IN THE SUPREME COURT OF THE STATE OF NEVADA

CHRISTINA CALDERON F/K/A CHIRSTINA CALDERON STIPP,

Appellant,

VS.

MITCHELL DAVID STIPP,

Respondent.

Supreme Court No. Electronically Filed
Sep 20 2021 06:00 p.m.
Elizabeth A. Brown
Clerk of Supreme Court

<u>APPELLANT'S APPENDIX VOLUME X</u>

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VOLUME BATE NUMBER NO(S)

Notice of Entry of Stipulation and Order Resolving Physical Custody, Timeshare,			
Child Support and Parenting Matters	I	AA000001-18	
Motion for Child Interview by FMC, Mediation and to Permit Children to exercise			
Teenage Discretion on Timeshare	I	AA000019-40	
Exhibits in Support of Defendant's Motion for Child			
Interview by FMC, Mediation and to Permit Children to exercise Teenage			
Discretion on Timeshare	I	AA000041-54	
Notice of Hearing	I	AA000055	
Application for an Order Shortening Time	I	AA000056-109	
Notice of Department Reassignment	I	AA000110-111	
Notice of Appearance of Counsel for Plaintiff		AA000112-113	
Motion for Order to Show Cause Against the Defendant for Willfully disobeying			
the Custody Order; A Request for Immediate Return of the Children, Make Up			
Visitation and Award of Attorney's Fees	I	AA000114-143	
Notice of Communications between Defendant and			
Plaintiff's Attorney	I	AA000144-151	
Notice of Hearing	I	AA000152	
Ex Parte Application for an Order to Show Cause	I	AA000153-160	

VOLUME NUMBER BATE NO(S)

Plaintiff's Exhibits in Support of Plaintiff's Motion for Order to Show Cause

Against the Defendant for Willfully disobeying the Custody Order; A Request for

Immediate Return of the Children, Make Up Visitation and

Award of Attorney's Fees

I AA000161-230

Plaintiff's Objection to Exhibits improperly cut and pasted within Defendant's Motion for Child Interview by FMC, Mediation and to Permit Children to exercise Teenage Discretion on Timeshare, and Objection to Exhibits in Support of Defendant's Motion filed on August 26, 2019,

pursuant to NRCP 16.205(i)

I AA000231-232

Ex Parte Application for an Order

Shortening Time

Teenage Discretion

I AA000233-244

AA000245-272

Defendant's Opposition to Motion for Order to Show Cause Against the Defendant for Willfully disobeying the Custody Order; A Request for Immediate Return of the Children, Make Up Visitation and Award of Attorney's Fees and Countermotion for Interview of Children by FMC and for Children to exercise

II

VOLUME NUMBER BATE NO(S)

Defendant's Exhibits in Support of Defendant's Opposition to Motion for Order to Show Cause Against the Defendant for Willfully disobeying the Custody Order; A Request for Immediate Return of the Children, Make Up Visitation and Award of Attorney's Fees and Countermotion for Interview of Children by FMC and for Children to exercise Teenage Discretion II AA000273-366 Order to Show Cause II AA000367-368 Notice of Entry of Order II AA000369-372 Declaration of Amy Stipp in Support of Defendant's Motion for Child Interview by FMC, Mediation and to Permit Children to exercise Teenage Discretion on AA000373-389 Timeshare II Declaration of Amy Stipp in Support of Defendant's Motion for Child Interview by FMC, Mediation and to Permit Children to exercise Teenage Discretion on Timeshare II AA000390-406 Plaintiff's Opposition to Defendant's Motion for Child Interview by FMC, Mediation and to Permit Children to exercise Teenage Discretion on Timeshare and Countermotion for Immediate Return of Children, Make-up visitation, Sanctions, and Award of Attorney's Fees II AA000407-419 II Notice of Hearing AA000420

VOLUME NUMBER BATE NO(S)

Plaintiff's Exhibits in Support of Plaintiff's Opposition to Defendant's Motion for Child Interview by FMC, Mediation and to Permit Children to exercise Teenage Discretion on Timeshare and Countermotion for Immediate Return of Children, Make-up visitation, Sanctions,

and Award of Attorney's Fees

II AA000421-427

Defendant's Objection to Letter by Christina Calderon's Therapist Donna Wilburn and Notice of Letter from Dr. Roy Lubit

in Support of Objection

II AA000228-481

Response to Plaintiff's Objection

Filed on August 30, 2019

II AA000482-485

Reply to Opposition to Our Motion for Order to Show Cause Against Defendant for Willfully Disobeying the Custody Order and Requested Relief and Opposition to the Countermotion filed by Defendant III AA000286-497

Reply to Plaintiff's Opposition to Countermotion for Interview of Children by FMC, Mediation at FMC, and for

Children to Exercise Teenage Discretion

III AA000498-517

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Ex Parte Application for an Order Shortening Time III AA000602-607

Opposition to Ex Parte Application for an Order Shortening Time of Plaintiff's

Motion for Primary Physical Custody III AA000608-612

Exhibits in Support of Opposition to Ex Parte Application for an Order Shortening

Time of Plaintiff's Motion for Primary Physical Custody III AA000613-634

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Plaintiff's Supplement Affidavit in Support of her Emergency Motion for

Temporary Primary Physical Custody and Request for Writ of Attachment Order

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CERTIFICATE OF SERVICE

The undersigned does hereby certify that on the 20th day of September, 2021, a copy of the foregoing Appellant's Appendix X was served as follows:

BY ELECTRONIC FILING TO

Radford J. Smith, Esq. Radford J. Smith, CHTD 2470 St. Rose Parkway, #206 Henderson, Nevada 89074 Attorney for Respondent

/s/Aaron Grigsby	
Employee of The	Grigsby Law Group

TRANS

COPY

FILED

JUN 29 2021



EIGHTH JUDICIAL DISTRICT COURT FAMILY DIVISION

CLARK COUNTY, NEVADA

IN THE MATTER OF THE JOINT PETITION FOR DIVORCE OF:)) CASE NO. D-08-389203-Z
CHRISTINA CALDERON STIPP) DEPT. H
Plaintiff, and) APPEAL NO. 57327) 57876) 62299) 81888
MITCHELL DAVID STIPP,)
Defendant.)

BEFORE THE HONORABLE ARTHUR T. RITCHIE JR. DISTRICT COURT JUDGE

TRANSCRIPT RE: EVIDENTIARY HEARING

THURSDAY, JANUARY 23, 2020

D-08-389203-Z STIPP 01/23/2020 TRANSCRIPT **(SEALED)**VERBATIM REPORTING & TRANSCRIPTION, LLC (520) 303-7356

1	APPEARANG	CES:	
2	II	Plaintiff: the Plaintiff:	
4			Las Vegas, Nevada 89101
5			AARON D. GRIGSBY, ESQ. 2880 W. Sahara Avenue
6			Las Vegas, Nevada 89102 (702) 202-5235
7			
8		Defendant:	MITCHELL D. STIPP
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D-08-389203-Z STIPP 01/23/2020 TRANSCRIPT **(SEALED)** VERBATIM REPORTING & TRANSCRIPTION, LLC (520) 303-7356

INDEX OF WITNESSES PLAINTIFF'S VOIR DIRE DIRECT CROSS WITNESSES: (None presented) DEFENDANT'S WITNESSES: Mia Stipp Ethan Stipp INDEX OF EXHIBITS (None offered)

D-08-389203-Z STIPP 01/23/2020 TRANSCRIPT **(SEALED)**VERBATIM REPORTING & TRANSCRIPTION, LLC (520) 303-7356

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PROCEEDINGS

(THE PROCEEDINGS BEGAN AT 9:17 A.M.)

(THE FOLLOWING TRANSCRIPT CONTAINS MULTIPLE

INDISCERNIBLES DUE TO POOR RECORDING QUALITY)

THE COURT: As soon as you're ready, would you confirm your appearance for the video record.

MR. GRIGSBY: Good morning, Your Honor. Aaron Grigsby, bar number 9043, standing in for Gregory Mills on behalf of Plaintiff, who is also present.

MS. FUJII: Val Fujii, bar number 5955, on behalf of the Plaintiff.

MR. SMITH: Radford Smith, 2791, on behalf of Mr. Stipp, the -- he is standing to my left and present today, Your Honor.

THE DEFENDANT: Co-counsel, 7531.

THE COURT: Okay. All right. Just take a breath. I intended to get started a few minutes ago, but we needed to get everybody ready. In preparation for today, just like you, I reviewed all the papers that have been filed, at least since I've been responsible for the case beginning August 26th, 2019. I've looked at the hearings, specifically reviewed the hearing on November 12th, which talks about why we're here

today, how we got here today, and what we hope to accomplish today.

And, you know, that's in the context of also trying to deal with a lot of the drama and the nonsense that's been going with you guys in the last couple days about the exchanges (indiscernible - audio break) of information and the witness lists and such, okay?

We specifically discussed -- and I can't believe that hearing was that long, but it was more than 30 minutes. I logged about the balance of what we were trying to accomplish. We had a joint custody order; we'd been working through what to do about the fact that it wasn't being followed; we'd gone through attempts for supervised exchanges; we went through a child interview; we went through a discussion about the remedial resources, counseling, to try to work it out, and I posed the question to you, Mr. Grigsby, your client's the aggrieved party, the one who is being prejudiced by the delay, when do you want a hearing? You said immediately. Right?

MR. GRIGSBY: Yes.

THE COURT: And so I said, Well, you know, that probably won't work out based on the walking through of the counseling sessions, but we said we're going to start with a hearing as soon as we can. And we talked about this notion

that we're balancing these concepts. Okay? I could have given you a trial next January 2021 and I could have given you 12 months of discovery, you guys could have done your depositions, your motions to compel, your requests for production and all that nonsense. Okay? But that would not be in the best interest of your children.

And so we said we're going to balance that. So what did I tell you to do? Make your voluntaries as quickly as you can. Everything that you think you can -- you're going to need in the form of designating witnesses, documents, et cetera, with the understanding that two months from the time we had our hearing on November 12th and today was not near enough time to do all of the traditional things you might do if you were gearing up to do a custody trial. Okay?

And we said that we're going to have a problem. This was at 10:34 of that hearing. If we have basically a production dump on the last day of discovery or right before the evidentiary hearing because the whole notion of due process in litigation is that you know sort of what you're going to be dealing with so that you can plan your arguments and your lines of questioning and everything else. Okay?

One other things that was not a mystery to either party was that we had motions filed by both parties, in a general sense. We had a motion to resolve parent-child issues

and -- that have evolved in basically Mom's request to modify the joint physical arrangement and Dad's request to modify the joint physical arrangement, and the Court determined that there was adequate cause to have some proceeding or some hearing to address the merits of those requests.

And the compelling offer of proof was this notion that the children were exerting some sort of preference or influencing the custodial position. Right? And the child interview report, which is secondhand and is not admissible without stipulation, we discussed the fact that the Plaintiff's position is to assert her rights to confront that evidence if the Court's going to give it any weight.

And so we talked about the fact that between

November and now we -- the parties would be discussing how

we'd proceed. But we will proceed today. We will receive one

or both of the children's testimony today. Also since they

are -- they have a counseling resource, I suppose it's

foreseeable that, you know, Nic Ponzo would testify, but I'm

not even sure that that is necessary.

And, by the way, the Court in managing a postjudgment evidentiary proceeding, a proceeding that is not
mandated but is essentially -- needs to be justified by the
Court, says that the Court under NRS 48.035 can exclude even
relevant evidence because it's needless or it's cumulative or

it doesn't serve the interests of the parties or the children.

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And so this is not like a relitigation. It's not a rehash where we go through the (indiscernible) with Sullivan and then to the Supreme Court or with Potter and to the Supreme Court, and presumably the findings and orders here and to the Supreme Court. We are going to do what's necessary to try to come to a place that's best for your children.

Now, looking at the case and reviewing the filings, especially the most recent filings, the Court necessarily had to say, look, we expect the parties to testify. The setting was for this -- for the children basically to offer information -- and with an understanding, the Court specifically told you this, is that finding adequate cause and weighing in on a hearing does not mean that we have to have it completely finished during the course of these type of proceedings, six, seven, eight weeks after we tried to manage this with -- in that hearing in November.

So you had a right, and the Court expected you to do what you could in the two months. It looks like you've done a lot, to be honest. There was written discovery propounded, there were responses to written discovery, there's a pending dispute as to whether that's, you know, whether there's any validity to that dispute, but that's neither here nor there for that.

There was also a deadline for the exchange of information and the witness list. And the reason why that is is because I'd rather you guys fight over this on the 13th of January than on the 21st of January, but that didn't work.

If you identified witnesses, even relatives and people who are related to folks that are in your life that were not disclosed prior to the 13th or the 21st or whatever, they're not going to -- they're not going to testify in this hearing because of the prejudice of the parties.

Now, if the offers for proof are such that the Court should be -- the Court would agree with whoever advances this argument that that testimony is really essential to -- before we decide this case, there's a way that I deal with that, and that is to adjourn the matter, let the discovery dispute work itself out and have another session in which those parties could testify. More likely, you know, so-and-so's mom and so-and-so's uncle, and so-and-so's this and that that are not related to the essential elements here might be determined to have relevant information but not necessary for me. Okay? And whether we get into that today or not, I don't know.

But both of you filed witness lists on the 21st, both of you objected to the fact that on the 13th, which was the cutoff for this particular hearing, you guys got a bunch of stuff that gives you pause or concern.

One of the things that was not a surprise was that the children would testify by alternate means and that we might have some argument and issues related to the -- how the kids were managing through counseling or whatever. Plus I expected a report from the parties at the very least about where they've been. I asked them in October, I asked them in November. Haven't seen you since November. And that's what I'm kind of expecting. Are you -- if you were satisfied with your custodial time or this matter was resolved, we wouldn't be here, right? So we have a beef that we've got to take care of.

Also, as frustrating as it might be, I got this case, started reviewing the filings in August, I never heard any evidence in this case. None. It's time to hear proof, something that I can at least, you know, honestly tell the parties, look, this is why the order is and this is what the basis is and -- and you'll have an opportunity to kind of tell me where you see this going. It's going to be resolved one way or another either by a finding saying that we have reviewed all the papers and received sufficient proof and it's closed or there's going to be an explanation that we have further work to do.

The only way that this works, to basically say we have a motion, we have a process, we have a determination of

adequate cause and we set a hearing in four, five, six, seven, eight weeks, is if we have a cooperative process, you guys working very diligently to try to get to a point where we're ready to go without any concerns that you have about your due process rights. Okay?

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And, frankly, I think you guys have worked pretty hard to try to do that. But the filings that we got this past week show that you're not -- you're not -- you at least preserved arguments saying that there's been some -- there could be some prejudice based on either the failure to fully respond to discovery or the designation of folks or the production of records that were not disclosed until the date of the cutoff. Okay? So I do understand you have a dilemma that way. Before we finish here today, you'll tell me what you think I should do about it. All right?

But what we -- what we talked about specifically, and the dialogue was all about what to do about the child interview report, the fact that the court order wasn't being followed, we have an agreement, that agreement wasn't being followed. The principal reason for the not following the agreement was that the children objected, right? Everybody agrees to that point.

MR. SMITH: Right.

THE COURT: Everybody agrees to that point.

MR. SMITH: That's correct.

say that the agreement is different or that the child custody order is different and tell Mom you're not going to get your week-to-week timeshare or it's going to be some semblance of a different timeshare, then she has a right for the Court to review the evidence with her and explain what the justification was. That's why it seems like it's a blink of an eye in court time, but it's been six months since the first filing reopening this case. Okay?

Now, we have the Nevada Revised Statutes, we have the Nevada Supreme Court rules amending the local rules of practice, and we have the Rules of Civil Procedure to rely on to help us determine -- but what all of these things say is that as it relates to children, the Court is always supposed to look at the probative value of the information, make sure it outweighs the prejudice. Believe me, if the Court concluded that the probative value is outweighed by the prejudice in this case or it wasn't centered directly on -- on issues related to the children's sentiments, then the Court might exclude their testimony. But I have a lot of discretion in how that would work.

Thankfully both of you have counsel. And one of the things I told you already was that if they testify, we'll be

using alternate means, excluding the parents, and that it will be on the record. If you object to having the treatment for the 15 year old because it doesn't come under the chapter, then state the objection, I'm going to overrule it, and I'm going to tell you that I'm going to tell you that I'm going to do it the same way for both kids. Okay?

The -- as far as the -- so that's really what the theme is today. Now, I did set the day aside because it's possible that all these things that we were looking at in November were going to take more than three hours. Okay? And that -- and that's a better situation than if you're coming back for half days two, three different times. You guys are busy, I'm busy, and coordinating those type of schedules is problematic. But we could accomplish, at least the purposes that I just laid out, in the morning and then see where we are.

If you have -- I think Dad was just limited to parties, kids, and maybe Ponzo, right?

MR. SMITH: Parties, kids, and parties would include his wife. I think the Court has treated that (indiscernible)

THE COURT: Okay. I didn't -- I didn't know -- but anyway, Mom expanded the list a little bit, a lot of fact witnesses. I certainly understand that, you know, you want to

day.

err on the side of designating witnesses because -- you might not call all of them, but if you don't designate them more likely they're not going to be able to testify. She elicited a lot of related folks talking about relationship issues, you know, mothers, fathers, and other folks. She also listed her therapist, which I don't understand why that would be relevant.

But if the Court closes the hearing and doesn't have any additional evidence, then I want you to make a record on each one of the witnesses you would call and get a specific reason why we're not allowing them. But more than likely we're not going to be done with the hearing this morning.

Okay? But the children are here, correct?

THE DEFENDANT: They are here, Your Honor.

THE COURT: So we don't want them sitting around all

THE DEFENDANT: No, not at all.

THE COURT: They're going to have priority. Your counsel are experts, you've examined children before. You know it's different than examining other folks. I will try to -- you know, I'll probably lead the exam at the beginning just to try and make them feel more comfortable. They've never testified in court before, right?

