



Electronically Filed
Jan 10 2022 11:26 p.m.
Elizabeth A. Brown
Clerk of Supreme Court



EXHIBIT “C”

EXHIBIT “C”

EXHIBIT “C”

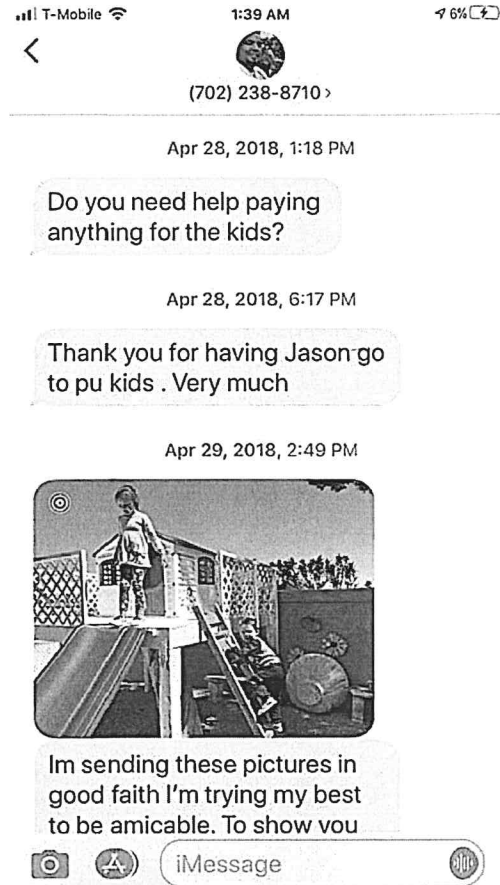


EXHIBIT “D”

EXHIBIT “D”

EXHIBIT “D”



For help using the application please contact:

775-687-5694

Report Prepared: 07/22/2020

Patient Report

Date Range: 07/01/2017 – 07/10/2020

amanda reed

Linked Records				
Name	DOB	ID	Gender	Address
AMANDA SPIELBERG-REED	09/27/1984	3	female	4416 CINDERWOOD CT NORTH LAS VEGAS NV 89032
AMANDA REED	09/27/1984	2	female	4416 CINDERWOOD CT NORTH LAS VEGAS NV 89032
AMANDA SPIELBERG-REED	09/27/1984	3	female	4416 CINDERWOOD CT NORTH LAS VEGAS NV 89032
AMANDA REED	09/27/1984	1	female	4416 CINDERWOOD CT N LAS VEGAS NV 89032
AMANDA REED	09/27/1984	2	female	4416 CINDERWOOD CT NORTH LAS VEGAS NV 89032

Report Criteria

First Name: amanda, Last Name: reed, DOB: 09/27/1984

Summary			
Summary	Opioids* (excluding buprenorphine)	Buprenorphine*	
Total Prescriptions	52 Current Qty	0.0 Current Qty	0.0
Total Private Pay	4 Current MME/day	0.0 Current mg/day	0.0
Total Prescribers	3 30 Day Avg MME/day	0.0 30 Day Avg mg/day	0.0
Total Pharmacies	3		

