1	IN THE SUPREME C	OURT (	F THE STAT	E OF NEVADA
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3	KEANDRE VALENTINE,	)	No. 74468	
4	Appellant,	)		Electronically Filed Aug 08 2018 03:05 p.m
5		)		Elizabeth A. Brown Clerk of Supreme Court
6	V.	)		Clork of Caprollio Court
7	THE STATE OF NEVADA,	)		
8	Respondent.	)		
9	APPELLANT'S APPE	/ ENDIX V	OLUME IX PA	AGES 1800-2021
10				
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<ul><li>23</li><li>24</li></ul>				
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## DISTRICT COURT

CLARK COUNTY, NEVADA

<sup>5</sup> THE STATE OF NEVADA.

Plaintiff,

VS.

KEANDRE VALENTINE,

Defendant.

CASE NO. C-16-316081-1

DEPT. NO. II

BEFORE THE HONORABLE RICHARD SCOTTI, DISTRICT COURT JUDGE

**FRIDAY, JULY 28, 2017** 

16 || .\_ || APPEARANCES:

For the Plaintiff: AGNES M. LEXIS, ESQ.

Chief Deputy District Attorney MICHAEL DICKERSON, ESQ.

**Deputy District Attorney** 

For the Defendant: TEGAN C. MACHNICH, ESQ.

Deputy Public Defender TYLER GASTON, ESQ. Deputy Public Defender

RECORDED BY: DALYNE EASLEY, COURT RECORDER

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1	LAS VEGAS, NEVADA, FRIDAY, JULY 28, 2017
2	[Case called at 9:19 a.m.]
3	[Outside the presence of the jury.]
4	THE COURT: All right. Are we ready for another day?
5	MS. LEXIS: Yes, we are.
6	THE COURT: All right. Very good. Marshal's lining up the jurors,
7	everybody's here and accounted for, apparently. Waiting for him to signal he's
8	ready.
9	Where are we? We just
10	MS. LEXIS: We concluded with
11	THE COURT: We have another witness to come on?
12	MS. LEXIS: We do.
13	THE COURT: All right. This is your witness number six, I think.
14	MS. LEXIS: Yes, Your Honor.
15	THE COURT: Is that what you have?
16	MS. LEXIS: Yes, Your Honor.
17	THE COURT: All right. We've had, what, 26 witnesses that were
18	MR. GASTON: 15 to go.
19	MS. MACHNICH: You said 19-ish?
20	THE COURT: Yeah.
21	MS. MACHNICH: They said 19-ish and we'll see.
22	THE COURT: Yeah. Hopefully we'll make a lot of progress today.
23	MS. LEXIS: We're hoping. We have witnesses stacked.
24	MR. DICKERSON: Nice full day.
25	THE COURT: Good. We read the whole evidence code, so I'm ready

1	for whatever you have.	
2	[Pause in proceedings.]	
3	[Jury reconvened at 9:22 a.m.]	
4	THE COURT: All right. Very good. Be seated, everybody.	
5	And, Ms. Lexis, it looks like the State may call its next witness.	
6	MS. LEXIS: Thank you. The State calls Dean Ludwig.	
7	THE COURT: Marshal.	
8	THE MARSHAL: Yes, sir.	
9	THE COURT: Get	
10	THE MARSHAL: He's right here, Judge.	
11	THE COURT: Oh, that's you. How are you doing? Okay. All right.	
12	Remain standing. The court clerk will administer your oath.	
13	DEAN LUDWIG	
14	[having been called as a witness and being first duly sworn, testified as follows:]	
15	THE CLERK: Please be seated and please state and spell your first	
16	and last name for the record.	
17	THE WITNESS: My name is Dean Ludwig, D-E-A-N L-U-D-W-I-G.	
18	MS. LEXIS: May I, Your Honor?	
19	THE COURT: You may.	
20	MS. LEXIS: Thank you.	
21	DIRECT EXAMINATION	
22	BY MS. LEXIS:	
23	Q Sir, how are you employed?	
24	A Currently employed with the Las Vegas Metropolitan Police	
25	Department, and I'm a detective.	
	5	

S

1	Q	Okay. How many people in your squad?
2	Α	Currently four.
3	Q	Detective Majors?
4	А	Yes.
5	Q	Detective Ubbens?
6	А	Yes.
7	Q	Yourself?
8	А	Yes.
9	Q	Detective Endelman?
10	А	Yes.
11	Q	Okay. Did I miss anyone?
12	А	Nobody.
13	Q	Okay. Were you employed as as a patrol detective with Metro on
14	May 28th,	2016?
15	А	Yes.
16	Q	Okay. Were you working with your squad?
17	A	I was.
18	Q	Did you and your squad get a call or dispatch to a location after
19	receiving ir	nformation about a robbery series that was occurring in a neighborhood?
20	А	Yes, we did.
21	Q	Okay. Prior to that I'm going to back up about two days did you
22	and your s	quad become aware of a single-event robbery that occurred on
23	May 26th,	2016, at the Rancho Discount Mall?
24	А	Yes, we did.
25	0	Okay. Were you all aware of that particular crime when you received

1	the call or	May 28th, 2016?
2	A	Yes.
3	Q	Okay. Fair to say you were dispatched somewhat early that morning?
4	A	Yes, we were.
5	Q	Do you recall about what time?
6	A	I want to say somewhere around 7:00 between 7:00 and 7:30 a.m.
7	Q	Okay.
8	A	And that's and we start at 6:30, so it was right after we started.
9	Q	Okay. And I'm going to publish what's already been admitted as
10	State's Ex	hibit No. 7; can you see that, Detective?
11	A	Yes.
12	Q	I know it's kind of a yellow font; can you see that?
13	A	Uh-huh.
14	Q	All right. So by the time you were dispatched, were you and your unit
15	aware of t	he robbery that occurred at 2605 Rising Legend Way?
16	A	We were.
17	Q	Okay. And were you and your squad aware of a robbery that occurred
18	at 1508 R	obin Street?
19	A	Yes, we were.
20	Q	And 1312 Nye Street?
21	A	Yes.
22	Q	Okay. Subsequent or after that, did you get a call concerning a
23	robbery th	at occurred within that same neighborhood at 1104 Leonard Street?
24	A	We had yes, we did.
25	Q	Okay. By the time you and your squad responded, had you already

1	become av	ware of a of a primary suspect location at 1701 J Street?
2	A	Yes, we were.
3	Q	Okay. So does patrol share information with you and your squad when
4	you all p	rior to you responding or upon arrival to a scene?
5	A	Absolutely.
6	Q	Okay.
7	A	We
8	Q	So there was
9	A	We get together and they give us a brief of everything that they have a
10	that point.	
11	Q	Okay. When you all arrived, was your attention called or turned to a
12	suspect ve	chicle or a vehicle matching the description located by a patrol sergeant
13	and some	other officers at 1701 J Street?
14	A	Yes.
15	Q	Okay. Sir, I'm going to show you what's been admitted as State's
16	Exhibit No	. 8; are you familiar with this location?
17	A	Yes.
18	Q	Okay. Is this in fact 1701 J Street?
19	A	Yes, it is.
20	Q	Okay. It's a it's an apartment complex here in Las Vegas, Clark
21	County, No	evada; is that right?
22	A	Correct.
23	Q	In this particular photo, are you able to tell the ladies and gentlemen of
24	the jury wh	nere it is the suspect location or the suspect's vehicle suspected
25	vehicle wa	s located?

1	Α	Yes. It's
2	Q	Do you want me to zoom in?
3	A	Yeah. It's going to be towards the bottom of the complex, south. And
4	it was actu	ally parked where this vehicle is on the bottom right.
5	Q	Okay. It's like Monday Night Football, where you can
6	A	Sorry.
7	Q	circle, put X's
8	A	Oh, it is. All right.
9	Q	O's, and things like that.
10	A	So
11	Q	So if you could just circle.
12	А	it was right there.
13	Q	Okay. So the bottom row?
14	A	Uh-huh.
15	Q	The very last stall?
16	А	Uh-huh.
17	Q	Around that area? Is that a yes?
18	A	That's correct.
19	Q	Okay. And so so do you and your squad arrive in separate vehicles?
20	A	Yes, we did.
21	Q	And at some point do you delegate or does the case agent was
22	Detective I	Majors assigned to be the lead agent?
23	A	He was.
24	Q	Okay. And at some point are tasks kind of divvied up?
25	A	Yes.

	Q	Okay. What was your task?
	Α	My task was to apply for the search warrant.
	Q	Okay.
	Α	Because we had located both the vehicle and then an apartment.
	Q	Okay.
	Α	And so I applied for the search warrant, and then also I assisted with
doing	show	ups with our various victims.
	Q	Okay. So while you were on scene, initially you your attention was
called	d to a s	suspect vehicle; is that right?
	Α	Correct.
	Q	All right. We'll talk about the search warrant in a minute.
		I was going to show you what's been marked and admitted by way of
stipul	ation S	State's Exhibit 32; do you recognize what's depicted in this photo?
	Α	Yes. That's the vehicle that we identified as a possible suspect vehicle
at the	e in t	he initial stages.
	Q	Okay. And State's Exhibit No. 33; does this photograph fairly and
accu	rately	show the location of the vehicle when you arrived?
	Α	That's correct.
	Q	State's Exhibit No. 34; does that show the vehicle also, just from a
differ	ent va	ntage point?
	Α	Yes.

- Q All right. So in this particular photo, there are already patrol officers kind of in the photograph. Were there other -- were there patrol officers at this scene, securing this particular vehicle?
  - A That's correct.

(	Q	Okay. And can you tell the ladies and gentlemen of the jury what it is
to sec	ure a	vehicle?

A So as soon as the patrol officers located the vehicle, then they essentially freeze the area, which -- which means somebody always has eyes on the car. It's not permitted to move. Nobody's out of sight of that vehicle.

There was at least two officers there at the time. And that's -- we were on our way there, because that's when they located the vehicle and they said, Hey, now we need you guys here because it's more than a report, because we've got a couple of scenes and now we've located a possible suspect vehicle and we want you guys to come out. So that's where we were on our way to.

- Q Okay. At some point was there contact meet with an individual by the name of Omara McBride [phonetic]?
  - A Yes.
  - Q Okay. Did she claim some sort of ownership to the vehicle?
  - A She did.
- Q Okay. And at some point was there contact made with an individual by the name of Chanise Williams?
  - A Yes.
- Q After contact with Ms. Williams, did that turn you and your squad's attention to Apartment No. 218?
  - A Yes, it did.
  - Q In this particular apartment complex?
  - A That's correct.
- Q To your knowledge, were you and your squad given consent to enter 2 -- Apartment 218?

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Okay. And once you all obtained consent, can you just explain to the jury what it -- what consent is?

Α Consent in this instance is we ask permission from someone who has standing in the apartment, meaning the main renter or owner of the home or -- or whatever the case is. In this case, it was an apartment. We ask if they will give us consent, their permission to enter into their residence, and we tell them exactly why we want to enter and what we are looking for. And in -- in this case she granted us consent to enter the apartment.

Okay. And was the purpose of -- what was the purpose of entering the apartment or asking for consent to search?

We were looking for an individual who matched the suspect -- the description of the robbery.

Q Okay. So once consent was obtained, what -- from Chanise Williams, what did you and your squad of detectives do?

We entered the apartment, and we just use our standard procedure for what we call clearing a -- clearing a residence, where we go room by room, step by step, just to make sure that essentially each area gets checked.

As we entered a bedroom, we saw a subject lying on the bed.

- Q Okay.
- Α And this is after we were told no one was inside.
- Q Okay. In what bedroom did you say that was?

The -- as you come down the hallway, would be the bedroom on the Α left or the north -- northeast corner.

Q Okay. Fair to say there were -- how many bedrooms were in this

1	particular	apartment?
2	А	There were two.
3	Q	Okay. And would would you characterize one of the bedrooms as
4	being a ch	nild's room?
5	А	Yes.
6	Q	Okay. And so was the suspect located in the child's room or the other
7	room?	
8	A	In the other room.
9	Q	Okay. I'm going to publish State's Exhibit 74; do you recognize what's
10	depicted in	n this photograph?
11	A	Yes. That's the that's the bedroom.
12	Q	Okay.
13	A	The adult bedroom.
14	Q	And was this where you located you and your squad located a a
15	suspect?	
16	A	Yes.
17	Q	Matching the description of the robberies that occurred within that
18	neighborh	ood?
19	A	Yes.
20	Q	Around the same timeframe?
21	A	Yes.
22	Q	Okay. Could you tell the jury where exactly the suspect was located in
23	this partice	ular effort?
24	A	The suspect was lying on the bed, partially covered with covers, still
25	had sanda	als on.

	1	
1	Q	Okay. All right. The person that you located in this bedroom
2	A	Uh-huh.
3	Q	when you cleared the residence, do you see him here in court
4	today?	
5	A	Yes, I do.
6	Q	Could you please point to him and describe something he's wearing?
7	A	He's wearing a gray button-down shirt.
8		MS. LEXIS: Your Honor, please let the report reflect identification of
9	the defend	dant.
10		THE COURT: It does.
11		MS. LEXIS: Thank you.
12	BY MS. L	EXIS:
13	Q	And what was he doing on this on this bed?
14	A	He was feigning sleep.
15	Q	So once you all made contact with him, was he detained?
16	A	Yes.
17	Q	Was he brought outside of the apartment?
18	A	He was.
19	Q	Let me show you State's Exhibit 52; do you recognize the individual
20	depicted i	n this photograph?
21	A	Yes, I do.
22	Q	All right. Is this the defendant, the same individual you located in that
23	bedroom	of the Apartment No. 218?
24	A	Yes, it is.
25	Q	I'm going to show you State's Exhibit 50 what was that? 53. Do you

1	recogniza	what's denicted here?
		what's depicted here?
2	A	Yes, I do.
3	Q	Okay. Is this I notice he's not wearing a T-shirt; is that right?
4	Α	Yes, that's correct.
5	Q	Okay. He has on some basketball shorts, it looks like?
6	A	Yes.
7	Q	And white socks and some sandals?
8	А	Yes.
9	Q	Okay. Is this how he was dressed or is this how he appeared when
10	you and yo	our squad located him feigning sleep on on the bed in that room?
11	А	Yes. If I can add one thing? The reason I say feigning sleep is
12	because p	art of our procedure when we go into a residence, we announce
13	ourselves	quite loudly that we're coming in so as to not surprise someone inside
14	and not be	e surprised ourselves.
15	Q	Okay.
16	A	So
17	Q	And so as you and your squad announced yourselves in the
18	apartment	, did you receive a response?
19	A	No, we did not.
20	Q	Okay. So were you, at that point, somewhat surprised when you
21	encounter	ed someone in the room?
22	А	Yes.
23	Q	All right. Once this particular individual was detained, the defendant
24	was detair	ned, what, if anything, did you or your squad do next?
25	А	As we were getting him out of the room, we could see cell phones in

plain sight. And so we put a premise freeze on the apartment for potential evidence that would be inside.

- Q Okay.
- A And so that's when I applied for a search warrant.
- Q Okay. So let me get this right. Initially you received consent to go into the apartment and search for this individual or to clear the residence; is that right?
  - A Correct.
- Q Okay. But once you pulled the defendant out, you noticed items which could be potentially pieces of evidence in your investigation?
  - A Correct.
- Q All right. Now, as police officers you don't just -- because you got consent to enter and look for an individual, that doesn't mean you can just do whatever you want in that apartment, right?
  - A Correct.
  - Q Okay. So you obtained what's called a search warrant?
  - A Yes, I did.
- Q Okay. Is that -- how do you obtain a search warrant? Who do you call?
- A I call a judge who is on call and let them know that I am calling them to apply for a search warrant and then we record our conversation. And I had a -- a paper template where I've written everything out and I go through the -- the search warrant step by step and --
- Q Okay. Sort of as a justification, you let the judge know some justification for why you want to go in there and why you should be allowed to go in there and search; is that right?

Λ .	C~r.		
Α	Cori	eci	

- Okay. In this particular case did you ask the judge to grant permission to search two different -- two different items or areas?
- Okay. Did you ask to search the white Mazda 3, which had been located in the parking lot of 1701 J Street?
- And did you also ask the judge to approve searching Apartment No. 218?
  - Yes, I did.
  - In that same complex?
  - That's correct.
  - Okay. And what were you searching for?
- We were searching for any of the property that was taken from the victims. And a firearm was used in the course of the robbery, so we were also searching for the firearm.
- Okay. And were you also looking for other proceeds or other items which could have been taken from the robbery?
- Okay. Did you obtain consent or permission from the judge to go
  - Yes, we did.
- Okay. Prior to that -- let me back up a little bit -- you said that you froze the premises.
  - Α Yes.

kay. While you were applying for a search warrant. What does that
g the premises?
nat means patrol officer stands at the front door, outside of the
body's inside, no officers, no residents, no one. And so and they

- stay there until I've had time to fill out the paperwork for the search warrant, contact the judge, and either receive permission or not.
  - Q Okay.
  - In this case we received permission from the judge. Α
  - Q Okay. So no one's allowed to go in that apartment?
  - Α Correct.
- Okay. And once you all got clearness or permission from the court or Q from the judge to search the car and the apartment, did a crime scene analyst arrive eventually?
  - Yes, they did. Α
  - Q Okay. Maybe prior to receiving permission?
  - Α Yes.
- Okay. Did you and the other patrol detectives decide to do the actual search of Apartment 218?
  - Α Yes, we did.
- Q Okay. And can you just explain to the ladies and gentlemen of the jury how it is that you systematically searched this apartment?
- Α Right. So we get together and we get together in the main room of the apartment or house -- in this case the apartment. And we decide who's going to search which areas of the house. And you go through top to bottom, left to right, and just like a -- just like you're writing a report. And you search the entire room,

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and then your partner will come behind you and he will search the exact same
area again. And that way you can be thorough and make sure that nothing is
missed. And so that way, you know, you go through a systematic approach, room
by room by room. And in this case, in a smaller apartment, then we divide it up
and two of us went to one area, two of us went to the other, and then we switched.

- Q Okay. So State's Exhibit No. 60, would this have been kind of the main room of the apartment?
  - A Yes.
  - Q Okay. Where would the front door be from this point of view?
  - A I believe it's right over here.
  - Q Okay. Off to the left?
  - A Yes.
- Q Okay. Thank you. Actually going to show you State's Exhibit 61; do you recognize this particular area?
  - A Yes, I do.
  - Q Does this show the front door or the hallway to the bedrooms?
  - A This is the hallway to the bedrooms.
- Q Okay. So upon searching the apartment or once an item -- obviously items were found?
  - A Correct.
  - Q Okay. Items of evidentiary value?
  - A Yes.
- Q Okay. Once -- since you all are searching different rooms, once items are found that you all thought could be potentially evidence in this -- in your investigation, do you alert the other detectives as to what you found?

Okay. And so I'm going to show you State's Exhibit No. 74. You just

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Q

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1	Q	fair?
2		Okay. Was a firearm or pieces of a firearm located in this home?
3	A	Yes, there was.
4	Q	Or in this apartment?
5	A	Uh-huh.
6	Q	Okay. Is that a yes?
7	A	That's correct.
8	Q	State's Exhibit No. 117, sir, where is this particular photo? Is this in the
9	child's room or in the adult room?	
10	A	I this is in the adult room.
11	Q	Okay. Kind of like by the closet area; is that fair to say?
12	A	Yeah. I believe over here on the right is the headboard, here's the
13	night table	, and then on the left side of the bed.
14	Q	Okay. So headboard, night table, and then it's to the left of that, if
15	you're looking at the photo?	
16	A	Correct.
17	Q	All right. And there are clothes hanging on on this particular photo;
18	is that right?	
19	A	Yes.
20	Q	Okay. Was the firearm located in this gray bin?
21	A	Yes. Part of it was located in the gray bin.
22	Q	Okay. Towards the middle of this photo?
23	Α	Yes.
24	Q	I'm going to show you a closer photo.
25	A	Okav.

1	Q	State's Exhibit 118, do you see the piece of the firearm located in this
2	gray bin?	
3	A	Yes. It's located right here.
4	Q	Detective, was this the like, the slide or the bottom portion?
5	A	That's the slide.
6	Q	Okay.
7	A	And so the slide is the upper portion of the firearm. It's a
8	semiautomatic handgun, so that's where all the action goes back and forth in the	
9	and it contains the barrel, the firing pin, all of those parts of the upper part of the	
10	of the handgun.	
11	Q	Okay. Just show you State's Exhibit 119.
12	A	Uh-huh.
13	Q	Right?
14	A	Yep.
15	Q	Was that just a closer photo?
16	A	That's just a closer photo of the same thing.
17	Q	Okay.
18		MS. LEXIS: Permission to approach with admitted State's Exhibit 41
19	and 41A.	
20		THE COURT: You may.
21	BY MS. LEXIS:	
22	Q	Prior to that, actually, let me show you where was the other part of
23	the firearm located?	
24	A	It's located in the next bedroom, in the child's bedroom.
25	Q	Which what?

1	A	Excuse me?
2	Q	Where was it?
3	A	It was located in the child's bedroom.
4	Q	Okay. I'm going to show you State's 136; do you recognize this
5	particular photo?	
6	A	Yes, I do.
7	Q	Okay. Could you tell the ladies and gentlemen of the jury where it is in
8	this particular photo, if it is in fact in this photo, that the piece of the firearm was	
9	located?	
10	A	It was located in this box.
11	Q	Okay. And for the record, that's the middle box? It's opened towards
12	the middle of the photo?	
13	A	Correct.
14	Q	Thank you. Showing you State's Exhibit 137. Is that a closer photo o
15	the firearm, the bottom portion of the firearm on located in the box?	
16	A	That's correct.
17	Q	Okay. Were cartridges located in this particular apartment as well?
18	A	Yes, there were.
19	Q	And cartridges are bullets; is that right?
20	A	That's correct.
21	Q	State's Exhibit 158 and State's Exhibit 139, does this photo show
22	where the cartridges were located?	
23	A	Yes. They were located inside this box on the table.
24	Q	Okay. And for the record, it's like a box wrapped in Mini-Me paper?
25	A	Yeah.

1	Q	Sir, showing you State's Exhibit 140; what does that show?
2	А	That's a view inside the box.
3	Q	Okay.
4	А	And so you can see that there's one bullet right there.
5	Q	Okay. And then another one right there?
6	A	Yes.
7	Q	Okay. This firearm, was it in fact a .40-caliber Glock, Model 27?
8	A	Yes, it was.
9		MS. LEXIS: Your Honor, now may I approach with admitted 41
10	and 41A?	
11		THE COURT: Yes.
12	BY MS. LEXIS:	
13	Q	Showing you State's Exhibit admitted State's Exhibit 41A, do you
14	recognize what's depicted here, Detective?	
15	A	Yes, I do.
16	Q	What is it, sir?
17	A	This is the two separate pieces of the firearm we located in the
18	apartment.	
19	Q	Okay. Fairly and accurately depict the firearm as it was found and
20	pulled out of the two separate locations in Apartment 218?	
21	A	That's correct.
22	Q	Okay. You, yourself, did not impound this particular piece of evidence
23	did you?	
24	A	I did not.
25	ဂ	Typically with firearms is it fair to say that the crime scene analysts wil

1	typically impound such items?		
2	A	Yes, they will.	
3	Q	Okay. Fair to say that that's because further analysis, forensic	
4	analysis, may be required on an item like that?		
5	A	That's correct.	
6	Q	Thank you. So we already talked about the phone found on the	
7	headboard, and I've located better pictures, so State's Exhibit 121, that's the one		
8	on the headboard; is that right?		
9	A	That's correct.	
10	Q	State's Exhibit 123, do you recognize what's depicted there, sir?	
11	A	Yes. That's the phone on the on the windowsill.	
12	Q	Okay. In the which bedroom?	
13	A	That's the adult bedroom.	
14	Q	Okay. Sir, State's Exhibit No. 125 and also 126, okay, do you	
15	recognize the phone that's in this pile of clothing?		
16	A	Yes.	
17	Q	Okay. Was that photographed as well?	
18	A	That was.	
19	Q	Okay. And was this in the child's bedroom or was this in the adult	
20	bedroom?		
21	A	I'm not a hundred percent sure on that one.	
22	Q	Okay. Showing you okay. Okay State's Exhibit 127, do you	
23	recognize this?		
24	A	Yes. That's the adult bedroom.	
25	Q	Okay. Does	

Q

Okay. Prior to or, I guess, at some point before or after the search of

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the apartment, did you take part in some showups?

- A I did.
- Q Okay. What was your role?

A So my role was -- several of the victims weren't comfortable doing everything in English, and so through our showup process where we take a victim to the scene of where we have a potential suspect, we give them the opportunity to whether or not they can identify the person. And so I read through the instructions in English to them and then explained to them each step of what a showup is, and each sentence, essentially, from the instructions I translated over to Spanish for them.

- Q Okay. And does Metro -- I mean, does patrol have routine access to Spanish-speaking officers or is that somewhat of a difficulty?
  - A It kind of depends who's working most of the time.
  - Q Okay.

A We do have Spanish interpreters that are on, but they could be -- they could be 45 minutes away because they're on another scene on the complete opposite of the valley.

- Q So it's a --
- A So --
- Q -- it's a sought-after skill, what you have?
- A Yes.
- Q Okay. Do you recall -- so during the showup, where were you staged?
- A I was out -- so during the showup -- if you want to -- if you could put up that photo again --
  - Q Oh, yeah. I'll put up the map.

Α		l can	show	you.
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- Q State's Exhibit No. 8, and let me zoom back in. Is that enough?
- A Yeah.
- Q Okay.
- A If you'll slide it up just slightly --
- Q Sure.
- A -- to there, so I could see more to the right. There we go.

So the patrol officer would have the victim in the car, and they would come around and stop at approximately right here. My van was parked here. There was a patrol car, and they had -- the subjects would stand here. So I would walk over to the patrol car from my van, which is where I was. I would walk over to the patrol car, discuss the instructions with the victim, and then get them the opportunity as to whether or not they could make an identification or not.

