IN THE SOUD

MICHAEL SAMUEL SOLID,

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NO. 85189

Appellant,

VS.

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STATE OF NEVADA,

Respondent.

FILED

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APPELLANT'S APPENDIX

VOL 4

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CLERK OF SUPPLY CLURK DEPUTY CLURK

1	INDEX	
2	Amended Ex Parte Application for Order Requiring Mater	al Witness
3	to Post Bail	AA Vol. I, 000083-000086
4	Amended Indictment	AA Vol. I, 000006-000009
5	Case Appeal Statement	AA Vol. VII, 001700-001702
6	Ex Parte Application for Order Requiring Material Witness	3
7	to Post Bail	AA Vol. I, 000079-000082
8	Indictment	AA Vol. I, 000001-000005
9	Instructions to the Jury (Guilt Phase)	AA Vol. VI, 001477-001500
10	Instructions to the Jury (Guilt Phase)	AA Vol. VII, 001501-001661
11	Instructions to the Jury (Penalty Phase)	AA Vol. VII, 001649-001661
12	Notice of Appeal	AA Vol. VII, 001698-001699
13	Order Requiring Material Witness to Post Bail or Be	
15	Committed to Custody	AA Vol. I, 000087-000089
16	Recorder's Transcript-Sentencing	AA Vol. VII, 001674-001693
17	Second Amended Indictment	AA Vol. I, 000010-000014
18	Second Amended Judgment of Conviction	AA Vol. VII, 001694-001697
19	Sentencing Letters	AA Vol. VII, 001663-001673
20	State's Fifth Supplemental Notice of Expert Witnesses	AA Vol. I, 000044-000074
21	State's Fourth Supplemental Notice of Expert Witnesses	AA Vol. I, 000015-000043
22	State's Notice of Motion and Motion to Admit the Prior Te	stimony of Any Witness Who Has
23	Previously Testified Subject to Cross-Examination	AA Vol. I, 000075-000078
24	Transcript of Proceedings-Jury Trial	AA Vol. I, 000090-000250
25	Transcript of Proceedings-Jury Trial	AA Vol. II, 000251-000500
26	Transcript of Proceedings-Jury Trial	AA Vol. III, 000501-000750
27	Transcript of Proceedings-Jury Trial	AA Vol. IV, 000751-001000

1	Transcript of Proceedings-Jury Trial	AA Vol. V, 001001-001250
2	Transcript of Proceedings-Jury Trial	AA Vol. VI, 001251-001476
3	Transcript of Proceedings-Jury Trial-Penalty Phase	AA Vol. VII, 001522-001648
4	Verdict (Guilt)	AA Vol. VII, 001520-001521
5	Verdict (Penalty)	AA Vol. VII, 001662
6		
7		
8		
9		
10		
11		
12		
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"Q So he is not good at math. So at the point of the time the vehicle was traveling in the same direction, but now you have delineated a pedestrian scuff versus just scuff, so is this scuff much darker to a different degree?

"A It is.

1.6

"Q Okay.

"A And it's -- it's kind of a series of scuffs, like when a body is sliding across the roadway there's different parts of the body making contact with the roadway at any given time. And so because that -- because that body has motion, say over, you know, a period of a second, it will leave a mark, you know, a very long mark. I mean, so that body has motion and where the pieces of the body were making contact with the road will be the line, wherever that is. And so that -- those dark -- those darker marks and that they were consistently going the same direction and they were parallel with each other, that was consistent with what we typically see on a regular vehicle versus pedestrian collision scene.

"Q So that was an additional 32 -- 32.79 feet?

"A Yes.

"Q Yes. Okay. So in its entirety, these scuffs together are almost 90 feet?

"A Yes.

"Q Meaning that this vehicle is traveling while a human being is attached one way or the other to it for almost

90 feet? 1 2 **``**A I believe so. 3 ν'Ο Now, are you also able through formulas to 4 establish possible rates of speed? **``** A 5 Yes. 0" And how are you able to do that? 6 7 Like I said before, we use proven scientific 8 methods and those methods are based off of just Newton's Laws, 9 laws of physics, laws of motion. Baseline is gravity. 10 Gravity is a constant. It's 32.2 feet per second per second and that is -- that equals to one. So all the formulas that 11 12 we use are based off the acceleration of gravity and how much 13 -- like what percentage of gravity is being used at that time. 14 So in this particular circumstance when you have 15 something that's leaving friction marks on the roadway, 16 it's either accelerating or it's decelerating. So if it's 1.7 decelerating, it's a negative value. And what we do is we 18 have -- there's certain published friction rates. 19 a pedestrian or for a human body the friction rates are 20 .4 to .6 and then we'll use that in a formula with gravity 21 to determine if somebody slides on the roadway surface, and 22 for this distance then we can assume that they had this much 23 velocity. 24 ν'' And did you do that formula in this case?

I did that formula in this case for the second

25

****"A

mark, the darker mark where I knew that a body was sliding against the asphalt surface, under the assumption that the body was sliding on assumed velocity, velocity that it had assumed after being struck by a vehicle or carried by a vehicle, or after that person could have alighted from the vehicle. So assuming that we -- he had assumed velocity and that was all just him with assumed velocity, I did a speed analysis on that one section of 32.79 feet. "Ο Which turned out to be? Roughly between, I believe, 22 to 24 miles per hour of assumed velocity." MR. PALAL: "Court's indulgence." BY MR. PALAL: Now, a question for you about the -- you authored **"**O a report in this case; is that correct? **"**A I did. In that report it says that the 2002 Ford Explorer could have reasonably achieved over 30 miles per hour by the end of the first narrow scuff mark. **``**A Correct. 0" Is that correct? **"**A Yes. If I may add? 0" Yes. **\'** \' That's based on Rebecca Shanahan's statement of

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where the vehicle started from.

"Q When you do these types of investigation, is it common for you to talk to lay witnesses and gather information so you have as much information to base your investigation on? Is that correct?

"A Yes, because vehicles don't always leave marks on the roadway. Just because a vehicle was there doesn't mean it's leaving a mark. We depend on witness statements sometimes to get information that we wouldn't be able to tell with just basic evidence alone.

"Q And you said that in speaking with Rebecca Shanahan she provided you some information that you used in authoring your report?

"A She did.

"Q And what was that?

"A That the vehicle started from the edge of the median on the east side of the intersection, that the vehicle was in the left turn lane at the -- right up to the edge of the median.

"Q And so you said you wanted to explain something and how that reflects on the 31 miles per hour that I just asked you about.

"A Because it adds 22.47 feet.

"Q Okay. And the last question I'd like to ask you in regards to the diagram with the marks that you're seeing here, the first scuff mark and then the pedestrian scuff mark, would

that be a constant -- would that be consistent with someone hanging onto a car and trying to keep up while running?

"A I believe that based on what was described to me from the witness, I believe that that mark is his shoe dragging alongside the vehicle. He was -- he was described as clinging or being held into the car. That's what was described to me. And because it was such a narrow and faint mark and it was just long and consistent, I interpreted that as his shoe or, you know, his feet dragging alongside the vehicle when he couldn't keep up with the vehicle any longer.

"Q And then for the following almost 33 feet, when the scuff becomes much greater, that's consistent with what?

"A That could be consistent with two things. One could be that he alighted from the vehicle and assumed velocity carried him another 32.79 feet. The other thing that it could be consistent with is that he lost his grip and he fell; like, he could have been hanging from the lower window frame and his knees could have been being dragged on the pavement alongside the vehicle. So he starts in the window with his foot dragging alongside the vehicle, he drops down and now his knees and his legs are now dragging on the asphalt. And then he lets go of the window and then somehow he has some portion of him struck by the vehicle and deflects him out into that number two lane.

"Q So it basically signifies, in your opinion, that

1	more friction, more body contact with the road was occurring
2	than originally?
3	"A Absolutely.
4	"Q And that's what creates the greater body scuff?
5	"A Yes. There's more friction there and so it creates
6	a larger identifiable evidence.
7	"Q And I'd like to go through some pictures with you."
8	MR. PALAL: "Your Honor, these have been stipulated
9	into. They are marked State's Proposed 1 through 24."
10	THE COURT: "All right."
11	MR. PALAL: "I've shown them to defense counsel."
12	THE COURT: "I think one has already been admitted.
13	Any objection, Mr. Leventhal?"
14	MR. LEVENTHAL "No, Your Honor."
15	THE COURT: "All right. Those will all then be
16	admitted."
17	MR. PALAL: "Thank you."
18	(State's Exhibits 1 through 24 admitted)
19	BY MR. PALAL:
20	"Q Okay. I'm going to show you State's Exhibit 1 and
21	let me zoom out for you. Okay, what are we looking at here?
22	"A That looks like an east-facing view of Charleston
23	towards Torrey Pines. It looks like a photograph taken from
24	the center of the west median.
25	"Q And I'm showing you State's 3. What are we looking

1 at here?
2 "A

"A This is a west-facing view of Charleston Boulevard at the intersection with Scholl.

"Q Okay. So this black car here and there's a red car next to it, those are two cars that were in your diagram; is that correct?

"A Yes.

"Q And so this is the median here. That's the bottom corner. That would be connected to the left-hand turn lane where it was reported where you saw the SUV was?

"A Correct.

"Q When you do the measurements in your diagram, can you tell us what the distance is from the sidewalk to the median where the SUV would have been parked?

"A The straight line distance diagonally or straight to the sidewalk from the edge?

"O Yeah.

"A I would say between 36 and 40 feet.

"Q And so how many steps does it take for someone of your size, or your height, I should say, to get from the corner -- or, I'm sorry, the sidewalk to where the SUV was?

"A The end of the median or like -- if we're looking for someone who will make it to the passenger side of the vehicle, we'd have to add the width of the vehicle.

"Q Right. So I'm just asking how many steps it would

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1
    take someone of your height to walk from -- "
 2
               THE COURT: "How tall are you?"
 3
               THE WITNESS: "I'm 5'11."
 4
               THE COURT: "Okav."
 5
               THE WITNESS: "And the answer is about 13 steps."
    BY MR. PALAL:
 6
 7
         "Q
               Thirteen steps to the median?
 8
         "A
               Yes.
 9
         "O
               Okay, thank you. Showing State's 5.
10
         "A
               That is a south-facing view of the point of rest
    for the victim. You can see his shoe is there in the
11
    collision scene in the number one travel lane.
12
13
               And showing you State's 7, I know you just pointed
    to the shoes, did you also see a headphone? And I can zoom in
14
15
    if you can't see it.
16
         "A
               Yeah, there's a headphone there.
         0"
17
               Can you please circle it?
18
         `'A
               (Witness indicates on screen).
19
         0"
               Thank you. Now I'm showing you State's 8.
20
    said that you saw a candy wrapper on the scene; is that
21
    correct?
         `'A
22
              Yes.
23
         "Ο
              And that was located near the shoes and the
24
    headphone?
25
         "A
               Yes.
                                   27
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"Q Now I'm showing you State's 10. Excuse me, State's 9. I apologize. Is this one of the shoes you referenced?

"A Yes.

"Q As well as State's 10. Is that the other shoe?

"A Yes.

"Q And State's 11, is this a close-up of the headphone?

"A Correct.

"Q Now, State's 13, can you explain for the ladies and gentlemen here what we're looking at and what is the significance of the cones?

"A When we identify evidence, the first thing we do is we lay down cones. Then after we've laid down cones, then we'll paint over it so that when we take photographs of it later you can more — you can see the evidence that we saw. Like I said before, a lot of times this friction evidence on the asphalt is really difficult to see, even for people who have investigated accidents before. Now, this one, what we did is we just placed the cones a few steps apart on the evidence that we had found at the scene and then we did here — I believe we put them out early because the sun was going down and we didn't want to wait any longer to put those cones down. That's why you don't see the paint there alone with the cones.

0″ So we see -- let me count briefly. We see nine cones going in the diagonal to the right. So right before these cones start, right where my pen is now, it should be the general location where the SUV was. Correct? And on the left side of these cones is where the SUV -- was when it was parked near the intersection? Sorry, not the intersection, near the turning lane median. **"**A

They originate in the left turn lane, yes.

"O Thank you. And we see about 10, 11 cones going up diagonally; is that correct?

`'A Correct.

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0" And would those correlate with the original scuff that you saw, the first scuff that we talked about that I believe was about 55 feet --

"A Correct.

0" -- is that correct? Now I'm showing you State's As we look up, I'm going to zoom in for a second. After we get past the diagonal cones that I just showed, we see six cones laid down on their sides. What do those signify?

"A When we have different units in a collision scene, we'll put cones up for one unit, cones down for another unit. So the cones that are up, we believe that we have marked as the pedestrian or the victim in this case. The cones down would depict the vehicle involved in the case, so we believe that the tire mark was made by the vehicle in this case.

1 **"**Q Okay. So now showing you State's 15, which would 2 be one from the opposite view. So this would be looking east; 3 is that correct? 4 That is correct. 5 So we see the turn lane at the top. We see the 6 original scuff going diagonal. And then we see six cones on 7 their side where the tire mark is?" 8 THE READER: Can you zoom out? 9 MR. PALAL: Oh, I apologize. And just let me 10 repeat that. BY MR. PALAL: 11 12 "O So we see the turn lane up top. We see the 13 original scuff going diagonal. And then we see six cones on their side and that's where the tire mark is? 14 15 **"**A Yes. 16 0″ And then showing you State's 16, these cones 17 starting at the top left going straight, those are 18 representing what? 19 **"**A Next to the shoes. 20 No, I apologize. The ones, 1 and 2, about two 21 before the shoes. 22 **"**A That's body scuff. 23 0" And then there's three after those? 24 **`**'A Also body scuff. "Q 25 And then you stated those correlate with the final

resting place; is that correct? 1 2 **"**A Correct. 3 ν'Ο Did you see -- did you get a close-up of the victim's shoe, which is signified in State's 18? Is that 5 correct? **"**A 6 Yes. 7 0" And you had previously looked at these photos? 8 **"**A I have. 9 ν'' And did you find those consistent with those going against the road, rubbing against the road? 10 **"**A 11 I did. 12 "0 And then really quickly, I'd just like to show you 13 State's 19, which is after dark now. And now you've not only used cones but spray paint; is that correct? 14 15 **"**A Correct. **"**Q 16 And what does the green spray paint signify? 17 Green was the color assigned to the suspect vehicle 18 and orange was the color assigned to the victim. 19 ν"Ο So I'm going to show you State's 20. These are the final -- these are the final set of cones; correct? 2.0 **"**A 21 Yes. 22 0" And these final three represent the thicker 23 pedestrian stuff that you delineated in the graph? 24 **``**A Yes. We also separated the marking with a solid 25 line instead of dashed line. Generally when we mark a scene,

	1
1	when you see a solid line that could be friction, sliding
2	friction. A dotted line means either side slip or something
3	like it's being dragged. Something it's not a it's not
4	a sliding friction. Something that we wouldn't use, that we
5	wouldn't typically use a sliding friction formula on, so that
6	when we're looking at it in pictures later we'll note it to
7	sliding friction on a solid line.
8	MR. PALAL: "Thank you. That concludes my direct
9	examination."
10	THE COURT: "Defense, any cross-examination?"
11	MR. LEVENTHAL: "No, Your Honor. Thank you."
12	THE COURT: Ladies and gentlemen of the jury, this
13	is the time when I would generally ask you for questions.
14	However, because this is read testimony, that's not possible.
15	So at this time I will excuse Mr. DiGiacomo.
16	MR. DiGIACOMO: Thank you.
17	THE COURT: State, you may call your next witness.
18	MR. BINU: Thank you, Your Honor. The State calls
19	Jeffery Abell.
20	THE COURT: Jeffery Abell.
21	JEFFERY ABELL
22	[having been called as a witness and being first duly sworn,
23	testified as follows:]
24	THE CLERK: Thank you. Please have a seat. State
25	and spell your first and last name for the record.

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1
               THE WITNESS: It's Jeffery Abell. J-e-f-f-e-r-y.
 2
    A-b-e-1-1.
 3
               THE COURT:
                           Thank you, sir.
 4
               State, your witness.
 5
               MR. PALAL:
                           Thank you.
 6
                           DIRECT EXAMINATION
 7
    BY MR. PATATA
               Sir, do you currently work for the Las Vegas
 9
    Metropolitan Police Department?
10
               No. I'm retired.
         Α
11
               How long have you been retired for?
12
         Α
               Since 2016.
13
               Did you fly out here to testify today?
14
         Α
               Yes.
15
               Thank you for that. Back in 2013, were you working
16
    for the Las Vegas Metropolitan Police Department?
17
               Yes.
18
               In what capacity?
19
               I was a Robbery detective.
         Α
20
               And were you -- in your capacity as a Robbery
         Q
21
    detective, were you called out to a robbery on Torrey Pines
22
    and Charleston?
23
         Α
               Yes.
24
               Is that here in Clark County, Nevada?
         0
25
               Yes.
                                   33
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1 And when a squad gets assigned to a robbery, are 2 there assignments divvied up? 3 Yeah. We all take different roles on the scene. Is it fair to say that somebody may be looking for 5 videos, somebody may be talking to witnesses, somebody may be 6 just looking for pieces of evidence? 7 Α Correct. 8 And in this particular instance, what was your role at the scene? 10 Α I initially did a couple interviews. I interviewed the responding officer and a couple witnesses. 11 12 0 Okay. While you were out at the scene, did you learn that the victim in the case had passed away? 13 14 Yes. 15 As a result of that, did the case get assigned from 16 Robbery to the Homicide Division? 17 Yes, it did. 18 And you weren't part of the Homicide Division at 19 that point? 20 Α No. 21 So that was on March 16th. On March 17th, did you 22 have a conversation with somebody assigned to the homicide 23 in this case? 24 Ά Yes. 25 Q Who was that?

1	A	Detective Sanborn.
2	Q	Okay. And when you talked to Detective Sanborn,
3	did he me	ntion if somebody by the name of Michael Solid was
4	a possible	e suspect?
5	A	Yes.
6	Q	Did he also inform you that there was another
7	unknown wl	nite suspect as well?
8	A	Yes.
9	Q	And at some point did Detective Sanborn give you
10	some intel	lligence that Michael Solid was known to associate
11	with a whi	ite male that was named Patrick Deluise? (phonetic)
12	A	Yes.
13	Q	And as a result of the information that you
14		from Detective Sanborn, did you do some surveillance?
15	A	I did.
16	Q	And was part of the surveillance that you did at
17		residence of Michael Solid?
18	А	Yes.
19	Q	And I'm going to
20	~	MR. PALAL: Your Honor, by stipulation the parties
21	have agree	ed to admit State's Exhibits 108 and 109.
22		THE COURT: Any objection?
23		MR. LEVENTHAL: No, Your Honor.
24		THE COURT: So admitted. You may publish.
25		(State's Exhibits 108 and 109 admitted)
23		(seace a Exhibited too and too admitteed)
		35

1 BY MR. PALAL: 2 I'm actually going to show you first State's 3 Exhibit 108. Showing you just the bottom part of State's 108. There is an address marked on the map as 7467 Hawk Shadow. 5 Is that correct? 6 Α Correct. 7 And what was the significance of that address? 8 That was the address I had for Michael Solid. Okay. And then if we zoom out we see north, just north of Mr. Solid's residence we have 5599 Aleman Drive. 10 11 Is that correct? 12 Α Correct. 13 Now I'm going to show you State's Exhibit 109. And then in State's 109 we have 5503 Aleman Drive and 5599 Aleman 14 15 Drive. Is that correct? 16 Correct. 17 Now, when you conducted your surveillance, what 18 were you looking for? 19 I was looking for an address associated with 20 Patrick Deluise. 21 And was that address associated with Patrick 22 Deluise the 5503 Aleman Drive? 23 Α Yes, it was. 24 And did you drive up there, did you conduct 25 surveillance?

- A I did. I pulled in the subdivision to actually look for the Ford Explorer.
- Q So you were aware at this point that there was a white Ford Explorer associated with the case?
 - A Yes.

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- Q And so what you're doing is you're looking at possible people who you think may be involved and trying to see if you can find the white Ford Explorer?
 - A Correct.
- Q And we mentioned that the 5503 Aleman Drive address was the address associated with Patrick Deluise. Did you go there trying to see if you could find the white Ford Explorer?
- 13 A I did.
- Q Did you see the white Ford Explorer near Mr.
- 15 | Deluise's house?
- A I seen one parked down at the end of the street in the cul-de-sac.
- Q And that would be -- would that be near the 5599
 19 Aleman Drive address?
- 20 A It was right in front of the house. Yes.
 - Q When you saw what might be a possible suspect vehicle, what did you decide to do?
- A I drove down and see if I could get a plate off the vehicle to see who it belonged to. There was no plates on it.

 So I drove back up the street and then I parked my vehicle,

which is an unmarked car, and walked down the sidewalk and 1 looked around the vehicle for any damage or anything 2 associated with what happened at the incident. And then I 3 got the VIN number off because there was no plates on the car. 5 Okay. So there was no plates on the vehicle and 6 you go down to the vehicle. Are you dressed in a police 7 uniform? 8 Α No, it's plain clothes. 9 Q So in a plain clothes capacity you go and you're 10 able to see the VIN; is that correct? 11 Α Yes. 12 And did you run the VIN? 13 I called dispatch and had them run it. Α 14 MR. PALAL: And, Your Honor, I'm going to move into 15 evidence what's been stipulated to by the parties as State's 16 Exhibit 104. 17 THE COURT: As it was stipulated to, I will admit 18 You may publish. it. 19 (State's Exhibit 104 admitted) 20 MR. PALAL: Permission to approach? 21 THE COURT: Granted. 22 MR. PALAL: I'll just publish, Your Honor. 23 BY MR. PALAL: 24 State's Exhibit 104 is a certified record from the 25 Department of Motor Vehicles. Sir, when you learned -- when

you had the VIN run, obviously I'm not going to -- I don't think anybody expects you to remember the exact VIN number.

A Right.

2.1

- Q But when you had it run, do you recall who the VIN number returned that car being registered to?
 - A Yes. Richard and Jacob Dismont.
- Q Okay. And we see it here, but do you recall the address that the vehicle was associated with?
 - A It's the 5599 Aleman.
- Q And so the vehicle was parked in front of 5599 Aleman and then was also associated with that specific address?
- 13 A Yes.
 - Q So what did you do after that?
 - A I went back to my vehicle. Well, actually I was in my vehicle already because I just called dispatch. So I just sat there for awhile until a vehicle pulled out of the garage. It was a silver, smaller vehicle. I followed it around the neighborhood and out of the neighborhood so I could get the plate off of it, just to make sure who lived at that address.
 - Q And just to stop you there. So you said you saw a silver vehicle pull out. Are you talking about a silver vehicle pulling out from the 5599 Aleman Drive?
- 24 A Yes.
 - Q Okay. So you decided to follow the silver vehicle

1 to see if maybe you could make an identification or the 2 address? 3 Δ Yes. 4 And what happened then? After I got the plate, I came back to set up 5 6 surveillance again between the two houses. And when I got 7 back in the neighborhood, the white SUV or the white truck, 8 Ford Explorer was gone. It was no longer there. 9 So what did you do? 10 I drove around the neighborhood to see if I could 11 spot it because it had only been, you know, a minute or so, so I could identify who was driving it, and I could not find it. 12 13 Then did you see anything else while you were out 14 in the neighborhood that got your attention? 15 Well, after I couldn't locate the Ford Explorer, I came back up Timber Creek back to the neighborhood. And as 16 17 I was going northbound on Timber Creek, I saw somebody jump 18 the wall just like at the side of the 5599 Aleman Drive 19 address. It was a white male. 20 So I'm going to zoom in on State's Exhibit 109. 21 have the 5599 Aleman Drive, which is at the bottom end of the 22 cul-de-sac; correct? 23 Α Yes. 24 0 And so you said you saw somebody jump the --

Like the back yard wall.

- Q The back yard wall. And, I'm sorry, could you describe generally what that person looked like?
- A It was a white male, late teens, early 20s, medium build, 6'1", 6'2"-ish.
 - Q Okay. And then what did you see the person do?
- A After he got over the wall, he reached back over the wall and grabbed a bicycle and pulled it over the wall.
 - Q Was there anything distinct about the bicycle?
- A It was -- as big as he was, it was tiny. It was like a kid's bike, so I noticed that.
- Q What did you do after you saw the person jump the fence and get on a bicycle?
- A Well, I was still driving north on Timber Creek and I saw him ride his bike westbound towards Tenaya Way on like a little path behind these apartment complexes.
- And, sir, if I may interrupt you. There's a mouse.
- 17 A Oh, okay.

- 18 Q And if you use that, you should be able to show us.
 - A So he's riding his bike. I don't know if this is a path or if that's a wash, but he rode just north of this apartment complex towards Tenaya Way. So I turned around and came back down and went westbound on Russell so I could try to intercept and see which way he went. And as I came up to Tenaya Way, he was right at Russell riding his bike southbound.

1 And I'm going to zoom out further. So what did you 0 2 do after you saw him riding off? 3 Well, I turned northbound because I didn't want to 4 be, like, right on him following him to spook him, and watched 5 him in my rearview mirror as he continued riding his bike southbound and he turned into this neighborhood right here. 7 And at that time you started to say you lose visual 8 contact with him? Α Yes. 10 So do you do anything to try and regain visual 11 contact or figure out where he's gone? 12 Α Yeah. I waited about 30 seconds and I turned back 13 around, came back down and I entered the same neighborhood he entered and came back down towards actually Michael Solid's 14 15 house. 16 And did you have a visual of Michael Solid's house 17 from where you were positioned? 18 I could see the front of it, yes. 19 So you couldn't see the front of the -- or you couldn't see the actual house or the entrance, but you could 20 21 see the front yard, driveway area? 22 Α Yes. 23 When you were there, did you see anything 24 that got your attention? 25 Well, the same bicycle that the white male was

- riding was in the driveway laying on its side.
- Q About how long was the bicycle laying there?
- 3 A Five, ten minutes at the most.
 - Q And to be fair, you don't know what was going on during that time period; do you?
 - A I have no idea.

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- Q At some point do you see the rider of the bicycle leave Mr. Solid's residence?
 - A Yes. I could see him walk down the driveway and get on his bike and then he started riding right towards me.
- Q Okay. And when he was riding that bike towards you, did you get a look at him?
- 13 A Yes, I did.
- Q Now, previously you had said that Patrick Deluise
 was the person that you were kind of scouting to see if he
 had a Ford Explorer; correct?
- 17 A Yes.
- Q Were you able to tell whether or not the person on the bike was Patrick Deluise?
- 20 A It was not.
- Q Did you make an attempt to figure out who was on the bike?
- A Not really. I just followed him. He went back up
 Tenaya back towards the bike path up here and then I lost
 sight of him, so I didn't know who he was.

1 Q Okay. At some point later did you run or pull up 2 a photo identification of Jacob Dismont? 3 Α I did through DMV. 4 MR. PALAL: And this has been admitted per 5 stipulation, 53. 6 THE COURT: So admitted. 7 (State's Exhibit 53 admitted) 8 BY MR. PALAL: And were you able to determine whether or not the 0 person riding the bike was Jacob Dismont or not? Yes, it was him. 11 Α 12 MR. PALAL: I'm just going to publish State's 53. 13 BY MR. PALAL: 14 And this is the photo -- this is a photo of the 15 person that you pulled up? 16 Yes, it was. 17 Okay. All right. At some point after that did you 18 assist in a search warrant of the 5599 address? 19 Α Yes. 20 And was that on May 18th, 2013? 21 Α Yes. So when I say 5599, we're talking about the house 22 23 where the Ford Explorer was initially and where you saw the 24 bike and Mr. Dismont go to and from? 25 Α Yes.

