1	IN THE SUPREME COURT OF THE STATE OF NEVADA	
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3	CASIMIRO VENEGAS, Case No. 74241 File	d
4	CASIMIRO VENEGAS,  Appellant,  Case No 74241 File  District 6 2018 24:2	z p.m. n
5	vs. Clerk of Supreme	Court
6	THE STATE OF NEVADA, }	
7	Respondent.	
8	}	
9		
10	APPELLANT'S APPENDIX VOLUME II	
11	Appeal from Judgment of Conviction via Jury Trial - Eighth Judicial District Court	
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- 1 Q So another officer had brought someone to do a show-2 up with these gentlemen?
  - A Yes, sir.
- 4 Q Okay.

- 5 MR. SCHWARTZ: Court's indulgence?
- 6 BY MR. SCHWARTZ:
  - Q A couple more questions, Officer.
- 8 A Sure.
- 9 Q Would you describe all three of the firearms you 10 observed as replica guns?
- 11 A Yes, sir.
- 12 Q And correct me if I'm wrong. I'm not sure exactly
  13 what is a replica gun.
- A Replica firearm is a firearm that uses gas to expel

  15 a bullet, sort of like a BB, but it's not an actual --
- 16 Q Okay. So it would be --
- 17 A Yeah.
- 18 Q Is it fair to say then -- correct me if I'm wrong,
  19 please -- the way the replica gun works, the mechanics of it,
  20 is consistent with how, like, a BB gun would work in the way
  21 that it expels a bullet using gas or other air pressure?
- 22 A Yes, sir.
- Q Okay. Is that something you can tell by looking at a gun if you're experienced with guns?
- 25 A You have to get pretty close to --



- 1 Q Okay.
- A -- determine.
- 3 Q But you were able to look at these and determine 4 that they were replica guns?
- 5 A Yes, sir.
- 6 MR. SCHWARTZ: Court's indulgence.
- 7 BY MR. SCHWARTZ:
- 8 Q And as far as these guns, let me just show you just
- 9 so we're talking about the same ones. 57 and 68. Sorry.
- 10 It's kind of a weird angle there, but BB gun, replica gun, is
- 11 that also consistent with what's referred to as a pneumatic
- 12 | gun?
- 13 A Yes, sir.
- 14 Q Just to clarify, as well. I'm sorry. The -- there
- 15 was a -- like a red digital camera and a phone that was kind
- 16 of in the area --
- MR. GILL: Your Honor, objection. It misstates his
- 18 testimony. I don't think he testified as to a camera or
- 19 any --
- 20 MR. SCHWARTZ: I'd be happy to rephrase it, Your Honor.
- 21 THE COURT: All right.
- 22 BY MR. SCHWARTZ:
- 23 Q State's 35 --
- MR. GILL: And, Your Honor, this is now leading.
- MR. SCHWARTZ: Well, I'll withdraw any other -- any



- 1 question that I just said and ask --
- 2 THE COURT: I don't know that there was -- all right. Go
- 3 | ahead, Mr. Schwartz. Ask a question.
- 4 BY MR. SCHWARTZ:
- Q I just want to know which items were not removed from Defendant Monay-Pina's person, other than the ones you mentioned already in the bushes.
- 8 [Counsel confer]
- 9 MR. SCHWARTZ: Court's indulgence. Could I --
- 10 MS. HOLTHUS: You're good now.
- 11 MR. SCHWARTZ: -- look at the monitor to make sure --
- MS. HOLTHUS: You're good now.
- MR. SCHWARTZ: -- I can see the same things he can see?
- MS. HOLTHUS: It's okay now, Ryan. I moved it up.
- 15 THE COURT: Okay.
- MR. SCHWARTZ: That appears that we can see the same
- 17 thing.
- 18 BY MR. SCHWARTZ:
- 19 Q All right, Officer. Last question. Were any of 20 these items that I'm referring to not the ones in the bushes?
- 21 A No.
- Q Were any of these not taken off of Mr. Monay-Pina's person?
- A I believe all those items, except for the ones you mentioned in the bush, were taken off his person.



- 1 Q Thank you.
- MR. SCHWARTZ: No further questions at this time, Your
- 3 Honor.
- 4 THE COURT: Okay. Mr. Gill?
- 5 MR. GILL: Thanks, Your Honor.
- 6 CROSS-EXAMINATION
- 7 BY MR. GILL:
- 8 Q Now, Officer Spurling, you testified that you first
- 9 got the call and then responded, and the first thing you did
- 10 was tell -- and I believe it was your partner -- that you were
- 11 | hearing screaming; is that correct?
- 12 A Yes, sir.
- 13 Q And was it male voices, female voices? What was the
- 14 hearing -- or the screaming that you were hearing?
- 15 A Just high-pitched screaming, like somebody was in
- 16 pain.
- 17 Q Okay. You -- could you tell if it was a male or
- 18 | female voice?
- 19 A No, sir.
- 20 | Q But you could hear it from the 504 Brush?
- 21 A Yes, sir.
- 22 Q And then you said that you walked kind of towards
- 23 that, and I'll find the -- if you can give me just one second?
- MR. GILL: Court's indulgence, Your Honor.
- 25 BY MR. GILL:



- Q Okay. I suppose we can use the overhead. This is 2 State's 93. So you see 504 Brush is labeled there, correct?
  - A Yes, sir.

- Q And then there's a car -- truck there with a shadow of a light pole is what that looks like, correct?
- 6 A Yes, sir.
  - Q Is that approximately where you parked your car?
- 8 A Yes. I believe I parked right in front of the 9 driveway.
- Q Okay. So you do see the driveway there, and you guys pull up. Are you driving the car?
- 12 A Yes, sir.
- 13 Q And who is it that's with you?
- 14 A Officer Ivan Duron.
- 15 Q Okay. The gentleman who popped in before you?
- 16 A Yes, sir.
- Q And you hear screaming, and you tell him I'm going to walk up or you just start walking up?
- 19 A No. Well, we walked to the fence, which was closed.
- Q Okay. And so -- and I don't mean to interrupt you,
- 21 but this -- there's a fence on the sidewalk.
- 22 A Yes, sir. It's a chain link fence that I believe 23 roles open and closed to cover the driveway.
- Q Okay. So you walked up to the fence.
- 25 A Yeah. We couldn't open it, so we jumped it.



- Q Okay. And how high was that fence?
- A If I were to guesstimate, about 3 and a half, 4 3 feet, maybe.
  - Q So standard chain link?
- 5 A Yes, sir.
- 6 Q And then where'd you go?
- A We walked -- this -- the gray vehicle that's parked here in the dirt, it actually, I believe, an SUV or a van.
- 9 Q Okay. That gray vehicle, was it there at the time?
- 10 A Yes, sir.
- 11 Q Okay. And then did you walk to that side of the
- 12 house?

- 13 A Yes, sir.
- 14 Q Being the northwest side?
- 15 A Yes, sir.
- 16 Q Because the house kind of sits on an angle?
- 17 A Yeah.
- Q So you walked to the northwest side. You go in the back. You don't see anybody when you go into that back room,
- 20 correct, other than the gentleman on the bed?
- 21 A Correct.
- 22 Q And did you have an opportunity to speak to him?
- 23 A No.
- Q But you -- I'm sorry. I'm just trying to find a
- 25 picture of that room. You went inside that room, correct?



- 1 A Yes, sir.
- 2 Q Was Duron with you at this time?
- 3 A Yes, sir.
- Q Did either of you stay with him or did you both kind of go in/go out?
  - A Officer Duron stayed with him.
- 7 Q And then you went out searching, you said, for the 8 suspects?
- 9 A Yes, sir.

- 10 Q Now, when you -- now, I'll get 93 back up.
- 11 You get to -- you exited in kind of the same wall
- 12 that that SUV, correct? Is that where you hopped to go
- 13 into -- to get away from this 504 Brush or did you hop the
- 14 other wall in the rear?
- 15 A I -- I jumped the one to -- that I would -- I don't
- 16 how to describe it without -- I'll just attempt to draw a line
- 17 there for you.
- 18 Q Yeah.
- 19 A There's a brown wooden fence that connects this --
- 20 this corner. Oh, geez.
- 21 Q Is the calibration off?
- 22 A Yeah. It's pretty far off. There's a brown fence
- 23 right here, sir.
- Q Okay. The rear corner of the house?
- 25 A Yes, sir. I would -- I would call that the



- 1 northeast for argument's sake.
- ? Q Yeah.
- 3 A Maybe.
- 4 Q North. North tip?
- 5 A North. Sure. And I was going to originally jump
- 6 that fence to check the back yard and make sure nobody was in
- 7 it, but I didn't think it could support my weight at the time.
- 8 I was a little bit heavier, so I ended up jumping that block
- 9 wall.
- 10 Q Okay. And when you say "that block wall", same
- 11 block wall where the fence is?
- 12 A Correct.
- Q Okay. And how high is that wall?
- 14 A Maybe six feet on my side and maybe like four feet
- 15 or four and a half feet on the actual back side of the
- 16 business.
- 17 Q Okay. So you're going up and then not as high --
- 18 not as far down on the other side?
- 19 A Yes, sir.
- 20 Q And is it from there that you looked into 510
- 21 Brush -- what ends up being 510 Brush?
- 22 A Yeah. I -- I remember walking right around over
- 23 here.
- Q So your testimony is it's four feet on that side,
- 25 and you can kind of see over it?



- 1 A Yes, sir.
- 2 Q And let's talk specifically. You get in that yard,
- 3 and you've got your knee on one suspect, and then you
- 4 testified that you put your flashlight and your gun on another
- 5 suspect, right?
- 6 A Yes, sir. My weapon-mounted flashlight.
- 7 Q I'm sorry. Your -- you have both, I think you
- 8 testified. You had the weapon -- or the flashlight on the
- 9 weapon?
- 10 A Correct. The one that's mounted to my flash -- to
- 11 my handgun --
- 12 Q Right.
- 13 A -- you flip the switch on.
- 14 Q So when you said my flashlight, it's one action?
- 15 A Yes, sir.
- 16 Q And that was someone under the shed, correct?
- 17 A Yes, sir.
- 18 Q Now, you stated that you almost fired, but you
- 19 didn't, obviously, correct?
- 20 A Yes, sir.
- 21 Q And how tall is that? And I'm trying to find a good
- 22 picture of it, but there's -- that shed has a little bit of
- 23 a -- it's raised off the ground, correct?
- 24 A Yes, sir.
- 25 Q And how high? I mean what's the width -- what's the



- 1 distance between the ground and the bottom of that shed? And
- 2 I'll try and find --
- 3 A I -- I would guesstimate maybe 2, 2 and a half, 3 at
- 4 | the most --
- 5 Q Feet?
- 6 A -- raise -- raised off -- yes, sir.
- 7 Q Okay.
- 8 MR. GILL: Court's indulgence.
- 9 BY MR. GILL:
- 10 Q And this is State's 61. And that kind of depicts
- 11 | what you're talking about, correct?
- 12 A Yes, sir.
- 13 Q Now, I don't know if we were entirely clear. When
- 14 you were -- when you had your knee on the other suspect, and
- 15 you were pointing your flashlight and gun this way, where was
- 16 that second suspect?
- 17 A Underneath the center of that shed.
- 18 Q Okay. So he's in the middle, and I think you did
- 19 try and draw -- and maybe Mr. Schwartz had moved this over,
- 20 but kind of center on every angle, no matter which way you
- 21 look at it? He's just smack in the center?
- 22 A Pretty close. Yes, sir.
- Q Okay. And you can see him -- at least you can see
- 24 his arms, right?
- 25 A Yes, sir.



- 1 Q You can see his hands?
- 2 A For the most part, yes, sir.
- 3 Q Okay. Or lack of hands at some point, correct?
- 4 A Yes, sir.
- 5 Q And then -- and you eventually apprehend him, right?
- 6 A Yes, sir.
- 7 Q So he kind of had to do an Army crawl to get out of
- 8 there?
- 9 A Yes, sir.
- 10 Q And you could, at that point, at least see his
- 11 hands?
- 12 A Yes, sir.
- 2 So after you apprehend him, you took the guys out.
- 14 You did a what you call a show-up or at least you were there
- 15 when they did they show-up --
- 16 A Yes, sir.
- 17 Q -- correct? Then you went back and looked at the
- 18 back yard, correct?
- 19 A No, sir.
- 20 Q When was it that you went back to check out the back
- 21 | yard? At least the items in the back yard?
- 22 A Immediately after passing them off to the officers
- 23 in the front yard.
- Q Okay. So you didn't really stick around. You said
- 25 here, and then you went back?



- A Correct. It took a few minutes for the show-up to actually have it.
  - Q Okay. But you didn't stick around for that?
- 4 A I did. Yes, sir.

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- Q Okay. And then right after that you went back?
- A No, sir. Well, I'm confused. What was your question?
- Q I'm just trying to get a time frame of how long you were out in the front yard before you returned to the back.
  - A Okay. Yeah. So we ended up bringing them to the front fence, which you had to -- we had to get the homeowners, I believe, to open the side gate so we could get the suspects out.
- Q And that's at 510 Brush, right? The home depicted in the southern portion of this overhead?
- 16 A Yes, sir.
- 17 | Q Okay.
- 18 A Well, I --
- 19 Q It's okay.
- 20 A -- can only see -- I can only see -- there we go.
- 21 There's a carport right -- golly, this is off -- 22 right around here, and towards this back opening there's what
- 23 I want to call a wrought iron fence, maybe for a third-wheel
- 24 parking or something so that they can get back there.
  - Q And you had to wait for that gate to be open to go



- 1 out front?
- 2 A Yes, sir.
- 3 Q And then once you get out front, how long are you
- 4 out there?
- 5 A Seconds.
- 6 Q Okay.
- 7 A Minutes.
- 8 Q And then it's back to the back yard?
- 9 A Yes, sir.
- 10 Q And at some point you made it over to the shed,
- 11 correct?
- 12 A Yes, sir.
- 13 Q Now, State's 63, you were -- you testified regarding
- 14 those, correct?
- 15 A Yes, sir.
- 16 Q And those items are the -- their gloves and it looks
- 17 like either a hoodie or a beanie or a scarf, mask, whatever
- 18 you want to call it, correct?
- 19 A Yes, sir.
- 20 Q They were in that position when you came back there?
- 21 A Yes, sir.
- 23 A No, sir.
- Q -- nor had you seen anyone touch them?
- 25 A Correct.



- Q They were just like that?
- A Yes, sir.

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at?

- Q And in relation to -- I'm going to see if there's
  anything on this. In relation to the shed as we see it -and, again, as we see it in State's 61, it is essentially
  somebody standing at the back of the house looking towards the
- 8 A Yes, sir.
- 9 Q So where were those gloves and that scarf in
  10 relation to this photograph? Are they on that back wall or
  11 near that -- nearest to that back wall?
- 12 A They're on that side nearest to the wall.

back yard, correct, when they take that photo?

- Q Okay. So the opposite side of what we're looking
- 15 A Correct.
  - Q Okay. And is that where the suspect came out of from underneath the shed, that side?
- 18 A I'm sorry. What -- what -- what are you asking?
- 19 O So he crawled out.
- 20 A Yes, sir.
- Q Which side of that shed did he crawl out of?
- 22 A He crawled out to the side that has the overhang.
- Q Okay. Where it looks maybe a front door?
- 24 A Yeah.
- Q Opposite of these little red stairs?



- 1 A Correct.
- 2 Q Kind of front where the --
- 3 A Correct. This --
- 4 Q -- awning is?
- 5 A -- direction.
  - Q Okay. Now, you testified kind of towards the end of your questioning with Mr. Schwartz regarding these replica guns. Do you recall that testimony?
- 9 A Yes, sir.

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- 10 Q And you have eight and a half years of training and 11 experience with firearms, correct?
- 12 A Yes, sir.
- Q Part of your training at Metro is obviously firearms. You carry one.
- 15 A Yes, sir.
- Q And it's not uncommon or out of the realm of possibilities for you to be able to look at a firearm and tell the caliber, correct?
- 19 A Sometimes. Yes, sir.
- Q I mean, you know, you know what a .9 is and a .45 is generally?
- 22 A Yes, sir.
- Q And you were able to -- and I believe he showed you this, and this is 57. Showed you that one, and you were able to kind of look at it and say that's a replica gun or a BB

gun, correct?

1

- A Yes, sir.
- Q And what about it led you to that conclusion?
- 4 A It's hard to tell in the photo.
- 5 Q I'll try to zoom it in a little bit. I don't know 6 if that'll help you, but I'll do my best.
- 7 A Yes, sir. That little writing right there on the 8 barrel or I'll try and circle it here.
- 9 Q Okay. All down the side of that barrel?
- 10 A Yes, sir. If you shine enough light on it and get
  11 it close enough, you can -- you can read it, and it says
  12 warning, don't point it.
- 13 Q Okay. So --
- 14 A It pretty much tells you --
- Q -- is it common for, say, like, a -- the .9 you carry, for instance, to have writing down the side of it?
- 17 A No, sir.
- 18 Q More common in a replica gun?
- 19 A Yes, sir.
- Q And, again, if we say BB gun, are we being
- 21 | inaccurate?
- 22 A No, sir.
- Q And there were two others found, and I'm showing you
- 24 State's 68, and I'll zoom out a little bit. You saw those
- 25 back in the back yard, as well, correct?



- 1 A I can only --
- 2 Q I'm sorry?
- 3 A Sorry. I can only see half of the handgun.
- 4 Q Sorry.
- 5 A Oh, there you go. Yes, sir.
- Q So those were positioned, I think, back by the five bushes, correct, when you saw them? Those five bushes --
- 8 A Those five --
- 9 Q -- the Charlie Brown tree in the back against the 10 wall?
- 11 A No, sir. Those are positioned in the north corner
  12 towards --
- Q Okay. So I was backwards.
- 14 A The other side --
- 15 0 Behind the shed.
- 16 A -- of the shed. Yes, sir.
- Q Got you. And were you able to determine that these were replica guns, as well?
- 19 A Yes, sir.
- Q And how did you do that? Let's start with the gun that's depicted in the lower portion of State's 68.
- A I can look at that one and tell because I -- I don't believe there's a barrel on any firearm that that -- is that long outside of maybe a revolver.
- Q Okay. So the length of the barrel tips you off?



- 1 A Yes, sir.
- Q And then what about the BB gun that's positioned in the top part of that, 68?
- 4 A I could -- I could see the plastic that it was made 5 out of.
  - Q Okay. So when you came up, you could see it was made of all plastic?
- 8 A Yes, sir.

- 9 Q Okay. And just for clarification because I screwed 10 up, this is 67. That's the corner yard, correct?
- 11 A Yes, sir.
- 12 Q The two firearms I just showed you in 68 -- or the
  13 two BB I just showed you in 68 were the ones positioned in the
  14 corner yard here in 67?
- 15 A Yes, sir.
- 16 Q And the solo, State's 57, the first one we went over
  17 with the writing on it, that was in the planter, correct?
- 18 A Correct. South of where the person I had my knee 19 on.
- Q Okay. Just want to make sure we get everything
  mapped out. So fairly near you, at least when you apprehended
  the first suspect?
- 23 A Yes, sir.
- 24 MR. GILL: Court's brief indulgence.
- 25 [Counsel confer]



1 MR. GILL: Nothing further, Your Honor. Thank you. 2 MR. BOLEY: Yes. 3 CROSS-EXAMINATION BY MR. BOLEY: 4 5 Officer, I want to show you some of the exhibits 6 here. Bear with me. 7 Α Sure. I am going to go through these and find what I'm 8 looking for. 10 [Pause] 11 BY MR. BOLEY: 12 Okay. I want to just clarify. You approached and 13 apprehended Mr. Pina, correct? 14 Yes, sir. Α You testified about that. And there were some items 15 found near him and on his person. And I just want to clarify 17 with you which ones were found on his person and which ones 18 were found near him. So you testified earlier that there were 19 these items in some bushes that were fairly near him, right? 20 Yes, sir. Α 21 Okay. But these were not on his person? 22 Α Correct. 23 MR. BOLEY: So just for the record, I'm showing the



Officer State's Exhibit 43, and they're referring to the

victim's wallet and the wad of cash.

24

- 1 BY MR. BOLEY:
- 2 Now, I'm going to refer to State's Exhibit 35. I'm
- 3 going to try to zoom in here so you get can a little more
- 4 specific. So is this the area where Mr. Pina was apprehended
- 5 or should I say the first subject?
- 6 A Yes.
- 7 Q The first subject was apprehended. Where in that
- 8 photo was he apprehended?
- 9 A Lying right there in that -- that dirt that's open
- 10 or do you want me to circle it or --
- 11 O Yeah. Go ahead and circle it if you could.
- 12 A I'll try. Yeah. Right in here.
- 13 Q So -- and I'll zoom out for this question a little
- 14 bit. Where was the wallet and wad of cash found from the
- 15 | photo from before?
- 16 A You can't really see it from here, but it's east --
- 17 east of all the other property that I pulled out of his
- 18 pocket.

- 19 Q Okay. So what -- of the items that were found on
- 20 Mr. Pina -- what was found on Mr. Pina's person is the best
- 21 way to ask that?
- 22 A From my recollection, all the items that were out in
- 23 the dirt surrounding where he was taken into custody were
- 24 | items that I pulled out of his pocket.
  - Q Do you remember specifically what those items were?



- 1 A I don't.
- Q Okay. Do you remember testifying at the preliminary
- 3 hearing in this matter?
- 4 A I don't remember. It was awhile ago.
- 5 Q You don't. If I showed you part of the transcript,
- 6 | would that refresh your recollection?
- 7 A Yes, sir.
- 8 MR. BOLEY: Permission to approach the witness.
- 9 THE COURT: Uh-huh.
- 10 BY MR. BOLEY:
- 11 Q Officer, I've sort of delineated a portion of Page
- 12 | 69 there. If you could just read it to yourself?
- 13 A Is it specifically where this little --
- 14 O Yes.
- 15 A Just that area there, sir?
- 16 Q That is what I'm referring to.
- 17 A I see. Yes, sir.
- 18 Q Okay. Does that help refresh your recollection
- 19 about what exactly you found on Mr. Pina?
- 20 A Yes, sir.
- 21 Q All right. So there was -- there were two knives
- 22 | found near Mr. Pina; is that correct?
- 23 A I believe there was a sheath in a --
- 24 Q Sheath.
- 25 A -- in a planter found by -- to the south.



- 1 Okay. But that's not in this photo. That's to the south. 3 Correct. Α 4 Were there any knives found on Mr. Pina? 5 I believe just the folding knife that's right there. 6 The folding knife? So could you --Q 7 MR. BOLEY: Can we clear that screen still? MR. SCHWARTZ: Yeah. 8 9 BY MR. BOLEY: 10 Could you gesture towards or, you know, circle somehow that knife? I'll zoom a little bit so we can get a 11 12 little more specific. 13 I guess there's two here, and then there's also one 14 here that I just noticed. 15 So those were all three on Mr. Pina's person? 16 I believe so. Yes, sir. Α 17 You believe so. What about the other items in that 18 stack? It looks like a lighter. Were those found -- was that 19 found near or near Mr. Pina's person or on him? 20 As I said before, I believe all these items that 21 were found out here were items I took out of his pocket.
- Q Okay. What about the ski mask that was previously referred to? Was that on his head when you apprehended him?
- 24 A Yes, sir.

Q I'm going to show you what's been marked as State's



- 1 Exhibit 36. I'm going to zoom out. Is that the ski mask that 2 you pulled off Mr. Pina's head when you apprehended him?
  - A Yes, sir.

- Q All right. Now, you described to Mr. Gill the -sort of the situation as you were combing through this
  neighborhood. Where were you standing when you -- you
  described earlier in your testimony a gentleman with a black
- 8 stocking cap on that was peaking over a wall and then
- 9 disappeared down into -- behind the wall; is that correct?
- A He wasn't peaking. He was standing in the middle of the -- the back yard over here with all the circles you can see. He was -- my gosh. This is so far off. I'm sorry.
- He was right in this area here when I first observed him from --
- 15 Q Okay.
- 16 A -- somewhere up here.
- Q And you can just see over that wall you saw him and he hit the dirt immediately when he saw you?
- 19 A Yeah. He ducked -- sorry. He ducked down.
- Q Was he wearing a ski mask?
- A All I could see from that distance was a black cap
  on top of his head.
- Q Okay.
- 24 MR. BOLEY: Pass the witness.
- MR. SCHWARTZ: Your Honor, the State doesn't have any



1 further questions. 2 THE COURT: Okay. Anything from the jury? 3 Counsel approach, please. 4 [Bench Conference Begins] 5 THE COURT: Is that the only one? 6 MR. SCHWARTZ: What suspect said you don't understand? 7 The one that was in the bushes or in the shed? 8 MS. HOLTHUS: Oh, all right. 9 THE COURT: Okay. MR. SCHWARTZ: That's fine. 10 11 THE COURT: Yeah. 12 MS. HOLTHUS: Do you want to answer that? 13 THE COURT: Let me see. 14 MR. SCHWARTZ: Oh, well, he's good. 15 THE COURT: [Indiscernible]. 16 MR. GILL: What'd you say? 17 [Bench Conference Ends] 18 THE COURT: All right, sir. I'm going to ask you this 19 question. I want you to look at the jurors when you answer 20 this so they can hear you all right. 21 THE WITNESS: Yes, sir. Sorry. Yes, Your Honor. 22 THE COURT: Which suspect said you don't understand, the 2.3 one that was in the bushes or the shed? 24 THE WITNESS: Oh, I'm sorry. The what? 25 THE COURT: What suspect said you don't understand, the

1 one that was in the bushes or the one that was in the shed? THE WITNESS: It was the one that was originally hiding 3 behind the Charlie -- Charlie Brown Christmas tree that I put 4 my -- my knee on his back. 5 THE COURT: All right. Any follow-up from the State? 6 MR. SCHWARTZ: No, Your Honor. 7 THE COURT: Mr. Gill? 8 MR. GILL: No, Your Honor. 9 MR. BOLEY: Nothing. 10 THE COURT: All right. Thank you, sir. You are free to 11 go. 12 THE WITNESS: Thank you, Your Honor. 13 THE COURT: Uh-huh. Folks, we are going to go ahead and 14 break for the evening. During this break you are admonished 15 not to talk or converse among yourselves or with anyone else 16 on any subject connected with this trial or read, watch, or 17 listen to any report or commentary on the trial or any person 18 connected with this trial by any medium of information, 19 including without limitation to newspapers, television, 20 Internet, and radio or form or express any opinion on any 21 subject connected with the trial until the case is finally 22 submitted to you. 2.3 We'll see you tomorrow at 9:00. Thank you. 24 THE MARSHAL: And, folks, if you will please rise for the



jury? Leave your clipboards on your seats.

25

Take all your

- 1 personal items. [Jury Exits] 3 THE COURT: All right. When should I anticipate getting the jury instructions from anyone? 4 5 MR. SCHWARTZ: Your Honor, I will send you the jury 6 instructions this evening. 7 THE COURT: All right. 8
- MR. GILL: I do have something I want to address just to make something clear, Your Honor. I did --
- 10 THE COURT: All right. Hold on --
- 11 MR. GILL: Okay.

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- THE COURT: -- before we move on to that. 12
- 13 Mr. Gill or Mr. Boley, are you going to be proposing 14 any additional jury instructions?
  - MR. GILL: I talked to Mr. Schwartz about what I would like to see in there. I'm sure he'll put those in. If he doesn't, Your Honor, I will add those, but I have spoken to him before [indiscernible], and I did [indiscernible].
- 19 THE COURT: Great. Because I'd like to be able to get 20 you -- I will come in early tomorrow so I can get you a draft 21 right after that.
- 22 MR. SCHWARTZ: We'll get them done, Your Honor.
- 2.3 THE COURT: Mr. Gill?
- 24 MR. GILL: And, Judge, I just wanted to clarify one of my 25 objections. I said I -- I think my comment was I'm objecting

1	as to the same thing. I wanted to make it clear that that was
2	not a bench conference objection that regarding cumulative
3	with
4	THE COURT: It was the ongoing hearsay objection? That's
5	what I understood it to be.
6	MR. GILL: Thank you. I just wanted
7	THE COURT: as the thing I had already ruled on was
8	that it was an excited utterance.
9	MR. GILL: Thank you very much, Your Honor. It wasn't
10	I did not object to Cesar's testimony.
11	THE COURT: Okay. Great. Thank you.
12	Anything else?
13	MR. SCHWARTZ: Not from the State, Your Honor. What
14	MR. GILL: Thank you, Your Honor.
15	MR. SCHWARTZ: What time tomorrow, 9?
16	THE COURT: 9. Great. We'll see you in the morning.
17	MR. GILL: Thank you, Your Honor.
18	[Proceedings adjourned]
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ATTEST: I do hereby certify that I have truly and correctly transcribed the audio/video recording in the above entitled case to the best of my ability.

