## IN THE SUPREME COURT OF THE STATE OF NEVADA

## LUIS ALEJANDRO MENENDEZ-CORDERO,

Electronically Filed Aug 16 2018 03:38 p.m. No. 74901Elizabeth A. Brown Clerk of Supreme Court

Appellant,

vs.

THE STATE OF NEVADA,

Respondent.

Appeal from a Judgment of Conviction in Case Number CR15-1674 The Second Judicial District Court of the State of Nevada Honorable Connie J. Steinheimer, District Judge

## JOINT APPENDIX VOLUME NINE

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Docket 74901 Document 2018-31836

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7	IN THE SECOND JUDICIAL DISTRICT COURT OF THE STATE OF NEVADA
8	IN AND FOR THE COUNTY OF WASHOE
9	BEFORE THE HONORABLE CONNIE J. STEINHEIMER, DISTRICT JUDGE
10	-000-
11	THE STATE OF NEVADA,
12	Plaintiff,
13	vs. ) CASE NO. CR15-1674 ) DEPARTMENT NO. 4
14	LUIS ALEJANDRO ) MENENDEZ-CORDERO, )
15	Defendant.
16	
17	TRANSCRIPT OF PROCEEDINGS
18	TRIAL
19	THURSDAY, OCTOBER 12, 2017, 10:30 A.M.
20	Reno, Nevada
21	-
22	Reported By: JUDITH ANN SCHONLAU, CCR #18 NEVADA-CALIFORNIA CERTIFIED; REGISTERED PROFESSIONAL REPORTER
23	Computer-aided Transcription
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RENO, NEVADA; THURSDAY, OCTOBER 12, 2017; 9:00 A.M. 1 2 -000-THE COURT: Let the record reflect we are convened 3 outside the presence of the jury for the purpose of settling 4 5 Instructions we started yesterday. One question I wanted to ask you all about to start is the defense has not offered any 6 lesser included. 7 MS. NORDVIG: That's correct 8 THE COURT: I would like to make a record about 9 10 that, you can do it. MS. NORDVIG: Your Honor, after several conversations 11 not only with peers and other attorneys in our office 12 discussing regarding how to best defend this case, we have 13 decided not to offer any lesser included. 14 15 THE COURT: So it is a strategic decision on your 16 part. You're specifically requesting I not instruct as to any 17 lesser included? 18 MS. NORDVIG: That's correct. 19 THE COURT: You discussed that with your client and 20 he agrees? 21 MS. NORDVIG: I believe so, yes. 22 THE COURT: You have to stand up, sir. Do you agree 23 with what she just told me? 24 THE DEFENDANT: Yes.

THE COURT: Okay. Thank you. You may be seated. So 1 have you all found anymore in addition that you want to give 2 me now? Any changes? 3 MS. KOSOW: Yes. I think we conferred on some and 4 fixed some. I think we are in agreement basically on 5 everything at this point. 6 7 MR. VILORIA: May I approach with those? Would you like me to approach the law clerk, Your Honor? 8 THE COURT: How many copies do you have? 9 MR. VILORIA: I just have one for the Court. 10 THE COURT: Okay. You may approach me. 11 MS. VILORIA: I believe there is just one 12 13 outstanding. THE COURT: Every person charged with the commission 14 of a crime Oshall be presumed innocent. I think that is 15 number four-ish. Okay. So we now have every person charged 16 with the commission of a crime shall be presumed innocent 17 unless the contrary is proved by competent evidence, and the 18 burden rests upon the prosecution to establish every element 19 20 of the crime with which the defendant is charged beyond a reasonable doubt. In case of a reasonable doubt whether the 21 defendant's guilt is satisfactorily shown, the defendant is 22 entitled to be acquitted. That is fine. That is the 23 Instruction I usually give believe it or not. 24

MR. VILORIA: Totally. 1 THE COURT: So defense is specifically requesting 2 that, correct? 3 MR. VILORIA: Well, I requested the last portion. 4 It is a combination of 175.190 and 211. 5 THE COURT: You wanted me to say the last part, that 6 if the defendant's guilt -- If there is a reasonable doubt 7 whether the defendant's guilt is satisfactorily shown the 8 defendant is entitled to be acquited. 9 MR. VILORIA: Yes. 10 THE COURT: The State wanted me to say every element 11 of the offense charged needs to be proven beyond a reasonable 12 13 doubt. MS. KOSSOW: Yes. 14 THE COURT: You're both comfortable with this 15 Instruction? 16 MS. KOSSOW: Yes, Your Honor. 17 MR. VILORIA: Yes, Your Honor. 18 THE COURT: And then is this one a substitution or 19 20 in addition to that starts: To hold the defendant criminally liable for a charged offense, the State must move beyond a 21 reasonable doubt not only the offense was committed but it was 2.2 the defendant who committed it. Thus, before a defendant may 23 be convicted of the charged offense, the State must prove 24

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1 beyond a reasonable doubt the person is the person who 2 committed the charged crime. If you find the State has failed 3 to prove beyond a reasonable doubt the defendant is the person 4 who committed the charged offense, you must find him not quilty. This is the theory of the defense; is that right? 5 6 MR. VILORIA: Yes, Your Honor. THE COURT: Is it in lieu of a different one? 7 8 MR. VILORIA: In lieu of the Instruction I proposed. 9 It is somewhat the same. Ms. Kossow worked on how to narrow it, how we wanted to present it to the Court. I think we are 10 11 both in agreement with that. 12 MS. KOSSOW: But it is in addition to the reasonable 20 13 doubt Instruction. Is that what you are asking, Judge? It is not taking anything out other than the original proposed by 14 15 Mr. Viloria. 16 THE COURT: What we have is a reasonable doubt is 17 based on reason, which is the definition of what is 175.211. 18 Then you would add this next in order, is that what you are 19 saying? 20 MS. KOSSOW: No. I was just thinking whether it 21 would be here or by the elements. The case cited by Mr. Viloria, the Crawford case, really talked about, they had 22 23 run it as an example of this sort of negative self-defense 24 Instruction. So I will submit it to the the Court either

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behind the reasonable doubt or somewhere behind the elements 1 of the crime almost as a defense. 2 MR. VILORIA: I tend to agree with Ms. Kossow 3 towards the elements. 4 MS. KOSSOW: I don't have an objection to that. 5 THE COURT: Okay. Let me find where that might be. 6 MS. KOSSOW: Possibly after the definition of a 7 deadly weapon which is the last element Instruction. 8 THE COURT: These are mixed up. Before to the jury 9 10 alone belongs the duty of weighing? MS. KOSSOW: Yes. 11 12 THE COURT: Qkay. And then there is a modified ?÷-Constitutional right of the defendant. 13 MR. VILORIA: Yes, Your Honor. I presented that in a 14 15 gender neutral fashion as you requested. THE COURT: I didn't mean that you had to do that. I 16 17 was mostly giving everyone a bad time not just you about 18 gender neutrality. This is fine. That will be Instruction --19 we might have to renumber these. I have a couple of other questions for you. I don't 20 know if you saw the modification that we made in a different 21 case where there are two kinds of evidence direct and 2.2 circumstantial. 23 MR. VILORIA: We did address that. 24

1 THE COURT: So do you want the changes or not? It would be the second paragraph would read: If you are 2 satisfied of the defendant's quilt beyond a reasonable, it 3 does not matter whether your judgment of guilt is based upon 4 direct evidence or upon circumstantial evidence or both. 5 Instead of the language that talks about upon direct evidence 6 or upon sorry-- direct or positive evidence? There is no 7 8 discussion of positive evidence in the top part of Instruction and there is direct and circumstantial. So we just changed 9 positive evidence to circumstantial if you think that is okay. 10 11 MR. VILORIA: No objection. MS. KOSSOW: State has no objection, Your Honor. 12 THE COURT: Okay. And then I think you decided, I 13 wanted to make sure that you have no objection to changing the 14 15 Instruction that the prosecution is not required to call as a witness to use the language that was proposed by the defense 16 which was "neither." I am sorry. The prosecution submitted 17 neither side is required to call, and I think the defense 18 submitted the prosecution is not required. 19 MS. KOSSOW: State is not objecting to the defense 20 21 proposed change. THE COURT: That is what I thought. I just wanted 22 23 to make sure. Then with regard to the Indictment, I think you all 24

agreed that we could say that the defendant entered a plea of not guilty though we know the Court entered the plea for him. MS. KOSSOW: That is fine with the State, Your Honor. MR. VILORIA: No objection.

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THE COURT: Okay. We have two Instructions that you 5 all offered with regard to the confidential informant. The 6 State offered: You have heard testimony that a witness has 7 received a benefit from the State in connection with this 8 case. You should examine such witness' testimony with greater 9 caution than that of other witnesses in evaluating the 10 testimony. You should consider the extent to which it may have 11 been influenced by the receipt of the benefit. This does not 12 mean you may arbitrarily disregard such testimony but should 13 give it the weight to which you find it to be entitled. After 14 examining it with care and caution in light of the evidence in 15 the case. 16

The defense: You have heard testimony from SA 1290 17 a witness who received a benefit from the State in exchange 18 for his testimony. Accordingly, you should evaluate SA 1290's 19 testimony with greater caution than that of the other 20 witnesses in this case. In evaluating the testimony, you 21 should consider the extent to which it may have been 2.2 influenced by the receipt of the benefit. Have you all agreed 23 24 on which one?

MR. BOGALE: Mr. Viloria provided additional I 1 believe Instructions where he added two of these into one 2 Instruction and took out the name SA 1290. 3 MR. VILORIA: I have a copy. 4 THE COURT: You agree to what the defense proposes? 5 MR. BOGALE: Not necessarily, but when he gives them 6 to you, I can tell you what is disagreed with. 7 8 MR. VILORIA: Actually, I am going to provide you with both that I provided to the State when the State is done. 9 THE COURT: Thank you. Do you have anymore copies of 10 that? 11 MR. VILORIA: Well, I personally do. 12 THE COURT: You could give the law clerk a copy if 13 you have one. 14 MR. VILORIA: And I am giving the law clerk the 15 copies with the citation on it. 16 THE COURT: Okay. 17 MR. BOGALE: Mr. Viloria has provided the Court with 18 two Instructions. They both start you have heard testimony 19 from a witness. The only beef really the State has with the 20 longer Instruction one it has two paragraphs. The other one 21 the one with two paragraphs, first line of that at line six: 22 The testimony of a Confidential Informant ought to be viewed 23 with distrust. I just think it is overkill. It is a quote 24

1	from Howard, but we already say that in that Instruction, it
2	says lines two and three: You should examine such testimony
3	with greater caution. Then later lines 8 and 9: You should
4	give it the weight to which you find it should be entitled
5	after examining it with care and caution. I just don't think
6	line 6 is necessary. So if the Court accepts that, then the
7	State's fine with that Instruction taking out that first
8	sentence, if the Court does not like that argument, in the
9	alternative, the State's okay with the second Instruction
10	provided by the defense which is just the one paragraph.
11	THE COURT: Which is exactly what they offered. No,
12	it is a little different than what you offered yesterday.
13	Okay. Are you comfortable with the shorter version?
14	MR. VILORIA: Thank you, Your Honor. Briefly, as the
15	State argued, the reason why I incorporated that language is
16	because it is directly from the case law that they cited. I
17	thought that would be more it would be the best
18	representation of that area of law the State is relying on. I
19	am fine with the shorter paragraph, because I think that is
20	what the case really points to. It is just giving them a
21	cautionary Instruction not telling them how to examine the
22	testimony. I would have no objection to using the shorter.
23	THE COURT: I think that is what we'll do. We'll
24	give the shorter version and not the one the State offered.

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Are you going to want anything marked? Does the 1 State want anything marked? 2 MS. KOSSOW: No, Your Honor. 3 THE COURT: So that Instruction that the defense 4 offered will be given. 5 THE COURT: Okay. The next question I have for you 6 is about the expert witnesses and hypothetical question. You 7 all were debating that yesterday. 8 MS. KOSSOW: Yes, Judge. I did find some Nevada law 9 that had very similar language, so I am not going to object to 10 that. State v. Rimer. I am sorry, it is Rimer v. State, 11 R-I-M-E-R v. State 351 P.3d. 697. \_ 12 THE COURT: Okay. Would counsel approach, please? I 13 have modified the Bowman Instruction to match what I give and 14 I want you all to read it. You did get copies. Do you have 15 any objection to that? 16 MR. VILORIA: No, Your Honor. 17 MS. KOSSOW: No, Your Honor. 18 THE COURT: Okay. Those were the only things you 19 had. Let's go through and number these then I will ask if you 20 have any additional Instructions to offer. And do you have 21 any additional Instructions to offer? 22 MR. VILORIA: I do. I think it might be helpful if 23 I get a copy of the packet in the order Your Honor has it. 24

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THE COURT: I don't think we have time for that. Ιt 1 is 20 after. 2 MR. VILORIA: The only Instruction that I wanted to 3 offer unrelated to motive --- Court's indulgence. 4 THE COURT: How about I read them in the order and 5 when I get to the one you have a related one you say Judge I 6 would like to be heard. I am just concerned. We really want 7 to keep it moving. We do have a little time on Friday morning 8 that we can do this, too. 9 MS. NORDVIG: Your Honor I know timing is important 10 today but if maybe once we are done --11 THE COURT: Once we are done, you get a set, no -12 problem. 13 14 MS. NORDVIG: Today? THE COURT: I think so. We'll have time to do that. 15 MS. NORDVIG: Thank you. I won't write frantically. 16 THE COURT: Ladies and gentlemen of the jury would 17 18 be one. If in these Instruction any rule, direction or idea. 19 If during this trial I have said or done anything. 20 Every person charged with the commission of a crime 21 shall be presumed innocent. 22 A reasonable doubt is one based on reason. I am 23 24 sorry, that is five.

There are two kinds of evidence, direct and 1 circumstantial is 6. 2 The evidence consists of the testimony of a 3 witnesses, 7. 4 The prosecution is not required to call as witnesses 5 all persons who may have been present will be 8. 6 The defendant in this matter has been charged upon 7 an Indictment will be 9. 8 An Indictment is a formal method of accusing a 9 defendant of a crime will be 10. 10 In every crime there must exist a union or joint 11 participation of act and intent will be 11. 12 Intent may be proved by circumstantial evidence 12. 13 The elements of the crime of murder are 13. 14 I think you gave me this morning, a new express 15 malice, or yesterday afternoon express malice aforethought. 16 MR. VILORIA: The State did. 17 THE COURT: The defense had no objection. 18 MR. VILORIA: No objection. 19 THE COURT: That's 14. 20 Murder in the first degree is murder perpetrated, 21 that is 15. 22 The true test is not duration. 23 MR. VILORIA: I think that is the second part of 15. 24

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THE COURT: That is the second page, right. 1 MS. KOSSOW: Yes. 2 THE COURT: Okay. 16 is to constitute the crime of 3 murder there must be in addition to the death. Right? 4 MS. KOSSOW: Yes. 5 THE COURT: 17, if you find the defendant committed 6 the offense of first degree murder. To hold the defendant 7 criminally liable we just marked today will be 18. 8 To the jury alone belongs the duty of weighing the 9 evidence 19. 10 Inconsistencies and discrepancies in the testimony 11 will be 20. 12 You have heard testimony from a witness who received 13 a benefit. That is 21. 14 The fact that a witness has been convicted of a 15 felony is 22. 16 A witness whose special knowledge and skill is 23. 17 An expert witness may be asked a hypothetical 18 question. That is 24. 19 You should not decide any issue is 25. Have we 20 gotten there yet, Mr. Viloria? 21 MR. VILORIA: No. 22 THE COURT: Evidence has been received which may tend 23 to show the defendant may have committed acts other than for 24

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which he's on trial. 1 MR. VILORIA: Here it is. May I? 2 3 THE COURT: Yes. MR. VILORIA: Your Honor, I would ask that you 4 provide the following Instruction pursuant to NRS 48.045 5 subsection 2 in addition to CALJIC 2.51 regarding motive. May 6 7 I approach? THE COURT: Yes. So you are asking for this in lieu 8 of the one --9 MR. VILORIA: No. I am asking this in addition to. 10 The reason why -- Would you like a copy? I don't have a copy 11 12 - without the citation. THE COURT: You can give me with. But I am going to 13 need it without. 14 MR. VILORIA: I will do that. 15 MS. KOSSOW: Is this the same Instruction we 16 previously talked about? 17 MR. VILORIA: Yeah. 18 THE COURT: Is this the one that starts: To hold 19 the defendant criminally liable? 20 MR. VILORIA: No. Motive is not an element of the 21 crime charged. I thought yesterday we were making our formal 22 record. Now I know it is today. 23 THE COURT: Okay. I don't know if you gave me that 24

1 yesterday.