Prescriptions

Filled	ID	Written	Drug	ICD-10	QTY	Days	Prescriber	Rx #	Pharmacy*	Refills	Daily Dose	Pynt Type	PMP
04/23/2020	2	04/23/2020	MORPHINE SULF ER 15 MG TABLET		30.0	30	TW RUS	2050035	COSTC (8926)	0/0	15.0 MME	Private Pay	NV
04/23/2020	2	04/23/2020	OXYCODONE HCL 15 MG TABLET		90.0	30	TW RUS	2050034	COSTC (8926)	0/0	67.5 MME	Other	NV
03/25/2020	2	03/25/2020	OXYCODONE HCL 15 MG TABLET	M5030	90.0	30	TW RUS	2049508	COSTC (8926)	0/0	67.5 MME	Other	NV
02/28/2020	2	02/26/2020	MORPHINE SULF ER 15 MG TABLET	M5030	30.0	30	TW RUS	2049558	COSTC (8926)	0/0	15.0 MME	Private Pay	NV
02/27/2020	2	02/26/2020	OXYCODONE HCL 15 MG TABLET		90.0	30	TW RUS	2049957	COSTC (8926)	0/0	67.5 MME	Other	NV
01/29/2020	2	01/29/2020	MORPHINE SULF ER 15 MG TABLET		30.0	30	TW RUS	2048370	COSTC (8926)	0/0	15.0 MME	Private Pay	NV
01/29/2020	2	01/29/2020	OXYCODONE HCL 15 MG TABLET	M5030	90.0	30	TW RUS	2048369	COSTC (8926)	0/0	67.5 MME	Other	NV
12/27/2019	2	12/27/2019	MORPHINE SULF ER 15 MG TABLET	M5030	30.0	30	TW RUS	2047717	COSTC (8926)	0/0	15.0 MME	Other	NV
12/27/2019	2	12/27/2019	OXYCODONE HCL 15 MG TABLET	M5030	90.0	30	TW RUS	2047716	COSTC (8926)	0/0	67.5 MME	Other	NV
11/26/2019	2	10/02/2019	OXYCODONE HCL 15 MG TABLET	M5030	42.0	14	TW RUS	2047068	COSTC (8926)	0/0	67.5 MME	Other	NV
11/22/2019	2	10/02/2019	MORPHINE SULF ER 15 MG TABLET	M5030	14.0	14	TW RUS	2047069	COSTC (8926)	0/0	15.0 MME	Other	NV
08/28/2019	2	08/27/2019	MORPHINE SULF ER 15 MG TABLET	M5030	30.0	30	TW RUS	2064079	WALGR (4041)	0/0	15.0 MME	Comm Ins	NV
08/28/2019	2	08/27/2019	OXYCODONE HCL 15 MG TABLET	M5030	90.0	30	TW RUS	2064078	WALGR (4041)	0/0	67.5 MME	Comm Ins	NV
07/30/2019	3	07/30/2019	MORPHINE SULF ER 15 MG TABLET		30.0	30	TW RUS	2055317	WALGR (4041)	0/0	15.0 MME	Comm Ins	NV
07/30/2019	3	07/30/2019	OXYCODONE HCL 15 MG TABLET		90.0	30	TW RUS	2055316	WALGR (4041)	0/0	67.5 MME	Comm Ins	NV
06/27/2019	3	06/26/2019	MORPHINE SULF ER 15 MG TABLET	M5030	30.0	30	TW RUS	2045685	WALGR (4041)	0/0	15.0 MME	Comm Ins	NV
06/27/2019	3	06/26/2019	OXYCODONE HCL 15 MG TABLET	M5030	90.0	30	TW RUS	2045684	WALGR (4041)	0/0	67.5 MME	Comm Ins	NV
05/28/2019	3	05/28/2019	MORPHINE SULF ER 15 MG TABLET		30.0	30	TW RUS	2036788	WALGR (4041)	0/0	15.0 MME	Comm Ins	NV
05/28/2019	3	05/28/2019	OXYCODONE HCL 15 MG TABLET		90.0	30	TW RUS	2036787	WALGR (4041)	0/0	67.5 MME	Comm Ins	NV
04/23/2019	3	04/23/2019	MORPHINE SULF ER 15 MG TABLET	M5136	30.0	30	TW RUS	2026193	WALGR (4041)	0/0	15.0 MME	Comm Ins	NV
04/23/2019	3	04/23/2019	OXYCODONE HCL 15 MG TABLET	M5136	90.0	30	TW RUS	2026191	WALGR (4041)	0/0	67.5 MME	Comm Ins	NV
03/19/2019	3	03/18/2019	MORPHINE SULF ER 15 MG TABLET	M5030	30.0	30	TW RUS	2014982	WALGR (4041)	0/0	15.0 MME	Comm Ins	NV
03/19/2019	3	03/18/2019	OXYCODONE HCL 15 MG TABLET	M5030	90.0	30	TW RUS	2014981	WALGR (4041)	0/0	67.5 MME	Comm Ins	NV
02/13/2019	3	02/13/2019	MORPHINE SULF ER 15 MG TABLET	M5136	30.0	30	TW RUS	2003720	WALGR (4041)	0/0	15.0 MME	Comm Ins	NV
02/13/2019	3	02/13/2019	OXYCODONE HCL 15 MG TABLET	M5136	90.0	30	TW RUS	2003718	WALGR (4041)	0/0	67.5 MME	Comm Ins	NV
01/03/2019	3	01/01/2019	MORPHINE SULF ER 15 MG TABLET	M5030	30.0	30	TW RUS	1989918	WALGR (4041)	0/0	15.0 MME	Comm Ins	NV
01/03/2019	3	01/01/2019	OXYCODONE HCL 15 MG TABLET	M5030	90.0	30	TW RUS	1989917	WALGR (4041)	0/0	67.5 MME	Comm Ins	NV
12/06/2018	3	12/04/2018	MORPHINE SULF ER 15 MG TABLET	M5030	30.0	30	TW RUS	1980917	WALGR (4041)	0/0	15.0 MME	Comm Ins	NV