DEBRA PARMER

Transcriber

RTRAN

DISTRICT COURT

CLARK COUNTY, NEVADA

STATE OF NEVADA,

Plaintiff,

CASE NO. C313118-1

C313118-2

V.

DEPT. VII

CASIMIRO VENEGAS,

JOSE FERNANDO MONAY-PINA,

AKA JOSE FERNANDO MONAYPINA

Defendants.

BEFORE THE HONORABLE LINDA MARIE BELL, DISTRICT COURT JUDGE

TUESDAY, MARCH 15, 2017

# RECORDER'S TRANSCRIPT JURY TRIAL DAY 3

#### APPEARANCES:

For the Plaintiff: MARY KAY HOLTHUS, ESQ., ESQ.

RYAN SCHWARTZ, ESQ., ESQ.

Clark County District Attorney's

Office

For the Defendant ADAM L. GILL, ESQ.

Venegas: Aisen, Gill & Associates LLP

For the Defendant THOMAS D. BOLEY, ESQ., ESQ.

Monay-Pina: Boley & AlDabbagh

RECORDED BY: RENEE VINCENT

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## Defendant's:

None

- 1 WEDNESDAY, MARCH 15, 2017 AT 9:06 A.M. 2 THE COURT: We good? So you have three witnesses this morning? 3 4 MR. SCHWARTZ: Yes, Your Honor. 5 THE COURT: Yes? 6 MR. SCHWARTZ: Yes. 7 MS. HOLTHUS: Yeah. 8 THE COURT: Okay. And how long do you anticipate? 9 MR. SCHWARTZ: I would anticipate each one being 20 minutes. 10 11 THE COURT: Okay. So we're going to be done by --12 MR. GILL: 10:30. 13 MR. SCHWARTZ: The third witness was coming around 10:15, 14 10:30, so --15 THE COURT: Okay. So we'll be done by --16 MR. SCHWARTZ: I gave 30 minutes for each one. 17 THE COURT: -- by 11 or so? 18 MR. SCHWARTZ: Yes. 19 THE COURT: And then we need to settle the jury 20 instructions. I need to -- oh, but I haven't talked to -- let 21 me -- you know what? Before we bring -- do have additional 22 witnesses? 2.3 MR. GILL: No, Your Honor.
- 24 THE COURT: Are you anticipating that your clients are
- going to testify?



1 MR. GILL: No. But if you're going to admonish them now, can I just have a minute? A second? 3 THE COURT: Yeah. I was going to maybe just do that 4 right now. 5 MR. GILL: Okay. Just --6 THE COURT: Okay. 7 MR. GILL: Just a brief moment. 8 THE COURT: Yeah. 9 [Pause] THE COURT: Under the Constitution of the United States 10 and under the Constitution of the State of Nevada -- you can 11 12 sit. It's all right. 13 MR. GILL: Thank you, Your Honor. 14 THE COURT: Sit down. You cannot be compelled to testify 15 in this case. Do you understand that? 16 DEFENDANT VENEGAS: Yes, ma'am. 17 THE COURT: And you may, at your own request, give up 18 this right and take the witness stand and testify. 19 you will be subject to cross-examination by the District 20 Attorney, and anything you say, be it on direct examination by 21 your attorney or cross-examination from the District Attorney, 22 will be the subject of fair comment when the District Attorney 23 speaks to the jury in his or her final argument. Do you 24 understand that, sir?

DEFENDANT VENEGAS: Yes, ma'am.

THE COURT: And if you choose not to testify, I will not allow the -- either of District Attorneys to make any comments to the jury because you have not testified. Do you understand that? So they wouldn't be able to say, you know, why didn't he get up and --

DEFENDANT VENEGAS: Right. Yes.

THE COURT: -- tell you. I know. Why didn't he get up and tell his side of the story? Do you understand that?

DEFENDANT VENEGAS: Yes, ma'am.

THE COURT: Okay. If you elect not to testify, I will instruct the jury but only if your attorney specifically requests that the law does not compel a defendant in a criminal case to take the stand and testify, and no presumption may be raised and no inference of any kind can be drawn from the failure of the Defendant to testify. Do you understand that?

DEFENDANT VENEGAS: Yes, ma'am.

THE COURT: Okay. Do you have any questions about these rights?

DEFENDANT VENEGAS: No, ma'am.

THE COURT: You are further advised that if you have a felony conviction, and I understand that you have some prior felony convictions, and more than ten years have not elapsed from the date you have been convicted or discharged from prison, parole, or probation, whichever is later, and the

- 1 defense has not sought to preclude that from coming before the
- 2 jury, and you elect to take the stand and testify, the
- 3 District Attorney in the presence of the jury would be
- 4 permitted to ask you the following: have you been convicted of
- 5 | a felony? What was the felony? And when did it happen?
- 6 However, no details would be gone into.
- 7 So if you did testify, your record to the extent that any
- 8 |of your felonies were less than ten years old -- and what I
- 9 mean by less than ten years old, ten years when you
- 10 finished --
- 11 DEFENDANT VENEGAS: Right.
- 12 THE COURT: -- serving the sentence completely. Those
- 13 would be able to -- those would come in, in front of the jury.
- 14 Okay. Do you understand that, sir?
- 15 DEFENDANT VENEGAS: Yes, ma'am.
- 16 THE COURT: Do you have any questions at all about that?
- 17 DEFENDANT VENEGAS: No, ma'am.
- 18 THE COURT: All right. And Mr. Monay-Pina?
- 19 DEFENDANT MONAY-PINA: Yes, ma'am.
- 20 THE COURT: Okay. Sir, under the Constitution of the
- 21 United States and under the Constitution of the State of
- 22 Nevada, you cannot be compelled to testify in the case. Do
- 23 you understand that?
- DEFENDANT MONAY-PINA: Yes, ma'am.
- 25 THE COURT: And you may, at your own request, give up



- this right and take the witness stand and testify. If you do,
  you will be subject to cross-examination by the District

  Attorney, and anything you say, be it on cross-examination or
  direct examination, will be the subject of fair comment when
  the District Attorney speaks to the jury in his or her final
  argument.
- 7 Do you understand that?

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- 8 DEFENDANT MONAY-PINA: Yes, ma'am.
  - THE COURT: If you choose not to testify, I will not allow the District Attorney to make any comments to the jury because you have not testified. Do you understand that, sir?
- 12 DEFENDANT MONAY-PINA: Yes, ma'am.
  - THE COURT: If you elect not to testify, I will instruct the jury but only if your attorney specifically requests that the law does not compel a defendant in a criminal case to take the stand and testify, and no presumption may be raised and no inference of any kind can be drawn from the failure of a defendant to testify. Do you understand that, sir?
- 19 DEFENDANT MONAY-PINA: Yes, ma'am.
- THE COURT: Do you have any questions about these rights?
- 21 DEFENDANT MONAY-PINA: No, ma'am.
- THE COURT: You are also advised that if you have a
- 23 felony conviction -- you have prior convictions as well, sir?
- 24 DEFENDANT MONAY-PINA: No, I do not.
- 25 THE COURT: You don't have any prior convictions. All



- right. But if you did a prior felony, and more than ten years 1 have not elapsed from the date you have been convicted or 3 discharged from prison, parole, or probation, whichever is later, and the defense has not sought to preclude that from 4 5 coming before the jury, and you elected to take the stand and 6 testify, the deputy District Attorney in the presence of the 7 jury would be permitted to ask you: have you been convicted of 8 What was the felony? When did it happen? However, no details would be able to be gone into. Do you understand 10 that, sir? 11 DEFENDANT MONAY-PINA: Yes, ma'am. 12 THE COURT: All right. Do you have any questions about 13 that at all? 14 No, ma'am. DEFENDANT MONAY-PINA: 15 THE COURT: All right. Okay. Anything else we need to 16 take care of right now? 17 MR. SCHWARTZ: Not from the State, Your Honor. Okay. So we're going to have about -- so 18 THE COURT: 19 we'll done about 11. We need to settle jury instructions.
- 21 like that?

  22 MS. HOLTHUS: Yeah. We would -- we'd appreciate as much

  23 time as we can, just a extra [indiscernible].

I'll probably just bring the jury back about 1:30, something

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24 THE COURT: Okay. All right. And yeah. And then --25 because we got to finalize the jury instructions. We got to

- 1 make copies for everybody. You guys need to get a final copy.
- 2 You need to get your closings done and -- all right. Okay.
- 3 | That will work. 1:30 or 2:00. Let me -- I'm going to think
- 4 about that. Okay. Go ahead and bring them in.
- 5 MR. SCHWARTZ: Your Honor, could I grab some photos real
- 6 quick? Thank you.
- 7 THE COURT: Can you ask the witness about that axe,
- 8 before we open that box?
- 9 MR. SCHWARTZ: The axe? Yes.
- 10 THE COURT: Thank you. Sorry.
- 11 [Pause]
- 12 THE MARSHAL: Please rise for the jury.
- 13 [Jury In]
- 14 THE MARSHAL: Please be seated.
- 15 THE COURT: Good morning, everyone.
- 16 GROUP RESPONSE: Good morning.
- 17 THE COURT: Back on the record in case number C313118,
- 18 State of Nevada v. Venegas and Monay-Pina. Let the record
- 19 reflect the presence of all of our jurors, Defendants, and
- 20 counsel.
- 21 State, please call your next witness.
- MS. HOLTHUS: Adam Felabom.
- 23 THE MARSHAL: Ready for him?
- MS. HOLTHUS: Um-hum.
- 25 THE MARSHAL: Please remain standing, and raise your



1	right hand, and face the clerk to be sworn in.				
2	ADAM FELABOM, PLAINTIFF'S WITNESS, SWORN				
3	THE COURT: Good morning, sir. Go ahead, and have a				
4	seat. If you could state your name and then spell it for the				
5	record, please.				
6	THE WITNESS: Adam Felabom. A-D-A-M F-E-L-A-B-O-M				
7	DIRECT EXAMINATION				
8	BY MS. HOLTHUS:				
9	Q What do you do?				
10	A I'm a crime scene analyst with the Las Vegas				
11	Metropolitan Police Department.				
12	Q And could you, for the jury, explain your education,				
13	experience, and training in the area?				
14	A I have my bachelor's degree in criminal justice. I				
15	also have a few hundred hours of training over various courses				
16	including fingerprint processing, evidence collection, prints				
17	and photography, and subjects like that.				
18	Q Kind of describe for us the protocol. A crime is				
19	committed in Las Vegas; what happens? How do you get				
20	involved?				
21	A Typically what happens is patrol officers will				
22	respond to the scene first. And then if they determine that				
23	we could assist them in their investigation, they will make a				
24	request either over the radio or over the phone to our office.				
25	Q Direct your attention to January 12th, 2016. Did				



- you respond to 510 Brush Street, about 5 a.m. --
- A I did.

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- Q -- 5:05? Actually, the exact time was -- what time did you get there?
- 5 A 5:05 a.m.
  - Q And what did you find when you got there?
  - A When I first arrived there, there were multiple patrol officers on the scene, and they had a couple different scenes in the area. My main concern was in the backyard of 510 Brush Street.
- 11 Q And why was that your main concern?
- 12 A There were two scenes, but they were two houses
  13 apart. So another crime scene analyst came out, and she
  14 focused on the other residence, while I focused on the 510
  15 address. That way, we could split up the work, get it done a
  16 little faster.
- Q So yours was basically where the suspects were found; is that correct?
- 19 A Correct.
- 20 Q So what did you do?
  - A First, I photographed two subjects that the police had in custody, to document any injuries or lack of injuries that they had. I then went into the backyard of 510 Brush Street and began taking notes about the layout, any items of evidence that I saw back there. And then I began taking

photographs to document the scene as I found it, and then, after that, I began collecting any evidence that I thought would be pertinent to the case.

- Q Are you also guided to evidence by the officers that are at the scene, as well?
- A Yes. As the primary officers on scene, when they first get there, part of their job is to search for evidence.

  And then, once I get there, they'll direct me to anything they've found. I'll continue to search to see if there's anything else that I might have seen that they didn't see.
- Q And obviously, protocol is they -- nobody touches anything; is that fair to say?

A Typically, they will leave the scene as they found it, unless for some extenuating circumstance -- if they felt that the evidence was going to become damaged due to weather, or maybe the sprinklers were about to go off or something like that. They will typically leave everything where they find it, unless there's some exigent circumstance for them to move it.

- Q Were you made aware of any exigent circumstances?
- 21 A I was not.

- Q So as far as you know, nobody told you they moved anything?
- 24 A Correct.
- 25 Q Would they normally tell you if something had to be



moved?

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- A Yes.
  - Q In addition to photographing all of the evidence, did you collect it and impound it, as well?
- 5 A I did.
  - Q Did you do that -- how did you do that? I mean, do you do it in a way that you preserve the integrity of the evidence?
  - A Yes. I will take each individual item of evidence that I'm collecting. I'll photograph it, just to document its overall condition. Then, depending on what type of evidence it is, I'll package it in its own container, whether it be a bag or an envelope, and then I will sort it and package it in larger packages to be deposited in the evidence vault.
  - Q Let me take you through your photograph chronology of the area. Is that the area that you first responded?
- 17 A Yes. This is the front of the residence of 510
  18 Brush Street.
  - Q And that was Exhibit 33. Exhibit 34?
- A Now, we're in the backyard of the residence. And you can see there are some planters along the walls of the backyard, and the rest is kind of like a dirt gravel.
- 23 0 35?
- A This is closer towards the wall. There's some -
  25 there's a lot of property on the ground around here. There's



some items in the bushes at the top.

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- Q Can you point to that? If you circle that? There you go.
  - A There's some items up here in the bush, and then there's also a bunch of cell phones, pocket knives, as well as a mask on the ground, and a wallet down in the dirt area, down in here.
  - Q And by way of -- where on this picture are those items?
- 10 A Those items are down over in this area, up here.
- 11 Q Showing you State's Exhibit 36?
- 12 A This is a blue ski mask that I found on the ground.
  13 It was in the previous photo, next to the planter area.
- 14 Q Close up of that?
- 15 A Correct.
- 16 Q And again, all of these items were impounded by you?

  17 This was impounded?
- 18 A That was impounded. Not all of the items that were
  19 on the ground there were impounded by me.
  - Q Okay. Which ones? Do you know which ones were?
- 21 A The mask was. There is a -- actually, a glove back
- 22 in the planter area, back here. That was impounded by me.
- 23 The rest of the property, if I recall correctly, was either
- 24 returned to -- was returned to its owners.
  - Q And I think 37 is just another view?



A Yes. I put down a clean brown paper bag, and then laid the mask out, so you could see a little easier what it was.

Q And 40?

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- A These are some items that were found on the ground right there, next to the planter. Some cell phones and a camera.
  - Q Again laid out on the brown paper?
- 9 A Correct.
- 10 Q State's 41?
  - A Again, this is just more of all of those items that were piled together, next to planter area. It's just some keys, a lighter, and some pocket knives that were -- that I laid out on the brown paper, just to spread them out, give you a nice clean background to see what they are.
- 16 Q And again, we're still -- these are still kind of closeups and clarifications of these items, correct?
- 18 A Correct. All of the items down by the planter area.
- 19 Q State's Exhibit 46?
- 20 A This a wallet that was also found among that 21 property.
- 22 0 47?
- A That's the inside of that wallet, once it's been opened up. And that's the driver's license that I found inside.



- O State's Exhibit 43?
- A So back when I was talking about that planter area and there were some items inside the bush, this is a closer up of the items inside the bush. There's a wallet, as well as -- there's a wad of money.
- Q And in this picture, approximately where would that be?
- 8 A It would be the same as the other area, back in 9 back, up in here.
- 10 Q 49?

- 11 A This is that wallet that I found inside the bush.
- 12 O And 50?
- A And once again, I've opened up the wallet, and you can see the identification card inside.
- 15 Q Indicating Javier Colon?
- 16 A Correct.
- 17 Q State's 53?
- 18 A This is that wad of cash that you saw inside the 19 bush. Once I pulled it out, I placed it on a brown bag.
- 20 Q 54?
- 21 A This is that same wad of cash. I'm just spreading
  22 out -- laying it out, so that, when I take a photo of it, you
  23 can actually count it if you wanted to.
- Q And are so all of the bills -- all of the fives and the twenties are reflected there?



A Correct.

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- 2 One 20 and the rest fives?
- A Correct. There should be another photograph with 4 more bills, because they wouldn't all fit into one frame.
  - Q This one, maybe? 55?
- 6 A Correct.
  - Q And those were just -- those were the ones?
- 8 A Those are the ones. Correct.
- 9 Q And so is that the total amount of the moneys in the 10 wad that was in the bushes?
- 11 A Yes. I counted \$138.
- 12 Q Exhibit 42?
  - A So down in the bottom left of the screen, you can see that wad of cash and the wallet that we were just looking at in the other photos. And then up in the top, here, is that little black spot. That's actually a black knit glove.
- 17 0 44?
- A And that's the glove, once I've laid it out on the paper.
- 20 Q And 45?
  - A Again, that's the glove. The previous photograph, it was kind of like, once you pull it off, the fingers kind of get stuck inside themselves. So once I've like pulled the fingers out and made it look like a glove again, that's just to show the overall condition of it.

- O State's Exhibit 56?
- 2 A This is a little, kind of like, circular planter
- 3 area. They were throughout the backyard, but one, of the ones
- 4 down in the southeast corner of the backyard, had -- there was
- 5 a BB gun in the planter area. You can see it there.
- 6 Q I'm going to go back for just a minute. And State's
- 7 Exhibit 48?

- 8 A Yes.
- 9 Q What is that? Are you able to tell?
- 10 A That is the money that I found in -- if I recall
- 11 | correctly, I believe it was inside --
- 12 Q Would it be inside --
- 13 A I believe it was the one with -- yes. That one,
- 14 there.
- 2 So the moneys that you took out, you would
- 16 photograph with the wallet from which it came?
- 17 A Correct.
- 18 Q 57?
- 19 A This is the photo of that planter area, that
- 20 circular planter area that they just showed a photo of. And
- 21 you can see the BB gun here, and then there's also a knife
- 22 next to it.
- Q Ultimately, did you impound the BB gun?
- 24 A I did. Yes.
- 25 Q Specifically, what kind of gun was that one?



- 1 A It was a Beretta.
- 2 0 Beretta?
- 3 A A 90TWO. Nine zero T-W-O.
- 4 Q What does that mean?
- 5 A That's like to model of it.
- 6 Q Of the BB gun?
- 7 A Of the BB gun. Yes.
- 8 0 58?
- 9 A That is the knife that I found next to the Beretta.
- 10 Q 59?
- A And then, this would be a photograph of the BB gun,
- 12 itself. Once again, I've laid it out on the brown paper to
- 13 give a cleaner background, just to show its overall condition.
- 14 O And 60?
- 15 A This is the same BB gun. I've just turned it over
- 16 to photograph the other side.
- Q And the BB gun is also a pneumatic gun; is that
- 18 | correct?
- 19 A Yes.
- 20 Q State's Exhibit 61?
- 21 A In the northeast corner of the backyard, there was
- 22 this shed. It's kind of raised up. It's on little stilts,
- 23 and there's the block wall in the background of the photo.
- 24 All the items that we were just looking at would be over to
- 25 the right-hand side. If it was a larger photo, they would be



1 over here on the right-hand side.

- 0 62?
- A This is a photo, closer up towards that raised shed and looking underneath it, below the floorboards of it. You can see these items here, which are a pair of gloves and a hat.
- 7 0 63?
- A This is a closer photo. Again, you can see the red
  and the black gloves as well as the knit hat on the ground
  next to them.
- 11 0 64?
- 12 A This is that knit hat that was on the ground. I've
  13 laid it out on some paper. Once I had done that, I noticed
  14 that the top of the hat had been cut, so that there was a hole
  15 in it. So it was more of a tube than an actual hat.
- 16 Q 65?
- A And this is a photograph of the red and the black gloves that were in the previous photos.
- 19 0 And 66?
- 20 A This is the same gloves. I've just turned them over 21 to photograph the palms of the gloves.
- 22 Q The palms are black?
- 23 A Yes.
- 24 Q And 67?
- 25 A What we're looking at here is, actually, the



- northeast corner of the backyard. So it'd be on the back side
  of that shed that we showed. On the ground, you can see a few
  items. There's two BB guns, up in here, as well as a knife,
  down here.
- 5 Q State's 69?
  - A This is one of those BB guns that I found on the ground in the planter area.
  - 0 70?

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- 9 A And that's the other side. I've just turned it 10 over, and you can see that it's missing the left-hand grip.
- 11 Q And what type of BB gun is that?
- 12 A That's a Daisy Powerline.
- 13 Q 71?
- 14 A This is the other BB gun that I found back there.
- 15 It was next to the Daisy Powerline.
- 16 0 72?
- A Once again, it's the same BB gun. I've just turned it over, photographing the other side.
- 19 Q And that -- what type of BB gun is that one?
- 20 A The only markings that I saw on it were DX17.
- Q And these stuff on the gun, did you determine what that was?
- A There was a bunch of dirt on the gun. On these
  photos, I'm not sure if you can see very well, at least with
  the glare. But there is -- up towards the nose of the gun,



- there is blood on the gun.
- Q And 73 is just a zoom in of that?
- A Correct. And here, you can see some of the blood, these little red dots, down in here.
- 5 Q And 74?

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- A And this is that knife that was also found in that back-northeast corner of the backyard.
- Q And then you also indicated that you photographed the two suspects at the scene?
- 10 A Yes.
- 11 Q And I can't show you head to toe, so I'm going to
  12 show you in two pieces. Head and toe. That would be one of
  13 the suspects?
- 14 A Yes.
- 15 Q Exhibit 75. Yeah, 75. And State's Exhibit 77, 16 second individual?
- 17 A Yes.
- Q Did you also, at our request, bring one of the items
  of evidence with you?
- 20 A I did. I brought an item from the other residence, 21 from the 504 Brush Street. Yes.
- 22 Q That was impounded by the second -- the other CSA?
- 23 A Correct.
- Q And none of these -- these items are all -- the
  majority of these are in evidence if needed, but for the time

- being, we just have the photographs; is that correct?
- A Correct.

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- Q Now, I'm showing you State's Exhibit 107. Do you recognize that?
- 5 A It's the box that I brought in yesterday.
  - Q Okay. And how is it that you know that?
  - A It has, on the front, a label. It has the event number and the labeling information for what I picked up yesterday.
- 10 Q And is it currently in a sealed condition?
- 11 A Yes.
- 12 Q Do you recognize the initials on the seals?
- 13 A I recognize Brenda Vaandering's. I don't know what
  14 the -- I don't recognize the blue ones. I'm assuming that's
  15 from the forensics lab.
- 16 | Q From the what?
- 17 A Forensic lab.
- 18 Q When forensics are done on it?
- 19 A Yes. They use blue seals, typically, over at the 20 lab, and we use red seals.
- 21 Q And just for jury's information, when evidence is in
- 22 a sealed condition and it's opened, it's then resealed with
- 23 | someone's initials or name on it, so that we know who got into
- 24 it, correct?

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A Correct. Every time -- whenever it's initially



- sealed, we'll put these little red pieces of tape over the

  corners or the edges, and then we'll initial and date to show

  when we sealed it. Anytime someone breaks those seals and

  they put new seals on, they also do the same thing to show

  their initials and P number, their personnel number, to show

  who was -- who had that item and also what date they sealed it

  back up.
- 8 Q And so the blue tags, you recognize to be lab tags
  9 from the forensic lab?
- 10 A Correct.
- 11 Q And then the red ones, you said were Brenda 12 Vaandering? Was she that CSA at the 504 Brush Street --
- 13 A Correct.
- 14 Q -- address? Okay. If you could open those?
- MS. HOLTHUS: Do you want to see it all sealed up first?
- 16 MR. GILL: No.
- MS. HOLTHUS: Judge, let me go ahead and move for admission at this point.
- MR. GILL: We have no objection, Your Honor. We discussed it earlier.
- 21 THE COURT: All right. So it's 107?
- 22 UNIDENTIFIED SPEAKER: Yes.
- 23 THE COURT: 107 will be admitted.
- 24 [Plaintiff's Exhibit 107 Received]
- 25 THE COURT: Are we going to separately mark the contents



- 1 as A?
- MS. HOLTHUS: We're kind of waiting to see what the
- 3 content -- I mean, we know -- I know, generally --
- 4 THE COURT: Yeah.
- 5 MS. HOLTHUS: -- what the contents are, but how the
- 6 contents are packaged.
- 7 THE COURT: All right.
- 8 THE WITNESS: There should be only one item here.
- 9 BY MS. HOLTHUS:
- 10 Q Right. Is there bags within a bag within a bag or?
- 11 A I'm assuming it's just zip tied in, but --
- 12 Q And for the record, there -- is there an indicator,
- 13 on the front, of what's in that?
- 14 A Yes. On the label, it lists everything that's
- 15 inside the box.
- 16 And what's inside the box?
- 17 A She described it as one axe with a double-edged
- 18 blade, a wooden handle, and apparent blood. Did you want me
- 19 to show it or?
- 20 Q Yes, please. Very good. Now, so is it tied to the
- 21 box?
- 22 A Yes. These zip ties are holding it into the box.
- 23 Yes.
- Q Can we remove the brown thing at the top?
- 25 A The paper?



- Q Right. Is that where the --
- THE COURT: How is it -- can I see how it's in there?
- 3 All right.

- 4 MS. HOLTHUS: Do you want to mark that separately or
- 5 because it's attached to the box or?
- 6 THE COURT: No. I don't think we need to mark it
- 7 separately since it's attached to the box.
- 8 MS. HOLTHUS: Thank you. The State rests.
- 9 MR. GILL: Thank you, Your Honor. And if we want, Judge,
- 10 I'm not going to be asking any questions about the axe. If we
- 11 want to maybe put that back?
- 12 THE COURT: Yeah. Thank you.
- 13 CROSS-EXAMINATION
- 14 BY MR. GILL:
- 15 Q Mr. Felabom, how are you this morning?
- 16 A Doing well. Thank you.
- 17 Q Now, when you're asked to process a scene -- well,
- 18 specifically, this scene -- you arrived about 5:05 or at
- 19 5:05 --
- 20 A Correct.
- 21 Q -- a.m.?
- 22 A Correct.
- 23 Q And you -- I mean, for lack of a better term -- you
- 24 don't have an interest in parties, necessarily? You're there
- 25 to process the scene, correct?



- 1 A Correct.
  - Q And part of that includes photographing?
- 3 A Correct.
- 4 Q And then do you do any finger -- or fingerprint
- 5 work?

- 6 A It all it depends on the -- on a case by case.
- 7 Q And before --
- 8 A In this specific case, I did.
- 9 Q You did?
- 10 A Yes.
- Q Okay. So you're trained to collect the fingerprints and then send them for analysis; is that fair?
- 13 A Correct.
- 14 Q Did you collect any fingerprints in this case?
- 15 A I collected in the sense that I photographed it. I
  16 chemically processed a number of items from the scene. And
  17 instead of actually lifting those fingerprints with a piece of
- 18 tape, I photographed them with the camera for comparison,
- 19 printed out those photographs at a one-to-one scale, and then
- 20 submitted those to be examined.
- 21 Q And that's common. You're not going -- you're not
- 22 necessarily going to do the comparison. You're going to
- 23 submit them to somebody with Metro to do that comparison,
- 24 | correct?

