IN THE SUPREME COURT OF THE STATE OF NEVADA

No. 82918

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SHELBE RIVERA

Appellant,

VS.

THE STATE OF NEVADA

Respondent.

Appeal from Guilty Verdict
Eighth Judicial District Court, Clark County
The Honorable, District Court Judge Michelle Leavitt
District Court Case No. C-18-333893-1

APPELLANT'S APPENDIX - VOLUME TWO

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2021-03-04	Transcript of Jury Trial Day 4	00378-00500

DATED this 14th day of September, 2021

/s/

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1	Α	Yes, ma'am, on my on my drive to the call.
2	Q	Okay. And then when do you turn it off?
3	A	As soon as I clear from my call and I put in a disposition of closing my
4	call out an	d then I I pretty much close it and my camera.
5	Q	Okay.
6	MS.	MOORS: And just for the record, we're starting the camera at 12:27.
7		[Video plays]
8	MS.	DUNN: Where did we stop the video?
9	MS.	MOORS: And for the record, the video stopped at 21:25.
10	MS.	DUNN: Thank you.
11	BY MS. DU	JNN:
12	Q	So, again, that's a smaller portion of the video and the jury will have it to
13	watch the	entire thing when they deliberate if they want, but I want to talk about a
14	couple thin	gs that we saw in the video. I know we just watched it, but the record
15	doesn't red	cord who's saying what in the video, so I'm going to ask you a couple
16	specific qu	estions.
17		After watching that did it refresh your recollection as to where he said
18	the blood of	on his pants came from?
19	A	Yeah. I believe he said it was a fight with some random guy.
20	Q	Okay. Did he indicate anything about a nosebleed in that fight?
21	A	Yeah, that just he was bleeding and stuff, but he didn't look injured, but
22	I still asked	I him if he needed medical or if he was hurt any where.
23	Q	And did he say that he was injured or needed medical?
24	A	No. He said he just wanted to get back to Barstow.
25	Q	Okay. Did you ask him if he had any mental health problems?

1	A	I did.
2	Q	And what did he tell you?
3	A	He said he was schizophrenic but he was taking his medications.
4	Q	Did he indicate that the medication was working?
5	A	Yes.
6	MS.	DUNN: Okay. Court's brief indulgence.
7	BY MS. DU	JNN:
8	Q	So, again, the jury's going to have the rest of that body cam to watch,
9	but can yo	u just kind of briefly fill us in about what happened with the rest of your
10	interaction with him?	
11	A	I believe that the gentleman had brought a shirt from Ross and he put it
12	on.	
13	Q	And when you say "he," do you mean the defendant put it on?
14	A	Yeah, the gentleman had bought it had bought him a shirt and then
15	the defend	ant put it on. And then after that after I asked him more questions and
16	if he neede	ed any medical, I made a couple of phone calls for some resources, some
17	shelters that	at could help him with shelter for the night and then see if I can get him
18	resources	to get him a bus back to Barstow where he wanted to go. And I think all
19	they neede	ed to check was if the residence or the address was accurate or if there
20	was relativ	es that lived there so that he could go, but I'm not sure if that went any
21	further.	
22		And I think I ended up taking him to Burger King and got him a
23	hamburger	and a drink and fries so that he could eat because he was hungry.
24	Q	Is that where your interaction with him ended?
25	A	I believe that's where it ended. I remember calling my sergeant to see

if I could tal	ce him to the shelter. But I can't remember if I was able to or if I did if I		
did or if I die	did or if I didn't, I couldn't remember. I know I'd asked my sergeant before, I'm like,		
hey, do you	hey, do you mind if we're kind of running thick on the squad, can I just take him		
down myse	If and get him checked in and stuff, but I can't remember.		
Q	If you did or not.		
MS. I	DUNN: Pass the witness, Your Honor.		
THE	COURT: Cross-examination.		
C	ROSS EXAMINATION OF OFFICER CHRISTINA MARTINEZ		
BY MR. MA	ARCHESE:		
Q	Good morning, Detective.		
A	Good morning.		
Q	I'm just going to be brief. I have a couple questions.		
	So the interaction we just saw the body camera of, that was from		
July the 2 nd	, 2018, correct?		
Α	Yes, sir.		
Q	And that's in the vicinity of Charleston Boulevard and the 215 freeway;		
is that right	?		
A	Yes.		
Q	Okay. And at that time you were actually just a patrol officer, correct?		
A	Yes, sir.		
Q	And since then you've graduated or gotten a promotion or whatever you		
want to call	it up to detective?		
A	Yes, sir.		
Q	Congratulations.		
Α	Thank you.		

1	Q	So you get this call, you're not actually you're not actually physically
2	present at	the call, you just go off of whatever information you are given by dispatch
3	correct?	
4	A	Correct.
5	Q	So you don't actually know what transpired before you got there,
6	correct?	
7	A	Just details of what the caller that calls in information.
8	Q	Sure. So in this particular case, as you've previously testified to, you
9	didn't issue	e a citation to Mr. Rivera or anything like that, correct?
10	Α	Not that I can recall.
11	Q	Yeah. And he obviously wasn't arrested as you testified to, correct?
12	Α	Correct.
13	Q	It was just basically he was trying to get in Best Buy and he had no shir
14	on?	
15	A	Right.
16	Q	As we saw?
17	A	Right.
18	Q	And then the nice gentleman with the red shirt and the bottles of water
19	later bough	nt him a shirt to put on, right?
20	A	Right.
21	Q	So you had the opportunity to speak with him, I don't know, I think the
22	body came	ra's about 45 minutes or so, give or take, right?
23	A	Yes, sir.
24	Q	And you were in contact with him that the majority of that time, right?
25	A	Yes.
	1	

1	Q	Throughout the course of your conversation you're just asking him
2	questions,	trying to get information so that you can assist him getting back to
3	Barstow, c	orrect?
4	A	Correct.
5	Q	And as you can see from the body camera, he said on several
6	occasions	he wanted to get back to Barstow, right?
7	A	Right.
8	Q	Even when you wouldn't even ask him about Barstow he would bring u
9	Barstow.	
10	A	Right.
11	Q	He seemed fixated on getting back to Barstow for whatever reason.
12	A	Right.
13	Q	And I think he said something at one point it was his baby mama was
14	there, corre	ect?
15	A	Right. He had a child that wasn't born yet
16	Q	Right.
17	A	that he wanted to get back to.
18	Q	And then at one point he even said that the child wasn't born, right, tha
19	she was pr	regnant, correct?
20	A	Correct.
21	Q	He never actually you a name of that individual, correct?
22	A	He did not.
23	Q	Didn't give you a didn't even say he had her phone number, right?
24	A	Right. He said it was his phone and it was his phone was dead.
25	Q	Right. And then he said he knew where he knew that where she

1	stayed, correct?	
2	A	Correct.
3	Q	Right. And his phone didn't have a charge on it, right?
4	A	Correct.
5	Q	And do you remember you bought him the charger?
6	A	I did not.
7	Q	You did.
8	A	But I think I remember and I had we had driven up to Ross and I ran
9	in I think I don't know if I did or if somebody else ran in for me. I gave them	
10	money to go	et a charger.
11	Q	Yeah, you gave you gave a total stranger your debit card.
12	A	I did?
13	Q	Yes. But I think you got it back and I think you also had a little bit of
14	authority so she didn't want to mess with you.	
15		Just one last line of questioning and I'll get you out of here. You were
16	speaking to	him about his mental health status, right?
17	A	Yes, sir.
18	Q	And he said that he's schizophrenic, right?
19	A	Yes.
20	Q	And you asked him about medications, right?
21	A	Yes.
22	Q	And he said he was taking them, right?
23	A	Correct.
24	Q	At that point you didn't see him take any medications, right?
25	A	I did not.

1	Q	You just took him for his word, right?
2	А	Right.
3	Q	He wasn't really more so of a suspect at that point as just a citizen in
4	need I gues	SS.
5	А	Correct.
6	Q	Would that be a right way to define it?
7		And from what you see in the body camera that was everything he had
8	with him, riç	ght?
9	A	That's it.
10	Q	Okay. He didn't have a backpack or a garbage bag, nothing like that,
11	right?	
12	A	Just a cell phone.
13	Q	Okay. And throughout the course of your interaction with him you didn't
14	actually see	e any medications on his person?
15	A	Not that I can recall.
16	Q	Okay. Was there ever a point in time, I didn't see it, but was there ever
17	a point in tir	me where you ever had to, just frisk him, just for officer safety, just to
18	make sure	that, you know, he doesn't have anything he's not supposed to that migh
19	harm you?	
20	A	I think I did once I put him in my car. I checked him just to make sure.
21	Q	Okay.
22	А	And then I put him in my patrol car.
23	Q	All right. And at that point there was nothing that you remember that
24	you saw?	
25	А	Not that I can recall.

1	Q Okay.	
2	MR. MARCHESE: Thank you. No further questions.	
3	THE COURT: Any redirect?	
4	MS. DUNN: No, Your Honor.	
5	THE COURT: Okay. Thank you very much for your testimony today. You	
6	may stop down and you are excused from your subpoena.	
7	THE WITNESS: Thank you, ma'am.	
8	THE COURT: And the State may call their next witness.	
9	MS. DUNN: Megan Madonna.	
10	Your Honor, may I approach your clerk while we're waiting for the next	
11	witness?	
12	THE COURT: Absolutely.	
13	MS. DUNN: Thank you.	
14	MEGAN MADONNA,	
15	[having been called as a witness and first duly sworn, testified as follows:]	
16	THE CLERK: You may be seated. Please state and spell your first and las	
17	name for the record.	
18	THE WITNESS: My name is Megan Madonna, M-E-G-A-N, M-A-D-O-N-N-A	
19	DIRECT EXAMINATION OF MEGAN MADONNA	
20	BY MS. DUNN:	
21	Q Good morning, Ms. Madonna. Can you please tell us how you are	
22	employed?	
23	A I'm employed as a senior crime scene analyst with the Las Vegas	
24	Metropolitan Police Department.	
25	Q How long have you been in that position?	

1	A	As a senior or as a crime scene analyst?
2	Q	Both.
3	A	I've been a crime scene analyst for approximately four years and a
4	senior crim	e scene analyst for approximately four months.
5	Q	Okay. So in 2018 were you a crime scene analyst?
6	A	Correct.
7	Q	Okay. What sort of education do you have that helps you hold that
8	position?	
9	A	I have a bachelor's in biology and anthropology from the University of
10	Illinois in C	hicago and I have a master's in biology from the University of
11	Indianapoli	S.
12	Q	What are some of your job duties as a crime scene analyst?
13	Α	As a crime scene analyst I arrive on scene to collect, identify, and
14	preserve it	ems of evidence. And I do that primarily through photography, notes,
15	reports, an	d sometimes even diagrams.
16	Q	Directing your attention to July 10 th of 2018, were you asked to collect
17	any eviden	ce from somebody named Shelbe Rivera?
18	A	I was.
19	Q	Okay. Where did you go to collect that evidence?
20	A	I was requested to go to LVMPD headquarters at 400 South MLK Drive
21	Q	And when you arrived, you said it's at headquarters, how did you
22	decide wha	at to collect?
23	Α	Typically we discuss with the detectives of what's going to be collected
24	from individ	duals that we process at headquarters.
25	Q	And did you do that in this case?

	1	
1	А	I did.
2	Q	What did you end up collecting in this case?
3	Α	I ended up collecting a buccal swab kit from the individual as well as a
4	cell phone	with ear buds, a watch with apparent blood, a pair of shoes, and then the
5	swab of ap	parent blood got impounded as well.
6	Q	And when you say the swab of apparent blood where where was that
7	swab from	?
8	A	The swab of apparent blood I took from the back of the watch.
9	Q	Where was the watch when you first saw it?
10	Α	It was on the individual.
11	Q	And when you say "the individual" is that Shelbe Rivera?
12	A	Correct.
13	Q	I'm showing you what has previously been admitted by stipulation of the
14	parties as I	Exhibit Number 27. Is this the watch that you're talking about?
15	A	It is the watch.
16	Q	Okay. And I'm now showing you what was previously admitted by
17	stipulation	of the parties as Exhibit Number 28. Is this a closer view of the watch?
18	A	It is.
19	Q	Okay. Now, you told us that there was apparent blood on it. Are you
20	able to see	that in this photo?
21	A	Yes, on the right side of the back of the watch.
22	Q	Is that here?
23	A	Correct. A little bit up. Right there.
24	Q	Right there. Okay.
25		So when you saw that what did you decide to do?

A Well, when I originally looked at the watch I saw that it was a reddish brown stain so I wanted to test it with phenolphthalein to see if it actually was human blood or if it was rust because I originally thought it was rust.

- Q And what is phenolphthalein?
- A Phenolphthalein is a presumptive test that we do to test for the presence of hemoglobin which is found in blood in both humans and animals.
- Q Okay. So what do you -- what do you do when you want to test and see if it's rust or blood?

A The first thing that I would do is I would take my positive and negative controls to make sure that my chemicals are working correctly. Phenolphthalein is a two-step process. There's a Step A and a Step B. So I would take a swab from the watch and then I will put a drop of Step A on to the swab and wait approximately 10 to 15 seconds. I would then put an additional drop of Step B on to the swab and if it turns pink or purple within 5 to 10 seconds it's indicative of it being blood.

- Q So when you swab the surface initially is that a dry swab? Is there anything on it?
 - A To collect the blood off the watch?
 - Q Yes.
- A I typically will moisten the swab with a drop or two of molecular water to swab up the -- the sample from whatever item we're sampling.
- Q And you said you use Step A and Step B are those chemicals? Are they water? What are they?
- A They're actually chemicals, but they are maintained and stocked by the forensic lab so they would know better exactly what is in those chemicals.
 - Q But it's your common practice when you're doing a presumptive blood

1	Q	It came up pink.
2	A	So it was positive reaction.
3	Q	And what does that mean?
4	A	That it's a positive reaction for blood for the presence of hemoglobin.
5	Q	So what did you do with that swab once it turned pink?
6	A	Well, that was just the sample so that one got discarded and I then
7	swabbed th	e rest of the sample off of the watch to impound it.
8	Q	Okay. So you swabbed it to impound it. What do you do when you
9	impound something?	
10	A	So in order to impound our evidence we will package it appropriately.
11	We will the	n seal it with the date that we packaged it as well as our name and
12	P number to show who packaged it, and then it gets logged on a evidence log and	
13	then it gets dropped down into a evidence shoot which is it's secure and only the	
14	evidence va	ault personnel can access it.
15	Q	And do you do anything else with it after that or are you done at that
16	point?	
17	A	At that point we are we are finished.
18	Q	Okay.
19	MS. I	DUNN: Court's brief indulgence.
20		Pass the witness, Your Honor.
21	THE	COURT: Cross-examination.
22	MR.	MARCHESE: No questions for this witness, Your Honor.
23	THE	COURT: Okay. Thank you very much for your testimony here today.
24	You may st	ep down. You are excused from your subpoena.
25		And the State may call their next witness.

MS. MOORS: Your Honor, we don't have any witnesses prepared until after the lunch hour.

THE COURT: Okay. All right. We're going to recess for lunch. During this recess you must not discuss or communicate with anyone including your fellow jurors in any way regarding the case or its merits either by voice, phone, e-mail, text, Internet or other means of communication or social media; or read, watch, or listen to any news or media accounts or commentary about the case; or do any research such as consulting dictionaries, using the Internet or using reference materials or make any investigation, test a theory of the case, re-create any aspect of the case, or in any other way investigate or learn about the case on your own or form or express any opinion regarding this case until it's finally submitted to you by the Court, and we'll be in recess until 1:15. Thank you.

THE MARSHAL: Thank you. All rise for the exiting jurors please. Jurors.

[Recess at 11:53 p.m.; proceedings resumed at 1:25 p.m.]

[In the presence of the jury panel]

THE COURT: Does the State --

THE MARSHAL: Jurors, when you come in you can sit down right away. We're all standing for you.

THE COURT: Does the State stipulate to the presence of the panel?

MS. MOORS: Yes, Your Honor.

THE COURT: And the defense?

MR. MARCHESE: Yes, Your Honor.

THE COURT: Thank you. The State may call their next witness.

MS. MOORS: Thank you. The State calls Amanda Wright.

Your Honor, may I approach your clerk?

1	THE	COURT: Absolutely.	
2	MS.	MOORS: Thank you.	
3	AMANDA WRIGHT,		
4	[havi	ng been called as a witness and first duly sworn, testified as follows:]	
5	THE	CLERK: You may be seated. Please state and spell your first and last	
6	name for the record.		
7	THE WITNESS: Amanda Wright, A-M-A-N-D-A, W-R-I-G-H-T.		
8	MS. MOORS: May I proceed?		
9	THE COURT: You may.		
10	MS. MOORS: Thank you.		
11	THE	COURT: Thank you.	
12		DIRECT EXAMINATION OF AMANDA WRIGHT	
13	BY MS. MOORS:		
14	Q	Good afternoon, Ms. Wright. Could you tell the members of the jury	
15	how you're employed?		
16	A	I'm currently a forensic scientist trainee in the firearms section of the	
17	forensic lab of the Las Vegas Metropolitan Police Department.		
18	Q	And I want to direct your attention back to July of 2018. At that point in	
19	time how were you employed?		
20	A	I was a senior crime scene analyst for the Las Vegas Metropolitan	
21	Police Department.		
22	Q	And at that point in time, back in 2018, how long had you held that	
23	position?		
24	A	11 and a half years.	
25	Q	What are some of your duties as a senior crime scene analyst?	
	1		

1	A	My responsibilities were to arrive on crime scenes, document those	
2	crime scenes as I saw them using notes and photography and collecting any		
3	evidence that I saw at the crime scenes.		
4	Q	And specifically, ma'am, I want to talk about July 11 th , 2018. Were you	
5	working in that capacity on that date?		
6	A	Yes, I was.	
7	Q	And did you ultimately have occasion to be called out with regards to	
8	the case that brings us here today?		
9	A	Yes, I did.	
10	Q	And why were you called out?	
11	A	I was called out as a follow-up to a homicide case to recover some	
12	evidence.		
13	Q	And specifically was that evidence located here in Clark County,	
14	Nevada?		
15	A	Yes, it was.	
16	Q	And was it your understanding that evidence was in fact a an article	
17	of clothing?		
18	A	Yes.	
19	Q	I'm going to show you what has previously been stipulated to and	
20	admitted as State's Exhibit 29.		
21	THE MARSHAL: Do you need to zoom out or		
22	MS. MOORS: Yeah, zoom out. There we go.		
23	BY MS. MOORS:		
24	Q	Okay. And what are we seeing in this photograph?	
25	A	So in this photograph, this is the north side embankment of the 95	

- A Yes.
- Q And specifically what type of clothing are we looking at?
- A It's a yellow polo-type shirt, short sleeved.
- Q And then I'm going to also show you State's Admitted Exhibit 32. Does this just appear to be a -- a same photograph of that shirt back later at the lab?
- A Yes. That's just an overall photo of the shirt when I got back to the lab, folded out so I could see the shirt in its entirety.
- Q Okay. And after you ultimately recovered this piece of evidence, did you have further involvement with it or did it go into the evidence vault?
- A After I brought the shirt back to the lab, I could see stained areas on the shirt, like a reddish brown stain. So when we see those areas we don't know what they are. Are they a food stain? Are they apparent blood? So to test to see if they're apparent blood we use a test called phenolphthalein. It's a two-part test. We use a swab with molecular grade water to swab areas of the stain to lift the stain up off the shirt on to the swab. Then we use the first part which is the phenolphthalein, we drop it on to the swab, we wait a few seconds, drop the second part of the test which is hydrogen peroxide.

If that test, if the swab turns a pink color that will indicate to us that it's a positive presumptive test for the presence of blood and I will mark on the shirt the areas that I tested and it will say "positive PH" for positive phenolphthalein presumptive test and that way when the DNA biologist and the forensic lab get that shirt for evidence, they know the areas that I've already tested for the presumptive test as a indicator for them to test those further.

Q Okay. And you said specifically you noticed on that shirt, I believe the verbiage you used was a reddish brown spot.

- A Correct.
- Q Why is that color significant?

A It's significant because that's a color that we commonly associate with blood stains because I don't know that it's blood, I can't say it's blood. So we typically refer to what we think are blood stains as reddish brown because before I test that with phenolphthalein it could be barbeque sauce, it could be ketchup, it could be any number of stains. So because we don't know what that is we refer to it as reddish brown.

- Q Okay. And then the test that you just discussed with us regarding the presumptive blood was that something that you conducted on this shirt?
 - A Yes.
- Q And what ultimately was your conclusion based on that presumptive test?
- A That the stains were positive presumptive for the presence of blood so we could then at that point call it apparent blood.
- Q Okay. And did you have any further involvement with that particular piece of evidence after you were done with your presumptive tests?
- A Yes. So when I'm done with all those tests, I use another piece of that paper underneath called butcher paper to roll it up to protect the stains from overlapping with each other or touching each other. The shirt is then put in a bag for evidence collection. It's sealed. The outside of the bag has an evidence label that has the information regarding the case, so the event number, the date, my signature, what's included in the bag for a description of the shirt, and that is all submitted into evidence and put in a secure location for our evidence vault technicians to pick up.

1	Q And then once you're done with all of that process that you just		
2	described, did you have any further involvement with this particular case?		
3	A No.		
4	MS. MOORS: I have no further questions for this witness.		
5	THE COURT: Cross-examination.		
6	MR. MARCHESE: No, Your Honor.		
7	THE COURT: Okay. Thank you very much for your testimony here today.		
8	You may step down and you are excused from your subpoena.		
9	THE WITNESS: Thank you.		
10	THE COURT: Thank you for being here.		
11	And the State may call their next witness.		
12	MS. MOORS: Thank you, Your Honor. The State calls Tracy Bish.		
13	TRACY BISH,		
14	[having been called as a witness and first duly sworn, testified as follows:]		
15	THE CLERK: You may be seated. Please state and spell your first and last		
16	name for the record.		
17	THE WITNESS: Tracy Bish, T-R-A-C-Y, B-I-S-H.		
18	MS. MOORS: May I proceed?		
19	THE COURT: You may. Thank you.		
20	MS. MOORS: Thank you.		
21	DIRECT EXAMINATION OF TRACY BISH		
22	BY MS. MOORS:		
23	Q Good afternoon, Ms. Bish.		
24	A Good afternoon.		
25	Q Could you tell the members of the jury how you're employed?		

writing, and then testifying. So I can do each part of that process.

Q Okay. But let's -- I think I want to back up a little bit actually. Can you iust explain for members of the jury what DNA is?

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24

25

A Yes. DNA stands for deoxyribonucleic acid. It's the genetic information in your body that tells your body how to function and makes you who you are. So

it's responsible for hair color and the things that, like, you have ten fingers, ten toes, it's responsible for that. It's genetically inherited which means you get half of your DNA from your biological mother and half of your DNA from your biological father. And DNA is considered to be unique; therefore -- with the exception of identical siblings; therefore, it's important in forensics because it's unique and because we can use it to potentially identify a contributor to DNA. We could identify DNA left behind at a crime scene potentially.

- Q What types of bodily fluids traditionally contain DNA?
- A Some good sources of DNA would be blood, semen, saliva.
- Q And is there -- is there a shelf life for DNA in terms of when it needs to be tested based on, say, when, if I cut my finger and leave a piece of blood right here, would it need to be tested immediately?
 - A As long as the DNA is still there we can collect it and test it.
- Q Okay. Now, let's talk a little more about the tests that brought us here today. So you indicated that there was some preliminary testing done and then as a result of that it comes to you for an analysis stage.
 - A Yes, it does.
- Q Okay. So what physically comes to you? Is it the items of evidence or is it a piece of paper or what shows up on your desk to do an analysis?
- A So in this case the F.L.T. would have handled the physical evidence and performed the testing in the laboratory and they would have taken it to a stage where data was generated. So it's like peaks on a graph and they would pass that off to me for interpretation and report writing.
- Q And when you say peaks on a graph, I just kind of want to get a visual of that, is that sort of what it would look like, say, on a, like, a heart rate monitor or

something at a hospital that would go up and down and you would kind of see this vantage point of -- of higher points and then lower points?

- A Yes, essentially.
- Q Okay. And then once you get this information how do you go about starting your comparison?

A Well, I would look at the profiles from the evidence, first, and determine the potential number of contributors for each potential profile. And then I would look at the reference profiles which are samples from a known person or a known source and then perform comparisons utilizing a statistical software tool.

- Q Okay. So in this particular case did you and I have a chance to talk about your report before trial?
 - A Yes.
- Q And was it your understanding when you were doing your analysis that there specifically was a piece of evidence that included swabbing from five clippings of both sides of a right-hand fingernail?
 - A Yes.
 - Q And was it your under -- what was the result of a DNA test on that item?
- A This was Lab Item 3 which was the swabbing of all five clippings on both sides from the right-hand fingernail clippings. This was taken from the body of Juan Miguel Rincon; therefore, it's reasonable to assume that his DNA would be present on this item. So assuming Juan Miguel Rincon was a contributor to the DNA profile obtained, there was no foreign -- foreign DNA results obtained.
- Q Okay. And then did you also receive specifically Lab Item Number 4 which was swabbing from all five clippings on both sides of a left-hand fingernail clipping?

discussing. When you do your analysis do you ultimately try to figure out if there are potentially more than one contributor?

A We would collect the sample and then analyze the data and make that determination of how many contributors were there when we were doing data analysis.

Q So with regards to this particular area from the interior collar and the armpit area of this shirt how many contributors did you determine were present?

