Case No. 78701

In the Supreme Court of Nevada

MOTOR COACH INDUSTRIES, INC.,
Appellant,

VS.

KEON KHIABANI; ARIA KHIABANI, MINORS, by and through their Guardian MARIE-CLAUDE RIGAUD; SIAMAK BARIN, as Executor of the Estate of KAYVAN KHIABANI, M.D.; the Estate of KAYVAN KHIABANI; SIAMAK BARIN, as Executor of the Estate of KATAYOUN BARIN, DDS; and the Estate of KATAYOUN BARIN, DDS,

Respondents.

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APPEAL

from the Eighth Judicial District Court, Clark County The Honorable Adriana Escobar, District Judge District Court Case No. A-17-755977-C

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	Dangerous "Air Blasts"			
34	Appendix of Exhibits to Defendants'	12/07/17	8	1817–2000
	Motion in Limine No. 13 to Exclude		9	2001–2100
	Plaintiffs' Expert Witness Robert			
	Cunitz, Ph.D., or in the Alternative, to			
	Limit His Testimony			

38	Appendix of Exhibits to Plaintiffs'	12/21/17	9	2176–2250
	Joint Opposition to MCI Motion for		10	2251-2500
	Summary Judgment on All Claims		11	2501–2523
	Alleging a Product Defect and to MCI			
	Motion for Summary Judgment on			
	Punitive Damages			
119	Appendix of Exhibits to: Motor Coach	05/07/18	48	11770–11962
	Industries, Inc.'s Motion for New Trial			
76	Bench Brief in Support of	02/22/18	22	5321–5327
	Preinstructing the Jury that			
	Contributory Negligence in Not a			
	Defense in a Product Liability Action			
67	Bench Brief on Contributory	02/15/18	18	4309-4314
	Negligence			
51	Calendar Call Transcript	01/18/18	11	2748 – 2750
			12	2751–2752
125	Case Appeal Statement	05/18/18	49	12098–12103
140	Case Appeal Statement	04/24/19	50	12462-12479
21	Civil Order to Statistically Close Case	10/24/17	3	587–588
127	Combined Opposition to Motion for a	06/08/18	49	12113–12250
	Limited New Trial and MCI's		50	12251–12268
	Renewed Motion for Judgment as a			
	Matter of Law Regarding Failure to			
	Warn Claim			
1	Complaint with Jury Demand	05/25/17	1	1–16
10	Defendant Bell Sports, Inc.'s Answer	07/03/17	1	140–153
	to Plaintiff's Amended Complaint			
11	Defendant Bell Sports, Inc.'s Demand	07/03/17	1	154-157
	for Jury Trial			
48	Defendant Bell Sports, Inc.'s Motion	01/17/18	11	2720–2734
	for Determination of Good Faith			
	Settlement on Order Shortening Time			
7	Defendant Motor Coach Industries,	06/30/17	1	101–116
	Inc.'s Answer to Plaintiffs' Amended			
	Complaint			
8	Defendant Sevenplus Bicycles, Inc.	06/30/17	1	117–136
	d/b/a Pro Cyclery's Answer to			
	Plaintiffs' Amended Complaint			

9	Defendant Sevenplus Bicycles, Inc. d/b/a Pro Cyclery's Demand for Jury Trial	06/30/17	1	137–139
19	Defendant SevenPlus Bicycles, Inc. d/b/a Pro Cyclery's Motion for Determination of Good Faith Settlement	09/22/17	2	313–323
31	Defendant's Motion in Limine No. 7 to Exclude Any Claims That the Subject Motor Coach was Defective Based on Alleged Dangerous "Air Blasts"	12/07/17	7	1572–1583
20	Defendant's Notice of Filing Notice of Removal	10/17/17	$\frac{2}{3}$	324–500 501–586
55	Defendant's Reply in Support of Motion in Limine No. 17 to Exclude Claim of Lost Income, Including the August 28 Expert Report of Larry Stokes	01/22/18	12	2794–2814
53	Defendant's Reply in Support of Motion in Limine No. 7 to Exclude Any Claims that the Subject Motor Coach was Defective Based on Alleged Dangerous "Air Blasts"	01/22/18	12	2778–2787
71	Defendant's Trial Brief in Support of Level Playing Field	02/20/18	19 20	4748–4750 4751–4808
5	Defendants Michelangelo Leasing Inc. dba Ryan's Express and Edward Hubbard's Answer to Plaintiffs' Amended Complaint	06/28/17	1	81–97
56	Defendants Michelangelo Leasing Inc. dba Ryan's Express and Edward Hubbard's Joinder to Plaintiffs' Motion for Determination of Good Faith Settlement with Michelangelo Leasing Inc. dba Ryan's Express and Edward Hubbard	01/22/18	12	2815–2817
33	Defendants' Motion in Limine No. 13 to Exclude Plaintiffs' Expert Witness	12/07/17	8	1802–1816

	D.1. 4 C .'4 Dl. 1' . 41.			
	Robert Cunitz, Ph.d., or in the			
0.0	Alternative, to Limit His Testimony	10/00/15		0100 0100
36	Defendants' Motion in Limine No. 17	12/08/17	9	2106–2128
	to Exclude Claim of Lost Income,			
	Including the August 28 Expert			
	Report of Larry Stokes			
54	Defendants' Reply in Support of	01/22/18	12	2788–2793
	Motion in Limine No. 13 to Exclude			
	Plaintiffs' Expert Witness Robert			
	Cunitz, Ph.D., or in the Alternative to			
	Limit His Testimony			
6	Demand for Jury Trial	06/28/17	1	98–100
147	Exhibits G–L and O to: Appendix of	05/08/18	51	12705–12739
	Exhibits to: Motor Coach Industries,		52	12740–12754
	Inc.'s Motion for a Limited New Trial			
	(FILED UNDER SEAL)			
142	Findings of Fact and Conclusions of	03/14/18	51	12490–12494
	Law and Order on Motion for			
	Determination of Good Faith			
	Settlement (FILED UNDER SEAL)			
75	Findings of Fact, Conclusions of Law,	02/22/18	22	5315–5320
	and Order			
108	Jury Instructions	03/23/18	41	10242-10250
			42	10251-10297
110	Jury Instructions Reviewed with the	03/30/18	42	10303-10364
	Court on March 21, 2018			
64	Jury Trial Transcript	02/12/18	15	3537-3750
			16	3751-3817
85	Jury Trial Transcript	03/06/18	28	6883-7000
			29	7001-7044
87	Jury Trial Transcript	03/08/18	30	7266–7423
92	Jury Trial Transcript	03/13/18	33	8026-8170
93	Jury Trial Transcript	03/14/18	33	8171-8250
			34	8251-8427
94	Jury Trial Transcript	03/15/18	34	8428-8500
			35	8501–8636
95	Jury Trial Transcript	03/16/18	35	8637-8750

			36	8751–8822
98	Jury Trial Transcript	03/19/18	36	8842-9000
			37	9001-9075
35	Motion for Determination of Good	12/07/17	9	2101–2105
	Faith Settlement Transcript			
22	Motion for Summary Judgment on	10/27/17	3	589–597
	Foreseeability of Bus Interaction with			
	Pedestrians or Bicyclists (Including			
	Sudden Bicycle Movement)			
26	Motion for Summary Judgment on	12/01/17	3	642–664
	Punitive Damages			
117	Motion to Retax Costs	04/30/18	47	11743–11750
			48	11751–11760
58	Motions in Limine Transcript	01/29/18	12	2998–3000
			13	3001–3212
61	Motor Coach Industries, Inc.'s Answer	02/06/18	14	3474–3491
	to Second Amended Complaint			
90	Motor Coach Industries, Inc.'s Brief in	03/12/18	32	7994–8000
	Support of Oral Motion for Judgment		33	8001–8017
	as a Matter of Law (NRCP 50(a))			
146	Motor Coach Industries, Inc.'s Motion	05/07/18	51	12673–12704
	for a Limited New Trial (FILED			
2.0	UNDER SEAL)	1010111	-	1 101 1 200
30	Motor Coach Industries, Inc.'s Motion	12/04/17	6	1491–1500
	for Summary Judgment on All Claims		7	1501–1571
1 4 5	Alleging a Product Defect	05/05/10	F 1	10045 10050
145	Motor Coach Industries, Inc.'s Motion	05/07/18	51	12647–12672
	to Alter or Amend Judgment to Offset			
	Settlement Proceed Paid by Other			
96	Defendants (FILED UNDER SEAL) Motor Coach Industries, Inc.'s	03/18/18	36	8823–8838
90	Opposition to Plaintiff's Trial Brief	09/10/10	อบ	0020-0000
	Regarding Admissibility of Taxation			
	Issues and Gross Versus Net Loss			
	Income			
52	Motor Coach Industries, Inc.'s Pre-	01/19/18	12	2753–2777
	Trial Disclosure Pursuant to NRCP	01/10/10	1 =	
	16.1(a)(3)			
	· - (\alpha) (\cup)			L

120	Motor Coach Industries, Inc.'s	05/07/18	48	11963–12000
	Renewed Motion for Judgment as a		49	12001-12012
	Matter of Law Regarding Failure to			
	Warn Claim			
47	Motor Coach Industries, Inc.'s Reply	01/17/18	11	2705–2719
	in Support of Its Motion for Summary			
	Judgment on All Claims Alleging a			
	Product Defect			
149	Motor Coach Industries, Inc.'s Reply	07/02/18	52	12865-12916
	in Support of Motion to Alter or			
	Amend Judgment to Offset Settlement			
	Proceeds Paid by Other Defendants			
	(FILED UNDER SEAL)			
129	Motor Coach Industries, Inc.'s Reply	06/29/18	50	12282-12309
	in Support of Renewed Motion for			
	Judgment as a Matter of Law			
	Regarding Failure to Warn Claim			
70	Motor Coach Industries, Inc.'s	02/16/18	19	4728-4747
	Response to "Bench Brief on			
	Contributory Negligence"			
131	Motor Coach Industries, Inc.'s	09/24/18	50	12322-12332
	Response to "Plaintiffs' Supplemental			
	Opposition to MCI's Motion to Alter or			
	Amend Judgment to Offset Settlement			
	Proceeds Paid to Other Defendants"			
124	Notice of Appeal	05/18/18	49	12086–12097
139	Notice of Appeal	04/24/19	50	12412-12461
138	Notice of Entry of "Findings of Fact	04/24/19	50	12396–12411
	and Conclusions of Law on			
	Defendant's Motion to Retax"			
136	Notice of Entry of Combined Order (1)	02/01/19	50	12373-12384
	Denying Motion for Judgment as a			
	Matter of Law and (2) Denying Motion			
	for Limited New Trial			
141	Notice of Entry of Court's Order	05/03/19	50	12480-12489
	Denying Defendant's Motion to Alter			
	or Amend Judgment to Offset			
	Settlement Proceeds Paid by Other			

	Defendants Filed Under Seal on			
4.0	March 26, 2019	01/00/10		
40	Notice of Entry of Findings of Fact	01/08/18	11	2581–2590
	Conclusions of Law and Order on			
	Motion for Determination of Good			
105	Faith Settlement	00/04/40		10007 10007
137	Notice of Entry of Findings of Fact,	02/01/19	50	12385–12395
	Conclusions of Law and Order on			
	Motion for Good Faith Settlement	0.11.01.0		10007 10071
111	Notice of Entry of Judgment	04/18/18	42	10365–10371
12	Notice of Entry of Order	07/11/17	1	158–165
16	Notice of Entry of Order	08/23/17	1	223–227
63	Notice of Entry of Order	02/09/18	15	3511–3536
97	Notice of Entry of Order	03/19/18	36	8839–8841
15	Notice of Entry of Order (CMO)	08/18/17	1	214–222
4	Notice of Entry of Order Denying	06/22/17	1	77–80
	Without Prejudice Plaintiffs' Ex Parte			
	Motion for Order Requiring Bus			
	Company and Bus Driver to Preserve			
	an Immediately Turn Over Relevant			
	Electronic Monitoring Information			
	from Bus and Driver Cell Phone			
13	Notice of Entry of Order Granting	07/20/17	1	166–171
	Plaintiffs' Motion for Preferential Trial			
	Setting			
133	Notice of Entry of Stipulation and	10/17/18	50	12361–12365
	Order Dismissing Plaintiffs' Claims			
	Against Defendant SevenPlus			
	Bicycles, Inc. Only			
134	Notice of Entry of Stipulation and	10/17/18	50	12366–12370
	Order Dismissing Plaintiffs' Claims			
	Against Bell Sports, Inc. Only			
143	Objection to Special Master Order	05/03/18	51	12495-12602
	Staying Post-Trial Discovery Including			
	May 2, 2018 Deposition of the			
	Custodian of Records of the Board of			
	Regents NSHE and, Alternatively,			
	Motion for Limited Post-Trial			

	Discovery on Order Shortening Time			
	(FILED UNDER SEAL)			
39	Opposition to "Motion for Summary	12/27/17	11	2524 - 2580
	Judgment on Foreseeability of Bus			
	Interaction with Pedestrians of			
	Bicyclists (Including Sudden Bicycle			
	Movement)"			
123	Opposition to Defendant's Motion to	05/14/18	49	12039–12085
	Retax Costs			
118	Opposition to Motion for Limited Post-	05/03/18	48	11761–11769
	Trial Discovery			
151	Order (FILED UNDER SEAL)	03/26/19	52	12931–12937
135	Order Granting Motion to Dismiss	01/31/19	50	12371–12372
	Wrongful Death Claim			
25	Order Regarding "Plaintiffs' Motion to	11/17/17	3	638–641
	Amend Complaint to Substitute			
	Parties" and "Countermotion to Set a			
	Reasonable Trial Date Upon Changed			
	Circumstance that Nullifies the			
	Reason for Preferential Trial Setting"			
45	Plaintiffs' Addendum to Reply to	01/17/18	11	2654–2663
	Opposition to Motion for Summary			
	Judgment on Forseeability of Bus			
	Interaction with Pedestrians or			
	Bicyclists (Including Sudden Bicycle			
4.0	Movement)"	04/40/40		
49	Plaintiffs' Joinder to Defendant Bell	01/18/18	11	2735–2737
	Sports, Inc.'s Motion for			
	Determination of Good Faith			
4.1	Settlement on Order Shortening Time	01/00/10		0501 0011
41	Plaintiffs' Joint Opposition to	01/08/18	11	2591–2611
	Defendant's Motion in Limine No. 3 to			
	Preclude Plaintiffs from Making			
	Reference to a "Bullet Train" and to			
	Defendant's Motion in Limine No. 7 to			
	Exclude Any Claims That the Motor			
	Coach was Defective Based on Alleged			
	Dangerous "Air Blasts"			

	T			,
37	Plaintiffs' Joint Opposition to MCI	12/21/17	9	2129–2175
	Motion for Summary Judgment on All			
	Claims Alleging a Product Defect and			
	to MCI Motion for Summary			
	Judgment on Punitive Damages			
50	Plaintiffs' Motion for Determination of	01/18/18	11	2738–2747
	Good Faith Settlement with			
	Defendants Michelangelo Leasing Inc.			
	d/b/a Ryan's Express and Edward			
	Hubbard Only on Order Shortening			
	Time			
42	Plaintiffs' Opposition to Defendant's	01/08/18	11	2612–2629
	Motion in Limine No. 13 to Exclude			
	Plaintiffs' Expert Witness Robert			
	Cunitz, Ph.D. or in the Alternative to			
	Limit His Testimony			
43	Plaintiffs' Opposition to Defendant's	01/08/18	11	2630–2637
	Motion in Limine No. 17 to Exclude			
	Claim of Lost Income, Including the			
	August 28 Expert Report of Larry			
	Stokes			
126	Plaintiffs' Opposition to MCI's Motion	06/06/18	49	12104–12112
	to Alter or Amend Judgment to Offset			
	Settlement Proceeds Paid by Other			
	Defendants			
130	Plaintiffs' Supplemental Opposition to	09/18/18	50	12310–12321
	MCI's Motion to Alter or Amend			
	Judgment to Offset Settlement			
	Proceeds Paid by Other Defendants			
150	Plaintiffs' Supplemental Opposition to	09/18/18	52	12917–12930
	MCI's Motion to Alter or Amend			
	Judgment to Offset Settlement			
	Proceeds Paid by Other Defendants			
	(FILED UNDER SEAL)			
122	Plaintiffs' Supplemental Verified	05/09/18	49	12019–12038
	Memorandum of Costs and			
	Disbursements Pursuant to NRS			
	18.005, 18.020, and 18.110			

91	Plaintiffs' Trial Brief Regarding	03/12/18	33	8018–8025
	Admissibility of Taxation Issues and			
	Gross Versus Net Loss Income			
113	Plaintiffs' Verified Memorandum of	04/24/18	42	10375–10381
	Costs and Disbursements Pursuant to			
	NRS 18.005, 18.020, and 18.110			
105	Proposed Jury Instructions Not Given	03/23/18	41	10207–10235
109	Proposed Jury Verdict Form Not Used	03/26/18	42	10298–10302
	at Trial			
57	Recorder's Transcript of Hearing on	01/23/18	12	2818–2997
	Defendant's Motion for Summary			
	Judgment on All Claims Alleging a			
	Product Defect			
148	Reply in Support of Motion for a	07/02/18	52	12755–12864
	Limited New Trial (FILED UNDER			
	SEAL)			
128	Reply on Motion to Retax Costs	06/29/18	50	12269–12281
44	Reply to Opposition to Motion for	01/16/18	11	2638–2653
	Summary Judgment on Foreseeability			
	of Bus Interaction with Pedestrians or			
	Bicyclists (Including Sudden Bicycle			
	Movement)"			
46	Reply to Plaintiffs' Opposition to	01/17/18	11	2664–2704
	Motion for Summary Judgment on			
	Punitive Damages			
3	Reporter's Transcript of Motion for	06/15/17	1	34–76
	Temporary Restraining Order			
144	Reporter's Transcript of Proceedings	05/04/18	51	12603–12646
	(FILED UNDER SEAL)			
14	Reporter's Transcription of Motion for	07/20/17	1	172–213
	Preferential Trial Setting			
18	Reporter's Transcription of Motion of	09/21/17	1	237–250
	Status Check and Motion for		2	251–312
	Reconsideration with Joinder			
65	Reporter's Transcription of	02/13/18	16	3818–4000
	Proceedings		17	4001–4037
66	Reporter's Transcription of	02/14/18	17	4038–4250
	Proceedings		18	4251–4308

68	Reporter's Transcription of	02/15/18	18	4315–4500
200	Proceedings	00/10/10	1.0	4501 4505
69	Reporter's Transcription of	02/16/18	19	4501–4727
	Proceedings			
72	Reporter's Transcription of	02/20/18	20	4809–5000
	Proceedings		21	5001–5039
73	Reporter's Transcription of	02/21/18	21	5040-5159
	Proceedings			
74	Reporter's Transcription of	02/22/18	21	5160 - 5250
	Proceedings		22	5251-5314
77	Reporter's Transcription of	02/23/18	22	5328-5500
	Proceedings		23	5501-5580
78	Reporter's Transcription of	02/26/18	23	5581-5750
	Proceedings		24	5751-5834
79	Reporter's Transcription of	02/27/18	24	5835-6000
	Proceedings		25	6001–6006
80	Reporter's Transcription of	02/28/18	25	6007–6194
	Proceedings			
81	Reporter's Transcription of	03/01/18	25	6195–6250
	Proceedings		26	6251-6448
82	Reporter's Transcription of	03/02/18	26	6449–6500
	Proceedings		27	6501–6623
83	Reporter's Transcription of	03/05/18	27	6624–6750
	Proceedings		28	6751–6878
86	Reporter's Transcription of	03/07/18	29	7045-7250
	Proceedings		30	7251 - 7265
88	Reporter's Transcription of	03/09/18	30	7424-7500
	Proceedings		31	7501-7728
89	Reporter's Transcription of	03/12/18	31	7729–7750
	Proceedings		32	7751-7993
99	Reporter's Transcription of	03/20/18	37	9076–9250
	Proceedings		38	9251-9297
100	Reporter's Transcription of	03/21/18	38	9298–9500
	Proceedings		39	9501–9716
101	Reporter's Transcription of	03/21/18	39	9717–9750
	Proceedings		40	9751–9799
	1 100ccumgs		40	5101 <u>—</u> 1010

102	Reporter's Transcription of	03/21/18	40	9800–9880
	Proceedings			
103	Reporter's Transcription of	03/22/18	40	9881-10000
	Proceedings		41	10001-10195
104	Reporter's Transcription of	03/23/18	41	10196–10206
	Proceedings			
24	Second Amended Complaint and	11/17/17	3	619–637
	Demand for Jury Trial			
107	Special Jury Verdict	03/23/18	41	10237–10241
112	Special Master Order Staying Post-	04/24/18	42	10372–10374
	Trial Discovery Including May 2, 2018			
	Deposition of the Custodian of Records			
	of the Board of Regents NSHE			
62	Status Check Transcript	02/09/18	14	3492–3500
			15	3501–3510
17	Stipulated Protective Order	08/24/17	1	228–236
121	Supplement to Motor Coach	05/08/18	49	12013–12018
	Industries, Inc.'s Motion for a Limited			
	New Trial			
60	Supplemental Findings of Fact,	02/05/18	14	3470–3473
	Conclusions of Law, and Order			
132	Transcript	09/25/18	50	12333–12360
23	Transcript of Proceedings	11/02/17	3	598–618
27	Volume 1: Appendix of Exhibits to	12/01/17	3	665–750
	Motion for Summary Judgment on		4	751–989
	Punitive Damages			
28	Volume 2: Appendix of Exhibits to	12/01/17	4	990–1000
	Motion for Summary Judgment on		5	1001–1225
	Punitive Damages			
29	Volume 3: Appendix of Exhibits to	12/01/17	5	1226–1250
	Motion for Summary Judgment on		6	1251–1490
	Punitive Damages			

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Judge. My deletion makes that moot at this point.
1
2
             THE COURT: Okay. And just -- just for the
3
   record, again, the reason why -- I mean, I think that
   you could use rebuttal if -- if they introduced it, use
   it as rebuttal. So I've changed my -- my analysis a
   bit.
 6
7
             But I still think that putting this in the
8
   direction as was requested by plaintiffs into a
9
   consciousness of quilt and bringing other testimony in
10
   is inappropriate. I think it's much more prejudicial
11
   than probative. And, just as importantly, the
   witnesses have had an opportunity to give their actual
12
   perception in the depositions. I think that's probably
13
14
   the most important thing, in my view.
             MS. WORKS: Understood, Your Honor.
15
16
             MR. BARGER: Yeah, we understand.
17
             THE COURT: If they hadn't had that
18
   opportunity to do then, now they did.
19
             MR. BARGER: So Brian is going to print that.
20
   What I will do first --
21
             THE COURT: Then are we going to -- do we
22
   have anything else to discuss with respect to
23
   Mr. Plantz?
24
             MS. WORKS:
                         Correct.
25
             MR. BARGER:
                          So --
```

```
1
             MS. WORKS: I mean, we have the same general
   objection to both of those depositions coming in --
2
3
             THE COURT:
                         Understood.
 4
                         -- but we have reached an accord,
             MS. WORKS:
   at least as far as we reviewed what's coming in, and
   it's consistent with the Court's ruling and our
7
   agreements.
8
                          So, for the record, just for
             MR. BARGER:
   the -- what we're going to be doing the rest of the
10
   day, I'm going to play these two, and that takes one
11
   hour five or ten minutes.
12
             THE COURT:
                         Both.
13
             MR. BARGER: For both total.
14
             MS. WORKS:
                         Total.
15
             MR. BARGER: Then my next witness is
   Mr. Hoogestraat, Virgil Hoogestraat.
17
             THE COURT: Virgil.
18
             MR. BARGER: Virgil.
19
             THE COURT: I will never think of him as
20
   anything but Virgil.
21
             MR. BARGER: I understand. And that's a good
22
   name for him.
23
             Now, they filed a bench brief this morning
24
   about having some potential objections to some of his
25
   testimony that we probably need to get some guidance
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0090
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1
   on.
2
             THE COURT:
                         That wasn't taxation, was it?
 3
                         That was not the taxation issue,
             MS. WORKS:
 4
   Your Honor.
5
             MR. BARGER: No, no. It was -- they -- they
   say that Mr. Hoogestraat can't give certain opinions.
7
   I don't think we're going to be giving those opinions
   like that.
9
                         I haven't seen those.
             THE COURT:
                                                 I have
10
   reviewed taxation. I'm still going -- reviewing the
11
   cases against, the but-for substantial factor, and
12
   disfigurement. And so I've been working. Last night I
   went all over all the jury instructions again.
13
14
             MS. WORKS:
                         I think Mr. Pepperman may have a
15
   copy of the brief that the Court hasn't received it
16
   yet.
17
             MR. BARGER:
                         What Mr. Kemp and I have
18
   discussed is, before Mr. Hoogestraat actually -- when
19
   he raises his hand in front of the jury, we could
20
   discuss with you some of those issues so he wouldn't be
21
   interrupting the testimony. So, I mean, maybe -- why
22
   don't I suggest this, is that they give you the brief.
23
   We'll play these two depositions for an hour and ten
24
   minutes, and then we'll take a short recess and we'll
25
   see what you want to do before I put the witness on.
```

```
1
             THE COURT: Right. Do I have a brief from
2
   both?
3
                               There's nothing really to
             MR. BARGER:
                          No.
 4
           We just got it this morning.
   brief.
5
             MS. WORKS: Can I hand you, Your Honor?
             MR. BARGER: We hadn't been in a position to
 6
7
   respond to it today.
             THE COURT: Thank you.
8
 9
             MR. BARGER: So that's the way we'll proceed
10
   if that's permissible with the Court.
11
             THE COURT: That's permissible.
12
             Does anyone need a quick break, comfort
13
   break?
14
             Okay. Jerry, do you have them lined up?
15
             THE MARSHAL: No. Are you ready?
16
             THE COURT: I'm going to take a quick break.
17
   Start lining them up. Okay?
18
             Hold on. Taxation theory too.
19
                   (Discussion was held off the record.)
20
             THE COURT: Are we ready for the jury?
21
             MR. CHRISTIANSEN:
                                Judge, I think they're
22
   just sort of trying to work out the last sort of
23
   technical difficulty, but they're close.
24
                   (Discussion was held off the record.)
25
             MS. WORKS: Judge, we revised just a little
```

00800

THE COURT: Let's go on the record.

delete the whole thing, but if she wants to limit it to

delete page 81, 20, to 82, line 6. But 82, line 6

that, that's fine. I have no problem with that.

I -- I'm not wasting time, I promise you. I want to

make sure IT, Brian, knows exactly -- I want -- I want

through 10 will stay in, that one question.

MS. WORKS: So we are going to remove and

MR. BARGER: That's fine. I was agreeable to

What I need to do is I want to make sure that

THE COURT: That's fine. In the meantime,

19 THE COURT: Okay.

Go on.

MR. BARGER: That way we can get started.

21 THE COURT: You ready with that one?

MS. WORKS: Yes, Your Honor.

MR. BARGER: Yes, we are ready.

24 THE COURT: So why don't we have the jury

25 come back in.

1

2

3

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5

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10

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15

20

23

bit.

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009006
```

```
1
                   (Discussion was held off the record.)
 2
             THE MARSHAL: All rise.
 3
                   (The following proceedings were held in
 4
                   the presence of the jury.)
 5
             THE MARSHAL: All the jurors are present,
 6
   Your Honor.
7
             THE COURT: All right. Very good.
8
             Good afternoon, ladies and gentlemen.
   Welcome back.
10
             THE MARSHAL: Please be seated. Come to
11
   order.
12
             THE COURT: Counsel, do you stipulate to the
13
   presence of the jury?
14
             MR. CHRISTIANSEN: Yes, Your Honor.
15
             MR. ROBERTS: Yes, Your Honor.
16
             THE COURT: All right. Mr. Barger.
17
             MR. BARGER: Yes, Your Honor. We would call
18
  Michael Plantz by deposition.
19
             THE COURT: All right. Very good.
             MR. BARGER: And can the record reflect that
20
21
   he was sworn in the deposition prior to giving his
22
   testimony?
23
             THE COURT: Yes.
                               The record will reflect his
24
  deposition is -- he was sworn in before he gave his
25
   deposition.
```

```
1
             MR. BARGER: For the record, so it's a
2
   22-minute-13-second deposition.
3
             THE COURT: Very good.
 4
             MS. WORKS: Your Honor, briefly, can we
5
   approach?
             THE COURT:
                         Yes. Stop it for a moment.
 6
 7
                   (A discussion was held at the bench,
8
                   not reported.)
 9
             MR. BARGER: May I check with the gentleman?
10
             THE COURT: Certainly.
11
                   (Whereupon video deposition was played.)
   BY MR. CHRISTIANSEN:
13
        Q.
             Sir, could you state your name and spell it
14
   for the record, please?
15
             Sure. Michael Plantz, M-i-c-h-a-e-l.
        A.
   name is Plantz, P-l-a-n-t-z.
17
        Q.
             Give me a background thumbnail sketch of your
18
  education and training.
19
             I'm trained as a chemist. I have a bachelor
        Α.
20
   in chemistry, I have a master's in analytical
21
   chemistry, and I have an MBA.
22
             What is it that -- what do you do for a
23
   living today?
24
             I'm employed by Thermo Fisher Scientific as a
        Α.
25
   sales products specialist.
```

- Q. What is a -- tell me what a sales product specialty at Thermo Fisher Scientific does.
 - A. My expertise is in trace metal analysis, and I work with customers and with sales representatives to fit equipment and to support those customers in their analysis.
- Q. Are you in sales?

1

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- A. I am not in the sales organization, but I do work directly with them.
- Q. What is your relationship workwise in the work field with Mr. Pears -- Pears, who testified yesterday?
- 13 A. I have in the past directly supported Robert
 14 in his sales, and now we probably don't talk maybe once
 15 every three months. Even though we live very close to
 16 each other, we don't work in the same same circle.
 - Q. How long have you known Mr. Pears?
- 18 A. 11 years.
- 19 Q. What were you doing in Las Vegas April the 20 18th, 2017?
- 21 A. Attending a national sales meeting at the Red 22 Rock Casino.
- Q. Where did you fly from and where did you fly into on that day?
 - A. Flew from Chicago O'Hare directly to

25

Α.

```
1
  Las Vegas airport, McCarran Airport.
2
             Do you have a general recollection of the
3
   time of day that you got in?
 4
             I think it was late morning. I didn't review
        Α.
 5
   my flight times, but I believe it was late morning.
                                                          Ι
   believe I had something like a 9:00 o'clock departure.
7
   So with time differences, it was late morning, around
8
   11:00.
9
             And had you had anything to drink that
        Q.
10
   morning?
11
        Α.
             No.
12
             How about your eyesight? Do you wear
        Q.
             You don't have glasses today.
13
   glasses?
             I have contacts.
14
        Α.
15
             What's your prescription, if you remember?
        Q.
16
             I don't remember.
        Α.
17
             On the day of the incident, were you wearing
        Q.
18
   glasses or contacts?
19
        Α.
             Contacts.
20
             Is your eyesight fine with your contacts?
        Q.
21
             Every time I go, it's better than 20/20.
        Α.
22
             Okay. When you arrive in -- into McCarran,
        Q.
   how is it that you make your way to the bus that
23
24
   ultimately transports you to Red Rock?
```

We were given directions. There would be

```
3
   the bus pickup area.
             Got it. And when you got on the bus, where
 4
        0.
 5
   was it that you were seated?
             I was seated in the very front row, right
7
   behind the driver.
             Let me show you -- this is Exhibit 2. And
8
        Q.
   it's from the passenger side. That's a -- I think it's
10
   a scale animation shot of the bus in question.
11
   from the passenger side of the bus, but could you maybe
   draw -- put your initials above the bus where you would
12
   have been sitting even though it's on -- understanding
13
   it's on the wrong side. And I've handed you a red pen.
14
15
   So ...
16
        A.
              (Complies.)
             On the left side.
17
18
             Do you mind putting your initials right by
19
   that arrow just so all of us and, later on the record,
20
   knows what we were looking at?
21
        A.
             Sure.
22
        Q.
             So --
```

So I looked down on the driver's head.

