### IN THE SUPREME COURT STATE OF NEVADA

GAVIN COX and MINH-HAHN COX,	Supreme Court No. 76422
Husband and Wife,	Electronically Filed
Appellants,	Jun 13 2019 01:33 p.m.) District Court No. Phid by 46 Prown Clerk of Supreme Court
VS.	
	)
MGM GRAND HOTEL, LLC; DAVID	)
COPPERFIELD aka DAVID S. KOTKIN;	)
BACKSTAGE EMPLOYMENT AND	) «
REFERRAL, INC.; DAVID	)
COPPERFIELD'S DISAPPEARING, INC.;	)
TEAM CONSTRUCTION	)
MANAGEMENT, INC.; and BEACHERS	)
LV, LLC,	)
Respondents.	)
	)
JOINT APPENDIX	<u>- VOLUME 6</u>

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1 MR. ROBERTS: At this time I would like to move to admit Exhibit 84, No. 14, 84-14. This is one 3 of the four I showed before court. 4 MR. DEUTSCH: Thank you. 5 MR. POPOVICH: 84-14. 6 MR. ROBERTS: 84-14. 7 MR. POPOVICH: No objection. 8 MS. FRESCH; No objection. 9 MR. DEUTSCH: None, Your Honor. 10 THE COURT: It's admitted. 11 (Whereupon, Defendants' Exhibit 84-14 12 admitted into evidence.) 13 BY MR. ROBERTS: 14 Okay. Is this -- is this another view which Q. 15 accurately depicts what the volunteers would see as 16 they rounded the point? 17 A. Correct. 18 Ο. And you mentioned the door would be open and 19 light be coming out of it? 20 A. Yes. And I think, during the effect, both 21 doors are open. That's just one. So I think the 22 double doors are open, so it's even more light than 23 this. 24 Can you tell me, based on your own views of Q. 25 this scene, whether or not the lighting reflected in

1 this photograph accurately reflects the visibility at 2 8:40 at night when the illusion is performed? 3 MR. DEUTSCH: Objection, Your Honor. There's 4 a flash in the photograph, which he's already 5 established. 6 THE COURT: Well, he can -- he can answer the 7 question as to his perception. 8 THE WITNESS: Yeah. I mean, I know a little 9 bit about flashes and cameras. No, I mean, you're 10 going to say it's a flash, it's a flash. But flash 11 also darkens the background. If you take a picture of 12 someone, I take a picture of you, even in this room, 13 the background is going to be --14 MR. DEUTSCH: Objection, Your Honor. 15 an expert now in cameras and not a scientist? Move to 16 strike, Your Honor. 17 THE COURT: Motion is granted. Sustained. 18 The jury will disregard the last part. 19 BY MR. ROBERTS: 20 Is what you were saying, that the foreground Q. 21 looked a little brighter than it actually is and the 22 background looked a little darker than what it actually 23 is in --24 MR. DEUTSCH: Objection, Your Honor.

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Leading.

THE COURT: Sustained.

BY MR. ROBERTS:

Q. Let me go back to my company to the sustained.

- Q. Let me go back to my original question, Mr. Kenner.
- 5 A. The building looks much brighter in real 6 life.
- 7 MR. DEUTSCH: There's no question, Your 8 Honor. Move to strike.
- 9 THE COURT: Motion is granted. Next 10 question.
- 11 BY MR. ROBERTS:

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- Q. Let's go back to my original question. Does the lighting, as reflected in this photograph taken a year later, accurately reflect the lighting conditions in the evening on the runaround route? And feel free to explain any discrepancies you see.
  - A. I'm sure I will be told I'm not a photography expert. So the building looks brighter to me during the during this time. In real life, if you were staring at the building, if you were standing there looking at the building, it wouldn't look that dark.
- Q. In real life, is it is there enough light to see where you're going?
- 24 A. Yes.
- 25 MR. DEUTSCH: Objection, Your Honor. Depends

1 on the person, necessarily. 2 THE COURT: He can state his perception. 3 Overruled. 4 MR. DEUTSCH: Okay. 5 BY MR. ROBERTS: 6 On the many occasions that you go out in this Q. 7 area and use your phone and pace, have you ever had any difficulty seeing where you were going? 9 Α. No. 10 **Q**. So do you know what construction dust looks 11 like? 12 MR. DEUTSCH: Objection, Your Honor. 13 THE COURT: Overruled. 14 THE WITNESS: I looked up construction dust 15 this morning online. 16 MR. DEUTSCH: Objection, Your Honor. 17 THE COURT: Sustained. 18 MR. ROBERTS: That's --19 THE WITNESS: So I can't look up construction 20 dust? BY MR. ROBERTS: 22 Q. No. Let -- let me start over, Mr. Kenner. 23 If you looked at the concrete prior to this morning 24 when you did some independent research, would you have 25 l been able to tell the difference between dust on the

1 sidewalk and construction dust on the sidewalk? 2 MR. DEUTSCH: Objection. 3 THE COURT: He can state his perception. 4 Overruled. 5 THE WITNESS: Yes. From what I have seen and read recently, I would definitely say I could tell the difference between dust and construction dust. BY MR. ROBERTS: 9 Q. Do you see the white all over the concrete? 10 MR. DEUTSCH: Objection, Your Honor. May we 11 approach? I don't want to say it in front of jury. 12 (A discussion was held at the bench, 13 not reported.) 14 MR. DEUTSCH: Just move to strike the last 15 question, Your Honor. 16 THE COURT: Motion is granted. Jury will 17 disregard the last question. You'll rephrase, Counsel. 18 MR. ROBERTS: Thank you. 19 BY MR. ROBERTS: 20 Q. Let me ask you a different question. 21 In this area outside the building, have you 22 ever gotten dust on your clothes, even though you could 23 not visibly see dust on the sidewalk? 24 MR. DEUTSCH: Objection, Your Honor. 25 Relevance.

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             THE COURT: Overruled.
 2
             THE WITNESS:
                            No.
 3
             MR. ROBERTS:
                            So the only thing I wanted
 4
   to ...
 5
                   (Discussion was held off the record.)
 6
   BY MR. ROBERTS:
 7
        Q.
             Okay. And Mr. Morelli showed you some
 8
   photographs that were four on a page?
 9
              Yes.
10
             Okay. The only thing I wanted to clarify,
   were you aware that all of those photographs were
12
   taken, again, after the accident that was in about July
13
   of 2014?
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        Α.
             Yes.
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        Q.
             Okay. And so they accurately depict the
   runaround but not the conditions on the very night of
17
   the runaround; correct?
18
        Α.
              Yes.
19
             MR. ROBERTS: Audra, if I could have 403-9
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   which was admitted yesterday.
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   BY MR. ROBERTS:
22
              Remind the jury of what this depicts.
        Q.
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        A.
              Okay.
24
              MR. DEUTSCH:
                            Lee.
25
                            This -- this is the door into
              THE WITNESS:
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what they call the kitchen, which there's no food made there, but we — they call it the kitchen. There's a — it's a bar, a bar area. These are the doors that are open that they come through. And this is that big, giant hallway. So these are the basically emergency exit doors for the hotel. And it's right next to the cage, so that's why they're so secure.

And this is the doors that the security guard opens. And, again, I think they're both open when this — when they go through here. They come through here, round this, and go into the kitchen area, what we call it. We call it kitchen, so we'll call it the kitchen.

#### 14 BY MR. ROBERTS:

- Q. So you could take your pointer and trace the path on the carpet that the volunteers would follow?
- A. From here, they come out and go into here, and then they're going to go right there.
- Q. At the point where the volunteers enter those doors and walk on that carpet, have they just come from that outside area where the fall occurred?
- A. They're in they're in that big this is the behind this door is that long, open hallway between the this and the exit doors. So it's as big as this room with a bunch of doors. Like, if you put a

bunch of doors here, a bunch of doors there, it would be basically this.

- Q. So they come in from the outside area where the fall occurred, they run through a room about as big as this. And what's the flooring material in that room?
- A. It's -- I think it's linoleum-ish. I keep saying linoleum; I know it's not linoleum. It's whatever the -- I -- it's "linoleumy." I don't know.
- 10 Q. Okay.

- A. I'm not a flooring expert. I need a flooring scientist
- Q. And were you aware that this photograph was taken by MGM as a result of their investigation of this incident on the very night of the incident?
  - A. I was not.
- Q. Okay. Do you see any type of dust on the carpet along the path that the participants would have taken?
- A. No. And I go through that door into that way five times a day, every single day. We do shows every single day.
- Q. And, Mr. Kenner, would every volunteer in the show who would run past the dumpster have also, immediately or within seconds after, traipsed across

that carpeting?

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- A. Yeah. Within 10, 15 seconds, they're walking through that carpet.
- Q. And Ryan and Pomai would have also walked through the same area?
- A. Correct.
  - Q. And walked on that carpet?
- A. Correct.
- 9 Q. So did you know that MGM had investigated 10 this incident on the very night of the incident?
- 11 A. I heard later. I did not know it that 12 evening.
- Q. You explained to the jury yesterday that the protocol was to call the MGM, not you, as the first thing to do; correct?
- 16 A. Correct.
- MR. DEUTSCH: Objection, Your Honor, to the leading nature of all these questions.
- 19 THE COURT: Sustained.
- 20 BY MR. ROBERTS:
- Q. Jury has heard it before. Tell the -- tell
  the jury what the protocol is if someone says they have
  been injured during the show.
- 24 A. Well, any --
- Q. On the runaround or anywhere.

A. If a person is injured anywhere, we would contact the MGM security first and foremost. We have reiterated that through the MGM many times. And you — first thing you would do is you tell your manager, if you're not standing right next to a security guard, because there's not — there's, like, two or three at any time, roaming around the backstage area.

And you would tell the security, who can immediately radio it in, and they can call. Again, they have a special number. They don't call just 911 from the hotel. They have another number they call that — so that they know it's legitimately the MGM, they know it's a real problem, and they know it's coming from security. So they call, they dispatch the person, they come.

And in the meantime, the security has dispatched their ER person that can come and assist if there's any issue that they can take care of immediately on site, live, right there. And that would be a procedure. And that's far more important than telling me, telling David, telling anyone. It's dealing with the safety of the person.

Q. And do you know whether or not it's the standard practice for MGM to create an investigation report whenever your staff reports an incident to them?

- A. I'm pretty sure they make a report with everything. When they when there's any incident, you know, we basically, you know, rely on the MGM for that as part of our deal kind of.
  - Q. On the night of the incident, based on what you know now, do you believe that your staff followed these protocols when Mr. Cox reported that he had been injured on the runaround?
- 9 A. Oh, absolutely.
- Q. Talking about the MGM, remind the jury who Mr. Habersack is.
- 12 A. He's the -- was head of risk management. I
  13 used the word safety, head of safety, but he's head of
  14 risk management for the MGM.
- Q. And do you recall Mr. Morelli reading a portion of his deposition under oath to you yesterday?
- 17 A. Yes.

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- Q. Okay. And have you reviewed that deposition prior to that time?
- 20 A. Mr. Habersack's? No.
- MR. ROBERTS: Your Honor, permission to
  display page 64, Mr. Habersack's deposition, the
  deposition of a party, which was read into the record
  yesterday.
- MR. DEUTSCH: Can I have one second, Your

Honor, to pull it up?

MR. POPOVICH: Me too.

BY MR. ROBERTS:

- Q. While he's pulling that up, you said you tell your managers. Who are your managers?
- A. The managers would be in there's it's kind of we're little compartmentalized. So let's say that David's personal assistants, there would be a manager for there's, like, six personal assistants, so they would have a managerial person. At that time that would have been, I think, Stacy De Rosa. I'm not sure. I'm not sure who that was at the time.

Then management on stage, in the case of it being one of our employees, a Backstage employee calling, it would be -- we would call -- we would go directly to Brian, who's an assistant stage manager, which would be management, or to Jay, Jay Harmas, who is the stage manager.

And we also have a company manager, who, if there's any issue too, a lot of times we go first from the person that would witness anything, whatever it would be that needs to be brought to a manager, to their management. And then we go to — to company manager, who is Lori Gamble, and then to me. That would be the process. Because some things can get

solved before it gets to me and it's not an issue that -- you know, as any company, you try to stop the things before they go as high up as they go.

- You told the jury yesterday, as executive producer, you are the boss of the show. Right?
  - Α. Yes.

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- Okay. Tell the jury about your -- your Ο. management style. Or do you micromanage every detail of the show or do you delegate to your managers?
- Oh, we delegate. It's very difficult. know, we have been -- I kind of mentioned a little bit yesterday, we -- there's so many cues and issues and things in the show. So the show is a gigantic machine. It's like a shark that's swimming in the ocean, and if it stops, it just can't stop; it's got to move. And it takes all these people to make it move.

So to know every single thing and to 18 | micromanage every little detail of that show would be very difficult. Like the sound person has -- it's -- I didn't ask yesterday, but I have asked before and it's -- it's over 800 cues just in the first half of the show. We have tricks that have 75 cues, where she consistently has to hit a button and be on the thing, and she is making sure the mic levels are correct. That's just one human being. And then the lighting

person, and then you got each person doing a track. 2 MR. DEUTSCH: Objection, Your Honor. In 3 light of the objections by the defendants about other pieces of the show that aren't relevant, I would move 5 to strike this. 6 THE COURT: Next question. 7 Thank you, Your Honor. MR. ROBERTS: BY MR. ROBERTS: 9 Q. Let's go back to Mr. Habersack. 10 Α. Okay. 11 MR. ROBERTS: I believe no objection? 12 MR. DEUTSCH: Well, one question. 13 MR. POPOVICH: That was my concern as well. 14 If it's just the question and answer, no problem. 15 MR. ROBERTS: Just a second, Your Honor. 16 We're going to do something very high tech here. 17 THE WITNESS: Judge, I actually have a question for you now that something's -- I would like 19 to ask you. 20 THE COURT: Hold on a second. Bench 21 conference, counsel. 22 MR. ROBERTS: We are just doing a little 23 courtroom origami, Your Honor. 24 THE WITNESS: No. I have a question. 25 MR. POPOVICH: Well, before.

1	(A discussion was held at the bench,
2	not reported.)
3	THE WITNESS: I have a question.
4	THE COURT: I would like to direct an
5	admonition to the recorders, all right, cameras and
6	recording equipment. Bench conferences are not to be
7	recorded.
8	MS. CAHILL: Not recording.
9	THE COURT: And I'm told that there are times
10	when when it's not being turned off.
11	MR. DEUTSCH: The audio.
12	THE COURT: The audio portion of the bench
13	conference.
14	UNIDENTIFIED SPEAKER: This is off. Not
15	recording.
16	MR. HOFFMAN: Also not recording.
17	MR. POPOVICH: I know what I was told.
18	THE COURT: Well, just be very careful.
19	Bench conferences are not recorded. All right?
20	MR. POPOVICH: Thank you, Your Honor.
21	THE WITNESS: I have a question.
22	(A discussion was held at the bench,
23	not reported.)
24	THE COURT: All right. We're back on the
25	record.

1 BY MR. ROBERTS: 2 Q. Okay. We're going to go back to 3 Mr. Habersack --4 A. Okay. 5 -- and what he said. And to refresh your recollection, he was referring to that elevation change 7 after you turn the point. There's an elevation change 8 as you go up to the doors. 9 Α. Correct. 10 **Q**. Okay. And this is what was read to you 11 yesterday. 12 MR. ROBERTS: Could I have the ELMO? 13 THE COURT RECORDER: It's on. 14 MR. ROBERTS: It's on? 15 THE COURT RECORDER: I'm sorry. Now. 16 MR. ROBERTS: Very good. 17 BY MR. ROBERTS: 18 Q. There we go. Okay. 19 So the question is, "So with that in mind, 20 would you expect that Mr. Copperfield would warn his 21 participants of the elevation change as they're 22 participating in the act?" 23 His answer: "Okay. I'm sorry. 24 else want to chime in on this? I mean, any prudent 25

person would, would be my answer. I would hope that

1 they would explain to the customer, or through whatever 2 vetting process that they have prior to the illusion, to make sure the participants are actually able to maneuver this and perform it."

Did I read that correctly?

Α. Yes.

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- Q. Okay. And we established yesterday that you did not explain to the customer -- in this case, Mr. Cox -- that he would be encountering that elevation change; correct?
  - Α. Correct.
- Q. But Mr. Habersack says that you would either do that or, through whatever vetting process that they had prior to the illusion, make sure that the participants are able to perform it, to navigate that ramp, that elevation change.

Do you have an understanding of whether or not you did, through the vetting process, try to make a determination of whether someone would be physically able to navigate that mild elevation change?

- A. I think we kind of covered that Yes. yesterday.
- So do you believe that, based upon what Mr. Habersack said, you satisfied his concerns through one of his alternatives?

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             MR. DEUTSCH: Objection, Your Honor.
   BY MR. ROBERTS:
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             Did you satisfy Mr. Habersack's concerns --
        Q.
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             THE COURT:
                          Rephrase.
 5
   BY MR. ROBERTS:
 6
        Q.
             -- in your opinion?
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             MR. DEUTSCH: Objection, Your Honor.
 8
                          State another question.
              THE COURT:
 9
             MR. ROBERTS:
                            I said "did."
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   BY MR. ROBERTS:
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             Did you satisfy his concerns?
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        A.
             Yes.
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             Okay. You told the jury yesterday that you
14
   didn't think the runaround route was dangerous.
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        A.
              Correct.
16
             And you heard Mr. Morelli said it was fraught
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   with danger?
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        Α.
              Yes.
19
             Do you agree with that?
        Q.
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        Α.
             Do I agree it was fraught with danger?
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        Q.
             Yes.
22
        A.
             No.
23
        Q.
              Just so there's no misunderstanding with
   terminology and ambiguous, explain to the jury what, in
24
25
   your mind, you were thinking of.
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How do you define danger or fraught with danger when answering that question? What do you mean by that?

Well, you know -- and obstacles in the way would of course be, you know, an issue. But we -- we 6 move -- there's just nothing there. We walk this so -we've done this so many times, I -- I don't know how to describe it. It's not fraught with danger. we -- 600 shows a year, we run people through there, walk people through there. How they get through, it's -- just do it so many times.

We, when we get there, check out any kind of a runaround situation. We check every single part of it. We check it, we walk it. We show it to David. walks it. We make sure it's safe. We make sure it's I don't have any -- I don't know how to describe it other than we just, through repetition, have looked at it every -- it's not once a night, it's not twice a night, because multiple people walk through there every single show.

- Q. Yesterday, Mr. Morelli established that no one told you about this incident on the night of the incident.
- Α. Correct.

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Okay. Nevertheless, if this was common, do Q.

- you believe you would have heard about it?
  - A. If it was common?
    - Q. If it was common.
- A. Oh, yes.

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- Q. Mr. Morelli did some statistics with you about tossing a coin and every event is the same probability.
  - A. Right.
  - Q. Right.
- MR. DEUTSCH: Objection, Your Honor.
- 11 Misstates his testimony.
- 12 BY MR. ROBERTS:
- Q. That every time you flip the coin, it's 50-50, regardless of even if you had three heads or three tails in a row before that.
- 16 A. Correct.
- Q. Okay. What you tried I thought I heard
  you trying to explain something to him, yes, but if you
  did it enough times, it would even out?
- 20 A. Well --
- Q. I didn't -- explain to the jury what you -- 22 what you meant by that.
- A. Just having dealt with -- again, he mentioned
  I have had coins in my hand a lot. So having dealt
  with coins and -- and the probabilities of coin tosses,

1 that's -- I mean, I've heard magicians do magic tricks 2 when they -- they give an explanation of probabilities 3 of coin tosses. Coin tosses just aren't -- it doesn't 4 work that way, it's just 50-50 at some point. This is 5 kind of pointless in a way, but yeah. 6 I don't know what else to say. That's such a 7 strange -- the coin toss analogy is a strange analogy 8 because it's not a 50-50 chance that a person is going 9 to fall every night and, flipping a coin, it's going to 10 be the next night. And it did it 100,000 times heads, 11 and then the next time you flipped it and it's tails. 12 l It's not like that. It's not -- it's not a probability 13 thing. 14 What you were trying to say is that if you do 15 something enough times and it's dangerous --16 Α. Well, you do it enough times, somebody may, 17 you know, fall. If you walk -- I -- I mean, can I just 18 make a general observation of this place? 19 MR. DEUTSCH: Is it in response to a 20 question, Your Honor? 21 THE COURT: I think --22 BY MR. ROBERTS: 23 Are there similarities --Ο. 24 Α. Is that yes?

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### BY MR. ROBERTS:

Q. -- to dangers that you --

THE COURT: You have to respond to questions.

BY MR. ROBERTS:

Q. Are there similarities to dangers in this courtroom similar to the ones on the route?

MR. DEUTSCH: Objection, Your Honor.

THE COURT: I'll allow it.

watched you guys walk in this room. And it's a similar route. If you really think about it, you walk through a hallway, you're on different surfaces, you walk up a ramp. I don't know if anyone's ever mentioned, "Hey, guys, there's a ramp there." That ramp actually has a lip on the end of it. It's just an even ramp — even, level thing here. That's — that's a lip right there. Right here, there's objects in the way. We would never allow that. This is a more severe ramp than that one.

And when you leave here single file, it's exactly like the people leaving single file. And it's kind of — they go open area, they make a turn, a — one turn, and then they make a turn through a doorway and they're in another area. It's like that.

You guys don't even have anyone guiding you. The very first time you went, did someone tell you you

1 had to go this way, that way? And before you walked in

2 the room, did they vet you with that set of stairs and

that ramp and tell you you're going to pass a ramp

4 that's going to -- you could possibly trip on?

5 This is a courtroom. There's a police

6 officer in here.

## 7 BY MR. ROBERTS:

- Q. Okay. Let -- I think they got the idea.
- 9 Let's move on.

- 10 A. I just ...
- 11 Q. The jury has heard reference to it -- and I'm
- 12 sure they'll hear again about a speech that Ryan gives
- 13 to the participants after they've performed in the
- 14 | illusion.
- 15 A. Correct.
- 16 Q. And that's scripted; right?
- 17 A. It's scripted, but I think that Ryan gets
- 18 to -- it's -- anytime you have a little script like
- 19 that, each person's a little different. So they might
- 20 choose words -- words -- because once they've done
- 21 it -- they do it twice a night, so they do it 600 times
- 22 a year -- 640 times a year. He's going to add his own
- 23 little twist to it because he sees -- what works funny
- 24 for him, what works. He has to make sure they
- 25 understand. I'm trying to speak slow. Sorry. He

1 makes sure they understand, you know, what he's trying to get across, the point he's trying to get across.

- Is that speech solely to inform the Q. contestants, or are there also elements to it that are for entertainment?
- A. Oh, there's definitely -- yeah, everything in the show is an entertainment.
- Ο. Does Ryan, or at least the script, contain something about running for your lives?
- 10 Α. Yes.

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- 11 What does he say?
- 12 A. I -- I -- "With crazy looks on your 13 faces, you ran for your lives. Did you think your 14 friends -- you know, your friends -- do you think your 15 friends realized you were running for your lives with a 16 crazy look on your face?"
  - As you planned this illusion, did you plan Q. and design the illusion for people to be running for their lives with crazy looks on their faces?
- 20 Α. No.
- 21 Q. Why not?
- 22 A. Why not? Well, we wouldn't do that. 23 if we did, I would just take pictures of all their 24 faces as they came through. That would be funny.
  - Q. Would chaos and pandemonium assist in the

performance of the illusion?

- A. Not at all.
- Q. Why not?

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A. Well, it wouldn't be practical. And, again, we do it so much and it's such a routine, it's just like walking. If you moved quicker, it's the same. You know, we — we have it down. We understand, having done this repeatedly and all over the world — we're not talking just there, and we're talking longer runs, more complicated things, way more complicated runs with — with steps, with situations. And, at every junction, we would always have a person with a flashlight, even — even — even in the light, we would

If it was right here, right now, this light, we would have a person doing this with a flashlight just as an arrow indicator on the ground.

- Q. So the flashlights, weren't they to light up the room, to light the way?
  - A. The --

normally have a flashlight.

- Q. Could you see without the flashlights?
- 22 A. Oh, yes.
  - Q. Just to lay the premise for the -- a few of my next questions, you were here during the opening.
- 25 You heard Mr. Morelli prove that -- say he was going to

1 prove there would not only be negligence shown on the part of your company but also that that negligence caused the injuries to Mr. Cox. 4 Based on your understanding of the facts of 5 this case, do you believe that Mr. Cox's injuries --6 MR. DEUTSCH: Objection, Your Honor. 7 THE COURT: I'd like to hear the question 8 before I hear an objection. 9 Don't answer the question until I rule on any 10 objection. 11 THE WITNESS: Yes, sir. 12 BY MR. ROBERTS: 13 Based on your understanding of the facts, do you think that this fall was caused by anything having 14 15 to do with high heels? 16 Α. No. 17 Q. Flip-flops? 18 Α. No. 19 Pregnancy? Q. 20 Α. No. 21 Q. The ramp? 22 Α. No. 23 Q. The change in elevation? 24 Α. No. 25 The lighting? Q.

A. No.

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- Q. In your opinion, do the participants who choose to catch a ball and come up on stage have an obligation to be truthful with the stagehands when they're answering the questions?
  - A. Yes, we would hope so.
- Q. Who is in a better position to know if a volunteer is in good health: the volunteer or the stagehands trying to observe them?
  - A. The volunteer.
  - Q. Who is in a better position --
- MR. DEUTSCH: Objection to the leading nature of all these questions, Your Honor.
- 14 THE COURT: Sustained.
- MR. MORELLI: Move to strike.
- MR. DEUTSCH: Move to strike.
- THE COURT: I'll deny the motion. Just, next question, don't lead.
- 19 BY MR. ROBERTS:
- Q. Do you have an opinion or understanding as to who would be in a better position to know if they could run in the shoes they were wearing: the volunteer or the stagehand?
- I'm not suggesting an answer to you; I'm 25 asking if you have an opinion.

- Α. The volunteer.
- 2 Q. Once the volunteers take the stage and they 3 pass the screening of the stagehands and Mr. Copperfield, is their choice over at that point? 5 Do you force them to continue with the illusion all the 6 way to the very end?
  - Α. No.
  - Q. Have there ever been participants who chose not to continue with the illusion?
- 10 A. Yes.

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- Tell the jury about that.
- It's -- it's -- you know, it's not often, but Α. a person, they start -- they'd come out -- if any -for any reason, if they were just confused and said, "Oh, I don't want -- I don't want to go any further. don't know where I'm going," we would just stop right there. They'd stop and, "Okay. Cool. Come with us."

If there's a person that came out and just started walking -- they just decided they couldn't -we would just see that they -- okay. They're not going to make it in the time allotted that we kind of want them to make it, we'd just say, "Okay. Hey, you quys, you can just stop here. Wait here."

