# In the Nevada Supreme CoUR'electronically Filed May 032021 05:49 p.m. Elizabeth A. Brown Clerk of Supreme Court <br> Evaristo Jonathan Garcia, 

Petitioner-Appellant,
v.

James Dzurenda, et al.
Respondents-Appellees.

On Appeal from the Order Denying Petition for Writ of Habeas Corpus (Post-Conviction)
Eighth Judicial District, Clark County (A-19-791171-W)
Honorable David M. Jones, District Court Judge

## Petitioner-Appellant's Appendix in Support of Brief Volume 6 of 10

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Dated May 3, 2021.
Respectfully submitted,
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/s/Emma L. Smith
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Assistant Federal Public Defender

## Certificate of Service

I hereby certify that on May 3, 2021, I electronically filed the foregoing with the Clerk of the Nevada Supreme Court by using the appellate electronic filing system.

Participants in the case who are registered users in the appellate electronic filing system will be served by the system and include: Alexander Chen.

/s/ Jessica Pillsbury<br>An Employee of the<br>Federal Public Defender

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| $96-98$ |  | 193 | 193 |

LAS VEGAS, CLARK COUNTY, NV, JULY 12, 2013 10:30 A.M.
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$\begin{array}{lllllllll}P & R & O & E & \mathrm{E}\end{array}$

THE COURT: We're on the record now.
State of Nevada versus Evaristo Garcia. Case No. C262966.

Let the record reflect the defendant is present with his attorneys Mr. Figler and Mr. Goodman. And for the State, Ms. Pandukht and Ms. Demonte.

We have a matter outside the
presence of the jury right now and who wanted to bring that to my attention?

MR. FIGLER: I'll start it, Your Honor.
THE COURT: Sure.

MR. FIGLER: If that's okay. When
counsel arrived this morning, I noted a difference in the routine in that the jurors were going back towards chambers in the jury room than being out in the hallway as they have since the very onset of the trial every day. So today is day five. Days one through four, they were out in the hallway.

Mr. Goodman was back there before it

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happened, before they started being let back just as
normally is as we all are.
    THE COURT: Sure.
    MR. FIGLER: And the jury saw Mr. Goodman
and had a -- what Mr. Goodman would describe as a
negative visceral reaction to seeing him and
literally jumping back and away from him saying --
did they say something or was it just --
    MR. GOODMAN: That's defense.
    MR. FIGLER: Oh, that's defense.
    MS. PANDUKHT: Who said that? I didn't
hear.
    MR. FIGLER: One of the jurors.
    MR. GOODMAN: A couple of the jurors.
    MS. PANDUKHT: To you?
    THE COURT: Well, they've been admonished
not to talk to you guys, too.
    MR. FIGLER: I appreciate that. So Ross
came out and he goes, I just had a weird experience
with the jurors back there. They looked at me like
I was the plague, like something weird was going on.
Then the marshal --
    THE COURT: It's just Ross. That's
everybody's reaction.
    MR. GOODMAN: For the record, that is not
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everyone's reaction.
    MR. FIGLER: Yeah.
    THE COURT: I'm teasing.
    MR. GOODMAN: That's the whole point,
Your Honor, is because most people are very
gracious. During jury -- during a trial, jurors
seem to like me for the most part.
    This is the first time I've done a
trial that I can remember where I had that type of
overt reaction where they basically jumped up
against the wall as I was walking back.
    So I think it is significant.
    MR. FIGLER: That said, we then asked the
marshal what the reason for the difference was. The
marshal said it's not that big, they had something,
but it didn't have anything to do with the trial but
they did have some questions.
    So they've been communicating with
the marshal which is absolutely proper. In fact,
that's the best way to go is for them to communicate
to the marshal, but the marshal felt based on the
communications made to him that it would be best to
not have them out there anymore.
    When we further inquired with both
parties here of the marshal, he indicated that there
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was trepidation on the part of the jury, that
they're afraid of people in the audience, that they
were afraid to be asking questions this entire time
because Your Honor announces their names. Because
their names are known that some of them said
something about they were being followed or that
they felt in a threatened position.
    So obviously this has caused great
concerns to both sides. We've been talking about it
right before Your Honor took the bench. It's clear
that there's more than just a question or two. It
seems as though the jurors are expressing some great
concerns to the marshal.
    So I think -- and I think the State
agrees with me that the best course of action to
protect the record is initially to inquire upon the
marshal when he was first made aware of these
concerns by the jurors, which jurors, if he can
remember the concerns, what specific questions or
comments were made and then what he said back.
    Then I think the appropriate step
after that would be to make, if the Court deems it
to be an issue that needs to be resolved based on
the marshal's representations, that we do a canvass
of the jury.
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            I think both sides agree that the
best way to do that, to make the cleanest record,
would be to do that individually. But I'll leave it
to the Court, how the court wants to run that, if
the Court even feels that that's necessary, but
that's the position of the defense as consulted with
the State.
    MS. PANDUKHT: And if I may just add a
tiny bit to that, Your Honor. I agree with
everything Mr. Figler said.
    And for the record, defense counsel
has been courteous and I've not never seen them do
anything inappropriate during the course of this
trial.
    Secondly, I wanted to let the court
know, which I've already let the defense know, that
Ms. Nyikos and I -- Ms. Demonte and I -- see, I do
it, too, we instructed all of our witnesses, as well
as the family members that have been watching, not
to talk about the facts of the case outside and to
behave themselves. Obviously not make any looks. I
specifically told the victim's family not to make
any movements, gestures or looks or they would be
thrown out of the courtroom.
                            And I have had my victim advocate
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Joanna Rash actually sitting with the victim's
family throughout the entirety of this trial. And
I'm sure Your Honor has seen her here in court.
And, in fact, she's been sitting outside with them.
    So just before we even get
started, I want to make a record of what the State
has done to try and protect the record in this case.
Thank you.
    THE COURT: Thank you. Okay. Well, I
agree with everyone. My preliminary thoughts on,
just when -- this is the first time they've been
back in the hallway, it's very obvious that they can
see judges, they can see attorneys. And of course,
we encourage you guys to come back any time. I've
always said that if you want coffee, water, whatever
you need, my staff is always there for the attorneys
to assist them.
    So it's gonna be normal that when
they go back there, it was just in my view since I
admonished them on two different occasions do not
speak to the attorneys, that they might have been
surprised to see an attorney there and them saying
it's the defense may have been a way of commenting
to the rest of their -- the group, you know, to be
quiet, whatever, the defense is here.
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            Now, it could be the other way that
Mr. Ross thinks that, you know, they don't like him,
I don't know, but I do know that they were
admonished two times by the court. So --
    MR. GOODMAN: And if I could just add,
Your Honor, for the record, I'm been with this jury
passing them, you know, a number of times. Some of
them acknowledge me that I'm passing them. I've
never had this negative reaction.
    And for the record, it wasn't that
they said defense. It was the tone of their voice
and how they said it. So it wasn't like a surprise
motion -- a surprise that, that they saw me. The
tone of their voice coupled with the fact that
they -- basically if the wall wasn't right behind
them, I think that they would have tripped over
themselves and fell -- and fell down. I think that
that is a dramatic change from when I walk passed
them the other day.
    I don't know what precipitated it,
but then I learned about this new development this
morning. And so I think coupled together it does
raise a concern.
    THE COURT: I appreciate your comments.
Well, the record is what the record is. And what
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I'm gonna do from here on out, we're gonna ask the
marshal some questions. And either sides are free
to ask questions of him.
    MS. PANDUKHT: Thank you.
    MS. DEMONTE: Thank you.
    THE COURT: What I would like to do is we
had the Desai trial going on for about four months
and the jury used the conference room as a meeting
spot.
                            I'm gonna have the marshal pick the
jurors up in the morning down in the jury
commissioner's office and have them escorted up here
right back into the conference room. And they'll
stay back in the hallway. So I'm just letting you
guys know that they'll be back there from here on
out.
    If you want to use the restrooms,
you might want to go down the hall or you guys might
want to use the public ones to stay away from the
jury because I'm gonna be keeping them back here and
they'll be using those restrooms here along with the
break stuff.
    MS. DEMONTE: Okay.
    THE COURT: So that might alleviate any
more concerns with what the marshal is going to
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discuss which obviously he talked with you about and
what he discussed with me and so now we'll put on
the record what occurred.
    And if marshal -- it's Marshal David
Ellis who's with us. And go ahead, Marshal Ellis.
    MARSHAL ELLIS: Yes. When I went out to
see if the jurors were here, that's when they
expressed to me their safety concerns. And we
went -- when we took them to the back -- because I
asked Gail, I went back and talked to Gail about it
because you weren't here yet, and she said that she
felt it would be okay for me to secure them back in
the jury deliberation room. And I did that. But we
didn't see any attorneys when we were going down the
hallway.
                    And when I instructed them we were
going to the deliberation room, we didn't see
anybody in the room. He -- attorney Goodman was
over I guess by the sink area. And when they were
going in, that's when I heard one of the jurors say
he's a defense attorney. And I didn't get the
underlying tone that attorney Goodman did. I, I, I
perceived it as that they were warning the other
jurors this is one of the defense attorneys. So,
you know, not to make any contact.
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And then $I$ told them just wait, he'll come out of the room because it looked like he was on his cell phone. I didn't know he was in the room. So he came out and we secured all the jurors in the room.

But their main concerns were for their names being mentioned in court.

THE COURT: Which by the way I'm not
gonna say their names anymore. I'll make sure it's on the question, but I'll just say Juror No. 7.

MS. PANDUKHT: Okay.
THE COURT: And I'll make sure their
names, $I$ won't mention their names anymore.
MARSHAL ELLIS: Yeah, it was specifically
about five jurors that had concerns. The other jurors were just nodding their heads.

THE COURT: They were all together when they were telling you this?

MARSHAL ELLIS: Yes. Right out here. (Indicating.) And there were no witnesses outside when we were discussing this. I think one witness came up as we were going back to the deliberation room. So what we discussed, there was no parties to this case out there. Just the jurors. As a matter of fact, a couple of jurors weren't even there.

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    And they were also concerned about
some of the people that they've seen in the gallery
like hanging around them outside the courtroom and
looking at them and giving them looks.
    One of the jurors said that -- I
think it was her nephew. His name --
    THE COURT: Who's nephew?
    MARSHAL ELLIS: One of the jurors.
    THE COURT: Okay.
    MARSHAL ELLIS: Has a nephew named --
it's a nephew or son named Giovanny. And she was
talking personal because she said that they've been
instructed only to talk about personal matters.
They haven't -- have not been discussing the case.
                    So when they're discussing personal
matters, a couple of the Hispanic people that were
out there -- I think they were on this side of the
room. (Indicating.)
    THE COURT: So possibly defense people.
    MARSHAL ELLIS: Right. Were kind of
looking and trying to listen in to their
conversation. So they were concerned about that.
So those were the main issues.
    THE COURT: Well --
    MS. PANDUKHT: Your Honor, can I say
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one --
    THE COURT: For the record, there have
been a lot of people in the courtroom. Who they
belong to, we don't really know.
    MR. FIGLER: Thank you, Your Honor.
    THE COURT: Except for I would say that I
have seen who belonged to the State's like family is
with Joanna Rash and they've been sitting on the
State's side of the room.
            Who's on the defendant's side, I
don't know. When I say defendant's side, I'm
talking about from the defense table back. I don't
know who they are. They could be defendant's
family, they may not be defendant's family.
Sometimes we've just had spectators in here.
    MR. FIGLER: Right. Sometimes no one's
been here at all.
    THE COURT: Correct.
    MR. FIGLER: And I have seen Ms. Rash
here quite often, but she's not here the whole time.
    THE COURT: She's not here the whole
time.
    MR. FIGLER: And they are a very large
crowd on what we'll call the State's side, just that
side of the courtroom. Sometimes in numbers of
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eight or nine people. So we don't know.
    MS. PANDUKHT: I just wanted to add --
    THE COURT: Ms. Rash hasn't been here the
entire time, so that's true, but she has been here
most of the time.
    MS. PANDUKHT: I just wanted to add one
more thing. That the witnesses yesterday afternoon
and this morning are all police personnel, not lay
witnesses. I just wanted to add that for the
record.
THE COURT: Well, I did notice, you know,
he mentioned that they quit asking questions because
their names are being called.
    MS. PANDUKHT: Oh.
    THE COURT: And they have stopped asking
questions. Where they were asking more questions
before. So it is a concern if they feel for their
safety I need to address it with them.
    MS. PANDUKHT: I agree.
    THE COURT: I will --
    MR. FIGLER: And especially --
    THE COURT: I will ask them one by one or
I can ask them -- I'll just -- you know, since some
of the jurors were not there as he just said, they
told him, perhaps I should do it by one by one.
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MS. PANDUKHT: I would like that, Your
Honor. I agree with Mr. Figler to do it one-on-one.
    THE COURT: Okay.
    MS. PANDUKHT: That would be our request.
    THE COURT: Let's just do that.
    MR. FIGLER: And just a couple more
things to the record. Number one, we noticed, and
it was very strange, that they were asking sort of
the innocuous witnesses questions, but when it came
to like Edshel who had a lot of testimony, they just
wouldn't ask a question of him. And they didn't ask
a question of Jonathan Harper.
    THE COURT: Well, we can speculate to
whatever.
    MR. FIGLER: Well, they didn't ask none
and we just were really -- we were wondering why
they were asking questions of like a Metro officer
that had really nothing to do with much and then
weren't asking any questions to key witnesses who
were up there for a really long time with a lot of
different information coming out and some
conflicting stuff. So that was a concern.
    Number two, the marshal also
indicated that someone said something about a fear
of being followed to us.
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MARSHAL ELLIS: No, it was one of the
jurors. Yeah, a female juror.
    THE COURT: Felt like she was being
followed?
    MARSHAL ELLIS: While she was waiting on
her father to pick her up.
    MR. FIGLER: And, and the other concern
for the defense is are they talking to each other
about this fear.
            Now, I understand that they say that
they're not gonna talk about the trial per say, but
if this fear is starting to be spoken about, what
impact it has on people, I don't know.
    And then finally, I'm curious as to
why whoever the individual who just happened to be
talking about her nephew, who she happened to say
was Giovanny, why that name came up. It seems
fairly random.
    Maybe it is random as opposed to
saying well, that's really interesting, there's a
guy named Giovanny in this case, I have a nephew
named Giovanny and just start talking about it,
which implies that they're --
    THE COURT: Well, I don't want you to
start grilling a bunch of jurors.
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MR. FIGLER: And I don't want to.
THE COURT: I don't want them to be on
the defense because then we're really gonna get a
mistrial, okay. So really watch what you guys say
to both sides. You know, you don't want to put
people in like defense of themselves.
    MR. FIGLER: No, no. And I, I've
wanna -- I actually have a mindset that we leave the
vast majority of any --
    MR. GOODMAN: Yeah.
    MR. FIGLER: -- questions to the Court.
    MS. PANDUKHT: I think it should be the
judge.
    MR. FIGLER: That the parties, unless
there's absolutely some necessary follow up wouldn't
do that, that it would just be Your Honor doing it.
So I don't --
    MS. PANDUKHT: I agree.
    MR. FIGLER: -- we have that concern.
But you understand where we're going with this. And
that is --
    THE COURT: I understand.
    MR. FIGLER: If they haven't been
participating in the process because of some fear,
because of all the gang information that's come in
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so far, which is kind of petered out now for the
State, but was kind of heavy in the beginning, has
prejudiced my client that they have him already as a
gang member or afraid of him or afraid what's gonna
happen because of their perceptions or what's
happening inside or outside.
    And then the last point that I'll
make is I understand that the State has tried to
keep, you know, and instructed their witnesses to
not be close to the jurors and vice versa, but we've
really seen witnesses all other the place. I
mean --
    THE COURT: I agree.
    MR. FIGLER: Yesterday Jonathan Harper
was right there. The jurors were -- when Mr.
Goodman and I went out and the State went out, I
mean, the jurors were like two arm lengths away from
where Mr. Harper was. They were right there.
    And so actually Mr. Goodman asked me
do you think that the, the jurors are seeing the
prosecutors interact with Mr. Harper. And I'm like,
well, how can they miss it, they're right there.
    I don't know how that's playing.
You know, there was some interesting stuff going on,
but it was like right out there.
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            And I know that's the -- they talked
about this when they were building the RJC that this
problem would be solved. And they built the RJC and
it's the same problem we have in the old courtroom.
    THE COURT: Right. It's the same problem
that occurs in every single trial throughout this
courthouse.
    MR. FIGLER: But we don't --
    THE COURT: It is what it is.
    MR. FIGLER: And we don't usually get
the --
    THE COURT: Here's the problem: If it
goes over into where it's a problem, okay. Right
now -- I mean, you know the logistics of the
courthouse and how people talk to their witnesses
and who's floating out there possibly intimidating a
juror, you know, I need to just find out.
    But I mean, whether -- if he gets
convicted, the supreme court who were most of them
district court judges here or in the other
courthouse, they get it. So they'll look at this
record.
                            And unless there's some bad play or
intimidation or problem, you know, it is what it is.
We all get how it, how trials go.
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            I'm gonna try to alleviate any
further problems by putting these measures into
place.
                            MR. FIGLER: Right.
                            THE COURT: But all we can do is ask
them. So let's just start with Juror No. 1. So it
doesn't look funny, we'll just go through 1 through
14.
    MR. FIGLER: Thank you, judge.
    MS. PANDUKHT: Thank you.
    THE COURT: Okay. Let's start bringing
them in one by one.
            Hi.
    JUROR GRIFFIS: Hi.
    THE COURT: Come on in. Go ahead and
have a seat there. Just go ahead and sit in the
first chair. It's fine.
    JUROR GRIFFIS: Over here?
    THE COURT: Yeah. The only two people in
the courtroom besides the attorneys and the parties
are my externs. And they're law clerks from --
students. So there's nobody out for the record in
the audience as we're doing this.
    You're Juror No. 1. And can you
state your name because I don't have my list in
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front of me. Oh, here it is. You're Lisa Griffis,
right?
    JUROR GRIFFIS: Correct.
    THE COURT: So we just have some
    questions because of some information. The
questions are -- well, let me just say this: From
now on I think what we're gonna do is I'm gonna have
my marshal pick everybody up at the jury
commissioner's office.
    JUROR GRIFFIS: Okay.
    THE COURT: And you guys will just go
    back there into the conference room and you'll stay
    there in and out of breaks. There's restrooms and
    everything else for you, okay?
    JUROR GRIFFIS: Okay.
    THE COURT: So having said that, there
    was some information related to my marshal and we
    were just gonna make some inquiries.
                        Were you at any time ever
intimidated by anybody outside of the courtroom or
inside of the courtroom? Have you been intimidated
by anybody?
    JUROR GRIFFIS: Not at all, but I've
heard from other jurors that, you know, when we're
talking out there and there's -- and we're laughing,
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it's -- I think they were concerned that the other
people involved with the trial were -- because we're
talking about anything but the trial.
    THE COURT: Right.
    JUROR GRIFFIS: To just try to get our
minds off of it. So I think they were thinking that
maybe we're laughing at, at them. Or I don't know.
But I never got threatened by anyone or anything.
    THE COURT: Do you know the jurors or
    their numbers who felt worried about this?
    JUROR GRIFFIS: I just heard it from
    Erika. She mentioned that to me that -- but she
    didn't mention names.
    THE COURT: Okay.
    JUROR GRIFFIS: But I don't know her
    number.
    THE COURT: So Erika was worried. Okay.
    So anyway, you haven't felt intimidated or
    threatened by anybody in or outside the courtroom?
    JUROR GRIFFIS: Not at all.
    THE COURT: Okay, thank you so much. So
    do either sides have any questions?
    MS. PANDUKHT: No, Your Honor.
    THE COURT: Okay, great. Thank you so
    much.
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    MS. GRIFFIS: Okay.
THE COURT: We'll bring in Juror No. 2.
(Whereupon, the juror exited the
courtroom.)
THE COURT: Okay. Outside the presence.
Did you have a question?

MR. FIGLER: Yeah, I don't think --
because she said she wasn't threatened or
intimidated in any way. She seemed very forthright
about that so.

THE COURT: Right.

MR. FIGLER: But I think maybe some kind
of question is if -- just try to find out if they --
they think there is any kind of prejudice or any
kind of fear or fear to participate in the process
or --

THE COURT: Okay.

MR. FIGLER: -- any prejudice against
either, either side or any perceptions that are causing them grave concern that's on their mind.

THE COURT: I stopped with her because she clearly did not.

MR. FIGLER: No, that's why I didn't --
MS. PANDUKHT: And I don't want to create
a problem.

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            MR. FIGLER: I don't want to create
either.
    THE COURT: Right.
            MR. FIGLER: That's why I jumped up
and --
    THE COURT: I didn't want to start like a
whole new jury selection process, can you be fair
and impartial.
    MR. FIGLER: Right.
    THE COURT: I just didn't want to go
there.
    MR. FIGLER: But you get what I'm saying.
So if we get --
    THE COURT: I do. I'll go further if I
feel like I need to I guess.
    MR. FIGLER: Perfect.
    THE COURT: I really felt like she was
being forthright as you just --
    MR. FIGLER: Right.
    THE COURT: We're now in the presence of
Juror 2, Mr. Bhatnagar. Good morning.
    JUROR BHATNAGAR: Good morning.
    THE COURT: Go ahead and just have a seat
right there. It's fine. We want to let you know
that with the jury what we're gonna start doing is I
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have my marshal pick you guys up in the morning and
just -- over at jury commission and just bring you
guys up here. So from now on you guys will probably
be back here in our conference rooms.
    Having said that, have you felt any
kind of intimidation from anybody inside or outside
the courtroom in these proceedings?
    JUROR BHATNAGAR: When I walk out the
door, I mean, people do kind of tend -- I tend to
not look at people when I walk out the door, but I
do notice like certain stares and stuff.
    THE COURT: Okay.
    JUROR BHATNAGAR: So that's kind of --
and then -- well, since you brought it up, I was --
I wasn't gonna mention anything and it could have
been I was hearing things, but it happened -- this
happened on Wednesday when we were, when we were
being dismissed. I was -- when I was walking out,
like I was out the door, I could have sworn I heard
somebody say --
    THE COURT: I can't hear you.
    JUROR BHATNAGAR: Oh.
    THE COURT: I could have sworn I heard
    somebody say --
    JUROR BHATNAGAR: I thought I heard
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somebody say idiot. And I was like --
    THE COURT: Like idiot to you?
    JUROR BHATNAGAR: Well, I just -- it was
just -- it was just kind of a coincidence. Like I
was the last guy by the door and I just like heard
it. And I heard it, I heard it enough where I can
hear it. And it wasn't like he wasn't talking to
any of you. So unless he was talking to himself, I
know I was protected. I just heard it just as soon
as I'm walking out the door. And I was all like I
don't know if there's some people in the back. It
happened like somewhere over there by the door.
                            THE COURT: So somebody more on -- here's
the defense table, here's the State's table.
There's been people throughout this trial coming in
and sitting and listening. Which side of the
courtroom would you say? More on the State's side
you're saying? This side over here, right?
                            JUROR BHATNAGAR: Right. It was like
somewhere by the door. And I was just getting out
the door and I heard somebody say idiot. Like I
guess I really didn't expect that I was gonna hear
that. Maybe it wasn't directed at me, but it was
just --
                        THE COURT: It was weird?
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    JUROR BHATNAGAR: Yeah, it was weird. I
mean, I know people don't like us. So I mean.
    THE COURT: Have you been in fear at all
for your safety?
    JUROR BHATNAGAR: No, no.
    THE COURT: Okay. All right. Is there
any -- is there any questions by either side?
    MR. FIGLER: Your Honor, I think the
juror just said "I know people don't like us." If
you can follow up on that.
    THE COURT: You said you think people
don't like you, the jury?
    JUROR BHATNAGAR: Oh, no. I mean like
perception because we're the ones making the
decision.
                            So I can understand how the people
who are listening or watching or are involved in the
family of the suspect or even on the plaintiff that,
that they may say hey, this guy's, this guy's gonna
make a decision. I mean, I wasn't -- I mean, it's
all body language. So of course, you know, I can
understand how they might see me as oh, he's a juror
or, you know.
    THE COURT: So it's more your perception
do you think?
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```JUROR BHATNAGAR: I think it was more
just the perception of the -- because of the, how
big the case is and how important it is, you know.
When people look at us, especially like witnesses, I
can understand it's not gonna be a warm greeting.
It's gonna be like oh, you know, he's a --
especially if it's on the defendant's side, I mean,
you know, they, they, you know, they're not gonna
appreciate, they're not gonna give us like a warm
greeting. It's gonna be more like a cold.
                                    So I understand their, their point
of view. So but I'm not, I'm not in fear. It's
just, it's just a process so.
    THE COURT: Okay. Well, I'm gonna start
    having the marshal bring you -- I mean, there has
    been larger crowds of people. Not knowing which
    side they're on, I mean, there's been large groups
    of people sitting and watching in here.
    So to alleviate any kind of concern
from the jurors, we'll just start having the marshal
walk you guys up. You won't even be around any of
the audience at all.
    JUROR BHATNAGAR: Okay. That's cool.
    THE COURT: All right. Have you heard
other jurors, and specifically what jurors have you
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heard, regarding has anybody said to you they're
afraid or concerned for their safety? And if so,
what jurors were they?
    JUROR BHATNAGAR: I haven't heard anybody
say that.
    THE COURT: All right. Is there any
follow up by either side or would like me to ask
anymore questions?
    MS. PANDUKHT: No.
    THE COURT: Defense?
    MR. FIGLER: Just about the
    participation. That one question we talked about.
    Participation of the process questions.
    THE COURT: Is there anything about the
    process now that would prevent you from
    participating as a juror in this? Anything that's
    gone on?
    JUROR BHATNAGAR: No, no. I'm fine.
    THE COURT: Okay. Thank you so much.
    Anything further?
    MR. FIGLER: None.
    THE COURT: Okay. Thank you very much,
    sir.
    (Whereupon, the juror exited the
    courtroom.)
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MR. FIGLER: Your Honor, Mr. Goodman's
assistant's at the door to get some documents. Can
he get them right now?
    THE COURT: Yeah, he can get the
documents, but I prefer nobody else being in here
during this process.
    THE COURT: One second, sir. We're just
waiting for Mr. Goodman to be brought in. And these
are my two law clerks, the two individuals sitting
in the audience.
    MR. FIGLER: It looks like Mr. Goodman's
preventing other people from trying to come in, too.
    THE COURT: I'll have the marshal do
that.
    MR. GOODMAN: I didn't know you were
waiting for me, Your Honor. Thank you.
    THE COURT: I'd prefer to have you here,
too.
    MR. GOODMAN: I'm sorry.
    THE COURT: My marshal will keep out
whoever else. This is Mr. Michael Arcana, No. 3.
    Sir, we are just taking each one of
you one by one and we just want to let you know that
from here on out my marshal's gonna pick you guys up
at the jury commissioner's office and we're gonna
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bring you guys back to the conference room.
            So you guys will be back here in the
conference room. You'll take breaks in the
conference room. Whatever you need, we'll
accommodate you back here behind chambers.
    Having said that, is there
anything that you have a concern about for your
safety? Has anybody intimidated you inside or
outside the courtroom or do you feel like you were
intimidated at all?
    JUROR ARCANA: No, Your Honor.
    THE COURT: All right. So you're not
concerned about anything or participating in the
process?
    JUROR ARCANA: Not really.
    THE COURT: Okay. And have you heard
anybody else, and if so, who have you heard being
worried about their fear or safety?
    JUROR ARCANA: Some of the other jurors
are a little anxious about taking off these tags as
fast as they can, but.
    THE COURT: Okay.
    JUROR ARCANA: I don't share that
anxiety.
    THE COURT: Who -- do you recall which
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ones or who?
    JUROR ARCANA: Juror with the short hair.
    THE COURT: Where about does she sit?
    JUROR ARCANA: Right here. (Indicating.)
She would be Juror No. 5.
    THE COURT: No. 5. So Jackie Wiese,
she's kind of like an older lady with blondish hair?
    JUROR ARCANA: She's very nice, but she
gets very nervous about having the tags on and she
orders us to take them off as soon as we leave here.
    THE COURT: All right.
    JUROR ARCANA: And we are respectful to
her and we do that for her.
    THE COURT: Okay. Is there any further
questions from the --
    MR. FIGLER: (Negative nod of the head.)
    THE COURT: Okay. Thank you very much,
Mr. Arcana.
    JUROR ARCANA: No problem.
    (Whereupon, the juror exited the
    courtroom.)
    MR. FIGLER: She orders them.
    THE COURT: She's a nurse. She gives
orders.
    MR. FIGLER: We tried to challenge her
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for cause. Just joking.
    THE COURT: All right. Good morning,
Mrs. Olson.
    JUROR OLSON: Good morning.
    THE COURT: These are my two law clerks
out here in the audience. And just to let you know,
from here on out we're basically gonna have you guys
meet in the morning at the jury commission station
and my marshal's gonna escort you guys up here.
    And from here on out, we're just
gonna keep you guys in the conference room where
there's bathroom breaks. And anyway, you'll feel
nice and comfortable out here.
    Having said that, has there been
anyone or anything that you've been intimidated
inside or outside the courtroom that you feel is a
concern that you want to let us know about?
    JUROR OLSON: No.
    THE COURT: Okay. So you feel confident
that you are -- you know, you still are
participating in the process and you're not --
nobody's trying to intimidate you at all?
    JUROR OLSON: No. They have not.
    THE COURT: Have you heard from any of
the jurors, and if so, which jurors have you heard
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voice a concern about their safety?
    JUROR OLSON: Not really. I think the --
before the trial actually got started, when it was
so unknown that maybe everybody had some concerns,
but once the trial began, I don't feel that
anybody's been concerned about their safety or.
    THE COURT: Okay. Any further questions
from either side?
    MS. PANDUKHT: No, Your Honor.
    THE COURT: No. Thank you so much.
    JUROR OLSON: You welcome.
    THE COURT: Okay. Bring in the next
juror, No. 5.
    (Whereupon, the juror exited the
    courtroom.)
    THE COURT: Good morning, Ms. Wiese.
    JUROR WIESE: Good morning.
    THE COURT: This is just my two law
clerks in the audience. And we just want to let you
know from here on out with the jury we're gonna have
you guys meet in the morning at the jury commission
office.
    My marshal's gonna escort you all up
here and you all can basically -- we're gonna put
you in the conference room from here on out. And
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you'll have bathrooms back there and anything that
you need we can take care of back here.
    Having said that, is there anything
that you've been worried about or concerned for your
safety? Has anybody intimidated you inside or
outside of the courtroom?
    JUROR WIESE: No.
    THE COURT: Okay. Have you been
concerned at all about, you know, your safety?
    JUROR WIESE: Yes.
    THE COURT: And why is that?
    JUROR WIESE: It just uncomfortable.
You're in close proximity outside in those hallways.
There's not really many places to go or leave, you
know, when you just have 10 minutes.
    THE COURT: Right.
    JUROR WIESE: And of course you're not
allowed to talk about the case, you don't talk about
it. So if you're talking about other things and
you're laughing, it's kind of they may feel it's
disrespectful that we're laughing about, you know,
something like, you know, serious as this and it's
really not true.
    THE COURT: So it's been --
    JUROR WIESE: Misinterpret something.
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THE COURT: And it's been uncomfortable
having the people who have been sitting here in
trial in the audience out there with you as you're
waiting to come back in the courtroom?
    JUROR WIESE: Yes.
    THE COURT: Okay. Well, I'm gonna
alleviate that because now we'll make sure that you
guys are in the conference room during the breaks.
                        And again, we can get you guys any
kind of sodas, whatever you guys need, we can get
you.
    JUROR WIESE: Okay, thank you.
    THE COURT: Is that gonna -- will that
alleviate any concerns that you might have, again,
with the escorting back and forth with my marshal
down to the jury commission room?
    JUROR WIESE: Yes, that'd be fine. Thank
you.
                            THE COURT: And you feel confident that
you'll just continue to participate as you have
been?
    JUROR WIESE: Yes.
    THE COURT: Okay. Does either side have
any questions?
    MS. PANDUKHT: No, Your Honor.
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            MR. FIGLER: Well, actually, can we all
go -- because we were gonna talk about that one
thing. May we come up?
    THE COURT: Sure.
            (Whereupon, the following proceedings
            were had in open court outside the
            presence of the jury panel.)
            MR. FIGLER: The purpose for me in
raising this issue was to ask whether or not there's
a negative, a negative perception with any of the
lawyers in the courtroom.
    THE COURT: Oh, okay. Are you sure you
want me to?
    MS. PANDUKHT: May I have a suggestion?
    THE COURT: On second thought, hold on.
That's opening a can of worms, okay, because every
time I go back after a jury verdict, they've got
something to say about the lawyers, okay, and that's
got nothing to do maybe with the evidence in the
case. They may like the way, you know, something
you just did yesterday, they may not like something
you do. That doesn't mean they can't be fair and
impartial in a case. I think that's opening a can,
opening a can of worms.
                                    There's nothing that I need to get
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into based on what she just said about lawyers
because I'm just -- I'm not making that record. So
I'm gonna, I'm gonna refrain from doing that.
    Go ahead.
    MR. FIGLER: Okay. Maybe more a general
    question, given the court's position, which would be
    something like is there anything that has been in or
    out of the courtroom that has caused you any bias or
    prejudice against either party.
    MS. PANDUKHT: No.
    THE COURT: No, I'm not getting into
    that. I'm not getting into that.
    MR. FIGLER: Do you think that --
    THE COURT: I'm not getting into it.
    MR. FIGLER: How about do you think --
    THE COURT: These people have -- so far
    nobody's said anything that I've got a concern for a
    mistrial, okay.
    MR. FIGLER: Except that this gal is
ordering other people to take a badge off.
    THE COURT: So what. That doesn't mean
she doesn't like you or you or if she does. She
just may not like you and she's got every right.
    MR. FIGLER: Unless it affects her
ability to be a fair and impartial juror.
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MS. PANDUKHT: No, she's not.
THE COURT: So respectfully you can make
your objection. I'm not going into that. That's
just opening up a can of worms.