1 Q Okay. While at the scene, did you notice a bike 2 that was consistent with the bike you saw Mr. Dismont riding? 3 Α Yes. It was in the back yard. 4 And I'm going to show you what's being admitted per 5 stipulation as State's Exhibit 152 -- or State's Exhibits 51 and 52. 6 7 THE COURT: So admitted. 8 (State's Exhibits 51 and 52 admitted) 9 BY MR. PALAL: 10 Is this the bike that we're referring to? 11 Yes, it is. Α 12 0 And is it by the back yard wall? 13 Α Yes, it is. 14 And I'm going to show you State's Exhibit 52. Is 15 that just another view of the same bike? 16 Yes. Α 17 Now, when you saw the vehicle initially, the Ford 18 Explorer initially in front of Mr. Dismont's house, you said 19 it didn't have a driver's license; is that correct? I mean, 2.0 sorry --21 It didn't have a plate. 22 It didn't have a license plate. It didn't have a 23 license plate; is that correct? 24 Α Correct. 25 So did you notice whether or not it had any decals

1	or stickers on it?
2	A I didn't see any.
3	Q So I'm going to show you what's being admitted by
4	stipulation State's Exhibit 34.
5	THE COURT: So admitted.
6	(State's Exhibit 34 admitted)
7	BY MR. PALAL:
8	Q So, State's Exhibit 34, we see the Ford Explorer
9	with a license plate. You're saying that was not on the
10	vehicle?
11	A It was not.
12	Q And we see some decals on the back window. Do you
13	recall if that was on the vehicle?
14	A They were not.
15	MR. PALAL: Okay. The State will pass the witness.
16	THE COURT: Defense.
17	MR. MARCHESE: No questions, Your Honor.
18	THE COURT: All right. Ladies and gentlemen of the
19	jury, do you have any questions for this witness?
20	Seeing none, you are free to go, Mr. Abell. Thank
21	you for being here.
22	THE WITNESS: Okay, thank you.
23	THE COURT: The State can call their next witness.
24	MS. BOTELHO: The State calls Travis Ivie.
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1		TRAVIS IVIE
2	[having b	een called as a witness and being first duly sworn,
3	testified	as follows:]
4	:	THE CLERK: Thank you. Please have a seat. State
5	and spell	your first and last name for the record.
6		THE WITNESS: My first name is Travis, T-r-a-v-i-s.
7	And my la	st name is Ivie, I-v-i-e.
8		THE CLERK: Thank you.
9		THE COURT: State, your witness.
10		MS. BOTELHO: Thank you.
11		DIRECT EXAMINATION
12	BY MS. BOTELHO:	
13	Q	Sir, how are you employed?
14	А	I am employed currently with the Las Vegas
15	Metropoli	tan Police Department.
16	Q	And how long have you worked for the police
17	departmen	t?
18	А	Approximately 22 years.
19	Q	Are you currently a detective?
20	А	No, I'm not. I'm a sergeant.
21	Q	Okay. Were you a detective in 2013?
22	А	Yes, I was.
23	Q	Specifically, May 16th of 2013?
24	A	Yes, I was.
25	Q	What unit were you assigned to?

Α The Homicide section. 1 2 How long were you with Homicide? 3 Approximately eight years. Α 4 On that particular day, May 16th, 2013, did you 5 have a partner when you were working with Homicide? 6 Α Yes, I did. 7 0 Who was that? 8 Detective Tate Sanborn. 9 Q And, sir, when you were working for the Homicide Unit, did you work in teams or squads? 10 11 Α Yes. 12 Was that the case on the date that I've been 13 asking you about? 14 Α Yes. 15 At some point were you on that date and Detective Sanborn and your squad assigned to investigate a case 16 17 involving the homicide of a 15-year-old boy by the name of 18 Marcos Arenas? 19 Α Yes, we were. 20 Were you assigned as a lead detective, along with 21 your partner, Detective Sanborn? 22 Α Yes. 23 That same day was your Homicide squad or your unit 24 called over or requested by Robbery detectives after Marcos 25 was pronounced dead?

1	A Yes, we were.	
2	Q So prior to your unit, Homicide, being called in,	
3	was Robbery working the case?	
4	A Correct.	
5	Q Okay. And is that protocol for Homicide to take	
6	over once the victim passes away?	
7	A Yes.	
8	Q Was your first order of business, you and your	
9	squad, to go to UMC, University Medical Center, to be briefed	
10	by Robbery detectives?	
11	A Yes.	
12	Q And at some point once your Homicide squad assumed	
13	responsibility for the investigation, did you all divide up	
14	your tasks concerning the investigation?	
15	A Yes, we did.	
16	Q Detective, specifically were you assigned to	
17	document Marcos's body?	
18	A Yes, inside UMC.	
19	Q And, of course, was there a crime scene analyst	
20	that was present with you?	
21	A Yes, there was.	
22	Q And so were photographs taken and other	
23	documentation provided?	
24	A Yes.	
25	Q Or done. The following day did you attend Marcos's	
	49	

1 autopsy? 2 Α Yes. 3 Is it typical for Homicide detectives to go and be 4 present at an autopsy? 5 Α Yes, it is. On May 17th of 2013, did you come into contact with 6 7 two individuals by the name of Desirie Jones and Robert 8 Taylor? 9 А Yes. 10 Did you call them or did they call you? How did 11 you make contact with these people? 12 They actually phoned my office and they reported Α 13 to me. Okay. And were they identified as witnesses in 14 15 terms of they had information concerning the suspects involved in the homicide that you were investigating? 16 17 Α Correct. 18 Specifically, had they watched some surveillance 19 footage and did they want to give information to Homicide? 20 Α Yes. There was a media release where video was released and they had information from that video that they 21 22 watched. 23 During your initial conversation with 24 Desirie Jones and Robert Taylor, were you provided a phone 25 number to the girlfriend of Michael Solid?

1 Α Yes, I was. 2 Do you see Michael Solid here in court today? 3 Α I do. Could you please point to him and describe 5 something he's wearing? 6 Α He's at the defendant's table wearing a black suit 7 and I believe a grey shirt. 8 MS. BOTELHO: Your Honor, please let the record 9 reflect identification of the defendant. 10 THE COURT: So reflected. BY MS. BOTELHO: 11 12 0 Sir, was that phone number (702) 379-7494? 13 Α Yes, it was. And did those individuals, Desirie Jones and Robert 14 Taylor, give you the identity of the black male adult suspect 15 16 that they had seen on surveillance videos? 17 They identified the defendant. Yes. 18 Did they also tell you where Mr. Solid lived? 19 Α Yes. 20 At some point did you do a tape-recorded interview 21 with both Ms. Jones and Mr. Taylor? 22 Α Yes, I did. 23 Did you and other Homicide detectives -- well, 24 actually, let me back up a little bit. After speaking with 25 both Ms. Jones and Mr. Taylor, did you convey the information

1 that you obtained from them to your partner? 2 I gave that information to Detective Sanborn. 3 Okay. And is that common for Homicide detectives? 4 Of course you're investigating something as a squad. 5 you usually share information as you obtain it? Yeah, because basically me and Detective Sanborn 6 7 are the case agents. Our team or even other sections like 8 Robbery, we have to ascertain all that information from them because inevitably we are the people responsible for the 10 investigation of the entirety of the investigation and case. 11 Okay. And so did you provide Detective Sanborn specifically with the phone number to Michael Solid's 12 13 girlfriend, (702) 379-7494? 14 А I did. 15 Turning your attention to May 18th, 2013, at approximately 7:30 hours, did you and other detectives respond 16 17 to a location, a home, 7434 (sic) Hawk Shadow Avenue? 18 Α We did. 19 And there did you make contact with an individual, 20 the homeowner by the name of Kayrn Licari? 21 Α Yes, I did. 22 Was a search warrant obtained by either you or 23 someone on your team to search 7467 Hawk Shadow Avenue? 2.4

And did you and other detectives assist in

Yes. A search warrant was acquired.

Α

1	executing	that warrant?
2	A	Yes.
3	Q	Or executing actually searching that residence?
4	A	Correct.
5	Q	Showing you, Detective, what's been marked and
6	admitted a	s State's Exhibit Number 31, do you recognize what's
7	depicted i	n this exhibit?
8	A	I do.
9	Q	And what do you recognize it as?
10	A	The inside of the Terrible Herbst at the corner of
11	Charleston	and Torrey Pines.
12	Q	Okay. Is this a still photo from the surveillance
13	from that	Terrible's convenience store?
14	А	Correct.
15	Q	And does it show Mr. Solid
16	A	Yes.
17	Q	inside the store?
18	A	Yes, it does.
19	Q	Calling your attention to this kind of white
20	reflective	item here, were you and Detective Sanborn able to
21	ascertain	what that was?
22	А	We believed it to be a necklace with a Batman
23	symbol.	
24	Q	So when you searched the known residence of Mr.
25	Solid, 746	7 Hawk Shadow Avenue, were you or other detectives

able to locate that Batman necklace?

A No, we were not.

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- Q Or a necklace similar to that?
- A We found one that was similar. Correct.
 - Q But as it stands right now, are you sure or do you know whether the necklace that you recovered was in fact what he was wearing on the surveillance?
 - A No, I do not.
 - Q Okay. After the search of that residence, also pursuant to a search warrant, did you get a sample of Jacob Dismont's DNA?
- 12 A Yes, I did.
- Q And how was that done?
 - A So it comes in a envelope and inside the envelope there are several different parts. There are gloves. They're a little folded box. There's also two sample -- for lack of a better term, long --
- 18 Q Q-tips?
 - A Q-tips. That's the correct terminology. Along with some instructions inside and a consent form. So basically you open it up, you put your gloves on so everything is sterile. You form out your box, you put your name on, the person that you're taking the sample from. You then use the Q-tips inside the defendant's mouth, depending on -- I always do it for about 10 seconds, one on one side, to saturate it

- with your saliva which has a large amount of DNA inside of 1 2 You then use the other one. You put it in the box. 3 You then use the other one, do the other side. You then 4 put that sample in the box. You close the box. You put it 5 the envelope. You seal the envelope with a seal. And 6 then of course on the outside of it it has all kinds of 7 information, such as date, time, who you took the sample from, 8 and of course our information, the person that took it from 9 him. 10 MS. BOTELHO: Brief indulgence, please. THE COURT: Sure. 11 12 BY MS. BOTELHO: 13 Q And, Detective, I just want to clarify. I need to 14 circle back real quick. When I asked you about responding to 15 an address on May 18th, 2013, I may have misspoken about 1730 16 hours. The address that I'm asking about is 7467 Hawk Shadow 17 Avenue, the known residence of Mr. Solid. 18 Α Correct. 19 Is that the location that you searched? 2.0 Yes. Α
 - A Correct.

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Q And that is the residence for which you or your team acquired a search warrant?

individual, the homeowner by the name of Kayrn Licari?

And it was at that place that you located an

1 Α Correct. 2 And that is the location where you did not locate 3 a Batman --4 MR. MARCHESE: Objection, leading. Asked and 5 answered. 6 MS. BOTELHO: I'm clarifying, Your Honor, because 7 I'm clarifying the record. I used two different addresses. 8 THE COURT: Okay. Overruled. I'll allow it for 9 that purpose. 10 MS. BOTELHO: Thank you. BY MS. BOTELHO: 11 12 This is actually my final question. You were not able to locate a Batman necklace at that location; correct? 13 14 Correct. 15 Okay, thank you. So going back to -- you just described for the jury how it is that a DNA sample is taken 16 17 and how you did it for Mr. Solid (sic). After you obtained 18 the sample, what do you do with it? 19 Basically you seal it. You have a sealed envelope Α 2.0 with an evidence sticker on it. It stays in your custody so chain of custody is not broken and you impound it at a drop 21 chute or evidence chute, which is a secured location at any 22

Q Okay. So when you say chain of custody is not

area command, or for us it would be headquarters right here

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on MLK.

broken, are you meaning to say that for that particular buccal 1 2 swab prior to impound it was in your sole care, custody and 3 control? 4 Correct. Α 5 And then you impounded it and stored it in a location where, you know, not just everyone has access to it? 6 7 Correct. It's almost like a mailbox. You put it 8 in and security can't get into it. Or you push a lock on 9 an actual. No one else can get into it except the evidence technician when they come and clean out the evidence vault. 10 11 Okay. At some point did you also make contact 0 12 with the defendant, Mr. Solid, and obtain a search warrant 13 to obtain a buccal with his DNA? 14 Yes, we did. 15 On May 19th of 2013, did you respond to the crime lab with Detective Sanborn to process what you had identified 16 17 as Mr. Dismont's 2002 white Ford Explorer? 18 Yes, we did. 19 And did you personally watch while crime scene 20 analysts processed the vehicle? 21 Α Yes. 22 Did you assist in searching it as well? 23 Α Yes, we did. 24 On May 22nd of 2013, did you interview an 25 eyewitness by the name of Christine Bullard?

1	A Yes.
2	Q And May 22nd of 2013, about twelve o'clock, did you
3	interview an individual by the name of Matthew Nicholas?
4	A Yes, we did.
5	Q That same day, later that day did you make contact
.6	with an individual by the name of David Doyle?
7	A Yes, we did.
8	MS. BOTELHO: I have nothing further. Thank you,
9	Your Honor.
10	MR. MARCHESE: No questions, Your Honor.
11	THE COURT: Okay. Ladies and gentlemen of the
12	jury, any questions for this witness?
13	Seeing none, Mr. Ivie, you are excused. Thank you
14	so much. Have a great day.
15	THE WITNESS: Thank you.
16	THE COURT: The State may call their next witness.
17	MR. PALAL: Thank you, Your Honor. The State calls
18	Amy Nemcik.
19	AMY NEMCIK
20	[having been called as a witness and being first duly sworn,
21	testified as follows:
22	THE CLERK: Thank you. Please have a seat. State
23	and spell your first and last name for the record, please.
24	THE WITNESS: Amy, A-m-y. Nemcik, N-e-m-c-i-k.
25	THE CLERK: Thank you.

1 THE COURT: Thank you. State, your witness. 2 MR. PALAL: Yes, Your Honor. Court's indulgence. 3 THE COURT: Of course. 4 DIRECT EXAMINATION 5 BY MR. PALAL: 6 Good morning, Ms. Nemcik. 7 Good morning. Α 8 How are you employed? 9 I am a senior crime scene analyst with the Las Α 10 Vegas Metropolitan Police Department. 11 Q Okay. And what does a crime scene analyst do? 12 The main purpose of our position is to document in 13 a very neutral fashion scenes that we respond to. So we use 14 of photography. We also take copious notes and then generate 15 a report. And then I identify items of potential evidentiary 16 value. 17 All right. And do you have any specialized 18 training or experience in order to be a crime scene analyst? 19 Personally, I have a bachelor's degree. We go through a very extensive crime scene analyst academy and then 20 21 we also go through a field training program. The actual number of weeks varies by academy. I've been on the job for 22 23 seventeen and a half years and throughout that time there's 24 continuing education that we go through continued training, 25 both hands on as well as academic. And we have constant

oversight from supervisors, co-workers, etcetera.

Q And you said you were a senior crime scene analyst. What's the difference between the senior crime scene analyst and a regular crime scene analyst?

A To promote to the position of senior crime scene analyst you have to have a minimum of four years experience with Metro and then you also go through a testing period, as well as an additional probationary period. So there's additional testing that goes on. Once you complete that testing successfully, then you have additional training and additional oversight for another year. And then this is the highest ranking position in the field for crime scene analysts.

- Q And what are the duties of a crime scene analyst?
- A As I mentioned earlier, documenting crime scenes, preserving items of potential evidentiary value for further analysis, and then presenting that information in this setting.
- Q On May 19th, 2013, were you called out to Metro's crime processing lab in order to process a 2002 Ford Explorer?
 - A I was.

- Q And do you work alone or do you work with somebody?
- A I had another crime scene analyst with me by the name of Erin Taylor.
 - Q And is it common for you when you're processing a

vehicle or other evidentiary items to work with a partner?

A It depends on the situation and the staffing. It's -- it depends on the situation and the staffing. Sometimes we're able to have someone else work with us, but not always.

Q And when you do have somebody with you, do you guys divide up roles or how does that work?

A We do. We try and split it up just to make things move more efficiently. So with this particular incident that we're discussing, I was in charge of taking all the photographs, generating the report. I did some fingerprint processing. Erin impounded multiple items of potential evidentiary value.

Q Okay.

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MR. PALAL: Now, Your Honor, I believe that State's Exhibits 34 through 48, photos from the processing, are being admitted via stipulation.

MR. MARCHESE: That's a correct statement, Your Honor.

THE COURT: All right. So admitted.

(State's Exhibits 34 through 48 admitted)

MR. PALAL: And then in addition to that there are State's Exhibits 124 through 126. They're also photos from the processing that I think are being admitted via stipulation as well.

THE CLERK: You said 34 through 38?

1	MR. MARCHESE: No objection, Your Honor.
2	MR. PALAL: 124 through 126. I'm sorry.
3	THE COURT: And 34 through 38. Correct?
4	MR. PALAL: 34 through 48.
5	THE CLERK: 48. Thank you.
6	THE COURT: So admitted.
7	(State's Exhibits 124 through 126 admitted)
8	BY MR. PALAL:
9	Q So I'm going to show you State's Exhibits 34
10	through 36, and specifically I want to show you State's 35.
11	What are we looking at?
12	A That is the vehicle that was processed on that
13	date.
14	Q And
15	A And that's in our garage.
16	Q So the car gets towed or the vehicle gets towed
17	from whatever its original location is to Metro's garage?
18	A Correct.
19	Q And transported there to assist in the ability to
20	process it for pieces of evidence?
21	A Depending on the case and the weather, we will
22	bring vehicles into our lab. Obviously an enclosed garage
23	is a lot more secure. We don't have to deal with wind, high
24	heat, lack of light. And we also will hold vehicles pending
25	search warrants as well. Our facility is a lot more secure
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than a tow yard. So in this particular case this vehicle came to our garage in this condition with those orange seals in place. And that was what I was going to get to next. see these orange sticker thingies on the vehicle. those? Those are exactly that. They're big orange stickers and on those stickers there's identifying information, the detective that's in charge of the case, the Event Number. And we place those over points of entry into a vehicle or house; in this case obviously a vehicle. That way we'll know if those seals have been broken that someone has entered that vehicle illegally or without cause. Okay. And then it appears when you get to the vehicle the stickers are unbroken; is that correct? That is correct. All of those stickers were intact when I first encountered this vehicle. All right. And I'm going to show you State's Exhibit 36. Is that just the same vehicle, just the other side of it? Uh-huh. Yeah. That's the driver's side of the Α vehicle. And again, it has the unbroken stickers? 0 Α Correct. And then State's Exhibit 34, is that the same

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vehicle? 1 2 Α It is. That's the rear of the vehicle. 3 And also with the same sticker; correct? Yes, that is correct. 5 Okay. When you go -- in this instance when you 6 were going about examining the vehicle, what was the process 7 that you engaged in? 8 Α The initial process was taking these initial photos 9 showing the overcall condition of the vehicle, that the stickers were still intact. The stickers were then cut, 10 11 broken, and additional photos were taken of the interior of 12 the vehicle, documenting the items that were in there. Fingerprint processing occurred, as well as a search for 13 14 potential evidence. 15 Okay. Now, I'm going to direct your attention to State's Exhibit 37. You said one of the things you do is 16 17 look at the external aspects of the vehicle; is that correct? 18 Α Yes. 19 And on State's Exhibit 37, are we looking at the 20 passenger side of the vehicle? 21 This is the passenger front door We are. 22 primarily. 23 And you said on this particular case you were the person taking photos; is that correct? 24 25 That is correct.

1 Q Is there a particular reason why you documented 2 this particular area? I document everything, so there were multiple 3 4 photos taken. This just happens to be one of them. 5 I guess I'm going to direct your attention 6 specifically to what appears to be a defect in the passenger 7 -- I guess the rear passenger vehicle. Do you see that? 8 Α I do. 9 And did you document that? 10 I have it in the photograph. I don't -- I would Α have to refer to my report if I did any additional 11 12 documentation on that. 13 Do you have your report on you? 14 I do. Α Would it refresh your recollection to look at your 15 0 16 report? 17 Α Yes. 18 MR. PALAL: Any objection? 19 MR. MARCHESE: No objection. 2.0 THE WITNESS: Other than this photograph, it does not appear that we did any additional work on that damage. 21 22 BY MR. PALAL: 23 Q Okay. But it was documented via photograph? 24 Α Via photograph, yes. 25 Okay, perfect. So you took -- you said you take Q 65

external photos to document it, and then the next thing you said is you look for latent prints?

A That is correct.

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Q Can you tell us what a latent print is?

A Yes. So when you touch an object, the secretions from your fingers leave fingerprints. Those aren't always seen. You touch things all the time and you don't see fingerprints all over the place. But, like, if you touch a glass and then you kind of look at it with just the right lighting, you can see that print. Latent simply means unseen.

So when we're looking for latent prints, we examine a surface for suitability. Surfaces that are smooth and somewhat clean are usually the best for being able to develop and recover fingerprints because the ridges in your fingers are so small, any surface with some texture or significant amounts of dirt or debris will break up those lines that your fingers leave when you touch a surface. So those surfaces are not typically conducive for fingerprint development and recovery. So when we refer to latent prints, there's potential prints on pretty much every surface. What we do is we add some powder to that surface to help visualize that unseen print.

- Q All right. And in this case did you develop latent prints?
 - A We did. Both Erin Taylor and myself processed the

external sides of this vehicle for latent prints and we did develop and recover some.

- Q Okay. I'm going to show you what's been previously admitted as State's Exhibit 41. What are we looking at here?
- A That is the front passenger quarter panel. That's the area right above the front passenger side wheel. And there are a couple of pieces of tape there over what we recovered and impounded as potential latent prints.
- Q Now, it looks like it's kind of dirtier than when we first saw the initial photos. What is that?
- A That is the fingerprint powder that we use. We typically look for color contrast, so black is the most common color of powder that we use. And since this is a white vehicle, the areas that we processed are going to look very dirty, kind of like a graphite or coal color where that powder has adhered to the surface.
- Q Now, you said you use -- you put stickers on top of that or tape on top of it?
 - A It's tape. It's clear tape.
 - Q And what do you do with the clear tape?
 - A As you can see, there's -- here --
 - Q We have a mouse now that you can --
- A Oh, sorry. This area right here, you can see that little number 2. What we do is once we put the tape down over an area that we think has sufficient ridge detail or

1 fingerprint detail, we'll note a specific number, we'll assign a specific number to that piece of tape to track it through 2 3 our evidence process. Then we'll photograph it in place so we know where it came from, pull that tape off and lay it 5 onto a card. It's basically just a piece of card stock. That then gets identification information from the case, the Event 7 Number, location, date, time, my information, and that then 8 gets impounded into our evidence vault. And we've heard today that each event in -- at the Las Vegas Metropolitan Police Department responds to gets an 10

A That is correct.

individualized number. Is that correct?

- Q And back in 2013 you guys were using a system that denoted the month, date and year; is that correct?
- A That is correct.

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- Q And then you had a specific following -- trailing four numbers that denoted the -- which number of event that was for that day?
- 19 A That is correct.
 - Q And off the top of your head, do you remember what the Event Number was in this case?
- 22 A No, I do not.
 - Q Would it refresh your recollection to look at your report?
- 25 A Yes, please.

1 0 Can you please look at your report and tell us what 2 the Event Number was for this case? 3 Α It was 130516-2758. 4 All right. So when you say you impound -- you put it on card stock and you impound the print, you are doing this 5 6 under that Event Number? 7 That is correct. 8 Are you the person that compares the fingerprint 9 to other known prints? 10 No, I am not. 11 So you submit it and then presumably somebody else 12 comes along and they look at the prints that you develop and 13 they determine whether or not they can make a comparison? 14 That is correct. 15 And when you're out in the field, do you -- you're 16 developing whatever prints you can, but you don't know if 17 they're going to be high enough quality necessarily for the 18 fingerprint analyst to use them; is that correct? 19 Α That is correct. We do have policy in place. 20 called suitability guidelines. So we have -- if I'm out in the field and I develop something that I think has enough 21 22 detail, I use that policy to determine whether or not that 23 amount of detail should be impounded and moved forward 24 through the system. That is the extent of what I do as far 25 as comparison or value assessment for those prints.

the rest of that, the actual comparison and analysis is done by a latent print examiner.

- Q I'm going to show you what's been admitted as State's Exhibit 41. Can you please tell us what we're looking at here?
- A This is the rear passenger door. That's the door handle. And directly above it there appears to be some latent print tape on the door.
- Q I'm going to zoom in. So again, these are -- was this developed in a way similar to the other prints that we were talking about?
- A Yes.

- Q And were they impounded in a similar way that the other prints were impounded?
- 15 A Yes.
 - Q Now, beyond analyzing for prints, you had also mentioned you all try and obtain some DNA samples as well?
- A We look for other areas of potential evidentiary value.
- Q Okay. And what exactly does that mean?
 - A Depending on the information that we get from the detective, as well as looking at the crime scene itself, our expertise as crime scene analysts is based on seeing things that maybe are a little bit out of place or are incongruous or could potentially identify individuals or an area where

- a vehicle was, so we look at a lot of different things. We look for areas of DNA, body fluids, latent prints, as well as property, weapons, footwear. It runs the gamut of things, depending on the crime scene.
- Q And in this case did you guys process the vehicle in order to attempt to obtain DNA from the vehicle?
 - A We did take swabs of potential DNA.
 - Q Okay. And how do you go about taking the swabs?
- A Basically we have really bit Q-tips or cotton-tipped long swabs. We use distilled water or water from our laboratory to slightly moisten the end of that cotton swab and then we rub that over the area that we think might have possible DNA. That is then capped so that swab is protected, placed into an envelope and then that goes through our evidence impound procedure as well. All of those also get the same event number, the individual who is collecting the items, their information, date; all of the additional information that would be needed to identify where that came from.
- Q Now, is it fair to say that in this particular instance there are a number of areas where the vehicle was swabbed in order to obtain potential DNA?
 - A Yes.

1.0

- Q Off the top of your head, do you remember all those areas?
- 25 A I could probably come pretty close --

Q Okay.

A -- but it would help to look back at my evidence impound.

Q Okay. Do you mind looking at your --

 $$\operatorname{MR.}$$ PALAL: Is there any objection to have her look at the reports?

MR. MARCHESE: No, none.

BY MR. PALAL:

Q All right. So can you just look at it and just tell us where the DNA was impounded from or obtained to be collected from?

A We collected swabs from -- is it all right if I continue to reference this?

Q Yes.

