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CLERK OF THE COURT

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DISTRICT COURT
CLARK COUNTY, NEVADA
* * * * *

THE STATE OF NEVADA,

Plaintiff,

CASE NO. C288172-1

DEPT NO. XXI

vs.

JOSHUA C. SHUE,

Defendant.

TRANSCRIPT OF PROCEEDINGS

BEFORE THE HONORABLE VALERIE ADAIR, DISTRICT COURT JUDGE

JURY TRIAL - DAY 2

TUESDAY, AUGUST 26, 2014

APPEARANCES:

For the State:

LEAH C. BEVERLY, ESQ.

MARIA LAVELL, ESQ.

Chief Deputy District Attorneys

For the Defendant:

TERRENCE M. JACKSON, ESQ.

RECORDED BY: JANIE OLSEN, COURT RECORDER TRANSCRIBED BY: KARR Reporting, Inc.

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LAS VEGAS, CLARK COUNTY, NEVADA, AUGUST 26, 2014, 11:34 A.M. 1 (Outside the presence of the jury.) 3 THE COURT: Are you a witness, sir? UNIDENTIFIED SPEAKER: Yes, ma'am. 5 THE COURT: Yes. We do have the exclusionary rule. 6 So you do need to sit in the hall, or the vestibule is fine. 7 MR. JACKSON: I was going to invoke --8 UNIDENTIFIED SPEAKER: Thank you. 9 (In the presence of the jury.) 10 THE COURT: All right. Court is now back in session. 11 The record should reflect the presence of the State through the 12 deputy district attorneys, the defendant and his counsel, the 13 officers of the court and the ladies and gentlemen of the jury. 14 Good morning, ladies and gentlemen. I apologize for 15 our tardy start. Our morning calendar went longer than what 16 was anticipated. 17 As I told you yesterday, we'll be beginning this 18 morning with the opening statements. 19 Is the State ready to proceed with their opening 20 statement? 21 MS. BEVERLY: Yes, Your Honor. 22 THE COURT: All right. 23 (Opening statement for the State.) 24

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MS. BEVERLY: Good morning. In late 2012, a search

warrant was served on a Sony VAIO laptop computer belonging to Joshua Shue, the defendant in this case. During the search of that computer multiple videos and photos of children in various states of nudity were found, including children belonging to the defendant's then girlfriend Anita Iral.

Because of his actions, the defendant is charged in this case with a total of 41 counts that were read to you yesterday during the opening instructions, one count of child abuse, 29 counts of use of child in production of pornography, 10 counts of possession of child pornography, and one count of open and gross lewdness, and the purpose of an opening statement is to give you as a jury a roadmap as to the testimony and evidence that you will hear during this trial so you have a context to place it into as we go through this trial.

Now, during this trial you're going to meet Hazel Iral, and Hazel is currently 19 years old, and she's going to tell you that she knows the defendant Joshua Shue because between 2010 and August 23rd of 2012, the defendant was dating Hazel's mother Anita. You also — she's also going to tell you she has two brothers, including Kurt Iral, who you heard yesterday is also a named victim in this case.

Now, Hazel is going to tell you that between 2010 and 2012, she was living at 3640 Kolendo Court, Apartment D, here in Las Vegas, and at that apartment she lived with her mother

Anita Iral, her two younger brothers Kurt and Franzkie Iral, and the defendant Joshua Shue, and you'll hear that Joshua lived there, but he also lived in another residence where he was renting a room. So he would go back and forth between Hazel's house and his own house during that time period.

This is the defendant's house that you'll hear about throughout this trial. The address of that house is 609 Palm Wash Lane, and that's in Henderson, Nevada.

Now, how this all came about — and you'll hear about throughout this trial — is that on August 23rd of 2012, Hazel Iral reported to police that on the night before, August 22, 2012, the defendant had taken a picture up her skirt and had inappropriately kissed her, and when she woke up in the morning, she reported this to the police department, the Las Vegas Metropolitan Police Department. When she did that, Detective Ryan Jaeger began an investigation into Hazel's allegations.

He interviewed Hazel, and he interviewed the defendant Joshua Shue. You'll hear Detective Jaeger testify, and he's going to tell you about this interview that he conducted with Mr. Shue. During that interview Mr. Shue admitted taking a picture up Hazel's skirt the night before. He said he was doing it in a joking manner, but he admitted taking that picture.

He also allowed detectives to search through his cell

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phone that he had with him during the interview, and what was interesting and that you'll hear during this trial is that his cell phone contained zero data, no missed calls, no text messages, no photos. The phone had been wiped completely clean.

MR. JACKSON: I'm going to object to that as a conclusion.

THE COURT: All right. That's sustained. That the phone contained no record is what she believes the evidence will show.

MS. BEVERLY: Thank you, Your Honor.

You're also going to hear that during the interview Mr. Shue admitted that he had romantic feelings for Hazel, and you'll hear that during the interview he also admitted to taking other inappropriate photos of Hazel.

Now, based on this interview and based on his interview with Hazel as well, Detective Jaeger was — authored two search warrants, one for Hazel's house, the Kolendo Court, where the defendant would also stay sometimes, and one for the defendant's other house at the Palm Wash Lane address, and that search warrant was for the purposes of looking for the blue camera where the photo had been taken up the skirt, other computers, electronic devices, any other storage medias that may contain additional photos.

Now, detectives served that search warrant at the

Kolendo address, and they were able to recover a blue Canon camera that becomes of relevance a little bit later.

Detectives also searched the Palm Wash Lane address, and they recovered multiple items from the room of Joshua Shue, including a Sony VAIO laptop, a video camera, multiple disposable cameras, multiple rolls of film, a desktop computer and multiple CDs.

Now, this is Joshua Shue's room at the Palm Wash address that was searched. This was before the search, and of relevance is this desk over to the left part of the screen containing a computer you see sitting on it. This is a closer up of this Sony VAIO laptop computer which contains the majority of the evidence in this case.

Also on that same desk where the computer was found was also a drawer in the desk that becomes of relevance because inside of that drawer were other multiple disposable cameras, a video camera, condoms and various lubricants inside of that drawer.

MR. JACKSON: Objection. Irrelevant.

THE COURT: Overruled.

MS. BEVERLY: Now, during this, detectives were able to search the blue camera that was found at the Kolendo address, and that search was done by Detective Ramirez, who will be testifying today. Detective Ramirez is going to tell you that he did a forensic analysis of that blue camera, and he

found the photo that was taken up the skirt of Hazel on August the 22nd of 2012, and this is that photo, and you'll see that during the trial.

Detective Ramirez is also going to tell you that he conducted a forensic analysis of the Sony VAIO laptop computer that we just saw in the previous pictures in Josh — that was found in Joshua Shue's room, and he'll tell you that when he was conducting that analysis he was able to determine that the computer was registered to Joshua Shue. As he was doing that analysis as well, he was able to find two folders, the first folder being named Yummm, second folder being named Hmmm, and he'll tell you that those folders were actually hidden on the computer.

As he continued his search of the computer, inside of those folders Yummm and Hmmm were multiple videos of Hazel and Kurt Iral nude in the bathroom of their Kolendo address, showering, using the restroom and doing other bathroom activities. In some of those videos you'll also see the defendant actually setting up the camera inside the children's bathroom.

Now, during this trial -- and I apologize in advance for what you're going to see, but during this trial we have to play parts of those videos. You will have the videos for each count to take back with you in the jury room at the end of this trial, and you're more than welcome to watch the whole length

of the video, but for purposes of the trial we will show the clips of the videos for each count during this trial.

Now, in each video that we're going to go through and each video that makes up the count, Hazel is going to identify herself, her brother, their ages and the location where the video was filmed, and she's going to tell you — and you'll actually be able to see in the video as well — that she was completely unaware that this video was being recorded, and she'll tell you that the only reason that she found out about this video is after the detectives did a search on the computer, recovered the videos and then showed them to Hazel, and she only fully watched the videos when she testified previously at a Grand Jury.

Now, these are some of the images from the videos that you're going to see --

MR. JACKSON: I'm going to object. They're not in evidence at this time. I believe --

THE COURT: Counsel, approach.

MR. JACKSON: -- admitting --

THE COURT: Counsel, approach, please.

(Conference at the bench not recorded.)

MS. BEVERLY: So again you're going to see the videos that are named in the complaint that was read yesterday during this trial, and again we will have to go through parts of each video so that way Hazel can identify herself and her brother

and their ages as well as the relevant location.

Now, in addition to these videos being found on the computer, there were also multiple other images, an unidentified male juvenile child in various sexual poses and photos — a photo of a male juvenile giving another male juvenile oral sex. Those are four counts, 40 and 41 of the indictment, and you'll see those throughout the trial as well.

So based on the defendant's conduct, based on the items found on his computer, at the end of this trial, the State's going to ask that you find him guilty of each and every one of those 41 counts.

Thank you.

THE COURT: All right. Thank you, Ms. Beverly.

Does the defense wish to make an opening statement at this time?

MR. JACKSON: Can I have the Court's indulgence a moment.

Your Honor, the defense would rather reserve its opening at this time.

THE COURT: Reserve its right. All right. Thank you.

The State may call its first witness.

MS. BEVERLY: Thank you. The State calls Sergeant Spencer.

MR. JACKSON: And the rule to exclude witnesses is

invoked at this time. THE COURT: Right. The exclusionary rule is in 2 3 effect. MR. JACKSON: Thank you. 4 THE COURT: And the bailiff --5 You can get the next witness. 6 I believe she's not a witness. 7 And, Mr. Jackson, the bailiff knows that when people 8 come into the courtroom to make sure they're not witnesses. 9 Just right up here, up those couple of stairs, next 10 to me, and please remain standing facing that lady right there 11 who will be administering the oath to you in a moment. 12 THE WITNESS: Okay. 13 MR. JACKSON: Your Honor, before Sergeant Spencer 14 proceeds, I've received no reports in my discovery concerning 1.5 Sergeant Spencer. If the State has any, I would like them now. 16 THE COURT: Okay --17 MS. BEVERLY: Can we approach? 18 THE COURT: You can approach. 19 (Conference at the bench not recorded.) 20 (State's witness, Raymond Spencer, sworn.) 21 THE CLERK: Thank you. Please be seated, and please 22 23 state and spell your name. THE WITNESS: My name is Raymond Spencer. 24 R-a-y-m-o-n-d, S-p-e-n-c-e-r. 25

MS. BEVERLY: May I proceed, Your Honor? 1 2 THE COURT: You may. 3 MS. BEVERLY: Thank you. 4 DIRECT EXAMINATION BY MS. BEVERLY: 5 Sir, how are you currently employed? 6 7 Α I'm currently a sergeant with the Las Vegas 8 Metropolitan Police Department. 9 How long have you been with Metro? I've been with Metro for just over 12 years. 10 Okay. And what are in general the duties of a 11 Q 12 sergeant with Metro? 13 A Sergeant with Metro oversees first-line officers and detectives in the function of their day-to-day job 14 15 functions. And how is being a sergeant or detective different 16 17 from being a patrol officer? Patrol officers, who the public typically thinks of 18 19 when they think of police officers, they're uniformed. They're in police cars or on motorcycles. They respond to your general 20 calls for service. 21 A detective is typically dressed in civilian clothes. 22 23 They respond and conduct investigations after the initial 24 patrol officer responds.

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As a sergeant -- you have sergeants in patrol, and

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actual residence. We were delayed for at least about an hour and a half because there was a dog inside the residence that wasn't letting us in the house. So we had to get a trash can to kind of push the dog out of the way so we could get the dog outside before we could get in, and then we'd begin the execution of the warrant.

Q Did you have to have someone try to come get the dog so you don't have to shoot the dog, or how does that work?

A Yes. The actual address is in the city of Henderson. At the time we were there, Henderson did not have animal control on. I then tried to call the county to have their animal control come help us. They wouldn't come help us. So that's why we had to resort to one of the big Republic Service trash cans to kind of protect us, so to say, from the dog.

- Q Now, once you were eventually able to get into the residence, was anyone home at the time?
 - A At the time we initially entered, no.
- A Myself and Detective Grivis, we cleared the house to make sure there was nobody else in the residence, and then we began the execution of the search warrant.
- Q And what exactly were you and your fellow detective supposed to be looking for in this residence?
 - A We were looking for any digital media inside of the

| T i | | |
|-----|-----------|--|
| 1 | Q | Whose bedroom was it? |
| 2 | А | Mr. Shue. |
| 3 | Q | Okay. And is that why you focused your attention |
| 4 | specifica | lly on that room? |
| 5 | A | Yes, ma'am. |
| 6 | Q | Okay. |
| 7 | | MS. BEVERLY: Court's indulgence. |
| 8 | | THE COURT: That's fine. |
| 9 | | MS. BEVERLY: Your Honor, for the record, I'm showing |
| 10 | defense c | ounsel what's been marked as State's Exhibit Nos. 31 |
| 11 | through 7 | 4. |
| 12 | | THE COURT: All right. |
| 13 | BY MS. BE | VERLY: |
| 14 | Q | While Mr. Jackson is looking through those, let me |
| 15 | just.ask | you |
| 16 | | MR. JACKSON: Oh, wait. Before you ask, I want to |
| 17 | keep look | ing through these because I am still looking at these, |
| 18 | and | |
| 19 | | MS. BEVERLY: Fine. |
| 20 | | THE COURT: We'll just be at ease for a moment while |
| 21 | Mr. Jacks | on |
| 22 | | MR. JACKSON: I can't do two things at once. I'm not |
| 23 | that smar | t. |
| 24 | | MS. BEVERLY: I'll wait, Your Honor. |
| 25 | | THE COURT: reviews the photos. |
| | | |

THE COURT: All right. Mr. Jackson --

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MR. JACKSON: I -- until I look at them, I don't know if I've been provided all of them. 2 MS. BEVERLY: We'd like to approach. 3 MR. JACKSON: If I look at them, then I'll know if I've been provided all of them. 5 THE COURT: Okay. I'll see counsel at the bench. 6 And certainly you're going to be given an opportunity 7 to look at the photos before Ms. Beverly resumes her 8 questioning. (Conference at the bench not recorded.) 10 THE COURT: We'll just be at ease for a moment. 11 (Pause in the proceedings.) 12 THE COURT: And for the record, Mr. Jackson, you're 13 handing the photos back to Ms. Beverly. Did you have an 14 opportunity to look at all of those? 15 MR. JACKSON: I had a chance to glance at all of 16 them, yes. 17 THE COURT: All right. Ms. Beverly, you may proceed 18 with your direct examination of the officer. 19 MS. BEVERLY: Thank you, Your Honor. 20 BY MS. BEVERLY: 21 Sergeant Spencer, as we were talking about, Okay. 22 you had just indicated that you had and were focusing on the 23 bedroom belonging to -- that you had knowledge of that bedroom 2.4 belonging to Mr. Shue; is that correct? 25

That's correct.

Α

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warrant?

Yes, it was. 1 A MS. BEVERLY: Okay. At this time, Your Honor, I 2 would move for the introduction of State's Exhibit No. 31 3 through 74. 4 THE COURT: Any objections, Mr. Jackson? 5 MR. JACKSON: No objection. 6 THE COURT: All right. Those exhibits will be 7 admitted. 8 (State's Exhibit Nos. 31 - 74 admitted.) 9 MS. BEVERLY: Permission to publish? 10 THE COURT: You may. 11 MS. BEVERLY: Thank you. 12 BY MS. BEVERLY: 13 Okay. First, I'm going to show you State's 14 0 Exhibit -- now admitted Exhibit No. 31. Let's see. Let's zoom 15 in on that a little bit. Can you see that on your screen? 16 Yes, I can. 17 Α MS. BEVERLY: Can the members of the jury see that 18 19 okay? (No audible response.) 20 BY MS. BEVERLY: 21 Okay. What are we looking at in State's Exhibit No. 22 Q 23 31? That would be the front door of the exterior of the 24 Α 25 residence.

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hallway.

Showing you State's Exhibit No. 32, what is this? That's the placard identifying 609 as being the And just to clarify, on that last photo, I think I said front door. It's actually the garage door that we were Okay. Thank you. So just to be clear, on State's Exhibit No. 33, would that be the front door of the house? Now showing you State's Exhibit No. 34 -- let's see -- would this be a photo of just the residence, the downstairs part of the residence in general? Okay. And was this in a two-story house or a It was a two-story house. Okay. And the room where you indicated was of particular interest, was that upstairs or downstairs? Okay. Showing you State's Exhibit No. 47, what's When you're downstairs and you're looking at the

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well in the drawer.

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BY MR. JACKSON:

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a key?