- Q Okay. Why is it that the patrol cars are stationed -- I mean, at least from this map, and correct me if I'm wrong, from a considerable distance? How would you estimate -- let me ask you this: What would be the distance between where the patrol cars stop and where the suspect or suspects were staged?
  - A It just depends on how clearly the person can see.
  - Q Uh-huh.
- A Usually when I'm doing it and I pull up, I'm like, Can you see from here? We try to keep some distance so as to give them -- a lot of them are very nervous in that moment. They don't want to be seen. And so we try to give enough distance that you cannot -- that the suspects wouldn't be able to see into the patrol car and see who is there.
  - Q Okay. And so what would -- if you could estimate, knowing that you

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were at the scene, the point that you showed here was the -- where the patrol cars would stop up to where your van and where the suspects were staged here, what would be the distance if you could estimate?

- A I would say 20 to 25 feet.
- Q Okay. And the witnesses or the victims are given the opportunity of -- say, if they can't see, the patrol car certainly has the option of moving forward; is that right?
  - A Correct. Yeah, absolutely.
  - Q Or if they feel uncomfortable?
  - A Move it back.
- Q Move it back. Okay. And so you indicated that, you know, it was a showup, right, and the defendant had already been -- had already matched the descriptions; is that right?
  - A That's correct.
- Q When you were out there assisting with the showups, was the defendant the only person staged or shown?
- A There was the defendant and there was a secondary person next to him as well.
- Q Okay. And so how were they -- how was the defendant and this other individual staged? How were they made to stand?
  - A Do you mean, like, which position left or right or do you mean --
  - Q Were they sitting or standing side by side?
  - A Standing side by side, yes. And they --
  - Q Okay. About how far apart?
  - A Two to three feet.

1	Q	Okay. And there are patrol officers, you know, around, correct?
2	А	That's correct.
3	Q	And you were also there?
4	A	Yes.
5	Q	Okay. And and, okay. State's Exhibit No. 53 was the defendant,
6	Keandre V	alentine, one of the individuals made available for potential identification
7	to each of	the victims who showed up?
8	A	Yes, he was.
9	Q	I'm going to show you what's been marked for identification as State's
10	Exhibit 179	9; sir, do you recognize this individual?
11	A	Yes, I do.
12	Q	Okay. Do you recognize him as being one of the victims you
13	translated	for?
14	A	Yes.
15	Q	Okay. The showup instructions from English to Spanish?
16	A	Yes.
17	Q	Okay. Lazaro Bravo-Torres?
18	A	Yes.
19	Q	Did this individual have a spouse who was also transported to the
20	scene afte	r Mr. Bravo-Torres was at the scene?
21	A	Yes, he was.
22	Q	Okay. Because I'm sorry. I got ahead of myself. When a showup is
23	conducted	, Detective, it's one victim each victim is taken separately; is that
24	right?	
25	A	That's correct.

1	Q	So even though, let's say, Mr. Torres or Bravo-Torres and his wife
2	were victir	ns of the same event, they're not transported to the scene together, are
3	they?	
4	A	That's correct.
5	Q	Okay. And so do you recall after Mr. Bravo-Torres was taken to the
6	scene, do	you recall his wife Rosa Vazkuez Ramirez then being transported to the
7	scene sep	parately?
8	A	Yes, I do.
9	Q	And do you recall translating the same showup witness instructions for
10	that	
11	A	I did.
12	Q	for her?
13	A	I did for her.
14		MS. LEXIS: Okay. Your Honor, I move to admit State's Proposed
15	Exhibit 17	9 into evidence.
16		MR. GASTON: No objection.
17		THE COURT: Admitted without objection.
18		[State's Exhibit No. 179 admitted.]
19		MS. LEXIS: Thank you. And I'll publish.
20	BY MS. LI	EXIS:
21	Q	Okay. This is Lazaro Bravo-Torres?
22	A	Yes.
23		MS. LEXIS: Your Honor, may I approach
24		THE COURT: Yes.
25		MS. LEXIS: with what's been previously marked as State's

1	Proposed	Exhibit 11 and State's Proposed Exhibit No. 10?
2	BY MS. L	EXIS:
3	Q	Sir, State's Proposed Exhibit No. 11 is a two-page document, correct?
4	A	Yes, it is.
5	Q	Okay. The first page, what is that?
6	A	These are the instructions given for the showup.
7	Q	Okay. And you indicated to the ladies and gentlemen of the jury that
8	you read	certain instructions, right?
9	A	Yes.
10	Q	You read it in English and then translated each sentence in Spanish,
11	correct?	
12	A	Correct.
13	Q	Okay. Let me I'm getting ahead of myself. At the top does it say,
14	Showup w	vitness instruction?
15	A	It does.
16	Q	And does it then have the name of the individual who is being shown
17	the potent	tial suspects at the top?
18	A	Yes.
19	Q	And then after that does it then have the instruction?
20	A	It does.
21	Q	Okay. And then a signature page or a signature line, date, and
22	time?	
23	A	Yes.
24	Q	And then an opportunity for the person to indicate or write out a
25	statement	?
I	1	

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- Q And then another signature line with the time and date?
- A Yes.
- Q And then an officer's signature with a date and time area as well?
- A Yes.
- Q All right. You indicated that you read the instruction in English; could you read the instruction in English?

## A It says:

In a moment I'm going to show you a person who is being detained. This person may or may not be a person who committed the crime now being investigated. The fact that this person is detained should not cause you to believe or guess that he or she is guilty. You do not have to identify anyone. It is just as important to free innocent persons from suspicion as it is to identify those who are guilty. Please keep in mind that clothing can be easily changed. Please do not talk to anyone other than police officers while viewing this person. You must make up your own mind and not be influenced by other witnesses, if any.

When you have viewed the person, please tell me whether or not you can make an identification. If you can, tell me in your own words how sure you are of your identification. Please do not indicate in any way to other witnesses that you have or have not made an identification. Thank you.

- Q Okay. And so State's Proposed Exhibit No. 11, it has the name Lazaro Bravo; is that right?
  - A That's correct.
  - Q State's Exhibit -- Proposed Exhibit No. 10, is it the same showup

1	witness ins	truction?
2	А	Yes.
3	Q	Except the name at the top is now Rosa Vazkuez?
4	A	That's correct.
5	Q	Okay. And it is your testimony that you also went over the instruction
6	with Ms. Va	azkuez?
7	A	Yes.
8	Q	Okay. And translated in Spanish?
9	A	That's correct.
10	Q	Did you read over what was written or did you not have an opportunity
11	to do that?	Did someone else do that?
12	A	You mean read what what their statement was after the showup?
13	Q	Yes.
14	A	No. I read those.
15	Q	You read those?
16	A	Yes.
17	Q	Okay. And you read Spanish, right?
18	A	Yes.
19	Q	Actually, we'll go over it with a different witness. Excuse me.
20		MS. LEXIS: Court's brief indulgence.
21		Okay. I have no more questions for Detective Ludwig.
22		Thank you very much.
23		THE COURT: Mr. Gaston, you're on the floor.
24		CROSS-EXAMINATION
25	BY MR. GA	ASTON:

1	Q	Good morning, sir.
2	А	Good morning.
3	Q	You just read the instructions for the showup identifications?
4	Α	Yes.
5	Q	As part of your training on being a detective, you get training on
6	identificati	ons, correct?
7	А	Yes.
8	Q	On on how to conduct them?
9	А	Correct.
10	Q	On different kinds of ways you can do identifications?
11	А	Yes.
12	Q	I mean, showups, photo arrays, et cetera?
13	A	Correct.
14	Q	Okay. And you learn pros and cons and both of those?
15	А	Uh-huh.
16	Q	Yes? They [indiscernible].
17	А	Yes. Sorry.
18	Q	Okay. And one of the reasons that those instructions exist, that you
19	just read,	is to decrease the chances of false positives, right?
20	A	That's correct.
21	Q	Can you tell the jury what a false positive would be?
22	A	A false positive would be where someone sees an individual, either in
23	a showup	or on a what we would call a photo lineup, and they recognize
24	somebody	, but it's not the suspect.
25	ဂ	So they get it wrong, basically?

Α

That's correct.

I	А	Correct.
2	Q	All right. And so by having instructions first, the the idea is that you
3	decrease	he likelihood of that happening, right?
1	A	That's correct.
5	Q	Okay. And essentially, I mean, you read it summarize it, basically
3	I mean, yo	u're very clear in those instructions to make it you don't have to
7	choose an	ybody. This isn't necessarily the person who robbed you, right? You're
3	trying to de	ecrease [indiscernible]?
)	Α	That's correct.
)	Q	Okay. Now, do you have like, you not you personally, like, with
	you, but M	etro, do you have forms in with those instructions in Spanish?
2	Α	We do.
3	Q	Okay.
ŀ	Α	It depends on if they're immediately available or not.
5	Q	Okay. So it could have been in the patrol car, one of the detectives
3	could have	e had it, they might not have?
7	Α	Correct.
3	Q	Okay. And in this case, obviously no no form in Spanish was
)	handed to	them?
)	A	That's correct.
l	Q	You translated it instead?
2	A	Yes.
3	Q	Okay. I'm not doubting your translation skills or anything, just when
ŀ	you actual	ly made the translation, you did it at the scene, correct?

1	A	I don't.
2	Q	All right.
3	A	I don't remember.
4	Q	I'll call him the other guy for now. There was a big height difference
5	between t	hem, correct?
6	A	That's correct.
7	Q	Keandre is a lot taller than the other guy?
8	A	Yes.
9	Q	Do you know if the other guy was 5-2, 5-3, 5-4?
10	A	I don't even remember how tall he was.
11	Q	But you do remember there was a big height difference?
12	A	But there was a definite height difference.
13	Q	Okay. And it was easy to tell because they were standing next to each
14	other?	
15	A	That's correct.
16	Q	Now, I know that we went through photos that were taken of Keandre
17	as he was	sitting there in handcuffs, et cetera; were any photos taken of the other
18	guy?	
19	A	I don't know.
20	Q	Would it surprise you if the answer were no?
21	A	A little bit.
22	Q	And that might surprise you because part of what you're talking about a
23	thorough i	nvestigation would be to photograph everything?
24	A	That's correct.
25	Q	And it might be relevant later if, for example, the identifications were

1	being con	tested to show those two individuals that were standing next to each
2	other?	
3	А	Correct.
4	Q	And to allow the jury to see how closely they looked alike or how
5	different tl	ney looked alike?
6	А	Yes.
7	Q	Now, let's go now, switch back topics. You talked about when you
8	went into	the apartment initially to clear the area to see who was in there and
9	who's not	in there, et cetera?
10	A	Yes.
11	Q	Part of what Ms. Lexis asked you was you announced yourself as
12	police offi	cers, but nobody responded or anything like that, right?
13	Α	That's correct.
14	Q	You found Keandre laying in the bed?
15	А	Yes.
16	Q	He wasn't hiding under the bed?
17	А	No.
18	Q	He wasn't hiding in a closet or anything like that?
19	A	No.
20	Q	He wasn't trying to conceal himself from you guys; fair to say?
21	А	Yes.
22	Q	In fact, he was and he was pretending to be asleep?
23	А	Yes.
24	Q	And in your opinion he was pretending?
25	Α	Yes.

occupants said that that item was there, she would release it back to them?

- 1		
	A	Correct.
2	Q	It's not that simple, right? I mean, if it matches a description of stolen
;	property, ye	ou're not going to give it back to somebody just because they super
-	promise it's	theirs, right?
;	A	That's correct.
;	Q	So Marvin Bass claimed gold jewelry was taken or gold necklaces
,	were taken	from him. Keandre super promises he bought that from Wal-Mart
;	yesterday.	You're not going to give it back to Keandre, right?
	A	Correct.
	Q	Okay. And, in fact, when you're impounding property that could
	possibly be	stolen property or evidence, you're probably going to err on the side of
2	impounding	g it as opposed to releasing it back to people?
	A	Correct.
	Q	Okay. And this is just kind of common sense. People lie, right?
,	A	Yes.
	Q	Okay. And if it turns out that it actually see the occupant's stuff later,
'	they can al	ways get it back later, right?
•	A	That's correct.
	Q	Once everyone's kind of done their investigation?
	A	Right.
	Q	Okay. I want to show you State's Exhibit 123; would it surprise you if I

orise you if I told you that this phone was not impounded?

Not necessarily. Α

Okay. But if it were not impounded, it would almost certainly be Q because it doesn't match the description of a -- that was given of a phone that was

1	stolen?	
2	A	Correct.
3	Q	And an occupant would have claimed it was theirs?
4	A	Correct.
5	Q	Okay. I think the last point here are you are you the one who
6	was wo	uld be in charge of deciding what was fingerprinted or tested for DNA,
7	et cetera?	
8	A	No.
9	Q	Okay. Who would that have been?
10	A	That would be the case agent.
11	Q	And in this case, was that Detective Majors?
12	A	That's correct.
13	Q	Okay.
14		MR. GASTON: No more questions. Thank you.
15		THE COURT: Thank you, sir. All right.
16		Ms. Lexis, redirect?
17		MS. LEXIS: Yes, please. Thank you.
18		REDIRECT EXAMINATION
19	BY MS. L	EXIS:
20	Q	Defense counsel asked you about how the defendant was standing,
21	saying pre	esumably the Spanish-speaking victims who you translated for when they
22	pulled up	to that particular showup location; do you remember his question?
23	A	Yes.
24	Q	Okay. There were multiple victims being transported to this particular
25	location b	y different patrol officers; is that right?
	I	46

Δ	Т	ha:	t'c	CO	rect.
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- Q Okay. Was there time in between the time the patrol officers arrived where the defendant would not have been made to stand up?
  - A Yes.
  - Q Okay. Were there times where he was told to sit on a curb?
  - A Yes.
- Q Okay. Awaiting the arrival of a patrol officer or patrol unit with the victim?
  - A That's correct.
- Q Okay. So when the Spanish-speaking or Spanish-translation victims arrived at this particular scene, what -- do you recall whether Mr. Valentine would have been, you know, standing there rather than be visible or whether he would have been sitting down in a nearby area?
  - A I don't recall exactly.
  - Q Okay. But he was not made to stand the entire time?
  - A He was not.
  - Q Okay. And neither was the other individual he was with?
  - A No.
- Q Okay. Mr. Gaston asked you whether photos were taken of the other individual, whether it would surprise you that no photos had been taken; do you remember that question?
  - A Yes, I do.
- Q Okay. To your knowledge, as the squad -- part of the squad that investigated this robbery series, no one identified that other individual, correct?
  - A Correct.

	Q	All right.	As a matter of fact, to your knowledge, isn't it fair that there
were	five s	eparate vi	ictims who identified the defendant as the individual who
robb	ed the	m?	

- A Yes.
- Q No one identified the other guy?
- A Correct.
- Q What was the defendant's demeanor while you were out there out at the parking lot while he was being staged for the showup?
  - A As far as attitude, like, he was saying things or --
  - Q Correct.
- A I recall he was kind of nonchalant, you know, claiming this is -- why you guys bothering me, you know, I --
  - Q Let me ask you this --
  - A Uh-huh.
- Q -- when the defendants were being transported and he was made to stand up, did he stay still?
  - A No.
  - Q Okay.
  - A He was --
  - Q Tell us about that.
- A We call it happy feet, essentially, because they're continually shuffling in place, moving their feet around, not standing, turning this way, turning that way, not facing directly towards the victim who is trying to do the showup, and oftentimes having to be told numerous times by a patrol officer, Stand still, stop moving.

Q	Was that the case with the defendant, Keandre Valentine, during some
or more of	the of the showups?

A Yes, it was.

Q You were asked about, you know, which phones were impounded and what phones were not and things like that, whether it would surprise you that some were not; do you recall those questions?

A I do.

Q All right. At the exact time, would you characterize this particular investigation as dynamic?

A Yes.

Q And you were in a dynamic scene?

A Yes.

Q Tell the ladies and gentlemen of the jury what that -- what that means to a patrol officer and to a detective like yourself.

A So when we categorize something as being a dynamic scene, we're still getting information. It's not -- it's not like we showed up and everything's wrapped up on a bow and we get to start our investigation and have a complete briefing. It's we're still getting information because victims are remembering things or they're -- we had multiple scenes, so we're getting more information from different scenes that, hey, this is a possibility you need to look for.

And since we're all in different locations, we haven't had a chance to come together yet, you know, with patrol officers and their sergeant, all the detectives and our sergeant, and do -- you know, a complete write-out, essentially, of what we have. And so, you know, we -- we found a person, and we found another person, and then -- you know, so we're working through it as we're doing

1	A	That's correct.		
2	Q To your knowledge, were these two individuals searched?			
3	A I don't know.			
4	Q	Did you search them?		
5	A	I did not.		
6	Q	And they actually exited the apartment and made contact with yourself		
7	and other	Metro officers in the parking lot, correct?		
8	A	Correct.		
9	Q	So [indiscernible] that they've been in the apartment, they've made		
10	their way o	down to the parking lot		
11		MR. GASTON: Objection, speculation.		
12		THE COURT: Sustained. More foundation, please.		
13	BY MS. LE	EXIS:		
14	Q	Do you know did you receive information that they had just exited the		
15	apartment	?		
16	A	Yes.		
17	Q	Okay. And that's what directed you to that particular Apartment 218;		
18	that is righ	t?		
19	A	That's correct.		
20	Q	Okay. And they made contact with you after leaving the apartment in		
21	the parking	g lot; is that right?		
22	A	That's correct.		
23		MS. LEXIS: I have no more questions. Thank you.		
24		THE COURT: All right.		
25		And recross.		
	I	5.1		

1		MR. GASTON: Yeah, a couple questions.
2		RECROSS-EXAMINATION
3	BY MR. G	ASTON:
4	Q	All right. One of the things she talked about was kind of to see if you
5	remembe	whether Keandre was sitting down or standing up during the
6	identificati	on process?
7	A	Correct.
8	Q	Can I could basically could the witnesses have told [indiscernible].
9		Fair to say, it's easier to make an identification when you can see the
10	guy's who	le body, right?
11	A	That's correct.
12	Q	So it would make more sense to logically it would make more sense
13	when you	re doing that showup to have the guy stand up, right?
14	A	Yes.
15	Q	Now, during this entire time, the actually showup identifications
16	themselve	es, when the witnesses were there, were only a few minutes
17	[indiscern	ible], right?
18	A	Correct.
19	Q	But Keandre and this other guy are out here for several hours, right?
20	A	Probably, at least a couple hours.
21	Q	Close. So when you're saying that at certain points he might have sat
22	down, yοι	re not necessarily saying you guys kept him sitting down during the
23	identificati	on part of the couple hours, right?
24	A	Correct.
25	0	Okay. And you're familiar with that some officers wear body camera

1	footage?	
2	Α	Yes.
3	Q	Okay. And one of the advantages of body camera footage is it literally
4	is a camer	a showing what's going on?
5	A	Yes.
6	Q	So in court, later at a trial, we don't have to just argue back and forth
7	about wha	t happened; we can actually just play the video and watch, correct?
8	A	Correct.
9	Q	Okay. So at one point at one point you identified the cop car coming
10	around the	e apartment building?
11	A	Yes.
12	Q	We also don't just have to kind of guess on how far the cop car came
13	around, ho	ow far he was from the identification? If there's body camera footage, we
14	can actual	ly just watch it?
15	A	Correct.
16	Q	Okay. And with respect to talking about maybe where this missing
17	cash went	she asked you there were two other individuals, Omara and
18	Chanise, o	correct?
19	A	Yes.
20	Q	And you don't personally know whether Omara or Chanise were ever
21	searched?	
22	A	Correct.
23	Q	The fact is one of the missing there were items that were reported
24	stolen fron	n a series of robberies. About 20 minutes later you guys are there, and
25	you guys a	are unable to recover the cash and the jewelry, correct?

Δ	Т	ha:	t'c	CO	rect.
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- Q Would it have surprised you, as your training as an officer, if nobody ever decides to search Omara and Chanise?
  - A No.
  - Q That would not have surprised you?
  - A No.
- Q So you think it is possible that you guys would never have thought to search Omara or Chanise for the rest of the missing property? I guess --
  - A Say that --
  - Q -- I can restate the question.
  - A Yeah, rephrase it.
- Q Would it -- would a good thorough investigation have searched Chanise and Omara for the other missing property?
  - A Yes and no.
- Q Well, how -- okay. You can explain it. You don't just have to answer yes or no. You can just explain it.
- A The answer yes, because ideally you want to search everybody, and no, because we have rules that we have to follow when and we can and cannot search people.
  - Q Right.
- A And so at that point, you know, if they're not a suspect, I can't just snatch them up and start going through people's stuff.
- Q Would it surprise you if either Chanise or Omara was -- was actually detained and placed in the back of a police car at some point during this investigation?

1	А	No.
2	Q	Okay. And if that happened, they almost certainly would have been
3	searched,	right?
4	А	Not necessarily.
5	Q	Not necessarily. Okay. You did get a search warrant, correct?
6	A	I did.
7	Q	To so you froze the premises, backed up, got permission from a
8	judge to th	nen search the apartment, right?
9	A	Correct.
10	Q	So as to comply with all the rules?
11	A	That's correct.
12	Q	If you guys think that you had cause to maybe search the other two
13	people wh	no had access to the apartment and the stolen property is not found, you
14	could hav	e gotten permission that way to search them as well, correct?
15	A	I could have, yes.
16	Q	Or anyone could've, right?
17	A	Yes.
18	Q	As far as police officers?
19	A	That's correct.
20	Q	And fair to say in almost every respect, this investigation was
21	conducted	d pretty well in your opinion, right?
22	A	Yes.
23	Q	Not many mistakes, if any, right?
24	A	Correct.
25	Q	And I already complimented you earlier on the search, so if we're kind

1	of assumir	ng on the spectrum of good investigation where a lot of stuff was done,	
2	or a bad investigation where a lot of stuff was missed, you would probably put this		
3	closer to the pretty good investigation, right?		
4	Α	Correct.	
5		MR. GASTON: Court's indulgence one second.	
6		No more questions.	
7		MS. LEXIS: Just one brief just one question.	
8		THE COURT: I'll allow it. But then the defense gets the last word.	
9		MS. LEXIS: Thank you.	
10		THE COURT: Go ahead. It has to be related to his	
11		MS. LEXIS: Absolutely.	
12		THE COURT: recross.	
13		FURTHER REDIRECT EXAMINATION	
14	BY MS. LE	EXIS:	
15	Q	Just to clarify, during the actual showups, the defendant and the other	
16	individual	were standing, correct?	
17	А	That's correct.	
18		MS. LEXIS: Thank you.	
19		THE COURT: Anything?	
20		MR. GASTON: No, Your Honor.	
21		THE COURT: All right. Anything from the jurors?	
22		A couple, marshal, please.	
23		Thank you, sir.	
24		[Bench conference transcribed as follows.]	
25		MR. GASTON: I'm fine with all of those questions.	

1	MS. MACHNICH: Okay. That's fine.
2	MS. LEXIS: Okay. I think it's proper.
3	THE COURT: And you guys are all okay with the questions from Juror
4	No
5	MS. LEXIS: 40.
6	THE COURT: 45?
7	MR. GASTON: Yes, Your Honor.
8	MS. LEXIS: Yes. Badge 45, it's seat 13.
9	THE COURT: And there's Juror No. 20. Three questions, the first one
10	is crossed out. The second one I think is fine. The third one not.
11	MS. LEXIS: Okay.
12	THE COURT: Well, the third one is not a question.
13	MR. GASTON: I don't think the third's a question.
14	THE COURT: Yeah. It's not a question. You guys are okay with
15	question marked No. 2?
16	MS. LEXIS: Yes.
17	THE COURT: Thank you.
18	MS. MACHNICH: Yes. Because 3 isn't a question.
19	[End bench conference.]
20	THE COURT: All right. Detective, right?
21	THE WITNESS: Yes, sir.
22	THE COURT: Questions from the jury. I'll go ahead and just ask you
23	questions as written, and please direct your answers to the jury, and then I'll allow
24	the attorneys to have brief follow-up on this subject matter.
25	All right. So one of the guestions from the jury is who was the renter of

All right. So one of the questions from the jury is who was the renter of

the apartment and how many people lived there?

THE WITNESS: Chanise -- last name -- I can't remember her last name. She was the person who purported to be the renter of the apartment. And there was approximately -- she said three people staying there at the time.

THE COURT: All right. Next question: In questions of cell on windowsill, it appears it was originally charging with blinds drawn closed. Later it appears isolated without charger attached with blinds open. Do you recall anybody -- or I'm sorry -- do you recall anyone removing the charger or disturbing the ledge? Is this the same photo/window? Was it claimed by occupants?

THE WITNESS: Right.

THE COURT: Those three questions.

THE WITNESS: Right.

THE COURT: I can reread this for you if you want.

THE WITNESS: I think I got it.

As far as the phone's concerned on the ledge, sometimes we get ahead of ourselves in the search because the photographer is in one place and we're moving through the room. So it could have been easily manipulated by a detective. I don't know who did. I don't recall. I know it was not me.

The blinds being drawn back, they -- more than likely was probably opened by the photographer so that he could have more -- better lighting for his photographers in the room.

And then the last part, was it claimed by someone?

THE COURT: Is this -- was it claimed by occupants?

THE WITNESS: That I don't remember. So I don't know if -- if that particular phone was claimed by somebody.

