to just back her up and get her away and get out. I just want to get away from the situation. Q Okay. So when you push, and you end up on the bed	2 3 4 5 6 7 8 9 10 11 12 13	Q Okay. And do you land directly on top of her? A Pretty much. Q And does she A Like Q And does she land back like this? A She lands back. Q Okay. A And I Q I would A My hand and all my weight Q Okay. A goes down. Q Okay.
2 3 4 5 6 7 8 9 10 11 12 13 14	Q Okay. A That Q Okay. So you got one hand on her knife wielding hand, and your other hand is hurt. So what happens next? A I'm pushing her back. Eventually I do. My right hand does come up. I never released this hand with the knife in it. I never release it. There's a very small where you walk in you've seen in the diagram of the room. I'm trying to push her back toward the doorway. I'm trying to get her on the bed, but when I push, I go down with her. I'm trying to just back her up and get her away and get out. I just want to get away from the situation. Q Okay. So when you push, and you end up on the bed with her, then what happens?	2 3 4 5 6 7 8 9 10 11 12 13 14 15	Q Okay. And do you land directly on top of her? A Pretty much. Q And does she A Like Q And does she land back like this? A She lands back. Q Okay. A And I Q I would A My hand and all my weight Q Okay. A goes down. Q Okay. A There were just
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q Okay. A That Q Okay. So you got one hand on her knife wielding hand, and your other hand is hurt. So what happens next? A I'm pushing her back. Eventually I do. My right hand does come up. I never released this hand with the knife in it. I never release it. There's a very small where you walk in you've seen in the diagram of the room. I'm trying to push her back toward the doorway. I'm trying to get her on the bed, but when I push, I go down with her. I'm trying to just back her up and get her away and get out. I just want to get away from the situation. Q Okay. So when you push, and you end up on the bed with her, then what happens? A We go down on the back of the bed. Lost my went	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q Okay. And do you land directly on top of her? A Pretty much. Q And does she A Like Q And does she land back like this? A She lands back. Q Okay. A And I Q I would A My hand and all my weight Q Okay. A goes down. Q Okay. A There were just Q Okay. So let me get it straight. You go forward and
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q Okay. A That Q Okay. So you got one hand on her knife wielding hand, and your other hand is hurt. So what happens next? A I'm pushing her back. Eventually I do. My right hand does come up. I never released this hand with the knife in it. I never release it. There's a very small where you walk in you've seen in the diagram of the room. I'm trying to push her back toward the doorway. I'm trying to get her on the bed, but when I push, I go down with her. I'm trying to just back her up and get her away and get out. I just want to get away from the situation. Q Okay. So when you push, and you end up on the bed with her, then what happens? A We go down on the back of the bed. Lost my went down. We went down pretty hard. My head hits her head. Her	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q Okay. And do you land directly on top of her? A Pretty much. Q And does she A Like Q And does she land back like this? A She lands back. Q Okay. A And I Q I would A My hand and all my weight Q Okay. A goes down. Q Okay. A There were just Q Okay. So let me get it straight. You go forward and she goes back, yes?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q Okay. A That Q Okay. So you got one hand on her knife wielding hand, and your other hand is hurt. So what happens next? A I'm pushing her back. Eventually I do. My right hand does come up. I never released this hand with the knife in it. I never release it. There's a very small where you walk in you've seen in the diagram of the room. I'm trying to push her back toward the doorway. I'm trying to get her on the bed, but when I push, I go down with her. I'm trying to just back her up and get her away and get out. I just want to get away from the situation. Q Okay. So when you push, and you end up on the bed with her, then what happens? A We go down on the back of the bed. Lost my went down. We went down pretty hard. My head hits her head. Her head hits the back of the head board. She goes limp. I'm	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q Okay. And do you land directly on top of her? A Pretty much. Q And does she A Like Q And does she land back like this? A She lands back. Q Okay. A And I Q I would A My hand and all my weight Q Okay. A goes down. Q Okay. A There were just Q Okay. So let me get it straight. You go forward and she goes back, yes? A Yes, she's falling back, and I'm pushing her. I'm
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q Okay. So you got one hand on her knife wielding hand, and your other hand is hurt. So what happens next? A I'm pushing her back. Eventually I do. My right hand does come up. I never released this hand with the knife in it. I never release it. There's a very small where you walk in you've seen in the diagram of the room. I'm trying to push her back toward the doorway. I'm trying to get her on the bed, but when I push, I go down with her. I'm trying to just back her up and get her away and get out. I just want to get away from the situation. Q Okay. So when you push, and you end up on the bed with her, then what happens? A We go down on the back of the bed. Lost my went down. We went down pretty hard. My head hits her head. Her head hits the back of the head board. She goes limp. I'm it was so fast.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q Okay. And do you land directly on top of her? A Pretty much. Q And does she A Like Q And does she land back like this? A She lands back. Q Okay. A And I Q I would A My hand and all my weight Q Okay. A goes down. Q Okay. A There were just Q Okay. So let me get it straight. You go forward and she goes back, yes? A Yes, she's falling back, and I'm pushing her. I'm going I end up going with her.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q Okay. So you got one hand on her knife wielding hand, and your other hand is hurt. So what happens next? A I'm pushing her back. Eventually I do. My right hand does come up. I never released this hand with the knife in it. I never release it. There's a very small where you walk in you've seen in the diagram of the room. I'm trying to push her back toward the doorway. I'm trying to get her on the bed, but when I push, I go down with her. I'm trying to just back her up and get her away and get out. I just want to get away from the situation. Q Okay. So when you push, and you end up on the bed with her, then what happens? A We go down on the back of the bed. Lost my went down. We went down pretty hard. My head hits her head. Her head hits the back of the head board. She goes limp. I'm it was so fast. Q How did she land on the bed, Mr. O'Keefe?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q Okay. And do you land directly on top of her? A Pretty much. Q And does she A Like Q And does she land back like this? A She lands back. Q Okay. A And I Q I would A My hand and all my weight Q Okay. A goes down. Q Okay. A There were just Q Okay. So let me get it straight. You go forward and she goes back, yes? A Yes, she's falling back, and I'm pushing her. I'm going I end up going with her. Q Okay.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q Okay. So you got one hand on her knife wielding hand, and your other hand is hurt. So what happens next? A I'm pushing her back. Eventually I do. My right hand does come up. I never released this hand with the knife in it. I never release it. There's a very small where you walk in you've seen in the diagram of the room. I'm trying to push her back toward the doorway. I'm trying to get her on the bed, but when I push, I go down with her. I'm trying to just back her up and get her away and get out. I just want to get away from the situation. Q Okay. So when you push, and you end up on the bed with her, then what happens? A We go down on the back of the bed. Lost my went down. We went down pretty hard. My head hits her head. Her head hits the back of the head board. She goes limp. I'm it was so fast. Q How did she land on the bed, Mr. O'Keefe? A I'm pushing her back. Her back it's a small	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q Okay. And do you land directly on top of her? A Pretty much. Q And does she A Like Q And does she land back like this? A She lands back. Q Okay. A And I Q I would A My hand and all my weight Q Okay. A goes down. Q Okay. A There were just Q Okay. So let me get it straight. You go forward and she goes back, yes? A Yes, she's falling back, and I'm pushing her. I'm going I end up going with her. Q Okay. A On top of her.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q Okay. So you got one hand on her knife wielding hand, and your other hand is hurt. So what happens next? A I'm pushing her back. Eventually I do. My right hand does come up. I never released this hand with the knife in it. I never release it. There's a very small where you walk in you've seen in the diagram of the room. I'm trying to push her back toward the doorway. I'm trying to get her on the bed, but when I push, I go down with her. I'm trying to just back her up and get her away and get out. I just want to get away from the situation. Q Okay. So when you push, and you end up on the bed with her, then what happens? A We go down on the back of the bed. Lost my went down. We went down pretty hard. My head hits her head. Her head hits the back of the head board. She goes limp. I'm it was so fast. Q How did she land on the bed, Mr. O'Keefe?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q Okay. And do you land directly on top of her? A Pretty much. Q And does she A Like Q And does she land back like this? A She lands back. Q Okay. A And I Q I would A My hand and all my weight Q Okay. A goes down. Q Okay. A There were just Q Okay. So let me get it straight. You go forward and she goes back, yes? A Yes, she's falling back, and I'm pushing her. I'm going I end up going with her. Q Okay. A On top of her. Q Okay. And then what happens?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q Okay. So you got one hand on her knife wielding hand, and your other hand is hurt. So what happens next? A I'm pushing her back. Eventually I do. My right hand does come up. I never released this hand with the knife in it. I never release it. There's a very small where you walk in you've seen in the diagram of the room. I'm trying to push her back toward the doorway. I'm trying to get her on the bed, but when I push, I go down with her. I'm trying to just back her up and get her away and get out. I just want to get away from the situation. Q Okay. So when you push, and you end up on the bed with her, then what happens? A We go down on the back of the bed. Lost my went down. We went down pretty hard. My head hits her head. Her head hits the back of the head board. She goes limp. I'm it was so fast. Q How did she land on the bed, Mr. O'Keefe? A I'm pushing her back. Her back it's a small walkway. The bed's up to here. When I'm pushing her hack, the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q Okay. And do you land directly on top of her? A Pretty much. Q And does she A Like Q And does she land back like this? A She lands back. Q Okay. A And I Q I would A My hand and all my weight Q Okay. A goes down. Q Okay. A There were just Q Okay. So let me get it straight. You go forward and she goes back, yes? A Yes, she's falling back, and I'm pushing her. I'm going I end up going with her. Q Okay. A On top of her. Q Okay. And then what happens? A She goes limp.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q Okay. So you got one hand on her knife wielding hand, and your other hand is hurt. So what happens next? A I'm pushing her back. Eventually I do. My right hand does come up. I never released this hand with the knife in it. I never release it. There's a very small where you walk in you've seen in the diagram of the room. I'm trying to push her back toward the doorway. I'm trying to get her on the bed, but when I push, I go down with her. I'm trying to just back her up and get her away and get out. I just want to get away from the situation. Q Okay. So when you push, and you end up on the bed with her, then what happens? A We go down on the back of the bed. Lost my went down. We went down pretty hard. My head hits her head. Her head hits the back of the head board. She goes limp. I'm it was so fast. Q How did she land on the bed, Mr. O'Keefe? A I'm pushing her back. Her back it's a small walkway. The bed's up to here. When I'm pushing her hack, the back of her feet hit the side of the mattress	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q Okay. And do you land directly on top of her? A Pretty much. Q And does she A Like Q And does she land back like this? A She lands back. Q Okay. A And I Q I would A My hand and all my weight Q Okay. A goes down. Q Okay. A There were just Q Okay. So let me get it straight. You go forward and she goes back, yes? A Yes, she's falling back, and I'm pushing her. I'm going I end up going with her. Q Okay. A On top of her. Q Okay. And then what happens? A She goes limp. Q And what do you do?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q Okay. A That Q Okay. So you got one hand on her knife wielding hand, and your other hand is hurt. So what happens next? A I'm pushing her back. Eventually I do. My right hand does come up. I never released this hand with the knife in it. I never release it. There's a very small where you walk in you've seen in the diagram of the room. I'm trying to push her back toward the doorway. I'm trying to get her on the bed, but when I push, I go down with her. I'm trying to just back her up and get her away and get out. I just want to get away from the situation. Q Okay. So when you push, and you end up on the bed with her, then what happens? A We go down on the back of the bed. Lost my went down. We went down pretty hard. My head hits her head. Her head hits the back of the head board. She goes limp. I'm it was so fast. Q How did she land on the bed, Mr. O'Keefe? A I'm pushing her back. Her back it's a small walkway. The bed's up to here. When I'm pushing her hack, the back of her feet hit the side of the mattress Q Okay.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q Okay. And do you land directly on top of her? A Pretty much. Q And does she A Like Q And does she land back like this? A She lands back. Q Okay. A And I Q I would A My hand and all my weight Q Okay. A goes down. Q Okay. A There were just Q Okay. So let me get it straight. You go forward and she goes back, yes? A Yes, she's falling back, and I'm pushing her. I'm going I end up going with her. Q Okay. A On top of her. Q Okay. And then what happens? A She goes limp. Q And what do you do?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q Okay. So you got one hand on her knife wielding hand, and your other hand is hurt. So what happens next? A I'm pushing her back. Eventually I do. My right hand does come up. I never released this hand with the knife in it. I never release it. There's a very small where you walk in you've seen in the diagram of the room. I'm trying to push her back toward the doorway. I'm trying to get her on the bed, but when I push, I go down with her. I'm trying to just back her up and get her away and get out. I just want to get away from the situation. Q Okay. So when you push, and you end up on the bed with her, then what happens? A We go down on the back of the bed. Lost my went down. We went down pretty hard. My head hits her head. Her head hits the back of the head board. She goes limp. I'm it was so fast. Q How did she land on the bed, Mr. O'Keefe? A I'm pushing her back. Her back it's a small walkway. The bed's up to here. When I'm pushing her hack, the back of her feet hit the side of the mattress Q Okay. A which she tends to go over and I still have ahold	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q Okay. And do you land directly on top of her? A Pretty much. Q And does she A Like Q And does she land back like this? A She lands back. Q Okay. A And I Q I would A My hand and all my weight Q Okay. A goes down. Q Okay. A There were just Q Okay. So let me get it straight. You go forward and she goes back, yes? A Yes, she's falling back, and I'm pushing her. I'm going I end up going with her. Q Okay. A On top of her. Q Okay. And then what happens? A She goes limp. Q And what do you do? A You know what happened.

ı		1		
] ;	Q I know, but just like your attorney got to ask you to	1	a blad	e punctures them four inches?
2	explain it	2		MS. PALM: Same objection, your Honor.
] 3	A Yes, sir.	3		MR. SMITH: I just want to make sure it's clear.
4	Q I get to ask you, too.	4		MS. PALM: Now he's asking in the reverse. It's not
5	A Yes, sir.	5	releva	nt
1 6	Q Okay. She goes limp, yes?	6		THE COURT: Sustained the objection.
7		7		MS. PALM: what other people do.
8	Q But at this point you don't know that anything's	8	BY M	R. SMITH:;
9	C. 2	9	Q	Suffice it to say, they makes no sound, correct?
1	•	10	Α	Yes.
1:	•	11	Q	Okay. And sow still don't know what's going on?
13		12	Α	,
13		13		How long does it take hefore you realize what's going
1		14	on?	
1:	5 1	15		Mr. Smith, I it's a couple minutes, two, three,
1	, , , , ,	16		ninutes, I don't know. Don't ask me to say a time. I
1		17		know. It was I don't know,
10		18	Q	What was going on in those two to three minutes?
19	1 1	19	_	I get up, I'm sitting on the edge of the bed.
20	, .	20	Q	She hasn't moved yet, right?
2:	2	21		No, not no, not really.
22		22	Q	And you're still not concerned that something's going
23			in that	
24		24		I don't know
2:	don't know you have no idea whether people make noises when	25	Q	Let me finish my question. In that 120 to 150
İ	Page 78			Page 79
1	ROUGH DRAFT TRANSCRIPT			ROUGH DRAFT TRANSCRIPT
1		ļ		
<u> </u>	seconds? Evause me 180 Langingize	1		Okay. So after the two to three minutes past and you
1 2		1 2		Okay. So after the two to three minutes past and you
2	A Repeat the question, Mr. Smith.	2	do fina	ally realize that something is terribly, terribly wrong,
2 3	A Repeat the question, Mr. Smith. Q You just said that it was two to three minutes before	į .	do fina what c	ally realize that something is terribly, terribly wrong, do you do?
2 3 4	A Repeat the question, Mr. Smith. Q You just said that it was two to three minutes before you realized something was wrong. Let me I'm going to	2	do fina what c	ally realize that something is terribly, terribly wrong,
2 3	A Repeat the question, Mr. Smith. Q You just said that it was two to three minutes before you realized something was wrong. Let me I'm going to repeat the question. You testified that once you guys fell,	2 3 4 5	do fina what c	ally realize that something is terribly, terribly wrong, do you do? I when she's on the bed, on the floor or when,
2 3 4 5	A Repeat the question, Mr. Smith. Q You just said that it was two to three minutes before you realized something was wrong. Let me I'm going to repeat the question. You testified that once you guys fell, she didn't make a sound and didn't move. So from the time that	2 3 4 5	do fina what of A sir?	ally realize that something is terribly, terribly wrong, do you do? I when she's on the bed, on the floor or when, At what point did you realize that something was
2 3 4 5 6	A Repeat the question, Mr. Smith. Q You just said that it was two to three minutes before you realized something was wrong. Let me I'm going to repeat the question. You testified that once you guys fell, she didn't make a sound and didn't move. So from the time that you guys fell to the time you realized that something was going	2 3 4 5 6 7	do fina what of A sir?	ally realize that something is terribly, terribly wrong, do you do? I when she's on the bed, on the floor or when, At what point did you realize that something was you want to be done or when,
2 3 4 5 6 7 8	A Repeat the question, Mr. Smith. Q You just said that it was two to three minutes before you realized something was wrong. Let me I'm going to repeat the question. You testified that once you guys fell, she didn't make a sound and didn't move. So from the time that you guys fell to the time you realized that something was going on was either 120 or 180 seconds. What were you doing?	2 3 4 5 6	do fina what of A sir?	ally realize that something is terribly, terribly wrong, do you do? I when she's on the bed, on the floor or when, At what point did you realize that something was a, Mr. O'Keefe? After a few minutes it started getting wet.
2 3 4 5 6	A Repeat the question, Mr. Smith. Q You just said that it was two to three minutes before you realized something was wrong. Let me I'm going to repeat the question. You testified that once you guys fell, she didn't make a sound and didn't move. So from the time that you guys fell to the time you realized that something was going on was either 120 or 180 seconds. What were you doing? A Looking at her. I it was so fast I don't	2 3 4 5 6 7 8	do fina what o A sir? Q wrong	ally realize that something is terribly, terribly wrong, do you do? I when she's on the bed, on the floor or when, At what point did you realize that something was a, Mr. O'Keefe? After a few minutes it started getting wet. Okay.
2 3 4 5 6 7 8	A Repeat the question, Mr. Smith. Q You just said that it was two to three minutes before you realized something was wrong. Let me I'm going to repeat the question. You testified that once you guys fell, she didn't make a sound and didn't move. So from the time that you guys fell to the time you realized that something was going on was either 120 or 180 seconds. What were you doing? A Looking at her. I it was so fast I don't Q Okay. And blood wasn't spurting out of her side?	2 3 4 5 6 7 8 9	do fina what o A sir? Q wrong A Q	ally realize that something is terribly, terribly wrong, do you do? I when she's on the bed, on the floor or when, At what point did you realize that something was a, Mr. O'Keefe? After a few minutes it started getting wet.
2 3 4 5 6 7 8 9	A Repeat the question, Mr. Smith. Q You just said that it was two to three minutes before you realized something was wrong. Let me I'm going to repeat the question. You testified that once you guys fell, she didn't make a sound and didn't move. So from the time that you guys fell to the time you realized that something was going on was either 120 or 180 seconds. What were you doing? A Looking at her. I it was so fast I don't Q Okay. And blood wasn't spurting out of her side? A No.	2 3 4 5 6 7 8 9	do fina what o A sir? Q wrong A Q	ally realize that something is terribly, terribly wrong, do you do? I when she's on the bed, on the floor or when, At what point did you realize that something was a Mr. O'Keefe? After a few minutes it started getting wet. Okay. It started getting wet, sir.
2 3 4 5 6 7 8 9 10	A Repeat the question, Mr. Smith. Q You just said that it was two to three minutes before you realized something was wrong. Let me I'm going to repeat the question. You testified that once you guys fell, she didn't make a sound and didn't move. So from the time that you guys fell to the time you realized that something was going on was either 120 or 180 seconds. What were you doing? A Looking at her. I it was so fast I don't Q Okay. And blood wasn't spurting out of her side? A No. Q Okay.	2 3 4 5 6 7 8 9 10 11	do fina what c A sir? Q wrong A Q A	ally realize that something is terribly, terribly wrong, lo you do? I when she's on the bed, on the floor or when, At what point did you realize that something was g, Mr. O'Keefe? After a few minutes it started getting wet. Okay. It started getting wet, sir. What did you think that wetness was?
2 3 4 5 6 7 8 9 10 11	A Repeat the question, Mr. Smith. Q You just said that it was two to three minutes before you realized something was wrong. Let me I'm going to repeat the question. You testified that once you guys fell, she didn't make a sound and didn't move. So from the time that you guys fell to the time you realized that something was going on was either 120 or 180 seconds. What were you doing? A Looking at her. I it was so fast I don't Q Okay. And blood wasn't spurting out of her side? A No. Q Okay. A She had the two shirts or whatever. That's what was	2 3 4 5 6 7 8 9 10 11 12	do fina what c A sir? Q wrong A Q A Q	ally realize that something is terribly, terribly wrong, do you do? I when she's on the bed, on the floor or when, At what point did you realize that something was g, Mr. O'Keefe? After a few minutes it started getting wet. Okay. It started getting wet, sir. What did you think that wetness was? I wasn't sure. I was not sure.
22 33 44 55 66 77 88 99 10 111 123	A Repeat the question, Mr. Smith. Q You just said that it was two to three minutes before you realized something was wrong. Let me I'm going to repeat the question. You testified that once you guys fell, she didn't make a sound and didn't move. So from the time that you guys fell to the time you realized that something was going on was either 120 or 180 seconds. What were you doing? A Looking at her. I it was so fast I don't Q Okay. And blood wasn't spurting out of her side? A No. Q Okay. A She had the two shirts or whatever. That's what was in it whatever she had on. No, there wasn't no blood	2 3 4 5 6 7 8 9 10 11 12 13	do fina what c A sir? Q wrong A Q A Q A	ally realize that something is terribly, terribly wrong, do you do? I when she's on the bed, on the floor or when, At what point did you realize that something was g, Mr. O'Keefe? After a few minutes it started getting wet. Okay. It started getting wet, sir. What did you think that wetness was? I wasn't sure. I was not sure. Was it a lot of wetness?
22 33 44 55 66 77 88 99 10 111 123 144	A Repeat the question, Mr. Smith. Q You just said that it was two to three minutes before you realized something was wrong. Let me I'm going to repeat the question. You testified that once you guys fell, she didn't make a sound and didn't move. So from the time that you guys fell to the time you realized that something was going on was either 120 or 180 seconds. What were you doing? A Looking at her. I it was so fast I don't Q Okay. And blood wasn't spurting out of her side? A No. Q Okay. A She had the two shirts or whatever. That's what was it whatever she had on. No, there wasn't no blood squirting out.	2 3 4 5 6 7 8 9 10 11 12 13 14	do fina what c A sir? Q wrong A Q A Q A Q A	ally realize that something is terribly, terribly wrong, do you do? I when she's on the bed, on the floor or when, At what point did you realize that something was a, Mr. O'Keefe? After a few minutes it started getting wet. Okay. It started getting wet, sir. What did you think that wetness was? I wasn't sure. I was not sure. Was it a lot of wetness? Define a lot.
22 33 44 55 66 77 88 99 10 111 122 133 144 155	A Repeat the question, Mr. Smith. Q You just said that it was two to three minutes before you realized something was wrong. Let me I'm going to repeat the question. You testified that once you guys fell, she didn't make a sound and didn't move. So from the time that you guys fell to the time you realized that something was going on was either 120 or 180 seconds. What were you doing? A Looking at her. I it was so fast I don't Q Okay. And blood wasn't spurting out of her side? A No. Q Okay. A She had the two shirts or whatever. That's what was it whatever she had on. No, there wasn't no blood squirting out. Q Showing you Defense 5. So how long at what point	2 3 4 5 6 7 8 9 10 11 12 13 14 15	do fina what c A sir? Q wrong A Q A Q A Q before	ally realize that something is terribly, terribly wrong, do you do? I when she's on the bed, on the floor or when, At what point did you realize that something was a Mr. O'Keefe? After a few minutes it started getting wet. Okay. It started getting wet, sir. What did you think that wetness was? I wasn't sure. I was not sure. Was it a lot of wetness? Define a lot. Okay. Once you realized that something's wrong,
22 33 44 55 66 77 88 99 10 111 123 144 155 166	A Repeat the question, Mr. Smith. Q You just said that it was two to three minutes before you realized something was wrong. Let me I'm going to repeat the question. You testified that once you guys fell, she didn't make a sound and didn't move. So from the time that you guys fell to the time you realized that something was going on was either 120 or 180 seconds. What were you doing? A Looking at her. I it was so fast I don't Q Okay. And blood wasn't spurting out of her side? A No. Q Okay. A She had the two shirts or whatever. That's what was it whatever she had on. No, there wasn't no blood squirting out. Q Showing you Defense 5. So how long at what point at what point do you he realize that the scene looks like	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	do fina what co A sir? Q wrong A Q A Q A Q A Q before A	ally realize that something is terribly, terribly wrong, do you do? I when she's on the bed, on the floor or when, At what point did you realize that something was and the point did you realize that something was and the point did you realize that something was and the point did you realize that something was and the point did you that started getting wet. Okay. It started getting wet, sir. What did you think that wetness was? I wasn't sure. I was not sure. Was it a lot of wetness? Define a lot. Okay. Once you realized that something's wrong, a you move her to the ground, what do you do?
22 33 44 55 66 77 8 9 10 11 12 13 14 15 16 17	A Repeat the question, Mr. Smith. Q You just said that it was two to three minutes before you realized something was wrong. Let me I'm going to repeat the question. You testified that once you guys fell, she didn't make a sound and didn't move. So from the time that you guys fell to the time you realized that something was going on was either 120 or 180 seconds. What were you doing? A Looking at her. I it was so fast I don't Q Okay. And blood wasn't spurting out of her side? A No. Q Okay. A She had the two shirts or whatever. That's what was it whatever she had on. No, there wasn't no blood squirting out. Q Showing you Defense 5. So how long at what point at what point do you he realize that the scene looks like	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	do fina what co A sir? Q wrong A Q A Q A Q before A took th	ally realize that something is terribly, terribly wrong, lo you do? I when she's on the bed, on the floor or when, At what point did you realize that something was g, Mr. O'Keefe? After a few minutes it started getting wet. Okay. It started getting wet, sir. What did you think that wetness was? I wasn't sure. I was not sure. Was it a lot of wetness? Define a lot. Okay. Once you realized that something's wrong, gou move her to the ground, what do you do? I I think I grabbed a pillow, and I immediately
22 33 44 56 77 88 99 10 113 144 155 166 175 186	A Repeat the question, Mr. Smith. Q You just said that it was two to three minutes before you realized something was wrong. Let me I'm going to repeat the question. You testified that once you guys fell, she didn't make a sound and didn't move. So from the time that you guys fell to the time you realized that something was going on was either 120 or 180 seconds. What were you doing? A Looking at her. I it was so fast I don't Q Okay. And blood wasn't spurting out of her side? A No. Q Okay. A She had the two shirts or whatever. That's what was i it whatever she had on. No, there wasn't no blood squirting out. Q Showing you Defense 5. So how long at what point at what point do you he realize that the scene looks like this? A I have no idea.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	do fina what co A sir? Q wrong A Q A Q A Q before A took th I don't	ally realize that something is terribly, terribly wrong, do you do? I when she's on the bed, on the floor or when, At what point did you realize that something was g, Mr. O'Keefe? After a few minutes it started getting wet. Okay. It started getting wet, sir. What did you think that wetness was? I wasn't sure. I was not sure. Was it a lot of wetness? Define a lot. Okay. Once you realized that something's wrong, you move her to the ground, what do you do? I I think I grabbed a pillow, and I immediately ne pillowcase off, and I balled it up or I squeezed it
22 33 44 56 77 8 9 10 11 12 13 14 15 16 17 18 19	A Repeat the question, Mr. Smith. Q You just said that it was two to three minutes before you realized something was wrong. Let me I'm going to repeat the question. You testified that once you guys fell, she didn't make a sound and didn't move. So from the time that you guys fell to the time you realized that something was going on was either 120 or 180 seconds. What were you doing? A Looking at her. I it was so fast I don't Q Okay. And blood wasn't spurting out of her side? A No. Q Okay. A She had the two shirts or whatever. That's what was it whatever she had on. No, there wasn't no blood squirting out. Q Showing you Defense 5. So how long at what point at what point do you he realize that the scene looks like this? A I have no idea. Q You don't recall that?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	do fina what c A sir? Q wrong A Q A Q A Q before A took th I don't because	ally realize that something is terribly, terribly wrong, do you do? I when she's on the bed, on the floor or when, At what point did you realize that something was g, Mr. O'Keefe? After a few minutes it started getting wet. Okay. It started getting wet, sir. What did you think that wetness was? I wasn't sure. I was not sure. Was it a lot of wetness? Define a lot. Okay. Once you realized that something's wrong, you move her to the ground, what do you do? I I think I grabbed a pillow, and I immediately ne pillowcase off, and I balled it up or I squeezed it and I'm putting it on her side. I'm holding it
22 33 44 55 66 77 8 9 10 11 12 13 14 15 16 17 18 18 19 20 20 20 20 20 20 20 20 20 20 20 20 20	A Repeat the question, Mr. Smith. Q You just said that it was two to three minutes before you realized something was wrong. Let me I'm going to repeat the question. You testified that once you guys fell, she didn't make a sound and didn't move. So from the time that you guys fell to the time you realized that something was going on was either 120 or 180 seconds. What were you doing? A Looking at her. I it was so fast I don't Q Okay. And blood wasn't spurting out of her side? A No. Q Okay. A She had the two shirts or whatever. That's what was it whatever she had on. No, there wasn't no blood squirting out. Q Showing you Defense 5. So how long at what point at what point do you he realize that the scene looks like this? A I have no idea. Q You don't recall that? A No, I don't I had moved her to the floor.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	do fina what c A sir? Q wrong A Q A Q A Q before A took th I don't becaus	ally realize that something is terribly, terribly wrong, do you do? I when she's on the bed, on the floor or when, At what point did you realize that something was g, Mr. O'Keefe? After a few minutes it started getting wet. Okay. It started getting wet, sir. What did you think that wetness was? I wasn't sure. I was not sure. Was it a lot of wetness? Define a lot. Okay. Once you realized that something's wrong, gou move her to the ground, what do you do? I I think I grabbed a pillow, and I immediately be pillowease off, and I balled it up or I squeezed it and I'm putting it on her side. I'm holding it set I realized it's blood.
22 33 44 55 66 77 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A Repeat the question, Mr. Smith. Q You just said that it was two to three minutes before you realized something was wrong. Let me I'm going to repeat the question. You testified that once you guys fell, she didn't make a sound and didn't move. So from the time that you guys fell to the time you realized that something was going on was either 120 or 180 seconds. What were you doing? A Looking at her. I it was so fast I don't Q Okay. And blood wasn't spurting out of her side? A No. Q Okay. A She had the two shirts or whatever. That's what was it whatever she had on. No, there wasn't no blood squirting out. Q Showing you Defense 5. So how long at what point at what point do you he realize that the scene looks like this? A I have no idea. Q You don't recall that? A No, I don't I had moved her to the floor. Q Okay.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	do fina what co A sir? Q wrong A Q A Q A Q before A took th I don't becaus Q A and the	ally realize that something is terribly, terribly wrong, lo you do? I when she's on the bed, on the floor or when, At what point did you realize that something was g, Mr. O'Keefe? After a few minutes it started getting wet. Okay. It started getting wet, sir. What did you think that wetness was? I wasn't sure. I was not sure. Was it a lot of wetness? Define a lot. Okay. Once you realized that something's wrong, you move her to the ground, what do you do? I I think I grabbed a pillow, and I immediately ne pillowcase off, and I balled it up or I squeezed it and I'm putting it on her side. I'm holding it se I realized it's blood. Okay. And I'm moving her around, and I'm on the bed, too, e bed's going and I I'm trying to pull her down,
22 33 44 55 66 77 8 9 10 11 12 13 14 15 16 16 19 20 21 22	A Repeat the question, Mr. Smith. Q You just said that it was two to three minutes before you realized something was wrong. Let me I'm going to repeat the question. You testified that once you guys fell, she didn't make a sound and didn't move. So from the time that you guys fell to the time you realized that something was going on was either 120 or 180 seconds. What were you doing? A Looking at her. I it was so fast I don't Q Okay. And blood wasn't spurting out of her side? A No. Q Okay. A She had the two shirts or whatever. That's what was it whatever she had on. No, there wasn't no blood squirting out. Q Showing you Defense 5. So how long at what point at what point do you he realize that the scene looks like this? A I have no idea. Q You don't recall that? A No, I don't I had moved her to the floor. Q Okay. A I don't know, sir. Q Okay.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	do fina what c A sir? Q wrong A Q A Q A Q before A took th I don't becaus Q A and the and I -	ally realize that something is terribly, terribly wrong, lo you do? I when she's on the bed, on the floor or when, At what point did you realize that something was g, Mr. O'Keefe? After a few minutes it started getting wet. Okay. It started getting wet, sir. What did you think that wetness was? I wasn't sure. I was not sure. Was it a lot of wetness? Define a lot. Okay. Once you realized that something's wrong, you move her to the ground, what do you do? I I think I grabbed a pillow, and I immediately ne pillowcase off, and I balled it up or I squeezed it and I'm putting it on her side. I'm holding it se I realized it's blood. Okay. And I'm moving her around, and I'm on the bed, too, e bed's going and I I'm trying to pull her down, I got to get her on the flat floor. I got to and
233445566778899101112113144155166122222233	A Repeat the question, Mr. Smith. Q You just said that it was two to three minutes before you realized something was wrong. Let me I'm going to repeat the question. You testified that once you guys fell, she didn't make a sound and didn't move. So from the time that you guys fell to the time you realized that something was going on was either 120 or 180 seconds. What were you doing? A Looking at her. I it was so fast I don't Q Okay. And blood wasn't spurting out of her side? A No. Q Okay. A She had the two shirts or whatever. That's what was it whatever she had on. No, there wasn't no blood squirting out. Q Showing you Defense 5. So how long at what point at what point do you he realize that the scene looks like this? A I have no idea. Q You don't recall that? A No, I don't I had moved her to the floor. Q Okay. A I don't know, sir. Q Okay.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	do fina what c A sir? Q wrong A Q A Q A Q before A took th I don't becaus Q A and the and I -	ally realize that something is terribly, terribly wrong, do you do? I when she's on the bed, on the floor or when, At what point did you realize that something was g, Mr. O'Keefe? After a few minutes it started getting wet. Okay. It started getting wet, sir. What did you think that wetness was? I wasn't sure. I was not sure. Was it a lot of wetness? Define a lot. Okay. Once you realized that something's wrong, gyou move her to the ground, what do you do? I I think I grabbed a pillow, and I immediately ne pillowcase off, and I balled it up or I squeezed it and I'm putting it on her side. I'm holding it set I realized it's blood. Okay. And I'm moving her around, and I'm on the bed, too, he bed's going and I I'm trying to pull her down, and I got to get her on the flat floor. I got to and bring, and I pick her up and
22 33 44 55 66 77 89 910 111 123 144 155 166 175 20 211 222 233 244	A Repeat the question, Mr. Smith. Q You just said that it was two to three minutes before you realized something was wrong. Let me I'm going to repeat the question. You testified that once you guys fell, she didn't make a sound and didn't move. So from the time that you guys fell to the time you realized that something was going on was either 120 or 180 seconds. What were you doing? A Looking at her. I it was so fast I don't Q Okay. And blood wasn't spurting out of her side? A No. Q Okay. A She had the two shirts or whatever. That's what was it whatever she had on. No, there wasn't no blood squirting out. Q Showing you Defense 5. So how long at what point at what point do you he realize that the scene looks like this? A I have no idea. Q You don't recall that? A No, I don't I had moved her to the floor. Q Okay. A I don't know, sir. Q Okay.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	do fina what c A sir? Q wrong A Q A Q A Q before A took th I don't becaus Q A and the and I -	ally realize that something is terribly, terribly wrong, lo you do? I when she's on the bed, on the floor or when, At what point did you realize that something was g, Mr. O'Keefe? After a few minutes it started getting wet. Okay. It started getting wet, sir. What did you think that wetness was? I wasn't sure. I was not sure. Was it a lot of wetness? Define a lot. Okay. Once you realized that something's wrong, you move her to the ground, what do you do? I I think I grabbed a pillow, and I immediately ne pillowcase off, and I balled it up or I squeezed it and I'm putting it on her side. I'm holding it se I realized it's blood. Okay. And I'm moving her around, and I'm on the bed, too, e bed's going and I I'm trying to pull her down, I got to get her on the flat floor. I got to and