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Okay. Now, Officer, how did you get in? Did you use

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How big was this dog? 0 1 I don't --2 Α About 15 pounds? 3 0 I don't recall the specifics. I just didn't want to Α 4 5 get bit by the dog. You have a picture of the dog in your Exhibits 31 to 6 74; is that right? 7 There is a picture of a dog, yes. 8 And it's a fairly small dog; wouldn't that be fair to 0 9 10 say? Again, I -- I can just tell you I just remember the Α 11 dog was barking. 12 Okay. And then you put the dog in a -- in a 13 dumpster; is that what you put it in? 14 No, we --15 Α MS. BEVERLY: Objection. Misstates the testimony. 16 BY MR. JACKSON: 17 Well, what did you put the dog in --18 THE COURT: Well, he can answer the --19 THE WITNESS: No. We -- we took the -- it's the big 20 trash cans that Republic Services gives you that you put out on 21 the side of the street. We took that, and we pushed it, 22 putting it as a barrier between us and the dog so we could get 23 the dog to go into the backyard so we could close off the dog 24 and keep the dog in the backyard. 25

BY MR. JACKSON:

Q How was it --

THE COURT: And -- I'm sorry. Are you talking about those metal dumpsters that commercial businesses get, or are you talking, like, the -- something that a residential customer might use?

THE WITNESS: The residential ones, the big black square ones. They have ones -- I think they're, like, 96 gallons, the ones that you put on -- it's not a -- there's a photograph of the dumps -- or the trash can in the house. It's in one of the photographs.

BY MR. JACKSON:

- Q Do they have a lid on top of them?
- A I believe it did.
- Q Well, how long did you keep the dog inside the trash can?
 - MS. BEVERLY: I'm going to object as to relevance at this point.

THE COURT: Well --

 $$\operatorname{MR}.\ JACKSON\colon$$ Well, it depends on how long he was doing the search. It's relevant.

THE COURT: All right. All right. You can answer the question.

THE WITNESS: The dog was never in the trash can, sir. We pushed -- we used that as a barrier to keep the dog

between us and -- or us and the dog so we could get the dog outside so the dog wouldn't be inside the house during the search warrant.

BY MR. JACKSON:

- Q When you seized all these items up on the second floor, were you using latex gloves when you picked them up? When you seized the cameras, when you seized the condoms, when you seized the other items, were your hands encased in latex gloves?
 - A Yes.
- Q Okay. So you wanted to preserve any fingerprints that might be on these items; is that correct?
- A I can say with those contents specifically, I was more -- I didn't want to touch those contents.
 - Q The cameras?
 - A Or the cameras or the condoms or the lubrication.
- Q Well, do you know if the cameras were ever dusted for fingerprints?
 - A I don't know that, sir.
- Q Before you lifted these items off the floor or off the -- out of the desk or whatever, did you -- did you dust these items for fingerprints?
- A There -- I didn't -- we did -- there was no by myself dusting or preserving fingerprints. We were simply collecting evidence at the crime scene.

THE COURT: Do we have any redirect? 1 MS. BEVERLY: Just briefly, Your Honor. 2 REDIRECT EXAMINATION 3 BY MS. BEVERLY: I'm going to show you what's been marked as State's 5 Exhibit No. 58. I'm going to zoom in if I can on this photo. 6 It looks like in this photo, to the right there appears to be, 7 like, a jar of pennies. Do you see that in the photo? Do want me to zoom in some? Can you see that? Α Yes. 10 Okay. Can you see what's next -- there's like a 11 white box next to the pennies? 12 Yes. Α 13 Do you recall what that is? Q 14 I believe they were baby wipes. Α 15 MS. BEVERLY: Okay. Nothing further. 16 THE COURT: Any recross, Mr. Jackson? 17 MR. JACKSON: No. 18 THE COURT: All right. And I see no juror questions. 19 Sergeant --20 No juror questions? 21 (No response.) 22 THE COURT: All right. Sergeant, thank you for your 23 testimony. Please do not discuss your testimony with anyone 24 else who may be called as a witness in this case. 25

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| 1 | THE WITNESS: Thank you. | |
| 2 | THE COURT: You are excused. | |
| 3 | State, call your next witness. | |
| 4 | MS. BEVERLY: Thank you, Your Honor. The State calls | |
| 5 | Detective Ramirez. | |
| 6 | MS. LAVELL: May I approach the clerk, Your Honor? | |
| 7 | THE COURT: You may. | |
| 8 | MS. LAVELL: Court's indulgence. | |
| 9 | THE COURT: Okay. | |
| 10 | And the clerk will administer the oath to the witness | |
| 11 | in a moment. | |
| 12 | (State's witness, Vicente Ramirez, sworn.) | |
| 13 | THE CLERK: Thank you. And please state and spell | |
| 14 | your name. | |
| 15 | THE WITNESS: First name is Vicente. That's | |
| 16 | V-i-c-e-n-t-e. Last name is Ramirez. That's R-a-m-i-r-e-z. | |
| 17 | THE COURT: All right. Thank you. Please be seated. | |
| 18 | MS. LAVELL: I can start while we're waiting for one | |
| 19 | more exhibit. | |
| 20 | DIRECT EXAMINATION | |
| 21 | BY MS. LAVELL: | |
| 22 | Q Sir, how are you employed? | |
| 23 | A I'm employed by the Las Vegas Metropolitan Police | |
| 24 | Department. | |
| 25 | Q How long have you been with Metro? | |
| | | |

A 19 years.

Q What is your current assignment?

A I am assigned to the Internet Crimes Against Children detail.

Q Can you explain to the ladies and gentlemen of the jury what duties you have as a detective assigned to the Internet -- Internet Crimes Against Children detail.

A I basically conduct online investigations for any child sexual exploitation. I also do forensic examinations when we execute search warrants on computers which we believe to contain child pornography.

Q Do you have any specialized training that allows you to do forensic analysis of computers?

A Yes, I do.

Q Could you explain to the ladies and gentlemen what that is.

A I basically have attended what's called EnCase.

And, for the reporter, that's capital E, lowercase N, capital C, lowercase A, S, $\scriptstyle\rm E$.

EnCase is a forensic software. I have also attended another forensic software called FTK, which is Forensic Toolkit, which is authored by Access Data. I also have training in cell phone through Katana Forensics. Also, I have training through Cellebrite, which is another phone analysis; and Search, which is a government agency; NIPSEY, which is a

Q So in addition to the academic classes or the structured classes and seminars you've taken to afford you the ability to do forensic exams on phones -- you mentioned -- and on computers, do you also have on-the-job training in the sense that you have actually done analyses on computers and phones throughout your career?

A Yes.

Q Are you trained to do forensic analysis of computers in such a way as not to destroy any of the evidence contained?

A Yes.

Q Could you -- well, and -- and I briefly would like you to explain that to the ladies and gentlemen of the jury, how that happens, and then we're going to talk about it possibly a little bit more further down the road.

A Okay. Basically any time we receive any digital device, be a computer, cell phone, external drive, thumb drives, any type of disc that contains — any storage device, basically we have to make sure it's write blocked. So we have to make sure that the evidence that we receive when we receive it, it will stay in the same format and the same — same capacity as when we got it.

So what the softwares and write blockers allow us to do is we can connect to that device. Let's just say it's a

with my write blocker, which at this time I'm using what's called a tableau write blocker. Then from there I connect that to my forensic computer. So what it does is it copies that drive — my target drive that I'm going to examine, it copies that perfectly bit by bit and allows me to have a working copy so that that way the evidence is always going to stay as it was, the state of whoever seized it or if I seized it myself.

So that working copy is where I'll do all my -- all my searches. Any work I do I'll do it on that copy, but it'll show exactly what was on that computer.

Q So you have a working copy so that you're not manipulating in any way the actual download from the -- in this case, let's say computer?

A Correct.

Q And when you -- when you're using your working copy, is there any way that you can actually alter the images unintentionally on the working copy?

A No.

Q I want to draw your attention to August of 2012. Did you receive several items in relationship to an individual by the name of Joshua Shue with a request that you do a forensic analysis?

A Yes, I did.

Q Specifically, did you receive a blue Canon digital

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If your phone is just locking up and freezing -- you

know, a lot of times with iPhones, they'll drag, and they're real slow. The best thing to do to restore it or to try to get it --3 MR. JACKSON: I'm going to object. Is it relevant, 4 best way to restore a cell phone? 5 THE COURT: May I see counsel up here. 6 (Conference at the bench not recorded.) 7 MR. JACKSON: -- the record reflect my objection on 8 9 it. THE COURT: All right. The objection is overruled. 10 And, Ms. Lavell, you may proceed with your 11 questioning. 12 MS. LAVELL: Thank you. 13 MR. JACKSON: Your Honor, can I approach the bench 14 again? 15 THE COURT: Sure. 16 MR. JACKSON: Just -- and last time. 17 (Conference at the bench not recorded.) 18 BY MS. LAVELL: 19 Okay. I think we were talking about how one might 20 fix an issue with a phone that has frozen in the on position. 21 The easiest way would be to just remove the back 22 Α cover, remove the battery, let it set for a second, and then 23 reinstall it -- the battery, and just let it reset. 24 And in fact if one were to do that and it did reset, 25

this. 1 MR. JACKSON: Thank you. 2 MS. LAVELL: You're welcome. 3 May I approach the witness? 4 THE COURT: Sure. 5 BY MS. LAVELL: 6 I'm approaching with what's been marked as Proposed 7 State's Exhibit 2. Can you take a look at this and tell me if 8 you recognize it. 9 Yes, I do. А 10 And how do you recognize this? 11 This is the image that I exported for the detective 12 from the SD card from the camera. 13 Fro the camera --0 14 MS. LAVELL: Your Honor, at this time the State would 15 move to admit Proposed Exhibit 2. 16 THE COURT: Any objection? 17 MR. JACKSON: No objection. 18 THE COURT: All right. 2 is admitted. 19 (State's Exhibit No. 2 admitted.) 20 MS. LAVELL: Thank you. 21 BY MS. LAVELL: 22 Now, in addition to examining the phone and examining 23 the camera, you were also asked to examine a Sony VAIO laptop, 24 25 correct?

A That's correct.

 $\ensuremath{\mathtt{Q}}$ $\ensuremath{\mathtt{A}}$ And this was also associated with the defendant Mr. Shue?

A Yes.

Q Have you ever met the defendant Mr. Shue?

A No, I haven't.

Q Okay. So it's fair to say that you're -- you weren't involved in the investigation itself beyond what you did with the items of evidence and the query into those items?

That's correct.

Q Okay. Can you explain to the ladies and gentlemen — now, you previously explained that you make a duplicate file so that you're not in any way damaging the original that's on the drive on the computer, correct? Did I understand that correctly?

A Yes.

Q Okay. Once you do that, what's the first thing that you did in relationship to this particular computer?

A Once -- once -- they're called E01 files. Once the files are -- are completed, the first thing I look at is to make sure that those files verify, that the duplicate is an exact copy of that. So it'll give me two numbers, and those two numbers have to match exactly. Once I know that that file verified, then I can go ahead and start conducting my searches.

Q Okay. And I'm going to stop you --

MS. LAVELL: And approach with the Court's 1 2 permission? THE COURT: Sure. You may move freely. 3 MS. LAVELL: Thank you, Your Honor. MR. JACKSON: Thank you. 5 BY MS. LAVELL: 6 I'm showing you what's been previously admitted as 7 State's Exhibit 61. Can you take a look at this. 8 Do you recognize this? 9 Α Yes, I do. 10 Is this the computer that you did the analysis on? Q 11 Yes. 12 Α And if you continue -- so once you make sure that 13 Q they both mirror one another, what's the next thing that you 14 do? 15 That's when I start conducting my searches. At this 16 time, I started conducting image searches, and if I find any 17 images that are relevant to the case, I go ahead and start what 18 they call bookmarking. I start tagging them to show the 19 detective later for -- he can actually review it and see if 20 it's relevant to his case. 21 I also start bookmarking any video files. So I'll 22 start reviewing all image files and all video files first. For 23 this type of case, it was strictly image files and video files. 24 And was it -- were you bookmarking and looking for

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images of young children specifically, given this particular case?

A Yes.

Q So in addition — and we'll talk in a minute about video files, but when you open the computer and you're analyzing it, do you determine if there's any subscriber information or anything that identifies this particular computer to a particular individual?

A Yes.

Q Did you find something in this case connecting this computer to anybody specifically?

A Yes.

Q And what was that?

A What we -- we run a search for the computer name, just to start. So the computer was basically named to Josh Shue.

Q Okay. And anything in addition to the computer being named to Josh Shue?

A I typically look for any images or anything that shows, you know, that person in an image, you know, whether it be a home picture or something that starts to tie that person to that computer.

Q Did you have a picture of Joshua when you were doing that?

A Detective Jaeger provided me with the images.

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THE COURT: All right. Those will all be admitted. 1 (State's Exhibit Nos. 3 - 11 and 75 admitted.) 2 MS. LAVELL: Permission to publish? 3 THE COURT: You may. 4 BY MS. LAVELL: 5 This is State's Proposed 3. Is this one of the 6 images that you found? 7 Yes. 8 State's Proposed 4, is this an image that you found 9 on the computer as well? 10 Yes. Α 1.1 And what is this image of? I'm going to zoom out. 12 This is an image of what appears to be a boy under Α 13 the age of 16 nude in the shower exposing his penis and his 14 buttocks area. 15 State's 6, does this appear to be the same young man 16 laying prone on a bed exposing his penis? 17 Yes. 18 State's 10, same young man? 19 Yes. Α 20 And are the rest of the photos that we just -- that I 0 21 approached you with similar in content? 22 Α Yes. 23 So those were all made -- the only photos that you 24 bookmarked because the other photos presumably then were not 25

photos that gave you any concern on the defendant's computer?

A Correct.

Q In addition to the photos, did you find any video files?

A Yes, I did.

Q Is the search for video files the same as the search for photos?

A No.

Q So when you -- you explained earlier about making a copy. Is that specific to video files?

A Everything will be on the computer. Everything — you know, whether it's an image file, document or video file, they're all on that working copy. The way I get to them is just different. For image files, it easier to go — they call it a gallery, where the software displays them all to you. For video files, basically you can look at all the extensions of the filenames.

In this case, a standard video file is called a, dot, AVI. So once you go down your computer list, you just look for any, dot, AVI, and typically if you've -- if you just put them in alphabetical order, AVI will all list, you know, in a row. So then once I do that, then I start to view each -- each video file.

Q And you did that in this case?

A Yes.

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Α

Yes.

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And then you viewed the video files, and then you

| 1 | А | One of them was Yummm, which is like Y-m-m-m, and the | |
|----|--|---|--|
| 2 | second wa | s Hmmm, like H-m-m-m. | |
| 3 | Q | Okay. And could it have been Y-u-m-m? | |
| 4 | А | That's possible, yes. | |
| 5 | . Ω | Okay. Would it refresh your recollection if you | |
| 6 | looked at | your report? | |
| 7 | A | Yes. | |
| 8 | Q | Or it might may refresh my recollection. I may be | |
| 9 | wrong. | | |
| 10 | (| Is this the report you brought with you today? | |
| 11 | A | Yes, it is. That's correct. It's capital Y, then | |
| 12 | lowercase | u-m-m-m. | |
| 13 | Q | And then the other is Hmmm? | |
| 14 | . А | Yes. | |
| 15 | Q | And in the files Yummm and Hmmm, it contained the | |
| 16 | images that are now contained on this thumb drive? | | |
| 17 | A | Correct. | |
| 18 | Q | Were these folders contained in a location where | |
| 19 | you'd expect? | | |
| 20 | А | As a forensic person, yes. | |
| 21 | Q | Okay. And where was that? | |
| 22 | Α | They were contained under the user's profile. | |
| 23 | Q | All right. And what do you mean by the user's | |
| 24 | profile? | | |
| 25 | А | Just, you know, documents and settings, users. So in | |

the normal tree of a -- a program. Okay. Were they hidden? Α Yes. MR. JACKSON: Objection. Leading. THE COURT: Yes, don't --MS. LAVELL: Okay. BY MS. LAVELL: 7 these videos? 10 11

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Can you explain to the ladies and gentlemen of the jury the path that you needed to take to specifically find

Once -- once I identify the videos, then I start looking at the structure to see where those videos are at. that structure, it'll also tell me the description of that folder. It'll give me the date and time that folder was created, and it'll tell me the location of the folder.

And in this case, those files -- those two folders were in the proper directory, but they were hidden. So me as a forensic person, you know, I can see it, but if it's a normal user, they're not going to see it in the regular structure because those files were hidden files.

- And in order to hide a file, is that a conscious decision someone makes, or does that just happen automatically?
 - You have to go through a couple steps.
- And so you go through a couple of steps so that they're more difficult to find?

A Correct.

Q Do you recall the date the folders were created to house these images?

A The Yummm folder I believe was created 6/1 of 2011, and the Hmmm folder was created August 31th of 2011.

- Now, having viewed the video files, did you notice anything in regards to the time of the allegation of this incident and the time and date stamp on the actual video files themselves?
 - A Yes.
 - Q What was that?
- A I noticed that a lot of the files had created -- created dates and modified dates that weren't consistent with when the case actually, you know, occurred.
 - Q And in fact there were several that were years off --
 - A Yes.
 - O -- is that -- is that true?
 - A That's correct.
- Q All right. Can you explain to the ladies and gentlemen of the jury how the date and time stamp on a video may contradict the evidence in terms of when the video was actually taken.
- A Basically, you typically have a created date, a modified date and a last accessed date. If -- if I have a computer and I move a file from somewhere else, if I move those

images or files, any type of file, the created date and the modified date typically stays the same, especially on, you know, this type of file system. The last access means that that's the last time that he opened it or he did something with it.

