## IN THE SUPREME COURT OF THE STATE OF NEVADA

No.

**Electronically Filed** Jan 14 2021 02:39 p.m. Elizabeth A. Brown Clerk of Supreme Court

WILBER ERNESTO MARTINEZ GUZMAN. Petitioner, VS. THE SECOND JUDICIAL DISTRICT COURT, IN AND FOR THE COUNTY OF WASHOE; THE HONORABLE CONNIE J. STEINHEIMER, DISTRICT JUDGE, Respondents, and. THE STATE OF NEVADA, Real Party In Interest.

PETITIONER'S APPENDIX VOLUME FIVE

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3	JUDITH ANN SCHONLAU				
4	CCR #18				
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6	RENO, NEVADA				
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8	IN THE SECOND JUDICIAL DISTRICT COURT OF THE STATE OF NEVADA				
9	IN AND FOR THE COUNTY OF WASHOE				
10	BEFORE THE HONORABLE CONNIE J. STEINHEIMER, DISTRICT JUDGE				
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12	THE STATE OF NEVADA,				
13	Plaintiff,				
14	vs. ) CASE NO. CR19-0447 ) DEPARTMENT NO. 4				
15	WILBER ERNESTO MARTINEZ				
16	GUZMAN, ) Defendant. )				
17					
18	TRANSCRIPT OF PROCEEDINGS				
19	EVIDENTIARY HEARING				
20	WEDNESDAY, JULY 29, 2020, 10:00 A.M.				
21	Reno, Nevada				
22					
23	Reported By: JUDITH ANN SCHONLAU, CCR #18 NEVADA-CALIFORNIA CERTIFIED; REGISTERED PROFESSIONAL REPORTER				
24	Computer-aided Transcription				

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RENO, NEVADA; WEDNESDAY, JULY 29, 2020; 10:00 A.M.

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THE COURT: Thank you. Please be seated. Let the record reflect it is July 29, 2020, and this hearing is taking place remotely due to the closure of the courthouse at 75 Court Street, Reno, Washoe County, Nevada.

The Court and all the participants are appearing through simultaneous audiovisual transmission. I am physically located in Reno, Washoe County, Nevada, which is the cite of today's court session.

The other court personnel who are present will identify themselves and indicate where they appearing from.

THE CLERK: Good morning. My name is Marci Stone, court clerk. I am appearing from Washoe County, Nevada.

COURT REPORTER: Good morning, Judy Schonlau, court reporter, Washoe County, Nevada.

THE COURT: And the bailiff with us this morning?

THE BAILIFF: Good morning, Your Honor. Deputy Finn
appearing from 911 Parr Boulevard, Washoe County, Nevada.

THE INTERPRETER: Your Honor, may I confirm the Spanish channel has been changed? This is the interpreter. We are good. Thank you, Your Honor.

THE COURT: Good morning, Mr. Martinez.

THE DEFENDANT: Good morning.

THE COURT: Are you able to hear the interpreter?

THE DEFENDANT: Yes.

THE COURT: This is the time set for case number CR19-0447, The State of Nevada versus Wilber Martinez Guzman. Present also on behalf of the Court are two court interpreters who will identify themselves at this time.

THE INTERPRETER: Good morning. Jessica Escobar, certified court interpreter for the State of Nevada, certification #NVEJ-100. I will say the same on the Spanish channel.

THE INTERPRETER: Good morning. My name is Joseph Miller, Nevada State certified court interpreter, certification #NVMJ-501. And this morning I am here located in Sparks, Washoe County, Nevada.

THE COURT: Ms. Court Reporter, I am hearing some background noise. Are you hearing any background noise?

COURT REPORTER: Yes, I am, Your Honor, laughing and talking.

THE COURT: I don't know where that is coming from.

I'm looking around and everyone's mics are muted.

THE INTERPRETER: My wife is working in the next room. I am going to be on mute now for at least twenty minutes, but I will let her know we are hearing some background noise.

THE COURT: Okay. We are hearing that. Thank you.

THE INTERPRETER: This is the interpreter. I cannot hear my colleague. Could somebody maybe tell me what he said so I can relate that to Mr. Martinez Guzman?

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THE COURT: He said it was his wife in the next room working. He's going to tell her when he starts interpreting she's going to have to mute.

The record should also reflect Mr. Guzman appears from 911 Parr Boulevard, Reno, Washoe County, Nevada.

At this time, I would ask the attorneys to make their appearances and acknowledgements.

MR. JACKSON: Good Morning, Your Honor, Mark Jackson on behalf of the State of Nevada. I am located here in Reno, Washoe County, Nevada. I have received a notice of the simultaneous audiovisual transmission and have no objection to proceeding in that format.

THE COURT: Thank you.

MR. LUCIA: Good morning. Travis Lucia also from Washoe County, Nevada. I received the Notice and have no objection proceeding in this fashion.

THE COURT: Thank you.

MR. HICKS: Good morning. Chris Hicks also in Washoe County. I received the Notice and have no objection to proceeding in this manner.

THE COURT: Thank you. Appearances on behalf of the defendant.

MR. ARRASCADA: Yes, Your Honor. Good morning.

This is John Arrascada appearing on behalf of Mr. Martinez

Guzman. We are in receipt of the court Order. We are aware

of the process and have no objection to it. We are all

appearing from Reno, Nevada.

THE COURT: Thank you.

MS. HICKMAN: Good morning, Your Honor.

Kate Hickman on behalf of Mr. Martinez Guzman. I am in Washoe

County. I do have notice of the relevant Order and I have no objection.

THE COURT: Thank you.

MR. GOODNIGHT: Good morning, Your Honor. Joe Goodnight on behalf of Mr. Martinez Guzman. I received the notice, and I have no objection. I am also appearing from Washoe County, Nevada.

THE COURT: Thank you.

MS. VERNESS: Good morning, Your Honor, Gianna

Verness on behalf of Mr. Martinez Guzman. I am appearing in

Reno, Washoe County, Nevada. I have received the appropriate

Notice and have no objection to continuing in this fashion.

THE COURT: Okay. Thank you. As we move forward, it is my understanding Mr. Arrascada is the qualified attorney in

this case, so when he makes his appearance, unless you tell me he's leaving the room, I believe he's still in the room. And he was there all day yesterday and Monday as I understand it; is that correct?

MS. VERNESS: That is correct. All four attorneys,
Ms. Hickman, Mr. Arrascada, Mr. Goodnight and myself have been
present the entirety of the proceedings the last two days.

THE COURT: Okay. Thank you. I just thought it was important to kind of make that record. We see you go back and forth but I don't see you all the time. Just so you know, the Court is expecting you to let me know if anyone leaves.

MS. VERNESS: Yes, Your Honor.

THE COURT: Thank you. Then I think the next process we should be discussing is our witness from yesterday.

Doctor Sergio Martinez, are you present?

THE WITNESS: Yes, I am, Your Honor.

THE COURT: Thank you. Go ahead and turn your camera on. There we go. Okay. Dr. Martinez, I want to remind you that you are are still under oath. I see you are in the same room that you were in yesterday; is that correct?

THE WITNESS: Yes. I am at 7625 La Chulla Boulevard, Tuscson, Arizona, Pima County.

THE COURT: I am going to allow for your inquiry to continue at this time.

THE WITNESS: Yes, Your Honor.

MR. VERNESS: Before I dive in with Dr. Martinez, I did want to make one request of the Court. During the cross-examination of Dr. Puente on Monday by Mr. Jackson, there were some impeachment materials that were utilized by the State. Due to the remote nature of these proceedings, the customary process of providing, at least allowing counsel on behalf of Mr. Guzman, Martinez Guzman, to view those documents was not available, if you will. So we would just ask the State provide at least the citations or references so we have an opportunity to review that material.

THE COURT: What was it exactly that you didn't have a chance to see?

MS. VERNESS: There were I believe eight in total cite cases, prior cases that were referenced without any idea what the State was utilizing for impeachment, it was not shown to Dr. Puente or counsel for Mr. Martinez Guzman and articles were referenced.

THE COURT: Certainly, if you had made an objection contemporaneously, I would have ruled on it. It is a little late now. We do have a methodology for sharing documents with the witness through shared screen if it is appropriate to do so. And, if there is an objection to something that is being presented, you have to let me know. I'm not, and I want to let

- 1	
1	both sides know, you exchange your discovery outside of the
2	Court, so I'm not aware of your discovery. And I am hearing
3	through these witnesses, I am gleaning some information that
4	perhaps has been shared through discovery that hasn't been
5	shared with the Court yet. And that is perfectly fine, but I
6	am not as aware of what you, both sides, may have about each
7	other's cases. So you have to make those objections
8	contemporaneously, otherwise I am assuming you know it all, I
9	mean you are aware of it and have no objection to it coming
LO	in.
11	MS. VERNESS: Thank you Your Honor.
12	THE COURT: Go ahead.
13	
14	SERGIO MARTINEZ
15	called as a witness, having been previously sworn,
16	took the witness stand and testified as follows:
17	
18	CROSS-EXAMINATION CONTINUED
19	BY MS. VERNESS:
20	Q Good morning, Dr. Martinez?
21	A Good morning.
22	Q Thank you for joining us again. I want to, if it is
23	all right, to start where we ended our conversation yesterday;

is that okay?

A Yes.

Q We were in the processing of discussing utilization of telecommunication as it applies to the practice of psychology in general and specific to an Atkins investigation.

Do you recall that discussion?

A Yes, I do.

Q And if I understood, correct me if I am wrong, but if I understood your testimony towards the end of the day, is that the methodology or the technology of telecommunication is not new; is that correct?

A Well, with regards to different aspects. Initially, the mode of communication was mostly via telephone. But as the technology has improved, video has been added. Obviously, we have this type of a live televisual, televideo type of communication.

Q And so there have been improvements in technology is the summary of that?

A I would say improvement in terms of the technology, but also improvement in the amount of information that can be obtained with this improved technology.

- Q And the application of telecommunication to the area of forensic psychology is new; is that correct?
  - A I am sorry, is new you say?
  - Q Utilizing telecommunication for forensic psychology

is a new or novel idea?

A I wouldn't necessarily say that. I mean we have been using this approach even at the jail when I conduct evaluations in situations where for one reason or the other an inmate could not be assessed in person. And I am talking about competency type of evaluations, where it is all done through video. This has been going on for some time.

Obviously, in light of what is happening in our country at this point with the virus, certainly this has become more prevalent.

Q And toward the end of the day, we were discussing the utilization of tele practice in the administration of the ABAS or the Vineland. Do you remember that discussion?

A Yes, I do.

Q And I want to clarify if your testimony is that the ABAS and Vineland have been recommended to be administered through telecommunication in evaluating intellectual disability?

A Yes. They-- I guess you can call it a recommendation, but they clearly state in the manual that this instrument can be administered either in person or offsite remotely.

Q Okay. So not what I say is a recommendation, did you say it was recommended for use?

A I am saying that is what the manual indicates.

- Q So in looking at the Vineland 3, the publisher has presented some guidelines for administration of that instrument via tele practice; is that correct?
- A Yes. They do provide some guidance how it can be administered.
- Q Have you had an opportunity to review the guidance the Vineland 3 publishers have set out?
- A Well, in general terms, I have reviewed some of the guidelines not only from the texts published but also those published by the ABA and other articles that have surfaced since.
- Q The publishers of the Vineland have made some pretty exhaustive recommendations when you're utilizing tele practice for their tests; is that correct?
- A I would say that in general not only the publisher of the tests but also, you know, according to our specialty guidelines and professional standards the recommendations can be rather comprehensive, yes.
- Q Because one of the reasons being that the Vineland 3 has not been standardized in a tele practice format, correct?
  - A That is correct.
- Q And they recommend that that is another consideration that needs to be taken into account when you are

using it for tele practice administration?

- A Yes, that is correct.
- Q And none of the guidelines the Vineland publisher has presented apply or are specific to a death penalty investigation; is that correct?
- A Specifically directed to Atkins cases, no they are not.
- Q They are issued in the context of telecommunication, correct?
  - A Yes.

- Q And they are also not specifically directed toward their use in the forensic setting, correct?
- A Well, in terms of the application of those instruments, yeah. It is just an additional tool that is available to forensic psychologists. Obviously, in Atkins cases, all the experts either use a semi-structured interview approach or one of the standardized scales.
- Q Certainly. I appreciate that. But my question was that the guidelines that were presented by the publisher are not specific to the use in the forensic setting?
- A Specifically related to forensic, no. Just in general terms for educational context or, again, in the field of any type of assessment of adaptive functioning or intellectual functioning.

Q And you mentioned that there are two methodologies for administering the Vineland 3 in particular, a standardized format, and what was the second?

A Well, obviously, the standardized approach and within the guidelines not only what is established from the publisher but also guidelines referencing administration of any type of test. They pretty much follow the same approach to conduct the examination or the administration of these instruments according to the standardized method, so that applies to all testing instruments. Any deviation from the standard method of administration is to be reported within the body of the report so that the reader, whoever the receiver of the report is, can take that into consideration in making their assumptions regarding the final conclusions.

Q Okay. Thank you for that. And so I will ask it a little differently. There are two ways to administer the Vineland, through face-to-face interview or through handing someone the instrument, itself, and allowing them to fill it out and return it to you?

A Yes, particularly with the ABAS. The ABAS can be used with paper and pencil. The form is provided to the informant, and then they complete the form and return it back to the examiner for scoring and so forth.

Q And so in doing either of those practices or

methodologies to administer these instruments, there are some steps that the examiner has to take to help ensure validity; isn't that correct?

A Yes.

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Q And so let's talk about just giving someone -- the practicalities of handing someone this instrument and asking them to fill it out and return it to you, okay?

A Yes.

Q Bearing that in mind, also for purposes of your answers, that the individuals filling out this form and returning it to you would be doing so through telecommunication in a third world country. Are you comfortable with that?

A Well, yes, it can be done that way so they can observe the individual completing the form. But quite often, the forms are provided to the recipient, to the informant, without necessarily the examiner being present. They can complete the form and then return it back to the examiner.

Obviously, I would say in cases where they may have questions or they don't understand a particular item, then it would be useful for the examiner or someone else that is trained in administration of these forms to be available to respond.

Q So I understand there are different methodologies

and ways to administer these tests, but do you understand for purposes of your testimony today it is to educate us on how telecommunication or alternate methods of doing an investigation in an Atkins case could be done for Mr. Martinez Guzman?

A Correct.

- Q So in answering the questions we are about to go through, for purposes of those answers, I want you to bear -- I am asking you to bear in mind these will be administered through telecommunication to informants that are in a third world country?
  - A All right.
  - Q Do you feel comfortable doing so?
- A Yes, I believe so.
  - Q So first with the methodology of having the individual receive the instrument and then fill it out, let's talk about that first, okay?
- 18 A All right.
  - Q So first of all, the communication of the test, in order to do that, we are are making an assumption the interviewee has access to the technology to receive the instrument, correct?
- 23 A Right.
  - O To download the instrument, to open the instrument

and to fill it out through telecommunication, correct?

A Correct.

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- Q So that assumes that the individual can read at the level that the Vineland is written?
  - A That would be expected, yes.
- Q And do you happen to know the educational level the Vineland is written for?
- A Not exactly, but I believe usually they are fourth or sixth grade level education. That, of course, is we are talking about according to U.S. standards.
- Q And so the assumption is also that the intended recipient is the person who receives the document, can read and understand the questions, and then fill it out on their own; is that correct?
- A That is the approach that is taken. And, again, that was one of the difficulties we encounter when we administer this type of standardized testing, because you have to take all those things into consideration to see whether there is sufficient application and connection between the person taking it is not a test completing the inventory and being able to understand what is being said. So, again, it is another limitation that we encounter in this field.
- Q You have indicated it is a limitation on an instrument or methodology that is endorsed by the AAIDD and is

the standard practice in Atkins investigations, correct?

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A It is strongly recommended you use the standardized measure, yes.

Q So going back to the telephone, we have got the hurdle of communicating the instrument to the recipient, making sure that they understand it and can fill it out on their own, that they are the person who does it them self, and that they don't have help from any third party; is that correct?

A Well, certainly you would want to be aware whether there are any other individuals in the environment in which this test or this, we shouldn't call it a test, but this inventory, this form is being completed. However, the examiner can be available even through the phone to answer any particular questions or guide the individual in completing, not guide them, but in reading the item. That is also allowed.

Q And if those guidelines aren't followed, it is yet another limitation that must by noted by the interviewer in analyzing and utilizing the results; is that correct?

A Yes. I think it is advisable to include some sort of a notation in the report unless, obviously, the person completing the form is tested and their educational or at least their reading comprehension is assessed along with maybe

additional assessment of memory, intellectual functioning. I mean you end up, where do you draw the line? So I think at the very best one should make the reader, the receiver of the report aware there were perhaps no, there was no opportunity or possibility to assess the reading comprehension of the individual and, therefore, the validity of those results may be questionable.

- Q So I counted at least two more or three potential limitations you just also brought up; is that correct?
  - A In administering a standardized measure, yes.
- Q Finally, how is the device actually -- What is the recommended standard or practice to communicate the device to the recipient?
- A Well, with the Vineland, you're talking about the instructions for taking the inventory?
- Q To actually send it to the individual to fill out themselves, what does the publisher recommend, if you know?
- A Well, I'm just going by the standard practice, that it is to be administered in person unless there is no opportunity to do so, then there are other optional avenues to take. It is not precluded. In other words, if it is not done in person, it is not saying this test can't be administered.
- Q Thank you for that. And I apologize, I think my question may have been worded poorly. So doesn't the Vineland

publisher tell you the recipient has to have a valid working e-mail address?

A I would say so, yes.

- Q So, again, bearing in mind the context of this case, that is another hurdle or complication that needs to be addressed; is that correct?
- A Certainly, in following the standard administration method for the Vineland.
- Q Because every time we deviate from the standardized administration or the standards of administration, we are moving one step further away from a potentially valid result; is that correct?
  - A Well, certainly the validity is diminished.
- Q So the other methodology would be a face-to-face interview; is that correct?
  - A Yes.
- Q And the administrators or the publishers for the Vineland have, again, a number of standards or statements that need to be followed in order to conduct the instrument in that way; is that correct?
  - A Correct.
- Q You want to make sure that the examinee's environment is free of distraction.
  - A Correct.

Q You want to bear in mind the need to still establish a rapport?

A Correct.

Q And face-to-face methodology can be preferred, because when you talk on the telephone, you can't see the informant, and that presents issues in itself?

A Yes. I would prefer face-to-face, you know, inperson type of assessment. However, you can still obtain a
great deal of information even just, just via phone, because,
again, you are not assessing the individual's personality,
character traits or anything of that nature. But, based on
experience, expertise, definitely, if we see there is
something going on that just doesn't make sense or is not in
play with the context of the interview, certainly, we need to
note that and probe further what is going on within that
environment at the time.

Q Well, isn't it true the Vineland publisher, itself, noted that telephone communication does not allow for viewing the informant's facial expressions and body language, cues that can alert an examiner to probe further?

A Correct, yes. And I'm not saying in person is equal to or not as good. I mean, again, the more information you can obtain from that environment, the better, obviously.

Q And the publisher goes on to caution that the

examiner needs to ensure that remote assessment administration is appropriate for the purpose of the assessment; is that correct?

A Correct. Yes.

- Q And the examiner has to ensure that the informant is well rested, can adequately answer and attend to the questions and they are able to fully participate, correct?
- A Yeah. Those are standard directions for any kind of a test, whether it is an informant or whether it may be the defendant, himself, or herself.
- Q They also recommend that the informant have access to a functioning Internet connection, correct?
  - A Obviously, that would be important, yes.
- Q They go further to say it can't just be Internet, they also have to have a headset, headphones with a microphone and a web camera or embedded microphone with the volume at appropriate level so they can hear you and you can hear them?
- A Yes. I mean the higher the technology, the better instruments they can use and hopefully that will mprove reliability.
- Q So bearing in mind, again, the context in which you are testifying today, it is your opinion that either of those methodologies could be employed and should be employed?
  - A Either in person or televideo conferencing I would

1 say yes.
2 Q
3 correct?

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A Yes.

Q The conversation we just had had to do with telecommunication which is an alternate format if face-to-face is not available?

So in person is face-to-face going to El Salvador,

A Correct.

Q And with all the guidelines in mind, you believe that a Constitutionally valid Atkins investigation could be conducted through this methodology?

A According to the standards of our profession, yes.

Q So some of the discussion that we had with regards to the Vineland also apply to non-standardized instruments, don't they?

A Yes.

Q Specifically, the issues with regards to a telephone interview. You don't know who is on the other end, do you?

A That is correct.

Q You don't know what their facial expression is, correct?

A Correct. Correct.

Q You don't know if there are other people in the room?

A Correct.

Q You don't know if they are in a space free of distraction and conducive to the serious nature of the topic that you are investigating?

A Well, what you are going by is just audio, so that might give some indication what is going on around in the environment just as we noticed today with the background noise that was going on. So, obviously, you can obtain some degree of information. But, certainly, with the video component additional information can be obtained.