MR. FIGLER: We just want to make sure
everyone's fair and impartial.

MS. PANDUKHT: If she doesn't like me
personally, $I$ don't want to know that.

THE COURT: There isn't one time I go
back to the jury room afterwards where they've got
something to say about the lawyers. And that's all
of them, okay. They've got something to say about
everybody. And that doesn't mean that they have a
wrong verdict or they were not fair and impartial.
People just like to pick apart attorneys.
And I think that if I go into
that --
MR. FIGLER: If a juror can hear
everything that's being said here, is this defeating
the purpose?
THE COURT: The juror can't hear
everything that's being said.
MR. GOODMAN: Judge, it's pretty loud.
THE COURT: Well, then stand back unless
you have something relevant to ask on prejudice.
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MR. GOODMAN: No, we appreciate the judge's ruling.
(Whereupon, the bench conference ended.)
THE COURT: Thank you very much.
(Whereupon, the juror exited the
courtroom.)
THE COURT: And we'll take Juror No. 6. By the way, there's whiteout noise throughout this courtroom. When we're having a bench conference, all you hear is static through this courtroom.

Good morning, Ms. Angelica
Numez-Morarrez. These are just my two law clerks in here. And $I$ just want -- we're bringing each juror in. We're gonna let you guys know that from here on out -- you can have a seat. From here on out, we're gonna get the jury at jury commissioner's office.

My marshal's gonna escort you guys up, and you guys will hang out during the breaks and stuff in the conference room, and then he'll escort you back at the end of the night.

What we want to make sure when we're bringing each juror in here is that you haven't felt intimidated at all by anything that's gone on inside the courtroom or outside the courtroom.

So my question is has anybody or

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anything intimidated you inside or outside the
courtroom?
    JUROR NUMEZ-MORARREZ: No. I couldn't
say in particular, but I do feel stares when we're
in the lobby. So we, we told marshal.
    THE COURT: Okay. Well, that should be
alleviated with all of you coming back.
    JUROR NUMEZ-MORARREZ: Okay.
    THE COURT: It's close quarters out there
    and I think it's a lot easier because there is a
    larger audience to just bring you guys back instead
    of, you know, some cases nobody's in the audience.
    So it's a lot easier just to bring you guys back.
    Would that alleviate your concerns?
    JUROR NUMEZ-MORARREZ: It would at that
    point. Thank you.
    THE COURT: Okay. And that you'll
    continue in your participation in this process,
    there's no hesitation?
    JUROR NUMEZ-MORARREZ: Not at all, not on
    my part.
            THE COURT: Okay. Anything further from
        either side?
            MR. FIGLER: Any other jurors.
            THE COURT: Oh. Have there been other
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jurors that you've heard concerned for their safety
or worried?
    JUROR NUMEZ-MORARREZ: Not at all.
    THE COURT: Okay. Thank you so much.
Anything further?
    MR. FIGLER: (Negative nod of the head.)
    MS. PANDUKHT: No.
    THE COURT: Okay, thank you.
    JUROR NUMEZ-MORARREZ: Thank you, Your
Honor.
    (Whereupon, the juror exited the
        courtroom.)
        THE COURT: Hi. Good morning, Mr.
Trombetta. These are just my two law clerks in the
audience.
            What we're gonna start doing from
here on out because of the close quarters out front
is we're gonna have my marshal pick the jury up from
jury selection, jury services.
    We're gonna have you come back here
into the conference room area so that you guys will
be taking your breaks in the conference area. We'll
get you whatever you need as far as refreshments,
and there's bathrooms back there, to alleviate any
kind of interaction with -- there's been a very
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large audience in this case.
    In any event, we wanted to ask each
one of you have you been intimidated or concerned
for your safety in any way?
    I guess I'll ask you first: Have
you been intimidated by anybody inside or outside
the courtroom or have you felt intimidated or in
fear for your safety?
    JUROR TROMBETTA: No.
    THE COURT: And do you feel like if we
bring you guys back that would be a better situation
for you guys?
    JUROR TROMBETTA: That I would like
because it is uncomfortable out there.
    THE COURT: Yeah.
    JUROR TROMBETTA: But yes, I would
appreciate that.
    THE COURT: Okay. And have you heard any
other jurors, and specifically if you have, which
jurors, relate any concerns or fears that they've
had?
    JUROR TROMBETTA: Just briefly. And that
was just earlier when we were initially talking
about seeing if we can go somewhere else.
    THE COURT: Okay.
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    JUROR TROMBETTA: Just two jurors stated
that they did get some funny looks or constantly
being stared at.
                    One other was talking about well,
waiting in front of the courthouse, waiting for a
ride that she saw one person walk back and forth
several times.
                            THE COURT: Who was that one? Which
juror? Do you know? You can point to a chair if
you can't remember their name.
                            JUROR TROMBETTA: I'm not sure. I'm not
sure which chair. Either front row. You haven't
seen her yet. I'm trying to remember her name. We
were trying to talk about names the other day.
Possibly Erika.
    THE COURT: Okay.
    JUROR TROMBETTA: Erika. I could be
wrong.
                            THE COURT: Okay. And do you recall the
ones that said that they felt like they were being
stared at or looked at?
    JUROR TROMBETTA: Well -- hum. No, she
was just -- we were just talking about it here. You
haven't spoken to her yet either.
    THE COURT: Okay.
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JUROR TROMBETTA: I'm sorry. I can't
think of her name.

THE COURT: We've got -- I'll tell you
who I haven't talked to yet. I haven't talked to Kristina Beber.

JUROR TROMBETTA: I believe it is her.

THE COURT: She's Juror No. 8 down here.
JUROR TROMBETTA: I believe so. Again,
she was just talking about the fact that she was talking her foster children's pictures and one of the names is a name that's been mentioned in the courtroom.

THE COURT: Is that Giovanny?
JUROR TROMBETTA: Yes.

THE COURT: Okay.
JUROR TROMBETTA: So but it was her foster child's name. And so when she was talking to another juror about her foster child, other people that weren't part of the jury were looking at her strangely.

THE COURT: Like the audience, somebody
from outside?
JUROR TROMBETTA: Yes.

THE COURT: And that's while you guys

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were waiting to come in here?
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JUROR TROMBETTA: Well, that's when she just brought it up.

THE COURT: Okay.
JUROR TROMBETTA: We were --
THE COURT: Okay. And that's all you've
heard or --

JUROR TROMBETTA: Correct.
THE COURT: -- or mentioned?

JUROR TROMBETTA: Correct.

THE COURT: All right. So you're gonna continue in participating in this process, you've got no fears?

JUROR TROMBETTA: No, not at this time.
THE COURT: All right. Anything further
from anyone?
MS. PANDUKHT: No, Your Honor.
MR. FIGLER: The juror indicated that by
moving it back he would either be less concerned or -- can you just follow up on that just a little bit? Something like that, there was less concern for him or he would feel more comfortable, something like that.

THE COURT: You'd be more comfortable being back here I'm assuming because of all the audience?

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JUROR TROMBETTA: Yes.
THE COURT: Okay.
JUROR TROMBETTA: Again, it's
uncomfortable being out there. You don't know who
is out there. They're all connected in some way
with the trial being here I would assume. So but
you just feel uncomfortable with everyone else
walking by knowing that you're here and especially
with the type of trial it is. So yes, I would feel
more comfortable in the back.
    THE COURT: All right. Thank you so
much.
    JUROR TROMBETTA: You're welcome. Thank
you.
    (Whereupon, the juror exited the
    courtroom.)
    THE COURT: I don't have my jury
selection notes. Was Kristina Beber the one with
the foster kids?
    MR. FIGLER: Yes.
    THE COURT: Okay.
    MR. FIGLER: You know, judge, I think the
big elephant --
    THE COURT: We're outside the presence
right now --
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MR. FIGLER: Right.
THE COURT: -- as he's talking. Go
ahead.
MR. FIGLER: Definitely. I think the big elephant in the room is, is the implied because this is a gang case we're afraid or because --

THE COURT: Well, I disagree with you. I think whenever you have a big audience of people, and they could be the victim's family or the defendant's family, it's uncomfortable because they're ultimately the finder of fact.

And we've had a very large audience. Sometimes you think it could be the victim's family or friends, it could be the defendant's family and friends, and it's an uncomfortable position for them to be outside, even when they're talking, that they're getting looked at by, you know, if they laugh about something, they feel like that the other, you know, the group thinks that they're being disrespectful because of course it's serious for the defendant.

Okay. We're back on the record and we're in the presence of Ms. Beber. Okay. Well, just to let you know, we just have my law clerks in here.

And so from here on what we're gonna do is my marshal's gonna pick up the jury from jury services in the morning and escort you guys up.

And we're gonna put you guys in the
conference room from here on out. You'll have
bathroom breaks. If you need something, we can get
you refreshments, whatever.
Because, you know, it's been a very
large audience here in the courtroom and there's
been some mention that you would more comfortable
back there than out there with the audience.
JUROR BEBER: Yes.
THE COURT: And some jurors have brought
up something about you're having a foster named
Giovanny?
JUROR BEBER: I have a foster son that's
named Giovanny. And Erika and I were going through
pictures on my phone and I'm like, oh here's my
kids. And it just didn't -- that's Giovanny to me
and this is something totally removed. And so I was
showing her a picture.

And there were two family members
that were across the hall and $I$ just remember them
glancing up. And they looked -- you know what I
mean? They were just like -- (indicating.) And so

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I just went back to talking to her.
    And it wasn't until the next morning
    I got up and I was in the bathroom getting ready and
    the little boy was doing something and I turned.
    And when I said his name, I was like oh, that could
    come across as, you know, something different to
    them.
    THE COURT: Right. Like maybe you were
    talking about the trial or something and they gave
    you a look?
    JUROR BEBER: (Positive nod of the head.)
    THE COURT: Okay. Is there anything
    about that or any other instance that you felt
    intimidated or in fear of your safety either inside
    or outside this courtroom? Has anything happened to
    make you concerned?
    JUROR BEBER: It's just very -- it's very
    uncomfortable out there. It's hard when our names
    are read out loud as --
    THE COURT: I'm not gonna do that
    anymore. I'll ask you to put your badge number, but
    I won't say your names anymore.
    JUROR BEBER: It's okay because you never
    pronounce my name correctly anyway.
    THE COURT: I know, I never --
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JUROR BEBER: It's Beber like the dumb little singing kid.

THE COURT: I know, but I never say his
name right either.
JUROR BEBER: Well, then that's fair.

THE COURT: Beber, Biber (phonetic). I
don't know.

JUROR BEBER: So it's very -- especially
when we're all lined up at the front and they're all just, you know, they're sitting and they're just staring at you like this, (indicating), it is very uncomfortable.

We're trying very hard not to make
eye contact or not to, you know. And there's times that they're sitting, you know, on benches right next to us whispering to one another, having conversations, and you're kind of like trying so hard -- how do you try not to hear. I mean, that's just hard.

THE COURT: Well, we're gonna alleviate
that. Do you think that you'll feel much more comfortable --

JUROR BEBER: Oh, yeah, absolutely.

THE COURT: And none of this -- all of
your concerns will be alleviated --

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JUROR BEBER: Absolutely.
THE COURT: -- based on that?
JUROR BEBER: Absolutely. I feel much
better that way.
THE COURT: And have you heard any other
jurors worried about or concerns for their safety or
fear?
JUROR BEBER: Yeah. I know that Erika
that sits next to me, I started -- she doesn't have
a car and so I started picking her up in the
mornings and dropping her off at her house at night.
She doesn't live that far from me. Because she
would have to call her family when she left at night
and she's standing outside in front of the
courthouse. And so it was uncomfortable.
She had an incident one evening
where she didn't know exactly who it was, she just
knew it was one of the people that was actually
inside the courtroom sitting and he had walked back and forth, you know, probably waiting for his car as well, but she's young and she's standing on the street corner by herself and it just made her uncomfortable.

So I started -- it's easier for me to pick her up and drop her off. She's not waiting

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out there.
    THE COURT: Okay. Any other people that
you've heard any other concerns with?
    JUROR BEBER: Not that I can think of.
    THE COURT: All right. Does either side
have anymore questions for this particular juror?
    MS. PANDUKHT: No, Your Honor.
    MR. FIGLER: No, Your Honor.
    THE COURT: Thank you so much.
    MS. BEBER: Are we allowed to say we're
really glad she's back?
    THE COURT: They like you, JoAnn.
    JUROR BEBER: We appreciate you a lot
more today.
    (Whereupon, the juror exited the
    courtroom.)
    THE COURT: Ms. Villanueva, good morning.
Just to let you know, these are my law clerks in the
courtroom. Nobody else is in here but the parties.
    And what we're doing is letting all
of you know that we are -- from here on out, we're
gonna have you meet in the jury commissioner's
services room. My marshal's gonna bring you up here
to the conference room and that's where you guys are
gonna pretty much hang out for the rest of the
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trial, so that you don't necessarily have to be out
there with the audience, okay.
                            So we'll have restrooms for you. If
we need any refreshments, we'll have that for you.
                            And you, you just made what appears
to be like a sigh of relief?
    JUROR VILLANUEVA: Yes.
    THE COURT: So would that make you more
comfortable?
    JUROR VILLANUEVA: Yes.
    THE COURT: Okay.
    JUROR VILLANUEVA: A lot more
comfortable.
    THE COURT: And we've learned that you've
had some uncomfortable experiences.
    Can you share those with us?
    JUROR VILLANUEVA: Yes. Well, apparently
the family -- I don't know if it's the family that
sits here. (Indicating.)
    THE COURT: Well, let me ask you: What
side of the room are they sitting on? So where the
State's desk is and the State's people. Okay.
    JUROR VILLANUEVA: Yeah. Well, we go
outside, we can't talk about this so we're just
laughing at something else and they're just staring.
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            And one of the jurors has a son
named Giovanny. So she was showing me a picture of
the baby. And as soon as they heard Giovanny, they
were just (indicating) --
    THE COURT: They were listening.
    JUROR VILLANUEVA: Listening, yeah.
    THE COURT: They, they -- let the record
reflect she moved in like as to listen.
    JUROR VILLANUEVA: Yes. And it's kind
of --
    THE COURT: Or eavesdrop.
    JUROR VILLANUEVA: Yeah. And the first
    day we walked out of the court -- I don't have a car
    so I was waiting for my dad. I was outside in the
    front and all of a sudden one of the guys from this
    side. (Indicating.)
    THE COURT: Again, the State's -- more on
    the State's side of the room.
    JUROR VILLANUEVA: Yeah. One of them, he
    just walked past me once and then again and then
    again. And I was waiting for my dad and I thought
    oh, I've got to go home.
    THE COURT: That scared you?
    JUROR VILLANUEVA: He didn't say anything
    or do anything at all. He just passed by.
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THE COURT: Did that scare you?
JUROR VILLANUEVA: Yeah. I was like I've
got to go home.
    THE COURT: But he didn't say anything --
    JUROR VILLANUEVA: No, no.
    THE COURT: -- or do anything?
            JUROR VILLANUEVA: Nothing at all. No.
            THE COURT: Just your perception?
            JUROR VILLANUEVA: Just the way they look
    at you. That's, that's it.
                            THE COURT: And that makes you feel
    uncomfortable?
                            JUROR VILLANUEVA: But now I have a ride,
they take me home.
                            THE COURT: So between the rides back and
forth, so you don't have to stand outside --
    JUROR VILLANUEVA: Yeah, I --
    THE COURT: -- the courtroom?
    JUROR VILLANUEVA: No, I don't.
    THE COURT: And now you'll be back in the
    jury back in the conference room.
        Do you think that will alleviate any
    concerns that you may have for your safety?
    JUROR VILLANUEVA: Yes. A lot.
        THE COURT: Okay. And you feel like you
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can participate in this process much more confident
now?
    JUROR VILLANUEVA: Yes.
    THE COURT: Is there any concerns you
want to share with us right now besides that, now
that I've told you we're gonna be putting you back
there in the conference room?
    JUROR VILLANUEVA: No, I think
everybody's okay now. Oh, yeah, and the names.
    THE COURT: Oh, yeah, we won't say the
names anymore.
    JUROR VILLANUEVA: Okay. Yeah, thank
you.
            THE COURT: We're not gonna say the names
anymore. I'm just gonna say Juror No. 7 is asking a
question. Just write your names on it, but I won't
say your names anymore.
    JUROR VILLANUEVA: Okay. Yeah, that's
why I kind of hold back on like asking questions.
    THE COURT: Okay.
    JUROR VILLANUEVA: Because I don't like
the whole mentioning the names, yeah.
    THE COURT: Okay. We will make sure only
to say numbers.
    JUROR VILLANUEVA: Okay.
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    THE COURT: And if we say only numbers,
you won't have any reservations, if you have a
question, you'll ask it?
    JUROR VILLANUEVA: Yes.
    THE COURT: Okay. Is there anything
further from either side?
    MR. FIGLER: No, Your Honor.
    MS. PANDUKHT: I just have one quick
question.
    THE COURT: Sure.
    MS. PANDUKHT: The incident outside in
    front of the RJC, was that on Monday when we were
picking a jury?
    JUROR VILLANUEVA: Yes.
    MS. PANDUKHT: Okay, thank you.
    JUROR VILLANUEVA: No, no, no. That was
Tuesday because this is when the family was in here.
    MS. PANDUKHT: So Tuesday.
    JUROR VILLANUEVA: Tuesday, yeah.
    MS. PANDUKHT: Thank you.
    THE COURT: Anything further from either
side? Okay, thank you so much.
    (Whereupon, the juror exited the
    courtroom.)
    THE COURT: Hi. Good morning, sir.
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These are my two law clerks. What we're gonna do
from now on is have you all meet in jury services.
My marshal will escort you out here.
    We're gonna put you back in the
conference room. We're gonna try to alleviate any
uncomfortable feelings because I know it's been a
large group up in the audience.
    Also, even though you write your
name on the questions, we're just gonna say in open
court your number, not your names.
    Having said that, do you think that
will alleviate any fears or concerns you might have
had --
    JUROR CATELLO: Yeah.
    THE COURT: -- in the trial?
    JUROR CATELLO: Yeah, I definitely think
so.
    THE COURT: Okay. Has there been
anything that you felt has intimidated or has
anybody harassed you outside the courtroom that we
need to know about or any concerns that you've had?
    JUROR CATELLO: No. I just -- I made
sure myself that I don't make eye contact with
anybody. So no.
    THE COURT: Okay. So you'll be able to
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participate in this process with more -- more
comfortable?
    JUROR CATELLO: Absolutely, yeah.
    THE COURT: Okay.
    JUROR CATELLO: Yup.
    THE COURT: Is there anything that you
want to ask, either side?
    MR. FIGLER: No, Your Honor.
    MS. PANDUKHT: No, Your Honor.
    THE COURT: Thank you so much, sir.
Thank you.
    (Whereupon, the juror exited the
    courtroom.)
    THE COURT: We're outside the presence.
It just appears one after another just the
uncomfortableness with the audience. They just
don't want to be in the same area because it's
uncomfortable.
    MR. FIGLER: I mean, in concern to the
defense, Your Honor, is why the uncomfortableness.
Do they think someone's gonna hurt them or if they
rule a certain way it's gonna -- I know we can't get
that deep.
    THE COURT: I understand that. I'm not
gonna go into it.
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            MR. FIGLER: No, I get that, but you
understand that's where we're like --
                            THE COURT: Sure. We're making a record,
I'm doing what you want. We're taking an hour and a
half in the morning and we'll do it.
    All right, sir. Good morning.
These are my two law clerks in the courtroom. And
basically just to let you guys know, all the jurors,
we're gonna bring all of you in the morning, you'll
meet in jury commission.
    And we're gonna bring you guys up
here into the conference room. And that way you
guys can use the restrooms up here behind the
conference room, get you refreshments, and you won't
be necessarily out there with what's been the
audience here during the trial, to make you guys
feel more comfortable.
                    Has there been anybody -- and we're
also, I'm not gonna call out your names in the
courtroom. Just write your names on the question,
but I'll just say Juror No. 7 or something like
that.
    Is there anything that you want to
share with us that you have felt intimidated or
harassed in any way by anyone inside or outside the
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courtroom?
    JUROR MCCALLUM: No, ma'am.
    THE COURT: Do you think that by doing
this, putting you guys back there in the conference
room, it will make you feel more comfortable in this
process and more willing to participate?
    JUROR MCCALLUM: I basically go with the
flow. I'm good.
    THE COURT: Okay. So you have no -- you
really didn't have much concerns anyway?
    JUROR MCCALLUM: Oh, no.
    THE COURT: Anything further from either
side?
    MS. PANDUKHT: Nothing.
    MR. FIGLER: No, Your Honor.
    THE COURT: Okay, thanks. All right.
Thank you.
    (Whereupon, the juror exited the
    courtroom.)
    MS. PANDUKHT: Are you gonna ask the
alternates as well, judge?
    THE COURT: I'm sorry?
    MS. PANDUKHT: Are you gonna ask the
alternates as well?
    THE COURT: Yes. For fear if we ever
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need an alternate, we might as well get it out with
making a record or anything.
    MS. PANDUKHT: Thank you.
    MR. FIGLER: Home stretch, though.
    THE COURT: I'm just about there, right?
I'm on 11. No, wait. I'm on 12.
    MR. FIGLER: Yeah.
    MS. PANDUKHT: I thought we were on 11,
but I --
    THE COURT: I'm had on 12. Yeah,
Elizabeth Uhrle. What I'm gonna do is tell them all
to take a really big bathroom break and then go into
a two-hour session, okay?
    MS. DEMONTE: Okay.
    THE COURT: Hi, Ms. Uhrle. These are my
two law clerks in the audience and nobody else is
here.
            What I'm gonna do from here on out
is I'm gonna make sure you all meet -- go ahead and
have a seat. You're all gonna meet in jury services
from here on out and my marshal's gonna escort you
up into the conference room in the back.
    You can see use the restrooms,
they'll be refreshments and that should alleviate
you, the jury, having to mingle with what's the
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audience in the gallery of what's going on, you
know, during trial.
            Do you think that will alleviate any
concerns that you may have with any
uncomfortableness with that large group of audience?
    JUROR UHRLE: No.
    THE COURT: It won't alleviate or you
feel more comfortable?
    JUROR UHRLE: Oh, I'm sorry. Yes, I
would feel comfortable.
    THE COURT: Okay. Has there been
anything that you felt inside or outside the
courtroom that anybody intimidated you or harassed
you at all?
    JUROR UHRLE: No.
    THE COURT: And I won't be saying your
names anymore. I'll just say your badge number.
Just keep writing your names on it.
    JUROR UHRLE: Okay.
    THE COURT: Do you think that you'll be
participating in the process even more if I do that
or you'll feel comfortable?
    JUROR UHRLE: I feel fine either way. It
doesn't matter to me.
    THE COURT: Okay. Anything further from
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either side?
    MS. PANDUKHT: No, Your Honor.
    MR. FIGLER: No, Your Honor.
    THE COURT: Thanks so much.
    (Whereupon, the juror exited the
    courtroom.)
    THE COURT: Good morning, ma'am. These
    are my two law clerks. And what we're gonna start
    doing is having all the jurors meet in the morning
    in the jury room, jury commissioners room.
    My marshal's then gonna escort you
up here and we're gonna keep you guys back here from
here on out in the conference room.
    ALTERNATE JUROR MORASCO: Uh-huh.
    THE COURT: There's -- you can have
refreshments, there's restrooms back there. We're
just gonna keep you apart from the general audience
that's been out there lately because of the close
quarters so to speak.
    ALTERNATE JUROR MORASCO: Uh-huh.
    THE COURT: Do you think that will
alleviate or make it more comfortable for you as a
juror?
    ALTERNATE JUROR MORASCO: Yes.
    THE COURT: Okay. And has anybody -- oh,
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we're also gonna make sure that if you have
questions I just say you're No. 13. We won't say
your names anymore.
    Having said that, has anybody inside
or outside the courtroom intimidated you or harassed
you in any way?
    ALTERNATE JUROR MORASCO: No.
    THE COURT: Okay. So you think you'll
    feel more comfortable once that's done?
    ALTERNATE JUROR MORASCO: Yes.
    THE COURT: Okay. Is there anything
    further then from either side?
    MS. PANDUKHT: No, Your Honor.
    MR. FIGLER: No, Your Honor.
    MS. DEMONTE: No, Your Honor.
    THE CLERK: Her badge number.
    THE COURT: Her badge number?
    THE CLERK: We're gonna use badge
    numbers.
    THE COURT: I did just say that to her.
    Okay. Thank you so much.
    (Whereupon, the juror exited the
    courtroom.)
    THE CLERK: Oh wait. Can you tell the
rest of them to start going to the bathroom?
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Because when I bring them in, we're gonna be like
two hours. Okay. Let everybody start going thanks.
                            I guess you guys will use the public
one. Sorry. Or if you want to go all the way
around and use the other one, you can do that, too,
at the end of the hallway. There's another set.
    I just thought you probably
shouldn't come right back here anymore. The
attorneys should stay away from chambers. But Judge
Barker and Judge Villani are really nice. So if you
wanted to go back there and get coffee, you're more
than welcome.
    MS. PANDUKHT: Okay, thank you.
    THE COURT: Good morning, Ms. Gomez.
    ALTERNATE JUROR GOMEZ: Good morning.
    THE COURT: These two individuals are my
law clerks here. They're my law clerks. What we're
gonna start doing is we're gonna have all the jurors
meet in jury commissions each morning and then my
marshal's gonna escort everybody back here to the
conference room.
                            You can have refreshments and
there's restrooms back here, but we're gonna keep
you separated from the audience. There's been large
groups of people sitting in the audience.
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            And so do you think that that would
make you feel more comfortable during this process?
    ALTERNATE JUROR GOMEZ: Yes.
    THE COURT: Also, instead of calling out
your name's during questions, we'll just say your
numbers. So No. 14, you know --
    ALTERNATE JUROR GOMEZ: Okay.
    THE COURT: -- on the record so that in
    court your name's won't be said.
    Do you think that will make you feel
    more comfortable as well?
    ALTERNATE JUROR GOMEZ: Yes.
    THE COURT: Has anybody or anything
intimated or harassed you inside or outside the
courtroom that you fear for your safety at all that
we need to know?
    ALTERNATE JUROR GOMEZ: No, no.
    THE COURT: All right. So you'll feel
    more comfortable during this process?
    ALTERNATE JUROR GOMEZ: Yes.
    THE COURT: Is there anything further
    from either side?
    MS. PANDUKHT: No, Your Honor.
    MS. DEMONTE: No, Your Honor.
    MR. FIGLER: No, Your Honor.
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    THE COURT: All right. Thank you so
much. We're getting ready to go back on the record.
So take a restroom break before we come back, okay?
    ALTERNATE JUROR GOMEZ: Okay, thank you.
    THE COURT: Thank you. We're gonna go
off the record for five minutes. Everybody take a
little break and then we'll come back on and start
our day. Thanks.
    (Whereupon, a recess was had.)
    THE COURT: All right. Please be seated.
State of Nevada versus Evaristo Garcia. Case No.
C262966.
                            Let the record reflect we're in the
presence of the jurors, the defendant's present, Mr.
Figler, Mr. Goodman's present. Ms. Pandukht and Ms.
Demonte is present.
    We're now still on the State's
    case-in-chief. State, go ahead and call your next
    witness.
    MS. DEMONTE: The State calls Scott
    Hendricks.
    THE COURT: Scott Bindrup?
    MS. DEMONTE: Hendricks.
    THE COURT: Okay.
    (Whereupon, T. Scott Hendricks was duly
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    sworn to tell the truth, the whole truth,
    and nothing but the truth.)
    THE CLERK: Please be seated. State and
    spell your full name for the record, please.
    THE WITNESS: T. Scott Hendricks. First
initial T, S-c-o-t-t, H-e-n-d-r-i-c-k-s.
    THE COURT: okay. Go ahead and proceed.
    MS. DEMONTE: Thank you.
        DIRECT EXAMINATION
    BY MS. DEMONTE:
    Q. Sir, how are you employed?
    A. I'm a special agent with the FBI.
    Q. And what is your job assignment as a
    special agent?
    A. I'm currently assigned to a violent
crimes task force.
    Q. Back in 2006, did you have a different
assignment?
    A. No, I did not.
    Q. Okay. Sorry. The violent crimes task
force, is there a subgroup of that?
    A. Yes, there is. Commonly known as a
criminal apprehension team. It's a violent crime
fugitive task force.
    Q. Okay. And what is the job role of the
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criminal apprehension team?
    A. Our job is to locate and apprehend
persons wanted for violent felonies.
    Q. And you've mentioned this is a task
force. What do you mean by that?
    A. It's composed of officers and detectives
and agents from the FBI, Las Vegas Metropolitan
Police Department and Henderson Police Department.
    Q. Okay. Now, directing your attention to
2006, roughly June 21st of 2006, did you have a
partner you were working with at the time?
    A. Yes, I did.
    Q. And who was that person?
    A. Las Vegas Metropolitan Police Department
Detective Steve Devore.
    Q. And is that spelled D-e-v-o-r-e?
    A. Yes, it is.
    Q. And is that how it commonly works is it's
one FBI agent and one metro officer?
    A. Often times, yes.
    Q. Now, directing your attention
specifically to June of 2006, were you contacted by
someone in the Las Vegas Metropolitan Police
Department with regard to a person by the name of
Evaristo Garcia?
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A. Yes.
Q. And who contacted you?
A. Detective Cliff Mogg.
Q. And were you provided with any
documentations to help you, to assist you with your
investigation?
    A. An arrest warrant for Evaristo Garcia.
    Q. And to your knowledge when was that
issued?
    A. June of that year.
    Q. June of that year?
    A. I believe so.
    Q. Okay. Now, once you have the arrest
warrant for someone in hand, what do you do next?
    A. We then conduct investigation to locate
and hopefully apprehend.
    Q. Okay. And in this particular case, did
you conduct an investigation here in the United
States?
    A. Yes, we did.
    Q. And without going into anything anyone
said, what did you personally do on this case in --
here in the United States?
    A. Conducted database checks, conducted
interviews, logical fugitive investigation.
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            Q. Okay. Now, based on what your
investigation was giving you, did you then focus
your investigation elsewhere?
    A. Yes, we did.
    Q. And where did you focus your
investigation to?
    A. To Mexico.
    Q. Okay. Now, in order to conduct your
investigation, is there something on the federal
court level that you yourself have to do as an FBI
agent?
    A. Yes. Yes, we do.
    Q. And in this particular case, I want to
direct your attention to October of 2006.
            What did you do within the federal
courts?
    A. Once we determined that somebody has fled
the jurisdiction, we then obtain an arrest
warrant --
            MR. FIGLER: I'm gonna object, Your
Honor, to the characterization of "fled the
jurisdiction."
        If there is a different
jurisdiction, then that's --
    THE COURT: Overruled.
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            MS. DEMONTE: Okay.
            THE WITNESS: We then obtain a federal
arrest warrant for unlawful flight to avoid
prosecution.
                            MR. FIGLER: And, again, I'm gonna make a
continuing objection to using the word fled or
flight because the facts have not been established.
                    THE COURT: Overruled.
BY MS. DEMONTE:
    Q. In this particular case, did you actually
get a warrant issued by the United States District
Court?
    A. Yes, we did.
    Q. And what date? Do you recall what date
that was?
    A. October of that same year. October 8th,
I think.
    Q. Okay. Would it is refresh your
recollection if I showed you the warrant?
    A. Yes, it would.
    Q. In the interest of time, actually would
it refresh your recollection if I showed you your
affidavit for a subsequent warrant that you
received?
    A. That's fine.
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            Q. Okay.
            A. On the 10th.
            Q. October 10th?
            A. October 10th, yes.
            Q. So you received the federal -- and is
that commonly referred to you as UFAP, U-F-A-P?
    A. Yes.
    Q. Okay. And what does that stand for?
            A. Unlawful flight to avoid prosecution.
            MR. FIGLER: And, again, we'll object,
Your Honor.
                    THE COURT: Overruled.
BY MS. DEMONTE:
    Q. And you obtained that warrant on October
10th of 2006?
    A. Yes, we did.
    Q. Now, after you obtained that warrant, did
you then do some more investigation into how to
determine where exactly Evaristo Garcia was?
    A. Yes, we did.
    Q. And what type of investigation did you
do?
    A. We obtained a pen register.
    Q. Okay. Now, what is a pen register?
    A. A pen register is a -- we obtain a court
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order that's served on a phone company and it then
provides us with telephone numbers that -- for
those -- for that phone that that phone number
calls.
    Q. Okay.
    A. So it gives us incoming and outgoing
calls for a particular phone number.
    Q. And do you have to apply for a federal
search warrant to get that?
    A. Yes.
    Q. Okay. And did you in fact do that?
    A. Yes, I did.
    Q. Now, how did you know what numbers to ask
the court for records for?
    A. We, we obtained the information via
subpoena for subscriber information for particular
numbers.
    Q. And do you recall what company you got
that information from?
    A. I believe it was T-Mobile.
    Q. Okay. And do you recall what numbers you
were asking the court to provide records for?
    A. I don't. I know they were both 702
numbers.
    Q. Okay. Would it refresh your recollection
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to show you a copy of your pen register application?
    A. Yes, it would.
                            MS. DEMONTE: May I approach the witness,
Your Honor?
    THE COURT: You may.
    MS. DEMONTE: Thank you.
    THE WITNESS: The pen register was for
telephone number 702-413-8968.
BY MS. DEMONTE:
    Q. Okay. And was there a second phone
number also that you asked for?
    A. Yes, there was.
    Q. And what number was that?
    A. There's probably another order for it.
It was also 702-413, but I think the last four were
different. Hold on.
    Q. Okay.
    A. 8972.
    Q. Okay. And who did those phone numbers
belong to?
    A. They were subscribed to by Victor G.
Tapia.
    Q. And how do you spell that?
    A. V-i-c-t-o-r. G. T-a-p-i-a.
    Q. And who is Victor Tapia?
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    A. I believe that's Evaristo's father.
    Q. Okay. And in your application did you
state who the phone numbers were being -- phones
were being used by?
    A. Yes, we did.
    Q. And who did you state those phones were
being used by?
    A. Evaristo's mother and father.
    Q. And do you recall the name of Evaristo's
mother?
    A. I do not.
    Q. Now, after receiving the pen register --
first of all, do you remember when you actually
applied for and received that and were granted the
pen register warrant?
    A. That would have been on the day or
shortly -- sometime shortly after we obtained the
warrant. It would be on that, it will be on that
pen register order.
    Q. Okay. But as you're sitting here today,
you don't recall when you actually obtained that?
    A. I don't.
    Q. And would it refresh your recollection to
see a copy of the pen register warrant?
    A. Yes.
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    MS. DEMONTE: May I approach the witness?
THE COURT: You may.
THE WITNESS: It would have been on April
$20 t h$ of 2007 .
BY MS. DEMONTE:
Q. Thank you. Now, after you received this pen register on April 20th of 2007, approximately four days later did you have contact with Detective Mog 9 ?
A. Yes, I did.
Q. And did you, did you yourself ask
Detective Mogg to do something?
A. I did.
Q. What did you ask Detective Mogg to do?
A. I asked him to go to the home of the parents of Evaristo Garcia and conduct an interview.
Q. Okay. And why did you ask him to do
that?
A. It was what we call tickle the pen register. We were hoping to see what numbers might be called after we conducted an interview.
Q. And were you notified when Detective Mogg
went to the house?
A. Yes, I was.
Q. Okay. And do you recall when he -- and