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MR. VILORIA: We did address it.

MS. KOSSOW: We do have it, Your Honor.

4 THE COURT: So approach and let me have it. I think 5 I threw it away.

Okay. Does the State object to this Instruction?
MS. KOSSOW: The State objected yesterday based on
the law provided. So the law provided the other acts evidence
statute which does not define motive and does not give this
language. That was the State's objection.

11 THE COURT: I don't think I agree. The authority 12 offered may not be the right authority, however motive is not 13 an element. So it is a correct statement of the law even 14 though the defense hasn't cited the correct authority.

MR. VILORIA: I also have the CALJIC from which --THE COURT: That wouldn't be the authority either. I think there is a case.

18 MR. VILORIA: Candidly, Your Honor, I scoured last 19 night. The Nevada Supreme Court law regarding the language of 20 this proffered Instruction I couldn't find. The only one it 21 was addressed in I believe Jeffreys v. State where it was 22 cited to during the analysis but was never dis positively 23 ruled upon. I can also show the State the CALJIC I was relying 24 on, but I do understand the State's objection.

MS. KOSSOW: I, as the Court said, I don't believe it is incorrect how you can use motive in this case, it is just a little concerning there is no authority to use it. The State is certainly going to argue motive. We did a motion to get motive evidence in.

6 THE COURT: Well, if the defense is asking for it, I 7 am going to give it. I think it is a correct statement of law. 8 I just don't know where to put it because we have the 9 elements. We gave the elements and so perhaps it should be 10 back there, because we are talking about motive not being an 11 element. Or I can give it before or after 26 which is evidence 12 has been received which would intend to show.

MS. KOSSOW: I don't have objection to it going after 26. Motive evidence is going to come in under other act evidence. I am assuming Mr. Viloria was presuming where when he stopped you, right where he stopped you. So I don't have any objection to that and 26 does discuss motive.

18THE COURT: Okay. So I will give the offered19Instruction, so 26 is: Evidence has been received which may20tend, and 27 will be motive. And you need to give us a clean21copy. So the defense requested it. It will be given.22Then we have 28 will be the flight of a person.2329 although you are to consider only the evidence.24You have given me a new Constitutional right of the

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defendant which I will give which is 30. 1 31 will be upon arriving at a verdict. 2 Okay. And then 32 is the modified Instruction that 3 starts with: Except for discussing the case with your fellow 4 5 jurors during deliberation, that is 32. 33 it is your duty to consult with each other, with 6 one another and to deliberate. 7 8 34 you are permitted to take notes. You all talked 9 about this yesterday. Are we still okay with this? MS. KOSSOW: I don't have an objection. That is 10 11 fine. 12 \_THE COURT: Each count charges a separate, will be -13 35. 36 will be upon retiring to the jury room you will 14 15 select one of your number to act as Foreperson. And do you have verdict forms? 16 MS. KOSSOW: Yes, Your Honor. 17 18 MR. VILORIA: We have no objection. The State has shown those forms to us previously. 19 MS. KOSSOW: Do you want them, Your Honor? 20 THE COURT: Please. 21 2.2 MS. KOSSOW: I submitted two that I had to change. THE COURT: So did the defense -- Did you do the 23 other two, the not guilty one? 24

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MS. KOSSOW: Yes. 1 THE COURT: I just remember seeing them yesterday. 2 MR. KOSSOW: I brought them back over. 3 THE COURT: Just e-mail them. You have seen those 4 not guilty? 5 MR. VILORIA: I have, Your Honor. 6 THE COURT: We all agreed we are going to leave 7 Department 7 on here. 8 9 MR. VILORIA: Yes. THE COURT: Okay. So we have 1 through 36 marked. 10 Does the State have any additional Instructions to offer to 11 this packet? -----12 Ξ. MS. KOSSOW: No, Your Honor. 13 THE COURT: Does the defense have any additional 14 Instructions to offer to this packet? 15 MR. VILORIA: No thank you, Your Honor. 16 THE COURT: Does the State have any objection to the 17 packet as now constituted? 18 MS. KOSSOW: No, Your Honor. 19 THE COURT: Does the defense of have any objection? 20 21 MR. VILORIA: No, Your Honor. THE COURT: Okay. Then we have the packet of 22 Instructions. We'll give you copies this morning and you have 23 the verdict forms. I am trying to remember what else I had in 24

my mind that I wanted to discuss with you I plan on doing. 1 You stipulated yesterday to reading the Instructions before 2 you do closing, then you will do closings. We will then begin 3 deliberation on Friday, okay? 4 Now if there is a need for a penalty hearing, we'll 5 deal with that on Monday. That will be no matter when the 6 verdict comes back. 7 MS. KOSSOW: When would you like to deal with the 8 penalty Instructions? 9 THE COURT: I would like to talk about the penalty 10 Instructions while the jury is deliberating. It doesn't 11 presuppose that we are going to need them, but I would rather 12 have the discussion before, especially if the verdict comes in 13 late or on Saturday I would have them done. We can always not 14 15 use them. MS. KOSSOW: Yes. 16 THE COURT: So what I will do, after you have done 17 your closings, the jury begins it deliberation, I will give 18 you like an hour to decompress. I know both sides will need a 19 little time. Then I will ask you to come back and settle 20 those Instructions. I understand the defendant will want to 21 be present for that. It is important we kind of do it at the 22 regular time of day so he can be present for both the 23 preliminary discussion and the formal settling. Yesterday was 24

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1 the preliminary discussion we normally do in chambers. Today 2 is the formal settling of the Instructions. So you all stipulate we have formally settled the Instructions on the 3 4 record? MS. KOSSOW: State does, Your Honor. 5 MR. VILORIA: Yes, Your Honor. 6 THE COURT: Is there anything else that you want to 7 bring up to the Court before we proceed to recess for the day? 8 MS. KOSSOW: Nothing from the State, Your Honor. 9 MR. VILORIA: I do have something, Your Honor. 10 11 Yesterday Ms. Kossow appropriately approached me with an During the informal argument, I made a statement 12 issue. relating to I believe it was the motive evidence in which I 13 couched my argument in saying that the testimony from SA 1290 14 as a whole encapsulated motive evidence. After the State told 15 me their intention to use the portion of SA 1290's testimony 16 relating to an admission or confession of guilt. I was 17 concerned about it and I raised my concern with Ms. Nordvig 18 19 and our appellate counsel, John Petty. The issue I have is after SA 1209 testified, Your Honor instructed him or 20 instructed the jury pursuant to the Taveras motion. 21 THE COURT: At your request. 22 MR. VILORIA: At our request and with no objection by 23 the State. If the State intends to argue before the jury that 24

there was substantive evidence of guilt by virtue of his admission to SA 1290, then I think that is going beyond what you instructed them which may confuse them how to appropriately analyze that evidence. You told them his testimony is motive testimony which cannot be used as substantive evidence of guilt.

THE COURT: How do you want to fix this problem,
because he clearly testified about admissions made by your
client.

10 MR. VILORIA: He clearly did. I simply would like to 11 make a record. I would ask this Court to limit or narrow the 12 State's utilization of that evidence. Formal objection.

13 THE COURT: Because that seems horribly unfair the 14 one who submitted that cautionary Instruction knowing that I 15 did not know all the content of your prior arguments before 16 Judge Flanagan and you offered that with the word "motive" in 17 it which is the prior bad act, but there was no requirement to 18 have a cautionary Instruction about statements made by your 19 client.

20 MR. VILORIA: Well, Your Honor, this is why I raised 21 the issue. The pretrial order by Judge Flanagan which we have 22 a transcript, identified certain statements of 23 Mr. Menendez-Cordero. That was the purpose of that hearing. 24 There was no definitive evidence which statements are motive

1 evidence, which statements are not motive evidence. Candidly, 2 I had no idea Mr. SA 1290 would say what he said, and that 3 wasn't addressed by any of the pretrial rulings. THE COURT: Do you think there had to be a pretrial 4 5 ruling about the admissions? 6 MR. VILORIA: Well there were, because there were additional statements like for example, if I recall, it is 7 alleged Mr. Menendez-Cordero said something to the equivalent 8 9 of "I killed those two rats." 10 THE COURT: Well that was in the offer of proof. 11 MR. VILORIA: Right. But that wasn't introduced during the testimony, either the preliminary testimony or the 12 13 testimony presented to the jury. 14 THE COURT: I agree. 15 MR. VILORIA: What we anticipated was the subject of the order would include everything that the State made a 16 17 proffer of, because that is what Judge Flanagan rules. And 18 then you, in limited fashion, addressed credibility. We 19 didn't anticipate that, hence, we didn't know the nature of 20 what his testimony would be which is why we asked for it to be 21 subsequent to his testimony. 22 THE COURT: But you did hear his testimony and then you offered the limiting Instruction you offered. 23 MR. VILORIA: We offered it to you and asked that 24

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you read it after. We had no idea.

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2 THE COURT: But you had already heard the testimony 3 when you asked me to read it.

MR. VILORIA: I don't think -- I don't recall candidly if during the preliminary testimony outside the presence he said those exact same words that he admitted to going in there.

THE COURT: I am not talking about that. 8 I am talking about the witness came and testified. We had a 9 discussion at the bench about whether or not you wanted me to 10 give that Instruction. Ms. Nordvig had a discussion with you 11 12 and your client and she gave me the nod-that she wanted me to 13 read it as you had submitted it to me. That was after the witness had testified. You certainly could have modified the 14 15 cautionary Instruction after you heard his testimony. So you didn't. It sounds to me like now, because the cautionary 16 Instruction dealt with motive, you want to somehow preclude 17 the State from arguing the part of witness' testimony that 18 19 would never have been precluded under prior or subsequent acts 20 or the gang issues.

21 MR. VILORIA: I wouldn't argue that there is no 22 intent behind the defense position in doing that. The issue 23 just came to me yesterday after Ms. Kossow raised it. The way 24 the jurors were instructed in the context of it, they are

instructed to consider his testimony in the entirety as motive evidence. I don't know how to fix that.

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THE COURT: I do. I could declare a mistrial. You 3 all offered the Instruction. If it was wrong, you offer a wrong Instruction, I can declare a mistrial, and we can start 5 all over. I am very concerned. I mean if I had given an 6 7 Instruction the State had offered or I created it, that would be a different story. But you asked for that, and I gave it 8 9 as you requested it. And now to preclude the State from arguing about what that testimony meant based on your mistake 10 of offering the Instruction that didn't encompass all of the testimony, that seems to be very, very concerning to me. 12

MR. VILORIA: I appreciate that, Your Honor. I don't 13 think we made a mistake. I think both parties addressed the 14 15 issue numerous times.

THE COURT: Why don't we talk about, Ms. Kossow, why 16 don't you tell me what is the testimony of the Confidential 17 Informant that came during the trial that was not subject to 18 pretrial determination by a judge pursuant to Petrocelli and 19 Taveras as to admissibility? 20

21 MS. KOSSOW: It might be easier to do the opposite, because the only statements that the State did the pretrial 2.2 motion concerning other act evidence was the "fuck MS" 23 24 statement. All the other statements were admissions by this

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defendant to SA 1290. The State didn't do a pretrial motion 1 to get statements of admissions in because they were coming 2 in. So the State limited it to that "fuck MS." 3 THE COURT: And calling them "rats". 4 MS. KOSSOW: Which again in his original statement he 5 did. That is what officer Woodard, when he was interviewed, 6 those are the three statements officer Woodard put in his 7 report. That is what the State expected as to the motive for 8 him to testify to. He did talk about putting in work for the 9 gang, and that's one of the things that he said. But it was 10 really the "fuck MS" was the statement that we did the 11 pretrial motion concerning. The State never told this Court 1.2 or the defense that was the only statement that he was going 13 to testify to, and he was only going to be testifying to 14 Motive. He obviously had a lot more information other than 15 that. Remember we did a pretrial hearing where he said almost 16 the same exact thing, maybe not as expanded as his actual 17 testimony, but that came in before we even heard his actual 18 19 testimony. THE COURT: So I need to think about what that 20 cautionary Instruction that I read was. Was that B or C? C-1, 21 right? No C, the first one that you offered. 22 MS. KOSSOW: I just want to make the record I don't 23

24 think this Instruction says you are going to hear testimony as

to motive and no other evidence. It says you are going to
hear evidence that shows he committed acts other than that for
which he's on trial. That doesn't say every single thing this
witness testifies to is only going to be other act evidence.
That is not what it says. It basically says you are going to
hear some testimony. That testimony was included in the
substance of his testimony.

8 THE COURT: Okay. I have just reviewed C and I don't 9 think C says the only testimony with regard to motive.

MR. VILORIA: I agree, Your Honor. As we know, 10 jurors are not well versed in the law, and we can't tell them 11 how to interpret the law as given. What my concern was after 12 Ms. Kossow appropriately approached me, okay, what is the 13 impact of the way it was said. It was after he testified. Τt 14 said this evidence has been received for X purposes. That is 15 my only concern. I truly don't -- I am asking it be narrowed 16 I don't think, based on the discussion today, we or limited. 17 can say you can't say that he didn't say that. They heard it. 18 But my concern is the legal impact of the words that were used 19 in the Instruction based on the context. 20

THE COURT: Let me have it back. Evidence has been received tending to show that the defendant committed acts other than that for which he's on trial. Such evidence was not received and may not be considered by you to prove that he

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is a person of bad character or he has a disposition to commit 1 crimes. The evidence was received and may be considered by 2 you only for the limited purpose of showing motive regarding 3 the charged crimes. For the limited purpose for which you may 4 consider such evidence, you must weigh it in the same manner 5 that you do all other evidence. You are not permitted to 6 consider such evidence for any other purpose. This is the one 7 you gave me, and you asked that I read this after the 8 testimony. You can't strategically gain an advantage by doing 9 that and now argue that the State can't argue what the witness 10 said because your Instruction wasn't fully encompassing all of 11 the witness' testimony. That is what it sounds like. .I.don't 12 know if you are asking for a strategic advantage, because I 13 read the Instruction that you gave me. But either way, the 14 testimony that goes to motive as I understand it was the gang 15 affiliation. That was the testimony that went to gang motive 16 which was the reason that he shot he said was because they 17 disrespected his gang. And that's what you heard Judge 18 Flanagan rule on in terms of motive. If the defendant made 19 other statements to the Confidential Informant that are 2.0 admissions or admissions against interest, or confessions not 21 made to a police officer, those would not be contained in the 22 cautionary Instruction. And I think the cautionary 23 Instruction is broad enough that you certainly could argue 24

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either side what evidence came in and whether or not it goes to motive.

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MR. VILORIA: I appreciate that. I just want to say I would reject any notion it was strategic. The only reason I am bringing it up, Ms. Kossow came to me and talked to me about it, so I thought it was incumbent to make a record. That is our position. I will defer to this Court.

MS. KOSSOW: Just for the record, Judge, I went to 8 Mr. Viloria based his statement yesterday during the 9 preliminary Jury Instructions settling, I believe it was to 10 the motive Instruction. I can't remember what he was talking 11 - about .... He said something to the Court about limiting SA = 12 1290's statements only as to motive. So I did approach him 13 afterward and say you are admitting that evidence, obviously, 14 for admissions as well as the motive evidence. I just want to 15 make sure that they weren't going to object in the middle of 16 my closing when I started arguing that. That is how it came 17 18 up.

19 MR. VILORIA: That is exactly why I am making my 20 objection now. I do not want to interrupt the State during 21 its presentation regarding that issue. I will submit.

