1	IN THE SUPREME C	OURT (OF THE STAT	E OF NEVADA
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3	MARIO TREJO,)	No. 84724	
4	Appellant,)		Electronically Filed Feb 16 2023 01:55 PM
5)		Elizabeth A. Brown Clerk of Supreme Court
6	V.)		Clerk of Supreme Court
7	THE STATE OF NEVADA,)		
8	Respondent.)		
9	A DDELL A NUTSC A DDEL)		A CIEC 2/8/ 2025
10	<u>APPELLANT'S APPE</u>	NDIX VO	JLUME XII PA	AGES 26/6-2925
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BY MR. TREJO:

- Q Did the mask have holes in it?
- A From what I can see in this picture, yes.
- Q Are they eye holes?
- A I do not know. They are holes.
- Q Would you assume, based on the fact you called it a mask and your observations when collecting it, that they were -- they are for the eyes?
- A I called it a face mask but it could be used as a covering to cover a face. Where the holes go, if somebody were to put it on, is up to the person wearing it.
- Q And now, in your opinion how much of a person's face would this mask reveal if worn as a mask?
- A It depends on how the person's wearing the mask. It depends on how much of their face they want to cover. It was less than -- somewhere around a foot long, close to a foot, approximately. But I don't -- I don't know how much of a face it would cover.
- Q The bullet impact that you processed at the scene, specifically the one on the floor allegedly made by the defendant, is there a specific process for determining if, in fact, that was a bullet impact and not just wear and tear damage from another source?
- A I didn't process a bullet hole on the ground. We took a photo of a bullet hole on the ground. There is a test

that we can do with -- it's called a bullet hole testing kit that we can do to determine if something might be an impact, but based on my experience in this job, that was a bullet impact.

- Q Were you able to find the projectile that might have allegedly caused that bullet impact?
- A There were pieces of bullet within the scene, but I can't tell you if it was for that impact or for another one.
- Q So the projectile or bullet that was allegedly fired by the defendant, was it ever found and collected?
 - A I do not know.
- Q Okay. Thank you. Now, you were the one that looked -- that booked the Sub 2000 carbine into evidence, and you didn't -- and you did mention I had a magazine --
- THE INTERPRETER: Oh, okay. A correction has been made. I will now read it again.
- 17 BY MR. TREJO:

- Q Okay. Thank you. Now, you were the one that booked the Sub 2000 carbine into evidence, and you did mention it had a magazine with cartridges in it, but it was -- but was it ever actually chambered?
 - A Not that I recall. I recall only the magazine being seated in the magazine well.
 - Q Are you familiar with that sub 2000 and its firing mechanism?

- A Aside from the minimal interaction I had with it on scene, no, I've never seen a weapon that way -- like that before.
- Q So from your interaction with it, was it -- was that form in which you presented it in its standard configuration or was it folded?
- A The firearm was folded. You can see it in the photographs from the scene.
- Q And do you know if it can be fired in its folded form?
- A I do not believe that it can, but I have never fired that type of weapon before.
- Q And so it not being chambered and it being folded, can it be fired at all?
 - A As I said previously, I do not believe so, if it cannot be fired while it's folded. So I do not believe so.
- MR. TREJO: And that will be it. Thank you, Mrs. 18 Paine. No further questions.
- 19 THE WITNESS: You're welcome.

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- THE COURT: Ms. Heap, anything?
- MS. HEAP: No, Your Honor. The State has no further questions.
- THE COURT: Okay. Do the ladies and gentlemen of the jury have any questions for this witness? Yes? Okay.
- 25 (Bench conference)

THE COURT: Before we get the questions, I'm just thinking we should probably just take our lunch break when we're done with the questions from the jury on this one, unless you guys have follow-up.

MR. HENRY: Yeah.

THE COURT: Okay. Just to clarify from an earlier question, you took a buccal swab from Adriane.

MR. SCHWARTZER: That's fine.

MS. HEAP: That's fine.

THE COURT: Yeah, that's fine.

MR. SCHWARTZER: Yeah.

THE COURT: Oh, wait, there's more. Okay. Sorry.

What --

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MR. SCHWARTZER: Does that have the juror's name on it?

THE COURT: Yeah, Jenny Gong. What is the full capacity of the magazine of the Glock handgun?

That seems fine.

MR. SCHWARTZER: Yeah.

THE COURT: Mr. Trejo? Yes.

How many rounds were in the magazine that was in the Glock pistol when you discovered from the crime scene?

MR. SCHWARTZER: Um-h'm.

THE COURT: And so that seems fine. I'm going to say recovered instead of discovered.

THE COURT: Yes.

THE WITNESS: It's a 15 capacity magazine.

THE COURT: How many rounds were in the magazine that was in had the Glock pistol when you recovered it from the crime scene?

THE WITNESS: 13.

THE COURT: You mentioned that the slide of the Glock wasn't at the organize position. Does that mean it was fired previously?

THE WITNESS: In order for the stovepipe malfunction to have occurred, the -- a cartridge would have had to have been fired. So the cartridge is a full round of ammunition, including the bullet, the powder, the cartridge case and the primer, which is on the bottom of the cart case. It's the little round button on the bottom.

So all that was left behind for a stovepipe malfunction is just the cartridge case with the primer on the bottom. So the firearm would have had to have been fired at some point for a stovepipe malfunction, or could have fired at some point for a stovepipe malfunction. He hope that answers that question.

THE COURT: How is DNA retrieved from a magazine or pistol grip?

THE WITNESS: So that's two separate items. So the firearm magazine we would take a swab just like we did before

with the distilled water, have the gloves, have the mask, all that's the same. Then we take the swab and we try to obtain DNA from what's called the feed lips or the feeding part of the top of the magazine and also at the base.

We also sometimes swab the entire magazine. As for as the grips of the firearm, I think was the other --

THE COURT: Yes.

THE WITNESS: -- part of the question. We just take the swab and we just really aggressively swab the grips of the firearm to see what we can get.

THE COURT: And this one is, if you know, what is the carrier, skin, blood, et cetera?

THE WITNESS: The carrier of the DNA? I can tell you what we're trying to get from DNA swabs. Any DNA.

Generally, when we're swabbing a particular item and we don't see something visible like blood, then it's just what we would call touch DNA, which in that case, you'd be looking for possibly epithelial cells, which are skin cells, but any kind of DNA is what we're looking for when we swab something.

I hope that answered that question.

THE COURT: Okay. Ms. Heap, anything based on that?

MS. HEAP: No, Your Honor.

THE COURT: Mr. Trejo, anything based on those questions?

what you do for a living?

- A I'm a crime scene analyst with Las Vegas Metropolitan Police Department.
- Q And they've heard just a couple hours ago from Crime Scene Analyst Paine. You're familiar with Tabatha?
 - A Yes, I am.
- Q So they already heard a brief description about what you guys do, but since you're a different crime scene analyst, can you tell the ladies and gentlemen of the jury what you do as a crime scene analyst?
- A Yeah. Whenever we are requested to a scene, we respond, we get a briefing from the detectives and then we document the scene through notes, photography, a diaphragm, if necessary, collecting the evidence and processing for latent prints.
- Q Do you go through any type of training and education in order to do your job?
- A Yes. We go through a 12-week CSA academy and also a 12-week field training evaluation program.
- Q Okay. And I can see right now, for the record, you're wearing a LVMPD CSI vest; is that correct?
 - A That's correct.
- Q Could you stand up and show the ladies and gentlemen of the jury what you're wearing? Lots of pockets, lots of things to put stuff into. Can you just briefly describe what

that vest is and what you have on it?

- A This is mostly just a placeholder for all of my equipment. So I have extra pens, pencils, gloves, knifes, whatever else I could possibly need.
- Q Okay. Thank you. Now, I want to direct your attention to September -- excuse me -- September 3rd of 2018 under event number 180903-1848.

Were you involved in a crime scene investigation that originally occurred at 1150 South Rainbow?

- A I don't recall the original address, but it was an officer-involved shooting investigation.
 - Q Okay. Do you recognize that event number?
- 13 A Yes, I do.
- 14 Q That 180903-1848?
- 15 A Yes.

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- Q Okay. And now the reason why you don't recall the location is did you actually go to the location where the shooting occur?
- 19 A No, I did not.
- Q Okay. Did you have a different responsibility in this crime scene investigation?
- 22 A Yes, I did.
- Q And what was your responsibility -- what was your responsibility?
- 25 A I processed the vehicle that was at the original

- Q Okay. Why would you want to do the investigation of the vehicle at the garage versus at the scene?
- A It's just a little bit more of a controlled environment so that we can take everything out of the vehicle, document everything in the vehicle and process it as necessary.
- Q Okay. And in order to do your investigation into the vehicle, did you have a search warrant?
 - A Yes, we did.

- Q Okay. And you say "we," was there another person with you as well?
 - A Yes, there was.
- Q Okay. Can you tell the ladies and gentlemen of the jury who was with you.
- A We had another crime scene analyst, the name was Krissy Thomas (phonetic), and we also had a detective, his name was Blake Penny.
- Q Okay. And Detective -- excuse me, Detective Penny is a FIT detective; is that correct?
 - A That's correct.
- Q And the ladies and gentlemen of the jury already heard what he does. So it was just the three of you at the CSI garage?

A I believe so, yes.

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- Q Okay. And the garage is kind of a static environment where you're able to kind of look through the evidence as necessary?
 - A That's correct.
- Q And it allows you to impound evidence and search through the evidence; is that correct?
 - A That's correct.
- Q Okay. Okay. Since there's multiple CSAs there, you and Ms. Thomas, who does what? What's the response -- how are the responsibilities divided up?
- A We usually divide the responsibilities by one person documenting the car or the scene through notes and reports as well as photographs. The other person typically does evidence.
- MR. SCHWARTZER: And Your Honor, I'm going to ask to be able to publish stipulated Exhibits 121 through 138 during the course of this testimony.
- 19 THE COURT: Sure.
- 20 MR. SCHWARTZER: Thank you, Your Honor.
- 21 BY MR. SCHWARTZER:
 - Q Who was -- who was in charge of documenting and recording the evidence?
- 24 A I was in charge of photographing the evidence.
- 25 Q Okay. Did you also write the report as well?

A I did.

- Q Okay. So the words in the report are words that you decided to use?
 - A That's correct.
- Q Okay. So I'm going to start from the beginning, when you say photographs, so you can explain to the ladies and gentlemen of the jury what you're doing. I'll -- I'm going to start with Exhibit 121.

Do you recognize that photograph?

- A Yes, I do.
 - Q Okay. What is this a photograph of?
 - A This is a photograph the -- the Hyundai that was towed from the scene back to the CSI garage. You can see that there's secure seals over the doors that the -- and actually the trunk as well.
 - Q And what's the purpose of those seals?
 - A That's to show that nothing inside the vehicle was tampered with.
 - Q Okay. And you also described what the vehicle is in your report as well, is that correct?
 - A That's correct.
 - Q So do you remember the year and model and all that stuff?
- A I think it's a 2016 Hyundai Elantra, but I'm not a hundred percent.

- Q Okay. So first, I guess we'll start with the back. Showing you Exhibit 124. Do you recognize this photograph?
 - A Yes.

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- Q Okay. What are you -- what are you showing in this photograph?
- A This appears to be the rear seat compartment of that same vehicle.
- Q Was there anything of note found in that rear part of the vehicle?
- A Yes, there was a rifle on the right rear floorboard as well as a rifle magazine.
- Q Okay. Do you recall what kind of firearm it was?
- A I think it was a Zastava. I'm not sure about the pronunciation of that rifle.
- Q And sure. Part of it -- part of what you would do
 is record what kind of firearm it is, you said it was a
 Zastava?
 - A Yes.
- 19 Q And that's for the record, Z-a-s-t-a-v-a?
- 20 A That's correct.
 - Q Okay. And you also would record the serial number as well; is that correct?
- 23 A Yes.
 - Q And that's something that you would write down because you're not going to remember every serial number from

- Q Okay. I'm going to show you what's been marked as Exhibit 126. What are we looking at here?
- A This is the right front seat compartment of that vehicle.
- Q Was there anything of note found in that right front seat compartment?
- A Yes. There is a green satchel that's actually on the floorboard there.
- Q Okay. Showing you what's been marked as 127. Is that just a closer up of that photograph -- of that satchel?
 - A Yes, it is.
- Q And was there something of importance or something of note that is found in that satchel?
- A Yes, there were two .40 caliber magazines inside the satchel.
- Q Okay. And they were loaded with actual cartridge?
- 17 A Yes.

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- 18 Q Okay. Or bullets?
- 19 A Yes.
 - Q Okay. Showing you what's been marked as 128. What are we seeing here in the -- in this vehicle that you did the search on?
 - A This is the center console cup holders, so there's a cell phone and another .40 caliber magazine in the cup holder.

Showing you Exhibit 132. What are we looking at

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here?

- Q So you have three full magazines with .40 caliber ammunition?
- 23 A That's correct.

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Q Okay. And I just want to make a note of this ruler right here. Do you recognize this ruler?

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C-18-335315-1 | STATE v. MARIO BLADIMIR TREJO | JT - DAY 9 | 4-28-2022
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         0
              And it shows -- and this is -- what is this for the
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    record?
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              This is the registration for the vehicle.
         Α
              Okay. Whose name is the registration in?
 4
 5
              Matthew Jason, I believe it's Mongeau.
 6
              And can you just spell that for the record?
 7
              The last name?
         Α
 8
              Yes, please.
         Q
 9
              M-o-n-g-e-a-u.
         Α
              Okay. And looking at this registration, are you
10
         Q
11
    able to tell what the license plate was supposed to be on the
12
    vehicle?
13
         Α
              Yes.
14
              Where would we look for that?
         Q
15
         Α
              That is the top left box.
16
              The one that says decal number -- decal number, I
17
    quess.
18
              THE COURT: It says license number.
19
              THE WITNESS: License number.
20
              MR. SCHWARTZER: Oh, sorry.
21
              THE COURT: Do you need glasses, Mr. Schwartzer?
              THE WITNESS: It's also under decal number.
22
23
              MR. SCHWARTZER: There's two, but I probably do need
24
    glasses.
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    //
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- Q And then the firearm and the magazines, they were impounded by -- by crime scene analyst -- by a different crime scene analyst or yourself?
 - A By a different crime scene analyst.
 - Q And that would be Crime Scene Analyst Thomas?
 - A That's correct.
- Q Okay. But she did -- from your observation, she followed all the methods that you do in order to do (indiscernible) evidence?
- 10 A Yes.

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- 11 Q Besides that, did you have any other participation 12 in this investigation at all?
- 13 A I don't believe so, no.
- 14 Q Thank you, ma'am.
- MR. SCHWARTZER: I have no further questions of this witness.
- 17 THE COURT: Mr. Trejo.
- 18 CROSS-EXAMINATION
- 19 BY MR. TREJO:
- Q Hi, Ms. Browning. I just have a couple of questions. In regard to the plates you found on the vehicle in question, did you process them for fingerprints and DNA?
- A The Utah plate that was in -- that was attached to
 the backside of the vehicle was actually impounded as
 evidence, and we processed it for latent prints.

- Q Do you know what the results were in regards to prints or was that handled by another individual?
- A Another CSA actually did the latent print processing. She -- as far as I recall from my report, she developed, I think, five latent prints.
 - Q Was the same done for the plate in the trunk?
- A The $\operatorname{\mathsf{--}}$ I do not believe that the plate in the trunk was processed for latent prints.
- 9 MR. TREJO: And that will be it. Thank you, Ms. 10 Browning.
- THE COURT: Anything based on that, Mr. Schwartzer?

 MR. SCHWARTZER: No, Your Honor.
- THE COURT: Okay. Questions from the jury? Okay.

 We've got some questions.

15 (Bench conference)

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- THE COURT: Number one, does CSI have a time limit to how long a vehicle can stay in CSI garage? I don't know that that's relevant.
- 19 MR. TREJO: I don't care if it gets asked.
- 20 MR. SCHWARTZER: I don't think it's relevant.
 - THE COURT: I don't think it's relevant, so I'm not going to ask that. Number two, do you have a timeframe all findings and reports have to be turned in? Again, I also don't think that's relevant.
- 25 Mr. Trejo? I can't hear him so you're going to need

(End of bench conference) 1 2 THE COURT: Okay. Thank you, ma'am. You are 3 excused and please don't talk about your testimony with anyone. Thank you. 4 5 Mr. Schwartzer and Ms. Heap, your next witness. MR. SCHWARTZER: State calls Christine Whittle. 6 7 CHRISTINE WHITTLE, STATE'S WITNESS, SWORN THE CLERK: Can you please state and spell your name 8 for the record. 10 THE WITNESS: Christine Whittle, C-h-r-i-s-t-i-n-e, 11 W-h-i-t-t-l-e. 12 THE CLERK: Thank you. 13 MR. SCHWARTZER: May I proceed, Your Honor? THE COURT: Yes. 14 15 MR. SCHWARTZER: Thank you, Your Honor. DIRECT EXAMINATION 16 17 BY MS. SCHWARTZER: 18 Ms. Whittle, can you tell the ladies and gentlemen of the jury what you do for a living? 19 20 Α I work for the Las Vegas Metropolitan Police Department as a forensic scientist in the DNA section. 21 What's a forensic scientist? 22 A forensic scientist is who looks at items of 23 evidence from crime scenes tries to advise the courts in legal 24 25 matters.

- Q Okay. And you're -- you're employed by LVMPD; is that correct?
 - A Yes.

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- Q But to be clear, you don't make any like extra money if you find DNA that incriminates someone versus DNA that excludes somebody; is that correct?
 - A My paychecks cash the same either way.
- Q Okay. So in order to be a forensic scientist, you sit in the DNA section; is that correct?
- 10 A Yes.
- 2 So there's multiple other sections as well?
- 12 A Yes.
- Q Such as latent fingerprints?
- 14 A Yes. Firearms.
- 15 O Firearms?
- 16 A Toxicology, chemistry, crime scene.
- Q So in order to be a forensic scientist in the DNA section, is there any type of training or background that you need?
 - A You're required to have a certain amount of course work in biology, statistics, and genetics by the FBI, and by Metro because of it. And so everyone has a similar background in molecular biology, genetics, and statistics.
- Q Okay. Can you tell the ladies and gentlemen of the jury about your background?

- A I have a bachelor's of science in microbiology and I also started a master's degree in genomics in January.
- Q Okay. Is -- besides your education, is there other type of training that you went through in order to be a forensic scientist?

A So before I was a forensic scientist at Metro, I started in 2015 with Metro, I was a forensic scientist for about ten years for the Florida Department of Law Enforcement.

When I started with the Florida Department of Law Enforcement, I was a person that looked at items of evidence for blood, semen and saliva. And so I went -- underwent a six-month training program for that initially there. And after doing that for two years, I was promoted and underwent a 14-month training program in the DNA process and then was a DNA analyst for them up until 2015.