Filed	ID	Written	Drug	ICD-10	QTY	Days	Prescriber	Rx #	Pharmacy*	Refills	Daily Dose	Pymt Type	PMP
12/06/2018	3	12/04/2018	OXYCODONE HCL 15 MG TABLET	M5030	90.0	30	TW RUS	1980916	WALGR (4041)	0/0	67.5 MME	Comm Ins	NV
11/07/2018	3	11/06/2018	MORPHINE SULF ER 15 MG TABLET	M5030	30.0	30	TW RUS	1972603	WALGR (4041)	0/0	15.0 MME	Comm Ins	NV
11/07/2018	3	11/06/2018	OXYCODONE HCL 15 MG TABLET	M5126	90.0	30	TW RUS	1972602	WALGR (4041)	0/0	67.5 MME	Comm Ins	NV
07/13/2018	3	07/12/2018	OXYCODONE-ACETAMINOPHEN 5-325	NC	20.0	5	FR STI	1937929	WALGR (4041)	0/0	30.0 MME	Private Pay	NV
07/09/2018	3	06/29/2018	OXYCODONE-ACETAMINOPHEN 5-325	G89.18	30.0	7	FR STI	1936810	WALGR (4041)	0/0	32.14 MME	Comm Ins	NV
07/09/2018	3	06/29/2018	ALPRAZOLAM 0.5 MG TABLET	F41.9	8.0	8	FR STI	1936811	WALGR (4041)	0/0		Comm Ins	NV
03/27/2018	1	03/27/2018	MORPHINE SULF ER 15 MG TABLET	M5030	60.0	30	TE DEL	00616750	GREEN (6454)	0/0	30.0 MME	Comm Ins	NV
03/27/2018	1	03/27/2018	OXYCODONE HCL 30 MG TABLET	M5030	90.0	30	TE DEL	00616749	GREEN (6454)	0/0	135.0 MME	Comm Ins	NV
02/28/2018	1	02/28/2018	MORPHINE SULF ER 15 MG TABLET		60.0	30	TE DEL	00615411	GREEN (6454)	0/0	30.0 MME	Comm Ins	NV
02/28/2018	1	02/28/2018	OXYCODONE HCL 30 MG TABLET	M5136	90.0	30	TE DEL	00615410	GREEN (6454)	0/0	135.0 MME	Comm Ins	NV
01/23/2018	1	01/23/2018	MORPHINE SULF ER 15 MG TABLET	M5136	60.0	30	TE DEL	00614392	GREEN (6454)	0/0	30.0 MME	Comm Ins	NV
01/23/2018	1	01/23/2018	OXYCODONE HCL 30 MG TABLET	M5136	90.0	30	TE DEL	00614389	GREEN (6454)	0/0	135.0 MME	Comm Ins	NV
12/19/2017	1	12/19/2017	MORPHINE SULF ER 15 MG TABLET		60.0	30	TE DEL	06139253	GREEN (6454)	0/0	30.0 MME	Comm Ins	NV
12/19/2017	1	12/19/2017	OXYCODONE HCL 30 MG TABLET		90.0	30	TE DEL	06139252	GREEN (6454)	0/0	135.0 MME	Comm Ins	NV
11/27/2017	3	11/22/2017	OXYCODONE HCL 30 MG TABLET		90.0	30	TE DEL	1865468	WALGR (4041)	0/0	135.0 MME	Comm Ins	NV
11/24/2017	3	11/22/2017	MORPHINE SULF ER 15 MG TABLET		60.0	30	TE DEL	1865467	WALGR (4041)	0/0	30.0 MME	Comm Ins	NV
10/26/2017	3	10/25/2017	MORPHINE SULF ER 15 MG TABLET		60.0	30	TE DEL	1856444	WALGR (4041)	0/0	30.0 MME	Comm Ins	NV
10/26/2017	3	10/25/2017	OXYCODONE HCL 30 MG TABLET		90.0	30	TE DEL	1856447	WALGR (4041)	0/0	135.0 MME	Comm Ins	NV
09/28/2017	3	09/27/2017	OXYCODONE HCL 30 MG TABLET		90.0	30	TE DEL	1847375	WALGR (4041)	0/0	135.0 MME	Comm Ins	NV
09/27/2017	3	09/27/2017	MORPHINE SULF ER 15 MG TABLET		60.0	30	TE DEL	1847376	WALGR (4041)	0/0	30.0 MME	Comm Ins	NV
09/23/2017	3	08/10/2017	MORPHINE SULF ER 15 MG TABLET		60.0	30	TE DEL	1836774	WALGR (4041)	0/0	30.0 MME	Comm Ins	NV
09/23/2017	3	08/10/2017	OXYCODONE HCL 30 MG TABLET		90.0	30	TE DEL	1836773	WALGR (4041)	0/0	135.0 MME	Comm Ins	NV
07/14/2017	3	07/13/2017	MORPHINE SULF ER 15 MG TABLET		60.0	30	TE DEL	1825687	WALGR (4041)	0/0	30.0 MME	Comm Ins	NV
07/14/2017	3	07/13/2017	OXYCODONE HCL 30 MG TABLET		90.0	30	TE DEL	1825688	WALGR (4041)	0/0	135.0 MME	Comm Ins	NV

*Pharmacy is created using a combination of pharmacy name and the last four digits of the pharmacy license number.

*Per CDC guidance, the MME conversion factors prescribed or provided as part of medication-assisted treatment for opioid use disorder should not be used to benchmark against dosage thresholds meant for opioids prescribed for pain. Buprenorphine products have no agreed upon morphine equivalency, and as partial opioid agonists, are not expected to be associated with overdose risk in the same dose-dependent manner as doses for full agonist opioids. MME = morphine milligram equivalents. mg = dose in milligrams.

Name	Address	City	State	Zip	Phone
TEODORA B DEL PILAR	2649 WIGWAM PKWY	HENDERSON	NV	89074	(702) 822-1881
TWYLA R RUSSELL	6465 W SAHARA AVE	LAS VEGAS	NV	89146	(702) 483-6200
FRANK L STILE, MD	8954 SPANISH RIDGE AVE	LAS VEGAS	NV	89148	(702) 243-9555

Dispensers

Pharmacy	Address	City	State	Zip	Phone
WALGREEN CO. (4041)	4771 W CRAIG RD	NORTH LAS VEGAS	NV	89032-2501	(702) 656-1221
GREEN VALLEY PHARMACY (6454)	2245 N GREEN VALLEY PKWY	HENDERSON	NV	89014	(702) 565-3374
COSTCO WHOLESALE CORPORATION (8926)	801 S PAVILION CENTER DR	LAS VEGAS	NV	89144	(702) 352-2052

Disclaimer:

Report contents are based on data entered by dispensers and their staff, and may contain errors. The Board of Pharmacy recommends independent verification with dispensers when prudent or necessary. Willful disclosure of prescription information may be subject to disciplinary action, civil penalties or criminal action.

EXHIBIT “E”

EXHIBIT “E”

EXHIBIT “E”



[Nevada](#) > [Las Vegas](#) > [Schools](#) > School Profile

ACADEMICS

Kitty Mcdonough Ward Elementary School

Unclaimed

[5555 Horse Drive, Las Vegas, NV 89131](#)

[Clark County School District](#)

[\(702\) 799-4501](#)

[Contact info](#)

Grades PK-5

Students 792

Type Public

[See contact info and more](#)

9
GREATSCHOOLS
RATING

Reviews

58

Students

792

Type

Public



[Nearby](#)

[schools](#)

[Save](#)

[Review](#)

[5555 Horse Drive, Las Vegas, NV 89131](#)

Welcome!

You're seeing our new, improved GreatSchools School Profile.