A Okay, thank you. We obtained swabs from the exterior door handles of this vehicle, the exterior -- the cargo lid in the back, the exterior handle of that, the interior driver's door handle, the interior driver's armrest, the steering wheel, the gear shifter, and then the interior front passenger door handle, armrest and the grab handle, which is that handle that's kind of up -- if you're sitting in a vehicle it's up on kind of the corner. It kind of helps you get in and out if it's a taller vehicle. The rear passenger door handle on the inside, the interior rear passenger armrest, the rear passenger grab handle again, and then there

was a water bottle, a Powerade bottle and a plastic travel mug coffee cup that we swabbed as well.

Q And we had looked at some photos of the exterior of the vehicle. I'm going to show you State's Exhibit -- what's been admitted as State's Exhibit 124. You had mentioned that DNA was obtained from some bottles inside the vehicle. Is this the Aquafina bottle?

A Yeah, we recovered swabs. I do not know whether or not they came back positive for DNA. That's, again, outside of the realm of my job. But we did take swabs of the lip and cap area of that bottle.

- Q I'm sorry, I was being imprecise.
- A That's okay.

- Q So you grabbed this -- you swabbed the Aquafina bottle that's depicted here?
- 16 A Erin did, but yes, it was swabbed for DNA.
 - Q Okay. And then similarly, you mentioned a Powerade bottle and a blue plastic travel mug; is that correct?
 - A That is correct. Those are located in that rear cup holder area there that's depicted in the photograph.
 - Q And as we mentioned before, you listed a really long list of areas from which you swabbed, but you have no idea whether or not DNA was obtained from those or any particular swabs?
- 25 A That is correct.

- Q Now, do you search the vehicle at all for -- do you or Erin search the vehicle for any kind of presumptive blood?
- A We did. We did an exam. We searched both the interior and the exterior of the vehicle for blood and any other body fluids that may be present.
- Q And did you observe anything that you thought might be presumptively blood?
 - A We did.

- Q Where was that?
- A That was on the undercarriage, so we had the tow truck come back and lifted the vehicle for us so we could actually look underneath the vehicle. On the passenger side, I believe it was the running board, which is that little step that's just on the outside that you step on to get into a vehicle, there was an area that presumptively tested positive for blood. And then there were some other areas on that running board, as well as in the rear wheel well that we also collected some swabs of some substance back there that we thought may potentially have DNA.
- Q Now, lastly, do you document items that are found inside the vehicle?
 - A We do.
- Q And I'm going go focus your attention on State's Exhibit 42. Is it fair to say this is the glove compartment in the front of the vehicle?

1	A Yes.
2	Q And I'm going to show you what's been admitted as
3	State's Exhibit 43. Is that a wallet recovered from the
4	vehicle?
5	A Yes, it is.
6	MR. PALAL: Court's indulgence. The State will
7	pass the witness, Your Honor.
8	THE COURT: Okay. Defense.
9	MR. LEVENTHAL: No questions. Thank you.
10	THE COURT: ladies and gentlemen of the jury, any
11	questions from this witness?
12	Seeing none, you are excused. Thank you so much
13	for being here, Ms. Nemcik.
14	THE WITNESS: Thank you.
15	THE COURT: Jurors, did you guys want to take like
16	a 10 minute break to stretch, get some food, or do you want to
17	just keep going through the witnesses and get to lunch? Raise
18	your hand if you want to take a break.
19	MR. PALAL: Your Honor, we need a break anyway, so.
20	THE COURT: All right, let's do that.
21	During the recess you are admonished not to talk or
22	converse amongst yourselves or with anyone else on any subject
23	connected with the trial, or read, watch or listen to any
24	report of or commentary on the trial of any person connected
25	with the trial by any medium of information, including without
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1 limitation newspapers, television, the Internet or radio, 2 or form or express any opinion on any subject connected with 3 the trial until the case is finally submitted to you. 4 We'll have you guys back here at 10:10. Sorry, 5 11:10. There we go. 6 (Jury exits the courtroom) 7 THE COURT: For the record, the jury has exited 8 the room. The parties may be -- you may be seated. Is there anything that we needed to address before we get to the next 10 witness or you just need to get some stuff together? MR. PALAL: We have one witness who's coming from 11 12 the airport. He's on his way right now. And then we said 13 we had nine witnesses for today, I believe, and we are flying 14 through them --15 THE COURT: Yes. 16 MR. PALAL: -- a little faster today than we did 17 yesterday. We have -- the rest of the witnesses are coming 18 around one-ish, around 12:30, I guess, so we may need to take 19 an early break, if that's okay. 20 THE COURT: So we have one more and then you want 21 to take a break --22 MR. PALAL: Yes. 23 THE COURT: -- or are we good now? I guess I'm not 24 understanding.

MR. PALAL: Your Honor, I think we may need to take

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a lunch break.
 1
 2
               THE COURT: Just take the lunch break now --
 3
              MR. PALAL: Yeah.
 4
               THE COURT: -- and come back at 12:30? Are you
 5
    able to --
 6
              MR. LEVENTHAL: I have -- I actually have federal
 7
    court at 12:30.
 8
              THE COURT: Come back at 1:00?
 9
              MR. LEVENTHAL: I said that I could be there
    because I thought we'd be at lunch today at 12:30.
10
11
              THE COURT: Are we able to let the jurors know just
12
    to come back at 1:00, --
13
              MR. LEVENTHAL: 1:00 would be perfect. It should
14
    be --
15
              THE COURT: -- that we actually don't have a
16
              Sorry, I'm talking past you, Todd. I'm so sorry.
17
              MR. LEVENTHAL: Oh.
18
              THE COURT: Randy, are we able to just tell the
19
    jurors to come back at 1:00, then? It's actually going to
20
    convert to a lunch break at this time.
21
              THE MARSHAL: Yeah, I can get them all together
22
    again -- [inaudible].
23
              THE COURT: Okay, sounds good. Does that work for
24
   the parties?
25
              MR. PALAL: Yes, Your Honor. Thank you.
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1	MR. LEVENTHAL: It does. Yeah. I'm in front of
2	Brenda Wexler over there. It should be 20 minutes.
3	THE COURT: Okay. All right, perfect.
4	(Court recessed from 10:55 a.m. until 1:15 p.m.)
5	(Jury enters the courtroom)
6	THE COURT: Do the parties stipulate to the
7	presence of the jury?
8	MS. BOTELHO: The State does.
9	MR. LEVENTHAL: Defense so does.
10	THE COURT: All right. You may be seated. I think
11	we've got everyone in now. You can call your next witness.
12	MS. BOTELHO: Thank you. Your Honor, the State
13	calls Robert Taylor.
14	ROBERT TAYLOR
15	[having been called as a witness and being first duly sworn,
16	testified as follows:
17	THE CLERK: Thank you. Please have a seat. State
18	and spell both your first and last name for the record.
19	THE WITNESS: My name is Robert Taylor. R-o-b-e-r-t
20	T-a-y-l-o-r.
21	THE CLERK: Thank you.
22	DIRECT EXAMINATION
23	BY MS. BOTELHO:
24	Q Good afternoon, sir.
25	A Good afternoon.
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         0
               Sir, I'd like to turn your attention to May of
 2
    2013.
 3
         Α
               Yes.
 4
               Were you dating a woman by the name of Desirie
 5
    Jones at that time?
 6
         Α
               Yes.
 7
               And did you and Ms. Desirie live here in Las Vegas?
 8
         Α
               Yes.
 9
               Did you live on a street called Hawk Shadow?
10
               Yes.
         Α
11
         0
               Did you live in a home?
12
         Α
               Yes.
13
                      During that time were you living there with
         0
               Okay.
    your family? Were there kids in your home as well?
14
15
         Α
               Yes.
16
               Okay. I'd like to call your attention specifically
17
    to May 17th of 2013 in the early morning hours.
18
         Α
               Yes.
19
               Did you have an occasion at that time to be
20
    watching TV with Desirie?
21
         Α
               Yes.
22
               And did something come on the TV that caused you to
23
    have to call the police or caused Desirie to call the police?
24
         Α
               Yes.
25
               And what was it that happened?
                                   79
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1	A	The news had showed two guys that had robbed a kid
2	and killed	d him.
3	Q	Okay. And that particular news was on TV; right?
4	A	Yes.
5	Q	Did it include surveillance video?
6	A	Yes.
7	Q	And did you at that time watch the surveillance
8	video?	
9	А	Yes.
10	Q	Okay. After watching the surveillance video, did
11	something	about that video cause you concern?
12	А	Yes.
13	Q	Okay. And what was that?
14	А	The person they showed was the neighbor that I used
15	to stay wi	th. We used to stay right there on Hawk Shadow down
16	the street	. It was my neighbor.
17	Q	Okay. And did you know the name of this neighbor?
18	А	Yes.
19	Q	And what's his name?
20	А	Michael.
21	Q	Michael.
22	A	Yes.
23	Q	Okay. Did you know his last name?
24	A	No, I don't know. At that time I didn't know his
25	last name.	We called him Mike P. at the time.
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1 Q Okay. Do you see that neighbor that you know as 2 Michael or Mike P. here in court today? 3 Α Yes. 4 Can you please point to him and describe something 5 he's wearing? 6 He's right here. He's wearing a black tie with a 7 black jacket, headphones on. 8 MS. BOTELHO: Your Honor, please let the record reflect identification of the defendant, Michael Solid. 9 10 THE COURT: So reflected. 11 MS. BOTELHO: Thank you. 12 BY MS. BOTELHO: 13 I'm going to publish, Mr. Taylor, State's Exhibit 14 It's been admitted. Do you recognize, sir, absent Number 31. 15 this glare, the individual shown in this photograph? 16 Yes. Α 17 And who do you recognize --18 THE CLERK: Oh. That was me. 19 MS. BOTELHO: Sorry. I'm like, oh, I messed it up 20 already. 21 THE CLERK: No, that was me. 22 BY MS. BOTELHO: 23 Q And who do you recognize this individual to be? 24 Α Mike P. 25 Okay. And so after watching the news and the video

1 and seeing that you identified or you recognized the 2 individual shown in the video, what, if anything, did you or 3 Desirie do? 4 We called the detective or we called the police. 5 Okay. And did you have an opportunity to speak 6 with an individual by the name of Detective Travis Ivie? 7 Α Yes. 8 0 Okay. Was the first conversation by phone or in 9 person? 10 Α My girlfriend called him on the phone, but when 11 I talked to him it was in person. 12 Okay. And did you give a tape-recorded interview? 13 I believe so. Α Okay. You indicated the Mike P. or Michael was a 14 15 neighbor of yours; is that right? 16 Α Yes. While he was a neighbor over on Hawk Shadow, did 17 18 you have an occasion to hang out with him? 19 Α Yes. 2.0 Would you have characterized yourself and him as 21 friends? 22 Α Yes. 23 Q How often would the two of you hang out? 24 We'd hang out every day, almost. Α 25 Okay. And when you would see Mike P., did you ever

see him with another -- like a white male adult? Α Yes. And let me back up just a little bit. Okay. some point after you watched on the news the surveillance video, did you come to find out that a white male adult, the second suspect in the robbery and murder, had been apprehended and located? Α Yes. Okay. And while you were watching the news, also, State's Exhibit Number 32, do you recognize what's depicted in this photograph? Α Yes. Did you know who this individual was? I didn't talk to him that much, but him and Mike P. hung out a lot. Okay. And so is it fair to say that when you -sometimes when you would see Mike P. you would see him with this individual? Yes. Okay. Did you know his name? No. I really -- I don't. Q Okav. Was there ever a time where the three of you

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would hang out?

would be it.

No, not the three of us. Just me and Mike P.

1 Q Okay. How close of a neighbor was he; like, how 2 many houses? 3 Like four houses down. 4 Okay. And so let me make sure I understand this. Even though you weren't hanging out with Mike P. at any given 5 point in time, you'd have an occasion to see him and this 7 person in State's Exhibit Number 32 hang out pretty often and 8 consistently? 9 Α Yes. 10 Okay. Had you ever had an occasion, sir, to see a white 2002 Ford Explorer parked outside or near Mike P.'s 11 12 house? 13 I remember a white car, but I don't remember what 14 type of car it was. But, yes, I remember a white car being 15 over there. 16 Okay. And at that time did you know his phone 17 number, Mike P.'s phone number? 18 Yes. At that time I did. 19 Okay. And did you give that information to Desirie 20 or to the detective? 21 Yes. Ά 22 Was that phone number that you gave (702) 379-7494? 23 It sounds familiar, yes. 24 Q Okay. But certainly you gave that information to 25 the detectives?

1 Yes, I did. Α 2 I'm going to put again State's Exhibit Okay. 3 Number 31. Sir, I'd like to call your attention to this, kind of a white, shiny thing, almost near the middle chest and abdomen of the person you identified as Mr. Solid. Do you 5 6 recognize what that is? 7 Α That's a chain he wore all the time. Yes. 8 Okay. And what is this? What is the shape or what Q 9 is that chain of? 10 Α A Batman signal. Batman. 11 Batman. Okay. 12 Α Yeah. 13 And you said he wore it all the time? 14 Α All the time. 15 Okay. How long would you say you and Mr. Solid 16 were friends prior to this incident? 17 I'd say a good four months. 18 Okay. And in those four months you would see him 19 wearing this? 20 Yes. Α 21 Okay. That necklace? 22 Α Yes. 23 MS. BOTELHO: I have no more questions. Thank you 24 so much, Mr. Taylor. 25 THE WITNESS: You're welcome. 85

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1	THE COURT: Defense, any questions for this witness?
2	MR. LEVENTHAL: Court's indulgence.
3	THE COURT: Of course.
4	MR. LEVENTHAL: No questions.
5	THE COURT: Ladies and gentlemen of the jury, do
6	you have any questions for this witness? Seeing no hands.
7	Thank you so much for being here, Mr. Taylor. You
8	are excused.
9	THE WITNESS: Thank you.
10	THE COURT: The State may call their next witness.
11	MS. BOTELHO: The State calls Gayle Johnson.
12	GAYLE JOHNSON
13	[having been called as a witness and being first duly sworn,
14	testified as follows:]
15	THE CLERK: Thank you. Please have a seat. State
16	and spell your first and last name for the record.
17	THE WITNESS: It is Gayle, G-a-y-l-e. Johnson,
18	J-o-h-n-s-o-n.
19	THE CLERK: Thank you.
20	THE COURT: Go ahead.
21	MS. BOTELHO: Thank you.
22	DIRECT EXAMINATION
23	BY MS. BOTELHO:
24	Q Good afternoon.
25	A Good afternoon.
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1	Q Ma'am, how are you employed?
2	A I am a forensic scientist for the Las Vegas
3	Metropolitan Police Department and I'm assigned to the Latent
4	Print Detail.
5	Q How long have you been employed with Metro and in
6	the Latent Print Detail?
7	A Well, in September I will be with Metro for 15
8	years, and in July I will be with the Latent Print department
9	for 11 years.
10	Q Okay. Were you employed in that capacity in 2013?
11	A Yes, I was.
12	Q And also 2015?
13	A I was.
14	Q Okay. So continuous employment?
15	A Correct.
16	Q Okay.
17	A I was promoted
18	Q Okay.
19	A to the forensic scientist trainee.
20	Q Awesome. Thank you. What is it that a latent
21	print examiner does exactly?
22	A So there are quite a few different duties that we
23	are assigned. We are assigned cases where there is evidence
24	that has been submitted. We will look at the evidence to
25	determine if the information that is in that evidence will
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allow us to do a couple of things. If it's a little bit more limited information, we can do a comparison to a named subject, but if it is very full of lots of rich data, which makes me excited if they are that way, then I can enter these types of information into a computer which has a database that can help me find a subject that might belong to that information.

Q Okay.

A Some of the other things we do is we will process evidence to try to recover latent prints. We also will generate reports. Obviously I'm testifying. I also will technically review my co-workers' work to make sure that everything that is in that report is following all of our policies.

Q Okay. And so what sort of training, education and background do you have such that you are qualified to hold this position with Metro?

A Sure. I do have a Bachelor of Science in Natural Science, with an emphasis in Chemistry. I have worked over 20 years in different chemistry type positions. And in 2011 I was promoted to a forensic scientist trainee, where I entered into a very extensive program that lasted about two years. That program consisted of learning first the basics of what latent prints are, how to compare them, what to look for, all the clues, and just to give me more time and experience

with that. And along the way I took many tests to prove my skills, and at the very end of the program I passed my final competency test so that I was able to do independent casework, and that was in 2000 -- probably '12 -- or '13. I'm sorry. Right about maybe in the fall of 2013.

Q Okay. Do you receive or do you have to undergo continued education or training --

A Yes.

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Q -- to maintain your accuracy or qualifications?

A Yes. Every year we have a proficiency test for comparison to make sure that our skills are up to date and are proficient. And then we also -- we'll go to conferences or we will have classes. We have a class coming up in June. We are going to learn some more about distortion and how to handle different evidence that might present that way. And also, I do teach classes. I teach introduction to latent prints to the crime scene academies at Metro. So there's lots of different areas that we use that can help to make our skills or to help with our skills to keep them strong.

Q Wonderful. Can you tell the ladies and gentlemen of the jury just some basic information about fingerprints, what they are, if you can have the same fingerprint as another individual, things like that.

A Sure. So I don't know if you've noticed, but we have some very exciting things in our skin. On our hands and

our feet the types of skin that is there is called friction ridge skin. It's not smooth like the rest of the skin on your body. It actually has raised areas. And these raised areas form these really interesting, very detailed patterns. It's almost like an ink stamp. And so what you can -- if you want to use that analogy, let's think of like a substance like grease. If we would get grease or something oily on our fingers, what happens is it deposits down into all those cool little patterns. And then when you touch a surface, there's a possibility that you could leave a reproduction of your very specific pictures and patterns that are on your hands or your feet.

And so what we can do as an examiner, those pieces that are on surfaces can be recovered. And sometimes you can't see them. That's why they're called latent, which means it's not able to see by the -- just by the naked eye. But we can use reagents or we can use powders, we can use chemicals to visualize these pieces of skin that is left behind on surfaces to make -- to decide information about what we see. If there's enough detail in those reproductions, we can actually compare them and make reliable decisions with those types of -- with that information.

Q Okay. Can you -- when we were talking earlier about processing, you said sometimes you'll process evidence. How is it that prints are processed or developed?

A Well, what happens is, like I was talking about the different substances, we can have -- we have reagents or certain chemicals that target the specific substances, like sweat, for example. So if there is an item of evidence, like let's say a soda can or maybe it's -- I'm trying to think of some things that I commonly work with -- or even if it's like just a piece of broken glass, I can go ahead and process that. And if any of that residue that was on someone's skin and then they touched that surface was left behind, I can visualize it with these different chemicals. And that's what I do with processing. And then once I'm able to do that, I would photograph it and then it's the photograph that I would work with.

Q Okay. What about when, like on TV they use a brush, crime scene analysts use a brush with powder?

A Right. They use powder. So what happens, again, the powder is actually mixing with the residue and so then whatever residue is left behind, the powder will stick to that. And then, again, it will visualize and make it easier to see that item. And then what they will do is they can use tape. They can lift that off the surface and then they take that tape and they put it back on a card. It's like a 4 by 6 glossy photo card. And so then with that they can book it into evidence and that's how I usually receive a lot of that type of evidence. And then I can look at that, what's there,

1 make my decisions and decide if I'm able to make a conclusion 2 about what I have. 3 And so is that what's called a latent lift card? 4 That is correct. 5 Okay. And that's oftentimes how you receive that type of evidence from let's say crime scene analysts --6 7 Α Correct. 8 -- from the scene? 9 Α Yes. 10 Okay. Have you testified as an expert in latent 0 11 print detail or as a latent print examiner before? I have. 12 Α 13 And have you done so here in the Eighth Judicial 14 District Court? 15 Yes, I have. 16 Turning your attention to specifically May of 2015, 17 you indicated you were working as a latent print examiner for 18 Metro; correct? 19 That is correct. 20 Okay. Did you have an occasion to conduct some 21 latent print comparisons under Event Number 130516-2758? 22 I did. Α 23 Okay. Now, I just said latent print comparison. 24 Can you tell the jury what the comparison portion of that is? 25 Sure. So when this case was assigned to me, there

were already some named subjects, so basically what I'm doing when I'm looking at the evidence is it's a little bit -- the criteria is not as strict. But what I am looking at is once I see the evidence, I'm looking for finger marks or palm marks, and if it's a finger it has to have at least eight minutia, and a minutia is like a feature. Before when I was telling you about how there's ridges and different pictures, well, what happens is these ridges flow in different directions. And sometimes they stop and start again and when they do that that's what we call a feature.

So in this particular item of evidence I need to have at least eight features for me to determine if it's suitable. And I also need to know the orientation and I need to know is it a finger or a palm. Once I know this information, I can determine that it is suitable and then I can go ahead and compare that information to the list of subjects for — that was in the request for me.

Q Okay. And so under the Event Number that I just read off, you indicated that you already had some names of individuals upon which you were to compare some of the latent lift cards that you had received. Were one of those known individuals an individual by the name of Michael Solid?

A Yes, that is correct.

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Q And was another one an individual by the name of Jacob Dismont?

1 Α Yes. 2 And so you received, what, their exemplar prints? 3 I did. Α 4 Okay. And so you have that. Did you then summon 5 or request the packets under the Event Number that I read off? 6 7 Well, the packet was assigned to me already. 8 0 Okay. 9 Α So once it is assigned to me in our electronic 10 database, then I'm able to go to our 6-year storage and 11 retrieve that packet, and so that's what I did. And in this 12 particular case there was actually two packets. 13 0 Okay. 14 One packet had six lift cards and the other packet 15 had three lift cards. 16 Okay. 17 So I went and I retrieved both of those packets and then I started my examination process. 18 19 0 Okay. And so tell us just kind of in general what 20 you do in terms of your examination process. 21 Α Sure. And then we'll talk about your results. 22 23 So when I receive a packet, usually on the 24 outside of the packet it always has the inventory of how many 25 cards are in the packet. It has some other information on the outside, but usually I'm interested in how many cards there are. So then I open the packet and I will put my unique markings on the packet so that it has documentation that I did handle this. And then I will look at each card. I will number each card with a unique marking. I try to match up with the crime scene analysts so that we can keep it somewhat similar, but if not then I just go ahead and I start with one. So with this particular packet I had six cards. I marked them Q1 through Q6. And then I will examine each card individually. And I did have suitable latents on these cards. Some of the cards did not.

But once I have determined they're suitable, then I will do an analysis on each of those individual cards. What I mean by analysis, what I'm doing there is I'm looking at can I tell the pattern type. I didn't say this earlier, but there's three very basic patterns. We either have loops, swirls or arches. Most of the time I can tell, especially after I have been doing this now for 11 years. When I'm looking at just a little smudge, that is how it might appear to you, I can tell what the pattern type is. So I look at that. I look at different features to give me clues to help me so that when I start my comparisons I'm starting at a smarter place than just starting from nowhere.

So that is what I do. I will do the analysis for each of the different marks that I have determined to be

1	suitable .	and then I will compare them side-by-side with the
2	known rec	ords that were given to me with the request.
3	Q	Okay. And so did you that for the second packet?
4	Did you la	abel the latent print cards Q7, Q8 and Q9?
5	A	I did.
6	Q	Okay. So a total of nine latent print cards
7	A	There was nine latent print cards.
8	Q	spread out between two packets?
9	А	Uh-huh. That is correct.
10	Q	Okay. While you are doing your examination and
11	subsequent	cly after you received your conclusions after your
12	examinatio	on, do you memorialize your findings in a report?
13	A	Yes.
14	Q	Okay. And did you do that in this case?
15	A	Yes, I did.
16	Q	Okay. Was that report distributed in 2015?
17	А	Yes. May 29th.
18	Q	Okay. I would like to publish State's Exhibit
19	Number 12	7, which is being admitted by way of stipulation.
20	And I woul	ld like to ask you to
21		THE COURT: So admitted, if it wasn't previously.
22		(State's Exhibit 127 admitted)
23		THE COURT: Go ahead.
24		MS. BOTELHO: Thank you.
25	////	

BY MS. BOTELHO: 1 2 So this is State's Exhibit Number 127. Do you 3 recognize what this is, Ms. Johnson? 4 Yes, I do. 5 What do you recognize it to be? 6 This is what we call a chart. So as you can see 7 on the left side of that picture is marked Q1A. That latent print came from the lift card that I had marked Q1. And then 8 9 on the right side of it is the record of the known record 10 that I had made the comparison to where I had enough agreement 11 between those two markings that I was able to make an 12 identification. 13 Q Okay. 14 (Colloquy regarding ELMO equipment) 15 BY MS. BOTELHO: 16 Maybe this one is just a little bit better. Okay. 17 And so using this, State's Exhibit Number 127 -- first of all, 18 it's labeled O1A. What does that mean? 19 Well, so when I -- like how I had said, when I 20 receive the packet and I will go through all the cards and 21 there were six cards in this packet, so this was the first 22 card that I labeled as O1. 23 Okay. And did you compare the print on Q1A to 24 prints involving Michael Solid? 25 Α Yes.

1 And did you, in fact, place on this chart Q1A and Q 2 Number 4, the right ring finger of Mr. Solid? 3 Α I did. 4 Okay. And so --5 It's kind of hard to see, but it's kind of -- I Α wish that I could -- if we had a little bit better visual, 6 7 I could kind of explain how I --8 Q Yes. 9 -- completed my analysis on that particular finger 10 mark. 11 MS. BOTELHO: I think I'm getting some help. 12 (The court recorder adjusts the ELMO) 13 Oh, perfect. Thank you. MS. BOTELHO: 14 COURT RECORDER: You're welcome. 15 MS. BOTELHO: Yes. Thank you, thank you. All 16 right. Wonderful. 17 THE WITNESS: Okay. 18 BY MS. BOTELHO: 19 Does that help? 20 Yes, it does. It does. 21 Okay. Please tell the jury what you found. 22 Okay. So let's focus first on the left side, which 23 is the unknown or the latent print. So as you can see, a lot 24 of what I like to use is the shape. You can see the basic 25 shape. It's very circular, so that I knew pretty much I had

the whole fingerprint. The only issue that makes it a little bit difficult is I could only barely see the core, which is the center of your print. I could only see that slightly. But the one thing that was really helpful to me, as you walk away from the core and walk to the edge, as I would explain to you, walk down towards the O1A --

- I'm sorry, Ms. Johnson, I don't mean to interrupt, but you can use the --
 - Α I'm just not very efficient with that.
- That's okay. You can use the mouse.
- I can try to like move --Α

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- 12 To move around. And so --
- 13 I will make -- I might make a mess of it, but I can Α 14 try.
- Just at least so we know which loop you're talking 16 about.

Okay. So this area here is what I would refer to as the core. It is the center of your fingerprint. that and why we want to know where it is is because we can use that as a place-finder to talk about other parts of the area of the fingerprint. So as you move down here, this area here is called the delta, and what the delta represents is that when your fingerprint patterns are forming, those ridges and all that skin is coming in from three areas. It comes from your nail bed, it comes from that joint, that bone, and also

another area that it just comes out into the finger. When all of those three areas meet, it forms a triangle. That's called a delta. So what we like to do is we like to count the ridges from the core out to the delta.

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As you can see now, if you look at the known record, it's much easier for me to do because known records are collected deliberately, so there's not any problems. We don't have to worry about distortion. We don't have to worry about as many errors, like accidental touches on surfaces. So here already I can tell that that's very similar, that the region from the core down to the delta, if I would count those ridges I'm probably going to have the same amount. Like, I'll just throw out a number 15. I think it's a little bigger, which this one is a larger ridge count than most. Sometimes the delta might be right next to the core. Then we would call that a short ridge count.

