1	IN THE SUPREME C	OURT (	OF THE STAT	E OF NEVADA
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3	KEANDRE VALENTINE,	)	No. 74468	
4 5	Appellant,	) ) )		Electronically Filed Aug 08 2018 03:04 p.m Elizabeth A. Brown
6	v.	)		Clerk of Supreme Court
7	THE STATE OF NEVADA,	)		
8	Respondent.	)		
9	APPELLANT'S APPE	/ NDIX VO	OLUME VII PA	AGES 1402-1625
10				<u>-</u>
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1	PROSPECTIVE JUROR NO. 065: No, I won't.
2	
	MR. DICKERSON: Okay. And the actually robbery that occurred,
3	you're not going to hold that against the defendant in this case, are you?
4	PROSPECTIVE JUROR NO. 065: No, I won't.
5	MR. DICKERSON: Okay. Great. I appreciate that, sir.
6	Ms. Ward, how you doing, ma'am?
7	PROSPECTIVE JUROR NO. 058: Good. Sorry. Badge 0058.
8	MR. DICKERSON: Thank you, so much. I forgot that time, too.
9	So you're an administrative assistant at HCA?
10	PROSPECTIVE JUROR NO. 058: Yes, sir.
11	MR. DICKERSON: And how long have you been there?
12	PROSPECTIVE JUROR NO. 058: It will be two years in August.
13	MR. DICKERSON: Great. How do you like that?
14	PROSPECTIVE JUROR NO. 058: It's fun.
15	MR. DICKERSON: Yeah?
16	PROSPECTIVE JUROR NO. 058: Missing it.
17	MR. DICKERSON: Well, hopefully, we'll get you back there soon
18	enough. Some day this will be over.
19	The you talked about law enforcement and your connection with law
20	enforcement.
21	PROSPECTIVE JUROR NO. 058: Uh-huh.
22	MR. DICKERSON: You said that your I believe your words were
23	your play father?
24	PROSPECTIVE JUROR NO. 058: Yes.
25	MR. DICKERSON: Okay. Tell me about that. I I don't know that

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term.

PROSPECTIVE JUROR NO. 058: Oh. Well, for me it's my play dad. It's my best friend's father, so you're right, you know, he lived right next door, so we played together, I played at his house. But I haven't talked to him in years.

MR. DICKERSON: Okay.

PROSPECTIVE JUROR NO. 058: He lives in California. I want to say the last time I talked to him would probably be four years ago, and that was at my best friend's wedding.

MR. DICKERSON: Okay. What are your feelings about him as an individual?

PROSPECTIVE JUROR NO. 058: Love him.

MR. DICKERSON: Okay. So you don't have any ill feelings about law enforcement, then?

PROSPECTIVE JUROR NO. 058: No.

MR. DICKERSON: Okay. And you just don't talk to him, because adult friendships are, hey --

PROSPECTIVE JUROR NO. 058: That's Daddy.

MR. DICKERSON: -- nice to see you, let's catch up later on.

PROSPECTIVE JUROR NO. 058: That's Dad.

MR. DICKERSON: Okay.

PROSPECTIVE JUROR NO. 058: Hey, Dad. All right.

MR. DICKERSON: Okay. Great.

All three of you, anything that we haven't talked about that you think I should know as an attorney prosecuting this case? Anything about your background or your lives that, if you were me or you were the defendant, you

1	would want that to come out?
2	Mr. Vandenboom, Badge No. 059, anything?
3	PROSPECTIVE JUROR NO. 059: No.
4	MR. DICKERSON: Okay. Mr. Narsa, Badge No. 065, anything?
5	PROSPECTIVE JUROR NO. 065: No.
6	MR. DICKERSON: Okay. Ms. Ward, Badge No. 058?
7	PROSPECTIVE JUROR NO. 058: No.
8	MR. DICKERSON: Okay. And Ms. Ward, you can be fair and
9	impartial in this case?
10	PROSPECTIVE JUROR NO. 058: Yes, sir.
11	MR. DICKERSON: Okay.
12	Mr. Narsa, 065, you can be fair and impartial in this case?
13	PROSPECTIVE JUROR NO. 065: Yes, sir.
14	MR. DICKERSON: And Mr. Vandenboom, Badge No. 059, you can be
15	fair and impartial in this case?
16	PROSPECTIVE JUROR NO. 059: Yes, sir.
17	MR. DICKERSON: Okay. Thank you.
18	THE COURT: Ms. Machnich, you may have the floor.
19	MS. MACHNICH: Thank you, Your Honor. All right.
20	Microphone's up front we can start with you. All right.
21	This is Ms. Ward, Badge 58.
22	PROSPECTIVE JUROR NO. 058: Yes, ma'am.
23	MS. MACHNICH: Hi.
24	PROSPECTIVE JUROR NO. 058: Hello.
25	MS. MACHNICH: Thank you for hanging in there with us on this.

So referencing your your relationship with your play dad, if the State
were not to prove their case and you were to find Mr. Valentine not guilty, and ther
you were to run into your play dad next month, next year, five years from now, and
got to talking and you talked about your jury service, would you feel comfortable
telling him that you found a defendant not guilty, or would you feel uncomfortable
because law enforcement generally is on the prosecution's side?

PROSPECTIVE JUROR NO. 058: No.

MR. DICKERSON: Why not?

PROSPECTIVE JUROR NO. 058: Because, I mean, if he's innocent, he's innocent. And I can talk to my father, my play father, about anything, so --

MS. MACHNICH: Okay.

PROSPECTIVE JUROR NO. 058: -- he wouldn't judge me if I said he was guilty or not guilty.

MS. MACHNICH: Okay. And, just briefly, the difference between innocence and not guilty, do you -- do you see the difference between innocence and being not guilty in a case?

PROSPECTIVE JUROR NO. 058: Uh-huh.

MS. MACHNICH: Yes?

PROSPECTIVE JUROR NO. 058: Yes, ma'am, I'm sorry. Yes, ma'am.

MS. MACHNICH: Okay. Sorry. They are recording and everything.

What -- what is the difference between those two things?

PROSPECTIVE JUROR NO. 058: You did it or you didn't do it. That's my opinion. Just --

MS. MACHNICH: Okay. So --

1	PROSPECTIVE JUROR NO. 058: if he if he did it or if he didn't do
2	it.
3	MS. MACHNICH: Right. And then so there but there is a difference
4	between being innocent
5	PROSPECTIVE JUROR NO. 058: Oh.
6	MS. MACHNICH: halo, as he sits here, he is innocent, no evidence,
7	right?
8	PROSPECTIVE JUROR NO. 058: Yes.
9	MS. MACHNICH: And being not guilty at the end of the trial, which is
10	the State didn't prove their case?
11	PROSPECTIVE JUROR NO. 058: Yes.
12	MS. MACHNICH: Do you see the difference between those two?
13	PROSPECTIVE JUROR NO. 058: I see it now. Thank you.
14	MS. MACHNICH: Oh, okay. No, I just want to make sure, because I
15	know you were referencing innocence and all right. And I don't know if we
16	brought that up at all.
17	So the State asked you if you could be fair and impartial. If you were
18	sitting in Mr. Valentine's chair right now, would you want yourself to be on this
19	jury?
20	PROSPECTIVE JUROR NO. 058: Yes.
21	MS. MACHNICH: Why is that?
22	PROSPECTIVE JUROR NO. 058: Because I'm a fair person. I mean,
23	I try to be fair no matter what I do. I try to look outside the box. I try to look, you
24	know, make sure, like, okay, I understand everything. I don't go off of he say/she
25	say. I go off of what I know and what I feel that I know is right.

1	MS. MACHNICH: Okay. Thank you. I appreciate that. All right.
2	Let's go down to well, let's go to Mr. Narsa, since you are sitting next
3	in line.
4	PROSPECTIVE JUROR NO. 065: 065.
5	MS. MACHNICH: Okay. So Oakland, you said that's a pretty scary
6	place?
7	PROSPECTIVE JUROR NO. 065: Yes.
8	MS. MACHNICH: Yes. Okay. So you said during the process, after
9	having been a victim of crime, you were scared to testify?
10	PROSPECTIVE JUROR NO. 065: I was.
11	MS. MACHNICH: Why was that?
12	PROSPECTIVE JUROR NO. 065: Again, all the media and the TVs
13	out there and what I can hear they can do to you later on if you convict somebody
14	or find that person guilty, they can come back at you and know where you live. I
15	mean, I took all that then, you know. And living with my parents at that moment
16	you know, at that time, I was scared for my family.
17	MS. MACHNICH: Okay. And and that's largely because the the
18	culture there, you're talking about?
19	PROSPECTIVE JUROR NO. 065: Yes.
20	MS. MACHNICH: And what is it about the culture?
21	PROSPECTIVE JUROR NO. 065: It's just the crimes, I mean, how
22	high the crimes are. And from all the stories I'm hearing also from, you know,
23	friends and what could happen, I mean, I was honestly, I was in a shocked
24	mode.
25	MS. MACHNICH: Okay. And that's and that's absolutely fair.

1	PROSPECTIVE JUROR NO. 065: I mean, you know, I you know,
2	just the way I'm feeling right now.
3	MS. MACHNICH: Okay. All right. So have you ever heard the phrase
4	snitches get stitches?
5	PROSPECTIVE JUROR NO. 065: Yeah.
6	MS. MACHNICH: Okay.
7	PROSPECTIVE JUROR NO. 065: Kind of.
8	MS. MACHNICH: Kind of like that, but not like that. But you're
9	you're testifying against, in your case, the person who did it?
0	PROSPECTIVE JUROR NO. 065: Right.
1	MS. MACHNICH: Okay. And you felt that speaking out against that
2	person might have it was scary to you, because it might have caused harm to
3	you yourself or your family?
4	PROSPECTIVE JUROR NO. 065: Yeah. Not only that, I mean, I I
5	felt bad for the person. I'm not going to lie to you. I mean, it doesn't matter what I
6	went through and what the person did.
7	MS. MACHNICH: Okay.
8	PROSPECTIVE JUROR NO. 065: I mean, I don't think they realize
9	what the outcomes are and what we go through afterwards and that we have to
20	live with that. I mean, I I felt guilty. I mean, [indiscernible] but really bad for the
21	person. But again, you know, I had to be honest.
22	MS. MACHNICH: Right.
23	PROSPECTIVE JUROR NO. 065: Jurors asking questions, I had to
4	be honest. I mean, yes, I knew who the person was, because I could see the

person, you know. And I left it at that.

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MS. MACHNICH: And and you did your best?
PROSPECTIVE JUROR NO. 065: I did my best.
MS_MACHNICH: Now obviously you've ascert

ve ascertained that in this case there will be accusers, there'll be victims on the stand, right? So will -- there'll be witnesses in this case.

PROSPECTIVE JUROR NO. 065: Yes.

MS. MACHNICH: And some of those witnesses will be people who will be saying that Mr. Valentine did something wrong, right?

PROSPECTIVE JUROR NO. 065: Yes.

MS. MACHNICH: All right. Without knowing who they are, other than the names that were read, having never met them, conceivably never seen these people before in your life, as you sit here now, are you more likely to believe what they say and put more credence on their testimony because of your experiences?

PROSPECTIVE JUROR NO. 065: No. Of course not.

MS. MACHNICH: Okay.

PROSPECTIVE JUROR NO. 065: Of course not. I mean, I --

MS. MACHNICH: And why not?

PROSPECTIVE JUROR NO. 065: I mean, because I've got to listen to all the evidence. Again, I mean, as far as what decision I'm going to make, that -- I don't know. I can't tell you.

MS. MACHNICH: Okay.

PROSPECTIVE JUROR NO. 065: Like I said, I, you know, just like -everything is just like coming back to me again, you know.

MS. MACHNICH: Okay. And so everything's coming back to you, is that going influence whether you find Mr. Valentine guilty or not guilty?

PROSPECTIVE JUROR NO. 065: It -- I -- I can't tell you. I mean, I might, possible.

MS. MACHNICH: So it possibly could?

PROSPECTIVE JUROR NO. 065: Possibly not. I mean, I -- I couldn't tell you. I --

MS. MACHNICH: Okay. So I guess I'll come back to the State's question. Because what -- what we're trying to find is a fair jury for this trial. Do you believe that you can be fair and impartial to both the State of Nevada and Mr. Valentine in this case?

PROSPECTIVE JUROR NO. 065: I'll do my best, yeah. I'll try to be fair.

MS. MACHNICH: I know I keep harping on it and everyone says they'll do their best, and we know you guys will. But what we're concerned with is if there's something in there that's that nagging feeling. And -- and if -- if you can't -- if, like, if you really will do your best and you haven't made up your mind and you could be fair, you can be fair. And -- and if you can't, you can't. And we're just trying to get that out at this point.

PROSPECTIVE JUROR NO. 065: I mean, I -- I understand what you're saying. But at the same time, it's like, I don't know if I'm going to be thinking right at those moments. Because, I mean, right now, honestly, I'm -- I'm seeing two different pictures. I'm seeing me again put in that position where I was at, just yesterday, for example, and this again. So it's like I'm trying to be fair.

MS. MACHNICH: Okay.

PROSPECTIVE JUROR NO. 065: I want to be fair. But again, I feel like I'm -- I'm there again, you know. And what am I supposed to do? How am I

would you want you to be a juror on this case? PROSPECTIVE JUROR NO. 059: Yes. MS. MACHNICH: And why is that? PROSPECTIVE JUROR NO. 059: I feel like I have, in my short time on this earth, experienced, you know, several different walk of -- walks of life, having grown up in small town little Wisconsin, I've gotten to see that area. You know, I've traveled throughout the country, throughout the world. I've -- I've got to see a lot of different cultures, people, ways people live. And it all comes down to the fact that we're all people. MS. MACHNICH: Right. And you do feel that you could balance everything that was said on the stand and -- and judge fairly based on the law that the judge gives you? PROSPECTIVE JUROR NO. 059: I think I would, yes. MS. MACHNICH: I very much appreciate that, sir. Court's brief indulgence. THE COURT: Uh-huh. MS. MACHNICH: All right. Your Honor, may we approach? THE COURT: Uh-huh. MS. MACHNICH: Thank you. [Bench conference transcribed as follows.] THE COURT: Yeah. Hi. What's up?

MS. MACHNICH: If you were sitting in Mr. Valentine's chair right now,

THE COURT: Pardon me?

Mr. Narsa.

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MS. MACHNICH: Your -- Your Honor, I am very concerned about

	MS. MACHNICH: I am very concerned about Mr. Narsa and his
reliving	his own experiences and potentially projecting that onto the victims in this
case.	So we would move to strike Mr. Narsa based upon that ground.

I -- I mean, he -- I know he said that he could be fair and I know he put those words to it. But he also says that he's not sleeping, he's having flashbacks, and this -- factual scenario is very similar, that he was held up at gunpoint and these people were held up at gunpoint.

So because of those concerns, the fact that he said at best he can say I'll do my best, it -- I don't -- I hate to say this, I don't think his best is good enough if he can't articulate if he can be fair and impartial. I don't think he could.

MR. GASTON: [Indiscernible.] He's equivocating [indiscernible].

MS. MACHNICH: Well, he is equivocating.

MS. LEXIS: I think --

THE COURT: What's the State's position?

MS. LEXIS: I think he was pretty clear, especially when posed whether he could be fair and impartial. Yes, he could. I think -- it doesn't rise to the level of for-cause, certainly they're open to [indiscernible]. If the standard that the court has been citing is whether or not they can give an equivocal answer -- or unequivocal answer, sorry, concerning whether he could be fair, and I think multiple times he indicated he could be fair, he could be impartial, he would listen to the evidence. He wouldn't automatically say Mr. Valentine was guilty just because of his experiences. And so I don't think it rises to the level.

He was pretty unequivocal about his ability to be fair.

MR. GASTON: [Indiscernible.] I mean, I guess, based on [indiscernible] the exact same type of victim in the exact same crimes that's been

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charged with. And before he even was asked the question in the most, like, general part of trial, he's having flashbacks on [indiscernible], what's he going to be like when he hears seven people come in and testify? And there's, you know, there's the exact same fact patterns as what he went through.

THE COURT: So it's a very similar fact pattern.

MR. GASTON: I mean, he's losing sleep already.

THE COURT: So losing -- he's losing sleep, he's anguished over it.

But the standard is not whether it's going to be in the back of your mind or the front of your mind or if you're -- whether you're going to be losing sleep. But it's whether -- whether you're able to unequivocally state that -- that you will not be biased towards one side or the other side as a result of that anguish, whether you can set that aside.

He did say, you know, that he wants to be fair. He will try to be fair. I'm going to be fair, of course. I'm going to listen to everything.

So to me, that was -- that was what he ended on.

MS. LEXIS: Yeah.

THE COURT: So totality of the circumstances and the context, I find --

MS. MACHNICH: Okay.

THE COURT: -- that he could be fair and impartial.

MR. GASTON: Thank you.

THE COURT: And I will overrule the objection.

MR. GASTON: Okay.

MS. MACHNICH: And we will pass for cause.

THE COURT: Okay. Pass for cause now, too?

MS. LEXIS: We do.

THE COURT: All right. Thank you.

MS. LEXIS: Thank you.

[End of bench conference.]

THE COURT: Okay. So, ladies and gentlemen, we're now going to enter the last phase of the jury selection process, it's called the exercise of peremptory challenges. This will take a -- a few minutes, maybe -- well, usually about 15 minutes or so.

Counsel are each entitled to exercise -- oh -- five --

MS. MACHNICH: Sorry.

THE COURT: -- each -- each side is entitled to exercise five peremptory challenges. And so as you know, we have 24 people now in the box. Each side gets to deselect five, so we're going to get the 24 of you down to 14. All right. So 10 -- 10 of you will be excused during this process.

The court clerk has a form that she will hand to the prosecutor first.

And -- and you folks just need to sit quietly while the attorneys pass the form back and forth and -- and they will silently and secretly, you know, deselect people on the form. Then the form gets handed to me, I review it, and the clerk reviews it, enters the names, and then we announce the -- the 14 people that are going to comprise our jury and two alternates.

You won't know if you're the alternate. You'll find out if you're the alternate at the end of the case, so we're just going to have a pool of 14 of you. All right.

So just sit here quietly. If you need to, I -- I ask that you please don't -- please don't talk, but if you need to, you can stand and stretch, if you feel that you need to do that. All right.

1	So just we're staying on the record, though.
2	[Pause in proceedings.]
3	THE COURT: All right. Thank you. I have the peremptory challenge
4	form. All peremptory challenges have been exercised.
5	Do the attorneys want to lodge any objections to the court accepting
6	the peremptory challenges? And if so, you can approach.
7	MS. MACHNICH: No, Your Honor.
8	MS. LEXIS: The State does not.
9	THE COURT: Okay. Give me a moment to record these. And I'll give
10	them to the clerk.
11	[Pause in proceedings.]
12	THE COURT: Okay. Will the parties please approach.
13	[Bench conference transcribed as follows.]
14	THE COURT: This that's a seat number, not the badge number.
15	MS. MACHNICH: Oh, sorry.
16	THE COURT: Can you just change that and initial that? Thanks.
17	Thank you.
18	MS. LEXIS: Thank you, Your Honor.
19	[End of bench conference.]
20	THE COURT: All right. Madam Clerk, will you please enter the
21	peremptory challenges.
22	[Pause in proceedings.]
23	THE COURT: Madam Clerk, will you please call the names of the fina
24	jurors, including the two alternates. And when you're finished, I'll let you know if
25	my records concur.

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THE CLERK: All right. Juror No. 1, Steve Winterbourne; Juror No. 2, Mirna Hermosillo; Juror No. 3, Corey Lee; Juror No. 4, Karen Smallwood; Juror No. 5, Thomas Vandenboom; Juror No. 6, Louis Grusinski; Juror No. 7, Kelly Day; Juror No. 8, Nekeisha Ward; Juror No. 9, Christopher Armanious; Juror No. 10, Benjamin Muhlestein -- Muhlestein; Juror -- Juror No. 11, Ellen McGarity; Juror No. 12, Cynthia Jones; Juror No. 13, Shawn Maurer; and Juror No. 14, Timothy Duerson.

THE COURT: Very good. My records concur.

Ladies and gentlemen, thank you for participating in this process. If your name was not called, if you're not one of the jurors, with the deep appreciation of the court, I'm now excusing you. So you, along with the people in the back, you are excused now. You may -- you may leave. Give your badges to the marshal.

The -- the people whose names were called, if you're one of the jurors, please remain -- remain here. We have some further business to -- to deal with.

Yes, sir?

PROSPECTIVE JUROR NO. 020: I couldn't hear if my name was called or not.

THE COURT: Okay. Your number -- your seat number?

PROSPECTIVE JUROR NO. 020: 020.

THE COURT: Yes. Louis Grusinski, you are one of the jurors, sir.

PROSPECTIVE JUROR NO. 020: Okay.

THE COURT: Your name was called. Yes, sir.

So stay here, keep the headphones. Thank you very much for your patience.

1	Everyone else, you're excused with the thank you of the court.	
2	If your name was called, please remain seated.	
3	[Prospective jury panel excused at 4:24 p.m.]	
4	THE COURT: Thank you very much. All right.	
5	We're outside the presence of the nonjurors that have just left. You	
6	may be seated.	
7	The clerk will now administer the oath to the jurors.	
8	[Jury sworn.]	
9	THE COURT: All right. You may be seated. All right.	
10	So I'm going to I'm going to read some preliminary instructions to	
11	you at this time.	
12	And Madam Clerk, do you have the information in this case?	
13	THE CLERK: Yes.	
14	THE COURT: Okay. Is it an information or an indictment? What do	
15	we have?	
16	MR. DICKERSON: It's an indictment.	
17	THE COURT: Okay. So there an amended one or	
18	MR. DICKERSON: We don't have an amended one.	
19	MS. LEXIS: No.	
20	THE COURT: Okay. All right.	
21	Ladies and gentlemen, let's do this all official. We're going to have you	
22	reorder yourselves so that you're going to sit in the order in which we're going to	
23	conduct the trial.	
24	Marshal, please assist the jurors in reordering themselves.	
25	Basically, the the people in the back far back row condense	

1	yourselves, all the way far left.	
2	And and then Mr. Vandenboom, please take the next seat.	
3	Louis Grusinski take the seat after that.	
4	And then Kelly Day, take the seat after that.	
5	No. You guys are in the back row. All right. All right.	
6	So right after Smallwood, then it goes Thomas Vandenboom, then	
7	Louis Grusinski, and then Kelly Day.	
8	And then, front row, Nekeisha Ward, you're going to be all the way up	
9	here, front row. We're going to do seven and seven.	
10	Nekeisha Ward, and then Christopher Armanious will be next to that.	
11	Then Benjamin Muhlestein.	
12	Next to that Ellen McGarity.	
13	Cynthia Jones.	
14	And the last two people, Shawn Maurer and Timothy Duerson. All	
15	right.	
16	Thank you, folks.	
17	Should be seven and seven, right?	
18	THE MARSHAL: Seven, yep.	
19	THE COURT: All right. Ladies and gentlemen, you're now the jury in	
20	this case. I want to take a few minutes to tell you something about your duties as	
21	jurors and to give you some preliminary instructions. At the end of the trial, I will	
22	give you more detailed written instructions that will control your deliberations.	
23	When you deliberate, it will be your duty to weigh and to evaluate all	
24	the evidence received in the case and and in that process, to decide the facts.	
25	To the facts as you find them, you will apply the law as I give it to you whether you	

 agree with the law or not.

You must decide the case solely on the evidence and the law before you, and you must not be influenced by any personal likes or dislikes, opinions, prejudices, or sympathy.

Please do not take anything I may say or do during the trial as indicating what I think of the evidence or what your verdict should be. That is entirely up to you.

It is important that you keep an open mind and not decide any issue in the case until the entire case has been submitted to you for deliberations.

This is a criminal case brought by the State of Nevada. The State charges the defendant with alleged crimes. The crimes against the defendant are contained in a document called the indictment. The indictment simply describes the charges that the State brings against the defendant. The indictment is not evidence and does not prove anything.

The clerk will now read the indictment.

[Indictment read.]

THE COURT: Thank you.

The defendant has pled not guilty to each and every one of these charges and is presumed innocent unless and until the State proves the defendant guilty beyond a reasonable doubt. In addition, the defendant has the right to remain silent and never has to prove innocence or to present any evidence.

The evidence you are to consider in deciding what the facts are consists of the sworn testimony of any witness, the exhibits which are received into evidence, and any facts to which the parties might agree.

The following things are not evidence and you must not consider them

as evidence in deciding the facts of this case.

- 1. Statements and arguments of the attorneys;
- 2. Questions and objections of the attorneys;
- 3. Any testimony that I instruct you to disregard; and
- 4. Anything you may see or hear when the court is not in session, even if what you see or hear is done or said by one of the parties or by one of the witnesses.

There are rules of evidence that control what can be received into evidence. When a lawyer asks a question or offers an exhibit in evidence and a lawyer on the other side thinks that it is not permitted by the rules of evidence, that lawyer may object. If I overrule the objection, then the question may be answered or the exhibit may be received. If I sustain the objection, then the question cannot be answered or the exhibit cannot be received. Whenever I sustain an objection to a question, you must ignore the question and you must not guess what the answer would have been.

Sometimes I may order the evidence be stricken from the record and that you disregard or ignore certain evidence. That means that when you are deciding the case, you must not consider the evidence that I told you to disregard.

In deciding the facts in this case, you may have to decide which testimony to believe and which testimony not to believe. You may believe everything a witness says, or part of it, or none of it. In considering the testimony of any witness, you may take into account:

- 1. The witness's opportunity and ability to see or hear or know the things testified to;
  - 2. The witness's memory;

- 3. The witness's manner while testifying;
- 4. The witness's interest in the outcome of the case, if any;
- 5. The witness's bias or prejudice, if any;
- 6. Whether other evidence contradicted the witness's testimony;
- 7. The reasonableness of the witness's testimony in light of all the evidence; and
  - 8. Any other factors that bear on believability.

The weight of the evidence as to a fact does not necessarily depend on the number of witnesses who testify about it.

At the end of the trial, you will have to make your decision based on what you recall of the evidence. You will not have a written transcript of the trial. I urge you to pay close attention to the testimony as it is given.

If you wish, you may take notes to help you remember the evidence. If you do take notes, please keep them to yourself until you and your fellow jurors go to the jury room to decide the case. Do not let note taking distract you from being attentive. When you leave court for recesses, your notes should be left in the courtroom. No one will read your notes. The marshal will provide you with notepaper and pens.

Whether or not you take notes, you should rely on your own memory of the evidence. Notes are only to assist your memory. You should not be overly influenced by your notes or those of your fellow jurors.

You will be given the opportunity to ask written questions of any of the witnesses called to testify in this case. You are not encouraged to ask large numbers of questions, because that is the primary responsibility of counsel.

Questions may be asked only in the following manner: After both

lawyers have finished questioning the witness, and only at this time, if there are additional questions you would like to ask the witness, you may then seek permission to ask that witness a written question. Should you desire to ask a question, write your question down with your name and juror number on a full sheet of clean paper and raise your hand.

All questions from jurors must be factual in nature and designed to clarify information already presented. All the questions must be directed to the witness and not to the lawyers or to the judge. Write your questions as if you were the one asking the witness the question.

The marshal will then pick up your question and give them to me.

After consulting with counsel, I will determine if your question is legally proper. If I determine that your question may properly be asked, I will ask it.

In addition, jurors must not place undue weight on the responses to their questions. Additionally, no adverse inference should be drawn if the court does not allow a particular question.

If you cannot hear a witness, please raise your hand as an indication. Also, if you need to use the restroom or if you feel ill, please also raise your hand as an indication. I have no objection to jurors bringing drinks into the courtroom, but please be careful with them.

Regarding cell phones, iPads, and other electronic devices, you may keep them with you, however you must keep them turned off and not use them while court is in session. And you must never use them to research, seek, or obtain any information about the case.

The next phase of trial will now begin. First, each side may make an opening statement. An opening statement is not evidence. It is simply an outline

to help you understand what that party expects the evidence will show. A party is not required to make an opening statement.

The State will then present evidence and counsel for the defendant may cross-examine. Then if the defendant chooses to offer evidence, counsel for the State may cross-examine.

After the evidence has been presented, I will instruct you on the law of the case that applies here and then the attorneys will make closing arguments.

After that, you will go to the jury room to deliberate on your verdict.

Ladies and gentlemen of the jury, given the lateness of the hour, I'm anticipating excusing you now and having you come back tomorrow at 10:30, unless the parties have discussed otherwise.

MS. LEXIS: We have not. We're fine with that.