I underwent another year-long training process when I went to Metro for all of their policies, procedures, and the ways they do things this their laboratory. And we're required to have at least eight hours of yearly training from the FBI.

- Q Now I want to talk a little bit about the training you experienced in Florida.
 - A Um-h'm.
- Q You said you did a similar job in Florida as well; is that correct?
- 25 A Yes.

testified in -- over the last seven years in the courts here in Clark County?

A I have testified here in Clark County. The amount of testimonies I've done here in Clark County, I don't know the specific number. I do know it was greatly decreased by COVID, so the last time I testified in Clark County, I think I testified twice in 2020.

- Q Okay. Both those times as your role as a forensic scientist --
- 10 A Yes.

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- 11 Q -- in the DNA section?
- 12 A Yes.
 - Q Is there any type of certifications that you hold or certificates --
- 15 A We're --
- 16 Q -- regarding your role?
- A We're certified to do our job by Metro. I also belong to professional organizations, one forensic scientist organization and one forensic genetics organization to stay current on literature in the field and discoveries -- scientific discoveries that develop.
 - Q Perfect. Now I want to talk about where you work.

 When you work in the DNA section, what is that? Is that like a giant lab? Is it an office building? Can you describe what it is.

- A It's an office building that has been modded (phonetic) out to be a lab, and it's about a medium size. I would say the laboratory portion of it is approximately three times of this room, and then the office portion is probably one and a half times this room.
- Q Okay. Does the lab itself, does that -- does it have any certifications or any type of --
 - A Yes.

- 0 -- certificates?
- A Yeah, the laboratory is accredited by ANAB, which is the American -- it was originally the American Society of Crime Laboratory Directors Laboratory Accreditation Board, but they merged, and it's now known as ANAB, and this laboratory here in Las Vegas has been accredited since 2003.
- Q Okay. And a lab has to do certain things in order to stay accredited; is that correct?
- A Yes. And it's constantly surveilled internally and externally to make sure we're up to standards in our field of performance, and that any new technology we bring on has met the standards in our field.
- Q Thank you, Ms. Whittle. Now I want to get into DNA. What is DNA?
 - A DNA stands for deoxyribonucleic acid. It's the blueprint for all of your body's organization, metabolism, anything that goes on in your body. You inherit half from

your mother and half from your father. And at the point of conception, it's determined, and it's consistent throughout your life.

What makes it useful in forensics is that anything I take from your body, your blood, your hair, your saliva, has that same DNA profile that we look at. So it makes it really useful for comparisons.

- Q Is DNA unique to an individual?
- A With the exception of identical twins, yes.
- Q So myself and Ms. Heap, we wouldn't have the same exact DNA?
- 12 A No.
 - Q There's no -- outside specific twins, you said?
- 14 A Identical twins.
- Q Identical twins. So not even non-identical twins.

 Outside of identical twins, no two people should have the same
- 17 | DNA?

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- 18 A Correct.
- Q Okay. Now, specifically, you said in the very beginning of your testimony, your role is to make comparisons analysis regarding DNA found at -- or potential DNA found at crime scenes; is that correct?
- 23 A Yes, yes.
- Q Okay. How does one shed DNA? What are the -- and further on that rate, what are the different types of DNA?

- A So DNA can be found, like I was saying, in any of your bodily fluids. So blood, semen, and saliva we commonly look for. It's also found in your skin cells, and so it's commonly -- we commonly test for items of touch, and that would be DNA that would be shed off of your hands or off of your body, on your clothes, onto items that people handled.
 - Q Okay. And that's something that's called touch DNA?
- 8 A Yes.

- Q Now, if you can see me using my left hand grabbing the jury podium over here; is that correct?
- A Yes.
 - Q And I lift up my hand and you look for DNA, are you going to absolutely get my DNA?
 - A No.
 - Q Okay. Why is that?
 - A There's something called shedder status in DNA, and certain people have a tendency to shed a lot of DNA from their hands and from their body, and certain people are more stingy with their DNA and don't shed as much.
 - So in general, people who are considered shedders, they could do what we just did and touch that and leave a solid DNA profile, and maybe one of us who wasn't such a large shedder of DNA would do that and not get another DNA profile, not get our DNA profile. So there's that factor.
- 25 And then, in general, the longer and more frictional

contact you have with an item, the more likely it is that you are going to shed DNA.

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For example, if you would look at my steering wheel, I have contact with that multiple times a day. I'm holding it pretty tight, and I am consistent depositing DNA on that, so I would expect to see my DNA on my steering wheel.

- Q Does the surface that the person's touching also matter when it comes to try and collect DNA?
- A Yes and no. Usually ridge surfaces, if there's frictional contact with them, have a better shot at collecting more DNA just because you're kind of almost exfoliating your hand or having more frictional contact with your hand where you could leave more DNA cells. But again, that is sometimes a factor of your shedder status, if you're a person who sheds a lot or if you don't.
- Q Okay. Now going back to the example where I was holding the jury podium over here. If you wanted to see if I left my DNA here, how do you go about collecting DNA? What's the best way to do so?
- A What we would do is take sterile water on a sterile cotton swab and swab that entire area that he just touched, and then take it through the DNA process in our lab attempting to generate a profile and then comparing it to you, to see if it was you.
 - Q How would you know what my profile is?

- A I would take a swab from your mouth for comparison separate from the swabbing that was taken of the bench and then that would be used for comparison, just like we do in cases.
 - Q Now, the swab of my mouth, is that -- is there a term that people use for that?
 - A It's generally called a buccal swab or a reference standard because it's used to compare to the question samples in the case that we don't know the origin of.
 - Q So why do you use someone's mouth -- or inside of someone's mouth in order to collect DNA cells?
 - A It's -- you have easy access to it and there's a lot of DNA inside your mouth. So it's a good collection point.
 - Q Okay. So typically, when you're making comparisons regarding evidence found at a crime scene, to someone's DNA profile, you're doing it from a buccal swab or what you call a reference standard as well?
- A Yes.

- Q Okay. Now, how do you know that that piece of evidence is associated with the crime that you're taking to make the comparison of?
- A So they come to us -- they're collected and they come through a chain of custody. They're requested to be examined by usually detectives or officers and then they're stored in our evidence vault, and then once we request them to

be examined, they come and there's a digital chain of custody, that follows the items of evidence through the laboratory and before, of whose possession they go through and who has these items. So that's how we know where they're coming from.

And they each get assigned a unique identifying number when they're at the laboratory, when they're at the evidence vault, and at the laboratory.

- Q Do all evidence for a specific matter fall under one unique number?
- 10 A Sometimes, yes. Sometimes, no.
- 11 Q Okay. Do you know when an event number is?
- 12 A Yes.

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- Q Okay. Is an event number something that's used in order to associate with an item of a specific incident?
- 15 A Yes.
 - Q So event number, would that be unique to a incident?
- 17 A Yes.
- Q Okay. Now, there could be multiple incidents that would produce multiple event numbers; is that correct?
 - A Yes. And be they would be sometimes investigated all together as one, but would have separate event numbers.
 - Q And you would put all those event numbers in whatever report you would generate?
- A They would be listed at the top of the report that it was from multiple places and they would be referenced.

- Q Okay. So a event number is a way to keep the chain of custody?
- A Event number is a way to identify the evidence and start the chain of custody and let everyone know where items of evidence are coming from, what event, and basically track them through the process, along with other identifying information that are evidence vault places, and also that the laboratory places.
- Q And that's -- I wanted to get into that right now as well. So there's also impound item numbers; is that correct?
- 11 A Yes.

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- Q And impound item numbers would be what a person who collects evidence, that would be the number they use while collecting the evidence; is that correct?
- 15 A Yes.
 - Q So in a crime scene if someone's picking up a firearm, it would be -- and it was impounded under an event number, there would be an impound item number associated with it?
- 20 A Yes.
- Q Along with that impound item number is there also a description?
- 23 A Yes.
- Q So you can -- so if someone actually took that impound item and looked at it, they could compare it to the

description?

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- A Yes.
- Q Okay. Additionally, along with the impound item number, there's an impound package number as well; is that correct?
 - A Yes.
- Q Because in some crime scenes, you can't just collect anything in one box and call it a day, right?
- A Yes. And sometimes evidence is small and it's collected together so multiple items could be housed in one larger package. So sometimes one large package would contain a bunch of swabs that were all collected in a similar place.
- Q Okay. And then the last thing you mentioned in your previous answer was lab item numbers.
 - A Yes.
 - Q Who assigns those lab item numbers?
 - A They're assigned by the laboratory when items of evidence come in, and it's a way for us to uniquely identify the items separately from those identifiers we also talked about. So we look at those, and we check those against ours, but we also report our own lab item numbers, as well, and that's what's found in our report along with the impound item numbers.
 - Q Okay. And so when you're making a report eventually on your determination of a DNA comparison, you would include

- A They're generated just consecutively per year by the laboratory. Those are our unique identifiers along with the lab item numbers that the laboratory specifically assigns.
- Q Additionally, with DNA reports do you also include subjects that were compared as well?
 - A Yes.

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- Q Okay. And that would also be kind ever right below the header as well?
- A Yes. And sometimes subjects listed there we don't have buccal swabs for comparisons, so sometimes they were listed as people of interest, or eliminations, or victims, but we don't have their buccal swab. So that's indicated outside of what we would do, and it's not necessarily reflective of what we received.
- Q But inside your report you would have -- know who actually had buccal swabs and what standards were actually compared to?
- A Yes.
- Q Okay. Additionally, some of the processing of swabs could be done from another analyst in your lab; is that correct?
- 22 A Yes.
 - Q Now, as someone who -- as a forensic scientist in the DNA section, is that something that's typically done in your field where you would rely upon processing them by

A Yes.

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- Q And one in the name of Adriane Serrano?
- A Yes.
 - Q So you had those -- you had those DNA profiles to compare to evidence that was recovered from the scene?
- A Yes.
 - Q And specifically there were certain items that you asked to look -- certain swabs that were processed that you were asked to look at; is that correct?
 - A Yes.
- Q Now, you -- now there's a limit to the amount of evidence you can look at; is that correct, per lab policy?
 - A So for lab policy for productivity purposes, depending on the kind of case it is, we like to limit the sample number that's originally requested. But after the initial reports are generated, if questions still remain, additional requests can be made for additional evidence to be examined.
- 19 Q Okay. I imagine you guys have a lot of analysis to 20 be done?
- 21 A A lot, yes.
- Q And there's how many forensic scientists in your lab?
- A In the DNA section, there's approximately 20 of us in different stages of processing, I think. Totally, the

- forensic lab, in total, I believe is around 100 people.
- Q Okay. But you have 20 analysts going through all DNA requests in all of Clark County?
- A Yes. And that's not just people who do the DNA reporting like me. That's people who are in the laboratory doing the processing and generating data to be recorded to.
- Q So there's even less people to actually do the reporting like you do?
- A Oh, yeah.
- 10 | Q Okay.

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- 11 A Yeah.
- 12 Q And again, this is --
- 13 A Maybe half that. Maybe -- yeah, maybe half that.
- 14 Q So roughly about ten people?
- 15 A Probably, yeah.
- Q For all of the crime and all of the analysis you need to do in Clark County?
- 18 A Yeah.
- Q Okay. So that's one of the reasons why there's a policy limit for the initial stages of this?
- A Yes, and just to make good use of the resources that we have and provide better quality of service to the citizens.
- Q Perfect. All right. So we had previously
 established that you had developed DNA profiles for Mario
 Trejo?

- Q And you were asked to compare it to, again, Mr. Trejo and Ms. Serrano?
 - A Yes.

Q Okay. Can you tell me what your comparison ended up? What was your conclusion?

A For lab item 10, referring to my report, I was able to generate a DNA mixture of three individuals with at least one male, individually included was Mario Trejo with a statistic of approximately 4.48 times 10 to the 24th.

Inconclusive in that comparison was Adriane Serrano.

And reading the probability statement that we have, the probability of observing the mixture DNA profile is approximately 4.48 septillion, which is the 10 to the 24th number I read, times more likely it originated from Mario Trejo and two unknown random contributors that if it originated from three unknown random contributors.

Q So what does that number mean? That -- and that seems like a very large number, septillion.

A So the items that we're giving are giving you an indication of how best the evidence is explained. And what's being compared on the top of the fraction is how well that evidence is explained, given this one person's profile and what's being explained on the bottom of that fraction is basically if it's just random people.

So it's giving you an indication of how well the

evidence is explained by this person's profile and two other unknown random individuals than if it was just a random group of three people.

- Q So it's 4.48 septillion more likely to become -- come from Mr. Trejo than an unknown individual?
- A No, the probability of observing the mixture profile is 4.48 septillion times more likely if it originated from Mario Trejo, and two unknown random contributors than if it originated from three unknown random contributors.
- So it's -- it's -- that kind of confuses whether or not we're putting a statistic of how likely it is to be him versus an explanation of the evidence itself.
- Q Okay. Now, but essentially, Mr. Trejo's DNA is likely the DNA found on that firearm?
- A The mixture is better explained that many more times more likely with his profile and two unknown random people versus three unknown people.
- Q Okay. And that's for the -- what's been described as a black Glock 35 semi-automatic handgun?
- A Yes.

- Q Now, did -- you also did a comparison regarding a swab from the slide serrations, trigger, grip and magazine release from that same black Glock 35, which is lab -- or impound item 32, lab item number 11.
- 25 A Yes.

- Q What was your -- what was the result of your analysis on that?
- A Reading from my report, the number of contributors were three. There was at least one male. So that means it was a DNA mixture originating from more than one person. Individually included was Mario Trejo with a stat of approximately 23.2 times 10 to the 24th. Inconclusive was Adriane Serrano.

And reading our probability statement, again, the probability of observing the mixture DNA profile is approximately 23.2 septillion, which is the 10 to the 24th number, times more likely if it originated from Mario Trejo and two unknown random contributors than if it originated from three unknown random contributors.

Q Okay. And that's the -- okay. And then I'm going to go actually now to lab item 12, which is impound item number 33, which is the swab from the base and feed lips of the black Glock .40 caliber 15 capacity pistol magazine.

So this is a swab from an actual magazine; is that correct?

A Yes.

- Q Okay. And what was the result of that?
- A The number of contributors on that DNA profile was one. It was a male profile. Individually included was Mario Trejo, with a stat of 312 times 10 to the 24. He was

individually included. Excludes was Adriane Serrano. The probability of observing this DNA profile is approximately 312 septillion, 10 to the 24th, times more likely if it originated from Mario Trejo than if it originated from an unknown random contributor.

Q Now, the next person -- the next -- so that's all I want to do with the Glock .40 that you were asked to compare it to -- or the Glock 35, .40 caliber that you were asked to make the comparisons of.

Now I want to move into the impound item number 34, which is lab item number 13, which is described as the swab from the grip, trigger, stock and handrail of a black Kel-Tec Sub 2000 semi-automatic rifle.

Were you asked to make a comparison regarding the reference standards of Adriane Serrano and Mario Trejo to that firearm?

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- Q And what was the result of that?
- A For this one again, it was a DNA mixture from three contributors with at least two male contributors.
- 21 Individually included was Mario Trejo with a statistic of 2.85
- 22 times 10 to the 18th. Excluded was Adriane Serrano. The
- 23 probability of observing the mixture DNA profile is
- 24 approximately 2.85 quintillion, which is the 10 to the 18th,
- 25 times more likely if it originated from Mario Trejo and two

unknown random contributors than if it originated from three unknown random contributors.

- Q Okay. So unlike lab item 12, where we have just one DNA profile here, you have a mixture again, but again, Mr. Trejo is included?
 - A Yes.

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- Q Okay. And that was actually the only swab that you were asked -- from the Kel-Tec that you were asked to look at; is that correct?
- A From the notes that I have in my report, yes.
 - Q Okay. Now, I want to move on to swabs taken from it says Tava arm semi-automatic (phonetic) with the seal number of M92PB025593. Did you receive two swabs regarding that firearm? Well, I guess, one from that firearm and then from the magazine.
- A Yes.
 - Q So specifically I want to talk about lab item 8, which is impounded item 9. Were you asked to make that comparison that -- and that's the swab from the -- that says Tava arm semi-automatic rifle itself; is that correct?
- 21 A Yes.
- Q And you made a comparison with that with Mr. Trejo and Ms. Serrano?
- 24 A Yes.
 - Q And what was the result of that?

- A Again, that was a DNA mixture. The number of contributors were two. There was at least one male.

 Individually included was Mario Trejo with a statistic of approximately 385 times 10 to the 18th. Excluded was Adriane Serrano. The probability of observing the mixture DNA profile is approximately 385 quintillion, the 10 to the 18th exponent, times more likely if it originated from Mario Trejo and one unknown random contributor than if it originated from two unknown random contributors.
- Q Okay. So in the one, two, three, four, five swabs, I asked you to go through, in all five of them, Mario Trejo was included?
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- Q Okay. Now, there was two other swabs that were done that you were not able to get -- you were not able to make a comparison; is that correct?
- 17 A Yes.
- Q Okay. Specifically, lab item 9, which is a swab from a feeding area of a black rifle magazine.
- 20 A Yes.
- Q And what was the result of the processing of the DNA on that?
- 23 A No DNA profile was obtained from that item.
- Q So when someone's swabbing the rifle in this case -25 or the rifle magazine in this case, they can't tell whether

they get DNA or not; is that correct?

- A No. DNA is invisible. So until you're actually processing it and tagging it with fluorescent tags that we tag to make it visible to us, you can't see it.
- Q And then lab item 14, which is described as a swab from the base and feed lips of a black Glock .40 caliber, 22 capacity pistol magazine.
 - A Yes.

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- Q So this is a swab from a magazine for impound item number 35, lab item 14; is that correct?
 - A Yes.
- Q And that's under, again, the same event number -- these are all under the same event number of 180902-1848.
 - A Yes. Contained in the same report.
- Q Okay. In that case, there was a DNA profile obtained, but you were unable to make a comparison. Can you tell the ladies and gentlemen of the jury why.
- A So sometimes with DNA profiles you get really robust information and you get a good answer. Sometimes with DNA mixtures you have really robust contributors and you can see all the people in the mixture, and sometimes you don't.
- And the analogy I like to explain it to myself with, and to other people, is that it's like being in a room in a giant party. You can hear the people next to you really well, but maybe these people far off in the back of the room you

can't hear as well.

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Sometimes in DNA mixtures, it's just kind of a sampling of what's going on in the back of the room and you can't really make out the conversations enough to tell who's in the mixtures. And that's what this sample is like. It's a low-level sampling of multiple people, and due to its limited components, we can't really make a good comparison between people and give you an answer yes or no of who's in it.