So if those files weren't touched at all and they were actually just moved, not copied, then those dates will stay from wherever they were -- wherever they were made or created originally. So if they were created on another computer or on a video camera or something, whatever day and time that device had, it will stay with the computer that I am examining now.

Q But that does not affect -- in other words, if I were to view a video, if I were to change the date stamp on a video camera so that the time and date stamp on my videos was not when I was actually videoing, I can still view my video, and that's still going to stay the same as it was set?

A The video will -- will -- it won't touch the video.

It just -- it could just change dates and times.

Q But not the time stamp and date stamp on the video itself?

A No.

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Q Not when it was recorded?

A No.

MS. LAVELL: Okay. Court's indulgence.

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Detective, I'm approaching you with what has been previously admitted as State's 67. Can you take a look at this item in the photo and tell me what that is.

That looks -- appears to be a video camera.

Are you able to tell whether or not that has the capabilities of videotaping the source of videos that you downloaded? I don't mean contentwise, but, I mean, that the type of video that you downloaded.

Α It appears to be because it has a USB and a TV output.

Thank you. Just so I'm clear and that the Okay, jury is clear -- and I'm sure you were clear -- the -- if someone's viewing a video and at the bottom or somewhere on that video it has the date and time as to when it was -- the day it was recorded and the time it was recorded, you indicated that that's as a result of either someone not calibrating the video camera to the current date and time or just leaving it at the manufacturer's date or possibly even recording it --

MR. JACKSON: I'm going to object to that question. It's a compound question.

> THE COURT: Ask your question a different way. MS. LAVELL: All right.

BY MS. LAVELL:

Just to be clear about your testimony in regards to

the date and time stamp on the physical video, did you just --1 did you testify that that is something someone sets? 2 MR. JACKSON: I'm going to object. Asked and 3 answered. 4 THE COURT: Okay. Well, she's -- overruled. 5 Is that -- does someone necessarily set the time, or 6 could that be the time set by the manufacturer? 7 THE WITNESS: Both. 8 THE COURT: Okay. 9 THE WITNESS: It could be a default setting. 10 THE COURT: Okay. 11 THE WITNESS: Or it could be a setting that was 12 adjusted by that person. 13 THE COURT: Okay. And of course -- well, never mind. 14 I withdraw my question. 15 BY MS. LAVELL: 16 And just to be clear, someone can view that video, 17 and that's not going to affect that time stamp and that date 18 stamp as to when it was recorded? 19 Α Correct. 20 MS. LAVELL: Pass the witness. 21 THE COURT: All right. Why don't we take our lunch 22 break. 23 So, ladies and gentlemen, we're going to go ahead and 24 take our lunch break until 2 o'clock. During the lunch break 25

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you're reminded that you're not to discuss the case or anything else related — or anything related to the case with each other or with anyone else. You're not to read, watch or listen to any reports of or commentaries on the case, any person or subject matter relating to the case. Don't do any independent research by way of the Internet or any other medium, and please don't form or express an opinion on the trial.

If you would please place your notepads in your chairs and follow the bailiff through the double doors, we'll see you back at 2.

(Jury recessed 12:56 p.m.)

THE COURT: And then, detective, don't discuss your testimony with any other witnesses during our break or with the State because you haven't been crossed yet.

All right. Just for Mr. Jackson's benefit, I admonished the detective not to discuss his testimony during the break, including with the State because he has not been cross-examined yet.

All right. I just want to --

You can sit down, or you can be excused. You don't really need to listen to this.

MS. LAVELL: You can go to lunch.

THE COURT: You're welcome to listen. I don't think it has anything to do with you.

But, basically, to place on the record, during --

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MS. LAVELL: Your Honor, I am sorry.

MS. BEVERLY: When is he due back?

MS. LAVELL: What time does he need to be back?

THE COURT: 2.

MS. BEVERLY: 2, okay.

During Ms. Beverly's opening statement, THE COURT: she was about to show some exhibits. Mr. Jackson objected. They approached the bench. I told Ms. Beverly that the better practice is to show the exhibits to defense counsel that you're going to use in your PowerPoint so that defense counsel has an opportunity to review those and make objections, and the Court can issue a ruling -- a preliminary ruling before you show them to the jury. Ms. Beverly said she would voluntarily not use the PowerPoint.

So my understanding is none of those exhibits were shown to the jury, correct?

MS. BEVERLY: Correct. What was shown to the jury was No. 1, the picture up the skirt, and I put that in there on a good-faith basis that it will be introduced.

THE COURT: Okay.

MS. BEVERLY: Secondly, there were also -- I'm sorry -- two sort of like screen-shots photos from one of the videos that has now been admitted into evidence. In addition to that, there were --

THE COURT: And the picture of the defendant's face.

MS. BEVERLY: Correct. In addition, there were two other photos of unidentified boys, which I did stop once we had the bench conference.

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THE COURT: Okay. And for the record, Mr. -- and the record will be clear I think. Mr. Jackson didn't object to those earlier pictures. So that was withdrawn.

Now, then there was a big stack of pictures shown to Mr. Jackson, and he said, I never -- wanted to look at them. I said, Fine. Then he said, Well, I've never seen these before. We came up to the bench.

And just going forward, you know, I would ask that before you make an objection to suggest to the jury that there's been some kind of violation of disclosure that you look at the exhibits to make sure that it's really something you haven't seen before.

Going forward, I want the State to show all of the items that they intend to use as exhibits to Mr. Jackson so, A, he knows whether or not it's something that has been disclosed in discovery, and, B, he can look at them, and we don't have to sit here. So I think going forward -- you know, if you have 4000 photos, and you're only going to use 15 of them, I think Mr. Jackson -- in his defense -- does have a right to know which 15 photos you're going to be using.

So going forward, that, and then I would just ask that in lieu of objections like, you know, I haven't gotten

them, just approach the bench on that, and we'll try to resolve it up here.

Finally, there was an objection regarding the witness that just left the bench testifying about how to — if your phone is stuck, how to get it unstuck, and there was an objection on relevancy, and based on the conversation at the bench I overruled the objection because the State indicated, well, that was going to come in. It was going to be tied up through the statements that the defendant made.

And so, Mr. Jackson, would you like to make a complete record on that objection?

MR. JACKSON: Well, I thought it was premature, number one, for it coming in until we — until it does get tied up, and the other statement I made at the bench was that I wanted bench conferences recorded because it's hard for me to remember all the objections I make, and that's my own weakness, and I apologize for that.

The other thing is that I find that if I need to make an appeal, if the bench conferences aren't recorded, I don't have an adequate record. That's both for Nevada Supreme Court and for Federal Court, and the Court says we don't do it that way in this court, and maybe for logistical reasons or other reasons, but I --

THE COURT: And just so you know, it's not that we're hiding anything, Mr. Jackson --

MR. JACKSON: No. No, I don't --

THE COURT: -- number one --

MR. JACKSON: I don't imply the Court is --

THE COURT: Can I make my record, too?

MR. JACKSON: Well, I thought -- I wasn't done with

my --

THE COURT: Well, I'm interrupting you.

MR. JACKSON: All right.

THE COURT: And I get to do that.

The reason we do it is because -- you know, my feeling is that some departments utilize court reporters still, and when you have a court reporter, you don't get a recording of the bench conference, and number two, just logistically, we've got the white noise on --

Right, Janie?

-- and if you try to record it with the white noise, you don't hear anything, and I like to play the white noise because otherwise the jury can hear what we're saying up here, which defeats the point of a bench conference, and even with the white noise, sometimes they can hear. So that's why we don't record them.

My understanding of the case law is as long as we incorporate the bench conferences on the record they don't need to be recorded. You can certainly supplement anything that was said at the bench conference, and, you know, I keep track of

them, and it's also reflected in the record itself because it'll be, Can we approach the bench. So that's going to be actually in the written transcript, as well as, Conference at the bench. So that is where we are.

You know, it's my belief that it's more important to play the white noise so that the jury doesn't hear what we're talking about up here than to record the bench conference, and in our -- according to our expert on the JAVS system, who is our court reporter Ms. Olsen, you can't -- you can't really have it both ways. So that's why we do it the way we do it.

MR. JACKSON: Well, for the record, I know that some Courts do record their bench conferences.

THE COURT: I know Judge Leavitt, for example, does record the bench conferences.

MR. JACKSON: And I also believe just because some Courts don't doesn't necessarily make it right not to do it. So my request is that we do it and find the technology to be able to do it as the trial continues because I think it is important for the record, and I'll state that again, and I realize this Court is in charge of this court. So this Court has the power to decide not to record the bench conferences, but it's over my objection.

THE COURT: Well, Mr. Jackson, is there anything that you want to add to what the Court has just now placed on the record in terms of the discussions that have occurred at the

bench?

One of your objections was sustained. Your -- you were told not to make speaking objections. So that really wasn't sustained or not sustained because it wasn't an objection to the evidence, and your objection on relevancy grounds was overruled --

MR. JACKSON: I'll make -- I'm sorry. I didn't mean to interrupt.

Yes, I would make -- that I feel somewhat intimidated about making objections if I can't make speaking objections because the problem is, when I see something that's objectionable, if I can't make an objection spontaneously, it -- every time I ask to approach the bench, I think that the jury may be in some way influenced against me or my clients.

Now, making a simple objection, which is what I'm accustomed to after doing this for 40 years, which is appropriate -- for instance, the leading questions the prosecution has been engaging in need to be responded to quickly before something comes out that is clearly improper.

THE COURT: Well, no one's telling you, Mr. Jackson, to not make objections or to not say, Objection, hearsay.

Objection, relevancy or whatever, and on the one about the phone, I didn't know what the relevancy was, and I didn't want the State to be allowed to say in front of the jury, Well, this is how it's relevant. So I had them approach the bench.

That's why we did it that way.

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Certainly, you know, A, you know, the general rule is you don't make speaking objections. So I don't understand why that would be intimidating to you after 40 years of practice, number one, and number two, no one is telling you not to make objections. For example, Objection, hearsay; objection, not provided, you know — not previously provided; objection, discovery violation, something like that. What we don't want is speaking objections, you know, and that's the general rule, and that should be observed.

Now, I know we all in our practice have made speaking objections in the past. I'm just asking you to try to refrain from doing that. So I don't know why you feel intimidated by what is considered, I think, widely and universally to be good practice. Again, you're more than welcome to make objection, relevance; objection, what have you.

Now, like I said, I asked the State to approach because I didn't see the relevance of it, and they explained the relevance, and then I thought, okay, well, rather than make this detective come back after they've tied it in -- I think that evidence is likely to be admitted, and so let's let him testify to this right now. So that was the reason I asked you to approach on that.

Typically -- you know, there were other objections, Mr. Jackson, that were contemporaneously sustained, and the

State was told, That's leading, or, Rephrase your question. So it's not like you're approaching the bench every other second.

MS. BEVERLY: Judge, can I --

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THE COURT: Although it may certainly feel like that.
Yes?

MS. BEVERLY: Can I make a record of just a couple of things. First, it's some scheduling issues, and then I just want to be clear about the videos in this case. There were a hundred and forty videos found. Now, the videos that are now admitted into evidence are only the videos listed in the individual counts in the complaint, which Mr. Jackson has had knowledge of the whole time, and that's why we were specifically trying to make sure that Detective Ramirez did not say how many videos actually were found.

Now, I know that you had just said that you want us to go through it with Mr. Jackson; however, in terms of the videos, he's known which videos are going to be used because they were specifically listed in the complaint. There's no other videos that we're using. We're not even going to mention how many videos so as not to prejudice Mr. Shue. So I just want to make that clear that that's what's on the disc.

THE COURT: Okay.

MS. BEVERLY: And then additionally, Your Honor, we do have to in some ways -- to protect Mr. Shue, lead in some ways so they will not say the actual extent of this case

because it's much larger, especially with victim Hazel, how
this investigation started. We don't want her getting into
other things that were occurring.

THE COURT: Right. And some of those were -- I think some of the irrelevant information was the subject of a motion in limine.

MS. BEVERLY: Exactly.

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THE COURT: So obviously the State can't, you know, ask a question. What I would say though is on your police officer witnesses, certainly as part of your pretrial you should be telling them, Don't talk about this. So even if you do ask an open-ended question, they should be pretrialed to know that they're not supposed to talk about the other files, and they're not supposed to talk about anything that the Court has already said they're not supposed to talk about.

MS. BEVERLY: Absolutely.

THE COURT: So I would count on you to make sure you briefed them. These are experienced police officers. So there's no reason they should be blurting out something that is irrelevant or the Court has already ruled is not coming in.

MS. BEVERLY: Absolutely, Your Honor. And we only have two more witnesses, Detective Jaeger this afternoon, and then Hazel.

THE COURT: And you're going to play the tape with Detective Jaeger?

MS. BEVERLY: No, with Hazel.

THE COURT: Okay.

MS. BEVERLY: And so the problem is though, Judge, is that last time when we had the evidentiary hearing, she was able to bring her social worker with her because she's essentially the only person this girl has, and so the social worker is not available to bring Hazel and to be with her during this process until tomorrow at 9:30, when I believe we're going to start tomorrow.

THE COURT: I think we're starting at 10 or 10:30.

MS. BEVERLY: Oh, 10. I'm sorry. So we wanted to finish up Detective Ramirez today, put on Detective Jaeger, but we were asking the Court's permission if we could start with Hazel in the morning. I don't want her testimony interrupted.

THE COURT: Well, it's already -- I mean, we're coming back from lunch at 2. So probably we wouldn't be finished with those other witnesses until about 4 anyway.

MS. BEVERLY: Okay. Thank you. I just wanted to -- so.

THE COURT: I mean, my only concern would be if it's like 3:30 or something. That's kind of early to take the break, but it looks like we're probably going to be going later than that.

I mean, Mr. Jackson, do you have a lot of cross for this officer?

MR. JACKSON: You know, probably less than half an 1 hour. I'm not going to -- I don't think I'm going to cross him 2 very intensely, no. THE COURT: Okay. MS. BEVERLY: And if necessary --5 THE COURT: And then what about Detective Jaeger? 6 That's the statement and everything. 7 MS. BEVERLY: I'm sure he's going to be crossing him. 8 MR. JACKSON: It's going to be longer with Detective 9 Jaeger --10 THE COURT: Okay. 11 MR. JACKSON: -- than with this officer. 12 THE COURT: Okay. So, I mean, basically, as long as 13 it's like 4 or 4:30ish I'm fine ending, you know, a little bit 14 early. I don't want to end super early because that's a waste 15 of the jury's time, but it doesn't look like we're going to be 16 there. So --17 MS. BEVERLY: And if needed, both of us --18 And thank you to Mr. Jackson for providing his 19 instructions very early. 20 I've also provided mine to the Court and to 21 Mr. Jackson. So whether that's tomorrow or Thursday morning, 22 we'll be ready to discuss jury instructions. 23 MR. JACKSON: I might have one or two more

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instructions, but I've got to get back to my office to prepare

it, based on the testimony and whatever, but at most one or two more.

THE COURT: All right. Well, okay. So we'll deal with that, and then why don't we go to lunch because we've already cut into our lunchtime.

MS. BEVERLY: Thank you, Judge.

MS. LAVELL: Thanks, Judge.

(Proceedings recessed 1:11 p.m. to 2:04 p.m.)

(Outside the presence of the jury.)

THE COURT: All right. One thing to place on the record. I've decided to grant Mr. Jackson's request to record the bench conferences although I don't think there's any legal authority requiring me to do so; however, my court recorder informs me that we need to have the JAVS technicians come up to set it up before we can do that. We contacted — or she rather contacted them over the lunch break. They're in another department right now. It takes about 15 to 20 minutes to do that.

So we're going to get started, and then when we take our break, hopefully he can come and set that up, but we're going to get started because, as I said, it's my opinion that we are not legally required to record those conferences.

So, Kenny, bring the jury in, and get the witness, and we'll put him back on the witness stand.

MS. LAVELL: Thank you, Your Honor.

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| 1 | MS. BEVERLY: Thank you. |
| 2 | THE COURT: And I'm sorry. Refresh my memory. Had |
| 3 | you finished direct? |
| 4 | MS. BEVERLY: Yes, Your Honor. |
| 5 | (Jury entering 2:07 p.m.) |
| 6 | THE COURT: All right. Court is now back in session. |
| 7 | And, Mr. Jackson, you may resume your |
| 8 | cross-examination of the witness. |
| 9 | MR. JACKSON: Thank you, Your Honor. |
| 10 | CROSS-EXAMINATION |
| 11 | BY MR. JACKSON: |
| 12 | Q Officer, did you have a nice lunch? |
| 13 | A Yes. |
| 14 | Q Good. You've been an officer with the Metropolitan |
| 15 | Police Department for 19 years; is that correct? |
| 16 | A That's correct. |
| 17 | Q And what was your education before you became a |
| 18 | police officer? |
| 19 | A I graduated from UNLV with a Bachelor's degree in |
| 20 | Education. |
| 21 | Q Did you have any training in scientific matters |
| 22 | before while you were studying at UNLV? |
| 23 | A Just pretty much education, biology, chemistry, the |
| 24 | standard |
| 25 | Q Did you study cell phone technology? |
| | |

A Not at UNLV.