MS. MACHNICH: We're fine with that, as well, Your Honor.

THE COURT: Very good.

So I'm going to excuse you both -- all tonight. I have a civil calendar tomorrow morning, which is going to take about an hour, from 9:00 to 10:00. I'm going to ask you all to be lined up, ready to go to come in here.

Marshal, I need them at -- at 10:30.

THE MARSHAL: Okay.

THE COURT: All right. So we're starting tomorrow at 10:30. Let me give you the standard admonishment that you're going to hear several times.

During this overnight recess, you are admonished, do not communicate among yourselves or with anybody else about this trial or the subject matter of this trial; do not communicate at all with any of the parties, attorneys, or witnesses involved in this trial; do not seek or obtain any information or comments

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about this case from any source, including newspapers, television, radio, Internet, e-mail, cell phones, or any other electronic device; do not read, watch, or listen to any report of or commentary about the case; do not perform any research or investigation; do not form or express any opinion on any subject connected with the trial until the case is finally submitted to you for deliberations.

You are directed to return outside this courtroom at the hallway for further proceedings tomorrow at 10:30. As I indicated, you may bring drinks, you may bring coffee, water, soda, whatever you want. You're responsible during trial for your own lunches until you start deliberating. Once you're deliberating, the court will supply lunch. All right.

Very good. Have a nice everything, everybody. And we're honored to have you on our jury. We'll make good progress tomorrow.

[Jury recessed at 4:43 p.m.]

THE COURT: We're outside the presence. Anything to put on the record. counsel?

MS. LEXIS: Not by the State.

MR. GASTON: Not right now, Your Honor, by the defense.

THE COURT: All right. We'll see you guys tomorrow at 10:30.

MR. DICKERSON: Thank you very much, Your Honor.

MS. LEXIS: Thank you.

MS. MACHNICH: Thank you.

THE COURT: Thank you, guys. Court's adjourned.

[Court adjourned at 4:44 p.m., until Wednesday, July 26, 2017, at 10:44 a.m.]

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ATTEST: I do hereby certify that I have truly and correctly transcribed the audio/video proceedings in the above-entitled case to the best of my ability.

Shawra Odega

Shawna Ortega, CET\*562

Electronically Filed 1/29/2018 7:45 AM Steven D. Grierson CLERK OF THE COURT

## RTRAN

THE STATE OF NEVADA.

Defendant.

DISTRICT COURT
CLARK COUNTY, NEVADA

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Plaintiff,

vs.

DEPT. NO. II

KEANDRE VALENTINE,

BEFORE THE HONORABLE RICHARD SCOTTI, DISTRICT COURT JUDGE

WEDNESDAY, JULY 26, 2017

**APPEARANCES:** 

For the Plaintiff: AGNES M. LEXIS, ESQ.

Chief Deputy District Attorney MICHAEL DICKERSON, ESQ.

**Deputy District Attorney** 

For the Defendant: TEGAN C. MACHNICH, ESQ.

Deputy Public Defender TYLER GASTON, ESQ. Deputy Public Defender

RECORDED BY: DALYNE EASLEY, COURT RECORDER

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MR. GASTON: But it doesn't need to be addressed right now. The

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State indicated that they're not going to bring it up in the opening. We're not going to reference it in our opening. The first time it could possibly be an issue is when the detective would testify near the end of the trial. So if it is going to be an issue, the State will give us a head --

THE COURT: Well, if it's a Miranda issue, shouldn't you have done a motion to suppress before trial?

MR. GASTON: Yes. Yes. Unless good cause -- so we have an affidavit filled out as to why there would be good cause in our eyes as to why we didn't.

THE COURT: Oh, okay.

MR. GASTON: But -- but correct. But if it becomes an issue, the State's going to let us know up front --

THE COURT: Okay.

MR. GASTON: -- before the detective testifies, we'll bring it up then.

THE COURT: All right.

MR. GASTON: Second issue, I -- I just wanted to do a Motion to Reconsider the venire challenge. I did find the section --

THE COURT: Venire challenge?

MR. GASTON: As to the fair cross-section of the community.

THE COURT: Oh, yeah, yeah, yeah, yeah, yeah. Okay.

MR. GASTON: Yes. I found a section of the transcripts indicating that the jury commissioner did say that summonses go out equally among the ZIP codes. It is --

THE COURT: It seems so strange to me that she does that.

MR. GASTON: Yeah. There's another transcript I didn't print off. In

1	there she said, I don't know, the computer figures it out. But in this one she said it
2	happens.
3	So it's a from a case. I just printed out the relevant section.
4	THE COURT: I might want to bring her here. I don't want to slow
5	down maybe in an appropriate break we could bring her here and find out if she
6	actually done that
7	MR. GASTON: Okay.
8	MS. MACHNICH: Okay.
9	THE COURT: now.
10	MR. GASTON: I wanted to give a copy I mean, that's fine, if if we
11	want to deal with the Motion to Reconsider later.
12	THE COURT: How what's the date of the transcript?
13	MR. GASTON: Two like, a year and a half ago.
14	THE COURT: Okay.
15	MR. GASTON: It is a 25-page transcript.
16	THE COURT: Because, I I mean, if you end up appealing this, it
17	probably would be a good idea to have in the record what the current practice
18	is if if she doesn't do that now.
19	MS. LEXIS: Right. And, Your Honor, since this is essentially a Motion
20	for Reconsideration
21	THE COURT: Right.
22	MS. LEXIS: we would ask that this be briefed so we have the
23	opportunity to
24	THE COURT: Of course.
25	MS. LEXIS: to brief it as well

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MS. LEXIS: -- to make our position known. Because at this point, really he's citing to a transcript that we haven't looked at, that we have not been provided with yet. And so we would like the opportunity for a fair briefing. I think that's a fair request.

That way all of the parties are on equal footing and we can --

THE COURT: You must have someone at the PD's office put together a quick Motion for Reconsideration and attaching that, right?

MR. GASTON: That -- that would be fine. I'm just -- because --

THE COURT: And you can file it here in open court. But if -- but if I -- if it's in writing, and then I can give the -- we have something tangible to give to the State, then they have can someone look at it while we're proceeding with trial.

MR. GASTON: I can -- I can do that.

THE COURT: Yeah.

MR. GASTON: In the Motion to Reconsider, I guess, do you want me to re-address all of the -- I mean, essentially the only reconsideration is this really does happen, so I renew my earlier argument.

THE COURT: Yeah. I mean, that's the only point, is you -- you're -- you're basing your Motion for Reconsideration on an alleged erroneous fact.

MR. GASTON: Okay. Okay.

THE COURT: Or -- or the -- the court misapprehended the correct fact or something like that.

MR. GASTON: Is it --

THE COURT: All right.

MR. GASTON: And is it -- is it a -- I don't want -- so this is a 25-page

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1	excerpt from a 269-page transcript of Day 1 of trial. This is the only part that's
2	relevant.
3	THE COURT: It is.
4	MR. GASTON: Do you want me to attach the entire transcript?
5	THE COURT: I
6	MR. GASTON: Or just the part where she testified?
7	THE COURT: I whatever you think is appropriate. I don't know.
8	MS. LEXIS: Her testimony.
9	MR. GASTON: Yeah. I just printed off the 25 pages.
10	MR. DICKERSON: Yeah. I mean, I think that would be a lot of
11	THE COURT: I don't think we need to attach everything, unless
12	MR. DICKERSON: Yeah. I think that would be left to counsel and
13	however he wants to proceed with his motion. I don't think it should be discussed
14	before that point.
15	MR. GASTON: I mean, I can attach the 269 pages, if the State wants
16	theirs.
17	THE COURT: I I mean, I
18	MR. GASTON: Only 25 pages matters.
19	THE COURT: I don't I don't know if the other parts are relevant or
20	not.
21	MR. GASTON: All right. I'll attach it just to be safe. And then I'll just -
22	THE COURT: You can e-mail it to me, if you want.
23	MR. GASTON: I'll do that. And then I'll indicate in my motion which
24	parts are relevant.
25	THE COURT: Whatever you give me, make sure you give the other

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side.

MR. GASTON: Sure. Okay. I'll do that in a bit, then.

THE COURT: Let's -- can we bring the jurors in then?

MR. GASTON: That's all we got. Yep.

THE COURT: All right. Perfect. And then after I look at your motion, I'll decide if I want to bring Mariah in here and -- and we can get some testimony on -- from her. You know, because that way the supreme court's not guessing on what current practice is, although they probably know from other cases.

MR. GASTON: Yes, sir.

MS. MACHNICH: And -- and, Your Honor, just -- why I'm on my phone right now is I'm texting someone in my office.

THE COURT: Okay. I don't mind.

MS. MACHNICH: So.

THE COURT: You can be on the phone.

MS. MACHNICH: I just -- when Your Honor is talking and I'm over here, it's -- it's always about the case. It's just I'm trying to communicate with the office to try to get what we're talking about done.

THE COURT: All right. Are we good to start, then?

MS. LEXIS: And you've already read instructions, so we're going right into opening?

THE COURT: Right. Right into opening.

MS. LEXIS: All right.

THE COURT: I'll just take roll from -- for the jurors.

MS. LEXIS: Okay.

[Pause in proceedings.]

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[Jury reconvened at 10:50 a.m.]

THE COURT: All right. Please be seated, counsel.

This is the State of Nevada vs. Keandre Valentine,

Case No. C-316081. Let's go ahead and have -- have the court clerk take roll for the jurors. We'll only do this the one time. But now that everyone's in their seats, let's make sure everyone's here and in the right order.

Go ahead.

Just announce present or here.

[Jury roll called.]

THE COURT: All right. Very good. Everybody is accounted for and in the right order.

We can proceed with opening statements.

The State may now present its opening statement to the jury.

And I see that the gentleman who needs the hearing assisted device, do you have that with you there, sir? It should -- should have been on your seat or below your seat or -- it is there? All right.

And everybody should have notepads and pens. All right.

Very good. All right. You may proceed.

MS. LEXIS: Thank you.

Ladies and gentlemen of the jury, on May 29th, 2016, the evidence will show that the defendant made a phone call. In this phone call, which was recorded, the defendant makes the following statement:

I am so angry at myself right now. I tried to stay out of trouble.

The evidence will show that the defendant, Keandre Valentine, was angry at himself because the last two days prior to being taken into custody, he

had made the conscious decision -- series of decisions to commit five armed robberies.

This case is going to boil down to -- or what this case is really about -- everyday people, doing everyday things, who had the misfortune of coming into contact with the defendant.

The first event, first armed robbery, the evidence will show, occurred on May 26, 2016, at approximately 12:58 p.m. The victim in that particular case, his name is Marvin Bass. And I don't know if you're familiar with this area of town, but it's like Rancho and Washington. It's the Rancho Outlet Mall -- or mall -- shopping mall.

Mr. Bass will tell you that he was sitting in his car when he saw a newer model car, a white four-door with dealer plates on it.

The white car parked next to him. Mr. Bass will tell you that he thought he knew the driver, so he rolled down the driver's side window, and as the walk -- as the driver walked up to him, Mr. Bass realized he didn't know him after all. But by this point he had rolled down the window. Okay.

Mr. Bass will tell you that the driver of that white car immediately came very close to him and said, give me your gold, give me your wallet, or I'll shoot your fat ass.

Mr. Bass will tell you the robber then pulled out a gun, a black Glock, and pointed it at him. And the robber stuck his other hand -- so gun in one hand, stuck the other hand in the car and snatched two gold chains with charms off of Mr. Bass's neck.

The robber demanded his wallet, so Mr. Bass gave him his wallet. At this point, the gun is out. It's been brandished. It's pointing at Mr. Bass. And he's

afraid.

The robber demanded his cell phone. Mr. Bass said he didn't have one, although he really did. He'll tell you he had it in his shorts pocket, the front pocket, but he was seated, so it wasn't easily visible.

Mr. Bass will tell you the robber then reached into the car to pat him down on his shorts and on his legs to see whether there were other items that he should steal.

The robber did not find the cell phone in Mr. Bass's front pocket. But what the robber did next was demanded that Mr. Bass open the glove box.

Mr. Bass, complying, showed the robber that there was nothing in the glove box.

The robber then told Mr. Bass to look down until he left, meaning, don't look at him, don't look at the robber as he was leaving, keep your head down, or he was going to shoot Mr. Bass. Mr. Bass complied. The robber walked off and he was able to notice that the robber walked off to the white newer model four-door car that he arrived in, and sped off.

Mr. Bass was able to give a description: Black male adult, 24 to 25 years old, with a medium afro, thin build, 5-11 to 6-feet -- 6-foot tall, wearing dark-colored clothing.

Mr. Bass will also tell you that he -- once he saw this individual, the robber, drive off in the white car, Mr. Bass followed him, and he called 911 and was advising 911 of this ongoing emergency or this -- of this crime, reporting this crime that had just occurred, and also telling the 911 dispatchers where it was that this car was going.

At some point, Mr. Bass gets stuck behind a light and he was not able to follow -- follow the car. So he pulls over. Police make contact with him. He is

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interviewed. And Mr. Bass told the police that he would be able to identify the
robber if he saw that robber again. And sure enough on 6/1, June 1st, 2016,
Mr. Bass was presented a photo lineup, as shown in this particular picture, this will
be evidence that we'll present to you during trial, and he positively identified the
person in Position No. 3, Keandre Valentine, as the individual who used a gun to
take the chains. The same person who demanded items from him, who patted hin
down, who made him look for items in his car to steal.

The second event, the evidence will show, occurred on May 28th, 2016, at approximately 6:53 a.m. Darrell and Deborah Faulkner were in their garage. They were getting ready to pack to move out of state. Ms. Faulkner or Mrs. Faulkner had just arrived home. She just parked her vehicle. And she had -- she had her purse with her. She and her husband were speaking in their garage. They lived at 2605 Rising Legend Way. That's here in Las Vegas, Clark County.

There's their garage. She -- Mr. and Mrs. Faulkner were in the garage speaking.

A different viewpoint of the garage here, looking out.

When Darrell said he had his back -- Mr. Faulkner had his back away -- it's actually away from the open garage door. So he wasn't facing the front of the garage door. When Deborah said, somebody's here. So Mr. Faulkner turned around and immediately he saw a gun to his face, gun to his face right off the bat.

Mr. Faulkner, who is familiar with guns, will testify, and he'll tell you, he's familiar with that type of firearm. It was a .40-caliber Glock.

The robber then told the Faulkners to get -- get down on the ground,

Mrs. Faulkner.

and the robber demanded all of their money, said something to the effect of, where's the money at? Where's the valuables? And the robber kept threatening to shoot Mr. Faulkner and his wife during the course of these demands for their items. This occurred in their garage.

The robber kept pointing the gun at his wife, and Mr. Faulkner, in particular, was very afraid of this. His wife was hysterical, she was scared. And at this point Mrs. Faulkner had sat on the ground and the robber was kind of in a triangular situation with them. Mr. Faulkner was kind of squatting. Meanwhile, his wife was actually in a seated position. The robber was standing up with his gun to

The robber kept saying, give me everything you've got right now or I'm going to shoot you. Hurry up, give me the money or I'm going to shoot you.

his waist and directly in front of where the barrel of that gun, you'll hear, was

Darrell was looking at the -- at the robber very hard, because he was in fear for his -- his life. He was in fear for his wife's life. He'll tell you that, he was looking at him really, really hard. And that caused the person who was robbing him to tell him, stop looking at me or I'm going to shoot you. Mr. Faulkner, when you meet him, you'll see he doesn't quite listen to instructions very well -- he's a little bit of a cowboy -- continued to look at him. Continued to look at him.

The robber demanded money, other items, and finally Mr. Faulkner, he came to his senses, decided, I need to diffuse the situation. So he offered him a hundred dollars. He's, like, I have a hundred dollars in my wallet. I'm going to give it to you. Okay?

So Mr. Faulkner will tell you he starts to stand up, reaches into his purse -- or excuse me, in his pocket, pulls out his black wallet. When the -- or

when the robber tries to snatch the wallet from him, Mr. Faulkner says, no, no, no, no, no, no, no, no. You can have the hundred dollars, but my CDL license is in there and that's hard to replace. You're not getting my wallet.

And so he handed the -- the robber the hundred dollars. But the robber wasn't satisfied with that. They'll tell you. The robber then turned his attention to Mrs. Faulkner who had a purse with her. And he demanded to know what was in her purse, whether there were valuables in her purse.

Deborah was so scared -- Mrs. Faulkner was so scared that Mr. Faulkner had to help her dump out her purse. And there was really nothing valuable, you know, identification cards, things like that, in -- in Mrs. Faulkner's purse. So once he -- once the robber had her open the purse and -- and dump out the contents, seeing no money in there, he still didn't stop there, though.

You'll hear from the Faulkners that he continued to look around the garage and he's asking is there anything else of value here? What -- what else is there? You know. I need -- I need stuff.

And Darrell, Mr. Faulkner said, hey, buddy, look around, you know. There are tools. Take the tools. Well, he didn't -- he didn't do that.

But then, at that point, seeing that there was nothing else really to take, and he would have to just be appeased with the hundred dollars, the robber then told the Faulkners to go inside their house, shut the garage door, stop looking at him and said something to the effect of, I'll shoot you in the neck if you keep looking at me.

The robber put the gun back in his waistband and ran away.

Darrell Faulkner called 911. You'll hear that 911 call, and the police showed up.

Then there was a showup conducted. And you'll hear what a showup is, the procedure for a showup. But, basically, it's presenting a potential suspect to a victim to determine whether or not the person in custody or the person who is being detained is the individual who committed the crime. Okay. So a showup was committed -- or was done at 9:23 a.m. And Mr. Faulkner told the police, once he was shown this particular person, that he was 100 percent sure that the person who robbed him was the person later identified as Keandre Valentine.

The third event occurred minutes after that particular incident with the Faulkners on May 28th, 2016, at approximately 7:01 a.m., the victim being Jordan Alexander. Jordan Alexander lives just a little bit down the road from 2605 Rising Legend Way. He lives over at 1508 Robin Street. He lives there with his mom, his grandmother, and his nephew.

Jordan will tell you that he was in front of the house -- not in the garage, but in the front of the house moving his nephew's car seat from his mother's car to his car. They were going to attend a funeral.

He then observed a newer model, white, unregistered Mazda 3 pull up, no license plate. And as Jordan will characterize it, and as Jordan will testify before you, he'll tell you, it looked like it was fresh off the lot.

But one thing that he did notice was that the car had really dark tinted windows. Really dark tinted windows, almost a limo tint.

Jordan will tell you that he hopped out of the car -- the driver of that white car hopped out and walked behind him. And Jordan heard him say, give me everything. He looked over. Something drew -- drew his attention to the robber's abdomen or his stomach area, and that's when Jordan saw a gun aimed right at him.

Jordan will tell you that that firearm, to the best of his knowledge of guns, was a black semiautomatic gun. And so Jordan will tell you he gave the robber his wallet, because that's all he had. That's all that he had on him. That wallet contained a Nevada ID card and a Wells Fargo debit card in Jordan's name. In fact, his ID card has his picture on it and the Wells Fargo debit card has his name on it, okay, along with other things in his wallet.

The robber also asked Jordan who was carrying his mom and his sister's purse and a set of car keys, what about those purses? And that -- those keys, what car do they go to? And Jordan, telling the truth to this robber said these aren't the keys to this car. And I -- there's nothing in the purses for you to take.

The robber peeked inside the car and walked back to the -- to the white Mazda. And Jordan will tell you that prior to running inside the house, telling his mom what happened, Jordan said he watched this individual get into the car and he made it a point to look at this car and try to remember everything he could about this car. Because he knew ultimately he was going to have to provide this information to the police, and it might potentially help the police capture the individual responsible for this crime.

Jordan will tell you that when he looked at this car, tried to memorize the back of this car, he was able to determine that it was a Mazda 3, four-door sedan, and that there was an emblem on the left side of this particular car. And he'll tell you what that emblem was or what he believed that word to say. And so he'll tell you, that's where he focused his attention. During the -- the robbery, he focused his attention on the gun and also on the individual robbing him. But he made it a specific point to look at this vehicle.

After Jordan ran into the house to tell his family what happened,

Jordan will tell you that he and his mother got in a vehicle -- in his mother's vehicle,
and attempted to follow the robber in the Mazda, but lost him.

They saw a police car in the area, in the neighborhood, so they stopped, pulled over, reported the robbery to the police.

Jordan will tell you that when he met with the police, he told them he would be able to identify the robber if he saw this robber again.

Another showup was conducted, about two hours after the incident with Jordan Alexander. And the evidence will show that Jordan Alexander will tell you that he was 100 percent sure that the person who robbed him was the person depicted in this photograph, none other than the defendant, Keandre Valentine.

We're at our fourth event. The fourth event happened on May 28th -- or actually this is the third event -- no, yeah, third event.

May 28th, 2016, at about 7:08 a.m. The victim in this particular case is Santiago Garcia.

The robbery -- this armed robbery occurred a little bit down the street from Jordan Alexander's house, 1508 Robin Street, down the street at 1312 Nye Street. Santiago Garcia was working as a landscaper at 1312 Nye Street. He had an assistant with him, Juan Carlos Gomez, who was on the roof of the residence. And they were trimming trees.

Santiago was on a ladder, pretty much at the top of the ladder, when he observed a four-door white car park about three houses away. And, in particular, he noted the vehicle did not have a license plate. And it had what he recalled to be a black plate card, a dealer card on it. No-license-plate dealer car. He'll tell you that the person he observed coming out of that particular white

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four-door car was a black male adult about 6-feet tall dressed all in black with an afro style and black hair.

Santiago will tell you that this -- the driver of that white Mazda pulled up -- or came up to him and Juan Carlos while they -- while he was up on the ladder and Juan Carlos is over on the roof, and pulled out a gun and pointed it at Juan Carlos, who is up on the roof.

The robber told them to come down -- told him to come down from the ladder of the roof. Juan Carlos was scared, so he immediately jumps back and he hides, because, you know, you're able to do that on a roof. It's not directly visible from down on the ground. So he hid on the roof.

Meanwhile, Santiago was ordered to come down from the ladder, turn off the trimmer that he had. Okay. And the evidence will show that the robber demanded money and everything in his pockets. And he will say -- Santiago will tell you that this particular robber used bad words, demanded money by saying such things as, give me the fucking money, give me your money, give me your wallet, give me everything you have.

Santiago told the robber he didn't have any money, but he really -- he was lying.

Eventually, seeing that his -- or realizing that he was in danger and he should probably just turn over what he had, it wasn't worth his life, Santiago will tell you that he gave the robber cash. Cash that he had on his pocket.

But then the robber wasn't satisfied with the cash that he received from Santiago, so the robber demanded his cell phone. So at this point Santiago is -- is threatened, very scared. So he gives the robber his cell phone.

Santiago Garcia will tell you that during the course of this robbery, the

person with the gun, who was demanding his stuff, had it pressed against his chest. But that after he got the cell phone and the cash, the robber backed up, still pointing the gun. Santiago also went backwards and started to go back to try to hide behind a wall, the house, take cover, but then he saw -- Santiago said as he -- as the driver walked away, he was able to peek over, and he saw that driver -- that robber get in the driver's side of the same white car and drive off.

Santiago Garcia will tell you that he asked the homeowner -- remember, this wasn't his house, he was working as a landscaper. So he asked the homeowner to call 911, since the robber took his phone.

And the police responded.

Santiago Garcia will tell you that the police took him to identify a person they had in custody. And, initially, the -- the person that was shown to him, it was a negative ID. Santiago will tell you that whoever it was that the police showed him was not the person that had robbed him.

So once that was done, Santiago goes back to the house where he was working, but then he got another phone call from the police -- or he got contact from the police -- the officer asking Santiago -- Santiago to now come with him to look at a possible suspect vehicle, okay, located at 1701 J Street.

So Santiago gets into the vehicle with the officer, he's transported to 1701 J Street, which you will find out, the evidence will show is an apartment complex nearby, near where these houses were located. And he was shown this white, unregistered, four-door Mazda vehicle. And Santiago will tell you, upon seeing that vehicle, he said, yep, that's the car that the robber was driving.

So he identified that car as the suspect vehicle, the same vehicle being driven by the person who had robbed him at gunpoint.

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Santiago will tell you that upon looking at that car, he recognized that black paper plate card, not a real license plate, like a dealer card. And after he made identification of the car, he'll tell you that he was brought back to the house that he was working at, because Santiago did not stop working during this incident. He kept on his -- his appointments.

But that wasn't the last time the police made contact with him, because they then asked him to meet them at a parking lot, because now they wanted to take him back to a -- to 1701 J Street to possibly look at a suspect they had in custody -- suspects they had in custody, and determine -- and do a showup to determine whether or not the people they had detained, or one of the individuals they had detained was, in fact, the person who pressed that gun to his chest during the armed robbery.

And Santiago Garcia will -- or -- will tell you, as he testifies here during this trial, that he is 100 percent sure that the person who robbed him was the defendant. Keandre Valentine.

The fifth event, Lazaro Bravo-Torres and his wife Rosa Vazkuez --Ramirez, I apologize. I forgot to put the other part of her name -- will testify that on May 28th, 2016, at about 7:15 a.m., they were at their home, getting ready to leave their home, actually, located at 1104 Leonard Avenue. And I put a map here, which you will have in evidence, which we will admit in evidence, showing the proximity or the close proximity that particular home had to 1701 J Street.

So Lazaro, Mr. Bravo-Torres, will tell you during this trial, during his testimony, that he was in his truck, his work truck. He was getting ready to go to work. This is still early in the morning. He was in his truck, waiting for his wife to close the gate, the gate that you see there, or the -- the gate to their home, when --

he was waiting for his wife to close the gate, he saw a black male adult approach. Just as the black male adult is approaching, his wife gets in the truck.

Lazaro will tell you that the robber asked where's Martin Luther King?

Something like that. And Lazaro will tell you, he -- he gave directions. He pointed -- he pointed to Martin Luther King.

But then Lazaro will tell you that the robber pointed a gun at his chest or closer area. And the robber demanded money and his wallet. And Lazaro told this robber, I don't -- I didn't have any of that stuff. So at that point the robber told him to get out of the truck. The robber patted him down, went through his pants, all the while the gun pointed at his chest.

Lazaro will tell you that his wife was in fear, visibly fearful. Got out of the truck. But the robber pointed the gun at his wife. The robber told her not to move or he will shoot.

Rosa, having been told that, will tell you that her response was, okay, I'm not -- I'm not move -- I'm not going to move.

Lazaro will tell you that the robber then put his body in the truck and looked through the glove compartment in the center console of their truck. And at that point, the robber saw Rosa's purse, and he took her purse. Lazaro will tell you that the robber told them to get in the truck and leave or he will shoot. So they got in the car and left.

Lazaro will tell you that the gun pointed at him, pointed at his wife, the gun that was presumably going to be used to, you know, carry out the threat of I'll shoot you if you don't give me these items, that that was black. And that the individual who approached him and committed this armed robbery was a black male adult; was taller than him, thin, with a thin face, curly hair, about 19 to 20

years old.

His wife, Rosa, called 911, using his phone, which was on the floor. That's why it wasn't visible. It was on the floor of the truck.

And a showup was conducted at 9:11 a.m., a little after -- two hours after this incident. Lazaro will tell you that he was 90 percent sure that the individual who robbed him was the person listed right there, Keandre Valentine.

His wife will tell you essentially the same thing. Husband was in the truck. They were in the trailer, they were getting ready to go to work. She was closing the gate. When she got in the truck, a black man got close to the window and asked where MLK is. Her husband told him. The BMA put the -- a gun to the husband's shoulder. The man with the gun made the husband come out of the truck, demanded money or his wallet, and her husband said, well, I don't have any of that. Robber put the gun to Lazaro's chest. The robber looked through his pants to see if he had any of those things.

She got out of the truck. He told her not to move. I'm going to shoot. And the robber pointed the gun at her. And, in fear, she did not move. She saw the robber looking through the truck for things to take. He took her purse, which had her cell phone, her wallet, all of her papers, and money.

The robber made them get in the truck, told them to leave. So they left. She called 911, using her husband's phone, the one that the robber didn't get, and she gave a description of the individual who robbed them: 20 to 22 years old, dressed all in black, 6-foot tall approximately, thin build, pants sagged, and a showup was conducted with Rosa Vazkuez Ramirez at 9:25 a.m., about two hours after the incident.

And Rosa will tell you that she was 95 percent sure that the person

 who robbed her and her husband was the defendant, Keandre Valentine.

Right before the identifications were made, now, we have four different 911 calls being made in this particular area of town. So the police have started to be dispatched at all of these different locations, the homes that you saw kind of all three in a row, and the one a little bit closer to the south J Street -- or the J Street address. Okay. So they're starting to respond.