- Q It can be obtained for sure, but can you say for certain how many people are in the room with me right now?
  - A No.
- Q And every time we throw a variable into the investigation, it puts us at risk of moving farther and farther away from obtaining valid, reliable information, correct?
- 18 A Correct.
- MS. VERNESS: Court's indulgence just a moment.
- THE COURT: Yes.
  - MS. VERNESS: Thank you, Your Honor. My apologies for the delay.
- 23 BY MS. VERNESS:
  - Q Now, Doctor, I want to move to the guidance and the

articles reviewed with regards to telecommunication.

Telecommunication guidance and articles at this point are

3 specific to health care, correct?

A Yes, the ones that I reviewed, yes. Tele psychology it is referred to.

Q And what you are asked to do in this case could not be described as health care, would you agree with that?

A Yeah. I am not providing treatment, that is certain.

Q And yesterday, one of the statements in your testimony, I want to clarify this, is you indicated that health care includes clinical interviews with patients and family members and they are a component of interviewing in the health care realm, correct?

A Correct.

Q Was it your position to liken that to the work that you would do as part of an intellectual disability assessment in an Atkins case?

A Well, only limited to the interviewing of informants.

Q But the relationship and your ethical duties and obligations cannot be equated in any way, correct?

A Well, we still have to follow the standard of any type of interaction we have with anybody related to the

evaluation process in terms of confidentiality issues, ethical standards. We need to follow informed consent and so forth.

Q But working with a patient for treatment for diagnostic purposes is very different than the work you do in a forensic setting?

A Well, yes. The component of providing treatment certainly is different, because in forensic settings we don't establish a doctor-patient relationship. We don't provide treatment. We provide that information as accurately, objectively as we can to the individual recipient of that information. So in that sense, you are correct, we are not providing treatment. However, there are similarities in terms of essentially just interviews that are conducted with patients just to assess their mental status, how are they doing, how is the process going. So those are more for information gathering purposes rather than necessarily providing treatment.

- Q But you would agree the stakes in a death penalty case are vastly different than what you are doing in a health care situation?
  - A The stakes? I am sorry, could you rephrase that?
- Q That the purpose of the work and the way the information is used is very different in an Atkins investigation versus a health care situation?

A Depends on the situation. I mean we are talking about high stakes, life and death situations. As we mentioned before, therapists have to deal with potential suicidal situations and where they have to make, you know, decisions as well, so in that case, those are severe situations or similarities as well.

Q What you are talking about is the imminence or the immediate threat of a poor outcome, correct?

A Yes, you could put it that way.

Q And based on the information you have at this moment, Mr. Martinez Guzman is not suffering from any sort of immediate threat of a poor outcome, i.e., a mental health disorder that is placing him in harm's way?

A I have not had an opportunity to evaluate him, so I cannot provide, you know, an opinion regarding that.

Q Thank you. So yesterday you had an opportunity to discuss your training and experience and highlight some of the areas of your Curriculum Vitae. Do you recall that testimony?

A Yes.

Q And in your discussion with Mr. Jackson and going through your work experience, you discussed the employment through 1984 then skipped to 1987 if I recall when you moved to New Mexico; is that correct?

A I believe so, yes.

- Q And so do you have a Curriculum Vitae in front of you so we are aware of what you're looking at?
  - A I have got all these papers around here.
- Q Would it be easiest if I shared my screen with you if you wanted to review it?
  - A Yeah, I think that might be more helpful.
- Q Let me know if you do need to review your CV and I will pull it up. But I wanted to focus on the work you did between 1984 and 1987. It's noted as a staff psychologist for the Bernalillo public school system, I apologize if I butchered that name?
  - A Bernalillo public school system, yes.
  - O B-E-R-N-A-L-I-L-C?
- A Correct.

- Q Doctor Puente, can you describe the work you conducted during those three years, approximate three years?
  - A Doctor Martinez.
- Q My apologies?
  - A Not a problem. Yes. That particular work involved evaluating, providing evaluations, we referred to them as psychoeducational evaluations, and also provided treatment not only for the students, those citizen who qualify for inclusion in the special education program, and they were either accepted into the program based on behavioral disorder,

learning disability or intellectual disability. And, certainly, with the component of intellectual disability, not only intellectual testing or IQ testing was conducted, but also standardized testing to assess adaptive behavior.

The population included individuals from elementary, middle school, but some high school as well. Primarily, the vast majority were middle school I would say. And it involved the three major ethnic groups in the State of New Mexico.

That would be Hispanic, Native American and Anglo students.

Quite a few, the majority of those students were actually from the Pueblo Indian reservations. That was for three years.

So, again, it was primarily assessment, providing therapy and also consultation with the parents, working with the parents and having staffings with other individuals that were providing either speech and language services or for those with physical disabilities, occupational therapy and so on:

Q And it is noted in here you were a staff psychologist, but I don't recall you testifying that you were ever licensed in the state of New Mexico; is that correct?

A That is correct. I was never licensed. I was given a provisional type of title. I was just working within the school system. I was not able to work outside the school system and refer to myself as a psychologist.

- Q Did you work with a licensed psychologist at the time?
  - A Yes.
  - O Under their license?
- A Correct.

- Q Okay. After three years of that work, you then moved on to Arizona?
- A Yes. I obtained a position with the Carondelet Medical Network. They have several hospitals here in Tucson and throughout the State. That was within the physical resident and rehabilitation unit of the hospital.
- Q Doctor, prior to leaving your employment with the school system in New Mexico, part of the reason you left is you were unable to attain your license in New Mexico; isn't that correct?
  - A That is correct, yes.
- Q And you attempted multiple times to pass the licensing exam and were unsuccessful?
- A Yes. I believe it was either two or three times.

  Each year I had to -- They were expecting that I would be licensed or certified at that point, the sooner the better.

  And so I did attempt I believe two or three times. The scoring cut off point, that was the problem. I could not make it at that level:

- Q Isn't it true you previously testified it was three times not two to three, but three times?
  - A I believe so, yes.
- Q In your discussion with Mr. Jackson yesterday, you were asked if you were aware of any research, literature or scholarly article that prohibits the use of video conferencing for an Atkins case. Do you recall that question?
  - A Yes.

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- Q And your answer was there isn't any that prohibits; is that correct?
- A Well, if I said that, I meant to say, preface it with I am not aware at this point.
- Q Likewise, there is no literature, research or scholarly article that endorses the use of video conferencing in an Atkins investigation; is that correct?
- A Specifically related to an Atkins investigation, I'm not aware of that.
- Q And certainly none in the use of an Atkins investigation in a third world country?
  - A Correct.
- Q And we are talking today through video format. We discussed some of the issues that can arise through simultaneous audiovisual conferencing including weather, right?

A Yes.

Q And there are a number of issues that we discussed in talking about the Vineland, trying to do that through video conferencing including not knowing who is in the room, correct?

A Yes.

Q Access to the reliable technology to not just do any standardized testing but also interviewing, correct?

A Correct.

Q Not being sure who is providing the information, assessing body cues and facial expressions and the like; is that correct?

A Yes.

Q So bearing in mind the purpose of your testimony, I want you to talk to me about some of the problem solving ideas or mechanisms that you have to get around those issues.

A Well, again, under the circumstances, the best at this point would be something similar to what we are employing today during this hearing. But certainly the same process to be followed in terms of identifying who the informant or informants that will be participating, who they are, their background how do they—— what type of relationship do they have to the defendant, and how pertinent would the information be that they can provide. How much contact have they had with

the defendant, and how recent. Certainly, the whole idea of establishing a rapport. Ideally, ideally in situations where there are limitations in the level of technology, then to try and secure somebody within that country, within that locale that may be able to assist. Somebody with some experience in interviewing. Somebody that may be perhaps an independent party that can assist in providing that additional information that cannot be assessed through video conferencing.

So certainly there are different ways to obtain that information. I mean all the way from even just written statements. We are going to be -- In many instances we receive written information only from schools. When we obtain school records, we don't interview the individual providing that information. We don't have access to interviewing the psychologist who evaluated the defendant at that time. So we just rely, based on just written communication, and we place quite a bit of weight on that information as well.

So, again, we are not looking at -- The information provided by the informant is certainly useful, can be useful. Again, it has to be screened. It has to be looked at and primarily looking at whether there are points of consistency that converge, and you begin to see a picture of this individual's functioning at a certain point in time.

O Okay. Before you get to actually obtaining a

written statement, that rests on a couple of pretty big assumptions, right? That the person can read and that the person can write, correct?

A Correct.

Δ

Q Okay. And then tell me what your ideas are for obtaining those written statements from the informants in El Salvador?

A Well, I'm not sure what sort of contacts or what sort of support system one may be able to acquire to assist in the process. But even if there are none, obviously, the information I would imagine would have to be initiated by the defendant in terms of saying these are my family members, these are the individuals that know me best, these are the teachers or this is the school that I attended. And then it certainly would be up to, I imagine in this case the defense team, to make those contacts and make the connections available.

Q So that addresses the written statement. Let's then talk about some of the practical limitations. I don't think I heard you -- or practical obstacles. I don't think I heard you address for instance yesterday when you became frozen for a bit or you are completely disconnected, what would be the recommendation then?

A Well, those situations, you know, they are

unforeseen. They occur. They are to be expected, and you act accordingly. Either let's say in the case of yesterday what occurred in this hearing, if the storm would have hit us, I would have been out of it. We would have picked it up, hopefully, today or another appropriate time. But certainly, I mean it is a more complicated issue in some ways of ensuring that the informant will have access to that kind of technology. And, if not, then the defense team is going to have to just look to other opportunities. You know, El Salvador being a third world country, nonetheless, I am certain that they have technology available similar to what we have.

Q So it is your testimony you believe El Salvador has the same or similar access to technology that we have here in the United States?

A I'm not sure if I would say at the same level, but that in some circumstances, just like in any other country, I am sure they have quite a bit of poverty, but maybe a small group of middle class individuals, and then the more educated professional. You know, they have psychologists in El Salvador as well and other individuals that can provide those services.

Q And so we are talking about, again, adding another layer to the work that is being done by bringing in

potentially a facilitator, even another psychologist to do some of the work; is that correct?

A Well, if needed. If needed, definitely. I am not aware in the cases I have conducted where that was the case. Again, interviews were conducted either by members of the defense team or the expert, himself or herself, or essentially just videotape, then the video is sent over to the expert for review.

Q Adding yet another caveat or limitation that needs to be noted in evaluating that information, correct?

A Yes.

Q And, again, every time we add a limitation or a step that is non-standardized, we are moving further and further from valid and reliable information?

A Correct. And as I mentioned yesterday, even at the very best type of environment when you are acquiring this information, there is still a need to look into the reliability of the information being provided by the informant for various reasons. So, again, even in-person assessments, one must take that into consideration. So, yes, I mentioned yesterday it is a very challenging endeavor to conduct this type of assessment, particularly adaptive behavior, because of all the potential elements that can contaminate the results. Not necessarily the overall evaluation, but at least that

component, that particular -- the information being obtained from the informants, the family members let's say.

- Q Thank you for mentioning that. I want to put a pin in that for just a minute, and we'll come back to your statement regarding the challenging nature. But before we do, you testified yesterday about a prior case I believe it was Hernandez-Lagunes or Lagunes-Hernandez?
  - A Yes.

- Q That was a case that I know involved Dr. Puente as well; is that correct?
  - A Yes.
- Q You indicated both you and Dr. Puente used alternative methods other than face-to-face contact in that case; is that correct?
  - A For some of the informants, yes.
- Q Do you recall when that case occurred, approximately?
  - A I know the report from Dr. Puente had a date of 2017, May or July 2017.
    - O When the case was initiated?
    - A Probably in 2014.
  - Q Okay. Were you aware Dr. Puente testified in that case he was told by the Mexican government to not go to Mexico, if he went and something happened, there would be no

rescue team coming for him?

A My recollection that is not included in the report. Essentially what the report says was that the expert and members of the defense team did not travel to a particular city because of the level of violence and kidnappings that were going on at the time. I don't know where they obtained that information.

- Q So you're not aware of Dr. Puente's testimony explaining the choices made in that case; is that correct?
  - A No, I am not.
- Q Now going back, we are going to take the pin out of that statement you made earlier and return to the statement that you made that I noted yesterday relating to the challenging nature of these types of investigations, okay?
  - A Yes.
- Q So yesterday in your testimony, do you recall stating even in the best of circumstances an assessment of adaptive functioning is challenging?
  - A Yes.
- Q So tell me what best of circumstances look, like to you?
- A Well, I think I alluded to that briefly. That these instruments are designed to assess current, present level of functioning based on the information provided for informants

who have frequent contact with the individual hopefully on a daily basis across different settings. So it must be done to the individual's current ability. The assessment must be

Q Let me stop you right there, Dr. Martinez. That is impossible to satisfy Prong 3 of an Atkins evaluation, correct?

A That is correct, because of the age of the individual, correct.

Q Okay. So best case scenario to meet all three prongs looks like what?

A Within the context of an Atkins case, obviously, to gather as much information as you can from a variety of collateral sources, including informants, family informants and anything else that is available to you, school records, medical records and so forth and analyze the data. Obtain the information that is most pertinent to the needs of the case, of the evaluation, and then also, of course, evaluate, conduct an evaluation of the intellectual functioning and adaptive behavior with the defendant. Behavioral observations.

Anything that is available to you, so that then you can sift through that information and try to obtain a profile as to where this individual stands with regards to level of intellectual functioning, adaptive behavior. And then you

have to make the determination whether there is evidence of intellectual disability, whether that was present prior to the age of eighteen.

Q So what I hear you saying is, do you have ready, easy access to school records that -- Are there in fact any school records, family members, multiple informants outside of the family, medical records and other types of information that you can then assess?

A Well, quite often many of those records are not available.

Q Right. So I didn't hear you say in the best case scenario that you are doing a retrospective analysis because that just makes it hard, right?

A Well, in the best case scenario, you have access to all this information.

Q I didn't hear you say those records would be located in a third world country in the best case, right?

A Hopefully, they have some school records available.

Q Hopefully, but maybe, I think you talked about

Mexico and some of the challenges with the school systems in

Mexico; is that correct?

A Yes. And the fact that a lot of these individuals maybe only obtained second grade education. If they can make it up to the sixth grade, they are in good shape.

I didn't hear you say best circumstances has someone 1 who is poor, impoverished and from a completely cultural and 2 socioeconomic realm than we have here in the United States? 3 No. Unfortunately, most of those cases are from 4 that type of an environment. 5 And the area in which they spend the majority of 6 their life is very rural with unknown methodologies and 7 standards for record keeping, be it school or medical, 8 correct? Correct or opportunity for growth, for you know 10 social, cultural enrichment. 11 So the facts as we know them or as we discussed here 12 in Mr. Martinez Guzman's case are a far cry from the best of 13 circumstances? 14 I would say -- I would say in many cases they are, 15 16 yes. And then we have got to add in a global pandemic, 17 Q correct? 18 Α Correct. 19 The global pandemic that, none of us have lived 20 through a pandemic before, and certainly not one of this 21 22 nature? 23 Α Correct.

24

That has affected the daily lives of literally

everyone that you know and I know?

A Correct.

- Q And has had unforeseen circumstances that continue to evolve day-by-day, correct?
  - A Yes.
- Q Unforeseen ramifications, obstacles and problems that we have to solve every single day?
  - A That is correct, yes.
- Q So you wouldn't characterize an adaptive functioning assessment in Mr. Martin Guzman's case as quite challenging.

  That would be a gross understatement, correct?
- A Every case has been challenging, and I would imagine that this would present challenges of its own as well.
- Q But challenges that are separate and apart from the fact that it is just an Atkins case and an investigation into adaptive functioning, correct?
- A Well, I mean if you consider the fact of how Dr. Puente or myself have conducted these investigations in the past, I would venture to say the approach we are employing today in this hearing is a lot more sophisticated than what we have used in the past, whether it via telephone interview. I think this method is much, much improved.
- Q This method of twenty learned, trained, advanced level degree individuals involved in today's hearing?

- 1 A I am sorry, I didn't quite understand that.
  - Q So you are saying the experience today amongst the advanced level degree, trained individuals who probably had some help in setting all this up is a good methodology?
    - A I would say yes, definitely.
  - Q Tell me how many cases have you employed this methodology in a third world country?
    - A I never have.
  - MS. VERNESS: I have no additional questions at this time.
- 11 THE COURT: Okay. Thank you. Do you pass the witness?
- MS. VERNESS: Yes, Your Honor. Thank you.
- 14 THE COURT: Okay. Thank you. Mr. Jackson, you may
- 15 inquire.

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- MR. JACKSON: The State has no further questions on redirect, Your Honor. Thank you.
- THE COURT: Okay. Thank you. May this witness be excused?
- MR. JACKSON: Yes, Your Honor.
- 21 THE COURT: Let me double check I didn't have
  22 anything. All right, sir, thank you. You may be excused. We
  23 appreciate your attendance today.
- THE WITNESS: Thank you, Your Honor. Bye everybody.

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THE COURT: Goodbye.
1
                MS. VERNESS: Thank you, Dr. Martinez.
 2
                THE WITNESS: Thank you.
 3
                            (Witness excused.)
 4
                THE COURT: Good morning, Mr. Hicks.
 5
                MR. HICKS: Good morning, Your Honor. The State is
 6
      prepared to call its next witness.
 7
                THE COURT: Go ahead.
 8
                MR. HICKS: Okay. With that, the State's next
 9
      witness is Deborah Moreno. She's logging in right now as I
10
      understand it.
11
                MS. VERNESS: The defense is going to switch
12
      attorneys at this point. I apologize for the delay.
13
                THE COURT: No problem.
14
                THE CLERK: Mr. Hicks, I don't have a Deborah Moreno
1.5
      yet. Do you know if she's logging in under that name?
16
                MR. HICKS: I am checking.
17
                THE COURT: I think yesterday, Ms. Clerk, we were
18
      told Deb, D-E-B might be Deborah Moreno.
19
20
                THE CLERK: If you recall we brought her in:
                THE COURT: She wasn't, you're right. Thank you.
21
      While we are waiting to bring the witness into the meeting,
2.2
      you will, Ms. Hickman, be the attorney handling the witness?
23
                MS. HICKMAN: Yes, Your Honor.
24
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1	THE CLERK: Good morning Debbie, this is Marci the
2	court clerk. Could you un-mute your mic and turn your camera
3	on? Can you hear me okay?
4	THE WITNESS: Yes I can.
5	THE CLERK: Great. Thank you.
6	THE COURT: The clerk will swear the witness.
7	THE CLERK: Place raise your right hand.
8	THE COURT: Ma'am, would you please state your name
9	and spell your last name for the court reporter?
10	THE WITNESS: Deborah Moreno, M-O-R-E-N-O.
11	THE COURT: What is your physical location at this
12	time?
13	THE WITNESS: Washoe County Jail Inmate Management
14	Unit, 911 Parr Boulevard in Reno.
15	THE COURT: Thank you. Mr. Hicks you may inquire.
16	MR. HICKS: Thank you, Your Honor.
17	
18	DEBORAH MORENO
19	called as a witness, having been first duly sworn,
20	took the witness stand and testified as follows:
21	
22	DIRECT EXAMINATION
23	BY MR. HICKS:
24	Q Ms. Moreno, you just mentioned where your location

is up at the Washoe County Jail. Do you work up there?

- A Yes, I do. I work in the Inmate Management Unit.
- Q What is your job title?

- A Inmate Management Specialist.
- Q How long have you worked there?
- A I have worked for the Sheriff's Office for twenty years. I have been in the Inmate Management Unit for seventeen.
- Q As an Inmate Management Specialist, what are your general duties?
- A My duties involve when somebody comes into custody, we classify that individual, assign them a classification level. We determine their housing, if there are any security levels needed for that inmate. We also monitor inmate mail, e-mail, I-web visits and phone calls, then we also assist other agencies as needed.
- Q I want to ask you a little about the e-mail or, excuse me, monitoring. You said you monitor phone calls and I-web visits of inmates. I would like to talk a little bit about that, okay?
  - A Okay.
- Q Let's start with phone calls. How does the phone system at the Washoe County Jail operate for inmates?
  - A For inmates, when somebody is booked into custody,

they are given a seven digit booking number, and with that seven digit booking number, there is a four digit PIN number that is assigned with that booking number as well. The booking number always stays the same. The PIN number the inmates can change, but it is always the same booking number with those four PIN numbers in order to access whether it is e-mail or the inmate phone system, that they use that in order to access those devices.

2.0

Q And so if an inmate wants to communicate with someone outside of the Washoe County Jail, how do they do that?

A There are several ways to do that. They can place a phone call. They can write a postcard. They can send an e-mail.

Q I should have been more narrow in scope. Via the phone system we are talking about, how does an inmate accomplish that?

A So there are two ways an inmate can place a call.

They can either place it collect, or they can pay for it. In that process, they put in their booking number. So they will pick up the phone, put in the booking number along with that PIN number, wait for the prompt and dial whatever phone number they are dialing.

O And you indicated that as part of your duties you

monitor jail phone calls of inmates. Is that booking number that you spoke of earlier what allows you to be able to do that, to be able to identify who is using the phone?

A Yeah. On the phone log printout sheet, it will give the inmates booking number. It will also give their first and last name, their housing location, the date, the phone number that was called, which phone number was called, what phone booth -- what phone was used in the housing unit. It has a lot of information on that sheet.