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A Correct. We have a specific lay and print detail.



- 1 That's pretty much all they do is the fingerprint comparisons.
- 2 We don't -- we do the field work, and then they do the
- 3 analysis work.
- 4 Q In part of that field work, you don't determine
- 5 whether the print is comparable, for lack of a better term, or
- 6 the quality of the print?
- 7 A The standard we look for is if we feel it's suitable
- 8 for recovery. Just because we feel it's suitable for
- 9 recovery, i.e., meaning, suitable to be either lifted with
- 10 tape or to be photographed -- just because we feel it's
- 11 suitable to be recovered, doesn't necessarily mean it's going
- 12 to be determined to be suitable for comparison later on, down
- 13 the road, by the lay and print detail.
- 14 Q And you know that from experience, correct?
- 15 A Correct.
- 16 Q And probably training?
- 17 A Yes.

- 18 Q So you submitted how many fingerprints in this case?
- 19 A I developed --
- 20 Q Or photographs of fingerprints? I apologize.
- 21 A I developed one fingerprint.
- 22 Q And where did you develop that from?
- 23 A That was on the magazine that was found inside that
- 24 Beretta BB gun in the backyard.
  - Q And I'll find that -- I believe it's -- I'll find



- 1 that specific gun. Give me one moment. Was the State -- I'm
  2 showing you State's 56. The one in the planter was the
  3 Beretta; is that correct?
  - A Correct.
- Q And you can see it on the left of the circle planter?
- 7 A Correct.

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- Q Now, when you say Beretta, you also described it as a pneumatic gun. Can you tell the jury what you mean by that?
- A It's operated by, basically, compressed air. It's not a typical firearm where you have the cartridge with gunpowder in it. It's a BB gun or an airsoft type gun where you charge some air into there, and then you -- when you pull the trigger, it releases that air, and the air is used as the propellant to propel the projectile.
- Q Okay. And that's what is known as a pneumatic gun?
- 17 A Yes.
- 18 Q And then there were two others and -- State's 72
  19 shows yet another that you recovered, correct?
  - A Correct.
- Q And specifically -- this is a pneumatic gun, as well, correct?
- 23 A Yes. They all were.
- 24 Q All three that you recovered?
- 25 A All three appeared to be. Yes



1	Q	And you described some I think you said blood and			
2	dirt, correct?				
3	А	Correct.			
4	Q	Now, the jury will have this when they go back,			
5	because I	do understand the this screen is well, you			
6	described	it kind of on the tip of the weapon, there, or the			
7	barrel, correct?				
8	А	Yes. There's I thought there may have been a			
9	photo better of it.				
10	Q	And there might be.			
11	А	But you can also see			
12	Q	Oh, there is. You know			
13	А	You can see it right there, as well.			
14	Q	I've got a better one. 73 is the better photo. I'm			
15	sorry. Sa	ame photo same gun, correct? Same BB gun?			
16	А	Same gun. It's just a much closer photo, and you			
17	can see ai	reas down in here, and then you can see also up in			
18	here.				
19	Q	Now, did you do any testing on what you thought was			
20	the blood?	?			

21 A I did perform a presumptive test on -- to see if it 22 was blood, and it came back positive.

Q Did you do any determinations on whose blood it might be?

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A No. I did not. Again, that's something where I do



- the field work, and then we have forensic scientists over in the lab. They're the ones that perform the actual DNA testing, if that's requested to be done.
- Q Okay. So your role, out in the field, was to do a presumptive test? Came back positive?
  - A Correct.

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- Q And you move it along?
- A Correct. I collected a sample of the blood off the gun and impounded that, prior to fingerprint processing it.
- Q Now, I'm showing you 62. And you described that as -- and I'll zoom out a little bit. You described that as the shed in that backyard at 510 Brush, correct?
- 13 A Correct.
- Q And underneath is a pair of gloves and a -- it was
  the one that's not quite the hoodie, correct? Almost a scarf?

  Is that what we're seeing there?
- A Correct. It's the hat that has the hole cut in the top, so that is more of tube shaped than a hat.
  - Q Tube shape is the phrase you used. Okay. So were these items in this condition, or did you have to move them to photograph them?
- 22 A This photograph is how I found them.
- Q When you arrived and processed the scene?
- 24 A Correct.
- 25 Q Now, I know I moved the axe, but you had read, from



- 1 the list on the box, what the contents were, correct?
- A Correct.
- Q And you said axe, wood handle, correct?
- 4 A Yes.

- 5 Q And with apparent blood?
- 6 A Yes.
- 7 Q Now, I know you didn't process -- well, let me ask
- 8 you. Did you process the axe?
- 9 A No. I had nothing to do with the axe until
- 10 yesterday when I picked it up.
- 11 Q Okay. So you're going off notes from another CSA?
- 12 A I'm going off strictly what I just read off that
- 13 label.
- Q Well, and who would put that label on? Would that
- 15 be --
- 16 A That would be Brenda Vaandering, the other crime
- 17 scene analysist.
- 18 Q Okay. And is she the same crime scene analysist who
- 19 processed 504?
- 20 A Yes.
- 21 Q And that's what you were describing earlier with
- 22 spread up duties or separate duties and get the scenes
- 23 processed more quickly?
- 24 A Correct.
- 25 MR. GILL: Court's brief indulgence.



BY MR. GILL:

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- Q Well, let's go to State's 35. So and this is more of a general question, but we'll use 35 as our example. You come on a scene, and you photograph. And these are the items listed in 35 that are phones, knives, keys, wallets. This
- 6 shows quite a bit of items, correct?
- 7 A Correct.
  - Q You don't know who these belong to, correct? Well, let me ask a better question. When you first arrive, are you told by detectives who this stuff belongs to or simply to photograph it?
  - A I will get basic information from patrol officers and detectives. In this particular case, I was told that they had taken one of the subjects into custody right there, and when they patted him down, they just pulled everything out of his pockets and dumped it right there.
- Q Okay. And that's essentially all the information you're given before --
- 19 A Correct.
- 20 Q -- processing?
- 21 MR. GILL: Court's brief indulgence.
- 22 [Pause]
- 23 MR. GILL: Pass the witness, Your Honor. Thank you.
- 24 THE COURT: Mr. Boley?
- MR. BOLEY: Yes, ma'am.



## CROSS-EXAMINATION

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- Q Briefly, I'll try not to be duplicative. Let me show you what's been marked as State's Exhibit 35. I think you discussed this at length, already. When you showed up at the scene -- and I know Mr. Gill sort of led into this -- were these items separated at all, like some of the items were taken off the person of one of the subjects and some were not?
  - A That was my understanding. Yes.
- 10 Q Okay. So some of them were not on the person of the 11 subject taken into custody there?
- 12 A That was my initial understanding. I didn't have 13 any firsthand knowledge. It was just what I was told.
- Q Okay. So you're not personally aware of what was on the person of that subject?
- 16 A Correct.
  - Q Okay. One second. I'm looking for a specific -I'm going to show you what's been marked as State's Exhibit
    73, a BB pistol with the marking DX17. This is the gun that
    was found with blood on the tip, right?
  - A Correct.
- 22 Q Where in the yard was that found?
- A That was found in the planter area at the northeast corner of the backyard, so in that area behind the shed.
  - Q Behind the shed? So let me be more specific here,



- 1 | if I can find the right exhibit. I apologize.
  - A No worries.
- Q Oh, I think I can use the more zoomed in photo. I'm showing you what's been marked as State's Exhibit 62. That's
- 5 a photo of the shed you're referring to, right?
- 6 A Correct.
  - Q So behind that was found the gun with blood on it?
- 8 A Correct.

- 9 MR. BOLEY: Thank you.
- 10 THE COURT: Anything else from the State?
- MS. HOLTHUS: Just a couple things.
- 12 REDIRECT EXAMINATION
- 13 BY MS. HOLTHUS:
- Q And I don't recall. I apologize if I asked you this already, but I just want to make sure. On the red and black work gloves, did you also find apparent blood stains on those?
- 17 A I did. Yes.
- 18 Q And did you test those?
- 19 A I did that presumptive test, again, to see if it was
- 20 blood, and it came back positive. I didn't do any
- 21 | identification type DNA testing on it though.
- 22 Q Then the only other question I wanted to ask -- the
- 23 axe, it's marked biohazard, and that's because of the apparent
- 24 blood on it?
- 25 A Yes.



1 You put gloves on with it. If I were to pick it up later to show it to the jury or the jury were to want to look at it in the room, handling it with gloves, is that what you 3 recommend? Well, there's no danger to the axe sitting there, 4 5 There's nothing air born or anything? 6 Yeah. I would assume there wouldn't be. I don't --7 I wouldn't wear gloves. I don't know if any of it was 8 collected off of there --9 Q Okay. So --10 -- or how much, or if it was all collected, or part 11 was left on there. 12 Q Okay. 13 So I would definitely recommend wearing gloves 14 just --15 So you just wear the gloves for -- as a precaution? Q 16 Α Correct. 17 And that is the reason for it is the biohazard of 18 any time there's apparent blood? 19 Α Correct. 20 MS. HOLTHUS: That's all. Thank you. 21 THE COURT: All right. Anything else, Mr. Gill? 22 MR. GILL: Very briefly. 2.3 RECROSS-EXAMINATION BY MR. GILL: 24

But again, you don't know whose blood?

- 1 A Correct.
- 2 Q You just know it's human blood or blood?
- 3 A I know it's blood. I -- the presumptive testing
- 4 that we do is not specific enough to tell whether it is human
- 5 blood or animal blood.
- 6 MR. GILL: Nothing further, Your Honor.
- 7 MR. BOLEY: Briefly.
- 8 RECROSS-EXAMINATION
- 9 BY MR. BOLEY:
- 10 Q Sir, you talked about two sets of gloves, and
- 11 forgive me. I'm going to show you State's Exhibit 62. The
- 12 State asked you was there blood found on the gloves. Are
- 13 these the gloves you were talking about?
- 14 A Yes.
- Q And there was another set of gloves that were black.
- 16 Just trying to find that one. There was another set of gloves
- 17 that were black that were found?
- 18 A It was just a single glove, but yes.
- 19 Q Just a single glove?
- 20 A Yes.
- 21 Q Was there blood on that glove?
- 22 A No. There was not.
- MR. BOLEY: Okay. Thank you.
- 24 MS. HOLTHUS: Nothing further.
- 25 THE COURT: Anything from the jury?



- 1 Counsel approach. 2 Officer Walker, I got it. 3 THE MARSHAL: Okay. THE COURT: I'll take care of it. Thank you. 4 5 [Bench Conference Begins] 6 MR. SCHWARTZ: You described the gloves in the bush as 7 knit gloves. How would you describe the material in the red 8 gloves? Garden gloves, knit gloves, ski gloves? I guess he 9 could say, how would describe it? 10 MS. HOLTHUS: [Indiscernible] gloves. 11 MR. SCHWARTZ: Do you know whose fingerprints are on the 12 gun found with blood on it, also on the axe? 13 MR. GILL: He already said no. 14 MS. HOLTHUS: Anybody can ask anything. He obviously 15 missed it. 16 MR. GILL: Sorry. 17 MR. SCHWARTZ: Was the other black glove found at the 18 scene? If so, where? Okay. We said that a million times. 19 MR. GILL: Yeah. The last two are kind of asked and 20 answered, but I don't care. 21 THE COURT: [Indiscernible]. 22 MR. GILL: I don't care. I mean, I have no preference
  - THE COURT: I don't not ask questions that are asked and answered with jury questions, because it could be they just

for it, but I don't care if they missed it.

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1 missed it. 2 MR. BOLEY: That have been asked? 3 MR. GILL: That's right. MR. BOLEY: That's fine. 4 5 MS. HOLTHUS: [Indiscernible] my request. 6 MR. SCHWARTZ: So then if -- do we --7 THE COURT: [Indiscernible]. 8 MR. SCHWARTZ: Oh, we aren't. Okay. MS. HOLTHUS: All right. 9 10 MR. GILL: Thank you. 11 MR. SCHWARTZ: Thank you. 12 [Bench Conference Ends] 13 THE COURT: All right. Sir, I'm going to ask you 14 questions. I'm going to ask you to look at the jury so they 15 can hear you when you answer. THE WITNESS: Okay. 16 17 THE COURT: You described the gloves in the bush as knit 18 How would you describe the material of the red gloves 19 pictured? 20 THE WITNESS: Those were more of like gardening type 21 Whereas, the ones that I described as knit gloves are 22 more like those stretchy winter type gloves with like -- I 23 mean, they're a knit type pattern. Whereas, the red and black 24 ones were -- the palms were more of like -- I'm not sure I'd

say leather, but kind of like a leather like type -- the rough

- 1 | leather, like work gloves.
- 2 THE COURT: Was the other black glove found at the scene?
- 3 If so, where?
- 4 THE WITNESS: No. We did not find a second black glove.
- 5 THE COURT: Do you know whose fingerprints are on the gun
- 6 found with the blood on it, also on the axe?
- 7 THE WITNESS: I -- I'm sorry. Could you ask that one
- 8 more time?
- 9 THE COURT: Yes. Do you know whose fingerprints are on
- 10 the gun found with the blood on it, also on the axe?
- 11 THE WITNESS: As for the axe, I had nothing to do with
- 12 that, so I don't even know if that was fingerprint processed
- 13 or not. As for the gun with the blood on it, I fingerprint
- 14 processed it, but I did not find any fingerprints on that gun.
- THE COURT: Follow up from the State?
- 16 FURTHER REDIRECT EXAMINATION
- 17 BY MS. HOLTHUS:
- 18 Q The only fingerprint was found on a magazine from
- 19 one of the guns; is that right?
- 20 A Correct. The only fingerprint I found was on
- 21 magazine found in the magazine well of the Beretta gun that
- 22 was down at the south end of the yard.
- 23 Q And of everything you processed, that was the only
- 24 print you found?
- 25 A Correct.



- 1 Q You don't know if it matched anything, because 2 that's not your job?
- 3 A Correct.
- 4 MS. HOLTHUS: Nothing else.
- 5 MR. GILL: No, Your Honor.
- 6 THE COURT: Mr. Boley?
- 7 MR. BOLEY: No, thank you.
- 8 THE COURT: All right. Thank you, sir. You are free to
- 9 go.
- 10 State, please call your next witness.
- 11 MS. HOLTHUS: Detective Smith.
- 12 [Pause]
- 13 THE MARSHAL: Please remain standing. Raise your right
- 14 hand. Face the clerk to be sworn in.
- 15 TRACY SMITH, PLAINTIFF'S WITNESS, SWORN
- 16 THE CLERK: Thank you.
- 17 THE COURT: Good morning, ma'am. Go ahead and have a
- 18 seat.
- 19 THE WITNESS: Morning.
- 20 THE COURT: If you could state your name and then,
- 21 please, spell it for the record.
- 22 THE WITNESS: My name is Tracy Smith. T-R-A-C-Y. Smith,
- 23 S-M-I-T-H.
- THE COURT: Thank you. Whenever you're ready.
- MS. HOLTHUS: Sorry.



## DIRECT EXAMINATION

BY MS. HOLTHUS:

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- Q What do you do?
- 4 A I'm a police detective for the Las Vegas
- 5 Metropolitan Police Department.
  - Q And how long have you been with Metro?
- 7 A Coming up on 21 years.

for homicide and sex crimes.

- 8 Q Are you assigned to a particular bureau? How does 9 it work now?
- A Yes, ma'am. I am currently assigned to Bolden Area

  Command. I'm a -- we call them PD detectives, police

  detectives. We're -- we handle basically everything except
- Q And so what is the -- what's the procedure in the detective bureau? How do you get involved in a case?
  - A I get involved in a case when I get a call from a patrol sergeant. Some of the patrol officers will call us if they have questions. Usually, on our high -- I guess -- high violent type crimes, we'll go out and help with the -- at the scene.
- 21 Q So you don't drive around in a car and respond to 22 calls?
- 23 A No, ma'am. I don't.
- 24 Q You said --
- 25 A Well, actually, not like a patrol officer, but we do



- 1 have our detective cars. But we are at our desks, and we do 2 go out to crime scenes when asked to.
  - Q Okay. So you leave your desk with a destination?
- 4 A Yes, ma'am.

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- Q What's your education, experience, and training in the area of law enforcement?
- A I have gone to -- I've been to two colleges. I don't currently have a degree. I have enough credits, because I transferred. I went to UNLV, and then I went to Cal State, Long Beach, and then when I transferred back when I got hired here. I am a retired OSI agent. I spent twenty-two and half years in the military. An OSI agent is Airforce Office of Special Investigations, where we handle all felony crimes within the Airforce. I don't currently have a degree, but I have quite a bit of schooling.
- 16 Q Okay. And you've been on the job for twenty --
- 17 A In our department, for almost twenty-years.
- 18 Q And prior to that, you said then?
- 19 A I was in the Airforce.
- Q Did you become involved in a case with Richard
  DeCamp as victim, as well as Javier Colon?
- 22 A Yes, ma'am. I did.
- 23 Q How did you become involved in that one?
- A I was called out by -- I believe the patrol sergeant

  25 called my sergeant, and my sergeant -- I was on call that

- particular morning, and my sergeant called me out to go assist on a robbery that had occurred at a 7-Eleven. And they found out that it also had something that to do with a home invasion that occurred, I think, about twenty minutes later.
- 5 Q Was that -- first of all, was that on January 6 12th --
- 7 A Yes, ma'am.
- 8 0 -- 2016?

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- 9 A January 12th.
- 10 Q And approximately what time did you respond?
- 11 A I know it was early in the morning. I believe it
  12 was about 3:30 maybe 4:00 in the morning that I was called.
- 13 Q And where did you respond first?
- A I initially responded to the house on Brush Street
  where the victim, Colon, was the victim of the home invasion.

  And I believe my partner had gone to the 7-Eleven.
- 17 Q And who is your partner?
- 18 A That morning, I believe was Detective Eric Toms
  19 [phonetic].
- Q And that's how you would do it, you -- with two crime scenes, obviously, you had to split?
- 22 A Yes, ma'am.
- 23 Q So what did you do at your scene?
- A At my crime scene, I had kind of gotten a
  walkthrough. I get a briefing from the patrol officer,

because they had -- the crime scene was no longer a dynamic scene. The suspects were in custody. He gave me a walkthrough of the crime scene that had occurred at the home invasion and then where the suspects were later located in the backyard, approximately two houses away.

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Q And just basically, what did you observe at the home invasion site.

A The home invasion, I remember initially walking into like the carport that kind of turned into a garage. I -- first thing I noticed was a bloody axe. I had gone into the bedroom where Mr. Colon had been, I guess, sleeping. And really, I don't walk actually in. I -- because our crime scene investigators come in to do the overall pictures, and I don't want to, you know, add stuff to the crime scene.

So I just kind of gave a look around, which is actually a garage that's made into a bedroom. So I mean, it doesn't have, you know, air conditioning or heating or anything like that. I noticed it was very dark, and I noticed that there was a window from the garage/carport/bedroom, a window with miniblinds that goes into the house. I noticed that it looked kind of disheveled. And then the police officer took me to the house two doors down that had where the suspects were later taken into custody. The --

- Q And what did you see there?
- A I saw there that there were puffy jackets. There



- were actually three firearms or three guns that looked like
  firearms which later were BB guns. Money, there was money
  kind of wrapped in a wad. There was a red hat and, I believe,
  some gloves. And it was all similar items that were also
  involved in the 7-Eleven. Because I remember the description
  of the 7-Eleven robbery, so when I saw the items in the
  backyard, it matched the exact description of the 40- -- the
- 9 Q And so what did you do then?

robbery at the 7-Eleven.

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- A I instructed -- I believe, around the same time that I got there, our crime scene investigator also there. And she is the one that takes the overall pictures of the crime scene. She takes pictures of where the items were located, before she actually takes them and processes them in as evidence.
- Q And that was done, according to Mr. Felabom, by Vaandering at the home invasion and by him at the suspect arrest point?
- 18 A Yes, ma'am. Yes.
- 19 Q Ultimately -- let me -- you testified that there was 20 a lot of money found --
- 21 A Yes, ma'am.
- 22 Q -- correct? Did you impound that?
- 23 A I believe I did. Yes, I did.
- Q I'm showing you what's been marked -- well, do you 25 know exactly the -- how much money and exactly the break down

- 1 | without looking?
- A No. I -- that I do not. I believe it was \$138, and
- 3 | I don't recall the exact denominations. But it was \$138, I
- 4 believe.
- 5 Q I'm showing you State's -- what's proposed Exhibit
- 6 108. Do you recognize that?
- 7 A Yes. That's my writing.
- 8 Q And what is that?
- 9 A That is our money accounting report. Whenever money
- 10 is recovered from a crime scene or when it's actually evidence
- 11 in a crime, we impound it on -- this is our LVMPD form 131,
- 12 and it's required for us to fill out the exact denominations
- 13 of what was recovered as evidence. And it also has to go
- 14 through my chain when it's money.
- 15 Q That's kept in the ordinary course of business and
- 16 used and relied upon by Metro?
- 17 A Yes, ma'am.
- 18 MS. HOLTHUS: Move to admit.
- 19 MR. GILL: No objection, Your Honor.
- 20 THE COURT: That's 108?
- MS. HOLTHUS: Pardon?
- 22 THE COURT: 108?
- MS. HOLTHUS: Yes.
- 24 THE COURT: 108 will be admitted.
- 25 [Plaintiff's Exhibit 108 Received]



- MS. HOLTHUS: Thank you.
- 2 BY MS. HOLTHUS:

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- Q And so now, looking at that -- and this -- there's a difference between moneys impounded as evidence, i.e. found at a crime scene, versus say moneys found in a suspect in his wallet which would be not impounded, but -- right?
- 7 A That would not be impounded. That would actually be 8 part of his property when he's taken to jail.
  - Q Okay. So this \$138 was impounded as evidence taken at the scene in that wad of money?
  - A Yes. Taken at the scene of the backyard.
- 12 Q And what was the breakdown of those moneys?
- 13 A There were twenty-three \$1 bills. There were 14 nineteen \$5 bills, and one 20.
  - Q Did you -- would you also be responsible to submit items of evidence for testing, forensic testing and -- do you know if testing was done in this case?
  - A I do believe -- I know I was, I believe, at a conference, and my partner had to get a buccal swab search warrant for one of the suspects. So I believe they did some testing, but that usually -- I know, usually, the DA's office askes for that through our lab, but I'm not --
- 23 Q Okay.
- 24 A -- sure what exactly was done.
  - Q But in this case, buccal swabs were taken from the



- 1 | two suspects; is that correct?
- $\mathbb{R}$  A The two suspects and our victim, also.
- Q And that's for purposes of checking against any evidence that's recovered?
- 5 A Yes, ma'am.

- Q Also, to the extent any fingerprints were recovered from the scene, would that also have been submitted for testing?
- 9 A Yes. Yes, it would have. It would have gone 10 through our lab.
- 11 Q I'm showing you what's been marked as State's
  12 proposed 109 for identification. See if you recognize that.
- A I do recognize that, but I'm not sure. Is there a second page to this?
- 15 Q Well, I'm only -- we're only concerned with this
  16 page --
- 17 A Okay.
- 18 Q -- for now. To the extent that there's other lab
  19 reports out there, we'll address that.
- 20 A Yes. Oh, I'm sorry. Yes. Okay. I read that, none 21 listed. Yes.
- Q All right. And is this, in fact, a report of the testing of the latent print that was recovered in this case?
- 24 A Yes, ma'am.
- 25 Q And as the case agent, you would have all of this



- 1 | information, ultimately?
- 2 A Yes. I would print it. If it was done, usually,
- 3 the crime lab makes a report, if there's any latent prints
- 4 | found at the scene, whether it be at the 7-Eleven or at the
- 5 home invasion. And I would print that and add it to my file.
- 6 Yes.
- 7 Q And so in this case, the latent print that was
- 8 recovered was, in fact, tested and found that it was not
- 9 suitable for comparison; is that correct?
- 10 A Yes, ma'am.
- MS. HOLTHUS: Move to admit State's proposed 109.
- 12 MR. GILL: I believe we stipulated that earlier, Your
- 13 Honor, but no objection.
- MR. BOLEY: No objection.
- 15 THE COURT: All right. 109 will be admitted.
- [Plaintiff's Exhibit 109 Received]
- MS. HOLTHUS: Thank you. Pass the witness.
- 18 THE COURT: Mr. Gill?
- MR. GILL: Thank you, Your Honor. Thank you.
- 20 CROSS-EXAMINATION
- 21 BY MR. GILL:
- 22 Q Detective Smith, how are you today?
- 23 A I'm okay. Thank you. How are you?
- Q Now, we just talked about 109, correct? The latent
- 25 print examination? What she just had --



- 1 A Yes. Yes.
- Q -- shown you. What Ms. Holthus -- and I'm showing
- 3 it there.
- 4 A Yes, sir.
- 5 Q And you're very familiar with these, correct?
- A I get them added to my report once it's processed
- 7 through our lab. Yes.
- 8 Q And in this case, you were kind of the lead
- 9 detective; is that fair?
- 10 A Yes. Yes, I was.
- 11 Q So when you say your report, you're getting a lot of
- 12 information that comes in?
- 13 A Correct.
- 14 Q In this one, again, it says that there was -- well,
- 15 you tell me. How many prints were examined in this report?
- 16 Can you read it okay? Do you want me to zoom in?
- 17 A No. I can't read it at all. Sorry.
- 18 MR. GILL: Your Honor, can I approach the witness --
- 19 THE COURT: Absolutely.
- 20 MR. GILL: -- with the exhibit?
- 21 BY MR. GILL:
- 22 Q Does that refresh your recollection as to how many
- 23 prints were examined?
- 24 A Just one.
- Q Okay. Thank you. And again, the results of that



- 1 were that it was not suitable, correct?
- A Yes.

- Q What does that mean, or what could that mean?
- A I guess it means -- it's another word for
- 5 inconclusive.
- Q Okay. So it could mean, for instance, it didn't
- 7 have enough ridges? And I don't want to --
- 8 A Ridges and -- right. It did not have enough. I
- 9 mean, if it was just a partial, and they -- it was not
- 10 suitable to actually get the proper amount of numbers and
- 11 ridges to compare to another like full print.
- 12 Q And in this instance, do you know which -- whose
- 13 prints it was compared to or --
- 14 A I do not.
- 15 Q And based on that, we don't either, correct?
- 16 A No, sir.
- 17 Q Now you'd also mentioned that you --
- 18 MR. GILL: Court's brief indulgence.
- 19 THE COURT: Um-hum.
- 20 BY MR. GILL:
- Q Ms. Holthus had asked you about 108, and I'm kind of
- 22 showing it to you there, correct?
- 23 A Yes. That's the money counting report.
- 24 Q The breakdown of the money, right?
- 25 A Yes, sir.



- Q Did you count the money out?
- A Yes. I did and --

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- Q So it was your -- I'm sorry. I didn't mean to cut you off.
- 5 A I was going to say and you have to have a witness, 6 too.
- Q Okay. So you've got somebody with you. You count the money out. You -- do you know where the money came from before you got it?
- 10 A Before I got it, it was actually in -- I'd have to
  11 exactly look at the crime scene photos, but I remember it was
  12 in -- on the ground in the backyard.
- Q Okay. What about when you came in contact with it?

  Where was that, or when was that?
- 15 A When I actually counted it?
- 16 O Correct.
- our CSIs -- the CSIs do not -- or I'm sorry -- our crime scene investigators, they do not impound money. They'll -- they impound every -- basically everything else. And I, I believe

After the scene was processed and photographed by

- 21 particularly in this case, impounded the money, and I
- 22 impounded the sheaths, the knives that were taken from the
- 23 home invasion.
- Q Okay. And then counted it out and filled out the sheet, correct?



- A Yes, sir. Yes, sir.
- 2 | Q Now you also mentioned that there were some items
- 3 that looked like firearms but were BB guns. Do you recall
- 4 that statement?