- Q And that's what happened with that specific item we're talking about?
- 11 A Yes.
 - Q There's too much noise, I guess, or too far away.
 - A It's basically like a sprinkling of information or whispers of information, but not a robust enough conversation to say anything substantial about.
- Q Okay. So to sum up your testimony, you were asked to look at seven swabs taken from the crime scene related to your 180903-1848?
- 19 A Yes.
 - Q Out of those seven -- and you were given two reference standards to look at for those seven swabs?
- 22 A Yes.
- Q Out of the seven swabs, five of them included Mario 24 Trejo?
- 25 A Yes.

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C-18-335315-1 | STATE v. MARIO BLADIMIR TREJO | JT - DAY 9 | 4-28-2022
              THE WITNESS: Giovanni Andino, G-i-o-v-a-n-n-i.
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   Andino, A-n-d-i-n-o.
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              THE CLERK: Thank you. You can have a seat.
              THE COURT: And you can proceed. And I'm sorry, I
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   forgot your last name, sir.
             MR. TARAR: Tarar.
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              THE COURT: Tarar. Okay.
              MR. TARAR:
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                         Yes.
                          DIRECT EXAMINATION
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   BY MR. TARAR:
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           Good afternoon, Giovanni. Do you mind if I call you
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              THE COURT: I'm sorry -- yeah.
   BY MR. TARAR:
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             Okay. I was just going to say when you answer
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    questions, can you please say yes or no
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              Yep.
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   have to --
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        Α
            Yeah.
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             -- have it for the record? Okay. Perfect.
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   you please tell members of the jury what you do for a living?
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        A s of now, I'm an assistant manager at SuperPawn.
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C-18-335315-1 | STATE v. MARIO BLADIMIR TREJO | JT - DAY 9 | 4-28-2022
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   glasses in front of a -- in front of a monitor.
              THE COURT: And he's the individual sitting --
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              MR. TARAR:
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                          Yes.
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              THE COURT: -- as opposed to the one standing.
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              MR. TARAR: Yes.
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   BY MR. TARAR:
             And who is the other person sitting down you next to
 8
         Q
   you?
10
             Next to me is Adriane.
        Α
11
             Is Adriane? Okay. And you -- she's the manager you
         Q
   said of the --
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        Α
             Yes.
             Okay. Perfect. And then could you please click the
14
    -- if you go on the mouse, can you please click the arrow?
15
   you see the arrow on the bottom left?
16
             This one?
17
         Α
18
             Yes. Thank you.
         Q
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              THE COURT: You restarted the --
20
              MR. TARAR: Yes.
                          -- video.
21
              THE COURT:
22
                            (Video playing)
23
                          We've restarted the video.
              MR. TARAR:
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              MR. SCHWARTZER: I did at 13:06:56, Your Honor.
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BY MR. TARAR:

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- O So at this --
- THE COURT: Can you state where you paused it.
- 4 MR. SCHWARTZER: Paused at 13:08:08.

BY MR. TARAR:

- Q Gio, at this point, we see someone come in to that back room. Who is that person that comes in?
- A Juliana.
- 9 Q Juliana. And what is -- does she say anything to 10 you guys?
- 11 A Yeah. She ran in frantically and she yelled 210.
- 12 Q And what does 210 mean?
- 13 A It's pretty much our code to like warn if there's
 14 any type of, you know, robbery or stealing or any type of just
 15 strange behavior.
 - Q Okay. And -- and after that, after Juliana comes in, we see everyone. What do you do next?
 - A We get up to see what's going on, and then we see a man walk in with a handgun on him.
 - Q And can you describe this person with the handgun, what they were wearing, what they had on?
 - A He walks in, motorcycle helmet, from what I remember, all black clothing, padding, kind of like combat pants, combat boots. He had a handgun on -- carrying and then one strapped -- one longer one strapped to him.

- Q And you appear to have your hands up in the air?
- A Yes.

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- Q And how were you feeling at that time?
- A Scared.
 - Q And this might seem like a silly question, but why were you scared?
 - A Because a man came in in all black and a helmet pointing a gun, not very inviting.
- 9 Q And we see you, along with others, being directed to 10 one side of the -- of the pawn shop; is that correct?
- 11 A Yeah.
- 12 Q And you comply with this person's orders?
- 13 A Yes.
- Q And again, I'm going to ask you, why do you comply with these person's orders?
- A Out of fear. Not knowing what he would do if I didn't listen.
 - Q Okay. So we see you, along with others, go move to the side of the room. What were you directed to do?
- A We were first directed to lay on our stomach with our hands out, which we did. But then he didn't want us inside of the door, so we moved more towards the -- the side of the store.
- Q And so -- and you -- you -- as we've seen, you -- did you comply with those directions?

A Yes.

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- Q And while you had -- and while you were facedown on the floor, were you able to hear or see anything?
 - A Yes.
 - Q And what did you hear and see -- or see?
- A Well, from the start when we first got moved, he directed Adriane to zip tie the door shut. And as we were there, he told her to get the money from the safe.
- Q And I'm going to stop you there. The money from the safe, where is the safe? What safe is he talking about?
- 11 A In the office in the back room --
- 12 Q Okay.
- 13 A -- on the bottom.
- 14 Q And there's a safe, and there's presumably money --
- 15 A Yeah.
- 16 Q -- in that safe? Okay.
- 17 A Yes.
- Q And then the zip ties, does he -- how does -- does
 he give her the zip ties? What -- how -- what -- do you see
- 20 how the zip ties get transferred?
- 21 A Yeah, he -- he gives her the zip tie and she goes in 22 and ties the door.
- Q Okay. And then what else do you hear and see as this event goes on while you're on the floor?
 - A So he directs her to the safe, but the safe can't

- A From there, I hear him, he kind of always keeps an eye on us on the floor, and he always continues to say he doesn't want to hurt anybody, and it will be fast, it will be quick. And then after some jewelry is put in, he goes back to the safe, but it's still not -- it's still locked.
 - Q Okay.
- A So he then tells her to -- tells Adriane to get the money from each cash register.
- Q Okay.

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- A But I also remember hearing that he said that he didn't want -- because there was a certain tracker in our -- one of the registers, and he didn't want that one. He already knew that there was one in there. And he took the rest of them down --
- Q So he specifically directed Adriane not to take the money or the money from the cash register that had --
- 17 A Yeah.
- 18 0 -- the tracker in it?
- 19 A Yes.
 - Q Okay. And then at some point, does this person -- do you hear whether or not they get the cash?
- 22 A I can hear every, you know, drawer opening.
- 23 Q Okay.
- A I can only assume that, yeah, she is putting the money in the bag.

- Q Okay. And at some point, does this person leave the store? The person with the motorcycle helmet?
 - A Yes.

- Q And does he go by himself?
- A No. He takes Adriane with him --
- Q Okay.
- A -- by the back, like grabs the back of her shirt to go out.
- Q And --
- 10 A Because I believe he sees -- realizes that the cops
 11 have shown up.
 - Q And so when he leaves, what do you guys -- what do you guys -- what do you do?
 - A We all didn't really know what to do. We kind of just stood there -- or we're still laying there. We heard the door open, and then leave, and we were kind of skeptical to get up because we still didn't know what was going on.
 - Q And did you -- did you -- did you hear anything after that, after the person left?
 - A There was multiple gunshots. There was one initially and then a few after. And then I remember we are kind of looked up from there and we just see Adriane running back in the store and locking the door and running back behind the counter.
 - Q And what do you do when Adriane's back in the store,

runs back in?

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- A After we realized that she's the only one -- that's she's the one ran back and the door's locked, we get up and we kind of all go behind the counter and just kind of hug each other and console each other.
- Q And at some point, after all this happens, do the police come into the pawn shop?
 - A Yes.
- Q And do the police take you guys anywhere, the group of you?
 - A They took us out to the front first for a bit and then they told us to go to an AutoZone next door and we just kind of waited there until further instructions pretty much.
 - Q And how long were you guys in the AutoZone, roughly?
 - A It had to have been like maybe a few hours (indiscernible).
- Q And what was the mood like in that AutoZone from your perspective?
- A It was very gloomy. We were all just kind of, I mean, thankful that none of us got hurt, but we were all just kind of in shock that this happened and kind of figuring out how our heads were and what to do.
- Q Right. And at any point -- at some point, did you give a statement to police?
- 25 A Yes.

- Q And where did you give that statement?
- A A detective took me to a car and it was just us two in the car.
- Q Okay. And Gio, the statement -- the testimony that you're providing here today, this is from your recollection of the events that occurred that day, correct?
 - A Yes.
 - Q Okay.
 - MR. TARAR: Court's brief indulgence.
- 10 BY MR. TARAR:

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- 2 So we're going to back up just a little bit, Gio.

 You said that you believed that, you know, the -- when -
 that the person believed that the police were there, the

 person in the motorcycle helmet, why did you -- why did you

 say that?
 - A Just the way that his -- his actions kind of changed from, in a sense, him being in control and then realizing that he has to move faster because --
- 19 Q Right.
- 20 A -- the police are out there.
 - Q And then you stated that this person took Adriane out with him -- or with -- with him, when they -- when they left the store. From your perspective, from what you observed, did you believe that she was going willingly?
- 25 A No.

- Q And why do you say that?
- A Because he grabbed her by the back of the shirt and was pointing a gun at her to walk out with him.
- Q And -- and finally, when Adriane -- when she came back, you said you guys all hugged her.
 - A Yes.

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- Q And what was her emotional state that you observed?
- A Just shock, hysterical, just I know she -- I remember she was panting and she couldn't really speak just because it was just a lot of emotion. Just scared, fearful.
- 11 Q Thank you.
- MR. TARAR: Court's brief indulgence. All right.

 The State will pass the witness, Your Honor.
- 14 THE COURT: Mr. Trejo?
- MR. TREJO: I will need a few minutes, Your Honor.

 16 May we take a break?

THE COURT: Yes. Ladies and gentlemen of the jury, during the recess, you're admonished not to talk or converse amongst yourselves or with anyone else on any subject connected with this trial or read, watch or listen to any report of or commentary on the trial of any person connected with this trial by any medium of information, including without limitation, newspapers, television, the Internet and radio or form or express any opinion on any subject connected

with the trial until the case is finally submitted to you.

And I wanted to put on the record that I am going to 1 2 send an e-mail to Lieutenant Williams, who is the person who I 3 spoke to about you not being brought over too early for court. I'm going to e-mail her and make sure that your surgery 4 5 doesn't interfere with the trial, since we were already in progress. 6 7 Is that okay, Mr. Trejo? (Pause in the proceedings - Mr. Trejo writing) 8 9 THE COURT: Mr. Trejo, that was a yes or no 10 question. I mean --11 (Through Interpreter) Just a second. MR. TREJO: 12 generally would not challenge that, Your Honor. The issue is 13 that these surgeries have to be in sequence. It's one 14 surgery, 30 days later, they downsize my trach -- trach --15 MR. HENRY: Trach. THE INTERPRETER: 16 Trach. 17 THE COURT: Trachea. 18 THE INTERPRETER: Okay. Sorry. Trach. Trach. Trach. 19 20 MR. TREJO: (Through Interpreter) So that I can 21 talk, then 30 days later supposed to get removed. 22 THE INTERPRETER: In November? 23 MR. TREJO: In November, I was in the talking phase. 24 The jail did not meet the appointment required and I ended up 25 having to wait until February of this year. My surgeon has

warned me that if I -- if this keeps up, I may end up like this for life, and that my situation should have been handled over two years ago.

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It takes medical too long to get my appointments, and the reason they are moving how they are supposed to now is because my surgeon, Dr. Weinseik (phonetic) --

THE COURT: Okay. But, so I understand. But we have a jury out right now. Do you not want me to -- to contact her? I mean, because then we don't know if you're going to be not brought for trial.

MR. TREJO: I will say no. Just maybe give the jurors a break on that day. It's a one-day surgery. I'll be back the following day.

THE COURT: Okay. So I'm not going to contact Lieutenant Williams. And I guess we'll just find out if we find out if he's not being brought. We will have no way of knowing. Okay.

So are we ready to proceed?

MR. SCHWARTZER: Yes, Your Honor. From the State, we are.

21 (In the presence of the jury).

THE COURT: Will the parties stipulate to the presence of the jury?

MS. HEAP: The State does.

MR. TREJO: I do, Your Honor.

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C-18-335315-1 | STATE v. MARIO BLADIMIR TREJO | JT - DAY 9 | 4-28-2022
              THE COURT: Okay. Please be seated.
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             Mr. Trejo, please proceed.
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                          CROSS-EXAMINATION
   BY MR. TREJO:
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             Hi, Giovanni. Thank you for being here. So when
    the events of September 3, 2018, began, you were in the
    office?
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         Α
             Yes.
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              THE COURT: Can you please speak up?
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              THE WITNESS: Sorry. Yes.
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   BY MR. TREJO:
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              Did someone alert you of what was happening? Who
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    were --
             Yeah. Juliana came in.
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         Α
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             Who were you with?
             In the office, I was with Adriane, who was sitting
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   next to me.
             How did Adriane react?
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         Q
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         Α
             When Juliana came in?
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         Q
             Yes.
             We both were -- didn't really know what was going on
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         Α
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   until we stepped outside and saw the man come in.
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             Do you recall stating the man had, quote/unquote,
24
    "padding and a helmet?"
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         Α
             Yes.
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- Q And that comment about padding was on your recorded statement, right?
 - A Yes.

THE COURT: Again, can you please speak up.

BY MR. TREJO:

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- Q Did he point a weapon at people?
- A Yes, he did.
- Q Did he make threats to harm you and your coworkers?
- 9 A He did say that it would be fast and he wouldn't 10 have to harm anybody if he didn't need to.
- 11 Q I believe you stated before the break that he said, 12 quote, "I don't want to hurt anybody," end of quote.
- 13 A Yes.
- Q Do you recall claiming that Ivan Jaquez pressed his panic button during your recorded statement?
 - A Ivan didn't press the panic button. There was an alarm behind the counter that he pushed down.
- Q Okay. So do you recall stating something along that line during your recorded statement?
 - A That he pushed the panic button? Yes.
- 21 Q Yes. Do you know where he was when he did so?
- A He was right outside of the office behind the counter at that first window.
- Q Do you recall in your statement claiming Melani
 Howard called the police?

A Yes.

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- Q Do you know where she was?
- A After the fact, she was behind the counter of the jewelry.
- Q Did you personally see these two individuals hit panic buttons or call the police?
- A I didn't see them actually hit it, but with the panic buttons, they're -- you can see when they're pushed down.
- Q Did you also claim to have witnessed Jonathan Rivera-Sandoval activate his panic button?
- 12 A Yes.
- Q Did you witness this yourself?
- 14 A I didn't witness him actually push it, no.
- 15 Q Where was Jonathan when the event began?
- 16 A He was closer to the front door.
 - Q Let's talk about the quote/unquote "padding." Why did you pick that specific word in your statement?
- A It's just what it seemed like what it looked. He
 was wearing gloves, from what I remember. You could tell that
 there was something -- there was some type of padding under.
- Q Did you believe that any point the individual had some type of body armor?
- 24 A Based on looking, yeah.
- 25 O Did anybody else that witnessed the event express

- Q And could you see the registers from your position?
- A See them, no.
 - Q But you could hear it, right?
- A Yes.

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- Q If you could only hear but not see, then how do you conclude that Adriane was the one taking the money and not the suspect?
 - A Based on where the voices were coming from.
- Q So let's talk about this for a second. You could hear -- you could hear about what exactly? You could hear at that point what exactly?
- A Him directing her to take the money out of the registers and every register down the line, opening and closing.
 - Q Okay. Mr. Andino, do you recall claiming that at one point during the robbery, someone tried to open the front door?
- 18 A Yes.
- Q Do you recall mentioning something about zip ties and how many -- and how they weren't that strong because the door still opened?
- 22 A Yes.
- Q Mr. Andino, do you recall claiming on your statement that a customer, quote/unquote, tried to come in, but the door felt like it was kind of restraining?

A Yes.

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- Q Do you recall the gentleman who tried to come in?
- A Like, what he looks like? Or who he was?
- Q Just if you encounter that -- the individual.
- A Yeah, I heard them come in, or try to come in, yeah.
- Q Did you actually witness them try to come in?
- A I didn't witness them, but I did hear them.
- Q I noticed that in that statement you described someone else's experience when you explained how the door felt. It was being restrained. How do you get inside --
- MR. TARAR: Objection, Your Honor. Argumentative
 Putting his own narrative into the -- into the question.
- THE COURT: Yeah. Mr. Trejo, you need to -- if

 you're going to try that question, you need to rephrase it.

 BY MR. TREJO:
 - Q How did you know what the person who tried to enter the shop, experienced with the door?
 - A You could hear the door not open properly because of the zip tie, and then you hear the zip tie snap off. And then he states that -- tries to get them to come in, which they don't.
 - Q Your language in that statement was specifically mentioning how the door felt, not so much what it sounded like. Would you like to refresh your memory with the statement?

MR. TARAR: Objection, Your Honor. The witness is -- I mean, I'm sorry -- Mr. Trejo is testifying in that question, being argumentative.

THE COURT: I don't think that's the proper --

MR. TARAR: And facts not in evidence.

THE COURT: Yeah. That's -- that's actually what I was thinking of.

So based on that Mr. Trejo, you're -- you're asking him basically to speculate as to what somebody else is doing, and you're doing it with facts that haven't been presented to the jury.

And so I'm going to sustain that objection and I'm not really sure where you're trying to go, but if there is a way that you can do it without it being speculative and calling for facts not in evidence, you can try it again.

BY MR. TREJO:

- Q Before the break, you claimed that the suspect have your manager open the drawers; is that correct?
 - A The register drawers? Yes.
- Q When you were -- oh, when were you hired with SuperPawn?
 - A It was March 2018.

Q Do you remember where -- do you remember when the, quote, "tracker," unquote, was installed as a security measure?

- A I do not. It was there before I was hired.
- Q All right. After the event, you said they took you to AutoZone, right?
 - A Yes.

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- Q You stated you were there for hours; is that 6 correct?
 - A Give or take, yeah.
 - Q And you mentioned the mood was gloomy?
- 9 A Yeah.
- 10 Q Did you guys vent while at AutoZone?
- 11 A Not really. I mean, me personally, my phone was
 12 still in the store, so I spent half the time trying to
 13 remember my parents' phone number to call them to make sure to
 14 tell them I was okay.
- Q Do you recall if the gentleman who tried to open the door was also at AutoZone?
- 17 A I believe he was, yeah.
- 18 Q Did he talk about his experience?
- 19 A No. I mean, if he did, I didn't hear it.
- Q How about your manager, did she talk about her experience being that she was very upset?
- A No. We were more of just, relief, and thankful that we were still breathing and still there, no one was hurt.
- MR. TREJO: That will be it. Thank you, Mr. Andino.