- Q Are you familiar with a current inmate at the Washoe County Jail by the name of Wilber Ernesto Martinez Guzman?
  - A Yes, I am.

- Q Have you had occasion to monitor his phone calls consistent with what you just described?
  - A Yes, I have.
- Q And I'm not going to ask you today about the content of those phone calls. For purpose of our hearing, I am curious about where some of those phone calls were made, where to. So at any time did you look to see if Mr. Martinez Guzman has had communication or called from the Washoe County Jail to El Salvador?
  - A Yes, I have.
    - Q How are you able to identify that?
    - A By the area code. I have looked up to see what the

area code was to. The phone number inmate Martinez Guzman was placing to that area came up 011-503, then the number followed after that. So I was able to link 503 to El Salvador.

- Q Okay. Your understanding is that is the country's calling code?
  - A Yes. That is their area code to call in.
- Q Are you aware of how many times Mr. Martinez Guzman has called El Salvador?
  - A Yes, I am.

- Q How many?
- A Sixty-nine times.
- Q Next, ma'am, I would like to talk to you a little about the I-web visits that you mentioned earlier. Could you explain in a little more detail what that is exactly?
- Inmate family can set up I-web visits, family and friends. They have to set it up at least 24 hours in advance. And the person on the outside is the one that has to set up the visit. The inmate cannot set up the visit. So the person on the outside creates an account on I-web, logs in, picks the days and times they want to visit that particular inmate. They pay for it. They are also able to have other people join that visit if they want. Either that person that signs for the visit can pay for it or they can have each person

participating in that visit pay for their visit as well.

- Q I am going for ask you a couple of questions about that. First off, you said they have to create an account with I-web. Is that done over the Internet?
  - A Yes, it would be done over the Internet.
- Q And in order to create an account with I-web so you can communicate with an inmate, do you have to have an e-mail address?
  - A Yes, you do.

- Q And you also indicated that the person who is creating the I-web visit has to create, essentially put a time in when they would like to communicate with the inmate; is that fair?
- A Yeah. There are certain time slots that are available. You know, if like today or tomorrow, if they would pick tomorrow, there might be like ten different time slots they could choose from that haven't been taken yet to visit an inmate.
- Q You also mentioned that the -- Let me clarify one thing. The people, the person that is creating the I-web visit, do you commonly refer to them as the visitor?
  - A Yes, they are referred to as a visitor.
- Q Even though they are not physically visiting the Washoe County Jail?

- A That is correct.
- Q I am going to continue to refer to them as a visitor for the remainder of the questions?
  - A Okay.

Q So the initial visitor that sets up the I-web visit, you mentioned they can also invite other participants. Can you explain that a little more, please?

A So the person that initially sets up the I-web visit can like send an e-mail to whomever else they may want to join that visit. So I could send -- I could set up a visit to see an inmate. Maybe I want his grandma to come and see him as well. I could send that grandmother an invite. She would have to have an account as well with an e-mail address. She would sign in. Either I would pay for that visit or her signing in or she would have to pay for that visit.

- Q The I-web platform and what you just described, is it similar to what we are doing right now?
  - A Yes, it is.
- Q Seventeen years as an Intake Specialist, how long has the Washoe County Jail had the I-web system?
- A Since 2012 I believe. 2011, 2012. Yeah. I want to say I think it was somewhere in that time frame.
- Q In the last eight to nine years the Washoe County

  Jail has had that system, have you had occasion to monitor

1 I-web visits? Yes. I log into I-web visits daily. 2 During that time, are you aware of I-web visits 3 regularly conducted in locations outside the United States? 4 Yes, they are. 5 Α Is it uncommon? 0 6 No, that is not uncommon. 7 A Again, I want to focus on inmate Wilber Ernesto 8 Martinez Guzman. Have you had occasion to monitor and review 9 any I-web visits he's conducted since his time in the Washoe 10 County Jail? 11 Yes, I have. A 12 Has he done it? Has he done it? 13 Yes, he has. He has had fourteen I-web visits. 14 Α I want to ask you about one in particular. Are you 15 Q aware he had an I-web visit on June 17th of 2020? 16 Yes, I am. 17 Α In order for that I-web-- Did that I-web visit 18 19 occur? Yes, it did. 20 Α Have you watched that I-web visit? 21 Q Yes, I have 22

Stephanie Brady with the Washoe County Sheriff's Office?

23

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Have you provided that I-web visit to detective

1 A Yes, I have.

- Q Likewise, has that been provided to my office, the Washoe County District Attorney's Office?
  - A Yes, it has.
- Q And in order for that phone call to have occurred, did all the steps occur that are necessary to make that possible?
  - A Yes. Yes, they did.
- Q Are you familiar with the e-mail that was used to set up the visitor account?
- A Yes, I am. It was Yasmin Guzman was the e-mail address that was used to set that account up.
- $\ensuremath{\mathtt{Q}}$  Approximately how long was that phone call or that I-web visit?
- A I-web visits are twenty minutes long. That visit was twenty minutes long.
- MR. HICKS: Ms. Clerk, State's Exhibit 1, I would like to show Ms. Moreno just the first thirty seconds or so so she can authenticate if in fact that is the call, the I-web visit we are discussing so I could then move for its admission.
  - THE CLERK: Sure. Can everybody see it?
- THE WITNESS: Yup, I can.
  - THE CLERK: Let me see if I can find where I start

1 it. Right there. (Whereupon the I-web visit was played.) 2 MR. HICKS: Ms. Clerk I think that is long enough. 3 BY MR. HICKS: 4 Ms. Moreno, based on what you have just seen, that 5 five seconds of video, do you recognize that? 6 Yeah. That was the I-web that Martinez Guzman had 7 on June 17th of 2020. MR. HICKS: Your Honor, I would move for admission of 9 that I-web visit. 10 THE COURT: Any objection? 11 MS. HICKMAN: No objection. 12 THE COURT: State's Exhibit 1 to this hearing is 13 admitted. 14 (State's Exhibit 1 admitted in evidence.) 15 MS. HICKS: Thank you, Your Honor. 16 BY MR. HICKS: 17 Ms. Moreno, you indicated that you watched this 18 I-web visit. Within that visit, is there a time when another 19 participant is invited as you explained earlier? 20 A Yes. He came on to the visit about two minutes --21 about -- sorry. He came on to the visit. It was a male 22 visitor that came on to the visit a little over two minutes 23 into the visit. 24

Q Okay. Is he on the visit throughout the entire call?

A Not -- not -- not the whole call. He's in there a couple minutes, and then towards the end of the call he's no longer on the visit.

MR. HICKS: Your Honor, may I have the Court's indulgence for one moment?

THE COURT: Certainly.

MR. HICKS: Your Honor, I have no further questions for Ms. Moreno. Thank you.

THE COURT: Cross-examination.

MS. HICKMAN: So, Your Honor, before I get started with cross-examination, I actually, based on what she testified to, I do have a number of exhibits that are videos. I am not sure if you want them to play, if you want me to play them from here then have them introduced, or if you want me to bring a copy over to the Court and the State prior to me starting it?

THE COURT: The methodology that has been identified in the Notice Order that we gave you was that you electronically file exhibits in. What has happened, the way the Court received this video was both electronically to the court clerk as well as the hard portion of it being delivered to the courthouse.

MS. HICKMAN: I plan on using it as impeachment. I am just wondering if the Court would like a copy of it or just want me to go forward from there.

THE COURT: I guess I am not sure what your video is. Do you intend for the witness on the stand to identify and authenticate the video for you?

MS. HICKMAN: I do.

THE COURT: And can that be done without it being admitted?

MS. HICKMAN: It can be, I think. I know, based on what she testified to, it is likely that I will admit it. You know, Judge, this is kind of a difficult situation. I didn't know exactly what she would testify to, obviously. I have it on a flash drive. I am happy to play it, bring it over. I am happy to play it now, do my cross, whatever is easier.

THE COURT: Is it in a format you could send it to the court clerk?

MS. HICKMAN: I can upload it in the Drop Box and the court clerk could download it.

THE COURT: Do you have a specific Drop Box she would have access to?

MS. HICKMAN: I would upload it to Drop Box then I could share it with her. She would have to do the Drop Box account. I believe that is how it works. I am not overly

1 familiar with Drop Box.

THE COURT: How did you get the State's exhibit,

Ms. Clerk?

THE CLERK: Your Honor, he shared -- I have to get to it. I still have the e-mail. He sent it to me via e-mail. It looks like he shared One Drive with me.

THE COURT: I know you have One Drive capability.

MS. HICKMAN: Are you talking to me?

THE COURT: The clerk does. Sorry. I didn't know where I was looking. So that is how you got it, right,

Ms. Clerk?

THE CLERK: I did. He sent me an e-mail link for Microsoft of One Drive that had the State's exhibits in there and I opened it and was able to access it.

THE COURT: I am sure that a link to a Drop Box if you share, if you give her access, she could be able to access it, although I don't know if the clerk's office has Drop Box capability in terms of if you have to have an account with Drop Box.

MS. HICKMAN: So, Judge, can I make a suggestion?

It is 11:30. Perhaps we could break for lunch a little early,

come back early. I will just walk a flash drive over to the

clerk and to the State. Maybe the State could meet me by the

courthouse.

THE COURT: The problem is the court clerk is not at the courthouse, so if you want to drive twenty miles, thirty miles out of town.

2.0

MS. HICKMAN: Judge, why don't I just go forward and see what happens. She may recognize it, I may not introduce it, and it may not be a big deal.

that we can get the evidence into the court clerk. If we, just so you know, if you do it in advance dropping it off, we do have court administrators who are able to get the original evidence to the deputy court clerks who are appearing in court. That is happening in the District when we need to do it. It takes a little more advance notice than happening on the fly. The methodology used to put it into the One Drive I know we have that capability. We will check over the lunch hour also on the Drop Box. So I would appreciate it if you would try that, Ms. Hickman. We'll see if it works just in case we need it. You can go ahead and do it today the way you intend to do it by share screen of the evidence as you want to use it for impeachment. If it has to be admitted, you will have to figure out how to do that.

MS. HICKMAN: Thank you for your patience. I know this is new to everybody.

THE COURT: No, it is fine. I would like to work

through it, figure out how we are going to do it.

MS. HICKMAN: I think the reality is, we all have this evidence except for the Court, so it is not anything I don't think the State has. I think the only person that doesn't have it is you.

THE COURT: All right. It is always good for me to be able to see it.

MS. HICKMAN: Perfect.

THE CLERK: Ms. Hickman, do you have One Drive?

MS. HICKMAN: I do have One Drive. We have been trying to work with the County in figuring out how to make my One Drive share with people outside the County system. I have been working for hours on that which is why I have Drop Box.

THE CLERK: Another suggestion that I had, I don't know if it would work, if you could provide the videos to the State, they could possibly drop it in their One Drive and share it with me similar to how they shared their evidence.

MS. HICKMAN: They are jail phone calls and I-webs.

THE CLERK: Thank you.

## CROSS-EXAMINATION

BY MS. HICKMAN:

Q Okay, Ms. Moreno, I want to start back at the beginning. When you said you monitor jail phone calls and

I-webs, what does that mean?

A I randomly just get on the system and monitor a phone number, I-web visits. Or if there are specific inmates we are monitoring in our custody for a specific reason, I will monitor their jail phone calls and I-webs. Then, too, we also assist other agencies with phone calls and I-webs and e-mails.

Q Are you the only one at the jail who does that or are there multiple people who monitor those phone calls?

A In our department, there is other people that monitor the same things that I do. I spend a lot of my time monitoring I-webs and phone calls.

Q Who determines which inmate gets the specific attention or the majority of their calls and I-webs are monitored?

A It just depends where the inmate is housed at and what is going on with that particular inmate.

Q Can there be a request from the State or police agency to monitor?

A Yeah, to monitor like their mail and stuff, yes.

Q Okay. I want to talk about Mr. Martinez Guzman in particular. You obviously know he's been in custody since January of 2019?

A Yes.

Q Is he one of the inmates that you regularly monitor?

- A He's one of the inmates, yes, I monitor.
  - Q Do you speak Spanish?
    - A No, I do not.

- Q What are you monitoring your calls and the I-webs for?
- A So I am basically monitoring like his mail. His mail I monitor, and I send his mail up to detective Brady. Going through housing units, you know his name will come up on a housing unit. I will click on an inmate's phone calls, even if it does say it is in Spanish, just to listen to one, make sure no other inmate is borrowing somebody's PIN number and now it is a different inmate, or I will just randomly sit and listen to phone calls.
- Q So when you sit and randomly listen to Mr. Martinez Guzman's phone calls, you don't understand anything being said, correct?
  - A No. A little word here and there. Overall, no.
- Q So, you know, as he's talking in Spanish, you are unable to know what the subject matter is; correct?
  - A Correct.
- Q And all of his calls, whether they are to El Salvador or someone in the United States are in Spanish, is that fair to say?
  - A Yes, that is fair to say.

Q And then when you listen to these Spanish phone calls or Spanish I-webs, who do you notify to let them know he's made a call?

A I don't personally reach out to notify anybody he's made a call or an I-web visit per say. If I saw something on the I-web visit that was of like concern, I could notify detective Brady.

- Q Have you seen anything of a concern?
- A No, I have not.
- Q Okay. And you said you monitor his mail and then you send that to detective Brady, is that fair?
- A Yes, ma'am.

- Q How many pieces of mail have you sent to detective Brady?
- A Oh, it hasn't-- He does not write a lot. I want to say I believe, e-mails, he may have done maybe six e-mails and altogether I would say his mail might be around, fair to say maybe between ten to fifteen pieces of mail.
  - Q Okay. Six e-mails, ten to fifteen pieces of mail?
- A Uh-huh.
  - Q In about a year and a half; is that fair?
- 22 A Yes.
- Q Okay. So are those e-mails e-mails to his family?

  Are they e-mails to his attorneys, who are those e-mails to?

A To his family is what I am assuming. Just looking at the people that have visited him on I-webs, I am going to assume family, maybe even a friend.

- Q You don't know his family, correct?
- A No, I do not.

Q What e-mail address is attached with the six e-mails he sent?

A Well, he sent two that didn't go through. I don't know what the e-mail address is. It was a wrong e-mail address. I want to say I believe the one or the e-mail address, excuse me, the e-mail he sent, off the top of my head, I don't remember the exact e-mail.

- Q Can you look it up?
- A I would have to leave here to go look it up.

MR. HICKS: Your Honor, excuse me, I am going to object at this point. I don't know what the relevance for the purposes of this limited narrow hearing we are having the last couple days, what the relevance of these e-mails and who they go to is.

THE COURT: Ms. Hickman why do we need to know the e-mail addresses?

MS. HICKMAN: There is a couple of reasons, one of the biggest, following up on what Dr. Martinez said and the ability to administer some the tests, the ABAS and Vineland,

part of it is having to e-mail it to somebody, and it needs to be a valid work e-mail address. On direct of Ms. Moreno, the State elicited there is one e-mail address that has been associated with I-webs, that is Yasmin Guzman, and so I am curious, is that the only e-mail address in El Salvador Mr. Guzman had access to? It appears the State has that information.

THE COURT: That is not something you have? You do not have a copy of the e-mail?

MS. HICKMAN: I wasn't aware of the e-mail.

THE COURT: Okay. I am going to have you move on.

During the lunch hour we'll have the witness look for it so we don't have to stop her testimony now while she goes and looks for it. I will note the objection.

MS. HICKMAN: Thank you.

## BY MS. HICKMAN:

Q So my next question for you is the number of phone calls that have been made to El Salvador by Mr. Martinez

Guzman, you testified he made sixty-nine phone calls; is that fair to say?

A Yeah. He's made sixty-nine phone calls to El Salvador. Altogether, just regular other numbers, he's made 299 phone calls.

Q What are you looking at to know that?

A I pulled the call report, and I put in when he came in. This report was ran through yesterday. It will tell you how many calls he has made, then you can go in and put a specific phone number in there if you need to to see how many times that phone number was called, and that is what I did.

Q Ms. Moreno, is there a way you could e-mail me what you are looking at or screen share it? I didn't get a report?

A Yeah, I can send that to you. You want me to send all the calls that he has made, send you that in a PDF form?

Q That would be great. Is there a way to do all the calls? Can you send those to me?

A Yes. He calls three separate numbers to

El Salvador. I will have to send you three of those and one
that will show all the calls, and the El Salvador calls will
be in that spreadsheet as well.

Q I have the same question for the I-webs. What are you looking at to know there have been fourteen I-webs?

A That is the same thing. You can run a report and see who has visited inmate Martinez Guzman, and from that, even though it will show there was a visitor if it hasn't connected, if there is a "no" beside it or "yes" beside it, that is how I was able to go through and see how many visitors he had. You look at the "yeses," and that will show you who he has had visitors with.

- Q Did you run that yesterday as well?
- A No. I ran that last week.
  - Q Okay. Can you send me a copy of that as well?
  - A Yes.

- MS. HICKMAN: Judge, I am going to ask before I go forward with my cross-examination to have those.
- THE COURT: So you have no other area of cross-examination that you can do other than that?
  - MS. HICKMAN: It is pretty relevant to those issues, so I would like to have those to be able to do my cross-examination. I think it is relevant. She obviously referenced them to prepare for today, so I would like them before I go forward.
  - THE COURT: Okay. Mr. Hicks, do you have those documents?
- MR. HICKS: No, Your Honor, we don't.
- THE COURT: Okay. Ms. Moreno, how long will it take
  you to gather those documents?
- THE WITNESS: I could go get it, probably like maybe ten minutes, fifteen minutes.
  - THE COURT: What we'll do is, when you have the documents, I am going to have you e-mail them to, right, that is how you want them, Ms. Hicks? How are you going to get them?

MS. HICKMAN: My last name is Hickman.

THE COURT: I'm sorry. I know that.

MS. HICKMAN: It is okay. You would be surprised how many e-mails I get for Ms. Hicks or she gets for me.

THE COURT: I know the difference. Sorry.

MS. HICKMAN: E-mail is the easiest way to get them. That is fine.

THE COURT: I didn't want to assume. That is the way we get them, that is why I was asking. I didn't know how you wanted her to share those. But share those with you, Mr. Hicks and the court clerk so the Court has the same information that you are going to have if you are going to want to admit them or use them. We don't, you know, the Court doesn't, I don't see them until they are presented through the court clerk and offered as an exhibit, but that way the court clerk can facilitate that. I want to know how it is going to be distributed.

MR. HICKS: Your Honor, may I ask, just for clarification, hopefully for the clarification of Ms. Moreno, what exactly are the documents she's asking be produced?

THE COURT: Ms. Moreno said she ran reports and those reports to get the number she gave on direct, and the defense is requesting the report.

Ms. Moreno, just make sure you provide that to

1 Ms. Hickman, Mr. Hicks and the court clerk, and then we'll take our lunch recess now. It is really not too early. It is 2 3 a quarter to 12:00. We'll be in recess until 1:30 this afternoon. In the interim, if there is any difficulty with 4 5 the distribution of the evidence, Ms. Hickman or Mr. Hicks, 6 please contact the court clerk well in advance of our 1:30 7 time if there is something we can do to assist you. The clerk and I are always available. 8 THE WITNESS: Who is the court clerk I am going to be e-mailing these to? 10 11 THE CLERK: Thank you, Ms. Moreno. My e-mail address 12 is marci, m-a-r-c-i dot trabert, t-r-b as in boy e-r-t at washoecourts.us. 13 14 THE WITNESS: You sent me the e-mail, right, for the 15 court hearing; is that correct? Maybe. I am pretty sure I 16 have your e-mail. 17 THE CLERK: They may have forwarded you my e-mail. 18 That is my e-mail address. Thank you. 19 THE WITNESS: Then Ms. Hickman's I don't know. 2.0 MS. HICKMAN: It is khickman@washoecounty.us. 21 THE WITNESS: Okay. I am going to send you e-mails,

MS. HICKMAN: Thank you.

calls, I-webs, the paper information part of it.

22

23

24

THE COURT: Okay. Thank you, Ms. Moreno. We'll see

you back about twenty minutes after 1:00. We'll try to start 1 by 1:30. That ten minute window check in with the clerk and 2 we'll continue cross-examination this afternoon. 3 THE WITNESS: Okay. THE COURT: Is there anything further for this 5 morning? 6 MS. HICKMAN: Over the lunch break, Judge, I will upload those materials to Drop Box and share them with the 8 court clerk and Mr. Hicks. THE COURT: And while we are talking about Drop Box, 10 we did learn of another person in the department that does 11 have Drop Box other than me that has Drop Box capability the 12 court clerk can get in. We can give you that address to share 13 14 and we'll figure out a way. MS. HICKMAN: Do you want me, when the court clerk 15 = 16 is offline, to get that? THE COURT: Whatever you guys decide to do, but you 17 can talk to her when we are in recess. 18 MS. HICKMAN: Thank you. 19 THE COURT: Okay. There being nothing further, I 20 think we'll take our recess now, deputy. 21 THE BAILIFF: All rise. 22 THE COURT: Thank you. Court's in recess. 23 24 (Whereupon, the proceedings were concluded.)

