1 IN THE SUPREME COURT OF THE STATE OF NEVADA 2 3 DAVID MURPHY. No. 72103 **Electronically Filed** 4 Aug 02 2017 09:39 a.m. Appellant, Elizabeth A. Brown 5 v. Clerk of Supreme Court 6 THE STATE OF NEVADA, 7 8 Respondent. 9 10 APPELLANT'S APPENDIX 11 **VOLUME VII – PAGES 1450-1694** 12 13 ATTORNEY FOR APPELLANT ATTORNEY FOR RESPONDENT STEVEN WOLFSON CASEY A. LANDIS, ESQ. 14 Nevada Bar No. 09424 Clark County District Attorney 200 Lewis Avenue, 3rd Floor 601 South Tenth Street, Suite 104 15 Las Vegas, Nevada 89155 Las Vegas, Nevada 89101 Telephone: 702.617.2700 Telephone: 702.885.9580 16 Facsimile: 702.868.2415 Facsimile: 702.664.2632 17 ADAM LAXALT 18 Attorney General 100 North Carson Street 19 Carson City, Nevada 89701-4717 Telephone: 702.684.1100 20 Facsimile: 702.684.1108 21 22 23 24 25 26 27 28

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you and that you had heard that about the DA?

A Yes.

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- Q And your purposes of telling Dave that lie was what?
- A Just because, like I said earlier, there's been enough negative so the people that I care about, trying to put a positive out there.
- Q Do you recall telling Dave that same day that you don't plan on going to prison?
 - A Yeah.
- Q Do you recall telling Dave at a certain point that
 11 David Murphy's cousin was going to testify against him?
- 12 A I don't remember that. Yes, yes, yes.
 - Q By that, are you aware that one of these defendants in the courtroom is related to him?
 - A I believe, yeah.
 - Q And that's who you're talking about?
- 17 A Yes. I thought he was going to, yeah.
- 18 Q Where did you get that information from?
 - A Somebody on the floor that had been -- they said they went to court with them. They seen him in the hallway so they said that they were talking to them.
 - Q Is this a female or a male --
- 23 A Female.
- Q -- in your module? And when you say module, that's kind of like a section of the jail where a number of inmates

are housed together, right? 1 Yes. 2 Α And it's usually not coed, right? 3 Q Right. 4 Α 5 Q So a female in your module came up to you and told you that? 6 Yes. Α Do you recall roughly when she told that to you? 8 Q A couple months ago. 9 Α Why did you tell that to Dave? Just talking? 10 Q Yes. 11 Α Earlier in my questioning, you said -- I'm 12 Q paraphrasing, but you weren't worried about the jail phones 13 being recorded ever, ever since day one because you have 14 nothing to hide. 15 Right. 16 Α 17 And you had nothing to hide since day one? Q I don't believe I do, no. 18 Α 19 Have you said throughout the time you've been in Q jail in the jail calls that you just can't talk about certain 20 things on the phone? 22 Α I don't know. 23 You don't recall? Is that something you could have Q 24 said? 25 Yes. Α

Do you have any memory of avoiding topics on the 1 Q phone because you didn't want them to be recorded? 2 Yes. 3 Α When did you first tell a family member about your 4 5 involvement with the attempt robbery and conspiracy of L's 6 house? I don't remember when. Α I don't know. But you have? 8 Q I believe, I told my mother, yes. 9 Α Would that have been on a phone? 10 Q 11 Yes. Α Was it before or after your proffer? 12 Q Before. 13 Α How long after you were arrested, roughly? 14 Q I don't remember. 15 Α Your family also received copies of at least some of 16 Q 17 your discovery, right? Yeah. 18 Α And whose doing was that? 19 Q I got a thing saying I needed to have somebody pick 20 Α up my property because there was too much of it so I had it 22 released. 23 Did you ever specifically ask your attorney? Q 24 Not that I know of, no. Α 25 Do you recall a conversation you had with Hispanic Q

Snoop, Isaac Rodriguez, December 3rd of 2014, right after you had been rearrested?

- A I know I talked to him. I couldn't tell you what I said.
- Q Do you recall talking to him about Joey pulling your bail and him telling you, you need to play the part?
 - A Yes.

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- Q What did he mean by that?
- A Be the good wife, do you know what I mean? Go home and do what I have to do to stay out of jail.
- Q Be the good wife or do what you have to do to stay out of jail?
- A Be the good wife. He had been telling me for months
 that I need today go home and get my shit together. I had
 good person at home.
 - Q As he was sleeping with you?
- 17 | A Yep.
- Q Do you recall also talking to Snoop around that same time period about the possibility he might come visit you at the jail?
- Q Is that a conversation you would tend to have with people, though?
- 24 A Yeah.
- 25 Q Come visit me at the jail or them offering to come

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visit you at the jail, right?
 1
              Yeah.
 2
         Α
              And to explain that, people can schedule social
 3
         Q
    visits at the jail, correct?
 4
 5
              Yes.
         Α
              Which doesn't mean you're actually face-to-face,
 6
         Q
    right?
              Right.
 8
         Α
         Q
              It means you see each other through videos?
              Yes.
10
         Α
              So I've got a screen in front of me with your face?
11
         Q
12
         Α
              Yes.
              And they have a screen in front of them?
         Q
13
    first floor of the jail, they are, but with your face, right?
14
15
              Right.
         Α
              And you guys talk?
16
         Q
17
              Right.
         Α
              Also recorded?
18
         Q
              Yes.
19
         Α
20
              Do you recall if Scoop (sic) expressed to you he was
         Q
    scared to come visit you because he might get scooped up?
22
              I don't remember.
         Α
23
              Are you familiar with what that phrase would mean,
         Q
24
    get scooped up?
25
              Yes.
         Α
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What? 1 Q Took into custody. 2 Α Did Snoop ever visit you? 3 Q No. 4 Α Around that same time period you also remember 5 Q talking to Snoop about whether or not his name was in the 6 discovery you reviewed? 8 Α Yes. And that was something he was concerned about? Q I don't -- no, he wasn't. 10 Α You volunteered the information? 11 Q 12 Α Yes. And you assured Snoop in those phone calls that his 13 Q name was nowhere in the discovery? 14 15 As in a suspect, yes. Α And that there was only one Mexican word in the 16 Q whole paperwork? 17 I don't --18 Α Do you remember saying that? 19 Q 20 Α No. Does that sound accurate, though? 22 No, I don't remember. Α Did anybody else ask you that question over the jail 23 phones or talk to you about that subject, about whether or not 24

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their name was in the discovery?

25

- A Not that I know of. I don't remember.
- Q Do you recall after the months went by and you weren't able to negotiate your case, and I'm talking about 2014 into 2015, you were growing more and more frustrated by the situation, right?
- A Yes.

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- Q And the fact that you were in jail?
- A Yes.
- Q And that had been by far the longest time you had ever been in jail, right?
- 11 A Yes.
 - Q Did you ever have an opportunity to plea bargain your case before you did that proffer with the State?
- 14 A No.
 - Q You didn't reject any offers previous to that?
- 16 A Not that I know of, no.
 - Q How early in this process from December 2014 until today, when was it that you started feeling pretty good about your opportunity or possibility of getting probation?
- A I don't feel good about it at all. I still think
 there's a high chance that I can go to prison. I just hope
 that I can get probation.
- MR. LANDIS: Court's brief indulgence.
- 24 BY MR. LANDIS:
- 25 Q Do you recall potentially a conversation with your

grandma December 30th of 2014, when you were in jail, and you 1 specifically said to her, I'll do anything I've got to do to 2 get probation? No, I don't remember that. 4 Would looking or listening to the phone call refresh 5 Q your memory? 6 Maybe. Α You'd agree, and I'll play it for you in a second, 8 Q that you'll recognize your voice? 10 Α Yes. Fair to assume you'll recognize your grandma's 11 Q voice? 12 13 Α Yes. Permission to play a clip from a 14 MR. LANDIS: 15 December 30, 2014 phone call? No opposition? THE COURT: 16 MR. DiGIACOMO I have no objection. 17 I mean, I believe Mr. Landis is properly representing it, so if that's 18 19 true, he can play it. 20 THE COURT: You may. DiGIACOMO If he could just put the date and 22 time of the call and the call file number so that we have a 23 record of it. 24 MR. LANDIS: Yeah, no problem. Can we approach? 25 THE COURT: Yes.

(Off-record bench conference) 1 Ladies and gentlemen, so as not to keep 2 THE COURT: 3 you waiting while we cue up this part that Mr. Landis is going to play, we'll go ahead and take our afternoon break now. So 4 5 this will be your opportunity to use the restroom, stretch. So ladies and gentlemen, we're going to take a 6 15-minute recess until 3:15. During this recess, it is your duty not to converse among yourselves or with anyone else on 8 any subject connected with the trial or read, watch or listen to any report of or commentary on the trial by any person 10 connected with the trial or by any medium of information, 11 12 including without limitation, newspaper, television, radio or Internet. You are not to form or express an opinion on any 13 subject connected with this case until it's finally submitted 14 We'll be in recess until 3:15. 15 to you. 16

THE MARSHAL: All rise for the jury, please.

(Jury recessed at 2:59 p.m.)

THE COURT: And the record will reflect the jury has departed the courtroom. Any matter outside the presence before we take the break? No?

MR. LANDIS: Not from us.

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THE COURT: All right. We're in recess.

(Court recessed at 3:00 p.m. until 3:15 p.m.)

(In the presence of the jury)

THE MARSHAL: Your Honor, all members of the jury

are present and accounted for.

THE COURT: Thank you. Please be seated. And the record will reflect that we are in the presence of all 12 members of the jury as well as the 4 alternates. The defendants are present with their respective counsel. The Chief Deputies District Attorney prosecuting the case are present, as are all officers of the court. And Mr. Landis, you may proceed. And Ms. Larsen, you're still under oath.

MR. LANDIS: With the Court's permission, I'll play an excerpt from a phone call December 30th, 2014. The call starts at 10:07 p.m., I'm starting it at the 4 minute 17 second mark.

(Phone call played for the jury)

14 BY MR. LANDIS:

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- Q Was that your voice?
- 16 A Yes.
- 17 Q And was that your grandmother's voice?
- 18 A Yes.
- 19 Q Having listened to that, do you recall saying that 20 in December 2014?
 - 1 A Yes.
- Q And as we sit here today, you'd agree that you've made some decisions that will at least give you the chance for probation?
- 25 A Yes.

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And just lastly, earlier when I was talking to you
         Q
 1
 2
    about your initial statement with the police, the November
    2014 statement that was recorded, I was asking you about what
 3
    you told them about Joey, marijuana; do you remember --
 4
 5
         Α
              No.
              -- earlier today?
 6
         Q
         Α
              No.
              I'll ask the questions again. When you were talking
 8
         Q
    with the police November 18th, do you recall if they asked you
    if Joey sold marijuana out of the Broadmere house?
10
              I don't remember.
11
         Α
12
              Would looking at a page of the transcript refresh
         Q
    your memory?
13
14
         Α
              Yes.
                            May I approach?
15
              MR. LANDIS:
              THE COURT:
16
                           Yes.
17
              THE WITNESS:
                             Okay.
    BY MR. LANDIS:
18
              Did they ask you if Joey moved marijuana out of that
19
         Q
20
    house?
              Yes.
22
              What did you tell them?
         Q
23
              None that I know of.
         Α
24
              Was that true?
         Q
25
              At the time, I believe, Joey had told me that he was
         Α
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trying to quit and that he wasn't doing no more, he was
 1
    working.
 2
              So at the time you made that statement it was true?
 3
         Α
              Yes.
 4
              MR. LANDIS: I have no further questions. Can I
 5
    approach the witness to --
 6
              THE COURT:
                           Yes.
              MR. WOLFBRANDT: Judge, I have no questions.
 8
                          Ms. McNeill?
              THE COURT:
 9
              MS. McNEILL:
                             Thank you, Your Honor.
10
                           CROSS-EXAMINATION
11
    BY MS. McNEILL:
12
              Ms. Larsen, I want to ask you a few questions about
13
         Q
    some answers you gave about Joey's supply. I think you
14
    indicated that he sold about 20 pounds a week of marijuana?
15
              Joseph did?
16
         Α
17
              Yes.
         Q
18
         Α
              Yes.
              Was that his regular supply?
19
         Q
20
              Roughly about, yes.
         Α
              Okay. So sometimes it might have been a little
22
    more?
23
             No, it never went over.
         Α
              Okay. So that was his maximum amount that he sold?
24
         Q
25
              Yes.
         Α
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Q And that was what he -- so when he went on 1 Okay. Sundays to pick up his weed, he would have picked up 20 2 pounds? Yes. 4 Α Q When you were there, the times that you went with 5 him, were there other people there picking up weed supplies? 6 Α Yes. And you said that he would give the money to 8 Q L on Thursdays, correct? Yes. 10 Α So prior to Thursdays Joey would have collected a 11 Q fair amount of cash, correct? 12 Yes. 13 Α Do you know about how much he would pay for the 20 14 Q pounds of weed? 15 It -- anywhere from like, like I said, \$1,200 a 16 Α 17 It just depended on what kind of weed it was. pound. So that would be \$1,200 times 20 would be a 18 Q fair amount of money? 19 20 Α Yes. 21 And he would take that over in cash? 22 Not all of it, no. He would owe some of it. Α 23 Okay. And you were with him when he would take over Q the cash to L's house? 24

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I've been there a couple times, yes.

25

But you were aware that he took --1 Q 2 Α Yes. That that's what he did was took it over there? 3 Q Yes. 4 Α And then on Sunday -- you said on Sundays is 5 Q when Joey would pick up the weed? 6 Yes. Α And was it usually in the morning? 8 Q It's whenever he called when the guy was ready. 9 Α And when you were there with these cargo 10 Q Okay. vans, there was a fair amount of people outside? 11 They weren't usually outside. 12 Α No. Were there a fair amount of people inside the 13 Q 14 house? 15 Α Yes. All right. Did any of these people appear to be 16 Q security type people? 17 18 Α No. No one had guns? 19 Q Okay. 20 Α No. 21 Not that you were aware of? 22 I've never seen a gun there. Α Okay. I want to ask you a couple questions about 23 Q

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your estimate with the police as well. I know Mr. Landis

asked you a lot about that.

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In the house on Broadmere, you were aware that Joey 1 sold weed out of that house? 2 3 Α Yes. Okay. And so obviously, people would come to the 4 Q 5 house to purchase their weed? 6 Α Yes. There were -- did he have regular customers? Q Yes. 8 Α And then did he sometimes get newer customers? 9 Q I don't -- I really don't know. 10 Α Would the times that you were in the house 11 Q with these regular customers, did they hang out sometime? 12 13 Α No. Okay. They just came and got it and left? 14 Q He usually met people places. A lot of them didn't 15 Α come to the house. 16 17 Do you remember telling the police that when Q they were asking you about what might have caused Monty's 18 murder, saying that Joey messes with so many people from 19 day-to-day? 20 21 A I don't remember it. 22 You don't remember it? 0 23 No. Α Would looking at your statement refresh your 24 Q

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recollection?

1 Α Yes. 2 MS. McNEILL: Page 40, counsel. 3 Your Honor, if I may approach? THE WITNESS: Yes. 4 BY MS. McNEILL: 5 If you could just read this section to yourself. 6 Q (Witness reviewing statement). Α Does that help you remember? 8 Q 9 Yeah. Α So do you remember telling them that Joey was 10 Q Okay. messing with so many people day-to-day? 11 12 Yes. Α And had so many people over to the house? 13 Q 14 Yes. Α And it's fair to say that at that time 15 Q period, September 21st, 2014, you don't know who he had coming 16 over to the house? 17 I don't. 18 Α Q Okay. And I have some questions for you about this 19 conversation that you had with Dave about David Murphy's 20 cousin testifying against him. 22 Yes. Α 23 How did that conversation come up? Q With Dave? 24 Α 25 And that was a bad question because you're right. Q Verbatim Digital Reporting, LLC ♦ 303-798-0890

The conversation with the person that told you this, how did that conversation come up?

A Because people in the -- where I'm held at know that they're my co-defendants, and they know of him. And she was like, aren't you David Murphy's co-defendant, and she had asked me, and like, I didn't answer too much. She just said well, it's pretty messed up that one of his co-defendants is already a defendant and his cousin is, too.

- Q Okay. So she approached you with that information?
- 10 A Yes.

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- Q Okay. And Mr. Landis asked you a lot of questions about when you first talked to the District Attorney and gave him your proffer about what you would testify to.
- 14 A Yes.
- 15 Q And you couldn't quite remember when that was, 16 right?
- 17 A Right.
- Q But it's fair to say it was prior to September of this year?
- 20 A Yes.
- Q Could it have been in August of 2015?
- 22 A It could have.
- Q Okay. Does that sound like it might be right?
- 24 A I don't -- I don't know.
- 25 Q Okay.

I don't remember. 1 Α But it was several months before we stand here 2 Q 3 today, correct? Α Yes. 4 5 And in that time period, you had to -- between that Q time period that you talked to the District Attorney about 6 what you would say if you testified, and today, it's fair to say that you came to court with your -- with the other 8 co-defendants for various motions and court hearings, correct? 10 Α Yes. 11 Okay. Q 12 Nothing further. MS. McNEILL: 13 THE COURT: Redirect. MR. DiGIACOMO Briefly. 14 15 REDIRECT EXAMINATION BY MR. DiGIACOMO 16 17 I want to clarify something that Ms. Lexis sort of Q brought to my attention. There's two 215 and Joneses here in 18 the Valley. Is there -- it's -- there's one way up north and 19 20 one --Northwest -- way up. So the one that's up in the northwest? 22 Q

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Okay. There was some discussion about your

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Yes.

discovery. Do you remember that?

Α

Q

Just a minute ago? 1 Α Yes. 2 Q Yes. 3 Α From Mr. Landis. He was asking you questions about Q 4 your first packet of discovery received. Do you remember 5 those questions? 6 The pictures? Α Q Yes. 8 9 Α Yes. And he said to you there was no pictures of 10 Q Mr. Murphy in there; and that's accurate, correct? 11 12 Right. Α Q Okay. Was there a picture of somebody that was 13 alleged to be Duboy? 14 15 Α Yes. Q Okay. And was it alleged that you were in a 16 relationship with that Duboy? 17 That's what the discovery said, yes. 18 19 And did you recognize the guy that was in the Q picture that they were saying? 20 Okay. He also asked you questions about the police 22 Q 23 showed you pictures and you thought that you recognized one person, and you said Figueroa. 24

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25

Yes.

Α

Q And you know that name now to be Robert Figueroa, 1 2 correct? 3 Α Yes. So when you're giving that statement to the 4 Q police and you point to a picture, the picture you think you're pointing to is of Robert Figueroa, correct? 6 No, it wasn't. Α Okay. Do you remember pointing at a picture and 8 Q saying, well, Robert this, Robert that? 9 10 Α Yes. So at the time, you were saying that was 11 Q 12 Robert, but you didn't know that that was Robert? I was pointing at Mendoza's picture, and I said it 13 Α was Figueroa's. 14 So Mr. Landis asked you a question about 15 Q Figueroa, you say, I thought I had seen him somewhere before? 16 17 Α Yes. And didn't ask the next question, where do 18 Q you think you seen Mr. Figueroa before? 19 When the picture popped up on the news cast, I 20 Α Facebooked the -- the names to see if there was like any 22 connection and that's where I would have seen him at. 23 Okay. And that's the only time you'd seen him is in Q a picture, not live and in person? 24 25 Yes. Α

Until obviously, you've come to court? Q 1 Yes. 2 Α 3 Have you seen him in court yet? Q Yes. 4 Α So Mr. Landis was asking you questions about 5 Q discovery. So after that first pack of discovery comes, then 6 after a while your lawyer gives you more and more discovery as more and more information comes in that gets passed on to 8 lawyer; is that fair? 10 Α Yes. So at some point, the right Duboy's Q 11 identified? 12 13 Α Yes. And at some point, the discovery stops sort 14 Q of trickling in; would that be fair? 15 16 Α Yeah. And that's a fairly long period of time, it months? 17 Q 18 Α Yes. You get the DNA reports, you get the firearms 19 Q report, you get everything, right? 20 21 Yes. 22 And I'm assuming you've read through that Q 23 information? 24 Yes. Α 25 In all of that discovery that you reviewed, was Verbatim Digital Reporting, LLC ♦ 303-798-0890

there -- there's been a lot of talk about Ashley. 1 2 Α Yes. Was Ashley the main witness against -- that tied you 3 Q into this crime? 4 5 I believe so, yes. Α Okay. And at some point, your lawyer set up a 6 Q meeting between me, Ms. Lexis, yourself, him in a room, 8 correct? 9 Α Yes. And there was some questions about police detectives 10 Q being there. 11 Leading. 12 MR. LANDIS: Objection. I'll join the objection. 13 MS. McNEILL: Overruled. It's not -- doesn't suggest 14 THE COURT: 15 the answer. MR. DiGIACOMO All right. 16 BY MR. DiGIACOMO 17 The gentleman to your left over here, do you -- that 18 Q individual, when was the first time you met him? 19 Yesterday. 20 Α When you say a police detective, do you distinguish 22 it between an individual like my investigator versus a 23 homicide detective? 24 They all look the same. Α Okay. So when you gave this proffer, as we're 25

calling it, did you have to get checked out of jail?

- A I believe so, yes.
- Q Okay. And were the individuals, how many individuals checked you out and took you to the room to have the conversation?
 - A Two.
 - Q Okay. And that happened yesterday morning as well?
- A Yes.

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- Q Okay. And there was two individuals there, correct?
- 10 A Yes.
 - Q And the individual that was there yesterday morning, is he the same individual that's now sitting in the courtroom with you now?
- 14 A Yes.
- Q Okay. When you gave this proffer, do you remember at all the terms of the proffer?
 - A If I looked at them again, yeah. They had -- I couldn't tell you word for word.
 - Q Okay. Well, what was your understanding of what the reason you were having this conversation with him was about?
 - A That you would listen to what I had to say and you would take into -- you would not think about it, you would take into thought to see. It wasn't nothing that you promised to use or even put me up here. There was no promises at all.
- Q Okay. So you gave a version of events, is

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essentially, what you did in that conversation?
 1
              Yes.
 2
         Α
              Were you aware whether or not we could take the
         Q
 3
    information you provided us and see if we could corroborate or
 4
    uncorroborate what you're saying?
 5
              You mean look into it?
 6
         Α
              Yeah.
         Q
              Yes.
 8
         Α
 9
         Q
                      So that was allowed to happen from your
    proffer?
10
11
         Α
              Yes.
                     Did you provide information about where your
12
         Q
    Pinger phone was?
13
14
              Yes.
         Α
              What did you tell us?
15
         Q
              I told you where I hid it.
16
         Α
17
              Did you talk to us about Ashley?
         Q
              Yes.
18
         Α
              Now, you've read Ashley's statement?
19
         Q
20
              Yes.
         Α
21
              And it's your position that everything Ashley said
22
    was true?
23
              No.
         Α
              This individual Twisted.
24
         Q
25
         Α
              Yes.
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What's Twisted relationship to Ashley? 1 Q They were seeing each other. 2 Α Now, Ashley, when you read through that, did 3 Q she inform the police that she knew Twisted? 4 No. 5 Α And what name did she give for this gentleman that 6 Q was in the back? Wicked. 8 Α And Twisted's Robert Mead? 9 Q Yes. 10 Α There was some questions about white Snoop 11 Q 12 and Hispanic Snoop? 13 Yes. Α Okay. And white Snoop is Clint Rowe? 14 Q 15 Α Yes. And Hispanic Snoop is Isaac Rodriguez? 16 Q Yes. 17 Α Is Snoop and Snoop, do they know each other? 18 Q Yes. 19 Α And you had some concerns about which Snoop 20 Q Okay. Who did you owe the money to? and the money. 22 Α Clint Rowe. 23 Now, you mentioned that Hispanic Snoop's with you Q when you do the July robbery of Joey's house? 24

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25

Α

Yes.

It's technically a burglary, right? Nobody's home? 1 Q 2 Α Right. Between that July burglary and the September 21st 3 Q killing, do you ever learn about another burglary that occurs 4 at that residence? 5 6 Α No. Q When the July killing occurs, what is your belief as it relates to who committed that? 8 The September? 9 Α Yeah. The killing. 10 Q I believed, that it was Snoop. 11 Α Hispanic or white? 12 Q White. 13 Α You thought white Snoop had gone over and done that? 14 Q Yeah. 15 Α Correct? 16 Q 17 Yes. Α And when the police ask you questions about 18 Q all this information, do you make some efforts to protect 19 yourself from disclosing that you're involved in potentially a 20 conspiracy to commit robbery at the drug dealer's house? 22 Yes. Α 23 You don't volunteer that information? Q

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Did you also provide additional information about

24

25

Α

Q

No.

Ashley and things that relate to her credibility? 1 I believe so, yes. 2 Okay. You talked all about -- well, let me rephrase 3 Q this. Did you tell us everything you knew about Ashley? 4 Yes. 5 Α And did you ask us to go see if we believed Ashley 6 was credible? 8 Yes. Α And at the end of the day, your position is, is the 9 Q crimes you've committed were a conspiracy and an attempted 10 robbery of the drug dealer's house? 11 12 Yes. Α That's what your position is? 13 Q 14 Yes. Α And you maintain that position all the way up to 15 Q today? 16 Yes. 17 Α And as of Tuesday morning of September 6th, six days 18 Q before trial, that was still your position, correct? 19 20 Α Yes. And if Ms. Lexis and I didn't agree to make the offer to you, you'd be one of the four individuals that were 22 23 sitting here today? 24 Yes. Α And had that happened, had you discussed and decided 25

with your attorney whether or not you were going to take the
stand and tell the dope rip story at the drug dealer's house?
 A What do you mean?
 Q If you had to sit here and tell, as a defendant, was
your intention to get up there and explain that really what
was -- what your involvement was had nothing to do with Joey's

A Yes.

Q That was going to be your version of events in this trial?

A Yes.

house?

Q The end of the day, Ms. Lexis and I made you an offer that you plead guilty to what it is you admit you did?

A Yes.

Q And you face sentencing before the Court?

A Yes.

Q And you are hopeful, I assume, of getting probation?

A Yes.

Q And you recognize, though, that --

A It's all up to the Court.

Q Not only that, but, I mean, you do recognize that this is not forging a bad check?

A I do. I understand that.

Q That this was a conspiracy to commit a robbery, maybe not the robbery you're originally charged with, but you

conspired with individuals --1 And a life was took. Yes, I understand the 2 seriousness of it. 3 Is you understand that there's consequences to that 4 behavior? Yes, I do. 6 Α Thank you, ma'am. Q MR. DiGIACOMO Judge, I'd pass the witness. 8 9 THE COURT: Cross? 10 CROSS-EXAMINATION 11 BY MR. LANDIS: How did white Snoop know where Joey resides? 12 I'm not -- I never showed him. I don't know if he 13 even did. 14 15 But you were -- you concluded he was the one you Q thought had done that? 16 17 I thought maybe Isaac showed him. One more question. Ashley's currently with Twisted 18 Q at the time of that car ride we've talked about? 19 20 Α Yes. Are you intimate with Twisted at the same time? 22 Α Yes. 23 Nothing further. MR. LANDIS: 24 Just briefly. MS. McNEILL: 25 CROSS-EXAMINATION Verbatim Digital Reporting, LLC ♦ 303-798-0890

BY MS. McNEILL: 1 And Mr. DiGiacomo asked you what you pled to is a 2 lot more serious than a forged check, correct? 4 Α Yes. It's a lot less serious than a murder, though, 5 Q right? 6 It's not, though, if you look at the whole situation that led up to that. 8 The sentence that you're facing, the maximum 9 Q sentence, a lot less serious than a murder, right? 10 11 Α Yes. Nothing further. 12 MS. McNEILL: All right. Anything further questions 13 THE COURT: from the jury? And I see none. So may this witness be 14 15 excused? MR. DiGIACOMO Yes, Your Honor. 16 17 THE COURT: Okay. Thank you. Thank you for your testimony. You may take her. 18 (Summer Larsen exits witness stand.) 19 Okay, call your next witness. 20 THE COURT: The State calls Michelle Estavillo. 22 MICHELLE ESTAVILLO, STATE'S WITNESS, SWORN 23 THE CLERK: Thank you. Please be seated, and please 24 state and spell your first and last name for the record. 25 THE WITNESS: Michelle Estavillo, M-i-c-h-e-l-l-e, Verbatim Digital Reporting, LLC ♦ 303-798-0890

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1
    E-s-t-a-v-i-l-l-o.
                           Thank you.
 2
              THE CLERK:
              THE COURT:
                           You may proceed.
 3
              MS. LEXIS:
                           Thank you.
 4
 5
                           DIRECT EXAMINATION
    BY MS. LEXIS:
 6
              Good afternoon, Ms. Estavillo. And ma'am, I'm going
         Q
    to need you to just speak into the microphone, if you can, or
 8
    you can actually move it closer to you, okay?
 9
                                                     Okay.
                                                             Ms.
    Estavillo, you a little nervous --
10
         Α
11
              Yep.
              -- today? Okay. Ma'am, I want to turn your
12
         Q
    attention to September of 2014, okay? Is that a yes?
13
              Yes.
14
         Α
15
         Q
              Okay.
              I'm sorry.
16
         Α
17
              You have to answer audibly, okay?
         Q
              Okay, I'm sorry.
18
         Α
              Were you living at 1219 Westlund Drive at that time?
19
         Q
20
         Α
              Yes.
21
              And that's here in Las Vegas, Clark County, Nevada?
22
         Α
              Yes.
23
                     Who were you living -- was that a home or an
         Q
              Okay.
24
    apartment?
25
              Yes, a home.
         Α
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Who were you living at that home with around that Q 1 time? 2 Who was living there? 3 Α Yes. 4 Q I was, my daughter, Amanda, her husband, Jorge, and 5 Α my two grandchildren, Isaiah and Talia (phonetic). 6 Q Okay. And do you see Jorge here in court today? 8 Α Yes. Q Could you please point to him and describe 9 something he's wearing? 10 A red tie. 11 Α Okay. Is he in the first row or in the second row? 12 Q 13 Α Second row. MS. LEXIS: Your Honor, please let the record 14 15 reflect identification of Defendant Mendoza. 16 THE COURT: It will. 17 BY MS. LEXIS: And is that Jorge's last name, Mendoza? 18 Q Yes. 19 Α You mentioned your daughter, Amanda, lived 20 Q Okay. there as well? 22 Α Yes. 23 Is Amanda here in court today? Q 24 Yes. Α 25 Where is she? Okay. Q Verbatim Digital Reporting, LLC ♦ 303-798-0890

In the back row. 1 Α Okay. And what is she wearing? 2 Q Black jacket. 3 Α And that's your daughter, Amanda Mendoza? 4 Q 5 Α Yes. 6 Okay. Q Your Honor, please let the record MS. LEXIS: reflect she's identified her daughter, Amanda Mendoza. 8 THE COURT: It will. 9 MS. LEXIS: 10 Thank you. 11 BY MS. LEXIS: 12 Specifically, turning your attention to the early Q morning hours of September 22nd, 2014, that would have been 13 with the early morning hours of that Monday. 14 15 Α Yes. Do you recall the police coming to your home? 16 Q Okay. 17 Yes, I heard noise and I went out and they were Α already there. 18 And particularly, when we talk about police, 19 Q it was it patrol officers? Were they detectives? 20 recall? 22 They were -- they were detectives, but it was in the Α middle of the night and it was outside so I didn't realize 23

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When you went outside and made contact with

that -- what they were at first, who they were.