And we'll get some other pictures from that

greeters there, and I saw the greeter with the sign,

with our company sign on it, and they directed us to

1

23

24

25

Α.

Q.

side of the bus here in a second.

```
This will be -- let me hand you what we've marked as Exhibit 3. And I'm going to ask you to do the same thing with the red pen. That's an overhead view of the bus with sort of the bucket seats that are in the bus.
```

A. (Complies.)

- So it was on the window side of the seat.
- Q. Great. So you're seated closest to the window immediately behind the bus driver?
 - A. Correct.
- Q. And so Mr. -- Mr. Pears yesterday told us he was seated in the front row, it looks like a little bit ahead of you in the window seat on the passenger side.

 Is that your --
- A. Correct. Yeah, I don't remember if it —being very far forward, but we were looking at each other and conversing back and forth because we had not seen each other in several months.
- Q. And it would just appear from looking at this overhead that Mr. Pears would have been a little closer to the front of the bus, maybe a couple of feet or something, if this --
- A. Maybe 6 inches.
- Q. And -- and his view would not have been obstructed at all by a driver? In other words, you had

```
1 the driver in front of you; he didn't have anything in
2 front of him; fair?
```

A. Correct.

3

4

5

7

- Q. Would a person near that fire hydrant observing the bus traveling southbound along with the bike on that Pavilion Center have a pretty good vantage point as to the incident in question?
- A. If they were looking that way, it would appear so. That would be in my opinion. But, again, I did not see them, did not know which way they were facing.
- Q. Okay. And Mr. Pears just where you all were sitting in the bus, would have been closer physically to the cyclist than you would have been; fair?
 - A. Absolutely.
- Q. All right, Mr. Plantz, if you would for me,
 place the the paper clip, which is the bicyclist,
 Dr. Khiabani, in the lane that he was in sort of at the
 corner as he's going to make that southbound turn onto
 Pavilion Center before he makes it.
- 22 A. Yeah.
- Q. Is that the right turn lane?
- A. It's the right turn lane. He would -- he was in the right turn lane.

```
So at this juncture it's very clear to you
     Q.
that the -- the driver, Mr. Hubbard, sees Dr. Khiabani?
```

- Yes, 'cause he verbally said, "I see you, Α. buddy."
- Why don't you make the right-hand turn, as Q. you saw Dr. Khiabani make it, with the paper clip and then --
- Α. Okay.

2

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- -- place the bus where it was southbound 10 behind him.
- 11 A. (Complies.)
- 12 The Post-its are stubborn today. Q.
 - So the bus approached the cyclist. Α. said, he slowed. I don't remember if the light was red or green or if he made a turn after slowing down, but he turned. And then the bus came up, stopped. And, again, I don't remember if the light was red or green, but the bus stopped. I did notice that the cyclist didn't signal a turn. That's something I observed because I cycle.
- 21 Q. Okay.
- 22 And so I noticed at that point that he did 23 not indicate his turn. He was -- as I said, his front 24 wheel was wobbling. He was going very slow. He made 25 the turn at that time.

- Just so I'm clear, he didn't make the turn Q. from the marked bike lane; he made the turn from the right-hand turn lane?
 - Correct. Α.
- Okay. Why don't you then move into the Q. southbound -- I think we all sort of got the idea --
- 7 A. Okay.

2

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17

- -- and put the bus where the bus was behind Dr. Khiabani. And -- that one -- and we'll take a picture next of southbound where he was if you can get that Post-it up.
- 12 Yep. So after the bus stopped for a period Α. 13 of time after it made its corner, the cyclist had gone 14 up -- further up the road. He was somewhere around 15 this -- this bulge.
 - Q. Can you see on this map a marked bicycle lane?
- 18 I do see one.
- 19 As you -- is it your recollection -- do you 20 have a recollection one way or another, when you first 21 observed Dr. Khiabani going south on Pavilion Center, 22 whether he was in the marked bus lane -- bike lane? 23 Sorry.
- At this point, no, I did not -- whether he 25 was -- he was in either the right lane or he was in the

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009015
```

- bicycle lane, he was toward the right side of the -- of the right lane of travel.
- Q. All right. Mr. Plantz, now we got a big giant map for you. And instead of using this map is 50-to-1 scale. That bus that's in front of you and the bicycle that we've got with it are also to scale. And I'm going to try to stay out of the picture and let you are you oriented now as to where we are on Pavilion Center?
- 10 A. Yes.

3

7

11

12

13

14

- Q. You see that the -- we've marked about every 50 feet with a line running east-west on southbound Pavilion Center. Can you see that?
 - A. Yes.
- Q. And it -- and it goes -- zero being the beginning of the intersection -- back to 300 feet, which appears to be the start of a right turn lane, which, if we roll this back, would ultimately go into Red Rock Casino.
 - A. I understand.
- Q. This is not the turn lane that you went into with the second bus to go into the valet. That would be further south?
- A. Correct. I believe there was a parking
 facility there on the corner, and the turn was after

```
that parking facility.
```

- Q. Where was -- take that bus for me, if you would. At 300 -- put the nose of it at 300, and then put, in the lane that you think it was in, the bus.

 And then put the bicyclist -- you can push my computer out of your way, Mr. Plantz -- put the bike where you saw Dr. Khiabani at that particular juncture.
- 8 A. (Complies.)
 - Q. Okay. You've placed Dr. Khiabani in the right -- I'll call it the cutout turn lane of southbound Pavilion Center; is that fair?
- 12 A. Yes. Accurate.
 - Q. And, as you described for me what you'd witnessed previously of Dr. Khiabani was that when he was going to turn right onto Charleston, he didn't do so from the bike lane but from the turn lane?
- 17 A. Correct.
 - Q. We're going to engage in this exercise every 50 feet. So why don't you move the bus 50 feet to the 250-foot mark. And, if you would, move Dr. Khiabani to where you think he was.
 - A. He was riding very slowly. Again, his front wheel -- again, as before, I was watching because it -- he appeared to be riding much slower than a cyclist out for an exercise ride. He was not pedaling. He was

```
coasting quite a bit of the time, maybe pedaling a little bit. I believe this is flat here.
```

- Q. All right. Before we take a picture, is the bus gaining on the slow-riding Dr. Khiabani?
 - A. Definitely.

Q. Thank you. We'll mark as Exhibits 12 and get our videographer to take another picture for us.

You can't testify one way or another as to the speed of the bus; fair?

- A. It felt like a common speed for that -- that size of road.
- Q. But, now, you have a recollection, as you sit here today, that there may have been some veering that's my word, not yours out of T2 and a blinker may have been turned on as if the driver was going to turn into what you've told me was the parking lot for the casino.
- A. Yes, I do remember him going slightly into that lane. I don't know if he made -- he made it all the way over to the right, but I do remember him initially going that way and then correcting.
- Q. All right. Mr. Plantz, you're still on -still on the stage. Put that bus at 50 feet and the
 bicycle, it's somewhere.
 - A. It's on the other side. I couldn't see it on

```
1 the white.
```

- Q. Get yourself oriented.
- At 50 feet, you've still got the bus driver 4 in T2; fair?
 - A. Yes.
 - Q. And you've got -- still got Dr. Khiabani in the right cutout turn lane to the right of the demarked bicycle lane?
 - A. Yes.
 - Q. And I didn't do it in sequentially in the best order, but I think your answer I asked you whether the gardener who was at or near this fire hydrant, who places the bus in the turn lane and the bike in the cycle lane, whether you could explain that different perspective. And I think you said you didn't have an explanation.
 - A. I have no explanation, and I never saw the cyclist in front of the only place the cyclist was in front of the bus was back farther down the street before, like, where the road pinched down. That's the only time I remember the cyclist actually in front of the bus.
- Q. Okay. And then why don't you do again for me, if you will, at zero. You -- you do your placements and -- so I'm not doing mine -- the

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4 5 6 w 7 t 8 w 9
```

1

3

bicyclist and the bus as they enter the intersection with Griffith Peak and southbound Pavilion Center. Did you place those where you recall everything to be?

- A. Yes. At this point, the cyclist had slowed down almost to the point of not moving. I thought he was turning right. And the bus driver then proceeded through the intersection. And somewhere around here is where how do I say it? things went bad.
- Q. So in Exhibit 17, we're entering the bus is entering the intersection along with the bicycle; fair?
- 12 A. Yes.
- Q. The bicycle is to the right, cutout lane to the right of the demarked bicycle lane?
- 15 A. Yes.
- Q. And the bus driver is in T2, where the most westbound -- western southbound lane?
- 18 A. Correct.
- Q. Help me understand -- as I hear what you've told us this morning, you're seated sort of right underneath that yellow sticky?
- 22 A. Correct.
- Q. So you're looking across the bus and across
 Mr. Pears, essentially, to see -- right here, you got
 to look across four seats and your friend to see the

```
bicyclist?
```

16

17

18

19

- A. Yeah, he's almost not moving. So if I move

 it back here. And, you know, the -- I don't know

 exactly where the cyclist was if he was just entering,

 but he's almost not moving. And then, at that point,

 that's when I see him take his hand off -- at least the

 left hand off. I don't see it signal -- I don't see a

 signal again. I don't see him signal, but I do see him

 veer out toward the bus --
- 10 Q. Okay.
- 11 A. -- at -- at a pretty sharp angle.
- Q. Well, we took a picture a second ago when you had them both entering the intersection. You had them both nose to nose. I mean, they were entering the intersection at the same time; fair?
 - A. That's my estimate, yes.
 - Q. And so, at that point in time -- freeze that frame in your mind, if you can -- in order for you to see the bicyclist, you had to look across the lane -- the width of the bus; fair?
- 21 A. Yes.
- 22 Q. Over your friend?
- 23 A. Yes.
- Q. Out the window and down underneath this -
 25 over top of that metal portion; fair?

```
1 A. Yeah.
```

3

4

5

13

14

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16

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18

25

- Q. Okay. And so your visibility of him would not have been as good at that moment in time when they're parallel as Mr. Pears; fair?
 - A. Yes, and if -- if I can share one thing.

When the cyclist veered, he veered — and my
last sight of him was actually — I saw him through the
glass door. I don't — I believe it was all glass. I
remember seeing all of the cyclist. I don't remember a
panel here. I think the door may have been all glass,
but I do remember seeing the cyclist. And he was
passing by the side of the bus.

- Q. Why don't you show me the angle.
- A. So somewhere around here. The angle was very sharp. I thought he was -- I thought he was making a left turn.
- Q. Let's have you take a -- this is next in line?
- A. And let me adjust this because the last I saw
 the cyclist was as he disappeared along the side of the
 bus, which I think was somewhere --

MS. WORKS: Can we approach?

THE COURT: Yes.

24 THE WITNESS: -- around right --

(Whereupon, video deposition clip was

```
paused.)
1
2
                   (A discussion was held at the bench,
 3
                   not reported.)
 4
                          So he'll pick up right where he
             MR. BARGER:
   left off.
5
                         Okay. Very good. Thank you.
 6
             THE COURT:
 7
             Go ahead.
8
              (Whereupon video deposition was played.)
 9
             THE WITNESS: -- here. He was very close to
10
             He closed the distance. The bus driver was
   the bus.
11
   still in T2, but a sharp angle, he came over, took his
   hand off, and closed the distance to the bus.
12
13
             MR. CHRISTIANSEN: Take a picture of that
  before I ask any questions.
14
                                This is next in line.
15
  think it's 18, Ms. Court Reporter.
16
             THE WITNESS: And whether that happened in
17
   that crosswalk or whether it happened up here, I can't
18
  say for sure. Somewhere in this area.
19
   BY MR. CHRISTIANSEN:
20
             All right. Where we marked Exhibit 18, the
        Q.
21
   photograph we've taken is immediately prior to the
22
   contact with the bus, which you don't observe; fair?
23
        Α.
             I do not observe it. The side of the bus is
24
   too high.
25
             The last vision you have of Dr. Khiabani, the
```

Q.

```
1 cyclist, is through the bus door/window, and it's as
2 you placed items right now?
```

- A. Yes. I actually see him change the angle. I see him out in the front of the bus well, out the front angle since my angle is this way, I see him drifting this way as the bus is going through the intersection. He's riding very slowly, which changed the angle significantly. So my last vision of him was through the glass of the door.
- Q. You placed the bicyclist at the last moment
 you saw him within -- assuming that bike lane continues
 in the intersection, you placed him, at the last moment
 in time you see him, within the cyclist lane, don't
 you?
 - A. In the cyclist lane. I would say you have to be just about to exit the cyclist lane into the -- into the -- the T1 -- let's see -- T2 lane.
 - Q. Okay. But he's in the bicyclist lane?
- 19 A. Yes.

7

15

16

17

- Q. All right. And you told me that you sort of have the vision looking through that window of the door --
- 23 A. Yes.
- Q. -- of the bus of him being close?
- 25 A. Yes.

```
Q. All right. Inside of 3 feet the last time you see him?
```

- A. Yes.
- Q. And the last moment you visualize
 Dr. Khiabani before he's run over and killed, he is in
 the cyclist lane; correct?
- 7 A. Yes.

8

10

11

12

13

14

15

16

17

- Q. Okay. The bus is within 3 feet of his person; correct?
 - A. That would be my estimate, yes.
- Q. After the door is south of Dr. Khiabani, you no longer are able to visualize anything that happens because of the body of the bus?
 - A. Correct.
- Q. Help me understand how you were sitting that day. When your friend's to your right in front of you, I think you said maybe 6 inches, are you facing him? Explain how you were sitting to us.
- A. I think I may have had maybe one leg
 stretched out over the other seat. I was not penned in
 as there was -- any room, so I was probably
 three-quarters in my seat and had my briefcase sitting
 on the seat next to me. So ...
- Q. Sort of to your left, then, and between you and the bus driver would have been some type of --

```
barrier is the right word -- but, like, an armrest, you
1
  know, like a thing you could hold on to if you wanted
3
   to?
             Yes.
 4
        Α.
             And you weren't leaning, like, over the top
 5
   of that thing; you were sort of just comfortably seated
7
   speaking to your friend, who's --
8
             Probably sitting -- I seem to remember
        Α.
   actually sitting in the corner up -- with half of my
10
   back up against the side wall and half on the seat.
11
             And you never saw -- you yourself never
        Q.
   observed, like, a left-hand signal by the bicyclist?
12
13
             I did not. I saw his arm off, but I did not
        Α.
   see a left turn signal.
14
15
             MR. BARGER: That completes that deposition.
16
             And, Judge, if I may approach with the -- the
17
   exhibits that were used and have them officially
18
   marked.
19
             MS. WORKS: No objection.
20
             MR. BARGER: I've probably got to get the
21
   court's numbers on first.
22
                         The first one will be 580.
             THE CLERK:
23
   can just put --
24
             MR. BARGER:
                          580.
```

THE CLERK: And then 581.

THE CLERK: 584.

THE CLERK: Okay.

15

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offer Defendants' Exhibit 580 and 581.

MS. WORKS: No objection, Your Honor.

MR. BARGER: 582 is Exhibit 12 to the

deposition of Mr. Plantz. 583 is the Exhibit 17 to the deposition of

Mr. Plantz.

23 Mr. Plantz.

24

THE COURT: Okay. Very good. They are

And 584 is Exhibit 18 to the deposition of

Your Honor, for the record, I would like to

MR. BARGER: Okay. And this one will be

MR. BARGER: That is Exhibit 583. That's

marked as Plaintiffs' Deposition Exhibit No. 12.

MR. BARGER: And the next one --

Exhibit No. 17 at the deposition. By the way, there's

two pages, so I'm just going to staple them together.

MR. BARGER: Do you have a staple?

The next one is Exhibit 18 --

THE CLERK: Correct.

THE CLERK: 583.

25 admitted.

```
(Whereupon, Defendant's Exhibits 582 -
 1
 2
                    584 were admitted into evidence.)
 3
             MR. BARGER: And could I have permission to
 4
   just display on the ELMO those exhibits real quick that
   you just saw?
             THE COURT:
 6
                         Yes.
 7
             MR. BARGER: This is 582, this is 583, and
 8
   this is 584. Thank you, Your Honor.
 9
             THE COURT: Okay. Very good.
10
             MR. BARGER: And before we play the next
11
   deposition, I think Ms. Works and I need to approach
12
   for one second.
13
             THE COURT: All right.
14
                   (A discussion was held at the bench,
15
                   not reported.)
16
             THE COURT: Plaintiffs stipulate to the
17
   reading of the admonition; correct?
18
             MR. CHRISTIANSEN: Yes, Your Honor.
19
   Plaintiffs stipulate.
20
             THE COURT: We're going to take a five-minute
21
  break just back here.
22
             THE MARSHAL: You want to read them the
23
   admonition?
24
             THE COURT: No, I -- the plaintiff -- parties
25
   have stipulated to ...
```

```
THE MARSHAL: All rise. Five-minute recess.
1
 2
             THE COURT:
                         Thank you.
 3
                   (The following proceedings were held
 4
                   outside the presence of the jury.)
 5
             THE COURT: Just close the door. Thank you.
 6
   All right.
7
             You wanted to make a record, Ms. Works?
8
             MS. WORKS: Yes, Your Honor. And we did
9
   approach and --
10
             THE COURT:
                         Yes.
11
             MS. WORKS: -- and discussed the issue at
12
   sidebar. There was an objection immediately after it
13
   happened.
14
             Prior to the deposition, we were provided the
15
   transcript of the -- at least the written words that
16
   were to be played during -- from the deposition of
17
   Mr. Plantz, specifically from his deposition
   transcript, line 82/09 reads, "Very sharp. I thought
18
19
   he" -- and the transcript cuts out the designation at
20
   that point, "I thought he."
21
             However, on the audio, not appearing on my
22
   transcript, but very clear to -- and audible was
23
   Mr. Plantz's testimony, "I thought he -- he was going
24
   to make a left turn -- or made a left turn."
25
             That was supposed to be excluded from the
```

```
designation. I don't think there's any dispute that it actually played out loud in the courtroom. Again, it's not on the transcript. The written transcript, I believe, is what both Mr. Barger and I reviewed prior to the deposition. So we believed that the audio was going to be correct.
```

However, we would ask that the — that portion of the testimony with respect to the left turn be stricken from the record in the event that just in case the jury asks for a playback later, they should not hear that portion of the testimony because it was, pursuant to the stipulation of the parties, to be excluded.

And, for the record, I would also note I did a quick search of the transcript — of the written transcript I was provided on my computer. And, based on my reading and that search, there is no other portion of Mr. Plantz's testimony where he indicates that there was a left turn made.

So we would ask that, given that that portion of the transcript is going to be stricken from the record, that the defense not be permitted to argue at any point throughout the duration of the trial that Mr. Plantz testified that Dr. Khiabani was going to be making a left turn or he believed he made a left turn.

```
1
             It simply does not appear in the transcript.
2
   It should not have appeared on the record, and we would
3
   ask that it be stricken.
 4
             MR. BARGER: Well, first, what was --
5
   happened, he -- it got cut off. It was supposed to
   stop. So I quess he had a problem. It didn't get cut
7
   off. I agree. And I will not argue to the jury that
   Mr. Plantz said he was making a left -- thought he was
   making a left turn.
10
                         Understood.
             THE COURT:
11
             MR. BARGER: That solves the problem.
             THE COURT: We will -- I'm going to order
12
   that stricken from the record, and the stipulation is
13
14
   that you won't argue that it -- Mr. Plantz --
15
             MR. BARGER: I will not argue Mr. Plantz said
   he thought he was making a left-hand turn.
17
             THE COURT: Okay. Very good. And, for the
18
   record, right now, you are taking a look at the next
19
   one, Mr. Pears, right, so we don't have any issues?
20
             MS. WORKS: I am, Your Honor, at least with
21
   respect to the -- the page line that Mr. Barger and
22
   I -- or Mr. Barger has stipulated to removing it, I
23
   believe at page 81.
24
             And again I will say for the record that I
25
   have not been provided with the full video and audio of
```

```
9
             THE COURT: Not just preserve the record, but
10
   so that this -- so there's not an issue again.
11
             MS. WORKS: I can move specifically to that
12
   portion; however, I would note for the record that
13
   there wasn't an issue with the portion of Mr. Plantz's
14
   deposition where the error occurred. So we just didn't
15
   have any way of anticipating that was going to come.
16
             The only other way would be to actually for
17
   them to send me the audio, the visual of Mr. Pears
18
   tonight and I watch the full thing in its entirety
19
   before it's played. I'm happy to do that, but I don't
20
   know what the defense wants to do as far as its
21
   witnesses go.
```

I believe Mr. Pears is about 59 minutes.

I'm fine.

this deposition, same thing with the transcript.

not going to have the same issue.

THE COURT:

MR. BARGER:

clip right now while the jury's gone.

don't believe it was intentional, but, nevertheless,

came into the record. And so we're optimistic we're

you were going to be able to move to those areas of the

And Darrell can correct me if I'm wrong, but

MR. BARGER: You know, it's 49. But you know

Look, I don't want to -- we'll send

Right.