THE COURT: It is an interesting argument that somehow the cautionary Instruction that you requested somehow limits the evidence that the State could utilize in the trial.

The evidence came in without objection from the defense. There 1 was no objection as to its relevance or as to its evidentiary 2 value. There was no objection, so all the evidence that came 3 in is free to be argued. Certainly that portion of the 4 evidence that came in for motive can only be argued and should 5 be without presented by you as saying that was just for motive 6 and you shouldn't consider it. But other statements the 7 Confidential Informant said were statements against interest 8 that your client was making that were not subject to bad act 9 evidence and were not necessarily evidence prejudicial to your 10 client except what your client said made it prejudicial. But 11 motive evidence came in as ruled by Judge Flanagan. That was 12 the gang affiliation evidence. But other statements that had 13 nothing to do with that are not part of the motive. So I don't 14 think there is any problem with this. I will certainly listen 15 during closings, and you said you had a transcript. 16

MR. VILORIA: I was relying on the transcript of the 17 oral adjudication for the motion. We had a hearing or Ms. 18 Nordvig did where there were several motions disposed, and in 19 those the offer of proof by the State included statements 20 against interests, like "I killed those F'n rats." So my 21 concern was that testimony went outside the scope of what was 22 addressed at a pretrial motion and what was adjudicated on. 23 THE COURT: What evidence though? What are we 24

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talking about? What did you say you're worried about her 1 arguing? 2 MR. VILORIA: Well, the statements in the pleadings 3 related to the "Fuck MS-13." 4 THE COURT: What did the witness say? 5 MR. VILORIA: The witness said that he admitted he 6 went into the apartment and shot everybody up with an intent 7 to kill everyone, but somehow didn't complete it. And that 8 wasn't really the nature of the pretrial. 9 THE COURT: Why would you have to have a ruling from 10 the Judge for the admissibility of that? 11 MR. VILORIA: Similar to the analysis --12 THE COURT: And if you did, why didn't you object? 13 MR. VILORIA: Similar to the analysis of the "rat" 14 statement where he's admitting to killing people. The 15 argument is who are the "rats?" 16 THE COURT: I think the problem isn't that he was 17 admitting certain people. I think it is the fact there was a 18 comparison between people and rats which is derrogatory and 19 very, very, highly inflated plus the relation calling somebody 20 in another gang a rat. That was the purpose of that. But 21 assuming that you felt that should have been, that testimony 22 the Confidential Informant gave should have been part of 23 pretrial, why didn't you object? 24

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MR. VILORIA: Your Honor, I think I didn't expect 1 the witness to testify differently than from what we heard 2 3 previously. THE COURT: I understand that, but you still have to 4 5 object. MR. VILORIA: I am lodging an objection now. I ask 6 it be made part of the record. 7 THE COURT: You can't object after the witness has 8 testified and say that I should preclude it now unless you 9 have some legal basis for that statement not to be allowed in 10 this case. 11 MR. VILORIA: I would just say it is the defense 12 position that SA 1290's testimony related to the subject of 13 this objection fell outside the scope of what was let in in 14 the pretrial hearings. Because of that. 15 THE COURT: No. I understand your argument. My 16 question is why didn't you object? 17 MR. VILORIA: As I said, Your Honor, I don't think we 18 expected the witness to testify in that manner when he hadn't 19 20 done it previously. THE COURT: Come on. This is a trial. Witnesses 21 frequently testify differently than you think they're going to 22 testify. Why do you think we have the rule that you have to 23 object when it comes in? I could have fixed it. We could 24

have had a hearing if it needed to be fixed. I could have fixed it if you had objected, but you did not object. That evidence came in without objection.

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MR. VILORIA: I will submit, Your Honor.

I want to be clear, in our pretrial 5 MS. KOSSOW: motion the State never put forth this is the only testimony 6 you are going to hear from SA 1290. We never said that. As 7 to the other act evidence, we expected the tattoos. We 8 expected defendant's own statements which was part of the 9 pretrial order as well as statements made to SA 1290. Never 10 did we say his testimony is limited, literally, to three 11 questions, did he say this statement, this statement, this 12 statement. That was never part of pretrial motions. 13

THE COURT: My memory also was some of the 14 statements that were not beneficial to the defendant were 15 actually elicited in cross-examination. I think one of the 1.6 most damaging comments came out in cross-examination. I'm 17 sure you didn't expect it, but it did come out in 18 cross-examination. Again, no objection, no request for a 19 limiting Instruction, no request for me to strike it. Nothing 20 So I think after the State has closed their evidence it 21 came. is too late to ask me to start striking or limiting this 22 evidence. And the remedy would not be just to strike it now 23 after the fact. The remedy is a mistrial. If truly there was 24

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something wrong and you didn't object, that is the best you can ever get. I am not even saying I would give it to you, but that would be the alternative. I certainly couldn't, at this stage of the proceedings, limit the State's argument since there was no objection. MR. VILORIA: I understand, Your Honor. THE COURT: So if you decide you want to do something else, let me know and we'll try to get these copies to you. Anything else for today? MS. KOSSOW: Not from the State, Your Honor. THE COURT: Okay. Then I will see you Friday. Thank you. Court's in recess. (Whereupon, the proceedings were concluded.) --000--

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1	STATE OF NEVADA, )
	) ss.
2	COUNTY OF WASHOE. )
3	I, Judith Ann Schonlau, Official Reporter of the
4	Second Judicial District Court of the State of Nevada, in and
5	for the County of Washoe, DO HEREBY CERTIFY:
6	That as such reporter I was present in Department
7	NO. 4 of the above-entitled court on Thursday,
8	October 12, 2017, at the hour of 10:30 a.m. of said day and
9	that I then and there took verbatim stenotype notes of the
10	proceedings had in the matter of THE STATE OF NEVADA vs. LUIS
11	ALENJANDRO MENENDEZ-CORDERO, Case Number CR15-1674.
12	That the foregoing_transcript, consisting of pages
13	numbered 1-36 inclusive, is a full, true and correct
14	transcription of my said stenotypy notes, so taken as
15	aforesaid, and is a full, true and correct statement of the
16	proceedings had and testimony given upon the trial of the
17	above-entitled action to the best of my knowledge, skill and
18	ability.
19	DATED: At Reno, Nevada this 15thst day of February, 2018.
20	
21	
22	/s/ Judith Ann Schonlau
23	JUDITH ANN SCHONLAU CSR #18
24	

1	4185
2	JUDITH ANN SCHONLAU
3	CCR #18
4	75 COURT STREET
5	RENO, NEVADA
6	
7	IN THE SECOND JUDICIAL DISTRICT COURT OF THE STATE OF NEVADA
8	IN AND FOR THE COUNTY OF WASHOE
9	BEFORE THE HONORABLE CONNIE J. STEINHEIMER, DISTRICT JUDGE
10	-000-
11	THE STATE OF NEVADA, )
12	Plaintiff,)
13	vs. ) CASE NO. CR15-1674 ) DEPARTMENT no. 4
14	LUIS ALEJANDRO ) MENENDEZ-CORDERO, )
15	Defendant.
16	
17	TRANSCRIPT OF PROCEEDINGS
18	TRIAL
19	FRIDAY, OCTOBER 13, 2017, 9:30
20	Reno, Nevada
21	
22	Reported By: JUDITH ANN SCHONLAU, CCR #18 NEVADA-CALIFORNIA CERTIFIED; REGISTERED PROFESSIONAL REPORTER
23	Computer-aided Transcription
24	

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RENO, NEVADA; FRIDAY, OCTOBER 13, 2017; 9:30 1 -000-2 3 THE COURT: Thank you. Please be seated. Counsel 4 the packet was completed last night, yesterday, so are we 5 still comfortable with the packet as you received it this 6 7 morning? State is, Your Honor. MS. KOSSOW: 8 MR. VILORIA: Defense is. Your Honor. 9 THE COURT: You will notice you also got a new set 10 of proposed verdict forms, and that is to handle the issue we 11 talked about last night with regard to the Information and 12 13 person's number. MR. VILORIA: Yes, Your Honor. 14 THE COURT: Also, because we may need to have a 15 penalty hearing in this case, I have arranged with the 16 bailiffs to keep the alternates here in the building while the 17 jury is deliberating so the alternates will not be excused and 18 allowed to go about their business which is what we frequently 19 They will be held with an officer at all times and 20 do. separate and apart from the jury so that once we have a 21 verdict, if it is necessary to have a penalty hearing, they 22 will go back into the jury room again and be part of the jury. 23 In case we have a problem with one of the jurors who decided 24

quilt, we still have a set of jurors who heard all of the 1 evidence and can decide the penalty. So that is the process 2 we'll do. I just want to make sure we do that. Does anyone 3 have any objection to that? 4 MS. KOSSOW: No, Your Honor. 5 MS. NORDVIG: No, Your Honor. 6 7 THE COURT: Are we ready? MS. KOSSOW: Yes, Your Honor. 8 THE COURT: Bring the jury in, please. Counsel will 9 you stipulate to the presence of the jury? 10 MS. KOSSOW: State would so stipulate. 11 MS. NORDVIG: Defensestipulates. 12 THE COURT: Thank you. Please be seated. Good 13 morning ladies and gentlemen. We have come to the stage in the 14 proceedings when it is my opportunity to instruct you on the 15 law that applies to this case. Now I wish that I could just 16 discuss the law with you, but the law does not permit me to do 17 that. I must read specific written Instructions to you. 18 Now as I read these Instructions, do not be 19 concerned if you get lost in a particular Instruction and 20 don't worry about taking notes, because you will have a 21 complete set of the Instructions with you in the jury room, so 2.2 you can just sit back and listen to the Instructions as I read 23 them to you. You will have an opportunity to review them 24

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again for yourself while you're in the jury room. 1 2 (Whereupon the Instructions were read by the Court.) THE COURT: Thank you. Counsel, will you stipulate 3 4 the Instructions having been read to the jury? 5 MS. KOSSOW: State would stipulate. 6 MS. NORDVIG: Defense stipulates, Your Honor. 7 THE COURT: Thank you. Ladies and gentlemen, I 8 apologize for my voice. I thought I would get through that a 9 little easier, but thank you for your patience. 10 The time has come now to hear closing argument. The law permits the State to go first with an opening closing 11 12 argument, and then the defense may make their closing 13 argument, and then the State is allowed to make their 14 concluding closing argument. We'll proceed at this time with the State. 15 16 MS. KOSSOW Ladies and gentlemen, this case is not 17 about MS-13. This case is not about tattoos. This case is 18 about this defendant sitting right there at that table and the 19 mental decisions that he made coupled with the physical acts 20 he took on November 20, 2010 which extinguished the life of

Kevin Melendez and Moises Vasquez. And that is what we are 22 here to talk about today. And based on those actions, the State is asking you to find him guilty on two counts of first 23 24 degree murder.

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How do you take all of the law the Judge just read 1 to you and all of the facts that you heard over the last two 2 weeks and come to a verdict? That is exactly what the State 3 is asking you to do. Your road map is always the elements of 4 the two charges before you. They are exactly the same 5 charges. Don't forget there are two separate victims. We are 6 going to talk about the same actions over and over which you 7 apply to two victims. There are two separate and distinct 8 counts, both murder with the first degree and murder with a 9 deadly weapon. 10

First of all, let's talk about murder? What is 11 \_murder? The State must prove to you beyond a reasonable doubt 1.2 that this defendant did unlawfully kill a human being with 13 malice aforethought. Express malice is the deliberate 14 intention to take away the life of another person. It is an 15 intentional wrongful act without legal cause or excuse. And in 16 this, because we are going to talk about a couple of different 17 intent elements, malice aforethought does not require any 18 deliberation. It requires a deliberate intention, but no 19 deliberation. Once you reach a conclusion that a murder has 20 occurred in this case, you are next asked to affix the degree 21 to that murder. 22

First degree murder is, again, additional intentelements which are: Willful, deliberate and premeditated and

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all three of those are intent elements that must be met before you can convict this defendant of first degree murder. Jury Instruction 15 read to you encompasses all the definitions of these three terms we are going to talk about.

5 First of all willful is the intent to kill. Again, 6 it is an intent element that must be formed in the mind of a 7 defendant prior to the killing. We are going to talk a lot 8 about timing. The Jury Instruction tells you there needs to 9 be no appreciable space of time between the formation of an 10 intent to kill and the actual act of deliberation.

The second intent element of first degree murder 11 talks about the process of determining a course of action to 12-13 kill as a result of thought including weighing the reasons for and against and a consideration of the consequences of your 14 actions. When you look at that, you might think that's a lofty 15 sentence, but the truth is every person does this on a daily 16 basis. I want to use two examples, very common. Every morning 17 when you're getting ready to go take your child to school to 18 go to work, you get halfway to your destination and you think 19 20 in your head oh, oh, did I leave my garage door open? Did I leave my curling iron on? And it begins this deliberation 21 process in your head weighing the consequences for and against 2.2 it. Do I go back and risk being late or risk having my child 23 late for school, or do I go to work or to school and risk 24

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maybe somebody breaking into my house or something happening 1 because I left my curling iron on? Again, this act of 2 deliberation is done all day every day and in everyone's mind 3 without even thinking about it. The law goes on to tell you 4 again about the time requirement that deliberate determination 5 may be arrived at in a short period of time, but in all cases 6 the determination must not be formed in passion or, if formed 7 in passion, it must be carried out after time for the passion 8 to subside and deliberation to occur. 9

The third intent requirement is premeditation, and 10 that is straightforward. It is a design, a determination to 11 kill distinctly formed in the mind by the time of the killing. <u>5</u>12 So it has to be formed in your mind that you are going to 13 commit this act prior to the act. And, again, the law tells us 14 about what is enough time for this to happen. And it says not 15 for a day, an hour, or even a minute. It may be as 16 instantaneous as successive thoughts of the mind. 17

18 If the jury believes that the evidence, that the act 19 of killing has preceded and is the result of the 20 premeditation, again how rapidly those thoughts are occurring 21 in the defendant's mind, then it is premeditation. And this 22 specific law goes on even further talking about the timing. 23 There is no specific requirement of a minute, a day. It says 24 there is no undertaking by the law to provide an exact period

of time upon which a thought must be pondered before it can 1 ripen into an intent to kill which is truly deliberate and 2 premeditated, and the time will vary in every individual and 3 in every case. The true test is not duration but extent of the 4 reflection. A cold calculated judgment and decision may be 5 arrived at in a short period of time. And so how does one 6 begin to understand what those intent elements in someone's 7 head are? How do you get to what is going on in someone's 8 head? And the law tells us that, how you may determine that 9 which is it can be proved by circumstantial evidence. It 10 rarely can be established by any other means unless the 11 defendant makes a specific statement as to his intent. We are \_ 12 not required to present direct evidence of a defendant's state 13 of mind as it exited during the commission of the crime, 14 15 because, as I stated, there can be no eyewitness account of what is going on inside somebody's head. But what you can 16 look at are the actions of the defendant, what do his actions 17 18 tell you he was thinking when he did this act, and you are entitled to consider statements made and acts done and all 19 facts and circumstances in evidence which can aid you in 20 21 coming to a determination as to what he was thinking. I am going to talk briefly about the deadly weapon 22 in this case. It is charged in both counts. The definition

is very straightforward. There are actually three alternate 2.4

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definitions, but the State would put forth to you the first one should convince you beyond a reasonable doubt that the weapon used in this case absolutely qualifies as a deadly weapon. And so after you have the elements of the crime that you are trying to apply these facts to, how do you apply the facts?