[Take a quick tour](#)

Not right now



[Nearby](#)

[schools](#)

[Save](#)

[Review](#)



Kitty Mcdonough Ward Elementary School



School board finder

Learn more about this district's school board and [how you can get involved](#).

Powered by XQ



ACADEMICS

This school is rated above average in school quality compared to other schools in Nevada. Students here perform above average on state tests, ...More are making above year-over-year academic improvement, and this school has above average results in how well it's serving disadvantaged students.



How is this district responding to COVID-19? [Find out >>](#)

ACADEMICS

[Academic progress](#) 8

[Test scores](#) 9

EQUITY

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[Race/ethnicity](#)

[Low-income students](#) 8

[Students with disabilities](#)

ENVIRONMENT

[Student demographics](#)

[Discipline & attendance](#)

[Teachers & staff](#)

[Neighborhood](#)

8 Academic progress

How much did this school help its students improve from one year to the next? This compares schools with similar proficiency levels to measure student progress over

[Share](#)

A promising sign:

We're here for you. [Find COVID-19 at-home learning resources here.](#)



Students at this school are making more academic progress from one grade to the next compared to students at other schools in the state.

ACADEMICS

Strong progress with high test scores means students have strong academic skills and are making bigger gains than their peers at other schools in the state.



Parent tip:

One key way the best schools help all students learn is by [giving them voice and choice](#).

Sources

Was this useful?

☐ Yes

☐ No

9th

Test scores

Find out [what state standardized test scores really tell you](#) about a school – and what they don't.

[Share](#)

Good news!

Test scores at this school are far above the state average, suggesting that most students at this school are performing at or above grade level.



Parent tips

Even high-performing schools can have disparities between student groups. To understand how well this school... [More](#) serves all its students, [review the information below](#). Understand what [on-track learning looks like](#) for your child and how you can help at home.

% Proficient

Math

62%



[Details](#)

Reading

64%



[Details](#)

Science

38%



[Details](#)

Sources

Was this useful?

☐ Yes

☐ No

[confusing?](#)

Equity

8th

Equity overview

Studies show that diversity in school leads to long-term benefits for students. [Discover why!](#)

[Share](#)

A promising sign:

Disadvantaged students at this school are performing better than other students in the state, though this school may still have achievement gaps.



Parent tip:

Does this school offer opportunity for all its students, or leave some behind? Successful schools understand how to [close the achievement gap](#).

Sources

Was this useful?

☐ Yes

☐ No

Race/ethnicity

[These 5 tips](#) to start a conversation at your school about helping all students succeed.

[Share](#)

[Academic progress](#) [Test scores](#) [Discipline & attendance](#)

These ratings reflect how much progress different student groups have made from one year to the next at this school compared to schools with similar proficiency levels at state. It's a helpful way to measure how well a school is helping kids learn and advance.

All students

8th

White (54% of students)

8th

Hispanic (23% of students)

Two or more races (10% of students)

We're here for you. [Find COVID-19 at-home learning resources here.](#)

[Notice something missing or confused?](#)
[Sources](#)

Was this useful?

ACADEMICS

Low-income students

How a [school's approach to at-risk students affects your child.](#)

[Share](#)

[Academic progress](#)[Test scores](#)

These ratings show how much students from low-income households improved academically from one year to the next compared to schools with similar proficiency level state.

All students

8

Low-income (33% of students)

7

Not low-income

7

[Notice something missing or confused?](#)
[Sources](#)

Was this useful?

Students with disabilities

[Share](#)

[Discipline & attendance](#)[Test scores](#)[Community feedback](#)

[% suspended](#)[% chronically absent](#)

This shows the suspension rates for students with disabilities at this school compared to the state average. High suspension rates mean less time for teaching and learning.



Parent tip

[Learn about your child's rights](#) when it comes to school discipline.

All students

4%

Students with disabilities

6%

State avg: 8%

State avg: 15%

[Notice something missing or confused?](#)



Do you feel this school ef

supports students with learning differences?

[Answer](#)

[View responses \(6\)](#)

[Sources](#)

Was this useful?

ENVIRONMENT

School board finder

Learn more about this district's school board and [how you can get involved.](#)

[Sources](#)

General information

[Edit](#)

[Overview](#)[Calendar](#)

Here you can learn about this school's hours, enrollment, sports, classes and more. An administrator from this school will need to "claim" the profile to add this informati

- Are you an administrator at this school?
[Claim your school's profile](#) to edit general information and share what makes your school unique.
[Learn more.](#)
- Are you a parent or student at this school?
[Encourage school administrators](#) to claim this school's profile.

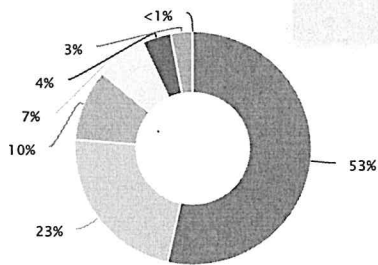
[Sources](#)

Was this useful?

Student demographics

How do you know if a [school's community is right for your child?](#)

[Share](#)

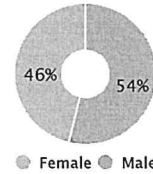


We're here for you. [Find COVID-19 at-home learning resources here.](#)

WhiteHispanicTwo or more racesBlackAsian
er Pacific IslanderNative American
ne families

33%

Gender



Teachers & staff

What makes a great teacher? [The truth may surprise you.](#)

[Share](#)



Parent tip:

What's the most important thing to look for in the staff at a school?

Students per teacher

Students per counselor

Percentage of teachers with 3 or more years experience

98%

State avg: 88%

TEACHERS & STAFF

[Sources](#)

Was this useful?