You know, so you can see the general effect. 25 Again, having done it so many times with hundreds --

100,000 people, you -- you run into, like, a lot of 2 situations. I'm trying to think of other examples. 3 Ryan would probably have -- or Pomai would have a better -- and -- and I don't think it's -- like 5 I said, it's not often at all. It's not like it's once a week. I mean, it's like --7 Chris, I just got one more question for you. Q. And I don't want it to be taken out of context later. 9 You -- you told the jury yesterday, answering 10 l a yes-or-no question, whether or not you were curious 11 about Mr. Cox. Do you recall that question? You said 12 no. 13 Α. Whether I was curious about Mr. Cox that --14 that night? 15 Q. Yes. 16 Α. When our -- at all or that night? I can't 17 remember the question exactly, whether I was curious about the -- the accident. 19 Do you recall enough to explain what you were 20 thinking when you said that? 21 Objection, Your Honor. MR. DEUTSCH: 22 THE WITNESS: Yesterday was --23 THE COURT: I'll allow it. 24 THE WITNESS: -- a blur in a way. I -- maybe

ask the question a different way. I'm not sure if I --

## BY MR. ROBERTS:

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- After you found out that Mr. Cox had filed an Q. incident report with MGM and alleged that he had been injured, were you curious about his injuries and how he was doing?
- A. Yeah. I mean, I -- curious about his 7 injuries? You know, yes. But I -- I -- I didn't --8 I'm not sure I understand the answer that I'm supposed to give here. I don't even know what the question is. 10 I probably don't understand this.
- 11 Ο. And that's all you -- we can ask, is that you 12 tell the truth. And I know yesterday was a little bit 13 of a blur. And -- and, to the -- don't -- forget about 14 yesterday.
  - Were you curious about how badly he was injured?
- 17 A. Once I heard?
- 18 Q. Yes, once you heard.
- 19 Yes, but not -- I mean, it's one of -- I 20 don't know. I -- I have no recollection of that whole 21 time frame.
- 22 Okay. So the problem is it's been four years Ο. 23 ago and you just don't recall right now what you were thinking? 24
- 25 Α. Yeah.

1 Q. Okay. Thank you, sir. Appreciate it. 2 That's all I have, Your Honor. MR. ROBERTS: 3 THE COURT: All right. 4 MR. POPOVICH: Want me to go, or do we want a 5 break? 6 THE COURT: Anybody want to break? 7 Heads are shaking. We do. 8 Okay. Let's take our morning recess, then, 9 and recess till ten to 11:00. All right. 10 Once again, ladies and gentlemen, you're 11 admonished not to talk or converse among yourselves or 12 with anyone else, including, without limitation, the 13 lawyers, parties, and witnesses, on any subject connected with the trial or read, watch, or listen to 14 any report of or commentary on the trial or any person 15 connected with the trial by any medium of information, 17 including, without limitation, newspapers, television, the internet, and radio, or to form or express any 19 opinions on any subject connected with the trial until 20 the case is finally submitted to you. 21 Be outside the courtroom at -- what did I say? -- 15 minutes; right? So 20 to now, so let's make 23 it five to 11:00. Okay? 24 MR. DEUTSCH: Yes, Your Honor. Thank you. 25 And I'd like counsel to remain. THE COURT:

1 (The following proceedings were held 2 outside the presence of the jury.) 3 THE COURT: All right. You may be seated. 4 As we discussed briefly, this -- this item 5 here that's on the -- on the bench here is going to the recordation in the back; right? 6 7 MR. HOFFMANN: Correct, sir. 8 THE COURT: Okay. When the green light's on, 9 that means it's being recorded; right? 10 MR. HOFFMANN: No, it simply means the mic 11 has power. 12 THE COURT: Okay. Because what was brought to my attention during the bench conference is that what's being recorded in the back, and videoed or 15 l whatever, is actually being heard; is that correct? 16 MR. POPOVICH: At sidebar -- someone that we are affiliated with has reported by text that, even at 18 sidebar, when the green light is lit, they're still 19 hearing what's going on at sidebars. And that happened 20 twice, even after the Court discussed with the media 21 folks about that. 22 When we pressed the button such that the 23 light went out, then that person could no longer hear. 24 MS. FRESCH: Except, Your Honor, I've just 25 been informed that, with the last sidebar, when we were

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1 pressing down the button, the people watching and
   listening, they can hear the white noise. So it seems
   like there's still noise. And that could potentially
   pick up, because it's right there where we are --
 5
             MR. POPOVICH:
                            There are other mics that
 6
   would hear the white noise. There are mics here; there
 7
   are mics there.
             MS. FRESCH:
 8
                          Yeah, I'm just -- I'm not sure
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   that they heard that before, yeah.
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             THE COURT: But could be --
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             MS. FRESCH: I'm just informing the Court.
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             THE COURT:
                         But once -- when this green light
13
   was off, there's a button on it --
14
                            Not hearing the voices.
             MR. POPOVICH:
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             THE COURT: They're not hearing the voices.
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                           Still, the mics are live here,
             MR. LASSART:
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   though, because they're hearing the white noise.
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             THE COURT: Okay. Well, the white noise is
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          It's what is being said that's the problem;
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   right?
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             MR. POPOVICH: So I think we just have to
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   deal with it there.
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             THE COURT: Okay. So, in other words, I have
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   to push the button each time we have --
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             MR. POPOVICH: And hold, somebody does.
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1 MS. FRESCH: Do we need to hold the button 2 that's by the witness, because there's one by the 3 witness as well. I just noticed that. 4 THE COURT RECORDER: No, that's -- the white 5 noise will probably cover it. 6 THE WITNESS: I can barely hear you. 7 MR. HOFFMANN: It shouldn't be heard. If we 8 need to, we can unplug your mic, Your Honor. 9 THE COURT: This one here? 10 MR. HOFFMANN: Yes. 11 THE COURT: You don't really need that one, 12 do you? 13 I need it to hear what you're MR. HOFFMANN: 14 saying, Your Honor, but it's not absolutely essential. 15 And I'm happy to have it unplugged if that's the 16 I have killed the mics. There should be problem. 17 nothing going anywhere. 18 THE COURT: Okay. 19 My boards tell me there's no MR. HOFFMANN: 20 audio, but I'm happy to unplug the mic or turn it off. 21 THE COURT: Do counsel have a preference on 22 that? 23 MR. MORELLI: I think that now that he's 24 stated what he's stated, if it happens again, there 25 would be a problem. So I think we'll go with it the

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way it is, but you better be careful because --
 2
             MR. HOFFMANN:
                            I understand.
 3
             THE COURT: So this button here. Okay.
  that light is off, it's not being recorded; right?
 4
 5
   green light?
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             MR. HOFFMANN: That mic has no power at that
 7
   point, yes, sir.
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             THE COURT: Okay. So I'll just -- now that I
 9
   know that.
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             MR. MORELLI: Okay.
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             MR. POPOVICH: And — and, for the voices,
12
   that seemed to work for the person monitoring for us.
13
             THE COURT: Okay. Very well.
14
             MR. POPOVICH:
                            So that's okay.
15
             MR. HOFFMANN:
                            Your Honor, we could just turn
16 the mic off too. If you'd like to just hold down the
   button and turn it off. I'm all right with that, Your
17
18
   Honor.
19
             MR. POPOVICH:
                            Thank you, Your Honor.
20
             THE COURT: Okay. Well, we'll figure it out.
21
   For now, I'll just press the button. Okay?
22
             MR. ROBERTS: Your Honor?
23
             THE COURT:
                        Yes.
24
             MR. ROBERTS: There's one other issue as long
25 as we're out of the presence.
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1	At this time, I'd like to object to the
2	teaming up on us that's happening. I've been trying
3	not to to object to the fact that they're not
4	following local protocol. If Mr. Morelli has the
5	witnesses, he has to do the objections.
6	THE COURT: You're right. Well, you've
7	brought that matter up now. Actually, the way it's
8	supposed to work is that examining counsel for the
9	plaintiffs should be the one making the objections.
10	MR. ROBERTS: Right.
11	THE COURT: Okay. So all right. But
12	there was no objection previously.
13	MR. ROBERTS: I I understand, and I was
14	I think it had not become disruptive until that
15	THE COURT: So now we're going to be
16	commencing another cross-examination. So, at this
17	point, then, Mr. Morelli, you'll be the one who makes
18	any objections.
19	MR. MORELLI: Absolutely. And I'm much
20	tougher than Mr because I used to be 6-7, and I've
21	been beaten down. So I'm tough.
22	THE COURT: All right. Thank you.
23	THE MARSHAL: All rise.
24	THE COURT: Five to 11:00.
25	(Whereupon a short recess was taken.)

1	THE MARSHAL: All rise for the jury.
2	(The following proceedings were held in
3	the presence of the jury.)
4	THE COURT: You may be seated. We're back on
5	the record.
6	Will counsel stipulate that the jury is
7	present?
8	MR. MORELLI: The jury is present.
9	MR. POPOVICH: Yes, Your Honor.
10	THE COURT: Everybody stipulates? Okay?
11	MR. POPOVICH: May I proceed, Your Honor?
12	THE COURT: Yes, you may.
13	MR. POPOVICH: Thank you.
14	
15	CROSS-EXAMINATION
16	BY MR. POPOVICH:
17	Q. Good morning, Mr. Kenner.
18	A. Good morning.
19	Q. I am Jerry Popovich representing MGM Grand
20	Hotel.
21	And I'm going to ask Ms. Bonney to put up
22	Exhibit 93-168, which is already in evidence.
23	Mr. Kenner, is this the photo where you
24	described that you could see where your office is?
25	A. Yes.

- Q. And this photograph shows, at least in part, the route the participants take from backstage leading to the outside?
  - A. Yes.

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- Q. Where is your office?
- A. You're looking right at it, that there's a computer screen in the back back there, right in the back. If you to the yes whoa some fancy stuff. To the right of that —

MR. DEUTSCH: Magic.

- THE WITNESS: Yeah. To the right of that,
- 12 like 5 feet, is my office -- my desk.
- 13 BY MR. POPOVICH:
- Q. So when you are in your office during the Thirteen Illusion, do you sometimes hear the participants going past?
- A. Yeah. I can hear conversations. It's —

  it's it's the way the acoustically, I can hear if

  someone's a lot of times, the stagehands sit on

  those stairs if they're waiting to do a cue and not

  at this moment, not during this effect. I can hear
- 22 their conversations pretty good in there. So, yes, I
- 23 can hear that if my door is open. I can hear them if
- 24 the door is open.

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Q. Are your doors sometimes open during the

## Thirteen Illusion?

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- A. I would say most of the time, yeah.
- Q. So you are able to then hear the passing participants in the Thirteen Illusion?

5 MR. MORELLI: Objection, Your Honor.

Your Honor, I believe there shouldn't be any leading questions, seeing that they were all involved in preparing this witness.

THE COURT: Overruled. Go ahead.

THE WITNESS: Can I hear them?

- 11 BY MR. POPOVICH:
- 12 Q. Sure.
- 13 A. Yes.
- Q. Have you heard, like, shrieks of terror that you would --
- 16 A. No. It's not like that at all. No.
- 17 Q. Have you heard people crying, like tears?
- 18 A. No.
- 19 Q. What kind of things do you hear?
- A. It's, you know, basically the shuffling of feet, kind of a little excitement of moving quickly, and the the most thing you hear is the person standing there, you know, "This way, this way, "you know. I don't know if it's you
- 25 know how when you hear something over and over and

1 over, you block out the sound. You have a child, that

2 you don't -- you kind of don't hear the crying after a

3 while, it's like -- so I don't necessarily hear exactly

what they say. Might be "Go, go, this way, this, this

way, " but it's not like -- it's not like screaming at

6 them.

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7 Q. During the Thirteen Illusion, when you have

8 | had your door open, does it sound to you like

9 uncontrolled chaos for the participants in the

10 | illusion?

MR. MORELLI: Objection, Your Honor.

12 THE WITNESS: No, not at all.

13 THE COURT: Overruled.

14 THE WITNESS: Not at all.

15 BY MR. POPOVICH:

16 Q. Changing topics now.

17 And you can take that picture down,

18 Ms. Bonney. Thank you.

During the time when the participants come

20 out of the dragon, are those participants that do not

21 have a flashlight given a flashlight?

A. Yes.

22

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Q. Is that to light their way on this -- this

24 pathway around to the entry?

A. No. They're not told to turn it on; they're

actually told to keep it off.

- Q. What are they for, then?
- A. They're so that when they -- as I was explaining before, when the people reappear, that's when they're told to turn the light on because there's a short spot -- let's say they had them on -- to give you the bad -- say the bad part, if they had it on, why we wouldn't want them to have it on.

If they had the flashlight on, when they exit from that kitchen area through the door, it goes into the actual theater. So they are in the back of the theater. And it's — it's a fairly short distance again. I will say it's from here to the wall that they have to walk, maybe less. Probably is about here to the wall, where they're physically in the theater.

If they had a flashlight on, they would probably draw attention to themselves at that time.

And then the people sitting around there would turn around and see the flashlights and realize, Hey, wait a minute. They're supposed to be up there.

So we want them to have them off until the very last second, when Pomai and Ryan, who are there, say, "Turn on your flashlights, flashlights, flashlights." So they turn the flashlights on. So that's the reason that they have the flashlights

anyway. They don't -- they're not for them to turn on and use to light their path. They're there for them to reappear. Because we don't want them on until that moment.

- Q. Is the purpose of those flashlights to emphasize the reappearance at exactly the right time?
  - A. Yes. Correct.

- Q. So when Mr. Copperfield takes down the curtain off the front of the prop or platform, he can then turn and say "There they are"?
- A. Yeah, it's like -- I think we showed the video. It's like he'll -- he'll pull -- David himself pulls that curtain off. And as soon as that happens, he'll make a -- I think he -- I think that the first thing is he makes a gesture, and the back curtain goes also. And then he turns around and gestures toward the back of the house, and all the lights in the house and everything point to them, and they're pointing their lights at the crowd, moving them back and forth.
  - Q. All to emphasize the reappearance?
  - A. Correct.
- Q. All right. Switching gears on you again, I want to talk about the outside portion of the route.
- MR. POPOVICH: And Ms. Bonney, if I could get 84-14, which is already admitted into evidence.

# BY MR. POPOVICH:

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- Q. There was discussion about change in elevation when the participants make the right around this corner. Correct?
- Yes.
- Q. Is it a change or -- is the change in elevation from the corner all the way to that door?
- Α. I mean, you had mentioned there's -- the No. normal break of any building, there's the tiniest little bit so the water doesn't run into the building. So it's -- essentially it's flat, from -- you can see it. It's flat from here to there.
- 13 Okay. Is there any way for us --14 MR. POPOVICH: May I approach, Your Honor? 15 THE COURT: Yes.

## BY MR. POPOVICH:

- Q. Any way for us to describe in the photo --Where you're pointing for the change to a more flattened area, does there appear to be a concrete expansion joint in that photo?
- Α. If that's what that's called, if that's 22 what -- I think this is the exact same kind of thing, 23 so I guess that's called the concrete expansion joint.
  - So when the participants first round the Q. corner, there is some change in elevation in that

# initial part?

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- A. Here (witness indicating), yes.
- Q. Until we get to the point where you were pointing, which appears to be some kind of joint in the concrete?
  - A. Yeah.
  - Q. And from there, that joint, to the door, how would you describe that concrete as far as levelness?
  - A. Flat.
- 10 Q. All right. Thank you, sir.
- MR. POPOVICH: And thank you, Ms. Bonney.
- 12 BY MR. POPOVICH:
- Q. You've talked about the MGM stagehands and their involvement in this illusion. During the Thirteen Illusion, do the MGM stagehands go with the
- 16 audience participants?
- 17 A. Yes. Oh, no, the MGM, no. Ours do. The 18 Backstage do. MGM no.
- 19 Q. MGM people are doing what, exactly?
- 20 A. They're guiding the people in the path.
- 21 They're the -- when we talk about these point people,
- 22 they are the point people that are -- basically, "Go
- 23 this way, this way," and handing them the flashlights.
- Q. For the Thirteen Illusion, for the route that the participants take, are the MGM stagehands

essentially stationary?

A. Yes.

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- Q. They will be talking?
- A. Yes. You know, just it's all simple directions, and I'm sure each person has a little bit different way of saying it. "This way, please go this way, that way." It's however they are wording it. And they're using the light to guide the path, as you would like an arrow, like you are using the flashlight as your arrow.
- Q. And you're gesturing like the light is moving, demonstrating the path they want the participants to take?
- A. Correct. And it's very -- again, it's -- it's very obvious anyway, because if there was a -- you walk through this door, there's a person standing here, and there's a person standing there, then there's a person standing there, and then there's one there, and each one of them are -- you're going to just -- you are -- you're -- you'll get it, and it's short.
- MR. MORELLI: Your Honor, objection. I didn't know there was a question, so I would like to hear the last question read back and see if that's a response to it.

THE COURT: Yes. Next question, Counsel.

1 MR. POPOVICH: Thank you, Your Honor. 2 BY MR. POPOVICH: 3 Q. Were the MGM stagehands with the show seven 4 days a week that the show was running? 5 Do each individual stagehand work seven days a week? 6 7 Yes. 0. 8 Α. No, they do not. 9 Some of the -- we have -- we have MGM 10 stagehands every show, but they work five days a week, 11 each person or whatever. I don't know their all 12 schedules, so I'm not going to sit and say they work --13 this guy works five days; this guy works four days. 14 Q. Is there a MGM stage manager for the show? 15 Α. Yes. 16 0. In -- let me ask -- in 2013? **17** Α. Yes. 18 Who was it? 0. 19 Α. J.R. Leake. 20 Q. Did you have to deal with J.R.? Mr. Leake? 21 Α. Yes. 22 And -- does sound funny, Mr. Leake. Q. 23 responsible for the MGM stagehands? 24 Α. Yes. 25 If you had an issue with the performance of Q.

an MGM stagehand, how would you deal it?

- A. Any time we have an issue or when we have —
  I hate to say the word "issue." But any time we need
  to talk to an MGM stagehand about a note or what to do,
  we would always go through the MGM stage manager, and
  then they would relay it to to them, because they
  were their their employees, not mine.
- Q. Would this stage manager have communications back to you where they wanted to deal with certain things?
- 11 A. Oh, yes.

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- Q. How would you describe Mr. Leake as far as ease to get along with?
- A. Yeah, he's -- he's very good at his job, so yes.
  - Q. Was he sometimes tough?
- A. Oh, yeah. Yes. He was difficult, you know, he was -- yeah.
- Q. Would he approach you in order to work out details of things to make sure both sides got it right?
- 21 A. Oh, for sure. Yeah.
- Q. Not shy, was he?
- 23 A. J.R.? Absolutely not.
- Q. All right. Those MGM stagehands, were they ever involved in that screening process in the theater

- for participants on the Thirteen Illusion before they reached the steps to go up onto the stage?

  A. No. No.

  Q. Mr. Morelli asked you questions about
  - Q. Mr. Morelli asked you questions about investigation of the accident. Do you recall some of that yesterday?
- 7 A. Oh, man, yesterday. Yes.
- Q. You had indicated that a lawyer got involved 9 soon for Mr. Cox?
- 10 A. Yes.

- Q. Did you personally do -- ever do anything
  that would prevent Mr. Cox's lawyer from investigating
  this accident?
- 14 A. No.
- Q. Did you ever learn of anybody from MGM ever doing anything to prevent Mr. Cox's lawyer from investigating this accident?
- 18 A. No.
- MR. POPOVICH: No further questions. Thank 20 you.
- 21 THE COURT: All right.
- MR. DEUTSCH: Just so we're clear, Your
  Honor, this is just being used as a demonstrative, as I
  understand it, and not in evidence.
- MS. FRESCH: Yes.

1 THE COURT: Is that correct? 2 MS. FRESCH: Yes, Your Honor. 3 4 CROSS-EXAMINATION 5 BY MS. FRESCH: 6 Q. Good morning, Mr. Kenner. 7 Α. Good morning. 8 Okay. Let's start with this: Q. There's been a 9 lot of testimony where the word "runaround" is used. 10 A. Yes. 11 Okay. Why is that route called runaround at 12 times? 13 Well, it's always called the runaround. 14 just -- it's actually -- it's a -- it's almost a show 15 business term, not just our term. Anytime that a performer has to go from stage to anyplace during a 17 performance, whether it's a rock show, whether it's our show, whether it's anything, it's going to be called 19 the runaround, whether they walk it, they take a car. 20 That's just what -- it's a show business lingo. 21 Is the use of the word "runaround" with 0. 22 respect to the route for the Thirteen volunteers in 23 that illusion, is that a reflection at all about the necessary pace? 24 25 Α. Well, no. It just all depends on what your

opinion of the word "run" is. So, yeah. No.

Q. And let's go to that. There was a lot of discussion yesterday in your testimony with

4 Mr. Morelli's questions with respect to running,

5 volunteers are running. In your mind, what's -- what's

6 the pace? because running has different paces to it.

What's your definition, when you acknowledged with

8 Mr. Morelli, running?

MR. MORELLI: Objection.

THE COURT: What's the objection? Overruled.

11 Go ahead.

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12 THE WITNESS: Are you speaking about this

13 particular situation?

14 BY MS. FRESCH:

15 Q. Yes.

16 A. Well, as you've seen it on -- on the tape,

17 Ryan grabs a woman's hand. It's always a woman; it's

18 never a man because in that situation -- in that

19 situation, that's the way it works, the way we put

20 people in the prop. A woman comes out first.

21 So first off, you have to, before you even

22 think of the word "run," just realize that he's

23 grabbing a woman's hand. He's -- if he was running,

24 like, we'll call it -- I'll say running, like running

25 quick, fast, with a woman's hand, that's not -- that

wouldn't happen. We would definitely have a problem.
Something would happen. We wouldn't — we wouldn't
allow that, if he was trying to make her sprint and
pulling her arm. So he would yank somebody's arm out
of their socket at some point, you know, because,
again, having done it so many times, you couldn't pull
a woman this way and sprint with her. And he sets the
pace.

So that pace is set by Ryan and the woman that he's taking. So obviously, they're not, you know, sprinting for their lives and running like crazy. They're just — he's moving at the pace that she's going to be comfortable, and that's probably going to be a little different each time but very similar. And I'm sure Ryan can elaborate more on the actual pace. But just to put it in your head, that's the way that pace is started. And it's, you know, a light jog, I guess, or brisk walk. I have heard it mentioned so many times different ways. So — but you can see yourself kind of the speed of it.

- Q. Okay. Over the course of the years, given what you described as where your office location is, have you ever observed, prior to November 12th, 2013, any of the volunteers while they were en route?
  - A. Oh, yes. I have stood outside many times,

1 | because, like I said, I'm outside pacing on the phone. 2 There have been many times where I'm outside while this is happening. Like -- I would say it has to have been hundreds of times I have seen that route. 4 5 And from those observations -- well, what 6 were your observations of the pace of the participants? 7 MR. MORELLI: Objection, Your Honor. May we 8 approach? 9 THE COURT: All right. 10 (A discussion was held at the bench, 11 not reported.) 12 THE COURT: All right. You may proceed. 13 MS. FRESCH: Okay. Thank you, Your Honor. 14 BY MS. FRESCH: 15 Q. Mr. Kenner, going back to the question. your observations, either from your office or from what 17 you said when you're outside chatting on the phone, pacing around, what has been your -- prior to 19 November 12th, 2013, what were your observations of the 20 pace of the volunteer participants? 21 Α. It's -- again, it's like a soft jog, brisk 22 walk, you know. It's -- it's -- we don't -- it's --23 you have a whole -- they have a whole minute to get 24 there. And within, I would say, 15 seconds, I think 25 that's 15 seconds, 20 seconds, they're standing, about

to walk through those doors. So they have an entire 45 seconds to get the rest of the way. So it's not this crazy distance that they're sprinting or running. Like the word "run" is so weird, so — because it means so much to different people, you know.

- Q. Okay. While you have been in your office -- and, again, these questions are all before

  November 12th, 2013.
  - A. Understand.
- Q. Okay. Had you ever heard -- when the volunteers of the Thirteen are on the route, had you ever heard any noises or -- or things coming from people that concerned you?
  - A. No.

- Q. Okay. And if you had heard anything that concerned you, what -- what steps, as the executive producer, would you have taken?
- A. Well, I would have immediately stood up and walked out to -- walked out to see what it was because I'm very close. And what's going on? What's happening? if there was something, if there was an issue.
- Q. Okay. All right. Next I would like to direct your attention to --
- 25 MS. FRESCH: And, Your Honor, may I approach?

1 THE COURT: Yes. 2 MS. FRESCH: This diagram -- and, Mr. Kenner, you might have to get up because I couldn't fix this 4 tripod thingy. 5 THE WITNESS: No problem. 6 BY MS. FRESCH: 7 Q. Okay. Do you -- you recognize what this diagram is of --9 Α. Yes. 10 Ο. -- correct? Okay. And this is the stage; 11 correct? 12 Α. Uh-huh. 13 ٥. And these are the doors going back into the 14 casino area; correct? 15 Correct. Α. 16 Okay. So I would like to just focus on from Q. 17 the moment that the participants or volunteers come out of the dragon. And this is not perfect to scale. 19 I would like you to take a little red dot to just --20 just to mark the first person from the dragon that the 21 folks encounter when they go down the stairs of the 22 dragon. And we're going to --23 MR. DEUTSCH: Your Honor, just for the 24 record, I just want to make it clear that the 25 stipulated agreement with respect to this diagram was

that the green lines just represent the route and nothing else in terms of the hallways or anything but just a general idea of where the route was, was what the agreement was.

way, this way, this way.

MS. FRESCH: Yes, that's true. We're just showing the route. All right.

THE WITNESS: All right. So this is — this is the audience. This is center stage. And the dragon would be right here. So they come out of this dragon. And standing right at the base, back of the dragon, immediately after they get out of it, would be a person shining a light on the floor heading this direction.

BY MS. FRESCH:

- Q. Okay. And what type of light do they have in their hands? This first little red dot or orange dot?
- A. They actually they do not have any of the flashlights we have. They're using an even brighter light. It's a I can't think of it. There's so many names. Used to be a called a SureFire in our world. Now you can just go to Fry's, and there's a billion LED versions of it. But they're super little, super bright. And you just pop it on. And it's small. It's probably as bright or brighter than these big lights. So they light the ground, and they're saying "Go this

- Q. Okay. So that's the first person. Where's the next person that the volunteers encounter on the route?
  - A. Right here.
- 5 Q. Okay. Can we put a little ...
- 6 A. (Witness indicating.) Probably lower.
- 7 Q. Oops.

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- A. You get the idea. They're right here.
- 9 Q. All right. Does that person have any 10 lighting apparatus in their hands?
- 11 A. Yes.
- 12 O. Uh-oh.
- 13 A. That's okay.
- 14 Q. That's indelible.
  - A. Permanently there. And there's another human being in between that's that big cloth that we have been showing that's holding that cloth right here.

    And they I am not 1,000 percent sure. I think they
- 19 have a flashlight also, but they're standing right here
- 20 just holding the thing. So in between this spot and
- 21 this spot is another person. There's definitely a
- 22 person here that's helping guide them, at least talking
- 23 to them.
- Q. Okay. Why don't you make that person in 25 neon.

- 1 A. They're neon. Oh, God, that's sticky.
- Q. Okay. So I wasn't sure if I -- what does this person --
  - A. They're telling these people to go here.
- Q. Okay. And what type of light does that person have?
- 7 A. Again, a flashlight like the SureFire.
- Q. Okay. And these three people are stationary;
  9 correct?
- 10 A. Yes.

- 11 Q. When the route begins?
- 12 A. Yes.
- Q. Okay. All right. So, then, what's the next place that the volunteers would encounter a stationary stagehand?
- A. Right here.
- Q. Okay. So let's put another little red one.
- 18 A. And proportionally this is not correct.
- 19 Q. But it's showing the turns; correct?
- 20 A. Correct.
- Q. It is accurate for the turns that --
- 22 A. Yes.
- 23 Q. -- the participants make. Okay?
- A. Yeah, because this distance is longer than this.

- Q. Right. So where -- who's starting to hand out flashlights to the volunteers?
  - A. This person.
- Q. Okay. And you have already described the process of why they would get flashlights; correct?
- A. Correct.