	THE COURT: Follow-up with the State first.
	MS. LEXIS: Yes, Your Honor.
	ADDITIONAL REDIRECT EXAMINATION
BY MS. LE	EXIS:
Q	Just want to illustrate [indiscernible] with the State's Exhibit 74. Okay.
I believe th	nis is what this particular juror was asking about. It shows the phone on
the ledge,	correct?
А	Correct. If you could slide it to your yes, that
Q	Okay. That shows it charging on the ledge with the blinds closed, but
located in	the adult bedroom; is that right?
A	That's correct.
Q	And this was the photo taken initially when the crime scene analyst
was doing	the overall photos of the apartment?
A	Correct.
Q	State's Exhibit 122. Okay. Does that, in fact can I turn your attention
to the bott	om right there on the floor?
А	Yes.
Q	Okay. Does that appear to be a phone charger?
А	It does.
Q	All right. And the phone on the ledge?
А	Correct.
Q	But this time the particular window is open halfway; is that right?
А	That's correct.
Q	Sun shining in?
Α	Yes.
	Q I believe the the ledge, A Q located in A Q was doing A Q to the botto A Q A Q A Q A Q A Q A Q A Q A Q A Q A

1		THE COURT: The blinds are drawn halfway.	
2		MS. LEXIS: Halfway, correct.	
3	BY MS. LEXIS:		
4	Q	And State's Exhibit 123, does that appear to have the window halfway	
5	open?		
6	А	Yes.	
7	Q	With the closer-up photo of the phone?	
8	А	That's correct. And that would have been during the search.	
9	Q	Okay. Nothing further. Thank you.	
10		MR. GASTON: No, Your Honor.	
11		THE COURT: All right. Is there anything else from the jurors? I didn't	
12	see any more hands.		
13		Thank you, Detective. You're excused. You may step down.	
14		THE WITNESS: Okay. Thank you, Your Honor.	
15		THE COURT: All right. We've been going not quite an hour and a	
16	half, but is	it a good time for a break?	
17		MS. LEXIS: Sure.	
18		MS. MACHNICH: Okay.	
19		THE COURT: All right. All right. Ladies and Gentlemen, we're going	
20	to take a recess, the prior admonishment applies. Let me reread it.		
21		Do not communicate among yourselves or with anybody else about	
22	this trial or	the subject matter of the trial; do not communicate at all with any of the	
23	parties, att	corneys, or witnesses involved in this trial; do not seek or obtain any	
24	information	or comments about the case from any source; do not read, watch, or	
25	listen to ar	ny report or common tear about the case; do not perform any research or	

1	investigation; do not form or express any opinion on any subject connected with
2	this trial until the case is finally submitted to you for deliberations.
3	You are instructed to return to the hallway outside this courtroom for
4	further proceedings in 15 minutes. Let's say 10:45 be ready to go, please. All
5	right.
6	[Jury recessed at 10:28 a.m.]
7	THE COURT: All right. We're outside the presence. Anything to put
8	on the record?
9	MS. LEXIS: Not by the State.
10	THE COURT: What about all right. So we'll have one or two
11	witnesses before lunch and probably, right?
12	MS. LEXIS: We have two waiting.
13	THE COURT: Two waiting?
14	MS. LEXIS: Yes, Your Honor.
15	THE COURT: We'll get try to get them before lunch.
16	MS. LEXIS: Thank you.
17	THE COURT: All right.
18	[Court recessed at 10:29 a.m., until 10:49 a.m.]
19	[Outside the presence of the jury.]
20	THE COURT: Number 2 thinks she knows one of the witnesses.
21	MS. LEXIS: Uh-oh.
22	MS. MACHNICH: Uh-oh.
23	THE COURT: Well, how did that happen? Who's the next witness?
24	MS. LEXIS: Rosa Ramirez, and we also have our fingerprint examine
25	out there, Gayle Johnson.

1	[Juror No. 2 entered courtroom.]
2	THE COURT: Hi there.
3	JUROR NO. 2: Hi.
4	THE COURT: Why don't you come sit up here? You're special.
5	All right. Go ahead and have a seat. You're Juror No
6	JUROR NO. 2: 2.
7	THE COURT: No. 2, Mirna Hermosillo?
8	JUROR NO. 2: Yes.
9	THE COURT: All right. Very good. And I understand my marshal said
10	you told him that you might know one of the witnesses.
11	JUROR NO. 2: Yes.
12	THE COURT: So let me swear you in. Please raise your right hand.
13	JUROR NO. 2: Oh, sure.
14	THE COURT: All right.
15	MIRNA HERMOSILLO
16	[having been called as a juror and being first duly sworn, testified as follows:]
17	THE CLERK: Please be seated. Please state and spell your first and
18	last name for the record.
19	JUROR NO. 2: Mirna Hermosillo, M-I-R-N-A H-E-R-M-O-S-I-L-L-O.
20	THE COURT: All right. Tell us who you think you who you know.
21	JUROR NO. 2: I don't know her by name, but I see her a lot of times
22	at the swim where my son and her daughters go to.
23	THE COURT: You recognize her by looks?
24	JUROR NO. 2: Yes, and then
25	THE COURT: Do you do you know her name?
	1

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1	JUROR NO. 2: She's the one that's coming in now, the first one in
2	gray.
3	[Pause in proceedings.]
4	MS. LEXIS: Just stay right there.
5	THE COURT: All right. Who do you recognize?
6	JUROR NO. 2: She blond hair, gray suit.
7	THE COURT: Blond hair, gray suit. The lady on the far on the far
8	right?
9	JUROR NO. 2: Right, yes.
10	THE COURT: Okay. All right. Well, thank you.
11	So tell us well, go ahead. Let's find out how close the relationship
12	is
13	MS. LEXIS: Oh, okay.
14	THE COURT: and what impact it might have.
15	MS. LEXIS: Yes, Your Honor. She is actually the person she
16	identified is the latent print examiner in this case, Gayle Johnson. The two other
17	individuals with her are just trainees from the lab who are here to observe.
18	Ms. Hermosillo?
19	JUROR NO. 2: Yes.
20	MS. LEXIS: Okay. You indicated that you had spoken with
21	Ms. Johnson?
22	JUROR NO. 2: Uh-huh. Yes.
23	MS. LEXIS: Yes? Okay. And at UNLV for swim meets?
24	JUROR NO. 2: No. They swim every day, the kids there. That's
25	where they practice. And then also they go to swim meets around town and as

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1	well as they travel.
2	MS. LEXIS: How many conversations would you say you've had with
3	her?
4	JUROR NO. 2: I would say more than five.
5	MS. LEXIS: Okay. Very lengthy conversations? Do you know about
6	each other's family, your kids, things like that?
7	JUROR NO. 2: No. I just know the kids and a little bit about you
8	know, I don't know, you know, what type of work she does or anything like that.
9	MS. LEXIS: Okay. Would you characterize your relationship in such a
0	way that you've already formed on opinion about her, whether it's good or bad,
1	such that you could not set your knowledge of her and what she does aside?
2	JUROR NO. 2: I just know she's a very nice lady. You know, the girls
3	are really good girls, and she just seems very like a very nice person.
4	MS. LEXIS: Okay. Would that opinion of her cause you to, let's say,
5	weigh her credibility as a witness differently from others because you have this
6	firsthand knowledge of her?
7	JUROR NO. 2: No. I just I just don't want to be in that position
8	where if I if I if this whole outcome becomes, you know I don't know. I don't
9	know. I just don't want to be I just I want to be civil friends in the in the area
0	that is we are
1	MS. LEXIS: Okay.
2	JUROR NO. 2: I I don't know I just don't want to be.
3	MS. LEXIS: Okay. So you would feel let me let me just get to the

point. Would you feel like because you see her a lot and you kind of have contact

with her, you would feel not as inclined to -- let's say -- do you think that she's

1	affiliated with Mr. Dickerson and myself as the State?
2	JUROR NO. 2: No.
3	MS. LEXIS: Okay.
4	JUROR NO. 2: I don't no.
5	MS. LEXIS: Okay. Do you think that, like, she's on our side, you
6	know, for using like, kind of a lay witness word? Like, she's on our side. She's
7	not on their side. That kind of stuff?
8	JUROR NO. 2: No. I know that she's here to testify on her behalf of
9	what she has done in her job.
0	MS. LEXIS: Okay.
1	JUROR NO. 2: I understand.
2	MS. LEXIS: Okay. So it's not like would you feel bad if you say it
3	you, let's say, after deliberating, after you hear all of the evidence and she gets in
4	that you vote not guilty, would that do you think that would be weird going up
5	to her afterwards and saying hey?
6	JUROR NO. 2: I would feel uncomfortable, yes.
7	MS. LEXIS: Okay. All right. How about if you were to find the persor
8	guilty, would you feel how would you would that change how you feel when
9	you go up to her?
20	JUROR NO. 2: I would feel uncomfortable, yes.
21	MS. LEXIS: Okay. So regardless of the outcome, you would feel
22	uncomfortable?
23	JUROR NO. 2: Very uncomfortable.
24	MS. LEXIS: Okay. But do you think that while you are listening to he

testimony you would have an automatic good opinion of her and you wouldn't

because I know her a little bit more and I know she's a very good person and she's been honest. You know, I just don't know -- I mean, she's never done anything wrong or, you know, I -- I don't know. I just --

MS. LEXIS: Okay. I guess this is -- you know, it's kind of like we're back at jury selection.

JUROR NO. 2: Yes.

MS. LEXIS: You know, what -- do you think that your personal knowledge or your outside knowledge of Ms. Johnson would cause you to not be fair to Mr. Valentine?

JUROR NO. 2: I don't know. I -- I don't want to put myself in that position where I have to see her still after this court date, after this day. I still have to see her.

MS. LEXIS: Okay.

JUROR NO. 2: And I don't want it to become, you know, an issue or -- or anything.

MS. LEXIS: You understand she's not --

JUROR NO. 2: Uncomfortable. I don't want -- I don't want to be uncomfortable.

MS. LEXIS: Okay. You understand she's not a party to this case, right?

JUROR NO. 2: Yes, I didn't understand, but I just -- I just don't want to be -- I don't want to feel uncomfortable because my life goes on after this case.

1	MS. LEXIS: Right. Right. Court's brief indulgence.
2	Your Honor, I have no more questions. Thank you.
3	MR. GASTON: No questions, Your Honor.
4	THE COURT: All right. Why don't you step down, go outside, and
5	we'll let you know what we're going to do. Thank you.
6	JUROR NO. 2: Thank you.
7	THE COURT: You did the right thing coming forth. Thank you very
8	much for being honest.
9	MS. LEXIS: Thank you.
10	MR. GASTON: Thank you.
11	[Juror No. 2 exited courtroom.]
12	MR. GASTON: Defense moves to strike, moves to excuse the juror.
13	MS. LEXIS: Submit.
14	MR. GASTON: Thank you.
15	THE COURT: Well, she's formed an opinion as to the credibility and
16	character of of the witness. I I don't know what this witness is going to say, if
17	it's anything contested. It might just be that she just took fingerprints from from
18	the house, in which case it's nothing confrontational or material. I mean, it's
19	material, but
20	MS. LEXIS: I can make an offer of proof. She
21	THE COURT: I don't know I don't know what the witness is going to
22	testify to, so
23	MR. GASTON: Well, that not the only
24	MS. LEXIS: She's an examiner with Metro.
25	THE COURT: Yeah.

18

20

23

24

25

MS. LEXIS: There were fingerprints lifted from the two -- the Mazda, the white Mazda vehicle, suspect vehicle. She linked it to the defendant, the inside -- driver's side interior window to the defendant's fingerprints, as well as others -- other people's fingerprints on the outside of the passenger side.

THE COURT: But does -- now that I think about it, but it's already than just that, even if the testimony was not expected to be confrontational or disputed, she still, you know, associates -- she's going to associate the -- the -- she's going to associate it with the State, right?

MS. LEXIS: We'll submit, Your Honor.

MR. DICKERSON: Yeah, we'll submit.

THE COURT: All right. Yeah. No, I just -- I don't want to -- after a juror has so much time invested. I don't like to easily just go some -- I'm just worried. I think there's enough concerns she might taint the deliberations. I'm going to have to excuse her. We got two alternates.

MR. DICKERSON: We understand.

THE COURT: I'm going to -- I'm going to ask my marshal to please let Mirna Hermosillo go, that she's been excused. Don't say anything more than that. Don't let any other jurors hear you say anything more than that. All right. Just let her know that she's excused, and I'm going to bring the jurors back to court.

MR. GASTON: And, Your Honor, just -- just for purposes of the -- I understand how we -- if I'm misunderstanding, we just move on down the line, essentially. So Juror 13, we now -- it's the first 12, and now Juror 14 is now being --

THE COURT: The first alternate now becomes a sitting juror, so No. 13 is now a -- -

1	MR. GASTON: And 14 is now the first alternate.
2	THE COURT: deliberative juror.
3	MR. GASTON: Okay. Thank you.
4	THE COURT: All right. Thank you. All right. Thank you. Sorry guys
5	MS. LEXIS: Thank you. No, thank you, Your Honor. She did the righ
6	thing.
7	MR. DICKERSON: Yeah. Yeah. It's good we got that
8	MS. LEXIS: I preferred she do that.
9	MR. DICKERSON: before she even got on the stand. That's good.
10	MS. LEXIS: Prefer that. She was listening to your instructions.
11	THE COURT: Huh?
12	MS. LEXIS: She listened to your instructions.
13	THE COURT: Yeah. Thank you, marshal.
14	THE MARSHAL: You're welcome. I just need to time stamp her
15	parking before we let her go.
16	[Pause in proceedings.]
17	[Jury reconvened at 11:02 a.m.]
18	THE COURT: All right. Please be seated everybody.
19	Welcome back, ladies and gentlemen of the jury. We had to excuse
20	the juror in Seat No. 2. Please don't concern yourself as to why. Nobody did
21	anything wrong. We just needed to excuse that that particular juror, which is fin
22	because we have two alternates among you.
23	We are ready to proceed, and the State may call its next witness.
24	MS. LEXIS: Your Honor, the State calls Rosa Vazkuez Ramirez.
25	THE COURT: All right.

1	MS. LEXIS: She will be needing the aid of a Spanish interpreter,
2	Your Honor, who is present in court.
3	THE COURT: Very good.
4	Welcome, ma'am. What is your name for the record?
5	THE COURT INTERPRETER: My name is Tania King, T-A-N-I-A,
6	K-I-N-G, for Spanish.
7	THE COURT: Thank you. You can you can come step up here
8	now, if you would. And you can set we'll get a chair for you. You can have a
9	chair sat right next to the witness chair, if you don't mind. You can get that or the
10	marshal can get it for you.
11	THE COURT INTERPRETER: No. I don't feel really, like, Your Honor,
12	is there a preference in regards to where I am?
13	THE COURT: I prefer that you're on the left of the witness, so when
14	the witness is looking towards the jury.
15	THE COURT INTERPRETER: So I'm I'm here and
16	THE COURT: Yeah.
17	THE COURT INTERPRETER: the witness is here?
18	THE COURT: Yeah.
19	THE COURT INTERPRETER: Okay.
20	THE COURT: Very good.
21	THE COURT INTERPRETER: Okay. Thank you. Perfect.
22	THE COURT: Thank you.
23	[Pause in proceedings.]
24	THE COURT: Hello, ma'am. I'm the judge. And the court reporter
25	over here will administer your oath or the court clerk.

1	ROSA ELENA VAZKUEZ RAMIREZ	
2	[having been called as a witness and being first duly sworn, testified through an	
3	interpreter	as follows:]
4		THE CLERK: Please state and spell your first and last name for the
5	record.	
6		THE COURT: Can you spell Vazkuez, please?
7		THE WITNESS: My name is Rosa Elena Vazkuez Ramirez. Okay.
8	It's V-A-Z-	K-U-E-Z.
9		THE COURT: Did you say Vazkuez Ramirez?
10		THE WITNESS: Yes.
11		THE COURT: All right. Spell Ramirez then.
12		THE WITNESS: R-A-M-I-R-E-Z.
13		THE COURT: You may proceed.
14		DIRECT EXAMINATION
15	BY MS. LE	EXIS:
16	Q	Good morning, ma'am.
17	A	Good morning.
18	Q	Okay. Ma'am, can you please move the microphone closer to you? If
19	you can	Thank you. You're a little bit soft spoken so I need you to speak up
20	because th	nis is being recorded, your testimony. Okay?
21	A	Okay.
22	Q	Okay. Okay. Ma'am, do you speak a little bit of English?
23	A	Yes.
24	Q	Okay. But do you feel more comfortable using a Spanish interpreter?
25	A	Yes.
		= 4

25

Α	Yes

- Q Can you tell the jury what happened?
- A When I was locking the gate, I saw a young man walking towards me from the corner, towards me to where I was -- towards where I was, because the house, that's the second house from the corner.

So then when I was walking towards the pickup truck, I saw the young man coming closer. I stared at him, and I believe I -- I left with him, because I -- I think I saw that he was sad.

- Q Oh, this person that walked up to you or in your direction, what race was he?
  - A He was a dark-skinned person.
  - Q Okay.
  - A And he had his hands underneath his shirt.
- Q Okay. And so when you say he was walking towards you and he got closer, was -- where -- can you show in State's Exhibit 152 where it was that he ended up or where he stopped?
  - A In the picture, the situation, the pickup truck is backwards --
  - Q Okay.
  - A -- because when my husband took it out of the house, it was --
  - Q Okay.
  - A -- facing the other way, the truck.
- Q Okay. Maybe this isn't the best picture. I'll take this apart, okay? When the young, black man approached you and your husband, did he eventually stop at the driver's side of the truck or the passenger's side of the truck?
  - A The -- to the driver's seat.

1	Q	Okay. Where near where your husband was sitting?
2	A	Yes.
3	Q	So once he gets to that side of the truck, what do you see happen?
4	A	I opened the door.
5	Q	To the passenger's side or the driver's side?
6	A	The passenger's side.
7	Q	Okay. What happened?
8	A	I opened the door, and I got in the truck. I heard the young man asking
9	my husband where was the street or avenue Martin Luther King.	
10	Q	Did your husband say anything back to to this man?
11	А	So when he was explaining the young man where where it was, the
12	young mar	n put the gun on my husband's shoulder.
13	Q	Okay. And you saw this?
14	А	Yes, because my husband said a bad word.
15	Q	Okay. So your husband said something that caused you to look over
16	at him?	
17	А	Yes. My husband said, Oh, shit.
18	Q	Okay.
19	А	Then I turned around and saw the gun.
20	Q	Were you already seated on the passenger's side of the truck?
21	А	Yes.
22	Q	Had you already
23	А	I was placing my bag in the floor.
24	Q	Okay. Right in front of the the front passenger seat?
25	A	No. Right in front of where the middle thing is.

Does --

truck?

1	A	Yes. He took my purse.
2	Q	Okay. What kind of purse did you have?
3	A	A small one.
4	Q	Okay. What was in your purse?
5	A	My cell phone.
6	Q	What brand is your cell phone?
7	A	Samsung.
8	Q	Okay. About how big?
9		THE COURT INTERPRETER: She said, I don't remember exactly.
10	There's a lot of time.	
11	BY MS. LEXIS:	
12	Q	Okay.
13	A	It was almost like this one, the size.
14	Q	Okay.
15	A	All black.
16	Q	Okay. Okay. So you had a Samsung phone. What else in your
17	purse?	
18	A	So makeup.
19	Q	Okay.
20	A	My cards, bank cards. My bank cards, my ID card, some money.
21	Q	Do you recall approximately how much money was in your purse?
22	A	\$40 or \$50 with change.
23	Q	Okay. Can you see in State's Exhibit 166 where your purse was
24	located?	
25	A	In front of here.

1	Q	Okay. So, like, the floor portion in front of, like, the center console?
2	A	Yes.
3	Q	So when the the man with the gun reached inside of the truck, you
4	said he ki	nd of climbed on, how close did his face get to you?
5	A	Like, only the seat in between.
6	Q	Okay. Okay. At that time did you have an opportunity to look at his
7	face?	
8	A	Yes. All the time.
9	Q	Okay. So the whole time you you looked at his face?
10	A	Yes.
11	Q	Okay. After he took your purse, what happens next?
12	A	He tells my husband, Get in the truck, take off, and don't try to to turn
13	and turr	around and look. And that's what with it.
14	Q	Okay.
15	A	And when we were turning around the corner
16	Q	What happens next?
17	A	I called 911.
18	Q	Okay.
19		MS. LEXIS: Court's brief indulgence.
20		Your Honor, may I approach the witness with what's been previously
21	marked as State's Proposed Exhibit 176?	
22		THE COURT: Yes.
23	BY MS. L	EXIS:
24	Q	Ma'am, I'm showing you what has been previously marked as State's
25	Proposed	Exhibit 176. Okay. It's a CD, correct?

1	A	Yes.
2	Q	Okay. Have you seen this CD before?
3	А	Yes.
4	Q	How do you know?
5	А	Because I have heard the recording my recording of when I called
6	the police.	
7	Q	Okay. And after listening to the recording, did you sign your name and
8	put the dat	e?
9	А	Yes.
10	Q	When you listened to it earlier, was it your voice on the call?
11	Α	Yes.
12	Q	And it recorded your 911 call, as you remember it?
13	А	Yes. It's my voice, and I remember it perfectly.
14		MS. LEXIS: Your Honor, I move to admit State's Exhibit 176 into
15	evidence.	
16		MS. MACHNICH: No objection, Your Honor.
17		THE COURT: It's admitted.
18		[State's Exhibit No. 176 admitted.]
19		MS. LEXIS: Permission to publish?
20		THE COURT: Yes.
21		MS. LEXIS: May I retrieve the phone?
22		THE COURT: Yes.
23		[Audio played.]
24	BY MS. LE	EXIS:
25	Q	Was that the 911 call you made after you and your husband were

1	separately?	
2	А	No.
3	Q	Separately?
4	A	Yes.
5	Q	Who went first?
6	A	My husband.
7	Q	Okay. And you waited at your house?
8	A	Yes.
9	Q	Okay. Did you leave after your husband returned?
10	А	Yes.
11	Q	Okay. Did you ride in the police car?
12	A	Yes.
13	Q	Okay. Did you ride in the front seat or the back seat?
14	А	The back seat.
15	Q	Okay. Did they ask you to do that or did you ask to sit there?
16	A	They told me to sit and to sit in the back.
17	Q	Okay. Did they take you to an apartment complex?
18	Α	Yes.
19	Q	Was it close or far from your home?
20	Α	Close.
21	Q	Okay. About how many minutes did it take to drive to the apartment?
22	А	Two to three minutes.
23	Q	Okay. Once you were at the apartment, do you remember I'm going
24	to be appro	paching with what's been marked page 1 of what's been previously
25	marked as	State's Proposed Exhibit 10

1		Do you recall being given this form?
2	A	Yes.
3	Q	Okay. Do you recall a Spanish-speaking detective talking to you about
4	the instruc	ctions?
5	A	Yes.
6	Q	Translating from English to Spanish?
7	A	Yes.
8	Q	Do you remember being read the instructions before you were asked
9	to identify	?
10	A	Yes.
11	Q	Okay. Did you understand the instructions?
12	A	Yes.
13	Q	Did you remain in the car, ma'am?
14	A	Yes.
15	Q	And at some point were you asked to look out of the patrol car?
16	A	Yes.
17	Q	Did the police have two individuals standing there for you to look at?
18	A	Yes.
19	Q	Okay. When you looked out the window or out of the through the
20	patrol car, did you recognize the individual who robbed you?	
21	A	Yes.
22	Q	Did you tell the police that you identified the person?
23	A	Yes.
24	Q	I'm going to show you what's been previously marked and admitted as
25	State's Exhibit 52; do you recognize this photo?	

1	А	Yes.
2	Q	State's Exhibit No. 53; do you recognize this?
3	А	Yes.
4	Q	What is this a photo of?
5	Α	The face is that of the young man who robbed us, but he wasn't like
6	that.	
7	Q	Okay. What do you mean?
8	A	That it means that he's got his hair shorter.
9	Q	Okay.
10	A	And he's shirtless. Oh, he's got shorts.
11	Q	Okay.
12	A	Short pants.
13	Q	So his clothing changed?
14	Α	Yes.
15	Q	Okay. And you indicated that his hair seems a little shorter in this
16	photo?	
17	Α	Yes. Like he's had a haircut.
18	Q	Okay. But you also said that the face is the man who robbed you?
19	A	Yes.
20	Q	Okay. When you told the police this, did they then ask you to write out
21	a stateme	nt on the form? State's Exhibit No. 10, page 1; towards the middle,
22	under Stat	ement, did you write that statement?
23	A	Can I see? Yes. It says the same.
24	Q	Okay. Can you please read what you wrote and we'll have the
25	Spanish in	terpreter interpret what you wrote?

2	put the gun. I believe he is the one, but he is sorry. Because of his height
3	because of his hair, his face, only that he didn't he wasn't wearing the same
4	clothes, I would say I'm 95 percent that he is the one.
5	Q Okay. After you wrote out that statement, did you sign underneath?
6	A Yes.
7	MS. LEXIS: Your Honor, at this point I move to admit page 1 of State
8	Proposed Exhibit No. 11 or excuse me, No. 10.
9	THE COURT: Is that a statement?
0	MS. LEXIS: Yes. It's a showup witness instructions.
1	THE COURT: Anything from the defense?
2	MS. MACHNICH: Nothing, Your Honor.
3	THE COURT: All right. Then it will be admitted.
4	[State's Exhibit No. 10 admitted.]
5	BY MS. LEXIS:
6	Q Ms. Vazkuez Ramirez, did you also help your husband write out a
7	statement on his witness form?
8	A Yes.
9	Q Okay.
20	MS. LEXIS: Excuse me, I apologize, Your Honor. What I moved to
21	admit initially should have been Rosa Vazkuez's showup witness instructions,
22	which was State's Proposed Exhibit 11.

I went over there to see the man that robbed us -- who robbed us and

MS. LEXIS: Correct.

that's admitted.

THE COURT: All right. The admission of 10 is withdrawn, and it's 11

1	[S	tate's Exhibit No. 10 withdrawn, State's Exhibit No. 11 admitted.]
2		MS. LEXIS: And now may I approach with what's been previously
3	marked as	State's Proposed Exhibit No. 10.
4		THE COURT: You may.
5		MS. LEXIS: Just page 1.
6	BY MS. LE	EXIS:
7	Q	I'm showing you, ma'am, State's Proposed Exhibit No. 10, and I'm
8	drawing yo	our attention to the statement portion; did you write this for your
9	husband?	
10	A	Yes.
11	Q	When did you write that for your husband?
12	A	After I filled out my own.
13	Q	Okay. And can you please, the same way that you read your
14	instruction	s or statement, could you please read what you wrote for your husband?
15	А	I went there to see the man. I saw his face. It's him. The height, the
16	skinny, the	hair I don't see it's the same as if he had combed his hair or he cut it.
17	The shorts	s. And the man would have all his clothing black. T-shirt and pants. I
18	say there i	s a 90 percent chance that he is.
19	Q	Okay. And so the hair was different?
20	A	Only that.
21	Q	And also the clothing was different?
22	A	Yes, also.
23	Q	So you're telling the jury that you wrote what your husband told you to
24	write?	
25	А	Yes.