Well, then the next thing that I did is if I focus around -- sorry, I'm not using the mouse -- if I focus around the delta there were lots of nice features there. It's hard to see, but I marked those with a green dot. Those were all the features. I can see that there's one, two, three, four, five, six, seven, eight. Then I also traced the ridges out with the colors, with the red and the blue. So then once I find an area of ridges, I will go to the known print and I will try to find in that same area those same features.

So that's what I did and then I marked that up into the known 1 2 print. And then I will move away from that target group to 3 try to increase how many areas are in agreement with each other, so where I finally come to a place where the data is 5 so overwhelming and there are so many features in agreement 6 that it is very likely that these two markings came from the 7 same source. And that is what I did, and so I was able to 8 make the identification to the right ring finger of Solid, of Michael Solid. 10 Okay. And that's as to Q1A? 11 Correct. 12 Okay. Now, when you receive the latent prints from 13 evidence, do they normally contain a description of where the 14 specific lift card was taken from? 15 Α Yes, they do. Okay. And concerning this Q1A in State's Exhibit 17 Number 127, was that located on the exterior front passenger door of Vehicle Number 1 above the window? 18

Would you mind if I looked at my report so that 19 Α 20 I could recall that information?

MS. BOTELHO: Your Honor, can she? May she?

THE COURT: Of course.

2.3 BY MS. BOTELHO:

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Q Please.

I do have it. It is from the exterior passenger

door of the vehicle. 2 Okay. Now, the vehicle, was that a 2002 Ford Explorer with VIN Number 1FMZU62E32ZC25644? 3 4 That is what I do have recorded in my report. 5 Thank you. And so there were several other lift 0 cards, specifically eight additional lift cards; is that 6 7 right? 8 Α That is correct. 0 Okay. 10 There was nine total. 11 0 Were all of the remaining lift cards, did they contain -- did they all contain suitable latent prints? 12 13 Α No, they did not. 14 Okay. How many were there no suitable latent 15 prints for? 16 Q4 did not have any suitable latent prints. Q7 did 17 not have any and Q8 did not have any suitable prints. 18 rest of the cards --19 What does that mean? 2.0 That means that maybe I saw a ridge or two, maybe 21 I could tell that someone's hand or palm had touched the card, but there wasn't enough information for me to be able to take 22 23 it and discover something reliable about what was present. 24 Okay. And what about the remaining -- for 25 instance, Q2, Q3, Q5, Q6, and Q8? Is it fair to say with the

1 remaining lift cards that none of those came back to Michael 2 Solid? 3 That is correct. 4 And is it also fair to say that none of the 5 remaining cards that I just named out loud belonged to Jacob 6 Dismont? 7 That's correct. Now, can you date a print? Say if I, you know, 8 9 were to touch this -- what is this called, this lectern --10 Α Uh-huh. 11 -- and you recovered prints or a crime scene 12 recovered prints, could they tell -- could you tell when it 13 was that I left a particular print? 14 We are unable to determine that at this time. 15 There's lots of research with trying to make discoveries with that, but at this time we are unable to know exactly when the 16 17 print was left on surfaces. We just don't know that. 18 MS. BOTELHO: Okay. I have no more questions. 19 Thank you so much, Ms. Johnson. 20 THE WITNESS: Thank you. 21 THE COURT: Defense, cross-examination? 22 MR. MARCHESE: No questions, Your Honor. 23 THE COURT: Ladies and gentlemen of the jury, any 24 questions for this witness? Seeing none, Ms. Johnson, you are 25 free to go. Thank you so much for being here.

1	THE WITNESS: Thank you.
2	THE COURT: The State may call their next witness.
3	MR. PALAL: Yes, Your Honor. The State calls
4	Marjorie Davidovic.
5	MARJORIE DAVIDOVIC
6	[having been called as a witness and being first duly sworn,
7	testified as follows:]
8	THE CLERK: Thank you. Please have a seat.
9	THE WITNESS: Thank you.
10	THE CLERK: State and spell your first and last
11	name for the record.
12	THE WITNESS: My name is Marjorie Davidovic.
13	M-a-r-j-o-r-i-e D-a-v-i-d-o-v-i-c.
14	THE COURT: Thank you. Go ahead.
15	DIRECT EXAMINATION
16	BY MR. PALAL:
17	Q Good afternoon, Ms. Davidovic.
18	A Good afternoon.
19	Q How are you employed?
20	A I'm employed with the Las Vegas Metropolitan Police
21	Department in the forensic laboratory, where I am a Forensic
22	Scientist II, which is the highest level of a senior forensic
23	scientist we have, and I'm assigned to the Biology and DNA
24	Detail.
25	Q And what does somebody that works in the DNA Detail
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actually do?

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A We work with evidence as it pertains to a crime scene or a location of a crime or something that could have happened to an individual. So a detective or a district attorney or even a defense counsel can request evidence to be examined, and what I'm looking for is body fluids such as blood, semen or saliva, or even what's known as touch DNA, which is DNA that's handled. Like, if I touch this desk, I might leave a few cells behind, or if you swab the collar of my shirt I'll leave a lot of cells behind. But it's cells that are sticking to or kind of grabbed onto any surface. I also test DNA from body parts, bone, teeth, etcetera. And then looking -- after testing these body fluids, looking to generate a DNA profile to find the source of who it could have come from.

Q All right. And do you have any specialized education in order to play out your role here?

A Yes. There's an education requirement not only in our lab but throughout the United States. I have a Bachelor's of Science in Biochemistry from Stoneybrook University and a Master's of Science in Forensic Examinations from Touro College, which are both in New York.

Q And then do you have any specialized certifications or trainings in order to facilitate your ability to examine biological or DNA samples?

A Yes. There's an extensive amount of training that we have to undergo. Even though I was a forensic scientist in a previous laboratory, coming here to Metro the amount of training I had to undergo before I was released to independent casework was at least one year. There's a series of competency and practical exams that we have to not only pass but excel in before we can move on to the next stage of the DNA training. And from there we have supervised casework training, and once we've shown that we've passed a series of oral boards, moot court, more written exams and practical exams than I can count, then we can be released to independent casework.

Q Now, with regards to your testimony here today, you're aware that you're here to testify about certain DNA results; is that correct?

A Correct.

Q Before we get to that, can you tell us exactly what is DNA in this context?

A DNA is the biological blueprint of every living organism. So a plant, a cow, a human, we all have DNA because we're living organisms. But then our DNA is like a blueprint that makes us a human. It gives us two arms, two legs, it makes us male or female, tall or short. And as human beings, almost all of our DNA is identical because we're all humans baseline. But there's a very specialized amount of DNA that's

completely unique from one individual to the next, unless you're an identical sibling. And we get half our DNA from our mother and half our DNA from our father. And so is it fair to say that unless you have an identical twin, a person's DNA is unique to them? Identical twin or a triplet. Identical sibling. But otherwise we have our own unique DNA profile. Okay. Now, I'm going to direct your attention to specifically the case that brings you here today. Did you generate a report on September 2nd, 2015 regarding evidence regarding this case? Α T did. And would it help you -- would it facilitate your testimony in order for you to refer to your report during your testimony? Α Yes, it would. THE WITNESS: Your Honor, may I sometimes refer to my report to refresh my recollection? THE COURT: If it would refresh your recollection, of course. Go ahead. THE WITNESS: Thank you. BY MR. PALAL: All right. Now, specifically referring to the

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September 2nd, 2015 report, is each report that you do, each

case that you work on, is that given a -- does that have a

1	specific Event Number?	
2	A Yes. Each case has its own unique Event Number.	
3	Q And in this case do you recall the Event Number?	
4	A I would have to refer to my report.	
5	Q Could you, please?	
6	A Yes.	
7	THE WITNESS: Your Honor?	
8	THE COURT: Go ahead.	
9	THE WITNESS: The Event Number for this case was	
10	130516-2758.	
11	BY MR. PALAL:	
12	Q And we've heard throughout the day that each event	
13	that Metro has generates its own Event Number. Is that	
14	correct?	
15	A That's correct.	
16	Q Okay. It's fair to say that the purpose of that is	
17	when somebody like a CSA collects potential DNA and you test	
18	it, we know we're talking about the same case?	
19	A That's correct.	
20	Q And specifically I want to ask you about how do you	
21	go about comparing known DNA from a DNA swab that you don't	
22	know from whom it originated or who it originates from?	
23	A Starting from the beginning with the evidence?	
24	Q Yes.	
25	A So I'll obtain a laboratory examination request	
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from the investigator. Like I said, it could be a detective, a district attorney or defense counsel as it pertains to a case and they'll request certain items of evidence to be tested. I'll recall the specific items from the Event Number from the LVMPD Evidence Vault. An evidence technician will then transport and bring the evidence to me, where I take it into my custody.

And each person that has even touched any of this evidence, from the CSA who collected it on the scene, to the evidence technician who brought me the evidence, to when I take it into my custody, we all have to follow a strict electronic chain of custody. Once it's in my custody I have a secure location in the Biology DNA Laboratory where the items of evidence are placed until I can examine each one.

- Q And when you do an examination or a comparison, it's fair to say you generate a report; is that correct?
- A Correct.

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- Q And in this particular case do you recall the date on which the report was generated?
- A When I first generated or when it was released to the investigator?
 - Q When it was released to the investigators.
 - A That was September 2nd, 2015.
- Q And when you say when you first generate it, is it fair to say that before a report can be released there needs

to be some internal review in order to confirm your analysis?

A That's correct.

- Q Okay. And so you generate a report, it gets a technical review by a peer or a supervisor, and then not until there's an agreement it gets released. Is that fair?
 - A Not exactly.
 - Q Then if you could explain it to us.

A After I'm done completing my case and have written the report, not just the DNA report but also my entire case file from how I examined the evidence, all of the documentation and photos and descriptions I have of each item of evidence, if I took cuttings or swabbings and what size and portion, if I have any blood, semen or saliva or body fluid or touch DNA, and from there every step and procedure that I perform in the laboratory, it's very extensive, has to be then fully examined by another qualified biology forensic scientist and they make sure -- that's a technical review. So they make sure that everything I'm doing is not only technically and scientifically correct, but also follows our standard operating procedures.

Once that review has been signed off, then another DNA analyst will do what's known as an administrative review. And again, this is for my report and my entire case file and my notes and all my laboratory processing. So they'll make sure that I'm reporting everything the way I'm supposed to

legally and scientifically and that my case file has all of the necessary documentation and all of the work that I performed and make sure that all of that is correct. Once that's signed off then it can be released to the investigator.

Q And in this case that all occurred on September 2nd, 2015 where it could be released to the investigator?

A The reviews were done prior to that, but then the report was released September 2nd.

O Of 2015?

A Correct.

Q Okay. Now, looking at your report, on specifically lab items 16, 20 and 19, we have reference standards from -- Lab Item 16 is a reference standard from Marcos Arenas. Lab Item 20 is a reference standard from Michael Solid. And Lab Item 19 is a reference standard from Jacob Dismont. Is that correct?

- A That's correct.
 - Q Can you tell us what a reference standard is?

A A reference standard is also known as a buccal swab. So it looks basically like a Q-tip but it's in a sterile packaging and we take a swabbing or the investigator or CSA takes a swabbing of an individual's mouth, cheek, gums, to collect the DNA and the cells from the person's mouth. A reference standard is what we know as -- what we call a known sample. This is as opposed to a questioned sample, which is

an item of evidence from the scene of the crime, as opposed to a known standard which is a reference standard that we know the individual that it came from. So once I generate DNA profiles from different items of evidence in a case, those are the questioned samples, I make comparisons of that profile to the known profiles that are in the case.

Q And you had mentioned briefly earlier in your testimony and just now touch DNA. And in this case we're largely talking about touch DNA; is that correct?

A Correct.

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Q So we're not -- you didn't review any blood or semen in this case?

A I did testing for blood --

Q Yes. Okay.

A -- but I did also touch DNA.

Q Okay, that's correct. So, and specifically referring to touch DNA, you had mentioned that touch DNA is a lot like what it sounds like. If I touch something, I may slough off some cells that leave my DNA; is that correct?

A Not only that, those cells have to hang on to that item of evidence by the time it's collected. So sometimes it depends on the substrate or the material of the item that can hold on or adhere to cells a little bit better than, say, another item. Sometimes if someone is a good slougher, as we call it, depending if they're sweaty or super dry, they can

slough off a lot more DNA than another person, for example, even if they touched an item for the same amount of time. So touch DNA is very dependent on a lot of factors. It's very variable. Sometimes there will be a rich DNA profile with lots of cells, sometimes it won't. Again, it's whatever cells happen to be hanging onto that item.

Q So as an example, Ms. Botelho and I, we've both been at this podium today. We've both touched this podium. There's a chance that my DNA may be on this podium, there's a chance Ms. Botelho's DNA may be on this podium. There's a chance that one or the other or neither will be on this podium?

A That's all correct.

Q Okay. Now, specifically I'm going to direct your attention to Lab Item Number 4. And in your report do you write the description left by the person collecting the sample so we have an idea what we're looking at when we're looking at Lab Item Number 4?

A That's correct. I use my description as it pertains to the item of evidence, which has a chain of custody label on the outside that describes what's inside the bag. But also, there is an evidence impound report, officers' reports, scene reports, property reports that have all documented with not only the Event Number but the impound item and package numbers that identify what this evidence was

collected from. And that's the information I use to generate my report.

Q Okay. And so where -- or what is the description for Lab Item Number 4?

THE WITNESS: Your Honor, may I refer to my notes for my recollection?

THE COURT: Yes.

THE WITNESS: Thank you. Lab Item Number 4 was a swab from the exterior driver door handle of Vehicle Number 1. BY MR. PALAL:

Q All right. And were you able to draw a conclusion as to whether or not that DNA was consistent with any of your reference standards?

A Yes, I was.

Q And what was that conclusion?

A First I obtain the questioned DNA profile and make the analysis on the questioned. It's only after I make the analysis on each item of evidence that a comparison is made to the reference standards. And this is primarily to avoid any level of bias and to make sure that all of our analysis of the evidence is completely independent of the analysis of the known samples. So in this case the partial DNA profile from the swab from the exterior driver door handle of Vehicle Number 1 was consistent with Michael Solid.

Q And then do you have -- do you generate a statistic

in order to help, I guess, clarify the validity of the comparison?

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A Yes. When there's an evidence profile that is either a full profile or a partial or a mixture that matches a known DNA standard, we calculate a type of statistic to qualify how important or how significant is this match, and so a DNA statistic was calculated here.

Q And what was the actual DNA statistic for the conclusion that the DNA was consistent with Michael Solid?

A The probability of randomly selecting an unrelated individual in the general population having a DNA profile consistent with the partial DNA profile from the swab of the exterior driver door handle from Vehicle Number 1 is approximately 1 in 347 trillion.

Q Okay. And can you put that -- 347 trillion sounds like a lot, but can you put that number in context for us in any way?

A To give you an idea of how big that number is, there are about 400 billion stars in the Milky Way galaxy. A probability of hitting the Powerball in one shot is 1 in 292 million. So in this case the probability is approximately 1 in 347 trillion, which is actually a very small number.

Q Now I'm going to direct your attention to Lab Item Number 6. You know, I'm going to -- sorry. Lab Item Number 5. Did you obtain a partial DNA profile from Lab Item Number 5?

A That's correct.

- Q And can you tell us what the description was where that came from?
- A Lab Item Number 5 was a swab from the exterior front passenger door handle of Vehicle Number 1.
- Q And were you able to draw a conclusion about where that DNA came from?
 - A No, I was not.
- Q And why are there some times where you're not able to actually draw a conclusion?

A There are times where I have a full DNA profile or partial that has either more quality DNA or we have to reach a certain threshold or amount or type of DNA profile that is sufficient enough for analysis. And only when we make the analysis, then we can make a comparison. So like I was stating earlier, a partial DNA profile -- I'm not looking for the entire genetic code that makes you you. It's not like TV where I can say that, you know, I found DNA here and it's a guy that's 6 foot 4 and blonde hair and, you know, eats moose or whatever. Not like this at all. It's actually a part of DNA that's non-coding genes.

So it's a type of DNA that's not only done here at Metro, but in forensic laboratories throughout the United States and the world. We're looking for DNA from the nucleus of the cell. So if you go back to high school Bio, you might

remember the nucleus is like the manager center of the cell. We're looking for DNA that are in specific locations and what's known as short tandem repeats. So this is non-coding DNA. It doesn't tell us anything of what the person might look like except for gender. And it's tiny, tiny repeated units of DNA that go one after another after another in fifteen -- at this time fifteen specific locations of non-coding DNA. Even though it's non-coding, it's still highly individual to each one of us.

So if I have a full profile, that's all fifteen locations. And STRs or short tandem repeats I described are a sequence of DNA that repeats itself over and over and over at one location, and I got half from my mother, and in the same location short sequence of DNA that repeated over and over and over I got from my father. So putting these two sequences together in one location of DNA, I'll have a profile for that location. Then I look at all fifteen locations to see if it's a full or a partial. Sometimes I have ten or eleven or twelve locations that have DNA information.

Sometimes I'll only have three or four locations. And that's not enough, even though both are partial profiles. I need enough qualitative and threshold-meeting DNA in order to make comparisons.

Q So in Lab Item Number 4 you were able to reach the required threshold to reach a scientifically-based conclusion.

Lab Item Number 5, even though you do have a partial DNA 1 2 profile, it's not enough to make a scientifically valid 3 comparison? 4 Those are both correct. 5 And I'm going to turn your attention to Lab Item 6 Number 6. Can you tell us the description of the area from 7 which this was taken? 8 Α Yes. Lab Item Number 6 was a swab from the interior driver door handle of Vehicle Number 1. 10 0 And were you able to make any comparisons with 11 regards to your -- the reference standards that we discussed 12 earlier? 13 Yes, I was. Α 14 And what was your conclusion? 15 For the questioned sample or for the reference? 16 I'm sorry. For the questioned sample were you able 17 to successfully compare it to any of the reference standards? 18 Yes, I was. 19 And what was the conclusion? 20 Α The DNA profile from the swab of the interior driver door handle from Vehicle Number 1 is consistent with a 21 22 mixture of at least three individuals, with at least one being 23 male. The partial major DNA profile obtained was consistent 24 with Michael Solid. 25 And were you able to, just like the last or just

like Lab Item Number 4, were you able to generate a statistic 1 2 in order to quantify the validity? 3 Yes, I was. 4 And what was the statistic that you generated? 5 So the probability of randomly selecting an unrelated individual from the general population having a DNA 7 profile consistent with that of the partial major component 8 of this mixture is approximately 1 in 37.1 billion. So we're not in the trillions now, we're in the billions? 10 11 That's correct. 12 But would you say it's a fairly -- 37.1 billion is 13 still a fairly significant statistic? 14 It is, especially since this was only a partial 15 major component. 16 I'm going to now direct your attention to Lab Item 17 Number 8. Can you tell us what the description was of Lab 18 Item Number 8? 19 Α Item 8 was a swab from the mouth of a plastic 20 Aquafina bottle from the front driver cupholder of Vehicle 21 Number 1. 22 And similarly, were you able to draw any 23 conclusions with regards to that item? 24 Α Yes, I was. 25 And what conclusions did you draw?

A In this case the swab from the mouth of the

Aquafina bottle was -- I obtained a full or complete single
source DNA profile.

Q And with whom was it consistent with?

A The DNA profile is consistent with Michael Solid.

Q And like I asked previously, was there a statistic
that you were able to generate in order to quantify the
validity of your finding?

A Yes, I did.

Q And what was the statistic that you generated?

A The probability of randomly selecting an unrelated.

A The probability of randomly selecting an unrelated individual having a DNA profile consistent with the full single source DNA profile from the swab of the Aquafina water bottle is approximately 1 in 51.2 quintillion.

Q All right. Now, we talked about trillion and billion. What's quintillion? Can you put that in context for us?

A These are all huge numbers and we get, you know, even larger numbers with these statistics and it's hard to quantify in your head. So I like to count it as, well, first you have a million, then a billion, then trillion, then quadrillion, then quintillion.

Q Next I'm going to draw your attention to Lab Item Number 9. Were you able to generate any conclusions with regards to Lab Item Number 9?

1 Α Yes, I was. 2 What conclusions were you able to draw? 3 Lab Item 9 with a swab of the mouth of a plastic 4 Powerade bottle from the rear cupholder of Vehicle Number 1 5 was a full single source male DNA profile. And who was that -- who was the source of the DNA 6 7 profile? 8 It was consistent with Michael Solid. 9 And similarly I'm going to ask you, were you able 0 10 to generate a number to quantify the validity of that 11 finding? 12 Α Yes, I was. 13 And what number was that? 14 Just like the swab from the Aquafina bottle, the 15 probability of randomly selecting an unrelated individual from 16 the general population having a DNA profile consistent with 17 that of the swab from the Powerade bottle was approximately 1 in 51.2 quintillion. 18 19 And the last item I'm going to ask you about is Lab Item Number 7. Can you tell us what the description was 20 21 for Lab Item Number 7? 22 Α Yes. It was a swab from the interior front 23 passenger door of Vehicle Number 1. 24 And were you able to make -- draw any conclusions 25 with regards to that DNA sample?

Α This profile was a mixture DNA profile of Yes. at least three individuals, with at least one being male. Q And were you able to determine any of the contributors to that DNA profile? Yes. From this mixture I was able to calculate a partial major contributor to this mixture profile, and it was consistent with that of Michael Solid's DNA profile. All right. And again, were you able to generate Q a number in order to quantify the validity of your analysis? Α I'm sorry, if I could correct. It's not so much the validity of the analysis. The analysis is valid. This is just to quantify the significance of the match. Okay. I'm sorry for being imprecise. Just because it's our mathematical calculations, words have very specific symbols and meanings. So I can't really change too much of that. It means something else mathematically. Sorry about that. That's fine. So let me take a step back. So can you tell -- were you able to generate a statistic or quantify the significance of that DNA -- of your finding in the DNA profile? Yes, I was. Α And what was that? Α The probability of randomly selecting an unrelated

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individual from the general population having a DNA profile

1	consistent with that of the partial major contributor to this	
2	mixture is approximately 1 in 241 trillion.	
3	MR. PALAL: All right. The State will pass the	
4	witness.	
5	THE COURT: Defense, any questions?	
6	MR. LEVENTHAL: No questions.	
7	THE COURT: Ladies and gentlemen of the jury, any	
8	questions for this witness? Seeing no hands.	
9	Thank you, Ms. Davidovic, you are free to go.	
10	THE WITNESS: Thank you so much.	
11	THE COURT: The State may call their next witness.	
12	MR. PALAL: Thank you, Your Honor. The State calls	
13	Ryan Burke.	
14	RYAN BURKE	
15	[having been called as a witness and being first duly sworn,	
16	testified as follows:]	
17	THE CLERK: Thank you. Please have a seat.	
18	THE WITNESS: Thank you.	
19	THE CLERK: State and spell your first and last	
20	name for the record.	
21	THE WITNESS: Ryan Burke. R-y-a-n B-u-r-k-e.	
22	THE COURT: Thanks, Mr. Burke.	
221	Your witness, State.	
23		
24	MR. PALAL: Thank you, Your Honor. Your Honor,	
	MR. PALAL: Thank you, Your Honor. Your Honor, per stipulation, the parties are going to admit State's	

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    Exhibit 120, 121, 101, 100, 99, 98, 97 and 96.
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               MR. MARCHESE: That's correct, Your Honor.
                                                            We've
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    reviewed those and we have no objection.
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               THE COURT: All right, sounds good. So admitted.
 5
        (State's Exhibits 96 through 101, 120 and 121 admitted)
 6
               MR. PALAL: And then the last one will be 128.
 7
               MR. MARCHESE: And same representations.
 8
               THE COURT: All right. So 120 you're going to
 9
    admit twice?
10
               MR. PALAL:
                          128.
11
               THE COURT:
                          128.
                                 Okay, got it. Let me make sure
    I've got that number, though.
12
13
                     (State's Exhibit 128 admitted)
14
               MR. PALAL:
                           That's all.
15
               THE COURT:
                           Thank you.
16
                           DIRECT EXAMINATION
17
    BY MR. PALAL:
18
         0
               Sir, how are you employed?
19
               I'm an FBI special agent.
20
               And how long have you been with the FBI?
21
               Just about ten years now.
         Α
22
              And what's your educational background?
23
               I have a Bachelor's Degree in Sociology and a
24
    Master's Degree in Criminal Justice, both from the University
25
    of Massachusetts.
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1	Q And where are you currently assigned?
2	A I'm assigned to the FBI's New Hampshire office,
3	where I'm the coordinator for our drug and violent crime task
4	force.
5	Q And in 2016, where were you assigned?
6	A The FBI's Las Vegas division.
7	Q And what team are you assigned to?
8	A I'm also assigned to the FBI's Cellular Analysis
9	Survey Team, otherwise known as CAST.
10	Q Okay. And what kind of work does CAST do?
11	A CAST provides assistance to local, state and
12	federal investigators with the analysis of cellular records
13	in order to estimate where a cell phone was located when it
14	was used.
15	Q Okay. Do you assist other agencies with this type
16	of analysis?
17	A I do; regularly.
18	Q And how do you if somebody wants your help to
19	do this analysis, how does that happen?
20	A Investigators can either contact me personally,
21	they can contact FBI Headquarters, or oftentimes when they
22	reach out to the phone companies they're referred to the
23	CAST team.
24	Q And how many members does the CAST team have
25	nationwide?
Í	

1	A It fluctuates but it's somewhere between 60 and 70.
2	Q And is there some kind of qualification to become
3	on the CAST team?
4	A There is. There's a standardized curriculum of
5	350 hours of training and testing in the fields of records
6	analysis, radio frequency theory, cellular network
7	architecture, drive testing, and additionally we receive
8	training directly from the major cellular providers from
9	their records personnel and their radio frequency engineers.
10	Q And is it fair to say that when you complete 300
11	hours of training you're considered to be certified in this
12	area?
13	A Yes.
14	Q And with regards to Las Vegas specifically, back
15	in May of 2013 how many companies operated cellular networks
16	here in Las Vegas?
17	A There were four. AT&T, Sprint, Verizon and T-
18	Mobile.
19	Q And did you actually were you actually able to
20	obtain the towers for AT&T and Verizon from that time period?
21	A Yes.
22	MR. PALAL: Your Honor, permission to approach?
23	THE COURT: Granted.
24	BY MR. PALAL:
25	Q I want to show you what's been previously admitted
	126

as State's Exhibit 129. Is this a CD of a tower list for 1 AT&T and Verizon? 3 Α It is. 4 And is it for the tower list of May of 2013? 5 Α Yes, it is. 6 All right, sir. So what do cell towers do? 7 Generally speaking, cell towers broadcast a signal Α 8 in the form of radio waves in order for the network's 9 customers to be able to access the cellular network to make voice calls, send text messages, browse the Internet and 10 11 other types of services that are available. 12 And what's the range of a cell tower? 13 So it really varies, depending on the area where 14 the cell tower is located. The networks will essentially 15 construct towers, enough towers to serve the customers in 16 that immediate area. And so in a densely-populated area there 17 will be many more towers than a rural area. And in a densely-18 populated area they're covering much smaller areas than, say, 19 outside the city limits. So it really depends from tower to 20 tower. 21 Q And can you explain to us what a sector of a tower 22 is? 23 Most cell towers are split into three 24 sectors, and that's just a term that's used to refer to a set

of antenna on the tower. And so each of those sectors on the

2.5

particular tower are broadcasting a signal that's unique to 1 2 the other signal that's being broadcast from the sectors on 3 that tower. 4 So are cell towers responsible for providing 5 coverage to a particular area? 6 They are. They generally provide to the immediate 7 area surrounding the tower. 8 And did you prepare a PowerPoint for -- to assist 9 in your presentation here? 10 Α I did. 11 And it's been admitted as State's Exhibit 128. 12 you actually have the PowerPoint? 13 Α Not with me. 14 Okay. Do you mind if I show it up on the screen? 15 Sure. 16 All right, good. Okay. And this is the -- these 17 are the numbers that you analyzed for the case here today; 18 correct? 19 Α They are. 2.0 And the analysis was completed on June 27th, 2016; 21 is that correct? 22 Yes, it was. 23 And before we get to that, can you please explain 24 or summarize to the jury how a cell phone engages a cell 25 tower? 128

So cell phones are constantly, so long as they're powered on, constantly scanning their environment for a detectable cell signal. And they do that so that -- there's this sort of rolling list of the highest quality signal that's available to the cell phone at all times, and it does that so when you go to use your phone it automatically knows through which cell tower it's going to connect. And then when you do connect for a call or send a text message, etcetera, generally the cell phone providers record a record of that activity that includes the date, time, the duration and the cell tower and sector that was utilized. So do the cell towers record or have a record of the activity of each customer?