THE DEFENDANT: That's correct.

MR. SMITH: They have not.

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try to get them in and get them out of here as quickly as we

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matters.

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THE COURT: And then you'll do your job, and we'll can. Now, for the parents, you guys are lawyers. I don't

know if you've dealt with this or whether you've examined kids, but you would never examine your kids off the record and we want you to have an opportunity to see their testimony so you can comment on it or work on -- or evaluate, you know, how you thought the examination went and what the content was and what you thought about it. So that might be even reason enough if they were the only witnesses in this case to have a period of time between the time that they testify and the time that they -- you know, a decision is made. Okay?

Now, you guys have been communicating it looks like frequently over the last week or two, right, Counsel?

MR. SMITH: Yes.

THE COURT: Are there any stipulations or any other matters that you want to bring to the Court's attention?

MR. SMITH: WE have a couple of housekeeping

THE COURT: Okay.

MR. SMITH: So the first would be the priority of who proceeds first.

THE COURT: Well, that's interesting because, you know, it took me two pages just to write down the filings that occurred since August. He filed a request for child interview and for teenage discretion and a mediation referral. She opposed that request. We didn't evolve until a change of custody motion until she was denied her time. In her mind, it had a case for change of custody.

MR. SMITH: Yes.

THE COURT: He's first in time filer. He filed his own change of custody motion; she filed her own change of custody motion. The Court didn't change the custody order, so I -- I don't care. If you care, then tell me who you think should proceed.

MR. SMITH: Oh, we believe that, particularly with the children, we should go first, Your Honor. Our notion would simply be to -- exactly what the Court said -- is to limit the amount of time they're on the stand, to ask them questions pertinent to repairing the relationship between the children and Ms. --

THE COURT: Well, let me just comment on it this way, because the way I look at it you guys are in the exact same place. You have a custody agreement, a stipulated judgment, in which you have joint legal and joint physical custody. Both of you are on record today with your most

So I think their notions are more under analysis of -
THE COURT: Well, that's a -- all right. Look.

MR. SMITH: -- cross-examination.

THE COURT: Well, and that's why we have that right. Okay?

MR. SMITH: That's right.

THE COURT: Because if the Court is going to give weight to that information, their testimony, and if there is contradiction --

MR. SMITH: Yes.

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THE COURT: -- by any other witness, then the Court is going to be weighing the credibility of the evidence, et

cetera. So that's -- that's -- so when you deposed her, you 1 2 probably asked her about anecdotes that had come up either 3 through your client's discussion with the kids or their 4 written report, right? 5 MR. SMITH: The written report, yes. 6 THE COURT: All right. So --7 MR. SMITH: And both. You're right. 8 correct. 9 THE COURT: Not a big deal. 10 MR. SMITH: So --11 THE COURT: Now you can -- I assume that we're going to hear from the parents. You're not going to be just 12 13 publishing depos, are you? 14 MR. SMITH: No, no. That's right. 15 THE COURT: Okay. 16 MR. SMITH: No. We're going to hear from the 17 parents. But, you know, unlike other depositions, depositions 18 of the parties are used for any purpose --19 THE COURT: Any purpose, yeah. 20 MR. SMITH: -- that's why you -- okay. So, Your 21 Honor, in regard to that, the reason I didn't suggest at all 22 and I wasn't trying to suggest that they don't have the right 23 to examine the children. I'm just suggesting that their

apparent goal is to demonstrate that the information that was

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1 provided to the interviewer in part was inaccurate --2 THE COURT: Well, let me just -- let me just --3 MR. SMITH: And so I think that puts us in different 4 roles. I'll only present basically what they said 5 (indiscernible) --THE COURT: Well, maybe. Except that -- except 6 7 that --8 MR. SMITH: -- basically what they said --9 THE COURT: -- this is the way I would deal with it. 10 Since you guys are making the same case, I would probably make 11 the record saying that neither one of you are limited by the 12 scope of the examination of the other as long as it's a 13 relevant inquiry. Because you might have a different view of 14 what you want to emphasize in your case --15 MR. SMITH: All right. 16 THE COURT: -- than they do. All right? 17 MR. SMITH: All right. As long as we know that 18 going up front, I appreciate that, Your Honor. 19 THE COURT: Yeah. So do you see it the same way? 20 MR. GRIGSBY: Mostly. Although I do want to make a 21 few corrections. I believe our motion for -- to change 22 custody was just for a temporary change of custody. 23 THE COURT: Well, you're -- you -- let me tell you

why I concluded the way I did. Mom filed a show cause of

MR. GRIGSBY: It is. But I believe the remedy we had asked for at the November hearing was that it would be a temporary change of custody, makeup time, and that temporary change of custody be used to see -- see if we could --

THE COURT: Okay.

MR. GRIGSBY: -- cure the alienation (indiscernible)

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THE COURT: Do you think that there's a -- there's any material difference?

MR. GRIGSBY: I think there's a difference in the

1 overall burden since we're only asking for -- we're only 2 asking for a temporary change of custody and makeup time so --THE COURT: The overall burden is this notion of 3 4 best interest. 5 MR. GRIGSBY: Yes. 6 THE COURT: I can pretty much -- the Court can 7 pretty much hang its hat on any remedy in this case if it can 8 tie it to a best interest consideration, okay, whether that's a change in visitation or a change of custody. 10 MR. GRIGSBY: Yes. 11 THE COURT: In fact, the Nevada Supreme Court pretty much obliterated the distinction between those two things. 12 13 Okay? So, yeah, I -- you have a case to make concerning 14 what's happened since they stopped filing -- or following the 15 weekly timeshare. 16 MR. GRIGSBY: Yes. 17 THE COURT: Right. Do you -- does it matter to you 18 whether or not you follow their case? 19 MR. GRIGSBY: It doesn't matter at all. 2.0 THE COURT: Yeah. I mean, they -- first in time is 21 the cleanest way to approach it, I think. What else?

provision -- one of the issues that was raised in pleadings, which the Court suggests that it has read, that is the issue

MR. SMITH: The other procedural issue is the

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of Mr. Ponzo. As you recall, both in the order that the parties entered in -- in 2014 --

THE COURT: Yeah, we've got a privilege problem.

But I'm not going to deal with him until he's about ready to come, unless you have a stipulation. The fact of the matter is that I don't -- I want him to be a resource for the kids.

2014 we had a stipulation that said he was a resource for the kids. And I haven't determined that he should be coming in here giving me opinions about anything. All I -- all I was looking for was maybe some factual information.

MR. SMITH: Yeah. So, Judge, we have -- we have included on the witness list, because as we pointed out in our pleading, the -- Ms. Calderon and her counsel have seen fit to include in the exhibits that -- information that would otherwise be, we believe, privileged both under the order and the --

THE COURT: Again --

MR. SMITH: -- the law.

THE COURT: -- I have not looked at the exhibits until they're admitted. I -- you have alluded to them. He filed a memo, so I know generally sort of what he's -- what you're alluding to.

MR. SMITH: Okay. So the question then becomes for the purpose of the testimony of both the children and the

parties, until the issue of the confidentiality of the statements by Mr. Ponzo are -- is ruled upon, we don't have a scope upon which they would be limited in terms of reviewing that information.

THE COURT: Well, what is the -- what is the point though? Because we have a contract, a stipulation and order.

MR. SMITH: Agreed.

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THE COURT: And in that stipulation and order, the parties were protecting themselves, their children, and they wanted that process to be confidential.

MR. SMITH: Yes.

THE COURT: But in the context of this case, if the Court finds that that information is material to the interest of the children, that agreement could -- we could make an exception to that agreement. I just don't know whether that's appropriate or not.

MR. SMITH: I don't know -- I -- our point is just this. Your Honor, we -- we have cooperated under the assumption that the law and the agreement were clear and that Mr. Ponzo would not be able to testify as to any conversations, communications to anyone, not just this Court but to any third party. That's how the order reads.

But recently they've not only filed these motions, but they've actually had through their counsel a conversation

with Mr. Ponzo two days ago in which they actually asked him questions specifically about the communications within the family therapy and under the guise that Ms. Fujii was under an order that allowed her to do so. I find both that deception of Mr. Ponzo and the questions of Mr. Ponzo as to confidential matters to be, one, undermining the very process that was described in both --

THE COURT: Well then let's save --

MS. FUJII: Number one --

THE COURT: Let's save that argument for when it matters.

 $\,$ MS. FUJII: Your Honor, and I -- just let me, if I can, make a clarification because I take serious offense to impugning.

Your Honor, I've submitted two orders from this court, the first one from October 1st that Mr. Smith was required to file -- I sent -- I sent him a letter immediately after that hearing. After seven days I told him I would submit the order if he didn't. He didn't. I subsequently submitted that order. The order from the November -- October 22nd hearing I prepared. I -- that is in his office. He has not signed off on that however.

The minutes that the Court has reviewed that hearing from the same, that was not prepared into a final order,

specifically states, and I'll quote: The parties to meet and confer whether or not the child interview should be given to Dr. Ponzo -- or Mr. Ponzo and whether or not it should be provided to the Court and if he thinks it should be helpful.

Also we were to discuss with Mr. Ponzo whether or not the children had a need to testify by alternative means, meaning if he felt they would be under any type of duress or any of the enumerated items under NRS 50 --

THE COURT: Yeah. I don't want to -- I really don't want to argue --

MS. FUJII: So --

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THE COURT: I don't want to cut you off and argue --

MS. FUJII: -- that was done. That was done.

THE COURT: All right. Look. Look. What's in the journal entry is not the order. What is important is what the heck we talked about and came out of my mouth and Mr. Grigsby's mouth and his mouth during that hearing, and it did not come out of the mouth.

In fact, we had a ten-minute discussion and Mr. Grigsby said we would like to reserve on whether or not that report is done. And we had a long discussion about the Court saying I don't want to have any influence or anything to do with what Ponzo wants or doesn't want.

MS. FUJII: And we did not discuss it --

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THE COURT: But if the two of you decide to do it, not unilateral, if the two of you decide to do it then that is a judgment that the parents can make as an agreement that is in the best interest of the child. I don't want to hear this nonsense. When, if Ponzo testifies, then you can make your argument. This is an argument for after the evidence is done or in anticipation of the Court making a ruling as to whether this evidence comes in or not.

The concern I have is this. I would like to know, whether I get it from the parties or whether I get it from the therapist, what is -- what is going on with the kids as it relates to the factual details of the counseling, the mechanism, how many appointments that occurred, who has participated, maybe even an opinion as to whether or not we're making progress on it. But I did not, specifically did not, authorize anyone to do some sort of evaluation to give me opinions. Because that's my job. And I don't need any help at this point.

And I don't want to mess with the function of Dr. Ponzo, who, by the way, has been acceptable to the parties going back five, almost six years. The litigation process, putting him in that position where he's got to try to figure out and navigate the trust that has been documented by the parties, the trust of confidentiality and not taking sides in

this litigation and being a resource for the kids is something the Court is gravely concerned about. Because one of the benefits in this case was having somebody you knew who was not tainted in this process who could continue to work with the kids to try to solve this problem.

So I haven't made up my mind as to whether Dr. Ponzo would testify. I certainly understand why both parties would say this is a fact witness who knows something about what's going on with the kids and is certainly qualified to talk about motivation and, you know, the sort of mental health of the kids or whatever. But, frankly, you know, I'm -- I just don't -- I want to squash this dialogue about your jobs as lawyers in trying to get -- navigate this process. Okay?

I expected somebody like Dr. Ponzo would come in, who is charged with authority under specific agreement and order, may even have agreements with you for the purpose of treating the kids, and say, "Judge, I'm not going to say a damn thing about this case unless you tell me I have to," or the parties have waived a privilege probably.

So we'll -- we'll cross that bridge when we get there. Okay?

MR. GRIGSBY: Okay.

MR. SMITH: The only reason I raised it, Your Honor, is that say, for example, the children say, "Well, I told my

mom through therapy that," what happens then? 1 2 THE COURT: Well, it --3 MR. SMITH: Can I ask that question? 4 THE COURT: Well, no. 5 MR. SMITH: Can I follow up on that question? 6 THE COURT: No. No, because we take it at face 7 value. And once that testimony is over, then if that becomes 8 a material issue and either party says, well, you know, I don't think that that account is credible, then maybe that 10 factual issue would be necessary for the Court. 11 But, you know, we're talking about whether it's 12 material and whether the Court would need to go there. It may be that that particular fact might be relevant but not 13 14 material to what I'm dealing with. I don't know. 15 MR. SMITH: Again, so -- so in regard to the 16 questions, they are -- that I will ask are designed to lead to 17 confirmation of what they've indicated in the interview and what can be done to fix the situation. 18 19 But I anticipate if the children talk about the 20 interview, there's going to be an objection, or if they talk 21 about family therapy there's going to be an objection. 22 THE COURT: Well, okay. And --23 MR. SMITH: I think that'll bog us down

THE COURT: -- and then the Court will probably try

in a calm way to say, you know, sustained or overruled, and 1 then we'll be done. Next question. 2 3 MR. SMITH: All right. All right. 4 THE COURT: All right. 5 MR. SMITH: I just want to know what the scope is. That's all. 6 7 THE COURT: Well --MR. SMITH: We don't think that Dr. -- the doctor is 8 9 -- or, excuse me, that Mr. Ponzo should testify. I don't think that he should be made an expert. I don't think people 10 11 should be analyzing him in violation of the Court's order. I just don't think that should happen. But I'm concerned now --12 13 THE COURT: Well, let me -- let me just say -- let 14 me just say this, is that if your client saw it a different way or if Mom saw it a different way, the Court owes it to 15 both parties to hear the reasons why you think it should be 16 17 done or not be done, and then the Court makes a ruling so we 18 have a good record about it. 19 I don't want to put words in your mouth. You're 20

going to make a decision to either call this witness or object to him being called, and we'll have a discussion and then there will be a ruling about it. Okay?

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Now, mechanisms. The -- you talked about housekeeping issues, but we've been bogged down with only one.

Are there any other housekeeping issues or stipulations we need to deal with?

(Counsel confer)

MR. GRIGSBY: I don't believe -- I believe the only other issues -- the only other issue out there is the alternative methods of testifying issue, because I don't --

THE COURT: Okay. What do you -- you've walked through the rule and the statute. What are your concerns? We're going to -- we're going to be on the record. You're going to be here and I suppose Ms. Fujii will be here and Mr. Smith will be here. The parties will be excused during their testimony, and the child will be brought in, I'll introduce myself, they'll -- we'll establish that they're competent and understand what an oath is and we'll start the exam, get them in and out of here.

MR. GRIGSBY: I have no objections as to Ethan testifying by alternative means, if it's under the rule and are within the statute.

THE COURT: Got it.

MR. GRIGSBY: However, I would have an objection to Mia testifying by alternative means --

THE COURT: Okay. Well, let's talk about -- then the reason -- I mean, the Court's going to do it the same way.

MR. GRIGSBY: Yeah, I understand.

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THE COURT: The difference between the kids is that one is over the age that's in the statute and one's not.

Nevada Supreme Court has entered an order recently amending the Nevada Rules of Civil Procedure. They allude to the statute of alternate means, but they also expand exponentially the discretion the Court has in order to determine what's in the best interest of the child.

If anything, based on what I understand from the offers of proof, the interview and the allegations that have been made, I've got a heightened consideration for her than I do from him as far as alternate means. Under NRCP 16.215, the alternative methods says that as a rule the method is to find by NRS 50.520. It's in my humble opinion that the Court has discretion, otherwise they would have said the only alternate method is NRS 50.2. So, as used in this rule, it's defined as that.

And obviously we have child witnesses. We have witnesses who are under the age of 18. And the Court already dealt with the notice issue. We talked about that on November 12th. That's not an issue here. And it says that if the Court determines under NRS 50.580 -- and I'm reading from subsection (D) -- that an alternate method is necessary, the Court must consider the following alternate methods: In addition to any and other alternate methods the Court

considers appropriate under the uniform act. If all the parties are represented by counsel, the child can be outside the presence of the parties. We talked about the last time, even if the parties are counsel we exclude them because, you know, it makes it more comfortable for the children to testify without their parents present. Allow the parties' counsel to question the child witness in the presence of the Court without the parties present, and have the child witness interviewed by a third party (indiscernible) provider.

The Court is not admitting the child interview report because you object.

MR. GRIGSBY: Yes.

THE COURT: It is an out-of-court statement. You were not there, you had no opportunity to examine the child, and it's hearsay. And so we need testimony. So where will it be taken? We're going to close the courtroom to the public under subsection (2)(a). We're going to say that the parties present will be my staff and counsel, and we're going to protect the child and take as much care as we can by reminding you of your duties as counsel to ask questions differently than you might Dad or Mom. And we're going to give you a full right to participate.

Now, I do recognize, and I'm willing to give you the most direct record that you can have, that even though the

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child is older than the age that's in the Uniform Act, the Court believes it has discretion to use alternate means, even for 15-year-old kids. And so the objection would be noted, and the Court is going to treat the children the same and they're going to be testifying under the same criteria. Okay?

MR. GRIGSBY: And, like I say, I'm not disputing; I believe the Court does have discretion to make that ruling. I guess just for the record my objection from me it would just be mostly due to the setup of this courtroom in particular, they don't have the anti-rooms. Normally the --

THE COURT: Well, we have one. Tim just doesn't let me use it very often. There is one over there.

MR. GRIGSBY: Yes. Because normally the parents would be able to view the testimony during --

THE COURT: Yeah, we don't -- we didn't -- that's a

MR. GRIGSBY: Yeah, that's kind of my objection, just I didn't know if that was possible due to the setup of

THE COURT: It's not real time. It's not real time. That's been a problem. I've wanted to do that. And we don't have that setup for today, so your clients would be denied a

real time review.