And at some point, a sergeant and other officers who respond or who are canvassing the neighborhood for potential suspects are led to the 1701 J Street, because at approximately 7:34, shortly after the last robbery with Rosa and Lazaro, a sergeant or another officer -- and another officer observed a white four-door Mazda with dark-tinted windows, dealer plates, parked in the parking lot or on the side street of 1701 J Street. So he stopped, of course, broadcast it all over the radio, and the sergeant and this other officer, with their hand on the hood, oh, it's still warm. This car was just used recently.

So that information was dispatched. And at some point they made contact with an individual by the name of Chanise Williams. And Chanise Williams, the police will tell you that she gave consent to look at her apartment, 218. Apartment No. 218 located at 1701 J Street. She gave them permission to go ahead and take a look. So Apartment 218.

The evidence will show -- the officers will testify that when they looked in apartment 218, they made contact with the defendant, Keandre Valentine, in the bedroom -- in the master bedroom, pretending to be asleep, in his flip-flops.

So they obtained a search warrant. They obtained a search warrant to search both the vehicle and Apartment 218.

When the white Mazda, the four-door Mazda with the dealer plates

was processed, fingerprints were lifted from the driver -- the interior of the driver's side window. Okay. The evidence will show, and we'll have our fingerprint analyst come and testify and tell you that prints belonging to the defendant, Keandre Valentine, was, in fact, located on the interior of the driver's side window. Okay. Front driver's side window.

The detectives who executed the search warrant will tell you that while searching Apartment 218, they found Jordan Alexander's ID card, the same ID card that had been in his wallet, that had been taken that morning.

The detectives will also tell you that, lo and behold, the Wells Fargo debit card that was also in Jordan Alexander's wallet was also located in Apartment 218.

During the search of this particular apartment, detectives will tell you that they located a cell phone, which Santiago Garcia identified as being the cell phone that was taken during the robbery while he was up on the tree -- on the ladder. That was also found in Apartment 218.

Rosa Vazkuez -- or the -- the detectives will tell you during the search of Apartment 218, they'll tell you that they -- they located a phone and a debit card belonging to Rosa Vazkuez Ramirez, the same phone and debit card that was in her purse and in her wallet, in the same purse and wallet that was taken during the robbery earlier that morning.

The detectives will also tell you that during a search of this particular apartment, they found a .40-caliber Glock that had been taken apart. One part was placed in a Gray bin and the -- the top slider part was located in a different part of the room. But this is the one in the bed. And here is -- well, that was the slider part, sorry, in the gray bin. And the actual -- the rest of the gun was located

in this box in a kid's room.

The detectives will also tell you that they found two .40-caliber cartridges also hidden in a box in the same child's room.

Ladies and gentlemen of the jury, the evidence will show, and Marvin Bass, Jordan Alexander, Darrell Faulkner and Santiago Garcia will tell you that Keandre Valentine -- or that the gun -- the robber, the individual who robbed them, was left-handed, held the gun with his left hand. Okay.

The evidence will show that Keandre Valentine is left-handed.

The evidence will show that the same white unregistered newer model four-door car, described by Marvin Bass, Jordan Alexander, and Santiago Garcia, well, that car belonged to him.

And other than that -- and lastly, you are going to hear some jail call recordings, calls at the Clark County Detention Center are recorded. And you're going to hear jail calls where the defendant, Valentine, makes admissions regarding the robberies.

And you're going to hear jail call recordings where he talks about the white car identified by the victims as being his car. And you are going to hear evidence or the jail calls where the defendant talks about taking apart and hiding the 27, as he refers to it in the jail calls, in two separate places in the apartment. And you're going to hear that the gun recovered at the apartment, that was found in two pieces, was, in fact, a Glock Model 27 .40-caliber.

At the end of this trial, Mr. Dickerson and I are going to ask you, after consideration of all of the evidence that we present, to find Keandre Valentine guilty of all of the charges.

Thank you.

through is Bobby McCoy.

THE COURT: Thank you. All right. The defense may now present its opening statement to the jury. MR. GASTON: Thank you, Your Honor. The State just ended by asking you to find Keandre guilty. MS. LEXIS: I think that's a mischaracterization, Your Honor. MR. GASTON: Okay. Sorry. Ask them --You heard the State comment --THE COURT: Well, they --MS. LEXIS: I said after consideration of all of the evidence presented, we're going to ask that you find him guilty. THE COURT: Yes. All right. Let's continue. MR. GASTON: I'll -- I'll clarify. THE COURT: All right. Thank you. MR. GASTON: The State asked you, after consideration of all the evidence, to find him guilty. Well, after consideration of all the evidence, Keandre is guilty. He's guilty of possession of stolen property. He's guilty of obstruction of justice. He's a guilt -- he's guilty of providing false information to a police officer. He's guilty of being an accessory after the fact. But none of those charges are in the indictment. None of those charges are the decision that you're making. The decision that you're making is, is he guilty of what's in those, the robberies and the burglaries? And he's not. The person who committed those robberies, the person who held the

gun, the person who robbed those people that the district attorney just went

Now, on the morning of the 28th, that's when all these robberies happened, right? That's all about seven, 10 minutes apart.

On the morning of the 28th, Keandre is sleeping. He's in his cousin, Chanise Williams', apartment. He's visiting her with his girlfriend Omara McBride [phonetic]. And he's asleep. He's woken up by Bobby McCoy coming into the apartment. Bobby dropped off the car, left some stuff, and then left.

Well, when the police are outside looking at the car, the white Mazda -it's a big police presence, there's several armed robberies, big police presence -they're outside, looking at the white Mazda. Omara McBride and Chanise Williams
realize here that police are out looking at the car. They come outside.

Keandre, up in the apartment, also realizes police are here in front of his cousin's car, in front of the car, the white Mazda. Starts looking at what Bobby left. Well, in -- in the stuff that Bobby left off, there's an ID, cell phones, credit cards belonging to people that is not Bobby McCoy, is not Chanise, is not Keandre, is belonging to other people, and there's also a gun. It doesn't take a genius to put two and two together about must have happened.

This is Keandre's first mistake. He doesn't just wait and tell the police what happened. He doesn't just wait and rat out Bobby. He doesn't wait for the police to come up or even go down to the police and be, like, here's all the stuff. That's not what happens. That's not what you're going to hear.

Keandre covers for Bobby. He takes the stolen property and he hides it around the room, some in a drawer, some on this counter, some over here. He hides it around the room.

He takes the gun and he disassembles it into pieces and he hides it on opposite ends of the apartment; of some's in here, some's in the kid's room,

some's in the gray -- the gray bin. He hides it. And then he lies to the police. He doesn't tell them what really happened. And that is where Keandre committed his first crimes. All the crimes, really.

Possession of stolen property. He knows the property is stolen and he's possessing it. Obstruction of justice; he's literally obstructing an investigation. Providing false information to a police officer; he's literally lying to the police. And accessory after the fact, because he's covering up the crime that Bobby just committed. He's trying to help Bobby get away with it. That doesn't make him guilty of the robberies, which are separate crimes.

Bobby and Keandre are friends. They're from Oakland, California. Snitching, ratting out your buddy to police, maybe that is what he should have done, but he didn't do it. But it's a little different when you grew up like Keandre did in Oakland, California, that may be affluent suburbia. Summerlin. All right.

So when the police do come up, he pretends to be asleep. Oh, what, you -- you guys are here? Huh? Pretends to be asleep, pretends not to know what's going on, pretends not to know anything about it. That doesn't make him guilty of robbery.

Bobby left him literally holding the bag. Now, keep in mind the time lapse between when the last robbery happened to when the police got there, right? Last robbery 7:15 a.m., give or take a minute. All right. 7:15 a.m.

Police locate the car, 7:34 a.m., if I'm not mistaken. It was 7:39. So about -- within 20 minutes.

20 minutes lapsed from when the last robbery happened to when the police find the car. You'll hear that the car is still warm. Quick time lapse, okay.

Not a lot of time passed. The police, ultimately, they search everything. Okay. It's

what they do, okay, they -- they search everything. They find the stolen property hidden around the room. They find the guns hidden around the room. They arrest Keandre. They search Keandre, they search the car, and they find a lot of the stolen property.

They don't find all of it. What they do find is the property that's not valuable. They find the property that can't just be spent or will be easily caught if you do. They find the credit card, the debit card, the ID. They don't find the cash. You'll hear about between I think 550 to \$700 -- 600, 650, to \$700 is stolen in cash. They never recover that. That is never recovered.

Marvin Bass will talk to you about how gold chains, jewelry is taken. Easily convertible to cash, easily spent, right? Not recovered.

Well, Keandre's in the apartment. The cash isn't there. The valuable jewelry is not there. Neither is Bobby McCoy.

Now, the car -- cars are easy to identify. Okay. Descriptions of the car, you're going to hear about the descriptions of the car, of the person, et cetera. Okay. Remarkably accurate, white, Mazda, four doors, dealer plates, new. The car that the police found is the car used in the robberies. So you'll also hear -- side note -- you'll also hear how this car was purchased on July 25th, in California. One day prior to the first robbery, Marvin Bass, three days prior to the rest of the robberies. Okay. Not a lot of time for a lot of people to use that car.

So the police do what police do; they dust for prints. They find Keandre's prints in the driver's seat -- or on the driver's window. Well, Keandre tells them, I was in the driver's seat, I never drove the car. But I was in the driver's seat. I went with my girlfriend to purchase the car. Okay. But -- so he explains he's in the car.

Well, Bobby McCoy, his prints are also recovered on the car, and a third person, Latasha Allen, but, you know, she's a female, so obviously she's not the young black male doing robberies. She doesn't have anything to do with it.

But Bobby McCoy's prints are also recovered. So Bobby McCoy has also touched this car.

Well, we don't know what his explanation for touching the car is. We don't know where he was at the time of the robbery. There's a lot we don't know about Bobby McCoy. The police never talked to Bobby McCoy. When the identifications happen, you'll hear, when the identifications are all -- all done and -- done and in, Keandre's arrested, the investigation is done.

They don't go look at Bobby McCoy. They don't do the rest of the stuff to verify these identifications were correct. Okay.

So let's talk a little bit more about some of these descriptions.

Well, again, the car, all right, because limited availability. You'll also hear about the car, because remember, the -- the relevant time stamp -- time area here is that early morning of the 28th, all right, when all the robberies happened. You'll hear how Chanise Williams, the cousin, goes to the Downtown Grand, with the car, at the night of the 27th. She checks it into the valet, around 10:30 p.m., and she picked it up around 1:30 a.m. There's a valet ticket you'll get that verifies the car, the time stamps, and the last name of the person dropping it off is Williams. She was out with the girls.

So 1:30 a.m., a few hours before the robbery, Keandre doesn't have that car. It's important.

Now, let's move on to the identifications, a big part of this case, the descriptions. So I want to talk about height. That's some of the description that

was given that we talked about, height. Faces are complicated. Height isn't.

Every -- most of the individuals that described the -- the person who did this, their height, described it as being around 5-10, give or take an inch, 5-10 to 6-foot, 5-10 to 11, 5-9, 5-10. He was around 5-10, everybody. Not one single person who describes the height of the man who did this puts him at above 6 feet tall.

Spoiler alert, Keandre Valentine is 6-foot-3. Bobby McCoy, 5-10.

When we are going through the descriptions, pay attention to the height of the witness, right? A witness who is 5-10 saying this person was 5-10 is saying he's about my height. One of the witnesses is 6-2. He's a little shorter than me, about 6-foot tall. One of the witnesses is about 5-7. He's 5-6, he's a little bit taller than me, about 5-10.

Height is easy. When you're 5-10 or 6-foot and you say shorter than you, it's not a mistake you make. He's either taller or shorter than you. It is -- it's one way or the other. Bobby McCoy is 5-10. Keandre is 6-3.

Let's look at the other descriptions. The descriptions are of a young black male. Most of the descriptions, when they talk about age, describe him as being early 20s. One of the descriptions, the one they put up on their PowerPoint, describes him as being 19 or 20. Spoiler alert. Keandre, now, is 23. So at the time of the robberies, he would have been 22, because remember these happened back in May of 2016, a year ago. So he would have been 22.

Bobby McCoy, 20 -- he's now 21 -- at the time of the robbery. And if I hadn't mentioned that, Bobby McCoy is also black.

You'll see photos of Bobby McCoy. You'll see photos of Keandre -- or you can see Keandre Valentine, he's sitting there. But you'll see photos of Bobby

McCoy. They look a lot alike.

Other descriptions that are all pretty consistent -- slender. When they guessed the weight, all but one described the person as about 145 pounds, 150 pounds. Keandre is slender. He fits that description. So does Bobby McCoy. Same weight.

Now, when we're -- when we're -- obviously you see where we're going here. We're talking about reliability of identifications, if you look at the accuracy of the description given. Not all of the descriptions are the same. Not all of the descriptions are correct.

MS. LEXIS: Objection, Your Honor. Argumentative.

THE COURT: Well, is there going to be evidence that not all of the descriptions are the same?

MR. GASTON: Yes.

THE COURT: All right. So overruled.

Go ahead.

MR. GASTON: Most of the descriptions describe him as being slender, 150 pounds, like we just talked about. One of the descriptions describes him as being 200 pounds. Four of them describe him as left-handed. Does that mean that the guy who did this is 200 pounds? No. He's 150 pounds. It's just wrong. 200 pounds is wrong.

The -- the mistakes happen in the identifications. They don't all match up. Some of them are just clearly incorrect. Mistakes happen. Doesn't mean the person's lying. Right? You're not going to hear any evidence implying that any of these witnesses are lying, that they're just out to get somebody. Okay. But sometimes, mistakes just happen.

You'll hear how the descriptions, each individual witness's own descriptions change throughout the process.

THE COURT: So just careful that you're not evaluating the evidence now, just to let the jurors know what the evidence is going to be.

MR. GASTON: Yes, sir.

THE COURT: All right. What the evidence will show. Don't -- don't try to qualitate -- provide a qualitative analysis to the evidence at this time.

MR. GASTON: Yes, sir.

THE COURT: Thank you.

MR. GASTON: So you'll -- you'll see how the descriptions change. Specifically, what kind of clothes is the person wearing? Well, one of the descriptions is kind of dark shirt, it could have been Navy blue, black, but light-blue jeans, blue shoes -- light blue jeans. When that person testifies at grand jury, that's the initial statement that they give. The initial statement, so right after the incident happened, talking to the police, that's the initial one they give, written down and everything. Okay.

When that person testifies at grand jury, well, now it's black pants. It's no longer light blue jeans. Now he's wearing black pants. All right.

And those changing descriptions happen with multiple witnesses in some of their stuff.

Now, about some details, okay. A point, the descriptions change throughout the process.

You're going to hear a lot in this case about identification procedures.

Okay. You're going to hear the procedure used in this case and different types of procedures that could have been used. The procedure that was actually used for

four of the five identifications is called a showup. The other is called a photo array.

A showup is when a person, almost always in handcuffs, in front of cop cars, et cetera, is there. He's just standing outside. The witness is driven by, relatively close driven by, and then asked some variation of is this the guy who did it? That's a showup. That's one way to do an identification. Okay.

Another way is a photo array. The idea is to give more options. So you take the suspect's photo, you put it in a -- you take -- you take the suspect's photo, then you get five other photos that look similar. They match the description given, and they try to be as close as possible to this guy's description. Right. I mean, a photo array is probably not very good if the description is black and there's five white people, right? So you try to make them all look alike.

And then you get the photo array and you say, please look at this and -- and tell me if there's a -- if the suspect is one of these people. Okay. That's another way to do it.

A third way is a lineup, an actual physical lineup, right, like you see on TV in all the -- in all the old crime movies. Okay. It's not used that often, but it's after literally six humans walk into, behind the screen, and the witness on the other side of the screen, and do you see of the people who did it. An actual lineup, right. And you -- and you can kind of see the progression. The idea is it's an actual living, breathing human, instead of just a photo. Multiple people, so instead of one. Okay.

In this process, four of them were showups, driven by, is this the guy who did it? One was a photo array. She showed you a quick photo of the -- a quick look at the photo array. We're going to break that down by the time the trial is done, we're going to have talked about that photo array and go into detail about

the photo array, and the different photos that were selected. Okay. And talk about good or bad photo array.

But that one was used to obtain the identifications.

And keep in mind, by the time these people get to trial, there was the original discussion with police, the original looking at the suspect in the showup. There was testifying at grand jury. Seeing more photos. Then there was pretrialing with the State, pretrial, talk to your witnesses, kind of get an idea what they're going to say, answer questions, et cetera. Talking to that -- and then finally testifying now a year later. Okay. That's the process that has happened with these witnesses by the time they get here on the stand.

When they actually do the identification on the showup, there's a form and they -- and they make their statements. They write down kind of what they want to add, essentially, to the showup. A couple of them talked about 100 percent confident this is him.

Two of them, 95 percent confident. 90 percent confident. Some of them, in their statements, and we'll -- we'll talk about all the actual -- which goes with which person, et cetera. But some of them add extra details. It's him, but different clothes. Okay. Clothes change easy, right? You just change your clothes. It's him. But different hair. Kind of like he cut it.

Well, okay.

So when you're looking at these showups and evaluate these showups, look at the statements that they actually wrote down. What's different? Is that an important detail? Is it not an important detail? What's changed? Because they -- they don't just say it's him or it's not him. They actually write out a description, write out a statement. Those statements are important. They matter.

Now, some of you might still be thinking, yeah, mistaken identifications happen, maybe one gets a guy wrong now and then. But five people? Five people are going to make the same mistake?

Now, this isn't argument. They don't argue their case. I don't argue my case. We're giving you a preview of what's to come in this case. But having not heard the evidence yet, some of you might still be thinking, I mean, how can five people really get it wrong?

MS. LEXIS: Your Honor, at this point, I'm -- I'm going to object. He is arguing.

THE COURT: This is argument, Mr. Gaston. You're -- you're telling the jurors how to evaluate -- or you're asking them how to evaluate the evidence. Stick to what the evidence will show, okay, rather than telling them how they should develop it and use it and consider it. Okay.

MR. GASTON: Yes, sir.

THE COURT: All right. Thank you.

MR. GASTON: Well --

THE COURT: Sustained. Go ahead.

MS. LEXIS: Thank you.

MR. GASTON: You're going to hear from a Dr. Steven Smith, okay. He's going to answer these questions. Dr. Steven Smith -- well, never mind. He got his bachelor's degree from the University of Michigan in psychology. He got a Ph.D. from the University of Wisconsin in psychology. He did his dissertation on the context dependence -- he did his dissertation on the context dependence of episodic memory. He's taught -- he's a college professor. He's taught at many colleges and universities from -- he's currently at the University of Texas A & M.

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24 25 Was at UCLA, University of Wisconsin. He's coauthored/worked on about four books. He's published numerous articles, research articles, et cetera, in his expert field. Okay. He's a renowned -- nationally renowned expert in psychology. But specifically memory, perception, and identifications.

He's going to walk you through a lot of the science behind this. So you're not just relying on common sense. You're not just relying on arguments and guesses. He's going to walk you through the science behind it, the science kind of behind how perception works, how your brain gets tricked, what leads to more reliable and less reliable identifications. He's going to talk to you about the different procedures, how suggestibility is such a critical factor in leading to erroneous identifications. He's going to talk to you about -- I mean, part of what he talks about when perception happens is perception as opposed to just walking to the mall, or as opposed to being in a stressful event where a life's literally being threatened and a gun pointed at you. Okay. He's going to walk through kind of the science that isn't obviously recognizable or intuitive.

And so, hopefully, by the time he's done testifying, he'll have answered a lot of those questions.

So the fact is, Keandre does not behave appropriately in this case. He doesn't. He's disrespectful to the police officers. He commits crimes. But he didn't do the robberies or burglaries.

And when listening to all of the evidence that's presented in this case, keep in mind that one thought, that one thought in the back of your mind: Faces are complicated, height isn't. And find Keandre not guilty.

Thank you.

THE COURT: Thank you, Mr. Gaston.

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So it's 10 to 12:00. Do you guys want to take a lunch break now, or do you want to start -- start your first witness?

MS. LEXIS: Your Honor, it would be -- it would be our preference to do the lunch break. That way with can get our exhibits to your clerk.

THE COURT: Defense, you guys okay with that?

MR. GASTON: Yes, sir.

MS. MACHNICH: Uh-huh.

THE COURT: All right. Then we'll go ahead and take our lunch break. Ladies and gentlemen of the jury, at this time, you -- you're going to have your lunch recess.

Do not communicate among yourselves or with anybody else about the trial or the subject matter of this trial; do not communicate at all with any of the parties, attorneys, or witnesses involved in this trial; do not seek or obtain any information or comments about this case from any source, including newspapers, television, radio, Internet, e-mail, cell phones, or any other electronic device; do not read, watch, or listen to any report of or commentary about the case; don't perform any research or investigation; do not form or express any opinion on any subject connected with this trial until the case is finally submitted to you for deliberations.

I ask that you be -- you are directed to return to the hallway outside this courtroom for further proceedings at -- let's say -- let's say 1:10. All right. So give the parties a little more time to -- to mark their exhibits. All right.

1:10 outside these doors. Leave your notepads here. Nobody will ever look at your notepads. All right. Just leave them on your chair. All right.

Please enjoy your lunch.

1	[Jury recessed at 11:50 a.m.]
2	THE COURT: All right. We're outside the presence.
3	Madam Clerk, do you do you vant to assist the attorneys in
4	marking exhibits right now? Or do you want to take your lunch break and do it
5	after?
6	THE CLERK: Right now is fine.
7	THE COURT: Whatever whatever you choose.
8	THE CLERK: Right now.
9	THE COURT: Right now. All right.
10	Can you guys can you help mark them now?
11	MR. DICKERSON: Absolutely. Thank you.
12	THE COURT: And then and then she can go on her lunch break.
13	MR. DICKERSON: Yeah.
14	MS. MACHNICH: And we'd like to see what they're proposing,
15	because we may be able to stipulate to some of them and not others, so.
16	THE COURT: Very good. Thanks for your cooperation. All right.
17	Well, the court will be in recess, then. Thank you.
18	[Court recessed from 11:51 a.m., until 1:19 p.m.]
19	[Outside the presence of the jury.]
20	THE COURT: All right. What do we have to put on the record?
21	MR. GASTON: Are we on the record?
22	THE COURT: Yeah.
23	MR. GASTON: Just one thing. Grusinski, the juror juror who has
24	the hearing problems still doesn't have his headphones on. I don't want to keep
25	having the same problem with this guy and we forget to give him his headphones,

1	he just sitting
2	THE COURT: No. He's had them he has them the whole time. He
3	just he only uses them when he needs to.
4	MS. LEXIS: That's my understanding, as well.
5	MR. GASTON: My my
6	MR. DICKERSON: Yeah, that's what he said.
7	MR. GASTON: So my request would be
8	THE COURT: No. They they've been there the whole time.
9	MR. GASTON: I believe you.
10	THE COURT: Okay.
11	MR. GASTON: I believe you. My request would be
12	THE COURT: We can't force him to wear them.
13	MS. LEXIS: Yeah.
14	MR. GASTON: I get that. My my question would just be if we could
15	just bring him in separately, briefly, before we get started again and ask him how
16	much he's heard. Or however we want to do it without it being prejudicial. But
17	THE COURT: No. I I'm he he knows to to raise his hand if he
18	can't hear anything. I'm not going to create a problem where one doesn't exist. All
19	right.
20	So no, let's move on. Next thing.
21	MR. GASTON: Oh, that's it. That's all I have.
22	THE COURT: Okay. Ms. Machnich, will you please take your seat?
23	MS. MACHNICH: Yes.
24	THE COURT: All right.
25	MS. MACHNICH: I I was just going to let the clerk know which

1	exhibits I stipulated to.
2	THE COURT: All right. Do that quickly.
3	MS. MACHNICH: Okay.
4	It's 1:22, all right, guys. You we've got to we've got to be a little bit
5	more prompt here. I don't know why we're not a little more
6	MS. LEXIS: Tegan and I were here no, not not throwing you guy:
7	under the bus, but
8	THE COURT: I don't like keeping the jury waiting this long.
9	MS. LEXIS: Understand, Your Honor.
10	THE COURT: It frustrates me more than anything else.
11	MS. LEXIS: Yes, Your Honor.
12	May I step out for just a moment to make sure our witness is here
13	THE COURT: Yeah.
14	MS. LEXIS: and waiting?
15	THE COURT: Thank you.
16	MR. GASTON: Marvin Bass?
17	MS. LEXIS: Yeah.
18	MR. GASTON: He's out there.
19	MS. LEXIS: Is he out there? Okay. Thank you.
20	MR. GASTON: Black guy?
21	MS. LEXIS: Yeah.
22	[Pause in proceedings.]
23	MS. MACHNICH: Your Honor, we can bring the jury in. I can do this
24	while they're filing in. I'm almost done. I'm just I'm just moving through my

most of -- I think we're stipping all of them. So I -- I just want to make sure I've laid  $$^{41}$$ 

1	hands on each of them.
2	THE COURT: All right. Would you wait on that?
3	MS. MACHNICH: Okay.
4	[Pause in proceedings.]
5	THE COURT: You guys got to put anything on the record about
6	exhibits, or will that come later?
7	MS. MACHNICH: We're going to need to have them all numerically
8	marked. I know that the stickers are still going on.
9	THE COURT: Okay.
10	MS. MACHNICH: But I've left out the ones I'm not stipping to. I turned
11	them the other way.
12	THE COURT: Perfect.
13	MS. MACHNICH: It's about four or five pictures, total.
14	THE COURT: Perfect. Thank you.
15	MS. MACHNICH: So.
16	THE COURT: All right. Marshal, bring them in, please.
17	[Jury reconvened at 1:24 p.m.]
18	THE COURT: All right. Please be seated, everybody. All right.
19	We are back on the record, State vs. Valentine, C-316081.
20	The State may call its first witness.
21	MR. DICKERSON: Thank you, Your Honor.
22	The State calls Marvin Bass.
23	THE COURT: Hello, Mr. Bass. Just remain standing and the court
24	clerk will administer your oath.
25	MARVIN BASS

1	[having I	peen called as a witness and being first duly sworn, testified as follows.]
2		THE CLERK: Please be seated and please state and spell the first
3	and last n	ame for the record.
4		THE WITNESS: It's Bass, B-A-S-S.
5		THE CLERK: Please spell your first name.
6		THE WITNESS: Marvin, M-A-R-V-I-N.
7		THE CLERK: Thank you.
8		THE COURT: All right. Thank you, sir.
9		You may proceed, Mr. Dickerson.
10		MR. DICKERSON: Thank you, Your Honor.
11		DIRECT EXAMINATION
12	BY MR. D	ICKERSON:
13	Q	Good afternoon, sir.
14	A	How you doing?
15	Q	Very well. I want to draw your attention here to May 26th, 2016, at
16	approxima	ately 12:58 p.m.
17	A	Uh-huh.
18	Q	All right. Sometime just after noon there. Were you at the Rancho
19	Discount I	Mall?
20	A	Yes.
21	Q	And, specifically, that's located at 2901 West Washington?
22	A	Yes.
23	Q	That's at the corner of Washington and Rancho?
24	А	Yes.
25	Q	It's kind of like a a swap meet?

1	A	Yes.
2	Q	Now, specifically, that location is here in Las Vegas, Clark County,
3	Nevada?	
4	A	Yes.
5	Q	What was it that you were doing there that day?
6	A	Shopping.
7	Q	What were you shopping for?
8	A	An outfit to to wear to a concert.
9	Q	And had you gone in and and purchased this outfit?
10	A	Yeah.
11	Q	And so you were leaving the Rancho Discount Mall at this time?
12	A	Yes.
13	Q	And so where were you going? Where where, from the Rancho
14	Discount N	Mall? Into the parking lot?
15	A	Yes.
16	Q	Did you have a vehicle?
17	A	Yeah.
18	Q	And what was your vehicle, sir?
19	A	What kind was it?
20	Q	Yeah.
21	А	A BMW.
22	Q	Where were you parked?
23	А	In the parking lot.
24	Q	What happened after you exit this mall?
25	A	Okay. Well, when I got in my car and getting ready to leave, there was ${}^{44}\!$

1	a a white	e car pulled behind me and, like, in front of me
2	Q	Okay.
3	A	on the side. And it looked like a like a four-door white Kia. To me
4	that's wha	t it looked like.
5	Q	I have a map here, what's been admitted by stipulation as State's
6	opposed e	exhibit State's Exhibit 6.
7		MR. DICKERSON: May I publish this, Your Honor?
8		THE COURT: Has it been admitted by stip?
9		MS. LEXIS: Yes.
10		MS. MACHNICH: Yes, Your Honor. The defense would stipulation to
11	the admiss	sion of that exhibit.
12		THE COURT: All right. Exhibit 1 is admitted, and it may be published.
13		[State's Exhibit No. 1 admitted.]
14		MR. DICKERSON: Thank you, Your Honor.
15	BY MR. D	ICKERSON:
16	Q	State's what's marked here as State's Exhibit 6, I'm showing you this;
17	does this a	appear to be a map of that area of the Rancho Discount Mall?
18	Α	I'm not for sure, really.
19	Q	You see 2901 West Washington on there, sir, written on the top of the
20	building?	
21	A	The top of the building?
22	Q	Are you having a hard time seeing it?
23	Α	Yes, really.
24	Q	Would would you like to take a look at that right behind you? Does
25	that appea	ar to be the Rancho Discount Mall that you were at on May 26th?