1		1	A No, sir.
2	1 1 6 2	2	Q Not Jimmy Hatchcos, right?
3		3	A That is correct.
4	know, my it was muscled memory. Just reaction.	4	Q And not Todd Amburster, right?
5	Q Right. And, in fact, you said these are automatic	5	A That's correct.
6	responses, right?	6	Q It was you, right?
7	A Some of them was	7	A That's correct.
8	Q Okay. But it wasn't an automatic response for you to	8	Q Okay. You did not pick up any one of those phone
10	take one of the three cell phones in your apartment and call 911?	9 10	calls those phones to call 911, right? A I did not.
11		11	
12	-	12	Ç , , ,
13	· · · · · · · · · · · · · · · · · · ·	13	
14		14	
15	· · · · · · · · · · · · · · · · · · ·	15	
16		16	
17	•	17	
18	,	18	THE COURT: Well, I'm going to overrule that.
19	you first realized that something was wrong. Not when Cookie	19	BY MR. SMITH::
20	comes upstairs after he hears everything, because you're the	20	Q Unless you want to make sure they're dead, right?
21	first person that realizes that something is wrong, correct?	21	A I don't want her dead, Mr. Smith.
22	A That is correct, Mr. Smith.	22	
23	, 2	23	
24		24	
25	•	25	(, , ,
	Page 82		Page 83
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
1			
١,	di al-cida dice ance de la constante	٠,	Park M. C. W.
1	medical aid to this woman, right?	1	so fast, Mr. Smith.
2	A I'm trying to do everything I can, yes.	2	Q Okay.
2 3	A I'm trying to do everything I can, yes.Q But that doesn't really answer my question. You	2	Q Okay. A And all I meant was for someone to help me, and I
2 3 4	A I'm trying to do everything I can, yes. Q But that doesn't really answer my question. You moved her to the ground because you wanted to give her medical	2 3 4	Q Okay. A And all I meant was for someone to help me, and I swear I told I told Cookie, the first person, help me with
2 3 4 5	A I'm trying to do everything I can, yes. Q But that doesn't really answer my question. You moved her to the ground because you wanted to give her medical assistance, correct?	2 3 4 5	Q Okay. A And all I meant was for someone to help me, and I swear I told I told Cookie, the first person, help me with her, call, and he runs out, and I just assumed if he seen it
2 3 4	A I'm trying to do everything I can, yes. Q But that doesn't really answer my question. You moved her to the ground because you wanted to give her medical assistance, correct? A That is correct.	2 3 4	Q Okay. A And all I meant was for someone to help me, and I swear I told I told Cookie, the first person, help me with her, call, and he runs out, and I just assumed if he seen it yes, I made a mistake when I
2 3 4 5 6	A I'm trying to do everything I can, yes. Q But that doesn't really answer my question. You moved her to the ground because you wanted to give her medical assistance, correct? A That is correct. Q Each though you're plastered, correct?	2 3 4 5 6	Q Okay. A And all I meant was for someone to help me, and I swear I told — I told Cookie, the first person, help me with her, call, and he runs out, and I just assumed if he seen it — yes, I made a mistake when I — Q Well —
2 3 4 5 6 7	A I'm trying to do everything I can, yes. Q But that doesn't really answer my question. You moved her to the ground because you wanted to give her medical assistance, correct? A That is correct. Q Each though you're plastered, correct? A That is correct.	2 3 4 5 6 7	Q Okay. A And all I meant was for someone to help me, and I swear I told I told Cookie, the first person, help me with her, call, and he runs out, and I just assumed if he seen it yes, I made a mistake when I
2 3 4 5 6 7 8	A I'm trying to do everything I can, yes. Q But that doesn't really answer my question. You moved her to the ground because you wanted to give her medical assistance, correct? A That is correct. Q Each though you're plastered, correct?	2 3 4 5 6 7 8	Q Okay. A And all I meant was for someone to help me, and I swear I told I told Cookie, the first person, help me with her, call, and he runs out, and I just assumed if he seen it yes, I made a mistake when I Q Well A did not call. Q Okay.
2 3 4 5 6 7 8	A I'm trying to do everything I can, yes. Q But that doesn't really answer my question. You moved her to the ground because you wanted to give her medical assistance, correct? A That is correct. Q Each though you're plastered, correct? A That is correct. Q Okay. So at some point you realize that your efforts	2 3 4 5 6 7 8 9	Q Okay. A And all I meant was for someone to help me, and I swear I told I told Cookie, the first person, help me with her, call, and he runs out, and I just assumed if he seen it yes, I made a mistake when I Q Well A did not call. Q Okay.
2 3 4 5 6 7 8 9	A I'm trying to do everything I can, yes. Q But that doesn't really answer my question. You moved her to the ground because you wanted to give her medical assistance, correct? A That is correct. Q Each though you're plastered, correct? A That is correct. Q Okay. So at some point you realize that your efforts aren't going to work, right?	2 3 4 5 6 7 8 9	Q Okay. A And all I meant was for someone to help me, and I swear I told I told Cookie, the first person, help me with her, call, and he runs out, and I just assumed if he seen it yes, I made a mistake when I Q Well A did not call. Q Okay. A I did not call. It was my fault. Is that what you
2 3 4 5 6 7 8 9 10	A I'm trying to do everything I can, yes. Q But that doesn't really answer my question. You moved her to the ground because you wanted to give her medical assistance, correct? A That is correct. Q Each though you're plastered, correct? A That is correct. Q Okay. So at some point you realize that your efforts aren't going to work, right? A That's correct. Q Okay. And then at some point after that, you got four people coming upstairs or actually strike that. You	2 3 4 5 6 7 8 9 10	Q Okay. A And all I meant was for someone to help me, and I swear I told I told Cookie, the first person, help me with her, call, and he runs out, and I just assumed if he seen it yes, I made a mistake when I Q Well A did not call. Q Okay. A I did not call. It was my fault. Is that what you want to hear? It's my fault for getting drunk. I didn't want
2 3 4 5 6 7 8 9 10 11	A I'm trying to do everything I can, yes. Q But that doesn't really answer my question. You moved her to the ground because you wanted to give her medical assistance, correct? A That is correct. Q Each though you're plastered, correct? A That is correct. Q Okay. So at some point you realize that your efforts aren't going to work, right? A That's correct. Q Okay. And then at some point after that, you got four people coming upstairs — or actually strike that. You got two people, Charles Toliver and Todd Armbruster coming	2 3 4 5 6 7 8 9 10 11 12 13	Q Okay. A And all I meant was for someone to help me, and I swear I told I told Cookie, the first person, help me with her, call, and he runs out, and I just assumed if he seen it yes, I made a mistake when I Q Well A did not call. Q Okay. A I did not call. It was my fault. Is that what you want to hear? It's my fault for getting drunk. I didn't want to leave her. I did not. I would not leave her. Q Okay. So according to you, you're concerned about this woman's welfare, right?
2 3 4 5 6 7 8 9 10 11 12 13 14 15	A I'm trying to do everything I can, yes. Q But that doesn't really answer my question. You moved her to the ground because you wanted to give her medical assistance, correct? A That is correct. Q Each though you're plastered, correct? A That is correct. Q Okay. So at some point you realize that your efforts aren't going to work, right? A That's correct. Q Okay. And then at some point after that, you got four people coming upstairs or actually strike that. You got two people, Charles Toliver and Todd Armbruster coming upstairs to see what's going on, right?	2 3 4 5 6 7 8 9 10 11 12 13 14 15	Q Okay. A And all I meant was for someone to help me, and I swear I told — I told Cookie, the first person, help me with her, call, and he runs out, and I just assumed if he seen it — yes, I made a mistake when I — Q Well — A — did not call. Q Okay. A I did not call. It was my fault. Is that what you want to hear? It's my fault for getting drunk. I didn't want to leave her. I did not. I would not leave her. Q Okay. So according to you, you're concerned about this woman's welfare, right? A Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	A I'm trying to do everything I can, yes. Q But that doesn't really answer my question. You moved her to the ground because you wanted to give her medical assistance, correct? A That is correct. Q Each though you're plastered, correct? A That is correct. Q Okay. So at some point you realize that your efforts aren't going to work, right? A That's correct. Q Okay. And then at some point after that, you got four people coming upstairs — or actually strike that. You got two people, Charles Toliver and Todd Armbruster coming upstairs to see what's going on, right? A Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q Okay. A And all I meant was for someone to help me, and I swear I told — I told Cookie, the first person, help me with her, call, and he runs out, and I just assumed if he seen it — yes, I made a mistake when I — Q Well — A — did not call. Q Okay. A I did not call. It was my fault. Is that what you want to hear? It's my fault for getting drunk. I didn't want to leave her. I did not. I would not leave her. Q Okay. So according to you, you're concerned about this woman's welfare, right? A Yes. Q Let's jump forward a little bit to when the police
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	A I'm trying to do everything I can, yes. Q But that doesn't really answer my question. You moved her to the ground because you wanted to give her medical assistance, correct? A That is correct. Q Each though you're plastered, correct? A That is correct. Q Okay. So at some point you realize that your efforts aren't going to work, right? A That's correct. Q Okay. And then at some point after that, you got four people coming upstairs or actually strike that. You got two people, Charles Toliver and Todd Armbruster coming upstairs to see what's going on, right? A Yes. Q And, in fact, when Todd comes in to try and see	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q Okay. A And all I meant was for someone to help me, and I swear I told I told Cookie, the first person, help me with her, call, and he runs out, and I just assumed if he seen it yes, I made a mistake when I Q Well A did not call. Q Okay. A I did not call. It was my fault. Is that what you want to hear? It's my fault for getting drunk. I didn't want to leave her. I did not. I would not leave her. Q Okay. So according to you, you're concerned about this woman's welfare, right? A Yes. Q Let's jump forward a little bit to when the police arrive. Do you remember that?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A I'm trying to do everything I can, yes. Q But that doesn't really answer my question. You moved her to the ground because you wanted to give her medical assistance, correct? A That is correct. Q Each though you're plastered, correct? A That is correct. Q Okay. So at some point you realize that your efforts aren't going to work, right? A That's correct. Q Okay. And then at some point after that, you got four people coming upstairs or actually strike that. You got two people, Charles Toliver and Todd Armbruster coming upstairs to see what's going on, right? A Yes. Q And, in fact, when Todd comes in to try and see what's going on, you take a swing at him, right?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q Okay. A And all I meant was for someone to help me, and I swear I told I told Cookie, the first person, help me with her, call, and he runs out, and I just assumed if he seen it yes, I made a mistake when I Q Well A did not call. Q Okay. A I did not call. It was my fault. Is that what you want to hear? It's my fault for getting drunk. I didn't want to leave her. I did not. I would not leave her. Q Okay. So according to you, you're concerned about this woman's welfare, right? A Yes. Q Let's jump forward a little bit to when the police arrive. Do you remember that? A Not really.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	A I'm trying to do everything I can, yes. Q But that doesn't really answer my question. You moved her to the ground because you wanted to give her medical assistance, correct? A That is correct. Q Each though you're plastered, correct? A That is correct. Q Okay. So at some point you realize that your efforts aren't going to work, right? A That's correct. Q Okay. And then at some point after that, you got four people coming upstairs or actually strike that. You got two people, Charles Toliver and Todd Armbruster coming upstairs to see what's going on, right? A Yes. Q And, in fact, when Todd comes in to try and see what's going on, you take a swing at him, right? A He states.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Q Okay. A And all I meant was for someone to help me, and I swear I told I told Cookie, the first person, help me with her, call, and he runs out, and I just assumed if he seen it yes, I made a mistake when I Q Well A did not call. Q Okay. A I did not call. It was my fault. Is that what you want to hear? It's my fault for getting drunk. I didn't want to leave her. I did not. I would not leave her. Q Okay. So according to you, you're concerned about this woman's welfare, right? A Yes. Q Let's jump forward a little bit to when the police arrive. Do you remember that? A Not really. Q Now you don't remember
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A I'm trying to do everything I can, yes. Q But that doesn't really answer my question. You moved her to the ground because you wanted to give her medical assistance, correct? A That is correct. Q Each though you're plastered, correct? A That is correct. Q Okay. So at some point you realize that your efforts aren't going to work, right? A That's correct. Q Okay. And then at some point after that, you got four people coming upstairs or actually strike that. You got two people, Charles Toliver and Todd Armbruster coming upstairs to see what's going on, right? A Yes. Q And, in fact, when Todd comes in to try and see what's going on, you take a swing at him, right? A He states. Q You don't remember that?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q Okay. A And all I meant was for someone to help me, and I swear I told I told Cookie, the first person, help me with her, call, and he runs out, and I just assumed if he seen it yes, I made a mistake when I Q Well A did not call. Q Okay. A I did not call. It was my fault. Is that what you want to hear? It's my fault for getting drunk. I didn't want to leave her. I did not. I would not leave her. Q Okay. So according to you, you're concerned about this woman's welfare, right? A Yes. Q Let's jump forward a little bit to when the police arrive. Do you remember that? A Not really. Q Now you don't remember A Some of it.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A I'm trying to do everything I can, yes. Q But that doesn't really answer my question. You moved her to the ground because you wanted to give her medical assistance, correct? A That is correct. Q Each though you're plastered, correct? A That is correet. Q Okay. So at some point you realize that your efforts aren't going to work, right? A That's correct. Q Okay. And then at some point after that, you got four people coming upstairs or actually strike that. You got two people, Charles Toliver and Todd Armbruster coming upstairs to see what's going on, right? A Yes. Q And, in fact, when Todd comes in to try and see what's going on, you take a swing at him, right? A He states. Q You don't remember that? A I really don't remember that. I don't know, Mr.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q Okay. A And all I meant was for someone to help me, and I swear I told — I told Cookie, the first person, help me with her, call, and he runs out, and I just assumed if he seen it — yes, I made a mistake when I — Q Well — A — did not call. Q Okay. A I did not call. It was my fault. Is that what you want to hear? It's my fault for getting drunk. I didn't want to leave her. I did not. I would not leave her. Q Okay. So according to you, you're concerned about this woman's welfare, right? A Yes. Q Let's jump forward a little bit to when the police arrive. Do you remember that? A Not really. Q Now you don't remember — A Some of it. Q — when the police arrived?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A I'm trying to do everything I can, yes. Q But that doesn't really answer my question. You moved her to the ground because you wanted to give her medical assistance, correct? A That is correct. Q Each though you're plastered, correct? A That is correct. Q Okay. So at some point you realize that your efforts aren't going to work, right? A That's correct. Q Okay. And then at some point after that, you got four people coming upstairs — or actually strike that. You got two people, Charles Toliver and Todd Armbruster coming upstairs to see what's going on, right? A Yes. Q And, in fact, when Todd comes in to try and see what's going on, you take a swing at him, right? A He states. Q You don't remember that? A I really don't remember that. I don't know, Mr. Smith. I don't know.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q Okay. A And all I meant was for someone to help me, and I swear I told — I told Cookie, the first person, help me with her, call, and he runs out, and I just assumed if he seen it — yes, I made a mistake when I — Q Well — A — did not call. Q Okay. A I did not call. It was my fault. Is that what you want to hear? It's my fault for getting drunk. I didn't want to leave her. I did not. I would not leave her. Q Okay. So according to you, you're concerned about this woman's welfare, right? A Yes. Q Let's jump forward a little bit to when the police arrive. Do you remember that? A Not really. Q Now you don't remember — A Some of it. Q — when the police arrived? A I hear voices.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A I'm trying to do everything I can, yes. Q But that doesn't really answer my question. You moved her to the ground because you wanted to give her medical assistance, correct? A That is correct. Q Each though you're plastered, correct? A That is correct. Q Okay. So at some point you realize that your efforts aren't going to work, right? A That's correct. Q Okay. And then at some point after that, you got four people coming upstairs or actually strike that. You got two people, Charles Toliver and Todd Armbruster coming upstairs to see what's going on, right? A Yes. Q And, in fact, when Todd comes in to try and see what's going on, you take a swing at him, right? A He states. Q You don't remember that? A I really don't remember that. I don't know, Mr. Smith. I don't know. Q Okay. And you testified that you actually told Todd,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q Okay. A And all I meant was for someone to help me, and I swear I told I told Cookie, the first person, help me with her, call, and he runs out, and I just assumed if he seen it yes, I made a mistake when I Q Well A did not call. Q Okay. A I did not call. It was my fault. Is that what you want to hear? It's my fault for getting drunk. I didn't want to leave her. I did not. I would not leave her. Q Okay. So according to you, you're concerned about this woman's welfare, right? A Yes. Q Let's jump forward a little bit to when the police arrive. Do you remember that? A Not really. Q Now you don't remember A Some of it. Q when the police arrived? A I hear voices. Q Voices telling you hey, get out of here. We need to
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	A I'm trying to do everything I can, yes. Q But that doesn't really answer my question. You moved her to the ground because you wanted to give her medical assistance, correct? A That is correct. Q Each though you're plastered, correct? A That is correct. Q Okay. So at some point you realize that your efforts aren't going to work, right? A That's correct. Q Okay. And then at some point after that, you got four people coming upstairs or actually strike that. You got two people, Charles Toliver and Todd Armbruster coming upstairs to see what's going on, right? A Yes. Q And, in fact, when Todd comes in to try and see what's going on, you take a swing at him, right? A He states. Q You don't remember that? A I really don't remember that. I don't know, Mr. Smith. I don't know. Q Okay. And you testified that you actually told Todd, for him to call 911, right?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q Okay. A And all I meant was for someone to help me, and I swear I told I told Cookie, the first person, help me with her, call, and he runs out, and I just assumed if he seen it yes, I made a mistake when I Q Well A did not call. Q Okay. A I did not call. It was my fault. Is that what you want to hear? It's my fault for getting drunk. I didn't want to leave her. I did not. I would not leave her. Q Okay. So according to you, you're concerned about this woman's welfare, right? A Yes. Q Let's jump forward a little bit to when the police arrive. Do you remember that? A Not really. Q Now you don't remember A Some of it. Q when the police arrived? A I hear voices. Q Voices telling you hey, get out of here. We need to get her help, police. Metropolitan Police. Are those the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A I'm trying to do everything I can, yes. Q But that doesn't really answer my question. You moved her to the ground because you wanted to give her medical assistance, correct? A That is correct. Q Each though you're plastered, correct? A That is correct. Q Okay. So at some point you realize that your efforts aren't going to work, right? A That's correct. Q Okay. And then at some point after that, you got four people coming upstairs or actually strike that. You got two people, Charles Toliver and Todd Armbruster coming upstairs to see what's going on, right? A Yes. Q And, in fact, when Todd comes in to try and see what's going on, you take a swing at him, right? A He states. Q You don't remember that? A I really don't remember that. I don't know, Mr. Smith. I don't know. Q Okay. And you testified that you actually told Todd, for him to call 911, right? A I cannot explain again that in real time it happened	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q Okay. A And all I meant was for someone to help me, and I swear I told I told Cookie, the first person, help me with her, call, and he runs out, and I just assumed if he seen it yes, I made a mistake when I Q Well A did not call. Q Okay. A I did not call. It was my fault. Is that what you want to hear? It's my fault for getting drunk. I didn't want to leave her. I did not. I would not leave her. Q Okay. So according to you, you're concerned about this woman's welfare, right? A Yes. Q Let's jump forward a little bit to when the police arrive. Do you remember that? A Not really. Q Now you don't remember A Some of it. Q when the police arrived? A I hear voices. Q Voices telling you hey, get out of here. We need to get her help, police. Metropolitan Police. Are those the voices that you heard? Do you remember hearing that, Mr.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	A I'm trying to do everything I can, yes. Q But that doesn't really answer my question. You moved her to the ground because you wanted to give her medical assistance, correct? A That is correct. Q Each though you're plastered, correct? A That is correct. Q Okay. So at some point you realize that your efforts aren't going to work, right? A That's correct. Q Okay. And then at some point after that, you got four people coming upstairs or actually strike that. You got two people, Charles Toliver and Todd Armbruster coming upstairs to see what's going on, right? A Yes. Q And, in fact, when Todd comes in to try and see what's going on, you take a swing at him, right? A He states. Q You don't remember that? A I really don't remember that. I don't know, Mr. Smith. I don't know. Q Okay. And you testified that you actually told Todd, for him to call 911, right?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q Okay. A And all I meant was for someone to help me, and I swear I told I told Cookie, the first person, help me with her, call, and he runs out, and I just assumed if he seen it yes, I made a mistake when I Q Well A did not call. Q Okay. A I did not call. It was my fault. Is that what you want to hear? It's my fault for getting drunk. I didn't want to leave her. I did not. I would not leave her. Q Okay. So according to you, you're concerned about this woman's welfare, right? A Yes. Q Let's jump forward a little bit to when the police arrive. Do you remember that? A Not really. Q Now you don't remember A Some of it. Q when the police arrived? A I hear voices. Q Voices telling you hey, get out of here. We need to get her help, police. Metropolitan Police. Are those the

O'Keefe? do anything wrong. 2 2 Q Well, if you didn't do anything --A Sometimes. 3 MS. PALM: Your Honor, I'd ask Mr. Smith not to yell 3 A I was saying get in and help. 4 Okay. Well, if you ---5 5 But there was no guilt in my mind of anything. MR. SMITH: I'm trying to recreate the situation. 6 6 MS. PALM: Well, he's yelling his questions now. Let's talk ---7 7 THE COURT: Well, I'm going to sustain the objection. A Come in and help me. BY MR. SMITH:: 8 THE COURT: Sir, wait for the next question. 9 9 Q The police are telling you to come out there in a BY MR. SMITH:: 10 Q Let's talk about guilt in your mind. You said you 10 loud voice, right? 11 A And I'm telling them to get in here and help me. didn't do anything wrong and there was no guilt in your mind, right? So why make the statement let's go, let's do the ten 12 Q Or our saying getting in here and help me and not 13 fuck you, get in here? 13 years? 14 A I'm even after at first I'm saying please -- yes, I'm 14 A That -- I never made that statement to a cop. 15 You didn't say that? Did you make it at all? 15 saying get the fuck in here. Help me, get in here. Help me. A I don't remember. They say I mumbled it. I was Q Okay. Okay. So we've heard testimony from Officer 16 16 17 Conn and the other officers who were there that Officer Conn is 17 talking about it. 18 Q So you don't deny that you didn't say it. It's just 18 telling you come out here, we need to get her some help. We're 19 trying to get some help. Come out here. Show us your hands. your contention that nobody else would have been able to hear 20 20 And what do you do? 21 A Mr. Smith, I'm not saying that I didn't say it. I'm 21 A I did not do that. 22 22 Q Okay. But you want to make sure that she gets not saying that I did. 23 Q Could have you said it, sir? 23 helped, right? A In my mind I did not do anything wrong, Mr. Smith, 24 Absolutely. 24 A 25 Okay. Now, let's talk a little bit about these 25 and I was -- I did not understand the concept because I did not Page 87 Page 86 ROUGH DRAFT TRANSCRIPT ROUGH DRAFT TRANSCRIPT 1 bruises. You testified that you think she got them when you Q And she ends up kind of how like we see in this 2 photograph right here, kind of off to the side; is that were trying to render aid to her, correct? 3 3 A That's correct. correct? 4 A That is correct, sir. 4 Q And how exactly did you try and render aid to her, 5 Q Okay. And then she rests like that, yes? 5 Mr. O'Keefe? 6 A By trying to put a cold compress on her, by trying to 6 She what, sir? 7 O I mean, she obviously never moves again from that 7 get her on the floor, so --MS. PALM: Okay. And your Honor, I'd him to clarify position, right? which bruises because Mr. O'Keefe --9 A I don't know, sir. 9 10 Okay? 10 MR. SMITH: I'm going to -- I'm going to get there, 11 A I don't know, honestly. 11 I'm sorry. 12 Q So you don't know if she ever moved once she ended up 12 THE COURT: Okay. on -- once you got her off the bed to the ground like that? 13 MR. SMITH: I just want to look at the photographs. 13 A I was laying beside her, Mr. Smith. I -- at that 14 BY MR. SMITH:: 14 15 point when they --15 Q So how do you get her off the bed? A I don't exactly know, Mr. Smith. I'm pulling her up. 16 Q Do you remember if she ever moved? 16 17 17 I'm pulling at her. I'm pulling on her. I don't remember. Q Okay. 18 18 Q Okay. Let me ask you this, is her body lifeless at 19 this point, as far as you know? I mean, she's not moving, 19 A I don't, sir. Okay. Well, we heard testimony from the medical 20 right? 20 21 A I didn't know. examiner that Ms. Witmarsh had an injury that was actually underneath the back of her - in fact, she pointed. She said Q Well, you said she was dead weight at this point. 22 it was right back here. You heard that testimony, right? 23 A She felt like it. She was pretty --24 24 Q Well, okay. So somehow you get her on the ground. A Something to that, yes. 25 Q So she had an injury to the back of her head, and we 25 A That's correct. Page 88 Page 89 ROUGH DRAFT TRANSCRIPT ROUGH DRAFT TRANSCRIPT

	I	I
١,	also know that she had this injury on the front of her head.	1 her knee, right? So that's seven. Here's some more on her
1 2	Now, can you explain how that happened?	2 feet. There's some more over here. There's one on the palm of
3		3 her feet. I actually, I'm not going to count anymore. Let's
4	Q Okay, I'm zoom it out. How about now, can you tell	4 just go through these and make sure that you're testifying that
5	what you're looking at now?	5 she got all those by you trying to help her.
6		6 I think there's some more on her stomach. There's
7	, , , , , , , , , , , , , , , , , ,	7 one right there. There's two more right there. There's
8		8 another one right there. Actually, I'm going to I could go
9		9 on, but the point is that you're testifying that she got all
10	•	10 those by you trying to help her.
11		MS. PALM: I don't think that was his testimony. He
12	· · · · · · · · · · · · · · · · · · ·	12 hadn't seen the pictures already.
13	• -	13 MR. SMITH: They
14		14 MS. PALM: He did not
15	O Okay. And it's your testimony that she got the rest	15 THE COURT: I'm overruling the objection. You can
1	of the bruises that we saw while you were trying to help her?	? 16 clarify that in redirect.
1	- need to the contract of Mr	117 BY MR. SMITH::
11	8 Smith.	18 Q She got those by you trying to help her?
1	The state of the s	19 A I believe so, yes.
2		20 Q Okay. But you don't you say you believe so. You
2	1 A Absolutely.	21 don't remember?
2.	Q Wait, hold on, I'm going do show them all to you.	22 A I don't remember.
2	3 There's State's 34. There's State's 37. There's three	23 Q Okay.
2	4 different ones. So that's six by my count. There's State's	24 A I know I picked her up multiple times and was holding n 25 her. People testified. I know I was yanking her up on the bed
2		Page 91
	Page 90	
	ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
		1 aut of the military?
	1 trying to get her up.	1 out of the military?
	2 Q You were yanking her up on the bed?	2 A Which part, sir?
	Q You were yanking her up on the bed? A I mean, I'm grabbing her arms pulling her up.	2 A Which part, sir? 3 Q Well, let's go active duty. When did you get out fo
	Q You were yanking her up on the bed? A I mean, I'm grabbing her arms pulling her up. Q Okay.	2 A Which part, sir? 3 Q Well, let's go active duty. When did you get out fo 4 active duty?
	Q You were yanking her up on the bed? A I mean, I'm grabbing her arms pulling her up. Q Okay. A Lift pulling her up trying to I mean	2 A Which part, sir? 3 Q Well, let's go active duty. When did you get out fo 4 active duty? 5 A '85.
	Q You were yanking her up on the bed? A I mean, I'm grabbing her arms pulling her up. Q Okay. A Lift pulling her up trying to I mean Q So this actually all coming to you as you're talking	2 A Which part, sir? 3 Q Well, let's go active duty. When did you get out fo 4 active duty? 5 A '85. 6 Q What's that, about 24 years ago? 7 A That's correct.
	Q You were yanking her up on the bed? A I mean, I'm grabbing her arms pulling her up. Q Okay. A Lift pulling her up trying to I mean Q So this actually all coming to you as you're talking about it?	2 A Which part, sir? 3 Q Well, let's go active duty. When did you get out fo 4 active duty? 5 A '85. 6 Q What's that, about 24 years ago? 7 A That's correct. 8 O And then after you got out the active duty, did you
	Q You were yanking her up on the bed? A I mean, I'm grabbing her arms pulling her up. Q Okay. A Lift pulling her up trying to I mean Q So this actually all coming to you as you're talking about it? A I'm sorry?	2 A Which part, sir? 3 Q Well, let's go active duty. When did you get out fo 4 active duty? 5 A '85. 6 Q What's that, about 24 years ago? 7 A That's correct.
	Q You were yanking her up on the bed? A I mean, I'm grabbing her arms pulling her up. Q Okay. A Lift pulling her up trying to I mean Q So this actually all coming to you as you're talking about it? A I'm sorry? Q Because it seems like now you're remembering even	2 A Which part, sir? 3 Q Well, let's go active duty. When did you get out fo 4 active duty? 5 A '85. 6 Q What's that, about 24 years ago? 7 A That's correct. 8 O And then after you got out the active duty, did you
	Q You were yanking her up on the bed? A I mean, I'm grabbing her arms pulling her up. Q Okay. A Lift pulling her up trying to I mean Q So this actually all coming to you as you're talking about it? A I'm sorry? Q Because it seems like now you're remembering even	2 A Which part, sir? 3 Q Well, let's go active duty. When did you get out fo 4 active duty? 5 A '85. 6 Q What's that, about 24 years ago? 7 A That's correct. 8 Q And then after you got out the active duty, did you 9 go to the reserves? I think that's what you said during dire
1	Q You were yanking her up on the bed? A I mean, I'm grabbing her arms pulling her up. Q Okay. A Lift pulling her up trying to I mean Q So this actually all coming to you as you're talking about it? A I'm sorry? Q Because it seems like now you're remembering even more. A No, I said that earlier. I pulled her up.	2 A Which part, sir? 3 Q Well, let's go active duty. When did you get out fo 4 active duty? 5 A '85. 6 Q What's that, about 24 years ago? 7 A That's correct. 8 Q And then after you got out the active duty, did you 9 go to the reserves? I think that's what you said during dire 10 examination. 11 A Yes, for 12 Q Yes?
1 1 1	Q You were yanking her up on the bed? A I mean, I'm grabbing her arms pulling her up. Q Okay. A Lift pulling her up trying to I mean Q So this actually all coming to you as you're talking about it? A I'm sorry? Q Because it seems like now you're remembering even more. A No, I said that earlier. I pulled her up. Q Okay.	2 A Which part, sir? 3 Q Well, let's go active duty. When did you get out fo 4 active duty? 5 A '85. 6 Q What's that, about 24 years ago? 7 A That's correct. 8 Q And then after you got out the active duty, did you go to the reserves? I think that's what you said during dire examination. 11 A Yes, for 12 Q Yes? 13 A Yes.
	Q You were yanking her up on the bed? A I mean, I'm grabbing her arms pulling her up. Q Okay. A Lift pulling her up trying to I mean Q So this actually all coming to you as you're talking about it? A I'm sorry? Q Because it seems like now you're remembering even more. A No, I said that earlier. I pulled her up. Q Okay. A I mean, when I realized when I put the when	2 A Which part, sir? 3 Q Well, let's go active duty. When did you get out fo 4 active duty? 5 A '85. 6 Q What's that, about 24 years ago? 7 A That's correct. 8 Q And then after you got out the active duty, did you go to the reserves? I think that's what you said during dire examination. 11 A Yes, for 12 Q Yes? 13 A Yes. 14 O You actually got kicked out of reserves, correct?
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Q You were yanking her up on the bed? A I mean, I'm grabbing her arms pulling her up. Q Okay. A Lift pulling her up trying to I mean Q So this actually all coming to you as you're talking about it? A I'm sorry? Q Because it seems like now you're remembering even more. A No, I said that earlier. I pulled her up. Q Okay. A I mean, when I realized when I put the when finally decided to get her on the floor, I'm trying I got to	2 A Which part, sir? 3 Q Well, let's go active duty. When did you get out for active duty? 5 A '85. 6 Q What's that, about 24 years ago? 7 A That's correct. 8 Q And then after you got out the active duty, did you go to the reserves? I think that's what you said during dire examination. 11 A Yes, for 12 Q Yes? 13 A Yes. 14 Q You actually got kicked out of reserves, correct? 15 A I no long are had to go. It was voluntary deal.
11 11 11 11 11 11 11 11 11 11 11 11 11	Q You were yanking her up on the bed? A I mean, I'm grabbing her arms pulling her up. Q Okay. A Lift pulling her up trying to I mean Q So this actually all coming to you as you're talking about it? A I'm sorry? Q Because it seems like now you're remembering even more. A No, I said that earlier. I pulled her up. Q Okay. A I mean, when I realized when I put the when finally decided to get her on the floor, I'm trying I got to pull her up sometimes, Mr. Smith	2 A Which part, sir? 3 Q Well, let's go active duty. When did you get out for active duty? 5 A '85. 6 Q What's that, about 24 years ago? 7 A That's correct. 8 Q And then after you got out the active duty, did you go to the reserves? I think that's what you said during dire examination. 11 A Yes, for 12 Q Yes? 13 A Yes. 14 Q You actually got kicked out of reserves, correct? 15 A I no long are had to go. It was voluntary deal. 16 Q It was voluntary?
	Q You were yanking her up on the bed? A I mean, I'm grabbing her arms pulling her up. Q Okay. A Lift pulling her up trying to I mean Q So this actually all coming to you as you're talking about it? A I'm sorry? Q Because it seems like now you're remembering even more. A No, I said that earlier. I pulled her up. Q Okay. A I mean, when I realized when I put the when finally decided to get her on the floor, I'm trying I got to pull her up sometimes, Mr. Smith	2 A Which part, sir? 3 Q Well, let's go active duty. When did you get out for active duty? 5 A '85. 6 Q What's that, about 24 years ago? 7 A That's correct. 8 Q And then after you got out the active duty, did you go to the reserves? I think that's what you said during dire examination. 11 A Yes, for 12 Q Yes? 13 A Yes. 14 Q You actually got kicked out of reserves, correct? 15 A I no long are had to go. It was voluntary deal. 16 Q It was voluntary? 17 A Yeah, I didn't show up. I didn't go. I didn't have
	Q You were yanking her up on the bed? A I mean, I'm grabbing her arms pulling her up. Q Okay. A Lift pulling her up trying to I mean Q So this actually all coming to you as you're talking about it? A I'm sorry? Q Because it seems like now you're remembering even more. A No, I said that earlier. I pulled her up. Q Okay. A I mean, when I realized when I put the when finally decided to get her on the floor, I'm trying I got to pull her up sometimes, Mr. Smith Q Okay. A so I can get her up onto the floor. She didn't get there by herself, sir.	2 A Which part, sir? 3 Q Well, let's go active duty. When did you get out fo 4 active duty? 5 A '85. 6 Q What's that, about 24 years ago? 7 A That's correct. 8 Q And then after you got out the active duty, did you 9 go to the reserves? I think that's what you said during dire 10 examination. 11 A Yes, for 12 Q Yes? 13 A Yes. 14 Q You actually got kicked out of reserves, correct? 15 A I no long are had to go. It was voluntary deal. 16 Q It was voluntary? 17 A Yeah, I didn't show up. I didn't go. I didn't have
	Q You were yanking her up on the bed? A I mean, I'm grabbing her arms pulling her up. Q Okay. A Lift pulling her up trying to I mean Q So this actually all coming to you as you're talking about it? A I'm sorry? Q Because it seems like now you're remembering even more. A No, I said that earlier. I pulled her up. Q Okay. A I mean, when I realized when I put the when finally decided to get her on the floor, I'm trying I got to pull her up sometimes, Mr. Smith Q Okay. A so I can get her up onto the floor. She didn't	2 A Which part, sir? 3 Q Well, let's go active duty. When did you get out for active duty? 5 A '85. 6 Q What's that, about 24 years ago? 7 A That's correct. 8 Q And then after you got out the active duty, did you go to the reserves? I think that's what you said during dire examination. 11 A Yes, for 12 Q Yes? 13 A Yes. 14 Q You actually got kicked out of reserves, correct? 15 A I no long are had to go. It was voluntary deal. 16 Q It was voluntary? 17 A Yeah, I didn't show up. I didn't go. I didn't have 18 to. 19 Q So isn't the reason why you got kicked out of the
	Q You were yanking her up on the bed? A I mean, I'm grabbing her arms pulling her up. Q Okay. A Lift pulling her up trying to I mean Q So this actually all coming to you as you're talking about it? A I'm sorry? Q Because it seems like now you're remembering even more. A No, I said that earlier. I pulled her up. Q Okay. A I mean, when I realized when I put the when finally decided to get her on the floor, I'm trying I got to pull her up sometimes, Mr. Smith Q Okay. A so I can get her up onto the floor. She didn't get there by herself, sir. Q Well, she didn't get stabbed by her either, did she? A Who said she was stabbed, sir?	2 A Which part, sir? 3 Q Well, let's go active duty. When did you get out for active duty? 5 A '85. 6 Q What's that, about 24 years ago? 7 A That's correct. 8 Q And then after you got out the active duty, did you go to the reserves? I think that's what you said during dire examination. 11 A Yes, for 12 Q Yes? 13 A Yes. 14 Q You actually got kicked out of reserves, correct? 15 A I no long are had to go. It was voluntary deal. 16 Q It was voluntary? 17 A Yeah, I didn't show up. I didn't go. I didn't have to. 19 Q So isn't the reason why you got kicked out of the reserves was because you didn't show up?
	Q You were yanking her up on the bed? A I mean, I'm grabbing her arms pulling her up. Q Okay. A Lift pulling her up trying to I mean Q So this actually all coming to you as you're talking about it? A I'm sorry? Q Because it seems like now you're remembering even more. A No, I said that earlier. I pulled her up. Q Okay. A I mean, when I realized when I put the when finally decided to get her on the floor, I'm trying I got to pull her up sometimes, Mr. Smith Q Okay. A so I can get her up onto the floor. She didn't get there by herself, sir. Q Well, she didn't get stabbed by her either, did she?	2 A Which part, sir? 3 Q Well, let's go active duty. When did you get out for active duty? 5 A '85. 6 Q What's that, about 24 years ago? 7 A That's correct. 8 Q And then after you got out the active duty, did you go to the reserves? I think that's what you said during dire examination. 11 A Yes, for 12 Q Yes? 13 A Yes. 14 Q You actually got kicked out of reserves, correct? 15 A I no long are had to go. It was voluntary deal. 16 Q It was voluntary? 17 A Yeah, I didn't show up. I didn't go. I didn't have 18 to. 19 Q So isn't the reason why you got kicked out of the reserves was because you didn't show up? 21 A Yes.
	Q You were yanking her up on the bed? A I mean, I'm grabbing her arms pulling her up. Q Okay. A Lift pulling her up trying to I mean Q So this actually all coming to you as you're talking about it? A I'm sorry? Q Because it seems like now you're remembering even more. A No, I said that earlier. I pulled her up. Q Okay. A I mean, when I realized when I put the when finally decided to get her on the floor, I'm trying I got to pull her up sometimes, Mr. Smith Q Okay. A so I can get her up onto the floor. She didn't get there by herself, sir. Q Well, she didn't get stabbed by her either, did she? A Who said she was stabbed, sir? MS. PALM: Objection. Argumentative. THE COURT: Sustained.	2 A Which part, sir? 3 Q Well, let's go active duty. When did you get out for active duty? 5 A '85. 6 Q What's that, about 24 years ago? 7 A That's correct. 8 Q And then after you got out the active duty, did you go to the reserves? I think that's what you said during dire examination. 11 A Yes, for 12 Q Yes? 13 A Yes. 14 Q You actually got kicked out of reserves, correct? 15 A I no long are had to go. It was voluntary deal. 16 Q It was voluntary? 17 A Yeah, I didn't show up. I didn't go. I didn't have to. 19 Q So isn't the reason why you got kicked out of the reserves was because you didn't show up? 20 Reserves was because you didn't show up? 21 A Yes. 22 Q Okay.
	Q You were yanking her up on the bed? A I mean, I'm grabbing her arms pulling her up. Q Okay. A Lift pulling her up trying to I mean Q So this actually all coming to you as you're talking about it? A I'm sorry? Q Because it seems like now you're remembering even more. A No, I said that earlier. I pulled her up. Q Okay. A I mean, when I realized when I put the when finally decided to get her on the floor, I'm trying I got to pull her up sometimes, Mr. Smith Q Okay. A so I can get her up onto the floor. She didn't get there by herself, sir. Q Well, she didn't get stabbed by her either, did she? A Who said she was stabbed, sir? MS. PALM: Objection. Argumentative. THE COURT: Sustained.	2 A Which part, sir? 3 Q Well, let's go active duty. When did you get out fo 4 active duty? 5 A '85. 6 Q What's that, about 24 years ago? 7 A That's correct. 8 Q And then after you got out the active duty, did you 9 go to the reserves? I think that's what you said during dire 10 examination. 11 A Yes, for 12 Q Yes? 13 A Yes. 14 Q You actually got kicked out of reserves, correct? 15 A I no long are had to go. It was voluntary deal. 16 Q It was voluntary? 17 A Yeah, I didn't show up. I didn't go. I didn't have 18 to. 19 Q So isn't the reason why you got kicked out of the 20 reserves was because you didn't show up? 21 A Yes. 22 Q Okay. 23 A I didn't go.
	Q You were yanking her up on the bed? A I mean, I'm grabbing her arms pulling her up. Q Okay. A Lift pulling her up trying to I mean Q So this actually all coming to you as you're talking about it? A I'm sorry? Q Because it seems like now you're remembering even more. A No, I said that earlier. I pulled her up. Q Okay. A I mean, when I realized when I put the when finally decided to get her on the floor, I'm trying I got to pull her up sometimes, Mr. Smith Q Okay. A so I can get her up onto the floor. She didn't get there by herself, sir. Q Well, she didn't get stabbed by her either, did she? A Who said she was stabbed, sir? MS. PALM: Objection. Argumentative. THE COURT: Sustained. BY MR. SMITH:: Q Now, in direct examination you were asked some	2 A Which part, sir? 3 Q Well, let's go active duty. When did you get out for active duty? 5 A '85. 6 Q What's that, about 24 years ago? 7 A That's correct. 8 Q And then after you got out the active duty, did you go to the reserves? I think that's what you said during dire examination. 11 A Yes, for 12 Q Yes? 13 A Yes. 14 Q You actually got kicked out of reserves, correct? 15 A I no long are had to go. It was voluntary deal. 16 Q It was voluntary? 17 A Yeah, I didn't show up. I didn't go. I didn't have to. 19 Q So isn't the reason why you got kicked out of the reserves was because you didn't show up? 21 A Yes. 22 Q Okay. 23 A I didn't go. 24 Q All right. Then we've heard testimony about your
	Q You were yanking her up on the bed? A I mean, I'm grabbing her arms pulling her up. Q Okay. A Lift pulling her up trying to I mean Q So this actually all coming to you as you're talking about it? A I'm sorry? Q Because it seems like now you're remembering even more. A No, I said that earlier. I pulled her up. Q Okay. A I mean, when I realized when I put the when finally decided to get her on the floor, I'm trying I got to pull her up sometimes, Mr. Smith Q Okay. A so I can get her up onto the floor. She didn't get there by herself, sir. Q Well, she didn't get stabbed by her either, did she? A Who said she was stabbed, sir? MS. PALM: Objection. Argumentative. THE COURT: Sustained. BY MR. SMITH:: Q Now, in direct examination you were asked some questions about your military service, right? When did you ge	2 A Which part, sir? 3 Q Well, let's go active duty. When did you get out for active duty? 5 A '85. 6 Q What's that, about 24 years ago? 7 A That's correct. 8 Q And then after you got out the active duty, did you go to the reserves? I think that's what you said during dire examination. 11 A Yes, for 12 Q Yes? 13 A Yes. 14 Q You actually got kicked out of reserves, correct? 15 A I no long are had to go. It was voluntary deal. 16 Q It was voluntary? 17 A Yeah, I didn't show up. I didn't go. I didn't have to. 19 Q So isn't the reason why you got kicked out of the reserves was because you didn't show up? 21 A Yes. 22 Q Okay. 23 A I didn't go. 24 Q All right. Then we've heard testimony about your prior family life, that you were married twice before?
	Q You were yanking her up on the bed? A I mean, I'm grabbing her arms pulling her up. Q Okay. A Lift pulling her up trying to I mean Q So this actually all coming to you as you're talking about it? A I'm sorry? Q Because it seems like now you're remembering even more. A No, I said that earlier. I pulled her up. Q Okay. A I mean, when I realized when I put the when finally decided to get her on the floor, I'm trying I got to pull her up sometimes, Mr. Smith Q Okay. A so I can get her up onto the floor. She didn't get there by herself, sir. Q Well, she didn't get stabbed by her either, did she? A Who said she was stabbed, sir? MS. PALM: Objection. Argumentative. THE COURT: Sustained. BY MR. SMITH:: Q Now, in direct examination you were asked some	2 A Which part, sir? 3 Q Well, let's go active duty. When did you get out for active duty? 5 A '85. 6 Q What's that, about 24 years ago? 7 A That's correct. 8 Q And then after you got out the active duty, did you go to the reserves? I think that's what you said during dire examination. 11 A Yes, for 12 Q Yes? 13 A Yes. 14 Q You actually got kicked out of reserves, correct? 15 A I no long are had to go. It was voluntary deal. 16 Q It was voluntary? 17 A Yeah, I didn't show up. I didn't go. I didn't have to. 19 Q So isn't the reason why you got kicked out of the reserves was because you didn't show up? 21 A Yes. 22 Q Okay. 23 A I didn't go. 24 Q All right. Then we've heard testimony about your