1 STATE OF NEVADA, 2 ) SS. COUNTY OF WASHOE. 3 4 I, Judith Ann Schonlau, Official Reporter of the Second 5 Judicial District Court of the State of Nevada, in and for the 6 County of Washoe, DO HEREBY CERTIFY: 7 That as such reporter I was present in Department No. 4 of the 8 above-entitled court on Wednesday, July 29, 2020 at the hour 9 of 10:00 of said day and that I then and there took verbatim 1.0 stenotype notes of the proceedings had in the matter of THE 11 STATE OF NEVADA vs. WILBER ERNESTO MARTINEZ, Case Number 12 CR1-0447. 13 That the foregoing transcript, consisting of pages numbered 14 1-70 inclusive, is a full, true and correct transcription of 15 my said stenotypy notes, so taken as aforesaid, and is a full, 16 true and correct statement of the proceedings had and 17 testimony given upon the trial of the above-entitled action to 18 the best of my knowledge, skill and ability. 19 DATED: At Reno, Nevada this 29th day of July, 2020. 20 21 22 /s/ Judith Ann Schonlau 23 JUDITH ANN SCHONLAU CSR #18 24

1	CODE: 4185
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6	IN AND FOR THE COUNTY OF WASHOE
7	
8	THE HONORABLE CONNIE J. STEINHEIMER, DISTRICT JUDGE
9	STATE OF NEVADA. Case No. CR19-0447
10	
11	Plaintiff, Dept. No. 4 vs.
12	WILBER ERNESTO MARTINEZ GUZMAN,
13	Defendant.
14	TRANSCRIPT OF PROCEEDINGS
15	PRETRIAL MOTIONS (VIA ZOOM) WEDNESDAY, JULY 29, 2020
16	APPEARANCES:
17	For the Plaintiff: CHRISTOPHER HICKS, ESQ. MARK JACKSON, ESQ.
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22	JOSEPH GOODNIGHT, ESQ. GIANNA VERNESS, ESQ.
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1	-000-
2	RENO, NEVADA; WEDNESDAY, JULY 29, 2020, P.M. SESSION -000-
3	
4	DEPUTY FINN: All rise. The Second Judicial
5	District Court of the State of Nevada is now in session;
6	the Honorable Connie J. Steinheimer presiding.
7	THE COURT: Thank you. Please be seated.
8	This is the continued time for CR19-0447, State versus
9	Wilber Martinez Guzman.
10	Good afternoon, Mr. Guzman.
11	THE DEFENDANT (THROUGH INTERPRETER MILLER:)
12	Good afternoon.
13	THE COURT: At this time, I would ask that
14	the defense go ahead and make their appearances.
15	MS. HICKMAN: Good afternoon, Your Honor.
16	Present in the room is myself, John Arrascada, Gianna
17	Verness, and Joe Goodnight, all with the Public Defenders
18	Office, all on behalf of Mr. Martinez Guzman.
19	THE COURT: Thank you. And the appearance
20	for the State?
21	MR. HICKS: Thank you, Your Honor. Chris
22	Hicks, on behalf of the State. Present with me is Mark
23	Jackson and Travis Lucia.
24	THE COURT: The record should also reflect

that the same court reporter and bailiff are with us 1 today and that Mr. Guzman is still appearing from 911 2 Parr Boulevard, Reno, Washoe County. 3 We do have a different court reporter. So 4 I'd ask the court reporter to identify herself and state 5 where she's appearing from. 6 THE COURT REPORTER: Good afternoon. Nicole 7 Hansen, appearing from Washoe County, Nevada. 8 THE COURT: Good afternoon. Thank you. 9 Counsel, are you ready for me to put the 10 witness back on the stand? 11 MS. HICKMAN: I am. 12 THE COURT: So, Ms. Moreno? 13 MS. MORENO: Yes. 14 THE COURT: Can you hear me? 15 MS. MORENO: Yes, I can. 16 THE COURT: You are back on the witness 17 stand. You're still under oath, and we will continue 18 with your cross-examination. I see from your video that 19 you're in the same room as you were in earlier today. 20 MS. MORENO: Yes. 21 THE COURT: Thank you. Go ahead, Counsel. 22 MS. HICKMAN: Thank you, Your Honor. 23

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1	CONTINUED CROSS-EXAMINATION
2	BY MS. HICKMAN:
3	Q Okay. So, Ms. Moreno, before lunch, we
4	talked about your job in terms of monitoring phone calls,
5	e-mails and iWebs; correct?
6	A Yes. Correct.
7	Q And that you had emailed or excuse me
8	that you had monitored those things for Mr. Martinez
9	Guzman; correct?
10	A Correct.
11	Q Okay. So I wanted to ask you a couple of
12	questions just to kind of clarify what you said on direct
13	to make sure I understand it correctly. Okay?
14	A Okay.
15	Q When inmates make phone calls from the jail
16	to a private party like a parent or a sibling or whoever,
17	are those is the length of that phone call limited?
18	A Every phone call is a 15-minute phone call
19	that's to family.
20	Q Friends, whoever it may be?
21	A Yeah, whoever it may be. Yes.
22	Q So 15 minutes, that phone call automatically
23	cuts off?

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A It will give a one-minute notice that it's

about ready to end; it's the last minute of the phone 1 call. And as we're talking, yes, it will end up cutting 2 them off. 3 Okay. And then my next question is: You 4 talked about the iWeb system. Do you remember that? 5 Yes. Α 6 And in order to reserve an iWeb, you have to 7 have an email address; correct? 8 Correct. Α 9 And so the video we watched was reserved 10 under the email address of I believe you said it was 11 YasminGuzman008@qmail.com; correct? 12 Correct. Α 13 And then there's a name that's associated 14 with who the visitor would be; right? 15 So it shows up as Yasmin being the visitor. Α 16 And then are you referring to the visit on 6-17 of '20? 17 Yes. That's the one we watched; correct? 18 Yes. And then so there's another visitor 19 that joined that visit. A Mr. Santiago joined that visit 20 as well. 21 Okay. Well, so here's my question. And I 22 want to ask you questions about what has been marked as 23

Defendant's 14. So do you see the screen that Ms. Stone

has shared? 1 Yes, I do. 2 Okay. And so that is a log of all of the 3 iWeb visits of Mr. Martinez Guzman; is that correct? 4 Correct. Α 5 And you're familiar with this document, 6 right? 7 Yes, I am. Α 8 And this is a fair-and-accurate 9 representation of the iWeb documents that Mr. Martinez 10 Guzman has had since February 8th of 2019 and August 29th 11 of 2020, right? 12 Correct. A 13 MS. HICKMAN: Okay. Judge, I'd move for the 14 15 admission of this. THE COURT: Any objection? 16 MR. HICKS: Yes, Your Honor. I'd object on 17 relevance. 18 THE COURT: Overruled. Exhibit 14 of the 19 defense is admitted. 20 (Defendant's Exhibit No. 14 was admitted into evidence.) 21 (BY MS. HICKMAN:) And so then I'm going to 22 ask you to look at the second page. And so if you look 23 at -- if you just scroll down, it should just go to the 24

```
next page.
1
2
            A
                 Okay.
                 Right there. And if you look at call, the
3
     6-17-2020 iWeb visit, do you see that on there?
4
                 One second here.
5
                 It should be the eighth one down.
6
                 I don't know if I've got this here.
7
            Α
                 THE COURT: Ms. Stone, can you make that any
8
     bigger?
9
                 THE WITNESS: Is that on the first page or --
10
     is that on the first page or is that on the second page?
11
                 MS. HICKMAN: It should be on the second
12
13
     page.
                  THE WITNESS: You said 6-17?
14
                  MS. HICKMAN: Yes.
15
                  THE WITNESS: I don't have 6-17 on the second
16
     page. I think it's on the first page.
17
                  MS. HICKMAN: Let me look. Ms. Stone, will
18
      you scroll up? Keep scrolling.
19
                  THE WITNESS: Okay. I see the 6-17 right
20
      there.
21
                 (BY MS. HICKMAN:) Okay. So you can see the
22
      6-17 iWeb?
23
            A Uh-huha
24
```

And that was at 10:00 o'clock a.m.; correct? 1 0 Yes, ma'am. Yes, it was. 2 And you see the email address of 3 YasminGuzman008@gmail.com; correct? 4 Correct. Α And then the visitor is listed as Santiago 6 Pineros. Is that correct? 7 Correct. Α 8 So that's the name that's put as the person who is visiting, right? 10 Correct. 11 Α And so that's that third person that you saw 12 join at a certain point; correct? 13 Ά Correct. 14 MS. HICKMAN: Okay. And I want to leave this 15 up for a minute because I want to talk to you about a 16 couple of these other iWebs. If you -- sorry. I'm 17 having a hard time seeing it because it's really small. 18 THE COURT: If you could make that larger, 19 Ms. Clerk. 20 (BY MS. HICKMAN:) Okay. Thank you. That's 21 fine. So if you look at the iWeb visits that he has had 22 with that YasminGuzman008@gmail.com address, I want to 23

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start with 5-16-2020. Do you see that one? And that

should be on page three. 1 All right. One second. Whoops. You said 2 5-16? 3 Yes. 0 4 Yes, okay. Yes. 5 Okay. And you can see that there is a visit 6 5-16-2020 at 2:00 o'clock; correct? 7 A Yes, 2:00 p.m. Yes. 8 Again, reserved through Yasmin Guzman; 9 correct? 10 Correct, the email address, yes. 11 Α Q But with the visitor name of Santiago 12 Pineros; correct? 13 A Correct. 14 Q And then if you look at the top of that page 15 and the bottom of page two, there's another visit. 16 Right? On 3-20? 17 A On 5 --18 MS. HICKMAN: We lost Ms. Moreno. 19 THE COURT: Yes. I noticed that. 20 Ms. Moreno, if you can hear me, you're going 21 to have to re-establish your connection. 22 And, Ms. Clerk, you're going to have to make 23 the exhibit even bigger. I think they're having trouble 24

```
seeing it. You're on mute.
1
                 THE CLERK: I understand. Just going to have
2
     to tell me because I only see what I see. So it was big
3
     enough for me which, you know, is must be pretty big.
4
     I'm waiting to see if she'll -- when she comes back in.
5
                 THE COURT: She's there.
6
                 THE CLERK: Ms. Moreno, this is Marci, the
7
     court clerk. We lost you for a second.
8
                 THE WITNESS: Sorry.
9
                 THE CLERK: That's okay.
10
                 THE COURT: So, Ms. Moreno, I've asked the
11
     clerk to make the exhibit a little bit bigger.
12
                  THE WITNESS: Okay.
13
                  THE COURT: Is that causing you some trouble
14
     seeing it?
15
                  THE WITNESS: A little bit. A little bit,
16
17
     but it's okay.
                  THE CLERK: Is that better for everybody?
18
                  MS. HICKMAN: Yes.
19
                  THE CLERK: Okay. Great.
2.0
                  (BY MS. HICKMAN:) Okay. So at the top of
21
      page three and the bottom of page two, you see that
22
      5-23-20 visit?
23
                 Yes.
             A
24
```

And that again was reserved under the email 1 address of YasminGuzman00@gmail.com, right? A Correct. 3 With the visitor name of Santiago Pineros; 4 correct? 5 Correct. 6 Q And then if you go up two visits, there's 7 another one: 6-2-2020. Do you see that? 8 Α Yes, I do. 9 And same thing. Reserved under the email 10 address of YasminGuzman008@gmail.com with the visitor 11 name of Santiago Pineros. Correct? 12 Correct. 13 And there's one on 6-17-2020. Do you see 14 15 that? Yes, I do. 16 A Okay. And that's the one that we've been 17 talking about that we looked at today; correct? 18 Correct. Α 19 And then there's another one 6-27. Do you 20 see that? 21 Yes. Correct. A 22 And then another one that's 7-6-2020. Do you 23 0 see that? 24

A Yes.

- Q Okay. So those are all the visits that appear to be that one email address of YasminGuzman008@gmail.com; correct?
  - A Correct.
  - Q And it's fair to say that in monitoring all of these, you know that only one of those connected. Not connected, but only one of those was able to be seen both ways; correct?
  - A Can you -- I don't know if I'm following what you're asking there.
    - Q Well, actually, let me come back to that.
  - A Okay.
  - Q So those are all of the visits though that we can see on that exhibit that were from Mr. Martinez

    Guzman at the jail to that Jasmine Guzman email address;

    correct?
- A Correct.
  - Q And that's the same one that we watched in the video from 6-17-2020?
- A Correct. The initial visitor is what you'll see there. If there's any additional visitors, that's on a different page. What it is showing is who set that visit up.

Q Okay. So when it says Santiago Pineros 1 there, that's the person who set that visit up? A Correct. 3 Under the email Yasmin? Under that email. Yes, under that email. 5 Yes. 6 Okay. So I want to now talk to you about a 7 Q couple of things. 8 THE CLERK: Ms. Hickman, can I take screen 9 share off? 10 MS. HICKMAN: Yes, please. And I apologize 11 if this is a little bit choppy. It's hard to do it 12 without being in control of the exhibits. 13 So I want to talk to you about those actual 14 iWeb visits that were made. 15 So, Ms. Clerk, if you could pull up the iWeb 16 visits marked as Defendant's 30. 17 THE CLERK: Give me one moment. And that 18 would be the 7-6 iWeb visit of 9:00 o'clock? 19 MS. HICKMAN: Yes. 20 THE CLERK: I'm sorry. 21 MS. HICKMAN: There's three of them, so it 22 should be the first one. 23 THE CLERK: Thank you. I'm sorry. I have --24

I didn't realize it, but I have to download these in 1 order to put them -- let me see if I can to open them 2 under the right --3 MS. HICKMAN: They need to be played with VLC 4 player. I have them. 5 THE CLERK: I have VLC player, but I have to 6 get them off my One Drive in order to do so, so just give 7 me a second. Sorry. I went to the wrong one. Oh, wait. 8 There it goes. Is this the right one? 9 MS. HICKMAN: I believe it is. If you can 10 just pause it real quick. 11 THE CLERK: Sure. 12 (BY MS. HICKMAN:) So, Ms. Moreno, you 13 recognize that as the iWeb system; correct? 14 Correct. Α 15 And you recognize that as being in the 16 housing unit? 17 Correct. Α 18 And if you could play it, would you say 19 that's a fair-and-accurate representation of that housing 2.0 unit and of how the iWeb visits look? 21 When they're inside a housing unit, yes. 22 MS. HICKMAN: And, Judge, I would move for 23 the admission of this iWeb visit.

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THE CLERK: That would be Exhibit 30.

MR. HICKS: Your Honor, I object to it based on its relevance. And if Your Honor would give me a minute to explain, I'd really appreciate it.

THE COURT: Go ahead.

MR. HICKS: Thank you, Your Honor. Your Honor, as we've discussed over the last two and a half days in this hearing, this narrow hearing to determine really two issues that Your Honor framed on June 22nd.

The first one is the debate we've heard for the last two days between the two experts.

The second issue you raised on June 22nd was are there capabilities to reach people, particularly informants who know Mr. Martinez Guzman in El Salvador. And in fact, Your Honor, in that hearing, you asked of Ms. Hickman to look into what alternatives are available provided that using an Internet platform to communicate with El Salvador was accepted as reasonable amongst the experts. That's the first. The second one, you brought that point up.

Ms. Hickman's response to you was that the family and these informants live in rural El Salvador, where there is not the transition to Zoom like there has been. They do not have reliable Internet. They've been

able to have one video visit with him since he's been in custody, so it's not something that they do often. There is no computer in the home. There is no tablet in the home.

She concluded with: "We looked into it doing it via Zoom or Skype, and it's just not feasible. Maybe quote, 'feasible' is the wrong word. I think possible might be the better word." And so the representation was made by the defense that in essence, it's impossible to communicate with the family or informants in El Salvador using an Internet platform.

And so that was really the second issue -- at least as the State understood it -- that Your Honor was interested in hearing about this week in this very narrow hearing.

Your Honor, the video the State admitted, the sole video, in my direct testimony, was not admitted for any content. It is solely admitted, Your Honor, because it will show that Mr. Martinez Guzman was communicating via an Internet platform much like Zoom with his family in their rural home in El Salvador. And that's the only purpose in which we're seeking to admit it today, Your Honor. And our next witness will help establish that in fact is the home in El Salvador and those are his family

members.

What Ms. Hickman has now marked -- and I believe there's upwards of ten videos, iWeb visits I believe the defense is going to seek to introduce -- are visits where you cannot see who Mr. Wilber Ernesto Guzman is communicating.

There is no evidence that would show where those calls or where those iWeb visits are attached to, who is on the call, where they are when they're making the call. So it is very separate than what the State originally introduced and was admitted. These have no -- there is no ability to show their relevance to, again, the limited issue of whether or not it is capable to do Internet platform communications with the family in El Salvador.

And so I'm sorry for the long explanation, but I believe none of these videos can be authenticated as to who is on the call, as to where that person is.

And so, in turn, they're all irrelevant. And so that would be my standing objection for any of these videos that have been marked. Thank you.

THE COURT: Thank you. Ms. Hickman?

MS. HICKMAN: Thank you, Judge. The State showed you one video that was able to be connected in the

18 months Mr. Martinez Guzman has been in custody.

That's what I represented to the Court. These videos are going to show the Court that there have been multiple attempts to do video visits between him and his family, and they have all failed except for one.

I think it's extremely relevant to the Court's analysis to see how unreliable a system is with trying to communicate with El Salvador, especially when we're looking at the iWeb visits, which are used every day in the United States.

Ms. Moreno said they're used by people to call out of the United States, but you can see it doesn't work in El Salvador. And whether that's because the Internet connection isn't stable, whether they're buying data plans to be able to talk to Mr. Martinez Guzman, Mr. Pineros is setting them up for them, whatever it is, the Court should see that in 18 months, they've tried multiple times, and they've been able to get one to work, which is pretty indicative of what would happen if the Court were to order this kind of —— excuse me—— examination to go forward. So they're extremely relevant to show the capability of communication with El Salvador.

MR. HICKS: Your Honor, may I respond quickly?

THE COURT: Yes.

2.4

MR. HICKS: Thank you. As Ms. Moreno == and I would have gone into this more if I knew the defense was going to offer all of these exhibits -- but as Ms. Moreno explained, the email address is purely the person who has set up the iWeb visit. They can invite other people. Anybody can then get on and be the actual communicator. So that is not evidence of who that iWeb visit is to.

Now, so we would be speculating. Unless they have someone who can testify and say yeah, that person on the other line is the family trying to connect from El Salvador, which they don't. Absent that, Your Honor, it's irrelevant for a lack of foundation and because we just don't know who it is, where they are and what the problem is.

THE COURT: So I'm having a little difficulty understanding because right now, all I'm seeing is perhaps the legs of a chair on a frozen screen. And so I don't know what we're talking about.

I will allow you to voir dire Ms. Moreno, Mr. Hicks, to establish whatever it is you think these do not show that they're not self-authenticating and get some evidence in that regard because that's what Ms. Hickman

is telling me. So I will let you voir dire the witness 1 before I admit the exhibit. 2 3 VOIR DIRE EXAMINATION BY MR. HICKS: 5 Thank you, Your Honor. Ms. Moreno? 6 Yes. 7 I can't see you, but in either event, I want 8 to go back. 9 THE COURT: Why don't you see her, Mr. Hicks? 10 MR. HICKS: I couldn't see her with the 11 screen sharing. 12 THE COURT: Okay. So if you want to see the 13 gallery while screen sharing is going, you can minimize 14 the screen sharing and maximize the gallery. 15 MR. HICKS: Thanks 16 THE COURT: Okay. I just want to make sure 17 the record is clear that everyone can see everyone else. 18 Q (BY MR. HICKS:) My apologies. Yes, I can 19 see everybody now. Thank you, Your Honor. 20 Ms. Moreno, I just want to ask you a few more 21 clarifying questions about the iWeb visits. Do you 22 remember me asking you questions about that earlier? 23 A Yes, I do. 24

So let's just stick to that June 17th, 2020 phone call since that's been admitted into evidence. You indicated that somebody has to use an email to set up the call. Once that's been done, and so evidently, on June 17th, as you testified, 2020, the email that set up the phone, the iWeb visit was YasminGuzman008@gmail.com; correct? Α Correct. 

INTERPRETER ESCOBAR: I'm sorry. This is the interpreter cutting in, Your Honor. I was unable to hear that number.

Q (BY MR. HICKS:) Oh. Yasmin: Y-A-S-M-I-N G-U-Z-M-A-N 008@gmail.com.

Once that has been set up, how does this system keep track of then who is the person that is on the iWeb visit with the inmate?

A So it would just -- they would use that.

Whatever email is associated with that name is how it would become being set up.

Q Well, let me ask you this. If I were to set up an iWeb visit using my email address and then I gave my email address to Mr. Jackson, my colleague here, and my password to get in, could he then connect to that iWeb call at the same time wherever he was?

A Yes, he could.

- Q Relevant to the iWeb visit that Ms. Hickman was about to ask you about, are you familiar with some iWeb visits that occurred with Mr. Wilber Ernesto Martinez Guzman and a visitor where the visitor's face was not able to be seen in the iWeb visit?
  - A Yes, I am.
  - O And did that happen in several calls?
  - A It happened in several calls.
- Q And so could you explain what that means exactly?