1	Α	Right. He had he had pulled them off.
2	Q	Okay. Did you have charms on those necklaces?
3	А	Yes.
4	Q	And what did he do after he pulled off your necklaces?
5	А	Well, I I think he put them in his pocket.
6	Q	So at this point in time, are you seated inside you vehicle?
7	А	Yes.
8	Q	And did he actually have to reach in through your window
9	А	Yes.
10	Q	to grab those necklaces?
11	А	Uh-huh.
12	Q	Is that a yes?
13	А	Yeah.
14	Q	And then what happens?
15	А	Okay. After he took the my chains, when he's still holding the gun,
16	pointing at	me, then he asked me for my wallet. So I gave it to him. And
17	Q	Where'd you have your wallet?
18	А	It was, like, in my seat, on my console.
19	Q	So you hand that to him?
20	А	Yeah.
21	Q	And he grabs it from you?
22	A	Yeah. He took that. Yep.
23	Q	And then what happened?
24	А	And then he asked me for my cell phone. And I told him that I didn't
25	have one.	

Well, I'm thinking this guy is fixing to shoot me.

25

Α

1	Q	So
2	А	Especially when after he said put your head down.
3	Q	Ultimately he he takes you your chains off your neck?
4	A	Yeah.
5	Q	And he takes your wallet right out of your hand?
6	A	Uh-huh.
7		MS. MACHNICH: I'm going to object as to asked and answered.
8	We've gon	e over this a few times.
9		THE COURT: Overruled.
10		Go ahead.
11	BY MR. D	ICKERSON:
12	Q	And does he take those items with him?
13	A	Yeah.
14	Q	And then what happens?
15	A	Well, after he had told me that I'll shoot your your big ass, then he
16	he told me	to put my head down, you know, so and I did. And then he and
17	then after	that he he just walked away from the car.
18	Q	And did you see where he went?
19	A	Yeah. He went to his car.
20	Q	Okay. And was that that white vehicle?
21	A	Right.
22	Q	So what do you do?
23	А	After he left, I followed up behind him. And he came went out on
24	Rancho	I mean, on Washington, going up toward Rancho, then he made a left
25	turn a riç	ght turn on Rancho, going up speeding. And up to the street is

1	Ernest Wa	y. Then he caught the light, so he made that left turn on Ernest Way.
2	Q	At any point in time did you call the police?
3	A	Yeah. I had got I had got my cell phone and called 911.
4	Q	Okay.
5	A	Talked to the operator.
6	Q	So you you were on the phone with 911?
7	A	Yeah. As I was following up behind him.
8	Q	Okay. Had you previously listened to that 911 call?
9	А	Yes.
10	Q	And, in fact, did you mark the CD
11	A	Yes.
12	Q	with your initials?
13	A	Yes.
14		MR. DICKERSON: May I approach, Your Honor?
15		THE COURT: Yes.
16	BY MR. DICKERSON:	
17	Q	Showing you hear what's been marked as State's Proposed Exhibit 4;
18	do you rec	ognize this CD, sir?
19	A	Yes.
20	Q	And what do you recognize it to be?
21	A	That's my initials and the date.
22	Q	And is this the CD that contains your 911 call?
23	A	Yeah.
24	Q	And the 911 call that's on here, is that a fair and accurate depiction of
25	the 911 ca	Il that you made on

1	A	Yes.
2	Q	May 26?
3	A	Yes.
4	Q	2016?
5	А	Uh-huh.
6	Q	In response to this robbery?
7	A	Yes.
8		MR. DICKERSON: Permission to publish, Your Honor.
9		Or I move for the admission of State's Proposed Exhibit 4 and ask for
10	permission	to publish.
11		THE COURT: Ms. Machnich?
12		MS. MACHNICH: No objection, Your Honor.
13		THE COURT: All right. Then the CD of the 911 call is admitted. And
14	you may p	ublish.
15		[State's Exhibit No. 4 admitted.]
16		[Audio played.]
17	BY MR. DI	CKERSON:
18	Q	Mr. Bass, that was you in that 911 call?
19	A	Yes.
20	Q	How close were you to this robber?
21	A	When he robbed me? About, right about like this, that that close.
22	Q	You're indicating with your hand about a foot and a half away from your
23	face?	
24	А	Yeah, uh-huh.
25	Q	What was in your wallet that was stolen?
		52

1	А	Driver everything, driver license, social security card, my debit card.
2	Q	Did you have any cash in there?
3	А	No.
4	Q	Now, that vehicle that you began following that the robber was in, what
5	did that loc	ok like?
6	A	It looked like a it was white, four-door. To me it looks like a Kia.
7	Q	Okay.
8	A	But it didn't have no plates on it.
9	Q	Okay. And when you say it looked like a Kia
10	A	Uh-huh.
11	Q	just that small body style?
12	A	Yeah.
13	Q	Okay. Did did you say that it was a two-door in the to the 911
14	operator?	
15	A	Yeah. But yeah, that was a mistake. But it was a four-door.
16	Q	Okay. And, ultimately, it sounds like you followed this guy and you
17	stop at a B	urger King?
18	A	Well, I went past the Burger King, because I lost him.
19	Q	Okay.
20	Α	On Ernest Way.
21	Q	And that's
22	A	Because he
23	Q	That's actually
24	A	Because he caught the
25	Q	That's actually fairly close to where this all occurred, isn't it?

1	a later date?	
2	A	Yes.
3	Q	And before we before they even did that, though, I'm sorry, they
4	they took a	a reported statement with you that day?
5	Α	Right.
6	Q	And that was actually Detective Majors who did that?
7	А	Right.
8	Q	So that was right there
9	А	Uh-huh.
10	Q	at that Burger King that you ended up going to?
11	А	Right. Uh-huh.
12	Q	And when you gave that recorded statement to Detective Majors on
13	May 26, 2016, you actually told him that if you see this guy again, you could	
14	recognize him?	
15	A	Yeah.
16	Q	So Detective Majors ends up coming back to you on June 1st, 2016?
17	А	Uh-huh.
18	Q	Is that yes?
19	A	Yes.
20	Q	And when he comes back to you on that date, what's the purpose of
21	you guys r	meeting?
22	A	He showed me a lineup.
23	Q	And did you identify somebody in that lineup?
24	А	Yeah.
25	Q	And who was the person to you that you identified in that lineup?

1	A	His his name was Valentine.
2	Q	Was it the individual that robbed you?
3	A	Yes.
4	Q	At the time that that lineup occurred, did you know his name was
5	Valentine?	
6	A	No.
7	Q	I'm going to show you what's been marked State's Proposed
8	Exhibit 13.	
9		MR. DICKERSON: Showing defense counsel.
10		May I approach, Your Honor?
11		THE COURT: Yes.
12	BY MR. DI	CKERSON:
13	Q	State's Proposed Exhibit 16 13 is two pages. Please take a look at
14	both.	
15	A	Uh-huh.
16	Q	Tell me if you recognize those.
17	A	Yeah.
18	Q	And what do you recognize those two pages, State's Proposed
19	Exhibit 13,	to be?
20	A	That I was 100 percent sure that
21	Q	Is that to showup is that the lineup form that you completed with
22	Detective N	Majors?
23	A	Yes.
24	Q	Okay.
25	A	Uh-huh.

1	Q	I'll go ahead and this is a fair and accurate depiction of that lineup
2	form you c	ompleted and the lineup you were shown?
3	A	Uh-huh.
4	Q	Yes?
5	А	Yes.
6		MR. DICKERSON: State moves for the admission of State's Proposed
7	Exhibit 13,	Your Honor.
8		MS. MACHNICH: Your Honor, may we approach?
9		THE COURT: Yes.
10		MS. MACHNICH: Thank you.
11		[Bench conference transcribed as follows.]
12		THE COURT: All right. What's
13		MS. MACHNICH: I'm not sure under what grounds he's trying to get in
14	the written	part of the statement. I agree that they might not
15		MR. DICKERSON: It's not hearsay.
16		MS. MACHNICH: So it's not under the truth of the matter asserted?
17		THE COURT: You
18		MR. DICKERSON: [Indiscernible] say it's under
19		MR. GASTON: Court's indulgence one second one second.
20		THE COURT: Okay. Sure.
21		MR. DICKERSON: Prior prior identification is met [indiscernible].
22		MS. LEXIS: And I just gave you the statute, Your Honor. NRS 51.03
23	point	
24		RECORDING: You are the only party in the conference. Press star
25	now to con	itinue waiting.

1	THE COURT: Not your fault.
2	All right. Take a look at that. I mean, I'm familiar with that, but I just
3	MS. MACHNICH: This specifically says soon after proceeding the
4	person. This was
5	THE COURT: This comes in as subset of evidence
6	MS. MACHNICH: four or five days.
7	THE COURT: Just as evidence of prior identification that was made.
8	MS. MACHNICH: But it says soon thereafter. We're talking five days
9	RECORDING: No other participants. You are being disconnected.
10	MS. MACHNICH: I mean, this is not, like, soon.
11	THE COURT: Sorry. I'm having trouble hearing. I'm sorry.
12	MS. MACHNICH: Sorry. I mean, the exception that they're using here
13	is for soon thereafter of an ID. And
14	MR. DICKERSON: He made identification sooner [indiscernible].
15	MS. MACHNICH: I mean, I I agree that the lineup comes in.
16	THE COURT: That's but
17	MS. MACHNICH: I agree that where he circled come in. But I his
18	written statement, I don't believe it's appropriate.
19	THE COURT: I think it qualifies as soon after, because it's
20	MR. DICKERSON: Absolutely.
21	THE COURT: it's within well, it was one day.
22	MS. MACHNICH: No, five days.
23	THE COURT: Five days? Oh, I'm sorry.
24	MS. LEXIS: But he was taken out of custody on the 28th, so
25	THE COURT: It was on
- 1	58

1	MS. MACHNICH: It's the 26th, and the lineup was done, I believe, on
2	the 1st.
3	THE COURT: 26th to the 31st is
4	MS. MACHNICH: And the first the first of the month, so 6/1.
5	THE COURT: Okay. And there's no 31 days, 30 so, okay, so
6	MS. LEXIS: It's five days after one of the most terrifying events that
7	he's ever said that he's ever seen.
8	MR. GASTON: On the stand he doesn't talk about terrifying event he's
9	ever seen.
10	MR. DICKERSON: And, actually, Your Honor, if
11	THE COURT: Yeah. I think it's it's within the court's discretion. I
12	think I think the purpose behind this statute is to allow this type of evidence to
13	come in. I think it's close enough to the time of perception that relates to the
14	event. So I'm I'm going to let it come in.
15	MS. MACHNICH: Okay.
16	THE COURT: I think it's close enough. But
17	MS. MACHNICH: Okay.
18	THE COURT: I appreciate the the objection.
19	MS. MACHNICH: Thank you.
20	MR. DICKERSON: Thank you, Your Honor.
21	[End of bench conference.]
22	MR. DICKERSON: State's proposed admitted, Your Honor?
23	THE COURT: Yeah. The court will go ahead and admit Exhibit 13.
24	And you may publish.
25	[State's Exhibit No. 13 admitted.]

1		MR. DICKERSON: Thank you very much.
2		THE COURT: All right.
3	BY MR. D	ICKERSON:
4	Q	So Mr. Bass, on June 1st, 2016, you met with Detective Majors. And
5	when you	met with him, he showed you this form; isn't that correct?
6	А	Yes.
7	Q	Up here at the top, it appears there's a large paragraph, it starts out:
8		In a moment I'm going to show you a group of photographs.
9	А	Uh-huh.
10	Q	This group of photographs may or may not be contain a picture of
11	the p	person who committed the crime.
12		And so on and so forth. That paragraph was read to you by Detective
13	Majors?	
14	А	Yes.
15	Q	And, in fact, you then signed, acknowledging that you understood that
16	paragraph	1?
17	A	Yes.
18	Q	And dated as June 1st, 2016, at 10:00 a.m.?
19	А	Uh-huh. Yes.
20	Q	It was after seeing that that Detective Majors then showed you what is
21	the secon	d page?
22	А	Yes.
23	Q	Showing you the second page of State's Exhibit 13; is this the photo
24	lineup tha	t Detective Majors showed you that day?
25	Α	Yes.

1	Q	And the individual depicted in No. 3 it appears is circled and has the
2	initials MB	under it; is that correct?
3	A	Yes.
4	Q	Is that what you did?
5	A	Yes.
6	Q	Did you circle that photo?
7	A	Yes.
8	Q	Are those your initials?
9	A	Those are my initials.
10	Q	And you wrote those initials underneath?
11	A	Uh-huh.
12	Q	And then after that, did you write a statement about this?
13	A	Yes.
14	Q	A statement about who you were identifying here?
15	A	Yes.
16	Q	Here on the second portion of the first page of State's State's
17	Exhibit 13,	is that your statement?
18	A	That's my statement.
19	Q	Are you able to see it right there where you are?
20	A	Barely, but I I can see it.
21	Q	If you could, with this court's permission, stand up and read that to the
22	members of	of the jury.
23	А	Okay. Let's see. I said:
24		I am very sure the suspect I identified in the in the photo lineup is

is him, 100 percent. He was very close to me when -- when he robbed me at

1	gunpoint.	
2	Q	After writing that statement, did you then sign it?
3	A	Yes.
4	Q	Date it and and put the time?
5	A	Yes.
6	Q	This the individual who robbed you?
7	A	Pardon.
8	Q	This is the individual who robbed you?
9	A	Yes. Yeah.
10	Q	Now, Mr. Bass, looking around the courtroom here today, do you see
11	that individ	dual
12	A	Yes.
13	Q	who robbed you on May 26, 2016?
14	A	Yes.
15	Q	If you could please point to that individual and identify a piece of
16	clothing th	at they're wearing here today?
17	А	The individual right here. And the guy with the teal shirt, black pants.
18		MR. DICKERSON: Your Honor, if the record could reflect that the
19	witness has identified the defendant.	
20		THE COURT: It does.
21		MR. DICKERSON: Thank you very much.
22	BY MR. DICKERSON:	
23	Q	So on the showup or on the photo lineup form, you specifically said
24	he was very close	
25	Α	Uh-huh.

1	Q	when he was robbing you?
2	А	Uh-huh. Yes.
3		MR. DICKERSON: May I approach, Your Honor?
4		THE COURT: Yes.
5	BY MR. C	DICKERSON:
6	Q	Was he this close?
7	А	Closer. Like, I'm sitting in my car.
8	Q	Was he this close?
9	А	About about right there.
10	Q	Okay.
11	А	Uh-huh.
12		MR. DICKERSON: The State will pass the witness.
13		THE COURT: All right. Cross-examination, Ms. Machnich.
14		MS. MACHNICH: Yes, thank you, Your Honor.
15		CROSS-EXAMINATION
16	BY MS. N	MACHNICH:
17	Q	Good afternoon, Mr. Bass.
18	А	All right. How you doing?
19	Q	Doing well, how are you?
20	А	Uh-huh.
21	Q	Excellent. Okay. So let's go through a few things that you testified to.
22	A	Uh-huh.
23	Q	First just so we're all clear, you were robbed on May 26, 2016?
24	A	Yes.
25	Q	So that was now 14 months ago?

1	Α	Yeah.
2	Q	Give or take?
3	A	Yeah.
4	Q	All right. And when you were robbed, you then followed the man in
5	your car?	
6	A	Yes. I did.
7	Q	All right. So let's talk about the car situation for a second. Because
8	the State j	ust did a little example with you of how how close the man was,
9	correct?	
10	A	Yes.
11	Q	Okay. But you you were in your car
12	А	Yes.
13	Q	correct? And you said that you rolled down your window?
14	A	Yes.
15	Q	How far down did you roll the window?
16	A	About halfway down. About say, about like this, about it was about
17	like that. A	About 12 or 13 inches.
18	Q	Okay.
19	A	Uh-huh.
20		MS. MACHNICH: And may I approach the witness?
21		THE COURT: Yes.
22	BY MS. M	ACHNICH:
23	Q	Okay. So you just testified that he was standing about this far?
24	A	A little closer, right.
25	Q	Okay. But he was
- 1	1	6/1

1	A	Because he because he had to reach through the window
2	Q	Right.
3	А	right.
4	Q	But he was otherwise outside the car?
5	A	Yes.
6	Q	So okay. And the car ended about here? How I mean
7	A	It was about
8	Q	You're a tall man, so you're
9	Α	Right.
10	Q	You don't have a lot of clearance, right?
11	A	Right.
12	Q	Okay. So the car kind of ended here?
13	А	Well, yeah, okay.
14	Q	Okay. And then the window was rolled down about halfway?
15	А	Right.
16	Q	Okay. So about that much?
17	A	Okay. Yes.
18	Q	All right. Just clarifying. Thank you.
19	А	Okay.
20	Q	All right. So let's go back. After you've been robbed, you see the man
21	go back to	a car?
22	A	Uh-huh.
23	Q	And you get in your car and you follow that car?
24	А	I was already in my car.
25	Q	Well right. I'm sorry. I misspoke.

1	А	Yes.
2	Q	Okay. Just to be clear.
3		Now, let me see here. You then gave a statement to Officer Henson,
4	who said	and at that point, you told Officer Henson that it was it was like a
5	Kia Kia t	ype?
6	А	Yeah. Yes.
7	Q	Okay. And you also told Officer Henson that it was a two-door?
8	А	Yes.
9	Q	Okay. That's fair. All righty here.
10		Now, later that afternoon, you did a recorded statement with Detective
11	Majors?	
12	А	Uh-huh.
13	Q	Is that a yes?
14	А	Yes.
15	Q	Okay. And during that time, Detective Majors asked you a bunch of
16	questions a	again about the robbery?
17	А	Right.
18	Q	All right. And at that time you said, when asked, that the car was either
19	a Kia or a Fiat, right?	
20	А	Right. Yes.
21	Q	All right. You also described during that statement and and
22	during 911	that the car had no plates?
23	А	Right.
24	Q	Okay. So it didn't have a Nevada license plate that you could read to
25	someone?	

1	A	Right.
2	Q	Okay. But you described during your conversation with Detective
3	Majors that	at in lieu of the plates there was, like, a white cover?
4	A	Yes.
5	Q	And
6	A	It was, like, red and white.
7	Q	Okay. So and then that's what I was going to get onto further.
8	You you	also addressed it during grand during the grand grand jury
9	testimony	, yes?
10	A	Yes.
11	Q	And then you clarified further, it was like a red-and-white dealer plate?
12	A	Right.
13	Q	In place of the plate?
14	A	Right.
15	Q	All right. And you got a good look at it?
16	A	Well, I I didn't see the words or anything on it.
17	Q	But
18	A	But it was just, like, red and white, like like, it was something he had
19	made up a	and just put on there to cover up the plates or something.
20	Q	Oh, okay. Okay. That clarifies. Thank you. All right.
21		Now, let me see. We did that. And are you familiar with the
22	dealership	os in Las Vegas?
23	A	Yeah. Some of them.
24	Q	Okay. So are you aware that there is a Kia a Kia dealership with red
25	and white dealer tags?	

1	A	No.
2	Q	Okay. It wouldn't surprise you to learn that?
3	A	No.
4	Q	No. Okay. All right. Now, let's turn your attention to the robber
5	himself.	
6	A	Uh-huh.
7	Q	We just heard your 911 call. You described the man as a black man?
8	A	Yes.
9	Q	In his 20s?
10	A	Yes.
11	Q	Yes? With a medium, small afro?
12	A	Yes.
13	Q	Yes? And also you said he was about 6 feet tall?
14	A	Yes.
15	Q	So let's talk about a height a little bit more.
16	A	Uh-huh.
17	Q	You also gave that statement to Detective Majors?
18	A	Right.
19	Q	And at that point, you were you were trying to give all of the
20	information	n you possibly could?
21	A	Right. Exactly.
22	Q	And be as thorough as possible?
23	A	Uh-huh.
24	Q	Yes?
25	A	Yes.

1	Q	So we were trying to flush out, just like Kia or Fiat, we were trying to
2	flush out n	nore
3	A	Uh-huh.
4	Q	what could be the description, yes?
5	A	Yes.
6	Q	Okay. And at that time you said that he was 5-11, 6 feet, maybe 5-10
7	A	Yes.
8	Q	And that was you trying to be as overly helpful as possible with his
9	height?	
10	A	Trying to be, yes.
11	Q	Absolutely. Okay. You also said that he had a small-frame Glock in
12	his left har	nd?
13	A	Yes.
14	Q	And you thought it was a 9mm?
15	Α	No. It wasn't at first it looked like a 9mm, but it was small, so it had
16	to have be	en, like, a Glock, dark dark color.
17	Q	Okay. Dark in color. And you looked at that gun
18	Α	Yeah.
19	Q	really good, didn't you?
20	Α	Yeah.
21	Q	Because it was pointing at you?
22	Α	Right.
23	Q	And that's extremely frightening?
24	Α	Yes.
25	Q	Yes. In fact, probably one of the most frightening experiences you've

1	А	Right.
2	Q	All right. So let's look at this.
3		You also got to speak with Detective Majors again, correct?
4	A	Yes.
5	Q	Because he was the man who came out and did the lineup that you
6	just looked	l at?
7	A	Right.
8	Q	Okay. And it that was the lineup that was given to you on June 1st
9	of that year?	
10	A	Right.
11	Q	All right. And at that time, you also didn't come into the station or
12	anything, r	ight?
13	Α	No.
14	Q	Okay. He went to you?
15	A	Right. We met.
16	Q	You met up?
17	Α	Yeah.
18	Q	Do you remember where you met up?
19	A	It was out on Camino El Norte at like, in front of a Starbucks.
20	Q	Okay.
21	A	Yeah.
22	Q	So he came to you and he he wasn't recording that conversation,
23	though, was he?	
24	А	No.
25	Q	And you you didn't see him take out his phone or anything?

1	A	No.
2	Q	Now, let's look at the lineup. Okay. We will look at this page. There
3	we go.	
4		Okay. All right. So this is the copy of the lineup. And I am showing
5	you for the	record what's been marked and admitted as Plaintiff's Exhibit or
6	State's Ext	nibit 13. Okay.
7	A	Uh-huh.
8	Q	So here is the exhibit that you just discussed with the State of
9	Nevada	
10	A	Uh-huh.
11	Q	yes?
12	A	Yes.
13	Q	Okay. And it was given to you in just this form, absent the circle and
14	your initials	s?
15	A	Uh-huh.
16	Q	Fair to say?
17	A	Yes.
18	Q	All right. Now, looking at these men, going back to your well, let's go
19	back to you	ur description for a second.
20		You described a black man
21	A	Right.
22	Q	right? All of these are black men.
23	A	Right.
24	Q	Great. You described and I can't really tell height in this picture,
25	right? The	ere's no way to
	1	

1	А	No.
2	Q	tell height. And I in the instructions, you are instructed not to
3	consider of	clothing and stuff like that, right?
4	А	Right.
5	Q	All right. So what you're looking at in this photo is is you gave a
6	description	n of a black man. And you said a black man with a medium or small
7	afro?	
8	A	Uh-huh.
9	Q	Yes. That's correct?
10	A	Yes.
11	Q	Okay. So looking at these gentlemen here, I see that you've circled
12	and and you have, you've circled Mr. Valentine.	
13	A	Uh-huh.
14	Q	We're not we're not trying to dispute that.
15	A	Uh-huh.
16	Q	And and you can see in the picture, he clearly has a
17	medium-to	o-small afro.
18	A	Yes.
19	Q	Yes. Okay. But let's look at the other men. This man in Position No.
20	does not h	nave a medium-to-small afro?
21	A	No.
22	Q	No. Two, no no mediums-to-small afro here?
23	A	That's about medium.
24	Q	Is that an afro?
25	Α	Yeah.

1	Q	Okay. So that's an afro to you. But the you also described the man
2	being in hi	s mid 20 his 20s?
3	A	Yes.
4	Q	This man looks apparently a little bit older, doesn't he?
5	A	Yeah.
6	Q	With the with the facial hair and stuff.
7	A	Yeah.
8	Q	All right. So we've we've already talked about Mr. Valentine. We
9	notice that	you circled him. Going on to 4, this man does not have an afro at all?
10	A	Short.
11	Q	Right. And this man right here also does not have a medium-to-small
12	afro?	
13	A	It's about medium, too.
14	Q	You'd say that this was a medium afro?
15	А	Yeah.
16	Q	Oh, okay. All right. And then this one right here in Position No. 6, this
17	man does	not have a medium-to-small afro?
18	A	No. That's short.
19	Q	Yeah. Okay. All right. And these were the only photos that you were
20	shown at that time?	
21	A	Yes.
22	Q	All right. Let me just flip this over for right now.
23		And is it, again, and also fair to say during that interaction with
24	Detective I	Majors, you you spoke with him when he arrived there, correct?
25	A	Yes.

1	Q	And during the course of the lineup, because, you know, you were
2	going through the instructions and	
3	А	Uh-huh.
4	Q	speaking then, yes?
5	А	Yes.
6	Q	And then you spoke with him after?
7	А	Yes.
8	Q	Yes. You haven't gotten any of your property back, have you?
9	А	No.
10	Q	No. So not your
11	A	Well, my well, my ID and all of that stuff, yes, but not the gold.
12	Q	Okay.
13		MS. MACHNICH: Court's brief indulgence.
14		Can we approach?
15		[Bench conference transcribed as follows.]
16		MS. MACHNICH: Where does he have how did he get his ID back?
17		MS. LEXIS: Yeah. I have no idea. That's the first
18		MS. MACHNICH: Because that was not
19		MS. LEXIS: that we've heard of it.
20		MS. MACHNICH: discovered. That was not provided to us at all,
21	like	
22		MS. LEXIS: This is the first we've heard of that.
23		MS. MACHNICH: That he got his ID back. Like, in what
24	circumstance?	
25		THE COURT: Yeah, Lunderstand, [Indiscernible.]

MS. MACHNICH: Because of where it may have been recovered and when it was recovered, I mean, none of that information --

MR. GASTON: He can't -- he can't --

MS. LEXIS: Why don't you ask him?

MR. GASTON: -- [indiscernible].

MS. MACHNICH: I can't ask him on the stand.

MR. GASTON: Our entire theory is that [indiscernible] stolen stuff. If ID had still been in the possession of the State or whatever, obviously, we can't do that now. We could theoretically [indiscernible] prints recovered from a driver's license, ID, all that stuff we've not been able to do. And that stuff was provided back to the defendant or back to the witness and it was never disclosed to us that that's what happened.

MS. MACHNICH: Yeah. We've never received anything. No pictures with it. I mean, it's -- could be perhaps -- take a very brief break and voir dire the witness on this topic? I mean, this is a surprise, and -- and I understand that the district attorneys here in court don't have that information. But I believe that someone in the State -- someone who is an agent of the State gave that back to him.

MR. GASTON: [Indiscernible] due diligence, which is also the requirements, not just do they know [indiscernible] due diligence is talking -- pretrialing the witness, figuring out where your discovery is, where -- where the stolen items are.

THE COURT: What's your response?

MS. LEXIS: He did not -- he absolutely did not tell us. And we have no knowledge from the police officers or Mr. Bass that any of his items have been

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THE COURT: Let's just voir dire him on the stand.

MS. MACHNICH: Yeah. I'd appreciate that. Yeah.

THE COURT: Well --

MS. LEXIS: Yeah. I'd be interested to know how he got it, too.

THE COURT: Let's just find out from him.

MS. MACHNICH: When -- when he got it and stuff like that.

MR. GASTON: Outside -- outside the presence?

THE COURT: Yeah.

MS. MACHNICH: Yeah.

THE COURT: I guess we got to do it now.

MR. GASTON: Thank you.

MS. MACHNICH: Sorry.

THE COURT: Okay.