Right. My understanding was that

1

3

4

5

6

7

8

22

23

24

25

what?

```
her the full audio of Pears tonight and we'll just play
1
   it tomorrow. I mean, I don't want to take that chance
3
   if you don't want to.
             MS. WORKS: I'm more comfortable with that,
 4
5
   Your Honor.
             MR. BARGER: That's fine.
 6
7
             THE COURT: All right. That's fine.
8
             MR. BARGER: So what I would like to get for
   the record now, because the Court will remember, before
10
   the jury came out, we were discussing Pears, and we
11
   agreed to take out certain page and line numbers. And
   we took it all out, and then I think she came back and
12
13
   said, no, I want to play a couple lines.
14
             I want to get that on the record very clear
15
  for the IT guy to know what --
16
             MS. WORKS: We did put it on the record.
                                                        Ι
17
   just think he didn't.
18
             MR. BARGER: Let's do it again.
19
             MS. WORKS: Okay. Make sure I have the right
20
   one.
21
                          It was page 82.
             MR. BARGER:
22
             MS. WORKS: So we are removing, Your Honor,
23
   for the record from Mr. Pears' deposition, page 81,
24
   starting at line 20, down to 82 at line 6. So 82, line
25
   7 through 10, should remain in the transcript to be
```

```
played for the jury. But, again, lines 81, 20, to
1
   page 82 at 6 should be deleted and removed from the
3
   designation.
 4
             MR. BARGER: I think it might be helpful if
5
   counsel --
 6
             THE COURT: 82, 7 through 10 is removed.
7
             MS. WORKS: 82, 1 through 6 is removed. 82,
8
   7 through 10 will remain --
9
             THE COURT: All right.
10
             MS. WORKS: -- in the transcript.
11
             MR. BARGER: And I think it would be good for
12
   counsel to go over and both show Brian what we're doing
13
   so he's 100 percent.
             THE COURT: Well, you know what?
14
                                               We can
   probably do that after the jury comes back.
15
16
             MS. WORKS: Yes, Your Honor.
17
             THE COURT: Why don't we -- do you have your
18
   next --
19
             MR. BARGER: Well, the next -- is Mr. Kemp
20
         The next one is this issue with Virgil
   here?
21
   Hoogestraat.
22
             THE COURT:
                         Right.
23
             MR. CHRISTIANSEN: Judge, I think Mr. Kemp
   may have just gone to the boy's room.
24
25
             THE COURT: I'm going to run to the lady's
```

```
1
   room.
 2
             MR. CHRISTIANSEN: Yes, Your Honor.
 3
             THE COURT: Very quick while I have a moment.
 4
                   (Whereupon a short recess was taken.)
 5
             THE MARSHAL: Please remain seated.
 6
   Department 14 is back in session.
 7
             THE COURT: Okay. So shall we go back on the
 8
   record?
 9
             Okay. Let's see. For the record, I have a
   bench brief regarding limitations on the testimony of
10
11
   Virgil Hoogestraat, and this was filed by plaintiffs.
12
   And --
13
             MR. KEMP: Yes, Your Honor. I think this is
14
   pretty simple, or at least it should be conceptually.
15
   This is a fact witness. This is not an expert witness.
16
   This is a fact witness. So a fact witness can testify
17
   about facts that he personally knows.
18
             THE COURT:
                         She can't hear you.
19
             MR. KEMP: Okay. The fact witness can
20
   testify about facts --
21
             THE COURT: I'm sorry. Just want to make
22
   sure that you're on.
23
             MR. KEMP: Let's make sure we get this on the
24
   record.
25
             THE COURT:
                         Yes.
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```
MR. KEMP:
                        Okay. Let's start out again.
1
 2
             THE COURT:
                        Okay.
 3
                        This is Mr. Hoogestraat.
             MR. KEMP:
 4
             THE COURT:
                         Correct.
 5
             MR. KEMP:
                        He's a fact witness. He's not an
 6
   expert witness. So as a fact witness, he can testify
7
   to facts that he has personal knowledge of. Okay? He
8
   cannot give opinions.
 9
             You know, if they had wanted him to be an
10
   opinion -- or an expert, they should have filed an
11
   expert report, given us, you know, his opinions, and
12
   then allowed us to have an expert deposition. And I
   have seen people do that with people that are employees
13
   of the company. They're testifying experts for the
14
15
   company. That's something I have seen. It's done a
16
   lot.
17
             Okay. But they didn't do that. So what they
18
   did is they decided that they didn't want to hire
19
   either a bus safety expert -- that was what
20
   Mr. Sherlock was for us -- or an aerodynamics engineer.
21
   That was what Dr. Breidenthal was for us.
22
             So my fear -- and I think it's
23
   well-founded -- is that what they're going to try to do
24
   is convert Mr. Hoogestraat into some sort of utility
25
   expert to address all these points and get opinions
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009036
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1
   from him that he doesn't have personal knowledge of.
2
   And let me give you one example.
3
             They've told me that they want to have him
 4
   say, "Oh, I looked at the wind tunnel test from 1993,
   and Alternative 1 looks kind of like the J4500."
5
             So they want to kind of imply to the jury
 6
7
   that they really did use the alternative part that
   they -- that they had developed in the J4500.
9
             That would be wrong for so many reasons.
10
   First of all, he testified, when we took his
11
   deposition, that he did not even see the 1993 wind
   tunnel test until 2017, after this case was filed.
12
13
             He also testified that he had no involvement
14
   with it.
             And I'm referring to his deposition, page 31
15
   line 18:
16
             "Okay. And were you involved personally
17
        in any way, shape, or form in preparing this or
18
        contracting for this wind --
19
             "ANSWER: No, I was not.
20
             "QUESTION: So any knowledge you have is
21
        just from reading it?
22
             "ANSWER:
                       That's correct."
23
             Okay? That's what he said in his deposition,
24
   he didn't see it before 2017. He wasn't involved in it
25
   in any way, shape, or form, and any knowledge he has is
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3
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just from reading it.

The second thing he said is we asked him if he knew whether or not the wind tunnel test had been, quote, "relied upon in any way, shape, or form for the design of the E series or the J series."

Asking him that specific question, his answer was "I would -- I don't know personally because I was not involved in that part."

So he didn't know about the wind tunnel test. Says he didn't know if it was relied upon. And then he also says — and this is what we highlighted in the bench brief — that he wasn't on the design team for the E series or the J series. He just came in at the end to try to help them launch it.

And it gets a little more specific in the -in the documents I've given -- or the testimony we gave
to the Court. He says that not only wasn't -- he not
involved, but he wasn't on the design team. And the
answer is no to that question.

So now what they're going to do, or try to do anyway, is remember when Mr. Granat came in here — and he also didn't have this in his expert report, that he looked at the wind tunnel tests and he thought Alternative 1 kind of looked like the J4500. But he gave that opinion.

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009038
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So the fourth reason this would be excludable, one, he didn't know anything about the wind tunnel test; two, he wasn't involved in it; three, he wasn't on the design team; four, he doesn't know if the design team relied on it; and, five, it is cumulative. So there should be absolutely no opinion whatsoever in this area.

And there shouldn't be any opinions, period. He can't come up here and say that, in his opinion, there's no right-side blind spot; in his opinion, a proximity sensor would not work; in his opinion, there are problems putting on an S-1 Gard. He cannot give that opinion.

And the last point I brought up on purpose because, apparently, they have him geared up to flip-flop on his PMK testimony. He was asked, as a PMK, on the subject of the feasibility of using an S-1 Gard whether he knew whether it was feasible or not feasible to use that S-1 Gard.

He was specifically asked that question as a PMK, and he said, when his PMK deposition was given, that he didn't know one way or the other whether you could put an S-1 Gard on a J4500.

Now they've got him juiced up to come in here and say, "Oh, there are problems. We couldn't put an

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00903
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S-1 Gard on a J4500."

First of all, Your Honor, that's expert Second, it is -- doesn't have anything to testimony. do with his personal knowledge because he said at the deposition he'd never heard -- he had never even heard of an S-1 Gard before this case. So -- and then third, as I've already indicated, at the PMK deposition, when he was being taken as a PMK on feasibility of using an S-1 Gard on a J4500, he didn't have an answer one way or the other.

And now they've got him coming in here and saying, "Oh, we couldn't use the S-1 Gard because" -- for whatever reason they're going to give, Your Honor.

So, you know, he can testify as to his own personal knowledge. And in the areas in this case his own personal knowledge is extremely limited because, as I've already indicated, he wasn't on the design team.

On the right-side blind spot, he said at his deposition that they did not do right-side or they did not do line-of-sight studies for the J4500, the J series. He said in the deposition that, if they'd followed practice, they would have done them for the E series, but he couldn't find them and couldn't locate them, had no personal knowledge about it, couldn't verify whether they were done or not.

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So he can't come into court and say, "Gee, we did a line-of-sight study on the E series or the

J series and we didn't have a blind spot problem." And if he wants to give testimony about whether or not he thinks there's a blind spot, that's an opinion. That is an opinion that an expert should have been designated to give, Your Honor.

And they kind of danced around that with --

And they kind of danced around that with -in fact, I would say they presented it with Krauss
today.

So on the right-side blind spot theory, I don't see anything he can say.

Moving to proximity sensors, the only thing he can say is what he said in his deposition, that in 2005, 2006, 2007, the three years before the coach in this case was made, that they didn't investigate proximity sensors. He did not know if proximity sensors were available.

Any testimony he gives after the manufacture of the bus in late 2007 — it's a 2008 model — any testimony he gives after that about proximity sensors goes squarely in the area of postremedial measures. If they're going to start getting into that testimony, I'm going to start getting into postremedial measures, such as what they do in the bus that they make today.

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009041
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This is this week's Bus & Motorcoach News,
Your Honor. I subscribe to it. And right on the back
they have the new J4500. And guess what it has? It
has cameras and proximity sensors. Gee, what a
surprise, you know.
So, in any event, if they get into any type

So, in any event, if they get into any type of testimony with this witness that proximity sensors would or wouldn't have worked or that camera systems would or wouldn't have worked, this is what they're opening the door to, Your Honor. And, again, that would be an opinion they shouldn't be allowed to — to go there anyway.

So those are the areas that are relevant to the case. I don't see where he can give any testimony whatsoever, with the exception of one minor area, and that is that he subscribed to Bus & Motorcoach Industries [sic] so he would have gotten the article that's been admitted into evidence, the October 15th, 2007, edition, which has the BCI Falcon 45 on it. It's the one with the ad, and he can say that he knew that other coach manufacturers were using proximity sensors. I will agree he can say that, Your Honor.

But to allow him to give opinions, and especially to allow him to contradict a PMK deposition, testimony he gave on specific areas in a PMK

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deposition, that is just outrageous. There is no possible way that that kind of testimony can come in.

So if -- if they can establish that he has personal knowledge of a fact that's relevant to the case, fine. But given -- given what we know about his limited knowledge in, first, the design, no knowledge whatsoever about the wind tunnel test until the case -- you know, I've already pointed out what he said and hasn't said in these key areas.

I don't see where they get anywhere with this witness if it is truthfully going to be limited to his personal knowledge as opposed to doing what I think they're going to do, which is try to — to create some sort of bus safety expert that they didn't hire or an aerodynamics expert.

And, again, this guy doesn't have a degree in aerodynamics. He doesn't have a master's degree. He doesn't have a bachelor's degree. He doesn't have a juris doctorate. He says aerodynamics is not his issue.

Also, he's not even at the headquarters. He is located in Roswell, New Mexico. Their headquarters is in Chicago. They have manufacturing plants in Canada. But he's not even part of the corporate office.

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00904;
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1
             So if they're going to try to drag him in
 2
   here and say things that are germane to the corporate
 3
   office, they've got to show that he has personal
   knowledge -- personal knowledge. And personal
 5
   knowledge is personal knowledge, not something that
   someone else at MCI whispered in his ear, not some
 7
   research they had him do going through records at MCI.
   Personal knowledge.
 8
 9
             And I just don't see where this guy has
10
   personal knowledge. Especially they tell me he's going
11
   on for six hours? A guy with this kind of limited
   knowledge is going to testify for six hours, including
12
   my cross? I just don't see it, Your Honor.
13
14
             And so that really makes me paranoid that
15
   what we're going to see here is what we shouldn't be
16
   seeing.
17
             MR. BARGER:
                          I don't know what we're talking
18
   about six hours, but let's talk about this.
19
             THE COURT: Go on, Mr. Barger.
20
             MR. BARGER: Judge, he was the 30(b)(6)
21
   witness on all kinds of areas to include engineering,
22
   et cetera, that was read to the jury. They asked him
23
   about did they have a right-side blind spot? Yes.
24
             Look, I'm not putting him up as an expert on
25
   aerodynamics. All I want to do is for -- he's an
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1
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009044
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25

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engineer who's worked with this bus for a lot -- after
1
   it was put into the final design. All I want to do
   is -- he can describe, of his own personal knowledge,
3
   the physical characteristics of, for instance, the
   windshield, the stuff like that.
 5
 6
             And I don't -- and with respect to how the
7
   bus looks from the tires standpoint, from where it
   looks from the windshield, so forth, that's just
   engineering personal knowledge. He's not going to say
10
   anything about he's an aerodynamic expert. He has far
   more degrees than Mr. Sherlock who came in here and
11
12
   testified to about ten subjects he wasn't qualified to,
13
   but I'm not putting him up for that.
14
             Now, with respect to, the Court remembers,
15
   the wind tunnel testing. No, he was not involved in
16
  the wind tunnel testing. But I think he can be shown
   what -- what they claim should be a safer alternative
17
18
   design, Proposal No. 2. That's what Mr. Sherlock says.
19
   This is by far the best. He can say, "Look at the E
20
   coach" -- I mean, "Look at the J coach, and it is not a
21
   brick." And he can say it has similar characteristics.
22
   He is not going to say that the design team took that
23
   into consideration. He's going to just describe what
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With respect to the right-side blind spots,

it looks like. And that is a personal knowledge.

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009045
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he was asked at his -- and played to the jury that he
1
   was aware of right-side blind spots. But I think he
   can also so testify that he's aware of the visibility.
3
   He's been working with that coach for many, many years.
 5
   And there is visibility.
             He's not going to say anything about
 6
7
   causation. He's not going to say whether it did or did
   not cause -- he is going to give facts with respect to,
   for instance, the proximity sensor, the VORAD System.
10
   I mean, he knows from a personal knowledge that it had
   problems and people took it off. He knows that. He
11
12
   can -- if he wasn't asked at the deposition, so be it.
   But that doesn't mean he can't come in here and say
13
14
   what he knows of his own personal knowledge.
15
   going to ask him do you have an opinion about this or
16
   opinion about that?
17
             With respect to the S-1 Gard, he's an
18
   engineer, and I don't see why he can't say -- he's not
19
   going to say the S-1 Gard would or would not have
20
            It's not what he's saying. He will be saying
   worked.
21
   that the S-1 Gard installation, as we've talked about
22
   here, has some problems that you have to deal with, and
23
   you just can't throw it on the coach as the rest of the
   people have kind of talked about. There's no studies,
25
   there's no testing or anything.
```

```
1
             And so that's the kind of stuff that I think
2
   he's going to say. And I think if we -- the Court will
3
   see he's not giving expert opinions. He's testifying
   about his own personal knowledge about things.
 4
 5
             I don't understand the observation that,
   well, he said he didn't know much about an S-1 Gard, at
7
   his deposition, but he certainly can say that he can
   recognize there might be some issues mounting that on a
   bus. I mean, I don't understand why that's
10
   objectionable.
11
             MR. KEMP: Well, it's objectionable, Your
12
   Honor, because it's an opinion. He is going to give
13
   his opinion that there are issues mounting on the bus.
14
   That's the first objection.
15
             The second objection is he was asked this
16
   specific question at his deposition, as the person most
17
   knowledgeable, on whether there were problems mounting
18
   it on a bus, and he said he didn't know one way or the
19
   other. So now he presumably knows or he's got
20
   something he's going to tell us, but it directly
21
   contradicts what he said at his PMK deposition.
22
             So they want him, first of all, to give an
23
   opinion; and, second of all, they're trying to ambush
24
   it -- it's even worse than ambush. He's changing the
25
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binding opinion he gave at the PMK deposition.

That's

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009047
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1 They're done with that particular opinion. it. 2 On the describing the physical 3 characteristics of the bus, what do we need that for? We have pictures of the bus. And, number two, they asked and got from the Court a jury view of the actual bus. So the jury's actually seen the bus. Why do they 7 need a witness to talk about the physical characteristics of the bus? 9 That's not what they want, Your Honor. They 10 want to show him Alternative 2 and have him say -- and 11 they admit it -- that he looked at the J coach, and 12 it's not a brick. Well, first of all, that is an opinion, 13 14 number one, and it's an opinion about a wind tunnel 15 test that he didn't see about -- see until 2017. 16 So how can he be allowed to give an opinion 17 on something -- this is a fact witness. Where is the 18 personal knowledge in that particular area, Your Honor? 19 With regards to the VORAD series, we asked 20 him during the deposition whether he -- he knew about 21 any proximity sensor that was available in 2005, 2006, 22 2007. He didn't know of anything, didn't know of 23 anything whatsoever even being available. 24 Now, apparently, that they've had him go out 25 and test the VORAD series, which is nothing that he

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00904
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said during the deposition, and he wants to give an opinion to this jury that there are problems in the VORAD series? That is an opinion, Your Honor. That is not based upon personal knowledge. That's an opinion on the VORAD series.
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So for those -- and then to say that -- that he has more qualifications than Mr. Sherlock, who is the bus safety specialist for the American Transit Union, who's investigated hundreds of bus accidents, who's actually a driver -- first of all, that's not true; but, second of all, it's not relevant. That's an argument that they could have made him into an expert.

They didn't. They didn't file an expert report. They didn't tender him as an expert. And, for that reason, he's limited solely to what he has personal knowledge of, not studies and stuff he's done in preparation for trial, not things he's looked at in preparation for trial, but things he has personal knowledge of.

And as you can see, Your Honor, what they're doing is exactly what I said at the very beginning.

They're trying to — to make him into their utility expert on all these areas, the right-side visibility.

Really? Come on. They presented a witness this morning on right-side visibility, and now they want

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1 this guy to testify on right-side visibility.
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He's giving an opinion. He can't say what the right-side visibility study said because there are no right-side visibility studies. There were none done for the J series. He doesn't know of any done for the E series.

You know, if he -- if he had personal knowledge that right-side visibility studies were done and could tell us about them, that would have been a wonderful thing to learn during the PMK deposition when he was taken as the PMK on right-side visibility and he didn't say anything about this.

So, Your Honor, what they're really trying to do is exactly what I said. They're making him to an expert. Law's pretty clear. His personal observations -- and, really, they should be limited to prior to the date of manufacture, prior to 2008, because, otherwise, we're going to blow open this whole thing on remedial measures, and I'm going to be allowed to tell the jury that, "Gee, these people that say a proximity sensor with a camera is such a stupid idea, all the buses they're making now have the stupid idea, ladies and gentlemen."

You know, and if that's where they want to go, there's where we're going to go. But I think he

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should be limited to personal observations prior to the date — and if you remember, they made a big deal out of this yesterday, that it is — it is the date of the sale of the coach. That's what the jury instruction is going to say.
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So whatever he knows prior to the sale of the coach that he really knows, not something he's been spoon—fed to try to slip in as an opinion or repeat as a hearsay fact from someone else, that's fine with me. But none of these areas that we've talked about so far even come close to personal knowledge in a personal observation.

MR. HENRIOD: Your Honor, if you'll indulge me, because I think this one is really important. He's not just some guy who is testifying. He was not deposed as some guy for his own personal knowledge.

This is the 30(b)(6) witness. And, as you will — they've got a punitive damage claim, which brings up conscious disregard. So we're talking about, for that claim, what the knowledge of the institution was, what the thoughts of the institution were. What was the analysis? What's the thought process? How does the — what is the defendants' perspective on this evidence that's being thrown out in this trial?

I understand Mr. Kemp is acknowledging that

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the standard for the jury is going to be what was known
1
   in the community in 2007, but I don't hear any
2
3
   agreement to throw out any of the exhibits that go to
   news of technological development since then.
 4
 5
             So does this defendant not have the ability
 6
   to respond to those exhibits and what the defendant
7
   thinks in terms of its regard for the safety of others?
8
             As you will instruct the jury, a corporation
9
   is entitled to the same fair and unprejudiced treatment
10
   as an individual would be under like circumstances.
11
   Any individual would be able to come in here, faced
   with punitive damages, and say, "Here's our perspective
12
   on this evidence that you've heard. Here's the
13
14
   thoughts that go into this. Here's our perspective on
15
   the product. Here is our thinking about the safety.
   Here's why we think it's safe."
17
             A PMK necessarily, especially of a large
18
   organization, is never limited to just personal
19
   knowledge. It requires going out and studying and
20
   preparing to testify. You necessarily have to survey
21
   and find out what's going on in -- in different areas.
22
   PMK depositions wouldn't really work if it was always
23
   just taken as if it is the sole knowledge of the person
24
   who was sitting there.
25
             Now, a person's not a computer, so even when
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009052
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you prepare, it doesn't mean you're going to know everything. But if you are sitting there as the PMK, it's because you are effectively putting forward the perspective of the corporation. Any defendant would have an ability to defend itself -- him or herself when it comes to conscious disregard, their perspective on the evidence and what they think it shows and why they've done what they've done. And I don't see how that can be any different for a corporation. MR. KEMP: Judge, 30(b)(6) is not a

MR. KEMP: Judge, 30(b)(6) is not a substitute for the expert report requirements and the limitation of lay witnesses to facts within their personal knowledge. 30(b)(6) is a technique that's available to a party under the rules to have its adversary produce a witness on a specific topic area.

In this case, we had — I don't know — you looked at it. It was about 32 topic areas. They went out and they found this guy and they said, oh, he is the responsive person most knowledgeable on these 32 topic areas. You know, to be candid, that's not true with a lot of the areas. He didn't know anything about them, but, in any event, even if he had been totally responsive on the — on the 30(b)(6) topic areas, that doesn't mean he's an expert. That means they produced him as a witness at a 30(b)(6) deposition.

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00905
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or I guess "perspective" is the new word -- you know, what is a perspective but an opinion? But if they wanted him to give expert opinions, they should have filed an expert report setting forth those opinions and the basis for those opinions, which is what the rules require.

I mean, I think the rules are crystal clear on this. And, if you recall, they've been changed recently because the problem we had is the defense attorneys — and sometimes the plaintiffs' bar — were sneaking in here with the treating physicians. And they were trying to get opinion testimony from the treating physicians. And that's been clarified under the rules now.

But that just shows you that, under our system, any witness who's going to give a perspective or an opinion has to be disclosed in an expert report. They can't just say, oh, we unilaterally selected him as a 30(b)(6) witness on these topics, so that qualifies him as an expert. I mean, one of the topics was the wind tunnel test. He admitted he'd never even seen them before until 2017. So now he's an expert on wind tunnel tests because they produced him at the 30(b)(6) deposition? That just doesn't follow.

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But, first of all, he's not been designated as an expert. Second, he didn't know anything about these facts. And I think you've got a tacit admission now that they're really not trying to get personal knowledge from this person; they're trying to get his perspective, his opinion on these areas. And that is the forbidden area that they cannot go to because there was no expert report filed.
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When you don't have an expert report filed, you cannot give an opinion. It's just that simple. You know, it would be trial by ambush. If they had filed an expert report saying, oh, gee, these VORAD Systems don't work good, we could have taken his deposition on that. We could have explored that.

You know, to come in here at the last minute and say we're going to have a fact witness become the VORAD System expert, it's just not appropriate, Your Honor.

MR. HENRIOD: If they want to cross him and dispute that he has expertise or some basis, then they can do that. This is all cross-examination. But it's not exclusively expert domain because Mr. Kemp keeps saying that. I mean, the reason that we had the most recent development in personal injury is because we were talking about areas of medical expertise where,

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009055
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medical causation, you need an expert to talk about
3
   prognosis and reasonable care.
 4
             Whether or not we think that -- the
5
   defendant -- whether or not the defendant thinks that
   the changes to the E system and the J system reflect
7
   proposed improvements in the '93 wind tunnel test, that
   is not the exclusive domain of an expert, and I don't
   see any authority that says only experts can talk to
10
   any of this.
11
                        Judge, I'm supposed to challenge
             MR. KEMP:
12
   his expertise on cross-examination? He's not an
13
   expert. He's limited to his personal knowledge.
                                                      They
14
   say again he's supposed to be allowed to give
15
   comparisons with this wind tunnel test, the shapes in
16
   the wind tunnel test that he never saw until the year
17
   2017, that he hasn't rendered an opinion on?
             That's -- first of all, that's exactly what
18
19
   Mr. Granat did, so it would be cumulative. But, second
20
   of all, there's no personal knowledge there.
                                                  That is
21
   an opinion. And so all they're trying to do is they're
22
   trying to gear up this guy to be a jack-of-all-trades
23
   expert on -- on undisclosed opinions, Your Honor.
24
             These opinions aren't disclosed. And that's
25
   why they shouldn't be allowed. You don't get to come
```

under Nevada law, you need an expert to talk about

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7
8
9
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11
12
00905
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25

A-pillar a quarter of an inch.

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in at the last day of trial -- well, one of the last
days of trial -- one of the last days of trial and say,
jeez, you know, we didn't hire an expert on these
areas, but here's someone that we think we should have
hired as an expert, and he's going to give you a bunch
of opinions or perspective. You just can't do that,
Your Honor.
          MR. BARGER: Can I add one thing? I know
this is late in the day, everybody's yelling, but let
me -- let me give you an example, just an example, what
is not an expert opinion; it's just a fact.
          Now, this gentleman has worked as an engineer
all of his life in the bus manufacturing business.
                                                    Ι
keep going back to Mr. Sherlock, who has a high school
diploma -- and I'm not being critical of that -- and he
comes in and says, well, all you got to do is just kind
of move the A-pillar a quarter of an inch.
          Well, you can't just do that. And this --
this guy can say why you can't just move an A-pillar a
quarter of an inch. That's not an expert opinion;
that's his absolute knowledge. And Mr. Sherlock's
never designed a bus in his life. And I've got to be
able to refute statements like that with somebody
saying you don't just come in and start moving an
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009057
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1
             And that -- that stuff is not expert
2
   testimony judge.
                     That is the observations of an
3
   engineer who does design buses, who says this guy is
 4
   just -- you can't do that. You got to take into
   consideration a lot of things.
             So I think we're overplaying what expert role
 6
7
   he has, to be honest with you. That's one example.
8
   can give others, and --
9
             MR. KEMP: Judge, the key difference is
10
   Mr. Sherlock filed an expert report in this case.
                                                       He
11
   filed an expert report. All the opinions that you
12
   heard him give were disclosed to them back in October.
   Okay? They took his expert deposition in December.
13
   They were allowed to ask him the basis for his
14
15
   opinions. Okay?
16
             They had an opportunity to file a rebuttal
17
   expert -- or even -- either an opposing expert or a
18
   rebuttal expert to Mr. Sherlock. They didn't do that.
19
   If they didn't like what Mr. Sherlock was saying, they
20
   should have filed a rebuttal expert, maybe even this
21
   guy. But they didn't do that, Your Honor. They can't
22
   not utilize the procedure that's required by our rules
23
   and then at the last minute come in here and say, oh,
24
   jeez, we want some expert opinions, so here's a guy
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that we think we can qualify because he's got

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3
4
5
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experience.

I'll concede he does have experience in a lot of areas, Your Honor. I will concede that. But they didn't designate him as an expert. He's not allowed to give opinions. He can say what he saw, what he has personal knowledge of, but he can't say, oh, in my opinion, Mr. Sherlock's wrong; we can't change the pillar like that. In my opinion, Mr. Sherlock's wrong; we can't build an opaque door like that.

He just can't do that, Your Honor. If they wanted to do that, they should have — they should have designated him as an expert.

MR. PEPPERMAN: And, Your Honor, I can add one thing to this for the sake of consistency.

Because, during the other MCI employees, Couch and Lamothe, when we went through those deposition designations, over and over and over again, I made the same exact argument that Mr. Barger just made that these are employees, they know about what's going on, they should be able to testify to that.

And over and over and over, Your Honor excluded that testimony because these two witnesses were not experts. And we accepted that in the deposition designation rulings, all their testimony — or significant amounts of testimony was

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009059
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1
   excluded for this precise reason that they're not
   experts and, for the sake of consistency, it should be
2
3
   the same here with Mr. Hoogestraat.
                           They also weren't 30(b)(6)
 4
             MR. HENRIOD:
5
   witnesses.
                       What difference does that make?
 6
             MR. KEMP:
7
             MR. HENRIOD: Because the corporation is
   entitled to have a voice. And -- and if this witness
   is excluded -- no, no, because you can't just take a
10
   few employees, put them on the stand, say, "Do you
11
   personally know?" And if I can't have -- in a massive
12
   corporation, if I can't have in front of me everybody
13
   who has personal knowledge right now, then that is --
14
   you're going to get from them all of the comments that
15
   you're going to get from the defendant.
16
             And that's -- that's not the law.
17
   corporation cannot have a voice to address these
18
   charges comprehensively, then we really are, as a
19
   party, being treated differently than an individual
20
   would be under the circumstances.
21
             I think that is the biggest issue. He is the
22
   one who was designated as the 30(b)(6). He's the one
23
   who gave this testimony. He's the one who would be
24
   coming in to give that viewpoint of the corporation.
25
                        Judge, the individuals in this
             MR. KEMP:
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case, the plaintiffs, designated their expert,
1
   Mr. Sherwood [sic]. They exposed him to the
3
   defendants. They took his cross -- deposition.
   were allowed to prepare for his testimony at trial, his
 5
   opinions. And 30(b)(6) is not a substitute for the
   expert designation requirements. All 30(b)(6) is is a
7
   discovery tool.
8
             THE COURT:
                         I'm ready.
 9
                        Thank you, Your Honor.
             MR. KEMP:
10
             THE COURT:
                        Okay. So I -- I've reviewed
11
   plaintiffs' trial memorandum -- or bench brief --
12
   excuse me -- and the arguments of both parties
13
   concerning Mr. Hoogestraat's testimony.
14
             And, with respect to Mr. Hoogestraat, Virgil,
15
   he was deposed as a 30(b)(6) witness. And he gave the
16
   answers at the time of everything that he knew and that
17
   he didn't know. Okay? I -- I heard his deposition.
18
             And so I do -- I do believe that a
19
   corporation should be treated as an individual, but
20
   even an individual facing punitives cannot testify
21
   outside of the statutory limits as a lay witness.
22
   would have to hire an expert or designate an expert and
   have a result -- have a report.
23
24
             So, in this case, Mr. Hoogestraat will only
```

be able to testify as to his personal knowledge.

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one by one exactly, but it's not -- it's not a
 2
 3
   corporation-versus-an-individual issue.
                                            It's either
   one has to designate a witness to be an expert in order
 4
 5
   to give opinions and testify on certain areas.
             And in the 30(b)(6) deposition, you know,
 6
 7
   what he didn't know about is already his 30(b)(6)
 8
   testimony. So you can't just testify as an expert
 9
   because you're a defendant or because you are a
10
   plaintiff. You have to have a report. You have to
11
   have a designation as an expert to testify, give
   opinions, be able to rely on hearsay, and everything
12
   else that the -- everything else that's contemplated.
13
14
             And, also, I think, with respect to 16.1,
15
   this is very important as well. So there's no
16
   designation. So Mr. Hoogestraat will not be able to
17
   testify to anything but his personal knowledge. And
18
   that's my ruling.
19
             MR. BARGER: Can I get some quidance?
20
             THE COURT: You know, I keep giving guidance,
21
   but I don't know if that's a good idea. I mean, I
22
   think that's a pretty clear-cut thing. You know
23
   what -- Mr. Barger, I'm not trying to be rude.
24
             MR. BARGER:
                          I understand.
```

THE COURT: But, you know, whatever he

remember sincerely observing his -- I can't remember

1

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009062
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testified to in his 30(b)(6) deposition that he didn't
1
   know about, he doesn't know about. And I agree that he
   couldn't study for this and everything else as a
3
   30(b)(6) witness. Yes, as an expert designated with an
   expert report, but not as a 30(b)(6) witness.
                                                   So
   that -- that's the guidance that I can give you. You
7
   know -- I don't know if --
8
             MR. BARGER: Begging the Court's indulgence,
9
   without being -- have a book thrown at me, can I ask
10
   one question for quidance?
11
             THE COURT: I may or may not be able to give
12
   it to you, but you may ask it, yes.
13
             MR. BARGER: You may not answer, but, with
14
   all due respect, I'd like -- let's say, for instance,
15
   if he has recognized problems with an S-1 Gard being on
16
   a bus, for instance, damage problems and damage to
17
   certain things that it could possibly cause, he has
18
   personal knowledge of that. Can he testify that he
19
   recognizes there could be -- in the -- potential damage
20
   to the bus and to the equipment if you put an S-1 Gard
21
   on it?
22
             MR. KEMP: Your Honor, that would be the
   absolute worst because that was a specific PMK topic,
23
24
   whether he knew or didn't know about problems with S-1
25
   Gards.
```

```
2
   didn't know.
3
                        He didn't know. So he didn't know
             MR. KEMP:
 4
   when I took his deposition on October 13, 2017.
5
             THE COURT: Which means, then, that he has
   studied and is relying on things as an expert witness
7
   would.
             MR. BARGER: Okay. I hear what the Court
8
   said. I'm just trying to get some guidance. So
   probably makes no sense to start today. So it's 15
11
   minutes. I have to go back and kind of make sure my
12
  witness understands on certain things and so forth.
   wouldn't want to --
13
14
             THE COURT: Right. So let me tell you about
15
  my schedule tomorrow.
16
             THE MARSHAL: Want me to line them up, Your
17
  Honor?
18
             THE COURT: Just a moment, Jerry.
19
             MR. HENRIOD: Your Honor, I think we'll also
20
   have to set aside a time to do an offer of proof with
21
   him on the stand. We can -- can do that before or
22
   after. After?
23
             THE COURT: After.
24
             MR. HENRIOD: I suppose it is probably more
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effective -- or is more efficient.

THE COURT: I thought the answer was that he

1

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1
             THE COURT: When you say "after," what do you
2
   mean?
3
             MR. HENRIOD: After he testifies.
 4
             MR. BARGER: Oh, he's got -- he's got
5
   other -- obviously, subjects to talk about that would
   not fall into what they've talked about. So he'll be
7
   on the stand as -- with fact information and so forth.
8
   But --
9
             THE COURT: To his personal knowledge?
10
             MR. BARGER: But if you're going to
11
   exclude -- yes.
12
             If you're going to exclude certain opinions,
   which you've said you are, then I'll just have to make
13
14
   a quick offer of proof outside the presence of the --
15
             THE COURT: So that would be before his
16
   testimony?
17
             MR. HENRIOD: Well, not just proof -- or not
18
   just quick -- I mean, everything that -- everything
19
   that -- that we would be relying on him for to express
20
   the views of the corporation --
21
             THE COURT: Not as an expert witness.
22
             MR. HENRIOD: Well, and -- and, again, we
23
   disagree on what the meaning of --
24
             THE COURT: I know you do.
25
             MR. HENRIOD: -- expert is, whether he's
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390600
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1
  retained, whether he's not retained, whether or not
   this is even the purview exclusively of experts, but
2
   what he would have spoken to as the corporate
3
   designated witness, I think we still need to get in the
 4
 5
   record, if you'll indulge.
             THE COURT: I understand that. I do want you
 6
7
   to remember that he -- he was deposed as the 30(b)(6)
   witness and -- and many of the answers were "I don't
          I haven't seen it. I wasn't part of this.
   know.
                                                      Ι
   wasn't part of that." I was listening very carefully.
10
11
             MR. HENRIOD: Right. And, just like any
12
   individual who wouldn't be told to stop and say, well,
13
   that answer is different from what you said in your
14
   deposition, when you took your -- when we took your
15
   deposition, you said you didn't know, I think you don't
16
   treat a corporation differently than you would the
   individual in that circumstance.
17
18
             You don't stop testimony, in the first place,
19
   because it might be crossed with prior deposition
20
   testimony. But it -- Your Honor, I understand you've
21
   made your ruling.
22
             MR. KEMP: Judge, can I make one suggestion.
23
   Maybe you guys can tender this in writing rather than
24
   us having to spend trial time on it. A lot of times,
25
   they'll do offers of proof in writing afterwards.
```

```
1
             MR. HENRIOD: I'd rather put him under oath
2
   and -- and have him offer what his testimony would have
3
   been. I don't want to just do it as an affidavit.
             THE COURT: Before or --
 4
 5
             MR. KEMP:
                        That's fine with me, Your Honor.
   I'm trying to get this case finished.
 6
7
             MR. HENRIOD: Well --
8
             MR. BARGER: Well, you know, we are too. And
   we've had a week of our case as opposed to three of the
10
   plaintiffs. So we're not trying to slow anything down.
11
  Trust me.
12
             MR. KEMP: Actually, this is day six, and we
  took ten.
13
14
             THE COURT: Wait. The first week was -- the
15
  first week and a half was voir dire.
16
             MR. BARGER: But the plaintiffs took two
17
   weeks to put on their case; right? And we've had a
18
   week, basically.
19
             THE COURT: No, but let's remember that the
20
   first week and a half was voir dire.
21
             MR. BARGER: I misstated that. I'm sorry.
22
             THE COURT: Okay. All right. I think we
23
   should let the jury go at this point.
24
                        I think so.
             MR. KEMP:
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THE COURT: It's kind of -- all right.

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looks like I should be able -- I should be done by
1
  11:00 or 11:15, which means we could start -- I just
3
   saw what's on my calendar tomorrow. I think 12:30,
 4
   just to give -- to be sure that everyone -- I'm done
   and everyone can take a break on the staff. Okay?
             All right. Jerry, you want to bring them in,
 6
7
   please.
8
             THE MARSHAL: All rise.
 9
                   (The following proceedings were held in
10
                   the presence of the jury.)
11
             THE MARSHAL: All the jurors are present,
12
  Your Honor.
15
  order.
16
             THE COURT: Do the parties stipulate to the
17
   presence of the jury?
18
             MR. ROBERTS: Yes, Your Honor.
19
             MR. CHRISTIANSEN: Yes, Your Honor.
20
             THE COURT: All right. So, Counsel, we are
   going to be meeting at 12:30. Let me ask the jury to
21
22
   come at 1:00. So -- all right. All right. Ladies and
23
   gentlemen --
24
             MR. ROBERTS: Yes, Your Honor.
25
             THE COURT: -- I'm going to admonish you for
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00906
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```
the evening, and I'd like you to be here tomorrow at
1
   1 o'clock sharp. I will be meeting the parties
2
3
   beforehand. So -- so, hopefully, there won't be much
   wait.
 4
 5
             You're instructed not to talk with each other
   or with anyone else about any subject or issue
7
   connected with this trial. You are not to read, watch,
   or listen to any report of or commentary on the trial
   by any person connected with this case or by any medium
   of information, including, without limitation,
10
11
   newspapers, television, the Internet, or radio.
12
             You are not to conduct any research on your
   own relating to this case, such as consulting
13
14
   dictionaries, using the Internet, or using reference
15
   materials.
16
             You are not to conduct any investigation,
17
   test any theory of the case, re-create any aspect of
18
   the case, or in any other way investigate or learn
19
   about the case on your own.
20
             You are not to talk with others, text others,
21
   tweet others, google issues, or conduct any other kind
22
   of book or computer research with regard to any issue,
23
   party, witness, or attorney involved in this case.
24
             You're not to form or express any opinion on
25
   any subject connected with this trial until the case is
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1
   finally submitted to you.
2
             Have a great evening, ladies and gentlemen.
   See you tomorrow at 1 o'clock.
3
 4
             THE MARSHAL: All rise.
 5
                   (The following proceedings were held
                   outside the presence of the jury.)
 6
7
             THE COURT: So, Counsel, perhaps tomorrow we
8
   can start at about -- a little bit earlier so that we
9
   can --
10
             THE MARSHAL: Please be seated.
11
             MR. KEMP: Us?
12
             MR. BARGER: Do you want us here at 12:30?
13
   Is that what you said?
14
             THE COURT: No, 12:45, because I've got to
15
   make sure that -- that Department 14 staff has time to
16
   have lunch.
17
             But if there's going to be an offer of proof
18
   in any way, I'd like you to do that before the -- you
19
   know, as much as possible so they don't have to wait.
20
             MR. BARGER: So you want us at 12:45 here?
21
             MR. CHRISTIANSEN: 12:45 here for us, Your
22
   Honor; jury at 1 o'clock?
23
             THE COURT: Yes.
             MR. CHRISTIANSEN: Just making sure we're
24
25
   getting it right.
```