You heard from several what we call lay witnesses 7 meaning not police officers, and your job along with the 8 police officers, is to judge their credibility. Are they 9 telling you the truth? Are they being honest when they tell 10 you what happened, or is there something else going in their 11 testimony. And that's for you to decide, and the law gives-12 you some things you can look at. Manner, conduct upon the 13 stand. Those are all things you can look at plus look at all 14 the other evidence to decide if that witness is credible and 15 if you believe what they are saying. 16

Inconsistencies -- I am sorry. Let me go back to 17 credibility. For example, there is another Instruction that 18 talks about a prior conviction. And you heard Charles Payne 19 during his testimony talk about that he had suffered a prior 20 felony conviction, and the law says that is something you can 21 take into consideration when assessing his credibility, but 22 the State would put forth, listen to his testimony, what is 23 corroborated by other witnesses when he told you he gave this 24

defendant a tattoo, and you see a tattoo on the top of the 1 defendant's head. That is what your credibility determination is about. 3

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The law goes further and talks to you about what you 4 can look at in regard to inconsistencies, and there were 5 inconsistencies in this case. Again, one pointing out with 6 Charles Payne, he testified on direct that he recalls being 7 paid \$500 for giving a tattoo to the defendant. But on 8 cross-examination, Ms. Nordvig showed him a transcript back 9 when he was interviewed. He talked about getting speakers 10 worth \$500. So there is inconsistencies, but what the law 11 tells you, dit is for you to decide whether that was an 12 innocent error or did he willfully deceive you in some way. 13

Another example is Jose Garcia also known as Pudgy. 14 Listening to his testimony, was he innocently mis-recollecting 15 what he had told police back in 2010 or 2011 I think was his 16 interview, or was he being willfully false in his testimony? 17 That is for you to decide. We'll talk about that a little bit 18 19 later.

So what it comes down to is the State must show that 20 a murder occurred, and the State must also prove the degree, 21 first degree, those elements we just talked about. So let's 22 talk about them individually and the evidence that you 23 received in this case to meet each and every one of those 2.4

elements.

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The unlawful part really just talks about no self-defense, no justification. You didn't hear any evidence in this case, nothing justified this defendant in killing these two men, therefore, it is unlawful.

Malice aforethought, again it is that deliberate 6 intent to take away the life. And if you put aside whether 7 this defendant is the person who did it and you just look at 8 the facts of this case, you can absolutely find beyond a 9 reasonable doubt that these crimes were committed with malice 10 aforethought. We know a loaded gun was pointed at each of 11 those individuals. The gun was loaded with bullets capable of 12 causing death. Multiple shots and in very close proximity to 13 the victim when fired. So that absolutely demonstrates the 14 deliberate intention to take away the life of Mr. Melendez and 15 Mr. Vasquez. 16

17 The State is not going back to talk about malice 18 aforethought again, because it has been proven by the evidence 19 beyond a reasonable doubt.

The third requirement to show a murder occurred is the killing a human being. Again, there are two counts in this case. You heard from Dr. Kubiczek who conducted the autopsies on Mr. Melendez being 19 years old and Mr. Vasques. The cause of his death was multiple gunshot wounds to his back

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so he absolutely was killed.

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2 Count II, Mr. Vasquez, same thing. There should be 3 no question in your mind that two of those human beings, Mr. Melendez and Mr. Vasquez died as a result of being shot. 4 5 Doctor Kubiczek told you again the caue of death for Mr. Vasquez was a single qunshot wound to his face. You can 6 7 see it in the photograph there. I am not going to go back and 8 talk about this again because these fact, those elements have 9 been met beyond a reasonable doubt.

As I already stated, the deadly weapon in this case which was recovered, I am not going to talk about that again either because the law is yery clear what a deadly weapon is, and the State has proven that to you, provided you the weapon used in this case, and the deadly weapon has been met beyond a reasonable doubt.

So let's talk about the evidence that supports first degree in this case, because, again, no doubt that a murder occurred. Let's talk about can you find it to be first degree murder and can you find this defendant is the one who did it. We are going to talk about the eyewitness testimony, the physical evidence, scientific evidence, motive, consciousness of guilt and then the statements made by the defendant.

23 Let's talk again about the lay witnesses starting 24 with Ms. Yost last week. What did she tell you? I am going to

summarize. She told you she knew Primo, Mr. Rodriguez, from 1 prior occasions. She said from multiple prior occasions. And 2 she knew the defendant from prior occasions. Why is this 3 important? Because one could imagine if you have only met 4 someone one time, it makes it much more difficult to identify 5 that person. But when you have met someone on occasions, 6 occasions makes it much easier to identify that person. And as 7 put up on the screen, the defendant actually had pictures of 8 himself at Ms. Yost's apartment that she identified for you 9 close in time. She had only met him several times. A couple 10 of those times he came over to her apartment. And, again, we 11 know that because there are pictures of him there wearing that 12 blue beanie, blue shirt. What Ms. Yost also tells you is she 13 places Mr. Melendez and Mr. Vasquez at her apartment on the 14 night of the shooting. She also places Mr. Wagner, Ms. Rios-15 Quintero and Mr. Gomez on the night of shooting and gave 16 explanation how everybody got there. She told you she had only 17 met Mr. Wagner and Ms. Rios-Quintera, Yesinia, that evening. 18 Everyone else she had known before. She described about 19 speaking with Elder Rodriguez or Primo earlier in the day, 20 inviting him over that night. He had only come over one time 21 that day. She also told you about how she met him in the 22 parking lot. She was leaving to go to Wal-Mart with Crystal 23 Moreno and Kevin Melendez when she sees them coming, Elder and 2.4

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the defendant. She gets out of the car, goes over and meets 1 them. Again, why? That is important for a couple of reasons. 2 Number one, she describes she sees the defendant get out of 3 that passenger side door with no shirt on. Why is that 4 important? Because at that time, she noticed the M and S 5 tattoo on his stomach. Later that is one of the ways she 6 identifies the defendant. She talks about that the defendant 7 had grabbed this water bottle and handed it to her that we 8 talked about, and then most importantly, she provided you 9 details of the shooting, exactly how it occurred. She talks 10 about everyone being there playing cards which is corroborated 11 by other witnesses. And, again, not really noticing Elder 12 Rodriguez and the defendant had left her apartment. She 13 thought maybe they had gone out to smoke. And the next thing 14 she knew, she described for you how that door flung open. She 15 was seated at the table along with Mr. Melendez, Mr. Vasquez, 16 Ms. Rios-Quintero, Mr. Wagner, and described Kevin standing 17 up, throwing down his cards and saying some expletives. The 18 next thing she knows, she hears what she called fire crackers. 19 Ms. Yost and Mr. Wagner both thought it was some type of 20 practical joke, couldn't believe in their mind actually what 21 was happening when this actually occurred. She recollected 22 that Kevin and Moises actually ran into each other at one 23 point and then fell to the ground. She vividly described to 24

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you how she got up to the table, went into the kitchen and 1 just stood there with her hands up staring exactly at the 2 shooter, at this defendant as he still held the gun, as smoke 3 was coming from the gun. And she said I could see his lips 4 moving but I couldn't hear what he was saying because my ears 5 were ringing from the shots. And then she describes him 6 running away, leaving the apartment. And I believe she said 7 that she ran over and shut the door, and then the aftermath of 8 what had just occurred. 9

(Whereupon the CD was played.)

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The absolute chaos that occurs after MS. KOSSOW: 11 this defendant runs away from the apartment after just 12 shooting two people is contained in that exhibit and shows you 13 what these witnesses went through after this. And you can hear 14 Kristine Yost on there calling out Primo's name several times, 15 and she told you after the shooting she called 9-1-1 and for 16 whatever reason hung up. She called Primo hysterically 17 screaming, why, why, screaming into the phone and the answer 1.8 she receives from Primo, "I told him not to do it." She 19 identifies this defendant seated over at the table as the 20 person who shot and killed Kevin Melendez and Moises Vasquez, 21 and she does on a lineup on November 20th, the very same day 2.2 of the shooting later in the afternoon with detectives from a 23 California I.D. photo from I believe it was 2009 taken of this 24

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defendant. And I want you to, as you're listening and recalling the testimony of these witnesses, see how much is corroborated by each other.

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Mr. Wagner came after Ms. Yost. He told you he met 4 up with Kevin Melendez that night and Moises Vasquez. 5 They went to Kristine Yost's apartment twice that evening. Once 6 they went, the first time I believe he said Yesenia was not 7 They left, picked her up and came back with her. 8 there. Again, as what Ms. Yost told you, they were all sitting around 9 the table playing cards. Nothing eventful happens in that 10 evening prior to the shooting occurring. That was said by 11 Ms. Yost and Mr. Wagner. They are playing cards, Crazy 8's. 12 13 The two guys enter. He described one as friendly and the other posting by the door which he told you was the defendant 14 stood up, and you have a picture of the love seat with 15 Mr. Rodriquez' jacket still left in the seat where he told you 16 he sat that night. He again, just like Ms. Yost, told you 17 these men come in, they leave what he believed for a smoke and 18 19 only one of them returned, the defendant shooting that gun at Kevin and Moises, and then he believed he was the one that 20 went over and closed the door. He told you he tried to help 21 in the aftermath. You listened to that entire 9-1-1 call. 22 You can hear him at one point in there asking questions. When 23 he couldn't help anymore, he told you he hid in the closet 24

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until police arrived. He was 17 years old at the time that 1 2 this shooting took place. So take that into consideration even when he's testifying on the stand. And you saw how 3 emotional he was when he testified. He interviewed with police 4 again that same morning going into the morning hours of 5 November 20th of 2010, and he was able to I.D. Elder Rodriguez 6 as the person who brought the defendant. He originally 7 misidentified the defendant in the lineup with Elder 8 Rodriguez, and you have that exhibit. Later that day 9 detectives go back with him with the lineup that actually 10 contained the defendant this time and he's able to pick him 11 out of that lineup. He identified him here in court for you as \_\_\_\_\_12 the person, again, who shot and killed Kevin Melendez and 13 14 Moises Vasquez.

Elder Rodriguez. Another I would call percipient 15 witness meaning he was there up until the time of the 16 shooting. He tells you important things. That he picked up 17 this defendant to take specifically over to Kristine Yost's 18 apartment. He knew him as Alex or Appo. Remember Kristine 19 thought his name was Apple. There was some miscommunication. 20 He describe him as light skinned Hipanic male with a goatee. 21 These photographs came from his phone of the defendant. He 22 identified in those photograph that beanie. He told you that 23 just like Kristine, he told you, he had been to her house 24

before and been to the house with the defendant. He again 1 corroborates what Ms. Yost told you. They actually met in the 2 parking lot. They go inside. He told you, Terrell told you 3 he went and greeted everybody and went and sat on the love 4 seat. He told you he left the apartment to go smoke a 5 cigarette, then he walked to 7-Eleven to buy more. As he's 6 walking there, he told you he gets this call from Kristine 7 Yost where she's hysterical and screaming at him. He tried to 8 return to the apartment but the police were already present. 9 I put in yellow up there what he told us on the night of the 10 murder this defendant did not have any tattoos on the top of 11 his forehead. That becomes important later. He identified 12 this defendant seated over here in court as the person he took 13 to Kristine Yost's on the night of the murder, again 14 corroborating Ms. Yost, corroborating Mr. Wagner, this is the 15 person that committed these murders. 16

You saw several times the playing of the 7-Eleven 17 video for two reasons: Number one, it shows you what Elder 18 Rodriguez looked like on the night of the murder, what he was 19 driving, what he was dressed in and more importantly it 20 establishes a timeline for this case because of witnesses who 21 weren't really paying attention to time. But we know from 2.2 Mr. Rodriguez' testimony he went to the 7-Eleven before going 23 to Ms. Yost's apartment. He could not remember when he was 24

1 seated here whether the defendant was in his car or not, but 2 he does remember going to the 7-Eleven before. And the time 3 stamp on this video, there is two different time stamps because of the cameras, but it is about 1:40 and on November 4 20th. What that tells you, and he told you Kristine's 5 6 apartment is literally five blocks away. The timing 7 Mr. Rodriguez and the defendant were at Kristine Yost's apartment is very short. This is 1:40 in the morning. And we 8 9 know through several of the officers the 9-1-1 call was 10 somewhere around 2:15 and officer ussell15th, or excuse me, 11 Sqt. Russell testified to that. So again, very short time --12 -period. There wasn't hours and hours. This was a wery short time period. By everyone's account, nothing happened. Nothing 13 14 out of the ordinary happened.

15 So let's go back. We talked about the eyewitness testimony in this case. Let's talk about the physical 16 17 evidence. There wasn't a lot of physical evidence. What you 18 did see were the crime scene photographs. And, again, as we 19 are going along, ladies and gentlemen, this case the State's 20 case is building. Every piece of evidence builds to beyond a 21 reasonable doubt. There is no one piece of evidence that is 22 more important than the other. It is all important and all 23 built to the standard of reasonable doubt.

We talk about the physical evidence. We talk about

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evidence of the shooting. The red staining Ms. Margritier 1 told you appeared to be blood evidence. The recovered casings 2 and finally the gun. When I say evidence of a shooting, I 3 mean when the police arrived this scene appears to corroborate 4 what witnesses are telling them. You've got, again, blood 5 evidence. You have got in the lower right-hand corner at 6 placard 14 as well as placard 23 the teeth of Kevin Melendez 7 8 that were torn out basically by the travel of the .22-caliber bullet. Doctor Kubiczek explained that to you when he saw the 9 photographs. Again, evidence a shooting occurred. 10

11 Physical evidence. Those casings, remember there were three in the kitchen at 7, 8 and 9. There was one in the 12 ± living room at placard 10, four cases altogether, and then the 13 gun. The gun was collected almost four months later when a 14 15 citizen was walking by and saw this gun in the bushes. What Sqt. Russell told you, it was actually on a raised planter 16 literally two blocks from the scene of this murder sort of 17 laying down in the bushes after the snow had sort of flattened 18 them down is how Sqt. Russell described them. He told you how 19 he took the gun, how he had to literally pry out the bullet 20 that was in the chamber as well as those bullets that were in 21 22 the magazine. And he told you there were six in the magazine plus that one in the chamber which equal seven. We are going 23 to talk about this a little bit more in the scientific part. 24

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Remember how Kristine Yost described the gun to you as well? She said it had a long barrel. What it looked like to her it got skinnier and bigger at the end. Look at this gun that was actually located. So we talked about eyewitness, about physical.

Let's talk about the scientific evidence or the lack 6 of scientific evidence in this case. Fingerprints were 7 attempted. None were found. DNA was attempted and again the 8 specific items that you heard supported by witnesses' 9 testimony as to maybe the shooter or the defendant touched 10 these items. So that is why you heard about this water bottle 11 you see being bought in the 7-Eleven video because, according 12 to Kristine Yost, although Rodriguez handled it when they got 13 out of the car, the defendant took it and gave it to her. You 14heard about the passenger side of the Eclipse and the swabs. 15 Unfortunately, there was a mixture on the water bottle and no 16 interpretation could be provided. Same thing with the car. 17 18 There were these mixtures and no interpretation and no match to anyone in this case, even Elder Rodriguez, even though it 19 is his car. 20

The cigarette butts. People had reported the defendant was smoker. They checked the cigarettes. They came back only to the female. Does that mean he didn't smoke and took them with him? We don't know. But we couldn't match it

with these cigarette butts.

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Finally, the gun, low level DNA which is not surprising because this gun was found outside in different areas. Ms. Siewertsen told you you can imagine the snow on the gun, the harsh winters that we have here, it is not surprising no DNA was found anywhere on the gun.