[End of bench conference.]

THE COURT: All right. So I need to briefly excuse the jurors, so we can get some information from this witness outside of your presence. All right.

Just a -- an issue which probably won't take too long.

The prior admonishment applies. Don't form any opinions; don't do any research or investigations; don't talk about the case; and don't seek or obtain any information about the case. All the prior admonishment applies.

Please leave your notepads. Go take your break. We'll -- again, this is going to take just -- let's take six minutes, just six minutes. All right. Well, 10 minutes, because I'm going to -- we're all going to use the restroom break, too. 10 minutes.

1		[Jury recessed at 2:07 p.m.]
2		THE COURT: All right. We're outside the presence. Please be
3	seated.	
4		So this is since this is the State's witness, I'm going to let the State
5	conduct a	brief voir dire first of this witness, and then allow the defense to follow
6	up.	
7		The State had some questions that they wanted to ask you, and so did
8	the defens	se, outside the presence of the jury. All right. So go ahead.
9		THE WITNESS: Okay.
10		VOIR DIRE EXAMINATION
11	BY MR. D	ICKERSON:
12	Q	Mr. Bass, you testified that you got your ID back?
13	A	Yeah. Yeah. I had like, my driver's license and
14	Q	When'd you get that?
15	A	At DMV.
16	Q	Oh, so you went to the DMV and got a new ID?
17	A	I had to.
18	Q	Yeah. So you didn't get your old ID back, did you?
19	A	No.
20	Q	And you didn't get your old credit cards back, did you?
21	A	No, no.
22		MS. MACHNICH: Okay.
23		THE WITNESS: I I had to get all of that.
24		MS. MACHNICH: Okay.
25		MR. DICKERSON: Okav.

1	THE WITNESS: Yeah.
2	MR. DICKERSON: Thank you, sir.
3	THE COURT: Well, that simplifies it.
4	MS. MACHNICH: All right. That's all. I just
5	THE WITNESS: No, not because of no, I didn't I didn't get none o
6	that stuff back.
7	THE COURT: All right.
8	MR. DICKERSON: There you go.
9	MS. MACHNICH: All right. Yeah, that
10	MS. LEXIS: Well, clarified.
11	THE WITNESS: All right.
12	MS. MACHNICH: We were a little unclear for a second, we didn't wan
13	to
14	THE WITNESS: Oh, okay.
15	MS. MACHNICH: ask a question
16	THE WITNESS: I understand. I understand.
17	THE COURT: Well, let's all let's go off the record, take a restroom
18	break, then bring the jurors back in. All right.
19	You you feel free to sir to use the restroom if you want. Or you
20	can just sit here and stretch.
21	THE WITNESS: All right.
22	THE COURT: We'll we'll be back in about six minutes. All right.
23	THE WITNESS: Okay.
24	THE COURT: If you do go
25	THE WITNESS: Yeah.

1	THE COURT: If you do leave the witness stand
2	THE WITNESS: I hear you.
3	THE COURT: remember you're still under oath and you're directed
4	not to talk to the jurors.
5	THE WITNESS: Right. Okay.
6	THE COURT: Or don't discuss your testimony with anybody.
7	THE WITNESS: Right.
8	THE COURT: All right.
9	THE WITNESS: All right.
10	THE COURT: Let's take a short recess and then
11	[Court recessed from 2:09 p.m., until 2:20 p.m.]
12	[Outside the presence of the jury.]
13	THE COURT: All right. Let's bring the jury in.
14	MS. LEXIS: Oh, Your Honor, can we do one thing outside the
15	presence?
16	THE COURT: Sure.
17	MS. LEXIS: Just so, in case we
18	THE COURT: I guess, if you have to.
19	MS. LEXIS: if we don't have to break.
20	Your Honor, pursuant to when Mr. Dickerson does his redirect, we are
21	going to be moving to admit the filed transcript of Mr. Bass's testimony, pursuant -
22	at the grand jury, pursuant to NRS 51.035(2)(d), like David. And I do have the
23	statute printed out, if the court would like to take a look.
24	THE COURT: (2)(d), what are we talking about here? Hold on.
25	I'm reading. One second.

1	MS. MACHNICH: And, Your Honor, we'd be then moving a
2	THE COURT: Did you want to are you offering are you requesting
3	that all of it or part of it come in?
4	MS. LEXIS: All of it, Your Honor. I believe the statute allows for the
5	transcript of testimony given. It doesn't say
6	THE COURT: Was it given at a grand jury?
7	MS. LEXIS: Yes, Your Honor.
8	THE COURT: That comes in under 51.035. It's pretty clear.
9	MR. GASTON: Well, Your Honor Your Honor, one one second for
10	Tegan and I to
11	THE COURT: Yeah.
12	MR. GASTON: talk just one second.
13	THE COURT: Yeah. Go ahead. All right.
14	They can ask all about it, you know.
15	MS. LEXIS: Absolutely.
16	MR. GASTON: Your Honor
17	MS. MACHNICH: Yeah. Go ahead.
18	MR. GASTON: Your Honor
19	THE COURT: Uh-huh? Sure.
20	MR. GASTON: as so under these under this logic, then, the
21	position would be that the grand jury transcript for every witness's testimony
22	should come in.
23	THE COURT: I I think that's
24	MR. GASTON: And be that it's substantive evidence
25	THE COURT: I I think so.

the basis upon which they would -- we're not at a compromise. I would ask for the

1	basis upon which they believe that
2	THE COURT: All right.
3	MS. LEXIS: it's admissible.
4	THE COURT: Well, let's deal with one thing at a time. I I mean, if
5	you don't compromise, it's just just deal with the grand jury transcript first.
6	MS. LEXIS: Yes, Your Honor.
7	MS. MACHNICH: And assuming I'm going to try to do this, the copy I
8	have has markings on it. Do you have a clean copy? Because I'm guessing you
9	don't want the one with my copy.
10	[Pause in proceedings.]
11	MS. LEXIS: If it were admitted
12	MS. MACHNICH: If we're admitting it, we would admit that.
13	MS. LEXIS: we can probably take this copy form me.
14	MS. MACHNICH: And Your Honor, may I bring that up now for
15	discussion? Or do you want me to handle it during
16	MR. GASTON: So are we admitting the transcripts of everybody else
17	The grand jury transcripts of everybody?
18	MS. LEXIS: If we move for it.
19	MR. GASTON: Well, I'm asking, are you objecting to us moving for it
20	now or just agreeing to everything?
21	MR. DICKERSON: Well, you can't move for it, because it's offered to
22	rebut.
23	MR. GASTON: Oh, my God. You guys are killing me. Okay. Well,
24	my proposal is we just agree, amongst ourselves to admit the grand jury transcrip
25	of all the witnesses.

MS. MACHNICH: Yes.

THE COURT: -- of the witness --

MS. MACHNICH: And --

THE COURT: -- Mr. Bass.

MS. MACHNICH: And I would ask to admit that, I guess at this point under the prior identification statute that we allowed in the lineup text in. This was done -- it talks about the incident. I mean, I'm happy to have redacted the sections that talk about the incident instead of -- instead of talk about the identification. But the large amount of it is about the identification and it's a statement that's taken considerably closer to the time than the one that the State was able to admit.

MR. GASTON: And alternatively, as a second -- as a second basis, as well, it would be a prior inconsistent statement. In Nevada a prior inconsistent statement is offered not just as impeachment evidence, but also as substantive hearsay. And --

THE COURT: Well, he hasn't --

MR. GASTON: -- and parts are inconsistent with his --

THE COURT: But you have to -- it's your burden to show what he said that's inconsistent with what's in there.

MR. GASTON: Well, with the grand jury transcript. So we just agreed -- we've just basically understood the court ruled that the State is going to introduce the grand jury transcript. Well, in the grand jury transcript, he says certain things that are inconsistent with his recorded statement.

So during her cross-examination, she can go through that -- if she hasn't already, she can go through that.

THE COURT: Yeah. Well, of course.

1	MR. GASTON: And then
2	THE COURT: To the extent
3	MR. GASTON: I don't really see what
4	THE COURT: To the extent that there's something inconsistent in the
5	detective's statement, you can use that for impeachment purposes of this witness
6	MR. GASTON: Well, that's
7	THE COURT: They can impeach his testimony on the stand or use it
8	to impeach his grand jury testimony.
9	MS. MACHNICH: Right.
10	MR. GASTON: Well, our our position is we're not just impeaching.
11	We're also offering it as substantive evidence. And in Nevada, unlike the federal
12	rules
13	THE COURT: I I know all that. But
14	MR. GASTON: All right. That's what that's what we're trying to do,
15	outside the presence
16	THE COURT: But it doesn't come in as even substantive evidence,
17	unless it's being used unless it's a prior inconsistent statement.
18	So you can use it if to the extent it's inconsistent and you can use it
19	to the extent it's and it's identification evidence. All right.
20	MR. GASTON: Thank you.
21	THE COURT: Now, so let me turn back to the State.
22	MS. MACHNICH: Okay. Well
23	THE COURT: The whole frickin' thing doesn't come in. All right?
24	MS. MACHNICH: Okay. But Your Honor
25	THE COURT: Unless we can unless we can't parse it out.

MS. MACHNICH: Well, Your Honor, I I guess I would say then that
we would ask to admit all of the identification questions of him and
THE COURT: Isn't that what I was just trying to say?

MS. MACHNICH: Like, I can redact it and we can have this piece of paper in. I'm just trying to clarify, I'm sorry.

THE COURT: All right. To the -- I do -- okay. I heard your point of view. Let me hear their point of view.

MS. LEXIS: Your Honor, actually, having reviewed -- and I know you didn't have the benefit of being able to review this --

THE COURT: I haven't seen it, no.

MS. LEXIS: I know.

THE COURT: I'm just learning about it now.

MS. LEXIS: I know. And -- and -- and so the reason --

THE COURT: It sounds like identification stuff should come in.

MS. LEXIS: But the thing is what's in here isn't -- he's not identifying anyone. He's giving a description.

THE COURT: How am I supposed to know he is raising -- well, he's giving a description.

MS. LEXIS: He's giving a description. It's not a statement of identification. He's not saying that's the person. That's identification.

MR. GASTON: The description is an inconsistent statement with the description he gives the grand jury.

THE COURT: Okay. Well, I have a case here discussing that exception. Let me take a look. All right. All right. Well, I think to the extent the statement is describing the -- the defendant, that is going towards identification. I

mean, how else do you identify somebody other than to describe their height and weight and skin color and what they look like, what they're wearing? Isn't that all a matter of identification?

MS. LEXIS: I don't believe so, Your Honor. Not upon the reading of this particular statute. It's very specific. It is one of identification of a person made soon after perceiving the person.

So unlike the showup, where he's saying I'm shown -- I'm shown this person, that is the person, I identify him as the person who robbed me, these descriptions are not statements of identification.

I wholeheartedly agree with the court's analysis in that if the statement is an inconsistent -- or is an inconsistent statement, definitely the statements contained within the voluntary statement are ripe for cross-examination, impeachment, to show the prior inconsistent statement. But I don't think the whole thing comes in. I think just the portions. And I think it's not even that the document has to be admitted, it's just it needs to be brought out on cross-examination that what he said in the voluntary statement -- voluntary statement differs from his testimony at the grand jury or hear in court today.

THE COURT: I -- I disagree. It's -- to me it's identification. I'm going to let it in.

MR. GASTON: Thank you, Your Honor.

THE COURT: All right. If there's anything that going describing the person, it's identification. End of story. All right, it's coming in. All right.

So do you guys want to -- do you want to redact some of it or yes or no?

MS. MACHNICH: I would assume, yes, although we'll take the State's

1	position on that, because under Doctrine of Completeness, I don't know if they
2	want the rest of it. It's up to you.
3	MR. GASTON: There's just the only thing that would be redacted is
4	the first part where he describes the crime. The guy walked up to him, pulled a
5	gun, and took his stuff.
6	THE COURT: All right. That's the jury's already heard that. I've got
7	no problem with that. I'm going to let the whole thing in.
8	MR. GASTON: Thank you, Your Honor.
9	THE COURT: All right.
10	MS. LEXIS: Okay.
11	THE COURT: Bring the jury in, marshal.
12	MR. DICKERSON: So Your Honor, the
13	MS. LEXIS: Your Honor
14	MR. DICKERSON: you want to you want you're allowing them
15	to admit the entire transcript, based
16	THE COURT: Yeah. Because I offered to to redact it, and you
17	didn't you didn't say you wanted to redact it.
18	MR. DICKERSON: We didn't even have an opportunity
19	MS. LEXIS: Your Honor, it wasn't
20	MR. DICKERSON: to respond, Your Honor.
21	MS. LEXIS: it yeah, we
22	THE COURT: Well, then respond. Do you want to redact it?
23	MR. DICKERSON: Yes, we do. We want to take a look at it.
24	MS. LEXIS: We it actually
25	THE COURT: I I said do you
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1	MS. LEXIS: if the burden
2	THE COURT: want to redact it, you didn't say anything.
3	MS. LEXIS: Your Honor, I thought you were talking to them. If
4	they're the ones who are proffering it. They need to redact it and offer it to us. I
5	don't understand why we have to redact it.
6	THE COURT: All right. Tell you what, I'm going to redact it. Give it to
7	me.
8	MS. MACHNICH: Oh, okay. I'm just
9	THE COURT: Give me go get me a thick black marker right now.
10	Can can I write on this one?
11	MS. MACHNICH: Of course.
12	THE COURT: All right.
13	MS. MACHNICH: I was just doing the identifiers.
14	THE COURT: All right. I'll mark I'm going to mark since you guys
15	can't get together on this, I'm going to mark what's what's going to not come in.
16	All right. Let's see here.
17	I don't see anything bad about any of this. This all sounds fine.
18	MR. DICKERSON: Yeah. It's it's still hearsay, Your Honor. That's
19	the thing.
20	THE COURT: I don't care. It's coming in under 51.035. Various
21	exceptions apply.
22	It starts right here:
23	Have you seen this guy before?
24	This is all going to identification. All all of this goes to identification.
25	MR. DICKERSON: It under that reasoning, Your Honor, then all

witness statements would go to identification always. And then we'd always admit them.

THE COURT: Well, you -- you wanted to get in whole lineup stuff with that whole long description of everything that -- that happened.

MR. DICKERSON: Because that does specifically go to identification. When we talk about identification of an element of the crime, Your Honor, we talk about identifying the defendant. In this particular --

THE COURT: This is all about identifying the defendant.

MS. LEXIS: It doesn't, Your Honor, because it doesn't say Keandre Valentine is identified as the perpetrator. It just says there was a black male adult wearing black --

THE COURT: But it all -- does -- it all goes to identifying him.

MR. DICKERSON: It does --

THE COURT: It was all talking about --

MR. DICKERSON: Not the element of identification that we talk about in criminal law, Your Honor.

THE COURT: It doesn't say is this Mr. Valentine.

MR. DICKERSON: Right. Exactly. And it doesn't have a picture of him and it's not the -- it's not the witness saying -- pointing at him saying, that's the guy. That is what that statute is intended for. It's intended for persons perceiving the actual person and saying that's them.

Here we have no perception. When you look at that photo lineup, there is a perception, because the witness is identified. He's perceiving the person in No. 3 as the individual. That's who he's identifying. Here we have no perception at all. It doesn't come in under that statute.

perception.

THE COURT: Well, no. He perceived the -- he perceived the -- he perceived the defendant during the commission of the crime. There's -- there's absolutely perception.

MR. DICKERSON: But it's not one of identification from that

THE COURT: I just don't under -- I mean -- I --

MR. DICKERSON: Because it would have to say --

THE COURT: I don't understand why -- why you're saying his -- his identification at the showup or the lineup comes in, but his identification to the officer doesn't come in. It just doesn't make sense to me.

MR. DICKERSON: Because he's not identifying a person. He's simply describing a person. There's no identification. As we talk about identification as an element --

THE COURT: Do you have --

MR. DICKERSON: -- of a crime --

THE COURT: I mean, if you want to take -- if you want to call the office and find -- your office and find some -- you have some authority that identification includes the -- you know, the person's name, not the description of the person. I think you're cutting a fine line there, but do you have any authority that that's the case?

There's only one case -- one reported case in Nevada on 51.035 subpart (2)(d). And -- and that case -- it's this case right here, I just read it. It doesn't make that distinction.

MS. LEXIS: Let's use the analogy of the -- the victim identifying someone in court. An in-court identification, all right.

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and --

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THE COURT: Okay. What about it?

MS. LEXIS: So the defendant points to the person, someone they are -- the person that they believe to have committed the crime, and they identify them. Mr. Bass pointed at Mr. Valentine and said, that's the man who robbed me. You -- and what do we say to the court? Your Honor, please let the record reflect identification of the defendant.

We're not -- he's not describing. He is pointing out and identifying. I think it's -- at the very heart of it is the definition of identifying. You are calling -you are looking at something and saying that's the -- that's the -- that's the person. I just -- the reason that we're objecting is because it does not fall under that exception. I don't think that was the purpose of -- of that 51.035(2)(c) [sic].

THE COURT: I just -- I just don't know. I've got a couple big evidence books back in my chambers. I'm going to -- let's take a -- a short recess. I'm going to go see if -- I've got Wigmore. I've got a couple of big evidence books. I'm going to take a guick look for this exception. All right.

MR. GASTON: Yes, sir.

MS. MACHNICH: Okay. Thank you.

MR. GASTON: Thank you.

THE COURT: The legal -- let me go -- let me go take a look, because I -- I've got to find out what the term identification means in this context.

MR. GASTON: May -- may I approach and retrieve that?

THE COURT: Sure. Yeah. Give me a few minutes. I'm going to go

[Court recessed from 2:36 p.m., until 2:42 p.m.] [Outside the presence of the jury.]

THE COURT: All right. Where's --

MR. GASTON: She was making a copy in back. She's right there.

THE COURT: Does she need the --

MR. GASTON: Two, one.

THE COURT: Okay. All right. Is there anything else anybody wanted to say?

MR. GASTON: I would just --

MS. MACHNICH: No.

MR. GASTON: Oh, sorry. Defense has one line. I would just restate, I think that the analysis previously is correct about the identification, et cetera, that we're talking about. Independently, it's a -- it's admitted under the inconsistency. The grand jury transcript and what he testified to, the description changed. Things about the descriptors changed. They're -- there's blatantly just different. So independently, I think it would be admissible under that basis, as well.

That's it for the defense position.

MR. DICKERSON: It appears that Federal Rule 081 is the counterpart, Your Honor.

THE COURT: Yeah. 801(d)(1)(c). So it discusses some extent United States vs. Owen, 108 Supreme Court 838. The Supreme Court is drawing an analogy between out-of-court identifications and comparing it to in-court identifications, and suggesting that the term identification refers to the -- the discovering of the identity of the exact person who is responsible for a -- for a particular crime. And -- and the purpose behind the rule, the advisory committee notes here, they are discussing the Supreme Court opinion saying that the purpose behind the rule is that -- that an out-of-court identification of an individual

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is not unduly suggestive as -- as -- not as suggestive as an in-court identification.

The whole context in which the -- both the Supreme Court and the advisory committee notes discuss this topic lead me to believe that the State's interpretation is -- is more accurate here, after I read the advisory committee notes, that it's referring to identification in the more narrow, strict sense. Not in the sense of -- of descriptiveness that could lead to and -- an identification.

And so -- so I'm not going to allow that statement. I'm changing -correcting myself and saying the statement to the detectives does not come in under 51.035(2)(d), but it may still come in as a prior inconsistent statement.

Let's just deal with that as it comes up. If there's an inconsistency that you perceive during your cross-examination, then we can deal with that as it arises. Okay.

MR. GASTON: With respect to the grand -- thank you on that issue.

THE COURT: Yes, sir.

MR. GASTON: With respect to the grand jury transcript being proposed by the State, the -- my understanding is they're proposing the entire testimony of Marvin Bass at the grand jury, under the idea that, because he testified at the grand jury under oath and he was subject to cross-examination about his testimony here, that the entire thing is admissible, if I understand the State's position correctly.

MS. LEXIS: Exactly as the statute has -- indicates.

THE COURT: I believe that's their position.

MR. GASTON: So, I mean, doesn't -- isn't -- doesn't that basically allow them to get grand jury testimony in whenever they want?

MS. LEXIS: Yes.

MR. DICKERSON: Yeah.

MR. GASTON: Okay. Well, that seems wrong.

THE COURT: Well, the same with the defense.

MR. GASTON: Well, we can get it in if it's inconsistent with something it says here. We can't introduce it as substantive evidence unless it's inconsistent, because it's subject to cross-examination.

The issue -- I guess the issue is essentially if we're only introducing the grand jury testimony of one witness --

THE COURT: Well, you can --

MR. GASTON: -- Marvin Bass --

THE COURT: Yeah.

MR. GASTON: -- we're unduly highlighting that for no real purpose to the grand jury -- to the -- to the actual jury. And if it's only the descriptions that are relevant, because that was the subject of cross-examination was the different descriptions that he gave, and in actuality, I don't -- if I remember right, I don't even think Tegan cross-examined on a description that he gave at grand jury.

MS. LEXIS: She did.

MR. GASTON: Okay. Maybe she -- okay. Well, I stand corrected. I don't -- I don't remember if that was a big part or not. But regardless, it was a very limited portion of his grand jury testimony that was cross -- the subject of cross-examination.

My main worry is that if we're only giving the jury the one statement from Marvin Bass and nothing else, we're unduly highlighting how special this is. And I don't -- I don't really see the -- the difference between Marvin Bass's grand jury testimony, Darrell Faulkner's, Jordan Alexander's. I think if one's coming in,

they all should come in, since they're all going to be subject to cross-examination on the descriptors and identifications they gave.

MR. DICKERSON: And, Your Honor --

MR. GASTON: And it seems like the State is disagreeing with me and wants to cherry pick that Marvin Bass's grand jury testimony comes in, but not Jordan Alexander's. That was the purpose of my proposal earlier, is, like, are we all on the same page? Apparently they want to take it case by case, and I don't see the difference between the -- the various witnesses.

MR. DICKERSON: Right. And I don't think we need any proposal. I think we can deal with them on each witness by the law, dealing with the statute. In this case, they're offered to rebut. And that's the specific language of the statute.

So unless they're offered to rebut for later witnesses and they wouldn't be admissible. But if they are offered to rebut, express or implied, then they would.

MR. GASTON: I guess, rebut what? I'm curious. Is this -- is this a -- is the State offering this as a prior consistent statement?

THE COURT: No, no, no, no. They're -- they're offering it as subpart (2)(d). It just comes in for all purposes, it doesn't --

MR. GASTON: That's what I thought.

THE COURT: -- rebut it. And -- and it comes in based on for each -- when a -- as soon as a witness takes the stand, then their grand jury testimony is admissible.

MR. GASTON: That's what --

THE COURT: That's the way the statute reads.

MR. GASTON: Okay.

THE COURT: All right.

1	Let's bring the jury in, marshal.
2	MS. MACHNICH: Your Honor, I also have an issue with
3	THE COURT: Okay.
4	MS. MACHNICH: Sorry. I'm just looking
5	THE COURT: One more issue.
6	MS. MACHNICH: I'm looking at the grand jury transcript and on there
7	it says the if there's a discussion between the foreperson and the witness as
8	they're swearing in the witness, you are advised that you are here today to give
9	testimony in an investigation pertaining to the offenses, and it lists the offenses.
10	And it includes first-degree kidnapping
11	THE COURT: Oh.
12	MS. MACHNICH: and such
13	THE COURT: Has that been removed?
14	MS. MACHNICH: because that was not
15	MS. LEXIS: I didn't ask them to deliberate.
16	MS. MACHNICH: Right.
17	MS. LEXIS: I didn't think we had enough
18	THE COURT: Just redact that part. Here.
19	MS. MACHNICH: Yes.
20	THE COURT: Here. If you'll line, please.
21	MS. MACHNICH: Okay. Oh
22	THE COURT: I don't want to have to do it. But let's just redact that,
23	so
24	MS. MACHNICH: Pertaining to the offenses. Can we just
25	THE COURT: I don't want to jury to hear any charges that are that

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1	are not in the indictment here.
2	MS. LEXIS: I agree.
3	MR. GASTON: We'll just redact redact all the
4	MS. MACHNICH: I'll just redact the whole section. Because otherwise
5	it's going to look weird.
6	MS. LEXIS: No. Just the kidnapping.
7	MR. GASTON: Okay. Hold on, same problem.
8	MS. MACHNICH: No. All of them. Because it's going to highlight if it's
9	not.
10	MR. GASTON: If if you go he we're here to consider the
11	offenses of A, B, C, black space, D, E, F. You're highlighting something. Why not
12	just I don't understand how the relevance of you're here to consider all of these
13	offenses
14	MS. MACHNICH: Pertaining to the offenses
15	MS. LEXIS: But the other
16	MS. MACHNICH: involving Keandre Valentine.
17	MS. LEXIS: No. Because the other but because he's actually
18	charged with those offenses.
19	MS. MACHNICH: But it highlights
20	MS. LEXIS: And that's those
21	MS. MACHNICH: the fact that one has been removed.
22	THE COURT: I don't think it highlights it.
23	MR. GASTON: I mean, if we're redacting one part of a paragraph
24	about all the offenses that you're charged, there's a big black space in the middle,
25	that means he was charged with some that means there's something about the

1	charges that we didn't want the jury to see.
2	MS. LEXIS: Right. But they
3	MR. GASTON: Whereas if he just redact the whole paragraph, they
4	don't lose anything.
5	MS. LEXIS: No.
6	MR. GASTON: He wasn't subject to cross-examination on the various
7	charges.
8	THE COURT: Boy, you guys disagree on everything.
9	MS. MACHNICH: I can't even get
10	THE COURT: I'm surprised
11	MS. MACHNICH: I can't get any form of redaction here, so.
12	THE COURT: So I mean, if you guys can't agree, then I got to strictly
13	follow the rule. And it says the party's own statement. Technically, prefatory
14	language is not the party's statement. I don't know how else to resolve it.
15	MR. GASTON: That would be our opposition.
16	MS. MACHNICH: I mean, I just I would I would just say, if if
17	anything, it should just start with Marvin Bass begins his examination.
18	MS. LEXIS: Your Honor, that's fine.
19	THE COURT: Yes, ma'am.
20	MS. LEXIS: Just do the whole paragraph. That's fine.
21	THE COURT: Okay.
22	MS. LEXIS: We just want to get our witness on
23	THE COURT: Okay.
24	MS. LEXIS: on the stand.
25	THE COURT: But okay.
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1	MS. LEXIS: Just offenses I guess the offenses concerning Keandre
2	Valentine
3	MS. MACHNICH: Yes.
4	MS. LEXIS: correct?
5	MS. MACHNICH: That's done.
6	MS. LEXIS: Okay. That's fine. Thank you.
7	MS. MACHNICH: The faster I try to do this, the more I fail. I'm sorry.
8	MS. LEXIS: Well, the it's not going to go to the jury yet, so we can
9	work on redaction while you do your cross. Let's bring them in.
10	MS. MACHNICH: Yeah.
11	THE COURT: Bring them in. All right.
12	[Jury reconvened at 2:50 p.m.]
13	THE COURT: All right. Thank you, marshal. All right.
14	Thank you for your patience, jurors. We had several issues that came
15	up and I think mostly resolved.
16	The State can continue with its oh, wait.
17	MR. GASTON: Defense.
18	MS. LEXIS: We need we recall Mr. Bass.
19	THE COURT: We need to recall the witness first, Mr. Bass.
20	Thank you for your patience, Mr. Bass. You can retake the stand.
21	And then we're going to continue with the defense cross-examination.
22	You're still under oath. Do you understand that, sir?
23	THE WITNESS: Yes, yes.
24	THE COURT: All right. Thank you.
25	MS. MACHNICH: Thank you, Your Honor. May I proceed?