They do.

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And what do you call the records that come with each document for -- or that documents each person's cell phone use?

So they're billing records, but we generically refer to them as call detail records.

And are they frequently abbreviated, particularly in law enforcement, as CDRs?

Yes, they are.

And in this case did you have an opportunity to review CDRs for the Verizon number of (702) 379-7494?

Yes, I did.

1 MR. PALAL: Permission to approach, Your Honor? 2 THE COURT: Granted. 3 BY MR. PALAL: I'm showing you what's been admitted by stipulation 4 as State's Exhibit 120. Is this just a CD compilation of the 5 6 records from Verizon? 7 Yes, it is. 8 And I'm going to approach you with State's Exhibit 121. Is this a compilation of records from AT&T for the phone 10 number of (702) 875-5700? 11 Α Yes, it is. 12 Now, along with the records, do they tell you who is the associated owner of the number and the address 13 14 associated with it? 15 Α Yes. 16 And for the (702) 379-7494, do the records state 17 that Kayrn Licari was the owner of that phone number? 18 Yes, they do. 19 And was that phone number associated with the 2.0 address of 7467 Shadow Hawk Avenue? 21 Α Yes, it was. 22 And then with regards to State's Exhibit 121, the 23 875-5700 number, was that phone number registered to somebody 24 by the name of Richard Dismont? 25 Yes, it was. Α 130

- Q And was that the -- the address that was associated with it, is it 5599 Aleman Drive?
 - A Yes.

- Q Okay. So, do the cell providers also maintain lists of where their towers are located?
- A Yes. They all maintain tower lists and those tower lists include the latitude and longitude coordinates of every cell tower in their network, along with the orientation or direction of each sector on all of their towers.
- Q And how do you estimate -- so you're talking about sectors. How do you estimate the coverage of a sector?
- A So generally speaking, the signal from a tower is contained within the area between it and the next closest towers. And so without additional testing, we estimate that the coverage is sort of within that area. It may extend slightly past the next closest tower, it may not reach all the way there, but it's in that sort of immediate vicinity surrounding the tower.
 - Q And are you familiar with the term drive testing?
- A Yes.
 - 0 What is that?
 - A So drive testing is something that's done within the cellular industry and it's also something that the CAST team does where we use antennas and a passive scanner to go out and drive around a particular area of interest in order

to collect measurements of the cellular signal, so that we can then come back and process that information to see exactly where the signal is present and where it's not present.

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Q I'm going to change gears a little bit. So almost all of us carry cell phones. Are you telling us that the phone company knows where we are, the towers can tell us where we are 24/7?

A Well, there aren't records that record that, but the network generally knows what towers are -- your phone can see in those times.

Q Okay. So the phone company does know that information, they just don't keep that record?

A Correct. They don't have any business need to maintain, you know, 24/7 continuous records for all their customers. They essentially just record the activities that they can bill you for because they're in business to make money.

Q And so how do -- so what are the events that cause a tower -- contact with a tower to actually be recorded by a telephone company?

A So, it varies from provider to provider. For Verizon during this time frame, at least, cell site information or tower information was recorded only for voice calls. And with AT&T, it was recorded during this time again for voice calls, text messages, and for various data

connections when your phone is connecting to the Internet.

- Q And it's fair to say in the intervening nine years the technology associated with the towers has changed?
 - A It has.

- Q Does a phone have to be within the coverage area of a tower in order to actually use the phone?
- A It does. And that's the most important thing. That's sort of the basis of the analysis that we conduct. It can't use a tower to make a voice call unless it's within that tower's coverage area.
- Q And so regardless of the phone selecting the closest or slightly more distant tower, can you approximate the area of where a phone was?
- 14 A Yes.
 - Q So you can't say -- is it fair to say you can't say with specificity somebody is standing -- like I'm standing right here at this podium, but you'd be able to say I'm in this general area?
 - A Correct.
 - Q And you wouldn't have -- you know, as I stand here today, you wouldn't have my phone pinging off in Summerlin or Henderson if I had my phone on me?
 - A That's correct.
 - Q Do you use your -- do you regularly use cellular telephone technology in your work?

1	A I do.
2	Q Have you ever provided instructions in the field
3	of historical cell site analysis?
4	A Yes, I have.
5	Q And have you ever been subject to actually,
6	strike that. Have you ever testified as an expert witness
7	as regards to historical cell site analysis in trial?
8	A I have, about 35 times.
9	Q And have you testified here in Nevada?
10	A I have.
11	Q And specifically the Eighth Judicial District
12	Court?
13	A Yes, I have, multiple times.
14	Q Okay. Now, specifically I want to turn your
15	attention from the general how phones work to what you did
16	in this case. Can you tell us what you did in this case?
17	A I was contacted in 2016 by the District Attorney's
18	Office with a summary of events related to this case. I was
19	provided with two sets of phone records and I was asked to
20	estimate the locations of those two phones for the times that
21	were relevant for the case summary that was provided to me.
22	Q And that's what we have the phone numbers we
23	have here are the you analyzed are the (702) 379-7494
24	number?
25	A Yes.
	134

1 Q And then the (702)875-5700 number; is that correct? 2 That's correct. 3 0 And this was -- as you said, this was completed in 4 2016; is that correct? 5 Yes. 6 All right. And unfortunately I just have the black 7 and white, so we're going to work off that for now. 8 Α That's okay. 9 What are we looking at here? 10 So this is an overview of AT&T's cellular network 11 from 2013. All of the dots are locations where AT&T cell 12 towers were present. And like I spoke about earlier, you can 13 sort of see in a more densely populated areas, namely the 14 Strip, there's significantly more or a higher number of towers 15 than on the outskirts of town. And so those towers there on the Strip are covering much smaller areas than, say, that one 16 in the far top left corner. That's sort of in the Centennial 17 18 Hills area. 19 So the dots we're looking at here are just towers 20 that AT&T had in place in 2013? 21 Α Correct. 22 And what you're telling us is more populous areas 23 are going to have more towers? 24 Α Yes. 25 Showing you page 3 of State's Exhibit 128, what are 135

we looking at here?

A The same thing, except this time for Verizon. The dots on this map represent locations where Verizon cell towers were located. It's important to mention a Verizon phone will look for and use Verizon towers and similarly an AT&T phone will only look for and use AT&T towers. And so the networks are independent, unless we're in some scenario where a phone is roaming, but that wouldn't take place within the valley, at least.

- Q Okay. So if I have a Verizon phone I'm only going to -- and I'm in Clark County in 2013, I'm only going to be hitting one of these towers; is that right?
 - A Correct. Yes.
- Q And conversely, if I'm -- if I have an AT&T phone back in 2013, I'd only be hitting the towers that you showed us in the previous page?
- 17 A Yes.
 - Q And can you talk to us about examples of cellular towers?
 - A Sure. So I'm sure we've all seen cell towers. On the right you can see it as at least an attempt to camouflage them. Those towers will work in the same way as the one on the left that's uncamouflaged. The one on the left is also a good example of sectors. You can see the triangular brackets that are affixed to that pole and each face has a set of

antenna that's broadcasting. Again, a signal that's unique compared to the other signal that's being broadcast from the different sectors. And so the phone recognizes not only what cell tower the signal is from, but what particular sector it's being broadcast from.

Q All right. And if you want, you can use the mouse on your -- there to delineate what you're talking about.

A Okay, thank you.

2.0

Q So when you're talking about sectors, you're talking about each line of the triangle, each side of the triangle up there?

A Yes. You can see that this set of antenna are going to broadcast a signal in that direction. It's going to be unique at least in the sort of, quote, unquote, eyes of the cell phone in relation to the signal being broadcast and the other sectors.

Q And I'm now going to show you page 5 of State's Exhibit 128. Can you talk to us a little bit about sector orientation?

A So I mentioned in the tower lists it contains information related to what direction the sectors are facing and what direction the signal is being broadcast. It's listed using an azimuth, which is similar to a compass in that zero degrees would be a sector or an antenna that's facing true north, whereas 180 degrees is due south. And very simply for

our estimation purposes, a three sector tower, each sector is covering 120 degrees or one-third of the circle surrounding that area. And so when we represent the use of a sector, we'll use a wedge that is 120 degrees centered on the azimuth that's detailed in the records provided by the phone company.

Q So to put it a simpler way, when you look at the records that you're getting, they're going to tell you which one-third the tower -- the phone is hitting off of?

A Exactly. Yes.

Q I'm going to actually now move to State's Exhibit 101. We know it's 101 because we can see the 101 on the back of it. All right. What are we looking at here?

A So this is the activity from the two sets of phone records during the time frame of 2:41 to 2:51 p.m. on May 16th, 2013.

Q Sorry. I'm going to try and make that easier to read.

A And up top you'll see this information here. This is actually the information taken directly from the raw records themselves that were provided. And just to, I suppose, speak about these briefly, each company has their own format of records, so the columns vary. But essentially you'll have the number for which the records were requested, the number that was in contact with that particular phone number, what date and time the activity took place, how long

it lasted in seconds, and then we have information regarding the cell tower and sector that was used. And so these up top are Verizon records and these in the bottom are AT&T records. Again, a different format, but the same basic information.

Q And the Verizon records are the ones associated with the Licari address; is that correct?

A Yes.

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Q And the bottom ones are the ones associated with the Dismont address; is that right?

A Correct.

Q And then can you tell us what we're looking at here in terms of we now see angles and a circle. What does that mean?

A So then down below here this is the actual visual representation of the towers that were used, as listed in the records there above. And so these red sectors or wedges represent activity on the Verizon phone, which again ends in 7494. The blue phone — or, excuse me, the blue sectors represent activity for the AT&T phone ending in 5700. And so what we see here, it's a little blurry at the bottom, but essentially the beginning of this time frame, 2:41 to 2:45 p.m., both the Verizon and AT&T phone are using cell towers and sectors — the cell towers located next to each other, sectors facing in the same direction. And so that would indicate that the phones were sort of in this general

1 vicinity. And then later on in the time --2 Sorry to interrupt. 3 Α Sure. 4 And so the red represents the Verizon phone and the 5 blue represents the AT&T phone; correct? 6 Yes. 7 And they wouldn't be -- as you mentioned before, 8 they wouldn't -- even if they're together, they wouldn't be hitting off the same tower because they're different company's 10 phones? 11 Α Correct. 12 And so you were saying that at this point for the 13 phone records at around 14:41 through 14:45, which is 2:41 to 14 2:45, if I get that right? 15 Α Yes. 16 And then they are -- the phones are together or are 17 in the same vicinity? 18 They're in the same area there. 19 0 Okay. And then is there anything that you see 20 that's different later on? 21 Sure. Then later on in this time frame, I believe this is 2:43 and then 2:51, you can see both phones have left 22 23 this initial area and have moved away. 24 Okay. Now, this is also for May 16th, 2013. 25 sorry, this is State's Exhibit 97. This is May 16th, 2013, 140

but just the next minute, 2:52 through 3:08; is that correct? 1 2 Α That's correct. 3 And what did you observe from your mapping of this? So between the two phones, three events that 5 recorded cell tower location. The first being here at 2:59 6 This is the Verizon phone using a tower along the 215. 7 And then a few minutes later at 3:08 using a tower sort of 8 further north along the 215. And then similarly at that same time the AT&T phone was utilizing a tower in that same area. So again, they had departed sort of the initial area down here 10 and then by 3:08 the phones were still in the same general 11 12 vicinity along 215 in that area. 13 So is it fair to say initially the phone were 14 together, they separate, and now at this point at this time, 1.5 3:08, they appear to be back together again? 16 Ά Correct. 17 Now I'm going to show you State's Exhibit 98. 18 the last exhibit we looked at ended at 3:08 and now we're at 19 3:09 p.m. to 3:46 p.m.; is that correct? 20 Α Yes. 21 All right. And then it appears to only show little 0 22 blue wedges; is that correct? 23 Α Correct. 24 So what does that indicate? What are we to draw 25 from this?

A There was no Verizon cell tower usage during this time frame, and so we were only able to estimate the location of the AT&T phone.

Q Okay. And what are you -- after having mapped this, what are your observations of the route of the phone from 3:09 to 3:46 p.m.?

A So if you recall, the phones were down in this area and now by 3:28 the AT&T phone is at Cheyenne and 215 and then sort of moves east using cell towers along the road, West Cheyenne, and then ultimately -- and this is sort of in chronological order as you follow my mouse, begins to use cell towers down by this area, the 95 and Summerlin Parkway.

Q And so we're clear, they were only going to generate an actual record from the cell phone company if you do an activity. And with the Verizon phone, that's just a phone call, and with the AT&T phone during 2013 that could be a phone call or a text?

A Yes.

Q So the fact that we are not seeing anything from 3:09 to 3:46 from the Verizon phone doesn't mean the Verizon phone isn't in the area, it just means that no phone calls were made with it during this time?

A Correct.

Q And the other thing I want to ask you, obviously we're looking at from 3:09 to 3:46 traveling from Cheyenne

and the 215 all the way down to the area of 95 and Summerlin 1 2 Parkway; right? 3 Α Yes. 4 And, sir, how long were you -- was your assignment 5 out here in Las Vegas? 6 About four and a half years. 7 It's fair to say that a person is not going to be 8 walking from Cheyenne and the 215 to the 95 and Summerlin 9 Parkway, traveling that distance in a matter of 25, 30 10 minutes. Is that fair? That's fair. 11 12 Okay. So to you, would this indicate that the 13 person was in a vehicle? 14 Α Yes. 15 Now I'm going to show you State's Exhibit 99. 16 this is -- we left off at 3:46, so now we're at 3:47 p.m. to 17 4:11 p.m. on May 16th, 2013; is that correct? 1.8 Α Correct. 19 And what phone activity do you see here? 2.0 So; each phone recorded three records and all three 21 of those records for each phone utilized the towers in sectors 22 that you can see here. A tower -- out of the closest tower 23 at least equidistant to, you know, another tower here to what 24 is the crime scene at South Torrey Pines and West Charleston. 25 Additionally, two of those events for each phone were for

voice calls that occurred between the two phones. And so the 1 2 first being at approximately 4:09 p.m. for about 21 seconds and then 4:11 p.m. for about 38 seconds. The two phones 3 were sort of co-located in the same area and talking to one 5 another. 6 Q All right. And so I understand it, at 4:09 and 7 4:11 these phones were communicating with each other? 8 Α Correct. 9 And that was via a voice call? 10 Yes. Α 11 And you had mentioned what's marked CS. What is 12 CS? 13 Crime scene. Α 14 And that's at the corner of -- here you have it 15 marked at the corner of Torrey Pines and Charleston; is that 16 correct? 17 Α Yes. And you said that the towers that the phones 18 19 utilized are the ones closest or at least equidistant to the 20 next closest tower; is that correct? 21 Α Correct. 22 So if someone was at the crime scene, it would not 23 surprise you at all that their phones would be hitting off 24 these towers? 25 Α Not at all.

1 Q And you have -- we also have the duration of the phone calls; is that correct? 3 Α Yes. 4 And how long was the phone call made at 4:09 5 between the two phones? 6 So, it was approximately 13 to 21 seconds, 7 depending on the record you look at. 8 Okay. So what's that about? Why does Verizon tell us it's 21 seconds and AT&T says 13 seconds? Α Good question. So each network has their own internal clock and so that varies, so that's one factor. then separately, it's up to each company when they hit go for billing purposes when they start counting how many seconds you're using on their network. And so from provider to provider we always see slight variations in the duration. That's all. All right. So when you say go, so I'm calling somebody and I hear the ring, right? You're saying that the phone companies are going to charge me for the ring, whereas other companies are only going to start after the person picks up? Α Exactly. Okay. And so it appears -- is it fair to say it appears fairly consistent that the -- I'm sorry, the Verizon number, the Verizon duration is about 8 seconds more than

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1 the AT&T duration? 2 Α Yes. 3 So, Verizon is the one charging the most out of these two? 5 Α They are. 6 So the longer -- I guess the longer version would 7 include however long it took to get from ring to call 8 conversation to hang up? Yes. Α 10 Okay. I'm now going to show you what's been admitted as State's Exhibit 96. And so these are the next 11 12 records. We looked at from 3:47 to 4:11. Now we're looking 13 at 4:12 to 4:44; is that right? 14 Yes, it is. 15 And it looks here -- a few exhibits ago we saw a 16 bunch of red -- we saw a bunch of blue wedges. Now we don't 17 see any blue wedges, we see a lot of red wedges; is that 18 correct? 19 Α Correct. 20 And what are we looking at here in terms of the 21 timing and duration of these calls, or the significance of these calls? 22 23 So this is, again, just only the activity for the 24 Verizon phone during this time period. But chronologically we 25 see use of a tower and a sector here and then the phone moves 146

1 east, utilizing this tower and then these two towers here, 2 so moving away from that Torrey Pines/Charleston area. 3 Okay. And we had mentioned before that our crime 4 scene was designated by CS; is that correct? 5 Α Yes. 6 So we have after 4:11, 4:12, around 4:00 -- I guess 7 the first thing we have is at 4:16; is that correct? 8 Α Correct. 9 So we have -- going back to State's Exhibit 99, we have two calls here, one at 4:09 and 4:11 east of -- or not east of the crime scene, but the towers are east of the crime 11 12 scene; is that correct? 13 Α Yes. 14 But the phones could very well -- you would expect the phones, if they were at the crime scene, to be hitting off 15 16 these towers; correct? 17 Α Correct. 18 And then once we get -- after that 4:11 call, we 19 are now west of the crime scene; is that correct? 20 Α Yes. 21 And now we're at 4:16; is that correct? 22 Α Yes. 23 0 And this is one the Verizon phone? 24 Α Yes, it is. 25 0 And then you had said that you had noticed the 147

pattern chronologically of the phone after having moved west 2 of the crime scene, going -- it's now north and then east of 3 the crime scene; is that correct? 4 Α Yes. 5 And lastly I'm going to show you State's Exhibit 6 100. Can you tell us what the significance of your 7 documentation of the cell records are here? 8 So, 4:45 to 5:09 p.m., now we see that both phones are yet again utilizing the cell towers in the same immediate 10 vicinity. This time close to Las Vegas Boulevard and I 11 believe that's Flamingo. It's a little bit blurry. Or Desert 12 Inn. Excuse me. 13 And again, certainly even though they're hitting off -- you would expect them to be hitting off different 14 15 towers because they belong to different companies? 16 Yes. 17 And they are -- the vector tells us which direction 18 the phone is going to be relative to the tower? 19 Α Yes. 20 So with regards to the red vector or the red wedge, 21 we're looking at a phone that's going to be east of the red 22 wedge; correct? 23 Ά Correct. 24 And then with regards to the blue wedge, we're 25 expecting the phone to be west of that wedge; correct?

148

1	A Correct.
2	Q And that's what draws your conclusion that the
3	phones are within a vicinity of each other?
4	A Yes.
5	MR. PALAL: The State will pass the witness.
6	THE COURT: Defense.
7	MR. LEVENTHAL: Can we take a five minute break?
8	THE COURT: Sure.
9	Ladies and gentlemen, during the recess you are
10	admonished not to talk or converse amongst yourselves or with
11	anyone else on any subject connected with the trial, or read,
12	watch or listen to any report of or commentary on the trial
13	of any person connected with this case by any medium of
14	information, including without limitation newspapers,
15	television, the Internet and radio, or form or express any
16	opinion on any subject connected with the case until the case
17	is finally submitted to you.
18	We'll have you guys back here at let's do 2:55.
19	THE MARSHAL: Stand for the jurors.
20	(Jury exits the courtroom)
21	THE COURT: All right. The jury has exited the
22	room. You guys are at ease. Is there anything we needed to
23	discuss or did you just need a moment to
24	MR. LEVENTHAL: We just need a moment to verify
25	something.

1	THE COURT: To look at some things.
2	MR. LEVENTHAL: Yeah.
3	THE COURT: Okay, perfect.
4	MR. PALAL: He was going to be our last witness for
5	the day.
6	THE COURT: Mr. Burke is?
7	MR. PALAL: Yes.
8	THE COURT: Okay. All right.
9	MR. PALAL: So I just wanted to give the Court a
10	heads up.
11	MR. MARCHESE: He's waiting for you to yell at him.
12	MR. PALAL: I just like to
13	THE COURT: I thought we had one more, but.
14	MR. PALAL: We do. It's the we're off the
15	record?
16	THE COURT: Yeah.
17	(Court recessed from 2:48 p.m. until 3:02 p.m.)
18	(Jury is present)
19	THE COURT: Do the parties stipulate to the
20	presence of the jury?
21	MR. LEVENTHAL: Yes, Your Honor.
22	MR. PALAL: Yes, Your Honor.
23	THE COURT: All right. You may be seated.
24	Mr. Leventhal, your turn for cross-examination.
25	MR. LEVENTHAL: Just briefly. Thank you.
	150

1	THE COURT: Of course.
2	CROSS-EXAMINATION
3	BY MR. LEVENTHAL:
4	Q Good afternoon.
5	A Good afternoon.
6	Q My name is Todd Leventhal. I represent Mr. Solid.
7	I just have a couple questions for you. So the original
8	9-1-1 call that came in was at 4:12. Were you aware of that?
9	A No.
10	Q Okay.
11	(Mr. Leventhal confers with Mr. Palal)
12	BY MR. LEVENTHAL:
13	Q Okay. So when you were asked to put together these
14	sort of these telephonic flow sheets, you were asked to
15	identify just two numbers; correct?
16	A Correct.
17	Q And I believe you testified that one of them would
18	have been 7494 and then 5700; right?
19	A Yes.
20	Q Okay. And the 7494 belonged to Ms. Licari or
21	registered to Ms. Licari?
22	A Correct.
23	Q Okay. That's not Michael Solid; right?
24	A Correct.
25	Q And the 5700 number, that was for Mr. Dismont;
	151

1 correct? 2 Α Yes. 3 And you weren't asked to identify any of the 4 other phone numbers that you listed. For example, if I go to State's Proposed Exhibit 96, can you see that? 5 6 Yes, I can. 7 Okay. And if I'm reading this correctly, the 8 right-hand side here, (702) 248-4784, Ms. Licari's phone, that's the originating phone number; correct? 10 Α Correct. 11 Okay. That number then contacted at 1616, which 12 is 4:16; correct? 13 Α Yes. 14 On the 16th of May, 2013 contacted the (702) 379-15 7494; correct? 16 Α Correct. 17 Okay. And you don't know or you didn't determine 18 whose number that is; right? 19 Α Well, that one is the phone number for which the 20 records were requested. But to answer your question for the 21 other number, which I think is different, I did not research who that belonged to. 22 23 Okay. So that was an incoming call to that number? 24 Α Correct. Yes. 25 Okay. So the 4784, we don't know whose number that 152

1 is, and the 7494 we do know whose number, that's Licari's 2 number? 3 Α Yes, exactly. Okay. So it originated from this and then on that 5 time came in here. Okay. Then moving on, again we've got the 7494, that's the originating number that you were asked to see 7 where that went; right? 8 А Yes. 9 And then that was at 4:25; correct? 10 Α Yes. 11 And that was for 40 -- and those are seconds? 12 Α Correct. Seconds. 13 And I understand what you said. It just depends on how the provider determines their seconds. It could have been 14 15 more or less; right? 16 Α Yes. 17 Okay. And that number was to -- that was called to 18 the -- last four is 9311; correct? 19 Α Yes, it was. 20 Okay. And you sort of mapped this -- you sort of 21 mapped this with the CS, that being, as you indicated, the crime scene; right? 22 23 Α Yes, I did. 24 And then you have a cell tower here, which is the 25 (702) 379-7494. That's the first number, correct, that you 153

1 indicate is there? 2 Yes, that's the Verizon phone. 3 Okay. Now, you don't know whether or not that call 4 -- well, you know where it originated and you know the cell, but you don't know whether or not that call stayed at that 5 6 for any length of time; right? 7 Α Correct. I do not. 8 Okay. So that call there -- so a vehicle or a 9 person could have gotten to that location, stopped, made the 10 phone call; right? 11 Α Yes. 12 And stayed there because you don't know -- I mean, 13 eventually you know that that phone moved because of further 14 cell phone towers; right? 15 Α Yes. 16 Okay. But you don't know how long that call was 17 at that tower itself; right? 18 Α Correct. 19 Right. Okay. 20 MR. LEVENTHAL: Thank you very much. I have 21 nothing further. I appreciate it. 22 THE WITNESS: You're welcome. 2.3 REDIRECT EXAMINATION 24 BY MR. PALAL: 25 With regards to the records you obtained for the 154

379-7494 number, we talked about earlier that that phone number was registered to a Brianna Licari; is that correct? I'm sorry, Kayrn Licari. Α Correct. Now, you said you've been doing work associated with phones for a significant amount of time; right? I have. And then when you -- in your experience, is it unusual for a person to be using the phone of a member of their household consistently as though it was their phone, even though the phone is not registered in their name? Α That's common, yes. And, in fact, the registered phone is -- who the phone is registered to is just who the name is given to the phone company; is that correct?

A Correct.

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Q Now, you were asked questions about when a call was made and whether or not you could tell if the person was moving or not; correct?

A Yes.

Q Now, and I don't know this so I'm going to ask you, do you -- if I want a, you know, five minute phone call and it's one continuous phone call and I'm driving let's say closer to the tower indicated in State's Exhibit 96 that's at the intersection of 95 and Summerlin Parkway, right, so we

have a tower here; is that right?

A Yes.

Q And I'm initially closer to the tower that appears to be used at 4:16, and if I move past this tower on a continuous phone call, am I going to stay at this tower or am I going -- is my phone going to start utilizing a different tower as I drive past one tower and go to another tower?