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- Q. Okay. All right. So, then, where's the next person on the route?
  - A. Right here. (Witness indicating.)
- 10 Q. Okay. Let's put that.
- A. And I think they're informing them. I don't think -- I know they're informing them "Don't turn them on."
- Q. Okay. And what's the function of this person?
- 16 A. To tell them to go this way. So for us --
- 17 Q. To turn left?
- 18 A. -- we're going directly at the person. Like
- 19 if -- if Mr. Morelli would be the person with the
- 20 flashlight, I would go -- if he's the person, I'm going
- 21 to go directly to him and he's going to guide me, you
- 22 know, the direction as opposed to he's not standing to
- 23 the side, "This way." You know, it's a -- it's a
- 24 direct target. So it makes it easier.
- 25 For having done this, again, tons of times,

- 1 it's easier to have them -- you know, they know to come hither. So it's just an easy way to -- to -- for them to be directed.
  - Okay. So this person tells them to go down this hallway. This person tells them to go left. person tells them to go right. Correct?
    - Α. Correct. And these are very short.
- 8 0. Okav. Now --

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- 9 Like, there's no way to -- there's no way to 10 run through these halls.
- 11 Q. Okay. Where's the -- the next person stationed? 12
- 13 Α. Right here (indicating).
- 14 Okay. And we're going to put this -- this is Q. 15 an outside person -- or he or she is an outside person.
- 16 Okay. And what's the function of that 17 person?
- 18 Α. To direct them to go this way.
- 19 Okay. And what type of light do they have in 20 their hands?
- 21 Α. Well, he has a similar -- all -- every 22 stagehand -- we don't have a required stagehand light, 23 l but they all have these very bright LED or SureFire type -- the back guy might -- I don't know if he has 25 that light.

- 1 Q. The one the green guy?
- A. This guy? I don't know exactly what light he has.
  - Q. Okay. Do you recognize this light?
- 5 A. Yes.

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- Q. Who has this light, from your recollection?
- 7 A. Ryan will have that, for sure.
- 8 Q. Okay. Anybody else?
- 9 A. I'm not 100 percent sure who else has that 10 light on this route.
- 11 Q. Okay.
- A. The other -- the little lights are as bright or brighter than that light.
- Q. And when you say "little light," what's a -15 a little light?
  - A. It's -- it's an expensive little flashlight that, you know, every stagehand on the planet has that they can use to -- you know, for their own purpose if they're walking around, to guide themselves or to light something up or -- and they're usually more directional than that. So they can take the front, turn it, make it wide; turn it, make it a spot.
  - So -- and a lot of them now -- it's kind of a pain -- you know, you push the button, it will blink; you push the button, it'll red. LED technology has

- changed all these lights.
  - Q. All right. So where's the next person who's stationary, if any?
    - A. Right here.
- Q. Okay. Another because he's now he or she is an outdoor person, let's put another little green sticker.
- 8 A. (Witness complies.)
- 9 Q. Okay. And that person has a light in their 10 hands as well?
- 11 A. Yes.

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- Q. Same type of flashlight? Well, I call it a flashlight.
- A. Yeah, same kind of torch, if we're in Europe.

  Same type of flashlight.
- Q. Okay. Now, how many sets of doors are there back into the casino?
- A. Well, how many sets are here?
- 19 O. Yes.
- A. It's just like this. It's -- there's four sets of two doors. I'm sure you've all seen those kind of doors in the casinos.
- Q. Okay. Is there from the protocol for the route, is there a particular set of doors that the volunteers go through for the first set of doors to go

1 inside at all?

- A. Yes. I'm pretty sure it's this set right here.
  - O. The third set?
  - A. Correct.
- Q. Is there any particular reason that going into the outside to the inside, that they go through the third set of doors versus the first or second?
- A. Well, 'cause it's it's easier and safer for them to go through this set of doors because they don't have like, when David would walk through this area and look at it, you know, he might go through this set or this set. I don't know which set of doors he goes through.

But he knows the path. And when an MGM -the security guard goes through the door, he's always
going to cut through here just because he just -- he
knows where he's going.

So, here, they -- since they're being guided and -- we make it as wide as possible of a spot. You know, so it's open and there's no obstacles or anything. So they just come to the door because -- I think it's this set right here.

- Q. Okay.
- 25 A. And, again, they're open -- they're open and

the light is coming out of them, so it's also an obvious target to go to.

- Q. All right. So there's seven stationary folks on the route; correct?
  - A. Correct.

- Q. All right. And it's my understanding there's Ryan and -- for November 12th, 2013, Ryan and Pomai were the leader and the caboose of the follow-the-leader route --
- 10 A. Correct.
- 11 Q. -- correct?
  - Okay. And is who opens, in your understanding, these casino doors, since they're obviously locked?
  - A. The security has to open those doors because it's a there's a code. You just try to open that door even though it's an exit door, you could exit it's going to set off an alarm. Every door every one of these exit doors, here and the ones that are here, you walk through from the casino, this alarm would go off. You walk through that one, the alarm would go off.
  - I think it's a code pad that's right right there. And then one on the outside, one on on both sides of it. I'm pretty sure that's how that code

thing works with the door.

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- And does Pomai carry any type of light?
- Α. Yes. I think she has a flashlight. I'm not 1,000 percent sure what she carries, what kind of light she has either.
  - Q. Okay. Okay. All right. Thank you.

Now, sticking a little bit with the route at the MGM specifically for the Thirteen -- and you talked about this a bit yesterday. But why was this particular route -- as you've just described and described in other testimony, why was this route chosen versus any other potential route for these volunteers for this illusion?

Well, there's -- there's actually no other real -- okay. You could go another way. If you walked out the other side, went through the front doors of the casino, walked through the casino. So, obviously, I'm trying to say there's really not another way. Like, I'm sure that we brought up that there were other ways. Yes, if you went through -- all the way out and took the two-minute trip through the casino, which would -which we would never do, because it would be crazy and dangerous to try to run people through it, keep them in line with us. It would be 20 different people just to 25 keep them there.

1 And going in through the theater doors is not 2 possible for us because it -- as I described, when you -- when people came into the theater, if they have the lights on, the audience members would see them. 5 The only door into the -- into the theater is right next to the edge of the stage -- like, as we were 7 talking about with the people that ask questions or 8 | staging, they're asking the questions, they're right there. So that's the only other way to get into the 10 theater.

So if they did that, they'd have to walk up right past the entire audience. So we could never do it. As a magic trick, it wouldn't even work to walk them through that area.

So the only route that is even possible is to go outside and to cut through these doors and then to make that little turn, go into the kitchen area and right back into the theater. And it's actually — and it's rather short.

- Q. Okay. You mentioned or testified that there are you've this illusion has been performed in many different venues across the world; is that correct?
- 24 A. Yes.

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Q. Okay. How does the route at the MGM that

1 we've just gone over, and as somewhat reflected in terms of the turns on the diagram, how does this route compare to the -- some of the other routes that you've had to utilize in performing this illusion in other venues?

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A. Oh, we've had -- it's -- okay. We've done so many venues and so many different situations. This one is actually pretty simple. It's a very simple and direct, it's not -- I mean, when you're in an arena or you're in a -- an older theater -- there's very few access to backstage. In older theaters and in arenas, you have to run around, get up into the arena section, you know, where there's the -- I don't know what they're called, the -- the -- there's a name for them, the little arena areas -- to get up to those and then get into a seat to appear.

Because, again, we always try to make the people appear as far back as we can in the audience, because if they appeared right next to the stage, it just is -- it's not really an effect.

So, in reality, this is all basically the same -- no one's going crazy upstairs into a balcony. We've had people go into the balcony at theaters before, like into the -- I think at the Fox Theatre in Troy -- in Atlanta, they have a beautiful balcony.

think we've made them appear up in the balcony, which was a -- a far, far run.

- Q. So was that route, from your perception, the one you just said in Detroit, was that more complex or challenging than the route that the volunteers take at MGM?
  - A. It's much more complex and challenging.
- Q. And would that be fair to say for other routes in other venues that you-all have performed this illusion?
- A. Yes, I think this is really very simple compared to most of the routes, because it's the casinos are you know, a theater is built this is a theater, but when a a theater that's a stand—alone theater, it's a different kind of idea of construction. So the situation is different. The hallways and the dressing rooms are usually on the sides of the theater, like this actual physical sides, not behind it. So it's you you end up going past the dressing rooms before you get to the hallway, before you can get back into the into the theater. It's all every single one is different, every one. There's not a single theater that's the same.
- Q. Prior to you-all performing the Thirteen Illusion at the MGM, were test runs or some type of

process of rehearsing the route done before the first time volunteers actually did it?

- Α. Oh, always, yeah.
- Q. And -- and what's the process that was used for the route for the Thirteen prior to volunteers actually taking that route?
  - At the MGM? Α.
- Ο. Yes.

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Α. So the very first time we ever Okay. performed at the MGM, our stage manager at the time, which would, I think, nine -- pretty sure it was Ben Butner, who was with us for so long. Ben would have looked for a route, picked the best route, walked that route first just to see if it could be done, checked with the venue that it was okay with the venue that we 16 took that route.

That's another problem that we would have with venues, where they'd say, "No, you can't go through that hallway. We can't unlock that door. takes a security person." So you have to make sure that it's possible from the building that we can do it.

So he would do that first. He would -- he would -- first he would walk it. And then he would take it and go exactly from the center of the stage where the thing was, where the dragon was, and, you

1 know, kind of pace himself through the thing to see how

2 long it took him to get through there. And he kind of

3 did it extremely slow so that we could kind of judge

4 the time. He wouldn't run it to see what's the fastest

5 we can get this done, because we knew our parameter for

6 that was, you know, a minute to minute and a half,

minute 40. We have extra loop music that we can put in

8 if we need to in a venue.

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So he would walk it, make sure that was all good, talk to myself or Mr. Liwag, Homer Liwag, who's also codirector and he's been with David for 25 years like myself. And we would go, "Okay. Let's show this to David." And we would show it to David. And David would walk it, look at it, make sure it was okay, check it out, perfect, and then we would perform it.

- Q. In comparison with other venues, did you have that much time to plan out and prepare a route for the Thirteen Illusion?
  - A. In this venue versus other venues?
- Q. Yes. In other venues, did you have as much time as you just described for the process to determine the route at the MGM?
- A. It's usually about the same. But, in this particular case, he may have had more time because our first initial loading at the MGM was two days as

opposed to a single day, the very first time we loaded into this venue, just due to the fact that it was going to be a place we were going to sort of pick up a residency and stay for multiple, multiple weeks of the year. So the very first time we came in, it was an extra day of the load-in, which is not normal at all.

- Q. Okay. Now, there was some testimony yesterday with respect about the protocols in place. And your testimony was that the protocols in place for the Thirteen Illusion with respect to safety were already in place by the time you reached the MGM as a venue. Do you recall that?
  - A. Yes.

- Q. Okay. Just to set you up there, now and you mentioned just now about checking with the venue. Prior to starting the performances with the Thirteen Illusion at the MGM, what was the coordination in terms of the MGM to determine the route and the safety protocols for this route?
- A. We went to the stage manager, which was Paul Shetter at the time, and would show him what we wanted to do, and then he had to say, "Okay. That looks fine."

And then that needs to be coordinated with security because security has to guarantee -- we have

- 1 to, like, be sure that they'll be there at the right
- 2 time to open the doors and -- at first, we probably had
- 3 a person that would remind Dennis -- or whoever --
- 4 Dennis -- I'm saying Dennis, but the security guard in
- 5 time to open the door. Probably, the first day we did
- 6 it, you know. "Don't forget we need to open the doors
- 7 at -- when this trick starts."
- 8 Q. So were there any modifications or additions
- 9 to the safety protocols for this route for MGM versus
- 10 all the different venues you had done prior to
- 11 beginning with -- at the MGM in 2000?
- 12 A. You mean did we do it the same way?
- Q. No, was anything added or evolved or changed
- 14 with respect to being at the MGM versus other venues in
- 15 terms of your safety protocols?
- 16 A. No. No.
- 17 Q. Okay. All right. Let's switch gears and go
- 18 to how often this illusion has been performed. Okay?
- 19 I believe you said it began approximately in 1998;
- 20 correct?
- 21 A. Yes.
- Q. Okay. And, on average, how many shows does
- 23 the David Copperfield show perform per year?
- 24 A. Between 6 -- 600 and 660.
- 25 Q. Okay. And what's the average number of

participants, give or take, over the course of the years from 1998 to 2013? 3 Α. Participants in the Thirteen Illusion? 4 Q. Yes. I'm sorry. 5 That's -- it's over 100,000. I mean, the 6 amount of -- the entire amount? 7 Q. No, no, no. I was saying the average number -- I'm sorry. My question wasn't clear enough. 9 The average number of participants per show 10 who participate in the illusion. 11 A. I would say 10 -- 10. We'll call it 10, 10, 12 Make it easy add, easy math number, 10. 13 And over the years, on average, how many 14 shows per week does David Copperfield perform his show? 15 Α. 15. 16 Okay. And that is seven days a week? 17 Α. At the MGM, we're going to be seven days a 18 week. On the road, it's -- it varies. 19 Right. Okay. So let's go from 2000 to 2013 Ο. 20 when the show is being performed at seven days a week? 21 Α. At the MGM, yes. 22 Q. Yes. I'm sorry. At the MGM. 23

At the MGM, it's always seven days a week.

The only time we would ever deviate from that is if --

the Mayweather fight, there's -- if there's an event

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1 that the MGM would ask us. And we're happy to not be 2 there for a event because it's usually kind of -- kind of a crazy thing and we don't get any real ticket 4 So it's no problem for us. 5 Okay. So seven days a week. How many shows per night? 7 Α. Two a night, three on Saturdays. 8 0. Okay. 9 Α. 15 a week. 10 Q. All right. And when you -- when you-all 11 first moved to the MGM in 2000, how many -- how many 12 weeks per year was the show being performed? 13 20. A. 14 Okay. And, at a certain point, did that --15 Α. At the MGM, 20 -- 20 weeks at the MGM; the rest of the time on the road. 17 Q. Okay. I'm sorry. I cut you off by accident 18 there. 19 Okay. So -- and I'm just -- my questions are 20 now just about the MGM. 21 Α. Okay. 22 Okay? Q. 23 So you started out in 2000 with 20 weeks per

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year; correct?

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Yeah.

- 1 Q. All right. At a certain point, was that 2 increased?
  - Α. 2005 to 2009, we were there about 26 Yeah. weeks -- on average, 26 weeks a year.
  - Okay. And then from 2009 up to 2013, or through the majority of 2013, how many weeks per year did David Copperfield perform the show?
  - Α. 42 weeks a year.
    - Q. Okay. And same thing, 15 shows per week?
- 10 Α. Yes.

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- 11 Okay. And have you looked at what the Ο. 12 average -- how many participants have been volunteers 13 in the Thirteen Illusion from 1998 to approximately 2013? 14
- 15 Α. The entire amount? Yeah, have I done the math? Yeah. I don't have my phone to, like, calculate 17 it again, but it's, like, over -- well over 100,000 18 people.
- 19 And with respect to the MGM, do you know how 20 many from 2000 to 2013?
  - Α. I think it was over 50,000 people.
- Okay. Oh, by the way, with respect to the Q. seven individuals -- the stagehands who are on the route, at what point in time do they line up to their 25 stations on the route prior to the volunteers coming

out of the dragon?

A. I would say as soon as they hear the — most every — like, the way people know to go to their next cue for the next effect is that you can hear the music from that illusion. As soon as that music from that illusion where David pops the balls around, they know, "Okay. I should get down there. I've got plenty of time." They head over there to their spot.

And they're there quite early, because, again, in my office, if I walk out my office, they're always standing there at their spots with the doors open and ready to go.

- Q. So they're able and have the time to observe if everything's clear on their portion of the route; correct?
- A. Oh, yeah. They don't show up at the last minute. That's for sure.
- Q. Okay. So they would know if there was anything on the route that should be addressed?
- A. Oh, yes.
- Q. Now, during the course of the years, I would presume that some stagehands give notice and leave and you hire new stagehands?
  - MR. MORELLI: Objection to the form of the question.

THE COURT: Sustained. Rephrase.

BY MS. FRESCH:

- Q. On occasion, is there -- from 2000 to 2013, have all the stagehands been the same stagehands?
- 5 MR. MORELLI: Objection. Same objection.
- THE COURT: I'll allow it. It's a premise for the next question.

8 THE WITNESS: No.

9 BY MS. FRESCH:

- Q. Okay. When what is the process for training when a new stagehand is hired that would be designated to be on this route?
- A. If -- let's say that someone -- whoever -- when Ryan came in or whomever would come in that would -- would do that route, he would be trained by the person who did it before with the stage managers overseeing it, because the stage manager -- the stage manager usually has the most information of who -- what cues there are and what -- who does what cue, partially because, if anyone is -- gets ill or gets sick, he's the person that would be the -- the most information, because he's physically watching the show, every night, every show, calling cues from his seat. So he knows who does what. He would be the person that would come in and take their place, do their cues. So he really

knows what people do.

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And so Ryan would have been trained by the person that did it before Ryan, with the supervision of the stage manager.

- Q. Okay. And what about the people that you described who are out in the audience with the volunteers, the stagehands that are asking the questions, the people that are out on the stage with Mr. Copperfield from the time the volunteers come with the ball, with when what's the process of training those people when someone departs?
- A. That would be basically the same, but instead of Mr. Harmas, the stage manager or whoever the stage manager would be those are usually or, actually, not usually they are and the personal assistant we talked about the different kind of categories we have and that David's personal assistants are the ones that ask those questions.

So they would be -- the manager of the girls and David's office would be the ones that would be the one that would oversee them being trained through a legacy training so that the person that knows it trains the next person.

Q. Okay. Now, you've known -- you've mentioned in your testimony you've known Mr. Copperfield for many

- 1 years; correct?
  - A. Yes.

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- Q. All right. How do you describe

  Mr. Copperfield in terms of his involvement in the

  spects of the David Copperfield show?
  - A. Very -- he's very involved in the aspects of the David Copperfield show.
  - Q. And would you describe him as a detail-oriented person?
- A. Oh, yes. He's extremely detailed and extremely he sees things that we don't always see, sometimes from the stage because he's standing down looking at people and he can see things. And he's on any entity, whether it's our warehouse David has a museum whether it's the show, he he oh, he'll walk and if there's a we have a very big policy. And this is again, this is something that's like, you can David does and it's you
  - You're not supposed to have water bottles backstage.
- MR. MORELLI: Objection, Your Honor. This is not an answer to the question. He answered it already.

  I move to strike it.
- THE COURT: Next question.

can see his process.

## BY MS. FRESCH:

Q. Okay. Mr. Kenner, is there something about water bottles that Mr. Copperfield has directives on?

MR. DEUTSCH: Objection to the relevance.

THE WITNESS: No objection? Okay.

MS. FRESCH: Go ahead.

THE WITNESS: We — we have a policy of no water bottles backstage. And it's, you know, like carrying a cell phone around, people carry a water bottle a lot of times and will just carry it backstage. And David will, as he's walking through, you know, he can easily say, "Hey, hey, can you take your water bottle away? Pick that up." He sees everything. It's like he, as he's walking in the — the warehouse is a good example, the theater too. If there's anything on the ground in the show, like you can go — you could ask any person that's ever worked for David in the show, if something — a piece of tape, there's tons of tape.

This is a great example right here. This would be 100 percent unacceptable to us, the way this is taped down. That tape is curling up. David doesn't want to trip on it. We don't want anybody else to trip on it. We don't want it to stick on their feet.

Any person that's worked for David,

literally, call them all. They'll tell you this exact same thing. He would look at the — when he's on stage, when he's backstage, when he's in his dressing room. And we have things taped down in the dressing room. We want it looking perfect. It's got to look neat. No way would we let cables like this sit here. We just wouldn't do it. There's a piece of tape right there. David would walk by and say "Can someone grab

Clean it up."

We're constantly rechanging the tape on the stage. If you look on a stage, any stage, there's little pieces of tape everywhere that are corners where you put a prop. And after you roll the prop on it a few times, that tape might peel up. David's going to always see it. And when he sees it, "Can we change that? Can we fix that?" He's so observant for things like that. So, yes, he's detail—oriented, if that answers the question.

19 BY MS. FRESCH:

that tape.

Q. Thank you. Yesterday, Mr. Morelli had asked you a question about the route being done in approximately one minute. And you had said, minute 20, et cetera. And then Mr. Morelli asked you if you agreed that time is of the essence on the route. And you had said, yes.

Why did you say time was of the essence on the route?

A. Well, you know, we don't want it to be crazy long. And it's — it's not — they reappear here — they vanish here and reappear ten minutes later, there's no real effect. Obviously, it's a magic show, trying to get magic, trying to create an effect, and that is the effect.

So we try -- we know -- we know through experience that the audience will look at anything and go okay, okay. That's been too much time. That's how that worked. Or that's -- they just moved around. So you want to have that element of, you know, surprise, so time.

- Q. And, then, you also had said you agreed that people can't hang out and take as long as they want.

  And why did you agree when Mr. Morelli asked you that question?
- A. That they can't?
- Q. Hang out -- hang around and take as long as they want.
- A. They -- yeah, they can't. Well, if they hang out and take -- we'll just pull them out of the effect.
- 24 Q. Okay.

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25 A. Is that -- I mean, if someone were to come

out -- I think I mentioned it. If someone came out and 2 was just like, "Hey, you know, hey, what's going on?" and start lollygagging to the next person, we'll stop "Hey, stand here." Then we put them in the place where David and Ryan speak to them about secrecy.

- Q. So there are protocols in place to address someone who is going slower than to achieve the end portion of the illusion; correct?
  - Α. Yes.

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Q. Okay. All right. Hold on. Okay.

And just one final question. Yesterday you stated that Mr. Copperfield has the -- had or has -had, since we were talking about before November 12th, 2013 -- had final approval of the route. And why does Mr. Copperfield have final approval of the route?

A. Well, he's -- well, he's going to run it; he's going to walk it; he's going to move it. We would always show him, you know, we would always -- it's a It's David's effect. It's David's, you safety issue. know. It's -- I don't know how to describe that answer because it's really the way we do it. It's our method of doing the route. We look at the route, stage 23 manager looks at the route, we look at the route. show it to David. He looks at the route, and he says There's been times where he said, "Hey, is there

1	a quicker way or a different way?" And then we've
2	looked for it and changed it.
3	Q. Okay. And is that still a consensus of what
4	would be the best way to proceed?
5	A. The way we go now?
6	Q. With just what you said about when there's
7	going to be changes.
8	A. Yes.
9	Q. Okay. Consensus of you and whoever else at
10	Backstage is involved in design of illusions; correct?
11	A. Yeah, they would. Yeah.
12	MS. FRESCH: I believe I'm finished. Thank
13	you, Mr. Kenner.
14	THE COURT: Counsel approach.
15	(A discussion was held at the bench,
16	not reported.)
17	THE COURT: All right. Mr. Call.
18	
19	CROSS-EXAMINATION
20	BY MR. CALL:
21	Q. Okay. Mr. Kenner, my name is Gary Call, and
22	my partner is Roger Strassburg. You understand we
23 <sup>-</sup>	represent Team Construction and Beacher's in this
24	matter?
25	A. Yes.

1 Okay. Do you recall Mr. Morelli was talking Ο. to you yesterday about your preparation for your 3 testimony here today, yesterday and today? 4 Α. Yes. 5 Ο. Okay. And at that meeting, there was --Elaine Fresch was there? Wasn't that correct? 7 Α. Yes. 8 0. And Eric Freeman was present; is that 9 correct? 10 Α. Yes. 11 Along with Lee Roberts and Howard Russell? 12 Α. Yes. 13 Team Construction's attorneys were not ٥. Okav. present at that preparation meeting for your testimony today in this trial; isn't that correct? 16 Correct. I didn't meet you guys till opening Α. 17 statements. 18 Ο. Okay. So you would agree Team Construction 19 didn't prepare you for your testimony? 20 Α. No, no. 21 All right. Thank you. No further questions. Q. 22 All right. At this time we'll THE COURT: 23 recess for lunch. Ladies and gentlemen, we'll 24 reconvene at 1:30.

During the recess, you're admonished not to

1	talk on commons among accountalists on with anyone also
	talk or converse among yourselves or with anyone else,
2	including, without limitation, the lawyers, parties,
3	and witnesses on any subject connected with the trial
4	or read, watch, or listen to any report of or
5	commentary on the trial or any person connected with
6	the trial by any medium of information, including,
7	without limitation, newspapers, television, the
8	internet, and radio, or to form or express any opinion
9	on any subject connected with the trial until the case
10	is finally submitted to you.
11	Be outside the courtroom, little bit to the
12	south, no later than 1:30 so we can get started and
13	resume. All right.
14	THE MARSHAL: All rise.
15	(Whereupon a luncheon recess was taken.)
16	THE MARSHAL: All rise. Come to order.
17	THE COURT: Please be seated. Good
18	afternoon. We're back on the record, outside the
19	presence of the jury.
20	Ms. Fresch, I understand you have something
21	to address.
22	MS. FRESCH: Could we approach, Your Honor?
23	THE COURT: Sure.
24	(A discussion was held at the bench,
25	not reported.)

1	THE COURT: Okay. Are we ready for the jury,
2	then? I'll need to make a record.
3	Did you get that down?
4	Bench conference was recorded by the clerk.
5	All right. Are we ready for the jury, Counsel?
6	MR. POPOVICH: Yes, Your Honor.
7	MS. FRESCH: Yes, Your Honor.
8	THE MARSHAL: All rise.
9	(The following proceedings were held in
10	the presence of the jury.)
11	THE COURT: You may be seated. Do counsel
12	stipulate that the jury is now present?
13	MR. MORELLI: Jury is present.
14	MS. FRESCH: Yes, Your Honor.
15	MR. POPOVICH: Yes, Your Honor.
16	MR. CALL: Yes.
17	THE COURT: I realize it's not 1:30, but once
18	again we've taken up some matters that will save time
19	in the long run.
20	Okay. You may do redirect, Counsel.
21	MR. MORELLI: Thank you.
22	Good afternoon, jurors.
23	IN UNISON: Good afternoon.
24	
25	REDIRECT EXAMINATION

## BY MR. MORELLI:

- Q. Mr. Kenner, hopefully I'm not your worst nightmare at this point. But I have certain questions to to ask you based on the questions that you've been asked by other counsel. Okay?
- A. Yes.
- Q. So with the same understanding that if you don't understand my question, let me know. I'll rephrase it, have it read back, whatever works. Fair enough?
  - A. Yes.
- Q. Okay. The first thing I want to talk to you about is because I have been listening carefully to your testimony from the questions of the other lawyers, and I believe today you spoke about another route.

  Remember that? Another route to finish the illusion?
  - A. Correct.
  - Q. Okay. And I think that it was referenced as "I brought up another route." But if you remember correctly, yesterday you told the jury, answering one of my questions, that there was a second route that is used to do the illusion. Remember that? You said there was a second route.
  - A. No, I did not. I don't remember that.
    - Q. Okay. So -- yeah.

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             MR. MORELLI: Can I have the testimony?
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             MR. DEUTSCH: Can we switch to the ELMO?
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   BY MR. MORELLI:
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             Just going to put it up so that you -- and
 5
   you can probably see it on your screen too.
 6
        Α.
             Oh, yeah.
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             Just so there's no confusion.
        Q.
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             MS. FRESCH:
                          Adam, what page?
 9
             MR. DEUTSCH:
                            Starts on page 242.
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             MR. MORELLI: Is it only the highlighted
11
   portion?
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             MR. DEUTSCH: Well, the question starts at
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   the top and then the answer goes down.
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             MR. MORELLI:
                            Okav.
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   BY MR. MORELLI:
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                    I'm going to allow you to read it
        Q.
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   first before I read it. Okay?
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        Α.
             Okay.
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             This way, you know what we're talking about.
        Q.
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        Α.
             (Witness reviewing document.)
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        Q.
             Okay?
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        A.
             Yep.
             Okay. So, for the jurors, maybe you could
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        Q.
   all read it. But the question was, "Okay. So explain
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   to the jury why you would not do it if it was raining."
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"ANSWER: Well, it's wet. It's -- you know, it's wet and slippery. We would be more -- in that particular case, if we were to get wet and then walk into -- on the linoleum, I can't -- I think it's linoleum, whatever the flooring is as you walk back in, that would be very slippery.