A What that means is that Chrome wasn't downloaded for that visit. Chrome supports the iWeb visit Internet service, so if Chrome is not downloaded, it will do a black screen. And it does it if somebody is visiting. You don't even have to be out of state to visit. It happens here locally. The visitor or the person setting up the visit has not downloaded the Chrome support or app to support that visit. You will still be able to hear the people talk. You just won't be able to see them visit.

Q And just for demonstrative purposes, I'm going to turn my video off for just one second. Is it something like this where you just see a black screen but

- you can still hear me talk? 1 Absolutely. Yes. 2 In those instances on those phone calls, are 3 you able to tell then who the person is on the other --4 on the black screen? 5 No, you're not. 6 Are you able to tell where they're calling from or where they're connecting from? 8 Α No. MR. HICKS: Thank you, Your Honor, for 10 allowing me to ask her those questions. I hope that 11 helped clarify my point that what they're intending to 12 show does not provide you any evidence of who is on the 13 call and where the call is being connected from. 1.4 THE COURT: Thank you. Ms. Hickman, did you 15 have anything else you wanted to share about why you 16 think this A Defendant's 30 is self-authenticating in 17 terms of that it came from or tried to connect to El 18 Salvador? 19 20 CONTINUED CROSS-EXAMINATION 21 22 BY MS. HICKMAN: Ms. Moreno, this video that we just tried to 23
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watch, that's 7-6-20; correct?

Α Yes. 1 And it was after that video that we watched 2 from 6-17-20; correct? 3 Correct. Α 4 And one of the reasons the screen may be 5 black is because somebody hasn't downloaded Chrome; 6 7 correct? Α Correct. But you don't know why the video in this one doesn't connect or stay black; correct? 10 A Correct. 11 And in listening to Mr. Martinez Guzman's 12 phone calls and videos -- as you've already testified 13 you've done because he's one of the inmates you 14 monitor -- you have never heard him connect to 15 YasminGuzman008@gmail.com and talk to somebody that 16 doesn't appear to be his mother or his sister or a family 17 member; correct? 18 Α Correct. 19 In fact, the voices in this are very similar 20 to the voices in the video you just watched; correct? 21 Correct. A 22 MS. HICKMAN: Thank you, Judge. I would move 23

for admission.

MR. HICKS: Again, Your Honor, I'd object.

Ms. Moreno is in no way an expert on comparing voices.

And again, there is no evidence of where they're communicating from.

2.0

In the June 17th, 2020 iWeb visit, you will see everything: Where they are, where the house is.

It's their house in rural El Salvador. But in these, we don't know where they are. So it's irrelevant because it gives Your Honor nothing for the ultimate consideration as to whether or not there are capabilities to communicate with his family in El Salvador. Thank you.

THE COURT: All right. I don't think that

Defendant's 30 can be admitted for the purpose of the

defense request. However, I do believe it can be

admitted to show whatever there is on the webcam, the web

visits.

I'm not admitting it because of the reasons that the defense has alleged that, in fact, is evidence of a lack of communication with El Salvador. I will admit it for purpose of comparison and ability to look at the other exhibits.

(Defendant's Exhibit No. 30 was admitted into evidence.)

MS. HICKMAN: Thank you. Judge, I would ask

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that we play that video.
1
                 THE COURT: Okay.
2
                  (Whereupon, an inaudible video was played.)
3
                  THE COURT: I'm going to ask the clerk to
4
5
     stop it.
                  Ms. Hickman, I can hear voices very, very
6
     faintly. Is that something to do with the Zoom or what's
7
     going on? Ms. Hickman?
8
                  MS. HICKMAN: I don't know, Judge, what's
9
     going on with it. It's so hard to do this without being
10
     able to control the exhibits.
11
                  THE COURT: Well, it's been admitted, if you
12
     have this one. Do you have this one that you could put
13
14
      on a zip drive?
                  MS. HICKMAN: I do.
15
                  THE COURT: Any objection, Mr. Hicks?
16
                  MR. HICKS: No, Your Honor, But, Your Honor,
17
      I believe what's happening here is that they just haven't
18
      connected yet. And what you're hearing are the people
19
      mulling around in the background of the jail.
20
                  As soon as this call starts, like others --
21
      unless I'm mistaken -- Mr. Wilber Ernesto Martinez Guzman
22
      will be brought into the screen, and you'll be able to
23
      see the black screen like Ms. Moreno explained.
24
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THE COURT: Okay. The Court hasn't had an opportunity to review these, so I don't know what we're looking at. If you just want to let it play, we can or you can put something else, Ms. Hickman, if you think you have a better methodology.

MS. HICKMAN: Judge, it's not that I don't have a better methodology. It's that I can't manipulate the exhibit in any way to get to where I want it or to jump ahead, so I'm kind of stuck just letting it play. If the court clerk wants to move it forward, that's fine. We can try that.

THE COURT: Well, we don't -- neither the court clerk nor myself are familiar with your evidence, so we don't know what you want to do. If you have a digital number that you want her to move it to, she can do something like that. But absent that, I guess we just play it. How long is it?

MS. HICKMAN: Sorry. I think it's about 20 minutes.

MR. HICKS: So, Your Honor, sorry. I want to correct what I said a minute ago. I have not seen this particular video. Evidently, there are some that are where they actually connect and you see a black screen.

Mr. Lucia just informed me this entire video

is just what you're seeing for I don't know how long. 7 Again, so I retract what I said, Your Honor. I'll leave it to the defense. That's all I have. Thanks. 3 THE COURT: Okay. Well, let's just -- Do you 4 want to play it, Ms. Hickman, we'll play it. 5 MS. HICKMAN: Judge, it may be easier if I 6 can use my version of it because then I can make sure 7 it's the one I want. It's so difficult -- and I know I 8 keep saying that, but this is such a difficult way to 9 10 share evidence. THE COURT: Well, that's great, except for 11 this is the one admitted. So if you want to admit a 12 different one, you have to admit that one. I think here 13 from my perspective is I want to make sure that the 14 evidence that is played before me that I rely on that we 15 have all have a record of what that evidence was. 16 So right now, this is the evidence that was 17 admitted. And if I were to need to find the evidence, I 18 would find this exhibit. If you want to play a different 19 exhibit, we have to know what it is. 20 MS. HICKMAN: So okay. Let me do this. 21 Ms. Moreno? 22 THE WITNESS: Yes. 23

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(BY MS. HICKMAN:) We can stop. You can see

0

so on this form that you emailed me, there's only one 1 visit that shows up as 7-6-2020; correct? 2 A If that's only on that form, then yes. 3 Correct. 4 Q And when you monitored this, did you see that 5 for this one visit, there's actually three different 6 visits that end up being recorded. Did you know that? 7 A Yeah. It would have had -- if it had to do 8 with connecting it, so they might have been trying to 9 download Chrome at that time. I'm not sure. But yes. 10 Q So there was issues with the connection; 11 12 correct? There was issues with something. I'm not 13 sure what it was, but yes. 14 O So they tried to connect three separate 15 16 times? Yes. Α 17 Q Which is why there's three separate files for 18 this one visit; correct? 19 A Correct. 20 So as everything that you testified to in 21 that one video we just saw is true for the other two; 22 23 correct? A For the other two visits? 24

The two 7-6-2020 visits. 1 So probably two of those don't have anything 2 on it and one would have the actual visit on it. 3 Okay. So the one that has the actual visit, 4 0 that's the one that has the black screen; correct? 5 Yes. 6 Α And the voices? 7 0 8 Α Yes. And you can see Mr. Martin Guzman in the 9 housing unit; correct? 10 Α Correct. 11 And you can hear him talking to people; 12 correct? 13 Correct. Α 14 And those are the ones that have the voices 15 that are very similar to the video that we watched from 16 6-17-2020; correct? 17 A Correct. 18 MS. HICKMAN: So, Judge, I would move for the 19 admission of all three of the 7-6-2020 visits. 20 MR. HICKS: Again, Your Honor, first, just 21 for clarification, we have not watched the June 17th, 22 2020 video. We've not heard voices in the June 17th, 23

2020 video. And my objection continues. It is

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irrelevant what they are trying to admit. All it will
1
     show Your Honor is Mr. Martinez Guzman communicating with
2
     somebody from the jail of whom we don't know who it is,
3
     where they are. It's irrelevant for the purposes of this
4
     hearing. So I object to it.
5
                  THE COURT: Well, rather than preclude them
6
     putting on their evidence, they have a lot to show me in
7
     this, and I think it goes to the weight that I'll
8
     consider it. So I'm going to overrule your objection.
9
     But what exhibit is it marked as?
10
                  MS. HICKMAN: Judge, this is Defense 30, 31,
11
12
      and 32.
                  THE COURT: Okay. Those exhibits are
13
14
      admitted.
     (Defendant's Exhibits 31-32 were admitted into evidence.)
15
                  MS. HICKMAN: Judge, could I have the Court's
16
      indulgence for a minute?
17
                  THE COURT: Yes.
18
                  (BY MS. HICKMAN:) Thank you, Your Honor.
             0
19
                  Next, Ms. Moreno, I'd like to talk to you
20
      about the visit that took place on 6-27-2020. Are you
21
      familiar with that one as well?
22
                  What date was that again?
23
                  6-27-2020.
24
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1	A Yes, I am.
2	Q And again, that's one that has four files;
3	correct?
4	A I'm not sure how many files that one has with
5	it, but I did watch that visit.
6	Q Okay. And so similarly, that's where you see
7	Mr. Martinez Guzman in the housing unit, but you can't
8	see who he's connected to; correct?
9	A Correct.
10	MS. HICKMAN: I would move for the admission
11	of Defendant's 26, 27, 28 and 29.
12	MR. HICKS: Same objection, Your Honor.
13	THE COURT: Okay, Ms. Hickman. Why do I need
14	to hear?
15	MS. HICKMAN: Judge, very similarly, I think
16	after this witness is called, perhaps in rebuttal, we'll
17	be able to tell you who he's talking to and what they're
18	talking about and where they are based on the
19	conversation.
20	THE COURT: I'm not going to admit it now
21	until we get there. We've got I've let you do 30, 31,
22	and 32, but I'm going to sustain the objection at this
23	time as to the admission of 26, 27, 28 and 29.
24	Q (BY MS. HICKMAN:) And then I want to talk to

you about the iWeb visit that took place on 6-2-2020. 1 Are you familiar with that one? 2 On 6-2? А 3 Yes. 0 No, I'm not. Oh. Oh, yes. I'm sorry. Yes. 5 June 2nd. Yeah. Sorry. Yes, I am. 6 And that again was reserved under 7 YasminGuzman008@gmail.com? 8 Correct. 9 Α And that's under Defendant's 23 as an 10 exhibit. Is that something you watched? 11 Yes, it is. 12 Α Okay. And that's another one with 13 Mr. Martinez Guzman where you can see him; correct? 14 Α Correct. 15 And you can't see who he's connected to; 16 correct? 17 Correct. 18 And the voices on that again are similar to 19 the voices in 6-17-2020 video that connects; correct? 20 A He was talking to a female voice, and I 21 believe a male voice was on that one as well. 22 MS. HICKMAN: Okay. And, Judge, I would move 23 for the admission of that one as well. 24

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THE COURT: Mr. Hicks?
1
                 MR. HICKS: Same objection, Your Honor. I'll
2
     rely on what I've said earlier.
3
                 THE COURT: I'm going to sustain the
4
     objection until you get your rebuttal going and you show
     the relevance. But she has authenticated it, so you're
6
7
     halfway there.
                 THE CLERK: Your Honor, could I get that
8
     exhibit number really quick again?
 9
                 THE COURT: Twenty-three.
10
                 THE CLERK: Twenty-three. Thank you.
11
                 (BY MS. HICKMAN:) And then I want to talk to
             0
12
     you about the 5-27-2020 visit. Are you familiar with
13
      that one as well?
14
                The May 27th?
             A
15
               2020.
             Ο,
16
                 So I wasn't able to -- I wasn't able to pull
             A
17
      that iWeb visit. I did not watch that iWeb visit.
18
             Q Okay. But again, you can see that that one
19
      was started, right?
20
             A I didn't physically watch it, so I don't
21
22
      know.
                Well, you have access to what's been admitted
23
      as Defendant's 14; correct?
24
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A So that's the paper trail that it leaves of who has paper information and who has visited Martinez Guzman. The iWebs themselves are on the system for approximately 70, 75 days, and then they go off the system. So that was one iWeb visit that I did not physically watch. Okay. But my question is, is under the column that says "Was started," that one was started; correct? You mean is there a yes beside it? Yes. 

A Okay. I don't -- I mean, it could have been started. It could have had something happen and it wasn't -- the visit didn't go through. That is one visit that I don't know whether Martinez Guzman physically showed up for it because sometimes we'll have iWeb visits scheduled and there's --

Q Ms. Moreno, my question is: Is there a "yes" under the column "Was started"?

A Yes. If that was one of the 14, yes, there was a "yes" beside it.

 $\,$  Q  $\,$  Okay. So I want to talk to you about that one visit that we were able to get admitted through the State, that 6-17-2020 visit.

- Α Okay. 1 What made you watch that one and send that 2 one to the State? 3 Because I went back and pulled all of his 4 iWeb visits that could be downloaded. And so I just 5 watched every one of the visits to make sure that the 6 visit was there, you know, that it had downloaded. 7 Okay. When did you pull all of those iWeb 8 visits? 9 Over a week ago, I believe. Α 10 At whose request? 11 0 Travis Lucia and Detective Brady. Α 12 So Travis Lucia and Detective Brady contacted 13 you and said hey, we need you to pull all of Mr. Martinez 14 Guzman's iWeb visits; correct? 15 Correct. A 16 And when they pulled all of the iWeb visits, 17 did they specifically tell you to focus on the ones under 18 YasminGuzman008@gmail.com? 19 No. Α 20 Okay. So you watched all of them? 21
  - A Yes. I went back as far as the ones that would download that were still in the system and watched those and then sent the information.

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23

Q Okay. So it's fair to say when you watched 1 all of those, you were able to see that the videos to 2 somebody named Heidi Miranda connected and those were 3 where both sides could see; correct? Correct. Α 5 And I don't know if you know this or not, but 6 did it appear as though that video of the visitor took 7 place in the same place as the video of the 6-17-20208 visit? 9 Α Yes. 10 It looks like the same place? 11 Q It was in a housing unit; correct? A 12 Okay. Q 13 I don't know. I don't know. Because he --14 Α So are you talking about the 7-8 visit that Miranda --15 Yes. 16 0 Heidi Miranda had set up? 17 Uh-huh. 0 18 THE COURT: I'm sorry. I'm going to 19 interrupt you. Are you talking about where the defendant 20 is located --21 MS. HICKMAN: No. 22 THE COURT: -- or where the person on the 23 other end of the Web? 24

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MS. HICKMAN: The visitor. The visitor.
1
     Heidi Miranda.
2
                 THE WITNESS: Oh, the visitor. Okay. I'm
3
     sorry. What was your question?
4
            Q (BY MS. HICKMAN:) Did it appear as though
5
     Heidi Miranda was in the same location as the people that
6
     were in the video that you authenticated here today for
7
     the State?
8
                The visit that was on 6-17? Is that the one
9
     you're referring to?
10
                Yes. Right.
11
            Q
            A No, it did not appear that it was in the same
12
     location.
13
               Okay. Did it appear as though it was in the
14
     United States?
1.5
            A I don't -- I don't know if it was in the
16
     United States. I mean, it appeared in a house, a
17
      different house.
18
            Q It's fair to say you don't know who Heidi
19
      Miranda is; correct?
20
                Correct.
             Α
21
               Do you know who Orlando Mejia is?
             Q
22
                 No.
             A
23
                Okay. And then every other video that you
24
             Q
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watched that connected with the visitor of Santiago 1 Pineros and YasminGuzman008@gmail.com, other than the 2 6-17-2020 visit, did not connect both ways; correct? 3 Correct. Α 4 So on May 16th of 2020, that visit did not 5 connect both ways; correct? 6 A On May 16th? 7 May 16th, 2020. 8 I want to say I think it connected with 9 Martinez Guzman but not with the visitor. 10 So you could not see who the visitor was; 11 12 correct? Correct. 13 So if that visitor was his mother and his 14 sister in El Salvador, you would not have been able to 15 see them; correct? 16 Correct. A 17 Okay. And on May 23rd of 2020, there was 18 another visit with YasminGuzman008 with Santiago Pineros 19 as the visitor; correct? 20 From the printout of information, if that's 21 what's listed there, that is correct. That is --22 Sorry. Go ahead. 23 Q

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That is one iWeb visit that I did not -- was

24

Α

not able to download. 1 Q Okay. How about 5-27-2020? Did you download 2 3 that one? That one I was not able to download either. A 4 Okay. 6-2-2020? 5 Yes. Α 6 Okay. So again, that one shows Mr. Martinez 7 Guzman, but it doesn't show the other party; correct? 8 Correct. A 9 And 6-27: Same thing. You can see 10 Mr. Martinez Guzman. You cannot see the other party; 11 12 correct? Correct. 13 A 6-28. That's one to Heidi Miranda; correct? 14 0 Correct. 15 A Q And that connects both ways; correct? 16 Correct: 17 Α And then 6-30-2020. That's Heidi Miranda 18 again; correct? 19 A What was the date? 20 6 - 3021 0 I don't remember one for 6-30. I know there 22 A was one for -- there was one for 6-28 that you could see 23 Guzman, but you couldn't see who he was visiting with. 24

6-28 didn't connect both ways? 1 Q No, not the one that I had downloaded. 2 Α And that's with Heidi Miranda? 3 I'm not -- if that's what the paperwork 4 shows. I don't have the paperwork in front of me to 5 verify who that was, who that was with. 6 How do you remember the dates and what you 7 8 viewed? Because there was seven videos that I ended 9 up sending, and two of those were ones that I remember 10 11 viewing. Okay. So of 14 iWebs that we're talking 12 about, seven of them you looked at, right? 13 Uh-huh. Yes. A 14 Two of them connected? 15 Q Yes. Α 16 And one of them is that one: 6-17-2020? 17 Q Yes. 18 Α So what you saw in the 6-17-2020 video, that 19 Q is the only time in 18 months that you have seen that 20 house, that yard or those people in a video visit? 21 Yes. The video visits that I was able to Α 22 download. That is correct. 23

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Okay. And then I want to talk about these

24

Call Detail Reports from El Salvador or to El Salvador. 1 2 Okay? Okay. Α 3 I believe you said that he's called El 4 Salvador 69 times. Is that correct? 5 Correct. 6 Of those 69 times, he hasn't had 69 different 7 conversations; correct? 8 I'm sorry. What? Α 9 They don't all connect, right? 10 The majority of those do connect. There's a 11 Α couple there that are under a minute, so I'm not sure 12 whether or not they connected or not because I didn't 13 listen to every single one of those calls. 14 Some of them are only a matter of seconds; 15 correct? 16 Correct. And I would say they didn't 17 connect. They didn't connect. 18 Okay. So when you went through and counted 19 out that there was 69 calls to El Salvador, how many of 20 those were longer than, let's say, five minutes? 21 I would say probably I'd say at least 50 of 22 them were longer than five minutes. 23

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MS. HICKMAN: Okay. And, Judge, if I can

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look at Defense Exhibit 10.
1
                  THE COURT: Go ahead.
2
                 (BY MS. HICKMAN:) I apologize. I'm looking
3
     for Defense Exhibit 10 that Ms. Moreno sent me right
4
5
     before lunch.
                  Ms. Moreno, you can see that this is the
6
     Legacy Inmate Communications; correct?
7
               Correct.
             Α
8
                 And this is a Call Detail Report?
9
                 Correct.
10
                 And these are for calls from 2-8-2019 to
11
      7-29-2020; correct?
12
13
             Α
                 Correct.
                 And these are one of the phone numbers to El
14
      Salvador that you mentioned?
15
                  Correct.
16
             Α
                 And this is a fair-and-accurate
17
      representation of all of the phone calls that were made
18
      to that phone number, right?
19
20
             A
                  Correct.
                  MS. HICKMAN: I would move for the admission
21
      of Defense Exhibit 10.
22
                  MR. HICKS: No objection, Your Honor.
23
                  THE COURT: Exhibit 10 is admitted.
24
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(Defendant's Exhibit No. 10 was admitted into evidence.)

O (BY MS. HICKMAN:) So, Ms. Moreno, when you

look at this, there are only two of the phone calls on this list are the 15 minutes; correct?

A Let me look and see. Sorry. I can't see -I can't see the other part of it. There we go. So there
is, yeah, two 15-minute phone calls.

Q Okay. And there's two that are less than 20 seconds; correct?

A Correct.

Q And the rest of them are between 13 and about ten minutes; correct?

A Correct.

Q And when these calls are being made internationally, Mr. Martinez Guzman had to make them with a calling card; correct?

A Let me see if it -- well, there's two ways.

You can either call and have the other person on the other line pay for it, or they can buy calling card time, basically, is a way to look at it, through commissary to put that on their phone account so they can make calls.

Q And when you look at these, you can see the date that they were all made; correct?

A Correct.