24

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detectives, did you have an opportunity to find out whether Amanda, your daughter, was home?

A When I walked out, there was one detective in front of the house and the other one was down on the sidewalk with my daughter.

- Q Okay. And were your grandkids in the house?
- A They were asleep.
- Q Did you have an opportunity to talk with detectives along with your daughter that night?
- A Not at first. After about five or ten minutes. I was up at the front. They wouldn't let me go down.
- Q Okay. At some point, were you present during a conversation between Amanda, yourself and detectives?
- 14 A Yes.

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- Q Okay. Did the detectives tell you why they were at your home so early in the morning?
- A Yes, and not at first. They were trying to get information out of her and they were keeping us separated. And they -- my daughter was on the sidewalk, and but I could still kind of hear. And they didn't want to tell us. We didn't know if Jorge was dead or alive.
- 22 Q Okay.
- 23 A We --
- 24 Q So --
- 25 A She -- they said he was shot. They wouldn't tell us

if he was dead or alive. And I was up there, and I told them -- they wanted to know about the car, and she wouldn't tell them, and she was down there. But I could hear her asking -- and he didn't want to tell her if her husband was dead or alive until she told him about the car. And she -- they were like butting heads because she wanted to know, which I can't blame her. And finally the one officer told me and I said, if you let me go down there, I will get her to tell you about the car, but you -- her dad died when she was six.

My daughter was down there begging to know about her husband, and they wouldn't tell her.

- Q Okay. So --
- A And it was horrible to see my kid down there doing that.
 - Q Okay. So let's kind of back up a little bit, okay?
- 16 A I'm sorry.

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- 17 Q That's okay, ma'am. Were the police asking about 18 Jorge?
 - A They -- yes, and I didn't hear all of the other conversation. One asking me, talking to me and trying to just keep me away from her until he realized I could get her to tell him about the car.
- Q Okay. Okay. Which --
- 24 A Just to --
- Q Which car were they asking about?

- About the Maxima. 1 Α What color is this Maxima? 2 Q Oh, like -- like ugly gold-ish. You know that 3 Α gold-ish color? 4 5 Was it like a light gold or a dark gold? Q Oh, God, I think it was kind of light-ish. 6 Α I don't know. It was gold. This light-ish gold Maxima, who did it belong 8 Q 9 to? Jorge. 10 Α Was Jorge the person who typically drove the car? 11 Q 12 Yes. Α I want to back up a little bit. The police came to 13 Q your house during the early morning hours of that Monday. 14 Uh-huh. 15 Α But I want to kind of rewind go towards that -- the 16 Q 17 Sunday, the day leading up to the police coming to your house, okay --18 Uh-huh. 19 Α -- Ms. Estavillo? 20 Q
- 21 A Yes, I'm sorry.

22

- Q Okay. Were you home that Sunday?
- A No. Yes and no. I was home in the morning. I got up, I went out. It was my day off. I went out shopping for a while and then I came home later. It wasn't real late, 6:00,

```
7:00. I'd been shopping.
 1
              So you returned around 6:00 or 7:00 p.m.?
 2
                        I think around there, yes.
 3
              I think.
         Α
              Okay. During the morning when you were home, was
 4
         Q
    Jorge home?
 5
              I didn't see him that whole day so I don't know.
 6
         Α
         Q
             Okay.
              But it was my day off so I sleep in.
 8
         Α
             Okay.
 9
         Q
              He's an early person so he'd be up and out sometimes
10
         Α
    in the morning --
11
             Okay.
12
         Q
              -- going to his parents, going to the junkyard for
13
              So I didn't always see him in the morning on my
14
    the cars.
15
    days off.
              Okay. How about when you came back from shopping
16
         Q
    around 6:00 or 7:00 p.m., was Jorge home?
17
              I never saw him that whole day.
18
         Α
              Okay. The light gold color Maxima --
19
         Q
              Um-h'm.
20
         Α
              -- that you just told the ladies and gentlemen of
21
22
    the jury about --
23
             Uh-huh.
         Α
24
         Q
              -- was that in the driveway or in the garage when
25
    you came home from shopping?
```

1 Α No. 2 Okay. Was Amanda home? Q 3 Α Yes. The kids were home? 4 Q 5 Yes. Α At some point, before the police came over, 6 Q did Amanda tell you that -- did Amanda ask you to watch the kids? 8 Yes. 9 Α And were you under the impression or did 10 Q Amanda tell you that she was looking for Jorge? 11 12 Α Yes. When she asked you to watch the kids, why did she 13 Q want you to watch the kids? 14 Objection. Foundation. Calls for 15 MR. LANDIS: 16 hearsay. 17 And it calls for speculation. MS. McNEILL: If --I'm sorry, I didn't hear your part. 18 THE COURT: MS. McNEILL: It calls for speculation. It's either 19 20 hearsay or if she doesn't know, it's speculation. Sustained on calls for speculation and 21 22 foundation. 23 MS. LEXIS: Okay. 24 BY MS. LEXIS: 25 Did you talk to Amanda or were you with Amanda that Verbatim Digital Reporting, LLC ♦ 303-798-0890

evening after you came home from shopping? 1 2 Α Yes. And Jorge wasn't home, correct? 3 Q Α Yes. 4 Did Amanda talk to you about wanting to know 5 Q where Jorge was? 6 Yes, she couldn't get ahold of him. And usually if Α she didn't answer, he'd at least call her back in a little 8 bit. And she called all night, and he wouldn't answer. Okay. Amanda's demeanor at that time, did she seem 10 Q concerned? 11 She was a little bit mad and a little concerned. 12 She was like both. 13 Okay. At some point, did you observe Amanda making 14 Q attempts to find out where Jorge was? 15 16 Yes. Α 17 What did you see her do? Q She looked in her phone to find out where the car 18 Α 19 was. Okay. Are you familiar with what it was that she 20 Q was looking at on her phone? 22 I didn't -- how do I explain this? I know what she Α 23 was doing, put it that way. 24 What was she doing? Q I know it was an app that you put and then you can 25 Α

```
find things.
 1
 2
              Okay.
         Q
                            I'm not good about phones, about all
 3
         Α
              That I know.
 4
    that --
 5
              Okay.
         Q
              -- computers, but it's an app.
 6
         Α
              It was an app to find, you said things or --
         Q
              It's -- his phone.
 8
         Α
              It could find his phone?
 9
         Q
              His phone --
10
         Α
              Okay.
11
         Q
              -- it could find.
12
         Α
              So you observed Amanda looking at that app?
13
         Q
              I don't remember if I observed her looking at it or
14
         Α
15
    not.
              Okay. But you saw her actively trying to --
16
         Q
17
                    I know she was looking for him.
         Α
              Yes.
              Okay. At some point, did you come to find out
18
         Q
    whether she had located him or his phone?
19
              She located his phone. So she figured that's where
20
         Α
    he was with him in the car.
22
              Okay. Why was it that -- do you know why Amanda
         Q
    wanted to find Jorge and/or the car that particular night?
23
              Well, because it's her husband and she wanted to
24
         Α
    know where he was.
25
```

Q Okay.

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A She wanted to find the car because he didn't come back, and she was kind of mad, she was kind of upset. She wanted to know where and she wanted the car back so she could take the kids to school in the morning.

- Q Okay. Because this was leading up to that Monday morning --
 - A Yes.
- Q -- and the kids had school?
- 10 A Yes.
- 11 Q Okay. So at some point, did she ask you to watch 12 the children?
- 13 | A Yes.
- Q Okay. And what did she tell you the reason was for asking you to watch the kids?
- 16 A Because she was going to get the car.
- 17 Q Okay. Does Amanda have a driver's license?
- 18 A No, she doesn't.
- 19 Q Okay. Does she typically drive?
- 20 A Not far, just like to school and back.
- 21 Q Okay.

22

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A She wouldn't drive because she barely learned to drive when my grandson went to kindergarten because her dad got killed in a car accident, so she wouldn't -- she was always afraid to drive.

Q Okay. 1 But then it was too far to walk to take --2 3 Q That particular night when she asked you to watch the kids, did Amanda tell you how it was that she was going to 4 5 get the car? Yes. 6 Α What did she say? Q She said David was coming to pick her up to take --8 Α to get it. 9 Okay. And who did you understand David to be? 10 Q David Murphy. 11 Α 12 Now, do you see David Murphy here in court today? Q 13 Yes. Α Could you please point to him and describe 14 Q something he's wearing? 15 White shirt. 16 Α 17 In the first or second row? Q In the -- behind the desk in that first row --18 Α 19 second row, sorry. MS. LEXIS: 20 Your Honor, please let the record reflect identification of the defendant, David Murphy. 22 It will. THE COURT: 23 MS. LEXIS: Thank you. 24 BY MS. LEXIS: And so she said David was going to pick her up to --25 Verbatim Digital Reporting, LLC ♦ 303-798-0890

- A Take her to get the car.
- Q -- to get the car. And by the car, we're talking about the light gold Maxima?
- A Yes.

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- Q Okay. And did you, in fact, see her leave?
- 6 A Yes.
 - Q Were the kids already asleep?
 - A I think so. I'm not quite sure. I had hurt my foot that day. I had kicked a wrought iron thing by my bed and so I was sitting on my bed with my feet up so I think they were already asleep --
- 12 Q Okay.
- 13 A -- because she was waiting so --
- Q If you were to -- do you know what time it was that

 Amanda left to get the car?
- A It was later because I came home at 7:00 or something. I would guess 9:00, 10:00. I'm not exactly sure.

 18 It was later because she had kept trying to find Jorge.
- 19 Q Okay. And so she left?
- 20 A Yes.
- 21 Q Did you remain at home?
- 22 A Yes.
- Q And what's the next thing you remember happening?
- A I'm hearing noise. I heard her door shut so I knew
 when she had come home. But I was sleep. My foot was hurt,

like I said, so I just stayed in bed so I -- because I knew she was back. And then I heard noise, and I kept wondering what the heck was that? So I got up, and that's when I went out and the police were there.

- Q Okay. You identified David Murphy just a little while ago?
- A Yes.

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- Q Okay. How is it that you know David Murphy?
- A Okay. My daughter met their family when she was a child.
- Q Which daughter?
- 12 A My daughter, Amanda, I'm sorry.
- 13 Q That's okay.
- A Met from another friend's daughter. I know it's confusing.
 - Q Okay. So Amanda was friends with a girl?
 - A Okay. Yeah, kind -- it's kind of confusing. Do you want me to explain it? My -- one of my best friends that I met the day my daughter, Amanda was born, we all became friends, she had a baby like three weeks later. The kids all grew up together.
- 22 Q And what's that daughter's name?
- 23 A That --
- 24 Q Your friend's daughter's name.
- 25 A Amy.

1 Q Okay.

2

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- A And she was friends with David's sister, Michelle.
- Q So Amy was friends --
 - A Friends with David's sister's, Michelle.
- Q Okay.

A Amy lived with me for a while when she was like 15 because my husband had got killed, and her family lived down the street from us so her mother sent her to live with me for a little bit even -- because her family is close, to help me with my children because they were young.

- 11 Q Okay.
- A So she stayed with us so I would drop her off to her friend's. So I didn't see all those kids all the time, but they all grew up around each other.
- Q Okay. So your daughter knew David Murphy through
 Amy?
- 17 A Yes.
- 18 Q Okay.
- A And -- well, yeah, and his sister, Michelle. That's how they all met.
- Q Okay. And how long had your daughter and Jorge been dating or how long had they been together in a relationship?
- 23 A Altogether, 18 years, I think.
- Q During the time that -- did Jorge always -- did
 Jorge and Amanda always live with you?

No. 1 Α Had David Murphy ever been to your house? 2 Q 3 Yes. Α Approximately, how many times would you Q 4 estimate? 5 I don't know. 6 Α More than ten? Q Probably. 8 Α Okay. 9 Q They'd go out to comedy shows together with his 10 Α girlfriend and him. They'd go places like that. 11 12 When you say --Q Car shows and just things. They'd do things 13 Α together like that. 14 When you say they, who do you mean? 15 Q I mean Jorge, Amanda, David and his girlfriend. 16 Α 17 So they would socialize? Q Okay. Yes. 18 Α And how often would you say, did you observe 19 Q them all going out together or hanging out? 20 You know what, unless I --22 Pretty regularly? Q 23 Α Once in a while. 24 Q Okay. 25 You know, I mean, not --Α Verbatim Digital Reporting, LLC ♦ 303-798-0890

- Q During the course of how many years, would 1 Okay. 2 you say? 3 I don't know. Α Okay. That's okay. 4 Q I really -- I don't know. 5 Α That's okay. 6 Q Yeah, because I didn't -- like I said, I knew Α Michelle Lamb (phonetic), his -- David's sister from dropping 8 Amy off and stuff. We would seem them all together because the families all knew each other at things like Easter. 10 Easter we'd have a big party at the park and all the kids that 11
- 14 Q Okay.

everybody went.

12

13

15

16

18

19

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A I'd see them at things like that. Birthday parties for the kids, baby shower, just stuff like that.

grew up and their parents around grandparents and kids shall

- 17 | Q Okay.
 - A That was the only time. So I don't -- that's the only time I would see them so it wasn't like -- you know, I don't know how to explain.
 - Q Would you characterize Jorge and David Murphy as friends during the interactions that you saw?
 - A Yeah.
- Q Okay. Were they close friends?
- 25 A They were just regular friends, I guess.

```
Q
             Okay.
 1
              I don't --
 2
         Α
 3
         Q
             Okay. Let's go back to the police coming to your
            Did they ask both of you and your daughter for
 4
 5
    permission to search your home?
 6
         Α
              Yes.
         Q
              Okay. And did they let you know that they were
    looking for guns, weapons and ammunition?
 8
 9
         Α
              Yes.
              You were the one renting that home, correct?
10
         Q
             Yes.
11
         Α
12
                     And Jorge and Amanda, were they staying in a
         Q
13
    room?
              Yes.
14
         Α
             And the grandkids had their own room?
15
         Q
             Yes.
16
         Α
                     Did you -- was there a gun safe in your home?
17
         Q
             Yes.
18
         Α
             Where was that located?
19
         Q
              It was located -- they had the like converted garage
20
         Α
    room, a big, big room in the front of the house. And
22
    connected like to it was another little room and then another
23
    closet on the other side of it. It was all the way in the
```

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back there and then they had that room like blocked off.

24

25

Q

Okay.

```
Because they kept it as storage and the gun safe for
 1
         Α
    -- because of the kids --
 2
              Of course.
 3
         Q
              -- lived there.
         Α
 4
              Did you have an occasion to find out or see whether
 5
         Q
    guns were, in fact, kept in that gun safe?
 6
              I've seen the gun safe.
         Α
 8
              Okay.
         Q
              I've -- I don't think I ever saw inside it, but I
 9
         Α
    know he had guns. I'd seen guns go out --
10
              Okay.
11
         Q
              -- before.
12
         Α
              Like being pulled out of the gun safe?
13
         Q
              No, no. Out of the house.
14
         Α
              Out of the house, okay. For like hunting or certain
15
         Q
    things?
16
              I saw when he took -- they had some hard times and
17
         Α
    he took a lot of his guns and pawned them.
18
              Okay, okay. And you allowed the police to search
19
         Q
20
    and --
21
              Yes.
              -- take items from that particular gun safe; is that
22
         Q
23
    right?
24
         Α
              Yes.
25
         Q
              Okay.
```

Court's brief indulgence. MS. LEXIS: 1 2 BY MS. LEXIS: Would Amanda -- I know that Amanda knew Mr. Murphy 3 Q through Amy, but would Amanda refer to David Murphy as her 4 5 cousin? She referred to all the ones that grew up 6 Α together referred to each other as their cousins. And Amy is married to my daughter, Amanda's actual cousin. 8 9 Okay. Q So they are like family. 10 Α Okay. 11 Q 12 Yeah. Α Court's brief indulgence. 13 MS. LEXIS: 14 BY MS. LEXIS: How was Jorge employed? Was he employed around 15 Q September of 2014? 16 17 He was -- he worked for like New Energy, but he had been off -- he had been off work. He worked off and on. 18 worked out of town. He'd be gone for a long time out of town. 19 They worked out doing windmill farms and solar panels and all 20 that so they kind of worked out in the middle of nowhere all 22 the time. 23 Okay. Was he an electrician? Q Kind of, like a lineman. 24 Α 25 Okay. Q

```
Yes.
 1
         Α
                     Who was David's -- do you know David Murphy's
 2
         Q
    girlfriend's name?
 3
              At the time --
 4
         Α
 5
              At the time.
         Q
 6
         Α
              -- no.
         Q
              Okay.
              The girlfriend that he -- when they used to go out
 8
         Α
    places together was another one from long -- like long before.
              And what was her name?
10
         Q
              It was Jennifer. And I don't know her last name at
11
         Α
    all.
12
                     Could you describe Jennifer for us?
13
         Q
              She was a skinny little white Cuban girl.
14
         Α
              Okay.
15
         Q
              Real skinny, long, kind of light hair.
16
         Α
17
              Did she have any tattoos?
         Q
              I don't know.
18
         Α
              Okay. Did you, yourself, ever have an occasion to
         Q
19
    call David Murphy?
20
21
             No.
22
                     At some point, you find out that Jorge is
         Q
              Okay.
23
    shot, correct?
24
         Α
              Yes.
25
         Q
              And that he was shot the night of September 21st,
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```

1 2014?

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A Yes.

Q Okay. After you found out that Jorge was shot, did you ever call David Murphy?

A No.

Q Okay. Did you hear Amanda call David Murphy?

A After the police were there and everything? I don't think so. She may have, but I don't know.

Q Okay.

A I -- it was too much. It was -- we were all in -- we were in shock. It was very -- I had hurt my foot so when I went to bed, I took like three Tylenol PM, so I was like groggy when I got woke up.

Q Okay.

A It was, yeah, just very -- a shock.

Q Ma'am, at the time, do you recall what your cell phone number was?

A I don't know if it's the same number it is now or not. It probably is the same number.

Q What is it?

A I don't want to give my cell phone number out in front of people here.

Q Okay. We're going to need it, though.

A I'll give it to you, if you'd like, but I'm not -- I don't want to say it to -- out loud. I don't want anyone to

know where I live. This was a bad thing. I have to worry about my family and my grandchildren every day now. I'm the only one there is. I don't want to give out my number, where I work, where I live, nothing. I'm sorry, but I have to think of our safety.

Q I totally understand, ma'am, but unfortunately, it's part of this criminal investigation, and your phone number is quite needed.

MR. DiGIACOMO Court's indulgence, Judge.

THE WITNESS: Do I have to tell her my phone --

MR. DiGIACOMO Court's indulgence.

THE WITNESS: If it could endanger my family.

MS. McNEILL: Your Honor, can we approach?

MR. LANDIS: Yeah.

THE COURT: Just a minute. Approach.

(Off-record bench conference)

17 BY MS. LEXIS:

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Q How about we do this. Did you provide your phone number to the homicide detectives at some point?

A I'm sure I did.

Q Do you happen to recall what Jorge's cell phone number was at the time?

A I don't know what anybody's phone number is except my own.

Q Okay.

```
I'm -- because everything's in the phone now. I
         Α
 1
    don't --
 2
 3
         Q
              Okay.
                         I know my childhood phone number --
              I'm bad.
 4
         Α
 5
         Q
              Okay.
              And -- my phone number now. That's all.
 6
         Α
              Nobody knows --
         Q
              I don't know my --
 8
         Α
              -- phone numbers anymore.
 9
         Q
              -- phone number where I work.
10
         Α
              Okay.
11
         Q
              I don't know my daughter's numbers. I just push a
12
         Α
    button.
13
              Okay.
14
         Q
              I'm sorry.
15
         Α
              Ma'am, you and I met before --
16
         Q
              Yes.
17
         Α
              -- is that right?
18
         Q
19
              Yes.
         Α
              We pretrialed?
20
         Q
21
              Yes.
              Is do you remember that? Okay. And I showed you a
22
         Q
    transcript --
23
24
         Α
              Um-h'm.
25
              -- of your statement that was recorded --
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```

```
Yes.
 1
         Α
              -- to the police; is that right?
 2
         Q
 3
              Yes.
         Α
                     And in that transcript it noted Jorge's cell
         Q
 4
              Okay.
    phone number as well as Amanda's cell phone number; is that
 5
    right?
 6
              Okay.
         Α
              Do you remember that?
 8
         Q
              You know, I read through it because you sent me the
 9
         Α
    papers, and it was just so much, it's hard to tell who's
10
    saying what.
11
12
              Okay.
         Q
              I didn't remember seeing what the phone numbers
13
    were, but I'm sure I did --
14
15
              Okay.
         Q
              -- at the time.
16
         Α
              Would looking at page 2 of that transcript refresh
17
         Q
    your memory as to the phone numbers that were --
18
19
              It could, yeah.
         Α
              -- given to the police?
20
         Q
21
              It could.
22
              Okay.
         Q
23
                           May I approach, Your Honor?
              MS. LEXIS:
24
              THE COURT:
                           Yes.
25
                           It's page 2, counsel.
              MS. LEXIS:
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```

```
BY MS. LEXIS:
 1
              You got your glasses on?
 2
                    I broke them the other day. They're all
 3
         Α
    tweaked.
 4
              So long as they work. Okay? All right.
 5
         Q
              Okay.
 6
         Α
              I believe, they're talking to Amanda at this time,
         Q
    and she gives out this phone number.
 8
              Okay.
 9
         Α
              Do you recall that? Does that look about right?
10
         Q
              I have no clue about numbers. That's what I mean.
11
         Α
12
    Му --
              Okay.
13
         Q
              -- they're in the phone. I press it. That's not
14
         Α
    her phone number now so I don't --
15
              Okay. And what about this phone number for Jorge,
16
         Q
17
    do you recall?
              I -- no.
18
         Α
         Q
              Okay. So do you have any reason to dispute the fact
19
    that those numbers were given to the detectives --
20
21
         A Oh --
22
              -- that night, though?
         Q
23
              It was recorded so I would dispute -- no, there's no
         Α
24
    reason to dispute it.
25
         Q
              Okay.
                   Verbatim Digital Reporting, LLC ◆ 303-798-0890
```

```
I don't know --
 1
         Α
 2
         Q
              Okay.
              -- what the numbers were or are but --
 3
                     So you don't dispute the fact that the number
 4
         Q
    702-750-8111 was given as Amanda's cell phone number?
 5
              She could have.
 6
                     And you don't dispute that Jorge's cell phone
         Q
    number was given as 702-666-4948?
 8
              It could have been, too.
 9
         Α
              You don't dispute that --
10
         Q
              No.
11
         Α
              -- being in the transcript?
12
         Q
13
         Α
              No.
              Of the recorded interview?
14
         Q
15
              Yes.
         Α
         Q
              Okay.
16
                           Court's brief indulgence.
17
              MS. LEXIS:
                                                       I have no
    more questions. Thank you very much.
18
19
              THE WITNESS:
                             Thank you.
20
              THE COURT:
                           Cross.
              MR. LANDIS: Very brief.
22
                            CROSS-EXAMINATION
23
    BY MR. LANDIS:
24
              Just to make sure I understand, when the police
         Q
    respond to your residence, you testified that there's a period
25
                   Verbatim Digital Reporting, LLC ♦ 303-798-0890
```

of time where your daughter and you are separated? 1 2 Α Yes. The police are still talking to both of you 3 Q separate, though? 4 5 Α Yes. Then you guys come together? 6 Α They let me -- he let me -- the other officer Yes. let me go down to the sidewalk where they had her so that she 8 would tell them about the car because they were butting heads. We could hear it because we weren't constantly talking. 10 could hear it. And my daughter's begging to know if her 11 12 husband's alive, and finally, the one told me, yeah, he was shot and he was alive. He was at the hospital, he was okay. 13 And then there came that point in time, though, 14 Q after you guys were allowed to be together --15 16 Uh-huh. Α 17 -- that the police kind of interviewed you guys Q together, right, and that was --18 I -- yeah, I pretty much didn't say much. 19 Α 20 Q Right. 21 It was her --22 Right. Q 23 -- speaking and I just backed up whatever -- yeah. Α And that was recorded and that's the transcript? 24 Q 25 That part, that's when we were in the house and that Α Verbatim Digital Reporting, LLC ◆ 303-798-0890

was recorded.

Q And that was how long after you first went outside?

A Oh, my, they kept us outside for a long time. I don't know. They let me go back in once to check on the kids. They let me go back in once to get a jacket for her because she's out there like shaking. Besides being probably cold, she was upset. They let me go get a jacket for her. And finally when they decide they wanted to go in because I said I can't stay out here anymore. I had a hurt foot, I need to go in and sit down and put my foot up, and then we — they said okay, then we're going to go in and record it. They want us to sign papers they can search.

- Q Sure. And you mentioned that when you reviewed that transcript, it's kind of hard to say who's saying --
- A Yeah.
- 16 Q -- exactly what?
- 17 A Yeah.
 - Q And it's because it doesn't say Amanda, it says Q and A, Q and A?
 - A Yes, yes. And then sometimes there's like a Q, an A, an A and a 1 behind it and sometimes it looks like it's me saying something but then, I think, I didn't say that. That was her both times so it's very confusing.
- Q So that -- well, keep that in mind for these next two questions, I have.

```
Okay.
 1
         Α
 2
              And I understand that you don't have an exact memory
         Q
 3
    of --
              Yeah.
 4
         Α
 5
                                  They asked who picked Amanda up.
         Q
              -- two years ago.
              Yes.
 6
         Α
              And they were told David Murphy?
         Q
              Yes.
 8
         Α
              The name David Murphy?
 9
         Q
                    He did pick her up.
10
         Α
              Yes.
              They also asked for David Murphy's phone number,
11
         Q
    which was eventually provided?
12
              I don't remember that. I'm sure they -- I think I
13
         Α
    do remember them asking for it, but I didn't have it, she did.
14
    I didn't have any of those people's numbers.
15
              It was in Amanda's phone?
16
         Q
17
              Yes.
         Α
              And it was provided to the best --
18
         Q
              Yes.
19
         Α
              -- of your memory?
20
         Q
21
              And they took her phone and told her she'd get it
    back a week later and it's two years and they never gave her
22
23
    her phone back.
```

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24

25

Q

app.

You were asked to describe a phone application or

```
I don't know what it looked like. I just now it was
 1
         Α
 2
    an app.
              If my mom was asked to describe an app --
 3
         Q
 4
         Α
              Um-h'm.
              -- in a room full of strangers, I'd be so
 5
         Q
    embarrassed I'd be hiding. So I think --
 6
 7
         Α
              Uh-huh.
              -- I think you did a fine job.
 8
         Q
 9
              Oh.
         Α
              And I --
10
         Q
              I hope your mom's older --
11
         Α
12
              -- have no further questions.
         Q
              -- than me.
13
                            Sorry.
         Α
              MR. LANDIS: I was going to say -- oh, I won't.
14
                           I think you dug that hole.
15
              THE COURT:
                             You better not --
16
              THE WITNESS:
17
                            No, I was going to -- I'll save it for
              MR. LANDIS:
    another time.
18
                           You look very youthful.
19
              THE COURT:
                             Oh, thank you.
20
              THE WITNESS:
                            CROSS-EXAMINATION
22
    BY MR. WOLFBRANDT:
23
              Good afternoon, Michelle.
         Q
24
              Hello.
         Α
              When the police asked for permission to search the
25
         Q
                   Verbatim Digital Reporting, LLC ♦ 303-798-0890
```

```
house, you and Amanda at first did not want to give that
 1
   permission, did you?
              I don't remember that. I remember they didn't
    search the whole house. Just the area that was their common
 4
    -- the common part that was --
 6
         Q
             Well --
              -- their home. That's what happened and they
    decided to --
 8
             Well, my point is --
 9
         Q
10
         Α
             Yes.
             -- you said at first when you first saw the
11
         Q
12
    conversation --
13
             Uh-huh.
         Α
             -- between Amanda and the police --
14
         Q
15
         Α
             Yeah.
              -- kind of butting heads --
16
         Q
17
             Yes, we didn't want to let them do anything because
         Α
    they wouldn't tell her, and finally, we got them -- I got them
18
    to tell her.
19
             Okay. But think were -- they wouldn't disclose
20
    anything to her?
22
         Α
             No, they --
23
             Right?
         Q
             -- trying to get stuff out of her that she didn't
24
         Α
25
    know.
```

```
Q
                     So do you recall when it come time to talk
 1
              Okay.
 2
    about consenting to search the house --
              Um-h'm.
         Α
              -- that they had promised her that they would let
 4
    her go visit --
              Yes.
 6
         Α
              -- Jorge at the hospital?
              Yes, they did. They lied to her after they told her
 8
         Α
    oh, well, too bad, no, you can't do that. It's against the
10
    law.
              Well, but let me --
11
         Q
12
              Oh, I'm sorry.
         Α
              -- let me finish the question.
13
         Q
              It just makes -- it makes me mad that they lied to
14
         Α
    us about that.
15
              You didn't want to consent to the search --
16
         Q
17
              No.
         Α
                           But the police promised her that they
18
              -- correct?
         Q
    would take her to go visit him --
19
              I don't know if --
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         Α
21
              -- in the hospital?
              I don't know if they said they would take her or let
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         Α
23
    her go, but they said she could go see him --
24
              Fair enough.
         Q
              -- at the hospital.
25
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- 1 Q Fair enough. 2 A Yes.
- 3 Q That she could go visit him?
- 4 A Yes.