MR. GRIGSBY: And so, yeah, so, I mean, I guess -THE COURT: That's even more reason to say, okay, we
get that testimony in the can, we get the kids out of here,
and then we talk about whether that's sufficient proof to
resolve this issue or whether we need to give them an
opportunity to review and -- the interviews.

MR. GRIGSBY: And, yes, that was going to be my next question --

THE COURT: Yeah.

MR. GRIGSBY: -- was whether they were going to have an opportunity after reviewing it with our clients the testimony to, if necessary, recall the children to follow up with --

THE COURT: Well, you know, you're not -- you're going to have a hard time with that with me --

MR. GRIGSBY: I understand.

THE COURT: -- but I can't say I would never consider it. You know, we -- there's always the potential that this process could be harmful to the kids. You may be told by your client, you know, you didn't ask all the questions I wanted you to ask and I would like the child to be recalled. We would be walking through the same dialogue about probative value and possible prejudice or undue prejudice. So

I'm not telling you that I would never consider recalling, but, you know, we're -- you'd have to justify it.

MR. GRIGSBY: Yes. And so that's the basis of my objection from me, and that's why I wanted to make a record of that.

THE COURT: Well, I mean, to your credit, I mean, I -- look. It's a tough situation. This is a very common thing. Most of the time this isn't even argued because the parents together realize, kind of an axiom of truth, which is it's easier for your kids to testify without you being here. But, you know, it's also not lost on the Court that if the Court is going to give a lot of weight to this testimony, which it could, then it should stand up just like it would in any court. You know? So we're balancing those considerations, and that balance has been explained.

Now, are any of the witnesses -- I mean, you may have expected that you would be doing them later, but are any of these witnesses that you listed subpoenaed other than the kids? Other than the kids.

MS. FUJII: For today, no.

MR. GRIGSBY: For today, no.

THE COURT: Okay.

MR. GRIGSBY: I believe our understanding was today was just for the kids to testify.

then --

1	MR. SMITH: Very good.		
2	THE COURT: maybe that will color my decision.		
3	Okay?		
4	MR. SMITH: Right. Thank you.		
5	THE COURT: The okay. Let's talk Randy, is		
6	the anti-room available, William's courtroom?		
7	THE DEPUTY: I don't believe so. I can check.		
8	THE COURT: Who has the key to it?		
9	THE DEPUTY: Well, all the departments.		
10	THE COURT: Okay. Well, I mean, is he in court this		
11	morning?		
12	THE DEPUTY: I believe so. Yeah, because I've seen		
13	people going in and out, so I know they've got cases going.		
14	THE COURT: All right. Well, you don't have to do		
15	it right this minute, but if we had to if we had that		
16	conference room available it would be helpful for either the		
17	one of the parties to sit in or the we're only doing one		
18	child at a time. Who's with the children?		
19	MR. SMITH: Amy.		
20	THE DEFENDANT: My wife is and Christina's relatives		
21	are out as well.		
22	THE COURT: All right. So the children are		
23	supervised by one of		

THE DEFENDANT: Yeah.

THE COURT: Who are you thinking about calling 1 2 first? 3 MR. SMITH: The kids. THE COURT: 4 Which one? 5 MR. SMITH: You ordered --6 THE COURT: Which one? 7 MR. SMITH: Oh, Mia. THE COURT: Okay. Now, after Mia testifies, the 8 9 Court will ask, okay, do we need both kids to testify? You 10 say yes then I get your input and we determine whether that 11 testimony is necessary. The Court understands that, you know, 12 all this testimony is relevant. The issue is whether it's needed. And so we will start with Mia and then get Ethan. 13 Okay. Documentary proof. You guys have organized a 14 15 lot of stuff. Any stipulations on the proof? 16 MR. SMITH: A lot of it is just pleadings and so forth, Your Honor. I think both parties did that for -- just 17 18 for --19 THE COURT: That's fine. Are you going to be 20 showing documents to any of the kids? 2.1 MR. SMITH: Unlikely. THE COURT: All right. 22 23 MR. SMITH: No. 24 THE COURT: Randy, they can't hide behind these

volumes of books over here and things.

All right. Now, look. Let's take a breath. This isn't fun for me or Counsel. We've got a job to do. We need to get information from the kids. We're going to try to make them feel as comfortable as possible, but get to the point with your questions. What I'm going to do after introducing myself is I may introduce you —— certainly I will before you examine them.

MR. SMITH: Okay.

THE COURT: Have you met the kids, either one of you? Any of you?

MR. GRIGSBY: No, Your Honor.

MR. SMITH: Yes.

THE COURT: Okay.

MR. SMITH: The answer is yes.

THE COURT: Okay.

MR. SMITH: They were actually at my home six, seven years ago swimming.

THE COURT: That's fine. I mean, it might come up. You might want to just handle that at the beginning of your testimony or whatever.

 $$\operatorname{MR.}$ SMITH: I'm not sure I had any conversations with them though.

THE COURT: I mean, obviously we're talking about --

1	THE DEFENDANT: They don't even remember.			
2	MR. SMITH: They don't even remember.			
3	THE COURT: I mean if I introduce you			
4	THE DEFENDANT: They know who			
5	THE COURT: I mean, if you know them. I mean, it			
6	doesn't matter.			
7	MR. SMITH: And I think the Court knows that Mr.			
8	Stipp used to work in my office for a period of time.			
9	THE COURT: Didn't. But don't doesn't matter.			
10	MR. SMITH: So I assume that they know who I am.			
11	THE COURT: It's, you know, just just one piece			
12	of it. I'm			
13	MR. SMITH: Okay.			
L4	THE COURT: The dialogue with a child witness is			
15	more casual and familiar than with I mean, I wouldn't even			
16	examine a regular witness like I'm going to examine your kids.			
L7	Okay?			
.8	MR. SMITH: I think you'll find that our questions			
.9	are very different than we would normally ask.			
20	THE COURT: All right. That's fine. Any questions			
21	before we begin? All right.			
22	So, Mom, Dad, we'll see you in a little bit.			
23	THE DEPUTY: Mia first?			

THE COURT: Mia.

1	(Witness summoned)		
2	THE COURT: Good morning. Come on up.		
3	THE SUBJECT MINOR: Good morning.		
4	THE COURT: How are you?		
5	THE SUBJECT MINOR: Good. How are you?		
6	THE COURT: Good. Come on up. Be careful stepping		
7	in there.		
8	THE SUBJECT MINOR: Okay		
9	THE DEPUTY: Pull that gate open hard at this end.		
10	Right there. Yeah. Watch your step.		
11	THE SUBJECT MINOR: Thank you.		
12	THE COURT: All right. Try to take a breath and		
13	just relax and I'll we'll visit for a few minutes. Okay?		
14	THE SUBJECT MINOR: Okay.		
15	THE COURT: First of all, my name is Art Ritchie.		
16	THE SUBJECT MINOR: Okay.		
17	THE COURT: I'm a judge here in Nevada. I'm		
18	responsible for a case involving your parents. Okay? Have		
19	you ever been in a courtroom before?		
20	THE SUBJECT MINOR: Not like this.		
21	THE COURT: Okay. But you've seen them on TV,		
22	though, right?		
23	THE SUBJECT MINOR: Uh-huh (affirmative).		
24	THE COURT: But you've never been to the Regional		

Justice Center?

THE SUBJECT MINOR: I think I went here for like a field trip once.

THE COURT: Okay. Did you go to like the jury rooms and things like that?

THE SUBJECT MINOR: I think so.

THE COURT: All right. Well, you're here to answer some questions. I don't expect that you've testified in court before, right?

THE SUBJECT MINOR: Yeah.

THE COURT: All right. Well, we're in a small courtroom. The folks that are here are my staff plus lawyers that are helping your folks. Okay? We excused your parents primarily because we wanted to make this easier for you. The way that we make a record here, there's a TV monitor in front you, if you look up in the ceiling you see the cameras up there.

THE SUBJECT MINOR: Uh-huh.

THE COURT: There's some cameras up in the back up this way. What we say and what's happening up here is video recorded and voice recorded. That's how we make a record. So the dialogue that I'm having with you and your answers to any kind of questions are recorded. And we need to make a record because what we do here is evidence. Okay?

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The reason why I wanted to meet you and the reason why you're here is because I -- your parents have made agreements and the Court has made orders that affect you. And you're reaching -- you know, you're close to being an adult, but you're not an adult. And so I wanted to talk with you, I wanted to get some information from you, and hopefully that will help me make a better decision or a good decision. Okay?

Now, when you come in to testify, your testimony, what you say and the answers to questions is evidence. And witnesses come in and they promise to tell the truth. Did you ever see that on TV where they stand up --

THE SUBJECT MINOR: Like with the Bible?

THE COURT: Yeah, yeah. Well, we don't have a Bible here, but we do ask that you tell the truth. And we need to establish, which sounds kind of silly to you, but we need to establish that you understand the difference between telling the truth and not telling the truth.

THE SUBJECT MINOR: Yeah.

THE COURT: I mean, if I told you that I had real long hair and that I was like really skinny, would I be telling the truth or not telling the truth?

THE SUBJECT MINOR: No.

THE COURT: Okay.

THE SUBJECT MINOR: Sorry.

THE COURT: So we have --

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MS. FUJII: That was a good one.

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THE COURT: So you have -- you have to promise to try to understand the question and to answer it as directly as I'm going to ask you some questions. You probably -- you may not know the lawyers here, but they're going to introduce themselves and they're going to ask you some questions. That's the process.

THE SUBJECT MINOR: Okay.

THE COURT: I don't know whether this is going to take 20 minutes or 45 minutes. I don't know how long it's going to take. But this is a chance to get information from you. By the way, we kind of went through this a little bit before.

THE SUBJECT MINOR: Yeah.

THE COURT: In the interview.

THE SUBJECT MINOR: Yeah.

THE COURT: Now, that interview was ordered by me. I ordered that interview because I wanted to get some feedback from you. That's different going into an office, talking to a specialist, then coming into court. This is like a step more.

THE SUBJECT MINOR: Yeah.

THE COURT: You may be asked some stuff that you were asked in that interview or other stuff. Also I want you

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called as a witness on behalf of Defendant, having been first

1 duly sworn, did testify upon her oath as follows: 2 VOIR DIRE EXAMINATION BY THE COURT: 3 4 Now, you're kind of soft spoken. I mean --5 Α Sorry. 6 -- I know you're probably a little nervous. 7 want to be able to speak loud enough so that your voice is recorded. We'll start with a bunch of easy questions like why don't you state your name. 10 Α Mia Stipp. 11 And how old are you, Mia? 12 A Fifteen. 13 Where do you live? 1.4 Α Las Vegas. 15 Q And where do you go to school? 16 A Faith Lutheran High School. 17 Q What grade are you in there? 18 Α Ninth grade. 19 0 How do you do in school? 20 Α I do good. 21 Did you go to Faith Lutheran before high school or 22 did you --23 Α Yeah, I went there for middle school. 24 Oh, great. Great. Do you know why you're here? 0

1		A	I think so.	
2		Q	What is your understanding of why you're here?	
3		A	I am here to explain why I prefer to live with my	
4	dad	for -	for most of the time.	
5		Q	Okay. And your mom and dad don't live together?	
6		A	Correct.	
7		Q	In fact, they probably haven't lived together for a	
8	long time, right?			
9		A	Yeah.	
10		Q	And do you have any brothers or sisters?	
11		A	I do.	
12		Q	It's Ethan, right?	
13		A	Ethan and Mitchell.	
14	Q And Mitchell. How old is Ethan?			
15		A	Twelve.	
16		Q	How old is Mitchell?	
17		A	He's about to turn nine.	
18		Q	Okay. And are you aware generally that your parents	
19	have	had	an agreement over the years to share you between the	
20	house	es?		
21		A	Yeah.	
22		Q	Okay. So what type of custody timeshare have you	
23	been	doin	g for the last few years?	
24		A	Well, it's kind of changed over the course of time.	

Uh-huh (affirmative).

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eight years ago and my wife --

Because it's fun and you get to like --

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grade for conduct. Do they have that anymore?

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plans going forward as to what you'd like to do with your

life? What are you going to --

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of as best friends or close friends?

A	Uh-huh	(affirmative).

- Q Who are they?
- A I sit -- my lunch table there's Joey and Shawn and Lucas and Josie, and I just sit with them.
- Q All right. Has there ever been any situations where you've been involved in somebody bullying or you've been accused of bullying somebody?
 - A No.
- Q Okay. And tell me about the things that you like to do. What do you do in your spare time?
- A I like to go on my phone. I like to be in my room. I like being by myself.
 - Q What do you do when you're on your phone?
 - A Just like watched YouTube, take a nap, relax.
- Q All right. In terms of the timeshare, let's talk about that. You've indicated that you knew at certain times that it was week on/week off and that stopped. So I want to talk to you about how that happened, how that evolved. Okay? So can you describe to me your relationship with your mom? And I want to -- I want to start with the time that you've gone back and forth week to week. Okay? So tell me about your relationship with your mom since then.
 - A Since the week to week?
 - Q Since you started going week to week, yeah.

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20 -- sorry.

- Q No worries.
- 2
- A 2019.

that for a little bit.

- 3
- Q So last May, in 2019.
- 4
- A Uh-huh (affirmative).
- 5
- Q Tell me about that incident.
- 6 7
- A Well, it started off like small because I wanted to change the temperature on the thermostat because it was really
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- hot and I thought it was too hot. So there's a box over the
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- thermostat and I asked my $\operatorname{--}$ because she has the key to it, so
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- I asked my mom if I could have the key so I could unlock it
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- and turn it down and she said no. And I was like why? And
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- she said, Because I said so. So we were just arguing over
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- 14 And then she started getting angrier and started
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- like yelling. And then she was like threatening to call my music teacher and my choir teacher and she -- well, the day
- 16
- 17 \parallel before this -- so this was happening at like evening kind of.
- -
- I was supposed to go on a -- like a two-day trip to California
- 19
- with my choir, and she was just saying she was going to call
- 2021
- Q Why did she -- you mean she was saying that the following day?

them and like say that I couldn't go and how --

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- A No. Like we were packing for the trip and I was supposed to leave in the morning --
- 24

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Τ.

Q So this would be the day before the incident you're describing in May, right?

A No. This is the incident.

Q Oh, okay. This is the incident with the thermostat?

A Yes.

Q Okay.

A And we're getting towards the physical fight.

Q Okay.

A But she was threatening to call my music teacher because -- so this is happening, and then the day after that I was supposed to go on the trip.

Q Okay.

A And so she was threatening to call my teacher and saying I couldn't go because I'm a bad daughter, I was like rude and disrespectful. And so I got angry and I pretended to walk away, but I could hear her through the wall and she was like calling them. And I got really mad and -- I don't know why I decided to do this, but I grabbed like a soap container. I just poured it down the drain. And she was really angry.

And so she grabbed at my phone and I grabbed it back, and it was kind of like a tug-of-war, and then I let go and she fell over. And so I grabbed my phone and I started running to my room, and she was like chasing me. And then I tried to shut the door like with my body because I didn't have

time to lock it, and she like bust -- not bust down the door, but she like managed to get herself in and she like tackled me and she was like pulling my hair and scratching me and like punching me. And it was like why are you doing this? It was just over like a phone, like over because I wanted to change the thermostat.

Like somehow we got onto like my bed because this -we were now in my bedroom. And she was just like pulling my
hair and like scratching me and like screaming and yelling.
And it felt like a couple minutes we were doing this.

And then, I don't know what was happening, but like I managed to get her out of my room and I shut the door and I locked it. And all I could hear is she was just laughing like hysterically on the other side of the door. I'm like why are you laughing? Like you were just hitting and scratching your daughter. You shouldn't be laughing hysterically.

And then I sat in my room and I cried for a little bit. And then I was like I'm not really safe here. I can't stay here for much longer. So I called my dad and Amy and I explained to them like, hey, can you come over here and help me out because we just got into like a fistfight. And they came over and they helped me, and they had a talk with her, like my mom. And I was away. I was with Mitchell and we were just hanging out. And I was just scared.

relationship with Amy good or bad.

A She's just someone that like I can always trust.

And like even though she's not my biological mom, I -- she's like been more motherly than like a person that I've ever known in my life could be. She's just always been there for me, and she like gives me the best advice for what I need, and she tells me if I was -- not if I was right or wrong, but like you shouldn't be doing this. Maybe you should try new things. And she's just been there for me when I needed her.

- Q What do you mean by motherly?
- A Like she's like my mom. And I tell people that she's my mom.
 - Q Okay.
- A Because some people don't see stepparents as being actual parents.
 - Q Do you refer to her as mom or Amy?
- A I refer to her as Amy, but when I'm talking to people I say Mom.
- Q Okay. Has that ever come up with your mom about the fact that you're so close to Amy?
- A Yes.

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- Q Tell me about that.
- A She doesn't like it. She-- sorry. You can talk.
- Q Thanks.
- A Sorry.

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0 That's a first.

So in regard to the relationship with Amy, you said that your mom doesn't like it.

- Α Uh-huh (affirmative).
- Has that been something that's new or has that been going on for a while?
 - It's been happening ever since I can remember. No.
- 0 Tell me about that. Tell me what you can remember about the difficulties that your mom's had with the relation with Amy.

Well, every time I like mention Amy she'd always give like a look of like disgust. And like I'd tell her, oh, I'm going to go see Dad and Amy. And she's like do you like Amy? I'm like, yeah, I love her. She's my mom. And she's like she's not your mom. I'm your only mom. She can't be your mom. I'm like why not? And she's like because I gave birth to you. And I'm like but she can still be my mom and you can be my mom too. And she's like no, that's not how it works.

- Does your mother have a name -- has she been angry a lot with you? Do you two have fights about -- that end up in yelling and that sort of thing?
 - Α Yeah.
 - Do you have those kind of fights with Amy or your

dad?

A No. We have disagreements, but like it's never gone to like yelling or fighting.