Q And you can see that none of them indicate 1 that he calls for 15 minutes, hangs up and calls right 2 back for another 15; correct? 3 A I was looking at the date. Yeah. Correct. 4 And it's fair to say that you don't know the 5 quality of these phone calls; correct? 6 What they pertain or? 7 No. You don't know if they can hear each 8 other the entire time? 9 No. I didn't listen to every call to 10 determine that, but the calls that I did listen to, they 11 were talking, so -- I don't know if that answers your 12 question. 13 You don't know what they were talking about? 14 No, I do not. 15 Α You don't know what they were saying, if they Q 16 were saying can you hear me or can you not hear me? 17 No, I do not. A 18 And you don't know if these shorter ones were 19 cut off because there was a limit of time or connection 20 21 problems? It could have been. It could have been 22 several things. It could have been connection problems, 23 possibly. It could have been maybe something happened in

the housing unit and the inmates were ordered to get off 1 the phones. I don't know. 2 Okay. So you have no idea what the quality 3 and capability of making even a 15-minute phone call to 4 this phone number in El Salvador is; correct? 5 Correct. 6 And then I want to show you Defense 11. 7 this one is three pages; correct? 8 Correct. Α 9 And this is to a different phone number; 10 11 correct? A Correct. 12 And looking through this, there are multiple 13 numbers that disconnect after a matter of seconds; 14 15 correct? Correct. Α 16 And some that last for the full 15 minutes? 17 0 Correct. Α 18 And some that are somewhere in between; 19 20 correct? Correct. A 21 And again, you don't know why some of these 22 are only a few seconds long, right? 23 24 Correct. Α

You don't even know who he's calling, right? 0 1 2 Correct. And you don't know if there are any issues 3 connecting to this phone number; correct? 4 Correct. Α 5 And then I wanted to show you Defense 12. 6 Judge, I apologize. I would move for the --7 sorry. If I could authenticate 11 quickly. I apologize. 8 Back at Defense 11. 9 You're familiar with this document? 10 Yes, I am. 11 And it's a fair-and-accurate representation 12 of the document you sent me; correct? 13 Correct. Α 14 And you've reviewed it? 0 15 Α Yes, I have. 16 MS. HICKMAN: And I'd move for the admission 17 of 11. 18 MR. HICKS: No objection. 19 THE COURT: Mr. Hicks, go ahead. 20 MR. HICKS: No objection, Your Honor. 21 THE COURT: Okay. Exhibit 11 is admitted. 22 (Defendant's Exhibit No. 11 was admitted into evidence.) 23 (BY MS. HICKMAN:) And then move to 12, 24

please. And then, Ms. Moreno, again, this is one of the 1 documents that you sent me; correct? 2 Correct. 3 And this is a fair-and-accurate 4 representation of the phone calls from Mr. Martinez 5 Guzman to this number in El Salvador; correct? 6 Correct. A 7 MS. HICKMAN: And I would move for the 8 admission of 12, Defense 12. MR. HICKS: No objection, Your Honor. 10 THE COURT: Defendant's Exhibit 12 is 11 admitted: 12 (Defendant's Exhibit No. 12 was admitted into evidence.) 13 O (BY MS. HICKMAN:) And then again, when you 14 look at this, you can see that there's only one phone 15 call that's a full 15 minutes. Correct? 16 A I can't see the other part of the screen, but 17 I believe yes. Correct. 18 And there's one that's two seconds short, to 19 20 be fair. Right? Correct. Α 21 And then one that gets cut off after 12 22 seconds or potentially never connects? 23 A Correct 24

And again, you don't know the type of 1 connection of these phone calls; correct? 2 Correct. 3 Α And then, if I can next show you Defense 15. 4 And, Ms. Moreno, are you familiar with this document? 5 Yes. This is our jail ATM system. This is 6 where inmates can email. 7 I'm sorry. Go ahead. 8 Sorry. Where they can email so they can send 9 emails and receive emails on the system. 10 Okay. So these are the four emails that you 11 Q mentioned that Mr. Martinez Guzman was able to send and 12 receive; correct? 13 Correct. 14 Α And this is a fair-and-accurate 15 representation of his entire email history since he's 16 been in custody, right? 17 Correct. Α 18 MS. HICKMAN: I'd move for the admission of 19 this document. 20 MR. HICKS: Your Honor, I'd object on the 21 basis of relevance again. 22 THE COURT: What's the relevance of emails? 23 MS. HICKMAN: It's the same relevance that I 24

mentioned before, is that in order to even do the testing that Dr. Martinez mentioned, people have to have a valid email address. And so this establishes the email addresses that Mr. Martinez Guzman has been able to communicate with.

THE COURT: Well, just because he isn't able to communicate or have it done, it doesn't mean the defense team that was on the ground ready to introduce Dr. Puentes to people doesn't have -- don't have the ability to communicate and have email addresses.

MS. HICKMAN: But if we were to go forward and Dr. Puentes weren't on the ground, and we were having to email people the Vineland or the ABAS, we would have to have valid email addresses.

So far, we've established that one person in El Salvador potentially has an email address. I think that this is a better way to show the type of communication that is possible with El Salvador, that there just is not the email capabilities necessary to do the testing Dr. Martinez may have suggested.

THE COURT: I think that's too speculative. I'm going to deny the motion.

MS. HICKMAN: I also would like to offer it on another ground because I think it helps accomplish who

Mr. Pineros who is on the video calls.

THE COURT: Well, Mr. Pineros is in the audience. He has been for the last three days watching this proceeding. So if somebody wants to call him as a witness, you can do that. But I'm not going to admit the exhibit for that.

Q (BY MS. HICKMAN:) So, Ms. Moreno, when you reviewed all of Mr. Martinez Guzman's emails, the majority -- well, all four of them were to Santiago Pineros; correct?

A So he had other emails, but they were not like to family and friends. There was some emails that were to like the programs person here at the jail asking for a specific type of a program, a class I should say -- not a program, a class -- and then to the Public Defenders Office, there's those emails in there as well.

- O So I should have clarified. I apologize.
- A Sorry.
- $\ensuremath{\mathbb{Q}}$  . To anyone outside of the jail or outside of the Public Defenders Office.

A Yes. There was those four plus that one attempt that he had tried to make sending to whatever email address that he was trying to send to that did not go through, as it was an invalid email.

1	Q Okay. Thank you. So, Ms. Moreno,
2	ultimately, what we have established is that there's been
3	one video call that connected to
4	YasminGuzman008@gmail.com in the approximately 18 months
5	Mr. Martinez Guzman has been in custody. Is that true?
6	A Correct.
7	MS. HICKMAN: Thank you. I have no further
8	questions.
9	THE COURT: Redirect?
10	MR. HICKS: Thank you, Your Honor.
11	
12	REDIRECT EXAMINATION
13	BY MR. HICKS:
14	Q Just a couple of questions, Ms. Moreno, to
15	follow up on what Miss Hickman just asked you, I recall
16	you saying something about iWeb visits essentially
17	dropping off if they're not saved. Could you explain
18	that?
19	A Yes. So iWeb visits are backed up to a
20	system, and it's usually about 70 days. If they're not
21	like captured within that time frame, they're no longer
22	able to go back and pull those iWeb visits.
23	Q And so I'm sorry. What did you say? Seventy

days?

Yeah. Approximately 70 days. 1 So would it -- is it better to say that we 2 know there was one connection with individuals where you 3 can see them in the last 70 days? 4 Correct. Α 5 Because if I understand you correctly, we 6 don't know the 15 months before that. 7 That would be correct. Α 8 MR. HICKS: That's all I have, Your Honor. 9 10 Thank you. THE COURT: Ms. Hickman? 11 12 RECROSS EXAMINATION 13 BY MS. HICKMAN: 1.4 Ms. Moreno, Mr. Martinez Guzman has been 15 someone you have been monitoring since he was booked into 16 the jail in February or January of 2019; correct? 17 Correct. 18 How many iWeb visits did you watch that 19 weren't reflected on this log that you sent me? 2.0 Seven iWeb visits. 21 Seven additional? 22 No. Seven total iWeb. He's had 14. He's 23 A had 14 iWeb visits, so I want to say I believe his first 24

family/friend iWeb visit started March of this year. 1 Okay. So since February 8th, 2019, how many 2 family and friend iWeb visits has Mr. Martinez Guzman had 3 total? 4 Fourteen. 5 Α Okay. So when you said that these are 6 reflective of only the last 70 days, they're reflective 7 of the last 70 days and the entire time he's been in 8 custody? 9 Can you repeat that? Sorry. 10 Sure. These don't have all of his iWeb 0 11 visits; correct? 12 The ones that we --13 Sorry. I'm asking because I forget that we 14 can't see the same thing. 15 Α Okay. 16 So we talked about what has been admitted as 17 Defense 14, right? Which was the list of iWeb visits 18 that you emailed to me today, right? 19 Correct. Correct. 20 Α And so the very first date on that 21 document --22 THE COURT: Can you put that up, Ms. Clerk, 23 and would you make it nice and big? That's not the 24

exhibit number. Can you make it bigger, please? We 1 don't see 12. That's fine. Can you make it bigger? O (BY MS. HICKMAN:) If you go to page five, 3 the very last page. Thank you. The very first visit on this document is 2-12-2020; correct? 5 Yes. 6 Ά Okay. So how many visits prior to 2-12-2020 0 7 did Mr. Martinez Guzman have that were not with his 8 attorneys? 9 Total of -- there was a total of 14 visits 10 altogether. 11 Q So the entire time he's been in custody? 12 Correct. Α 13 Okay. And you were able to view --14 Seven of those A 15 And of seven of those, one connected with 16 YasminGuzman008@gmail.com? 17 Correct. And another one connected with 18 Heidi Miranda. That was on July 8th. 19 Q Okay. So while this only reflects 20 potentially the last 70 days, the iWeb history reflects 21 his entire iWeb history from the time he was booked into 22 the Washoe County Jail, according to your memory? 23

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A Correct.

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MS. HICKMAN: And I have no further
1
2
     questions.
                 THE COURT: I don't understand your answer,
3
     ma'am. Are you saying that -- I understood you saying
4
     that there was 14 web visits; that you viewed seven. Did
5
     you not view the other seven because they'd already
6
7
     dropped off?
                 THE WITNESS: Correct.
8
                 THE COURT: Does that raise any questions for
9
     either Ms. Hickman or Mr. Hicks?
10
                  MR. HICKS: None from the State, Your Honor.
11
12
     Thank you.
                  MS. HICKMAN: No. Thank you.
13
                  THE COURT: Okay. Thank you. All right.
14
                  Ms. Moreno, you are excused. I think
15
     everyone is okay with that, right? She can be excused?
16
                  MR. HICKS: Yes, Your Honor.
17
                  THE COURT: Mr. Hicks, you nodded your head.
18
                  Ms. Hickman, any problem with her being
19
20
      excused?
                  MS. HICKMAN: No, Judge. Thank you.
21
      Actually, you know, I may keep her subject to recall,
22
      depending on what we do with rebuttal.
23
                  THE COURT: Okay. So do you have a way to
24
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get in touch with her?
1
                 MS. HICKMAN: I have her email. I believe
2
     she's on the county system, so I should be able to email
3
     her, if that works for her.
4
                 THE COURT: Okay. So, Ms. Moreno, we're not
5
     excusing you from the trial or the hearing. You might be
6
     called back by Ms. Hickman. She'll send you an email.
7
     So you're still obligated to return when she asks you to.
8
                  THE WITNESS: Okay.
9
                  THE COURT: Thank you. Do you have any time
10
     off scheduled between now and Friday?
11
                  THE WITNESS: No.
12
                  THE COURT: All right. Great. Thanks very
13
14
     much.
                  THE WITNESS: Thank you.
15
                  THE COURT: You may step down for now.
16
                  THE WITNESS: Thank you.
17
                  THE COURT: Okay. Ms. Hickman?
18
                  MS. HICKMAN: Yes.
19
                  THE COURT: Are you okay to continue to go or
20
      do you need to have another break?
21
                  MS. HICKMAN: Judge, I'd ask if we can just
22
     have a quick break.
23
                  THE COURT: Okay. We can take an afternoon
24
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recess now. It's almost 3:00 o'clock. 1 And, Mr. Hicks, who will be your next 2 witness? 3 MR. HICKS: Detective Stefanie Brady. 4 THE COURT: And you can go ahead and give her 5 notice that she can sign on. And we will be in recess. 6 Thank you. Court's in recess. 7 (Recess.) 8 THE COURT: I'd ask that the appearance be 9 made for the defense. 10 MR. ARRASCADA: Yes, Your Honor. John 11 Arrascada, on behalf of Mr. Martinez Guzman, as is also 12 Joe Goodnight, Kate Hickman, and Gianna Verness, who are 13 all present in the room with me. 14 THE COURT: Thank you. And appearances for 15 the State? 16 MR. HICKS: Chris Hicks, on behalf of the 17 State, as well as Mark Jackson and Travis Lucia. 18 THE COURT: Thank you. Are we ready to 19 proceed with calling the next witness? 2.0 MR. ARRASCADA: Your Honor, one matter before 21 we begin to proceed. The next witness is going to be 22 Detective Stefanie Brady. When we went to break, Your 23 Honor, I looked at the participant list and saw that 24

Stefanie Brady's name was on the participant list. So

I'd ask that you inquire whether she is in violation of
the rule of exclusion by having listened to or heard part
of the hearing prior to the recess.

THE COURT: I did tell them to go ahead and have her join as we were talking about the cleanup that we were discussing right before we broke, but I don't know when she joined.

Mr. Hicks?

MR. HICKS: Your Honor, I am not sure of when Mr. Arrascada's speaking of. I don't have a problem if you'd like to ask her. I don't believe she was in here during the testimony.

THE COURT: Okay. Well, we'll ask her then,
Mr. Arrascada. Thank you.

MR. ARRASCADA: Thank you, Your Honor. Just in an abundance of caution.

THE COURT: Certainly. Thank you. So,
Mr. Hicks, you're calling Stefanie Brady?

MR. HICKS: That's correct, Your Honor

THE COURT: Thank you.

THE CLERK: Ms. Brady, this is the court clerk. You can turn on your camera and unmute your mic. There you go. Thank you.

1	
1	THE COURT: Ma'am, I'm going to have the
2	clerk swear you at this time.
3	THE CLERK: Please raise your right hand.
4	
5	STEFANIE BRADY,
6	having been first duly sworn, was
7	examined and testified as follows:
8	
9	THE CLERK: Thank you.
10	THE COURT: So please state your name and
11	spell your last name for the court reporter.
12	THE WITNESS: Stefanie Brady: B-R-A-D-Y.
13	THE COURT: And where are you physically
14	located?
15	THE WITNESS: I'm at my home in Sparks,
16	Nevada.
17	THE COURT: Thank you. Ms. Brady, were you
18	able to hear Mr. Arrascada's question about when you
19	joined the webinar?
20	THE WITNESS: Yes. I joined right as you
21	guys were advising we are taking a break.
22	THE COURT: Did you hear any other testimony?
23	THE WITNESS: I did not
24	THE COURT: Okay. Thank you.

Mr. Hicks, you may inquire. 1 2 DIRECT EXAMINATION 3 BY MR. HICKS: 4 Q Detective Brady, what's your current 5 employment? 6 A I work for the Washoe County Sheriffs Office 7 in the detective division. 8 And in that capacity, are you the lead 9 detective for the Washoe County Sheriffs Office in the 10 case of State of Nevada versus Wilber Ernesto Martinez 11 12 Guzman? A Yes. 13 Q And have you testified in these proceedings 14 previously? 15 Yes. Α 16 I'm going to get right to the point as to why 17 we're here today. Did you have an occasion to review a 18 June 17th, 2020 iWeb visit involving Inmate Wilber 19 Ernesto Martinez Guzman? 20 Yes, I did. 21 Α When you first reviewed it, did you recognize 22 anyone -- aside from the defendant -- based on your 23 investigation? 24

- A I recognized his mother and his sister.
- Q We'll get back to the iWeb visit in just a second. Did you also recently have occasion to review approximately 200 photographs provided to the State by the defense team in this case --
  - A Yes, I did. I'm sorry.
- $_{\mathrm{Q}}$  -- from their trip to El Salvador in September of 2019?
  - A Yes.

2.0

- Q And did you go through all of those photographs?
  - A I did.
- Q And if you could, in general, what were the types of photos you reviewed?
- A There was photographs that appeared to be old photographs of family, pictures of Wilber or Mr. Guzman when he was a young child, siblings, some other family members. There was also pictures of what appeared to be their home or a home and some exterior photographs of the property, appeared to be pictures of a school of some sort and then just other various pictures, I would assume depicting the area that he lived in.
- Q And have you been kept up with this case in the multiple hearings we've had since we've indicted the

defendant? 1 I'm sorry? 2 Q Have you kept up with kind of the progress of 3 this case up to today since we indicted the defendant? 4 Yes. Α And are you aware of the defense team going 6 to El Salvador in 2019? 7 8 Α Yes. And in those photographs you reviewed, was 9 there a time or like a date stamp on the photographs? 10 Yes. I believe it was September of 2019. I 11 don't remember the exact date in September. 12 And of the approximately 200 photographs you 13 said you reviewed, was there one that was a video file? 14 Yes. Α 15 Did you review that? 16 Yes, I did. 17 Α And did you recognize who was depicted in 18 that photograph? 19 A It looked like it was Mr. Arrascada, the back 20 21 of him. And where was he located? 22 A It was in like a field of some sort, very 23 24 green field.

Q And in the photographs that you reviewed, was 1 there any reason that gave you pause to believe that 2 those were from El Salvador? 3 Α No. 4 Now, I want to square the photographs with 5 the iWeb visits you reviewed. The first time you 6 reviewed the iWeb visit, had you looked at those 7 photographs before that time? 8 You know, I don't recall which I looked at 9 first. So I can't answer which I looked at first. 10 Let me make it simpler then. Had you looked 11 at both the photographs and both the iWeb visit to try to 12 see if there was any similarities you could notice? 13 Yes, I have. 14 And did you withdraw some pictures from those 15 approximately 200 you reviewed that you felt would be 16 beneficial in comparing with the iWeb visit? 17 A Yes. 18 And did you notify the Washoe County District 19 Attorneys Office of those photographs? 20 21 Α Yes. MR. HICKS: And at this time, Your Honor, I'd 22 ask to pull up State's Exhibit Number 2. 23 THE CLERK: Your Honor, this has not been 24

pull it up. 2 THE COURT: You wanted to share -- You wanted 3 her to identify it. Is that what we're trying to do? 4 MR. HICKS: Well, I was about to go through 5 this process, Your Honor. We may be able to make it 6 simpler. I see Mr. Arrascada is the attorney that's 7 going to be doing the cross-examination of this witness. 8 I don't believe the defense is going to have 9 any objection to these pictures. They're their 10 photographs, so we might be able to just move on to the 11 admission of them. If not, I'll have to go through each 12 photograph with the witness. 13 THE COURT: Okay. So which exhibits are in 14 the photograph array that you want to admit? 15 MR. HICKS: Exhibit 2 through 11. 16 THE COURT: Mr. Arrascada, are you going to 17 have any objection or will you stipulate to the exhibits? 18 MR. ARRASCADA: Your Honor, I'd ask that they 19 lay the foundation at least. 20 THE COURT: Okay. So for purposes of today's 21 hearing, I'll allow you to lay the foundation which will 22 allow the Court, obviously, to see the exhibits even 23 though normally I wouldn't look at them until we admitted 24

1

admitted, so I didn't know if you still wanted me to just

them. But I'm going to have to be able to look at them 1 because they're going to be on the screen saver, and so 2 to act as the gatekeeper for the evidence and the trier 3 of fact, I'm going to have to obviously see them. So I 4 will not consider them, though, unless they are exhibits. 5 Ms. Clerk, you can show Exhibits 2. 6 (BY MR. HICKS:) Detective Brady, are you 7 0 able to see State's Exhibit 2? 8 Yes. Α 9 And do you recognize that photograph as one 10 of the pictures you saw within the approximately 200 you 11 reviewed? 12 Α Yes. 13 MR. HICKS: Your Honor, I'd move to admit 14 State's Exhibit 2. 15 THE COURT: Mr. Arrascada? 16 MR. ARRASCADA: Your Honor, we still object 17 on lack of foundation. 18 THE COURT: Okay. What's the relevance of 19 this photograph, Mr. Hicks? 20 MR. HICKS: Your Honor, I guess my response 21 to the foundation part of the objection is Detective 22 Brady has testified that she's aware that the defense

went to El Salvador in early September of 2019.

23

This photograph is of September 8th, 2019, 1 and she testified, in fact, that she even saw 2 Mr. Arrascada in the array of photographs. So I can go 3 into a little more as to why we're asking her to point it 4 out, but as far as the foundational objection, that's my 5 6 response. MR. ARRASCADA: Your Honor, we'd also object 7 on grounds of relevance. 8 THE COURT: Okay. Mr. Arrascaada, are you 9 contesting that you took these photographs and provided 10 them in discovery? 11 MR. ARRASCADA: Your Honor, that's not the 12 foundation. They have to lay the foundation. 13 THE COURT: Okay. For purposes of today's 14 hearing, these photographs were taken by the defense and 15 provided to the State. I'm going to allow them to be 16 admitted --17 MR. ARRASCADA: Your Honor --18

THE COURT: -- they are relevant.

MR. ARRASCADA: With all due respect, Your Honor, the premises you're relying upon have not been proven, so there's a lack of foundation to admit any of these photographs.