1		THE COURT: Yes.
2		CROSS-EXAMINATION (CONT.)
3	BY MS. M	ACHNICH:
4	Q	All right. Welcome back, sir.
5	A	Uh-huh.
6	Q	Just a few more things.
7		First, we left off fair to say that you have not received back any of the
8	property th	nat was taken from you on May 26, 2016?
9	Α	No.
10	Q	And that would include the cards in your wallet and your gold chains?
11	A	Yes.
12	Q	All right. Now, a quick question about, let me see, oh, a quick question
13	about the	incident itself in the aftermath, when police started arriving; did they ever
14	come out	with, like, a crime scene analyst to take photographs of your car?
15	A	I I don't remember
16	Q	Okay.
17	A	that, no.
18	Q	Do you recall you had testified earlier that the robber grabbed the
19	window of	your car
20	A	No. He
21	Q	at one point?
22	A	No. He didn't he
23	Q	with with you?
24	Α	No. He didn't grab the window.
25	Q	Okay. So
		1.174

1	Α	He just reached he just reached through the window.
2	Q	So he didn't touch any part of the car?
3	A	Yeah, he did.
4	Q	He did?
5	A	I mean, his body was up against my you know, the outside of the
6	car.	
7	Q	Okay. So he did touch the car. And you told police that, right?
8	A	I don't remember.
9	Q	But police didn't come out with a crime scene analyst that day?
10	A	Yeah. Yes.
11	Q	They did come out with a crime scene analyst?
12	А	I think so. It's been over a year ago.
13	Q	Okay. Did someone try to lift fingerprints?
14	А	No.
15	Q	Okay. Did someone try to swab for DNA?
16	А	No.
17	Q	Okay. And you don't know if any pictures were taken?
18	А	No.
19	Q	Of of the crime scene?
20	А	Right. No.
21	Q	Okay. Let me see, and and during the robbery itself, the robber
22	actually tol	d you to put your head down at one point?
23	А	Yes.
24	Q	Okay. And you did actually put your head down?
25	А	Yes.
1	i	100

1	Q	And he was holding a gun on you, so that that's why you put your
2	head down?	
3	A	Yes.
4	Q	All right. Let me see here.
5		MS. MACHNICH: Court's indulgence.
6	BY MS. M	MACHNICH:
7	Q	All right. One final question, sir. You are 6-foot-2?
8	A	Yes.
9	Q	Thank you.
10		MS. MACHNICH: Pass the witness.
11		THE COURT: Redirect?
12		MR. DICKERSON: Yes, Your Honor. Thank you.
13		REDIRECT EXAMINATION
14	BY MR. C	DICKERSON:
15	Q	Defense counsel had asked you about how high your car was.
16	А	Uh-huh.
17	Q	From where you were sitting, were you able to get a clear view of the
18	defendan	t's face?
19	А	Yes.
20	Q	And you being 6-2?
21	А	Yes.
22	Q	I take it you were sitting down in your car?
23	А	Yes.
24	Q	So the defendant's obviously above you?
25	А	Yes.
	1	106

1		MS. MACHNICH: I'm going to object to leading at this point,
2	Your Hono	r.
3		THE COURT: Overruled.
4	BY MR. DI	CKERSON:
5	Q	Is that a yes?
6	A	Yes.
7	Q	As you're sitting there, how good of a look would you say that you got
8	at his face	?
9	A	A very good look.
10	Q	And as you sit here today
11	A	Uh-huh.
12	Q	how sure are you that it was the defendant, Keandre Valentine, that
13	robbed you	ı?
14	A	I'm sure.
15	Q	Now, you said he leaned up against the car?
16	A	Yes.
17	Q	But you said that he did not touch the window?
18	Α	Well, he reached he reached through the window with his with his
19	hands	
20	Q	Okay.
21	A	you know to
22	Q	But he never put a palm on it?
23	A	No.
24	Q	Okay. Nothing like that?
25	A	Right. Yes.

1	Q	Leaning?
2	A	Uh-huh.
3	Q	All right. And now, I take it that you said your vehicle was where,
4	compared	to your head?
5	A	You talking about the roof of the car?
6	Q	Yes, sir.
7	A	About right like this.
8	Q	Did the defendant have to crouch down?
9	A	Yes, he did. Kind of leaned leaned down a little bit.
10	Q	Is that when he was reaching in?
11	A	Yes.
12	Q	And throughout the robbery?
13	A	Uh-huh.
14	Q	Is that a yes?
15	A	Yes.
16	Q	Now, you've gotten a a look at this vehicle?
17	A	Uh-huh. Yes.
18	Q	And there was some talk about how you originally said it was a
19	two-door v	ehicle on the phone with 911. But isn't it true that when you do you
20	recall whet	her you told the detective when you interviewed that day
21	A	Uh-huh.
22	Q	on May 26, 2016, that it was, in fact, a four-door vehicle?
23		MS. MACHNICH: Your Honor, I'm going to object to leading again.
24	He's sugge	esting all the answers.
25		MR_DICKERSON: I'm asking

1		THE COURT: Well
2		MR. DICKERSON: if he recalls your answer.
3		THE COURT: If he recalled what kind of
4		MR. DICKERSON: If he recalls telling the detective this.
5		THE COURT: Well, that is I think that is leading, Mr. Dickerson. Ask
6	it in a non	suggestive way.
7		MR. DICKERSON: Absolutely, Your Honor.
8		THE COURT: So it's sustained. Thank you, sir.
9	BY MR. D	ICKERSON:
10	Q	Do you recall what you told the detective about the description of that
11	vehicle?	
12	A	Yes.
13	Q	And what'd you tell him?
14	A	That it was a a four-door, white, looked like a Kia.
15	Q	Four-door, yes?
16	A	Uh-huh. Yes.
17	Q	White?
18	A	Yes.
19		MS. MACHNICH: Okay. We're leading again, Your Honor. Objection.
20		THE COURT: So the rules allow counsel to ask some leading
21	questions	when necessary to help obtain the testimony in a nonsuggestive
22	manner. S	So sometimes it's difficult with some witnesses giving some details in
23	some circ	umstances, it's difficult to, you know, to draw out the information. I think
24	in this cas	e that last question, I didn't see any problem with that one. All right.
25		MS. MACHNICH: Your Honor, then, I would ask

1		MR. DICKERSON: Thank you.
2		MS. MACHNICH: I would object to asked and answered, because it's
3	exactly wh	at the witness just stated.
4		THE COURT: Well
5		MR. DICKERSON: Okay.
6		MS. MACHNICH: And he's, again, then leading him through it again.
7		THE COURT: Okay.
8		MR. DICKERSON: And if I'm
9		THE COURT: Let's just get through it. So I'm going to I'm going to
10	overrule.	You can still object, but I'm going to respectfully overrule.
11	BY MR. D	ICKERSON:
12	Q	And when you say a Kia-type vehicle
13	А	Right.
14	Q	are you saying the was a Kia?
15	A	It's just it looked like a Kia to me.
16	Q	And what do you mean when you say it looked like it? What are you
17	talking abo	out?
18	A	It looked like a Kia.
19	Q	Like, the size?
20	A	In in the model.
21	Q	Okay. But you can't you're not saying it it was, 100 percent?
22	A	Right. Yes.
23	Q	Okay. Now, the gun that you spoke of
24	A	Uh-huh.
25	Q	the gun's in your face?

1	Α	Yes.
2	Q	You looked at the gun?
3	A	Yes.
4	Q	According to your testimony with defense counsel, did you still have
5	the opport	unity to look at the defendant's face with the gun there?
6	А	Yes. Yes.
7	Q	And you testified that the gun was a 9mm Glock?
8	A	Yes.
9	Q	Do you own any guns, sir?
10	А	No.
11	Q	Okay. You're familiar with Glocks, are you?
12	A	Yes.
13	Q	So when you say it was a 9mm, what do you mean by that?
14	A	Well, it looked like a 9mm. But it it was smaller.
15	Q	Okay.
16	A	So it was it had to have been, like, a Glock.
17	Q	Okay. So so what do you base the description as a 9mm on?
18	A	A a 9mm is larger than a Glock.
19	Q	Okay.
20	A	But this was a small handgun.
21	Q	Okay. And when you say Glock, what do you mean?
22	A	A small handgun.
23	Q	Are you referring to a shape or size?
24	A	Size.
25	Q	Okay. And what color was that gun?

1	А	Dark in color.
2	Q	Now, you ultimately came in about a month later, on June 28, 2016,
3	testified be	fore the grand jury?
4	A	Yes.
5	Q	About this event?
6	A	Yes.
7		MR. DICKERSON: May I approach your clerk, Your Honor?
8		THE COURT: Uh-huh.
9		MR. DICKERSON: Thank you.
10	BY MR. DI	CKERSON:
11	Q	And during that testimony, you were sworn in to tell the truth and the
12	whole truth	n?
13	A	Yes.
14	Q	And you testified about the robbery that you just testified to before
15	these mem	bers of this jury?
16	А	Yes.
17		MR. DICKERSON: If I may approach, Your Honor.
18		THE COURT: Yes.
19	BY MR. DI	CKERSON:
20	Q	I'm showing you here what's been marked as State's proposed
21	Exhibit 171	; do you recognize this to be your grand jury transcript, sir?
22	A	Yes.
23	Q	Okay. And this is a fair and accurate depiction of your grand jury
24	transcript?	
25	Α	Yes.

1		MR. DICKERSON: The State moves to admit Proposed 171.
2		THE COURT: All right. And I'll go ahead and admit it, subject to the
3	discussion	s that we've had outside the presence of the jury.
4		[State's Exhibit No. 171 admitted.]
5	BY MR. DI	CKERSON:
6	Q	And, sir, when you testified at the grand jury, you also testified that it
7	was, in fac	t, a four-door vehicle; isn't that correct?
8	A	Four vehicles?
9	Q	Four-door, sir.
10	A	Oh, yes.
11	Q	Mr. Bass, do you know Darrell Faulkner?
12	A	No.
13	Q	Do you know Deborah Faulkner?
14	A	No.
15	Q	Do you know Lazaro Bravo-Torres?
16	A	No.
17	Q	Do you know Rosa Vazkuez?
18	A	No.
19	Q	Do you know Jordan Alexander?
20	A	No.
21	Q	Do you know Santiago Garcia?
22	A	No.
23	Q	Do you know Juan Carlos Campos Torres?
24	A	No.
25		MR. DICKERSON: The State will pass the witness.

1		THE COURT: Thank you.
2		Recross?
3		MS. MACHNICH: Yes, Your Honor.
4		RECROSS-EXAMINATION
5	Q	Okay. Hi, sir. All right. All right.
6		So let's briefly you know, we've we've gone over the car.
7	A	Uh-huh.
8	Q	You saw the car?
9	А	Yes.
10	Q	Correct?
11	A	Yes.
12	Q	You called 911?
13	A	Yes.
14	Q	You said the car had two doors?
15	A	Yes.
16	Q	You told the officer the car had two doors?
17	A	I told the officer it had four doors.
18	Q	The first officer, you told him it had two doors?
19	A	Well, okay, well, yes.
20	Q	Okay. And then Detective Majors, you said it had four doors?
21	A	Right.
22	Q	Okay. Now, you had a chance to observe the man as he was by his
23	car?	
24	A	Uh-huh.
25	Q	The robber, by his car?

1	A	Uh-huh.
2	Q	Yes?
3	A	Yes.
4	Q	And you had a chance to observe him walking in your general
5	direction?	
6	А	Right. Yes.
7	Q	And then you had a chance to observe him walking away from you and
8	by his car	again?
9	А	Yes.
10	Q	And during all of these occasions he was standing at his full height,
11	walking?	
12	А	Yes.
13	Q	Okay. And, finally well, not finally additionally, you were just
14	referenced	what has been marked as
15		MS. MACHNICH: This has been admitted, though.
16		THE COURT: Mr. Dickerson, what number is the transcript?
17		MR. DICKERSON: 171.
18		MS. MACHNICH: It has been marked as 1 as admitted as 171?
19		THE COURT: Uh-huh.
20	BY MS. M	ACHNICH:
21	Q	Okay. You were shown what has been marked and admitted at State's
22	Exhibit 171	, correct?
23	Α	Yes.
24	Q	And that was your grand jury testimony?
25	A	Yes.
	I	115

1	Q	Yes. You had the chance to speak with the State before the grand jury
2	testimony?	
3	A	Yes.
4	Q	Okay. During grand jury testimony?
5	A	Yes.
6	Q	After the grand jury testimony?
7	A	Yes.
8	Q	Okay. And also before your testimony here today?
9	A	Uh-huh.
10	Q	Okay. And at the grand jury, there was no defense attorney, was
11	there?	
12	A	No.
13	Q	There's no one sitting there going, objection, right?
14	A	No.
15	Q	Okay. And, finally, the State had asked if you knew a a list of
16	names?	
17	A	Uh-huh.
18	Q	And your response, if I have it correct, is no, you don't know those
19	people?	
20	A	Right, yes. I don't know them.
21	Q	Yes. But you are familiar with Metro officers who worked on this case?
22	Metro offic	ers worked on this case.
23	A	Yes.
24	Q	Okay. And you're familiar with Detective Majors?
25	A	Yes.

1	Q	You've spoken to him a few times?
2	А	Uh-huh.
3	Q	Is that a yes?
4	А	Yes.
5	Q	Thank you, sir.
6		MS. MACHNICH: Pass the witness.
7		THE COURT: All right. Do I have anything from the jurors? This is
8	your time to	o ask questions. All right. I just wanted to remind you that you do have
9	that right.	I'm not encouraging you to, just reminding you. All right. All right.
0		I see no hands. The procedure is you you raise your hand. I see no
1	hands. I'm	going to go ahead and excuse this witness.
2		Thank you very much for your time, sir.
3		THE WITNESS: Okay.
4		THE COURT: You are excused.
5		THE WITNESS: Okay. Thank you.
6		THE COURT: Please step down and watch your step.
7		THE WITNESS: Okay.
8		THE COURT: The State may call its next witness.
9		MS. LEXIS: The State calls Jeff Smith.
20		THE COURT: Jeff Smith, please.
21		THE CLERK: Please raise your right hand.
2		JEFF SMITH
23	[having b	een called as a witness and being first duly sworn, testified as follows.]
24		THE CLERK: Please be seated and state and please spell your first

and last name for the record.

1		THE WITNESS: Jeff, J-E-F-F, Smith, S-M-I-T-H.
2		MS. LEXIS: May I, Your Honor?
3		THE COURT: Yes, you may.
4		MS. LEXIS: Thank you.
5		DIRECT EXAMINATION
6	BY MS. LE	XIS:
7	Q	Sir, how are you employed?
8	Α	I am a crime senior crime scene analyst with the Las Vegas
9	Metropolita	n Police Department.
0	Q	How long have you been so employed?
1	Α	Just about 14 years now.
2	Q	Okay. Can you briefly give the ladies and gentlemen of the jury a brie
3	description	of your education and also your training that would qualify you to be a
4	senior crime	e scene analyst with Metro?
5	A	Sure. I originally got a business degree and then started law
6	enforcemer	nt back in 2003. And when you get hired as a crime scene analyst, we
7	don't go thr	ough the police academy. We go through a crime scene analyst
8	academy.	They teach you everything about photography, which we use to
9	document t	he scenes. They also teach you how to process for latent fingerprints,
20	which we d	o on a lot of lot of calls. You are also taught how to recover
21	evidence, h	ow to impound it, how to make sure the chain of custody is maintained
22	And then yo	ou also have a multiple, you know, training courses throughout our
23	career.	
24		After you go through the academy, then you go through field training.

And you are paired up with a senior crime scene analyst and you go out to calls.

And, basically, learn an -- it's about three months of on-the-job training.

- Q And you've been doing this for 14 years?
- A Correct. Yes.
- Q Okay. Can you describe for the jury your duties as a crime scene analyst? What is it that you exactly? Is it like the movies? Have you seen Las Vegas CSI? Is it like the movies? Do you carry a gun, a Range Rover? What do you do?

A It's not quite like the movies, but -- or the show. But what we do is we get called out to scenes by patrol or by detectives. And like I said, what we do is we document the scene through photography. We also take notes that we turn into a crime scene investigation report. We'll look for latent fingerprint evidence. We'll also recover and preserve any evidence that we find at the scene.

And so that's mainly our -- our duties as a crime scene analyst.

- Q Okay. And how is it, say, you know -- let's say a 911 call comes through, Metro becomes involved. How is it that you, as a crime scene analyst, would become involved in an investigation?
- A Basically, what happens if the 911 call comes in, it comes in through our communications. And then they dispatch patrol or a detective out to the scene. Mainly it's usually patrol. So patrol responds to the scene. They determine what happened, talk to a victim, look for any suspects. And then they take and took and see if there's any forensic evidence that needs to be recovered. And if there is, then they'll request a crime scene analyst to come out to the scene.
  - Q Okay. And once you get out to a scene, what is it that you do?
- A Once we get to the scene, we'll talk with the detective or patrol officer, kind of find out what's going on, you know, what they -- what they need from us,

what they found at the scene. And so we'll kind of put together a little, you know, game plan. We'll also look at the scene, look at what we have, and kind of, you know, decide what -- what we're going to do.

- Q Okay. Were you employed as a crime scene analyst with the Las Vegas Metropolitan Police Department back on May 28th of 2016?
  - A Yes, I was.
  - Q Okay. Did you respond to a scene located at 1701 J Street?
  - A Yes.
  - Q Okay. And that's here in Las Vegas, Clark County, Nevada?
  - A Yes.
  - Q Okay. Were you requested by a patrol detective?
  - A Yes, I was.
  - Q Okay. And do you recall the time you arrived on scene?
  - A It was just before 9:00. I think about 8:57 in the morning.
- Q Okay. And so upon responding to that particular scene, do you recall what types of documentation you did?
- A Basically, what we had is we had almost two scenes. We had a vehicle that was parked outside in the parking lot. And then we also had an -- an apartment. And then we talked -- I talked with detectives and they were getting a search warrant on both of the -- both the vehicle and the apartment.
- Q Okay. And did you wait for the search warrant to come through prior to -- did you do any photography in this case?
  - A I did.
- Q Okay. Did you wait for the search warrant to come through before the photography?

24

	Α	I believe so. Most of the time what the the detectives will call us
once	they'r	e getting a warrant wrapped up. And so that way we kind of get there
right	when	hey get the warrant signed.

- Q Okay. And to your understanding was a search warrant obtained for, let's talk about a vehicle?
  - A Yes, there was.
  - Q Located at the scene, in the parking lot?
  - A Yes.
- Q Okay. And so once you got word of that, did you subsequently do crime scene photography --
  - A I --
  - Q -- on that vehicle?
- A I did, yeah. I just took some pictures showing the vehicle, where it was located, and then just showing what condition it's in.
- Q Okay. And, sir, you already told the jury earlier, that as part of your job, you document evidence, you take notes, and you subsequently put all of that information in -- in a report; did you testify that way?
  - A Yes, I did.
- Q Okay. Does that report memorialize the -- the findings and the documentation and everything that you do on a scene?
  - A Yes.
  - Q Okay. Did you do that in this particular case?
  - A Yes, I did.
- Q Okay. Talking about the crime scene investigation report that you would complete as part of your job, is there what's called an event number on that

23

24

25

particular report?

Α Yes, there is.

Q Okay. And in fact, isn't there -- is there an event number associated with a particular call or an event?

Right. That's correct. That's the way it -- that's the way the event Α numbers come out.

Q Okay. Would you tell the jury what an event number is?

Α Sure. What it is, is it's an event number. And what it is, is the -- it's the -- in this case, the event number is 16, which is the year, 2016, and then it's a 05, which is the month. And then 28 is the day. And then I believe we've got -there's a dash and then there's four digits. And I believe in this case it was 1147 was the last four of our event number. And the way that works is at midnight, the event numbers change over. So at midnight the last four becomes zeroes. And -but the -- for the 28th of May in 2016, that event number was 160528, and then the first one of the day is 0000 -- 0001. And I was on Event No. 1147.

So by about 9 a.m., on that particular day, Metro had already Q received 1147 calls?

Α Right. And -- and that -- that's correct. We -- that's not all calls that patrol responds to, but those are all -- all the events that come into the dispatchers.

Q Okay. In this particular case, do you recall the make and model of the vehicle that you photographed that was also the subject of the search warrant?

Α I believe it was a 2016 Mazda 6 or Mazda 3.

Q Okay. Are you sure about the 3 or the 6 or would looking at your report refresh your memory?

Yeah. Looking at my report would refresh it. Α

1		MS. LEXIS: Permission, Your Honor.
2		THE COURT: Yes.
3		MS. LEXIS: Thank you.
4		And counsel, it is page 1, Bates Stamp 230.
5		THE WITNESS: Yes. It's a 2016 Mazda 3.
6	BY MS. L	EXIS:
7	Q	Okay. And do you recall the license plate or if there was, in fact, a
8	license pla	ate on that vehicle?
9	А	There was no license plate, but there was a temporary tag.
10	Q	Okay. And we'll go over that in just a minute.
11		And do you recall the VIN number off the top of your head?
12	А	I do not recall it off the top of my head.
13	Q	Okay.
14	А	But that that is something we recover.
15	Q	You document?
16	А	Yes.
17	Q	Okay.
18		MS. LEXIS: Your Honor, permission to publish what has been
19	stipulated	as admitted into evidence, State's Exhibits 32 through 51.
20		THE COURT: Do counsel stipulate that those are admitted?
21		MS. MACHNICH: Yes, Your Honor.
22		THE COURT: All right. You may publish.
23		MS. LEXIS: Thank you.
24	BY MS. L	EXIS:
25	Q	We're not going to go through all of them, but State's Exhibit No. 32,

	ı	
1	sir, do you	see do you see it on your screen?
2	A	I do.
3	Q	Okay. Is this the Mazda 3 that you photographed
4	A	Yes.
5	Q	and documented?
6	A	Yes, it is.
7	Q	Okay. And it was located in a parking lot, correct?
8	A	Right. That's correct.
9	Q	State's Exhibit No. 33; did you photograph this car as it existed when
10	you arrived	d on scene?
11	A	Right. That's correct. We I photograph it before I go into the car at
12	all. I want	to show exactly how it was when I arrived.
13	Q	Okay. So the first few photos that I showed you, and I'm going to
14	continue to	show you, fair to say that these are exterior photos?
15	A	Yes.
16	Q	Taken from different vantage points?
17	A	Yes, that's correct.
18	Q	Okay. State's Exhibit No. 34, is that just, like, a further view of the
19	back of tha	at vehicle?
20	A	Yes, it is.
21	Q	State's Exhibit 43; do you see that, sir?
22	A	Yes.
23	Q	Okay. Is that just the front of the vehicle?
24	А	Yes.
25	Q	State's Exhibit No. 45; is that the front of the vehicle showing the

	1	
1	А	That's going to be that temporary tag
2	Q	Okay.
3	А	that I talked about.
4	Q	Okay. And for the record, so the transcript is clear, what is a
5	temporary	identification number, sir?
6	A	It's going to be 32691555.
7	Q	Okay. And you documented this information in your report
8	A	I did.
9	Q	is that right?
10	A	Uh-huh. Correct.
11	Q	All right. So you took and correct me if I'm wrong, but upon getting
12	word that t	he search warrant had been approved by a judge, you went ahead and
13	photograpl	ned the outside of the 2006 Mazda 3?
14	A	Correct. Yes.
15	Q	Okay. After that, what did you do?
16	A	After that, I went ahead and opened up the car and took some photos
17	of the insic	le, just showing the condition of the interior.
18	Q	Okay.
19		MS. LEXIS: Brief indulgence.
20	Q	Showing you, sir, State's Exhibit 99. Let me zoom out.
21		What is this photograph of?
22	A	That's the interior of the vehicle, just kind of the driver's compartment
23	area.	
24	Q	Okay. And is it your testimony that you photograph it as it exists upon
25	arrival?	

1	А	That's correct, yes.
2	Q	Okay. And when you arrived at this particular car, were there patrol
3	officers se	curing this particular vehicle?
4	А	Yes.
5	Q	Okay. What does securing this particular vehicle mean to you?
6	What wh	at were the officers doing?
7	A	Usually, just the officers are in the area. They're making sure that no
8	one's goin	g in and out of the vehicle. They're making sure nobody hops into the
9	vehicle and	d drives away.
10	Q	Okay. State's Exhibit 100; does that show the front driver's-side side
11	of the vehi	cle?
12	А	Yes.
13	Q	State's Exhibit No. 101; what does this picture depict, sir?
14	А	That's going to be the left front door of the vehicle.
15	Q	So the driver's side front door?
16	А	Yes.
17	Q	Okay. Calling your attention to the yellow thing on the window or on
18	the buttons	s there.
19	A	Uh-huh.
20	Q	What does that say?
21	A	That says, do not roll down.
22	Q	Okay. Have you seen a sticker like that before in vehicles?
23	A	I have, yeah.
24	Q	Okay. And what does that normally indicate?
25	A	Usually it means that they just had the windows tinted and so they

don't want you to roll them down, usually for the first 24 to 48 hours so that the -- messes up the tinting.

- Q Okay. And upon your visual observation of this -- of this car, did it appear as though it was -- it was, in fact, tinted?
  - A Yes, yes. Yeah, I could see that the windows were tinted.
- Q Thank you, sir. You also photographed the trunk and all of those other areas; is that right?
  - A Yes.
  - Q So, really, the key is to document it as you find it?
  - A Correct.
  - Q State's Exhibit 107. You also photographed the back; is that right?
  - A Yes.
  - Q State's Exhibit No. 110; what vantage point is this taken from?
- A That's going to be from the right front side, from the passenger's side of the vehicle.
  - Q Okay. Did you search this particular vehicle?
- A I did. I went -- once I took photos and documented its condition, I just looked, you know, through it, making sure there was no firearms or anything like that in the vehicle.
- Q Okay. And did you find anything that would show ownership of this vehicle?
- A I don't recall if I did find anything. Usually that is something that we look -- that we look for. But I don't recall anything. It's not something that I documented in my -- in my report, so I don't recall seeing anything.
  - Q Okay. After you photographed this particular vehicle, did you perform

any sort of forensic testing?

A I did look for some latent fingerprints. The -- the detectives at the scene asked that I go ahead and process the prints -- or process the car for prints.

Q And can you tell the ladies and gentlemen of the jury what -- what you do to process for prints?

A Basically, what we do is we just use a powder. And we use a brush or usually sometimes a magnetic wand. And we put that on whatever surface we're looking for prints on. And then we'll kind of like at the -- look and, you know, see if we've developed any. And then if we can, we'll go back and maybe put a little more powder on there, try and bring them up a little bit better. And then once we're happy with the print that we've recovered or that we've developed, we'll use some -- some plastic tape, lay that down over the print, and then photograph that tape in -- in place, lift it. And then it goes on what's called a latent print card, where we put all the information from where we recovered the print and the event number and the date, things like that.

- Q Now, you just told the -- the jury that you -- when you're happy with a print that's been lifted or recovered.
  - A Right.
  - Q What do you mean by that?
- A Usually, what -- we look for a print that has -- has detail. We've gone through classes with our latent print examiners and they've sort of told us sort of what we want or what they would like to see from what -- what type of prints we recover. And they said that we'd like, you know, to see on a print, you know, just basically the size of the a dime. So if we're looking -- we're looking for something that -- that, you know, like I said is roughly the size of a dime, and then just has

enough latent print detail in there, so -- and if it's -- if we find something about that size, that's what we recover.

Q Okay. So fair to say that sometimes you do see indicators of a print, but it's not sufficient for you to lift and subsequently submit for testing?

A Correct. Yeah. A lot of times we'll -- I'll see a swipe or something like that, or you could see some fingerprints went over the surface, but there's just no detail there. And so I don't recover that.

Q Okay. In this particular case, what areas of the vehicle did you test for prints -- or -- is that the word? Test? Or process?

A Process for prints. I did mainly the inside and outside of the windows, like the door handles, also. I also did some of the -- some areas on the interior, like the rear view mirror, some areas around the gear shifter. I'm looking for areas that are good -- good places to recover prints from, usually nonporous surfaces.

Q Okay. So I -- I notice that you didn't name, you know, like, the steering wheel or certain other parts of the car; why is that?

A Just because of the way the car is built. There's so much plastic and fiberglass and leather and things like that, that you just can't recover a print off of.

Q Okay. And so at -- after the processing was completed of this particular vehicle, were you able to recover some partial latent prints?

A Yes.

Q Okay. And in which areas, sir?

A I got one from the interior of the left front door, left front door window, so that's going to be the driver's side door window.

Can I look at my report just to make sure I tell you the exact -- MS. LEXIS: Permission, Your Honor.

1		THE COURT: Yes.
2	BY MS. LE	EXIS:
3	Q	And before you move on to that next area, sir, I'm going to publish
4	State's Ex	hibit 145; what does this photograph depict?
5	Α	That's going to be the print from that left front door window, from the
6	inside ther	e.
7	Q	Okay. And so that's the driver's side?
8	А	Yes, correct.
9	Q	Okay. And on the interior?
10	Α	Yes.
11	Q	And what other areas were you able to recover prints from, sir?
12	Α	I recovered one from the exterior right front door, below the handle. So
13	that's on th	ne outside of the right front door, just below the the door handle.
14	Q	State's Exhibit 146; what does this depict?
15	A	That's going to be the print where I covered recovered that print
16	from.	
17	Q	Okay. And this is on the passenger side?
18	A	Yes, correct.
19	Q	Okay. On the outside, obviously?
20	A	Yes.
21	Q	Okay. State's Exhibit 147; what does this depict?
22	A	That's going to be the two prints from the actually, it's going to be
23	three print	s from the right rear door, from the exterior. You can see that there's
24	two along	the back edge here, and then one from the door handle.
25	l o	So the right rear door?