Q Now, you -- you've gone to various schools to learn basically your craft as a police officer; is that correct?

A Correct.

Q And all of those schools were basically run or the training was by other police officers or trainers in police departments; isn't that correct?

A For police work or forensic analysis.

Q Okay. But most -- most of your instructors were -- were connected with law enforcement; would that be fair to say?

A Some schools.

Q Well, were there any that were run by just say academic people other than FBI or the California Institute of Law Enforcement or some other law enforcement agency, something like that?

A Yes.

Q Tell me which ones.

A EnCase is a private entity. That is -- the last instructor was -- he's a German national. He's the lead

 instructor for all the forensic cases, and then Katana is a private-owned firm also. He's Shawn Morrissey. He's not law

enforcement. FTK, which is Forensic Toolkit, is also a private

company.

Q Now, they have a lot of -- they have a lot of contracts with law enforcement, do they not, EnCase and FTK?

| 1 | A They only sell their product to law enforcement and |
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| 2 | private. |
| 3 | Q Okay. Does Metro have contracts with EnCase and FTK? |
| 4 | A No. |
| 5 | Q No. Where do they get their cell phones and their |
| 6 | radio equipment and their computers and |
| 7 | A We order the software from those private companies |
| 8 | Q Oh. |
| 9 | A but not we don't have contracts with them. I |
| 10 | mean |
| 11 | Q All right. Well, you do |
| 12 | A I do a purchase order and request training, but |
| 13 | that's it. |
| 14 | Q All right. So you do pay Metro does pay some |
| 15 | money to these companies; is that correct? |
| 16 | A For my training, yes. |
| 17 | Q All right. |
| 18 | A Actually, can I correct that? Most of my training is |
| 19 | through a government grant. |
| 20 | Q All right. So the government pays for your training |
| 21 | because they want you to get trained as well as you can; is |
| 22 | that right? |
| 23 | A Correct. |
| 24 | Q Now, you work closely of course with the district |
| 25 | attorney's office; is that right? |

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been taught in analyzing this information; is that correct?

take more than a day? Α Yes. So you spent more than several days going through these items? Correct. Д Okay. Did you have any other cases you were working 0 on during that time? Yes. Α So you didn't work on this one continuously for eight You were working on other cases during this time? hours. Correct. There's no possibility that you mixed up one case from another while you were looking at the other cases, is there? Not possible. When you have one case, you set it down, and then pick up another case or how does that work? I have three forensic workstations. So if I have a case, I typically -- if it's a huge case, I'll work it on a certain machine that I have, and if it's a smaller case, I'll work it on a different machine. So I have three different

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several cases, three different work stations -- do you set the one case down and then lock up the files, or do you just leave

Now, when you finish one case -- you say you've got

machines that -- forensic machines that I conduct my exams on.

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and I have my working copy, that original piece of evidence gets locked up. So now that evidence is no longer out in the open or open to the public or open to anybody, even in my office.

- Q All right. Now, but in order to use it you have to take it out of the lockbox or whatever you keep it in, right?
 - A No.
- Q Well, how do you use it when it's locked up? I don't understand.
 - A Once I do --
 - Q I'm computer illiterate. So help me out.
- A No problem. Let's just say if I was going to acquire this. I go ahead and do the acquisition on this, and I have my working copy on my computer. I no longer need this. I no longer need the original evidence. That original evidence is back and locked up and done. I never I never need to touch it again.
- Q Once you've got it on the disc. But how long did it take you to get it on that disc, to download everything and get everything transferred to the disc?
- A It all depends on the size. So let's just say if you had a 250-gig hard drive, let's just say it takes three hours.
- Q All right. So you spent the first three hours transferring everything to the disc?

cell phones in this case.

- Q The question was: Were you ever asked to analyze any cell phones of Hazel Iral? Did anyone tell you, This is Hazel Iral's phone?
 - A They did not tell me whose they belonged to.
- Q Okay. You testified to some pictures of some unidentified males that you downloaded from your computer, some -- two of which were committing sexual acts; is that correct?
 - A Correct.
- Q When you discovered those, you bookmarked them for Detective Jaeger; is that correct?
 - A Correct.
- Q Now, did you make any attempt to identify the so-called unidentified males?
- A I typically send any of those images to the National Center for Missing and Exploited Children, and they're -they're the ones that will tell me if those have been -- if
 those images have been identified as a true victim, a possible victim or not.
 - Q Did you get a positive response identifying them?
- A I have not received a response from the National Center for Missing and Exploited Children.
- Q Was there any other response identifying those children so that it gave you any clue as to who they were?

Can I speak to counsel? Α 1 THE COURT: No. 2 MS. LAVELL: May we approach? 3 MR. JACKSON: No, you can't speak to counsel. That's 4 improper. 5 MS. BEVERLY: Can we approach --6 THE COURT: I said no. Let's --7 MS. LAVELL: May we approach? 8 MR. JACKSON: Your Honor --9 THE COURT: You can approach the bench. I said 10 already he can't speak to counsel. 11 (Conference at the bench not recorded.) 12 THE COURT: Go ahead, Mr. Jackson. 13 BY MR. JACKSON: . 14 Just a simple yes or no question. Are there any 15 police reports regarding those photos, 3 through 9? Just a 16 simple yes or no. 17 Α Yes. 18 MR. JACKSON: All right. Your Honor, may we approach 19 the bench again? 20 THE COURT: Sure. 21 (Conference at the bench not recorded.) 22 BY MR. JACKSON: 23 Officer, in your analysis of the -- what was secured 24 during the search warrant -- you did get a laptop computer, and 25

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off either of the other items, either the camera or the cell

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phone; is that correct? 1 Α Correct. 2 You weren't asked to by Detective Jaeger; is that 3 4 correct? Correct. Α 5 And you didn't make any attempts to preserve them in 6 0 such a way that fingerprints wouldn't be smudged or anything 7 like that? 8 No. 9 MR. JACKSON: I have no further questions at this 10 I reserve the right to recall him if necessary. 11 THE COURT: That's fine. 12 Redirect. 13 MS. LAVELL: Thank you. 14 REDIRECT EXAMINATION 15 BY MS. LAVELL: 16 Detective, you are a detective with the Las Vegas 17 Metropolitan Police Department, correct? 18 Correct. 19 You're not a computer expert that hires out and 2.0 testifies for whichever side wants them to testify? 21 Α Correct. 22 So your job is when -- when Metro detectives locate 23 digital sorts of information, they send it to your unit for you 24 to analyze? 25

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| 1 | A | Correct. |
| 2 | Q | As a Metro detective? |
| 3 | A | Correct. |
| 4 | Q | Part of a larger investigation? |
| 5 | A · | Correct. |
| 6 | Q | And so like a lot of police officers and detectives, |
| 7 | you testi | fy at criminal trials for the State; is that correct? |
| 8 | А | Correct. |
| 9 | Q | Isn't it true that it's Metro and other police |
| 10 | agencies | that submit the criminal complaints or reports against |
| 11 | the defer | ndants? |
| 12 | A | Correct. |
| 13 | Q | You work in specifically your expertise, if you |
| 14 | will, is | forensic analysis of digital equipment? |
| 15 | A | Correct. |
| .16 | Q | You don't work in the latent-print lab? |
| 17 | A | No. |
| 18 | Q | You don't lift prints? |
| 19 | А | No. |
| 20 | Q | Are police officers the individuals that do that or |
| 21 | civilian | s? |
| 22 | А | Civilians. |
| 23 | Q | Okay. So you don't have any training in that area? |
| 24 | А | No. |
| 25 | Q | Would it be you as the forensic examiner, would it |
| | | |

be up to you to determine whether or not latents should be lifted or up to somebody else involved in the investigation?

A That would be whoever the lead detective is in that investigation at the -- at the scene.

Q So if Detective Jaeger has been identified as the lead detective, then it would be up to him to determine whether or not he believed it was necessary to have latent prints lifted?

A Correct.

Q Is it fair to say, if he had believed it was necessary that would've happened before these items even made it to you?

A Correct.

Q Counsel was asking you a lot of questions about whether or not people have access to your office, to your computer, whether or not you have hackers working for you, and is hacker really a fair definition of the law enforcement officers that are working in the computer analysis?

A No.

Q Okay. But you do have people that are capable, like yourself, to get into other people's computers?

A Yeah, well, I mean, we do network intrusion, and we have units that do network intrusion, but it's usually to find out who's intruding on --

O Law enforcement?

No.

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I'm going to approach you again -- I'm going to

approach you again with -- bear with me -- State's 3 through 11 1 I'm going to ask you to look through those one more time. 3 Do you need your glasses? Were you reaching for 4 glasses? 5 I was going to, but I can see big pictures. I Α 6 just -- just little letters I can't. 7 Okay. Can you tell by looking at these pictures how 8 many different individuals are depicted in these photos? 9 Three. 10 And so is it fair to say that there are multiple 11 photos of more or -- more or -- one or more of the individuals? 12 Yes. 13 I am publishing State's 3. Can you see that on your 14 screen? 15 Yes. Α 16 Aside from the young man that appears to be 17 performing oral sex on the other young man, does everybody 18 depicted in these photos -- what age does everybody depicted in 19 these photos appear to be? 20 MR. JACKSON: Objection. The pictures speak for 21 themselves. 22 THE COURT: Overruled. 23 BY MS. LAVELL: 24 Based on your training and experience and the fact 25

that you sadly observe these sorts of pictures --MR. JACKSON: Your Honor, I object to her --2 THE COURT: Sustained as to the --3 MR. JACKSON: -- characterizing it to sadly. 4 THE COURT: Don't editorialize. 5 MS. LAVELL: Right. 6 7 BY MS. LAVELL: You see a number of these pictures through the course 8 of your career? 9 Correct. 10 Α Can you estimate the age of the individuals depicted 11 in the photos with the exception of the individual on his. 12 knees? 13 MR. JACKSON: With all due respect, I object to him 14 giving an estimate on the age. Anyone on the jury can make an 15 estimate on the age as well as this officer. He's --16 THE COURT: That's overruled. It goes to the --17 MR. JACKSON: It doesn't -- he hasn't had any extra 18 training on age, as to anybody else. 19 THE COURT: Lay a better foundation, Ms. Lavell. 20 BY MS. LAVELL: 21 As part of your duties, you indicated that you 22 were -- you do forensic exams, and tell me the title of your 23 unit one more time. 24 Internet Crimes Against Children.

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RECROSS-EXAMINATION 1 BY MR. JACKSON: 2 Have you had any medical training? 3 I worked sexual abuse before. So we would go to the 4 child symposium. 5 Have you worked in a doctor's office? 6 For sexual abuse cases, yes. Which doctor's office did you work in? 8 Dr. Zabeegian [phonetic], and that's at the -- at the 9 child sexual abuse office in Sunrise Hospital. 10 What was your job there? 11 Basically to do forensic exams for sexually abused Α 12 children. 13 Were you paid by the doctor? Q 14 No. Α 15 So you weren't working in the doctor's office --16 Not working for him --Α 17 Okay. 18 -- but I'm working at their office. Α 19 But you weren't being paid by the doctor as -- as in 20 Q part of his medical staff? 21 No. Α 22 All right. So you weren't a physician or physician's 23 assistant? 24 25 A No.

| 1 | MR. JACKSON: I have no further questions. |
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| 2 | THE COURT: Anything else, Ms. Lavell? |
| 3 | MS. LAVELL: No, Your Honor. Thank you. |
| 4 | THE COURT: Any questions for this witness? |
| 5 | All right. May I see counsel at the bench, please. |
| 6 | (Conference at the bench not recorded.) |
| . 7 | THE COURT: All right. Detective, we have a number |
| 8 | of juror questions up here. I'm just going to ask them in no |
| 9 | particular order. |
| 10 | Do you know if the computer was registered to |
| 11 | defendant? |
| 12 | THE WITNESS: In the registry file, the owner the |
| 13 | registered owner name came back to Josh Shue. |
| 14 | THE COURT: It says, Parties having access to laptop, |
| 15 | were user login how many what was the number of user |
| 16 | logins? |
| 17 | THE WITNESS: User accounts, I only saw public. I |
| 18 | would have to say two. |
| 19 | THE COURT: Okay. Were you able to ascertain who the |
| 20 | other user was? |
| 21 | THE WITNESS: No. |
| 22 | THE COURT: Okay. If other users use the laptop, |
| 23 | what was the user's usage log time? |
| 24 | THE WITNESS: Typically we don't go for a log time |
| 25 | because he had Windows 7. So since he had Windows 7 he had |

just updated that, and we can't tell exactly -- like, exactly what day he updated, but anytime you have a new operating system it typically clears out a lot of those.

THE COURT: What was the download date of the videos to the computer?

THE WITNESS: Download dates, there was — there was various download dates because there was various files. There was numerous files. So they did vary, and again, you've got to remember that once you move files, the date that — that could be on the computer could be from another device. So when you move a file in — you know, the file system is NTFS, and in NTFS, when you move a file over, it will keep the original date that was from whatever they used to create that. So there was numerous files. So it would be hard to say exactly, like, just one specific date.

THE COURT: Okay. What was the download date of the pictures to the computer?

THE WITNESS: On the exhibits, I would have to look at the exhibits and look at the file path and find -- tell you exactly what the date was.

THE COURT: Okay.

MS. LAVELL: May I --

THE COURT: If we provided you with the exhibits --

THE WITNESS: Yeah --

THE COURT: -- would that assist you in answering

that question? 1 THE WITNESS: Actually the exhibits don't have the 2 file path. 3 MS. BEVERLY: Yes. It'd have to be, like, the file 4 I just printed them. number. 5 THE COURT: Oh, okay. 6 MS. BEVERLY: So --.7 'THE COURT: So you didn't see -- in other words, you 8 didn't see any exhibits today as you've been testifying --9 THE WITNESS: No. 10 THE COURT: -- that would aid you in answering that 11 question? 12 THE WITNESS: No. 13 THE COURT: All right. I don't know what else they 14 brought to court, but that's all we have right now. 15 All right. Were -- I think we kind of touched on 16 this already. Were there other users' profiles on the laptop? 17 THE WITNESS: Yeah. Well, most of them are public. 18 It was all public, and it was open. 19 THE COURT: Is the laptop password protected? 20 THE WITNESS: No. 21 THE COURT: The memory card, you stated that the 22 photo was deleted; is that correct? 23 THE WITNESS: Correct. 24 THE COURT: Okay. And how do you wipe off 25

information from a cell phone? THE WITNESS: From a -- from a cell phone. Let's 2 just say it's an iPhone. You can actually go to your settings, 3 and there -- it says, Wipe iPhone. If you hit wipe iPhone -- ${\rm I}$ mean, it has to be on to do it in the first place, and if you 5 get to there, and you hit wipe iPhone, it will wipe the whole 6 7 thing. If it's just a generic or regular phone, some -- you 8 know, like Samsung, might say -- it will say, Erase -- Erase 9 So if you hit that, it's gone. phone. 10 THE COURT: All right. Thank you. 11 Mr. Jackson, did you have any follow-up --12 MR. JACKSON: Yeah, just a couple --13 THE COURT: -- based on that last series of 14 questions? 15 MR. JACKSON: -- follow-up questions. 16 FOLLOW-UP EXAMINATION 17 BY MR. JACKSON: 18 You said the laptop was not password protected. 19 could determine that by your analysis? 20 If I go into registry files, yes. 21 Okay. And you did make that analysis through the

registry files; is that correct?

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sure.

I got -- yeah, I'd have to look at my report to make

Q Now, when you looked at the pictures, these very graphic pictures, 3 through 11, Exhibits 3 through 11, you made an effort to try to determine the date that those would've been downloaded to the computer; is that correct?

A Any bookmark will show the created, last written and last access date.

Q You weren't -- you don't remember or you don't know when they were -- or you weren't able to determine when they were downloaded to the computer?

A No, I can determine. I just don't have that information in front of me.

Q Okay. Now, when --

MR. JACKSON: Court's indulgence for a minute.

THE COURT: That's fine.

BY MR. JACKSON:

Q I think I have one last question. Is there any way you can tell by looking at the videos what camera or what digital device or what -- where the images you got off of the computer came from? Can you tell looking at them where they were downloaded from?

A With the videos, I can tell what camera was used to record those videos, and the images, I would have to look at the metadata to see where they came from, like what website.