THE COURT: You mean the fact that you told

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me that you went to El Salvador and that you told me you just got back from El Salvador and that I told you that you had to preserve any evidence? What hasn't been proven, Mr. Arrascada?

MR. ARRASCADA: Your Honor, the party that wants to move the photograph in has to lay a foundation of where it was obtained, when it was obtained, how it was obtained, under the circumstances it was obtained in order for it to be admissible as under foundation and what is it of?

THE COURT: Mr. Hicks?

MR. HICKS: Thank you, Your Honor. Again, the State would submit we've laid sufficient foundation. Everybody knows that the defense went to El Salvador. It's been stated on the record multiple times that they took photographs. It was provided to the State via discovery.

The foundation that Mr. Arrascada is hoping to find would require me to call Mr. Arrascada to the witness stand, which I'm willing to do, Your Honor, but for the purposes of this hearing, Detective Brady is going to explain to Your Honor similarities in photographs she saw that will support the conclusion that the iWeb visit is to the very same home that these

photographs were where they were taken.

THE COURT: Well, I understand

Mr. Arrascada's objection. Normally, photographs are

only admitted once they are authenticated by the person

who took them in addition, and that would be the normal

course.

However, for purposes of today's hearing, I do find that there is sufficient indicia of reliability that these photographs that as an offer of proof have been provided by Mr. Hicks, indicating that they were provided by Mr. Arrascada in discovery, that there is sufficient basis for the Court to allow the testimony for today's hearing.

If we were in a jury trial, perhaps I would require you to call Mr. Arrascada or whomever took these photographs and authenticate them. But for purposes of today's hearing and for purposes of the limited reason that you are asking that they be admitted, I'm going to overrule Mr. Arrascada's objection and not require you to call him as a witness.

Exhibits 2 through 11 -- and you've only offered two, but is that the only objection with regard to 2 through 11, Mr. Arrascada?

MR. ARRASCADA: Your Honor, one: You have

not seen all of them. And number two: Still, they've 1 yet to establish any relevance. 2 THE COURT: I think his answer is he is 3 objecting to the rest of the exhibits. So with regard to 4 relevance, Mr. Hicks, you've told me that the relevance 5 is the content of the photograph matching the iWeb? 6 MR. HICKS: Correct, Your Honor. 7 THE COURT: Overruled. Go ahead with Exhibit 8 3. 9 (BY MR. HICKS:) Thank you, Your Honor. 10 Q Detective Brady, let's just stay on Exhibit 2 11 now, if we could for a second. Could you please explain 12 to the Court why you isolated that photograph for the use 13 in this limited hearing today? 14 In the iWeb visit, I just noticed that the 15 cabinets, the brown cabinets stood out as matching the 16 cabinets in the background during the visit as well as 17 the white-and-blue tile. 18 MR. ARRASCADA: Objection, Your Honor. 19 not an expert who can testify regarding these types of 20 matters. She has no personal knowledge. 21 THE COURT: Are you finished? 22 MR. ARRASCADA: Yes. 23 THE COURT: Thank you. Mr. Hicks?

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MR. HICKS: Your Honor, you don't need to be 1 an expert to be able to look at one photograph and to 2 look at another one and draw similarities as an 3 investigating agency. It goes to the weight of the 4 evidence but not the admissibility. 5 THE COURT: Overrule the objection. I do 6 find it goes to the weight not to admissibility. You may 7 8 continue. THE WITNESS: That's all. Those are the main observations from that photograph. 10 O (BY MR. HICKS:) And, Detective Brady, on my 11 view of the photograph, it's vertical instead of 12 horizontal. Is that the same for you? 13 Correct. 14 Q So the person on the bottom of the picture, 15 who is that? 16 A It appears to be Mr. Guzman's mom, and 17 Ms. Guzman -- it appears to be Mr. Guzman standing next 18 19 to her. O And again, I didn't hear your entire answer. 20 And so I apologize, but what were the --21 MR. ARRASCADA: Your Honor, before the 22 answers are given again, I'm going to object. She's 23

speculating.

THE COURT: The witness said, "It appears." 1 I'm going to sustain the objection. If she is familiar 2 with what the mother looks like and she says she thinks 3 that's the mother, that's difference than, "It appears." 4 Mr. Hicks? 5 (BY MR. HICKS:) As I was saying, Detective 6 Brady, I didn't hear your entire answer. Why was it you 7 isolated this photograph? 8 I noticed the countertops and the back tile, 9 the white and the blue pattern look similar to the same 10 tile and kitchen area in the video visit as well as the 11 brown cabinets. 12 Now, Madame Clerk, if I could please see 13 State's Exhibit 3. 14 And, Detective Brady, can you see State's 15 Exhibit 3? 16 These would be similar observations: The 17 brown cabinets and the white tile with the pattern on the 18 19 tile as well. MR. HICKS: Your Honor, I'd move to admit 20 State's Exhibit 3. 21 MR. ARRASCADA: Same objections, Your Honor. 22 THE COURT: Exhibit 3 is admitted for the 23 same reasons as stated for Exhibit 2.

(Defendant's Exhibit No. 3 was admitted into evidence.) 1 (BY MR. HICKS:) If we could please move on 2 to Exhibit 4. Detective Brady, as to Exhibit 4, why was 3 it that you marked or you isolated this photograph? 4 This is again the brown cabinets and the tile 5 as well as the metal bowls on top of the cabinets; 6 similar to stuff that I viewed in the video visit. 7 MR. HICKS: Your Honor, I'd move to admit 8 State's Exhibit 4. 9 MR. ARRASCADA: Again, Your Honor, same 10 objections. And regarding the metal bowl, Your Honor, 11 unless Detective Brady has some type of specialty in 12 identifying metal bowls and their similarities, I'd 13 object on those grounds also. 14 THE COURT: Exhibit 4 is admitted. I still 15 find your objections go to the weight and not 16 admissibility of the evidence. You may proceed. 17 (Defendant's Exhibit No. 4 was admitted into evidence.) 18 (BY MR. HICKS:) State's Exhibit 5, please. 19 Again, Detective Brady --20 Similar -- similar items, the metal bowls, 21 the wood cabinets, the white tiled backsplash. 22 there's also the cement-type roofing or wall that's 23 behind the cabinets similar to kind of the wall structure 24

```
in the house in the video visit.
1
                 MR. HICKS: Your Honor, I'd move to admit
2
     State's Exhibit 5.
3
                 MR. ARRASCADA: Same objections, Your Honor.
4
                 THE COURT: Okay. Same reasons I stated
5
     before, they're overruled. Exhibit 5 is admitted.
6
               (Defendant's Exhibit No. 5 was admitted into
7
                              evidence.)
8
                  (BY MR. HICKS:) State's Exhibit 6, please.
             Q
9
     Detective Brady, can you see State's Exhibit 6?
10
                  Yes. Could you move it up just a little bit?
11
                  Is there a way to --
12
                  So this one, what I noticed was the door
13
      frame. It's in the video visit, you can see where --
14
                  MR. ARRASCADA: Your Honor, sorry. There's
15
      no question pending.
16
                  MR. HICKS: Detective Brady, before I ask you
17
      a question, Ms. Clerk, is there any way to flip these so
18
      they're horizontal?
19
                  THE CLERK: I was trying to see if there was
20
      a way. And at this point, I don't --
21
                  MR. HICKS: If you right click, you may be
22
23
      able to do it.
                  THE CLERK: Oh, thank you. We went the wrong
24
```

way. I'm almost there.

Q (BY MR. HICKS:) Detective Brady, is State's Exhibit 6 one of the photographs you reviewed of the photographs that were provided to the State from the defense from their trip to El Salvador in 2019?

A Yes.

Q And is there consistency with that photograph and with what you reviewed on the iWeb visit that caused you to isolate this photograph for this particular hearing?

- A Yes, there is.
- O And what is that?

A It's mainly the door frame, that white tile that goes around, and then there's a wind chime that's hanging, and then the roof cover over the doorstep. In the video visit, they are talking in that door frame and that wind chime is there. The white tile is there. The black framing around the windows is also very similar.

MR. HICKS: Your Honor, I'd move to admit State's Exhibit 6.

MR. ARRASCADA: Your Honor, I'd object under the same grounds and also again regarding Detective Brady's observations. These are very common building materials that could be from anywhere and anyplace at any

time, so I raise the same objection as far as relevance 1 and lack of foundation regarding the photos. 2 THE COURT: Exhibit 6 is admitted for the 3 same reasons as I've indicated before, and your 4 objections go to the weight and not the admissibility. 5 (Defendant's Exhibit No. 6 was admitted into 6 evidence.) 7 (BY MR. HICKS:) State's Exhibit 7, please. Q 8 Detective Brady, do you recognize State's Exhibit 7? 9 10 Α Yes. And is this also a photograph that you 11 reviewed in the approximately 200 photographs provided to 12 the State by the defense regarding their trip to El 13 Salvador in September of 2019? 14 Yes, it is. Α 15 And why did you isolate this photograph for 16 today's hearing? 17 This is just another photograph of that same 18 doorway with the same wind chime. There's also the 19 orangish flowers that are in there. I noticed that in 20 the video visit as well, some of the trees and stuff. It 21 22 looks like the same -- similar scenery. MR. HICKS: Your Honor, I'd move to admit 23

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State's Exhibit 7.

MR. ARRASCADA: Your Honor, same objection.

And also, Detective Brady used the verb same and similar, which makes it speculative. So I'd ask that Exhibit 7 not be admitted.

THE COURT: Overruled. I think the same or similar vegetation goes to the weight. The Court will have an opportunity to review those that for itself and decide whether or not it is the same location. But for purposes of today's date and hearing time, I'm finding your objection overruled, and we will move on.

Q (BY MR. HICKS:) Detective Brady, we're going to show you State's Exhibit 8 next. Is this one of the photographs that you reviewed in the approximately 200 photographs that the defense team provided to the State from their trip to El Salvador in September of 2019?

A Yes.

Q And why did you isolate this picture for today's hearing?

A This building structure looks, again, like something seen in the video to include the white-colored bricks toward the top and the dark-colored bricks toward the bottom, same colored or same roof type on that structure.

MR. HICKS: Thank you. Your Honor, I'd move

to admit State's Exhibit 8. 1 2 MR. ARRASCADA: Same objection, Your Honor. 3 THE COURT: It Exhibit 8 is admitted for the 4 same reasons as previously stated. (Defendant's Exhibit No. 8 was admitted into 5 evidence.) 6 7 (BY MR. HICKS:) Detective Brady, we're going 0 to show you State's Exhibit 9 next. Thank you. 8 Detective Brady, you know, Your Honor, I believe that that's very similar to 8. I'm not going to move to admit 10 11 State's Exhibit 9. 12 Could we move to State's Exhibit 10, please. 13 Detective Brady, can you see State's Exhibit 10? 14 Α Yes. 15 Is that one of the photographs from the 16 approximately 200 photographs that you reviewed that were provided by the defense team to the State from their trip 17 18 to El Salvador in September of 2019? 19 Α Yes. 20 And why did you isolate that picture for 21 today's hearing? 22 This is again another view of the building structure from Exhibit 8, and it's -- you can see in the 23

video visit almost the same point of view when they're

talking and panning around with the camera and you see 1 that structure in the background. 2 MR. HICKS: Thank you. Your Honor, I'd move 3 to admit State's Exhibit 10. 4 5 MR. ARRASCADA: Same objection. THE COURT: Exhibit 10 is admitted for the 6 7 same reason. 8 (BY MR. HICKS:) Lastly, State's Exhibit 11, 9 please. Detective Brady, can you see State's Exhibit 11? 10 A Yes. And is this also a photograph that you 11 withdrew from those approximately 200 pictures? 12 Yes, it is. 13 And is that a similar photograph to State's 14 Exhibit 10 and State's Exhibit 8? 15 A Yes, it is. 16 17 And why did you isolate this particular 18 photograph? 19 A It's just another view of the different 20 colors of that structure. You can see it in the video, the two different colors on that structure are pretty 21 identifiable. They stood out. 22 23 MR. HICKS: Thank you. Your Honor, I'd move

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to admit State's Exhibit 11.

```
1
                  MR. ARRASCADA: Same objection, Your Honor.
 2
                  THE COURT: Okay. I'll overrule that
      objection and admit Exhibit 11 for the same reasons as
 3
 4
      previously stated.
               (BY MR. HICKS:) Detective Brady, in regards
 5
 6
      to the exhibits that we've just admitted, did you find
 7
      similar views when you watched the June 17th, 2020 iWeb
 8
      visit?
 9
                 Yes, I did.
10
                  MR. HICKS: Your Honor, at this time, I'd ask
11
      that we play Exhibit 1 that was admitted when Ms. Moreno
12
     testified earlier.
13
                  THE COURT: Okay. Ms. Clerk, you may play
14
     Exhibit 1.
15
          (Whereupon, a video was played without sound.)
16
                  MR. HICKS: Your Honor, we are not able to
     hear the sound.
17
18
                  THE COURT: Did you want to be able to hear
19
     the sound?
                  MR. HICKS: Yes, Your Honor.
20
21
                  THE COURT: Okay. We'll check and see how we
2.2
     are.
                 THE CLERK: Sorry. I was on mute. I'm
23
24
     sorry. I couldn't hear over the sound. Did they want it
```

```
1
     muted?
                  THE COURT: No. We can't hear the sound.
2
                  THE CLERK:
                             Oh.
3
                  THE COURT: So you have to leave your
4
     microphone on when you share the screen, I think.
5
                  THE CLERK: Sorry. As you saw, I was talking
6
     to you guys, and I had it muted. I didn't realize it.
7
     I'm sorry. Would you like me to rewind it?
8
                  THE COURT: Please.
9
                  (Whereupon, a video played in Spanish.)
10
                  DEFENDANT'S MOTHER: "I love you."
11
                  THE DEFENDANT: "Mama, I love you".
12
                  (BY MR. HICKS:) Detective Brady, there you
13
     are. The two females that are in the very beginning of
14
     the video and the very end, one is a teenager, and the
15
     other is a woman in a white shirt with blue, it appears
16
     to be blue writing. Based on your investigation, are you
17
      able to identify who those two people are?
18
                  Yes. That's his mother and his sister.
19
                  Do you recall his sister's name?
20
                  I don't recall her name.
21
                  MR. HICKS: Court's indulgence. The State
22
     has no further questions, Your Honor.
23
                  THE COURT: Thank you. Mr. Arrascada,
24
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cross-examination?
1
                 MR. ARRASCADA: Yes. Thank you, Your Honor.
2
3
                          CROSS-EXAMINATION
4
     BY MR. ARRASCADA:
5
            Q Detective Brady, you know Armando Mejia;
6
     correct?
7
              Armando Mejia?
8
            Α
                Orlando Mejia?
            Q
              Orlando. I don't know him, but yes.
10
            Α
                He's --
11
            0
              Aware of him.
            Α
12
                You're aware of him. He's a witness in this
13
     case, right? He was involved in this case?
14
           A I didn't speak to him, so I don't know what
15
     he looks like.
16
           Q But you know he lives in Carson City, Nevada;
17
18
     correct?
            A
              Yes.
19
            Q Okay. And Heidi Miranda, you also know she
20
     lives in Carson City, Nevada; correct?
21
            A At the time of the investigation, yes. I
22
     don't know where she currently lives.
23
            Q To refresh your recollection, Mr. Guzman's
24
```

sister's name. Does Yasmin ring a bell? 1 Yes, it does. 2 And she was deported to El Salvador; correct? 3 I don't know where she was deported to. I Α 4 don't know. I don't know the details of that. 5 But you know that they are from El Salvador; 6 7 correct? I do. Α 8 Okay. In your preparation for today, what 9 0 materials did you review? 10 I reviewed the video and the photographs. Α 11 Did you review any police reports? Q 12 I did not review any reports. 13 Α Did you review any other documents related to 14 0 15 the case? 16 A No. Did you review any other photographs related 17 to the case? 18 None, other than what we've spoke of that you 19 provided. 20 Q Then I don't want you to tell me what was 21 said, but did you attend a witness preparation meeting 22 23 with the district attorney? Yes. 24 Α

O And was that done today or last week? When 1 was that done? It was done last week. 3 Α The film we saw, it was an iWeb; correct? 4 Q That is correct. Α 5 And it appeared to be from a telephone; 6 7 correct? It was something that could move around. Α 8 9 Yes. Okay. So as opposed to, say, a personal 10 computer or something. It appeared it was a small --11 some type of small-screen device? 12 A Yes. 13 MR. ARRASCADA: Okay. Your Honor, at this 14 time, I would ask for the interpreter to listen to the 15 beginning at section 145 to 215 and interpret what is 16 said regarding the device; to interpret it into English. 17 THE COURT: Have you previously asked them to 18 do that or do you have a witness who has done a 19 transcript of this? 20 MR. ARRASCADA: Your Honor, I'm aware of what 21 it says, but I would ask if the interpreter could do it; 22 THE COURT: Pretty hard to do, for them to 23

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listen to it and not be able to stop it and just you're

asking them to interpret.

MR. ARRASCADA: Your Honor, we're asking for two minutes of time. Really, 30 seconds of time.

THE COURT: Okay. I guess we can have the interpreter do that. However, I'd have to have the second interpreter — the interpreter that's interpreting for the defendant couldn't do it at the same time. And you don't have an interpreter available, Mr. Arrascada?

MR. ARRASCADA: We do not.

THE COURT: Then I will have to take a short recess. We'll see if we can get both interpreters in the call and see if they -- Ms. Clerk, you're going to have to cue it up and see. While on this break, we can let you cue it up to the time where Mr. Arrascada and Mr. Hicks can view it.

I would think, in most instances, it will be better for the witness who wants it translated to translate it before the court hearing rather than trying to translate a video in the middle of a court hearing.

MR. ARRASCADA: And I understand, Your Honor. I apologize. Under these difficult circumstances, it's hard to figure out what's the right thing to do at times.

THE COURT: I know. I know. We're all just making due here. So we will take a short recess. And I

```
will be here and the witnesses won't be here, but the
1
     court clerk, you, Mr. Hicks and the court interpreters
2
     can see if they can make this work. Court is in recess.
3
                            (Recess.)
4
                 THE COURT: We took a short break. I'd like
5
     to make the defense make appearances as to who is
6
7
     present.
                  MR. ARRASCADA: Thank you, Your Honor. John
8
     Arrascada, on behalf of Mr. Martinez Guzman. Also in the
9
     room with me is Mr. Goodnight, Ms. Hickman and
10
     Ms. Verness.
11
                  THE COURT: Thank you. And on behalf of the
12
     State?
13
                  MR. HICKS: Chris Hicks, Mark Jackson and
14
15
     Travis Lucia.
                  THE COURT: Thank you. Ms. Brady, you're
16
      still on the stand. You're still under oath.
17
                  THE WITNESS: Yes, ma'am.
18
                  THE COURT: Mr. Arrascada, you had a request.
19
                  (BY MR. ARRASCADA:) Detective Brady, on my
20
      last question I asked if you knew what type of device was
21
      being watched -- was being used for the iWeb meeting;
22
23
      correct?
               Correct. And I don't know exactly what
24
```

```
they're using.
1
                Okay. And do you know if the Guzman family
2
      owns a device that would allow them to do iWeb meeting
 3
      like that at any time at their home?
 4
                 I do not know that.
 5
                  MR. ARRASCADA: Your Honor, I'd ask now that
 6
7
     the interpreter share with the interpretation the
     beginning of the iWeb video.
 8
                  THE COURT: You're asking the iWeb video be
 9
     played from what number to what number?
10
                  MR. ARRASCADA: It's 145 to 215. I'm sorry,
11
      Your Honor. 145 to 158.
12
                  THE COURT: Okay. Thank you. Ms. Clerk,
13
      will you play that, please. You have to get off mute.
14
      Ms. Clerk, you're still on mute.
15
                  THE CLERK: Sorry.
16
                  (Whereupon, a video played in Spanish.)
17
                  INTERPRETER ESCOBAR: Your Honor, can
18
19
      everybody hear me?
2.0
                  THE COURT: Yes.
                  INTERPRETER ESCOBAR: Okay. "Is it a
21
      laptop?" says Mr. Martinez's son.
22
23
                  Mom says, "No. That's a wood picture, wooden
      picture frame."
24
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```
Mr. Martinez's moms says, "It's not a
1
      computer on the laptop that you're -- no, I mean the
2
      computer that you're" -- I'm sorry. The interpreter's
3
     mistake.
4
5
                  "No, I mean the computer that you're on.
                                                            Is
6
      that a laptop?"
7
                  And then mother says: "No, son. It's the
      telephone that Melvin had been on."
8
                  (BY MR. ARRASCADA:) Detective Brady, do you
9
10
      know who Melvin is?
                  I do not.
11
             Α
                  Did from listening to what Ms. Guzman said,
12
      though, the family does not have the ability to do an
13
14
      iWeb without Melvin's phone; correct?
                  MR. HICKS: Objection, Your Honor. That
15
      calls for speculation.
16
17
                  THE COURT: Sustained.
                  (BY MR. ARRASCADA:) You're aware they had to
18
      borrow an iPhone in order to have this iWeb visit;
19
2.0
      correct?
2.1
                  MR. HICKS: Objection, Your Honor. That also
      calls for speculation and misstates what they said.
22
23
                  THE COURT: Sustained.
                  (BY MR. ARRASCADA:) You heard that they had
24
```

- to get a phone from a -- it was Melvin's phone to watch the video to do the iWeb; correct?
  - A Yes, I heard that it's Melvin's phone.
  - MR. HICKS: One second. Again, I would object. The translation speaks for itself. The video speaks for itself. I believe any commentary by Detective Brady, as asked, is speculation.
  - THE COURT: I'm going to sustain that objection. And, Mr. Arrascada, if you're confused about the objections, it's really about the supposition that they had to get it. That's not what the translation was.
  - Q (BY MR. ARRASCADA:) Detective Brady, we know that they used a phone from a person named Melvin; correct?
    - A Yes.