1	A That is correct.	1	with Cheryl about your ongoing relationship with Victoria
2	Q Both of those marriages ended because you say due to	2	Witmarsh; is that correct?
3	alcoholism?	3	A That is correct, sir.
4	A Yes.	4	MR. SMITH: Court's indulgence. Judge, I'm pass the
5	Q Okay. You meet Victoria sometime in October, 2001,	5	witness. Thanks.
6	right?	6	THE COURT: All right. If I
7	A Yes.	7	MR. SMITH: Actually, I'm sorry.
8	Q And that in April '07, that's when you testified that	8	THE COURT: All right.
9	you were released from prison from the battery constituting	9	MR. SMITH: I'm sorry.
10	domestic violence charge.	10	BY MR. SMITH:
11	A Yes.	11 12	Q I just want to clarify one other thing. Regarding your prior experience, you get out of the military, and we
13	Q And it is, in fact, true that you served about three years in custody over that charge; isn't that correct?	13	obviously know that you've kind of come into some trouble with
14	A No, sir.	14	the law by way of these felony convictions since you've gotten
15	Q You didn't serve three years in custody?	15	out of the military; is that correct?
16	A It was a two to five, sir. You're a prosecutor, you	16	A That's correct, Mr. Smith.
17	know better than that.	17	Q And we've hear that you're a convieted felon for
18	THE COURT: Sir, answer the question yes or no.	1.8	burglary, right?
19	THE WITNESS: On that, no, I did not, sir.	19	A That's correct, Mr. Smith.
20	BY MR. SMITH::	20	Q And also that you're a convicted felon for battery
21	Q How much of that two to five did you serve?	21	constituting domestic violence, right?
22	A Two.	22	A That is correct, Mr. Smith.
23	Q So you're saying you served two years in custody?	23	Q And I want to make sure I get it right. And you're
24	A On that charge, yes, sir.	24	also convicted out of Ohio is it Ohio? Yes, Ohio.
25	Q Okay. And you also admitted that you weren't honest	25	A Yes, sir.
	Page 94		Page 95
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
-			
1	Q For felony criminal non-support of dependents, and	1	THE COURT: Go down with your any other oh, I'm
2	that's actually two counts, correct?	2	sorry. I'm sorry. I apologize. We have some questions from
2 3	that's actually two counts, correct? A Two children, yes, sir.	2	sorry. I'm sorry. I apologize. We have some questions from the jurors. If you could hand those to the marshal, please.
2 3 4	that's actually two counts, correct? A Two children, yes, sir. Q So in total you have four felony convictions,	2 3 4	sorry. I'm sorry. I apologize. We have some questions from the jurors. If you could hand those to the marshal, please. Counsel approach, please.
2 3 4 5	that's actually two counts, correct? A Two children, yes, sir. Q So in total you have four felony convictions, correct?	2 3 4 5	sorry. I'm sorry. I apologize. We have some questions from the jurors. If you could hand those to the marshal, please. Counsel approach, please. (Off-record bench conference).
2 3 4 5 6	that's actually two counts, correct? A Two children, yes, sir. Q So in total you have four felony convictions, correct? MS. PALM: Objection, your Honor. I don't think	2 3 4 5 6	sorry. I'm sorry. I apologize. We have some questions from the jurors. If you could hand those to the marshal, please. Counsel approach, please. (Off-record bench conference). THE COURT: Mr. O'Keefe, we have, as you know, we
2 3 4 5 6 7	that's actually two counts, correct? A Two children, yes, sir. Q So in total you have four felony convictions, correct? MS. PALM: Objection, your Honor. I don't think that's correct.	2 3 4 5 6 7	sorry. I'm sorry. I apologize. We have some questions from the jurors. If you could hand those to the marshal, please. Counsel approach, please. (Off-record bench conference). THE COURT: Mr. O'Keefe, we have, as you know, we allow questions from the jurors, and we have some questions for
2 3 4 5 6 7 8	that's actually two counts, correct? A Two children, yes, sir. Q So in total you have four felony convictions, correct? MS. PALM: Objection, your Honor. I don't think that's correct. MR. SMITH: If it's two counts, it	2 3 4 5 6 7 8	sorry. I'm sorry. I apologize. We have some questions from the jurors. If you could hand those to the marshal, please. Counsel approach, please. (Off-record bench conference). THE COURT: Mr. O'Keefe, we have, as you know, we allow questions from the jurors, and we have some questions for you, all right.
2 3 4 5 6 7 8 9	that's actually two counts, correct? A Two children, yes, sir. Q So in total you have four felony convictions, correct? MS. PALM: Objection, your Honor. I don't think that's correct. MR. SMITH: If it's two counts, it THE COURT: It's three separate cases.	2 3 4 5 6 7 8 9	sorry. I'm sorry. I apologize. We have some questions from the jurors. If you could hand those to the marshal, please. Counsel approach, please. (Off-record bench conference). THE COURT: Mr. O'Keefe, we have, as you know, we allow questions from the jurors, and we have some questions for you, all right. THE WITNESS: Yes, Judge.
2 3 4 5 6 7 8 9	that's actually two counts, correct? A Two children, yes, sir. Q So in total you have four felony convictions, correct? MS. PALM: Objection, your Honor. I don't think that's correct. MR. SMITH: If it's two counts, it THE COURT: It's three separate cases. MR. SMITH: Three separate cases, but four felony	2 3 4 5 6 7 8 9	sorry. I'm sorry. I apologize. We have some questions from the jurors. If you could hand those to the marshal, please. Counsel approach, please. (Off-record bench conference). THE COURT: Mr. O'Keefe, we have, as you know, we allow questions from the jurors, and we have some questions for you, all right. THE WITNESS: Yes, Judge. THE COURT: One of the jurors, it says when you got
2 3 4 5 6 7 8 9 10 11	that's actually two counts, correct? A Two children, yes, sir. Q So in total you have four felony convictions, correct? MS. PALM: Objection, your Honor. I don't think that's correct. MR. SMITH: If it's two counts, it THE COURT: It's three separate cases. MR. SMITH: Three separate cases, but four felony convictions.	2 3 4 5 6 7 8 9	sorry. I'm sorry. I apologize. We have some questions from the jurors. If you could hand those to the marshal, please. Counsel approach, please. (Off-record bench conference). THE COURT: Mr. O'Keefe, we have, as you know, we allow questions from the jurors, and we have some questions for you, all right. THE WITNESS: Yes, Judge. THE COURT: One of the jurors, it says when you got out of the car, did you know Victoria was angry at you?
2 3 4 5 6 7 8 9	that's actually two counts, correct? A Two children, yes, sir. Q So in total you have four felony convictions, correct? MS. PALM: Objection, your Honor. I don't think that's correct. MR. SMITH: If it's two counts, it THE COURT: It's three separate cases. MR. SMITH: Three separate cases, but four felony convictions. BY MR. SMITH::	2 3 4 5 6 7 8 9 10	sorry. I'm sorry. I apologize. We have some questions from the jurors. If you could hand those to the marshal, please. Counsel approach, please. (Off-record bench conference). THE COURT: Mr. O'Keefe, we have, as you know, we allow questions from the jurors, and we have some questions for you, all right. THE WITNESS: Yes, Judge. THE COURT: One of the jurors, it says when you got
2 3 4 5 6 7 8 9 10 11 12	that's actually two counts, correct? A Two children, yes, sir. Q So in total you have four felony convictions, correct? MS. PALM: Objection, your Honor. I don't think that's correct. MR. SMITH: If it's two counts, it THE COURT: It's three separate cases. MR. SMITH: Three separate cases, but four felony convictions. BY MR. SMITH:: Q Is that correct?	2 3 4 5 6 7 8 9 10 11 12	sorry. I'm sorry. I apologize. We have some questions from the jurors. If you could hand those to the marshal, please. Counsel approach, please. (Off-record bench conference). THE COURT: Mr. O'Keefe, we have, as you know, we allow questions from the jurors, and we have some questions for you, all right. THE WITNESS: Yes, Judge. THE COURT: One of the jurors, it says when you got out of the car, did you know Victoria was angry at you? THE WITNESS: Does that have to be a yes or no,
2 3 4 5 6 7 8 9 10 11 12 13	that's actually two counts, correct? A Two children, yes, sir. Q So in total you have four felony convictions, correct? MS. PALM: Objection, your Honor. I don't think that's correct. MR. SMITH: If it's two counts, it THE COURT: It's three separate cases. MR. SMITH: Three separate cases, but four felony convictions. BY MR. SMITH:: Q Is that correct? A There is the case in Ohio. I guess, if that's the	2 3 4 5 6 7 8 9 10 11 12 13	sorry. I'm sorry. I apologize. We have some questions from the jurors. If you could hand those to the marshal, please. Counsel approach, please. (Off-record bench conference). THE COURT: Mr. O'Keefe, we have, as you know, we allow questions from the jurors, and we have some questions for you, all right. THE WITNESS: Yes, Judge. THE COURT: One of the jurors, it says when you got out of the car, did you know Victoria was angry at you? THE WITNESS: Does that have to be a yes or no, Judge.
2 3 4 5 6 7 8 9 10 11 12 13	that's actually two counts, correct? A Two children, yes, sir. Q So in total you have four felony convictions, correct? MS. PALM: Objection, your Honor. I don't think that's correct. MR. SMITH: If it's two counts, it THE COURT: It's three separate cases. MR. SMITH: Three separate cases, but four felony convictions. BY MR. SMITH:: Q Is that correct?	2 3 4 5 6 7 8 9 10 11 12 13	sorry. I'm sorry. I apologize. We have some questions from the jurors. If you could hand those to the marshal, please. Counsel approach, please. (Off-record bench conference). THE COURT: Mr. O'Keefe, we have, as you know, we allow questions from the jurors, and we have some questions for you, all right. THE WITNESS: Yes, Judge. THE COURT: One of the jurors, it says when you got out of the car, did you know Victoria was angry at you? THE WITNESS: Does that have to be a yes or no, Judge. THE COURT: I think at this point it does, and your
2 3 4 5 6 7 8 9 10 11 12 13 14 15	that's actually two counts, correct? A Two children, yes, sir. Q So in total you have four felony convictions, correct? MS. PALM: Objection, your Honor. I don't think that's correct. MR. SMITH: If it's two counts, it THE COURT: It's three separate cases. MR. SMITH: Three separate cases, but four felony convictions. BY MR. SMITH:: Q Is that correct? A There is the case in Ohio. I guess, if that's the way it would be classified, a count for each child. I'm	2 3 4 5 6 7 8 9 10 11 12 13 14	sorry. I'm sorry. I apologize. We have some questions from the jurors. If you could hand those to the marshal, please. Counsel approach, please. (Off-record bench conference). THE COURT: Mr. O'Keefe, we have, as you know, we allow questions from the jurors, and we have some questions for you, all right. THE WITNESS: Yes, Judge. THE COURT: One of the jurors, it says when you got out of the car, did you know Victoria was angry at you? THE WITNESS: Does that have to be a yes or no, Judge. THE COURT: I think at this point it does, and your attorney or Mr. Smith can follow up.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	that's actually two counts, correct? A Two children, yes, sir. Q So in total you have four felony convictions, correct? MS. PALM: Objection, your Honor. I don't think that's correct. MR. SMITH: If it's two counts, it THE COURT: It's three separate cases. MR. SMITH: Three separate cases, but four felony convictions. BY MR. SMITH:: Q Is that correct? A There is the case in Ohio. I guess, if that's the way it would be classified, a count for each child. I'm Q I'm just make sure it's clear. Three separate cases,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	sorry. I'm sorry. I apologize. We have some questions from the jurors. If you could hand those to the marshal, please. Counsel approach, please. (Off-record bench conference). THE COURT: Mr. O'Keefe, we have, as you know, we allow questions from the jurors, and we have some questions for you, all right. THE WITNESS: Yes, Judge. THE COURT: One of the jurors, it says when you got out of the car, did you know Victoria was angry at you? THE WITNESS: Does that have to be a yes or no, Judge. THE COURT: I think at this point it does, and your attorney or Mr. Smith can follow up. THE WITNESS: That would have to be
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	that's actually two counts, correct? A Two children, yes, sir. Q So in total you have four felony convictions, correct? MS. PALM: Objection, your Honor. I don't think that's correct. MR. SMITH: If it's two counts, it THE COURT: It's three separate cases. MR. SMITH: Three separate cases, but four felony convictions. BY MR. SMITH:: Q Is that correct? A There is the case in Ohio. I guess, if that's the way it would be classified, a count for each child. I'm Q I'm just make sure it's clear. Three separate cases, but four felony convictions.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	sorry. I'm sorry. I apologize. We have some questions from the jurors. If you could hand those to the marshal, please. Counsel approach, please. (Off-record bench conference). THE COURT: Mr. O'Keefe, we have, as you know, we allow questions from the jurors, and we have some questions for you, all right. THE WITNESS: Yes, Judge. THE COURT: One of the jurors, it says when you got out of the car, did you know Victoria was angry at you? THE WITNESS: Does that have to be a yes or no, Judge. THE COURT: I think at this point it does, and your attorney or Mr. Smith can follow up. THE WITNESS: That would have to be — THE COURT: It says did you — I'll read it again to
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	that's actually two counts, correct? A Two children, yes, sir. Q So in total you have four felony convictions, correct? MS. PALM: Objection, your Honor. I don't think that's correct. MR. SMITH: If it's two counts, it THE COURT: It's three separate cases. MR. SMITH: Three separate cases, but four felony convictions. BY MR. SMITH:: Q Is that correct? A There is the case in Ohio. I guess, if that's the way it would be classified, a count for each child. I'm Q I'm just make sure it's clear. Three separate cases, but four felony convictions. A I think they charged me for each child, yeah, it was	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	sorry. I'm sorry. I apologize. We have some questions from the jurors. If you could hand those to the marshal, please. Counsel approach, please. (Off-record bench conference). THE COURT: Mr. O'Keefe, we have, as you know, we allow questions from the jurors, and we have some questions for you, all right. THE WITNESS: Yes, Judge. THE COURT: One of the jurors, it says when you got out of the car, did you know Victoria was angry at you? THE WITNESS: Does that have to be a yes or no, Judge. THE COURT: I think at this point it does, and your attorney or Mr. Smith can follow up. THE WITNESS: That would have to be — THE COURT: It says did you — I'll read it again to you, sir. When you got out of the car, did you know Victoria was angry at you? THE WITNESS: Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	that's actually two counts, correct? A Two children, yes, sir. Q So in total you have four felony convictions, correct? MS. PALM: Objection, your Honor. I don't think that's correct. MR. SMITH: If it's two counts, it THE COURT: It's three separate cases. MR. SMITH: Three separate cases, but four felony convictions. BY MR. SMITH:: Q Is that correct? A There is the case in Ohio. I guess, if that's the way it would be classified, a count for each child. I'm Q I'm just make sure it's clear. Three separate cases, but four felony convictions. A I think they charged me for each child, yeah, it was one case, Mr. Smith. Q Okay. MR. SMITH: Judge, I'm pass the witness.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	sorry. I'm sorry. I apologize. We have some questions from the jurors. If you could hand those to the marshal, please. Counsel approach, please. (Off-record bench conference). THE COURT: Mr. O'Keefe, we have, as you know, we allow questions from the jurors, and we have some questions for you, all right. THE WITNESS: Yes, Judge. THE COURT: One of the jurors, it says when you got out of the car, did you know Victoria was angry at you? THE WITNESS: Does that have to be a yes or no, Judge. THE COURT: I think at this point it does, and your attorney or Mr. Smith can follow up. THE WITNESS: That would have to be — THE COURT: It says did you — I'll read it again to you, sir. When you got out of the car, did you know Victoria was angry at you? THE WITNESS: Yes. THE COURT: And were you in turn angry at her?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	that's actually two counts, correct? A Two children, yes, sir. Q So in total you have four felony convictions, correct? MS. PALM: Objection, your Honor. I don't think that's correct. MR. SMITH: If it's two counts, it THE COURT: It's three separate cases. MR. SMITH: Three separate cases, but four felony convictions. BY MR. SMITH:: Q Is that correct? A There is the case in Ohio. I guess, if that's the way it would be classified, a count for each child. I'm Q I'm just make sure it's clear. Three separate cases, but four felony convictions. A I think they charged me for each child, yeah, it was one case, Mr. Smith. Q Okay. MR. SMITH: Judge, I'm pass the witness. THE COURT: All right. Any redirect?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	sorry. I'm sorry. I apologize. We have some questions from the jurors. If you could hand those to the marshal, please. Counsel approach, please. (Off-record bench conference). THE COURT: Mr. O'Keefe, we have, as you know, we allow questions from the jurors, and we have some questions for you, all right. THE WITNESS: Yes, Judge. THE COURT: One of the jurors, it says when you got out of the car, did you know Victoria was angry at you? THE WITNESS: Does that have to be a yes or no, Judge. THE COURT: I think at this point it does, and your attorney or Mr. Smith can follow up. THE WITNESS: That would have to be — THE COURT: It says did you — I'll read it again to you, sir. When you got out of the car, did you know Victoria was angry at you? THE WITNESS: Yes. THE COURT: And were you in turn angry at her? THE WITNESS: No, I was happy.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	that's actually two counts, correct? A Two children, yes, sir. Q So in total you have four felony convictions, correct? MS. PALM: Objection, your Honor. I don't think that's correct. MR. SMITH: If it's two counts, it THE COURT: It's three separate cases. MR. SMITH: Three separate cases, but four felony convictions. BY MR. SMITH:: Q Is that correct? A There is the case in Ohio. I guess, if that's the way it would be classified, a count for each child. I'm Q I'm just make sure it's clear. Three separate cases, but four felony convictions. A I think they charged me for each child, yeah, it was one case, Mr. Smith. Q Okay. MR. SMITH: Judge, I'm pass the witness. THE COURT: All right. Any redirect? MS. PALM: No, your Honor.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	sorry. I'm sorry. I apologize. We have some questions from the jurors. If you could hand those to the marshal, please. Counsel approach, please. (Off-record bench conference). THE COURT: Mr. O'Keefe, we have, as you know, we allow questions from the jurors, and we have some questions for you, all right. THE WITNESS: Yes, Judge. THE COURT: One of the jurors, it says when you got out of the car, did you know Victoria was angry at you? THE WITNESS: Does that have to be a yes or no, Judge. THE COURT: I think at this point it does, and your attorney or Mr. Smith can follow up. THE WITNESS: That would have to be THE COURT: It says did you I'll read it again to you, sir. When you got out of the car, did you know Victoria was angry at you? THE WITNESS: Yes. THE COURT: And were you in turn angry at her? THE WITNESS: No, I was happy. THE COURT: All right. Next question, where was the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	that's actually two counts, correct? A Two children, yes, sir. Q So in total you have four felony convictions, correct? MS. PALM: Objection, your Honor. I don't think that's correct. MR. SMITH: If it's two counts, it THE COURT: It's three separate cases. MR. SMITH: Three separate cases, but four felony convictions. BY MR. SMITH:: Q Is that correct? A There is the case in Ohio. I guess, if that's the way it would be classified, a count for each child. I'm Q I'm just make sure it's clear. Three separate cases, but four felony convictions. A I think they charged me for each child, yeah, it was one case, Mr. Smith. Q Okay. MR. SMITH: Judge, I'm pass the witness. THE COURT: All right. Any redirect? MS. PALM: No, your Honor. THE COURT: All right. Thank you, sir.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	sorry. I'm sorry. I apologize. We have some questions from the jurors. If you could hand those to the marshal, please. Counsel approach, please. (Off-record bench conference). THE COURT: Mr. O'Keefe, we have, as you know, we allow questions from the jurors, and we have some questions for you, all right. THE WITNESS: Yes, Judge. THE COURT: One of the jurors, it says when you got out of the car, did you know Victoria was angry at you? THE WITNESS: Does that have to be a yes or no, Judge. THE COURT: I think at this point it does, and your attorney or Mr. Smith can follow up. THE WITNESS: That would have to be — THE COURT: It says did you — I'll read it again to you, sir. When you got out of the car, did you know Victoria was angry at you? THE WITNESS: Yes. THE COURT: And were you in turn angry at her? THE WITNESS: No, I was happy. THE COURT: All right. Next question, where was the knife when you were wadding up the pillowcase?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	that's actually two counts, correct? A Two children, yes, sir. Q So in total you have four felony convictions, correct? MS. PALM: Objection, your Honor. I don't think that's correct. MR. SMITH: If it's two counts, it THE COURT: It's three separate cases. MR. SMITH: Three separate cases, but four felony convictions. BY MR. SMITH:: Q Is that correct? A There is the case in Ohio. I guess, if that's the way it would be classified, a count for each child. I'm Q I'm just make sure it's clear. Three separate cases, but four felony convictions. A I think they charged me for each child, yeah, it was one case, Mr. Smith. Q Okay. MR. SMITH: Judge, I'm pass the witness. THE COURT: All right. Any redirect? MS. PALM: No, your Honor. THE COURT: All right. Thank you, sir. THE WITNESS: Thank you.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	sorry. I'm sorry. I apologize. We have some questions from the jurors. If you could hand those to the marshal, please. Counsel approach, please. (Off-record bench conference). THE COURT: Mr. O'Keefe, we have, as you know, we allow questions from the jurors, and we have some questions for you, all right. THE WITNESS: Yes, Judge. THE COURT: One of the jurors, it says when you got out of the car, did you know Victoria was angry at you? THE WITNESS: Does that have to be a yes or no, Judge. THE COURT: I think at this point it does, and your attorney or Mr. Smith can follow up. THE WITNESS: That would have to be — THE COURT: It says did you — I'll read it again to you, sir. When you got out of the car, did you know Victoria was angry at you? THE WITNESS: Yes. THE COURT: And were you in turn angry at her? THE WITNESS: No, I was happy. THE COURT: All right. Next question, where was the knife when you were wadding up the pillowcase? THE WITNESS: On the bed somewhere. I don't — on
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	that's actually two counts, correct? A Two children, yes, sir. Q So in total you have four felony convictions, correct? MS. PALM: Objection, your Honor. I don't think that's correct. MR. SMITH: If it's two counts, it THE COURT: It's three separate cases. MR. SMITH: Three separate cases, but four felony convictions. BY MR. SMITH:: Q Is that correct? A There is the case in Ohio. I guess, if that's the way it would be classified, a count for each child. I'm Q I'm just make sure it's clear. Three separate cases, but four felony convictions. A I think they charged me for each child, yeah, it was one case, Mr. Smith. Q Okay. MR. SMITH: Judge, I'm pass the witness. THE COURT: All right. Any redirect? MS. PALM: No, your Honor. THE COURT: All right. Thank you, sir. THE WITNESS: Thank you. Page 96	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	sorry. I'm sorry. I apologize. We have some questions from the jurors. If you could hand those to the marshal, please. Counsel approach, please. (Off-record bench conference). THE COURT: Mr. O'Keefe, we have, as you know, we allow questions from the jurors, and we have some questions for you, all right. THE WITNESS: Yes, Judge. THE COURT: One of the jurors, it says when you got out of the car, did you know Victoria was angry at you? THE WITNESS: Does that have to be a yes or no, Judge. THE COURT: I think at this point it does, and your attorney or Mr. Smith can follow up. THE WITNESS: That would have to be THE COURT: It says did you I'll read it again to you, sir. When you got out of the car, did you know Victoria was angry at you? THE WITNESS: Yes. THE COURT: And were you in turn angry at her? THE WITNESS: No, I was happy. THE COURT: All right. Next question, where was the knife when you were wadding up the pillowcase? THE WITNESS: On the bed somewhere. I don't on Page 97
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	that's actually two counts, correct? A Two children, yes, sir. Q So in total you have four felony convictions, correct? MS. PALM: Objection, your Honor. I don't think that's correct. MR. SMITH: If it's two counts, it THE COURT: It's three separate cases. MR. SMITH: Three separate cases, but four felony convictions. BY MR. SMITH:: Q Is that correct? A There is the case in Ohio. I guess, if that's the way it would be classified, a count for each child. I'm Q I'm just make sure it's clear. Three separate cases, but four felony convictions. A I think they charged me for each child, yeah, it was one case, Mr. Smith. Q Okay. MR. SMITH: Judge, I'm pass the witness. THE COURT: All right. Any redirect? MS. PALM: No, your Honor. THE COURT: All right. Thank you, sir. THE WITNESS: Thank you.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	sorry. I'm sorry. I apologize. We have some questions from the jurors. If you could hand those to the marshal, please. Counsel approach, please. (Off-record bench conference). THE COURT: Mr. O'Keefe, we have, as you know, we allow questions from the jurors, and we have some questions for you, all right. THE WITNESS: Yes, Judge. THE COURT: One of the jurors, it says when you got out of the car, did you know Victoria was angry at you? THE WITNESS: Does that have to be a yes or no, Judge. THE COURT: I think at this point it does, and your attorney or Mr. Smith can follow up. THE WITNESS: That would have to be — THE COURT: It says did you — I'll read it again to you, sir. When you got out of the car, did you know Victoria was angry at you? THE WITNESS: Yes. THE COURT: And were you in turn angry at her? THE WITNESS: No, I was happy. THE COURT: All right. Next question, where was the knife when you were wadding up the pillowcase? THE WITNESS: On the bed somewhere. I don't — on

1		1	
1	the bed.	1	thrown at Victoria.
1	THE COURT: Okay. What direction on the bed did	2	MR. PIKE: Defendant's Exhibit W.
:	Wictoria land? I mean, did she sort of fall side to side or	3	THE COURT: All right. Those are all the questions,
4	top to bottom?	4	correct, that we were going to ask?
1	THE WITNESS: Is there the diagram that they could	5	MS. PALM: Yes.
1	show of the room? Is that okay?	6	THE COURT: All right. And any follow-up, Ms. Palm?
7	THE COURT: Do we have one?	7	MS. PALM: No, thank you.
1 8	THE WITNESS: For the to show the juror?	8	THE COURT: All right.
2	MR. SMITH: No, Judge, that's not okay.	9	MR. SMITH: Just briefly.
1	THE COURT: All right. Okay. At this point there	10	BY MR. SMITH::
1	THE WITNESS: She fell on her okay, when you walk	11	Q So she fell back?
1.	2 in the bedroom door, there's a little just walkway about like	12	A Yes, she
1	3 that, and the bed's right to the left. When I was pushing back	13	MR. SMITH: No further questions.
1	4 backing her up going through, we went side ways. We were right	14	THE COURT: All right. Any other questions by the
1	like in the middle of the bed sideways, and I pushed back, and	15	jurors? All right, thank you, sir. Any other witnesses for
1	she went on her back and the head board was there. Head hit	16	the defense?
1	7 the head board, and I was on top of her. If	17	MR. PIKE: No, your Honor. At this time the defense
1	THE COURT: Okay.	18	rests.
11	THE WITNESS: That's	19	
21	THE COURT: I think there was a question here about	20	rebuttal witness at 1:00 p.m.; is that correct?
2:	the jacket we were just going to exhibit the photograph again;	21	MR. SMITH: We do have a rebuttal witness at 1:00
2	2 is that correct?	22	o'clock p.m., and for the record, it is the medical examiner.
2:	· •	23	We anticipate that her testimony will be very short and
2.	2 1	24	limited. Unfortunately, she is conducting an autopsy as we
25	Elmo. There's a question of where was his jacket that was	25	speak. That's why she can't be here this morning this. But
	Page 98		Page 99
	Page 98 ROUGH DRAFT TRANSCRIPT		Page 99 ROUGH DRAFT TRANSCRIPT
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
1	ROUGH DRAFT TRANSCRIPT she will be here at 1:00 o'clock.	1	ROUGH DRAFT TRANSCRIPT clear, he's going to escort you to the jury deliberation room,
1 2	she will be here at 1:00 o'clock. THE COURT: Okay. Ladies and gentlemen, I've been	2	ROUGH DRAFT TRANSCRIPT clear, he's going to escort you to the jury deliberation room, but you are not to deliberate until this case you know,
1	she will be here at 1:00 o'clock. THE COURT: Okay. Ladies and gentlemen, I've been advised that the testimony of that witness will be relatively	2 3	clear, he's going to escort you to the jury deliberation room, but you are not to deliberate until this case you know, after the closing arguments. You're there okay.
2	she will be here at 1:00 o'clock. THE COURT: Okay. Ladies and gentlemen, I've been advised that the testimony of that witness will be relatively short. And after her testimony, then we will go straight into	2 3 4	clear, he's going to escort you to the jury deliberation room, but you are not to deliberate until this case you know, after the closing arguments. You're there okay. As soon as the jury gets into the room there, I want
3	she will be here at 1:00 o'clock. THE COURT: Okay. Ladies and gentlemen, I've been advised that the testimony of that witness will be relatively short. And after her testimony, then we will go straight into jury instructions and closing argument, okay. So make sure you	2 3 4 5	clear, he's going to escort you to the jury deliberation room, but you are not to deliberate until this case you know, after the closing arguments. You're there okay. As soon as the jury gets into the room there, I want counsel to come back so we can finish the jury instructions.
2 3 4 5	she will be here at 1:00 o'clock. THE COURT: Okay. Ladies and gentlemen, I've been advised that the testimony of that witness will be relatively short. And after her testimony, then we will go straight into jury instructions and closing argument, okay. So make sure you take all the breaks you need to take before we take the you	2 3 4 5 6	clear, he's going to escort you to the jury deliberation room, but you are not to deliberate until this case you know, after the closing arguments. You're there okay. As soon as the jury gets into the room there, I want counsel to come back so we can finish the jury instructions. (Court recessed at 11:26:33 p.m. until 13:01:24 p.m.)
2 3 4 5 6 7	she will be here at 1:00 o'clock. THE COURT: Okay. Ladies and gentlemen, I've been advised that the testimony of that witness will be relatively short. And after her testimony, then we will go straight into jury instructions and closing argument, okay. So make sure you take all the breaks you need to take before we take the you know, go back in the courtroom at 1:00 o'clock. All right, so	2 3 4 5 6 7	clear, he's going to escort you to the jury deliberation room, but you are not to deliberate until this case you know, after the closing arguments. You're there okay. As soon as the jury gets into the room there, I want counsel to come back so we can finish the jury instructions. (Court recessed at 11:26:33 p.m. until 13:01:24 p.m.) (Outside the presence of the jury)
2 3 4 5 6 7 8	she will be here at 1:00 o'clock. THE COURT: Okay. Ladies and gentlemen, I've been advised that the testimony of that witness will be relatively short. And after her testimony, then we will go straight into jury instructions and closing argument, okay. So make sure you take all the breaks you need to take before we take the you know, go back in the courtroom at 1:00 o'clock. All right, so it's about 11:25 now here so you have a little extra lunchtime,	2 3 4 5 6 7 8	clear, he's going to escort you to the jury deliberation room, but you are not to deliberate until this case you know, after the closing arguments. You're there okay. As soon as the jury gets into the room there, I want counsel to come back so we can finish the jury instructions. (Court recessed at 11:26:33 p.m. until 13:01:24 p.m.) (Outside the presence of the jury) THE MARSHAL: You may be seated ladies and gentlemen.
2 3 4 5 6 7 8	she will be here at 1:00 o'clock. THE COURT: Okay. Ladies and gentlemen, I've been advised that the testimony of that witness will be relatively short. And after her testimony, then we will go straight into jury instructions and closing argument, okay. So make sure you take all the breaks you need to take before we take the you know, go back in the courtroom at 1:00 o'clock. All right, so it's about 11:25 now here so you have a little extra lunchtime, and we'll see you back at 1:00 o'clock.	2 3 4 5 6 7 8 9	clear, he's going to escort you to the jury deliberation room, but you are not to deliberate until this case — you know, after the closing arguments. You're there — okay. As soon as the jury gets into the room there, I want counsel to come back so we can finish the jury instructions. (Court recessed at 11:26:33 p.m. until 13:01:24 p.m.) (Outside the presence of the jury) THE MARSHAL: You may be seated ladies and gentlemen. Let's check and make sure our cell phones are turned off,
2 3 4 5 6 7 8 9	she will be here at 1:00 o'clock. THE COURT: Okay. Ladies and gentlemen, I've been advised that the testimony of that witness will be relatively short. And after her testimony, then we will go straight into jury instructions and closing argument, okay. So make sure you take all the breaks you need to take before we take the you know, go back in the courtroom at 1:00 o'clock. All right, so it's about 11:25 now here so you have a little extra lunchtime, and we'll see you back at 1:00 o'clock. And during this lunch recess it is your duty not to	2 3 4 5 6 7 8 9	clear, he's going to escort you to the jury deliberation room, but you are not to deliberate until this case you know, after the closing arguments. You're there okay. As soon as the jury gets into the room there, I want counsel to come back so we can finish the jury instructions. (Court recessed at 11:26:33 p.m. until 13:01:24 p.m.) (Outside the presence of the jury) THE MARSHAL: You may be seated ladies and gentlemen. Let's check and make sure our cell phones are turned off, please. All cell phones are turned off.
2 3 4 5 6 7 8 9 1(she will be here at 1:00 o'clock. THE COURT: Okay. Ladies and gentlemen, I've been advised that the testimony of that witness will be relatively short. And after her testimony, then we will go straight into jury instructions and closing argument, okay. So make sure you take all the breaks you need to take before we take the you know, go back in the courtroom at 1:00 o'clock. All right, so it's about 11:25 now here so you have a little extra lunchtime, and we'll see you back at 1:00 o'clock. And during this lunch recess it is your duty not to converse among yourselves or with anyone else on any subject	2 3 4 5 6 7 8 9 10	clear, he's going to escort you to the jury deliberation room, but you are not to deliberate until this case you know, after the closing arguments. You're there okay. As soon as the jury gets into the room there, I want counsel to come back so we can finish the jury instructions. (Court recessed at 11:26:33 p.m. until 13:01:24 p.m.) (Outside the presence of the jury) THE MARSHAL: You may be seated ladies and gentlemen. Let's check and make sure our cell phones are turned off, please. All cell phones are turned off. Please remain seated and come to order. Department
2 3 4 5 6 7 8 9 1{ 11	she will be here at 1:00 o'clock. THE COURT: Okay. Ladies and gentlemen, I've been advised that the testimony of that witness will be relatively short. And after her testimony, then we will go straight into jury instructions and closing argument, okay. So make sure you take all the breaks you need to take before we take the you know, go back in the courtroom at 1:00 o'clock. All right, so it's about 11:25 now here so you have a little extra lunchtime, and we'll see you back at 1:00 o'clock. And during this lunch recess it is your duty not to converse among yourselves or with anyone else on any subject connected with this trial or to read, watch or listen to any	2 3 4 5 6 7 8 9 10 11 12	clear, he's going to escort you to the jury deliberation room, but you are not to deliberate until this case you know, after the closing arguments. You're there okay. As soon as the jury gets into the room there, I want counsel to come back so we can finish the jury instructions. (Court recessed at 11:26:33 p.m. until 13:01:24 p.m.) (Outside the presence of the jury) THE MARSHAL: You may be seated ladies and gentlemen. Let's check and make sure our cell phones are turned off, please. All cell phones are turned off. Please remain seated and come to order. Department 17 of the Eighth Judicial District is again in session.
22 33 44 55 66 77 88 99 1(111 121 131	she will be here at 1:00 o'clock. THE COURT: Okay. Ladies and gentlemen, I've been advised that the testimony of that witness will be relatively short. And after her testimony, then we will go straight into jury instructions and closing argument, okay. So make sure you take all the breaks you need to take before we take the you know, go back in the courtroom at 1:00 o'clock. All right, so it's about 11:25 now here so you have a little extra lunchtime, and we'll see you back at 1:00 o'clock. And during this lunch recess it is your duty not to converse among yourselves or with anyone else on any subject connected with this trial or to read, watch or listen to any report over commentary on the trial by person connected with	2 3 4 5 6 7 8 9 10 11 12 13	clear, he's going to escort you to the jury deliberation room, but you are not to deliberate until this case you know, after the closing arguments. You're there okay. As soon as the jury gets into the room there, I want counsel to come back so we can finish the jury instructions. (Court recessed at 11:26:33 p.m. until 13:01:24 p.m.) (Outside the presence of the jury) THE MARSHAL: You may be seated ladies and gentlemen. Let's check and make sure our cell phones are turned off, please. All cell phones are turned off. Please remain seated and come to order. Department 17 of the Eighth Judicial District is again in session. Honorable Judge Michael P. Villani presiding. Let's make sure
23 34 55 66 77 88 99 1(11 121 131	she will be here at 1:00 o'clock. THE COURT: Okay. Ladies and gentlemen, I've been advised that the testimony of that witness will be relatively short. And after her testimony, then we will go straight into jury instructions and closing argument, okay. So make sure you take all the breaks you need to take before we take the you know, go back in the courtroom at 1:00 o'clock. All right, so it's about 11:25 now here so you have a little extra lunchtime, and we'll see you back at 1:00 o'clock. And during this lunch recess it is your duty not to converse among yourselves or with anyone else on any subject connected with this trial or to read, watch or listen to any report over commentary on the trial by person connected with the trial or by any medium of information, including without	2 3 4 5 6 7 8 9 10 11 12 13	clear, he's going to escort you to the jury deliberation room, but you are not to deliberate until this case — you know, after the closing arguments. You're there — okay. As soon as the jury gets into the room there, I want counsel to come back so we can finish the jury instructions. (Court recessed at 11:26:33 p.m. until 13:01:24 p.m.) (Outside the presence of the jury) THE MARSHAL: You may be seated ladies and gentlemen. Let's check and make sure our cell phones are turned off, please. All cell phones are turned off. Please remain seated and come to order. Department 17 of the Eighth Judicial District is again in session. Honorable Judge Michael P. Villani presiding. Let's make sure your cell phones are turned off, please.
2 3 4 5 6 7 8 9 1 1 1 1 1 1 1 1 1 1 1 1	she will be here at 1:00 o'clock. THE COURT: Okay. Ladies and gentlemen, I've been advised that the testimony of that witness will be relatively short. And after her testimony, then we will go straight into jury instructions and closing argument, okay. So make sure you take all the breaks you need to take before we take the you know, go back in the courtroom at 1:00 o'clock. All right, so it's about 11:25 now here so you have a little extra lunchtime, and we'll see you back at 1:00 o'clock. And during this lunch recess it is your duty not to converse among yourselves or with anyone else on any subject connected with this trial or to read, watch or listen to any report over commentary on the trial by person connected with the trial or by any medium of information, including without limitation, newspaper, television, radio or the Internet.	2 3 4 5 6 7 8 9 10 11 12 13 14	clear, he's going to escort you to the jury deliberation room, but you are not to deliberate until this case you know, after the closing arguments. You're there okay. As soon as the jury gets into the room there, I want counsel to come back so we can finish the jury instructions. (Court recessed at 11:26:33 p.m. until 13:01:24 p.m.) (Outside the presence of the jury) THE MARSHAL: You may be seated ladies and gentlemen. Let's check and make sure our cell phones are turned off, please. All cell phones are turned off. Please remain seated and come to order. Department 17 of the Eighth Judicial District is again in session. Honorable Judge Michael P. Villani presiding. Let's make sure your cell phones are turned off, please. THE COURT: Good afternoon, ladies and gentlemen.
22 33 44 55 66 77 8 9 14 13 14 15 16	she will be here at 1:00 o'clock. THE COURT: Okay. Ladies and gentlemen, I've been advised that the testimony of that witness will be relatively short. And after her testimony, then we will go straight into jury instructions and closing argument, okay. So make sure you take all the breaks you need to take before we take the you know, go back in the courtroom at 1:00 o'clock. All right, so it's about 11:25 now here so you have a little extra lunchtime, and we'll see you back at 1:00 o'clock. And during this lunch recess it is your duty not to converse among yourselves or with anyone else on any subject connected with this trial or to read, watch or listen to any report over commentary on the trial by person connected with the trial or by any medium of information, including without limitation, newspaper, television, radio or the Internet. You're not to form or express an opinion on in my	2 3 4 5 6 7 8 9 10 11 12 13 14 15	clear, he's going to escort you to the jury deliberation room, but you are not to deliberate until this case you know, after the closing arguments. You're there okay. As soon as the jury gets into the room there, I want counsel to come back so we can finish the jury instructions. (Court recessed at 11:26:33 p.m. until 13:01:24 p.m.) (Outside the presence of the jury) THE MARSHAL: You may be seated ladies and gentlemen. Let's check and make sure our cell phones are turned off, please. All cell phones are turned off. Please remain seated and come to order. Department 17 of the Eighth Judicial District is again in session. Honorable Judge Michael P. Villani presiding. Let's make sure your cell phones are turned off, please. THE COURT: Good afternoon, ladies and gentlemen. Okay, just for our schedule today we're going to have the
22 33 44 55 66 77 88 99 16 111 122 133 144 155 166 175	she will be here at 1:00 o'clock. THE COURT: Okay. Ladies and gentlemen, I've been advised that the testimony of that witness will be relatively short. And after her testimony, then we will go straight into jury instructions and closing argument, okay. So make sure you take all the breaks you need to take before we take the you know, go back in the courtroom at 1:00 o'clock. All right, so it's about 11:25 now here so you have a little extra lunchtime, and we'll see you back at 1:00 o'clock. And during this lunch recess it is your duty not to converse among yourselves or with anyone else on any subject connected with this trial or to read, watch or listen to any report over commentary on the trial by person connected with the trial or by any medium of information, including without limitation, newspaper, television, radio or the Internet. You're not to form or express an opinion on in my opinion subject connected with this case until this matter is	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	clear, he's going to escort you to the jury deliberation room, but you are not to deliberate until this case you know, after the closing arguments. You're there okay. As soon as the jury gets into the room there, I want counsel to come back so we can finish the jury instructions. (Court recessed at 11:26:33 p.m. until 13:01:24 p.m.) (Outside the presence of the jury) THE MARSHAL: You may be seated ladies and gentlemen. Let's check and make sure our cell phones are turned off, please. All cell phones are turned off. Please remain seated and come to order. Department 17 of the Eighth Judicial District is again in session. Honorable Judge Michael P. Villani presiding. Let's make sure your cell phones are turned off, please. THE COURT: Good afternoon, ladies and gentlemen. Okay, just for our schedule today we're going to have the just one witness for the State. It should be relatively short.
22 33 44 55 66 77 88 99 10 112 113 144 153 164 175 186	she will be here at 1:00 o'clock. THE COURT: Okay. Ladies and gentlemen, I've been advised that the testimony of that witness will be relatively short. And after her testimony, then we will go straight into jury instructions and closing argument, okay. So make sure you take all the breaks you need to take before we take the you know, go back in the courtroom at 1:00 o'clock. All right, so it's about 11:25 now here so you have a little extra lunchtime, and we'll see you back at 1:00 o'clock. And during this lunch recess it is your duty not to converse among yourselves or with anyone else on any subject connected with this trial or to read, watch or listen to any report over commentary on the trial by person connected with the trial or by any medium of information, including without limitation, newspaper, television, radio or the Internet. You're not to form or express an opinion on in my opinion subject connected with this case until this matter is finally submitted to you. Actually, if you can hang on, I	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	clear, he's going to escort you to the jury deliberation room, but you are not to deliberate until this case you know, after the closing arguments. You're there okay. As soon as the jury gets into the room there, I want counsel to come back so we can finish the jury instructions. (Court recessed at 11:26:33 p.m. until 13:01:24 p.m.) (Outside the presence of the jury) THE MARSHAL: You may be seated ladies and gentlemen. Let's check and make sure our cell phones are turned off, please. All cell phones are turned off. Please remain seated and come to order. Department 17 of the Eighth Judicial District is again in session. Honorable Judge Michael P. Villani presiding. Let's make sure your cell phones are turned off, please. THE COURT: Good afternoon, ladies and gentlemen. Okay, just for our schedule today we're going to have the just one witness for the State. It should be relatively short. And then we'll have the jury instruction and arguments.
22 33 44 55 66 77 89 14 15 14 15 16 17 18	she will be here at 1:00 o'clock. THE COURT: Okay. Ladies and gentlemen, I've been advised that the testimony of that witness will be relatively short. And after her testimony, then we will go straight into jury instructions and closing argument, okay. So make sure you take all the breaks you need to take before we take the you know, go back in the courtroom at 1:00 o'clock. All right, so it's about 11:25 now here so you have a little extra lunchtime, and we'll see you back at 1:00 o'clock. And during this lunch recess it is your duty not to converse among yourselves or with anyone else on any subject connected with this trial or to read, watch or listen to any report over commentary on the trial by person connected with the trial or by any medium of information, including without limitation, newspaper, television, radio or the Internet. You're not to form or express an opinion on in my opinion subject connected with this case until this matter is finally submitted to you. Actually, if you can hang on, I think the that Marshal Cliff was going to perhaps do something,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	clear, he's going to escort you to the jury deliberation room, but you are not to deliberate until this case you know, after the closing arguments. You're there okay. As soon as the jury gets into the room there, I want counsel to come back so we can finish the jury instructions. (Court recessed at 11:26:33 p.m. until 13:01:24 p.m.) (Outside the presence of the jury) THE MARSHAL: You may be seated ladies and gentlemen. Let's check and make sure our cell phones are turned off, please. All cell phones are turned off. Please remain seated and come to order. Department 17 of the Eighth Judicial District is again in session. Honorable Judge Michael P. Villani presiding. Let's make sure your cell phones are turned off, please. THE COURT: Good afternoon, ladies and gentlemen. Okay, just for our schedule today we're going to have the just one witness for the State. It should be relatively short. And then we'll have the jury instruction and arguments.
22 33 44 55 66 77 88 99 10 11 12 13 14 15 16 17 18 19 20 20 20 20 20 20 20 20 20 20 20 20 20	she will be here at 1:00 o'clock. THE COURT: Okay. Ladies and gentlemen, I've been advised that the testimony of that witness will be relatively short. And after her testimony, then we will go straight into jury instructions and closing argument, okay. So make sure you take all the breaks you need to take before we take the you know, go back in the courtroom at 1:00 o'clock. All right, so it's about 11:25 now here so you have a little extra lunchtime, and we'll see you back at 1:00 o'clock. And during this lunch recess it is your duty not to converse among yourselves or with anyone else on any subject connected with this trial or to read, watch or listen to any report over commentary on the trial by person connected with the trial or by any medium of information, including without limitation, newspaper, television, radio or the Internet. You're not to form or express an opinion on in my opinion subject connected with this case until this matter is finally submitted to you. Actually, if you can hang on, I think the that Marshal Cliff was going to perhaps do something, here. Just hang on one second, please.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	clear, he's going to escort you to the jury deliberation room, but you are not to deliberate until this case you know, after the closing arguments. You're there okay. As soon as the jury gets into the room there, I want counsel to come back so we can finish the jury instructions. (Court recessed at 11:26:33 p.m. until 13:01:24 p.m.) (Outside the presence of the jury) THE MARSHAL: You may be seated ladies and gentlemen. Let's check and make sure our cell phones are turned off, please. All cell phones are turned off. Please remain seated and come to order. Department 17 of the Eighth Judicial District is again in session. Honorable Judge Michael P. Villani presiding. Let's make sure your cell phones are turned off, please. THE COURT: Good afternoon, ladies and gentlemen. Okay, just for our schedule today we're going to have the just one witness for the State. It should be relatively short. And then we'll have the jury instruction and arguments. Arguments with the jury instruction may take up approximately, I don't know, two hours or so. 1 don't rush the counsel who
22 33 44 55 66 77 88 9 10 11 12 13 14 15 16 17 18 19 20 21	she will be here at 1:00 o'clock. THE COURT: Okay. Ladies and gentlemen, I've been advised that the testimony of that witness will be relatively short. And after her testimony, then we will go straight into jury instructions and closing argument, okay. So make sure you take all the breaks you need to take before we take the you know, go back in the courtroom at 1:00 o'clock. All right, so it's about 11:25 now here so you have a little extra lunchtime, and we'll see you back at 1:00 o'clock. And during this lunch recess it is your duty not to converse among yourselves or with anyone else on any subject connected with this trial or to read, watch or listen to any report over commentary on the trial by person connected with the trial or by any medium of information, including without limitation, newspaper, television, radio or the Internet. You're not to form or express an opinion on in my opinion subject connected with this case until this matter is finally submitted to you. Actually, if you can hang on, I think the that Marshal Cliff was going to perhaps do something, here. Just hang on one second, please. Ladies and gentlemen, my court recorder or maybe	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	clear, he's going to escort you to the jury deliberation room, but you are not to deliberate until this case you know, after the closing arguments. You're there okay. As soon as the jury gets into the room there, I want counsel to come back so we can finish the jury instructions. (Court recessed at 11:26:33 p.m. until 13:01:24 p.m.) (Outside the presence of the jury) THE MARSHAL: You may be seated ladies and gentlemen. Let's check and make sure our cell phones are turned off, please. All cell phones are turned off. Please remain seated and come to order. Department 17 of the Eighth Judicial District is again in session. Honorable Judge Michael P. Villani presiding. Let's make sure your cell phones are turned off, please. THE COURT: Good afternoon, ladies and gentlemen. Okay, just for our schedule today we're going to have the just one witness for the State. It should be relatively short. And then we'll have the jury instruction and arguments. Arguments with the jury instruction may take up approximately, I don't know, two hours or so. 1 don't rush the counsel who are presenting their cases.
22 33 44 55 66 77 88 99 10 11 12 13 14 15 16 17 18 19 20 20 20 20 20 20 20 20 20 20 20 20 20	she will be here at 1:00 o'clock. THE COURT: Okay. Ladies and gentlemen, I've been advised that the testimony of that witness will be relatively short. And after her testimony, then we will go straight into jury instructions and closing argument, okay. So make sure you take all the breaks you need to take before we take the you know, go back in the courtroom at 1:00 o'clock. All right, so it's about 11:25 now here so you have a little extra lunchtime, and we'll see you back at 1:00 o'clock. And during this lunch recess it is your duty not to converse among yourselves or with anyone else on any subject connected with this trial or to read, watch or listen to any report over commentary on the trial by person connected with the trial or by any medium of information, including without limitation, newspaper, television, radio or the Internet. You're not to form or express an opinion on in my opinion subject connected with this case until this matter is finally submitted to you. Actually, if you can hang on, I think the that Marshal Cliff was going to perhaps do something, here. Just hang on one second, please. Ladies and gentlemen, my court recorder or maybe that's perhaps the marshal. Open the door. Okay, the marshal	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	clear, he's going to escort you to the jury deliberation room, but you are not to deliberate until this case you know, after the closing arguments. You're there okay. As soon as the jury gets into the room there, I want counsel to come back so we can finish the jury instructions. (Court recessed at 11:26:33 p.m. until 13:01:24 p.m.) (Outside the presence of the jury) THE MARSHAL: You may be seated ladies and gentlemen. Let's check and make sure our cell phones are turned off, please. All cell phones are turned off. Please remain seated and come to order. Department 17 of the Eighth Judicial District is again in session. Honorable Judge Michael P. Villani presiding. Let's make sure your cell phones are turned off, please. THE COURT: Good afternoon, ladies and gentlemen. Okay, just for our schedule today we're going to have the just one witness for the State. It should be relatively short. And then we'll have the jury instruction and arguments. Arguments with the jury instruction may take up approximately, I don't know, two hours or so. I don't rush the counsel who