- 5 A They ended up turning out to be BB guns. Yes, sir.
- 6 Q Otherwise known as a pneumatic weapon?
- 7 A Otherwise known as what? I'm sorry.
- 8 Q Pneumatic. Would you describe them that way or know 9 that phrase?
- 10 A Yes. That is -- yes. That is another term for it.
- 11 MR. GILL: Okay. Court's brief indulgence.
- 12 BY MR. GILL:
- Q Now as far as the axe, were you ever in contact with the axe in this case?
- 15 A I did not touch that axe by any means, but it was
- 16 | laying just outside -- actually, it was standing just outside
- 17 of Mr. Colon's -- I guess -- his bedroom, right outside the
- 18 garage, right there.
- 19 Q Okay. And you saw it?
- 20 A That was the first thing that I saw as I approached
- 21 the initial crime scene.
- 22 Q And you were -- because you went from, essentially,
- 23 504 to 510, correct?
- 24 A Yes, sir. Yes, sir.
- MR. GILL: Nothing further, Your Honor. Thank you.



- 1 THE COURT: All right.
- 2 MR. BOLEY: Nothing from us.
- 3 THE COURT: Any from the State?
- 4 MR. SCHWARTZ: No, Your Honor.
- 5 MS. HOLTHUS: No, thanks.
- 6 THE COURT: Anything from the jury? No?
- 7 Thank you, ma'am. You are free to go.
- 8 THE WITNESS: Okay.
- 9 MR. SCHWARTZ: Your Honor, could we please approach?
- [Bench Conference Begins]
- 11 MR. SCHWARTZ: We do have one more witness. I think
- 12 | she's outside. Could we have a five-minute bathroom break?
- 13 THE COURT: Yeah, sure.
- MR. SCHWARTZ: Okay. Thank you. Sorry.
- 15 THE COURT: For you or for --
- 16 MS. HOLTHUS: It's for him. I ask [indiscernible].
- 17 MR. SCHWARTZ: It's for me.
- 18 MR. GILL: [Indiscernible] your bladder.
- 19 MR. SCHWARTZ: Yeah. I just -- I got too excited
- 20 earlier.
- 21 THE COURT: You're so young for that. Usually, it's the
- 22 old guys that have to go every five seconds.
- MR. GILL: That's the cool guys. I'm not cool. I never
- 24 have to go to the bathroom.
- 25 MR. SCHWARTZ: Yeah. That's not cool. Not cool at all.



1 THE COURT: [Indiscernible] the old guys have to go like 2 every -- I'm not kidding -- like --3 MR. SCHWARTZ: They're a nervous bunch. 4 MS. HOLTHUS: One of the old guys. 5 THE COURT: -- every 20 minutes. 6 MS. HOLTHUS: I get it. 7 THE COURT: It's terrible. Thank you, Your Honor. 8 MR. SCHWARTZ: 9 [Bench Conference Ends] 10 THE COURT: All right, folks. We're just going to take a 11 short break. 12 [Judge Admonishes Jury] 13 THE COURT: Let's just come back at 10:30. We're just 14 going to take a quick restroom break. 15 THE MARSHAL: Please rise for the jury. 16 [Jury Exits] 17 [Recess at 10:22 a.m.] 18 [Jury In] 19 THE COURT: Back on the record in case number C313118 --20 THE MARSHAL: Please be seated. 21 THE COURT: -- State of Nevada v. Venegas and Monay-Pina. 22 Let the record reflect the presence of all of our jurors, Mr. 23 Venegas, and Mr. Monay-Pina, and all of the counsel. 24 All right. State, please call your next witness. 25 MR. SCHWARTZ: State calls Kim Dannenberger. Can I

1 approach your clerk, Your Honor? THE COURT: Sure. THE MARSHAL: Please raise your right hand. Face the 3 4 clerk to be sworn in. 5 KIMBERLY DANNENBERGER, PLAINTIFF'S WITNESS, SWORN 6 THE CLERK: Thank you. 7 THE COURT: Good morning, ma'am. Go ahead and have a 8 seat. 9 THE WITNESS: Thank you. THE COURT: And if you could, please state your name and 10 11 then spell it for the record. 12 THE WITNESS: Kimberly Dannenberger. K-I-M-B-E-R-L-Y 13 D-A-N-N-E-N-B-E-R-G-E-R. 14 MR. SCHWARTZ: Thank you, Your Honor. 15 DIRECT EXAMINATION BY MR. SCHWARTZ: 16 17 Ma'am, how are you employed? 18 I'm employed with the Las Vegas Metropolitan Police 19 Department's forensic laboratory in the biology DNA detail. 20 And what are your general responsibilities in that 21 job? 22 I look at items of evidence and take samples for 23 possible DNA analysis. I then will interpret any data that I 24 obtain, write reports, do statistics. I also do reviews, 25 testimony.

1	Q And what type of educational background and training
2	do you have to make you qualified for that position?
3	A I have a bachelor's of science degree from the
4	University of Nevada, Las Vegas in cell and molecular biology.
5	As well, I completed an approximate sixteenth month
6	sixteen-month training program within the biology DNA detail.
7	Q And how long have you been a forensic analyst at the
8	Las Vegas Metropolitan Police Department?
9	A I've been in the DNA section for approximately six
10	years. Sixteen months of that was in a training program.
11	Q And just in general, you said you do you deal
12	exclusively with DNA?
13	A Yes. I am only assigned to the DNA section.
14	Q Okay. Can you tell us a little bit, just generally,
15	what DNA is and where we can find DNA?
16	A DNA is basically your genetic blueprint. It is what
17	makes you who you are, the codes for your hair color, your eye
18	color, your height. We get half of our DNA from our mom and
19	half of our DNA from our dad. And between two individuals,
20	approximately 99.9 percent of us will share the same DNA.
21	It's that .1 percent that makes us unique, makes us
22	individuals. So within that .1 percent is what we're looking
23	at to obtain DNA profiles from very specific locations. The
24	exception being, identical siblings will share the same DNA

25 profile. DNA profile is found on various bodily fluids as

well as skin cells that can be sloughed off.

Q And in your role at the Metro Police Department, how does it -- how do you become involved in a case? What's the first thing that happens where you get assigned a case?

A The first thing that happens is that a request comes into the laboratory. And then, as an analyst, when I'm ready for a new batch of cases, I will go to management, and they actually assign me the cases to work.

Q And a request would come in from a police officer, the District Attorney's Office asking the lab to make a comparison; is that fair to say?

A Yes.

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Q Okay. And then once you are assigned a case, what's the -- what do you do?

I'll do is see if there's any possible biological fluids on the items of evidence, depending on what the evidence is. The fluids that we can test for in house are going to be blood, semen, and saliva. So depending on the case, depending on the evidence, I will do testing to determine if there's possibly those fluids there.

Q Is there also something that you can do in the lab that's called a presumptive test?

A Yes. So the first step in testing, for a biological fluid or a bodily fluid, is going to be what we call a

- presumptive test. It gives us a good indication that, yes, that item possibly has blood on it. It does not say, yes, that item does have human blood, but it does give us an indication. And the reason why it's called presumptive is because other things in the world can also react positive and give us a positive test.
- 7 Q And will you do a presumptive test for every piece 8 of evidence you ever examine?
  - A It's case dependent and evidence dependent. So if I have an item of evidence that, say, has a red-brown stain indicative of possible blood, I would do a presumptive test for possible blood. If I had an item of evidence that they -- like a T-shirt or something, and they wanted to see who possibly wore it, I wouldn't do a presumptive test, because at that point, I'm just swabbing the areas that would touch the body.
  - Q Okay. So if you have some indication that maybe there's blood, that would be something that would kind of lead you to do that presumptive test; is that kind of what you're indicating?
  - A Yes. That is correct.

- Q Once you complete your analysis, what do you do with those results?
- A Once I get my data, I will go through and make any interpretations on the actual crime scene evidence. For items



of evidence where I can make an interpretation, I will then compare to any known reference standards.

- Q And once you've done that and come to your conclusion on whether or not the DNA matches, what will you do with that information?
- A If somebody is included as a contributor to a profile, I then will run statistics to give a statistical weight to that inclusion.
- 9 Q And so after you've compiled sort of all this data
  10 is it -- do you put it in some type of report?
  - A Yes. So I generate report once my case file is complete. I made all my comparisons, all my interpretations, done any statistics. I will finalize my case file and generate a DNA report.
  - Q And what type of information -- other than the results, what type of information will be found at the top of those reports?
  - A The top of the report will have the -- once the case is completed -- will have the distribution date, so the day the report was finalized. It will have the event number. It will also have our internal lab number, the requester who submitted the original DNA request, and then it will also the type of case.
- Q You mentioned an event number, can you explain what that is?



- A An event number is assigned by LVMPD when the event actually occurs. It's going to be the year, the date, and then basically sequential order of when that call came in to dispatch.
  - Q So each call will have its own unique number?
- 6 A That is correct. Yes.
- 8 A Yes.

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- 9 Q Okay. And typically, is all the evidence kept under
  10 the same event number? Is that kind of how you organize
  11 things?
- 12 A Typically, yes. If it's not, then we'll make a note
  13 that that item of evidence was booked under a different event
  14 number.
- Q And were you asked to do a comparison, or were you assigned to do a comparison in a case with the event number 16 160112-0494?
- 18 A I was. Yes.
- 19 Q And did you end up preparing a report in that case?
- 20 A I did. Yes.
- 21 MR. SCHWARTZ: Okay. And if -- Your Honor, if I could approach?
- 23 THE COURT: Go ahead.
- 24 BY MR. SCHWARTZ:

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Q I'm showing you what's been marked as State's



- 1 proposed Exhibit 110. Take a look at that.
- A Oh, sorry.
- 3 Q Thank you. Do you recognize that?
- 4 A I do. Yes.

- 5 Q And what is that?
  - A That is the report for the event number you just mentioned.
- 8 MR. SCHWARTZ: And, Your Honor, at this time, the State
  9 would move to admit State's proposed Exhibit 110. I believe
  10 it's been stipulated to.
- MR. GILL: That's correct, Your Honor.
- 12 THE COURT: 110 will --
- 13 MR. BOLEY: Correct.
- 14 THE COURT: -- be admitted.
- 15 [Plaintiff's Exhibit 110 Received]
- 16 BY MR. SCHWARTZ:
- Q And if you could just kind of give me a general
  overview of the different -- kind of like the tasks you had in
- 19 this case?
- 20 A From this case, I was asked to look at various items
- 21 of evidence. Some of those items of evidence were swabs
- 22 collected at the scene by a crime scene analyst, and some of
- 23 the items of evidence were the actual evidence itself that I
- 24 did my own testing and swabbing on.
- 25 Q And let's talk about that. When you say swabs,



whether it's a swab that's collected at the scene or a swab conducted by yourself, what does that really mean?

A So we take what's, essentially, a cotton-tip swab. It's a little wooden stick with a cotton on the end, very similar to like the cotton people use at home to clean their ears. So there's a little cotton ball on the end, and we'll use that. We'll put a few drops of sterilized water, and we'll take our swabbing from an item of evidence. And that's just to help collect DNA -- possible DNA from that item, so that we can do our analysis.

- 11 Q A fancy Q-tip?
- 12 A Yes.

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- Q Okay. Is there also something that's referred to, in your report or in general, as a reference standard?
- 15 A Yes.
- 16 Q And can you generally explain what that is?
- 17 A A reference standard or -- I mentioned earlier --
- 18 like a known standard is just a sample from a known person.
- 19 So we call them buccal swabs, the samples taken from the
- 20 inside of someone's cheek, buccal cells, so those end up
- 21 becoming buccal swabs. And we just know that that sample came
- 22 from this particular person, and that's why it's called a
- 23 reference standard.
- Q Okay. And reference standard meaning you know whose
- 25 sample that is?



A Yes.

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- Q And you will use that to compare it to a swab that you take or a swab that's given to you from a particular piece of evidence to see if there's a match?
  - A That is correct.
- Q Okay. In particular, let's take a look at your report here. I'll just kind of do the top part where we indicated that there was -- primary case number, is that going to be the event number that you described earlier?
- 10 A That is correct. Yes.
- 11 Q And for the record, I'm showing State's Exhibit 110.
  12 You mentioned there's also a lab case number?
- 13 A Yes.
  - Q Is that something that the lab assigns to each case when it receives a request for processing?
- 16 A Yes. That's the internal lab number.
- 17 Q And then we'll see a little bit lower here. The
  18 next sort of section is a little chart, if you will. What is
  19 generally found within this chart?
  - A So on this report chart or table, the left two columns are going be the -- I'm sorry. The left most column is going to be our internal lab number designation. So each item, when we get a request that in -- our internal tracking system, that assigns that unique lab number that he just showed you, also assigns unique item numbers to each item of

- 1 evidence. So that left most column is our internal,
  2 basically, assignment of evidence.
  - The next two columns, that say impound package number and impound item number, those are going to correspond to what the crime scene analyst designated that item in the field. So you have 8427. It's going to be the person's personnel number, who collected it. It's going to be package 5 at the scene, and then the item numbers that they collected it under.
  - Q And you're indicating to this first impound package number, here?
- 11 A Yes. That is correct.

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- Q 8427 would be the personnel or P number of the officer that impounded the items?
- 14 A That's correct. Yes.
  - Q And I believe you mentioned that the 5 would be the package number that they impounded along with the number of the item -- each item?
- 18 A That is correct. Yes.
- Q And then continuing on to the right, that's a going to be a description of what's in each of those packages or numbers?
- A Yes. So the description will be a basic

  description, and then the last column to the far right is

  going to be examination summary. So if I did any testing for

  biological fluids, that would be noted there as a quick

- 1 reference point.
- Q And that would be the presumptive test that you
- 3 mentioned earlier?
- 4 A That is correct. Yes.
- 5 Q So for example, this very first item, the lab gave 6 it item number 5?
- 7 A Yes.
- 8 Q It was from this package number and this officer 9 number?
- 10 A Yes.

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- 11 Q It was this impound number when it -- the officer 12 impounded it under that number, and then this would be the 13 description of what's in that package number?
- 14 A That is correct. Yes.
  - Q Okay. And then as we go through each of these items below the list, is this where we would find your different conclusions on page -- bottom of page 1, 2, and the top of page 3?
- 19 A That is correct.
- 20 Q So for each lab item number, which again is the
  21 number that the lab assigns to a piece of evidence, you will
  22 have a conclusion there?
- A Unless it's stated no further testing at this time,
  or reference standards will not have a conclusion. But yes,
  every piece of crime scene evidence will have a conclusion

1 otherwise.

Q Understood. Okay. So let's go through just sort of in order of this different lab item numbers that you tested and the results of those. So if we're looking at lab item 5, and that, the description provides us, is a swab from the Beretta 90TWO, six millimeter. What were the results? What did you compare to that swab?

A In this instance, I did not do any comparisons, because a DNA profile was not obtained from that swab.

Q And what does that mean?

A When I say a DNA profile was not obtained, that means, when I'm looking at the data, there was just nothing there to make any comparisons to.

Q So you would look at the swab that was given to you --

A Um-hum.

Q -- and determine whether there was enough data in that swab to compare it to something else like a reference standard?

A Correct. So looking at my data -- when I say my data, it's basically a graphical representation of our DNA profile. We have a bottom limit, and if nothing basically pops, if there's no peak above that bottom limit for any of our locations, then there's no DNA profile in that sample that I obtained.

1	Q Is there a number of I'm not sure what you call
2	it but a number of profiles you look at, like there's
3	sixteen profiles or however it's described?
4	A When looking at an individual profile by itself, I'm
5	actually looking at sixteen different locations to determine
6	if there's DNA present. If there was DNA present, I'd be
7	making comparisons at those locations.
8	Q And I believe you described it, but if there's not
9	enough data, enough of those sixteen profiles present, then
10	you can't even do a comparison; is that fair to say?
11	A Correct. If there's not any data at those sixteen
12	locations that kind of pop above that bottom threshold, I
13	can't do anything with that. There's no DNA present.
14	Q And what would be an explanation for why a profile
15	wasn't able to be obtained on the swab?
16	A It, perhaps, could have been very limited to begin
17	with on the item of evidence. It's all dependent on where you
18	swab an item of evidence, how the evidence was handled, cared
19	for, the environment it was in. There's many reasons as to
20	why you would not obtain a DNA profile.

- Q There might not be any DNA on the spot that was swabbed?
  - A That is one possibility. Yes.

Q And is that going to be the same result that we have with lab item 6, which would have been the swab from the



airsoft magazine from that same Beretta?

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- A That is correct. A DNA profile was not obtained.
- Q And looking at lab item 7, which was a swab from
  the -- in the description, is a swab from the broken DX17 BB
  gun. And you can't see it on the screen. I'll put it up
  there for you. Do you recall what the results of that
  comparison were?
  - A So for this results, there was a partial DNA profile. There was at least one male contributor, but due to the limited data, I cannot make any conclusions.
  - Q So there was enough of a profile to determine male versus female?
  - A Correct. There was at least one male contributor within that profile.
    - Q And when you say at least one, you can't -- why do say at least one, I guess?
- A Just that there's an indication there's a male, but

  I -- because the profile is limited and partial, I just -- I

  can't determine how many, if there's possibly more than one

  male. It's just a partial profile. It's very limited.
  - Q And before we go on to the next page, the three -- were you given three reference standards in this case?
- 23 A I was. Yes.
- Q Okay. And who were those reference standards for?
- 25 A They were from Casimiro Venegas, Javier Colon, and



- Jose Monay-Pina. I'm sorry if I mispronounced those.
- Q It's okay. That's good. And those would be the reference standards that you -- if you can, you would compare that to a swab or whatever profile you have?
- A Correct.

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- Q Okay. So let's move on to lab item number 8, and that was going to be a swab -- lab item 8 was a swab of apparent blood from the broken DX17 BB gun, and that would have been provided -- was that provided to you by the officer, as well?
- A Yes. In this case, the person collecting evidence already did the swabbing for me.
- Q And so you would take that swab of apparent blood from the DX17 BB gun, compare it to the three reference standards you had to see if you could make a comparison?
- 16 A That is correct.
  - Q And in this case, were you able to?
- 18 A In this case, I was able to make comparisons for 19 this sample.
  - Q And what were the results of that comparison?
- A So for this sample, the profile as a whole was
  consistent with a mixture of at least two individuals. At
  least one of those individuals was a male.
- Q Let me stop you right there. For each of these comparisons, if you can make a comparison with the profile,

will you always give if it -- if the data shows, will you always give sort of a multiple people, male versus female? That how you do it, how you have in this one?

A Yes. In our conclusion -- so in the report paragraphs for each sample that was submitted, we will distinguish if it's a -- basically, a single source profile, so it came from just one individual, versus a mixture profile, meaning I can tell that it came from more than one individual. And then if we can tell it's a mixture profile, we will usually try and give how many people are possibly present in that mixture DNA profile.

So in this case, because I'm saying that there was a mixture of at least two individuals, I can tell based on the data that there's more than one person present on this profile. And there is at least one male present, as well.

Q Were you able to -- what was the remainder of your conclusions with regard to this item?

A So for the rest of the conclusions for this item, there was a major DNA profile that was consistent with Javier Colon. When I say major profile, that means that, looking at my data, there is a distinct profile that is sitting — resting higher, or their peaks are a lot higher on that graphical representation than the rest of the data. So I can pull out that profile by itself and say this profile is the major component of this mixture and make comparisons to that

- 1 major profile by itself. So that's what I did for this 2 sample. So --
  - Q Were you --
- 4 A I'm sorry.

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- 5 Q Go ahead.
  - A So in this case, I was able to make comparisons on that major profile.
  - Q And were you able to make any conclusions with regard to the other two reference standards that you had for Casimiro Venegas and Jose Monay-Pina?
- 11 A They were both excluded as contributors to that 12 major profile.
  - Q And when you do these comparisons, are you able to generate some type of statistic with regard to that major profile?
  - A Yes. So because I did include someone or say someone was consistent with a part of this profile, I have to give a statistical weight. And in this case, the probability, of randomly selecting an unrelated individual from a general population having a DNA profile consistent with that major DNA profile from the evidence sample, is going to be approximately 1 in 784 quadrillion.
  - Q So 784 quadrillion -- it's not a number we use too often. What -- can you explain that in sort of -- for example, the population of the world?



- A The population of the world, to my knowledge, is approximately seven -- seven and a half billion people right now.
  - Q Seven and a half billion?
- 5 A Billion with a --
- 6 Q Okay.

- 7 A -- B, as in boy.
- Q And so if you were to take that seven to seven and a half billion and compare it to 784 quadrillion, what would that be?
- 11 A Just to give you an idea of the size of the number,
  12 just the quadrillion number itself, that's going to be
  13 approximately one million worlds.
- 14 Q One million --
- 15 A Earths. Excuse me.
- On one million worlds of seven billion people?
- 17 A Yeah, seven and a half billion. Yeah.
- Q Seven and a half billion. Okay. Did you do a presumptive test on this swab, as well?
- 20 A I believe I did, if you were to go back to the front 21 page.
- Q Okay. And that would be contained on the front page?
- 24 A That is correct. Yes.
- 25 Q Okay. And we were looking at lab item number 8



there?

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- A Yes.
- 3 Q Okay. What was the result of the presumptive test?
- 4 A That would be positive presumptive for blood.
- The next item that you tested would be lab item
  number 9, which was the swab obtained from the Daisy Powerline
  BB gun?
- 8 A Yes.
- 9 Q What were the results of that?
- 10 A A DNA profile was not obtained.
- 11 Q So again, there wasn't enough data to even have a 12 profile?
- 13 A Correct.
- 14 Q Lab item number 10 was a swab from the pair of red 15 and black work gloves. And what was the result of that 16 comparison?
- A So for this item, it was consistent with a mixture
  of at least three individuals. At least one of those
  individuals was a male. However, due to the limited data, no
  conclusions could be made.
  - Q And lab item 2.1 was the swabbing of the inside of a black knit glove. So again, we did the red/black gloves just prior, and this is the black knit glove. What was the result of that?
- 25 A So for this, a DNA profile was obtained that was



consistent with a mixture of at least four individuals. At least one of those individuals was male. However, due to the complexity of the data, I could not make conclusions.

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- Q So this is a little different than the last one, as far as the last one was limited data. This one is complexity. What's the difference?
- A So when I say limited, it means there just isn't much there, or the data that is there is very limited. I really can't make conclusions, because I'm not sure if all the data is present. When I say complex, I'm saying there is a lot of data present, but there's so much data that I really cannot make conclusions, either.
- Q Lab item 3.1 would be a swabbing of the inside of the black knit hat. What would the conclusions with regards to your testing of that versus the reference standards?
- A So for item 3.1, it was consistent with a mixture.

  At least one of those individuals was male. For this item,

  I'm assuming there's a mixture of three contributors, and

  there are going to be two major contributors present, as well,

  at least one trace contributor.
- Q Is that something you can say based on the data you're looking at?
- A Yes. So looking at the data, I can say that there's three people present. And when I mentioned earlier that major contributor is usually going to be up here compared to

everything else, in this case, I could tell there's actually
two people that were contributing more DNA than the bottom
person. So I could say there's a major we call it a major
mixture component in this profile or in this item. Excuse me.

- Q And what was the results of the remainder of your comparison?
- A So for this one, the major mixture DNA profile obtained was consistent with originating from the known DNA profile of Casimiro Venegas and an unknown individual.
- Q Okay. So one of the reference standards, Casimiro Venegas, matched with one of the major mixture -- major DNA profiles?
  - A Yes. They were consistent. Yes.
- 14 Q They were consistent. Thank you.
- 15 A Yeah.

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- Q And were you able to make any conclusions with regard to the other two reference standards of Javier Colon and Jose Monay-Pina?
- A They were both excluded as being contributors to that major mixture component.
- Q And again, is there a statistic associated with the comparison -- the fact that Casimiro Venegas' profile was consistent with this item's profile?
- A Yes. So the probability of observing the major
  mixture DNA profile is 235 billion times more likely if it



originated from Casimiro Venegas and one unknown individual than if it originated from two unrelated individuals randomly selected from the general population.

- ${\tt Q}\,$  So again, this statistic is a little bit different from the last one --
  - A Yes. It is.

- Q -- in the sense that you -- and can you explain sort of why this statistic comes up as opposed to the one in number?
- A This stasti -- excuse me. This statistic is different, because I'm doing it on the mixture, itself.

  Whereas before, I had a single profile I pulled out, just that major single profile. So this one I'm actually comparing two different scenarios or two different hypothesis.
- Q And lab item 4.1 was a swab of the inside of a blue knit ski mask. And what were the results of your comparison with regard to that lab item?
- A So this was consistent with a mixture. At least one of those individuals was male. In this instance, I'm assuming the mixture originated from four contributors. There are going to be two major contributors, as well as at least two trace contributors. So the very same situation as the previous item, where I've got two people that have got their DNA -- they're contributing more DNA, and two people that are -- they don't have much DNA presence. So -- sorry.

1	Q Oh, no. That's okay. So you have the two major
2	DNAs. Were you able to make a comparison between that and the
3	reference standards?
4	A Yes. So that major mixture was consistent with
5	originating from the known DNA profile of Jose Monay-Pina and
6	an unknown individual.
7	Q And were you able to exclude what were your
8	conclusions with regard to the other two reference standards?
9	A Both Casimiro Venegas and Javier Colon were excluded
10	from that major mixture profile.
11	Q And what does it mean when it's a partial major
12	mixture?
13	A It just means that I could not do statistics or
14	comparisons at every location.
15	Q Okay. But you were able to give us another sort of
16	probability factor like the last lab item with regard to this
17	one?
18	A Yes. A statistic was generated for this profile, as
19	well.
20	Q And what was that?
21	A The probability of observing the partial major
22	mixture is 298 million times more likely if the mixture
23	originated from Jose Monay-Pina and an unknown individual than
24	if it originated from two unrelated individuals randomly

25 selected from the general population.

Q In the last two, these two this item and the last
one we talked about there's been a comparison done with regard
to a reference standard and an unknown individual. You're
unable to give us any conclusions about the unknown
individual; is that correct?

A Correct.

- Q As far as the reference standards, what you're doing?
- A Correct. Because I only had the three reference standards submitted, so I do not know who that second contributor is for those major mixture profiles.
- 12 Q You just can say who it's not?
- 13 A Correct.
  - Q And moving on to lab item 11.1, that was a swab of the -- I'm sorry. 11.1 was a swab of the handle of the axe.

    Were you able to come to any conclusions with regard to that item?
  - A Yes. This sample or item was consistent with a mixture of at least three individuals. At least one of those was male. The major DNA profile was consistent with Javier Colon.
- Q And were you able to make any conclusions with regard to the reference standards of Mr. Venegas and Mr. Monay-Pina?
  - A They were both excluded as being contributors to



1 that major profile.

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- Q And again, the same statistic from the first statistic we talked about, the 1 in 784 quadrillion?
  - A That is the same statistic. Yes.
- Q Moving on to lab item 11.2, and that was a staining on the blade of the axe. What were you able to determine from that item?
  - A So for this item, there was a full DNA profile obtained, consistent with Javier Colon. So in this instance, it was a single source profile. So only one contributor.
  - Q So there's no mixture of people like we saw in the prior ones? This is a single source DNA profile you were able to obtain?
- 14 A That is correct. Yes.
- 15 Q And you said it was consistent with Javier Colon?
- 16 A Yes.
- 17 Q And if it's a single source, was that mean you're
  18 able to exclude the other reference standards?
  - A They were both excluded. Yes.
- Q Can you everyone else was exclude -- anyone else would be excluded if it's a single source like that?
- 22 A Without making comparisons, I can't. No.
- Q And again that same number, 1 in 784 quadrillion which I think you said 1 million worlds or earths?
  - A Yes. Just to give an idea of how big the number



- 1 itself is.
- 2 Q That quadrillion number?
- 3 A Yes.
- Q And with regard to that last item, did you also -and so that was lab item 11.2 we just looked at. Were you
  able to come to any conclusions as far as a presumptive test
- 7 on that?

- 8 A For item 11.2, it was presumptive for blood.
- 9 Q Okay. And it looks like you did two other tests
  10 that we kind of skipped over here. Lab item 4.2, there was
  11 staining on the outer head portion of a -- of the blue knit
- 13 A Correct.

ski mask?