```
1
             MR. KEMP: Your Honor, I have renewed my
2
   offer that they can do this by some sort of written
3
   presentation that doesn't have to be filed tomorrow; it
   can be filed the day after --
 4
5
             THE COURT: I can't hear.
                        I said I renewed my offer to the
 6
             MR. KEMP:
7
   defense that they can make their offer of proof through
8
   some sort of written submittal.
9
             MR. HENRIOD: What -- I'm sorry.
10
                           I was just going to say, Your
             MR. ROBERTS:
11
   Honor, I think there are twofold purposes to making a
12
   proffer. One is to preserve the issue which that would
   be relevant to.
13
             The second purpose is so the judge can get a
14
15
  better idea for the exact testimony that's being
16
  excluded to give the judge one last chance to modify
17
   the ruling before it goes to the jury.
18
             THE COURT: Will you please -- if you would
19
   remind me what day Mr. Hoogestraat -- what I need to
20
   look for -- what day --
21
             MR. KEMP: What day his testimony was played?
22
                          I got it. I've got it right
             MR. BARGER:
23
   here. I got the testimony printed if you want it. I
24
   could give it to you. I'm trying to look at the day.
25
                        I have the day, Your Honor.
             MR. KEMP:
```

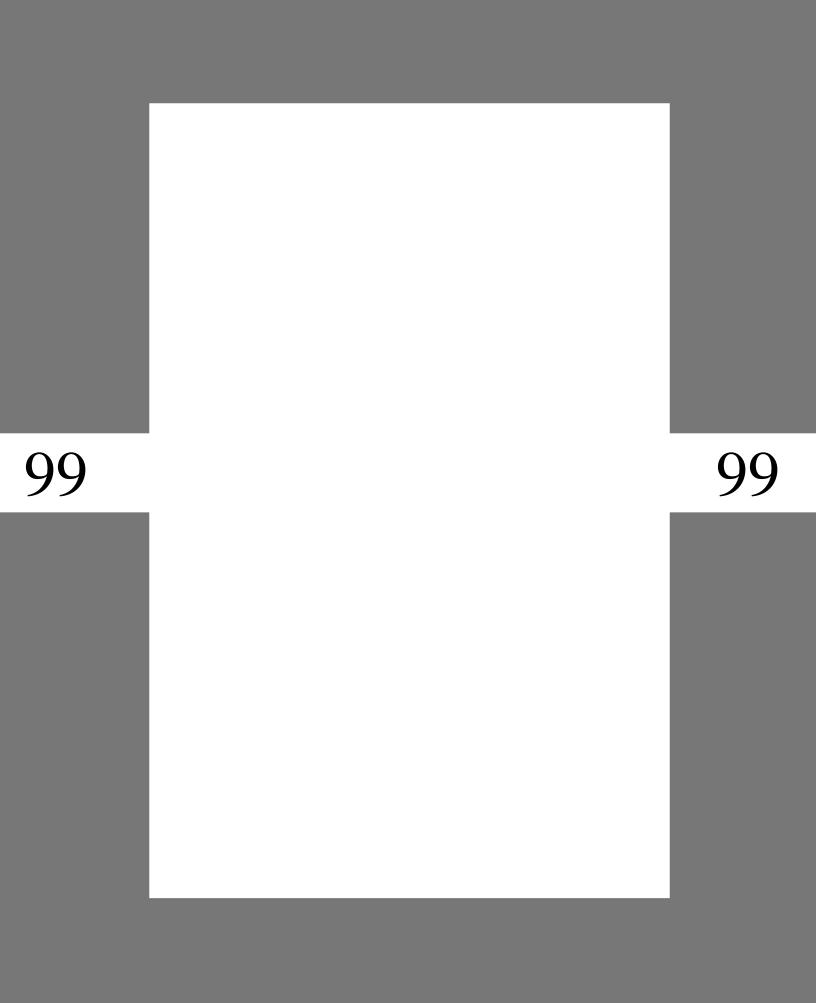
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1
             MR. BARGER: It was by deposition.
 2
             MR. KEMP: No, you're talking about the trial
 3
   transcript day; correct?
 4
             THE COURT: Wasn't it videoed?
 5
             MR. BARGER: It was a video.
             THE COURT: The 27th?
 6
 7
             MR. BARGER: Right.
 8
             THE COURT: A.m. or p.m.?
 9
             MR. KEMP: Do you remember?
             MR. CHRISTIANSEN: I don't, Your Honor.
10
11
             MS. WORKS: My guess -- I think afternoon,
12
   but I --
13
             THE COURT: Maybe --
14
             MS. WORKS: I can't be certain.
             THE COURT: Saves me a little bit of time.
15
16
             MR. GODFREY: I believe it was a.m., Your
17
   Honor.
18
             THE COURT: A.m.? All right. Thank you.
19
             MR. KEMP: I could probably get you a page
20
   number, Your Honor.
21
             MR. BARGER: I've got the page number.
                                                      It's
22
   page 6.
23
             MR. KEMP: No, this is his trial testimony.
24
   It starts on page 6.
25
             THE COURT: And I -- I don't know if I have a
```

```
copy of his deposition at this point.
1
2
             MR. BARGER: You want his deposition or the
3
   trial or both?
 4
             THE COURT: Both.
5
             MR. BARGER: We can get you both.
             MR. GODFREY: You were -- did you want to
 6
7
   play it in court or the full transcript?
8
             THE COURT: Probably the full -- I'd like to
9
   know what was played in court. And --
10
             MR. GODFREY: Videowise? Because I can
11
  export the video for you.
12
             MR. BARGER: This is what was played in
13
   court.
14
             THE COURT: This was played in court.
15
             MR. BARGER: I'm going to hand you next the
16
   deposition.
17
             THE COURT: Thank you.
18
             MR. KEMP: Judge, can we come at 12:45?
19
   jury's coming at 1:00? Will that be enough time to --
20
             THE COURT:
                         Try 12:30 and we can start then.
21
   Even if everyone's not back from lunch, we can talk and
22
   make a record.
23
             MR. KEMP: Okay.
24
                         Let's do 12:30.
             THE COURT:
25
             MR. CHRISTIANSEN:
                                12:30. Thank you, Your
```

```
1
   Honor.
 2
             THE COURT: All right. This is what was
 3
   played in court.
 4
             Hello, Mr. Russell.
 5
                            Hello, Your Honor.
             MR. RUSSELL:
             THE COURT: And then I wanted to see
 6
 7
   Mr. Hoogestraat's entire deposition. I don't know if I
   have it or not at this point.
 9
             MR. BARGER: You want the exhibits to it or
10
   just actual deposition?
11
             THE COURT: The deposition.
12
             MR. TERRY: Mr. Kemp.
             MS. WORKS: Will.
13
14
             MR. KEMP: Yeah.
15
             THE COURT: Thank you.
16
             MR. TERRY: Yes, Your Honor.
17
             THE MARSHAL: Your Honor, we still on the
18
   record then?
19
             THE COURT: Anything else?
20
             We can go off the record.
21
                   (Discussion was held off the record.)
22
             THE MARSHAL: Court is back in session.
23
             MR. TERRY: Come to order.
24
                            Your Honor, at this time we
             MR. ROBERTS:
25
   would like to move four exhibits into evidence that
```

```
were used with expert Granat. Exhibit 573, which are
 1
  slides of Granat's conclusions; 574 are pictures of the
   bus used by Granat; 575, a demonstrative side-by-side
 3
   of buses; and Exhibit 576, which is a flash drive
   containing Granat test videos 52, 69, 113, 119, 122,
   135, 145 --
 7
             THE COURT: Can you repeat those last --
 8
   the -- what the flash drive videos are.
             MR. ROBERTS: Yes. The flash drive videos --
 9
10
             THE COURT:
                         Slowly.
11
                           I'll start over and go a little
             MR. ROBERTS:
12
   bit slower.
13
             THE COURT:
                         Thank you.
14
             MR. ROBERTS: Granat test videos 52, 69, 113,
15
   119, 122, 135, 145, 139, and 147.
16
             MR. KEMP: Your Honor, I don't think we have
17
   an objection, but could I get a clarification on what
18
   575 in comparing two buses?
19
             MR. TERRY: Those were the side-by-side.
20
                        Side-by-side?
             MR. KEMP:
21
             MR. TERRY: Of MCI 1993 wind tunnel test
22
   study from real product J4500.
23
             MR. KEMP: Yeah, I don't have any objection.
24
                         No objection. Okay? They are
             THE COURT:
25
   admitted.
```

```
MR. ROBERTS: Thank you, Your Honor.
 1
                   (Whereupon, Defendant's Exhibits 573 -
 2
 3
                    576 were admitted into evidence.)
 4
              THE COURT: All right.
 5
              MR. CHRISTIANSEN: See you at 12:30, Your
 6
   Honor.
 7
              THE COURT: We are off the record.
 8
                   (Thereupon, the proceedings
 9
                    concluded at 4:57 p.m.)
10
11
12
13
                              -000-
14
15
   ATTEST: FULL, TRUE, AND ACCURATE TRANSCRIPT OF
16
   PROCEEDINGS.
17
18
19
20
21
                     KRISTY L. CLARK, CCR #708
22
23
24
25
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9/13/2018 1:25 PM Steven D. Grierson

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    CASE NO. A-17-755977-C
 2
    DEPT. NO. 14
 3
    DOCKET U
 4
                        DISTRICT COURT
 5
                     CLARK COUNTY, NEVADA
 6
 7
    KEON KHIABANI and ARIA
    KHIABANI, minors by and
 8
    through their natural mother, )
    KATAYOUN BARIN; KATAYOUN
 9
    BARIN, individually; KATAYOUN )
    BARIN as Executrix of the
10
    Estate of Kayvan Khiabani,
    M.D. (Decedent) and the Estate)
11
    of Kayvan Khiabani, M.D.
     (Decedent),
12
                     Plaintiffs,
13
    VS.
14
    MOTOR COACH INDUSTRIES, INC.,
15
    a Delaware corporation;
    MICHELANGELO LEASING, INC.
16
    d/b/a RYAN'S EXPRESS, an
    Arizona corporation; EDWARD
17
    HUBBARD, a Nevada resident,
    et al.,
18
                     Defendants.
19
20
21
          REPORTER'S TRANSCRIPTION OF PROCEEDINGS
22
            BEFORE THE HONORABLE ADRIANA ESCOBAR
                        DEPARTMENT XIV
23
                DATED TUESDAY, MARCH 20, 2018
24
    RECORDED BY:
                   SANDY ANDERSON, COURT RECORDER
25
    TRANSCRIBED BY: KIMBERLY A. FARKAS, NV CCR No. 741
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1
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1	LAS VEGAS, NEVADA, TUESDAY, MARCH 20, 2018;
2	1:27 P.M.
3	PROCEEDINGS
4	* * * * *
5	THE COURT: You can remain seated.
6	Okay. I've been researching. All
7	right. Let's see. What would you like we're
8	taking Virgil first?
9	MR. HENRIOD: Yes. And I think we need
10	to do the offer of proof outside the presence
11	first. It may take a while.
12	THE COURT: That's okay. If we're on
13	the record. Let me just log on to this really
14	quickly.
15	Okay. So your appearances for the
16	record, please, Counsel.
17	MR. KEMP: Your Honor, Will Kemp on
18	behalf of Keon Khiabani and the estate of
19	Dr. Kayvan Khiabani.
20	MR. PEPPERMAN: Eric Pepperman on behalf
21	of the estate of Kayvan Khiabani and Keon Khiabani
22	as well.
23	MR. CHRISTIANSEN: Pete Christiansen and
24	Kendelee Works on behalf of Aria Khiabani and the
25	estate of Katy Barin.

1 MR. ROBERTS: Good afternoon, Your 2 Lee Roberts for Motor Coach Industries. 3 MR. BARGER: Darrell Barger, Your Honor, 4 for Motor Coach Industries. Joel Henriod for defendant 5 MR. HENRIOD: 6 as well. 7 Michael Terry, MCI. MR. TERRY: 8 THE COURT: Very good. 9 Just for the record, we are discussing 10 the 30(b)(6) witness designated by MCI, Mr. Virgil 11 Hoogestraat. And so there are some things that we 12 need, an offer of proof and a discussion by the 13 parties to see whether or not certain areas could 14 be covered. 15 Yes, Your Honor. MR. HENRIOD: 16 We respect the Court's ruling at this point. 17 Before we proceed with Mr. Hoogestraat's 18 testimony in front of the jury, the best practice 19 on offers of proof is to give the Court a full and 20 clear picture of what we understand to be 21 I think some people have a cynical view excluded. 22 of offers of proof, that it is just there to set 23 up appellate issues; but, actually, the genuine 24 good-faith point is to give the Court a clear view

and to give you an opportunity to make your record

as much as it's an opportunity for us to make 1 2 ours. 3 THE COURT: Correct. 4 MR. HENRIOD: And you know I mean this 5 very respectfully. This may take a while, but 6 there's a chance the next three years could be 7 about these 24 hours. 8 THE COURT: I understand. 9 So we need to get him on MR. HENRIOD: 10 and get from him, or at least have him explain for 11 us, the testimony that we understand to be 12 excluded. If it turns out that we are 13 misinterpreting your ruling and actually assuming 14 it's broader than it is, then we can also get 15 clarity on that. 16 Right. THE COURT: 17 And to save time, we've MR. HENRIOD: 18 submitted some legal authorities in writing so 19 that you have those. 20 THE COURT: Yes. 21 Unless you want to take MR. HENRIOD: 22 them up, I don't want to push the issue because I 23 really want you to know I'm not aggressively going 24 for reconsideration.

Understood.

I have read --

THE COURT:

14

15

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25

I believe I have read the brief. I can't remember 1 when I received it, if it was this morning or last 2 3 night; but Motor Coach Industries, Inc.'s 4 opposition to plaintiff's trial brief regarding Virginia Hoogestraat. And I believe this was 5 6 authored by Mr. Roberts. Yes, Your Honor. 7 MR. ROBERTS: 8 THE COURT: I have taken a look at --9 yesterday I had only one brief before me, which 10 was the plaintiffs' brief. And now I have both 11 parties' brief. And I have taken a look at the 12 federal rules and the federal -- some of the

So I've seen several things, and I've read, like, five cases on this. But there's some issues that I would like to discuss with you after doing more research myself.

it's my understanding that that's where the area

of the 30(b)(6) witness is going, that we are

following the federal rules in regard to this.

Let's see. So Mr. Hoogestraat was designated at -- is he in the courtroom?

federal cases and some others as well.

MR. BARGER: He's outside, Your Honor.

THE COURT: -- designated as the PMK or the 30(b)(6) witness for MCI. Okay. And the rule

requires the defendant to produce a person knowledgeable about the topics noticed in the notice of deposition with respect to the 30(b)(6) witness.

It appears that said witness need not have personal knowledge as they are representing the company and they can testify as to what the corporation or the company knows, which was not what I was stating yesterday, but I've done more research.

So here -- there's some other issues, though. Many of -- and we can go line by line.

This may take a long time, whatever. But so you know -- I think you know I'm very straightforward about my thoughts.

When -- in Mr. Hoogestraat's deposition, many of the answers were he didn't know, the gist of were he wasn't on this team or he didn't know, he came in at the end. I remember it clearly, and I've reviewed a bit of it.

All right. And so, in a sense, when that deposition was taken, whether it's personal knowledge or the knowledge that that witness is -- that's available to that witness on behalf of the company, that witness needs to be prepared to

testify to everything that is required or is asked in the notice of deposition.

And it appears that at this point he was not, in my view. You may have a different view on this. But because of so many answers that he didn't know -- and I've read articles also, not just cases, that say, you know, this is the most important deposition, it's going to take the most time, you need to be very prepared, and so forth, by attorneys all around the country.

So, regardless of that duty, just like any individual that could have changed his or her answers within 30 days, pursuant to Federal Rule 30(e) or Nevada Rule 30(e), it doesn't appear that that happened here, that there was a change. You know, the classic change that occurs. I don't believe I have any information on that.

So with respect to the Great American -Nevada has Great American Insurance company, in my
view, it doesn't appear that the defendant
complied with its obligation with a duty to
prepare the 30(b)(6) witness.

It does go beyond matters of personal knowledge as to what the witness knows in order to be designated and to be able to testify on behalf

1 of the company.
2 "Rule
3 responding part

"Rule 36 deposition notice requires a responding party to prepare a designated representative so that he or she can testify in matters within and without his or her" -- I'm writing "her" -- "a corporation has a duty to make a conscious, good-faith effort to designate knowledgeable persons for a Rule 30(b)(6) deposition and to prepare them fully and unevasively about the designated subject matter."

And here it appears that that didn't occur.

Now, I also have here -- you know, I don't believe any errata was filed to Mr. Hoogestraat's testimony. That's what would have occurred if an individual had changes to the deposition.

So that's my concern. And it's a legitimate concern. And it mirrors what the plaintiff is saying, but looking at the federal issues that -- and the federal cases, that it seems to be where we're headed.

But the rule -- the Federal Rule 30(e) and the Nevada Rule 30(e) say that anything that's changed in the deponent's answers must be cured

1 within 30 days. And it doesn't appear that that 2 happened here. 3 So that's -- I wanted to update you on 4 my new -- my research that I've been doing. 5 And, also, that's also discussed in 6 the -- in your -- in the defense's -- at least 7 part of it in the defense's --8 It is, Your Honor, MR. ROBERTS: 9 although we did not address the errata issue. 10 I would submit that whenever someone, an 11 individual, testifies inconsistent with their 12 deposition, the fact that they did not fill out an 13 errata within 30 days in a personal deposition 14 doesn't prevent them from taking the stand and 15 testifying differently. They just get impeached 16 with their prior testimony in front of the jury. 17 And I think the point in our brief is 18 that a corporation has to be treated the same as 19 an individual. And if an individual can testify 20 inconsistently with their deposition and get 21 impeached, then a corporate witness ought to be 22 able to -- be able to testify inconsistent with 23 their deposition and get impeached. 24 I understand the Court's concern about

the duty to prepare, and -- I understand, but I

also think that, as the Court said, it may be a line-by-line issue as to whether the PMK notice gave sufficient detail with regard to the need to prepare for a specific question and whether or not the witness failed to prepare for that specific question based on the topic. I don't think the Court can make an overarching ruling that there was a failure to prepare when the witness testified to so many things.

So I understand the Court's concern, but I think, at least under the federal approach -- and I didn't see anything to the contrary under Nevada law -- there's very little 30(b)(6) Supreme Court precedent that I could find and none dealing with this particular issue.

So looking at the majority federal rule, I believe that Mr. Hoogestraat should be allowed to testify beyond the scope of his deposition or give different answers and simply be impeached by that testimony.

MR. KEMP: Your Honor, 30(b)(6) deposition is supposed to be binding on the entire corporation. In other words, if Mr. Hoogestraat had appeared at the deposition and said the car is red, that is binding on the entire corporation,

even if there's 20,000 people. They can't bring in 20,000 other people and say the car is blue. That was binding testimony.

Their argument is that it's not even binding on him as the PMK when he didn't file an errata sheet. And I think that is just ridiculous.

So, one, we have a PMK who wants to flip-flop on his PMK deposition. He specifically said during the PMK deposition that he didn't have any knowledge about functionality problems with the S-1 Gards, and they told you yesterday he wants to flip-flop on that and bring in a whole litany of problems he thinks there are with S-1 Gards.

So he appears at the deposition and says, "I don't have any knowledge of any problems, can't tell you one way or the other," and now they want him to come in and be their anti-S-1 Gard expert.

Your Honor, that is just inappropriate, first of all, because of the monkeying around they did at the PMK deposition; and, second, because it's a direct violation of 16.1, which is where the Court started yesterday.

16.1 requires that they have a written report -- and I'm just quoting from 16.2(b). "The report shall contain a complete statement of all opinions to be expressed and the basis and reasons therefor, the data or other information considered by the witness in forming the opinions, any exhibits to be used as summary or support of the opinions, the qualifications of the witnesses, including a list of publications authored by the witness within the preceding ten years, the compensation paid for the testimony, and a listing of other cases he's testified to within the past four years."

They haven't done any of these things for Mr. Hoogestraat. There's no report. There's no opinions. There's no statement of what he's basing the opinions on. There's nothing with regards to other cases he's testified. There's no publications. There's nothing.

And when we get these expert reports, we take them seriously, Your Honor. We do two things. One, we research what the basis of the opinion is, including anything he's relying upon in the publications. And, two, we take his deposition. And, three, we had the right to file

a rebuttal expert after -- if he had filed an expert report, we have the right to file a rebuttal expert.

And they've deprived us of all of these things. So we can't explore the basis of his opinion.

Discovery was still open. If he was going to jump up here and say, "Oh, gee, Bus Company B in Iowa told me that they had a problem with S-1 Gards," I could have gone up to Iowa and taken a deposition of Bus Company B and see if his hearsay report is true or not.

I can't do that now. They bring him in on the last day of trial. It's just outrageous, Your Honor. The 30(b)(6) problem is just one aspect of it. But what they really want to do, and they were honest with the Court -- at least Mr. -- well they were honest with the Court in that they were trying to propound opinions from this quy.

And the opinions they want are, oh, the S-1 Gard has problems, when he said at the deposition, that he didn't correct, didn't file an expert report on, that there are no problems with the S-1 Gard that he knows of one way or the

1 other. 2 They want him to say that, oh, proximity 3 sensors don't work. I quess he's done some 4 investigation, when he said in the deposition --5 and I'm quoting from page 76, lines 16 through 22: "Okay. Do you know of any efforts to 6 7 investigate collision-avoidance proximity 8 sensors prior to 2014? 9 "Well, I was involved in looking into it 10 prior to that, but that's where it became --11 where we could then obtain it" -- so, in 12 other words, he was looking for suppliers --13 "and then we started the development to install it." 14 15 And then he continues to say later on 16 that he really wasn't involved in that area, and 17 that comes on page 80: "Okay. Before that, did MCI -- and 18 19 that's 2014. Did MCI investigate whether or 20 not to use any of those?" 21 And these are the kit sensors, like the 22 Eaton sensor that we have involved in the case. 23 Not that I was involved in." 24 So he specifically says in the

deposition that he was not involved in any

investigation of proximity sensors, doesn't know anything about proximity sensors on October 13, 2017.

Apparently, they've had him doing research on this Eaton proximity sensor system, and he wants to get up here and tell the jury that, ah, this proximity sensor wouldn't work for this bus for whatever reason.

That's what they're trying to do, Your Honor. They're trying to bring in an expert to ambush us on the last day of trial that wasn't designated.

None of this was personal knowledge, because if it was personal knowledge, he would have popped up with it at the deposition. Instead he says, "Not that I was involved in," doesn't know one way or the other on the S-1 Gards.

So, you know, this is just so wrong on so many fronts, Your Honor, and it just can't be allowed. You know, the real reasons -- you want to know the real reason we're wasting all day on Mr. Hoogestraat? The real reason is they're trying to drag this thing out and get a mistrial, Your Honor.

They know that teacher has to leave on

Friday. So then they move someone into Chair Number 7. They don't like the teacher. The jury constructionist told them, we got to get rid of this teacher because she's a special needs teacher and Keon is a special needs plaintiff.

So they want to get rid of the teacher and move 1 in. And then they know once they start replacing one with the other. So that is why these gentlemen, who told you two weeks ago that they had five days to present their case, they're on day 7. And I would point out that the first six days have not been jam-packed full of witnesses. They're on day 7 because we have filibuster after filibuster, issue after issue.

And to suggest that we can't do

Mr. Hoogestraat's offer of proof until after he

testifies about whatever his personal knowledge

is --

THE COURT: I've never had an offer of proof, to be honest, made after testimony or a decision. It's always before, at least in my 26 years.

MR. KEMP: Well, Your Honor, with Mr. Smith, who was just on Friday, we made the offer of proof after he was done giving his

in.

```
1
    testimony to the jury. We did that just on
 2
    Friday.
             So when the Court says it's never been
 3
    done --
 4
              THE COURT:
                           I'm sorry --
                          -- that's the way you usually
 5
              MR. KEMP:
 6
           Usually you have the expert in, and if
 7
    there's an offer of proof area, usually you do it
 8
    afterwards or you do it in writing. Okay.
                                                  In
 9
    writing.
10
              You know, usually when they do it in
11
    writing, like in the Actos case. We had this
12
    exact same issue.
                       The -- Takeda tried to come in
13
    at the last minute and say, "Oh, gee, all these
14
    employees are really experts. They get to give
15
    opinions."
16
              So Judge Wiese said, "Are you kidding
17
         People who didn't file an expert report,
18
    you're going to come in and call them, get opinion
19
    testimony from them?"
20
              And they were arguing, "Oh, well, this
21
    is within the scope of their job function."
22
              They weren't even PMKs that had blown
23
    the first chance of giving the opinion.
24
    were just employees that they were trying to drag
```

Judge Wiese says, "No way is this going to happen in my courtroom. If you want to file an offer of proof, go ahead and file a written offer of proof."

And they filed five boxes full of stuff that no one ever read. Okay. They have the ability to do that. They can do it. I'll stay here until midnight if they want to. You can have a deposition prepared for an offer of proof. We don't have to waste valuable jury time.

Because that's what they want to do.

Okay. This whole thing is a stall job to get rid of Juror Number 7. They don't want to close tomorrow. They don't want to close on Thursday.

You know, they don't want to close, period. They just want to drag the case out and try for a mistrial. That's the last-ditch effort here.

So, Your Honor, I think the Court's given a clear ruling. I would ask that either we proceed or that they give an offer of proof that's limited to something like ten minutes and we get going.

THE COURT: If I misspoke, I'm sorry.

It's been a lot of witnesses and a lot of stuff
going on. But there's also a case --

25

having to recall him.

1 MR. HENRIOD: May I address this? 2 THE COURT: I just want to Yes. Go on. 3 let you know another issue that I read. 4 ahead. MR. HENRIOD: 5 We started this, us trying 6 to get underway, and instead what I've heard is a 7 ten-minute soapbox rant about how we are trying to 8 filibuster and conspiracy theories about our good 9 faith. 10 I want you both to know that THE COURT: 11 I'm just trying to -- I know I take a little time 12 in researching. I know that. But I'm really 13 trying to move this trial forward. 14 MR. HENRIOD: And I respect that you do, 15 Your Honor. And if you are telling us that -- you 16 are electing, as the bench, to decline to hear any 17 of this before he takes the stand, that's your 18 call. 19 I think that under the best practices and our good-faith duty to put this before you so 20 21 that you can make the most educated decision you 22 can, I think we need to offer to present him to 23 you before he is put to the jury or instead of

THE COURT: Oh, I see. I misunderstood

1 I thought that the offer of proof came after 2 the witness was presented to the jury, and I've never seen that -- that's what I've never seen 3 4 before. Yeah, it's done. 5 MR. HENRIOD: 6 frequently the Supreme Court says that doesn't 7 Because by that point -count. 8 THE COURT: Well, no --9 -- the district court MR. HENRIOD: 10 doesn't have the opportunity to make the educated 11 ruling. 12 THE COURT: That won't happen in this 13 court. Right. 14 MR. HENRIOD: So, frankly, it doesn't 15 inure to any of our benefit that the jury is kept 16 waiting, but I think that we are harmed more than 17 anybody else. 18 Nevertheless, this is important. 19 say, I think the next three years could be about 20 this. So unless you are telling us that, despite 21 the offer to hear this now, you are declining to 22 do this --23 THE COURT: No, I'm going to accept an 24 offer of proof. But I just wanted to let you know

that there's also another area of cases -- this is

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what I was trying to finish -- that the company required to prepare. The issue was is the testimony contradictory -- I'm sorry -- contradictory or new?
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And one case says that, although the company has an obligation to prepare its 30(b)(6) witnesses, it may not offer a new or different account of the facts at the trial.

MR. HENRIOD: And some also --

THE COURT: I understand.

MR. HENRIOD: Right. And some go the other way. Some say you've got to have some kind of a showing to explain the difference. What's new here, for instance, we've got opinions about molding for the first time and only time at trial. And there's been no opportunity of the corporation to speak to those.

But I think on the particularities on whether or not any area is opinion- versus fact-based, whether or not something is genuinely new, whether or not a fair question during the deposition precludes us from taking even a nuanced position now, I think all of that could be addressed once we get this underway.

THE COURT: Let's go.

1 MR. ROBERTS: Your Honor, I feel 2 compelled to add one thing very briefly. We're 3 not trying to delay the trial. 4 THE COURT: We may have to tell the jury 5 to start staying late and we'll start an hour 6 earlier. Whatever we have to do, but we need to 7 get this done. 8 So let's go on with your offer of proof, 9 please. 10 MR. BARGER: Your Honor --11 I'm trying to find what the THE COURT: 12 designation was for Mr. Hildegard [sic] from 13 plaintiff in the beginning. 14 Mr. Kemp, do you have the area of 15 questions, remember, that you provided? 16 I just asked that be printed, MR. KEMP: 17 Your Honor. 18 THE COURT: I have them, but they're 19 starting to merge into --20 MR. KEMP: Your Honor, are you talking 21 about the 30(b)(6) designations or the outlined 22 areas that would make it --23 THE COURT: Yes. 24 I'm getting the 30(b)(6) now. MR. KEMP: 25 MR. BARGER: Judge, before I start -- I

```
1
    am not trying to delay.
 2
               THE COURT:
                           Understood.
 3
                            I've got to go through this
               MR. BARGER:
 4
    outline with respect to his credentials and so
 5
    forth, see how it comes into play.
 6
               This is Mr. Hoogestraat, Your Honor.
 7
                           Hello, Mr. Hoogestraat.
               THE COURT:
 8
              MR. BARGER:
                            I think she wants you to
 9
    take the stand.
10
               THE COURT:
                          He needs to be sworn in.
11
               THE MARSHAL:
                             Go on the stand and turn
12
    around and raise your right hand.
13
               THE CLERK: You do solemnly swear the
14
    testimony you're about to give in this action
15
    shall be the truth, the whole truth, and nothing
16
    but the truth, so help you God.
17
               THE WITNESS:
                             I do.
18
               THE CLERK:
                           Thank you. Please be
19
             State and spell your name for the record.
    seated.
20
               THE WITNESS:
                             Virgil Hoogestraat,
21
    spelled V-i-r-g-i-l; last name, Hoogestraat,
22
    H-o-o-q-e-s-t-r-a-a-t.
23
               THE COURT:
                           Go on.
24
                            May it please the Court.
              MR. BARGER:
25
                 OFFER OF PROOF EXAMINATION
```

BY MR. BARGER:

- Q. Mr. Hoogestraat, would you tell the judge, if you will -- the Court -- how you're employed and by whom and your title currently.
- A. I'm employed by Motor Coach Industries.

 My title is design engineering vice president.
- Q. Tell the Court your educational background.
- A. I have a bachelor of science in mechanical engineering from South Dakota State University. I've worked for MCI for 33 years in the engineering group on motor coaches and transit buses.
- Q. Okay. Before employment with MCI and after college with your engineering degree, where did you work?
- A. When I first came out of college, I worked for a company called Chamberlain

 Manufacturing, which was an ordnance group.

Then I went to a company called Trane,

T-r-a-n-e, an air-conditioning firm, where I

worked on air-conditioning for buses and subway

cars.

From there, I went to a small firm called Kelvinator, making ultra-low refrigeration.

And then I went to Volvo of America, where I worked on transit buses for several years, then became chief engineer.

From there, I went to TMC, which is part of the MCI Group.

Q. Okay. Now, I'm not going to go into the difference of transit buses and coaches because that's already in the record and the Court's heard that.

So how long total have you worked with respect to a company designing buses of one sort or another?

- A. Counting Volvo of America, 36 years.
- Q. Okay. Now, tell us about your involvement of the design of the E coach.
- A. My only involvement with the E coach was I was brought in at the very end to assist it in going into production.
- Q. Okay. And, briefly, we need to distinguish for the Court the coach numbers or names with respect to how we got to the J coach. And I want you to do it briefly because we're trying to get to the jury.

You may hear this longer, Your Honor, in front of the jury, but, for now, for the record, I

would like to do that.

A. In the mid '80s we changed to an alphabetic nomenclature system, where we started with the A model, the B model, the C model, the D model, the E model, the G model -- excuse me -- I missed the F model -- F model, G model, then the J model. He didn't have an I model.

- Q. The coach involved in this accident is the J4500; correct?
 - A. Yes.
- Q. All right. And with respect to the design of the J4500, how does MCI approach designing a bus? Do they use a team of people, consultants, or what? Tell the Court.
- A. It's a combination. We have a team of people that will work on a bus design, depends on the number. We have teams of -- in engineering assigned to certain areas. Then we also -- obviously, we'll have support groups such as manufacture, engineering, purchasing, production, other groups that support it.
- Q. With respect to the styling on the J4500 to include the front and the rear cap design, who made those designs?
 - A. It was a joint effort between Winnipeg

1	engineering and Designworks, which is a BMW						
2	company out in California.						
3	Q.	Winnipeg engineering, is that MCI?					
4	A.	Yes.					
5	Q.	Is that one of the locations of MCI?					
6	A.	Yes.					
7	Q.	Now, the Designworks is a BMW company,					
8	you say.	What does that mean?					
9	A.	I don't understand. I mean, BMW is the					
10	auto manu	auto manufacturer, and they have a design studio					
11	in California.						
12	Q.	Is that a consultant that MCI uses?					
13	A.	It was a consultant.					
14	Q.	Okay. And is that typical with respect					
15	to MCI designs?						
16	A.	MCI uses consultants for all its					
17	styling.						
18	Q.	All right. Now, in 2002, did you become					
19	the vice president of engineering for MCI?						
20	A.	Yes.					
21	Q.	All right. And would the J4500 fall					
22	under your purview once you became the chief						
23	engineer?						
24	A.	Yes.					
25	Q.	Now, I do want to talk to you about what					

1 | you did with respect to the design of the J4500.

A. Okay.

- Q. Just tell the Court.
- A. Oh. I was brought in after the styling was done by Designworks. I was brought in to line up personnel to work on the J coach. At that time I was in Roswell, New Mexico, and working with DINA. And also I was brought in to Winnipeg to round up people that will work on the various areas of the changes from it -- from the E coach.
- Q. And, at some point, you became, in 2002, in charge of the J4500 --
- 13 A. That's correct.
- 14 Q. -- in charge of engineers?
- 15 A. That's correct.
- 16 Q. So you're familiar with the J4500?
- 17 A. Yes.
 - Q. All right. Now, with respect to how you put together a J4500, or any coach at MCI, tell the Court what you do with respect to parts that are added to it. Did you manufacture all the parts, or do you have outside suppliers and vendors with respect to parts?
 - A. We have outside suppliers that make a lot of the parts. We manufacture some of the

parts ourselves, but some of the parts are							
purchased outside of MCI, depending on what the							
part is. Engines, transmissions, axles, brake							
control systems, interior lighting, exterior							
lights are all purchased.							

- Q. Okay. Some of your customers, like

 Greyhound -- is Greyhound one of your customers?
 - A. Yes.

- Q. Okay. Does Greyhound also have input into what you want to do with respect to the coach as to certain things to be put on it?
- A. Yeah. All customers have input into what we want to do with the coach.
- Q. Okay. And do they have a lot of input sometimes with respect to what goes on it?
- A. Greyhound is a large customer, so they have a lot of input, although we will survey smaller customers and get their input also.
- Q. With respect to vendors and the roles that vendors play in supplying you equipment from somebody else, what kind of expectations does MCI expect of those vendors and the parts that they're supplying, whether they were tested, certified, et cetera?
 - A. Well, we expect the vendor to test and

certify their parts with the applicable standards, that they do all the manufacturing, all the coordination to make sure it's applicable for the market. That includes being durable for the marketplace and reliable to the customer so that the customer is satisfied with the product.

- Q. Okay. Now, what is the word "NHTSA"? Tell the court what NHTSA is.
- A. NHTSA is the National Highway Traffic Safety Administration. They oversee vehicles on the highways. And they are the agency that oversees our group of vehicles.
- Q. Okay. And NHTSA is an agency that regulates, to some extent, what goes on the bus; correct?
- A. Yes. They have what they call FMVSS standards, and those standards apply to the bus.
- Q. Okay. And are you familiar with those standards and have you been familiar with them throughout your career?
- A. Yeah. You can't design a bus or any vehicle and not be familiar with those standards. Yes, I'm very familiar with them.
- Q. You have to comply with the federal government standards?

- A. Yeah, you have to comply.
 - Q. Okay. What is the Federal Motor Carrier Safety Administration?
 - A. Federal Motor Carrier oversees the operator and the drivers of the vehicles. They are the agency that oversees the operation of vehicles on the interstate highways, commercial vehicles.
 - Q. And do you have to design a bus with respect to not only NHTSA rules and regulations, but you have to take into consideration the Federal Motor Carrier?
 - A. We have to do it to Federal Motor

 Carrier regulations because, when we sell the product to the customer, he has to comply to Federal Motor Carrier's, but if it's not designed so he can comply, then it's of no value to him.
 - Q. Okay. I want to visit with you briefly for the Court about what kind of design considerations that occur with respect to the design of a motor coach, such as regulatory requirements, customer requirements, things of that nature.
 - A. Well, yeah, regulatory requirements, obviously, customer requirements, you have to meet

the weight limitations of the vehicle. You have weight requirements. You have manufacturability. You have to have a product that is cost-effective to the customer. You then also have to be serviceable because he has to service it; these buses are on the road for extended periods of time. And it has to be reliable.

- Q. Okay. Now, the J4500 was an evolutionary design; is that correct?
- A. The J was an evolutionary design from the E coach.
- Q. Okay. So tell the Court briefly the difference between the E coach and then subsequently the J coach.
- A. The J coach is basically -- the E coach was a ground-up design. The J coach was built -- a design that basically simplified the E coach because some customers didn't like the E coach because they felt it was too complex.

So the J coach, in addition to changing the styling -- so how it looked -- was -- the parts were removed and simplified, like the steerable tag, the electronic stability -- electronic ride control, some of those features that the customer didn't want, because -- some

Q.