"So we just -- we just -- there's no way we're going to do that. We would take -- there are times I've asked David not to do that. And there's a -- we have a -- we have a second way that he could go which we don't particularly like because he can be exposed to the audience. I think we've done there at the MGM if it's been really raining hard."

Okay? Remember that?

- A. Yes.
- Q. Does that refresh your memory?
- A. Yes.
- Q. So there is a second way that has been used, another route that you've used before. Correct?
  - A. Yes.
- Q. Okay. And, now, when you use that second route, is that only when it's raining that you have used that second route?

- 1 A. It would only be if it was raining, for sure.
- Q. Okay. Now, let's let's talk about the rain. If it's raining and I believe you told me, on my questions to you, that when it's raining, the surface could be slippery. Correct?
- 6 A. Yes.
- Q. And you would agree, would you not,

  Mr. Kenner, that the surface outside on the concrete,

  if it's raining, would also be slippery in the rain;

  correct?
- 11 A. Sure. Yes.
- Q. And so you wouldn't want to expose the participants to that. So you would use the second route. Fair enough?
- 15 A. No.
- 16 Q. You would not use the route at all?
- 17 A. Correct.
- Q. Okay. So there's two options, in other words?
- 20 A. Correct.
- Q. Not use the route; use the second route?
- 22 A. Correct.
- Q. Okay. Now, were you always concerned about the rain making the surfaces slippery? Were you always concerned about that, from day one of doing this

illusion?

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- 2 A. Yes.
  - Q. Okay. So that when you very first when you first started doing the illusion and some and the participants had to run outside, you immediately never let anyone do that. Is that a correct statement?
- 7 A. Say the question again.
  - Q. Okay. Sure.
- 9 THE WITNESS: Read -- could you read it back
- 10 to me, please?
- (Record read by the reporter.)
- 12 THE WITNESS: Can you rephrase the question
- 13 or say it again?
- MR. MORELLI: Sure. Sure.
- 15 BY MR. MORELLI:
- Q. What I'm trying to find out is whether or not
- 17 you immediately decided that rain was a problem and,
- 18 therefore, never let anyone run out in the rain. Okay?
- 19 Or there was an event that happened that made you say,
- 20 "Hey, wait a second. We have to not do this again."
- 21 Which one is it?
- A. What are my two choices? This is like a very
- 23 complicated -- kind of a complicated question.
- Q. Okay. Let me ask you this way. Did you ever let the illusion be completed with the participants

Α. No.

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- Q. Okay. So there's never been a time where the participants have run in the rain because you have a protocol that there is no running in the rain. that was always true?
- Α. No, it's not a protocol of no running in the rain.
- Q. So forget that for a moment. Okay. Let's forget about the word "protocol" because that might mean something specific to you.
  - Α. Yes, it seems to be.
- So let's say that -- is it true that at one point you said, "David, I don't want you to do this in the rain"? Or you and he had already decided before 16 this illusion was ever done, going outside, never done, that there was never going to be any running in the That's what I want to know.
  - No, we never decided there would never be running in the rain.
  - Q. Okay. So there was at least one, two, a few times where there was running in the rain, and you decided -- maybe you, along with Mr. Copperfield, decided that that wasn't prudent and you stopped it.

A. Yes, I stopped this from anyone going outside in the rain before.

Q. All right. But, what I — what I'm trying to establish — and I don't know if I understand yet. There was a time when people had — no matter how many times it was — 1, 2, 3, 13, doesn't matter — people had run in the rain and you established that it wasn't safe and you stopped it. And you said, "Look, we're not doing this anymore. We're going to either use route two or we're not going to use any route at all and not have them reappear."

Do you understand my question?

- A. That's like multiple questions. Is it --
- Q. Okay. Let me -- let me break it down. I'm trying.
  - A. I know. I'm just -- I'm --
  - Q. That's okay. I don't want you to answer a question you don't understand. We already talked about that. So what I want to know is, when you decided and made the rule, okay, that there was not going to be participants running in the rain, had people run in the rain before finishing the illusion when you made that rule, or was that a rule from the get-go?

Do we understand each other?

A. You're saying it like it's a rule that they

don't run in the rain. I said it wasn't a protocol that they don't run in the rain.

- Okay. My question is, had you ever allowed Q. the participants to run in the rain before you decided that they shouldn't run in the rain?
- Α. People -- it's -- it's obviously on the basis of the situation of the rain. When did it rain? Is it raining then? Is it storming? Is it sprinkling? can be, you know, like I said, here in Las Vegas, 10 sheets of rain come and then it stops.
  - Q. Okay. So what you're saying is that we have to now not only establish what "running" means, but we have to establish what "raining" means. So let's do the raining first. Okay? Do the participants sometimes -- or have -- withdrawn.

In the past -- I don't care what happens now. In the past, have the participants run in the rain if it was light rain?

Α. Yes.

3

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- Okay. Have the participants run in the rain Q. when it was moderate rain? This is the best I can do. I'm not going to make it rain here. I'm not that good.
  - Α. I will say --
  - Q. I'm not a magician.
    - Α. I will say yes.

1 Q. Okay.

2

6

- Α. Yes. Moderate rain would be you don't really get wet in a -- in the time of walking in that little area, moving in that little area, you wouldn't get really wet. 5
  - Okay. So, now, heavy rain -- I think I know Q. your answer. In heavy rain, all bets are off?
- 8 Α. No way.
- 9 Okay. Now, let's assume for a moment that it 10 rained and it stopped half an hour before. But it's at 11 night. Right? So there's no sun. Okay. Stopped a half an hour before. Is that okay?
- 13 Α. Most likely, yes.
- 14 Okay. So, now, is it -- is it because you 15 believe that if it rains and it stops, that the surface 16 outside, the concrete surface, cannot be slippery? Is that --17
- 18 Α. I don't think it's very slippery, that area, 19 when it's wet.
- 20 Okay. I think we already established that. Ο. 21 Let's not go back.
- 22 I'm saying when it's wet, I don't think it's Α. 23 crazy slippery.
- 24 Ο. Okay. But you can tell me whatever you want. 25 I'm asking you questions.

- A. I just answered I don't think it's crazy
- 2 slippery.
- Q. You don't you don't think, if it rains and it stops, that it's slippery?
- 5 A. Not -- not really, no.
- Q. Okay. So what I'm trying to establish is that have there been participants and I'm only talking about the Thirteen illusion. I'm not talking about anything else.
- 10 A. Understood.
- Q. And this route, this outside route, has it ever -- has there ever been an occasion where somebody has run that route in the rain and gotten injured?
- 14 A. No.
- 15 Q. Okay. Ever?
- 16 A. Ever.
- 17 Q. Okay. That you know of?
- 18 A. Yes. That I know of.
- 19 Q. Okay. Now, I listened, I think, fairly
- 20 carefully to your answers to the other lawyers'
- 21 questions -- Mr. Roberts, Ms. Fresch, and
- 22 Mr. Popovich -- and I heard some different things from
- 23 the answers you gave me.
- MR. POPOVICH: Objection. Argument.
- 25 /////

## 1 BY MR. MORELLI: 2 Q. So I want to -- I want to clear it up. 3 THE COURT: What's the objection? 4 MR. POPOVICH: Argument. 5 THE COURT: I'm taking it as a premise to a 6 question. 7 MR. MORELLI: Okay. 8 BY MR. MORELLI: 9 So I want to clear it up. Am I correct, sir, that yesterday I asked you 10 11 questions for a number of hours? 12 Α. Yes. 13 0. Okay. 14 I think that's true. 15 That one we can agree on. Okay? And that Q. 16 during that time we used the term "run." True? 17 Α. Correct. 18 During that time, we used the term 19 "runaround." We used the term "they run," "run, run, 20 run, " and "run. " Right? That's all we used. 21 Α. Uh-huh. 22 And at no time did I have to define for you what running means, did I? Did you ever ask me to 24 define "run" yesterday when I was questioning you? 25 I don't remember if I did or not. Α.

1 Okay. Q. 2 But run has been a discussion over this 3 entire case. 4 Okay. Now -- okay. So I'm going to show you 5 your testimony from yesterday. 6 MR. DEUTSCH: Page 194. 7 MR. MORELLI: One question. I'm going to 8 show the jury also. 9 THE WITNESS: One more question, you said? 10 BY MR. MORELLI: 11 Q. Huh? 12 Α. You said one more question? 13 Ο. It's one more question we're going to 14 show you from yesterday. 15 A. I thought you said one more question. 16 You know, hope springs eternal, but not that Ο. 17 eternal. 18 It's not that clear, Mr. Deutsch. 19 Okay. 20 MR. POPOVICH: 194, Adam. 21 MR. DEUTSCH: Yeah. Line 15. 22 BY MR. MORELLI: 23 "And during the runaround -- and we're going to watch the video -- okay? -- of that night -- they 25 were running; is that correct?"

1 What was your answer? 2 "Yes." Α. 3 Okay. So do you agree with me that that was Q. 4 your answer? because that was true. Right? 5 Α. Sure. 6 Q. Okay. 7 Α. Yes. 8 So, now, the -- today, on certain questions, Q. 9 you used the term "brisk walk." Brisk walk. Do you 10 remember using that term today? 11 Α. Yes. 12 Q. You didn't use it yesterday, did you? 13 Α. No. 14 No? 0. 15 Α. I don't think so, no. No, I'm not sure. 16 Did you ever use that term before in your Q. 17 life? Did you ever use the term "brisk walk" in your 18 life? 19 In my life, I'm sure I have used the Sure. 20 term "brisk walk." 21 Q. Okay. How about in your deposition? Did you 22 ever say that during this illusion there was a brisk 23 walk? 24 I don't remember. I don't recall that.

Well, I can tell you, you didn't. Okay?

25

Q.

```
1
             MR. POPOVICH: Objection to Mr. Morelli
 2
   testifying.
 3
              THE COURT:
                          Sustained.
 4
             MR. POPOVICH: Move to strike.
 5
             MR. MORELLI: Then I will bring it up.
 6
             MR. DEUTSCH:
                            The whole transcript?
 7
             MR. MORELLI:
                            No. Just give me the
 8
   deposition of where he said "run."
   BY MR. MORELLI:
 9
10
        Q.
              If I was to say to you that nowhere in your
11
   transcript, during your deposition, you used the term
   "brisk walk," would you disagree with me?
12
13
        Α.
             No.
14
        Ο.
              Okay.
15
        Α.
              So you don't have to.
16
              Now, because, you know, we're not going to
        Q.
17
   look at the whole transcript now.
18
        Α.
              I would have actually wanted to read it.
19
             Well, your lawyers should have given it to
        Ο.
20
   you.
21
                   I mean now just to verify.
        Α.
              No.
22
              MR. DEUTSCH:
                            Hold on.
23
   BY MR. MORELLI:
24
              I can -- I can tell you that -- have you ever
        0.
25
   spoken to Mr. Carvalho after this accident?
```

- 1 Α. After the accident? He works for me. course I have spoken to Mr. Carvalho.
  - Okay. Did you ever speak to him about this Q. case and about his testimony when he gave a deposition?
- I don't recall talking to him about his 6 deposition at all.
- 7 Did he ever tell you that he used the term "brisk walk"? 8
- 9 Α. No, I didn't. I don't remember ever talking 10 to him.
- 11 Q. Did Pomai Weall ever speak to you about this case and tell you that in her deposition she used the 13 term "brisk walk"?
- 14 Α. No.

4

- 15 Q. Okay. How about your closest friend, Mr. Copperfield? Did you ever have a discussion with 17 him about him using the term "brisk walk"?
- 18 Α. No.
- 19 Okay. Ο.
- 20 Α. I just have heard it in the past two days used a few times. 21
- 22 0. Okay.
- 23 Α. I think in my testimony I might have said a brisk walk, a jog, a run. I think I might have used 25 multiple things. If we could look back and see what

- 1 that was, that would be great.
- Q. Yeah. That was -- we're going to cover that.
- 3 That was --
- 4 A. Okay.
- 5 Q. -- not on my questions.
- 6 Now, with reference to -- you said that
- 7 they -- I think you used the term today "jog." Jog.
- 8 Remember using that term?
- 9 A. Yeah. Jog is a form of running. Yes.
- 10 Q. Jog.
- Okay. "Trot." Did you use that term?
- 12 A. Trot is a form of running.
- Q. Okay. And what's the difference, in your
- 14 opinion, between a brisk walk and a trot?
- A. I think if you were to look at the video, you
- 16 could see that --
- 17 Q. Well, instead of doing that, why don't you --
- 18 why don't you show me what a brisk walk is?
- 19 A. -- as a brisk walk.
- Q. Why don't you show me what a brisk walk is.
- 21 Show me. Show me a brisk walk.
- A. (Witness complies.)
- Q. Okay. Now show me a trot.
- 24 A. (Witness complies.) Run, to you.
- Q. Look, you were getting the exercise, just

- l like you are telling the participants.
- Now -- now show me the jog. That was the
- 3 trot, don't forget.
  - A. The joq.

- Q. Because, obviously, you said trot and jog, so there must be difference. So show me the jog.
  - A. (Witness complies.)
- Q. That's a little faster than the trot.
- 9 A. Yeah.
- Q. That's pretty good. Thank God you didn't
- 11 fall and get injured.
- 12 A. That would have been awesome because you told
- 13 me to do it.
- Q. I heard what he said. I'm not deaf yet.
- 15 Soon, not yet.
- Okay. So you would agree, would you not -- I
- 17 didn't ask you to run, so -- you would agree that if
- 18 somebody is selecting someone to do something, they
- 19 have to take responsibility for that person because I
- 20 asked you to do it. What I didn't ask you to do was to
- 21 jump on the table, but that's another story.
- But am I right? I mean, if you ask somebody
- 23 to do something, then you have to take responsibility
- 24 for it. Would you agree with me?
- 25 MR. POPOVICH: Objection. Overbroad.

```
Incomplete hypothetical.
 1
 2
             THE COURT:
                          I will allow it.
 3
             MR. MORELLI:
                            Yes or no.
 4
             THE WITNESS:
                            Say again?
 5
   BY MR. MORELLI:
 6
             If you --
        Ο.
 7
             I'm winded.
 8
        Q.
             If you ask somebody to do something, you have
9 to take responsibility for it because you're assuming
  the responsibility for that person. Do you agree with
11
   me?
12
        Α.
             Sure.
13
        Q.
             Okay.
                    Now --
14
                            Let's offer the photos into
             MR. MORELLI:
15 l
   evidence.
16
             MR. DEUTSCH:
                            These are already in evidence.
   Plaintiffs' No. 83-1 and 2. I believe those were
17
18
   already in evidence. They were used in the opening.
19
             Show him.
20
             MR. MORELLI:
                            These --
21
             MR. POPOVICH: Let me see the other one.
22
             MR. MORELLI: Yeah, they're both the same.
23
   Yeah, this is the one with the pocket. Remember?
24
             MR. POPOVICH:
                             Yeah.
25
             Not admitted, but no objection.
```

```
1
             MR. DEUTSCH: Well, we're going to move to
 2
   admit them, then, at that point.
 3
             MR. MORELLI: Do they know the numbers?
 4
             MR. DEUTSCH:
                           Yes.
 5
             THE COURT: What are the numbers?
 6
             MR. DEUTSCH: 83, pages 1 and 2.
 7
             THE COURT:
                         883?
 8
             MR. DEUTSCH: 83-1 and 83-2.
 9
             MR. MORELLI: 83-1 and 2, Your Honor.
10
             MR. ROBERTS: Objection. Beyond the scope.
11
                         I need to see them.
             THE COURT:
12
             MR. MORELLI:
                           It's about dust, questions are
13
   about dust.
14
             THE COURT: All right.
15
                           I just want to publish them to
             MR. MORELLI:
   the jury if I can, Your Honor.
17
             THE COURT: Okay. I'll overrule the
18
   objection for the limited purpose of the question.
19
             THE COURT RECORDER: The computer or the
20
   ELMO?
21
             THE COURT: Are they being offered into
22
   evidence?
23
             MR. DEUTSCH:
                                  There was -- they were
                           Yes.
24
   stipulated in.
25
                         Oh, okay. Go ahead.
             THE COURT:
```

1 They're already in. The objection was that 2 it went beyond the scope of the cross, and I am 3 overruling the objection based on the limitation of the 4 question. 5 BY MR. MORELLI: 6 Now, you were asked a number of questions Q. 7 after my questioning about dust. You remember that? 8 Α. Correct. 9 About walking in and not having dust on your Ο. 10 shoe and you're always outside. Remember all of those? 11 Α. Yes. 12 Okay. Now, before we -- before we get to Q. 13 that, did you have occasion to discuss your testimony 14 that you were going to give today with Mr. Copperfield? 15 Α. Today? No. 16 Q. No, no. 17 Α. Like --18 I'm talking about before you testified today. Q. 19 Last night, did you see Mr. Copperfield last night? 20 Α. Briefly during the show -- or at the show, 21 but ... 22 Okay. Did you have any conversations with Q. 23 him about this trial and about your testimony or --24 Α. No.

-- he said to you, good job, bad job?

25

Q.

- 1 A. No.
- Q. Anything? Okay.
  - A. No.

6

- Q. Did -- did he tell you anything about what he thought -- thank you.
  - I'm just showing you these. It's easier than looking on the thing.
- 8 A. Got you.
- 9 Q. So no conversations with Mr. Copperfield?
- 10 A. No. I -- I briefly saw him -- by the time --
- 11 Q. No, I'm talking just about your testimony.
- 12 Whatever else you talked about is not my business.
- 13 A. Okay. No.
- 14 Q. Nothing about that?
- 15 A. No. About this case, no.
- Q. Okay. Now, did you have any conversations
  with anyone else, like the attorneys or anything, about
- 18 your testimony --
- 19 A. No.
- 20 Q. -- in -- and, you know, about anything at all
- 21 about your testimony?
- 22 A. No.
- Q. Okay. You didn't meet with them?
- 24 A. Meet with -- no.
- Q. Okay. And you didn't talk to them on the

```
telephone or anything?
1
2
        Α.
             No.
 3
             Okay. Now, you could see the photos. Do you
 4
   see the photos that -- those are photos of Mr. Cox --
 5
        Α.
             Yes.
 6
        Q.
             -- right after the accident. You know that;
7
   right?
8
        Α.
             Yes.
9
        0.
                     I mean, you know that at this time;
             Okay.
10
   right?
11
        Α.
             Correct.
                        Yes.
12
             And do you see the dust all over his
        Q.
13
   clothing?
14
              I do.
        Α.
15
             Okay. Now, you would agree with me, would
        Q.
   you not, that that's not like regular dust that might,
17
   you know, just be on the carpet here; right?
18
   looks a little different to you, or does it look like
19
   dust in the courtroom?
20
             MR. CALL: Objection. Calls for speculation.
21
             MR. MORELLI:
                            Really?
22
             THE COURT: Rephrase. You can ask him what
23
   the dust looks like.
24
   BY MR. MORELLI:
25
        Q.
             Okay. What does the dust look like to you?
```

- Does it look like normal dust that you would see in someone's apartment?
- A. It looks similar to it looks very similar to, last night, I was wearing jeans and I actually in the exact same spot
  - Q. This is a yes and no. I want to know whether or not that looks like construction dust to you.
    - A. Construction dust?
  - Q. You can say no. Okay?
- 10 THE COURT: What's the objection?
- MR. CALL: Calls for speculation about
- 12 construction dust.
- THE COURT: He can say what it looks like to
- 14 | him.

8

- THE WITNESS: It does not look like
- 16 construction dust.
- 17 BY MR. MORELLI:
- 18 Q. Okay. Now, am I correct, sir, that you knew
- 19 that the dumpster -- the Team Construction dumpster was
- 20 along the outside route that the Thirteen Illusion had
- 21 to run?
- 22 A. Yes. I knew, the first day, it was there,
- 23 | yes.
- Q. Okay. And that the -- the night of
- 25 November 12th, 2013, wasn't raining?

- 1 Α. No. 2 Okay. And you would also agree with me that Q. 3 that area, only if you know that area -- and we showed 4 the photos yesterday of --5 Α. Yes. 6 0. -- that concrete area? 7 Α. Of that night, yes. 8 The -- that area was used as a Q. Yeah. 9 lay-down area for the -- the construction company? 10 MR. CALL: Objection. Facts not in evidence. 11 THE COURT: Well, he's asking to adduce 12 evidence, so ... 13 THE WITNESS: When you say "lay-down area," you mean just a place that they throw the trash? 15 BY MR. MORELLI: 16 No, the place that they -- well, the --Q. the -- the concrete area itself was used as a lay-down 17 18 area where they put their tools, they put their 19 Sheetrock, they put everything down. And the dumpster 20 was right adjacent to it. The dumpster was where they put the trash and other materials that --22 MR. CALL: Object.
- 23 BY MR. MORELLI:
- Q. -- they were discarding.
- 25 MR. CALL: Objection. Facts not in evidence.

```
1
             THE COURT: Well, he's seeking to adduce
 2
   evidence, so --
 3
             MR. CALL: And he mischaracterizes the
 4
   evidence.
 5
             Go ahead.
 6
             THE WITNESS:
                           I've never seen Sheetrock there
   nor tools.
  BY MR. MORELLI:
             I'm -- I'm not asking you that. I'm asking
10 you whether or not you knew that that was the lay-down
11
   area.
12
             MR. CALL: Same objection.
13 BY MR. MORELLI:
             You might not know.
14
15
        A.
             I don't know.
16
             THE COURT: You can ask him whether it was a
17
   lay-down area.
18 BY MR. MORELLI:
19
        0.
             Yeah. I want to know whether it was the
20
   lay-down area.
21
        A.
             I don't know.
        Q. Okay. What you did know is that there was
22
23
   the construction dumpster there --
24
        Α.
           Correct.
```

Q.

-- correct?

1 Now, do you know who decided to place the 2 dumpster in that position? 3 Α. No. 4 Okay. Now, would you say that you thought ٥. 5 about -- at any time, because you knew your illusion was taking that route, did you ever say, "Well, maybe that's not a good place for the dumpster"? 8 Α. No. 9 Ο. Had you thought of that, would you have told 10 MGM to move it? 11 A. I would have asked them to take it and move 12 it. 13 MR. POPOVICH: Objection. Speculation. 14 Overruled. I'll allow it. THE COURT: 15 THE WITNESS: I would have asked them if they 16 could move it. 17 BY MR. MORELLI: 18 Okay. Now, would you agree with me that Q. 19 words matter -- words matter -- exact words matter? 20 Α. Yes. 21 Okay. We're not going to go into it. 22 And am I correct that you stated on questions 23 today that certain things were a joke? Remember saying 24 that? 25 Α. Yes.

- 1 Certain things were a joke. Q. 2 Now, I had spoken to you yesterday about 3 certain things being a joke. Remember that? 4 Α. Yes. I quess. 5 Well, I had said to you that Mr. Copperfield says certain things, and certain things that he says 7 are possibly a joke and other things that he says are 8 not a joke. Correct? 9 Α. Correct. 10 Okay. And would you agree with me that he Q. 11 doesn't differentiate between when he's making a joke and when he's being dead serious? 12 13 Α. No, he does not. 14 Q. So you agree with me? Okay. 15 A. I do. 16 Okay. So, now, I think you said that -- you Ο.
  - Q. Okay. So, now, I think you said that you do know, do you not, that, at the end of the runaround, the participants are asked to go into a room where Mr. Carvalho speaks to them?
  - A. Yes.

18

19

- Q. Okay. And I think you you mentioned that briefly when I was questioning you. You remember that; 23 right?
- 24 A. Yes.
- Q. Okay. And that not only does Mr. Carvalho

- question these participants -- and let's not only say question, he is sort of speaking to them?
  - A. Correct. Question is not -- they're not --
- Q. Yeah, it's not really a question.
  - A. -- they're not a witness.
- 6 Q. Right. They're -- he's telling them things?
- 7 A. Yeah.

5

8

- Q. All right. And, also, Mr. Copperfield comes in at a certain point and he also tells them things; correct?
- 11 A. Yes.
- 12 Q. And -- and the things that he tells them,
- 13 you -- you realize, do you not, is a certain script?
- 14 It's a script -- it's something -- it's a written
- 15 script of what he tells them?
- 16 A. Yes, and I as I described earlier, people
- 17 can elaborate. People say different words and
- 18 different things.
- 19 Q. But there is a written script?
- 20 A. Yeah.
- Q. Yeah. And, in the written script, it
- 22 mentions certain very specific things. And one of the
- 23 things is, if you know -- and I'm going to ask
- 24 Mr. Copperfield if he knows. Okay?
- 25 A. Okay.

- Q. But if you know because you're not there; correct?
  - A. Correct.
- Q. Okay. But you know about the script; right?
- 5 A. Yes.

6

8

- Q. Okay. And he asks he doesn't ask. They say to the participants that "I guess you didn't realize that you were going to get entertained and exercise at the same time," basically?
- 10 A. Yes.
- 11 Q. True; right?
- A. Just like I did recently. I didn't know I
  was going to be getting exercise here --
- 14 Q. Well, thank God you were --
- 15 A. -- and entertained.
- 16 Q. Thank God you were ready. I scoped you out.
- 17 I thought you were fit. So --
- 18 A. Did he?
- 19 Q. Thank God I wasn't wrong.
- When he tells them that -- and I'm not
- 21 talking about whether it's Mr. Copperfield or
- 22 Mr. Carvalho -- it really doesn't matter -- but when he
- 23 says, "I guess you didn't realize you were going to get
- 24 entertainment and get exercise, " is that a joke?
- 25 A. Sure.

- 1 Q. Okay. So that's a joke.
  - A. And it has, you know, a bit of truth to it.
  - Q. Yeah. Okay.
- Wait. Wait. It has a bit of truth to it.
- 5 Okay. I'm going to let you tell me what that
- 6 is.

- A. Yes. Walking briskly, jogging -- just walking is exercise.
- 9 Q. Okay. So -- so -- the -- during that --
- 10 that's referring to the runaround; right?
- 11 A. Sure.
- 12 Q. Okay. Now, the -- the runaround
- 13 doesn't really mean that it's running; correct? Isn't
- 14 that true? Isn't that what you said?
- 15 A. Running -- yes, we went through all of what
- 16 running means, yes. I think --
- 17 Q. Yeah, it doesn't --
- 18 A. I don't need to go over that.
- 19 Q. It doesn't mean running?
- 20 A. I said I don't need to go over the -- when
- 21 you say running --
- 22 Q. No, no.
- A. -- it's a -- that word, we've had this
- 24 problem with.
- Q. I understand. We didn't have a problem

1 l yesterday, but we had a problem today.

- Well, you wouldn't let me explain anything 3 yesterday.
- 4 That's unfair. You don't want to hurt my Q. 5 feelings.
- 6 Okay. Α.

- 7 The -- the runaround is a term of art. Q. Is 8 that -- is that what it is? It's not really running; it's a term of art. You always use that term, 10 "runaround," even when people aren't running. Yes or 11 no?
- 12 Α. Yes.
- 13 Okay. So let's get it straight. Q. 14 participants run in the runaround? Because I asked you yesterday and you said yes. What's your answer today? 15 16 Yes or no.
- 17 Α. Yes. Yes.
- 18 Okay. Now, we're talking about jokes. And 19 you said that some parts of things are jokes and some 20 parts are true; correct?
- 21 Α. Sure.
- 22 Okay. So they're running for their lives Q. 23 with crazy looks on their faces. Is that a joke too?
- 24 Α. Yes.
- 25 Okay. Totally? 100 percent a joke? Q.