Anything based on that, Mr. Tarar? THE COURT: 1 2 MR. TARAR: No, Your Honor. Okay. Questions from the jury? 3 THE COURT: There being no questions from the jury. 4 5 Ladies and gentlemen of the jury, we are going to end today. We were going to go until 4:30. I thought this 6 7 would be enough witnesses, but we don't have anybody else, and we're just going to come back tomorrow at 9:00 o'clock. 8 During the recess, you are admonished not to talk or 10 converse amongst yourself -- among yourselves, or with anyone 11 else on the subject connect -- on any subject connected to 12 this trial or read, watch or listen to any report of or 13 commentary on the trial by -- of any person connected with 14 this trial by any medium of information, including without 15 limitation, newspaper, television, the Internet and radio, or 16 form or express any opinion on any subject connected with this 17 trial until the case is finally submitted to you. See you tomorrow morning at 9:00 a.m. 18 19 Mr. Andino, you are excused. Do not discuss your 20 testimony with anyone. 21 THE WITNESS: Thank you. 22 THE COURT: Ms. Heap, would you bring those -- thank 23 (Indiscernible) work. 24 (Outside the presence of the jury)

THE COURT: Anything by any parties outside the

	C-18-335315-1 STATE v. MARIO BLADIMIR TREJO JT - DAY 9 4-28-2022
1	MR. TREJO: Just the witness.
2	MR. HENRY: Not an expert.
3	MR. SCHWARTZER: Zachary Baughman, Matthew Keenan
4	Graham, Matthew, your friend, (indiscernible) call.
5	(Indiscernible). Matthew Mongeau. Keenan Graham. I'm trying
6	to think of his first name. Brian Farrington Brian
7	Farrington, and Jonathan Sandoval.
8	(Mr. Trejo, Mr. Henry, District Attorneys conferring)
9	(Pause in the proceedings)
10	(Court recessed for the day at 4:07 p.m.)
11	* * * *
12	ATTEST: I hereby certify that I have truly and correctly
13	transcribed the audio/visual proceedings in the above-entitled
14	case to the best of my ability.
15	Julie Hond
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19	VERDAIIM DIGITAL REPORTING, LLC
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DISTRICT COURT
CLARK COUNTY, NEVADA
* * * * *

THE STATE OF NEVADA,

Plaintiff,

Vs.

MARIO BLADIMIR TREJO,

Defendant.

Defendant.

BEFORE THE HONORABLE ERIKA BALLOU, DISTRICT COURT JUDGE

FRIDAY, APRIL 29, 2022

RECORDER'S TRANSCRIPT OF PROCEEDING: JURY TRIAL - DAY 10

APPEARANCES:

FOR THE STATE: HILARY L. HEAP, ESQ.

MICHAEL J. SCHWARTZER, ESQ.

Chief Deputy District Attorneys

FOR THE DEFENDANT: MARIO BLADIMIR TREJO,

Pro Se

ALEXANDER C. HENRY, ESQ.

STEVEN M. ALTIG, ESQ.

Standby Counsel

ALSO PRESENT:

Afan Tarar

With District Attorneys Office

Marie Bacquerie Spanish Interpreter

RECORDED BY: AIMEE CURAMENG, COURT RECORDER TRANSCRIBED BY: VERBATIM DIGITAL REPORTING, LLC

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MR. TREJO: The defense does.

to actually be -- be able to fly the helicopters on patrol as well, so.

- Q And when you go up in the air in the helicopter, do you go by yourself or do you go with someone else?
 - A We always go with a partner. It's a two-man crew.
 - Q And why do you have that protocol?
- A So for the pilot, he's flying, his primary responsibility is to fly the aircraft just to make sure safety of flight is paramount. And then his secondary role would be support the TFO.

For the TFO, I indicate towards the right side of a ship. That's where the TFO sits. That responsibility as in like for that day it was to be a police officer in the sky.

My primary function is communicate with ground units to coordinate assets and do things like that so.

- Q You said TFO. What's that?
- A Tactical flight officer.
- Q Okay.

- A So that's just again, like the police officer in the sky broadcasting observations, just reporting what we see, and trying to guide resources to make sure everybody's life is respected, we're making sure the safest outcome is achieved on the calls as best as possible so.
- Q Now, while you're acting as a TFO, is there any devices that you use while you're up in the helicopter to aid

your role?

A Yeah. So we have -- we have mapping system. That mapping system also pairs up with a video system so we can overlay so we can actually see, okay, this is the video feed, this is what the camera was -- is seeing, what it's recording, and then it overlays a map as well.

In addition to that, at night, we would use, you know, a spotlight as well, if we want to, we have binoculars as well so a lot -- plus radio systems, of course, so.

- Q And now, you said at nighttime you would use a spotlight. Can you also use something that's called FLIR camera?
- A Yep. So a FLIR is like a brand name, but it's a infrared camera, so that camera just records heat information. So it differentiates between hot and cold, and from that, it presents a -- an image, so.
- Q Okay. And that's something you would use at night when you don't have a clear image?
- A Yeah, we use them mostly at night, but it can be used during the day. But for -- for day shift primarily it's just a day shift camera and a day shift sensor.
- Q Okay. While you're taking video with your camera up in the sky, is sometimes, is those videos used in order to make like aerial photographs to aid in investigations?
 - A Absolutely.

MR. SCHWARTZER: Your Honor, permission to publish photographs that have previously been admitted.

THE COURT: Yes.

BY MR. SCHWARTZER:

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- Q You specifically talked about that day. Are you talking about September 3rd of 2018?
 - A Yes.
- Q Okay. And that's -- you were subpoenaed to come to court for a specific incident; is that correct?
- A That is correct.
 - Q And that was under event number 180903-1848.
- A I don't remember off the top of my head, but I trust that you were reading it correctly, yes.
- Q Okay. Well, let me give you some context. An incident that occurred at 1150 South Rainbow.
- A Yes. That is the event.
 - Q Okay. So I'm going to show you what's been marked as Exhibit 71. Do you recognize that photograph?
 - A That photograph, yes.
 - Q Is this like a -- one that -- shots you would have taken from your camera up in the sky?
 - A We do take similar shots. This particular one may have been from a drone; however, our footage, we do provide the orbits and have very similar images.
- 25 Q Okay. So you think -- so that shot you're not sure

A Okay.

- Q Okay.
- A So marker and then arrow that.
- Q Thank you.
- A Got it.
- Q All right. So in Exhibit 143, we see various numbers on the right corner of the screen; is that correct?
 - A Correct.
- Q Can you explain those numbers to the ladies and gentlemen of the jury?
- A Yep. So this number with the feet indication, that's just an altitude that we're at. The distance, .2 miles, is the distance that the camera is looking away from. So in this particular moment, the -- the camera is in what's called the forward position. So I'm not actively using it. I'm not tracking anything. I'm not manipulating the camera. So it's just in the forward position. So it's just looking down and off to like the -- my field of view, to my right and low.
- The -- the other numbers would be just lat and long of where that -- where those indications are actually at.

 Essentially, when we're flying around, it's seldomly even important for us in the ship, so.
- Q And so that's all numbers and things we see on the screen of Exhibit 143 on the bottom right corner of the

screen; is that correct?

- A That is correct.
- Q Now, on the top left corner there's also another thing be put on the screen. It looks like a compass of some sort. Can you explain that?
- A Yes. So that's a compass. It is indicating the direction of north. So for us we were flying to the south and west that day. So the -- it kind of helps the TFO understand the orientation of the camera. So if we are looking at the camera screen and we're doing our orbits in patrol, that helps as a tool to kind of recognizing which direction is which so we don't have to actually look out of the aircraft the whole time.
- Q Now, the camera you're using, are you able to narrow in on subjects or images of stores?
- A Yes. So there's -- there's a like a traditional actual zoom where there's like the mechanical adjustment and there's also a digital zoom as well. It allows us to further enhance that image to zoom.
- Q So while you -- go ahead, I'm sorry.
 - A I was just going to say to zoom by enhance.
- Q Okay. So can you use that to help yourself in like zooming into objects as well?
 - A Absolutely.
- Q Okay. Are you looking through the camera or are

you looking with your own eyes?

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A It just depends on -- on what's actually occurring at ship. A lot of times it's in and out of the aircraft, so we'll use peripheral for both. But, you know, on certain cases, if it's -- if I can keep the camera on the incident that's occurring, I use that, that will be my primary role. Again, we want evidence, you know, to be -- to be presented and so we can try our best to capture as much as we can on what's -- what's relevant.

- Q And what's -- and just to make it clear, you're acting as the TFO in this case; is that correct?
- 12 A Correct, yes.
 - Q So you're not the pilot? You're not doing the camera and flying at the same time?
 - A Correct, right. I'm -- I'm manipulating the radio communications, the camera systems and communicating with folks on the ground.
 - MR. SCHWARTZER: I will continue the video of Exhibit 143 at 6 seconds, Your Honor.
- 20 THE COURT: Thank you.
 - MR. SCHWARTZER: I'm going to start over because the sound wasn't on for some reason.
- 23 (Playing video)
- MR. SCHWARTZER: Oh, it's frozen.
- 25 BY MR. SCHWARTZER:

- Q Why did you start zooming -MR. SCHWARTZER: And I stopped the video at 1:23.
- 3 BY MR. SCHWARTZER:

- Q Why are you zooming in at this point?
- A So when we first arrive, well, again, we're taking information, we're trying to see is there a motorcycle related, is there not, is there any -- anything suspicious in nature that stands out. So I'm using a little bit of the camera, a lot of out of the ship. The pilot is also doing the same.
- I see two people walking out. And a lot of times the first thing I see is movement. So that just kind of caught my eye. I see it, and then I recognize out of the ship what's happening. So that's where, okay, let me zoom in and actually get a better closer up of the ship.
 - Q But what are you observing at this point?
- A So what I observed is a male subject, appeared to be a male subject walking out with a helmet on. He had a firearm to a woman's head and she was walking out towards, what appeared to be towards this white vehicle. So my initial thought was that that was going to be the attempted escape from the incident.
- Q Okay. And was the white female doing anything with her hands?
- A I -- I want to say she has her hands up or

something like that. At one point in time, there was a tussle, for lack of a better word, over the firearm where it seemed like she was trying to disarm the male, and you'll see in the video, it's very hard and maybe difficult with this screen with the a pixilation, but you can actually see a round discharged and the dust kick up off the ground as she was struggling to take away the -- the firearm.

- Q And also, I want to note there's a -- what appears to be on officer in the bottom left corner of Exhibit 143 at 1:23.
- A Yep, he's on the -- that would be the west side, I believe, of a dumpster area.
- Q Okay. Does it appear that the person with the motorcycle helmet has that white female between himself and the police officer?
 - A Yes, it does.
- Q Thank you.

- A My (indiscernible) on that, it appeared that she was a hostage is what it appeared to me from my experience.
 - Q Thank you, sir.
- MR. SCHWARTZER: I'm going to continue at 1:23, Your Honor.
- 23 THE COURT: Yes.
- 24 (Video/audio plays)
- 25 BY MR. SCHWARTZER:

Q Okay. So I'm going to back it up a little bit there. So at 1:32. Okay. So at that point --

THE COURT: And you stopped it at 1:35.

MR. SCHWARTZER: Thank you, Your Honor.

BY MR. SCHWARTZER:

- Q So at that point, you hear over the radio that shots are fired?
 - A Correct.
- Q And you said from -- you said from at least from your standpoint, you were able to see a discharge from the defendant's weapon?
- A Yes.
- Q Or not defendant, excuse me. The suspect, the motorcycle helmet's weapon?
 - A Right.
- Q After that, what did the person in the motorcycle helmet do?
- A He -- I'm not exactly sure when he was struck by -by rounds, but he did appear to back up. He kind of separate
 -- like, no longer used that original firearm and he had
 transitioned to another firearm that had been slung across
 his body.
- Q And where did he -- and we can kind of see a little bit here on 1:35. Where did he aim that firearm toward?
 - A So he ends up attempting to get that firearm, I

contact. So that five seconds is critical for us. If we didn't fly the orbit and we're just holding that altitude or that position, then if we lose our engine, we're contacting the ground in about 10 seconds, just that -- where we're at so -- and that's if we do it right. So that's why we fly the orbits.

So you heard some communication with the pilot and myself saying, hey, I've lost visual because of the orbit.

Letting him know he's also seeing it as well. He's a very experienced pilot, and so he's like let me bring you over here. So we just kind of coordinate those thing.

- Q And at one point you start zooming in with the camera toward the suspect?
 - A Correct.

- Q You say something like he's more mobile or something in order to get a closer look, something to that effect. Does that sound right?
 - A Yes, that's correct.
- Q Why do you do that?
 - A So I'm just communicating to him that -- so there's obviously a lot of moving pieces. We talked -- you heard the chatter about cops coming around the corner, we want to prevent any kind of blue on blue incident if we did have to exchange gunfire that we don't hit one of our own or anything like that. So we're coordinating a lot of assets, same thing

with medical. Medical's arriving to stage up to render aid. We want to make sure that they are put in a safe place and that they can get to render aid as soon as possible. So we're watching that.

But at the same time, I don't want to lose evidentiary value or something else. If there was another firearm, if there was some explosive, I mean, any -- whatever it may be. I want to make sure that I can see as much as possible. So for that regard, I communicate to my -- to my pilot and say, hey, I'm going to stay focused on this so my vision's going to be narrowed to that. I need him to help support me in those other roles outside of that field of view.

- Q So just to sum it up, when you zoom in like that when the pilot starts helping you with more broader things, are you doing it, A, for evidentiary value?
 - A Yes.

- Q And B, in case what -- the individual has a weapon or is going to use something, you're able to let your officers know about that?
 - A Correct, yeah.
- Q And by evidentiary value, one of the things you're looking for is -- and you can kind of see this in the shot that I paused at 8:42, you're also looking to get a face as well; is that correct?

A That is correct.

MR. SCHWARTZER: I'm going to as the result playing again at 8:42, Your Honor.

THE COURT: Yes.

MR. SCHWARTZER: And we're going to play to about another five minutes or so after they arrest him.

(Video/audio plays)

MR. SCHWARTZER: I'm going to pause right there at 12:34.

BY MR. SCHWARTZER:

Q So officer, the suspect in the motorcycle helmet gets taken into custody, as we see from your video, we hear someone tell you, Sergeant, could you zoom out to get the scene; what's the purpose of that?

A Just to kind of -- well, a lot of that stuff is for us on the backside. So when they go in there and look at the use of force, we're able to assess, okay, where were the vehicles at, where did they approach, could we have done something better. And Metro's actually really good about trying to improve like that. And I say that humbly.

So that's one the primary focuses. But also again, evidence. We don't know, what we don't know initially about the call. We could find out later on that, hey, there was a vehicle here that's no longer there, so we think about those things as well to capture evidence that we may not be aware

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 1
    that's necessary.
              MR. SCHWARTZER: And I'm just going to just play
 2
    one more minute and then we'll --
 3
                           (Video/audio plays)
 4
 5
              MR. SCHWARTZER: Pause it again at 13:08.
 6
    started the video again at 12:38, for the record.
 7
              THE COURT:
                           12:34.
 8
              MR. SCHWARTZER: 12:34. Thank you, Judge.
    BY MR. SCHWARTZER:
10
              So I paused it here because we saw a red vehicle
11
    start moving toward the crime scene. I'll --
12
              What I shot was a (Indiscernible) looking forward.
    Sorry, man.
13
14
              It's fine. It's on the left side portion --
         Q
15
              Oh.
         Α
16
              -- entering into the driveway portion of the
17
    business.
              Oh, it looks like City Fire.
18
19
              Okay. It appeared to me that it was waiting behind
20
    a couple of police cars before it started driving.
21
         Α
              Right.
              Is that fair?
22
23
              Yeah, it is.
         Α
24
              And what is that?
         Q
25
              So that's a City Fire Department. They're waiting
         Α
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for us to make sure that the safe -- the area's safe. Like, we wouldn't want to be engaging a suspect and have medical rushing in, and now they're potentially victims of, you know, exchange of gunfire of are or something like that. So that's just them waiting for our cue to come in and render aid.

- Q So when you guys were saying, you know, bring in medical, is that medical?
 - A That is medical.
 - Q Okay.

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MR. SCHWARTZER: This is 13:08, Your Honor. That's when we'll start again.

(Video/audio plays)

MR. SCHWARTZER: And ladies and gentlemen, we'll your full video when they go back to deliberations.

I'm going to stop it there at 13:35.

I appreciate your time here. I will pass the witness, Your Honor.

THE COURT: Mr. Trejo?

MR. TREJO: I'm going to need a few minutes to prepare.

THE COURT: Okay. So do you want me to give the jury a break about five minutes? Ten minutes? Okay.

It is 9:45, ladies and gentlemen. We are going to take about a ten-minute break. During the recess, you are admonished not to talk or converse among yourselves or with

MR. SCHWARTZER: Not from the State, Your Honor.

presence before we bring the Sergeant back?

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 1
    wasn't -- it was actually at 1:46, and I played it to 1:56.
 2
              THE COURT: Okay.
    BY MR. TREJO:
 3
              At minute 1:50, when the suspect was hit and fall,
 4
 5
    does he remove a helmet from his head?
 6
              Yes.
 7
              When the helmet comes off, does his face appear to
         Q
 8
    be fully covered with something?
 9
              It -- well, I couldn't tell if he was fully covered
         Α
             It didn't appear to be fully covered from -- from
10
    or not.
11
    what I saw from the sky and from the video.
              MR. SCHWARTZER: Where do you want me to play,
12
13
    Mr. Trejo?
14
              THE COURT:
                          I think, yeah, 1:46.
15
              MR. TREJO:
                          1:46 to --
16
              MR. SCHWARTZER: 1:46 again?
17
              THE COURT:
                          Yeah.
              MR. TREJO: -- 1:56.
18
19
              MR. SCHWARTZER: I'll just play it from 1:38, Your
20
    Honor --
21
              THE COURT:
                           Sure.
22
              MR. SCHWARTZER: -- to 1:56. Playing Exhibit 143.
23
                           (Video/audio plays)
24
              MR. SCHWARTZER: Stopping at two minutes, Your
            Unless Mr. Trejo wants me to continue.
25
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cover a face or not.

MR. TREJO: That will be all, Sergeant. Thank you.

THE WITNESS: Thank you.

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THE COURT: Any questions from the jury for this officer? Okay.

> MR. SCHWARTZER: Your Honor, just --

MR. SCHWARTZER: I have nothing further, Your

Honor. Thank you.

THE COURT: Okay. We still have jury questions, so sorry, if you all can approach.

(Bench conference)

THE COURT: She's just ask him about the zoom function. Is the zoom function used to capture video from the helicopter a digital function or a mechanical function?