```
1
    customers, not all -- but some customers didn't
 2
    want because they thought it was too complex,
 3
    wanted it removed -- wanted a vehicle without
    that.
               Are MCI coaches intended for operation
 5
         Q.
 6
    as a commercial vehicle with licensed drivers?
 7
         Α.
               Yes.
 8
              With a commercial driver's license?
         0.
 9
         Α.
              Yes.
10
               All right. Are they in compliance with
         Q.
11
    Federal Motor Carrier Safety Regulations?
12
         A.
               They have to be.
13
               Okay. Now, let's talk briefly about
         Q.
14
    some of the theories that the plaintiff had in
15
    this case. And I want to talk to you about
16
    whether or not those theories are governed by
17
    government requirements and regulations. Okay?
18
               Let's take the first one. Are there any
19
    NHTSA FMVSS standards that are governed with
20
    respect to aerodynamics or drag coefficient in
21
    2007?
22
         Α.
              No.
23
         Q.
              Are there any today?
24
         Α.
              No.
```

All right. Are there any -- all these

questions have to do with NHTSA and FMVSS 1 2 requirements and standards. 3 Are there any in 2007 for front-corner 4 roundness and sweep? 5 A. No. 6 Q. Are there any today? 7 Α. No. 8 In 2007, were there any NHTSA government Q. 9 standards requirements for height? 10 A. NHTSA? No. 11 In 2007? Q. 12 Α. No. 13 Are there any -- what are the standards Q. 14 for height of a coach? 15 Height of a coach is defined by Α. infrastructure. 16 17 And what does infrastructure mean? 0. 18 It means you have to have clearance for 19 They go into hotels, so for the awnings bridges. 20 for the hotels, you have -- in the port 21 authorities you have multilayered parking for the 22 They have to be able to get into there. 23 There's airports' overhangs you have to meet 24 underneath. So the height is driven by the

infrastructure of the U.S. and Canadian

1	environment.							
2	Q.	Okay. But there's no particular						
3	government standard saying how high it cannot be?							
4	A. No, there's no government standard.							
5	Q.	How about width in 2007?						
6	A.	NHTSA, no.						
7	Q.	How about today?						
8	A.	No.						
9	Q.	Okay. Is there a standard for width of						
10	a bus?							
11	A.	Yes, federal highway.						
12	Q.	Okay. Not from NHTSA; it comes from						
13	another group. Right?							
14	A.	That's a different agency.						
15	Q.	And is there a standard in 2007 for that						
16	width?							
17	A.	Yes.						
18	Q.	Is there a standard today for that						
19	A.	Yes.						
20	Q.	All right. How about bus length? Was						
21	there a s	tandard in 2007 for how long a coach can						
22	be?							
23	A.	NHTSA, no.						
24	Q.	Okay. By whom?						
25	A.	Federal highway.						

1 Q. And what was that standard? 2 Α. 45 feet. 3 And how about today? Q. 4 Α. Yes, federal highway. 5 And what's that standard? Q. 6 Α. 45 feet. 7 Okay. So can a bus be any longer than Q. 8 45 feet? 9 Α. Not and operate on the federal highways. 10 Now, in 2007 -- let's talk about Q. 11 S-1 Gards. Were there any standards in 2007 for 12 an S-1 Gard requirement to be on a coach? 13 Α. No. Is there today? 14 Q. 15 Α. No. 16 How about -- the Court has heard the use Q. 17 of the word "spats" on the rear wheels. 18 there any standards in 2007 with respect to a 19 requirement to have spats on the rear wheels by 20 the federal government? 21 Α. No. 22 Q. How about today? 23 Α. No. 24 All right. I don't want to go over all Q.

the standards, but are there many standards and

rules and regulations that are dictated by the federal government as to how the coach has to function?

- A. There's multiple standards.
- Q. Okay. And just give me a couple of examples. There's pages of them, are there not?
- A. Yeah. FMVSS 121 covers brakes.

 FMVSS 101 covers displays, what's in front of the driver. You've got FMVSS 217 that covers the rear window, the ability to -- of exit, that they become an exit. FMVSS 205, that covers glazing.

 That's just a few of them.
 - Q. And I want to go back to the standards. Were there any in 2007 that applied to proximity sensors being required to be on a motor coach?
 - A. No.
 - Q. Are there today?
 - A. No.
 - Q. Have you ever heard of an accident where it was claimed that someone was sucked into the side of a J4500 coach?
 - A. No.
 - Q. Do you think you would have heard of that if it occurred?
 - A. Yes.

- Q. I want to talk for a moment -- you're familiar with the J45 and its features, characteristics; correct?
 - A. Yes.

- Q. Okay. I want to talk to you -- tell us -- tell the Court what kind of features we're talking about with respect to radius curves, beveled sides, curved top in the rear. Just describe the J4500.
- A. The J4500, the front end has a 200-inch radius curve in the front end, and it comes into an 8-inch corner. And then it's a sweepback from that A-post corner to the B-post where it goes to the 102 inches. The top is radiused. The rear has got a slope in the back. And then the rear end is slant -- radiused in or swept in to reduce the rear end --
 - Q. Is it a brick?
- 19 A. No.
- 20 Q. Is it shaped like a brick?
- 21 A. No.
- Q. What is the corner radius of the J4500 coach?
- 24 A. It's about 8 inches.
- Q. Okay. Now, there's been some testimony

from a Dr. Breidenthal here. And I understand you haven't been attending the trial, but did you read his deposition?

A. No.

Q. Okay. Now, I want to tell you, he suggested that the J4500 has a flat front end with no significant corner radius on the sides.

Is that true?

- A. No.
- Q. And why isn't that true?
- A. As I spoke before, it's got a 200-inch radius in the front and goes into an 8-inch radius in the corners.
- Q. Dr. Breidenthal, I want you to assume, told this jury that the corner radius of a flat-front bus should be 1/8 of the front width of the bus. Is the J4500 a flat-front bus?
 - A. No.
- Q. Dr. Breidenthal also suggested that the J4500 is like the CJ3 model discussed in the 1993 wind study. Have you examined the CJ3 in a 1993 wind tunnel study to see if it was constructed the same?
 - A. It did not look the same to me.
 - Q. Now, I want to make sure we understand

1	here. You didn't even know about the 1993 wind					
2	study; correct?					
3	A. Not until sometime in October when I had					
4	my deposition, right before that.					
5	Q. Right. You were not involved in the					
6	wind study?					
7	A. No.					
8	Q. And you're not here testifying that the					
9	J is a anything to do with the wind study at					
10	this point, are you?					
11	A. No, because I don't know that					
12	Q. I want to show you some charts that have					
13	been in evidence. And all I want you to do is					
14	make your personal observations; I don't want you					
15	to give me an expert testimony or anything.					
16	Look at do you remember the CJ3					
17	and then the proposals that were there? You've					
18	seen those charts before; right?					
19	A. Yes.					
20	Q. All right. With respect to the CJ3 on					
21	this chart on the left-hand side, you see it?					
22	A. Yes.					
23	Q. All right. And with respect to the					

J4500, do you see it?

A.

Yes.

	Q.	So my	questi	on to y	you	is,	are	ther	æ	
chara	cteri	stics	of the	J4 500	as	v	vith	the	CJ3	or
are t	hey d	liffere	ent?							

- A. No, they're different. The CJ3, this model C, looks like a C coach we were building back at that time, the front end of it.
- Q. All right. And I'm going to show you the CJ3 -- excuse me -- the Proposal 2 from that wind study that you've looked at; right?
 - A. Right.
- Q. And you looked at that at your deposition, did you not?
 - A. Yes. And that was at the deposition.
- Q. The J4500, are there similarities? I'm not asking you to say they were incorporated, but are there similarities between this Proposal 2 and the J4500?
- A. In my opinion, there's characteristics that are similar.
- Q. Okay. Now, tell us -- tell the Court what kind of characteristics that are similar in your opinion as an engineer in charge now of the J4500.
- A. It looks like it has a radius in the front. It has a change in contour in the back.

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Whereas the J is a sweep, it looks more truncated, but it's hard to tell from that picture. The radius in the corners and -- incorporated in the J coach and -- part of it into the windshield, predominantly in the windshield, it's not clear if that's the case here, but it looks like the radius is approximately the same and it looks like it's got a sweepback, which the J has.

- Q. Okay. Now, could MCI have designed the J4500 coach with corner radii that were 1/8 of the total width of the front?
- A. And not -- it would have been detrimental to the product.
 - Q. And why would it be detrimental?
- Α. Well, to increase that corner radius means your front end would have to come out further. And, therefore, you have to meet the federal highway regulation of 45 feet, which means that width, that increase, to hold the length, you have to take that spacing out of the passenger You can't take it out of the front compartment. door area because that's required by ADA. can't take it out of the driver's area. It has to come out of the passenger compartment. And that's detrimental. Either you reduce the seat spacing

1	between seats,	reducing	passenger	comfort,	or	you
2	take out seats	_				

- Q. Okay. So would there be potential problems with adopting what somebody suggested to make the corner radii 1/8 of the total of the width of the front?
 - A. In my opinion, yes.
- Q. Okay. Now, there was a discussion for the first time in this trial about the Setra glued windshield. Okay?
 - A. Yes.

MR. BARGER: Your Honor, just if I can, this was brought up -- I want to establish for the record that it was brought up the first time at the trial by Dr. Breidenthal.

BY MR. BARGER:

- Q. I understand you weren't here, but I want you to discuss with the Court, did Setra, to your knowledge, use a glued windshield?
- A. Not in the U.S.
 - Q. Okay. Did they use it somewhere else?
- A. They use them in Europe.
 - Q. Okay. And does MCI use a glued windshield in the United States?
- A. No. In the United States they use glued

windshields -- excuse me. They use nonglued windshields.

- Q. Let me ask the question again. Does MCI use glued windshields?
 - A. No.

- Q. To your knowledge -- by the way, are you familiar with other bus manufacturers and you study their products as well?
 - A. Yes, we do.
- Q. Does any bus manufacturer in the United States of America use glue to put their windshields in?
 - A. Not that I'm aware of.
- Q. Tell the Court why MCI does not -- by the way, does Setra use glue in its windshields in the United States?
- A. No.
 - Q. Tell the Court why MCI does not use glue and you use a rubber strip to hold the windshields in place.
 - A. Federal Motor Carrier, if you have a crack in the windshield of the driver's field of view, it's considered out of service. Or if you have -- they have a definition of how much pitting is allowed in the windshield.

Q.

1	So to be able to change the windshield
2	expeditiously, they use a rubber strip. The
3	customers will not accept from us that we glue the
4	windshield in because of the time involved to do
5	that. That's also why we have split windshields.
6	Q. For example, if there's a coach taking
7	people on a tour and they have a windshield that
8	gets cracked, can that bus be used on the road
9	until it's repaired?
10	A. Per Motor Carrier Regulations, they are
11	not supposed to do that.
12	Q. Okay. It would be improper to put
13	that
14	A. Improper.
15	Q. Okay. So does the bus owner then have
16	to get it changed as fast as possible?
17	A. That's what he's supposed to do, yes.
18	Q. And if it's glued, can that happen?
19	A. Not with those large a windshields.
20	That takes some time.
21	Q. And if it's done with rubber strips and
22	separate windshields, can it be done a lot quicker
23	and easier for the customer?
24	A. Yes.

All right. Now, I want to talk to you

about some areas of visibility. And I don't want
you to talk about proximity sensors. Okay. I
just want you to talk about, on the J4500, based
upon your knowledge, what means are provided for
visibility? And let's start with the windshield.

A. The windshield is obvious -- is quite large and it sweeps around to the side so it allows them visibility around both sides.

The other part of the visibility is the mirrors. The mirrors are on each side located so they can see along side the vehicle.

And then the driver sits quite high so he can look down from his position down through the lower part of the windshield.

- Q. How about the windows in the passenger entry door? There's been some discussion of people here on that.
- A. Well, the passenger entry door, you can see through -- see through those also should the driver choose to look in that direction.
- Q. I think Dr. Breidenthal -- I believe it was Dr. Breidenthal; could have been
 Mr. Sherlock -- testified in front of this jury about all-glass passenger entry door.
 - A. You see some all-glass entry doors in

transit buses. They have a metal frame around them and then the rest is glass. You don't see that on a motor coach simply because of noise.

- Q. What do you mean, noise?
- A. Well, the passenger noise. Those are very noisy. They work fine on transit buses, but they don't work for motor coaches. You never see them.
 - Q. Why do they work on transit buses?
- A. Well, you're only going -- average speed is maybe 10 to 13 miles an hour. So that is not as big a concern as on a motor coach.
- Q. And on a motor coach, are you going at highway speeds?
 - A. Highway speeds, 60 to 70 miles an hour.
- Q. If you had an all-glass passenger door, would that create wind noise?
- A. It may. But it's a very noisy situation. They expect noise to be much less on a motor coach than on a transit bus.
- Q. If you're not using all glass but are using some glass and some metal to hold it in, do you reduce the noise level?
- A. Well, we have to be able to seal the door to keep the noise level down. You don't seal

1 | the doors like you do in a motor coach.

Q. Okay. There's been some discussion -- and there was some discussion with you, I believe, at your deposition -- about A-pillars being somewhat of a right-side blind spot.

Do you agree with that?

- A. An A-pillar, it can be a blind spot.
- Q. Okay. And I don't want you to talk about blind spots from the standpoint we've had expert testimony about that, but that blind spot in the A-pillar, what's your statement about how big that is, the A-pillar?
- 13 A. It's about 4 inches.
 - Q. Objection. And also want you -- well,
 I'll get to that in a minute.

There was some testimony by

Dr. Breidenthal at the trial for the first time
about European -- I believe it's for the first
time, about the European-style bug mirrors.

Do you know what kind of mirror I'm talking about?

- A. Yes.
- Q. And I think we had Mrs. Witherell testify at the trial that she liked those type of mirrors. Some people do; some people don't.

You don't put the bug mirrors on an MCI coach, do you?

- A. No, we don't.
- Q. And why not?

- A. Generally, the customers won't accept it. The drivers, we tried them one time, and we had to take them off because the drivers will not accept them. And the drivers do not like to look up to a mirror. They want to just glance horizontally, either using only their eyes or slightly turning their head to look at a mirror.
 - Q. And you have personal knowledge of that?
- A. Yes. We tried in -- in 2000, we tried to. Used to provide that, and we had to take them off.
- Q. All right. There was some discussion about the Setra bus having to add a second set of mirrors.

Are you familiar with that?

- A. Yeah.
 - Q. And how are you familiar with that?
- A. Well, the Setra buses, when they came to the U.S., they had described here as bug mirrors. The customers would not accept them, so they had to add a second set of mirrors down below so the

customers could do what I described previously of just moving their head.

Q. All right. Now, I want to talk to you not about proximity sensors, but I want to talk to you about your understanding of the -- there was some discussion that Mr. Sherlock introduced into this trial for the first time and did not talk about in his deposition or his report, the proximity sensors, the VORAD system. Okay? The Eaton VORAD system.

Are you familiar with that?

- A. Somewhat, yes.
- Q. Okay. Now, I don't want you to talk to anybody about whether you recommend or don't recommend proximity sensors or whether it would have made any difference in this case.

But since your deposition -- well, prior to your deposition, did you have any information about the VORAD system and whether or not it had some effect -- it had some characteristics that people did not?

- A. Yes.
- Q. What information did you have?
- A. It was from Greyhound. Greyhound put VORAD systems on in 1992 on about approximately

1500 buses. And by 1995, they had started taking them off, and they were all off by 1996.

- Q. As part of your role at MCI, are you personally aware that Greyhound put those VORAD systems on their buses and then took them off in the '90s?
 - A. Yes.

- Q. Okay. Before the deposition -before -- were you familiar with what's called
 radar-based systems?
 - A. Yeah, most -- yeah. Yes.
- Q. Now, what did you know about a radar-based system as to what it can and cannot detect?
- A. Well, we use some radar-based systems even today, and they can detect large metal objects or metal objects. That's what they're best used for.
- Q. Okay. Now, we're not going to talk about what we put on the bus today or don't put on the bus today, but I want to know what knowledge you had prior to your deposition about radar itself, how it works.
- A. Well, I don't know in detail how it works. I just know that it senses metal.

Q.

1	Q. Okay. Now, let's talk about the
2	S-1 Gard briefly.
3	Mr. Barron has testified here and had
4	suggested that MCI, as a coach manufacturer, was
5	made aware of the S-1 Gard, offered the S-1 Gard
6	for free to test and rejected that opportunity.
7	To your knowledge, did that ever happen?
8	A. Not that I'm aware of.
9	Q. Okay. If that would have happened,
10	would the engineering department have known about
11	it or should have known had known about it?
12	A. If they'd have known about it, I'd have
13	known about it.
14	Q. To your knowledge, with respect to
15	engineering, you were unaware of the S-1 Gard
16	being offered to anybody for testing or a look?
17	A. Nobody was aware of that.
18	Q. Okay. I want to talk about one witness,
19	Mr. Fierros. Did Mr. Fierros ever tell you that
20	somebody showed him an S-1 Gard at a trade show?
21	A. He never told me.
22	Q. Okay. To your knowledge, did he tell
23	anybody?
24	A Nobody in engineering that I know of

Okay. Now, you've seen an S-1 Gard;

```
1 | right?
```

- A. Yes.
- Q. And, now, is it not correct that, prior to this lawsuit, you were unaware of the S-1 Gard? Is that correct?
 - A. That's correct.
- Q. All right. But you have seen one; right?
 - A. Yes, since this lawsuit.
- Q. Okay. If someone, like a vendor who makes S-1 Gards, came to you -- came to you -- and said, "You ought to put this on our -- on your coach," the question to you is what considerations -- and I understand, not at your deposition -- let me go back.

You said you were unaware of the S-1 Gard until this case and you didn't have any knowledge with respect to its feasibility at that time; you would have to look into it. Correct?

- A. Yes.
- Q. All right. Now, I'm not going to ask you to say what the problems are -- I mean, you have an opinion today what some problems are; correct?
 - A. I have an opinion as to potential

problems.

- Q. That's not the question I'm asking you. The question I'm asking you, if it was brought to you, what kind of things would you expect to have been done with the S-1 Gard going back to its testing, et cetera?
- A. We would have expected that the vendor would have done testing on the S-1 Gard as to how effective it was.
- Q. Okay. And would that be something that you would want to know?
 - A. Yes.
- Q. And would you want to know if other people had tested it?
- A. We would have wanted to know what all testing had been done.
- Q. Okay. Before what? Before you even consider putting it on?
- A. Well, we would want to know before we looked into it what testing had already been done, if any, and if no testing had been done, we would expect the vendor to run some testing.
- Q. Okay. Now, would you want to know or want to evaluate what it does to the effectiveness of driving the coach down the highway?

A. Yes.

- Q. All right. Now, what kind of things would you at least want to know before you would be able to put this or consider putting this on your system?
- A. We would be concerned about the failure mode because the suspension on an intercity coach, its travel -- it's much more travel than a transit bus, which they have been applying them to up to now predominantly.

The intercity coach goes up in travel plus or minus 4 inches, the suspension travel.

The bottom of the coach is roughly 12 1/2 inches.

This S-1 Gard is over 8 inches. So with suspension travel, this S-1 Gard gets within a half inch of the ground.

And as a result of that, it would have a potential for hitting curbs or other things in the roadway, like speed bumps, but predominantly curbs.

- Q. Is that something that would have to be evaluated to determine yes or no whether that's a problem?
 - A. Yes.
 - Q. All right. Now, would you want to

and re-ask it.

1	consider failure modes with respect to the
2	S-1 Gard?
3	A. Yeah. As I spoke previously, the
4	failure mode, if I'm striking something, would be
5	a major concern simply because the fuel tank is
6	right above where the S-1 Gard would be mounted.
7	The failure we would be concerned that, if it
8	failed, it would get into the tires, cause an
9	issue. And, certainly, if it broke off, since the
10	bus if it broke off at the curb is one issue,
11	but if it eventually came off the vehicle going
12	down the highway at 60 miles an hour, that would
13	be a major issue.
14	MR. BARGER: Okay. Your Honor, in his
15	trial testimony that was played to the jury, there
16	was a question. I want to read the question.
17	BY MR. BARGER:
18	Q. The question was by Mr. Kemp.
19	"I know it's been almost or only two
20	years, but are you aware of any problems"
21	They were talking about the Austin
22	commuter coach. Okav? Do vou remember that?

THE COURT: I'm sorry.

MR. BARGER: What page? Let me go back

1	THE COURT: I just need to know the name		
2	of the coach.		
3	MR. BARGER: It was the Capital Metro		
4	System in Austin, Texas. He was asked questions		
5	about that.		
6	BY MR. BARGER:		
7	Q. And one of the questions was:		
8	"Are you aware of any problems that		
9	they've had with the S-1 Gard on the D series		
10	coaches purchased by the Austin transit		
11	authority?"		
12	And your answer was:		
13	"The only information we have at this		
14	time is that they had a lot of damage with		
15	the S-1 Gard."		
16	You knew that at the time of your		
17	deposition; right?		
18	A. Yes.		
19	Q. And you told counsel that the Capital		
20	Metro System was having and reporting a lot of		
21	damage.		
22	You're aware of that personally; right?		
23	A. Yes.		
24	Q. All right. Now, and your source of		
25	information was from the MCI people that work at		

A.

nightmare.

1	MCI reporting that to you; right?
2	A. Yes.
3	Q. All right. There was some discussion
4	about the New Jersey Transit testing or wanting
5	this. Are you aware have you been to the New
6	Jersey Transit Authority offices in New Jersey?
7	A. Yes.
8	Q. Have you been there many times?
9	A. Yes.
LO	Q. Have you ever seen an S-1 Gard on
11	anything, the J4500 or any coach like that, at the
12	New Jersey?
13	A. No.
L4	Q. To your knowledge, based upon what you
15	know and what you've seen, has New Jersey Transit
16	ever ordered a coach with an S-1 Gard on it?
L 7	A. No.
18	Q. In fact, based upon your personal
19	knowledge and through the company, what is your
20	understanding as what the New Jersey Transit
21	company has said about if they were to install the
22	S-1 Gard?

Q. Okay. And has anybody specified, ever,

They referred to it as a maintenance

25

Q.

A.

```
installation of an S-1 Gard for a J4500?
 1
 2
    customer you have asked for it?
 3
         Α.
               No.
 4
         Q.
               Okay.
                      Has MCI ever installed an
 5
    S-1 Gard on any customer?
 6
         Α.
               No.
 7
                      There was -- now, the last area
         Q.
               Okay.
 8
    quickly.
 9
                            Your Honor -- well, let me
               MR. BARGER:
10
    finish this first.
11
    BY MR. BARGER:
12
               Mr. Sherlock came to this trial and
         Q.
13
    wanted to discuss about A-pillars, about you ought
14
    to change the size of the A-pillar.
15
               Now, understanding Mr. Sherlock is not a
16
    design engineer; you are.
                                Correct?
17
         A.
               Yes.
18
               All right. Would there be -- can you
         Q.
19
    just willy-nilly -- that's not a legal word, but
20
    can you just change designs of buses by changing
21
    it a quarter of an inch or anything without taking
22
    into consideration the entire bus?
23
         A.
               No, you can't because --
```

Tell Her Honor why.

The intercity coach is a monocoque.

21

22

23

24

25

1	Q. A what?
2	A. Monocoque.
3	Q. What does that mean?
4	A. It means the structure is what holds
5	the structure of the vehicle. There's no frame
6	rails on an intercity coach. The sidewalls, the
7	roof is the structure. And the front end of the
8	bus hangs off, cantilevers off the front of the
9	axle, unlike most vehicles.
10	Q. Does a transit bus have side rails?
11	A. No.
12	Q. A motor coach does not have side rails?
13	A. We do not have side rails.
14	Q. Okay.
15	A. Most transit buses, all of them,
16	generally do not have rails, chassis rails. So
17	the front end hangs over and the load from the
18	front end must be transferred to the roof. That
19	cantilever load is carried by the roof.
20	So it because you have a large

ad from the e roof. That oof. a large opening for the front door, so that's the only way you can carry the load from the front end is through the roof, and that's through the A-post. You can't arbitrarily just change the A-post to be -- as maybe suggested by some or

viewed by some, without making sure the load transfer is accomplished.

- Q. And, obviously, design engineers have to be involved in doing things like that and not people like Mr. Sherlock?
- A. Well, yeah. It's the responsibility of a design engineering group in the company to do that.
- Q. Okay. Now, there's been some discussion about spats. And I don't know if you were even asked at your deposition about spats, but will spats work on a motor coach?
- A. No.

- Q. And why not?
- A. Tire and braking. You can't -- motor coaches go down the road at 60, 70 miles an hour. They'll come down mountains. There's a lot of tire and braking. You cannot enclose that compartment off and be able to -- you have to have air flowing through there to be able to cool the tires and brakes. You just simply cannot close that off.
- Q. So if you had spats on a motor coach, would you be closing off the area?
 - A. You would be closing off the part that

the spat covers, and that would reduce the flow around the tires.

- Q. And what kind of potential safety hazard would that be, putting on a spat?
- A. Well, then you've got a potential for braking issues and tire issues, overheating tire issues. Plus the spats, as the bus is designed today, would not -- would exceed the 102-inch dimension.
 - Q. Okay. Now, one last area.

Mr. Sherlock, I'm going to tell you at this trial, testified that he told you personally that the J4500 was dangerous because of blind spot hazards. Okay? Excuse me. Let me go back and rephrase that.

He testified, I believe at the trial, that he told New Jersey Transit the J4500 was dangerous because of blind spot hazards. Okay? I want you to assume that.

Does New Jersey even own J4500 coaches to your knowledge?

- A. No, they don't own any.
- Q. So MCI, to your knowledge, has not sold a J4500 coach to the New Jersey Transit?
 - A. No.

1	Q. And you know that of personal knowledge?
2	A. I know that of personal knowledge.
3	Q. All right. Now, have you ever engaged
4	discussions with Mr. Sherlock about the dangers of
5	a J4500?
6	A. No.
7	Q. Did you discuss at any trade show with
8	Mr. Sherlock about the issues of aerodynamics or
9	visibility or blind spots on MCI coaches?
10	A. No.
11	Q. I'm going to tell you Mr. Sherlock said
12	that he went to a trade show and he sat and talked
13	to you about some dangers with respect to the dash
14	problem and that MCI has not responded but did
15	consider the issues.
16	That's what he told the jury. Okay?
17	Have you ever you said you spoke to
18	him at a trade show?
19	A. Yes.
20	Q. How many times?
21	A. Once.
22	Q. Where?
23	A. I believe it was a trade show in 2014.
24	I believe it was in Houston.
25	Q. And what type of show was it?

1	A. It was an APTA show.
2	Q. What is APTA?
3	A. American Public Transportation
4	Association show.
5	Q. And what does American Public
6	Transportation Association stand for?
7	A. Predominantly stands for transit buses
8	purchased. It's a transit bus organization.
9	Q. Okay. In other words, it's a public or
10	governmental body that has transit buses and they
11	have shows?
12	A. Well, it's a trade group that has shows.
13	They have this major show every three years. And
14	they've had a show predominantly for transit
15	buses, and it will have some commuter buses at it.
16	Q. Does MCI ever take a J4500 to an APTA or
17	Public Transportation Association show?
18	A. No.
19	Q. Why not?
20	A. It doesn't meet Buy America.
21	Q. What is Buy America?
22	A. You have to have a percentage of the
23	funding comes from the federal agency, FDA. And
24	you have to meet a certain amount of requirements

that are American-made. And, at that time, it was

60 percent, but that's increasing. But you have to prove that you have 60 percent of the product, at that time in 2007, was made in the U.S.

- Q. And it was not?
- A. Excuse me?

- Q. You don't take J4500s --
- A. Because the J4500 does not meet Buy America because it's made in Canada.
- Q. Okay. Now, when you did talk to Mr. Sherlock, what did you talk about?
- A. Suspension. We were -- we had a bus that was on a lift. It was sitting up in the lift and he was underneath the bus looking up at the underside of the bus. And I walked over and I said, "Can I help you?"

And he says, "Well" -- he was talking about suspension and that they had some transit buses with Gillig. And he mentioned Gillig, where drivers were reporting back problems, and that for some reason, also Seattle, through Pierce Transit, had some motor coaches and they seemed to be having less back problems. So he assumed it was something to do with suspension. So we talked about suspension.

We talked about that a little bit, about

```
1
    the difference between a transit bus and an
 2
    intercity coach. And then he said, "Well, I'm
 3
    going to go see -- find the general manager for
 4
    Seattle." And he walked off, and that's the last
    I saw of him.
 5
              MR. BARGER: Your Honor, just if I could
 6
 7
    confer.
 8
                 (Discussion off the record.)
 9
              MR. BARGER: Let me just go back to one
10
    area and make sure that I offered this question.
11
    BY MR. BARGER:
12
              You have knowledge of the Federal Motor
         Q.
13
    Vehicle Safety Standards; right?
14
         Α.
              Yes.
15
               Is that required in your job as
         Q.
16
    engineer?
17
              On any vehicle engineering, you're
         A.
18
    required to know that.
19
              And you know those. You obviously don't
         Q.
    know them by heart, but you know the ones we've
20
21
    talked about, that's accurate, because you've
22
    looked at those; right? And you use those, do you
23
    not?
24
              Yes, and I use them.
         Α.
25
              MR. BARGER: Judge, that would be my
```

```
1
    basic -- I know it took a little while.
 2
               THE COURT:
                           It's okay --
 3
                           -- but that would be my
               MR. BARGER:
 4
    basic -- you know, I would have questions that
 5
    involve the same topics, maybe I would rephrase
 6
    differently, but that's what I intend to do.
 7
    I'll let my --
 8
                          Judge, I get to ask some
              MR. KEMP:
 9
    questions. We're making a record here.
10
               THE COURT:
                           Yes.
11
                            No, I said, later, when
               MR. BARGER:
12
    they argue it, I'll let my counsel argue it, if
    that's okay.
13
14
               THE COURT:
                           Understood.
15
                            Okay.
              MR. BARGER:
16
                 OFFER OF PROOF EXAMINATION
17
    BY MR. KEMP:
18
               Good morning, Mr. Hoogestraat.
         Q.
19
               Mr. Hoogestraat, counsel asked you a
    couple of questions about whether you were
20
21
    familiar with testimony by Dr. Breidenthal,
22
    Mr. Sherwood, a couple other people. Have you
    looked at any of the trial testimony in this case?
23
24
               No.
         Α.
25
         Q.
               Okay. Have you had excerpts of it
```

provided to you? 1 2 Α. No. 3 Did you know prior to walking in here Q. 4 today that he was going to ask you about the 5 meeting with Mr. Sherwood -- Sherlock? 6 Α. Mr. who? 7 Sherlock. Q. 8 Oh, Sherlock. Yes, I knew he was going A. 9 to ask me about a meeting with Sherlock. 10 So someone told you that Mr. Sherlock Q. 11 had testified at trial about a particular meeting 12 before today? 13 A. No. He asked me -- he brought up 14 Sherlock, that I recall. 15 Before today -- when you walked in Q. No. 16 here today, did you know that he was going to ask 17 you a question about a meeting with Mr. Sherlock? 18 A. Yes. 19 And, before today, did you know he was Q. 20 going to ask you a question about Mr. -- or 21 Dr. Breidenthal's trial testimony? 22 Α. Yes. 23 Q. And the reason you know that is they 24 told you something about what Dr. Breidenthal and

Mr. Sherlock had said at trial?