1 A. Yeah.

2

3

4

5

6

- Q. Okay. So which part of it is not true: the running part for their lives or crazy looks on their faces? Which part would you say is the joke?
- A. I would say they were both the joke.
  - Q. Well, there's three parts.
  - A. Running for --
- Q. The only part that's not a joke is the running.
- 10 A. No, it's a sentence. Running for your lives
  11 is what the thing is. It's not -- running, for your
  12 lives, and then that's the third part. So it's running
  13 for your lives.
- Q. Who wrote this script? Did you write it?
- 15 A. A group effort.
- Q. Okay. This -- let's get this group straight.
- 17 Is it you --
- A. Well, it's a team effort. It's -- it's a --
- 19 teamwork is a -- I mean --
- 20 Q. Listen. Listen. I ask questions;
- 21 you answer. Okay? Let's keep it that way. No
- 22 speeches. All right?
- So here's my question: I want to know who
- 24 the group is. Is it you? You part of the group?
- 25 A. Sure.

1 Okay. Mr. Copperfield part of the group? Q. 2 Α. Yes. 3 Okay. Any other people in this group? Q. 4 Α. Mr. Liwag. 5 Mr. Liwag. Anybody else in this group just with reference to writing the script of what's told to the people after they participate? 8 I'm not sure who was sitting in the room 20 9 years ago when we wrote this. 10 0. Okay. Okay. 11 MR. DEUTSCH: Your Honor, at this time, we'd 12 like to move into evidence D425. I believe it was 13 stipulated. 14 THE COURT: D425? 15 MR. ROBERTS: This is the script? No 16 objection. 17 MR. DEUTSCH: Yes. Okay. It's admitted if it hasn't 18 THE COURT: 19 been already. 20 (Whereupon, Defendants' Exhibit 425 was 21 admitted into evidence.) 22 MR. POPOVICH: Just a moment, Your Honor, 23 while I'm checking. 24 THE COURT: All right. 25 THE CLERK: It was admitted on the 11th.

```
1
             MR. POPOVICH: Yes.
                                   Agreed.
 2
             MR. DEUTSCH: Yes, Your Honor?
 3
             THE COURT:
                          Yes.
 4
                            Thank you.
             MR. DEUTSCH:
 5
   BY MR. MORELLI:
 6
        Q.
             Okay. You could see that on your screen;
 7
   correct?
 8
        Α.
             Yes.
 9
        Ο.
             Okay. And you said that it was the same
10
   since when?
11
        A.
             20 years ago.
12
             No, that's not what you said. You said it
        Q.
13
   was the same from the beginning.
14
             Well, since the beginning 20 years ago.
15
             Okay. So it's -- actually was updated in
        Q.
   '09, which is actually nine years ago. Correct?
17
   not 20 years?
18
             I'm not sure what the word "updated" means.
19
   Could just mean typed into the computer.
20
        Ο.
             Well, I guess you need another definition.
21
             No. Can I explain or do I just have to say
        Α.
22
   with no explanation?
23
             There's no explanation.
                                      This is a document
   that says that this was updated in September 2009.
25
   that incorrect?
```

- 1 A. No, it's not incorrect.
- 2 Q. Okay. So it was updated. Did you update it?
- 3 Did you --
- 4 A. No.
- 5 Q. Did you update it?
- 6 A. No.
- 7 Q. Okay. So what's to explain?
- 8 A. I just --
- 9 Q. You didn't update it?
- 10 A. I didn't update it.
- Q. So you don't know what they updated. Is that
- 12 your testimony?
- 13 A. Sure.
- 14 Q. Okay. So it's not true -- and I don't want
- 15 to say it's not true -- it's not accurate -- okay? --
- 16 that it's been exactly the same for 20 years. It was
- 17 updated in '09.
- A. Can we read my testimony from what I said
- 19 that -- to them earlier about this?
- 20 O. Mr. Kenner --
- 21 A. Because that will explain that I said it. I
- 22 already said it.
- Q. Mr. Kenner, you don't tell the reporter what
- 24 to do. No one tells the reporter what to do except for
- 25 the Court. Okay? So -- just say it.

- 1 A. Okay.
- Q. Okay. Now, who -- so the -- this particular script, in a moment I'm going to highlight a couple of portions for you. Okay?
- MR. DEUTSCH: Do you want it blown up? You 6 have to do it piece by piece.
- 7 MR. MORELLI: Yeah, just the first sentence. 8 BY MR. MORELLI:
- 9 Q. And that says what we're talking about;
  10 correct?
- 11 A. Yes.
- Q. Which is, "How fun was that? You had no idea you were getting entertainment and exercise." And, for some reason, that "and" is very big, to highlight that they were getting exercise. Correct?
- 16 A. Yes.

- Q. Okay. Now, do you know that also in the script it talks about -- well, let's read it specifically. We have a video of what you just did from the audience's point of view. Now, what he's talking about is that video that we saw yesterday --
- A. Not that exact video.

right? -- with the balls bouncing?

Q. Not that exact one, but it's a video of -
25 from the audience's perspective?

1 Α. Yes.

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- Okay. On -- on whatever night it is. Q. don't know what night was chosen.
- Yes, I know exactly what night it is, the 5 night that it was filmed in 2011.
  - Q. Okay. But that -- it wasn't the night of 2013 is what -- is what I'm saying.
  - Α. No, no.
- 9 Q. So it's not you, it's not tonight, it's not a 10 video of you all running for your lives with crazy 11 looks on your faces. Okay? That's what it says 12 specifically, is it not?
- 13 Α. Yes.
- Okay. Now, also, just to -- it states at the 14 15 end, "Sorry we don't have popcorn or Gatorade for you."
- 16 Now, popcorn, I sort of understand, but he 17 didn't say water there. Did you write that?
- 18 A. No.
- 19 Q. Okay. Do you know who wrote that they were 20 talking about Gatorade?
- 21 Α. No.
- 22 Okay. And you would agree with me, would you Q. 23 not, Mr. Kenner, that they give Gatorade to athletes 24 when they're really, really running around, working 25 hard? Would you agree with me on that?

- A. Sure. It's also sold at 7-Eleven.
- Q. Now, earlier today, you were being asked questions about this the route, by other lawyers.
  We don't have to mention who it is, but about the route.
  - A. Yes.

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- Q. And I believe and you correct me if I'm wrong that you were making the point that it was a simple route. Fair?
- 10 A. Yes.
- Q. Okay. And that -- simple in the sense that people could figure out -- people, meaning the participants, can figure out easily where they were going?
- 15 A. Yes.
- 16 Q. Fair enough?
- 17 A. Fair enough. Yes.
  - Q. Okay. And that although, when we looked at all of those photos that I showed you earlier yesterday, it seemed like they were going a lot of places and a lot of lefts and rights and straight and different surfaces. That wasn't necessarily a fair interpretation of what really happens. That's basically what you were trying to say today correct? that it wasn't really a fair interpretation

- when I was questioning you?
- A. Correct.
  - Q. That it was confusing, because it isn't?
- 4 A. No.

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- Q. Okay. And that people really could decide whatever they want to do; right? They could decide whatever they want to do.
- 8 A. To stop, yes.
  - Q. Yeah. They have full reign over this. They could decide whatever they want to do. As a matter of fact, they don't have to go as fast as you and I discussed yesterday. They could go slower. Right? They can take their time. Is that true? You like that, I know.
- 15 A. Yeah.
  - Q. They could take their time; right?
- 17 A. Right.
- Q. They could take their time. Doesn't matter.

  Okay. Now, you remember telling me yesterday that time
  was of the essence. Do you remember telling me that?
- 21 A. Yes.
- Q. Okay. So, now, how does time of the essence square with they could take their time? Does that square? Are those two things the same? Yes or no.
- 25 Are they the same? Time is of the essence,

and people could take their time? Are those two things the same?

Α. No.

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- Now, this is a simple route. No one could get confused. Okay? Actually, there have been occasions -- one, two, three, five, doesn't matter how many -- where people have aborted the route.
  - Α. True.
- Okay. And they said, "I can't finish." 10 | Anybody ever say I can't -- I can't finish?
- 11 Α. I don't walk them, so I can't answer that to 12 say they just said --
- 13 But you have been listening a lot from Q. 14 that -- from that office of yours. Remember? All this 15 listening you were doing. You were hearing shuffling, people talking. Lot of listening you were doing.
- 17 Okay? Did you ever hear anybody say "I can't finish"?
  - To me, I'm not on the route. I have never heard it personally because I don't go the route with them.
- 21 Q. Okay.
- 22 Α. And if -- I would have to hear it.
- So if you're sitting in your office and you're hearing all this stuff that you were hearing 24 25 l today, did you ever hear anybody say "I can't finish"?

1	A. No.	
2	Q. So,	now, people have not only aborted the
3	route, but they said that, "Hey, this is too confusing.	
4	I can't finish." Confusing. Is that true?	
5	A. No.	
6	Q. Nobo	ody has ever said it's confusing?
7	A. Agai	n, I haven't done that run, so I have
8	never heard it. No one's ever said it	
9	Q. Mr.	Kenner? Mr. Kenner.
10	A t	o my knowledge.
11	Q. Has	anybody ever, ever, ever gotten confused?
12	A. To n	my knowledge, no.
13	Q. I'm	going to show you your testimony from
14	earlier today. We're going to read it together. Okay?	
15	A. Okay	7.
16	Q. So t	that you and I don't get confused.
17	MR.	DEUTSCH: There we go. It's page 51 of
18	this morning.	
19	MR.	MORELLI: I think we should okay. We
20	need the question that's before "yes."	
21	MR.	DEUTSCH: Okay.
22	MR.	MORELLI: So we don't
23	MR.	DEUTSCH: It starts at the bottom of this
24	page.	
25	11111	

## 1 BY MR. MORELLI: 2 Q. "Have there ever been participants who chose 3 not to continue with the illusion?" Okay? 4 A. Yeah. 5 Q. That's the question. You see that? 6 "ANSWER: Yes." 7 That's you. 8 "Tell the jury about that." 9 "ANSWER: It's -- it's -- you know, it's 10 not often, but a person, they start -- they 11 come out -- if any -- for any reason, if they 12 were just confused and said, 'Oh, I don't 13 want -- I don't want to go any further, I don't 14 know where I'm going.'" 15 Is that what you said today? 16 Α. Yes. The key word "if." If they were 17 confused. 18 Ο. We could read the whole thing if you want. 19 Take as much time as you want. 20 Α. If. Okay? "If" does not say they did. 21 Okay. "Oh, I don't want" -- that's a quote. Ο. "I don't want to go any further." "I don't know where 22 23 I'm going." 24 Did you say that today? 25 A. I did say "if they were going." "If they

1 | were confused."

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- Q. So what you are saying is you didn't really mean it. Did you mean it? Or you didn't mean it?
- 4 A. I did mean it.
- 5 Q. Okay.
  - A. It's an option. If they're confused, they don't have to go.
  - Q. Okay. Okay. So --
  - A. If --
- Q. So it's an option. It's an option. But,
  obviously, in order for you to have been thinking about
  this option, somebody had to have been confused.
- Correct? Yes or no.
- 14 A. No.
- Q. Okay. So no one's ever been confused. You just happened to say that. You just happened to say it?
- 18 A. I happened to use that as an example, yes.
- 19 Q. Okay. Perfect.
- And, by the way -- by the way, just remember one thing. The question was tell the jury about that.

  That wasn't my question. I didn't say yes or no. You could say whatever you wanted, and that's what you chose to say. Is that correct?
  - A. Yes.

1 Q. That's what you chose to say? Α. Yes. 3 Okay. Now, you and I were discussing these Q. 4 participants yesterday. Correct? 5 Yes. 6 And we were talking about screening. Lot of 7 screening, remember? 8 Α. Yes. 9 Q. Okay. Now, that screening involves certain 10 questions; correct? 11 A. Yes. 12 Q. Questions that are asked of the possible 13 participants --14 Α. Yes. 15 -- correct? And based on the visual, the Q. 16 visual and the questions, a determination is made as to 17 whether or not someone is allowed to participate. 18 that true? 19 Say that again. The way this bouncing ball 20 talk -- just say it as a --21 Q. One? 22 Α. Just would be if a -- this is kind of a --23 Q. Okay. 24 I'm sorry --Α. 25 Q. Okay.

- A. I'm not trying to be rude. I just --
- 2 Q. It's okay.

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- A. -- want to hear it right.
- 4 Q. Look. You're not offending me.

All right. If, in fact, the — there's questions and there's eyeballing or visual, and those two things are put together to make a determination —

- A. Yes.
- 9 Q. -- as to whether or not a participant should 10 participate.
- 11 A. Yes.
- Q. Okay. And we talked about that yesterday,
  and there were certain questions that were asked. One
  of the question is "Can you run?" Correct?
- 15 A. Yes.
- Q. And we also determined it might not be the first question asked, but it's one of the questions.
- 18 A. Correct.
- Q. Fair enough? And another question is "Are you a magician?"
- 21 A. Oh, yes, I am.
- 22 Q. Okay. I know you are.
- A. Oh, sorry.
- Q. I told you that you were.
- 25 A. Okay.

- Q. Okay. And the other question was "Are you a
- 2 lawyer?"
- 3 A. No. I'm not a lawyer.
- 4 Q. Okay. And is that one of the questions
- 5 that's asked? And I asked you yesterday, you said yes.
- 6 Okay. Now, the question "Are you a magician?" is that
- 7 a joke?
- 8 A. No.
- 9 Q. Okay. The question "Can you run?" is that a
- 10 | joke?
- 11 A. No.
- 12 Q. The question "Are you a lawyer?" is that a
- 13 joke?
- 14 A. No. I don't think so. I didn't decide that
- 15 question, so ...
- 16 Q. Okay. Now, today you used the word --
- 17 | withdrawn.
- On questions asked of you, the lawyers -- not
- 19 every lawyer but some of the lawyers -- asked you
- 20 questions using the word "volunteer." Volunteer.
- 21 Remember that word? Volunteer.
- 22 A. Uh-huh.
- Q. Okay. Not participant, not selected, but
- 24 | volunteer.
- 25 A. Sure. Yes.

- Q. Okay. Now, these -- would you agree with me that in order for someone to volunteer, they have to be able to make the choice? Is that fair?
  - A. Yes.

- Q. Okay. And so, when the participants catch a ball, and they come up, and they hand the ball to Mr. Copperfield, right, or somebody?
- 8 A. Yes. Mr. Copperfield.
  - Q. Mr. Copperfield, I think, if I remember.
- They are then, even before they come up to the stage, they're already screened visually; true?
- 12 A. Yes. Yes.
- Q. And then, when they come up, they're asked certain questions that would disqualify them; correct?
- 15 A. After they've come up?
- 16 Q. No, I'm saying --
- A. When they're on their way.
- 18 Q. -- on their way.
- 19 A. I'm just making sure I heard that right.
- Q. You know, because we discussed yesterday, and you made it clear that, when they get up on the stage, that's sort of done already.
- A. Yeah, that part is done.
- Q. Yeah, that part is done. The visual part and the questions are done.

And you would agree with me, would you not, that they're then screened. And whether or not a person wants to continue on to be in the illusion, they are — if they're screened out, they can't be. Is that fair?

A. Correct.

- Q. Yeah. And so that's not volunteering, is it? I mean, think about that. I mean, if, in fact, you are making a determination and I don't mean you personally. Okay? I'm talking about your people and and your friend Mr. Copperfield. Okay? If you are making a determination that pregnant women can't participate, they can't really volunteer; right? They don't have a free will to volunteer, if they're pregnant.
  - A. They're still a volunteer in the trick.
- Q. I'm talking about -- you know what I'm talking about: participating in the illusion with the runaround. That's what I'm talking about. I'm not trying to play games with you. Okay?
- A. There's more than one way to participate in that illusion.
- Q. I understand. You could sit on the side and all of that. Good. I'm talking about running the route now. Running the route. If somebody wants to do

- the entire illusion, disappear and reappear, they can't
  if they're prequant. Yes or no?
  - A. No.

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- Q. What do you mean, no?
- 5 A. No, they can't if they're pregnant.
- 6 Q. So the answer is yes?
- 7 A. The answer is yes. I'm sorry.
- Q. They can't if they're pregnant. Okay. And they can't if any of the other things are disqualifying, like someone looks at them, a back a stagehand looks at somebody and says, "That person's not fit to do the runaround." Right? I mean, they
- 13 | could do that; right?
- 14 A. Sure.
- Q. A stagehand, not a medical doctor; right?
- 16 A. Correct.
- Q. Okay. Not somebody from Oxford; right? A stagehand looks and says, "That person's not that person's not fit." And, actually, that's the question, is it not? They're eyeballing to see if the person is physically fit. Is that true?
  - A. Yes.

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Q. Okay. Now, can you do that? Are you good enough to look at somebody, any of these jurors, or me, and say, you know, that person's physically fit; that

person could do this runaround. Are you good enough to do that? You, you personally. Yes or no. Can you do that?

A. Yes.

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- Q. Okay. And all of these stagehands, they're taught a certain way to do that? I mean, a certain are they taught how to determine whether someone's physically fit? Are they taught how to do that?
- A. Yeah. They're all when you say "taught," they're all it's a kind of I've mentioned many times, it's a commonsense visual to the of a person.
- Q. Okay. So deciding whether somebody's physically fit, by eyeballing them, is common sense?
  - A. In this situation, I would say yes.
  - Q. Okay. It's common sense. Did you ever get it wrong? Did they ever get it wrong?
- A. I don't -- I don't have that -- I don't remember any issue of someone saying they weren't physically fit.
  - O. Well --
- A. We ask them also. David asks them. It's like they're questioned ten times on this.
- Q. You're not there. So let's let's just
  talk about whether or not they, in terms of eyeballing
  them because you said, as they're walking up,

they're making that determination of whether they're in or out, just in terms of being physically fit. Okay? 3 And I'm saying to you, isn't it a fact that they've 4 gotten it wrong because certain people couldn't finish? 5 Yeah. People didn't finish for whatever 6 reason. 7 MR. DEUTSCH: Give me a second. Okay? 8 BY MR. MORELLI: 9 Okay. So have you heard from anyone that 10 people who were in the process of the runaround 11 couldn't physically finish? Have you ever heard that? 12 Just yes or no. Have you ever heard of that? 13 Like physically finish? Like they just Α. No. 14 exhausted and physically couldn't finish? 15 Q. Just couldn't finish. 16 A. I don't recall that being told to me, no. 17 Did Mr. Copperfield ever tell you that? Q. 18 Α. No. 19 Okay. Would you have wanted to know that? ٥. 20 Α. Sure. 21 And if you knew that, might you change your Q. 22 opinion about how easy this runaround is? Would it 23 change your opinion, if you knew that, about how easy

24

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the runaround is?

Α.

If --

1 MR. POPOVICH: Objection. Incomplete 2 hypothetical. 3 THE WITNESS: Yeah. I'm not sure I 4 understand. 5 THE COURT: Sustained. 6 BY MR. MORELLI: 7 0. If you had learned that there were people in 8 the past that couldn't physically finish, would you 9 decide that maybe some changes would have to be made? 10 Α. No. 11 Q. Now -- so here's my question, Mr. Kenner. 12 You stated yesterday -- and correct me if I'm misstating you -- that -- and we watched the video. 14 don't have to see it again. You and I watched it, I 15 think, a few times, with the people walking around and 16 following David Copperfield. Remember that? 17 A. Correct. 18 Okay. And I think you said that you Q. 19 considered that an obstacle course. Remember that? 20 Α. Yes. 21 Okay. And that actually that, you considered 22 an obstacle course, walking around following David 23 Copperfield; and yet, the runaround, that route, was 24 not an obstacle course. Is that correct?

25

Α.

Correct.

1 Okay. Now, also, when they're walking around 2 following Mr. Copperfield in that walk -- and we 3 watched it -- is that an obstacle course because 4 they're doing something strange? Are they stepping over cables? Are they -- are they -- are there 5 tripping hazards there? 7 Α. Yes. 8 Q. Okay. Yes. And -- and when you put them on 9 this so-called obstacle course, where they're walking around following David Copperfield, and you said 10 l 11 they're walking in tight spaces. Did you say that? 12 Α. Yes. 13 Tight spaces. Q. Did you see -- when you were 14 l watching that video, did you see any tight spaces 15 l there? 16 I know exactly what it's like. So yes. 17 Ο. Okay. Well, you didn't see it on the video. 18 You know what it's like? 19 I know what it's like. You could -- you 20 could -- well --21 You could see it, you think? 22 Α. No. I'm saying I know. I know what the 23 little route is, so I understand. 24 Ο. So, now --

25

Α.

I understand.

- Q. Okay. And the reason that it's done is to assess further these possible participants, to see
- 24 whether or not they can do the route. Does that make

reason that it's done. Right? The walk-around?

25 sense?

Α.

Yes.

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- 1 But that's not really the -- I would Α. Yes. say magically, as a magic effect, that's not the main 3 reason.
  - Okay. There's a magic reason? Ο.
  - Yes, there is, absolutely, 100 percent.
  - Q. Okay. But we're only talking. And all my questions, as you know, are about safety. Right?
  - A. Correct.

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- That's what I'm -- I have been discussing 9 10 with you since yesterday --
- 11 Α. I understand.
- 12 -- is about safety. And what I want to know Ο. 13 is whether or not that walk-around is giving information to the people watching, if there's anyone 15 watching, or Mr. Copperfield about whether or not these 16 participants are capable of doing the runaround.
  - Α. I don't think that's the reason, no.
  - Is that one of the reasons?
- 19 No, I don't think so. No. Α.
- Q. Okay. So that there is no real reason to 21 compare that walk-around with the runaround 'cause they don't bear any resemblance to each other?
- 23 It's follow the leader. It's very similar. 24 It's basically training them that they're going to 25 follow that leader.

Q. Okay. So, in other words, the walk-around is so that these grownups could figure out how to follow somebody, because you believe that these audience participants are not able to realize what following somebody is.

And they have to follow them around tight spaces, over cables, and everything. What if someone

And they have to follow them around tight spaces, over cables, and everything. What if someone trips? What do you -- and they get hurt? What about that? Is that a good thing?

MR. ROBERTS: Objection. Compound.

THE COURT: Sustained.

12 BY MR. MORELLI:

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- Q. Is it a good thing if someone would trip on the walk-around and get hurt?
- 15 A. No.
- Q. Now, earlier today, you were talking about this courtroom. You leaned over and you said "You see this tape over here? David Copperfield would never allow this." Did you say that?
- 20 A. I sure did.
- Q. Yeah. And this over here, Oh, God, this is terrible. All sloppy. Dangerous. Right?
- 23 A. Yeah.
- Q. It's dangerous. Because Mr. Copperfield is so impeccably careful. Is that true?

- 1 A. He's very careful, yes.
  - Q. No. You said more than very.
    - A. Did I say impeccable?
  - Q. Okay. It was precise.
- 5 A. He is precise.
  - Q. Yeah. He's very precise, and he's very careful, and he would never allow any of this to go on. But he does allow the participants, before they start the runaround, to walk around in tight spaces, over cables. Cables. You see any cables here?
- 11 A. No.

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- Q. Over cables and other objects that they don't know about. Is that true? Is that what he does?
- 14 A. He lets them walk. Yes.
  - Q. Yeah. And and so what was the point of saying that? It was so precise. Because he's actually asking these people, without warning them and I'm going to find out from him. Okay? to walk over objects that are much more dangerous than what's going on here in the courtroom. So why is he doing that? He's doing that to assess these people? Is he doing it to assess these people?
    - A. No. Would you like me to -
      MR. ROBERTS: Objection. Form.

25 THE COURT: Sustained.

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1
             THE WITNESS: -- explain?
2
             THE COURT:
                          Rephrase, Counsel.
 3
   BY MR. MORELLI:
 4
             So now I want to show you some testimony,
        Q.
 5
   Mr. Kenner, of Mr. Carvalho. He works for you, doesn't
 6
   he?
 7
        Α.
             Yes.
 8
        Ο.
             And he still works for you?
 9
        Α.
             No.
10
        Q.
             Not anymore?
11
        Α.
             No.
12
             Who does he work for now?
        Ο.
13
             I think Cirque du Soleil. I don't know.
        Α.
   think Cirque du Soleil. I don't know.
14
                                             He's not
15
   employed by us. He's out of town.
                                         I don't know.
16
             Until -- I think I knew that. Until when?
        0.
17
   When did he leave your employ?
18
        Α.
             About two years ago.
19
             Okay. But I believe at the time when he gave
20
   his deposition he was still working for you.
21
        Α.
             Probably, yes.
22
             Okay. So I'm just going to show you -- and
   you could -- you could look on your screen -- about
24
   certain things that he's said.
25
             Now, just to put it in context, he's the one
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who's running around with the people; correct?
2
             Correct. He's in front.
 3
             And he was the one in the front who was
   holding a woman's hand and -- and leading the pack, so
5
   to speak.
 6
             MR. ROBERTS: Objection, Your Honor. Who is
7
   this?
8
             MR. MORELLI: Mr. Carvalho.
 9
             MR. DEUTSCH: Page 78.
10
             MR. MORELLI:
                            I think you have to make it
11
   clearer.
             It's not clear.
12
             MR. DEUTSCH: I'm not a magician.
13
             MR. MORELLI:
                            Okay.
14
                            Your Honor, may we approach?
             MR. ROBERTS:
15 And can we take this down?
16
                   (A discussion was held at the bench,
17
                   not reported.)
18
             THE COURT: Okay. Go ahead, Mr. Roberts.
19
             MR. ROBERTS:
                            Thank you. Withdrawn, Your
20
   Honor.
21
   BY MR. MORELLI:
22
        Ο.
             That's just one of these mics.
23
        Α.
             Yeah.
                     It's on, though.
24
             Okay. So you could read -- can you -- can
        Q.
25
   you see it on your screen, Mr. Kenner?
```

1	A. Yeah.
2	Q. Okay. Question this is a question of
3	Mr. Carvalho, who was the assistant stage manager at
4	the time; correct?
5	A. Correct.
6	Q. Okay.
7	"QUESTION: And do you and Pomai"
8	That's Pomai Weall; right?
9	A. Correct.
10	Q. The person you mentioned.
11	" try to keep basically the same
12	pace as you're proceeding the participants
13	through the illusion?
14	"ANSWER: I don't think that's our goal.
15	My goal is to lead. And she just kind of
16	whoever like, she doesn't pass anybody.
17	She's making sure that everybody has moved
18	on"
19	I don't know.
20	MR. DEUTSCH: Sorry.
21	MR. MORELLI: I don't see anything past
22	"move."
23	MR. DEUTSCH: Sorry. "Moved on."
24	MR. MORELLI: They're trying to
25	MR. DEUTSCH: Sorry.