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- Q And so after she consented to the search and after the search was completed, did the police then tell her or inform her that it was illegal for her to --
- A Yeah.
 - Q -- visit because he was under arrest?
- A Yeah. One of them -- they kind of blamed it on each other. One of them act like the nice cop and one acted like a jerk, and the one that acted like the nice cop and let me go down and tell her that her husband was still alive said oh, I didn't know that. He said he did not know that she could not go visit, and I find that hard to believe.
- Q How long have you known Jorge?
- 17 A Since he was 16.
- 18 Q Okay. So --
- 19 A He's 34.
- 20 Q Okay. So like about 18 years?
- 21 A Yes.
- Q You knew him when he, you know, first started dating
 Amanda?
- 24 A Yes.
- 25 Q And then obviously, I would assume you were at their

wedding?
wedding?
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Q Now, you testified that Jorge was employed doing -- installing windmills or solar --

A Doing -- yeah, building the -- what do you -- I don't know what it's called. They build the -- they build the things that they wires -- the energy to go to those things.

Q Okay.

Yes.

A They're like linemen.

Q Okay. How long had you known him to be working for that company?

A Oh, geez, a long time.

Q Now --

A Well, since -- probably since around when my grandson was born.

Q (Inaudible).

A And he will -- he'll be ten on the 27th --

Q Okay.

A -- of this month.

Q To your knowledge, did he always work for the same company?

A He -- no, he worked for another guy in California when my daughter got pregnant and then he asked her to move there, but she wanted to stay in Vegas with me and her doctors and stuff because she'd be alone just down there with him. So

he came back and forth. And then after that I think is when he started at the other job.

- Q Okay. From using September 21st, 2014 as the time reference. Actually, let me change that. Did there come a time in the last -- in the six months prior to September of 2014 that Jorge was no longer employed?
 - A Yes.

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- Q Okay. How long a period of time that you knew that he wasn't employed?
 - A I don't know, a few months.
 - Q Do you know how that came to be?
- 12 A Jorge had ended up having a drug problem.
- 13 | Q Okay.
 - A They were supposed to send him to -- he said he would go to rehab. They were supposed to send him to rehab and they kept putting it off, the job, with his insurance, and they kept putting it off and off and off. My daughter tried to -- she got him to doctors who were giving him medication to help him, and she was trying to do everything to keep her family together and then this happened.
 - Q All right. Well, before he lost the job, was he a pretty diligent worker?
- A It was one of the hardest workers I've ever seen.

 He worked all the time. A person that couldn't sit still or

 sit down.

Q Was he a good provider?

A When he wasn't working, he was working around the

house or on the cars or something.

- Q Was he a good provider for the family?
- A Yes.

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- Q Now, after he had lost the job, would he not be around the house at times?
- A Yeah. I mean, he was there sometimes. Sometimes he wasn't. Like I said, he would go -- also go to the junkyard, go to his -- he'd take Isaiah, his son, early riser like him. Those two would be up on the weekend. The rest of us would be sleeping. He'd -- they'd go out to his mother's house and --
 - Q But there were times --
- 14 A -- and things.
- Q -- still, though, where you and Amanda were worried about him because he was still --
- 17 | A Once --
- 18 Q -- using drugs?
 - A -- once he had the drug problem, yeah.
- Q And it was unusual for Amanda to use the app on her phone --
 - A That's why she had the app on her phone.
- 23 Q It was to try to keep track of him whenever he --
- 24 A Yes.
- 25 Q -- would stay out and not come back when he was --

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Α
              Yes.
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 2
              -- said he was, right?
         Q
 3
              Yes.
         Α
              All right, thank you.
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         Q
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              MR. WOLFBRANDT: That's all I have.
              THE WITNESS:
                             Thank you.
 6
              THE COURT:
                           Ms. McNeill.
                             Thank you, Your Honor.
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              MS. McNEILL:
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                            CROSS-EXAMINATION
    BY MS. McNEILL:
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              Ms. Estavillo, you indicated that you thought it was
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         Q
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    at 9:00 or 10:00 o'clock that David came to get Amanda,
    correct?
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              Yeah, I'm not positive. It was in the evening.
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         Α
                                                                  Ιt
    was dark.
15
              Okay. But you think it was around 9:00 or 10:00
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         Q
17
    p.m.?
              Yeah, I --
18
         Α
         Q
              And that's the time that you think that David
19
    actually arrived at your house to get Amanda?
20
             Yeah, I'm not positive.
22
              So prior to that, would have been the time period
         Q
23
    where Amanda was looking on the phone to try --
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         Α
              Yes.
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              -- and find Jorge?
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A Yes.

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Q Do you know about how much time passed before she figured out where he was and when she called David to come get her?

A No.

Q Okay.

A I was sitting in my room the whole evening because I had hurt my foot when I came back from shopping.

Q Okay. Fair enough.

A So I was just in there until later.

Q Okay. All right. Mr. Wolfbrandt asked you some questions about Jorge's work habits and you indicated that Jorge was supposed to go into rehab, correct?

A Yes.

Q What drug was he using?

16 A Heroin.

Q Okay. If you know, was it something that he was using fairly often?

A I don't know. This -- it wasn't for a very long period of time when my daughter found out and his job, I guess, I don't know, that and tried -- they were trying to get him to rehab.

Q Okay.

A And the -- where he worked just -- from what I know, from what I was told, they just kept dragging it out, and they

weren't getting him in there, and my daughter and I are like why aren't they getting him in there? Why aren't they -- we wanted him to get help. He did go to a doctor. He got medication. He was doing that.

- Q Okay. It was his job who was willing to send him to rehab?
- A Yes.

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- Q So was he still earning a paycheck at that time?
- 9 A I don't think so.
 - Q You don't think so, okay. And in that time period that you knew he was using heroin, based on your observations, do you think he was using it fairly often?
 - A I -- I work Monday through Friday all day so I'm not there all the time. I only really saw him -- which my daughter didn't tell me at first. She didn't want to tell me at first because she knew I was going to freak out.
 - Q Okay.
 - A Until she really had to tell me, she didn't tell me.

 And I only really saw him where I thought he was really messed
 up once.
- Q Okay. But it was enough that Amanda was concerned, correct?
- A Oh, yeah, she's the one that got him to the doctors, got the appointments, made sure he took his medicine.
- 25 Q Okay.

- A She's the one that was on all of that.
- Q Okay. And so the medicine that he was on was medicine that he was given to help with the heroin addiction, correct?
- A Yes.

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- Q Do you know if that was methadone?
- A I have no idea what it was.
- Q Okay. And so Jorge at this time, was using heroin and then on some sort of drug to help with heroin addiction.
- 10 A I guess, I don't know.
- 11 Q Okay.
- 12 A That's what I guess so.
- Q And you indicated a little bit about this gun safe.

 And when the police came and searched the gun safe, did you

 see how many guns they took out of the safe?
 - A They took some -- I don't remember. I'm telling -- we were all in shock.
 - Q Were you in shock --
- 19 A We were very shocked --
- 20 | Q -- the amount of guns they took out of the gun safe?
- A No, I was in shock that this happen at all. Jorge
- 22 | is -- that's not the --
- 23 | Q No, I --
- 24 A -- person I know at all.
- 25 Q I understand.

A At all.

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- Q Ma'am, I -- and I totally get that. That was a bad question, I'm sorry.
 - A It's okay.
- Q I meant, I understand your shock. I don't think anybody faults you for that. Were you in shock also about the amount of guns that Jorge had in the gun safe?
- A No.
 - Q Okay. It was a fair amount of guns, correct?
- 10 A They -- I guess.
- 11 Q Okay.
- 12 A He did have a fair amount of guns.
 - Q Okay. And do you know if Jorge ever spent time shooting target practice with those guns?
 - A They -- went out with them, I guess. My -- that's -- like I said, my husband -- my daughter learned how who shoot when she was this big, because my husband was Latin from Mexico. A lot of Latins like to go out and they do -- I'm not trying to make it like it's just that, but they go shooting.
- 20 My husband was from Mexico. My daughter learned at four years 21 old how to shoot and the safety.
- 22 Q Okay.
- A You hold the gun down, you never point it. She learned all that at a young age.
- 25 Q All right. And you saw -- you said you saw Jorge

take the guns out of the house sometimes? 1 2 I have, yeah. Α Okay. And you believe some of those times was to go 3 Q shoot those guns? 4 Probably. I have no idea. 5 Α Okay. Thank you, ma'am. 6 Q MS. McNEILL: Nothing further. THE WITNESS: 8 You're welcome. Redirect? 9 THE COURT: MS. LEXIS: Very briefly. 10 11 REDIRECT EXAMINATION 12 BY MS. LEXIS: Ms. Estavillo, during cross-examination, one of the 13 Q defense attorneys, I can't remember which one, asked you about 14 I believe, it was Amanda's phone being taken by the detectives 15 or you testified about --16 17 I said they took her phone, said they'd keep it for a week and give it back to her and they never gave it. 18 She called, tried to get it back. Never gave -- she's never got 19 20 it back. Okay. She only wants it for the pictures of her kids in 22 Α 23 it. 24 Okay. Q

That's why she wants it back.

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Α

After that phone was taken away --1 Q 2 Α Yeah. -- did she start using your phone? 3 Q 4 Α Yes. Okay. About how long did she use your phone? 5 Q Until I went and got her a new one. 6 Α And how long was that? Q And I don't remember. I got tired of it so I'm 8 Α like, oh, we got to do something. I went to the place and when I went there, we got her a new phone. 10 Okay. Was it days, weeks --11 Q 12 Weeks. Α -- months? 13 Q Few -- it might have been -- I don't know. 14 Α yeah, at least weeks. 15 16 Okay. Q 17 She had to have one because she was at home alone with the kids and they were at school, I was at work. 18 19 Q Of course. I have no more questions. 20 MS. LEXIS: Thank you. MR. LANDIS: No recross. 22 MS. McNEILL: No, Your Honor. Nothing further. 23 Counsel approach. THE COURT: 24 (Off-record bench conference) 25 You're excused, although, you are THE COURT: Verbatim Digital Reporting, LLC ◆ 303-798-0890

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subject to recall --
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              THE WITNESS:
                             Uh-huh.
 3
                          -- and it's because of that, you can't
              THE COURT:
    stay in the courtroom.
 4
 5
                             Okay.
              THE WITNESS:
                           Oh, I'm sorry, yeah, jury questions?
 6
              THE COURT:
              THE MARSHAL:
                             One.
              THE COURT:
                          Oh, we have one. Thank you for
 8
    reminding me.
 9
                     (Off-record bench conference)
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              THE COURT: All right. So I have a couple questions
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    from the jury. The first question calls for a "yes" or "no"
    answer, that is all, okay?
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              THE WITNESS:
                             Um-h'm.
                          Did Amanda tell you where she found her
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              THE COURT:
    picked up the car?
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              THE WITNESS:
                             Yes.
                          Second question, did David Murphy come
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              THE COURT:
   back to the house after he took Amanda to get the car?
19
                            I don't think so. I didn't see him.
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              THE WITNESS:
                          Any questions as a result of the
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    question from the jury?
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              MS. LEXIS: I have one, Your Honor.
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                      FURTHER REDIRECT EXAMINATION
25
    BY MS. LEXIS:
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Ms. Estavillo, before Amanda left around 9:00 or
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         Q
    10:00 o'clock, that particular night, did she tell you where
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    she was going to get the car?
              I don't remember. I only found out later where she
 4
    found it.
 5
             Okay. And did she tell you where she found it
 6
         Q
    later?
                     I don't remember when she told me, if it was
 8
         Α
              Yeah.
    that same night or the next day or what, but later.
         Q
10
             Okay.
                          Nothing further. Thank you.
11
              MS. LEXIS:
              MR. LANDIS:
                           No questions from me.
12
              MR. WOLFBRANDT: No questions.
13
              MS. McNEILL:
                            Nothing, Your Honor.
14
                          Thank you. And so you're excused, but
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              THE COURT:
    subject to recall.
16
17
                             Okay.
              THE WITNESS:
                          And you may call --
              THE COURT:
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              MR. DiGIACOMO We have one other witness if --
19
                          Great. You may call your next witness.
20
              THE COURT:
              MR. DiGIACOMO Anya Lester.
22
              MR. LANDIS: Judge, can we approach, I'm sorry.
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              THE COURT:
                          Yes.
24
                           For the third time in two minutes.
              MR. LANDIS:
25
                     (Off-record bench conference)
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Oh, sorry. Ladies and gentlemen, I've THE COURT: got some people needing a bathroom break so we'll take that, but plus, that will get -- give us the -- during that time get the evidence ready for the next witness that will testify. this will just be a ten-minute recess. During this recess, it's your duty not to converse among yourselves or with anyone else on any subject connected with the trial or to read, watch or listen to any report over commentary on the trial by any person connected with the trial or by any medium of information, including limitation, newspaper, television, radio or Internet. You are not to form or express any opinion on this subject of the trial until it is finally submitted to you. And we will be in recess until 25 minutes to 5:00. All rise for the jury. THE MARSHAL: (Jury recessed at 4:22 p.m.) And the record will reflect the jury has THE COURT: departed the courtroom. We're in recess. Thank you, Your Honor. MR. LANDIS: You're welcome. THE COURT: (Court recessed at 4:22 p.m. until 4:34 p.m.) (In the presence of the jury) THE MARSHAL: All members of the jury including all four alternates are present. THE COURT: And thank you. Please be seated. The

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record will reflect that we are back within the presence of 1 all 12 members of the jury as well as the 4 alternates. All 2 three defendants are present with their respective counsel. The Chief Deputy DAs are present, as are all officers of the 4 court, and you were beginning to call your next witness and 5 all I got was Anya. 6 MR. DiGIACOMO Lester. And I believe, Ms. Lester is right there. 8 Thank you. 9 THE COURT: ANYA LESTER, STATE'S WITNESS, SWORN 10 Please be seated. And please state and 11 THE CLERK: spell your first and last name for the record. 12 My name is Anya, A-n-y-a, Lester, 13 THE WITNESS: 14 L-e-s-t-e-r. You may proceed. 15 THE COURT: MR. DiGIACOMO May I inquire? 16 17 THE COURT: Yes. 18 DIRECT EXAMINATION BY MR. DiGIACOMO 19 Ma'am, how are you employed? 20 I am a forensic scientist with the Las Vegas Metropolitan Police Department, forensic laboratory in the 22 23 firearms and tool marks analysis unit. Can what does that mean you do on a day-to-day 24 Q 25 basis?

A What I do, is I examine firearms, ammunition, ammunition components and anything to do with firearms that happens to be impounded as evidence, including the microscopic comparison of bullets and cartridge cases to a suspect firearm to determine if they, indeed, did come from that firearm or not.

- Q Now, in order to do that job, I imagine you have to have certain education, training and background?
 - A Yes, sir.

Q Can you briefly or explain to the ladies and gentlemen of the jury kind of what your qualifications are in order to do the job?

A Um-h'm. I have a Bachelor of Science degree in forensic science from Michigan State University. And I was hired by the LVMPD in December of 2008 as a forensic lab aid. Ten months later in October of 2009, I promoted into the forensic scientist position, at which time I embarked upon a comprehensive training program, which consisted of about 2500 hours of training, consisted of things such as tours of firearm and ammunition manufacturing facilities, classroom work, practical work, some manufacture armors courses, mock cases, which are completed the entire case including examining firearms, ammunition components, do up comparisons, doing reports just as if they were real cases.

And then a series of supervised casework underneath

a more experienced examiner. And when I finished that training, I had to pass a series of competency exams, which I did in spring of 2011, which allowed me to begin my own independent casework at that time.

- Q And have you testified and offered opinions in the areas of firearms and toolmark analysis here in the Eighth Judicial District Court?
 - A Yes, I have.
- Q I want to ask, were you assigned to be the firearms examiner for a Las Vegas Metropolitan Police Department case, Case No. 140921-3020?
- A Yes, I was.

- Q And I want to talk about some of the item that is you had to look at. And I think many of them are going to be up there in front of you. So I have to be near a microphone to do this. I'm going to start first with cartridge cases. I'm going to show you what's been marked as -- what's been admitted as 222, but for whatever reason it doesn't have a sticker on it, but 221 and 222, and ask you to take a peak at those two items.
- 1| A Okay.
 - Q Do you recognize those items?
- 23 A I do.
 - Q And how do you recognize them?
- 25 A These are two envelopes containing evidence, which I

examined. It does have my name here on the chain of custody as well as my personnel identification number, my package number and the date, and the date and time in which I sealed it.

Also, it does have a blue tape, which is a forensic lab tape that we use to seal a package when we are done examining it. And on that tape it does have my initials and P number and the date in which I sealed it and that is on both packages.

Q Okay. And so if you were -- assuming that it hadn't been opened previously, but if you were opening those, what would you expect to find inside those two packages?

A Well, I would expect to find what was listed on the sticker on the front. And here this first one has eight, 9 millimeter Luger cartridge cases, and the second one has one 9 millimeter Luger and four .40 Smith and Wesson cartridge cases.

Q Before we start talking about cartridge cases, let's talk a little bit about guns. Everybody probably is somewhat familiar with guns, but probably none of us as familiar as you are. But if you could give sort of an explanation of first firearms and then a distinction between handguns and then -- and rifles and then obviously, a distinction between semi-automatics versus revolvers.

A Okay. So a firearm is a tool that's designed to

shoot a cartridge which contains a projectile and it's designed to propel it down its barrel and out the muzzle and through space by some form of combustion. We have handguns, like Mr. DiGiacomo mentioned. There's handguns, long guns. Handguns obviously meant to be fired from the hand. Held in the hand and fired. As opposed to rifles or shotguns, which are meant to be fired from the shoulder.

Mr. DiGiacomo also mentioned a semi-automatic pistol versus say a revolver. So a revolver is a handgun, and it has a cylinder in it. So you might have seen them, it's sort of old wild west type of gun, where every time you pull the trigger, the cylinder rotates, and the next cartridge lines up in line with the barrel so that you can fire it.

That's as opposed to a semi-automatic type of firearm, which is a repeating action gun but in that one, the gun is doing some type of the action for you to extract and eject the cartridge case and load the next cartridge in to ready it to fire. Semi-automatic firearm, it does require an individual pull of a trigger for each shot to be fired.

When you pull that trigger, the firing pin goes forward, hits the primary on the back of the cartridge, which creates a spark. It ignites the powder that's contained within that cartridge. And when that powder burns, that gas is what pushes that barrel -- or that bullet down the barrel and out of the muzzle of the firearm.

So for every action, you have an equal and opposite reaction. That bullet goes forward and the empty cartridge case goes backwards. It's extracted and ejected out of the gun, and the next one is loaded into the chamber ready for you to fire it.

It's a semi-automatic. The gun's doing part of the action for you. You are pulling the trigger for each shot, but that's different than say a fully automatic firearm, which is where you just hold down the trigger and the gun continually fires. Semi-automatic, you pull the trigger, and the gun extracts and ejects and loads for you.

- Q Now, in a revolver, the cartridge cases remain in the gun?
 - A In the cylinder, correct.

- Q In the cylinder. And then with the semi-automatic, you expect at least the cartridge case to get ejected if it's functioning normally?
 - A Yes, that's correct.
- Q But the concept of a cartridge case is the same for both weapons, both weapons use a full round that include ass cartridge case?
- A Yeah, a full round, we call that a cartridge, and it's made up of the components that I alluded to earlier. It has a cartridge case, and that has that primer included in there as a powder. And then there's a bullet in it also. So

that would be one full round or a full cartridge.

After it's fired and the bullet's fired, you have the cartridge case, which is that leftover component that's extracted and ejected after the firing process.

Q Now, when we come to a crime scene and we find this evidence, is there something you can do with the evidence to make some sort of determinations, one, between the various pieces of suspect evidence found at a scene, as well as if you're provided a firearm, some comparison purposes that you could do from what's left of the scene to the firearm?

A Yes, if I just receive cartridge cases, I can look at them and I can determine what their caliber is. I can compare them to each other to determine if they came from one firearm or a multitude of firearms.

If I receive a firearm, I can test fire that firearm and then do a microscopic comparison of the bullets or the cartridge cases that I got from that firearm that I know came from that gun because I'm the one that actually test fired it and I compare those microscopically to the bullets or cartridge cases that I'll receive as evidence from a crime scene so that I can make a determination as to whether or not that evidence was fired by that particular firearm.

Q Well, let's start with cartridge cases. How is it that the markings get left on a cartridge case?

A Well, all of those components of the gun that touch

that cartridge during the firing process leave a mark on it.

And we talked a little bit there about the firing process, but that the cartridge, when it goes into the gun, you have to think about it first if you're going to load the gun, have you a magazine, which is where you put your ammunition. That's the source.

You can load your full cartridges in there, and when you put them in there, they can get marks on them. You load that into the gun, and to get that first cartridge into the chamber to ready it to fire, you manually pull the slide back or pull the bolt back and put that first one in there. That feeding action, that can put marks on there.

Then during that firing process, you have that -when that firing pin goes forward and hits that primer and
those gases start to burn and expand, you have the sides of
that cartridge case that expand against the sides of that
chamber and that creates marks. The firing pin, when it hits
it, creates marks. And then also, when that -- when the
bullet goes forward and the cartridge case goes backwards,
that whole headstamp area hits against the back of the slide
and you get marks there as well.

So basically, all of the surface areas of the cartridge case can have marks from the firearm transferred to that them during that feeding process, extract and ejecting process and during the shooting process.

Q Is it a similar concept for the bullet that actually leaves the barrel of the gun?

A The bullet as it's traveling down the barrel, the barrel of a gun has what we call rifling inside it. It's a series of grooves. It's kind of the like the spirals on a candy cane. It's inside the barrel. So that way when the bullet's going down there, it catches into those grooves and it twists and it starts spinning.

So when that bullet flies out of the muzzle, it has stability. It's kind of like throwing a football. You want there to be spin on it as it's flying through the air. So those marks, that rifling inside the barrel, are what leaves marks on the bullets as it's traveling down the barrel. And we can use those marks to compare bullets to each other or test fire bullets from a suspect firearm to unknown bullets that are received as evidence to make a determination as to whether or not they came from that particular firearm.

Q And just because this may come up in or the sort of your testimony, is there a difference between class characteristics and then unique characteristics?

A Absolutely. Class characteristics are characteristics that are put there by the manufacturer. Something like the caliber of the gun. The manufacturer says this firearm is a.40 Smith and Wesson caliber firearm. Or the manufacturer might say the number of grooves that we're going

to cut into that barrel is six, or that it's eight, or that it's five. And then those grooves, they can go to the right or they can go to the left. And then the widths of the grooves can vary based on the manufacturer as well.

So those things are all what we call class characteristics. It helps to narrow things down, but you might not be able to say based just on those class characteristics that this particular item came from this particular firearm. You can say all the class characteristics are similar, but I didn't have enough individual characteristics for me to say it was from this particular firearm.

The individual characteristics are the things that are made accidentally while the gun is being manufactured. And it comes from the microscopic ware that's happening on the tool as it's manufacturing the parts of the gun one right after the other, you're getting a little bit of -- of a little bit of that microscopic ware.

Also, you're getting chips that are formed in the middle. It's like sawdust. So when something is cutting, if you think about like a cutter cutting metal, you get little pieces of that metal, little shards that scrape off, and those are different every single time you make a cut.

So it's those individual marks that we can use to identify a particular cartridge case or a bullet to a

particular firearm.

Q Now, looking at 221 and 222, are there two different class characteristics types of cartridge cases that were collected at the scene?

A There are two different calibers of cartridge cases that were collected. There are 9 millimeter Luger and also a.40 Smith and Wesson cartridge cases.

Q What's the difference between a 9 millimeter and a .40?

A So caliber, when we say the word caliber, it's based on diameter. So the caliber of a firearm is the diameter of the inside of the barrel. And 9 millimeter is approximately, 9 millimeter diameter and .40 is point zero four inches is what it is.

So the 9 ends up being about .357 inches, and then .40 is point 40. So there's a little bit of a difference in the diameter there. And that firearm is manufactured to fire ammunition of a specific caliber that matches that gun.

Q And is -- have you heard or have you people described .40 caliber as 10 millimeter before as well?

A Yes. It's sort of interchangeable to an extent. 10 millimeter cartridges tend to be longer and can't be fired in the .40, but the diameter of .40, point 4-0, is approximately 10 millimeter.

Q Can you fire a .40 caliber round out of a 9

millimeter gun?

A You can. It's just too small, it won't fit. .40 is larger than 3 -- or .357.

Q So essentially as it relates to cartridge cases, you have 9 millimeter cartridge cases, and you have .40 caliber cartridge cases, and unless somebody emptied a revolver at the scene, it suggests that there's at least two semi-automatic weapons involved in the evidence that's in front of you?

A Or, you know, just threw some cartridge cases down or, you know, shot a gun and walked away with it or something, but definitely, two firearms are suggested by this evidence here.

Q Let's talk about bullets. And I'm going to start with first State's Exhibit No. 223. I'm going to ask you to look at 223. And that did you examine the item -- the bullets and bullet fragment that's contained therein?

A Yes, these items also have my signature here, my package number, our internally laboratory case number, again, my personnel number, date and time, which I sealed. And we have the forensic lab tape here, which I used to seal the package with my initials and personnel number and date.

Q I'm going to hand you State's Exhibit 226, which is three bullets impounded by a Joe Szukiewicz out of the Broadmere address. Did you also look at those three bullets?

A Yes, and all the previous things I stated as far as

my markings here on the chain of custody, and also the forensic lab tape with my initials and date here.

- Q And then I'm going to show you State's Exhibit 225, which indicates a bullet and/or bullet fragments collected by Joe Szukiewicz from UMC. Did you open that item as well?
- A Yes, I did. And it has the same markings as I discussed on other packages.
- Q And then lastly, 224, which is once again, Mr. Szukiewicz at the autopsy, and did you also look at the bullet and bullet fragments that are contained therein?
 - A And yes, I did.
- 12 Q Okay.

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- A Same markings as the others.
- Q Were you supplied a number of weapons to look at?
- 15 A I was, yes.
 - I'm showing you what's previously been admitted as 218 and then now it's 218-A through C, and the box was opened before you got here, but if you could look at that and tell me whether or not you examined that particular firearm?
 - A Yes, and this firearm, again, has all of my information on the chain of custody. It has the lab tape with my initials and date on the seal, and the firearm itself also has an identifying sticker with the item number lab number and my initials and P number on there that I used to identify the

items of evidence that I looked at.

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- Q Okay. And then within there was there also two expended and one live cartridge associated with the weapon?
- A Those are in there, yes, but those were not of me to examine those.
- Q So you didn't open those? You would have tested on the firearm on your own?
- A That's correct. I just -- I just mark these with my initials here and the lab number saying that it was here in the package, it was in my custody. But I did not examine those. I just examined the firearm.
- Q Okay. So let's put this firearm right here and grab you the next firearm here. Were you provided a .40 caliber Glock semi-automatic firearm that actually box is open.
 - A Okay.
- Q Just so you know. As well as some extra .40 caliber Glock magazines which are contained in 220 and I can't read that number from back there.
 - A 219.
- 20 Q 219.
- A Yes. And again, all of my identifying information is on here; chain of custody and my identifying stickers here on the firearm and magazine.
 - Q And for the record, this reflects that it's the .40 caliber Glock that was impounded at 1661 Broadmere Street?

- A Yes. That's what the package says.
- Q Okay. So there's the crime scene .40. We'll put that right there. And just for the record, you looked at the extra magazines as well in 220?
- A I did, yes. So again, my -- all my information is here on the chain of custody and on the tape and seal.
- Q Okay. Were you provided -- this is 217. First, I guess, I should give you the box, which is State's 217. Were you provided a rifle to look at?
- A Yes.