Finally, the firearms examination. This is the 7 place where scientific evidence did come into play. We had 8 cartridge casings as well as the .22 Colt Woodsman. Ms. Heward 9 told you a couple different things I wrote down when 10 11 Mr. Bogale questioned her. She could tell you all four 12 casings at the scene were fired in the same firearm. Why is that important? Because it corroborates and supports there 13 was only one shooter that night and it was this defendant. She 14 next told you all four cartridge casings were fired from the 15 Colt Woodsman. All from the same gun. All from this gun that 16 was recovered. And it was this weapon she said, the recovered 17 18 Colt Woodsman to the exclusion of all other Woodsmen. A gun 19 found two blocks from the murder scene matches the casings that were found at the scene. This is the murder weapon, 20 21 ladies and gentlemen. Absolutely shouldn't be reasonable 22 doubt this is the murder weapon that killed Mr. Melendez and Mr. Vasquez. 23

The firearms comparison also gave us some other

information that you can use when determining intent in this 1 case. She told us it was fully loaded. When it was fully 2 loaded, it would have eleven bullets. Eleven, yes. Compare 3 that to what officer Russell recovered which was six from the 4 magazine, one from the chamber, then we know there were four 5 casings found at the scene as well. As Ms. Heward told you 6 the bullets recovered from the bodies equaled an amount of 7 bullets so all of that together equals eleven, so that gun was 8 fully loaded at eleven. She also told you it was a 9 semi-automatic. What does that mean? It means that you pull 10 the trigger, release it, pull it again and release it and you 11 have to do that every time you fire one bullet from that guna. 12 That is what semi-automatic means. We are going to talk about 13 that a little bit later. 14

And, finally, she had intermittent firing problems 15 from the magazine into the barrel of the gun. And why is that 16 important? It is important because of Terrell Wagner's 17 testimony when he saw this defendant shoot, that he shot, that 18 he shot and he thought he pointed it at him, and he heard this 19 clicking noise. And that is corroborated by the gun found in 20 the planter and by Ms. Heward telling you there was actually 21 some type of firing problem with this gun. So we talked about 2.2 eyewitness, physical, scientific. 23

Let's get to the motive evidence in this case. You

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1 have been told time and time again that -- Let me start with the definition of motive. It is not an element of the crime 2 charged. It need not be shown, however you may consider it as 3 a circumstance in this case. The presence of motive may tend 4 5 to establish quilt and the absence of motive may tend to establish innocence. You will, therefore, give it its 6 7 presence or absence as the case may be, the weight to which 8 you feel it is entitled. And you have heard over and over again in this case by the Instructions read to you by the 9 Judge that the only way to consider motive in this case is for 10 11 that purpose. Not for any other purpose.

When I said this case isn't about MS-13, it is not 12 about tattoos is what I meant. The killing of Mr. Melendez and 13 Mr. Vasquez happened that evening. That is the first degree 14 murder. Why did it happen? That is what this evidence is. 15 16 Why? Why would it happen and what does it tell us? All of the evidence that you heard in regards to this defendant's 17 MS-13 gang affiliation, the evidence you heard from SA 1290 as 18 19 well as Mr. Freestone or Agent Freestone in regards to what does it mean to be disrespected. That is what plays into this 20 motive because, again, absent this evidence, you have no idea 21 22 why these killings happened.

23 And, finally, the motive goes to talking about the 24 pride and the tattoo after killing. That's why that is

important, because we learned from SA 1290 when he did speak 1 with the defendant after the crime, he said these two 2 individuals or one of the individuals at the party made the 3 statement "fuck MS". It was from that statement and whatever 4 5 else he perceived that he made the decision to kill these two men. And we know it was motivated by MS-13 because he went and 6 got that tattoo afterwards. You heard Agent Freestone tell 7 you about first of all how respect or lack thereof plays into 8 the gang community. And I believe he said once you are 9 disrespected you have to retaliate. It is upon you to 10 retaliate. You can't just walk away. And that is what the 11 12 defendant did in this case. More than retaliation to prove the motive was gang related, he went and got the tattoo. 13 We know that because of Elder Rodriguez. Mr. Payne who did the 14 tattoo November 20, 2010 and Agent Freestone identified again 15 16 why one would get a tattoo in the gang culture, MS-13. I put 17 those three pictures up there to show you the defendant prior to the killing, the picture taken at SA 1290's house with the 18 fresh tattoo which is difficult to see. Finally, a more 19 20 clearer picture of Mr. Menendez-Cordero in September 2015 with that tattoo and now something over the top of it. That tattoo 21 22 is his pride in killing the two men in this case. It goes to 23 prove that it was motivated by his gang affiliation and that 24 is the only way you can use that evidence. All right.

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We talked about eyewitness, physical, scientific, 1 motive. We talked about consciousness of guilt. What evidence 2 did you receive about a guilty mind in this case? You 3 received flight evidence as well as the threats to 4 Mr. Rodriquez' family member. Let's talk about flight. There 5 is an Instruction that tells you what has to be proven and how 6 you are to consider it. It is number 28. It tells you it is 7 not sufficient within itself to establish a defendant's guilt. 8 However, if proved, it may be considered by you in light of 9 all other evidence in deciding the question of guilt. Just 10 one more block in those building blocks. The existence of 11 flight embodies the idea of deliberately going away with some 12 type of purpose or plan to avoid apprehension or prosecution. 13 And you decide what weight to give that evidence. 14

15 What evidence do you have of flight? Obviously, he fled from the murder scene running away. We know Elder 16 Rodriguez' car was still on scene. He didn't take the car. He 17 18 fled. You know where that murder weapon was found, two blocks from the scene. The State would certainly argue he ran north 19 on El Rancho discarding that weapon and kept going. We know at 20 some point he fled to Sacramento, met with SA 1290 about the 21 conversation they had. And you also learned that through 22 detective Woodard who had gone to Sacramento on an 23 investigative tip to try to find him there. Again, 24

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corroborated by SA 1290, yes he did come and was meeting 1 somebody to take him to Los Angeles. We know the police went 2 to Los Angeles and tried to locate him there, couldn't find 3 him there either. Then 2015 you know he's brought to the 4 Sparks Police Department to be interviewed. So there 5 absolutely is evidence of flight in this case. Ladies and 6 gentlemen, we would ask you to use that again in your 7 consideration with whatever weight you determine it deserves. 8

Threats evidence. You heard this evidence sort of at 9 the end of the trial. The State would purport this evidence 1.0 shows you the guilty mind in this case and it also 11 demonstrates identity of who shot and killed these men. I took 12 a snapshot of the exhibit which is 135, the verbatim 13 transcript produced by the FBI in regards to this I-web. You 14 can see the defendant on the left. You can see the men who 15 Agent Freestone said were most likely in El Salvador. This 16 occurred August 30, 2017. You can read that transcript. 17 Remember Agent Freestone's transcription as well about what 18 exactly the defendant is saying. Some of these words are code 19 like when he says buy a brain. Agent Freestone told you that 20 is most likely a cellphone. And then he talks about sending a 21 message. Again, you determine in what context he's talking 22 about. And he identifies himself by saying that his name is 23 from the Bible and you tell that dude, reading from the 24

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transcript, not to get there. That he don't get there to what 1 it is. Okay? The date that I am going to go in front of, in 2 front of the dude himself to see what the shit is about. Agent 3 Freestone told he was talking about coming to court in front 4 of the judge. Those men in El Salvador said he understood, 5 what is the number? He goes on to give them the number that's 6 not up there, but, again, he tells them again what to do with 7 this message. Reach out, contact him, tell him what is up lil 8 cousin. Why does he keep coming around? And then he makes 9 the threat. Look, we just don't want it because, yeah, right 10 there your boss, or you are going to see your boss or 11 something, and you will see that the piece of shit is broken 12 right away. The thing is that the son of a bitch is the one 13 that, yeah, well that will, that is arriving there, right? 14 You understand me? He's the only son of a bitch that if he 15 doesn't get there and not the whole problem. Well maybe it 16 changes the game man, right? And the men in El Salvador say 17 all right, we are going to do our part in advance. The State 18 certainly believes that the defendant on August 30, 2017 makes 19 this threat or tells them to communicate this threat to a 20 witness in order that this case will go away and that he won't 21 be here. It is followed up by an August 31st 2017 phone call 22 with a very short excerpt from Bertha Arias. Agent Freestone 23 24 told you in very simple terms he was asking her to please

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remind the quys, remember this is a day later, remind the guys 1 to send a message to the quy showing up to the Court, just 2 reiterating the prior threat. This is the witness, and I put 3 this section of transcript where the defendant says the number 4 as he's reading it off the piece of paper. Then you heard 5 detective Valenti as well as Elder Rodriguez, himself told you 6 his current cellphone. And remember that last number. Agent 7 Freestone described for you how it is normal for MS-13 gang 8 9 members to refuse to say the letter 8 in Spanish because of 18th Street, their rival. So they say a word that translates 10 to whole in English. He told you that last number would be 11 eight. Ask yourself why would this defendant make those 12 threats in this case if he is not the person that did it? 13

That brings us to our last category of evidence in 14 this case which were the statements made by the defendant, 15 himself. Two occurrences of those, one in the police 16 17 interview on September 17, 2015 and then statements made to SA 1290 days after the murder. Let's talk about the police 18 interview first with Sqt. Chavez. He told Sqt. Chavez 19 basically he had been to Reno on prior occasions but that he 20 wasn't here at the time of the murder. He said he had read the 21 paperwork and he knew what the date was. He was absolutely 2.2 not here at the time of the murder. Weigh that with all of the 23 other testimony that you have heard from the witnesses in this 24

case and ask yourself again was the defendant being deceitful. 1 2 At one point when Sqt. Chavez tells him as he's walking out of the room, and I put the still photo on from the interview 3 clip, by the way, we recovered the gun and 4 5 Mr. Menendez-Cordero's reaction is "I don't give a fuck." He's shown the photo to Elder Rodriguez and asks if he remembers 6 7 him or knows him. He said not at all. Again in direct contradiction to Mr. Rodriguez' testimony, to Ms. Yost's 8 testimony and even to Terrell Wagner as he described them 9 10 coming to the party together. He says Sgt. Chavez asked him 11 if his name is Appo. He basically says no. When Sqt. Chavez 12 enters the room, calls him Appo, asks if he wants a soda, he 13 basically says no thank you. Then Sgt. Chavez asked him is 14 your name Appo and he just shakes his head. In the end of the 15 interview he says when he's asked by Sqt. Chavez over and 16 over, he says I don't know anything, and if I knew something, 17 I won't snitch either. And he tells detective Chavez, do you 18 understand? And very lastly, in the last clip the State 19 played Sgt. Chavez asked him about Bullet, Christian 20 Maldonado, and he said "I don't even know them." He also asked 21 him about his wife or girlfriend and, again, that testimony is 22 in direct contradiction to Jose Garcia is impeached testimony 23 meaning what Jose Garcia told police back in 2011 when he 24 said, "yeah I met Appo. I was over at Christian Maldonado's,

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Bullet's house having beers hanging out. Again, look at the defendant's statements made in that interview and ask if he is being deceitful. Ask yourself.

Finally, the statements to SA 1290. So SA 1290 4 provided you evidence of the motive in this case, and that 5 evidence is only to be used as motive evidence, but he also 6 told you admissions by this defendant. Those admissions being 7 one that he had come to -- he had called him up while he was 8 at work, "Can I come to your place? Somebody's coming to take 9 me up to, take me to L.A." SA 1290 says, "Sure. I am at work. 10 You go ahead. Once I get off work, " he said he went home and 11 hung out with the defendant. It is at that point that the \_12 defendant tells him that he committed a double murder. And 13 then he gives him some description of how it happened. He 14 says he was at Bullet's apartment. Primo invited him to a 15 party, didn't really want to go because he had just had this, 16 either some work done on his tattoo or something to do with a 17 fresh tattoo work, and he didn't want to go for that reason. 18 The reason that was important later when Kristine Yost tells 19 you when he got out of the car, he didn't have a shirt on. He 20 put on a sweatshirt and zipped it up. That is in 21 corroboration with what SA 1290 is telling you why he doesn't 22 want to go in the first place. He said the defendant told him 23 when he got to this party, there were some gang members 24

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1 present, weapons. Then he told you that motive evidence about 2 the "Fuck MS" comment. He said he went to his car, got his 3 gun, came back in the house, shot one of the people in the 4 face. And he talked about the gun jamming. Ask yourself how 5 does he know about the gun jamming other than this defendant 6 told him that, because that's exactly what happened.

7 Finally, he made the statement, "He told me he was 8 going to kill as many people as bullets would allow."

Ladies and gentlemen, all of that evidence that I 9 just discussed, those building blocks over and over tell you 10 that the murder of these two men was willful, deliberate and 11 premeditated with the use of a deadly weapon. Again, I want to 12 talk just about that mental process and the actions that he 13 took on that night. I am at the end of this. His decision 14 that night to leave the apartment. Think about that when 15 you're looking at was it willful, was it deliberate and was it 16 premeditated. Think what he had to do to kill these two men. 17 He had to leave the apartment. He had to walk all the way, I 18 put the photograph up there, to Primo's car where that gun 19 was. He had to grab the gun. He either loaded it, which I 20 believe SA 1290 said or he had to make it ready. He then 21 grabs the gun, walks all the way back to the apartment, makes 22 the decision at that point from the point that he leaves the 23 house, actually the apartment. He opens that door. He takes 24

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that gun. He walks towards the victims in a very small 1 apartment to begin with. He aims that gun. Think about that. 2 He aims that gun. What is going on in his head when he raises 3 that gun and points it at those two men? What does he do? He 4 pulls the trigger, pulls the trigger, pulls the trigger and 5 pulls the trigger four times. And we know that because of the 6 four casings. And we know he even pulled it one more time 7 maybe a couple times because of the click, click, click of 8 that gun. All of that done, every single pull of that trigger 9 done with the intent in his head to kill these two men. And 10 that is how you know that it is deliberate. It is intended to 11 kill. It was deliberated walking out to that car and coming -1.2back. It absolutely was in his head as to what he was going 13 to do before he did it. Remember that statement "kill as many 14 people as bullets in the gun." And look at those photographs 15 as to what he did to these two men. 16

Based on all the evidence in this case, ladies and gentlemen, there should be no doubt that a murder occurred with malice aforethought and with that willful, deliberate and premeditated absoluteness to convict this man of two counts of first degree murder. Thank you.

THE COURT: Thank you. Ladies and gentlemen of the jury, the next stage of the process will be the closing argument of the defense. However, we have been listening for

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about an hour and a half. I think it is a good idea, we 1 started at 9:30, I am a little fuzzy with my cold, but I am 2 3 looking, it is a little before 11:00. I think it is a good time to take a short recess. Remember that you have not 4 gotten this case for deliberation yet, so you may not discuss 5 the case among yourselves or with anyone else. You may not 6 form or express any opinion about the ultimate outcome of this 7 matter, and you may not consult any reference materials, 8 conduct any experiments or look into the facts or 9 circumstances surrounding the case. Go into the jury room for 10 a few minutes. Counsel, we'll take a short recess. 11 12 (Short recess taken.) THE COURT: Counsel, will you stipulate to the 13 presence of the jury? 14 MS. KOSSOW: State so stipulates? 15 MS. NORDVIG: Defense so stipulates. 16 THE COURT: Defense may make your closing. 17 MS. NORDVIG: Thank you. May it please the Court. 18 THE COURT: Yes. 19 MS. NORDVIG: Ladies and gentlemen of the jury. 20 Counsel. On behalf of Luis, my partner Richard, I would like 21 to thank you for your time over the last two weeks. Not only 22 your time but your attention and your service. We all 23 understand, and I think I can speak for the State, that it is 24

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a sacrifice that you made to put your lives on hold in order
to do jury duty. Not only is your participation important to
the judicial system, but it is important to everyone here. You
are the ones that make this work. All of us are here for you
to help us protect the rights that are guaranteed by the
Constitution of this country and this state.

As you heard during jury selection, this case is charged as two counts of murder with a deadly weapon. You were also told that it is the State's responsibility to meet its burden of proof and to prove each and every element of each offense beyond a reasonable doubt. And that is the issue that you and only you get to determine.

Last Tuesday I believe it was during our 13 jury-selection process you were told three of the basic rules 14 that a juror needs to follow in a criminal case. This morning 15 the Judge read you the law and part of those are these three 16 rules: That Mr. Menendez-Cordero is presumed innocent until 17 proven quilty. You were also told that the burden of proof is 18 on the State. That Mr. Menendez-Cordero and through me his 19 counsel and Richard we didn't have to do anything. 20 Mr. Cordero didn't have to take that witness stand. He's 21 22 protected by the Constitution. And the law says you cannot 23 consider the fact that he did not testify in reaching your verdict. The State must prove their case beyond a reasonable 24

doubt. This morning you heard the formal instructions of the law read by the Judge that you must apply to this case. You've taken your oath to apply that law to the evidence and only the evidence that you have heard during this trial. Remember Mr. Menendez-Cordero is presumed innocent and the State has to do their job. And it's your job to determine whether or not they have.