1	Q	Ma'am, can you see me from where you're sitting?
2	А	Yes.
3	Q	Okay. Could you please stand up, with the court's permission?
4	Ma'am, I'm	going to ask you to take a look around the courtroom, and let us know
5	if you see t	the man who robbed you here in court today?
6	А	No. I don't see him like it was.
7	Q	Okay. Do you need to come closer?
8	А	A little bit.
9		MS. LEXIS: Permission, Your Honor?
10		THE COURT: Yes. You can walk up to the lectern.
11		That's good. Will the defendant please stand? Thank you, sir.
12	BY MS. LE	EXIS:
13	Q	Do you recognize anyone?
14	A	It's not him. It's way taller. This gentleman is way taller than the other
15	young mar	1.
16	Q	Okay. All right. Please take a seat.
17		MS. LEXIS: I have no more questions. Thank you.
18		THE COURT: Cross-examine.
19		MS. MACHNICH: Your Honor, we have no questions for this witness.
20	Thank you	•
21		THE COURT: All right. Anything from the jurors? I don't see any
22	hands from	the jurors, so I'm going to go ahead and excuse the witness, then.
23		All right. Thank you very much for your time. You are excused.
24		THE WITNESS: I just wanted to say one thing.
25		THE COURT: Well, one moment.
- 1	i	0.0

١.	MS. LEXIS. No. There needs to be a question posed, so.
2	THE COURT: Yeah. There's no question pending, so I can't I can't
3	allow you to say anything. All right.
4	Do you want do you want to find out
5	THE COURT INTERPRETER: It's something important.
6	THE COURT: what she has to say outside the presence of the
7	MR. GASTON: Yes, Your Honor. That would be fine.
3	MS. LEXIS: She can tell us outside the presence.
9	THE COURT: All right. Well, so should I excuse the jurors temporarily
ן	and then or should I just let them go to lunch?
1	MR. GASTON: Yeah. I was going to suggest a lunch break.
2	MS. MACHNICH: Yeah.
3	THE COURT: All right. Tell you what, ladies and gentlemen, why
4	don't I
5	Ma'am, stay right here. You stay here.
ŝ	Jurors, I'm going to excuse you, but I want you to just wait right outside
7	the courtroom in case I need to have you come back, depending on what this
3	witness is going to say. But I'm probably going to excuse you for your lunch break.
9	Let me let me go ahead and inform and excuse you for lunch break, but wait out
)	there in case the marshal needs to bring you back in. All right.
1	All right. You're admonished during this lunch break, don't
2	communicate among yourself or with anyone else about the trial or the subject

source; do not read, watch, or listen to any report or commentary about the case;

witnesses; do not seek or obtain information or comments about the case from any

matter of the trial; do not communicate at all with any of the parties, attorneys, or

1	do not perform any research or investigation; don't form or express any opinions.
2	And be back here at 1:10, lined up ready to go at 1:10. But please
3	don't depart. Wait, like, two or three minutes. Wait a few minutes until my marshal
4	comes and tells you what to do.
5	All right. You're excused.
6	Marshal, keep them close right now.
7	You wait here, ma'am. Thank you.
8	[Jury recessed at 12:02 p.m.]
9	THE COURT: We're outside the presence of the jury.
10	All right. Ma'am, you said you needed to to say something, but what
11	is it you needed to tell the court?
12	THE WITNESS: It's been so long.
13	THE COURT: Right.
14	THE WITNESS: And now I don't remember right now his face, his
15	own face. I'm I'm in doubt. I feel that it is him, but I might be wrong. I might be
16	wrong.
17	THE COURT: I understand for sure. It's okay. Thank you for
18	anything else you want to say?
19	THE WITNESS: That it is him.
20	THE COURT: That what is him?
21	THE WITNESS: I believe he's the one.
22	THE COURT: The gentleman here somebody here in court or
23	somebody who saw it or what are you talking about?
24	THE WITNESS: The dark-skinned gentleman.
25	THE COURT: Which dark-skinned gentleman?

1	THE WITNESS: The young man, the one you showed me.
2	THE COURT: In the picture?
3	THE WITNESS: Yes.
4	THE COURT: All right. Do you guys want to voir dire her?
5	MS. MACHNICH: Yes.
6	MR. GASTON: What what exactly is the question here? I mean, is
7	the State potentially going to recall her
8	MS. LEXIS: Yeah, we are.
9	MR. GASTON: to to bring this
10	THE COURT: Well
11	MR. GASTON: Let's not, Yeah, we are, and say we request it. I'm
12	just is that the intention here?
13	THE COURT: I don't have any intention other than I'm just trying to
14	find out what she wanted to tell the court.
15	MR. GASTON: Okay. I was just clarifying. I'm not objecting to
16	anything or have a position. I was just clarifying on what we're doing exactly.
17	THE COURT: All we're doing is finding out what she wanted to say,
18	and I'm not understanding her statement.
19	MR. GASTON: Okay.
20	THE COURT: She said he is the one, and I don't know what that
21	means.
22	MR. GASTON: Okay.
23	THE COURT: Let me ask you guys both can voir dire to find out
24	what she's trying to say.

1	BY MS. LE	XIS:
2	Q	Ma'am, are you saying now that you do recognize the person the judge
3	showed yo	u, the one who stood up as the man who robbed you?
4	A	Yes.
5	Q	Okay.
6		THE COURT: Are you done with your voir dire?
7		MS. LEXIS: I am done.
8		THE COURT: Did the defense want to say anything?
9		MR. GASTON: Briefly.
10		VOIR DIRE EXAMINATION
11	BY MR. GA	ASTON:
12	Q	A few a few seconds ago you said you have a doubt?
13	A	Yes, because the picture I saw here, in seeing him in person, it
14	confused n	ne a little. But now I remember exactly his face. Also remember that
15	when the d	etectives told me that they had found my cell phone on him and my
16	bank card.	It's impossible that there was another person who could have those
17	things.	
18	Q	And so is that why you're confident that it's him?
19	A	Yes. I remembered that.
20		MR. GASTON: Thank you, ma'am.
21		THE WITNESS: Also also because I now fully remember his face.
22		MR. GASTON: Okay. Thank you, ma'am.
23		THE COURT: Okay. So what do you guys want to do?
24		MR. GASTON: Your Honor, if we can ask the witness to step outside
25	while we a	ddress an issue about recalling her. The State's intention is to recall

1	her. I want to object and explain why, but I don't want to in front of the witness.
2	THE COURT: Okay. Marshal, have her step outside that door right
3	there.
4	[Witness exited courtroom.]
5	THE COURT: Marshal, tell the jurors to stay. Go go tell them to
6	stay. Go tell the jurors to stay.
7	All right. Go ahead. Who who's talking next?
8	MR. GASTON: Well, I guess it's my objection. I'm just
9	THE COURT: Well, but what are you objecting to? Because the State
10	didn't make any requests yet.
11	MR. GASTON: I'm assuming the State is going to recall her to have -
12	MS. LEXIS: We will.
13	MR. GASTON: to have the identification do again.
14	MS. LEXIS: We will be asking.
15	THE COURT: So you are requesting that she be recalled?
16	MS. LEXIS: Correct.
17	THE COURT: Because she hasn't actually sat down yet, so it's not
18	recalling her.
19	MS. LEXIS: Correct.
20	MR. GASTON: Or more more questions.
21	THE COURT: All right. Go ahead.
22	MR. GASTON: Right. So I'm objecting to doing the in-court
23	identification again. In-court identifications are not allowed as blanket things.
24	They're only allowed certain situations. I don't have the case off the top of my
25	head, the name, but I will get it by the time we come back after lunch. And

essentially, the analysis is it violates due process if the in-court identification is unnecessarily suggestive and there wasn't the sufficient identification one out of court.

THE COURT: Who is suggesting anything?

MR. GASTON: Well, first, I mean, we had literally had the defendant stand up. So he's the only black guy here, standing up --

THE COURT: Yeah.

MR. GASTON: -- essentially saying, Is this the man? We didn't just say, Pick him. We said, Is this the guy? And she said, No. She said, He's much taller than the person who did this. Literally our defense. The person who did this is five inches shorter than --

THE COURT: Well, before she even got off the stand, she said she needed to clarify. So --

MR. GASTON: Well, she had a question.

THE COURT: -- I'm bringing the jury in. We're going to hear --

Marshal, bring the jury back in. We're wasting too much time.

She -- literally, before she even finished saying it's not him, she wanted to clarify, and everyone -- and cut her off. So it's --

MR. GASTON: She --

THE COURT: -- not really fair to cut her off in the middle of her testimony.

MR. GASTON: She just said that the reason she --

THE COURT: You can explore that on cross. All right. Or take it up on appeal. I mean, she wanted to clarify. She wanted to clarify. She's not even off the stand yet, and she wants to clarify something she said. You -- you can't just

1	take bits and pieces of her testimony to spin a tale. All right.
2	MR. GASTON: Well, she okay.
3	THE COURT: So we're going to hear from her. You can make more
4	of a record if you want, but the jury's coming back in.
5	[Jury reconvened at 12:10 p.m.]
6	THE COURT: All right. Jurors are back. Bring the witness back in,
7	marshal.
8	[Witness reenters courtroom.]
9	THE COURT: Please retake the stand. You understand you're still
10	under oath. Do you understand that, ma'am?
11	THE WITNESS: Yes.
12	THE COURT: All right. And that means you are required to tell the
13	truth; do you understand that?
14	THE WITNESS: Yes.
15	THE COURT: All right. Before we excuse the jury, you said you
16	needed to say something more. All right. I'll let the you can't just volunteer a
17	statement. It has to be subject to questions. So continue with the questioning.
18	The State gets to go, and then the defense.
19	MS. LEXIS: Ma'am
20	THE COURT: And anything that she said during the break is fair game
21	for discussion or questioning.
22	Go ahead.
23	FURTHER DIRECT EXAMINATION
24	BY MS. LEXIS:
25	Q Can you please tell the jury what it is that you told the judge about

The State of Nevada, Plaintiff, vs. Keandre Valentine, Defendant.

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1 identifying the person who robbed you in court? 2 Q shown these pictures? Α Q Α

That I remembered that when I came here the other time to a hearing, I

was shown some pictures where they had my -- my cell phone and my bank card.

Okay. Do you remember testifying at is it grand jury in this building? About a year ago, do you remember testifying at the grand jury, the time you were

Yes. Yes. They -- they asked me guestions. Also, the attorney -- they asked me if I -- if I could recognize my cell phone and my card.

Okay. We'll go -- we'll go through that in just a minute, okay? What else did you tell the judge about whether you recognize the person who stood up as being the person who robbed you? What did you tell Judge Scotti?

Well, that he is, in fact, the person that robbed me.

Q Okay. What causes you to change your mind and now say that he was the person?

Α Because in the pictures I do recognize him as him, and right now, since he's got a mustache and some beard, he looked sort of different.

Q Okay.

But my -- I thought it was him. I know it is him. Α

Q Okay. I'm going to show you State's Exhibit 134. I want to turn your attention to the top card; do you recognize that -- that card, the red one?

Α Yes. That's my card.

Okay. I'm going to show you State's Exhibit 121; do you recognize Q what's in that photo?

Α Yes. It's my cell phone.

Q I'm going to approach with what's been previously marked and

1	admitted at 37B.	
2		THE COURT: 37 what?
3		MS. LEXIS: B.
4		THE COURT: B as in boy, okay.
5	BY MS. L	EXIS:
6	Q	Do you recognize that?
7	Α	Yes.
8	Q	What do you recognize it to be?
9	Α	Because I remember it was black, Samsung.
10	Q	Okay. Does it look like your phone?
11	Α	Yes. Because this one is also a Samsung. That one is older.
12	Q	Okay. Ma'am, obviously, he did not have permission to have your
13	debit card	d, shown in State's Exhibit No. 134. No one had permission to have you
14	card.	
15	A	No.
16	Q	And where was this card? Was this in your purse, in your wallet?
17	Where wa	as it?
18	A	Inside my purse.
19	Q	The purse that was taken during the robbery?
20	A	Yes.
21		MS. LEXIS: Nothing further. Thank you.
22		THE COURT: Mr. Gaston.
23		MR. GASTON: Ms. Machnich's got it.
24		MS. MACHNICH: Thank you.
25		CROSS-EXAMINATION

1	MS. MACHNICH: Your Honor, may we approach, please?
2	THE COURT: Yeah, sure.
3	[Bench conference transcribed as follows:]
4	THE COURT: What's up?
5	MS. MACHNICH: That's beyond the scope of my cross. It's gone
6	back and forth several times. She's said several times she's speak this witness
7	This is beyond the scope of my cross.
8	MS. LEXIS: I would like to go into and ask her, because she indicated
9	during cross-examination that the detectives told her that the card and the phone
10	had been found.
11	THE COURT: Oh, yeah.
12	MS. LEXIS: I have reason to believe that that was not at the scene
13	and want to clarify the timeline. That was during her grand jury testimony. And so
14	that's what she
15	THE COURT: Yeah, I thought she I thought she was saying that
16	that the time of the first identification that the detectives told her that that the
17	defendant was the one found with her cards.
18	MS. LEXIS: Correct.
19	MS. MACHNICH: And that's
20	THE COURT: But she didn't say that at the
21	MS. LEXIS: She did not say that.
22	THE COURT: Okay. Well, it's it's part of the scope of your direct
23	or your cross still.
24	MR. GASTON: Okay. Thanks.
25	[End bench conference.]

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24 25 Q Ma'am, you just told the jury that the detectives told you that your phone was -- your phone and card were found in the defendant's apartment; do you remember that? Do you remember saying that?

A Yes.

BY MS. LEXIS:

- Q Okay. When were you told that?
- A Also, you showed me the pictures. The first time I was here you also showed me the pictures.
  - Q Okay.
- A And also you showed me his picture. And also you asked me if it was him and I said yes. And right now I got confused because I'm a little bit nervous.
- Q Okay. So do you remember testifying at the grand jury? I was -- I questioned you. It was in this building. Is that when -- is that the same time that you were shown State's Exhibit 53? I showed you this picture. Yes?
  - A Yes.
  - Q I also showed you 121, this picture?
  - A Yeah.
  - Q And I showed you 134, this picture?
  - A Yes.
- Q Okay. Did you find out about your phone and your card being found in the apartment during that time, the day that I showed you these photos?
  - A Yes.

MS. LEXIS: I move to admit State's Exhibit 182, grand jury transcripts.

THE COURT: Is that the transcript of her testimony?

	1	
1		MS. LEXIS: Yes, sir.
2		MS. MACHNICH: And pursuant to previous conversations, it's
3	admitted.	
4		[State's Exhibit No. 182 admitted.]
5		THE COURT: All right. Then it's subject to prior discussions on the
6	record. Ar	ything else?
7		MS. LEXIS: Nothing further.
8		THE COURT: All right. Then recross.
9		RECROSS-EXAMINATION
10	BY MS. M	ACHNICH:
11	Q	Ma'am, just to be perfectly clear, detectives also told you the items had
12	been found	d in the apartment, correct?
13	A	Yes. Also, they told me that.
14	Q	The detectives?
15	А	Yes.
16	Q	Okay. I just wanted to be clear.
17		THE COURT: Thank you.
18		MS. MACHNICH: Thank you.
19		THE COURT: Anything from the jurors? This is your chance to ask
20	any questi	ons. I don't see any hands.
21		All right. You're excused, ma'am. Thank you.
22		All right. Ladies and gentlemen of the jury, the admonishment that I
23	just read to	you right before the last break still applies. So remember that entire
24	admonishr	nent. You know what to do and not to do. Please conduct yourselves
25	appropriate	ely. Don't do any research, investigation; don't talk about the case; and

don't talk to any of the witnesses or attorneys or the parties at all. All right.

We'll see you back here in one hour, let's say 1 -- 1:30. All right? All right. We'll see you back here at 1:30, folks.

[Jury recessed at 12:24 p.m.]

THE COURT: Please be seated everybody. Okay. We're outside the presence of the jury.

Mr. Gaston, I didn't want to keep the jury waiting too long, because I knew what I was going to do and my mind wasn't going to be changed, but I did curtail your ability to make the complete record. If there's anything more you want to put on the record about the suggestiveness of the identification in court and this witness's conduct in regards thereto, you have the floor, sir.

MR. GASTON: Sure. I mean, the arguments that I was going to make -- I summed up the general argument I was going to make. Essentially, doing a two in-court identification after the first one resulted in her saying it wasn't him, even with the overly suggestive he's standing up, she's six feet away from the guy saying it wasn't her, doing a second one --

THE COURT: I thought that having him stand up would actually be a more neutral and fair way of her trying to identify him, than having him just sit and she can't --

MR. GASTON: Fair enough. We did --

THE COURT: -- the height and everything.

MR. GASTON: Fair enough. We didn't object. And it works in our favor. She said he was much taller than the -- I mean, it worked out for us. I'm not -- I'm not -- the point was more doing -- it's not that the first one was unnecessarily suggested. That's not the point I'm making.

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THE COURT: Right.

MR. GASTON: It's that doing a second one after her saying that it's not him, when the basis for her now thinking it's him -- it went with it's not him to I'm just not sure, I have a doubt, but I just believe it's him, to I'm now confident it's him, all in the space of 30 seconds. And on my voir dire, it became apparent that a large portion of the reason as to why she believed it was him was because she just can't think of why he would have her stuff if it wasn't him.

THE COURT: Well, you can certainly argue that to the jury.

MR. GASTON: And that -- that was my position.

THE COURT: I won't preclude you from doing that. But all right, anything else you wanted to put on the record regarding that?

MR. GASTON: No, sir.

THE COURT: Did the State want to put anything on the record regarding that?

MS. LEXIS: No, Your Honor.

THE COURT: All right. Then we'll have our break, and I'll see you all back here at 1:30.

MR. GASTON: Just, is the witness admonished --

MS. LEXIS: Oh, Your Honor, could you please admonish Ms. Rosa --

THE COURT: Oh, yes, she is.

MS. LEXIS: -- Vazkuez Ramirez on the record not to discuss her testimony or this case with her husband --

MR. DICKERSON: Who will be called in this case.

MS. LEXIS: -- who will be testifying later this afternoon.

THE COURT: Oh, ma'am, you are directed not to discuss your

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testimony or the subject matter of this trial with your husband until this trial is over; do you understand that, ma'am?

THE WITNESS: Yes.

THE COURT: We will -- I will allow the parties to ask the husband whether you have spoken to him. All right. And it will be a violation of my order if you talk to him about the case. All right. All you can tell him is -- is that you testified and you're -- you're done but you can't talk about what you said on the stand, you can't talk about the issues, you cannot talk about the event; do you understand that, ma'am?

THE WITNESS: Yes.

THE COURT: All right. Thank you. Is that all right?

MR. GASTON: Yes, sir.

MR. DICKERSON: That's great. Thank you, Your Honor.

MS. LEXIS: Thank you.

THE COURT: All right. Thank you. See you guys back at 1:30.

MR. DICKERSON: Thank you.

[Court recessed at 12:28 p.m., until 1:37 p.m.]

[Outside the presence of the jury.]

THE COURT: All right. Anything off the record -- or on the record?

MS. LEXIS: Not from the State.

MS. MACHNICH: Not from the defense.

THE COURT: All right. Let's go get them in.

THE COURT RECORDER: Counsel, you spoke about the transcripts for Santiago --

MS. LEXIS: Yes.

1	THE COURT RECORDER: the witness yeah. It's almost a
2	three-hour recording. It's going to take several hours to transcribe that. The lady
3	that's in charge of that is out of town until Tuesday.
4	MS. LEXIS: Can we do a JAVS instead?
5	MS. MACHNICH: Yeah, JAVS would be fine.
6	THE COURT RECORDER: That will be fine. I'll have that ready for
7	you Monday morning.
8	MS. LEXIS: Thank you.
9	THE COURT RECORDER: You're welcome.
10	MR. GASTON: I mean, do we want the entire testimony or just the
11	relevant part?
12	MS. LEXIS: Yes, entire thing.
13	MS. MACHNICH: Yes, the entire thing. She requested it and I'm fine
14	with that, too.
15	MR. GASTON: We're not okay.
16	MS. MACHNICH: I mean, it's not admissible. We're not going to put i
17	in as a separate exhibit. It's not. But it's unduly highlight. Okay.
18	Sorry, Your Honor. Go ahead.
19	[Jury reconvened at 1:38 p.m.]
20	THE COURT: All right. Please be seated everybody. All right.
21	One of I think one of the jurors brought some donuts in this morning
22	I'm not sure who that was, but there was some oh, great, that was so nice of you
23	to do that for everybody.
24	UNIDENTIFIED JUROR: Well, thank you for the bagels.
25	THE COURT: Oh, you're welcome. I think there might be a couple

1	more donuts back there and a couple bagels left and certainly a lot of orange juice.
2	And when we break again at, like, 3:00, if you guys want to go back there and get
3	some more orange juice or fresh coffee back there, you guys are welcome to,
4	okay?
5	UNIDENTIFIED JUROR: Okay.
6	THE COURT: All right. Great. Let's let's continue. The State can
7	call its next witness, please.
8	MS. LEXIS: The State calls Deborah Faulkner.
9	THE COURT: Deborah Faulkner. Okay. Okay.
10	All right. Please remain standing, ma'am, and the court clerk will give
11	you your oath.
12	DEBORAH FAULKNER
13	[having been called as a witness and being first duly sworn, testified as follows:]
14	THE CLERK: Please be seated and please state and spell your first
15	and last name for the record.
16	THE WITNESS: Deborah Faulkner, D-E-B-O-R-A-H,
17	F-A-U-L-K-N-E-R.
18	THE COURT: All right. Go ahead and have a seat and you may
19	proceed.
20	MS. LEXIS: Okay.
21	DIRECT EXAMINATION
22	BY MS. LEXIS:
23	Q Ma'am, I want to turn your attention to May 28th of 2016; were you
24	living here in Las Vegas, Clark County, Nevada?
25	A Yes.

1	Q	Do you recall where you were living?
2	Α	2605 Rising Legend Way.
3	Q	Okay. Who did you live is that a house?
4	А	Yes, ma'am.
5	Q	Who did you live at that house with?
6	А	My mom and my husband.
7	Q	Okay. What's your husband's name?
8	A	Darrell Faulkner.
9	Q	Okay. I want to turn your attention specifically to May 28th of 2016; did
10	something	happen to you and your husband that's causing you to have to testify
11	before this	jury today?
12	A	Yeah, yes. It was approximately 7:00 in the morning. My husband
13	worked r	my husband and I, we were in the garage talking, and this black guy
14	came up o	n the side of on my mom's car and by the tree. And he approached.
15	And I turned to my husband, whose back was over by another area, and I told him	
16	that someone's here for you. And by the time	
17	Q	Did you recognize the individual?
18	A	Yes. Yes, I do.
19	Q	Okay. Did you did you know this person who was
20	A	No.
21	Q	approaching the garage?
22	A	No, I did not.
23	Q	Okay.
24	A	I thought it was one of my husband's friends, because he knows a lot
25	of people -	_

1	Q	Okay.
2	А	and everything. And by the time I I turned for the split second to
3	tell him, an	d by the time we turn around, he already had a gun on us.
4	Q	Okay.
5	A	And he told us, Don't move, to get down on the ground.
6	Q	Okay. The person who walked into your garage on May 28th, 2008
7	[sic], and b	randished this firearm, do you see him here in court today?
8	А	Yes, I do.
9	Q	Could you please point to this individual and describe something he's
10	wearing?	
11	А	He's sitting right there, and he's got a green shirt on with the
12	dreadlocks.	
13		MS. LEXIS: Your Honor, please let the record reflect identification of
14	the defendant.	
15		THE COURT: It will.
16		MS. LEXIS: Thank you.
17	BY MS. LE	EXIS:
18	Q	When this particular when the defendant brandished the firearm,
19	who was it	pointed at, if it was pointed at anyone at all?
20	A	It was pointed at me the whole time, and it was pointed to my
21	forehead.	
22	Q	Okay.
23	A	He was a few feet away, though.
24	Q	Okay. About how many feet away was the defendant from you?
25	А	It was maybe about five, six feet.
		109

Q	What does Darrell do, does he sit down as well?
Α	Yes, he sat I sat right here and Darrell sat right there.

Q Okay. And for the record, you sat down kind of in front of the box towards the middle and Darrell sat a little bit behind you?

A On the side.

Q On the side. Okay. And so once you're down on the ground, sitting Indian style, what happens to the gun?

A He still has -- he still has it pointing at me.

Q Okay.

A And then he turns his attention to Darrell and he -- he asks Darrell where the valuables are.

Q Okay.

A Where's the valuables? And Darrell says to him, All I have is a hundred dollars in my wallet.

Q Right.

A And then the defendant says, Well, give it to me. So Darrell stands up, because the wallet's in his back pocket. And he -- Darrell stands up. When Darrell stood up, because at that time he was husky, the defendant backed up a couple feet.

Q Okay.

A Okay.

Q And then what did you see next?

A And Darrell took -- when he had his wallet out, the defendant tried to take his wallet, and Darrell was like, Oh, no motherf'er, you're not getting my wallet. It's got my CDL in it.