- Q Okay. Is Amy a yeller? Does she yell at things?
- A No. No.
- Q With Ethan? Or have you seen her yell at Mitchell or any of the --
 - A No.
- Q Okay. How about your father, does he yell? Does he --
- A He doesn't yell, but like he can be stern and have a stern voice, but it's never like yelling.
- Q Okay. So you said that there were some things that -- one was the -- this issue about her not -- Amy not being your mom. What about were there any other things that you can recall that suggests to you that your mom didn't have a good relationship with Amy?
- A Well, there's one incident that I can remember when I was little. I had a project that I needed for school, but I left it at my dad's house. And I didn't have a phone at the time because I was in like second grade, and so I asked my mom if I could use her phone. And she said sure.

And so I was looking up Amy's number, because I know her number, and I was calling I'm like, hey, your contact name

is weird. She's like, oh, what is it? It was bruja, which in Spanish means witch.

And so I asked my mom about it and she's like you shouldn't see that. I'm like what does it mean? She's like, oh, it just means witch. I'm like why would you call her a witch? She's like it's my phone, my privacy. And I was just like why would she do that?

- Q Did she take it off --
- A Oh, I don't know.
- Q -- later or you just don't know; you've never seen her phone?
 - A I don't know. I don't see her phone.
- Q Okay. So what about the -- was there an incident in which Amy was scheduled to provide some chaperoning on a trip or to be there for a trip --
 - A Uh-huh, yes.
 - Q -- versus your mom? Can you tell me about that?
- A Well, there was a trip that I was going -- because I got invited to go on another choir trip --
- 0 When was that?
 - A I was in seventh grade, so 2017, 2018.
- Q Okay.

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- A Around there.
- \hat{Q} Tell me about that.

them to go because they're my parents and I wanted them to go. And my mom said that was fine. But my choir teacher was talking with me and she was like, hey, your mom said that your dad and your stepmom couldn't go on the trip with you. I'm like but she said it was fine. And then the choir teacher's like, oh, okay. And I was like that's weird. So I was talking with my mom about it, and she's like I'd really like it if I got to go instead of them. I'm like but would you be okay if I went with them? She's like Okay. In regard to the -- in regard to the first physical fight you can recall with your mom --Α Yeah.

-- was in May, correct, of 2019?

Α Yes.

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Did you -- have you ever been to -- you know your parents went to Pepperdine University. Were you aware of that?

Α Yes.

Okay. So did -- have you ever been there?

Q How did you go there?

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A It was like on this weird family camp trip. I did not like it. It was terrible.

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Q Did you have any issues with your mom at the family camp trip?

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A Yes, I did.

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Q Can you tell me about that?

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A Well, I had a group of friends and they really liked me, and they would always hang out in like this kids lounge and I would always ask to go. And she would say no, and so we would get into fights about that.

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And then she also like kind of forced me to go on this trip, so I wasn't happy about it to begin with. And it was always like fights about whether or not I should participate in the activities. And I've told her that I

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didn't want to participate, and she got mad at me.

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Q Okay. Did you two have any kind of physical altercation during that visit or that trip?

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A Not that I can remember.

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Q Okay. And then the next time that you indicated that you got in a physical fight with your mom, when was that after the May incident? Well, first of all, let me ask you this.

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Well, he has a minor deletion in his chromosome, the

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22nd chromosome. I'm not sure of the specifics, but he also has seizures and he has difficulty speaking. Physical, it's -- he's never had problems, but like learning and stuff, it's a little bit hard.

- Q Has that prevented you from having a good relationship with him?
 - A No-
 - Q Tell me about that relationship.
- A I have a really good relationship with him. He's like -- he's just so cute, and he's like a little kid and he just wants to play and have fun, and I like to play and have fun so I just hang around with him.
- Q And Ethan, how would you describe your relationship with Ethan?
- A Well, we're different personality-wise and height-wise and so he like to pick on me a little bit. But we're good. We trust and we love each other.
- Q Okay. In regard to the -- after this incident you said you were with your dad.
 - A Uh-huh (affirmative).
- Q And then you started seeing your mom on a week on/week off or was it a different --
 - A Yeah, it was still week on/week off.
 - Q Okay. And even though this had happened, you didn't

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I finished my homework and I was calling my friend.

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And I've always called my friends after I'm done with my homework so there's never like a problem. And then my mom, she was like, hey, time to go to bed. I said, okay, let me just wrap up my call, because you don't just hang up on someone. And so I was trying to wrap it up and she just kept saying, Mia, get off the phone. Mia, it's time to go to bed. Mia, if you don't leave the call right now I'm going to go call your teachers, I'm going to call your principal, I'm going to call your friend's mom, I'm going to tell them how rude and disrespectful you are. And I'm like why would you do that? They have nothing to do with what is happening right now.

So I got really angry and so I left my phone in my room. And she was like in the laundry room, and so I walked over from my room into the laundry room hallway area and I was talking with her. I was like you promised me you wouldn't threaten me like this anymore. Because ever since I was little she would always use like threats against me for things that don't involve each other because like --

- Q What kind of threats?
- A Hmm?
- Q What kind of threats?
- A It's like I'm going to go call your teachers and we're going to have a meeting and they're going to -- I'm

going to tell them how bad you are, how you're a bad student, you're a bad daughter, you're disrespectful, you're rude. I'm going to go and embarrass you in front of your classmates, like just random threats --

Q Right.

A -- to people that I respect, like my teachers and like my friends' parents. And so I was talking with her and I said you promised me like many times that you would stop threatening me, you would stop doing this. And she just kept coming closer and closer and closer and like screaming and like yelling. And she was like so close that her spit was like all over my face. And it was just disgusting because you shouldn't be that close. And she was like laughing at me and saying I was like -- oh, you're so weak, and all that stuff. And she was just like laughing so I pushed her off me.

- Q You called her weak or she called you weak?
- A She called me weak. Because she was just like laughing at me. And so I pushed her --
 - Q Had she ever used names like that before?
 - A She called me bad names before.
- Q Bad names like what? And if they're curse words, just use like the first letter, if you would.
 - A She called me the "B" word a lot when I was little.
 - Q When you were little she called you that?

It was shorter than the first one. The first one

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was like a couple minutes. At least that's what it felt like.

Q Right.

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- A This one was like a minute or so.
- Q Okay. And then what happened? Did you guys break free or what happened?

A I got into my room like because we were in the hallway and my door was open, so I had gone into my room and I shut and I got like a -- I dragged my bookcase in front of my door and I put a couple chairs and like a couple fans to make sure that she didn't come in. And then she has like this lock pick that you can like do something with it and you could open the door even if you lock it. And I didn't really have time to like lock it. I was just more focused on getting the door secured. And so I was trying to hold it to the upright position so it's locked for a couple minutes, and she just kept trying to twist it and I kept trying to like twist it back. And she was just banging and screaming and knocking on my door, and I was like scared because I didn't want another fight to happen.

- Q So what'd you do?
- A Hmm?
- Q So what'd you do?
- A I just waited until I could hear her footsteps walk away, and then I cried and then I fell asleep.

Uh-huh (affirmative).

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A Yes.

Q And what was your -- Amy and your dad's response at that time?

A Well, I think they were kind of shocked what happened, too, because I've -- things were look -- starting to look better for us, like me and my mom's relationship, but then it kind of took a turn for the worse. And they told me, they were like, hey, you probably shouldn't have thrown soap down, you shouldn't -- you should have just stayed calm and collected. But they said we shouldn't have gotten into a fight and that wasn't okay.

Q Okay. Did you explain to -- who said what to whom? I assume that when you guys were fighting you were not saying nice things to each other.

THE COURT: Hold on. Hold on just a second.

Do you got a scratchy throat?

THE SUBJECT MINOR: I'm recovering from a cold. I'm sorry.

THE COURT: Okay.

MR. SMITH: Do you want some water?

THE COURT: Do you use a Life -- do you use a Life Saver at all, I mean like suck on a Life Saver?

THE SUBJECT MINOR: I just had a cough drop. Sorry.

THE COURT: All right. Well, I have one if you want

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1 one. 2 THE SUBJECT MINOR: I'm okay. 3 THE COURT: All right. 4 THE SUBJECT MINOR: Thank you. 5 MR. SMITH: Do you need a recess? Do you want to 6 take a break? 7 THE COURT: No, I just -- I -- you're fine. didn't want her to suffer as far as, you know, the coughing 8 and stuff. 10 THE SUBJECT MINOR: Oh, no. I'm fine. Sorry. 11 doesn't hurt. 12 THE COURT: All right. That's fine. 13 THE SUBJECT MINOR: It just makes a loud noise. 14 THE COURT: Go ahead. Why don't you restate your 15 question. 16 THE SUBJECT MINOR: Sorry. 17 MR. SMITH: That would be good if I had a court 18 reporter here. I'll just state another question. 19 BY MR. SMITH: 20 In regard to the -- you said that during the fight, you had this fight, you guys were pulling hair. This is the 21 first one and second one. But the first one you said you went 22 23 all the way to your room, you were on your bed, et cetera.

During that period of time I assume you were not saying nice

this would result in some sort of change in the timeshare that

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you had with your mom?

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- A No.
- Q Did you suggest that at any time?
- A Yes.
- Q Tell me when you first suggested that.
- A Like I've always brought it up to Dad, Amy, and my mom. I've always brought it up because when I was little I never got to see my dad as much as I'd like to, and so I've always brought it up and the idea was always brought down by my mom. She said, No, we're fine how we are. But I want to see my dad more, so I've always been asking to see my dad more. And when we got into the one -- every other week, I kind of stopped asking because I felt like things were fair, things were good, everyone was happy with the time that they got with me and Ethan. And then -- where was I going?
 - Q You were talking about when you first stated --
 - A Oh, yes.
 - Q -- that you wanted a different timeshare.
- A Uh-huh (affirmative). And then when we got into the fight, I want -- I brought it up again how I thought it would be better if I lived with my dad for most of the time.
 - Q Who did you bring it up to?
 - A I brought it up to Mom -- my mom, Amy, and Dad.
 - Q So all three of them?
 - A Yeah.

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They said that we could talk about it. And we did

be in a separate, you know, different relationship? In other

words, for you to be more with your dad.

Was that about the time -- I think you've already identified

A Yeah Yes.

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- Q -- to your mom's house. Why did you do that?
- A Because I feel like -- well, I know I'm still a child, but I feel like things weren't going -- things weren't going to end up good. I felt like we were still going to fight, and I felt like physical fights were going to become regular. And I just felt like it would be better if I was in an environment where I was safe and like loved -- I'm not saying I'm not loved. But I felt more comfortable there. And I'd still see my mom; it's just not as often as I would -- as I used to.
- Q Why is it more comfortable, in your view, at your father's home than it is at your mother's home?
- A Because we never really get into a physical argument, like physical fights. And if I were to get like punished, I wasn't being like threatened or like forced to do anything that seems like crazy.
 - Q Okay. Did you ever express this to your mother --
- A Uh-huh, yes.
- Q -- that you felt more comfortable with your dad and the things that you just indicated?
 - A Yes.
 - Q And what was her response, to your knowledge?

- A She said I'm sorry you feel that way.
- Q Did you ever discuss with her after the second incident, the second fight, did you ever discuss that fight with her to try to get some resolution like you did the first time?
- A Not at first -- actually, yes. Sorry. We did talk about it a week after it happened and nothing was resolved.
- Q What was the -- why wasn't it resolved? Why didn't you guys have the same kind of resolution you had previously?
- A Because she didn't see her -- she never like took responsibility and she was blaming it on me and other things. And she said I didn't hit you, I didn't do these things to you. I'm like you clearly did. And she was just lying.
- Q Have you had that conversation with her about, "Mom, you need to be -- you know, you need to say that you did these things before we can make any progress," or words to that effect?
- A Yes. We talked about it like after it happened, and also we talked about it a lot in therapy.
- Q Okay. So you've -- when did you first hear the idea that you -- first of all, once you said that you didn't want to go with your mom, what was your -- what was your communication with your father and Amy about that or either of them?

A About how I didn't want to go?

Q Yes.

A I told them that I didn't want to go and that I wanted to talk with her about it and see if she'd maybe understand and try to see my point of view kind of.

- Q And did you try to talk to her?
- A Uh-huh (affirmative).
- Q Yes?
- A Yes.
- Q And she didn't see your point of view?
- A Correct. She would say, okay, we can talk about this at my house, like once you're here for a week then we can talk about it. I'm like, no, we need to talk about it now.
- Q Is it -- is it true that your father has either encouraged you or discouraged you to go to your mother's house?
 - A He has encouraged me.
 - Q In what sense? What did he do?
- A Well, he said that it'd be better for me to have a relationship with my mom and that I should see her whenever I can because she's important in my life. And he makes me go to like therapy with her. And he's like, hey, you have to go see your mom this weekend, like for lunch or dinner or breakfast or something like that.

something in one session and then in the next session she

backtracks it. And so it's like we're in like circles trying to get nowhere. I think time and space -- I don't know about our relationship, and I hospital that it'll get better as time goes on, but I feel like for me personally it'd be much better if I just stayed with my dad but I'd still be safe with my mom.

Q What do you think is the timeshare that would be best for you if you were given that choice?

A If I were given the choice, I'd stay with my dad full time, and then I'd see my mom whenever I could. That's if I had the choice.

Q So one of the things that you've talked about in terms of your preference, so to speak --

A Yeah.

Q -- would be to be with your dad. Is that it's just there's -- you're not -- you don't have the fighting at his house?

A Correct.

Q Is there anything else about your relationship with your mother or your parents -- your stepmother or your dad that causes you to think that you're better off at your dad's house?

A No. Well, I feel like it's better for me to be at my dad's house also because I have a brother there that I

A And I don't remember what caused a fight to happen, but me and my mom had a fight and she would tell me that like Mitchell was going to die and that he had problems and he's going to die soon and how he's bad and he's just -- she's never said good things about him.

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typing on the computer like please pick me up. I don't want

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to be here anymore. Please pick me up. And I don't remember what really happened after that, but all I know is that I was picked up and I left.

Did you tell your dad that you were locked in a room when you were communicating with him?

- No. I locked myself in the room.
- Q Okay.
- But I didn't -- I was just sad. Α
- 0 Has there ever been a time when you've been locked in a room by anyone else?
 - Α Yes.
 - Tell me about that.
- Well, when I was little -- I don't know how you can do this with doors, but you know how the lock is supposed to be on the inside?
 - 0 Right.
- It was changed so the lock was on the outside for a lot of my younger life. And whenever I misbehaved I was locked in my room and my mom would lock it. But like she wouldn't let me out for a long time, so I would use the bathroom in my room and she would get mad at me. But I told her, I was like I told you I needed to use the bathroom and you didn't let me out, so I went.
 - 0 Did you ever relate that to your father?

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Anything positive?

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She's nice sometimes. Other people think that she's smart and intelligent.

Tell me about your father. How would you describe him?

Α He's serious, but he's also very goofy. He's caring.

0 Amy?

Amy? Oh, she's very sweet and she's very -- what's it called -- optimistic, and she's very empathetic -sympathetic. Those words.

Could your relationship be resolved by your mother being, in your view, honest about what occurred at these events and speaking to you frankly about it? Would that be enough to change your opinion as to where you would spend time?

Well, this kind of reminds me of like in therapy we were kind of talking about something like this. And I said that if she just admitted it, it's not going to be enough. She has to change, too. Because you can say whatever you want, but as long as you don't change nothing's going to happen. So if she admits it and if she like stops threatening me, stop being quick to anger and physical things and just be honest and more compassionate I feel like things could get resolved. But I don't see her being that way at all.

1	MR. SMITH: Pass the witness, Your Honor.	
2	THE COURT: All right. Now, Mr. Grigsby or Ms.	
3	Fujii are going to ask you some questions. You ready to go?	
4	THE SUBJECT MINOR: Do you have a cough drop?	
5	UNIDENTIFIED VOICE: We have plenty.	
6	THE SUBJECT MINOR: Thank you.	
7	THE COURT: I just want to make sure you can take	
8	these, you know.	
9	THE SUBJECT MINOR: I didn't want to ask in the	
10	middle of this.	
11	THE COURT: I can't do without them anyways, so.	
12	MS. FUJII: Is it okay, Counsel, Your Honor, if I g	0
13	to the restroom real quick?	
14	THE COURT: Yeah. We	
15	MS. FUJII: Do you want to just go	
16	THE COURT: Are you examining her?	
17	MR. GRIGSBY: I am.	
18	MS. FUJII: No. He is.	
19	THE COURT: All right. Do you want to yeah, you	
20	can go.	
21	MS. FUJII: It's up to you.	
22	THE COURT: Yeah, yeah.	
23	MS. FUJII: Did you want to go straight?	
24	THE COURT: Well, I mean, I'm concerned look, I	

think that she's doing fine and --2 MS. FUJII: Me too. 3 THE COURT: And this is going a little longer than I wanted, but we're getting good information. 4 5 And you need to answer questions from everybody. So as long as you're okay and you're not -- you seem relaxed, 7 right? 8 THE SUBJECT MINOR: Yeah. I'm chill. 9 THE COURT: And so -- we're going to -- probably more than we are. But I want Mr. Grigsby to introduce 10 11 himself --MS. FUJII: I'll stay. Yeah, I don't want to break 12 13 flow either, Judge. No pun intended. THE COURT: Well, no, no, no. We're going to take 14 -- we're going to take a minute. But, look, we have a lot we 15 want to accomplish this morning, and I want her to finish her 16 exam and she's not nearly done, so --17 18 MS. FUJII: I can't see the time either. 19 THE COURT: It's five to eleven. 20 THE SUBJECT MINOR: Oh, wow. 21 MS. FUJII: Okay. Go ahead. 22 THE COURT: So you could -- we'll take a break if you need to take a break. Or we could have Mr. Grigsby

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examine and you could just come back in when you're ready.