24 back at 1:00 o'clock. He should be meeting you at that door in

Page 100
ROUGH DRAFT TRANSCRIPT

25 just a second here. And ladies and gentlemen, just so you're

Page 101 ROUGH DRAFT TRANSCRIPT

1 know you've been from lunch hour, but you need to take a ten
 minute break, get all the evidence ready to go back to the

			ì	
l	1	deliberation room, and then have you come in and then we'll do	1	Q And why don't you tell us what those sources are.
	2	the jury instructions, okay.	2	A Yes, I have both the sources here with me. One is
	3	Mr. Smith, call your next witness or call your	3	Winicks Drug and Chemicals Blood Level Data (phonetic) from
	4	rebuttal witness.	4	2001. And the other is Disposition of Toxic Drugs and
	5	MR. SMITH: Judge, the State calls Dr. Jacqueline	5	Chemicals in Man, 8th edition, published in 2008.
	6	Велјатіп.	6	Q How often would you say in your practice do you have
	7	THE MARSHAL: Dr. Benjamin, if you'll raise your	7	to interpret the toxicity level of a prescription drug in a
	8	right hand, please, and face the clerk.	8	person's system?
	9	DR. JACQUELINE BENJAMIN, PLAINTIFF'S WITNESS, SWORN	9	A On a regular basis.
	10	THE CLERK: Please be seated. Will you please state	10	MR. PIKE: Objection, your Honor. Irrelevant. The
	11	your name and spell it for the record.	11	toxicity wasn't the issue. The overdose is beyond the
ı	12	THE WITNESS: Jacqueline Benjamin,	12	prescribed amount.
	13	J-a-c-q-u-e-l-i-n-e, B-e-n-j-a-m-i-n.	13	MR. SMITH: Okay, then I'll restate my question.
	14	THE COURT: Go ahead, Counsel.	14	THE COURT: It's sustained. Okay want.
	15	MR. SMITH: Thank you, Judge.	15	BY MR. SMITH::
	16	REBUTTAL DIRECT EXAMINATION	16	Q How often would you, in your practice, have to assess
	17	BY MR. SMITH::	17	the dosage level in a person's system?
ľ	18	Q Doctor, Benjamin, we've heard testimony from a Dr.	18	A As a forensic pathologist I look at the level of the
	19	Tawni Christensen, an emergency room doctor, wherein she	19	drugs in a person's system to determine whether that drug level
١	20	indicated that it was her opinion that the amount of	20	is, in fact, therapeutic or it's in toxic or lethal
	21	ventafaxine in her system as reported in the Quest report was	21	concentrations.
	22	of an overdosage level. Do you have any opinion as to that?	22	Q And so is it your testimony that you, in fact, have
	23	A I certainly do. As I had mentioned previously, the	23	to do that pretty much in every case that you handle?
ı	24	level was actually, in fact, therapeutic, and that's based on	24	A Yes, we draw toxicology in all descendants and those
١	25	two different sources that we use in forensic practice.	25	results are reviewed and incorporated into the final autopsy
١		Page 102		Page 103
- 1			ŧ	
		ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
-			-	
-	1	report.	1	milligrams a day. What she probably wasn't aware of is that
	2	report. Q And is that report is one that's prepared by Quest	2	milligrams a day. What she probably wasn't aware of is that these values for normal individuals who have normal function.
	2 3	report. Q And is that report is one that's prepared by Quest Diagnostics; is that correct?	2	milligrams a day. What she probably wasn't aware of is that these values for normal individuals who have normal function. This drug is metabolized in the liver predominantly.
	2 3 4	report. Q And is that report is one that's prepared by Quest Diagnostics; is that correct? A The actual our toxic lab is Quest Diagnostics, but	2 3 4	milligrams a day. What she probably wasn't aware of is that these values for normal individuals who have normal function. This drug is metabolized in the liver predominantly. Q Okay. So do you have an opinion as to whether or not
	2 3 4 5	report. Q And is that report is one that's prepared by Quest Diagnostics; is that correct? A The actual our toxic lab is Quest Diagnostics, but the test on the venlafaxine was sent to NMS.	2 3 4 5	milligrams a day. What she probably wasn't aware of is that these values for normal individuals who have normal function. This drug is metabolized in the liver predominantly. Q Okay. So do you have an opinion as to whether or not the values give on the Quest Diagnostics form would be reliable
	2 3 4 5 6	report. Q And is that report is one that's prepared by Quest Diagnostics; is that correct? A The actual our toxic lab is Quest Diagnostics, but the test on the venlafaxine was sent to NMS. Q Okay. We heard testimony from Dr. Christensen in	2 3 4 5 6	milligrams a day. What she probably wasn't aware of is that these values for normal individuals who have normal function. This drug is metabolized in the liver predominantly. Q Okay. So do you have an opinion as to whether or not the values give on the Quest Diagnostics form would be reliable on the facts and circumstances of this case?
	2 3 4 5 6 7	report. Q And is that report is one that's prepared by Quest Diagnostics; is that correct? A The actual our toxic lab is Quest Diagnostics, but the test on the venlafaxine was sent to NMS. Q Okay. We heard testimony from Dr. Christensen in that pardon me. She review the Quest Diagnostic and she	2 3 4 5 6 7	milligrams a day. What she probably wasn't aware of is that these values for normal individuals who have normal function. This drug is metabolized in the liver predominantly. Q Okay. So do you have an opinion as to whether or not the values give on the Quest Diagnostics form would be reliable on the facts and circumstances of this case? A The information given is reliable. However, it
	2 3 4 5 6 7 8	report. Q And is that report is one that's prepared by Quest Diagnostics; is that correct? A The actual our toxic lab is Quest Diagnostics, but the test on the venlafaxine was sent to NMS. Q Okay. We heard testimony from Dr. Christensen in that pardon me. She review the Quest Diagnostic and she saw, which is now clearly in evidence, that the venlafaxine in	2 3 4 5 6 7 8	milligrams a day. What she probably wasn't aware of is that these values for normal individuals who have normal function. This drug is metabolized in the liver predominantly. Q Okay. So do you have an opinion as to whether or not the values give on the Quest Diagnostics form would be reliable on the faets and circumstances of this ease? A The information given is reliable. However, it cannot you cannot use these to say this is an overdose. All
	2 3 4 5 6 7 8 9	report. Q And is that report is one that's prepared by Quest Diagnostics; is that correct? A The actual our toxic lab is Quest Diagnostics, but the test on the venlafaxine was sent to NMS. Q Okay. We heard testimony from Dr. Christensen in that pardon me. She review the Quest Diagnostic and she saw, which is now clearly in evidence, that the venlafaxine in Mrs. Witmarsh's system was 990 nanograms per milliliter.	2 3 4 5 6 7 8 9	milligrams a day. What she probably wasn't aware of is that these values for normal individuals who have normal function. This drug is metabolized in the liver predominantly. Q Okay. So do you have an opinion as to whether or not the values give on the Quest Diagnostics form would be reliable on the faets and circumstances of this ease? A The information given is reliable. However, it cannot you cannot use these to say this is an overdose. All they are telling you is that in an average person who takes 150
	2 3 4 5 6 7 8 9	report. Q And is that report is one that's prepared by Quest Diagnostics; is that correct? A The actual our toxic lab is Quest Diagnostics, but the test on the venlafaxine was sent to NMS. Q Okay. We heard testimony from Dr. Christensen in that pardon me. She review the Quest Diagnostic and she saw, which is now clearly in evidence, that the venlafaxine in Mrs. Witmarsh's system was 990 nanograms per milliliter. Would you agree that that's on accurate statement of the	2 3 4 5 6 7 8 9	milligrams a day. What she probably wasn't aware of is that these values for normal individuals who have normal function. This drug is metabolized in the liver predominantly. Q Okay. So do you have an opinion as to whether or not the values give on the Quest Diagnostics form would be reliable on the facts and circumstances of this case? A The information given is reliable. However, it cannot you cannot use these to say this is an overdose. All they are telling you is that in an average person who takes 150 milligrams a day, your steady state peak concentration should
	2 3 4 5 6 7 8 9 10	report. Q And is that report is one that's prepared by Quest Diagnostics; is that correct? A The actual our toxic lab is Quest Diagnostics, but the test on the venlafaxine was sent to NMS. Q Okay. We heard testimony from Dr. Christensen in that pardon me. She review the Quest Diagnostic and she saw, which is now clearly in evidence, that the venlafaxine in Mrs. Witmarsh's system was 990 nanograms per milliliter. Would you agree that that's on accurate statement of the report?	2 3 4 5 6 7 8 9 10	milligrams a day. What she probably wasn't aware of is that these values for normal individuals who have normal function. This drug is metabolized in the liver predominantly. Q Okay. So do you have an opinion as to whether or not the values give on the Quest Diagnostics form would be reliable on the facts and circumstances of this case? A The information given is reliable. However, it cannot you cannot use these to say this is an overdose. All they are telling you is that in an average person who takes 150 milligrams a day, your steady state peak concentration should be between 93 and 334. It says nothing about overdose. It
	2 3 4 5 6 7 8 9 10 11	report. Q And is that report is one that's prepared by Quest Diagnostics; is that correct? A The actual our toxic lab is Quest Diagnostics, but the test on the venlafaxine was sent to NMS. Q Okay. We heard testimony from Dr. Christensen in that pardon me. She review the Quest Diagnostic and she saw, which is now clearly in evidence, that the venlafaxine in Mrs. Witmarsh's system was 990 nanograms per milliliter. Would you agree that that's on accurate statement of the report? A Yes, that's an accurate statement.	2 3 4 5 6 7 8 9 10 11	milligrams a day. What she probably wasn't aware of is that these values for normal individuals who have normal function. This drug is metabolized in the liver predominantly. Q Okay. So do you have an opinion as to whether or not the values give on the Quest Diagnostics form would be reliable on the facts and circumstances of this case? A The information given is reliable. However, it cannot you cannot use these to say this is an overdose. All they are telling you is that in an average person who takes 150 milligrams a day, your steady state peak concentration should be between 93 and 334. It says nothing about overdose. It this is not giving you the values for an overdose.
	2 3 4 5 6 7 8 9 10 11 12 13	report. Q And is that report is one that's prepared by Quest Diagnostics; is that correct? A The actual our toxic lab is Quest Diagnostics, but the test on the venlafaxine was sent to NMS. Q Okay. We heard testimony from Dr. Christensen in that pardon me. She review the Quest Diagnostic and she saw, which is now clearly in evidence, that the venlafaxine in Mrs. Witmarsh's system was 990 nanograms per milliliter. Would you agree that that's on accurate statement of the report? A Yes, that's an accurate statement. Q Ms. Christensen offered opinion that it was, in fact,	2 3 4 5 6 7 8 9 10 11 12 13	milligrams a day. What she probably wasn't aware of is that these values for normal individuals who have normal function. This drug is metabolized in the liver predominantly. Q Okay. So do you have an opinion as to whether or not the values give on the Quest Diagnostics form would be reliable on the facts and circumstances of this case? A The information given is reliable. However, it cannot you cannot use these to say this is an overdose. All they are telling you is that in an average person who takes 150 milligrams a day, your steady state peak concentration should be between 93 and 334. It says nothing about overdose. It this is not giving you the values for an overdose. Q So is it your testimony, then, that a person who had
	2 3 4 5 6 7 8 9 10 11 12 13	report. Q And is that report is one that's prepared by Quest Diagnostics; is that correct? A The actual our toxic lab is Quest Diagnostics, but the test on the venlafaxine was sent to NMS. Q Okay. We heard testimony from Dr. Christensen in that pardon me. She review the Quest Diagnostic and she saw, which is now clearly in evidence, that the venlafaxine in Mrs. Witmarsh's system was 990 nanograms per milliliter. Would you agree that that's on accurate statement of the report? A Yes, that's an accurate statement. Q Ms. Christensen offered opinion that it was, in fact, an overdosage amount based on indication in a separate part of	2 3 4 5 6 7 8 9 10 11 12 13	milligrams a day. What she probably wasn't aware of is that these values for normal individuals who have normal function. This drug is metabolized in the liver predominantly. Q Okay. So do you have an opinion as to whether or not the values give on the Quest Diagnostics form would be reliable on the facts and circumstances of this case? A The information given is reliable. However, it cannot you cannot use these to say this is an overdose. All they are telling you is that in an average person who takes 150 milligrams a day, your steady state peak concentration should be between 93 and 334. It says nothing about overdose. It this is not giving you the values for an overdose. Q So is it your testimony, then, that a person who had lever problems, such as say if they suffer from cirrhosis
	2 3 4 5 6 7 8 9 10 11 12 13 14	report. Q And is that report is one that's prepared by Quest Diagnostics; is that correct? A The actual our toxic lab is Quest Diagnostics, but the test on the venlafaxine was sent to NMS. Q Okay. We heard testimony from Dr. Christensen in that pardon me. She review the Quest Diagnostic and she saw, which is now clearly in evidence, that the venlafaxine in Mrs. Witmarsh's system was 990 nanograms per milliliter. Would you agree that that's on accurate statement of the report? A Yes, that's an accurate statement. Q Ms. Christensen offered opinion that it was, in fact, an overdosage amount based on indication in a separate part of the Quest report stating that you would expect it to be 93 to	2 3 4 5 6 7 8 9 10 11 12 13	milligrams a day. What she probably wasn't aware of is that these values for normal individuals who have normal function. This drug is metabolized in the liver predominantly. Q Okay. So do you have an opinion as to whether or not the values give on the Quest Diagnostics form would be reliable on the facts and circumstances of this case? A The information given is reliable. However, it cannot you cannot use these to say this is an overdose. All they are telling you is that in an average person who takes 150 milligrams a day, your steady state peak concentration should be between 93 and 334. It says nothing about overdose. It this is not giving you the values for an overdose. Q So is it your testimony, then, that a person who had
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	report. Q And is that report is one that's prepared by Quest Diagnostics; is that correct? A The actual — our toxic lab is Quest Diagnostics, but the test on the venlafaxine was sent to NMS. Q Okay. We heard testimony from Dr. Christensen in that — pardon me. She review the Quest Diagnostic and she saw, which is now clearly in evidence, that the venlafaxine in Mrs. Witmarsh's system was 990 nanograms per milliliter. Would you agree that that's on accurate statement of the report? A Yes, that's an accurate statement. Q Ms. Christensen offered opinion that it was, in fact, an overdosage amount based on indication in a separate part of the Quest report stating that you would expect it to be 93 to 334 nanograms per milliliter if it was 150 milligrams per day.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	milligrams a day. What she probably wasn't aware of is that these values for normal individuals who have normal function. This drug is metabolized in the liver predominantly. Q Okay. So do you have an opinion as to whether or not the values give on the Quest Diagnostics form would be reliable on the faets and circumstances of this ease? A The information given is reliable. However, it cannot you cannot use these to say this is an overdose. All they are telling you is that in an average person who takes 150 milligrams a day, your steady state peak concentration should be between 93 and 334. It says nothing about overdose. It this is not giving you the values for an overdose. Q So is it your testimony, then, that a person who had lever problems, such as say if they suffer from cirrhosis and/or Hepatitis C, would that impact their ability to
	2 3 4 5 6 7 8 9 10 11 12 13 14	report. Q And is that report is one that's prepared by Quest Diagnostics; is that correct? A The actual our toxic lab is Quest Diagnostics, but the test on the venlafaxine was sent to NMS. Q Okay. We heard testimony from Dr. Christensen in that pardon me. She review the Quest Diagnostic and she saw, which is now clearly in evidence, that the venlafaxine in Mrs. Witmarsh's system was 990 nanograms per milliliter. Would you agree that that's on accurate statement of the report? A Yes, that's an accurate statement. Q Ms. Christensen offered opinion that it was, in fact, an overdosage amount based on indication in a separate part of the Quest report stating that you would expect it to be 93 to	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	milligrams a day. What she probably wasn't aware of is that these values for normal individuals who have normal function. This drug is metabolized in the liver predominantly. Q Okay. So do you have an opinion as to whether or not the values give on the Quest Diagnostics form would be reliable on the facts and circumstances of this case? A The information given is reliable. However, it cannot you cannot use these to say this is an overdose. All they are telling you is that in an average person who takes 150 milligrams a day, your steady state peak concentration should be between 93 and 334. It says nothing about overdose. It this is not giving you the values for an overdose. Q So is it your testimony, then, that a person who had lever problems, such as say if they suffer from cirrhosis and/or Hepatitis C, would that impact their ability to metabolize venlafaxine?
1	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	report. Q And is that report is one that's prepared by Quest Diagnostics; is that correct? A The actual — our toxic lab is Quest Diagnostics, but the test on the venlafaxine was sent to NMS. Q Okay. We heard testimony from Dr. Christensen in that — pardon me. She review the Quest Diagnostic and she saw, which is now clearly in evidence, that the venlafaxine in Mrs. Witmarsh's system was 990 nanograms per milliliter. Would you agree that that's on accurate statement of the report? A Yes, that's an accurate statement. Q Ms. Christensen offered opinion that it was, in fact, an overdosage amount based on indication in a separate part of the Quest report stating that you would expect it to be 93 to 334 nanograms per milliliter if it was 150 milligrams per day. Are you familiar with that part of the report?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	milligrams a day. What she probably wasn't aware of is that these values for normal individuals who have normal function. This drug is metabolized in the liver predominantly. Q Okay. So do you have an opinion as to whether or not the values give on the Quest Diagnostics form would be reliable on the facts and circumstances of this case? A The information given is reliable. However, it cannot you cannot use these to say this is an overdose. All they are telling you is that in an average person who takes 150 milligrams a day, your steady state peak concentration should be between 93 and 334. It says nothing about overdose. It this is not giving you the values for an overdose. Q So is it your testimony, then, that a person who had lever problems, such as say if they suffer from cirrhosis and/or Hepatitis C, would that impact their ability to metabolize venlafaxine? A Yes, definitely.
1	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	report. Q And is that report is one that's prepared by Quest Diagnostics; is that correct? A The actual our toxic lab is Quest Diagnostics, but the test on the venlafaxine was sent to NMS. Q Okay. We heard testimony from Dr. Christensen in that pardon me. She review the Quest Diagnostic and she saw, which is now clearly in evidence, that the venlafaxine in Mrs. Witmarsh's system was 990 nanograms per milliliter. Would you agree that that's on accurate statement of the report? A Yes, that's an accurate statement. Q Ms. Christensen offered opinion that it was, in fact, an overdosage amount based on indication in a separate part of the Quest report stating that you would expect it to be 93 to 334 nanograms per milliliter if it was 150 milligrams per day. Are you familiar with that part of the report? A Yes, I am.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	milligrams a day. What she probably wasn't aware of is that these values for normal individuals who have normal function. This drug is metabolized in the liver predominantly. Q Okay. So do you have an opinion as to whether or not the values give on the Quest Diagnostics form would be reliable on the facts and circumstances of this case? A The information given is reliable. However, it cannot you cannot use these to say this is an overdose. All they are telling you is that in an average person who takes 150 milligrams a day, your steady state peak concentration should be between 93 and 334. It says nothing about overdose. It this is not giving you the values for an overdose. Q So is it your testimony, then, that a person who had lever problems, such as say if they suffer from cirrhosis and/or Hepatitis C, would that impact their ability to metabolize venlafaxine? A Yes, definitely. Q Would that contribute to the information that is
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	report. Q And is that report is one that's prepared by Quest Diagnostics; is that correct? A The actual our toxic lab is Quest Diagnostics, but the test on the venlafaxine was sent to NMS. Q Okay. We heard testimony from Dr. Christensen in that pardon me. She review the Quest Diagnostic and she saw, which is now clearly in evidence, that the venlafaxine in Mrs. Witmarsh's system was 990 nanograms per milliliter. Would you agree that that's on accurate statement of the report? A Yes, that's an accurate statement. Q Ms. Christensen offered opinion that it was, in fact, an overdosage amount based on indication in a separate part of the Quest report stating that you would expect it to be 93 to 334 nanograms per milliliter if it was 150 milligrams per day. Are you familiar with that part of the report? A Yes, I am. Q Is that an accurate baseline to do such a comparison?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	milligrams a day. What she probably wasn't aware of is that these values for normal individuals who have normal function. This drug is metabolized in the liver predominantly. Q Okay. So do you have an opinion as to whether or not the values give on the Quest Diagnostics form would be reliable on the facts and circumstances of this ease? A The information given is reliable. However, it cannot you cannot use these to say this is an overdose. All they are telling you is that in an average person who takes 150 milligrams a day, your steady state peak concentration should be between 93 and 334. It says nothing about overdose. It this is not giving you the values for an overdose. Q So is it your testimony, then, that a person who had lever problems, such as say if they suffer from cirrhosis and/or Hepatitis C, would that impact their ability to metabolize venlafaxine? A Yes, definitely. Q Would that contribute to the information that is reported in terms of the amount that was in her system at the
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	report. Q And is that report is one that's prepared by Quest Diagnostics; is that correct? A The actual our toxic lab is Quest Diagnostics, but the test on the venlafaxine was sent to NMS. Q Okay. We heard testimony from Dr. Christensen in that pardon me. She review the Quest Diagnostic and she saw, which is now clearly in evidence, that the venlafaxine in Mrs. Witmarsh's system was 990 nanograms per milliliter. Would you agree that that's on accurate statement of the report? A Yes, that's an accurate statement. Q Ms. Christensen offered opinion that it was, in fact, an overdosage amount based on indication in a separate part of the Quest report stating that you would expect it to be 93 to 334 nanograms per milliliter if it was 150 milligrams per day. Are you familiar with that part of the report? A Yes, I am. Q Is that an accurate baseline to do such a comparison? A The what that physician was looking at is NMS is	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	milligrams a day. What she probably wasn't aware of is that these values for normal individuals who have normal function. This drug is metabolized in the liver predominantly. Q Okay. So do you have an opinion as to whether or not the values give on the Quest Diagnostics form would be reliable on the facts and circumstances of this case? A The information given is reliable. However, it cannot you cannot use these to say this is an overdose. All they are telling you is that in an average person who takes 150 milligrams a day, your steady state peak concentration should be between 93 and 334. It says nothing about overdose. It this is not giving you the values for an overdose. Q So is it your testimony, then, that a person who had lever problems, such as say if they suffer from cirrhosis and/or Hepatitis C, would that impact their ability to metabolize venlafaxine? A Yes, definitely. Q Would that contribute to the information that is reported in terms of the amount that was in her system at the time?
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	report. Q And is that report is one that's prepared by Quest Diagnostics; is that correct? A The actual our toxic lab is Quest Diagnostics, but the test on the venlafaxine was sent to NMS. Q Okay. We heard testimony from Dr. Christensen in that pardon me. She review the Quest Diagnostic and she saw, which is now clearly in evidence, that the venlafaxine in Mrs. Witmarsh's system was 990 nanograms per milliliter. Would you agree that that's on accurate statement of the report? A Yes, that's an accurate statement. Q Ms. Christensen offered opinion that it was, in fact, an overdosage amount based on indication in a separate part of the Quest report stating that you would expect it to be 93 to 334 nanograms per milliliter if it was 150 milligrams per day. Are you familiar with that part of the report? A Yes, I am. Q Is that an accurate baseline to do such a comparison? A The what that physician was looking at is NMS is giving you reference ranges for both steady state and steady	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	milligrams a day. What she probably wasn't aware of is that these values for normal individuals who have normal function. This drug is metabolized in the liver predominantly. Q Okay. So do you have an opinion as to whether or not the values give on the Quest Diagnostics form would be reliable on the faets and circumstances of this ease? A The information given is reliable. However, it cannot you cannot use these to say this is an overdose. All they are telling you is that in an average person who takes 150 milligrams a day, your steady state peak concentration should be between 93 and 334. It says nothing about overdose. It this is not giving you the values for an overdose. Q So is it your testimony, then, that a person who had lever problems, such as say if they suffer from cirrhosis and/or Hepatitis C, would that impact their ability to metabolize venlafaxine? A Yes, definitely. Q Would that contribute to the information that is reported in terms of the amount that was in her system at the time? A That information cannot be incorporated into a
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	report. Q And is that report is one that's prepared by Quest Diagnostics; is that correct? A The actual our toxic lab is Quest Diagnostics, but the test on the venlafaxine was sent to NMS. Q Okay. We heard testimony from Dr. Christensen in that pardon me. She review the Quest Diagnostic and she saw, which is now clearly in evidence, that the venlafaxine in Mrs. Witmarsh's system was 990 nanograms per milliliter. Would you agree that that's on accurate statement of the report? A Yes, that's an accurate statement. Q Ms. Christensen offered opinion that it was, in fact, an overdosage amount based on indication in a separate part of the Quest report stating that you would expect it to be 93 to 334 nanograms per milliliter if it was 150 milligrams per day. Are you familiar with that part of the report? A Yes, I am. Q Is that an accurate baseline to do such a comparison? A The what that physician was looking at is NMS is giving you reference ranges for both steady state and steady state peak concentrations of the drugs after, I believe it's	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	milligrams a day. What she probably wasn't aware of is that these values for normal individuals who have normal function. This drug is metabolized in the liver predominantly. Q Okay. So do you have an opinion as to whether or not the values give on the Quest Diagnostics form would be reliable on the facts and circumstances of this case? A The information given is reliable. However, it cannot you cannot use these to say this is an overdose. All they are telling you is that in an average person who takes 150 milligrams a day, your steady state peak concentration should be between 93 and 334. It says nothing about overdose. It this is not giving you the values for an overdose. Q So is it your testimony, then, that a person who had lever problems, such as say if they suffer from cirrhosis and/or Hepatitis C, would that impact their ability to metabolize venlafaxine? A Yes, definitely. Q Would that contribute to the information that is reported in terms of the amount that was in her system at the time? A That information cannot be incorporated into a standard toxicology report because the values for someone with liver disease are not tested. The data that we look at that the NMS Laboratory's looking at and that this textbook looks at
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	report. Q And is that report is one that's prepared by Quest Diagnostics; is that correct? A The actual — our toxic lab is Quest Diagnostics, but the test on the venlafaxine was sent to NMS. Q Okay. We heard testimony from Dr. Christensen in that — pardon me. She review the Quest Diagnostic and she saw, which is now clearly in evidence, that the venlafaxine in Mrs. Witmarsh's system was 990 nanograms per milliliter. Would you agree that that's on accurate statement of the report? A Yes, that's an accurate statement. Q Ms. Christensen offered opinion that it was, in fact, an overdosage amount based on indication in a separate part of the Quest report stating that you would expect it to be 93 to 334 nanograms per milliliter if it was 150 milligrams per day. Are you familiar with that part of the report? A Yes, I am. Q Is that an accurate baseline to do such a comparison? A The — what that physician was looking at is NMS is giving you reference ranges for both steady state and steady state peak concentrations of the drugs after, I believe it's two hours here, and also the trough, meaning the lowest drug	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	milligrams a day. What she probably wasn't aware of is that these values for normal individuals who have normal function. This drug is metabolized in the liver predominantly. Q Okay. So do you have an opinion as to whether or not the values give on the Quest Diagnostics form would be reliable on the facts and circumstances of this case? A The information given is reliable. However, it cannot you cannot use these to say this is an overdose. All they are telling you is that in an average person who takes 150 milligrams a day, your steady state peak concentration should be between 93 and 334. It says nothing about overdose. It this is not giving you the values for an overdose. Q So is it your testimony, then, that a person who had lever problems, such as say if they suffer from cirrhosis and/or Hepatitis C, would that impact their ability to metabolize venlafaxine? A Yes, definitely. Q Would that contribute to the information that is reported in terms of the amount that was in her system at the time? A That information cannot be incorporated into a standard toxicology report because the values for someone with liver disease are not tested. The data that we look at that