MR. SCHWARTZER: If he knows I'm --

THE COURT: Yeah.

MR. TREJO: Okay.

THE COURT: Okay.

(End of bench conference)

THE COURT: Officer -- I'm sorry, Sergeant, if you know, is the zoom function used to capture video from the helicopter a digital function or a mechanical function?

THE WITNESS: So I referenced that earlier. It was just to -- I'm not the expert on the cameras so I don't know. There's lenses that move, like physically move is what I meant by that, that gives us that zoom, just like, you know, your Canon cameras, and what. And then there's also the digital enhancement that we can get just for video processing. So that's what I meant by that. So just one feed, one recording, you know, of it all. But, yeah, we just have the ability to zoom with those actual devices or lenses moving, and then the digital enhancement so, that's all.

THE COURT: Also, you haven't done this yet, but just because lots of people do because the way we talk in conversation is not the way we need you to do in court to be recorded. If you can wait until Ms. Heap or Mr. Trejo asks all of their questions before you answer, even if you know the answer.

THE WITNESS: Okay.

THE COURT: Thank you.

MS. HEAP: Thank you, Your Honor.

10 BY MS. HEAP:

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- Q How long ago did you meet the defendant?
- 12 A Five years ago.
- Q I want to direct your attention to Labor Day,
- 14 September 3rd of 2018. Do you remember that day?
- 15 A Yes.
- 16 Q Did you speak with the defendant that day?
- 17 A Yes, in the morning.
- 18 Q Do you recall what time?
- 19 A Around 10:00-ish.
- 20 Q Okay. Did he call you or did you call him?
- 21 A He called me.
- 22 Q Why did he call you?
- 23 A To borrow my car.
- Q What kind of car did you have?
- 25 A A white Hyundai Elantra.

C-18-335315-1 | STATE v. MARIO BLADIMIR TREJO | JT - DAY 10 | 4-29-2022 1 that day? 2 Α No. 3 How long was he supposed to have your car? Do you remember? 4 5 Long enough to drive to Henderson and back. 6 Q So you expected maybe a couple hours at most? 7 Α Exactly. 8 Do you recall what time -- or actually, did you ask Q him for the vehicle back that day? 10 Α Yes. 11 Did you do that by phone or text? 12 Α Both. 13 Did you speak with him? Q 14 No. Α 15 Do you recall what time you started reaching out to 16 him? 17 Probably six hours afterwards, five hours afterwards, something like that. 18 19 Did you just reach out to him one time? 20 Α No. 21 Do you have any idea how many times you tried to 22 contact him? 23 Probably 20. Α 24 Were you doing that by phone and by text message? Q 25 Α Yes.

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 1
               Showing you State's Exhibit 122. Is that another
         Q
 2
    -- sorry.
 3
              MS. HEAP: Sorry, Your Honor. I don't know what I
    did.
 4
 5
               THE COURT: Bill?
                       (Pause in the proceedings)
 6
 7
    BY MS. HEAP:
 8
              Matthew, when you gave the defendant your vehicle,
         Q
    did you -- what license plate did you have on it? What
10
    state?
11
              Nevada.
12
              Did you have any other license plates in the
         0
    vehicle?
13
14
               Yes. I had a Utah plate from my former car in
         Α
15
    there.
16
              And where was that Utah plate?
              In the trunk.
17
              But affixed to the vehicle, you had a Nevada plate
18
19
    on there; is that correct?
20
              Pardon me?
         Α
21
         Q
              On the vehicle itself, you had your Nevada plate on
    there?
22
23
              Correct.
         Α
24
         Q
              Okay.
25
               THE MARSHAL: It takes just a second.
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 1
    (Indiscernible) little button to reset it (indiscernible).
 2
                      (Pause in the proceedings)
 3
                          May approach the witness with the
              MS. HEAP:
    exhibit, Your Honor?
 4
 5
              THE COURT:
                          Yes. Yes.
    BY MS. HEAP:
 6
 7
         0
              Showing you State's Exhibit 122. Do you recognize
 8
    the license plate that's attached to that vehicle?
              It has a Utah plate, yeah.
         Α
              Was that the Utah plate that was in your trunk?
10
         Q
11
              I'm pretty sure it was.
12
              And if I show you State's Exhibit 123, do you
         0
    recognize that Utah plate?
13
14
              Yes.
         Α
15
              And was that the plate that was in your truck --
16
         Α
              Yeah.
17
              -- or in your trunk?
         0
18
         Α
              Um-h'm.
19
              THE COURT: And you said uh-huh again. Can you
20
    please say yes or no.
21
              THE WITNESS: Yes.
                                   I'm sorry.
22
              THE COURT: No, no problem.
23
              THE WITNESS: It's not the way we talk, so --
24
              MS. HEAP: Your Honor, I'll just hold it up for the
25
    jury, if that's okay.
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 1
               THE COURT:
                          Okay.
 2
              MS. HEAP: State's Exhibit 122, the witness
 3
    indicated there was a Utah plate attached to the vehicle.
    State's Exhibit 123, he indicated that it was the Utah plate
 4
 5
    in the trunk of the vehicle.
    BY MS. HEAP:
 6
 7
              Sir, when you gave the defendant your vehicle, when
 8
    you let him borrow that, did you have your vehicle
    registration inside the vehicle?
10
              Yes.
         Α
              And where was that located?
11
12
              Glove box.
         Α
13
         Q
              The glove box. Okay.
14
              MS. HEAP: May I approach the witness again, Your
15
    Honor?
16
               THE COURT: Yes.
    BY MS. HEAP:
17
              Showing you State's Exhibit 138. Do you recognize
18
19
    what's in this photograph?
20
               Yes.
         Α
21
         Q
              And what is that?
22
              It's the registration.
         Α
              And that's the --
23
         0
24
         Α
              For the Hyundai.
25
               That's the registration for your 2015 Hyundai --
         Q
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- Q How well did we know each other?
- A Pretty good.
- Q So you had a pretty good idea of what my life was like prior to September 3, 2018?
 - A Yes.

- Q Do you recall mentioning in your recorded statement another incident that happened prior to September 3, 2018?
- MS. HEAP: Your Honor, I'm going to object as to relevance, and may we approach?

10 THE COURT: Sure.

(Bench conference)

MS. HEAP: The objection is relevance. If he's getting into another incident, this could, one, be another robbery that he's been suspected of, or two, when he was shot previously, the only reason to bring that up is to garner sympathy from the jury.

THE COURT: Okay.

MS. HEAP: And it's not relevant to whether this guy lent him the car at this -- to commit this robbery.

THE COURT: Okay. Thank you.

Come up closer.

MR. TREJO: It was in the recorded statement. The witness mentions it throughout the statement. These questions are to establish background on our relationship, not to garner sympathy.

THE COURT: Right, but the --

MS. HEAP: And it's -- it's irrelevant.

THE COURT: -- this -- there's no -- come closer.

There's no relevance on establishing background on your

relationship, like the whole point of this witness is just to -- is just to establish whether or not you had his car, the one that was there. So I don't see the relevance of your relationship with him.

If you have something else --

MR. SCHWARTZER: I mean, I guess, unless he's going to say that it's a contentious relationship where he would come here and lie against him or something like that.

THE COURT: Wait, what?

MR. SCHWARTZER: If he's going to argue it was like a contentious relationship, maybe.

THE COURT: I don't -- I still wouldn't see the point of that.

MR. SCHWARTZER: No. But I think it should be explained to Mr. Trejo just because it's in a statement doesn't make it relevant for trial.

MR. TREJO: It actually involves why he loans me the vehicle. It ties into the --

THE COURT: Well, does -- hold -- hold on. But the why of -- why he lent you the vehicle doesn't matter. The fact that he did lend you the vehicle is the only thing

1 remember which one.

MR. SCHWARTZER: Impressed myself. That's all.

Don't ask me any other statute numbers for the rest of this trial.

THE COURT: I'm sorry?

MR. SCHWARTZER: Don't ask me any other statutes for the rest of this trial.

MR. TREJO: His reason for being here is the vehicle. Obviously, the relevance is how we got to the point of him loaning me the car, allegedly used in a crime. I just want to follow up on why he had loaned vehicle. Those questions weren't really delved into by State.

THE COURT: Mr. Trejo, come closer. So I'm going to read you the statute on relevance. Okay? It's NRS 48.015 and it says: As used in this chapter, relevant evidence means evidence having any tendency to make the existence of any fact that is of consequence to the determination of the action or more or less probable than it would be without the evidence.

So it has to be of consequence to the action. The fact that he led you -- lent you the car is of consequence, but not why, or any of those other things, because it doesn't make the fact that he lent you the car any more or less probable. Okay? Thank you.

MR. SCHWARTZER: Thank you, Your Honor.

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1	(Outside the presence of the jury)
2	THE COURT: Everybody ready to go?
3	MR. TREJO: Yes, Your Honor.
4	MR. SCHWARTZER: Yes, Your Honor.
5	THE COURT: Apparently, it's working, so we're
6	good. So, yeah, if you could bring in the jury.
7	(In the presence of the jury)
8	THE COURT: Will the parties stipulate to the
9	presence of the jury?
10	MS. HEAP: Yes, Your Honor.
11	MR. SCHWARTZER: Yes, Your Honor.
12	MR. TREJO: Yes, Your Honor.
13	THE COURT: Thank you. State, call your next
14	witness.
15	MS. HEAP: Brian Farrington.
16	OFFICER BRIAN FARRINGTON, STATE'S WITNESS, SWORN
17	THE CLERK: Can you please state and spell your
18	name for the record.
19	THE WITNESS: Brian Farrington, B-r-i-a-n. Last is
20	Farrington, F, as in Frank, a-r-r-i-n-g-t-o-n.
21	THE CLERK: Thank you. You can have a seat.
22	THE WITNESS: Thank you.
23	THE COURT: Please proceed.
24	MS. HEAP: Thank you, Your Honor.
25	DIRECT EXAMINATION

- Q Now, you said you were out doing patrol that day?
- A That is correct.

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- Q And you were riding together?
- A That is correct.
 - Q Who was driving?
- A I was driving.
- Q And I'm sorry, I didn't catch it. Did you say why you were with Officer Graham?
 - A It was our training day.
- 10 Q Who was training?
 - A As a squad, every other week our squad is designated as training, whether it be in-service training or on this day we were, like I said, directed patrol. We were directed to go out and simply be proactive within the area command.
 - Q Okay. Now, I want to direct your attention to a little after 1:00 p.m., did you respond to a call at 1150 South Rainbow here --
 - A Initially --
 - Q -- in Las Vegas?
 - A Initially, it came out as a 407A, which is a robbery alarm. It basically, a silent holdup or a silent alarm from the business.
- Q And how do those silent alarms come in; do you know?

- A They go through dispatch. Typically, it's a button push as far as I'm aware, but how they actually work, I do not know.
- Q Okay. Do you recall where you and Officer Graham were when you heard that initial call?
- A We had just finished a car stop at Decatur and Charleston at the bank on the corner.
 - Q And did you head towards that call?
- A Initially, we did not. When it initially came out routinely, unfortunately, we get a lot of 407As that are not actual robberies. It's just somebody accidentally pushes a button. However, there was a call shortly after the 407A robbery alarm came out that a PR called and said she was hiding under a counter, and there was a man with a gun robbing the business.
- Q Okay. So as you were moving along or driving, you got more information?
 - A That is correct.
- 19 Q And then did you head towards that business?
 - A Yes, we did.
 - Q And is that business a SuperPawn?
- 22 A Yes, it is.

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- Q When you were headed towards that business, did you have your lights and sirens on?
- 25 A Yes, I did.

- Q Did you have lights and sirens on the entire way until you got to the business?
- A We turned the lights and sirens off at roughly Charleston and Torrey Pines.
 - Q Why is that?

- A Because we don't -- we -- we were taught to turn our sirens off to not alert the suspect that we're in the area or arriving in the area so it doesn't put them on immediate defense.
- Q Okay. So at this point, you said you're near Charleston and Torrey Pines?
- 12 A That is correct.
 - Q So what direction were you heading?
- 14 A Heading west on Charleston.
 - Q Okay. And what route did you take to get to the SuperPawn?
 - A We went from Decatur, west on Charleston. At Rainbow we stopped. My partner wasn't able to tell me which direction to go on our computer tablet we have in our car we can pull up where the call is at. I pulled it up and realized that the business was directly to the left.
 - We made the left-hand turn onto Rainbow and then immediate -- the first immediate left into the parking lot of SuperPawn.
 - Q Do you recall where you parked when you got to this

A That is correct.

- Q And for the record, your patrol vehicle is the one on the left-hand side of the photograph?
 - A It's the marked black and white SUV.
 - Q Thank you. When you got there, what did you see?
- A As -- shortly before I make the left-hand turn, I'm looking towards the SuperPawn, I see a male dressed in all black wearing a black helmet, possibly with a black backpack. It looked like he was pulling a female out with him, kind of as a human shield. As he moved from the front of the SuperPawn, in this picture he would have gone right over towards a parked car.

As we pulled up into the parking lot, the male with his right arm punched out, and when I say punched out, he brought his hand out as if he had a gun in his hand. Shortly after we get out of the car, the female grabs his arm and a shot is fired that goes down the passenger side of the car.

- Q Okay. So let me back up just a little bit. When you got to this business, did you have updates that the suspect robbing the business had a firearm?
 - A Yes, we did.
- Q Okay. So when you got there and you observed him,
 I believe you described it as punching out, did you believe
 he had a firearm at that time?
- A Yes, I did.

- Q And you described for the record he was pulling a female and you sort of put up one arm. Which way was he pulling her?
- A So he had his left hand on what appeared to be other fore -- or excuse me, her bicep area, and he's pulling her with him as he's walking in this picture right to left.
 - Q All right. So --
 - A Pulling her across.
- Q Okay. So was he slightly behind her because you described it as a human shield?
- A I believe he was more in front of her and he's pulling her as he's walking left.
 - Q So he's on the side of her, then?
- 14 A Correct.

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- Q And you said he punched his hand out, and you believed he had a firearm. Which way did he punch his hand out?
 - A Directly -- pointing directly at me.
- Q At you? Was Officer Graham there as well?
- A Correct. He was pointing direct at the car, and at this time Officer Graham and I are still both inside the car until it stops and we're able to get out of the car.
 - Q Were you scared he might shoot you at that point?
- A Yes. We had already had one round discharged in our direction. At that point, the fight was on.

- Q So when you're getting out and you see him pull, when did -- when did he just discharge the firearm towards your direction? You said one fire -- or one round went off.
- A As we were pretty much exiting the vehicle, I think I was putting the car in park, like I said, she grabs his arm and the round goes off as we're stepping out of the car.
- Q And at that point, you were in fear of what might happen to you or the other -- or the officers there?
 - A And the victim, yes.

- Q Where did you go when you got out of the vehicle?
- A I initially stepped out toward the front of the end of the car between the car and that initial -- that first palm tree in the picture. From that angle, the suspect and the victim were still fighting over the gun. I then moved up to the white Hummer that's in the picture just to the driver's side. I stopped at the hood area of the vehicle and then turned and then I discharged my weapon three times.
- Q Okay. Why did you move from the palm tree to the vehicle?
- A From the palm tree where I'm at, they're fighting.

 I have no clear shot. I'm unable to assist her in any
 manner. We are taught to do a tactical L when we encounter a
 suspect. I already know that Officer Carrigy is to the right
 of my vehicle.
 - My partner steps out, so I assume he's to the right

as well. So I -- I -- I perform a tactical L by moving up to the Hummer so that suspect isn't able to keep his attention on both of us at one time.

- Q As you move up to the Hummer prior to, I believe you said you fired your weapon; is that correct?
 - A That is correct.
- Q Prior to firing your weapon, what did you -- what did you observe?
- A I observed them still struggling. He's pulling her from the SuperPawn more out towards a parked car. As I'm running up, I announce on the radio shots fired, and I continue to move up to the Hummer because it is -- provides some kind of cover, concealment for me in the event he starts shooting at me again.
- Q And then you indicated --
- THE COURT: Can -- do you need a break? You're okay? You sure? Okay.
- BY MS. HEAP:

- Q You indicated you fired your weapon when you got up to the Hummer. Why did you fire your weapon?
 - A At that point, it appeared -- as I'm running up to the Hummer, I hear shots being fired over on the other side of the Hummer. I don't look because I don't have cover, and once I get to cover, I make my right-hand turn, I look, there's separation between the male suspect and the female

victim, and it appears he's taking a shooting stance.

going to take our lunch break. It is 11:27.

He's lowering his waist. He's bringing his hands up together, which is an indication to me he's taking a firing stance and he's drawing a weapon up.

MR. HENRY: Judge, can we take a break?

THE COURT: Yes. Yeah, absolutely. We're just

During the recess, you're admonished not to talk or converse among yourselves or with anyone else on any subject connected to this trial or read, watch or listen to any report of or commentary on the trial of any person connected with this trial by any medium of information, including without limitation, newspapers, television, the Internet and radio, or form or express any opinion on any subject connected with this trial until the case is finally submitted to you.

We'll come back at -- we should come back at 1:00 o'clock. I want tot make sure he's okay, so please exit. We need to make sure he's okay.

(Outside the presence of the jury)

THE COURT: Yeah. Thank you, Officer. Yeah, I said 1:00 o'clock because we're leaving early today. Yeah.

If you guys -- I just want to make sure he's okay. Thank you, Alex. I didn't -- I wasn't looking at him so I couldn't see he was in distress, so --

MR. SCHWARTZER: We can make (indiscernible) the record when we come back then.

THE COURT: Yeah, it will -- oh, hey. We just went on break. So ya'll can go straight to -- ya'll can -- we just went on break. Ya'll can go.

MR. SCHWARTZER: Hi, mom and dad.

(Pause in the proceedings)

THE COURT: So we'll make a record of anything when we come back. You guys can just take him and go ahead and -- (Court recessed at 11:28 a.m., until 1:08 p.m.)

(Outside the presence of the jury)

THE COURT: -- of Nevada versus Mario Trejo Case

No. C-18-335315-1. Mr. Schwartzer and Ms. Heap present on

behalf of the State. Mr. Trejo and standby, Mr. Altig are

present along with the Spanish interpreter. Did we have any

-- oh, wait, your witness is here. Do we need him to go out?

Did we have anything outside the presence?

MR. SCHWARTZER: If we have something outside, I'll have him move, but we don't have anything else for the record.

THE COURT: Okay. Did you have anything outside the record? No? Okay.

MR. TREJO: No, ma'am.

THE COURT: I thought we said we were going to do -- okay.

MR. SCHWARTZER: Oh, yeah, regarding -- do you want -- I didn't know if you wanted to make a record regarding what happened while he was testifying.