1	defendant	to?
2	А	Right in here.
3	Q	Okay. So kind of would it have been behind this chair?
4	А	Uh-huh.
5	Q	Is that a yes?
6	А	Yes, ma'am.
7	Q	Okay. So Darrell tried to direct his attention to that area?
8	A	Right.
9	Q	Did that work?
10	А	No.
11	Q	Okay. What did the defendant do?
12	А	He just stayed in that one area the whole time, and then Darrell gave
13	him the hu	undred dollars, and then he he was like, Okay. Get up. Go go in the
14	house and	shut the garage. And don't look at me.
15	Q	Okay. Were you looking at him?
16	A	Yes.
17	Q	Okay. Were you looking at the gun, too?
18	A	Yes.
19	Q	Okay. What, if anything, did you hear the defendant say besides
20	where the	valuables at? Did he say anything else?
21	A	He said a he said a lot. I was just shaking, very shaking. I was I
22	was scare	d.
23	Q	Okay.
24	А	I was really scared.
25	റ	Okay. At any did you have a purse with you at that time?

1	Q	Okay. Did you have any cash?
2	A	No.
3	Q	Okay. So to your knowledge, the defendant made out with the
4	hundred b	ucks that Darrell gave him?
5	A	Yes.
6	Q	Okay. When he ordered you both to go into the back into the house
7	stop lookir	ng at him, did you guys do that?
8	A	Yes.
9	Q	Okay.
10	A	And as the garage was going down, I seen exactly which way he went
11	Q	Which way did he go?
12	A	He went down Rising Legend towards Robin.
13	Q	Rising Legend towards Robin. So let me show you State's
14	Exhibit No	. 23. Okay. Can you see the street?
15	A	Yes.
16	Q	Kind of behind your behind two vehicles parked in your driveway?
17	A	No. He went the same way that he came came out there. He went
18	that he	went this way
19	Q	Can you draw a line on there?
20	A	and that way.
21	Q	Okay. So if you're looking at this particular photo taken from inside
22	your gara	ge, the defendant went to the right upon leaving your garage?
23	A	Yes.
24	Q	Okay. All right. Did you get a get a look at the gun, Ms. Faulkner?
25	Like, can	you tell what color it was?

1	А	Black. I'm not good with guns.
2	Q	Okay.
3	А	All I know is it it was black.
4	Q	Okay. After the garage door closed eventually, right, did you and
5	Darrell go	into the house?
6	А	Oh, I ran into the house, screaming. My mom was sleeping on the
7	couch.	
8	Q	Okay.
9	A	And I I woke my mom up because I was screaming and I was
10	shaking a	nd crying.
11	Q	Okay. Did you call the police?
12	A	No.
13	Q	Who called?
14	A	Darrell called the police.
15	Q	Okay. Were you nearby when when he called the police?
16	Α	I was on the couch the whole time by my mom. My mom was was
17	holding m	e and hugging me, trying to calm me down.
18	Q	Okay. Did the police show up?
19	A	Yes.
20	Q	Okay. Did you ever hear the defendant threaten to shoot you and
21	Darrell?	
22	Α	To the best of my knowledge, I don't remember.
23	Q	Okay. Okay. When the police showed up, did you talk to them?
24	Α	No. Because after the fact, I already took two Lorazepams because I
25	was so sh	aken up after the whole incident.

1	Q	Okay. You what's elzarpram?
2	A	A Lorazepam?
3	Q	Oh.
4	А	They're for anxiety.
5	Q	Okay. So you took two of those?
6	А	Yes.
7	Q	Okay. Did you tell the police that you had taken those
8	А	Yes.
9	Q	two pills? Okay.
10	А	And the one detective said that he was going to come back and
11	question m	e later.
12	Q	Okay.
13	А	But he never came back.
14	Q	Okay. So you weren't taken anywhere to identify anyone or anything
15	like that?	
16	А	No, ma'am.
17	Q	Okay. Did Darrell have to leave to go somewhere?
18	А	Yes. He left in the afternoon, I think it was between 12:00 and 1:00
19	or betweer	12:00 and 2:00 that afternoon.
20	Q	Okay. But you remember him leaving?
21	А	Yes.
22	Q	Okay. All right. Did you do a, like, a did you ever write out a
23	statement?	
24	А	No.
25	Q	Okay. Did you do a, like, a taped interview?

1	A	No.
2	Q	Okay. That was, like, recorded by a detective, no?
3	A	No.
4	Q	Okay. Is there anything else that you remember about what happened
5	that I've fo	orgotten to ask you?
6	A	To the best of my knowledge, that's what I remember.
7	Q	Okay.
8	A	I don't remember anything else.
9	Q	Okay.
10		MS. LEXIS: I have no more questions for Ms. Faulkner. Thank you.
11		THE COURT: All right. Very good.
12		Any questions for Ms. Faulkner from the defense?
13		MR. GASTON: Yes, sir.
14		THE COURT: All right.
15		CROSS-EXAMINATION
16	BY MR. G	ASTON:
17	Q	Good afternoon, ma'am.
18	A	Good afternoon.
19	Q	You mentioned that you had taken Lorazepam?
20	A	After the fact, yes.
21	Q	After the incident. So you were on Lorazepam when Detective Majors
22	came to ta	alk to you?
23	A	Yes.
24	Q	And that's why Detective Majors felt like is that why Detective Majors
25	told you h	e couldn't do the interview with you at that time?

1	A	Yes.
2	Q	Because you were on Lorazepam?
3	A	Yes. It is considered a narcotic.
4	Q	Okay. So he was he would come back when you were sober or
5	A	Yes.
6	Q	not on Lorazepam? Okay. You said yes?
7	A	Yes.
8	Q	And was this Lorazepam prescribed to you by the doctor?
9	A	Yes.
10	Q	And did the doctor tell you about some side effects of Lorazepam?
11	No?	
12	A	No.
13	Q	So are you on the side of the bottle, when it lists possible side
14	effects, a	e you aware that side effects of Lorazepam can include confusion?
15		MS. LEXIS: Objection, Your Honor. Counsel's testifying.
16		MR. GASTON: I'm just asking her if she's aware one way or the other.
17		MS. LEXIS: She indicated she wasn't aware of the side effects.
18		THE COURT: I'll allow the question.
19		MR. GASTON: Thank you.
20		THE COURT: Overruled. Let's just find out if she knows.
21		MR. GASTON: Thank you.
22	BY MR. G	GASTON:
23	Q	Are you aware that one of the side effects of Lorazepam can be
24	confusion	about identity, place, and time?
25	Α	No. I wasn't aware of that.

1	Q	Are you aware that it can cause blurred vision?
2	А	I wasn't aware of that, either.
3	Q	Slurred speech?
4	А	No.
5	Q	It can cause being forgetful? Not aware?
6	A	No. It's not it's not on my bottle where it says any of that.
7	Q	But all of this could possibly be why Detective Majors wanted to wait to
8	do the inte	rview?
9		MS. LEXIS: Objection, speculation.
10		THE COURT: Sustained.
11		MR. GASTON: Okay.
12		THE COURT: She doesn't know his state of mind, so
13		MR. GASTON: Okay.
14		THE COURT: Stick to what she might have been told.
15	BY MR. G	ASTON:
16	Q	I think I asked this, but just Detective Majors did tell you the reason he
17	would do i	t later was because you were on Lorazepam?
18	А	Correct.
19	Q	Okay. And you also said he never actually came back to get that
20	statement	from you?
21	A	Right.
22	Q	So you no officers ever came to get that recorded statement from
23	you?	
24	A	Right.
25	Q	Okay. So at that time you testified today, you've never actually written

1	out a description of the defendant or the person who did this, correct?	
2	A	Right.
3	Q	At the time you've never actually given a recorded statement
4	A	Right.
5	Q	prior to today, correct?
6	Α	Right.
7	Q	Are you aware that there was a grand jury proceeding?
8	Α	Yes.
9	Q	And your husband testified at the grand jury, correct?
10	Α	Yes.
11	Q	You did not?
12	A	No.
13	Q	The State didn't call you as a witness, correct?
14	A	No.
15	Q	So at the grand jury proceeding, you never identified the person who
16	did this to	you?
17	A	No.
18	Q	And during the immediate investigation that happened right after the
19	robbery, y	ou were never taken to do an identification, correct?
20	A	Because I was on the Lorazepam. My husband said because of what
21	happened	with the incident, how shaken up I was, he was worried about my
22	well-being	
23	Q	Absolutely.
24	A	my mental health
25	Q	Yeah. And I'm not trying to say
		122

Yes.

1		And prior to today, you've spoken to the district attorney about your
2	testimony?	Have you spoken to these guys, any of these guys?
3	Α	About my testimony?
4	Q	Or have you have you spoken to these guys, period? The district
5	attorneys, I	Mr. Dickerson and Ms. Lexis, have you ever spoken to them before
6	today?	
7	Α	Before today?
8	Q	Yes.
9	Α	Not really. The only thing we talked about is with our hotel.
0	Q	Okay. Just like scheduling arrangements, stuff like that?
1	Α	Yes.
2	Q	Okay. Have you ever seen any of the photos of the defendant prior to
3	today?	
4	Α	Nope.
5	Q	Okay. So the first time that you've actually seen anybody that could
6	have possil	oly been the man who robbed you is today in court?
7	Α	Yes.
8	Q	Okay. And not to make too obvious a point, but other than the
9	marshal, w	ho's clearly a marshal, he's the only black man in the entire courtroom
0	at this mom	nent, right?
1	Α	No. There's a couple others back there.
2	Q	Oh, but, you're right. That is true. There there is a black man for
3	the record,	there's a black man in the back wearing a green shirt and gold chains,
4	correct?	

1		MS. LEXIS: Thank you.
2		REDIRECT EXAMINATION
3	BY MS. L	EXIS:
4	Q	Ma'am, you didn't go with your husband when he went to identify
5	someone,	correct?
6	А	Correct.
7	Q	Okay. So you don't know who he identified, correct?
8	А	Correct, yes.
9	Q	Because up until this day, you had not seen the person who robbed
10	you again	, correct? You were not shown a photo of him? You were not told by
11	your husb	and that he had who he identified, correct?
12		MR. GASTON: Object.
13		THE WITNESS: Yes, correct.
14	BY MS. L	EXIS:
15	Q	Fair to say that he just told you he identified someone, and the person
16	he identifi	ed was the person who robbed you?
17	А	Yes.
18	Q	Okay. Your identification of the defendant today, you seem pretty
19	sure. Are	you sure?
20	А	I'm 1,000 percent positive that's him.
21		MS. LEXIS: Nothing further. Thank you.
22		THE COURT: Recross.
23		RECROSS-EXAMINATION
24	BY MR. G	ASTON:
25	Q	I guess not to make too simple a point, I suppose, but we can agree

1	that as a general matter your memory does not get better with time, correct? So	
2	your mem	ory is probably better right after something occurs than a long time later
3	right?	
4	A	I guess.
5	Q	As a general matter, yes?
6	A	I guess.
7	Q	Okay. But it's your testimony that 14 months later, 14 years later, it
8	wouldn't h	ave made a difference because forever his face is etched in your
9	memory?	
10	A	Yes, it is.
11		MR. GASTON: Okay. Thank you.
12		THE COURT: Anything anything from the jurors? Any questions
13	from the jurors?	
14		All right. You may step down, ma'am. Thank you for your time.
15		THE WITNESS: Thank you.
16		THE COURT: Please note there's a step.
17		The State can call its next witness, please.
18		MS. LEXIS: We'll just
19		MR. DICKERSON: Court's brief indulgence.
20		MS. LEXIS: Just one minute, Your Honor. We'll make sure
21	someone's	s out there.
22		[Pause in proceedings.]
23		MS. LEXIS: Your Honor, the State calls Lazaro Bravo-Torres.
24		THE COURT: All right.
25		MS. MACHNICH: Your Honor, we are not briefly, if her husband is

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a -- if the woman whose husband here -- Deborah Faulkner, her husband isn't going to testify right now, we'd like her admonished formally by the court that she's not to speak with him.

THE COURT: Yeah.

MS. MACHNICH: I thought he was coming in next, so --

THE COURT: Would you bring her back in, please, Mr. Dickerson?

MR. DICKERSON: Absolutely, Your Honor.

MS. MACHNICH: Not to waste time, Your Honor. I just, you know --

THE COURT: No. This is very helpful. I should have done that.

[Ms. Faulkner reenters the courtroom.]

THE COURT: Hello, ma'am.

THE WITNESS: Yes.

THE COURT: So state your name again so we know who we're talking to.

THE WITNESS: Deborah Faulkner.

THE COURT: Yes. I understand that your husband's going to be testifying later on -- might be later this afternoon or -- or Monday. For that reason, I have to admonish you not to discuss your testimony with him and not to discuss anything you said on the stand, not to discuss any of the facts of the case, not to discuss anything that either you or he observed or believed that you observed in connection with the events that comprised the subject matter of this trial; do you understand that?

THE WITNESS: Yes, sir.

THE COURT: All right. You agreed not to do that?

THE WITNESS: I agree not to do that.

1	THE COURT: Because the because the attorneys will be allowed to
2	ask him if they've had any conversations with you between now and when when
3	he testifies, and I don't want him to to to be in a position of having to say that
4	he did talk to you about something about it.
5	THE WITNESS: Okay.
6	THE COURT: All right. Thank you, ma'am.
7	THE WITNESS: Thank you.
8	THE COURT: All right. That's a court order, so please comply with
9	that.
10	THE WITNESS: I will.
11	THE COURT: Okay.
12	THE WITNESS: I'm going back to my room.
13	THE COURT: All right. Thank you. Have a nice day. Thank you for
14	your time.
15	THE WITNESS: You too. Thank you.
16	[Ms. Faulkner exits courtroom.]
17	MS. LEXIS: Your Honor, we're waiting for an interpreter for Mr. Lazard
18	Bravo-Torres.
19	THE COURT: No problem.
20	MS. LEXIS: So I may have to call someone else.
21	THE COURT: We'll just sit and wait for a moment.
22	MS. LEXIS: Thank you.
23	[Pause in the proceedings.]
24	MS. LEXIS: Can we be released for, like, two minutes, Your Honor?
25	THE COURT: Yeah, why don't I let the jurors why don't I just let you

1	guys stretch and stand. If you want to step outside, since we're formally going off
2	the record, I have to just direct you that prior admonishment applies. Don't do any
3	research; don't form any opinions; don't do any investigation; don't talk about the
4	case. All right. But I'll let you step outside and just stretch. Don't go far. We'll be
5	at recess. All right. We're waiting for an interpreter. Don't go far.
6	MS. MACHNICH: Thank you.
7	[Jury recessed at 2:06 p.m.]
8	THE COURT: All right. We'll just all be at ease. I'm not I'm not
9	going anywhere.
10	MS. LEXIS: Okay. Thank you.
11	[Pause in proceedings.]
12	[Court recessed at 2:08 p.m., until 2:18 p.m.]
13	[In the presence of the jury.]
14	THE COURT: All right. Thank you. All right. Let's we have the
15	interpreter. We're ready to to go back on the record. We are.
16	And the State may call its next witness.
17	MS. LEXIS: Thank you for the indulgence. The State calls Lazaro
18	Bravo-Torres.
19	THE COURT: Lazaro Bravo-Torres, marshal.
20	Hello, sir.
21	MR. BRAVO-TORRES: Hi.
22	THE COURT: The court clerk will administer your oath.
23	MR. BRAVO-TORRES: Okay.
24	THE CLERK: Please raise your right hand.
25	LAZARO BRAVO-TORRES
	130

1	[having been called as a witness and being first duly sworn, testified through the
2	interpreter as follows:]
3	THE CLERK: Please be seated. And please state and spell your first
4	and last name for the record.
5	THE WITNESS: My name is Lazaro Bravo-Torres.
6	MS. LEXIS: Your Honor, may I make an offer of proof concerning
7	spelling his name?
8	THE COURT: Yes.
9	MS. LEXIS: There's been prior testimony that Mr. Torres or
10	Bravo-Torres does not read or write. May I just spell it for him?
11	THE COURT: Yes. Why don't you spell it for the record and then
12	and then have him does he have ID? Or does he need to show ID maybe to
13	identify himself? All right. You can you can do that.
14	THE WITNESS: Yes, I do.
15	THE COURT: All right. Why don't you spell his name for the record,
16	and then confirm that the spelling of his ID is consistent with your understanding of
17	who he is.
18	MS. LEXIS: First name L-A-Z-A-R-O, Bravo, B-R-A-V-O, Torres,
19	T-O-R-R-E-S. And it is consistent with my understanding of his identity and also
20	the spelling of his name.
21	THE COURT: Very well. You may proceed with the questioning.
22	MS. LEXIS: Your Honor, may we approach?
23	THE COURT: Yes.
24	MS. LEXIS: Sorry.
25	[Bench conference transcribed as follows:]
	± √ ±

1	MR. DICKERSON: The juror that's hard of hearing the gentleman
2	that's hard of hearing, I heard him talking to the woman next to him saying that he
3	can't hear when the interpreter's talking and then we're talking. So I just wanted to
4	bring it to the court's attention.
5	MS. LEXIS: Talk one at a time.
6	THE COURT: Talk one at a time.
7	MS. LEXIS: But it's a but it's simultaneous interpretation, so you
8	know what I mean? As I'm asking the question, she's already starting to interpret.
9	So we'll just admonish her to wait.
10	THE COURT: Yep, yep.
11	MS. LEXIS: Okay.
12	THE COURT: Okay.
13	MS. MACHNICH: Okay.
14	[End of bench conference.]
15	THE COURT: Okay. I want to make sure that all the jurors can here.
16	Sometimes it gets difficult with the interpreter speaking.
17	MR. GASTON: It looks like we have
18	THE COURT: So what I want to do, Madam Interpreter, is I do not
19	want you to talk when other people are talking.
20	THE COURT INTERPRETER: Okay.
21	THE COURT: So we'll have to talk in fragments.
22	THE COURT INTERPRETER: Okay.
23	THE COURT: So there will be part of a question, part of the
24	interpretation, part of the question, part of the interpretation.
25	THE COURT INTERPRETER: Okay.

1	THE COURT: So there's only one person talking
2	THE COURT INTERPRETER: Okay. No problem.
3	THE COURT: at one point.
4	THE COURT INTERPRETER: Okay.
5	THE COURT: Does that work?
6	THE COURT INTERPRETER: Absolutely, Your Honor.
7	THE COURT: Thank you.
8	THE COURT INTERPRETER: Whatever you want.
9	MR. GASTON: The juror had a question. He was raising his hand,
10	Your Honor.
11	THE COURT: Oh, someone raised their hand?
12	JUROR NO. 6: That was the statement I was going to make.
13	THE COURT: Oh, thank you, sir.
14	JUROR NO. 6: It's hard for me to understand when they're both
15	talking at the same time, like she's interpreting while she's talking.
16	THE COURT: I understand.
17	JUROR NO. 6: And the other interpreter last the other day, she
18	would talk, then the interpreter would talk. She would talk, then the
19	THE COURT: Let's alternate.
20	JUROR NO. 6: Yeah.
21	THE COURT: If it doesn't work, raise your hand and let us know.
22	JUROR NO. 6: Yeah.
23	THE COURT: Let's proceed.
24	MR. GASTON: Thank you, Your Honor.
25	MS. LEXIS: If we could just inquire as to whether he could hear and

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1	understand the prior testimony in that regard.
2	THE COURT: Okay. I guess we need to know if you were Juror
3	you're Juror No let's see. What's your name?
4	JUROR NO. 6: Louie.
5	THE COURT: Louie Grusinski.
6	JUROR NO. 6: Yes.
7	THE COURT: All right. So since you raised this issue, we need to
8	know if you were able to hear the prior testimony in this case or or if not we need
9	to start all over again.
10	JUROR NO. 6: No. Most of it I did.
11	THE COURT: Okay. You heard yesterday okay?
12	JUROR NO. 6: Most of it I did, yes.
13	THE COURT: Most of it?
14	JUROR NO. 6: 99 percent.
15	THE COURT: All right. All right. If you if you thought that you
16	missed anything crucial, would you have let us know?
17	JUROR NO. 6: I will.
18	THE COURT: All right. Well, what about the 1 percent that you might
19	have missed yesterday, is it was there
20	JUROR NO. 6: No. I I'm fine.
21	THE COURT: if it was let let me ask you, if it was anything
22	important, would you have let us know?
23	JUROR NO. 6: Yes.
24	THE COURT: Okay. Are you comfortable with the procedure we
25	outlined going forward?

1		JUROR NO. 6: Yes.
2		THE COURT: Okay. Let's give it a try.
3		MS. LEXIS: Thank you.
4		THE COURT INTERPRETER: Your Honor, would people be more
5	comfortabl	le with a different interpreter? We have another interpreter.
6		THE COURT: No. You're fine.
7		THE COURT INTERPRETER: Okay.
8		THE COURT: Yeah, you're fine.
9		THE COURT INTERPRETER: Okay.
10		THE COURT: Let's just do it in bits
11		THE COURT INTERPRETER: Okay.
12		THE COURT: rather than all talking at the same time.
13		THE COURT INTERPRETER: Okay.
14		THE COURT: Okay. Let's try it.
15		MS. LEXIS: Thank you.
16		DIRECT EXAMINATION
17	BY MS. LE	EXIS:
18	Q	Sir, I'd like to turn your attention to May 28th of 2016.
19		Did you live in Las Vegas, Clark County, Nevada at that time?
20	A	Yes.
21	Q	Did you live at 1104 Leonard?
22	A	Yes.
23	Q	Is that a house?
24	A	Yes.
25	Q	Okay. I'm going to show you State's Exhibit 152; do you recognize

speaking before you start speaking. Understood?

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THE WITNESS: Okay.

THE COURT: That is very important because we have a person transcribing and recording everything. Only one person can talk at one time. Thank you.

Let's continue.

MS. LEXIS: Thank you.

## BY MS. LEXIS:

Q Before that, sir, you made a gesture with your hand, kind of making your thumb and your index finger or your pointer finger in the shape of a gun. And you moved your hand back and forth. Was that a demonstration of what the individual with the gun was doing, pointing the gun back and forth between you and your wife?

- A Yes.
- Q Okay.

MS. MACHNICH: I'm sorry. Very briefly. I'm not objecting. I just couldn't see what he did there because of the placement of the monitor. Perhaps I could relocate myself in the courtroom just briefly so I could see what he's doing.

THE COURT: Sit wherever you want.

MS. MACHNICH: Thank you. I apologize for the interruption.

## BY MS. LEXIS:

- Q Okay. And so, Don't move or I'll shoot. The gun is moving back and forth between your wife; what happens next?
  - A He demanded money.
  - Q What did you do?
  - A I told him that I didn't have my wallet with me. I told him that it was at

Q

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Towards the frame, like, where the -- the end of the door would be if --

Q

belonged to?

Α

My wife.

Α	I'm not quite sure if she was with her feet inside the truck or outside of
the truck.	I couldn't pay much attention of if her feet were inside or outside of the
truck. But	I know that she was also leaning to the the frame.
Q	Okay. When the robber with the gun was pointing the gun, touching
your chest	, were you face to face with this person?
Α	He was around six inches from where I was, because he was in the
middle, loo	king for money or other things.
Q	Okay. The middle area that you're talking about, can you see it in
State's Exh	nibit 161?
Α	Here, in this area.
Q	Okay. And for the record, it's kind of in the floor area, in front of the
center con	sole.
	So the man with the robber, did part of his body actually make it inside
the truck s	o that
Α	Up to here with his head. Up to here.
Q	Okay. And you gestured towards your shoulder area, below your neck
towards yo	our chest?
	What, if anything oh, sorry.
Α	Yes.
Q	What happened next, sir?
Α	He grabbed the the bag, and I told them you can take the the
truck, beca	use I don't have the money.

And did -- the bag that you're talking about, do you know who it

1	Q	What did what, if anything, did you see the robber do with the bag?
2	А	He just grabbed it and put it here.
3	Q	And for the record, you gestured towards your, like, left forearm.
4	А	Yes.
5	Q	Did this bag have straps?
6	A	One strap only.
7	Q	Okay. Is that how the robber was able to hang the purse on his
8	forearm?	
9	A	Yes.
10	Q	Okay. What happened next, sir?
11	A	He told me to get in the truck and never turn back.
12	Q	Then did you do that?
13	A	And I told my wife, Get in and let's go.
14	Q	Did you see where the robber went?
15	A	He just went to the sidewalk with the the gun, like this, and I started
16	walking.	
17	Q	You said with the gun like this. When the robber was walking away
18	from you,	did he turn his back on you or did he stay facing you?
19	A	He had the gun like this. He was facing me, but walking backwards.
20	Q	I see. And for the record, you have your hand up with the pistol
21	presumabl	y presumably pointing still. Did you get in the vehicle?
22	A	Yes.
23	Q	Did your wife Rosa get in the vehicle?
24	А	Yes.
25	Q	What happened once you were both inside the car?

	1	
1	А	We turn around the corner, and I told her my phone was there. It's a
2	very smal	I phone.
3	Q	Where was your phone?
4		THE COURT INTERPRETER: I'm sorry. Say it again.
5	BY MS. L	EXIS:
6	Q	Where was your phone?
7	А	In the middle, inside.
8	Q	Okay. Like, inside the center console?
9	А	Yes.
10	Q	So your phone was not taken?
11	А	Not mine.
12	Q	So once that was done or once did did your wife grab your phone
13	and call th	ne police?
14	A	Yes. Yes. That's what I told her, that there's my phone. Grab it and
15	call the po	blice, and let's see if they can catch him.
16	Q	Okay. Do you remember what the gun looked like?
17	A	Yes.
18	Q	Can you describe it for the jury?
19	A	Short.
20	Q	And for the record, he's gesturing.
21	A	Black.
22	Q	About how how what's the length of the gun?
23	A	About about four feet I'm sorry. Four centimeters.
24	Q	Okay. And you gestured what would how many inches, for the
25	record, wo	ould that be?

1		MR. DICKERSON: Four to five inches.
2	BY MS. L	EXIS:
3	Q	Four to five inches, agreed?
4		MS. MACHNICH: I would say it looked more like five or six from what
5	he was de	emonstrating, but that was just for the record.
6		THE COURT: Well, four to six inches is a lot different distance than
7	four centi	meters.
8		MS. LEXIS: Right.
9	BY MS. L	EXIS:
10	Q	Sir, can you gesture again about how big the gun was and hold your
11	hands up,	okay?
12	A	Something like this.
13	Q	For the record
14		MS. MACHNICH: That looks like six to seven to me.
15		THE COURT: All right. It looked like he was showing about
16	four inche	es.
17		MS. MACHNICH: Your Honor, I
18		THE COURT: Three and a half inches.
19		MS. MACHNICH: I would respectfully say that looked more like
20	six inches	to me, but
21		THE COURT: Oh, okay. I'm coming from a different angle.
22		MS. MACHNICH: I mean, I could be
23		THE COURT: All right.
24		MS. MACHNICH: I'm not trying to contradict. I just it looked like it
25	was proba	ably that big. So.