```
1
              MR. BARGER:
                           Your Honor, at this point,
 2
    I think he's going into attorney-client privilege.
 3
              MR. KEMP: It's not attorney-client
 4
    privilege, Your Honor.
                             It addresses -- they've
 5
    already -- he's already admitted they violated the
 6
    exclusionary rule. The exclusionary rule applies
 7
    to every witness except for experts. He's not an
 8
             They've told him about testimony by other
    expert.
 9
    witnesses.
10
              MR. BARGER:
                            He's the PMK.
11
              MR. KEMP: Not entitled to -- doesn't --
12
    PMK doesn't get around the exclusionary rule, Your
            We had --
13
    Honor.
              THE COURT: I'm going to overrule it.
14
15
              Go ahead.
16
              MR. KEMP:
                          Okay.
17
    BY MR. KEMP:
18
              Other than Mr. Breidenthal and
         0.
19
    Mr. Sherlock, have you been provided any other
20
    information about what other witnesses have said
21
    at time of trial?
22
         Α.
              No.
23
         Q.
              Did you have a conference call with
24
    Mr. Granat before he testified?
25
         A.
              No.
```

1	Q.	You've never discussed with Mr. Granat	
2	the reasons why the coach is good, bad, or		
3	indifferent?		
4	A.	No, I have not talked to him.	
5	Q.	Now, in other cases, you've filed what's	
6	called an	expert report?	
7	A.	In other cases?	
8	Q.	Not this case; in other cases.	
9	A.	In other cases, I have.	
10	Q.	MCI has made you their expert witness in	
11	other case	es; right?	
12	A.	Some other cases, yes.	
13	Q.	Not this case; right?	
14	A.	I'm not an expert in this case.	
15	Q.	Okay. And when you file an expert	
16	report	first of all, how many of these other	
17	cases have	e you filed expert reports in?	
18	A.	I think there was one in Campbellton.	
19	Q.	In where?	
20	A.	Campbellton.	
21	Q.	Have you expressed any opinions in those	
22	other case	es with regards to whether a standard was	
23	met or not met?		

I don't think that was the request of

that -- if that expert report was part of -- in

1 reference to a standard.

- Q. And you've seen expert reports that discuss the Federal Motor Vehicle Safety Standards with regards to buses?
 - A. Could you --
- Q. You have seen expert reports that discuss federal standards with regards to buses?
 - A. Not that I recall.
- Q. Okay. All right. You said that you had no involvement in the design of the E coach but you came on at a later point in time to assist in production; is that correct?
- A. That's correct.
 - Q. The same would be true in the J coach? You weren't involved in the actual design of the J coach, but you came to assist in production?
 - A. No. What I said is I was asked to bring in -- to help bring together people to do the design after the styling was done.
 - Q. Okay. And Mr. Lamothe and Mr. Couch were actually designers for the J coach?
 - A. No. Lamothe was the test engineer;
 Couch was in charge of product planning.
- Q. Was there a designer for the J coach?
 - A. A what?

- Q. A designer? A bus designer?A. Well, there's multitude of people that
 - work on the design of the bus. There isn't so much a bus -- I don't know what a bus -- there's multitude -- or a group of individuals because there's multiple areas in a bus. You don't have a single person that designs a bus.
 - Q. Okay. But you weren't involved in the design of the overall shape of the bus?
 - A. No.

4

5

6

7

8

9

10

11

12

- Q. Okay. And you referenced a place called Designworks owned by BMW?
- 13 A. Yes.
 - Q. That's actually in California; correct?
- 15 A. Yes.
- Q. It's owned by a Dutch gentleman, isn't it?
- A. I think it used to be, but I think it's owned by BMW today.
- Q. Well, it was owned by BMW when the Dutch gentleman was involved, wasn't it?
- A. He was there. As far as who owned what,
 I don't know.
- Q. And with regards to the styling, how the front and back looked, that would have been the

- 1 decision of the Designworks people; correct?
 - A. No. That would have been in conjunction with Designworks and people in Winnipeg.
 - Q. Fair. But you weren't involved in that?
 - A. I was not involved in that.
 - Q. So you don't know what they considered in determining whether or not the coach should look this way or that way or have this type of configuration or that type of configuration?
 - A. That's correct.
 - Q. Now, with regards to the wind tunnel test, you didn't know about the wind tunnel test before this case?
 - A. That's correct.
 - Q. And you've indicated that you've now looked at pictures from the wind tunnel test?
 - A. I looked at pictures in the wind tunnel test, yes.
 - Q. And that was done, I assume, after your deposition taken in this case?
 - A. No. I looked at the wind tunnel test, as I had indicated at the deposition, prior to the deposition.
- Q. Okay. Well, I think you expressed an opinion on direct that, in your opinion, the CJ3

1	did not look like a J4500. Is that what you said?	
2	A. That's correct.	
3	Q. That's an opinion; right?	
4	A. That's my opinion.	
5	Q. When did you formulate that opinion?	
6	A. I formulated that opinion when I looked	
7	at the pictures the first time.	
8	Q. Now, with regards to the NTSA standards,	
9	there's no standards with regards to proximity	
10	sensors; correct?	
11	A. Yes.	
12	Q. Yes, there are standards?	
13	A. No, there are not.	
14	Q. So there's nothing about a federal	
15	regulation that prohibits a coach manufacturer	
16	from putting proximity sensors on a coach; right?	
17	A. That's correct.	
18	Q. And there's nothing in the federal	
19	regulations that prohibits the coach manufacturer	
20	from making changes to the right corner area to	
21	increase visibility; right?	
22	A. No, there's no regulation on it at all.	
23	O Okay And with regards to molding, you	

discussed the molding a little bit. Molding?

mold in the right front corner?

The

1	A.	Mold?
2	Q.	Did you discuss the mold with
3	Mr. Barger?	
4	A.	Mold?
5	Q.	The molding?
6		MR. BARGER: I think you say rubber
7	stripping.	
8		THE WITNESS: Oh, the rubber stripping.
9	BY MR. KEMP:	
10	Q.	Okay. Sorry. I've got this southern
11	Nevada accent.	
12	A.	No, no. I didn't understand what you
13	meant.	
14	Q.	Rubber stripping?
15	A.	Yeah.
16	Q.	And that's in the right front corner?
17	A.	No. You're talking about the windshield
18	fence that goes around to hold the windshield in?	
19	Is that what you're	
20	Q.	Right.
21	A.	That goes all the way around the
22	windshield.	
23	Q.	And that's in the same approximate
24	place, the right front corner, in both the CJ3 and	
25	the J4500?	

- A. No.
- Q. No? Okay.

All right. So there's no federal standard on right-side visibility? In other words, there's no test that they do to determine whether or not a coach has good visibility?

- A. No, there's no requirement in that regard.
- Q. And there's no standard that they issue with regards to aerodynamics? You don't have to be a certain drag coefficient; right?
- A. Correct.
- Q. And there's no standard on whether or not you can put on an S-1 Gard; right?
 - A. That's correct.
 - Q. Now, with regards to proximity sensors, did you not tell us during your deposition that you had had no involvement at MCI with regards to proximity sensors prior to 2014?
- A. That's correct.
- Q. So where did this stuff about Greyhound come from?
- A. Well, Greyhound, when I came -- when I was working at MCI, Greyhound installed the proximity sensors. They installed it, and we were

1	just knowledgeable of what occurred.	
2	Q. So this was done at a completely	
3	different company?	
4	A. No. Greyhound installed them on their	
5	own. MCI did not install them; MCI just knew what	
6	occurred with them.	
7	Q. Okay. Let's back up.	
8	At one point in time, Greyhound actually	
9	owned MCI; right?	
10	A. Years ago.	
11	Q. Okay. But at the time you're referring	
12	to, Greyhound and MCI were two completely separate	
13	companies; right?	
14	A. I don't know that for a fact.	
15	Q. They were different corporations?	
16	A. They were different corporations.	
17	Q. All right. And what you think you heard	
18	is that Greyhound had some sort of problem with	
19	the VORAD system?	
20	A. No. When we deal directly with	
21	Greyhound maintenance, so I don't know what you	
22	mean by somehow we were heard it directly from	
23	Greyhound.	
24	Q. Let's put it this way: Did you test the	

VORAD system with regards to Greyhound's

1	experienc	e of it?
2	A.	I did not personally.
3	Q.	Okay. And did you even ride in a
4	Greyhound	bus that had a VORAD system at any time?
5	A.	I did not personally.
6	Q.	Okay. But you think someone did?
7	A.	I was told by the engineering group,
8	when I to	ok it over, that the intercity
9	engineeri	ng group, that they had tested it.
10	Q.	You were told by the engineering group
11	for Greyh	ound or MCI?
12	A.	MCI.
13	Q.	So someone at MCI told you something;
14	correct?	
15	A.	Yes.
16	Q.	So you don't have personal knowledge of
17	it; you'r	e relying on what someone told you?
18	A.	That's correct.
19	Q.	And who is that person that told you
20	that?	
21	A.	Gunter Dietz.
22	Q.	And when did this occur?
23	A.	That was in 1996.
24	Q.	And this subject was not discussed at
25	your depo	sition; agreed?

have heard about it?

1 A. I agree. 2 Now, with regards to -- strike that. Q. You said if there had been an accident involved 3 4 with a J4500 where someone sucked it in, you think 5 you would have heard about it? 6 A. Yes. 7 Is it not a fact that accidents are Q. 8 reported to the legal department? 9 Α. They go through the legal department. 10 Legal department is in Chicago? Q. 11 Α. Yes. 12 Q. You're not part of the legal department? That's correct. 13 Α. 14 Q. And you're in New Mexico; correct? 15 My wife lives in New Mexico. Α. 16 That's where you live too? Q. 17 A. Sometimes. 18 Okay. And you say you think you would Q. 19 have heard about it. As we sit here today, can 20 you say that you have heard about every accident 21 reported to MCI's legal department? 22 I cannot quarantee I've heard every Α. 23 accident reported. 24 So you are speculating that you would 0.

Mr. Granat about it?

A.

No, I have not.

1	A. I would have heard about that kind of
2	accident, being extremely unusual.
3	Q. Is there any standard or procedure that
4	MCI has for reporting accidents to you?
5	A. No. We have a safety committee that
6	reviews them. We started that just recently.
7	But, prior to that, we had frequent conference
8	call with legal in regard to anything that was
9	reported. We also have email documents that come
10	to us on any accident that's reported.
11	Q. Okay. Moving forward, you were asked a
12	question about whether you've looked at the CJ3
13	and the wind tunnel test; right?
14	A. Yes.
15	Q. And you said it doesn't look the same to
16	you as the J4500; correct?
17	A. That's correct.
18	Q. That's an opinion?
19	A. That's an opinion.
20	Q. Have you discussed that opinion with
21	anyone prior to today?
22	A. No.
23	Q. More specifically, have you talked to

Q.

1	Q. And with regards to Proposal 2 from the
2	wind tunnel test, and you said, quote, there are
3	similarities, unquote, between Proposal 2 and the
4	J4500, do you remember that testimony?
5	A. Yes.
6	Q. Is that opinion too?
7	A. That's my opinion.
8	Q. Prior to today, had you given that
9	opinion?
10	A. Have I given that opinion?
11	Q. Prior to today, had you given that
12	opinion to anybody?
13	A. No.
14	Q. So today, whatever day it is
15	March 20th, I think is the first day that you
16	have formulated the opinion that Proposal 2 is
17	similar to the J4500; correct?
18	A. No.
19	Q. No? You had the opinion before today?
20	A. Yes. You asked me if I'd talked to
21	anybody about it.
22	Q. Oh, you haven't talked to anybody about
23	it, but you had the opinion?
24	7 What I a same at

That didn't come up in the deposition

1	either, did it?
2	A. No, it did not.
3	Q. Excuse me? No?
4	A. No.
5	Q. All right. Now, you said it was
6	detrimental to the J4500 to increase the corner
7	radius of the product because you'd have to take
8	out either seats or baggage-handling capability;
9	correct?
10	A. No, I did not say baggage.
11	Q. Okay. You said seats?
12	A. I said that's an option. I said either
13	seat spacing or seats to get it because you
14	have to take the space out of the passenger
15	compartment.
16	Q. Would I be correct that the current
17	edition of the J4500 has increased the corner
18	radius compared to the 2008 edition of the J4500?
19	A. The present day?
20	Q. The present day?
21	A. No, it has not.
22	Q. You think it's the same?
23	A. It's the same.
24	Q. What's the corner radius of the current
25	T45002

- 1 A. 8 inches.
- Q. And you think the old -- can you
- 3 | translate that for me in terms of .125 like
- 4 Dr. Breidenthal was using? Are you familiar with
- 5 Dr. Breidenthal's testimony about a .125 corner
- 6 radius?

8

21

22

23

- A. About what corner radius? I don't know what you're talking --
- 9 Q. You remember Dr. Breidenthal -- has 10 anyone told you that Dr. Breidenthal gave 11 testimony about the optimum radii?
- 12 A. No.
- 13 Q. Anybody told you that?
- 14 A. I told you previously I hadn't seen his 15 testimony.
- Q. All right. All right. Now, you said that a passenger -- passenger noise would be caused by a glass door on a motor coach. Do you remember that testimony?
- 20 A. Yes.
 - Q. And with regards to the J4500 and the K, in this case, what do you call that area where the handle is? What part of the door is that?
- A. You mean the door?
- Q. What part of the door is this piece?

1	A. That's just part of the door.
2	Q. Okay. Could this have been made out of
3	glass?
4	A. I don't think so.
5	Q. Just like the bottom, you don't think
6	the top could have been made of glass?
7	A. In my opinion, no.
8	Q. Why is that?
9	A. Structurally.
10	Q. Is this the first time you've expressed
11	that opinion in this case?
12	A. I don't know what you mean. I expressed
13	that opinion
14	Q. Here today is the first time you've
15	expressed that opinion that you couldn't make that
16	section of the door out of glass? This is the
17	first time we've heard about it?
18	A. I was not asked in my deposition, so,
19	no, I didn't communicate that.
20	Q. I'm just asking. Is this the first time
21	you've expressed that opinion?
22	A. In the court, yes.
23	Q. Anywhere else?
24	A. I didn't express it anywhere else.
25	Q. Okay. So today is the first time you've

25

0.

for this bus?

expressed this opinion; correct? 1 2 Α. Openly, yes. I guess, if that's what 3 you mean. 4 Now, with regard -- you were asked a Q. 5 couple questions about European mirrors? 6 Α. Yep. 7 Would I not be correct that the current Q. 8 version of the J4500 has mirrors -- I don't know 9 if you want to call these European mirrors, but 10 they're more to the front than the old J4500? 11 Α. They're what? 12 Q. They're located in a different position than the 2008 J4500. 13 14 A. They're slightly different, yes. 15 Well, not that they're slightly 0. 16 different. They're moved to a completely 17 different area of the bus? 18 I disagree. They still come off the Α. 19 A-post. 20 They come off the A-post in the front, Q. 21 not on the side; right? 22 They're mounted to the same point Α. No. on the A-post. 23

That arrangement could have been used

Q.

The BMW outfit?

1	A. Well, any arrangement can be used, I
2	guess, if you want to use it that way. But that
3	bus that A-post mirrors are mounted to the
4	those mirrors are mounted to the A-post. They're
5	not bug mirrors or as you referred to them.
6	Q. I didn't refer to them as bug mirrors.
7	I think Mr. Barger referred to them as bug
8	mirrors.
9	In any event, this mounting arrangement
10	could have been used for the 2008 J4500; right?
11	A. It's possible, yes.
12	Q. And the reason that you changed over
13	you being MCI to this mounting mechanism is
14	that this increases the right-side visibility;
15	correct?
16	A. No.
17	Q. That's not the reason you changed?
18	A. That's correct.
19	Q. Why did you change?
20	A. We did a styling change.
21	Q. And "we" would be the people in
22	California again?
23	A. They worked with people in California
24	that did the styling change.

A. That's correct.

- Q. Okay. Now, at your deposition, you were asked whether you were aware of the S-1 Gard and you said no?
 - A. That's correct.
- Q. Never even heard about it before your deposition?
 - A. That's right.
- Q. Okay. And now you're prepared to give testimony that there's a lot of considerations and you don't think that it's working good; right?
- A. At the deposition I also said -- I reported that it wasn't working good.
- Q. Well, at the deposition did I not ask you a question as to whether or not you could say yes or no as we sat here as to whether there were problems with the S-1 Gard?
- A. I reported, I believe, in my deposition that the Capital Metro had expressed concerns, issues with it, because you asked me about Capital Metro.
- Q. Didn't you tell me that, when I asked you -- and I read the PMK deposition -- as to whether or not you were aware if there were any functionality problems with the S-1 Gard, you

1	said, "I don't know if it's feasible or prudent."
2	That was your answer?
3	A. Yep.
4	Q. And your answer is different today?
5	A. I don't disagree.
6	Q. You don't disagree that you have a
7	different answer today?
8	A. No. I disagree I have a different
9	answer.
10	Q. So your answer today is you don't know,
11	as we sit here today, whether it's feasible to put
12	the S-1 Gard on the 2008 J4500? That's still your
13	answer?
14	A. I said feasible or prudent.
15	Q. Okay. So you don't know if it's
16	feasible?
17	A. And I don't know if it's prudent to do
18	that.
19	Q. And you don't know if it's prudent.
20	So what was this testimony concerning
21	alleged problems with S-1 Gards?
22	A. That was just concerns that, since then,
23	that I've developed in thinking about putting it
24	on.
25	Q. So since the deposition, you are

Α.

That's correct.

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changing what you told me back on October 13th,
 1
    2017?
 2
 3
                            Objection to the form of
               MR. BARGER:
 4
    that question.
 5
               THE COURT:
                          Overruled.
 6
               THE WITNESS:
                             No, I disagree.
                                               I still
 7
    said in the deposition whether it was feasible or
               I still don't know if it's feasible or
 8
    prudent.
 9
    prudent.
               These are just things you take into
10
    consideration in regard to whether it would be
11
    deemed feasible or prudent.
12
    BY MR. KEMP:
13
               Okay. Let's see if I can get this
         Q.
14
    right.
15
               So you don't know, as we sit here today,
    whether it's feasible; correct?
16
17
         A.
               That's correct.
18
               You don't know if it's prudent, as we
          Q.
19
    sit here today?
20
               That's correct.
         Α.
21
               What you're saying is you want to do
         Q.
22
    more testing?
               We would have to do a lot more testing.
23
         A.
24
               Which hasn't been done yet?
         Q.
```

	Q.	So y	ou doi	n't	have a	basis, a	as we sit	•
here	today	, to	give	an	opinion	that's	feasible	or
an or	pinion	tha	t's p	rude	ent; cor	rect?		

- A. That's correct.
- Q. With regards to Pablo, he was the employee that worked for the coach parts division?
 - A. I think he ran the coach parts division.
- Q. Right. And at the deposition, you told me that you had made inquiry and no one -- not just you, no one at MCI had ever heard of an S-1 Gard?
 - A. That's correct.
- Q. Okay. But Pablo had heard of an S-1 Gard, had he not?
- A. If he had -- he doesn't work for MCI at the time I did the inquiry. So everybody at MCI I looked into had not heard about it.
- Q. So when you prepared to give testimony as the person most knowledgeable on whether or not anyone at MCI had ever heard about S-1 Gards, you limited your inquiry to current employees; is that correct?
- A. I looked into current employees, employees that were around at the time period the bus was built, yes.

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1
               Did you talk to Jim Bernucchi?
          Q.
 2
          Α.
               Jim who?
               Is it Bernucchi?
 3
          Q.
 4
          Α.
               I don't know.
 5
          Q.
               Who was the president of MCI?
 6
          Α.
               Bernacchi.
 7
               Bernacchi.
                          Did you talk to
          Q.
 8
    Mr. Bernacchi about whether he had heard of
 9
    S-1 Gards?
10
               No, I had not.
11
               So as we sit here -- is he still alive,
          Q.
12
    by the way?
13
               Is he what?
          Α.
14
          Q.
               Is he still alive?
15
          Α.
               I don't know.
16
               So, as we sit here today, we don't know
          Q.
17
    whether or not the president of MCI, the direct
18
    supervisor of Pablo, we don't know whether or not
19
    he knew about S-1 Gards; correct?
20
               That's correct.
          A.
21
          Q.
               Did you ask anyone else at upper
22
    management at MCI --
23
          Α.
               Yes.
24
               -- from the time period '97 through
          Q.
25
    2000, whether they heard about S-1 Gard?
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Who was that?

1	A. No, I did not go back to '97. The J4500
2	coach didn't come out to 2001, so I did not go
3	back to '97. I went to the employees that were at
4	MCI.
5	Q. Okay. And then you said that you had,
6	quote, personal knowledge through the company that
7	New Jersey Transit had some sort of nightmare
8	experience.
9	Do you remember that testimony?
10	A. No. They said it was a maintenance
11	nightmare.
12	Q. Okay. Said what was a maintenance
13	nightmare?
14	A. The S-1 Gard. They perceived it as a
15	maintenance nightmare.
16	Q. Okay. So you said you had personal
17	knowledge through the company.
18	Does that mean you did not talk to
19	anyone at New Jersey Transit?
20	A. No, I talked no, I did not talk to
21	anybody at New Jersey Transit. I talked to
22	somebody else who spoke to people at New Jersey
23	Transit.
24	Q. So you talked to another MCI employee.

1	A. Terry Fordyce.
2	Q. And that employee told you that New
3	Jersey Transit was having a maintenance nightmare?
4	A. No. I said they perceived it as a
5	maintenance nightmare. They had not ever
6	installed one, as far as I know.
7	Q. Oh, so someone at New Jersey Transit
8	perceived it as a maintenance nightmare?
9	A. Yes.
10	Q. Who's that person?
11	A. Stan Wrobel.
12	Q. So, basically, what you're telling me is
13	that you had a conversation with one MCI employee
14	about a conversation he had with a New Jersey
15	Transit employee who had some sort of perception
16	about an S-1 Gard; is that it?
17	A. That's what he said, yeah.
18	Q. Okay. And you called that personal
19	knowledge; right?
20	A. I called it personal knowledge, yes.
21	Q. Okay. That's really double hearsay,
22	isn't it?
23	A. I don't know what double hearsay means.
24	Q. Okay. But that's what your definition

of personal knowledge is?

1	A. That was my personal knowledge that I
2	was told that, yes.
3	Q. Somebody tells you something, that
4	becomes personal knowledge?
5	A. It was company knowledge.
6	Q. Okay. All right.
7	MR. KEMP: All right. I don't have any
8	further questions, Your Honor.
9	MR. BARGER: I've got just a few, if
10	it's okay.
11	THE COURT: Okay.
12	MR. BARGER: Just real quick.
13	CONTINUED OFFER OF PROOF EXAMINATION
14	BY MR. BARGER:
15	Q. The last question or last just before
16	the last question, Mr. Kemp asked you about you
17	would not do the testing well, would MCI do the
18	testing of the S-1 Gard or would they expect its
19	vendor, who is trying to sell it to them, to have
20	done the testing?
21	A. We would expect the vendor to do the
22	testing.
23	MR. BARGER: One last thing just for the
24	record, Your Honor. On page 43 of his deposition,

he was asked the following question by Mr. Kemp:

"Would any portion of this wind tunnel 1 test that I see as Exhibit 3 be directly 2 3 applicable to either the E series or the J series?" 4 That's the 1993 study. 5 6 And the answer was: 7 "As I stated previously, I believe they 8 used some of this as a quideline to the 9 styling for the E series at that time, but I 10 wasn't involved. So exactly what they used, 11 I don't know. But the effect of certain 12 shape changes and stuff, I'm sure was a 13 guideline on what you should look at." 14 So I have no further questions, Your 15 Thank you for your indulgence. Honor. 16 Oh, I do have one more statement. 17 With respect to the bug antennas, I 18 wouldn't ask those questions. I would delete 19 those questions. 20 Okay. Now that we have this THE COURT: 21 offer of proof, is there anything else counsel 22 would like to discuss as far as making the record? 23 MR. HENRIOD: I want to make sure --24 MR. KEMP: Judge, can we excuse the 25 witness?

1 THE COURT: Yes. 2 MR. HENRIOD: Sure. 3 I need you to step outside. MR. BARGER: 4 (Witness excused.) MR. HENRIOD: Your Honor, I think what 5 6 we're looking at now is -- is trying to make sure 7 that we understand what line the Court is drawing. 8 I don't want to presume that the Court's ruling 9 means he can't get into any of that. I'm trying 10 to figure out exactly what is excluded, what is 11 not. 12 And in light of the Court's comments 13 before we started, I am looking through this 14 deposition again for questions that were asked 15 that he said "I don't know" to that mark some type 16 of significant change. And I was listening for 17 that, but I didn't really hear it. 18 The last comment that Mr. Barger made, 19 it's because I had handed to him the question 20 about the 1993 test as an example, and on one page 21 he says he had looked at it. He does see some 22 changes incorporated. Can't say exactly what they 23 are. 24 And then that's followed up with:

"Okay. So specific to the E coach, you

1 don't have direct knowledge? 2 "No. 3 "Specific to the J coach?" 4 And he said, "No." But I don't think that's the standard 5 6 for whether or not he can give his understanding 7 of whether or not there was general incorporation 8 of the principles that were learned there. 9 So, one, I don't see questions that 10 curtail him from going into any of this, 11 especially when we look at the language of those 12 or the terms used in those questions that ask for 13 pinpointed information. He denies that he has 14 very specific, pinpointed information. And then 15 those questions are blown up today to say that he 16 had no testimony whatsoever about the topic. 17 So I think that if we are precluding him 18 from giving MCI's story on this stuff, we need to 19 look at those questions that allegedly preclude 20 him from going into it. 21 I don't see "I don't know" very often in 22 this deposition transcript, and where I do see it, 23 it is in response to questions that insist on a 24 very particular answer.

And so I think that it would be misusing

1 those to say that they preclude MCI.

MR. ROBERTS: And, Your Honor, I mentioned looking at every question compared to the scope of topics. The wind tunnel is a good example. The scope of the topic was wind tunnel testing performed from the time period 1997 to 2016.

He then shows up in the deposition, he's shown a 1993 wind tunnel test. Again, the topic is '97 to 2016. That's what he had a duty to prepare on.

He then gets sprung with a 1993 one, which he had seen and he did talk about, but he didn't prepare on that topic for all of the corporation's knowledge because it was outside the scope. There were no topics on federal regulations.

The proximity sensors was any that they had considered. Well, because he had never considered an Eaton VORAD side proximity sensors, he wasn't prepared on that. That's outside the scope of the topic.

Those are just some examples that I picked up as he was on the stand. But it illustrates the need to compare any topic to the

proposed testimony before the Court excludes any topic.

Thank you, Your Honor.

MR. KEMP: Judge, I don't even know where to start. He's been their expert on other cases where he filed expert reports like he should have. He didn't file an expert report in this case. He admitted it. It's obvious.

His definition of personal knowledge is what other people tell him. You know, we went through that on three or four areas. So personal knowledge?

"Oh, yeah, so-and-so told me that they talked to someone in New Jersey and that person had a perception."

And they want to bring that in here as personal knowledge? That's not personal knowledge, Your Honor.

The opinions, we went through them with him. They're all new. You know, didn't give them to anybody -- two of them were brand-new today, the last day -- well, supposedly the last day of trial. Two brand-new opinions today that have never been disclosed.

They violated the exclusionary rule. I

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mean, he's not an expert. He was not in the
exception area. They shouldn't have told him
about the testimony. You know, they told him
about Breidenthal's testimony. They told him
about Sherwood's testimony.

You can't do that. If you violate the
exclusionary rule and you tell another witness
who's supposed to be testifying about his persona
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exclusionary rule and you tell another witness who's supposed to be testifying about his personal knowledge and facts he knows, if you talk to another witness and tell him what the other witness said, that's a violation of the exclusionary rule.

And they violated it with regards to trial testimony, because Mr. Sherwood's testimony about the meeting -- and I didn't bring that up on my direct, Your Honor. If you recall, Mr. Terry, when he was crossing Mr. Sherwood -- Sherlock. I keep getting this wrong, Your Honor. I apologize. It's Mr. Sherlock.

When Mr. Terry was cross-examining
Mr. Sherlock, he said, "Why didn't you tell this
to anybody?"

He said, "Well, I did tell MCI."

And he says, "Who did you tell?"

He goes, "I told Virgil."

And Mr. Terry was kind of taken aback and he said, "Virgil?"

I did not bring that up. That is not in the deposition. It wasn't brought up in direct. It was brought up in their cross. Then they took trial testimony and they went and told this witness about it. I mean, that is a direct violation of the exclusionary rule.

The PMK testimony, he said one thing then and now he's saying another thing. The proximity sensor testimony, he admitted on the stand it's all hearsay from another MCI employee. You know, someone at Greyhound talked to some other MCI employee who gave a report to him. So it's double hearsay, and he called it personal knowledge.

He didn't test the proximity sensors.

Didn't test the VORAD system. Didn't see a VORAD system. Didn't look at the Greyhound bus that had the VORAD system on it. And in the PMK deposition he told me he had no involvement prior to 2014, and now he comes up with this story.

The design features of it, he admitted he's not on the design team. I thought he was pretty candid about that.

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The S-1 Gard, you know, we're back to 1 2 double hearsay, you know. Someone from New Jersey 3 said that they thought in their perception --4 someone from New Jersey. We don't even know where 5 they're getting this perception from. They say 6 they're not using them at New Jersey Transit, but 7 someone from New Jersey has a perception that it's 8 a nightmare, and he tells an MCI employee this, 9 and this MCI employee tells Mr. Hoogestraat. 10 They want to bring that evidence in 11 front of a jury? That is the most outrageous type 12 of double hearsay that I've ever heard of, Your 13 It's certainly not personal knowledge. 14 So we've gone through all of these 15 areas, and I think we've explored them. 16 there's a record. And this -- this person should 17 be totally excluded, Your Honor, from the areas

MR. BARGER: Can I just say one thing real quick?

that they're proposing to designate him on.

Judge, with respect to Dr. Breidenthal, my questions to him was "Dr. Breidenthal has suggested; is that true?"

It is correct. They're absolutely correct. I asked him -- I told him Sherlock said

he was at a meeting, and he told me that's never happened.