Q Well, did you determine what camera the video data came from?

the video, you can see the camera being placed. Well, would that be something that you would've done 2 in your analysis? Would that have been important? 3 THE COURT: Mr. Jackson, your notes are visible. 4 THE WITNESS: Yes, and there was -- there was 5 numerous --6 MR. JACKSON: If you can read my writing, Your Honor 7 I'd be --8 BY MR. JACKSON: Would that have been something that you would've --10 that you would've wanted to do? 11 There are -- there is -- there was a couple of A 12 cameras and other devices that were connected to that computer 13 before. 14 Well, did any of them match up to Mr. Shue's camera? 15 The PICT, which is a -- on the path, PICT is a -- for 16 Sony. So that -- that path name with PICT, dot, AVI -- PICT, 17 then a number, then, dot, AVI, that comes back to one of those 18 video cameras. 19 Well, did you check it out to see if it was the one 20 that did that video? 21 On the video, yes. Α 22 Did it? Q 23 On the video you can see the video being placed. Α 24 Do you have that camera in evidence?

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| 1 | A Yes. |
|----|--|
| 2 | Q Okay. And did you match it up with the did you |
| 3 | anywhere in your report say that's the camera that was used? |
| 4 | A No. |
| 5 | Q . Why not? |
| 6 | A Basically, all the digital files that I have have |
| 7 | already been loaded onto the computer. So I don't need the |
| 8 | camera. |
| 9 | Q You don't think that's a critical piece of evidence? |
| 10 | A It depends on what you're trying to prove. |
| 11 | Q Well, if someone else took the pictures, it might |
| 12 | prove that someone else did the crime, wouldn't it? |
| 13 | A If I saw someone else on those pictures, yes. |
| 14 | Q If the charge is taking photographs that are |
| 15 | illegal well, I'll withdraw the question, but you don't |
| 16 | have you don't have that in your report; is that correct? |
| 17 | A Not in this report, no. |
| 18 | Q All right. Do you have it in any report? |
| 19 | A I can go back to my files and pull it. |
| 20 | Q You don't have it with you today; is that right? |
| 21 | A No, I don't. |
| 22 | Q Today is the day you were subpoenaed to be in court? |
| 23 | A Correct. |
| 24 | MR. JACKSON: Thank you. No questions. |
| 25 | THE COURT: Ms. Lavell, any follow-up? |
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MS. LAVELL: Yes, just a little bit. FOLLOW-UP EXAMINATION

3 BY MS. LAVELL:

- Q So you indicated that in addition to the defendant's profile on the computer there was at least one other and then public profiles?
 - A Yes.
 - Q What are public profiles?
- A Public profiles are just anybody that logs onto the computer can use that computer. So the way the registry works is it gives you, like, a what's called a SID number, and it'll just say, like, You were assigned like 1006. This user was assigned 1015. So there is no specific person, like, you know, Vince signed on, or, you know, I didn't have my specific user, like on your computer, you can have you are the administrator, user 1, user 2, user 3, user 4.
- Q So there's -- and I apologize. Because I am completely computer illiterate, but you can have -- so it's not password protected. So if the defendant is going to go onto his own computer, he just has to start typing?
 - A Correct.
- Q So the computer is not going to know it's the defendant?
 - A No.
 - Q And if somebody else is typing, they're not going to

know it's them? MR. JACKSON: I'm going to object to the leading 2 questions. We're -- you know, she might as well be --3 THE COURT: Yes. 4 MR. JACKSON: -- testifying on the witness stand. 5 THE COURT: It is a little leading. I mean, say, 6 Would the computer know who was typing, as opposed to --7 MS. LAVELL: Well, I thought I did, but I'll say it 8 that way. 9 THE COURT: Well, you said -- it's leading. 10 MS. LAVELL: Okay. 11 BY MS. LAVELL: 12 Would the computer know who is typing? Q 13 No. Α 14 Now, I want to just kind of be clear what we're 15 talking about, the camera. I had previously shown you a camera 16 in one of the exhibits. Do you remember that? 17. Yes. 18 Do you remember what kind of camera that was? 19 It looks like a Sony. 20 Was that the one you talked about that was booked 21 into evidence? 22 Yes. Α 23 You indicated that you -- from the -- from the 24 computer language -- I'm going to just talk completely 25

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Yes.

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Okay. What was -- who was the subject matter of

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this kind of camera?

| 1 | MS. LAVELL: I just have one follow-up. | |
|----|---|--|
| 2 | THE COURT: All right. | |
| 3 | FURTHER FOLLOW-UP EXAMINATION | |
| 4 | BY MS. LAVELL: | |
| 5 | Q We've talked about your report. You generated a | |
| 6 | report as a result of your examination of the computer? | |
| 7 | A Correct. | |
| 8 | Q And we were just talking about how you can identify | |
| 9 | this particular camera or the video camera that took the images | |
| 10 | as a Sony? | |
| 11 | A Correct. | |
| 12 | Q Was it a Sony? Is that what you said? | |
| 13 | A Correct. | |
| 14 | MS. LAVELL: And I'm going to request to publish this | |
| 15 | just for demonstrative purposes. I'm not going to ask that it | |
| 16 | be admitted. | |
| 17 | THE COURT: Okay. Well, before you do that, show | |
| 18 | Mr. Jackson what it is you want to | |
| 19 | MS. LAVELL: May I approach, Your Honor, real quick? | |
| 20 | THE COURT: You may. | |
| 21 | BY MS. LAVELL: | |
| 22 | Q All right. I'm just going to show you and just have | |
| 23 | you confirm that this is in fact the report that you generated. | |
| 24 | A Yes. | |
| 25 | Q Okay. And I'm just going to show you a path and just | |
| | | |

specifically ask -- sorry -- I can't even tell what you're 1 going to see. Hold on. Okay. Can you see that? 2 Yes. Α 3 All right. And what does that say? 0 PICT, 0002, dot, AVI. 5 Α And from that figure, can you tell what sort of 0 6 camera was used? 7 Typically, a standard Sony, PICT. 8 Okay. And that's what you were referring to when you Q indicated that it wasn't just that you visually observed the 10 defendant placing a Sony camera in the bathroom, but, also, 11 when you downloaded the video footage, you were able to 12 ascertain it was taken by a Sony as well? 13 Correct. Α 14 MS. LAVELL: I have nothing further. 15 THE COURT: Anything else, Mr. Jackson, based on just 16 17 that last --MR. JACKSON: Yes. 18 FURTHER FOLLOW-UP EXAMINATION 19 BY MR. JACKSON: 20 Did you type this up, or is this report generated off 21 of some computer software? 22 That's generated from the FTK software. Α 23 And how is it generated off the FTK software? Do you 24 have to type it in, or does it just --25

So if there are -- if I have an image that I'm A 1 interested in, I bookmark it. So what that means is I put a 2 checkmark to bookmark it, and then I just -- once I bookmark 3 it, and then at the end, when all my reporting is done, you hit create report, and it gives me the file path that that -- that 5 that image was in and everything else. So you don't have to --6 you can't type anything in to change any of the paths or 7 anything. 8 All right. So this is -- you program this before 9 hand, and who does this? Who creates this program for you? 10 The program was created by Access Data. A 11 You didn't create the program? 12 No. Α 13 You didn't develop the software? Q 14 No. Α 15 So you don't even know how the software works; is 16 that right? 17 Oh, I know how it works. 18 Did you -- did you design the computer software? 19 No. 20 Α Are you familiar with computer programming? Q 21 Yes. Α 22 What are the steps involved in creating this Q 23 software? 24

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The --

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MS. LAVELL: And I'm going to object at this point, 1 Your Honor. 2 THE COURT: Yes, that's sustained. 3 MS. LAVELL: He didn't create it. He indicated he 4 didn't create it. 5 MR. JACKSON: We don't know that it's an accurate 6 software. I want to find out if he knows. 7 THE COURT: Do you know the answer to that question? 8 THE WITNESS: It's a hundred percent accurate. 9 THE COURT: Well, that -- that wasn't the last 10 question. 11 THE WITNESS: Oh. 12 MR. JACKSON: The question is: How -- what are the 13 steps in creating it. I was just asking him a few questions. 14 We'll find out his knowledge. 15 THE COURT: Do you know? 16 THE WITNESS: First, you basically have to create a 17 script that's going to run that. 18 BY MR. JACKSON: 19 What does that mean? 20 A script is basically like if X is less than 32, go Α 21 to step 54. So it's just basic programming. So this one is 22 pretty much a JavaScript, just like EnCase uses JavaScript but 23 24 their own.

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What's the data that's inputted?

THE COURT: You can ask that in a different -- in a 1 different format. 2 BY MR. JACKSON: 3 If you didn't program the data yourself, how do you 4 know it's accurate? 5 It's a multimillion-dollar company that all -- it is 6 one of the leading companies that -- forensically, and it's 7 forensically proven, and you can have any of their lawyers come and testify to their accuracy, about MD5 hashes and everything 9 else. 10 Well, would you want -- I won't ask that question. 11 The amount of money that's paid for something doesn't 12 necessarily mean it's accurate, does it? 13 MS. BEVERLY: I'm going to object at this point, Your 14 He's testifying. Honor. 15 THE COURT: I think that's argumentative. 16 MR. JACKSON: All right. 17 BY MR. JACKSON: 18 There are multimillion-dollar airplanes that crash, 19 aren't there? 20 Absolutely. Α 21 Okay. So the amount of money that you spend for 2.2 something doesn't necessarily mean it's accurate, is it? 23 The person that built it didn't make it crash. 24 MS. LAVELL: Your Honor, at this point it's 25

witness?

argumentative. It's -- he's already asked and answered.

THE COURT: Move on, Mr. Jackson.

MR. JACKSON: I have no further questions.

THE COURT: Anything else, Ms. Lavell?

MS. LAVELL: Nothing further.

THE COURT: Any additional juror questions for this

(No response.)

THE COURT: All right. Detective, thank you for your testimony. Please don't discuss your testimony with anyone else who may be called as a witness in this matter.

THE WITNESS: Okay.

THE COURT: Thank you and you are excused.

THE WITNESS: Thank you.

THE COURT: Ladies and gentlemen, before we move into the next witness we're going to take a guick recess until 3:20.

During this brief recess you're reminded you're not to discuss the case or anything relating to the case with each other or with anyone else. You're not to read, watch or listen to any reports of or commentaries on the case, any person or subject matter relating to the case, and please don't form or express an opinion on the trial.

Notepads in your chairs, and follow -- oh, the bailiff disappeared -- but you can find your way to the double doors on your own.

There he is.

(Jury recessed 3:09 p.m.)

THE COURT: All right. Before we take our break, I just want to place on the record that at the point where the detective was reluctant to testify regarding the identity of the child in the fellatio picture — I forget what exhibit number that is — we approached the bench, and the State didn't want to have him reveal that.

I told Mr. Jackson he could ask, you know, whether the child was identified and whether as a result of the identification he was found to have no relationship to the defendant, which I thought was the point of the questioning.

Mr. Jackson chose not to ask that question but wanted a copy of the police report in the other matter, the investigation relating to the child in that picture. I said that the detective would be ordered to provide the report for an in-camera inspection, and the Court is going to look at it, and then I'll either make it a court's exhibit — well, either way I'll make it a court's exhibit, and may or may not be turned over to the defense.

And the State was directed to tell the detective that he needed to provide that so that I could review that, and Mr. Jackson could of course recall -- or the witness could be recalled if Mr. Jackson wants to question him further about that report. So that's where we are right now.

MS. LAVELL: If I can just add to that record, Your Honor, please, the State has only found out that this youngster had been identified on Friday, and because of the number of photos he — of him in the world — and I don't believe that the perpetrator has been identified yet — we opted not to utilize the fact that he'd been identified and in fact his age had been determined.

THE COURT: Is this one of -- when you say the number of photos, is this one of these children that has pictures circulating all over the world?

MS. LAVELL: That's my understanding. There's apparently a large number of photos of this young -- young person, and --

THE COURT: Well, we have -- the detective has walked back in the room. So if there's anything we want to know on the record, we can ask him.

The young -- the young juvenile in the photo of the -- I'm going to call it the fellatio photo -- is he identified as someone who has been in photo -- a photo, either one or more photos that's been circulated among the child-porn circles, like some of these photos are?

THE WITNESS: Exhibit 3, that person, no, but all the other exhibits, yes.

MS. BEVERLY: Because the -- the boy who was receiving --

There were two different --THE WITNESS: 1 MS. BEVERLY: -- fellatio is different than the 2 little boy in the other photos. 3 THE COURT: Oh, okay. I thought we were talking 4 about the fellatio photo. 5 MS. BEVERLY: No. 6 THE COURT: So that boy has not been identified? 7 THE WITNESS: No. 8 THE COURT: Okay. It's the other boy --9 THE WITNESS: Yes. 10 THE COURT: -- that's been identified? 11 THE WITNESS: In the shower, correct. 12 THE COURT: Okay. I wasn't clear on that, and that 13 boy -- those photos, are those the types of photos that have 14 been around for a long time? I know sometimes in these cases 15 we get photos from, like, the '70s? 16 THE WITNESS: No. 17 THE COURT: Or --18 THE WITNESS: Can I say his age? 19 THE COURT: Well, for this part of the record, sure. 20 THE WITNESS: Okay. Basically, he was -- just turned 21 12 years old when those were taken. So, no, they haven't been 22 for a long time. It is an ongoing investigation. The person 23 that is responsible for taking all those photos and sexually 2.4 abusing him is a fugitive, a federal fugitive right now. I 25

1 mean, I'll tell you his name --2 MS. LAVELL: No, I wouldn't tell his name. 3 THE WITNESS: -- is William --4 MS. BEVERLY: No. No. 5 THE WITNESS: -- (Unintelligible.) 6 THE COURT: Well, here's what I've ordered -- and I 7 don't know if Ms. Beverly conveyed that to you -- for you to provide the Court with those reports, and then I'll look at 8 them and decide whether or not it's discoverable to Mr. Jackson, and then obviously if it is discoverable, 10 11 Mr. Jackson knows and the Court will order that he not 12 disseminate that information to anyone because it could jeopardize an ongoing investigation. It may be that that 13 information is not really germane -- who the perpetrator is --14 to this case. 15 So did anyone -- I mean, the question I would have is 16 did anyone do any investigation to see if the perpetrator in 17 those -- you know, if taking the photos of that boy is an any 18 19 way, like, you know, known to this defendant? 20 THE WITNESS: No. THE COURT: You know, like they work together, same 21 22 neighborhood. Was any investigation done --23 THE WITNESS: No, it was --THE COURT: -- or we just don't know of anything? 24 THE WITNESS: It was after. That investigation was 25

well after this one.

THE COURT: Right.

THE WITNESS: And I didn't see anything that -- that would tie -- I would've remembered some, you know --

MR. JACKSON: All right. But that's the main question I wanted to ask him. I may want to recall him for that because that's -- I wanted to see the police report before I asked that question because I didn't want to ask it blind. So that's the -- that's the only thing.

THE COURT: That's the information that you want to know?

MR. JACKSON: Yes, that's the only thing I wanted to put before the jury, that he wasn't directly connected to that by, you know, being involved in it because the jury might be left with a misimpression.

THE COURT: Well, I -- I said you could answer -- ask it before, but I -- let's just do this then. If that's all you want to know --

MR. JACKSON: That's all I want to know.

THE COURT: -- we can just have the detective come back, and we'll say, Oh, there was another question, Detective, and then Mr. Jackson can ask that --

 $$\operatorname{MR}.$$ JACKSON: And then he can go, and I don't even need to see the report.

THE COURT: -- and you can follow up or whatever.

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MS. LAVELL: My follow-up will be, How old is the kid in the picture. So I don't know if Mr. Jackson --

MR. JACKSON: And that's fine. I think the kid's probably 12 years old. I don't dispute that it looks like that. I ain't gonna worry about that.

MS. LAVELL: Okay.

MR. JACKSON: That's not the issue. I just want to establish that Mr. Shue wasn't directly connected with that kid because it was obvious to me that it was totally separate from the other 40 pictures you got or the videos.

MS. BEVERLY: All right. That's fine.

THE COURT: Okay. So --

MR. JACKSON: All right. But I didn't want to ask the question without seeing the police report.

THE COURT: So are you comfortable asking the question now that we've had this discussion?

MR. JACKSON: Yes. Yes. I would expect the officer being candid and straightforward. I just haven't got the police report, and I didn't want to be blindsided.

THE COURT: All right. So, Detective, hang around, and after we take our break you'll just come right back in, and we'll reopen the questions.

THE WITNESS: Okay.

MS. LAVELL: So we're not going to ask you his name or whoever's involved.

(Outside the presence of the jury.) 2 MS. BEVERLY: I know that Mr. Jackson wanted to ask 3 about was there any connection between the person -- that this 4 detective does know who took photos of the little boy. Is he 5 allowed to say that he knows who took the photos and that that 6 person is the subject of a federal investigation? MR. JACKSON: I'm not going to ask about a federal 8 investigation. I'm just going to say, In your investigation, 9 have you determined that Mr. Shue doesn't have any connection 10 with those photos? 11 THE COURT: Okay. Well, they can say, Have you 12 identified who it is? 13 I mean, are you objecting that if they want to ask, 14 Is this the subject of a federal investigation, are you 15 objecting to that question? 16 MR. JACKSON: Do you want me to ask that, or does she 17 want to? 18 I'm saying, if they ask it, are No. THE COURT: No. 19 you going to object to it? 20 MR. JACKSON: Well, then I want the whole police 21 reports and whatever. I mean, it's -- you know --2:2 MS. BEVERLY: Okay. We won't -- excuse me. 23 MR. JACKSON: If Mr. Shue isn't involved in the 24 federal investigation, isn't charged in federal indictment --25

(Proceedings recessed 3:16 p.m. to 3:21 p.m.)