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when he went to the house?
    A. Would have been April -- it would have
been shortly after we obtained the pen, pen register
that same month.
    Q. Okay. And did you actually document this
in a --
    A. In a --
    Q. -- in a 302?
    A. Yes, I did.
    Q. And what is a 302?
    A. A 302 or an electronic communication is a
reporting document. It's similar to an officer's
report that we use to document an investigation.
    Q. Okay. And would it refresh your
recollection if I showed you your 302 as to when
this took place?
    A. Absolutely.
        MS. DEMONTE: May I approach the witness?
        THE COURT: You may.
        MR. FIGLER: May I took a look?
        MS. DEMONTE: Yeah.
        MR. FIGLER: Court's indulgence.
BY MS. DEMONTE:
    Q. Okay. There you go.
    A. On the 24th of April of 2007.
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            Q. Okay. And were you notified as to when
that interview began and concluded?
    A. Just after 1800 hours. Just after 6 p.m.
            Q. Is when it began?
            A. Yes.
            Q. And when did that conclude?
            A. Shortly thereafter. I don't think it was
that long.
            Q. Okay. And after you were notified --
            A. 1840 hours it concluded.
            Q. So about 40 minutes later?
            A. Yes.
            Q. So after you were notified that the
interview concluded, did you then research the pen
register?
            A. Yes, we did.
            Q. And what did you find?
            A. We found that there was some, that there
was some outbound calls to Mexico.
            Q. Okay. And you still have that report up
there, right?
            A. Yes, I do.
            Q. Sitting here today, do you recall the
number that was dialed?
    A. Without looking at the report, I don't
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recall the number.
    Q. Okay. And you actually wrote that report
in tandem with when this information came to you,
correct?
    A. Correct.
    Q. And so you recorded that as it was
happening?
    A. Yes, I did.
    Q. Okay. What number was the outbound call
coming from?
    A. It was coming from -- the outbound call
was to a number in Veracruz, Mexico.
    Q. Which phone was dialing that number first
of all?
    A. Let's see. 702-413-8968.
    Q. Okay. And what number was being dialed?
    A. International number. So 0 -- you dial
011-52-274-745-3017.
    Q. Okay. Now, based on this information and
the call to Mexico occurring after the interview
that Detective Mogg conducted, where did the
investigation take you next?
    A. To Veracruz, Mexico.
    Q. And is that because that's where that
phone number was going to?
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    A. That's correct.
    Q. Okay. And at some point did you then
dispatch federal agents to Veracruz, Mexico to
verify information?
    A. Yes, we did.
    Q. After doing that, did you then seek
another warrant?
    A. Yes, we did.
    Q. And what type of warrant is that?
    A. It's called -- it's what they call a
provisional arrest warrant.
    Q. And what is a provisional arrest warrant?
    A. It's a -- I guess you could kind of
simply say that it's kind of an international arrest
warrant, but we basically are requesting Mexican
officials to arrest an individual in their country
based on our warrant.
    Q. Okay. And is there documentation that
you had to provide to Mexican officials for the
provisional arrest warrant regarding whether or not
this person was a United States citizen?
    A. Yes, there was.
    Q. Okay. May I approach the witness, Your
Honor.
    THE COURT: You may.
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BY MS. DEMONTE:
    Q. Showing you what's been marked as State's
proposed Exhibit 110, do you recognize that?
    A. Yes, I do.
    Q. And what is that?
    A. It's a birth certificate for Evaristo
Garcia.
    Q. Okay. Now, is that the exact copy you
sent?
    A. I don't know.
            Q. Okay. Is that actually a certified copy
of the --
            A. That is a certified copy and we did send
a certified copy to Mexico.
    Q. Okay. And that is identical to what you
sent?
    A. Yes, it is.
    MS. DEMONTE: Your Honor, State moves to
admit 110 as it is a certified copy of a public
record.
    THE COURT: Is there any objection?
    MR. FIGLER: It's our client's birth
certificate. I don't see the relevance of it.
    THE COURT: Overruled.
    MS. DEMONTE: Thank you, Your Honor.
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BY MS. DEMONTE:
Q. And at some point were you notified that
the defendant was actually arrested on the
provisional warrant?
A. Yes, I was.
Q. And do you recall when he was arrested?
A. Would have been in 2008 I believe. 4-21
of 2008 but.
Q. Would it refresh your recollection to --
A. Yes, it would.
Q. Okay.
A. I received an electronic communication
back notifying me of his arrest.
Q. Okay. And with respect to the exact
date, would it refresh your recollection to see the
302 that you drafted --
A. Yes.
Q. -- at the time you received this
information?
A. Uh-huh. The 23rd. It's actually 2008
that he was arrested.
Q. Okay. So April 23rd --
A. I said it was 2007, but that's my
mistake.
Q. All right. So to your knowledge it was
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April 23rd of 2008?
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A. Yes.
Q. But you caught that you had made a typo when you drafted your report?
A. That's correct.
Q. All right.
A. The actual typo was actually by the -it's a electronic communication from the $A$ line or the agent in Mexico City back to me and his typos, but it's 2008 though.
Q. Okay. Now, after the defendant was arrested on the provisional warrant, what then did you have to do?
A. I then contact the DA's office and the attorneys office in international affairs and they began working on formal extradition.
Q. Okay. Because is a provisional warrant enough?
A. It's not.
Q. Okay. And do you recall who in the district attorney's office you contacted to begin the extradition process?
A. I contacted you.
Q. Okay. And at some point -- now, is there a time limit once someone is arrested in Mexico for

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the government of the United States to issue the
formal ex -- to initiate the formal extradition
process?
    A. Yes. You have 60 days.
    Q. And did you assist in making that
deadline?
    A. Yes, I did.
    Q. Okay. And are you aware that in August
of 2008 that the government of Mexico did grant that
extradition after defendant waived?
    A. Yes, I am.
    Q. Okay. So was he then returned to the
United States?
    A. Yes, he was.
    Q. Okay. And did you yourself retrieve him
from Mexico?
    A. I did not travel to Mexico. I traveled
to the Las Vegas McCarran International Airport and
waited for him who was accompanied by two FBI
agents.
    Q. And were there Las Vegas Metropolitan
Police detectives also there?
    A. Yes, there were.
    Q. Who was there?
    A. Detective Mogg and Detective Hardy.
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    Q. And did you actually lay eyes on Evaristo
Garcia at McCarran International Airport?
    A. Yes, I did.
    Q. Looking around the courtroom today, do
you see Evaristo Garcia?
    A. I do.
    Q. Can you please point to him and describe
something he's wearing?
    A. He's seated to Mr. Figler's left and he's
in a -- it looks like a white or a light blue button
down Oxford shirt.
    MS. DEMONTE: Record reflect
identification of the defendant.
    THE COURT: The record will reflect
identification of the defendant.
    MS. DEMONTE: Thank you. Pass the
witness.
    THE COURT: Cross-examination.
    MR. FIGLER: Thank you.
                                    CROSS-EXAMINATION
BY MR. FIGLER:
    Q. Agent Hendricks, just a couple questions
for you.
            A. Sure.
            Q. The one and only time that you saw
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Evaristo Garcia was in October of 2008 then?
    A. If that's when he was --
    Q. Brought back?
    A. Brought back, yes.
    Q. Okay. And you just identified him here
today in court, correct?
    A. Yes, I did.
    Q. Okay, thanks. Hey, you don't know the
facts and circumstances surrounding why a person
would go to another country.
    You just do your job to retrieve
him, correct?
    A. My job is once there's an arrest warrant,
to locate and apprehend. Whether that's here
locally in Las Vegas or whether they leave to
another state, country, wherever that might be in
the world.
    Q. Exactly. So do you know -- do you have
any personal knowledge when Evaristo Garcia went to
Mexico?
    A. I do not. There was no official record
with the border crossing so I don't know when he
went to Mexico.
    Q. Okay. And usually if I'm just an
American citizen walking down, they don't tag me or
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register me at -- back in '06. That probably wasn't
happening or do you know?
    A. Going out of the country, no. Coming
back into the country, yes.
    Q. Right. So do you know when this arrest
warrant was issued for Evaristo Garcia?
    A. The local warrant or the --
    Q. Yes.
    A. -- federal warrant?
    Q. The local one here in Las Vegas.
    A. If I look at a copy of the -- I can tell
you the exact date if, if you have a copy of the
arrest warrant.
    Q. I absolutely do. I thought you might be
asking so I had it right there.
    MR. FIGLER: Does that work?
    MS. DEMONTE: Well, no.
    MR. FIGLER: Well, that's the application
for the arrest warrant.
    MS. DEMONTE: Yeah, that's the
application for the arrest warrant. I have the
warrant. You do want the --
    MR. FIGLER: It will work. They're
pretty close in time to each other. Whoever gets
there first.
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            I got the dec. Do you have the
warrant?
    MS. DEMONTE: I'll stipulate it was June
21st, 2006.
    MR. FIGLER: Thanks.
    MS. DEMONTE: I have it off the top of my
head.
    MR. FIGLER: Yeah, you do. I've got June
19th.
    MS. DEMONTE: Okay.
BY MR. FIGLER:
    Q. I'm showing you the declaration for
warrant. That is usually something that occurs
before the warrant's even issued, correct?
    A. That's correct.
    Q. Okay. So this date is June 19th,
correct?
    A. It is.
    Q. Okay. Of 2006?
    A. Yes.
    MR. FIGLER: And I think counsel's going
to stipulate that the actual arrest warrant wasn't
issued until -- was it June 21st, 2006?
    MS. DEMONTE: Yes, it was signed by Judge
Jansen June 21st, 2006.
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BY MR. FIGLER:
    Q. Okay. So if the warrant for arrest was
not issued until June 21st, 2006 and if somebody
never saw that, they wouldn't know that there's a
warrant for their arrest, correct?
    A. Whether there's a person that knows that
they have a warrant for their arrest or not is, is
irrelevant to me.
    Once they have a warrant, that's
when my -- that's when I start taking part in the
investigation.
    Q. Okay. But you would agree
chronologically, and I know this is gonna sound like
a stupid question, but lawyers ask stupid questions
all the time, February or March of 2006 is before
June 21st of 2006; isn't that correct?
    A. Yes, it is.
    Q. Okay. Thank you for establishing that
indisputable fact.
    You didn't talk to Evaristo Garcia
at all, did you?
    A. Prior to me coming in contact with him at
the airport, no.
    Q. Okay. So he didn't tell you why he went
down to Mexico, correct?
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A. He did not.
Q. So you indicated, and I objected a couple
times, to the word flight. Flight to you probably
has a different meaning than flight to me.
Flight to you means that they're out
of the jurisdiction when there's a warrant for their
arrest, correct?
A. That too. Any time that there's a
warrant for their arrest and they leave the
jurisdiction where they're wanted from, that is
considered flight.
Q. Okay. But they, but they might not even
know that there's a warrant for their arrest.
You would agree with that that they
might not know?
A. I can't speak to what he knew. I can
speak to that there was a warrant for his arrest and
he left the State of Nevada to Mexico.
Q. At some point?
A. At some point.
Q. Maybe before the warrant of his arrest,
you don't know?
A. I don't know when he entered Mexico. We
have no record with U.S. crossing, and Mexican
immigration has no record either.

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Q. Okay. So he -- you would agree with me
that there are a lot of reasons why someone might
want to go to another country that have nothing to
do with avoiding arrest; isn't that correct?
    A. People travel all the time.
    Q. People do go on vacation. That's one
thing, correct? You agree?
    A. That's correct.
    Q. People can have business in another
country; isn't that correct?
    A. That's correct.
    Q. People can be afraid that a bunch of
violent people are trying to kill him and want to
get away from that; isn't that correct?
    A. People can travel to whatever country
they want for whatever reason.
    Q. Okay, thank you. Oh, and I think that
the -- I think the prosecutor went over it quickly,
and I just want to make sure the ladies and
gentlemen of the jury heard.
    You went through all these processes
that occur and then there's an extradition that
occurs down in the other country, correct?
    A. That's correct.
    Q. Now, a person has a right to fight that
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extradition, don't they?
    A. They do.
    Q. Okay. And in this case, Evaristo Garcia
did not fight that and waived his extradition,
meaning he voluntarily agreed to come back; isn't
that correct?
    A. He waived his extradition.
    Q. Okay. And when he was taken into
custody, he was personally informed by the
authorities that there was an arrest warrant for
him, correct?
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    A. I was not present for his arrest, but I
    would assume they would advise him that he has an
arrest warrant and --
Q. That would be the process, correct?
A. Yes.
Q. And then he voluntarily came back into
the country with those people?
A. He waived, he waived extradition.
Q. That's right. No further questions.
THE COURT: Redirect.
MS. DEMONTE: Thank you.
REDIRECT EXAMINATION
BY MS. DEMONTE:
Q. Just so we're clear on the time line, he
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was arrested in -- on April 23rd?
    A. April 23rd, yes.
    Q. And waived in August?
    A. Correct.
    Q. Okay. Now, Agent Hendricks, counsel
asked you a lot of questions about various reasons
that people flee.
            First of all, in order to obtain
that, use that warrant, you did not have to know
when he went to Mexico?
    A. That's correct, I do not.
    Q. And you did not have to tell the court --
is it a prerequisite that the person know there's an
arrest warrant?
    A. No, there's not.
    Q. Okay, thank you. Nothing further.
            THE COURT: Is there anything further?
            RECROSS-EXAMINATION
BY MR. FIGLER:
    Q. Just about the time gap between
extradition, he's in custody down in Mexico during
that time, correct?
    A. Yes, he is in custody.
    Q. He can't just say hey, I want to just go
right now. The process has to take place, correct?
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    A. He's in custody in a Mexican jail. I'm
not familiar with all of the Mexican judicial
processes and how all that works, but he is in
custody in a Mexican jail.
    Q. So the one time that they asked him do
you waive extradition, to your knowledge he said
yes?
    A. I don't know how many times they asked
him. I, I have no -- I don't have any knowledge to
date on how that went.
    Q. You do have knowledge though that when it
came down to extradition he waived?
    A. At some point when they asked him to
waive extradition, he waived.
    Q. Thank you.
            THE COURT: Anything further, Mr. Figler?
            MR. FIGLER: No. No, Your Honor.
            THE COURT: Do the ladies and gentlemen
of the jury have any questions for this particular
witness? All right. Negative response.
                    Thank you so much for your
testimony. You're excused.
    THE WITNESS: Thank you.
    THE COURT: State, call your next
witness.
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MS. DEMONTE: The State calls Clifford
Mog .
(Whereupon, Clifford Mogg was duly sworn
to tell the truth, the whole truth, and
nothing but the truth.)
THE CLERK: Please be seated. State and
spell your full name for the record, please.
THE WITNESS: Clifford, C-l-i-f-f-o-r-d.

Mogg, $M-o-g-g$.
DIRECT EXAMINATION
BY MS. DEMONTE:
Q. Sir, how are you employed?
A. I'm a detective with the Las Vegas

Metropolitan Police Department homicide section.
Q. And how long have you been with Metro?
A. $\quad 17$ years.
Q. How long with the homicide section?
A. 10 .
Q. Okay. And directing your attention to

February 6th of 2006, were you with homicide at that time?
A. I was.
Q. And did you have a partner at the time?
A. I did. Detective Ken Hardy.
Q. Okay. Now, is Ken Hardy still your

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partner?
    A. No. He's since retired.
    Q. Okay. And how long ago did Detective
Hardy retire?
    A. Almost two years.
    Q. Okay. Now, on February 6th of 2006, were
you called out to investigate a shooting at the
Morris Sunset East High School?
    A. Yes.
    Q. And is that here in Clark County, Nevada?
    A. It is.
    Q. Okay. And when you arrived at the scene,
were you briefed by patrol?
    A. Yes.
    Q. Okay. And were responsibilities for this
investigation divided up between yourself and
Detective Hardy?
    A. That's correct.
    Q. And how did that divide go?
    A. Detective Hardy was assigned to conduct
the investigation of the crime scene and I was
assigned to conduct the investigation of witnesses,
any potential suspects that may be developed and
also to follow up on information that was obtained
that night during the course of the interviews with
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various witnesses.
    Q. Okay. Now, with regard to witnesses, did
some of them remain on scene to speak with you?
    A. Did they what?
    Q. Were there already some witnesses that
had remained on the scene to speak with you?
    A. That's correct.
    Q. And you spoke with all of those
witnesses?
    A. Yes.
    Q. Those being -- is Crystal Perez one of
them?
    A. I believe she was one of them. Either
myself or some of the other detectives that were
assisting us conducted the interviews.
    Q. Okay. And based on information you
retrieved from those interviews, did you go and --
go off the scene to conduct additional investigation
based off of those interviews?
    A. Yes.
    Q. Where did you go?
    A. We went to a man by the name of Giovanny
Borradas' residence on -- I believe it was Albedo
(phonetic). And we picked him up, brought him back
to our office and interviewed him.
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Q. Now, was he under arrest at the time?
A. He was not.
Q. Okay. And without telling me what Mr.

Borradas said, did you collect any information from items in his position?
A. Yes.
Q. What did you collect?
A. Information from his cell phone.
Q. Okay. And he actually had that cell
phone on his person?
A. That's correct.
Q. And the cell phone, do you recall the number off the top of your head?
A. I do not. I believe it was a 371 number, but $I$ don't recall.
Q. Would it refresh your recollection to
look at your report as to the remaining four digits
of that phone number?
A. It would.
Q. And you have that report up there with
you?
A. I do.
Q. And would you like to look at that report?
A. Yes. 371-2678.

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            Q. Okay. Now, when you made contact with
Mr. Borradas, did you actually have him photographed
as well?
    A. I did.
    Q. I'm placing on the screen State's Exhibit
50. Is that Giovanny Borradas?
    A. It is.
    Q. So your knowledge did he go by other
names?
    A. Yes.
    Q. And what other name did he go by?
    A. Giovanny Garcia, I believe it was Yobanni
Garcia or Yobanni Borradas.
    Q. Okay. But they are all one and the same
person?
    A. They are.
    Q. Okay. And to your knowledge was he still
wearing the same clothing that he was wearing at
the -- during the night of the shooting?
    A. Yes.
    Q. Okay. Showing you State's Exhibits 51,
was that photographed as well?
    A. That is.
    Q. Okay. Now, after conducting this
interview with Giovanny, did you make an arrest?
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A. Not that night, no.
Q. Okay. Had you developed any additional
leads though from your conversation of Giovanny --
with Giovanny?
    A. Not from Giovanny.
    Q. Okay. Where did your investigation take
you next?
    A. Well, we had a description of a possible
suspect who was the person that actually did the
shooting. It was described as a Hispanic male,
somewhere around 19 years old, average build.
                    The key thing that stood out to the
majority of the witnesses was that this person was
wearing a gray hooded sweatshirt and some type of
dark shorts and that he was armed with a handgun.
    Q. Okay. And to your knowledge was there
one interview that was different that gave a
different identification of the shooter? Did
someone implicate Giovanny?
    A. Yes.
    Q. And did that comport with what you were
getting from other witness interviews?
    MR. FIGLER: I'm gonna object, Your
Honor, it as may comport what other interviews, how
many interviews?
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THE COURT: Overruled.
THE WITNESS: There were numerous
interviews that we had conducted. The majority of them all either described the person with the gray hooded sweatshirt or they didn't see anybody at all. They heard the shots, but they didn't see the person who did the shooting.

The only person was -- I believe was

Ms. Perez who described Giovanny and said that he was the one that had done the shooting, which later determined based on the clothing he was wearing and the clothing the other witnesses described, that was not him.

BY MS. DEMONTE:
Q. Okay. Now, after you had gotten all
these interviews describing the gray hooded sweatshirt, investigative wise, what did you try to do?
A. At that point we started looking into phone calls that were made by Giovanny Borradas the night of the shooting, we obtained the surveillance video from the school, we continued to search for other people that were associated with Mr. Borradas.
Q. Now, I'm gonna ask you specifically about that surveillance video from the school.

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            You yourself reviewed that video,
correct?
    A. I did.
    Q. And can you describe the quality of that
video?
    A. The quality from inside the school area
was okay. When you started looking at the exterior
video, the fact that it was dark outside, the
distance away from the cameras that the shooting
took place, I couldn't identify anyone. Some of
them I couldn't even see the scene where the
shooting had occurred.
    Q. Okay. So was the video at all helpful in
your investigation?
    A. It was not.
    Q. Okay. And you said you looked into phone
records of Giovanny's phone.
                            Did you actually obtain a subpoena
for his records?
    A. I did.
    Q. And what did you determine once you
obtained those records via subpoena?
    A. That there was approximately 20 calls
placed to and from his phone to a Manuel Lopez, and
then there were also approximately 12 calls placed
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either to or from his phone to a Melinda Lopez.
    Q. And during what time frame were those
phone calls taking place?
    A. At about the time of the murder and
afterwards.
    Q. Okay. Was it the time of the murder for
sure or was it leading up to the murder and
afterwards?
    A. It was leading up to and after.
    Q. Okay. And did you determine who Manuel
Lopez was?
    A. Yes.
    Q. Okay. And did you actually speak with
Manuel Lopez?
    A. I did on two occasions.
    Q. Okay. And when was that first occasion?
    A. It was a couple days after the shooting
had occurred.
    Q. Okay. And I'm showing you State's
Exhibit 58. Is that Manuel Lopez?
    A. It is.
    Q. And did you make a determination after
interviewing with Mr. Lopez as to whether or not he
was even present?
    A. He was present at the time that the
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shooting took place and he drove to the school where
the shooting took place.
    Q. Okay. Now, after speaking with Mr.
Lopez, where did your investigation take you?
    A. At that point, we continued following up
on information that we had. We began to review the
video, go over all the other statements that we had
obtained and then I received information from
Detective Ericcson.
    Q. And who is Detective Ericcson?
    A. He is a detective on the Metropolitan
Police Department.
    Q. Okay. And what unit is he assigned to?
    A. The gang unit.
    Q. Okay. And did Detective Ericcson inform
you that he was conducting a different
investigation?
    A. Yes.
    Q. Okay. And did he tell you what
investigation he was conducting?
    A. He did.
    Q. And what investigation was that?
    A. He was conducting an investigation into
the shooting of a person by the name of Jonathan
Harper. And Jonathan was shot by a person by the
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name of Salvatore Garcia.
    Q. Okay. And did Detective Ericcson
indicate to you whether or not he believed Mr.
Harper might have information?
    A. He did.
    Q. Did he tell what that information might
be though?
    A. All he told me on the phone was that this
information that Mr. Harper had was concerning the
shooting that we were investigating at the Morris
Academy.
    Q. And did you then interview Mr. Harper?
    A. I did.
    Q. Okay. And when did that interview take
place?
    A. I believe it took place -- I would have
to refer to his statement to be accurate on the
date, but it was a couple months after the shooting
had occurred at Mr. Harper's residence where his
mother lived.
    Q. Okay. And who was present during this
interview?
    A. It was myself, Detective Hardy, Mr.
Harper, his mother, and I believe his father was
there also.
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            Q. Now, to be clear, what information did
you have about the identity of the shooter at the
time you interviewed Mr. Harper?
    A. All I had was a clothing description and
a vague description of a Hispanic male approximately
1 9 ~ y e a r s ~ o l d .
            I believe there was some physical
description as to medium to thin build,
approximately 5 foot 7 to 5 foot 9.
    Q. Okay.
    A. With a shaved head.
    Q. And when you conducted your interview
with Mr. Harper, did you ever provide information to
Mr. Harper?
    A. I did not.
    Q. Did you ever tell Mr. Harper what to say?
    A. I did not.
    Q. Did you make any promises to Mr. Harper?
    A. I did not.
    Q. Now, detective, we've heard testimony
that Mr. Harper believes you had made a promise of
immunity to him.
    Is this the first time you're
hearing that?
    A. It is not.
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Q. Was the first time you heard that at
preliminary hearing?
    A. That's correct.
    Q. Do you know where that came from?
    A. I have no idea. We don't offer immunity
to anyone. That's not something that we're
authorized to do, nor would we even do that prior to
interviewing somebody because it could sway their
information one way or the other.
    Q. Based on your knowledge as to what had
occurred and your interview with Mr. Harper, was
there any need for such a promise anyway?
    A. There was not.
    Q. Was Mr. Harper in danger of facing
charges?
    A. No.
    Q. Why not?
    A. The only crime that I could determine
that Mr. Harper had committed is that he went to the
school with some other individuals; Mr. Lopez being
one, Mr. Lopez's girlfriend, Decarlois another, and
then a person by the name of Evaristo Garcia with
the intent to fight.
    Fighting is a misdemeanor that did
not occur in my presence, so hence I would not be
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able to make an arrest on somebody who is going
somewhere to fight.
    Q. Okay. Now, after conducting your
interview with Mr. Harper, did you have a little bit
more information about who was in the gray hooded
sweatshirt?
    A. I did.
    Q. And would that be a first name?
    A. Yes.
    Q. Armed with that information, were you
able to conduct additional investigation at that
point?
    A. Yes. We followed up on that.
    Q. Okay. And at some point did you receive
information?
    A. Yes.
    Q. And what is Crime Stoppers?
    A. Crime Stoppers is a program by which a
citizen can call into a number, provide information
to the police concerning an investigation that they
have knowledge of or crime that they have knowledge
of and remain anonymous.
    Q. Okay. And in approximately May of 2006,
did you actually receive a Crime Stopper tip?
    A. Yes.
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            Q. With regards to this case?
            A. That's correct.
            Q. Without telling me the specific
information, did that lead you to a certain area of
town?
            A. Yes. It led me to the 4900 block of
Pearl Street.
    Q. And what did you do investigative wise at
3900 block of Pearl Street?
    A. 4900. We had a --
    Q. Sorry.
    A. -- specific address. I believe it was
4985 Pearl Street. I went to that location,
obtained a license plate number from the vehicles
that were parked there.
            I also did a sight check on a house
to see who was living there, power check, and I
determined that the woman and the man that lived
there, the woman worked at the Stratosphere Casino.
            I called the Stratosphere, provided
the security personnel there with her name, and they
then provided me with some employment information
that she had given them concerning emergency
contacts. One of those emergency contacts that she
listed was her son Evaristo Garcia at that address.
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Q. And now that you have the name Evaristo Garcia and an address, did you then attempt to obtain a photograph?
A. I did.
Q. And where did you get that photograph from?
A. From the driver's license, the Nevada driver's license. Went on to website that we use, obtained his photograph and then $I$ took that photograph and obtained some other photos that were similar looking to the photograph of Evaristo Garcia and then $I$ conducted a photo lineup.
Q. And who did you show that photo lineup
to?
A. I showed that photo lineup to Jonathan Harper and Manuel Lopez.
Q. Okay. And did Jonathan Harper make an identification for you?
A. $\quad \mathrm{He}$ did.
Q. Who did he identify?
A. Evaristo Garcia.
Q. Did Manuel Lopez make an identification
for you?
A. $\quad \mathrm{He}$ did.
Q. Who did he identify?