1		MR. DICKERSON: Three and a half.
2		MS. LEXIS: If we could just ask the jury to just they've seen it, take
3	notice of it,	and give it the weight that they
4		THE COURT: All right. Let's just move on.
5		THE CLERK: I have a ruler, if you need it.
6		THE COURT: Do you have one with you?
7		THE CLERK: Yeah.
8		THE COURT: Could you pull it out?
9		THE CLERK: [Indiscernible] one, too. I think I do. Wait a second. Let
10	me check.	Oh, I'm sorry. I think
11		THE COURT: Marshal, can you go grab one from Melanie.
12		THE CLERK: Sorry. Never mind.
13		MS. LEXIS: And I'll move on maybe. We'll come
14		THE COURT: I still want the ruler. Marshal's getting it.
15		MS. LEXIS: Yes, Your Honor.
16		THE COURT: Let's keep going.
17		MS. LEXIS: Yes, Your Honor.
18	BY MS. LE	EXIS:
19	Q	Okay. Sir, so you said it was black?
20	Α	Yes.
21	Q	Are you familiar with guns?
22	A	No.
23		THE COURT: Oh, perfect. Ms. Machnich has a tape measure.
24		All right. Sir, can you show us how big you think the gun was again?
25		THE WITNESS: [Witness complies.]

1		THE COURT: All right. Just so he's showing with his fingers, and I'm
2	measuring	it now. And it looks like it's five inches from the inside of his left finger
3	to the insid	de of his right finger.
4		MS. LEXIS: Thank you.
5		THE COURT: All right. Thank you.
6		MS. MACHNICH: Thank you, Your Honor.
7		THE COURT: Thank you very much.
8	BY MS. LE	EXIS:
9	Q	Okay. Sir, did the police show up after your wife called the police?
10	A	Yes. Around six minutes or five minutes later.
11	Q	Okay. And at some point did the police ask you if you would go with
12	them to a	different location to look at
13	А	No. They just asked me where did he went, and it's I told them. And
14	that was it.	•
15	Q	Okay. Did the police ever take you to an apartment complex?
16	Α	Later on, when they told me that he was caught.
17	Q	Okay. When did you go in a police car?
18	Α	Yes.
19	Q	And about how far away was this apartment complex that you were
20	taken to?	
21	Α	A block away.
22	Q	Okay. And were you did you go to that place by yourself or with
23	did your w	ife go with you to that place? Did you go together?
24	А	No.
25	Q	When when you went to that location, where did your wife did your

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	Α	Yes.	I told them	it	that it	was	the	tallest	one
--	---	------	-------------	----	---------	-----	-----	---------	-----

- Q Okay. Before you were shown the two people in front of the patrol car, were you read instructions concerning, you know, what was going to be happening, the showup?
- A I just asked him, well, because he was moving and laughing and just gazing downwards, so I just ask the police officers to tell them to not move or -- or laugh and just look straight ahead.
  - Q Okay. And did the police officers make those individuals stop moving?
- A He spoke to the radio to the other officer that had the individuals on -- on custody -- in custody.
- Q Okay. At some point -- but you told the police officers that you identified one of them as the person who robbed you, is that right, the taller one?
  - A The taller one, yes.
- Q I'm going to show you State's Exhibit 53; do you recognize the person in this photo?
  - A Yes. That's him.
  - Q Okay. Who -- him who? What did he do?
  - A The one who robbed me.
- Q Okay. And you told the police that this was the person who robbed you?
  - A Yes.
  - Q State's Exhibit 52; do you recognize the person here?
  - A Yes.
  - Q And who do you recognize this person to be?
  - A The one who robbed me.

1	Q	Okay. Okay.
2	A	Yes. She was writing and I was telling her.
3	Q	After she wrote it and after you told her what to write, did you sign the
4	form?	
5	A	I I asked the police officer actually, my wife asked the police officer
6	if she coul	d she could fill out the form, because I I don't I can't read.
7	Q	Okay.
8	Α	So we asked if we would sign.
9	Q	So who signed it?
10	Α	I did.
11	Q	Okay. So that's your signature?
12	A	Yes.
13		MS. LEXIS: Your Honor, I move to admit State's Exhibit 10.
14		THE COURT: 10?
15		MS. MACHNICH: No objection.
16		THE COURT: All right. 10's admitted.
17		[State's Exhibit No. 10 admitted.]
18		MS. LEXIS: Court's brief indulgence. Okay. I have no more questions
19	for this wit	ness. Thank you.
20		THE COURT: Cross?
21		MS. MACHNICH: We do have questions. Just one moment,
22	Your Hond	or.
23		CROSS-EXAMINATION
24	BY MS. M	ACHNICH:
25	Q	Good afternoon, sir.
	I	T O O

1	A	Good afternoon.
2	Q	Can you identify anyone in this courtroom as being involved in the
3	robbery?	
4	A	Here, inside here?
5	Q	Inside the courtroom. You can look around.
6	A	That's him.
7	Q	Okay.
8		MS. MACHNICH: Your Honor, let the record reflect identification of the
9	defendant.	
10		THE COURT: He he did point in the direction of the defendant.
11	BY MS. MA	ACHNICH:
12	Q	So you're about 90 percent sure?
13	A	Yes.
14	Q	Okay. So let's go back to the robbery itself for a second and how you
15	described t	the robber. The man who robbed you was wearing dark clothes?
16	A	Yes.
17	Q	Saggy black pants?
18	A	Yes.
19	Q	Black shirt?
20	A	Yes.
21	Q	Okay. And you described him as a black man?
22	A	Yes.
23	Q	And he was thin?
24	A	Yes.
25	Q	During the robbery you described as some point that you were

1	standing r	ight next to the man?
2	А	Yes.
3	Q	And this is after you had a chance to step down out of the truck?
4	A	No. It was before, when he pulled me out.
5	Q	So you were standing next to him on the ground with him on the
6	ground, th	ne same level?
7	A	I have I had one foot, this foot, on the truck, and the other truck, this
8	foot, on th	e floor.
9	Q	All right. And you described the man as being a little bit taller than
10	you?	
11	A	Yes.
12	Q	And just to be clear, when you're saying one foot on the truck and
13	one foot o	on the floor, your weight was on your bottom leg on the floor, and you had
14	one foot s	till in the truck?
15	A	I was leaning toward the frame of the door, and he had and I had a
16	foot on the	e the truck has fins and I had the my foot on that fins, and he was
17	touching r	me.
18	Q	That's fine. All right. And you also said the man had a gun?
19	A	Yes.
20	Q	You describe it as a small gun, as we covered?
21	A	Yes.
22	Q	And you originally told police that it was gray and looked like a .380?
23	A	Yes. I've seen yes. I've seen guns that have, like, a .380, I told
24	them.	
25	Q	Okay. And this appeared to be the gun that the robber had?

	Α	Yes, but I recognize his his because I had a really, really close to
me.	And e	ven now that that's not happening anymore, I'm shaking all over. I'm
reall	y scare	ed.
	Q	Okay. Sir. I realize that testifying is very scary, and I'm not trying to

Q Okay. Sir. I realize that testifying is very scary, and I'm not trying to make you uncomfortable. What my question was, you gave a 90 percent chance this is the man. And one of the reasons you said was because he changed clothes, correct?

A Yes, because he changed, because that wasn't the same clothing that he was wearing before.

Q Okay. But you also pointed out that his hair looked like it had been cut and styled differently?

A Yes. A little bit different, a little bit different. When that took place, he looked like he hasn't -- he hadn't combed his hair that day, and later on the second time I saw him -- saw him, his hair was as if he had combed it.

Q And cut it?

A Yeah. I don't know what he did. He might have cut his hair or something, but I was sure he was -- he was the one.

- Q Okay. So you were 90 percent sure?
- A Yes.
- Q And sir, you are approximately 5-foot-7 inches tall?
- A No. No. I'm shorter than that.
- Q Oh, okay. Yes. May I ask how tall you are?
- A 5-even. 5-foot even.
- Q Oh, 5-foot even. I apologize, sir. I misunderstood some of the police reports.

1	MS. MACHNICH: I'll pass the witness. Thank you.
2	MS. LEXIS: No redirect. Thank you.
3	THE COURT: All right. How about the jurors, anything guys?
4	All right. Thank you.
5	UNIDENTIFIED JUROR: You need my name also, is that correct?
6	THE COURT: Yes. Name and badge number.
7	Let's see what we've got, guys.
8	[Bench conference transcribed as follows.]
9	MS. MACHNICH: Okay. Sure.
10	[End of bench conference.]
11	THE COURT: Question for you, sir; do you remember what hand the
12	suspect held the gun in?
13	THE WITNESS: The right hand.
14	THE COURT: The right hand. Okay. Simple question. No redirect is
15	needed on that or no follow-up.
16	Thank you, sir.
17	Any other questions from the jurors?
18	All right. Sir, you are excused. Thank you for your time. Okay.
19	You're excused. Thank you. Watch your step.
20	Let's take a break.
21	MS. LEXIS: Okay.
22	THE COURT: Ladies and gentlemen of the jury, you're admonished
23	during this 15-minute recess not to communicate among yourselves or with
24	anybody else about this trial, the subject matter of the trial; do not communicated
25	at all with any of the parties, attorneys, or witnesses involved in the trial; do noted

25

seek or obtain any information or comments about the case from any source, including newspapers, television, radio, Internet, e-mail, or cell phones or any other electronic device; do not read, watch, or listen to any report of or commentary about the case; do not perform any research or investigation; do not form or express any opinion on any subject connected with the trial until the case is finally submitted to you. 15-minute recess takes us to 3:35. Marshal, you can let the jurors go back there. I told -- or I asked my JEA to make some coffee. Hopefully there's coffee and she'll bring the orange juice back out if you want some orange juice or whatever's left over. THE MARSHAL: Okay. THE COURT: All right. So they can go that or they can go that way and then just let them know what -- just keep on eye on them. THE MARSHAL: Okay.

THE COURT: All right. All right. 15 minutes. Thank you.

[Court recessed at 3:18 p.m., until 3:37 p.m.]

[In the presence of the jury.]

THE COURT: All right. Is the State ready to call its next witness?

MS. LEXIS: We are, Your Honor. The State calls Darrell Faulkner.

THE COURT: Darrell Faulkner.

MS. LEXIS: Yes.

THE COURT: Okay. Thank you.

How are you, sir?

MR. FAULKNER: I'm good. How about you.

THE COURT: All right. Very good. Step on up, and the court clerk

1	will give yo	ou an oath.
2		MR. FAULKNER: Okay.
3		DARRELL FAULKNER
4	[having be	en called as a witness and being first duly sworn, testified as follows:]
5		THE CLERK: Please be seated, and please state and spell your first
6	and last na	ame for the record.
7		THE WITNESS: My name is Darrell Faulkner, D-A-R-R-E-L-L,
8	F-A-U-L-K	-N-E-R.
9		MS. LEXIS: May I, Your Honor?
10		THE COURT: Yes, you may.
11		DIRECT EXAMINATION
12	BY MS. LE	EXIS:
13	Q	Sir, I'd like to turn your attention to May 28th, 2016, at
14	approxima	ately 7 or 6:53, 7:00 a.m.; where were you?
15	A	In my garage.
16	Q	Okay. Were you there with anyone else?
17	A	Not at first. I was in there packing. Then my wife came up.
18	Q	Okay. When she came home did she join you in the garage?
19	A	Yes, she did.
20	Q	Okay. I'm going to show you what's been previously marked and
21	admitted a	as State's Exhibit No. 20; do you recognize this?
22	А	Yeah.
23	Q	Okay. Is this the garage that you were telling the jury about?
24	A	Yes, ma'am.
25	Q	Was this particular home located at 2605 Rising Legend here in

1	   Las Vegas	, Clark County, Nevada?
2	A	That is correct.
3	Q	Okay. You no longer live at this residence?
4	Α	No.
5	Q	Okay. In fact, you were were you packing to move away?
6	А	Yes.
7	Q	And so you indicated that your wife came home?
8	А	Yes.
9	Q	Okay. Did she and she joined you in the garage?
10	А	Yes.
11	Q	What, if anything, happened in that particular garage on
12	May 28th,	2016, which causes you to have to testify in court today?
13	A	Being robbed at gunpoint.
14	Q	Okay. How did you first become aware? How did this incident start?
15	A	My wife was talking to me, so I turned to face her, which left my back
16	to the drive	eway. She all of a sudden she says, somebody's here to talk to you
17	or somebo	dy's here to see you. When I turned, I had a gun in my face.
18	Q	About how close or how close or far away was the gun to your face
19	when you	turned around?
20	А	I would say maybe a little bit behind you, because when I turned he
21	had it drawn up.	
22	Q	Okay. Do you recall which hand?
23	A	It was in his left hand.
24	Q	All right. Do you recall the color of the firearm?
25	Α	Yes, I do.

1	Q	What color?
2	A	Black.
3	Q	Familiar with firearms?
4	А	Yes, I am.
5	Q	Okay. Can you tell me anything about what your what you
6	remember	about this firearm?
7	А	It was a Glock, and I'm pretty positive it was a .40.
8	Q	.40 caliber?
9	А	Yes.
10	Q	Okay. So you see this gun pointed at you, sir; what's the next thing
11	that happe	ens?
12	A	He demanded money, told us to get on the ground, asked us where
13	the money	was, and he asked us where the valuables were. And I said to him,
14	Look arou	nd. We're packing.
15	Q	Okay.
16	А	So I went to hand him a hundred dollars, and at that time he tried to
17	grab my w	vallet.
18	Q	Okay. Let me stop you right there. Right when this person came, you
19	know, and	pointed the gun, at some point did you have an opportunity to observe
20	and see h	is face?
21	A	Yes.
22	Q	Okay. The person who came into your garage on May 28th, 2016, do
23	you see h	im here in court?
24	A	Yes.
25	Q	Okay. Could you please point to him and describe something he's

Q

1	Get down on the ground or I'll shoot, did you see Debby go Deborah go down to		
2	the ground?		
3	A	I caught her out of the corner of my eye.	
4	Q	Okay.	
5	A	I was trying to keep my eyes on him.	
6	Q	Okay. What were you looking at?	
7	A	Descriptions, because, you know, what he was wearing, what he had	
8	on, the way he was holding the gun.		
9	Q	Okay. Did you have an opportunity to look at his face at that time?	
10	A	Yes, I did.	
11	Q	Okay. Did you also go down to the ground?	
12	A	Yes, I did.	
13	Q	Okay. Did you, like, sit on the ground?	
14	A	I squatted at first.	
15	Q	Okay. By squatting, what do you mean? Can you	
16	A	I didn't drop all the way down at first. I kind of just, like I don't know.	
17	I can show you if you like.		
18		MS. LEXIS: Okay. Permission to exit the witness stand.	
19		THE COURT: Yeah, sure.	
20	BY MS. LEXIS:		
21	Q	Stand right here, sir. A little further so everyone can see.	
22	A	How about right here.	
23	Q	All right.	
24	A	When he told us to get down, she dropped all the way down on her	
25	rear end, down like this at first.		

	1	
1	Q	Okay. So for the record, you're squatting?
2	A	Right.
3	Q	All right. And where was the defendant?
4	A	Basically, like, [indiscernible]
5		THE COURT: We can't hear the witness. Just just so you know that
6	his testimo	ny won't be recorded.
7		MS. LEXIS: Okay. We'll grab a microphone.
8		THE COURT: Uh-huh.
9	BY MS. LE	XIS:
10	Q	If you could just stay put right there. Are you able to do that, sir?
11	A	Yeah, I can do it.
12	Q	How far away was the defendant from you? Where I was?
13	A	He was, like, over here a little bit more to my left, right about there.
14	Q	All right. About how many feet would you estimate that to be?
15	A	Maybe a foot and a half to two.
16	Q	Okay. All right. You can stand up, sir. At some point
17		And you can go back to the witness stand. Thank you.
18		you indicated he asked for money?
19	A	Yes.
20	Q	How did he ask for money?
21	A	He's, like, Give me all the money you've got. Then he asked for
22	valuables.	
23	Q	Okay. And while you're squatting on the ground, did did that cause
24	you to kind	of stand back up?
25	Α	I told him I had a hundred dollars in my wallet.

1	Q	Where, sir? Oh, the lunchbox?
2	A	Yes.
3	Q	Okay.
4	A	Yes.
5	Q	So it's like a cooler-type thing?
6	А	It is a cooler.
7	Q	Okay. You tried to direct him there?
8	A	Yes.
9	Q	Did he go there?
10	Α	No.
11	Q	Why did you try to direct him there?
12	А	Because I was looking for an opportunity to attack him.
13	Q	Okay.
14	А	I was more worried about my wife than anything.
15	Q	Okay.
16	A	Because of the way he was standing, he had the gun, basically, like, all
17	he had to d	do was lift it, and it would have went right into her.
18	Q	Okay.
19	A	So I was more worried about her.
20	Q	Okay. So you wanted to, like, divert his attention?
21	А	That's correct.
22	Q	Okay. But he didn't fall for that?
23	A	No.
24	Q	All right. So what happened next?
25	A	He told my wife to dump out her purse, and she dumped out her purse

1	on the floo	or. And I told him he wasn't getting her purse either.
2	Q	Okay.
3	A	That she had no money.
4	Q	And what did he say back?
5	A	At that time he told us to go in the house and shut the garage down.
6	And he ke	pt repeating himself, Stop staring at me or I'm going to shoot you.
7	Q	Who was he saying that to?
8	A	Me.
9	Q	Okay. Why, were you looking at him?
10	A	Yes, I was.
11	Q	Were were you staring at him?
12	A	Pretty much, yes.
13	Q	Okay. And why were you doing that?
14	A	Like I said, I was waiting for him to lose his concentration for a second.
15	Q	Okay. What did he do I mean, did you and your wife start making
16	your way t	towards State's Exhibit No. 21. Where's the garage door? Or where's
17	the door le	eading to the garage?
18	A	The door to the garage is right here. This is the inside of the house.
19	Q	Okay. All right. So did you and Debby walk towards, like, going back
20	into the ho	ouse?
21	A	Yes.
22	Q	Okay. What did the defendant do?
23	A	Took off down the driveway.
24	Q	Okay. Did you and Debby go inside the house?
25	A	Yes.
	I	167

1	Q	Was there someone in the house?
2	A	Her mother.
3	Q	Okay. Did you call the police?
4	А	Yes, I did.
5	Q	Okay. After you shut the garage door?
6	А	I think I already had the phone in my hand.
7	Q	Okay. All right. Where was the phone?
8	A	There's one right there on the wall in the garage.
9	Q	Okay.
10	A	And then the other one was in the house on the table.
11	Q	Okay. Do you have any firearms?
12	A	Yes, I do.
13	Q	Did you have one out in the garage at that time?
14	A	I wish I did, but I didn't.
15	Q	So you called the police immediately after this incident?
16	A	Yes, I did.
17	Q	All right.
18		MS. LEXIS: May I approach with what's been previously marked as
19	State's Proposed Exhibit No. 5?	
20		THE COURT: Yes.
21		MS. LEXIS: Thank you.
22	BY MS. LE	EXIS:
23	Q	Sir, I'm showing you what has been marked as State's Proposed
24	Exhibit No.	. 5; is that a CD?
25	А	Yes, it is.

1	Q	Did you meet with myself and Mr. Dickerson prior to your testimony
2	today?	
3	А	Yes, I did.
4	Q	Okay. Back on July 25th, 2017?
5	А	That is correct.
6	Q	Okay. Did you have an opportunity to listen to your 911 call at that
7	time?	
8	А	Yes, I did.
9	Q	Okay. And once we popped the CD out with the 911 call, did you
10	initial?	
11	Α	Yes.
12	Q	Okay. And do you, in fact, see your initial on this CD?
13	Α	Yes, I do.
14	Q	Fairly and accurately show the CD as you remember it when you
15	signed it?	
16	А	That is correct.
17	Q	Thank you.
18		MS. LEXIS: Your Honor, I move to admit State's Proposed
19	Exhibit No.	5.
20		MR. GASTON: No objection.
21		THE COURT: All right. Admitted.
22		[State's Exhibit No. 5 admitted.]
23		MS. LEXIS: Permission to publish?
24		THE COURT: Yes.
25		[Audio played.]

The State of Nevada, Plaintiff, vs. Keandre Valentine, Defendant.

Case No. C-16-316081-1 [Jury Trial Day 5 of 10]

\*\*\*

1	BY MS. LEXIS:	
2	Q	Was that the 911 call you placed, sir?
3	A	Yes, it was.
4	Q	The woman's voice who sounded excited and appeared to be wailing
5	or crying,	who was that?
6	A	That was my wife.
7	Q	Okay. So she was right next to you when you were calling the police?
8	A	She was on the couch, yes.
9	Q	Okay. After this call was placed, did the police respond to your
10	residence?	
11	A	Yes, they did.
12	Q	Did you tell the detectives about what happened to you or the
13	A	Yes.
14	Q	police officers?
15	A	Yes, I did.
16	Q	Okay. At some point did you tell them that the robber, the defendant,
17	had attempted to grab your wallet?	
18	A	Yes, I did.
19	Q	At some point did they ask you for that wallet?
20	A	Yes, they did.
21	Q	Okay. And where had you put placed the wallet?
22	A	On the hood of the car.
23	Q	Okay. Prior to placing it on the hood of the car, you know, after the
24	defendant went to snatch snatch for it, where did you put it?	
25	Α	Back in my back pocket.

1	А	Yes.
2	Q	The same individual you identified in court today?
3	A	Yes.
4	Q	Okay. Sir, when you made this particular identification, how certain
5	were you t	hat the person as shown in this picture was the individual who pulled the
6	gun out an	d robbed you and your wife?
7	A	I was pretty positive.
8	Q	Okay. Did you tell the police a certain percentage?
9	A	Yes.
10	Q	What percentage?
11	A	I think I told them it was like 99.
12	Q	Okay.
13	А	I'm almost certain I was 100 percent positive is what I said.
14	Q	Okay. And has you sit here today, how certain are you that the person
15	you identified, the defendant, is the one who robbed you and your wife?	
16	А	I'm 100 percent positive, just longer hair.
17	Q	Okay.
18		MS. LEXIS: Court's brief indulgence.
19	Q	Sir, in the 911 call, you said to the police that you believed the firearm
20	to be a 9m	m Glock. Do you
21	А	I corrected myself.
22	Q	You corrected yourself?
23	A	Yes, I did.
24	Q	Okay. As you sit here today, inspect of we've never shown you a
25	picture of a	a firearm, have we?

1	A	No.
2	Q	Okay. And did the police ever show you a picture of a firearm?
3	А	No.
4	Q	Okay. As you sit here today, what is your recollection concerning the
5	caliber of	the firearm used?
6	А	It was a Glock .40.
7		MS. LEXIS: Okay. I have no more questions for Mr. Faulkner. Thank
8	you.	
9		THE COURT: All right. Mr. Gaston.
10		CROSS-EXAMINATION
11	BY MR. G	ASTON:
12	Q	[Indiscernible], sir?
13	A	How are you doing?
14	Q	All this was going on. Fair to say you were concerned about your
15	safety?	
16	A	I wasn't concerned about mine. I was concerned about my wife's.
17	Q	Okay. You literally had a gun in your face, right?
18	A	Yes.
19	Q	Okay. Obviously I wasn't there, but it's not hard to imagine you were
20	probably v	very aware of exactly how that gun was pointed, right?
21	A	Absolutely.
22	Q	Whether it was pointed at you, whether it was pointed up, whether it
23	was pointe	ed down?
24	A	That is correct.
25	Q	Okay. And you testified before on direct that you were watching him

1	very closely, right?	
2	A	That is correct.
3	Q	Worried about your wife and probably just generally not happy with the
4	situation,	right?
5	A	Yeah, I was not happy.
6	Q	All right. So if his attention slipped, he turned his head to look around,
7	the gun w	asn't pointed, you were going to jump him, right?
8	A	That is correct.
9	Q	Okay. Now, when you talked to us before, you did get a look a good
10	look at the	e gun, right?
11	A	That is correct.
12	Q	Okay. State just said herself, your statement originally that was
13	a 9mm, th	at was a mistake?
14	A	I corrected it.
15	Q	Right. So the statement that it was a 9mm was a mistake?
16	A	Yes, it was a mistake.
17	Q	And you corrected it and said it was a .40 caliber?
18	A	That's correct.
19	Q	And you described it as a black Glock?
20	A	Right.
21	Q	Okay. Didn't you also tell the police that it had night sights on it?
22	A	No, I don't I never said that.
23	Q	Do you remember giving a recorded statement to the police?
24	A	Say that one more time.
25	Q	Do you remember giving a recorded statement to the police?

1	А	Yes, I do.
2	Q	Okay. Do you not remember ever saying that or are you saying you
3	didn't say	that?
4	А	I don't remember. Back in January, I had heart failure, and I really
5	don't reme	ember if I said that or not.
6	Q	Okay. So this happened about 14 months ago?
7	А	That is correct.
8	Q	Okay. So fair to say some of the details might not be as fresh in your
9	mind?	
10	А	That is correct.
11	Q	All right. Would it refresh your recollection, help you remember, if I
12	show you	a copy of the recorded statement?
13	A	Yes.
14		MR. GASTON: May I approach the witness, Your Honor?
15		THE COURT: Yes.
16	BY MR. G	ASTON:
17	Q	Go ahead
18	А	Wait a minute. I got to get my cheaters on. I lost my vision. Okay.
19	Q	Go ahead and just I'll help focus you a little bit. Go ahead and read
20	as much a	as you want. Let me know if you remember let me know when you're
21	done read	ling.
22	Α	Oh, yeah, now, I yes, I do remember saying that.
23	Q	So you so you did
24	А	Yes, I remember, because the night sights, they have two little spots
25	that kind o	of stick out.