A We obtained a mixture profile of two contributors with at least one being male and the approximate mixture proportions for the sample were 64 and 36. And then I compared the two reference standards that were included for this case and they were both individually included. And then I made a comparison of whether or not both individuals can be included together and I got the statistic of the probability of the observed -- of observing the mixture DNA profile was approximately 174 quintillion -- or sorry -- quadrillion times more likely that it originated from Juan Miguel Rincon and Shelbe Rivera than if it originated from two unknown random contributors.

Q Okay. So I -- I'm not going to lie, that's a lot for me, so I'm going to -- I'm going to ask a little follow-up on that. So you said there were two contributors at least one being male, right?

A Yes.

Q And you have been making reference to these reference standards.

One of them was Juan Miguel Rincon which was your understanding was the person who had died?

A Yes.

Q Okay. And then the other you mentioned was a Shelbe Rivera; is that

1	right?		
2	A	Yes.	
3	Q	And so these are provided to you, they're essentially samples of both of	
4	these two people's DNAs?		
5	A	Yes, known samples.	
6	Q	Known samples, okay, so we know for sure that they came from that	
7	person because they're a known sample to use for comparison purposes?		
8	A	Yes.	
9	Q	And then when you said in this particular area that we're talking about,	
10	interior collar and the armpit area, I heard you say the mixture proportions were 64		
11	to 36, which if I do math really quick that gets me to 100.		
12	A	Yes.	
13	Q	Which I'm assuming was the goal. What do those numbers represent?	
14	A	Essentially mixture proportions represent how much of the mixture	
15	profile that each contributor gave.		
16	Q	Okay. So the larger number, the 64, was that attributable to Mr. Rincor	
17	or Mr. Rivera?		
18	A	In this case the best fit was with Shelbe Rivera.	
19	Q	Okay. With Shelbe Rivera, so that was the 64 you said, right? So	
20	we're speaking in percentages; is that correct?		
21	А	Yes.	
22	Q	And then the smaller number, that 36, was attributable to Mr. Rincon?	
23	A	Yes, it best fit Mr. Rincon.	
24	Q	Best fit, okay. Now, once you ascertain this number, then we got to	
25	some numl	pers that you indicated that I don't even know how to pronounce, seeming	

at the exterior right armpit; the exterior right shoulder; the interior left collar; the back

exterior left sleeve; the exterior right sleeve; and the exterior right upper back.

24

25

Q Okay. So I want to direct your attention, we just talked about Lab Item 6.1, but I want to direct your attention to Lab Item 6.2.1 which appears to be cuttings from the reddish brown staining on the exterior right armpit of the shirt that we've been discussing. How many contributors did you ascertain contributed to this particular sample?

A One male contributor.

Q Okay. And did you -- were you able to come up with a probability with regards to this contributor?

A Juan Miguel Rincon was individually included and Shelbe Rivera was excluded. And the probability of observing this DNA profile is approximately 105 septillion times more likely if it originated from Juan Miguel Rincon than if it originated from an unknown random contributor.

Q Okay. So now that is another word that I'm not familiar with, "septillion." How many zeros is that?

A Septillion is a number followed by 24 zeros.

Q 24 zeros. Okay. I'm not even going to write that, that's going to take too long.

So what exactly does that number mean? Like, can you explain that a little more? Because I'm hearing it and I'm knowing this is a big number, but what specifically does that mean with regards to your analysis?

A So in this case I'm reporting what's known as a likelihood ratio which is a comparison of two possible explanations for the DNA profile that's observed from this evidence. So in this instance I'm saying the -- the probability of observing this DNA profile is 105 septillion times more likely that it's Juan Miguel Rincon than an unknown random contributor.

Q Okay. All right. So very, very high number, it would be essentially, I guess, more likely that it is Juan Miguel Rincon based on that probability number that you've given us as compared to someone else, it's 1 in 105 septillion; is that right?

A Yes.

Q Okay. So on that sort -- you've got now two areas that we've discussed within this shirt, I want to direct your attention specifically to the next item which is Lab Item 6.4.1, which is a cutting from the reddish brown staining on the interior left collar of this particular shirt, were you able to conduct an analysis of this area as well?

A Yes.

Q And how many contributors did you locate?

A We obtained a DNA profile originating from one male and Juan Miguel Rincon was individually included and Shelbe Rivera was excluded. And the probability of observing this DNA profile was approximately 105 septillion times more likely if it originated from Juan Miguel Rincon than if it originated from an unknown random contributor. In this instance two additional alleles above the interpretation threshold were detected in this sample. However, due to that limited data we couldn't make any comparisons regarding the source of these alleles.

Q Okay. So this number that you just told us, this 105 septillion which would be 105 and 24 zeros, that's the same probability number that you described from the previous area of the shirt; is that correct?

A Yes.

Q Okay. So I want to move on to Lab Item 6.7.1 which is cutting from the reddish brown staining on the exterior right upper back of this shirt. What did you

We obtained a DNA profile originating from one male. Juan Miguel Rincon was individually included. Shelbe Rivera was excluded. And the probability of observing this DNA profile was approximately 105 septillion times more likely it if originated from Juan Miguel Rincon than if it originated from an unknown random

- And so I'm understanding correctly, that's that same number we have heard now two times previously which is the 105 septillion?
 - Okay. So that's 105 followed by 24 zeros?
- Moving on to Lab Item Number 8 which is a swab from the back of a damaged watch, what did you conclude based on this piece of evidence?
- Obtained a DNA profile originating from one male and Juan Miguel Rincon was individually included and Shelbe Rivera was excluded. And the probability of observing this DNA profile was approximately 412 million times more likely if it originated from Juan Miguel Rincon than if it originated from an unknown
- Okay. So this number, a million, right, so that's at least something I can conceptualize, you said it was 412 million times more likely that it originated from
 - Α Yes.

23

24

25

- Q Okay. So that number, obviously, is a lot smaller than the previous numbers that we've been discussing, was there a reason for that?
 - Α The difference in statistics has to do with how much information is

Α

Yes.

1	A	One male.	
2	Q	And who was included within that?	
3	A	Juan Miguel Rincon was individually included.	
4	Q	Okay. And who was excluded?	
5	A	Shelbe Rivera.	
6	Q	Okay. So same thing similar to that previous piece of evidence,	
7	Shelbe Riv	era was excluded as a contributor?	
8	A	Yes.	
9	MS. MOORS: Okay. I have no further questions, Your Honor.		
10	THE COURT: Okay. Anything from the defense?		
11	MR. MARCHESE: Not based upon that line of questioning, Your Honor.		
12	THE COURT: Okay. Thank you very much for your testimony here today.		
13	You may step down and you are excused from your subpoena. Thank you very		
14	much for be	eing here.	
15	The State may call their next witness.		
16	MS.	MOORS: Thank you, Your Honor. The State calls Detective Eric Ravelo	
17		ERIC RAVELO,	
18	[havir	ng been called as a witness and first duly sworn, testified as follows:]	
19	THE	CLERK: You may be seated. Please state and spell your first and last	
20	name for the record.		
21	THE WITNESS: Eric, E-R-I-C, last name is Ravelo, R-A-V-E-L-O.		
22	MS.	MOORS: Thank you.	
23		DIRECT EXAMINATION OF ERIC RAVELO	
24	BY MS. MO	OORS:	
25	Q	Good afternoon, sir. Can you tell the members of the jury how you're	

1	Q	Okay. So you sort of are rotated to being the person that would be
2	assigned a	case and then get assigned to that case and then go back into the, sort
3	of, rotation	wheel to get more cases so that it's, sort of, evenly distributed?
4	A	Yes.
5	Q	Now, I want direct your attention back to 2018, at that point in time were
6	you also a	Homicide detective?
7	Α	Yes.
8	Q	And did you have occasion to become involved in a homicide that
9	occurred on July 1 st of 2018?	
10	Α	Yes.
11	Q	Describe for me how you first became involved.
12	A	I was notified by my sergeant at the time of a call that was generated
13	and to respond to that address.	
14	Q	And ultimately did you respond to a location here in Clark County?
15	A	Yes.
16	MS.	MOORS: Your Honor, may I approach your clerk?
17	THE	COURT: You may.
18	MS.	MOORS: Thank you.
19	BY MS. MO	OORS:
20	Q	I'm going to show you, Detective, what has previously been marked and
21	admitted as	s State's Exhibit 3. I'm going to zoom in and hopefully make it less glary.
22	MS.	MOORS: Am I allowed to take them out of the sleeves or not?
23	THE	CLERK: No.
24	MS.	MOORS: No? Okay.
25	THE	CLERK: Sorry.

1	A	Yes.	
2	Q	What was the first thing that you did when you got there?	
3	A	We gathered with the officers that were there and obtained a brief of th	
4	circumstan	ces up to that point. We had to learn how the call had came out, where	
5	the victim w	as located, and also the potential person reporting, or P.R., and any	
6	witnesses,	if there was any, we would get briefed at that moment.	
7	Q	Okay. So fair to say when you first arrived at this particular scene you	
8	didn't have	any idea on a potential suspect?	
9	A	Correct.	
10	Q	Now, when you arrive at a scene is it also customary that there would	
11	be crime so	ene investigators that would come out and document the scene with	
12	photographs?		
13	A	Yes.	
14	Q	So I'm going to show you what has been admitted as State's Exhibit 4.	
15	Does this a	lso appear familiar to you?	
16	A	Yes.	
17	Q	I wish there was a way I could have that not be blurry. I don't know if	
18	there is. I'r	n trying to, like, lift it up because it's just, it's, like, so hard to see and the	
19	when I dim	it, it doesn't I like that.	
20		Okay. So it's a little more yellow, but at least we can see it. And does	
21	this appear	to be the crime scene that we had just been discussing?	
22	A	Yes.	
23	Q	And if you look right in the center there does that actually say 4-1-8 on	
24	that building	g?	
25	A	Yes.	
	1		

1	A	No.
2	Q	So what's your next step?
3	A	So we start processing the scene. We start documenting the scene,
4	also looking	g at the evidence that we have out there, we start looking at it and
5	documentin	g the body of the victim also. And, of course, considering the the
6	luggage, we	e start looking through the luggage just to see if there's anything of
7	evidence in	side of that luggage.
8	Q	Okay. And with regards to the luggage, did you have occasion to go
9	through the	pink backpack?
10	A	Yes.
11	Q	And I'm showing you State's Exhibit 8, does this appear to be a
12	photograph of that pink backpack?	
13	A	Yes.
14	Q	And when you got within that backpack tell me what you found.
15	A	I found paperwork that belonged to or had the name of Shelbe Rivera
16	on it.	
17	Q	And fair to say this would have been located then on July 1st; is that
18	right?	
19	A	Yes.
20	Q	Showing you what has been marked as State's Exhibit 15. What do we
21	see in this p	photograph?
22	A	It's a package with a shipping label and at the top you'll the the ship
23	to name is	Shelbe Rivera.
24	Q	And does that show as being in Victorville, California?
25	A	Yes.
	1	

1	Q	Was this something that was located within that pink backpack?
2	A	Yes.
3	Q	And what about on State's Exhibit 16?
4	A	A composition notebook with also the name of well, it's Rivera,
5	Shelbe on i	t.
6	Q	Okay. And what about State's Exhibit 17?
7	A	It's a close-up of the same same notebook.
8	Q	And what do we see in State's Exhibit 18?
9	A	I believe this is S.S.I. benefits or Social Security Administration benefits
10	that has the	e name of Shelbe Rivera on it with an Apple Valley, California, address.
11	Q	And just to be clear, all of these documents that we've been discussing
12	they were for	ound in that pink backpack?
13	A	Yes.
14	Q	Okay. And what about State's Exhibit 21, what do we see here?
15	A	This is medical paperwork related or medical-related paperwork that,
16	same thing	has the name of Shelbe Rivera on it.
17	Q	Does this also have a date of birth on it?
18	A	Yes. It's
19	Q	And what do you show that date of birth as?
20	A	September 16 th , 1994.
21	Q	And what do we see in State's Exhibit 22?
22	A	Same paperwork with with a label that showed Rivera, Shelbe; date
23	of birth of 9	-16-1994.
24	Q	I'm showing you State's Exhibit 23. What do we see in this exhibit?
25	A	A Verizon, either receipt or a bill showing a a phone number and it

25

Α

Yes.

1	Q Okay. And what color of shirt was the defendant wearing?		
2	A Yellow or light-colored shirt, yes.		
3	Q Okay.		
4	MS. MOORS: We can finish playing it.		
5	MS. DUNN: It was paused at 8:32, and I'm starting from the same position.		
6	[Video plays]		
7	MS. MOORS: You can go ahead and stop it at 8:53. And then if we can pull		
8	up the other vantage point.		
9	[Video plays]		
10	MS. MOORS: And we're just so the record is clear both of these video		
11	surveillance clips in their entirety are on the disk. We're just showing the relevant		
12	portions. So at the conclusion of evidence the entirety will be on the disk if the jury		
13	would like to look at it. For the record, we are currently paused at 8:07 and about t		
14	start that view on this Molasky 2.		
15	[Video plays]		
16	MS. MOORS: Can you pause it, Ann? Maybe put the clicker towards the		
17	center of the screen? Okay. There we go.		
18	BY MS. MOORS:		
19	Q And what did you see of significance on this particular vantage point?		
20	A So from the first video the the defendant was wearing yellow pants		
21	that matched the yellow shirt. Watching this video, I observed a male wearing		
22	yellow pants on the opposite side of the street. This time he's walking by himself, I		
23	has no shirt on, and none of the items that he was carrying initially.		
24	Q Okay. So he had no buckets?		
25	A Correct.		

1	Q	He had no fishing pole? Is that a "yes"?	
2	A	That's correct, yes.	
3	Q	And he had no pink backpack?	
4	A	Correct.	
5	Q	Okay. So I know we kind of jumped around on some dates. We have	
6	the murder	date of the 1 st	
7	MR.	MARCHESE: I'm going to object as to classification and calling it a	
8	murder.		
9	THE	COURT: I'm sorry, you're the objection is to?	
10	MR.	MARCHESE: Classification as a murder rather than a homicide.	
11	THE	COURT: The objection	
12	MS. MOORS: I mean, I can rephrase. I'm not trying to		
13	THE COURT: Pardon?		
14	MS. MOORS: I can rephrase.		
15	THE COURT: Okay.		
16	MS. MOORS: I'm not trying to cause any issues.		
17	THE COURT: Thank you.		
18	BY MS. MC	OORS:	
19	Q	So we have July 1 st is the day that you found Mr. Rincon dead?	
20	A	Yes.	
21	Q	Correct?	
22	A	Yes.	
23	Q	And the video that we were just discussing, remind me the date that	
24	you think yo	ou found that.	
25	A	The 9 th .	
	i .		

1	photograph?	
2	A	Yes.
3	Q	Now, when you have a case like this where you don't have a suspect
4	upfront, wo	uld it be fair to say that you might rush some things like fingerprint
5	analysis?	
6	A	Yes.
7	Q	And was that done in this case?
8	A	Yes.
9	Q	Did the results of that actually come back on the 6 th of July?
10	A	Yes.
11	Q	And who, was it your understanding, fingerprints were on this bucket?
12	A	Shelbe Rivera.
13	Q	I know you discussed there was some body-worn camera regarding the
14	defendant a	and you were able to see that; is that right?
15	A	Yes.
16	Q	And to your knowledge what date did that encounter occur?
17	A	The first one was on the 2 nd .
18	Q	When you say "the 2 ^{nd"} is that July 2 nd ?
19	A	July 2 nd , yes.
20	Q	And you said the first one, was there another encounter?
21	A	Yes. On the on July 3 rd .
22	Q	And that was a body-worn camera encounter with the defendant?
23	A	Yes.
24	Q	And you were able to view both of those body cams?
25	A	Yes.

1	A	The Criminal Apprehension Team.
2	Q	And was that done in this particular case?
3	A	In where? I'm sorry.
4	Q	Did the Criminal Apprehension Team arrest Mr. Rivera in this case?
5	A	Yes.
6	Q	And on what date did that happen?
7	A	That was on July 10 th .
8	Q	July 10 th ? Okay. I want to direct your attention on this date did you
9	have occasion to speak with Mr. Rivera?	
10	A	Yes.
11	Q	And when you were speaking with him is that something that would be
12	audio recorded?	
13	A	Yes.
14	Q	Do you read him his <i>Miranda</i> rights?
15	A	Yes.
16	Q	Is that from memory or is that from a card?
17	A	From a card.
18	Q	And specifically when you're speaking with him, after you spoke with
19	him, did you	u have a C.S.A. come to the location you were at to take some
20	photograph	s of Mr. Rivera?
21	A	Yes.
22	Q	Why did you have that happen?
23	A	Just to document if to see if he had any injuries, any markings that
24	would be re	lated to this incident.
25	Q	Okay. Would it also be something that you would customarily do is
l	1	

1	maybe get	a DNA sample from a suspect?
2	A	Yes.
3	Q	And was that done on this date as well?
4	A	Yes.
5	Q	I want to show you State's Exhibit 38. What do we see in this
6	photograph	?
7	A	It's Mr. Rivera. He is in one of our interview rooms. This is one of
8	one of the p	photographs that the C.S.A. would have taken.
9	Q	Okay. When you say one of our interview rooms, where are these
10	inter excı	use me interview rooms located?
11	A	In our building, they're Building A, they're located downstairs and
12	there's several different ones.	
13	Q	Okay. And where is your building I guess is my question.
14	A	I'm sorry. It's at 400 South Martin Luther King.
15	Q	Okay. And I'm showing you State's Exhibit 39. What do we see in this
16	photograph	?
17	A	Side profile of Mr. Rivera.
18	Q	State's Exhibit 40, what do we see in this photograph?
19	A	The back-end.
20	Q	What about State's Exhibit 41?
21	A	His right side profile.
22	Q	And State's Exhibit 42?
23	A	His shirt lifted up just showing any no signs of any injuries.
24	Q	And I'm showing you State's Exhibit 43. What do we see here?
25	A	His back, same reason.

	1	
1	Q	Okay. So when you say that, I guess, what would you have asked him?
2	A	If it's his.
3	Q	Okay.
4	A	If the stuff inside was his because I had located, obviously, paperwork
5	that was his	s and he acknowledged that it was.
6	Q	And this is that backpack that we saw previously that was pink that had
7	a bunch of	documents in it?
8	A	Yes.
9	Q	You indicated that he added further descriptors about the backpack,
10	what did he	say?
11	A	Well, I called it a a pink backpack and he corrected and said it was
12	pink and grey.	
13	Q	And he admitted that that backpack was his?
14	A	Yes.
15	Q	Did he also admit to meeting Juan Rincon?
16	A	Yes.
17	Q	When did he say that he had met him?
18	A	I believe he said that same day.
19	Q	And that day would have been?
20	A	July 1 st .
21	Q	Of?
22	A	2018.
23	Q	Okay. Thank you. What did he indicate that him and Mr. Rincon were
24	planning on	doing that day?
25	A	He said he wanted to go fishing initially. Later on they agreed to smoke

1	some marijuana together. They were walking downtown.	
2	Q	Did he, with regards to the fishing, did he indicate that's why he had the
3	buckets as well as the fishing pole with him?	
4	A	Yes.
5	Q	Did you ask him about the pants that he would have been wearing in
6	the body c	am footage from Best Buy?
7	A	Yes.
8	Q	What did the defendant say about that?
9	A	He said that he had them on when he went to the homeless youth
10	center, tha	t he stuck them in the laundry, but never got them back, never retrieved
11	them.	
12	Q	So he indicated that he no longer had those pants?
13	A	Correct.
14	Q	Did you ask him about the shirt that he was seen wearing in the
15	Molasky video?	
16	A	Yes.
17	Q	What did he tell you about that shirt?
18	A	He said he threw it nearby.
19	Q	Okay. When he said he threw it nearby, nearby what?
20	A	The where the crime scene occurred.
21	Q	Okay. Did he give you a description of that location?
22	A	Yes.
23	Q	Based on that description were you able to go to that location?
24	A	Yes.
25	Q	And when you went to that location were you able to find a shirt?

1	Α	Yes.
2	Q	Did that shirt match what you had seen in the video?
3	A	Yes.
4	MS. I	MOORS: Court's indulgence.
5	BY MS. MC	OORS:
6	Q	Directing your attention to State's Exhibit 29, what do we see in this
7	photo?	
8	A	In the center, there in the dirt hill you could see the the yellow shirt
9	laying there.	
10	Q	Okay. And this was the location that the defendant indicated the shirt
11	would be at?	
12	А	Yes.
13	Q	And is this just a close-up that was see of that photograph within State'
14	Exhibit 30?	
15	А	Yes.
16	Q	Okay. I'm sorry, it's so terrible, the lighting. But I this right in here?
17	А	Yes.
18	Q	Okay. Did you enlist the services of a C.S.A. to be able to bring that
19	into evidence?	
20	А	Yes.
21	Q	And when that was done did you request that it be tested for DNA?
22	А	Yes.
23	Q	Now, when you were speaking further with Mr. Rivera, he told you
24	about the shirt, what did he tell you happened that day on July 1 st ?	
25	А	He stated that that him and Mr. Rincon had been sitting near that
	I	

		Lalanda na mananahan if haraki d
1	A	I don't remember if he did.
2	Q	Okay. So he didn't say if it was Mr. Rincon's weed or if it was his
3	weed?	
4	А	I believe it was his weed.
5	Q	Okay, "him" being the defendant?
6	A	Now that you say that, yeah.
7	Q	So just so I'm clear, sorry, did I forget what you said previously, did
8	the defenda	ant indicate how many times he stabbed the victim?
9	A	He said more than once.
10	Q	And did he say where he first stabbed him?
11	A	He indicated chest and neck area.
12	Q	Did you ask him if the victim fought back?
13	A	Yes.
14	Q	And what was his response?
15	A	No.
16	Q	I'm going to show you a couple more photographs. On so if the
17	incident occ	curred on July 1 st of 2018, when was the autopsy?
18	Α	The next day.
19	Q	The next day? So July 2 nd ?
20	A	Yes.
21	Q	And is that something that you would customarily go to as a Homicide
22	detective?	
23	A	Yes.
24	Q	And did you in this case?
25	A	Yes.

1	Α	I'm sorry, can you repeat that?
2	Q	I guess my question is did what did the defendant ultimately tell you
3	was the re	ason why he stabbed Mr. Rincon?
4	A	He said he gave him a a dirty look or a mean look, something to that
5	extent. It	was just a funny look to him and that was enough.
6	Q	Now, was there any comments that you discussed with the defendant
7	during the	course of this statement about where the defendant was from versus
8	where the victim was from?	
9	A	Yes. He stated that he's from New York, east coast, and that the victim
10	was from the west coast.	
11	Q	Did it seem like that had some sort of interplay into his reasoning?
12	MR.	MARCHESE: Objection. Speculation as to
13	THE	COURT: Sustained.
14	MR.	MARCHESE: his mindset.
15	BY MS. MOORS:	
16	Q	I think earlier you indicated that the defendant said to you that
17	Mr. Rincor	was scheming; is that right?
18	A	Yes.
19	Q	And that was his exact words?
20	A	Yes.
21	Q	That was also in relation to why he stabbed him?
22	A	Yes.
23	Q	Did he make any comments about the bucket indicating whether or not
24	it was his	or Mr. Rincon's?
25	A	I don't remember if he indicated if it was his or not.
	1	

1	Q	Did you talk to him at all about his his mental health?
2	A	Yes.
3	Q	And what did he indicate to you were his mental health issues?
4	A	He said he was diagnosed with schizophrenia.
5	Q	Did he also make any comments as to why he told a different story to
6	the female cop about the blood on his pants?	
7	A	I don't remember if if he told me that.
8	Q	If was there a copy of this interview was it ultimately transcribed?
9	A	Yes.
10	Q	And if I showed you a copy of that would that help refresh your
11	recollection?	
12	A	Yes.
13	MS. I	MOORS: Court's indulgence.
14		May I approach the witness?
15	THE	COURT: You may.
16	BY MS. MC	OORS:
17	Q	And directing your attention, sir, to page 37 of the statement, if you cold
18	just read it	and when you're done, look up.
19	A	Can I see the page before that?
20	Q	Sure.
21	A	At the bottom of it.
22		"But you didn't tell her"
23	Q	No, no, no, don't read it out loud. Just read it.
24	A	I'm sorry.
25		Okay.