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    A. Evaristo Garcia.
    Q. After you obtained that information, what
did you do next?
    A. After that, I wanted to confirm some
additional information, reviewed some of the
statements, reviewed the secret witness information,
reviewed the information that I obtained from
Jonathan Harper, and then I applied for and was
granted an arrest warrant for Evaristo Garcia
charging him with murder with a weapon.
    Q. Now, in addition to applying for the
arrest warrant of Evaristo Garcia, did you also
apply for an arrest warrant for someone else?
    A. I did. On June 15th, I applied for both
the arrest warrants for Evaristo Garcia and Yobanni
Borradas.
    Q. Okay. And were both of those granted?
    A. They were.
    Q. And to your knowledge were both of those
granted on June 26th, 2006?
    A. I believe that's the date.
    Q. Now, was Giovanny Borradas arrested close
in proximity after that?
    A. He was.
    Q. Okay. And he actually -- sorry. Court's
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indulgence. So Giovanny was arrested on that
warrant.
                    What about Evaristo? Was he
arrested on the warrant?
    A. Eventually he was arrested. I was unable
to locate him at the time that the warrant was
issued. He was nowhere to be found.
    Q. Now, after you obtained these arrest
warrants, Giovanny is now in custody and Evaristo is
still out and you're unable to locate him, was there
another witness that then came forward to be
interviewed by you?
A. Yes.
    Q. And who was that?
    A. Edshel Calvillo.
    Q. And do you recall when that interview
took place?
    A. I believe that took place about a year
later. Maybe July of '09.
    Q. Would it refresh your recollection to see
Edshel Calvillo's --
    A. Yes.
    MS. DEMONTE: May I approach the witness,
Your Honor?
    THE COURT: You may.
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THE WITNESS: Sorry. July of '06.
BY MS. DEMONTE:
Q. Oh, you got it?
A. Yes.
Q. Okay. And after conducting your
interview with Edshel Calvillo, did you take any
action with respect to Giovanny?
A. No.
Q. Did you call up and say dismiss all
charges?
A. Did not.
Q. Why not?
A. Because the warrant was appropriate, his
being in custody was appropriate, and charges
against him were charges that I had applied for
based on a probable cause that $I$ had for his arrest
concerning the murder of Victor Gamboa.
Q. Now, did you believe Giovanny to be the
shooter?
A. No.

MR. FIGLER: I'm gonna object, Your
Honor, as far as his belief.
THE COURT: Sustained.

MR. FIGLER: And I move to strike.
MS. DEMONTE: I'm sorry.

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THE COURT: It will be stricken. That's an ultimate issue for the jury to determine.

MS. DEMONTE: Thank you.
BY MS. DEMONTE:
Q. When you applied for the arrest warrant against Giovanny Borradas, did you say that Giovanny Borradas was the shooter?

MR. FIGLER: And I'm gonna object as to
what was said in an application for the most minimal
of burden necessary in the system.

THE COURT: Sustained.

MS. DEMONTE: Okay.

THE COURT: Ask different questions.
MS. DEMONTE: I will.

The court: It's irrelevant what the
officer's belief was, all right. It's an
ultimate -- what you're asking this officer is
ultimate issues that they will determine, all right?
MS. DEMONTE: All right.
BY MS. DEMONTE:
Q. But you had issued arrested warrants for
both?
A. Yes.
Q. Okay. All right. Now detective, after speaking with Edshel Calvillo, were you still

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looking for Evaristo Garcia?
    A. We were.
    Q. Now, prior to your interview with Edshel
Calvillo, had you already contacted other personnel
within the law enforcement community?
    A. I did.
    Q. Who did you contact?
    A. After I obtained arrest warrants for
murder suspects, I contact the FBI criminal
apprehension team of which Special Agent Scott
Hendricks is a member, and I advised him that I had
an active arrest warrant for Evaristo Garcia.
    Q. Okay. And at some point did you have to
participate in the extradition process?
    A. Yes.
    Q. Okay. Now, prior to participating in the
extradition process, did Scott Hendricks ask you to
do something?
    A. Yes.
    Q. What did he ask you to do?
    A. To go to Evaristo Garcia's mother and
father's house on Pearl Street and just make contact
with them to see what type of investigative leads
that would generate.
    Q. Okay. And did you in fact do that?
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A. I did.
Q. Now, when you went to the house to
contact Evaristo's parents, was Evaristo there?
A. He was not.
Q. Okay. And did you interview his parents?
A. I did.
Q. How long did that interview last?
A. Well, \(I\) can recall maybe 10,15 minutes
of conversation, was not recorded.
Q. Okay. And after leaving that interview,
did you advise Agent Hendricks that the interview
had concluded?
A. Yes.
Q. And did he share with you certain
information?
A. Yes.
Q. Okay. Now, at some point in 2008, were
you advised that the defendant was going to be
returned to the United States?
    A. That's correct.
    Q. And did you actually show up at the
McCarran Internation Airport to retrieve your
suspect?
    A. On October -- I believe it was 16th.
    Q. And do you see Evaristo Garcia in the
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courtroom today?
    A. I do.
    Q. Can you please point to him, describe
something he's wearing?
    A. Seated at defense counsel table, wearing
the blue shirt and a shaved head with the small chin
hair. (Indicating.)
    MS. DEMONTE: Record reflect
identification of defendant.
    THE COURT: The record will reflect the
identification of the defendant.
BY MS. DEMONTE:
    Q. Now, does the defendant, as he sits here
today, appear the same to you as he did when you saw
him at McCarran?
    A. His head's shaved a little bit more, he's
a little bit bigger, but the facial features are
still the same.
    Q. Okay. So you're able to identify him,
correct?
    A. Yes.
    Q. Showing you State's Exhibit 111, is this
how Mr. Garcia appeared when you picked him up at
McCarran?
    A. That's correct.
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Q. Okay. Now, two months later, did you participate in the preliminary hearing in this
matter?
A. I did.
Q. And did you in fact testify in this case?
A. Yes.
Q. And did you in fact identify Mr. Garcia as being present in the courtroom during that
preliminary hearing?
A. I did.
Q. Okay. Now, detective, throughout the
course of this investigation from February 6th of
2006 until the defendant was ultimately arrested,
were certain forensics requested by yourself and/or
Detective Hardy?
A. That's correct.
Q. And what was requested?
A. We requested that the cartridge casings recovered at the scene, excuse me, and the bullet
fragments recovered at the scene be compared to a
Makarov 9mm pistol which was recovered that night in
the 800 block of Park Hurst inside the tank of a
toilet that was sitting on the side of the street.
                    We also requested that the handgun
be processed for fingerprints. And then later on
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after the fingerprint processing had been conducted,
I believe Detective Hardy also asked for some DNA
processing of that weapon.
    Q. Okay. To your knowledge was the DNA able
to be completed?
    A. It was not. The item location on the gun
that they swabbed that they believed may have been
blood was not.
    Q. Okay. And -- now, you had asked for
fingerprint processing.
    Before Mr. Garcia was taken into
custody, did you have certain known fingerprints
samples that you requested the gun be compared to?
    A. Yes.
    Q. And who were those -- who did you request
those to be compared to?
    A. I believe it was Giovanny Borradas and
Manuel Lopez.
    Q. After Mr. Garcia was taken into custody,
did you then make an additional request?
    A. Yes. To have his fingerprints compared
to those recovered from the pistol.
    Q. Okay. And was additional information
sought by the fingerprint lab to obtain additional
prints?
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A. Yes.
Q. And were those additional prints
collected?
A. Yes.
Q. And did you then provide those to the
fingerprint laboratory?
A. That's correct.
MS. DEMONTE: Okay. I'll pass the
witness.
    THE COURT: Cross-examination.
    MR. FIGLER: Thank Your Honor.
        CROSS-EXAMINATION
BY MR. FIGLER:
    Q. Detective Mogg, I'm gonna start with a
question. I might end with the same question in a
different form. I just want to make sure I heard
you right.
                    With regard to Jonathan Harper, you
knew that Jonathan Harper was present when a call
came out to go to the school to get into a fight,
correct?
A. That's correct.
    Q. And you know that Jonathan Harper got
into an El Camino with Manuel Lopez, correct?
    A. That's correct.
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Q. And with that knowledge, they went
directly to the school. Based on your
investigation, you learned that, correct?
    A. Yes.
    Q. And you also learned that Jonathan Harper
got out of the vehicle and started fighting with
people, correct?
    A. Yes.
    Q. He is not on the hook for murder for
doing any of those things, correct?
    A. That's correct.
    Q. Even though there was some fight scenario
that was going on, not on the hook for murder,
correct?
    A. There were multiple people fighting.
    Q. Okay. Thank you for clearing that up for
me. Now, Jonathan Harper says that you promised him
immunity.
                                    He's just making that up?
    A. That's correct. That's not accurate.
    Q. Okay. You knew that he had a brain
injury when you interviewed him, correct?
    A. Yes.
    Q. Okay. So you knew he was capable of
making things up?
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A. There's always that potential with any
witness.
Q. Okay. It's a little more when there's someone who has 23 percent of their brain blown out, correct?
A. I wouldn't know about percentage of his
brain, sir.
Q. Okay. So it's your testimony that you don't know anything about Evaristo Garcia until you get this secret witness -- and you don't know who the secret witness came from. They're secret, right?
A. That's correct.
Q. It could have been Jonathan Harper's
mother for all you know, correct?
A. It could have been anyone.
Q. It could have been anyone. And
information that you got from this Detective
Ericcson, correct?
A. That's correct.
Q. Okay. So presumably Detective Ericcson had some interaction with Jonathan Harper or his family before contacting you, correct?
A. Yes.
Q. And you and your partner Ken Hardy knew

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that, correct?
A. That Detective Ericcson had spoken to
Harper's family?
Q. Before you got to talk to him with Ken?
A. Yes.
Q. Okay. So you and Detective Hardy knew that Detective Ericcson had talked to him first and then you went and talked to him.

And $I$ believe that date was in April of 2006, about 5 weeks after this incident had occurred, correct?
A. Approximately, yes.
Q. So if I told you it was at 1522 hours on April 1st, 2006 , does that sound about right?
A. That would be accurate.
Q. Okay. And was there a discussion or coordination with Detective Ericcson about when he would go and interview Jonathan Harper that same day?
A. I don't believe so.
Q. Okay. It would be awkward if both of you showed up at exactly the same time to interview. You'd have to pick who goes first, right?
A. Yeah, I don't believe he was even there.
Q. On August -- I'm sorry. On April 1st,

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2006?
    A. That's correct.
    Q. All right. I'm gonna show you something.
Maybe it will refresh your recollection. I'm gonna
show you a recorded statement of Jonathan Harper
from April 1st, 2006.
    Does that appear to be an official
Metropolitan Police Department document?
    A. Yes.
    Q. Okay. And I want you to review that.
    And does that refresh your recollection that maybe
    Detective Ericcson came in to interview Jonathan
    Harper right after you and Detective Hardy left?
    Does it appear that way?
    A. It could based on the time.
    Q. Okay. Isn't it true, sir, that there was
    a conscious decision to make sure that you got
    information out of Jonathan Harper about the
    shooting before anyone was gonna show any interest
    in prosecuting the person who shot him in the head?
    A. That's not accurate.
    Q. That's not accurate. Just a coincidence
    that it was on the same day then?
    A. Yes.
    Q. And it was a coincidence that you went
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first?
    A. Probably not.
    Q. Do you know if Jonathan Harper was afraid
of Sal Garcia?
    A. I don't know that I ever asked him
whether or not he was afraid of him.
    Q. Okay. Do you know if Detective Ericcson
made him any promises before or after you spoke to
him?
A. Not that \(I\) know of.
Q. Okay. Anything about protecting him if
he helps out or anything like that?
A. Not that \(I\) know of.
Q. Okay. Now, let's go to some of the
investigation that occurred. A call comes in that
there's a shooting at a school.
    So you go out, you and Detective
Hardy split it up, he's dealing with any sort of
evidence that might exist in the scene or the
periphery. Your primary focus is interviewing the
witnesses and reviewing those videotapes.
    Is that a fair, general assessment
of what happened out at the scene?
    A. That's correct.
    Q. Now, the prosecutor asked you on direct
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is the only person who gave you any information that
Giovanny was the shooter, Crystal Perez.
    Do you remember that question?
    A. I do.
    Q. And you answered affirmative that the
only one who gave any information to you about
Giovanny being the shooter was Crystal Perez,
correct?
    A. To the best of my recollection.
    Q. Okay. You interviewed a lot of kids out
there that night, didn't you?
    A. I interviewed some, my partners also
interviewed several people.
    Q. Okay. Do you remember who Brian Marquez
was? Does that name sound familiar?
    A. The name is familiar, I don't recall
exactly what he told me. It's been almost seven
years.
    Q. Okay. Do you remember there was a car of
kids who came over, maybe had Brian Marquez, the
decedent in this case, they all came over? Do you
remember that?
    A. Yes.
    Q. So maybe that name sounds familiar now,
Brian Marquez?
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A. The name sounds familiar.
Q. Okay.
A. It does.
Q. How about Gilbert Garcia? Does that name sound familiar?
A. Yes.
Q. Okay. That was another person who drove with Brian Marquez over to the school; isn't that correct?
A. Again, I'd have to refer to the
statements. That's been seven years.
Q. Sure. And it might have been your partner who interviewed Gilbert Garcia, correct?
A. That's correct.
Q. All right. Well, let's find out. Here we go. May I approach, Your Honor?

THE COURT: You may.

THE WITNESS: I actually interviewed him.
BY MR. FIGLER:
Q. Oh, okay. You actually got that in front
of you?
A. I do.
Q. Okay. You got the big book. So you interviewed Gilbert Garcia. Do you want to review that for a second, make sure we're talking about the

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same guy, that he was the guy that drove over with
Brian Marquez and Victor Gamboa?
    Maybe just the first couple of pages
might refresh your recollection.
    A. Yes.
    Q. Okay. Now, we've heard from Brian
Marquez, but I don't think that the prosecution
called Gilbert Garcia. Let me ask you, you
interviewed him.
                        Can you turn to page seven?
                            MS. DEMONTE: Object as to hearsay.
                            MR. FIGLER: I haven't asked a question
yet.
    THE COURT: He just said turn to page
seven.
    MS. DEMONTE: Okay.
    THE COURT: Overruled.
BY MR. FIGLER:
    Q. Now, during the course of your
investigation, detective, there were other people
than Crystal Perez who were indicating they heard
information that Giovanny had the gun
contemporaneous, in fact, right before the shooting;
isn't that correct?
    MS. DEMONTE: Objection, hearsay. Calls
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for hearsay.
    MR. FIGLER: It's impeachment and it also
is something that during the course of the
investigation. It's not for the truth of the
matter. It's just based on his investigation and
according to his --
    MS. DEMONTE: Not if it's --
    THE COURT: I'm gonna overrule it.
    MR. FIGLER: Thanks.
BY MR. FIGLER:
    Q. So this witness told you that before the
shooting he heard with his own ears someone scream
Giovanny's got a strap and then he heard the gun
shots bam, bam, bam; is that correct?
    A. If I can read that section.
    Q. Go ahead.
    THE COURT: And this is Brian Marquez; is
that correct?
    MR. FIGLER: No, no. This is Gilbert
Garcia.
    MS. DEMONTE: Somebody who didn't
testify.
    MR. FIGLER: Someone they didn't call.
But based of this investigation, it's part of his
investigation.
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    MS. DEMONTE: So the State renews it's
objection as to hearsay.
    THE COURT: Well, it's an out-of-court
statement on somebody on identification as well.
I'm gonna allow it.
    MR. FIGLER: Thank you, Your Honor.
BY MR. FIGLER:
    Q. Do you see where I'm pointing there on
seven?
    A. I do. I don't know that this girl was
with him, was in an area where she could have seen.
    Q. I got that, but I'm just asking if that
information was imparted to you; yes or no?
    A. It's in his statement.
    Q. Okay. Now, you said that there was a
general description of the person who shot, correct?
    A. Yes.
    Q. And they said he was wearing shorts,
correct?
    A. I believe the prevailing description was
the gray tank top -- or gray hooded sweatshirt
rather, and then the shorts, pants changed with
witnesses.
    Q. But other than that, you had a lot of --
let's take the gray sweatshirt out for just half a
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heartbeat.
                    That was a description that could
have described pretty much everyone that you were
interviewing; Giovanny, Manuel, Edshel, Sal Garcia.
All those guys generally fit that description age
wise, Hispanic wise, short or shaved head, that sort
of thing, correct?
    A. With the exception of the person that was
shooting that had the gray hooded sweatshirt on,
yes.
    Q. Thank you. Now, this is gonna sound
like -- I've been asking stupid questions all day.
    Is a gray hooded sweatshirt
something that has to stay on somebody at all times,
is a removable item?
    A. They weren't removing it when they were
shooting.
    Q. I got that. I'm asking in general. Is a
sweatshirt something that's permanently affixed to a
person's body or is it something that can be easily
taken off?
    A. It would think it could be easily taken
off.
    Q. Thank you, sir. I told you it was a
stupid question, but you gave me a smart answer. I
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appreciate it.
            Now, let's talk a little bit about
Manuel Lopez. Manuel Lopez was the person who
Giovanny was making phone calls to, correct?
    A. That's correct.
    Q. And you were able to confirm that,
correct?
    A. Yes.
    Q. Okay. And that was prior to the shooting
occurring, correct?
    A. Yes.
    Q. All right. And Manuel Lopez was over at
Sal Garcia's house at some point, and you were able
to confirm that, correct?
    A. Correct.
    Q. And Manuel Lopez got in the car that
drove to the school. You were able to confirm that,
correct?
    A. Yes.
    Q. And that was an El Camino which you later
took into impound; is that correct?
    A. Yes.
    Q. Okay. And Manuel Lopez and you had a
conversation; is that correct?
    A. Yes.
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Q. And in that conversation, Manuel Lopez admitted to you he was wearing a gray sweater that day?
A. I think he said a gray sweater, but he was talking about a gray, and \(I\) can't remember the term that he used for this, but it wasn't hooded.
Q. Okay. But he admitted to that part, right?
A. That's correct.
Q. And he also admitted to owning the gun and having the gun, correct?
A. He didn't have the gun at the time the shooting took place.
Q. I got that.
A. But Evaristo did.
Q. Okay. I appreciate that. But he admitted to you that it was his gun, didn't he?
A. Yes.
Q. Okay. So Garcia got the call, Garcia got in his car, it was Garcia's car, it was Garcia's gun, Garcia drives to the school, Garcia has the sweatshirt that is gray, but not the hoody, he doesn't say that, you also find out that Garcia has prior knowledge of these toilets where the -- I'm sorry. I'm saying Garcia, I'm meaning Lopez.
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            I'm gonna redo that. Court
    reporter, I'm redoing.
            Start with Lopez because we know
Garcia doesn't have an El Camino. Lopez got the
call, Lopez has the car, Lopez drives the car to the
school, Lopez admits to wearing a gray sweatshirt,
Lopez admitted it was his gun.
    You also found out that Lopez
previously worked at the exact place where the gun
was found, correct?
    A. At the where?
    Q. At the place where the gun was found, the
toilet bowls.
    A. No.
    Q. You didn't find that out?
    A. No.
    Q. Did -- Detective Hardy said that that was
confirmed. You don't remember that?
            A. There was two plumbing companies. The
lady who lives at the house identified --
    Q. Manuel Lopez, right?
    A. Manuel Lopez as being a person who came
in and did some flooring work when she had a toilet
replaced.
    Q. Got it. That's --
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A. But he didn't work for that plumbing company.
Q. Got it. That's right, that's right, but she picked him out of the lineup?
A. Yes.
Q. Okay. And that was the place where the gun was found?
A. In the toilet.
Q. Right. And during the course of your investigation, you learned that at some point later Lopez tried to go back to retrieve the gun, but you guys had already gotten it, correct?
A. That's correct.
Q. Lopez. Let's talk about the video of the school.

There's quite a bit of video, right?
A. Yes.
Q. And you say that there is nothing of
value to it, right?
A. Nothing that you can see the shooting and
who is doing the shooting.
Q. But you could probably see some kids out in the parking lot.

Just generally speaking, you saw
people, right?

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A. That's correct.
Q. And there are, in general, and this is a
question just in general, that there are
enhancements techniques that can be used for videos
to blow up and we see it on TV all the time that
exists in the world, correct?
    A. Not for this type of video. Once you get
to a point where the video was blurry, it doesn't
get any better.
    Q. Okay.
    A. When you're trying to enhance video at
night from a distance, it just picks the lights out
and all you get are big blobs.
    Q. Okay. So do you have that video still,
so I can show it to the jury?
    A. I have several videos.
    Q. Okay. Do you have the video in front of
the parking lot?
    A. Yes, I do.
    Q. Okay. And there was like 18 different
angles on that video; is that correct?
    A. I don't recall exactly how many different
angles.
    Q. And I appreciate that you had some
difficulty picking out some people, but I just want
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to make it clear, you have nothing from that video
that shows Evaristo fighting or shooting or doing
anything, correct?
    A. I don't have anything from the video that
shows any people at all fighting or shooting.
    Q. Okay. So that video doesn't implicate my
client at all, correct?
    A. No.
    Q. And you did a thorough examination of
course, because you're a good detective, of that El
Camino where you ordered a thorough investigation of
that El Camino, correct?
    A. Yes.
    Q. And there's no evidence in there
whatsoever implicating my client Evaristo Garcia,
correct?
    A. We didn't find anything in the vehicle
that belonged to him.
    Q. Thank you. Now, finally, sir, you
indicated that you went to Jonathan Harper after he
had been shot, showed him a photo lineup and he was
able to pick out Evaristo Garcia; is that correct?
    A. That was after the initial interview that
I did with him.
    Q. Okay. What's a photo lineup?
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A. A photo lineup is a set of six
photographs. You have your suspect in the photo
lineup along with five people who look similar.
They don't have to look exact, they just have to
look similar.
Q. And why is that? Why would you give six photographs instead of just one?
A. Well, one would presume that someone was guilty. If $I$ showed you one photograph and said is this the guy, some people will think that you have him in custody, it's got to be the guy. So we want to give a fair
opportunity for somebody to look at several
photographs and we want to be fair to the suspect,
so that somebody just doesn't arbitrarily pick one
photograph and show it to a witness and have that
person identify them.
Q. That's a caution. That's a good caution,
right?
A. That's correct.
Q. Now, Jonathan Harper had just been shot
in the head by sal Garcia five weeks later and then
he picks out Evaristo Garcia, correct?
A. I don't recall the exact timeline, but
that's approximate.
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Q. Okay. Edshel Calvillo voluntarily went
into your office on his own free will, not under
arrest, and he picked out Evaristo Garcia out of a
photo lineup of six, a fair photo lineup, correct?
    A. That's correct.
    Q. Okay. You went to Melissa Gamboa and
showed her a six pack of different people.
            And was she able to pick out
Evaristo Garcia out of that six pack?
    A. I don't believe so.
    Q. Okay. Did Edshel Calvillo ever tell you
    what he was wearing that night at the night of the
shooting?
    A. I don't recall.
    Q. In fact, he told you he didn't even go to
the school, correct?
    A. That's correct.
    Q. Okay. If he was giving you bad
information on that, is that of concern to you?
    A. Well, I corroborated his statement other
ways.
    Q. Okay. So you were sure that -- so if he
told somebody that he was at the school or drove to
the school, you corroborated that that's not true,
correct?
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A. I corroborated that he was not with Evaristo Garcia, Manuel Lopez, Ms. Decarlois and
Jonathan Harper in the El Camino when they drove to
the school.
Q. Okay. But he could have been in a car
right behind him, you don't know?
A. Not that anybody knew.
Q. Okay. Did you ever find a gray hooded sweatshirt that is in any way linked to my client?
A. No.
Q. Court's indulgence. Detective, would you
be surprised to know that Edshel Calvillo testified
that he drove to the school that night of the
shooting?
MS. DEMONTE: Objection. Misstates the
evidence.
    THE COURT: I'm gonna overrule it.
            MR. FIGLER: He drove.
            THE COURT: I'll let the jury determine
who said they were driving.
BY MR. FIGLER:
    Q. Would you be surprised if Edshel Calvillo
said that that night after the Camino left, he got
into the car with Sal Garcia and he drove to the
school as well?
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A. I don't know what he testified, counsel.
Q. Does that surprise you, that information?
A. That he drove to the school?
Q. Yeah.
A. He told me he didn't drive to the school.
Q. Okay. No further questions, Your Honor. THE COURT: Redirect.

MS. PANDUKHT: Court's indulgence. REDIRECT EXAMINATION

BY MS. DEMONTE:
Q. I'm gonna ask Mr. Figler's last question
a different way. Would it ask surprise you if Edshel Calvillo took the stand and said that he got in the car with Sal and they were driving to the school but got stuck at a stoplight and by the time they got to the school, the fight was already over?
A. No, it wouldn't surprise me.
Q. Okay. Now, counsel had asked you about

Manuel Lopez telling you what he wore that day.
And he actually did during one of
the statements he gave you, gave you a description of what he was wearing during the night of the shooting; is that correct?
A. That's correct.
Q. Do you off the top of your head remember

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exactly what he said?
    A. No. It was some kind of term they have
for the clothes he was wearing.
    Q. Okay. Would it refresh your recollection
    if I showed you page 13 of that statement?
    A. It would.
    MS. DEMONTE: May I approach the witness,
Your Honor?
    THE COURT: You may.
            THE WITNESS: That's it. Ben Davis.
    BY MS. DEMONTE:
    Q. Okay. Does he use the phrase hoody?
    A. No.
    Q. Does he use the phrase sweater?
    A. No.
    Q. Okay. And what color gray did he say it
was?
    A. I believe it was dark gray.
    Q. Specifically?
    A. Charcoal gray.
    Q. Okay. And you actually met and saw
Manuel Lopez?
    A. I did.
    Q. Besides being a Hispanic male of that age
range, did he match the description otherwise?
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A. No.
Q. Why not?
A. He was much bigger than the way they
described the suspect that was wearing the gray
hooded sweatshirt.
    Q. And is Manuel Lopez obviously bald?
    A. Yes.
    Q. Okay. Now, counsel had asked you about
    whether Melissa Gamboa was able to identify Mr.
Garcia from a lineup.
                            Did you actually show Melissa Gamboa
a lineup?
    A. I don't recall if I did or not.
    Q. Okay. Have you had contact with her
after Evaristo Garcia was taken into custody?
    A. No.
    Q. Okay. In fact, when was the first time
you saw her after he was taken into custody?
    A. I believe it was at the preliminary
hearing.
    Q. All right. Now, you had mentioned people
being in the car.
                            Are you talking about the El Camino?
    A. That's correct.
    Q. And you said it was Manuel Lopez?
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    MR. FIGLER: Well, I'm gonna object. It
goes to personal knowledge. I mean, again, I
appreciate going over testimony again, but he got
this from other information. He wasn't there, he
didn't see it.
    MS. DEMONTE: Same response to a question
Mr. Figler asked.
    THE COURT: Overruled.
    MS. DEMONTE: Thank you.
BY MS. DEMONTE:
    Q. When Mr. -- when you had responded to Mr.
Figler about who was in the car, you used the name
Decarlois.
                    Who is Decarlois?
            A. That is Manuel Lopez's girlfriend.
            Q. And do you remember her first name?
            A. If I could look at my notes, I could
remember her first name.
            Q. Okay.
            A. I want to say it was Melissa or something
like that.
                            MR. FIGLER: We'll stipulate to Stacy,
Your Honor.
                    MS. DEMONTE: Thank you.
BY MS. DEMONTE:
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            Q. And you actually obtained a photograph of
Stacy Decarlois, correct?
            A. I did.
            Q. Okay. And where did you obtain that
photograph from?
            A. It's a driver's license photograph.
            Q. Okay. And do you have any knowledge
personally as to what Stacy Decarlois looked like on
the night of February 6th?
    A. I don't recall.
    Q. Okay. Now, counsel was asking you about
things Manuel Lopez admitted to you. He admitted to
owning the gun is what counsel asked you.
            Did he also admit to you that he
gave that gun to the shooter?
    A. Yes.
            MS. DEMONTE: Nothing further.
            THE COURT: Any recross?
            MR. FIGLER: None.
            THE COURT: Do the ladies and gentlemen
of the jury have any questions for this witness?
With a negative response -- wait. We have one.
Okay. I'll see the attorneys at the bench.
                            (Whereupon, the following proceedings
                            were had in open court outside the
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    presence of the jury panel.)
    THE COURT: This is from Juror No. 7,
Keith Trombetta.
                            MS. PANDUKHT: Oh, that's a good
question.
    THE COURT: Any objection?
    MS. PANDUKHT: No.
    MR. FIGLER: No objection.
    MR. GOODMAN: No.
    (Whereupon, the bench conference ended.)
    THE COURT: This is from Juror No. 7.
    What is a Ben Davis?
    THE WITNESS: To the best of my
    knowledge, it is a Dickies brand of clothing. So
    like a Dickies shirt and a pair of Dickies pants.
    THE COURT: Is there any follow-up by the
State?
    MS. DEMONTE: None by the State.
    THE COURT: Any by the defense?
                                    EXAMINATION
    BY MR. FIGLER:
            Q. So you're guessing, you don't really have
    a personal knowledge of that?
    A. Right. I don't wear them.
    Q. You don't know their full line, do you?
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            A. I don't, no.
            MR. FIGLER: All right, thanks. No
further questions.
                            THE COURT: Thank you very much,
Detective Mogg. You're excused.
    THE WITNESS: Thank you, Your Honor.
    THE COURT: All right. This is a good
time to take our lunch break.
            During this recess, you're
admonished not to talk or converse among yourselves
or with anyone else on any subject connected with
this trial.
    Or read, watch or listen to any
report of or commentary on the trial or any person
connected with this trial by any medium of
information, including, without limitation,
newspapers, television, radio or internet.
    Or form or express any opinion on
any subject connected with the trial until the case
is finally submitted to you.
                            We'll take an hour for lunch. Maybe
an hour and 10. So let's do 1:20 we'll resume
testimony. Thank you. Have a good lunch.
    (Whereupon, the jury exited the
    courtroom.)
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            THE COURT: I think we can go off the
record.
    (Whereupon, a lunch break was had.)
    THE COURT: Good afternoon, ladies and
gentlemen. We're back on the record in the presence
Of the jurors in State of Nevada versus Evaristo
Garcia. Case No. C262966.
                        Let the record reflect the
defendant's present with his attorneys, Mr. Goodman
and Mr. Figler are present, and for the State Ms.
Pandukht and the Ms. Demonte.
                            We'll have the State call their next
witness.
    MS. PANDUKHT: Thank you, Your Honor.
The State calls Meghan Clement.
    THE CLERK: Please remain standing and
raise your right hand.
    (Whereupon, Meghan Clement was duly sworn
    to tell the truth, the whole truth, and
    nothing but the truth.)
    THE CLERK: Please be seated. State and
spell your full name for the record, please.
    THE WITNESS: My name is Meghan Clement.
The first name is M-e-g-h-a-n. And the last name is
C-l-e-m-e-n-t.
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## DIRECT EXAMINATION

BY MS. PANDUKHT:
Q. Good afternoon.
A. Good afternoon.
Q. What is your occupation?
A. I am the senior director of Forensic DNA
Identity Testing at Selmer Forensics which is
located in Dallas, Texas.
Q. How will have you been working there?
A. I have been at Selmer, I just had my one
year anniversary. Previous to that, $I$ was working
for a company called Labcorp which was located in
Research Triangle Park, North Carolina.