1 (Counsel confer) 2 THE COURT: Five minutes. All right. We'll be in recess for five minutes. 3 4 MR. GRIGSBY: We'll be here. 5 THE COURT: You just sit here and --6 THE SUBJECT MINOR: Chill? 7 THE COURT: We'll chill. THE SUBJECT MINOR: Can I have another one, please? 8 9 THE COURT: Yes. Actually what I'm going to do is I'm going to put this up here and you can take whichever one 10 11 you want. 12 THE SUBJECT MINOR: That's cool. Thank you. 13 (Off record) THE COURT: -- break and I just want you to confirm 14 that you understand you're still answering questions under 15 16 oath. Okay? 17 THE SUBJECT MINOR: Yes. 18 THE COURT: Great. 19 Whenever you're ready. 20 MR. GRIGSBY: Oh, yes. 21 CROSS-EXAMINATION 22 BY MR. GRIGSBY: 23 My name is Aaron Grigsby and I'm helping represent

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your mom right now, so I'm also going to ask you a few

questions just like Mr. Smith did. 1 2 Α Uh-huh, yes. If you -- let's just try to answer the questions out 3 loud, verbally, instead of uh-huh or huh-uh or shaking your 5 head. 6 I know. 7 It's hard to remember so --8 Α I know. 9 -- if occasionally I remind --10 Α I try to catch myself. 11 Okay. You said earlier that you and your mom I 12 guess have a history of physical fights; is that correct? 13 Correct. 14 Okay. How many physical fights would you guess that 15 the two of you had? 16 Α Oh, goodness. A lot. Okay. Now, specifically you talked about one in May 17 18 of 2019. Do you recall that? 19 Α In what? 20 0 May of 2019, last May. 21 Yes. Yeah. Yes. Α 22 Okay. Now, you said this altercation started over Q you wanting to adjust the temperature in the house; is that

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correct?

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A Well, she was getting angry that I was trying to ask why. She wouldn't change the thermostat. And so she threatened to call my music teachers and say that I couldn't go on a trip like the day before.

- Q Okay. And so as your parent, if you're -- you need your parents' permission to go on this trip; is that correct?
 - A Correct.
- Q Okay. And so if you're not doing what your mom's telling you to do, she decides you can't go on the trip, would you agree that she has that authority to decide you can't go on the trip?
 - A She already signed permission and we already paid.
- 14 || Q Well --
 - A But she does have authority.
 - Q Right. And so your mom can still change her mind anytime she wants; is that correct?
 - A Well, my dad also agreed.
 - Q Yes. I'm asking you can your mom change her mind about you going on the trip anytime she wants?
 - A Correct.
 - Q Yes. And so if you're not behaving up to her expectations, would it be unthinkable for her to change her mind about you going on the trip?

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your opinion --

Because --

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No. It was just kind of there in the bathroom.

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Α

And where was the trip to?

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Α

Well, yes.

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A I was upset because I knew that if she would get contact information she would use it against me one day, and she did.

Q Okay. So and isn't it true that the only reason you gave her contact information for Joey's parents is that -- it was because she told you you could not go out with him absent her having contact information and being -- and talking to his parents?

- A Correct.
- Q And how old were you at the time this happened?
- A How old was I?
- Q Yes.
- A Fourteen.

Q Okay. Now, do you think that is, you know, that is an unreasonable demand of a parent for a 14-year-old child to give them contact information so they could talk to their -- the boyfriend's family prior to allowing them to go out?

- A As a parent, no, it's not unreasonable.
- Q Okay. Then why were you upset by that?

A Because she would use it to threaten me because I -every time I give her a friend's parent's contact information
she always uses it as a threat against me, like if you don't
do this I'm going to text their parents that you're bad and
that you're disrespectful. And I was afraid that she was

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- Q Okay. So wouldn't a simple solution to prevent that from happening be not be bad or disrespectful?
 - A Correct.
- Q Okay. So you have the -- you have the power to prevent your mom from sending those text messages by just doing what your mom wants you to do; is that correct?
 - A No. Because she would still text it anyways.
- Q Okay. So even if you did -- your testimony is even if you did exactly what your mom wanted you to do, she would still randomly text people and say that you're rude and disrespectful?
 - A Yes.
- Q Okay. So give me an example of a time that your mother just randomly text someone and said that you were rude and disrespectful even though you were actually doing what she wanted you to do.
- A So I was invited to like a friend's like barbecue or something and I was -- my mom was like if you act up then you can't go. And this was when I was acting bad, as she says, and so I changed my behavior and I was acting good, and she still texted their parents and said I couldn't go.
 - Q Okay. So how long ago was this?
 - A I don't remember. A year or two ago.

reasonable; is that correct?

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And how do you know she would text your friends'

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1 call --2 Α Okay. 3 -- and comply with your mother's directions; is that 4 correct? 5 Α Correct. 6 And you were in her home at the time, correct? 7 Correct. Now, I believe you said you got angry because she 8 0 kept telling you to get off the phone; is that correct? 10 Α No. 11 I believe your testimony --Hmm. 12 I got angry because she was threatening to call my 13 boyfriend's parents. 14 And you -- and so you don't think it's reasonable for your mom to call your boyfriend's parents when you won't 15 16 get off the phone with him? 17 No, I don't. I don't think it's reasonable, because Α 18 I was going to get off the phone. 19 Would you agree it's not up to you to arbitrarily 20 make a decision what you want to do when your parents tell you 21 to do something? 22 Α Correct. 23 And if, you know -- in hindsight, should you just have gotten off the phone when your mother told you to get off 24

the phone? 1 2 A Yeah. 3 0 And if you had gotten off the phone when your mother told you to get off the phone, all the rest of this wouldn't 4 have been -- I guess it probably wouldn't have happened that 5 6 night; is that correct? 7 Correct. 8 Now, even after that, you said you got angry when your mother threatened to call your boyfriend's parents, 10 correct? 11 Α Correct. 12 And after you got off the phone, I believe you said 13 that you went down to the laundry room to confront your mother? 14 15 To talk with her. 16 Okay. Once again, in hindsight, isn't -- this is another point where you could have stopped everything before 17 18 it started by not going down to the laundry room to talk to 19 your mother about you not doing what she told you to do? 20 I could have, but I didn't. 21 Right. And looking back and reflecting on your actions, this second incident was something entirely within 22

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your control to stop.

It could have.

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1	A Correct. But it still did.
2	Q Okay. Yes, it still did. So you said you went down
3	there actually, approximately what time did all this stuff
4	happen?
5	A I don't remember.
6	Q Okay. Do you have a normal bedtime?
7	A No.
8	Q I'm talking about when you're at your mom's house.
9	A Not really.
10	Q Okay. I believe you said it was it was a school
11	night; is that correct?
12	A Correct.
13	Q Okay. Do you know whether it was before or after
14	10:00?
15	A Before.
16	Q Okay. Then you went down to the laundry room, and
17	like I said, once again I believe you said the your mother
18	got in your face and you ended up pushing her; is that
19	correct?
20	A Correct.
21	Q So you were the first person to physically lay hands
22	on the other person; correct?
23	A Correct.
24	Q And once again, absent you absent you putting
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Α

Correct.

MR. GRIGSBY: Yes.

Α

No.

1	Q	2019?	
2	A	No.	
3	Q	Did you call your father that evening?	
4	A	Yes.	
5	Q	Okay. Did he come over on that night and pick you	
6	up?		
7	A	No.	
8	Q	Okay. Now, you stayed with your mother	
9	A	(Indiscernible)	
10	Q	you stayed at your mom's house the next day; is	
11	that correct?		
12	A	Yes.	
13	Q	I believe you how many days after that did you	
14	stay at	your mom's house?	
15	A	I'm not sure.	
16	Q	But would it be fair to say at least two or three	
17	days aft	er that you stayed at your mom's house?	
18	A	Around there, yeah.	
19	Q	Okay. Now, were there any other physical	
20	altercat	ions with you and your mother in that subsequent two	
21	or three-day period?		
22	A	No.	
23	Q	Okay. And then after that time period I believe you	
24	said you	went to your father's house in his normal visitation;	

is that correct? 1 2 Α Yes. 3 Okay. Now, when you get to your father's house, did he impose any punishment on your or sanction on your for fighting with your mother? 6 Α Yes. And what was the punishment that was imposed on you 7 for that obvious fight with your mother? 8 9 I got my phone taken away. Α 10 And how long was your phone taken away for? 11 Α About a day. 12 Q Okay. Anything else? 13 Α No. Okay. Now, after you went to your dad's house --14 15 well, let me ask you this. 16 Since that time you went to your dad's house, how many times have you stayed overnight at your mother's house 17 18 since then? 19 Α None. 2.0 Okay. Now, whose decision was it that -- for you 21 not to go back to your mother's house? 22 Α My decision. 23 Okay. Now, at least your father encouraged you to 24 go to your mother's house?

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little bit more because we haven't talked about it at all.

I'm like the other fight, we talked about it, and things were better. So I wanted to talk about it and hopefully get things better, and she denied everything and she didn't accept responsibility for her actions in this fight, and I accepted responsibility for mine and I apologized. And she said, I'm sorry you feel that way, but we can talk about that more when you come with me.

- Q Okay. Now -- I'm sorry. How do you feel that you accepted responsibility for your actions on that?
- A Because I told her that I was sorry and I told her what I did and how I shouldn't have done certain things, that I should have just went to bed and I should have just not done it.
- Q Okay. And it was your expectation that your mother would do the same thing; is that correct?
- A Correct.
 - O And she didn't do that.
- A Correct.
- Q And so you felt that justifies you in refusing to go to your mother's house?
 - A (No verbal response.)
 - Q Is that correct?
 - A I guess so, but there's more than that.

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Q Okay. So after you refused to go to your mother's house, what did your dad do to -- after that to encourage you to go to your mother's house?

A Well, he said that he was going to talk with my mom for a little bit and then he would come in and tell me to go with her. But she ended up calling the police, and so the police came, but while they were waiting -- while she was waiting, which was a couple hours, she was like in our driveway and she was just like circling -- like not circling but like driving like in front of the house and like getting out of the car and looking for like cameras and stuff.

Q Okay. Now, does your dad threaten to impose any punishment for you essentially disobeying your parents and refusing to go?

A No.

Q Did he -- since the time you refused to go to your mother's house, have you missed any of your extracurricular activities?

A No.

Q Have you not been allowed to go on your -- any school trips?

A No.

Q Have you had any of your electronic devices taken away?

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No.

your mother's house -- for the exchange with your mother?

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Okay. So, now, moving on. Do you call or text your

mom on a weekly basis?

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So is it your opinion that you should control the

Okay. And your mother discovered that you weren't

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Α	No.
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- Q Okay. So she had no way of contacting them to tell them about that incident; is that correct?
 - A Correct.
- Q Is that one of the reasons that you did not want her to have your boyfriend's parent's contact information?
 - A No.
- MR. GRIGSBY: Okay. I think I'm going to pass the witness.
- THE COURT: Okay. Ordinarily I would ask you if you have redirect, but we're not going to have any redirect unless you have something you have to ask.
- MR. SMITH: I just wanted to follow up on areas that I didn't ask her about but Mr. Grigsby did.
 - THE COURT: Give me your best example.
- MR. SMITH: My best example is in regard to what had occurred with Joey and this incident, was that something that you felt was part of your decision not to see your mother?
- THE COURT: All right. So since we never talked about this issue where she went and saw her boyfriend at the park instead of going to the club --
 - MR. SMITH: Correct.
- THE COURT: -- in your direct, you just want to ask her a point of clarification about it?

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MR. SMITH: The only thing --

THE COURT: She said it occurred in March, April or May of 2019.

MR. SMITH: Well, the clear implication was that it was somehow related to her action and (indiscernible) --

THE COURT: Well, she said no.

MR. SMITH: Okay.

THE COURT: She said no. Doesn't mean you can't have follow-up.

MR. SMITH: Okay.

THE COURT: I just am concerned about -- in the interest of time, I don't know how material that is. Look, this theme of, you know, kids navigating conflict with their parents and this stuff is -- we've established it pretty well for your argument.

MR. SMITH: All right.

THE COURT: The -- any other areas that you wanted to get into?

MR. SMITH: Well, I just wanted her to clarify a couple things that, for example, she said that they have a different point of view on what occurred between she and her mother sometimes. And I didn't under -- Mr. Grigsby didn't follow up with that. I want to know what she meant by sometimes:

one thing, and then in therapy she might say a different 1 2 thing? 3 MR. SMITH: Okay. 4 THE COURT: I mean, I -- we could --5 MR. SMITH: If you're satisfied with that, Your 6 Honor --7 THE COURT: We could probably -- look. 8 You're an important witness, and you're doing great. Okay? You're -- you've testified a lot longer than what I 9 expected to. But you're doing -- you're engaging and 10 answering the questions, and obviously you're doing fine. But 11 the Court, you can see, I'm kind of pushing back. I kind of 12 want you to be finished with this process. But I do have a 13 couple other things that I want to mention, and that is that, 14 15 you know, you're here --16 THE SUBJECT MINOR: Uh-huh, yes. 17 THE COURT: -- and you were interviewed --18 THE SUBJECT MINOR: Yes. 19 THE COURT: -- because of basically the fact that you're becoming closer to the age of majority but you're still 20 a child, subject to your parents' guidance and agreements and 21 22 other things, right? 23 THE SUBJECT MINOR: Right. THE COURT: Because things are not working out that

the way they've been organized before, we're trying to fix or resolve these things. And the Court does care to meet you, as my orders affect you, and I care to kind of understand where you're coming from because you're the -- you're one of the pieces of the puzzle that I need to consider.

THE SUBJECT MINOR: Yeah.

THE COURT: What I also want to share with you, since I have this opportunity, is that you're not the only consideration. You're also not responsible for the decision that the Court makes between your parents. In other words, you've been asked a lot of things about how you feel or what you'd like or whatever, but I'm not -- I don't want to put that on you to where you are picking between your parents or deciding that. But as you get closer to being an adult, your preferences or input is something I'm supposed to consider, and I will consider. Okay?

THE SUBJECT MINOR: Okay.

THE COURT: But there are a lot of other legal factors and other things. Your parents are lawyers so you know about --

THE SUBJECT MINOR: Yeah.

THE COURT: -- discussions of certain laws and stuff. But I wanted to make sure that you had an opportunity to ask me any questions. Do you have any questions before I

let you go?

THE SUBJECT MINOR: No.

THE COURT: All right. It is possible that -- well, I may hear from Ethan.

THE SUBJECT MINOR: Okay.

THE COURT: You're not required to discuss your testimony with your parents. They can look at it just like if they were here because we're recording it.

THE SUBJECT MINOR: Yeah.

THE COURT: And if you don't have any questions, I just want to thank you.

THE SUBJECT MINOR: Thank you.

THE COURT: You know, I don't, you know, relish bringing kids in to testify, but, you know, you've done what we've asked you to do, which is to try to answer the questions thoughtfully and as directly as you can. Okay? So who are you here with?

THE SUBJECT MINOR: My dad.

THE COURT: All right. We're almost at the end of the morning. I'm going to let you go. You can check in with them out there. Your parents are going to come back in, and we're going to at least take a break and then see how -- you know, I'd like you to be able to go home soon. But, all right. Thank you very much.

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her.

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THE COURT: That's fine. Okay.

(Pause)

THE COURT: Mr. Ponzo.

MR. PONZO: Hi.

THE COURT: Just sit tight right there in the front row. I'm trying to get you out of here. But I want the parties to be here when I talk to you.

(Pause)

THE DEPUTY: Parties are all present, Your Honor.

THE COURT: We are going back on the record. This is the Calderon and Stipp case D-08-389203. We've had testimony from Mia during the bulk of the morning. We have got Counsel and the parties present. We just excused Mia and we have Mr. Ponzo present. He's been sitting here all morning, and he was subpoenaed to testify.

Mr. Ponzo, you can hear me, right?

MR. PONZO: Yes.

THE COURT: All right. The issue has come up about whether or not you're going to testify in this evidentiary proceeding. And, frankly, I wanted to hear Mia's testimony before I knew sort of like how that was going to guide me. It's not the end of the process. I don't know if you've interacted with Counsel. Certainly you've interacted with the

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parties and the children in this case.

The Court's intention is to basically -- I understand that you are a resource to try to help things. I'm not expecting an evaluation or any other kind of interaction that you don't think is in the -- in those interests. Okay? If you're asked any questions here, it would be in the nature of what you're doing and how this is working.

Before I made a decision as to whether or not you should -- you might testify today, I wanted to hear Mia's testimony because I wanted to at least hear it to see whether or not there was something in her testimony that would raise a question in my mind that I wanted to ask you today. But it didn't.

Now, that doesn't mean you may never testify in this case, but you're out of here. I'm going to release you from the subpoena. And when we resume this case you'll get an idea of when it is and they'll know whether you're going to be able to testify.

I don't want anything in the litigation process that I do or that Counsel does to derail you from your function, which is to be a resource or remedial resource for this family. And sometimes you get dragged into it and you become an advocate or make -- asked to make opinions. That's really my job. And I -- and we've had a long discussion with Counsel

over the course of hearings as to why we want you to continue to do this with your history in doing this, and we're treading lightly as it relates to you. We don't want anything that I'm doing in the litigation process to be considered any kind of mandatory direction to you. Okay?

I don't have a problem with Counsel contacting you for the benefit of their client on context. But, you know, lawyers, we're all in the habit of trying to advocate positions every time we have a reason to contact you, you know, doing that.

But before, when we talked in November, I had the children interviewed. It's a tool we use but not really the substitute for testimony. There are things that we're doing that may be available to you if you want, but I'm not pushing that on you. Okay?

So I guess mechanically what we're saying is we're going to release you from the subpoena today.

MR. PONZO: Okay.

THE COURT: Unlikely we're going to finish today with the evidentiary proceedings. That's -- we're just part of that dialogue. And if and when we resume it, you'll have to make a decision as to whether you think Mr. Ponzo is necessary. Okay?