1	Q	And after reading that does that refresh your recollection?
2	A	Yes.
3	Q	Let me get back to my notes.
4		So to ask my question again, did the defendant indicate to you why he
5	essentially	lied about the blood on his pants to the female officer at Best Buy?
6	A	Because it would get him in trouble.
7	Q	Okay. Now, we talked a little bit about the knife in this case. Did the
8	defendant i	ndicate what he had done with the knife after he had used it?
9	Α	Yes.
10	Q	And what did you ask him?
11	Α	I asked him if he had thrown the knife in a trash can.
12	Q	And what was the defendant's response?
13	A	His he corrected me and reminded me that it was a Dumpster.
14	Q	And was that ultimately where you did locate the knife?
15	А	Yes.
16	Q	Showing you what has been marked as State's Exhibit 10, what do we
17	see in that photograph?	
18	A	It's a picture from inside the Dumpster. That's the, I guess at this time,
19	would have	been the west side of it, I guess, the closest part of the Dumpster to the
20	victim, and	inside of that you'll see the the knife with a wooden handle laying
21	there.	
22	Q	Okay. And I'm also going to show you what's marked as State's
23	Exhibit 12.	What do we see in this photograph?
24	A	That's the same knife with the the wooden handle.
25	Q	And when we were when you were speaking with Mr. Rivera on the

1	10 th and we	e saw the photographs of his person, did you ultimately have the watch
2	that he was	s wearing impounded as well?
3	A	Yes.
4	Q	And what am I seeing here in State's Exhibit 27?
5	A	That's that watch that he was wearing.
6	Q	And what about State's Exhibit 28?
7	A	Close-up, same watch.
8	MS.	MOORS: Court's indulgence.
9	BY MS. MOORS:	
10	Q	Were there any discussions between you and the defendant about the
11	weed that they were smoking? And specifically my question is, I think before did	
12	you say that it was the defendant's weed or the victim's weed?	
13	A	Defendant's weed.
14	Q	The defendant's weed, okay. Did he make any comments about the
15	victim smoking his weed?	
16	A	Yes.
17	Q	What did he say?
18	A	He made a comment reference to the victim smoking too much of his
19	weed and I	gave if I remember correctly he gave a percent, like he smoked 50
20	percent of my weed or more than 50 percent of my weed or something to that effect	
21	Q	Okay. And was he indicating that that upset him?
22	A	Yes.
23	MS.	MOORS: Court's indulgence.
24	BY MS. MOORS:	
25	Q	Now, I think I asked this previously, but if I didn't, I want to make sure

investigation, test a theory of the case, re-create any aspect of the case, or in any

other way investigate or learn about the case on your own or form or express any

24

1	opinion regarding this case until it's finally submitted to you, and we'll be in recess
2	until for the next 15 minutes. Thank you.
3	THE MARSHAL: Thank you. All rise for the exiting jurors please. Jurors.
4	[Recess at 2:58 p.m.; proceedings resumed at 3:24 p.m.]
5	[In the presence of the jury panel]
6	THE COURT: Does the
7	THE MARSHAL: Thank you. Please be seated.
8	THE COURT: What is this?
9	THE MARSHAL: She had her hand up right at the at the break.
10	THE COURT: But we're not done with the witness.
11	THE MARSHAL: I know.
12	THE COURT: Okay. Give it back. Let me I'm going to give it back to you
13	because I I only allow questions after both sides are done. We're not done with
14	this witness. But I promise when both sides are done if you still want me to ask that
15	question, the court marshal will come get it. So thank you.
16	Does the State stipulate to the presence?
17	MS. MOORS: Yes, Your Honor.
18	THE COURT: And the defense?
19	MR. MARCHESE: Yes, we do, Your Honor.
20	THE COURT: Okay. Cross-examination.
21	MR. MARCHESE: Thank you, Your Honor.
22	CROSS-EXAMINATION OF ERIC RAVELO
23	BY MR. MARCHESE:
24	Q Good afternoon, Detective, how are you?
25	A Good, sir, how are you?

1	Q	And then lastly this the Dumpster or trash can, whatever you want to
2	call it?	
3	A	Yes.
4	Q	And State's Exhibit 6, this is just a closer-up view of the prior two
5	photograph	s I had just shown you, correct?
6	A	Yes.
7	Q	Okay. Now, through the course and scope of your investigation you
8	started can	vassing the scene and you found certain items of interest such as State's
9	Exhibit 10?	
10	A	Yes.
11	Q	And that was found in that Dumpster, correct?
12	A	Yes.
13	Q	Very close in proximity to the decedent's body, correct?
14	A	Correct.
15	Q	Now, you were the one who found this, I believe, correct?
16	A	Correct.
17	Q	Did you have to do any major searching in order to find it?
18	A	No.
19	Q	You didn't have to Dumpster dive, for lack of a better term?
20	A	No.
21	Q	It was just laying right there, right out in the open, right?
22	A	Yes.
23	Q	You just looked over the side of the Dumpster and there it was?
24	A	Yes.
25	Q	Now, also through the course and scope of your investigation you found

1	certain item	s which were linked to one Shelbe Rivera, correct?
2	A	Yes.
3	Q	Such as State's Exhibit 15?
4	A	Yes.
5	Q	Where was that found, if you remember?
6	A	If I remember correctly, it was in the backpack.
7	Q	It was in that pink-and-grey backpack?
8	A	Yes.
9	Q	And we'll get to that in a little bit, but that pink-and grey backpack, that
10	was an item	n that after you found the surveillance you believed that Mr. Rivera was in
11	fact wearing	g it on the date in question, correct?
12	A	Yes.
13	Q	And later on when you interviewed Mr. Rivera he actually admitted to
14	having that	backpack in his possession on the date in question, correct?
15	A	Yes.
16	Q	Okay. And turning your attention to State's Exhibit 17, that's a
17	composition	n book with the name Shelbe Rivera; do you recognize that?
18	A	Yes.
19	Q	And where was that found?
20	A	Backpack.
21	Q	Okay. And State's Exhibit 18, another piece of documentation with
22	Shelbe's na	ime on it, was that in the backpack as well?
23	A	Yes.
24	Q	Okay. And, lastly, State's Exhibit 21, another item with Shelbe's date of
25	birth and his	s name on it, right?

1	A	Yes.
2	Q	Also in the backpack?
3	A	Yes.
4	Q	And not to belabor the point, there were also some other items such as
5	a cell phone	e bill, correct?
6	A	Yes.
7	Q	And some bus paperwork I believe as well, correct?
8	A	Yes.
9	Q	Okay. And these items, just to go back, I guess, were this is
10	Exhibit 6, S	tate's 6 left directly next to the decedent's body, very close in
11	proximity, th	nree four feet away, right?
12	A	Yes.
13	Q	Now, you get to the scene and you testified on direct examination that
14	after proces	ssing the scene you didn't have any suspects, correct?
15	A	No.
16	Q	Shelbe Rivera was what you had classified as a person of interest,
17	right?	
18	A	Yes.
19	Q	And that is mainly based upon the items that were left at the scene,
20	correct?	
21	A	Yes.
22	Q	But that's not enough to elevate him to be a suspect because for all you
23	know those	items could have been stolen by someone and just left there, right?
24	A	Yes.
25	Q	Okay. You canvassed the area, you tried to find some independent
	I	

1	witnesses, correct?	
2	Α	Yes.
3	Q	And for those members of the jury that aren't familiar with that area,
4	would I be a	accurate in classifying the area as industrial, correct?
5	A	Yes.
6	Q	Okay. Not a lot of residences nearby?
7	A	That's correct.
8	Q	And based on your investigation you weren't found you weren't able
9	to find anyo	ne that actually saw what had transpired, correct?
10	A	That's correct.
11	Q	Okay. So based upon your investigation, eventually you get to the
12	name Shelb	pe Rivera?
13	A	Yes.
14	Q	And that was based upon a multitude of things, whether it be the
15	backpack a	nd the items left there; the Christina Martinez body cam; all those things
16	that you fou	ınd?
17	A	Yes.
18	Q	And eventually on Jan July, excuse me, the 10 th , you're actually able
19	to locate Mr	Rivera at the homeless youth center, correct?
20	A	Yes.
21	Q	And I believe, correct me if I'm wrong, you had got the Molasky video
22	just before t	that?
23	A	Yes.
24	Q	Okay. And that was also another item that went into your calculation if
25	Mr. Rivera	was a suspect?
	I	

1	A	Yes.
2	Q	Okay. Now, I'm not going to play it again, but if we can just kind of go
3	over it agair	n. In reference, that's State's Exhibit 2, on the first Molasky video you
4	see two indi	ividuals whom you believe to be Mr. Rincon and Mr. Rivera walking, I
5	believe it's r	north, together, correct?
6	A	Yes. Yes.
7	Q	And you were able to identify them by items that they were carrying
8	such as the	fishing bucket, correct?
9	A	Yes.
10	Q	And then some of the luggage and the bags that they had had on their
11	persons, rig	ht?
12	A	Yes.
13	Q	As well as their clothing?
14	A	Yes.
15	Q	And then fast forward later on to the second clip which was shown to
16	you on dired	ct examination, and the difference there was that this time only
17	Mr. Rivera i	s walking in a southerly direction by himself, correct?
18	A	Yes.
19	Q	And at this point in time he's not carrying anything with him, correct?
20	A	Correct.
21	Q	There's no fishing pole, right?
22	A	Right.
23	Q	There is no luggage with him, correct?
24	A	Right.
25	Q	No backpack? Yes?
	I	

1	A	No.
2	Q	And no shirt, correct?
3	A	No shirt, correct.
4	Q	It's a little hard to tell from the video, but from what you're able to
5	ascertain it	appears that he's wearing yellow clothing, correct?
6	A	Yes.
7	Q	Okay. Now, when you interview Mr. Rivera, he's taken into custody,
8	he's taken	down to the to an interview room; is that fair to say?
9	A	Yes.
10	Q	Okay. And he's in custody, correct?
11	A	Yes.
12	Q	And he and you used the term on direct examination Miranda
13	warnings, correct?	
14	A	Yes.
15	Q	And you do that so you let people know or anyone, any suspect or
16	anyone you	re talking to that if they make any incriminating statements, that they
17	have the rig	th to remain silent and it can't be used against them, right?
18	A	That's correct.
19	Q	And you read Mr. Rivera his warnings and he agreed to speak to you
20	on that day	, correct?
21	A	Yes.
22	Q	Okay. And throughout the course and scope of that interview you start
23	with just ge	tting some basic information, right?
24	A	Yes.
25	Q	And that's something that you would normally do, right?
	1	

1	A	Yes.
2	Q	Just find out who you are, maybe some personal identifiers, things of
3	that nature,	right?
4	A	Yes.
5	Q	And would it be fair to say you try to build a little bit of a rapport with
6	the with t	he individual, right?
7	A	Yes.
8	Q	It's not like sometimes you might see on a TV show where you start
9	yelling at th	em or anything like that? That's not an effective way to do an interview
10	typically, riç	ght?
11	A	That's correct.
12	Q	Okay. And, if I may well, we'll get to that in a second.
13		So at first you started asking him some questions about why he's there,
14	right?	
15	A	Yes.
16	Q	And would you consider him at first to maybe be a little bit evasive with
17	you?	
18	Α	Yes.
19	Q	Okay. And then you started getting into some specific facts about the
20	case, right?	
21	Α	Yes.
22	Q	And then he started to make some admissions; is that fair to say?
23	A	Yes.
24	Q	Okay. Now, on direct examination you were asked about why this
25	happened,	right, because you asked him why did you do this, right?
	I	

1	A	Yes.
2	Q	Based on the your investigation, would it be accurate to say that
3	money was	s not a motivator here, correct?
4	A	That's correct.
5	Q	As a matter of fact, the decedent had a few dollars in his pocket when
6	he was fou	nd, correct?
7	A	Yes.
8	Q	Wasn't a substantial sum, but I believe it was maybe, like, \$4.00 or
9	something	along those lines?
10	A	Correct.
11	Q	And based on your investigation you were never able to find any sort o
12	relationship	between those two individuals, correct?
13	A	That's correct.
14	Q	By Mr. Rivera's admission, the relationship consisted of meeting him in
15	a by a tu	nnel, I believe, earlier that day; is that accurate?
16	A	That's correct.
17	Q	So the two of them were traveling in a northbound direction and I
18	believe Mr.	Rivera said he wanted to go fishing, right?
19	A	Yes.
20	Q	And that was going to be with Mr. Rincon, right?
21	A	Yes.
22	Q	All right. So at some point in time Mr. Rivera admits to stabbing
23	Mr. Rincon	multiple times, correct?
24	A	Yes.
25	Q	I don't believe he gave an exact number, but he clearly admits that he

1	did in fact st	tab him, right?
2	А	Yes.
3	Q	And based upon that, you tried to ascertain what, if any, was the motive
4	for him doin	g it, correct?
5	A	Yes.
6	Q	And we went over it a little bit on direct examination, but I wanted to just
7	go over it in	detail a little bit more. So one of the things that he said was that the
8	decedent ga	ave him a funny look, correct?
9	A	Yes.
10	Q	Were you ever able to get any further information as to what that funny
11	look was?	
12	A	No.
13	Q	Okay. And you clearly asked him if he was if he had "he" being
14	Mr. Rincon	had disrespected Shelbe; do you remember that line of questioning?
15	A	Yes.
16	Q	And Mr. Rivera said, no, he wasn't disrespecting him?
17	A	Correct.
18	Q	And that's a "yes"?
19	A	Yes.
20	Q	Okay. And it seemed that Mr. Rivera was also very concerned at the
21	fact that Mr.	Rincon asked Mr. Rivera to see Mr. Rivera's knife; do you remember
22	that?	
23	A	Yes.
24	Q	And the thing that made Mr. Rivera concerned from what he had
25	gathered, w	as that he was upset or concerned that Mr. Rincon knew he had a knife,

1	correct?	
2	A	Yes.
3	Q	He expressed some concern to you as how did he know that I had a
4	knife, corre	ect?
5	A	Yes.
6	Q	There was also a line of questioning, and I believe you got into on direct
7	examination	on, about Mr. Rincon being from Cali or California and that Mr. Rivera was
8	from New	York, right?
9	A	Yes.
10	Q	And that Mr. Rivera, I don't fuck with them no more, that being people
11	from Califo	ornia, 'cause they did me dirty, correct?
12	A	Yes.
13	Q	Were you ever able to ascertain what exactly that meant, them
14	people fro	m California doing Mr. Rivera dirty?
15	A	No.
16	Q	Okay. Now, in reference to that knife in his bag, isn't it true Mr. Rivera
17	said Mr. R	incon knew about that knife because he gotta be talking to someone; do
18	you remen	nber that?
19	A	Yeah, I do.
20	Q	Okay. And that he immediately, when he pulled the knife out, that is
21	Shelbe, pu	ılled the knife out of his bag, he immediately started stabbing Mr. Rincon,
22	correct?	
23	A	Yes.
24	Q	And through the course and scope of your investigation you never
25	found any	weapon on Mr. Rincon, correct?
	1	

1	A	That's correct.
2	Q	And just so the jury is aware, was there a lighter found at the scene?
3	A	Yes.
4	Q	Okay. And describe that lighter to jury so that they understand what
5	exactly I'm	referring to.
6	A	It it it was lighter in the shape of a gun, a small one.
7	Q	It obviously didn't fire, right? It just made a flame, correct?
8	A	Correct.
9	Q	And if you can just show to the jury, like, approximately how big it is?
10	A	I'm guessing
11	Q	Yeah.
12	A	but perhaps about that big.
13	Q	And that lighter never came up in the course and scope of your
14	interview, c	orrect?
15	A	That's correct.
16	Q	And that he when you asked him that he immediately started to stab
17	him, he did	it because he was giving me that look, correct?
18	A	Yes.
19	Q	That look that we were never able to really understand or ascertain
20	what that lo	ook was or it meant, right?
21	A	Yes.
22	Q	Okay. And that he felt like he was scheming, correct?
23	A	Scheming.
24	Q	Scheming, scheming. And that was actually the word that you used
25	when you a	sked him the question. You asked him well, actually, he I'm sorry, I

1	apologize.	He said, Like, you know, somebody scheming, right?
2	A	Yeah.
3	Q	And did you were you ever able to understand exactly what he meant
4	by schemir	ng?
5	A	No.
6	Q	Okay. He never explained it for you too much?
7	A	No.
8	Q	Now, you also asked him about the shirt, correct?
9	A	Yes.
10	Q	Now, we've seen pictures of the shirt, it was entered into evidence.
11	That shirt v	vas found on an embankment the next day after you interviewed Shelbe
12	on just w	ould that be north of the 95?
13	A	Yes.
14	Q	Okay.
15	A	Yeah.
16	Q	And actually, Shelbe was kind of the one who told you the general
17	vicinity to l	ook in, correct?
18	A	Yes.
19	Q	Your team had already canvassed the area and you hadn't found that
20	shirt previo	ously, right?
21	A	Correct.
22	Q	Approximately how far was that shirt from Mr. Rincon's body?
23	A	Ballpark figure, somewhere between, like, 80 to 100 yards roughly.
24	Q	Okay. And you asked Mr. Rivera about that shirt and disposing of it
25	obviously,	correct?

1	A	Yes.
2	Q	And he had indicated that he got rid of the shirt because he wanted to
3	be clean, ri	ght? Is that the terminology that he used?
4	A	I believe, yes, yeah.
5	Q	Okay. In addition, it did come up, Mr. Rivera's mental affliction?
6	Particularly	he told you that he's schizophrenic, correct?
7	A	Yes, sir.
8	Q	And that it it had been some days that he had been on his meds,
9	correct?	
10	A	Yes.
11	Q	And when you say "some days," he didn't really give a number, correct?
12	A	No, he did not.
13	Q	All right. Now, throughout the course and scope of the interview, would
14	you describ	e Mr. Rivera's demeanor toward you as flat? He didn't give a lot of
15	emotion?	
16	A	Correct.
17	Q	He's not somebody he didn't yell at any point in time, correct?
18	A	No.
19	Q	Okay. He wasn't crying or anything along those lines?
20	A	No.
21	Q	Just all pretty much, you know, one note, I guess, if you will, the entire
22	time?	
23	A	Yes.
24	Q	Tends to be a very monotone individual?
25	A	Yes.

1	Q	And after you talked to Mr. Rivera and asked him his version of the
2	events for	this incident, you had C.S.I. come in and take some pictures of him,
3	correct?	
4	A	Yes.
5	Q	And I think we saw some of those pictures already on direct
6	examinatio	n, right?
7	A	Yes.
8	Q	And that's something that you would typically do in any investigation in
9	order to, ju	st, you know, document the individual, correct?
10	Α	Yes.
11	Q	You're looking for things such as injuries, right?
12	A	Yes.
13	Q	And then obviously you can use it for identification purposes if we ever
14	get to this	point and have a trial, right?
15	A	Yes.
16	MR.	MARCHESE: And I believe there is no objection to Defense Exhibit U,
17	as in umbr	ella, coming into evidence.
18	MS.	MOORS: That's correct, Your Honor, no objection.
19	MR.	MARCHESE: Okay. And if permission to publish?
20	THE	COURT: Okay. Exhibit U is admitted.
21		[DEFENSE EXHIBIT U ADMITTED]
22	BY MR. M	ARCHESE:
23	Q	And, Detective, you were present on the day that this photo was taken,
24	correct?	
25	A	Yes.

1	Q	You didn't actually take it, but you were there, right?
2	A	Yes.
3	Q	And it's a fair and accurate depiction of Mr. Rivera on the date when
4	you intervi	ewed him on July 10 th of 2018, correct?
5	A	Yes.
6	Q	All right. Thank you, Detective, for your time. I appreciate it.
7	A	Thank you.
8	MR.	MARCHESE: No further questions.
9	THE	COURT: Any redirect?
10	MS.	MOORS: Yes, Your Honor.
11		REDIRECT EXAMINATION OF ERIC RAVELO
12	BY MS. M	OORS:
13	Q	When you were talking to Mr. Rivera he indicated that both him and
14	Mr. Rincor	had smoked some weed; is that right?
15	A	Yes.
16	Q	And remind me again whose weed that was.
17	A	His. Mr. Rivera's.
18	Q	Mr. Rivera's, okay. And I know that Mr. Marchese just asked you abou
19	how the de	efendant was concerned that the victim knew that he had a knife. Let me
20	ask you thi	is, was it also your understanding that the weed that the defendant had
21	with him, h	e had gotten out of his backpack to share with the defendant or with th
22	victim, Mr.	Rincon?
23	A	I don't remember if he ever told me where he retrieved it from.
24	Q	Okay. Mr. Marchese also asked you about a lighter that was shaped
25	like a gun;	is that right?

1	A	Yes.
2	Q	Did the defendant ever mention anything about this lighter to you?
3	A	Not at all.
4	Q	Did he ever say, oh, he had a gun so I pulled a knife on him?
5	A	No.
6	Q	Was there any mention whatsoever of this lighter?
7	A	No.
8	Q	Okay. It just happened to be something that was found at the scene?
9	A	Correct.
10	Q	Do we even know if it was the defendant's?
11	A	No.
12	Q	Do we know if it was the victim's?
13	A	No.
14	Q	And Mr. Marchese also asked you about your discussion with the
15	defendant a	about his schizophrenia; is that right?
16	A	Yes.
17	Q	And I think that the direct quote was the defendant indicated that hadn't
18	taken his m	edication for, I believe it was, some days; is that right?
19	A	Yes.
20	Q	I just want to make sure I'm understanding timeline-wise, this is when
21	you're spea	king to him on July 10 th , correct?
22	A	Yes.
23	Q	And the death of Mr. Rincon happened on July 1 st ; is that right?
24	A	Yes.
25	Q	Okay. And was it also your understanding that on July 2 nd that the

1	defendant told Officer Martinez that he had been on his medication?
2	MR. MARCHESE: Objection. Hearsay and leading.
3	MS. MOORS: It's in the evidence.
4	THE COURT: I'm sorry, will you state the question again?
5	MS. MOORS: I can withdraw the question, Your Honor.
6	THE COURT: Okay.
7	BY MS. MOORS:
8	Q So fair to say there had been at least nine days that had passed since
9	the time the death of Mr. Rincon happened and ultimately the interview that you had
10	with the defendant?
11	A Yes.
12	Q Correct? Okay.
13	MS. MOORS: I have no further questions.
14	THE COURT: Any recross?
15	MR. MARCHESE: No redirect, Your Honor.
16	THE COURT: Okay. Do you still have your question? Okay.
17	Oh, Hawkes, you have another one, Mr. Okeefe, Number 2.
18	[Bench conference transcribed as follows:]
19	THE COURT: Okay. The record will reflect that the hearing is taking place
20	outside the presence of the jury panel. Counsel for both sides are present.
21	Court's Exhibit Number 4: Was he questioned about having any other
22	drug in his system besides marijuana when he was questioned that would I'm
23	invoke rage against the victim because he wasn't arrested as of yet as I stated
24	above?
25	Apparently she wants to know if he had any other drugs in his system.

Was he questioned about -- oh, okay. Was he questioned about it not whether he was tested.

And then Number 5 is: Why hasn't the lighter tested for DNA? What's the State's position?

MS. MOORS: Lindsey Moors for the State. So I think that Question 9 -- oh, I apologize, Court's Exhibit Number 4 is a little bit confusing because she references her previous statement that's crossed off, and so for that reason I don't believe that it could be asked. I'm happy to do some follow-up. But I would object to it as written because it doesn't make sense.

With regards to Exhibit 5, Why wasn't the lighter tested for DNA, I think that can be asked and it was swabbed and I can ask a follow-up. So I don't have an objection.

THE COURT: Okay. This wouldn't be the appropriate witness.

MS. MOORS: No, it wouldn't be.

THE COURT: Right. Would he even -- would the detective even be able to answer that question?

MS. MOORS: He might know that -- if it was swabbed. Lindsey Moors for the State. He might know if it was swabbed for DNA.

THE COURT: Okay. Mr. Marchese.

MR. MARCHESE: In reference to Question 4, I agree with the State, it's -- it's confusing. I'm not even sure, I think I know what she's getting at, but I don't want to start speculating and asking questions in reference to that.

And then in reference to Number 5, you know, I agree with the Court in that I'm not sure if this is the witness for that. But I think Ms. Moors can probably ask it in a different way and I'll leave it up to her. So I would object to that particular

THE COURT: Okay. So we can't come 'til 10:00 because that's when

probably remember, it was set last week.

THE COURT: Uh-huh.

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THE CO

MR. MARCHESE: So that's when I told him and then obviously courtrooms are at a premium, you know, and we all just have to figure it out and juggle it. So we got bumped a week.

THE COURT: Okay. Well, let's go back in and we can talk more about this. Because that's, like, I mean, one witness tomorrow then done?

MS. MOORS: No, I totally get it, Your Honor, and I think what happened was is I -- I was originally told by the court system that if for some reason jury selection went into Tuesday there was no way we could start on Tuesday if jury selection went into Tuesday because it was something to do with transporting the defendant. So we kind of based our schedule around the thought that we probably wouldn't be presenting until Wednesday and I told Mr. Marchese that and so it was kind of -- and then I literally called and checked with Tierra's JEA, she told me that that's not the case, we got done faster than we thought we would. My expert isn't available until Thursday, and so if that would work, it was just, you know coordinating Dr. -- our coroner's schedule as well as the two experts. We could do both of our experts Thursday, still 100 percent be closing, if not Thursday, Friday. Like, there's no way we go longer than that. I know it's super weird in terms of scheduling and I apologize. I just don't know -- I didn't know how to get around it with Dr. -- Dr. Gavin's schedule as well as our expert.

MR. MARCHESE: Those darn experts.

MS. MOORS: Yeah, basically.

THE COURT: I know, but I just hate with --

MS. MOORS: No, I totally agree.

MR. MARCHESE: No, I agree.

THE COURT: -- the courtroom sitting there empty, especially with the jury

1	impaneled.
2	MS. MOORS: Yeah.
3	THE COURT: Okay. Let's go deal with this and then and this is your last
4	witness for today?
5	MS. MOORS: Correct.
6	MR. MARCHESE: And I, I mean, I can maybe something happened,
7	maybe they had a mistrial, I don't know.
8	[Bench conference ends]
9	THE COURT: Does the State stipulate to the presence of the panel?
10	MS. MOORS: Yes, Your Honor.
11	THE COURT: And the defense?
12	MR. MARCHESE: Yes, we do, Your Honor.
13	THE COURT: Okay. At this time the Court has received the questions.
14	They've been marked as Court's Exhibit 4 and 5. The Court is not going to ask
15	them, but they'll be marked and made part of the record.
16	Does the State have any follow-up?
17	MS. MOORS: Yes, Your Honor.
18	BY MS. MOORS:
19	Q Detective, when you were speaking with the defendant, Shelbe Rivera
20	you indicated that he had told you that he had smoked marijuana; is that right?
21	A Yes.
22	Q Did he make any other comments or statements about using any other
23	substance on the day in question?
24	A No, he did not.
25	Q And I want to divert our attention to that lighter that we had discussed.