- Q And what kind of rifle is this?
- A The manufacturer is Hi-Point, and it's a model 995, and it's a 9 millimeter Luger caliber semi-automatic rifle.
- Q So will this rifle shoot the same thing as a 9 millimeter handgun?
- A 9 millimeter Luger, if it's the same caliber as your 9 millimeter Luger handgun then it would shoot the exact same ammunition.
- $\,$ Q $\,$ And then showing you 217-A and B, well, I'm assuming B is the magazine for it.
- A Yes. Let me just check this. Okay. And this has my identifying sticker on it right here with my initials and P number, item number and lab number. And then this here would be the magazine that goes with it and my identifying sticker is on there as well.

Can you tell me how many rounds that magazine would 1 Q hold? May I refer to my case file? 3 Α Q Yes. 5 I'll set this down here. Α I'll put it over here. And I'm assuming for the 6 Q record you're referencing the report you issued related to your conclusions in this case? 8 That's correct. Α And from that, can you tell me how many rounds the 10 magazine holds for this rifle? 11 The magazine that was submitted with the Hi-Point 12 rifle has a capacity of 10 cartridges. 13 So you can have 10 in the magazine and then 14 Q if you were to load one in the tube, you could theoretically 15 be walking around with 11 possible rounds? 16 17 That's correct. That would be maximum capacity. Α Now in addition to the weapons found at the 18 Q Okay. scene, were you provided another .40 caliber semi-automatic 19 firearm as well as some magazine cartridges and a cloth 20 holster? 22 I believe so. I probably wasn't asked to look at Α 23 the holsters so the -- if my identifying info is on the package here. So yes, I did look at this, and all of my --24

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And for the record --

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- A -- information is on here.
- Q -- what it? It's State's --
- A This is --

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- Q -- Proposed --
 - A -- State Proposed 227.
- Q Okay. And what would you expect to find in State's Proposed Exhibit 227?
 - A Ruger model P94 .40 caliber semi-automatic pistol.
- Q Okay. So that's a Ruger .40 caliber, similar to a .40 caliber Glock that was found out at the crime scene?
- 11 A As far as caliber goes, yes.
 - Q Okay. And you opened this package and you test fired this weapon and reached conclusions related to it?
- 14 A Yes, I did.
- Okay. And then just 228?
 - A Yes, and this is, let's see, this is oh, magazine -two magazines and -- or no, sorry, magazine and the holster
 here. And I did look at this. My name here and my P number
 as well as my initials here and date on the side. So I did
 use that magazine. I think I wasn't asked to look at the
 holster, but the magazine, yes.
 - Q And our crime is on September 21st, and these items all reflect September 21st. Can you tell me the date that these items appear to have been impounded?
- 25 A 10/24 of 2014.

- Q So I'm going to hold on to these two for just a second. Now I want to kind of go to your conclusions. Let's start with you referenced previously there's nine 9 millimeter cartridge cases that are found at the scene, and this is more probably for the jury's edification than yours, but that would be items 1 through 8, and 10. Does that seem correct to you?
 - A That's correct, yes.

- Q Okay. What conclusions were you able to draw related to those 9 millimeter cartridge cases?
- A Those nine cartridge cases were identified as having been fired by the submitted Ruger -- or of the submitted Hi-Point, pardon me, rifle.
- Q So this weapon right here, which is 217-A fired those nine cartridge cases?
 - A That's correct.
- Q Now, you also said that there is a -- four .40 caliber cartridge cases that were found at the scene. What conclusions could you draw from those four .40 caliber cartridge cases?
- A And I did identify those four cartridge cases as having been fired by the submitted Glock pistol.
- Q Okay. So the Glock pistol that was impounded on 9/21/14 that's contained within 219?
- 24 A Yes, that's correct.
- 25 Q As it relates to the Ruger, did any of the casings

that are -- were found at the scene, any of those, I guess, 13 cartridge cases, were any of them fired out of that Ruger?

A I did not identify any of them as having been fired by the Ruger, no.

Q Okay. So now let's move on to bullets. And let me talk about -- well, let's just start with first, which is item 18 from the scene, it's your item 21. And the item 18 is the one -- I guess I could put up a different diagram -- but it's -- well, we'll just leave it as item 18. Item 18, that particular bullet, what conclusions were you able to draw about your item 21?

- A It's my item 21.
- Q Correct.

A That bullet did share similar general class characteristics with the test fired bullets that I test fired from the Glock pistol, but I was unable to make a conclusive identification to or elimination from that particular pistol.

Q Okay.

A I did also conclude that those items were not fired from any of the other firearms, which I examined in this case.

Q Okay. So number 18, like we talked about before, it has some class characteristics that are consistent with the Glock firearm that you have there, but is inconsistent with either the revolver that's sitting up there, item 217, the rifle, or that .40 caliber Ruger pistol that's submitted some

month later?

- A Yes, that's correct.
- Q So now let's jump through to the bullets that are your items 22, 23, 24, I think, 25 and 26. Let's just start with item 22. And what -- can you tell me your item 22, what reference impound item it is?
 - A My item 22 is B, as in boy, 3 impound item.
- Q And for the ladies and gentlemen of the jury, B3 would be within this diagram. I'm just going to blow it up so they can look at it. B1, B2 and then B3 there. What conclusions were you able to draw about B3?
- A That's my 22. My 22 -- my item 22, which is B3 shared similar general characteristics with the test fired bullets from the Hi-Point rifle; however, I was unable to make a conclusive identification to that particular rifle. But I did determine that that bullet was not fired from any of the other firearms, which I examined in this case.
- Q So the 9 millimeter, once again, has -- or that bullet has class characteristics consistent with the rifle but you just didn't have enough information on it to conclusively determine whether or not it was fired from that weapon?
 - A Yes, that's correct.
- Q Is it unusual not to be able to make a conclusive identification to a weapon?
- 25 A Not necessarily. I only have three conclusions that

I can come up with. I can either say it was identified, it was eliminated or I don't know, which is it's inconclusive and I can't really tell either way. Particularly, fired bullets, they tend to have some damage to them especially if they, you know, have been through walls or doors or bullets that are from autopsies or from people. They have some secondary marks on them.

So damage and a lack of marks can preclude a conclusive identification. That's not necessarily unusual.

- Q Let's move on to your 23, which is D3, the diagram. It's now bigger so I think everyone can see D3 within the diagram. Can you tell me what conclusions you were able to draw from D3?
- A Yes. D3, which is my 23, shared similar general characteristics with the test bullets from the Hi-Point rifle. However, I was unable to make a conclusive identification to that rifle, but I did determine that it was not fired from any of the other submitted firearms under this event.
- Q So once again, consistent with the rifle, definitely not fired from the other guns submitted to you?
 - A That's correct.

- Q E7 or your item 24?
- A My item 24 had the same conclusion as the last two. Consistent with the Hi-Point rifle, but inconclusive to the Hi-Point rifle, but not fired from any of the other firearms.

- Q Okay. F4, which is your item 25?
- A And same conclusion as the others. Consistent with the Hi-Point rifle, but inconclusive to that rifle, but not fired from any of the other submitted firearms.
 - Q Your item 26, which is G3?
- A 26, also shared the similar general characteristics, with the Hi-Point rifle; however, I did not make a conclusive identification to that rifle, but I did conclude that it was not fired from any of the other firearms which I examined in this case.
- Q Now, I'm going to jump down to your item 44, 45 and 46 those three bullets, which are Mr. Szukiewicz's items 1, 2 and 3.
- A Okay.

- Q Can you tell me what conclusion us drew? Let's start with number 1, which has previously been admitted in court as H1.
- A So number 1, that's my item 44. I did determine that that one shared similar general characteristics with the Hi-Point rifle; however, I did not conclusively identify it to that rifle, but I did determine that it was not fired from any of the other firearms, which I examined in this case.
- Q Next one, which is his item number 2, your 45, also previously identified in this case as I5?
- A Yes. My 45 shared similar general characteristics

with my test fired items from the submitted Taurus revolver; however, I did not conclusive identify it to that revolver, but I did determine that it was not fired from any of the firearms which I examined in this case.

Q And then what did you say as to 46?

A 46 shared similar general characteristics with the

A 46 shared similar general characteristics with the Hi-Point rifle; however, I did not conclusively identify it to the rifle, but I did determine that it was not fired from any of the other firearms that I examined in this case.

THE COURT: And 46 was what item?

THE WITNESS: 3.

MR. DiGIACOMO Mr. Szukiewicz's item 3, and we didn't open these, but my guess is when we open these, his 1, 2, 3 is going to be (inaudible) so I'm going to ask --

THE COURT RECORDER: (Inaudible).

MR. DiGIACOMO: Oops. I've got to find a speaker.

There we go. Okay.

I'm going to ask the clerk to open that. My guess is that I and J --

THE CLERK: These were already admitted, weren't they? I have them here.

MR. DiGIACOMO Correct. It doesn't list them in any particular order.

THE CLERK: It doesn't. So can I just write them in any order or do you want her to tell you?

I'm going to have her order them in MR. DiGIACOMO: 1 2 1, 2, 3 for us, so that way we can keep them straight. I only have two here. 3 THE CLERK: MR. DiGIACOMO: You should have (inaudible). 4 (Mr. DiGiacomo/Clerk conferring) 5 BY MR. DiGIACOMO 6 So let's start with your 44, that's what you marked Q as item 1? 8 9 That's correct. Α 10 Q And that would be what conclusion as it relates to 11 that? 12 My 44, I did say that it had similar general Α characteristics to the Hi-Point rifle; however, I did not 13 conclusively identify it to that rifle, but it was not fired 14 from any of the other firearms which I examined in the case. 15 16 And the top of that cap, what does it say? Q 17 H1. Α 18 Okay. Q So --MR. DiGIACOMO And I'm sorry, madam clerk, what's 19 the exhibit number since you have the package still? 20 21 226. 22 BY MR. DiGIACOMO 23 So 226-A is going to be H1, item 44, and I'll give you your item -- they are backwards -- your item 46. 24 25 And my item 46 is impound item 3, and the lid says Verbatim Digital Reporting, LLC ♦ 303-798-0890

I5.

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- Q Okay. And the conclusion is?
- A And 46 is similar general characteristics with the Hi-Point rifle, not conclusively identified to the rifle and not fired from any of the other firearms in the case.
- Q And now let's do this; your item 45, which will be 227-C?
- A 45, the impound item 2, the lid says J1, and that one 45 shared similar general characteristics with the Taurus revolver. It was not conclusively identified to the revolver, but I did determine it was not fired from any of the other firearms in the -- in this case that I examined.
 - Q And so the revolver being 218-A?
- 14 A Yes.
 - Q It's generally consistent with being from this revolver?
- 17 A Yes, that's correct.
- Q Okay. Now, between all the other bullets that
 happened to have all this copper stuff all over it and that
 bullet looks different to me as a lay person --
- 21 A Um-h'm.
- 22 | Q -- why?
- A This is a plain lead bullet. It doesn't what we call a jacket on it. This is consistent with a type of bullet that is manufactured to be fired from a revolver.

Thank you. Now that I've cleared that up. 1 Q Okay. (Mr. DiGiacomo/Clerk conferring) 2 BY MR. DiGIACOMO 3 While we are still at the scene, I guess, I should 4 Q talk approximate item number 9, which is a small metal fragment, which is your 20. 6 Α Yes. Can you tell me what conclusions you were able to 8 Q draw? Yes, that small metal fragment was of no value for 10 Α microscopic comparisons. It didn't exhibit any rifling 11 impressions that I could use to make a comparison. 12 Okay, before you go on, we're not 13 THE COURT: finding that 218 has been admitted so. 14 15 Yeah, I don't have it. THE CLERK: Well, I'll move to admit 218. 16 MR. DiGIACOMO It was 17 the gun that Mr. Felabom testified to. I'll move to admit 218 if I didn't during the testimony. 18 THE COURT: Any objection? 19 20 MS. McNEILL: No. MR. LANDIS: 22 MR. WOLFBRANDT: No. 218's admitted. 23 THE COURT: 24 (State's Exhibit 218 is admitted) 25 MR. DiGIACOMO Thank you, Judge. Verbatim Digital Reporting, LLC ♦ 303-798-0890

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BY MR. DiGIACOMO
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              So and I'm sorry, item 20 -- your item 20, which is
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    9 from the crime scene, that little metal fragment is what?
              It was of no value to me for microscopic
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    comparisons. It didn't exhibit any rifling characteristics
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    that I could have used to make a comparison.
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              So from the crime scene, that evidence that we just
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    talked about, you have one bullet that is consistent with
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    coming from the Glock, correct, or --
                   I -- well, one -- one bullet and then --
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         Α
              I'm sorry, one bullet --
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         Q
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              Yeah.
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              -- being consistent with coming --
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         Q
             One bullet --
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         Α
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              Item number 18?
         Q
              -- yes, and then one bullet jacket.
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         Α
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                     Well, the bullet jacket, isn't that
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    Mr. Szukiewicz's item number 40 or your 40 --
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             My 40.
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         Α
              -- his item number 1 --
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              His 1.
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              -- that came from UMC?
              I know -- I don't know where it came from other than
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         Α
    it's his item 1. It's probably on the package. Yes.
24
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              Is that it?
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- A And that would be it, yes. And it does say UMC on the package.
- Q Okay. So I was going to get to that in just a second. But so of the stuff we've talked about, item 18, you have one that is a bullet consistent with a .40 caliber?
- A Yes, that's correct.
- Q All right. You have the one which is identified as J1, and on yours, I believe, it's item number 45 on yours, which is consistent with that revolver?
 - A That's correct.
- 11 Q And then the remaining bullets are all consistent 12 with that Hi-Point rifle --
- 13 | A Yes.

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- 14 Q -- that are at the scene?
- 15 A And with the exception of that fragment.
- 16 Q Yeah. The fragment that could come from anything?
- 17 A Correct.
- Q So now let's move on to the one at UMC. That bullet at UMC you've sort of already said it.
- 20 A Yes.
- 21 Q The bullet that's at UMC is what?
- 22 A So that's my item 40, and that one, the bullet 23 jacket in this item shared similar general characteristics 24 with the Glock; however, I didn't conclusively identify it to 25 the Glock, but I did determine it was not fired from any of

the other firearms which I examined under this event.

- Q Which includes that one that was submitted a month later?
 - A Yes, that's correct.

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- Q So now let's move on to the one from the autopsy, which is your 42, item -- Mr. Szukiewicz's item number 16 is one bullet and one small metal fragment.
- A Yes. And item 42, the -- the bullet, did share similar general characteristics with the Hi-Point rifle. Was not conclusively identified to the rifle, but I determined it was not fired from any of the other firearms which I examined under this event.
- Q Does that -- is that the total amount of firearms related evidence that you did comparisons of spent ammunition to weapons?
 - A Yes, I believe so.
- Q And from that you were able to conclude that there were nine cartridges fired out of that Hi-Point rifle, correct?
- 20 A There were nine cartridge cases --
- Q Cases.
- 22 A -- which I identified to the Hi-Point rifle.
- Q And four Smith and Wesson cartridge cases fired out of the Glock?
- 25 A Four .40 caliber Smith and Wesson cartridge cases

that I did identify to the Glock.

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And as we've already discussed, you have two Glock .40 consistent bullets, one consistent with the .38 and the remaining bullets all consistent with that Hi-Point rifle?

Yes, that's correct. None of those were Α conclusively identified to those particular firearms. same class characteristics, just lack of sufficient microscopic individual characteristics for me to go that last step and make that conclusive identification.

- Now, did you test fire and see if that Hi-Point is in normal working condition?
 - Yes, I did. Α
- Can you tell me first, I mean, is it in normal Q working condition?
- I did test fire it. It was found to be operational and I did not note any malfunctions with I test fired it.
 - And is it a semi-automatic? Q
- Yes, it is. 18 Α
 - So in order to discharge nine rounds out of it, you've got to pull that trigger nine times?
- Yes. Per the definition of a semi-automatic, you do 22 have to pull the trigger each time to discharge a cartridge.
- 23 MR. DiGIACOMO Can I have the Court's indulgence.
- 24 Thank you, ma'am.
- 25 You're welcome. THE WITNESS:

1	THE COURT: Cross.
2	MS. McNEILL: Your Honor, may we approach?
3	THE COURT: Yes.
4	(Off-record bench conference)
5	THE COURT: All right. Any cross?
6	MR. LANDIS: On behalf of Mr. Murphy, no cross.
7	MR. WOLFBRANDT: No.
8	MS. McNEILL: No questions, Your Honor.
9	THE COURT: Questions from the jury? And seeing
10	none, may this witness be excused?
11	MR. DiGIACOMO Yes, Your Honor.
12	THE COURT: Thank you very much for your testimony.
13	THE WITNESS: Thank you, Your Honor.
14	THE COURT: You're excused. All right. Ladies and
15	gentlemen, it's 20 minutes after 5:00 so we've gone a little
16	past, and so we're going to recess for our overnight recess.
17	Tomorrow's Wednesday. What does it look like?
18	(Court/Clerk conferring)
19	THE COURT: We should be able to start at 1:00
20	tomorrow. Is that going to work for your witness scheduling?
21	Okay.
22	MR. DiGIACOMO We'll make it work.
23	THE COURT: All right. Good. So we're going to
24	start at 1:00 o'clock tomorrow, and after my morning calendar.
25	

So during this overnight recess, it is your duty not 1 to converse among yourselves or with anyone else on any 2 subject connected with the trial or read, watch or listen to any report of or commentary on the trial by any person 4 connected with the trial or by any medium of information, 5 including without limitation, newspaper, television, radio or 6 Internet. You are not to form or express an opinion on any subject connected with the case until it's finally submitted 8 I'll see you tomorrow at 1:00. to you. All rise for the jury, please. 10 THE MARSHAL: (Jury recessed at 5:19 p.m.) 11 12 THE COURT: And the record will reflect that the jury has departed the courtroom. Any matters outside the 13 14 presence? MR. LANDIS: I do, and I know everyone's had a long 15 day so I can be really quick. 16 17 THE COURT: Okay. MR. LANDIS: Yesterday, we were talking about my 18 expert in relation to the text message location data. 19 You asked me to inquire how long he said he would need. 20 THE COURT: Yes. 22 MR. LANDIS: I inquired last night. He said two 23 days, today being day one. 24 THE COURT: Okay. 25 MR. LANDIS: Two other really quick things. Verbatim Digital Reporting, LLC ♦ 303-798-0890

THE COURT: Okay.

MR. LANDIS: Based on the questioning of Ms. Rice, I'm going to guess the State has no intent to call Ashley Hall. The reason I bring that up is she's in prison, and if they're not going to, I need to get an order of transport cooking.

MR. DiGIACOMO She was released from prison on September 12th.

MR. LANDIS: Oh, she was?

MR. DiGIACOMO She's on parole.

MR. LANDIS: Okay.

MR. DiGIACOMO As far as I know, she's on --

MR. LANDIS: Even better.

MR. DiGIACOMO -- parole.

MR. LANDIS: Last but not least, Gabriel Sotelo is a witness, who I don't know if we've heard his name in this trial or not, but he talked with the police and told them that Robert Figueroa confessed to Sotelo for committing this crime and that caused them to arrest Figueroa.

I'm -- I've subpoenaed him. He's under subpoena. I intend to call him in my case. He is indicating he's not going to honor the subpoena, and I wanted to inquire as to the Court's material witness procedure so I can, number one, know, and number two, get cooking.

THE COURT: You need a material witness warrant, you

know, and the witness has indicated to you or to an 1 investigator? 2 MR. LANDIS: Investigator. 3 Okay. And that he's not going to THE COURT: 4 appear, then I'll issue a warrant. You just need to get it to 5 my chambers and I'll sign. 6 MR. LANDIS: I have an -- and I have an affidavit, which from my investigator. Thank you. That's all. 8 MR. DiGIACOMO We don't anticipate calling our cell 9 phone experts. We're going to put the records in, but we 10 don't anticipate calling our cell phone expert. Tomorrow at 11 this point, it doesn't even look like it's going to be 12 Thursday, I anticipate Friday at the very earliest. So he'll 13 definitely get his two days. 14 We will be calling the CORs tomorrow because they're 15 flying in from out of state and they are leaving tomorrow 16 17 night. MR. LANDIS: I don't think that is a problem. 18 All right. All right, good. 19 THE COURT: Then I'll see you tomorrow. Court's in recess. 20 (Court recessed at 5:22 p.m. until Wednesday, 21 22 September 21, 2016, at 1:34 p.m.) 23 24 25

I hereby certify that I have truly and correctly ATTEST: transcribed the audio/visual proceedings in the above-entitled case to the best of my ability. Luis Hond JULIE LORD, INDEPENDENT TRANSCRIBER

TRAN

CLERK OF THE COURT

DISTRICT COURT CLARK COUNTY, NEVADA

* * * * *

CASE NO. C-15-303991-1 THE STATE OF NEVADA,

CASE NO. C-15-303991-4

Plaintiff, CASE NO. C-15-303991-5

DEPT. V VS.

JORGE MENDOZA, TRANSCRIPT OF DAVID MURPHY, a/k/a PROCEEDINGS

DAVID MARK MURPHY, JOSEPH LAGUNA, a/k/a

JOEY LAGUNA,

Defendants.

BEFORE THE HONORABLE CAROLYN ELLSWORTH, DISTRICT COURT JUDGE

JURY TRIAL - DAY 8

WEDNESDAY, SEPTEMBER 21, 2016

APPEARANCES:

FOR THE STATE: MARC P. DiGIACOMO, ESQ.

AGNES M. LEXIS, ESQ.

FOR DEFENDANT MENDOZA: WILLIAM L. WOLFBRANDT, ESQ.

FOR DEFENDANT MURPHY: CASEY A. LANDIS, ESQ.

FOR DEFENDANT LAGUNA MONIQUE A. McNEILL, ESQ.

COURT RECORDER: TRANSCRIPTION BY:

LARA CORCORAN VERBATIM DIGITAL REPORTING, LLC

Englewood, CO 80110 District Court

(303) 798-0890

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	EXHIBITS	
STATE'S E		
Exhibits Exhibits Exhibit Exhibits	280 - 911 Calls of Ms. Salgado	83239912849

LAS VEGAS, NEVADA, WEDNESDAY, SEPTEMBER 21, 2016, 1:34 P.M. 1 2 (In the presence of the jury) Your Honor, all members of the jury THE MARSHAL: 3 and all four alternates are present. 4 5 Thank you. And the record will reflect THE COURT: that all 12 members of the jury are present as well as the 4 6 alternates. All three defendants are present. You may be seated. As well as their respective counsel. The Chief 8 Deputies District Attorney prosecuting the case and all officers of the court. 10 And ladies and gentlemen, I feel like I just have to 11 12 apologize to you every time I see you because you've been, once again, kept waiting. I just want to assure that you were 13 not kept waiting by any reason of anyone in this room. 14 So with that said, next witness, please. 15 MS. LEXIS: Your Honor, the state calls Timothy 16 17 Dutra. DR. TIMOTHY DUTRA, STATE'S WITNESS, SWORN 18 THE CLERK: Please be seated, and then please state 19 and spell your first and last name for the record. 20 Timothy, T-i-m-o-t-h-y, Dutra 21 22 D-u-t-r-a. 23 May, Your Honor? MS. LEXIS: 24 THE COURT: You may.

Thank you.

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MS. LEXIS:

DIRECT EXAMINATION

BY MS. LEXIS:

- Q Sir, how are you employed?
- A I'm a medical examiner at the Clark County Office of the Coroner.
 - Q How long have you been a medical examiner?
- A Six years now.
 - Q Dr. Dutra, could you please give the jury or tell them your educational background and experience which would make you qualified to be a medical examiner here in Las Vegas, Clark County, Nevada?
 - A I have a MD degree from USC. I have a Ph.D. in anatomy and sub biology from UCLA. I did -- I trained in anatomic and clinical pathology at Harbor UCLA in Los Angeles. I worked at a Los Angeles County Hospital for five years. I did a fellowship in blood banking and boarded in that subspeciality. After a couple years of research, I did a fellowship in forensic pathology at the St. Louis City Medical examiners office. I became board certified in forensic pathology, and since that time I've worked here in Las Vegas.
 - Q Okay. Thank you very much. Dr. Dutra, what is it that a medical examiner does?
 - A In summary, we determine the cause of death and the manner of death and then create the Death Certificate.
- Q Okay. Do you also perform what are called

autopsies? 1 2 Yes. Α Okay. And what is an autopsy? 3 Q An autopsy is an examination of the decedent's body, Α 4 and it's part -- oh, it's one of the criteria -- criterions 5 that is used for determining cause and manner of death. 6 And does it involve opening up the body --Q 8 Yes. Α -- as well? Okay. Have you previously testified in 9 Q the Eighth Judicial District Court rendering opinions as a 10 medical examiner? 11 12 Yes. Α In your capacity and employment with Clark County, 13 Q were you assigned to perform an autopsy on an individual by 14 the name of Monty Gibson under autopsy case number 14-08946? 15 16 Yes. Α 17 And was that autopsy performed on August 23rd, 2014 Q at approximately 12:00 p.m.? 18 19 Yes. Α Dr. Dutra, when you perform autopsies, are members 20 Q of Las Vegas Metropolitan Police present during --22 Sometimes. Α -- autopsies? Sometimes? How about homicide 23 24 detectives? Do they often attend? 25 In homicide cases, they often attend.

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- Q Okay. How about crime scene analysts? Are some usually present?
- A They are usually -- yes, they usually attend, and they are present when the body bag is opened and the external examination is made.
- Q Okay. In terms of identification in this particular case, do you recall how the decedent was identified?
 - A It was by identification by a photo ID, I believe.
- Q Okay. When the decedent's body was transported and brought over to the coroner's office, was there a toe tag?
- A We put the toe tag on. The body came in a sealed body bag with a seal on it.
- Q Okay, okay. So when you're performing an autopsy, do you begin with an external examination?
- A Actually, it starts with a review of the medic -- of the coroner's investigator's report to give me an idea of what type of case I have. And then I proceed to do an external examination of the body and a review of the -- and then I look at the x-rays and then I'll do the internal examination.
- Q Okay. So let's talk about the external investigation first. Did you have an opportunity to do that on Mr. Gibson?
 - A Yes.

- Q Okay. What, if any, findings did you come across?
- 25 A He had two significant traumatic injuries. He had a

gunshot wound of the head and the gunshot wound of the chest. 1 2 Q Okay. Your Honor, may approach with what's 3 MS. LEXIS: been previously marked. 4 I couldn't hear you, what number? 5 THE CLERK: She hasn't said it yet. THE COURT: 6 THE CLERK: Oh. May I approach with what's been 8 MS. LEXIS: previously marked as State's Proposed Exhibits 236, 237, 238 9 and 239? 10 11 THE COURT: Yes. 12 BY MS. LEXIS: Dr. Dutra, I'm showing you what's been previously 13 Q marked as State's Proposed Exhibits 235 to 239. 14 Can you 15 please look through the photographs and look at me when you're 16 done. (Witness reviewing photographs). 17 Okay. Doctor, do you recognize what's depicted in these 18 Q exhibits? 19 Yes, I do. 20 Α What do you recognize them to be? 22 I recognize them to be photographs of the gunshot Α 23 entrance wounds, and of the gunshot exit wound on the decedent. 24 25 Do they fairly and accurately represent the

injuries that you observed when you performed the autopsy --1 Yes, they do. 2 Α -- on Mr. Gibson? 3 Q Yes. 4 Α 5 Q Thank you. Your Honor, I move to admit State's 6 MS. LEXIS: Proposed Exhibits 235 to 239. No objection. MS. McNEILL: 8 MR. WOLFBRANDT: No objection. 9 No objection. MR. LANDIS: 10 Those will be admitted. 11 THE COURT: 12 (State's Exhibits 235 through 239 admitted) Permission to publish, Your Honor? 13 MS. LEXIS: THE COURT: 14 Granted. Thank you. Mr. DiGiacomo, 236. 15 MS. LEXIS: 16 BY MS. LEXIS: 17 Dr. Dutra, it should pull up on your screen as well. Q But concerning 236, what is that the ladies and gentlemen of 18 the jury are looking at? 19 This is a photograph of the face of the decedent 20 looking from the right-hand side. And at the lateral aspect of the right eyebrow there's a gunshot entrance wound. 22 23 Okay. And could you just circle the gunshot wound 24 on -- thank you, Doctor. 25 MS. LEXIS: Mr. DiGiacomo, can we please move over

to 239? 1 2 BY MS. LEXIS: Dr. Dutra, what is State's Exhibit 239 showing? 3 Q That's a closer photograph of the same gunshot 4 Α entrance wound of the -- of the head. 5 In looking at this photograph of the gunshot wound 6 Q to the decedent's head, was there anything out of the ordinary concerning this particular gunshot wound or was it pretty 8 typical? 9 It was very typical of a gunshot entrance wound. 10 Mr. DiGiacomo, could we please publish 11 MS. LEXIS: State's Exhibit 237? 12 13 BY MS. LEXIS: And Dr. Dutra, concerning this particular exhibit, 14 0 what are we looking at? 15 We're looking at the gunshot entrance wound of the 16 Α 17 chest. Okay. And could you just please circle that area? 18 Q Thank you. 19 And State's now admitted Exhibit 238, 20 MS. LEXIS: please. 22 BY MS. LEXIS: What is this photograph of? 23 Q This is the gunshot exit wound of the chest. 24 Α

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Okay. I noted that we did not show a photograph of

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- 1 the exit wound to the gunshot wound to the head.
- 2 A Correct.
- 3 Q Was there an exit wound?
- 4 A No.

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- Q Okay. Okay, so you indicated after you performed the external investigation, Dr. Dutra, you also look at x-rays?
- A After I do the external examination, I do look at the x-rays.
- Q Okay. And in this particular case, did you do that with Mr. Gibson?
- 12 A Yes.
 - Q Okay. Particularly, did you look at x-rays on -- concerning the gunshot wound to the head?
- 15 A Yes.
- MS. LEXIS: May I approach with what's been already admitted as State's 235?
- 18 THE COURT: Yes.
- 19 BY MS. LEXIS:
- Q Dr. Dutra, do you recognize what's depicted in this particular photograph?
- A Yes. This is a lateral x-ray of the head, and it shows the basilar skull fracture with emanating linear skull fracture. And it shows the bullet, the retained bullet in the back part of the cranial cavity.