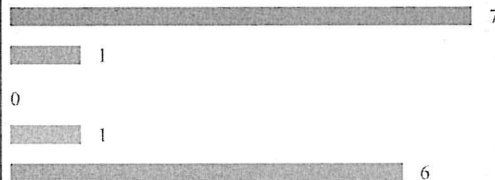
Yes

No

58

Reviews

3 out of 5 stars



TOPICAL REVIEWS

Bullying policy (6)

Character (8)

Homework (9)

Leadership (5)

Learning Differences Support (6)

Teachers (9)

Review this school

You

How would you rate your experience at this school?

TerribleBadAverageGoodGreat

Recent comments

Parent

Overall experience

We love Kitty Ward! It is has such a positive learning environment, awesome staff, and so many family involvement activities.

STRONGLY AGREE: Teachers at this school are amazing. Kitty Ward has some of the best teachers.

We're here for you. [Find COVID-19 at-home learning resources here.](#)



[Report](#)

ACADEMICS

Submitted by a parent · April 16, 2019

Report Review

Parent

SHOW MORE

Overall experience

This school is absolutely TERRIBLE. Do yourself and your child a favor and find a school that actually cares about the academic growth and safety of your child. My child's hair was cut she was bullied... [More](#)

Submitted by a parent · January 07, 2019

Report Review

Parent

Neighborhood

Overall experience

The schools staff is hypocritical. They preach and bear great witness from day one or aren't LDS... [More](#)

to the click in the front office

Parent

5555 Horse Drive

I have four children currently attending Kitty Ward Elementary. The teachers are amazing, and my kids have had... [More](#)

speech therapy programs are all

Parent

Las Vegas, NV 89131

Worst school I have ever dealt with, this school needs an overhaul. I would like to see them in another school where they... [More](#)

bulled my children and put them

STRONGLY DISAGREE: This school develops strong character. It's hard to promote honesty and integrity when the teachers are not. [Report](#)

MS THERESA L DOUGLASS - Principal
(702) 799-4501
(702) 799-4503
[Principal email](#)

Was this useful?

Yes

No

Nearest high-performing

Nearby schools

8

[Howard E Heckethorn Elementary School](#)

Public district | PK-5 | Las Vegas, NV
0.68 miles

10

[Thomas O'roarke Elementary School](#)

Public district | PK-5 | Las Vegas, NV
3.54 miles

8

[Ernest J. May Elementary School](#)

Public district | PK-5 | Las Vegas, NV
4.01 miles



Dean Lamar Allen Elementary School

Unclaimed

[8680 West Hammer Lane, Las Vegas, NV 89149](#)

[Clark County School District](#)

[\(702\) 799-4580](#)

[Contact info](#)

Grades PK-5

Students 572

Type Public

[See contact info and more](#)

New!
6 GREATSCHOOLS
RATING

Reviews

58

Students

572

Type

Public



[Nearby](#)

[schools](#)

[Save](#)

[Review](#)

[8680 West Hammer Lane, Las Vegas, NV 89149](#)

Welcome!

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Not right now



[Nearby](#)

[schools](#)

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6/10

Dean Lamar Allen Elementary School



School board finder

Learn more about this district's school board and [how you can get involved](#).

Powered by XQ



This school is rated about average in school quality compared to other schools in Nevada. Students here perform above average on state tests, More are making above over-year academic improvement, and this school has below average results in how well it's serving disadvantaged students.



How is this district responding to COVID-19? [Find out >>](#)

ACADEMICS

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EQUITY

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[Teachers & staff](#)

[Neighborhood](#)

ACADEMICS

7

Academic progress

How much did this school help its students improve from one year to the next? This rating compares schools with similar proficiency levels to measure student over time.

[Share](#)

A promising sign:

Students at this school are making more academic progress from one grade to the next compared to students at other schools in the state.

Strong progress with high test scores means students have strong academic skills and are making bigger gains than their peers at other schools in the state.



Parent tip:

One key way the best schools help all students learn is by [giving them voice and choice](#).

Sources

Was this useful?

Yes

No

7

Test scores

Find out [what state standardized test scores really tell you](#) about a school – and what they don't.

[Share](#)

A promising sign:

Test scores at this school are above the state average. Because test scores in some states are so low, some students at this school may still not be performing at grade level



Parent tips

Even high-performing schools can have disparities between student groups. To understand how well this school More serves all its students, [review the information below](#) [Equity section](#). Understand what [on-track learning looks like](#) for your child and how you can help at home.

% Proficient

Reading

57%



[Details](#)

Math

49%



[Details](#)

Science

41%



[Details](#)

[Sources](#)

[confusing?](#)

[Not](#)

[son](#)

[mis](#)

Was this useful?

Equity

We're here for you. [Find COVID-19 at-home learning resources here.](#)



Equity overview

Studies show that diversity in school leads to long-term benefits for students. [Discover why!](#)

[Share](#)

A worrisome sign:

Disadvantaged students at this school may be falling behind other students in the state, and this school may have significant achievement gaps.



Parent tip:

Does this school offer opportunity for all its students, or leave some behind? Successful schools understand how to [close the achievement gap](#).

[Sources](#)

Was this useful?



Race/ethnicity

These [5 tips](#) to start a conversation at your school about helping all students succeed.

[Share](#)

[Academic progress](#) [Test scores](#) [Discipline & attendance](#)

These ratings reflect how much progress different student groups have made from one year to the next at this school compared to schools with similar proficiency levels across the state. It's a helpful way to measure how well a school is helping kids learn and advance.

All students

7

White (61% of students)

7

Hispanic (20% of students)

4

[Notice something missing or confusing?](#)

[Sources](#)

Was this useful?



Low-income students

How a school's approach to at-risk students affects your child.