A It will -- the network will pass your call off from one tower to the next when you leave one coverage area and enter another. And then those towers aren't all necessarily recorded by the phone provider, and so Verizon generally records the tower used at the beginning of a call and the end of a call and nothing in-between. These towers and sectors that we see in the maps are all of the originating cell towers and sectors, so the ones used at the beginning of the call.

Q Okay. And then with regards to the duration of the phone call you have, in regards to these exhibits, Verizon calls them seizure durations; is that correct?

A Yes.

Q And then these are listed in seconds; is that fair?

A Yes.

Q And while it's not an exact amount of time, would you agree with me that a Verizon -- if Verizon listed it at 27 seconds, it's probably not a five minute phone call?

A No, it's not.

0 And the plus or minus. What would you describe in your training and experience seeing these phones, what the general plus or minus or variation would be from the listed seizure to maybe the actual duration? There's no real way to know that, but the call certainly didn't last any longer than 27 seconds. Some of that would have been the connection time. But, again, they're in the business to make money, so they're not going to cut it short. Okay. So the maximum time -- the actual conversation wouldn't be any longer than 27 seconds and then the seizure portion or the discrepancy between companies is whether or not the lead up to the call, the attempt to connect, the ringing and maybe the back end of the hanging up where it actually disconnects, it's on those fringes where the time may vary between company to company? Yes. So the -- I mean, that 27 second seizure duration would indicate that the conversation was just slightly less than 27 seconds; no longer. 0 Okay. All right, the State will pass the witness. THE COURT: Mr. Leventhal, any further -- any recross? MR. LEVENTHAL: Court's indulgence. I'm looking. THE COURT: Of course.

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MR. LEVENTHAL: Nothing further.

Thank you, Detective.

THE COURT: Ladies and gentlemen of the jury, any questions for this witness? Okay, go ahead and write your question on a full sheet of paper with your name and juror number on it.

Anyone else? Seeing no hands, parties approach.

(Bench conference begins)

THE COURT: This is a question from Esteban; 588. Is there a maximum distance you could be before a signal wouldn't reach or a minimum?

MR. PALAL: Sure, I think that's fine.

MR. LEVENTHAL: Yeah.

THE COURT: All right, I'll ask it.

(End of bench conference)

THE COURT: We have a question from a juror. Is there a maximum distance that you could be before a signal wouldn't reach or a minimum?

THE WITNESS: Well, a minimum, no, because I suppose if you're right next to the tower then you'd certainly be able to connect to it. Maximum, there would be a maximum distance, but it really would come down to the way that the tower is designed. There are towers, you know, on 95 that go well north towards Reno, just along sort of the desert highway that extends, you know, multiple miles. But then equipment that's used on the Las Vegas Strip is designed specifically

not to broadcast that far. So I hate to sound like it's a 1 2 non-answer, but it really just depends on the tower itself, in what area it's being used and the purpose for which the 3 network installed it. 5 THE COURT: Understood. Any follow-up based on 6 that, Mr. Palal? 7 MR. PALAL: Yes, Your Honor. 8 FURTHER REDIRECT EXAMINATION 9 BY MR. PALAL: 10 So I'm just going to use as an example State's 11 Exhibit 101. So when we're talking about distance to towers, 12 is the design for each company to try and have the closest --13 the tower closest to the person typically be the tower that's 14 utilized on a phone call? 15 Yes, in most cases. 16 And so we talked earlier about how if I'm driving 17 home on Summerlin Parkway, I'm on the phone, that -- my phone 18 call would be passed from tower to tower as I'm driving. 19 that fair? 20 Correct. 21 And so is it based on the tower coverage -- for 22 instance, based on the tower coverage how close or far you're 23 going to be from a tower -- you could be from a tower to 24 actually be on that tower?

Absolutely. Yes.

25

Q So the system is designed to pass you to the -- in most instances to pass you to the closest tower?

A Yes. And each tower is covering sort of the area, you know, in-between it and the next closest tower, with a little bit of overlap and no further. If the phone companies could get away with constructing and only maintaining one tower in the City of Las Vegas and just cover everyone they would, but they can't because there's too many customers and there would be too much interference. And so what they do is they have to construct and maintain multiple towers, tilt the antennas down so they cover, you know, a relatively small area, and so there isn't a ton of overlap and they can serve all the customers in the area.

So particularly within Las Vegas the signal from one tower is going to be contained within that area between it and the next closest tower. And so it's not going to go miles. That example was sort of on the extreme end, in the middle of the desert, and then within the city it's a relatively smaller area.

Q And I guess to further clarify, in State's Exhibit 128 you have -- using Verizon as an example and it's page 3, all the dots we're looking at here are all the towers in the Las Vegas valley in 2013; right?

A Yes.

Q And so, again, we have a lot of towers in a place

1 where you're going to have a lot of people, a bigger populace 2 at one time? 3 Α Correct. 4 And then they're a little bit more spread out where 5 you have the populace less dense? 6 Α Yes. 7 MR. PALAL: Nothing further, Your Honor. THE COURT: Any follow-up questions, Mr. Leventhal? 8 9 MR. LEVENTHAL: No, Your Honor. 10 Thank you, Detective. 11 THE COURT: All right. Thank you, you are excused. 12 THE WITNESS: Thank you, Your Honor. 13 THE COURT: Have a great day. 14 THE WITNESS: You, too. 15 THE COURT: Ladies and gentlemen, that is all the 16 witnesses we have for today. 17 During the recess you are admonished not to talk or converse amongst yourselves or with anyone else on any subject 18 connected with the trial, or read, watch or listen to any 19 20 report of or commentary on the trial of any person connected 21 with this trial by any medium of information, including 22 without limitation newspapers, television, the Internet and 23 radio, or form or express any opinion on any subject connected 24 with the trial until you're back together in this room at 25 9:00 a.m. tomorrow morning. We'll see you then.