MR. SMITH: Let me say this, Your Honor.

THE COURT: Yeah.

MR. SMITH: I want to make the record clear, I've never contacted Mr. Ponzo.

THE COURT: I understand that.

MR. SMITH: You kept saying Counsel.

THE COURT: But we -- what I'm alluding to is the dialogue that we've had about whether you thought it was good or bad in the interest of the children to provide anything that we've had in this case. You raised a concern that maybe there were communications within the gray areas of our dialogue that we had. I didn't make a finding that you did. All I want Mr. Ponzo to hear is I'm not expecting him to do heavy lifting in this case. Report what he's doing, if anything, and I wanted to let him know he could go since he's been sitting and waiting outside.

MR. SMITH: In regard to your comment, again, your comment about Counsel contacting Mr. Ponzo --

THE COURT: You objected and I did not hear a full dialogue --

MR. SMITH: Okay.

THE COURT: -- about communications between one or both of his counsel with Ponzo.

MR. SMITH: But the order itself indicates that no third parties are to have that information and that's --

THE COURT: I didn't issue that order. 1 2 MR. SMITH: Okay. THE COURT: Did I sign an order and file it that 3 4 says that? 5 MR. SMITH: There is an order. It already exists. 6 THE COURT: That's filed? 7 MR. SMITH: In 2014 in --8 THE COURT: No. All right. That's a different thing. Then if and when Mr. Ponzo would testify, we would 9 have to start with this notion that the parties did a 10 stipulation and order that enlisted him in the first place. 11 12 MR. SMITH: I understand. 13 THE COURT: That stipulation and order not only talked about context, but it talked about privileges and 14 things like that. So if we open that can of worms related to 15 16 that, we're going to have to get waivers or deal with that 17 issue, and we're --18 MR. SMITH: And that's my point. 19 THE COURT: I'm not even prepared to have that discussion in the interest of time. 20 21 MR. SMITH: All right. 22 THE COURT: Mr. Smith is well to say that it's not as simple as just saying he's relevant and he can offer the

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information.

1 MR. SMITH: Yes. 2 THE COURT: We have some work to do if we determine 3 that he testifies. 4 MR. SMITH: That's right. And the other thing is 5 that in terms of contact with Counsel, I do think that it's prohibited under the parties' original order. I think it's prohibited under the law, and I think that that should remain 7 8 private. One of the -- and one of the foundations --9 THE COURT: Okay. But look --10 MR. SMITH: -- of good therapy is that it's confidential. 11 THE COURT: -- for the purpose of time -- we don't 12 13 have time -- we don't have time to get into a long dialogue. I'm squashing it --14 15 MR. SMITH: Okay. 16 THE COURT: -- because I haven't near enough information or prepared to make a ruling one way or another on 17 18 that. 19 MR. SMITH: Okay. All right. 20 THE COURT: What I wanted -- I didn't want the 21 witness to sit out there for another half an hour --22 MR. SMITH: I agree. I agree. 23 THE COURT: -- or an hour wondering whether he's

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going to be called. Okay?

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MR. SMITH: Yeah.

THE COURT: Mr. Ponzo, do you have any questions?

MR. PONZO: I don't think so, Your Honor.

THE COURT: All right. See you later.

MR. PONZO: Okay. Thank you.

THE COURT: Okay. I thought -- I mean, you're going to get to see the examination. This might be the longest examination of a child that I've had. And Counsel handled it well. It was pretty even as far as time. You know, they both did about 45, 50 minutes each. I think you're going to find that, you know, because Mia was well spoken and thoughtful and answered the questions, responded to them, you know, you have a lot to comment on it and consider concerning the testimony. But if she had been a poor witness or not understanding the questions or not articulated, it probably would have taken 20 minutes instead of an hour and a half. Okay?

No, Ethan was scheduled to testify too. Ethan is prominent in the report. Ethan, there's also --

MR. SMITH: Yes.

THE COURT: -- issues with that. And I'm concerned about the fact that the time that we started and the time that we spent with Mia is preventing us from accomplishing what I wanted to accomplish this morning.

Ethan's available, right?

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1 her. She's going home, right, or is she --2 MR. GRIGSBY: No. No. She's going to stay until --3 THE COURT: Okay. Well, one of the things that you're going to ask Ethan --5 MR. GRIGSBY: Yes. THE COURT: -- and maybe when we leave here you can 6 7 just say, you know, tell your daughter don't talk with Ethan 8 about your testimony. 9 MR. SMITH: Yeah. We should have -- we probably 10 should have told her that already. 11 THE COURT: Well, I -- you know, the thing is I'm not -- that's your -- a parent responsibility, counsel's 12 13 responsibility. 14 MR. SMITH: Okay. Okay. 15 THE COURT: If she was an adult, I would have 16 definitely done it. 17 MR. SMITH: Okay. 18 THE COURT: And I tried to make that point in a 19 subtle way. 20 MR. GRIGSBY: Yes. 21 THE COURT: And I don't know if I did a good job, 22 but I don't want you to be worried about it, and I don't want 23 Ethan to say, yes, I talked to Mia about my testimony over

lunch. So why don't you just -- I'm going to let you go.

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We'll plan on a quarter after. You can leave the stuff you don't want to take. We'll make sure no one's in here and we'll just see you then.

MR. SMITH: Okay. So Mr. Stipp is going to instruct both of them not to talk about -- is that okay or would you rather have someone else do that?

THE COURT: Well, you just say, look, Ethan's going to testify after lunch. Don't talk about your testimony.

MR. SMITH: Okay.

THE COURT: Yeah. That's a good idea.

MR. SMITH: All right. All right.

THE COURT: All right. Thanks.

MR. SMITH: Thank you, Your Honor.

MR. GRIGSBY: Thank you, Your Honor.

(Off record)

THE COURT: We are resuming post-judgment proceedings. The case number is D-2008-389203. We've got parties and counsel present. We took a break around noon, and we're going to complete the session today with the testimony of Ethan, unless something's changed.

You guys ready to go?

MR. SMITH: Yes.

MR. GRIGSBY: Yes, Your Honor.

THE COURT: Now, I thought the exam went fine.

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That's why I didn't interrupt you until we'd gone for, you know, an hour and 45 minutes. But we never know whether these are going to take, you know, 15 minutes or an hour.

MR. SMITH: We don't.

testimony and Dad's testimony if we -- if it proceeds -- after you've had a chance to look at both of your children's testimony. It wouldn't be fair for you to just jump into your testimony. I think you probably caught it at the end when that question was raised. I want you to look at the testimony before you testimony. Because if you were a party in a case and this was a witness that testify, you'd see it, right? So that's what we're going to do. So I would just excuse you again and my marshal will get Ethan and we'll get him on and off as quickly as we can.

MS. FUJII: And, Judge, briefly. I have a court appearance in (indiscernible) court at 2:00 and we'll resume. I'm just going to let the Court know as a courtesy. I'm not asking for a break --

THE COURT: Well, maybe we'll be finished by then. We'll see. Yeah. Yeah.

MS. FUJII: Yeah. I'm not asking for a break. I would just be excusing myself --

THE COURT: Las Vegas?

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We are having you testify just like for the same

reason that we have you interviewed, just because this order 1 2 affects you. 3 THE SUBJECT MINOR: Yeah. 4 THE COURT: And in some way I'd like to meet you, like to get some information from you, and we've brought you in to answer some of my questions or the questions from the 7 folks helping your parents. 8 THE SUBJECT MINOR: Okay. 9 THE COURT: Now, to try to make this a little bit easier, your parents are excused, and so you don't have to sit 10 here and answer those questions in front of them. 11 are going to be able to see your testimony, okay? 12 1.3 THE SUBJECT MINOR: That's fine. 14 THE COURT: You ever been in court before? Never took a field trip to a court or anything? 15 16 THE SUBJECT MINOR: I did take a field trip before. THE COURT: Okay. And so you've seen, maybe not 17 this courtroom, but you've seen a courtroom before. 18 19 THE SUBJECT MINOR: Yes. THE COURT: I want you to check out a couple things. 20 21 You see the cameras that are up there in the ceiling? 22 THE SUBJECT MINOR: Yeah. 23 THE COURT: And there's some up here?

THE SUBJECT MINOR: Uh-huh (affirmative).

THE COURT: And we've got microphones in front of everybody here. That's how we make a record. It's not the way every court makes a record, but that's how we make a record. So the questions that are asked, your answers, they're recorded. Okay?

The other thing is, these are my staff, and these are folks that will introduce themselves to you if you don't know them already. They're lawyers who are helping your folks. Okay?

Now, I'm going to ask you a few general questions, and then they may ask questions. We just ask that you listen to the questions and you answer them as truthfully as you can.

THE SUBJECT MINOR: Yes, sir.

THE COURT: Okay. Now, when somebody testifies in court, you may have seen this on TV, they promise to tell the truth. You ever seen that before?

THE SUBJECT MINOR: Yeah.

THE COURT: You know, they raise their right hand, this and that. You're almost 13. You're going to be 13 in March, right?

THE SUBJECT MINOR: Yeah.

THE COURT: And I expect that you know the difference between telling the truth and not telling the truth.

1 got to project out just a little bit. THE CLERK: Judge, can you (inaudible)? 2 3 THE COURT: Yeah, we can do that. 4 So where did you go to school before? 5 THE SUBJECT MINOR: The Academy, like Faith Lutheran 6 Academy. 7 THE COURT: All right, great. So what I want you to do now to start, since your testimony is sworn testimony, is 8 to stand up, raise your right hand, and follow the clerk. 9 10 THE CLERK: Raise your right hand. THE DEPUTY: Face the clerk and you'll be sworn in. 11 12 THE CLERK: You do solemnly swear the testimony you're about to give in this action shall be the truth, the 13 whole truth, and nothing but the truth, so help you God? 14 15 THE SUBJECT MINOR: Yes. 16 THE CLERK: Thank you. Be seated. 17 THE DEPUTY: Go ahead and have a seat. Scoot all 18 the way up. Watch your hands there. And there's the 19 microphone right there. All right? 20 THE SUBJECT MINOR: Okay. 21 THE DEPUTY: All right. Thank you. 22 ETHAN STIPP 23 called as a witness on behalf of Co-Petitioner, having been

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first duly sworn, did testify upon his oath as follows on:

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BY THE COURT:

All right. Now, I've learned a little bit about your family and you guys during the course of me handling this case. I've only been handling this case for a few months. But I understand that your parents live separate, right?

Yes.

And there have been times over the course of your life where you've spent certain days with your mom, certain days with your dad.

Α Yeah.

How long have you been living with one parent for a week and another parent for a week?

Α Like three years.

Q Three years?

Α (Nods affirmatively).

And is that your -- what are the -- what's the day 0 that you guys move from one house to the next?

Α Fridays.

Okay. Is that the schedule that was followed up until a few months ago?

Α Yes.

Okay. Tell me -- again, I know, but I want you to just say who are your siblings.

himself first and then Mr. Grigsby. 1 2 Go ahead 3 DIRECT EXAMINATION BY MR. SMITH: I'm Radford Smith. I'm working with your father in this case, and I'm going to ask you some questions now. I 6 7 think you and I have met --8 Α Yes. 9 -- although are you like your sister and don't 10 remember it? 11 No, I remember it. Α 12 Q You were over at my house, weren't you? 13 A Yeah. 14 Okay. All right. Other than that day, and I think it was about five or six years ago --15 16 Α Yeah. 17 -- it would be actually almost seven years ago, have 18 you and I ever spoken? 19 Α Not since then. 20 Okay. So you said you go to Faith Lutheran, right? Q 21 Α Yes. 22 And what do you -- what kind of grades do you get 0 23 there? 24 A A's and B's.

1	Q	All right. Now, what do you what classes do you
2	like or	not like?
3	A	I like math and science. I don't really like
4	reading.	
5	Q	Okay. And what are your extracurricular activities?
6	A	I play baseball.
7	Q	Do you like it?
8	A	Yes.
9	Q	Play year round?
10	A	Yes.
11	Q	Club teams?
12	A	Yeah.
13	Q	You any good?
14	A	Yes.
15	Q	What do you play?
16	A	Third place and center field.
17	Q	Where do you bat in the order?
18	A	I usually bat at least seven, sometimes four.
19	Q	All right. And you play for the school and for your
20	club base	ball, right?
21	А	Not for the school.
22	Q	Not for the school. Do they have a team?
23	А	Yes.
24	Q	Okay. Have you ever had any problems with

attendance or discipline at school? 2 Α No. 3 Ever been in any fights? 4 Α No. 5 There was some -- I thought there was an occasion at one point in time you go to RPC or you got suspended for a 7 minute. 8 Yes. Yeah. 9 What was that about? 10 It was me and my friend, Augustus, we were pushing each other, and like Faith has a policy where even like 11 12 roughhousing with your friends is not acceptable. 13 Okay. So it wasn't a fight? 14 Α No. 15 All right. Where -- you were at school grounds? Q 16 Α Yes. P.E. 17 Q. Okay. And what happened? 18 Α We were in P.E. 19 0 Okay. And then --20 Α Yeah. 21 And then someone in P.E. then took you to the office 22 or something --23 Yeah, the next day. It was Friday. So on Monday. Α 24 Okay. How do you do your homework? Who helps you? Q

A We hang out outside of school sometimes and then we just like talk during school.

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Q Okay. Watch TV, that kind of thing?

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A Yeah.

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Q All right. What's your first memory of when your dad and mom -- do you have any recollection of your dad and mom being together?

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A No.

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Q Okay. So at some point in time you were going back and forth to your dad and mom's, and then that changed at a time a few years ago. Do you remember what it was like before that change when you were going --

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A Well, it wasn't good because I didn't really want to do the 50/50.

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Q Why didn't you want to do 50/50?

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A Because I -- I don't really like spending as much time with my mom as I do with my dad, and I wanted to stay with my sister.

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Q Why is that?

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A Because my mom like -- she's like -- I don't really think like she's stable. Like sometimes she's nice and like she puts on a show, like she'll like text and do stuff just for people to say like, hey, look what I did. But it's like

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fake. I think she's fake. And she's like -- like rude to me 1 and my sister outside of that. 3 You have baseball games, right? Yes. A 5 Who goes to your baseball games? Q 6 Α My dad. My mom doesn't attend my baseball games. 7 Have you ever asked her about that? 0 8 Α Yes. 9 What'd she say? She said that she's going to try to come to my 10 Α baseball games. And then I had a tournament and she didn't 11 12 come. 13 Does she ever come? I mean, she's got to come 14 sometimes. 15 She came like three games out of like 40 games. 16 Okay. Have you ever told you that you'd like to 17 have her there? 18 Yes. I told her if she could come to one of my 19 games, but she never came to a game. 20 After the week on and week off, did you ever talk to your parents about trying to change that schedule or is that 21 22 something you just went along with? 23 After the week on/week off? I really -- I didn't want to -- I wanted to have -- live primarily with my dad.

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Q Why? Why is that? In terms of -- you said your mom had some issues. Why would you want to live with your dad. In other words, what is it about your dad's side.

A Because my dad, he like treats me better and he's like a father to me. Like he like will help me with homework and he'll like take me to school and like help me with baseball, and he never like flips out on me like how my mom does.

Q Does -- tell me about that. You said your mom flips out on you. Like what?

A Yeah, because like sometimes like at baseball -like this happened about six months ago. I was at baseball
and I was doing homework and like we were talking, and then
like I remember I said something to -- I don't remember what I
said -- and then she started yelling at me out of nowhere.
And she told my coach about it.

Q How did that make you feel?

A It didn't make me feel good, because like I don't know why she's telling my coach about her flipping out on me. It just didn't make sense.

Q This was at one of your baseball games?

A No. This was before I went to practice she told my coach.

Q Oh, okay. Who's your coach that she's talked to?

your sister names?

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Yes, I think so.

like his condition. Like he's -- he's not -- he doesn't have autism, but he's like -- has something close to that. 3 Okay. So is he verbal? Does he talk? 0 4 Yes, he does talk. 5 Okay. But limited I suppose? 6 Α Yes. 7 Okay. And does that help -- hurt your relationship 8 with him? 9 No. I try to teach him words. 10 Okay. What else do you do with him? 11 I just hang out with him at the house. And I'm at practice a lot, too, so when I get back I'll say hi to him or 12 13 goodnight if he's going to sleep. All right. So at any time did your mother say 14 anything about Mitchell to you, Mitchell Junior, that bothered 15 16 you? Yes, on Mother's Day. I think it was Mother's Day 17 18 about 2017 --19 Okay. 20 -- I'd like to say. We were in the hallway and it's just like every day, so it was fighting again between me and 21 my sister and my mom. And I remember her saying -- she said 22 like, oh, Mitchell's going to die anyway, or something like 23

that. Because my brother has special needs. And it really

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What did you say then? I mean why did she say that?

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I don't -- because she -- like I said, she just flips out and she says stuff. And then she'll like go to her

friends or go to people who will be like, oh, like what she --

look what like the kids are doing. She'll go to people who

will tell her everything she wants to hear.

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So did she ever threaten to -- like when she disciplines you, does she threaten to go to other people and

tell -- tell them.

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Α Yeah.

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Tell me about that.

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Like she went to my -- so she went to my coach, coach now, and she was like telling him like, oh, this my like

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custodial time. This is in August.

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Q Right.

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And my coach was like I don't really want to be involved in this. And she said she was going to call the

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police at the park. And my coach was like please don't text

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me again. And so her and my coach, they don't really text

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often, because my coach told her not to text him. How did you learn about that? How did you learn 0

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that your coach had told her not to text?

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Well, my coach talked to me about it. Like my coach Α

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where she didn't like certain clothes, and like my mom would like yell at her for stuff like that. And it's just not a good relationship at all.