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it.

THE COURT: All right. Well, it could be construed as maybe prejudicial if the federal government --

MR. JACKSON: Well, I -- I think it's a irrelevant.

THE COURT: That's fine. They're not going to ask

You can say that he's the subject of an investigation --

MS. BEVERLY: Right.

THE COURT: -- and he hasn't been identified -- or he has been identified, and whether it's federal, state, local, it doesn't matter.

Sure. And I guess we also -- you know, MS. BEVERLY: he's asking, Is Mr. Shue connected, and I'm sure the jury is going to be wondering, well, where did he get the photos from, and the photos came from a website. So is he allowed to say that the photos came from a -- I guess for lack of a better word -- kiddie-porn website?

THE COURT: If that was disclosed as part of his investigation in this case, then, yes. If it wasn't, then I think we're opening up a whole new Pandora's box, and I don't want to keep -- do you see what I'm saying?

> I do. I do. MS. BEVERLY:

THE COURT: I mean, if when he did his investigation of this laptop he traced it to a kiddie porn website and that was in his report, then it's fair game. If it wasn't, then I

think that's going too far, and I don't want to now have to open discovery again. So let's just -- I don't think it's that 2 necessary. 3 MR. JACKSON: You know what, before I ask any 4 questions, I want to see the report because, you know, the 5 prosecution wants to complicate it --6 MS. BEVERLY: I'm not going to. I said, no, I'm not 7 going to. 8 THE COURT: Mr. Jackson, you're going to ask your 9 question. All they're going to ask is, Have you identified the 10 person, and is he the subject of an unrelated investigation? 11 Yes. Not federal, not state, nothing, just an investigation, 12 13 that's --MR. JACKSON: Okay. 14 THE COURT: You know, I don't see that that is 15 prejudicial toward your client in any way. 16 MR. JACKSON: All right. That's fine. 17 MS. LAVELL: Okay. And we just want to make sure --18 THE COURT: That's fine with Mr. Jackson. That's 19 what we're going to do. 20 MS. LAVELL: Thank you. And we just want to make 21 sure that the officer isn't asked if he somehow was involved 2.2 because he can't answer that. He doesn't know whether he is or 23

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THE COURT: Well, that's the point of it, is that at

isn't.

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this point he hasn't connected this defendant to that investigation. 2 MS. LAVELL: But he can't say whether or not he knows 3 this person or doesn't know this person. 4 THE COURT: Of course not. 5 MS. LAVELL: He can just simply testify that -- that 6 someone other than the defendant took those photos. 7 THE COURT: And he's found no connection between the 8 two of them at this point. 9 MS. LAVELL: Right. 10 THE COURT: That's what -- all right. 11 Bring them in. 12 (Jury entering 3:25 p.m.) 13 THE COURT: All right. Court is now back in session. 14 And when we took the break, it was realized that 15 there were some additional questions for the detective. 16 So, Detective, obviously you're still under oath. 17 And, Mr. Jackson, go ahead. 18 MR. JACKSON: Thank you. 19 FURTHER RECROSS-EXAMINATION 20 BY MR. JACKSON: 21 Officer Ramirez, thank you, and I appreciate you 22 coming back. We have -- an issue arose concerning the photo 23 involving the young boy and the male having oral sex, and I 24 believe it's been determined that the young male has been the

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1 subject of a -- another unrelated investigation; is that 2 correct? Not Exhibit 3. 3 А Is that Exhibit 3? What exhibit is that that he's 5 in? 6 That's the one where the male is receiving oral 7 copulation. 8 MR. JACKSON: Can we have a copy of those exhibits? 9 THE COURT: Counsel, approach. All we need is 10 Ms. Lavell, Mr. Jackson. 11 (Conference at the bench not recorded.) BY MR. JACKSON: 12 13 It isn't the exhibit involving the oral copulation. 14 It's the other picture of the young boy that you believe was involved in the ongoing investigation. I think maybe -- the --15 16 State has advised me it's Exhibit No. 4. 17 Correct. Α 18 All right. My mistake. I got my signals confused, and I apologize for that. There's been some confusion around 19 this. And that investigation, you've advised me and the Court 20 21 that the defendant Joshua Shue is not involved in that 22 investigation; is that correct? 23 That's correct. А And he, to your knowledge, based on the investigation 24 so far, did not take that picture in Exhibit 4; is that 25

correct? 1 That's correct. Α 2 You have no information to believe that he is part of 3 that ongoing investigation at this time? 4 That's correct. Α 5 MR. JACKSON: I have no further questions. 6 THE COURT: Ms. Lavell. 7 Thank you. MS. LAVELL: 8 FURTHER FOLLOW-UP EXAMINATION 9 10 BY MS. LAVELL: So just so we all know who we're talking about I'm 11 publishing with the Court's permission State's Exhibit 4. 12 this the young man that you have recently identified? 13 Yes. 14 Α And is he depicted in more than one State's exhibit? 15 Yes. 16 There is an ongoing investigation involving an 17 individual thought to have taken these photos, not the 18 defendant; is that correct? 19 Yes. Α 20 How old was the child in this particular picture? 21 12. 22 Α And do you know when this picture was taken? 0 23 Yes. 24 So how old would he be now? Q 25

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| 1 | A Should be 14. |
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| 2 | MS. LAVELL: Nothing further. |
| 3 | THE COURT: Any follow-up to that? |
| 4 | MR. JACKSON: No further questions. |
| 5 | THE COURT: Any additional juror questions? |
| 6 | All right. Detective, I see no further questions. |
| 7 | THE WITNESS: Thank you. |
| 8 | THE COURT: Now you are excused. |
| 9 | And the State will please call its next witness. |
| 10 | MS. LAVELL: Thank you, Your Honor. The State calls |
| 11 | Detective Jaeger. |
| 12 | (State's witness, Ryan Jaeger, sworn.) |
| 13 | THE COURT: Thank you. Please be seated and please |
| 14 | state and spell your name. |
| 15 | THE WITNESS: My first name is Ryan, R-y-a-n. Last |
| 16 | name is Jaeger, J-a-e-g-e-r. |
| 17 | THE COURT: All right. Thank you. |
| 18 | Ms. Lavell. |
| 19 | MS. LAVELL: Court's indulgence for one quick second. |
| 20 | FURTHER REDIRECT EXAMINATION |
| 21 | BY MS. LAVELL: |
| 22 | Q Sir, how are you employed? |
| 23 | A Currently I am a detective with the Las Vegas |
| 24 | Metropolitan Police Department. |
| 25 | Q How long have you been with Metro? |
| | |

| 1 | Q What did she specifically tell you her relationship | |
|----|---|--|
| 2 | was with the defendant? | |
| 3 | A It was her mother's boyfriend. | |
| 4 | Q And her mother's name? | |
| 5 | A Anita. | |
| 6 | Q And what was her reason for contacting law | |
| 7 | enforcement? | |
| 8 | A She stated that Mr. Shue took some pictures of her up | |
| 9 | under her dress. | |
| 10 | Q Did he indicate did she indicate that he had done | |
| 11 | anything else to her? | |
| 12 | A He had kissed her. | |
| 13 | Q Did she indicate that he had said anything to her? | |
| 14 | A They had a conversation, and during the conversation | |
| 15 | he had told her that he was only with her mother because of | |
| 16 | her. | |
| 17 | Q Did she indicate that all of that happened on the | |
| 18 | 22nd of August, or did one or more things happen on the | |
| 19 | A That all happened on that night. | |
| 20 | Q Okay. As a result of speaking with Hazel, did you | |
| 21 | have cause to meet with the defendant? | |
| 22 | A I did. | |
| 23 | Q Where did you meet with him? | |
| 24 | A I met with him at the LVMPD headquarters building. | |
| 25 | Q When you met with him, did he voluntarily come down, | |

| .1 | or did | you pick him up? |
|-----|----------|---|
| 2 | A | He drove, and we |
| 3 | , ŏ | So did you contact him by the phone on the phone, |
| 4 | or did | you meet with him and then ask him to respond? |
| 5 | A | I met with him in person, and we kind of scheduled an |
| 6 | appoint | ment for him to come to the headquarters building. |
| 7 | Q | And he kept that appointment? |
| 8 | A | He did. |
| 9 | Q | Okay. Did you conduct a taped interview? |
| 10 | А | I did. |
| 11 | · Q | Did you advise him of his Miranda rights? |
| 12 | А | I did. |
| 13 | Q | Did he agree to speak with you? |
| 14 | Α | He did. |
| 15 | Q | Did you discuss with him some of the concerns or some |
| 16 | of the k | pehaviors that Hazel had reported to you? |
| 17 | A | Yes, I did. |
| 18 | Q | Did you meet with him on the same day, August 23rd, |
| 19 | that Haz | el had contacted police? |
| 20 | A | Yes, I did. |
| 21 | Q | What did the defendant say in regards to kissing |
| 22 | Hazel? | |
| 23 | A | He admitted that it happened. |
| 24 | Q | Did he tell you where on her person he kissed her? |
| 25 | А | He kissed her on the face. |
| i i | | |

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|------|---|--|
| 1 | Q On the cheek? | |
| 2 | A That's correct. | |
| 3 | Q Did he deny kissing her romantically? | |
| 4 | A That's correct. | |
| 5 | Q Did he did you ask him about taking a picture of | |
| 6 | Hazel under her skirt? | |
| 7 | A I did. | |
| 8 | Q And what did he say about that? | |
| 9 | A He admitted to doing it. | |
| 10 | Q And did he say why he did it? | |
| 11 | A He said he was kind of playing around, took the | |
| 12 | picture and showed her the picture. | |
| 13 | Q Did he say what he did with the picture after he took | |
| 14 | it? | |
| 15 | A He said she was kind of embarrassed by the picture. | |
| 16 | So he deleted the picture. | |
| 17 | Q Did Hazel when you spoke to her indicate that she had | |
| 18 | given him permission or wanted him to take a picture up her | |
| 19 | skirt? | |
| 20 | A She did not want him to take a picture. | |
| 21 | Q Did you talk to him about what camera he used to take | |
| 22 | the picture up her skirt? | |
| 23 | A I did. | |
| 24 | Q What did he tell you? | |
| 25 | A It was a blue Sony camera, a little digital camera. | |
| | | |

(Conference at the bench not recorded.) 1 THE COURT: Go on, Ms. Lavell. 2 MS. LAVELL: Thank you, Your Honor. 3 BY MS. LAVELL: 4 So when speaking with the defendant in regards to his 5 comment that he was only with the mother because of the kids, 6 he initially indicated to you that he meant because he really 7 cares about the kids. So he's staying with the mother? That's correct. 9 But then later he indicated that there was a 10 different reason? 11 That's correct. 12 Α And what did he say? Q 13 That he was noticing that she was a very attractive Α 14 15 girl. Okay. So did you ask her a question in regards to 0 16 whether or not he viewed her romantically? 17 Her or --18 Viewed Hazel romantically? 19 Did I ask him? 20 Α Did you ask him whether or not --Q 21 Yes. Α 22 And did he indicate he did? Q 23 He did. Α 24 And did he specifically say, I've told her that from Q 25

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time to time because she could be really sweet, and she's an 1 2 attractive young lady? MR. JACKSON: Objection. You know, let her ask the 3 question, what he said rather than just read his statement --4 THE COURT: Okay. Your objection is to leading. 5 The objection as to leading is sustained. 6 BY MS. LAVELL: 7 Do you recall what the defendant said specifically in 8 Q regards to your asking him about whether or not he has romantic 9 feelings towards Hazel and that he had told her that before? 10 That's correct. He had told her that. 11 Do you recall verbatim what he said in regard to 12 that? 13 Not verbatim. I'd have to refer to the transcripts. 14 Α It would refresh your recollection if you referred to 15 16 the transcript? 17 Α That's correct. Page 15 of the defendant's statement. 18 0 I'm on page 15 of this transcript. 19 Α Well, if you're able to just read it to yourself and 20 remember it, that would be great. If you can't do that, let me 21 22 know. 23 A Okay. Okay. What did he say? 24 Q He told her that from time to time he's explained to 25 Α

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T did. Α 1 And what did he say? 2 At that time he ended the interview and invoked his 3 right to counsel. 4 MR. JACKSON: I'm going to object, Your Honor. 5 That's --6 THE COURT: Yes, that's sustained. 7 MR. JACKSON: May I approach with counsel? 8 THE COURT: Sure. 9 (Conference at the bench not recorded.) 10 THE COURT: Let's go until 3:55. 11 And then again, during the break you're reminded 12 you're not too discuss the case or anything relating to the 13 case with each other or with anyone else. You're not to read, 14 watch or listen to any reports of, or commentaries on the case, 15 any person or subject matter relating to the case. Please 16 don't form or express an opinion on the trial. 17 Notepads in your chairs and follow the bailiff 18 through the double doors. 19 (Jury recessed 3:43 p.m.) 20 THE COURT: Okay. After the last bit of testimony, 21 which, you know -- you're not -- they're not supposed to -- a 22 witnesses isn't supposed to comment if someone invokes their 23 right to counsel or their right to remain silent, which 24 happened, but Ms. Lavell up here at the bench -- and I don't

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have the statement in front of me. Up here at the bench, you indicated that that was 3 not --Maybe we should excuse the detective. 4 MS. LAVELL: Yes. 5 Yes. MR. JACKSON: 6 THE COURT: You can wait in the vestibule because we 7 may be talking about your testimony. 8 THE WITNESS: Okay. 9 THE COURT: So technically you're not supposed to be 10 here to hear us talk about what you're going to say. 11 MR. JACKSON: That was going to be my request. 12 THE COURT: All right. And Mr. Jackson was about to 13 request that. So, Ms. Lavell, according to the transcript, what 15 did -- what was actually said by the defendant? 16 MS. LAVELL: Well, the detective had indicated that 17 he laid his cards on the table and now it was time for the 18 defendant to come clean, and what the defendant said was, 19 Right. I think I need a lawyer, you know. That's not --20 THE COURT: And then what happened? 21 MS. LAVELL: And then the officer said, Okay. 22 And then he said, Um, right -- um, right now. And 23 that was the officer that said that. 24 And then the defendant says, I'm not a bad person, 25

but I do have some things that aren't -- that aren't good, that aren't on the up-and-up, if you know what I mean, referring to his computer.

4.

That's the question I was asking, and in fact, I crossed out the lawyer part. So he didn't invoke his right, and I think it needs to be made clear that he did not invoke his right. Invoking your right is unequivocal. He did not.

And, you know, I -- obviously he ended the interview, but I don't think that this is overly prejudicial, and certainly we can clear it up that the officer used the wrong terminology.

THE COURT: Well, we could clear it up by you saying, Okay, directing your attention to the transcript, I'd like you to read that part. You said he asked for counsel. Is that, you know -- is that what happened?

And then, No, I was mistaken.

And, Did he continue to tell you something else?

Yes, he said that there was some bad things, or
whatever else he said.

MS. LAVELL: Because he didn't invoke. He just made a comment. So I think I'm -- I think we can do it one of two ways, Your Honor. We can -- I think for the purposes of -- did you misstate when you indicated that he asked for a lawyer?

THE COURT: Yes. The reason -- I mean, part of the problem is you can't make somebody look guilty because they

invoked their right to counsel. That's why it's a problem, in addition to if you continue the questioning, but, you know, you can't make someone look guilty because they ask for a lawyer, and that's kind of the inference that we're left with, and so we need to figure out how to clean that up because that's where the problem is. Again, if somebody invokes their right, you can't use it against them.

MS. LAVELL: Right.

THE COURT: Mr. Jackson.

MR. JACKSON: Well, I think Your Honor has hit the nail on the head. The way to cure it -- clear it up is to grant a mistrial, which is what I'm asking for because the Supreme Court case law is clear. This is an experienced detective. He isn't a rookie. He isn't -- it isn't his first year, but how long has he been a police officer? 19 years. He is working on the sexual assault detail. We've got two deputy district attorneys here. They should know the law.

It isn't -- when you say, I think I need a lawyer, that's enough. The issue was clear. Now, as soon as they said it, I objected immediately, and he said it very clearly.

THE COURT: Well, I sustained the objection.

MR. JACKSON: Well, sustaining the objection isn't enough. It doesn't cure the fact that he said, Oh, I need a lawyer. They shouldn't have gone into this question. He should've been -- I assume -- and these are experienced

prosecutors -- that they prepped their witness before coming into court. It --

2.4

THE COURT: In Ms. Lavell's defense, she was leading the detective, and you objected, and I told her don't lead the detective. So she was, you know, kind of trying to lead him.