The first thing you heard about was a party with a 8 bunch of underage kids drinking and doing drugs. The State 9 called them a motley crew, but it is not the State's job to 10 determine what they were. It is your job, because you have 11 \_ been taking notes. You have been listening. You have been 12 paying attention. You have been engaged. It's your job to 13 determine the credibility of a witness. The Judge read it to 14 you earlier, it is Instruction 19. You will have all of these 15 back there with you. But to the jury alone belongs the duty 16 of weighting the evidence and determining the credibility of 17 witnesses. To the jury alone. You determine the degree of 18 credit due a witness. You can look at several things. His or 19 her character, conduct, manner upon the stand, fears, biases, 20 impartiality, reasonableness or unreasonableness of the 21 statements you have heard and the strength or weakness of his 2.2 or her recollections viewed in light of all the other factors. 23 If you believe any witness has sworn falsely you may disregard 24

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the whole of the evidence of any such witness. That's your call. It is your determination to make. Nobody can tell you how to make that.

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Now the State in their closing argument went through 4 the trial step by step. I'm not going to do that. We have 5 all been here for two weeks. We all heard the same thing. 6 I'm not going to tell you how to decide what to remember, what 7 was important, who to believe. But let me make some 8 suggestions. Kristine Yost, 20 at the time. How much does she 9 really remember? She testified that seven years ago she had a 10 severe daily methamphetamine pipe habit where she was using 11 multiple times a day. She started when she was thirteen. She 12 couldn't even remember her address. She had two friends 13 Crystal and Alex who stayed with her, smoked with her. And she 14 used drugs with Primo when he would come over. She invited 15 everybody over that night. I think she said she had an open 16 door policy for a few of them. And she specifically invited 17 18 Primo over. She knew that Moises Vasquez' family was affiliated with TJ gang. She knew that Appo was MS, but she 19 wasn't concerned at all. They didn't know each other. They 20 had never met. There was no altercations, no words. Everybody 21 said "hi." Appo spent the time on his phone because he didn't 22 speak English. He was talking to his girlfriend. Ms. Yost 23 said that wasn't unusual from the time she had been around 24

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him. The shots happened and she thought it was a joke. Then 1 she hid behind a kitchen cabinet. She called 9-1-1. And even 2 back then she couldn't say her address. Then she called Primo 3 screaming "Why, Primo, why?" When Primo testified, Mr. Elder 4 Rodriguez, he didn't say anything about I told him not to do 5 it. Didn't say anything at all. So instead of trying to help 6 her friends, she was calling friends and flushing stuff down 7 the toilet so she wouldn't get in trouble. Eventually after 8 her second call and after Mr. Wagner's call to 9-1-1 the 9 police finally got there. And what did they find? Hysterical 10 uncooperative witnesses. They wouldn't even come out of the 11 the apartment. And when they did, they had to be handcuffed 12 because of their other fear. The officers were concerned for 13 their safety. She didn't know very much or remember very much. 14 I didn't count how many times there was "I don't recall" or "I 15 don't remember." But at the end of my cross-examination she 16 admitted she got really confused and that everything was a 17 blur. 18

And Mr. Wagner. Seventeen years old at the time, now approximately twenty-four. Cocaine was his drug of choice. How many keys did he have that night, now that we all know how to do a key? He spent the night or half the night driving around looking for a party. He had a different story than Ms. Yost. After the shots were fired, he did everything. He

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got up and he called 9-1-1 from the living room. He moved the 1 dining room table in the kitchen, the same one that it took 2 two officers to move a couple minutes later. He couldn't tell 3 9-1-1 where he was. He went in the kitchen, got scared and 4 ran in the closet. When Sparks Police Department officers 5 finally arrived, what did he do? He charged at them and the 6 officer that was pointing a gun at him had to take him down 7 and handcuff him. I would suggest you're more than capable of 8 determining what credibility to give the witnesses there. 9

Then comes SA 1290 who has every reason in the world 10 to say what everybody else wants to hear and five years to 11 figure out how to say it. He's received a substantial benefit 🛁 12 because of his cooperation and testimony. He's not going back 13 to El Salvador again. There was nothing unique about his 14 testimony. Officer Woodard said it was consistent with the 15 facts. It was consistent with what everybody had heard through 16 the rumor mill, through the news, on the Internet. He had 17 access to everything. If Mr. Menendez-Cordero really told him 18 all of those things, why didn't he tell him where he put the 19 gun? Why didn't he tell him about the great tattoos he got as 20 trophies? SA 190 claimed they were merely acquaintances. He 21 only saw him once in a while. They weren't close. If that's 22 true, why would anyone tell him all those things? It doesn't 23 make sense. And if he had, why didn't he tell the officers on 24

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December 6th the first time?

We are talking about motive, right? Motive is not 2 an element of the crime and need not be charged. Jury 3 Instruction 17. And evidence has been received which may tend 4 to show that the defendant may have committed acts other than 5 that for which he's on trial, number 26. Read those 6 paragraphs. I would submit to you that everything shows that 7 SA 1290 would do and say anything to stay in the United 8 States. If you believe what Agent Freestone testified to, the 9 last place he could go was home to El Salvador. He's MS-13. 10 Blood in, blood out, and no one who was at the party testified 11 to the statement made by Mr. Melendez or Mr. Vasquez to 12 Mr. Cordero. No one at the party who was there at the time 13 testified they heard anyone say "fuck MS-13." In fact, 14 Mr. Wagner testified that he heard Mr. Menendez-Cordero say 15 pinche puto. Doesn't sound like MS-13 to me. The State claims 16 that is motive, but whose motive is it? SA 1290? 17

Ms. Yost testified she thought Mr. Vasquez' family were TJ gang members but didn't think Mr. Vasquez was. You heard no testimony of any argument, any animosity or any conversation between Mr. Vasquez and Mr. Menendez-Cordero. How does that support anything being done for or furthering the objective of the gang? It doesn't.

Then there was Mr. Payne, the tattoo guy. A

1 convicted felon for attempted murder with a deadly weapon. He 2 was just doing a favor for his sister-in-law's boyfriend seven 3 years ago. Was he sure it was November 20th? He was doing it 4 for a quick \$500 bucks maybe or a set of speakers maybe. He 5 testified he couldn't understand anything that was being said 6 and they were only there a couple hours seven years ago.

Elder Rodriguez said he took Luis to the party but 7 didn't really know him well. He went to 7-Eleven. We know 8 that. But he didn't tell the police the right one. But he's 9 10 the one on the video, no jacket on, walking around. He wasn't there at the time of the shooting. He says he went to get 11 cigarettes, but he never got cigarettes. He testified that he 12 came back and he got a call from Ms. Yost. And we know they 13 talked because we can hear her screaming, "Primo, why Primo, 14 15 why?" He testified that the Sparks Police Department officers were already there when he got back and wouldn't let him get 16 17 to his car, that he asked to do it. Now if you're at the scene 18 where people have been shot and someone comes up and says, hey I need to get my car, it is right over there by the apartment, 19 don't you think they would have asked him some questions? He 20 said he had never seen Luis with a gun. The State says he went 21 to the car to get the gun. But whose car was it? 2.2

Reasonable doubt starts at the very beginning ofthis case and goes all the way through. A reasonable doubt

Instruction is number five. Everybody always reads it in every 1 case. And we can't explain it to you. It is for you to 2 determine what reasonable doubt is and it gives you some 3 quidelines. Please review number five. But look at this case. 4 Dispatch sends officers to the wrong address for a shooting, 5 so we know people are coming. In fact, one of the officers 6 7 testified that it was a call where every available officer and car came to the wrong address. By the time they got there, so 8 9 much time had passed. Officer Hopkins testified he kept the witnesses separated while they were waiting to go to the 10 police station. Because that was important, he didn't want 11 them talking to each other before their interviews, right? 12 But then Sqt. Russell testifies that he transported Mr. Wagner 13 and Ms. Rios-Quintero in the same car. 14

What about the collection of all that evidence? 15 Supposedly everything happened about 2:15. The first person 16 on the scene was about 6:00 for collection. And what did they 17 look like? There was some condensation on the car so they 18 didn't even try to get anything off the outside. They took 19 prints off a Canada Dry bottle but not the bottle of men's 20 21 cologne right next to it and not the CD right next to that. They tried to get prints off of one they think might have 22 contained some. Why this? Why not that? Why not the 23 seatbelt that someone would have worn? It is no wonder their 24

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choice resulted in nothing. Was it due to inexperience or just being sloppy?

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During the autopsies one of the techs testified she 3 didn't change gloves in between each piece of evidence. But 4 you have seen here everybody wears gloves. We change them all 5 the time to cut down on the chance of cross contamination. And 6 then there is the processing of the gun four months later, 7 five months later. Sergeant Russell pulled the gun out of the 8 juniper bushes. He has to get up on a planter in order to see 9 it. He testified that he had to use a knife and a pen to pry 10 things out of the magazine and the chamber. Didn't even wear 11 gloves the second time begause they ripped. How much damage 12 did that knife and pen do to the magazine or the slide in the 13 14 qun?

Ms. Heward testified that most of the guns they look 15 at are of very poor quality. It is not uncommon. It is no 16 wonder they have no physical evidence. It is no wonder they 17 have no usable fingerprints. It is no wonder they have no DNA 18 even though the gun was protected by these bushes. No. They 19 20 relied upon the description of two kids who were high flushing things down the toilet before police got there, hysterical. 21 And they continued with more mere conjecture. So if it 22 happened the way the State suggests that people went running 23 down El Rancho two blocks with a gun in his hand and through 24

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1 it with all those police cars coming in, why didn't anybody 2 see this? Officer Woodard didn't find Mr. Rodriguez until the 3 next day. Why not? He didn't get to Sacramento the first time until December 1st, ten days later. And then he only stayed 4 for ten hours. Six days after that he found the person who 5 would eventually become SA 1290. He was uncooperative and was 6 7 eventually arrested. He was uncooperative until five years later when he got a great deal for his story. And supposedly 8 they missed Mr. Menendez-Cordero by only hours. But 16 days 9 10 passed. If he was running, it wasn't very fast. He could have 11 walked to Sacramento by then. Is that flight? No. Want to give me a ride? Didn't have a car. Sloppy, lazy, inadequate. Lots 12 of things were there. But remember, the State must prove each 13 14 and every element beyond a reasonable doubt. Don't get 15 confused by all those red herrings they put up there. They 16 want you to think things are important that really aren't. 17 Don't let them use the same scare tactics on you that officers used on witnesses in other ways. It is used to try to distract 18 19 you from the main issue, because they can't prove what they 20 need to prove.

Instructions 4 and 30. Number 4: Every person charged with the commission of a crime shall be presumed innocent unless the contrary is proven by competent evidence. And the burden rests upon the prosecution to establish every

element of the crime with which the defendant is charged beyond a reasonable doubt. In case of a reasonable doubt whether the defendant's guilt is satisfactorily shown, the defendant is entitled to be acquitted.

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It is the Constitutional right of a defendant in a 5 criminal trial that he or she may not be compelled to testify. 6 The decision whether he or she should testify is left to the 7 defendant and on the advice of counsel or his or her attorney. 8 You must not draw any inference of quilt from the fact that he 9 or she chooses not to testify. Nor should this fact be 10 discussed by you or enter into your deliberation in any way. 11 Instruction number 30. But for those of you who wanted to hear 12 from him, you did, through Sgt. Chavez and his interview on 13 2015. With all the training and interview and interrogation 14 15 techniques and his experience with the gangs over the five years prior to that, gotten hundreds of people to confess to 16 crimes. Not in this case. Because there was nothing to confess 17 to. He answered the questions he was asked about his family, 18 about his background, education, address. He was cooperative 19 and polite. He didn't know what he was supposed to say. Said 20 he hadn't talked to anybody. And he was tired. How many hours 21 2.2 had he been up. Yeah they brought him a soda and a Carl's Jr. They didn't let him rest. Didn't let him sleep. Sergeant 23 Chavez talked about his family in El Salvador. He used 24

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deception. That is what they call lies to try and get Mr. Menendez-Cordero to say something that would incriminate him and he didn't. Even asked if he wanted to see his son. The only confession Mr. Menendez-Cordero made at that point was that he loved his son.

6 Agent Freestone, he has extensive training. He's got 7 a BA in accountancy and 19 weeks at the FBI school in Quantico. And he took a Spanish proficiency test through the 8 Department of Justice. On a scale of zero to five he got a 9 10 three plus. Now when I was in school, on a scale of zero to five a three plus was a C plus. And what didn't the test 11 12 cover? Normal every day slang. Agent Freestone, an expert in 13 everything gangs or a Jack of all trades and a master of none. 14 He gave a lot of lectures, very scholastic and very 15 theoretical, but how much are they truly reflective of the 16 street life in Santa Ana or San Salvador? The American 17 Embassy is not the same as the other neighborhoods. He had training and experience, but it is hard to describe and 18 19 determine the demeanor of someone when you are not looking at 20 them face-to-face. He testified that he had never had any direct contact with Mr. Menendez-Cordero. He only saw him on 21 22 video and heard his voice on telephone and not very many times 23 at that, two or three. Seven or eight. And from all this he 24 got a big threat against Elder Rodriguez.

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Elder was here. He didn't testify to that. Was it a credible threat or was it frustration, tired of being taken away from his family and his friends and his home and his son? Maybe it wasn't a threat at all. Maybe it was just about buying a phone, getting a cim card then destroying it so it couldn't be traced. We are talking about the streets of San Salvador. Not the streets of Reno.

All the tattoos. It sounds like the tattoos went on 8 forever and ever and ever. He identified the same tattoo 9 10 multiple times. Rest in peace and tombstones. Lots of people here have rest in peace for people they have lost, people they 11 have loved and lost. Tattoos of the shield taken from the flag 1-2 13 of El Salvador. We have -- What about all our military guys 14 that get Marine tattoos and Air Force tattoos and flag or the pledge of allegiance tattooed on their arm? Tattoos that were 15 closest to Mr. Menendez-Cordero, rose, hearts, those were of 16 his children's feet. All of these things that the State wants 17 you to think are so horrible and so indicative of quilt they 18 are all distractions. They don't have any physical evidence. 19

They said that they don't have any fingerprints, DNA, no admissions no context, just the confused memories of two underage kids drinking and smoking. Hold the State to their job and prove each and every element beyond a reasonable doubt. Don't do it for them. Review all of the Instructions

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carefully. Review your notes carefully.

2 Instruction 15, the State spent a little time on that. It is a four pager. Each paragraph goes through and 3 4 tells you what certain words in the charges mean, willful, 5 deliberation, premeditation. Deliberation. It is a word used in many contexts in this case even in the Instructions. When 6 7 we chose you, went through the process of choosing you to be jurors, we talked a lot about deliberating into the jury room, 8 9 working together, not letting yourself be bullied, stand by 10 your convictions.

Jury Instructions 33 it is your duty as jurors to 11 12 \_ consult with one another and to deliberate with a wiew of\_\_\_\_ 13 reaching an agreement if you can do so without violence to your individual judgment. You must each -- excuse me -- you 14 15 each must decide the case for yourself, but you should do so 16 only after a consideration of the case with your fellow jurors 17 and you should not hesitate to change an opinion when 18 convinced that it is erroneous. However, you should not be 19 influenced to vote in any way on any question submitted to you 20 by the fact that a majority of the jurors or any one of them 21 favor such a decision. In other words, you should not surrender your honest convictions concerning the effect or 22 23 weight of the evidence for the mere purpose of returning a 24 verdict or solely because of the opinion of the other jurors.

All of you said that you could knock on that door if there was a problem.

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The State spent a long time telling you how to interpret all these Instructions. How to interpret the facts. It is not their job. It is your job. You are the ones that are interpreting the law as it is given to you and the facts as you have heard them. Don't rush to judgment. Review everything carefully.

9 We ask that you consider the evidence, weigh the 10 credibility of witnesses as to how you determine it should be 11 and the validity of the entire investigation. We think you 12 will see that the State hasn't met its burden and you should 13 find Mr. Luis Menendez-Cordero not guilty of the alleged 14 charges. Thank you for your time.