[Share](#)

[Academic progress](#) [Test scores](#)

These ratings show how much students from low-income households improved academically from one year to the next compared to schools with similar proficiency levels across the state.

All students

7

Low-income (27% of students)

4

Not low-income

7

[Notice something missing or confusing?](#)

[Sources](#)

Was this useful?



Students with disabilities

[Share](#)

[Discipline & attendance](#) [Test scores](#) [Community feedback](#)

[% suspended](#) [% chronically absent](#)

This shows the suspension rates for students with disabilities at this school compared to the state average. High suspension rates mean less time for teaching and learning.



Parent tip:

[Learn about your child's rights](#) when it comes to school discipline.

All students

5%

Students with disabilities

11%

State avg: 8%

[Notice something missing or confusing?](#)



supports students with learning differences?

We're here for you. [Find COVID-19 at-home learning resources here.](#)

Answer

[View responses \(6\)](#)[Sources](#)

Was this useful?

Yes

No

ENVIRONMENT



School board finder

Learn more about this district's school board and [how you can get involved.](#)[Sources](#)

General information

Edit

[Overview](#)[Calendar](#)

Here you can learn about this school's hours, enrollment, sports, classes and more. An administrator from this school will need to "claim" the profile to add this informati

- Are you an administrator at this school?
[Claim your school's profile](#) to edit general information and share what makes your school unique.
[Learn more](#)
- Are you a parent or student at this school?
[Encourage school administrators](#) to claim this school's profile.

[Sources](#)

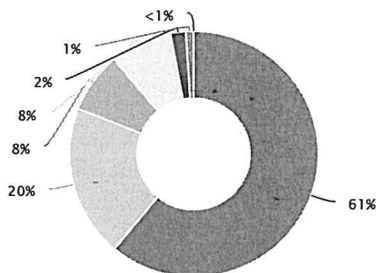
Was this useful?

Yes

No



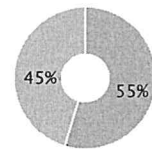
Student demographics

How do you know if a [school's community is right for your child?](#)[Share](#)

WhiteHispanicTwo or more racesBlackAsian
Native Hawaiian or Other Pacific IslanderNative American
Students from low-income families

27%

Gender



● Female ● Male



Teachers & staff

What makes a great teacher? [The truth may surprise you.](#)[Share](#)

Parent tip:

What's [the most important thing](#) to look for in the staff at a school?

Students per teacher ●

Students per counselor ●

Percentage of teachers with 3 or more years experience ●

100%

Sources

Was this useful? Yes No

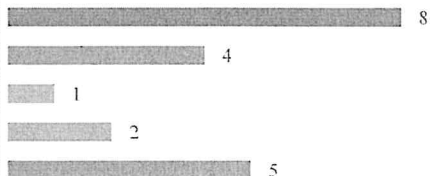
We're here for you. [Find COVID-19 at-home learning resources here.](#)



58

Reviews

3 out of 5 stars



TOPICAL REVIEWS

Bullying policy (6) Character (7) Homework (7) Leadership (6) Learning Differences Support (6) Teachers (6)

Review this school

You

How would you rate your experience at this school?

Terrible Bad Average Good Great

Recent comments

Parent

Overall experience

We loved the teachers and the students, but we hated to enter the front office or to interact with the principal, who is on a power trip. The front desk staff is notoriously demeaning to students and... [More](#)

NEUTRAL: This school has an effective approach to homework. I really do not know if their homework load is normal or excessive.

[Report](#)

AGREE: Teachers at this school are effective. They work extra hours to help students.

SHOW MORE

[Report](#)

NEUTRAL: This school develops strong character in its students, like integrity, compassion and respect. The teachers are great, but the administration encourages children to tattle and to over-react. The principal emphasizes punishing children and belittling their parents if they complain.

[Report](#)

STRONGLY DISAGREE: Leadership at this school is effective.

The principal is just a mean, phony. She bullies the children and their parents and over-reacts to every situation. The front office staff is rude, unhelpful and down right insulting.

[Report](#)

STRONGLY DISAGREE: This school effectively supports They ignore students with learning disabilities. My daughter

[Report](#)

STRONGLY DISAGREE: This school effectively deals with The principal and the front desk staff are the biggest bullies

[Report](#)

Neighbor

Parent

8680 West Hammer Lane

We have been at Dean Allen for 6 years now and the teacher:

STRONGLY AGREE: Leadership at this school is effective. The principal is very active and works to get to know the

[Report](#)

Parent

Las Vegas, NV 89149

Treatment of students and discipline is not uniform. We're here for you. [Find COVID-19 at-home learning resources here.](#)



Parent

Very disappointing, Frustrating, and the principle is obvious! vicious cycle due to how... [More](#)

ool is a joke. It has become a

Community member

We moved to this state last summer and chose our home base many other parents that the school... [More](#)

hool is. I have heard from

DISAGREE: Teachers at this school are effective. The school has been designated an ALM school. They that is introduced to STEM projects.... [More](#)
[Report](#)

the only class in each grade

DISAGREE: This school has an effective approach to h Homework appears to be mostly busy work. There have
[Report](#)

hey haven't even learned yet.

MS JUANITA FRASIER - Principal
[\(702\) 799-4580](#)
[\(702\) 799-4586](#)
[Principal email](#)

Was this useful?

Yes

No

Nearest high-performing

Nearby schools

8

[Ernest J. May Elementary School](#)
Public district | PK-5 | Las Vegas, NV
2.83 miles

8

[Henry & Evelyn Bozarth Elementary School](#)
Public district | PK-5 | Las Vegas, NV
3.26 miles

9

[James Bilbray Elementary School](#)
Public district | PK-5 | Las Vegas, NV
4.2 miles

Was this useful?