Page 104

ROUGH DRAFT TRANSCRIPT

Page 105

1	someone with cirrhosis.	1	drugs, the side effect of those drugs, how those drugs are
2	Q Okay. So you can't tell us what you would expect the	2	metabolized.
3	nanograms per milliliter to be in a person taking 150	3	Q And that's a publication that actually strike
5	milligrams per day of venlafaxine if she suffer from cirrhosis and or Hepatitis C?	4 5	that. Is that a publication that would be available to pretty much anyone in the medical industry?
6	A I don't have those data ranges, no. And I'm not I	6	A Yes.
7	don't know if those are published.	7	Q And it's your testimony that consulting that
8	Q Okay. Now, we also heard testimony from Ms.	8	Physician's Desk Reference, it does not indicate that combining
9	Christensen that	9	alcohol and venlafaxine can lead to aggression?
10	MR. PIKE: Dr. Christensen, your Honor.	10	A Correct.
11	MR. SMITH: Dr. Christensen, I'm sorry.	11	Q Now, suffice it to say, doctor, does it, in fact,
12	MR. PIKE: Thank you.	12	list some potential side effects of the drug?
13	MR, SMITH: I mean no disrespect.	13	A Yes, it lists the side effect of the drugs in the
14	MR. PIKE: Then I'm sorry. Inappropriate comment.	14	clinical trials that were performed before the drug went to
15	I'll withdraw and apologize.	15	market.
16	BY MR. SMITH::	16	Q Now, does that mean that the potential side effects
17	Q We also heard testimony from Dr. Christensen that the	17	would necessarily affect a specific person?
18	combination of alcohol and venlafaxine has a potential side	18	A No. Again, it's the side effects that was brought
19	effect of aggression. Do you have any opinion as to that?		out in clinical trials. Some people experience some side
20	A I'm actually not aware of aggression as a side	20	effects, while others experienced other side effects, and not
21	effect, not on review of the Physician's Desk Reference or that	21	everyone experienced all of the listed side effects.
22	Basalt textbook.	22	Q So, in fact, is there any way that we can know what
23	Q And can you explain to the jury what the Physician's	23	side effects Victoria Witmarsh suffered, if any?
24	Desk Reference is.	24	A I would have no way of knowing that having only
25	A Yes, it lists the drugs all various pharmaceutical	25	the only experience I had with her was performing her autopsy.
	Page 106		Page 107
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
1	MR. SMITH: Judge, thank you. I'll pass the witness.	1	milligrams a day was a proper prescriptive amount for Mrs.
1 2	THE COURT: Mr. Pike.	2	Witmarsh?
	THE COURT: Mr. Pike. MR. PIKE: Thank you.	2 3	Witmarsh? A I would not. I'm not a treating physician.
2 3 4	THE COURT: Mr. Pike. MR. PIKE: Thank you. CROSS-EXAMINATION	2 3 4	Witmarsh? A I would not. I'm not a treating physician. Q Now, the and forgive me, you indicated that there
2 3 4 5	THE COURT: Mr. Pike. MR. PIKE: Thank you. CROSS-EXAMINATION BY MR. PIKE::	2 3 4 5	Witmarsh? A I would not. I'm not a treating physician. Q Now, the and forgive me, you indicated that there this drug from your research is something that is processed
2 3 4 5 6	THE COURT: Mr. Pike. MR. PIKE: Thank you. CROSS-EXAMINATION BY MR. PIKE:: Q Thank you for coming back, Dr. Benjamin.	2 3 4 5 6	Witmarsh? A I would not. I'm not a treating physician. Q Now, the and forgive me, you indicated that there this drug from your research is something that is processed within the liver, and the liver, if it's affected, it can
2 3 4 5 6 7	THE COURT: Mr. Pike. MR. PIKE: Thank you. CROSS-EXAMINATION BY MR. PIKE:: Q Thank you for coming back, Dr. Benjamin. A Not a problem.	2 3 4 5 6 7	Witmarsh? A I would not. I'm not a treating physician. Q Now, the and forgive me, you indicated that there this drug from your research is something that is processed within the liver, and the liver, if it's affected, it can maintain too much of it?
2 3 4 5 6 7 8	THE COURT: Mr. Pike. MR. PIKE: Thank you. CROSS-EXAMINATION BY MR. PIKE:: Q Thank you for coming back, Dr. Benjamin. A Not a problem. Q I understand you were busy this morning.	2 3 4 5 6 7	Witmarsh? A I would not. I'm not a treating physician. Q Now, the and forgive me, you indicated that there this drug from your research is something that is processed within the liver, and the liver, if it's affected, it can maintain too much of it? A Well, what happens is it is metabolized, meaning that
2 3 4 5 6 7 8	THE COURT: Mr. Pike. MR. PIKE: Thank you. CROSS-EXAMINATION BY MR. PIKE:: Q Thank you for coming back, Dr. Benjamin. A Not a problem. Q I understand you were busy this morning. A Quite.	2 3 4 5 6 7 8	Witmarsh? A I would not. I'm not a treating physician. Q Now, the and forgive me, you indicated that there this drug from your research is something that is processed within the liver, and the liver, if it's affected, it can maintain too much of it? A Well, what happens is it is metabolized, meaning that the chemical is converted in the liver, and so if the liver is
2 3 4 5 6 7 8 9	THE COURT: Mr. Pike. MR. PIKE: Thank you. CROSS-EXAMINATION BY MR. PIKE:: Q Thank you for coming back, Dr. Benjamin. A Not a problem. Q I understand you were busy this morning. A Quite. Q In going through and making a determination in	2 3 4 5 6 7 8 9	Witmarsh? A I would not. I'm not a treating physician. Q Now, the and forgive me, you indicated that there this drug from your research is something that is processed within the liver, and the liver, if it's affected, it can maintain too much of it? A Well, what happens is it is metabolized, meaning that the chemical is converted in the liver, and so if the liver is not functional because of something like cirrhosis, where most
2 3 4 5 6 7 8 9 10	THE COURT: Mr. Pike. MR. PIKE: Thank you. CROSS-EXAMINATION BY MR. PIKE:: Q Thank you for coming back, Dr. Benjamin. A Not a problem. Q I understand you were busy this morning. A Quite. Q In going through and making a determination in reference to this, you've you consulted a couple of	2 3 4 5 6 7 8 9 10	Witmarsh? A I would not. I'm not a treating physician. Q Now, the and forgive me, you indicated that there this drug from your research is something that is processed within the liver, and the liver, if it's affected, it can maintain too much of it? A Well, what happens is it is metabolized, meaning that the chemical is converted in the liver, and so if the liver is not functional because of something like cirrhosis, where most of the liver cells are converted to fibrous tissue, then you
2 3 4 5 6 7 8 9 10 11	THE COURT: Mr. Pike. MR. PIKE: Thank you. CROSS-EXAMINATION BY MR. PIKE:: Q Thank you for coming back, Dr. Benjamin. A Not a problem. Q I understand you were busy this morning. A Quite. Q In going through and making a determination in reference to this, you've you consulted a couple of different resources that were available to you, texts or	2 3 4 5 6 7 8 9 10 11	Witmarsh? A I would not. I'm not a treating physician. Q Now, the and forgive me, you indicated that there this drug from your research is something that is processed within the liver, and the liver, if it's affected, it can maintain too much of it? A Well, what happens is it is metabolized, meaning that the chemical is converted in the liver, and so if the liver is not functional because of something like cirrhosis, where most of the liver cells are converted to fibrous tissue, then you have less conversion of the drug and more of the parent drug in
2 3 4 5 6 7 8 9 10 11 12 13	THE COURT: Mr. Pike. MR. PIKE: Thank you. CROSS-EXAMINATION BY MR. PIKE:: Q Thank you for coming back, Dr. Benjamin. A Not a problem. Q I understand you were busy this morning. A Quite. Q In going through and making a determination in reference to this, you've you consulted a couple of different resources that were available to you, texts or alternate sources; is that correct?	2 3 4 5 6 7 8 9 10 11 12	Witmarsh? A I would not. I'm not a treating physician. Q Now, the and forgive me, you indicated that there this drug from your research is something that is processed within the liver, and the liver, if it's affected, it can maintain too much of it? A Well, what happens is it is metabolized, meaning that the chemical is converted in the liver, and so if the liver is not functional because of something like cirrhosis, where most of the liver cells are converted to fibrous tissue, then you have less conversion of the drug and more of the parent drug in your bloodstream.
2 3 4 5 6 7 8 9 10 11 12 13	THE COURT: Mr. Pike. MR. PIKE: Thank you. CROSS-EXAMINATION BY MR. PIKE:: Q Thank you for coming back, Dr. Benjamin. A Not a problem. Q I understand you were busy this morning. A Quite. Q In going through and making a determination in reference to this, you've you consulted a couple of different resources that were available to you, texts or alternate sources; is that correct? A That's correct.	2 3 4 5 6 7 8 9 10 11 12 13	Witmarsh? A I would not. I'm not a treating physician. Q Now, the and forgive me, you indicated that there this drug from your research is something that is processed within the liver, and the liver, if it's affected, it can maintain too much of it? A Well, what happens is it is metabolized, meaning that the chemical is converted in the liver, and so if the liver is not functional because of something like cirrhosis, where most of the liver cells are converted to fibrous tissue, then you have less conversion of the drug and more of the parent drug in your bloodstream. Q Okay. So you have the apparent drug which would show
2 3 4 5 6 7 8 9 10 11 12 13 14	THE COURT: Mr. Pike. MR. PIKE: Thank you. CROSS-EXAMINATION BY MR. PIKE:: Q Thank you for coming back, Dr. Benjamin. A Not a problem. Q I understand you were busy this morning. A Quite. Q In going through and making a determination in reference to this, you've you consulted a couple of different resources that were available to you, texts or alternate sources; is that correct? A That's correct. Q And it would be an accurate or safe statement to say	2 3 4 5 6 7 8 9 10 11 12 13 14	Witmarsh? A I would not. I'm not a treating physician. Q Now, the and forgive me, you indicated that there this drug from your research is something that is processed within the liver, and the liver, if it's affected, it can maintain too much of it? A Well, what happens is it is metabolized, meaning that the chemical is converted in the liver, and so if the liver is not functional because of something like cirrhosis, where most of the liver cells are converted to fibrous tissue, then you have less conversion of the drug and more of the parent drug in your bloodstream. Q Okay. So you have the apparent drug which would show up as the actual drug itself.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	THE COURT: Mr. Pike. MR. PIKE: Thank you. CROSS-EXAMINATION BY MR. PIKE:: Q Thank you for coming back, Dr. Benjamin. A Not a problem. Q I understand you were busy this morning. A Quite. Q In going through and making a determination in reference to this, you've you consulted a couple of different resources that were available to you, texts or alternate sources; is that correct? A That's correct. Q And it would be an accurate or safe statement to say that there are a large number of resources that you may look at	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Witmarsh? A I would not. I'm not a treating physician. Q Now, the and forgive me, you indicated that there this drug from your research is something that is processed within the liver, and the liver, if it's affected, it can maintain too much of it? A Well, what happens is it is metabolized, meaning that the chemical is converted in the liver, and so if the liver is not functional because of something like cirrhosis, where most of the liver cells are converted to fibrous tissue, then you have less conversion of the drug and more of the parent drug in your bloodstream. Q Okay. So you have the apparent drug which would show up as the actual drug itself. A Correct.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	THE COURT: Mr. Pike. MR. PIKE: Thank you. CROSS-EXAMINATION BY MR. PIKE:: Q Thank you for coming back, Dr. Benjamin. A Not a problem. Q I understand you were busy this morning. A Quite. Q In going through and making a determination in reference to this, you've you consulted a couple of different resources that were available to you, texts or alternate sources; is that correct? A That's correct. Q And it would be an accurate or safe statement to say that there are a large number of resources that you may look at some, another doctor may look at another, and it's not uncommon	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Witmarsh? A I would not. I'm not a treating physician. Q Now, the and forgive me, you indicated that there this drug from your research is something that is processed within the liver, and the liver, if it's affected, it can maintain too much of it? A Well, what happens is it is metabolized, meaning that the chemical is converted in the liver, and so if the liver is not functional because of something like cirrhosis, where most of the liver cells are converted to fibrous tissue, then you have less conversion of the drug and more of the parent drug in your bloodstream. Q Okay. So you have the apparent drug which would show up as the actual drug itself. A Correct. Q And then the trace amounts of what that which would
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	THE COURT: Mr. Pike. MR. PIKE: Thank you. CROSS-EXAMINATION BY MR. PIKE:: Q Thank you for coming back, Dr. Benjamin. A Not a problem. Q I understand you were busy this morning. A Quite. Q In going through and making a determination in reference to this, you've you consulted a couple of different resources that were available to you, texts or alternate sources; is that correct? A That's correct. Q And it would be an accurate or safe statement to say that there are a large number of resources that you may look at some, another doctor may look at another, and it's not uncommon for doctors to arrive at different opinions?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Witmarsh? A I would not. I'm not a treating physician. Q Now, the and forgive me, you indicated that there this drug from your research is something that is processed within the liver, and the liver, if it's affected, it can maintain too much of it? A Well, what happens is it is metabolized, meaning that the chemical is converted in the liver, and so if the liver is not functional because of something like cirrhosis, where most of the liver cells are converted to fibrous tissue, then you have less conversion of the drug and more of the parent drug in your bloodstream. Q Okay. So you have the apparent drug which would show up as the actual drug itself. A Correct. Q And then the trace amounts of what that which would have been processed would be the metabolites?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	THE COURT: Mr. Pike. MR. PIKE: Thank you. CROSS-EXAMINATION BY MR. PIKE:: Q Thank you for coming back, Dr. Benjamin. A Not a problem. Q I understand you were busy this morning. A Quite. Q In going through and making a determination in reference to this, you've you consulted a couple of different resources that were available to you, texts or alternate sources; is that correct? A That's correct. Q And it would be an accurate or safe statement to say that there are a large number of resources that you may look at some, another doctor may look at another, and it's not uncommon for doctors to arrive at different opinions? A In respect to?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Witmarsh? A I would not. I'm not a treating physician. Q Now, the and forgive me, you indicated that there this drug from your research is something that is processed within the liver, and the liver, if it's affected, it can maintain too much of it? A Well, what happens is it is metabolized, meaning that the chemical is converted in the liver, and so if the liver is not functional because of something like cirrhosis, where most of the liver cells are converted to fibrous tissue, then you have less conversion of the drug and more of the parent drug in your bloodstream. Q Okay. So you have the apparent drug which would show up as the actual drug itself. A Correct. Q And then the trace amounts of what that which would have been processed would be the metabolites? A The metabolites.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	THE COURT: Mr. Pike. MR. PIKE: Thank you. CROSS-EXAMINATION BY MR. PIKE:: Q Thank you for coming back, Dr. Benjamin. A Not a problem. Q I understand you were busy this morning. A Quite. Q In going through and making a determination in reference to this, you've you consulted a couple of different resources that were available to you, texts or alternate sources; is that correct? A That's correct. Q And it would be an accurate or safe statement to say that there are a large number of resources that you may look at some, another doctor may look at another, and it's not uncommon for doctors to arrive at different opinions? A In respect to? Q In respect to the proper amount of medication for one	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Witmarsh? A I would not. I'm not a treating physician. Q Now, the and forgive me, you indicated that there this drug from your research is something that is processed within the liver, and the liver, if it's affected, it can maintain too much of it? A Well, what happens is it is metabolized, meaning that the chemical is converted in the liver, and so if the liver is not functional because of something like cirrhosis, where most of the liver cells are converted to fibrous tissue, then you have less conversion of the drug and more of the parent drug in your bloodstream. Q Okay. So you have the apparent drug which would show up as the actual drug itself. A Correct. Q And then the trace amounts of what that which would have been processed would be the metabolites? A The metabolites. Q And what was the level of the metabolites in this
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	THE COURT: Mr. Pike. MR. PIKE: Thank you. CROSS-EXAMINATION BY MR. PIKE:: Q Thank you for coming back, Dr. Benjamin. A Not a problem. Q I understand you were busy this morning. A Quite. Q In going through and making a determination in reference to this, you've you consulted a couple of different resources that were available to you, texts or alternate sources; is that correct? A That's correct. Q And it would be an accurate or safe statement to say that there are a large number of resources that you may look at some, another doctor may look at another, and it's not uncommon for doctors to arrive at different opinions? A In respect to? Q In respect to the proper amount of medication for one person or another.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Witmarsh? A I would not. I'm not a treating physician. Q Now, the and forgive me, you indicated that there this drug from your research is something that is processed within the liver, and the liver, if it's affected, it can maintain too much of it? A Well, what happens is it is metabolized, meaning that the chemical is converted in the liver, and so if the liver is not functional because of something like cirrhosis, where most of the liver cells are converted to fibrous tissue, then you have less conversion of the drug and more of the parent drug in your bloodstream. Q Okay. So you have the apparent drug which would show up as the actual drug itself. A Correct. Q And then the trace amounts of what that which would have been processed would be the metabolites? A The metabolites. Q And what was the level of the metabolites in this case?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	THE COURT: Mr. Pike. MR. PIKE: Thank you. CROSS-EXAMINATION BY MR. PIKE:: Q Thank you for coming back, Dr. Benjamin. A Not a problem. Q I understand you were busy this morning. A Quite. Q In going through and making a determination in reference to this, you've you consulted a couple of different resources that were available to you, texts or alternate sources; is that correct? A That's correct. Q And it would be an accurate or safe statement to say that there are a large number of resources that you may look at some, another doctor may look at another, and it's not uncommon for doctors to arrive at different opinions? A In respect to? Q In respect to the proper amount of medication for one person or another. A I would imagine there are different resources, but I	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Witmarsh? A I would not. I'm not a treating physician. Q Now, the and forgive me, you indicated that there this drug from your research is something that is processed within the liver, and the liver, if it's affected, it can maintain too much of it? A Well, what happens is it is metabolized, meaning that the chemical is converted in the liver, and so if the liver is not functional because of something like cirrhosis, where most of the liver cells are converted to fibrous tissue, then you have less conversion of the drug and more of the parent drug in your bloodstream. Q Okay. So you have the apparent drug which would show up as the actual drug itself. A Correct. Q And then the trace amounts of what that which would have been processed would be the metabolites? A The metabolites. Q And what was the level of the metabolites in this case? A The metabolite oldismethyl (phonetic) venlafaxine was
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	THE COURT: Mr. Pike. MR. PIKE: Thank you. CROSS-EXAMINATION BY MR. PIKE:: Q Thank you for coming back, Dr. Benjamin. A Not a problem. Q I understand you were busy this morning. A Quite. Q In going through and making a determination in reference to this, you've you consulted a couple of different resources that were available to you, texts or alternate sources; is that correct? A That's correct. Q And it would be an accurate or safe statement to say that there are a large number of resources that you may look at some, another doctor may look at another, and it's not uncommon for doctors to arrive at different opinions? A In respect to? Q In respect to the proper amount of medication for one person or another. A I would imagine there are different resources, but I don't treat patients, so I wouldn't know the proper amount of	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Witmarsh? A I would not. I'm not a treating physician. Q Now, the and forgive me, you indicated that there this drug from your research is something that is processed within the liver, and the liver, if it's affected, it can maintain too much of it? A Well, what happens is it is metabolized, meaning that the chemical is converted in the liver, and so if the liver is not functional because of something like cirrhosis, where most of the liver cells are converted to fibrous tissue, then you have less conversion of the drug and more of the parent drug in your bloodstream. Q Okay. So you have the apparent drug which would show up as the actual drug itself. A Correct. Q And then the trace amounts of what that which would have been processed would be the metabolites? A The metabolites. Q And what was the level of the metabolites in this case? A The metabolite oldismethyl (phonetic) venlafaxine was 870 nanograms per mill.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	THE COURT: Mr. Pike. MR. PIKE: Thank you. CROSS-EXAMINATION BY MR. PIKE:: Q Thank you for coming back, Dr. Benjamin. A Not a problem. Q I understand you were busy this morning. A Quite. Q In going through and making a determination in reference to this, you've you consulted a couple of different resources that were available to you, texts or alternate sources; is that correct? A That's correct. Q And it would be an accurate or safe statement to say that there are a large number of resources that you may look at some, another doctor may look at another, and it's not uncommon for doctors to arrive at different opinions? A In respect to? Q In respect to the proper amount of medication for one person or another. A I would imagine there are different resources, but I don't treat patients, so I wouldn't know the proper amount of medication to prescribe to a particular patient.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Witmarsh? A I would not. I'm not a treating physician. Q Now, the and forgive me, you indicated that there this drug from your research is something that is processed within the liver, and the liver, if it's affected, it can maintain too much of it? A Well, what happens is it is metabolized, meaning that the chemical is converted in the liver, and so if the liver is not functional because of something like cirrhosis, where most of the liver cells are converted to fibrous tissue, then you have less conversion of the drug and more of the parent drug in your bloodstream. Q Okay. So you have the apparent drug which would show up as the actual drug itself. A Correct. Q And then the trace amounts of what that which would have been processed would be the metabolites? A The metabolites. Q And what was the level of the metabolites in this case? A The metabolite oldismethyl (phonetic) venlafaxine was 870 nanograms per mill. Q Okay. Now, the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	THE COURT: Mr. Pike. MR. PIKE: Thank you. CROSS-EXAMINATION BY MR. PIKE:: Q Thank you for coming back, Dr. Benjamin. A Not a problem. Q I understand you were busy this morning. A Quite. Q In going through and making a determination in reference to this, you've you consulted a couple of different resources that were available to you, texts or alternate sources; is that correct? A That's correct. Q And it would be an accurate or safe statement to say that there are a large number of resources that you may look at some, another doctor may look at another, and it's not uncommon for doctors to arrive at different opinions? A In respect to? Q In respect to the proper amount of medication for one person or another. A I would imagine there are different resources, but I don't treat patients, so I wouldn't know the proper amount of	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Witmarsh? A I would not. I'm not a treating physician. Q Now, the and forgive me, you indicated that there this drug from your research is something that is processed within the liver, and the liver, if it's affected, it can maintain too much of it? A Well, what happens is it is metabolized, meaning that the chemical is converted in the liver, and so if the liver is not functional because of something like cirrhosis, where most of the liver cells are converted to fibrous tissue, then you have less conversion of the drug and more of the parent drug in your bloodstream. Q Okay. So you have the apparent drug which would show up as the actual drug itself. A Correct. Q And then the trace amounts of what that which would have been processed would be the metabolites? A The metabolites. Q And what was the level of the metabolites in this case? A The metabolite oldismethyl (phonetic) venlafaxine was 870 nanograms per mill.

1		1	Λ.
1	THE COURT: Yes.	1	as a coroner.
2	MR. PIKE: I'm going to refer to the Quest	2	A Those levels are increased as compared to this. But,
3	Diagnostics. Okay, great.	3	again, I just don't look at the levels in isolation. I have to
4	BY MR. PIKE::	4	look at what the therapeutic ranges are and what the toxic
5	Q The document that you received from Quest Diagnostics	5	ranges are.
6	was a it basically, from what you've described, and correct	6	Q Okay. And certainly, we're not saying this is a
7	me if I'm wrong, it was that doctor's or that company's	7	toxic range.
8	interpretation of how much the regimen that they would believe	8	A Not at all.
9	that you see in the blood system of a normal person that was	9	Q Okay. But we're talking about a range for a normal
10	doing the prescription at 150 milligrams per day.	10	person, and in the amount that's involved with Mrs. Witmarsh,
11	A There were various levels. 150 was one of the level.	11	Mrs. Witmarsh was only weighed about a hundred pounds, 110
12	Q Right. And they actually gave you a range. This is	12	pounds.
13	how much you'd find at 75 milligrams per day, 225 milligrams a	13	A 1 believe it was 108
14	day or 450 milligrams a day.	14	Q Okay
15	A Correct.	15	A if I'm not mistaken.
16	Q Okay. And even at 450 milligrams per day, which is	16	Q - it's right around there. And so you'd expect that
17	approximately three times that dose, still for a normal person	17	a smaller person like that you would have a representatively
18	they expect the range would not exceed 600 nanograms per	18	smaller amount of dosage in that individual.
19	milliliter.	19	A That's not really a fair statement. It depends on
20	A 597.	20	how much that individual took of the parent drug initially, and
21	Q Okay. So both the metabolites, the amount that had	21	also in this case the toxicology is performed on heart blood
22	already processed into the system, as well as the amount that	22	and not peripheral blood which was not available. So that
23	had yet to be processed into the system, both of those exceeded	23	makes the value a little higher than it should be anyway.
24	even the highest level that was provided to you in the Quest	24	Q Okay. And one of the documents that you relied upon,
25	Diagnostics documents that you rely upon as part of your duties	25	I think you said you relied upon the pre-marketing tests or the
	Page 110		Page 111
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
		<u> </u>	
		1	
1	documents provided by the company that makes the drug.	1 2	Q No, I meant
2	documents provided by the company that makes the drug. A No.	2	Q No, I meant A Yeah.
2	documents provided by the company that makes the drug. A No. Q You didn't, okay.	2	Q No, I meant A Yeah. Q I'm sorry, thank you. By prescription. When I meant
2 3 4	documents provided by the company that makes the drug. A No. Q You didn't, okay. A No.	2 3 4	Q No, I meant A Yeah. Q I'm sorry, thank you. By prescription. When I meant over the counter, I meant by — prescribed by doctors and they
2 3 4 5	documents provided by the company that makes the drug. A No. Q You didn't, okay. A No. Q It would be safe to say that there are some drugs	2 3 4 5	Q No, I meant A Yeah. Q I'm sorry, thank you. By prescription. When I meant over the counter, I meant by — prescribed by doctors and they were following the protocols, and it was found to have that
2 3 4 5 6	documents provided by the company that makes the drug. A No. Q You didn't, okay. A No. Q It would be safe to say that there are some drugs that are introduced into the system. They may be approved for	2 3 4	Q No, I meant A Yeah. Q I'm sorry, thank you. By prescription. When I meant over the counter, I meant by — prescribed by doctors and they were following the protocols, and it was found to have that type of an effect.
2 3 4 5 6 7	documents provided by the company that makes the drug. A No. Q You didn't, okay. A No. Q It would be safe to say that there are some drugs that are introduced into the system. They may be approved for doctors to prescribe, that go through the testing process. And	2 3 4 5 6 7	Q No, I meant A Yeah. Q I'm sorry, thank you. By prescription. When I meant over the counter, I meant by — prescribed by doctors and they were following the protocols, and it was found to have that type of an effect. A Correct. Thank you for your time today, Dr.
2 3 4 5 6 7 8	documents provided by the company that makes the drug. A No. Q You didn't, okay. A No. Q It would be safe to say that there are some drugs that are introduced into the system. They may be approved for doctors to prescribe, that go through the testing process. And it's not until they're actually introduced into the public that	2 3 4 5 6	Q No, I meant A Yeah. Q I'm sorry, thank you. By prescription. When I meant over the counter, I meant by prescribed by doctors and they were following the protocols, and it was found to have that type of an effect. A Correct. Thank you for your time today, Dr. Benjamin. Appreciate you being here.
2 3 4 5 6 7	documents provided by the company that makes the drug. A No. Q You didn't, okay. A No. Q It would be safe to say that there are some drugs that are introduced into the system. They may be approved for doctors to prescribe, that go through the testing process. And it's not until they're actually introduced into the public that difficulties are found with that.	2 3 4 5 6 7 8	Q No, I meant A Yeah. Q I'm sorry, thank you. By prescription. When I meant over the counter, I meant by — prescribed by doctors and they were following the protocols, and it was found to have that type of an effect. A Correct. Thank you for your time today, Dr.
2 3 4 5 6 7 8	documents provided by the company that makes the drug. A No. Q You didn't, okay. A No. Q It would be safe to say that there are some drugs that are introduced into the system. They may be approved for doctors to prescribe, that go through the testing process. And it's not until they're actually introduced into the public that	2 3 4 5 6 7 8 9	Q No, I meant A Yeah. Q I'm sorry, thank you. By prescription. When I meant over the counter, I meant by — prescribed by doctors and they were following the protocols, and it was found to have that type of an effect. A Correct. Thank you for your time today, Dr. Benjamin. Appreciate you being here. THE COURT: Any redirect?
2 3 4 5 6 7 8 9	documents provided by the company that makes the drug. A No. Q You didn't, okay. A No. Q It would be safe to say that there are some drugs that are introduced into the system. They may be approved for doctors to prescribe, that go through the testing process. And it's not until they're actually introduced into the public that difficulties are found with that. A That is true, because clinical trials only use a	2 3 4 5 6 7 8 9	Q No, I meant A Yeah. Q I'm sorry, thank you. By prescription. When I meant over the counter, I meant by — prescribed by doctors and they were following the protocols, and it was found to have that type of an effect. A Correct. Thank you for your time today, Dr. Benjamin. Appreciate you being here. THE COURT: Any redirect? MR. SMITH: No, Judge.
2 3 4 5 6 7 8 9 10	documents provided by the company that makes the drug. A No. Q You didn't, okay. A No. Q It would be safe to say that there are some drugs that are introduced into the system. They may be approved for doctors to prescribe, that go through the testing process. And it's not until they're actually introduced into the public that difficulties are found with that. A That is true, because clinical trials only use a certain amount of individuals, and when it's the drug is put	2 3 4 5 6 7 8 9 10	Q No, I meant A Yeah. Q I'm sorry, thank you. By prescription. When I meant over the counter, I meant by — prescribed by doctors and they were following the protocols, and it was found to have that type of an effect. A Correct. Thank you for your time today, Dr. Benjamin. Appreciate you being here. THE COURT: Any redirect? MR. SMITH: No, Judge. THE COURT: All right, thank you, doctor, for your
2 3 4 5 6 7 8 9 10 11	documents provided by the company that makes the drug. A No. Q You didn't, okay. A No. Q It would be safe to say that there are some drugs that are introduced into the system. They may be approved for doctors to prescribe, that go through the testing process. And it's not until they're actually introduced into the public that difficulties are found with that. A That is true, because clinical trials only use a certain amount of individuals, and when it's the drug is put on the market, you have a much larger sample size.	2 3 4 5 6 7 8 9 10 11	Q No, I meant A Yeah. Q I'm sorry, thank you. By prescription. When I meant over the counter, I meant by — prescribed by doctors and they were following the protocols, and it was found to have that type of an effect. A Correct. Thank you for your time today, Dr. Benjamin. Appreciate you being here. THE COURT: Any redirect? MR. SMITH: No, Judge. THE COURT: All right, thank you, doctor, for your testimony. Any other rebuttal witnesses? I'm sorry, was there
2 3 4 5 6 7 8 9 10 11 12 13	documents provided by the company that makes the drug. A No. Q You didn't, okay. A No. Q It would be safe to say that there are some drugs that are introduced into the system. They may be approved for doctors to prescribe, that go through the testing process. And it's not until they're actually introduced into the public that difficulties are found with that. A That is true, because clinical trials only use a certain amount of individuals, and when it's the drug is put on the market, you have a much larger sample size. Q And that would be like the Fen Phen, you know, the	2 3 4 5 6 7 8 9 10 11 12 13	Q No, I meant A Yeah. Q I'm sorry, thank you. By prescription. When I meant over the counter, I meant by prescribed by doctors and they were following the protocols, and it was found to have that type of an effect. A Correct. Thank you for your time today, Dr. Benjamin. Appreciate you being here. THE COURT: Any redirect? MR. SMITH: No, Judge. THE COURT: All right, thank you, doctor, for your testimony. Any other rebuttal witnesses? I'm sorry, was there a question? I thought I saw someone's head go up. No. Okay. Thank you for your testimony, doctor. THE WITNESS: Sure.
2 3 4 5 6 7 8 9 10 11 12 13	documents provided by the company that makes the drug. A No. Q You didn't, okay. A No. Q It would be safe to say that there are some drugs that are introduced into the system. They may be approved for doctors to prescribe, that go through the testing process. And it's not until they're actually introduced into the public that difficulties are found with that. A That is true, because clinical trials only use a certain amount of individuals, and when it's the drug is put on the market, you have a much larger sample size. Q And that would be like the Fen Phen, you know, the diet drug, and that affected people's livers.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q No, I meant A Yeah. Q I'm sorry, thank you. By prescription. When I meant over the counter, I meant by — prescribed by doctors and they were following the protocols, and it was found to have that type of an effect. A Correct. Thank you for your time today, Dr. Benjamin. Appreciate you being here. THE COURT: Any redirect? MR. SMITH: No, Judge. THE COURT: All right, thank you, doctor, for your testimony. Any other rebuttal witnesses? I'm sorry, was there a question? I thought I saw someone's head go up. No. Okay. Thank you for your testimony, doctor.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	documents provided by the company that makes the drug. A No. Q You didn't, okay. A No. Q It would be safe to say that there are some drugs that are introduced into the system. They may be approved for doctors to prescribe, that go through the testing process. And it's not until they're actually introduced into the public that difficulties are found with that. A That is true, because clinical trials only use a certain amount of individuals, and when it's the drug is put on the market, you have a much larger sample size. Q And that would be like the Fen Phen, you know, the diet drug, and that affected people's livers. A Correct.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q No, I meant A Yeah. Q I'm sorry, thank you. By prescription. When I meant over the counter, I meant by — prescribed by doctors and they were following the protocols, and it was found to have that type of an effect. A Correct. Thank you for your time today, Dr. Benjamin. Appreciate you being here. THE COURT: Any redirect? MR. SMITH: No, Judge. THE COURT: All right, thank you, doctor, for your testimony. Any other rebuttal witnesses? I'm sorry, was there a question? I thought I saw someone's head go up. No. Okay. Thank you for your testimony, doctor. THE WITNESS: Sure. THE COURT: Any other rebuttal witnesses for the State?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	documents provided by the company that makes the drug. A No. Q You didn't, okay. A No. Q It would be safe to say that there are some drugs that are introduced into the system. They may be approved for doctors to prescribe, that go through the testing process. And it's not until they're actually introduced into the public that difficulties are found with that. A That is true, because clinical trials only use a certain amount of individuals, and when it's the drug is put on the market, you have a much larger sample size. Q And that would be like the Fen Phen, you know, the diet drug, and that affected people's livers. A Correct. Q And one of the worst cases, I guess, would be phlodarnayan (phonetic), right? A Phlodarnayan, right.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q No, I meant A Yeah. Q I'm sorry, thank you. By prescription. When I meant over the counter, I meant by prescribed by doctors and they were following the protocols, and it was found to have that type of an effect. A Correct. Thank you for your time today, Dr. Benjamin. Appreciate you being here. THE COURT: Any redirect? MR. SMITH: No, Judge. THE COURT: All right, thank you, doctor, for your testimony. Any other rebuttal witnesses? I'm sorry, was there a question? I thought I saw someone's head go up. No. Okay. Thank you for your testimony, doctor. THE WITNESS: Sure. THE COURT: Any other rebuttal witnesses for the State? MR. SMITH: No, Judge.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	documents provided by the company that makes the drug. A No. Q You didn't, okay. A No. Q It would be safe to say that there are some drugs that are introduced into the system. They may be approved for doctors to prescribe, that go through the testing process. And it's not until they're actually introduced into the public that difficulties are found with that. A That is true, because clinical trials only use a certain amount of individuals, and when it's the drug is put on the market, you have a much larger sample size. Q And that would be like the Fen Phen, you know, the diet drug, and that affected people's livers. A Correct. Q And one of the worst cases, I guess, would be phlodamayan (phonetic), right? A Phlodamayan, right. Q Okay, and that was prescribed for pregnant women and	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Q No, I meant A Yeah. Q I'm sorry, thank you. By prescription. When I meant over the counter, I meant by — prescribed by doctors and they were following the protocols, and it was found to have that type of an effect. A Correct. Thank you for your time today, Dr. Benjamin. Appreciate you being here. THE COURT: Any redirect? MR. SMITH: No, Judge. THE COURT: All right, thank you, doctor, for your testimony. Any other rebuttal witnesses? I'm sorry, was there a question? I thought I saw someone's head go up. No. Okay. Thank you for your testimony, doctor. THE WITNESS: Sure. THE COURT: Any other rebuttal witnesses for the State? MR. SMITH: No, Judge. THE COURT: Any surrebuttal for the defense?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	documents provided by the company that makes the drug. A No. Q You didn't, okay. A No. Q It would be safe to say that there are some drugs that are introduced into the system. They may be approved for doctors to prescribe, that go through the testing process. And it's not until they're actually introduced into the public that difficulties are found with that. A That is true, because clinical trials only use a certain amount of individuals, and when it's the drug is put on the market, you have a much larger sample size. Q And that would be like the Fen Phen, you know, the diet drug, and that affected people's livers. A Correct. Q And one of the worst cases, I guess, would be phlodamayan (phonetic), right? A Phlodamayan, right. Q Okay, and that was prescribed for pregnant women and it resulted in a large number of birth defects.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q No, I meant A Yeah. Q I'm sorry, thank you. By prescription. When I meant over the counter, I meant by prescribed by doctors and they were following the protocols, and it was found to have that type of an effect. A Correct. Thank you for your time today, Dr. Benjamin. Appreciate you being here. THE COURT: Any redirect? MR. SMITH: No, Judge. THE COURT: All right, thank you, doctor, for your testimony. Any other rebuttal witnesses? I'm sorry, was there a question? I thought I saw someone's head go up. No. Okay. Thank you for your testimony, doctor. THE WITNESS: Sure. THE COURT: Any other rebuttal witnesses for the State? MR. SMITH: No, Judge. THE COURT: Any surrebuttal for the defense? MR. PIKE: No, your Honor.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	documents provided by the company that makes the drug. A No. Q You didn't, okay. A No. Q It would be safe to say that there are some drugs that are introduced into the system. They may be approved for doctors to prescribe, that go through the testing process. And it's not until they're actually introduced into the public that difficulties are found with that. A That is true, because clinical trials only use a certain amount of individuals, and when it's the drug is put on the market, you have a much larger sample size. Q And that would be like the Fen Phen, you know, the diet drug, and that affected people's livers. A Correct. Q And one of the worst cases, I guess, would be phlodamayan (phonetic), right? A Phlodamayan, right. Q Okay, and that was prescribed for pregnant women and it resulted in a large number of birth defects. A Correct.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q No, I meant A Yeah. Q I'm sorry, thank you. By prescription. When I meant over the counter, I meant by prescribed by doctors and they were following the protocols, and it was found to have that type of an effect. A Correct. Thank you for your time today, Dr. Benjamin. Appreciate you being here. THE COURT: Any redirect? MR. SMITH: No, Judge. THE COURT: All right, thank you, doctor, for your testimony. Any other rebuttal witnesses? I'm sorry, was there a question? I thought I saw someone's head go up. No. Okay. Thank you for your testimony, doctor. THE WITNESS: Sure. THE COURT: Any other rebuttal witnesses for the State? MR. SMITH: No, Judge. THE COURT: Any surrebuttal for the defense? MR. PIKE: No, your Honor. THE COURT: Okay. And at this point defense has
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	documents provided by the company that makes the drug. A No. Q You didn't, okay. A No. Q It would be safe to say that there are some drugs that are introduced into the system. They may be approved for doctors to prescribe, that go through the testing process. And it's not until they're actually introduced into the public that difficulties are found with that. A That is true, because clinical trials only use a certain amount of individuals, and when it's the drug is put on the market, you have a much larger sample size. Q And that would be like the Fen Phen, you know, the diet drug, and that affected people's livers. A Correct. Q And one of the worst cases, I guess, would be phlodamayan (phonetic), right? A Phlodamayan, right. Q Okay, and that was prescribed for pregnant women and it resulted in a large number of birth defects. A Correct. Q And yet, that had been introduced and was sod over	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q No, I meant A Yeah. Q I'm sorry, thank you. By prescription. When I meant over the counter, I meant by prescribed by doctors and they were following the protocols, and it was found to have that type of an effect. A Correct. Thank you for your time today, Dr. Benjamin. Appreciate you being here. THE COURT: Any redirect? MR. SMITH: No, Judge. THE COURT: All right, thank you, doctor, for your testimony. Any other rebuttal witnesses? I'm sorry, was there a question? I thought I saw someone's head go up. No. Okay. Thank you for your testimony, doctor. THE WITNESS: Sure. THE COURT: Any other rebuttal witnesses for the State? MR. SMITH: No, Judge. THE COURT: Any surrebuttal for the defense? MR. PIKE: No, your Honor. THE COURT: Okay. And at this point defense has rested, correct?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	documents provided by the company that makes the drug. A No. Q You didn't, okay. A No. Q It would be safe to say that there are some drugs that are introduced into the system. They may be approved for doctors to prescribe, that go through the testing process. And it's not until they're actually introduced into the public that difficulties are found with that. A That is true, because clinical trials only use a certain amount of individuals, and when it's the drug is put on the market, you have a much larger sample size. Q And that would be like the Fen Phen, you know, the diet drug, and that affected people's livers. A Correct. Q And one of the worst cases, I guess, would be phlodamayan (phonetic), right? A Phlodamayan, right. Q Okay, and that was prescribed for pregnant women and it resulted in a large number of birth defects. A Correct. Q And yet, that had been introduced and was sod over the counter.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q No, I meant A Yeah. Q I'm sorry, thank you. By prescription. When I meant over the counter, I meant by — prescribed by doctors and they were following the protocols, and it was found to have that type of an effect. A Correct. Thank you for your time today, Dr. Benjamin. Appreciate you being here. THE COURT: Any redirect? MR. SMITH: No, Judge. THE COURT: All right, thank you, doctor, for your testimony. Any other rebuttal witnesses? I'm sorry, was there a question? I thought I saw someone's head go up. No. Okay. Thank you for your testimony, doctor. THE WITNESS: Sure. THE COURT: Any other rebuttal witnesses for the State? MR. SMITH: No, Judge. THE COURT: Any surrebuttal for the defense? MR. PIKE: No, your Honor. THE COURT: Okay. And at this point defense has rested, correct? MR. PIKE: Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	documents provided by the company that makes the drug. A No. Q You didn't, okay. A No. Q It would be safe to say that there are some drugs that are introduced into the system. They may be approved for doctors to prescribe, that go through the testing process. And it's not until they're actually introduced into the public that difficulties are found with that. A That is true, because clinical trials only use a certain amount of individuals, and when it's the drug is put on the market, you have a much larger sample size. Q And that would be like the Fen Phen, you know, the diet drug, and that affected people's livers. A Correct. Q And one of the worst cases, I guess, would be phlodamayan (phonetic), right? A Phlodamayan, right. Q Okay, and that was prescribed for pregnant women and it resulted in a large number of birth defects. A Correct. Q And yet, that had been introduced and was sod over the counter. A Correct. I'm not sure it was sold over the counter,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q No, I meant A Yeah. Q I'm sorry, thank you. By prescription. When I meant over the counter, I meant by — prescribed by doctors and they were following the protocols, and it was found to have that type of an effect. A Correct. Thank you for your time today, Dr. Benjamin. Appreciate you being here. THE COURT: Any redirect? MR. SMITH: No, Judge. THE COURT: All right, thank you, doctor, for your testimony. Any other rebuttal witnesses? I'm sorry, was there a question? I thought I saw someone's head go up. No. Okay. Thank you for your testimony, doctor. THE WITNESS: Sure. THE COURT: Any other rebuttal witnesses for the State? MR. SMITH: No, Judge. THE COURT: Any surrebuttal for the defense? MR. PIKE: No, your Honor. THE COURT: Okay. And at this point defense has rested, correct? MR. PIKE: Yes. THE COURT: State has rested?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	documents provided by the company that makes the drug. A No. Q You didn't, okay. A No. Q It would be safe to say that there are some drugs that are introduced into the system. They may be approved for doctors to prescribe, that go through the testing process. And it's not until they're actually introduced into the public that difficulties are found with that. A That is true, because clinical trials only use a certain amount of individuals, and when it's the drug is put on the market, you have a much larger sample size. Q And that would be like the Fen Phen, you know, the diet drug, and that affected people's livers. A Correct. Q And one of the worst cases, I guess, would be phlodamayan (phonetic), right? A Phlodamayan, right. Q Okay, and that was prescribed for pregnant women and it resulted in a large number of birth defects. A Correct. Q And yet, that had been introduced and was sod over the counter.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q No, I meant A Yeah. Q I'm sorry, thank you. By prescription. When I meant over the counter, I meant by prescribed by doctors and they were following the protocols, and it was found to have that type of an effect. A Correct. Thank you for your time today, Dr. Benjamin. Appreciate you being here. THE COURT: Any redirect? MR. SMITH: No, Judge. THE COURT: All right, thank you, doctor, for your testimony. Any other rebuttal witnesses? I'm sorry, was there a question? I thought I saw someone's head go up. No. Okay. Thank you for your testimony, doctor. THE WITNESS: Sure. THE COURT: Any other rebuttal witnesses for the State? MR. SMITH: No, Judge. THE COURT: Any surrebuttal for the defense? MR. PIKE: No, your Honor. THE COURT: Okay. And at this point defense has rested, correct? MR. PIKE: Yes.