THE COURT: Okay. So while -- yeah, I should. So while Mr. Trejo was -- I'm sorry, while -- while Officer Farrington --

MR. SCHWARTZER: Detective.

THE COURT: -- was testifying -- detective. I was like, I couldn't remember. I'm not good with those --

MR. SCHWARTZER: It's fine.

THE COURT: -- ranks. While Detective Farrington was testifying, Mr. Trejo started having some issues with his trachea tube. It sounded like it needed to be cleared. Is that what the issue was or was it something different, Mr. Trejo?

MR. TREJO: Nothing serious. Just needed a new cannula.

THE COURT: Okay. And so Mr. Trejo started having a medical issue. I had asked him a couple times if he was all right. He thought he was, but then it seemed as if was getting a little bit worse, and so Mr. Henry brought it to my attention that we needed to take a break, and so we took the lunch break early at 11:30.

So, again, I'm glad you're all right, Mr. Trejo.

Anything anybody wanted to add to that?

- Q And when you got to the Hummer, I believe you were showing the jury what you were observing, how the person in the helmet was moving when you got up to that Hummer. Can you please explain what you were referring to?
 - A And, I -- it's simpler if I stand up and show it.

 MS. HEAP: Permission to do that, Your Honor?

 THE COURT: Yes.

THE WITNESS: So we're taught a stable firing position is to drop your hips kind of almost in a -- almost squatting, and then you bring your hands up to your target before you shoot. And what I see is a suspect dipping his butt down and bringing his hands up. I can't tell whether there's a gun in his hand, but to me, this is a firing position that you're going to start shooting somebody towards -- towards something or somebody.

BY MS. HEAP:

- Q And did you -- sorry. Did you -
 THE COURT: And for the record, I'm just going to

 try --
- MS. HEAP: Sure.

THE COURT: -- and describe that. Detective Farrington was in a partial squat position with his arms raised in front of him both together. Is that a fair description?

MS. HEAP: Yes, Your Honor. Thank you.

THE COURT: Okay. Thank you.

BY MS. HEAP:

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- Q And did you believe he had a firearm at that point?
- A Yes, I did.
 - Q And did you fire your weapon at that time?
 - A I did. I fired three times.
- Q Did you believe that he was going to fire at you or at other officers or where did you think he was going to fire?
- A I wasn't sure if he was going to shoot at the victim, who was in front of him, or my officers, who were further down range from where he was at.
- Q Showing you State's Exhibit 107. Do you recognize the area in this photograph?
- 15 A Yes, I do.
- 16 Q And what do you recognize about it?
 - A The paper bag is where I was standing. The paper bag just outside the Hummer's front left wheel is where I was standing. And then there's a paper bag in the backdrop, which is where I believe the suspect was standing.
 - Q And showing you State's Exhibit 108. Is that the paper bag where you believed the suspect was standing?
 - A That is correct.
 - Q Okay. When you got to that Hummer after you indicated you fired your weapon --

- A Yes, I did.
- Q -- do you know how many times?
- A I fired three times.
- Q And what type of weapon do you carry?
- A A Glock nine millimeter.
- Q Once you fired your weapon, you were at the front of that Hummer, did you move anywhere after that?
- A After I fired, the victim ran across my field of fire, I raised my gun up, brought it back down on the suspect who was then laying on the ground. I moved up to a cement pillar and then maintained that position until other officers arrived to take him into custody.
 - Q Did you give any verbal commands during that time?
- A I did. I gave some. Typically, we are told when one officer's giving verbal commands, everybody else don't.

 I gave, I think, show us your hands or something along those
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- 18 Q Were you part of the arrest team?
- 19 A I was not.
- Q And is it fair to say when you discharge your
 weapon as an officer, there's other procedures that need to
 happen after?
 - A There are procedures that happen thereafter, yes.
- Q Okay. And is it because you discharged your weapon that you weren't part of that arrest team?

- A Partially that. Partially the -- when other officers responded to the scene, they stacked -- they lined up against the brick wall and then moved forward from that brick wall, along with canine, to take him into custody.
- Q Did you have any other parts in this investigation after he was taken into custody?
 - A No, I did not.

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- Q Were you separated to another area?
- A I was separated -- once the other officers moved up, I holstered my weapon and then moved away from the scene and then eventually I was removed from the entire scene altogether.
- Q Were you -- you -- were you wearing a body camera that day?
 - A Yes, I was.
- 16 Q And was it recording?
- 17 A Yes, it was.
- 18 Q Did you have an opportunity to review that body 19 cam?
- 20 A Yes, I have.
 - MS. HEAP: And Your Honor, permission to publish State's Proposed Exhibit 139 for identification.
- THE COURT: Yes.
- 24 BY MS. HEAP:
 - Q And when you reviewed that, was that video a fair

(Video/Audio playing)

MS. HEAP: And Your Honor, we're going to move -- skip just a little bit of the video. And we're going from -- we'll stop the video at 22 seconds. And we're going to start the video again at 1:34.

(Video/Audio playing)

THE COURT: You stopped it at 4:07.

MS. HEAP: Thank you, Your Honor.

BY MS. HEAP:

Q So Officer Farrington, when -- I'm sorry, Detective Farrington, when you arrived, it appeared that you stopped your vehicle rather than pull right in. Why was that?

A There was a vehicle blocking me from actually just turning into the drive-thru or to the driveway of the parking complex.

Q When you were stopped for when that vehicle was blocking you, could you see where any officers were or what could you observe at that time?

A I saw Officer Carrigy, who would have been right in front of me at the end of the brick wall that's in the backdrop. He was standing there with an eye on the door. He's the only officer I saw. I know Officer Fulwiler was there somewhere. She was talking to a witness, I believe.

- Q But you didn't see her when you first arrived?
- A I didn't see her, no.

- Q You just made a visual on one officer?
- A Correct, correct.
- Q Okay. And as you pulled in, did you have visual on the suspect and the hostage?
- A Yes, I observed -- at one point in the, I'm kind of pawing at the door handle because I see the suspect and the female both come out of SuperPawn and then him starting pulling her towards the parked car there.
 - Q Okay.
- MS. HEAP: And Your Honor, I want to restart the video at -- it should be 3 minutes and 38 seconds. And we'll just pause it when we get there.
 - (Video/Audio playing)
- 14 BY MS. HEAP:

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- Q And was this when you were pulling in and you could see the suspect?
- 17 A Yes.
- 18 Q Do you see them in this video?
- 19 A They're the black figure just to the right of the 20 palm tree to the right of the white vehicle.
 - Q And you said give us a red. What does that mean?
 - A It means hold all radio traffic for dispatchers to broadcast on our channel. It's for emergency traffic only. That way nobody's calling out a car stop while we're trying to handle a dynamic situation.

- Q And you also testified that the female hostage ran by you and you made a motion with your hands. Explain what happened there.
- A After I discharged my weapon, she's running from my right to left so I pull my -- the muzzle of my gun up so that the muzzle of the gun is not pointed at her as she runs past in front of me. Once she clears my view, I bring the muzzle of the gun back down onto the suspect.
- Q And I will restart the video. Actually, we'll just let it play starting at 3:38 and pause it hopefully about 3:52.

(Video/Audio playing)

13 BY MS. HEAP:

- Q And did you see yourself lift the muzzle of your firearm in that video?
- MS. HEAP: And for the record, we stopped at 3:52.
- 17 THE WITNESS: In the video do I see myself doing

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- 19 BY MS. HEAP:
- 20 Q Yes. Right.
- 21 A Yes. In this video I see myself doing it, yes.
 - Q Okay. And that was the -- the woman in the black that we see in the video, that was the female hostage that the suspect had pulled out the pawnshop; is that correct?
- 25 A That is correct.

Q We're going to continue the playing the video for a moment, starting at 3:52.

(Video/Audio playing)

MS. HEAP: Your Honor, we're stopping the video at 4:37.

THE COURT: Thank you.

BY MS. HEAP:

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- Q Detective, what did you mean by he's got one on him and one he dropped?
- A I was talking about the guns. I -- at this position, I looked to my right and on the ground you could see one gun and then we knew that he had another gun that was slung on his person that was -- when he was down, we saw the other gun.
 - Q And is it --
- 16 A So --
- 17 Q Oh.
 - A So I'm just communicating with Officer Graham, who is the person at the rear of the white vehicle, that way he's aware that the suspect still has a gun.
 - Q Is it fair to say you hold this position pretty much until the end of the event and the suspect's taken into custody?
- 24 A That is correct.
- MS. HEAP: I'll pass the witness, Your Honor.

	C-18-335315-1 STATE v. MARIO BLADIMIR TREJO JT - DAY 10 4-29-2022
1	THE COURT: Questions, Mr. Trejo?
2	MR. TREJO: No questions, Your Honor.
3	THE COURT: Okay. Thank you.
4	Questions from the jury for this witness? There
5	is, yeah. Don't forget your pad.
6	(Bench conference)
7	THE COURT: Thank you. At any point during this
8	situation, were you aware of any other gunshots made by the
9	suspect or your fellow officers?
10	I mean, I think he can
11	MS. HEAP: We can ask it and maybe clarify.
12	THE COURT: we can ask it. I'm not sure what's
13	his
14	MS. HEAP: I can ask him a follow-up to clarify, if
15	that helps.
16	THE COURT: Yeah. Okay.
17	MR. TREJO: That's fine.
18	THE COURT: Okay.
19	MS. HEAP: Okay.
20	(End of bench conference)
21	THE COURT: Detective, at any point during this
22	situation, were you aware of any other gunshots made by the
23	suspect or your fellow officers?
24	THE WITNESS: As I previously stated, as I was
25	bounding or moving forward to that white Hummer, I heard

other gunshots. Where they were coming from, who was shooting, I don't know. I know the suspect had a gun that the victim eventually tried to take from him or wrestle from him. I'm not sure if he was shooting or if my partners were shooting, but as I made the front of the Hummer, I could see him taking up that shooting position. So, again, I just assumed or believed that he was armed with a handgun and was getting ready to shoot more.

THE COURT: Ms. Heap, do you have anything to follow up on that?

MS. HEAP: No, Your Honor.

THE COURT: Mr. Trejo, do you have anything to follow up on that?

MR. TREJO: No questions.

THE COURT: Okay. Thank you.

Detective, you are excused. Please do not discuss your testimony with anyone. Thank you.

THE WITNESS: All right. Thank you, Your Honor.

THE COURT: State's next witness.

MS. HEAP: The State will call Jonathan Sandoval.

THE CLERK: Please raise your right hand.

JONATHAN RIVERA-SANDOVAL, STATE'S WITNESS, SWORN

THE CLERK: Can you please state and spell your

name for the record?

THE WITNESS: Jonathan, J-o-n-a-t-h-a-n,

When he walked in, was he holding anything?

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are.

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- A Yes. He was holding a -- some sort of gun.
- Q Do you recall any details about the gun?
- A I wouldn't recall. I know it was a handgun, but I'm not too sure what kind of gun.
 - Q So you recall it being a handgun?
 - A Yeah. He had in his right hand.
 - Q Okay. What did he do with the gun?
- A Pointed it at us and directed us towards the jewelry counter first and directed us towards the end.
- Q So when you say he pointed it at us, did he point it at you?
- 12 A Yes.

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- Q And did he point it at the people that you named that were working with you?
- A Yes. And also, I think it was three customers.
- 16 Q There were three customers that day, too?
- 17 A Yes.
 - Q You indicated that he first moved you towards the jewelry counter. Showing you State's Exhibit 53. Do you see the area where he first moved you towards in this photograph?
 - A It would be towards the counter where the -- like the left side of where the music stuff is at. I don't know how to explain it. Where the big amp on the left is, kind of like in that direction, that area.
 - Q You said by the music instruments. Do you mean --

Q Once you were -- actually before that, when you saw him, could you see if he was carrying anything else? I know you indicated the firearm and the helmet. Was he carrying anything else?

A I noticed something across his back. I also noticed things in his back pocket or like on his side like knifes or something like that, (indiscernible).

- Q Something appeared to be another weapon?
- A Yeah. Correct.

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Q Could you see what you described as kind of on his back? Were you able to see that or what did that appear to be to you?

A Kind of like a satchel almost. Kind of looked like a satchel. Kind of had it around -- around him.

Q Okay. When he had you get down on the floor, could you hear what he was saying?

- A Kind of, yes. He was definitely wanting to go in the -- in the safe. I also remember wanting Adriane to open like the jewelry cases.
 - Q Okay. And when you say you remember him --
 - A And so --

- Q -- wanting to go to the safe and the jewelry cases, could you hear him making commands?
- A Yes. I remember him saying that he wanted -- he wanted Adriane to open the safe or put the code in or something like that. And then I do remember him also wanting money from the -- from the drawers, the tills.
- Q When you are on the ground, are you hearing most of this or could you see some of it as well?
- A Mostly hearing it from where I was at. Mostly hearing it.
- Q Did it sound like the man in the motorcycle helmet stood in one place or did he move about the store?
 - A It definitely sounded like he was moving about.
- Q Could you hear any items being removed from any areas?
- A Yes. The jewelry. I definitely remember hearing the jewelry and grabbing jewelry.
- Q You indicated that you -- you remember him wanting money. Did you hear where any money came from or was he given any money?

- A I do remember like the tills opening up. I do remember the safe. That's pretty much the main thing.
 - Q And by the tills, where were those tills located?
- A Right behind us where he had us like facedown right behind us are the computers, right underneath the computer are the tills.
- Q Showing you State's Exhibit 60. Do you -- can explain where that area is on this picture?
- A Yes. So it would be below here. So underneath the computers, in each one. I don't remember them all being opened that day. I just remember there being like maybe one or two of them opened.
- 13 Q A couple of them. Okay.
- MS. HEAP: And for the record, he marked each individual computer area.
- 16 THE WITNESS: Yes.
- 17 BY MS. HEAP:

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- 18 Q And are the tills on the backside of that counter
 19 where we can't see --
- 20 A Yes.
- 21 Q -- in the photograph?
- 22 A Exactly. I don't remember which ones were open. I 23 just --
- 24 Q You just remember --
- 25 A Yeah.

- Q -- some? Okay. When -- when the man in the motorcycle helmet was demanding jewelry, did you hear him talk about any type of jewelry?
 - A Not that I remember, no.
- Q Did you hear him make any statements about the jewelry cases?
- A Yes. He did mention to not grab a -- to not grab a specific piece. That specific piece at the time was in a case where he was at. It was pretty much a security -- an alarmed one. So when you lift it up, it triggers the police or calls the police.
 - Q Okay.

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- A I do remember him saying that he didn't want a specific one.
- Q Okay. And is -- I guess can you describe what a security piece is in the jewelry area?
- A Sure. So in one of the drawers we have a -- on where we set the rings inside, where we display it, and one of those, when you lift it up, it's an alarm, so it triggers it. So pretty much you lift it up and automatically it goes, it calls the alarm.
 - Q And you recall him saying he didn't want that one?
- A I recall him saying he didn't want something, and I'm going to assume it was that because that's the only thing that would make sense.

- Q Okay. Did you see who pulled the door?
- A No, I couldn't see who pulled the door.
- Q Did you see the man in the motorcycle helmet or did you hear him leave the store?
- A At one point, yes, but that wasn't until he had Adriane with him.
 - Q What do you mean he had Adriane with him?
- A Well, he $\operatorname{\mathsf{--}}$ I remember he grabbed her and was walking out with her.
- Q Did you see that or did you hear that?
- A A little bit of both. I saw a little bit once -- since they were heading that way, I caught -- I caught a glimpse of it, for sure.
 - Q Showing you State's Exhibit 60 again. Do you remember where you were when you were down on the ground?
- A Yes. Somewhere in this area right here.
 - MS. HEAP: So for the record, he drew a circle below the orange like generator in that center -- towards the center of the photograph.
- 20 THE COURT: Okay.
- MS. HEAP: Okay.
- THE COURT: That's fair.
- 23 BY MS. HEAP:

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Q Now, you said you heard and saw him grab Adriane or you said a little bit of both; is that correct?

- A I definitely heard -- I definitely heard it more than he saw it. Once I looked up, they were already walking -- they were already walking out.
 - Q Did you see how they were walking out?
- A Not necessarily, no. I just saw them both like towards the door pretty much.
 - Q What did you do when they got to the door?
- A Not nothing really. Kind of just stayed in place. Kind of trying to stay calm, really.
- 10 Q Did you hear them leave the store?
- 11 A Yes. I heard them -- I heard the door open, yes.
- 12 Q Did you hear anything after they left the store?
 - A Definitely heard a couple gunshots. I'm not too sure exactly how many, but right after that, I heard her running towards the door to what she came in.
- 16 O And --

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- 17 A Adriane, I mean.
- 18 Q Adriane came back in?
- 19 A Yeah. She was the -- the footsteps I heard
 20 running. She was running back inside. That's all I really
 21 heard.
- Q Okay. You heard them leave the store and you heard some gunshots?
- 24 A Correct.
- 25 Q You heard footsteps coming back and then you heard

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C-18-335315-1 | STATE v. MARIO BLADIMIR TREJO | JT - DAY 10 | 4-29-2022
    video at 13:06:16.
 1
 2
                             (Video played)
                          Your Honor, we're stopping the video at
 3
    13:08:08.
 4
    BY MS. HEAP:
              Did you see yourself in that video? Do you -- can
 6
         Q
 7
    you see yourself in that video?
              Yes.
 8
         Α
              MR. SCHWARTZER: 13:8:03 I'll play it through.
 9
10
              MS. HEAP: 13:8:03 we'll start it from.
11
                             (Video played)
12
    BY MS. HEAP:
13
              Where -- where are you in that video?
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         Α
              Bottom right-hand corner.
15
              So the bottom right-hand corner?
         Q
16
              Correct.
              MS. HEAP: We'll let it play. 13:08:06 we'll play.
17
18
                             (Video played)
19
              MS. HEAP:
                          Camera two -- this will be camera two.
20
              THE COURT: Yeah. Camera two --
              MS. HEAP: The exit camera.
21
22
               THE COURT: -- right at the exit, yeah.
              MS. HEAP: We are at 13:08:16.
23
24
    BY MS. HEAP:
25
              Is this where he moved you near the jewelry counter
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C-18-335315-1 | STATE v. MARIO BLADIMIR TREJO | JT - DAY 10 | 4-29-2022
1
    person next to the person walking through the door.
 2
               We'll start the video again at 13:08:06.
 3
               THE COURT:
                           Thank you.
                              (Video played)
 4
 5
    BY MS. HEAP:
              Now, at this point in the video, 13:09:10, this is
 6
 7
    when you were down on your belly in front of the loan
    counters?
 8
         Α
               Yes.
10
               Did you stay in that area until Adriane came back
         Q
11
    in?
12
         Α
               Yes.
               MS. HEAP: Your Honor, I want to fast forward the
13
    video until approximately 13:15:45.
14
15
               THE COURT: Okay.
                             (Video played)
16
               MS. HEAP: We'll restart it at 13:15:23.
17
18
                              (Video played)
19
    BY MS. HEAP:
20
              Now, the person who just entered the video frame
    from the front door is -- who was that?
21
22
         Α
               That's Adriane.
23
               And who is that that just came behind the counter?
24
25
         Α
               That's Adriane.
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- Q And Jonathan, what's happening in the video now?
- 2 A This is where we are talking to her and trying to 3 calm her down.
 - Q And you said that was you, Ivan, Giovanni, Carla?
- 5 A Yes. And Julie as well.
 - Q And Juliana?
 - A Correct. And that's Melani.
 - Q And that's Melani right there?
- 9 A Correct.