Q Okay.

MS. LEXIS: Permission to publish, Your Honor, 235?

THE COURT: Granted.

BY MS. LEXIS:

Q You spoke to the jury about a retained bullet. Are you able to circle that particular bullet on this exhibit, Dr. Dutra?

- A (Witness draws on screen).
- Q Okay. So there was a bullet in his head?
- 10 A Yes.
 - Q Okay. After you conduct x-rays, do you then continue on to an external -- or internal examination?
 - A Yes.
 - Q And in this particular case, what did you find?
 - A I found that -- I examined the trajectory of the bullet of the gunshot wound to the head. Noted the internal fractures in the base of the skull. I saw the damage to the brain, and I recovered the bullet that was in the back part of the skull cap, skull cavity.
 - Q Okay. Let's talk about the trajectory of the gunshot wound to the head first. What were your findings after the internal examination?
 - A Well, the gun -- the gunshot wound of the head had gone backwards, downwards, and a little bit to the left and ended up almost in the midline of the back part of the

posterior cranial -- what we call the posterior cranial fossa, and it had caused damage to both the overlying right cerebral hemisphere and extensive damage to the cerebellum, gone through the cerebellum. In your training and experience, was that Q particular gunshot wound to the head fatal? Α Yes. Concerning the gunshot wound to the chest, Q Okay. what was the trajectory of that particular injury for? That was also backward, downward and slightly Α rightward. And in your opinion, would that gunshot wound to the chest have been fatal? It could have been fatal. It certainly could have been fatal. Okay. You also indicated that you recovered the Q bullets, the bullet that was retained in the decedent's? Yes. Α Q Okay. Your Honor, may I approach with what's MS. LEXIS: been previously marked as State's Proposed Exhibits 240 and 241? THE COURT: Yes. BY MS. LEXIS: Dr. Dutra, I'm showing you 240 and 241. Do you

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recognize what's depicted in these exhibits?
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         Α
              Yes.
                     What do you recognize them to be?
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         Q
              These are the bullet and a small fragment of the
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   bullet jacketing that were recovered from the cranial cavity.
              Do they fairly and accurately represent what the
 6
   bullet and bullet fragment that you recovered from the
    decedent's head, how that looked when you performed the
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    autopsy and recovered it?
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         Α
              Yes.
              And in fact, does it show the coroner case number or
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    ID number in the photograph?
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              Yes.
         Α
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              Okay.
         Q
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                          Your Honor, I'd move to admit State's
              MS. LEXIS:
    Exhibits 240 and 241.
16
                             No objection.
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              MS. McNEILL:
                                No objection.
              MR. WOLFBRANDT:
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              MR. LANDIS:
                            In objection.
19
                           Those will be admitted.
              THE COURT:
20
                (State's Exhibits 240 and 241 admitted)
22
                           Permission to publish 240.
              MS. LEXIS:
23
              THE COURT:
                           Granted.
24
              MS. LEXIS:
                           Thank you.
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    BY MS. LEXIS:
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- Q And Dr. Dutra, could you just briefly tell us what we're looking at here?
- A This is the lead core of the bullet, which is the main part of the bullet's mass, in this photograph.
 - Q Okay. And how about 241?
- A That is a small -- most handgun bullets have a small amount of copper jacketing on the surface of the bullet, and that's often shed during the passage of a bullet, especially if it's gone through a bone, and so it's fragmented and recovered at the time of autopsy.
- Q Okay. And once that was recovered from Mr. Gibson's head, that was turned over to the crime scene analyst?
 - A Yes.
- Q Okay. Do you also obtain bodily fluids from the decedent such that you would send it off for analysis for toxicology analysis?
- 17 A Yes.

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- 18 Q And you did that in this particular case?
- 19 A Correct.
 - Q Okay. What, if any, findings did you?
 - A There was methamphetamine, I believe, at 400 nanograms per ml and amphetamine, I think, was 160 nanograms were ml. Amphetamine is a -- the primary metabolite of methamphetamine. And there were also marijuana metabolites.
- 25 Q Okay. In your opinion, Dr. Dutra, did the drugs

found in Mr. Gibson's system contribute to his death? 1 2 Α No. Q After a thorough examination of Mr. Gibson, both 3 internal through x-rays, and external examination, were you 4 able to ascertain his cause of death? Yes. 6 Α And what was that, Doctor? Q Gunshot wounds of the head and chest. 8 Α And were you able to give an opinion as to his 9 Q 10 manner of death? Yes, the manner of death was homicide. 11 Α 12 MS. LEXIS: Court's brief indulgence. 13 BY MS. LEXIS: And Dr. Dr. Dutra, concerning the manners of death, 14 Q what is a homicide? 15 A homicide is when you have an interaction between 16 17 two people, an intentional interaction, and one of them dies. And what are the other manners of death? 18 Q There is accident. 19 Α There is suicide. There is And then if we're not certain as to the -- if we do 20 natural. not have a reasonable degree of medical certainty as to the 22 manner of death, we are legally allowed to use the 23 "undetermined" as a manner of death. 24 Thank you. Q 25 Nothing further. Thank you. MS. LEXIS:

1 THE COURT: Cross. Thank you, Your Honor. 2 MS. McNEILL: 3 CROSS-EXAMINATION BY MS. McNEILL: 4 Dr. Dutra, you indicated that the results of the 5 Q toxicology showed methamphetamine 400 nanograms as well as 6 amphetamines? 8 Α Correct. Amphetamines is the metabolite of the 9 Q methamphetamine, correct? 10 Correct. 11 Α 12 And that means that's what happens in your body as it's processing it? 13 14 Yes. Α The methamphetamine that you found in the 15 Q system, the 400 nanograms, based on your medical training and 16 experience, are you familiar with kind of what that number 17 would suggest, the 400 nanograms? 18 19 Α Yes. Is that something that you would expect to 20 Q Okay. see in someone who had recently used methamphetamine, a number that high? 22 23 Well, yes, yes. Okay. Is there any way you can determine based on 24 Q 25 your training and experience about how recently?

A No.

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- Q Okay. What would you expect to see -- kind of number would you expect to see if it had been within, say, a day?
 - A Well, it depends on how much they took.
- 6 Q Okay.
 - A So because it's metabolized by enzyme kinetics and so I'd have to know -- have a -- know how much they had taken to be able to come to an idea of -- of where they were in the excretion time.
- Q Okay. But you could know from that number that it was within recent time, the 400 nanograms?
 - A Well, I'm assuming that it was recent because it was a physiologically significant level, and therefore, I think that the person had taken it recently, yes.
- Q Okay. And as a doctor, you're familiar with some of the effects that methamphetamine can have on a person, correct?
- 19 A To -- to some degree, yes.
- Q Okay. And is it fair to say that methamphetamine can make some people act irrational?
 - A It's a stimulant drug, yes.
- Q And it can make some people act aggressive?
- 24 A Yes.
- 25 Q Okay.

MS. McNEILL: Nothing further. 1 Mr. Wolfbrandt? 2 THE COURT: MR. WOLFBRANDT: I've got no questions. 3 THE COURT: Mr. Landis? 4 5 CROSS-EXAMINATION 6 BY MR. LANDIS: Good afternoon, Doctor. Do you sometimes test a Q body you're examining for gunshot residue? 8 Residue? 9 Α 10 Q Yes. Sometimes the crime scene people will collect 11 Α 12 residue. Why is it that it's something that by the time the 13 Q body gets to you, it's generally not a great time to collect 14 15 it? Well, first of all, it's not considered to be that 16 17 reliable. It's a soft finding. And second of all, it's not something that we test for. If the crime scene -- if the 18 police want to test for it, they are more than welcome to take 19 samples at the time that the body bag is opened. 20 And I don't want to extend you beyond your experience, so please stop me, but in your experience, if you 22 know, does gunshot residue tend to stay on a body for a long 23 24 amount of time or is it something that you should capture as quick as you can? 25

- A No, it tends to stay on for a long time.
- Q Are you aware if gunshot residue tests occurred to Mr. Gibson's hands at any time?
 - A I'm not aware of whether it was tested or not.
 - Q Thank you, sir.

THE COURT: Redirect.

MS. LEXIS: Thank you.

REDIRECT EXAMINATION

BY MS. LEXIS:

Q Dr. Dutra, are you able to make any determinations concerning the distance between Mr. Gibson and the individual who was shooting him?

A Well, yes. These -- at least for the -- a gunshot wound to the head, I can -- I called it indeterminant range, but it really is a long range because there was no soot or stippling, which means that it was more than three or four feet away, the muzzle of the gun.

As to the gunshot wound of the chest, since I don't know whether that area had been covered with clothing that might have absorbed the soot or stippling, that truly is an indeterminant range because I don't know whether there was soot or stippling on the clothing.

- Q Okay. And just in layman's terms, what is stippling?
- 25 A When a gun is fired, other things more than the

bullet come out of the barrel. There's smoke from the gases, and there are also small fragments of the powder. The powder isn't truly a powder. It's small pellets of propellent that burn. And when the bullet comes out, the smoke may, in a close -- close range gunshot wound, the smoke may settle on the -- on the body and be seen as soot.

And if the -- any of the propellent micro pellets, the gunshot powder strike the body, they can be seen as small abrasions of the skin, basically, surrounding the gunshot entrance wound, and we call that stippling.

Q Okay.

MS. LEXIS: And Mr. DiGiacomo, if we could please publish 239 once again.

14 BY MS. LEXIS:

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Q So is it your testimony, Dr. Dutra, that in this particular exhibit what's now been admitted 239, that there was no evidence of stippling?

A Yes, it was no evidence of soot or stippling.

Q Okay. Which indicates to you that this was a long-range shot?

A Yes, more -- at least more than four -- four feet.

MS. LEXIS: Nothing further. Thank you.

THE COURT: Any recross?

MS. McNEILL: Nothing further, Your Honor.

THE COURT: May this witness be excused?

MS. LEXIS: Yes. 1 Thank you for your testimony. Call your 2 THE COURT: next witness. Joseph Sierra. 4 MR. DiGIACOMO: 5 JOSEPH SIERRA, STATE'S WITNESS, SWORN Please be seated, and then please state 6 THE CLERK: and spell your first and last name for the record. 7 Joseph Sierra, J-o-s-e-p-h, THE WITNESS: 8 9 S-i-e-r-r-a. Court. DIRECT EXAMINATION 10 BY MR. DiGIACOMO: 11 Sir, how are you employed? 12 Q T-Mobile US. 13 Α And in what capacity are you employed? What do you 14 Q do for them? 15 I'm a custodian of records. 16 And as a custodian of records, do you have certain 17 Q training and experience and background in not only the records 18 themselves, but some of the technology used to create records 19 20 at T-Mobile? Yes. 22 Okay. Can you explain that to the ladies and Q 23 gentlemen of the jury? Upon being hired by T-Mobile, essentially, we 24 Α have to go through six months of training, which covers the 25

network, the customer service, applications that we utilize as well as legal process in order to be able to process subpoenas, search warrants and court orders served upon T-Mobile and to obtain clearances, you know, to handle confidential information.

In addition to that, every year we have to go through a recertification process. And whenever new technology is institutionalized on our network we have to go through an additional training on that technology. So, 2014 is a good example. I had to go through training three separate times. Once for the recertification. Again for HSPA Plus, which is a type of 4G technology. And at the end of that year, T-Mobile was going to add LTE. So I had to be trained on LTE technology as well.

Q Now, over the years, has T-Mobile acquired other cell phone companies as well?

A Yes.

Q And in particular, did at some point in 2014, or maybe even '13, T-Mobile acquire Metro PCS?

A Yes.

Q Once they acquired Metro PCS, were you also trained in the records related to Metro PCS as well?

A Yes.

Q And what do you do on a day-in-and-day-out basis for T-Mobile?

A I essentially travel across the United States to enter in telecommunication records in as evidence at trials.

Q Could you explain to the ladies and gentlemen of the jury sort of how a cell phone generally works?

A Yes. Most people assume that a cell phone operates on entirely wireless system. When it reality, about 90 percent of the actual transaction is hardwired. Your cell phone itself has a small powered antenna that emits a radio frequency signal to a nearby tower. That can depend on range, based on how powerful the power is near you. Typically T-Mobile's extent range is two and a half miles. That would be probably like middle of the desert, farmland type of area, to basically just under the tower.

In a location like New York City where you have a tower every other block or every two blocks, then that tower range is usually lowered to about quarter mile or less. Now, once your cell phone actually connects to at that cell phone tower, it will travel to the mobile base station. The mobile base station basically powers the tower as well as relays the information to what's known as the switch.

The switch is your routing system. Basically, it tells the phone call where to go and forwards the information to the billing system. That's going to be date, time, phone number communicated with how long you were probably speaking to the party, and from there, it will go to the public

telephone system.

From the public telephone system, it will go out either to a landline or it will go through the same process, but the -- but the inverse for whatever particular cell phone company that you're trying to contact another user on.

Q And that sort of leads into my next question. While there may be some slight differences in technology, generally all cell phones work in that same sort of way, whether or not it's what they call CDMA, GSM, LT, whatever the technology is that they're using?

A Yes. The actual items that are a part of the process to transmit the call, the base station, the switch, that's actually exactly the same. The only difference is the technology or the hardware inside that accepts the call or passes the call along.

Q Now, you talked a little bit about cell towers. Could you just sort of describe how a typical cell tower is sort of set up?

A Yes. A cell tower operates on a nine sector layout. So that means that there's nine antennas on an actual cell phone tower. For the most part, the only exception was Metro PCS. Metro PCS operated only on a six sector or six antenna cell phone tower.

So if you were to think of it as a diagram. So you're looking at it aerially. If you think of like the

Mercedes Benz symbol, you have that circle with the star in the middle, and it's split up into three sections. If you think of that, you have antenna or sector one, antenna sector two, antenna or sector three. That basically, fills the entire 360 degrees, which is the coverage area for a cell phone tower.

So that one through three sector would be your lowest or simplest cell tower technology. Then sectors four through six would be the next up. Then seven through nine would be your LTE 4G. So basically, the antennas are stacked on top and they all operate on a three sector layout for T-Mobile.

Q And when you talk about three sectors, if you're using a cell phone and it connects to the tower, do you keep records of which sector it connects to on that tower?

A Yes.

Q And why -- what is it that you can tell from that information?

A Well, you can tell what direction that person was in because of the fact that the antenna is set to cover 360 degrees. Excuse me, the tower is set to cover 360 degrees, but each antenna under ideal conditions would cover 120 degrees. So again, three sectors, 120, 120, 120, would equal at that 360. So you know that in that slice of that 120 degrees that person is somewhere within that area because they

used that antenna when connecting to the cell phone call.

Q Now, does a phone always connect to the closest tower?

A No. It depends on the cell phone because your cell phone is actually the one that chooses which cell phone tower it will utilize. And it also depends on the technology that's available in that area.

So, for example, say you have an iPhone 5, and as of right now we're up to iPhone 7. An iPhone 5 only has 3G and low 4G technology capability. IPhone 6 has LTE capability. So if you're in an area where your cell phone is looking for a higher signal like LTE, and that doesn't exist, your cell phone will go to a tower that does provide that signal. It may not be the closest, but because it provides the fastest connection, that's the one it connects to.

Q Will a cell phone -- are there other variables potentially for a cell phone like geography or a building in the way or something else like that can affect which tower your phone connects to?

A Yes.

Q But if a phone connects to a particular tower, does it have to be in range of that tower?

A Most definitely.

Q So when you say use general terms, you said way out in the desert two and a half miles, middle of New York City,

we're talking a block or two that you can narrow down the distance of the phone to the tower. Is the tower density the way that T-Mobile sets up their tower densities, the number of towers they have a location, based upon the amount of need that they have or the number of cell phones in a particular area?

A Yes.

Q Okay. So the more densely populated a location is, the more towers you have. The less densely populated, the less towers you have?

A Correct.

Q Were you asked to come to court to authenticate records that were collected during the course of an investigation that occurred here in Las Vegas?

A Yes.

Q And this morning, did you and I go over sort of all the records that you're going to authenticate here today?

A Yes.

MR. DiGIACOMO: May I approach, Judge?

THE COURT: You may.

1 | BY MR. DiGIACOMO:

Q I'm going to start with three records that have nothing to do with a specific phone and ask you if you recognize what each of these is. And I'll start with State's Proposed 275.

Okay. 1 Α What is State's 275? 2 Q This is going to be a listing of all the cell sites 3 Α for T-Mobile in the Las Vegas area. 4 5 And is that a business record kept in the ordinary Q course of business by T-Mobile as a company? 6 Α Yes. Okay and it appears to be a true, fair and accurate 8 Q copy of that list? 9 Yes. 10 Α MR. DiGIACOMO: Move to admit 275. 11 No objection. 12 MS. McNEILL: MR. WOLFBRANDT: No objection. 13 MR. LANDIS: No objection. 14 It will be admitted. 15 THE COURT: (State's Exhibit 275 admitted) 16 BY MR. DiGIACOMO: 17 Let's start with 311. Looking at 311, what is that? 18 Q This is going to be a copy of switch locations as 19 well as the time zone offset for certain locations. 20 example, New York will be eastern time, but in comparison to

Q And that's, once again, records kept by T-Mobile in order for -- that you provide to people so they understand how

Las Vegas, which is Pacific time, it would be minus three

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hours.

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it is to read your records?
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              Yes.
              MR. DiGIACOMO: Move to admit 311.
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              MS. McNEILL: No objection.
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              MR. WOLFBRANDT: No objection.
 5
              MR. LANDIS:
                           No objection.
 6
                           It will be admitted.
              THE COURT:
                     (State's Exhibit 311 admitted)
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    BY MR. DiGIACOMO:
              And lastly, 312, what are we looking at?
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         Q
              This is guide to be able to read and interpret our
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    cell site list.
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              MR. DiGIACOMO: Move to admit --
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14
    BY MR. DiGIACOMO:
              Well, it's a business record. It's a true, fair and
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         Q
    accurate copy of that record kept by T-Mobile?
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         Α
              Yes.
              MR. DiGIACOMO: Move to admit 312.
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              MS. McNEILL:
                            No objection.
19
              MR. WOLFBRANDT: No objection.
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              MR. LANDIS: No objection.
22
    BY MR. DiGIACOMO:
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              So let's --
         Q
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              THE COURT: That will be admitted.
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                     (State's Exhibit 312 admitted)
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MR. DiGIACOMO: Oh, sorry, Judge.

THE COURT: That's all right.

BY MR. DiGIACOMO:

Q I'm going to walk back here, and I'm just going to put up one page from the cell -- 275, the cell tower list so you can sort of explain to the ladies and gentlemen of the jury if they ever have to use this document, sort of what it is that they're looking at.

MR. DiGIACOMO: And counsel, I'm going to go about 15 pages in on 275. Maybe I'm going to go 15 pages in on 275. BY MR. DiGIACOMO:

Q And then I'm going to zoom in just to the top. So are you able to read that on your screen?

A Yes.

Q Okay. So if you could tell me, what is the number on the left-hand column? What does that represent?

A Yes. So the 24594 is going to be the LAC, the location area code. This is going to be one part of the cell site identifier. So, 24594 can be the entire Las Vegas area or maybe a little bit more. And the next column, 7718, is going to be the cell ID. The cell ID is the second half of the unique identifier that let's you know what cell tower was utilized on the record.

So if you were to think of it, 24594, the LAC, is kind of like your city and state. The 7718 is your street

address. So 7 -- tower 7718 can replicate in Las Vegas, New York and California. But because it's shown on the record with 24594, I know it's the one in Las Vegas, and not the one in New York or Florida.

The third column is going to be the azimuth. The azimuth is the degree in which the antenna is pointing. So earlier I gave the example of that Mercedes Benz symbol where you have a line basically at 0 due north, 120 and 240. The middle of those lines is the azimuth. So if the antenna is pointing at 60 degrees, then the actual, I guess, span of the tower is 120 degrees because it's the same number on both sides.

So if the antenna is pointed at 60 degrees and you know the entire antenna's coverage goes to 120 degrees, that means that there's 60 degrees on either side of the azimuth.

- Q When we're talking about degrees, 0 is due north?
- A That is correct.
 - Q So in your example of an azimuth that's at 60 degrees, that means it goes from due north to 120 degrees, which is somewhere in the direction of southeast?
- 21 A Correct.

- Q And then that Y goes out and if that phone is within the range of that tower, it can connect to that tower on that antenna?
- A That is correct.

Q Okay.

The other thing to keep in mind is that again, these -- these towers have multiple antennas. So for example, you'll notice the first two have in the second column 7718 and 7719. You'll notice that the longitude and latitude all the way to the right are exactly the same. That's the same tower.

So each antenna is numbered 1 through 9. Just like I said each -- three sectors is a different type of technology. So 7 through 9 is going to be your LTE 4G technology. So on this example, we see sector 8 and sector 9 and the azimuth is 120 and 240, respectively. The next --

Q And -- sorry, I was just going to -- just to clarify that, the -- if I make a phone call and I'm hitting on 7718, I might hit that tower, I may move to the area where now the -- a different antenna on that tower hits me. I make a phone call, I might then hit on 7719 or if I move while making a phone call, I could theoretically go between the various antennas; would that be fair?

A That's correct.

Q Okay. Does T-Mobile or previously Metro PCS keep a record of every tower you hit in a particular call or just some of the towers you hit in a call?

A We actually only keep the first tower and the last tower utilized. So when you pick up the phone and when you hang up the phone call, those are the two towers that we

capture.

- Q And so if I'm driving up I-15 here in Las Vegas and I call before I make it to Primm, I might start on a tower way down by the state line, and if I'm on that phone long enough and I wind up in Utah or I may wind up on a tower that ends in St. George, Utah?
 - A That's correct.
- Q Okay. And all the towers in between, you wouldn't have a record of?
- 10 A That's correct.
 - Q So the next column says west, I think, for the entire 275. So what is that column for?
 - A Yes. That's actually going to be the region. So it's the imaginary lines that T-Mobile places for its markets. So it could be, you know, north central, west, east, southeast, whatever market lines that T-Mobile wants to create based on coverage, that is what it will list.
 - So in this situation, we have the Las Vegas market, which is part of the western region.
- Q And then Las Vegas, every one of these says Las
 Vegas. That's just the city where the tower is or the
 location?
 - A Typically, it's the market. So it could technically go a little bit further out than the city line, but --
 - Q So theoretically --

- A -- in this situation --
- Q -- it could be in Henderson or North Las Vegas or some other suburb of Las Vegas, and that would still show Las Vegas?
 - A That's correct.

- Q Okay. And then there's GPS coordinates for each one of the towers. This may be self-explanatory, but go ahead and explain it to them anyways.
- A Yes, that's going to be the longitude and latitude location for the cell phone tower. So geographically the exact location of where that tower is placed.
- Q And so if I were to take those two numbers, drop them on to a Google map, you would be able to find where that tower is on the Google map based upon its GPS location?
 - A That's correct.
- Q Now, the first page of 275 -- actually, maybe the first couple of pages of 275, and I'm going to put up page 1 now, a lot of the information is blank. Can you -- do you know why it is that this information would not have populated when it was provided sometime after our crime?
- A Yes. So there's two situations. The first is going to be the institution of the -- the insulation, excuse me, of the new network. So when we were inputting LTE, the information does take a little bit for it to be actually transferred across the entire company. So one aspect of the

longitude and latitude being plotted out is not there because when a tower is constructed, we have a radio frequency engineer actually go to the tower, input the information, file where the permit to build that -- that location or that tower is put, then they would have to actually physically go out to the tower and take a GPS reading of where it is.

That takes a little bit of time when you think of the whole construction of connecting it to the network, building the tower, filing the permit, et cetera. So longitude and latitude is the last item that's actually inputted.

So depending on when the list is and when we sent it out, longitude and latitude for LTE towers could be excluded.

The second item is that there -- if the tower was decommissioned, the longitude and latitude is no longer added to the record. So if this list was showing historical towers, then it will only show live towers will provide a longitude and latitude. If the tower's been decommissioned since then, then it won't have a longitude and latitude.

Q So for example, if there was a request made in November of 2014, and the LAC or 24593 had been decommissioned between our crime and let's say November of 2014, it may not longer populate that information in this particular record?

A Yes. Because again, it's based on when the cell site list was pulled and the record could no longer -- the

record could be an older record so that LAC and CID, excuse me, no longer exists. So we have the actual historical archive, but the longitude and latitude wouldn't be included because it has been since taken down.

Q So now let's move on to 311. And I'm sure this will become maybe a little bit more relevant when we look at some of the records themselves, but if you could sort of explain what it is we're looking at here.

A This is going to be a list of time zones, based on where our switches are located. If you recall earlier, I said that a switch is our routing system. In 2014 and 2015, we utilized a network transfer system known as super switches.

Basically -- typically, when you would make a phone call, you would register with the local switch. So if you made a phone call in Las Vegas, you would utilize a switch located in Nevada. During the expansion of our network to, I guess, offset construction, so we would temporarily shut down certain switches to add more towers, we would then have someone, say, in Las Vegas not use the switch in Nevada but a switch in Atlanta.

That would then modify the record and you would need to adjust the record based on the time zone out -- offset.

Q So when we get to the records, people may be making phone calls and those phone calls may have a time and a date, but have you to go over and look at where the switch is in

order to find out if that's local time or if that time needs to be adjusted by one, two, three hours?

A That's correct.

Q So now 312, this one's probably fair self-explanatory, but if you could -- don't what happened there. There we go. And I'll zoom in on the bottom part in just a moment, but just for the ladies and gentlemen of the jury, just describe what it is we're looking at here.

A This is going to be a guide to basically read and analyze the call detail records that we supplied.

Q And while a lot of these might be self-explanatory, on some of these records -- I'm going to zoom into the bottom portion here -- there are some service codes that we'll see in the records. So just explain what those are.

A A service code lets you know a little bit more about the call. So there are certain capabilities every cell phone pretty much has, such as call waiting, call forwarding, voicemail, conference calling, et cetera. This lets you know when those kind of situations occur.

So, for example, if you look at 29, it will say -oops, cleared it out. Well, 29 says call forwarding on mobile
subscriber busy. That just means that either the person was
on a phone call when the other party was trying to call them
or the person who was receiving the call hit the ignore
button. Then that service code would show up on the call

record.

Q So if for whatever reason the jury wants to know why it is there's this particular number in the record, they can go back to this, look at it and find out?

A That's correct.

Q And they could also go back to pretty much every other type of information that's going to be on this record and have sort of a little cheat sheet of what that information is?

A Yes.

Q So let's talk about individual records. I'm going to show you what's been marked for identification as State's Proposed Exhibits No. 297 and it should be 298. 298. First, can you tell me what 297 is?

A 297 is going to be subscriber information for 702-666-4948.

Q And what is 298?

A 298 is going to be subscriber -- excuse me, call detail records and cell tower information for the same target number.

Q And those are once again, business records kept by T-Mobile, and they appear to be true, fair and accurate copies of those records?

A Yes.

MR. DiGIACOMO: Move to admit 297 and 298.

No objection. 1 MS. McNEILL: In objection. 2 MR. WOLFBRANDT: MR. LANDIS: Can I see 298 before -- no objection. 3 Those will both be admitted. 4 THE COURT: (State's Exhibits 297 and 298 admitted) 5 BY MR. DiGIACOMO: 6 So now I'm going to go on to 299 and 300. Q And once again, what is State's Proposed Exhibit No. 299? 8 This is going to be subscriber information for 9 Α 702-750-8111. 10 And then the 301? 11 0 12 This is going to be call detail records with cell site information for the same target number ending in 8111. 13 And like the last two, those are business records 14 Q kept in the ordinary course of business of T-Mobile, and they 15 appear to be true, fair and accurate copies? 16 17 Α Yes. Move to admit 300 and 301. 18 MR. DiGIACOMO: THE COURT: No, 299 and --19 MR. DiGIACOMO: 299 and 300. 20 21 MS. McNEILL: No objection. 22 MR. WOLFBRANDT: No objection. 23 MR. LANDIS: No objection. 24 THE COURT: Those will be admitted. 25 (State's Exhibits 299 and 300 admitted) Verbatim Digital Reporting, LLC ◆ 303-798-0890

BY MR. DiGIACOMO:

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- Q Now I'm going to hand you a somewhat larger stack here. I'm going to hand you 301, 302 and 303. Ask you to take a look at those. And let's start with 301. What is 301?
- A This is going to be subscriber information for 6 702-542-1558.
 - Q Okay. And then 302?
 - A 302 is incoming and outgoing calls with cell site information for the same target number ending in 1558.
- 10 Q So 302 has to text message information contained in 11 it?
 - A That's correct. Just incoming and outgoing calls.
- 13 Q And then 303, what are we looking at?
- 14 A This is a full call detailed record with cell site 15 information for the same target number ending in 1558.
 - Q And once again, well, they're Metro PCS, but they are now business records of T-Mobile and they're true, fair and accurate copies of those records?
 - A Yes.
 - Q Now, 302, the one that's just the call records, that was generated some time ago; is that correct?
 - A That's correct.
- Q And then 303, when was that generated?
- A This was actually generated last Friday and produced to one of investigators for Clark County Monday of this week.