_			
1	THE COURT: Okay. Ladies and gentlemen, we've	1	the Court's going to give are being copied as we speak, and
2	completed the portion of trial of the evidentiary portion of	2	they'll be numbered in just a minute. However, there were
3	the trial. As I said, we just need to take about a ten men	3	certain instructions requested by both sides which the Court is
4	break and then we'll go through the instructions and closing	4	declining to offer or to provide to the jury. And so, Mr.
5	argument and then deliberations. All right.	5	Pike, why don't you go first.
6	So during this recess it is your duty not to converse	6	MR. PIKE: Thank you, your Honor.
7	among yourselves or with anyone else on any subject connected	7	THE COURT: And then Mr. Smith, if you can respond.
8	with the trial, to read, watch or listen to any report over	8	MR. PIKE: We were able to arrive at resolutions
9	commentary on the trial by my person connected with the trial	9	regarding a number of the instructions and have been able toll
10	or by any medium of information, including without limitation,	10	have a complete set that to go before the jury. I had
11	newspaper, television, radio or the Internet.	11	submitted a proposed instructions regarding a finding of guilt
12	You're not to form or express an opinion on any	12	as to a crime may not be based on circumstantial evidence
13	subject connected with this case until this matter is finally	13	unless it's consistent with the theory of the State. I cited
14	submitted to you. We'll see you back just a few minutes.	14	Kaljick, 201 as the authority for there. There was not a
15	Marshal will escort you out.	15	Nevada case on point, but California law suggesting that, and
16	(Off-record bench conference).	16	that was an offered, and the Court after argument rejected
17	(Outside the presence of the jury)	17	that.
18	THE COURT: My JEA was just retyping, making some of	18	THE COURT: All right, Mr. Smith. Do you mind if Mr.
19	the corrections. I'll see if she's completed those, and we'll	19	Smith just stands next to you.
20	bring out the stack.	20	MR. PIKE: Oh, yeah, yeah.
21	MS. PALM: Okay.	21	MR. SMITH: Okay, which one was it?
22	(Court recessed at 1:21:59 p.m. until 13:29:54 p.m.).	22	MR. PIKE: This as I indicated the Court's ruling
23	(Outside the presence of the jury)	23	was based upon the fact of the circumstantial instruction that
24	THE COURT: Okay. Defendant's present. We're	24	there was not Nevada law on point, and that the citation to the
25		25	California instruction was insufficient, and the Court didn't
	Page 114		Page 115
	ROUGH DRAFT TRANSCRIPT		ROUGH DRAFT TRANSCRIPT
1	feel it accurately established was established under Nevada	1	evidence in the case, that this was not an appropriate
1 2	feel it accurately established was established under Nevada law.	1 2	evidence in the case, that this was not an appropriate instruction for this case.
	-		
2	law.	2	instruction for this case.
2 3	law. MR. SMITH: Right. And it was the State's objection	2 3	instruction for this case. THE COURT: Mr. Smith.
2 3 4	law. MR. SMITH: Right. And it was the State's objection that it came too close to impinging upon the reasonable doubt	2 3 4	instruction for this case. THE COURT: Mr. Smith. MR. SMITH: And the State's objection to that
2 3 4 5	law. MR. SMITH: Right. And it was the State's objection that it came too close to impinging upon the reasonable doubt instruction because it made it sound as if the State must show that only one thing happened here and only one thing could have	2 3 4 5	instruction for this case. THE COURT: Mr. Smith. MR. SMITH: And the State's objection to that instruction was to the exact same as to the previous one.
2 3 4 5 6	law. MR. SMITH: Right. And it was the State's objection that it came too close to impinging upon the reasonable doubt instruction because it made it sound as if the State must show that only one thing happened here and only one thing could have happened.	2 3 4 5 6	instruction for this case. THE COURT: Mr. Smith. MR. SMITH: And the State's objection to that instruction was to the exact same as to the previous one. THE COURT: And that's why Court declined to give
2 3 4 5 6 7	law. MR. SMITH: Right. And it was the State's objection that it came too close to impinging upon the reasonable doubt instruction because it made it sound as if the State must show that only one thing happened here and only one thing could have	2 3 4 5 6 7	instruction for this case. THE COURT: Mr. Smith. MR. SMITH: And the State's objection to that instruction was to the exact same as to the previous one. THE COURT: And that's why Court declined to give that instruction.
2 3 4 5 6 7 8	law. MR. SMITH: Right. And it was the State's objection that it came too close to impinging upon the reasonable doubt instruction because it made it sound as if the State must show that only one thing happened here and only one thing could have happened. THE COURT: All right. And I think the — it does go to the reasonable doubt instruction. I think that covers this	2 3 4 5 6 7 8	instruction for this case. THE COURT: Mr. Smith. MR. SMITH: And the State's objection to that instruction was to the exact same as to the previous one. THE COURT: And that's why Court declined to give that instruction. MR. PIKE: I asked for a corrective instruction
2 3 4 5 6 7 8	law. MR. SMITH: Right. And it was the State's objection that it came too close to impinging upon the reasonable doubt instruction because it made it sound as if the State must show that only one thing happened here and only one thing could have happened. THE COURT: All right. And I think the it does go to the reasonable doubt instruction. I think that covers this particular issue as well as I think it might be misleading to	2 3 4 5 6 7 8 9	instruction for this case. THE COURT: Mr. Smith. MR. SMITH: And the State's objection to that instruction was to the exact same as to the previous one. THE COURT: And that's why Court declined to give that instruction. MR. PIKE: I asked for a corrective instruction indicating that to instruct the jury that test the events
2 3 4 5 6 7 8 9	law. MR. SMITH: Right. And it was the State's objection that it came too close to impinging upon the reasonable doubt instruction because it made it sound as if the State must show that only one thing happened here and only one thing could have happened. THE COURT: All right. And I think the — it does go to the reasonable doubt instruction. I think that covers this particular issue as well as I think it might be misleading to the jury, so that's why I declined to give that, and why don't	2 3 4 5 6 7 8 9	instruction for this case. THE COURT: Mr. Smith. MR. SMITH: And the State's objection to that instruction was to the exact same as to the previous one. THE COURT: And that's why Court declined to give that instruction. MR. PIKE: I asked for a corrective instruction indicating that to instruct the jury that test the events contained in this case, that the defendant was irrebuttably
2 3 4 5 6 7 8 9	law. MR. SMITH: Right. And it was the State's objection that it came too close to impinging upon the reasonable doubt instruction because it made it sound as if the State must show that only one thing happened here and only one thing could have happened. THE COURT: All right. And I think the — it does go to the reasonable doubt instruction. I think that covers this particular issue as well as I think it might be misleading to the jury, so that's why I declined to give that, and why don't we have that marks next in line as the State — as the Court's	2 3 4 5 6 7 8 9 10	instruction for this case. THE COURT: Mr. Smith. MR. SMITH: And the State's objection to that instruction was to the exact same as to the previous one. THE COURT: And that's why Court declined to give that instruction. MR. PIKE: I asked for a corrective instruction indicating that to instruct the jury that test the events contained in this case, that the defendant was irrebuttably presumed to have been intoxicated. I based that upon the
2 3 4 5 6 7 8 9 10 11 12	law. MR. SMITH: Right. And it was the State's objection that it came too close to impinging upon the reasonable doubt instruction because it made it sound as if the State must show that only one thing happened here and only one thing could have happened. THE COURT: All right. And I think the — it does go to the reasonable doubt instruction. I think that covers this particular issue as well as I think it might be misleading to the jury, so that's why I declined to give that, and why don't we have that marks next in line as the State — as the Court's exhibit.	2 3 4 5 6 7 8 9 10 11	instruction for this case. THE COURT: Mr. Smith. MR. SMITH: And the State's objection to that instruction was to the exact same as to the previous one. THE COURT: And that's why Court declined to give that instruction. MR. PIKE: I asked for a corrective instruction indicating that to instruct the jury that test the events contained in this case, that the defendant was irrebuttably presumed to have been intoxicated. I based that upon the authority of Sandborn versus State in which the Nevada Supreme
2 3 4 5 6 7 8 9 10 11 12	law. MR. SMITH: Right. And it was the State's objection that it came too close to impinging upon the reasonable doubt instruction because it made it sound as if the State must show that only one thing happened here and only one thing could have happened. THE COURT: All right. And I think the it does go to the reasonable doubt instruction. I think that covers this particular issue as well as I think it might be misleading to the jury, so that's why I declined to give that, and why don't we have that marks next in line as the State as the Court's exhibit. MR. PIKE: Okay. Actually, I have them as a packet.	2 3 4 5 6 7 8 9 10 11 12	instruction for this case. THE COURT: Mr. Smith. MR. SMITH: And the State's objection to that instruction was to the exact same as to the previous one. THE COURT: And that's why Court declined to give that instruction. MR. PIKE: I asked for a corrective instruction indicating that to instruct the jury that test the events contained in this case, that the defendant was irrebuttably presumed to have been intoxicated. I based that upon the authority of Sandborn versus State in which the Nevada Supreme Court found a corrective instruction to he appropriate where
2 3 4 5 6 7 8 9 10 11 12	law. MR. SMITH: Right. And it was the State's objection that it came too close to impinging upon the reasonable doubt instruction because it made it sound as if the State must show that only one thing happened here and only one thing could have happened. THE COURT: All right. And I think the it does go to the reasonable doubt instruction. I think that covers this particular issue as well as I think it might be misleading to the jury, so that's why I declined to give that, and why don't we have that marks next in line as the State as the Court's exhibit. MR. PIKE: Okay. Actually, I have them as a packet. THE COURT: Okay.	2 3 4 5 6 7 8 9 10 11 12 13	instruction for this case. THE COURT: Mr. Smith. MR. SMITH: And the State's objection to that instruction was to the exact same as to the previous one. THE COURT: And that's why Court declined to give that instruction. MR. PIKE: I asked for a corrective instruction indicating that to instruct the jury that test the events contained in this case, that the defendant was irrebuttably presumed to have been intoxicated. I based that upon the authority of Sandborn versus State in which the Nevada Supreme Court found a corrective instruction to he appropriate where there was evidence it was within the direct control of the
2 3 4 5 6 7 8 9 10 11 12 13	law. MR. SMITH: Right. And it was the State's objection that it came too close to impinging upon the reasonable doubt instruction because it made it sound as if the State must show that only one thing happened here and only one thing could have happened. THE COURT: All right. And I think the it does go to the reasonable doubt instruction. I think that covers this particular issue as well as I think it might be misleading to the jury, so that's why I declined to give that, and why don't we have that marks next in line as the State as the Court's exhibit. MR. PIKE: Okay. Actually, I have them as a packet.	2 3 4 5 6 7 8 9 10 11 12 13 14	instruction for this case. THE COURT: Mr. Smith. MR. SMITH: And the State's objection to that instruction was to the exact same as to the previous one. THE COURT: And that's why Court declined to give that instruction. MR. PIKE: I asked for a corrective instruction indicating that to instruct the jury that test the events contained in this case, that the defendant was irrebuttably presumed to have been intoxicated. I based that upon the authority of Sandborn versus State in which the Nevada Supreme Court found a corrective instruction to he appropriate where there was evidence it was within the direct control of the police and it was destroyed and or lost and it's a spoilage

2 4 circumstantial. After argument by Counsel, I believe the Court
 2 5 found that because there was circumstantial as well as direct
 Page 116
 ROUGH DRAFT TRANSCRIPT

19 if the evidence in the case is subject to two constructions or

20 interpretation, each of which of you appear to be reasonable.

23 appropriate to give that in a case in which the evidence was

21 I indicated that I felt that that was appropriate based in22 Krane versus State (phonetic). In a case in -- that it was

12 authority of Sandborn versus State in which the Nevada Supre
13 Court found a corrective instruction to he appropriate where
14 there was evidence it was within the direct control of the
15 police and it was destroyed and or lost and it's a spoilage
16 instruction borrowed from -- borrowed criminally from civil
17 case.

18 And this case we brought in evidence that Mr. O'Keefe
19 appeared to be gross -- or very intoxicated, and yet, during
20 the entire time that he was held during the interview, the
21 alcohol rate or proof there of was dissipating, and we should
22 be entitled to that instruction.

23 MR. SMITH: And Judge, we actually litigated that
24 very issue during pretrial motion, and it was the State's
25 objection that there was nothing to warrant that instruction be

Page 117
ROUGH DRAFT TRANSCRIPT

1 given under the circumstances of this case. Specifically that there was never any showing of spoilage or malicious intent or anything on the behalf of the detectives who were involved in 4 this case. And that it was not a duty imposed upon the State to take a blood alcohol test under these circumstances. 6 THE COURT: Also, I think it's factually dissimilar 7 to Sandborn, so the Court was not going to give that 8 instruction. 9 MR. PIKE: Thank you very much. And the next one 10 it's a non-flight after crime instruction. I borrowed the 11 instruction from State indicating that you can consider a 12 defendant's flight after a -- or from the scene of a crime as 13 evidence of guilt and twisted that to indicate that if the 14 non-flight of a person from the location immediately attended

15 to a crime indicates that lack of a consciousness of guilt, and 16 the Court has indicated it's disinclined to give that 17 instruction.

18 MR. SMITH: And it was mcrely the State's contention 19 that instruction was not supported in law.

20 MR. PIKE: Okay.

21 THE COURT: Again, that's why the Court did not give 22 that instruction. Mr. Pike, can you hold on one minute, 23 please.

24 MR. PIKE: Okay, let's see. I offered the malice 25 aforethought instruction.

Page 118 ROUGH DRAFT TRANSCRIPT

1 of the Runion, there is a portion of that indicating that the 2 killing of another in self-defense. One of the portions of that is that it is absolutely necessary under the circumstances. We object to absolutely necessary language that was use in that and believe that that changes the burden of 6 proof from a reasonable standard to a burden that the -- is 7 beyond a reasonable doubt as far as the defense. It improperly changes the burden of proof, and we'd object to that on 8 9 constitutional grounds. 10 MR. SMITH: I understand their objection of

constitutional grounds. It was the State's position that that 11 language quoted specifically language approved by the Nevada 13 Supreme Court in Runion v. State.

14 MR. PIKE: And it does.

15 THE COURT: All right, and that's correct. We are 16 giving an instruction that was contained in that case.

17 (Off the record colloquy).

18 THE COURT: All right.

19 MR. SMITH: And I'll spell Runion for the record.

20 R-u-n-i-o-n.

22

21 THE COURT: Any others, Mr. Pike?

MR. PIKE: I had submitted a benefit of doubt

instruction indicating that the jury was satisfied beyond a

reasonable doubt that the calling was unlawful, but you have a

reasonable doubt whether the crime is murder or manslaughter,

Page 120 ROUGH DRAFT TRANSCRIPT

THE COURT: All right, next. Sorry, Mr. Pike. 2 MR. PIKE: In relation to the malice aforethought instruction that's being given by the Court, we felt that that 4 inadequately and improperly stated the laws of the state of Nevada and we offered a much shorter one, and the Court declined to allow our instruction, feeling that the one offered by the State was -- contained, although items we objected to, that it sufficiently stated the law and the Court approved their instruction over ours. 10 MR. SMITH: Was that the one that talked about -- oh, 11 right, it was the State's position that the instruction we tendered was one that is an instruction that ass been given 13 many, many, many times and is supported in the case law. 14 THE COURT: That's correct, and this is why the 15 Court's not -- that's why the Court's giving the instruction that it is. I think we can put on the record that there were 17 certain instructions that the Court is giving that are not in 18 dispute, but some of the instructions were, I guess, joint instructions as far as each changes we made to various - but sometimes we call stock instructions, but the parties did come to agreement on making various modifications to those 22 23 in just a minute. 24 MR. PIKE: Yes. And in relationship to the

instructions which the Court is giving, and we'll go over those

25 self-defense issues and the instructions that were pulled out

Page II9

ROUGH DRAFT TRANSCRIPT

that you must give the defendant the benefit of such doubt. 1 The instructions in the manner in which this has -- it has

previously been directed to juries to start at the top and work

down. I don't feel that adequately expresses to the jury the

concept of reasonable doubt, and although that has been

approved, I think that this is a necessary addition to that in

order to allow the jury to understand the constitutional

protections that are involved.

9 MR. SMITH: And it was the State's position that 10 intent -- the idea that it's attempted to be conveyed in that instruction is conveyed in the other instructions, including 12 the reasonable doubt instructions. Because of the potential 13 for confusion, the State objected to it.

14 THE COURT: The Court did find that the other 15 instruction appropriately define the law in question, and 16 that's why I did not give the defense requested instruction.

17 MR. PIKE: Thank you. The defense also tendered an instruction indicating murder and voluntary manslaughter to be 1 B 19 distinguished, one between the other, and in that we -- in that instruction the language that we sought regarding the burden on

21 the State to prove beyond a reasonable doubt each of the

elements of murder and that the death was caused or not was not

23 done in the heat of passion want.

24

It's similar to once we've established prima facie defense, then the burden of proof shifts back to the State. I

Page I21 ROUGH DRAFT TRANSCRIPT

cited Robert for State versus that (sic). The Court found that may generate a reasonable doubt alone. This is in reference to the past service that Mr. O'Keefe provided to the country. The 2 the concepts and defenses associated with that were adequately 2 3 contained in other instructions and denied that motion or that State objected to that. The Court found that it was adequately instruction. 4 covered in other instructions. 4 5 MR, SMITH: Well, and then just to supplement. I 5 MR. SMITH: And it was the State's position that this believe what happened is the State proffered an alternate instruction was covered by the instructions already offered. 6 6 instruction, and the parties agreed they would (indiscernible). 7 MR, PIKE; And similarly, there was a lesser included We kind of agreed that they didn't like our instruction and we benefit of the doubt instruction regarding manslaughter which 9 didn't like theirs, so we just decided to fore go it. 9 cites the Lizbi versus State (phonetic). That was a potential 10 THE COURT: I think that's correct, isn't it, Mr. alternate to the benefit -- the shorter benefit of the doubt instruction that we previously argued, and the Court issued the 11 Pike? 11 12 12 MR. PIKE: That actually is. If one was not going to same ruling on that. 13 be given separately, they were both going to be given, and so 13 The -- I tendered an instruction indicating that a 14 person is entitled to use self-defense even though the danger the defense did concede that --15 THE COURT: All right... 15 to life or personal security may not have been real if from the 16 MR, PIKE: -- in settlement of instructions. A final circumstances in the viewpoint of the defendant it would -- it instruction offered by the defense was that it was a form -- in would have reasonably believe that he was in eminent danger of 17 the form of a corrective instruction regarding the officer's death or great bodily harm citing to Paneda (phonetic) versus 18 providing the use of force report. The Court found that we 19 State, and the Court declined that instruction. 19 20 MR. SMITH: And the State's objection to that was have established such evidence to argue any of those questions before the jury, and did -- and felt that this instruction 21 21 that it's covered in the Runion instruction. 22 would improperly bring that single issue before the Court. MR. PIKE: Okay. 22 23 THE COURT: Let me see that instruction again, Mr. 23 THE COURT: That's correct. Go ahead, Mr. Pike. 24 Pike. 24 MR. PIKE: We offered an instruction that good 25 character when considered in connection with the other evidence 25 MR. PIKE: Okay. I hope I'm correctly stating the **Page 123 Page 122** ROUGH DRAFT TRANSCRIPT ROUGH DRAFT TRANSCRIPT It's the defense's decision to request that 1 Court's ruling. instruction. Not to give it, but in this case they actually 2 THE COURT: All right, the last part of the instruction says you must consider the actions of the State and did or they agreed with the giving of that instruction. I 3 think we also proffered an adoptive admission instruction, and 4 police officer withholding this evidence in determining the 5 the Court declined to give that, and I think that was it. State has met its burden of proof meaning the charge against 6 THE COURT: I didn't think there was such evidence of 6 the defendant. the adoptive admission, so that's why the Court didn't give it. 7 MR. PIKE: Thank you, your Honor. And also it was objected to by the defense, correct? В В THE COURT: I think it's incorrect statement of a -you know, there's no requirement much that, and I don't think 9 MR. PIKE: That's correct, your Honor. 10 THE COURT: All right. there's any testimony that it was improperly withheld. It was 11 MR. PIKE: Thank you. You should have the packet of 11 -- the testimony stands in that regard, so --12 instructions in front of you. They've been handed out or we 12 MR. PIKE: Thank you. And for the record, those 13 have them here. 13 proposed jury instructions that have been placed with a cover 14 THE CLERK: (Indiscernible). 14 sheet on them indicating the defendant's replaced jury instructions. I'd ask they be filed as a court exhibit for the 15 THE COURT: They've been numbered. They're not 15 numbered on your stack there, but they're instructions -record. 16 16 they're jury instructions 1 through 11 instructions. 17 THE COURT: Will be. And Mr. Smith, you had two 17 18 MS. PALM: They -- we should number them ourselves? 18 instructions? 19 They are numbered? MR. SMITH: We had proffered an instruction, and I 19 THE COURT: Right. We just didn't number those yet, 20 20 believe it's from the Tomarchie case. I believe the spelling, 21 but they are -- it's I through 44. 21 for the record, is T-o-m-a-r-c-h-i-e. It's commonly known as 22 MS. PALM: Okay. 22 the bad act instruction. And since the State has introduced THE COURT: And we went over these instructions. 23 evidence in this case to a prior bad act of the defendant, we 23 24 Besides the objections, Mr. Pike, of what you just stated on

24 proffered that instruction as has been ordered for the State to

Page 124

ROUGH DRAFT TRANSCRIPT

25 do by the supreme court.

25 the record, as far as the instructions I was giving the State

Page 125

I		1	
1	presented, do you have any other objections to instructions 1	1	voluntary manslaughter.
2	through 44?	2	THE COURT: That's what the Court found. Any others,
3	MR. PIKE: The only I have just a few brief ones.	3	Mr. Pike?
4	The instruction that indicates that - regarding voluntary	4	MR. PIKE: The only other instruction that I find
5	intoxication is an instruction that was adapted from State	5	objectionable is well, actually, I will indicate for the
6	versus Jukich, J-u-k-i-c-h, 29 Nevada 217. I believe that's	6	Court for the record in this that the defendant did make a
7	contrary to the Biford (phonetic) instructions and the	7	number of objections in relationship to language. Kind of
8	statement of the law within that case.	8	Archean language about (indiscemible) depraved in a needless
9	MR. SMITH: Which instruction are you talking about	9	spirit, and the parties were able to find more appropriate,
10	right now, I'll sorry?	10	more current instructions that didn't strike on the religious.
11	MR. PIKE: The volunteer intoxication case or	11	And so there was a great deal of effort that went into
12	instruction.	12	correcting some of the Archean language that appears.
13	MR. SMITH: And it was the State's position that that	13	MR. SMITH: That's correct, Judge, we were able to
14	is an accurate statement of the law.	14	come to an agreement,
15	THE COURT: Anything else, Mr. Pike?	15	THE COURT: Okay. And you're familiar with the
16	MR. PIKE: The I believe that in the heat of	16	verdict form, Mr. Pike?
17	passion instruction, that as I've indicated, that improperly or	17	MR. PIKE: I am. We have no objection to that.
18	impermissibly shifts the burden from a subjective standard to	18	THE COURT: Okay. Mr. Smith, you're familiar with
19	an objective standard regarding the mens rea elements of	19	instruction 1 through 44?
20	murder,	20	MR. SMITH: Yes, I am, Judge.
21	THE COURT: Mr. Smith.	21	THE COURT: Any objection to those instructions?
22	MR. SMITH: I'm sorry, Judge. They had an objection	22	MR. SMITH: Not as give.
23	to this one, and I believe our contention was that this is, in	23	THE COURT: All right. Any objection to the verdict
24	fact, an accurate statement of the law with regards to what the	24	form?
25	heat of passion must be in order to reduce a murder it a	25	MR. SMITH: Oh, I'm sorry, no, Judge. No objection.
	Page 126		Page 127
	ROUGH DRAFT TRANSCRIPT	ĺ	ROUGH DRAFT TRANSCRIPT
l			
			NG DATING Address in the second state of the second
1	THE COURT: Okay. And besides the two instructions	1	MS. PALM: At least in our packet it's in there
2	you had requested, any other instructions you request be given	2	twice.
2 3	you had requested, any other instructions you request be given by the Court you?	2	twice. THE COURT: Yep, so it will be instruction 1 through
2 3 4	you had requested, any other instructions you request be given by the Court you? MR. SMITH: No, Judge.	2 3 4	twice. THE COURT: Yep, so it will be instruction 1 through 43. I'm have to renumber those, but —
2 3 4 5	you had requested, any other instructions you request be given by the Court you? MR. SMITH: No, Judge. THE COURT: And besides the ones you had requested,	2 3 4 5	twice. THE COURT: Yep, so it will be instruction 1 through 43. I'm have to renumber those, but — MS. PALM: Okay.
2 3 4 5 6	you had requested, any other instructions you request be given by the Court you? MR. SMITH: No, Judge. THE COURT: And besides the ones you had requested, Mr. Pike, any other instructions?	2 3 4 5 6	twice. THE COURT: Yep, so it will be instruction I through 43. I'm have to renumber those, but — MS. PALM: Okay. MR. SMITH: So we're taking out what? Which one?
2 3 4 5 6 7	you had requested, any other instructions you request be given by the Court you? MR. SMITH: No, Judge. THE COURT: And besides the ones you had requested, Mr. Pike, any other instructions? MR. PIKE: No.	2 3 4 5 6 7	twice. THE COURT: Yep, so it will be instruction 1 through 43. I'm have to renumber those, but — MS. PALM: Okay. MR. SMITH: So we're taking out what? Which one? MS. PALM: We're taking out 29.
2 3 4 5 6 7 8	you had requested, any other instructions you request be given by the Court you? MR. SMITH: No, Judge. THE COURT: And besides the ones you had requested, Mr. Pike, any other instructions? MR. PIKE: No. THE COURT: All right. Let's call the jury in.	2 3 4 5 6 7 8	twice. THE COURT: Yep, so it will be instruction I through 43. I'm have to renumber those, but — MS. PALM: Okay. MR. SMITH: So we're taking out what? Which one? MS. PALM: We're taking out 29. THE COURT: 29.
2 3 4 5 6 7 8 9	you had requested, any other instructions you request be given by the Court you? MR. SMITH: No, Judge. THE COURT: And besides the ones you had requested, Mr. Pike, any other instructions? MR. PIKE: No. THE COURT: All right. Let's call the jury in. Questions?	2 3 4 5 6 7 8 9	twice. THE COURT: Yep, so it will be instruction I through 43. I'm have to renumber those, but — MS. PALM: Okay. MR. SMITH: So we're taking out what? Which one? MS. PALM: We're taking out 29. THE COURT: 29. MR. SMITH: Okay. I think we're ready, Judge, I'm
2 3 4 5 6 7 8 9	you had requested, any other instructions you request be given by the Court you? MR. SMITH: No, Judge. THE COURT: And besides the ones you had requested, Mr. Pike, any other instructions? MR. PIKE: No. THE COURT: All right. Let's call the jury in. Questions? MS. GRAHAM: Oh, no. I was just going to ask for a	2 3 4 5 6 7 8 9	twice. THE COURT: Yep, so it will be instruction I through 43. I'm have to renumber those, but — MS. PALM: Okay. MR. SMITH: So we're taking out what? Which one? MS. PALM: We're taking out 29. THE COURT: 29. MR. SMITH: Okay. I think we're ready, Judge, I'm sorry.
2 3 4 5 6 7 8 9 10	you had requested, any other instructions you request be given by the Court you? MR. SMITH: No, Judge. THE COURT: And besides the ones you had requested, Mr. Pike, any other instructions? MR. PIKE: No. THE COURT: All right. Let's call the jury in. Questions? MS. GRAHAM: Oh, no. I was just going to ask for a quick bathroom break, but	2 3 4 5 6 7 8 9	twice. THE COURT: Yep, so it will be instruction I through 43. I'm have to renumber those, but — MS. PALM: Okay. MR. SMITH: So we're taking out what? Which one? MS. PALM: We're taking out 29. THE COURT: 29. MR. SMITH: Okay. I think we're ready, Judge, I'm sorry. (In the presence of the jury)
2 3 4 5 6 7 8 9 10 11	you had requested, any other instructions you request be given by the Court you? MR. SMITH: No, Judge. THE COURT: And besides the ones you had requested, Mr. Pike, any other instructions? MR. PIKE: No. THE COURT: All right. Let's call the jury in. Questions? MS. GRAHAM: Oh, no. I was just going to ask for a quick bathroom break, but THE COURT: Can you hold that? Are you okay? I	2 3 4 5 6 7 8 9 10 11 12	twice. THE COURT: Yep, so it will be instruction I through 43. I'm have to renumber those, but — MS. PALM: Okay. MR. SMITH: So we're taking out what? Which one? MS. PALM: We're taking out 29. THE COURT: 29. MR. SMITH: Okay. I think we're ready, Judge, I'm sorry. (In the presence of the jury) THE MARSHAL: Officers and members of the court,
2 3 4 5 6 7 8 9 10 11 12 13	you had requested, any other instructions you request be given by the Court you? MR. SMITH: No, Judge. THE COURT: And besides the ones you had requested, Mr. Pike, any other instructions? MR. PIKE: No. THE COURT: All right. Let's call the jury in. Questions? MS. GRAHAM: Oh, no. I was just going to ask for a quick bathroom break, but THE COURT: Can you hold that? Are you okay? I don't want you to have	2 3 4 5 6 7 8 9 10 11 12 13	twice. THE COURT: Yep, so it will be instruction I through 43. I'm have to renumber those, but — MS. PALM: Okay. MR. SMITH: So we're taking out what? Which one? MS. PALM: We're taking out 29. THE COURT: 29. MR. SMITH: Okay. I think we're ready, Judge, I'm sorry. (In the presence of the jury) THE MARSHAL: Officers and members of the court, Department 17 jurors. You may be seated, ladies and gentlemen.
2 3 4 5 6 7 8 9 10 11 12 13	you had requested, any other instructions you request be given by the Court you? MR. SMITH: No, Judge. THE COURT: And besides the ones you had requested, Mr. Pike, any other instructions? MR. PIKE: No. THE COURT: All right. Let's call the jury in. Questions? MS. GRAHAM: Oh, no. I was just going to ask for a quick bathroom break, but THE COURT: Can you hold that? Are you okay? I don't want you to have MR. PIKE: That's just fine.	2 3 4 5 6 7 8 9 10 11 12 13 14	twice. THE COURT: Yep, so it will be instruction I through 43. I'm have to renumber those, but — MS. PALM: Okay. MR. SMITH: So we're taking out what? Which one? MS. PALM: We're taking out 29. THE COURT: 29. MR. SMITH: Okay. I think we're ready, Judge, I'm sorry. (In the presence of the jury) THE MARSHAL: Officers and members of the court, Department 17 jurors. You may be seated, ladies and gentlemen. Let's make sure all cell phones are turned off, please.
2 3 4 5 6 7 8 9 10 11 12 13 14	you had requested, any other instructions you request be given by the Court you? MR. SMITH: No, Judge. THE COURT: And besides the ones you had requested, Mr. Pike, any other instructions? MR. PIKE: No. THE COURT: All right. Let's call the jury in. Questions? MS. GRAHAM: Oh, no. I was just going to ask for a quick bathroom break, but THE COURT: Can you hold that? Are you okay? I don't want you to have MR. PIKE: That's just fine. MS. GRAHAM: Can I just set this up	2 3 4 5 6 7 8 9 10 11 12 13	twice. THE COURT: Yep, so it will be instruction I through 43. I'm have to renumber those, but — MS. PALM: Okay. MR. SMITH: So we're taking out what? Which one? MS. PALM: We're taking out 29. THE COURT: 29. MR. SMITH: Okay. I think we're ready, Judge, I'm sorry. (In the presence of the jury) THE MARSHAL: Officers and members of the court, Department 17 jurors. You may be seated, ladies and gentlemen. Let's make sure all cell phones are turned off, please. THE COURT: Let the record reflect we're back in the
2 3 4 5 6 7 8 9 10 11 12 13	you had requested, any other instructions you request be given by the Court you? MR. SMITH: No, Judge. THE COURT: And besides the ones you had requested, Mr. Pike, any other instructions? MR. PIKE: No. THE COURT: All right. Let's call the jury in. Questions? MS. GRAHAM: Oh, no. I was just going to ask for a quick bathroom break, but THE COURT: Can you hold that? Are you okay? I don't want you to have MR. PIKE: That's just fine. MS. GRAHAM: Can I just set this up THE COURT: Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	twice. THE COURT: Yep, so it will be instruction I through 43. I'm have to renumber those, but — MS. PALM: Okay. MR. SMITH: So we're taking out what? Which one? MS. PALM: We're taking out 29. THE COURT: 29. MR. SMITH: Okay. I think we're ready, Judge, I'm sorry. (In the presence of the jury) THE MARSHAL: Officers and members of the court, Department 17 jurors. You may be seated, ladies and gentlemen. Let's make sure all cell phones are turned off, please.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	you had requested, any other instructions you request be given by the Court you? MR. SMITH: No, Judge. THE COURT: And besides the ones you had requested, Mr. Pike, any other instructions? MR. PIKE: No. THE COURT: All right. Let's call the jury in. Questions? MS. GRAHAM: Oh, no. I was just going to ask for a quick bathroom break, but THE COURT: Can you hold that? Are you okay? I don't want you to have MR. PIKE: That's just fine. MS. GRAHAM: Can I just set this up THE COURT: Yes. MS. GRAHAM: and make sure it's going to go on	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	twice. THE COURT: Yep, so it will be instruction 1 through 43. I'm have to renumber those, but — MS. PALM: Okay. MR. SMITH: So we're taking out what? Which one? MS. PALM: We're taking out 29. THE COURT: 29. MR. SMITH: Okay. I think we're ready, Judge, I'm sorry. (In the presence of the jury) THE MARSHAL: Officers and members of the court, Department 17 jurors. You may be seated, ladies and gentlemen. Let's make sure all cell phones are turned off, please. THE COURT: Let the record reflect we're back in the presence of the jury panel. Party's ready to proceed with the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	you had requested, any other instructions you request be given by the Court you? MR. SMITH: No, Judge. THE COURT: And besides the ones you had requested, Mr. Pike, any other instructions? MR. PIKE: No. THE COURT: All right. Let's call the jury in. Questions? MS. GRAHAM: Oh, no. I was just going to ask for a quick bathroom break, but THE COURT: Can you hold that? Are you okay? I don't want you to have MR. PIKE: That's just fine. MS. GRAHAM: Can I just set this up THE COURT: Yes. MS. GRAHAM: and make sure it's going to go on there correctly so I don't have to do it in front of the jury,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	twice. THE COURT: Yep, so it will be instruction I through 43. I'm have to renumber those, but — MS. PALM: Okay. MR. SMITH: So we're taking out what? Which one? MS. PALM: We're taking out 29. THE COURT: 29. MR. SMITH: Okay. I think we're ready, Judge, I'm sorry. (In the presence of the jury) THE MARSHAL: Officers and members of the court, Department 17 jurors. You may be seated, ladies and gentlemen. Let's make sure all cell phones are turned off, please. THE COURT: Let the record reflect we're back in the presence of the jury panel. Party's ready to proceed with the closing?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	you had requested, any other instructions you request be given by the Court you? MR. SMITH: No, Judge. THE COURT: And besides the ones you had requested, Mr. Pike, any other instructions? MR. PIKE: No. THE COURT: All right. Let's call the jury in. Questions? MS. GRAHAM: Oh, no. I was just going to ask for a quick bathroom break, but THE COURT: Can you hold that? Are you okay? I don't want you to have MR. PIKE: That's just fine. MS. GRAHAM: Can I just set this up THE COURT: Yes. MS. GRAHAM: and make sure it's going to go on	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	twice. THE COURT: Yep, so it will be instruction I through 43. I'm have to renumber those, but — MS. PALM: Okay. MR. SMITH: So we're taking out what? Which one? MS. PALM: We're taking out 29. THE COURT: 29. MR. SMITH: Okay. I think we're ready, Judge, I'm sorry. (In the presence of the jury) THE MARSHAL: Officers and members of the court, Department 17 jurors. You may be seated, ladies and gentlemen. Let's make sure all cell phones are turned off, please. THE COURT: Let the record reflect we're back in the presence of the jury panel. Party's ready to proceed with the closing? MS. PALM: Yes, your Honor.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	you had requested, any other instructions you request be given by the Court you? MR. SMITH: No, Judge. THE COURT: And besides the ones you had requested, Mr. Pike, any other instructions? MR. PikE: No. THE COURT: All right. Let's call the jury in. Questions? MS. GRAHAM: Oh, no. I was just going to ask for a quick bathroom break, but THE COURT: Can you hold that? Are you okay? I don't want you to have MR. PIKE: That's just fine. MS. GRAHAM: Can I just set this up THE COURT: Yes. MS. GRAHAM: and make sure it's going to go on there correctly so I don't have to do it in front of the jury, Judge?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	twice. THE COURT: Yep, so it will be instruction I through 43. I'm have to renumber those, but — MS. PALM: Okay. MR. SMITH: So we're taking out what? Which one? MS. PALM: We're taking out 29. THE COURT: 29. MR. SMITH: Okay. I think we're ready, Judge, I'm sorry. (In the presence of the jury) THE MARSHAL: Officers and members of the court, Department 17 jurors. You may be seated, ladies and gentlemen. Let's make sure all cell phones are turned off, please. THE COURT: Let the record reflect we're back in the presence of the jury panel. Party's ready to proceed with the closing? MS. PALM: Yes, your Honor. MR. SMITH: Yes, your Honor.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	you had requested, any other instructions you request be given by the Court you? MR. SMITH: No, Judge. THE COURT: And besides the ones you had requested, Mr. Pike, any other instructions? MR. PiKE: No. THE COURT: All right. Let's call the jury in. Questions? MS. GRAHAM: Oh, no. I was just going to ask for a quick bathroom break, but THE COURT: Can you hold that? Are you okay? I don't want you to have MR. PIKE: That's just fine. MS. GRAHAM: Can I just set this up THE COURT: Yes. MS. GRAHAM: and make sure it's going to go on there correctly so I don't have to do it in front of the jury, Judge? THE COURT: Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	twice. THE COURT: Yep, so it will be instruction I through 43. I'm have to renumber those, but — MS. PALM: Okay. MR. SMITH: So we're taking out what? Which one? MS. PALM: We're taking out 29. THE COURT: 29. MR. SMITH: Okay. I think we're ready, Judge, I'm sorry. (In the presence of the jury) THE MARSHAL: Officers and members of the court, Department 17 jurors. You may be seated, ladies and gentlemen. Let's make sure all cell phones are turned off, please. THE COURT: Let the record reflect we're back in the presence of the jury panel. Party's ready to proceed with the closing? MS. PALM: Yes, your Honor. MR. SMITH: Yes, your Honor. MS. GRAHAM: Yes, your Honor.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	you had requested, any other instructions you request be given by the Court you? MR. SMITH: No, Judge. THE COURT: And besides the ones you had requested, Mr. Pike, any other instructions? MR. PIKE: No. THE COURT: All right. Let's call the jury in. Questions? MS. GRAHAM: Oh, no. I was just going to ask for a quick bathroom break, but THE COURT: Can you hold that? Are you okay? I don't want you to have MR. PIKE: That's just fine. MS. GRAHAM: Can I just set this up THE COURT: Yes. MS. GRAHAM: and make sure it's going to go on there correctly so I don't have to do it in front of the jury, Judge? THE COURT: Yes. MS. GRAHAM: Okay.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	twice. THE COURT: Yep, so it will be instruction 1 through 43. I'm have to renumber those, but — MS. PALM: Okay. MR. SMITH: So we're taking out what? Which one? MS. PALM: We're taking out 29. THE COURT: 29. MR. SMITH: Okay. I think we're ready, Judge, I'm sorry. (In the presence of the jury) THE MARSHAL: Officers and members of the court, Department 17 jurors. You may be seated, ladies and gentlemen. Let's make sure all cell phones are turned off, please. THE COURT: Let the record reflect we're back in the presence of the jury panel. Party's ready to proceed with the closing? MS. PALM: Yes, your Honor. MR. SMITH: Yes, your Honor. MS. GRAHAM: Yes, your Honor. THE COURT: Ladies and gentlemen, it is now my duty
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	you had requested, any other instructions you request be given by the Court you? MR. SMITH: No, Judge. THE COURT: And besides the ones you had requested, Mr. Pike, any other instructions? MR. PIKE: No. THE COURT: All right. Let's call the jury in. Questions? MS. GRAHAM: Oh, no. I was just going to ask for a quick bathroom break, but THE COURT: Can you hold that? Are you okay? I don't want you to have MR. PIKE: That's just fine. MS. GRAHAM: Can I just set this up THE COURT: Yes. MS. GRAHAM: and make sure it's going to go on there correctly so I don't have to do it in front of the jury, Judge? THE COURT: Yes. MS. GRAHAM: Okay. (Off the record colloquy).	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	twice. THE COURT: Yep, so it will be instruction I through 43. I'm have to renumber those, but — MS. PALM: Okay. MR. SMITH: So we're taking out what? Which one? MS. PALM: We're taking out 29. THE COURT: 29. MR. SMITH: Okay. I think we're ready, Judge, I'm sorry. (In the presence of the jury) THE MARSHAL: Officers and members of the court, Department 17 jurors. You may be seated, ladies and gentlemen. Let's make sure all cell phones are turned off, please. THE COURT: Let the record reflect we're back in the presence of the jury panel. Party's ready to proceed with the closing? MS. PALM: Yes, your Honor. MR. SMITH: Yes, your Honor. MR. GRAHAM: Yes, your Honor. THE COURT: Ladies and gentlemen, it is now my duty as judge to instruct you on the law that applies to this case.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	you had requested, any other instructions you request be given by the Court you? MR. SMITH: No, Judge. THE COURT: And besides the ones you had requested, Mr. Pike, any other instructions? MR. PIKE: No. THE COURT: All right. Let's call the jury in. Questions? MS. GRAHAM: Oh, no. I was just going to ask for a quick bathroom break, but THE COURT: Can you hold that? Are you okay? I don't want you to have MR. PIKE: That's just fine. MS. GRAHAM: Can I just set this up THE COURT: Yes. MS. GRAHAM: and make sure it's going to go on there correctly so I don't have to do it in front of the jury, Judge? THE COURT: Yes. MS. GRAHAM: Okay. (Off the record colloquy). MS. PALM: Judge, instruction 23 and 29 are the same,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	twice. THE COURT: Yep, so it will be instruction I through 43. I'm have to renumber those, but — MS. PALM: Okay. MR. SMITH: So we're taking out what? Which one? MS. PALM: We're taking out 29. THE COURT: 29. MR. SMITH: Okay. I think we're ready, Judge, I'm sorry. (In the presence of the jury) THE MARSHAL: Officers and members of the court, Department 17 jurors. You may be seated, ladies and gentlemen. Let's make sure all cell phones are turned off, please. THE COURT: Let the record reflect we're back in the presence of the jury panel. Party's ready to proceed with the closing? MS. PALM: Yes, your Honor. MR. SMITH: Yes, your Honor. MR. GRAHAM: Yes, your Honor. THE COURT: Ladies and gentlemen, it is now my duty as judge to instruct you on the law that applies to this case. (Thereupon, the jury instructions were given but not transcribed). THE COURT: Counsel approach, please.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	you had requested, any other instructions you request be given by the Court you? MR. SMITH: No, Judge. THE COURT: And besides the ones you had requested, Mr. Pike, any other instructions? MR. PIKE: No. THE COURT: All right. Let's call the jury in. Questions? MS. GRAHAM: Oh, no. I was just going to ask for a quick bathroom break, but THE COURT: Can you hold that? Are you okay? I don't want you to have MR. PIKE: That's just fine. MS. GRAHAM: Can I just set this up THE COURT: Yes. MS. GRAHAM: and make sure it's going to go on there correctly so I don't have to do it in front of the jury, Judge? THE COURT: Yes. MS. GRAHAM: Okay. (Off the record colloquy). MS. PALM: Judge, instruction 23 and 29 are the same, and I don't want to undo emphasis. So can we take out 29?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	twice. THE COURT: Yep, so it will be instruction 1 through 43. I'm have to renumber those, but — MS. PALM: Okay. MR. SMITH: So we're taking out what? Which one? MS. PALM: We're taking out 29. THE COURT: 29. MR. SMITH: Okay. I think we're ready, Judge, I'm sorry. (In the presence of the jury) THE MARSHAL: Officers and members of the court, Department 17 jurors. You may be seated, ladies and gentlemen. Let's make sure all cell phones are turned off, please. THE COURT: Let the record reflect we're back in the presence of the jury panel. Party's ready to proceed with the closing? MS. PALM: Yes, your Honor. MR. SMITH: Yes, your Honor. MS. GRAHAM: Yes, your Honor. THE COURT: Ladies and gentlemen, it is now my duty as judge to instruct you on the law that applies to this case. (Thereupon, the jury instructions were given but not transcribed).