Labcorp had actually purchased the
company in Dallas and then merged the two labs and
chose the Dallas location as the central location
for our testing.
So all together, I've been with
Labcorp for a little -- about 18-and-a-half years.
Q. And how long have you been working in the
field that you're currently in in total?
A. I have been in forensics since 1985. So a little over 28 years now.
Q. And in 2006, what was your position?
A. In 2006, I was the technical director of

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the forensic identity laboratory in Research
Triangle Park, North Carolina which was the Labcorp
local site.
Q. Who worked under you when you were the
director of Labcorp in 2006?
    A. As the technical director, I was
responsible for all of the daily functions, I was
responsible for the technologists, advising them
what testings to perform. I was also in charge of
the daily activities of my associate technical
directors.
                    I've personally interpreted all of
the data of cases that came across my desk, wrote
reports, calculated statistics, testified. And I
also had a lot of administrative duties as well as
some marketing duties.
    Q. And what particular individuals worked
under you? Did they include a Duane Winston and a
Sean Weise?
    A. Yes, that's correct.
    Q. And did they work with you in 2006 at
Labcorp?
    A. Yes, they did. We all worked together
from 1994 through the closing of the laboratory in
June of 2012.
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Q. So while the laboratory closed in North Carolina, it kind of just moved a little bit and got a little bigger it sounds like?
A. That's correct. The Dallas facility was much larger than the facility in North Carolina and so they simply merged the two laboratories. The Selmer Forensics Lab in Texas is still a Labcorp owned subsidiary. So it's still a Labcorp company. I've been with Labcorp for, like I said, over 18 years now and it's still owned by Labcorp.
Q. Is Labcorp accredited nationally and what does that mean?
A. Yes. Labcorp is accredited by multiple organizations. Both the facility in North Carolina, as well as the facility in Dallas are accredited by the American Society of Crime Laboratory Directors Laboratory Accreditation Board under the international standards.
                            We are both -- the North Carolina
lab was, and the Dallas still currently is
accredited by the New York State Department of
Health.
            We also hold an accreditation
through the Texas Department of Health, as well as
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the Maryland State Department of Health.
    The individual state labs require
that any company doing work in their lab have their
own certification from the independent states.
    So what does it mean to be
accredited? To become accredited, you first have to
submit all of your manuals, your SOPs, standing
operating procedures, your quality program, what
steps you take.
    And there's a certain set of
criteria that are required for each of the agencies.
    After you submit all of the raw data
to them, they will actually perform an on-site
inspection of the laboratory where they will inspect
the facility, the instrumentation, ensure that you
are employing the quality measures that you have set
up in your laboratory to employ, as well as ensuring
that you are meeting the minimum requirements that
they require.
                    And it runs the gambit everywhere
from ensuring that you perform maintenance on your
instruments at regular intervals all the way to
performing quality control checks on every chemical
that is a critical reagent, et cetera.
    Q. Now, in preparation for your testimony
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today, did you bring your case file that is under
your lab number F066724?
    A. I did, yes. I brought a copy of it.
    Q. And is this an item of evidence that you
analyzed at Labcorp with regard to a Las Vegas
Metropolitan Police Department event number? And
that event number is -- let's see. 0602062820.
    A. Yes.
            MS. PANDUKHT: May I approach the
witness, Your Honor?
    THE COURT: You may.
BY MS. PANDUKHT:
    Q. I'm showing you what has been marked as
State's proposed Exhibit No. 109.
    Do you recognize this and any seals
that you recognize on this item?
    A. Yes, I do. There are two things that
allow me to recognize this. The first is our
sessioning label. It's a unique identification
number that is given to each item of evidence that
is submitted to Labcorp.
    It has the Labcorp Case No. 6724
with the initials of one of our technologists, the
unique ID number 10, and also the evidence seal on
the back of Sean Weise was the one who actually
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sealed this the day that he sealed it prior to
returning it to the agency.
    Q. Okay. And so was this particular item of
evidence examined at Labcorp?
    A. Yes, it was.
    Q. Do you remember what approximate date?
    A. These items were received on October 5th
of 2006. And so it would have been within a couple
of days.
    If I can refer to my notes, I can
tell you exactly what day they were examined.
    Q. Would referring to your report or your
notes reflect your recollection?
    A. Yes, they would.
    Q. Then please do so.
    A. Okay. So the -- this particular item
was, the analysis was begun on October 11th.
    Q. Of what year?
    A. Of 2006. I'm sorry.
    Q. And what is contained within this piece
of evidence?
    A. In this particular item of evidence,
there was a swab which had a reddish stain on a
portion of that swab tip and it was labeled as from
the rear of slide.
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            Q. And did it have an item number also
listed or was that listed in your report?
    A. The item number was listed in our report
and it was provided on chain of custody
documentation that was accompanying this item of
evidence when we received it.
    Q. So was that the chain of --
    A. And it's also -- I'm sorry. It's also
listed up here on the label.
    Q. What does it say?
    A. It's item 11-A.
    Q. Thank you.
    A. Uh-huh.
    Q. Okay. I have one more question. I'm
gonna re-approach.
    Now that you showed me this label, I
want to you read what else it says. It says item
11-A, but this sticker, does it have a police
department where it's from?
    A. It does. It's listed as Las Vegas
Metropolitan Police Department and it has the Event
No. 0602062820.
    Q. And does that sticker also have the
description like the envelope?
    A. It does. It lists it as a swab of
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reddish stain from rear of slide.
    Q. Thank you. Now, was this reddish, brown
stain given any kind of what's known as presumptive
testing for the presence of blood?
    A. It was, yes. We tested a portion of the
stain itself.
    Q. First, could you tell the jury what a
presumptive test for blood is?
    A. Certainly. A presumptive test is a test
which is used to help determine whether something
could be blood or not.
    So if you get a positive, it doesn't
mean that it absolutely is blood. It may or may not
be. So it just gives us the information as to
whether we should move forward with that particular
item for testing.
    Q. And in this particular case, was that
reddish, brown stain given this presumptive testing
for the presence of blood?
    A. It was. We performed a presumptive test
on about 10 percent of the reddish, brown stain.
    Q. What were the results?
    A. And it revealed a negative result for the
presence of blood.
    Q. And why is it that you only tested a
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portion of it and not the entire stain? Is that
common practice?
    A. It is, absolutely. Because if you test
the entire stain, then there wouldn't be anything
left to move forward with DNA.
    And so in this particular case, you
usually take, for any presumptive test, just a small
portion of the overall stain.
    Q. And then did you also attempt to isolate
any form of DNA from it to see if there was a
sufficient amount of DNA there?
    A. Yes, we did. We then went back to the
swab and we took an additional portion about four
times of what we took for the presumptive test to
extract any DNA which might be present on that swab.
    Once we extracted the DNA, we go to
the next step which is called a quantitation step.
And in this step, you are trying to determine how
much DNA you've been able to recover from that
particular sample.
    And when we performed the
quantitation, we got a zero result. And so when we
perform the extraction, we end up with about a
hundred microliters of a fluid. We take only two
microliters of that for quantitation.
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            And when that gave us a zero, we
then went back to the entire 98 microliters that
were left, we concentrated it down to approximately
13 microliters and then took two more of that to
quantitate it again to be sure there was nothing
that we could detect.
    And on that second quantitation,
there was also a zero result. So there was no
indication of the presence of human DNA in that
sample.
    Q. And then the last thing I wanted to ask
you about was I had noticed that there was an
amended certificate of analysis.
                            Was there any difference in the
first one and second report?
    A. There were no differences as far as the
results were concerned. The only difference was in
the first report we listed subject and the
individual's name and we were requested to go back
and change the word subject to victim.
    So that was the only difference is
how that individual was listed on the report.
    Q. And what name was next to that person?
    A. The name next to that person was Victor
Gamboa.
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MS. PANDUKHT: No further questions. THE COURT: Cross?

MR. FIGLER: Thank Your Honor.

CROSS-EXAMINATION

BY MR. FIGLER:
Q. I'll try to do this brief, too. So
ma'am, Labcorp didn't take any substances off of any objects, correct?
A. That is correct. The -- only the swab that was submitted to us.
Q. So basically you got something in the
mail, you opened it up and then that's what you're
testifying about what came to you, correct?
A. Yes.
Q. You have no idea where it actually came from because you weren't present, you don't have personal knowledge, correct?
A. That's correct.
Q. Okay. So that's number one. Also, with regard to the swab, the swabbing that's sent you is only as good as the person who did the swabbing. Is that a good general rule?
A. Uh --
Q. Let me rephrase it, how about that,
because I saw a little consternation on your face.

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If a person did -- say there was a DNA substance but
a person failed to gather it correctly and they send
you an empty basically, you're not gonna come up
with anything, that was kind of a waste of
everybody's time, right?
    A. That's correct.
    Q. Okay. So it's really the person who
    gathered the swab or the evidence or whatever,
    that's the person I should be asking those questions
    to, correct?
            How they did it, what method they
        used, how careful they were, are they sure they got
        it all, are they sure they got the best spot, that
        sort of thing, that's the person I should ask the
        questions to, correct?
            A. Yes. I would have no personal knowledge
of that.
    Q. Okay. Now, you were asked to do this by
Metro, the Las Vegas Metropolitan Police Department,
in 2006, correct?
    A. Yes, sir.
    Q. Did Metro ever ask you to do any other
    testing after that at any time?
    A. At the same time --
    Q. For this case. I'm sorry. I'm sure that
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they probably used your lab for a bunch of others.
So I meant in this particular case.
    A. This particular case, at the same time we
received the swab, we did receive some known
reference samples which we actually got through the
extraction phase.
            But when we realized it was not
going to be any evidentiary profile to compare, we
didn't -- we stopped our testing at that point.
    Q. You stopped right there?
    A. Right.
    Q. Okay.
    A. But other than that, no, we never
subsequently were submitted any additional samples.
    Q. Metro didn't send you anything else?
    A. That's correct.
    Q. On this case Metro didn't ask you to do
anything else?
    A. That's correct.
        MR. FIGLER: No further questions.
            THE COURT: Redirect?
            MS. PANDUKHT: Nothing at this time.
            THE COURT: All right. Do the ladies and
gentlemen of the jury have any questions for this
witness?
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            Seeing a negative response, thank
you very much for your testimony. You're free to
go.
            THE WITNESS: Thank you.
            THE COURT: You're excused. State, call
your next witness.
                            MS. PANDUKHT: The State calls Alice
Maceo.
                    (Whereupon, Alice Maceo was duly sworn to
                    tell the truth, the whole truth, and
            nothing but the truth.)
            THE CLERK: Please be seated.
            THE WITNESS: Thank you.
            THE CLERK: State your full name and
spell it for the record, please.
    THE WITNESS: Alice Maceo. A-l-i-c-e.
    THE CLERK: Thank you.
            DIRECT EXAMINATION
BY MS. PANDUKHT:
    Q. What is your occupation?
    A. I am the, excuse me, the forensic lab
manager for the latent print detail of the Las Vegas
Metro Police Department Forensic Laboratory.
    Q. How long have you been the lab manager
for the latent print section here at Metro?
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    A. I've been the lab manager since July of
2006. So seven years.
    Q. Did you work previously as a latent
fingerprint examiner for the Las Vegas Metropolitan
Police Department?
    A. Yes, I did. I was actually hired with
Las Vegas in 2002. And still today, I do some case
work, just not as much as I used to. So I still do
the actual examination, in addition to the
management duties.
    Q. So how many years total do you have
working in the field of latent print examination?
    A. I actually started in 1997 with the state
of Alaska's crime laboratory. So I've been in the
field since 1997 doing latent print work.
    Q. Could you tell the jury about your
education, training and experience which qualifies
you to testify in your field?
    A. Well, my Bachelor's degree is in biology
from the University of Alaska, Anchorage. I
graduated in 1994.
    I started at the state crime lab in
Alaska as a trainee in latent prints. So most
forensic labs focused back at that time had a
science degree and you had to learn the forensic
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application on the job. So it was a very intense
training program for the first year where you learn
everything you need to know about your discipline
and develop your skills of, you know, processing
evidence, recovering prints.
    At that time I also worked crime
scenes so I had to learn how to go out on crime
scenes and do all the evidence collection.
    It's very intense as far as the
comparison process because you have to learn when
you recover a print from something, when you have
enough information, how do you compare prints, how
do you run them in databases, how do you run your
conclusions. And all of that is coming from
training and repetition. So that process goes on
for quite some time. It's very intense.
    Additionally, they send you out for
training. So at that time early in my career I was
going out to a lot of training where you'd have a
week of intense, again, just a lot of repetition
through to develop your skill set.
    A little further on, I did get
certified. So as soon as I was eligible to take the
certification test in my field through the
International Association For Identification, I did
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take the test and passed to be certified as a latent
print examiner.
    I got involved in research quite
early. So I started doing research in publishing
quite early in my career. And that led me to
teaching at conferences. So instead of me just
attending conferences, I became a lecturer at a lot
of different conferences.
    Early on I was studying more the
biological aspects of the skin since my education
was in biology. So I was studying the embryology of
the skin, how it developed, why fingerprints were
unique. You know, how they age over time, what
changes take place as we get older with the skin,
what happens when you cut your skin, what does a
scaring look like.
    So I looked at all the physiology
and anatomy of the skin and presented that at
conferences.
    Later on I actually started studying
issues as far as what happens when the skin touches
a surface. Because if I touch straight down versus
touch and move the finger or there's a lot of
residue on my skin, these all cause visual issues in
the prints that we have to interpret through.
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            And so I spent a long time studying
all the different things that affect the ability to
see and interpret the information that we look at.
                            And then eventually that information
was also published. And I do a lot of teaching on
that still to this day.
                    And more recently, management
topics. I'm on the scientific working group for
Friction Ridge Analysis Study in Technology, which
is a federally funded think tank group that sets the
national standards for our field in latent prints.
    I served on the National Institute
and Standards and Technology Human Factors
subcommittee.
    I'm also a reviewer for the Journal
of Forensic Identification, on their editorial
review board.
                    So I've stayed quite active in the
field.
                    And as I mentioned, I still manage
the unit and I stay technically competent and tested
in my laboratory as all the analysts are every year
to ensure the quality of our work product.
    Q. Do you have any certifications?
    A. As I mentioned, I am certified in latent
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prints through the International Association for
Identification which is our main professional
organization.
    Q. Could you give us an estimate on
approximately the number of latent fingerprint
comparisons you have done in your career?
    A. Oh, my goodness. I have no idea. I
would have to give ballpark. Hundreds of thousands.
I have no idea, but it would be innumerous.
Numerous.
    Q. Have you previously testified as an
expert witness in your field?
    A. Yes. I've testified here in Clark County
at the justice court, grand jury, here in district
court, getting close to about 50 times, and also in
the federal court system.
    Q. So now could you tell the jury what is a
fingerprint?
    A. If you look at the skin on your hands,
you can see that you have the larger lines in your
palm and in your fingers. These are your major
flexion creases that are in your hands.
    And, but if you can see a little bit
smaller detail, there's actually finer lines that
run across the surface of your palms and your
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fingers. And these are the, what we call the
friction ridges. And so they're the ridges on your
skin. And, you know, they develop in actually about
12 to 17 weeks in utero.
    And the skin which has the ridges
and the creases and any, you know, scars that you've
picked up, if you've ever cut your hand or cut your
finger and that wound has healed, these ridges and
these creases, if you have residue on your hands,
for instance, you know, if you pick up oil from your
face, if you touch a surface, it will actually
deposit.
    And I'm sure you've seen it like on
your glass top coffee tables at home or your
windows, especially if you have children, you can
actually see all those ridges and creases and
information that will get transferred over with that
bit of residue.
                            And so that, that transfer of that
residue is then what we will use to enhance, to see.
And that's the latent print.
    So when we refer to a latent print,
it's that touch on the surface. And that's what
we're looking at.
    Q. What is the difference between an inked
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print and a latent fingerprint?
A. Well, the inked prints, that is gonna be the intentional recording. So for instance, if my home was burglarized, they would come in and process for all the latent prints that were there that were left behind, but they may take my inked prints because obviously it's my house, so you're gonna find my prints on things. So they would ink and roll my fingers.

Sometimes fingerprints are now a lot of times captured electronically. And so there's different media. So that known prints or exemplar prints, there's different terms, it all means the same thing. That inked prints is that controlled recording.

And so that becomes the standard
that we use to compare all those other prints
collected from the scene to see if we can either
exclude the person or identify the person from those
prints that were collected.
Q. So is a latent fingerprint something that
is accidentally or unintentionally left on an object
or surface?
A. It's not a controlled recording, so we
don't know the source of it at that time, yes.

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            Q. What is the basis for the use of
fingerprints as a positive means of identification?
    A. Well, what we found over the years
obviously is that fingerprints are unique to an
individual.
    So the information that we look at,
the ridges, the creases, the scars, are highly
discriminating. So you can tell two people apart.
Identical twins have different fingerprints. And
all the fingerprints on your hand are different. So
your ring finger is different from your index
finger.
    And so because this information is
so highly discriminating, which means we can tell
apart between individuals, it has been obviously
very useful for over a hundred years now to identify
people or exclude people, which is also equally
important.
                            The other big factor is that they
persist over time. So your fingerprints from the
time that you're born until decomposition after
death, with the exception of as you get older your
hands get bigger obviously. And when you get into
late age, your fingerprints get harder to see.
They're there, but the ridges kind of get more
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shallow, is that they're -- they persist throughout
that time.
    So the arrangement of the ridges on
your skin all the way through your lifetime stay the
same unless you cut them or damage them in some way.
    And so because again, they're highly
discriminating, so we can tell people apart and they
stay persistent, which means from the time you're 20
until the time you're 80, we can still see that's it
the same formation of ridges through that time
period. And they're very useful in the
identification process.
    Q. What if I were to cut my finger and a
scar is created? Would that change my fingerprints?
    A. It can, absolutely.
    Q. And how is that relevant at all?
    A. Well, if the scar is present in both
impressions, so if you've cut your finger and it's
healed and then you touch a surface and then we take
your known print, the scar's gonna be present in
both. So we can use that scar to help. It actually
is a very great clue. There's a scar in both
impressions and then you have all the other
information around it. That's -- we like to see
that. That's good stuff.
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            The problem is if you -- for
instance, if you have taken your fingerprints
earlier on and then you cut your skin and now
there's a scar, sometimes scars are very obvious,
you can see there's a scar, so you basically have to
ignore it and look for other information around it
because the scar may not be present if your
fingerprint was taken before the scar happened. So
you have to basically work around it.
    The other issue is if the scar's
    very subtle, it can literally be so subtle that you
    don't know it's there and you can actually exclude
    from one erroneously because you don't see that the
    scar is there because literally the skin can
    sometimes heal in a way that you don't notice it.
    And so the analysts have to just
    take that consideration in during the examination
    process. It can be challenging, but it's typically
    obvious.
    Q. How are fingerprints compared and
    identification's affected?
    A. We have to first -- when we're looking at
latent prints either on an object, so if we're
processing something to actually recover the prints,
or if someone else has recovered those prints for
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instance from the scene and submit them to the
laboratory, the first thing we have to do, excuse me
for a second, is determine is there enough
information in the print to actually render a
reliable conclusion.
    So is there enough information here
if I compare the print that I can reach a level of
confidence that it does not belong to this person or
it does belong to this person.
    Because a lot of times when we touch
things, if things get smeared, you know, the skin,
you know, maybe exits and leaves the surface and it
gets wiped out, later on things can get wiped off.
    And so if that fragile information
we're looking at is too obliterated or there's --
for instance, Styrofoam's a bad surface because of
the background or the pattern of the Styrofoam in
the background. So the first thing you have to
figure out is do I have enough here to even get into
a comparison.
    So the first look thing we -- the
first thing we do when we're looking at this print
is okay, well, how much ridge structure is present,
how many detail can I see, how clear is it, is there
a lot of background noise and can I see enough
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information to move on to the comparison stage.
    So if there is enough information,
you know, we'll mark the print and say it's suitable
for comparison, and then we'll find the information
that we need and then start going through the known
prints or the exemplar prints to see if we can
determine does it belong to this person.
    If I can't find it within this
person's palms and fingers, do I have everything I
need as far as all the exemplars because sometimes
the fingers aren't recorded completely or the palm's
not recorded completely.
    So if I don't have anything I need
from the skin recorded, I have to stop the
examination and ask for more. If I have everything
I need in the skin, can I exclude that person.
    And after that part's done, you
issue your report and your findings.
    And in our laboratory, it goes
through another level of review and then the report
goes out.
    Q. Is every latent print an identifiable
latent fingerprint?
    A. Certainly not. A lot of prints are not
comparable at all because of their parts and pieces
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and fragments and overlays.
            There's so many factors that go into
whether that detail which is really small and coming
off of certain surfaces can actually be seen that we
have to meet that threshold or there's enough here
to get into that comparison process. And it's just
the nature of the process.
    Most prints are not comparable. So
we focus on the ones that are and carry those
through the process.
    Q. Now, I know you've spoken some about the
factors that can affect this, but can you give us a
list of all of the types of factors that can affect
whether a print is identifiable?
    At least mention the ones that you
have not already mentioned. Starting with, you
know, moisture.
    A. Well, there's a lot of different things.
For instance, the condition of the skin. If your
skin's really dry and flaky for some reason, you
won't leave a good impression of the skin because
the skin can have too much shallow damage.
    It will eventually recover, but if
you have lots of -- for instance, if you've been
working in the yard and you've got a lot of
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callouses on your skin, the skin gets really dry and
flaky and the ridge detail doesn't transfer over to
a surface as well.
    If your skin is just dry because you
have no residue, you just washed your hands, you
pull off all that moisture, you pull off all the
oils from your skin.
    If you have too much residue. So if
you're really -- you know, if you're just eating
french fries and you've got a lot of oil on your
hands, you will touch and it will just be a blob
because there's so much residue it just deposits
everything, you don't see anything.
    Depending on how you move on the
surface, it can smear and obliterate that
information.
    A textured surface like the
microphone is too textured because you need a flat
surface to let the ridges come down on to it and
leave a nice clean impression. A textured surface
like this, you won't be able to see any of the ridge
detail that's present on it. (Indicating.)
    If it gets wiped off later on, you
know, all those things, environmental factors can
affect whether a print is suitable or not. Or even
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just not enough of the hand made contact.
    Q. And you mentioned earlier something about
overlay or overlapping.
                            Can you explain that a little
further?
    A. If a finger for instance lays down on a
surface and then behind it it goes like this, it
touches multiple times, you basically have ridges
being laid on top of ridges being laid on top of
ridges. (Indicating.)
    And there's so much interference
from that you can't see what came from what. And so
you cannot discern one layer from the other and it
will render it useless because you can't actually
tell which details appropriate or if this finger
touched and then that finger touched and then
someone else touched. And it will render it useless
at that point for comparison.
    Q. And then finally how about exposure to
the environment or the outlets --
    A. Uhm --
    Q. -- and the passage of time, anything with
regard to that?
    A. Possibly. It depends on the, you know,
the condition. Obviously if it's on a vehicle and
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it's raining outside, that's not gonna be a good
thing. If it's in a protected environment, it may
last a long time.
    So it just depends on all those
circumstances.
    And it depends on the nature of the
residue at that time. Some residue for people is
very durable over time and some people it's very
fragile. Like if it's just moisture, sweat, it will
evaporate. But if you have a more oily, heavy
residue, it may last quite a bit longer. It's just
more resilient. And so a lot of different things
can play into that.
    Q. Now, as the lab manager for the latent
print section, do you conduct any studies or
statistics on the recoverability of certain types of
latent prints?
    A. Well, not certain types. We have looked
at certain surfaces.
    Q. Yes. That would have been the better
question. And I'd like to ask you specifically
about semi-automatic pistols.
    Have you determined the
recoverability rate of identifiable latent prints
from those types of surfaces?
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            A. In early 2010, we were looking at our
recovery rates on different kinds of firearms
evidence to evaluate the efficiency of some of the
processing that we were doing on different kinds of
evidence.
                    And I took two years worth of data
from 2008 and 2009. I literally took every case
where we worked firearms evidence and I catalogued
the type of firearm we looked at or the type of
evidence and the number of those that we actually
got comparable prints off of to see where we were
falling.
                    And with pistols, in particular
semi-automatic pistols, we were getting at least one
print we could compare on about 14 percent of the
pistols that we were processing through the
laboratory.
    Q. What percentage did not have any usable
latent print?
    A. Oh, that amount would have been 86
percent.
    Q. So now I'd like to direct your attention
to an analysis that you conducted in this case that
involved actually three separate dates.
                            On April 2nd, 2006, April 22nd,
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2009, and March 9th, 2010, did you compare and
examine fingerprint evidence under the Las Vegas
Metropolitan Police Department event number
0602062820?
    A. Yes, I did.
    Q. What evidence did you examine?
    A. If I can refer back to my reports and
notes.
    Q. If that would refresh your recollection.
    A. Please. For the first report that is
dated April 2nd, 2006, on February 7th, there was a
pistol brought directly to me by the crime scene
analyst Dan Prioetto into the laboratory. This was
item 10. It was a Makarov 9mm pistol with serial
number AKB 6366.
                    And it wasn't just the pistol.
There was also a magazine that had one cartridge
contained within it and then also in the package
there was a loose cartridge.
    Q. And could you --
    A. Yeah.
    Q. Could you tell the jury how you proceeded
to conduct your examination?
    A. When the -- it was in a sealed box and it
was brought into the laboratory directly from the
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crime scene analyst.
                            When I opened the box, I noted that
there was a red stain of some kind on the back of
the slide.
    And our policy at that time in 2006
was that if you saw any kind of biological fluid
like blood for instance or suspected that you had a
biological fluid on an item, particularly if it was
a homicide case, was that you would call a DNA
analyst in to swab that item, just to make sure that
that was recovered before we went through the latent
print processing because we would expose it to
different chemistry that could interrupt, you know,
the DNA process later.
    So I did note that there was a red
spot on the back of the slide. So I contacted our
DNA manager at the time. His name was Birch Henry.
And then Birch Henry came into my unit with me in
the laboratory and swabbed that item and then he
took the swab back to --
    MR. FIGLER: I'm gonna object, Your
Honor, as far as testifying as to what Birch did,
Birch Henry did, with anything. Birch Henry could
testify what Birch Henry did.
    MS. PANDUKHT: She --
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    THE COURT: Well, you can lay more of a foundation of whether or not she observed it. BY MS. PANDUKHT:
Q. Did Mr. Henry, Mr. Birch Henry do that in your presence?
A. Yes.
Q. So did you personally watch him as he swabbed the item?
A. Yes. Because I had custody of the item. And whenever DNA analysts swabbed anything in my custody, I was absolutely right with him because I had to document in my case file the areas of the items that were swabbed.
Q. Where did you see Mr. Birch Henry take the swab from the firearm?
A. It was taken from the back of the slide.

MS. PANDUKHT: May I approach the
witness?