- 14 Q That was negative for -- negative presumptive blood?
- 15 A That was correct. Yes.
- 16 Q And that would be the same for lab item 10, a swab
  17 from the red pair of work gloves?
- 18 A Yes.
- Q Was that the conclusion -- was that all of the items
  that you looked at in regards to this case?
- 21 A It is. Yes.
- MR. SCHWARTZ: Court's indulgence. Your Honor, at this time, we'll pass the witness.
- 24 THE COURT: Mr. Gill?
- MR. GILL: Thank you, Your Honor.



1 Ms. Dannenberger, I'm going to be fairly brief. 2 And, Your Honor, do you -- would it be all right if the witness referenced her report for my questions? 3 THE COURT: That's fine. 4 5 MR. GILL: If I can approach? 6 CROSS-EXAMINATION 7 BY MR. GILL: I know that often times you guys don't like to 8 summarize, and if I'm being too simplistic, please let me 10 know. But I did make some notes as you were testifying, and I 11 want to just kind of go through the items that you tested and 12 kind of break down results. 13 Okay. Α 14 If I'm being too simplistic, please stop me. 15 I'm just going to go right in order, starting with item 5 --16 Okay. Α 17 -- the Beretta 90TWO, correct? 18 Yes. 19 And there was no DNA profile obtained from that, From item 5? 20 correct? 21 Α That is correct. 22 6 is more specifically the magazine of that gun. 23 Same thing, no DNA profile obtained? 24 That is correct. Α



DX17 is item 7 and 8, and that's the broken gun.

- 1 item 7, at least one male contributor but that was about all 2 we could determine, correct?
  - A That is correct. Yes.
- 4 Q And then on 8, there was a partial profile and it 5 belonged to Javier Colon, correct?
  - A The major component. Yes.
- Q Okay. So the major component you could determine, and I'm not going over all those numbers, but Javier Colon, correct?
- 10 A That is correct. Yes.
- 11 Q And then we've got Daisy Powerline which is the 12 third BB gun. No DNA profile obtained; is that fair?
- 13 A Yes.
- Q And then 10, red and black gloves, three people, one male but that's about it; is that fair?
- 16 A Yes.
- Q Black knit gloves, and then, again, 2.1 is the item number. That's the inside of them. Four people, one male,
- 19 | fair?

- 20 A Yes.
- 21 Q Black knit hat, at least one male, and that's 3.1.
- 22 At least on male and that was determined to be Casimiro
- 23 | Venegas by some standard, correct?
- 24 A He was -- yes.
- 25 Q And again, the numbers are there, and the jury can



- 1 reference those. But at least one male, Casimiro being a 2 major contributor, correct?
- 3 A Yes.
- Q Blue ski mask, at least one male with Jose being that -- Jose Monay-Pina being the major contributor?
- 6 A Yes. One of them. Yes.
- 7 Q Okay. And could you determine any others?
- 8 A At this time, I could not. No.
- 9 Q Okay. Were you able to exclude, on that, any others
  10 that you compared? Meaning Javier Colon and Casimiro Venegas
  11 on that one?
- 12 A Yes. For 4.1, yes.
- 13 Q Again, blue ski mask, 4.1?
- 14 A Yes.
- 15 Q Same -- similar with the axe handle, 11.1, the
  16 handle itself, at least one male with Jose Monay-Pina being
- 17 the major, excluding Javier Colon and Casimiro Venegas,
- 18 | correct?
- 19 A I'm sorry. For which item was that?
- 20 Q That's 11.1, the handle of the axe.
- 21 A 11.1, the major was Javier Colon.
- 22 Q Okay. Javier Colon. I misspoke.
- 23 A Yes.
- 24 Q Javier Colon, major, and excluding Casimiro and
- 25 Jose, correct?



- 1 A Correct. Yes.
- 2 Q And same with the axe blade, correct? 11.2?
- A 11.2? Yes. That single source profile was consistent with Javier Colon. Yes.
- So essentially, on the axe handle and blade, where
  you tested, you found Javier Colon's DNA in, essentially, two
  spots, correct?
- 8 A Yes.
- 9 Q And were able to exclude Casimiro Venegas and Jose 10 Monay-Pina?
- 11 A That is correct. Yes.
- MR. GILL: Court's brief indulgence. And if I can
- 13 approach and just retrieve that, Your Honor?
- 14 THE COURT: That's fine.
- MR. GILL: Pass the witness, Your Honor. Thank you.
- 16 THE COURT: Mr. Boley?
- MR. BOLEY: I think Mr. Gill covered it. No further
- 18 questions.
- 19 THE COURT: Anything from the State?
- MR. SCHWARTZ: Just a couple things, Your Honor.
- 21 REDIRECT EXAMINATION
- 22 BY MR. SCHWARTZ:
- Q We talked about some items that you weren't able to
- 24 get a DNA profile from. Can you explain a little bit about
- 25 how DNA is transferred?



A To an item, itself?

be transferred to an item of evidence.

2 0 Yes.

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- A DNA could be, basically, transferred to an item. I

  mean, if you bleed on it, your blood can transfer to it. If

  you spit on it, sneeze on it, you could get saliva transfer.

  When you handle an item of evidence, it's possible that you're

  transferring your skin cells -- touch evidence -- to that

  item, as well. So there are many avenues as to how DNA could
- 10 Q And when you handle -- if you -- do you handle the 11 evidence at times?
  - A I do look at the item of evidence in the lab. So if I get like an actual -- like the ski mask or the actual item of evidence itself, I do have to handle it to do my testing, but I'm also wearing gloves, a facemask, a lab coat to prevent contamination.
  - Q Okay. So those items, that you would wear, would prevent your DNA from being put onto the item you're looking at?
- 20 A Yes.
- Q Also different surfaces could be better suited for 22 DNA transfer; is that fair to say?
  - A That is fair to say. Usually, if you have a surface where there's more indentions or grooved area, a rough surface, because it's roughed -- rough, it could be getting

- more DNA off of your hand if you're touching it, versus -- a smooth surface might not get as much DNA. There's a lot of possibilities as to how much could or could not be transferred.
- 5 Q It's hard to tell unless you actually test it, I
  6 guess, right?
- 7 A This is -- yeah. That is correct.
- 8 MR. SCHWARTZ: Nothing further, Your Honor.
- 9 MR. GILL: No, Your Honor. Nothing on that.
- 10 THE COURT: Mr. Boley?
- MR. BOLEY: Just one. Just one guestion.
- 12 RECROSS-EXAMINATION
- 13 BY MR. BOLEY:

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- Q Just a follow up on what Mr. Schwartz was talking
  about. If you have a DNA profile from an item that has
  multiple contributors and one is a major contributor, is it
  fair to say that that person had more contact with that item,
  or is that inconclusive?
  - A I cannot tell you why their DNA is present more, why they're the major contributor, looking at the data. So I don't know if they handled it more, if they touched it last.
- 22 I cannot give you that information.
- Q So for instance, I believe there was one item, that
  was talked about, that had four male contributors. There's no
  way to know how or which one of those people had more contact

1 with that item? 2 Based on my testing, no. 3 MR. BOLEY: Thank you. All right. Any questions from the jury? 4 THE COURT: 5 Counsel approach. 6 [Bench Conference Begins] 7 THE COURT: [Indiscernible]. 8 What would give a false positive in a MR. SCHWARTZ: 9 presumptive test? 10 MS. HOLTHUS: I was going to ask that. 11 It's a good question. THE COURT: 12 It's a real good question. MS. HOLTHUS: 13 THE COURT: That guy's smart. 14 MR. GILL: Just a great question -- sorry. 15 MR. SCHWARTZ: Thank you. 16 THE COURT: And your guys are not testifying? 17 MR. GILL: They are not. 18 THE COURT: Okay. 19 MR. GILL: Unless he surprises me. 20 THE COURT: That's fine. 21 MR. GILL: I don't anticipate that. 22 [Bench Conference Ends] 23 THE COURT: All right. Ma'am, I'm going to ask you a 24 I'm going to ask you to look at the jury when you

answer, so they can hear you. All right.

- 1 THE WITNESS: Okay.
- 2 THE COURT: What would give a false positive in a
- 3 presumptive test?
- 4 THE WITNESS: A false positive could be one of a few
- 5 vegetable peroxidases. So you can have like -- horseradish
- 6 could potentially give a false positive. Bleach has also been
- 7 shown to give a false positive. Rust has been shown, in the
- 8 literature, to give a false positive. So there are a couple
- 9 different items that could also give a false positive.
- 10 THE COURT: Any follow up from the State?
- 11 FURTHER REDIRECT EXAMINATION
- 12 BY MR. SCHWARTZ:
- Q Would those items contain DNA on them or would -- do
- 14 you know?
- 15 A I don't know. I mean, in and of themselves, I would
- 16 not expect it, but if someone like sneeze on a pile of
- 17 horseradish, there could be a DNA profile from it.
- 18 MR. SCHWARTZ: Okay. Thank you.
- 19 THE WITNESS: Sorry.
- 20 MR. SCHWARTZ: No further questions.
- 21 THE COURT: Mr. Gill?
- 22 MR. GILL: No, Your Honor. Thank you.
- 23 THE COURT: Mr. Boley?
- MR. BOLEY: No.
- 25 THE COURT: Thank you, ma'am. You are free to go.



State, please call your next witness.

MR. SCHWARTZ: Your Honor, at this time, the State has no further witnesses. Assuming that our items 1 through 110 are all admitted, then we would rest.

THE COURT: Everything's admitted?

MR. SCHWARTZ: Then we would rest at this time.

THE COURT: All right.

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8 MR. GILL: We will rest, as well, Your Honor.

THE COURT: Mr. Boley?

10 MR. BOLEY: Yes. We rest, as well.

THE COURT: All right, folks. So we have gotten through this a little quicker than we anticipated, which is good news. We need a little bit of time to get through and get the jury instructions ready for you, since we got through this a little quicker than we anticipated. So we're going to take a extralong lunch, so that we can take of that. I'm going to ask you

17 to come back at 2:00, and then we'll read the jury

18 instructions and have closings.

So if you haven't been down to the new east part of Fremont Street, there's some great funky little restaurants and shops and stuff down there. Be a good time to check that out. But I apologize for the long lunch, but I would rather get this to you today. All right.

24 [Judge Admonishes Jury]

THE COURT: We'll see you back at 2.



1 THE MARSHAL: Please rise for the jury. 2 [Jury Exits] 3 THE COURT: All right. I'm going to go check and see how I'll be right back. Don't go anywhere. 4 this is coming. 5 [Pause] 6 THE COURT: We'll have those jury instructions in just a 7 second. 8 [Pause] 9 THE COURT: Okay. So we have 1 -- and if you would just, 10 if you have an objection, just let me know as you go. 1, 11 "it's my duty as Judge". 2, "if, in these instructions, any rule, direction or idea". 12 13 3, "an Information is a formal method". So in this instruction, what I did -- you'll see -- is, for each count, I 14 15 put "the Defendants did". I also took out -- I corrected Mr. 16 -- the spelling of Mr. Colon's name, so that it is correct. I 17 took out the AKA of Mr. Monay-Pina, because it was just really 18 a different spelling. So that seemed completely unnecessary 19 to read 50 times. I --20 MR. SCHWARTZ: The only part that we need to correct, 21 Your Honor, is Count IV doesn't reflect the third amended 22 information. We added a couple words after the word 23 "robbery". 24 THE COURT: Okay. And then I also corrected the names of



the kids to Avina, A-V-I-N-A. And so what do you need to add

- 1 to IV? I don't have a -- I do have a copy. Never mind.
- 2 MR. SCHWARTZ: It would be --
- 3 THE COURT: All right. IV -- oh, okay. It should say
- 4 | robbery and/or assault and/or battery and/or larceny?
- 5 MR. SCHWARTZ: That's correct, Your Honor.
- 6 THE COURT: Is it otherwise okay, the edits that I made?
- 7 MR. SCHWARTZ: Yes. Thank you for correcting the
- 8 spellings.
- 9 THE COURT: And Defense doesn't have an issue with any of
- 10 that?
- 11 MR. GILL: No, Your Honor.
- MR. BOLEY: No, Your Honor.
- 13 THE COURT: Then I have 4 is "to constitute the crime
- 14 charged". 5, "Defendants are presumed innocent". 6 is "you
- 15 are here to determine the guilt or innocence". Are you all
- 16 right with that? I, actually, don't prefer that language,
- 17 just because it's really whether the Defendants are guilty or
- 18 | not quilty, but --
- MS. HOLTHUS: I don't why we haven't changed our stock,
- 20 because --
- 21 MR. SCHWARTZ: Determine whether the --
- 22 MR. GILL: I think it is somewhat duplicative of 5, Your
- 23 Honor. Essentially, repeating that you need to find him
- 24 guilty if -- you need to find beyond a reasonable doubt for
- 25 quilt.



- 1 THE COURT: No. It's actually the if it's somebody else. 2 MR. GILL: Okay. 3 THE COURT: But if you don't have any problem, my 4 preference is just to instruct -- I just don't like the way the first sentence is worded, because it's --5 6 MS. HOLTHUS: That's fine. 7 THE COURT: -- not really the function of the jury. 8 So how would Your Honor --MR. BOLEY: 9 THE COURT: You are here to determine whether the 10 Defendants are guilty or not guilty. 11 MR. GILL: Just remove?
- MR. SCHWARTZ: From the --
- MS. HOLTHUS: Instead of the "innocence" part, it's the "not guilty" is basically the change.
- MR. BOLEY: So guilty or not guilty.
- 16 MR. GILL: Oh.
- 17 THE COURT: Jurors just don't determine --
- 18 MR. GILL: Yep. Yep.
- 19 THE COURT: I mean, that's not their function.
- 20 MR. GILL: I got you.
- 21 MR. SCHWARTZ: Yeah. We're fine with that --
- MR. GILL: So are we.
- 23 MR. SCHWARTZ: -- with that correction.
- 24 MR. GILL: Thank you, Your Honor.
- 25 THE COURT: And "the evidence you are to consider" with



- 1 the colon in line 4. In all the trials I've done, I've had
- 2 one lawyer, ever, submit that instruction with the correct
- 3 punctuation. One.
- 4 MR. GILL: Where are you looking, Your Honor? The colon?
- 5 THE COURT: Line 4. I fixed it.
- 6 MR. SCHWARTZ: She fixed it.
- 7 THE COURT: I fixed it already.
- 8 MR. GILL: Perfect.
- 9 THE COURT: I'm just trying to make Mr. Schwartz feel
- 10 better about this --
- MR. SCHWARTZ: Thank you.
- MR. BOLEY: Normally, it gets into the --
- 13 THE COURT: -- incorrect punctuation.
- MR. BOLEY: -- District Attorney's forms, then it stays
- 15 that way for a long time.
- 16 MR. GILL: He'll have it fixed.
- MS. HOLTHUS: I always put a comma there, myself.
- 18 MR. SCHWARTZ: Just don't tell my mom. She'll be
- 19 disappointed in me.
- 20 MS. HOLTHUS: Would a comma be incorrect?
- 21 THE COURT: Yes. It's a colon.
- 22 MS. HOLTHUS: Hm. I wasn't --
- 23 THE COURT: A dash would be all right.
- MS. HOLTHUS: Oh, okay. I like dashes. I write with a
- 25 lot of dashes.



1 THE COURT: Yeah. A dash would be fine.

MS. HOLTHUS: Okay.

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THE COURT: If you're not into colons, a dash would be fine.

5 MS. HOLTHUS: I don't know that I've ever used one, 6 really.

THE COURT: Yeah. But the semicolon? Huh-uh. Because a semicolon says it's a whole separate sentence that comes after it, an independent clause like a whole separate sentence. But "direct and circumstantial" is not --

MS. HOLTHUS: Not.

THE COURT: Not. All right. "Credibility and believability", I just replaced this with a gender-neutral instruction. That's 8. "Person who has special knowledge, skill, experience", also replaced this with a gender-neutral instruction. That's 9. 10, "it is your duty to give separate personal consideration", 10. "In this case you must decide separately whether each of the two is guilty or not guilty, that's 11. 12, "unless otherwise indicated, each instruction referred separately and individually to all". Can we say "each defendant" instead of "all"?

MR. SCHWARTZ: Yes. It sounds better. Each defendant.

THE COURT: "Where two or more persons are accused", that's 13. "Conspiracy is an agreement" is 14. "It is not necessary in proving" is 15. "Each member is liable" is 16,

- 1 and that has the specific intent and the general crimes listed out separately. That looks right to me. Is that --
- MR. GILL: Yes, Your Honor. 3

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- THE COURT: Okay. And I just reordered these to put the specific and general intent instruction -- I just moved it up a couple --
- 7 MR. SCHWARTZ: All right.
  - THE COURT: -- from the drafts that I got, so it was right after that instruction. "Specific intent is the intent to accomplish", that's 17. Any statement -- "any evidence of a statement made by one alleged conspirator" is 18. "A quilty verdict must be unanimous" is 19. "A person who, by day or night" is 20. "Larceny is defined as stealing" is 21.
- "Assault is defined as unlawful attempting" is 22. 15 "Battery is defined as the willful and unlawful use of
- 16 force". Comma should be inside the quotation marks. Down 17 there on line 7, that comma needs to go inside the quotation
- 18 marks. We'll fix that.
- 19 24, "is not necessary that the State prove". 25,
- "the intention with which entry was made is a question of 20
- 21 fact". 26, "consent to enter is not a defense". 27, "every
- 22 person who commits the crime of burglary". 28, "deadly weapon
- 2.3 means".
- 24 MR. GILL: Your Honor, if I may interrupt --
- 25 THE COURT: Yes.



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        MR. GILL: -- at this point? The reason Mr. Lexis is
   here is I've requested the firearm instruction. I think it
 3
   would -- if Your Honor agrees -- go well as 29, right after
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   this deadly weapon definition.
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        MR. BOLEY: Very true.
 6
        THE COURT:
                    Where?
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        MR. GILL: And I haven't --
        [Counsel confer]
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 9
        MR. GILL: And, Your Honor, if I could --
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        THE COURT: Sure.
         [Counsel confer]
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        THE COURT: How is this different? All right.
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13
   bearing -- all right. So this is going to go -- how is this
14
   different than the definition of pneumatic gun?
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        MR. SCHWARTZ: I think it just kind of explains it a
16
   little bit better, Your Honor. I don't --
17
        THE COURT: Do you want to --
18
                       I didn't get to -- the main thing that I'd
        MR. SCHWARTZ:
19
   like in there -- the main thing the new one has that the old
20
   one doesn't is the gas or air expels the -- whether loaded and
21
   unloaded, as well.
                       Those are the different things.
22
        THE COURT: Okay. So I'm going to add this right after
23
   6, or am I replacing pneumatic gun? What am I doing with
24
   this?
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Can we approach and get that again, Your

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MR. SCHWARTZ:

- Honor? Maybe just -- we're -- I'm sorry. We're not quite
  ready with the firearm one yet, but we think we can amend the
  one we handed you to include firearm.
- 4 Is that right, now?
- 5 MR. GILL: I think so, Your Honor.
- 6 THE COURT: Okay.
- 7 MR. SCHWARTZ: Okay. The new one we gave you says a
  8 deadly weapon includes any device whether loaded or unloaded,
  9 operable or inoperable, from which a metal projectile,
  10 including any ball bearing or pellet, may be expelled by means
- 12 MR. GILL: Yes, so --
- MR. SCHWARTZ: Is that --

of spring, gas, or other force.

- MR. GILL: -- firearm is device from which a projectile may be expelled by explosion or combustion.
- MR. SCHWARTZ: Okay. So why don't we --
- 17 THE COURT: Alrighty.
- MR. GILL: And that's not included in what we have yet,
- 19 | correct?

- 20 MR. SCHWARTZ: Correct.
- 21 THE COURT: No.
- MR. SCHWARTZ: Correct. So my suggestion, if you guys
- 23 | are okay with it, would be to include this language --
- 24 THE COURT: Like do an instruction that says this and
- 25 then have the firearm?



1 MR. SCHWARTZ: Well, then I was just going to say a 2 separate one for the firearm --MR. GILL: Yeah. That's --3 MR. SCHWARTZ: -- that says a firearm is defined as --4 5 MR. GILL: And then straight out. 6 MR. SCHWARTZ: -- a device from which a projectile --7 combustion --8 MR. GILL: Explosion. 9 MR. SCHWARTZ: We have it --10 THE COURT: I mean, do you want like a 28[a] that has 11 this and that? 12 MR. GILL: Yeah. That's fine. 13 MR. SCHWARTZ: Sure. 14 THE COURT: A deadly weapon and firearm? 15 MR. SCHWARTZ: Yeah. Sure. 16 MR. GILL: That's fine. 17 THE COURT: So we have this instruction and then this with that? 18 19 MR. SCHWARTZ: Yes. 20 MR. GILL: Yes. 21 MR. SCHWARTZ: That'd be great. 22 THE COURT: Does that make sense? 23 MR. SCHWARTZ: It does. That's good for me. 24 That was super unclear. Okay. You know what THE COURT:

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I'm talking about though?

1 MR. SCHWARTZ: The way you said it makes sense to me. The way you said it. We leave that MR. GILL: No. 3 alone. THE COURT: We leave this alone --4 5 MR. GILL: Add --6 THE COURT: -- and then we'll make this -- I'm going to 7 make it 28[a] if you don't mind --8 MR. GILL: Yeah. 9 THE COURT: -- so we don't have to mess with all of the other numbers. But we'll have this --10 11 MR. SCHWARTZ: We'll provide you with a --THE COURT: -- and then we'll have a firearm. Do you 12 13 have just that language? 14 MR. GILL: What I'll do is highlight, Your Honor, and 15 then you can -- we can just type it straight from the 16 highlight. THE COURT: Okay. Okay. So everybody's good with that? 17 18 So we'll have 28[a] as deadly weapon includes any device 19 whether loaded or unloaded, operable or inoperable, from which 20 a medical -- metallic projectile including any ball bearing or pellet may be expelled by means of spring, gas, air, or other 21 22 force. That was so hard to read. And then we'll have the 2.3 definition of firearm following that, and that will be 28[a]. 24 Are you okay with that, Ms. Holthus? You're making 25 a face.

MS. HOLTHUS: Yeah. No. I'm -- no. I'm thinking. 1 I'm okay with that. 3 THE COURT: Okay. You guys want me to wait a second? 4 Are you --5 MR. GILL: Sorry, Your Honor. Please. 6 THE COURT: All right. Okay. 7 MR. GILL: I just want to get this question. I really 8 apologize. 9 THE COURT: No. 10 [Counsel confer] 11 THE COURT: All right. Do you want me to boot up? 12 MR. SCHWARTZ: Sure. Yeah. Sure. It's --13 MR. GILL: 202.253. 14 THE COURT: You know what? I can't get. I haven't been 15 able to pull up Westlaw since I moved up here, because I can't 16 remember my password. Let me try. Oh, no. That's not the 17 problem. My -- I have to fix my browser. Oh, here it is. 18 What's your -- what's the statute? MR. SCHWARTZ: 202.253. 19 20 THE COURT: 202.253. Oh, it went away. 202.253. 21 "Firearm means any device designed to be used as a weapon from 22 which a projectile may be expelled through the barrel by" --2.3 "force of any explosion or other form of combustion"? 24 MR. GILL: Yep.

25

THE COURT:

Okay.

- MR. GILL: Thank you.
- 2 [Counsel confer]
- 3 THE COURT: All right. I'm writing it right out of the
- 4 statute.

- 5 MR. SCHWARTZ: Thank you, Your Honor.
- 6 [Counsel confer]
- 7 THE COURT: All right. So we got that. Then I have 29.
- 8 Are we still like --
- 9 MR. SCHWARTZ: Can I --
- 10 THE COURT: -- kibitzing about firearms?
- MR. SCHWARTZ: We are. We are.
- 12 THE COURT: All right.
- MR. SCHWARTZ: Because it's just to, you know, cut into
- 14 our lunch a little more, but the only thing that I think
- 15 might -- as I'm looking at this case -- and I don't know if
- 16 the defense will have a position on it. The way that it's
- 17 been defined, up there with you, is that "deadly weapon is"
- 18 and then we have that language.
- 19 THE COURT: Uh-huh.
- 20 MR. SCHWARTZ: Propel by air, gas, et cetera.
- 21 THE COURT: Uh-huh.
- MR. SCHWARTZ: In the case it refers to that as being a
- 23 firearm, as well, under the law. If you would like to look at
- 24 the case? I think maybe it would just be cleaner, then, to
- 25 say "a firearm --



- 1 THE COURT: No.
- 2 MR. SCHWARTZ: -- or deadly weapon includes" and then the
- 3 language that the --
- 4 THE COURT: Well, a deadly weapon is a firearm, but a
- 5 firearm is -- I mean --
- 6 MR. GILL: This is referencing a different statute.
- 7 MR. SCHWARTZ: Okay. The deadly weapon statute?
- 8 MR. GILL: 265. Yeah.
- 9 MR. SCHWARTZ: But they're referencing -- so if you see
- 10 it says, defining a firearm as any device from which a
- 11 metallic projectile including any ball bearing or pellet may
- 12 be expelled by means of spring, gas, air, or force. So I
- 13 think it's defining firearm including this definition that we
- 14 were just using as deadly weapon definition, pneumatic gun
- 15 definition, but it's including that in the firearm definition,
- 16 as well.
- 17 MR. BOLEY: And correct me if I'm wrong. That's what
- 18 Judge Johnson said when we had that battle in court?
- 19 MR. LEXIS: That's correct.
- 20 MS. HOLTHUS: It's a fairly important distinction,
- 21 arguably.
- 22 THE COURT: All right.
- MR. LEXIS: Your Honor, in Judge Johnson's case, the
- 24 argument in that case was basically whether or not a pneumatic
- 25 gun, whether it's spring or gas combustion, is a deadly



1 weapon. This case --THE COURT: Well, it is a deadly weapon, but it isn't a firearm. 3 It's a firearm. That's the issue. 4 MR. SCHWARTZ: 5 MR. LEXIS: That case, from the Nevada Supreme Court, defines firearm as including pneumatic gun, spring, air, gas, 7 combustion, et cetera. MR. GILL: That's not what it says, though. It doesn't 8 say pneumatic gun. It doesn't make it as clear as --10 MR. SCHWARTZ: I agree. It doesn't say pneumatic gun, 11 but it does say what is the definition of pneumatic gun, as I 12 understand it. 13 THE COURT: Well, it's -- under the statute, it's a 14 deadly weapon, but deadly weapon covers many things. 15 MR. SCHWARTZ: Agreed. So really, it's -- a firearm is 16 what we're talking about? 17 THE COURT: Right. So I mean, a firearm is defined under 18 the statute as something that expels a pellet with combustion. 19 A BB or pellet gun would be a deadly weapon. 20 MR. GILL: Yes. 21 THE COURT: Yes? 22 MR. GILL: That's been conceded by us, Your Honor. 2.3 MR. LEXIS: That case -- this case also defines the



What case are you looking at there?

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firearm portion of --

THE COURT:

1 MR. LEXIS: Berry v. State. I don't have the cite. 2 MR. GILL: I do, Your Honor. 125 Nevada 265. 3 THE COURT: All right. [Pause] 4 5 MR. GILL: You want some -- did Your Honor find it 6 already? 7 THE COURT: Yes. So under NRS 202.265, the statute in 8 question. 9 MS. HOLTHUS: I'm sorry. What statute is that, because I 10 don't know the number off my --11 THE COURT: It was cited in the case. They were saying 12 you can't have on a school -- at a school, a explosive device, 13 a dirk, dagger, switchblade, nunchuck, or trefoil, blackjack, billy club, pneumatic gun, pistol, revolver, or other firearm. 14 15 Let's see. They were looking at DC -- they've changed -- I 16 think they've changed the definition since that case, because this doesn't match the case. 17 18 MR. SCHWARTZ: And I mean, I don't that it's a -- I think 19 it's just -- my understanding is that they're interpreting the 20 statute to include this kind of language, but that that 21 certainly is still -- I mean, that's the definition, and it's 22 been interpreted to include all type of -- because if it's 2.3 a -- I think it's the, you know, metallic projectile is kind 24 of why it is consistent with a firearm as opposed to a

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plastic.