```
1
                            -- trick me.
             MR. MORELLI:
 2
   BY MR. MORELLI:
 3
        Q.
             Okay.
 4
                  -- moved on. Like, she doesn't pass
 5
        anybody.
                  She's making sure that everybody has
 6
        moved on, like, whatever her pace is --
        whatever their pace is. We've had times before
 8
        where somebody, you know, couldn't finish, you
 9
        know, like, just got winded or whatever.
10
        was, like, an old guy, I think."
11
             MS. FRESCH: Objection, Your Honor.
                                                   Move to
12
   strikes as speculation.
13
             THE COURT: Overruled.
14
             MR. POPOVICH: Your Honor, I would request
15
  that the rest of the answer be read for completeness.
16
             MS. FRESCH:
                           Yeah.
17
             MR. MORELLI: You could do that.
18
             THE COURT:
                               It's fair for them to ask it
                          No.
19
   be read.
             Go ahead.
20
             We put it on the screen.
21
             MR. MORELLI:
                            Okay.
22
             MR. DEUTSCH:
                            It's coming back up.
23
             MR. MORELLI:
                            Okay.
24
   BY MR. MORELLI:
25
             Here it is.
        Q.
```

1 And what she would do is she would 2 stay with him." 3 I guess that means the person? 4 She would give me the signal, like I 5 said, in those double doors -- those two set of 6 She would give us -- give me the signal 7 that I could move on as soon as -- because, as 8 soon as she gives me that signal, I can go, you 9 know, yeah. "She would give me the signal, like 10 I said, in those double doors -- those two set 11 of doors. She would give us -- give me the 12 signal that I could move on as soon as --13 because, as soon as, she gives me that signal, 14 I can go, you know, yeah." 15 MR. MORELLI: You wanted me to read that? 16 MR. POPOVICH: I sure did. 17 MR. MORELLI: Okay. Great. Clears it up. 18 BY MR. MORELLI: 19 Anyway, so you could see that -- that he, who 20 actually runs the route, has had occasion to tell -- to 21 say that somebody wasn't able to finish because they

23 A. Yes.

were winded; is that correct?

22

24

25

Q. That's what it says. Did he ever tell you that?

Α. No.

1

2

3

4

5

6

8

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12

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17

18

19

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22

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24

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Okay. You say "no" like it's not important. 0. I mean, would it have been important for you to know that?

- They stopped and did exactly what they No. would have done. For their safety, they stopped them and put them back in the meet-and-greet with David.
- So, now, this old guy -- and I hate to use Ο. that term, but I don't know what that means. 10 there.

This -- this person who was a little older than some other people got winded. Now, doesn't that say to you that the people who made the assessment were wrong -- right? -- because they made a determination that this particular man, no matter how old he was, was -- was able to finish, was able to do the route without a problem, and yet he wasn't.

So, in that particular instance, whether they stopped him right away and they gave him a chair or they -- they put him -- they lie him down, or whatever they did with him, that's not the issue. The issue is, isn't it true that, in that particular situation, they got it wrong?

In that -- did he say that it was 100 percent something that happened? Or he said "maybe."

- 1 can't -- I don't think he said this 100 percent
- 2 happened; he said it's a possibility.
- Q. Okay.

8

- A. So let's -- maybe we could reread it to see
  that -- because when you're saying "that situation," I
  don't know if that's a real situation or not.
  - Q. Okay. So you think that he was just giving you a hypothetical of some old guy who got winded?
    - A. I -- I'm just saying if you could reread it.
- 10 Q. Possibly?
- 11 A. Possibly, yes.
- Q. So, now, earlier, you were -- we were talking about -- not we, but you were talking about --
- 14 A. We, I guess.
- Q. a dangerous situation with reference to the route, and you were being questioned about the incline. Remember that?
- 18 A. Yes.
- Q. And you were asked certain questions about being warned?
- 21 A. Being?
- 22 O. Warned.
- 23 A. Warned.
- Q. Because you had said yesterday that, you the know, you would think it would have been prudent to

- 1 warn someone of the elevation change. Remember saying
- 2 that?
- 3 A. Yeah. But not necessary, yes.
- 4 Q. I'm sorry?
- 5 A. I said "but not necessary."
- 6 Q. You remember yesterday saying --
- 7 A. Yes, I remember.
- 8 Q. -- that it was prudent?
- 9 A. Yeah. You could, yeah.
- 10 Q. Okay. Now, then you likened it to here;
- 11 right?
- 12 A. Yes.
- Q. To the courtroom and the ramp.
- 14 A. Yes.
- Q. Because there's a ramp over here. Now --
- 16 A. And here.
- Q. -- would you agree with me that, when the
- 18 jurors come into the courtroom, they walk in through
- 19 the door, they don't have to go very far, and then they
- 20 encounter this ramp; correct?
- 21 A. Correct.
- Q. Okay. And when they come into the courtroom,
- 23 the lights are on; correct?
- 24 A. Yes.
- Q. It's not out -- it's not outside in the dark;

## 1 | correct?

2

7

- A. It's not outside on the Strip, yes.
- Q. It's not outside in the dark. Okay? Because you know where they were going that day was not on the Strip. That isn't on the Strip, is it?
- 6 A. Okay. At night. It was at night.
  - Q. Okay. It's at night. And wasn't on the Strip. Okay? So if they're coming in the courtroom here, the lights are on; correct?
- 10 A. Uh-huh.
- 11 Q. And they're walking; correct?
- 12 A. Correct.
- Q. Okay. Now, do you think that if you changed the situation and you turned off the lights and you asked the jurors to walk into the courtroom over that incline with the lights off, that that would raise the level of danger?
- 18 A. Completely off? No flashlights?
- 19 Q. Completely off.
- 20 A. I just want to verify --
- 21 Q. Yeah, yeah, yeah. Yeah, off.
- 22 A. -- that this is in complete darkness.
- Q. Off, in the dark.
- 24 A. Yes, that would be dangerous.
- Q. Okay. Now, would it raise the level of

danger if we asked them to run into the courtroom over 1 2 the incline? 3 Α. Yes. 4 And am I also correct that there's a --5 certainly a heightened level of danger when someone is running or moving very fast or trotting in the dark when they don't know where they're going? Would you 8 say that that's a heightened danger? 9 So if they were not being led by anyone or if 10 they were not being -- no one was telling them what to 11 do --12 Q. Mr. Kenner, you're giving a lot of speeches 13 today. 14 Well, I'm asking to verify the question. 15 Q. No, no, no. Mr. Kenner, wait. I'm asking 16 questions. If you want me to clarify something --17 A. So, yes, please --18 Ο. -- just tell me. I'll be glad to do that. 19 And is this in total darkness? Α. 20 Q. You told me you didn't meet with anybody last night, but you seem to be a very different guy today. 22 MR. POPOVICH: Objection to the speech of 23 Mr. Morelli. 24 THE COURT: That's sustained. The jury will

25

disregard.

```
1
             Go ahead.
 2
             THE WITNESS: I take that very personally.
 3
   That's ridiculous.
 4
   BY MR. MORELLI:
 5
             Now, I'm asking you whether, if someone was
 6
   running into the courtroom with the lights off, not
   knowing where they were going, would that be a
 8
   heightened level of danger?
 9
             MR. POPOVICH: Objection.
                                        Incomplete
10
   hypothetical.
11
                          I'll allow it.
             THE COURT:
12
             MR. MORELLI: Yes or no?
13
             THE WITNESS: Say it again.
14
             MR. MORELLI:
                            Can I read it back, please,
15
   Your Honor.
16
                   (Record read by the reporter.)
17
             THE WITNESS:
                            The lights off, yes.
18
   BY MR. MORELLI:
19
        Q.
             Okay.
20
        Α.
             Darkness.
                         Off.
21
        Q.
             Now, understand, Mr. Kenner, the -- the
22
   questions that I just asked you about the courtroom and
   walking into the courtroom and running into it and the
24
   lights off and the lights on, those are things that you
25
   brought up, not things that I asked you about
```

- originally; correct?
- 2 Α. Correct.

3

5

7

10

11

12

13

14

15

22

- That was what you brought up originally --Q.
- 4 Α. Correct.
  - Ο. -- and that I'm just questioning you about.
- 6 Α. About -- about in complete darkness, yes.
  - Okay. And -- and when you brought it up, you Q. didn't talk about anybody leading anybody or any complete darkness; all you did was talk about the ramp and that that could be a dangerous thing. Okay? You talked about this ramp. And all I was doing was questioning you about this ramp. That's all. Okay?
  - So you would agree with me that there is a difference if somebody is walking or running over a ramp; correct?
- 16 Α. Yes.
- That there is a difference if somebody is 17 Q. 18 walking or running over a ramp in the dark?
- 19 Α. Yes.
- 20 Q. Okay. And that would be more dangerous?
- 21 Α. Yes.
- And if I was to say to you that somebody was Q. running in the dark over a ramp where there was construction dust, that that would even be more 25 dangerous?

1	A. Yes.
2	Q. Okay. Thank you, Mr. Kenner.
3	THE COURT: Mr. Roberts?
4	
5	RECROSS-EXAMINATION
6	BY MR. ROBERTS:
7	Q. Chris, I'm going to try to be brief and just
8	cover some of the points that
9	THE WITNESS: We done, Mr. Morelli?
10	MR. MORELLI: Yes.
11	THE WITNESS: Thank you so much. Fantastic.
12	MR. MORELLI: You're welcome.
13	THE WITNESS: Can I ask the judge a question?
14	MR. ROBERTS: Sure. That's up to the judge.
15	THE WITNESS: Can I ask you a question?
16	THE COURT: Okay. Bench conference.
17	(A discussion was held at the bench,
18	not reported.)
19	THE COURT: Okay. Ladies and gentlemen,
20	we're going to take the afternoon recess now. We'll
21	reconvene at 3:30.
22	During the recess, you're admonished not to
23	talk or converse among yourselves or with anyone else,
24	including, without limitation, the lawyers, parties,
25	and witnesses on any subject connected with the trial

1	or read, watch, or listen to any report of or		
2	commentary on the trial or any person connected with		
3	the trial by any medium of information, including,		
4	without limitation, newspapers, television, the		
5	internet, and radio, or to form or express any opinion		
6	on any subject connected with the trial until the case		
7	is finally submitted to you.		
8	Be outside the courtroom to the south there		
9	at 3:30. Thank you.		
10	MR. ROBERTS: Thank you, Your Honor.		
11	(Whereupon a short recess was taken.)		
12	THE MARSHAL: All rise.		
13	(The following proceedings were held in		
14	the presence of the jury.)		
15	THE COURT: Please be seated. We're back on		
16	the record.		
17	Do counsel stipulate that the jury is		
18	present?		
19	MR. DEUTSCH: Yes, Your Honor.		
20	MR. ROBERTS: Yes, Your Honor.		
21	MR. POPOVICH: Yes, Your Honor.		
22	MR. STRASSBURG: Yes, Your Honor.		
23	THE COURT: All right. Mr. Roberts.		
24	MR. ROBERTS: Thank you, Your Honor.		
25	////		

```
BY MR. ROBERTS:
 2
             Okay. Mr. Kenner, I want to go back to the
        Q.
 3
   demonstration of the brisk walk, the jog, and the trot
 4
   that you did for Mr. Morelli.
 5
             MR. MORELLI: Oh, no. I'm going to move.
 6
             MR. ROBERTS:
                            Okay.
 7
             THE WITNESS: No, I want you to stay right
   there.
          Right there.
 9
             MR. MORELLI:
                           No, no, no.
10
             MR. ROBERTS: May I ask the witness to step
11
   down again, Your Honor?
12
             THE COURT:
                         Yes.
13
             MR. ROBERTS:
                            Thank you.
14
   BY MR. ROBERTS:
15
             I'd like to do it again, but I'd like to
        Q.
   quantify it a little better than we did the first time.
17
   Okay?
18
             So here's a cup. All right.
                                            I'm going to
19
   hold this here. I'd like you to come take this tape
20
   measure.
21
        Α.
             Me?
22
        Q.
             Yes. Go out 10 feet and put the cup at
23
   10 feet.
```

Audra always has a tape measure in the

It comes in handy sometimes.

24

25

courtroom.

1 A. 10 feet.

- Q. 10 feet. Very good, sir.
- All right. And now I'm going to give you a second tool.
- 5 A. Oh, jeez.
- Q. Stopwatch. Start, stop, reset. So what I'd like you to do is to start at the beginning of the rail. When you're at the beginning of the rail, press start. Press stop when you hit the 10-feet mark so we know how many seconds a brisk walk, in your opinion, takes.
- 12 A. Brisk walk first?
- Q. Brisk walk first, 10 feet, start, stop.
- 14 A. Okay.
- 15 Q. 1.92?
- 16 A. Yeah.
- Q. Very good. Reset. Now try to reenact the jog at about the same pace you did for Mr. Morelli.
- MR. ROBERTS: Oh, and, Madam Recorder, are we locked in on the main camera?
- THE COURT RECORDER: Yes, we are.
- 22 BY MR. ROBERTS:
- Q. Normally, the cameras shift based on where
  they hear voices, but I asked the recorder to lock in
  the main camera to make sure that we have this even

```
1
   though you're not talking. Okay?
 2
              So a jog.
 3
        Α.
              (Witness complies.)
 4
        Ο.
              1.64.; is that correct?
 5
        Α.
             Yes.
 6
        Q.
             Okay. And then, finally, a trot.
 7
        Α.
              Oh, this is going to be a meme on the
 8
   internet. Hi, guys.
 9
              (Witness complies.)
10
        Q.
             All right. Could you tell the jury how long
11
   your trot took?
12
              2.07.
        Α.
13
        Q.
             Okay.
14
              MR. ROBERTS:
                            Now, Mr. Morelli, could I get
15 l
   you to demonstrate your slow jog for the jury?
16
             MR. MORELLI:
                            No, I don't think that I'm
17
   going to be helping you anytime soon.
18
              THE WITNESS:
                            I can do his slow jog.
19
   him.
20
   BY MR. ROBERTS:
21
        Q.
              Okay. Do your best -- do your best Morelli.
22
        Α.
              (Witness complies.)
23
        Q.
             All right.
                          How many is that?
24
        Α.
             Oh, sorry. That was -- let me do it again.
25
        Q.
             Okay.
```

- 1 Α. I was having too much fun. Kind of at ... 2 2.89. 3 2.89. And that's the dawdling Moradi Q. 4 demonstration -- Morelli demonstration, as best as you 5 can re-create it. 6 Α. Yeah, best to re-create it. Q. And the jury is going to be able to see the 8 film of this at closing argument --9 A. Okay. Great. 10 0. -- so they can remember. 11 The -- confirm -- remind the jury of what 12 l Mr. Copperfield says about, if you're catching the ball, what does he tell the members of the audience 14 they have to be? Do you remember? 15 Oh, God, the exact -- you have to be in good health. Are you in good health? Are you -- I -- I --17 I don't know the exact words. Again, this is a great 18 question for David because he says it every night. 19 But in good health? 0. 20 Α. Are you in good health? Are you -- he asks 21 several questions right there as he's -- right before 22 he throws the balls out. 23 All right. And they're asked if they can
  - A. I think David asks it then also, yeah.

25

run; right?

- Q. Okay. So all of the people that participate in the illusion are asked, "Are you in good health?

  Can you run?"
  - A. Yes, before they're even -- catch a ball.
  - Q. Okay. If you can't make a a slow jog of 100 yards, what do you think? Are you in good health and can you run if you can't make it 100 yards, a football field?
- 9 A. No.

5

7

- 10 Q. Mr. Morelli asked you about volunteering.
- 11 A. Yes.
- Q. Do the people who come up on stage to
- 13 participate in the illusion -- Mr. Morelli's right.
- 14 They don't know everything they're going to have to do,
- 15 do they?
- 16 A. No.
- Q. But do they know that they don't know what they're going to have to do?
- 19 A. Yes, it's a magic show.
- Q. And they choose and volunteer to participate anyway?
- A. Yes. And I've never been in a magic show where there's not participants.
- Q. Okay. The dumpster that we were talking about, the obstacle, you knew it was there; right?

1	A.	Oh, yes.
2	Q.	Did it show up the morning of 11/12/13?
3	A.	No.
4	Q.	It had been there for some time?
5	A.	Yes. I don't know how long, but yeah.
6	Q.	Had it ever caused a problem with the
7	runaround	before?
8	A.	No, if we obviously noticed it the day it
9	got there	•
10	Q.	And it had never caused a problem?
11	A.	Never, or since.
12	Q.	Did you consider it a hazard to the
13	participa	nts in the runaround?
14	A.	No, it's not in their path.
15	Q.	If you had considered it a hazard, would you
16	have done	something about it?
17	A.	Oh, yes.
18		MR. ROBERTS: That's all I have, Your Honor.
19	Thank you	•
20		THE COURT: Mr. Popovich?
21		MR. POPOVICH: Thank you.
22		
23		RECROSS-EXAMINATION
24	BY MR. POI	POVICH:
25	Q.	Mr. Kenner, that deposition of Mr. Carvalho

1 that was put up and was read through, you remember

- 2 | that --
- **3| A. Yes.**
- 4 Q. -- when Mr. Morelli did it?

5 And that extra paragraph that I had,

- 6 Mr. Morelli read --
- 7 A. Yes.
- Q. -- talked about Mr. Carvalho waiting until
- 9 Ms. Weall caught up at the double sets of doors for a
- 10 | signal?
- 11 A. Yes.
- Q. Is that part of the planned process for the
- 13 participants as they're taken through the route?
- 14 A. The way -- yes, the way I understand it. And
- 15 again, it's probably better for those two to explain
- 16 it. But that's the way I understand it, that they
- 17 pause there and make sure they have their flashlights
- 18 and that they're off.
- 19 Q. Okay. Let me just be clear on the location
- 20 that we're talking about, try to do it without
- 21 pictures. I want to just cut to the chase here. We
- 22 know, when they're outside, they come around that -- I
- 23 think you have termed it "the point"?
- 24 A. Yeah, they did. Some did, yes.
- Q. Where they turn right and go back towards the

- 1 lit, open door, which is the first door into the 2 building?
  - A. Correct.
  - Q. Then there is a open space with a second set of doors which takes you in on the carpet?
  - A. Yes.

4

5

- Q. Is -- are those the double-door sets that Mr. Carvalho was referring to?
- 9 A. Yes, the second set once they're inside the 10 room. So if this was the set that they had come from, 11 that's outside, they come in, they go to that set of 12 doors and stop.
- Q. Mr. Carvalho stops with the lead female participant with -- in hand?
- 15 A. Yes.
- Q. Waiting for Ms. Weall, who is the caboose, to get there, which indicates that all the participants are now there?
- A. Yes. And I wouldn't call her "the caboose" to her face.
- Q. I'll note that.
- 22 A. Seriously.
- Q. I'll note that.
- 24 From there, they enter the casino and go into 25 the -- I think you said -- back bar area?

1	A. Yes.	
2	Q. At what pace are they going through that	
3	tiled back bar area?	
4	A. It's a very it's a little quick, you know,	
5	jog. So they're not, like, running in there.	
6	Q. Going to ask Ms. Bonney to put up Exhibit	
7	425, which has already been admitted into evidence.	
8	And this is the script for after the illusion	
9	with the participants.	
10	And if you can highlight that second the	
11	bigger paragraph, not the first small paragraph, but	
12	the second one at the top.	
13	Do you see the reference to Britney Spears in	
14	the last sentence there?	
15	A. Yeah.	
16	Q. In 1998, when you originally put this	
17	illusion together as a team effort, did anybody know	
18	about Britney Spears and her singing talents?	
19	A. Nope.	
20	Q. Might that be something that could be a,	
21	quote, update?	
22	A. Yes.	
23	Q. One more topic.	
24	If we can go to Exhibit 402, which is the	
25	actual summaillance wides from November 12th 2012 Tim	

1 going to ask for Clip 8, which is a run timed from 20:35:03 and runs to 20:35:40. 3 And I'm going to ask you to watch this when 4 we start it. And then there will be questions about 5 the pace for the various participants you see going 6 through. 7 So if we could. 8 (Whereupon video was played.) 9 MR. POPOVICH: Thank you. 10 BY MR. POPOVICH: 11 Q. So the -- so the first people that went 12 through after Mr. Carvalho, what would you call the 13 pace? 14 A jog, light jog, jog. Α. 15 The later-arriving participants, were they Ο. 16 going that fast? 17 A little lighter -- a little less. A. 18 Would you call all those things a run based 19 on what you've been talking about for the last two 20 days? 21 Α. Since we have determined that the word "run" 22 could mean everything, I mean, I -- yeah. they're not sprinting; they're -- lightly jogging 24 version of run, you know.

Okay. One last thing.

25

Q.

Time is of the

essence. People can take their time. People, meaning the participants.

A. Yes.

- Q. Explain how those are consistent for you.
- A. Well, people can take their time. And, as we've said before, if someone comes out and they can't go, they don't want to go, for whatever reason, they don't have to. They'll just say "Okay. Stay here."

So -- so time is of the essence. And say the exact question again so I can make sure I get it correct.

- Q. "Time is of the essence" as compared to "people can take their time."
  - A. As compared to people can take their time.

So the fact that people can take their time is -- it does not hurt the effect. It will not destroy the illusion if the person goes slow.

Now, this is being talked about like it happens every day. It's, like, so rare that a person doesn't finish this — this runaround. It is very, very rare. It's not — you're going to find out through Pomai and Ryan more info on that one.

Q. The illusion, during a rainstorm, if the participants show up at the back of the theater soaked to the skin, does that give away some of the secret of

1 what -- of how they got there? 2 Α. Oh, yes. 3 Q. Okay. 4 MR. POPOVICH: Nothing further. Thank you. 5 6 CROSS-EXAMINATION 7 BY MS. FRESCH: 8 Q. Good afternoon, Mr. Kenner. 9 Good afternoon. 10 I just have a few questions. Over the course 11 between while at the MGM from 2000 to 2013, have any of 12 the audience volunteers who participated in the 13 Thirteen Illusion made a complaint to you about the 14 route that was taken and their experience with it? 15 Α. No. 16 Okay. Has anyone reported to you, as the 17 executive producer of the show and of this particular 18 illusion, that any audience members who had volunteered 19 to participate in the illusion and did so, in the 20 Thirteen Illusion, complain that they -- it was the 21 worst experience, they were running for their lives, 22 complained anything about the route taken or even the 23 entire -- let's just go with the route first. 24 Α. No.

Okay. And what about just participating in

25

Q.

the illusion? From the moment they took that ball and walked up to the stage until they were in the room and met with Mr. Copperfield and with Ryan, had anyone reported to you of any complaints?

A. No.

3

4

5

6

7

- Q. Okay. And would that be something, as the executive producer, that you would expect your managers and the rest of the stagehands to report to you?
  - A. Yes.
- 10 Q. Okay.
- MS. FRESCH: Ms. Bonney, would you mind
  pulling up Exhibit 425. And just highlight the first
  two or -- or magnify, whatever the word is, the first
  two sentences. I don't know why I'm squinting. I'm
  looking at it here. All right. Thank you.
- 16 BY MS. FRESCH:
- Q. Mr. Kenner, the word "and" is all capped. Do
  you see that?
- 19 A. Yeah.
- Q. And this is part of the script for the Magi; 21 correct?
- 22 A. Yes.
- 23 Q. The Magi. Right?
- 24 A. Right.
- Q. And that would be Ryan?

A. Yes.

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- Q. What's the purpose that -- from your understanding of being involved with this illusion, for the emphasis on the word "and"? If you say in all caps, what's -- what's that denoting for the Magi?
- A. That the next part is like a -- it's a fun -- supposed to be a fun statement, like, and exercise tonight. Right? You know it's, "Do you know you're going to be entertained and exercised?" You know, it's like humor.
- 11 Q. It's part of the humor?
- 12 A. Yeah.
- Q. Okay. And this script and is this required to be verbatim stated or ...
- 15 A. No.
- Q. All right. So the -- if -- whether it's Ryan or whether it was previous Magi, it's suggested and they can make it their own?
- A. They -- they -- not -- not crazy make it
  their own. But like I think I mentioned before, they
  can change a word here or there, and for the most
  part -- at some point, David listens to their speech.
  So if they were going to be saying it incorrectly,
  David would have noticed for sure.
  - Q. Okay. And then, now, with respect -- similar

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1 to Mr. Popovich's question about the not wanting to
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- 2 have the participants appear soaking wet in the back of
- 3 the theater at the end of the illusion, would it impact
- 4 the -- the effect of this illusion if your volunteer
- 5 participants showed up and reappeared sweating,
- 6 panting, and gasping for breath?
- 7 A. Oh, yes.
- 8 Q. Okay. Have you -- in all your years as being
- 9 with the show and as one of the creators with
- 10 Mr. Copperfield and Mr. Liwag, have you ever witnessed
- 11 any participants, anywhere in the world, including the
- 12 MGM, showing up at the back of the audience in the
- 13 theater panting, sweating, and gasping for breath?
- 14 A. No, I have not.
- 15 Q. Okay.
- MS. FRESCH: I don't have anything further.
- 17 Thank you.
- 18 MR. CALL: We don't have any questions, Your
- 19 Honor.
- 20 MR. MORELLI: No questions, Your Honor.
- 21 THE COURT: All right. Sir, you may stand
- 22 down. Thank you.
- 23 THE MARSHAL: Just wait there.
- 24 THE WITNESS: Oh, wait here.
- 25 MR. MORELLI: Now we have jury questions.

1	(A discussion was held at the bench,
2	not reported.)
3	THE COURT: All right. Sir, I have received
4	a question from one of the jurors.
5	THE WITNESS: Okay.
6	THE COURT: I will pose the question to you,
7	following which I will allow counsel to follow up on
8	any response that you want to give. Okay?
9	THE WITNESS: Okay.
10	THE COURT: "Was your door opened at the time
11	of, just after the accident?"
12	THE WITNESS: That night? I don't I have
13	no idea if it was open or not that night.
14	THE COURT: All right. This will be the next
15	court exhibit in order. Counsel, wish to follow up?
16	MR. MORELLI: No follow-up, Your Honor.
17	MR. POPOVICH: No, Your Honor.
18	MS. FRESCH: No, Your Honor.
19	MR. MORELLI: He gave his answer.
20	MR. ROBERTS: No, Your Honor.
21	MR. CALL: No, Your Honor.
22	THE COURT: Okay. That concludes your
23	testimony, sir. And you may stand down. All right.
24	MR. ROBERTS: Is the witness released, Your
25	Honor?

1 You're free to go, sir. THE COURT: Yes. 2 MR. MORELLI: Yeah, unless anybody has any 3 questions. 4 MR. ROBERTS: No. Thank you. 5 THE COURT: All right. In response to 6 another question that's been received, coming from one of the jurors, counsel has agreed to stipulate to a 8 statement to be made in response thereto. 9 If you can give us one second, MR. DEUTSCH: 10 Your Honor. 11 THE COURT: Would counsel like me to read the 12 question to the jury and then you'll respond with the 13 stipulation? 14 MR. DEUTSCH: Maybe we just show the four 15 photos that answer that question, I think. 16 THE COURT: I mean, do you want me to let 17 them know what the question is? 18 MR. ROBERTS: Yes, because there's only one 19 that knows the question right now, Your Honor. 20 THE COURT: So you want me -- I will go ahead 21 and read this question. 22 MR. MORELLI: Absolutely. 23 THE COURT: And then counsel will have 24 stipulated to a response will be given. Is that 25 correct, Counsel?

1 MR. POPOVICH: The response will be the 2 showing of four photos and no commentary, as I understand. 3 4 MR. DEUTSCH: Just those -- just the 5 stipulation that those are the only ones from the night 6 of the accident that have been shown so far. 7 THE COURT: Here's the question, and Counsel 8 will follow up. 9 "Just to confirm, the still photos without 10 dates on them were taken the night of the accident; is 11 that correct?" 12 MR. DEUTSCH: So, Your Honor, there's a 13 stipulation amongst the parties that the four photos 14 that we are going to publish to the jury right now are 15 four photos that are in evidence at this point that were taken on the night of the accident. Everything 17 else but these four were taken at a different time. So 18 we're going to show the four photos. 19 Thank you. And then the record THE COURT: 20 will show. 21 MR. DEUTSCH: So this is the 403-8. 22 from the night of the accident. 23 JUROR NO. 11: Could you repeat the number? 24 MR. DEUTSCH: D403-8. Also from the night of 25 the accident is D403-9.

1	And, Audra, just so I'm clear we're on the
2	same page, the next one is 83-1 and 2. Correct?
3	MR. ROBERTS: That's what I have. Correct.
4	MR. DEUTSCH: Just want to make sure. This
5	is Plaintiffs' 83-1. And this is Plaintiffs' 83-2.
6	Those are also from the night of the accident, which
7	were published to you in hard copy as well as put on
8	the screen.
9	MR. CALL: And, Your Honor, I just want to
10	clarify that these are the ones that have been
11	introduced into evidence now, but there may be other
12	photos taken on the date of the accident that have not
13	been introduced.
14	MR. DEUTSCH: Correct.
15	MR. MORELLI: Yeah, these are the only four.
16	MR. DEUTSCH: So far.
17	THE COURT: That are in evidence so far?
18	MR. DEUTSCH: They're in evidence so far.
19	MR. ROBERTS: And, Adam, would you also
20	stipulate that all the photos that are four to a page
21	were taken in July of 2014?
22	MR. DEUTSCH: Yes. Everything but those four
23	were taken at a different time.
24	MR. MORELLI: Yeah, some were in September
25	too.

1 MR. ROBERTS: Very good. 2 THE COURT: Very well. I would like the 3 record to reflect, as counsel know, I have received another question, but that will be separately dealt 5 with pursuant to conference between the Court and counsel. Okay? 6 7 So, now, at this time, plaintiffs may call their next witness. 9 MR. MORELLI: Your Honor, the plaintiffs 10 l would call the defendant Mr. Copperfield to the stand. 11 THE MARSHAL: Remain standing. Raise your 12 right hand. 13 THE CLERK: Do you solemnly swear the 14 testimony you're about to give in this action shall be 15 the truth, the whole truth, and nothing but the truth, so help you God. 16 l 17 THE WITNESS: I do. 18 Thank you. Please be seated. THE CLERK: 19 THE WITNESS: Thank you. 20 THE CLERK: If you could state and spell your 21 name for the record, please. 22 THE WITNESS: My name is David Copperfield. 23 l D-a-v-i-d, C-o-p-p-e-r-f-i-e-l-d. 24 MR. MORELLI: I don't have to see how long 25 I'm going to take.

25

the walk-around.

And we're going to show the video so that you can explain to us what's going on. Fair enough?

- A. Absolutely.
- Q. Because you're actually there and Mr. Kenner isn't.
- 6 A. Yes.

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22

24

- Q. Fair enough?
- 8 A. Yes.
- 9 Q. Okay. How long -- and let me -- let me just 10 ask you this: How long are you and Mr. Kenner 11 together?
- A. We've known each other as he said, he's
  better with dates. You'll notice that dates and names
  are not the best for me; it's not my strong suit. But
  whatever he said, I'm sure, is good and accurate, his
  statement. Been over 25 years, I think.
- Q. Okay. And from your perspective, was it love at first sight? You know?
- A. You're starting rumors now. I'm not sure that my fiance would appreciate that.
- Q. That he said you were instant friends?
  - A. We were friends. I'm not sure that I love the whole buddy aspect of it, because, you know, as you know, we're friends, but also we're friends over here. But when we work together, over here we're

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1 professionally doing things for safety and for business
2 and for marketing and so forth. Has nothing to do with
 3
   us being buddies and friends over here. Very separate.
 4
             Got you. So if you have to take him to task,
 5
   you are going to do that?
 6
        A.
             Yes. And he's taken me to task a few times
 7
   too.
 8
        Q.
             Well, he says he's the boss --
 9
        Α.
             Sometimes.
10
             -- actually.
        Q.
11
        Α.
             In certain areas, yes.
12
        Q.
             Okay.
13
             So let's -- let's watch the -- the video.
14
             Can we start it, you know, a little bit
15
   before that? So, like, when they're catching the balls
16
   and --
17
             MR. DEUTSCH:
                           That's too far.
                                             Just as
18
   they're walking up.
19
             THE WITNESS:
                           I should look here; right?
20
   BY MR. MORELLI:
21
        Ο.
             Yeah.
                    You could see it better on that
22
   screen.
23
        A.
             Yes, yes. Does this move?
                                          It does not.
24
             THE COURT: Want the lights down, Counsel?
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Yeah, please.

MR. MORELLI:

1 (Whereupon video was played.) 2 BY MR. MORELLI: 3 Q. Mr. Copperfield, I want you to just pay attention, to tell us when to stop when that 5 walk-around happens where you are making certain 6 determinations. 7 Α. Okay. 8 Q. Fair enough? 9 Α. Should I stop you when there's --10 Yeah. Just say "stop here," and we'll stop. **Q**. 11 A. Thank you. 12 (Whereupon video was played.) 13 MR. MORELLI: Can you stop it right there? 14 BY MR. MORELLI: 15 Mr. Copperfield, I'm just going to ask you Q. certain questions as we move along so that we 17 understand what's happening. 18 Α. Sure. 19 You have told a number of things to the 20 audience so far. Do you mean them all as true, or are 21 some of them jokes? 22 A. I think the audience is very smart, 23 personally. 24 Okay. Mr. Copperfield, my questions. Okay? Q. 25 A. I'm trying to answer your question.

1 No. But my question to you is what you Q. think. I want to know whether or not some of what you 3 told the audience is true, what we heard so far, and is 4 some of it a joke. That's all I want to know. 5 Α. It's both. 6 Q. It's both. Thank you. So let's move on a 7 little further. 8 (Whereupon video was played.) 9 THE WITNESS: Stop it there. 10 MR. MORELLI: Okay. Stop, stop, Stop. Okay. 11 THE WITNESS: I said, "If you don't want to 12 play, sit down." 13 BY MR. MORELLI: 14 No, but that's not -- it's my questions. 15 Okay? I thought you asked me. 16 A. 17 Q. No, no, no. 18 Α. You asked me to stop when I wanted to. 19 I wanted you to stop when we get to the Q. 20 point where the walk-around starts. That's where I 21 want you to stop. Okay? I'm sorry that you didn't 22 understand it. 23 Α. No, no. 24 0. Go ahead. 25 (Whereupon video was played.)

## BY MR. MORELLI: 2 Q. At this point when the audience participants 3 are bringing the balls up to you; right? 4 A. No, no. 5 0. Up to the stage. 6 Α. They're bring it to the three or four 7 women who I have scanning them. 8 Q. Okay. 9 Off to the side. Α. 10 Q. They're all women, not men. 11 Α. Sometimes they've been men. 12 Q. Okay. So persons. Okay? 13 Α. Yes. 14 So as they're walking up, they are being Q. 15 evaluated. Is that fair? 16 A. Yes. 17 Q. Okay. So let's get to the -- let's get to 18 the walk-around. 19 MR. DEUTSCH: Fast forward? 20 MR. MORELLI: Yeah, just a little bit. He'll 21 tell you when to stop. 22 (Whereupon video was played.) 23 THE WITNESS: You skipped ahead on purpose? 24 BY MR. MORELLI:

Yeah, just to get to the walk-around, yep.

25

Q.