MR. JACKSON: Yeah, but this particular question, the officer knows better, and the only remedy -- well, we can strike the rest of the officer's testimony. He can say no further questions, and I -- either that or declare a mistrial. We can start again. I'm ready next week, and we can pick a new jury and start again, but the only way to cure it is to grant a mistrial.

I can't think of -- you know, instructing the jury, saying that, Well, he invoked his -- he wanted a lawyer, every TV show, they say, Oh -- the cops say, Well, the defendant lawyered up. He must've been guilty. That's the inference they always draw.

THE COURT: Well, what the State suggested -- MR. JACKSON: And this is --

Let me finish. I'm not done talking, Counsel. I'll be done in about 30 seconds.

This is a particularly bad case. We've had jurors say, Oh, this is a yucky case, a child pornography case. Oh, my God, how can we sit on this case. In this case, you know, he's a person charged with child pornography, facing a life

sentence, and the prosecution is saying, Oh, the first thing he does is lawyer up after he's already made some admissions.

Now --

MS. LAVELL: Go ahead, Counsel.

MR. JACKSON: Well, I see another counsel has left. I don't know where. Maybe we should wait until she gets back.

MS. LAVELL: She's looking for the file in case we keep going.

THE COURT: Okay. Here's the thing. Like I said, the problem is, you know, you can't create a negative inference if someone tries to invoke their right to counsel or their right to remain silent. Now, we may be able to clean it up if we remove that inference.

And, Ms. Lavell, again, the way to do that would be to say, Okay, you testified to that. I'd like you to look at this transcript and refresh your recollection. Did the defendant invoke his right to counsel? No.

Do it like that so that it's not, Well, he said, I would maybe like -- because that's an equivocal invocation. We're not going to get into an equivocal invocation in front of the jury here.

And then he'll say, No, I -- no, that he didn't.

And then, you know, Did that -- you know, What did he tell you, or did he, you know, admit to whatever the next thing was?

MS. LAVELL: Right. And I think, you know --1 THE COURT: And then that's it. 2 MS. LAVELL: And I think that because -- first of 3 all, he didn't invoke. So he did get it wrong. 4 THE COURT: Yes, but the point is that even if 5 someone's --6 I understand. MS. LAVELL: No. 7 THE COURT: -- thinking about invoking -- my point is 8 you can't use a constitutional protection against somebody if 9 they're thinking of invoking. Do you know what I mean? 10 MS. LAVELL: No. I'm agreeing --11 THE COURT: To make them look guilty, that defeats 12 the whole point. 13 MS. LAVELL: No. I'm completely in agreement with 14 He didn't invoke. So the officer did misstate, and I you. 15 don't even think we have to bring up the fact that he said, you 16 know, Maybe I need a lawyer, and so when he, you know -- so he 1.7 did misspeak because the defendant -- so I'm -- I mean, I'm 18 very comfortable --19 THE COURT: But if you ask it that way, not, What did 20 the defendant say about a lawyer, because then you're 2.1 highlighting this whole lawyer issue --22 MS. LAVELL: I'm not going to make --23 THE COURT: -- to -- which, you know, may make him 24 look guilty. Refresh your recollection. Now, that you've 25

looked at it, is it true the defendant didn't invoke his right to counsel? Yes. And he continued to speak with you? Yes. And what did he say?

MS. LAVELL: Yes.

THE COURT: Blah. And then I think maybe we've removed that negative inference.

MR. JACKSON: I don't think it removes the negative inference, Your Honor. I'd like to draft an instruction saying you can draw a negative inference against the police officers for even raising that because I think it's totally improper that when an experienced police officer raises such an inflammatory thing in front of the jury with their experience. I'll draft an instruction that I think might be able to cure that. Otherwise, I think a mistrial is appropriate.

THE COURT: Well, I don't know that we need to have a mistrial. Like I said, I think we maybe can cure this through the proper questioning of the officer.

MR. JACKSON: Oh, I don't want him questioned at all about -- about my client's not -- once he makes -- once he makes the statement, I think I need a lawyer, that should preclude any questioning about that, any further questioning at all about it. I'm not going to ask him about his asking for a lawyer.

MS. LAVELL: He wasn't questioned further.

MS. BEVERLY: He wasn't questioned further.

MS. LAVELL: He wasn't questioned further. He made a statement, and the State's -- and the State is entitled to make the jury aware of that statement. He didn't invoke. To --

THE COURT: All right.

MR. JACKSON: She's wrong on the law on that.

MS. LAVELL: We're talking about two different things. The case law is very clear that in order to -- to be required to stop questioning it has to be unequivocal. I want to stop. I need -- I want a lawyer. That's not what happened here.

I completely agree that we need to correct what was said.

THE COURT: Right. Well, we need to get away from the inference or that -- the suggestion that the defendant thought about a lawyer when the questioning got tough because then that's what makes him maybe look guilty, that, Okay, now I better get a lawyer, and that's exactly what you're not allowed to do.

MS. LAVELL: Right.

THE COURT: And so that's -- we need to get away from that with the detective. We're going to see how it goes.

You know, your request is at this point denied without prejudice. If I think we can clean up the record well enough, then we're going to go forward. If I don't think the record is cleaned up well enough, then I'll consider your

21

22

23

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2.5

request, but I think we can clean it up with questioning the detective, and then, you know, he made a -- he made a spontaneous utterance, so to speak, and they can ask him, you know, What else did he say? Blah, blah, blah.

And then if I think that cleans it up well enough, then I'm going to say I think it cleans it up well enough. If I don't, then I'll consider your request for a mistrial again.

MR. JACKSON: I'd like to supplement the record tomorrow with further case law.

THE COURT: That's fine.

MR. JACKSON: I'll find some case law tonight.

THE COURT: But I'd like to try to clean the record up, if we can, in a truthful manner, and he did misspeak. So it's not misleading, or it's not lying if he says he misspoke, that that's not what he did.

And then so maybe, Ms. Lavell, you can tell the officer how you're going to answer -- ask the questions --

MS. LAVELL: Yes, Your Honor.

THE COURT: -- so he knows how to answer them, and we can finish this up.

MS. LAVELL: Thank you, Your Honor.

MS. BEVERLY: Thank you.

THE COURT: And you're both welcome to supplement the record.

MR. JACKSON: Can my client use the restroom now? He

| 1 | would like to take a minute or two |
|-----|---|
| 2 | THE DEFENDANT: I want to talk to him anyway. |
| 3 | THE COURT: He's not allowed in the back. |
| 4 | THE DEFENDANT: Oh, that's fine. I'll wait. |
| 5 | THE COURT: I mean, he can use the one out there. |
| 6 | You both can well, you both can walk out there to make |
| 7 | sure |
| 8 | MR. JACKSON: We can go out there. |
| 9 | THE COURT: That's fine. |
| 10 | (Proceedings recessed 3:54 p.m. to 3:58 p.m.) |
| 11 | (In the presence of the jury.) |
| 12 | THE COURT: All right. Court is now back in session. |
| 13 | Ms. Lavell, you may resume your direct examination of |
| 14 | the witness. |
| 15 | MS. LAVELL: Thank you, Detective thank you, Your |
| 16 | Honor. |
| 17 | BY MS. LAVELL: |
| .18 | Q Detective, the last question I asked you resulted in |
| 19 | you indicating that the defendant had invoked his right to an |
| 20 | attorney. Do you remember that? |
| 21 | MR. JACKSON: I'm going to object again. We're we |
| 22 | keep may I approach the bench? |
| 23 | THE COURT: All right. That's sustained. |
| 24 | (Conference at the bench not recorded.) |
| 25 | MR. JACKSON: Your Honor, and I want a motion for |
| | |

| 1 | a mistrial right now. |
|----|--|
| 2 | THE COURT: Mr. Jackson all right. |
| 3 | Ms |
| 4 | MR. JACKSON: This is the second time. I want it on |
| 5 | the record. |
| 6 | THE COURT: All right. Ms. Lavell |
| 7 | MS. LAVELL: May I continue, Your Honor? |
| 8 | THE COURT: You may approach. |
| 9 | (Conference at the bench not recorded.) |
| 10 | BY MS. LAVELL: |
| 11 | Q Detective, if I show you the transcript |
| 12 | MR. JACKSON: I thought we |
| 13 | THE COURT: I meant she I want her to move on, |
| 14 | and |
| 15 | MR. JACKSON: And the record reflect my continuing |
| 16 | objection to the prosecutor's |
| 17 | THE COURT: The record still reflects, Mr. Jackson |
| 18 | MR. JACKSON: violation of my client's |
| 19 | THE COURT: Mr. Jackson |
| 20 | MR. JACKSON: Fifth Amendment rights |
| 21 | THE COURT: your record |
| 22 | MR. JACKSON: and I want the record to clearly |
| 23 | |
| 24 | THE COURT: I think it does. |
| 25 | MR. JACKSON: that it's prosecutorial misconduct |
| | |
| | |

of the highest order.

THE COURT: Mr. Jackson, I think you've made your record. I need you to sit down, and Ms. Lavell is going to proceed with her questioning, and you may make contemporaneous objections to each question if you find them objectionable. Okay.

So, Ms. Lavell, go on.

MS. LAVELL: Thank you.

BY MS. LAVELL:

- Q Is it possible that you were incorrect when you made that statement?
 - A That's correct. I misspoke.
- Q And I'm going to bring up the transcript that we're utilizing, and I want you to review this and tell me, isn't it correct that the defendant never invoked and never asked for attorney --

MR. JACKSON: I'm going to object to that as a legal conclusion, and I again move for a mistrial.

THE COURT: Okay. Counsel, approach.

(Conference at the bench not recorded.)

BY MS. LAVELL:

Q All right. So after you indicated to the defendant that you were able to do a computer analysis or you were going to have a forensic analysis done of his computer to determine whether or not there was anything inappropriate on that

computer, did he say anything in regards to the forensic analysis? 2 He did. Α 3 What did he say? .4 He said that you were going to find -- that I was 5 going to find stuff. 6 Okay. And did he indicate what sorts of stuff, 7 whether -- and if you don't know, I don't want you to guess. 8 If you --9 He just said bad stuff. 10 Okay. Would it refresh your recollection to look at 11 the transcript? 12 Yes, it would. 13 THE COURT: Yes. Detective, if you don't remember, 14 just say you don't remember. Don't guess or speculate, and 15 then Ms. Lavell can do whatever she's going to do. That wasn't 16 a question. It's just going forward. 17 THE WITNESS: Yes, it's a 60-page --18 BY MS. LAVELL: 19 I understand. And that's why --Q 20 THE COURT: All right. Okay. 21 MS. LAVELL: Page 42, Counsel. 22 BY MS. LAVELL: 23 Does that refresh your recollection? 24 It does. Α 25

continuing --1 MR. JACKSON: 2 Can I --THE COURT: -- objection to the further questioning 3 of --4 MR. JACKSON: Can I reflect that it's --5 THE COURT: -- this detective --6 MR. JACKSON: -- on the United States Constitutional 7 8 grounds. THE COURT: Mr. Johnson -- Mr. Jackson, I'm -- your 9 continuing objection to Ms. Lavell's continued questioning of 10 the detective is noted on the record. 11 MR. JACKSON: On Fifth Amendment grounds. Thank you. 12 THE COURT: All right. Thank you. 13 BY MS. LAVELL: 14 All right. In addition to saying, I'm not a bad 15 person, what did he say in regards to what you might find on 16 his computer? 17 I do have some things that aren't -- that aren't 18 good. They aren't on the up-and-up, if you know what I mean. 19 Now, after speaking to the defendant, did you cause 20 search warrants to be drafted 609 Palm Wash Lane, in Henderson, 21 the defendant's residence? 22 I did. Α 2.3 Did you also cause a search warrant to be drafted for 24 3640 Kolendo Court, No. D, in Las Vegas, the victim's 25

| 1 | Q | While you were visiting with him? |
|-----|-----------|---|
| 2 | А | I did. |
| 3 | Q | And did you did you personally look at the phone |
| 4 | to determ | ine whether or not there was anything in the phone? |
| 5 | А | I did. |
| 6 | Q | Okay. Did you find anything in the phone? |
| 7 | . А | There was no content in it whatsoever. There wasn't |
| 8 | a call lo | g. There wasn't any photographs. There was nothing |
| 9 | in the ph | one's memory. |
| 10 | Q | Okay. And you used the word rebooted, but we're |
| 11 | going to | |
| 12 | | MS. LAVELL: Court's indulgence. |
| 13 | | Page 24, Counsel. |
| 14 | | MR. JACKSON: Thank you. |
| 15 | | THE WITNESS: The exact word |
| 16 | | MR. JACKSON: Can he can she ask him a question |
| 17 | before sh | ne shows him what he's going to testify to. |
| 18 | 1 | THE COURT: That's sustained. If you need to refresh |
| 19 | his recol | llection, then he needs to say he he doesn't |
| 2.0 | remember. | |
| 21 | | MR. JACKSON: Otherwise, we can just put the |
| 22 | | MS. LAVELL: Well, he |
| 23 | | THE COURT: Mr. Jackson, I sustained your objection. |
| 24 | | MR. JACKSON: Thank you. |
| 25 | | THE COURT: You don't need to say anything else. |
| | | · |

MS. LAVELL: He actually did say he didn't recall, 1 and I was looking. It just took me a long time to find it, and 2 that's why there's a separation. 3 BY MS. LAVELL: 4 You indicated that you were -- you didn't remember 5 exactly what he said in regards to his phone. Would it -- and 6 I asked if it would refresh your recollection if you viewed the 7 preliminary hearing transcript, and you indicated that it 8 would --9 MR. JACKSON: There is no preliminary hearing in this 10 case. I don't believe --11 BY MS. LAVELL: 12 -- I'm sorry -- the defendant's statement, and you 13 indicated that it would. So can I get you to look at this and 14 see if that --15 THE COURT: Okay. Yes, look at it, read it to 16 yourself. Tell us whether or not that refreshes your 17 recollection as to what was said. 18 THE WITNESS: The exact word was resetting instead of 19 rebooting. 20 BY MS. LAVELL: 21 Did he indicate to you when he had most recently 22 reset his phone? 23 He did, earlier that afternoon. 24 Did he indicate to you whether or not it was before

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or after Hazel called the police in regards to the defendant? 1 After. 2 MS. LAVELL: I'm going to pass the witness. 3 THE COURT: All right. Mr. Jackson, cross. 4 MR. JACKSON: May I approach the bench with --THE COURT: You may. 6 (Conference at the bench not recorded.) 7 MR. JACKSON: May I approach the witness, Your Honor? 8 THE COURT: You may move freely. 9 CROSS-EXAMINATION 10 BY MR. JACKSON: 11 Is this the statement the prosecutor has been showing 12 you? Is this the one that you've been --13 Yes, that's --14 All right. 15 -- the transcribed statement. 16 And did you help prepare this, or is this the one you 17 reviewed before coming into court? 18 It is. Α 19 Now, this one -- you say the specific crime Mr. Shue 20 was originally charged with was capturing an image; is that 21 correct? 22 That's correct. Α 23 When you initially were investigating the case, he 24 was investigated for capturing the image of another; is that 25

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| | 11 |
|----|--|
| 1 | correct? |
| 2 | MS. BEVERLY: Judge, can we approach? Can we please |
| 3 | approach? |
| 4 | THE COURT: Sure. |
| 5 | MR. JACKSON: Is there an objection to my question? |
| 6 | (Conference at the bench not recorded.) |
| 7 | BY MR. JACKSON: |
| 8 | Q I'm going to rephrase the question. The page of this |
| 9 | voluntary statement under specific crime, it says, Capturing |
| 10 | the image; is that right? |
| 11 | A That's correct. |
| 12 | Q All right. You were the detective in charge of this |
| 13 | investigation; is that correct? |
| 14 | A That's correct. |
| 15 | Q How many other detectives or officers were involved |
| 16 | in this |
| 17 | THE COURT: Your notes are up. |
| 18 | MR. JACKSON: I'm sorry? |
| 19 | THE COURT: Your notes are up. Either she can shut |
| 20 | the JAVS off, or you need to move your pad. |
| 21 | MR. JACKSON: Oh, is this blocking? |
| 22 | THE MARSHAL: No, it's the one |
| 23 | MR. JACKSON: Oh, this one. Oh, I see. All right. |
| 24 | THE COURT: Okay. She shut it off. You can leave |
| 25 | your stuff there, Mr. Jackson. You can leave your stuff on the |
| | 1 |