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And that one has the actual text messages that are
         Q
 1
    missing from 302; is that correct?
              That's correct.
 3
         Α
              And it was based upon the order that was issued for
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         Q
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    302, but for some reason text messages didn't come?
 6
              That's correct.
         Α
              MR. DiGIACOMO:
                              Move to admit, if I didn't, 301, 302
              Did I do that?
 8
    and 303.
                          Did you not move.
 9
              THE COURT:
                            I have no objection to 301 and 302.
10
              MS. McNEILL:
    I'd lodge the objection I made earlier to 303.
11
                          You object to which one?
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              THE CLERK:
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              MS. McNEILL:
                            303.
              MR. WOLFBRANDT: I have no objection to all three of
14
15
    them.
              MR. LANDIS: And I'm the same -- I'm the same as Ms.
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17
    McNeill.
              We did raise an objection to 303 and the Court ruled
           As long as it's known.
18
    on it.
                          All right. Now I'm remembering what
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              THE COURT:
    you're talking to -- about, yes. Okay. So those will all be
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    admitted since I previously ruled on the other objection.
22
              (State's Exhibits 301 through 303 admitted)
23
    BY MR. DiGIACOMO:
              Finally, for you is 304 and 305. Let's start with
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         Q
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    304.
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304 is subscriber information for 702-542-8981, and 1 Α 305 is call detail records with cell site information for the 2 same number ending in 8981. Now, does 305 have -- 305, is there text message 4 5 information on that as well? It has the text transcript. Basically, the date, 6 time and numbers communicating, not cell site information. Okay. And is that similar for many of the T-8 Q Mobile/Metro PCS records that there may or may not be cell site information? 10 11 That's correct. 12 And they are, once again, Metro PCS, but now they Q are business records of T-Mobile kept in the ordinary course 13 of business by T-Mobile? 14 15 Α Yes. And they're true, fair and accurate copies? 16 Q 17 Yes. Α MR. DiGIACOMO: Move to admit 304 and 305. 18 No objection. 19 MS. McNEILL: MR. WOLFBRANDT: No objection. 20 MR. LANDIS: In objection. 22 THE COURT: Those will be admitted. 23 (State's Exhibits 304 and 305 admitted) 24 BY MR. DiGIACOMO: 25 I want to go through some, but obviously -- well, Verbatim Digital Reporting, LLC ♦ 303-798-0890

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hopefully not all of these with you so that you can explain to the ladies and gentlemen of the jury what information they can get. So let's start with 297. So this is the subscriber information for, you said a target number that's 666-4948, I think is what you said, but let's pull it a little closer and see if we can get it a little bigger for the ladies and gentlemen of the jury.

In fact, let me grab just this portion down here.

Okay. So what information can we get off the subscriber information?

A With the subscriber information you can actually find out the owner of the account, the phone number, their address, as well as the start and end dates of the account. So how long the account was active.

Q Can you tell from this record, whether or not it's a prepaid phone versus a customer who gets a regular bill in the mail or, I guess, now maybe electronically?

A Yes. So this would be considered a post-paid account. So it's one that gets a monthly bill.

Q When you have a post-paid account, do you have to sort of verify your information in order for T-Mobile to allow you to have the post-paid account so they can bill you for the stuff you're doing?

A Yes.

Q Okay. Does it work always that way with prepaid

accounts?

- A No.
- Q Okay. How does prepaid accounts work?

A Since you prepay for your usage, we don't provide -- we don't require any type of identifying information.

Basically, it's all volunteer because in the event you dial 911, obviously, the police or a peace app will give us a call to try to find you.

So if you do not provide an address for 911, that's your call, but some people do, some people don't.

Q You've been doing this a long time. Have you seen on prepaid accounts things like Mickey Mouse, Donald Duck, those type of things for names?

A Yes.

Q And then on 297, is going to be, you said subscriber information on 299 as well. So let me pull that up. And I will just focus in on this middle information here. They look very similar in nature, but the target phone number is different; is that correct?

A Yes.

Q Okay. And that target phone number on this one is? What's the target phone number?

A 702-750-8111.

Q So it appears that an individual by the name of Jorge Mendoza has two phones with T-Mobile listed at that

address or is this one also post-paid?

- A That's correct.
- Q So there was some verification process of whose it is?
 - A Yes.

Q Since 298 and 300 look sort of exactly the same as you would expect the call detail records to do, I'm only going to do one of these so you can sort of identify the columns and the information so that when we get back there, they know how to do this.

So let me start with 298. I'm going to put up the first page of 298 first. And let me put a disclaimer. These are absolutely tiny and hard to read without a giant magnifying glass, and at some point we will be giving larger copies for the jury to use. But let me zoom in on sort of each section at a time, and then we'll go back.

So let's start with maybe the first couple of columns here. And it's probably going to be a little blurry, but looking at kind of the first couple columns, can you read those up there?

- A Yes.
- Q Okay. So let's start with column number one for the phone ending in 4948.
- A Yes. So the first column is the MSISDN, also known as the MSISDN. This is the technical acronym for a phone

number. The second column is the IMSI or IMSI. This is the international mobile subscriber identifier. This number is like your social security number on the T-Mobile network.

Because of the fact T-Mobile is GSM and utilizes a SIM card, you can change multiple aspects of your account. So you can change your cell phone, you can change your SIM card, you can change your phone number, you can change your account type.

Because of the availability of changing so many things, we need one number to identify you kind of like your social security number no matter what you do to your account. So this is the number that the network will see so that we know who to bill.

The second number -- or excuse me, the third column is going to be the IMEI, international mobile equipment identifier. This is going to be the serial number for your cell phone. So basically, the white sticker on the back of your phone under the battery, that is going to be the serial number for your device. It will match the IMEI on the records.

The fourth column is the event type. This lets you know what type of transaction occurred. Typically, you would see three different type of event types. You're going to see voice, which is going to be an incoming or outgoing call.

You're going to see SMS, which is standard messaging service.

This is the technical acronym for a text message. Or MMS,

multimedia service. Technical acronym for a picture or video message.

The next column is going to be the start time. This is going to be the date and time that the transaction occurred. The direction is going to let you know whether it's an incoming or outgoing transaction. The connected to column is a number that communicated with the MSISDN or target number.

The completion status is just how that call or text message traveled through the network.

Q Let me ask you a couple of questions. In the case of the very first line here, which is -- appears to be an SMS, meaning a text message, correct?

A Yes.

Q The IMEI is not populated. It says N/A. For text messages, is that field always populated?

A No. For text messages, it's actually going to show N/A, not applicable, because of the fact of how a text message differs from a voice call in the way that it goes through our network.

Q So the fact that it's an N/A doesn't mean a different phone, it's just that that information's not populated with SMS?

A Correct.

Q Now, what about the date and time as it -- for an

SMS is that date and time going to be what?

A So because the server for text messages is located at T-Mobile headquarters in Bellevue, Washington, text messages will always be Pacific time, either daylight or standard depending on time of year.

- Q And since we're in Pacific time, that means that for text messages on this record, that's local time?
 - A Correct.

Q The next one it says connected to, the first sort of series of these with the exception of line number 2 doesn't appear to be a phone number. Is there a reason for that?

A Yes. That's actually known as a short code. Short code are basically push notifications. So on your cell phone, it will actually look like a little notification at the top of your cell phone. Typically, you'll get that -- say you have like a banking application it say Chase mobile. Chase will say, you know, your deposit has been successfully deposited. That little notification at the top of your cell phone is a push notification typically sent either through text message or through data.

129 happens to be the short code or push notification for a T-Mobile bill. So if 129 can be -- excuse me, 129 is voicemail notification. So it's just letting you know you have a voicemail you haven't heard yet.

Q Okay. And so you'll see that type of information

come up on your records as well?

A Yes. So it can be multiple times. It doesn't mean each individual voicemail. It just means that you still haven't listened to your voicemail and it's sending you another notification.

Q Let me go back to the full record and hopefully, I get this right because it's hard to see, but I'm going to try and grab the next column, but maybe just to be safe, I will grab one additional column here. I didn't mean to go that far.

So what are we looking at?

A Completion status, we actually already talked about. The TAC is the type allocation code. In this column you will typically see the vanity name for a device. So you can see on the back of your cell phone is a model number. Say, for example, a Blackberry 8700, but to everyone else it's known as a Blackberry Pearl. The TAC will decipher the product number to what it's commonly known. So an Apple A6 is, you know, an Apple iPhone 6.

Q And for text messages, is that column going to be populated?

A No.

Q Okay. So when we get to phone calls, you'll see that column populated with what type of phone it is, but that's nothing unusual about the fact that there is nothing

there for text messages?

A Yeah. It's going to be pretty much every time the IMEI is there, the type allocation code will also be there.

Q Okay. The next column?

A This is the home verses roam. This let's you know whether the call was placed on the T-Mobile network or not. It's actually kind of a pointless column because these are network records. So if it didn't happen on the T-Mobile network, it wouldn't be in this record, so the roam kind of doesn't make sense but we have it so.

Q And then it says first tower LAC/EN node, I think is what it says. What does that mean?

A So the first tower LAC and the next column, the first tower cell ID, this is where you would find the numbers from the cell site list we were shown earlier. That LAC and CID. So the E node, that's basically if it's LTE, it will show numbers and letters as opposed to just straight numbers.

So the LAC and CID will show up on this record, in this situation, as a text message, we do not have a cell tower listed, again, because of how it travels through the network. But if this were a voice call, you would see the LAC and the CID and then you would go to that list and look up those numbers and you would know where the tower is located.

Q And you would even know if it's in that list what the azimuth is or which side of that tower that it hit?

A Yes. You can actually all tell by the last digit of the cell ID. The last digit of the cell ID tells you if it's antenna one or through nine.

Q Then the other -- well, first tower tech, what's that?

A First tower tech, that just lets you know the type of technology utilized, 2G, 3G, LTE, et cetera.

Q Okay. And then next says first tower latitude and longitude. I'm guessing this is self-explanatory, but that should be the latitude and longitude that that tower's at?

A Yes. We added those two columns so you didn't have to look through that big list. Typically, we send the national list to our requesters because we assume most people have a cell phone, they move, they don't stand still all the time, so they can go across state lines. So that's actually a couple thousand pages, the cell site list.

So to make it easier so a person doesn't have to go through all the pages, they can just look up the latitude and longitude in the record and type that into Google maps to find the tower.

Q In some of the records we're going to see the LAC and the cell ID will be present, but there are times when for whatever reason in that record, the latitude and longitude didn't populate. Did we go over one or two of those this morning?

A Yes.

Q Okay. And so in that situation, that big list that's 275 is sort of a back up, you can now go to that list and see if there's a latitude and longitude for that LAC and cell ID in the big list?

A Yes.

Q And I think there's only one more column on this. So we'll go back to the first page here and sort of try and see what I'm looking at here, but -- did I catch it? Yes. So now what are we looking at?

A So the last tower LAC, last tower cell ID, last tower tech, last tower latitude and last tower longitude. So the first five columns in this display is going to be the same exact information as the first. It's just the last tower as opposed to the first tower.

So when you hung up the phone, that would be where the information is for the tower's location. Next column market, that again, imaginary lay lines. You know, if we wanted to call this market New York, it would say New York there. But in this situation, again, text messages don't register that information. In a voice call it would show whatever we call the Las Vegas market.

Region, again, would be west, as we saw from the earlier record. The MSC name, this is going to be the switch. If you recall earlier, I stated that the switch holds two

purposes. One, to send your call information to billing. And two, to actually make the call go out to the person you're trying to contact. The purpose of supplying the MSC in this record is to let you know the time zone that the call occurred in.

Because of the fact that during this time period again we were doing in network advancements so we had to utilize super switches to be able to offset capacity issues.

- Q So it only matters for a voice call?
- A That's correct.

- Q So now we jump down sort of the page a little ways. We'll get to the first voice call. And I'm just going to grab sort of from the time to over here first. But so there's -- this first line here where there's a date and time at 9/18/2014, this one without the tower information is a text message and the one below it would be a voice call?
 - A That's correct. It's an outgoing voice call.
 - Q Okay.
- A And as you can see here, you can see the type of phone it is. So you have a -- I could never say that, but a prism 2 type of a handset. Then you can see the location area code and the cell ID, and then you can see the type of technology. So it's 3G, HSPA plus and then you have the latitude and longitude for the tower in the last two columns.
 - Q And then so that in some of these it may not matter,

but at least on some of these it might. Let me grab sort of where that MSC is on the other side. This number right here is the MSC column?

A That's correct.

- Q And so that CR has a meaning to it. What is it, do you know?
- A Yes. That means it utilized a switch in either North Carolina or South Carolina.
- Q Okay. And so when you go to 311, you have a list of all the acronyms that the MSC starts with so we know that that phone call is three hours off from these records. So well, it's in eastern time; is that fair?
- A That's correct. So we would know that in this transaction the time stamp is actually eastern time, so you would need to change the offset to Pacific time in order to know when exactly the call occurred.
- Q And so in this situation, you have a text message followed by a call, followed by a text message followed by a call, but if you were to actually fix the times, the text messages would stay the same, the calls would go three hours earlier?
 - A That is correct.
- Q And that would be both the same for 298 and 300, they're basically exactly the same, both the Mendoza phones we talked about earlier?

A That's correct.

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Q So let's move on to 304. And I guess, I can zoom in on just this portion over here. What information is contained on 304?

A That is going to be the subscriber information. Essentially, the same information that we saw on the Jorge Mendoza subscriber records except that this is from the Metro PCS subpoena compliance system. Hence, why the branding and formatting is different. But again, this is going to be identifying information such as an address, a name, account activation as well as details about the handset.

- Q Okay. And in this particular case, can you tell whether or not it's a prepaid number or if it's a post-paid?
- A Metro PCS is only prepaid. So it's a prepaid device no matter what.
- Q It's a prepaid device no matter what so any name could be placed on it?
- A That's correct.
- 19 Q And so it shows that this -- the target number for 20 this is 702-542-8981?
- 21 A Yes.
- Q Correct? And so and the name that's provided for that is a Maria Sandoval?
- 24 A Yes.
- 25 Q Jump to 305. These are the CDRs associated with

Maria Sandoval's account?

Yes. Α

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And while they look slightly differently --Q or different than the ones we looked at before, they have sort of similar information contained in them; is that correct?

Actually, the acronyms and the layout is 6 almost exactly the same. The only difference is, is that it's a Metro PCS branding. This was during the time when we were actually converting Metro PCS call detail records over to the T-Mobile format, which is why it looks and the acronyms are 10 exactly the same.

- And on this one, when we go down to the phone calls, 12 the MSC on this one is IEM and so IE is what? 13
- Inland Empire. 14 Α
- And where is --15 Q
- Inland Empire. 16 Α
- 17 Inland -- Inland Empire? Q
- Yeah, Inland Empire. 18 Α
- 19 And those the ones on the west coast? Q
- 20 Α Yeah.
- The Inland Empire obviously, is California or Los 21 22 Angeles, correct?
- 23 That's correct. Α
- And so these phone calls don't have to be fixed? 24 Q
- No, because it's going to be Pacific time. 25 Α

Q Can your MSC change?

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- A Yeah, it can change from --
 - Q Are you always on the same one?
 - A No. It can change from call to call.
 - Q So if we were to go to let's say page 9 and jump into sort of this central location out by page 9 of these records, and now it says AT&T at the beginning of that MSC, what does that mean?
 - A That's actually going to be Atlanta.
- Q And thus, for this call you have to move it three hours in order to fit it within the text messages and the other calls that we had with the IE?
- 13 A That's correct.
- 14 Q I'm going to go to 301. Jump into 301. Can you 15 tell me the target number for this subscriber information?
- 16 A Yes. This is going to be 702-542-1558.
- 17 Q And the subscriber name?
- 18 A We have a David Murphy.
- Q And this is Metro PCS, this is a prepaid account as well?
- 21 A That's correct.
- Q And there's an address, but there's an activation and a termination date. Can you tell me the date it was activated?
- 25 A Yes. The account was opened occupy on June 2nd,

2014 and terminated October 2nd, 2014.

Q Let's start with the easier records to read, which is 302. This is just the call detail records associated with that same target number?

A Yes.

Q And once again, I think the majority of these columns are self-explanatory, but on these records, these call detail records that I have in my hands, is the date and time going to be local?

A Yes.

Q So these, every last one of them is local times?
You don't have to worry about all the -- what switch it's on or anything else like that?

A That's correct.

Q And then the only other thing I want to show on 305 -- oops, 305 -- 302, is over here. These records only have the beginning cell tower on them?

A That is correct.

Q And if you can see here, you have the LAC and the tower, but the GPS location information is -- shows it's zero?

A That's correct.

Q And thus, that's why you need to go to 275, the big list, if you were onto find out where that tower was located?

A That's correct.

Q Now, these are 303, the ones you just pulled for us,

that's a combination of all of them, and they are really tiny, so I'm not sure how well we're going to be able to see these, but let's just try that. And this has all the call details and the date range is actually a little bit shorter than what was requested in 2014; is that correct?

A That's correct.

Q Can you explain to the ladies and gentlemen of the jury?

A Yes. So originally the request had from September 1st 2014 through October 20th, 2014. The situation is, is that T-Mobile/Metro PCS only keep cell site information for two years from the present date. So when I actually pulled the records, I believe, on September 15th, to allow time, obviously, for it to process and pull the records, I ended running from September 17th through October 20th of 2014.

So the record is actually shorter than what was requested per the court order.

Q And then the top has some information about what you sent, but the columns now are going to be somewhat similar to what we've seen previously; is that correct?

A Yes. So this is actually the standard format for T-Mobile records now. So the merger of Metro PCS and T-Mobile are completed so when is what our records will look like going forward.

Q Now, the date and time on these, how is it that you

figure out what the right date and time is on these records?

A So as with most government agencies, law enforcement, et cetera, they are looking for UTC time, which is universal coordinated time because of the fact that going back and forth and trying to change time zones was a little bit tedious basically throughout multiple phone companies who are located in different areas geographically. It made more sense for pretty much all the phone companies to try to move towards UTC.

So T-Mobile being one be of the big four telecoms followed suit and now everything that we give is UTC time.

- Q So UTC is sort of the same thing as Greenwich mean time meaning that at this time of year it's seven hours ahead of local time?
 - A Correct.

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- Q Okay. So in order to get these to local time, you have to subtract seven hours from the time?
 - A That is correct.
- Q And then on some of these, for example, line number 20 2, it's sort of different than the SMS and originating. Can you read those or do I need to bring you --
 - A Yes.
 - O -- the actual records?
- A So the first one actually says MS terminating. So basically, there are two things you're going to see. MS

originating and MS terminating. MS terminating is actually an incoming call. MS originating is an outgoing call. So the easiest way to remember between the two, O is for outgoing, O originating. That means it an outgoing transaction.

There's actually a column that actually says direction, incoming and outgoing, to make your life easier, but terminating and originating are terminology used in telecom so that's why the information is listed there.

Now, in this situation, it doesn't say SMS or MMS like it would in the other records. It says MS terminating or MS originating, incoming/outgoing, but then it will say the statement SMS in MSC. So basically, text message via the switch. So it will be an incoming or outgoing text message via the switch.

So when you see in call type SMS in MSC at the end of the phrase or originating or terminating, that lets you know it's a text message.

Q So the first one is an incoming phone call. The second line is a -- it's hard for me to read here, but does it say an incoming or outgoing text message?

A Yeah. It's saying MS terminating incoming, SMS in MSC. So, incoming text message.

Q And unlike the records from 2014, if I go to 303, when we get over to the location information over here, we may, in fact, have some tower location information for text

messages?

A Yes. So at the request, again, of the requesters. So our general requesters are usually law enforcement and defense attorneys, public defenders, et cetera. They had requested that we provide azimuth, the actual permit address, longitude and latitude for both calls and incoming and outgoing phone calls so we added that feature to our call detail records.

- Q And so now at least for the one record we got in 2016, we actually do have some location information azimuth, those type of information for cell towers for SMS records?
 - A Yes, correct.
- Q Okay. And then on some of these there's an address. Should anybody ever use the address to find a tower?

A It's not recommended. If you just want to get an idea of where a tower can be located, it's fine, but the longitude and latitude is actually always the best thing to use because that's going to be the actual geographical location for the tower. The main situation is for in locations in like farmland where the tower is built on a farmer's property, the farmer's actual home is the address. And that could be on the northeast corner. But that farmer may own two or three acres and the cell tower's found on, you know, on that third acre in the southeast -- or southwest corner.

So that's a pretty big distance between the actual permit address and where the tower is located. So that's why we provide both an address and a longitude and latitude.

Q And then you can type in that information and go to a Google map and find the tower type thing and then from there go from there?

A Yes.

Q Okay. And the only other thing I want to ask you about is there's individual records associated here. Now, when my cell phone is on -- make sure my cell phone is off because that would be a problem. When my cell phone's on, is it connecting to a tower?

A Yes. It's actually connecting with up to three cell phone towers at a given time.

Q Does T-Mobile maintain for any real period of time information as to where my phone is if it's not actually receiving or sending information?

A No, because that's really not the purpose of a telecom. We're only here to identify what you utilize. So if you're not using your phone, we really don't care. If you're making a phone call, then you're utilizing our service, thus, we bill you for it, thus, we record that phone call, the date, time, tower used, et cetera.

Q That was going to be my sort of my last question.

T-Mobile doesn't maintain this information in order for law

enforcement to be able to gather it. You maintain this in order for T-Mobile to be able to bill the information that's being gathered?

A That, but more so network infrastructure. So like I said, we carry -- we -- excuse me, we capture the first tower and the last tower because we want to see where you are and where you're going. Most people usually travel between home and work for the most part of their cell phone activity.

So if we see that you're utilizing your phone a lot at work and there's 500 more people who happen to be utilizing that same exact cell phone tower, we know hey, we need to build for towers in that area because there's a lot of people utilizing those towers. That's what the record is actually for.

It's meant to be able to say, all right, this tower's being used not a lot so let's up the power on it and make that range bigger because it's not -- there's no need to build more towers. Or in this specific area, there's a whole bunch of people utilizing a tower, so let's turn the power down and add two or three more towers in that specific area so that more people can use the tower without service interruption.

Q Thank you, sir.

MR. DiGIACOMO: Judge, I'd pass the witness.

THE COURT: Cross.

No questions, Your Honor. MS. McNEILL: 1 MR. WOLFBRANDT: 2 Judge, I have no questions. Mr. Landis? 3 THE COURT: MR. LANDIS: I've got a few. 4 5 CROSS-EXAMINATION 6 BY MR. LANDIS: Hi, sir. Q Hello. 8 Α Let me start with Exhibit 275 and hopefully we can 9 Q get without putting them up, but if we can't, I'll get them. 10 275 was the list of cell site locations or cell tower 11 12 location, correct? 13 Okay. Α Do you recall that? 14 Q 15 Α Yes. My question to you, those would be the towers for 16 Q 17 both T-Mobile and Metro PCS users, right? If the Metro PCS user was on the GSM network. 18 Α Metro PCS was originally on a different type of technology so their 19 tower list would be different than T-Mobile's tower list. 20 Is that still true today? 22 Yes, that's more so true because -- actually, no, Α I'm sorry, it wouldn't be because now Metro PCS is fully in 23 the T-Mobile network. 24 25 As of September of 2014?

A We were still converting so Metro PCS's network was still functioning up until December of 2015.

Q So does that mean no Metro PCS users were using T-Mobile towers?

A No. There was a soft transition, so Metro PCS, their users actually update or upgrade their phones a lot faster than traditional customers, which is like a two-year kind of time period. Metro PCS actually saw a high turnover of about five or six months. So instead of making the same mistakes Sprint did with Trac Fone and trying to merge technology, we said we're going to take Metro PCS customers and when they upgrade we're just going to give them a new phone on our technology as opposed to utilizing the same technology they had previously.

Q Some of the records involved a Metro PCS account with the phone number 542-1558?

A Yes.

Q Do you recall? Can we say based on the records that were admitted through you today whether or not that phone was on the T-Mobile technology or the GSM technology?

A That was on the T-Mobile technology.

Q And how can we tell that?

A The subscriber page will actually tell you what they were operating on. And since we were able to pull that record for the two-year time period, it actually lets me know that it

was off the T-Mobile network because Metro PCS only had a retention of six months.

- Q Staying with Exhibit 275, the cell site or cell tower location data, the document that was admitted through you today captured that location as of when?
- A If I recall correctly, that cell tower list is from November of 2014.
 - Q It would look different today?
 - A Yes, definitely.

- Q And can you say if there's any differences between September of '14 and November of '14 as far as how that list would have looked if we compared the two?
- A Yes. Basically, you would see that there were some towers that were decommissioned because again, during 2014, especially the latter half to the middle of 2015, we were upgrading our network. So you would see a vast difference within a month, probably within a couple weeks.
- Q And looking at the Exhibit 275 that was admitted, am I going to be able to tell hey, this wasn't here in September by just exclusively looking at 275?
- A Well, looking at 275, no. You would have to look at the actual call detail record because if it shows in the call detail record, then that tower was functioning at that date and time.
 - Q Asking now just a more broad question about the

radius of a cell tower, which you testified about some. I'm looking at a cell record and see what cell tower it hit off. Nothing on that cell record's going to tell me the exact distance between the cell tower and the user?

A Oh, yeah, no.

Q Is there anything I can do to figure out what the radius of that tower would have been at the time?

A Not really because of the fact that it changes from day to day. And there's also interference. So there are a number of things that can affect the actual range. We can say all we want that we're going to tune a tower. So T-Mobile tunes their towers for two and a half miles maximum capacity. Again, let's just say we're talking Nevada desert.

Maximum capacity's two and a half miles with signal decay at three miles. So signal decay, to give you a quick example, is like your AM/FM radio where you start to hear another radio station start to bleed in and then slowly that radio station fully takes over and you hear that new radio station instead of the old one you were listening to. Signal decay basically is that radio frequency wave being stretched so thin that it basically flat lines.

So it's hard to say. The one thing we can say is that it's never going to be more than three miles. So rule of thumb always measure out three miles.

To simplify what you're saying, no matter the fancy

technology I have, no matter the equipment, there's nothing I can do to go out in the field and find the radius of a tower as it was in September 2014 today?

- A That's correct.
- Q But I could go out with the right equipment and figure out the radius of whatever tower right now?
 - A Yes.

- Q And how would I do that?
- A There's a couple of ways. One is True Call.

 Another is -- oh, I can't remember the name off the top of my head. FBI's cast unit does it. They basically take a truck and measure the actual cell phone tower. So what they'll do is they'll go to the cell phone tower, have what's known as like a dummy phone and make a phone call and then see how long they can stay on that tower basically for 360 degrees.
- Q So you more or less realtime test the radius by being in the field and seeing how long the signal goes on your equipment?
 - A Yes, that's correct.
- Q Couple more questions. Exhibit 303, that was the most recent phone records that I -- it sounds like you helped get from --
 - A Yeah, I pulled the records.
- Q And those are the ones that were the new merged format, yes?

1 Α Correct. 2 And they're the ones that you said were in UTC? Q 3 Correct. Α And looking on that document, how would one know 4 Q 5 that? It actually says in the description, basically, 6 Α every time we respond to a legal demand, we always put the date that we responded, the date that the legal demand was 8 signed, the type of legal demand as well as the person we're sending the records to, and then at the very end, it says 10 please note all records are in UTC time. 11 12 Which is where everybody's headed, but some of the Q records in this case just didn't make it there by the time --13 14 That's correct. Α I have no further questions. 15 MR. LANDIS: 16 THE COURT: Redirect? 17 MR. DiGIACOMO: Very briefly. 18 REDIRECT EXAMINATION 19 BY MR. DiGIACOMO: The FBI and their cast team, they can go out with a 20 truck and they can generally tell you, hey, this is pretty 22 much what the range of the tower is, correct? 23 Correct. Α

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you would use the actual phone that was making the call and

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Okay. But in order to do it to an exact science,

doing it that way you can get a much more specific location information for it?

A Yes, because every cell phone is a little bit different.

Q Okay. And you said, you know, two and a half miles you start to bleed at three miles. The towers themselves, are they set overlapping or at least in locations like the middle of Las Vegas, you don't lose customer service?

A Yes. So a good, I guess, illustrative example is the Olympic symbol. Those interlocking circles. The interlocking circles is kind of what a cell tower map under ideal conditions would look like. They cover 360 degrees, the circle, and they overlap in multiple areas. And the location where they don't overlap is what's known as the dead zone, which hopefully doesn't really occur much anymore but you never know.

Q And the only other area I want to go to is

Mr. Landis asked you questions about well, look, there's Metro

-- it's a Metro PCS phone, but you've got a T-Mobile record,

275, that was pulled in November of 2014, and he said

something about, you know, was the tower still there in

September of 2014.

When we look at 24593 and there is no location information, that indicates that that LAC was decommissioned sometime after the record, the call detail record was made but

before this record was pulled?

- A Yes, that's correct.
- Q Okay.

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A So either that or it's an LTE tower and so it was a new tower that was constructed, which basically wouldn't show up in the September record anyway.

Q The phone isn't an LTE phone; is that correct, from the subscriber information?

A I would have to check the subscriber page to be able to tell you.

- Q All right.
- A If I recall, I think it was a BYOD iPhone. So it was a bring your own device iPhone.
 - Q Is that what that means, BYOD?
 - A Yeah, bring your own device. So Metro PCS didn't have the iPhone so you could basically bring it from AT&T, T-Mobile, whatever, and we would basically install it on the T-Mobile network. Yes.
 - Q So for 304, which is the Maria Sandoval subscriber information, it says BYOD iPhone, meaning that was an iPhone that was brought for the information?
 - A Yeah. And it was GSM so it operated on the T-Mobile network.
- Q Okay. And then for 301, which is the other Metro
 25 PCS, which is the one that's associated with those new

records, the David Murphy phone. Can you tell me what type of phone it was?

A Yeah, it was a Nokia Lumia 521 and it also operated on the T-Mobile network because it says device network type GSM.