```
1
                    (Whereupon video was played.)
 2
              THE WITNESS: And we're starting the --
 3
   BY MR. MORELLI:
 4
         Q.
              Okay.
                     So it starts now?
 5
         A.
              Yep.
 6
         Q.
              Okay. So I want to -- the jury and I and
 7
   you --
 8
        Α.
              Yes.
 9
        Q.
              -- will watch this carefully --
10
        A.
              Yes.
11
              -- and then, right after, you tell me when
   the walk-around is over. Okay?
12 l
13
                   (Whereupon video was played.)
14
              THE WITNESS: So -- shall I describe the
15 l
   walk-around now or ---
16 BY MR. MORELLI:
17
        Q.
              No, we'll talk about it.
18
        Α.
              Just watch it first.
19
        Q.
              Yeah, just tell me when it's over.
20
                   (Whereupon video was played.)
21
              THE WITNESS: Stop right there. Walk-around
22
   is --
23
              MR. MORELLI:
                            Okay.
                                  Stop.
24
              THE WITNESS: Walk-around is over when the
25
   last person comes around -- I apologize -- the
```

1 walk-around is over.

BY MR. MORELLI:

3

- Q. So, at that point, it's over. And we'll -you know, we'll show a little bit more, but let's talk
  about this in the meantime.
- So, now, the -- this particular walk-around has been described as more extreme than the route -- the route runaround. Okay?
  - A. I think there is a --
- 10 Q. Let me just --
- 11 A. Please.
- 12 Q. -- ask you a question.
- Do you agree with that? Yes or no. Is it more extreme? That's my question.
- 15 A. You told me to ask you if I have a question 16 about your question?
- Q. No, no. I I said if you don't understand it, I'll rephrase it.
- A. Okay. I don't understand the word the the word "extreme" and who said that. I forgot exactly who defined it as such.
- Q. Okay. So let me -- let me ask you this:
- 23 There was -- you were in the courtroom when the opening 24 statements were made; correct?
- 25 A. Yes, sir.

1 Q. Okay. Yep. So I'm going to refer you now to your deposition testimony --2 3 A. Okay. 4 -- which was a couple years ago. 5 And you can see that on the screen too when 6 it comes up. 7 Α. Thank you. 8 And ask you whether you remember being asked a particular question and giving the answer that you 10 gave. And we have it highlighted. Can you make out 11 the -- now it's better. 12 Counsel, what page are we on? MS. FRESCH: 13 MR. FALLICK: Page 79, line 16. 14 MR. DEUTSCH: It goes on to page 80. 15 MS. FRESCH: Hold on. 16 l BY MR. MORELLI: 17 0. Okay. 18 The question is how do you "QUESTION: 19 know, when people come on stage, that they're 20 going to be able to get from point A to point B 21 as quickly as you need them to?" 22 And this is your answer, and I'm going to ask 23 you if you remember this. 24 "Well, first of all, I don't need them to 25 get there quickly."

1 So let's just stop there. Is that true? 2 A. True. 3 Okay. "They make their own choice of how Q. 4 fast they want to go -- want to move." Is that true? 5 Α. Yes, sir. 6 Okay. "And I explained before, we make Q. 7 multiple reviews to their ability and their -- you know, their capabilities to walk up and down things, to move around small places." 9 10 You remember that answer? 11 Α. I do. 12 Q. Okay. 13 Α. And that's the fourth -- the walk-around is 14 the fourth assessment. 15 Q. Okay. 16 Α. Important. 17 I'm going to be asking you a lot of Ο. 18 questions, so you'll be able to give me the answers. 19 Α. Thank you. 20 "We actually try to provide an extreme Q. 21 situation, more extreme meaning there's things to walk 22 over around the stage. There's passageways that are 23 narrower on the stage than they ever go on the route 24 from point A to point B." 25 Did you say that?

1	A. I did.
2	Q. Okay. So, now, it was your words. Nobody
3	put the words in your mouth
4	A. Okay.
5	Q about extreme. And you understood what
6	extreme meant at that time; correct?
7	A. Yes.
8	Q. Okay. So, now, do you consider the
9	walk-around that we just watched on the video as a more
10	extreme situation than the route where they're
11	trotting, running, jogging, all of those things, in and
12	out of different places we've seen all the photos;
13	so have you. Okay? Is the walk-around that you just
14	watched with all of us more extreme?
15	Just yes or no. Is it more extreme?
16	A. It's not a yes-or-no question.
17	Q. I know, but it is it's my question. Is it
18	more extreme?
19	A. Yes.
20	Q. Okay. So, now, the the route
21	MR. ROBERTS: Your Honor, may we approach?
22	Thank you.
23	(A discussion was held at the bench,
24	not reported.)
25	MR. MORELLI: Okay. So, Your Honor, may I

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1 have the last question and answer read back?
 2
             No?
                   Okay. I'll go on to the next question.
 3
              THE COURT: Next question.
 4
   BY MR. MORELLI:
 5
        0.
             Yeah. Mr. Copperfield --
 6
        Α.
             Yes.
 7
        Q.
             -- so that I understand -- and I think we
   could put the lights on now if we want.
 8 |
 9
             So that I understand, the video that we just
10 watched with the walk-around, that walk-around, the
11
   participants are going through tight spaces.
12 true?
13
        Α.
             True.
14
             Okay. And they're -- they're going through
        Q.
15 obstacles.
               Is that true?
16
             Because it's been termed an obstacle course.
   Do you agree with that?
17
18
        A.
             Of sorts, yes.
19
             Yeah. And so they're climbing over certain
20
   stuff.
           Is that true?
21
        A.
             There's no climbing, but they're stepping
22
   around things.
23
        Q.
             They're stepping around?
24
        Α.
             Uh-huh.
25
        Q.
             Okay. And that's why you say it's extreme.
```

1 You consider that extreme. Is that true?

- A. It's more extreme than walking or jogging a straight line.
- Q. Okay. So so it's it's your just so I understand, it's your opinion that the runaround, the route that the participants that are finally selected run around, is a straight line? You think that's a straight line? If it is, tell me. Do you think it's a straight line?
- A. It's multiple straight lines.
- Q. It's multiple straight lines?
- 12 A. With some guided turns, yeah.
- Q. Right. It's actually a number of turns.
  - 4 | Isn't that true?

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- A. Absolutely.
- Q. Okay. So the -- so that I understand, the -
  Mr. Kenner said a lot of things in the number of hours

  that he was testifying, not only to my questions, but

  to the other lawyers' questions. And -- bless you.
  - Do you agree that the -- that certain things during the route could be dangerous? Do you agree with that?
- A. I don't agree with that.
- Q. Okay. You heard you heard a lot of things that Mr. Kenner said. Did you agree with him generally

or did you disagree with him? 1 2 MR. POPOVICH: Objection. Overbroad. 3 Sustained. THE COURT: 4 MR. MORELLI: Okay. 5 BY MR. MORELLI: 6 Do you agree with me that the people in the Q. 7 audience are being selected by you and your people? Yes or no. Do you agree with that? 8 9 Α. I can't answer that as a yes or no. 10 0. Do your employees -- and, by the way, are --11 are -- the people who work with you on the illusion, do 12 they work for you? 13 Α. They work for Backstage or the MGM. 14 0. Can you fire them? 15 You personally, can you fire them? 16 I cannot. Α. 17 Ο. Hmm? 18 Α. I can request; I can't officially fire them. 19 And we're talking about what? The Backstage Q. 20 employees? 21 A. Correct. And the MGM employees too. 22 Q. Okay. So you have something to say about 23 firing the MGM employees also? 24 Not really, no, but I can express -- if 25 anybody has any special problems with doing a

- particular cue, I will express to their management.

  Q. You could recommend?

  A. I could recommend. It's never happened with
- Q. Okay. The during your deposition, did you ever call all of these people your employees?
  - A. Well --

the MGM employees.

4

- Q. Just yes or no. This is not a difficult question.
- 10 A. It's not --
- 11 Q. You did or you didn't.
- A. It's not a yes-or-no question for me. I can explain.
- Q. Okay. So -- no, I'm not asking for your seplanations; I'm asking for your answers.
- Did you ever call them your employees?

  You either did or you didn't.
- A. In the same way this is my courthouse because

  19 I pay taxes. In the same way that MGM is my hotel
- 20 because I love being there and I love performing there.
- 21 I don't own the hotel.
- Q. Mr. Copperfield, can I ask if you would please not give speeches. Okay?
- 24 A. Fair enough.
- Q. You know, I understand that your job -- and

1 you have said, actually, being a magician is being

2 nothing if not an entertainer. Isn't that true?

That's a yes or no; right? You've said that?

- A. It's more than just that.
- 5 Q. Yes?

3

- 6 A. Yes.
- Q. Okay. Well, I said "it's nothing if not." I didn't say it was only that.
- 9 A. Fair enough.
- 10 Q. But it's being an entertainer --
- 11 A. No worries.
- 12 Q. -- right?
- And -- and I know that you believe that you and your company and the other defendants in this case are not responsible to Mr. Cox; right? You're not
- 16 responsible to him. Yes or no?
- 17 A. I don't think we're responsible.
- 18 Q. You don't think so; right?
- 19 A. I don't.
- Q. Okay. Now, do you -- did you know on
- 21 November 12th, 2013, that Mr. Cox was injured during
- 22 | your illusion?
- 23 A. No.
- Q. Did Mr. Carvalho tell you at any time, when
- 25 the participants were brought into the room for your

1 speech and Mr. Carvalho's speech, that Mr. Cox was injured? 3 Α. I don't recall. 4 Okay. Is that possible? 5 Α. I've read a deposition -- deposition testimony of him that he told me that Mr. Cox tripped 7 and that I asked him if he was okay and he said he was. 8 Q. Okay. Actually, Mr. -- you're talking about Mr. Carvalho now? 10 His deposition testimony. 11 Q. Okay. So you read Mr. Carvalho's deposition testimony, and that was in preparation of your 13 testimony here today? 14 Α. That's correct. 15 Okay. Did you read any other testimony in Q. preparation for your testimony today? 16 17 Α. I don't recall. 18 Q. Okay. Did you read your own testimony? 19 Α. Like -- I'm sorry, quys. I didn't read it 20 that good. Not much, little bits of it. 21 But Mr. Carvalho's, you read the whole thing? Ο. 22 Α. No. 23 Ο. You read little bits of that. It just

happened that the part I asked you about, you had read?

24

25

Α.

Yes.

1 Q. Did you read Mr. Kenner's deposition? 2 A. Did not. 3 Q. Did not. None of it? Not even a little bit? 4 A. Nothing. 5 Okay. Any other depositions? Q. There were a 6 lot of depositions in this case. 7 Α. Not that I --8 Q. Did you get a chance to read any of the 9 others? 10 Α. Not that I recall. 11 MR. POPOVICH: Your Honor, can I ask the Court to ask Mr. Copperfield to speak up a little. having trouble hearing him. 13 l 14 THE COURT: Yes. You heard the ... 15 THE WITNESS: Yes. 16 BY MR. MORELLI: 17 Q. Sorry. The -- the assessments that are made 18 prior to audience participants being selected, are you 19 involved in those assessments? 20 No. A. 21 Or is it really the people who were working 22 with you? Which one is it -- or both? 23 A. It's hard for me to answer that question

because you are saying "the selected," and there's some

dispute on whether they're selected if they're

24

25

1 volunteers. 2 Q. Well -- well, let's -- let's get into that. 3 Your defense in this case, as I understand 4 it, is if they participated -- right? Listen 5 carefully. If they participated and someone got hurt, 6 it's their fault. Is that -- is that accurate? 7 Α. No. 8 MS. FRESCH: Objection. Argumentative. 9 MR. MORELLI: Excuse me? What? 10 THE COURT: I overruled the objection. 11 Go ahead. 12 THE WITNESS: Can you ask again, please. 13 BY MR. MORELLI: 14 Q. Yep. 15 If I understand your defense in this case -yours -- if somebody participated in the Thirteen 17 Illusion and they were injured, it's their fault, not 18 yours? Yes or no? 19 MR. POPOVICH: Objection. Overbroad. 20 MS. FRESCH: Incomplete hypothetical. 21 MR. MORELLI: That's overbroad? 22 THE COURT: Overruled. 23 MR. ROBERTS: Calls for a legal opinion. 24 THE COURT: Overruled. He can state his 25 understanding of what the difference.

1 THE WITNESS: Ask again, please. 2 BY MR. MORELLI: 3 Q. Sure. 4 MR. MORELLI: May I have it read back, Your 5 Honor? 6 THE COURT: Yes. 7 (Record read by the reporter.) 8 THE WITNESS: I can't answer that as a 9 yes-or-no question. It would depend on if we did 10 anything wrong. 11 BY MR. MORELLI: 12 0. Okay. Well, let's assume for a moment that -- if you can't answer it yes or no, do you 14 believe that if someone was selected and they participated in the illusion and they were injured that, no matter what happened, it's not your fault? 17 MS. FRESCH: Objection. Privilege. 18 MR. MORELLI: Privilege? 19 THE COURT: Overruled. 20 BY MR. MORELLI: 21 0. It's not your fault? 22 Α. It would depend on what happened. If I did 23 something wrong, it would be my fault. 24 Okay. Wait. Now, let's -- let's take Q. 25 what -- you would agree with me that you've heard

1 Mr. Kenner give testimony in this case for hours that 2 this illusion is done over and over and over 3 again the same way. Is that true?

A. Yes.

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19

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23

24

- O. Yes?
- A. Yes, sir.
- Q. Okay. It's just it's sort of like practice. It's rote. Over and over and over, it's like rote. And if, in fact, that's true, and this rote is going on, and someone is on the route and they fall and get injured, it's never your fault. Is that a correct statement? It's never your fault?
- A. If there was a piece of debris in the middle of the way, if if we were forcing them to do it if there's all these hypothetical things, then of course it would be the fault of us.
- Q. It's -- it's my question. Okay? Here's my question: This illusion, we just agreed, is done the same way all the time.
  - A. Yeah.
- Q. Now, let's assume for a moment it's just done on just the regular night. Okay? There's no bombs falling. Nothing's going on except the illusion is going on like it always goes on according to Mr. Kenner, like clockwork precision. Okay?

They do as they're -- as they're told every

25

A.

1 single -2 Q. Am I correct, sir, that they are not told 3 where they are going? 4 Α. They are told where they're going. Ο. Well, Mr. Kenner disagrees with you, that 6 they're not told where they're going. When they're up 7 on that stage, do you tell them where they're going? 8 A. They are not told. 9 MR. ROBERTS: Objection to the testimony by 10 counsel, Your Honor. 11 THE COURT: Overruled. 12 THE WITNESS: They're not told in advance. 13 But every single move they make, they're instructed 14 where to go. 15 BY MR. MORELLI: 16 Q. You know, Mr. Copperfield, we're not going to get along if you keep doing this. Okay? 18 A. I'm just trying to tell the truth. 19 THE COURT: Next question. 20 BY MR. MORELLI: 21 Q. All I'm asking you for is answer my questions; no speeches. 22 23 A. I'm just trying to help. 24

Okay? You're not helping.

I'm trying to give a complete answer so they

Q.

Α.

1 have an understanding. 2 Q. Well, you're going to have plenty of time when these other lawyers get up and they give you the 3 softballs. Okay? 4 5 Now --6 MR. ROBERTS: Objection. Move to strike. 7 THE COURT: Motion is granted. Jury will disregard the last statement. 8 BY MR. MORELLI: 10 -- am I correct, sir, that Mr. Cox was 11 injured on November 12th, 2013, and you didn't know 12 about it? 13 Α. That's -- well, first of all, I know he --14 I --15 Q. Forget about what happened to him. 16 A. Yes. **17** You didn't know about it? Q. 18 Α. I found out a year later when we were sued --19 we were sued. 20 Q. Okay. So the time that you -- and my question was that, when it happened, you didn't know 22 about it; correct? 23 Α. Correct.

That's -- that was my question.

Now, am I also correct that it's your defense

24

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Q.

1 that this has never happened before with this illusion? Is that true? Never. 3 MS. FRESCH: Objection. Your Honor, may we 4 have a sidebar? 5 THE COURT: Yes. 6 (A discussion was held at the bench, 7 not reported.) 8 THE COURT: Okay. So what's your question, Mr. Morelli? 10 MR. MORELLI: You think I know after all this 11 time? 12 THE COURT: Go ahead. 13 BY MR. MORELLI: Okay. Let me -- let me go to something else. 15 l And that is, Mr. Copperfield, you just were answering a question of mine a little while ago. And you said that 17 l if, in fact, there was something along the route, like 18 some obstacle that isn't normal, let's say, or isn't in 19 the usual course of the illusion, then -- then it could be your fault. Basically, you said that; correct? 20 21 Α. Yes. 22 Okay. So, now, if, in fact, this particular 23 night and -- November 12th, 2013, that there was -- and 24 I'm -- and I'm asking you to assume that there was 25 construction dust on the incline and further along the

1 route on the outside. Okay? And -- and that was a factor in causing Mr. Cox to fall and get injured, could then, would you say, if you knew about that, that that could be your fault? 5 MR. POPOVICH: Objection. Invades the 6 province of the jury. 7 THE COURT: I will allow him to state his perception of the situation. BY MR. MORELLI: 10 Just yes or no, if you think --0. 11 Α. There wasn't construction dust. 12 Forgetting about whether there was or there Ο. 13 wasn't. 14 Α. Hypothetically? 15 0. Okay. Yeah. 16 Hypothetically, if there was a -- if there Α. 17 was barbed wire in the way, it could be my fault. 18 I'm asking for anything else; I'm only asking Q. 19 that question. I'm not going to go to barbed wire. 20 I'm not going to go to a massive trench or anything 21 like that, just this question. You would agree with 22 me? 23 I -- I would agree with you, but there wasn't Α. 24 construction dust in the way. 25 Q. I -- I understand what your defense is.

We've been listening to it for days. Okay? 1 2 Α. Hypothetically? 3 Yes. If it was, you would agree with me that then you could be responsible? 5 MR. ROBERTS: Objection. Incomplete 6 hypothetical. 7 MS. FRESCH: Join. 8 MR. CALL: Join. 9 THE COURT: Overruled. 10 THE WITNESS: I -- I'm not an expert. 11 BY MR. MORELLI: 12 Q. I'm not -- it doesn't take an expert to talk 13 about this. 14 It does in the sense that --15 Let me -- let me -- let me restate. 16 Would it be my fault? But I'd have to be an Α. expert to know if it was my fault because it's porous 18 concrete, which would absorb --19 Mr. Copperfield, remember, you know, it's 20 just my questions; your answers. 21 A. Understood. I'm trying --22 Q. Okay. Now, you said earlier that if there 23 was something in the way, something that was an 24 obstacle, then it could be your fault. You said that. 25 I didn't say that; you said that.

1 And now I'm saying if it was construction 2 dust, would that be your fault, if it was construction 3 dust? Whether or not there's construction dust there 4 is for the jury to decide. 5 MR. CALL: Objection. 6 BY MR. MORELLI: 7 Q. Let's assume for a moment that there was. Would it then be your responsibility? 9 If I didn't go around --10 Mr. -- Mr. Copperfield, are you going to answer any of my questions? Because if you're not, 11 l 12 might as well just tell me. 13 A. It's not a yes-or-no question, though. 14 0. You said that if there was an obstacle or a 15 problem in the way --16 A. And I didn't deal with it. If I didn't do **17** | anything about it during my runaround. I took a pass 18 If I saw it and didn't deal with it, would it before. 19 be my fault? Sure. 20 Q. Look. Okay. 21 Α. If I saw it and didn't --22 0. Mr. Copperfield --23 A. I know. 24 Q. Okay. You know, but you're still doing it.

25

So, obviously --

1 I'm trying to get the truth to the jury. Α. 2 Yeah, I know. I know it's -- I know it's a Q. struggle. It's tough for you. I get it. Okay? 3 | 4 But understand something. Okay? I have a job to do. My responsibility is to ask you questions; 5 your responsibility is to answer me. If you can't 7 answer me, you say, "Hey, look, your question is too difficult. I don't understand it. It's not in a good 81 form. I can't say yes or no. I can't answer it that 10 way." 11 But no speeches. Fair enough? 12 I'm not trying to giving speeches; I'm trying Α. 13 to answer the question. 14 You are giving speeches, and I'm asking you 15 l not to do it. I don't want to argue with you; I just 16| want to question you. 17 MR. ROBERTS: Your Honor, I object. 18 Mr. Morelli can ask the Court to instruct the witness, 19 l but he can't instruct the witness. 20 THE COURT: Sustained. 21 MR. MORELLI: Your Honor, would you please --22 THE COURT: Next question. 23 MR. MORELLI: -- instruct the witness before 24 I ask the next question, because he's been doing it the

25

entire time.