- THE COURT: They're -- I think that this is interpreting an old statute. Because when I click on that statute, it doesn't match what it says.
- 4 MS. HOLTHUS: That's the deadly weapon on a school 5 statute?

- MR. SCHWARTZ: Dangerous weapon at a -- yeah. It looks like that statute might have --
- THE COURT: .202.265[b], there is no 202 -- 202.265[b] is a nunchuck. I mean that doesn't. It just doesn't exist. It isn't a definition of a firearm, anymore. So it appears to me that the legislature clarified that. So we have a statute that says a firearm works on combustion and a deadly weapon uses spring, air, gas, whatever, firearm. That's what I -- that's all I can tell. I mean, because when I'm pulling up the statute, it -- the statute reference in Berry now has the definition of pneumatic gun that we have in this jury instruction. It does not have the definition that they're talking about, that they reference in Berry. It just doesn't. So I'm guessing it was --
- MR. LEXIS: Well, I believe they were further qualifying what a firearm is, which would also include spring as well as gas and combustion.
- 23 THE COURT: Right. But, Mr. Lexis, if it was amended by 24 the legislature, then Berry wouldn't apply anymore.
- MR. GILL: So are we back, Your Honor -- and then I'll



1 ask Mr. Schwartz -- to the definition straight out of -- I think it was --THE COURT: The statute? 3 MR. GILL: -- subsection 2? 4 5 MR. SCHWARTZ: Our request would be to include the 6 language, but understanding their ruling denying that --7 THE COURT: Include the language of? 8 MR. GILL: From Berry. 9 MR. SCHWARTZ: From Berry where they define firearm. 10 appears to be good law still. As far as the cite --11 THE COURT: I have --12 MR. SCHWARTZ: Unless it's not good law? 13 THE COURT: I have negative treatment of Berry. It has a 14 red flag, but I have --15 MS. HOLTHUS: It's pretty definitive in Berry, for sure. 16 I think. 17 She's saying the statute that they're MR. SCHWARTZ: 18 referring to has been --19 MS. HOLTHUS: No. I understand. 20 MR. SCHWARTZ: It's amended. 21 MS. HOLTHUS: I understand. 22 THE COURT: I'm trying to see. There's other things. 23 was overruled on one ground, and it was abrogated on another 24 ground. But I mean, that statute's very language, that it's 25 based on, just doesn't exist anymore. Because the case cites

1 the -- is based on the statute that is not --MR. SCHWARTZ: I mean, I'm looking at the old statute 3 here, Your Honor, if you'd like to see what was amended. 4 THE COURT: Right. But that's not the statue anymore. 5 MR. SCHWARTZ: But I -- doesn't appear that it's taken anything out that would relevant is my point. But I can't see 7 it in the new statute, either. MS. HOLTHUS: Am I reading this wrong? Don't they basically say that anywhere in the statutes that firearm is 10 used it includes all these things? 11 THE COURT: What statute are you looking at? 12 MS. HOLTHUS: I'm still looking at the case, at Berry. 13 MR. LEXIS: And, Your Honor, that case also cites, in its 14 definition to include this, the 202.253 --15 MS. HOLTHUS: It does. That's what I'm talking about. 16 MR. LEXIS: -- which includes --17 MR. GILL: But that's the -- and I don't mean to cut you 18 But that's what was amended by the legislature -off, Chad. 19 THE COURT: Right. 20 MR. GILL: -- since Berry. 21 That's what I'm saying is 202.265[b] is now 22 the definition of a nunchuck, and it doesn't -- no longer 2.3 defines a firearm as a device from which a metallic 24 projectile, including any ball bearing or pellet, may be



expelled by means of spring, gas, air, or other force.

MR. LEXIS: It, well, now defines firearm as a projectile may be expelled through a barrel by the use of force of any explosion or other form of -- oh.

THE COURT: Combustion, which is what we had in the instruction --

MR. LEXIS: Correct.

2.3

THE COURT: -- which is straight from the statute, which is different than air, spring, gas.

MS. HOLTHUS: Is it? I mean it's --

THE COURT: Yeah. I mean, because that's how a gun works, right? You have a primer that gets hit by a pin, and it causes a spark which sets the gunpowder on fire, which causes an explosion, which causes the bullet to come out of the barrel. Are you so impressed? And then a BB works with air pressure which pushes the BB out of the gun, which is why a BB isn't as dangerous, because air pressure doesn't cause as much force as the explosion — the pressure, from the explosion of the gunpowder igniting, causes that bullet to move at a much higher velocity than the pressure of air. That was good; wasn't it?

MR. SCHWARTZ: I do agree that the statute had -- I looked at the amendments that were made. It looks like -- at least the 2015 -- and it does take out that language that they relied on.

25 THE COURT: Yes.



- MR. SCHWARTZ: And they just replaced -- they added 1 pneumatic gun in that like A through F section, so -- right. 3 It defines it actually now in that statute. 4 MR. GILL: Got you. 5 MS. HOLTHUS: So it doesn't specifically refer -- yeah, 6 it does. It says pneumatic gun, right? 7 MR. GILL: Yeah, but in the deadly weapon, right? Well, yeah. 8 MR. SCHWARTZ: 9 THE COURT: As deadly weapon, but it doesn't refer to a 10 pneumatic gun as a firearm. The firearm statute specifically 11 only says explosion, combustion. MR. SCHWARTZ: That's consistent with the NRS as far as 12 13 the case law is. The only thing that I think I was pointing 14 out, but if you're --15 THE COURT: But the case law is based on a statute that 16 has been amended by the legislature. 17 MR. SCHWARTZ: Correct. THE COURT: I mean, I don't think it's entirely in -- and 18 19 then the other thing is they're saying a firearm is a deadly 20 weapon. I mean, I think we would all agree a firearm is a 21 deadly weapon. The question is whether -- it's sort of --22 whether it goes --2.3 MR. GILL: Whether the BB guns are firearms, is the
  - THE COURT: Yeah. Whether it goes the other way.

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issue.

1 MR. SCHWARTZ: Because a deadly weapon isn't 2 automatically a firearm. 3 THE COURT: A deadly weapon isn't necessarily a firearm. 4 MR. SCHWARTZ: Agreed. 5 MR. GILL: Feels like a [indiscernible] question. 6 MR. SCHWARTZ: We need a flow chart. 7 It's feeling --MS. HOLTHUS: Right. So like okay. Let's use a less 8 THE COURT: complicated example, because I -- like a trash compactor is 10 not a firearm, but a trash compactor could be a deadly weapon. 11 MR. BOLEY: Or maybe an axe? 12 MR. GILL: Whoa. Slow down. 13 THE COURT: Yeah. Well, I was trying to use a not this 14 case specific of an example, just some other example that's 15 existed in cases. So you can have something that is not a 16 firearm but is a deadly weapon. 17 MS. HOLTHUS: I have no internet service for some reason. 18 THE COURT: So I can note the State's objection. 19 Are you objecting? 20 MR. SCHWARTZ: 21 THE COURT: Are we --22 MR. SCHWARTZ: Not what's being included. I was just 23 objecting -- I wasn't objecting. I was trying to include 24 other language that the Court's rejecting.



MR. GILL: But the way that the Court is writing it is

- 1 straight out of the statute as it reads currently. I don't think he's objecting to that language coming straight out of subsection 2 --3 MR. SCHWARTZ: Correct. 4 5 MR. GILL: -- of 202.253. 6 MR. SCHWARTZ: Right. I was just trying -- I was 7 proffering -- I'm -- no objection to that. 8 THE COURT: Okay. 9 MR. SCHWARTZ: I was --10 THE COURT: So do you want something else? 11 MR. GILL: He wanted more and, Your Honor --12 MR. SCHWARTZ: Go ahead. 13 MR. GILL: Sorry, Brian. MR. SCHWARTZ: No. Go ahead. 14 15 MR. GILL: I just want to read this real quick. If I can 16 approach, Your Honor. 17 THE COURT: Yeah. Okay. 18 [Counsel confer] 19 THE COURT: All right. Yes. So what additional language 20 is it that you would like?
  - MR. SCHWARTZ: I was just going to ask for the additional language that we had discussed from the case of Berry v. State which we discussed as being relying on old case -- on old
- 24 versions of a statute.

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25 THE COURT: Okay. Because it appears to be based on old



versions of -- what is the specific language, though, so we have it in the record?

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MR. SCHWARTZ: The specific language would be that a firearm includes a device that is designed to be capable of expelling projectiles by means of spring, gas, air, or other force, and by -- and/or by explosion or combustion.

THE COURT: All right. So the current statute does not contain that language, so I am going to deny the State's request.

MR. SCHWARTZ: Thank you, Your Honor.

All right. 29, "every person, who in the THE COURT: commission of a burglary, commits another crime. 30, "robbery is the unlawful taking of personal property". 31, "it is unnecessary to prove both violence and intimidation". 32, "you are instructed that if you find a defendant quilty of robbery". 33, "in order to use a deadly weapon". 34, "if you find one or more defendants guilty of battery". 35, "if you find beyond a reasonable doubt". 36, "any person who commits a battery". 37, "attempt murder". 38, it's the "elements of an attempt to commit a crime". 39, "malice of forethought". 40, "you are instructed that if you find a defendant guilty of attempt murder". 41, "any person who aims any gun, pistol, revolver, or other firearm". 42, "any person who uses violence upon another person". 43, "you are instructed that if you find a defendant guilty of coercion". 44, "it is the

1 constitutional right of a defendant in a criminal trial". 2 You want that instruction? 3 MR. GILL: Yes, Your Honor. Thank you. THE COURT: Mr. Boley? Yes? 4 5 MR. BOLEY: Yes. THE COURT: All right. I don't know what I'd do if one 6 7 of you wanted it and one of you didn't. Okay. 8 45, "although you are to consider only in the evidence in the case". 46, "in your deliberation". Oh, and I 10 fixed that. I changed that one to guilty or not guilty 11 instead of guilt and innocence. 12 47, "during the course of this trial, you are not to 13 communicate with anyone". 48, "when you retire to consider your verdict". 49, "during your deliberations". And this is 14 15 the playback one. And 50 is "now you will listen". 16 right. So we're good with all the rest of those? 17 MR. GILL: Yes, Your Honor. THE COURT: Great. Will you take a look at the verdict 18 19 form, because I made some changes to that? I'm going run this 20 into my assistant who has to leave very soon. 21 Are there any additional proposed instructions? 22 MR. BOLEY: No, thank you. 2.3 MR. GILL: No, Your Honor. 24 THE COURT: No? We're good? Okay. So --

MR. GILL: I, for one, appreciate the verdict form, Your

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- 1 Honor.
- THE COURT: All right. I like to start with --
- 3 MR. SCHWARTZ: We usually ask for guilty first, because
- 4 we have the burden of proof. But I understand.
- 5 THE COURT: Well, not guilty is the default so we start
- 6 with that first, because there's -- you know -- that's the
- 7 presumption. And then I took out "we the jury" for every
- 8 single one, so that my clerk doesn't have to read that --
- 9 MS. HOLTHUS: That's good.
- 10 THE COURT: -- 50 times. And then we also -- I had my
- 11 assistant just add in the -- a name, just so we had a -- of
- 12 victim attached to the different counts, so we can kind of
- 13 tell which one is which.
- MS. HOLTHUS: Thank you. Yeah. That's helpful.
- 15 THE COURT: All right. So everybody is good with that?
- 16 MS. HOLTHUS: Yeah.
- 17 MR. GILL: Yes, Your Honor.
- 18 MR. BOLEY: Yes, ma'am.
- 19 THE COURT: All right. Anything else?
- MR. GILL: No, Your Honor.
- MR. SCHWARTZ: No, Your Honor. Thank you.
- 22 MS. HOLTHUS: I don't think so, Judge.
- THE COURT: All right. We'll see you all back at 2:00.
- MR. BOLEY: Thank you.
- 25 [Recess at 12:19 p.m.]



[Jury Instructions read but not transcribed]

2 MR. SCHWARTZ: Your Honor, can we move the TV just a 3 little bit closer?

4 THE COURT: Absolutely.

2.3

MR. SCHWARTZ: Thank you.

MS. HOLTHUS: We good?

THE COURT: Go whenever you're ready.

MS. HOLTHUS: All right. Court, counsel, ladies and gentlemen of the jury, in every case, the State has to prove two things: that the crime or crimes were committed and that the Defendant or, in this case, defendants committed the crimes.

There's different theories of liability in this case, and that's kind of -- if you remember one of our earlier jurors was talking about team kind of liability? That's kind of what we're talking about here. Defendants may have either directly committed the crime, they aided and abetted one and other, or they acted pursuant to a conspiracy. Any of these ways, they would be liable, ultimately, for the crime, itself. Doesn't matter which person actually robbed Richard, struck Javier with the axe, struck Javier with the gun, or robbed Javier. As long as they were functioning under a conspiracy, which would be the agreement between the two to them for some unlawful purpose, they must both, obviously, intend to commit the crime, and then they would both be liable.

So basically, all that conspiracy language and the information that was read to you, you know, three different theories, and there's that big chunk of stuff at the bottom of the information, the jury instructions, that you say acting pursuant to a conspiracy or aiding and abetting. Basically, what that means is it's a conspiracy language. It's the act of one is that act of all. If they're engaged in a conspiracy and one commits one act, the other involved in the conspiracy is liable for the same act as though he did the -- if you will -- pulled the trigger himself, kind of theory.

2.3

Same thing with an aiding or abetting. If you are aiding someone, if you're standing there holding the gun on the individual so they can't call the police and stop the axing of the victim, then you also are liable, just as though you were axing the victim yourself.

Count II, burglary while in possession of a firearm -- burglary, you have the elements of burglary. It's entering a building -- in burglary number 1 there, it's the 7-Eleven -- with intent to commit robbery. And I would submit to you that the security -- this is a still from the security, and you'll be able to watch that video over. From the moment they walked in the door, they had one intent, one purpose on their mind. Guns drawn, faces hidden, directly to the clerk, they were coming in for purposes of committing a robbery. There can be no other inference drawn.

Deadly weapon, it includes a pneumatic gun by law, which is any implement designed as a gun that may expel a ball bearing or a pellet by means of spring, gas, air, or other force, whether loaded or unloaded, operable or inoperable.

Robbery with a deadly weapon at the 7-Eleven. Again, taking of personal property, in this case, it was the money from the register. From the person or presence, Richard DeCamp. By force or violence, guns. There's the force. There's the violence. There's the guns.

2.3

Conspiracy to commit robbery -- again this is different from the theory of liability. This is actually a crime. If you have a conspiracy, you're liable for everything else, but there's also a separate crime just for the agreement, itself. If they got together in the parking lot and said, let's agree to go in and rob that place, and they were stopped before they even walked in, the crime of conspiracy, the crime of the agreement, would have been committed regardless of whether they carried out the crime.

In this case, they did, but it doesn't mean they're also not liable for the actual conspiracy to commit the robbery in the first place. Because that agreement is, in and of itself, a violation of the law. Again, it doesn't matter whether it was successful or not. With respect to the conspiracy, there doesn't have to be a formal meeting or making of express agreement required. It's simply inferred

from all circumstances that show the common intent. In this case, you can see throughout these two crimes, these two crime scenes, the two of them were acting together in concert and in conspiracy throughout.

In fact, the number of times that we're actually going to find a written agreement or formal agreement, of a conspiracy in a criminal action, is almost never. And again, we're not required to prove precisely which defendant did what. Although in this case, you do have a pretty good feel, I think, based upon the evidence, who actually did what. And if you watch the security video from the 7-Eleven, that becomes apparent. And if you remember back to Javier's testimony, he pretty -- was pretty clear in terms of who did what at that point.

Burglary while in possession of a firearm -entering a building -- now, this is the Brush Street burglary.

And again, it says firearms, burglary while in possession of a
firearm. And that's what the title of the charge, but it
actually -- the law is -- and you have it in your
instructions -- it's firearm or deadly weapon. So it's
required that it be a firearm. It can also be the deadly
weapon, which brings us back to the pneumatic gun and the BB
guns.

With intent to commit assault and/or battery and/or larceny and/or robbery. In this case, they went in with guns.



They immediately attacked Javier while he was in his bed. It's not like they were waiting for him to do something. It's not like they went in there to rob him and said, hey, get out of -- give us your stuff, and then started beating him. literally went in and began beating him from the get-go. purpose of going in there was absolutely to beat him and to rob him, and the evidence suggests, actually, to kill him while he lay defenseless in his bed. In that very short period of time, they took numerous items. That was clear that

The robbery with a deadly weapon at the Brush Street address, taking of the personal property, wallets, knives. We also have evidence of the camera that was also taken from the person or presence, Javier Colon, by force or violence.

Again, by pistol whipping him and by hacking him with an axe, they were able to take his property, and he was unable to put up any resistance, whatsoever.

that was their intent, as well.

Count VI, battery with use of a deadly weapon with substantial bodily harm, that's for the pistol whipping.

Battery is use of force or violence upon the person of another. Obviously, when you're hitting somebody about the head with a gun, it's force or violence. Substantial bodily harm, substantial risk of death, smashing someone in the skull with a -- repeatedly with a gun, or permanent disfigurement which includes cosmetic disfigurement as well as an injury

that is functionally disabling. With respect to the pistol whipping, we're talking about the scaring and the skull injury and the ear that was stapled shut for that particular count.

Later on when we talk about the axe, we're talking about, additionally, the cosmetic disfigurement as well as the impairment of the bodily member or prolonged physical pain.

Remember, he said he couldn't use his hand the same way he could before after his hand was laid open. Those are the staples of the two injuries from the pistol whipping to his forehead, that he indicated he still had scaring from today, and the ear that was stapled up, and there's also the staples in the scalp.

An attempt, an attempt is -- intend to commit a crime, you perform some act towards its commission, but you fail to complete it. How do look at -- how do you determine the intent? You look at the facts and circumstances of what's going on. And this is going to relate to the attempt murder with use of a deadly weapon. The attempt is -- the murder, itself, would be an act which tends to kill a human being. So in this case, we charged it -- oops, I just -- did I turn it off? There.

Striking him repeatedly with an axe, and the evidence suggests that the axing was done by Venegas while, again, Monay-Pina held the gun to prevent anybody else from interfering, holding the gun on other people. He's axing this

completely defenseless victim. Remember, when they walk in, he's literally lying in his bed. When they beat him with the pistol, he's lying in his bed. When they whack him with the axe, he continues to be lying in his bed. All five feet of him, 140 pounds, with these two guys, guns a blazing, is lying in his bed. I'm going to show you the axe, because you didn't get to see it up close and just in case you don't want to handle a lot of it.

[Pause]

2.3

MS. HOLTHUS: When you raise this up with your hands and bring it down on some fellow who's lying in his bed, when you go after his head with this kind of tool, you have one intent in mind. You have one focus. You have one end. You don't do that unless you're intending to kill somebody. This is a I-mean-business kind of a weapon.

Malice of forethought, there'll be a whole instruction on that, but fails. The malice, it's when you intentionally do a wrongful act, again, raising that axe to him. Without legal cause, there's absolutely no excuse.

There's no legal provocation for what was going on. Malice can -- that condition of mind can arise from anger, hatred, revenge, spite, or grudge.

There's something about thinking somebody popped tires and didn't get what they wanted back. You don't get to go try to kill people because they sliced your tires. That is

not legal justification. That is malice, under the law, arising from anger, hatred, revenge, or ill will, but it does not -- it does, actually, amount to an attempt murder.

The deadly weapon, again, I've showed you the axe. The weapon, device, instrument, which under the circumstance is used, is capable of causing substantial bodily harm or death.

There were two things that caused that attempt to fail, based upon the evidence. Number -- well, three things, I guess, maybe: the blanket, Javier putting up his hand to stop that final blow from hitting his head and able to fend it off with his hand, and Lizbeth calling 9-1-1. Because the evidence suggests that it was not aborted, it didn't fail, until they heard the sirens and saw the lights from the police coming. And that's when they ran off, and abandoned the axe, and ran to the yard.

Again, there's no legal excuse for striking him with the axe, three times.

Count VIII, that's the battery with use of a deadly weapon, substantial bodily harm, the axe to the hand. He's still got, again, the scar to his hand, permanent disfigurement, and his hand continues to be impaired to this day. Again, at that point, they were aiming -- Venegas was aiming for his head when he raised his hand to protect himself.



Count IX, battery with use of a deadly, axe to the leg. Now, that was charged as a battery with use of a deadly weapon with substantial bodily harm. I would submit to you, we didn't prove it. There was no substantial bodily harm. The battery with a deadly weapon? Yes. When he was hit in the leg with the axe, it's still a deadly weapon. It's as deadly a weapon. The fact, that it didn't cause substantial bodily harm, doesn't make it any less a deadly weapon. What it does, however, mean is we were -- we would not request you to return a verdict of guilty as to the battery with substantial, but rather, only as to the battery with a deadly weapon on that count. Because, again, he was saved by the blanket.

2.3

Same thing on Count X, the battery with use of a deadly weapon where he struck him with the axe to the ribs.

We would only be asking you to return a verdict of guilty of battery with a deadly weapon for that count, because -- thanks to the blanket -- the axe didn't lay him open. There was no substantial injury, but still, nonetheless, it is battery with use of a deadly weapon, that axe.

Aiming a firearm at a human being, that was Adriana, Lizbeth, Samantha, and Cesar as the stayed in -- as they were inside, looking out the window. There was three guns recovered, one yard away. Simply, one yard over are the guns that Adriana told you were being aimed at her through the

window.

2.3

Coercion with use of a deadly weapon, coercion is forcing you to do or not do something you have a legal right to do. In this case, Adriana, Lizbeth, Samantha, Cesar — they had every right to help Javier. They had every right to call 9-1-1. They had every right to go to his aid, but because the gun was held on them, the — pointed at them, shut up, don't do anything, I'm going to break you, and all of that. That's coercion with use of a deadly weapon, causing them — trying to cause them not to do what they had a legal right to do, and in fact, successful with Adriana.

Thankfully, Lizbeth became the voice of reason and did the right thing, ultimately. Again, three guns were recovered one yard away. It was also, obviously, a coercion as to Javier, not allowing him to come or go as he pleased, because they kept him in his bed as they continued to beat him.

Battery with intent to commit a crime, robbery, they beat him with the guns, and they whacked him with the axe.

Again, the evidence is primarily that the physical portion of it was carried out by Venegas, while Monay-Pina acted as lookout. I suggest that the evidence, later found on Monay, is he was probably doing the gathering of the merchandise, as well, because he seemed to have most of the stolen items on or near him at the time of his taken into custody in the next

1 yard. They did all these things in order to take his stuff.
2 That's the what, what crimes were committed.

2.3

Now it's the how do we know who. This is your still from the 7-Eleven robbery. A half an hour later, one mile away, approximately less than a twenty-minute walk, is him. And you'll have the opportunity. You'll have the pictures. Again, you'll have the surveillance video to compare the puffy coat. You can even see the lettering. Here's the top of the U. There's the part of the R from the shirt that's underneath, there.

I submit to you the evidence is this is Mr. MonayPina at the time of the robbery of the 7-Eleven. Half hour
later, a mile away. It's incredible, the match on the hoodie
that's underneath, the blue sneakers, not common. It's not
like a pair of black chucks that maybe everybody has on.
These are pretty unique. At that hour, that distance away,
that time away, it's far more than a coincidence.

7-Eleven evidence: the gloves, the gun, the what appears to be a tube-like mask. The Brush Street evidence: the gloves, the tube-like mask, the guns, and then the Defendant himself, again, totally matching the description, every possible last detail. As to those gloves, remember Javier described them as landscaping gloves like they used to have in business. The CSA said they were kind of like gardening gloves. You can see pictures of them, and you can

determine better what they are. But you'll see that the palms are black and the tops are red, super distinctive.

7-Eleven evidence, Mr. Monay-Pina gun, blue ski mask. If you look at the video, it's a lot clearer to be able to tell what he's got going on. Again, that very distinctive inner jacket pattern, those stripes, and those blue shoes.

The Brush Street evidence, there's the guns. There's the navy blue hoodie mask, ski mask.

7-Eleven evidence, there's Richard throwing money at him. There's the money. If you look closely at it again. We slowed this down to try and show it to you, but you can see it in the video if you need to look again. And you'll see that the money is coming at the smaller of the two, which the evidence shows is Defendant Monay-Pina, and he's over here with Venegas being up there. And you can see how -- there's the money as he's taking it and putting it into his pocket.

Brush Street evidence, there's the wallet of our victim on Brush Street, Mr. Colon, and there's the wad of cash, consistent with the wad of cash taken from 7-Eleven.

Remember, it was also found in the shrubbery, in the bushes there, right next to that bush that Monay-Pina was trying to hide behind. It was nearest to him, that evidence, the wallet and the wad of cash. The wad of cash which consisted of one twenty and a number of fives and ones. Just like Richard told you, we don't keep many twenties in there, we put those away,

we keep only ones and fives. \$138, Richard thought that it was about \$100 that was taken at the time of the robbery.

According to Officer Simmons [phonetic], he was told at the time that it was \$139 that was actually taken in the robbery from the two registers. We recover \$138 in the bushes and \$2 on the floor at 7-Eleven. More than a coincidence.

2.3

Brush Street evidence on Javier: the guns, the sheath, knives that were taken from his place that he described, his phone, his camera. His other knives, that had been taken from him, are found right there in the pockets of Defendant Monay-Pina. Again, I already talked about the wallet and the wad of money found -- recovered from the shrubbery right nearby. The axe, right outside the bedroom.

And for those of you who like the physical scientific evidence, there's also DNA evidence in this case connecting everything together. You have blood on the axe, and it belongs to Javier. The axe is found right in the pathway where the Defendants, upon hearing the sirens and seeing the lights, would have run out of the bedroom, dropped the axe, before jumping the walls to try and get away.

You have blood on the gun. It belongs to Javier.

The gun is found in the yard where the Defendants have run off
to, in close proximity to the two of them, immediately
following. And this happened, obviously, within minutes. If
you listen to that 9-1-1 call, when Lizbeth is on the phone,

- 1 | she's talking, stilling going on there, and the police are 2 | responding. They're there. 9-1-1 is still trying to give her
- 3 instructions, and her mom is already talking to the police.
- 4 So this is real quick response, because literally it's a mile
- 5 around the block when they get the call.
- The mask under the shed, evidence suggests from the
- 7 video. Evidence from DNA confirms. It belongs to Casimiro
- 8 Venegas. The other mask near the bushes, the video confirms,
- 9 and the DNA assures. It's Jose Monay-Pina.
- 10 Ladies and gentlemen, the evidence is overwhelming
- 11 in this case. Defendants are both guilty of all charges as
- 12 presented, and we ask you to so find it. Thank you.
- 13 THE COURT: Thank you.
- 14 MR. GILL: Your Honor, can we approach before I give my
- 15 | closing?
- 16 THE COURT: Sure.
- [Bench Conference Begins]
- 18 MR. GILL: I had just a couple of issues that I want to
- 19 make a record on eventually, but we're closing. I didn't want
- 20 to interrupt her, but --
- 21 MS. HOLTHUS: Well, if you're going to object at time --
- 22 we can't fix it, but --
- MR. GILL: Well, I want to make reference to the "guns a
- 24 blazing" comment, as well as her reference to the juror who we
- 25 removed for making the teammate comments. And then I believe



- 1 the last slide was incorrect when it -- she identified the red 2 gloves as containing DNA?
- 3 MR. SCHWARTZ: It was the -- that was the -- I think she 4 said the mask, the tube mask
- 5 MR. GILL: Tube mask, the mask --
- MR. SCHWARTZ: It was -- the tube mask and the glove were in the picture, but the text said mask under shed, as I recall.
- 9 MR. GILL: Then I'd have to look, but the only DNA found 10 was the mask that matched my client.
- MS. HOLTHUS: Yeah, but you could have just objected, and I could have made that record in front of them.
- MR. GILL: Well, I mean that was just right now. We can -- I mean that was one of the very last lines.
- THE COURT: I don't know what you want me to do, Mr.
- 16 Gill, because there's no contemporaneous objection.
- MR. GILL: Well, at least to as to --
- MS. HOLTHUS: You could address it in your argument, then.
- 20 MR. GILL: At least as to the gloves, I think -- I mean, 21 she literally said that and then said find them guilty.
- MS. HOLTHUS: I completely disagree, but I'm happy to
  just say, ladies and gentlemen, if I confused you, there was
  no DNA on the gloves, the DNA was only on the mask.
- MR. GILL: I can clean it up, as well.