1	Now, you ir	ndicated that it was located at the crime scene; is that right?
2	A	Yes.
3	Q	To your knowledge, was it impounded?
4	A	I don't remember if we did.
5	Q	Okay.
6	MS.	MOORS: The State would have no further questions.
7	THE	COURT: Okay. Thank you.
8		Mr. Marchese.
9	BY MR. MA	ARCHESE:
10	Q	In reference to that lighter, that really wasn't a major issue to you in the
11	course and	scope of your investigation, correct?
12	A	Correct.
13	Q	There was never any point in time where there was an allegation where
14	Mr. Rivera	envisioned that lighter being an actual gun, correct?
15	A	Correct.
16	Q	He never even mentioned that he even saw the lighter, correct?
17	A	Correct.
18	Q	From the best that you could ascertain, Mr. Rivera had the knife and
19	just immed	iately pulled it out and started stabbing Mr. Rincon, correct?
20	A	Correct.
21	Q	I mean, we can argue about the motive all day long, but the motive was
22	from your i	nvestigation, never pointed towards that lighter that was shaped like a
23	firearm, a p	sistol, whatever you want to call it, correct?
24	A	That's correct.
25	MR.	MARCHESE: No further questions.

THE COURT: Okay. Thank you.

Anything else for this witness?

MS. MOORS: Nothing from the State.

THE COURT: Okay. Detective, thank you very much for your testimony.

THE WITNESS: Thank you.

THE COURT: Thank you for being here. You may step down and you are excused from your subpoena.

THE WITNESS: Thank you.

THE COURT: All right. We don't have any more witnesses today and I've spoken to the parties. We have a few more witnesses that have to testify and I think the next three are all expert witnesses. So tomorrow we have the medical examiner, Dr. Gavin, correct?

MS. MOORS: Yes.

THE COURT: And Dr. Gavin can't come until 10:00 o'clock, so I'm just going to ask you to meet at 9:45 a.m. We'll start at 10:00. And then as soon as we're done with the doctor's testimony, we'll conclude for the day. And then on Thursday we will finish the other two witnesses. So tomorrow it'll just be one witness, so the morning, and by lunchtime you'll have the afternoon off and then Thursday we'll be able to finish.

During this recess you must not discuss or communicate with anyone including fellow jurors in any way regarding the case or its merits either by voice, phone, e-mail, text, Internet or other means of communication or social media; or read, watch, or listen to any news or media accounts or commentary about the case; or do any research such as consulting dictionaries, using the Internet or using reference materials or make any investigation, test a theory of the case, re-create

1	MS. MOORS: Dr. Herbert Coard.
2	THE COURT: Okay. From and from UNR?
3	MS. MOORS: Yes.
4	THE COURT: But he's coming here, correct?
5	MS. MOORS: Correct, he'll be here.
6	THE COURT: Okay. All right. We'll see you in the morning.
7	PROCEEDING CONCLUDED AT 4:04 P.M.
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22	ATTEST: I do hereby certify that I have truly and correctly transcribed the audio-
23	video recording of this proceeding in the above-entitled case.
24	SARA RICHARDSON
25	Court Recorder/Transcriber

Electronically Filed 6/21/2021 8:10 AM Steven D. Grierson CLERK OF THE COURT

1 2 DISTRICT COURT CLARK COUNTY, NEVADA 3 4 THE STATE OF NEVADA, CASE NO. C-18-333893-1 5 Plaintiff, 6 VS. DEPT. NO. XII 7 SHELBE RIVERA. 8 Defendant. 9 BEFORE THE HONORABLE MICHELLE LEAVITT, DISTRICT COURT JUDGE 10 11 WEDNESDAY, MARCH 3, 2021 12 RECORDER'S TRANSCRIPT OF PROCEEDINGS JURY TRIAL - DAY 3 13 14 15 16 17 18 APPEARANCES: 19 For the State: LINDSEY D. MOORS 20 **Chief Deputy District Attorney** ANN M. DUNN 21 **Deputy District Attorney** 22 For the Defendant: JESS R. MARCHESE, ESQ.

RECORDED BY: SARA RICHARDSON, COURT RECORDER

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A.A. 00351

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1	LAS VEGAS, NEVADA, WEDNESDAY, MARCH 3, 2021, 10:13 A.M.
2	* * * * *
3	[In the presence of the jury]
4	THE COURT: Does the State of Nevada stipulate to the presence of the jury
5	panel?
6	MS. MOORS: Yes, Your Honor.
7	THE COURT: And the defense?
8	MR. MARCHESE: Yes, Your Honor.
9	THE COURT: Thank you.
10	And you may call your next witness.
11	MS. MOORS: Thank you, Your Honor. The State calls Dr. Lisa Gavin.
12	THE MARSHAL: And if you'll please remain standing, raise your right hand,
13	and face the clerk.
14	DR. LISA GAVIN,
15	[having been called as a witness and first duly sworn, testified as follows:]
16	THE CLERK: You may be seated.
17	THE WITNESS: Thank you.
18	THE CLERK: Please state and spell your first and last name for the record.
19	THE WITNESS: Good morning. I'm Dr. Lisa Gavin, L-I-S-A, G-A-V-I-N.
20	THE COURT: Go ahead.
21	MS. MOORS: Thank you.
22	DIRECT EXAMINATION OF DR. LISA GAVIN
23	BY MS. MOORS:
24	Q Good morning, Dr. Gavin. Could you tell the members of the jury how
25	you're employed?

1	regarding c	ause and manner of death?
2	A	Yes.
3	Q	Approximately how many times?
4	A	About 250.
5	Q	And in the course of your employment does it sometimes happen, say,
6	a coroner n	night leave your office to move to another jurisdiction?
7	A	Yes.
8	Q	And when that happens is it customary well, not customary, but could
9	it be part of	your job duty to review his or her report and testify to that at trial?
10	A	Yes.
11	Q	And in this particular case was it your understanding that Dr. Jennifer
12	Corneal used to be a coroner at the Clark County Coroner's Office?	
13	A	Correct.
14	Q	And is it your understanding she is no longer at that office?
15	A	Correct.
16	Q	And as a result of that were you asked by myself to conduct a review
17	of of her	autopsy report?
18	A	Yes.
19	Q	Okay.
20	MS. I	MOORS: Permission to approach your clerk?
21	THE	COURT: You may.
22	MS. I	MOORS: Thank you.
23	BY MS. MC	OORS:
24	Q	And, ma'am, and part of reviewing that report did you also have
25	occasion to	review some photographs?

A Actually the percentage of cases that involve sharp force injuries is fairly small. Most people tend to use firearms. So the sharp force injuries are a smaller percentage of them. They'd probably be around 10 percent or so, probably a little bit less than that.

Q Okay. And in the course of the autopsies that you've done that relate specifically to homicide, so to death at the hands of another person, are there injuries that you customarily see on the hands or the forearm area of -- of a decedent?

A Yes. You can see them on the hands, the forearms, sometimes you can see them on the legs as well.

Q And when you see injuries like that is that significant to you based on your training and experience?

- A Yes.
- Q Why?

A They can suggest that there was interaction where the person was trying to be defensive towards the weapon and trying to put their extremities in front of the weapon in some way or grab on to the weapon to try to prevent injury to their torso, their main portion of their body.

Q And approximately how many times would you say that you've seen these defensive type wounds in the autopsies that you've done?

A They vary. It would be a much smaller percentage. Not every body is going to have them, so it would be even smaller percentage of the total of sharp force injuries.

Q Okay. But you certainly have seen them over the course of your 11 year employment at the Clark County Coroner's Office?

1	A	Yes.
2	Q	And based on that experience, could this wound that we observe in thi
3	exhibit pote	entially be a defensive wound?
4	A	It could be either defensive or part of the offense, the assault that was
5	occurring to	the individual.
6	Q	Okay. Great.
7	MS.	MOORS: I have no further questions for this witness.
8	THE	COURT: Thank you.
9		Cross-examination.
10		CROSS-EXAMINATION OF DR. LISA GAVIN
11	BY MR. MA	ARCHESE:
12	Q	Doctor, I'm showing you again what's been marked as State's Exhibit
13	36. At the	end of your direct examination we had a line of questioning in reference
14	to this exhil	pit, do you remember those questions?
15	A	Yes.
16	Q	And those had to do with defensive wounds in the course and scope in
17	your experi	ence doing autopsies, correct?
18	A	Correct.
19	Q	And what would be, in your experience, something that would show as
20	a defensive	wound?
21	A	In general, you can have them on the outer aspects of the arms or the
22	anterior asp	pects of the front of the legs, anything that the person can move to try to
23	block or inte	erfere with a weapon that's being they're being assaulted with.
24	Q	Okay. And you said on the exterior of the arm, correct?
25	A	Yes.

1	THE CLERK: You guys, one at a time.
2	THE COURT: Okay. Sorry.
3	MR. MARCHESE: Are you done? Sorry.
4	THE COURT: Mr. Marchese.
5	MR. MARCHESE: And she did reference in her direct examination. I can
6	clear it up on recross I guess it would be.
7	THE COURT: Okay. So both sides are objecting to the question; is that
8	correct?
9	MS. MOORS: I think so, yes, Your Honor. And I can Lindsey Moors for the
10	State I can clear it up on direct because there would be no recross unless I did
11	redirect, so, yeah.
12	MR. MARCHESE: That's true.
13	THE COURT: Okay.
14	MR. MARCHESE: Well, yeah, no, I know what you're saying. I just I was
15	just going off of what the Judge had said previously in reference to if there's a
16	question we can kind of go into it in order to clarify it. So if I don't have an
17	objection, but if the State does, I can ask a more pointed question or the State can.
18	THE COURT: Okay. So what I'll do I always, when there's questions like
19	this, I always allow both sides to follow up because I think it's only fair. So Court's
20	Exhibit Number 6 won't be asked, but I will allow the State and the Defense to follow
21	up on this. What was it?
22	MS. MOORS: I think there was some amphetamine and some THC.
23	THE COURT: Okay.
24	MS. MOORS: Typical
25	MR. MARCHESE: I mean, technically, in my

1	THE COURT: Okay. We're off the record.
2	[Bench conference ends]
3	THE COURT: Does the State stipulate to the presence of the jury panel?
4	MS. MOORS: Yes, Your Honor.
5	THE COURT: And
6	MR. MARCHESE: And the Defense does, Your Honor. Thanks.
7	THE COURT: Thank you.
8	At this time, ladies and gentlemen, Court's Exhibit Number 6 will be
9	marked and made part of the record. However, I am going to allow both sides to
10	follow up with their questioning.
11	So the State of Nevada may question Dr. Gavin.
12	MS. MOORS: Yes, Your Honor. Thank you.
13	BY MS. MOORS:
14	Q So just backing up a little bit, Dr. Gavin, you previously mentioned that
15	in reviewing the autopsy you review the autopsy report as well as photographs, and
16	I think you said the radiology reports as well as a toxicology report; is that correct?
17	A Yes.
18	Q And in your review of the toxicology report of the victim in this case
19	what did you learn?
20	A There was methamphetamine and marijuana as well as metabolites of
21	both.
22	Q And when you say "metabolites of both," what does that mean?
23	A That means that the apparent drug was taken and then they had time to
24	metabolize some of that drug.
25	Q And based on what you saw with regards to those levels, it wasn't

1	ever was that ever considered to be part of the cause of death?
2	A No. I don't think that that is part of the cause of death.
3	Q Okay. So you still maintain your position with regards to cause and
4	manner?
5	A Yes.
6	MS. MOORS: The State has no further questions.
7	THE COURT: Thank you.
8	Mr. Marchese.
9	MR. MARCHESE: And nothing based on that follow-up, Your Honor.
10	THE COURT: Okay. Anything else for Dr. Gavin? Yes?
11	UNIDENTIFIED JUROR: No, I [inaudible.]
12	THE COURT: Okay. All right. Okay, Dr. Gavin, thank you very much for you
13	testimony here today. Thank you for coming this morning and you are excused from
14	your subpoena.
15	THE WITNESS: Thank you.
16	THE COURT: I just want to make sure before I excuse the jury,
17	Mr. Marchese, we'll be ready to go tomorrow morning at 9:00 a.m., correct?
18	MR. MARCHESE: I thought it was 10:00. I was told 10:00 a.m., but we can -
19	we can adjust it. That's fine.
20	THE COURT: Well, I just don't want to have the jury sitting here for an hour.
21	MR. MARCHESE: Yeah. Just the BlueJeans link was sent at for 10:00
22	because I thought there was a an issue pretrialing a witness for the State.
23	THE COURT: Okay. But both sides agree with 10:00?
24	MS. MOORS: So that's fine with the State, yes, Your Honor.
25	MR. MARCHESE: Yeah.

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THE COURT: Okay. All right. Ladies and gentlemen, we don't have any more witnesses for today, so I'm going to excuse you. But we will start tomorrow morning at 10:00. I just ask that you be here at 9:45 so Officer Hawkes can accomplish what he needs to do before we come in the courtroom.

And during this recess you must not discuss or communicate with anyone including fellow jurors in any way regarding the case or its merits either by voice, phone, e-mail, text, Internet or other means of communication or social media; read, watch, or listen to any news or media accounts or commentary about the case; do any research such as consulting dictionaries, using the Internet or using reference materials or make any investigation, test a theory of the case, recreate any aspect of the case, or in any other way investigate or learn about the case on your own or form or express any opinion regarding this case until it is finally submitted to you.

Thank you very much and we'll see you tomorrow morning at 9:45. THE MARSHAL: Thank you. All rise for the exiting jury. Jurors.

[Outside the presence of the jury panel]

THE COURT: Okay. The record will reflect that the hearing's taking place outside the presence of the jury panel. I know Pam indicated that the State sent their instructions this morning. We're going to have to do instructions down here just because of all the restrictions. I mean, normally I like to go back and settle them informally then formally. But I think we're going to have to do it in here just because of the protocols.

MS. MOORS: Okay.

THE COURT: Mr. Marchese, did you send -- did you have any instructions

1	you were going to propose?
2	THE CLERK: He sent them.
3	MR. MARCHESE: Yeah. Okay. Just making sure they got there.
4	THE COURT: Okay.
5	THE CLERK: Yeah, Pam got them.
6	THE COURT: And they were sent to Pam?
7	THE CLERK: Yeah.
8	MR. MARCHESE: Yeah. I think it was at 10:02. I'm sorry.
9	THE COURT: Okay.
10	MR. MARCHESE: It was a little bit late. I didn't see the e-mail. But I
11	forwarded them on.
12	THE COURT: Okay.
13	MS. MOORS: He didn't get them in on time. I'm just saying.
14	THE COURT: Okay. So I'm going to go get copies of them and bring them
15	down so we all have the same set. And we'll start going through instructions.
16	MS. MOORS: Fantastic.
17	MR. MARCHESE: Great.
18	MS. MOORS: Thank you.
19	THE COURT: Thanks.
20	[Recess at 10:37 a.m.; resumed at 11:44 a.m.]
21	[Outside the presence of the jury panel]
22	THE COURT: Okay. The record will reflect that the hearing is taking place
23	outside the presence of the jury panel.
24	The State of Nevada has indicated that they are going to rest when the

25 jury comes back tomorrow. So you understand, Mr. Rivera, you have heard all of

to ask you questions; you understand that, correct?

THE DEFENDANT: Yes.

24

THE COURT: Okay. If you choose not to testify, I will not permit the Deputy District Attorney to make any comments to the jury because you have not testified; do you understand that?

THE DEFENDANT: Yes.

THE COURT: Okay. If you elect not to testify, I will instruct the jury, but only if your attorney specifically requests, as follows: The law does not compel a defendant in a criminal case to take the stand and testify and no presumption may be raised and no inference of any kind may be drawn from the failure of a defendant to testify. Do you understand that?

THE DEFENDANT: Yes.

THE COURT: And your attorney did indicate that he would want the Court to give that instruction if you decide not to testify; do you understand that?

THE DEFENDANT: Yes.

THE COURT: Okay. You're further advised that if you have a felony conviction and more than 10 years has not elapsed from the date you have been convicted or discharged from prison, parole, or probation, whichever is later, and the defense has not sought to preclude that from coming before the jury and you elect to take the stand and testify, the Deputy District Attorney in the presence of the jury will be permitted to ask you the following: Have you been convicted of a felony? What was it? And when did it happen? However, no details may be gone into.

Do you understand that?

THE DEFENDANT: Yes.

THE COURT: Does the defendant have any prior felonies that would be relevant?

MS. MOORS: He does have one prior felony, Your Honor, within the time

THE COURT: And you understand that it should be made after consulting

1	with your attorney; you understand that, correct?
2	THE DEFENDANT: Yes.
3	THE COURT: And you've talked to Mr. Marchese about whether you should
4	testify or not; is that correct?
5	THE DEFENDANT: That's correct.
6	THE COURT: And has he answered all of your questions?
7	THE DEFENDANT: Yes.
8	THE COURT: Did you say "yes"?
9	THE DEFENDANT: Yeah.
10	THE COURT: Okay. Do you have any questions of the Court?
11	THE DEFENDANT: No.
12	THE COURT: Okay. But, again, I just want to make sure you understand
13	that, you know, whatever Mr. Marchese says, it's still your decision and your
14	decision alone as to whether you should testify; do you understand that?
15	THE DEFENDANT: Yes.
16	THE COURT: Okay. Have you made a determination as to whether you're
17	going to testify or not?
18	THE DEFENDANT: Yes.
19	THE COURT: Are you going to testify?
20	THE DEFENDANT: I believe not.
21	THE COURT: Okay. Thank you, Mr. Rivera.
22	Okay. So I guess Mr. Chambers?
23	MR. MARCHESE: Yes. He should be available in the morning, ready to go.
24	THE COURT: Oh, he's going to be here in person?
25	MR. MARCHESE: No. Well, actually, well, when I say, "here," it'll be via

want to go into --

1	MS. MOORS: Yeah, we
2	MR. MARCHESE: Barring a juror not showing up or something, we'll be done
3	this week.
4	MS. MOORS: Yes.
5	THE COURT: Why would you say something like that? Knock on some
6	wood.
7	MR. MARCHESE: Barring a juror forgetting they have to take their mom to
8	the hospital for their COVID test.
9	MS. MOORS: Yeah, and then not telling us.
10	MR. MARCHESE: Yes.
11	THE COURT: I know, that was so rude.
12	THE RECORDER: We're off the record, right?
13	THE COURT: Yeah, we're done.
14	PROCEEDING CONCLUDED AT 11:51 A.M.
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22	ATTEST: I do hereby certify that I have truly and correctly transcribed the audio-
23	video recording of this proceeding in the above-entitled case.
24	SARA RICHARDSON
25	Court Recorder/Transcriber

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1 2 DISTRICT COURT CLARK COUNTY, NEVADA 3 4 THE STATE OF NEVADA, CASE NO. C-18-333893-1 5 Plaintiff, 6 VS. DEPT. NO. XII 7 SHELBE RIVERA. 8 Defendant. 9 BEFORE THE HONORABLE MICHELLE LEAVITT, DISTRICT COURT JUDGE 10 11 THURSDAY, MARCH 4, 2021 12 RECORDER'S TRANSCRIPT OF PROCEEDINGS JURY TRIAL - DAY 4 13 14 15 16 17 18 APPEARANCES: 19 For the State: LINDSEY D. MOORS 20 **Chief Deputy District Attorney** ANN M. DUNN 21 **Deputy District Attorney** 22 For the Defendant: JESS R. MARCHESE, ESQ. 23 24 25 RECORDED BY: SARA RICHARDSON, COURT RECORDER

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LAS VEGAS, NEVADA, THURSDAY, MARCH 4, 2021, 10:15 A.M.

* * * * * *

[Outside the presence of the jury panel]

THE COURT: Okay. The record will reflect that the hearing's taking place outside the presence of the jury panel. The defendant is present.

Mr. Marchese.

MR. MARCHESE: Yes, Your Honor. So the short story at this juncture is he is not on BlueJeans and I believe, based on Dr. Chambers' representations, is that he is testifying currently in California. So what I can -- probably should make just a quick record, God forbid this goes to a place which none of us want it to go.

THE COURT: You know, Mr. Marchese, you just mind coming up to the podium?

MR. MARCHESE: Sure. Sure.

So we were originally start to set this trial on March the 1st, last week, and then obviously with COVID, with trial space at a premium, another trial was given our slot and we were moved to this week. I talked to Dr. Chambers, I let him know that situation, he said that he had to be in California testifying on another case. I said, That's fine, just let me know and I will, you know, I will accommodate your schedule. I'm just going to need you for a few hours.

Out of an abundance of concern, I had a subpoena issued. It was served by my process server, Bill Schoen, on 9:06 a.m., telephonically, on February the 25th, 2021, that's a.m. He had tried to serve him personally at both his office and at his home, but his home is in a gated community. He waited outside the gated community and then -- with no avail, and then he got him on his personal cellular phone where he identified himself as an investigator, told him he needed to be

present in court. Mr. Chambers also identified himself or Dr. Chambers identified himself so that wasn't a problem. Then he also texted him a screenshot of the subpoena showing the case number, the court, the time, and the department number, and Dr. Chambers responded at 9:10 via text message, Okay, thanks.

So I've been in e-mail contact with him the majority of the week, trying to find out a good time for him. Monday obviously was jury selection, so that wasn't an issue. I did e-mail with him on Tuesday. I said, We probably can get you in tomorrow, if that's okay. He said, No, I can't do tomorrow.

THE COURT: Which would have been yesterday?

MR. MARCHESE: Right.

THE COURT: Correct?

MR. MARCHESE: That would have been yesterday, which we had obviously, a little bit of a break later in the day in which we might have been able to get him in, had he been available. So then I said Thursday, and then he said probably. So that is when the Court sent me a BlueJeans link that was forwarded to him on Tuesday after court. I heard no response, so I assumed that everything was fine. I made the representations in court, and then yesterday at approximately 10:30 p.m., he had e-mailed me stating that he could not be here at 10:00 a.m. this morning to testify because he would be testifying in Federal Court and he's the last witness and he cannot -- he's going last.

So we have been contacting him today, going back and forth. I'm not really getting any definitive answers that I can give to the Court. The last I had heard was that maybe at 11:00, and I can read the text message or the screenshot of the text message that my investigator sent me, into the record. He said, I can't be in two places at once and this Federal trial was set long before the Rivera trial date

and when your subpoena was issued. I might be able to appear around 11:00, but not sure yet. I will keep you apprised.

And then my investigator responded, Okay. Thanks.

And I said, Please let me know as soon as you hear something.

So those are my representations. He said he should be able to go this afternoon in an earlier e-mail was my recollection. But, once again, I know the Court wants an answer, and I can -- I'm just giving you probably, maybe, possibly. So those are the representations I can make.

THE COURT: I mean, does he understand we are literally at a standstill?

MR. MARCHESE: I --

THE COURT: And that we've already taken one day off? This would be the second day. You know, I --

MR. MARCHESE: I impressed upon him --

THE COURT: I'm shocked.

MR. MARCHESE: -- how important it is, you know, if this was a year ago we'd be having a much different conversation. But I'm sure that five other judges need this courtroom on Monday.

THE COURT: Yes.

MR. MARCHESE: Well, that they need it now, really, let's be honest. So I let him know that, I said, you know, it's just COVID times, we can't be as flexible as we normally are. So --

THE COURT: Right, I mean, this courtroom is at a premium.

MR. MARCHESE: Yes, I completely understand. And I understand his scheduling concern as well. But I've got more than reasonable D.A.s and I've tried many cases in front of you and you've always been more than reasonable about

these kinds of things, so I said, Just let me know and we'll try to fit you in where we can.

THE COURT: So he hasn't let us know and he's out of the jurisdiction?

MR. MARCHESE: Yes, the -- and that's -- we had discussed this last week,
where the State was fine with it, the Court was fine with it, where he would appear
via BlueJeans.

THE COURT: Yeah.

MR. MARCHESE: And I have the link, it's been sent to him. It's just a matter of clicking on it and appearing.

MS. MOORS: And, Your Honor, if I could make some representations.

THE COURT: Sure.

MS. MOORS: I'm -- so our expert got here this morning --

THE COURT: Okay.

MS. MOORS: -- around -- I think he landed at 9:42. It's -- the way that I sort of look at the case is he a rebuttal -- he's a rebuttal expert, but what I would be willing to do if this could help accommodate the Court, is we could get the majority of his testimony in in my case-in-chief because I know I have not rested yet, to try to get us into the afternoon. I would still want to keep him on call because I would still want to call him as a rebuttal, but it would be much shorter and that might allow us then to hopefully get to Dr. Chambers this afternoon. But Dr. Coard is leaving this evening, so I could still get to him for maybe 15, 20 minutes at the tail-end if needed. I don't know if that's helpful. I was just trying to think of some sort of way to help accommodate and make use of the time that we have.

THE COURT: Okay. So you're asking if you can call your expert in your case-in-chief?

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MS. MOORS: I mean, I'm trying to make an accommodation on behalf of defense. Like, that's not my preference, but I --

THE COURT: Sure.

MR. MARCHESE: I mean, I don't object to that. I mean, I -- I can only control me. I'll be here whenever Dr. Chambers graces us with his presence, so.

THE COURT: Geez, well, do you think it'll even be today? I mean, I've never, you know, Dr. Chambers testifies a lot. This is --

MR. MARCHESE: Yeah.

THE COURT: -- a little bit out of character. I don't -- I don't understand it.

MR. MARCHESE: I believe so, but I have never gotten an answer that I will be ready on this date and time. He told me that --

THE COURT: Because I'm worried we put the State's expert and then you get a message, oh, it's 11:00 o'clock, I'm here. Well, I guess we could stop and --

MR. MARCHESE: Yeah.

THE COURT: But are you going to have any objection to the State calling their expert in their case-in-chief?

MR. MARCHESE: No. I have no problem with that.

THE COURT: Okay. I guess we could do that. I didn't even think that was an option because you had identified him as a rebuttal witness, but --

MS. MOORS: I mean, he was noticed properly to be used in -- in either side.