1 THE COURT: Just answer the question. 2 But use the word "could" instead of "would" 3 in your question. 4 MR. MORELLI: Okay. 5 BY MR. MORELLI: 6 If, in fact, along this route, on the 7 concrete portion that leads back into the building, the incline and further, there was construction dust, could 8 that be your fault if someone fell and got hurt? 10 MS. FRESCH: Objection. Incomplete 11 | hypothetical. 12 THE COURT: Overruled. BY MR. MORELLI: 13 14 Ο. Yes or no? 15 It's a hypothetical question. I have trouble answering it because it doesn't state my experience. 17 l would see it there --18 Q. Mr. Copperfield --19 Judge, I'm asking you to -- to instruct this 20 witness. 21 THE COURT: He's given the answer. 22 Okay. Next question. 23 MR. MORELLI: What is the answer? 24 What is the answer that he gave? I don't 25 know what it is.

1 THE WITNESS: Could you read it back. 2 (Record read by the reporter.) 3 BY MR. MORELLI: 4 Q. Okav. Now, you -- you go along that route. And you heard Mr. Kenner say, did you not, that you're, like, very careful, very meticulous. You notice 7 everything. Is that true? 8 Can you answer that yes or no? 9 Α. Yes. 10 Okay. You notice everything. That's how meticulous you are. A piece of paper, boom, you're on 12 it. A cup, boom, you're on it. Water bottle, boom, 13 you're on it. You notice everything. 14 And so is that correct that you notice 15 everything when you walk, run, whatever you do on that path that you know cold -- cold? You notice 17 everything; is that right? 18 A. I believe so. 19 Q. Okay. Now, when you were walking, running --20 by the way, what were you doing when -- when you went that -- that path that -- that particular night before 22 the illusion. Did you run it? Did you walk it? Did 23 you trot it? That's my question. 24 A. Fast walk.

Q. Fast walk. Okay.

1 Now, you do know, do you not, that along that -- I'm calling it a path, for lack of a better 2 3 term -- okay? -- that that particular night, there was a big dumpster there. You know that now; right? 5 Α. Yes. 6 Ο. But you didn't know that that night, did you? 7 That night, November 12th, 2013, when you were fast-walking the path, you didn't notice the 8 dumpster, did you? 10 A. Yeah, I probably noticed the dumpster. 11 a big thing. 12 0. Yeah. It's actually, we've heard from counsel, 20 feet by 8 feet by 8 feet. So it's pretty 13 14 big. 15 And --16 It's next to my path; it's not in the path. Α. 17 Well, it's right adjacent, yeah. Q. Yeah. 18 you would notice it? 19 Α. Yeah. 20 Q. Yeah. So I'm going to ask you to look -- you 21 could look either place that's convenient for you for 22 your deposition testimony. 23 MR. DEUTSCH: It's at page --24 MR. MORELLI: What page and line is this? 25

MR. DEUTSCH:

177 -- 177, line 25.

1 MR. MORELLI: That's where it starts. 2 MS. FRESCH: Hold on. 3 MR. MORELLI: So just wait a minute, Adam. 4 BY MR. MORELLI: 5 We're just letting your lawyers catch up. Q. 6 Okay? We're good? 7 So the question on line 25 is, "Do you recall at any time when you were -- either during a 8 I 9 show or when you were doing any of your trial runs and 10 practices, where there were dumpsters located in that 11 walkway area where people are running around the 12 building?" 13 And your answer is, "Well, my focus is always 14 on the path. I have to go in like a horse with tunnel 15 vision. So I know -- I want to see if any 16 obstruction's is in my way" -- incorrect pronunciation 17 there -- "so my peripherals really aren't in use at 18 this point." 19 Did you say that? 20 A. Yes. 21 Okay. So that particular night you were like Q. 22 a horse with tunnel vision -- I assume you meant with 23 blinders on; right? And --24 MR. DEUTSCH: There was no answer to that. 25 /////

## 1 BY MR. MORELLI: 2 Q. -- you didn't -- is that correct? I mean, 3 you were like a horse with blinders on; correct? 4 Α. I was focusing on the path that the audience would eventually go. 5 6 0. You were like a horse with blinders on. 7 said tunnel vision. Is that what you meant by that? 8 A. I meant focusing, tunnel vision, only 9 thinking about the audience going through this space, to make sure it was clear of anything. 10 l 11 Q. You weren't thinking about -- you weren't noticing everything? Your peripherals weren't in use 13 at that time? 14 I was looking for the tape, the cup, the 15 things -- all those things that I focus on. 16 Q. I -- I see that we're going to be doing this for a very long time because you -- you're just going 17 to keep doing that, and how many times can I ask the 19 judge to instruct you? Really? THE COURT: Next question.

20

MR. ROBERTS: Objection. Move to strike.

MS. FRESCH: Join.

THE COURT: Next question.

24 BY MR. MORELLI:

21

22

23

25

Q. I want an answer to your question. And I

don't think it's funny, by the way. You may. 1 2 A horse with blinders on, is that similar or

the same as you meant it when you said tunnel vision?

- A. I didn't. I said -- I said tunnel vision.
- ٥. Tunnel vision.
- Α. The tunnel where the people would go.
- Q. Okay. Tunnel vision.

And you did not notice the dumpster that was, like you said today, very big, "I would have noticed it." But you didn't notice it, did you?

Yes or no, did you notice it that night?

- A. Can't answer a yes-or-no question.
- 13 Q. Okay.

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- This is a year afterwards, the -- I think Α. 15 deposition was a year after the --
  - Ο. You're still speaking.
- Α. Trying to just give you the truth. It's the 18 truth.
  - Now, am I correct, Mr. Copperfield, that you've been a magician ever since you got out of high school in New Jersey; yes?
    - Α. No.
- 23 Q. Okay. Have you ever had any other job other than being a magician? Yes or no. 24
  - Α. Yes.

1 Okay. And what other job or jobs did you Q. 2 have? 3 A. My job as a magician involves business and 4 I running hotels and many different things, but magic is 5 my main thing. 6 Q. Okay. Now -- so you actually have been a magician/entertainer ever since you graduated from high 7 8 school; correct? 9 Α. Earlier than that. Q. Earlier than that. Well, full-time? 10 11 Α. Yes, sir. 12 Q. That's what I mean. 13 Okay. So, now, let's just bring up that 14 photo, Adam, if you could. 15 MR. DEUTSCH: This is D403. 16 MR. MORELLI: This is -- you can see it 17 better probably. 18 MR. DEUTSCH: And we'll publish a hard copy 19 to the jury at a later time. But, for now, this is 20 D4038. It's already in evidence. BY MR. MORELLI: 21 22 Q. Whichever way is the easiest for you to see 23 it. 24 MR. DEUTSCH: Give me one second. 25 /////

## 1 BY MR. MORELLI: Q. Now, ask you to look at this and ask you 3 whether or not you -- you saw that particular -- you 4 did do this route before the illusion that night; 5 right? 6 Α. Yes, sir. 7 Okay. So did you notice this construction dust that night when you walked this route briskly or 9 however you did it? 10 MR. STRASSBURG: Objection to form. 11 Foundation 12 Construction dust. I mean, really? 13 THE COURT: Sustained on the foundation. 14 BY MR. MORELLI: 15 0. Does this photo look familiar to you? 16 A. Yes. 17 Okay. And do you notice that, in this area, Q. 18 there is what appears to be dust? 19 Α. No. 20 Q. Okay. 21 MR. MORELLI: Now, put up the photos. 22 I'm going to use the exact photos, Your 23 Honor, if I may. 24 MR. DEUTSCH: We don't have hard copies, but 25 I can show it on here. It's much more clear.

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1 pass this around.
 2
             MR. MORELLI: Okay.
 3
             MR. DEUTSCH: I'll just publish it to the
 4
   jury this way.
 5
             MR. MORELLI: But show Mr. Copperfield first.
 6
             MR. DEUTSCH: I'm just going to hold it up to
 7 the jury, the same photo that I just showed.
   photo right there -- that photo, I'm just going to show
 9
   that.
10
             MR. POPOVICH: Can you blank out -- I guess
11 that's just numbers.
12
             MS. FRESCH: How does that look different?
13
             MR. DEUTSCH: I think it looks a lot
   different. Let the jury decide.
14
15
             MR. ROBERTS: Your Honor, the jury shouldn't
16
   see anything the witness hasn't seen, so I'm going to
17
   object to the jury seeing --
18
             MR. MORELLI: It's the same exhibit.
19
             MR. ROBERTS: Well, then the jury has already
20
   seen it and there's no reason to show it, Your Honor.
21
                         Show it to the witness --
             THE COURT:
22
                           I'll show it to the witness
             MR. DEUTSCH:
23
   first.
24
             MR. MORELLI:
                           I said to show it to
25
   Mr. Copperfield first.
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1
             THE WITNESS: Same picture; right?
 2
             MR. DEUTSCH: Same picture.
 3
             THE WITNESS:
                           Yes.
 4
             MR. MORELLI: Okay. May we show it to the
 5
   jury now, Your Honor?
 6
             THE COURT: Go ahead.
 7
             MS. FRESCH:
                         Oh.
 8
             MR. CALL: Hold it. I don't think you've
 9
   ruled, Your Honor, and he's showing --
10
             THE COURT: I said he could go ahead and show
11
   the picture. It's the same pictures as the one that's
12
   being --
13
             MS. FRESCH:
                          It's in a binder. Maybe it
14 should be shown in the binder. It's the same exact
15
   picture.
16
             MR. STRASSBURG:
                              Just show it. Go ahead.
17
             MR. DEUTSCH:
                           Thank you, Roger.
18
             MS. FRESCH:
                          Well. Mr. Strassburg, I can
19
   raise my objection and you don't need to --
20
             MR. STRASSBURG: I apologize. I'm sorry.
   didn't mean to -- I just meant to ... I'm sorry.
22
                   (Whereupon photograph was displayed to
23
                   the jury.)
   BY MR. MORELLI:
25
        Q.
             So with reference to you looking at the photo
```

1 the second time, the second photo, do you see the 2 construction dust that I'm referring to? 3 A. I do not. 4 MS. FRESCH: Objection. Lacks foundation. 5 THE COURT: He just said he doesn't, so he 6 answered the question. Overruled. 7 THE WITNESS: Sorry. 8 MR. MORELLI: This is a good time, Your 9 Honor. 10 THE COURT: All right. And I'm going to 11 excuse the jury now. I will ask counsel to remain for 12 a moment. 13 As you know, ladies and gentlemen, we're not 14 going to be in session tomorrow or Friday, but we'll 15 reconvene on Tuesday the 24th. You're aware of that; 16 correct? All right. Very well. 17 So in the meantime, you're admonished not to 18 talk or converse among yourselves or with anyone else, including, without limitation, the lawyers, parties, 20 and witnesses on any subject connected with the trial 21 or read, watch, or listen to any report of or 22 commentary on the trial or any person connected with 23 the trial by any medium of information, including, 24 without limitation, newspapers, television, the

internet, and radio, or to form or express any opinion

1 on any subject connected with the trial until the case 2 is finally submitted to you. 3 You're directed, once again, to return to the 4 outside of the courtroom, to the south a bit, on Tuesday, April 24th, 2018, no later than 8:50 a.m., ten to 9:00, so that we can resume here at 9:00. nice intervening time, ladies and gentlemen, including 7 8 the weekend. 9 (The following proceedings were held 10 outside the presence of the jury.) 11 THE COURT: All right. You may be seated. And it occurs to me that, for the record, a picture should be taken of that tablet that you just showed to 13 14 the jury --15 MR. MORELLI: Okav. 16 THE COURT: -- with the --17 MR. MORELLI: Should the witness step down? 18 THE COURT: Yes. You may stand down, sir. 19 -- so that the record will reflect what it is 20 that was shown to the jury, I think the front and back 21 of that item should be -- a picture of it should be 22 taken and it should be made an exhibit. Okay. So the 23 record will reflect. 24 MR. STRASSBURG: Judge, should we not also 25 take a picture of the picture on the big TV as a

1 comparison? Plaintiff maintains that something is shown differently that's not shown in the TV that's on 3 the screen. 4 MR. DEUTSCH: Well, we have a hard copy of 5 it. 6 MR. STRASSBURG: That's not what you used. 7 You used this thing. So ... 8 THE COURT RECORDER: I need --9 MR. DEUTSCH: Anything you want to do is fine 10 with me. 11 MR. ROBERTS: Maybe in the future we should 12 limit showing the jury the admitted exhibit, and if 13 counsel is unhappy with the resolution of the admitted exhibit, they can substitute in one, but we should 15 probably not be showing things that are not admitted 16 into evidence. 17 MR. DEUTSCH: It is admitted into evidence. 18 MR. ROBERTS: Well, then, use the copy that's 19 admitted into evidence. There's an official court 20 copy. And if it's not appropriate, then let's 21 substitute an appropriate one. 22 THE COURT: My concern was making sure the 23 record reflected what was being shown to the jury. 24 Okay? That's as far as I'm going to go now. And at 25 some point we will discuss this other juror question

1	regarding				
2	MS. FRESCH: Jury view.				
3	THE COURT: the view. Okay? So I will				
4	make it the next court exhibit in order so that it				
5	and then it will be accessible at the proper time.				
6	THE CLERK: It's Court Exhibit No. 4.				
7	THE COURT: Yeah.				
8	THE MARSHAL: All rise.				
9	THE COURT: Okay. Have a nice intervening				
10	time, ladies and gentlemen.				
11	IN UNISON: Thank you, Your Honor.				
12	(Thereupon, the proceedings				
13	concluded at 5:04 p.m.)				
14					
15					
16	-000-				
17					
18	ATTEST: FULL, TRUE, AND ACCURATE TRANSCRIPT OF				
19	PROCEEDINGS.				
20					
21					
22	L = AI + I				
23	Kristyclark				
24	KRISTY L. CLARK, CCR #708				
25					

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1	LAS VEGAS, NEVADA, TUESDAY, APRIL 24, 2018;
2	9:15 A.M.
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4	PROCEEDINGS
5	* * * * * *
6	
7	THE MARSHAL: All rise. The Eighth Judicial
8	District, Department 13, is now in session, the
9	Honorable Mark Denton presiding.
10	THE COURT: Good morning. Please be seated.
11	We're reconvening in Cox v. MGM Grand Hotel,
12	LLC, et al. We're outside the presence of the jury.
13	Please state appearances of counsel, identify parties
14	and party representatives who are present today.
15	MR. MORELLI: Benedict P. Morelli, for the
16	plaintiffs Gavin and Minh Cox.
17	MR. DEUTSCH: Good morning, Your Honor. Adam
18	Deutsch, also for the plaintiffs. And Mr. and Mrs. Cox
19	are here as well.
20	MR. FALLICK: Morning, Your Honor. Perry
21	Fallick for the plaintiffs as well.
22	MR. POPOVICH: Good morning. Jerry Popovich
23	for defendant MGM Grand Hotel, with Mark Habersack and
24	Bill Martin.
25	MS. FRESCH: Good morning, Your Honor.

1 Elaine Fresch for David Copperfield and David

2 | Copperfield Disappearing, Inc. My client David

3 Copperfield is here, as well as my associate Eric

4 Freeman.

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5 MR. RUSSELL: Howard Russell for Backstage 6 Employment and Referral.

MR. STRASSBURG: May it please the Court, Roger Strassburg and my partner Gary Call for defendant Team Construction Management.

THE COURT: All right. As I stated, this is the time for resumption of trial. I understand there's things to be taken up before the jury is brought in.

MS. FRESCH: Yes, Your Honor. If it --14 | please, I'd like to start off with -- I'd like to bring to the judge's attention that this morning on CBS News, 16 there was an interview with Mr. Morelli. headline -- and I watched this -- "More people claiming injuries from David Copperfield magic tricks to come forward."

He had an extensive interview. Your Honor, I believe this violates Rule 3.6 of the Nevada Rules of Professional Conduct, which states specifically, "A lawyer who is participating or has participated in the investigation or litigation of a matter shall not make an extrajudicial statement that the lawyer knows or

1 I reasonably knows will be disseminated -- excuse me --2 by means of public communication and will have a substantial likelihood of materially prejudicing an adjudicative proceeding in the matter."

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Your Honor, this -- this -- there's been so 6 many interviews already, but this one really just -with the fact that Mr. Morelli is claiming, prior to any ruling by Your Honor as to whether there will be any other witnesses in this trial that have not been previously disclosed, making that statement to the press -- I -- I watched it on my TV in the morning. Everyone watched it. It's a violation of the rule.

I move for -- I would request to move for a 14 mistrial on that basis because I think this is 15 prejudicial. This also goes along with the brief we filed yesterday about the questioning that counsel conducted last week of both Mr. Kenner and specifically of my client Mr. Copperfield. I've reviewed, again, that testimony, since we filed the brief yesterday. And I move for a mistrial based on that questioning as well because it has inflamed the jury. I think the bell has been rung.

He has made implications that my client was lying, that my client wasn't being truthful. pursuant to the -- to the Lioce case, I believe that

it's cast -- we can't remove the effect of that questioning. And I'm placed in a position, if this continues, if my motion for mistrial is denied, it places me in the position that I'm going to have to get up and literally object to almost every question. And all that's going to do is have a negative impact on my client and me in front of the jury because they're just going to keep hearing me do objections.

THE COURT: You say "every question." Why every question?

MS. FRESCH: Well, when I look back for the few — the one hour that Mr. Copperfield testified — and I marked all the different pages — he has five different places where he says "speeches," "you're making a speech," "you're making a speech," "we're not going to get along."

I mean, it went on and on. I cited that in the brief, and I can go through it in more detail.

THE COURT: No, I read it.

MS. FRESCH: But I just feel it places me in a position that I'm going to have to object a lot in this trial, especially with my client testifying. And, again, that has a negative impact, but it also has a bigger negative impact because each time Mr. Morelli does those running speeches before he actually asks a

question, all he is doing is inferring and implying that my client is not being truthful and that he's not trying to answer the questions.

So based on the story this morning as well as the brief and what I've just submitted to you, Your Honor, I respectfully move for a mistrial.

THE COURT: All right. Thank you.

MR. DEUTSCH: Thank you, Your Honor.

Obviously, we oppose the need for a mistrial. First of all, nothing that Mr. Morelli said to any of the news reporters that asked him questions was anything that hasn't already been discussed. Everything has been provided to them, including names. They've spoken to these witnesses. And there was no information given on the newscast other than other people have come forward.

That was in the response to the statements that Mr. Copperfield and his people put out to the newscasters during and before this trial that their official statement in this case is that 55,000 people have done this and nobody has ever gotten hurt.

Your Honor has given the jury very clear instructions not to pay attention to anything on the TV or newspapers or anything like that having to do with this case. They've all agreed that they will do so. They've made it clear that they will not pay attention.

1 | So there's nothing that was prejudicial in any nature 2 to anything that was -- that Mr. Morelli said to any of 3 the news reporters. 4 With respect to his cross-examination of 5 Mr. Copperfield, Mr. Morelli asked proper questions.

6 Ms. Fresch was free to object to whatever questions she 7 I felt were improper. She did so. Your Honor made rulings, some of which Your Honor sustained and some of which you overruled.

I believe that's the proper way to continue, 11 and I don't think that there's any need to -- to change Mr. Morelli's cross-examination in any way.

THE COURT: Well, it's his direct examination. His direct examination of Mr. Copperfield.

All right.

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MR. DEUTSCH: So that -- that's our position, Your Honor.

THE COURT: Anything else?

MS. FRESCH: Your Honor, I just want to reiterate the fact that, with this jury, this trial has gotten so much press. And it's literally -- it's impossible -- I don't believe this -- the jury has not been -- has not seen the news, has not read about it. It's nearly impossible.

1 If I want to even look at what -- the weather report, I see an article and I see a clip about 3 Mr. Copperfield. And that's exactly what happened this morning. I was contacted by CBS News as well. declined to respond because I know the rule, Rule 3.6. I'm quite aware of my professional responsibility in 7 this state. 8 And I question whether -- to me, I take this rule seriously, as I do all professional rules. And my 10 brief yesterday was based on RPC 3.4(e), and then today 11 I'm supplementing with Rule 3.6. I feel that, both 12 situations, the rules have been violated. 13

MR. DEUTSCH: If I may --

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MS. FRESCH: And this has prejudiced my client. The news will continue to prejudice my client. And, more importantly, again, Your Honor, you have not ruled about these new witnesses. We have also -- we need to address that. We have a lot to address about these so-called witnesses that they have and what has transpired since Friday to now.

And I'm just saying the fact that it's out there, that -- that has not even been disclosed before and now that's out there. So the jury saw that. They're now hearing that there was two -- they couldn't have missed that -- two more people are claiming

injuries.

THE COURT: I don't know what they've heard.

I admonish them at every recess and every adjournment.

MS. FRESCH: But are you saying to them,
"Don't ever turn on your TV"? Because, basically, they
can't watch E! channel. They can't watch TMZ. They
can't watch CBS News. They can't watch ABC News. They
can't watch Good Morning America. It's on every single
nation. It's in Israel. It's in Russia. It's in
Melbourne. It's everywhere. Every single news station
across the world at this point. It's on Facebook.
It's everywhere.

So I don't believe that a jury in this day of social media has not been exposed to this. And this will get played and played again. And I believe that this jury will have heard that at some point. And it's prejudicial because, again, you have not even made a decision yet if those witnesses will testify, but it's now out there — the bell has been rung — that two more people are claiming they were injured. The bell has been rung. I — I feel that — this has tainted the jury and — and it has ruined this jury for this case.

MR. DEUTSCH: Your Honor, may I?
Based on what Ms. Fresch says, it appears

1 that there is no jury anywhere in the world that we would be able to get in order to sit fairly and listen to the evidence on this case based on her comments.

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The fact is that all of this information was disclosed. We had a conference with Your Honor last Wednesday where Your Honor gave us a deadline. We disclosed the names of these witnesses long before that 8 deadline, sometime in the early afternoon on Friday. know for a fact that Mr. Freeman spoke to some of these witnesses. I know Mr. Popovich reached out to some of these witnesses. So all of that information has been disclosed.

You know, the funny thing about this, Your 14 Honor, is that this has become an issue because of the defendants' unclean hands in this lawsuit. They raised a defense from day one, and -- and we actually have a motion -- and we could raise it later or at this point -- to strike their answer, Your Honor, because, from day one, they have proffered a defense that nobody has gotten hurt.

THE COURT: I understand that. Address the other issue regarding the interview with the press.

MR. DEUTSCH: Okay. Your Honor, what the rules -- as the rule states, there needs to be a likelihood that that will in some way -- that whatever the statements were made could in some way affect the case or the trial.

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There is nothing that was said this morning that would affect that other than the fact that they gave a statement to the press that 55,000 people have never gotten hurt. Mr. Morelli was on the press and said, we're going to prove them wrong. People have come forward that say that that's not true. That's it.

So if they're entitled to put the statement out in the first instance that 55,000 people have never gotten hurt, then clearly we're entitled to make a statement to say that's not true. And they have taken that position from day one. We have asked the defendants in discovery, in interrogatory demands for information about prior incidents or accidents. We now know that their responses were not complete and not accurate.

And they raised that defense at their own peril because, obviously — and I'm not suggesting that Ms. Fresch did it intentionally or Mr. Popovich did it intentionally, but I'm suggesting that, when they went to their clients and said, "Hey, has anyone gotten hurt"? their clients weren't truthful with them about that, because a simple search of this would have identified the fact that that's not true.

1 MS. FRESCH: Your Honor --2 THE COURT: Ms. Fresch, last word -- last 3 word. 4 MS. FRESCH: Oh, I was just going to say, Your Honor, I have the video of this morning's clip so 5 I 6 that I can -- if Your Honor wanted to review the CBS. 7 And then, additionally, I've never made --8 nobody in my firm has ever made a statement to the So -- and -- well, I don't want to get into the whole details about two years ago when there was 11 original press, because that's different. 12 I want to focus on the fact mainly that the 13 interviews in the last few days, and specifically this 14 l morning, because that is a disclosure of witnesses. 15 And there's a whole -- I don't know if you want us to 16 go into now about the things about the witnesses, 17 because there's a whole host of problems with that. 18 THE COURT: Okay. I think we better take 19 that up later. 20 I'm going to deny motion for mistrial. 21 I will admonish Mr. Morelli, ask the 22 question, let the witness answer the question, ask the 23 next question. Okay? You were alluding to speeches 24 being made. I see speeches coming from your side as

well in -- in propounding questions. Okay? Just ask

questions; don't make statements about credibility and that kind of thing. Okay?

MR. POPOVICH: Based on the Court's denial of mistrial, we would request, Your Honor, that before we get underway with testimony this morning, we at least get the jurors in the box and ask if any of them have seen any of this news coverage.

And what I'm even concerned with, Your Honor, is the jurors, I expect, are doing their best to avoid coverage. But, as Ms. Fresch indicates, it's hard to do. You turn on your computer, you turn on your television, it's there.

But what I'm even more concerned about is,
even with the Court's instructions, chances are these
people's families know that they're on jury service and
it may have something to do with Copperfield. I'm
concerned that people blurt things out "Hey, did you
see this morning what was said?" something like that.
I think at least a basic inquiry is appropriate now.
And if we have people that say "Yes, I've seen
something," then we take them one by one to find out
what —

THE COURT: Are you suggesting that this trial — that a trial of this type needs — that the jury needs to be sequestered or something like that?

just want to make sure.

MR. POPOVICH: No, Your Honor. I'm just thinking after — after — what? — five days off and the intense media coverage that has come on, we inquire of our jurors whether anybody has seen anything at all.

Whether it be print media, whether it be news media, or any of the, you know, Good Morning

America-type shows, let's find out. If they raise a hand, then I would ask that we talk with each person that raised their hands one on one and find out what they know.

about the two potential witnesses, then maybe there would be a renewal of the motion — or at least possibly the need to get rid of that juror. I — we've had a long off period with intense media coverage. I would think at least asking the jurors this question makes sense.

THE COURT: I'm trying to make sure I understand what -- what the contention is regarding intense media coverage. I just want to make sure I understand. Is that something that's --

MR. RUSSELL: Your Honor, just -- just -THE COURT: This is an open courtroom and -MR. POPOVICH: Right.

THE COURT: -- we have a public figure involved in the case; right? So --

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MR. POPOVICH: It's not saying that somehow we should restrict the media coverage. What I'm looking for is, is what have these 12 people actually That's what I'm inquiring about.

MR. RUSSELL: And, just for context, Your 8 | Honor, I -- I've received e-mails, texts constantly from the east coast just simply saying, "Hey, I saw you on the news this morning." So it's been on the national news.

You were asking about what we mean by intense media coverage. I can tell you I've heard from people I haven't talked to in years, "Hey, I saw you on the news this morning," because I'm one of the pictures next to Mr. Copperfield. So it is out there. I think Mr. Popovich's suggestion makes some sense because it has been pretty pervasive.

MR. DEUTSCH: My only comment would be, Your Honor, are the defense attorneys surprised that this is getting as much coverage as it is considering who their client is? I don't think anyone is surprised. I think everyone knew it would get this kind of coverage. I think that there's a possibility that any jury, no matter where we try this case or when we try the case,

1 may potentially see something. Your Honor has 2 instructed them to disregard it. 3 THE COURT: Maybe when counsel has introduced 4 with the press and that kind of thing, you know, that 5 could --6 MR. DEUTSCH: I think an admonishment, a 7 reminder of them that, if anything comes up, that they should ignore it, which you've already done, but a 8 9 reminder of that instruction would be more than enough, 10 Your Honor. 11 THE COURT: I think that questioning the jury 12 is appropriate. 13 MS. FRESCH: Thank you. 14 THE COURT: So I will do that. 15 So I think we're going to get to the other 16 issue later. I think, as I recall, that has to do with 17 the disclosures made and what can be done about them 18 and all that. We can take that up later, because, as I 19 recall, we've got limited time today for -- for the 20 witness. Okay? And so I want to utilize that time, but let's have the jury brought in and -- and we'll see 22 what's happened in the meantime. 23 MR. DEUTSCH: Thank you. 24 THE MARSHAL: All rise.

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(The following proceedings were held in