Yes

No

**DISTRICT COURT
CLARK COUNTY, NEVADA**

Divorce - Complaint**COURT MINUTES****September 18, 2020**

D-18-568055-D Devin Bryson Reed, Plaintiff
vs.
Amanda Raelene Reed, Defendant.

September 18, 2020 1:05 AM Status Check

HEARD BY: Gentile, Denise L**COURTROOM:** Courtroom 03**COURT CLERK:** Melissa McCulloch**PARTIES:**

Abby Reed, Subject Minor, not present
Amanda Reed, Defendant, Counter Claimant, Carrie Primas, Attorney, not present
not present
Devin Reed, Plaintiff, Counter Defendant, not Alex Ghibaudo, Attorney, not present
present
Shawn Reed, Subject Minor, not present

JOURNAL ENTRIES

- NRCP 1 and EDCR 1.10 state the procedure in district courts shall be administered to secure efficient, speedy, and inexpensive determinations in every action. Pursuant to EDCR 5.502(i), this matter came on before the Court on the Chambers Calendar, for decision without a hearing. Pursuant to EDCR 5.502, this Court can grant the requested relief if there is no opposition timely filed.

COURT FINDS that this matter was set because of Plaintiff's supplemental filing that this Court deemed a Motion filed by the Plaintiff. COURT FINDS that it was appropriate to allow the Defendant time to respond to the supplement and to determine future proceedings on the filings. COURT has reviewed the papers and pleadings on filed and has determined that all pending requests will be heard at the time of trial.

PRINT DATE:	09/21/2020	Page 1 of 2	Minutes Date:	September 18, 2020
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Notice: Journal entries are prepared by the courtroom clerk and are not the official record of the Court.

APPX1076

COURT ORDERS that all other requests are DEFERRED. Each party's requests for custody and fees shall be considered at the time of trial.

Plaintiff's counsel may prepare the Order consistent with this Minute Order.

CLERK'S NOTE: On 9/21/20 a copy of the Court's Minute Order was provided to each Attorney via email, if an email address is on record with the Court; if no email address is available then the Minute Order was mailed to the physical address of record. (mt)

INTERIM CONDITIONS:

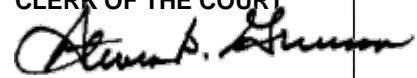
FUTURE HEARINGS:

October 22, 2020 9:00 AM Non-Jury Trial
Gentile, Denise L
Courtroom 03
McCulloch, Melissa

PRINT DATE:	09/21/2020	Page 2 of 2	Minutes Date:	September 18, 2020
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Notice: Journal entries are prepared by the courtroom clerk and are not the official record of the Court.

APPX1077



1 **MOT**

2 **HANRATTY LAW GROUP**

3 Carrie J. Primas, Esq.

4 State Bar of Nevada No. 12071

5 1815 Village Center Circle, Suite 140

6 Las Vegas, Nevada 89134

7 PH: (702) 821-1379

8 FAX: (702) 870-1846

9 EMAIL: attorneys@hanrattylawgroup.com

10 Attorneys for Defendant, Amanda Reed

11 **DISTRICT COURT**

12 **CLARK COUNTY, NEVADA**

13 DEVIN REED,

14 Plaintiff,

15 v.

16 AMANDA REED,

17 Defendant.

Case No: D-18-568055-D

Dept No: F

**NOTICE OF MOTION AND
MOTION FOR IN-PERSON TRIAL
AND TO STAY ACTION**

Date of Hearing:
Time of Hearing:

Oral Argument Requested: No

18 TO: Plaintiff, Devin Reed, and his attorney, Alex B. Ghibaud, Esq.

19 YOU ARE REQUIRED TO FILE A WRITTEN RESPONSE TO THIS
20 MOTION WITH THE CLERK OF THE COURT AND TO PROVIDE THE
21 UNDER-SIGNED WITH A COPY OF YOUR RESPONSE WITHIN FOURTEEN
22 (14) DAYS OF YOUR RECEIPT OF THIS MOTION. FAILURE TO FILE A
23 WRITTEN RESPONSE WITH THE CLERK OF THE COURT WITHIN
24 FOURTEEN (14) DAYS OF YOUR RECEIPT OF THIS MOTION MAY
RESULT IN THE REQUESTED RELIEF BEING GRANTED BY THE COURT
WITHOUT HEARING PRIOR TO THE SCHEDULED HEARING DATE.

25 \\\

26 \\\

1 PLEASE TAKE NOTICE that the undersigned will bring the foregoing
2 *Motion* on for hearing before the Honorable Denise L. Gentile, in Dept. F,
3 Courtroom #3 of the Eighth Judicial District Court, Family Division located at 601
4 N. Pecos Road, Las Vegas, Nevada on the ____ day of _____, 2020, at
5 _____ a.m./p.m. of said day, or as soon thereafter as counsel may be
6
7 heard.
8

9 COMES NOW the Defendant, Amanda Reed, by and through her attorney,
10 Carrie J. Primas, Esq., of Hanratty Law Group, and hereby moves the Court for an
11 order granting the following:
12

- 13 1. For trial to be conducted in-person;
- 14 2. For the action to be stayed;
- 15 3. For such other and further relief as the Court deems just and proper.

16 This Motion is made and based on the attached Points and Authorities,
17 Declaration of Amanda Reed, all papers and pleadings on file herein and argument
18 of counsel at the hearing on this matter.