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- 10 Q What is Melani doing at that time? Do you know?
- 11 A At the time, I didn't know.
- 12 Q Okay.
- 13 A I don't know.
- MS. HEAP: And for the record, we stopped it at -the video at 13:17:14.
- 16 BY MS. HEAP:
- 17 Q After you all consoled Adriane, you indicated at 18 this time several of the employees were crying, and --
- 19 A Yes.
- 20 Q -- did you guys leave the story eventually?
- 21 A Leave the store?
- 22 Q Um-h'm.
- A Eventually, yes. We went to -- they took us to
- 24 | AutoZone next door.
- Q Okay. Did the police come and get you?

11 Correct, yes. Α

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- 12 Do you remember if anyone else was there, too?
- 13 Oh, my store manager, my boss, Jen. She eventually showed up later, but she wasn't working that day. 14
- 15 Okay. How long do you think you were at the AutoZone, do you know? 16
- 17 How long? I'm not too sure. Maybe like an hour, 18 two hours.
- 19 Q Okay.
- 20 I'm not too sure.
- 21 How did you feel after this? Q
- Confused, a little bit angry, upset. 22 Α
- 23 Why were you angry? Q
- 24 I mean, just seeing everybody's faces, the whole 25 situation happening, not being able to do anything about it.

THE COURT: Mr. Trejo.

24

MR. TREJO: I need just a few minutes to prepare, 1 2 Your Honor. 3 THE COURT: Okay. We can -- do you guys want to 4 just take a break, then? 5 MR. SCHWARTZER: How much time does he need? 6 THE COURT: How much? Ten minutes. Yeah, we'll 7 give them a break. Ladies and gentlemen, during the recess, you're 8 9 admonished not to talk or converse amongst yourselves or with 10 anyone else on any subject connected to this trial or read, 11 watch or listen to any report of or commentary on the trial 12 of any person connected with this trial by any medium of 13 information, including without limitation, newspapers, television, the Internet and radio, or form or express any 14 15 opinion on any subject connected with the trial until the case is finally submitted to you. 16 We will be back at 2:10. 17 18

Mr. Rivera, just wait in the little room in the vestibule. Thank you.

(Outside the presence of the injury)

THE COURT: Anything outside the presence?

MS. HEAP: Not by the State.

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MR. TREJO: No, Your Honor.

THE COURT: Okay. I will be back.

(Court recessed at 2:02 p.m., until 2:11 p.m.)

	C-18-335315-1 STATE v. MARIO BLADIMIR TREJO JT - DAY 10 4-29-2022
1	(Outside the presence of the jury)
2	(Pause in the proceedings)
3	THE COURT: You're going to have Adriane and who on
4	Monday?
5	MR. SCHWARTZER: Detective Jason Leavitt.
6	(Pause in the proceedings - Mr. Trejo writing)
7	THE COURT: Are you ready?
8	MR. TREJO: Yes.
9	THE COURT: Okay. Do we have anything else outside
10	the presence?
11	MR. SCHWARTZER: No.
12	THE COURT: Okay.
13	(In the presence of the jury)
14	THE COURT: Will the parties stipulate to the
15	presence of the jury?
16	MS. HEAP: State does, Your Honor.
17	MR. TREJO: I do, Your Honor.
18	THE COURT: Thank you. Please be seated.
19	Mr. Trejo, go ahead.
20	CROSS-EXAMINATION
21	BY MR. TREJO:
22	Q Hi, Jonathan. Okay. So I want to ask about
23	September 3, 2018. You said a man in a motorcycle helmet
24	came in, right?
25	A Yes.

- Q Let's talk about what he looked like or wore. Do you remember in your statement claiming you remember padding?
 - A I remember some black padding, yes.
- Q When you said, quote, "padding," what did you mean by that?
- A I'm not exactly sure how to describe it. Maybe it was a part of his jacket. I'm not too sure, but it just all one black suit.
- Q And what made you use the word padding to describe what you -- what you thought you saw?
- 11 A It didn't look like any skin on there, everything
 12 just looked black and covered up.
- Q You mentioned he said he wanted money earlier. Did
 he make any threats along with that?
 - A I don't remember off the top of my head.
- 16 Q I'm sorry, I didn't catch that.
- A I said I only heard him, like, the money, pretty
 much. I don't remember him saying anything off the top of my
 head. I don't remember.
- Q And when he came into the store, were you the closest to the front door?
- 22 A Yes.

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- Q Do you recall where Mrs. Melani Howard was at when he came?
- 25 THE INTERPRETER: I'm going to reask that question.

- Q Okay. And can you tell the ladies and gentlemen of the jury what is Spring Valley Area Command?
- A Spring Valley Area Command is a precinct, if you will, in a city that includes China Town and some of the western most portions beyond the 15.
- Q And would that also include Rainbow and Charleston area?
- A At the time of the incident yes, it went all the way up to Rainbow and Charleston.
- Q Okay. And you're here specifically regarding an incident regarding -- that occurred on September 3rd of 2018;
 12 is that correct?
- 13 A Yes, sir.

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- 14 Q And eventually had the event number of 1808 -- 15 180903-1848?
- 16 A I don't remember the event number.
- 17 O That's fine.
- 18 A It was a long time ago.
- 19 Q But -- but it's an incident that occurred at a 20 business at 1150 South Rainbow?
- 21 A Yes.
- Q Okay. Now, I want to bring your attention to that day, September 3rd of 2018. That was a holiday, correct?
- 24 A I don't remember, sir.
- 25 Q That's fine. Do you recall if you were partnered

up or not that day?

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- A Yes. It was our training day, so we try to go out and do proactive work. I was partnered up with Officer Brian Farrington. We didn't even really know each other, but we were riding together that day.
 - Q Okay. And what is -- like's what a training day?
- A A training day is usually a day we take to knock out some of the legal required training like firearms qualifications, training in mental illness, stuff like that. And once you've completed that stuff, you go out and you try to do some proactive police work, stopping crime before it happens rather than being reactive like you are on patrol.
- Q Okay. And while you were out in the field doing this proactive police work, are you wearing any type of uniform?
- A Yes. I was in my tan LVMPD issued uniform with patches, badge, full duty belt, including online non-lethal and lethal tools in a marked patrol car.
- Q And -- and does that uniform show badges or anything else that show that you are a member of law enforcement?
- A The badge itself does, and both patches on either shoulder indicate that I am a law enforcement officer. Also, the marked patrol car that we were utilizing that day says police across the side, big bold letters.

- Q And obviously, you already previous referenced and I've already previously referenced, you were involved in an incident that occurred on September 3rd of 2018?
 - A Yes, sir.
- Q Based on that incident, was a photograph taken of what you were wearing that day?
 - A Yes.

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MR. SCHWARTZER: Your Honor, can I publish exhibits that have been previously admitted or stipulated to?

THE COURT: Yes.

- 11 BY MR. SCHWARTZER:
- 12 Q I'm going to show you what's been marked as Exhibit
- 13 99. Okay. Officer, is -- do you recognize that individual?
- 14 A Yes, that's me.
- 15 Q Okay. Is that what you were wearing that day?
- 16 A Yes, it was.
- Q Okay. Now, can you show the jury areas that -- on your uniform that indicate that you were a member of law
- 19 | enforcement?
- 20 A So on my left breast just above the pocket.
- 21 Q Hold on one sec, Officer Graham.
- 22 MR. SCHWARTZER: May I approach, Your Honor?
- THE COURT: Yes.
- 24 BY MR. SCHWARTZER:
- 25 Q Sir, I'm going to show you a way to mark on the

picture.

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- A Oh.
- Q Just click on that pen right there. It allows you to circle while you're holding down the mouse. When you're done, I'm going to ask you to clear it by using this arrow key right here.
 - A Okay.
 - Q All right.
- A So my badge indicates I'm a law enforcement officer, and then either patch on the shoulders here.
- Q Okay. So for the record, you circled the badge that's on your chest on this exhibit as well as patches on both -- both your right and left shoulder are also circled as well in this exhibit, which -- is that correct?
- 15 A Yes, sir.
- Q Okay. Additionally is this uniform itself something that's recognized as a LVMPD uniform?
- A Yes, sir. This is the standard uniform of one of the largest agencies in our Valley.
- 20 Q You as well also have a utility belt on you?
- 21 A Yes.
- Q With all the gear you would have as a law enforcement officer?
- 24 A Yes, sir.
- 25 Q You would also have a radio on you?

- A Yes, sir. It's -- in this picture, it's mounted on my belt in the back and the lapel mic comes around the front.
- Q Okay. And then additionally, you would have a body camera on you as well?
- A Yes, sir. It's mounted -- you could -- it's hard to tell because of the contrast of the picture, but here is my body camera mounted to my collar.
- Q And for the record, you just circled a device on your left shoulder; is that correct?
- 10 A Yes, sir.

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- Q Okay. All these things would identify you to the general public as a member of law enforcement; is that correct?
- 14 A Yes, sir.
 - Q Okay. Now let's get into that incident around September 3rd of 2018. Now, could you clear that picture for me?
- Roughly around 1:00 o'clock, what were you doing?
- A Around 1:00 o'clock, we were in the area of Charleston and Decatur, myself and Officer Farrington.
 - Q What were you and Officer Farrington doing?
 - A I believe we had just come off lunch. I'm not a hundred percent sure, though.
- Q Okay. It's okay if you don't remember. Just let
 me know. Now at some point, is there a call that leads you

- to that business of 1150 South Rainbow?
- A Yes, sir. A tone alert came out for a robbery call.
- Q Okay.

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- A Indicating that it was happening at Charleston and Decatur, which is -- or I'm sorry, Rainbow and Charleston, which is not very far, when we were almost a straight shot towards it.
 - Q Now, these tone alerts, what are those?
- A So broadcast over the channel that your listening to on your radio while you're on patrol, they'll do a little tone alert. It's like (indicating). It keys in your attention. And then the dispatcher will give info on a hot call. So something that's inherently dangerous or felonious that requires immediate attention of any officers in the area.
- Q Okay. Did you -- did you and officer Farrington decide to go to that call?
 - A Yes, sir. I believe we self-dispatched.
- Q Okay. And again, you're in a proactive law enforcement duty at this time?
- 22 A Yes, sir.
- Q So you're not being assigned to a call. You're assigning yourself to calls?
- 25 A Yes, sir. We assigned ourselves because of our --

our close proximity and because of the volatile nature of it.

- Q Okay. Did you get any further details about this call while you're driving toward the business, about anyone inside the business?
- A Yes, sir. While we were en route going down Charleston, about halfway, details came out that one the employees was calling from underneath a counter and that somebody was armed.
 - Q Okay. So I imagine that's unusual?
- A We get a lot of tone alerts for robberies and hot calls all day long, and you head to them like you're serious, you treat them like they're serious because they very well could be, but a lot of false alarms come out and that information definitely, you know, indicated that this was this was the real deal and severe.
- Q Okay. And additionally, you heard about a suspect with a firearm?
- 18 A Yes, sir.

- Q And something covering their head?
- 20 A Yes, sir.
 - Q Okay. How do you get there?
 - A So we went from Charleston and Decatur, cut westbound on Charleston, and we rolled code three with our lights and sirens our marked patrol vehicle down Charleston westbound until we hit Rainbow and we proceeded southbound.

The issue arose when we realized that the median on Charleston and Rainbow doesn't break until right in front of the business. We had to cut -- actually, drive over the top of the median because of the angle, we couldn't just hop it earlier on, and circumvent three cars that were in the only break in the median, and ended up parking right in front of the business, pointed at it.

- Q Okay. I'm going to show you Exhibit 13. Do you recognize that?
- 10 A Yes, sir.

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- Q Do you see your vehicle in this photograph?
- 12 A The nose of the vehicle is in the photograph right 13 here.
 - Q Okay. And you just circled the very left portion of the exhibit with -- which shows the front of the vehicle.
 - A Yes, sir.
 - Q Now, when you -- when -- who's driving, you or Officer Farrington?
- 19 A Officer Farrington was driving.
- Q When Officer Farrington pulls to the left -- drives to the left and faces the business, do you see anything?
 - A Not until I start to exit my vehicle.
- Q Are you exiting the vehicle when the car is parked or are you --
- 25 A It's still kind of rolling when I was getting out.

Why do you get out so quickly? 1 Q 2 Because it was an exigent circumstance. 3 people were in danger. Right as we got closer, we heard -heard that there's people in the business, Officer Carrigy 5 and Officer Fulwiler were -- we were getting updates from 6 people that had exited the business and headed southbound. 7 Q Okay. So when you get out of the vehicle, what do you see? 8 As my foot's hitting the ground exiting the 9 10 vehicle, I see Mario Trejo exiting the vehicle -- or I'm sorry, exiting the business. 11 12 MR. TREJO: Objection. 13 THE COURT: Do you want to approach? (Bench conference) 14 15 THE COURT: Okay. MR. SCHWARTZER: I know what his objection is. 16 THE COURT: Mr. -- Mr. Trejo -- if --17 18 (To Court Recorder) Can you take it off? (End of bench conference) 19 20 THE COURT: Mr. Trejo, Mr. Schwartzer said that he 21 was going to correct what you were going to object to. 22 BY MR. SCHWARTZER: 23 Sir, well, we'll get into what happens. 24 you were involved in an officer-involved shooting; is that

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correct?

A Yes, sir.

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- Q After the shooting, did you take a position with the individual that you engaged with --
- A Yes, sir.
- Q -- where you could see that person?
- 6 A Yes, sir.
 - Q Did the person remove what was covering his face?
- 8 A Yes, sir.
- 9 Q Were you in close proximity and were able to see 10 that individual's face?
- 11 A Yes, sir, I was very close.
- 12 Q Do you see that person in the courtroom today?
- 13 A Yes, sir.
- Q Can you point to that person and identify a piece of his clothing.
- 16 A The gentleman in the purple shirt over there.
 - Q Is that the same person that you were talking about at the front door of the business that you were previously talking about in my last questions?
- 20 A Yes, sir.
- Q Okay. So instead of referring to him by his name,

 Officer Graham, I'll just ask you to refer to him as the

 defendant this time.
- 24 A Yes, sir.
- 25 Q Because did you not find out -- did you find out

- his name at that time or did it take -- when did you find out -- I guess, when did you find out the defendant's name?
- A I found out the -- the -- the name later from the Union.
 - Q Okay. But you personally observed the defendant that day after all this occurred?
 - A Yes.
 - Q Okay. And that's the same person who we were talking about at the business?
- 10 A Yes.

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- 11 Q Okay.
- 12 A One in the same.
- Q Okay. So I'm going to go back now. So again, refer to him as the defendant, if you can.
 - A Yes, sir.
 - Q Thank you. Okay. So when you get out of the vehicle and you look at -- look toward the business, go ahead and tell the ladies and gentlemen of the jury what you see.
 - A As I was exiting the vehicle, right at the same time as my foot was hitting the ground, the defendant was exiting the business dragging a civilian with one arm and pointing the firearm at her with the other.
 - He dragged her into the parking lot. He got partway into the parking lot and a struggle ensued between the two of them. Then I heard a -- a gunshot go off you. I

- wasn't sure if he was firing at her or firing at us. I ran for the cover, the cinder block wall of the dumpster enclosure over -- oh, never mind. Over here. There's a red dumpster enclosure. I ran for --
- Q And for the record, you marked on Exhibit -- I believe this is Exhibit 13 -- Exhibit 13, a red mark to the very right of the photograph, which indicates a -- a brick wall, which you had previously described to us.
- A Yes. There's like a cinder block dumpster enclosure. I ran for cover there because I didn't know if I was getting shot at or -- or what was going on. I just saw them struggling over the firearm.
- And then the civilian and the defendant broke apart, so I changed direction and started heading for the -- the red vehicle you can see right next to the dumpster over here, and --
- Q Okay. Let me stop you there. So you see the defendant drag this female out to the -- to that alleyway or that street; is that correct?
- MR. TREJO: Objection.
- 21 MR. SCHWARTZER: Facts in evidence.
- 22 MR. TREJO: Improper characterization.
- 23 THE COURT: And --

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- MR. SCHWARTZER: How so?
- 25 THE COURT: -- Mr. Trejo --

MR. SCHWARTZER: Sorry.

THE COURT: -- he used the exact words that the witness used so I'm going to overrule that objection.

Go ahead, Mr. Schwartzer.

MR. SCHWARTZER: Thank you, Your Honor.

BY MR. SCHWARTZER:

Q Did it appear that the -- this woman was going with him willingly?

A No. It -- he was dragging -- she seemed like she was fighting for her life. He was dragging her with one arm with -- if he had had the opportunity, I guarantee you he would have used two arms because she was fighting back pretty hard. And then they started struggling with the firearm.

Q Okay. Roughly, do you recall where they were during the struggle for the firearm?

A So they -- they came out from behind the farthest pillar here, and they were headed for, well, one of the -- -- I believe there was three vehicles over here. And about halfway in between, maybe a little closer to the vehicles, they started to struggle.

Q Okay. And during the struggle you hear a gunshot come off from where the defendant is located?

- A Yes.
- Q Okay. And that's when you took cover?
- 25 A Yes, sir.

- Q Okay. And from that cover after that gunshot, what did you do?
- A I changed my -- my course because they had broke apart as I was running towards the cinder block wall.
 - Q Why did you change your course?

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- A Because not -- an opportunity presented itself to intervene. Before, the reason I didn't use deadly force on an armed subject was because I was -- the risk of hitting the civilian that he had as a hostage.
- So when they broke apart and he still had the firearm, I knew that this was my opportunity to engage and prevent him from taking any more people hostage or hurting the people we were around because it was a high density populous environment.
- Q Okay. While you were running toward the defendant's location, did you see the defendant do anything? Was he doing anything with his hands or body?
- A So the defendant was -- I had the car in between me and his hands, but he was fumbling with something. What I thought had happened is he was trying to --
- Q I don't want to get -- I don't want you to speculate, but what -- just describe what he was doing with his hands.
- A I saw -- saw him fumbling and then right before I fired, I saw his arm start to come up.