1	Q	So you do remember now?
2	А	Yes, I do.
3	Q	And you remember testifying at grand jury?
4	А	Yes, I do.
5	Q	Now, the defense attorneys, us, me and Tegan, we weren't present at
6	the grand	jury, right?
7	A	I don't think so, no.
8	Q	All right. Yeah. You weren't asked any questions by anybody but the
9	State, righ	t?
10	A	That's correct.
11	Q	All right. And you remember being asked to describe the gun?
12	A	Yes, I do.
13	Q	Okay. And you described, in your grand jury testimony, that it is a
14	Glock, black, and .40 caliber, correct?	
15	Α	That's correct.
16	Q	But isn't it also true that in the grand jury testimony you don't mention
17	the night s	ights?
18	А	No, I don't believe I did.
19	Q	You agree that you probably didn't mention the night sights?
20	А	I really like I said, I really don't remember
21	Q	Okay.
22	А	saying that or not.
23	Q	Would reviewing a copy of the relevant section of your grand jury
24	transcript refresh your recollection about what you said?	
25	A	Say that again?

1	Q	That was a long question. Sorry.
2		Would taking a look at your grand jury transcript
3	A	Okay.
4	Q	I'm sorry. I'm not supposed to put this on the TV.
5		MS. LEXIS: Yeah. Thank you.
6	BY MR. G	ASTON:
7	Q	Would taking a look at your grand jury transcript help you remember?
8	A	Yeah, probably.
9		MR. GASTON: May I approach the witness, Your Honor?
10		THE COURT: Yes.
11	BY MR. G	ASTON:
12	Q	And let me know wherever you're done reading.
13	A	All right. No, I guess I didn't mention that about the night sights.
14	Q	Okay. And I'm going to go ahead and ask you one more question.
15	You keep	that for a second.
16	A	No. Go ahead.
17	Q	Isn't it also true that you do not describe as a big as a large-framed
18	gun in yoເ	r grand jury transcript?
19	A	I don't think that conversation ever came up, if it was a long-framed
20	gun. All h	e asked me was is what kind of gun it was. I told him it was a Glock.
21	Q	Right. Well, exactly. They asked you what kind of gun it was
22	A	Yeah, but it
23	Q	to describe it.
24	А	No. They didn't describe it. They just said well, here it says, Can
25	you descr	ibe that? Yeah, it was a Glock, a Glock .40.

1	Q	You said he was wearing a short-sleeved black or navy T-shirt?
2	А	Yes. I can tell you exactly what I said, if you want me to tell you.
3	Q	Well, I I'm almost done here.
4	A	Okay.
5	Q	And you said he had a white T-shirt underneath, right?
6	А	That's correct.
7	Q	It's also true on the 911 call you said that he was wearing blue jeans,
8	right?	
9	А	That's correct.
10	Q	In your recorded statement, you said he was wearing light blue jeans,
11	right?	
12	А	I believe so. Blue jeans are blue jeans to me, so
13	Q	Yep. And a blue belt, as well, right?
14	Α	Yeah, that's correct.
15	Q	Okay. Isn't it true, though, that when you testified at grand jury, you
16	said he wa	s wearing black pants?
17	A	No. I I believe I said he was wearing jeans. I might have said light
18	blue jeans,	yes.
19	Q	Would it surprise you if you said he wore black black pants?
20	A	No.
21		MR. GASTON: May I approach the witness, Your Honor?
22		THE COURT: You may, yes.
23	BY MR. G	ASTON:
24	Q	I'm showing you page 20 of your testimony in front of the grand jury.
25		Question is this correct that the question says, Can you describe the

	1	
1	person who came to your garage to rob you?	
2	A	Yes.
3	Q	And then your answer is he was a slender black male
4	A	Right.
5	Q	had a little goatee here
6	A	Uh-huh.
7	Q	and he was wearing, like, black pants with a belt hanging down?
8	A	Right. I described it different at grand jury. Yes, I did.
9	Q	And you also, as you just said, also said he had a little goatee, correct?
10	A	Yes.
11	Q	Now, originally, right after the robbery, we've already established
12	you're tryin	g to give the police as many details as you can.
13	A	Right.
14	Q	Okay. In your recorded statement, when you're talking to the police,
15	giving these	e details, isn't it true that you never mentioned the little goatee?
16	A	No. I didn't believe I did, because I was so worried about my wife. But
17	I know he h	nad a goatee.
18	Q	Fair enough. But you didn't mention it in your recorded statement?
19	A	No, I did not.
20	Q	Okay. You mentioned some of the descriptions you were trying to
21	remember.	In your recorded statement, you didn't describe his face in any way,
22	correct?	
23	A	I don't believe I I don't remember if I did or didn't, to be honest with
24	you.	
25	Q	Would it surprise you if I told you he didn't?

A No.
Q Okay.

A Like I said, I -- when I got sick in January, I lost a lot of my thoughts about certain things. I try to block certain things out.

- Q Right. And this is a traumatic event, fair to say, right?
- A Right. Well, you know --
- Q One that scared you and made you angry?

A I wasn't -- like I said, I was not scared. I was pissed, if you really want to know the truth.

- Q I get it. I get it. You mentioned in January -- what happened exactly, the medical issues that --
  - A I had congestive heart failure.
  - Q Okay. And that caused some memory loss?
- A I'm not sure if it did or didn't. I think it did, but I have to wait until I get my results back from my doctors.
- Q Okay. So some of your memory -- so you're having trouble remembering some of the details back then, right?
- A I don't think so, not with that. I mean, I may not have said certain things when I called 911 or set it down, but I know what he had on. I know exactly what he was wearing. I know what he looked like. I know how the gun was positioned in his hand. I mean, that I do remember.
- Q No. I definitely -- definitely believe you remember how the gun was positioned. Not talking about that, but with respect to clothing, we can agree that both -- no one's accusing you of lying.
  - A Right.

1	Q	No one's saying that. But both times when you gave the police the
2	initial infor	mation and when you testified under oath to tell the grand jury, you gave
3	two differe	nt descriptions about the pants, right?
4	A	I think I believe I said that I gave one to the police like that, and then
5	grand jury	I think I said he had dark jeans on, yes.
6	Q	You said black pants, right?
7	A	Black pants.
8	Q	Right. Okay. And so some of the details have changed depending on
9	the time yo	ou testified, right?
0	A	Yes.
1	Q	Okay. And some details have been added or left off given the time that
2	have chan	ged, correct?
3	A	Right. There's not a a lot of the stuff that I said has not all been on
4	that paper	either.
5	Q	Right. Well, it was recorded.
6	A	That's true.
7	Q	It wasn't stuff you wrote down, right?
8	A	Yeah.
9	Q	So everything you said when he was recording would have been
20	recorded,	right?
21	A	Yes.
22	Q	Okay. And so going back to the recorded statement, it's true isn't it
23	true that y	ou didn't actually give any specific descriptions about the suspect's face?

goatee -- if I'm not mistaken, I said he had a goatee.

No. I don't think I did. I believe that the only thing I said was he had a

1	Q	Would it surprise you if I told you you didn't say that?
2	А	No, probably not.
3	Q	Do you want to review your statement?
4	А	No. I'm good.
5	Q	Okay. You also didn't give a description about his weight, correct?
6	А	About his what?
7	Q	Weight. Like, slender, large
8	А	I don't know. I did I believe I did say he was a slender black male.
9	Yes, I did.	Are you going to tell me I didn't say that either?
10	Q	I don't think you said. I'm going to double check real quick.
11		MR. GASTON: May I approach the witness, Your Honor?
12	Q	You can and I'm going to keep referencing this for a couple more
13	questions,	so
14	A	Fine.
15	Q	feel free to take a look through it. Let me know when you're done
16	reading ab	out what you said and didn't say. And, specifically, my question is, Isn't
17	it true that	you didn't mention the little goatee in this statement?
18	А	I believe I did not.
19	Q	And you didn't mention anything about weight either, correct?
20	Α	No.
21	Q	And you didn't mention anything about height either, correct?
22	А	No.
23	Q	So other than what I've previously stated in your recorded statement,
24	you actuall	y didn't give any other specific descriptions to identify the man, correct?
25	Α	No.

1	Q	Okay. Now just to clarify, you did originally describe it as a
2	large-frame	e gun, correct?
3	A	For the last time, yes.
4		MR. GASTON: Your Honor, may I retrieve this? May I approach the
5	witness, Yo	our Honor?
6		THE COURT: Yes, you may.
7	BY MR. G	ASTON:
8	Q	I'm showing you what is State's Exhibit 41A. You are quite familiar
9	with guns,	correct?
10	A	Yes.
11	Q	Would you agree with me that this is a a small-frame gun?
12	Α	Yes, I would.
13	Q	Is this the gun that was used to rob you?
14	А	No. I believe the gun that robbed us was a little bit bigger than that,
15	but that ma	ay have been, yes.
16	Q	So it's it's possible this could have been, but it also possibly could
17	have been	a different gun?
18	Α	That is correct.
19	Q	Okay.
20		THE COURT: Sir, when you use the term a small frame, are you
21	referring to	a compact or a subcompact?
22		THE WITNESS: Honestly, I just say small frame, big frame. I mean -
23		THE COURT: Okay.
24		THE WITNESS: it depends. That could be a medium-sized gun, a
25	small gun.	I mean, I myself I have two medium small guns and I have a compact 186

gun, so I mean, it was a Glock. I know that. I know it was a .40.

THE COURT: Well, yeah. I -- I didn't mean to open up a lot of ogue.

THE WITNESS: That's fine.

THE COURT: I just wanted to know what you meant by a small frame, and I think you explained that. Thank you.

THE WITNESS: All right. No problem.

- Q And just to -- I think we did say this [indiscernible] in terms of descriptions, the gun I just showed you, you would describe as a small-frame gun, right?
- Q Okay. Now I want to move on to talk about the showup that was done, the actual identification. Now, the police took you to the location where they had -- a man in handcuffs, correct?
  - A They had two men in handcuffs.
- Q Two men. One did not have a shirt, one did? If you don't remember, it's okay. You don't have to guess.
- A Okay. Well, I don't remember. I know they had two men standing there. One was taller than the other one.
  - Q Okay. And you identified the tall one?
- Q Okay. Now, the State asked you this, but just [indiscernible] do you remember whether the officer read you instructions before taking you there on how the identification was going to work?

yes.

1	Q	Okay. But earlier when the State asked you first, you said almost
2	certain, riç	ght?
3	А	I believe I did say that, yes.
4	Q	Do you remember writing out on a piece of paper that you
5	were 100	percent certain?
6	А	I don't think they ever asked me.
7	Q	That was going to be my next question. Do you remember writing out
8	on a piece	e of paper why you thought he was the man who robbed you?
9	А	No. I didn't have to think. I knew.
10	Q	Okay. Okay. But the police didn't ask you to write that out on a form,
11	correct?	
12		MS. LEXIS: Asked and answered. He said he doesn't remember.
13		THE WITNESS: I don't remember that
14		THE COURT: Well, let's let's there's a little ambiguity there. Let's
15	clarify it.	
16		MR. GASTON: Yes.
17		THE WITNESS: If you're asking me if they asked me to sign
18	something	g, no, they did not.
19	BY MR. G	ASTON:
20	Q	All right. Okay. That is what I was asking you.
21	A	Okay.
22	Q	Right.
23		MR. GASTON: No more questions. Thank you.
24		THE COURT: State, redirect.
25		MS. LEXIS: Thank you.

## 1 REDIRECT EXAMINATION 2 BY MS. LEXIS: 3 Q Sir, Mr. Gaston asked you, during his cross-examination, about certain 4 details that may have changed or been left out from the different conversations 5 and the different testimonies that you gave; fair to say? Do you remember that? 6 Yes. 7 How many times did that defendant, Keandre Valentine, demand that Q 8 you stop looking at his face? 9 Α Quite a bit. 10 Q How many times would you estimate? 11 Α I would say maybe, like, 10 to 15. 12 Q Okay. 13 Because -- go ahead. Α 14 Q I'm sorry. Please finish. 15 Α Because I was getting pissed off. 16 Okay. And when he was telling you, during the 10 or 15 times that -- to Q 17 stop looking at his face --18 Α Correct. 19 Q -- were you, in fact, looking at his face? 20 Α I was looking at his whole demeanor, his whole body. 21 Q Okay. But you observed his face, correct? 22 Α Yes, I did.

Q Okay. And while you may not be able to tell the ladies and gentlemen of the jury exactly what color pants he wore, are you telling them that that person sitting right there is, in fact, the man who held you and your wife -- robbed you at

23

24

1	gunpoint?	
2	A	I'm 100 percent positive.
3	Q	Okay. And you were 100 percent positive when you identified him
4	during the	showup, correct?
5	A	That is correct.
6	Q	Okay. The gun, it may or may not have been the gun used, correct?
7	A	That is correct.
8	Q	Okay. But you're sure it was a Glock .40 caliber?
9	А	I'm positive.
10	Q	Concerning the instructions that you were read or told by the detective,
11	you remer	mber him saying something to the effect of it may or may not be the
12	person that	at he presented; is that right?
13	A	That is correct.
14	Q	And they presented you with two individuals in handcuffs; is that right?
15	A	That is correct.
16	Q	Okay. And Mr. Gaston asked you or you you may have testified
17	that he	said, it may or may not have been the person, but we need you to
18	identify, ol	kay
19	A	Yes. I believe
20	Q	Did you take that to me we're going to need you to identify one of these
21	two individ	duals or did you take it to mean
22		MR. GASTON: Objection, leading.
23	BY MS. LI	EXIS:
24	Q	What did you take it to mean?
25		THE COURT: Well thank you. Go ahead.

1		MO LEVIO. The alexander	
'		MS. LEXIS: Thank you.	
2		THE WITNESS: Well	
3		THE COURT: Go ahead.	
4		THE WITNESS: When somebody tells you to identify somebody,	
5	they're go	ing to take you around. They're not going to have more than just one	
6	person the	ere, unless it's a one-person crime.	
7	BY MS. LEXIS:		
8	Q	Okay.	
9	А	So when he came around that corner and asked me to identify him, I	
10	knew righ	t off the bat when I seen him	
11	Q	Okay.	
12	A	that he was the person that was in my garage.	
13	Q	Okay. Let me ask you this way: Would you have identified Keandre	
14	Valentine	as the robber had he not been the robber?	
15		MR. GASTON: Objection. Speculation and kind of it's irrelevant.	
16		MS. LEXIS: I would disagree.	
17		MR. GASTON: Is he she's asking him if he would have identified an	
18	innocent r	man as I mean, intentionally.	
19		THE WITNESS: No.	
20		THE COURT: It's it's I don't think that question	
21		MR. GASTON: No one's arguing intentionally.	
22		THE COURT: is capable of being answered.	
23		MS. LEXIS: Okay. Let me let me ask it a different way. Maybe it	
24	was vagu	e.	
25		THE COURT: Yeah. I mean, you're saying you're saying would	

1	he would	d you have identified him if he
2		MS. LEXIS: Let me ask.
3		THE COURT: what if he wasn't in the initial [indiscernible].
4		MS. LEXIS: No. Let me clarify.
5		THE COURT: Okay. Okay.
6	BY MS. LE	EXIS:
7	Q	State's Exhibit 53, this is the person you identified, right?
8	А	That is correct.
9	Q	Would you have identified would you have falsely accused this man
10	А	No.
11	Q	Okay. So you identified him because you recognized him as the
12	person wh	o robbed you and your wife?
13	А	That is correct.
14	Q	Okay. The same reason you're identifying him here today?
15	A	That is correct.
16		MS. LEXIS: Nothing further. Thank you.
17		THE COURT: Okay. Do you guys have anything more?
18		MR. GASTON: Yeah, I want one one point.
19		THE COURT: Okay.
20		RECROSS-EXAMINATION
21	BY MR. G	ASTON:
22	Q	All right. So you talked to the detectives right after the incident, right?
23	A	Yes.
24	Q	They took you, you made the identification, right?
25	A	That's correct.
- 1	1	1 0 2

1	Q	So you saw Keandre then, correct?
2	Α	Right.
3	Q	Since then detectives have showed you photos, right?
4	A	Since then?
5	Q	Or have they? Have they not?
6	A	No.
7	Q	Okay. Have you ever talked to the State since then?
8	A	Yeah, one
9	Q	Like, State as in the district attorneys.
10	A	We talked, but they didn't show me no photos.
11	Q	Okay. You testified at grand jury, right?
12	Α	Yes.
13	Q	And at that point, you again made an identification by looking at the
14	photos?	
15	Α	That is correct.
16	Q	Okay. And then today you see him in court?
17	A	That is correct.
18	Q	Literal at the table with the name defendant on it, right?
19	Α	Well, yes.
20	Q	And you know this is the trial for the man who is accused of robbing
21	you, corre	ct?
22	Α	That is correct.
23		MR. GASTON: Okay. Thank you.
24		No no further questions.
25		THE COURT: All right. Anything from the jurors? All right.

Sir, you're excused. Thank you. Appreciate it. You may step down. Watch your step there.

All right. State will call its next witness.

MS. LEXIS: Your Honor, Mr. Faulkner was our final witness for the day.

THE COURT: Okay. All right. Then let's see. Today's Friday. Monday, could we start at 9:00 on Monday?

MS. LEXIS: Sure.

MS. MACHNICH: Of course, Your Honor.

THE COURT: All right. So you guys get to go home a little bit early.

All right. All right. Leave your notepads here. I'm going to read you the full admonishment.

During the overnight -- during this weekend recess, you're admonished to not communicate among yourselves or with anybody else about this trial or the subject matter of this trial; do not communicate at all with any of the parties, attorneys, or witnesses involved in this trial; do not seek or obtain any information or comments about this case from any source, including newspapers, television, radio, Internet, e-mails, cell phones, or any other electronic device; do not read, watch, or listen to any report of or commentary about the case; do not perform any research or investigation; do not form or express any opinion on any subject connected with this trial until the case is finally submitted to you for deliberation.

You are directed to return to the hallway outside this courtroom for further proceedings at 9:00 a.m. on Monday morning. Leave your notepads here.

I think we're -- we're anticipating that evidence may be concluded in this case Tuesday. Right? That's what we're hoping.

1	MR. DICKERSON: That's generally
2	MR. GASTON: I was yes, sir.
3	THE COURT: Okay. In which case, I would if I were you, I would
4	anticipate that you may have deliberations going into Wednesday. All right? All
5	right. Just give you a rough estimate before going out.
6	All right. Thank you very much. Leave your notepads here. Have a
7	good evening.
8	[Jury recessed at 4:24 p.m.]
9	THE COURT: All right. We're outside the presence. Did you guys
0	want to address or begin to address you said jailhouse phone calls with me?
1	MS. MACHNICH: I think that would be a good idea to get started on,
2	because my guess would be they intend to introduce them on Monday, if they're
3	going to be
4	THE COURT: I see.
5	MS. MACHNICH: allowed in. And we are going to be opposing their
6	admission.
7	THE COURT: Is that
8	MS. MACHNICH: Generally in their entirety
9	THE COURT: Yeah.
0	MS. MACHNICH: but also individually. We have sort of
1	THE COURT: Is that kind of like related to what we discussed earlier
2	where you wanted them all transcribed or that was a different issue?
3	MS. MACHNICH: I don't I don't believe so. I they I guess we did
4	mention so there are as far as we know they are interested in introducing eight
5	jail calls.

THE COURT: Eight?

MS. MACHNICH: Which are ones that are transcribed and were provided to us in transcription form.

THE COURT: Okay. So you got the transcripts.

MS. MACHNICH: Right. We are going to -- we would prefer having the -- if we're going to admit anything, we think that it should be the transcripts, because it's the least prejudicial, and you're not hearing the background of the jail noise. You're not hearing the beep, CCDC. Like, there's, like -- there's just a lot going on. I mean, yeah, they know he's in custody. Oh, yeah, and -- and there's also a lot of inaudible parts, and we don't want the jury guessing. There's a certain -- there are -- what I assume the State's going to hold on to certified transcriptions.

These are made by, I guess, the Las Vegas Metropolitan Police Department. And there are a lot of areas that are notified -- that are noticed as inaudible. And I don't want any of us guessing. If the transcriber didn't know what they were saying, I don't particularly want the jury guessing what was said or what wasn't said. We've been trying to listen to them. They're ridiculously hard to listen to because --

MS. LEXIS: I can't listen to Tegan and have you talk to me. So.

MS. MACHNICH: -- so there's just -- it's sort of both sides, two headphones or two speakers, you can't really hear what both parties are saying at all times.

So what we would be saying is if Your Honor is going to be inclined to let in any of these, we would request that they be let in in the transcribed form that they were provided to us in. If Your Honor is inclined to let them in in audio form,

we would ask that they just be let in in audio form. We think that having them dually admitted in audio and transportations would overly prejudice the defendant in so much as it would put undue emphasis on these jail calls. And that's improper.

We are also going to be opposing several of them in their -- in their entirety, because of irrelevance, completely. And I do have a case on point about that that discusses admitting jail calls, because a lot of this is going to be hearsay. It's with people who are unidentified. We have an idea of some of the people who are on there. I believe the only one of them that may testify is Chanise. There's also additional females and males. Those -- what they say is all going to be hearsay.

Now, the Nevada Supreme Court has noticed a -- noticed a cutout for when there's -- there are admissions that are to questions that are said. But there actually have to be admissions. There can't be, you know, nonanswers or, you know, it can't -- there's a lot of inflammatory stuff said by other people that there's not, like, a you're right, I did it, right after it. Like, it's not -- it's not that cut and dry.

So I think that we're going to come to the point where -- there are some of these we believe are just wholly irrelevant. The only thing in there is discussion about, you know, how the kids are doing, talking about he's gotten arrested for 11 counts of robbery. Well, yeah, that's the truth, and let's not discuss it more than is necessary. Yes, he realizes he's been arrested for this. There's talking about, like, plea negotiations. I'm going to have to go -- I might go away for some time on this one.

The dual-edged sword on this is he also knows he had another case that's out there. So any sort of talking about pleading takes that into account, as

well, and the fact that there's another case. So I mean, it's hard to talk about them out of context. And we could just generally -- maybe -- the State said they had a clean copy --

THE COURT: Would you have -- it would be helpful for me, like, over the weekend --

MS. MACHNICH: Yes.

THE COURT: -- if you had, like, the transcripts and you could, like, circle a part and say this part's inflammatory. This part is, you know, inaudible. This part's inflammatory -- or this part's all irrelevant. Because then I know, like, your specific objection to each section --

MS. MACHNICH: Well, Your Honor, we're objecting to them in their entirety.

THE COURT: -- rather than me trying to read it and guess.

MS. MACHNICH: They're proffering them in their entirety. We are objecting in their entirety. And --

THE COURT: Okay.

MS. MACHNICH: Beyond that I believe the State had said that she had extra copies --

THE COURT: Okay. That kind of puts a big burden on me to try to guess at what you --

MS. MACHNICH: I have some --

THE COURT: -- are objecting to.

MS. MACHNICH: -- that are -- I have more specific objections in sections. I think that there are sections that if -- that theoretically could be admissible and the State could argue that they're admissible. I think that there are

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large sections that are completely inadmissible.

THE COURT: I mean --

MS. MACHNICH: We can go through those now.

THE COURT: -- I guess the -- hold on a second. I guess the initial burden is always on the party, or the proponent of the evidence to show that it's relevant, and then I have to balance the relevance with the unfair prejudice.

MS. MACHNICH: Yes.

THE COURT: Okay. So I think I understand your position. So the argument -- the basic objections, some sounds are inaudible, so I think what you're saying is you don't want the jury to, like, hear some sound and then guess as to what it meant.

MS. MACHNICH: Yeah.

THE COURT: And come to some conclusion from a sound that has cast some kind of negative light on your client, I guess.

MR. GASTON: A huge -- a huge portion of the calls have been transcribed as inaudible. So in the -- in the transcripts of these jail calls, there's numerous sections --

THE COURT: Yeah.

MR. GASTON: -- where it's reported as inaudible.

THE COURT: And so you don't want the jury to hear the part that's possibly inaudible and then kind of like --

MS. MACHNICH: Yes.

THE COURT: -- concluding wrongly on what it was they heard.

MR. GASTON: Correct.

MS. MACHNICH: Yeah, because the --

1	THE COURT: So that's so hold on.
2	MS. MACHNICH: Okay. Sorry.
3	THE COURT: That's A.
4	MS. MACHNICH: Okay.
5	THE COURT: Then B is you think some of it's irrelevant.
6	MS. MACHNICH: Uh-huh.
7	THE COURT: C, you say some people are unidentified and you don't
8	think, I guess, the transcripts that identify people should be admissible?
9	MS. MACHNICH: No, Your Honor. As I would say that
10	THE COURT: No. Okay.
11	MS. MACHNICH: a large part of them are going to end up being
12	hearsay, because unless something has changed and they can find Omara and
13	you had asked
14	THE COURT: Hearsay.
15	MS. MACHNICH: for updated contact information on her, I don't
16	believe the State has noticed anyone but Chanise who is on these calls.
17	THE COURT: Okay.
18	MS. MACHNICH: And we know which ones are Chanise
19	THE COURT: So some might
20	MS. MACHNICH: but it's not a lot.
21	THE COURT: Some might be inflammatory and some might be
22	hearsay. Of course it's only hearsay if it's an unknown person who is making a
23	statement and it's being offered for the proof of the matter being asserted
24	MS. MACHNICH: Yes.
25	THE COURT: rather than merely implied context to the admissions

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Okay.

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of the defendant.

MS. MACHNICH: If there are admissions. And we would put to you, Your Honor, that it's -- there's not the -- I mean, there's not a blatant -- they're not blatant admissions.

THE COURT: Okay.

MS. LEXIS: It's not --

THE COURT: So I have your position. Let me get their position now.

MS. MACHNICH: Okay.

MS. LEXIS: That's why I wish we would -- since we're proffering the evidence, I wish we would have been able to go first, because it would have been a lot more clear.