15 THE COURT: Ladies and gentlemen of the jury, it is 16 now time for the State to conclude their closing argument. 17 Ms. Kossow.

MS. KOSSOW: Thank you, Your Honor. I want to talk about Jury Instruction 29. It talks about although you are to consider only the evidence in the case in reaching a verdict, you must bring your every day common sense and your judgment as men and woman and may make reasonable inferences which are justified in the evidence. Your common sense as to what you have heard over the last two weeks, what you heard in argument

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from counsel today, do not blame Kristine Yost for the killing 1 2 of these two men. That person over there is the person to 3 blame. Do not blame the police officers as they are going 4 through the situation of going to one apartment and then the next for the killing of these two men. There is only one 5 person to blame why they are dead and that is this man seated 6 7 over at the table. Do not blame Terrell Wagner for the death of these two men because he was 17 years old and because he 8 9 did drugs, any of that. When he explained to you on the 10 stand what he recollected, look at his credibility and look at 11 Kristine Yost's credibility. So did she remember every detail? 12 No. Did she remember that two people were shot and killed 13 directly in front of her? Yes. What did she tell you? She 14 identified the defendant the day after the shooting in the lineup that you have in evidence. That is Exhibit 90. Look at 15 16 those pictures. See the one that she picked out. Ms. Nordvig 17 said in her closing at the end of cross-examination she was 18 saying everything was a blur. You know what? She didn't say 19 it was a blur. When I asked her how sure are you this 20 defendant is the person that shot and killed those two men, 21 what was her answer? One hundred percent. Not 99, not 95. 22 One hundred percent this is the man that did this crime. 23 Terrell Wagner again identified in the lineup the

24 very same day as the crime later in the afternoon. Again he

1 also identified this defendant as the person who shot and 2 killed Kevin Melendez and Moises Vasquez. Again, his lineup is 3 in evidence. Look at those lineups. You can see the person 4 that he picked out. It wasn't just Kristine Yost and it wasn't 5 just Terrell Wagner.

Elder Rodriguez played a role in this case. No, he wasn't there to say, yes, this is the guy that shot, but what he did tell you is this is the defendant he brought to the party. So we know he was there. When the two people identified him as the shooter, you absolutely know this is the person.

Corroboration of SA 1290. Ms. Nordvig talked about 11 12 he received a benefit, absolutely, and he told you that I get to stay in the United States until 2018. That was part of him 13 coming and testifying to the statements that he recalls the 14 defendant telling him. And how did the State corroborate what 15 he said? Several ways. Number one, by this photo that was 16 taken off his phone testified to by officer Woodard and 17 testified to by SA 1290, corroborating this defendant in fact 18 19 went to his home after receiving the tattoo on his head. 20 Remember he didn't have it prior to the murder. So you know, based on this photo alone he went to the home of SA 1290, took 21 a picture of himself or someone took a picture of him. It was 22 still on SA 1290's phone. We already talked about there is no 23 shirt. Why? Where does that detail come from? From the 24

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police? From the newspaper? They reported he wasn't wearing a shirt, the defendant when he got out of Primo's vehicle. Think about those small details he was able to tell you were told to him by this defendant.

5 Then, finally, again the gun jamming. Who knew 6 about the gun jamming? Terrell Wagner, maybe he knew. It 7 went click. He knew he wasn't shot.

8 Sergeant Russell. Do you think Sgt. Russell told SA 9 1290 about the gun jamming or maybe Kerri Heward? Those were 10 the only three people who knew other than this defendant that 11 the gun jammed during the commission of this offense. Those 12 are what you can look at to say is he telling us the truth r 13 when he tells us what the defendant told him after the murder.

14 Going back to common sense again, that first 15 Instruction number 29. Ms. Nordvig talked about Mr. Freestone, questioning his training and experience. 16 He 17 has an accounting degree. He went to the Academy for 19 18 weeks. What about the fact he spent three years in El 19 Salvador, three years working, living, investigating MS-13 20 cases. Do you really doubt his training and experience when he 21 tells you the history of the gang and these tattoos are 22 related to MS-13? Again all of that testimony was to say this defendant is affiliated with MS-13. That the motive behind 23 24 this killing was disrespect. Whether it was "Fuch MS," whether

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it was a dirty look, whether it was something going on between these two groups of men, that was the motive for the killing. Common sense.

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Again the changing of the gloves at the autopsy. 4 Ask yourself how that would have changed the evidence in this 5 6 case. The only evidence to come from the autopsy other the cause of death were the bullet fragments taken from the bodies 7 of the victims in this case. Taken from flesh and bone. Ask 8 yourself why is this important in this case? It is not. I 9 will read it to you. Jury Instructions 5: Reasonable doubt is 10 11 a reasonable doubt one based on reason. It is not mere possible doubt, but is such a doubt as would govern or control 12 a person in the more weighty affairs of life. If the minds of 13 the jurors after the entire comparison and consideration of 14 all the evidence are in such a condition that they can say 15 they feel an abiding conviction of the truth of the charge, 16 there is not a reasonable doubt. Doubt to be reasonable must 17 18 be actual not mere possibility or speculation. That is the 19 definition of reasonable doubt. And, based on all the evidence in this case and those lay witnesses that came in and 20 explained in detail what happened that night, again going back 21 to those building blocks one after the other, one after the 22 other, ask yourself whether you have a reasonable doubt. 23 The State has proven this case beyond a reasonable 24

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doubt, and based again on those building blocks of each one of those witnesses, the State asks you to find this defendant guilty. Thank you.

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THE COURT: Thank you. That concludes the argument 4 5 of counsel. At this stage in the proceedings we are going to 6 reduce your number from the 14 who heard this trial to the 12 that will deliberate. The method we use for doing that is the 7 last two jurors selected are our alternates, Juror 25 and 8 Juror 49. Sometimes we do a different process with alternate 9 10 jurors but because of the nature of this case, I am going to keep you here. We have had a lot of colds and flu going 11 12 around, and I want to make sure you're still with us 13 throughout the day while the other 12 begin their 14 deliberations.

15 What is going to happen is you are going to go with the bailiff, kept separate and apart from the other jurors. 16 17 The hard part for you is you may not begin deliberating, you may not discuss the case or anything to do with it with each 18 other or with anyone else. You may not begin to form or 19 20 express any opinion about the guilt or innocence of the 21 defendant. You must not make any independent investigation 22 into the facts and circumstances of the case nor conduct any experiments about it. And should any person attempt to 23 24 communicate with you in any manner about the case or anyone

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1 associated with it, you must report it to the bailiff who is 2 with you. So this is going to be hard for you to do. I know it is a difficult task. We also know you're up to it and we 3 appreciate it. If there is a vacancy on the jury, one of you 4 5 will be called upon to substitute on to the jury and the jury will begin deliberating anew with you. So it is very 6 7 important you follow this admonition. In a few minutes, I am going to let you go into the jury room, gather your personal 8 belongings and leave with the bailiff. But before that, I 9 10 would like to swear the officers to take charge of the jury. Please come forward. 11 12 (Whereupon the bailiffs were sworn by the clerk.)

13 THE COURT: Thank you. Officers, you are admonished 14 at all times the alternates must be kept separate and apart 15 from the ladies and gentlemen of the jury.

Ladies and gentlemen of the jury, you will be going into the jury room. You may have your notes with you in the jury room. You may in a few minutes receive the evidence that has been admitted into this case. We will have a computer available for you so you can play any of the evidence that you may wish to do so. So at this time, I would ask the alternates to step into the jury room.

23 You have to tell me, deputy, when they are out of 24 the jury room. Ladies and gentlemen of the jury, at this time

you are going into the jury room and begin your deliberation. We will be in recess subject to your call, so you may go into the jury room at this time. Thank you.

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4 (Whereupon the jury left the courtroom.)
5 Counsel, absent some other occurrence, I am thinking
6 that it would be good if you came back about a quarter to 2:00
7 about an hour and a half from now. Does that work for you?
8 We'll be in recess Court's in recess.

(Whereupon the Court adjourned for the noon recess)

10 THE COURT: Thank you. Please be seated. Let the 11 record reflect we are convened outside the presence of the 12 jury for purposes of just reviewing the packet of Instructions 13 in case they are needed for the penalty phase. So, counsel, I 14 have Mr. Viloria's no objections in the packet, right?

MR. VILORIA: Yes.

16 THE COURT: So I thought it would be good to go 17 through and just see. I don't have any idea what the State's 18 position is on the ones the defense has asked for. The first 19 one is, if in these Instructions.

MR. VILORIA: No objection.

21THE COURT: It is my duty as Judge to instruct you22then two would be if in these Instructions.

MR. VILORIA: No objection.

THE COURT: And there are two kinds of evidence,

would be 3. You had no objection, Mr. Viloria? 1 MR. VILORIA: No objection to there are two kinds of 2 evidence. 3 THE COURT: The evidence presented both during the 4 5 trial and during this hearing may be considered by the jury will be 4. 6 7 MR. VILORIA: No objection. THE COURT: You found the defendant in this case to 8 be guilty of murder in the first degree which will we 5. 9 10 MR. VILORIA: No objection, Your Honor. THE COURT: The term of fifty years is a sentence. 11 MR. VILORIA: Your Honor, the parties have come up 12 13 with a combination to alleviate further argument on the one the defense proposed. I believe the State has that. 14 15 THE COURT: Is it involving the deadly weapon or involving the Pardons Board? 16 MS. KOSSOW: Pardons Board. It was, the defense 17 cited --18 19 THE COURT: I think it is the defendant's if you 20 impose a sentence of life. MR. VILORIA: Yes, it was that one. 21 22 THE COURT: You cited Thomas. MR. VILORIA: That one I will withdraw based on the 23 parties' agreement to the other one. 24

MS. KOSSOW: So at the end the last sentence on the 1 2 State's proposed which line? Imprisonment without the 3 possibility of parole means exactly what it is, that the 4 defendant shall not be eliqible for parole. Then we took the 5 statement directly from Thomas that the defense cited. So the 6 added sentence would be the Pardons Board cannot commute a prison term of life without the possibility of parole to a 7 sentence allowing parole. 8 THE COURT: Do you have a typed version? 9 MS. KOSSOW: I don't. I wrote it while we were 10 11 sitting there. 1.2 THE COURT: I have got the Pardons Board cannot 13 commute. MS. KOSSOW: A prison term of life without the 14 possibility parole to a sentence allowing parole. 15 THE COURT: Okay. So that would be 6. And then 7 was 16 17 offered by the defense which is involving a deadly weapon. It 18 says a deadly weapon enhancement. MS. KOSSOW: Judge, the State objects to that 19 20 Instruction. We did make a proposed amendment to the State's 21 that has the first degree murder penalties. I do have a copy 22 of one. I added the sentence for the deadly weapon enhancement will be determined by the Court at a later date. I 23 24 can approach with that. It wasn't one of the original ones.

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THE COURT: Okay.

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MS. KOSSOW: Did I give you that? 2 3 MR. VILORIA: No. 4 MS. KOSSOW: Just add that last sentence. THE COURT: Okay. 5 6 MS. KOSSOW: Based on what I believe the law to be, 7 the jury does not have the province to sentence or even 8 consider the deadly weapon enhancement. I think it is 9 improper to tell them what the law is, what the expected 10 sentence is. I don't think it is proper. 11 MR. VILORIA: Thank you, Your Honor. As the State 12 indicated, the previous Instruction they offered did not talk 13 about deadly weapon the enhancement. I think it is even more 14 necessary then to explain to the jury what it is. What is the 15 deadly weapon enhancement, how is it applicable, because if 16 they consider a sentence other than life without the 17 possibility of parole, I think the consecutive term of years 18 is relevant to their ultimate decision making. They should 19 know if they choose for example 20 to 50 years that in addition to that he must then serve more additional time day 20 21 for day. That is our position, and we'll submit it to Your 22 Honor.

THE COURT: Okay. I will give the Instruction as modified, but I'm not going to give the Instruction on how

1 much time the enhancement does just as I wouldn't if he had a burglary conviction. I wouldn't say burglary carries the 2 3 penalty X that could or not be consecutive. MR. VILORIA: Thank you, Your Honor. 4 5 THE COURT: But you do not have any objection to the modification. You just wanted something more? 6 7 MR. VILORIA: Like I said, the one before did not discuss deadly weapon and this one does. I understand the 8 purpose. I just didn't -- Truthfully, we were talking about 9 10 whether or not they decided that in the first place in addition to concurring and consecutive sentencing which we now 11 .12 realize is in the province of the Court, so -I will-submit, 13 Your Honor. THE COURT: Okay. So we have a modification to the 14 15 5th Instruction you just gave me. 16 MS. KOSSOW: Was that number 5? THE COURT: That was number 5. 17 MS. KOSSOW: Sorry. Yes. 18 19 THE COURT: Then 6 we have a modification. Then we have 7 the deadly weapon enhancement which I am not going to 20 give, but did you want to offer that anyway? 21 2.2 MR. VILORIA: I would, Your Honor. 23 THE COURT: Okay. And then we have another defense 24 offered Instruction: In determining the appropriate sentence

you should consider a fact.

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2 MR. VILORIA: Your Honor, the defense will withdraw 3 that particular Instruction as well as the sympathy, sympathetic and moral value Instruction towards the end of the 4 packet as we believe it is more applicable to a capital case. 5 6 THE COURT: I agree. So we have, in reaching your verdict, you may consider only the testimony of the witnesses. 7 I show no objection to that. 8 9 MR. VILORIA: No objection, Your Honor. 10 THE COURT: Then I have although you are to consider 11 only the evidence in the case in reaching a penalty verdict, I wasn't exactly sure what the defense was requesting. 12 MR. VILORIA: Your Honor, when I was doing this, I 13 thought it prudent to have that particular Instruction 14 15 indicate a penalty verdict, but I think it is implied. I will just withdraw the defense proposed and have no objection to 16 17 the State's. 18 THE COURT: Okay. So the State's was --19 MS. KOSSOW: Just said verdict rather than penalty. 20 THE COURT: And then we have now you have listened to the arguments of counsel, and I think the defense had an 21 22 objection. MR. VILORIA: Yes, we object. I think this 23 particular Instruction is confusing. It is covered 24

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1 substantially by the other Instruction regarding what is and 2 what isn't evidence. I think it is just redundant and 3 unnecessary. THE COURT: If they are objecting, I don't think you 4 5 need it. MS. KOSSOW: I looked at the cite we cited. I don't 6 7 really understand. 8 THE COURT: The Committee, statewide Committee on Criminal Jury Instructions we are modifying this. That sole 9 10 fixed and steadfast purpose I don't think is really good 11 language we should still be using. If you have no objection, \_ 12 I will just take it out. 13 MS. KOSSOW: I have no objection. 14 THE COURT: And the defense objected to it anyway. 15 So the next set, upon retiring to the jury room select one of 16 your number. That you offered but they already have a 17 Foreperson. The Foreperson doesn't change for penalty. 18 MR. VILORIA: I will withdraw then. 19 THE COURT: But I don't have a concluding 20 Instruction from the State. MR. VILORIA: I just wanted to provide something that 21 22 indicated that verdict too must be unanimous. 23 THE COURT: Okay. 24 THE COURT: We can now listen to argument of counsel

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without the last line.

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2 MS. KOSSOW: That is what the State normally 3 presents as its last Jury Instruction.

THE COURT: And then upon retiring to the jury room you should deliberate on the penalty. And then when 12 or more of you have agreed.

MS. NORDVIG: You are attaching both Jury
8 Instructions together or two separate ones?

9 THE COURT: I can keep them separate if you want. 10 MS. KOSSOW: Where were you going to end the State's 11 original proposed?

THE COURT: I was going to say now you, will listen 12to the argument of counsel who will endeavor to aid you in 13 reaching a proper verdict by refreshing your mind of the 14 15 evidence and by showing the application thereof of the law. But whatever counsel may say, bear in mind it is your duty to 16 be governed in your deliberations by the evidence as you 17 18 understand it, remember it to be and the law given to you in 19 these Instructions.