THE COURT: You may.
BY MS. PANDUKHT:
Q. I'm showing you what has previously been marked as State's proposed Exhibit No. 109, and I'd like to ask you if you recognize what is contained on the outside identifying this piece of evidence?
A. Well, this is not my handwriting because

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I don't actually book the swab that is recovered
from the item. There is a Las Vegas Metro evidence
label on this. And this was actually booked by the
evidence custodian Barb Lamaro (phonetic) at that
time.
    Q. Okay, thank you. And for the record,
what does it say on the top of the label?
    A. Swab of reddish stain from rear of slide.
    Q. So before you conducted any latent print
process on the firearm, you watched Birch Henry take
the swabbing of that area?
    A. That's correct.
    Q. Of -- from the rear of the sliding of the
stain?
    A. Yes.
    Q. Did you ask Mr. Henry to conduct any
swabbing of any other part of the firearm?
    A. No.
    Q. Why not?
    A. At that time in 2006, all we did was swab
for biological stains.
    Q. Why is that?
    A. Well, this was prior to us analyzing
anything except biological stains. We did not
analyze for touch DNA during that time frame. The
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laboratory hadn't even explored that as an option
yet.
                    Due to technology changes, changes
in policies and procedures, a significant amount of
infrastructure needs to be in place before that was
put in.
                    We started studying the possibility
of touch DNA in approximately late 2007, early 2008,
we started conducting studies on the potential for
the use of touch DNA as many laboratories were
during that time.
                    So as of 2006, when this case was
worked early 2006, that simply wasn't part of our
policies and procedures or capabilities at that
time.
    Q. And have now there been advancements in
the area of retrieving touch DNA?
    A. Yes. We certainly do a lot of swabbing
now of firearms evidence for touch DNA after those
methods were validated and we figured out the proper
way to go in sequence with the evidence in the
laboratory.
    Q. And just so the jury understands, is
touch DNA then from skin cells?
    A. Correct. So biological stains refers
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to -- so obviously the red stain, in case it was
blood, we wanted to have that swabbed. So
biological stain would be like blood or saliva
versus touch which is right where I touch this item,
they would swab that area to see if they can develop
DNA from the residue that I've just left on the
surface. It's touch DNA as it implies is that
process.
    So you require a lot more
sensitivity for things to get that DNA from that
kind of sample.
    Q. Now, currently, is it the protocol and
procedure of the Las Vegas Metropolitan Police
Department forensic lab that if a particular object
has both smooth surfaces and textured surfaces, how
do you properly examine and collect evidence from an
object that perhaps has both types of surfaces?
    MR. FIGLER: And I'm gonna object, Your
Honor, as far as exceeding the scope of her
expertise. She's not a DNA specialist, she doesn't
know where to take the DNA, she hasn't qualified for
any of that.
    She just talking about if she sees
appearance that she calls in the specialists. So I
think that's an improper question?
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MS. PANDUKHT: I'm asking about those
procedures and how they collect evidence. It was
certainly raised extensively yesterday by Mr. Figler
on cross of another witness and she knows the
procedures they use at the lab.
    THE COURT: I'm gonna overrule it. It
has to do with procedures of the lab and protocols
on collecting evidence.
    MS. PANDUKHT: Thank you.
    THE COURT: Overruled.
    MS. PANDUKHT: Thank you.
    THE WITNESS: If an item has been
    requested for both DNA and latent prints, it's
    relevant to the case. Often times with firearms it
    is.
                            In my unit, my analysts actually do
the DNA collection as well for touch DNA. So it is
actually part of our procedures and processes that
if they have a firearm and touch DNA has been
requested, the analysts in my unit, just like our
crime scene analysts, are trained to target the
textured portions for instance of a firearm for the
DNA.
    Because the textured portions as I
mentioned for fingerprints is really bad, we don't
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get fingerprints off the textured portions. But
it's rough so it's good for leaving stuff on your
fingers behind. It's just not stuff that the
fingerprint analysts can use but may be good for
DNA.
    So the analysts do now swab those
textured portions and then the item goes into the
latent print processing techniques after that.
    And so that has been in place, my
analysts have been swabbing for DNA for probably for
the last year and a half.
    Prior to that, the DNA analysts were
doing all the swabbing. And now we share that
responsibility in the lab.
BY MS. PANDUKHT:
    Q. Why is it significant that you do your
processing second after DNA?
    A. We do that just to prevent any potential
contamination of the DNA with the techniques that we
use, which involve quite a bit of chemistry on the
item.
    So some latent print processing
techniques may not interfere with DNA. But just to
prevent that from happening, we go ahead and swab
those areas first since there's very little or no
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chance of getting a print.
    And then again, the smooth areas are
left behind because those are the best opportunities
for the latent prints to be recovered from.
    Q. Now, did you receive known fingerprints
of certain individuals; including Evaristo Garcia,
Manuel Lopez and Yobanni Borradas?
    A. When I initially processed the evidence
back in February of 2006, at that time I only
received prints of Manuel Lopez and Yobanni
Borradas. I did recover two prints from the pistol
at that time so there were -- well, I photographed
three. One of them -- as I mentioned, remember it
has to have enough information for me to do a
comparison with. One of those prints just simply
didn't have enough information. The other two did.
    I compared the -- those two prints
that did have enough information and I was actually
able to exclude Lopez and Manuel. So those two
first people I looked at were excluded from both
prints that were recovered from the gun.
    MS. PANDUKHT: May I approach the
witness?
    THE COURT: You may.
BY MS. PANDUKHT:
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    Q. I am showing you what has been marked for
identification as State's proposed 96, State's
proposed 97 and State's proposed 98.
    Do you recognize these three
proposed exhibits?
    A. Yes, I do.
    Q. How do you recognize them?
    A. These are actually pages from my case
files. So these are copies or printouts of --
actually they're actually copies of photographs that
are printed in my case file.
    MS. PANDUKHT: At this time I move to
admit State's proposed Exhibit 96 through 98.
    MR. GOODMAN: There's no objection, Your
Honor.
    THE COURT: No objection, State's
proposed Exhibit 96, 97, 98 are now admitted as
State's Exhibits 96, 97, 98.
    MS. PANDUKHT: Thank you, Your Honor.
Move to publish.
    THE COURT: You may.
BY MS. PANDUKHT:
    Q. First I'm gonna show you State's Exhibit
No. 96.
    A. Yes.
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            Q. Do you recognize this item?
            A. Yes. So for the initial examination of
the firearm, this is a picture that I took of the
gun showing the location of the three latent prints
that I photographed on the surface.
                            You can see L1. That L1, that just
means latent number one is at the top of the grip.
    Q. Can I interrupt you for a moment?
    A. Sure.
    Q. If you point on your screen, it will put
a colored circle or -- on to that screen.
    A. Whenever I drive this, it doesn't seem to
go well for me.
    Q. Let's try it.
    A. So here's L1. It's at the top of the
grip. That print was suitable for comparison so
that's one of the prints I excluded from the first
two people I compared.
                            L2 was here at the top of the back
strap of the gun. And again, I was able to exclude
the first two people. And again, those were Lopez
and Borradas.
    L3 is this one right here on the
side of the grip. (Indicating.) And that's the one
that I realized didn't have -- I photographed in
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case, but it did not have enough information for me
to actually compare.
    So in the first examination, I
processed the weapon, I photographed the prints and
I compared the first two people and was able to
exclude them both.
    Q. Okay. And then did you receive some
further known prints?
    A. There was a second request that came in,
again, I'm gonna have to refer back here, in it
looks like April 2009. That's when the report was
issued. Actually the request came in in October
2008. I began working the case shortly -- well, no,
not shortly after. Afterwards.
    And this was a request to compare
the known prints of Evaristo Garcia to a latent
print that was submitted by CSA Speas from 3801
Washington Avenue. And also the two prints that I
had from the firearm.
    When I received that request, we had
a set of prints available; however, it was just a
standard set of rolled fingers. There was no palm
prints present.
    In one of the prints, the one on the
back of the back strap of the gun, L2, appeared to
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be a partial palm print. And the fingerprint that
was on the side, this L1, was way up on the tip of
the finger and out on the edge. And on a standard
rolled fingerprint record, that area is generally
not recorded.
    So essentially I had a set of
fingerprints to compare, I didn't have palm prints.
And the fingerprints I had didn't have the
information that I needed for the two prints that
were on the firearm.
    So I had to submit a report back out
that basically said that I needed additional
standards. So I couldn't render any conclusions at
this point in time until I got standards that
included all the palm areas and way up on the edges,
what we call major case prints of basically a
recording of everything they could get off the hands
of Mr. Garcia.
    Q. And then did you compare Mr. Garcia's
known prints to the two latent prints that you found
that were identifiable on the Makarov pistol?
    A. Later on in 2010, we did get major case
prints. So we had a full recording of tips and
edges and down the fingers and into the palms of
Evaristo Garcia.
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                    And I was able to identify the --
            Q. I'm gonna give you a new exhibit. This
one is No. 97. Let me blow it up for a moment.
            A. So I need to probably explain what we're
looking at.
            Q. Yes. That was gonna be my next question.
And, Mr. Figler, if you --
            MR. FIGLER: Sure.
            MS. PANDUKHT: Thank you.
            MR. FIGLER: Sure.
            THE WITNESS: During the -- when I'm
processing evidence, there's different stages. It's
different chemical techniques that we use.
                            And if we develop a print and we
think there's enough information, we photograph
after each stage.
                            So the first thing I did was I
fumed -- I put the gun into a fuming chamber that
has super glue. And so the image on the right, the
far right, sorry, here, was the latent print after
superglue fuming. (Indicating.)
                            So I superglue fumed it and I can
see this detail up towards the tip of the finger and
I photographed it.
                            Well, after I superglue fumed it and
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took the appropriate pictures and then I use a
fluorescent dye stain, I notice that there was a
little bit more detail coming out that I could see
in the print that's large, I told you I'm not good,
on this print which is orange color.
    And what -- underneath is like a
ram. So the CA underneath the one on the left,
that's why I don't touching it, is the superglue.
The CA just stands for cyanoacrylate which is the
chemical name for superglue. And that's under the
one that says L1A.
                    Under L1G, that ram, that's the
acronym for fluorescent dye stain that we use. And
we used a laser so it fluoresces. And it fluoresces
really green but the camera has an orange filter on
it. So that's why the image looks orange.
    So the orange one on the left and
the one on the right are these same latent prints,
but they look different because under superglue,
certain areas of the print were easily, more easily
photographed than under the dye stain.
    So essentially the same print is
photographed a little differently because of the
technique that I used, but it is the same image. So
that's the same latent print. I know it's a little
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complex.
    And as I mentioned, the latent print
was way up on the tip of the finger and it was also
on the far left edge. Well, that's not an area
normally recorded when you just plainly roll the
finger.
    So for instance, the fingerprint on
the left here, this would be like your classic
rolled fingerprint. So the area here on the left
side of the latent that you can see on the
fluorescing image was available to me here on the
rolled image. (Indicating.)
    But the tip area which is up here
and you can kind of see the green ridges in that
impression and the green ridges here and the green
ridges here, all the same ridges. (Indicating.)
    So I highlighted them all the same
color because you have to sort of puzzle it back
together.
    In order to look at the ridges that
were up in the tip, these are the same ridges that
are present here and there is literally an image of
the ink with the tip down because they knew I needed
the tip area. So they put the finger down like this
and rolled up and then they put the tip like this.
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(Indicating.)
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So I literally had to use the
regular rolled fingerprint, the same finger down
again which was this and then the tip down to
actually get all the recorded area. Because
unfortunately there's no way to record even just a
finger and get it all in one piece. (Indicating.)
So I've got all these basically
pieces of the same finger in ink rolled out in
different areas and then I've got my latent which I
can see different areas of. And $I$ had to use the
combination of all of that. So that's not always as
complicated as that, but there's good information.
You can see, if you can see the
ridges up on the screen, I have them all color coded
out as far as the actual detail that $I$ found in
agreement.
So this is the print that was at the
top of the grip and it's the -- I believe the right
ring finger of Mr. Garcia. (Indicating.)
BY MS. PANDUKHT:
Q. And you identified that to Mr. Garcia.
And again, for the jury --
A. I don't know how you clear the -- thank
you.
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            MR. FIGLER: You're welcome.
                    THE WITNESS: Correct. So this would
be -- the print was located in this area.
(Indicating.) And it's actually kind of -- the tip
of the finger's kind of -- I think it's facing in
like a down -- no, excuse me. It was like in this
direction like that, the tip of the finger. So it's
kind of down in that direction. (Indicating.)
BY MS. PANDUKHT:
    Q. Okay. Now I'd like to show you State's
Exhibit No. 98. Could you explain -- and I'm gonna
zoom in on this as well.
                                    Could you explain what we're looking
at here?
    A. We're actually looking at the back strap
of the gun. And so the textured portion -- so if
you're looking along the spine of the handle of the
of the gun, the textured portion, it would be like
coming down.
    Q. Let me show you this diagram really
quickly.
    A. Thank you. So this area right here is
the textured portion. (Indicating.) And this
little smooth piece right in here -- and if we can
go back to the other one.
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            Q. I will.
            A. That little smooth piece is where you see
those rainbow colored lines, those are the ridges.
(Indicating.) That's where the latent print is
sitting. So it's above the textured portion in
that, where all those colored ridges that you see on
the right-hand side in the latent print.
                            So based on the position, I
suspected that it was gonna be in the webbing area
of the hand how you would typically handle something
because that's one of the things that we have to
consider.
                            So when I got the major case prints
of Evaristo Garcia, I really focused on the palms in
the webbed area of the palms to see if I can find
that same information.
                            And sure enough on the right palm in
that web which is just the skin between the index
finger and the thumb right here, I found that same
information available to me in the right palm.
(Indicating.)
    Q. And you were able to make an
identification?
    A. Yes.
    Q. What was that identification?
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            A. Again, that's the palm print was
identified to the right palm of Evaristo Garcia.
    Q. Were you able to identify any latent
prints or any identification from the toilet tank?
    A. The CSA Speas had submitted one print I
mentioned earlier from 30 -- excuse me. 3801 East
Washington Avenue. And that print was from the tank
of the northern most of the two toilets set out on
the northwest corner of the property. This was
submitted by the crime scene analyst.
                            And I excluded Evaristo Garcia,
Manuel Lopez and Yobanni Borradas from that print.
So none of them were identified to that print.
                            MS. PANDUKHT: May I approach the
witness?
    THE COURT: You may.
BY MS. PANDUKHT:
    Q. And for the record, I've made sure that
our marshal has secured the weapon. And it has been
admitted into evidence. This is State's Exhibit No.
100. Here's some gloves for you.
                            I am wondering if you would be
able -- we have yet to see -- I believe it's been
opened, correct, madam clerk?
    THE CLERK: Correct.
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BY MS. PANDUKHT:
    Q. I'm not going to touch it. So I'll give
this to you. It has been opened, you know,
unsealed. I'll stand back.
    A. Do you have scissors? It's been secured
to the box.
    THE COURT: Do you have like scissors or
clippers?
BY MS. PANDUKHT:
    Q. I'd like you to show us on the actual
object how these latent prints are positioned.
    A. Let me see if my markings are still here.
    Q. If you're able to do that.
    A. On the pistol here, actually I can still
see my original markings. So whenever we see a
print on the item that we're gonna photograph, we
literally use a Sharpie and indicate this is the
location and then we write like L1, L2, L3. And so
my markings are actually still present on here.
    And so L2 was the one right here on
the smooth portion above the textured portion of the
grip. (Indicating.) That's the one that was the
right webbing area.
    And then L1 is the right ring
finger. Just sort of in this direction.
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(Indicating.)
    THE COURT: You might want to hold it up
because some of the jurors are having problems
seeing what you're talking about. They're leaning
over.
    THE WITNESS: So there's a right ring
finger over here headed this direction.
(Indicating.)
                    And then there is the right webbing
of the palm here. (Indicating.)
    And then there was another little
print, excuse me, on the side. Here. (Indicating.)
This is the one -- it's just a small surface area.
It was just a little piece of ridge detail here that
I attempted to photograph. Well, I did photograph
it, but it wasn't enough to work with.
BY MS. PANDUKHT:
    Q. Okay. Is there any doubt as to any of
your identifications in this case?
    A. No.
    MS. PANDUKHT: I'm going to return the
object number 100 to the clerk. I would like to
pass the witness.
    THE COURT: Cross-examination.
    MR. GOODMAN: Thank you, Your Honor.
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    THE COURT: Mr. Goodman.
    MR. GOODMAN: Thank you, Your Honor. I'm
gonna use that in a second, marshal. Thank you.
                            CROSS-EXAMINATION
BY MR. GOODMAN:
    Q. Good afternoon, Ms. May -- is it Mesa?
    A. Maceo.
    Q. Maceo. Very good. I'm gonna put that up
there, so we can talk about that.
            Now, you processed the prints
yourself, correct?
    A. Yes.
    Q. The latent print?
    A. That's correct.
    Q. Okay. And you were able to photograph
three prints, correct?
    A. Yes, that's correct.
    Q. Okay. Now, were there other prints that
weren't developed as sufficiently that you didn't
photograph?
    A. Most likely. Generally there are bits
and pieces and so we tend to focus on the ones that
might have enough information. We generally don't
make a notation of the other ones that aren't
sufficient. We generally just note the ones that
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are. So most items do have a lot of parts and
pieces.
    Q. Okay. And in this particular case with
that gun, were there other prints that you didn't
photograph because it didn't rise to the level of
sufficient ridge structured detail?
    A. Looking at the image, just based on the
way the superglue was reacting to the item, there
probably was, but I can't say for sure because I
didn't note if there was other additional detail I
don't believe.
    Q. Okay. But there could have been other
prints on there just not rising to the level of
ridge detail you need?
    A. The only other notation I have is that
there was insufficient ridge detail on the magazine
and the cartridges.
    Q. Okay. You decide -- when you're
inspecting that gun, you decide which prints are
potentially comparable, correct?
    A. Yes.
    Q. Okay. So the ones that may have been on
there but didn't rise to the level of sufficient
ridge detail, you can't know whether or not that was
from Garcia or from somebody else, correct?
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A. No. If it's not a sufficient to compare, there's no way to know who they may have come from.
Q. Okay. So let's start -- so you have three prints, two of which you say were identified to Garcia which is L1 and L2, correct?
A. That's correct.
Q. And then \(L 3\) which was not sufficient so you couldn't, you couldn't identify that to Garcia, correct?
A. I couldn't compare it to anyone.
Q. Okay. So the source of the print for L3 could have been from somebody else, correct?
A. Unknown.
Q. Someone other than Garcia, correct?
A. I have no way to know.
Q. Now, we kind of went over quickly about
the orientation for print number L1. So I just
wanted to take a look at that gun, so we can show
the jury exactly, ma'am, where L1 is on the gun
because -- and you still have your gloves up here?
    A. No, those are the ones I think I used.
You can bring them back over.
    Q. Okay.
    A. I didn't flip them inside out when I took
them off so I think we're good.
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    Q. Now, what I'm gonna ask you to do, ma'am,
is maybe -- and, Your Honor, if I can have the
witness step down, so we can show --
    THE COURT: Sure.
    MR. GOODMAN: -- the jury better and
closer.
    THE COURT: Yes.
BY MR. GOODMAN:
    Q. And if we can show them exactly where
that L1 on that photograph is on the gun, ma'am.
    A. Okay.
    THE COURT: Yeah. If you want to stand
before the jury, you can. Go ahead and right in the
center.
    THE WITNESS: Okay, thank you. On -- so
L2 is on the back strap. L1 is here on the side.
(Indicating.) And it's the right ring finger of Mr.
Garcia and it's positioned sort of at this angle as
far as where the tip of the finger is going. So
it's in this position. (Indicating.)
BY MR. GOODMAN:
    Q. Now, is there a mark on there that you
left you said?
    A. Yes. There's a --
    Q. Can I see that?
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    A. Right here. (Indicating.)
    Q. Okay.
    A. Which marks that this is the print that's
close to the up orientation because you can actually
see the tip of the fingers a little bit.
    (Indicating.)
    Q. Okay, thank you.
    A. Uh-huh.
    MR. GOODMAN: Now, Your Honor, if I can
actually hold the gun myself so I can --
    THE COURT: Sure.
    MR. GOODMAN: -- show the jury.
    THE COURT: You might want to put on
gloves.
    MR. FIGLER: I don't think they're
testing it anymore.
    MR. GOODMAN: I don't mind if I --
    THE COURT: Do you want --
    MS. PANDUKHT: I'd still like to use --
I'd still like to use the gloves, please.
    THE COURT: I think it's probably better.
I would always handle evidence in the courtroom with
gloves.
    MR. GOODMAN: That's okay. I can use
hers.
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BY MR. GOODMAN:
    Q. Okay. So I can't have the jury -- I
guess if I can just walk down, Your Honor, so the
jury can see this, this spot.
    So if everybody can take a look, I
don't know if you can inspect it, but this will be
given to you in evidence and so you can actually
look at the mark where L1 is, but I just wanted to
point that out to everybody's attention because
we're gonna talk about it now. (Indicating.)
    And, again, this will be for your
actual inspection when you go back into the jury
room, okay.
                    Now, it's not loaded so I don't have
to worry about pointing it at anybody.
    A. It's still a safety problem.
    Q. I understand. And now, ma'am, what
you're saying, and I don't know if you just want to
see on this side of it, but what you're saying is
that the person that would have held this gun --
                            MS. PANDUKHT: Can I interrupt for just
a -- he's touching the gun with his other hand.
                            Can you put both gloves on, please?
                            MR. GOODMAN: I will do it at the
prosecutor's request, but --
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MS. PANDUKHT: Thank you.
MR. GOODMAN: -- I've done it many times
without the gloves, Your Honor.
What's your concern? Because
they're not swabbing it anymore or testing it.
MS. PANDUKHT: Well, I want to make sure
it's handled properly at all times.
THE COURT: I'll talk to you at the
break.

BY MR. GOODMAN:
Q. Okay. So based on your examination, ma'am, it would be this right ring finger, correct?
A. Correct.
Q. Okay. And it would be wrapped around and
it would be up on this portion of the handle,
correct?
A. I don't -- I didn't say it would be wrapped around. All $I$ said was the ring finger would be positioned in this direction, but I don't know how it got there.
Q. And you said it was positioned in the 2 o'clock position, correct?
A. I didn't say 2 o'clock. I just showed the angle of the finger on the item.
Q. Well, did you write like an arrow and you

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went down like this first and then you changed it to
the 2 o'clock? Like 2 o'clock?
    A. Right. Because the image was up on my
latent, but I noticed that was upside down compared
to the gun. That's why I got it backwards on here.
So my latent print was upright.
    Q. Right.
    A. Which means that was turned. So I was
thinking the orientation of the latent. But you can
see up here. So the ring finger is like basically
going this way. So it's that way. (Indicating.)
Now how it got that way and how the hand would have
to be positioned, I don't know.
    Q. But would you agree that that arrow going
upwards would be in the 2 o'clock position?
    A. Sure, yes.
    Q. Okay. So the jury understands this, the
ring finger -- and it would be the tip of the ring
finger, correct, the right ring finger?
    A. Well, actually, you can see the edge all
the way down here and through here. So this whole
portion of the finger and up on the tip. The tip is
present because it's a curved surface.
(Indicating.)
                                    So when the finger is in the
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curvature of, if I may point, of this, you're gonna
get more of it recorded up on the tip that you
wouldn't typically get if it was a flat surface.
(Indicating.)
    So the reason the tip's being
recorded is because of that curvature. So you've
got this whole portion of that ring finger present.
You can see it in the latent print. (Indicating.)
    Q. Okay. And so somebody, if somebody was
actually holding this gun to shoot, this finger
would have to wrap around and go up here and be in a
2 o'clock position, is that correct, based on your
examination of where that tip was?
    A. I never said a person was shooting to be
putting that finger in that position.
    Q. Okay. So the latent print that we just
looked at L1 is consistent -- could be consistent
with somebody just touching the gun, correct?
    A. I don't know how it got there. I didn't
see it happen.
    Q. Okay. Would you agree with me that the
print in L1 is in an unusual spot?
    A. Yes.
    Q. Okay. I'm now taking the gloves off,
Your Honor. I don't know why because I'll probably
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have to come back here and put them back on.
    A. We'll give you the orange ones. They're
easier.
    Q. I just ripped it anyway. Okay. So now
we have -- so we talked about L3 which is not
identifiable to Garcia.
    We just talked about L1 which is in
an unusual spot, in a 2 o'clock position, correct?
    A. I see prints on guns in all kinds of
positions. So it depends I guess on what your
activity is at that time.
    Q. Okay. But that's in a 2 o'clock
position, correct?
    A. That's correct.
    Q. Okay. Now, let's talk about L2 again.
You showed the jury that that would be between the
thumb and index finger, right?
    A. Correct.
    Q. It'd be the webbing part?
    A. Right here, yes. (Indicating.)
    Q. And that would be like right up against
the high end of the back strap, correct?
    A. That's correct.
    Q. Okay. Now, that, that surface is smooth,
correct?
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A. That's correct.
Q. Okay. Where L2 was. And L1 surface is smooth, correct?
A. Yes.
Q. Okay. Now, the location that we just talked about where the webbing would be, that would also be consistent with somebody just holding the gun, correct?
A. Well, to get the webbing up in there, yes, you'd have to be holding it by the grip.
Q. Okay. So you're not saying based on orientation of that print that somebody was shooting the gun, correct?
A. I don't know what activity was taking place, no.
Q. Okay. And, in fact, these two prints, one in that unusual spot, another in the high end back of the strap, you can only tell that Evaristo Garcia at some point in time had touched that gun, correct?
A. That's correct.
Q. Doesn't tell you when he touched the gun?
A. No, it does not.
Q. Now, if somebody held that gun on the
grip part where that textured portion is, ma'am,
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would you be able to lift prints off of that?
    A. I would not anticipate getting a print
off the textured portion.
    Q. Did you lift any prints off of that grip
portion where you would be holding the gun?
    A. I only photographed the three areas that
are indicated.
    Q. Okay. Now, there's -- we talked about
the smooth surface and we talked about the texture
surface much like that microphone you just mentioned
and the grip on that pistol, correct?
    A. Yes.
    Q. So if somebody was, if somebody was
breaking into a house like you said and there was a
print that you were able to lift off of the inside
window, that would be pretty good evidence that the
person was inside that house, correct?
    A. A print from the interior of a house for
someone not supposed to be there I would say is
pretty strong.
    Q. Right. And that would be like a fixed
surface, correct?
    A. A window typically is, yes.
    Q. And then there's prints you can get on
transitory things like a pen, correct?
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    A. Of course.
    Q. Okay. So if I was in the courtroom
downstairs before I came up here and I forgot my
pen, then it would be pretty good proof I was down
there, correct, in the bottom courtroom?
    A. I apologize. What was the scenario
again.
    Q. Okay. So -- okay. Let's just talk about
this again and make it easy.
            A gun is a transitory item, correct?
            A. Yes.
            Q. So somebody could have been at a house
with a group of people passing around the gun and
that doesn't indicate that that person then took the
gun to a park, correct?
                            MS. PANDUKHT: I'm gonna object as to
speculation, vague.
                            THE COURT: Overruled. She's been
qualified as an expert. She can give hypotheticals.
BY MR. GOODMAN:
    Q. Right, a gun is a mobile item?
    A. Right. Yes.
    Q. Okay.
    A. But I have no knowledge of where the gun
has been or gone to. That's not in my purview. I
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only know when it was in my custody and for the
chain of custody on the departments. The activities
of the crime scene are different.
    Obviously a mobile item, common
sense, can be moved versus a car door which I guess
could be moved, but would be a lot more difficult.
So that part of that aspect, yes.
    Q. Okay. So again, just because there's two
prints on there that have been identified to Mr.
Garcia doesn't mean that you know who the shooter
was, correct?
    A. All I can say is he touched the item.
    Q. At some point in time?
    A. Correct.
    Q. Now, had the textured area of that grip
been swapped, would some type of DNA been collected?
    A. Possibly, but not necessarily.
    Q. And that would have been like what you
mentioned earlier, like skin cells, correct?
    A. Possibly.
    Q. And now we do that -- well, we start
doing that at Metro in 2007 you said, correct?
    A. We were exploring those options in 2007,
2008 it became more routine practice. But just like
prints, they don't always get a profile and they
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don't always get a usable profile. So it's the same
issues that are present.
    Q. That would be a good way to identify who
the shooter was, right?
    A. It would be the same as the latent
prints.
    Q. Okay. Now, there was a latent print
taken off of the toilet where the gun was collected,
correct?
    A. That's correct.
    Q. Okay. And you excluded Mr. Garcia from
that print, correct?
    A. That's correct.
    Q. One second, Your Honor. Okay. So you
talked about like 86 percent of the time you can't,
you can't recover fingerprints, correct?
    A. From a pistol. So all I said was in that
study, 14 percent of the pistols resulted in the
recovery of at least one comparable print.
    Q. So sometimes people hold a gun and they
just don't leave a fingerprint, correct?
    A. Absolutely.
            MR. GOODMAN: Thank up.
            THE COURT: Redirect.
            MS. PANDUKHT: Thank you, judge.
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## REDIRECT EXAMINATION

BY MS. PANDUKHT:
Q. So the two prints that were identified to Evaristo Garcia, could they have been left on that fire arm at two different times?
A. Yes.
Q. So both prints did not have to be deposited on the firearm at exactly the same moment?
A. Correct.
Q. Okay. So when you demonstrated earlier how you -- when $I$ asked you about how the right ring fingerprint was located on the firearm, you demonstrated by -- you had the gun upside down. Do you recall that?
A. Correct. Just to make it, the positioning, yes.
Q. So could that -- in the way that you have demonstrated the positioning of the right ring finger, could it have been deposited by holding the gun upside down?
A. Yes.
Q. Do you know how the gun was recovered in this case?
A. No.
Q. Do you know where it was recovered?