1	THE MARSHAL: Stand for the jury.
2	(Jury exits the courtroom)
3	THE COURT: For the record, the jury has exited the
4	room. You may be at ease.
5	Do the parties want to do instructions today or do
6	you want to hold off on that?
7	MR. LEVENTHAL: Do you want to do them today?
8	MR. MARCHESE: I mean, you've obviously given us a
9	copy and I did look them over I think last week, but maybe if
10	I can just do one quick run through. I don't anticipate it
11	being a major issue.
12	THE COURT: Okay.
13	MR. LEVENTHAL: I don't either.
14	THE COURT: If we can have them, then, I guess
15	tomorrow so that
16	MR. MARCHESE: I'll be ready to go. I promise.
17	THE COURT: Any proposed ready tomorrow
18	MR. MARCHESE: Okay.
19	THE COURT: so that we can I guess get going on
20	those. I don't know that we'll be done Friday. It doesn't
21	look likely anymore, but.
22	MR. PALAL: I don't know. We'll see.
23	MR. MARCHESE: When you say done, as in their case-
24	in-chief?
25	THE COURT: I just meant with, like, have the case
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    to the jury by Friday. I just don't see it happening.
 2
              MR. MARCHESE: Oh, no.
 3
              MR. PALAL:
                          Oh, no, no. Yeah, that won't happen.
 4
              THE COURT:
                           And closing. I don't see it happening.
 5
              MR. LEVENTHAL:
                              Oh, no, no. If he testifies, it
 6
    won't be until Monday.
 7
              MR. MARCHESE: Yeah.
              THE COURT: Okay. All right.
 8
 9
              MR. LEVENTHAL: It won't get to the jury until
10
    Monday.
11
              THE COURT: All right.
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              MR. MARCHESE: I think the thought process was --
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              THE COURT: You know, while we're on the record I'm
14
    going to read him the admonishment.
1.5
              You don't have to give me an answer. I know you've
16
    been read before, but just so you have something to think
17
    about, Mr. Solid. Let me get to that.
18
              Okay. Mr Solid, under the Constitution of the
19
    United States and under the Constitution of the State of
20
   Nevada, you cannot be compelled to testify in this case.
21
    Do you understand that?
22
              THE DEFENDANT: Can you say that one more time?
23
              THE COURT: Of course. Under the Constitution of
24
   the United States and under the Constitution of the State
25
   of Nevada, you cannot be compelled to testify in this case.
```

Do you understand that?

THE DEFENDANT: Yes. Yes, Your Honor.

THE COURT: You may, at your own request give up this right and take the witness stand and testify. If you do that, you will be subject to cross-examination by the deputy district attorney and anything that you may say, be it on direct or cross-examination, will be the subject of fair comment when the deputy district attorney speaks to the jury in his or her final argument. Do you understand that?

THE DEFENDANT: Yes, Your Honor.

THE COURT: If you choose not to testify, the Court will not permit the deputy district attorney to make any comments to the jury because you have not testified. Do you understand that?

THE DEFENDANT: Yes, Your Honor.

THE COURT: If you elect not to testify, the Court will instruct the jury, if your attorney specifically requests, as follows: The law does not compel a defendant in a criminal case to take the stand and testify, and no presumption may be raised and no inference of any kind may be drawn from the failure of a defendant to testify.

Do you have any questions about these rights?

THE DEFENDANT: No, Your Honor.

THE COURT: You are further advised that if you have a felony conviction and more than ten years has not

1 elapsed from the date you have been convicted or discharged 2 from prison, parole or probation, whichever is later, and the defense has not sought to preclude that from coming before the 3 4 jury and you take the stand and testify, the deputy district 5 attorney in the presence of the jury will be permitted to ask you the following: One, Have you been convicted of a felony? 7 Two, What was the felony? And three, When did it happen? 8 However, no details may be gone into. Do you understand that? 9 THE DEFENDANT: Yes. But can I ask my attorney? 10 THE COURT: Hang on one second. 11 Is there -- would there be anything that would 12 apply? 13 MS. BOTELHO: He has a petit larceny, which would 14 be a crime of moral turpitude. 15 THE COURT: Okay. Is it nine years old? 16 MS. BOTELHO: No. That actually happened just a 17 few months before this. 18 THE COURT: So it's still within the ten years, is 19 what you're saying? 20 MS. BOTELHO: I think so. 21 THE COURT: Okay. 22 MS. BOTELHO: Plus, I think when it comes to crimes 23 of dishonesty, there isn't a ten year. It's a ten year on the 24 felony. 25 MR. PALAL: But regardless, Your Honor, I actually 165

looked this up recently. I believe it's August when he had -1 2 the conviction is from August of 2013. He pled in that case 3 while he was in custody for this case, I think probably just to clean that up while he was facing this. 4 5 THE COURT: Understood. Okay. So that is a possibility that that would be the one that would be -- that 6 7 they would be allowed to ask about that petit larceny 8 conviction you have. Do you understand that? 9 MR. LEVENTHAL: Court's indulgence. 10 THE COURT: Yeah. MR. LEVENTHAL: It could. I'd have to look up if 11 it's a crime of moral turpitude, whether it's in the ten year 12 13 statute, but it's a potential. It might be something that 14 they could ask. It will come out. 15 MR. MARCHESE: It's fine. We're going to talk 16 Just let the judge get to her admonition. 17 THE COURT: All right. Do you understand all these 18 rights? 19 THE DEFENDANT: Yes, Your Honor. 2.0 THE COURT: You had a question for me earlier. 21 What did you want to ask? 22 THE DEFENDANT: I don't remember. 23 THE COURT: Nothing? Okay. 24 THE DEFENDANT: I don't remember. 25 THE COURT: Are there any other questions about 166

1	your right to testify or your right not to testify?
2	THE DEFENDANT: No, Your Honor.
3	THE COURT: Okay. I'll let you converse with your
4	attorneys about this, right, and then we'll make a decision.
5	It looks like either end of the day Friday or Monday you'll
6	have to tell me what your decision on that is. Okay?
7	THE DEFENDANT: Definitely.
8	THE COURT: All right. Thank you, sir.
9	THE DEFENDANT: Thank you, Your Honor.
10	MR. LEVENTHAL: Thank you.
11	THE MARSHAL: Court is adjourned.
12	THE COURT: All right. Thank you.
13	(Court recessed at 3:23 p.m. until the following day,
14	Friday, May 20, 2022, at 9:00 a.m.)
15	* * * *

ATTEST: I do hereby certify that I have truly and correctly transcribed the audio/video proceedings in the above-entitled case to the best of my ability.

Liz Gacia, Transcriber LGM Transcription Service Ste CL

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11/23/2022 11:49 AM
Steven D. Grierson
CLERK OF THE COURT

TRAN

DISTRICT COURT
CLARK COUNTY, NEVADA
* * * * *

THE STATE OF NEVADA,

Plaintiff,

CASE NO. C-13-290260-1

DEPT NO. II

VS.

MICHAEL SOLID,

(AKA) MICHAEL SAMUEL SOLID,

Defendant.

TRANSCRIPT OF PROCEEDINGS

BEFORE THE HONORABLE CARLI KIERNY, DISTRICT COURT JUDGE

FRIDAY, MAY 20, 2022

TRANSCRIPT OF PROCEEDING RE:

JURY TRIAL - DAY 5

APPEARANCES:

FOR THE STATE:

BINU PALAL, ESQ.

AGNES BOTELHO, ESQ.

Chief Deputy District Attorneys

FOR THE DEFENDANT:

TODD M. LEVENTHAL, ESQ.

JESS MARCHESE, ESQ.

RECORDED BY: JESSICA KIRKPATRICK/VANESSA MEDINA, COURT

RECORDERS

TRANSCRIBED BY: JD REPORTING, INC.

INDEX

WITNESSES

WITNESSES FOR THE STATE:

JOEL KISNER	
Direct Examination by Ms. Botelho	6
MATT NICHOLAS	
Direct Examination read by Ms. Botelho	22
Cross-Examination read by Mr. Leventhal	45
Redirect Examination read by Ms. Botelho	57
Recross-Examination read by Mr. Leventhal	77
Further Redirect Examination read by Ms. Botelho	81
Further Recross-examination read by Mr. Leventhal	82
Further Redirect Examination read by Ms. Botelho	83
JORDAN TRAVERS	
Direct Examination by Mr. Palal	85
BRADLEY BERGHUIS	
Direct Examination by Mr. Palal	105
Cross-Examination by Mr. Marchese	122
JODY FAUST	
Direct Examination by Mr. Palal	127
Cross-Examination by Mr. Palal	130
TATE SANBORN	
Direct Examination by Mr. Palal	139
Cross-Examination by Mr. Marchese-	212
Redirect Examination by Mr. Palal	234

C-13-290260-1 State vs. Solid JT Day05 2022-	05-20
Recross-Examination by Mr. Marchese	239
Follow-Up Examination by Mr. Palal	242
EXHIBITS	
STATE'S EXHIBITS ADMITTED:	
26	245
27	219
29–30	245
33	245
49–50	172
56–57	171
66–67	206
78	207
80	206
94	207
95	244
105	12
121 122	244
122	134
123	187
131	142
132-134	183
135	156
136	198
137–138	134
JD Reporting, Inc.	

C-13-290260-1 State vs.	Solid JT Day05 2022-05-20
139	133
140-141	115
142-144	192
145-146	134

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LAS VEGAS, CLARK COUNTY, NEVADA, MAY 20, 2022, 9:15 A.M.

* * * * *

(In the presence of the jury.)

THE COURT: Will the parties stipulate to the presence of the jury?

MS. BOTELHO: The State does.

MR. LEVENTHAL: Yes, Your Honor.

THE COURT: You may be seated.

MR. LEVENTHAL: Can we approach real quick?

THE COURT: Oh, yes.

(The bench conference began.)

MR. LEVENTHAL: I was in the elevator coming up, and one of the jurors was in there. She said good morning to me. I said good morning. That was it. I just wanted to let you know.

UNIDENTIFIED SPEAKER: It's fine.

THE COURT: Does the State have any concerns about that interaction?

MS. BOTELHO: No.

THE COURT: Next time just smile and nod. It's in the instructions.

MR. LEVENTHAL: (Indiscernible) because there's jurors next door, and I just recognized her. That's my --

THE COURT: You're good.

(The bench conference was concluded.)

	II	
	C-13·	-290260-1 State vs. Solid JT Day05 2022-05-20
1		THE COURT: The State may call their next witness.
2		MS. BOTELHO: The State calls Joel Kisner.
3		THE CLERK: Please raise your right hand.
4	<u> </u>	JOEL KISNER
5	[having	been called as a witness and being first duly sworn,
6		testified as follows:]
7		THE CLERK: Thank you. Go ahead and be seated and
8	then, ple	ease state and spell your name for the record.
9		THE WITNESS: Joel Kisner. J-o-e-l, K-i-s-n-e-r.
10		THE CLERK: Thank you.
11		THE COURT: Thanks for being here, Detective.
12		Your witness.
13		MS. BOTELHO: Thank you.
14		DIRECT EXAMINATION
15	BY MS. BO	OTELHO:
16	Q	Good morning, sir.
17	А	Good morning.
18	Q	Sir, turning your attention to May 16th of 2013, were
19	you emplo	oyed with the Las Vegas Metropolitan Police Department?
20	А	I was.
21	Q	And what was your assignment at that time?
22	А	I was in homicide at the time.
23	Q	How long had you been in homicide leading up to 2013?
24	А	I want to say it was six, seven years, somewhere
25	around th	aat time.

- 1 2
- Q Okay. And how long were you with Metro up until that time?
- 3
- A About 22 years, around that time.
- 4
- Q Are you still employed with the Las Vegas Metropolitan Police Department?
- 5
- A I'm not. I left in 2017.
- 7
- Q You're retired?
- 8
- A I retired, yes.
- 9
- Q Thank you for coming back.
- 10
- A You're welcome.
- 11
- Q Sir, I'd like to turn your attention again to that date, May 16th of 2013. Did you become aware of an
- 13

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- investigation involving the death of a 15-year-old boy by the name of Marcos Arenas?
- 14 15
- A I did.
- 16
- Q Were you and your squad, along with Detective Tate Sanborn and Travis Ivie assigned to investigate that case?
- 17 18
- A We were. It was our squad's turn, and it was Tate and Travis's case to handle. We were assisting.
- 19

20

- Q Okay. So Tate -- excuse me, Detective Sanborn and Detective Ivie were the case agents?
- 2122
- A Yeah, they were.
- 23
- Q Okay. And the rest of the squad kind of provided support in the investigation?
- 24
- A Correct. Yeah.
- 25

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Q Okay. Now, this particular case didn't start out with homicide; correct? It had been assigned over to robbery and then turned over to you all?

A I'm pulling from memory. No, I remember robbery being there first is what I was told. I don't know to what level anymore. I can't recall.

Q That's okay. It was a long time ago.

But for this particular case, did you become involved in executing several search warrants and also conducting interviews?

A I did.

Q Okay. Turning your attention to specifically a search warrant at the home of Michael Solid, 7467 Hawk Shadow, did you take part in that search warrant?

A Yes.

Q Did you see -- excuse me, do you see Mr. Solid here in court today?

A I do. He's in the dark suit with the headphones on the far right of the defendant table.

MS. BOTELHO: Your Honor, please let the record reflect the identification of the defendant.

THE COURT: So reflected.

MS. BOTELHO: Thank you.

BY MS. BOTELHO:

Q Sir, during the execution of that search warrant were

__

cul-de-sac, and there's a dirt lot on the other side of it, and surveillance saw a white Explorer that looked like the one used in the incident, and they stopped and detained Jacob driving that vehicle. That's what I remember.

- Q Okay. Did you, yourself, go to that Aleman address?
- A Yes.
- Q And when you arrived at the residence, was the SUV believed to be involved in the robbery and homicide, was it at the residence?
 - A I believe it was in the driveway of the residence.
- Q Okay. When you got to the residence and saw the SUV parked in the driveway, did you notice whether or not it had a license plate on the vehicle?
- A I don't remember how many it had. I remember it had a plate, but I remember it was cold plated, and cold plated means it's a license plate that doesn't belong to the vehicle that it's on.
- Q Showing you what's been marked and admitted as State's Exhibit Number 34, do you recall or do you know what's depicted in this photograph?
- A That is, at the time, the crime lab that Metro would use to process larger items like vehicles. It's a two bay where they pull the vehicles in. You can see the crime scene tape where it was sealed the night of us taking this vehicle from that address. That's the back of the vehicle.

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I don't know who that is over on the driver side. Tt. might be Detective Sanborn.

Okay. Now, did looking at this exhibit, Exhibit Number 34, refresh your memory as to whether there was a license plate on the back of this Explorer?

Yeah, that's the -- I remember the decals. Α kind of odd to me to be on that vehicle, and that's the plate. I do remember the one for two for some reason. I don't know why.

Okay. And you noticed the decals. What was odd about it?

Α They didn't seem to be on the vehicle. They were applied kind of not level and they had some wrinkles into places of them and in places. So it was done very poorly.

Okay. And you indicated that the license plate that was located on this vehicle, Jacob Dismont's vehicle was cold plated. At some point did you and your team determine who that particular license plate belonged to?

From memory, I'm just -- I remember the Licari name Α being attached to that plate at one point, but if I remember right, it had gone through a couple of different registrations to different vehicles over some time.

MS. BOTELHO: Okay. May I approach, Your Honor, with State's Exhibit Number 105?

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
1	THE COURT: Yes.
2	MS. BOTELHO: And I believe it will be admitted by
3	way of stipulation.
4	MR. LEVENTHAL: That's true, Judge.
5	MS. BOTELHO: But I'm just going to approach to
6	. THE COURT: Okay.
7	MS. BOTELHO: give the detective an opportunity.
8	THE WITNESS: Yeah, it's a DMV report printout that
9	shows a vehicle registration for it looks like a 2003
10	Mitsubishi, which would be the license plate 142 UFB, which
11	would be union freight banker.
12	Q Okay.
13	A And that's a plate that's on the back of the Ford
14	Explorer.
15	Q Okay. And did this particular record
16	MS. BOTELHO: And I'll move to admit by way of
17	stipulation and publish.
18	MR. LEVENTHAL: So stipulated.
19	THE COURT: So admitted.
20	(State's Exhibit Number(s) 105 admitted.)
21	MS. BOTELHO: Thank you.
22	BY MS. BOTELHO:
23	Q And so we're talking certified DMV records,
24	Mr. Kisner?
25	A Uh-huh.

C-13-290260-1 | State vs. Solid | JT Day05 | 2022-05-20

- Q And so just turning your attention to -- all right. Here we go. Turning your attention to the middle of this page, can you see that, or is it not focused?
- A Well, it's either that or my eyes aren't -- there you go.
 - Q Okay. There we go. All right.
- And so was it, in fact, at some point registered to a Karyn Dawn Licari?
 - A Yes, it was.
 - Q Okay. With the address of 7467 Hawk Shadow Avenue?
- 11 **A** Yes.

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- Q And that was the known residence of Mr. Solid back in 2013 in May; correct?
 - A I believe so, yes.
 - Q Okay. And turning your attention to kind of the top part of this exhibit, does it show the expiration date of that particular license plate?
 - A March 7th, 2010.
 - Q And what was the registration status as of that date?
- 20 A Surrendered.
 - Q Okay. Thank you.
 - Do you recall, sir, while you were at Mr. Dismont's house making contact with his stepmother by the name of Jody Faust?
- 25 **A** Yes.

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20			
1	What was the last name?			
2	Q Faust.			
3	A Yes.			
4	Q Okay. Okay. So a search warrant was executed for			
5	that home as well; correct, 5599 Aleman?			
6	A I remember the vehicle being on the search warrant as			
7	well.			
8	Q Okay.			
9	A But that's correct.			
10	Q Thank you. And did you also see Mr. Dismont's			
11	father, Richard Dismont at the residence?			
12	A I did.			
13	Q At some point were you able to have a conversation			
14	with Jody Faust, Jacob's stepmother?			
15	A With Jody, yes.			
16	Q Okay. And at some point did she mention to you			
17	MR. LEVENTHAL: Judge, I'm going to object to			
18	hearsay.			
19	MS. BOTELHO: And, Your Honor, they are statements by			
20	a coconspirator made in furtherance of the conspiracy. They're			
21	not testimonial because they were still in furtherance of the			
22	conspiracy.			
23	THE COURT: So regarding			
24	MR. LEVENTHAL: This is			
25	THE COURT: Regarding the things Jody said?			
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C-13-290260-1	State vs.	Solid	JT Dav05	1 2022-05-20

MS. BOTELHO: Regarding the -- what Mr. Dismont said to Jody.

MR. LEVENTHAL: That's double hearsay.

THE COURT: Correct. I agree that what she said to -- so I don't think you can get over the level of hearsay of what Jody said to this detective.

MS. BOTELHO: If -- okay.

THE COURT: Let's approach.

MS. BOTELHO: Okay. Sorry.

(The bench conference began.)

THE COURT: So where I'm at is what Mr. Dismont said to his stepmother is not hearsay, the statement of a coconspirator. What Jody has said to this Detective would be hearsay. So how do you get over that.

MS. BOTELHO: Okay. I am going to have to make an offer of proof then.

THE COURT: Okay.

MS. BOTELHO: Ms. Faust, back when she testified in 2016, she was actually an adverse witness to the State, and not necessarily lied, but would not admit to the statements that he is about to testify to. And so when we offered her — when we offered her testimony and Jacob's statements through Detective Kisner at the time, it was an inconsistent statement.

MR. PALAL: And just so, Your Honor --

THE COURT: And so she hasn't testified yet. So I'm

C-13-290260-1 | State vs. Solid | JT Day05 | 2022-05-20

not sure if that's what she's (inaudible).

MR. PALAL: Right. So we (indiscernible) I guess we would need a stipulation to get it in, but as an aside,
Ms. Faust is coming today, but their schedule is kind of reversed. And I can tell you that she's going to testify similar to the way that she testified previously, can we just have him — rather than recall him because we just did it for his schedule — recall him after (indiscernible) to get the small portion in?

MR. LEVENTHAL: Well, what's the foundation? When did he (indiscernible) this conversation?

MR. PALAL: May 18th. May 18, 2015.

MR. LEVENTHAL: But if you're going to have her anyway, what are you worried about whether or not he sort of validates what she says if she's going to say it anyway?

MR. PALAL: No, she's going to deny it.

MS. BOTELHO: She's going to deny saying it. And so it's an inconsistent statement as to her statements.

THE COURT: It's a preemptive --

MR. LEVENTHAL: It is, and I --

THE COURT: If you agree to it, we could do it, but otherwise you guys are going to have to figure out how to do it in the correct order.

MR. LEVENTHAL: It's just so important. I mean, I haven't objected to much, but that's kind of important. So I'm

| State vs. Solid | JT Day05 | 2022-05-20 going to keep my objection there, but the hearsay, and we'll bring her in. Now, does that change your order? MS. BOTELHO: No, but it's going to --(indiscernible) going to have to come back. (Multiple parties talking, indiscernible speech.). UNIDENTIFIED SPEAKER: All he's going to do is validate what she says is an inconsistent statement. UNIDENTIFIED SPEAKER: No. MS. BOTELHO: No. She's going to lie, Tom, and she's going to say she never said that to the detectives, and she never said that he tried to cover up the sticker and he never tried to cold plate it, and he didn't even say that he didn't want to drive the car. (Inaudible) he could talk about that she THE COURT: gave a statement to him and talked to him, and not what's in the statement. And then once, like, she does say things that are different, you can -- you know, you can agree that this is the same statement that she had given to him, and that would (inaudible). MR. LEVENTHAL: Okay. Whatever the Court wants to do. I'm standing by that this is hearsay. THE COURT: I'll sustain your objection at this time.

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(Indiscernible) if you're not willing

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Okay.

MR. LEVENTHAL:

THE COURT:

	C-13	-290260-1 State vs. Solid JT Day05 2022-05-20		
1	(indiscernible).			
2	.	(The bench conference was concluded.)		
3	BY MS. B	OTELHO:		
4	Q	Okay, Detective, did you have an opportunity to speak		
5	with Jod	y Faust?		
6	А	I did.		
7	Q	And during that conversation, did she make certain		
8	statemen	ts to you concerning the vehicle and Jacob's behavior?		
9	А	She did.		
10	Q	Okay. And specifically I'm talking about Jacob's		
11	behavior	after the murder of Marcos Arenas?		
12	А	Correct.		
13	:	MS. BOTELHO: A brief indulgence, Your Honor.		
14		THE COURT: Of course.		
15	BY MS. BOTELHO:			
16	Q	Do you know did you make contact with Brianna		
17	Licari ba	ack at Jacob excuse me, at Michael Solid's home?		
18	А	I believe so, but I cannot tell you in what capacity.		
19	Q	Okay. Were crime scene analysts present during the		
20	search wa	arrant of Michael Solid's home as well as Jacob		
21	Dismont's	s home?		
22	А	Yes.		
23	Q	Is that standard protocol, particularly when the		
24	police a	re executing search warrants?		
25	А	Yes.		

C-13-290260-1 | State vs. Solid | JT Day05 | 2022-05-20

- Q Were the telephones of both defendant -- or excuse me, the defendant Michael Solid and also Jacob Dismont's phones taken into custody?
 - A I believe so, yes.
- Q And we're talking about May 18th of 2013; correct, Detective?
 - A I think so because we were talking after --
 - Q I'm sorry. May 18th. Yes, 2019?
 - A -- after midnight when we, yeah.
- Q Okay. And were the funds belonging to Michael Solid and also Jacob Dismont impounded?
 - A They were.
- Q Before Jacob Dismont's cell phone being impounded into custody, did you put it into airplane mode?
- A I did.

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- 16 Q And what was the purpose of that?
 - A To make sure there's no Internet connection to the phone because sometimes people can delete their phones or change a pass code, and it makes it a lot more difficult to conduct the search on it later.
 - Q Okay. And were you able to scroll through the phone or scroll through the home screen to see if there were any text messages?
 - A I did.
 - Q And did you find -- in fact, find text messages that

were incriminating towards Mr. Dismont?

A Yes.

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- Q And were those particular text messages and exchange between Jacob Dismont and then individual by the name of Brian Goodwin?
 - A That name sounds right, yes.
- Q Okay. Okay. Now, once the phones were impounded and sent -- were they sent to the computer forensic lab for what's termed a phone dump?
 - A Yes.
 - Q Or analysis?
- 12 A Yes.
- 13 MS. BOTELHO: Brief indulgence, Your Honor.
- 14 I have no more questions. Thank you.
- THE COURT: Cross-examination, Mr. Leventhal or
- 16 Mr. Marchese.
- MR. MARCHESE: No questions, Your Honor.
- THE COURT: Ladies and gentlemen of the jury, any questions for this witness?
- 20 Seeing no hands.
- 21 Detective, you are excused.
- 22 THE WITNESS: Thank you.
- THE COURT: Thank you. Have a great day.
- 24 The State may call their next witness.
- MS. BOTELHO: The State calls Nicholas Owens -- or

1 excuse me, Matthew Nicholas, and he will be read, his testimony 2 will be read by Michael Dickerson, Your Honor. 3 THE COURT: All right. Come on up. 4 MICHAEL DICKERSON 5 [having been called read the answers of the deponent as set 6 forth in the deposition in response to the questions therein 7 asked by counsel, read as follows: 8 THE CLERK: Go ahead and be seated, and then state 9 and spell your name for the record. 10 THE READER: My name is Michael Dickerson. 11 M-i-c-h-a-e-l, D-i-c-k-e-r-s-o-n. 12 THE COURT: The State has called their next witness 13 to the stand, and the witness is. 14 THE READER: Matthew --15 MS. BOTELHO: Matthew Nicholas. 16 THE COURT: All right. Mr. Nicholas, we've 17 already -- I will need you to stand up, please and face this 18 lady right here who will administer the oath to you, 19 Mr. Nicholas and raise your right hand. 20 And it looks like the State's witness was sworn. 21 MATT NICHOLAS 22 [having been called as a witness and being first duly sworn, 23 testified as follows:1 24 THE COURT: "Thank you. Please be seated." 25 "Please state and spell your full name for the

!	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
1	record."
2	THE WITNESS: Matt Nicholas. M-a-t-t,
3	N-i-c-h-o-l-a-s.
4	MS. BOTELHO: May I, Your Honor?
5	THE COURT: You may.
6	MS. BOTELHO: Thank you.
7	Deposition of MATT NICHOLAS read as follows:
8	DIRECT EXAMINATION
9	BY MS. BOTELHO:
10	"Q Mr. Nicholas, back in 2013, did you know an
11	individual that went by the name Mike P?
12	"A Yes.
13	"Q Okay. Do you see that person here in court
14	today?
15	"A Yeah.
16	"Q Could you please point to him and describe
17	something he's wearing.
18	"A He's wearing a white shirt.
19	MS. BOTELHO: Your Honor, please let the record
20	reflect identification of the defendant.
21	THE COURT: It will.
22	MS. BOTELHO: Thank you.
23	BY MS. BOTELHO:
24	"Q I want to turn your attention back to May
25	of 2013 specifically, okay.
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	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
-	^
1	So you knew the defendant Mike P?
2	"A Uh-huh.
3	"Q Would you consider yourself an acquaintance?
4	"A Yeah.
5	"Q Okay. Did you know Mike P to have a girlfriend?
6	"A Yeah.
7	"Q Okay. Did she go by the name of BB or Brianna?
8	"A I don't know her name, to be honest.
9	"Q Okay. Did you know him to hang out with a tall
10	white guy?
11	"A Yeah.
12	"Q Okay. Do you know that guy to refer to refer
13	to himself or to Mike P to have referred to him as J?
14	"A Yeah.
15	"Q Have you ever seen the two of them together,
16	Mike P and J?
17	"A Huh-uh.
18	"Q No?
19	"A No.
20	"Q Okay. What you what you knew about J, did
21	you learn from Mike P?
22	"A I had heard about him. A lot of people knew
23	about him, you know, because of the baseball and stuff
24	like that.
25	"Q Okay. So you knew him you didn't know him
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	C-13-290260-1 State vs. Solid JT Day05 2022-05-20		
1	personally though?		
2	"A No, I never met him.		
3	"Q Okay. So you had so you mostly had contact		
4	with Mike P; is that fair to say?		
5	"A Uh-huh.		
6	"Q Is that a yes?		
7	"A Yeah.		
8	"Q Thank you, sir. I want to turn your attention		
9	to particularly May 16th of 2013, okay. Would Mike P call		
10	you before he would come over to your house?		
11	"A Yeah.		
12	"Q Okay. Did he call you on 5/16? That was a		
13	Thursday. 5/16/2013, prior to wanting to come over to		
14	your house?		
15	"A Yeah.		
16	"Q Okay. Was your number at that time		
17	(702) 503-3942?		
18	"A Yeah.		
19	"Q And so after Mike P called you well, first of		
20	all, what time? Do you remember what time it was that he		
21	first called you?		
22	"A I don't.		
23	"Q Okay. Do you remember him telling you where he		
24	was when he was calling you?		
25	"A No.		

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20				
1	"Q	Okay. At some point did Mike P come over to			
2	your place?				
3	"A	Yeah.			
4	" Q	That same day, May 16th of 2013?			
5	"A	I mean, I don't remember the date like that.			
6	Yeah.				
7	" Q	Okay. Okay. When he came over, was the sun			
8	still out?				
9	"A	Yeah, I think so.			
10	" Q	Okay. What did he come over for?			
11	" A	I vaguely remember. I don't remember, to be			
12	honest.				
13	" Q	You don't remember. Okay. Do you remember on			
14	May 22nd,	2013, some Las Vegas Metropolitan Police			
15	Department homicide detectives coming to your apartment?				
16	"A	On what day?			
17	"Q	May 22nd?			
18	"A Yeah.				
19	" Q 2013?				
20	" A	Yeah.			
21	"Q	The detectives were Travis Ivie or Detective			
22	Travis Iv	ie and Tate Sanborn?			
23	"A	I vaguely remember that day. I was heavily			
24	intoxicate	ed.			
25	"Q	Okay. But do you remember doing a taped			
		JD Reporting, Inc.			

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20					
1	interview with them?					
2	"A	No.				
3	" Q	Concerning an iPad that had been brought to your				
4	apartment?					
5	тA	Vaguely.				
6	" Q	Okay. I'm going to show you, and you said you				
7	don't remember; correct?					
8	"A	No.				
9	" Q	Whether the sun was still out when Mike P came				
10	over?					
11	"A	Uh-huh.				
12		MS. BOTELHO: Your Honor, may I approach with				
13	page 2?					
14		THE COURT: You may.				
15	BY MS. BOTELHO:					
16	" Q	Sir, I'm going to show you page 2 of the				
17	transcript of your statement with detectives, okay, and					
18	I'm going to direct your attention to, like, the fourth					
19	queue from the bottom. If you could just read from here					
20	down and let me know when you're done. Just read it					
21	silently.					
22	Was that a okay. So did that refresh your memory					
23	about what you told the detectives on May 22nd, 2013?					
24	"A	No. Like I said I was like heavily intoxicated.				
25	I don't ba	arely remember that date.				

C-13-290260-1	I State vs.	Solid JT	Dav05 I	2022-05-20

"Q Okay. But do you remember speaking with -- but you remember speaking with detectives; is that right?

"A Yeah.

"Q Okay. Actually, do you remember calling for homicide detectives Ivie and Tate to come and speak with you about an iPad?

"A No.

"Q Okay. But you would have no reason to dispute the fact that your statement to the detectives were recorded and subsequently transcribed?

"A No.

"Q Okay. So fair to say that on page 2 of the statement that I showed you, the transcript, the detective asked you, did he bring the iPad to you.

MR. LEVENTHAL: Objection.

THE COURT: Basis?

MR. LEVENTHAL: Should we approach or -- is -- may we approach, Your Honor?

THE COURT: Approach."

MS. BOTELHO: And there was a conference at the bench.

BY MS. BOTELHO:

"Q Okay. Sir, do you remember the detectives telling you essentially, questioned -- or asking you a question. It sounds like you know where it's at, and so

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20		
1	is that true? Is is Solid bringing that up to you?		
2	When was that? Do you remember answering, like, Thursday?		
3	"A No.		
4	"Q Okay. But you read that on page 2 of the		
5	transcript that I showed you?		
6	"A Yes.		
7	"Q Correct?		
8	"A Yes.		
9	"Q Okay. Do you recall the detectives asking		
10	Thursday about what time did he bring the iPad to you, and		
11	your response being, I don't know? Do you remember seeing		
12	that on the transcript that I just showed you?		
13	"A Yes.		
14	"Q Do you remember the detectives asking day day		
15	time, nighttime or your response being the sun was out?		
16	Do you remember seeing that in the transcript?		
17	"A Yeah.		
18	"Q Okay. Okay. So when Mike P came over to your		
19	apartment, what did he what did he want?		
20	"A I don't even remember.		
21	"Q Okay. Do you remember, would looking at the		
22	transcript of your statement refresh your memory?		
23	"A Maybe.		
24	MS. BOTELHO: Okay. Page 9, Your Honor.		
25	THE COURT: All right.		
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C-13-290260-1 | State vs. Solid | JT Day05 | 2022-05-20

MS. BOTELHO: Or actually page 3.

BY MS. BOTELHO:

"Q Sir, I'm going to show you kind of the bottom half of the page. Under answer I want you to read this question 1 and down. Okay. And let me know when you're done?

"A Yeah.

"Q Does that refresh your or at least does it — does this transcript refresh your memory as to what you told the detectives that particular day although you may not remember it now?

"A Yeah.

"Q Okay. So did the detectives, in fact, ask you, sir, why would he give you the iPad? Why would you come to mind, like, and you responded he called me and asked me if he could borrow \$80, and he told me that if I let him borrow \$80 he'd give me an iPad. I told him to sell it to me, and he said he didn't want to sell it. He said if I let him borrow 80, then he'd leave the iPad, and he'd come back the next day and give me a hundred dollars and get it back.

Do you remember this being on the transcript that I just showed you?

"A Yeah.

"Q Okay. Do you also remember the detectives

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
1	asking, and that's what he did? And you responded that's
2	what he did?
3	"A Yeah.
4	"Q And the detective is asking you so you gave him
5	\$80 in cash?
6	And you responded, Yeah?
7	"A Yeah.
8	"Q And the very last question there was you keep
9	the iPad. Do remember that on the transcript that I just
10	showed you?
11	"A Yeah.
12	"Q And I'm going to show you
13	MS. BOTELHO: May we approach, Your Honor?
14	THE COURT: Sure.
15	BY MS. BOTELHO:
16	Q The first answer of page 4, and then going towards to
17	like
18	"A Where?
19	"Q Just from the answer to the answer, the third A.
20	Just from the answer to this answer, the third A?
21	"A Yeah.
22	"Q Okay. So from the previous page, the question
23	was, you keep the iPad, and your response was uh-huh;
24	correct?
25	"A Yeah.

C-13-290260-1 State vs. Solid 3	JT Day05 2022-	05 - 20
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"Q And the detective that asked -- and then he was supposed to come back and give you a hundred, that never happened? And your response being no.

Do you remember seeing that on the transcript?

"A Yeah.

"Q Okay. And do you remember one of the detectives asking you so what does -- what's the iPad look like? And you saying just an iPad, like all of them look like.

"Q Do you remember seeing that on the transcript?

"A Yeah.

"Q Okay. So did that refresh your memory a little bit about what it is that the defendant Mr. Solid came to your apartment that Thursday for?

"A Yeah.

"Q Okay. And so you were -- so do you recall giving him the \$80 for the iPad?

"A No.

"Q Okay. But you don't dispute that that's what was shown here in the transcripts of you saying to the detectives. You don't dispute that?

"A Yeah, that's what's in the transcript.

"Q Okay. Did Mike P come back the next day to get the iPad?

"A I never saw him.

"Q You never saw him again?

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i	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
1	"A No.
2	"Q Okay. So the police, you asked homicide
3	detectives to show up to your place on May 22nd, 2013;
4	correct?
5	"A Yeah.
6	"Q Okay. Other police officers were already there
7	for an unrelated reason; correct?
8	"A Yeah.
9	"Q Okay. You wanted to give homicide detectives
10	information concerning an iPad?
11	"A No, that's actually not what happened. What
12	happened was I when officers were raiding my house, I
13	thought they were they were looking for an iPad.
14	"Q Okay. When they showed up okay. I'm
15	okay.
16	"A When they showed up, I told them there ain't no
17	iPad here. They called the homicide detectives. The
18	homicide detectives who came.
19	"Q Okay. But when they homicide excuse me.
20	When the other detectives first showed up, they didn't
21	specifically ask for an iPad; correct?
22	"A No.
23	"Q Okay. You kind of assumed that they were there
24	for this iPad?

Yeah.

"A

25

C-13-290260-1 State vs. Solid JT Day05 2022-05-20
"Q Okay. Had you heard stuff on the news about
this particular iPad?
"A Yeah.
"Q And Mr. Solid's involvement with this iPad?
"A Yeah.
"Q Okay. You had seen it on the news?
"A Yeah.
"Q I'm going to show you what's been marked and
admitted as State's Exhibit Number 31. If you look on
your screen, sir, do you recognize what's depicted in this
particular photograph?
"A Yeah.
"Q Okay. Is this a still photo similar or is this
one of the still photos from the video or photos that you
saw on the news?
"A Uh-huh.
"Q Is that a yes?
"A Yes.
"Q Okay. And you see how he's wearing like a
pendant here?
"A Yeah.
"Q Okay. Do you recall whether you've seen
Mr. Solid with that pendant before?
"A I think so.
"Q Okay. Do you recall telling detectives that

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
1	that was, like, shaped like a Batman?
2	"A No, I don't.
3	"Q Would look okay. Would looking at your taped
4	statement refresh your memory?
5	"A Maybe. Like I said, I was heavily under the
6	influence of drugs that day. I don't remember.
7	Q What kind of drug were you under the influence of at
8	that time?
9	A Trees, cocaine trees, codeine, cocaine and Xanax.
10	Q Okay. And, in fact, the first detectives who showed
11	up were actually, when you referred to a raid, they were
12	raiding your apartment for drugs; correct?
13	"A Yeah, for heroin.
14	"Q And also weapons and guns?
15	"A Uh-huh.
16	"Q Correct? Is that a yes?
17	"A Yes.
18	"Q Okay. And so when police first showed up to
19	your apartment, sir, you had heard about a 15-year-old boy
20	being killed over an iPad; correct?
21	"A Yes.
22	"Q And you subsequently or after that saw a photo
23	of the defendant Mr. Solid on TV; correct?
24	"A Yes.
25	"Q And you got rid of the iPad; correct?

C-13-2902	60-1 State vs. Solid JT Day05 2022-05-20
" A	Yes.
"Q	You got rid of it that Sunday?
" A	I don't remember when.
"Q	Okay. Do you remember telling the detectives
that you	got rid of it on Sunday prior to them being
there?	
" A	Sounds sounds about right.
" Q	Okay. But I just want to be sure. I'm going to
approach	you with page 26. It is the third question and
just the	up until the answer following there.
"A	Say what? What are you looking for?
" Q	Okay. Does this refresh your memory or at least
on this	particular page where I showed you, does it say
the date	that you told detectives you had gotten rid of
the iPad	?
" A	Yeah.
" 'Q	Okay. So on page 26 of your voluntary