THE COURT: Okay.

MS. MOORS: And we have all of the -- everything was done correctly. It's not my preference, I'm just trying to, like, I think both Mr. Marchese and I have been working really well together to try to accommodate various schedules, and this was the only thing I could think of that might help.

1	THE COURT: Okay. I mean
2	MR. MARCHESE: Yeah, I just
3	THE COURT: I hope that he'll be able to testify today.
4	MR. MARCHESE: I mean, I still am very confident that worst-case scenario, i
5	he that we will still finish tomorrow, that I think
6	THE COURT: Okay.
7	MR. MARCHESE: I can say that with a lot of confidence. So there at least
8	is that that we can fall back on. I just hate to have these jurors here and have a
9	wasted courtroom, but, you know.
10	THE COURT: I know. Okay.
11	[Colloquy between the Court and the Clerk]
12	THE COURT: So your expert's out in the hallway? Can we bring the panel in
13	and call your expert?
14	MS. MOORS: We were just we're waiting on confirmation, Your Honor.
15	THE COURT: Okay.
16	MS. MOORS: I was told that he landed at 9:42. So he might not be here just
17	yet. If I if we could break, I can give him a call.
18	THE COURT: Sure.
19	If you could just let the jury know, we're going to probably take about a
20	10-minute break. And you can tell them we're just waiting for a witness to get here.
21	THE MARSHAL: Yes, Your Honor.
22	[Recess at 10:24 a.m.; matter resumed at 10:43 a.m.]
23	[In the presence of the jury panel]
24	THE MARSHAL: All rise for the jury.
25	The jury is all present and accounted for, Your Honor.

1	THE	COURT: Thank you.	
2		Does the State stipulate to the presence of the jury panel?	
3	MS.	MOORS: Yes, Your Honor.	
4	THE	COURT: And the defense?	
5	MR.	MARCHESE: Yes, Your Honor.	
6	THE	COURT: Thank you very much.	
7		The State may call their next witness.	
8	MS.	MOORS: Thank you.	
9	MS.	DUNN: Dr. Herbert Coard.	
10	THE	COURT: Do you need something? Are you looking for a pen?	
11	THE MARSHAL: Anybody else need a pen?		
12	THE COURT: Okay.		
13	HERBERT F. COARD, III,		
14	[having been called as a witness and first duly sworn, testified as follows:]		
15	THE CLERK: You may be seated. Please state your and spell your first an		
16	last name for the record.		
17	THE WITNESS: My first name is Herbert, H-E-R-B-E-R-T, middle initial F,		
18	last name Coard, C-O-A-R-D, Roman numeral number three.		
19	DIRECT EXAMINATION OF HERBERT F. COARD, III		
20	BY MS. DU	JNN:	
21	Q	Good morning, Dr. Coard.	
22	A	Good morning.	
23	Q	Can you please tell the jury what you do for a living?	
24	A	I'm a psychologist.	
25	Q	What do you have a particular focus of psychology?	

1	opinion in this case?			
2	A	I did.		
3	Q	I heard you say that you interviewed the defendant. What date did you		
4	interview him?			
5	А	November 13 th .		
6	Q	Of what year?		
7	A	2020.		
8	Q	And approximately how long did that interview last?		
9	Α	It's over two it's two-plus hours.		
10	Q	And then when did you author your report in this case?		
11	Α	It was a quick quick turnaround. I believe I authored the report on the		
12	15 th of November, 2020.			
13	Q	Now, before I get into the specifics of this case, let me ask you some		
14	general questions.			
15		Do different states have different ways of determining whether		
16	someone is legally insane?			
17	A	Yes.		
18	Q	And what way does Nevada use to make that determination?		
19	A	Nevada uses something called the modified M'Naghten modified		
20	M'Naghten			
21	Q	Okay. Are you familiar with the Finger case out of Nevada?		
22	A	I am.		
23	Q	And what's the holding of that case?		
24	A	Well, basically, it was it was an appeal well, at one point in time the		
25	State of Nev	vada chose to eliminate the insanity defense for defendants which was		

1	found to be unconstitutional. But within the context			
2	MR. MARCHESE: I'm going to object to as relevance.			
3	THE COURT: Right. The objection's sustained.			
4	MS. DUNN: Okay.			
5	BY MS. DUNN:			
6	Q	So you said that Nevada uses a modified M'Naghten?		
7	A	That's correct.		
8	Q	Can you explain what that means?		
9	A	So basically there are there are three components to think about.		
10	The first component has to do with the fact that an individual suffers from type			
11	some type of delusion. A delusion is a fixed false belief that can't be challenged.			
12	So the best way to think about this is that you believe something and no matter wha			
13	information you're provided, you still believe it. The next the next element has to			
14	do with this idea of do you appreciate do you appreciate the surroundings or the			
15	circumstances and the wrongfulness of the actions that you may take.			
16	Q	So can you break that down a little bit more for me? You said that there		
17	needs to be a delusional state.			
18	A	Yes.		
19	Q	And then these two other things. Is a delusional state always required?		
20	A	Yes.		
21	Q	Are both of the other things always required?		
22	A	Yes.		
23	Q	Both of them are?		
24	A	Yes.		
25	Q	Okay. Is there a difference between being mentally ill and being		

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24 25 criminally insane?

- Α There's a big difference.
- Q Can you explain to me what that difference is.

Α So there's -- I mean, mental illness is something that's present that we see. In this case we're talking about a diagnosis of schizophrenia which, you know, happens at about one percent of the pop -- about one percent of the population. But in that one percent of the population, many of those -- less than 30 percent of those individuals actually at any one point in time with a diagnosis of schizophrenia actually come in contact with the legal system. Most of the time their contact with the legal system is usually accidental or as a result of conflicts that they may have with others.

And so the being mentally ill versus being insane is a -- is a whole different type of thing. Just because you're mentally ill, I examine a number of individual who've had very severe, very persistent mental illness, who can definitely appreciate the wrongfulness of their act, who understand that their -- that -- and have the ability to conform their behavior to the expectations of the law.

So that really is the difference and when we think about forensic psychology it really is the combination of both psychology and --

MR. MARCHESE: Objection. Nonresponsive.

THE COURT: The objection's sustained.

If you could just redirect your witness.

MS. DUNN: Yes, Your Honor.

BY MS. DUNN:

Q So you were saying that the difference between being mentally ill and being criminally insane is in part being able to understand the wrongfulness of your

1	actions.	
2	A	Correct.
3	Q	So someone who's mentally ill, does that mean that they necessarily do
4	not underst	and the wrongfulness of their actions?
5	А	No.
6	Q	If someone is mentally ill, does that mean that they necessarily do not
7	understand	what they're doing?
8	А	No.
9	Q	And if someone is mentally ill does that mean that they are necessarily
10	in a delusio	nal state?
11	А	No.
12	Q	So you you said before that a delusion is a fixed false belief that
13	cannot be challenged.	
14	A	Correct.
15	Q	And in this case did you determine that the defendant was in a
16	delusional state at the time of the killing?	
17	А	I believe that based off of the evidence that I reviewed that he was
18	experiencin	g a paranoid type of delusion.
19	Q	So would you classify his delusion as paranoid? Am I understanding
20	that right?	
21	A	Yes.
22	Q	Could using marijuana cause a delusional state such as this?
23	A	Heavy use of marijuana, yes. The combination of marijuana with a
24	historical di	agnosis of schizophrenia, probably very likely.
25	Q	Did in this case did you review a transcript of defendant's interview

1	with police?	
2	A	I did.
3	Q	And was there discussion of his backpack in that interview?
4	A	There was.
5	Q	What was your interpretation reading that? Did he seem willing to
6	discuss it o	r not?
7	A	He seemed to avoid any discussion about the backpack.
8	Q	Did you ask him about that?
9	A	I did.
10	Q	And what was his response?
11	A	He was also somewhat elusive with me in talking about the backpack.
12	But at that point in time he recognized that one of the things that was contained in	
13	that backpack was his identification.	
14	MR. MARCHESE: Your Honor, I'm going to object. Can I get some more	
15	foundation as to when? Is this the voluntary? Is this an interview? I'm a little	
16	confused here.	
17	THE COURT: Right. Would you back up and lay some foundation?	
18	MS. DUNN: Sure.	
19	BY MS. DUNN:	
20	Q	So you had an interview with the defendant, you said
21	A	I did.
22	Q	on November 13 th ?
23	A	Correct.
24	Q	And then before you interviewed him did you have chance to read the
25	transcript from when he was interviewed by police?	

1	A	I did.
2	Q	In that transcript was there discussion of his backpack?
3	A	There was.
4	Q	And when you read that transcript did it seem to you that defendant wa
5	reluctant o	not reluctant to discuss the backpack with police?
6	A	I I would I think I would say I have to say something before that.
7	Just becau	se I've read something in the transcript
8	MR.	MARCHESE: Objection. Nonresponsive.
9	THE	COURT: Right. If you can't answer the question, that's okay. I'll just
10	ask the District Attorney to ask another one.	
11		Thank you. Go ahead.
12	BY MS. DUNN:	
13	Q	You can answer the question, sir.
14	THE	COURT: I'm sorry?
15	MS.	DUNN: No, I'm sorry. So I thought you said he could answer it and ther
16	I could ask a follow-up. But I can redirect at this point.	
17	BY MS. DUNN:	
18	Q	Before you read the transcript was there something else that caught
19	your eye al	bout the backpack?
20	A	Yes. That the evidence that had been processed by the police had
21	identified th	nat there was identification of the defendant in the backpack.
22	Q	And did that lead you to discuss the backpack with the defendant in
23	your intervi	ew?
24	Α	It it resulted in me developing a different hypothesis about what
25	happened	and how the ID was in the backpack. Yes.

Q Okay. So when you reviewed that transcript you were already aware that his identification had -- or documents in his name had been found in that backpack?

A I was.

- Q So then when you read the transcript of his interview with the police, did you notice anything significant about their discussion about the backpack?
 - A That he seemed to be very avoiding of talking about the backpack.
- Q And then when you spoke with him did you bring that up that he had been avoiding talking about the backpack with the police?

A Yes. Initially he was -- he continued to be somewhat evasive, not as much as what I observed in the transcript, in that conversation with him. I actually believe in the circumstances that I actually pulled out the transcript and there was a component of the transcript that him and I talked about related to the fact that there was a issue about the color of the backpack and whether or not -- he was like, well, no, I don't have a that-color backpack and then went back and forth with that. And then finally at the end I said, you know, you said at the end that it was your backpack. Was it your backpack? And he said yes.

- Q Did -- did you ever ask him why he seemed to be reluctant to discuss the backpack with police?
 - A I'm sorry, I didn't hear the first part of the question.
- Q Did -- in your interview with him did you ever ask him why he seemed to be reluctant to discuss the backpack with the police?
- A I don't know if -- I don't know if we had that specific of a -- of conversation about what was the reason that he avoided talking about the backpack.

1	Q Would reviewing your report refresh your recollection?
2	A It would.
3	MR. MARCHESE: Objection. This he didn't say he doesn't remember.
4	THE COURT: I mean, he indicated he didn't recall so. What are you going to
5	refresh his recollection with?
6	MS. DUNN: His report.
7	THE COURT: Okay. You may.
8	MS. DUNN: May I approach the witness?
9	THE COURT: You may.
10	MS. DUNN: Thank you.
11	MR. MARCHESE: And, counsel, where what page?
12	MS. DUNN: I apologize. It's page 11 of his report, the very top.
13	MR. MARCHESE: I got it.
14	MS. MOORS: And it's also page 10.
15	MS. DUNN: It does bleed over, yes.
16	MR. MARCHESE: Is it page 10 or 11? I'm sorry.
17	MS. DUNN: The specific part when it bleeds over on to page 11. It begins
18	at the bottom
19	MR. MARCHESE: Okay.
20	MS. DUNN: of page 10, it bleeds over to page 11.
21	BY MS. DUNN:
22	Q Please read this silently to yourself and let me know when you're done.
23	A Okay.
24	Q Did that refresh your recollection?
25	A Yes.

1	Q	Did you ever ask the defendant why he seemed reluctant to discuss his
2	backpack w	vith the police?
3	A	Yes. Because he's because the ID was in the backpack.
4	Q	Because the ID was in the backpack; is that what you said?
5	A	Yes.
6	Q	Thank you. During your interview did the defendant tell you whether
7	the victim h	ad a weapon?
8	A	He denied that the victim had a weapon.
9	Q	During your interview did the defendant tell you whether the victim was
10	doing anything to threaten him?	
11	A	He indicated that the victim was not threatening him, other than by
12	looking at him funny.	
13	Q	During your interview did the defendant tell you whether he thought the
14	victim was going to kill him?	
15	Α	He actually he actually stated that he did not believe that the victim
16	was going t	o kill him.
17	Q	Did you ever ask the defendant if he could have escaped the situation?
18	Α	I did.
19	Q	And what was his response?
20	A	He said he could.
21	Q	During your interview did you ever ask the defendant whether other
22	people had	looked at him that way?
23	A	I did.
24	Q	And what did he say?
25	A	He said yes.
	1	

1	Q	Did you ask a follow-up to that?
2	А	I did. I asked whether or not any of those people who have looked at
3	him that wa	y had done him harm.
4	Q	And what was his response?
5	А	"No."
6	Q	Did you ever ask him if he had hurt people in response to looking at him
7	that way?	
8	A	Yes.
9	Q	And what was his response?
10	A	"No."
11	Q	Did you ever ask the victim if he knew that it was wrong I'm excuse
12	me, ask the defendant if he knew that it was wrong when he stabbed the victim?	
13	A	I did.
14	Q	And what was his answer?
15	A	He said that he did know it was wrong and he apologized.
16	Q	So I want to go
17	A	He said he was sorry. I should be more accurate.
18	Q	Thank you. I want to go back a little bit to this modified M'Naghten. So
19	you said a	delusional state is required and you determined that the defendant was
20	likely in a d	elusional state.
21	A	Correct.
22	Q	You also said that he had to know or understand the capacity of his
23	actions; is t	hat correct?
24	A	That's correct.
25	Q	Did you come to a conclusion about whether he understood the nature

	Q	Now, let me ask you something. If if someone is suffering from a
delus	ion ar	nd they act in response to that delusion, in order to be considered
crimii	nally ir	nsane, do their actions have to be justified within their delusion?

A It does

Q So an example that I've heard, and you tell me where, you know, your thoughts on this, if someone believes that they are a soldier and they shoot somebody else believing that that person is also a soldier on the battlefield and we assume that this is all true and that's how it was in their mind, would they be considered criminally insane?

A Well, they -- well, we know at least they -- we know that it's not true, so it's a delusion. And so in that circumstance you potentially have somebody who could be insane because of that. Yes.

Q Now, let me switch it a little bit. That same person thinks that they're a soldier, and they shoot somebody else but in their delusional state they think that that other person is a civilian who is just walking down the street, would that person be legally insane in that situation?

A No, they would not.

Q And why not?

A Because the first action of a soldier who believes that they're in combat and that this is the enemy trying to get them, so they're getting them before the enemy gets them would make a whole lot of sense. You know, as a -- as a formal Naval officer, we don't just go around killing civilians. That's not something that we do. That's not part of the process, the laws of war. So in that circumstance the person would -- would not -- would be sane.

MS. DUNN: Court's brief indulgence.

1	THE WITNESS: No worries.
2	MR. MARCHESE: I'm tried to get all this stuff squared away.
3	Is this yours?
4	MS. DUNN: The binder? No.
5	MR. MARCHESE: Are you sure? With all these tabs?
6	MS. DUNN: It's not mine.
7	MR. MARCHESE: It's not mine.
8	MS. MOORS: No, not mine.
9	MR. MARCHESE: Oh, you know what, it's a completely separate case. I've
10	got enough work as is.
11	Do we have the exhibits?
12	THE CLERK: Uh-huh. Yours or the State's?
13	MR. MARCHESE: The State's.
14	THE CLERK: Okay. You'll just need some gloves.
15	MR. MARCHESE: Thank you.
16	THE CLERK: Gloves.
17	MR. MARCHESE: Oh, got you.
18	Oh, actually, you know what, we were out over there.
19	MS. MOORS: Do you need gloves? I have some here, Jess.
20	MR. MARCHESE: I got some. Thank you.
21	CROSS-EXAMINATION OF HERBERT F. COARD, III
22	BY MR. MARCHESE:
23	Q All right, Doctor, I'm finally ready here. Thank you for your patience.
24	So I just want to go a little bit into some of the things, just some
25	background and things you discussed on direct examination. So you testified

1	A	I believe that I believe you are correct.
2	Q	Would July July the 10 th sound approximately right?
3	A	Yeah.
4	Q	And the date of the offense here was July 1st, 2018, right?
5	A	Correct.
6	Q	And you go over not only just the medical records, which were
7	provided, y	ou're going to go over also the reports as well, correct?
8	A	Correct.
9	Q	Did you go over the pictures from this particular case?
10	A	Yes.
11	Q	Okay. So when I say the pictures, not just there's autopsy pictures,
12	you went over those?	
13	A	I believe I saw autopsy photos too.
14	Q	Okay. And then the crime scene
15	A	Crime scene photos, yes.
16	Q	photos as well? Okay.
17		And numerous records as well. So you I have down that you did your
18	evaluation (of Mr. Rivera sometime before November 15 th , 2020?
19	A	Yeah, it was that Friday it was that Friday before.
20	Q	Okay. And I believe the 15 th was a Sunday if that
21	A	Correct.
22	Q	my recollection serves me.
23	A	Yeah, that there was a very short time frame the district attorney
24	wanted to h	nave things done, so I did the evaluation on Friday and then wrote the
25	report on th	ne weekend.
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Q That just happens to be my birthday. I don't have that good of a memory.

So do you go in there and just tell the jury, what would be the normal course of action when you do your interview. How does that work?

A So the -- the initial part of any interview is developing rapport. The previous -- the previous history, I had reviewed all that history and I just wanted to have a -- I know that -- I know that individuals who suffer from -- from schizophrenia, schizoaffective disorder sometimes have a difficult time establishing a trusting relationship with an examiner. So I end up spending a lot -- I try to usually spend a lot of time initially not talking a whole lot about the case and just talking about them and how they're doing and what progress they've been making to try to build a rapport with them so that they see that I'm interested in them as a person versus I'm interested in them just as a case.

- Q Right. And you would do that so that way they open up a little bit more with you, correct?
 - A Absolutely. I want to get the best result.
- Q Especially in a case like this when you're dealing with a paranoid schizophrenic, right?
 - A Correct.
- Q Now, we might not agree on everything, but you would agree that Mr. Rivera is a paranoid schizophrenic, correct?
- A I think there's -- there's records dating back to his late -- late adolescence with that consistency of a diagnosis. I think that that's -- that is definitely something that Mr. Rivera suffers from.
 - Q Sure. And if you can just maybe just orient the jury if they're not -- what

is the definition of a paranoid schizophrenic?

A So paranoia -- the official diagnosis is schizophrenia. But underneath -- underneath schizophrenia we typically describe characteristics of the individual and paranoid is really one of the primary ones. It's the largest group of individuals have schizophrenia. But basically what schizophrenia is, it's a brain disorder in which the brain has an inability to regulate something called dopamine which is a neurotransmitter. A lot of us don't understand dopamine, we -- but we know -- we heard about depression, we hear about something called serotonin.

Well, dopamine is another neurotransmitter but when you have too much of dopamine in your brain, you end up developing some conditions, delusions and hallucinations. So a delusion is that fixed false belief. And then hallucinations are those false perceptions that you have from a sensory perspective. You see something that's not there, you hear something, tactically -- you feel something that's not present.

So in order to have schizophrenia, you have to have those two components. You have to have the delusion and then you have to have hallucinations. So paranoid is just kind of this determination of what -- how that delusional presentation is. So a paranoid delusion is basically feeling like someone's out to get you. Other types of delusions, you can have what are called somatic delusions. So a delusion about there's something wrong in my body and I can't do anything with it. You know, maybe aliens have invaded my body and that's a somatic delusion. You can have something called an erotic delusion which you believe that you're fixated on someone who's your love interest because you passed them in the hallway and they said -- you said hi to them.

So -- but paranoid is the largest group and it is this fixed false belief

we -- when do you want to see they guy? And I'll go, As soon as possible. Because

defense attorney is like they'll do a consultation and want to know, like, when do

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the closer you are to the crime, the better the quality of the information that you're going to get about the mental status of the -- of an individual.

- Q Sure. Because that's what this is all about, it's not about Shelbe Rivera's mental state on November the 13th, 2020, it's July 1st, 2018?
 - A That's correct.
- Q Now, through the course and scope of your evaluation, we are going to make a determination into Mr. Rivera's IQ.
- A Yes. I did not do IQ testing with him. One of the records that was available was a previous evaluation that had reliable information to suggest that Mr. Rivera probably is functioning in the intellectual disability category, what we would refer to as mild.
 - Q Okay. And why would you say mild?
- A Well, we categorize -- we categorize intellectual disability in kind of three buckets, if you want to think about it, mild, moderate, and kind of severe or profound. So moderate is that lower level. It's -- it's the individual who has the ability to generally function fairly well in society. They don't need a whole lot of extra support, but they're not completely capable of doing everything independently. A lot of times those individuals end up in, like, group homes or have family members who provide some assistance with them or, like, financial arrangements, things like that. Versus someone who is moderately -- has moderate intellectual disability, those are individuals who really need almost -- need almost 24/7, they can do some less than 24/7 support. So we -- we as psychologists think, breaking intellectual disability into categories helps us better understand the condition in order for us to look at what types of things, at what type of difficulties they may have.
 - Q And I apologize, maybe I wasn't listening to my own question, did you

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Q Correct. Okay.

Now, in turning to this -- the event, so you go in there and you ask him about what transpired in the event, right? The July 1st, 2018.

A Well, I don't know if I'm that direct about it, but at some point in time, yeah, we're talking about the event.

Q Okay.

A I mean, I started off --

THE COURT: Okay. Just a minute, can you -- you can take your drink and then -- I apologize -- you're going to have to put your mask back on. Thank you.

THE WITNESS: Sorry, Your Honor.

THE COURT: No, you're fine.

THE WITNESS: I, so, basically, the -- the first part, how I usually introduce it is, like, after I've built that rapport component, then my next step is usually going in and talking about, so what brings you here to talk to me today, what is, you know, what did you talk to your attorney about in this matter, why are -- what brings you here, why am I interviewing you, can you tell me a little bit about, you know, what's going on and what am I being asked to -- to do. So I really want to put it on their terms to see what happens versus, you know, on July 1st this and this happened. I start with a very open-ended position to allow them to tell me what's they think is important for me to know.

BY MR. MARCHESE:

- Q Okay. And he didn't know why you were there?
- A He did.
- Q Okay. Now, if we're going to back up a little bit, are you familiar with

A So what actually transpired in a competency to stand trial evaluation is almost irrelevant except for the charges that the individual faces. What exactly happened is really irrelevant in a competency to stand trial. Its primary purpose is to ascertain whether or not a defendant can appreciate -- appreciate what they did, what the might -- consequences might be, i.e., going to prison, probation, et cetera, that they can conform their behavior to the court. So they understand how the court works, they understand the roles of different players, and then there's this kind of broader, deeper understanding, understanding what to do and what not to do within the context of that.

But in a competency to stand trial evaluation, I really almost never, other than asking the -- asking the defendant, can you tell me what you're charged with, that's it. I don't really care what happened. It's irrelevant to the competency to stand trial evaluation.

- Q All right. So in this case, on August the 24th, 2018, Mr. Rivera was interviewed by Dr. Colosimo and Dr. Harder and found incompetent to stand trial at that time, correct?
 - A That's correct.
- Q And then for an extended period of time he was at Lake's Crossing from approximately September of 2018 to January of 2020; does that sound about right?
 - A That sounds correct.
- Q Okay. And just so we can kind of wrap it up into a bow, I guess, if you will, make it as simple as possible for the jury to understand, that evaluation to stand trial, it's just basically whether or not he can assist his attorney and understand the legal process, right?
 - A Yeah. It's assisting the attorney, understanding how the, you know,

1	what might be the consequences of his actions and conform his behavior to the	
2	court.	
3	Q	They don't really get into the offense or anything like that?
4	A	They shouldn't.
5	Q	All this
6	A	It's irrelevant.
7	Q	All those things that you just went over on direct examination with
8	Ms. Dun	n in reference to, you know, the M'Naghten the modified M'Naghten test,
9	right?	
10	A	Correct. That's a different evaluation. That's the not guilty by reason or
11	insanity.	Was insanity present at the time of the alleged offense?
12	Q	Okay. Now, you have based on your investigation, you felt that
13	Mr. Rive	ra, you already got to this, he was under the delusion, right? But the issue
14	is is you	felt that he knew the difference between right and wrong, correct?
15	A	That's that's correct.
16	Q	And part of that goes into this pink backpack, right?
17	A	Yes.
18	Q	All right. Now, this pink backpack, you saw that in his voluntary
19	statemer	nt to Las Vegas Metropolitan Police detectives, you felt that he was being
20	evasive in his responses to the officers, correct?	
21	A	It appeared, based off of my my experience in reviewing a number of
22	other investigative interviews or interrogations of subjects, that he was being	
23	evasive a	about the backpack.
24	Q	Okay. Right. But we're everyone's different, right?
25	A	It's possible, absolutely.

Q The biggest problem with what you do is that it's very subjective, right?

A The things that we do as psychologists have -- sometimes can be viewed as subjective. I think the -- the question is that -- what a psych -- what a forensic psychologist brings to this is that I bring hypothesis testing which is the idea that I develop my hypothesis and look for evidence to either support or to discard a hypothesis. In this case, I looked at the interview that was done with the defendant and looked a variety of different options, not just one, but I ended up coming to the conclusion that I believed that he was being evasive based off of that pattern of what I observed in that original report.