- Q Did you believe the victim might have been shot?
- A Yes, sir.

- Q After you fired, what happened?
- A The subject fell to the ground. We -- I advanced another car and maintained my aim on the subject. He still had a rifle slung on his back and a large buoy knife and his belt was sticking out, and I at that time thought that was another handgun tucked into his waistband.
- Q From your position, were there other officers around that took positions around him?
- A Yes, sir. Officer Farrington was to my left and took cover on this column. Officer Carrigy advanced and used a vehicle as cover as well --
 - Q Okay. And you --
- A -- on my right.
 - Q Thank you, Officer. And for the record, you just marked a red line on the -- on Exhibit 13 on the Roman column closest to the --
 - A South.
- Q -- south side -- thank you -- south side of the street and the business being 1150 Rainbow, previously identified.
 - So from that position, was the defendant given any orders regarding trying to get away from the -- you know, any orders?

A Yes, sir. Myself and Officer Fulwiler gave numerous orders to roll away from the firearm and enter a felony prone position. It's where we lay them on their belly and stick their arms out and bring their feet to their butt so they can't access weapons. We also told him to unstring his rifle, but he just continued for a very long time to roll back forth in the vicinity of -- with his -- his rifle still slung on him.

We attempted to give commands in Spanish. Because of his lack of response, we thought maybe he didn't speak English. Also Fulwiler is fluent in Spanish and she was able to give those commands.

Eventually, once Sergeant Collins (phonetic) and -- and an action team arrived on scene, other officers that were formed into an action team by Sergeant Colons, he started to acquiesce with commands and remove -- had had removed the motorcycle helmet he was wearing. He removed the -- the rifle and crawled towards the wall.

He still didn't enter the kneeling or prone positions that we -- we tried to get him to go into, and we had to utilize canine to use a bite in order -- and let the action team move up and take him into custody.

- Q Were you part of that action team?
- 24 A No, I was not.

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Q Did he still have that utility belt on him when the

action team was used?

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- A Yes, he did.
- Q And that's the action belt -- or excuse me, the utility belt that you're talking about that had a knife and you weren't be sure if he had another firearm or not?
 - A Yes, sir.
 - Q Okay. You said he -- the helmet was removed?
 - A The helmet was removed --
- O So --
- 10 A -- initially, almost, when he fell down.
- 11 Q Okay. And so for a decent amount of time were you 12 able to get a -- a good view at him?
 - A Yes, sir.
 - Q Okay. After you -- after the defendant was taken into custody, what did -- what -- what happened with you?
 - A Per Department policy, I was removed, because I was an officer involved in a shooting, and they have to make sure that stories don't get messed up and that, you know, you're -- you're pretty -- pretty amped, so they have to remove you from the situation.
 - You're stuck with a -- a -- I don't remember the exact term. Someone watches -- another officer watches over you, makes sure you get water, whatever you need and cool down.
 - Q They separate you from the other officers involved?

A Yes.

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- Q So that way everyone gives their version of events?
- A Yes, sir. You don't want to --
 - Q Okay.
- A -- pollute your -- your story with other people's perception.
- Q Okay. Additionally, at some point, do you walk the scene with members of the FIT team as well as the CSA?
- A Yes, sir. The field investigation team has you point out which direction you shot and stuff like that. You -- you walk through the scene and give them a brief and limited synopsis so that they can investigate --
- 13 | O And then --
 - A -- make sure no one else is hurt, make sure they have a good idea what happened.
 - Q Thank you. And during that time do they have you indicate where you were during the shooting as well as where the suspect was?
- 19 A Yes, sir.
- Q Okay. And then you tell them so they can mark it and -- and document it; is that correct?
- 22 A Yes, sir.
- Q Okay. Showing you Exhibit 109. Could you hit the arrow on your -- thank you.
- Now I'm going to show you Exhibit 109. Okay. So

- this is the way they would mark where you were positioned?
- A Yes, sir, and the traffic cone.
 - Q Okay. So this would be your -- the way you would -- this would be your position during the time of the officer-involved shooting?
 - A Yes, sir.

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- Q And then, additionally, they want you to -- they would want to see your perspective; is that correct?
- 9 A Yes, sir.
- Q So then showing you Exhibit 111. Is that your perspective as you marked for the FIT detectives?
- 12 A Yes, it was.
- 13 Q And then 112 as well?
- 14 A It's a better view.
- Okay. And that's again, your perspective?
- 16 A Yes.
- Q And to be clear, this is during the shooting; is that correct?
- 19 A It's during -- during the actual firing of my 20 handgun.
- Q Okay. You might have gone into a closer position
 while you -- you know, after the shooting, but this would be
 your position while you were doing the shooting?
- A Yes, sir. I moved up to the white vehicle afterwards.

BY MR. SCHWARTZER:

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- Q So we're getting a view from your body cam right now. Is -- we see two people in the middle of that street area to the south of the business; is that correct?
 - A Yes, sir.
- Q Is that the female that you previously were talking about that was being dragged?
 - A Yes, sir.
- Q And the person behind that female, is that the person that you later were able to identify as the defendant?
- 11 A Yes, sir.
- MR. SCHWARTZER: Start from 3:30, Your Honor.
- 13 (Video/audio played)
- 14 MR. SCHWARTZER: And we're off the system.
- 15 Okay. So now it's 3:29. I'll play it through,
- 16 Your Honor.
- And the reason why I went back was because it was playing when the -- when my computer was not hooked up to the court system.
- 20 (Video/audio played)
- 21 BY MR. SCHWARTZER:
- Q All right. So is the jury's going to have this
 whole video for them to review in -- while during the
 deliberations, but I do want to bring up a couple of things
 before he end our questioning here, Officer.

- A -- off to the -- the right of the perspective showing the video right now.
 - Q At some point, is he sitting up on that wall?
- 4 A Yes, he is.

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- Q Again, face toward you?
- A Yes, sir.
 - Q Okay.

MR. SCHWARTZER: Thank you, Officer Graham. I have no further questions of this witness.

10 THE COURT: Mr. Trejo.

CROSS-EXAMINATION

12 BY MR. TREJO:

- Q Good afternoon, Officer Graham. I just have a few questions for you. You mentioned earlier that when an officer-involved shooting occurs, there is a procedure that must be followed; is that correct?
- 17 | A Yes.
 - Q Did you also mention that eventually you are taken to a monitor vehicle? Can you explain what that means?
 - A I'm not taken into a monitor vehicle. I'm just separate and placed with a monitor officer, wherever -- wherever secluding is available at the time.
- Q And is there a specific reason for that?
 - A As previously mentioned to the District Attorney, the reason for that is so that you're not contaminating your

Α

Yes, sir.

- Q Your subject to a criminal investigation?
- A Both criminal and against policy.
- Q Correct. So being a subject of an investigation, they want to make sure you're not misstating things, right?
- A Exactly like we would do with any investigation.

 We separate the witnesses and victims and any involved parties.
- Q Okay. So you're separate -- so specifically regarding the separation of officers -- and this might be a better question for FIT detectives, but the reason why you're specifically separate is because you are the subject of an investigation?
- 13 A Yes, sir.

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- Q Okay. Which you were in this case because all officer-involved shootings involve a criminal investigation and a policy investigation?
- 17 A Every time.
- 18 Q Okay.
- MR. SCHWARTZER: That's it. That's all he have,
 20 Your Honor.
- 21 THE COURT: And anything based on that, Mr. Trejo.
- 22 MR. TREJO: No further questions, Your Honor.
- 23 THE COURT: Questions from the ladies and
- 24 gentlemen? Okay.
- 25 (Bench conference)

THE COURT: Are there any departmental guidelines 1 as to an appropriate number of shots fired per situation or 2 just until the officer feels the immediate threat is 3 neutralized. 5 MS. HEAP: No. That's --I don't think that's relevant. 6 THE COURT: 7 MR. TREJO: (Indiscernible) MR. SCHWARTZER: That's -- I mean, that's not --8 that's not relevant. 10 THE COURT: Yeah. Not relevant, so I'm not going 11 to ask that. Thank you. (End of bench conference) 12 13 THE COURT: So Officer, you're going to be excused 14 at this time. Thank you so much --15 THE WITNESS: Thank you. 16 THE COURT: -- for your testimony. Do not discuss 17 your testimony with anyone else. 18 THE WITNESS: Yes, ma'am. You have a good day. 19 MR. SCHWARTZER: Your Honor, at this point, the --20 for the jury, the State only has two more witnesses before we 2.1 rest, but those two witnesses have to go on Monday as opposed 22 to right now. So we're going to ask for the jury and the 23 Court's brief indulgence to let us get our witnesses for 24 Monday and hopefully we'll rest on Monday.

THE COURT: Thank you.

So the jury's going to be excused at this time.

During the recess, you are admonished not to talk or converse among yourselves or with anyone else on any subject connected to this trial or read, watch or listen to any report of or commentary on the trial of any person connected with this trial by any medium of information, including without limitation, newspapers, television, the Internet and radio, or form or express any opinion any on any subject connected with the trial until the case is finally submitted to you.

I have a calendar on Monday. I think it will be about 11:00 o'clock when we start.

JUROR NO. 11: Thank you.

THE COURT: So, thank you. Have a nice weekend.

(Outside the presence of the jury)

THE COURT: Anything outside the presence?

MR. SCHWARTZER: Your Honor, we will -- yes, I 18 quess. So, like -- like I said, we have two more witnesses.

19 I'll tell Mr. Trejo what they are. I don't think there's any

surprise. It's Adriane Serrano and case agent Jason Leavitt.

Detective Leavitt does have a -- a PFFR in the morning, a public fact finding review in the morning. I don't think it should interfere with him getting here, but just so the Court's aware, we might need a -- maybe -- with the lunch break, I don't think it's going to be an issue, but

we might need a little time to get him here just because he's coming from the county building.

THE COURT: I am not 100 percent sure I'm going to be done. I mean, the calendar got things added to it, because now we're doing all of our own arraignments. So some things got added to it that I didn't think were going to be on it. And I'm not 100 percent sure we'll be starting at 11:00. I'm just -- that's my best guess, so --

Additionally, as a bit of housekeeping, we will get jury instructions to you Monday, when we start. We will provide them to Trejo. That gives him the night to review. We would obviously ask him to present any instructions he intends to offer at that time as well so we can review them on our own.

MR. SCHWARTZER: Thank you, Your Honor.

And then, again, I would ask -- if he's going to have any witnesses, I would have them ready for, I guess, Tuesday. next Tuesday.

THE COURT: Yeah. Just because Monday, I don't think we're going to start until probably 11:30, then the lunch break and then if Adriane's one of the witnesses, I don't think we're going to get through -- I don't know if the detective's going first and then that will be quick and then we start on Adriane and then --

MR. SCHWARTZER: We're doing Adriane and then the detective.

	C-18-335315-1 STATE v. MARIO BLADIMIR TREJO JT - DAY 10 4-29-2022
1	* * * *
2	ATTEST: I hereby certify that I have truly and correctly
3	transcribed the audio/visual proceedings in the above-
4	entitled case to the best of my ability.
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6	Julie Hond
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8	VERBATIM DIGITAL REPORTING, LLC
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RTRAN

CLARK COUNTY, NEVADA

* * * * *

THE STATE OF NEVADA,

Plaintiff,

Vs.

MARIO BLADIMIR TREJO,

Defendant.

DISTRICT COURT

BEFORE THE HONORABLE ERIKA BALLOU, DISTRICT COURT JUDGE

MONDAY, MAY 2, 2022

RECORDER'S TRANSCRIPT OF PROCEEDING: JURY TRIAL - DAY 11

APPEARANCES:

FOR THE STATE: HILARY L. HEAP, ESQ.

MICHAEL J. SCHWARTZER, ESQ.

Chief Deputy District Attorneys

FOR THE DEFENDANT: MARIO BLADIMIR TREJO,

Pro Se

ALEXANDER C. HENRY, ESQ.

Standby Counsel

ALSO PRESENT:

Marie Bacquerie Spanish Interpreter

RECORDED BY: SUSAN SCHOFIELD, COURT RECORDER TRANSCRIBED BY: VERBATIM DIGITAL REPORTING, LLC

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LAS VEGAS, NEVADA, MONDAY, MAY 2, 2022

(Case called at 11:10 a.m.)

(Outside the presence of the jury.)

THE COURT: C-18-335315-1, State of Nevada versus

Mario Trejo. Mr. Schwartzer and Ms. Heap are present for the

State -- the State. Mr. Trejo is present pro per, along with

Mr. Henry and the Court Interpreter.

Is there anything that we need outside the presence?

MR. SCHWARTZER: Your Honor, I had -- have the jury instructions. We will forward them to yourself. I'm handing them over to Mr. Trejo right now. These are our jury instructions. I'll ask him if he wants Carter instruction regarding the right of a defendant to testify. If he want that we can put that in.

We'd also ask for obviously any proposed instructions that he has today.

MR. HENRY: Also, Judge, there may be a scheduling conflict with Mr. Trejo's witness, Allison McNickle (phonetic). She's only available to testify today or Friday. I'm still not sure if he wants her to testify today, and that's a decision he's going to have to make. I would just ask the Court to inquire as to whether or not he's going to have his witness testify.

THE COURT: Okay. Mr. Trejo -- and you said her name was Allison --

MR. HENRY: McNickle.

THE COURT: -- McNickle? Okay. So Ms. McNickle is only available today or Friday and I don't think we'll still be going by Friday, Mr. Trejo. So did you need to have your witness testify out of order today?

MR. HENRY: And what Mr. Trejo also told me was that his medical records are in his cell and it's an entire process to have him get dressed out, go back to CCDC, grab his stuff, and then come back. I don't know if that's something that could be expedited today, if he was to have his witness testify today. I'm not sure how that would work out.

CORRECTIONS OFFICER: I don't really understand your question.

MS. HEAP: How are they relevant?

MR. SCHWARTZER: I don't really even understand your question.

MR. HENRY: If he needed to grab something from his cell is that possible?

CORRECTIONS OFFICER: (Indiscernible) it up.

Because then we'd have to go back, change him out, and the thing is we only have one hour, right? And during that time he's got to eat and everything. So unless we get like a two-hour break, we could get it done.

THE COURT: I mean, we can take a two-hour break at some point, but --

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MR. SCHWARTZER: I also have an issue with that. I have saying from go, to Mr. Trejo, that if he was going to use medical records he needs to provide them to us because we do not have the medical records. Mr. Trejo -- in fact, in one of my responses, I said, this is reciprocal discovery if you're going to use it in your case-in-chief.

If he is using his medical records in his case-in-chief, which it sounds like he's trying to do, they needed to be provided to us before trial. That obviously has not occurred. So we would object to any of these records coming in.

THE COURT: He's writing something so I'm just waiting for his response.

MR. SCHWARTZER: Sure.

MR. TREJO: I am not prepared to examine today. I was actually expecting her to testify tomorrow. I don't think today is at all possible.

And in regards to the State's objection, I actually only have one copy of these medical records. I have no way to provide the State with their own copies.

MR. SCHWARTZER: Well, Your Honor at this point, based on the fact that Mr. Trejo didn't notice this doctor, the fact that he hasn't provided reciprocal discovery, based on the fact that he doesn't have his witnesses, I mean, I'll obviously -- at any point, I would have allowed her to go out

of order. But this is the first time we're hearing of it and now she won't be available until Friday, which will extend the trial for at least three days.

I'm going to object to having this doctor testify.

Plus, I'm also not a hundred percent sure why she's relevant,
on top of all of that.

THE COURT: So Mr. Trejo, you're not available for her today. She's not available until Friday. I don't know that we can have the jury come back after we're done. Is that what you wanted to try and do?

MR. TREJO: I'm not sure what the process would be, Your Honor. There's also the possibility of me having surgery this week. So I, myself, am not clear on what would happen if they send me out tomorrow or Wednesday.

THE COURT: Okay. But so what I' asking you is, are you prepared to not have -- is it Dr. McNickle? Ms. McNickle? I'm not sure.

MR. TREJO: Doctor.

THE COURT: Are you prepared to no have Dr. McNickle testify, because you have not provided the State with reciprocal discovery and she's not available until Friday?

MR. TREJO: Her testimony would be in support of my defense based on her contact with me directly after the incident. I do want her to testify. Aside from the medical records not being provided to -- provided to the State, I

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believe Dr. McNickle can provide crucial testimony.

Perhaps the medical records aren't necessary as evidence if the Doctor can recall certain details.

MR. SCHWARTZER: What I'm hearing here is, he didn't secure his witness when we told him on Thursday that he needed to bring this witness by Tuesday. I'm hearing -- I'm not hearing anything regarding relevancy. But that's fine. If he wants to wait until his case-in-chief or explain to you outside the State's presence, that's fine.

He's saying now that records that were not provided as reciprocal discovery might become important, even though we have asked multiple times for those records. And then he has yet to address the fact that this -- this person wasn't even noticed.

And the fact that they're going to use medical testimony makes me worry he's going to use her as an expert for -- in her field as a doctor versus a fact witness. And there's -- there was -- not only is there not a notice of witness, there's not a notice of expert.

And we have said from go, that if they're going to use an expert they'd better -- if Mr. Trejo was going to use an expert he has to notice that expert, which has not happened. And we're now week three of this trial.

Based on all that, Your Honor, I'm going to ask you to exclude this witness.

1	IN THE SUPREME COURT OF THE STATE OF NEVADA	
2		
3	MARIO TREJO,	No. 84724
4	Appellant,	
5	v.)	
6	THE STATE OF NEVADA,	
7	THE STATE OF NEVADA,	
8	Respondent.)	
9	APPELLANT'S APPENDIX VOLUME XII PAGES 2676-2925	
10	DARIN F. IMLAY	STEVE WOLFSON
11 12	Clark County Public Defender 309 South Third Street Las Vegas, Nevada 89155-2610	Clark County District Attorney 200 Lewis Avenue, 3 rd Floor Las Vegas, Nevada 89155
13	Attorney for Appellant	AARON FORD
14 15		Attorney General 100 North Carson Street Carson City, Nevada 89701-4717
16		(702) 687-3538
17		Counsel for Respondent
18	CERTIFICATE OF SERVICE	
19	I hereby certify that this document was filed electronically with the Nevada	
20	Supreme Court on the 16 day of February	2023. Electronic Service of the
21	foregoing document shall be made in accordance with the Master Service List as follows:	
22	AARON FORD ALEXANDER CHEN	WILLIAM M. WATERS
23	I further certify that I served a copy of this document by mailing a true and	
24	correct copy thereof, postage pre-paid, addressed to:	
25	MARIO TREJO, #1258166	
26 27	HIGH DESERT STATE PRISON P.O. BOX 650 INDIAN SPRINGS, NV 89070	
28	BY <u>/s/ Rachel Howard</u> Employee, Clark County Public Defender's Office	