1 (Off-record bench conference). 2 THE COURT: I'm sorry, ladies and gentlemen. 3 (Reading of the jury instructions resumed but not 4 transcribed).

THE COURT: Counsel.

5

Θ

₿

10

6 MS. GRAHAM: Yes, Judge. Court's indulgence. I'm 7 not a technical person. I apologize. So Mr. Smith is helping me out setting this up. And while we're waiting to do that, I just - it's been a long week, I think you'd all agree. It's 1.0 been a long week. A lot to take in. This is a really serious 11 case. Somebody's dead. It's the State's position that she was 12 murdered, and it's also I'm going to tell you right off the bat, it's the State's position that defendant committed first 14 degree murder with a deadly weapon.

15 You're going to have a verdict form here that gives 16 lots of options for you to consider. First degree murder with 17 use of a deadly weapon, first degree murder, second degree 18 murder with use of a deadly weapon, second degree murder, 19 voluntary manslaughter with use of a dead weapon, voluntary manslaughter, involuntary manslaughter with use of a deadly, 21 involuntary manslaughter, and obviously not guilty.

22 The State's position is that this is first degree 23 murder with use of a deadly weapon. You're going to have copies of the jury instructions. I think the judge informed 25 you of that. So I know that that was a lot of stuff to hear

Page 130 ROUGH DRAFT TRANSCRIPT

- 1 Direct evidence. We heard direct evidence in this case. Direct evidence is evidence from witnesses, okay. You were 3 able to observe them while they testified, to hear the content of their testimony, to judge their credibility by their actions on the stand, their eye contact, their mannerisms. That's really important. And you all have life experience. I mean, you can judge somebody's credibility.
 - So and credibility's another one of the instructions. But the witnesses, that's direct evidence okay. Their testimony is direct evidence. The weight of that evidence is going to be determined by you. And I just gave an example.

11 12 Circumstantial evidence is a chain of facts. And this is real important, okay. Circumstantial evidence is a 14 chain of facts that draws an inference that you can give weight 15 to. And you're to give the same weight to direct evidence, 16 evidence that you've actually heard, as things that can be 17 inferred, and I'll give you an example of that. And I think, 18 you know, the judge gave you an example of that at the 19 beginning of this case.

20 I guess the best example that comes to my mind is 21 because I'm from the midwest, and it snows there a lot. You are home, you're awake, you lookout the window, you see the

23 snow falling on the ground, you see the snow. That's the

24 direct evidence. The difference between that, eircumstantial,

25 is I go to bed that night, I wake up the next morning, I

Page 132 ROUGH DRAFT TRANSCRIPT

and read. You're not going to have to try to remember it. You're getting copies of all of that to take back with you.

3

7

25

25

My job now is to try to help explain all of those things that the judge said and how that would apply to this case. And how the evidence in this case proves that he committed first degree murder with use of a deadly weapon, a

8 Now let's see if this works for me. Your job is very 9 important, as the judge told you when you first got here and 10 through voir dire, and that's why we took a lot of time. The system wouldn't work without you guys because, you know, we want everybody of different backgrounds and different experiences on our jury. Your sole duty when you go back in that deliberation room right now is to determine what erime was 15 committed by the defendant.

16 Jury instructions, those are the law. That's the law in Nevada per the judge and actually per our legislatures. Whether you agree with the law or not, it's the law, and you 19 all took an oath to follow the law. And what the judge described to you and what my attempts to explain to you the law in the state and of course, defense will explain to you law of the state, that's the law, folks. And that's what you have to apply to the evidence in this case. But, again, you're going 24 to have copies.

Two types of evidence. Direct and circumstantial.

Page 131 ROUGH DRAFT TRANSCRIPT

- lookout the window, there's snow all over the ground. I can infer that it snowed last night, right. I mean, that's an inference I can draw because when I went to bed, it -- there
- was no snow on the ground, I didn't see it snow. I didn't see
- it snow, but when I woke up, there's snow on the ground, so
- wouldn't that be a reasonable inference? Yes, that would be a 7 reasonable inference.

8 And you're to give the same weight to circumstantial evidence as you are to direct evidence. So you can infer. You need to use your common sense. Credibility of the witnesses, live testimony. Like I said, he discussed that. That's so important. You know, we've had so many people testify. We've had officers testify today. We've had the defendant testify. We've had lay witnesses, neighbors testify, medical examiners 14 testify, doctors testify. That live testimony, you can judge 16 the credibility of those witnesses because you were here, you watched, you observed. Europe the ones that are supposed to

18 judge the credibility and their motives to lie. 19 You can disregard the entire testimony of a witness 20 if you don't find them credible. That's important. If you find any one of our witnesses not credible, you're free under the law to disregard that entire testimony. So remember that,

Don't get caught up in trying to figure things out. Common sense. That's a beg one want you don't leave it at the door.

There's a jury instruction -- I think there a jury

Page 133 ROUGH DRAFT TRANSCRIPT

1 instruction that says you bring your common sense and life experience in. You don't leave it at the door. That's why 3 there's so many -- you know, on each side of you, you're all different. You all have different life experience. You're to bring that life experience and your common sense into that deliberation room. Don't forget it, okay.

7

В

11

12

14

15

25

3

5

8

9

Punishment. Your duty at this point right now when you go back in the deliberation room is confine to the guilt of the defendant. Whether or not he's guilty and what he's guilty of. You were not to discuss punishment. The judge instructed you on that. Or consider the subject of punishment during your deliberations as to his guilt. That cannot be a factor in your determination of what he's guilty for. The judge has instructed you on that, and that is the law in Nevada. You need to put that aside.

16 What is murder? I'm going to try to break it down. I mean, it's so complicated. There's just -- you know, you --18 I was watching some of you. It's like well, what does all that 19 mean? Well, murder is the unlawful killing of a human being 20 with malice aforethought. Malice aforethought can be expressed or implied. What is malice aforethought? We know what killing another human being is, right? Okay. But what's malice aforethought? Intentional killing without legal cause or excuse or what the law would consider adequate provocation.

Okay, so it's intentional. An intentional killing

Page 134 ROUGH DRAFT TRANSCRIPT

What happened to my Power Point?

The intent to kill, though, can be a certain or deduced from the facts and circumstances of the killing. So the intention of the person that killed, you can deduce that from all of the facts and circumstance of the evidence that we presented to you today or throughout the week. Most importantly, such as the use of a weapon that's calculated a deduced detective in the manner that it was used and the circumstances surrounding that act. That can be inferred.

10 Deduced. There doesn't have to be an amount of time, a (indiscemible) amount of time needed between the formation of the intent to kill and the act of killing itself, okay. 12 What is deliberation? You think about it first, you weigh the 14 options, consider the consequences, you make a decision. That 15 decision, folks, can be made very, very quickly by premeditation, decision to kill, formed in the mind of the 17 killer, before the killing. It can be as instantaneous as 18 successive thoughts of the mind. Less than a minute.

19 The law doesn't measure the length of time of premeditation, okay. It doesn't require how long that thought 21 must be pondered in the mind before it's premeditated. That's really important for you to understand. Time can be varied 23 based on the individual and the circumstances of the evidence

24 that is presented to you. Instantaneous just is successive

25 thought in the mind. The law doesn't look at the duration of

Page 136 ROUGH DRAFT TRANSCRIPT

without legal cause or excuse. Anger, hatred, revenge, ill will or spite is not required for malice, okay. That's in your 3 injury instructions, so don't feel like you're going to have to remember everything that I tell you. Expressed malice is the deliberate intention to take away the life of another. Deliberately do it. Implied malice. Malice can be implied just kind of like the circumstantial evidence kind of thing.

8 You know, you can imply malice when no considerable provocation appears or when all of the circumstance of a 10 killing show an abandoned or malignant heart. So there's implied malice as well as expressed. It can be deliberate or you can imply it. And you can imply it with no provocation appears and when all of the circumstances showing a killing of 14 an abandoned or malignant heart.

Simply put, malice aforethought means it wasn't an 15 16 accident, okay. Malice aforethought simply put, not an accident. What is first degree murder? The killing was 18 willful, deliberate, premeditated. All of those have 19 definitions, too, believe it or not. Of course, they do. 20 Okay. And each one is different.

21 What is willfulness? The intent to kill. The intent to kill -- you intended it kill. That's willful. You know, we kind of all know we what -- we willfully do things everyday. You know, we willfully get in our car and come to the -- start it and drive down to the court house to sit for jury duty.

Page 135 ROUGH DRAFT TRANSCRIPT

time for premeditation. 1 2

5

7

9

10

11 12

13

14

16

18

19

21

If you believe the evidence - from the evidence that the act constituting the killing has opinion preceded by and has been the result of premeditation, no matter how rapidly. the killing's premeditated.

What is second degree murder? The killing was not deliberate, not premeditated. Just intentional. Voluntary manslaughter. Killing without malice aforethought, deliberation or premeditation with provocation. An example would be a serious injury. Self-defense, maybe. Or somebody is trying to hurt you. With no time to think. An irresistible impulse in the heat of passion.

And the objective standard, though, for that heat of passion is an ordinary person would have killed without thinking. I mean, it's just innate, okay. You're in a circumstance where, you know, let's say that you're at the zoo and a tiger comes out of the cage and he's loose, I mean, it would he -- you wouldn't even think to try to save your daughter or, you know, that's instantaneous. That's an instantaneous -- that's what an ordinary person would do. You know, a situation where an ordinary person would kill. Involuntary manslaughter, killing without any intent

22 during the commission of an unlawful act or a lawful act which probably might produce such a consequence in an unlawful manner. But where the involuntary killing occurs in the

> Page 137 ROUGH DRAFT TRANSCRIPT

commission of an unlawful act which in its consequences naturally tends to destroy the life of a human being the offense is murder.

2

3

7

Θ

9

4 What's a deadly weapon? Well, it's complicated, according to the law. Any instrument if used in the ordinary 6 manner contemplated by its design and construction will or is likely to cause substantial bodily harm or death. Or any weapon, device, any instrument, under the circumstances it was used or attempt to be used or threaten to be used that's 10 readily capable of causing substantial bodily harm or death is a deadly weapon. And of course, our contention is that a knife 11 12 was the deadly weapon.

13 Substantial, what's substantial bodily harm? 14 Substantial bodily harm means that it's bodily injury which 15 creates a substantial risk of death or causes serious impairment, disfigurement or prolonged physical pain. All 16 17 right, what's self-defense. We use the reasonable person standard. Honest but unreasonable does not negate malice and 10 19 does not reduce the offense from murder to manslaughter.

20 It has to be reasonable under the reason person 21 standard. There has to be the threat of eminent death. 22 Eminent means quicker than immediate. Or substantial bodily 23 harm. So there has to be a risk of eminent death or

24 substantial bodily harm, which, again, was, you know, the 25 threat of serious bodily injury.

Page 138 ROUGH DRAFT TRANSCRIPT

instantaneous? How do we know all this? Well, I'm going to get to that want it was deliberate. And there was definitely malice aforethought, either express, definitely implied. Okay. 3 MR. PIKE: Objection, your Honor. May we approach 4 5 the bench, I'm sorry. THE COURT: All right. 6 7 MR. PIKE: I hate to interrupt Counsel's argument. (Off-record bench conference). В MS. GRAHAM: Okay. So we look at the evidence before

the murder, during the murder and after the murder. What did 10 he say, the defendant? What did he do before the murder? He 1.1 12 said I want to kill the bitch. He told Cheryl Morris that. I want to kill the bitch, she's poison. Why? He told her why. 13

14 She took three years of his life.

You can judge the credibility of Cheryl Morris 15 16 herself. He even told her how he could kill somebody with a knife. He demonstrated to Cheryl that he can kill somebody 17 with a knife. He talked about his proficiency in the services 18 with a knife. His training. Before the murder he said all

19 20 that. What about during the murder? Well, that's a little 21

22 tougher because we don't really know what was said or exactly in what order that transpired. We know that the Tolivers, who

24 live directly under the defendant and Victoria that night,

25 directly under, were in their bedroom where the murder occurred

Page 140 ROUGH DRAFT TRANSCRIPT

1 The killing was absolutely necessary to avoid your death or substantial bodily harm in this case, as it applies in 3 this case. The reasonable person standard. Fear alone is not 4 enough. And you cannot use more force than was necessary under the law. And it doesn't apply to initial aggressors.

Intoxication. We've heard about intoxication. If an 7 intoxicated person has the capacity to form the intent to take 8 a life and he concedes and executes that intent, that's no grounds for reducing the degree of this crime. There are other 10 instructions that are the packet. Those are pretty much 11 self-explanatory.

12 How do we know defendant killed Victoria? Well, for one thing, there's been absolutely no evidence that anybody was in the room but the defendant and Victoria. I don't think identity's an issue in this case. All right, this is how we know it's first degree murder. It wasn't an accident. It was

willful. I don't think I have to go through all the facts.

You guys, there's been so much testimony here. Use your common

sense. Use all the evidence. You can infer that there was no accident here. The medical examiner testified that the

location of the wound -- you can view the photos yourself and

determine that this was no accident. It was willful. The act

23 of stabbing Victoria was willful.

It was premeditated. He had time to think about it 24 25 and thought about it. Remember, premeditation can be quick

Page 139 ROUGH DRAFT TRANSCRIPT

directly under. And Joyce told you as she was laying in bed,

she heard lots of thumping, lots of noises, a woman crying. She kept turning up the volume. It got louder. It won't on

for about an hour. She heard thumps, she heard crying. And

then at one point it got so loud, it woke Cookie (phonetic) up.

You remember, he jumps up, what the hell? Stick the broom up 7 -- you know, the old broom trick on the ceiling, you know, to

try to quiet it down. It didn't quiet it down. It got louder.

And then Cookie was so frickin' irritated because he was awoken. He went up there to tell them to quiet down, and 1.0

what did he see? Well, he saw Victoria laying there in a pool

of blood. And Cookie's reaction is what the hell did you do?

He ran down stairs, started calling for people to call 911.

Defendant never asked him to call 911. He saw Cookie. Told 14

him to get out. Most importantly, one of the things that we 15 16

can infer that during the murder, since we don't know exactly how everything transpired, we have photos. 17

The photos, and you know the saying? A picture is 18 worth a thousand words. These are all going to be back in the 19

jury room, State's Exhibit 55, State's Exhibit 36, State's

21 Exhibit 59, State's Exhibit 46, State's Exhibit 39, State's Exhibit 58, 57. There's more, folks. I'm not going to show

you all of them. How about this one, 8? State's Exhibit 60.

24 How about this one, Defendant's Exhibit UU? That says it all,

2.5 really. Picture's worth a thousand words.

Page 141 ROUGH DRAFT TRANSCRIPT

1 After, well after -- after, we have Todd coming in the room. Todd Armbruster, remember the neighbor or the 3 maintenance guy that worked on the property? He eame in the 4 room because Cookie's like dude, you know, call 911. He's done killed that little girl. Todd goes up there. He goes into the room. He sees Victoria laying on the pool of blood. And what does the defendant do? He says get the fuck out, and he takes 8 a swing at him, right? That's what Todd testified to. You can 9 believe Todd if you want to, but --

10 So he takes a swing at Todd. Todd calls 911. They 11 leave. Cookie says he sees this face. They all -- Todd, 12 Cookie, and even the neighbor next door, Doomy (phonetic), who saw the defendant that night -- described this face, this scary 13 face that the defendant had. It scared Cookie. You remember 15 he wanted to get the hell out of there. He wanted to get the hell out of there because he said he didn't know what would 17 happen to him.

18 So defendant didn't call 911. We know that because 19 Detective Wildemann told you that he checked the cell phones, and there was absolutely no entry of 911. I think there were 21 three cell phones, maybe four recovered from that apartment. He didn't call 911. He didn't call for help. If this was an 2.3 accident, if this was self-defense, if she stabbed herself, you'd call 911 for help. 24

And when they came, because other people had to call,

Page 142 ROUGH DRAFT TRANSCRIPT

blood on the floor.

25

Θ

18

here all week.

They cannot send emergency personnel in a situation, 3 a dynamic situation like that. Defendant would allow -- even if she was alive at that point, he wouldn't allow her to be treated. He would not allow them to enter the room to help 6 her. They had to taze him twice and drag him out of the room. 7 Well, he says he doesn't want to leave her body.

He testified -- I mean -- let's see, what else happened after? Okay, he told Hutcherson, you know, once he was in custody he was put in the back of a patrol car -- a patrol car. He says sorry, V, I didn't mean to hurt you, let's 12 go, let's go, let's do the ten years. Sorry V doesn't cut it. 13 Sorry V.

14 The fact that you have remorse after you kill someone 15 does not negate the intent to kill at the time. Sorry V, that doesn't cut it. He made so many statements. You know what, I can't -- I'm not even going to go into them because we would be 17

19 You saw the defendant testify in his taped statement. 20 Well, you saw the taped statement that Detective Wildemann --21 it was Detective Wildemann and Detective Krieger (phonetic), I 22 believe - Kieger. You guys saw that. You know how many

23 different statements he made and things he said. You were able 24 to watch his demeanor, and you were able, you know, to observe

Detective Wildemann and Detective Kieger with him. You can

Page 144 ROUGH DRAFT TRANSCRIPT

you wouldn't have a stand off in the bedroom with them. You 1 would let them attend to a woman that you supposedly love 3 bleeding all over the floor. But that didn't happen. Instead 4 when they got there, you heard from Officer Conn, Santarossa, Ballejos, Taylor, Hutcherson, they were all on the scene. He wasn't going to let them near him and Victoria. They're shouting to him, you know, is she hurt? What is defendant saying? She's dead, she's alive, get the fuck out, go away, fuck you, fuek -- there's so many inconsistent statements. 10 There's so many things the defendant said.

11

17

18

19

4

5

10

14

16

17

18

But what we do know is he never would allow -- and 12 the police announce Metro, we need to get her help, is she alive, is she dead? He wouldn't respond want get the fuck out. We need to get medical to her. Get the fuck out. Okay, so what happens, you know? They're worried about this woman laying on the floor. They can't go in there? Why can't they go in there? There's protocol. They don't have him in his line of sight?

They see a woman's feet at first. Sergeant Newberry, I believe peeks around the corner, there was testimony of that, and sees and says cover me, you know. They can't go there. They think he's baiting him, you know. They testified to all the things that he was saying and his demeanor, and they think they're baiting him. He -- they can't see. They don't know if

25 there's a weapon. They just see a woman lying in a pool of

Page 143 ROUGH DRAFT TRANSCRIPT

judge their credibility and theirs during that interview. And you guys are going to have that, and if you want to, you can 3 watch it again.

He testified today, so you can judge that credibility of him on the stand today, you know. You can infer, you can, you know, the demeanor. You know, there's a box of Kleenex right there. I didn't see one Kleenex lifted out of that box while he was up there. You guys saw it. You know when he said I can't go over it, it's -- there's too much.

You know what's interesting, in opening statement Mr. Pike gave, you know, a brief opening where he said one stab wound, one stah wound. And I find it really ironic that today on the stand the defendant when referred to alcohol, what did he say? One is too many. One drink is too many. Well, one 15 stah wound is too many.

This is much more than second degree murder. Second degree would only apply if defendant acted intentionally but did not have the time to think about what he was doing

19 (indiscernible). No successive thoughts before stabbing Victoria death. He hadn't folks. The facts show he had plenty of time for the weighing of choices and decided to kill despite the possible consequences. There's plenty of 23 time.

24 I mean, co-eounsel Smith's -- even if you believe the defendant's version of, you know, the incident between him and

Page 145 ROUGH DRAFT TRANSCRIPT

1 Victoria, he had plenty of time to think about it. The defendant had time to premeditate. Again, remember 3 premeditation. It's not, you know, planning for days or weeks. 4 Prior to the stabbing defendant had successive thoughts about what he was going to do. This is much more than voluntary manslaughter. Again, defendant had plenty of time to think about what he was about to do, to weigh his choices and consider the consequences. Defendant want the Victoria dead.

10 We talked about self-defense and what that is by law. 11 It's not self-defense. You know, even if you believe the 12 defendant's version that Victoria had the knife and came at him 13 and was the initial aggressor, you know, he's bigger. What did everybody say, all the neighbors? She's an itty bitty thing. 15 She was a little thing. You know, we have her driver's 16 license. She was what -- well, he even admitted, what, she's five, four, a buck ten, as Mr. Smith said. You know, she's a 18 little bitty thing.

It's not self-defense.

19 And he could have used other means. So self-defense 20 is just absolutely -- it -- it's so far from the realm of 21 self-defense. Deadly weapon. This is a murder with use of a 22 deadly weapon. The knife was the cause of death, okay. 23 According to the law, I at this point that this would qualify,

24 even though Wolfgang Puck probably didn't contemplate his

25 butcher knife being used to stab somebody to death, I think

Page 146 ROUGH DRAFT TRANSCRIPT

- told you in the talked about regarding the jury instructions. When Mr. Pike argued to you, he told you that you should start your deliberations in this case with a second degree murder or in other words, you'll be able to rule out a 4
- first degree murder pretty fast, and here's why: Instruction 6 34 tells you how you consider evidence of voluntary
- intoxication, and you can consider that evidence to reduce the 8 intent -- as far as the intent requirement for a murder.

A first degree premeditated murder, as instruction 16

10 will tell you, requires -- oops. It requires deliberation. 11 That's this right here. Deliberation's the process of

12 determining upon a course of action to kill as a result of 13 thought, including weighing the reasons for and against the

action and considering the consequences of the action. A

15 deliberate determination may be arrived at in a short period of 16 time, but in all cases the determination must not be formed in

17 passion or if formed in passion, it must be carried out after

there's been time for the passion to subside and deliberation

19 to occur. A mere unconsidered and rash impulse is not 20 deliberate, even if it includes the intent to kill.

21 And also, a first degree murder requires that you

22 find premeditation. As far as premeditation is defined, the 23 truth (indiscernible) duration of time, but the extent of the

24 reflection. A cold, calculated, judgment and decision may be

an arrived in a short period of time, but a mere unconsidered

Page 148 ROUGH DRAFT TRANSCRIPT

that this certainly qualifies under the law as a deadly weapon. 1

He talked about his proficiency with a knife.

3

8

In conclusion, after weighing all of the evidence -and there's a lot, you guys have a task ahead of you -- State is asking you to return a verdict of guilt for first degree murder with use of a deadly weapon. Thank you.

THE COURT: Thank you, Ms. Gram. Ms. Palm.

MS. PALM: Thank you, Judge. Good afternoon, ladies and gentlemen. This may be your last time that I get to talk 10 to you because as you heard at the beginning of this case, if you come back with anything other than a first degree murder verdict, we're done. If you come back with a first degree

murder verdict, then we would be doing another penalty phase after this. So and after my closing today, the State will get

another chance. They get that other chance to argue again

16 because they have the burden of proof.

MS. GRAHAM: Objection, Judge. You know, the law 17 18 says ---

MR. SMITH: Can we approach? 19 20 MS, GRAHAM: -- that we're not --

21 MR. SMITH: Let's approach.

22 THE COURT: Sustained. No, overruled. Go ahead, Ms.

23 Palm, you're fine. Go ahead.

24 MS. PALM: So they will argue again, and this will be 25 it for us. I just want to address some points that Ms. Graham

Page 147

ROUGH DRAFT TRANSCRIPT

and rash impulse, even though it includes an intent to kill, is not a deliberation, and premeditation as will fix the unlawful

killing of murder of the first degree. So you can consider Mr. O'Keefe's extreme 5 intoxication when you're considering whether the State has proved to you a first degree murder, and I submit to you they have not. In addition the State has the burden of proving, before you consider any of crimes, they have the burden of proving beyond a reasonable doubt the absence of self-defense and accident. They have not done so. 10

11 And I also submit that Ms. Graham has spoke a little 12 bit as far as implied malice because implied malice in this case does not apply to a first degree murder theory. If you were going to find guilt under a theory of implied malice, you 14 15 have to only go to second degree murder.

16 And there's another instruction that might be a little confusing to you, and that is instruction 18. It talks

17 about second degree murder. The only part of this instruction 18

19 that applies to this case is the first part, murder of the second degree is murder which is an unlawful killing of a human 20

21 being with malice aforethought, the same thing required for

22 thirst degree murder, but without the deliberation and

23 premeditation for a first degree murder. 24

MR. SMITH: Judge, may we approach? 25 THE COURT: I think it's okay. It's argument. Go

Page 149

1 ahead. 2 MS. PALM: Thank you. 3 THE COURT: Go ahead. 4 MS. PALM: I also want to draw your attention to jury instruction number 17. This jury instruction tells you that if 6 all 12 of you thinks it's a murder, but not all 12 of you think 7 if's a first degree murder -- some of you think first, some of you think second -- you have to go with second. You can't go with first. It tells you that if you think he's guilty between 10 the two degrees, he must be convicted of the lesser offense. 11 And then if you find that he did not commit a first 12 or second degree murder, then you look at manslaughter. 13 There's voluntary manslaughter and involuntary manslaughter. Ms. Graham talked about the instruction for a voluntary 15 manslaughter. And what I want to draw your attention to in the 16 language in here, this middle paragraph, the provocation 17 required for voluntary manslaughter must either consist of a 18 serious and highly provoking injury inflicted upon the person 19 killing sufficient to excite an irresistible passion in a 20 reasonable person or an attempt by the person killed to commit a serious personal injury on the person killing. That does not 22 require a physical injury. An a voluntary manslaughter can 23 result after a passion from you walk in and you find somebody 24 sleeping with your husband or your wife. That's the kind of 25 passion we're talking about. It's an injury, but it doesn't Page 150 ROUGH DRAFT TRANSCRIPT

4 MINDS counseling. He has suffered for a long time from it. It's influenced his choices, and he's made some bad choices. 6 And he's paid the price for those just like he has paid the 7 price for his prior crimes. He's lost loved ones, he's lost 8 relationships. It's affected his jobs, and now he's in a 9 criminal situation. 10 I'd ask you to they about the whole person that Brian 11 is because there's some good about him, too. As a very young man, 17 years old, he goes into the service. He serves in 13 combat. He's a combat veteran. He was decorated. He did some good things. And then he succumbed to this disease, and he has 15 battled it every day of his life. It's cost him dearly, and it's a struggle that he's succumbed to over and over. 16 17 But he is entitled to the protection of the 18 Constitution that he fought to defend, and that Constitution requires that if you convict him of a crime, it must be because 19 20 every element of that crime is proved beyond a reasonable doubt 21 and not because he's done some bad things or you don't like him

or you don't like us or -- these require that you hold the

State the burden of the proof because that's what our

as evidence of motive, if you think that there is motive here.

Brian has a severe and chronic disease with his

alcoholism. You heard that from Mr. Paisano, who does the

2

3

22

24

25

Constitution requires.

Brian told you what happened on November 5th. He
Page 152
ROUGH DRAFT TRANSCRIPT

mean it has to be a physical injury.

And this has been sort of a long trial for a one week

rial. And sometimes as trials go, they get a little bit

contentious and Linet want to say right now if Lor Mr. Pik

contentious, and I just want to say right now if I or Mr. Pike
 have done anything to offend any of you, we do not want you to

6 hold that against our client because we are proud to be

representing Mr. O'Keefe. And so please forgive us for any ofour transgressions.

Brian O'Keefe is not proud of the choices in his life and of things that he can't control. You heard about the three prior felony convictions he has, and there are instructions telling you how you can use those, and they're a little bit confusing, so I just want to point those out to you, too. They're jury instructions number 8 and 9.

Number 8 tells you that the fact that he's been

convicted of a felony may only be considered for the purpose of

determining credibility. It does not necessarily destroy or

impair his credibility. It's one of the circumstances you can

consider. So that is an instruction telling you how to

consider the credibility of a witness. Because Mr. O'Keefe

testified, you can consider all three of those convictions for

that purpose, but it's not evidence of his guilt.

Instruction 9 talks about the one conviction that was
let in for the purpose of showing motive, and that's the prior
domestic battery conviction. That conviction can be considered

Page 151 ROUGH DRAFT TRANSCRIPT

didn't have to. He didn't have to take the stand. A criminal defendant is never required to testify, and he got up there and he told you what happened. The State has offered you absolutely no proof that anything else occurred. On that evening he and Victoria were celebrating the prospect of him going back to work, and he admitted to you that he was looking for a reason to drink. He wanted to have something to celebrate. He wanted to drink again.

And they went out and they bad a good time, and they
were acting as a couple, and that evening did not start out
with any intent to harm Victoria. They started drinking wine
at home, then they went to the Paris and they drank free drink
after free drink. That's why they were there. He doesn't
remember who drove home, but he remembers parts of it, and he
remembers waking up in the passenger seat, and the State's
evidence supports that. This is State's Exhibit CC.

17 If you note from that photograph, the passenger seat
18 in the car is reclined. The driver's seat is moved up. There
19 are even glasses in the center console.

When he wakes up, they're having a little bit of an

When he wakes up, they're having a little bit of an

rgument. She wanted to go out to eat. He wanted to keep

drinking because he wanted to catch up with her. She goes

upstairs, he stays down stairs, and he sleeps for a little

built longer. He remembers going upstairs. He remembers

hitting the rail. He remembers Jimmy Hatchcos coming out, and

Page 153
ROUGH DRAFT TRANSCRIPT

1 that is supported by Jimmy Hatchcos's testimony. Jimmy heard a 2 loud noise, came out, and he said Brian's standing out there.

3 He remembers going in the apartment to use the 4 bathroom. Using the bathroom. Victoria's in the master 5 bedroom bathroom making some noises, apparently still angry. He decides he wants to smoke sop more. He goes back outside. He's smoking outside. And then he told you what happened when В he went into the bedroom.

9 He goes in the bedroom, was going to hang up his 10 jacket. The lights were off. She comes flying out of the 11 bathroom with the knife, startles him. He uses his jacket to ward off the knife, and that is also supported by the evidence. 12 13 This is Defense Exhibit W. This is his jacket laying there on 14 the other side of the bed. The blinds are falling down because 15 the jacket hit them.

16 He tells you about the struggle that they had and how 17 she was holding the knife. If you imagine this as the sharp 18 blade of the knife, the edge of this ruler, she's jabbing the 19 knife at him. He grahs it, she grabs it out of his hand and 20 cuts his hands. You would cut your hands where his hands cut

21 where he said he grabbed it, and the evidence supports that. 22 And Dr. Schiro told you that his hand wounds are most 23 likely a defensive injury. From all the options that there 24 are, Dr. Schiro came in here and told you the most likely 25 option is that they are consistent with defensive injury.

Page 154 ROUGH DRAFT TRANSCRIPT

1 given of the issue of self-defense as raised. Brian's defense is not that he intentionally killed her in self-defense, which would be the normal self-defense. Brian's defense is that he acted in self-defense when she's coming at him with a knife, and that she was killed in an accident during that 6 self-defense. So it's not the usual self-defense. So some of 7 those instructions might be a little confusing, but that is the В defense that we are putting forth is that this happened during 9 his response to her attack, but the stab itself was an accident. 10

11 What Brian told you is actually the only thing that 12 makes sense, given all the evidence. It explains the noises heard by the Tolivers. And the Tolivers cannot be right in 14 their descriptions of time if you want to believe the rest of 15 the State's case because Joyce told you she started hearing noises around 9:00, and she knew that because that's when her 16 17 stories played. And she was annoyed, her stories were playing, 18 and she couldn't hear them because there's noise going on 19 upstairs.

20 Well, she say Cookie woke up at 10:00, went up 21 shortly thereafter. Cookie said he went up about 10:15, and that does not jibe with the 911 calls. Those 911 calls are made at 11:02. So what's happening for 45 minutes? If you believe the State's evidence, apparently a two hour beating.

Is that what they're trying to allege because yes, Victoria has

Page 156 ROUGH DRAFT TRANSCRIPT

So he's grabbing her wrists and he gets ahold of both 1 wrists, and he's trying to fight with her, and they're moving 3 around that tiny little area by the bed, and you saw the photographs. It's a tiny area. They fall down on the bed, and from the weight of his arms, the knife goes in. And it goes in, and the way it goes in is the same angle as

(indiscernible). It goes in like this. Or actually, the sharp part is to the back. So she's holding it, he has her hand, it would go in just like this, sharp part to the back. 10 It makes sense. And the State cannot disprove it, as is their burden. They have to disprove that.

He told you that he didn't realize that the knife

11

12

7

17

went in. He didn't realize it went in. He didn't realize it went out. All he understood in his drunken stupor was that she stopped moving and then the bed started getting wet, and he starts looking for an injury, and he doesn't know what's happening. He doesn't understand it. And he's moving her 18 around the bed trying to find out where is the injury. And he 19 takes the pillowcase off, and he's trying to hold that up to the injury that he does find, and her pants are bloody, so he's taking them off looking for is there a different kind of 22 injury. He doesn't know what's happened. And he is drunk out 23 of his mind, and we all know that.

24 There are a lot of instructions on self-defense, and 25 this is not a classic self-defense. But those instructions are

Page 155 ROUGH DRAFT TRANSCRIPT

some bruises, but as you hear from Dr. Benjamin, she can't date any of those bruises. They could be up to three weeks old. Э She doesn't know.

And if you look at the bruises and not the multiple pictures of the same bruises. Some look older. Some look newer, and none of them look like a two hour beating. None of them look like a one hour beating. That would have been some serious damage if it's constant beating going on for one hour. And Victoria had cirrhosis and that affects your bruising ability. And she was also in a drunken stupor herself.

11 We don't know that she's not walking into chairs, 12 walking into tables, bumping into things, that she doesn't have a lot of bruises ordinarily on her feet which she -- when she 14 walks into a wall. Cirrhosis affects your bruising, and you would bruise, according to their own expert, upon less than 16 forceful contact and you would bruise easier.

and Victoria didn't hear any noises until 10:00 o'clock, and that a's when he heard a loud noise outside on the rail, and 20 that's when he went out, and that's when Brian was out there. You would think that Jimmy Hatcheos would have hear some kind of moaning going on. And with Victoria's bleeding problem, Dr. Benjamin said she would have bled out quickly, it was probably fast. She wouldn't have been up there moaning for an hour or

Jimmy Hatchcos, who lived right next door to Brian

Page 157 ROUGH DRAFT TRANSCRIPT

two hours or any length of time.

1 There's no physical evidence to support another 2 theory. There's in fingerprints. There's nothing. There's no 3 witnesses. The State has alleged an attempt -- or death by 4 intentional stabbing, and that's what they have to prove, and they have not done it. They want wanted to show you that Brian had a motive to kill Victoria by calling Cheryl Morris to testify. And I want you to consider instruction 7 when you're 8 thinking about Cheryl Morris' testimony.

And that tells you that you can weigh her credibility 10 based upon, among other things, her relationship to the parties, her motives, her feelings. And if you think she's 12 lied about anything, then you can throw out her entire 13 testimony. And I submit to you that she had a motive to lie.

9

6

7

8

14 Cheryl Morris was a woman seom. Brian hurt her, and 15 she had a right to be angry, and he's not disputing that. He was not a good guy. He cheated on her, he lied to her. He let 17 her put a car in his name. That's a shameful thing, but that 18 does not make him guilty of murder.

19 But Cheryl Morris is unbelievably upset, and after 20 she hears about Victoria's death, she goes to the police. They 21 don't go to her. She goes to them. She calls them. She says 22 I want to talk to you. She testified at the preliminary 23 hearing, and then we hear her testimony yesterday at trial, and 24 she's telling a story about how when she went to visit Brian,

25 he made some statements to her about what occurred, and it's

Page 158 ROUGH DRAFT TRANSCRIPT

from Mr. DeSalvio. She bent to his MINDS counseling with him. 2 He took her to see his young daughters. That's not something you do if you're planning to kill somebody or if you want to kill somebody or you hate somebody. These two people loved 5

Even the State's witness, Jimmy Hatcheos, their next door neighbor, said that they were a loving and affectionate couple. That's what he saw the whole time that they were living together for that two months. You saw photographs of 10 their little apartment, Defense Exhibit M. This place was a 11 home. That apartment was nice. It was a home for these two 12 people, and that's where they were planning their future 13 together.

And what was Brian saying when Cookie and Todd went 14 15 in that apartment? He was trying to pick her up. He was saying baby, don't do this to me. Baby, wake up. Wake up. He wasn't responsive to them. He was focused on her. He wants 17 18 her to get up. He doesn't know what's the matter. He is in a 19 drunken fog.

20 Should he have called for help? Of course. But he 21 told you why he didn't. He didn't tonight leave Victoria. And if this was an intentional thing, don't you think he would have 23 done it in a way to cover it up? That he would have hid some 24 evidence or tried to take off? He wasn't leaving Victoria no matter what because he loved Victoria.

> Page 160 ROUGH DRAFT TRANSCRIPT

not anything he remembers ever telling her about the case, and I'm not sure why she would say it.

3

4

I mean, she's saying that Victoria was trying to stab him, and then he didn't remember something. And maybe she thinks that helps him now. Maybe she's feeling guilty about saying the things before that he had said he wanted to kill Víctoria. I don't know why she did it, but it doesn't make sense, and Brian never told her those things, and I think that her testimony can be discredited.

10 She also told you that Brian preferred Victoria over her because Victoria was submissive. Well, she also said that 12 Victoria called her five times wanting to talk about how she wants to be with Brian and why does Cheryl want to be Brian or whatever the conversation was. But she's yelling at her. I 14 don't think that's submissive. A woman who is calling the girlfriend of her former boyfriend and yelling at her is not a 17 submissive woman.

18 Brian loved Victoria and Victoria loved Brian. And 19 in their sad world, these two fragile and damaged people found each other, and they loved each other. And when they got back together, they did it -- Brian did it knowing he was risk his health because of her Hepatitis C. She did it wanting to be

with him. And they were looking forward to a future together. They made plans for the future. They start the living

together. He took her to meet his union friends. You heard

Page 159 ROUGH DRAFT TRANSCRIPT

1 Nothing makes sense about his reaction other than that he was in a drunken stupor, an alcoholic haze and a severely altered state. Nothing makes sense about it. It's not how a normal person acts. And as far as evidence of his drunkenness, we were handicapped in showing you how severe his drunkenness was because detectives --7 MR. SMITH: Objection, Judge. It's improper -- I think she's going to make an improper argument.