Q Okay. But let me ask it to you this way, your job is not as easy as, say, an orthopedic surgeon who could just simply look at an x-ray and tell if the leg is broken or not, right?

A That is absolutely true.

Q And that's when you start having to use all these other tools and mechanisms in order to come to your conclusions and thought process, right?

A Right. Because it's not only just that one component, I mean, this whole case for me, when doing -- when doing an evaluation like this, it's about looking at generating alternative hypothesis. It's not just looking at this interview, it's looking at the crime scene and what matches the crime scene versus what he said and what statements he's made, how consistent are those things. So it's -- it's looking at all of the evidence together and then for you to use the idea tying it up like a bow, it comes down to the interview that I conduct with the individual, the defendant in this case, to determine what I, you know, how do I interpret all of the pieces of information that I had an opportunity to observe.

Q So based on the defendant's interview, it was your understanding in the

1	reports in t	his case that the incident occurs on July 1 st , 2018, correct?
2	A	Correct.
3	Q	And that he had arrived in Las Vegas a very short period of time before
4	that at the	bus station, correct?
5	Α	Yeah, it appears that same day or the day before.
6	Q	Correct.
7	A	That seems
8	Q	Now, in reference to that interview, the detectives kind of start in a
9	similar fashion as you do, they just start with some background information, correct	
10	A	Yeah.
11	Q	Start kind of throwing out, you know, just some general questions in
12	order to bu	uild that rapport that you were referring to earlier on cross-examination,
13	right?	
14	A	Yes.
15	Q	Okay. So in that particular interview the detectives ask him, you know,
16	when it wa	s that he arrived, correct?
17	A	That's correct.
18	Q	Would you agree with me that Mr. Rivera was a little bit misunderstood
19	in his time	frame in it?
20	A	Yes, I would.
21	Q	That specifically, like, when he came in contact with the officer that
22	ordered hi	m the Burger King and went to the shelter and whatnot, he was a little
23	confused,	correct?
24	Α	Yes, he was confused.
25	Q	Okay. Now, in reference to

1	MR.	MARCHESE: And this is on the middle of page 11, counsel.
2	BY MR. MA	ARCHESE:
3	Q	They say that you got there, into Vegas and they let him know that
4	there's a ca	amera on every corner; remember that line of questioning?
5	A	I do.
6	Q	Okay. And they said, You're on camera at the Greyhound station with
7	some sort	of luggage; do you remember that? Do you remember that?
8	A	I do.
9	Q	And then Mr. Rivera denies having a suitcase at the Greyhound station
10	Α	Correct.
11	Q	Do you agree?
12	Α	Yep.
13	Q	And then they said that they have a video of him carrying a suitcase or
14	a backpack	; do you remember that?
15	A	Yes. I believe that they
16	Q	Okay.
17	A	expanded it beyond just luggage.
18	Q	I'm sorry?
19	A	They expanded it beyond just luggage. They then added
20	Q	Suitcase or a backpack.
21	A	backpack.
22	Q	Yes. And it is true that at some point in time, I don't know if you've
23	seen this, t	out there was an actual video of Mr. Rivera with a suitcase and a
24	backpack a	ıllegedly, right?
25	A	Yes.

1	Q	And that was on July 1 st
2	A	Yes.
3	Q	2018.
4	A	Yes.
5	Q	That video, however, is not at the Greyhound station, correct?
6	A	Yeah, that's that's my understanding it's not at the Greyhound station.
7	And I'm not exactly sure where it was.	
8	Q	Yeah, and I'm I'm not trying to do a trick question, I just remembered
9	you're from	Reno, so, but it's not at a bus station, I think we could all agree what a
10	bus station typically looks like, right?	
11	A	Correct.
12	Q	And Mr. Rivera asked to see the video, right?
13	A	Yes.
14	Q	And they said that you're not walking by yourself, you know that, do you
15	remember t	that? And he gets a little evasive and says, I was walking with a lot of
16	people that day, right?	
17	A	Yeah.
18	Q	Okay. At no point in time at this time, have the police spoken about
19	him walking down the street not at a bus station, correct?	
20	A	That's correct.
21	Q	Okay. And they say, At one point you're walking with this gentleman,
22	and Shelbe	says, That gentleman. They haven't identified anyone yet at this point;
23	remember that?	
24	A	Yeah.
25	Q	Okay.

1	A	I remember the generals, yes.
2	Q	All right. And then it says, You're carrying your luggage, you have a
3	backpack o	n; and Shelbe allegedly says, I don't have a luggage, I ain't have a
4	luggage tha	at day. So he he just says, I didn't have anything with me, right?
5	That's a "yes"?	
6	A	Yes.
7	Q	Okay. And once again the off the detectives go back and say, You
8	remember p	oulling a black, uh, luggage, like, a black suitcase, it's got wheels on it.
9	And then Shelbe says, Oh, you're referring to and then now he remembers havi	
10	the luggage, correct?	
11	A	Yes.
12	Q	And then the detectives ask him, So you remember the black suitcase
13	that you were pulling; and he agrees, right?	
14	A	Yes.
15	Q	And then they say, Do you remember carrying a pink backpack?
16	Shelbe asks, A pink backpack? And he says, Uh-huh, assuming that he meant	
17	"yes." He doesn't say "yes" or "no," he just says "uh-huh."	
18		Now, in reference to that pink backpack, showing you what's been
19	marked as	State's Exhibit 6, you've seen this picture before, correct?
20	A	I have.
21	Q	And that is the decedent, Mr. Rincon, correct?
22	A	That is.
23	Q	And that would be a pink backpack right there?
24	Α	It's hard for me to discern the color on the screen, but
25	Q	Yeah, it's a little muted, I would agree with you there. It's a backpack,
	[

1	we'll agree	with that?
2	A	It is a backpack and it appears to be the genre of or the scheme of
3	something	reddish or pinkish, yes.
4	Q	Sure. And a black rolling suitcase, I'm sorry, there's a little bit of a glare
5	there, but -	-
6	A	Yes.
7	Q	kinda there, that's a little better.
8	A	Yes.
9	Q	Okay. And those particular those two particular items had
10	Mr. Rivera's identifying information in it, correct?	
11	A	They did.
12	Q	Several items of information, correct?
13	A	That's correct.
14	Q	And they were right next to the decedent's body, correct?
15	A	They were.
16	Q	And based on your reading of the reports, there were no independent
17	witnesses, correct?	
18	A	There's no witnesses to this incident.
19	Q	No one saw this occur?
20	A	No.
21	Q	Yet Shelbe Rivera allegedly left bills with his name, identifications with
22	his name, a	a notebook with his name on it and his own handwriting at the crime
23	scene, righ	t next to the body that nobody saw happen, correct?
24	A	That is correct.
25	Q	Okay. And there was a knife that was recovered at the scene, correct?
	1	

1	A	Yes, there was.
2	Q	And that knife it's a little bit dark here, but it's up in this upper-hand
3	corner w	as found in this Dumpster, correct?
4	A	Yes.
5	Q	Right out in the open, right on top, very close proximity to this
6	individual's	body, correct?
7	A	That is correct.
8	Q	In addition, you had a mentioned a bloody shirt; do you remember that?
9	A	Yes.
10	Q	Have you seen that bloody shirt?
11	A	I believe I have.
12	Q	Do you know where that bloody shirt was located?
13	A	I be I believe it was the kind of route of exit as he was going down the
14	alley or down the I don't know if it was an alley or a a street.	
15	Q	Sure. Basically just on the side of the road, correct?
16	A	Yes.
17	Q	I'm going to show you what's been marked as State's Exhibit 29. And I
18	think you can see it right there in the middle.	
19	A	Yes.
20	Q	A little closer of it, but where my finger is, right there in the middle of it
21	A	Yes.
22	Q	that would be that yellow shirt, correct?
23	A	That's correct.
24	Q	Now that particular shirt, well, actually, let me back up for a second,
25	you you -	I'm sorry, have you seen the videos of him coming and going?

1	Α	I don't think I've reviewed I don't think I saw the video of him
2	Q	Fair enough.
3	А	coming and going.
4	Q	I think that might have come out a little bit later, so. That's not fair for
5	me to ask y	ou about that.
6		So now, based on your reading of the reports, there was no association
7	whatsoever	r, that you know of, between Mr. Rincon and Mr. Rivera, other than a very
8	brief encounter earlier that day, correct?	
9	А	Yeah, even reported by the defendant, it was, yeah, we got together,
10	we were go	ing to smoke some marijuana and then we're going to go get something
11	to eat.	
12	Q	Right. And go fishing?
13	А	And go fishing.
14	Q	Yes. Now, there was no weapon on Mr. Rincon, to your knowledge?
15	А	That's correct.
16	Q	Okay. What about this knife, though, did you read anything in
17	Mr. Rivera's voluntary statement with the Las Vegas Metropolitan Police Departmer	
18	about the knife? It came up, right?	
19	Α	It did.
20	Q	Okay. Was there a point in time when Shelbe became paranoid that
21	Mr. Rincon wanted to see his knife?	
22	А	Yes.
23	Q	Okay. And he became paranoid because he wanted to know how
24	Mr. Rincon knew he had a knife because he hadn't showed it to him yet, right?	
25	А	That is correct.

1	A	If I could, Your Honor.
2	Q	Yeah, no problem. Do you want me to stop questioning you?
3	A	No, you're fine. I'm just
4	Q	You're good? All right. Playing hurt, I like it.
5		He also referred to Mr. Rincon as that he was scheming, right?
6	A	I'm sorry, I didn't hear the question.
7	Q	He was talking Mr. Rivera referred to Mr. Rincon in that he was
8	scheming, right?	
9	A	Yes.
10	Q	And that he probably wanted to stab him, right?
11	A	Yes.
12	Q	Even though he didn't have a knife or a weapon, the evidence does not
13	show that, right?	
14	A	Correct.
15	Q	He also talked about they were smoking marijuana together, right? And
16	based on the autopsy report, which I assume that you have reviewed, Mr. Rivera did	
17	in fact, or Rincon, excuse me, did in fact have marijuana in his system, correct?	
18	A	He did.
19	Q	Also methamphetamine as well, correct?
20	A	Yes.
21	Q	There was no indication, however, that Mr. Rivera had used
22	methamphetamine that day, right?	
23	A	Nothing nothing in the record that I reviewed.
24	Q	Right. Just the marijuana?
25	A	Just just the marijuana as self-reported by the defendant.

1	A	Yes.
2	Q	And he said no at that time, correct?
3	A	Yes.
4	Q	Would you agree with me that that was in direct contradiction of what
5	he had told	the police earlier in his much more recent interview with the Las Vegas
6	Metropolita	n Police Department to the offense?
7	А	It has a different quality to it, yes.
8	Q	Okay. I mean, he flat-out told the police, I felt like he was going to kill
9	me, right?	He told the police that?
10	Α	I don't remember him specifically saying that. I'm not saying he didn't.
11	I	
12	Q	Sure. And if I was to show you a copy of that voluntary statement,
13	would that refresh your recollection?	
14	A	It would.
15	MR.	MARCHESE: Page 37, counsel.
16	MS.	DUNN: Thank you.
17	BY MR. MA	ARCHESE:
18	Q	And please don't answer until you're just take a look at this and then
19	read it siler	ntly to yourself and if your memory has been refreshed, let me know.
20		I can just show it to you, that way you don't have to
21	А	Okay. As long as I can see it, it's
22	Q	Yeah. It's about midway down.
23	А	Okay. I saw the statement.
24	Q	And, Doctor, that does refresh your recollection?
25	A	It does.
- 1	I	

1	the detective	es, he was going to kill him if he gave him that knife because he's from
2	New York?	
3	A	That's true.
4	Q	And he also indicated on that same page, page 38, that Mr. Rivera
5	wasn't scared, correct?	
6	A	That's correct.
7	Q	And that he just walked away, correct?
8	A	That's correct.
9	Q	Was there ever a point in time in your interview in which you asked
10	Mr. Rivera about self-defense?	
11	A	I was those were the questions that I was asking asking about,
12	whether or not he thought he was in harm, whether or not he took any action, yes.	
13	Q	Okay. I'm almost done here, Doctor.
14		And based on your investigation and reading of the reports, were you
15	ever able to	o discern a motive for the incident?
16	A	My job in conducting a not-guilty-by-reason-of-insanity evaluation does
17	not examin	e motivation.
18	Q	Okay. And so that would be a "no"?
19	A	That is a no.
20	Q	All right. Hey, thank you for your time, sir. I appreciate it.
21	MR. MARCHESE: Your witness, counsel.	
22	THE COURT: Any redirect?	
23	MS. DUNN: Thank you, Your Honor.	
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lot of side effects associated with it.

But ultimately that medication, something called Clozaril, was what allowed him to be able to be restored to competency and that would not have been the first medication that they would have pulled out of the box and they would have tried. So think they -- it appears from the record that they tried a couple different medications, and then in order to be able to use this medication, Clozaril, it usually requires that you use at least two medications, two antipsychotic medications before you can use that medication. That appears to be he failed two medications, they started him on another one, and then his response, after being on that medication, seemed to be fairly consistent with, you know, within four or so months, four or five months, he was certainly returned and functioning and was not suffering from the severe symptoms of his schizophrenia.

Okay. So let me ask you some follow-ups there because you said --Q you said a lot. Let me just make sure that I'm understanding. So you said before he can get on the Clozaril?

- Α Clozaril.
- Q He would have had to go through two medications prior to that; is that right?
- Α That's usually the standard practice when we talk about Clozaril use, ves.
- Q So tell me, when somebody starts a medication to treat schizophrenia, how soon are you able to determine whether it's working or not?
- Α Usually -- usually we'll -- in an in-patient setting, usually within five days or so we can start seeing some evidence. To actually get kind of decent control of the delusions and the hallucinations, you're usually looking at three or four weeks.

And lot of times what we do is that, you know, we start off with the lowest dose possible to get the effect and the control. Because these medications, these antipsychotic medications have significant long-term consequences, so -- and lower the dose, and we don't necessarily know, it's not like everybody has a operating instruction, give X amount of medicine and you'll get control. So we start low and so it's not unusual to take a couple months and kind of titrate a medicine up to see whether or not it's going to work or not before you abandon it and go to a different medication.

Q And if a certain medication isn't working for someone can they just -- is it recommended that they just stop taking it cold turkey or is there a weaning off period?

A It depends -- it depends on the medication. We typically -- there's a process what we call cross-taper where we'll start another med -- a new medication and we'll go up and we'll bring the other one down as we continue going up. So that is a process that, you know, can take a couple -- it can take a couple weeks to a month.

Q Thank you.

MS. DUNN: Pass the witness, Your Honor.

THE COURT: Any recross?

RECROSS-EXAMINATION OF HERBERT F. COARD, III

BY MR. MARCHESE:

Q Doctor, I just have one last question in reference to that knife, I was a little confused on redirect, did Mr. Rivera indicate that he had shown him the knife, Mr. Rincon the knife, before he pulled it out or did he not?

A My recollection of what he said to me was that he had taken the knife

1	out and put	t it on the backpack.
2	Q	Okay. So the conclusion there or the possibility would be that
3	Mr. Rincon	had seen the knife before he stabbed him, correct?
4	A	I don't know what the victim saw.
5	Q	Correct. But at least he had it out?
6	A	Yes.
7	Q	I could have well, I don't have a knife, but if I have a knife right now, if
8	you're looking at me you could have seen it, right?	
9	A	Correct.
10	Q	Okay. But that's what he told you over a year and a half or after the
11	alleged incident, correct?	
12	A	That is correct.
13	Q	And he told the police something much different on July
14	A	10 th .
15	Q	10 th , 2018
16	A	Yes.
17	Q	correct?
18	A	That is correct.
19	Q	He was concerned that Mr. Rincon knew he had a knife, yet he never
20	told him ab	out it or showed it to him, correct?
21	A	That is correct.
22	MR.	MARCHESE: No further questions.
23	THE	COURT: Anything else for this witness?
24	MS.	DUNN: No, thank you.
25	THE	COURT: We may have a question from the juror. She's ready.

Number 4: Is insanity always a permanent condition or can it be a temporary condition? Can insanity be triggered?

There's more. Could the defendant accurately speak to their mental state in the distant past? What -- what it determined if he was -- oh, was it determined if he was on his medication at the time of the incident?

So there are six questions. Clearly he's having a hard time with this proposition of law which is probably normal.

MS. MOORS: Sure. Lindsey Moors for the State, Your Honor. I think that the Number 1 question can be asked. I believe that it's proper and it hasn't been asked. The Number 2 question I believe cannot be asked because it goes to the ultimate issue, so I would object to that. Number 3 I believe can be asked and I think we would welcome follow-up on that question because it appears to be confusion. I think Number 4 also can be asked and I think that it's not objectionable.

And then with regards to the next page, I would say that Number 5 could be asked as well. And then I think also Number 6 could be asked. So I guess the only one I have an objection to is Number 2.

MR. MARCHESE: Yeah, I object to Number 2 as well. Can I -- can I flip it over?

THE COURT: Absolutely. Absolutely. They're not bad questions. He's clearly --

MS. MOORS: No, they're --

THE COURT: -- trying to understand.

MS. DUNN: Yes.

MR. MARCHESE: Yeah, I don't -- those are all fine questions, Your Honor, except Number 2.

THE COURT: Okay. So the Court will ask Court's Exhibit 7 and 8 but on Number 7 I won't ask Question Number 2. Okay. We're off.

[Bench conference ends.]

THE COURT: Does the State stipulate to the presence of the jury panel?

MS. MOORS: Yes, Your Honor.

THE COURT: And the defense?

MR. MARCHESE: Yes, Your Honor.

THE COURT: Okay. I have what has been marked as Court's Exhibit

Number 7, and the jury has some questions. The first one is, Is it possible after time passed he realized it was wrong but didn't know at the time of the incident it was wrong?

THE WITNESS: It would be possible that over the course of time that he could have appreciated that the conduct that he was doing was wrong. That is possible.

THE COURT: Okay. The next one: Still not clear on what determines if someone is insane. Can you explain again?

THE WITNESS: Sure. So when we talk about insanity, you have to have this delusional belief, you have to have this idea of -- that appreciation of the circumstances, and then understand that your conduct or what you did was not -- was against the law. So the best way to think about this is kind of the descriptions that were used. I might -- I might do the descriptions just a little bit differently maybe to help -- so the two -- the idea that you were delusional in a state, believing that you were at war here in downtown Las Vegas and you believe that people were shoot -- that the people were out -- the other side was against you. That makes a whole lot of sense, right? You know, you're trying to protect yourself, you're trying to protect

your family. You're trying to do something to protect yourself.

So the other scenario that's -- they use was this idea that you had this delusional belief that you're at war and you were -- and that you shot, you know, a tourist. Well, in that circumstance that wouldn't conform to the law because the law is pretty clear that we don't go around shooting tourists. It's not what we could -- that's not what we would do in being able to appreciate that, I think is a better way of thinking about it.

The -- it also really has to do with, like, what is that level of threat that you perceive. You know, if they're going to just leave you alone, do you really, you know, what was the danger if you're just walking down the street as a soldier and you believe that you were a soldier. Well, lots of delusional people walk down the street believing that they're a soldier, but they don't act out violently against anyone. They're just trying to get away. And so in that circumstance you've got the delusional belief but you don't see a threat and you conform your behavior to the law, i.e., you don't hurt someone because you don't see them as a threat.

THE COURT: Okay. Thank you.

Is insanity always a permanent condition or can it be a temporary condition? Can insanity be triggered?

THE WITNESS: There's a couple points there, Your Honor.

THE COURT: Okay. I'll ask the first one. Is insanity always a permanent condition or can it be a temporary condition? So permanent versus temporary.

THE WITNESS: So it usually is a -- usually it is a temporary condition. It is the -- it is the exacerbation of the mental illness, in this case schizophrenia, to the point in which someone can't appreciate the wrongfulness of their acts.

THE COURT: Okay. Can insanity be triggered?

THE WITNESS: I kind of go back to the same idea that I think when we think about -- when we think about mental illness, serious, persistent mental illness like schizophrenia, we -- we talk about something called the diathesis stress model which is is that when an individual was under more stress, that stress can tend to exacerbate those delusions or those hallucinations. So can it be triggered from increased stress or circumstances or the use of drugs? Absolutely.

THE COURT: Okay. Could the defendant accurately speak to their mental state in the distant past?

THE WITNESS: Yes.

THE COURT: Okay. The next, Was it determined if he was on his medication at the time of the incident?

THE WITNESS: It does not appear that he was medication compliant.

THE COURT: Okay. And Court's Exhibit Number 8: Did you see police video, Best Buy, July 2nd? If so, what was your evaluation at that time of his behavior?

THE WITNESS: I did not see the video. I read a report of the occurrence.

THE COURT: Okay. Any follow-up from the State of Nevada?

MS. DUNN: Yes, Your Honor.

BY MS. DUNN:

- Q So I want to touch on -- on the definition of legal insanity again to make sure that we're all on the same page. So under the modified M'Naghten, you need a delusional state?
 - A Correct.
 - Q And that has to be caused by a disease or a defect of the mind?
 - A Correct.

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1	Q In addition to that, you need either, A, to know and understand what	
2	you're doing; or to know that what you're doing was wrong?	
3	A	Correct.
4	Q	And in this case you determined that the defendant was likely under a
5	delusional state?	
6	A	Correct.
7	Q	So to be legally insane you need to be in the delusional state?
8	A	Correct.
9	Q	That needs to be caused by a disease or defect of the mind?
10	A	Correct.
11	Q	To be legally insane you have to not know that what you're doing is
12	wrong?	
13	A	Correct.
14	Q	Or you have to not understand what you're doing?
15	A	Correct.
16	Q	So in this case you determined that the defendant was in a delusional
17	state?	
18	A	Yes.
19	Q	And that that was likely caused by a disease or defect of the mind?
20	A	Yes. Schizophrenia.
21	Q	Did you reach a conclusion about whether he understood the capacity
22	of his action	ns? That is that he knew what he was doing?
23	A	I did.
24	Q	And your what was your conclusion?
25	A	That he did.

such as consulting dictionaries, using the Internet or using reference materials or

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1	make any investigation, test a theory of the case, re-create any aspect of the case,
2	or in any other way investigate or learn about the case on your own or form or
3	express any opinion regarding this case until it is finally submitted to you.
4	And we'll be in recess until 1:30. Thank you.
5	THE MARSHAL: All rise for the jury.
6	[Outside the presence of the jury panel]
7	THE COURT: And you think he'll be revved up Dr. Chambers will be ready
8	to go on the computer at 1:30?
9	MR. MARCHESE: As soon as I hear something
10	THE COURT: Okay.
11	MR. MARCHESE: to the contrary, I'll let you know.
12	THE COURT: All right. Will you just make sure someone on Department 12
13	staff knows? And thank you.
14	MR. MARCHESE: Yeah.
15	THE COURT: Thank you very much.
16	MS. MOORS: Thank you, Your Honor.
17	[Recess at 12:15 p.m.; proceedings resumed at 2:30 p.m.]
18	[Outside the presence of the jury panel]
19	THE COURT: Okay. The record will reflect the hearing is taking place
20	outside the presence of the jury panel. And the defendant is present.
21	Go ahead.
22	MS. MOORS: Thank you, Your Honor. Lindsey Moors on behalf of the State
23	So it's my question is a little bit confusing, but I know yesterday we canvassed the
24	defendant and I believe Your Honor said that he had heard everything the State
25	intended to present in their case-in-chief.

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going to testify or not. And I just want to ask you again today because the State had

I know that I talked to you yesterday about -- about whether you were

1	one more witness. Have you had an opportunity to discuss with your lawyer
2	whether you're going to testify?
3	THE DEFENDANT: Yes.
4	THE COURT: Okay. And is your decision still the same that you wish to
5	remain silent?
6	THE DEFENDANT: Yes.
7	THE COURT: Okay. Do you have any questions about that?
8	THE DEFENDANT: No.
9	THE COURT: Okay. Thank you.
10	[Pause in the proceedings]
11	[In the presence of the jury panel]
12	THE MARSHAL: All rise for the jury.
13	THE COURT: Does the State stipulate to the presence of the jury panel?
14	MS. MOORS: Yes, Your Honor.
15	THE COURT: And the defense?
16	MR. MARCHESE: Defense does, Your Honor.
17	THE COURT: Thank you. And thank you, ladies and gentlemen, for your
18	patience. We do have the witness available and, Mr. Marchese let's see,
19	Ms. Moors, is the State going to rest?
20	MS. MOORS: Yes, Your Honor, at this point in time the State would be
21	resting.
22	THE COURT: Okay. Mr. Marchese, you may call your first witness.
23	MR. MARCHESE: Yes, Your Honor, and then pursuant to stipulation between
24	the parties, the defense would move to admit into evidence Exhibits A, B, C, D, E,
25	and F. We would not be admitting G. We will be admitting H. We will not be

1	admitting I. We will be admitting J and then we will be admitting K through O, not P
2	and Q, and then we will also be admitting
3	THE COURT: Can you hear?
4	THE CLERK: No.
5	THE COURT: Okay. Mr. Marchese, we can't hear. We can't hear. So I don'
6	know what we're going to have to do. Maybe you can come up closer.
7	MR. MARCHESE: Yeah, no problem.
8	THE COURT: So the clerk and I can both hear. Or I hate to
9	MR. MARCHESE: And I'll speak up.
10	THE COURT: Yeah, you're going to have to start over. Just a minute.
11	Sara, can we mute him until because maybe that will help.
12	Okay. Thank you, go ahead.
13	MR. MARCHESE: Thank you. And then pursuant to stipulation between the
14	parties, the defense would move for Exhibits A through F. We will not be admitting
15	Exhibits G and I. We will be admitting H. We will then be moving to admit J through
16	O, not P and Q, and we will also be moving to admit S, as in Sam, and I believe we
17	already admitted Exhibit U. And with that, Your Honor, I am ready to call my
18	witness.
19	MS. MOORS: What about R?
20	THE CLERK: Was T included in there because I didn't hear anything about T
21	THE COURT: So, what about Exhibit T?
22	MR. MARCHESE: T as in Tom?
23	THE COURT: T as in Tom.
24	MR. MARCHESE: We will not be admitting T.
25	THE COURT: Okay.