- $\ensuremath{\mathbb{Q}}$ Well, how would you describe your relationship with your father?
 - A Great. Because --
- Q Tell me about that. What is it that's great about your relationship?
- A Well, because he actually parents me. He doesn't just start screaming at me and not showing me anything. He shows me like everything like baseball and school, and he teaches me stuff and he's like a father.
- Q What are the rules that you have at your mom's house that you could tell the Court that you have to follow?
- A I don't really think there's any rules. She doesn't really discipline anybody.
 - Q Well, she was disciplining your sister, I suppose.
- A Yeah, well, that's -- I don't really think that's like disciplining. I think that's like fighting. She's never like, hey, don't do this or like you're grounded or, hey, you're going to get your phone taken away. She would just like start screaming at us or spit or kick or anything like that.
 - Q What do you describe then as the rules at your

father's house?

1 trouble, you can't like go to practice. 2 Q Okay. And what about -- what about your stepmom, 3 Amy? She disciplines us, too. Like my dad, she'll take 4 Α away our phone. 5 What would you -- how would you describe your 6 7 relationship with Amy? 8 A Great. What is about that relationship that you would 9 describe as great? Well, because she's like a mom to me. She's always 11 like taught me things, she's always been nice to me. And it's 12 not like she like gives me everything or anything like that; 13 14 she teaches me stuff. 15 Is it different than your relationship with your 16 mom? 17 Α Yes. You realize you have both a mother and a stepmother, 18 Q 19 correct? 20 Α Yes. 21 0 How do you refer to Amy? 22 Well, we refer to her as Amy. 23 Okay. And how about your mom? 0 24 Α Mom.

stressful, and I don't want to have to like go to school after

like all the fights because I'm like tired. 2 Are you here today talking about this because your dad told you to? 4 Α No. 5 How about Amy? 6 No. I'm here because I want to talk about it. Α 7 Did any -- did your dad instruct you how to testify 8 today? 9 Α No. 10 How about Amy? 11 Α No. 12 What is your preference now as to what would happen 13 for custody? 14 I'd like to live primarily with my father. 15 If your father would have told you that you can't play baseball anymore unless you go with your mom, would you 16 17 have gone? 18 Α No. 19 0 Why? 20 Because baseball is just -- it's just a sport. don't want to have to go deal with that. I don't have to --21 22 want to get like abused and yelled and kicked and then locked in my room and stuff like that. I don't want to have to deal 23

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with that.

Q	What about, you know, your phone and things like
that? If	you were taken away your phone or taken away your
ability to	see your friends, couldn't he have caused you to
go?	

A No. I wouldn't have gone.

Q So in regard to your relationship with your mother, how do you think it could be improved? What could we do to help you have a better relationship with your mom?

A Just like her knowing like how to parent. That would just help everything, because she's never like taught us anything. All she's ever done is like yelled at us. And then when she's in front of people, she's like so fake.

Q What do you mean by she's so fake?

A Like she'll like send text message just to say, hey, look, I sent this text message, just to be like, oh, they're not responding to me. And she just does everything for a reason. She's not like a normal person.

Q You had contact with her over the course of the last several months of some type, correct?

A Correct. Right.

Q Tell me about that. Has it gotten better? Have you made any progress in counseling? Has anything changed?

A Well, me and my sister like visited with her I think Sunday.

Q Okay.

A And counseling helps, but the texting part I don't -- I don't really respond that often to her when she texts me because I don't -- I know she's not being genuine.

Q When you -- do you have any belief that your -- would your mother disagree with what you claim has happened in regard to with your sister or the things that she said about Mitchell? Do you know? Have you discussed that with her?

A Well, yes, and she -- she -- it's the same thing. If you go to counseling, you can ask like Nick. It's the same thing. She does not tell the truth. If you ask her, hey, did you say this? No, I didn't say that. That's just what she says. She never tells the truth.

Q Have you talked to her about this? I assume that a portion of your conversations with your mother have been about, Mom, why don't you tell the truth? Why don't you just say these things?

A Yeah. That's what I was saying in counseling. I'm like she won't tell the truth. And she's like, well, I am telling the truth; I never said that. She won't give up about how she's never said something or how she never did something.

Q Well, couldn't this just be a problem with perception and that you remember something differently than she does?

A No, because it happened. And she's been the same like this my whole life. It's -- she's -- she never like wants to change. It -- she always wants to fight and argue about everything.

Q Let's assume that she -- you go through more counseling and she finally does acknowledge that, you know, your concerns and your feelings and what happened, is there any way to make this relationship better so that you could go back to the 50/50 time?

A Well, I don't know about the 50/50, but I think that I would have a better relationship with my mom if there was counseling. But it's not even all about counseling. It's if she would finally tell the truth and own up to everything she's done, then maybe it would work. Because if I went to therapy with somebody and I just denied everything, then what's the point of even going to therapy if you're not getting help?

Q So is it fair to say you think that therapy can help at least? Maybe not help her --

A It can -- it can help if she tells the truth.

Q Okay. And in those circumstances where the therapy you believe has helped and you believe she's being more truthful and straightforward, do you think you could spend more time with her? Do you think that would be okay?

1 Α Yes. 2 Has all of your time with your mom always been 3 terrible? Α No. 5 0 No? 6 Α Most of it. 7 Have you had good times with her and --8 Yes. Yes. Α Okay. She's been nice to you at times? 9 10 Α At times, yes. She's cooked you the food you want? I mean, I know 11 when I was 12 that was about the most important thing for me. 12 13 Yeah. I like eat and sleep. That's about it. So, Α 14 yes, she's provided. 15 All right. 16 Yeah. All right. So if you were to have a timeshare with 17 her now, you go through counseling, continue that, what would 18 you think would work, what you think that would help you to 19 get on a better footing, you and your mom? 20 A Well, like I said, I would like to live with my dad 21 primarily, and I would like to visit my mom, and I would like 22 to live with her. But she has to admit everything or what's 23 the point of counseling? That's what I think. 24

1 Q Okay. So if she admits everything in counseling, then I 2 Α 3 think a better relationship would be something. Okay. So we just have time for a couple other 4 things. Your home environment, is it nice? Do you live in a 5 6 nice place? 7 Α Yes. 8 0 Dad takes care of you, feeds you --9 Α Yes. 10 -- you don't need for anything? 0 11 Α Yeah. 12 Everything's okay? Amy too? Anything that they do -- do they fight amongst each other or --13 14 Α No. No. 15 Does your dad -- does your dad yell at you a lot 16 or --17 There's -- my dad's house and my mom's house is Α No. way different. There's no fighting at my dad's house. 18 19 And you said I think -- I don't know if this was you were just saying this to make a point, but you said that there 20 was -- it's like every day that there was another fight. 21 22 Α Yes. Like --23 You guys didn't fight every day, did you? Q It's not like they're physical fights, but there's 24 Α

always arguing. There's never a day just peaceful. There's always arguing, there's always something between me and mom or my sister and my mom. There's just always something.

- Q Has your -- is your mom -- tell me how your mom talks about Amy.
 - A She doesn't talk well about any of my family.
 - Q What do you mean by that?
- A Well, like she -- well, when I was a little kid, I was like four or five, she called Amy like a witch. But I didn't know, I thought it was a joke, so I even called Amy a witch just because that's just how my mom acts. She'd make me say stuff to other people because I was a little kid. Just like with the incident of me cussing a lot is because of her, of all the stuff she's said and all the stuff like she's taught me. She's never disciplined me.
- Q In terms of the -- in terms of what happens when she talks about Amy, is that something that continued? You talked about when she (sic) was a little kid it was, you know, witch. But what about recently, has she had anything positive or negative about Amy?
- A She doesn't really talk about my family anymore and --
- Q Okay. What about your dad? Does she say anything positive or negative about your father?

you practice baseball; is that correct? 2 Α That's correct. 3 Now, isn't it true that she often pitches to you so you can practice your batting? 5 Α Not true. 6 0 Okay. To -- she -- this summer she pitched to me twice one 7 Α bucket. That's not like a lot of time. Twice, one bucket. And didn't she like even purchase an old screen --9 pitching screen so she could pitch behind the screen because 10 -- to prevent her from getting from come-back balls? 11 12 No. It's called a hitting net --13 0 Yes. -- and you hit into that when you have a tee and you 14 do it by yourself. There's nobody involved. We didn't 15 purchase a net. There was a hitting net. No pitching net. 16 Okay. So those times that she pitched to you, how 17 18 long did they typically last? 19 Twenty-five minutes. Okay. Was it a time limit or was it until you hit a 20 21 certain number of home runs? 22 Α Till I hit a certain number of home runs. Okay. And did your mom do that with you whenever 23 24 you requested?

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Q No, the -- sorry. Just -- the question -- when was 1 the last time --3 MR. SMITH: He's trying to answer the question. 4 I'm giving you my answer. Α 5 BY MR. GRIGSBY: When's the last -- when was the last time she 6 attended one of your games? MR. GRIGSBY: I believe he already answered and said 8 two months. 10 MR. SMITH: Yeah, but you -- he was trying to give a clarification --11 12 THE COURT: Yeah, I didn't --MR. SMITH: -- what you mean by attended the games. 13 THE COURT: Look. If the question's confusing, just 14 let Counsel know that you're -- you would like them to clarify 15 the question. 16 17 THE SUBJECT MINOR: Yeah. Thank you. I understand 18 the question. 19 THE COURT: I mean, it seemed -- it seemed to me like there may be games that she's attended, right? 20 21 THE SUBJECT MINOR: Yes. She hasn't -- I'm going to explain it to him. So she hasn't really attended one of my 22 games. She goes there, she takes a picture -- like I said, 23 she is fake. She takes a picture, she says, hey, look, I went 24

THE SUBJECT MINOR: So when he's asking me questions and I'm answering his -- I'm answering his question, is he allowed to say like -- like do I have to answer his question how he wants it? Because I'm trying to clarify it for me and he's like repeating his question.

THE COURT: Yeah, it's a little different. Well, your mom and dad are lawyers.

THE SUBJECT MINOR: Yeah.

THE COURT: It's a skill. There's a reason why everyone is asking the questions the way that they are.

THE SUBJECT MINOR: Okay.

THE COURT: And it can be frustrating as a witness to be asked a question that doesn't allow you to explain your answer.

THE SUBJECT MINOR: Yeah.

THE COURT: And before you finish, if there's something that you want to explain but you can't because of the way the question's asked, I'll ask you at the end whether there's anything you want to clarify or say. What you're doing is fine. This is not easy. But I want you to do is what you've been doing, which is to listen carefully to Mr. Grigsby's question and just try to answer it as directly as you can. Okay?

THE SUBJECT MINOR: Thank you.

1 THE COURT: All right. 2 BY MR. GRIGSBY: Now let's move on to another incident. You said you 3 0 -- there was a time where your mother locked you into -- in 4 5 your bedroom; is that correct? 6 A Correct. 7 0 When did this occur? 8 Multiple times when I was younger. Okay. Well, what's the last time that you can 9 recall this occurring? 10 11 Mother's Day. 12 Mother's Day what year? 13 Α 2017. Okay. So Mother's Day 2017, so you would have been 14 15 nine at that time? 16 Α Yes. Okay. And during that time period, how long were 17 18 you locked in your room? 19 Twenty minutes. 20 And why were you locked in your room for this 20 21 minutes? 22 I don't know. Α 23 Okay. But you find -- do you personally find it unreasonable that your mother allegedly locked you in your 24

these fake text messages? 2 I don't recall. Okay. Would it have been in two -- this year or 3 4 last year? 5 This year. Maybe like a week ago. Α Okay. And specifically what were -- what were the 6 contents of this fake text message? 7 Like I said, like how are you? What'd you do? But 8 really she's not genuine. So how do you know your mother doesn't -- how do you 10 Q personally know that your mother doesn't actually have an 11 interest in how you're doing? 12 Because I've talked to her before when the texts are 13 genuine. And plus she copies and pastes what she sends me to 14 my sister and then she blocks -- same emoji, same everything. 15 She copies and pastes. She does it for her attorney or for somebody to say, hey, look, I texted it. She doesn't just 17 text it like that. She's not genuine. 18 19 Now how do you know that she's doing it for her attorney or for some other reasons? How do you know that? 20 21 I don't know. But I'm assuming. 22 Q Okay. 23 Α Because I'm not --

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Okay. So you don't know that she's actually doing

1 You may answer it again. What was going on when she Q 2 allegedly spit on you? I said I didn't re -- I said I didn't recall and I 3 was seven or eight years old. Okay. Now, I believe you said one of your other 5 complaints about your mom is that she doesn't get off work 6 7 till about 5:00; is that correct? 8 Α Correct. 9 Okay. Now, most of the day that she's at work where 0 Where are you at while she's at work? are you? 11 Α School. Okay. And what time do you get out of school? 12 13 Α 3:05. Okay. And during your mother's parenting time, who 14 normally cares for you in that two-hour time span between the 15 time you get out of school and she's off work? 16 17 Α Selina. 18 And who is Selina? 19 My cousin. 20 Okay. And how old is Selina? Q 21 Α Twenty-something. 22 And what's your relationship like with her? Q 23 Α She's my cousin, so my relationship is good. Okay. So what is it about the fact that your mom 24 Q

to get off. Okay. So, let me see. Okay. Now, you said -- in August 2019 you and your sister decided not to go to your mother's house anymore; is that correct? 5 Α 2019? 6 Q Yes. 7 That's correct. Okay. And I believe your -- you -- from your 8 Q testimony before, you primarily said that it was because of a fight that you witnessed between your mother and sister; is 10 11 that correct? No. I said it's because of many fights that we've 12 13 had over the years. I didn't --14 Okay. You described witnessing one fight. 15 Yes. That wasn't --Was that the fight in August 2019? 16 Q 17 Α It was before that. 18 0 Okay. So when did that fight actually occur? 19 The summer. 20 Exactly when in the summer? 21 I don't know. Any of the summer months. Okay. Just to be clear, what do you consider the 22 23 summer months? 2.4 Α When I'm off school, so June, July.

1	Q So who hit whom first if you
2	A I saw my mom hit my sister first.
3	Q Okay. And how did your mom hit your sister?
4	A Closed fist.
5	Q Closed fist? Okay. And while you witnessed this
6	fight, did you do anything to try to stop the fight?
7	A No, I didn't do anything.
8	Q Did you call the police or
9	A No.
10	Q Did you call your dad or anyone?
11	A No.
12	Q So after the I believe your testimony is that
13	after the fight was over you went to your baseball practice;
14	is that correct?
15	A Correct.
16	Q Okay. During your baseball practice, did you report
17	this to your coach or any adult?
18	A Like I said, this time my mom mentioned something to
19	my coach.
20	Q Okay. So the time that your mom talked to
21	A My mom
22	Q Sorry. I just want to clarify this. The time that
23	you talked that your mom talked to your coach was the same
24	time that you witnessed your mom and your sister fighting; is

that correct?

A She texted my coach. And I have two different coaches.

Q So is that -- sorry. Is that -- sir, is that correct, at the time that you -- the time you witnessed your mom and your sister fighting was the same time that your mom texted your coach; is that correct?

A Well, how would they be fighting and texting at the same time. I don't understand.

Q I'm trying to clarify your statements. So -THE COURT: Before you ask the question, look.
You're doing a fine job. I want you to take a second and I
want you to tell yourself in your head that you're examining a
12 year old, okay? And then I want you to continue. All
right. So, you're not down at justice court, you're not
upstairs in a criminal court, and it's not appropriate. It's
not coming over well, believe me. Okay? Make your points.
Don't spar with a 12-year-old kid. Okay? All right. Next
question.

BY MR. GRIGSBY:

Q Next question. Was that the only fight that you witnessed between your mom and your sister?

A No.

Q What was the -- what was another fight that you

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1 enjoy. 2 Okay. And when was the last vacation you went on with your mom? 3 4 Α Oh, that was in California but --5 No. 6 Α -- the reason we went there --7 When? When was the last vacation you went on with 8 your mom? 9 Α I was in California. 10 All right. What was the date of the last vacation 0 11 with your mom? 12 I don't know the exact date. 13 Okay. Did it happen in 2019? Well, we went for a funeral, so whenever my great 14 aunt died, was 2019 I guess. 15 16 Okay. Now, do you and your mom occasionally go 17 hiking together? 18 Α No. Okay. Let's see here. Okay. Going back to the 19 incident with your -- you said your mom and your coach. You 20 said you were embarrassed that your mom went to your coach; is 21 22 that correct? 23 Α Correct. Okay. Now, was there anything that you could have 24 Q

Q Well, you said in August 2019 he -- you and your sister decided to just stop going to your mother's -- visitations with your mother; is that correct?

A That's correct.

Q And you said your dad supported that decision between -- by you and your sister?

A Well, he told me that it's a custody order, which means I had to go. So he said I had to go to my mom's house. But he knows what my mom has done to me and my sister, so he supported my decision of saying I don't want to go because of what my mom and my sister have done to me. But he said that I should go to their house because that's the custody order.

Q Okay. So how do you -- but you feel your dad supported your decision; is that correct?

A Do I feel he supported my decision? He didn't really support my decision. He supported me because I'm his son.

Q Okay. So in your opinion how -- how do you -- how did he support your decision?

A What? He was my father. I don't -- he didn't really -- he wasn't like, hey, let's go get ice cream. He was -- he's a father. He -- it's not like he like --

Q Did he impose any punishment or sanction upon you for not going to your mother's house?

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A No.

Q Okay. Now, would it be fair to say that even though you want -- you refuse to spend overnights at your mom's house, your father convinced you to spend overnights at your friends' house; is that correct?

A Yes.