1 THE COURT: Okay. 2 MR. GILL: Thank you, Your Honor. 3 THE COURT: You interested in your [indiscernible]? Oh, 4 well --5 MR. GILL: Thank you. [Bench Conference Ends] 6 7 MR. GILL: May I proceed, Your Honor? THE COURT: Go ahead. 8 9 MR. GILL: Ladies and gentlemen of the jury, thank you 10 for your patience this week. Again, this is the last 11 opportunity I'll have to address all of you. On behalf of Mr. 12 Venegas, both of us, and Mr. Monay-Pina, and Mr. Boley, we 13 thank you. 14 And I stated it Monday that -- or, excuse me --15 Tuesday morning, that things were not going to be as easy as 16 the State wants to make it seem. And you just heard from Ms. 17 Holthus, and that's kind of what you got, that this is so 18 easy, find him quilty of all thirteen counts. Well, go 19 through some of the jury instructions and then the counts, as 20 well. Particularly -- and I'll show these up on the overhead. 21 If we can switch that, please? 22 Particularly number 5, it's the, in my opinion, one 23 of the most important jury instructions. And it reads, "the 24 Defendants are presumed innocent until the contrary is proved.

This presumption places upon the State the burden of proving

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beyond a reasonable doubt every element of the crime charged and that the Defendants committed the offenses".

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And I'll just read it. I know you'll have it when you back, but "a reasonable doubt is one based on reason. It is not mere possible doubt but is such a doubt as would govern or control a person in the more weighty affairs of life. If the minds of jurors, after the entire comparison and consideration of all the evidence, are in such a condition that they say they can feel an abiding conviction of the truth of the charge, there is not a reasonable doubt. Doubt to be reasonable must be actual, not mere possibility or speculation. If you have a reasonable doubt as to the guilt of the Defendants" -- or as we've learned from the jury instructions, one or the other of the Defendants -- "they are entitled to a verdict of not guilty."

Now as we talk and as you guys deliberate, I'm going to ask that you reference back to jury instruction 5, this reasonable doubt instruction, because it's the cornerstone of what your job is here, today.

And number 8, I'm also going to reference in my argument, and that's,

"the credibility or believability of a witness should be determined by the witness' manner upon the stand, the witness' relationship to the parties, the

witness' fears, motives, interests, or feelings, the witness' opportunity to have observed the matter to which the testified, the reasonableness of the witness' statements, and the strength or weakness of the witness' recollection."

Okay. So it's saying you guys get to determine -- and I think I said this the other day. You get to watch and determine the credibility or believability of each witness.

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"If you believe that a witness has lied about any material fact in the case, you may disregard the entire testimony of that witness or any portion of the witness' testimony which is not proved by other evidence."

I'm not going to argue that any of the witnesses came up here and lied to you, but I am going to -- we're going to discuss some of the differences in their testimony and some of the weaknesses in their ability to give that testimony or to relay what they were able to perceive.

The next instruction I want to briefly touch upon is this deadly weapon instruction, and I'm not going to read it to you. Ms. Holthus did a good job of going over what a deadly weapon is, and you guys heard me ask questions over the last few days regarding these pneumatic guns. I'm going to submit to you that the pneumatic guns in this case were deadly weapons. I would be a fool to get up and argue otherwise,

because the law is very clear on that point.

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However, when we turn the page to 28[a], we get the definition somewhat similar to the definition on the previous page, but it -- of a deadly weapon. It says,

"a deadly weapon includes any device whether loaded or unloaded, operable or inoperable, from which a metallic projectile including any ball bearing or pellet may be expelled by means of spring, gas, air, or other force".

Yeah, BB guns. "A firearm means any device designed to be used as a weapon from which a projectile may be expelled through the barrel by the force of any explosion or other force of combustion". Not a BB gun. Firearm, not a BB gun. Or a BB gun, not a firearm. My apologies.

But again, and with the deadly weapon, you didn't hear us discuss whether it worked or not or -- you know -- one was broken. And it's simply not a concern when we're dealing with this jury instruction. The reason I want you guys to focus on this instruction is that firearm definition, what is and what is not a firearm.

And this is the substantial bodily harm instruction, and I'm sorry I'm getting them a little bit crooked there.

But this talks about what substantial bodily harm is or is not. And again, the State in their closing, I believe, conceded on Counts IX and X, no substantial bodily harm. So

as to Counts IX and X, the axe to the leg and the axe to the rib, no substantial bodily harm.

2.3

And I'll address the fact that that's broken up into three charges, because I think it should be -- one charge that they've proven is the axe attack, if you will. They charged one battery with substantial for the pistol whip. And then the State got up here and argued, well, he's got injuries here and here and here, in one charge. Now, with the battery, State's trying to break it up into three different charges. He said that it touched his leg, it touched his rib, and that's all the evidence you heard regarding the rib and the leg.

So I submit to you that by finding -- if you do find Count VIII, Count IX and X are incorporated in Count VIII. I know the State's charged it differently, and they disagree.

But at the very least, ladies and gentlemen, as Ms. Holthus had mentioned, Counts IX and X, she's not even asking that you find substantial bodily harm.

Let's talk about the attempt murder charge. This is the one where the State makes it sound like it's so easy, it's attempt murder. But I submit to you that it's not that easy.

"Attempt murder is the performance of an act or acts which tend but fail to kill a human being, when such acts are done with express malice, namely with the deliberate intention to unlawfully kill".



And then, obviously, instruction 38 kind of distinguishes attempt from actual performance of an act, and then 39 discusses the malice of forethought which is simply a murder determination. This is oft -- commonly used in first degree murder cases, because the, well, the element required in both attempt murder and murder is the same. It's this malice of forethought, which means "the intentional doing of a wrongful act without legal cause or excuse or what the law considers adequate provocation". And I think the word "revenge" was underlined on Ms. Holthus' PowerPoint.

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Let's talk about the facts surrounding the bedroom. And Ms. Holthus had said that this attack was immediate, and I don't think the evidence supports that. He woke up which made it seem immediate, and he did say that they talked for two or three minutes. So it's not this immediate -- run in the door and commit these acts or do these acts. It was not an immediate jumping on him, and I think the State said with "guns a blazing".

And I just -- the State just hasn't proven this intention to kill. And Count VII is the attempt murder count. I'd submit to you that they have not met their burden of proof beyond a reasonable doubt that there was any intention to murder Javier Colon in that bedroom, and I'd ask you to carefully consider Count VII when you guys are deliberating.

And Count XI is described in jury instruction 41.



This goes back to the firearm-deadly weapon distinction. "Any person who aims any gun, pistol, revolver, or other firearm whether loaded or not, at or toward any human being, is guilty of aiming a firearm at a human being". The State has not proven this. There was no firearm pointed at anyone, and just, please, remember the distinction between deadly weapon and firearm and refer to that jury instruction. The only appropriate verdict for Count XI is not guilty, and that is the aiming a firearm at a human being.

2.3

The rest of that charge simply doesn't matter, and it lists many different people who were in the house. It lists the children. It lists Adriana. But you can read every word of that, and again, you have the instructions in the -- instruction 1 is all of the different counts, and Count XI is what we're talking about.

I want to talk about Count XII as well, the coercion instruction, and that's the last one I will put on the overhead. Number 42, jury instruction 42,

"any person who uses violence upon another person or threatens violence or injury to another person with the specific intent to compel another to do or abstain from doing an act, which such other person has a right to do or abstain from doing, is guilty of coercion".

Well, this is an instance where the State makes it



sound, no big -- very easy. The guns are pointed therefore they couldn't go anywhere, they couldn't do anything. And I think one of the slides even said they couldn't call 9-1-1. They called 9-1-1. They had -- I asked the one young girl if they had a door that they could exit.

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They were down. I submit to you the kids never saw these two guys. I don't know how they could have seen the kids. You saw the windows, the rooms, the difficulty that they would have had to view the room. And you heard from the mother, and you heard from the children. They never -- the mom did not -- simply did not allow these kids to pop their head in or look at, through either one of those windows.

And there's repeated testimony about how dark it was. And we've got it through -- Javier talked about how dark it was in that room. Adriana -- hard to see, very dark are the notes that I have for her testimony, and that she thinks it's him. You know, gave an identification. And you might recall I asked her again, well, is it him, or do you think it's him? Her response, yet again, I think it's him. It's dark in that room.

Lizbeth, the first young girl to testify, the oldest sister -- difficult to look through mom's window. She didn't -- she later confirmed that she didn't look through the window. And then there's some testimony where she's relaying what her mom is saying to her. She not looking -- Lizbeth is

not looking through the window. She's talking to mom. Mom is looking through different windows. And again, go back and look at those pictures of how that room's set up, how those windows are set up, and how dark it is at this time. And when she relays this information from mom -- and I believe this statement was on the 9-1-1 call, no we didn't see them. And then, again, she confirmed that she never looked out. She was asked about the color of things, and she said couldn't see the color because it's very dark in there.

2.3

Samantha, the second girl who broke down, one of her statements was it was very dark, it was dark in that room. So keep all of these things in mind, especially as to that coercion, and whether or not Adriana could see the guns, could see any of these things with how dark it is in there and how much everybody is commenting on how dark it is.

Richard DeCamp got up, and he was scared. He was clearly afraid on that 9-1-1 call, and probably still a little nervous to come testify. But he's seeing two guys in masks in quite a bit of light. You're going to have the stills that the State provided. You're going to have the videos if you want to review them, but remember how much light is in that 7-Eleven. He didn't come in here and identify anybody.

Sure, they were wearing different things, but they're -- the State's arguing that they're wearing the same things in this very, very dark room, and they're performing

all these actions in this very dark room, yet State wants you to believe and these witnesses want you to believe that they're seeing every little thing that's gone on. Keep all that in mind when you go through the coercion count, when you go through all of these other counts.

And the State does something here with Count XIII, again. They want to hit -- they want you to hit the Defendants with three batteries for one alleged attack, but on Count XIII, they -- again, they want one battery with intent to commit a crime, and they've included the firearm, the axe. They've included every language under the sun there, so keep that in mind when you guys go count by count and specifically Counts VIII, IX, and X.

I'd submit that if you do that -- and that's what we're asking. That's all we can ask of you is to go through this case very carefully. Go through the instructions. And if you do that you'll find them not guilty on all counts, and that's what we're asking for today. Thank you.

THE COURT: Thank you, Mr. Gill.

Mr. Boley?

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MR. BOLEY: Yes, ma'am.

Ladies and gentlemen, those here at counsel table know better than anybody how tedious these trials are, so we definitely appreciate your attention over the last few days.

And I know you've seen a lot of evidence, and you heard from



both sides. So I won't belabor this and be repetitive with Mr. Gill, but we will, in defense of Mr. Monay-Pina specifically, echo everything that Mr. Gill argued. But I want to say a few things specifically about Mr. Monay-Pina.

So I'm going to put this up. I know you've seen this jury instruction repeatedly, the reasonable doubt jury instruction. Now you've seen some evidence, and you saw some photos that the State presented of the two gentlemen that entered the 7-Eleven and the Defendants later on in similar clothing and such.

But there a few pieces of doubt that enter into that equation. First of all, you heard from Mr. Decamp. He identified two people. He was very unsure. In fact, conceded in the last question that he was asked that the second robber could have even been female. In his whole testimony, he never used the word Hispanic, but that entered into the equation later as the officer testified.

We move forward through the investigation. Javier Colon testified. He testified that he did not see the face of the second attacker. The second attacker did not -- this is Mr. Colon's words -- speak, strike, or come close to him in any way. He conceded that he couldn't see the second attacker's eyebrows, but could see his eyes only. And he's testified that his eyes were brown, but there's a lot of people with brown eyes out there. But if you can see the

color of his eyes and couldn't see the color of his eyebrows, there's clearly some problems with the interpretation of that situation.

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We heard from Mr. Colon's family, specifically his sister and her children. None of them could positively identify the second assailant. I believe one of them could vaguely identify Mr. Venegas, but none of them identified Mr. Monay-Pina.

We then heard from Officer Sperling [phonetic].

Officer Sperling apprehended Mr. Monay-Pina later in a yard that was two houses down, hiding in some bushes. There was some confusion in his testimony about where the items around him came from. Some were not on his person. Some were on his person. And Officer Sperling testified vaguely as to a pile of items that were or maybe were not removed from Mr. Monay-Pina's person, so we're not sure there. And you may -- you have to draw your own conclusions, but it's your job alone to determine whether or not what's been presented proves beyond a reasonable doubt that Mr. Monay-Pina is guilty of these crimes.

Now, let me draw your attention to something that I believe Mr. Gill presented to you a minute ago, which is jury instruction 10. These two defendants -- and whenever there's two defendants in a criminal case -- are entitled to separate consideration. So you could find that the State has proven

one of them guilty beyond a reasonable doubt and not the

other. So if you believe that, you could render a different

verdict for one gentleman than the other, and that's up to you

and what the evidence has -- what conclusions you draw from

the evidence.

And I want to reiterate what Mr. Gill talked about in defense of Mr. Venegas. In the attempt murder statute -- the attempt murder law requires a specific intent to kill a human being. And if that was true and these gentlemen wanted that, why did they bring BB guns? Thank you.

11 THE COURT: Thank you.

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12 Rebuttal from the State?

MR. SCHWARTZ: Your Honor, can we approach briefly?

14 THE COURT: Sure.

15 [Bench Conference Begins]

MR. SCHWARTZ: I was going to ask for one bathroom break, but I understand we're kind of -- it's the last thing, so I just wanted to ask if you were inclined to let me take a quick bathroom break?

THE COURT: Can you make it?

MR. SCHWARTZ: I can.

22 THE COURT: Then let's not.

MR. SCHWARTZ: Okay. Thank you.

[Bench Conference Ends]

MR. SCHWARTZ: And if we could, please, switch over to



the computer again? Okay.

Ladies and gentlemen, I appreciate your time during this trial. I do think it's interesting that we go through all these different pictures, all this evidence, all these things. The defense gets up and talks to you about their closing, right? Their case -- they don't show you any of the pictures, right? They don't go through any of the evidence.

MR. GILL: Your Honor, can we approach?

9 THE COURT: Yes.

[Bench Conference Begins]

MR. GILL: Thank you. My objection is about -- shifting
the burden right out of the gate is the objection.

MR. SCHWARTZ: That wasn't my intention. I was noting what was presented, and I'm going to argue it's our burden still. I wasn't saying that they have to present anything, but what they argued was nothing about the pictures. That's all I said.

18 THE COURT: [Indiscernible].

MR. GILL: And I'm going to have to move for a mistrial, as well. It's my only recourse.

MR. SCHWARTZ: And I can certainly clean up if that's -if it was implied that I was burden shifting, I would
certainly not imply that to them, and I can make it very clear
I wasn't.

THE COURT: What is your objection again, Mr. Gill?



- 1 MR. GILL: Burden shifting.
- 2 MR. SCHWARTZ: Burden shifting.
- 3 THE COURT: Because?
- 4 MR. GILL: We don't get up -- we didn't get up and show 5 them any evidence, show them any photographs or anything in
- 6 our closing arguments, so the State wins.
- 7 MR. SCHWARTZ: And I could see if I was saying that they
- 8 didn't present a case as far as they didn't put on witnesses,
- 9 they didn't put on evidence. I would understand that
- 10 objection, but I was merely explaining what they just got up
- 11 and did as far as closing arguments, which is what I'm
- 12 supposed to do as rebuttal, rebutting their arguments which
- 13 were based on the laws --
- 14 THE COURT: They don't even have to do a closing
- 15 argument, so --
- 16 MR. SCHWARTZ: Right.
- 17 THE COURT: -- I'll sustain the objection. I'm not going
- 18 to grant a mistrial, but --
- 19 MR. SCHWARTZ: Okay.
- 20 THE COURT: -- I will remind the jury that the defense is
- 21 not required to present any evidence.
- 22 MR. GILL: Okay. And instead of --
- 23 MR. SCHWARTZ: Thank you, Your Honor.
- MR. GILL: Instead of -- quote, unquote -- cleaning it
- 25 up, maybe just --



1 MR. SCHWARTZ: I won't. I'll just move on. 2 THE COURT: All right. 3 MR. GILL: Thank you, Your Honor. THE COURT: 4 Sure. 5 [Bench Conference Ends] 6 THE COURT: I remind the lady -- the ladies and gentlemen 7 of the jury that the burden is on the State, and the defense 8 is not required to present any evidence. 9 MR. SCHWARTZ: Mr. Gill got up here and told you that the 10 BB guns aren't firearms, right? Well, so what? We agree 11 they're not firearms. They're BB guns. They're deadly 12 weapons, and he acknowledged that they are, in fact, deadly 13 weapons. So let's see why this matters. 14 Jury instruction number 27, and specifically, I'm 15 talking about the burglary while in possession of a firearm, 16 because, right? It says while in possession of a firearm, so 17 naturally you think it's got to be a firearm. But if you look 18 at the instruction, and you have it there in front of you. 19 And this is particularly the burglary with regard to the 7-20 Eleven and with regard to 504 Brush Street. 21 "Every person who commits the crime of burglary 22 who has in his possession or gains possession any 2.3 firearm or deadly weapon at any time during the 24 commission of a crime, any before leaving or upon



leaving the structure, is guilty of burglary while

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in possession of a firearm".

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So the fact that the BB guns, these pneumatic guns, they're not firearms -- it has no bearing on these charges, especially the burglary while in possession of a firearm charge.

We'll also talk about the aiming a firearm charge in a second, but defense also says -- and this was Mr. Gill. He mentioned that it should just be one battery. Only one battery, because there's only one substantial bodily harm, as well. I believe he indicated that the axe simply touched his leg. It touched his ribs, and then it hit his hand. And it's not that the State wants to charge three batteries. That's what the law says. Each strike is a battery, and each strike -- and I would disagree with the phrase "touching". He struck him in the leg with the axe, which is what Mr. Javier said, struck him in the ribs with the axe.

Sure, there was no injury to him. He had a blanket covering him. I understand. I agree. That's why we're not asking you to find substantial bodily harm in those two charges. But it doesn't matter that it's one attack. It can be three separate charges, because that's the different acts that these defendants committed.

Similarly, he mentioned that battery with intent to commit a crime is, again, contained within that charge, but again, that's not what the law says. It has a completely

separate element. The battery has to be with the intent to commit the robbery. And so given the facts, given the evidence that you heard, the State's proven that these batteries, these three, four separate batteries were for a purpose. And one of those purposes was the robbery, and that's why that other charge comes into play. That's what the law allows for.

Defense claims that the Defendants did not try to kill Javier Colon, and in particular, Mr. Gill mentioned that Javier said that they spoke for a few minutes before anything happened. And I'd ask you just to recall your recollection of the testimony, because my recollection, as Javier testified, was that he was woken up and they came in and started attacking him. And the injuries support his version of what happened. Additionally, he never left his bed. That's been consistent with Javier along with what Adriana said. It's not like he was woken up by them, they talked, and he got up out of bed, and they started talking. That's not what the evidence shows. The evidence, in fact, shows that he never left his bed, because he was attacked upon their entry into his room.

And Mr. Boley mentioned, I believe, at the end of his closing, he said that if they were going to try to kill, why did they bring BB guns, right? Well, the attempt murder actually has nothing to do with the BB guns. The attempt



murder has to do with that axe that you saw over there, and the axe was being swung at his head. That's why it's attempt murder. That's how you can infer from these circumstances.

What other result are you hoping to obtain? And just look at the facts and circumstances. Ms. Holthus mentioned it. You swing an axe at someone's head.

And I mentioned we would get to this aiming a firearm charge. Again, it's not -- if you read the instruction, and I don't have it up there for you, but the definition says aiming any gun -- comma -- or firearm, et cetera. And as Mr. Gill mentioned, we're talking about pneumatic guns. So it doesn't have to be a firearm. I know it says firearm in the name of the charge, but that's not what the law says. It just has to be a gun, and a pneumatic gun is what the evidence has shown, what Mr. Gill acknowledged was used in this case.

Defense claims that there wasn't a coercion, because they actually did call 9-1-1. And I would tend to agree that Lizbeth probably wasn't coerced. Her name's in the pleadings. She did call 9-1-1. Think about Adriana, and that's the mom. She was too scared to help, that she said, too scared to call 9-1-1. She didn't call 9-1-1, right? Lizbeth is the one who finally got them to call 9-1-1, probably saving Javier's life. But that's where the coercion comes into play, because Adriana felt, based on what was going on with the guns, that she

couldn't call 9-1-1. She couldn't act. She was frozen.

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In the coercion charge, you'll see in the complaint that there's a bunch of and/or, and/or, and the different names. Meaning if you believe that the State has proven coercion as to one of those people but not the rest, that's okay, because it's an and/or, the way it's been put. So if you think about Javier, think about whether or not he was able to do something that he wanted to do. Was he able to leave? Was able to go back to sleep? Was he able to do something he's entitled to do? That's the essence of the coercion charge.

And I think Mr. Gill also mentioned, kind of when we were talking about this idea of coercion, that it was really dark in the room, right? Adriana, the other kids, the two girls and the boy, they couldn't see what was happening inside, right? They couldn't see the guns.

But if you think about it this way, they called 9-1-1 while this was happening, right? Before anyone was ever caught, before any pneumatic guns, weapons, were ever recovered, they call 9-1-1, and in the 9-1-1 call, you'll hear the caller, Lizbeth, talking with her mom and explaining to the caller, who's taken the call, that guns were -- there were two guns pointed at them. So it's not as if they came up with this thing afterwards. This is what they're telling the 9-1-1 operator as the crime is happening.

Mr. Boley had mentioned that no one was really able to identify Mr. Jose Monay-Pina, and you can -- you'll be able to take all of the pictures and the surveillance back there to determine whether or not he was in the 7-Eleven, based on his clothing, based on the items that were found in his vicinity when he was arrested. And Javier said, yeah, I only saw his eyes. He only saw his eyes, but couple that with the fact that he's then found next door, right?

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So ladies and gentlemen, there's an instruction on -- I believe it was read to you already -- common sense.

We ask you to use it when you're coming to your verdict. Use your common sense and judgment as reasonable men and women, and you can draw reasonable inferences based on your common experience. So when you go back and you look at the evidence, pictures, the surveillance, the testimony, use your common sense.

And again, Mr. Gill and Mr. Boley mentioned this credibility instruction, which basically instructs you that you can consider the witnesses motives and interests, opportunity to observe what happened, reasonableness of their statements, these different things in determining the credibility of what they said.

Now, here's an instruction that I don't think's been discussed yet, but there's an instruction that talks about flight.



- 1 MR. GILL: Your Honor, can we approach?
- 2 [Bench Conference Begins]
- 3 MR. SCHWARTZ: Oh, there's not? I thought we submitted a
- 4 | flight instruction.
- 5 MS. HOLTHUS: No. But you could still work your flight,
- 6 just --
- 7 MR. SCHWARTZ: Okay. I'm not going to put up the
- 8 instruction then.
- 9 MS. HOLTHUS: That's a pretty good idea.
- 10 MR. GILL: I just wanted -- I'm sorry to interrupt again.
- MR. SCHWARTZ: No. No. You're fine. That's my mistake.
- 12 | I apologize.
- 13 THE COURT: It's all right.
- MR. SCHWARTZ: So how would like me to move on past this
- 15 slide, because it does have two next things? Can I just
- 16 click? Stand in front of it and click through it? Okay.
- 17 THE COURT: The jurors close their eyes.
- MS. HOLTHUS: There you go.
- 19 MR. GILL: Yeah.
- 20 [Bench Conference Ends]
- 21 THE COURT: Oh, I don't know.
- MR. SCHWARTZ: And if I could just quickly fix that for
- 23 you guys?
- 24 THE COURT: There you go.
- MR. SCHWARTZ: So flight, in general, the idea that



leaving a scene, leaving an area with a consciousness of [indiscernible], that's something that can be considered by you in your determination of this case.

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Reasonable doubt -- I know that both the other attorneys touched on it. Feel an abiding conviction of the truth of the charge, there's not a reasonable doubt. This is not the entire instruction. I encourage you to, please, look at the entire instruction. That's what they put up for you when considering reasonable doubt. And ladies and gentlemen, the State at this point has proven its case beyond a reasonable doubt that these gentlemen robbed Mr. Richard DeCamp on January 12th. They then went down the street. They robbed Javier Colon. They attacked him. They beat him. They tried to kill him with the axe, and they left. threatened the young lady, Adriana, in her house, and they left. Ask you to find them guilty on all the counts. you.

THE COURT: All right. Clerk will now swear in the officer to take charge of the jurors and alternate jurors.

THE CLERK: Do you solemnly swear that you will keep this jury together in some private and convenient place, that you will not permit any person to speak to them, nor speak to them yourself unless it be by order of the Court except to ask them whether they have agreed upon a verdict, and that you will return them into court when they have so agreed, so help you

- 1 God?
- THE MARSHAL: I do.
- 3 THE CLERK: Thank you.
- 4 THE COURT: All right. And our alternate jurors are Mr.
- 5 | Smith and Mr. Murnighan, jurors number 13 and 14, but if you
- 6 | will all, please, go with the marshal. He'll direct you.
- 7 THE MARSHAL: Please stand for the jury.
- 8 [Jury Exits]
- 9 THE COURT: And everybody can have a seat. If counsel
- 10 could just make sure that we know how to get a hold of you,
- 11 and if everybody could, for now, stay close.
- 12 MR. SCHWARTZ: Your Honor, we'll provide a copy of our
- 13 PowerPoints to the Court.
- 14 THE COURT: That'd be great if we could have that. We'll
- 15 make it a court exhibit for the record.
- MR. SCHWARTZ: Thank you.
- 17 MS. HOLTHUS: All right.
- 18 THE COURT: Anything else we need to put on the record?
- MR. GILL: I don't think so, Your Honor. Thank you.
- MS. HOLTHUS: I don't think so.
- 21 MR. BOLEY: No, Your Honor.
- MS. HOLTHUS: Thank you.
- 23 [Recess at 3:51 p.m.]
- 24 THE COURT: We're just going to wait a second for Mr.
- 25 Boley. We got a question from the jury about --



MR. GILL: Mind if I --

THE COURT: Okay. You can show him.

Didn't I tell you guys not to go anywhere?

MS. HOLTHUS: You'll notice we did not.

THE COURT: I know, but like didn't I say that?

[Pause]

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THE COURT: Can I have that back, please?

lack evidence of substantial bodily harm.

8 MR. GILL: Yeah.

THE COURT: We have everyone now on the record. We're on the record now, and defendants are present as well as counsel. The jury is not present. We did receive a question sent out form Juror Number 11, Mr. Gildenmeister, who I assume is the foreperson, which says is there to modify Counts IX and X? We feel VIII, IX, and X are all counts of battery but IX and X

In the -- and then after the note was sent out, the jury indicated to the marshal that they no longer needed us to answer the question. However, since they have sent the question out, my preference is to make a record of the question and to respond to it by simply telling -- referring them the verdict form, so just indicating that they will need to select one of the options on -- one of options provided in the verdict form.

MR. GILL: That's fine, Your Honor. Thank you.

MR. BOLEY: Okay.