1	MR. MARCHESE: And we will be admitting R. Is that what you have?
2	THE CLERK: Yes, to R?
3	THE COURT: And yes to R?
4	MR. MARCHESE: R as in Ronald, yes.
5	THE COURT: Okay.
6	THE CLERK: Thank you.
7	THE COURT: Okay. And that's a correct statement of the stipulation?
8	MS. MOORS: Yes, Your Honor, that is correct.
9	THE COURT: Okay. They are all admitted.
10	[DEFENSE EXHIBITS A THROUGH F ADMITTED]
11	[DEFENSE EXHIBIT H ADMITTED]
12	[DEFENSE EXHIBITS J THROUGH O ADMITTED]
13	[DEFENSE EXHIBIT S ADMITTED]
14	[DEFENSE EXHIBIT R ADMITTED]
15	THE COURT: And you may begin.
16	MR. MARCHESE: And then defense would call Dr. Mark Chambers to the
17	stand.
18	THE CLERK: Mr. Chambers, can you please raise your right hand? Can you
19	see me?
20	THE WITNESS: Yeah, no, ma'am.
21	THE CLERK: Is it okay, Judge?
22	THE COURT: Yeah.
23	MARK CHAMBERS,
24	[having been called as a witness and first duly sworn, testified as follows:]
25	THE CLERK: Can you please state and spell your first and last name for the

A Well, I've testified in District Court like this one on numerous occasions. For a time I did a fair amount of work for Family Court and so I would often be involved in cases there. I've also testified in Federal Court both in Nevada but also all over the country. I contract -- and this is what I'm doing now, so I apologize for making everybody wait, but I'm involved in a Federal case, actually it's a military court martial in California, but that work for the military actually takes me all over the world.

- Q So you've testified for the defense before, correct?
- A Yes, sir.
- Q And have you ever testified for the prosecution?
- A Yes. Most of the work that I do for the prosecution ends up being in these military cases I just referred to. But as far as those cases are concerned, my work is fairly evenly split between the prosecution and the defense.
- Q And when you testified in Family Court, what was the nature and circumstances of that?
- A Usually those cases involved an issue of child custody. So either I had conducted a child custody evaluation with the intent of trying to determine the custodial arrangement that would be in the best interest of the child. But also I have done psychological evaluations on the parties who were involved in a child custody dispute. So sometimes the psychological stability or parenting ability of one or both of the parents has been called into question and then I will be asked to conduct psychological evaluations on those individuals and then provide a report and conclusion.
- Q And you've testified as an expert in all those particular situations whether it be court martial, Family Court, District Court, Federal Court?

Α	Yes,	sir.

- Q Do you know the name Shelbe Rivera?
- A I do.
- Q And how do you know that name?
- A Well, I was asked to participate in this case shortly after his arrest in 2018, specifically I was asked to conduct an evaluation, a psychological evaluation to determine his mental state at the time of the event in question in the case.
- Q And when you talk about this evaluation, describe to the jury exactly what you do in these evaluations.

A To begin with I will review all of the available documents in the case which usually includes the charging sheet, the arrest reports in a -- in a case like this there might be an autopsy report as well, sometimes there are interviews with the relevant parties, for instance, the defendant himself or witnesses. I don't believe there are any other witnesses, but I think there was a brief interview that was done with the defendant. So I will review those materials first and usually also confer with the defense attorney to get some background and to understand what the issues are.

In this case I also reviewed fairly extensive medical records, primarily psychiatric records, from various psychiatric hospitals and facilities so that I could get an idea about the defendant's mental health history. And all of that helps to prepare me to go in and meet with the defendant so I know what the background is and I know, essentially, what questions I will need to ask.

- Q And in this case did you go and interview the defendant?
- A I did.
- Q And when was that, if you remember?

participate in the case by his attorney, which would have been you, and I explain essentially what I'm there to do which is to assess his mental state. I also advise the defendant as to his rights and what he'd expect in the interview. So I let him know that I might be writing a report based on the information that he provides me and that that report could eventually be seen by the Court so that he knows that anything that he says might be revealed to the Court and then I also advise him that he is under no obligation to answer any specific question that I ask or that he can terminate the interview at any time. So I -- that's how I start off the introduction.

- Q Okay. And did Mr. Rivera interview with you?
- A He did. I recall him being reasonably cooperative and doing his best to answer the questions that I asked him.
 - Q What would be the first topic that you started asking Mr. Rivera about?
- A Well, I can take a couple of different approaches when I do these evaluations. Sometimes I'll just get some general background information first and then talk about the incident or I may do it the other way around. In a case like this, with something that's as sensitive and as important as the charge that he's facing in this case, I like to talk about the background first so I can kind of -- with him a little bit, get some compliance with him by answering easy questions first and hopefully he can feel a little bit more comfortable with me where we just kind of talk about who he is and where he's from and what his history and background is and that also helps me to get a little bit more information about his mental history.

So we'll get into that eventually because ultimately that's maybe the most important aspect of his history is knowing if he had mental health issues prior to the incident in question and exactly what those were. So as I recall that was the order of events. So I try to essentially go through the individual's biography in a

rather chronological fashion, so starting with where he was born and family he grew up in, how he did in school, and then moving along to his adult life and his employment history, relationships, and prior criminal history, history of drug abuse and then once we've kind of gone through all of that and gotten all that background, talk about his mental health problems and what he can remember of that, and then finally we talked about the incident itself, get the background, what led up to it, and most importantly to get a sense of his thought processes when the incident occurred.

Q Now, in reference to background, you stated that you asked him questions about his background, was there anything of note that you heard as the evaluator in this particular case?

A Well, yes. The -- the most important part, obviously, is the mental health history and -- and it became clear that he had had mental health problems for a long time and it seems now, knowing everything that I know now because we always get more information afterwards, especially given that it's been almost three years since I saw him, but, you know, he -- he reported a mental health history going back to about 2013. But now it appears to me that it goes back even farther than that, but even with what he told me and multiple mental health hospitalizations and been on a number of different psychiatric medications and had displayed various symptoms indicative of a psychosis, a psychotic psychiatric disorder.

- Q And what would that psychiatric order be?
- A My conclusion was and it's consistent with most of the psychiatric records, is that he suffers from schizophrenia.
- Q And we've already heard testimony as to what schizophrenia is, so I won't go too far in depth into that, but in reference to other than this mental health

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history, was there anything else in his background that you found of note as the evaluator?

Α Well, he had issues in school. I believe that he received special education services starting in the sixth grade and then ended up dropping out of school in the ninth grade. So obviously there are some issues with intelligence and education. He had a fairly extensive criminal history, lots of arrests. Although, it seems like some of those were at least for fairly minor things. And then he had a couple of head injuries that he reported due to accidents. Well, actually, I think one was an accident; one was a fight. And then -- and then we talked about his drug use history and he reported that -- that he had been using marijuana on a fairly regular basis going back to I think about the age of 13.

Q Now, in reference to his intelligence, were you ever able to ascertain his IQ?

Α Yes. I eventually did see some reports indicating results of IQ testing, and if I recall, his IQ was in the high 60s which is generally -- we don't use the term mental retardation any more, but generally an IQ in the high 60s would be associated with mild mental retardation.

Q Now, that's information that you get prior to coming into your interview with Mr. Rivera, correct?

Some of it, yes, I didn't have all of -- all of the records at the time that I saw him. I received records since, but I certainly reviewed everything that I had available to me at the time that I saw him.

Q Now, when you're evaluating someone who is found to be with a lesser IQ, as it is in this case, how, if at all, does it affect your interview process?

Α The main way is just in the language that you choose and it heightens

your awareness of a possibility that the person you're interviewing might not understand the questions that you ask. So you take a little bit more care, I think, in choosing more fundamental words and explaining very clearly what you mean and testing the interviewee, which means you kind of ask him, Do you know what I meant; do you understand that; can you repeat it back to me; doing things like that, and I believe I did that with him a few times.

- Q So you're going to talk slower?
- A Yes.
- Q You're going to use smaller words?
- A Correct.
- Q And you might ask the same thing twice just so that the individual understands?

A If I have any reason to believe that he might not have understood either by his facial expression or the answer that he gave, then, yes, I try to, you know, to somehow confirm that he's understood the question or what I told him if I'm giving him information.

- Q During the course and scope of your interview, did that ever become an issue that you felt he wasn't understanding the questions?
- A I don't believe so. I think most of the time the answers that he gave me were appropriate to the questions asked. There were times when the answer that I gave -- that I received was less than satisfying. But that was, I don't think, because of a misunderstanding of the question, but more just a difficulty on his part articulating his answer, particularly when it came to his mental processes. He had trouble at times, kind of, describing how he was feeling and thinking at certain points along the way, particularly with respect to the, you know, the incident in question.

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to try to help them understand what you're asking by asking it several different ways. But that only goes so far and sometimes you just have to accept whatever answer you get. Q Now, you've kind of -- that's a perfect segue, you've talked about the

That's not unusual for people that have schizophrenia. So you do the best you can

- incident in question and how you interviewed Mr. Rivera about it, correct?
 - Α Yes.
- Q Okay. So when you asked him about it, how did you start? What kind of questions did you ask?

Α I believe I said to him, okay, now we're going to talk about the incident that's the reason you're here, the reason that you got arrested. I want you to just kind of recount for me what happened that day. And I'll kind of get them started on the story and then intervene several times as they're telling it. So I said, you know, what -- how did that day start I think I asked or something to that effect, which is when described to me that he had taken a bus into Las Vegas from -- from California, Victorville, I believe, in California, and that soon after he got off the bus he met the victim and -- and I clarified with him that this was not something -someone he knew before or had any prior dealings with, that this was essentially a stranger that he encountered, you know, after arriving here.

- Q Okay. And was he able to tell you where he met him?
- Α Not exactly. You know, he had gotten off the bus and walked from the bus station. I don't think he was real familiar with Las Vegas so it was difficult for him to describe, like, streets or areas or locations. I think he just met this gentleman on the street, they talked for a bit. At some point apparently, they discussed smoking marijuana together. I think the victim indicated that he had some on him,

and so as I understood it, he kind of followed the other gentleman to the location where they ended up. But he couldn't say much more about it other than it was behind a building and that there was -- I think he said there was dirt if I remember right, so.

- Q Okay. So when they get to the area behind this unknown location by the building, were there any indications that Mr. Rivera was suffering from any delusions?
- A Yes. He had mentioned that as he and this other gentleman were talking, that he had reasons to believe that this individual either knew him or knew people that knew him, that there was some sort of a connection between the two of them. And, you know, he found that to be somewhat concerning, somewhat suspicious. So I think even before they sat down to -- they start smoking marijuana together, his guard was up a little bit from what I understood he told me.
- Q Now, based on your review of the records in the case file, were you aware of any connection between Mr. Rincon and Mr. Rivera?
 - A To the best of my knowledge, there was none prior to that day.
- Q Now, the two individuals, they sit down, they're behind this building, they're smoking marijuana, what happened then?
- A Well, they were -- they were talking about where they were from and he said that he told the -- the victim that he was from New York. And -- and so they started smoking marijuana he said, and then he described the victim looking at him, I'll quote him to make it easier who I'm talking about, he said that the victim, quote, Looked at me like he was about to do something, unquote.
- Q Now, were you able to clarify what that mean, that he was about to do something, quote?

A No. You know, I asked what it was about his -- the other man's expression that made him think that and this is -- gets to what I was talking about before, that he had difficulty articulating his thought process beyond that, other than just to say he looked like -- he looked at me like he was about to do something and I tried several different ways to get more explication of that, couldn't really get anything more than that was just the feeling that he had.

- Q So you tried to clarify, but you couldn't get an answer, basically?
- A I did. Yes.
- Q Did he talk to you about a knife?
- A Yes.
- Q And could you elaborate on what he told you about the knife?
- A Yes. He said that as they were talking the -- the other gentleman suddenly said to him, Let me see your knife. And that was significant to him because he said to me that he had never mentioned to this man that he had a knife. And so the presumption of the man that didn't say, hey, do you have a knife, or, hey, any chance you can give me a knife, he just said, Let me see your knife, and so Mr. Rivera found that to be suspicious and alarming because to him, as he described to me, how did this guy know I had a knife.
- Q Was there anything else, based on your interview, at the time that Mr. Rivera was with Mr. Rincon, that you remember, that Mr. Rivera found, in your words, suspicious and alarming?
- A Well, he -- he talked about this thing that he called the east coast/west coast dispute as if these are rival gangs from two parts of the country. And it was -- and this goes back to what I said a moment ago about how they first met he seemed to think the victim might know him. I think one of the things he had said was that the

victim approached him and was friendly to him in a way as he had implied that they knew each other even though he said he didn't and -- and then he -- Mr. Rivera makes a reference to this east coast/west coast dispute as if this guy is associated with the west coast group or gang or whatever, whereas Mr. Rivera is part of the east coast crowd and that maybe this man that he's just met who's being friendly to him, seems to act like he knows him, is, you know, checking him out, stalking him, spying on him. He doesn't say those words, but that's implication that I got from his discussion about that, that this guy -- I think what he said was that -- that the way in which the victim was acting towards him made him think that the victim knew him and therefore, he concluded that this person might be planning to do some harm to him.

Q So in this case based on your evaluation, you have this background, knowledge of paranoid schizophrenics, why is it of note to you this east coast/west coast issue, New York/California, he's looking at him in a certain way and he knows about this -- this knife; why is that of note to you, if at all?

A Well, it's of note because he -- he is characteristic of a particular symptom that is commonly associated with schizophrenia which is called ideas of reference. And I can explain that more if you'd like.

Q Yes, please.

A Okay. So the concept behind an idea of reference is that certain people with mental illness, particularly schizophrenia, but there are a few other diagnoses that feature it as well, see things around them, neutral, unrelated things around them as being referenced to them in some way. So to give you an example, a person with schizophrenia who experiences ideas of reference might watch a news program on the TV but believe that the newscaster is speaking directly to them and that there

are coded words in the broadcast that are meant specifically for them and are sending some sort of a message to them.

So it goes hand in hand with the paranoia that these people often experience as well. So they're paranoid and that's heightened paranoid -- paranoia, excuse me, causes them to feel like everything around them is somehow relating to them, even though most of us would just see them as normal, ordinary, neutral kinds of things going on. So you see several examples of that just up to this point that we had described where, you know, he -- this guy is friendly to him and then his mind takes this giant leap to he must be part of the east coast/west coast dispute and he's here to harm me or he's spying on me or following me, in other words, it's all about him when it's really just a stranger he meets on the street, probably another homeless guy who says, hey, you know, you want to smoke a joint with me.

And -- and then, you know, he expression that he says the victim had while they were sitting together smoking marijuana is another example of that, you know, well, the guy -- he couldn't describe exactly how the victim was looking at him, just like -- just that he was looking at me in a way that, you know, made me nervous, made me think that -- that he was planning to do something when most of us, most of us who don't suffer from this kind of disorder, wouldn't see anything unusual in that expression.

So it's hard for somebody who's never experienced this to understand how that -- the mind works when these ideas of reference are occurring, but it's just -- it's a fairly common symptom of this disorder.

Q You said the phrase planning to do something, was there ever a point in time where Mr. Rivera indicated that Mr. Rincon was planning to do something to Mr. Rivera?

A Yes.

Q And what would that be?

A Well, when -- after the knife request, so the victim Mr. -- is it Rincon, is that how you say that?

Q Correct.

A Yes. Where Mr. Rincon was, you know, had asked for the knife and as I've mentioned already, he had heightened his fear or paranoia about this -- this man and, you know, who he was and what he was planning because how in the world did he know that I had a knife, even though most of us would just think, you know, it was just a lucky guess or a reasonable guess given, you know, the fact he's carrying around a backpack and somewhat transience.

But Mr. Rivera stated to me that as he was reaching into his backpack to take out the knife that the victim had asked for, that he started thinking in his head that the man was going to do something. He never said specifically what he thought the man was going to do and that was another time when I asked, several times for some clarification, what did you think he was going to do; what was your expectation; and he couldn't articulate it any further than that. But he had articulated clearly that in that moment he got scared, those were the words that he used, and that he just reacted in doing what he did next.

Q And when you say "got scared," what did you take it he was scared of?

A Well, I mean, later when I asked -- tried to clarify a little bit more as to, you know, why he reacted that way and, you know, what his thought process was, he did tell me that he -- he thought that he, again, this is a quote, He needed to kill him to protect myself. So that suggested to me that he felt like the victim was going to do him harm in some way, and that he had to protect himself by -- by stabbing

him with the knife.

Q And you've kind of led into my next question, you said that he had a reaction, what was that reaction when he thought that --

A Yeah, the reaction was him stabbing Mr. Rincon repeatedly with the knife.

Q And when you say "repeatedly," did you ask him how many times he did it?

A I did. He -- he only told me that he had been told it was more than 30 times, but it didn't seem like that was coming from his direct recollection, but rather either what -- what he had been told by -- by police or read in the reports or you had told him or I didn't -- didn't determine exactly where he had been told that. But -- but he made it sound as though that -- that number 30 came from an alternative source not from his own memory.

Q Now, when you --

A I did -- let me clarify that, sorry. I did ask him, well, do you remember it as being different than that, and he said, no, he says that that could be correct. So he didn't dispute that that -- that that number could have been accurate.

Q Now, after Mr. Rivera stabbed Mr. Rincon, what actions did Mr. Rivera take, if any?

A Well, he -- he described to me that he put the knife in a Dumpster and left behind his backpack. I think -- I think everything that was in his backpack stayed there, and then he also took off the shirt that he was wearing and left it on the ground. And then -- then he -- he left the area.

- Q After he left the area where did he go, if you know?
- A Well, he eventually ended up at a nearby Best Buy store. Along the

way he said he encountered what he described as a waterfall, I'm not sure what -what he was referring to. But he said he tried to kind of wash up in the waterfall and
then continued walking. He mentioned being near a highway at some point and
then the police officer had asked him to leave the roadway and then it was some
time after that that he ended up at this Best Buy, tried to get in the store, the store
wasn't open, so he sat on the bench outside the store and fell asleep.

- Q And he has no -- none of his possessions at this point is your understanding?
 - A I don't believe so, no, correct.
- Q Was there ever a point in time during your interview where the name Nicki Minaj came up?

A Yes. I believe so, not in -- I don't believe it was in association with this incident. Oh, here it is, yes, yes. Yeah, later, I'm trying to think how that came up, oh, this goes back to the issue of -- of ideas of reference. He had -- so the police had picked him up before he got arrested and taken him to a shelter and -- and then he said that we got to the shelter that he -- he noticed a woman there at the shelter who wore grey pants which was significant to him because the shirt that the victim was wearing was also grey.

So here's another example of what I'm talking about with respect to ideas of reference. Okay, grey is not a particularly noteworthy color, lots of people wear grey. But to him somehow it was significant that this woman had grey pants and his, you know, the victim of the case was wearing a grey shirt. They weren't even the same piece of clothing, but nevertheless that was significant to him and then -- and then he told me something about a video by Nicki Minaj that he said was made about me. So, once again, we have these -- this idea of reference that there's

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a video, you know, made for public consumption that he believes that it's directed towards him.

- Q Now, through the course --
- Α And I should say one more thing about that, if I can, excuse me. I don't mean to interrupt but --
 - Q Yeah.
- Α [Indiscernible] one of the things that -- that I will do when people describe delusional beliefs to me is I will try to assess their assessment of how reasonable that belief is. Sometimes I'll say, yeah, I know it's crazy, but this is just what I think but in his case these things such as the Nicki Minaj video being about him to him seemed perfectly reasonable and normal and he didn't see anything, you know, unusual about that.
- Q Now, through the course and scope of your interview, there came a point in time and you even referenced it a little bit already, about marijuana usage, do you remember that?
 - Α Yes. Yes.
 - Q And how does that change the evaluation here if at all?
- Α Well, there has been, in the scientific literature, some discussion about the possibility of an association between certain psychotic symptoms, symptoms of psychosis and marijuana use. The literature is somewhat undecided on the cause-effect relationship of those two things. In other words, people with schizophrenia seem to use more marijuana than people who don't have schizophrenia, but it still becomes a cause-effect problem and so are they smoking more marijuana because they're schizophrenic or are they schizophrenic because they're smoking more marijuana. So it can be difficult to make that -- that

 conclusion because we can't do a normal scientific experiment to answer that question.

To do that what we'd have to do is gather a bunch of people randomly divide them into two groups and give one group marijuana for 20 years and the other group not use marijuana and see who has more schizophrenia. We can't do that obviously. So the best we can do is use the natural data that's already out there and as I said, that data does seem to indicate that there's a connection between the two, but we don't know for sure if it's causal.

But let's, just for the moment, assume that maybe there is some causal connection between marijuana use and schizophrenia and, okay, Mr. Rivera was using marijuana the day of the incident, as best as I can tell from my interview, that was the only marijuana he had used that day and I didn't get a real accurate sense of how much they used, but I think the two of them shared a joint or maybe they each had one, so I don't think that it was a whole lot that they had consumed before this happened. The other issue is the potency of the marijuana and obviously I don't have any information about that. But there does seem to be some indication in the literature that more potent marijuana is more likely to produce psychotic symptoms.

However, we have to look at this individual, meaning Mr. Rivera, his overall history. And first of all, we know that his psychosis goes back quite a few years and even though, yes, he started using marijuana at the age of 13, you know, he has had problems with psychosis on and off for a good portion of his adulthood.

The other thing though, the thing that's most significant to me with respect to this question, which I think you implied, maybe didn't ask directly, could the marijuana have caused him to experience this psychosis, these ideas of reference, this paranoia that he clearly experienced during the incident, and to

answer that question, all we have to do is go and look back at his other psychiatric history and we have plenty of examples of times that he exhibited psychotic symptoms when he was in what we called controlled environments and didn't have access to marijuana, specifically in jail and in -- in the hospital.

So, you know, when -- I'm sure it's already come out in court that he was sent to Lake's Crossing back in 2018 after having a couple of competency evaluations find him not competent to stand trial and as I assume the jury knows by now, he was there well over a year, which is unusual in and of itself. But even at the time that he was seen by those two competency evaluators he had already been jailed for months.

MS. MOORS: And, Your Honor, I'm going to object at this point to nonresponsive.

THE COURT: Okay. Just a -- Dr. Chambers, I mean, Dr. Chambers, I have an objection.

Can you mute him?

THE WITNESS: So any effects of acute --

MR. MARCHESE: Doctor --

THE COURT: Sorry, see this is hard. I have an objection. So I didn't get to hear it, so go ahead.

MS. MOORS: The objection is nonresponsive, Your Honor. He's way off.

THE COURT: Okay. Maybe you can redirect the doctor.

MR. MARCHESE: No problem.

THE COURT: And you can unmute him. He may continue.

BY MR. MARCHESE:

Q And, Doctor, you were just talking about Lake's Crossing and

competency evaluations. We'll get to that. I did have another question in reference to drug usage. Was there ever a point in time throughout your review of the case in which saw anything referencing Mr. Rivera using any other illicit substance or drug, I should say, than marijuana?

A No. I didn't -- I've never seen any reference to any other drug that he's either admitted to or tested positive for. It seems like marijuana has always been his drug of choice.

Q Now, through the course and scope of your interview, do you take malingering into account?

A Yes. I mean, it's something any time when you're in a forensic setting such as this one, that you want to consider.

- Q And did you do that here?
- A I did.
- Q And what did you see, if anything, that was of note?

A Again, that's why we have the records, the history because that's a big part of -- of either ruling in or ruling out malingering. If an individual has a long history of psychotic symptoms outside of the forensic setting, in other words, he's been hospitalized when he hasn't been accused of a crime and he's shown evidence of auditory hallucinations and paranoia and all of the things that we've been talking about, then that would certainly indicate that this is somebody who is truly mentally ill.

And I will say also that, you know, his presentation with me was a level of higher functioning than has been documented in many of the other psychiatric records that I reviewed and I believe that's because by the time I saw him he was on some medication, some psychiatric and psychotic medication.

So he has -- he has been worse than he was when I saw him so that would certainly indicate that he wasn't trying to impress me with how sick or psychotic or mentally ill he was. But -- but the real answer to that question comes from the psychiatric records.

- Q And just to be clear, when you say "malingering," you mean faking it?
- A Yes, pretending to be mentally ill when you're not usually with, in a case like this, with the specific intent of trying to avoid responsibility for your action.

 That's what we mean by malingering.
- Q And how, if at all, would an individual with a lower IQ, how would that factor into your assessment if someone is malingering or not?
- A Well, if somebody who has a low IQ usually is not a very good malingerer. I mean, they're not very good at faking the symptoms of mental illness, and, frankly, really nobody is even higher IQ people because most people don't really have a good idea of how the typical psychotic patient presents themselves. But you have to take into account, certainly, is his mental functioning and his ability to understand questions and factor that into your assessment of his overall mental health. So being aware of that is important for sure.
- Q Okay. Now, just to shift a little bit, early you had mentioned Lake's Crossing. Do you remember that?
 - A Yes.
 - Q And you've reviewed some records from Lake's Crossing in this case?
 - A Yes, I did.
 - Q Okay. And just to re-acclimate the jury to it, what is Lake's Crossing?
- A Lake's Crossing is the -- the forensic psychiatric hospital where individuals who have been found to be not competent to stand trial are sent to be

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24 25 treated and rehabilitated and hopefully restored to competency so that they can, you know, resume their case and -- and go to trial if necessary.