THE COURT: Okay.

MS. LEXIS: Back in --

THE COURT: I'll try to follow anyway.

MS. LEXIS: Thank you, Your Honor. Back when -- earlier this week I e-mailed Ms. Machnich and Mr. Gaston and indicated to them that I would like them to look over the transcripts of the jail calls, listen to the jail calls, and send me their proposed redactions, okay?

THE COURT: Okay.

MS. LEXIS: They have not done so. Okay.

Last night I did prepare the proposed redactions for the State, because I think -- right now we're talking in generalities and Your Honor doesn't even know what -- what's contained in the calls that we actually want to present, nor does it -- I mean, there's no context to our argument at this point.

THE COURT: Right. But I know enough about the case now if I read the transcripts --

MS. LEXIS: Yes.

THE COURT: -- I can decide for myself if it's relevant.

MS. LEXIS: Yes.

THE COURT: And then I know what hearsay is, and I know --

MS. LEXIS: Yes, Your Honor.

THE COURT: -- if it's too inflammatory. And then --

MS. LEXIS: So --

THE COURT: Now, the transcripts is not going to help me on this inaudible issue.

MS. LEXIS: Correct. Concerning the -- first of all, I would like them -- if they are of the position that we can't introduce both transcripts and the audio, I'd like them to cite some authority prohibiting us from doing that. Because, as Your Honor, you've been a sitting judge for a while now, any -- sometimes we play the defendant's taped statement and there are transcripts. And the transcripts are actually -- I just did this in my last trial -- handed out to the -- each -- an individual jury member for them to read and follow along, along with the audio and with the admonition that they are, for the inaudible portions, they are to hear what they believe they hear.

As a matter of fact, I think it's more probative to have the actual audio admitted into evidence than a transcript, because then they can decide what the inaudible portions say. And I think that's a lot more probative and it's not as prejudicial, because then it's not someone saying, hey, this is what I think I heard. Okay.

1	Concerning the admissibility, I won't address that yet, because you
2	haven't had an opportunity to look at it and assess for yourself, but I would like to
3	hand you the transcripts of four different jail calls.
4	THE COURT: Uh-huh.
5	MS. LEXIS: I have highlighted
6	THE COURT: Four? I thought there were eight.
7	MS. LEXIS: I'm only proffering four.
8	THE COURT: Okay.
9	MS. MACHNICH: Okay. So that's news to us, as well. I asked which
10	ones she was proffering so we could discuss them, and the State did not tell us
11	they were only doing four. She specifically told me eight. So
12	THE COURT: So this is a good thing.
13	MS. MACHNICH: This is a good thing. Let's
14	THE COURT: Okay.
15	MS. MACHNICH: May I know may I be informed of what four she's
16	handing, Your Honor?
17	THE COURT: Of course.
18	MS. LEXIS: Yes. Jail Call No. 52229515.
19	MS. MACHNICH: Where are you? Why don't why don't you tell me
20	your Bates stamps?
21	MS. LEXIS: 53
22	MS. MACHNICH: Okay.
23	MS. LEXIS: to 58.
24	MS. MACHNICH: Okay. Well, that jail call. Okay. Next one.
25	MS. LEXIS: I don't know. These other ones I don't have Bates

1	stamps, but	
2	MS. MACHNICH: Okay. Which all right.	
3	MS. LEXIS: Here. Besides that one that I read, here's your copy.	
4	Okay?	
5	MS. MACHNICH: Okay. So these are	
6	MS. LEXIS: Proposed redact, because the	
7	MS. MACHNICH: Okay.	
8	MS. LEXIS: the first one that I read to you, 52229515, I'm not	
9	there are no redactions in that one.	
10	MS. MACHNICH: So so you're saying that the Bates stamp 53 is	
11	you're saying you're offering that in its entirety.	
12	MS. LEXIS: Correct. And then the other three calls, just for the	
13	record, Call No. 52215429, and another call made on 5/28 May 28th, 2016,	
14	at 11:24 p.m.	
15	MS. MACHNICH: I think we have different copies than you do on	
16	these, like	
17	MS. LEXIS: And then Call No. 52231998.	
18	And Your Honor, the proposed redactions by the State are highlighted	
19	in dark, so that would be removed.	
20	MS. MACHNICH: It and Your Honor, just for the record, I'm	
21	receiving different versions of the calls that I've never seen before.	
22	THE COURT: Tell tell you what tell you what. Very simple. When	
23	we finish court today, I'm going to hand these to my court clerk and you're	
24	welcome to go up there and look at what it is that the State just gave me.	

MS. MACHNICH: She's now given me a copy of that. It's just -- it's a

surprise to me right now, but I do have it. So I -- we don't even have to do that. She has now provided them --

THE COURT: Okay.

MS. MACHNICH: -- with the redactions, so.

MR. GASTON: Have we received these before? Are these calls that --

MS. MACHNICH: We received the calls, not this copy. That's why I was giving a blank look when she was saying the call number --

THE COURT: Okay.

MS. MACHNICH: -- because I don't have ones with the call number, so.

THE COURT: Okay. So sounds like the main issue is -- is -- the main issue, the number one issue is whether they get the transcript and the audio. And kind of a similar issue as to whether if someone who is testifying by -- remotely by audio, you know, is the jury going to get to hear just the -- you know, is the audiotape going to go back to the jury room or is there going to be a transcript. You don't want to -- I guess you don't -- I guess I can see the defense point, that I don't want to put undue emphasis on any particular testimony, but then again, this isn't really testimony. This is -- this is substantive evidence that existed before trial started.

So I'm not really sure what the answer is on whether the audiotape and the transcript both come in. I need to do some research, see if I can find some authority on that.

And -- and then I guess I also need to know, was it the State's plan to play the audio here in court?

MS. LEXIS: Yes, Your Honor.

THE COURT: Okay. So -- and the transcript was prepared by someone who listened to the audio?

MS. LEXIS: Correct, Your Honor.

THE COURT: But you would prefer that the transcript be played -- the audio -- I'm sorry, the audio be played in court and then the transcript be provided to the jury so they could see it during deliberations as -- as evidence; is that your -- is that your plan?

MS. LEXIS: In addition to the audio, which would be admitted into evidence.

MR. GASTON: A compromise position from the defense, Your Honor.

THE COURT: Yeah.

MR. GASTON: A compromise position. Because of all the objections we just made, some -- some of them are varying degrees in importance, but the one that is a big issue is the inaudible parts. It -- just because I don't think it's fair that someone's guilt or not guilt -- not guilty verdict might rest upon how a particular juror interprets a section that a paid transcriber has deemed inaudible. So the one --

THE COURT: So is there -- yeah. I understand what you're -- is -- are there inaudible parts of this reduced subset of --

MS. MACHNICH: Yes.

THE COURT: -- proposed jail calls?

MR. GASTON: Yes.

MS. MACHNICH: Yes.

THE COURT: And is it anything potentially significant or --

MR. GASTON: Well, that's the it's hard to it's hard to hear. It's
hard to hear exactly what's being said. I mean, sometimes you kind of hear it. So
my suggestion would be if if the court ultimately determines that's kind of our
fall-back position. If the court ultimately determines that the audio comes in and
the transcripts come in and all that, I would ask that part of the redactions are
everything that the the actual paid transcriber has determined inaudible. So the
transcript comes in, the audio comes in with the transcript, they get the advantage
of hearing the live voices, which, of course, is more beneficial than just reading
words on a page. We get that. But
THE COURT: You want them to see that it says inaudible?
MR. GASTON: Well, we could take off the inaudible portion of the

MR. GASTON: Well, we could take off the inaudible portion of the transcript, but more important --

THE COURT: Oh.

MR. GASTON: -- in the actual audiotape, just redact all the portions that are inaudible, that have been deemed inaudible. So we're not submitting anything --

THE COURT: Well, that's --

MR. GASTON: -- anything to the jury that hasn't been transcribed.

THE COURT: That's a lot of work, isn't it, to go --

MS. LEXIS: And it's -- and it's --

MR. GASTON: It's a lot of work, but it prevents an unfair prejudice.

MS. LEXIS: -- the State's position that the audio should speak for itself. I mean, if anything --

THE COURT: The what?

MS. LEXIS: -- the audio is the best evidence of the actual call.

THE COURT: Actually, I'm looking at this first one, you know, and there's only two places where it says inaudible. Like, Valentine, okay, it says, You say what?

And then Valentine, I said, I should went in Mad Dog's house inaudible.

Female: That was blank or what I wanted you to know they were coming and you -- and what you would call [indiscernible].

But I don't even know what they're discussing there.

MR. GASTON: Well, that's the exact -- that's the problem is they could be discussing where he should have gone after he committed a robbery. They could have been discussing actions in another case. They could have been discussing he -- when he -- when -- where did he decide to the friend -- he should have stayed at this friend's house instead of Chanise's house, just because he wanted to stay the night.

THE COURT: There's --

MR. GASTON: We don't know. And with the inaudible portions, the jury might form the wrong conclusions.

MS. MACHNICH: Additionally --

MS. LEXIS: It's the State's position that --

THE COURT: No. No. You guys don't get this. When he talks and then he's done, then they get to talk. It has --

MS. LEXIS: Thank you.

THE COURT: You don't get to talk and then you get to talk too, because then you're doubling up on them. You can go -- it goes back and forth like ping-pong. All right. So your partner spoke. Now they get to speak, then you

can speak. All right. It has to be ping-pong.

Your turn.

MS. LEXIS: It's that -- this -- this particular call that you're talking about, Your Honor, is relevant in that just during Mr. Gaston's opening statement he indicated that the defendant knew that the police were out there. He looked outside the window. This particular call discusses the caller telling him that he should have been out of there already. That they -- they noticed the police presence. And he -- he should have --

THE COURT: I see.

MS. LEXIS: -- he wouldn't have gotten caught had he gone to Mad Dog's house as opposed to this -- as opposed to this apartment.

THE COURT: I understand. Now back to Ms. Machnich.

MS. MACHNICH: Obviously, she's interpreting them how she wants to interpret them. We will interpret them how we want to interpret them. It's on the State to establish their admissibility. I think what we're going to have time and time again in these is things can be read different ways, and it puts us in a very compromising permission -- or position, because our client has a Constitutional right not to testify, and when something's completely ambiguous, they're now putting up something without context. This is --

MS. LEXIS: It's probably better to just let the jury hear it for themselves and reach their own conclusion rather than us all trying -- like, isn't it better for the jury to hear it rather than for the jury just to -- to accept what some third-party transcription says it meant?

MS. MACHNICH: Well, Your Honor, if we're going to say that this transcription is not appropriate, then we should not have the transcriptions in. We

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21

22

23

24 25 should only have the audio in.

THE COURT: Well, the purpose for transcripts is to help -- because sometimes things are hard to hear.

MS. MACHNICH: But they can't have that both ways. They can't have it hard to hear --

THE COURT: Why not?

MS. MACHNICH: -- but also in. And also we don't know what the inaudibles say. Like, we've been trying to listen to it --

THE COURT: But you haven't.

MS. MACHNICH: -- and they're hard to tell. Yeah, we've been trying. And it's not easy to tell. And I -- frankly, I get different versions of things all the time. I'm getting new versions of these transcripts. I don't know if I have the latest versions of the calls, if they're -- I have no idea.

THE COURT: So I guess I need authority, I guess -- I guess -because you want to keep out something that -- that you are interpreting as difficult to understand. So I need to see some authority on whether I can exclude some evidence from going to the jury on the grounds that one -- one attorney thinks it's inaudible.

MS. MACHNICH: Well, Your Honor, that's actually putting us in even a greater position. It's on the State as the moving party to get these in to establish that they're admissible. And if they can't establish something's admissible by saying, This states this and it's relevant and it's not hearsay, they have to be able to tell you, Your Honor, why it's admissible.

THE COURT: Well, I understand it -- I understand that view, too. It's a difficult issue, because -- because I -- I mean, I understand if -- as a propounding

party, if you can't tell me what is the evidence that you want the jury to hear, then maybe the jury shouldn't hear it.

And if part of the transcript is indeed inaudible, maybe we don't want the jury hearing what's inaudible, because I can't make a reasoned determination on whether it's relevant if I don't know what it is that the witnesses are saying.

MS. LEXIS: Would the court like maybe a copy of the jail calls to hear for himself?

THE COURT: I'm probably not going --

MS. LEXIS: Have an opportunity.

THE COURT: -- make much out of the -- no. I have time to listen to it. But I mean, if the transcriptionist says it's inaudible, it probably is inaudible. And do we want the jury hearing something that -- that's kind of inaudible, and then -- because I'm, like, letting it in. I'm the gatekeeper. Should I let something go to the jury if no one really knows exactly what it is that they're listening to?

MS. LEXIS: What would prevent a jury from having the opportunity to listen to the best evidence of the actual call than the actual call? If you can't hear it, then they can't hear it. They won't -- they won't hear it. They won't know. I mean, if we can't make out what it is, it's fair to say the jury can't, either.

What's clear in the transcripts and what's going to be clear in the jail calls are the portions that are audible --

THE COURT: Yeah.

MS. LEXIS: -- meaning all of the defendant's inculpatory statements.

THE COURT: Well, I guess we're all -- we're all just -- I'm just raising the questions and you guys are both being great advocates. The problem is we don't have any authority on this one way or another. I'm not -- I'm not sure -- look,

you understand -- let's start with the fundamental principles of -- of evidence. All right.

It's your burden as the propounding party to prove that what you want to go to the jury is relevant.

MS. LEXIS: Correct.

THE COURT: All right. Thank you for agreeing with that. All right. Now, for me to determine whether evidence A, B, C, is relevant, I have to know what A, B, C, is.

MS. LEXIS: Yes.

THE COURT: All right. If I have a transcript where there's something that is inaudible, how can I make a determination on what that inaudible statement is? If -- if this is some blah, blah, blah, blah, blah is the statement, and I've got to listen to that and think, is that something relevant, how can I determine if blah, blah, blah, blah is relevant, if I don't know what it is? All right.

MS. LEXIS: Your Honor --

THE COURT: And isn't that your burden to prove to me that evidence is what it purports to be so I can make a reasoned decision on whether it's relevant and whether the prejudicial impact of that is outweighed by the relevance?

MS. LEXIS: Absolutely, Your Honor.

THE COURT: Right.

MS. LEXIS: If it -- if the question --

THE COURT: So that's -- that's the issue. I want to frame the issue.

MS. LEXIS: Okay. If the court would be more comfortable, I will redact all the inaudible portions.

MS. MACHNICH: Okay.

1	MR. GASTON: That was that was the compromised position that I	
2	posed, if what happened	
3	THE COURT: Do you have time to do that?	
4	MS. LEXIS: I will make time.	
5	THE COURT: Okay. All right. And I wasn't I wasn't taking a	
6	position. I'm just outlining the issue.	
7	MS. LEXIS: Right. I mean, if that will	
8	THE COURT: I think that will be a reasonable solution. If you could	
9	if you could, yeah, edit it, I wouldn't know how to do that.	
10	MS. LEXIS: Because what what the State is truly proffering,	
11	Your Honor, are the statements that you can actually hear, you know. I mean,	
12	that's what we claim as relevance.	
13	THE COURT: Yeah. The defense seems to be	
14	MS. LEXIS: As relevant.	
15	THE COURT: seems to have a very strong objection to inaudible	
16	parts going to the jury.	
17	MS. LEXIS: That's fine. I will redact it.	
18	THE COURT: Then then you solve all the problems. Thank you.	
19	MS. MACHNICH: Perfect.	
20	THE COURT: You saved me a lot of research. I really, really,	
21	appreciate it.	
22	MR. GASTON: We still we still have the general objections about	
23	the actual comments on that particular	
24	MS. MACHNICH: Well, we'll do that on Monday after everybody's	
25	reviewed although I do have authority to pass on to Your Honor now. This is	

1	THE COURT: Okay.	
2	MS. MACHNICH: And I'll let you write down the cite.	
3	MR. GASTON: What we told you about, arguing over the whether the	
4	actual statements are relevant, et cetera, what we already mentioned.	
5	THE COURT: Yeah.	
6	MR. GASTON: That that is what. But the inaudible whole that	
7	whole argument.	
8	THE COURT: I understand that.	
9	MS. MACHNICH: On admissibility of jail calls.	
10	MR. DICKERSON: 2014 can't be considered. We would object to it	
11	being submitted to Your Honor.	
12	MS. MACHNICH: Wait. What?	
13	THE COURT: I apologize. I I didn't hear this latest issue.	
14	MR. DICKERSON: It's a 2014 unpublished decision, it	
15	MS. MACHNICH: It gives.	
16	MR. DICKERSON: the former superior court rule. It can't be	
17	considered by Your Honor.	
18	THE COURT: Oh, it can't	
19	MS. MACHNICH: Your Honor.	
20	THE COURT: Unpublished opinions I'm not supposed to consider	
21	unpublished opinions. They starting was it	
22	MR. DICKERSON: 2016, January.	
23	THE COURT: January 1, 2016, the supreme court has allowed us to	
24	consider unpublished opinions.	
25	MS. MACHNICH: Well, Your Honor, our my impression of it was	

The State of Nevada, Plaintiff, vs. Keandre Valentine, Defendant.

Case No. C-16-316081-1 [Jury Trial Day 5 of 10]

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that they are by no means binding authority, but I think it can still be used as
guidance to
THE COURT: No.
MS. MACHNICH: legal guidance. So because there's nothing
else in Nevada. I mean, we were looking and maybe we'll be
THE COURT: On what what is the issue?
MS. MACHNICH: find something else, but this is what was on
Nevada. This this case
THE COURT: Well, tell me what it says. Just what is the issue?
MS. MACHNICH: This case it directly talks about admitting
evidence of jail phone calls between in this case a defendant and his wife.
THE COURT: Oh.
MS. MACHNICH: It specifically talks about the relevance versus
prejudicial probative standard and adopting of statements she's saying versus not
adopting them, but then just being out there and inflammatory. And that
THE COURT: See, the problem is a lot of times the supreme court,
when it issues unpublished opinions, it's because they recognize it doesn't have
the full guidance of all the court. It doesn't it's just very case-specific. It's not
intended to be of precedential value of the supreme court. When they don't
publish it, they don't want the courts to feel that they're constrained to follow it.
So so
MS. MACHNICH: And I wasn't

THE COURT: -- that was the mentality before 2016, when they wrote unpublished opinions.

MS. MACHNICH: And Your Honor, I wasn't proffering it as precedent.

I mean, straightforward, I -- it is -- it's unpublished. I was proffering it as an unpublished disposition that lends guidance, because when we're asking for authority and what might be out there on a matter, I did look. I did not spend three hours looking. I spent an hour looking and reading through cases. I couldn't find any others.

THE COURT: I mean, I read unpublished opinions all the time. I -- I can --

MR. DICKERSON: Right. But it's still improper to have them even as guidance. In the former Supreme Court Rule 123, they can't be considered at all.

THE COURT: Yeah.

MS. LEXIS: And so the State's position concerning -- Your Honor's aware that the defendant's statement under 51.10353(a) is a statement offered against a party, and is the party's own statement and either the party's individual representative capacity, that's not considered hearsay. Here we're offering the defendant's own words against him. So it's not hearsay. That's the first part. Some of it is also an adoptive admission.

Concerning the statements --

THE COURT: Well --

MS. MACHNICH: Are we arguing this now? I mean, if we're going to go through all of this right now, that's fine. I was just offering this as something to be considered over the weekend with the calls. If we're going to go through them and argue -- because I have specific arguments for each section. So if they're going to go ahead and say this, obviously, we disagree with their generalized statement of what's being said.

THE COURT: Okay.

MS. MACHNICH: So.

THE COURT: Well, I'm going to do my own research.

MS. MACHNICH: Okay.

THE COURT: But I -- if they're objecting to me looking at an unpublished opinion, pre-2016, I'm going to sustain an objection and not look at it.

MS. MACHNICH: Okay.

THE COURT: All right. Because -- because I don't want to be influenced by it. But I'm going to do my own research and apply case authority that I should be guided by.

MS. MACHNICH: Okay.

THE COURT: All right. Let's -- let's -- we don't need to argue this anymore, because then --

MS. MACHNICH: That's fair.

THE COURT: -- we'll all, like, be frustrated over the week. Let's just all be happy.

MR. DICKERSON: It's 4:50.

THE COURT: And think -- I think I know what the issues are. When do you plan on introducing the jail calls? Just so we know. So I will give you guys each maybe 10 minutes to -- to argue whatever remaining points there are.

MS. MACHNICH: Well, Your Honor, if -- I mean, not only are we arguing to keep out entire calls, but it will come down to different degrees of objection. And I believe that some of the things that have been left in by the State are not admissible and shouldn't be admitted in this case, either for relevance purposes or otherwise.

THE COURT: Yeah.

1	MS. MACHNICH: So we need to do it in advance of them wanting to	
2	proffer it so that we can	
3	THE COURT: Tell you what, why don't I do, like, a tentative ruling on	
4	Tuesday, so you guys know where I'm leaning. And I'll, like	
5	MR. DICKERSON: On Monday, Your Honor?	
6	THE COURT: I'm sorry. I'm sorry. Sunday.	
7	MS. MACHNICH: Okay.	
8	THE COURT: On Sunday I'll just send an e-mail to both of you. Can	
9	you make sure you leave your e-mail addresses with my clerk, I'll give you my	
10	tentative. There will be some some issues where I'm going to be have a firm	
11	opinion, some where I just have a tentative. And and some of the tentatives you	
12	might just want to accept, others you might want to argue.	
13	MS. MACHNICH: Okay.	
14	THE COURT: I'll give you guys each 10 minutes. Should we argue	
15	do you guys want to get here at 830, then, Monday?	
16	MS. MACHNICH: That's fine.	
17	THE COURT: So I have time to argue?	
18	MR. DICKERSON: Sounds great, Your Honor.	
19	MS. MACHNICH: Yep. That sounds good.	
20	THE COURT: So 8:30 Monday then? Does that	
21	MR. DICKERSON: Sounds great.	
22	THE COURT: does that work for the staff?	
23	MR. GASTON: Your Honor, I have a question for scheduling	
24	THE COURT: Yes, sir.	
25	MR. GASTON: on Tuesday.	
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1	THE COURT: Yes, sir.	
2	MR. GASTON: I just curious when I guess, step 1, when are	
3	you planning on us starting on Tuesday?	
4	THE COURT: 11:15.	
5	MR. GASTON: Okay. I have a child I have a child abuse prelim to	
6	do in North Las Vegas, which has been continued now for about four months. I	
7	don't think Judge Lee is going to allow me to continue it again, but I can start the	
8	prelim at 9:00, so 11:15, I'll be that works. Perfect. That's why I was asking.	
9	MS. MACHNICH: And our expert has to testify that afternoon,	
10	because that's the one afternoon he's going to be here.	
11	THE COURT: Okay.	
12	MS. MACHNICH: But hopefully the State will be done on Monday.	
13	THE COURT: Anything else, guys?	
14	MS. LEXIS: Your Honor, would the court be amenable to us e-mailing	
15	authority to the court over the weekend, so long as we CC the other party?	
16	THE COURT: Yeah. If you want to submit anything to me, I'll treat it	
17	as a as, like, a brief.	
18	MS. LEXIS: Okay.	
19	THE COURT: All right?	
20	MS. LEXIS: Okay.	
21	THE COURT: Just submit it as, like, points and authorities or trial brief	
22	or bench brief.	
23	MS. LEXIS: Yes, Your Honor.	
24	THE COURT: Whatever you want to call it, I don't care.	
25	MS. LEXIS: Yes, Your Honor.	

1	Sunday.	
2	MS. LEXIS: Will do.	
3	MS. MACHNICH: I'm the only one with young children, right? Yep	
4	Okay.	
5	MS. LEXIS: Actually, Mr. Dickerson has a baby, so	
6	MR. DICKERSON: Yeah, that's correct.	
7	MS. MACHNICH: Yeah?	
8	MR. DICKERSON: Absolutely.	
9	MS. LEXIS: Absolutely.	
10	MS. MACHNICH: Okay. Well, I'm sure you gave birth, too.	
11	THE COURT: All right. Thank you, guys.	
12	MS. LEXIS: Wow.	
13	THE COURT: Have a nice weekend.	
14	[Court recessed at 4:52 p.m., until July 31, 2017, at 8:39 a.m.]	
15		
16		
17		
18		
19	ATTEST: I do hereby certify that I have truly and correctly transcribed the	
20	audio/video proceedings in the above-entitled case to the best of my ability.	
21		
22	ShawraOdega	
23		
24	Shawna Ortega, CET*562	

1	IN THE SUPREME CO	)URT (	OF THE STATE OF NEVADA
2			
3	KEANDRE VALENTINE,	)	No. 74468
4	Appellant,	)	
5	vi.	)	
6		)	
7	THE STATE OF NEVADA,	)	
8	Respondent.	Ú	
9	APPELLANT'S APPEN	—)	OLUME IX PAGES 1800-2021
10	PHILIP J. KOHN	DIA V	STEVE WOLFSON
11	Clark County Public Defender 309 South Third Street		Clark County District Attorney 200 Lewis Avenue, 3 <sup>rd</sup> Floor
12	Las Vegas, Nevada 89155-2610		Las Vegas, Nevada 89155
13	Attorney for Appellant		ADAM LAXALT Attorney General 100 North Carson Street
14 15			100 North Carson Street Carson City, Nevada 89701-4717 (702) 687-3538
16	<u>CERTIF</u>	'ICAT]	Counsel for Respondent E OF SERVICE
17	I hereby certify that this	docun	nent was filed electronically with the Nevada
18	Supreme Court on the 2 day of _	Augus	st, 2018. Electronic Service of the foregoing
19	document shall be made in accordance	with the	he Master Service List as follows:
20	ADAM LAXALT		SHARON G. DICKINSON
21	STEVEN S. OWENS  I further certify that I ser	ved a c	HOWARD S. BROOKS copy of this document by mailing a true and
22	correct copy thereof, postage pre-paid, addressed to:		
23	KEANDRE VALENTINE, #11	87170	
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