1 Elmo. MR. JACKSON: All right. I'll just move them all 2 back here. 3 BY MR. JACKSON: 4 Can you hear me from here? 5 Α I can. 6 How many other officers I'm more comfortable here. 7 were assisting you in this investigation? 8 On my team there's four detectives and one sergeant. 9 You were the main person involved in gathering the 10 evidence and preparing this case; is that right? 11 In preparing the case, that's correct. 12 Α And you were working closely with the deputy district 13 attorneys involved in prosecuting this case; is that correct? 14 That's correct. 15 You were the one chiefly responsible for bringing --16 putting the evidence together in this case; is that correct? 17 That's correct. 18 Now, you took statements from a number of people in 19 this case; is that correct? 20 That's correct. Α 21 Now, did you take statements from people before the 22 Grand Jury hearing? 23 That's correct. Α 24 Did you have occasion to interview Anita Iral? Q 25

| 1 | the Grand | Jury? That's not your |
|----|------------|--|
| 2 | A | Not |
| 3 | Q | input? |
| 4 | А | I do not. |
| 5 | Q | Okay. Did she ask you, you know, who might be |
| 6 | available | to testify in front of the Grand Jury? |
| 7 | A | She does not have to clear who she subpoenas through |
| 8 | me, no. | |
| 9 | Q | All right. Now, but the question let me rephrase |
| 10 | the quest: | ion about interviewing Anita Iral. Did you have any |
| 11 | conversati | ions with her? |
| 12 | A | I did. |
| 13 | Q | All right. Now, you had conversations with Hazel |
| 14 | Iral; is | that correct? |
| 15 | A | That's correct. |
| 16 | · Q | How many conversations did you have with Hazel Iral? |
| 17 | A | I don't know the exact number. So I'll say a few. |
| 18 | Q | More than five? |
| 19 | Α | Less than five. |
| 20 | · Q | Okay. Now, would it be fair to say Hazel Iral was a |
| 21 | reluctant | witness at first? |
| 22 | A | That would not be fair to say, no. |
| 23 | Q | Okay. She was a cooperative witness at all times |
| 24 | then? | |
| 25 | A | That's correct. |

| 1 | Q | Okay. The case were you responsible for ensuring |
|----|-----------|--|
| 2 | Hazel Ira | l was present for court? |
| 3 | А | No, I was not. |
| 4 | Q | You weren't involved in contacting her as a witness |
| 5 | or making | arrangements for her transportation to and from |
| 6 | court? | |
| 7 | А | No, I was not. |
| 8 | Q | Did you ever get any phone records from Hazel Iral? |
| 9 | Α | I did not. |
| 10 | Q | Did you ever request her iPhone to check its |
| 11 | contents? | |
| 12 | А | I did not. |
| 13 | Q | Did you ever check her Facebook page? |
| 14 | А | I did not. |
| 15 | Q | Okay. Was she ever investigated to determine her |
| 16 | backgroun | d concerning this event? |
| 17 | А | She was not. |
| 18 | Q | Okay. Did you know whether she had any kind of |
| 19 | backgroun | d that might make her either her credibility as a |
| 20 | witness o | r any difficulties with her |
| 21 | | MS. LAVELL: Your Honor, I'm going to object, and I'm |
| 22 | going to | ask to |
| 23 | | MR. JACKSON: Well, it's a question for the lead |
| 24 | investiga | ting detective. |
| 25 | | THE COURT: Well, wait a minute. Mr. Jackson, she |

made an objection. 1 MR. JACKSON: Okay. 2 THE COURT: The objection is overruled. You can 3 continue your questioning. 4 BY MR. JACKSON: 5 All right. Did you do any background investigation 6 of Hazel Iral in your duties as the lead investigating 7 detective in this case? 8 I did. Α Okay. And was there anything in her background that 10 caused you any concern about her viability as a witness? 11 Not that I can remember. Α 12 Not that you can remember. Did you have anything in 13 your reports that might suggest that there was any problems 14 with her viability in your record? And you can check your 15 16 notes. I do not. No, I do not. 17 What kind of things would make a witness maybe 18 someone that you might have some questions about their --19 either their veracity or their viability as a witness in court? 20 MS. LAVELL: Your Honor, I'm going to object. 21 It's --22 MR. JACKSON: Oh, that's a perfectly proper --23 MS. LAVELL: Can I finish my objection? 24 THE COURT: Well, no -- I don't -- I'll see counsel 25

up here. 1 (Conference at the bench not recorded.) 2 BY MR. JACKSON: 3 Let me ask you some general questions about a Q 4 witness. If a witness is evidenced mental instability, would 5 that make them a less reliable witness in general? 6 Α It would. 7 All right. If a witness has been receiving --0 8 MS. LAVELL: And I'm going to object, and I'm going 9 10 to ask --MR. JACKSON: I haven't even asked a question. 11 MS. LAVELL: I'm going to object, and I'm going to 12 ask to approach. 13 THE COURT: All right. I think, Mr. Jackson, can you 14 just --15 (Conference at the bench not recorded.) 16 THE COURT: That's sustained as to the last issue. 17 You can continue this line of questioning, 18 19 Mr. Jackson. BY MR. JACKSON: 20 You want to scrutinize a witness very carefully for 21 bias; isn't that correct? 22 That's correct. 23 Α And your duty as an investigator is to look at every 24 little nuance in a witness to determine whether or not someone 25

That's correct.

25

Α

| 1 | · Q | And of course you didn't interview her mother about |
|----|-----------|--|
| 2 | Hazel Ira | 11? |
| 3 | А | I did not. |
| 4 | Q | Did anyone else in the police department interview |
| 5 | her mothe | er? |
| 6 | A | No. |
| 7 | Q | Were you present during the search of Mr. Shue's |
| 8 | residence | e? |
| 9 | A | I was not. |
| 10 | Q | You directed what should be taken in that search? |
| 11 | А | I authored the search warrant; that's correct. |
| 12 | - Q | Okay. Now, did you authorize the search and seizure |
| 13 | of condo | |
| 14 | , A | Once again, I would have to see the search warrant. |
| 15 | There we | re several things listed in the search warrant. |
| 16 | Q | Do you have a copy of the search warrant with you? |
| 17 | A | I have one I have it out there if you want me to |
| 18 | get it. | |
| 19 | Q | You just don't remember authorizing that? |
| 20 | A | There's there's so many things listed on there. |
| 21 | It's a | - |
| 22 | | MS. LAVELL: I'm sorry. |
| 23 | | Counsel should have a copy of the search warrant. It |
| 24 | was pro | vided to him. |
| 25 | | THE COURT: Okay. Mr. Jackson can either refresh his |

now.

memory or not refresh his memory. It's his cross-examination.

And then, Ms. Lavell, if you would like to cover the search warrant, then you can show it to the officer. I'm not going to make Mr. Jackson do it. He can proceed with his questions however he wants to proceed with them.

THE WITNESS: Sir, if it's -- on the search for an -THE COURT: So there's no question before you right

THE WITNESS: Okay.

THE COURT: Ms. Lavell as you know will have the opportunity for cross -- redirect if she wants to go over any of these things.

BY MR. JACKSON:

- Q Did you direct the forensic evaluation of what you wanted from the forensic evaluation that was completed by the preceding officer who just testified?
 - A You'll have to ask that again.
- Q Detective Ramirez, did you -- did you direct him what you were looking for?
 - A Yes.
- Q All right. Before he did his evaluation, did you tell him specifically what to search for?
 - A That's correct.
- Q Do you know how long Detective Ramirez took to complete his evaluation?

| - 11 | |
|------|--|
| 1 | A I it was a while. I couldn't give you the exact |
| 2 | amount number of days. |
| 3 | Q A week or more? |
| 4 | A That's correct. |
| 5 | Q Okay. And during that time well, let me rephrase |
| 6 | that. Did you have more than one communication with him during |
| 7. | the time he was doing his evaluation? |
| 8 | A Yes. |
| 9 | Q Did you go to the forensic evaluation lab at any time |
| 10 | while he was doing his evaluation? |
| 11 | A I did. |
| 12 | Q How many times? |
| 13, | A A few, multiple. |
| 14 | Q So more than once? |
| 15 | A That's correct. |
| 16 | Q Just to consult with him or to go in the lab and |
| 17 | assist him with his evaluation? |
| 18 | A That's correct. |
| 19 | Q Are you trained in the evaluation of |
| 20 | A Not at all. |
| 21 | Q Did you bring him more photos or more discs to |
| 22 | evaluate while he was doing his evaluation? |
| 23 | A No. |
| 24 | Q Did you have more than one case at a time going |
| 25 | Mr. Ramirez was working on? |

| THE COURT: You may. |
|---|
| MR. JACKSON: All right. Thank you. My legs are |
| bothering me this late in the day. |
| BY MR. JACKSON: |
| Q Officer, when you first had contact with him, you |
| went to his house? |
| A No. |
| Q Where did you meet him first? |
| MS. BEVERLY: Judge, can we approach? |
| Judge, can we approach? |
| THE COURT: Sure. |
| MR. JACKSON: All right. |
| (Conference at the bench not recorded.) |
| MR. JACKSON: All right. Your Honor, I'm going to |
| withdraw that question. |
| THE COURT: Okay. |
| MR. JACKSON: I'm going to move on. |
| BY MR. JACKSON: |
| Q Detective |
| MR. JACKSON: Court's indulgence for a moment. |
| THE COURT: That's fine. |
| MR. JACKSON: Your Honor, we'll pass the witness. |
| THE COURT: All right. Redirect. |
| MS. BEVERLY: Court's indulgence. |
| MS. LAVELL: Thank you, Your Honor. |
| |

REDIRECT EXAMINATION

| , | BY MS. LAVELL: |
|---|---|
| } | Q Detective, Mr. Jackson was asking you a lot of |
| 1 | questions about Hazel, specifically if you investigated her, if |
| | you looked into her phone or her brother's phone. Was she a |
| | suspect of anything? |
| , | 7 Cho was not |

- Α She was not.
- She was the complaining party?
- She was the victim; that's correct. Α
- And you met with her on the 23rd, correct? Q
- That's correct. Α
 - And you've already testified to what she indicated Q the defendant had said and done?
- Α Yes.

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- Then you -- you testified that you met with the Q defendant?
- I did. Α
 - And he admitted to kissing her, although he said it Q was on the cheek?
 - Yes. Α
 - He admitted to taking a photograph up her skirt?
 - That's correct. Α
 - And he admitted to telling her that he was only with the mother because of her, that he had romantic feelings for her?

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That's correct.

Α

that they impounded that. That's already come out in evidence. MS. BEVERLY: No, they didn't impound that. That's 2 3 why I want to approach. THE COURT: Okay. Well, it should be the return 4 5 and -- which says what was impounded. MS. LAVELL: That's fine. 6 MR. JACKSON: All right. Your Honor, if they want to 7 8 admit it, that's fine. THE COURT: She can ask if she wants to get into 9 10 that. I mean --MR. JACKSON: All right. I opened it up. She can 11 12 admit what they impounded. MS. LAVELL: I'm not trying --13 MR. JACKSON: But let me --14 MS. LAVELL: Well, I wasn't trying to admit --15 THE COURT: No, she can get into the question of 16 how -- you know, whether you asked that same question or not, 17 18 Ms. Lavell can ask it. BY MS. LAVELL: 19 In addition to the property report, are you familiar 20 with a search warrant return? 21 I am. 22 Α And just for the edification of the jury, what is a 23 search warrant return? 24 The search warrant return is everything that's 25 Α

24

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thank you.

MR. JACKSON: And, Counsel, show it to me -- oh,

| 1 | MS. LAVELL: It's previously admitted. |
|----|--|
| 2 | MR. JACKSON: Okay. |
| 3 | THE COURT: What exhibit is it? |
| 4 | MS. LAVELL: It's State's Exhibit 65. |
| 5 | MR. JACKSON: I don't know if this is inside the |
| 6 | scope of my cross-examination. |
| 7 | THE COURT: Well, overruled. |
| 8 | MR. JACKSON: Okay. |
| 9 | BY MS. LAVELL: |
| 10 | Q Do you see do you see the condoms that Mr. Jackson |
| 11 | referenced in his question to you inside the drawer? |
| 12 | A Yes, I do. |
| 13 | Q Do you see various other items, like the lubricant |
| 14 | and the soothing care that are not contained on that return or |
| 15 | that property report? |
| 16 | A Yes, I do. |
| 17 | Q So simply because someone photo law enforcement |
| 18 | photograph certain items at a crime scene does not mean they |
| 19 | impound all of those items? |
| 20 | A That's correct. |
| 21 | MS. LAVELL: Court's indulgence. |
| 22 | Nothing further. |
| 23 | THE COURT: Anything else, Mr. Jackson? |
| 24 | MR. JACKSON: No questions. |
| 25 | THE COURT: All right. Any juror questions for the |
| | |

witness?

All right. I'll see counsel at the bench, please. (Conference at the bench not recorded.)

THE COURT: We have a few juror questions up, and if, you know, you don't know the answer, just tell us that, or please refer it to another witness.

Was the phone reset prior to the defendant's visit at the Metro office and after you're in-person visit? Do you know when the phone was reset, in other words?

THE WITNESS: Mr. Shue indicated that it was reset before the interview at headquarters.

THE COURT: All right. Could you tell how often the phone needed resetting or how many times it had been reset prior to your interview?

THE WITNESS: That's not a question I could answer. I'm not one of the tech guys. Detective Ramirez could answer that.

THE COURT: Okay. Why was Hazel Iral's mother not questioned? Why didn't you feel it was necessary to interview her?

THE WITNESS: She wasn't real cooperative.

THE COURT: Okay. Were the contacts listed in the defendant's address book -- were there contacts in the defendant's address book contacts list?

THE WITNESS: That I can't remember. I know that

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excused.

All right. Ladies and gentlemen, we're going to go ahead and take our evening recess. The Court has a calendar on various unrelated civil matters in the morning. So we will reconvene at 10:30.

During the evening recess you are admonished that you're not to discuss the case with each other or with anyone else. You're not to read, watch or listen to any reports of or commentaries on this case, any person or subject matter related to the case. Do not do any independent research by way of the Internet or any other medium, and please don't form or express an opinion on the case.

If you'd all please place your notepad in your chairs, follow the bailiff through the double doors, we'll see you back here at 10:30.

(Jury recessed 4:53 p.m.)

THE COURT: All right. The reason I told the jury not to be back until 10:30 is because I would like you folks all here tomorrow at -- let's say 9 -- no, let's say 10 o'clock, prepared to argue the issue of the mistrial and whether or not that was an equivocal or unequivocal invocation of the right to counsel, and if it was an unequivocal invocation, then what impact the fact that it was testified about has on the trial, and if it was an equivocal -- unequivocal, whatever was the last one I didn't say -- what

impact that would have. 1 So Mr. Jackson had indicated he wanted to bring some 2 case law. That's fine. If the State has some case law they 3 want to bring, that's fine. Due to the late hour today, I don't expect anybody to brief the issue. You certainly can if 5 you want to, but I'm just expecting some case law and argument. 6 So that's why I want you here 30 minutes before the jury gets 7 here so we can argue about that. 8 MS. BEVERLY: Thank you, Judge. 9 MR. JACKSON: Thank you, Your Honor. I'll try to be 10 in the law library at 7 o'clock, but I may sleep in till about 11 7:30. So who knows? 12 THE COURT: All right. Well, as long as you're here 13 by 10. 14 MR. JACKSON: All right. I'll do my best. 15 MS. LAVELL: No, not by 10. By 9. 16 THE COURT: No, just 10. 17 MR. JACKSON: 18 THE COURT: Because we have our civil calendar at 19 9:30. 20 MS. LAVELL: Okay. So we don't have to be here until 21 10. Okay. 22 111 23 24 111 1-1-1 25

MR. JACKSON: I'll be in the law library at 9. THE COURT: So 10. So 10 for you guys. The jury is here at 10:30. (Proceedings recessed for the evening 4:55 p.m.)

CERTIFICATION

I CERTIFY THAT THE FOREGOING IS A CORRECT TRANSCRIPT FROM THE AUDIO-VISUAL RECORDING OF THE PROCEEDINGS IN THE ABOVE-ENTITLED MATTER.

AFFIRMATION

I AFFIRM THAT THIS TRANSCRIPT DOES NOT CONTAIN THE SOCIAL SECURITY OR TAX IDENTIFICATION NUMBER OF ANY PERSON OR ENTITY.

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KIMBERLY LAWSON

| 1 | IN THE SUPREME COURT OF THE STATE OF NEVADA |
|----|--|
| 2 | No. 67428 |
| 3 | JOSHUA C. SHUE, |
| 4 | Appellant,) |
| 5 | v.) |
| 6 |) |
| 7 | THE STATE OF NEVADA, |
| 8 | Respondent.) |
| 9 | APPELLANT'S APPENDIX VOLUME V PAGES 824-1003 |
| 10 | STEVE WOLESON |
| 11 | PHILIP J. KOHN Clark County Public Defender Clark County District Attorney 200 Lewis Avenue, 3 rd Floor |
| 12 | 309 South Third Street Las Vegas, Nevada 89155-2610 Las Vegas, Nevada 89155 |
| 13 | Attorney for Appellant Attorney General |
| 14 | 100 North Carson Street Carson City, Nevada 89701-4717 (702) 687-3538 |
| 15 | |
| 16 | Counsel for Respondent CERTIFICATE OF SERVICE |
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| 2 | 7 |
| 2 | 8 Fimployee, Clark County Public Defender's Office |