MS. KOSSOW: Perfect.

THE COURT: New Instruction, upon retiring to the jury room you should deliberate as to a penalty verdict to which you agree. When all 12 of you have agreed upon a penalty verdict, the Foreperson should sign and date same and

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1 return to court.

1	return to court.	
2	MR. VILORIA: No objection.	
3	MS. KOSSOW: That is fine.	
4	THE COURT: So we have 11. Any additional ones?	
5	MS. KOSSOW: Nothing from the State, Your Honor.	
6	MR. VILORIA: Not from the defense, Your Honor.	
7	THE COURT: We need the verdict forms. I did get	
8	proposed ones, but I think we also have to change it to the	
9	Foreperson's number and signature like we did the others.	
10	MS. KOSSOW: Okay. I can do that.	
11	THE COURT: It is in our computer at this point.	
12	" 🖕 MS. KOSSOW: Do you want to do it? " 🦕 🦕	14 Per
13	THE COURT: Why don't you e-mail it to us and we	
14	just have to make these changes. That would be the only	
15	changes. Do you have any changes, counsel?	
16	MR. VILORIA: No, Your Honor. We are fine with	
17	that, Your Honor.	
18	THE COURT: Okay. So if we need them, they will all	
19	be ready and we'll be using them. Do you want me	
20	Now we do want to make a record with regard to the	
21	deadly weapon enhancement Instruction.	
22	MR. VILORIA: Yes.	
23	THE COURT: Go ahead.	
24	MR. VILORIA: Yes, Your Honor. Do you have a copy of	

that?

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THE COURT: I do.

3 MR. VILORIA: I would ask that you give that based on the State's presentation of its modified penalty 4 5 Instruction which makes specific reference to a deadly weapon 6 and this Court's adjudication of that issue at a later date. I think, as a result of that, the jury may have questions 7 about what that is, and the Instruction I am offering provides 8 an explanation as to the penalty range for deadly weapon 9 enhancement as well as the practical effect upon an offender 10 11 if a deadly weapon is found to have been used. I think that 12 if the jury decides a verdict that is not life without possibility of parole, they may have additional question as to 13 what is the impact of enhancement on the underlying penalty 14 such as 20 to 50 years. As a result, the defense believes they 15 should know that even if a 20 to 50 year term as an example is 16 imposed, there will be additional periods of incarceration. 17

THE COURT: Ms. Kossow.

MS. KOSSOW: Your Honor, I believe NRS 175.552 tells the jurors or tells us what the jury is allowed to sentence on and it is only first degree murder. So I don't believe it is within the jury's province to obviously sentence on that count, and, therefore, it is confusing to them to consider other possible penalties when deciding the only penalty they

are allowed to. And also the defense has cited no authority whatsoever to support instructing them on other crimes or the enhancement.

4 THE COURT: Okay. Because it is not within the 5 province of the jury to consider the other crimes that the defendant may have been convicted of and sentenced on anything 6 other than the murder, I think it is analogous they should not 7 8 consider the deadly weapon enhancement. There is all the 9 findings for a deadly weapons enhancement now the Court has to 10 find, so we would have to go through all of that to explain to them all the things the Court would have to consider in order 11 12 to be an complete statement of the law. And because of that, I think the proposed Instruction is not a complete statement of 13 14 the law and is confusing and unnecessary. I am going to ask the clerk mark it defendant's offered Instruction A rejected. 15 16 Any objection to the packet as we now have it if it 17 is necessary to be used? Nothing from the State, Your Honor. 18 MS. KOSSOW: MR. VILORIA: No, Your Honor. 19 20 THE COURT: Any additional Instructions to offer at this time? 21 MS. KOSSOW: Nothing from the State, Your Honor. 22 MR. VILORIA: No, Your Honor. 23 24 THE COURT: Thank you, counsel. We'll be in touch

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1 as soon as we hear from the jury. Thank you. Court's in 2 recess. 3 Thank you. Please be seated. Deputy, have you 4 heard from the jury? 5 THE DEPUTY: Yes, Your Honor. They have reached a 6 verdict. THE COURT: Would you please ask the jury to come 7 in? 8 9 THE DEPUTY: I will. 10 THE COURT: Please be seated. The clerk will now 11 call the roll of the jury. Please answer here or present when your number, is called. 12 s 13 THE CLERK: Juror 27. JUROR 27: Here. 14 15 THE CLERK: Juror 75. 16 JUROR 75: Here 17 THE CLERK: Juror 73. 18 JUROR 73: Here. 19 THE CLERK: Juror 32. 20 JUROR 32: Here. 21 THE CLERK: Juror 36. 22 JUROR 36: Here. THE CLERK: Juror 24. 23 24 JUROR 24: Here.

THE CLERK: Juror 14.
JUROR 24: Here.
THE CLERK: Jury 43.
JUROR 43: Here.
THE CLERK: Juror 7.
JUROR 7: Here.
THE CLERK: Juror 91.
JUROR 91: Here.
THE CLERK: JUROR 34.
JUROR 34: Here.
THE CLERK: Juror 105.
JUROR 105: - Here.
THE COURT: The clerk will record in the minutes of
the Court that the jury is all present. We ask that the
alternates be brought in at this time. The clerk will call
the roll of the alternates.
THE CLERK: Juror 25.
JUROR 25: Here.
THE CLERK: Juror 49.
JUROR 49: Here.
THE COURT: Juror 14, are you the Foreperson?
JUROR 14: Yes, Your Honor.
THE COURT: Has the jury reached a verdict?
JUROR 14: Yes, ma'am.

1 THE COURT: Would you hand the verdict to the 2 bailiff who will in turn hand it to the Court. The defendant 3 will please rise. The clerk will read the verdict to the jury. 4 THE CLERK: In the Second Judicial District Court of 5 the State of Nevada in and for the County of Washoe, the State 6 of Nevada, Plaintiff, versus Luis Alejandro Mendendez-Cordero, 7 defendant, Case No. CR15-1674 Department 7, verdict: We the 8 jury in the above entitled matter find the defendant, Luis Alejandro Menendez-Cordero, as to Count I, guilty of first 9 degree murder. Was a deadly women used in the commission of 10 11 the offense? Yes. Dated this 13th day of October 2017 12 Foreperson Juror 14. 13 Verdict. We the jury in the above-entitled matter find the defendant, Luis Alejandro Menendez-Cordero to Count 14 15 II guilty of first degree murder. Was a deadly weapon used in 16 the commission of the offense? Yes. Dated the 13th day of 17 October 2017. Foreperson juror number 14. 18 THE COURT: Thank you. You may be seated. Is this 19 you verdict, ladies and gentlemen of the jury not including 20 the alternates, say you one say you all? 21 THE JURY: Yes. 2.2 THE COURT: Does either party wish the jury polled? 23 MS. KOSSOW: State does not, Your Honor. 24 MS. NORDVIG: Defense would like the jury polled,

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1 Your Honor 2 THE COURT: The clerk will call the roll of the 3 jurors at this time. THE CLERK: Juror 27, are these your verdicts as 4 5 read? JUROR 27: Yes. 6 7 THE CLERK: Juror 75, are these your verdicts as 8 read? 9 JUROR 75: Yes. THE CLERK: Juror 73, are these your verdicts as 10 11 read? JUROR 73: Yeş. 12 THE CLERK: Juror 32, are these your verdicts as 13 14 read? JUROR 32: Yes. 15 THE CLERK: Juror 36, are these your verdicts as 16 17 read? 18 JUROR 36: Yes. 19 THE CLERK: Juror 24, are these your verdicts as 20 read? JUROR 24: Yes. 21 THE CLERK: Juror 14, are these your verdicts as 22 23 read? JUROR 14: Yes. 24

1 THE CLERK: Juror 43, are these your verdicts as 2 read? 3 JUROR 43: Yes. 4 THE CLERK: Juror 7, are these your verdicts as read? 5 JUROR 7: Yes. THE CLERK: Juror 91, are these your verdicts as 6 7 read? JUROR 91: Yes. 8 9 THE CLERK: Juror 34, are these your verdicts as 10 read? JUROR 34: Yes. . 11 THE CLERK: Juror 105, are these your verdicts as 12 13 read? JUROR 105: Yes. 14 THE COURT: The clerk will record the verdicts of 15 16 the jury in the minutes of the Court. 17 Ladies and gentlemen of the jury and alternates, as you know from your jury selection two weeks ago, the next 18 phase of this trial will be what we know as the penalty phase. 19 20 During this phase of the trial you will be given additional Instructions. You will hear more evidence, and you will hear 21 2.2 closing arguments of counsel at the end. Because of the hour, 23 we are going to do this penalty phase on Monday morning, so I 24 am going to let you leave tonight, go home go on about your

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business and come back Monday morning. When you come back, 1 you will come directly to the jury room. The alternates will 2 3 be with you at that time and all of you will be together. I am charging the Foreperson of the jury to see that you do not 4 5 discuss the case amongst yourselves until later when it is 6 later submitted to you for penalty. So although you have been 7 talking about it all day today, you have to refrain from 8 discussing it anymore until you're back together and 9 discussing penalty on Monday. So the Foreperson is in charge 10 of making sure you all do this. But you all are in charge of it also. 11

Before you leave today, I am going to give the admonition I have given you at the end of breaks, because although it was lifted from you while you were deliberating, it is back on you now. And you must not discuss the case with each other, members of your family, friends, co-workers or people involved in the trial.

18 You may not discuss any matter having to do with the 19 case or the parties or the attorneys.

You may not do this verbally, in person or in writing or on the phone. In addition, you may not communicate through the Internet, using Internet features such as chat rooms, blogs, bulletin boards, Facetime, twitter, e-mail instant messenger, text messaging, websites or any other form

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of communicating electronically.

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2 You are not to look at, listen to review any news media account or any other account of commentary including any 3 online information about the trial or anyone associated with 4 5 it. You are required to decide all questions here from the evidence that you receive at the trial and not from any other 6 7 source. So do not make any independent investigation into or 8 about the case or the subject matter of the case or the law 9 that may apply. This means for example that you may not do any 10 research, consult dictionaries or conduct research on the 11 Internet. Should any person attempt to discuss the case with you or in any manner attempt to influence you about it or 12 13 communicate with you, report it immediately to the bailiffs. I 14 think we have three that were sworn to take charge of you. 15 They will give you a phone number that they can be reached at 16 all weekend while they are gone. If you have any concerns you 17 may communicate with them.

I will see you back Monday morning at 10:00 a.m. The bailiff will make arrangements, but you will be here in the courtroom at 10:00 a.m., Monday morning. Thank you. Have a nice weekend. We'll see you back Monday.

22 (Whereupon the jury left the courtroom.)
23 THE COURT: You may me seated. Counsel, do you have
24 anything for the court this afternoon?

1 Nothing from the State, Your Honor. MS. KOSSOW: MS. NORDVIG: Nothing, Your Honor. Thank you. 2 3 THE COURT: Okay. The jury will be in the courtroom 4 at 10:00 on Monday. I would like to finalize the Jury Instructions Monday morning before we start the penalty phase. 5 How long do you think the penalty phase will take? How many 6 witnesses, length of time, do you have any idea? 7 MS. KOSSOW: I think as far as the State, Your 8 9 Honor, I am going to say an hour, two hours. 10 THE COURT: Defense, do you know? 11 MS. NORDVIG: May we approach briefly. They are in \_\_California. We have to play it kind of by ear right now to 12 13 see if they can leave. It is a relative. We don't want to 14 tell him right now, so I don't know. It will probably be 15 around an hour, maybe a little longer. 16 THE COURT: Are you thinking they may not be able to 17 get here? 18 MS. NORDVIG: They may not be able to come. 19 THE COURT: Then what do you want to do? 20 MS. NORDVIG: I am going to try to cross that bridge 21 tomorrow. 22 THE COURT: Are you going to send an investigator 23 out? MS. NORDVIG: I don't know if we can. It is a 24

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matter of getting there and getting back.

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2 THE COURT: Well, I am sure if you need some help we 3 can help you, not me, but law enforcement can help you try to find someone. I don't want to go forward with the penalty 4 5 hearing if that is the person you want to call. I need to know more about it. 6 7 MS. NORDVIG: I have been talking to her since the trial started. I know she's not there right now. They are 8 9 going to be back tomorrow. Hopefully, they can get back in 10 then we'll know for sure. 11 THE COURT: I think it would be a good idea if you let me know about 8:30 at the latest Monday, because we have 12 13 to do something different in calling the jury later in the day 14 or on Tuesday. I want to know that. 15 MS. KOSSOW: Mine are family members. I have to let them know. They have taken time off work. 16 17 MS. NORDVIG: There is nothing I can do about a 18 fire. 19 THE COURT: I think you better, we have to get more 20 information on that. Would that work for you? 21 MS. KOSSOW: Yes. 22 MS. NORDVIG: I will know as soon as we get back. 23 THE COURT: Okay. Mr. Menendez-Cordero, we were 24 discussing the logistics of witnesses and availability. Your

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1 attorney will go over that with you. 2 There being nothing else today, if you have nothing 3 else for me, I will be in recess until Monday morning at 10:00 a.m. Anything further? 4 5 MS. KOSSOW: Judge I was just discussing with 6 Mr. Bogale, when we started this trial part of the pretrial 7 motions Judge Flanagan ordered this defendant to have no communication during trial exactly the two week period which 8 expires today. We thought the entire trial would be done. So 9 10 the State would make the request to continue it through the 11 weekend until Monday, hopefully, the end of the penalty phase. THE COURT: Okay. Any objection? <u> 12</u> -MS. NORDVIG: Mr. Menendez-Cordero indicates he'll 13 14 abide by the order until the penalty phase is completed. If there is an issue with the length of that, we'll revisit. 15 16 THE COURT: Okay. I will then extend that order. It 17 will still be in effect until the penalty phase is concluded 18 and/or other order, subsequent order of the Court. I know we 19 have a written copy of the original order and the amended 20 order. We can enter that same order extending the time. Is 21 that what your reference would be? 22 MS. KOSSOW: Yes, Your Honor. 23 THE COURT: That will be what we do. I orally order 24 it and the defendant has agreed. Thank you.

1	So that concludes our issues for today and we'll see
2	you on Monday morning at 10:00 a.m. Court's in recess.
3	(Whereupon, the proceedings were concluded.)
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1	STATE OF NEVADA, )
2	) ss. County of Washoe. )
3	I, Judith Ann Schonlau, Official Reporter of the
4	Second Judicial District Court of the State of Nevada, in and
5	for the County of Washoe, DO HEREBY CERTIFY:
6	That as such reporter I was present in Department
7	No. 4 of the above-entitled court on Friday, October 13, 2017,
8	at the hour of 9:00 a.m. of said day and that I then and there
9	took verbatim stenotype notes of the proceedings had in the
10	matter of THE STATE OF NEVADA vs. LUIS ALENJANDRO
11	MENENDEZ-CORDERO , Case Number CR15-1674.
12	- That the foregoing transcript, consisting of pages.
13	numbered 1-79 inclusive, is a full, true and correct
14	transcription of my said stenotypy notes, so taken as
15	aforesaid, and is a full, true and correct statement of the
16	proceedings had and testimony given upon the trial of the
17	above-entitled action to the best of my knowledge, skill and
18	ability.
19	DATED: At Reno, Nevada this 15th day of February, 2018.
20	
21	
22	/s/ Judith Ann Schonlau
23	JUDITH ANN SCHONLAU CSR #18
24	

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and the

## CERTIFICATE OF SERVICE

I hereby certify that this document was filed electronically with the Nevada Supreme Court on the 16th day of August 2018. Electronic Service of the foregoing document shall be made in accordance with the Master Service List as follows:

> Jennifer P. Noble, Chief Appellate Deputy Washoe County District Attorney's Office

I further certify that I served a copy of this document by mailing a

true and correct copy thereof, postage pre-paid, addressed to:

Luis Alejandro Menendez-Cordero (#1190081 Ely State Prison P.O. Box 1989 Ely, Nevada 89301

> John Reese Petty Washoe County Public Defender's Office