If that violates the exclusionary rule, then I'm not aware of that. But that's what Sherlock said. That's the only thing that he was told. And I take the blame or credit for that. But I don't see why that would prevent him from responding to say he was not at Sherlock's meeting.

MR. HENRIOD: And I would just point the Court to the authorities that we laid out on page 6 and 7 at the bench brief as to what constitutes personal knowledge when we're talking about a corporate representative.

We don't need to bring in -- and in light of the accusations that are being made today, I think we would be criticized for bringing in 20 to 30 people who would have particular knowledge of all of these different little aspects.

But when it comes to representatives of a corporation, hearsay is allowed if they go and they expand their knowledge by talking to others. It's the only way to represent corporations and to have them represented in court efficiently.

And then let me just wrap this back around in the punitive damages.

They may think that these are not good reasons for having made the choices that we did. And they can make that argument. But here to exclude this would be to say we can't say why we did what we did for whatever value might be seen.

Unless Your Honor has any questions.

THE COURT: No, I don't have questions.

So the plaintiffs have made their objections and made their record.

As I indicated at the beginning, this morning, before the offer of proof -- or early this afternoon, I've taken a look at the federal cases, okay, that were presented and discussed in defendant's brief. And when I look at that, it does appear that the representative, a 30(b)(6) witness of a corporation, can include hearsay in their information in order to be able to discuss what the company or the corporation -- to represent them. Okay?

However, my concern is not that, because I understand where the cases are going and what they're saying. And here is my concern with this. When plaintiffs -- again, I'm looking at the

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preparation for the deposition testimony, okay, of Mr. Hoogestraat when the plaintiffs had the ability to depose him. Okay?
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When the plaintiffs took the 30(b)(6) depo, the rule required the defendants to produce a person who has knowledge about the topics noticed in the notice of deposition. With respect to 30(b)(6) witnesses, it appears in many instances that he did not have, whether it was knowledge -- I don't know if it was personal or any knowledge. Okay.

So even if it wasn't personal, he testified on various topics that he didn't know. Okay? He didn't know. And because the witness didn't know, in my view, the defendants -- no offense, but this is what I honestly believe -- failed in the duty to prepare the witness. He wasn't properly prepared. Everything that he's done afterwards should have been done before the deposition so that the opposing party, whether it's the defendant or the plaintiff -- it doesn't matter to me -- has the ability to have an effective examination of them in the deposition. Okay.

So I've seen cases that say, if the

testimony is contradictory or new, if it's different or new, that the defendants' obligation to prepare its 30(b)(6) witness, it may not offer a new or different account of the facts at trial than those that were given at the time of the deposition.

All those facts and all those issues were available, whether they were hearsay, whether they needed to be discussed with another witness and so forth.

Now, I haven't gone line by line with this, but in various areas, because of this duty to prepare the 30(b)(6) witness, in my view -- and there's another one that says for a Rule 30(b)(6) deposition, the defendants must prepare them fully and unevasively about the designated subject matter.

So I haven't gone line by line, but in some or many of these areas I think that this is such a significant issue that the cases in the federal court, I don't think it's analogous to that. I think they're not talking about such a discrepancy in testimony and in preparation.

And so I don't think that those cases that give cross-examination as a cure, I don't

think this is along those lines. I think that this is so severe and so far beyond that in certain areas that it would be unfair -- unfairly prejudicial, substantially prejudicial to plaintiff or any party to effectively take a deposition.

It's almost like having a different witness and it's not analogous to the federal cases. I think this goes far beyond what their recommendation of the cure is. So anything that's been learned since, whether it was learned because of hearsay, because of all the proper channels to represent the company, I do not believe this is in line with what those federal cases discuss as a cure. That's my problem.

So it would be incumbent upon -- I'm not saying he can't testify. That's not what I'm saying. I'm going to be very clear. But it would be incumbent upon the parties, because I'm not going to sit down with you first, to see what areas were testified, what he didn't know about in the deposition, what he did.

But anything that's new, contradictory, or different, for the reasons I've just enunciated, I do not feel that cross is the cure

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21

22

23

24

25

```
1
    that these other cases that I've read
 2
    contemplates. I think this goes beyond.
 3
    my distinction.
                     That's this Court's analysis.
 4
              And it would be true if it was the other
 5
    way around.
                 I just don't feel that the party who
 6
    deposed this person was talking, in many areas, to
 7
    the same witness. And to not have that ability, I
 8
    think creates unfair prejudice, substantial
 9
    prejudice to that party. And I don't believe
10
    direct can cure it. That's my -- that's my
11
    finding.
12
              Now, can Mr. Hoogestraat testify?
13
    as long as it's not different, contradictory, or
14
    new in the areas where he didn't have the
15
    information and he wasn't prepared.
16
              MR. BARGER: May I ask a question?
17
                          So I'm not saying he can't
              THE COURT:
18
    testify.
```

MR. BARGER: And, obviously, I think I can go over his background and that kind of stuff. But the question was not part of the 30(b)(6) notice about government regulations, in his job he uses them, so I think I should be --

THE COURT: I don't know that right now, Mr. Barger. I'm not trying to be rude to you. I

think I'm just giving you a good feel for where I'm coming from.

MR. HENRIOD: Right. And I think that the general notion behind that particular application would be whether or not a topic was even designated. So I don't think that we are curtailed to our responses to questions that they chose to ask. I think the issue is whether or not they asked a question and whether or not the answer that we gave at the deposition was an "I don't know" and what we're doing now really departs from that.

I think this question just clarifies that it is both the -- we're limited if the answers that we gave to questions that were asked was "I don't know," for instance. But it doesn't mean that we can't talk about things that they never chose to ask about.

MR. KEMP: Any of them, they can't, Your Honor, because they didn't file a report. If it's an opinion, you've already ruled that it's personal knowledge only. So if it's an opinion, they can't for the other reason, which is there's no expert report.

MR. HENRIOD: And I don't think this is

an opinion. It's within the scope of what he considers what he knows about this vehicle. And just like any ordinary party who is put on the stand, they're not limited to the questions that the opposing party happened to ask them during the deposition.

If it didn't come up during the deposition, if it wasn't designated as a topic, I don't think Your Honor is saying that he would be precluded from testifying about those things. But that's why Mr. Barger asks.

MR. KEMP: Judge, he can't get up here and give new opinions now on the last day of trial. He's not an expert. They used him in other cases as an expert. They filed expert reports from him in other cases. They didn't file an expert report in this case. He cannot give any opinion testimony.

And his definition of personal knowledge, triple hearsay based on a perception, that's not personal knowledge. You know, if that's the definition of personal knowledge, we might as well throw the hearsay rule in the garbage can.

MR. HENRIOD: I think it's a straw man

1 to say he can't talk about opinions. I don't
2 think it necessarily is an opinion.

MR. KEMP: The opinion that it would violate the regs to do it a certain way, the opinion that he doesn't think an S-1 Gard would work, the opinion -- you know, these are all opinions.

And he told me on the witness stand,

Your Honor, that two out of the three he came up
with today. Today, he came up with them. So a
new opinion formed on the last day of trial, it's
just outrageous that they're even suggesting that
they can sneak this in.

MR. HENRIOD: That's a pretty expansive definition of opinion.

THE COURT: It's expansive, but it has to do with anything that, you know, is fairly related to the areas that were -- this is semantics.

MR. HENRIOD: Well, it is largely semantics. And like Witherell was asked for opinions --

THE COURT: This is semantics. So,

Mr. Henriod, I think that if it was anything

closely related -- not just the actual question,

1 but you know what I'm talking about, something 2 that's closely related -- I think that it's off --3 it's off limits. But that's for you and -- I'm 4 not going to -- I'm not going one by one. 5 MR. HENRIOD: I think we can work with 6 that. 7 I'm already researching THE COURT: 8 other things and will have many answers for you 9 today on jury instructions and on everything else 10 and taxes and all of those other things. had a full calendar this morning, so -- I still 11 12 looked at 30(b)(6) last night for quite a while 13 after I got home after I left here at 10:00. 14 MR. HENRIOD: Thank you, Your Honor. 15 THE COURT: No, I'm happy to. It's my It's my job. 16 job. 17 But, anyway -- so I don't know if you 18 want to take a break now and discuss that, discuss 19 this at night, whatever your choice as long as I 20 have a moment to use the -- to take a comfort 21 break. 22 That's our signal for going MR. BARGER: 23 to the bathroom. Let me look at it. Give me a 24 couple minutes. I'll ask the question. I'll try 25 to phrase it properly. If he objects, then you

```
1
    can rule and we go from there. I don't want to
 2
    run up to the bench every five minutes.
 3
                          I just want it to be clear
              THE COURT:
 4
    that I'm not putting a muzzle over -- not a
 5
    muzzle -- but I'm not fighting him. He's just not
 6
    going -- I think I've been very clear.
 7
              MR. BARGER: You have been.
 8
    understand.
 9
              THE COURT: I don't know how much
10
    clearer I can be.
11
              MR. ROBERTS: No, no.
                                      Thank you, Your
12
    Honor.
13
              THE COURT:
                          And, by the way, I'm being
14
    very sincere when I tell you that if the
15
    plaintiffs were doing the same thing, I would be
16
    holding the same way. Okay? Because I truly feel
17
    there wasn't a significant opportunity to move
18
    forward and, you know, develop things in a
19
    deposition which should have -- this person should
20
    have been thoroughly briefed and educated
21
    beforehand as the 30(b)(6) witness.
22
                         Judge, you asked me for the
              MR. KEMP:
23
    30(b)(6) designation.
                           Here it is.
24
              THE COURT: You may need this when
25
    you're --
```

```
1
                          I have my own copy.
              MR. KEMP:
 2
              THE COURT:
                           I want you to know I do have
    it. For me to find it right now is -- all right.
 3
 4
              I recommend we take a 10- to 15-minute
 5
    break. And you can decide if you're going to
 6
    discuss this later. We can start earlier
 7
    tomorrow.
               Tomorrow, I have no calendar. I'll be
 8
    here whenever you want. I'm not a morning person,
 9
    but I will become one happily so that we don't --
10
    we don't go over the time that we need to.
11
              MR. HENRIOD: Thank you, Your Honor.
12
    Nobody wants that.
              THE COURT: I'll be back in about 10 to
13
14
    15 minutes.
15
              THE MARSHAL: Court is in recess 15
16
    minutes.
17
                 (Whereupon, a recess was taken.)
18
              THE MARSHAL: All rise. All the jurors
19
    are present, Your Honor.
20
                          Thank you, Marshal.
              THE COURT:
21
              THE MARSHAL:
                             Please be seated.
                                                Come to
22
    order.
23
              THE CLERK: Calling roll, Your Honor, of
24
    the jurors.
25
              Byron Lennon.
```

1	JUROR NO. 1: Here.
2	THE CLERK: John Toston.
3	JUROR NO. 2: Here.
4	THE CLERK: Michelle Peligro.
5	JUROR NO. 3: Here.
6	THE CLERK: Raphael Javier.
7	JUROR NO. 4: Here.
8	THE CLERK: Dylan Domingo.
9	JUROR NO. 5: Here.
10	THE CLERK: Aberash Getaneh.
11	JUROR NO. 6: Here.
12	THE CLERK: Jaymi Johnson.
13	JUROR NO. 7: Here.
14	THE CLERK: Constance Brown.
15	JUROR NO. 8: Here.
16	THE CLERK: Enrique Tuquero.
17	JUROR NO. 9: Here.
18	THE CLERK: Pamela Phillips-Chong.
19	JUROR NO. 11: Here.
20	THE CLERK: Raquel Romero.
21	JUROR NO. 10: Here.
22	THE CLERK: Gregg Stephens.
23	JUROR NO. 12: Here.
24	THE CLERK: Glenn Krieger.
25	JUROR NO. 13: Here.

```
1
              THE CLERK:
                           Emilie Mosqueda.
 2
              JUROR NO. 14:
                              Here.
 3
              THE COURT:
                          Do the parties stipulate to
 4
    the presence of the jury?
 5
              MR. BARGER: Yes, Your Honor.
 6
              MR. CHRISTIANSEN: Yes, Your Honor.
 7
                          Ladies and gentlemen, I just
              THE COURT:
 8
    want to welcome you back and let you know that the
 9
    Court has been -- because I feel it necessary,
10
    discussing legal issues with the parties.
11
    don't blame them. Okay? I just want to make sure
12
    that's clear. The buck stops here. All right?
13
              Please go ahead.
14
              MR. BARGER: Your Honor, we call
    Mr. Pears by deposition.
15
16
              THE COURT: All right.
17
                 (Video played.)
18
    BY MR. CHRISTIANSEN:
19
               Sir, would you state your name and spell
         Q.
20
    it for the record, please.
21
              My name is Robert Anthony Pears.
         A.
22
         Q.
              What do you do for a living, Mr. Pears?
23
         Α.
              I am a regional sales manager.
24
              For who?
         Q.
25
         Α.
              For Thermo Fisher scientific. Do you
```

```
need that spelled?
 1
 2
               Nope. I have the spelling. What does
         Q.
 3
    Thermo Fisher Scientific do?
 4
              We are the leading supplier of
 5
    scientific instrumentation and services to the
 6
    scientific world.
 7
               (Video paused.)
 8
              MR. BARGER:
                            That's very distorted and
 9
    very loud.
10
               THE COURT:
                           It is.
11
               (Discussion off the record.)
12
               (Video resumed.)
    BY MR. CHRISTIANSEN:
13
14
         Q.
               Tell me that in a layman's version.
15
    What are scientific instruments? Like,
16
    microscopes?
17
              Microscopes; everything from testing
18
    your water purity, air purity, fruit,
19
    pharmaceutical purity. Is it -- we also get into
20
    testing whether or not you have cancer. We work
21
    with the medical industry providing various tests
22
    for illnesses, things like that.
23
         Q.
              Were you in Las Vegas at the time of the
24
    accident?
25
         A.
               Yes.
```

25

incident.

1 What were you doing there? Q. 2 Α. We were attending a national sales 3 meeting. 4 Were you a passenger in the bus that Q. collided with Dr. Khiabani on Pavilion Center and 5 6 Griffith Peak, at that intersection? 7 Yes. Α. 8 Q. The court reporter has placed in front 9 of you a picture that we've got our hands on that 10 is the make and model of the bus that you were 11 traveling in. Does that look familiar to you? 12 Α. Yes. 13 Does that look like the bus you happened Q. 14 to be in on that day in April of this year? 15 Α. Yes. And now if I give you an aerial view --16 Q. 17 we'll have her mark that as No. 3 for us. 18 Does that appear to be an aerial view of 19 the same bus containing -- I guess we'll call 20 them, for lack of a better term, the bucket seats 21 within the motor coach we're here to discuss? 22 Α. Yes. 23 Q. And could you mark with an X on

Exhibit 3 where you were seated at the time of the

1 A. There you go.

- Q. And what time did you arrive -- you personally arrive in Las Vegas on April the 18th?
- A. I believe it was around 10 o'clock in the morning.
- Q. Looks like you're in the front-most passenger side seat abutting the passenger window front seat of the bus; fair?
 - A. Yes.
 - Q. How did you get there?
- A. So a group of us arrived at close to a similar time. And there were people from the bus company at the airport guiding us to where the buses were. And then, once they had a certain amount on the bus, they then took the bus to the hotel -- or resort.
- Q. About how long a ride was it, to your recollection, between leaving the hotel and when the incident took place?
- A. I believe it was, like, 30 minutes. I'm guesstimating.
- Q. Fair enough. And during the ride, did you have a passenger to your left in the seat next to you?
- 25 A. No.

- Q. Where was Mr. Plantz? Is it -pronounce his name correctly.

 A. Plantz, P-l-a-n-t-z.

 Where was Mr. Plantz seated? An
 - Q. Where was Mr. Plantz seated? And if you could take my red pen and maybe use a -- let's see -- why don't you do a circle where he was seated, to the best of your recollection.
 - A. So Mr. Plantz was opposite me.
 - Q. So he was on the front seat immediately behind the driver closest to the driver's side window?
 - A. Yes.

6

7

8

9

10

11

- Q. And what was, Mr. Pears, to your recollection, the time that the incident took place?
- 16 A. I believe it was around 11:30-ish.
- 17 O. A.m.?
- 18 A. A.m.
- 19 Q. Daylight?
- 20 A. Yes.
- Q. Clear skies?
- A. It was a beautiful, sunny day, but very windy.
- Q. You obviously didn't see how
- 25 Dr. Khiabani incurred the injuries that ended his

- 1 life. You couldn't see that, could you, from
 2 where you sat?
 - A. Part of me is persuaded that I did see him go under the tire, but I cannot -- I have -- it blacks out and I don't know.
 - Q. Okay. Let's talk about what you saw.

 Let's just talk about some physics, some sort of objective, easy things.
 - A. Okay.

- Q. If the bus is depicted accurately in Exhibit 2 and you're seated above the exit you've marked, and then we look at Exhibit 3 -- and you marked an X where you're seated in Exhibit 3 -- you obviously can't see through the floorboard; right?
 - A. Correct.
- Q. And you can't see through the metal that's beneath the windows?
- A. Correct.
- Q. So you'd have no way to visualize the rear wheels; fair?
- 22 A. Correct.
- Q. And the front wheel would be out of your visual sight? You can't see down through the floorboards; correct?

Q.

1	A. Correct.
2	Q. All right. You can see, generally
3	speaking, in front of the bus and some to the
4	side
5	Can I see those pictures there.
6	to the right side of the bus as a
7	vantage point; fair?
8	A. Correct.
9	Q. All right. So let's break that down a
10	little bit. Before the collision, the pedal
11	cyclist, Dr. Khiabani, was in the bicycle lane?
12	A. Yes.
13	Q. That's the lane that I didn't ask you
14	this question. Do you have any special education,
15	training, experience in driving a commercial bus?
16	A. No, I do not.
17	Q. Same question about a bicycle. Do you
18	have any special training as a cyclist?
19	A. I ride a bike, but I am not professional
20	or a serious cyclist.
21	Q. There was a demarked bicycle lane on
22	southbound Pavilion Center that you observed
23	Dr. Khiabani in prior to the accident?
24	A. Yes.

All right. And the bus was in the lane

1	immediately to the left of the bicycle lane?
2	A. Yes. Yes.
3	Q. So I take that to mean that when the
4	doctor turns over turns his head around and the
5	bus is on his left side, that's the first time,
6	from your perspective, he realized the bus was
7	there?
8	A. That the bus was that close and to the
9	left of him, yes.
10	Q. When he looked over his back shoulder,
11	he was surprised, from your perspective?
12	A. I saw his face.
13	Q. You said he had a look of shock, did you
14	not?
15	A. Yes. I realize he had sunglasses on, if
16	I am correct, but in other words, I didn't see
17	his eyes, but it's just that sense of shock.
18	Q. And it was after that that he lost
19	control and hit the bus; correct?
20	A. Yes.
21	Q. Okay. I want to mark a couple of
22	pictures. So you know, all of us Darrell might
23	not have been there, but all the lawyers for the
24	parties went out recently and looked at the bus.

Exhibit 6 is a picture that I think one

24

25

```
1
    of the experts in the case took at our bus
 2
    inspection a week or so ago out at a yard in North
 3
    Las Vegas, where we actually got on the very bus
    that we're here to discuss.
 5
               And it appears to me to be taken from
 6
    the seat you told all of us from Exhibit 3 you
 7
    were seated in.
 8
               Yes.
         A.
 9
         Q.
               Does that look about like what your
10
    perspective would have been?
11
               This is looking forward. So looking
         Α.
12
    forward, yes.
13
               And on the right side, is that the
         Q.
    window of the door?
14
15
               That is the window of the door.
         Α.
16
               That you can sort of see in exhibit --
         Q.
17
    what exhibit is this -- 2?
18
               2, yes.
         Α.
19
               And the door is in front of the first
         Q.
20
    tire?
21
         Α.
               Yes.
22
```

Q. And it's also your observation and your testimony today that when Dr. Khiabani turns his head to the left and sees that bus was within feet of him, that was a surprise?

lane?

1	A. Yes.
2	Q. And you would agree with me that after
3	the bus overtook Dr. Khiabani in other words,
4	after the front of the bus was past the
5	bicyclist the collision took place?
6	A. Correct.
7	Q. As the bus overtook the cyclist at the
8	intersection of Griffith Peak on southbound
9	Pavilion Center, the side of the bus came into
10	contact with the bicyclist; fair?
11	A. Correct.
12	Q. On Pavilion Center, was Dr. Khiabani in
13	the bike lane?
14	A. Initially, he was in the through lane.
15	He was not in the bike lane when we turned the
16	corner.
17	Q. On eastbound Charleston, there's a
18	marked bike lane there too, is there not?
19	A. Correct.
20	Q. And then as Red Rock Casino and the
21	Pavilion Center street approaches, there's a
22	cutout for the right turn?
23	A. Correct.
24	

14

15

16

17

18

19

20

21

22

- 1 Α. Correct. 2 Made the right turn onto southbound Q. 3 Pavilion Center? 4 Α. Correct. And then proceeded in the bike lane on 5 Q. 6 Pavilion Center southbound? 7 I believe initially he wasn't in the Α. 8 bike lane and then pulled over. Because we 9 were -- on east Charleston we were not able to 10 turn, so we were behind him and we had to go slow. 11 But when we pulled on Pavilion, we were still held 12 up behind him --
 - Q. I'm sorry. Finish your answer. I apologize.
 - A. He seemed to pull into the right lane, much like we did. That is the point where, until I looked down and see him parallel, I stopped looking at the cyclist. And then the next thing that I saw was looking down, seeing the cyclist to my right. So I do not know the sequence of events of how --
 - Q. Very good. Let me back you up, and we'll just go frame by frame with you.
- When you observe Dr. Khiabani for the 25 first time on eastbound Charleston, he's in the

1	bicycle travel lane?
2	A. Correct.
3	Q. As Pavilion Center approaches, there's a
4	right turn cutout lane for vehicles and/or
5	bicyclists to enter if they're going to turn right
6	or southbound?
7	A. Correct.
8	Q. And then when you looked up,
9	Dr. Khiabani was parallel with the bus?
10	A. Correct.
11	Q. And the bus, sometime before then, had
12	to make its way from the right turn lane past the
13	bike lane and into the through lane; fair?
14	A. Fair.
15	Q. Less than 3 feet away from him when he
16	sees it and he loses control of the bike, the bus
17	and the bike collide, he's run over and dies?
18	A. Yes.
19	Q. How far south of the crosswalk do you
20	think that bus stopped, to the best of your
21	memory?
22	A. 30 feet.
23	Q. Okay. And where was it that you got out
24	and stopped and viewed whatever you viewed?
25	A. So I came out onto the sidewalk. And I

1	went	abo	ut ha	alfway	back	on	the	bus.	So	I'm
2	looki	ing ·								
3		Q.	Noı	rth?						
4		A.		north	and	see	the	doctor	13	ying

- A. -- north and see the doctor lying on the ground.
- Q. You're showing me now a photograph that you took, and it looks like the bus is stopped.
- Is that the area where the bus stopped?
 - A. Yes.

- Q. That's the bus that was in the collision?
 - A. Yes.
- Q. And it looks like the back of that bus is stopped about even with the stoplight on the north -- I'm sorry -- on the south end of the intersection, the Red Rock resort sign; is that fair?
- A. Yes.
- Q. And when you observed things before going back to the bus and then ultimately checking into the hotel, this is about the area that you --
- A. Now I'm recalling this one. This was taken at the accident because this was after they removed him, I believe. I don't think he's in it. No, he's not. So this is where I was standing

25

```
1
    because I had gone back. This is where I'm
 2
    standing.
                The bus is still there.
                                          He's not in
 3
    that, because I didn't take any pictures of him.
 4
               Did you see a landscaper standing over
         Q.
 5
    on the --
 6
         A.
               Yep.
 7
               -- northwest corner?
          Q.
 8
               So this is the security quard that I
         A.
 9
    spoke with.
10
               How about the landscaper?
         Q.
11
         Α.
               Yes.
12
         Q.
              Did you see him?
              Yes, I do.
13
         Α.
14
               That's the northwest corner of Griffith
         Q.
15
    Park and Pavilion Center Drive?
16
         Α.
               Yes.
17
               At the break you were kind enough to
18
    forward to me, and then I caused to be forwarded
19
    to all counsel, two photos that you took from your
20
    iPhone, I think, on the day in question.
21
         Α.
               Yes.
22
               Those photos appear to reflect -- I have
         Q.
23
    them actually up on my iPad -- the scene of the
```

accident after Dr. Khiabani had been removed by

probably the paramedics or the ambulance?

1 A. Correct.

- Q. In the photos you're able to see the security person who you spoke to and told us about earlier?
 - A. Yes.
- Q. As well as a landscaper on that northwest corner, looks like, standing near some kind of little maintenance cart or something?
 - A. Yes.
- Q. So the front tire would have gone past the doctor before the area of initial contact occurred; fair?
 - A. Fair.
- Q. And from your vantage point out of -- if we look at Exhibit 6 -- that window on the door, the doctor, you would have seen that look of shock in his face out of that window; correct?
- A. I recall seeing it out of looking down. So it would have been this way. Where is the -- want to go back to here?
- Q. Sure. Go back. Just tell us which one you're looking.
 - A. So it would have been --
- Q. So you're on Exhibit 2.
- 25 A. Exhibit 2. So I'm looking at -- so he

1 | would have been at the level of the tire.

- Q. All right. So when you see the look of shock on his face?
 - A. Yes.

Q. Why don't you, in a different colored pen -- I had him -- so the record is clear, this is Exhibit 2. Why don't you draw a number 1 with a black pen where you saw the look of shock.

Okay. And --

- A. The tire was behind, but it was there.
- Q. Understood. And it's after that look of shock the doctor lost control of his bicycle?
- A. Correct.
- Q. And now you've seen the photograph
 Exhibit 7, which has the doctor's bicycle actually
 next to the bus in question and the -- you saw on
 the day in question; fair?
 - A. Correct.
- Q. And it appears consistent with that particular mark to the rear of the front passenger tire being the area of initial contact; correct?
 - A. Correct.
- Q. And if I'm -- so I'm clear, the nose of that bus had passed -- in other words, was in front of or more south of Dr. Khiabani before the

contact between the bus and the bicyclist
cocurred?

A. Correct.

3

4

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12

17

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24

25

Q. We'll mark that as 12.

In Exhibit 12 you've got the bus,
Mr. Pears, starting to veer as it's traveling
southbound west into the cutout right turn lane
into Red Rock Casino; is that fair?

- A. Correct.
- Q. And you've placed Dr. Khiabani's bike in that same right cutout turn lane?
 - A. Correct.
- Q. And from your testimony earlier,

 somewhere -- or the bus is unable to go around

 Dr. Khiabani because he's in that cutout lane; is

 that fair?
 - A. Correct. And so the next time I see and look we're closer to the -- so I cannot tell you -- I know he pulled up and crossed, but I can't tell you where he did that.
- Q. You can't tell me where he came out of the right-hand cutout turn lane at any of -- from 23 250, 200, 100 -- or 150, 100, and 50; fair?
 - A. So line 150 is about the point where you look back. So this part, no.

- Q. Between 250 and 50 you can't, one way or another, testify as to when that bus came out of the right-hand turn lane; fair?
 - A. Fair.

- Q. Okay. Now, I want to get it right. I think that's because you started talking to your friend or looking --
- A. Began looking at the bus driver and I said I was not looking at the cyclist.
- Q. Your testimony, was it not, that once
 Mr. Hubbard started into the cutout turn lane, you
 quit paying attention to the road?
- A. Correct. So I cannot tell you where until here I looked back and saw the cyclist. So I don't know where the cyclist was or where the bus was until about 50.
- Q. Okay. And that's your last known position of the bus and the bike before you looked up; fair?
 - A. Yes.
- Q. Now we're at the 50-foot line. And you've placed -- is that your recollection of where the doctor was and where the -- I'm sorry -- the bus was at the 50-foot line?
 - A. Yes.

- 1 Q. And the bike is in the bike lane; fair?
- 2 A. Correct.

- Q. And you've got the bus in the travel lane?
 - A. Correct.
- Q. And isn't it true that, if you can't tell me where the bus was between 250 and 50, that you can't tell me the angle the bus was in either when you looked up?
- A. When I saw at this point, the bus was pretty straight parallel. I mean, it was --
- Q. Was it partially in the bike lane? Do you know one way or another?
- A. It was straight. At the point where I looked down, he was parallel. He was pretty straight, yes. I was not at an angle, no.
- Q. And he was -- if I use the distance you've told me, you're sitting right above the passenger tire?
- A. So I'm above the passenger tire. And so initially when I saw him, he's in the bicycle lane, and I would place him about there. So I'm about here. So I'm looking down at him. And, of course, this is occurring very quickly.
 - Q. Is this where the doctor looks over his

bus?

```
1
    shoulder and you see the look of shock?
 2
         A.
               He then pulls over. This is right here.
 3
    He pulls over. So he pulls this way.
 4
               I think you turned the bike around.
 5
    Keep the bike going.
 6
         A.
               Okay. There we go. So he pulled out of
 7
    that.
 8
               Sort of at an angle towards the bus?
         Q.
 9
         Α.
               Correct. And he is very, very close.
10
               All right. So we've got pictures, but
         Q.
11
    so the record is clear, you've got the nose of the
12
    bus being in the northernmost crosswalk of the
    intersection?
13
14
         A.
               Right.
15
               And that's your best approximation;
         Q.
16
    right?
17
               Yeah.
         A.
               And the nose of the bus is -- and even
18
         Q.
19
    the front tire of the bus now is in front of
20
    Dr. Khiabani on the bicycle?
21
         Α.
               Correct.
22
               And he's -- as the bus starts to pass
         0.
23
    him, it's your testimony that the bike rider, at
24
    sort of a small angle, starts to veer into the
```

23

24

1 Α. Correct. 2 It's not a 45-degree angle. He didn't Q. 3 turn dead into the bus; right? 4 He's -- if I do it this way, he is 5 at a slight angle and he falls in towards the bus, 6 if that makes sense. 7 That's right after you see the look of Q. 8 shock on his face; correct? 9 Α. Correct. 10 The bus is overtaking him, going faster Q. 11 than him, is it not? 12 Α. Correct. 13 And once the nose of the bus and even Q. 14 the tire passes him, you see him lose control? 15 Α. Correct. 16 It's after he outstretches his arm? Q. 17 A. Correct. 18 And once he loses control, there's a Q. 19 loud bang? There's a bang. 20 A. 21 Did you, prior to the wreck -- I know Q.

Q. You can't tell me with any degree of

you look at the speedometer?

Α.

you said you looked up at the bus driver -- did

No, I didn't see the speedometer.

1	certainty the speed the bus was going, can you?
2	A. No.
3	Q. Although you do know it's going faster
4	than the bike?
5	A. Yes.
6	Q. The speed limit is 35. The bus the
7	bike certainly isn't going 35 miles an hour. Can
8	we agree on that?
9	A. Correct.
LO	Q. After the loud noise that you hear
L1	and you've shown us where you think that actually
12	contact took place do you see anything else
13	until you stop and get out, Mr. Pears?
L4	A. I remember apples. It's weird, but I
15	remember apples being on the ground and the water
L 6	bottle. I do remember that.
L 7	Q. The water the bike water bottle we
18	looked at sort of rolling?
19	A. And there were apples rolling.
20	Q. Okay. Anything else before you get out?
21	A. That was it. Before I get out, no.
22	Q. And you don't know why Kayvan Khiabani
23	raised his hand on that day before he and the bus

collided, do you?

No.

A.

1	Q. But you do know, when he raised it, that
2	bus was inside of 3 feet from him?
3	A. Correct.
4	Q. Overtaking him at an intersection?
5	A. Correct.
6	Q. I'm going to ask you to come back to the
7	map real quick.
8	You placed the bus and the bicycle at
9	the 50-foot line, but we didn't get a photo of
10	that position. So I just want to so we have a
11	full record. At the 50-foot mark.
12	Is that your best recollection of where
13	the bus and bicycle were at this point?
14	A. Yes.
15	Q. Mr. Pears, you can have a seat.
16	Okay. So at this point where the bus
17	and bicycle are at the 50-foot line, the bicycle
18	is in the bike lane; correct?
19	A. Correct.
20	Q. And the bus is in travel lane Number 2;
21	correct?
22	A. Correct.
23	O. And I believe that what you said earlier

is the last time you were aware of the position of

the bus and the bicycle, the bicycle was in the

right-hand turn lane and the bus was in -- was getting into the right-hand turn lane; correct?