- Q Okay. And Detective Brady, have you, in preparation for today or for this case, have you spoken to anyone in El Salvador?
  - A I have not.
- Q Have you gone in and done any investigation in El Salvador?
  - A I have not.
- Q Have you reached out to anyone in the El Salvadorian government?

1 Α No. 2 In this iWeb video, we saw a family that was 3 very excited to see each other, didn't we? 4 A Yes. 5 MR. HICKS: Objection, Your Honor, Your Honor. Calls for speculation. The video is in evidence. 6 7 We can all review the video and draw our own conclusions. 8 THE COURT: Okay. I think it is argument, 9 Mr. Arrascada, your questions. I can see what people's 10 reactions were. 11 (BY MR. ARRASCADA:) And we also know that 12 this is the first time Mr. Guzman had seen his family 13 since 495 days since he'd been transferred to Parr Boulevard; correct? 14 15 MR. HICKS: Objection, Your Honor. 16 again calls for speculation, and there's nothing in her 17 testimony that pertains to that. 18 THE COURT: Sustained. 19 (BY MR. ARRASCADA:) Detective, have you been 20 monitoring Mr. Guzman's conversations that he's had while 21 he's been at Parr Boulevard? 22 Not regularly. No. 23 But you've been briefed upon them; correct?

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Occasionally, yes.

Q Okay. And this is the first time you were 1 2 briefed that he'd had an iWeb with his family, right? A This is the first one that I've watched. 3 4 Yes. Q And it's the first time you've heard he's had 5 an iWeb with his family, isn't it? 6 7 A I didn't specifically ask when or how much he spoke to his family. This is the first one that I've 8 watched. And in watching the video, you saw the family 10 needed a third party to help facilitate the phone call; 11 12 correct? MR. HICKS: Objection, Your Honor. Calls for 13 14 speculation. THE COURT: Sustained. 15 Q (BY MR. ARRASCADA:) Your Honor, she can 16 answer the question whether she knows or not. I'll lay a 17 18 foundation, Your Honor. Detective Brady, did you see a third person 19 in the video screen? 20 I did see a third person. 21 That was not with the Guzman family or at 22 Parr Boulevard; correct? 23

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A Correct.

And this person was facilitating their call? 0 1 I don't know that he was facilitating. I 2 don't know that answer. 3 Q Okay. But he did log off after a period of 4 time; correct? 5 Yes. A 6 Several times throughout the call, you could 7 hear either Mr. Guzman or members of his family saying in 8 the Spanish word "como;" correct? 9 A I didn't pay much attention to specific words 10 because I can't interpret what they're saying, so I 11 wasn't paying attention to words. 12 Q Did you see if many times it that they 13 appeared that they couldn't understand what the other was 14 saying and they asked to repeat it? 15 MR. HICKS: Objection, Your Honor. Calls for 16 speculation. 17 THE COURT: Sustained. 18 (BY MR. ARRASCADA:) Through that video, you 19 weren't able to see what all people were doing or saying; 20 correct? 21 Correct. 22 Q And you don't know how one may have been 23 influencing another when they were talking. Is that 24

```
right?
1
                 I could only see what was on the screen.
2
                 And there were times during it with the
3
      screen where you'd see kids come in, and I think it's
4
     called Zoom bomb the screen and show their faces;
5
6
     correct?
7
                 Various people came in. Yes.
                  There was never any one-on-one confidential
8
     discussions that were able to be held during that
9
10
      20-minute call, were there?
                 Not that I saw.
11
             A
                 Now, how long have you been a detective?
12
13
                  Six years.
             Α
14
                 And how long have you been in law
      enforcement?
15
            A Fifteen.
16
                  And in law enforcement -- when did you
17
      graduate from POST?
18
                 2005. May.
             Α
19
                 And when you graduated from POST, you take an
20
21
      oath; correct?
22
               I do.
             Α
                 And that oath is to uphold the Constitution
23
      of the United States and the Constitution of Nevada;
24
```

correct? 1 Yes. 2 And that would include upholding the Eighth 3 Amendment against cruel and unusual punishment; correct? Yes. Α 5 And that means that if you saw that the 6 Eighth Amendment was being violated or not being 7 respected, you'd have an oath, a duty to make sure that 8 it's supported and respected, don't you? 9 MR. HICKS: Objection, Your Honor. 10 11 Argumentative. THE COURT: Did you want to be heard, 12 Mr. Arrascada? 13 MR. ARRASCADA: Just it's not argumentative, 14 Your Honor. She can answer the question. 15 THE COURT: I think it's not relevant to what 16 -- if there's something you think is of some relevance 1.7 that she has violated someone's constitutional rights. 18 Unless that is where you're going, I don't see any 19 relevance. 20 MR. ARRASCADA: Your Honor, this whole case 21

is about our client's Eighth Amendment constitutional right to determine how does a fair hearing occur to see if he's eligible or ineligible for execution pursuant to

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22

23

- 1 the Eighth Amendment of the United States Constitution,
- THE COURT: I'll sustain the objection. This
- 3 witness is not required to do that.
  - Q (BY MR. ARRASCADA:) Detective, you've done a lot of interviews in your career; correct?
  - A Yes, sir.

4

5

6

7

8

9

10

- Q And it's important to interviews -- you're trained it's important to do them face-to-face; correct?
- A It's best.
- Q That's best practices, right?
- 11 A Yes.
- 12 Q And it's important so you can see people,
  13 make eye contact with them?
- MR. HICKS: Your Honor, I'm going to object
- to the relevance of this. We've heard exhaustive
- 16 testimony about this from experts in the field of the
- particular topic we're here to address. She's a
- 18 detective, a fine detective, but she's not a
- 19 neuropsychologist.
- THE COURT: Why is it relevant,
- 21 Mr. Arrascada, for her opinion or her experience as an
- 22 investigator?
- MR. ARRASCADA: Well, Your Honor, she's just
- 24 been the witness who has authenticated and they played a

video, an iWeb video from our client with his family, and 1 her observations are important to go to the reliability 2 and the different affects that are there that can have 3 impact upon iWeb and that we saw through the video. 4 THE COURT: Objection sustained. 5 (BY MR. ARRASCADA:) Detective, you're not an 6 expert in wi-fi, are you? 7 Correct. Α 8 And you're not an expert in connectivity? 9 Correct. Α 10 You have no knowledge or information 11 0 regarding the ability or connectivity of wi-fi for the 12 Guzman family in El Salvador, do you? 13 Correct. 14 A Detective, you're not an expert in conducting 15 mitigation on for -- in conducting mitigation or Atkins 16 investigations, are you? 17 A No. 18 As a matter of fact, probably the first time 19 you heard of Atkins was in this case; is that correct? 20 That is correct. 21 And the standard of care in Atkins is very 22

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similar to your standard of care as a detective. It's to

conduct multiple face-to-face interviews with witnesses

23

```
or subjects and to do it in a controlled environment.
1
2
     When you're on Zoom, the other party, there's not a
     control of the environment, is there?
3
                  MR. HICKS: Objection, Your Honor.
4
5
     Relevance.
                  THE COURT: Sustained.
6
7
                 (BY MR. ARRASCADA:) As we saw on the video
     with the Guzman family, there was no control of the
8
9
     environment, was there?
                  MR. HICKS: Objection, Your Honor.
10
11
     Relevance.
                  THE COURT: Sustained. This is argument,
12
13
     Mr. Arrascada. Please move on.
                  MR. ARRASCADA: Your Honor, now we're
14
15
     discussing the video itself and what she observed in the
16
     video.
17
                  THE COURT: You're arguing what you observed
18
     and asking her to confirm it. This document, the video,
19
     is in evidence. At argument, you may argue what it
20
     means.
                  MR. ARRASCADA: Did you observe -- Thank you,
21
22
     Your Honor. Did you observe --
23
                  THE COURT: Pardon?
24
                  MR. ARRASCADA: I said thank you, Your Honor,
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THE COURT: You're welcome.
 1
 2
                  (BY MR. ARRASCADA:) Did you observe many
 3
      family members talking at once?
 4
             Α
                  Yes.
                  Did you observe many family members coming
 5
      and going from the conversations?
 6
7
             Ά
                  Yes.
 8
                  MR. HICKS: Your Honor, I'm sorry. I'm not
 9
     trying to be difficult, but I'm going to object again on
10
      relevance. This is in evidence. So again, my objection
11
     is relevance.
12
                  THE COURT: I'm sustaining the objection.
13
                  MR. ARRASCADA: Court's indulgence. I have
14
     no further questions.
                  THE COURT: Thank you. Mr. Hicks?
15
16
                  MR. HICKS: Nothing further, Your Honor.
17
     Thank you.
18
                  THE COURT: May this witness be excused?
19
                  MR. HICKS:
                              Yes.
20
                  THE COURT: Mr. Arrascada, any objection to
21
     her being excused?
22
                  MR. ARRASCADA: No objections, Your Honor.
23
                  THE COURT: Okay. Thank you. Thank you.
24
     You are excused.
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1	THE WITNESS: Thank you.
2	THE COURT: Mr. Hicks, do you have any
3	further questions?
4	THE WITNESS: No, Your Honor. The State has
5	no further witnesses to present.
6	THE COURT: Okay. Mr. Arrascada, have you
7	determined you have rebuttal?
8	MR. ARRASCADA: Court's indulgence.
9	THE COURT: Certainly.
10	MR. ARRASCADA: Your Ḥonor, may we take about
11	a 15 to 20-minute break so we can have some discussion
12	and then we'll go back on the record?
13	THE COURT: I said it's 4:30. If we take a
14	20-minute break, it's ten minutes to 5:00, so I just need
15	to know if you want to do I don't need the details of
16	what more you might have.
17	MR. ARRASCADA: Can we have 15 minutes,
18	Judge, or even ten?
19	THE COURT: Sure. You can take a
20	15-minute recess. Court will be in recess. Thank you.
21	(Recess.)
22	THE COURT: The record should reflect we're
23	back after that short recess.
24	Mr. Arrascada, will you make your appearance

1 for the defense. 2 MR. ARRASCADA: Yes, Your Honor. John 3 Arrascada, on behalf Mr. Martinez Guzman. Present in the room with me is Mr. Goodnight, Ms. Hickman and 4 5 Ms. Verness. 6 THE COURT: Thank you. Mr. Hicks, would you 7 make your appearance for the State. 8 MR. HICKS: Yes, Your Honor. Chris Hicks, 9 Mark Jackson and Travis Lucia. 10 THE COURT: In Washoe County, right? 11 MR. HICKS: In Washoe County, Nevada. 12 THE COURT: Thank you. We have the same court interpreter and other staff. We will proceed now. 13 14 Mr. Arrascada? 15 MR. ARRASCADA: Your Honor, we, too, are in 16 Washoe County. We will not be presenting a rebuttal 17 case. 18 THE COURT: Okay. So that puts us in a situation where we need to make a decision about the 19 20 resolution of the motion here. And I think it would probably be most effective to have the defense actually 21 22 brief their position. I know they've made some exhibits 23 that we haven't even talked about yet. And so I think

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something in writing would be the most effective way.

I appreciate the advocacy of both Mr. Arrascada and Mr. Hicks, but I would believe that a written document that supports the request and how long of a continuance the request is being made for would be the most effective way for me to give a complete decision on the issue.

So I'm thinking that we're going to have a transcript from today. It will be tomorrow, you'll have it -- that's Thursday -- I think in ten days to give me either closing arguments in writing and then the State to give their closing arguments in writing ten days thereafter, and then the defense can give me their rebuttal argument, which they would be able to do five days after that, if everyone is in agreement with that schedule.

MR. HICKS: That's fine with the State, Your Honor.

MR. ARRASCADA: Your Honor, one question. I respect the Court's request for briefing. What is it exactly that the Court is looking at or looking for in the brief? What is the issue you want briefed?

THE COURT: Actually, I want you to make your closing argument in writing, and if you want to attach -- if you want to rely upon any evidence that's been

presented in the case, you can certainly cite to that evidence with specificity.

We have all of the transcripts. And then you had marked a case. If you want to argue that case, you would argue that case that's already been marked as an exhibit in this case. It wasn't admitted, but you do have a case. So I just want your closing argument in writing.

You give the State an opportunity to oppose in writing and then you rebut in writing so that I can make a decision because my decision has to be in writing, and I would like to be completely -- I want to make sure that I completely understand your arguments and all of your arguments with regard to this request for a continuance and how long you want the continuance to be.

What we have today is a request to not fulfill the obligations of the pretrial order wherein the Court ordered you to be prepared to notice on experts. I think you've asked for relief from that.

You've asked for relief from preparing the Atkins motion, which you have said you planned on making based upon Dr. Mahaffey's original evaluation of the IQ of your client, but that you have been unable to complete the Atkins investigation and therefore have not filed the

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1
      motion. And you want relief from the timeline that was
      originally given to you for that. I need to know how
 2
      much relief you want and how long.
 4
                  And then you've asked for the trial to be
      continued, which I did vacate the jury, but I have not
 5
      reset it yet. And so we have to, obviously, do that in
 6
      light of your request with regard to Atkins.
 7
 8
                  MR. ARRASCADA: Okay. Thank you.
 9
                  THE COURT: So, Ms. Clerk, can you give those
10
      dates when those would be due?
11
                  THE CLERK: Sure, Your Honor. And would you
      like the defense timeline to start as of tomorrow when
12
13
     they receive the transcript or as of Friday? Like the
14
      day after the receipt of the transcripts?
15
                  THE COURT: When will they get the
16
      transcripts?
                  THE CLERK: Well, they're typically filed
17
      today. Afternoon session usually is filed today, but
18
      they would not be in receipt of those transcripts until
19
20
      probably tomorrow.
                  THE COURT: Okay.
21
22
                  MR. ARRASCADA: Your Honor, may I make a
23
      suggestion?
24
                 THE COURT: I don't care when it starts. If
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you rather it starts on Friday, that's fine, Your Honor. 1 MR. ARRASCADA: I was going to make the 2 3 suggestion, Your Honor, that our closing argument brief 4 be due on August 17th, which is a Monday, which is about two weeks from now. 5 6 THE COURT: So rather than ten days, you want 7 two weeks? 8 MR. ARRASCADA: Yes, Your Honor. 9 THE COURT: Okay. So then the State, would 10 you like two weeks after their brief to respond? 11 MR. HICKS: No, Your Honor. We would like to 12 get this back on track and moving forward, whichever way 13 it's going to go. So we can have ten days. That's fine. THE COURT: Okay. And then so, Ms. Clerk, 14 15 will you give those dates? 16 THE CLERK: Sure. The defense's opening 17 brief would be due August 17th. The State's brief would 18 be due August 27th. The defense's reply brief would be 19 due August 1st. Sorry. September 1st. 20 THE COURT: And I just want to make sure that counsel understand that if you are relying on the 21 22 evidence that's noted in the transcript, you should cite

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with specificity to page and line of the transcript that

you're referring to. And the other exhibits that have

23

been admitted, you certainly can comment on. And again, with specificity of where you're looking at and what you're looking at.

2.0

And if there's nothing further for today, I think that will conclude the hearings on this matter, and we will set a status hearing on the case so that we don't miss doing anything on it.

And, Miss Clerk, would you look for perhaps
September 15th, around there for the next hearing?

THE CLERK: Would September 16th at 3:00

o'clock work for everybody?

MR. HICKS: Works for the State, Your Honor.

MR. ARRASCADA: Yes, Your Honor.

notice that I also have to confirm with the jail their availability for a courtroom or the use of an iPad although we do already have the courtroom reserved for a 1:30 hearing that day, so I'm hopeful that they will still have that courtroom available for us.

THE COURT: I'm pretty confident that we can get the facilities at that time since you're both available. So we will set it for 3:00 o'clock on September 16th. Is there anything further for today?

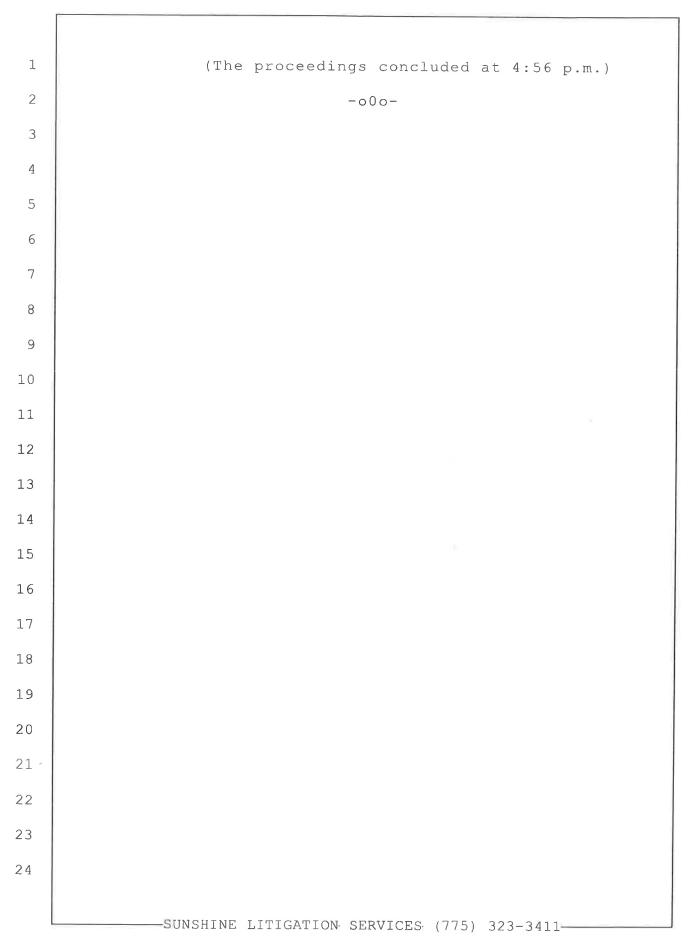
MR. ARRASCADA: Nothing from the defense,

1 Your Honor. 2 MR. HICKS: No, Your Honor. THE COURT: Before we recess, I want to thank 3 the interpreters today. I know that you have done a 4 5 great job all week, but the ability to interpret a piece 6 of evidence the way you did via Zoom and that it was a video, and your willingness to cooperate with that and 7 8 help everyone out is greatly appreciated. So I want you 9 to know we appreciate it. And I know it's beyond your 10 job description that we asked you to do that. So thank you very much. 11 12 INTERPRETER MILLER: Thank you, Your Honor. THE COURT: I also want to thank the court 13 14 clerk, who has experienced this new experience of shared 15 screens of exhibits, and I appreciate the efforts you've made. So it has made it possible today. So thank you. 16 We appreciate all of your attendance today, and I will be 17 18 seeing you back in September. 19 Mr. Guzman, do you understand that we're 20 going to be in recess now? 21 THE DEFENDANT (THROUGH INTERPRETER ESCOBAR:) 22 Yes, Your Honor. 23 THE COURT: Okay. Thank you. Court is in

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24

recess.



1	STATE OF NEVADA )
2	COUNTY OF WASHOE ) ss.
3	
4	I, NICOLE J. HANSEN, Certified Court
5	Reporter in and for the State of Nevada, do hereby
6	certify:
7	That the foregoing proceedings were taken by
8	me at the time and place therein set forth; that the
9	proceedings were recorded stenographically by me and
10	thereafter transcribed via computer under my supervision;
11	that the foregoing is a full, true and correct
12	transcription of the proceedings to the best of my
13	knowledge, skill and ability.
14	I further certify that I am not a relative
15	nor an employee of any attorney or any of the parties,
16	nor am I financially or otherwise interested in this
17	action.
18	I declare under penalty of perjury under the
19	laws of the State of Nevada that the foregoing statements
20	are true and correct.
21	Dated this July 29th, 2020.
22	
23	Nicole J. Hansen
24	Nicole J. Hansen, CCR #446, RPR, CRR, RMR

## CERTIFICATE OF SERVICE

I hereby certify that this document was filed electronically with the Nevada Supreme Court on the 14th day of January 2021. Electronic Service of the foregoing document shall be made in accordance with the Master Service List as follows: Jennifer P. Noble, Chief Appellate Deputy and Marilee Cate, Appellate Deputy, Washoe County District Attorney's Office.

I certify that I served a copy of this document by e-mailing a true and correct copy thereof to:

Hon. Connie J. Steinheimer Second Judicial District Court, Dept. 4

Christopher J. Hicks Washoe County District Attorney

Mark Jackson Douglas County District Attorney

John Reese Petty
John Reese Petty
Washoe County Public Defender's Office