- Q Okay. Now, was there -- I believe you described your mom as not knowing how to parent; is that correct?
 - A Something along those lines.
- Q Okay. Now, specifically what do you feel it is about your mother that she doesn't know how to parent?
- A Because she doesn't know how to discipline and she just taught us bad things.
- Q So it's mostly the lack of discipline that you receive that makes you think your mother --
- A No, it's not that. It's part. That's part of the reason. It's not all that.
- Q Okay. So other than the lack of discipline and teaching you bad things, is there anything else that makes you feel that your mother doesn't know how to parent?
 - A No. She teaches us bad things (inaudible).
- $\ensuremath{\mathbb{Q}}$ Okay. And specifically what bad things has your mother taught you?
 - A Well, she started cursing at us at a young age, and

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A I think she wanted us to spend more time with her. We were there for the whole day, but my grandma, on my dad's side, we wanted -- we had to go -- we wanted to go to dinner with her. We wanted to go. So we had to go, and then she started flipping out on us.

Q Okay. And so you -- do you think it was unreasonable for your mother to want to spend Mother's Day, the entirety of Mother's Day --

A That's unreasonable because I spent the whole day with her.

MR. GRIGSBY: All right. No further questions.

THE COURT: Okay. Before I wrap up the testimony, Mr. Smith, I know that there were some matters that Mr. Grigsby covered with Ethan that you didn't cover in your direct. Was there anything that you wanted to inquire as far as subject matter?

MR. SMITH: I just wanted to allow him to complete a couple of his questions, but I think you had indicated you --

THE COURT: Yeah. I'm going to -- I'm going to cover that with him. All right. First of all, you say you want to go to -- be a baseball player and then you want to be a lawyer, right?

THE SUBJECT MINOR: Yeah.

THE COURT: Well, first of all, if you're the best

baseball player in the world, you're done at like 32 or 33 or 34. Okay?

THE SUBJECT MINOR: Yeah

THE COURT: So but let's just say this. Okay. When you're a lawyer -- and you'll appreciate this later because you're a kid and, you know, you present as older than you are, but you're still a kid. You're being examined by professionals to make points to the Court to help me make a good decision, just like you are. Okay?

THE SUBJECT MINOR: Yes.

THE COURT: The other thing I want you to understand is that you wouldn't be here, and I wouldn't have had you interviewed if your opinions didn't matter or the stuff you were telling me didn't matter. They're considered and they matter.

THE SUBJECT MINOR: Yes.

THE COURT: And because the Court's considering it and it's important, one of the things I want you to understand is it's only one piece of the puzzle I've got to deal with.

THE SUBJECT MINOR: Yes.

THE COURT: You're not asked to decide this issue.

I don't want you to feel that kind of responsibility. But when you have important evidence that's being considered --

THE SUBJECT MINOR: Yes.

THE COURT: -- from a legal point of view, it needs to be available for confrontation. It needs to be challenged and available for the parties to make their points. And that's what this examination is about. It's intended to be challenging the things that you're saying. Not necessarily to say that you're not telling the truth, but to make you think and expand on your answers. Okay?

THE SUBJECT MINOR: Yeah.

THE COURT: So you've gotten a good lesson in being examined. And of the two folks here, based on your testimony, he has the harder job than he does. Okay?

THE SUBJECT MINOR: Yeah.

THE COURT: And so what we want is for separated parents to have a meaningful relationship with their kids, and we want kids to have a good relationship with their parents. If we're not having that then there's a reason to try to work on that. Okay? So we're balancing this testimony and this evidence with all the other stuff that we got.

Now, you were asked a bunch of stuff, and I could tell from the way that you answered, you know, you tried to answer the questions and you answered them directly, but you would have liked to have said more on some of the stuff.

THE SUBJECT MINOR: Yeah. Well, I wasn't really happy with the way he was talking.

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THE COURT: I know. That's what he -- that means he was doing a good job, because he's cross-examining you.

THE SUBJECT MINOR: Well --

THE COURT: But let me just say, I want you to tell me if there was a time when he was asking you questions that made you feel uncomfortable or that you didn't have a chance to explain. I want you to clarify that and tell me what you wanted me to understand from that -- those questions.

THE SUBJECT MINOR: Well, yeah. Well, basically -well, I know he's doing his job and I know he's -- I know what he's doing. He's trying to get the answer that he wants out of me. And he wouldn't let me explain my answer. everything he would say was favored to my mom or anything she wants. But, I don't know, I just would like to explain more.

THE COURT: Go ahead.

THE SUBJECT MINOR: Well, I don't remember the questions that he was asking me.

THE COURT: Well, he was asking you -- well, he was trying -- it's not easy, even for me, to remember specific dates and times and stuff.

THE SUBJECT MINOR: Yeah.

THE COURT: I want you to understand that it's not so much about the dates and the times. It's about sort of what happened.

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THE SUBJECT MINOR: Yeah.

THE COURT: You know, the frustration is when you're -- when you're being examined is that you don't get a chance to explain your answers.

THE SUBJECT MINOR: Yeah.

THE COURT: But before I let you go, I want you to -- you know, I think I understand what you would like the Court to understand. And I'll tell you what I am getting from your testimony, and if I'm wrong then you just help me. Okay? Is that your parents have been separated a long time, and you've been sharing time between your mom and your dad's place. You split the week for a while and then you did year to year -- or week to week for a couple years.

THE SUBJECT MINOR: Uh-huh (affirmative).

THE COURT: Okay. Of the two households, you would rather be at your dad's, and that's because of stuff that happened in the last year.

THE SUBJECT MINOR: Uh-huh (affirmative).

THE COURT: It came to a head in August, and essential even though the Court order hasn't changed, you have essentially said I refuse to go to my mom on her weeks, right? THE SUBJECT MINOR: Yes.

THE COURT: And that caused these court proceedings

and you to be interviewed --

THE SUBJECT MINOR: Yes.

THE COURT: -- and you to come in here. Have you had a chance to explain the reasons why you came to that decision?

THE SUBJECT MINOR: Yes, I explained it to Radford.

THE COURT: No, no, no. For me.

THE SUBJECT MINOR: Oh, for you.

THE COURT: Do you think you've --

THE SUBJECT MINOR: Yeah.

THE COURT: -- explained all the reasons? Are there any other reasons that you didn't either touch on in answering Mr. Smith's questions or Mr. Grigsby's questions?

THE SUBJECT MINOR: No. I think I -- just everything about her just not raising me the right way, and she would always cuss me when I was little, and all the fighting. I just don't want to deal with that.

THE COURT: Now, is that how you feel today or do you feel that this is a cumulative effect? Have we come to a point where this is where you're at or do you have -- because, you know, you're going to be 13 in March. It's not like you're going to be 18 in a year.

THE SUBJECT MINOR: Yeah.

THE COURT: Another five years as a minor, right?

THE SUBJECT MINOR: Yeah.

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THE COURT: So you want to have good relationships 2 when you're an adult, right? 3 THE SUBJECT MINOR: Yes. 4 THE COURT: So you've got to work out the relationships you've got in your family --5 6 THE SUBJECT MINOR: Yes. 7 THE COURT: -- at some level. I'm sure that's, you know, that's one thing we hope everybody has. Right? THE SUBJECT MINOR: Yeah. 9 THE COURT: All right. So we're all shaped by our 10 history, our heritage, our parents and stuff, and, you know, 11 they -- what I want you to understand is that I'm going to 12 take your testimony and the other evidence I need to consider. 13 And, you know, I wouldn't have brought you in here if I wasn't 14 15 going to consider it. Okay? 16 THE SUBJECT MINOR: All right. Thank you. THE COURT: All right. Who are you here with? 17 18 THE SUBJECT MINOR: My dad. THE COURT: All right. I'm going to excuse you. 19 Don't talk about your testimony with anyone until this matter 20 21 is resolved. 22. THE SUBJECT MINOR: I won't. 23 THE COURT: I suggested that to your sister. to make sure that you guys know that -- you know, you're 24

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living together. I'm not expecting you guys to sit here and talk about your testimony. It's kind of uncomfortable and it's not appropriate. Okay? Because we're not finished 3 4 today. 5 THE SUBJECT MINOR: Yes, sir. THE COURT: The other thing is I've got to talk to 6 your folks. By the way, I may have mentioned this before, they're excluded. They're excluded to try to make this process easier. It probably was easier, even though it was hard --10 11 THE SUBJECT MINOR: Yeah. THE COURT: -- with them not being here. They're 12 going to come back in, and I've got to visit with them, and 13 but your involvement in this is probably pretty much finished. 14 15 Okay? 16 THE SUBJECT MINOR: All right. Thank you. 17 THE COURT: Any questions before you go? 18 THE SUBJECT MINOR: No. 19 THE COURT: All right. Good luck. 20 THE SUBJECT MINOR: Thank you. 21 (Witness excused) MR. SMITH: Should we bring the parties back in? 22 23 THE COURT: Sure. Yeah. You guys got your

schedules handy or your calendars handy?

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MS. FUJII: I do.

THE COURT: What I want to talk to you about is you guys did depositions in December of maybe January, you responded to discovery and -- come on in -- and there was a motion filed. I think it's set for --

MS. FUJII: Tomorrow.

THE COURT: -- in front of the commissioner at the end of the month. Since then have you guys been able to talk through or work through the disputes? I mean, there's a lot of stuff over here. I'm wondering what -- come on in, ma'am. What is the current status of that discovery dispute concerning the written discovery or the complete -- the nature of it?

MR. GRIGSBY: I believe it's -- I believe it's set for tomorrow.

THE COURT: Oh, tomorrow.

MR. GRIGSBY: Yes.

THE COURT: Fabulous. Great. Then I don't have to worry about that.

So we took the testimony of Mia and Ethan, and the Court has determined that the parents should be able to review it with their -- with your counsel so you can get a view of the proceedings, and then you would testify and we'd set another session for it. In the meantime, you're going to go

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to court and deal with the discovery issues. The Court is going to say that discovery is not reopened, but whatever the recommendations are I'll consider them. We'll talk about them. Okay?

The parties are going to testify if we proceed as planned, and that takes a least a half a day. Right?

MR. SMITH: I think so.

THE COURT: So what do you think? I mean, do you think we should schedule this for a Thursday or can we do half a day?

MR. SMITH: It depends on what your ruling is going to be on these various witnesses that have been in addition to the parties.

THE COURT: Yeah. I don't know what to do about that. I've got -- I closed discovery and the -- I guess really what I'd like to do is know what these -- I mean the description of their testimony was very general. Defendant's father, Defendant's wife's mother, you know, so far we haven't raised -- I mean, I don't know. I mean, if her therapist is going to talk about her mental or physical health that that really is argued as some kind of problem. Why not make -- that hasn't been -- I mean, she doesn't need to. And she's got some of her relatives listed, you know, character folks or whatever. That stuff may all be relevant, but not heard by

the Court in the interest of time.

The only thing that I would concede would not be appropriate would be to limit her to -- or to exclude the testimony of the parties.

MR. SMITH: No, I think the parties should testify.

And, frankly, we would like -- I think that through the testimony of the children, we see what an integral part that Amy Stipp plays in their lives as well.

unless they attack her or attack -- I mean, you have a couple hours of testimony to argue concerning that relationship that would have to be confronted in order for me to (indiscernible) that testimony. Now, there may be a specific anecdote or a specific thing that she can only testify to or that she's the best witness for, and that would be what I'm looking for on your side for these various fact witnesses, and say, Judge, we really think that you should hear the testimony of so-and-so's father or so-and-so's uncle or my sister because they have this specific knowledge about this. And then I might consider that. Okay?

But in the interest of time, we've already spent, well, what I consider an entire day with about three hours of testimony for important evidence. I'd like to, for my own sanity, since I have 10, 12 cases a morning Monday through

Wednesday, to try to do this on a Thursday.

MR. SMITH: All right.

MR. GRIGSBY: That's fine.

THE COURT: I have -- but I also want you to feel differently about the -- I mean, it's hard enough to get a handle around the merits of the case than this discovery problem. So if there's a recommendation that he needs to produce more or supplement, I want to have a week or two or three for him to do that. Okay?

MR. SMITH: I appreciate that. So, Judge, one of the things that you would sort of clue us in on is this notion of requiring answers to interrogatories after a deposition has been taken and the answers simply have — they're the same questions that were asked in the deposition.

THE COURT: Yeah.

MR. SMITH: I just don't think it's necessary. But we're more than happy to --

THE COURT: Well, I don't know. I mean, I don't know --

 $$\operatorname{MR.}$ SMITH: -- take transcript portions of the deposition --

THE COURT: I mean, that -- you know, that -- this would not be an issue if I -- if we had six months to litigate the matter. Okay?

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MR. SMITH: All right.

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You kind of heard my view on Ponzo, and you'll have to talk about whether or not you want to have his wife testify briefly. But your client's going to testify, right?

MR. SMITH: Absolutely.

THE COURT: And on your side you have your client and then some other fact witnesses, right?

MR. GRIGSBY: (No audible response.)

THE COURT: So I guess what I'll do is I'll set it over for, you know, same thing we did today, like nine to four or something like that.

MR. SMITH: Okay.

THE COURT: If we take -- and then -- now, you guys are engaged in an ongoing dialogue, I'm sure, and you've got to let me know if there's any issues that come up that affect that day. Okay?

MS. FUJII: I can -- I would make that representation that we haven't had the opportunity, and I appreciate the Court waiting, but we also saw Ponzo as a restricted witness based upon the stip and order of the parties and their representation. So I didn't want to engage in that colloquy --

THE COURT: I didn't make a final order on that.

But what I want you to do, since we spent a little time on it and -- is --

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MS. FUJII: That's why I didn't subpoena him.

stipulating to amend the 2014 order for any kind of limited purpose or whether you think that there's any privilege or impediment to him testifying. My idea, or the Court's thinking on this, is that the trier of fact doesn't need an expert. And so far we've had no contested testimony concerning the number of counseling visits, the duration of the counseling visits, and we have evidence already that's cumulative to his testimony about whether it's effective or making progress or whatever. So I'm not -- I am -- my concern is that it's a resource that I think is potentially valuable to these folks and to the children and that I don't want to screw it up.

MR. SMITH: Judge, yeah. I want to -- I want to mirror the -- so, Your Honor, the only reason that we had actually even noted him as a witness is because in that book that they presented to you --

MS. FUJII: The proposed exhibit --

MR. SMITH: -- are a series of things that Mr. Ponzo had written to them. I think, and I've told you -- I think we agree -- well, I think that we mentioned at the beginning of this that the therapeutic process cannot work --

THE COURT: Well --

MR. SMITH: -- if the parties to the process think 1 that their stuff they say is going to be --3 THE COURT: Well, that's fine. But wait a minute. Wait a minute. If we had had a motion in limine --5 MR. SMITH: Yes. THE COURT: -- I'd stick my head in those books and 6 I would have looked at them and we would have had an argument 7 about it. MR. SMITH: Right. THE COURT: We have seven days before the trial. 10 We're not -- we're in the trial. So there was no motion in 11 limine for me to weigh in on that. 12 13 MR. SMITH: There was but -- we did file a motion in limine, but it doesn't matter. 14 15 THE COURT: When? 16 MR. SMITH: If they are --17 THE COURT: I didn't see it. 18 MS. FUJII: They improperly filed it as a 19 countermotion to the discovery. 20 THE COURT: Whatever. Whatever. 21 MR. SMITH: In the absence of $\operatorname{\mathsf{--}}$ in the absence of a stipulation, Your Honor, it would be our position this is 22 privileged. It will undermine the entire therapeutic process. 23

MS. FUJII: (Indiscernible) --

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THE COURT: Okay. So in addition to the -- first of all, there's got to be an ask.

MR. SMITH: Okay.

THE COURT: And then the Court -- you're just saying that you have what you think is another compelling reason for the Court to not hear the testimony. Right?

MR. SMITH: I just don't want that testimony to be heard. Those kids have no chance unless they have a therapeutic ground --

THE COURT: Look. I'm not necessarily --

MR. SMITH: Okay.

THE COURT: Well, look. They -- we've got our

own --

MR. SMITH: If they'd be telling --

THE COURT: We've got our own -- we've got our own challenges. Okay? And the testimony today during the course of the day doesn't -- doesn't support some sort of notion that counseling isn't necessary or effective, and I'm not going to mess with it.

MR. SMITH: Thank you.

THE COURT: But if the -- if we're going to be making a ruling that either substantive proof or a witness is not available to either side in this case, we'll make a better record than we made today. Okay?

D-08-389203-Z STIPP 01/23/2020 TRANSCRIPT (SEALED) VERBATIM REPORTING & TRANSCRIPTION, LLC (520) 303-7356 MR. SMITH: Okay. All right.

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THE COURT: And you would get a chance to articulate all the reasons why you think the Court should allow the witness, and the Court would have to articulate the reason why we excluded it if we did. Okay? Or what type of limited scope we'd have for the witness. All right?

So we -- it was a long day. Counsel, what you did was difficult and good. I thought you did a good job and --

MR. SMITH: Thank you.

THE COURT: -- and I will expect that your client's will get a chance, hopefully soon, to be able to review the day's proceedings and -- as if they were here so when they're back here they're, you know, they've seen all the witnesses that have testified. Okay?

MR. SMITH: So on the counseling, it's my understanding the counseling will continue during this process because --

THE COURT: Didn't I say that?

MR. GRIGSBY: Yes.

MR. SMITH: It will. Okay. So I just wanted to be clear on that because there hasn't been any request for any sessions since discovery ended all of a sudden.

THE COURT: Well, okay, but wait a minute. The -- okay. Who knows? Maybe with all the stuff going by you guys

1 were busy. I don't know. 2 MR. SMITH: Maybe so. Maybe so. 3 THE COURT: But nobody has said, nobody has said, that Ponzo's role is over. 5 MR. SMITH: Good. Thank you, Your Honor. 6 THE COURT: Right? Okay. Thank you. 7 (PROCEEDINGS CONCLUDED AT 2:42:24) 8 9 10 ATTEST: I do hereby certify that I have truly and correctly transcribed the digital proceedings in the 11 above-entitled case to the best of my ability. 12 13 14 /s/ Lee Ann Nussbaum 15 LEE ANN NUSSBAUM, CET Certified Electronic Transcriber 16 17 18 19 20 21 22 23 24