Q Okay. And lastly, when you go to pull the new records, the one that is about as tiny as you can possibly get on a printer, when you go to pull these records right here and we get some longitude -- or sorry, some LAC and cells that have no latitude and longitude and we get some LAC and cells that do have the latitude and longitude, what does that indicate to you?

A So there's a couple of things that are going on within that record. The first is that if in the beginning cell tower it has a longitude and latitude LAC and CID and at the end where it says, last cell tower, there's no information, that means it actually utilized the same cell tower as the first cell tower. So it's just instead of listing a duplication of the information, it's completely blank.

The other possible option is that the tower was decommissioned. So in the event because again, I pulled the record in 2016 for 2014. Networks change all the time, people take towers down, build new towers, upgrade technology, et cetera. So in the event that it just has a LAC and CID, the

location area code and cell ID and no address or longitude and latitude, that means that that LAC and CID was what was used in 2014, but that tower is no longer available so the information about it is not within the system.

Q And so if there is a text message in here that has a LAC, CID and GPS coordinates, that's a tower that's still active now in 2016 because that's when you pulled the record?

A Yeah. So it would be active as of the date that the record was pulled, which is on the record.

Q Thank you.

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MR. DiGIACOMO: Nothing further, Judge.

MR. LANDIS: No recross.

THE COURT: Ms. McNeill?

MS. McNEILL: None, Your Honor. Sorry.

THE COURT: Okay. May this witness be excused?

MR. DiGIACOMO: He may.

THE COURT: Thank you very much for your testimony.

THE WITNESS: Thank you, Your Honor.

THE COURT: How's the jury doing? Need a little break? Yeah? Okay. Good. So we'll take a -- let's see, it's almost 3:15. So we'll take a break until 3:30. This will be our afternoon break.

So during this recess, it is your duty not to converse among yourselves or with anyone else on any subject connected with the trial or to read, watch or listen to any

report of commentary on the trial by any person connected with the trial or by any medium of information, including without limitation, newspaper, television, radio or Internet, that includes your cell phones. And you are not to form or express an opinion on any subject connected with this case until it's finally submitted to you. We'll be in recess until 3:30.

THE MARSHAL: All rise for the jury.

(Jury recessed at 3:13 p.m.)

THE COURT: And the record will reflect the jury has departed the courtroom. Any matters outside the presence?

MR. DiGIACOMO: Not from the State, Your Honor.

MS. McNEILL: No, Your Honor.

THE COURT: We're in recess until 3:30.

(Court recessed at 3:14 p.m. until 3:34 p.m.)

THE MARSHAL: You'll rise for the jury, please.

(In the presence of the jury)

THE MARSHAL: Your Honor, all members of the jury and the four alternates are present.

THE COURT: Thank you. Please be seated. And the record will reflect we are back with all 12 members of the jury as well as the four alternates, all three defendants are present with their respective counsel, Chief Deputies District Attorney prosecuting the case are present as are all officers of the court. You may call your next witness.

MR. DiGIACOMO: Xavier Gutierrez.

XAVIER GUTIERREZ, STATE'S WITNESS, SWORN 1 Please be seated. And please state and 2 THE CLERK: spell your first and last name for the record. 3 THE WITNESS: Xavier Gutierrez, X-a-v-i-e-r, 4 5 G-u-t-i-e-r-r-e-z. Thank you. 6 THE CLERK: You may proceed. THE COURT: 8 DIRECT EXAMINATION 9 BY MR. DiGIACOMO: Sir, how are you employed? 10 I am employed by AT&T. 11 Α 12 In what capacity? Q I'm assistant store manager at a retail location. 13 Α Were you asked by AT&T to come down here and 14 Q authenticate some records from AT&T as well as Cricket? 15 16 That is correct. Α Why is it you can authenticate Cricket records? 17 Because I am the custodian of records in this 18 Α moment, and I am able to give you information on the call 19 20 records that we have. At some point, did AT&T purchase Cricket? 22 They did. Α And so they're now the custodians of Crickets 23 Q records as well? 24 25 Correct. Α

MR. DiGIACOMO: May approach, Judge? 1 THE COURT: 2 Yes. 3 BY MR. DiGIACOMO: I'm going to show you what's been marked for 4 5 purposes of identification as State's Proposed Exhibits 306 and 307 and ask you do you recognize those two documents? 6 Yes, I do. Α All right. And let's start with 306. 8 What is 306? 306 right here shows the subscriber information, the 9 Α date that it was activated and the information of the account 10 11 owner. And what phone number, what's the target 12 Q phone number for that subscriber? 13 For this particular one, we're talking about 14 702-241-1051. 15 And that's a business record kept by AT&T in the 16 Q 17 ordinary course of its business and it appears to be a true, fair and accurate copy of that record? 18 19 Correct. Α And then for 307, what are we looking at? 20 21 We're looking at the call records for 702-241-1051 22 The subscriber information call records much like Q 23 the one before it, 307, is those business records kept in the 24 ordinary course of business of AT&T?

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Yes.

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And they appear to be true, fair and accurate copies 1 Q of those records? 2 3 Α Correct. Move to admit 306 and 307. MR. DiGIACOMO: 4 5 MS. McNEILL: No objection. MR. WOLFBRANDT: No objection. 6 MR. LANDIS: No objection. Those will be admitted. THE COURT: 8 (State's Exhibits 306 and 307 admitted) 9 10 BY MR. DiGIACOMO: Now, on 306, can you just tell me who the subscriber 11 Q -- what the subscriber name is? 12 Yeah, I have Elvin Figueroa. 13 Α So last name Figueroa, first name Elvin, E-l-v-i-n; 14 Q is that correct? 15 16 Correct. Α 17 Okay. And this subscriber information, is it a --Q can you tell whether or not it's a prepaid account versus a 18 credit account? 19 It is a credit account. Post-paid is written on the 20 paperwork here under payment type Okay. So that's somebody who had to sign up for the 22 Q phone and provide that information --23 24 Correct. Α -- in order to get it? 25 Verbatim Digital Reporting, LLC ♦ 303-798-0890

- A Correct.
- Q And on the call detail records, which is 307, since we had somebody in here spend a long time sort of describing this information, I just want to talk about the columns that are on here.
- A Yes.

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- Q There is a connect date and a connect time.
- A Yes.
- Q That seems somewhat self-explanatory, but in 2014, when AT&T gave these records, had they already moved to UTC?
- 11 A I am not certain of that. I do see that UTC is on 12 here. I don't know anything else about that.
 - Q Okay. But those records are contained in UTC time?
- 14 A Yes.
- Q Okay. So in order for us to figure out what the actual time locally is, you'd subtract seven hours from every one of these --
- MR. LANDIS: Objection. Leading and foundation. I think he said he doesn't know. Court.
- MR. DiGIACOMO: Well, let me rephrase.
- 21 | BY MR. DiGIACOMO:
- 22 Do you know if these records --
- THE COURT: Wait a minute. Let me rule on his

 objection before you go on. All right. So he said he didn't

 know about another question, but it's his -- he still needs to

lay a better foundation. Now go ahead. 1 BY MR. DiGIACOMO: Are you aware what the UTC means on the records? Q Α Yes. 4 5 What does that mean? Q It's the universal -- I'm trying to remember the 6 Α It's the universal time, Greenwich time. Okay. Greenwich time being --8 Q Being the universal --9 Α -- somewhere --10 11 -- agreed time, yes. Α 12 So if we wanted to correct these records into Q local time, how much time would we subtract from the numbers 13 that are on here, the time on here, do you know that? 14 I don't know that, but I'm sure there's a conversion 15 Α 16 table. There's a conversion table somewhere that can 17 Q do that? 18 Most likely, yes. 19 Α Okay. What's the next column for? 20 Q 21 So you have the seizure time. So that's how long it 22 took to get the call out. Okay. Next column? 23 And that's the -- let me look in my records so I 24 Α

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make sure I give you the exact information.

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- And can you identify for us what you're looking at? 1 Q 2 Α I'm looking at a record key. It tells me what the shorthand means over here so that I can tell you exactly what it means for AT&T. 4 5 So that's the elapsed time is the next part. That's the time that the call lasted --6 Okay. Q -- in seconds. 8 Α The next -- or the next column? 9 Q That's the originating number. That's the number 10 Α that called and made the -- that originated the call, started 11 the call. 12 13 And the next column? Q It's the terminating number, which is the number it 14 was called to. 15 So the first column originating's the number 16 Q -- is the phone that's dialing? 17 18 Α Yes. And the next column was the phone that's receiving 19 Q 20 it? Correct
- 22 The next two columns, the EMIE and the IMSI, Q 23 we can skip those and just go to the column after that. is that? 24
- 25 So the CT is -- give me one moment here to give you

the exact -- that's the call type. So it's saying mobile originating or terminating saying there's always got to be a start and an end number. So that's telling you that's the originating one. That's the one that made the call.

- Q Okay. The next column has something in there, teacher?
- A Teacher. That's an internal code that's I don't know specific to that. It's not -- it's just an internal coding we use for what kind of calling was -- was made.
 - Q And the last column on here, what does that have?
- A It's a cell location. It tells you the location, longitude, latitude, of the cell site.
- Q Okay. Let's put those away for just right now and jump to three records for Cricket, which is State's Proposed Exhibit No. 308. Do you recognize that?
- A Yes, I do.

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- 17 Q And what is that?
 - A This is a subscriber info for New Star. My understanding that is a reseller of ours so I have no way of knowing whether it's post-paid or prepaid.
- Q Okay. And that is a true, fair and accurate record of AT&T now?
 - A Yes.
- Q All right. 309, what is that?
- 25 A This looks like a call record for 702-762-1584,

which I believe, was a Cricket number.

- Q Okay. And is that the same call number that's on the subscriber information on the exhibit previous?
 - A Yes, it is.
- Q Okay. And those are true, fair and accurate copies of records of now AT&T after they purchased Cricket?
- A Correct.

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- Q All right. Lastly, 310, is that a tower listing for Cricket in Las Vegas in 2014?
- 10 A I'm not able to see a date, but this does look like 11 a tower listing.
 - Q Okay. Is there -- the records that you identified or that you were called here to identify were associated with a particular case number that you had to review; is that correct?
- 16 A Correct.
- Q Okay. And if -- were you provided information that the request for these records were made sometime in 2014?
 - A Yes, I was.
- Q Okay. And were these some of the records that were provided to in response to the court order of the case?
- 22 A Yes.
 - Q Okay. As it relates to this particular record, is it a true, fair and accurate copy of the Cricket cell tower information?

1 Α Yes. MR. DiGIACOMO: Move to admit 308 through 310. 2 MS. McNEILL: 3 No objection. MR. WOLFBRANDT: No objection. 4 5 No objection. MR. LANDIS: Those would be admitted. 6 THE COURT: (State's Exhibits 308 through 310 admitted) Thank you. I'd pass the witness, MR. DiGIACOMO: 8 Judge. 9 Cross? 10 THE COURT: Thank you. Just briefly, Your Honor. 11 MS. McNEILL: 12 CROSS-EXAMINATION 13 BY MS. McNEILL: Mr. Gutierrez, you are familiar a little bit with 14 Q how people's cell phone accounts are set up through your 15 corporation, correct? 16 17 Correct. Α So when a customer comes into the store and they set 18 Q up an account with you, you get that information, put that 19 into your computer system, attach -- assigned to sort of a 20 phone that they purchase or set up? 22 Yes. Α Once they leave the store, you have no way of 23 Q 24 knowing what they do with that phone? 25 What they do with the phone, no. Verbatim Digital Reporting, LLC ◆ 303-798-0890

Right. Or who they might give it to to use? 1 Q Correct. 2 Α Right. So the person that's associated with the 3 Q phone number in your computer system may not be the person 4 5 who's using it at any given moment? No idea. No way of knowing that. 6 Α Q Okay. MS. McNEILL: Nothing further. 8 MR. WOLFBRANDT: I have no questions. 9 THE COURT: Mr. Landis? 10 MR. LANDIS: A couple. 11 12 CROSS-EXAMINATION 13 BY MR. LANDIS: That cell tower list, which was Exhibit 310, I can 14 Q show it to you again. He was asking you questions about when 15 that was from; do you recall that? 16 17 Α Yes. Based on your review of this case as before you 18 Q testified today, you know when it was requested, when that 19 information was requested, right? 20 A Correct. 22 Do you know as we sit here, when it was provided? Q 23 I do not. Α 24 Q And do you know what period of time those records

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encapture in terms of the cell tower location?

25

I do not. 1 Α When did AT&T purchase Cricket? 2 Q 3 I'm a hundred percent certain on the date. Α Can you say if it was before or after September '14, 4 Q 5 2014? I'd have to research that. 6 I cannot. Α Q Thank you, sir. MR. LANDIS: No further questions. 8 THE COURT: Any redirect? 9 MR. DiGIACOMO: 10 No. Thank you for your testimony, unless the 11 THE COURT: 12 jury has any questions. Seeing none, you're dismissed. 13 you. THE WITNESS: Thank you. 14 Call your next witness. 15 THE COURT: Your Honor, the State calls Roger Day. 16 MS. LEXIS: 17 ROGER DAY, STATE'S WITNESS, SWORN Please be seated, and please state and 18 THE CLERK: spell your first and last name for the record. 19 Roger Day, R-o-g-e-r, D-a-y. 20 THE WITNESS: Thank you. 22 You may proceed. THE COURT: 23 MS. LEXIS: Thank you. 24 DIRECT EXAMINATION 25 BY MS. LEXIS: Verbatim Digital Reporting, LLC ♦ 303-798-0890

Q Mr. Day, back on September 21st, 2014, where were 1 you living? 2 On -- that's crazy. 3 Α Did you forget? 4 Q Yeah. I just moved. I'm sorry, guys, I just moved 5 Α 6 out. Were you living at 10025 --Q 10025 Long Cattle. 8 Α -- Long Cattle here in --9 Q Long Cattle. 10 Α -- Las Vegas? 11 Q 12 Α Yes. Okay. And where is -- where was that house located? 13 Q Or was it a house or an apartment? 14 Right on -- it was a house. Right on the corner of 15 Α Long Cattle and I forget the other street, but it's right on 16 the corner. 17 And were the major cross streets like Sahara 18 Q and Hualapai? 19 20 Α Yes. Or Charleston and Hualapai? 22 Yes. Α 23 Who were you living there with at that time? Q 24 My son, my older son, William, and that was it. Α 25 Turning your attention to about 8:00 o'clock Q Verbatim Digital Reporting, LLC ♦ 303-798-0890

that night --1 2 Α Um-h'm. -- did something happen or did you hear something 3 Q that caused you to have to investigate further? 4 5 Α Yes. What happened? 6 Q I was watching TV late that night. I heard some --Α some shots, but it sounded like just little pop offs. 8 went to investigate, and I saw a guy standing right outside my door on the street, and he was pointing back. He had like a 10 black -- black-ish bandana over his face and a black hat, and 11 he fired off a couple of shots. 12 Okay. 13 Q So and then he ran down the -- ran down the street. 14 15 Okay. So let's go back a little bit. You said you Q were watching TV. Where were you watching TV? 16 17 In my living room. Α Is that -- is this a two-story house? 18 Q Two-story, yes. 19 Α Okay. And where were you watching TV, first floor, 20 Q second floor? 21 First floor. 22 Α 23 Okay. And when you heard what you characterize as Q

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pops, did you think that those were gunshots?

No, not at first.

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Α

- Are you familiar with gunshots? Okay. 1 Q 2 Α Yes. In fact, how were you employed -- are you 3 Q retired now? 4 I'm retired from California Department of 5 Α Corrections, almost 23 years. 6 So you're familiar with firearms? Q Okay. 8 Α Yes. And so you didn't immediately think they were Q 9 gunshots, but you went to investigate; is that right? 10 Right. 11 Α Did you actually come out of your front door? 12 Q 13 Α Yes. Okay. Where did you go? 14 Q I walked out and made a left outside the front door 15 Α over by a palm tree that's right there in my front yard, and I 16 was looking around, and about that time I heard some 17 semi-automatic weapon firing going off. 18 Okay. 19 Q And then I ran back in the house when I heard that. 20 Α 21 Okay. And you described seeing an individual with 22 what you characterize as a black bandana? 23 Yes. Α
 - Verbatim Digital Reporting, LLC ♦ 303-798-0890

Over his -- his top -- bridge of his nose.

24

25

Over --

Q

Α

Down? 1 Q 2 Α Down. 3 Q Okay. 4 Α Yes. And so -- and that person, you made a gesture like 5 Q as if that person was holding a gun. 6 7 Α Right. Would that have been a handgun or a rifle, 8 Q shotgun, what type --9 It was a handgun. 10 And you indicated that that person with the Q 11 Okay. 12 handgun or what appeared to be a handgun was pointing -pointing it? 13 14 Α Yes. Where was that person pointing it? 15 Q Back towards the house that had been broken into. 16 Α Okay. Let's do this. 17 Q Mr. DiGiacomo, can we publish State's 18 MS. LEXIS: Exhibit 6? 19 BY MS. LEXIS: 20 And I'll have you, Mr. Day, look at what's shown your monitor, okay? 22 23 Um-h'm. Do you recognize what's depicted in this photo or in 24 Q

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this map?

- Α Yes. 1 2 Exhibit? Q I do. 3 Α And could you start out by telling us where 4 Q it is that your house is located? 5 This is my house right here on the --6 Α You can actually mark it like Monday night football. Q Okay. 8 Α It will show up on the juror's screen as well. 9 Q This is my house right here. 10 Α So that corner house --11 Q 12 The corner house, yes. Α -- located between Long Cattle and --13 Q 14 And --Α -- Broadmere? 15 Q -- Broadmere, yes. 16 Α 17 The house that had been invaded, as you say, Q 18 was that the house located at 1661 Broadmere as indicated on that particular map? 19
- 20 A Yes.

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- Q Okay. And when you first saw the individual with the bandana holding the handgun or what appeared to be a handgun, where was that person? Can you draw an X?
- A He was right in front of my house. This is not going where my finger is but basically right there --

Q Okay. 1 -- in front of my house. 2 Α Okay. And he was pointing back towards 1661 3 Q Broadmere? 4 5 Α Yes. And as that individual was doing that, you 6 Q Okay. heard gunshots? 8 Α Yes. Okay. So what did you do next? 9 Q I called 911 and actually grabbed my weapon and 10 Α stood by in case he turned around and saw me calling 911 11 because I was looking out through my security door --12 Of your front door? 13 Q -- which was -- of my front door, yes. 14 15 And you and I met about a week or two ago; is Q that right? 16 17 Α Yes. And during our meeting, I played a 911 call for you? 18 Q Yes. 19 Α And it was your 911 call, correct? 20 Q 21 Yes. 22 And we listened to it in its entirety? Q 23 Α Yes. 24 Q And when we listened to it, did it fairly and accurately depict what you said to 911 on September 21st, 25 Verbatim Digital Reporting, LLC ♦ 303-798-0890

```
2014?
 1
 2
         Α
               Yes.
 3
         Q
              To report this incident?
 4
         Α
               Yes.
 5
         Q
              Okay.
              MS. LEXIS:
                           Your Honor, at this point, I'd ask to
 6
    admit State's Proposed Exhibit 281 into evidence.
                           And 281 is a disk --
 8
               THE COURT:
              MS. LEXIS:
                           Yes, Your Honor.
 9
              THE COURT:
                            -- containing the 911 call?
10
                           Correct.
11
              MS. LEXIS:
              THE COURT:
12
                            Okay.
                             No objection.
13
              MS. McNEILL:
              MR. WOLFBRANDT:
                                 No objection.
14
              MR. LANDIS:
                            In objection.
15
                            It will be admitted.
16
               THE COURT:
                     (State's Exhibit 281 admitted)
17
              MS. LEXIS:
                           Thank you. Mr. DiGiacomo, can we please
18
    publish 281?
19
               (911 recording of Mr. Gutierrez played).
20
    BY MS. LEXIS:
22
              Mr. Day, that was your 911 call?
         Q
23
         Α
              Yes.
24
         Q
                      In your 911 call you mentioned or you told
    the 911 dispatcher that you saw two different individuals,
25
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```

correct? 1 2 Α Yes. The first individual was the one that you 3 Q indicated was standing where you drew the X in front of your 4 5 house pointing a gun or what appeared to be a handgun towards 1661 Broadmere? 6 Α Yes. I want to talk about that individual, okay? 8 Q Okay. Okay. 9 Α Did you hear on the 911 call you describing that 10 Q individual as possibly Caucasian just based on what you saw? 11 12 On the one that had a handgun, I think I said I Α really couldn't the tell. 13 Okay, okay. And when you said a handgun, since 14 Q you're familiar with guns, are you -- were you able to 15 distinguish whether it was a semi-automatic or whether it was 16 17 a revolver type gun? It didn't -- didn't look like a revolver. It looked 18 like a semi-automatic. 19 Okay. And you indicated that person certainly had 20 something dark over their face? 22 Yes. Α

Q Okay. And was also wearing dark clothing?

A Yes.

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24

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Q Okay. And you indicated that that person pretty

much stood in front of your house, pointed the -- a handgun 1 towards Broadmere and then ran down the street. Did you mean Long Cattle? Α Yes. 4 Did you ever see that individual again? 5 Q 6 Α No. Okay. You indicated before I played the 911 call Q that you heard gunshots, which caused you to run back into 8 your house to call 911. 10 Α Yes. Were those gunshots separate from the first 11 Q 12 set that you heard which caused you to come out? 13 Α Yes. In the 911 call, you talked about a second 14 Q individual who was not standing up. 15 16 Α Yes. You said this person was scooting on the ground. 17 Q 18 Yes. Α On their butt. 19 Q Um-h'm. 20 Α 21 Or on his -- his or her butt 22 His butt. Α 23 Q Okay. 24 Α Yes. 25 When you first saw the scooter, we'll call the Q Verbatim Digital Reporting, LLC ♦ 303-798-0890

person "scooter", where was that individual? 1 He was on -- on Broadmere. 2 3 Okay. Q Mr. DiGiacomo, can we pull up No. 6 4 MS. LEXIS: 5 again? 6 BY MS. LEXIS: Okay. So where was the person who was scooting on Q the ground, where was he when you first saw him? 8 He was -- boy that thing is -- right there. 9 Α Okay, Your Honor, please let the record 10 MS. LEXIS: reflect it's like one house further south of 1661 Broadmere. 11 12 THE COURT: The record will so reflect. 13 Thank you. MS. LEXIS: 14 BY MS. LEXIS: And when you first noted that particular individual, 15 Q had you already seen the first guy wearing all dark clothing? 16 17 Α Yes. And so when you noticed the person scooting, 18 Q what do you see him doing? 19 He had looked like a semi-automatic weapon on his 20 lap and he was injured -- his leg was injured so he was 22 scooting using his hands scooting on his butt backwards --23 Q Okay. 24 -- towards my direction. Towards my --25 Okay. And the weapon that you described him having Verbatim Digital Reporting, LLC ◆ 303-798-0890

on his lap, with as it a handgun, rifle, shotgun? Could you tell what type of weapon?

- A It looked like a rifle, semi-automatic type.
- Q Okay. And so he placed it on his lap as he was scooting down Broadmere?
- A Yes.

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- Q And at some point, does he make it near your home?
- A He makes it -- he actually stopped right in front of my house.
- 10 | Q Okay.
- 11 A Yeah.
- Q And when he stopped near your house or in front of your house, were you able to determine whether he had a mask on?
- 15 A Yes.
- 16 Q Did he?
- 17 A Yes, he had a orange ski mask, I guess you call it.
- Q Okay. And could you tell the color of the rifle that he had in his lap?
- 20 A It was dark, but it looked black.
- Q Once he's in front of your house, what do you see him doing?
- A He was resting. He looked like he was trying to

 24 catch his breath so he at the point, pulled his mask off and

 25 he was looking around. I guess, he was -- I can't assume but

trying to make sure somebody whoever was shooting at wasn't following him.

Q Okay. At any time while you were observing him coming down Broadmere and up until he got to your -- in front of your house, did you ever hear him scream out for help?

A No.

Q Okay. At any point, did he make eye contact with you at all?

A No. I don't know if he saw me. I mean, he -- he didn't really look my direction. He might have saw my silhouette in the door, but I was hoping he didn't turn around that way.

Q Okay. And during the time that you watched him coming down Broadmere towards your house or in front of your house, did he ever let go of the rifle that he had in his possession?

A No.

Q Did you continue to watch him?

A Yes, I did --

Q Okay.

A -- until he got out of sight.

Q Okay. And where was it that he got out of sight?

A Maybe three houses down from me. I couldn't really see him. I wasn't going to go outside to see how far he went.

Q Okay.

MS. LEXIS: Court's brief indulgence. 1 2 BY MS. LEXIS: The first man that you observed or the first person 3 Q that you observed with the dark clothes with the dark bandana, 4 did you observe any injuries on him? 5 I couldn't tell. 6 Okay. So as far as you could tell is he was running Q from your house down Long Cattle, it didn't appear as though 8 something was obstructing him or stopping him from running 9 away from that scene? 10 11 Α No. No further questions. Thank you. 12 MS. LEXIS: 13 THE COURT: Cross? Thank you, Your Honor. 14 MS. McNEILL: 15 CROSS-EXAMINATION BY MS. McNEILL: 16 Mr. Day, you said that you are a retired corrections 17 Q officer? 18 19 Α Yes. So -- and that was in California? 20 Q Okay. 21 Yes. 22 Would that be the California Department of Q 23 Corrections or --24 Α Yes. 25 So prior to getting that job, would you have Q Okay. Verbatim Digital Reporting, LLC ♦ 303-798-0890

had to go through some sort of law enforcement training, 1 right? 3 Α Yes. So is it fair to say that's probably why you 4 Q 5 were maybe a little more collected than some other people would have been in this situation? 6 Α Could have been. I also spent six years in the Army before that. 8 So you have a fair amount of experience in 9 Q sort of high pressure situations, I would say? 10 11 Α Yes. 12 So when you heard what you described as pop Q Okay. offs around 8:00 p.m., did you believe those to be gunshots? 13 I couldn't really tell. 14 Α Okay. 15 Q Couldn't really tell. That's -- that's why I -- I 16 Α 17 heard a few and then that's why I said well, let me go look because it was a little loud, and then that's when I saw the 18 guy standing in front --19 20 Okay. -- of my door. 22 So when you hear those noises, you aren't quite sure Q but you decide to go check it out? 23 24 Yes. Α

All right. And then you see this gentleman in all

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dark clothing, correct? 1 2 Α Yes. And he was standing in front of your house? 3 Q Α Yes. 4 5 But he was looking back at that Broadmere house? Q 6 Yes. Α When you see this -- these men out on the street, Q you didn't see any cars come by, correct? 8 9 Α No. In fact, you were asked about that. 10 Q Okay. The police interviewed you at some point, right? 11 12 Yes. Α And they asked if you saw any cars? 13 Q No, I didn't see any. 14 Α And you -- you didn't see any? You would have told 15 Q them that if you had? 16 17 Α Yes. Do you remember about how long it was between 18 Q the time you saw the guy with the mask and when the police 19 And I guess, it would be the orange mask, sorry. 20 arrived? Which one? Are you asking me the police or the guy 22 in the orange mask? 23 When you see the guy with the orange mask, do you 24 remember about how long it was before the police arrived? 25 Maybe a few minutes after that --

```
Q
              Okay.
 1
              -- I'd say.
 2
         Α
              A few minutes?
 3
         Q
                               So --
              Three -- three to four minutes maybe.
 4
         Α
              -- you were out there watching this while it's
 5
         Q
    happening?
 6
 7
              I was in my house watching.
         Α
                     So -- and you see when the police arrive?
 8
         Q
 9
         Α
              Yes.
              Okay. You indicated that this gentleman, the
10
         Q
    gentleman with the handgun, do you remember, sir, what type of
11
    build he had?
12
              He was slim to medium --
13
         Α
14
              Okay.
         Q
              -- I'd say.
15
         Α
              So medium but more to the slim side?
16
         Q
17
              Yes.
         Α
                     And Ms. Lexis asked you some questions about
18
         Q
    if he appeared to be injured. You indicated the man was
19
    wearing dark clothing, correct?
20
21
              Yes.
22
              So maybe hard to see blood on dark clothing?
         Q
23
         Α
              Yes.
              And then you also said that you heard some -- the
24
         Q
    gunshots and you believed -- and I'm guessing this is probably
25
```

based on all of your Army experience and law enforcement 1 experience -- that it was semi-automatic firing, correct? 3 Α Yes. And so that -- if you know, based on your training 4 and experience with firearms, does that sound different than 5 when a revolver is fired? 6 Α Yes. And based on that, you believe someone was 8 Q firing a semi-automatic? 9 Yes. 10 Α Nothing further. MS. McNEILL: 11 12 THE COURT: Mr. Wolfbrandt. 13 CROSS-EXAMINATION 14 BY MR. WOLFBRANDT: Good afternoon, Mr. Day. 15 Q How are you doing? 16 Α All right, I just want to see if I've got a little 17 Q bit of this timeline down. Did you hear some -- some noise, 18 some shots, pop sounding so you look out your window or out 19 the front door? 20 Out the front door. 22 Q Out the front door. And the first thing you see is 23 somebody wearing black and he's standing in -- right in front 24 of your house?

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25

Yes.

Α