1	A	Yes.
2	Q	Of the passenger side?
3	Α	Yes.
4	Q	Okay. And where else, sir?
5	A	Those were the only prints that I recovered.
6	Q	So only one print was located on the interior?
7	A	Yes.
8	Q	And that was on the driver's side front door, window, interior?
9	A	Yes.
10	Q	And as you indicated, you also processed the rear view mirror, some
11	plastic. How did what were the results of that?	
12	A	Those all did not have any prints that I was able to recover.
13	Q	So you indicated that you processed a vehicle, but you also processed
14	or photogr	aphed or documented evidence concerning an apartment; is that right?
15	A	Yes.
16	Q	And that apartment was at 1701 J Street, Building No. 3,
17	Apartment 218?	
18	A	Yes.
19	Q	Did you take digital images of that particular apartment?
20	A	I did.
21	Q	Okay. And did you kind of work the same way that you did with the
22	vehicle? [	Did you take overview photos first? Or what did you do?
23	A	With the apartments, I knew that the patrol detectives and patrol were
24	also going to go in and do some searching, so I wanted to go in and take	
25	photographs of the apartment before they got in and did their searching, so I could	

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show its condition, like when -- right when we arrived.

- Q Okay. And once you took the overall photos, what did you do next?
- A I was kind of going back and forth between the car and the apartment. So I took the photos of the interior of the apartment and then went and did a little bit more on the car while detectives then did their search in the apartments.
- Q And just as an example, State's Exhibit Number, for instance, 62; what is this a photograph of?
- A That's going to be the -- the living room from the apartment, and just showing its condition, what -- what it was like right when -- right when we arrived.
  - Q Okay.

MS. LEXIS: And I'm sorry, I didn't put on the record, Your Honor, but all of the photos that we've been going through, I mean, I -- I can get the numbers from the clerk, have been stipulated into evidence by both parties.

MS. MACHNICH: And that is accurate, Your Honor.

THE COURT: Well, all right. Just make sure that your stipulation is on the record sometime before the evidence portion is closed.

MS. LEXIS: Yes, sir.

## BY MS. LEXIS:

- Q How many bedrooms were in this apartment?
- A Two.
- Q Okay. I'm going to show you what's already been admitted as State's Exhibit 74; what is this a photograph of, sir?
  - A That's going to be the northeast bedroom.
  - Q Okay. Is this what would be considered the master bedroom?
  - A Pretty much, yes.

Q	Okay.	And this was taken as an	overall condition	photo; is that right?
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- State's Exhibit 77, is that still of the -- the same bedroom?
- Yes, it is.
- Okay. Fair to say that you kind of go around the room and try to document kind of in a 360-degree angle?

Right. We'll try and get photos from each of the four corners. That way you can see the entire room.

- Was there another bedroom in this particular home, sir?
- There was. And I called that the southeast bedroom in my report.
- And did you take overalls of that particular room, as well?
- Yes, I did.
- State's Exhibit 86; what is this a photo of?
- That's going to be that southeast bedroom.
- Okay. Okay. So once you take overalls, did you subsequently -- after you received word from the detectives that they had conducted their search, did you return to the apartment?

Yes, I did. Yeah. At that point, the detectives went and did their -- did their search. And then they would come and let me know that they had some things that they needed photographs.

- Okay. So they pointed some things out to you?
- Correct.
- And as they were pointed out to you, did you make note of it in your
  - Yes, I did.

1	Q	Okay. Sorry. One of my stickers is, like, stuck to the photo here.	
2		And so they pointed you in that direction; did you first photograph it?	
3	А	Yes, I did.	
4	Q	Okay. And so	
5		MS. LEXIS: Court's brief indulgence. May I approach your clerk,	
6	Your Hone	or?	
7		THE COURT: Yes.	
8		MS. LEXIS: Okay.	
9	BY MS. L	EXIS:	
10	Q	Sir, were one of the items pointed out to you a firearm?	
11	А	Yes.	
12	Q	Okay. We'll go through the photographs first.	
13		Where was this particular firearm or what firearm did you impound?	
14	А	I impounded a Glock Model 27 handgun.	
15	Q	Okay. And what was the serial number on that particular firearm?	
16	A	Is it okay if I look, just so I make sure I get	
17		MS. LEXIS: Permission	
18		THE WITNESS: get it correctly?	
19		MS. LEXIS: Your Honor?	
20		THE COURT: Yes.	
21		THE WITNESS: Okay. The serial number was and I'll spell it	
22	phonetica	phonetically, William	
23		THE COURT: So you're reading it rather than just testifying from	
24	memory.	So that's past recollection you recorded.	
25		Go ahead.	

1		MS. LEXIS: Thank you.
2		THE WITNESS: Okay. Serial number was WKY209.
3	BY MS. LI	EXIS:
4	Q	Thank you. And as you indicated, it was a black model 27?
5	А	Yes.
6	Q	What caliber?
7	А	.40 caliber.
8	Q	Thank you. Was the firearm found in one piece?
9	А	It was actually in two pieces.
10	Q	Okay. Where were the two pieces located, sir?
11	А	The top part, the slide, is going to be in that northeast bedroom, and
12	then the b	ottom part, the frame, is going to be in the southeast bedroom.
13	Q	Okay. So let me show you what I already have out here. State's
14	Exhibit 13	6; what does this depict?
15	А	That's going to be the closet on the south wall of that southeast
16	bedroom.	And in this box right here in the middle of the picture is that's where
17	the the	lower portion of the handgun.
18	Q	Okay. State's Exhibit 137.
19		MS. LEXIS: Mr. Dickerson, could you clear that, please.
20	BY MS. LEXIS:	
21	Q	State's Exhibit 137; what is this a photo of?
22	A	That's a closer-up view of the the frame, the lower portion of the
23	firearm.	
24	Q	Okay. Was this which bedroom, sir?
25	Α	That's going to be the southeast bedroom.

- Q Okay. And where did you find the other piece?
- A The other piece was in the northeast bedroom.
- Q State's Exhibit 117; direct our attention to -- is -- is the area where you found the other part of the gun depicted in this photo?
  - A Yes, it is.
  - Q Okay. Would you point it out to us by circling?
  - A It's going to be in this gray storage tote right here.
- Q Okay. State's Exhibit 118; is that kind of an overview of -- of what was in the storage tote?
  - A Yes.
- Q And, sir, State's Exhibit 119, is that a different photo of -- of the same item?
  - A Yes. Yes. That's the slide from the -- the handgun.
- Q So after you documented that particular piece of evidence, the firearm, you documented it in your report and you also photographed it; is that right?
  - A Correct. Yes.
  - Q Okay. Did you impound that particular item?
  - A I did.
- Q Okay. Can you just briefly give the ladies and gentlemen of the jury indication of what it is to impound an item?
- A What we do is we recover the -- whatever the piece of evidence is from a scene, and it remains in our sole care and custody. I take it back to the lab, and like in this case, I went ahead and swabbed the gun for DNA the same day, and processed it for fingerprints the same day.

It doesn't happen that way all the time. Sometimes we don't get to it

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until a couple days later, because we're busy. But we have locked lockers and a portion of our lab where we can place that piece of evidence.

And then what we do with the evidence is we package it in a box or a bag, you know, just whatever is appropriate for the -- for the item. And then we -- we turn it over to our evidence vault. And that's how we keep track of the chain of custody, who had possession of that piece of evidence, on -- you know, throughout the -- the course of the event.

- Q So prior to bringing it to the evidence locker, was this particular firearm in your sole care, custody, and control?
  - A It was.
  - Q Okay.

MS. LEXIS: Your Honor, may I approach with what's been previously marked as State's Proposed Exhibits 41 and 41A. I believe the box is 41, and the contents therein would be 41A.

THE COURT: All right. You may approach.

MS. LEXIS: Thank you.

BY MS. LEXIS:

- Q Sir, I'm showing you what has been marked as State's Proposed Exhibit 41, being the outer box, and State's Exhibit -- Proposed Exhibit 41A; do you recognize what's depicted in this particular -- what this is?
  - A I do.
  - Q Okay. What is it?
  - A That's going to be the Glock Model 27, the -- the slide and the frame.
  - Q Okay. How do you know?
  - A I've got the description on there, which indicates what it is. It's got the

	I	
1	А	Yes.
2	Q	Thank you.
3		MS. LEXIS: Your Honor, at this point I move to admit State's
4	Proposed	Exhibit 41 and 41A into evidence.
5		MS. MACHNICH: Might we just see the contents? We're not objecting
6	to its admis	ssion. We just haven't seen the contents yet. All right. Thank you. No
7	objection.	
8		THE COURT: All right. So admitted, 41 and 41A.
9		[State's Exhibit Nos. 41 and 41A admitted.]
10		MS. LEXIS: Permission to show the jury the contents, Your Honor.
11		THE COURT: You may.
12		MS. LEXIS: Thank you.
13		Permission to publish the outer portion of 41, which has been marked
14	as 41, You	r Honor.
15		THE COURT: Granted.
16		MS. LEXIS: Thank you.
17	BY MS. LE	EXIS:
18	Q	And, sir, just so the ladies and gentlemen of the jury I I kind of
19	went throu	gh it quickly, but this is the evidence tag that we were referring to; is that
20	right?	
21	A	Yes, it is.
22	Q	Okay. Sir, there were other items that your attention was drawn to and
23	that you ph	notographed; is that right?
24	A	Yes.
25	Q	Various phones located throughout the throughout the home; is that

Α

Q

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Yes, it is.

Okay. And that's the phone --

Q

1	Q	State's Proposed Exhibit 36; did you bring this to court?
2	A	Yes.
3	Q	State's Proposed Exhibit 38, 38A, and 38B; did you bring that to court?
4	А	Yes.
5	Q	And State's Proposed Exhibit 37; did you bring this to court?
6	А	Yes.
7	Q	Thank you. But again, you did not impound them?
8	А	That's correct.
9		MS. LEXIS: Court's brief indulgence. Court's brief indulgence.
10	Q	Sir, without telling us the name of the individual that you documented,
11	did you also take photographs of an individual?	
12	А	I did.
13	Q	Located at 1701 J Street?
14	А	Yes.
15	Q	Okay. I'm going to show you State's Exhibit 52; were these is this a
16	photograph	n of the individual?
17	А	Yes, it is.
18	Q	State's Exhibit 53?
19	A	Yes.
20	Q	State's 54?
21	А	That's correct. Yes.
22	Q	State's 55?
23	A	Yes.
24	Q	State's 56?
25	A	Yes.

1		MS. LEXIS: Permission for him to look, Your Honor.
2		THE COURT: Yes.
3		THE WITNESS: And I was going to so I arrived at that residence
4	at 8:03.	
5	BY MS. L	EXIS:
6	Q	Thank you, sir. And we were speaking about event numbers earlier;
7	was there	a particular event number linked to that call?
8	A	There was.
9	Q	And what was that event number, sir?
10	A	It was the same, 160528, and then the last four is 1116.
11	Q	Okay. So the last four digits were different?
12	A	Correct.
13	Q	Okay. So that would have been the 1,116th call?
14	A	Yes.
15	Q	For that particular day?
16	А	Yes.
17	Q	And upon arrival, did you take some photos?
18	A	I did.
19		MS. LEXIS: For the record, Your Honor, I'll be referring to State's
20	Exhibit 16	through 31, which have been admitted into evidence by way of
21	stipulation	1.
22		THE COURT: Okay. Thank you.
23	BY MS. L	EXIS:
24	Q	State's Exhibit, I believe that's 20; can you tell us what we're looking at
25	here?	1.50

1	Q	Okay. And did you actually, in fact, recover prints?
2	Α	I did.
3	Q	Okay. And where were you where was that recovered?
4	Α	Like you could see there from the that front left quarter panel and
5	then the h	ood.
6	Q	State's 27?
7	A	Yes. Correct. You can see the two I used larger vinyl lifters, just
8	because th	ne print was was bigger.
9	Q	Okay. And so prints were recovered from there?
10	A	Yes.
11	Q	Okay. How about on the right edge of the vehicle's hood?
12	Α	I don't have it I I recovered my prints from the left quarter panel
13	and then f	rom the left left edge of the hood.
14	Q	Okay. But was the right edge of the vehicle the hood, also
15	processed	with negative results?
16	Α	Yes.
17	Q	Okay.
18		MS. LEXIS: I have no more questions. Thank you, Your Honor.
19		THE COURT: All right. Ms. Machnich, do you want to start or do you
20	want to tal	ke a a short break?
21		MR. GASTON: I'll be, like, two minutes, about three minutes.
22		THE COURT: All right. Sure. We'll going to thank you, then, Mr.
23	Gaston, yo	ou may cross-examine.
24		We'll take we'll be taking a break shortly.

**CROSS-EXAMINATION** 

1	BY MR. GASTON:	
2	Q	Showing you State's Exhibit 57; get started with that, I want to follow
3	up with th	at a little bit.
4	Α	Okay.
5	Q	Do you see these scratches on his arm?
6	A	Yes.
7	Q	Those are scratches, right?
8	A	It appears that they could be, yes.
9	Q	Do you have any idea where that's from?
10	A	I do not.
11	Q	Okay. When he was standing here and you were taking photos wel
12	let me a	actually, I don't even need to ask it. I'll just show you.
13		Showing you State's Exhibit 56; the wall behind him there
14	A	Uh-huh.
15	Q	is that where the scratches could be from?
16	A	That I could not tell you.
17		MS. LEXIS: Objection. Speculation.
18		THE COURT: You know, well, sustained. He wouldn't have any way
19	of knowin	g it. Save it for argument.
20		MR. GASTON: Okay.
21	BY MR. GASTON:	
22	Q	Again, there seems to be more scratches here along the back of his
23	arm, correct?	
24	A	Yes.
25	Q	Okay. All right. So just listening to you go through all the photos and

so forth of everything that you did on the scene of the apartment, it seems like you were very thorough.

- A Okay.
- Q I meant it as a compliment, but.
- A Okay.
- Q When you -- you did a -- you did a pretty detailed search of the apartment; fair to say?
- A Of the apartment, all the searching was done by patrol detectives and patrol.
  - Q Okay. You came in and photographed -- okay. That's a yes?
  - A Yes, that's correct.
- Q Okay. Do you just pick places to go photograph, or are you kind of directed by the -- the detective leading the investigation?
- A Like I said, I'll do an overall, showing everything at the beginning. But then when patrol detectives find something, they'll say, hey, I found this, in X area of the apartment.
- Q Okay. So were you in the apartment when the other officers and detectives, et cetera, were searching?
- A Probably not. Like I said, I was going back and forth between the car and the apartment.
  - Q Okay. So doing multiple things?
  - A Right, correct.
- Q Okay. Fair enough. But you are aware of which items were recovered?
  - A Yes.

1	A	Yes.
2	Q	Did you either on your own or ever be directed from Detective Majors
3	to dust the	ose for fingerprints?
4	A	No. We didn't we didn't dust those at the scene or anything.
5	Q	Okay. Did you ever do it later?
6	A	No, uh-uh.
7	Q	Okay. Did you ever swab the cell phones for DNA?
8	A	No, I did not.
9	Q	The identification cards, the driver's license
10	A	Uh-huh.
11	Q	were those ever dusted for fingerprints?
12	A	No, they were not.
13	Q	DNA?
14	A	No.
15	Q	The credit cards, were they ever dusted for fingerprints?
16	A	No.
17	Q	Swabbed for DNA?
18	A	No.
19	Q	Was any of the stolen property or was any of the stolen property that
20	was recov	ered ever dusted for fingerprints?
21	A	No, it was not.
22	Q	Or swabbed for DNA?
23	A	No.
24	Q	Okay. Now, we talked about how you did swab the the gun for DNA.
25	A	Correct.

1	Q	And the State went through a little bit about the the shell casings
2	Α	Okay.
3	Q	cartridges?
4	Α	Uh-huh.
5	Q	And if I understand correctly, your testimony was that they were
6	impounded	d by the detectives?
7	A	Yes.
8	Q	They could have been dusted for fingerprints?
9	Α	That's correct, yes.
10	Q	They could have been swabbed for DNA?
11	A	Right.
12	Q	But they weren't at that time?
13	A	At the time, no.
14	Q	The idea was impound them, and if we ever need them later, we can
15	come back and figure that out?	
16	A	That's correct.
17	Q	At any point in the last 14 months, has those shell cartridge shell
18	casings or	et cetera ever been dusted for fingerprints?
19	A	That would be a question for a detective.
20	Q	Were were you ever involved in any of that?
21	A	No. Usually, once something goes to the evidence vault, if they're
22	going to be	e processed later on, they're done by the forensics lab.
23	Q	Okay. So
24	А	They don't they don't come back to us to process.
25	Q	So if that if that was done or wasn't done, you wouldn't have been

1	involved?	
2	Α	Right, correct.
3	Q	Now, as far as fingerprints themselves, that basically tells you
4	somebody	's touched this, correct?
5	A	Yes.
6	Q	Okay. So you recovered a fingerprint from the inside of the driver's
7	side windo	w of the Mazda, correct?
8	A	Yes.
9	Q	That tells you that at some point that person touched the inside of the
10	window of	the Mazda, correct?
11	A	Yes.
12	Q	Okay. It doesn't tell you whether that person ever drove the car?
13	A	Correct.
14	Q	You also can't date a fingerprint, right?
15	A	Right. That's correct.
16	Q	So you don't know when that print was placed there?
17	A	Right. Yeah. I can't tell you exactly when it was placed there.
18	Q	Okay. Similarly, the prints that you recovered on the passenger-side
19	door, all th	at tells you is that somebody at some point or the person those prints
20	belonged t	o, touched the passenger-side door?
21	A	Yes.
22	Q	Doesn't tell you whether they ever drove the car?
23	A	Right.
24	Q	Didn't drive the car?
25	A	Right. That's correct.

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Q	Okay.
	MR. GASTON: Court's indulgence for a second.

Q Are you aware that various witnesses described specific clothing that the robber wore?

A I wasn't told anything about, you know, specific clothing that a suspect might have been wearing or anything like that.

Q Okay. Did you -- were you ever asked or did you ever impound any clothing?

A I did not.

Okov

Q Okay. Thank you.

MR. GASTON: No further questions.

THE COURT: All right. Redirect.

MS. LEXIS: I don't have any redirect. Thank you.

THE COURT: No redirect?

Anything from the jurors? Questions? No? All right.

Thank you very much for -- for your time, sir. You may step down.

Watch your step. And you can go ahead and step down.

Ladies and gentlemen, we're going to take a 10-minute recess. During this recess, don't communicate among yourselves or with anybody else about the case or the subject matter of the case; don't communicate at all with any of the parties, attorneys, or witnesses; don't seek or obtain any information or comments about the case from any source; don't read, watch, or listen to any report of or commentary about the case; don't perform any research or investigation; don't form or express any opinions about the case.

Please return to the hallway outside this courtroom at 4:15, and then

1	we'll take the next witness.
2	Thank you. Okay.
3	[Jury recessed at 4:02 p.m.]
4	THE COURT: All right. We're outside the presence. See you guys in
5	about 10 minutes.
6	MS. LEXIS: Thank you.
7	[Court recessed from 4:02 p.m., until 4:15 p.m.]
8	[Outside the presence of the jury.]
9	THE COURT: All right, marshal, I'm ready if you are. Let's go bring
10	the jurors back.
11	[Jury reconvened at 4:16 p.m.]
12	THE COURT: All right. Please be seated.
13	The State may call its next witness.
14	MR. DICKERSON: The State's next witness is Jordan Alexander.
15	THE COURT: Hello, Mr. Alexander. Thank you for your patience.
16	The court clerk will administer your oath.
17	JORDAN ALEXANDER
18	[having been called as a witness and being first duly sworn, testified as follows.]
19	THE CLERK: Please be seated. And please state and spell your firs
20	and last name for the record.
21	THE WITNESS: My name is Jordan Alexander, J-O-R-D-A-N
22	A-L-E-X-A-N-D-E-R.
23	THE COURT: Your witness.
24	MR. DICKERSON: Thank you, Your Honor.
25	DIRECT EXAMINATION
	160

1	BY MR. DICKERSON:	
2	Q	Good afternoon, sir.
3	А	Hello. How you doing?
4	Q	Very well.
5		I want to draw your attention to Saturday, May 28th, 2016, in the
6	morning, a	bout 7:01 a.m
7	А	Uh-huh.
8	Q	approximately. Where were you?
9	А	I was in the front of my house on Robin.
10	Q	On Robin Street?
11	А	Yes, sir.
12	Q	Specifically, 1508 Robin Street?
13	A	Yes, sir.
14	Q	And that's the location that's here in Las Vegas, Clark County,
15	Nevada?	
16	A	Yes, sir.
17	Q	What's the general location of your home, the cross-streets?
18	А	Vegas Vegas/Owens and Simmons.
19	Q	And is Martin Luther King a close major cross-street?
20	A	Yes, sir. It's about two streets down, if I'm not wrong.
21	Q	Okay.
22		MR. DICKERSON: Your Honor, permission to publish what's been
23	admitted b	y stipulation as State's Exhibit 7.
24		THE COURT: Yes, you may.
25		MR. DICKERSON: Thank you.

The State of Nevada, Plaintiff, vs. Keandre Valentine, Defendant.

Case No. C-16-316081-1 [Jury Trial Day 3 of 10]

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Q Okay. And did anything happen as you're putting these purses and the car seat into your car?

A Yes. As I was putting -- I -- I just got done putting the car seat -- I mean the -- the -- the purses into the car. And as I put them into the car, there was a Mazda that was coming up the street, that I seen, because I just got done getting out of my car. So when I seen him coming up Robin, because they just turned onto Robin from Vegas. So as I seen them, you know, come on the street, I kind of looked. Didn't pay them no mind.

And then as I walked around my car, I seen them kind of parking behind me. So I looked and I was, like, oh, like I don't know who that is. But I didn't think nothing of it, because it's early in the morning. So as I --

- Q Well, this Mazda comes in. This is Vegas right here --
- A That's Vegas right there.
- Q -- in the middle of the screen? And this is Robin right here?
- A Yes.
- Q So it comes from Vegas --
- A Yes.
- Q -- onto Robin?
- A Yes.
- Q And you said it parks?
- A Yes.
- Q What do you notice about this Mazda?
- A It was -- it was new. It was brand new, it looked like to me.
- Q How could you tell?
- A It had no license plates on it.

1	Q	What'd you
2	A	So
3	Q	What'd you notice about that that area?
4	A	Just didn't have no license plates.
5	Q	Yeah. And so then do you look at the vehicle?
6	A	Oh, yeah. I'm I tried to make sure that I seen what type of car it was
7	because I	wasn't familiar with it, especially after he robbed me. So.
8	Q	What happens next? Sounds like robbery.
9	A	As I was getting out of the car from putting in the car seat, because I
10	just strapp	ed it in, when I turned around, he was standing right behind me, and he
11	just had th	e gun in his left hand, he was standing there.
12		He's, like, Give me everything you got.
13		So I just kind of got a little startled, and I backed up. And I'm, like,
14	What are you talking about, man? Like, what do you want?	
15		And he's, like, Give me everything you got.
16		And I was just, like, I don't have anything on me.
17		And he's, like, All right, stay calm, like like, give me give me your
18	give me yo	our card. And I was, like or no, he said, Give me your give me the
19	money.	
20		I was, like, I don't have anything but my card.
21		He's, like, Give it here.
22		So I took out my wallet and I handed him my wallet.
23		He's, like, Where are the purses at? He asked for the purses.
24		I'm, like, What purses are you talking about?
25	Q	Okay.
		164

1	A	What purses? He
2	Q	This guy that you're referring to, do you see him here in the courtroom
3	today?	
4	A	Yes, sir. That's him right there. He just didn't have dreads.
5	Q	Okay. So you pointed over here to my left. Can you identify a piece o
6	clothing of	the individual that you're pointing to?
7	A	I believe it's a gray shirt, silver shirt.
8	Q	Okay.
9	A	Silver, long-sleeved shirt.
10		MR. DICKERSON: If the record will reflect that the witness has
11	identified t	he defendant, Keandre Valentine.
12		THE COURT: Yes, it does.
13	BY MR. D	ICKERSON:
14	Q	The the defendant was the one that came up to you with the gun?
15	A	Yes, sir.
16	Q	And how was it that he was holding the gun?
17	A	He had it in his left hand, really close to his body. But he was angled
18	at me, but	I don't feel like a car or anything, because he
19	Q	If you could please stand up and show the members of the jury how it
20	was that that gun was being held.	
21	A	So
22	Q	You can stand right there.
23	A	Okay. So say this is me, he was just like this, kind of turned like here,
24	just talking	g to me. Because the main street is right there, so he was just talking to
25	me face to face.	

Q

Α

Yes, sir.

25

That was a Visa card ending in the numbers 8220?

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Q So you give him this stuff; what happens?

Α After I gave it to him, like I said, he -- he asked what the keys were for in my hand. And I told him it's not for the car. So after that, he -- he's, like, all right, man, like, just stay calm. And he kind of started backing up, walking to his car.

And I told him, like -- like, All right, man, like, be good, because I was really scared when that happened. So I told him I'd be good. He walked -- hopped in the car and he drove off. And as he was driving off, I just -- I waited until he got far enough, but as I was looking at the car, I seen the back symbols. I believe it had a SKYACTIV symbol on the right-hand side, and then it had the type of car on the right-hand side, which was a Mazda 3. And once he got to the second house off of Robin, I ran inside of my house. Because my family was about to come outside. I was just loading up the car.

Q Wait. Let me stop you right there.

So you said that you -- you got a good look at the car as he was driving away?

- Α Yes, sir.
- Q And you specifically are looking at the back of the car?
- Α Yes, sir. And that's the only thing I could see, because he was driving in front of me.
- Q And so when you're looking at the back of this car, this -- what you identified as a Mazda 3, what do you see as these symbols?
- Α I seen a silver symbol on the right-hand side which said the Mazda 3, and then on the left-hand side, it was another silver symbol --
  - Q And just --

25

A I ran inside. And when I was running inside, my mom, my daughter, and my fiancee, they were all standing right at the storage -- at the stairs. And I told them, like, hey, you guys, I just got robbed at gunpoint. You know, I'm going to go chase them to see where they're going.

And my mom thought I was kidding, so she's, like, Jordan, like, don't play like that.

And I was just, like, I'm serious. Like, I'm about to go follow them.

And before I could make it outside, my mom was coming behind me.

And when I made the right onto Vegas, there was a cop car coming down the street.

- Q So did you and your mom go together?
- A Yes, we did.
- Q Okay. And how do you go? Do you go in a car?
- A Yes.
- Q And where do you go in that vehicle?
- A We -- we made a right onto Vegas, like he did. And then as we were driving down the street, there was a cop in the left lane, because we were in the right lane, they were in the left lane. And they were on Tonopah. So as I seen them --
  - Q Okay. And -- and that map's right in front of you, right?
  - A Yes.
- Q That map's kind of like *Monday Night Football*, you can indicate on it where you were. So you come from your house at 1508 Robin Street?
  - A Yes.
  - Q And then from there, where is it that you see the police officer?

1	A	The police officer was at the next main street, which was Tonopah.
2	Q	You can indicate by doing a circle.
3	A	Do you want me to look over there.
4	Q	You can do it on this one.
5	A	Okay. Right here.
6	Q	Okay.
7	A	That's Tonopah.
8	Q	And so do you see that white Mazda anymore?
9	A	No.
10	Q	Okay. When you see the police officer, what do you do?
11	A	I just hopped directly behind him, and I started honking my horn, trying
12	to get his attention.	
13	Q	Okay. Does he eventually stop?
14	A	Yes. He stopped right can you scoot it down, please?
15	Q	Yeah.
16	A	He stopped about right oh, sorry.
17	Q	My bad. My apologies.
18	A	He stopped about right oh, my finger. Right there.
19	Q	Okay. So on
20	A	Like, within the circle, sorry.
21	Q	Okay. So on Vegas Drive?
22	A	Yes.
23	Q	Approaching
24	A	The Cox
25	Q	MLK?
	1	171

1	Q	Okay. You're with her for a little bit talking to her about what
2	happened	?
3	Α	Yes, sir.
4	Q	At some point in time do you become aware that she wants to take you
5	to possibly	see somebody that they have detained?
6	Α	Yes.
7	Q	And in doing so, does she give you instructions on how this is going to
8	happen?	
9	A	Yes.
10	Q	Now, specifically, there was a form involved with this whole thing,
11	wasn't there?	
12	A	Yes.
13	Q	I have in my hands State's Proposed Exhibit 9, that's Bates
14	stamped 1	91.
15		MR. DICKERSON: May I approach, Your Honor?
16		THE COURT: Yes.
17	BY MR. D	ICKERSON:
18	Q	Showing you here what's been marked as State's Proposed Exhibit 9;
19	do you rec	cognize this?
20	Α	Yes, sir.
21	Q	And what is it?
22	A	This is the statement that he had me that they had me fill out to
23	make sure	that it was actually him who robbed me.
24	Q	Okay. So this is the showup witness instruction form that you and
25	Officer Sp	ronk filled out on May 28, 2016?