A. Correct.

- Q. And so somewhere between that point at the 250-foot line to this point at the 50-foot line, Dr. Khiabani got out of the right-hand turn lane and into the bicycle lane; correct?
 - A. Correct.
- Q. So when you did finally look back to the bicycle at the point that you did --
 - A. Yes.

- Q. -- what made you -- what drew your attention to Dr. Khiabani on the bicycle?
- A. The shock that he was there. I did not -- when you suddenly look down, you see a bicycle pull over so close to the bus and then look in his face. I mean, it just -- it occurred very quickly, but I would say I was in as much shock as he was.
- Q. Well, isn't it true that you said that you saw -- when you next looked up to see Dr. Khiabani, he was in the bike lane?
 - A. Correct.
 - Q. Was he driving normally at that time?
 - A. To my knowledge, yes.

Q.

1	Q. Okay. And then you saw him come closer
2	to the bus; right?
3	A. Yes. Yes.
4	Q. When he came closer to the bus, that's
5	when you saw that he noticed the bus and he had
6	the look of shock on his face; correct?
7	A. Correct.
8	Q. Now, you said that you got into the
9	travel lane with the bus; right?
10	A. Correct.
11	Q. Okay. Could you see Dr. Khiabani in the
12	same lane as the bus?
13	A. At that point where he sees the bus, he
14	looks over, he was in the travel lane.
15	Q. How do you know that?
16	A. Because I'm looking down at him.
17	Q. What made you believe that he was in the
18	same lane as the bus as opposed to in the bike
19	lane just close to the bus?
20	A. Because I'm looking down and seeing him
21	in the travel lane at that point.
22	Q. How did you know he was in the travel
23	lane?
24	A. Because I'm looking down.

Could you see the line between the

travel lane and the bicycle lane? 1 2 Α. Yes. 3 And you saw that he was on the outside Q. 4 of the line of the bicycle lane? 5 A. Yes. 6 At the point when you first saw Q. 7 Dr. Khiabani in the bicycle lane next to the bus 8 around the 50-foot mark, do you have an estimate 9 of the space between the bus and the closest part 10 of the bicycle? 11 I would say 5 foot. Α. 12 Q. Did you leave anything out today? 13 A. As I said, to be clear, he looked over 14 his shoulder, took his hand off, lost control, and 15 fell headwards towards the bus. Okay. And that's --16 Q. 17 A. That's what I saw. 18 At some point after the impact occurred Q. 19 and the bus is moving across the intersection, do 20 you recall that moment in time? 21 Α. Yes. Yes. 22 Now, just tell us again -- we Q. Okay. 23 want to slow it down. 24 Α. Yes. 25 Q. Did you hear a thud first?

25

A.

Yes.

1 So he -- the bus driver swerves. A. 2 Again, is that to the left or to the Q. 3 right? 4 Okay. That was a swerve to the left. Α. 5 Q. And that would be towards the center of 6 the roadway? 7 Correct. Α. 8 He swerves and is it one one thousand, 0. 9 one one thousand, two one thousand, thud? Or is 10 it he swerves and at the moment you perceived him 11 swerving, you hear a thud? 12 It was almost, in my opinion, A. 13 instantaneous. It was very quick. The bus driver 14 did not have a lot of time to respond once that 15 cyclist pulled into that lane. 16 Okay. So when you -- at that last Q. 17 moment when you looked down and you saw him --18 Α. Yes. 19 -- the position he was in, can you Q. 20 describe --21 He was in an upward position. A. 22 And -- I know he took his -- a hand off 0. 23 the handlebars, but at the first moment you saw

him, were both hands on the handlebar?

	Q.	And	do	you	know	if	they	were	affixed	to
the	brakes	s? :	You	knov	, the	a ha	and b	rakesi	?	

- A. No. They were on the -- they were down here. So he was down here. He was holding down here.
 - Q. Okay. And --
 - A. So on the hand bar, lower down.
- Q. Essentially, if we were describing this to somebody that's not able to see the picture right now, are you saying that it's at the lower extremity of the handlebars?
- A. Lower extremity. I mean, could he grab the brakes? Yes. I mean, I don't recall him having his hands on the brakes at the time, no.
- Q. When you first noticed Dr. Khiabani just before the accident, I think you testified earlier he was in the bicycle lane; correct?
 - A. Correct.
- Q. Okay. How was he positioned at that point in time when you first saw him? Was he sitting up? Was he leaning over? I know you say he never got into a full crouch.
- A. I would put him in a -- like here. Not in a full crouch but not fully up. Slight crouch, not fully up.

1	Q. And his hands were both on the
2	handlebars at that point; right?
3	A. Yes.
4	Q. And I believe you testified, but can you
5	just say they were on the part that curves
6	A. Yes.
7	Q on the front of the handlebars?
8	A. Yes.
9	Q. Okay. And where was he looking when you
10	first saw him in the bicycle lane just before the
11	accident? Was he looking straight ahead? down? to
12	the side? Do you recall?
13	A. Just before the accident?
14	Q. No. When you first notice him again and
15	he was in the bicycle lane, you were about
16	50 feet
17	A. He's looking straight ahead.
18	Q. Okay. And then at some point, he starts
19	to come to the left, correct, towards the bus?
20	A. Correct.
21	Q. And when in that time does he lift his
22	hand off the handlebar?
23	A. So it's almost it's very quick.
24	You he pulls out of the bicycle lane into the

through lane. And as he does, he looks over his

shoulder and takes his hand off the handlebar and very quickly loses control.

- Q. Does his head turn first or his hand come off the handlebar first or do they do it at the same time, if you recall?
 - A. As I recall, his head turned first.
- Q. Okay. And does he start to move from the bicycle lane to the left before he turns his head or as he's turning his head or does he turn his head first?
- A. I recall that he pulled into the lane first and then looked.
- Q. Okay. So as he's moving from the bicycle lane to the left into the travel lane, his head is straightforward?
 - A. Correct.
- Q. And then as he crosses over the line between the bicycle lane and the travel lane, he then turns his head?
- 20 A. He turns his head.
 - Q. Do you know whether he turned his head before he crossed the lane demarking the bicycle lane and the travel lane or was it after he'd crossed the line?
 - A. I couldn't tell you for sure exact point

straight at the bus?

1 to when he --2 Anyway, this happens within a matter Q. 3 of --4 It happened so quickly. I mean, my impression was he had crossed the line before he 5 6 looked. 7 Okay. But you're pretty clear that he Q. 8 starred to move to the left before he turned his 9 head? 10 A. Yes. 11 Okay. And you believe he turned his Q. 12 head before he lifted his hand? 13 Α. Yes. 14 Q. Okay. And when you saw him turn his 15 head, was he directly next to you? Was he a 16 little bit in front of you? Was he past you? a 17 little bit behind you, if you recall? 18 So when he starts to turn his head, he's Α. 19 slightly in front. And so when he has his head turned, I am looking, able to see his face. 20 21 Q. So you were looking directly at him as 22 he's looking towards the bus? 23 A. Yes. 24 Is he looking up at you? Is he looking Q.

- A. No, he's looking straight at the bus.
- Q. Okay. And so you said he looked surprised or shocked. Can you just describe what you saw in his face that made you think that?
- A. I don't know how to describe it. I mean, there's like -- almost like a grimace. The face -- I mean, tightening of the face, whatever. Just that look of, you know, while I couldn't see his eyes, there was just -- it was just my impression because he was very close to the bus at that time.
- Q. Did his head snap at any point? You know he starts to look to his left. Is it just a one motion or does he, you know, snap at something? I'm just trying to get an understanding of why you believe he was shocked or surprised.
- A. It was more the sudden change in the facial expressions and -- like I said, and then it happened quickly that, you know, he -- there was no snapping of the head, no -- once he lost control, he fell head forward towards the bus.
- Q. Okay. Did you see either the bicycle or Dr. Khiabani actually hit the bus, or did you just hear it?

- A. I heard it. As I said, part of me --that part blacked out, but I know he hit towards the bus. And I know that part, whether it's deliberate or not, my brain kind of -- it blacks out. And I spent the next two nights awake constantly dreaming and reliving it and kept blacking out of, like, what happened, what happened next. And part of me figured that he hit the tire.
 - Q. Right.

- A. And is that why my brain just doesn't want to recall it?
 - Q. Yeah. And I'm just talking about the initial impact with the bus. Did that occur directly beneath you? Was it a little --
 - A. No, that was behind, more behind.
- Q. Okay. And so could you see what part of either the bicycle or Dr. Khiabani actually hit the bus, the initial impact? Did you see it?
- A. So that's the part that blacks out. But he went head first. That much I can tell you. He went head first.
- Q. Okay. So did you see his head hit the bus?
 - A. No. Again, that's part -- blacks out.

1	Q. Okay. But he fell to the left, so his
2	head was going towards the bus?
3	A. Yes.
4	Q. Okay. Do you know whether the helmet
5	impacted the bus?
6	A. No.
7	Q. Okay. As Dr. Khiabani is falling, what
8	part of him can you see? You see the top of his
9	head?
10	A. I see the top of his head fall like
11	that.
12	Q. Okay. And you see the bike going down
13	with him?
14	A. Yes.
15	Q. At any point, did you see him separate
16	from the bicycle?
17	A. No.
18	Q. You did not see Dr. Khiabani impact the
19	ground, did you?
20	A. No.
21	Q. Okay. And you have no idea what part of
22	his body hit the ground first?
23	A. No.
24	(Video stopped.)
25	MR. BARGER: Judge, he referenced about

```
four or five exhibits. I'm going to get them
 1
 2
    marked and offer them. I've given copies to
 3
    counsel.
 4
              THE COURT:
                          Okay.
 5
                            I don't know the next
              MR. BARGER:
 6
    number.
 7
              THE CLERK: These have already been
 8
    marked?
 9
              MR. BARGER: No, these are depo
10
    exhibits.
11
              THE CLERK:
                          First one will be 585, 586,
12
    587, 588, 589, 590, 591.
13
              MR. BARGER: Your Honor, for the record,
    Defendants' Exhibit 585 is Exhibit 2 in Mr. Pears'
14
15
    deposition.
16
              Exhibit 586 is Exhibit 3 in Mr. Pears'
17
    deposition.
18
              Exhibit 587 is Exhibit 6 in Mr. Pears'
19
    deposition.
20
              Exhibit 588 is Exhibit 7 in Mr. Pears'
21
    deposition.
22
              Exhibit 589 is Exhibit 12 in Mr. Pears'
23
    deposition.
24
              590 is Exhibit 14 in Mr. Pears'
25
    deposition.
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And Exhibit 591 is Exhibit 19 in
 1
 2
    Mr. Pears' deposition.
               And I offer all of those exhibits.
 3
 4
              MS. WORKS:
                          No objection, Your Honor.
               THE COURT:
 5
                          Very good.
                                       They are
 6
    admitted.
 7
               (Whereupon, Exhibits 585-591 were
 8
    admitted into evidence.)
 9
              MR. BARGER: May I just display them
10
    real quick?
11
               THE COURT:
                           Yes.
12
              MR. BARGER:
                            Thank you.
               This is 585, 586, 587, 588, 589, 590,
13
              That's at the 50-foot mark. And that
14
    and 591.
15
    completes that deposition, Your Honor.
16
               THE COURT:
                          Okay. Very good.
                                               I'd like
17
    to see counsel at the bench, please.
18
                 (A discussion was held at the bench,
19
                  not reported.)
20
                           Ladies and gentlemen, I'm
               THE COURT:
21
    going to admonish you for the evening.
                                              Tomorrow
22
    we're going to get a little bit earlier start at
23
    9:00 a.m.
               So let me give you your evening or your
24
    admonishment.
25
               You're instructed not to talk with each
```

other or with anyone else about any subject or issue connected with this trial. You're not to read, watch, or listen to any report of or commentary on the trial by any person connected with this case or by any medium of information, including, without limitation, newspapers, television, the internet, or radio.

You're not to conduct any research on your own relating to this case, such as consulting dictionaries, using the internet, or using any reference materials. You're not to conduct any investigation, test any theory of the case, re-create any aspect of the case, or in any other way investigate or learn about the case on your own.

You're not to talk with others, text others, tweet others, message others, google issues, or conduct any other kind of book or computer research with regard to any issue, party, witness, or attorney involved in this case.

You are not to form or express any opinion on any subject connected with this trial until the case is finally submitted to you.

Have a great evening. Let's see you tomorrow at 9 o'clock, 9:00 a.m. Thank you.

1	THE MARSHAL: All rise.
2	(Jury excused.)
3	THE COURT: Would this be a good time to
4	review jury instructions?
5	MR. BARGER: There's a couple of things
6	we want to talk about in addition to that.
7	THE COURT: All right. Let's talk about
8	those, and then we'll move on and go forward with
9	the jury instructions.
10	MR. ROBERTS: Mr. Barger may need to
11	remind me. I'm aware of one thing I need to talk
12	about. But let me talk about that first
13	and then he can give me the other issue remind
14	me of it.
15	Your Honor, we received a report dated
16	March 18th, which I believe was Sunday, from
17	economist Larry Stokes. And this is a brand-new
18	opinion. Although it is a similar opinion that he
19	previously offered, it's a brand-new opinion.
20	The Court may remember that there was
21	some discussion in regard to a protective order
22	filed by New Flyer Industries because plaintiffs
23	were trying to get evidence and deposition
24	testimony from New Flyer regarding their financial

condition, and we objected to that as well as New

Flyer.

We objected to it on the basis it was not likely to lead to admissible evidence because the net worth of our parent company, who didn't even own us at the time of the accident, was obviously irrelevant to the amount of punitive damages that would annihilate the subsidiary, the only party being sued here.

And there was some discussion to attempt to distinguish this situation from Dillard, where the parent company was actually a party to that case.

During the course of litigation, based on publicly available financial statements, they had Dr. Stokes write a letter as to the maximum amount which Dr. Stokes believed that New Flyer Industries could pay without financial annihilation. We did not respond to that in any way because we were comfortable that that was irrelevant and would never get in.

The new report dated March 18th opines on the amount that MCI could pay without financial annihilation. And the amount is alleged to be at the \$625 million. And, notably, he completely changes his methodology to take less cash flows in

order to generate a similarly high number to the

New Flyer Industries, which was a little over

700 million.

So I guess we just need some guidance on
this. After we got this, I did speak to our
economist, Dr. Stan Smith, who addressed the other

this. After we got this, I did speak to our economist, Dr. Stan Smith, who addressed the other issues in the case with regard to economic loss. And he did indicate that he would be able, in the event we went to a punitive phase next week, to get something done.

So I guess I'm just asking for guidance. Is this something the Court is inclined to exclude? If the Court is not inclined to exclude it, then we would ask leave to at least have an expert rebut it if we get to a punitive phase.

MR. KEMP: Your Honor, their reports were due October 20th.

MR. ROBERTS: Then we'll just exclude it, Your Honor.

MR. KEMP: October 20th, that's when their reports were due.

With regards to this opinion, this is a direct result of them violating the special master's order and then refusing to produce Mr. Asham over and over again. We filed

a motion -- well, we noticed the deposition of 1 2 Mr. Asham. Mr. Asham is the --3 THE COURT: I know who he is. 4 MR. KEMP: Okay. So we tried to take 5 his deposition back in August. They refused to produce him for deposition. We filed a motion to 6 7 Special Master Hale granted that motion 8 to compel. They wouldn't live with that. 9 kept challenging that. 10 And then when it was clear that they had 11 to produce Mr. Asham, they refused to produce him. 12 And finally we cut a deal where they produced 13 Morison. And Morison appeared for her deposition, 14 I think it was on March 6th. 15 Morison was the first source -- the 16 first information we had as to the financial 17 information for MCI through the third quarter of 18 2017, last year. 19 As you know, New Flyer purchased MCI, 20 and there were no longer separate financials for 21 Previously, they had been contained on the 22 New Flyer financials, I think through 2015. 23 So Dr. Stokes, in compliance with the 24 Dillard's case -- and we still maintain that the

appropriate remedy to use here is the New Flyer

revenue because Dillard's, I think, is pretty clear on this. But the Court has already ruled on that. I'm not going to argue it again.

But because the Court limited us to the MCI revenue, they produced new schedules the day before Mrs. Morison's deposition, new schedules that have breakout of the MCI through 2017. I ordered an expedited transcript of that deposition. I got an expedited transcript. It took about four days. We gave it to Mr. Stokes. His report is timely find.

Mr. Stokes filed a report timely in this -- in fact, I gave them the Stokes report back in August. I gave them Mr. Stokes' initial report two months before I was required to do so under the scheduling order. Under the scheduling order, I was required to give it in October.

I gave it to them two months early because this is the type of shenanigans you always get, the Terrible Herbst problem you always get in these kinds of cases.

So we gave them the report early. They produced Morison after this big stall job on Asham. They should have produced Asham in August. We could have taken the deposition then, and we

the company.

1 could have been to the bottom of this. And now 2 for him to --3 What happened to Asham? THE COURT: MR. KEMP: Asham. Glenn Asham is the --4 5 THE COURT: I know who he is. 6 That was -wasn't he produced? 7 They refused to produce him, MR. KEMP: 8 and then we had to go to the special master. We 9 got an order compelling the production. 10 even then -- I can't remember if they appealed it 11 to Your Honor or not; I think they did. 12 the last minute, they came to us, and they said, 13 "Well, will you take Morison instead of Asham?" 14 And this would have been earlier this month. 15 agreed to take Morison, Your Honor, instead of 16 Asham. So they provided the deposition. 17 But that was the first time they gave us these new financials that go through October 2017. 18 19 And Mr. Roberts stands up and says, "Oh, well, the 20 number was 700 million with New Flyer, now it's 21 625 million." 22 Well, Your Honor, he forgets that 23 there's a new tax law in effect, and that has 24 dramatically changed the cash flow available with

When I took Mrs. Morison's deposition, in response to my hypothetical, she said that based upon their free cash flow at their 4 percent rate that they use, they could actually borrow 750 million. This is just MCI.

So what Mr. Stokes did is he did a very conservative estimate. He applied a 17 percent capitalization deduction to that. Mrs. Morison didn't know what their capitalization was, didn't have any idea what an appropriate deduction was.

So, anyway, when it got to Mr. Stokes, he took 17 percent off the top. And that's how he got to 625 as opposed to the 750 on hypothetical with her.

But, in any event, Your Honor, they did not designate a witness on punitive damages, period. Back when the punitive damages were even bigger in August, the \$700 million figure, they did not designate a witness. Technically, that report wasn't due in August. I'm just emphasizing I gave it to the -- I gave them the Stokes report earlier because I know what kind of shenanigans you have when it comes to a punitive phase.

So to allow them -- I mean, what an outrageous request. The day before the last day

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1
    of trial, they want Dr. Smith to come for the very
 2
    first time to do -- you know, this is becoming
 3
             Every witness, they want a new opinion.
 4
    They want Dr. Smith to come up with some sort of
 5
    punitive opinion.
                        That would be totally
 6
    inappropriate, Your Honor.
 7
              And with regards to Dr. -- Mr. Stokes'
 8
    opinion, it was their refusal to produce the
 9
    witness until they finally produced Morison.
                                                    It
10
    was their refusal to give us these MCI-only
11
    financials until about two weeks ago that caused
12
    the revision of the Stokes report to be made.
13
              So, Your Honor, that's the record. And,
14
    you know, for Mr. Roberts to stand up and say,
15
    "Oh, as a result of all our delay and
16
    procrastination and violation of Special Master
17
    Hale's order, we should be allowed to do an expert
18
    report five months after it was due," that is just
19
    outrageous, Your Honor, and I would oppose that.
20
              MR. ROBERTS:
                             Thank you, Your Honor.
21
    did refuse to produce Mr. Asham --
22
                           Why?
              THE COURT:
23
              MR. ROBERTS:
                             -- because he was
24
    requesting --
25
                           I ordered it because --
               THE COURT:
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1 MR. ROBERTS: No, Your Honor. This is 2 back before your order. 3 THE COURT: Okay. MR. ROBERTS: Back before your order. 4 And what about after? 5 THE COURT: 6 MR. ROBERTS: Back before Floyd Hale. 7 THE COURT: What about afterwards? 8 Afterwards, we said MR. ROBERTS: 9 Mr. Asham doesn't have the personal knowledge that 10 you want of MCI. The best person would be vice 11 president of finance of MCI. Is that okay? And 12 Mr. Kemp said yes. So that's why we produced 13 Sandra Morison instead of Glenn Asham, because 14 they agreed. 15 And he said, "Look, I'll try it with 16 If she doesn't have what I need, then I'll 17 ask for Asham." 18 And I said, "That's fine." We wanted to 19 produce the person most knowledgeable with the 20 information he was seeking at the time, which we 21 did, and she testified to the personal knowledge. 22 Now, let's go back to our refusal to 23 produce Asham. He's talking about during the 24 discovery period before they filed the motion to 25 compel.

The only thing they ever asked for is "we want Glenn Asham to testify to the financials of the parent corporation New Flyer." They never asked for Mr. Asham, or anyone else, to testify to the assets of MCI.

And I would challenge them to come up with a single email or interrogatory request or deposition request seeking the financials of MCI within the discovery period. It didn't happen. Because Mr. Kemp had this idea he was going to blow up the financials by using our parent corporation.

So this is a strategy decision on his part to only ask for something the Court ultimately found they weren't entitled to: the financials of our parent company. We timely disclosed and produced someone on the MCI financials. They've got them, and that's why they now have this new report from Dr. Stokes.

And, you know, Your Honor, I understand that people deal with the punitive stuff late and that the Court may be inclined to allow their expert to issue this new opinion now that the Court has said the financials of the parent aren't relevant.

But, in fairness, if the Court allows them a new opinion which we just got yesterday and was written on Sunday, we ought to be able to have someone address it, have our own expert.

But I will say so the Court knows it's coming, now that we've gotten this, the Court needs to be aware that this is nothing based on case law. We've produced financials. They now know our net worth. They know our net profits. What this report is is how much can we borrow.

The idea that a bank is going to -- or you can do a bond issue at 30 years interest-only at 5 percent to pay off a punitive damage award, this type of thing has never been allowed in any case that I'm aware of. This is Mr. Kemp's brainchild of how to inflate the number that it would take to annihilate a company by saying even if it exceeds net worth, even if it exceeds net profits, oh, they can borrow it just like a person would borrow to buy a house.

Well, there's a market to get mortgages to buy a house. There's no market to pay off punitive damage awards of \$600 million. A mortgage is secured by a house that can be foreclosed on. There's no asset. The asset would

go to him and his client, not MCI. There's no secured asset. It's a ridiculous idea.

The idea of annihilation, as far as I can find, goes back to Miller v. Schnitzer, a 1962 case, where you had a 45,000 -- excuse me, Your Honor. I know the Court likes a cite. 371 P.2d 824. And if we get to this, we'll file a trial brief on it.

But in that case, there was a compensatory award against an individual of \$45,000. There was a punitive award of \$50,000. The jury then awarded -- I mean, the jury heard evidence that the net worth of the individual was \$51,000. So the Court said, "If you've got net worth of \$51,000, out of that comes 45,000 for compensatories, the award exceeds his net worth. That would annihilate him. That's improper. We're not going to allow that. It doesn't serve public policy to allow punitive damages to annihilate someone." And this has made its way into our standard jury instructions.

The case law on this, almost every decision that you read has been abrogated by some following decision. But this general principle, as far as I can tell, has never been abrogated and

is still in our instructions. And if the Court will follow the trail of all the decisions that discuss annihilation, you'll see that it's based on net worth, net profits, net growth, all of these things that are logical.

So the idea an economist should be able to come in and tell the jury that we can borrow \$600 million, even though that's 20 times or 10 times our net profits, even though that grossly exceeds our net worth, that would just result in a passionate jury verdict that would inflame them in order to come up with a number so big it would annihilate us.

But, as I said, I will file a trial brief. If we get to a punitive phase, we'll address this issue. But, for now, the only thing -- we obviously don't want to spend the money on an economist to prepare a report if it's not needed. So we're hoping that the Court could give us some guidance as to whether it's inclined to allow Mr. Kemp's report and, if so, we'll be able to rebut it.

Thank you, Your Honor.

MR. KEMP: Judge, the standard in the jury instructions is annihilation. That is the

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25

1 theoretic cap. Okay? That is in the case law. 2 If you look at the punitive damage cases like 3 Evans v. Dean Witter, there's about five cases. 4 Nevada Supreme Court cases. And they're not '65 5 cases; these are all cases in the '80s, '90s, and 6 more recently that use the annihilation standard. 7 So what are we trying to present 8 evidence of? We're trying to give the jury a 9 figure that is a theoretic cap. Okay? The 10 annihilation, we can't go above that. 11 Contrary to what Mr. Roberts is saying 12 to you, he knows that this is at least the fourth 13 time Dr. Stokes has prepared this type of report. 14 He prepared it in both the Actos cases and he 15 prepared it in a previous case, one of which 16 Mr. Roberts deposed him on. So he knew this was 17 coming. 18 And that's why I gave him the report 19 back in August, two months early, so we wouldn't 20 hear this last-minute argument that, "Oh, judge, 21 I'm surprised. I need to do something."

But the theoretic figure is annihilation. And we know that's theoretic because in this case, you know, the insurance company is the one that's going to pay for all

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this. All right? I don't want to get into it, but it's a theoretic number that we're giving to the jury. Okay? And we're trying to put a cap, a cap.
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And, by that, I mean they can't award more than what would theoretically annihilate the company. And so the cap here is the \$625 million. That's what Dr. Stokes. They can cross-examine him all they want to on why he came to that number.

You know, given the fact that

Mrs. Morison, under my hypothetical, gave me

\$750 million, I don't really see the big problem.

You know, if anything, they should be arguing I'm too low.

But this is not a new opinion. It's a revised opinion based on the information that they finally gave us. The Court ordered it. Special Master Hale ordered it. And for Mr. Roberts to stand up and say that I would be so negligent that, if I had deposed Mr. Asham in August, that I would have asked for a breakdown between New Flyer and MCI stand-alone, I mean, that's just an outrageous allegation, Your Honor. I would have broke it down then.

They didn't want it broken down. They wanted to play hide the ball on their financials. That's why we had to file the motion to compel, that's why I came to Your Honor, and that's why the Morison motion was filed so late, all because of their decision-making.

So, Your Honor, this is not a new opinion by Mr. Stokes. This request to strike the expert opinion, that is basically what he's making, is inappropriate. There should be no reason that he can get an expert at this late date, the day before the last day of trial. And I don't see what there is to rule on for the Court.

THE COURT: I'm going to have to make these rulings very quickly, but I'd like to review the ones I'm ready to sit down and discuss with you first and defer this one a little while so I can take a look at it. Okay?

MR. ROBERTS: I understand. We don't need a ruling now. I just didn't want to spring this on the Court at the last moment.

THE COURT: No. Good. I'm glad. I'll start reviewing this as soon as I'm -- I've caught up with the other ones, which I pretty much have.

So are you ready to go over the jury

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instructions?
 1
 2
              MR. ROBERTS:
                            Well, Mr. Henriod is the
 3
    person to ask that question to. But before I move
 4
    on to that, maybe the other issue that Darrell
 5
    thought I had to raise was that -- and the Court
 6
    has already mentioned it -- before we close our
 7
    case, we need to know whether or not we can play
 8
    the clip of Dr. Stokes regarding the tax issue.
 9
    Don't need a decision now, but somewhere tomorrow
10
    or Thursday, we'll be ready to play that.
11
               THE COURT:
                           That can be resolved.
12
    just going to jump off the bench for a second.
    Take a five-minute break.
13
14
               THE MARSHAL: Please remain seated.
15
    Court is in recess.
16
                 (Whereupon, a recess was taken.)
17
               THE MARSHAL: Please remain seated.
18
    Come to order.
19
                 (The following proceedings were held
20
                  outside the presence of the jury.)
21
              THE COURT:
                           All right. One thing that
22
    we need to do is make a record of what's been
23
    agreed upon and what has not.
24
              MR. ROBERTS: Your Honor, in case you
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don't have enough paper --

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1
              THE COURT: No, I don't have enough.
 2
    Thank you.
 3
              MR. ROBERTS: -- would it be helpful to
 4
    have a copy of the new Stokes report, a copy of
 5
    his original report, and a copy of his deposition,
 6
    of Mr. Stokes, their economist? Going back to
 7
                 I'm not asking you to rule now on,
    that issue.
 8
    but so you don't have to dig it up.
 9
                          Actually, that would be
              THE COURT:
10
           That would be very nice.
                                      Thank you.
11
              MR. ROBERTS: You probably have all of
12
    it but the new report and the motion to compel.
13
    This way you won't have to dig for it.
14
               I'm asking the Court to take a look at
15
    page 36, lines 5 through 15.
16
              THE COURT: Okay. Very good.
                                              All
17
    right.
18
              MR. HENRIOD:
                            Your Honor, may I suggest
19
    on the jury instructions, to keep it efficient so
20
    we don't have to do things twice --
21
              THE COURT:
                           Absolutely.
22
                            -- is if -- I think it
              MR. HENRIOD:
23
    would be best if we could get the Court's rulings
24
    on causation --
25
              THE COURT: We have causation,
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1 disfigurement, and Stahlmeyer or Stackiewicz? 2 MR. HENRIOD: And a couple others. 3 THE COURT: A couple of others? Okay. MR. HENRIOD: No. I think that's right. 4 5 That allows us to fill in a lot of blanks. 6 THE COURT: Okay. Very good. 7 Then what we can do is we MR. HENRIOD: 8 can go, we can get the final set, because once 9 that's done, that's when we'll have to do all of 10 the formal rulings again and we'll have to give 11 the rationale again, we'll have to object. And we 12 can do all that once, maybe even tomorrow at lunch 13 or something. 14 MR. KEMP: Or in writing. 15 I'm ready to do these now. THE COURT: 16 I show -- oh, the taxation. I wanted 17 some feedback a little bit -- even though you've 18 both written briefs, I wanted a little bit of a 19 feedback on that. 20 Here we go. Okay. All right. 21 start with the substantial factor versus the 22 but-for test, because I think that will clear up a 23 few of the other instructions. Correct? All right. 24 I can't tell you how many 25 times I've reviewed these cases. Okay. And so I

have this in writing so if you'll really
understand. If you want, I'll give you copies.

So looking at everything that I've seen, this goes to the causation element, okay, of the product liability. So the substantial factor test for proximate cause is the standard test in a product defect strict liability case pursuant to Price v. Blaine Kern Artista.

However, if the parties present mutual exclusive theories of causation and the injuries could only be the result of one theory but not both, a but-for causation should be used, pursuant to Wyeth v. Rowatt.

Okay? All right. So here plaintiffs have four separate theories of liability, but the necessity for a substantial factor test is apparent. From the first so-called -- from the air blast theory. Examining this alleged defect, plaintiffs allege that the design of the coach caused it to displace air in such a fashion and strength as to push Dr. Khiabani off balance and then pull him under the coach, resulting in Dr. Khiabani's being run over by the rear tire -- the rear front tire.

Defendant has presented their own theory

1 of liability as to this defect, which is that the 2 design of the coach did cause air to be displaced, 3 but that it was not sufficient to cause Dr. Khiabani to lose control and, rather, that 5 Dr. Khiabani's own intentional acts caused him to 6 run into the bus which caused his injuries. 7 Here's my thought on this. 8 theories are not mutually exclusive because both 9 could be partially true. For example, it could be 10 true that the air displacement partially pushed 11 Dr. Khiabani off balance, but that the strength of 12 the air would not have been sufficient to cause 13 Dr. Khiabani to run into the coach except that Dr. Khiabani made some intentional act, such as an 14 15 attempt to turn, or had a simple lack of awareness 16 that put him in a precarious position such that he 17 was unable to recover from the slightest push and 18 pull of air. 19 Thus, in my view, the two theories are 20 not mutually exclusive, and, therefore, a but-for 21 causation test is inappropriate. 22 MR. HENRIOD: I think we can integrate 23 that --24 THE COURT: That's pretty 25 straightforward --