```
Q
              Right at that moment, is that the only person you
 1
 2
    see?
 3
              Yes.
         Α
              And how long did you keep your eyes on him, do you
 4
         Q
 5
    think?
              Until he ran down the street. I don't know how
 6
         Α
    long. Maybe ten seconds.
                     Did he stick -- did he stay around in front
 8
         Q
    of your house or was it more like he paused, looked back and
    kept on running?
10
              Yeah, it was more like he -- he was running, stopped
11
         Α
12
    in front of my house, turned around pointed back that way
    towards Broadmere, fired off a couple rounds, then he turned
13
    around and ran down the street.
14
              Okay. And at that point is when you called police?
15
         Q
              It might have been after. I don't think I called
16
         Α
17
    right away. After that, I went outside to see what was going
18
    on.
              Okay.
                     But --
19
         Q
              And I wasn't --
20
         Α
21
              -- the guy in the black -- oh, sorry.
22
    the black started to run down --
23
              Yes.
         Α
24
              -- Long Cattle out of sight?
25
              Yes.
         Α
```

- Q Okay. And then?
- A Then I went outside because I was kind of wondering what he was firing at or if it was really bullets or -- or --
 - Q Even if it was a real gun?
- A -- paint ball or yeah, but it -- you know, it looked like it a real gun but I didn't know if it was just guys out there. So yeah, I went to investigate, and I wasn't out the house five seconds after I heard the -- the semi-automatic, and that's when he ran back in and called 911.
- Q Okay. All right. So the timeline is you hear several pops so there's some loud bangs, right?
- 12 A Um-h'm.

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- Q That gets your attention. You go to look out front door, some time passes, several seconds, you see the guy in the black takes off running --
- 16 A Um-h'm. Yes.
- Q -- and you go outside. Then you hear more what sounded like semi-automatic?
- 19 A Yes.
- 20 Q And then that's when you call the police?
- 21 A Yes.
 - Q Okay. Was it after that that you saw the guy wearing the orange mask that was scooting?
- 24 A Yes.
- 25 Q And when you first saw him, were you on the phone

with the police right then? 1 I'm pretty sure I was. 2 You probably used a cell phone, didn't you? 3 Q Α Yes. 4 5 Q Because, I think, we heard on the audio that you're describing seeing somebody scooting on the --6 Α Yes. So when you first saw the person with the 8 Q Okay. orange mask that was scooting, all the pops and the gunfire that you heard had ceased? 10 11 Α Yes. 12 Now, this guy was scooting, was he just kind of Q scooting pretty steady pace as best he could? 13 He stopped a couple times and he'd scoot some more. 14 Α Did it look like he was trying to be in a 15 Q Okay. hurry to get out of there as best he could? 16 17 I would say yes, as best he could. Α Okay. Because he couldn't go very --18 Q He was dragging -- dragging one of his legs. 19 Α Right, couldn't go very far without --20 Q Couldn't go too far. 21 -- to that leg, right? All right, and as he got 22 Q

A Yes.

stopped and took his mask off?

23

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around the corner in front of your house, is that when he

- And I believe, you described -- you said something 1 Q 2 to the effect on the direct that he was looking around, it appeared to you that he was trying to make sure no one was coming after him? 4 5 I would assume that. Something to that --6 It's just me assuming. Yeah, he -- he was looking Α I can't get in his head why he was looking around, 8 around. but I would --That's the thought you had? 10 Yes. 11 Α 12 All right. And then he scooted further on down the Q street out of the your sight? 13 14 Α Yes. And was it after he got out of your sight before the 15 Q first police units arrived in the -- in your neighborhood to 16 17 where you could see them? The first that I could see, yes. They could have 18 been on the other corners but --19 Okay. We've heard some testimony that they may have 20 been staging outside the neighborhood. Okay, but I'm trying 22 to figure out, though, the guy in the black, he's already long 23 gone, right?
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And the one with the orange mask, he's already out

24

25

Yes.

Α

Q

of sight and well down here street --1 2 Α Yes. -- in a -- I forget that direction now. 3 Is it southern? 4 I think it's probably like southeast. 5 Going east. Yeah, going east on Long Cattle? 6 Q then approximately, how much time passes after you lose sight of him when you see the first police units arrive? 8 I'd say three to four minutes. Α Was a lot of your attention focused towards that 10 1661 Broadmere address? 11 No, my attention was focused on the guy in the 12 orange mask. 13 Did you ever notice a black Dodge pull up in front 14 0 of 1661 Broadmere? 15 I didn't see any vehicles pull up besides the 16 Α police after I had called them. 17 All right. Did you see any other vehicles moving in 18 Q the neighborhood? 19 If they did, I didn't notice it. 20 21 You're focused on somebody with a gun in his hand? 22 Α Yes. 23 Fair enough. Thank you. Q MR. WOLFBRANDT: That's all I have. 24 25 THE COURT: Mr. Landis. Verbatim Digital Reporting, LLC ♦ 303-798-0890

CROSS-EXAMINATION

BY MR. LANDIS:

Q I'm going to try not to make you repeat anything you said. We'll see. If your 911 call started at 8:14, how many minutes before that do you think it was, your best estimate, as to when you heard that first loud sound? And a hard question, I understand.

A Yeah. You're asking me a question that would -- a total matter of minutes. It's something that happened over a year ago.

- Q And not a -- I don't want you to estimate if you're not comfortable. Let me try to do it like this. Do you think it was under 15 minutes? Are you comfortable saying that?

 And if you're not, that's all right.
 - A Under 15 minutes of what? Bring that back again.
- Q Sure, sure. Time from when the first loud sound that you hear causes you to get up from your couch until your start of your 911 call.
 - A Yes, that was less than 15 minutes.
 - Q Less than five minutes or not sure?
- A I'd probably say less than -- less than five, yeah.
- Q Then that period of time when you hear the semi-automatic which causes you to find the phone and make the call, you lose some sight there, right, of what's going on in front of your house?

A I think when I made the 911 call, the guy was still scooting towards my house. So from the time he was coming down Broadmere to make the turn in front of my house, I'm -- I'm assuming I was already on the phone with 911.

Q I probably asked a bad question. Let me rephrase it. Did the process of heading into the house, finding your phone and starting the 911 call, did that process cause you to not be able to keep perspective outside for seconds or so?

A I don't know. I don't even know if -- I might have already had my phone in my hand when I went to the door. I'm not really sure.

Q Understandable. Let me ask this, then, from -- and I'm pretty sure I know the answer, but from the moment you first see the scooting individual, you have constant visual on him throughout your 911 call until you just can't see --

A Until he gets out of my sight, yes.

MR. LANDIS: No further questions. Thank you, sir.

THE COURT: Redirect?

MS. LEXIS: Yes, Your Honor, and I'll direct from

20 here.

REDIRECT EXAMINATION

22 BY MS. LEXIS:

Q Sir, when you testified about seeing the first individual in front of your house, the one that was standing with the mask over his face, and it appeared to you as though

he was pointing the gun he had in his hand towards Broadmere, did you see the flash -- a flash come from the gun as if he had -- he'd actually fired the weapon?

A Yes.

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Q Okay. And when you first saw -- when you saw him, that particular suspect, the one in dark clothing standing up, where was the individual with the orange mask?

A I didn't see him at that point in time. I was just looking at that guy.

Q Okay. And when do you actually take notice of the individual with the orange mask?

A Once I was outside, I went to investigate after the guy ran down the street. That's when I heard the semi-automatic weapon, and it sounded like it was right behind me so I turned around and I saw the guy in the -- the orange ski mask. He was already on the ground. I ran inside, and that's when I called 911.

Q Okay. And when you ran inside to call 911, you actually made the call from inside your home, correct?

A Yes.

Q Okay. And you also grabbed your firearm?

A Yes.

- Q Where was your firearm located when you grabbed it?
- 24 A Right by my stand in my -- right beside my recliner.
- 25 Q Okay. And you just testified on cross-examination

that you're not sure if you had the phone in your -- whether 1 you already had the phone with you or whether you had to grab it, correct? Right. 4 Α 5 Okay. At some point, do you -- about how much time Q elapsed from the time you came in and called 911 to when you 6 started looking back outside your house? Maybe ten seconds. 8 Α Okay. And where were you when you reestablished 9 Q What was going on outside? 10 visual? At that time, I was standing right in my -- my front 11 Α 12 door watching the guy scoot down the street, scoot down Broadmere and make it to Long Cattle. 13 While you were out there, did you see any of your 14 Q neighbors out? 15 No, I don't remember. 16 Α 17 Q Okay. Court's brief indulgence. 18 MS. LEXIS: BY MS. LEXIS: 19 When you indicated that the first set of gunshots 20 didn't really sound like gunshots, you weren't sure if they 22 were --23 No. Α -- what did they sound like? 24 25 Well, it -- it could have been -- that's why I said Α

it could have been gunshots, could have been paint ball. 1 Paint ball is pretty loud, too. But you have to understand I was watching TV so my TV was up kind of loud and then my front door was open so it could have been some type of reverberation 4 going through the house, I don't know, but it sounded like gunshots, but I wasn't really sure. 6 MS. LEXIS: I have nothing further. Thank you. THE COURT: Recross? 8 MS. McNEILL: Just briefly. 9 10 FURTHER RECROSS-EXAMINATION 11 BY MS. McNEILL: You indicated -- so based on Ms. Lexis's questions, 12 Q you remembered that you would have to go inside to get your 13 gun, right? 14 15 Α Yes. But it sounds like you were sort of 16 Q Okay. 17 intentionally making that very quick, right? 18 Yes. Α Getting in and getting out, right? Okay. 19 And that was because, I'm guessing, you wanted to be outside 20 maintaining visual, one, to protect your own home and two, to 22 give information to the police? 23 Absolutely. Α 24 Q Okay. 25 Nothing further. MR. WOLFBRANDT:

```
1
              MR. LANDIS: No recross.
              THE COURT:
 2
                           Thank you. May this witness be excused?
              MS. LEXIS:
 3
                           Yes.
                           Thank you very much for your testimony.
 4
              THE COURT:
 5
                             Thank you, Your Honor.
              THE WITNESS:
                           You may call your next witness.
 6
              THE COURT:
                           State calls Renee Salgado.
              MS. LEXIS:
                 RENEE SALGADO, STATE'S WITNESS, SWORN
 8
              THE CLERK:
                           Please be seated, and please state and
 9
    spell your first and last name for the record.
10
                             Renee Salgado, R-e-n-e-e,
11
              THE WITNESS:
    S-a-1-q-a-d-o.
12
                           Thank you.
13
              THE CLERK:
                           If you would scoot up because that
14
              THE COURT:
    microphone in front of you has to pick you up. There you go.
15
    You may proceed.
16
17
              MS. LEXIS:
                           Thank you.
                           DIRECT EXAMINATION
18
19
    BY MS. LEXIS:
20
              Ms. Salgado, on September 21st, 2014, where were you
    living?
              Address, 10021 Garamound Avenue.
22
         Α
23
              Okay. Is that located in a subdivision near the
         Q
    area of Charleston and Hualapai?
24
25
              It is.
         Α
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```

- Q Okay. Were you living at -- is that a home?
- 2 | A It is.

1

3

4

5

6

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12

13

23

- Q Who were you living at that home with?
- A Me and my daughter.
 - Q Did something happen that night around 8:00 o'clock that caused you to have to call the police?
 - A Yes.
 - Q Okay. What happened?
 - A I heard some sounds similar to fireworks. And I got nervous about that so I called -- my daughter was in the backyard so we went upstairs to her bedroom window and we looked out just to see the -- what was going on, and then I called 911 at that point.
- Q Okay. I'd like you to take a look at your screen.

 That's showing State's Exhibit No. 6. Do you know what this
 particular exhibit is showing?
- 17 A It's the neighborhood.
- Q Okay. Do you see or can you tell the ladies and gentlemen of the jury where your house would be?
- 20 A Yes, I could see it.
- Q Okay. Are you able to circle -- you can circle on the screen and it will show up on the --
 - A Oh, with my finger?
- 24 Q -- juror's screen.
- 25 A Right there. Sorry, it's the corner house right

1 there. Okay. So it's the corner house --2 Q 3 Corner house. Α -- on Garamound and Broadmere? 4 0 5 Broadmere, yes. Α Okay. And so when you say that you heard fireworks, 6 Q were you down -- is that a two-story house? It's a two-story house. I was downstairs on the 8 bottom level in the front of the house is where our TV was. Okay. And --10 Q I should --11 Α -- so you called your daughter in --12 Q 13 Α Yes. -- and you indicated that you went to your 14 daughter's bedroom window? 15 Yes, which is upstairs directly above where I was 16 17 sitting facing Broadmere. Okay. So looking out towards what's labeled as 1661 18 Broadmere? 19 20 Α Correct. Okay. So when you look out that bedroom window what 22 do you see? 23 When I looked out the bedroom window, I saw someone 24 with a orange mask on, one leg extended and he was holding a

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long gun facing my neighbor's house.

25

```
Q
                     The person with the orange mask that you saw,
 1
              Okay.
    was he standing up, sitting down? What was he doing?
 2
              He was actually in the -- on the street on like, one
 3
         Α
    leg extended and sitting on one leg.
 4
 5
              Okay.
                     And --
         Q
              He was not standing.
 6
         Α
              He was not standing?
         Q
 8
         Α
              No.
                     And where was he on Broadmere?
 9
         Q
              He was, I would say in front of the house, a little
10
         Α
    left by the -- in the street from the driveway area.
11
12
              Okay. A little bit to the left of --
         Q
13
              Yes.
         Α
              -- 1661 Broadmere?
14
         Q
15
         Α
              Yes.
                     And did he have anything -- did he have any
16
         Q
              Okay.
17
    weapons on him?
              He was holding a -- he was holding like a shotgun.
18
         Q
                     From your vantage point upstairs looking
19
              Okay.
    down, could you tell how large or the shotgun was?
20
             It just -- for me it just looked like a long
22
    extended gun. It was like that kind of deal.
23
              Okay. And where was that shotgun?
         Q
24
              In his hands.
         Α
25
              And you indicated that he was sitting or --
         Q
```

Α Correct. 1 2 -- one leg out, right? Q 3 Yes. Α The other folded in sitting --4 Q 5 Α Yes. -- he was sitting on it? With a did you see him do? 6 Q Well, I saw, just it was facing toward the house and Α then I ran to get the -- aiming towards the house is what I 8 And then I ran and got my phone and called 911. 9 When you say aiming towards the house, what was it 10 Q that that individual was doing that caused you to think was 11 aiming at the house? 12 The gun wags pointed toward the front of the house. 13 Α 14 Okay. And when you say the house, are you talking Q 15 about 1661 Broadmere? 16 Α Yes. 17 And so you heard or did you hear or see him Q shoot into 1661? 18 I heard originally, went upstairs and then I saw the 19 position he was in and then I called 911. 20 21 Okay. And, let's see, when you saw the guy with the 22 orange mask, clearly you saw that he had a mask on?

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What part of his body was facing you as he sat on

23

24

25

Yeah.

Α

Q

the street?

As I looked down, I saw actually, his whole body, I Α 1 2 saw the whole -- as if I was looking down seeing somebody. Does that make sense? Yes. 4 Q 5 Α Okay. Okay. 6 Q The whole body. Α 8 Q Okay. Everything. 9 Α And could you tell -- I mean, did you have an 10 Q opportunity to look at 1661 Broadmere, that actual house? 11 12 Α Yes. And what could you see? 13 Q Well, I saw -- I just saw that the door was open, 14 Α And then I ran, called 911, like I said, 15 and that was it. And then I came back to look out the window 16 went to my room. 17 again to make sure my daughter was secure in her room, and then that's when I saw something different. 18 19 Okay. Q And I called 911 at that point. 20 Α 21 Okay. All right. So you called 911 twice? 22 Α I did. 23 Okay. So let's talk about the stuff that led up to Q 24 you calling 911 the first time.

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25

Α

Okay.

```
Okay? How many sets of gunshots did you hear?
 1
         Q
              I -- I -- it seemed like more than -- more than six.
 2
         Α
 3
    It was (making sound). I thought it was fireworks going off.
              Okay. And when you say six, is it all one after the
 4
         Q
    other or was there a break --
 5
              There was a --
 6
         Α
              -- in between?
         Q
              -- doo, doo, doo, doo, doo, doo like that.
 8
         Α
 9
         Q
                     And Ms. Salgado, you and I met about a week
              Okay.
    and a half ago?
10
              Yeah.
11
         Α
12
                     And we listened to both the 911 calls that
         Q
              Okay.
    you made --
13
14
              Yeah.
         Α
              -- is that right?
15
         Q
16
         Α
              Yes.
17
         Q
                     So actually, this is all in one exhibit.
    let's talk about the second time you called 911.
18
19
         Α
              Okay.
                     So the first time you are relaying
20
         Q
              Okay?
    information about what you had seen --
22
              Yes.
         Α
23
              -- is that right?
         Q
24
         Α
              Yes.
25
                     At some point, did you hang up with 911?
         Q
              Okay.
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```

A Yes.

1

2

3

4

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8

10

11

12

13

14

15

- Q And what are you -- what do you do?
- A I went back to my room and just stayed there secure with my daughter. Then I went back to the -- because I was nervous. I went back to the window to look to see what was going on.
 - Q Whose window?
- A My daughter's window. Same window, which is directly across right on -- facing the street. And then I noticed that my neighbor was there in the doorway, and I also noticed that at that point, there was a car at that -- which I didn't notice before, and then someone jumped over my neighbor and went in the house. That's what I saw. So then I called 911 just to give them that information.
 - Q Okay. The neighbor that you saw in the doorway --
- 16 A Yeah.
- 17 Q -- was he upright or on the floor?
- 18 A No, well, he was lying down and I saw his legs.
- 19 Q Okay.
- 20 A At the front door.
- 21 Q And did you ever see him get up?
- 22 A No.
- Q Okay. And the person that stepped over him, was
 this person -- did this person come out of the vehicle that
 you just described?

```
I don't know. I just noticed that there was a
 1
         Α
 2
    vehicle there and then at -- when I actually looked through,
    there was someone jumping over my neighbor.
              What type of vehicle was it that you saw?
 4
 5
              It was a black, like, a Dodge Charger type newer
         Α
 6
    car.
              Okay. And could you tell whether or not the person
         Q
    who got out of the car or who stepped over your neighbor was a
 8
    male or female?
              I couldn't tell, but I -- I -- I just noticed it was
10
            That's all I remembered.
11
    jeans.
12
              Okay.
         Q
              MS. LEXIS: Your Honor, at this point, I'd move to
13
    admit State's Exhibit -- or Proposed Exhibit 280 into
14
    evidence.
15
                          280 is the disk containing the 911
16
              THE COURT:
    calls?
17
18
              MS. LEXIS:
                          Yes.
              MS. McNEILL:
                            No objection.
19
              MR. WOLFBRANDT: No objection.
20
21
              MR. LANDIS: No objection.
22
                          That will be admitted.
              THE COURT:
23
                    (State's Exhibit 280 admitted)
24
              MS. LEXIS: Thank you. For the record, we're going
    to play the first call.
25
```

```
MR. DiGIACOMO: State's 280?
 1
 2
              MS. LEXIS:
                           280.
                (First 911 Call of Ms. Delgado played.)
 3
    BY MS. LEXIS:
 4
 5
              So Ms. Salgado, that was your first 911 call --
         Q
 6
         Α
              Yes.
              -- correct? Okay. Once you got off the phone with
         Q
    911 after that first call, what did you do?
 8
              I was in my bedroom. It's the furthest room from
 9
         Α
    Broadmere. And then I periodically, you know, checked the
10
11
    house.
12
              Okay. And did -- you saw the white car in front of
         Q
    Broadmere, 1661 Broadmere and someone in the doorway, laying
13
    on the doorway and you called 911 again; is that right?
14
              I -- yes, I saw a black Charger, actually.
15
         Α
16
              Okay.
         Q
17
                          At this point, Your Honor, I'd ask to
              MS. LEXIS:
    play and publish the second 911 call.
18
19
              THE COURT:
                           That's --
                           State's Exhibit No. --
20
              MS. LEXIS:
21
              THE
                           Yeah.
                  COURT:
22
                           -- 280.
              MS. LEXIS:
23
              THE COURT:
                           280.
24
              THE CLERK:
                           It's in the same envelope?
25
              THE COURT:
                           Yes.
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```

```
Correct. It's in the same disk.
 1
              MS. LEXIS:
 2
                (Second 911 call of Ms. Salgado played)
 3
    BY MS. LEXIS:
              Ms. Salgado, was that the second 911 call?
 4
         Q
 5
         Α
              Yes.
         Q
 6
              Okay.
              MS. LEXIS: Mr. DiGiacomo, I ask to publish, and
    Your Honor, to publish State's Exhibit 280. It's already been
 8
    admitted.
10
              THE COURT:
                           280 is the disk.
                               280 is the 911 --
11
              MR. DiGIACOMO:
12
              THE COURT:
                           And we --
                           Oh, I'm sorry. Court's brief
13
              MS. LEXIS:
    indulgence. Court's brief indulgence. I would ask to publish
14
    State's Exhibit 18.
15
                          State's --
              THE COURT:
16
                           18?
17
              MS. LEXIS:
                           18.
                           All right. You may do that.
18
              THE COURT:
    BY MS. LEXIS:
19
              Ms. Salgado, do you see State's Exhibit 18?
20
         Q
21
              I do.
22
              On your screen?
         Q
23
         Α
              Yes.
                     That black Dodge Charger that you described
24
         Q
25
    in your second 911 call, do you see it in this particular
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```

```
photo?
 1
              I do.
 2
         Α
 3
         Q
              Okay. And was it in that -- was it parked and in
    that location when you called 911?
 4
 5
         Α
              Yes.
                     And where was the doorway or the entryway
 6
         Q
    that you were describing where an individual was laying on the
    doorway?
 8
              Right behind that -- to the left of the palm tree
 9
         Α
    right behind that --
10
              Okay. And because you were looking from upstairs --
11
         Q
12
              Yeah, I --
         Α
              -- you were able to see --
13
         Q
              Down, yeah.
14
         Α
15
         Q
              Okay.
                           I have no more questions.
16
              MS. LEXIS:
                                                       Thank you.
17
              THE COURT:
                           Cross.
                             Thank you, Your Honor.
              MS. McNEILL:
18
19
                           CROSS-EXAMINATION
20
    BY MS. McNEILL:
              Ms. Salgado, the picture that you're looking at, is
22
    that sort of the view you had from your window? Obviously,
23
    you were upstairs but --
              Correct.
24
         Α
25
              -- that's what would you have seen? Okay.
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```

1 Α Yes. And you indicated to Ms. Lexis that the 2 Q 3 person that you saw was sort of where that palm tree is? It's like with -- the doorway. 4 Α 5 Q Okay. And then that would be the person -- where was the person that you saw who was scooting down the street? 6 In that -- in the doorway? Oh, no. 8 Α 9 Q Okay. The person scooting down the street was in front of 10 Α the house. Can I point like --11 12 THE COURT: You can draw on it, yeah. -- right there. 13 THE WITNESS: BY MS. McNEILL: 14 Okay. So by the driveway then? 15 Q 16 Correct. Α 17 When you were looking down the window and you Q saw that man, that was the only person that you saw, correct? 18 That -- that's true. 19 Α Okay. And you didn't see any cars go by, and I'm 20 Q talking about before this Dodge Charger? 22 No, nothing. Α 23 Okay. You described two sets of gunshots on the 911 Q

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call. Do you remember about how long it was in between those

24

25

sets of gunshots?

```
I would say seconds.
 1
         Α
 2
              Seconds, okay. So this was first set very
         Q
    quickly --
 4
         Α
              Yes.
              -- second set? Okay. And the first set of gunshots
 5
         Q
    was more than the second set of gunshots?
 6
              I don't know about the count, but I know that it was
         Α
    -- it was a series and then seconds and another series of
 8
    gunshots.
 9
              The -- when we were listening the 911 call it seemed
10
         Q
    like a very long time that you were waiting for them to get
11
12
    police there, but you could hear sirens in the background,
13
    correct?
              At one point, yes.
14
                     So you were aware that police may not have
15
         Q
    been in front of that house but you could hear them on there
16
17
    way, right?
18
              Yes.
         Α
              When the Dodge Charger pulled up, did you see any
19
         Q
    police cars at that time?
20
              No.
22
              MS. McNEILL:
                             Nothing further.
23
              THE COURT: Mr. Wolfbrandt?
24
              MR. WOLFBRANDT:
                               Yep.
25
                       (Pause in the proceedings)
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```

CROSS-EXAMINATION

BY MR. WOLFBRANDT:

1

2

3

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11

12

13

14

20

22

23

- Q I know it's getting a little late here, but good evening, Ms. Salgado. What were you doing? Were you watching a movie when you heard the first set of shots?
- A I was watching HBO, yes.
- Q And then maybe you didn't testify today, but your daughter was in the backyard?
 - A She was talking on want phone, yes.
- Q All right. So you hear the first set of shots and then what, you get her in the house and you go upstairs into her bedroom so you can look over the direction of Broadmere?
- A Yes. I hear the shots, and I call her in immediately and we go upstairs.
- Q And do you get on the phone? Did you call 911 before you look out the window?
- 17 A No, because I didn't know what it was so I looked
 18 out and then that's when I saw someone there and then I called
 19 911.
 - Q When you looked out your window, did you notice whether the front door of the house was opened?
 - A I believe, it was, yes.
 - Q Did you notice anybody in that doorway?
- A Not at that time, no.
- 25 Q And so you know somebody was in the street with the

```
orange mask on?
 1
              Yes.
 2
         Α
              Right? And he was already out into the street?
 3
         Q
              Yes.
 4
         Α
              And he was scooting away from the Broadmere house?
 5
         Q
              Yeah, a little inching back. Yes.
                                                   Scooting, yes.
 6
         Α
              Sorry?
         Q
              Scooting, yes. He was scooting.
 8
         Α
              Okay. Did it look to you like he was trying to go
 9
         Q
    as fast as he possibly could?
10
              I wouldn't know that, but I just know it was a --
11
         Α
    just a scoot normal.
12
              Never did get up and run, did he?
13
         Q
14
              No.
         Α
              Never stood up at all?
15
         Q
16
              No.
         Α
17
                     So you see that scenario, and then do you
         Q
    then take your eyes away from the window to call 911?
18
19
                     I go to the furthest part of my home --
         Α
              I do.
20
         Q
              Okay.
21
              -- away from him.
22
              And is it while you're in the back part of the home
         Q
23
    that you hear the second set of shots?
24
         Α
                   It all happened all -- a series at the
              No.
```

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beginning when I was watching television.

25

- It wasn't until you went back to the -- well, when 1 Q you first looked out the window you made a point of looking at the front door of the house and noticed it was open; is that correct? 4 5 Α Yes. And you didn't notice anybody lying in that doorway? 6 Q No, I did not. Α And you didn't notice anybody come to that doorway 8 Q at any time until you went into the house to the back of the house to call 911? 10 Repeat that. 11 Α 12 You kept looking -- well, I mean, you were looking Q at the guy that was scooting away from the house --13 14 Correct. Α And but you also had kind of going back 15 Q -- right? and forth, were you to the doorway that was open? 16 17 Α Well, yes. I was going back to the first part of the house, like you heard on the 911 call. 18 All right. All right. And so you never saw any 19 Q 20 shots --Saw shots? 22 Once you got on -- you called 911, okay, just to Q 23 make sure, you heard no more shots? 24 Correct. Α
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You saw -- the only person you saw was the one

25

```
wearing the orange mask?
 1
 2
              Correct. Other than the person that was --
              Other than later when you saw --
 3
         Q
              Correct.
 4
         Α
              -- someone laying at the doorway? Okay.
 5
         Q
              MR. WOLFBRANDT:
                                Thank you.
 6
              THE WITNESS: And -- go ahead.
 8
    BY MR. WOLFBRANDT:
 9
              It's okay.
         Q
              And the person that jumped over the person that was
10
    in the doorway --
11
12
              Oh, right.
         Q
              -- when I made a second 911 call.
13
         Α
              Okay.
14
         Q
15
         Α
              Yeah.
              All right, thank you.
16
         Q
17
              THE COURT:
                           Mr. Landis?
              MR. LANDIS: I have no questions for this witness.
18
              THE COURT:
                           Thank you. Redirect?
19
20
                          No, Your Honor. Thank you.
                                                         Thank you,
              MS. LEXIS:
        Salgado.
22
              THE WITNESS:
                             Yeah.
23
                           May this witness be excused?
              THE COURT:
24
              MS. LEXIS:
                           Yes.
25
              MR. WOLFBRANDT: Does the jury have a question?
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THE COURT: Jury questions? Wait, wait, wait. No? All right. Thank you. You're excused. Counsel approach for scheduling.

(Off-record bench conference)

THE COURT: All right, ladies and gentlemen, tomorrow I have a, once again, big drug court calendar so we'll have a 1:30 start. And again, I'll try not to keep you waiting if it's humanly possible on my part.

And ladies and gentlemen, during this overnight recess, it is your duty not to converse among yourselves or anyone else about any subject connected with the trial or to read, watch or listen to any report of or commentary on the trial by any person connected with the trial or by any medium of information, including without limitation, newspaper, television, radio or Internet. And you are not to form or express any opinion on any subject connected with this case until it's finally submitted to you. And I'll see you tomorrow at 1:30.

THE MARSHAL: All rise for the jury.

(Jury recessed at 4:57 p.m.)

THE COURT: Okay. And the record will reflect that the jury has departed the courtroom. Any matters outside the presence?

MR. DiGIACOMO: Not from the State.

THE COURT: Anything from the defense? No?

MR. LANDIS: No. All right. We're off the record. THE COURT: (Court recessed at 4:58 p.m. until Thursday, September 22, 2016, at 1:41 p.m.) I hereby certify that I have truly and correctly ATTEST: transcribed the audio/visual proceedings in the above-entitled case to the best of my ability. Luli Kond JULIE LORD, INDEPENDENT TRANSCRIBER Verbatim Digital Reporting, LLC ♦ 303-798-0890