1 MR. SCHWARTZ: That's fine, Your Honor. 2 THE COURT: All right. So I will write that where it 3 says court notes. We will put a -- they will be given a copy, and then the original will be lodged as a court exhibit. 4 5 Please don't anywhere like far. 6 MR. BOLEY: Okay. 7 All right. THE COURT: MR. SCHWARTZ: We're just going to go down. 8 9 [Recess at 4:53 p.m.] 10 THE MARSHAL: Please rise for the jury. 11 [Jury In] 12 THE COURT: Back on the record in case number C313118, 13 State of Nevada v. Venegas and Monay-Pina. Let the record 14 reflect the presence of all of our jurors, our two alternates, 15 defendants, and counsel. 16 Ladies and gentlemen of the jury, has the jury 17 selected a foreperson? 18 JUROR NO. 11: Yeah, Your Honor. 19 THE COURT: All right. And, sir, that's you, Mr. Gildenmeister? 20 21 JUROR NO. 11: Yeah. 22 THE COURT: Is that correct? All right. And, sir, has 23 the jury reached a verdict? JUROR NO. 11: Yes. 24



THE COURT: And could you please hand the verdict forms

1	to the marshal?		
2	[Pause]		
3	THE COURT: Will the Defendants and their counsel please		
4	rise? And the clerk will read the verdict out loud.		
5	THE CLERK: District Court, Clark County Nevada, the		
6	State of Nevada v. Casimiro Venegas, case number C-16-313118-		
7	1, department number VII, verdict. We the jury in the above		
8	entitled case find the Defendant, Casimiro Venegas, as		
9	follows:		
10	Count I, conspiracy to commit robbery: guilty of		
11	conspiracy to commit robbery.		
12	Count II, burglary while in possession of a firearm:		
13	guilty of burglary while in possession of a firearm.		
14	Count III, robbery with use of a deadly weapon,		
15	DeCamp: guilty of robbery with use of a deadly weapon.		
16	Count IV, burglary while in possession of a firearm,		
17	Colon: guilty of burglary while in possession of a firearm.		
18	Count V, robbery with use of a deadly weapon, Colon:		
19	guilty of robbery with use of a deadly weapon.		
20	Count VI, battery with use of a deadly weapon		
21	resulting in substantial bodily harm, Colon: guilty of		
22	battery with use of a deadly weapon resulting in substantial		
23	bodily harm.		
24	Count VII, attempt murder with use of a deadly		



25 weapon, Colon: guilty of attempt murder with use of a deadly

1 | weapon.

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Count VIII, battery with use of a deadly weapon resulting in substantial bodily harm, Colon: guilty of battery with use of a deadly weapon resulting in substantial bodily harm.

Count IX, battery with use of a deadly weapon resulting in substantial bodily harm, Colon: guilty of battery with use of a deadly weapon.

Count X, battery with use of a deadly weapon resulting in substantial bodily harm, Colon: guilty of battery with use of a deadly weapon.

Count XI, aiming a firearm at a human being, Colon, Avina: guilty of aiming a firearm at a human being.

Count XII, coercion with use of a deadly weapon,
Colon, Avina: guilty of coercion with use of a deadly weapon.

Count XIII, battery with intent to commit a crime,
Colon: quilty of battery with intent to commit a crime.

Dated this 15th day of March 2017. Mr
Gildenmeister, foreperson.

District Court, Clark County Nevada, the State of Nevada v. Jose Fernando Monay-Pina, case number C-16-313118-2, department number VII, verdict. We the jury in the above entitled case find the Defendant, Jose Fernando Monay-Pina, as follows:

Count I, conspiracy to commit robbery: guilty of



1 conspiracy to commit robbery. Count II, burglary while in possession of a firearm: guilty of burglary while in possession of a firearm. 3 Count III, robbery with use of a deadly weapon, 4 5 DeCamp: quilty of robbery with use of a deadly weapon. 6 Count IV, burglary while in possession of a firearm, 7 Colon: quilty of burglary while in possession of a firearm. Count V, robbery with use of a deadly weapon, Colon: 8 9 guilty of robbery with use of a deadly weapon. 10 Count VI, battery with use of a deadly weapon 11 resulting in substantial bodily harm, Colon: quilty of 12 battery with use of a deadly weapon resulting in substantial 13 bodily harm. 14 Count VII, attempt murder with use of a deadly 15 weapon, Colon: quilty of attempt murder with use of a deadly

weapon, Colon: guilty of attempt murder with use of a deadly weapon.

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Count VIII, battery with use of a deadly weapon resulting in substantial bodily harm, Colon: guilty of battery with use of a deadly weapon resulting in substantial bodily harm.

Count IX, battery with use of a deadly weapon resulting in substantial bodily harm, Colon: guilty of battery with use of a deadly weapon.

Count X, battery with use of a deadly weapon resulting in substantial bodily harm, Colon: guilty of

- 1 battery with use of a deadly weapon.
- Count XI, aiming a firearm at a human being, Colon,
- 3 | Avina: guilty of aiming a firearm at a human being.
- 4 Count XII, coercion with use of a deadly weapon,
- 5 Colon, Avina: quilty of coercion with use of a deadly weapon.
- 6 Count XIII, battery with intent to commit a crime,
- 7 Colon: guilty of battery with intent to commit a crime.
- 8 Dated this 15th day of March 2017. Mr.
- 9 Gildenmeister, foreperson.
- 10 Ladies and gentlemen of the jury, are these your
- 11 verdicts as read? So say you one, so say you all?
- 12 GROUP RESPONSE: Yes.
- 13 THE CLERK: Thank you.
- 14 THE COURT: Do either of the -- do any of the parties
- 15 wish to have the jury polled?
- 16 MR. SCHWARTZ: No, Your Honor.
- 17 MS. HOLTHUS: Yes.
- 18 MR. GILL: Yes, Your Honor.
- 19 THE COURT: [Indiscernible] be seated.
- 20 MR. GILL: Thank you.
- 21 THE CLERK: Juror No. 1, are these your verdicts as read?
- JUROR NO. 1: Yes.
- 23 THE CLERK: Juror No. 2, are these your verdicts as read?
- JUROR NO. 2: Yes.
- 25 THE CLERK: Juror No. 3, are these your verdicts as read?



- 1 JUROR NO. 3: Yes.
- 2 THE CLERK: Juror No. 4, are these your verdicts as read?
- JUROR NO. 4: Yes.
- 4 THE CLERK: Juror No. 5, are these your verdicts as read?
- 5 JUROR NO. 5: Yes.
- 6 THE CLERK: Juror No. 6, are these your verdicts as read?
- 7 JUROR NO. 6: Yes.
- 8 THE CLERK: Juror No. 7, are these your verdicts as read?
- 9 JUROR NO. 7: Yes.
- 10 THE CLERK: Juror No. 8, are these your verdicts as read?
- JUROR NO. 8: Yes.
- 12 THE CLERK: Juror No. 9, are these your verdicts as read?
- 13 JUROR NO. 9: Yes.
- 14 THE CLERK: Juror No. 10, are these your verdicts as
- 15 read?
- 16 JUROR NO. 10: Yes.
- 17 THE CLERK: Juror No. 11, are these your verdicts as
- 18 read?
- 19 JUROR NO. 11: Yes.
- 20 THE CLERK: Juror No. 12, are these your verdicts as
- 21 read?
- JUROR NO. 12: Yes.
- 23 THE CLERK: Thank you.
- 24 MR. GILL: Thank you, Your Honor.
- 25 THE COURT: All right. Folks, I am going to thank you



again for your time and attention. I'm not going to read you 1 this admonishment anymore. You are free to talk to whoever 3 you like. You also do not have to talk to anybody if you do 4 not want to. I would like just a couple minutes of your time 5 to see -- to talk to you to see if we can do anything better 6 for jurors in the future. So if you will go with Officer 7 Walker, we will be -- I'll be right with you in just one 8 moment.

THE MARSHAL: All right. Please rise for the jury.

10 [Jury Exits]

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11 THE MARSHAL: Go ahead and sit down.

THE COURT: All right. So Mr. Venegas needs to be returned to the custody of the Nevada Department of Corrections pending sentencing, because he was remanded just for the purposes of the trial. And then Mr. Monay-Pina, obviously, will remain in custody until the time of sentencing. Is there any bail set?

MR. BOLEY: I think there's a bail set, but it's high.

THE COURT: But he'll be held without bail pending sentencing, remanded without bail. And then we'll refer this to parole and probation for a presentence investigation and report and set sentencing.

THE CLERK: June 15th, 8:30 a.m.

MS. HOLTHUS: And, Judge, we are going to be seeking habitual criminal treatment as to Mr. Venegas. Do you have a

- preference as to how you get the prior convictions and what -are they okay the day of sentencing or do you want them in
  advance? I think they've already been provided to defense.
- THE COURT: No. As long as they're provided in -- as required by the statute. I mean, they have to be certified copies and --
- 7 MR. GILL: I mean, I'm aware. I don't know that 8 anything's been filed regarding the --
- 9 MS. HOLTHUS: I've had it both ways. Sometimes, just
  10 that they can take a look at it ahead of time, it just speeds
  11 along -- it makes sentencing more efficient, so we have
  12 already --
- MR. GILL: I think they still need to file something,

  14 Your Honor.
- 15 THE COURT: Well --
- MS. HOLTHUS: That day, obviously. I just -- I'm saying
- 18 MR. GILL: Okay.
- MS. HOLTHUS: In the past, I have sometimes filed them and of time and served copies.
- 21 MR. GILL: Okay.
- THE COURT: I just need an opportunity to look at them
  here, but obviously, I'm more concerned about Mr. Gill having
  that chance to look through them.
- MS. HOLTHUS: We'll get them to him right away.



- 1 MR. GILL: Thank you.
- THE COURT: So he can make any challenge he has to them,
- 3 | because I can look them in, you know, two minutes and --
- 4 MS. HOLTHUS: Okay.
- 5 MR. GILL: Thank you.
- 6 THE COURT: -- see what I need to see, but Mr. Gill needs
- 7 | the -- Mr. Gill's the one who really needs to look at them.
- 8 You know, I need to -- I can see the issues that I might have
- 9 with them in a very brief amount of time, so it's of no moment
- 10 to me.
- MR. GILL: Thank you, Your Honor.
- MS. HOLTHUS: Thank you.
- 13 THE COURT: As long as Mr. Gill gets what he needs in
- 14 terms of --
- 15 MR. GILL: And I'm sure I will.
- 16 THE COURT: All right.
- MS. HOLTHUS: And Mr. Venegas --
- 18 THE COURT: Anything else that we need to take care of
- 19 | right now?
- MR. GILL: I don't think so, Your Honor. You did remand
- 21 | him back to NDOC?
- 22 THE COURT: I did.
- 23 MR. GILL: Thank you.
- 24 THE COURT: Yes. And --
- MS. HOLTHUS: But he's held without bail, as well? I



- 1 | don't what his sentence -- he's serving, correct?
- 2 MR. GILL: Yeah. He wouldn't be up for release until
- 3 next year, but it's --
- 4 MS. HOLTHUS: Okay.
- 5 THE COURT: All right. So I just don't want to -- yeah.
- 6 But he'll be remanded back to Nevada Department of
- 7 | Corrections. I don't want to do anything that's going to keep
- 8 him here.
- 9 MR. GILL: And that's our preference.
- 10 MS. HOLTHUS: As long as there's -- nothing could go
- 11 wrong.
- 12 THE COURT: There's no bail on this case.
- MS. HOLTHUS: That's what I want. Thank you.
- 14 THE COURT: And he's to be returned to the Nevada
- 15 Department of Corrections.
- 16 MR. GILL: Thank you very much, Your Honor.
- 17 MS. HOLTHUS: Thank you.
- 18 THE COURT: Because I told him I would return him to the
- 19 Nevada Department of Corrections. He does not have to stay at
- 20 CCDC, pending sentencing.
- MR. GILL: Thank you very much, Your Honor.
- 22 THE COURT: All right. We need to make sure we have a
- 23 transport order, though, for sentencing.
- MS. HOLTHUS: Okay. Transport order.
- 25 THE COURT: All right.



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        MR. SCHWARTZ: Yes, Your Honor.
        THE COURT: All right. Don't forget that, because they
   won't bring him without it.
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        MR. SCHWARTZ: Understood.
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        THE COURT: All right. Thank you, all. I really
   appreciate everybody's efforts with the trial.
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        MR. SCHWARTZ: Thank you, Your Honor.
 8
        MR. GILL: Thank you, Your Honor.
 9
        MS. HOLTHUS: Thank you. Thanks for hearing it.
        MR. GILL: Oh, Your Honor, your position on us talking to
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11
   them, do you have one? The jurors?
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        THE COURT: Oh, yeah. I'll send them out in just a
13
   second. I'm just going to say, hey, to them.
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        MR. GILL: You like to do it in here?
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        THE COURT: No. I'll send them out. Out in the --
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        MS. HOLTHUS: In the hallway?
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        THE COURT: Oh, yeah. We're not in three anymore.
18
   sorry. I'm used to being out in three where there was like
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   out, but they'll be out. Yeah.
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        MR. GILL: Okay.
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        MS. HOLTHUS: All right.
22
        [Proceedings concluded]
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ATTEST: I do hereby certify that I have truly and correctly transcribed the audio/video recording in the above entitled case to the best of my ability.

JOSHUA PLANK Transcriber

Electronically Filed 9/21/2017 12:57 PM Steven D. Grierson CLERK OF THE COURT

JOC

DISTRICT COURT

CLARK COUNTY, NEVADA

THE STATE OF NEVADA,

Plaintiff.

-VS-

CASIMIRO VENEGAS #2666143

Defendant.

CASE NO. C-16-313118-1

DEPT. NO. VII

# JUDGMENT OF CONVICTION (JURY TRIAL)

The Defendant previously entered a plea of not guilty to the crimes of COUNT 1

- CONSPIRACY TO COMMIT ROBBERY (Category B Felony) in violation of NRS

200.380, 199.480; COUNTS 2 and 4 – BURGLARY WHILE IN POSSESSION OF A

FIREARM (Category B Felony) in violation of NRS 205.060; COUNTS 3 and 5 –

ROBBERY WITH USE OF A DEADLY WEAPON (Category B Felony) in violation of

NRS 200.380, 193.165; COUNTS 6, 8, 9 and 10 – BATTERY WITH USE OF A

DEADLY WEAPON RESULTING IN SUBSTANTIAL BODILY HARM (Category B

Felony) in violation of NRS 200.481; COUNT 7 – ATTEMPT MURDER WITH USE OF A

DEADLY WEAPON (Category B Felony) in violation of NRS 200.010, 200.030, 193.330,
193.165, of COUNT 11 – AIMING A FIREARM AT A HUMAN BEING (Gross
Misdemeanor) in violation of NRS 202.290; COUNT 12 – COERCION WITH USE OF A
DEADLY WEAPON (Category B Felony) in violation of NRS 207.190, 193.165; and
COUNT 13 – BATTERY WITH INTENT TO COMMIT A CRIME (Category B Felony) in
violation of NRS 200.400.2; and the matter having been tried before a jury, and the
Defendant having been found guilty of the crimes of COUNT 1 - CONSPIRACY TO
COMMIT ROBBERY (Category B Felony) in violation of NRS 200.380, 199.480;
COUNTS 2 and 4 – BURGLARY WHILE IN POSSESSION OF A FIREARM (Category
B Felony) in violation of NRS 205.060; COUNTS 3 and 5 - ROBBERY WITH USE OF A
DEADLY WEAPON (Category B Felony) in violation of NRS 200.380, 193.165;
COUNTS 6 and 8 – BATTERY WITH USE OF A DEADLY WEAPON RESULTING IN
SUBSTANTIAL BODILY HARM (Category B Felony) in violation of NRS 200.481;
COUNT 7 – ATTEMPT MURDER WITH USE OF A DEADLY WEAPON (Category B
Felony) in violation of NRS 200.010, 200.030, 193.330, 193.165, COUNTS 9 and 10 $-$
BATTERY WITH USE OF A DEADLY WEAPON (Category B Felony) in violation of
NRS 200.481; COUNT 11 – AIMING A FIREARM AT A HUMAN BEING (Gross
Misdemeanor) in violation of NRS 202.290; COUNT 12 - COERCION WITH USE OF A
DEADLY WEAPON (Category B Felony) in violation of NRS 207.190, 193.165; and
COUNT 13 - BATTERY WITH INTENT TO COMMIT A CRIME (Category B Felony) in
violation of NRS 200.400.2; thereafter, on the 7 <sup>th</sup> day of September, 2017, the
Defendant was present in court for sentencing with counsel ADAM GILL, ESQ., and
good cause appearing,

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THE DEFENDANT IS HEREBY ADJUDGED guilty of said offense(s) and, in addition to the \$25.00 Administrative Assessment Fee and \$350.00 Court Appointed Attorney Fee plus \$3.00 DNA Collection Fee, the Defendant is SENTENCED to the Nevada Department of Corrections (NDC) as follows: COUNT 1 - a MAXIMUM of SIXTY (60) MONTHS with a MINIMUM parole eligibility of TWENTY-FOUR (24) MONTHS: COUNT 2 - a MAXIMUM of TWENTY-FIVE (25) YEARS with a MINIMUM parole eligibility of TEN (10) YEARS, CONCURRENT with COUNT 1; COUNT 3 - a MAXIMUM of TWENTY-FIVE (25) YEARS with a MINIMUM parole eligibility of TEN (10) YEARS; CONCURRENT with COUNTS 1, 2; COUNT 4 - a MAXIMUM of TWENTY-FIVE (25) YEARS with a MINIMUM parole eligibility of TEN (10) YEARS, CONSECUTIVE to COUNTS 1, 2, 3; COUNT 5 – a MAXIMUM of TWENTY-FIVE (25) YEARS with a MINIMUM parole eligibility of TEN (10) YEARS, CONSECUTIVE to COUNTS 1, 2, 3 and CONCURRENT with COUNT 4; COUNT 6 - a MAXIMUM of ONE HUNDRED TWENTY (120) MONTHS with a MINIMUM parole eligibility of TWENTY-FOUR (24) MONTHS, CONCURRENT with COUNTS 1, 2, 3, 5, COUNT 7 - a MAXIMUM of TWENTY-FIVE (25) YEARS with a MINIMUM parole eligibility of TEN (10) YEARS, CONSECUTIVE to COUNTS 1, 2, 3 and CONCURRENT with COUNTS 4, 5, 6: COUNT 8 - a MAXIMUM of ONE HUNDRED TWENTY (120) MONTHS with a MINIMUM parcle eligibility of TWENTY-FOUR (24) MONTHS, CONCURRENT with COUNTS 1, 2, 3, 4, 5, 6, 7; COUNT 9 - a MAXIMUM of SIXTY (60) MONTHS with a MINIMUM parole eligibility of TWENTY-FOUR (24) MONTHS, CONCURRENT with COUNTS 1, 2, 3, 4, 5, 6, 7, 8; COUNT 10 - a MAXIMUM of SIXTY (60) MONTHS with a MINIMUM parole eligibility of TWENTY-FOUR (24) MONTHS, CONCURRENT with

COUNTS 1, 2, 3, 4, 5, 6, 7, 8, 9; COUNT 11 – THREE HUNDRED SIXTY-FOUR (364) DAYS in the Clark County Detention Center, CONCURRENT with COUNTS 1, 2, 3, 4, 5, 6, 7, 8, 9, 10; COUNT 12 - a MAXIMUM of SIXTY (60) MONTHS with a MINIMUM parole eligibility of TWENTY-FOUR (24) MONTHS, CONSECUTIVE to COUNTS 1, 2, 3, 4, 5, 7 and CONCURRENT to COUNTS 6, 8, 9, 10, 11; COUNT 13 - a MAXIMUM of SIXTY (60) MONTHS with a MINIMUM parole eligibility of TWENTY-FOUR (24) MONTHS, CONCURRENT with COUNTS 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12; with FOUR HUNDRED SEVENTY-SIX (476) DAYS credit for time served. As the \$150.00 DNA Analysis Fee and Genetic Testing have been previously imposed, the Fee and Testing in the current case are WAIVED. The AGGREGATE TOTAL sentence is SIX HUNDRED SIXTY (660) MONTHS MAXIMUM with a MINIMUM PAROLE ELIGIBILITY of TWO HUNDRED SIXTY-FOUR (264) MONTHS or MAXIMUM OF FIFTY-FIVE (55) YEARS with a MINIMUM PAROLE ELIGIBILITY of TWENTY-TWO (22) YEARS.

DATED this  $20^{\circ}$  day of September, 2017.

LÍMÓA MARIE BELL DISTRICT COURT JUDGE

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**Electronically Filed** 10/10/2017 9:30 AM Steven D. Grierson **CLERK OF THE COURT NOASC** 1 ADAM L. GILL, ESQ. Nevada State Bar No. 11575 WALEED ZAMAN, ESQ. Nevada State Bar No. 13993 3 Aisen, Gill, & Associates 723 South Third Street Las Vegas, NV 89101 P: (702) 750-1590 F: (702) 548-6884 5 Attorneys for Defendant 6 7 EIGHTH JUDICIAL DISTRICT COURT 8 **CLARK COUNTY, NEVADA** 9 STATE OF NEVADA, CASE NO.: C-16-313118-1 10 Plaintiff, 11 DEPT. NO.: VII VS. 12 CASIMIRO VENEGAS, 13 Defendant. 14 15 **NOTICE OF APPEAL** 16 TO: THE STATE OF NEVADA 17 18 TO: STEVEN B. WOLFSON, DISTRICT ATTORNEY, CLARK COUNTY, NEVADA and, 19 TO: DEPARTMENT VII OF THE EIGHTH JUDICIAL DISTRICT COURT. 20 NOTICE is hereby given that CASIMIRO VENEGAS appeals to the Supreme Court of the 21 State of Nevada from the Judgment of Conviction entered against him in the above-listed case, on 22 September 21, 2017. 23 DATED this 10th day of October, 2017 24 /s/Adam L. Gill 25 ADAM L. GILL, ESQ. 26 Nevada Bar No. 11575 723 S. Third St. 27 Las Vegas, Nevada 89101

AISEN, GILL & ASSOCIATES 723 South 3rd Street LAS VEGAS, NV 89101

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(702) 750-1590

#### **DECLARATION OF MAILING**

WALEED ZAMAN, an employee of Adam L. Gill, Esq., hereby declares that the herein described mailing took place, by a citizen of the United States, over 21 years of age, and not a party to, nor interested in, the within action; that on the 10th day of October, 2017, Declarant deposited in the United States Mail at Las Vegas, Nevada, a copy of the Notice of Appeal and a copy of the Case Appeal Statement in the case of the State vs. CASIMIRO VENEGAS case number C-16-313118-1, enclosed in a sealed envelope upon which first class postage was fully prepaid, addressed to:

Casimiro Venegas #1024122 High Desert State Prison P.O. Box 650 Indian Springs, Nevada 89070-0650

Furthermore, Declarant states that there is regular communication by mail between the place of mailing and the places addressed.

I declare under penalty of perjury that the foregoing is true and correct.

DATED this 10th day of October 2017.

/s/Waleed Zaman An Attorney working for Adam L. Gill

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# **CERTIFICATE OF SERVICE**

I hereby certify that I electronically filed the foregoing document with the Eighth Judicial District Court by using the Wiznet E-Filing system. I certify that the following parties or their counsel of record are registered as e-filers and that they will be served electronically by the system:

 $DISTRICT\ ATTORNEY, PDMotions@clarkcountyda.com$ 

DATED this 10th day of October 2017.

/s/Waleed Zaman

An attorney working for Adam L. Gill

**Electronically Filed** 10/10/2017 11:30 PM Steven D. Grierson **CLERK OF THE COURT ASTA** 1 ADAM L. GILL, ESQ. Nevada State Bar No. 11575 WALEED ZAMAN, ESQ. Nevada State Bar No. 13993 3 Aisen, Gill, & Associates 723 South Third Street Las Vegas, NV 89101 4 P: (702) 750-1590 Attorneys for Defendant 5 6 EIGHTH JUDICIAL DISTRICT COURT 7 **CLARK COUNTY, NEVADA** 8 STATE OF NEVADA, CASE NO.: C-16-313118-1 9 Plaintiff, 10 DEPT. NO. VII VS. 11 CASIMIRO VENEGAS, 12 13 Defendant. 14 CASE APPEAL STATEMENT 15 1. **Appellant filing this case Docket Statement:** Casimiro Venegas. 16 2. Judge issuing the decision, judgment, or order appealed from: Honorable Judge 17 18 Linda Bell. 19 3. All parties to the proceedings in the district court: The State of Nevada, 20 Plaintiff; Casimiro Venegas, Defendant. 21 4. All parties involved in this appeal: Casimiro Venegas, Petitioner; The State of 22 Nevada, Respondent. 23 /// 24 25 /// 26 27

AISEN, GILL & ASSOCIATES 723 South 3rd Street LAS VEGAS, NV 89101

1	5. Name, law firm, address, and telephone number of all counsel on appeal and		
2	party or parties whom they represent:		
3	3 ADAM L. GILL, ESQ. STEVEN B. WOLFSON Clark County, Nevada Distriction	ot Attorney	
4	4 723 S. Third Street. 200 Lewis Avenue	It Attorney	
5	(/02) /30-1390 Counsel for Respondent		
6	6 Attorney for Petitioner		
7	7 ADAM PAUL LAXALT Attorney General		
8	8 100 North Carson Street Carson City, Nevada 89701-	4717	
9	(702) 687-3538	.,,,,	
10			
11	6. Whether appellant was represented by appointed or retained counsel in the		
13	district courts Appointed Adem I Gill		
14	7. Whether appellant is represented by appointed or retained co	unsel on appeal:	
15	15 Appointed – Adam L. Gill.		
16	8. Whether appellant was granted leave to proceed in forma pauperis, and the		
17	date of entry of the district court order granting such leave: N/A		
18	9. Date proceedings commenced in the district court (e.g.,	date complaint,	
19	indictment, information, or petition was filed): Information filed on March 24	2016.	
20	DATED this 10th day of October 2017		
21			
22   23	/s/ Adam L. Gill		
24	Nevada Bar No. 11575		
25	Nevada Bar No. 13993		
26	723 S. Third St.		
27	(702) 750-1590		

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WALEED ZAMAN, an employee of Adam L. Gill, Esq., hereby declares that the herein described mailing took place, by a citizen of the United States, over 21 years of age, and not a party to, nor interested in, the instant action; that on the 10th day of October, 2017, Declarant deposited in the United States Mail at Las Vegas, Nevada, a copy of the Notice of Appeal and a copy of the Case Appeal Statement in the Case of the State vs. Casimiro Venegas, case number C-16-313118-1, enclosed in a sealed envelope upon which first class postage was fully prepaid, addressed to:

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DATED this 10th day of October, 2017.

/s/Waleed Zaman\_\_\_\_

An Attorney working for Adam L. Gill

## **CERTIFICATE OF SERVICE**

I hereby certify that I electronically filed the foregoing document with the Eighth Judicial District Court by using the Wiznet E-Filing system. I certify that the following parties or their counsel of record are registered as e-filers and that they will be served electronically by the system:

 $DISTRICT\ ATTORNEY,\ PDMotions@clark county da.com$ 

DATED this  $\underline{10th}$  day of October 2017.

/s/Waleed Zaman\_

An attorney working for Adam L. Gill

## IN THE SUPREME COURT OF THE STATE OF NEVADA

CASIMIRO VENEGAS,

Appellant,

THE STATE OF NEVADA,

Respondent.

No. 74241

FILED

MAR 0 8 2018

CLERK OF SUPREME COURT
BY
DEPUTY CLERK

### ORDER GRANTING MOTION

Cause appearing and notwithstanding its untimeliness, the motion for an extension of time to file the opening brief is granted. NRAP 31(b)(3)(B). Appellant shall have until April 16, 2018, to file and serve the opening brief and appendix. Given the length of this initial extension request, no further extensions shall be permitted absent extraordinary circumstances and extreme need. NRAP 31(b)(3)(B). Counsel's caseload normally will not be deemed such a circumstance. *Cf. Varnum v. Grady*, 90 Nev. 374, 528 P.2d 1027 (1974). Failure to timely file the opening brief and appendix may result in the imposition of sanctions.

It is so ORDERED.

Doyles, c.J.

cc: Aisen Gill & Associates LLP Attorney General/Carson City Clark County District Attorney

SUPREME COURT OF NEVADA

18-091354