1	Α	Yes, sir.
2		MR. DICKERSON: The State moves for the admission of State's
3	Proposed	Exhibit 9.
4		MR. GASTON: Your Honor, we would just reiterate what we talked
5	about earli	er at the bench.
6		THE COURT: Correct, yeah.
7		MS. MACHNICH: And then submit.
8		MR. GASTON: And submit.
9		THE COURT: I'll go ahead and admit it, subject to the prior
10	discussion	S.
11		[State's Exhibit No. 9 admitted.]
12		MR. DICKERSON: Thank you, Your Honor.
13	BY MR. DI	CKERSON:
14	Q	I'm going to show you this State's Exhibit 9, entitled showup witness
15	instruction	S.
16		Up here, at the the top portion of this it, it appears there's a large
17	statement	paragraph.
18	A	Yes.
19	Q	Officer Spronk read that to you?
20	A	Yes, she did.
21	Q	And then did you sign is that your signature?
22	Α	Yes, it is.
23	Q	And date and time right there?
24	А	Yeah.
25	Q	You're signing that, acknowledging that you understood?

1	A	Yes.
2	Q	Okay. Specifically, did you become aware that Officer Spronk was
3	wearing a	body cam?
4	А	No. I I never knew that.
5	Q	Did you later become aware of it?
6	А	Yes.
7	Q	And have you seen that body cam footage?
8	А	Yes.
9	Q	And the body cam footage that you've reviewed specifically has to do
10	with your	showup
11	A	Yes, sir.
12	Q	that occurred
13	A	Uh-huh.
14	Q	Right after being read those instructions, right?
15	A	Uh-huh.
16	Q	Is that a yes?
17	A	Yes. Yes, sir.
18	Q	The body cam footage that you saw, was that a fair and accurate
19	depiction	of exactly what happened that day?
20	A	Yes, sir.
21	Q	Okay. I have in my hand what's been marked as State's Proposed
22	Exhibit 1 a	and State's Proposed Exhibit 2.
23		MR. DICKERSON: May I approach, Your Honor?
24		THE COURT: Yes.
25	BY MR. D	ICKERSON:

1	А	Yes, sir.
2	Q	And here, State's Proposed Exhibit 2; same thing?
3	А	Yes, it is. Signed and dated.
4	Q	Do you recognize this to be the the CD containing the body cam
5	footage of	the actual showup?
6	А	Yes, sir.
7	Q	And you once again put your initials on there, J.A.?
8	А	Yes, sir.
9	Q	And dated it?
10	A	Yeah.
11	Q	And once again, this State's Proposed Exhibit 2 is a fair and accurate
12	depiction	of what occurred during the showup?
13	А	Yes, sir.
14		MR. DICKERSON: The State moves for the admission of State's
15	Proposed	1 and 2.
16		MR. GASTON: No objection.
17		THE COURT: All right. They're admitted.
18		[State's Exhibit No. 2 admitted.]
19		MR. DICKERSON: For the record, Your Honor, I'm going to be
20	publishing	State's 2.
21	BY MR. D	ICKERSON:
22	Q	Now, right before I put that on, Jordan, did you become aware of the
23	general ar	ea where you went?
24	А	Yes, sir.
25		Was it 1701 J Street?

1	A	Yes, sir.
2	Q	Okay. Showing you again that State's Exhibit 7; located here is 1508
3	Robin Stre	eet where my finger is
4	A	Yes, sir.
5	Q	is that right?
6	A	Yes, sir.
7	Q	And then what you previously indicated as the interconnection of
8	Martin Lut	her King and Vegas right here?
9	A	Yes, sir.
10	Q	Is that the Cox building?
11	A	Yes, it is.
12	Q	That's where you were with the officer?
13	A	Yes.
14	Q	Lower down on the screen, 1701 J Street?
15	A	Yeah.
16	Q	Is that the area that you ended up going for the showup?
17	A	Yes, it is.
18	Q	I have in my hand what's been stipulated to for admission as State's
19	Exhibit 8.	
20		MR. DICKERSON: May I publish, Your Honor?
21		THE COURT: Yes.
22	BY MR. D	ICKERSON:
23	Q	This, sir, appear to be 1701 J Street?
24	Α	Yes, it is.
25	Q	It's the the apartment complex located there?

Α	Yes,	it	is
---	------	----	----

- Q Is that where you ended up going for the showup?
- A Yes, sir. In the back right corner.
- Q And prior to doing that, tell me how Officer Spronk set you up to -- to go to this; did she put you in a vehicle?

A Yes, she did. She told me that she was going to place me in the back of the vehicle so that nobody would be able to see me once I figured out if it was the person who robbed me or not.

- Q Okay. And this was after she had read to you those instructions?
- A Yes.
- Q And then she put you in the back of the vehicle and where do you go?
- A We actually drove -- drove around a little bit before she could take me over there, because -- I don't know why, exactly.
  - Q Okay.
- A But she drove around a little bit. And then we went past Doolittle. And Doolittle is right by where he was at.
  - Q Okay.
- A So as we were driving by, I looked out, and I'm, like, Hey, like, I know where we're at. Like, that's crazy. This is really close to my house.

So we started going, and when she turned in, I was, like, I know exactly where this is at. I know this place.

So then she took me to the back and she was, like, there's going to be two people standing out here, and then let me know if you know -- if you believe that either one of them are the ones who did it.

Q Okay.

1	А	I was just, like, okay.
2	Q	Okay. And
3		MR. DICKERSON: Madam Recorder, if we can switch over to the
4	computer?	Thank you, so much.
5		Publishing now, with the court's permission, from State's Exhibit 2,
6	Clip 1, the	only file on the disc.
7		THE COURT: Go ahead.
8		MR. DICKERSON: Thank you, Your Honor.
9		[Pause in proceedings.]
10		MS. LEXIS: May we have a brief indulgence. The audio does not
11	seem to be	working.
12		THE COURT: You can just put it on your computer speaker and pick it
13	up in the m	icrophone.
14		MS. LEXIS: But then the audio I mean, the video won't show on the
15	screens.	
16		THE COURT: Oh.
17		[Pause in proceedings.]
18		MS. LEXIS: I apologize, Your Honor. We're going to try
19		THE COURT: No problem.
20		MS. LEXIS: a different laptop.
21	BY MR. DI	CKERSON:
22	Q	So, ultimately, Jordan, you ultimately, Jordan, you end up going back
23	there. She	drives you around the corner, and what do you see?
24	А	I see him with the short hair. And then I seen another individual I
25	believe with	n braids.

	1	
1	Q	You're saying him?
2	А	Yes. As far as
3	Q	The the defendant?
4	А	Yes, sir.
5	Q	And what do they look like?
6	A	Well, he was he didn't have no shirt on, so he looked real slim, just
7	some shor	ts and I think some little flip-flops on. And the other guy was kind of
8	heavier, re	al short.
9	Q	Okay. You see this immediately upon turning the corner in the back of
10	that apartn	nent complex?
11	A	Yes. Yes. We didn't even hit the corner completely. I was kind of
12	trying to pe	eek. And soon as I seen him, I was just, like, that's him. That's him.
13	Q	The defendant?
14	А	That is him.
15	Q	That's him?
16	А	Yes, sir.
17	Q	When you say that's him
18	A	That's the guy who robbed me. That's the guy who took my wallet.
19	Q	Did the officer ask you to give a percentage?
20	A	Yes. Yes, she did.
21	Q	And what'd you tell her?
22	А	I told her, I said, 100 percent positive that that was him.
23	Q	Did you
24	А	Especially we were face to face. He was right in my face. I remember
25	who he wa	S.

1	Q	How close was he to you?
2	A	I want to say about this far, from this corner right here, and me right
3	here.	
4	Q	Okay.
5		MR. DICKERSON: If I may, Your Honor?
6	Q	So so
7	A	I I think that's close enough, honestly.
8	Q	This is it?
9	A	Yes.
10	Q	Where I'm standing right now?
11	A	Yes.
12	Q	Here at the foot of the stairs of the witness box?
13	А	Yes.
14	Q	And
15		MS. MACHNICH: For for the record, Your Honor, can we possibly
16	get an est	imated distance, because that's that's not going to make it into the
17	record.	
18		THE COURT: If if
19		THE WITNESS: So I'm going to say
20		THE COURT: what's your estimate?
21		MS. MACHNICH: Like
22		MR. DICKERSON: Can you
23		MS. MACHNICH: four feet, three feet?
24		THE WITNESS: No. That's that's about two and a half feet, if not
25	three.	

1		MS. MACHNICH: Okay.
2		MR. DICKERSON: Okay.
3		MS. MACHNICH: So two and a half to three feet?
4		THE COURT: Two and a half to three feet.
5		MS. MACHNICH: Okay. Thank you. I just wanted to clarify.
6		MS. LEXIS: Your Honor, might we inquire if courtroom IT neither
7	one of our	laptops is working in terms of audio and video.
8		THE CLERK: May I try it on my computer?
9		MS. LEXIS: Yes.
10		THE COURT: It would take IT too long to get here. It's already a
11	quarter to	5:00.
12		MS. LEXIS: Okay.
13		THE COURT: Let's see if she can get it working.
14		MR. DICKERSON: Thank you, ma'am.
15		[Video played.]
16	BY MR. D	ICKERSON:
17	Q	Jordan
18	A	Yes, sir.
19	Q	I want to show you something. What's previously been admitted as
20	State's Ex	hibits 127 through 128, 129, and 134.
21		First, I'll show you this.
22		MR. DICKERSON: May I approach, Your Honor?
23		THE COURT: Yes.
24	BY MR. D	ICKERSON:
25	Q	State's Exhibit 127 here; inside this drawer, do you recognize anything

1	sir?	
2	А	My ID.
3	Q	Okay. Showing you here State's 128; does that appear to be your ID,
4	sir?	
5	А	My ID, and it looks like my debit card.
6	Q	Okay. And 129, is that a closer-up of your ID?
7	А	Yes, it is.
8	Q	And 134, is that your debit card?
9	A	Yes, it is. On the bottom, the blue one.
10	Q	The blue one? Now, you had indicated that in State's Exhibit 128, tha
11	appeared	to be your your debit card also in there?
12	A	Yeah. You could see it behind the red card.
13	Q	Okay.
14	А	The red card is stacked right on top of it.
15	Q	Okay.
16		MR. DICKERSON: Showing the members of the jury.
17	Q	And what you've identified in these other two exhibits, sir, 129 is your
18	ID, and 13	34 is your card on the bottom?
19	A	Yes, it is.
20		MR. DICKERSON: Showing the members of the jury.
21	Q	Mr. Alexander, showing you here, sir, what's been marked as State's
22	Proposed	Exhibit 38A; do you recognize that, sir?
23	A	Yes, that's my debit card.
24	Q	And what's marked as State's Proposed 38B; do you recognize that,
25	sir?	

1	A	Yeah. That's my ID.
2	Q	Mr. Alexander
3	Α	Yes, sir?
4	Q	Did the defendant have permission to have either this debit card, your
5	Visa endir	ng in 8220, or your Nevada ID?
6	А	No, sir.
7		[Video played.]
8	Q	Who is that young lady in front of you, sir?
9	A	That's my mother.
10		[Video played.]
11	Q	Is this pulling into the apartment complex, sir?
12	Α	Yes, it is.
13		[Video played.]
14	Q	Is that you speaking, Mr. Alexander?
15	Α	Yes, it was. Me amazed.
16	Q	You said a lot of wows?
17	Α	Yeah. I was amazed that they really found him and, yeah, that just
18	really blew	v my mind.
19	Q	Did you say you were a hundred percent sure?
20	Α	Yes, sir.
21	Q	A thousand percent sure?
22	A	A hundred percent, thousand percent.
23	Q	Showing you here what's been admitted as State's Exhibit 53; do you
24	see that in	dividual depicted there in the picture?
25	А	Yes, sir.
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1	Q	Do you recognize that individual there in the picture?
2	A	Yes, sir.
3	Q	How do you recognize that individual?
4	А	From his hair, honestly. His hair and then his thin build is how I really
5	recognize 6	everything.
6	Q	Who is that?
7	А	That's Keandre.
8	Q	Is that the guy that robbed you?
9	А	Yes, sir.
10	Q	Is this how he looked when you saw him?
11	A	Yes.
12	Q	For the showup?
13	A	Yes.
14	Q	He looked wearing different clothes?
15	A	When he robbed me, I believe he just had a shirt on. But as far as
16	when they	took me over there, yeah, that's how he looked.
17	Q	And State's Exhibit 52; same individual?
18	A	Yes, sir.
19	Q	Now, after you see that, you end up going back over to where your
20	mother is?	
21	Α	Yes.
22	Q	And if I may publish what's been admitted
23		MR. DICKERSON: Court's brief indulgence.
24	Q	as State's Exhibit 1.
25		MR. DICKERSON: Thank you, so much.

1		[Video played.]
2	Q	Is this when you got back?
3	A	Yes.
4		[Video played.]
5	Q	At this point in time, are you filling out that that showup form?
6	A	Yes, I am.
7		[Video played.]
8	Q	Do you hear someone else sneezing in the background?
9	A	Yes, that's my mom. She's on the phone talking to our family that we
10	were going	to visit for the funeral, so.
11		[Video played.]
12	Q	You're mom's talking about what?
13	A	Talking about cooking.
14		[Video played.]
15	Q	Were you talking to your mom there about seeing the guy?
16	A	Yeah.
17	Q	What'd you tell her?
18	A	That it was really him. Like, I was really shocked that they found him.
19	It was total	lly not called for. I didn't expect it to happen, honestly.
20	Q	I'm going to show you here what's we've already talked about it,
21	what's bee	n admitted as State's Exhibit 9. This is that showup witness instruction
22	form?	
23	A	Yes, it is.
24	Q	This what you were filling out there on the back of the police car?
25	A	Yes.
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1	Q	So you wrote a statement? Is this your statement here,
2	Mr. Alexar	nder?
3	A	Yes, it is.
4	Q	And if you could, just read for us what you wrote?
5	A	It says:
6		I am 100 percent sure that this is the man because of the build of of
7	his b	ody and the hair, for sure. The face gave me goose bumps see
8	seeir	ng him again. The fact that we were face to face when he took my wallet
9	made	e me positive that it was him.
10	Q	Did you sign that?
11	A	Yes, I did. Signed and dated.
12	Q	And then Officer Spronk signed under you?
13	A	Yes, she did.
14	Q	Now, you had referred to the defendant as Keandre.
15	A	Yes.
16	Q	Had you ever seen Keandre?
17	Α	I had never met him a day in my life, never seen him in a day in my life,
18	other than	when he robbed me.
19	Q	And was there anybody else involved in this robbery?
20	Α	No.
21	Q	Just the defendant?
22	A	Just him, yes, sir.
23	Q	Show you what's been admitted here as State's Exhibit 32; do you
24	recognize what that is, sir?	
25	l A	Yes. That's the car.

1		THE COURT: Yes.
2	BY MR. D	ICKERSON:
3	Q	Showing you here this State's Proposed Exhibit 172; do you recognize
4	this, sir, to	be your grand jury transcript?
5	A	Yes.
6	Q	Okay. If you want, you feel free to have a quick look through it, and tell
7	me if it's a	fair and accurate copy of that grand jury transcript from what you said
8	that day.	
9	A	Yes, it is.
10		MR. DICKERSON: State moves for the admission of State
11	Proposed	172, Your Honor.
12		MR. GASTON: I just reiterate what we talked about earlier,
13	Your Hond	or.
14		THE COURT: All right. Admitted, subject to the statements on the
15	record.	
16		[State's Exhibit No. 172 admitted.]
17		MR. DICKERSON: Thank you very much.
18	BY MR. D	ICKERSON:
19	Q	Something else that you previously mentioned about this vehicle, isn't
20	there? Th	e windows?
21	A	Yeah. They were extremely tinted.
22	Q	When did you notice that?
23	A	When he was driving off, because I couldn't see inside of the car.
24	Q	Okay.
25	A	As he was driving by, I was trying to look inside. Couldn't see nothing.

1	That's why	I just focused on the outside of the car and remembered what it was.
2	Q	Now, do you know Marvin Bass?
3	A	Marvin Bass, no. Not not by no.
4	Q	No, you don't?
5	А	No.
6	Q	Do you know Darrell Faulkner?
7	A	No. I don't no. Have I have no idea who that is.
8	Q	Do you know Deborah Faulkner?
9	А	No, sir.
10	Q	Do you know Lazaro Bravo-Torres?
11	A	No, sir.
12	Q	Do you know Rosa Vazkuez?
13	А	No, sir.
14	Q	Do you know Santiago Garcia?
15	Α	No, sir.
16	Q	Do you know Juan Carlos Campos Torres?
17	Α	No, sir.
18		MR. DICKERSON: The State will pass the witness.
19		MR. GASTON: Your Honor, is it the court's pleasure to break for
20	today I h	ave about a 10-minute cross. I can go or we can do it tomorrow.
21		THE COURT: I think we've got to
22		MS. LEXIS: May we
23		THE COURT: do this tomorrow.
24		MS. LEXIS: May we approach, briefly, Your Honor?
25		THE COURT: Oh, sure.
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1	MS. LEXIS: Please.
2	THE COURT: Yeah.
3	[Bench conference transcribed as follows.]
4	THE COURT: What's up, guys?
5	MS. LEXIS: Your Honor, I wouldn't normally make this request, but
6	Mr. Alexander just got a job at the union as an apprentice, and he's had to invest
7	we've had him here waiting yesterday and also today. And if you could just just
8	with 10 minutes into going over the cross-examination, he won't have to return and
9	miss work again. He got this job four days ago. And he's afraid
10	THE COURT: When's his next break from work? I mean, what he's
11	got what kind of a job?
12	MS. LEXIS: He's an apprentice with the union for roofing.
13	THE COURT: So what does that mean in terms of, like
14	MS. LEXIS: He has a
15	THE COURT: when's he available the rest of this week or next
16	week?
17	MS. LEXIS: Can we inquire of him?
18	THE COURT: Yeah. Sure. We can inquire.
19	MS. LEXIS: Otherwise, 10 minutes
20	THE COURT: Let's have him ask him. Because I have I have to
21	be I have an appropriate at 6:00 in Ring [phonetic] Valley.
22	MS. LEXIS: Okay.
23	THE COURT: So I my secretary already had a meeting at 5:00 and
24	now it's 5:15.
25	MS. LEXIS: Okay.

1	THE COURT: I'm going to be late.
2	MS. LEXIS: I completely understand.
3	MR. DICKERSON: Okay.
4	MS. LEXIS: Okay.
5	THE COURT: So let's see but let's see what where we can do fo
6	him.
7	MS. LEXIS: Okay.
8	MR. DICKERSON: Okay.
9	MS. LEXIS: May we approach him, Your Honor?
10	MS. MACHNICH: We can all go together.
11	MS. LEXIS: If we can go
12	MR. GASTON: If he can't come back tomorrow, let's see if he can
13	come on Tuesday
14	THE COURT: Then Friday.
15	MR. GASTON: the court's just going to, like, go onto other
16	witnesses and then come back and do the cross later?
17	MS. LEXIS: Yeah.
18	THE COURT: It's going to have to be
19	MS. LEXIS: Just take it out of order.
20	THE COURT: taken it out of order.
21	MR. GASTON: Okay.
22	MS. LEXIS: Okay.
23	THE COURT: All right.
24	MS. LEXIS: May we all approach him, Your Honor?
25	THE COURT: Well, let's just ask him.

1	MS. LEXIS: Oh, sure.
2	[End of bench conference.]
3	THE COURT: All right. So it's 5:15. It's kind of it's kind of late. You
4	know, we're supposed to start stop at 5:00.
5	THE WITNESS: Uh-huh.
6	THE COURT: But I I don't want to inconvenience you in your your
7	new job that I hear.
8	THE WITNESS: In my job, yes.
9	THE COURT: So when is there a time if we gave you, like, a time
10	certain, like like, you know, if we told you, you know, a certain time, if you could
11	be here, we'll be sure to start, and then we only need, like, maybe 15 more
12	minutes of your time.
13	THE WITNESS: Are you
14	THE COURT: What would work out? Is there some time, like
15	tomorrow or Friday or Monday that would work best for you?
16	THE WITNESS: Are you talking in the morning? I have the afternoon.
17	I have the afternoon. So anything after I would say 1:00 is okay. But before
18	that, I'm working.
19	THE COURT: Okay. We could do it tomorrow, like like, at like,
20	at 1:15 or something like tomorrow?
21	THE WITNESS: Yes, sir.
22	THE COURT: Would that interfere with your job?
23	THE WITNESS: No. That
24	THE COURT: That work?
25	THE WITNESS: that works fine, yes.
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THE COURT: So I'm I'm thinking. I I got a pretty busy criminal
calendar, tomorrow, guys. I think we're going to go until about 11:00. So we could
start here at 11:15, you know, and and go maybe an hour. And with a different
witness.

MS. LEXIS: Yes.

THE COURT: And then -- then have a lunch -- or maybe go an hour and a half, you know, then have a lunch. And then -- and then call Mr. Alexander.

MS. LEXIS: Okay.

THE COURT: Does that work?

MS. LEXIS: Thank you, so much.

THE COURT: You got another witness you can call at --

MS. LEXIS: Yes, we do.

MR. DICKERSON: Absolutely, Your Honor.

THE COURT: -- 11:15?

MS. LEXIS: We do.

THE COURT: Okay. Think that'll work? Okay. All right.

Let's do that.

So why don't we -- let me -- just hold on here for a second. Let me go ahead and excuse the jurors.

I'm going to have the jurors be back here at 11:15, then. All right.

Ladies and gentlemen of the jury, during this overnight recess, do not communicate among yourselves or with anyone else about this trial, the subject matter of the trial; do not communicate at all with any of the parties, attorneys, or witnesses involved in this trial; do not seek or obtain any information or comments

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about the case from my source, including newspapers, television, radio, Internet, e-mail, cell phones, or any other electronic device; do not read, watch, or listen to any report of or commentary about the case. Do not perform any research or investigation; do not form or express any opinion on any subject connected with this trial until the case is finally submitted to you for deliberations.

Leave your notepads.

We'll see you out here in lined up, ready to go at 11:15 tomorrow. Thank you.

[Jury recessed at 5:15 p.m.]

THE COURT: All right. We're outside the presence.

So suppose -- so we're supposed to start, like, 11:15, if things go as usual, we probably won't start until 11:25. Do you want to put someone on that -do you have someone that can last an hour, take us to about 12:30, and then we'll do a one-hour lunch break?

MS. LEXIS: Sure.

THE COURT: Will that work?

MS. LEXIS: We can do that, Your Honor.

THE COURT: Okay. And then so -- so we'll have Mr. Alexander here at 1:30.

MS. LEXIS: Thank you, so much for the accommodation.

THE COURT: And we'll be, like, we'll -- we'll try to take him no matter what we're doing right at that time, so we don't inconvenience him anymore. Does that -- does that work?

MS. LEXIS: Yes. Thank you, Your Honor.

MS. MACHNICH: Your Honor, might we have the witness instructed

1	not to speak with the district attorneys and or anyone else
2	THE COURT: Of course, yeah.
3	MS. MACHNICH: on this case since he's in mid testimony. I don't
4	want him discussing the case with them, because I know they might have redirect.
5	And I just I I'm not trying to say they would
6	MR. DICKERSON: We agree. We agree.
7	MS. MACHNICH: but I think that that would be appropriate.
8	MS. LEXIS: We agree. No.
9	THE COURT: This
10	MR. GASTON: Notify the victim with the witness advocate too, and
11	MS. MACHNICH: Yes, exactly.
12	MR. GASTON: Not to discuss his testimony.
13	MS. MACHNICH: Other than [indiscernible]. Yeah.
14	MR. GASTON: He's in the middle of testimony.
15	THE COURT: Yeah. That's the standard admonishment. Just
16	you're still on the stand
17	THE WITNESS: Uh-huh.
18	THE COURT: and so you're prohibited from discussing your
19	testimony or the subject matter of of your testimony with anybody
20	THE WITNESS: Uh-huh.
21	THE COURT: until you're back on the stand tomorrow.
22	THE WITNESS: Okay.
23	THE COURT: Do you understand?
24	THE WITNESS: Yes, sir.
25	THE COURT: All right. Very good.
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The State of Nevada, Plaintiff, vs. Keandre Valentine, Defendant.

Case No. C-16-316081-1 [Jury Trial Day 3 of 10]

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1	MS. MACHNICH: Good.
2	THE COURT: All right. Anything else?
3	MR. GASTON: No, Your Honor.
4	MS. MACHNICH: No, Your Honor.
5	MR. DICKERSON: Just to confirm, we we don't intend to make
6	contact with Mr. Alexander at all. And so for scheduling purposes, just so we
7	know, 1:15 tomorrow, right?
8	THE COURT: 1:30.
9	MR. DICKERSON: 1:30. 1:30 tomorrow.
10	THE WITNESS: 1:30.
11	THE COURT: 1:30. Yeah. 1:30 tomorrow.
12	MR. DICKERSON: Okay.
13	THE COURT: And you're I mean, you're allowed to there's no
14	prohibition on making contact to remind on scheduling issues. All right.
15	MS. LEXIS: Okay.
16	MR. DICKERSON: Thank you, Your Honor.
17	THE COURT: All right. Just no no substantive discussions.
18	MS. LEXIS: Of course.
19	MR. DICKERSON: Thank you, Your Honor.
20	MS. LEXIS: Thank you.
21	MS. MACHNICH: Okay.
22	THE COURT: All right. Thank you, guys. See you tomorrow.
23	MS. LEXIS: Thank you.
24	MS. MACHNICH: Thank you.
25	THE COURT: You are excused, sir. Thank you.

1	THE WITNESS: Okay. Thank you.			
2	[Court recessed at 5:17 p.m., until July 27, 2017, at 1:14 p.m.]			
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11				
12	ATTEST: I do hereby certify that I have truly and correctly transcribed the			
13	audio/video proceedings in the above-entitled case to the best of my ability.			
14				
15	ShawraOtega			
16				
17	Shawna Ortega, CET*562			
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1	IN THE SUPREME COURT OF THE STATE OF NEVADA				
2					
3	KEANDRE VALENTINE,	)	No. 74468		
4	Appellant,	)			
5	vi.	)			
6	VI.	)			
7	THE STATE OF NEVADA,	)			
8	Respondent.	)			
9	A DDELL A N/T/C A DDEN	) 'DIV V	OLUME VII DA CES 1402 1425		
10	PHILIP J. KOHN	DIX V	OLUME VII PAGES 1402-1625 STEVE WOLFSON		
11	Clark County Public Defender 309 South Third Street		Clark County District Attorney 200 Lewis Avenue, 3 <sup>rd</sup> Floor		
12	Las Vegas, Nevada 89155-2610		Las Vegas, Nevada 89155		
13	Attorney for Appellant		ADAM LAXALT Attorney General 100 North Carson Street		
14 15			100 North Carson Street Carson City, Nevada 89701-4717 (702) 687-3538		
16	CERTIF	TICAT	Counsel for Respondent E OF SERVICE		
17	I hereby certify that this document was filed electronically with the Nevada				
18	Supreme Court on the 2 day of August, 2018. Electronic Service of the foregoing				
19	document shall be made in accordance with the Master Service List as follows:				
20	ADAM LAXALT		SHARON G. DICKINSON		
21	STEVEN S. OWENS  I further certify that I ser	rved a c	HOWARD S. BROOKS copy of this document by mailing a true and		
22	correct copy thereof, postage pre-paid, addressed to:				
23	KEANDRE VALENTINE, #1187170				
24	ELY STATE PRISON P.O. BOX 1989				
25	ELY, NV 89301				
26	BY/s/ Carrie M. Connolly Employee, Clark County Public Defender's Office				
27 l	I Employee,	Janin C	July I solle Deleliser 5 Office		