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    A. I believe there was a description of a
toilet tank.
    Q. Do you know how the gun was positioned
inside the toilet tank?
    A. I saw a photograph of it. Yes, it was
upside down.
    MS. PANDUKHT: May I approach?
    THE COURT: You may.
    MS. PANDUKHT: Well, actually it's been
admitted.
    THE COURT: Okay.
BY MS. PANDUKHT:
    Q. I'm showing you a photograph. Let me
zoom it back out.
            Okay. Is this the photograph you
were talking about?
    A. Oh, yes. I've seen that photograph, yes.
    Q. And do you see what this is?
    A. It looks like a pistol.
    Q. So could that right ring fingerprint have
been deposited by putting it upside down inside the
toilet tank?
    A. Possible.
    Q. You had mentioned earlier about prints
being overlay or overlapping.
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                If a print was placed on top of
either one of these fingerprints, could it have
affected whether an identifiable print could have
been located and identified?
    A. Yes, it could affect it.
    Q. How could it have?
    A. As I mentioned, if you have overlaying
fingerprints, you can't discern which detail belongs
to which touch. And so it causes too much
background interference and then you can't compare
the print.
    Q. So if somebody else touched in exactly
the same spot that Mr. Garcia's fingerprints were
found, could it have destroyed Mr. Garcia's
fingerprints?
    A. It could have possibly, yes.
            MS. PANDUKHT: No further questions.
            THE COURT: Recross.
            MR. GOODMAN: Thank you, Your Honor.
Just briefly.
                        RECROSS-EXAMINATION
BY MR. GOODMAN:
    Q. So somebody can hold the pistol in a
gripped part and that would not have been recovered,
correct?
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            A. Someone could hold the --
            Q. On the grip part.
            A. Yes.
            Q. And that would not have -- I think your
term is obliterated the print that you recovered in
L2, correct?
            A. It's possible.
            Q. Thank you.
            THE COURT: Do the ladies and gentlemen
of the jury have any questions for this witness?
Yes. All right. I'll see the attorneys at the
bench, please.
                            (Whereupon, the following proceedings
                            were had in open court outside the
                            presence of the jury panel.)
                            THE COURT: I just want to put on the
record that the State has filed a Fourth Amended
Indictment; is that correct?
    MS. PANDUKHT: Correct.
    THE COURT: And is there any opposition
to that?
    MR. FIGLER: Not at this time, no. It
did delete the gang as we discussed.
    MS. PANDUKHT: You looked at it.
    THE COURT: I just want to make a record
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that the indictment was filed before the close of
the State's case-in-chief, okay.
    MS. DEMONTE: Yeah.
    THE COURT: This is from No. 7, Keith
Trombetta.
    MS. PANDUKHT: No objection.
    THE COURT: Any objection?
    MR. GOODMAN: No.
    THE COURT: This is from Juror 5, Angelic
    Numez-Morarrez.
    MS. PANDUKHT: Oh, okay. She sort of
answered that, but no objection. Is that okay?
    MR. FIGLER: That's fine.
    THE COURT: This is from Juror No. 10.
They didn't put their name, but.
    MS. PANDUKHT: Oh, okay.
    THE COURT: Any objection?
    MS. PANDUKHT: No.
    MR. FIGLER: No objection. Yeah, that's
fine.
    THE COURT: Hold on. One more.
    MR. FIGLER: One more.
    THE COURT: This is from Juror No. 1,
Lisa Griffis.
    MR. FIGLER: Okay. Good question.
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MS. PANDUKHT: Okay.
THE COURT: And after you rest -- you're
gonna rest in front of the jury and then --
    MS. PANDUKHT: One issue I have to make.
    THE COURT: Okay.
    MS. PANDUKHT: And then I'll make it.
    THE COURT: I just don't want to excuse
them until you rest, okay. Just take a moment.
    MS. PANDUKHT: Okay.
    THE COURT: Thank you.
    (Whereupon, the bench conference ended.)
    THE COURT: This is from Juror 7. Number
one, regarding print L2, are you able to confirm if
there were any overlapping prints or images?
    THE WITNESS: I did not see any
overlapping ridge detail on top of L2.
    THE COURT: Number two, would print C-2
be considered the last print in that position?
    THE WITNESS: I did not see any
overlapping so I don't see a sequence. I'm not
quite sure I understand the question.
    THE COURT: Juror No. 5. This is a
question from Juror 5. The print you tested for the
toilet tank, were you given a subject or print to
compare it to? Who did it identify?
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            THE WITNESS: I was asked to compare it
to the three subjects in the case which were
Evaristo Garcia, Manuel Lopez and Yobanni Borradas.
And the print did not belong to any of them. So
that print remains unidentified at this time.
    THE COURT: This is from Juror 10.
Please explain what the "slide" is.
    THE WITNESS: On the firearm, the slide
is the portion. If I can show you here. This is
the grip. The slide is this portion and it's the
portion that kicks back when you --
    THE COURT: Can all the jurors see this?
Do you want to stand up? Go ahead, stand up.
    THE WITNESS: Yeah. So the slide is the
portion that you can pull back or that kicks back
when you fire it. And so the back of the slide is
over here and that's where the swab was taken from.
    And you can see kind of -- this
little textured portion here is actually where you
can hang on to it to pull it back and that's where
you check like to make sure the weapon is clear.
And again, that's what kicks back.
    And then the cartridge case ejects
out and then it pulls forward again when you cycle
the weapon.
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    THE COURT: This is from Juror 1, Lisa --
oh, sorry. Number one. Were there any fingerprints
found on the trigger of the gun? Is the trigger a
smooth surface?
    THE WITNESS: I did not note any prints
on the trigger of the gun. Generally we'll see -- I
don't remember on this particular item, but often on
triggers it is extremely rare to get a print that's
suitable for comparison because it's a small surface
area and it tends to get touched repeatedly.
    So the -- in my career I think I've
    seen it once where we had a print that was actually
    identifiable off the trigger. It's very difficult
    surface to work with and get a good print off of.
    THE COURT: Does the State have any
    follow up?
    MS. PANDUKHT: No, Your Honor.
    THE COURT: Does the defense have follow
    up?
    MR. FIGLER: Briefly may I?
    THE COURT: Sure.
    MR. FIGLER: Thank you, Your Honor.
    THE COURT: Although actually it should
        be Goodman.
    MR. FIGLER: Is it all right, can we
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Switch?
    THE COURT: You're not supposed to
switch.
    MS. PANDUKHT: No.
    THE COURT: No. Improper. One attorney
for one witness.
    MR. GOODMAN: Okay.
    THE COURT: You can confer if you want.
    MR. GOODMAN: No, no, no. It's okay,
Your Honor.
                                    EXAMINATION
BY MR. GOODMAN:
    Q. We just wanted to make this clear that
just because someone held a pistol around the grip
wouldn't necessarily have wiped away the piece of
the palm that belongs to Evaristo Garcia which was
high up in the back end, correct?
    A. Not necessarily.
    Q. Thank you.
    THE COURT: All right. Thank you very
much. Before I let you go on recess, I think the
State wanted to have the court's indulgence for a
moment.
    MS. PANDUKHT: Thank you.
    THE COURT: Sure. Can I excuse this
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witness, both sides, at this time?
    MS. PANDUKHT: Yes, Your Honor.
    THE COURT: All right. Thank you so
much --
    THE WITNESS: Thank you.
    THE COURT: -- for your testimony.
You're excused. One moment.
    MS. PANDUKHT: All right. At this time,
the State has no further witnesses. The State has
filed a Fourth Amended Indictment in this case, the
State has conferred with madam clerk regarding the
exhibits, all the exhibits that the State sought to
admit have been admitted, and with that, the State
rests.
    THE COURT: The State has now rested.
Ladies and gentlemen of the jury, we're gonna take a
break until 3:30.
            During this recess, you're
admonished not to talk or converse among yourselves
or with anyone else on any subject connected with
this trial.
    Or read, watch or listen to any
report of or commentary on the trial or any person
connected with this trial by any medium of
information, including, without limitation,
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newspapers, television, radio or internet.
    Or form or express any opinion on
any subject connected with the trial until the case
is finally submitted to you.
    We'll take a 20 minute break. My
marshal can take you guys back to the break room and
we'll see you back at 3:30.
    We'll be at ease while the jury
excuses themselves. We're staying on the record.
    (Whereupon, the jury exited the
    courtroom.)
    THE COURT: We're now outside the
presence of the jurors and everyone can be seated.
    Mr. Garcia, I must admonish you that
under the Constitution of the United States and
under the Constitution of the State of Nevada, you
cannot be compelled to testify in this case.
    Do you understand that, sir?
    THE DEFENDANT: Yes, Your Honor. Yes,
ma'am.
    THE COURT: You may at your own request
give up this right and take the witness stand and
testify.
    If you do, you will be subject to
cross-examination by the deputy district attorney.
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And anything you say, be it on direct or
cross-examination, will be the subject of fair
comment when the deputy district attorney speaks to
the jury in their final argument.
    Do you understand that, sir?
    THE DEFENDANT: Yes, ma'am.
    THE COURT: If you choose not to testify,
the Court will not permit the deputy district
attorney to make any comments to the jury because
you have not testified.
    Do you understand that?
    THE DEFENDANT: Yes, ma'am.
    THE COURT: If you elect not to testify,
the Court will instruct the jury, but only if your
attorney specifically requests, as follows: "The
law does not compel a defendant in a criminal case
to take the stand and testify. And no presumption
may be raised and no inference of my kind may be
drawn from the failure of a defendant to testify."
    Do you have any questions about the
rights?
    THE DEFENDANT: No, ma'am.
    THE COURT: You are further advised that
if you have a felony conviction and more than 10
years have not elapsed from the date you have been
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convicted or discharged from prison, parole or
probation, whichever is later, and the defense has
not sought to preclude that coming before the jury
and you elect to take the stand and testify, the
deputy district attorney in the presence of jury
will be permitted to ask you the following: Number
one, have you been convicted of a felony; two, what
was the felony; and three, when did it happen.
However, no details may be gone into.
    Do you understand that, sir?
    THE DEFENDANT: Yes, ma'am.
    THE COURT: All right. Thank you, sir.
    All right. I've just admonished the defendant of
his rights.
    Is there anything further before we
take our break?
    MR. FIGLER: Yes, Your Honor. You can
also canvass the defendant regarding his waiver of
appellate hearing if you want to do that now or
later. In other words, this --
    THE COURT: Yeah.
    MR. FIGLER: We'll put the stipulation on
the record.
    THE COURT: Why don't you make a record
because they've got to file -- you guys need to file
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a written stipulation of that.
    MR. FIGLER: Okay. Then we'll do that in
writing.
    THE COURT: But go ahead and state it on
the record right now.
    MR. FIGLER: In the event that Mr. Garcia
is convicted of first degree murder with use of a
deadly weapon, the parties are stipulating to waive
the penalty hearing.
    And the State has agreed that it
will stipulate to and/or recommend to the court that
it impose the lightest sentence which is a term of
years, meaning 20 to 50 years on the murder if it
comes back in the first degree, and an equal and
consecutive 20 to 50 on the weapon which was the law
before the change made by the Nevada legislature.
That's the agreement of the parties.
    THE COURT: Is that correct?
    MS. DEMONTE: That's correct, Your Honor.
    THE COURT: All right. We'll make sure
that, that we've filed the stipulation as well.
    On, you know, punishment because I
know we were going over instructions and we changed
the instruction regarding now the jury will not need
to consider penalty.
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                Since -- wait. Let me talk and then
you'll have a moment to talk to your attorneys.
Because there's been a stipulation as to the
lightest sentence --
    MR. FIGLER: Possible.
    THE COURT: Possible sentence, if the
jury was to come back.
    MR. FIGLER: The jury can't give him
concurrent.
    THE COURT: Right. It's by statute
consecutive.
    MR. FIGLER: By statute.
    THE COURT: But it is the least amount of
time per the statute in the event of a conviction of
murder of the first degree.
        In any event --
    MR. FIGLER: With use of a deadly weapon.
    THE COURT: Right.
    MR. FIGLER: It can't get less than that.
    THE COURT: It can't get any less than
what they've agreed to.
    MR. FIGLER: A jury can only give him
more.
    THE COURT: A jury can only give him more
if it was to go to the jury. So having said that
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stipulation, we'll follow up with it in writing
later, but we put it on the record.
    Is there anything else I need to do
before we go off the record?
    MR. FIGLER: No, Your Honor.
    MS. DEMONTE: No, Your Honor.
    THE COURT: Thank you.
    (Whereupon, a recess was had.)
    THE COURT: Good afternoon, ladies and
gentlemen. We're back on the record in the presence
of the jury on the case of State of Nevada versus
Evaristo Garcia. Case No. C252965.
    Let the record reflect the
defendant's present with Mr. Goodman and Mr. Figler.
And for the State, Ms. Pandukht and Ms. Demonte.
    All right. We're now on the
defense's case-in-chief. Call your first witness.
    MR. GOODMAN: Dr. Roitman, Your Honor.
    THE COURT: Mr. Goodman, these are just
copies.
    (Whereupon, Dr. Norton Roitman was duly
    sworn to tell the truth, the whole truth,
    and nothing but the truth.)
    THE CLERK: Please be seated. State and
spell your full name for the record, please.
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THE WITNESS: My name is Norton A.
Roitman, M.D. $N-o-r-t-o-n . \quad R-o-i-t-m-a-n$.

THE COURT: Go ahead.

DIRECT EXAMINATION
BY MR. GOODMAN:
Q. Good afternoon, doctor. Can you please describe to the jury some of your background?
A. I went to college at the University of Wisconsin and got a Bachelor's in psychology there.

Then I went to the University of
Illinois and received my medical degree in 1976.
In 19 -- and then after $I$ graduated,
I went to the University of California in San Diego and did general psychiatry and some -- I helped with research in medication psychopharmacology and then I went up to Los Angeles at Rice Davis Child Studies Center and there $I$ got a child fellowship and some administrative training as well.

I got board certified, which is kind of like a seal of approval by an agency, in general psychiatry and child psychiatry in '82 and 1987.
Q. Have you been qualified as an expert to give testimony in this court before?
A. Yes. In district court and federal court in three states.

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            Q. Okay. Now, at some point, Dr. Roitman,
you were asked by the defense to do a medical
review, correct?
    A. Yes.
    Q. And that was of a Jonathan Harper?
    A. Yes.
    Q. Okay. Can you please describe to the
jury what records you reviewed?
    A. I received about 2100 pages of medical
records from Sunrise Hospital during the acute
event, the gunshot wound, and then the
rehabilitation phase at Healthsouth.
                            And then I got a series of records
from 2009 where Mr. Harper was hospitalized again at
Sunrise.
    Q. Okay. And what were the medical findings
from your record review?
    A. The first record showed that he had a
hole in the left side of his head the size of a golf
ball about, and then there were bone fragments and
fragments from bullets kind of spread throughout the
three of the four lobes of the brain; the parietal
lobe, the temporal lobe and the frontal lobe.
    Q. So when you say golf ball, just for the
jury, can you explain what did you view that off of?
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A. Well, I read the report by the
radiologist. You know, they're the experts at
reading the films. I wouldn't be so good reading
the films.
    Q. Okay. The CT scans, correct?
    A. Yes.
    Q. And about how big was this hole that you
described as a golf ball?
    A. About two -- they said five centimeters a
ragged edge in both directions. So that's around
two inches both directions.
    Q. So can you explain to the jury about the
bleeding and the swelling that developed?
    A. Yeah. You know, it's not just an opening
in the brain and the spray of fragments into the
brain matter. It's a powerful impact into the organ
itself. And it causes a reaction of swelling. Not
just in the area where the fragments were, but in
the other side as well. So there's a lot of
swelling.
    He's a little lucky actually that he
had a hole in his skull because that releases
pressure. Sometimes people get a brain injury and
it's contained by the skull, they actually open up
the spot. So there's swelling and then there was
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bleeding mostly on the left side.
Q. And what's the significance of the
bleeding?
A. Well, there's a blood brain barrier in
our brains and we've got to keep the brain separated
from blood because it's almost like a poison.
When there's a stroke, there's a
bleed into the body of the brain, the gray matter
and the white matter and that becomes poisonous.
So whenever there's a defect in the
blood brain barrier, the brain undergoes damage,
irreversible damage.
Q. And in this case, did Mr. Harper's
gunshot wound develop where he had bleeding in his
brain?
A. Yes. Bleeding on his brain, in his brain, under his brain and swelling fluid pretty much around it.
Q. So what parts of his brain was damaged?
A. The left. Mostly on the left side, left
parietal, which is about here. The temporal which
is more on the side. And the frontal areas over
here. (Indicating.)
Q. Now, based on that injury, doctor, what
type of impact could that have on somebody giving a
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statement or providing testimony?
    A. Well, these areas of the brain, they have
specific functions. It's not exactly like a puppet
like, you know, one area of the brain causes this.
With motor it does, but in terms of things like
comprehension, understanding, finding the words to
explain what somebody's thinking, these symbolic
functions, the ability to logic things out, reason
and math, the areas of his brain was impacted are
those that control those sorts of things as well as
memory.
    Q. Okay. So to -- so for, for the damage to
the left part of the brain, can you please describe
again what parts would have been affected on
Jonathan Harper?
    A. The functions or the anatomy?
    Q. The functions.
    A. The functions would be the ability to
understand or comprehension, the ability --
    Q. And why would that be affected?
    A. Well, comprehension's complex, you know.
It's easy enough for a computer to register that
there's a key stroke, but in order to make meaning
out of a series of key strokes, there's -- you need
the central processing unit that puts all the input
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together and makes some sense out of it.
                            The brain is in some way similar to
that. And there are -- there's centers that are
more specialized to that.
    Q. That's right.
    A. Gather information from all different
directions. What is being seen, what's heard,
memories, things like that, and then produces a
concept. And that's what comprehension is.
    Q. Okay. Does that affect I guess your
logic as well?
    A. Yes.
    Q. Okay. So can somebody answer one
question one way and then be -- and then do the
opposite the next day?
    A. Yeah. You know, those of us with healthy
brains, we're kind of monitoring and remembering and
tracking. There's a strong drive to be consistent.
And so we are vigilant, careful sorting through what
we think and then output and answer to a question.
And day after day, that question is gonna be the
same. The answer's gonna be the same.
    Q. Okay. So that also would affect
somebody's judgment?
    A. Yes.
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Q. Okay. Can you explain how?
A. Well, a judgment is -- to appreciate
something within the context in which it is
happening, and to judge whether it makes sense or
not, if you're unable to see the like figure ground,
I don't know if anybody knows that, if a forest, a
tree in the forest, if you can't appreciate that the
tree is in the forest, then you're dis -- you're
thinking about the tree may be different. But if
you see the big picture, then you see -- you
exercise judgment.
I'm sorry if that wasn't too clear.
Q. Okay. Well, let me break it down. So
you're aware in this case with Mr. Harper that he
was shot in the head on February 18 th of 2006,
correct?
A. Yes.
Q. And that he later provided a statement to
police on April 1st of 2006. So about five weeks,
correct?
A. Yes.
Q. What would be the condition of his brain
to be in a position to comprehend, to make judgment
calls, to recall anything at that point in time?
A. I would, I would -- if I was asked to
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examine, I would be very sceptical at five weeks
whether somebody with those injuries had the
capacity to say enter into a contract to buy a car,
you know, buy a house.
    I would want a psychiatrist there to
do an examination and see if there's by some miracle
he retained the capacity to make judgments.
    Q. So going along this timeline, you were
able to review some medical records both at the time
the shooting, during his rehab and then I think you
said in 2009, correct?
    A. Yes, yes.
    Q. So can you tell the jury about what you
saw based on the record review of his brain and how
that was evolving?
    A. Yeah. You know, with fingers crossed,
immediate injury, you would hope that maybe there
would be good bounce back, that, that the brain
would heal.
    Although nervous tissue does not
really grow back, it doesn't heal. Somebody gets a
stroke and they lose the ability to walk or to
speak, they have to recoup new brain tissue. And
through physical training, physical therapy and
relearn to walk and talk and, and remember and
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things like that.
    So, so if when you look at 2009, he
entered the hospital and he was in a constant
seizure, they gave him -- they put him out,
completely sedating him and his body still shaking
like this horribly. (Indicating.)
    So when there's a seizure, it's an
indication of an unhealthy brain. That's the only
reason why there is a seizure. The brain was not
healthy and then they took pictures of it. And
there were extensive areas of decay. About 23
percent, 25 percent of brain loss. And so that's
two points in time.
    The gunshot wound happened three
years ago and then nine -- and three years later,
there's still evidence of brain damage. And so
that's, that's the state of affairs. That's, that's
not gonna be reversed.
    Q. So 23 percent of his brain is not gonna
grow back is what you're saying?
    A. That's right, yeah.
    Q. Okay. Now, so based on your review of
the records when Mr. Harper first gave his statement
to police in April 1st, 2006, can you describe to
the jury what the, what the neurological affect was
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on his brain at that time?
    A. Well, to be fair, I can't really talk
about him. I didn't examine him. I examined his
records and I can talk about somebody who had that
type of injury.
    I, I -- the areas that were affected
by the swelling and the bleeding and the fragments
in there were the areas that are necessary for
processing information, for speaking, for using
continuous memory.
    I would, I would -- like I would
doubt that a person like that had the capacity,
unless they demonstrated on testing or with a
psychiatric examination, that they were intact.
    Q. Okay. So when you say that somebody
would be affected by their speech, are you talking
about like their tongue, their mouth or what?
    A. No, it's the, it's the, the speech center
of the brain. I mean, that he could -- if he
could -- if a person can't speak at a time like
that, that's the proof that there's damage to the
temporal and parietal lobes.
    Q. Okay. So can we now talk about
confabulation?
    A. Yes.
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            Q. And what's the medical term or the
medical definition of confabulation?
    A. Confabulation applies specifically to
persons with brain problems. And it is very
uncomfortable for us humans not to have a continuous
memory.
            It's surprising. I've met many
patients and they're so unnerved by not being able
to remember things that have happened. It's part of
the social fabric.
                            So there's, there's automatic
pressure for us to want to portray us as present and
consistent and part of what's happening.
    So there was -- like I'll give an
example. When I was a resident in, in, in Chicago,
some of the residents who worked the emergency room
would demonstrate confabulation to the students.
And they hold like something between their fingers
like this in front of patients in the emergency
room. (Indicating.) Mostly this applied to chronic
alcoholics who had a brain damage. And through
their questioning, they would get the patient to say
that they were holding a red snake. It was the red
snake test.
                                    And it was the, the authentic -- the
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patients would talk about this as though it was real
and then they'd ask vague questions about it and say
what's the snake doing now and they'd answer that
question.
                    They were not lying. That's not
what confabulation is.
            Confabulation is the medical term
that describes the tendency of a person with brain
injury to fill in gaps. And they are easily led.
    Q. Okay. So at the stage of April 1st of
2006, would it be your opinion that based on the
record review that Jonathan Harper would have
confabulation?
    A. Yes, yes. I, I -- actually my approach
would be confabulation would have to be ruled out
because he's so -- it was such a set up to have
that.
    Q. It was such a what?
    A. A set up.
    Q. Okay.
    A. Because of his medical injuries, he was
prone to -- a person like that would be prone to
confabulation.
    Q. Now, you said you reviewed -- you didn't
examine Mr. Harper but you reviewed 21 hundred pages
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of record, correct?
    A. Yes.
    Q. And can you tell for the jury some of
these CT scans that you reviewed as well, the
radiological findings?
    A. Yes. Consistent with what I was talking
about before, they said there was a ragged edge hole
in the skull, there were fragments of bone and
bullet scattered in the skull and then into the
brain matter in all three areas.
    And there was still -- at the end,
the last CAT scan still showed a piece of bone stuck
into I believe in the left parietal lobe.
    Q. And what year was that scan?
    A. In 2006.
    Q. Okay.
    A. There were tumors of blood, hematomas,
along the surface of the brain and there was bleed
within the body, the gray matter of the brain
itself.
            Some of the debris in there they
didn't even think they should clean out.
    Q. So as a result of this gunshot injury to
Mr. Harper's head, his brain had swollen to an
extent that he had lost 23 percent of the tissue in
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his brain?
A. Well, the, the, the -- the measurement of
23 percent really comes from the 2009 that shows the
scarring basically. The aftermath of the damage
that took place of the gunshot wound did not grow
back. It doesn't grow back. It's not surprising.
But whatever happened then at the gunshot wound, it,
it doesn't, doesn't progress. It's the worst at
that point and then it doesn't get much better.
Q. Okay. So that scarring that you saw in
the 2009 scan --
A. Yeah.
Q. -- was that scarring visible on an
earlier scan?
A. No. Because there was too much activity
going on with -- the swelling would interfere with
it. And, and in a lot of ways, it's almost like
stages of injury. And then in the last stage when
the defect shows up -- because there's so much
damage, the body just clears out the dead tissue.
Q. Now, what type of medication was Mr.
Harper on in April of 2006?
A. He was given anticonvulsants which keep
the brain from, you know, convulsing.
Q. And then at what point, based upon your
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record, on your record review that Mr. Harper's
swelling in his brain and the bleeding in his brain
started to dissipate?
    A. I didn't, I didn't -- I mean, the next
snapshot I got was 2009. I didn't get swelling
there, but he had, you know, decay.
    Q. Okay. So based on your review of Mr.
Harper's records, is your opinion to a reasonable
degree of medical certainty?
    A. Yes.
    Q. Okay.
    A. I would -- if I might. You mentioned
medication.
    Q. Right.
    A. In the 2009 records, it showed an EEG
that was affected by medication as well, and it was
called abnormal.
    So there is a liability to the -- to
thinking when a person is not anticonvulsant. It
affects cognition.
    Q. And information processing?
    A. Yes.
    Q. Okay. Thank you.
            THE COURT: Is your direct concluded?
            MR. GOODMAN: Yes. Thank you, Your
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    Honor.
THE COURT: Okay. Cross-examination.
MS. DEMONTE: Thank you.
CROSS-EXAMINATION
BY MS. DEMONTE:
Q. Good afternoon, Dr. Roitman.
A. Hello.
Q. Now, you are an M.D., correct?
A. Yes.
Q. But what is your specialization?
A. Psychiatry.
Q. So you're a licensed psychiatrist?
A. Licensed medical doctor.
Q. Okay. You're a licensed medical doctor
but your field is psychiatry?
A. Yes.
Q. You are not a neurologist?
A. No.
Q. All right. Now, I want to talk about
what you did review in this case. Because what $I$
heard was you did a medical review of Mr. Harper?
A. Medical records, yes.
Q. And was that the extent of the
information you reviewed in this case?
A. Yes.
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    Q. All right. So you looked at Sunrise
Hospital records, rehabilitation records from
Healthsouth and then you jumped to 2009 when he was
hospitalized for a seizure?
    A. Yes.
    Q. You never interviewed Mr. Harper?
    A. No.
    Q. You have never observed Mr. Harper?
    A. No.
    Q. You have never spoken with Mr. Harper?
    A. That's correct.
    Q. You were -- you did not review the actual
statement he gave on April 1st?
    A. No.
    Q. Okay. You did not review statements he
gave in a separate investigation on April 1st and
even prior to that?
    A. That's correct.
    Q. You did not review a video of a statement
he gave in a different investigation taken during
the hospital stay?
    A. That's right.
    Q. Do you know Dr. Derek Duke?
    A. Yes.
    Q. Who is Dr. Derek Duke?
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A. \(\quad H e^{\prime} s\) a neurosurgeon.
Q. And did you see his name in the records
you reviewed of Mr. Harper?
    A. I don't recall.
    Q. You don't recall seeing Dr. Derek Duke's
name?
    A. No, I don't recall.
    Q. Okay. Do you have any reason to disagree
with me if I told you that Dr. Derek Duke is the
person that performed the surgery on Jonathan
Harper?
    A. No, I have no -- I, I accept that.
    Q. Okay. And that doctor -- he was
basically in Dr. Duke's care at Sunrise Hospital?
    A. I'll definitely accept that.
    Q. Okay. So you did not review Dr. Derek
Duke's testimony in a separate trial regarding
Jonathan Harper's condition and how his injury
affected his ability to remember things?
    A. That's correct.
    Q. So you did not review any of those
things?
    A. That's correct.
    Q. All right. Now, counsel asked you to
describe what you saw from the CT scans. And I just
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want to make sure we're accurate.
                            You actually didn't review the films
themselves?
    A. No.
    Q. You reviewed the radiologist's report?
    A. That's correct.
    Q. That came with the paper medical records?
    A. That's correct.
    Q. All right. But you were provided
information that the injury to his head was on
February 18th of 2006 and he gave a statement to the
police on April 1st, 2006?
    A. Yes.
    Q. And you actually authored -- it's not
really a report, but it's a letter directed to Mr.
Goodman?
    A. That's correct.
    Q. Laying out your findings, correct?
    A. That's correct.
    Q. And in your report, about the third
paragraph down, you said swelling and film reaction
to tissue damage takes time to resolve. Three weeks
is a very short term.
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    Where did you come up with three
    weeks?

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A. Best of my recollection, I might have been measuring from his discharge from Healthsouth, but $I$ don't really know.
Q. Okay. Now, and you'd also placed in your report that Mr. Harper would be susceptible to being led?
A. Yes.
Q. But you did not review the interview
itself?
A. That's right.
Q. So you have no knowledge whatsoever of
what questions were asked of Mr. Harper?
A. That's correct.
Q. All right. So can $I$ ask you, in your
opinion -- who were you with that night.
Is that a leading -- is that leading
in your opinion?
A. No.
Q. Okay. Can you tell me where the school
is? Is that leading?
A. It depends on what context, but, you
know, this is not my area of expertise,
interrogation.
Q. Okay. But I mean, you've testified about confabulation and you've got the red snake thing.

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A. Yeah.
Q. Are questions like that the red snake?
A. That, that was an example of leading
questions, yeah.
    Q. Okay. So the red snake would be leading?
    A. Yeah.
    Q. Okay. But asking somebody what happened
next?
    A. That's an open-ended question.
    Q. Okay. So you -- but you can't tell us
that Mr. Harper was being led on April lst?
    A. No, I can't.
    Q. Okay. Because you -- first of all,
that's not your expertise, you're not an
interrogator?
    A. That's right.
    Q. And second of all, you did not review it?
    A. That's right.
    Q. Now, you've actually mentioned several
times in your testimony that there would be problems
with memory?
A. Yes.
Q. But in what you wrote to Mr. Goodman,
your very last paragraph is although there are no
specific memory issues with this injury.
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            Do you recall writing that?
    A. Yes, I do.
    Q. Okay. So this type of injury
specifically actually does not affect memory?
    A. Well, specific memory related to whether
there was, like in my mind it wasn't clearly stated
an amnesia. Like who am I, where am I, I don't know
who I am. There are areas of the temporal lobe that
can produce that type of problem.
            But the brain is like -- a lot like
an air traffic control map. Every -- like every
group connects to each other. And let's say the --
like if we were flying, let's say Denver was down,
it could affect what's going down in Los Angeles.
And he had so much diffused damage and swelling, so
many areas of injury.
    And in addition, in particular areas
that are used to process information, I hope by my
opinion that it could affect his memory.
    Q. It could?
    A. Yeah.
    Q. But in your own words there are no
specific memory issues with this injury?
    A. Yes.
    Q. Those are your words?
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    A. I know it contradicts my testimony. I
tried to clear that up.
    Q. Okay. Now, would you agree with me, Dr.
Roitman, that someone's recovery is highly
individualized?
    A. Within limits.
    Q. Within limits, but it's highly
individualized? That without you seeing Jonathan
Harper, you actually can't give us a degree of
medical certainty as to what his condition really
is?
    A. That's right. My testimony is only about
the injuries.
    Q. Okay. So -- and you've never observed
him?
    A. Right.
    Q. You've never reviewed any of his
statements?
    A. That's correct.
    Q. You've never spoken with him?
    A. That's right.
            MS. DEMONTE: Pass the witness.
            THE COURT: Redirect.
            MR. GOODMAN: Thank you.
                                REDIRECT EXAMINATION
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BY MR. GOODMAN:
    Q. So when you -- based on your review of
the records from, from February 18th of 2006 through
2009, his brain didn't get healthy again, did it?
    A. No.
    Q. Okay. And I think you said, but I just
want the jury to understand that when you -- in his
brain injury when he lost 23 percent of the actual
tissue in his brain, that's not gonna grow back
whether it's 2010, 2011 or, or last week, correct?
    A. No.
    Q. NOW --
    A. He's more apt to learn new information
than to retrieve old information.
    Q. Now, I just want to make sure that the,
the jury understands what confabulation is, okay?
                    Does confabulation fill in gaps if
somebody, you know, you know, doesn't recall or
doesn't know, could somebody then give him
information from one source or multiple sources and
that person will then fill in the gaps?
    A. Persons with confabulation, that's
exactly what they do.
    Q. Okay. So in other words, somebody could
piece together a story?
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A. Yes.
Q. Okay. Now --
A. You know, I examine a lot of people with
brain injuries and $I$ have to make it very clear that
I want the history that they actually remember, not
the, the history that they figured out later or that
anybody else told them.
Q. Now, so how could you tell if somebody
has this confabulation? I mean, if somebody's
testifying from where you are and it appears that
they look like they're giving good testimony, how
does one know if somebody's actually -- if that's
his testimony or if that's based from confabulation?
A. I'd bring in a neuropsychologist and test
for confabulation and memory.
Q. Now, when you -- when counsel asked you
if it was highly individualized, you said within
limits.
Can you tell us what you meant based
on the type of injuries on Mr. Harper suffered?
A. Yeah. The brain damage that he had is
like an amputation and the limb doesn't grow back,
the brain tissue doesn't grow back.
The question is whether new brain,
unused tissue can be recruited and trained to make
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up for the tissue that's been lost. But the more,
you know, enriched cognitive free training and
physical therapy a person undergoes, the more likely
they'll retain function, but you can't really tell
if the story from the past is gonna sharpen up.
    Q. So someone could give Mr. Harper
information beforehand and he could think that is
true now?
    A. Yes.
            MR. GOODMAN: Thank you.
            THE COURT: Any recross?
            MS. DEMONTE: Yes.
                    RECROSS-EXAMINATION
    BY MS. DEMONTE:
            Q. Now, you said just now that Mr. Harper is
    more apt to learn new information than to retrieve
    old information.
            Did you include that in the report
    that you sent to Mr. Goodman?
            A. I don't believe so.
            MR. GOODMAN: I'm gonna object. It's not
a report. It was a letter.
    MS. DEMONTE: Oh, I'm sorry. I'm calling
it a report.
BY MS. DEMONTE:
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Q. The letter that you sent to Mr. Goodman with your findings.
A. I don't believe $I$ put that in.
Q. And this is the only documentation you made of your findings?
A. That's right.
Q. All right. And now -- but what you did
put in your letter is that yes, while $I$ probably
used the wrong word as individualized, let me use
your words, such wounds have a high degree of
variability.
A. Yes.
Q. And you defined confabulation as being able to piece together a story.

But doesn't information have to be given to that person in order to make that happen?
A. Well, in a way, but it may not be the exact facts that are given. Like a leading question doesn't have to be concrete and specific.

There was in the McMartin case of
children who were systematically abused by satanic
cults, it turned out that a lot of that material was
generated by the interviews by psychologists who
drew that type of history out of them.
Q. All right. But do you have any reason to
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dispute with me that there was no psychologist or
psychiatrist with Mr. Harper when he gave his
interview to the police?
    A. Not that -- I didn't study it. I'll take
your representation.
    Q. All right. And you actually don't know
    the particles that were being used to piece together
    because you did not review any of that?
    A. That's right.
    Q. All right. And you were hired by the
    defense in this case, correct?
    A. Yes.
        MS. DEMONTE: Nothing further.
        THE COURT: Do the ladies and gentlemen
    of the jury have any questions? Yup, we do. All
    right.
            (Whereupon, the following proceedings
            were had in open court outside the
            presence of the jury panel.)
            THE COURT: Okay. This is from Juror No.
    3. There are two questions. Take your time reading
    it.
            MR. FIGLER: It's an interesting
    question. No objection.
    THE COURT: I'm sorry. Ross was
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distracting me.
    MS. DEMONTE: Okay. No objection.
    THE COURT: No objection from both sides,
right?
    MR. GOODMAN: Right. No objection.
    THE COURT: This is from Juror No. 13.
    MS. DEMONTE: No objection.
    MR. GOODMAN: No objection.
    THE COURT: This is from Christy Beber,
No. 8.
    MS. DEMONTE: No objection.
    MR. GOODMAN: No objection.
        (Whereupon, the bench conference ended.)
        THE COURT: Doctor, this is from Juror
No. 3. It's two questions. If someone with brain
damage has symptoms of confabulation, they fill in
blanks in their memory, but is this done
subconsciously? In other words, is the person aware
their memory is flawed?
    THE WITNESS: It is a subconscious
phenomena. People are con -- they could pass a lie
detector test. It's -- it is -- that's what
distinguishes it from lying.
    THE COURT: Question two from the same
Juror 3. Do you believe a person of brain damage
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may feel ashamed or embarrassed of their flawed
memory enough to claim that their memory isn't
flawed at all?
    THE WITNESS: Yes. It -- that happens
frequently. It's so shameful. It's, it's the most
important part of our bodies is our brain. And when
people feel, others think that they're defective,
they try to cover it over.
    THE COURT: This is from Juror No. 13.
Does a person with confabulation fill in the gaps
themselves or do they only fill in the gaps by an
outside source?
    THE WITNESS: They can fill in the gaps
themselves.
    THE COURT: This is from Juror No. 8.
Are you stating a person with Jonathan Harper's
level of brain injuries could not have any true and
accurate memories from prior to the injury?
    THE WITNESS: No, I'm not saying that.
    THE COURT: Does the defense have any
follow up based on those questions?
    MR. GOODMAN: One moment. We have one.
Hang on one second.
            THE COURT: Sure.
                                    EXAMINATION
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BY MR. GOODMAN:
Q. Doctor, can you make any assessment in
the context of confabulation based on whether or not
that person's given reliable information?
A. Could you ask me again. I'm unclear.
Q. Based on your assessment, could that
information be reliable?
A. Is, is --
Q. Based on Jonathan's Harper's brain
injuries, could the information that he
subconsciously, is that reliable information?
A. Is -- are you, are you speaking about
confabulation?
Q. Yes.
A. It would be random as to whether it was
valid or not.
Q. Okay.
A. Rather than -- a confabulation is not a
distinct memory of an event. It's a conjecture.
Q. And so, and so based on your
reasonable -- or based on your opinion reviewing
Jonathan's Harper's brain damage, is it your opinion
that he would be at the extent of time in April 2006
in a position of confabulating?
A. All $I$ can say is it's conceivable. I
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wouldn't go as far as probable, but I wouldn't give
that to any degree of certainty because I didn't
examine him. But the nature of the injury is
profound and it disturbed language function as was
represented to me and it's inconceivable to me that
it wouldn't affect mental processes.
    Q. And what is conjecture?
    A. Conjecture is maybe, maybe it's this,
maybe it's that, I'm gonna go with this.
    Q. Okay, thank you.
            THE COURT: Any follow up based on the
questions that have been asked?
                                    EXAMINATION
BY MS. DEMONTE:
    Q. But to be clear, you cannot, as you sit
here today, tell the members of this jury that
Jonathan Harper was confabulating; yes or no?
    A. No, I can't say that.
    Q. And you cannot tell the members of this
jury, the 12 members of this jury, 14, sorry, to
this day, sitting where you are today that
Jonathan's Harper's memories were not real?
    A. I can't, I can't stand by sentence
either.
    Q. Thank you. Nothing further.
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THE COURT: Thank you very much, doctor, for your testimony. You're excused.