19 DATED this 23rd day of September, 2020.

20 **HANRATTY LAW GROUP**

21 

22 _____
23 Carrie J. Primas, Esq.
24 Nevada Bar No. 12071
25 1815 Village Center Circle, Suite 140
26 Las Vegas, Nevada 89134
27 Attorneys for Defendant, Amanda Reed
28

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1 being questioned, undersigned counsel, and opposing counsel. Further, listening to
2 audio over Blue Jeans, with all the same individuals needing to hear the audio,
3 creates a high likelihood of technical difficulties that will either delay the trial or
4 create issues related to whether the witness is able to hear the recordings as clearly
5 and accurately as possible.
6

7
8 Moreover, the Minute Order filed on May 13, 2020, following the hearing on
9 the same date, makes it clear that truthfulness and veracity of the parties is crucial
10 to the Court's consideration of the Defendant's request to modify custody.
11 Specifically, paragraph 7 of the Minute Order states that the Court will conduct an
12 evidentiary hearing "to determine which person's representations are truthful and
13 whether either party is litigating this matter in bad faith, or misrepresenting the
14 facts to this Court." As such, it is crucial that the Court is able to ensure that there
15 is no witness tampering or witness coaching, and that the witnesses are abiding by
16 all regular guidelines such as not referring to notes or discussing their testimony
17 with other witnesses.
18
19
20

21 II.

22 GOVERNING LAW AND ANALYSIS

23 A. The Trial should be heard in-person.

24 Administrative Order 20-17, issued on June 1, 2020 states in pertinent part as
25 follows:
26

27 ///

1 Bench trials in all case types should go forward when possible. Appearances
2 by witnesses, parties, and lawyers should be by alternative means **unless the**
3 **District Court Judge finds that a personal appearance by an individual**
4 **is necessary to conduct the proceeding.** Emphasis added. *See* AO 20-17,
pg. 16, ll. 9-11.

5 This order shall continue to stay trials in civil cases for purposes of tolling
6 NRCp 41(e) except where a District Court Judge makes findings to lift the
7 stay in a specific case to allow the case to be tried. *See* AO 20-17, pg. 17, ll.
4-6.

8 If a personal meeting is necessary, social distancing must be observed and all
9 participants must wear face coverings covering their noses and mouths. *See*
10 AO 20-17, pg. 17, ll. 23-25.

11 As noted above, the Court has already determined that the outcome of the
12 pending trial will hinge on the truthfulness of the parties, yet in a trial conducted via
13 Blue Jeans, the Court will not be able to accurately determine the credibility of the
14 witnesses as the Court will not be able to read the body language of each witness, or
15 to ensure that each witness is not reading notes, looking at their phone or another
16 computer screen, or being coached, or whether another witness is present during
17 testimony to hear what is being testified to prior to providing their own testimony.
18
19

20 The bulk of the evidence in this case is being provided by way of audio and
21 video recordings, which will be impossible to accurately share for viewing by the
22 Court, the witness, and both counsel simultaneously, to ensure accurate review of
23 the evidence and related evidence. The accusations by both parties are serious –
24 Defendant alleges a history of domestic violence and neglect by Plaintiff, while
25 Plaintiff alleges sexual abuse of one of the minor children as well as prescription
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1 drug abuse by Defendant. The parties went to the expense of a full Custodial
2 Evaluation performed by Dr. Paglini, a large part of which was the audio and video
3 recordings related to the domestic violence, which will be utilized during his
4 testimony. As the Court is aware, his recommendations ultimately were driven by
5 Plaintiff's history of domestic violence, as well as Plaintiff's reaction when
6 presented with the audio and video recordings in question.
7
8

9 In addition to the above, as this Court is aware, there is absolutely no trust
10 between the parties in this case. Both counsel have acknowledged that they are
11 concerned about the trial being conducted via Blue Jeans due to all of the reasons
12 listed above, as well as additional technical issues that have arisen for both parties
13 in prior Blue Jeans appearances, and undersigned counsel is confident that,
14 regardless of the outcome of the trial in this case, the non-prevailing party will
15 likely file an Appeal based on any number of concerns, including, but not limited
16 to, potential witness tampering and the Court or witnesses not being able to
17 accurately view the evidence during questioning.
18
19

20 As noted above, Administrative Order 20-17 allows for a trial to go forward
21 in person if the Court determines that a personal appearance is necessary, and
22 further provides guidelines to follow in the case that a personal meeting is
23 necessary. Specifically, all those involved must abide by social distances, and wear
24 face coverings over their noses and mouths. As the Court is aware, the courtroom is
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1 sufficiently big enough for the parties to social distance among themselves and
2 from the Court, and all individuals involved can wear face coverings. If the Court
3 has specific concerns related to the health of Judge Gentile, Defendant would
4 request that the trial be conducted by another Family Court Judge, as there are
5 numerous judges conducting in person trials and hearings with social distancing
6 protocols in place.
7

8
9 The parties to this case have been litigating custody issues for almost two (2)
10 years. There have been numerous contempt motions, an appeal, and a full Custody
11 Evaluation, and the Court has already highlighted the importance of determining
12 the truthfulness and veracity of the parties. Both sides have made extreme
13 allegations about domestic violence, sexual abuse, and drug use, and it is crucial for
14 the witnesses to be able to consider the audio and video evidence at the time of
15 questioning. Further, it is crucial that the Court have the best ability to determine
16 the credibility of the witnesses, especially the parties, without any concern for
17 witness tampering, witness coaching, or other inappropriate actions by witnesses.
18
19

20
21 The Court must note that, in all other circumstances, parties must follow
22 specific procedures if they wish to not appear in person at a trial. Even a party
23 wishing for *child* to testify by alternative means must file a specific Motion
24 requesting the same. The fact that the Nevada Revised Statutes presume that even
25 children, who inarguably should not be subjected to litigation related to their own
26
27
28