9 MS. PALM: I'm going to say they didn't obtain his 10 blood or breath.

11 THE COURT: All right.

12

14

23

MS. PALM: Because they did not obtain his blood or breath sample. They could have, it would have been easy. It was available. They knew how intoxicated he was, and they didn't do it. George Schiro told you that that's a useful and 16 accepted practice in an investigation such as this.

17 Because we don't have it, we can't give you a 18 quantitative analysis. We can't give you a number. We can't ever tell you what his alcohol level was at. But you can see from the video yourself five hours later when they're doing the 21 penis swab, he still can't stand up straight. He's still that 22 intoxicated.

We had a lot of the State's witnesses come in here and deny that they noticed any symptoms of intoxication and, you know, maybe one of them smelled a little alcohol, but

Page 161 ROUGH DRAFT TRANSCRIPT

nobody was saying yeah, yeah, he was bad off. We didn't have any evidence of that until we got the use of force report. And that use of force report said that Officer Ballejos' impression of Brian at the scene were that he was — I want to make sure I get the words right. I think it was extremely intoxicated slash mentally ill. That was his impression. We didn't have one document telling us that. There was not one report telling us that until we obtained that use of force report. And then the other officers came to the stand, and when asked about that, they said oh, yeah, we don't disagree with him.

Todd Armbruster, luckily we had the State's 911 call
when he calls 911. And they ask him is -- they're asking well,
is the suspect intoxicated. He says very much so. So we know
that he was. And he admitted on cross that he's disoriented
and he's stumbling around and unsteady on his feet.

What is clear from all of that is that Brian's
ability to perceive, to relate and to remember was severely
impaired at the time of the incident and later when he's
talking about the officers. And I don't know if you noticed,
but there were quite a few inconsistencies between the
statements of the arresting officers because we had a morning

statements of the arresting officers because we had a morning
of officers coming, all the ones that entered the apartment,
and they're telling you different things about the lies, who

24 went into the room, who carried him out. And I don't fault

25 them for that because when you have that many people telling

Page 162 ROUGH DRAFT TRANSCRIPT

1 MS. PALM: Prescription drugs, I said. 2 THE COURT: All right, prescription drugs. 3 MS, PALM: I think Dr. Christensen testified that it 4 was an overdose. 5 THE COURT: Okay. Go ahead. I'm going to allow --6 MS. PALM: Thank you. 7 THE COURT: -- your argument. ₿ MS. PALM: Her blood alcohol level was a.24. And that is three times the legal limit for driving. She had high levels of Effexor in her blood, and you heard from Dr.

11 Christensen about the risks and side effects of that kind of
12 dosing. It can lead to seizures. It can lead to confusion,
13 anxiety, and agitation. These substances aren't meant to be

14 combined. Alcohol alone has its own toxic effects.

Brian told you what affected his ability to give a

statement to the detectives when they were questioning him.

And you know, Detective Wildemann was extremely patient in that
questioning. That was a hard and difficult thing. And Brian
is an obnoxious drunk. You watched that video, and you're
thinking stop being so obnoxious. But he was also just about
drunk, and some people are like that when they're drunk. And

he couldn't remember, and he was trying to remember. And you

ROUGH DRAFT TRANSCRIPT

23 could see parts ever the video where he's trying to remember.

24 He's saying he's trying to think. He's saying just wait, justwait.

Page 164

the same story, you're going to get inconsistencies.

These people were sober. But this was a highly

exciting event, and these trained officers still got the

details wrong. Well, what is Brian, who is drunk out of his

mind supposed to do, and he's being faulted because he doesn't

-- didn't have perfect recall when they were questioning him

when he was still drunk out of his mind.

No one is questioning or faulting the behavior of the
arresting officers in this ease. Brian was acting nuts, and
they had every right to taze him, and he knows that. And
nobody's saying that they did anything wrong by their actions.
Thank God that there's brave men and women who are willing to
go into situations that are bloody and they don't know what
they're walking into. Thank God for them. We're not saying
that they did anything wrong. We're just pointing it out that

16 it was a chaotic situation, and to the extent that anybody had
17 anything to say other than he was extremely intoxicated, it's
18 because there's so many people in the room and so much going

19 on, and it was that way for Brian, too..

We also know that Victoria abused both alcohol and
 prescription drugs that evening. Her blood alcohol level was

MR. SMITH: Objection, Judge. That misstates the evidence. There's no evidence that she abused drugs that evening.

Page 163 ROUGH DRAFT TRANSCRIPT

So they can't now come in here and deny that he's

confused. When they took advantage, they knew he was confused

because they were because they were telling him she's still

alive. They had to think he was confused enough to believe

that she was still alive because they kept that out through the

entire interview until the very end when they told him she's

dead, and then he breaks down crying.

That's alcohol, ladies and gentlemen. That's not any

9 intent to deceive. And so in summary, I submit to you that the
10 State has not proved their burden of proving beyond a
11 reasonable doubt and overcoming the presumption of innocence

12 that Brian committed any kind of intentional killing whether
 13 that's first or second degree murder or voluntary manslaughter.

If you think he's negligent in anything he did that
morning night, that's involuntary manslaughter. That's not a
murder. It's not voluntary manslaughter. Victoria started the
actions that led to her death, and this was an accident and a

tragic ending and that's all. Thank you.
 THE COURT: Thank you, Ms. Palm. Mr. Smith.

MR. SMITH: Well, we're almost done. I just want to thank all of you guys for your patience, and I know it's been a long week, and we've usked you to consider a lot of evidence. And it's kind of my job to kind of address some of the points that Ms. Palm raised without taking too long and addressing

every little point because I'm going to trust that you 12 -- 13 Page 165 ROUGH DRAFT TRANSCRIPT

reasonable men and women can figure out some of the thingsyourself.

The important things I do have to address, so please bear with me if I take a little bit longer than you

5 (indiscernible). Folks, one of the things that I
6 first want to talk about is, you know, the State of Nevada
7 doesn't have the luxury of picking who the victims of a crime
8 are. And it's important for you guys to realize that because
9 here we have a woman who has admittedly a.24 blood alcohol
10 level in her system. And as we've heard, that's three times
11 the legal limit.

But let me qualify that. That's three times the legal limit if you're driving. If you're sitting in your house, you can have whatever type of liquor that you want or as long as you're not behind the wheel of a car. That brings me to the picture that Ms. Palm just placed to try and get you to believe that Victoria was driving that car simply because one, the seats was laid back. There's no evidence as to who was actually driving that car. Keep that in mind.

Pictures do say a thousand words. Sometimes they
don't say what the defendant want you to think they say. Now,
the only people who have a choice against -- with regards to
the people that they commit crimes against are the people that
commit the crimes, like this man right here. He had a choice
that night.

Page 166 ROUGH DRAFT TRANSCRIPT

We've heard she had a.24. We heard she was taking
anti-depressants. But, I mean, does that alone that she
deserved to have what happened to her on this night? Of
course, not. Does that mean that because of that, the
defendant is absolved from criminal liability? Of course, not.
Now, I'm by no means trying to suggest that we still don't have
the burden of proof.

But what I want to import upon you is that Victoria

Witmarsh's condition is irrelevant so long as we prove that the
defendant committed a crime against her. She's still a victim
of a crime.

Now, got some common sense for you. And I call this things you don't do if you kill someone in self-defense and/or you're in the guilty of murder. And I have a little asterisk.

And that asterisk say no matter how much you've had to drink. Just bear with me. It's not long.

17

then change your name and said well, no she attacked me.
Number two, refuse to allow medical assistance to be provide to
that person. Number three, resist arrest. Number four, fall
asleep after you've just killed them. Number five, decline to

Number one, say she stabbed herself initially, but

22 call 911, but then lie to the police when they're interviewing

23 you and say well, yeah, I did. The next one, say tack someone

24 who's trying to provide assistance. The next one, say let's
25 go, let's do the ten years. Another one, no way possible she

Page 168
ROUGH DRAFT TRANSCRIPT

This case is about choices, folks. He want you to
give him a pass because he's an alcoholic. But he's testified
that I acknowledge that I fell off the wagon. This case is
about choices. It's about the choice that Brian O'Keefe made
on November 5th, 2008. He wants you to believe that he was so
drunk that night there is no way he could have intentionally
taken his life -- or taken Victoria Witmarsh's life. And we'll
talk a little bit more about that in a second.

But what he wants you to believe is not supported by
common sense. And because we don't have a witness who can say
I saw Mr. O'Keefe stab Victoria Witmarsh, you have to use a lot
of your common sense. And that's no different -- I mean, think
about it, folks, in a murder trial it's not really important
that we have a witness because a lot of the murders are
committed outside the view of another person except the person
that's killed. That's why the law allows you to take into
consideration circumstantial evidence.

And let's talk about common sense. And I apologize,
folks. I don't have the Power Point. But it says you must
bring to the consideration of the evidence your everyday common
sense and judgment as reasonable men and women. Thus, you're
not limited to what you see in here, but you can kind of figure
things out yourself. The evidence is going to point you in the
right direction.

2.5 And let's talk a little bit about Victoria Witmarsh.

Page 167 ROUGH DRAFT TRANSCRIPT

did this to herself. Now, remember, he says that when he police are not inside that room. He's sitting inside that room by himself thinking nobody's paying attention to him. He says there's no way possible she did this to herself. It is at 2:06 a.m. on that video.

Now, we're asking you to make a really important
decision, folks. And I really hope that because this has been
a long trial that you don't rush through some of the important
decisions that we're asking you to make. That video's going to
be available to you. That video also tells you a lot of
things. It also speaks a thousand words because it shows the
demeanor. And you can see on that video that he might be a
little tipsy, but he's not completely drunk that you would
forget how you killed somebody.

Let me continue. Give the police false information
about the victim. Take her pants off while she's bleeding like
a stuffed pig. Leave the person looking like this, meaning the
pictures that we've shown. And I don't want to belabor the
point by keep on showing you guys the photos. You guys can -you guys are going to have that to look back.

Tell the police come and get her, she's dead. Tell

Tell the police come and get her, she's dead. Tell
anybody come and get her she's dead. Wait two to three minutes
while they lay there injured and bleeding. These are things
that you don't do when you unlawfully take the life of another,
no matter how drunk you are.

Page 169 ROUGH DRAFT TRANSCRIPT

Now speaking of self-defense, the defendant wants you to believe that this small woman, after they've just been out celebrating, for some reason she decides to wait until they get home, and then she tries to come at him with a knife and tries to stab him repeatedly. But the only thing they has to show for is two, I submit to you, superficial cuts on the sides of his fingers.

1

7

2

3

4

6

7

8

8 Now, may I borrow your ruler, Ms. Palm? Now, he said 9 that when she came at him with that knife, he grabbed it but 10 didn't get a good hold of it and she snacked it. Well, the blade is resting -- presumably the blade would be against the 12 fingers, and let me make sure I do it right because she said it 13 was in his right hand, and he grabs it like this. But when 14 they snatches it, you would expect the front cuts along the entirety of his hand, not just right here, right there and 16 right there. You're going to have those pictures, and you're 17 going to see that that's where those cuts are.

18 Now, an alternate theory, obviously, is that when 19 you're holding the knife and you stab somebody, it might get in between there and there. That's certainly an alternate theory, 21 and it's one that's supported by the evidence.

22 Furthermore, he's told you he's a trained combat 23 veteran. He's been in Grenada. He got a bronze star for valor some 20 something years ago. I mean, this is like David versus

25 Goliath here, folks. She's an itty bitty woman. His story

Page 170 ROUGH DRAFT TRANSCRIPT

1 the reasonableness of his story or the fact that it may or may not comport with some of the photographs you've seen.

And let's talk about what he told the police during that interview night after this happened. And I don't want to misquote him, so please bear with me while I find it. Here we go. He didn't stab her. She stabbed herself. Back then he had no idea how he got the cuts on his hand.

Now, from that statement he said he walked into the bedroom and said what the F are you doing. That's what he said. He said that's what precipitated this argument. Watch that video, it's on there. He walked in the bedroom and said 12 what the F are you doing, and then he grabs knife.

13 But on the stand he says he walks to the bedroom to 14 hang up his coat, and she comes out, surprised attack, I'm going to get you this time. Those are two completely 16 inconsistent stories. Furthermore, people usually, I'm submit 17 to you, folks, don't remember facts better after several months have passed, whether you're drunk or not. That's actually an 19 incident like this, which I submit to you is what's called

20 sobering experience. It's sobering. 21 Meaning when something like this happens, you kind of get your faculties, back. Perfect example, if you go out and

23 have a couple of drinks --24 MS. PALM: Your Honor, may we approach.

25 MR. SMITH: Is there an objection?

> **Page 172** ROUGH DRAFT TRANSCRIPT

does not make sense. It doesn't add up.

1

25

2 Now, Victoria isn't here to tell her side of the story, so it's easy for the defense to get up here and say it's 4 self-defense. She can't tell you that there's no way I tried to stab him with a knife that night or each on the night of her birthday where he tried to tell you where she came at me two days before when she drank some wine.

But you heard him say that despite the fact that she allegedly tried to stab him two days before, he lets her go drink some more. Now does that make sense? You're home with 10 your significant other and for some reason they have a couple 12 of bottles to drink. He said she had two bottles. Then they try and kill you or try and stab you. Two days later they say honey, I'm going out to get something to drink. Are you going to say okay? Doesn't add up, folks. Doesn't add up to self-defense drunk or sober.

17 Now, he knows you wouldn't believe that she stabbed 18 herself. So he falls to a plan b, the self-defense plan. He he abandoned that she stabbed herself defense a long time ago. Now, don't forget, folks, he's had some time to think about this. He's been here through the this whole trial, and, in fact, he's the only person who's had the benefit to hear what every other witness had to say. No other witness has been able to do that.

So take that into consideration when you think about

Page 171 ROUGH DRAFT TRANSCRIPT

THE COURT: Quickly, please. Yes. 1

2 MS. PALM: Yes, there is.

3 (Off-record bench conference).

MR. SMITH: Common sense tells you that something 5 like this would be a sober experience, and you'd be able to

remember more when it actually happened. An example being if

you go out and have a couple of drinks, you're a little tipsy,

you don't think you're drunk, too drunk to drive, but you get

in your car anyway, and you start driving home. And the next

thing you know, you said red and blue lights behind you.

Sobering experience. You're like, I need to get myself

together. I need to make sure I'm going to be okay. Sobering 13

experience,

14

21

25

Now, if you would agree that that's a sobering experience, wouldn't the night that you killed the woman that you love be a sobering experience? You would expect that you would be able to remember every single detail. Now, you've heard evidence that the defendant suffered from blackouts. That's what he said on the stand. But those medical records that you have in evidence said that he also told people that he was trying to get treatment that he never suffered from blackouts. So if he tells you this now, when it would help

him, but he doesn't tell you -- he doesn't tell people that you would think he would be honest with.

> Ms. Palm wants you to believe that when he's told Page 173

that she's dead, Mr. O'Keefe breaks down and cries. The video didn't support that. What it showed was a person who sat there for several seconds and then began to kind of whine. And you heard the testimony from the detective who was actually there, that he saw no tears, he saw no welling up of her eyes, he saw no reaction. That's because he already knew she was dead. He was just kind of playing a game.

Now let's talk about credibility. They've already
said the credibility instruction, and we're talking about
Cheryl Morris. Now, the defense attorney wants you to believe
that Cheryl Morris came in here and basically told you a lion
the stand because she was a jilted ex-girlfriend. But this is
the same ex-girlfriend that the defense attorney called and
said hey, you know, we think that Mr. O'Keefe's — you still
have Mr. O'Keefe's glasses, can you bring them. She brought
them.

grind? She brought the man's glasses. When asked on the stand well, why are you here, because I was subpoenaed. She's subpoenaed, she gets on the stand, she's take an oath where she's asked questions, she tells the — she provides the answers. She certainly didn't seem like a woman scorn. They want you to believe that this is hell hath no furry like a woman scorned simply because the defendant cheated on her sometime ago.

Does that sound like the woman who has an ax to

17

Page 174 ROUGH DRAFT TRANSCRIPT

on direct examination, did you ever demonstrate on her how you
could kill somebody with a knife? He said well, no, I didn't
demonstrate. Well, certainly that can infer that he admits
that he at least told her.

Why would she make that up? Because she hates him?
I don't think so. And let's talk about the testimony of Joyce
and Todd and the timing here. The evidence certainly supports
that there was noise coming from that apartment for an
extensive period of time. Not five minutes, not ten minutes,
but for an extensive period of time. And at some point it got
to loud that Mr. Toliver went upstairs to find out what was
going on. And we all know what happened after that, the police
were called.

This brings me to circumstantial evidence. You heard
Joyce Toliver talk about how she could hear the woman crying
during the time that she heard that noise. Some of you might
be thinking well, this whole scenario could have been avoided
if Ms. Toliver had called the police. That might be true, but
that doesn't change the facts of this case, folks. And it
doesn't get the defendant off the hook.

You got a woman crying, you got loud noises, you have signs of disturbance inside that apartment, inside that bedroom, and you have a woman looking like the way she looks in

24 those photographs with all those bruises. You have an injury

25 to the front of her head. You have an injury to the back of

Page 176
ROUGH DRAFT TRANSCRIPT

But you also heard that Ms. Witmarsh stopped dealing
with Mr. O'Keefe in August when she moved out. And now some
six or seven months later he want you to believe that she still
has this pinned up aggression that she would craft this
preposterous story about — they want you to believe it's
preposterous, but that she would make up this story about what
the defendant told her about his underlying disdain or enmity
towards Victoria Witmarsh because what had happened.

Now, some of you may say but yeah, they were together
at the time. Sure, but that doesn't mean that he didn't have
some deep seeded disdain for what happened during that time she
testified against him in front of a jury of people like you.
It doesn't change the fact because there could be an alternate
scenario as to what happened that night, and I'll get to that
in a second.

You heard Ms. Witmarsh say that the defendant told
her that he wanted to kill the bitch because she took away
three years of his life by testifying against him. Take into
consideration that her testimony is corroborated by the
cvidence. The judgment of conviction that's been admitted into
evidence, folks, read it.

The defendant said that he served about two years,

but I'd ask you this, how would Cheryl know this information

unless the defendant told her? Cheryl testified that the

defendant told her he was proficient with knives. When asked

Page 175

ROUGH DRAFT TRANSCRIPT

her head. That's certainly circumstantial evidence of a battery or something that precipitated a stabbing.

Now, if he started this, he can't now claim
self-defense because the law says the initial aggressor does
not have the right to self-defense. That's the law. Ms. Pike
--excuse me, Ms. Palm also said that doubt Cheryl Morris'
credibility because she called the police. Well, it's
reasonable to infer it's because she learned what had happened
in that apartment, and she had some relevant information to
provide. That's not unlike something that anyone would do
under those circumstances. Not just a person who had an ax to
grind.

The night in question the defendant never said look, this is where I got injured. But not some several months later, he wants to fall back on that as some evidence corroborating that this little woman trying to kill him that night. Folks, it's unreasonable under these circumstances.

Now, with regards to the testimony about the DNA, you can't really conclude anything from that but except that two people came into contact with knife, Victoria Witmarsh and Brian O'Keefe. And the reason why is because the defendant doesn't even know what happened to that knife after she got stabbed, and you can see on the pictures that there's pillowcases laying on top of it. There's an indication that the blade may have been wiped off. I mean, you can't just ---

Page 177
ROUGH DRAFT TRANSCRIPT

you can't really just trust the testimony of Dr. Schiro and defendant gave does not comport with the evidence, and I'm 2 that his interpretation means that these wounds are totally 3 3 defensive because I've shown how they aren't. 4 4 Now, briefly allow me to talk about the defendant's 5 testimony on the stand. He tells you about his military 5 б service some 25 years ago. We know since then some things have 6 7 happened in his life. The law says that you can take, for 8 instance, his felony convictions as evidence in assessing his credibility, especially when combined with the fact that he's 10 -- the story's he's given today is inconsistent with the story 11 he told Cheryl Witmarsh (sic), and it's inconsistent with the 11 12 12 story he gave on that videotape. 13 Folks, I'm almost done. Ms. Palm wants you to 13 14 consider the defendant's actions after this happened as 15 evidence that he didn't mean anything to happen on the night in question, but that's not what the law says. The law says you 17 determine a person's intent at the moment they commit the act. And that makes sense because sure, a lot of times people are 18 18 19 19 sorry that they kill somebody after it's happened and/or hefore 20 they get caught. But it doesn't mean -- it doesn't make the 21 21 underlying act any less criminal. 22 Now, in talking about reasonable doubt, the 23 instruction tells you exactly what reasonable doubt is. It 24 24 says doubt to be reasonable must be actual, not mere 25 possibility or speculation. I submit to you the story that the Page 178 ROUGH DRAFT TRANSCRIPT

(Swearing in the marshal) 1 2 (Outside the presence of the jury) 3 THE COURT: Let the record reflect we're outside the presence of the jury panel. I just want to put on the record 4 when I read the jury instructions, instruction number 3, as was 6 provided to counsel, actually I read it as is, but it was retyped because if you look at line 11, the word instructions was broken up on the line, and that was just retyped. And so the corrected -- or the typed version is provided to the jury. 10 Instruction 42 that was original provided to the 11 attorneys at line 7 and line 8 it says read backs, and I had 12 that -- I read it as play back, but it's originally typed for 13 both counsel and read backs, and so that was fixed. 14 And instruction 43, which you had copies of, was just 15 the instruction that I signed, and the signature line was moved up. So three changes were made and those changes were included 17 in the packet of jury instructions provided to the jury panel. 18 And everyone has provided their cell phone numbers to the 19 clerk, and please within 15, 20 minutes of the court house to 20 be called. It's my understanding is that they wish to 21 deliberate tonight and --22 MR. PIKE: I plan on staying here --23 THE COURT: Okay. 24 MR. PIKE: -- until (indiscernible). 25 MS. PALM: Yes, I'll be here, too. Page 180

ROUGH DRAFT TRANSCRIPT

talking about the story he gave today and yesterday on the stand. He said that she fell backwards, he fell on top of her, and somehow she ends up stabbed. Now, folks, if you land on -- I submit to you that if you land on somebody with all your body weight and you weigh 180 something pounds and you land on them and a knife goes into them because your entire body weight is on them and they only weigh a hundred pounds, the blade is going to go in a lot further than four inches. It's going to go all the way in because all your weight is on there. But here, the length of the wound was four inches, which is consistent with an intentional stabbing, but consistent with an accidental stabbing where you fall on top of the person holding the knife. That's another part of common sense. So what we're asking you to do here is to use some common sense, realize that the credibility of the State's witnesses shouldn't be questioned under the circumstances of this case, take into the fact -- take in fact that the State's evidence has corroboration. Go ask me to convict him. We've met our burden. The burden is beyond a reasonable doubt. It says that if you feel an abiding conviction and the truth of the charge, there is no reasonable doubt. Thank you. THE COURT: Thank you, Mr. Smith. The clerk will now 25 swear in the marshal to take charge of the jury panel. Page 179 ROUGH DRAFT TRANSCRIPT

1 THE COURT: All right. 2 MS. GRAHAM: Judge, (indiscernible). 3 MR. SMITH: I'll be here but no guarantee I'll be 4 sober. 5 THE COURT: Okay. 6 MS. PALM: Yeah, me either. 7 THE COURT: That's off the record, Michelle. 8 (Court recessed at 4:02:58 p.m. until 7:12:55 p.m.) 9 (In the presence of the jury) 10 THE COURT: You may be seated. I understand that we 11 have a verdict, and Mr. Livernash, are you the foreperson? 12 JUROR NO. 6: Yes, sir. 13 THE COURT: Please hand the verdict form to the 14 marshal. The clerk will now read the verdict. 15 THE CLERK: District Court, Clark County, Nevada. 16 State of Nevada, plaintiff versus Brian Kerry O'Keefe, defendant. Case No. C2566 -- 250630, Department No. 17. Verdict. We the jury in the above-entitled case find the defendant, Brian Kerry O'Keefe, as follows: Count one, murder with use of a deadly weapon, open murder, guilty of second degree murder with use of a deadly weapon. Dated this March 20th, 2009. Signed by the foreperson, Kirk Livernash. Ladies and gentlemen of the jury, is this your verdiet as read? So 24 sea you one, so say you all. 25 THE JURY: Yes.

ı	1
1 THE COURT: Either party which to have the jury	
2 polled?	
 MR. PIKE: Defense does not, your Honor. THE COURT: Okay. All right, at this time the clerk 	
5 will record the verdict in the court minutes. The defendant is	
6 remanded to custody. We'll refer this matter to Department of	
7 Parole and Probation for preparation of pre-sentence	
8 investigation report imposition of sentence on the following	•
9 day:	
10 THE CLERK: That will be May 5th at 8:00 a.m.	
11 THE COURT: Okay, ladies and gentlemen of the jury,	
12 I'd like to thank you for your service, and I Nancy Mirolock	
13 was our alternate; is that correct.	
14 THE CLERK: That's correct.	,
15 THE COURT: And I'd like to give you an extra special	
16 thanks because you were here all week, you paid attention, and	
17 I think you asked some questions, and were the jury the	
18 alternate. I know you were probably as	
19 (Court recessed at 7:15:29 p.m.)	
20	
21	
22	
23	
24	
25	
Page 182	
	TOTAL TO A PER MEDITAL CONTROL
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT
ROUGH DRAFT TRANSCRIPT	ROUGH DRAFT TRANSCRIPT

INDEX

NAME DIRECT CROSS REDIRECT RECROSS

DEFENDANT'S WITNESSES:

Brian Kerry O'Keefe 15 49 Dr. Jacqueline Benjamin 101 107

* * *

EXHIBITS

DESCRIPTION: ADMITTED

//

Page 183

ACKNOWLEDGEMENT

ATTEST: Pursuant to Rule 3C(d) of the Nevada Rules of Appellate Procedure, I acknowledge that this is a rough draft transcript, expeditiously prepared, not proofread, corrected, or certified to be an accurate transcript.

Verbatim Digital Reporting, LLC Littleton, CO 80120 (303) 798-0890

JULIE LORD, TRANSCRIBER

DATE

NCA l FILED IN OPEN COURT DAVID M. SCHIECK MAR 20 2009 SPECIAL PUBLIC DEFENDER Nevada Bar No. 0824 EDWARD A. FRIEDLAND Randall H. Pike CLERK OF THE COURT Assistant Special Public Defender Nevada Bar No. 1940 Patricia Palm DEPUTY Deputy Special Public Defender KRISTEN BROWN Nevada Bar No. 6009 330 South Third Street, Suite 800 Las Vegas, NV 89155-2316 (702) 455-6265 (702) 455-6273 fax rpike@co.clark.nv.us palmpa@co.clark.nv.us 9 Attorney for O'Keefe DISTRICT COURT 10 11 CLARK COUNTY, NEVADA THE STATE OF NEVADA. 12 CASE NO. C250630 DEPT. NO. XVII 13 Plaintiff. VS. 14 **BRIAN O'KEEFE** 15 Defendant 16 17 DEFENDANT'S BRIEF ON ADMISSIBILITY OF EVIDENCE OF ALLEGED VICTIM'S HISTORY OF SUICIDE ATTEMPTS, ANGER **OUTBURSTS, ANGER MANAGEMENT THERAPY, SELF-MUTILATION** 18 (WITH KNIVES AND SCISSORS), AND ERRATIC BEHAVIOR 19 DATE: 3/20/2009 20 TIME: 8:00 A.M. 21 COMES NOW, Defendant BRIAN O'KEEFE, by and through his attorneys DAVID M. 22 SCHIECK, SPECIAL PUBLIC DEFENDER, and PATRICIA PALM, Deputy Special Public 23 Defender, and hereby submits this brief in support of a defense request to question O'Keefe. 24 and admit corroborating evidence on the issues of the alleged victim's history of suicide 25 attempts, anger outbursts, anger management therapy, self-mutilation (with knives and 26

SPECIAL PUBLIC DEFENDER 27

28

scissors), and erratic behavior.

CLARK COUNTY
NEVADA

This brief is based upon the Fifth, Sixth and Fourteenth Amendments to the United States Constitution, the Constitution of the State of Nevada, article 1, section 8, NRS 48.045(1), NRS 48.055(1), NRS 50.095, and NRS 51.069(1), the following Points and Authorities, all papers and pleadings on file herein, and the attached Declaration of Counsel.

POINTS AND AUTHORITIES

To show that any act by Brian O'Keefe which may have contributed to the death of Victoria Whitmarsh was made in self-defense, Brian O'Keefe intends to offer opinion and reputation testimony at trial to show that Victoria had a character for aggression, and, as appropriate, evidence to show that she committed specific violent acts when he became intoxicated.

Brian O'Keefe is expected to continue testifying tomorrow and will state that at the time of the incident in question, he was extremely intoxicated, as was Victoria. He will further testify that Victoria surprised him by coming at him with a knife, as she had done two days earlier. He grabbed the knife blade to prevent her stabbing him and she pulled it away, cutting his hand. He then grabbed her arms in an effort to control her movement so she could not stab him, and because of their drunken states, they fell onto the bed. She accidentally received the stab wound as a result of falling onto the bed.

Brian will further testify that, as her partner on and off since 2001, he was aware at the time of the incident of her mental health history, which included multiple suicide attempts, both by overdose and cutting herself with knives or scissors. He was aware that she self-mutilated. He was aware that she had uncontrollable anger outbursts, and problems when stressed and when abusing drugs or alcohol and that she was attending anger management counseling. In addition, two nights before the incident for which Brian is now on trial, Victoria came at

SPECIAL PUBLIC DEFENDER

SPECIAL PUBLIC DEFENDER CLARK COUNTY Brian when he was reclining. She was yelling and brandishing a knife at him; however, as he was sober at the time, he was able to calm her down and diffuse the situation.

Furthermore, Brian has provided the State with Victoria's medical records, which corroborate his claims as to her aggression and anger problems and her anger management treatment. Those records show as follows:

October 2001 Admission to Montevista Hospital

Victoria was admitted October 31, 2001; she cut both wrists with a knife in what she reported was her fourth suicide attempt. She was on the medications Celexa, Xanax and Vistaril. She was diagnosed with Major Depressive Episode, Panic Disorder with Agoraphobia. It was during this hospitalization that she and Brian met.

May 2002 Admission to Montevista Hospital

Victoria was admitted on May 21, 2002 because she'd been using Xanax, Lortab, Oxycotin; she was blacking out and unable to function at work; withdrawal was severe; consequences of use included severe dysfunction in her relationship with husband from whom she is separated; psychiatric history: was reported as follows: severe anxiety and depression; she was hospitalized in October 2001 for OD and cutting her wrist; she also overdosed in 1983 and was hospitalized; diagnosis was opiate dependence, continuous, xanax dependence continuous, major depression, recurrent.

September 2006 Admission Montevista Hospital (this admission was during Brian's incarceration)

Victoria was admitted September 26, 2006. She was diagnosed as Bipolar, Dep; Polysub dep; liver cirrhosis w/ascites; Hep C; underweight; gerd; social; marital. The Report of Dr. Allgower states "took lethal dose of Xanax requiring intubation/mechanical ventilation h/o depression, also has self-inflicted wrist Iac." Form by Dr. Slagle: Ms Whitmarsh has made at least 3 suicide attempts. Recent attempt could have been fatal." Report by Dr. Ajayi stated: suicide attempt resulted in admission to ICU. Had been transferred from St. Rose where ICU from 9/24/06 – 9/26/06, OD on Xanax and friend's morphine after argument with estranged husband. Diagnosis at St. Rose was Bipolar Disorder type II, depressed vs recurrent major depression and borderline personality traits. She reported 2 previous suicide attempts (1983 OD on pain meds after fight with husband) and (OD on pills and cutting wrists in 2001). She has been self-mutilating for the pasts 15 years and stated that she cuts herself when she is angry an the last time she cut her left wrist was with a pair of scissors on September

SPECIAL PUBLIC DEFENDER CLARK COUNTY NEVADA 22, 2006. She complained of irritability, mood swings, difficulty sleeping at night because of racing thoughts, poor appetite, anxiety, . . . She also reports episodic euphoria, anger outbursts and decreased need for sleep. She reports ongoing conflict with her estranged husband and her sister and her 21 year old daughter. Dr. Slagle documented poor impulse control, and that her 2001 admission to Montevista was because "she was angry, screaming and "went beserk" after an argument with her husband and overdosed on pills and cut her wrist." Drug and alcohol abuse hx: hx of abusing Xanax back to at least 2001; hx of dependence on Lortab, Percocet, and Oxycotin dating back to 2002. Inpatient Detox at Montevista in May 2002 followed by inpatient rehab through June 2002. Most recently admitted for detox from Percocet and Lortab at Valley Hospital in August 2006. Her diagnosis was: biopolar disorder, type II, depressed, benzodiazepine dependence, opiate dependence, hx of alcohol dependence in sustained full remission; borderline personality traits.... Hep C, Liver Cirrohsis.... Her treatment plan cont'd: includes anger management.

She had racing thoughts and substantial mood swings since 2000; 2 prior suicide attempts in the 1980s both since she married her husband; history of high moods and anger problems; past history of very heavy alcohol use. Hx of pain medication abuse.

Southern Nevada Adult Mental Health October 2007 Admission (This admission was after Brian's incarceration but while the couple was separated)

These records show that in October, Victoria took an overdose of pills in an apparent suicide attempt.

Brian will seek to admit portions of the records from the 2001, 2002, and 2006 hospitalizations as corroborative evidence of his knowledge about Victoria and his state of mind regarding whether she was mentally capable and likely to cause him great bodily harm when she came at him with a knife. Additionally, he was aware of and had the opinion that Victoria could be irrational and had a temper problem that caused her to be aggressive and violent, especially when she was under the influence of alcohol or drugs.

The Fifth, Sixth and Fourteenth Amendments to the United States Constitution, as well as the Nevada Constitution, article 1, section 8, protect a criminal defendant's right to a fair trial, at which he may confront and cross-examine witnesses and present evidence in his defense. See Nev. Const., art. 1, sec. 8 (providing that all parties be entitled to appear and

defend in person and that "[n]o person shall be deprived of life, liberty, or property, without due process of law"); U.S. Const., amends. V and XIV (providing that a criminal defendant is entitled to due process of law); U.S. Const., amend VI (providing that "[i]n all criminal prosecutions, the accused shall enjoy the right to . . . be confronted with the witnesses against him"); Pointer v. Texas, 380 U.S. 400, 85 S. Ct. 1065 (1965) (recognizing that the right of confrontation requires that a criminal defendant be given an opportunity to cross-examine the witnesses against him); Chambers v. Mississippi, 410 U.S. 284, 294, 93 S. Ct. 1038, 1045 (1973) (stating that "the rights to confront and cross-examine witnesses and to call witnesses in one's own behalf have long been recognized as essential to due process").

Further, NRS 48.045(1)(b) provides that "[e]vidence of a person's character or a trait of his character is not admissible for the purpose of proving that he acted in conformity therewith on a particular occasion, except: . . . [e]vidence of the character or a trait of character of the victim of the crime offered by an accused . . . and similar evidence offered by the prosecution to rebut such evidence." Additionally, NRS 48.055(1) states, "In all cases in which evidence of character or a trait of character of a person is admissible, proof may be made by testimony as to reputation or in the form of an opinion. On cross-examination, inquiry may be made into specific instances of conduct."

The Nevada Supreme Court has interpreted these statutes to require that an accused, who claims he acted in self-defense, be permitted to present evidence of the character of an alleged victim regardless of the accused's knowledge of the victim's character when it tends to prove the victim was the likely aggressor. Petty v. State, 116 Nev. 321, 326-27, 997 P.2d 800, 802-03 (2000). Proof may be established by testimony as to reputation or in the form of an opinion. Id. An opinion as to violent character may even be based on knowledge of

SPECIAL PUBLIC
DEFENDER

CLARK COUNTY NEVADA only one incident of violence. For instance, in <u>Petty</u>, the Court held that the district court erred by excluding testimony from a probation officer and police officer regarding their opinions as to the violent character of the victim, even though the police officer's opinion was based upon only one violent incident. <u>Id.</u> Based upon the foregoing authorities, Brian O'Keefe is entitled to present evidence in the form of his opinion or reputation testimony as to Victoria's aggressive character and problems with anger control.

The defense contends that attempts to commit suicide, especially when those attempts are made with knives or other cutting instruments, and acts of self-mutilation with cutting instruments constitute acts of aggression or violence.

Furthermore, at the time of the incident in question, Brian O'Keefe was aware of Victoria's prior acts of violence and aggressive character. The Nevada Supreme Court has held that if the accused, who is claiming he acted in self-defense, is aware of specific acts of violence by an alleged victim, then evidence as to those specific acts is admissible to show the accused's state of mind at the time of the allege crime. <u>Id.</u> at 326-27, 997 P.2d at 803; <u>see also Burgeon v. State</u>, 102 Nev. 43, 45-46, 714 P.2d 576, 578 (1986); <u>Sanborn v. State</u>, 107 Nev. 399, 812 P.2d 1279 (1991). In <u>Daniel v. State</u>, 119 Nev. 498, 78 P.3d 890 (2003), the Nevada Supreme Court explained as follows:

[A] defendant should be allowed to produce supporting evidence to prove the particular acts of which the accused claims knowledge, thereby proving the reasonableness of the accused's knowledge and apprehension of the victim and the credibility of his assertions about his state of mind. . . . The self-serving nature of an accused's testimony about prior violent acts of the victim makes corroborating evidence of those acts particularly important for an accused's claim of self-defense.

Id. at 516, 78 P.3d at 32 (citing State v. Daniels, 465 N.W.2d 633, 636 (Wis. 1991)).

SPECIAL PUBLIC DEFENDER

CLARK COUNTY NEVADA The admission of evidence of a victim's specific violent acts, *regardless of its source*, is within the sound and reasonable discretion of the trial court and is limited to the purpose of establishing what the defendant believed about the character of the victim. <u>Daniel</u>, 119 Nev. at 516, 78 P.3d at 32.

In sum, not only may a defendant present evidence regarding specific acts by victims where the accused is aware of such acts, but the defendant may also present corroborating evidence to prove the particular acts of which the accused claims knowledge. "[W]hen a defendant claims self-defense and knew of relevant specific acts by a victim, evidence of the acts can be presented through the defendant's own testimony, through cross-examination of a surviving victim, and through extrinsic proof." Id. at 516, 78 P.3d at 32-33. Therefore, because Brian O'Keefe was aware of Victoria's prior acts of violence, he is entitled to present not only his own testimony but any additional corroborating evidence to establish those prior acts. Brian O'Keefe wishes to present the aforementioned medical records and will submit these to the Court as a proposed exhibit.

Additionally, to the extent that the State may seek to admit rebuttal evidence of an alleged victim's character of peacefulness, an accused has a right to confront and cross-examine the State's witnesses as to their knowledge of specific acts of violence by the accused. See State v. Sella, 41 Nev. 113, 168 P. 278 (1917); U.S. Const. Amend VI; Nev. Const. art. 1, sec. 8. Indeed, NRS 48.055(1) specifically provides that when proof by testimony as to reputation or in the form of an opinion has been given, "on cross-examination, inquiry may be made into specific instances of conduct." Therefore, if the State intends to present any evidence to show Victoria's character of peacefulness, Brian O'Keefe is entitled to cross-examine the State's witnesses as to their knowledge of her specific prior acts of

violence or aggression. Also, where relevant to expose a State's witness's incompetence to testify, including defects in memory and perception, extrinsic evidence showing Victoria's prior acts of violence is admissible. See Lobato v. State, 120 Nev. 512, 96 P.3d 765 (2004) (holding that impeachment by extrinsic evidence is appropriate where attacking a witness's competence to testify, i.e., attacking defects in perception, memory, communication and ability to understand).

CONCLUSION

Based upon the foregoing, Defendant Brian O'Keefe respectfully requests that this Honorable Court allow him to present evidence showing his opinion that alleged victim Victoria Whitmarsh had temper problems and could be aggressive or violent, especially when on drugs or alcohol, as well as specific acts of violence known by him, including her brandishing of a knife at him two days earlier, her cutting and self-mutilation and other suicide attempts.

Dated 20 day of March, 2009.

DAVID M. SCHIECK

SPECIAL PUBLIC DEFENDER

PATRICIA PAKM

Deputy Special Public Defender

Nevada Bar No. 6009

330 S. Third St., 8th Floor

Las Vegas, Nevada 89155

Attorneys for Brian O'Keefe

SPECIAL PUBLIC DEFENDER CLARK COUNTY NEVADA

RECEIPT OF COPY

RECEIPT of a copy of the foregoing DEFENDANT'S BRIEF ON ADMISSIBILITY OF EVIDENCE OF ALLEGED VICTIM'S HISTORY OF SUICIDE ATTEMPTS, ANGER OUTBURSTS, ANGER MANAGEMENT THERAPY, SELF-MUTILATION (WITH KNIVES AND SCISSORS), AND ERRATIC BEHAVIOR is hereby acknowledged this ____ day of March, 2009.

DISTRICT ATTORNEY'S OFFICE

200 Lewis Ave., 3rd Floor Las Vegas NV 89155

DEFENDER
CLARK COUNTY
NEVADA

SPECIAL PUBLIC