THE WITNESS: Thank you.

THE COURT: Thanks. Defense, call your next witness.

MR. GOODMAN: If we can approach the bench, Your Honor.
(Whereupon, the following proceedings
were had in open court outside the
presence of the jury panel.)
MR. GOODMAN: I've got to wait for Mr.
Figler. Make sure.
MR. FIGLER: He's, he's borderline. He's
very unintelligent. He's unintelligent.
Unintelligent. And he does not want to testify.
So I just wanted to make sure that I
just once again went over his constitutional right
to testify. I know Your Honor already did, but I
didn't get a chance to respond to him.
We're going to close without him
testifying.
MS. PANDUKHT: (Inaudible.)
THE COURT REPORTER: Judge, I can't hear.

MR. FIGLER: No, she didn't ask him.

THE COURT: Well, I mean I need to ask.

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I'm gonna ask them if they have any rebuttal and then I'm gonna let the jury go and then we can make a record that he chose not to.

MR. FIGLER: Okay, that's fine.
THE COURT: But $I$ mean, if we --

MR. FIGLER: If you're comfortable with that, the State's comfortable with that.

THE COURT: I'm gonna ask him again, too.
MR. FIGLER: It might be a little
difficult but you can get there. He has told me
what appears to be as no uncertain terms, as Mr. Garcia is capable of giving me, that he does not want to testify, understanding that's not just us who's asking him questions, but that they would ask him and all the things you already went over with him.

THE COURT: Before $I$ let the jury go.

MR. FIGLER: Do you understand?
THE COURT: No, I'm just gonna make sure
that on the record $I$ feel sufficient -- you know, he had done this kind of posturing when $I$ took his plea and that's what allowed him to withdraw a plea. So I'm going to really make sure we have a record, record, record, record that we didn't let the jury go and if he wants to sing and testify,

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he has all the time in the world.
    MR. FIGLER: From the defense
perspective, he absolutely can't because of his
incapacity to articulate in a way that would be
favorable to him or --
    THE COURT: Well, that would be obvious
to a lot of people; however, it's certainly his
right and I want to go over his rights with him.
    MR. FIGLER: I appreciate that.
    THE COURT: Because unfortunately we've
    had a withdraw of a plea based on his again
posturing, going back and forth. So I just want to
let -- we'll -- I'm gonna have the defense rest and
then I'll talk to him.
    If I reopen it, I reopen it for him,
okay?
    MR. GOODMAN: That's great.
            (Whereupon, the bench conference ended.)
            MR. GOODMAN: Okay. Your Honor, it's
4:15 and the defense will rest.
                            THE COURT: The defense has now rested.
What I'm gonna do is take just a five-minute break,
quick bathroom break, and we'll come back on the
record.
                            During this recess, you're
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admonished not to talk or converse among yourselves
or with anyone else on any subject connected with
this trial.
    Or read, watch or listen to any
report of or commentary on the trial or any person
connected with this trial by any medium of
information, including, without limitation,
newspapers, television, radio or internet.
    Or form or express any opinion on
any subject connected with the trial until the case
is finally submitted to you.
    We'll see you in five minutes.
Thank you.
    (Whereupon, the jury exited the
    courtroom.)
    THE COURT: We're outside the presence of
the jury.
    Let me just ask the State, at this
point are you gonna have any rebuttal.
    MS. PANDUKHT: You know, Your Honor, Dr.
Roitman did not testify as we expected between the
reports, so we need to confer about that. We may
have a rebuttal witness. It would be first thing
Monday morning.
                            THE COURT: Well, we need to know now
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because I was gonna settle instructions. It's 4
o'clock, we can go til 5.
    MS. DEMONTE: Well, understood, but --
    THE COURT: So make a quick
    determination.
    MS. DEMONTE: The letter indicated that
    he would not be testifying that it would have
    affected Mr. Harper's memory. Mr. Goodman told us
    the exact same thing. So therefore, we did not
    prepare to call Dr. Duke; however, now on the stand,
    he's now going back on the --
    THE COURT: Well, do you want to call Dr.
    Duke I guess is what I'm asking.
    MS. DEMONTE: Yes. Can we make a phone
    call and see if we can --
    THE COURT: Oh, yeah.
    MS. PANDUKHT: We can't get him here
    today.
    MS. DEMONTE: Yeah, I don't have him here
    to --
    MR. GOODMAN: I don't think Dr. Duke is
    qualified to testify about memory. I mean, he --
    THE COURT: He's a neurosurgeon.
    MR. GOODMAN: Yeah, but he --
    THE COURT: Are you serious?
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MS. DEMONTE: He's the neurosurgeon.
THE COURT: He's absolutely probably more
qualified than --
    MR. GOODMAN: Yeah, but when people are
asleep he's --
    THE COURT: Oh, come on.
    MR. FIGLER: Once again, I think that
there's --
    THE COURT: There's probably no one more
qualified than Dr. Duke to testify as to brain
injury.
    MS. DEMONTE: And specifically with
regard to Mr. Harper, he's the one that operated on
Mr. Harper.
    THE COURT: Yeah. I'm gonna let them.
If they want that though, I just need to ask you is
if that's something you want, then for sure we can.
    MS. DEMONTE: We can --
    MR. FIGLER: She wants then to just take
the break to contact them to see if they can do it.
If not, we'll go forward.
    MS. PANDUKHT: Well, I just don't think
we can --
    THE COURT: It's Friday, it's 4:15.
Let's all just take bets right now how fast you can
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get a doctor, a neurosurgeon over here at our whim
and call.
    MS. DEMONTE: Right.
    THE COURT: I mean, we'll be lucky to
get -- is he under subpoena?
    MS. DEMONTE: Yes, yes.
    MS. PANDUKHT: Yes. And we noticed him
as a rebuttal expert.
    MS. DEMONTE: Yeah, he's been noticed
forever, yeah.
    THE COURT: Here's what I would do.
    MS. PANDUKHT: We can still settle
instructions though.
    THE COURT: We're gonna --
    MS. DEMONTE: He doesn't affect
instructions.
    THE COURT: No, I know. Well, I mean,
I'm hoping we don't have problems getting him here
Monday morning, okay.
    MS. PANDUKHT: Well, if we do that --
    THE COURT: Because people have scheduled
surgeries and you may get a back lash from him.
    MS. PANDUKHT: Then that's our problem.
    THE COURT: Well, I mean, it's all of our
problems.
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MS. PANDUKHT: We'll let you know.
THE COURT: okay. So why don't one of
you run out and call him and make sure that he knows
what's going upon so you can come and tell us while
we're back on the record.
Can one of you guys just try to
reach him and just tell him Monday at 9:00.
MS. PANDUKHT: I mean, I'm gonna try now.
I just don't know --
THE COURT: He's not coming now. He'll
never get here by then and we'll let everybody go
home by 5. It's been a long day. I mean, it will
be great, but it's not gonna happen.
Let me just make sure Monday at 9 .
Yeah. Okay. All right. So at this point we're
taking a break.
Defense has rested, but Mr. Garcia,
your attorneys --
MR. FIGLER: Do you want him to stand up?
THE COURT: Sure. Mr. Garcia, your
attorneys related to me at the bench that they fully
discussed the pros and cons of testifying and that
you made the -- as much as you would like to take
the stand, it's your feeling that in your best
interest after talking with the attorneys that that
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may not be -- that that's definitely not what you
want to do in this trial based on their advice.
    THE DEFENDANT: No, Your Honor.
    THE COURT: Is that a yes or a no?
    THE DEFENDANT: No, Your Honor.
    THE COURT: You want to take the stand,
sir?
    THE DEFENDANT: I don't want to take the
stand.
    THE COURT: Okay. So you don't, you've
talked to them, you feel confident you don't want to
take the stand?
    THE DEFENDANT: No, I won't take the
stand.
    THE COURT: Okay. I think that's a good
enough record. I just want to make sure.
    MR. FIGLER: Thank Your Honor.
    THE COURT: All right. And just for
the -- let me just ask you one more thing. This is
solely your decision. So even if Mr. Goodman and
Mr. Figler tell you it's not a good idea, it's not a
good idea, it's not a good idea, at the end of the
day, the only one that can make that decision, the
only one is you, sir.
    And that is your decision, is that
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correct, you do not want to take the stand?
    THE DEFENDANT: I do not want to take the
stand.
    THE COURT: Thank you, sir. Okay. We
won't reopen the defense case, but based on what
I've heard from that doctor, Dr. Duke is a fair
rebuttal witness and is gonna be able to competently
testify as to brain injury and any resulting damage
of the brain.
    MR. FIGLER: Okay. And I just want to
make a real quick record on that. Number one, we
didn't object because we didn't anticipate that they
were gonna try to do rebuttal, but Ms. Demonte made
quite effective use of the fact that Mr. -- I'm
sorry. That Dr. Roitman did not examine Jonathan
Harper. It was repeated at least a dozen times.
    Your Honor understands that we had
asked for the ability to -- the defense had asked
for the ability to examine Mr. Harper, but that was
denied. That motion was denied. Mr. Goodman made
the motion. So they are taking advantage of a court
motion. That was fine, but now they want to kind of
go to the next level and say well you examined him
but Dr. Roitman didn't.
    THE COURT: Now they're bringing up a
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good point. He never got examined.
    MS. DEMONTE: Well, now that --
    THE COURT: You know, you're putting on a
treating doctor who examined him, it was his
patient. And I denied it because you guys all said
you're not gonna, you know, you're not gonna -- I
mean, obviously you are at an advantage because had
I known you were gonna put on a treating doctor,
now, if this was a medical malpractice case, I
would, you know, the other side gets a crack at a
witness, okay. Yeah, they do.
    MS. DEMONTE: Okay. I --
    THE COURT: They do.
    MS. DEMONTE: I understand that, but it's
not that the --
    THE COURT: Tell me your offer of proof.
What is your offer of proof?
    MS. DEMONTE: That Dr. Duke actually
previously testified that the injury to Jonathan's
Harper's brain did not affect memory, the portions
of his brain that were affected were not memory.
They were motor skills to the other side of his body
and the speech skills. That was Dr. Duke's
testimony. And he was the treating physician. He
hasn't examined Jonathan Harper since then either.
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So he's actually not in any more of a -- he doesn't
have continuing access to John Harper. He was the
treating physician at Sunrise Hospital which are the
same records that Dr. Roitman had.
    And the reason the court denied the
motion to compel a psychiatric evaluation of
Jonathan Harper is that Jonathan Harper is not the
property of the State or this Court to have
jurisdiction to order that.
    THE COURT: Oh, no, no, no, you're very
    wrong there. I can definitely order somebody to
have a psychiatric exam.
    MS. DEMONTE: Yes, but under the law
that, that was being cited in that motion, and I've
got the transcript from that motion, we went through
very clearly --
    THE COURT: It's okay. I see through a
little farther than you. And I'm gonna tell you
right now, I'm gonna preclude you from saying
something to the effect in closing or during your
whole examination you're the treating doctor so
you're better than Roitman.
    MS. DEMONTE: Oh, I'm not gonna say he's
better.
    THE COURT: If it's merely to rebut
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memory, if it's only -- if you ask him 10 questions,
okay, could this type of injury --
    MR. FIGLER: Impact.
    THE COURT: -- impact very benign, could
this type of injury impact memory. No.
    MR. FIGLER: Then that's rebuttal.
    THE COURT: Then that's a fair rebuttal.
    MR. FIGLER: And if he says confabulation
can't exist, that's a fair rebuttal.
    THE COURT: Correct. But I want to stop
the State from arguing to the jury that somehow --
okay. All you're gonna have is two experts saying
two different things.
    MS. DEMONTE: Right.
    THE COURT: But I don't think it's fair
that you're then gonna be able to say at closing he
was the treating doctor, he's seen Jonathan, he
could talk to Jonathan, he's a better expert to give
you an opinion.
    MS. DEMONTE: I was not gonna argue that
way, ever. Ever. Those were the questions I posed
to Dr. Roitman because he's sitting there on the
stand saying he didn't review anything. And, you
know --
    MR. GOODMAN: He said he reviewed 2100
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pages of Sunrise Hospital records and Healthsouth
records of everything that the State was able to
provide us and that we got from subpoenas which was
everything.
    THE COURT: I have to really think about
this.
    MR. FIGLER: Because I don't think Dr.
Duke was has reviewed that stuff frankly.
    THE COURT: Well, here's the thing: If
they got another expert, okay, that wasn't Dr. Duke,
that's strictly rebutted, whether it -- so let's
just pretend it wasn't Dr. Duke but it's just a
neuro whoever that comes in and says it doesn't
affect memory, this brain injury, it doesn't do
this, it doesn't do that. It's fair rebuttal. They
would be able to do that. He happens to be
subpoenaed, he happens to be noticed.
    MR. FIGLER: Right.
    THE COURT: If he was only limited to
that and the state is prevented from --
    MR. FIGLER: Trying to --
    THE COURT: -- somehow arguing or bolster
his testimony as he was the treating doctor, I think
then they should be able to do rebuttal because, you
know, then it's not up to independent examination.
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MR. FIGLER: I mean, the cat's out of the bag that Dr. Duke was his treating. If they put it
together, fine. I just don't want --
    MS. DEMONTE: Well, I did ask it that way
because he didn't -- he reviewed all this but didn't
remember the name Dr. Duke. And so I did ask him
that, isn't that the guy from Sunrise Hospital, you
know, to impeach his -- how thoroughly he reviewed
this. Because I don't know how you can miss that it
was Dr. Duke.
                            MR. FIGLER: Let them check to make sure
that Dr. Duke is really going to be --
    THE COURT: That's fine. I just don't
see how the State isn't saying oh, gee, we need to
call him for rebuttal. Of course you're gonna call
him for rebuttal.
    MS. DEMONTE: They told us he was not
gonna testify memory.
    MR. FIGLER: And with due respect --
    MR. GOODMAN: It was information
processing.
    MR. FIGLER: And with due respect to the
State, the work memory got used in different ways
from what I think Dr. Duke would testify to what Dr.
Roitman did. And I think Dr. Roitman explained it
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when she said at the end about the memory, he said
oh, let me explain this, we're talking about
different things.
    So what he's saying is that look,
and then he used that air traffic controller example
that, you know, if one part's down, another part's
impacted, et cetera.
    He did not say -- and I think what
Dr. Duke would testify is that there are hemispheres
of the brain. The hemisphere that got blown away in
Harper was not the one that controls memory. That
does not rebut or contradict anything that Dr.
Roitman said.
    I don't think Dr. Roitman -- sorry.
I don't think Dr. Duke is gonna be able to say
there's no possibility of confabulation in a patient
who suffered the injury that Jonathan Harper did,
okay. So he's not gonna be able to rebut that I
would bet you whatever would be an appropriate bet
with the judge.
                    And then the second part is I don't
think that their doctor's gonna say it would have no
impact whatsoever on recalling information or
processing or thought processing which is what
Dr. --
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THE COURT: Why do you need him? I'm
starting to think about it. He acknowledged all
everything you said on recross. You got him to say
he could have memories.
    MR. FIGLER: Yeah.
    THE COURT: The jurors asked could he
have memories. Yes, he could have memories.
    MR. FIGLER: Could they be --
    THE COURT: You're opening --
    MR. FIGLER: -- he even said yes.
    THE COURT: -- up just a can of worms for
    rebuttal. You got everything out of him that you
    need, including he wasn't his treating doctor.
        Once again, you're gonna put an
issue into the record that doesn't otherwise need to
be put into it.
    MS. DEMONTE: I don't believe I'm putting
this issue into the record.
    THE COURT: Oh, come on. You know what,
I'm just gonna make a hard call and say no, no
rebuttal.
                            I'm tired of the State pushing and
pushing and pushing me into an error. No. No
rebuttal. We're done. Bring the jury back in.
Done. Get her off the phone with Duke and then --
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thanks. And then we're just -- I'm just not even
gonna put it in there.
    MR. FIGLER: When do you want to settle?
    THE COURT: We're gonna do it right now.
    MR. FIGLER: Got it.
    THE COURT: I'm just tired of it. You
guys push and wanna take, take, take, and then I'm
gonna get reversed and they didn't get a crack at
it. It's just it's one thing after another. I'm
tired of being pushed into some weird reversal when
you don't need it.
    Go ahead and have a seat. We're
back on the record of State of Nevada versus
Evaristo Garcia. Case No. C262966.
    Let the record reflect that the jury
is present, we have the defendant present. Mr.
Figler and Mr. Goodman are present. For the State,
Ms. Pandukht and Ms. Demonte.
    And at this time, ladies and
gentlemen, with the defense resting, the case is now
submitted almost to you.
    On 9 a.m. on Monday morning, I'm
going to instruct you on the law in the state of
Nevada and we're gonna go right into closing
arguments and you'll start deliberating probably
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close to lunch, okay?
    So have a good weekend.
    During this recess, ladies and
gentlemen of the jury, you're admonished not to talk
or converse among yourselves or with anyone else on
any subject connected with this trial.
    Or read, watch or listen to any
report of or commentary on the trial or any person
connected with this trial by any medium of
information, including, without limitation,
newspapers, television, radio or internet.
    Or form or express any opinion on
any subject connected with the trial until the case
is finally submitted to you.
    Have a great weekend. Thank you.
See you on Monday at 9.
    I'll see the attorneys. We're gonna
go off the record, we'll start settling
instructions.
    (Whereupon, a recess was had.)
    THE COURT: All right. We're back on the
record on State of Nevada --
    MR. FIGLER: Do we need the defendant for
the settling?
    THE COURT: No, not --
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MR. FIGLER: Okay.
THE COURT: I never do. That's why I said he could leave.

MR. FIGLER: Fair enough. I don't want
him here.

THE COURT: Yeah, I never have a
defendant in here for settling.
State of Nevada versus Evaristo

Garcia. Case No. C262966.
Let the record reflect that the
defendant is not present, that his attorneys Mr.
Figler and Mr. Goodman are present, along with the State's attorneys Ms. Pandukht and Ms. Demonte.

It's now the time set for settling
of instructions.

Is the State familiar with the
Court's proposed Jury Instructions 1 through 35?
MS. DEMONTE: I am, Your Honor.

THE COURT: Does the State object to the giving of any of those instructions?

MS. DEMONTE: Your Honor, the State
objects to the giving of Instruction 28. While we agree that the language in the first two paragraphs about the accomplice liability is a correct statement of the law, the language starting at line

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11, you are instructed that Jonathan Harper, while
not charged as an accomplice under the law given the
prosecutes -- is an accomplice under the law given
the prosecution's theory of criminal culpability.
    We've charged that either Evaristo
Garcia directly committed it or conspired or aided
and abetted.
    Under conspiracy on aiding and
abetting, which would be the alternative theories,
Jonathan Harper could not be charged with the exact
same crime under the statute and is not an
accomplice as a matter of law because under Bolden
and Sharma, Jonathan Harper would have to have the
specific intent that a murder be committed. And
there's absolutely zero evidence of that. And no
evidence from the State's perspective that that was
ever the case.
    So we are objecting to that language
at lines 11 and 12.
    THE COURT: Mr. Figler, do you have a
response to that?
    MR. FIGLER: Yes, Your Honor. I mean,
Your Honor heard the evidence as it was revealed.
They still are going under a conspiracy theory and
aiding and abetting and people who basically
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travelled over there to do it. That's what they're
trying to get Mr. Garcia on as well. It's
absolutely appropriate to give this particular
instruction.
    THE COURT: The Court heard all the
testimony. It was Giovanny Garcia that called over
the defendant and Puppet, Manuel Lopez, and Jonathan
Harper was right there. All of them were fighting
together.
            And, in fact, Jonathan Harper was
right there and saw the shooting as well. Albeit he
was running the other way, they all came together,
they left together. It was some time until Jonathan
Harper even talked to the police.
                            The State has selectively picked who
they were charging in this case it's the Court's
position. How you divide up the three that you did,
they all came together and you conveniently chose to
not prosecute Jonathan Harper. But he's clearly --
had you have prosecuted him, he could have been
prosecuted for the exact same crimes that they were
prosecuted under a conspiracy theory.
    It makes no sense to this court that
only three of them who were in the car had a quote,
conspiracy to commit murder in Count I, but the
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other, you know, two individuals who came and were
there and were fighting and were there during the
shooting could not have been charged.
    There's absolutely no rhyme or
reason why they couldn't have been charged as well
in the Court's -- the way the Court sees the
evidence. It appears that you conveniently picked
the three that you did. Albeit that perhaps they
did a couple more things.
                    Giovanny only did one. He made a
phone call. Manuel Lopez only did one more thing,
maybe two. He handed him the gun, the defendant the
gun, prior to them getting in the car and then
allegedly, or as they were running, Jonathan Harper
stated that he said like give me the gun, give me
the gun or something like that.
    But they were all together. So you
either have to believe they were all in on a
conspiracy -- I just -- it's the Court's position
there's no rhyme or reason why Jonathan Harper
wasn't selected for prosecution except for the fact
that he talked to the police and the prosecution
decided not to prosecute him. But he certainly
could have been prosecuted for this crime.
    So that's the Court's ruling and
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that's a defense instruction that the defense wish
the court to give and the court's gonna give it,
okay?
MS. DEMONTE: Okay.
THE COURT: Does the State have any
additional instructions to propose?
    MS. DEMONTE: No, Your Honor.
    THE COURT: Is the defendant familiar
    with the Court's proposed Jury Instructions No. 1
    through 35?
    MR. FIGLER: Yes, Your Honor.
    THE COURT: Does the defendant object to
the giving of any of those instructions?
    MR. FIGLER: Yes, Your Honor. We did
have an objection to Instruction No. 30. If I could
be heard. That's the --
    THE COURT: You may.
    MR. FIGLER: -- flight instruction.
    THE COURT: Go ahead.
    MR. FIGLER: Your Honor, I appreciate
that there was a preliminary oral motion made by
prior counsel with relation to the idea of flight.
That's before the court had all of the evidence.
    As it came out at trial, the actual
arrest warrant didn't come out until over five
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months after the incident, and the State did not
establish that Evaristo Garcia left after an arrest
warrant had been issued for him.
    Also, there was testimony that upon
contact with the federal enforcement both on the
Mexican side of the border and the American side
that he waived extradition to come back. There is
no indication that in any way he was trying to
avoid -- that he was accused of a crime during the
time that he left for Mexico or that this should be
considered by the jury any consciousness of guilt.
    Indeed the Ninth Circuit Court of
Appeals has indicated through their pattern
instructions and their modern instructions as well
as the case law that followed that this type of
instruction should only be given rarely when it is
very clear that the person escaped the jurisdiction
for the purpose of avoiding prosecution. And here
there wasn't that sufficient basis.
    So we feel that it's unduly
prejudicial to Mr. Garcia to have this instruction
even in there.
    THE COURT: State wish to respond?
    MS. DEMONTE: Your Honor, there's no
    requirement that we know exactly when he fled to
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Mexico, there's no requirement that the State prove
that the defendant knew there were charges against
him.
He fled to Mexico and he remained
there for a period of two-and-a-half years and had
to be extradited back after being picked up on a
provisional warrant several months. Several months
after his arrest on a provisional warrant is when he
waived formal extradition. But it does not mean he
did not flee to Mexico.
    Also, it should be noted that he's
16 years old and February's the middle of a school
year. So we know that people weren't seeing him
around. No one testified that they saw Evaristo
Garcia after that shooting.
    There's absolutely -- while the
State can't prove he was in Mexico, we knew that
there's no solid evidence that he was still here in
the United States.
    He did not actually return
voluntarily. He didn't get a phone call from his
parents and come back to the United States through
the border crossing and turn himself in. He was
arrested on a warrant and he -- in another country.
    And so we believe we've met that
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flight burden for this instruction and we ask that
it be given.
                    THE COURT: All right. The Court has
made a determination that it's a proper instruction.
This defendant was a United States citizen through
his birth certificate and it appears that an arrest
warrant was issued several months after the, the
crime had occurred.
    And by that time, many of the
witnesses had identified the defendant as being the
shooter in this and taking part in this case.
    In fact, there were arrest warrants
for both Giovanny and Manuel Lopez as well, which
they were arrested on.
    Thereafter, so right around June of
2006, the CAT team is unable to locate the
defendant. That CAT team is comprised of both FBI
and LVMPD and he's literally off the map, he's gone.
Conveniently and coincidently at the same time an
arrest warrant is issued.
    The defendant appears to be in
Mexico two years later in which he has to be
apprehended by the FBI and extradited back.
    Albeit he waived extradition, he was
still extradited back to the United States after
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federal warrants of his arrest had been received by
the Mexican officials.
    So there is evidence of flight in
this case and it's a proper instruction under the
law.
            Does the defense have any additional
instructions to propose?
    MR. FIGLER: There was just one, Your
Honor. We had proposed a more detailed version of
the credibility of the witnesses that we pulled from
the Ninth Circuit.
    THE COURT: Shall I have this marked as
an exhibit for you?
    MR. FIGLER: Thank Your Honor. Yes,
please.
    THE COURT: Okay.
    MR. FIGLER: And we would submit that the
more detailed one is the preferable one by the
defense.
            Understanding that, we can argue
some of those things under the instruction, but with
the weight of the instruction I thought it was
appropriate and so we submitted it.
    THE COURT: Is there any response by the
State?
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MS. DEMONTE: Your Honor, we believe that
the credibility instruction given by the court is
quite thorough and covers the instruction that had
been proposed by Mr. Figler.
                            And so we suggest that the
credibility instruction as being provided covers the
same information.
    THE COURT: All right. The Court is
gonna mark that as a Court's exhibit. The proposed
instruction comes from the Ninth Circuit pattern
instruction. It somewhat mirrors our credibility
instruction which is now provided as Instruction No.
26 in this packet.
    Because it's covered by another
instruction, this Court declines to give of the
defense proposed instruction; however, the Court
will note that the defense is free to argue any of
the points that are in -- that's in that instruction
at any time during their argument.
    MR. FIGLER: Thank Your Honor.
    THE COURT: Additionally, I want to make
a record that the State and the Court have offered
the defense two different instructions. And I'm
gonna read them into the record and we're gonna make
each of them a Court's exhibit.
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            The offer was: Evidence of other
crimes, wrongs or acts is not admissible to prove
the character of a person in order to show that the
person acted in conformity therewith. It may
however be admissible for other purposes such as
proof of motive, opportunity, intent, preparation,
plan, knowledge, identity or absence of mistake or
accident.
                    The other instruction alternatively
was: Evidence of other crimes, wrongs or acts is
not admissible to prove the character of a person in
order to show that a person acted in conformity
therewith. It may however be admissible for other
purposes such as proof of motive, opportunity,
intent, preparation, plan, knowledge, identity or
absence of mistake or accident.
                    You have heard evidence that some of
the individuals may have belonged or did belong to a
gang in this case.
    You are instructed you are not to
consider that evidence for purposes of determining
whether the defendant is guilty or not guilty of the
crimes charged.
    Both of those instructions are now
gonna be marked as Court's exhibits. And I'll let
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the counsel make a record as to why strategically
defense has decided not to give those to the jury as
limiting instructions.
    MR. FIGLER: Thank Your Honor. Mr.
Goodman and I spent a, a good deal of the break and
some additional time after that talking about
whether or not the defense wants to take advantage
of what is typically a limiting instruction to the
benefit of the defense and why we wouldn't want it
in this particular case.
    It was a strategic and tactical
decision on the part of the defense now that the
gang enhancement has been removed from the State's
theory of prosecution that we do not put undue
attention on the gang evidence that may have been
received by the jury.
    This was a strategic decision in
that we weighed the pros and the cons of that
limiting instruction coming in and it was our
decision to just not have that come in at all,
especially since no other bad acts of our client
were raised or suggested by, by the State or by any
of the witnesses.
    THE COURT: Anything further by the
State?
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MS. PANDUKHT: I just wanted to, for the record, that we offered either instruction and just for the record that we would have agreed to either one of those.
THE COURT: All right. And the Court
also said it would give it, but it's been declined
by the defense.
                            Does the State object to the
proposed verdict forms of the Court?
    MS. DEMONTE: No, Your Honor.
    THE COURT: Does the defense object to
the proposed verdict forms of the Court?
    MR. FIGLER: No, Your Honor.
    THE COURT: Okay. At this time then,
we've settled instructions.
                            I will instruct the jury on Monday
and you guys will go into closing arguments on
Monday.
            If there's anything glaringly wrong
with the instructions since we went through them
quite quick today, you'll bring it to my attention
prior to court and we'll take care of that ahead of
time.
    MS. PANDUKHT: Yes.
    THE COURT: And have a good evening then
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and we can go off the record.
    MR. FIGLER: Thank Your Honor.
    MS. PANDUKHT: Thank you.
    ATTEST: FULL, TRUE AND ACCURATE TRANSCRIPT OF THE
        PROCEEDINGS.
        /s/ JoAnn Melendez
        CCR NO. 370
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    | ' | 1994 [2] - 154:24, 167:21 | 266[1]-2:21 |
| :---: | :---: | :---: |
|  | 1997[2]-167:13, 167:15 | 268 [1]-2:21 |
| '06[2]-91:1, 117:1 | 19th [2] - 92:9, 92:16 | 26th [1] - 115:20 |
| '09 [1] - 116:19 | 1:20 [1] - 151:22 | 28 [2] - 153:23, 288:22 |
| '82 [1] - 237:21 | 1st [10]-127:14, 127:25, 128:6, | 2nd [2]-183:25, 184:11 |
| I | $253: 16,255: 12,257: 11$ | 3 |
| /s [1] - 301:6 | 2 | $\begin{aligned} & \mathbf{3}[4]-31: 21,264: 21,265: 15,265: 25 \\ & \mathbf{3 0}[2]-203: 6,292: 15 \end{aligned}$ |
| 0 |  | $302[5]-81: 8,81: 10,81: 11,81: 15$ |
| $\begin{aligned} & \mathbf{0}[1]-83: 17 \\ & \mathbf{0 1 1 - 5 2 - 2 7 4 - 7 4 5 - 3 0 1 7}[1]-83: 18 \\ & \mathbf{0 6 0 2 0 6 2 8 2 0}[3]-157: 7,159: 22,184: 4 \end{aligned}$ | ```213:2, 213:15, 214:12, 215:8, 215:12 20 [5]-106:23, 175:8, 231:5, 234:13, 234:15 2002 [1] - 167:7``` | $\begin{aligned} & 86: 16 \\ & 35[2]-288: 17,292: 10 \\ & 370[2]-1: 25,301: 7 \\ & 371[1]-102: 14 \end{aligned}$ |
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