And you would get to Lake's Crossings by having a competency Q evaluation done?

Α Correct. If the Court, based on usually concerns expressed by the defense attorney, has reason to believe that there might be an issue with the defendant's competency, then -- then the Court will order an evaluation, actually, two evaluations since the standard method for the court is to assign two different evaluators to see the defendant independently to make sure that they're not just relying on one opinion. And if both of those evaluators agree that the individual is not competent to stand trial, but that there is a reasonable chance that they can be restored to competency with the appropriate treatment or education, then typically the Court will send that individual to Lake's Crossing, which is in Northern Nevada, we now have another facility here -- there in Southern Nevada where -- where most of them are going these days. But -- but Lake's Crossing was the first and the primary facility of its kind.

- Q Have you ever done one of those evaluations for competency?
- I have done many, many of those evaluations, yes. Α
- Q Okay. And one was done to Mr. Rivera in this case, right?
- Α Yes, two, two evaluations were done.
- Q And that would be Dr. Harder and Dr. Colosimo?
- Α Correct.
- Q And Mr. Rivera was initially found incompetent to stand trial, correct?
- Α By both of them, yes.
- Q And just so we're clear, that's not -- that evaluation is not the same

thing as the evaluation that, say, yourself or Dr. Coard did in this case?

A It is not. The focus is different than -- than what it is here. Obviously, mental illness is at issue in both types of evaluations, but -- but the specific question that's being asked and answered is different.

Q Okay. And to your recollection how long was Mr. Rivera at Lake's Crossing?

A It was over a year if I recall correctly. I don't remember exactly how many months, but -- but I think it was more than 12.

Q Okay. And you had stated that that was a long time.

A It was. The typical hospitalization for an individual that gets sent to Lake's Crossing is three to six months.

Q Now, in reference to medications, did you have occasion to see the medications that Mr. Rivera was on at the time of the incident?

A At the time of the incident? I don't believe he was taking any medication at the time of the incident. I don't think I was able to determine with any degree of accuracy how -- how long it had been since his last dose of medication. But, you know, as I mentioned earlier, he's been off and on a variety of psychiatric medications for many years.

Q And would it be fair to say that if someone is off of their medication then that might exacerbate the symptoms of their affliction?

A Of course, and I think that that's been demonstrated fairly clearly with Mr. Rivera because the records show repeatedly he goes to the hospital, he's having floridly psychotic symptoms, they medicate him, he gets stabilized, they release him, and then this same cycle seems to keep repeating itself over and over again with him is that once he gets back out in the real world, especially when he's

homeless or doesn't have resources, then he falls off his medication and has a relapse. And that's not uncommon for individuals with schizophrenia.

- Q Now, I want to focus specifically on your report and the fact that you did the -- a test for legal insanity. You did that in this case?
 - A An evaluation, I would call it an evaluation more than a test.
- Q Okay. And I apologize. So this evaluation, just speak in general terms, don't get into specifics, what exactly the prongs are, the elements, whatever you want to call it, that you're looking for in the questions you're asking.

A Certainly. Okay. Well, here in Nevada, it's a little different in each jurisdiction, so different states have different standards for what constitutes insanity, although they're mostly the same. But in any case, here in Nevada, the standard is that -- that at the time of the incident, whatever crime it is that the individual was accused of, that -- that the -- the defendant was in a delusional state, is the wording of the statute, at the time of the offense, due to a disease or defect of the mind such that he either, so one of the two of these things has to be present, that he either did not know or understand the nature and capacity of his act, or that he was unable to appreciate that his conduct was wrong, meaning that it was not authorized by law.

So that's what we're looking for when we do an evaluation for insanity. First of all we have to determine if there was a disease or defect of the mind, which means just generally a psychiatric disorder of some kind; that the defendant was in a delusional state at the time of the offense, and that because of that delusional state that either he didn't, essentially, know what he was doing or that he didn't know that what he was doing was against the law.

Q Okay. Now, in reference to a disease or a defect of the mind, that was the entire [indiscernible] in this case, correct?

A I'm sorry, you're cutting out just a little bit, my connection isn't great.

Could you repeat the question, please?

- Q And in reference to a disease or a defect of the mind, that would have been paranoid schizophrenia in this case?
 - A Correct.
- Q Okay. Now, in reference to the delusional state, what indicators, if any, did you find that he was in a delusional state?
- A That goes back to the paranoia and ideas of reference that we talked about already, so I've given examples of the ideas of reference that he was demonstrating, that he believes that -- that all this stuff is going on around him in his environment that is specifically oriented towards him, including what most people would probably regard as fairly, you know, neutral or not noteworthy facial expressions and behaviors. And that he has this ongoing paranoia that -- that somebody, something, some force is out to harm him or -- or do him wrong in some way. And I think it's fairly clear that those conditions were present at the time of the incident. And I think even Dr. Coard, based on his report, would agree with that.
- Q Now, in reference to Mr. Rivera's knowing and understanding the nature and capacity of his act, what indicators did you see whether he was or he was not able to understand?
- A Let me first kind of explain what I interpret that to mean so that my answer will make a little bit more sense. I think that that prong is referring to whether you actually know what it is that you're doing. So if you're hitting somebody on the head with a hammer but you actually think that you're hammering a nail, then that's, I think, what is imagined by that prong of the test, that is you're performing one act but you think you're actually doing something else. And so we determine

that by having the -- the client, the defendant explain what he remembers about the incident and what he perceived himself as doing. So mostly that's just going to come from the individual's ability to describe, you know, what they were doing, and then -- then you can make the determination from that, you know, whether they were fully able to appreciate the nature of the act that they were -- that they were performing.

Q And based upon that, what -- what indicators were there that he was able to appreciate his acts or not appreciate them?

A He was able to describe what happened in a way that seemed consistent with the other information available to me, primarily the police report, the description of the condition of the body, the -- the evidence that was found at the scene including his backpack and other belongings, the knife that they found. So all of that evidence was consistent with his report that he pulled the knife out and began stabbing the victim and he stabbed the victim, you know, multiple times. So that indicated to me that -- the he was aware that he was stabbing the victim and not cutting an apple or something like that.

Q Okay. Now, in reference to him, being Mr. Rivera, appreciating that his conduct was wrong or unlawful, what indicators did you find during the course of your interview either way, whether he appreciated or did not appreciate it?

A That gets a little trickier because he obviously knew that he was stabbing a man, that he stabbed a man to death. So I tried to probe as much as I could the thought processes that were going on at the time that he made the decision to stab the victim and as he was stabbing the victim. And I think it's important for me to note here that, you know, we have to realize, we're dealing with a psychotic individual. And so because his mental processes are so garbled, so

abnormal, it's somewhat unreasonable for us to expect that he can describe in a rational, understandable way what he was thinking. A lot of times people who are actively psychotic have no memory of the events that they are involved in or the acts they commit when they are in that state.

But he was able to do that to some degree. But -- but only to the point where he essentially was able to say I was in fear, I believed that he was about to do something, and I think those two statements taken together, would suggest that he believed that he was in fear of some harm from this individual and that he said, I felt like I had to do what I did in order to keep him from harming me.

Q Okay. Were you, during the course and scope of your -- the interview, ever able to find a rational motivation for the act?

A No. And that's a good question because that's another part of the analysis that I think is important and sometimes overlooked. When we're trying to decide why a person did something and any time we're doing an insanity evaluation, that's essentially what we're tasked to do, to try to explain why did this act happen, I think one of the first questions they try to answer is whether there are alternative motive besides the mental illness that might explain the actions of the individual. So if the individual had something to gain such as a robbery, if he took the victim's watch or wallet or some other possessions, then that might indicate a motive for doing what he did. If there was reason to believe that there was some sort of a dispute or conflict between the two of them and this individual just overreacted to his anger at that dispute and, you know, stabbed the other person or hurt the other person in some sort of blind rage, then, you know, that -- that would be an alternative explanation.

So I tried to probe in various ways that theory that maybe there was

something else that would have motivated the stabbing, both from the police reports and from my interview of the defendant and couldn't see anything to indicate that. There was nothing in the police report to suggest that anything was taken or removed from the victim. As said before, there was no prior history with these individuals. The defendant described the victim as being friendly. Never at any point in our discussion did he indicate that the tone of their conversation turned hostile or threatening or -- or aggressive in any way. He openly admitted that the -- that the victim had never threatened him or -- or articulated intention to do harm to him. So I was at a loss to find anything else that would explain this extreme behavior other than mental illness.

Q Thank you, Doctor. I have one last line of questioning. When you conduct these interviews is it better to interview the patient, I guess in this circumstance or individual, closer in proximity to the date of the alleged offense or farther away from the date of the alleged offense?

A That's -- that's a very good question and there's two answers to that, and I don't mean to be equivocating, but I'll explain my answers. Generally, the answer is the former that the closer we are in time to the incident the clearer both the defendant's memory and his understanding of the incident is going to be. And the second kind of infers the first that it's understandable [indiscernible] have to remember what we're thinking and feeling and all of that, so the closer you are to the incident the better, you know, handle you're going to have on that -- that stuff.

However, we have to also keep in mind that, you know, if this is the result of a psychotic episode, the closer we are in time to the episode, the more likely it might be that the individual is still in a psychotic state, and as I mentioned already, somebody who is in that state is not going to be clear of mind and so they

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a rational way. And even now I don't think he's totally able to do that. But with the passage of time, since time has gone on, I'm sure he's thought about the incident quite a bit, and may have, you know, of course and he's talked about it with who knows how many people by now, and, you know, all of those things, the passage of time and conversations with other people about an incident are going to change your memory and perception of an incident, so generally you're better off interviewing somebody in a situation like this as close in time to the incident as possible.

Q And how, if at all, would an individual spending over a year at Lake's Crossing change your evaluation?

Α Well, as I said, you know, you're going to be telling the story a number of times, you know, and in addition to the two competency evaluators he saw before he went to Lake's Crossing, he had at least three, maybe four, different evaluations at Lake's Crossing, and so every time that he's evaluated pretty much, he's going to retell the story at some level and especially somebody who's mentally unstable as he is and he seemed to have been unstable at Lake's Crossing for some time before they got him stabilized, so, you know, that's going to affect the way that he tells he story and the way he tells the story is going to then affect his memory each time down the line.

Also, at Lake's Crossing there's, you know, a program of legal education that they go through to help restore them to competency and so there's discussion about legal concepts that they may not be that familiar with prior to going to Lake's Crossing, and certainly at the time that the incident occurred, so that can, you know, further contaminate the way in which they view or see the incident so that

1	could be a problem as well.		
2	Q	Dr. Chambers, thank you for your time. I believe my colleague might	
3	have some	have some questions for you.	
4	MR.	MARCHESE: Thank you, Your Honor. Pass the witness.	
5	THE	COURT: Thank you very much.	
6		Cross-examination.	
7	MS. MOORS: Thank you.		
8	CROSS-EXAMINATION OF MARK CHAMBERS		
9	BY MS. MOORS:		
10	Q	Good afternoon, Dr. Chambers.	
11	A	Good afternoon.	
12	Q	So I want to direct your attention to your obviously I think you maybe	
13	have been	referencing your report as you've been talking and I want to talk a little b	
14	about just a couple things. So when you when you interviewed the defendant, yo		
15	talked to him about some of his past psychiatric issues; is that correct?		
16	A	Yes.	
17	Q	Okay. And in so doing, he in fact told you that oftentimes he hears	
18	voices and	that they, in quotations, pop up when he is smoking marijuana; isn't that	
19	correct?		
20	A	He did say that, yes.	
21	Q	Okay. Now, we talked a little bit about his medication and you indicated	
22	you were unable to ascertain when was the last time he had taken medication base		
23	on your interview with him; is that correct?		
24	A	Yes.	
25	Q	And in fact when he was speaking with you I think he asked you God	

 was heading to a local homeless shelter; is that right?

- A That sounds familiar, yes.
- Q He also told you that he got into a conversation with Mr. Rincon and that Mr. Rincon indicated he had some marijuana rolling papers that he would share with them if the defendant would share with him his marijuana; is that correct?

A I don't remember it happening that way, but if I could actually check my report real quick? I'll confirm that for you.

Yeah, the way -- the way I have it written in my report is that the -- the victim asked him for rolling papers -- wait, oh, no, I'm sorry, that the defendant asked the victim for some rolling papers and that the victim said that he had some and invited him to smoke marijuana with him. So I interpreted that to mean that the victim had the marijuana also. But I don't -- I don't recall now for sure if that's what he said.

- Q Okay. Because I was just clarifying because on direct you said that it was the defendant's -- or the victim's marijuana, but the way that I read your report was that it was the victim's marijuana.
- A Yeah, and that's always been my understanding is that the victim provided it, but I could have gotten that wrong.
- Q Okay. And you said that, furthermore, when speaking with defendant he indicated that him and Mr. Rincon ultimately ended up near sort of an alley, I believe you said there was dirt on the ground and that this is where they decided to smoke the marijuana; is that right?
 - A Yeah, I got the impression that it was like an alley or something, yes.
- Q Now, when you were speaking with the defendant, and I think you kind of went over this in direct quite a bit, but specifically he indicated that, and I'm

1	A	Yes.		
2	Q	And so just to be clear, today we're here and our discussion is based		
3	on an insa	on an insanity standard; is that right?		
4	A	Yes.		
5	Q	And I want to discuss that standard, and I think I'm understanding you		
6	correctly, but please correct me if I'm wrong, the first step would be, I guess, is there			
7	a disease or a defect of the mind; is that fair to say?			
8	A	That is right.		
9	Q	And in this case, it's your belief that the defendant has the disease or		
10	defect of schizophrenia?			
11	A	Yes.		
12	Q	And I and I'm actually, I don't know, have you had a chance to		
13	review Dr. Coard's report as well?			
14	A	I have.		
15	Q	Okay. And in fact that was Dr. Coard's analysis as well that the		
16	defendant suffers from the disease or defect of schizophrenia?			
17	A	That was my understanding, yes.		
18	Q	Okay. So then once we go from that first prong, we go to whether or		
19	not there was a delusion; is that correct?			
20	A	Yes. The law says a delusional state, which, you know, might be		
21	interpreted a number of ways, but that's the wording in the statute.			
22	Q	Okay. And specifically with regard to this individual, what did you		
23	believe his delusion was?			
24	A	Well, his delusion, essentially, was that the that the victim was		
25	intending to harm him in some way.			

A Yes. He didn't ask him if he -- if he thought it was illegal. He asked him if he thought it was wrong. And the statute specifically clarifies that wrong means that it's not authorized by law.

- Q Correct, but also with --
- A So -- so there's a distinction there that I don't think he clarified with -- with the defendant.
- Q You know, I understand, sir. But I guess the way the statute is written is ultimately it doesn't -- it's silent on whether or not the defendant needs to know whether it was lawful or unlawful, correct?
- A I'm sorry, would you say that again? Again, I lost a little part of your question.
- Q Yeah. No problem. So the question is that in the standard that we're discussing, the way that it's stated is that it says the defendant does not know that his conduct was wrong and then as, you know, further elaborated that it's prohibited by law. But there's no mention in the standard that the defendant know whether or not the conduct is prohibited or allowed by law, correct?
 - A Okay. I'm a little confused by your question.
 - Q Basically, I can paraphrase it for you --
- A Appreciate -- appreciate is the word that's used in the statute not "know." So I suppose we could debate about what exactly that means, but I would -- I would submit that it means essentially the same thing. That did he understand that his conduct was not authorized by law would be, I think, a reasonable paraphrase of that prong of the test.
- Q Certainly, and I -- I apologize, sir, I understand that you weren't here because Dr. Coard has already testified, so I won't ask you about what he

specifically said, but I guess the gist of it is is on that second prong is where you and Dr. Coard disagree; would that be fair to say?

A That's certainly fair to say. Yes.

MS. MOORS: Okay. Court's indulgence.

THE WITNESS: I just don't want to endorse something that's not -- that I don't believe is correct, and what you said was not what my understanding was, so. BY MS. MOORS:

Q I do want to clarify just briefly when you talked about sort of what got you to your conclusion on that second prong, and you mentioned a comment that the defendant made to you about people wearing grey pants, and he thought that that was relevant to the fact that the victim had a grey shirt; do you remember that comment?

A Yeah.

Q And that was specifically made, I believe, a day or two after -- or the instance where he saw the grey shorts was a day or two after the incident in question; is that correct?

A I don't remember exactly when it was. It was that day or the next day.

He apparently found his way to some sort of a halfway house or something like that and that was -- that was an individual that he saw at -- at that -- that home.

Q Okay. And furthermore, the -- the discussion about Nicki Minaj and the video, that was also made at a later date when he was at this homeless shelter; is that correct?

A Yes. I mean, he didn't -- he made a comment to me when I was talking to him, but he -- he -- the story that he told was about something that happened at the shelter

A Yes. Many times, both in his hospitalizations and during the times that he was incarcerated.

Q So, basically if he's incarcerated for an extended period of time it's highly likely they're not giving him marijuana while in custody, right?

A You would think not. I think the best example of that is the competency evaluations that were performed prior to Lake's Crossing. Both of those individuals found him to be actively psychotic. Those evaluations were done more than a month after he was arrested. So chances are that he was not under the influence of marijuana at the time that those evaluations were done.

Q On cross-examination you were asked some questions about Dr. Coard's report; do you remember those?

- A Yeah.
- Q How do you --
- A Yes.
- Q -- disagree with Dr. Coard?

A Well, I'm not sure that Dr. Coard has established that that second prong was not met. But I also think it's also important to understand that it can be very difficult for somebody who is psychotic to -- to re-create the mental processes that are taking place at the time of the psychotic episode. Understand that when both myself and Dr. Coard interviewed him, he was likely medicated with antipsychotic medications. So his whole point of view, his perspective is going to be very different than it was at the moment that this incident occurred.

Even if a few seconds after the stabbing he realizes, oh, my gosh, I did something terrible, I shouldn't have done that because that guy wasn't -- really didn't do anything to me, that doesn't necessarily reflect how he was thinking at the point

that he raised that knife and began stabbing. And as I mentioned already, there's no other explanation for it. There's nothing else to make sense out of why he did what he did, you know, at least in my mind.

MR. MARCHESE: Thank you, Your Honor. No further questions.

THE COURT: Any recross?

RECROSS-EXAMINATION OF MARK CHAMBERS

BY MS. MOORS:

- Q I want to touch on that last sentence you just said, you said there was no other explanation for what you could make sense out of why the defendant murdered the victim; is that correct?
 - A I did say that, yes.
- Q Is it your contention that there's always a rational answer as to why someone is murdered?
- A There's usually some motive. People don't just kill people randomly. And if -- if they do it just for sport, they generally, you know, do it more than once. And then, again, there's nothing to indicate that. The only thing that he describes is consistent with a psychotic delusional thought process that made him believe he needed to do this to protect himself.
- Q And that was based on the fact that there was this east coast/west coast feud as well as the fact that the victim gave him a weird look, is that correct?
- A And also that he asked for a knife that he -- he supposedly didn't know that he had, so it doesn't take much. You know, we're trying to apply rational standards to an irrational brain and -- and that doesn't work.
- Q But just to clarify that, that's the extent of the delusion that we've been discussing, correct?

1	chance 100 would all agree? Absolutely zero.		
2	MR. MARCHESE: I don't even think we're going to get to [indiscernible].		
3	MS. MOORS: Yeah, Lindsey Moors for the State. I don't understand the		
4	question and it's inappropriate.		
5	MR. MARCHESE: Agreed.		
6	MS. MOORS: So I would object.		
7	MR. MARCHESE: Jess Marchese, object.		
8	THE COURT: Okay. So we'll just mark it and we won't ask it.		
9	[Bench conference ends.]		
10	THE COURT: Does the State stipulate to the presence of the panel?		
11	MS. MOORS: Yes, Your Honor.		
12	THE COURT: And the defense?		
13	MR. MARCHESE: Yes, Your Honor.		
14	THE COURT: Okay. The question has been marked as Court's Exhibit		
15	Number 9. The Court is not going to ask the question. Is there anything else from		
16	the State?		
17	MS. MOORS: Court's indulgence.		
18	No, Your Honor, there is not.		
19	THE COURT: Anything else from the defense?		
20	MR. MARCHESE: No, Your Honor.		
21	THE COURT: Okay. Dr. Chambers, thank you very much for your testimony		
22	here today and you are excused.		
23	THE WITNESS: Thank you, Your Honor.		
24	THE COURT: Have a good day.		
25	Mr. Marchese, do you have any further witnesses that you intend to cal		

1	in this matter?		
2	MR. MARCHESE: No, Your Honor, and the my exhibits were admitted,		
3	correct?		
4	THE CLERK: Correct.		
5	THE COURT: Yes.		
6	MR. MARCHESE: Okay. I thought we did it, but just making sure. Then		
7	based upon that, Your Honor, the defense rests.		
8	THE COURT: Okay. Does the State have any witnesses in rebuttal?		
9	MS. MOORS: Yes, Your Honor. The State would be recalling Dr. Herbert		
10	Coard in rebuttal.		
11	THE CLERK: Can you please raise your right hand?		
12	HERBERT F. COARD, III,		
13	[having been called as a rebuttal witness and first duly sworn, testified as follows:]		
14	THE CLERK: You may be seated. Please state and spell your first and last		
15	name for the record.		
16	THE WITNESS: Herbert F. Coard, III, H-E-R-B-E-R-T, middle initial F, last		
17	name is C-O-A-R-D, Roman numeral number three.		
18	THE COURT: You may proceed.		
19	MS. DUNN: Thank you, Dr. Coard.		
20	DIRECT EXAMINATION OF HERBERT F. COARD, III, IN REBUTTAL		
21	BY MS. DUNN:		
22	Q So defendant told the defense expert, Dr. Chambers, that at the time of		
23	the incident he was being prescribed medication but he just did not take it on the		
24	day in question. Do you recall the name of that medication that he was being		
25	prescribed?		

1	A	Seroquel.		
2	Q	Can you please tell the jury what the effect would be of not taking that		
3	medication	medication for one day?		
4	A	Probably would not observe any measurable change in his level of		
5	delusion or hallucination.			
6	Q	In your review of the records in this case were you able to ascertain		
7	when the defendant was arrested?			
8	A	I was.		
9	Q	And what date was that?		
10	A	He's arrested ten day ten days after the event.		
11	Q	So would that be July 10 th of 2018?		
12	A	July 10 th , correct.		
13	Q	And also in reviewing your the records, is it your understanding that		
14	he did not have any medications with him when he was arrested?			
15	A	Yeah, there is nothing in the there's nothing in the property report		
16	suggesting that when he was brought into custody that he had medication.			
17	Q	So it could have been ten days since he had last been medicated at the		
18	time?			
19	A	Ten or eleven, somewhere around there.		
20	Q	Okay. Now, you reviewed the transcript with police?		
21	A	Correct.		
22	Q	And that the date of that interview, do you recall the date of that		
23	interview?			
24	A	That's the July 10 th .		
25	Q	July 10 th , so nine days after the killing?		

of it, you probably would see evidence of what we call hyper vigilance. You could see that potentially in the -- in testimony, even written testimony, you know, like, questioning like why are we here, what's going on, so kind of that hyper vigilance would probably be the higher end of a delusional state.

On a non-delusional state you may have, you know, kind of over-valued thoughts in the mild category, just kind of mild paranoia associated with the questions that are asked, maybe even some evasiveness about answering questions, especially if they are related to your paranoia, the thing that is driving the delusional thought. So I think you can definitely look at what his behavior looks like over -- over an interview.

Q And when you reviewed the transcript of the interview with police from this case what signs, if any, did you notice regarding his delusional state of mind?

MR. MARCHESE: I'm going to object. He doesn't have personal knowledge of this as he was not -- all he's done is read a transcript. He did not -- he was not hired to do an evaluation of a transcript. He was hired to do an evaluation for not guilty by reason of insanity on July 1st.

THE COURT: Right. I'm just concerned about what -- because you're talking about the day -- you're talking about ten, eleven days later when he's speaking to the police, correct?

MS. DUNN: Correct, Your Honor.

THE COURT: What's the relevance of that?

MS. DUNN: To indicate -- there were questions regarding his medication status and I think that it would relevant for the jury to hear that --

MR. MARCHESE: Judge, I'd like a bench conference.

THE COURT: Okay.

[Bench conference transcribed as follows:]

THE COURT: The record will reflect the hearing's taking place outside the presence of the jury panel. The attorneys for both sides are here. There's an objection by Mr. Marchese.

MR. MARCHESE: Yes, Your Honor. I'm going to object as to relevance. I don't think it's relevant to the issue at hand. I also don't think there's proper foundation or he has the ability to testify to this given the facts and everything that he's testified to so far.

THE COURT: Okay. Maybe you can just explain to me a little bit better what you're getting at because I was wondering why you were asking him about the transcript.

MS. DUNN: Sure. Absolutely. Ann Dunn on behalf of the State. So in the defense's case-in-chief they went into a lot about how defendant not being on medication could have affected whether he had a delusion or not. Dr. Coard was hired as an expert to review all of the records in this case and I think that it's relevant to the jury to hear that not being on medication for approximately ten days, his delusional state still was not very severe, which is what he's going to testify to. And the fact that the defense has basically implied, and I anticipate they will argue in closing, that he wasn't on medication and therefore he was in a severe delusional state, I think it's relevant for the jury to hear that after ten days of not being on medication he was still in a mild delusional state.

THE COURT: Okay. Anything further?

MR. MARCHESE: Well, I think he's already answered the question in reference to him being on his medication. It's also come out through other witnesses. I would argue that it's been ten days. There's was other testimony, but