statemen	t, the detectives asked you when did you give
it gi	ve it to this guy? How many days after? Like the
Thursday	Solid brings it over, when did you give it away?
And your	response being, like, Sunday?

"A Yeah. I think I even at the time I wasn't sure, but like I said somewhere.

Q Okay. But that's what it said on the transcript?

"A Yeah.

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
1	"Q Of your interview with the detectives?
2	"A Uh-huh.
3	"Q Is that a yes?
4	"A Yes.
5	"Q Okay. And the detective is asking Sunday. Why
6	is that? And your response being because I didn't want
7	that shit here.
8	Do you remember that?
9	"A Yeah.
10	"Q You didn't want that shit there because you knew
11	at some point, right, that the iPad that Mr. Solid brought
12	over was the iPad that had been taken from the 15-year-old
13	boy who was killed during the robbery; correct?
14	"A I seen some things on the news.
15	"Q Okay. But when detectives asked you, are you
16	even sure it's that iPad, the iPad that was all over the
17	news, you said that it was; correct?
18	"A Yeah.
19	"Q Okay. And you knew that that was the iPad
20	because of some things that the defendant Mike P told you
21	when he was bringing the iPad to you?
22	"A No. I knew because I turned it on, and it had a
23	picture, and I seen the picture on the news.
24	"Q Okay. And the picture on the news showed what?
25	"A It showed a little boy.

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"O Showed a little -- showed a little boy that had been struck by --

"A Yeah, by a car.

0" By a car during the course of a robbery?

"'A Uh-huh.

"0 Okay. And you also saw the picture of Mike P; correct?

"A Yes.

And did you also see a picture of a tall white "0 guy that he had been arrested with?

"'A Yeah.

"0 Okay. But at some point when the detectives talked to you on May 22nd, I understand that you had seen some stuff on the news, okay.

"A Uh-huh.

But you remember telling them some things or some statements that Mr. Solid had told you when he brought the iPad to you on Thursday?

"A Yeah, but honestly he had never told me any of that. Like at the time I was -- I was facing other charges, and I was telling some. I told them some things. I remember at the time thinking that I was seeking some kind of leniency on my gun and my drug charges, but he had never told me anything like that.

Okay. We'll talk about your motivations for calling

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
1	the police and your expectations of leniency in just a minute.
2	Okay?
3	"A Yeah.
4	"Q But what I'm asking you, sir, is do you remember
5	telling detectives statements that Mr. Solid told you?
6	"A No.
7	"Q Okay. Would looking at page 9 of your statement
8	refresh your memory?
9	"A Maybe.
10	"Q Can you just pretty much read that whole page?
11	"A Yeah.
12	"Q Okay. So this particular page talks about the
13	statements that you gave to detectives; correct?
14	A Uh-huh.
15	"Q Or things that Mike P told you when he brought
16	this iPad to you; correct?
17	"A Yeah, he never told me that.
18	"Q Okay. We'll go through it. Okay. The
19	detectives go, how do you know when they're asking you
20	about how do you know this is that iPad that 15-year-old
21	boy's iPad, and you say because I know. Do you remember
22	that on the top of page 9?
23	"A Yes.
24	"Q Okay. And then do you remember the detective
25	asking or did you see on the transcript the detective

asking, did he tell you or -- and your response being, yeah. Right after he got here he told me. He's, like, I think I'm going to be on the news later. I'm, like, why? He's, like, man, because like I just robbed this Negra and dah, dah, dah, dah, dah, and he didn't tell me, like, what happened like that. And the detective asking you did he say who he was with, and your response being he said he tried to -- he tried to hang on the car, yeah, and he said ummmm.

Do you remember that being on the transcript?
"A Yeah.

"Q Okay. And another question from the detective being, he say he hit that kid?

"A And your response being, yeah, but he didn't explain it to me like that. He said after he got back in the car, he's, like, the dude just jumped and tried to grab the car. He never said that he — they was hanging on the iPad, and he dragged him. He said after he got back in the car, dude tried to grab the car, and then he's, like, so I just speeded up, and then he fell, but he didn't tell me that he ran over and shit like that.

Do you remember that being on the transcript?

"A Yeah.

"Q Okay. And the detective asking you or saying, yeah, and your response being, but he's, like, oh, and

then when I was leaving, I seen hella ambulances and police coming. I don't even know how they came that fast. I don't know what happened. I was, like, what are you talking about, bro? Like wasn't paying attention or paying attention. Do you remember that on the transcript?

"A Yeah.

"Q That I just showed you, okay. Do you remember telling the detectives around that same — or on that same topic that Mike P pretty much told you everything about the robbery and the iPad except that someone got hurt?

"A No.

"Q Do you remember telling detectives that? You don't remember?

"A No.

"Q Okay. Would looking at page 28 of your statement refresh your memory?

"A Maybe.

"Q Sir, did that refresh your memory, Mr. Nicholas?

"A Hold on. Yeah.

"Q Okay. So do you remember the detectives asking you -- or actually your response the detectives saying, yeah. When you're killing people, that's something beyond, and your response being and -- and then a word that couldn't be understood. So it's marked unintelligible?

1 "A Like I said, I don't -- I don't remember 2 any of the -- any of the what was really being spoken. 3 see what's on the paper, but like I said, at the time I 4 was super high, and I was just making shit up as I was 5 going along. 6 **"**O Okay. Okay. And this was you talking to the 7 detectives? "A Yeah.

> **"**O Okay. And do you remember your response being and I'm -- had no parts to it. He came over. He pretty much, yeah, because I don't know. He told me everything about the shit. He just didn't tell me that, like, they got hurt. So I'm going to keep it real.

Do you remember saying that?

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"0 Okay. Do you remember seeing that on page 28?

"A Yeah.

"Q Of the transcript that I just showed you?

"A (No audible response.)

"Q Is that a yes?

''A Yes.

Okay. So you talked about calling homicide detectives over because you thought you were going to get some leniency on your charges?

"'A I didn't call no homicide detectives over. Like

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I said, I thought they were there to recover the iPad, and I told them the iPad wasn't there, and then the next thing you know, the homicide detectives showed up.

"Q Okay. So you mentioned having information about the iPad that had been taken from the 15-year-old boy?

"A The only thing I said, I told them, I was, like, that's shits not up there. They were, like, what's not up there? I'm, like, what you're looking for. He's, like, what do you mean? I'm, like, it ain't up there. The iPad ain't up there. That's all I said to them, and then I, like I said, the homicide detective showed up.

"Q Okay. But your testimony is that you just made all of this up so you could get some benefit or some leniency from homicide detectives or from detectives in general about the gun and drug charges that you were facing?

"A Yeah.

"Q Is that right? Okay. But you ultimately were never promised any kind of leniency; correct?

"A Yeah.

"Q You were not promised that?

"A No.

"Q Okay. And you never received any benefit in this particular case; is that right?

"A No.

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
1	"Q Okay. In fact, you're in custody right now?
2	"A Uh-huh.
3	"Q Is that a yes?
4	"A Yes.
5	"Q Okay. And you were prosecuted by the federal
6	government for being an ex-felon in possession of a
7	firearm; correct?
8	"A Yeah.
9	"Q Okay. And at no time did the state of Nevada,
10	other DAs or myself have you testify on behalf of the
11	state in any other proceeding, but today; correct?
12	"A No.
13	"Q And you're actually serving a prison sentence at
14	this time; is that right?
15	"A Yeah.
16	"Q Okay. And while we're on this topic, you were
17	also convicted of a 2006 or 2007 possession of a
18	controlled substance; is that right?
19	"A Yeah.
20	"Q Is it fair to say, Mr. Nicholas, that while you
21	may have hoped to get some sort of leniency in exchange
22	for information, you never received it?
23	"A Yes.
24	"Q Okay. But you gave this information over to
25	detectives willingly and voluntarily; correct?

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
1	"A Yes.
2	"Q Okay. And you were concerned during your
3	statement about appearing like a snitch; correct?
4	"A No.
5	"Q Okay. You had no problem talking to the
6	detectives about Mike P's statements. Do you remember
7	telling the detectives, because killing a kid is a whole
8	nother game?
9	"A No, but the detectives were also telling me they
10	were talking about charging me with an accessory after the
11	fact.
12	"Q Okay. But you were never charged in connection
13	with this case; correct?
14	"A Uh-huh.
15	"Q Is that a yes?
16	"A Yes.
17	"Q Okay. And during the we can go through it
18	one by one in your statement, all the different ways and
19	times that the detectives told you that they could not
20	promise you any leniency?
21	"A Yeah.
22	"Q That they were not going to give you any kind of
23	benefit, but that they wanted you to help them recover the
24	iPad. Do you remember that?

25

"A

Yeah.

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
1	"Q Okay. And you did so voluntarily; correct?
2	"A Yeah.
3	"Q You gave detectives information as to the
4	location of the stolen iPad; correct?
5	"A Yeah.
6	"Q And that was without any kind of promise of
7	leniency or benefit from them; correct?
8	"A Yeah.
9	"Q Mr. Nicholas, we transported you from federal
10	prison; correct?
11	"A Uh-huh. Yes.
12	"Q Is that a all right. You don't necessarily
13	want to be here to testify against your friend; correct?
14	"A We weren't friends.
15	"Q Okay. You don't want to be here to testify?
16	"A I mean, it doesn't really make a difference.
17	MS. BOTELHO: Okay. No further questions for
18	this witness."
19	THE COURT: All right. Thank you.
20	Cross?
21	MR. LEVENTHAL: Court's indulgence.
22	CROSS-EXAMINATION
23	BY MR. LEVENTHAL:
24	"Q Good morning, Matt?
25	"A Good morning.

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
1	"Q You said before the before you talked to
2	detectives, you saw this case on the news; right?
3	"A Yes.
4	"Q And that's where you got a lot of information
5	about the case; right?
6	"A Yes.
7	"Q And it's not what you didn't get the
8	information from what Mike told you; right?
9	"A No.
10	"Q It was mostly from what you saw on the news?
11	"A Yeah, and heard from other people.
12	"Q All right. And when the cops raided your house,
13	you were pretty desperate at that moment; right?
14	"A Yes.
15	"Q You said they raided your house for drugs;
16	right?
17	"A And guns.
18	"Q And guns?
19	"A Yeah.
20	"Q And then you were you ultimately charged for
21	the guns and drugs?
22	"A Yeah.
23	"Q All right. And when they raided your house,
24	were you thinking about, man, I have a lot of stuff in
25	here. I could be going to prison for a long time?

"A Yeah.

"Q And were you thinking of, hey, is there a way I can help myself out?

"A Yeah.

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"Q And you said, well -- is it correct that or would you agree with me that when the initial officers raided your house that they wanted you to give up information on your dealers; right?

"A Yeah.

"Q And you refused to do that; right?

"A Yes.

"Q But then you offered information on a murder; right?

"A Yeah, but not like that. What had happened, like I said, I put myself in the middle of a situation I really didn't have to be in because, like I said, I thought that they were trying — they were there trying to recover the iPad due to the fact that I had seen on the news that I'd seen everything that was happening, and then I seen that they were in custody, and I believe it was within 72 hours my house got raided. It was on an unrelated drug incidence, but like I said, I had brought it up to them, but at the time I had no intention of telling on anybody, you know what I mean, but what happened, like I said, then the homicide detective showed

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20					
1	up and started kind of, like, trying to tell me I was					
2	they could charge me with this and charge me with that.					
3	So					
4	"Q So?					
5	"A I told him.					
6	"Q In addition to being worried about being charged					
7	with all the drugs and guns, you were worried about also					
8	being charged as an accessory to murder?					
9	"A Yeah.					
10	"Q And that's basically because you saw that Mike					
11	was arrested for this; right?					
12	"A Yeah.					
13	"Q So, I mean, is it fair to say that you're					
14	thinking they must have told on me. So now I'm going					
15	"A Yeah.					
16	"Q to tell on them?					
17	"A Yeah, that's what I thought.					
18	"Q All right. So like you said, all that					
19	information you got was from the news; right?					
20	"A Yes.					
21	"Q Okay. And at the time you said you were facing					
22	some pretty serious charges; right?					
23	"A Yeah.					
24	"Q We're not talking about like you had just had a					
25	little bit of drugs for personal use; right?					
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	C-13-290260-1 State vs. Solid JT Day05 2022-05-20				
1	"A No. I was six guns and, like, a whole bunch of,				
2	like, drugs.				
3	"Q All right. And you testified that you were a				
4	felon at the time they raided your house?				
5	"A Yeah.				
6	"Q That was you were convicted of this was 2011,				
7	convicted of possession of a controlled substance?				
8	"A Yeah.				
9	"Q All right. So you're facing six counts of				
10	ex-felon in possession of a firearm; right?				
11	"A Yes.				
12	"Q And were you aware that those carry about a one				
13	to six years each?				
14	"A Yeah.				
15	"Q And then you were ultimately charged with				
16	trafficking in methamphetamine; right?				
17	"A Yes.				
18	"Q And you're aware that that carried a big				
19	sentence; right?				
20	"A Yeah.				
21	"Q 2 to 15?				
22	"A 2 to 15, yeah.				
23	"Q All right. And also charged with trafficking in				
24	cocaine; right?				
25	"A Yes.				
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	C-13-290260-1 State vs. Solid JT Day05 2022-05-20			
1	"Q And also it was another big sentence you were			
2	worried about?			
3	"A 2 to 15, yeah.			
4	"Q All right. And you were aware of this at that			
5	time?			
6	"A Yeah.			
7	"Q And you were also charged with possession of a			
8	controlled substance with intent to sell marijuana?			
9	"A Yeah.			
10	"Q All right. Was that a little bit less sentence			
11	that you were facing for that?			
12	"A I don't know what it carries. It was only like			
13	5 ounces.			
14	"Q So you had 5 ounces of marijuana in your house?			
15	"A Yeah.			
16	"Q But the big ones weighed on you; right, or			
17	trafficking in methamphetamine or trafficking in cocaine;			
18	right?			
19	"A Yeah.			
20	"Q All right. So it's fair to say that at the time			
21	you're thinking you might be sitting in prison for decades			
22	based on these drugs and guns; right?			
23	"A Yeah.			
24	"Q You testified that you weren't promised any			
25	leniency; correct?			

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20				
1	"A Yeah.				
2	"Q Do you remember the detectives telling you				
3	page				
4	MR. LEVENTHAL: Court's indulgence				
5	BY MR. LEVENTHAL:				
6	"Q On page 23 to 24, do you remember asking the				
7	detective if you were going to go to prison for a minute				
8	for the drugs and guns?				
9	"A Like I said, that day, I don't even I				
10	couldn't even tell you what those detectives looked like.				
11	You know what I mean?				
12	MR. LEVENTHAL: Can I approach, Your Honor?				
13	THE COURT: You may.				
14	MR. LEVENTHAL: Page 24 and 25. Court's indulgence.				
15	BY MR. LEVENTHAL:				
16	"Q Can you look at page 24, the second question and				
17	read that to yourself?				
18	"A Yeah.				
19	"Q Okay. Do you remember the detectives telling				
20	you, so either way, it's all about the numbers game when				
21	it comes down to it; right? So either, okay, say you're				
22	five. Say your minute is 5 or 15 years, okay, and you end				
23	up giving us the iPad, and it becomes less than 5 or				
24	10 years?				
25	"A Yeah. They also told me that if I don't if I				
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	JD Reporting, Inc.				

C-13-290260-1 | State vs. Solid | JT Day05 | 2022-05-20 1 didn't that I was looking at some 20 or something like 2 that with an accessory charge, that I'd be facing, like, 3 the same time they were. 4 "O So you said if you didn't help, then you were 5 also going to do another 20 on top of everything? 6 "'A They said that because I told them like No. 7 either way I was hit for all the drugs and guns, like 5 or 10, but they were, like, yeah, but without, you know, what 8 9 I mean, without this, then you're looking at it would be right up there with them. He's, like, 5 or 10 is bad, but 10 11 something -- I can't remember. They told me something 12 that I was looking -- would be looking at, like the same 13 time as they were because they'd say they'd run an 14 accessory after the fact or whatever with the drugs and 15 all the guns and stuff. 16 All right. So basically telling you you're 17 going to face a lot of time if you don't help us out; 18 right? 19 "'A Yeah. 20 0" All right. And were they inferring that if you 21 did help them out that you would face less time? 22 "'A Yeah. 23 **"**O Was your girlfriend Isabel (phonetic) present at 24 the time your house was raided? 25 ďΑ Yeah.

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20					
1	"Q Okay. Did they make any promises that she					
2	wouldn't go to jail if you helped out?					
3	"A She wasn't facing any charges. She didn't do					
4	anything.					
5	"Q Do you recall them saying that they'll make sur					
6	your girlfriend doesn't go to prison?					
7	"A I don't recall that. She wouldn't have went to					
8	prison anyways. She didn't do anything short of being					
9	there. Like I said, she never committed any crime.					
10	MR. LEVENTHAL: Page 6. May I approach, Your					
11	Honor?					
12	THE COURT: Yes.					
13	BY MR. LEVENTHAL:					
14	"Q Read Q1 down at the bottom to yourself.					
15	"A Oh, yeah, I don't remember that.					
16	"Q You don't remember that?					
17	"A No.					
18	"Q So is it fair to say that you read on the					
19	transcript the detective saying, I'll make sure she don't					
20	go to jail?					
21	"A Yeah, but, like, again, I don't they couldn't					
22	have taken her to jail for anything.					
23	"Q I was just wondering when the first officers					
24	came to speak to you or when they first raided your					
25	apartment and you had conversations with them, was that					

	11				
	C-13-29026	0-1 State vs. Solid JT Day05 2022-05-20			
1	recorded at all?				
2	"A	I don't know.			
3	" Q	Okay. Were you aware when the homicide			
4	detective	es were recording your statement?			
5	"A	No.			
6	" Q	So you don't know. You're not aware at what			
7	point the	y turned on the recorder or not?			
8	" A	I have no idea. I don't remember.			
9	" Q	All right. But during your statement, you said			
10	that you were high?				
11	" A	Yeah.			
12	" Q	Well, like how high or you?			
13	"A	Like I said, I was heavily intoxicated. I had			
14	been up,	like, damn near all night. I was awake when that			
15	happened.				
16	" Q	So you were on Xanax; right?			
17	" A	Yeah. Codeine, cocaine.			
18	" Q	Codeine?			
19	" A	And marijuana.			
20	" Q	Codeine and marijuana?			
21	"A	Yeah.			
22	" Q	All at the same time?			
23	"A	Yeah.			
24	" Q	So at some point you end up giving this iPad to			
25	David Doy	le; right?			
J	l				

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20			
1	"A Yeah.			
2	"Q And I think there was testimony that you just			
3	didn't want it in your house anymore?			
4	"A Yeah.			
5	"Q All right. Would it be fair to say that you			
6	asked David Doyle to wipe that iPod clean?			
7	"A Yeah.			
8	"Q You wanted David Doyle to be able to make it so			
9	new users so new users could be added?			
10	"A I don't remember. I just wanted all I know,			
11	I really just wanted to get rid of it.			
12	"Q So you had him wipe it clean so that you could			
13	get rid of it?			
14	"A No. I just I don't know. I just didn't			
15	really want it, period, but			
16	"Q So why did you ask him to wipe it clean? Was it			
17	for your own benefit?			
18	"A I don't even remember telling him that.			
19	"Q So ultimately on your you were raided for the			
20	guns and drugs; right?			
21	"A Yeah.			
22	"Q And you were charged with the six counts of			
23	felony possession, the trafficking, possession of a			
24	controlled substance, all of those; right?			
25	"A Uh-huh.			

	"				
	C-13-29026	0-1 State vs. Solid JT Day05 2022-05-20			
1	" Q	And that was in State court?			
2	"A	Yeah.			
3	"Q And then that case was dropped; right?				
4	"A	Yeah.			
5	" Q	And then you were charged in federal court for			
6	ex-felon	in possession of a weapon; correct?			
7	"A	Yeah.			
8	"Q	The drug charges just disappeared?			
9	"A	I got enhancements for the drugs in the federal			
10	court.				
11	"Q	Did you ever face the trafficking charges?			
12	" A	No.			
13	" Q	Were you ever sentenced on trafficking charges?			
14	" A	No.			
15	"Q	You said you got an enhancement in the federal			
16	court?				
17	" A	Yeah.			
18	" Q	What was your sentence in federal court?			
19	" A	37 months.			
20	" Q	37 months.			
21		MR. LEVENTHAL: Court's indulgence.			
22	BY MR. LEVENTHAL:				
23	"Q	Just to clarify, so you got the iPad sometime			
24	around Ma	y 16, 2013; correct?			
25	"A	Yeah, roughly.			
l		JD Reporting, Inc.			

	C-13-29026	0-1 State vs. Solid JT Day05 2022-05-20		
1	" Q	All right. And you didn't call the police to		
2	report th	nat; right?		
3	"A	No.		
4	"Q	Okay. So you didn't say anything about it until		
5	your own	house was raided for drugs and guns; right?		
6	" A	Yeah.		
7	3	MR. LEVENTHAL: I would pass the witness, Your		
8	Honor.			
9		THE COURT: All right. Redirect.		
10		MS. BOTELHO: Yes, Your Honor.		
11	REDIRECT EXAMINATION			
12	BY MS. BOTELHO:			
13	" Q	Sir, both on direct and also when I asked you		
14	questions initially, I asked you about your feelings			
15	concernin	g being a snitch?		
16	"A	Yeah.		
17	" Q	Do you remember that? Okay. First of all,		
18	what's a snitch?			
19	" A	Somebody that tell on somebody.		
20	" Q	Somebody who tells on somebody. Okay. So when		
21	the detec	tives made contact with you on May 22nd, 2013,		
22	you didn't want to be a snitch on other drug connects;			
23	correct?			
24	" A	Yeah.		
25	" Q	Okay. You didn't want to snitch on people who		
	3			

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20				
1	may have been involved with guns or the gun trade with				
2	you; correct?				
3	"A Yeah.				
4	"Q Okay. You didn't want to snitch on the person				
5	that you gave the iPad to; correct?				
6	"A Yeah.				
7	"Q Okay. But do you remember telling detectives				
8	that you didn't feel like it was snitching, and you wanted				
9	to tell them and help them because the case with the iPad				
10	was different?				
11	"A I don't remember saying that, but realistically,				
12	like I said, I felt like				
13	"Q Okay. But				
14	"A they implicated me in something				
15	"Q Mr. Nicholas				
16	"A that's why				
17	"Q just answer my question, okay. Do you				
18	remember telling detectives				
19	"A No.				
20	"Q Okay. I'm going to show you page 28 of your				
21	statement and also page 25 so that we can save the back				
22	and forth. We're going to go with page 28 first, and I				
23	have the statement circled in red that I would like you to				
24	read.				
25	"A It says				

C-13-290260-1	State vs.	Solid JT	Day05	2022-05-20
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"Q Okay. No. Just read it silently, and then I'll ask you some questions about it, okay.

Did that refresh your memory or at least did you get to read what was on page 28 of your voluntary statement?

"A Yeah.

"Q Okay.

MS. BOTELHO: Your Honor, permission to question from here?

THE COURT: Sure. That's fine.

MS. BOTELHO: For just a moment. Thank you.

BY MS. BOTELHO:

"Q Do you remember reading on page 28 where the detective says, well, it's important. I mean, like I said, that's all his dad's got now. I mean, he's got pictures and an iPad, you know, the iPad. So, I mean, it's important not only for us, but for the family, you know, and your response being, I think they might ask me to testify on that shit? Do you remember seeing that on that page?

"A Yeah.

"Q Okay. And the detective saying they might, but again, they're going to be helping you out? And your response being, yeah, I already know. I'm going to get real. Like I said, I told them. I'm, like, I wouldn't, you know, snitch on nobody like that, but, like, that —

that's different shit. That's -- and the detective cuts you off and says, yeah. When you're killing people, that's something beyond, and you're saying, and I'm -- I had no parts to it. He came over here. He pretty much, yeah, because I don't know. He told me everything about that shit. He just didn't tell me, like, that they got hurt. So I'm going to keep it real.

Do you remember seeing that on page 28?

"A Yeah.

"Q Okay. I'm going to show you page 35 starting with this question -- or with this answer all the way to the end of the highlights. Okay.

Okay, sir. Did that refresh your memory as to What --

"A Yeah.

"Q -- you told detectives. Okay. So do you remember on page 35 or it shows on page 35 you say damn, man, this shit fucking sucks. Boy, definitely I'm going to get you guys the iPad right now. The detective's, like, that's what I like to hear.

"Q And you say and see what they say, but I'm going to keep it real because, like I'm telling them, I don't snitch on them, but I'm going to keep it real. That shit comes out. That shit, with Mike it'll be, like, fuck that. You came to my house.

C-13-290260-1 | State vs. Solid | JT Day05 | 2022-05-20

1 Do you remember saying that?

"A Yes.

"Q Okay. So as I asked you previously, you don't want to snitch on other drug dealers, people with guns, but you had no problem talking to detectives about this stolen iPad that ended up in your possession because of the defendant; correct?

"A Because also, like I said, what it said on the thing too, you seen that it said that the detective said, this is going to help you out.

"Q Okay.

"A In the first place, and then again on the -- on the other one it said that is this the one I just read, it said that -- I forgot. It said something that was, like I said, that they was going to put me involved with it.

"O Okay.

"A And, oh, and no, I said what I said on the other one was that they had brought it to my house. Like I said, I thought that they — I thought that they had intentionally sent police to my house. So I was, you know, trying to tell them some shit like fuck them, you know what I mean?

"Q Okay. Let me ask you this, Mr. Nicholas, okay. When the detectives first showed up to your house, is it fair to say that they were asking you to help them locate

C-13-290260-1 | State vs. Solid | JT Day05 | 2022-05-20 1 the actual iPad? 2 ľΆ Mmm. 3 Because they knew that you knew where the iPad 4 was? They were trying to get the iPad back, fair? 5 "A Yeah. 6 "0 Okay. And you had already in the beginning of 7 your interview already told them that you knew where it 8 was; correct? 9 "'A Yeah. 10 Okay. And that's what they really wanted. 11 wanted, just like in that statement that I just read to 12 you, the family wanted the iPad back. The detectives 13 wanted the iPad back, and you were going to help them with 14 that; correct? 15 ľΆ Yeah. 16 Okay. And earlier towards the interview, the 17 detectives ask you, how do you know that that is the iPad, 18 the one that was stolen from the kid that was killed 19 during the robbery. Do you remember that? 20 "Д Yeah. 21 "0 Okay. And your response to that particular 22 question, How do you know that was the one? 23 Your response early in your statement, page 9, 24 as a matter of fact, bottom of page 8, going to page 9, 25 the question on page 8, the bottom, the bottom line, it

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	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
1	might not be the iPad, to be honest with you.
2	That's the detective telling you. And your
3	response is, It is.
4	Do you remember that?
5	"A Yeah.
6	"Q Okay. Page 9, the detectives asked you, how do
7	you know, and you say because I know.
8	"Q Do you remember that?
9	"A I told you I know because I turned it on. I
10	seen a picture of the kid that was on the news.
11	"Q Okay. And then the detectives ask, did he tell
12	you or and you say, yeah, right after he got here he
13	told me. He's like, I'm going to be on the news later.
14	I'm, like, why he's, like, man because, like, I just
15	robbed this nigga and dah, dah, dah, and he didn't tell
16	me, like, what happened like that. Do you remember that?
17	"A Yeah.
18	"Q Okay. So the detectives are asking you how it
19	is that you came that you know this is the stolen iPad,
20	and you volunteered that information; correct?
21	"A Yeah.
22	"Q Okay. And then the detectives asked, Did he say
23	who he was with?
24	And you say, He said he tried. He tried to hang
25	on the car. Yeah.

C-13-290260-1 | State vs. Solid | JT Day05 | 2022-05-20

And he said, Hmmm. The Detective said -- he says that he hit the kid.

You said, yeah, but he didn't explain it to me like that. He said after he got back in the car he's, like, the dude just jumped and tried to jump and grab the car. He never said that he — they were hanging onto the iPad and he dragged him. He said after he got back in the car dude tried to grab the car, and then he's like so I just speeded up and then he fell, but he didn't tell me that he ran over and shit like that.

Do you remember that being on this page?
"A Yeah.

"Q Okay. And the Detective said, yeah, and you volunteered, but he's like, oh, and then when I was leaving, I seen hell a ambulances and police coming?

MR. LEVENTHAL: Objection, Your Honor. This has already been asked and answered on direct.

THE COURT: I think you did go over it, but finish the question.

MS. BOTELHO: Thank you.

BY MS. BOTELHO:

"Q I seen hell a ambulances and police coming. I don't even know how they came that fast. I don't know what happened. I was, like, what are you talking about, bro? Like, wasn't even paying attention. Do you see

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
1	that? Do see that on page 9 of this statement?
2	"A I see it on the page. And like I said
3	"Q Okay.
4	"A I don't remember exactly that day because I
5	was, like, heavily under the influence, but I was
6	really
7	"Q Okay. But, sir
8	"A wasn't that high when he came.
9	"Q Okay. Mr. Nicholas
10	"A that day.
11	MR. LEVENTHAL: Your Honor, he has a right to
12	finish and answer the question.
13	MS. BOTELHO: No, he doesn't, Your Honor. I
14	asked for a yes or no.
15	THE COURT: I think
16	MS. BOTELHO: He was not being responsive.
17	THE COURT: I think his answer went beyond the
18	question that Ms. Botelho asked. You obviously can
19	follow up on recross.
20	MR. LEVENTHAL: Appreciate that, Your Honor, but
21	the questioning now is exceeding the scope of
22	cross-examination.
23	MS. BOTELHO: Credibility and motive is directly
24	at issue on cross.
25	THE COURT: Ms. Botelho, go on to your next
ı	

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
1	question.
2 !	MS. BOTELHO: Thank you.
3	BY MS. BOTELHO:
4	"Q Sir, when you were cross-examined by defense
5	counsel, you remembered certain things that the detectives
6	talk to you about pretty clearly; correct?
7	"A I like I don't even remember. I don't even
8	know who defense counsel is.
9	"Q Like how many years an accessory would have
10	added to your charges and things like that. Do you
11	remember the questioning that you just answered on cross?
12	"A You remember
13	"Q You remember
14	"A Sorry.
15	"Q You remember the part about potentially being
16	charged as an accessory, and that adding time to your
17	charges. Do you remember that?
18	"A Yeah.
19	"Q You remember that part of the conversation with
20	detectives; correct?
21	"A Like I said, I remember vaguely. He read it to
22	me just like you read it to me, but like I said, I
23	remember them implying that I was going to get more time.
24	"Q Okay. I'm going to show you because you talked
25	about the detectives talking to you about potentially

charging you or you being susceptible to charges for accessory to murder.

Do you want to see page 21 of your transcript to see exactly how that conversation came across? Would that refresh your memory?

"A Not really.

"Q Okay. I'd like you to take a look at it.

"A Okay. Yeah.

"Q Okay. So this is page 21. Do you remember the detectives saying if, if I, if we don't recover it today, if you're not able to help us, I can almost guarantee what those guys are going to say for us to do with you, and that's charge you with accessory to murder for hiding it and not letting us get to it. And then you'll be, you know, right up there with Jake and Mike. I don't want to do that. I want to call them and say, look, he helped us, and we got it back. And your answer, I believe this might be your girlfriend was in there at some point; correct?

"A Yeah.

"Q Do you remember Isabel saying and the person who has it?

And the detective saying, No, I don't care who has it.

So basically at this point, sir, would you agree that the detectives are really trying to get the stolen

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
1	iPad back; correct?
2	"A Yeah.
3	"Q And this was this conversation about charging
4	you with accessory came much later in the interview than
5	all the times where you told the detectives everything
6	Mr. Solid told you about the murder; correct?
7	"A I have no idea.
8	"Q Okay. Mr. Solid's statements as you relayed
9	them to the detectives, do you have any reason to disagree
10	would have been on page 9 of your statement?
11	"A No. I don't know.
12	MS. BOTELHO: May I approach?
13	THE COURT: Sure.
14	BY MS. BOTELHO:
15	"Q So page 9 is all the statements that are read to
16	you; right?
17	"A Uh-huh.
18	"Q Okay. Is that a yes?
19	"A Yes.
20	"Q Okay. Everything that Mike P told you about the
21	robbery; correct?
22	"A Yes.
23	"Q Okay. And it wasn't until page 21, some 12
24	pages later that the detectives are trying to recover the
25	iPad, and they talk about charging you with accessory to

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	C-13-29026	0-1 State vs. Solid JT Day05 2022-05-20
1	murder; c	correct?
2	" A	Yes.
3	" Q	And on page 23 do you remember asking the
4	detective	s if you're going to prison for this shit?
5	" A	No.
6	" Q	Okay. Would looking at your statement refresh
7	your memo	ry?
8	" A	Maybe.
9		MS. BOTELHO: Your Honor, may I just bring
10		THE COURT: You can just move freely.
11		MS. BOTELHO: Thank you.
12		THE COURT: You don't have to ask every time.
13	BY MS. BOTELHO	:
14	Q Page	23, the line circled in red, please. Okay. Do
15	you remember?	
16	" A	Yeah.
17	" Q	It's just a few lines?
18	" A	Yeah.
19	" Q	Did you have an opportunity to read it?
20	" A	Yeah.
21	" Q	Okay. So on page 23 of your statement, you
22	asked the	detectives, I'm going to prison for this for a
23	minute?	
24	And	the detective says, I can't I'm that's
25	above my pay g	rade, man. I've seen different things. So I

can't tell you. I mean, you're an ex-felon; right?

So what are you an ex-felon for? And you say they just told me I'm an ex-felon for prohibited person in possession of a firearm, and then, I don't know, but the dude told me, he said he was, like, you've got something good that's in your favor. You're not a three-time felon. He said that's usually when the feds pick up.

Do you remember reading that?

"A Uh-huh.

"Q Okay. And then on the next page do you remember the detectives advising you that you're just going to have to go through the normal course of negotiations or negotiating your case?

"A Oh, I don't remember.

"Q Okay. I'm going to show you page 24, the line circled in red, okay. Okay. Have you had an opportunity to read that?

"A Uh-huh.

"Q Do you remember saying or the detective saying, Yeah, I mean, there's -- you know how it goes, man, the negotiations and everything like that.

And you say, All right, dude. I'm just saying with all that shit you ever like what's --

The detective's saying, I know, they kind of told us, but I'm like, I said, to me it's a no-brainer.

You're -- you're sitting there going, I'm going to have to do some prison time or whatever, but you're going to have to do more than that if you're going to keep yourself out, you know. I mean, that's the bottom line. So either way -- it's all about the number games, the number games, right? Right when it comes right down to it.

So either -- okay. Say your minute is 5 or 10 years, okay, and you end up giving us the iPad, and it becomes less than 5 or 10 years; I don't -- I can't, I can't say one way or the other. I can't say, you know, that's above who I am in abilities, you know, but I know you know this case is really important. It's got national news. I mean, it's important. So...

And your response is -- is that, They're going to tie me to this shit too.

Do you remember the detective responding, I don't -- well, because, you know, you know the guy.

You said, So I'm going to be dragged in.

And you say -- and they say, no, you're not going to go in for that. If anything, they'll probably have you testify or something, but that's -- that's -- cross that bridge when we get there, man.

And you say, I'm going to keep it real. I'd rather -- I'd rather do that because it's like one of those.

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
1	Do you remember reading that?
2	"A Yeah.
3	"Q Okay. Do you remember the detectives telling
4	you that they were not going to be charging you for
5	anything related to the iPad?
6	"A No.
7	"Q Okay. I'm going to ask you to read the
8	highlighted paragraph on page 27.
9	"A Yeah.
10	"Q Okay. Would you agree with me, Mr. Nicholas,
11	that during the last few pages that we've gone through,
12	the detective's the main purpose was to get the stolen
13	iPad back?
14	"A Yeah.
15	"Q And that's what this whole talk was about;
16	correct?
17	"A Yeah.
18	"Q You helping them get the stolen iPad?
19	"A Yes.
20	"Q And them telling you that they don't know if
21	they can help you because you had a lot of drugs and guns
22	in your house; correct?
23	"A Yes.
24	"Q Okay. So on page 27, you talk about why you
25	didn't just put the iPad in the mail box. Do you remember

"A No.

that?

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"Q Okay. I'll show you page 27 again. I'm sorry. Let's start. Just this?

"A Yeah.

"Q Okay. So you talked about just putting the iPad in the mailbox and mailing it to police previously. Do you remember that?

"A Yeah.

And the detectives saying, I don't even know. We need to have that, dude. I'm not -- because bottom line again, it's like if you had it right now and they were doing, say this all happened and it was in here, bottom line, no questions asked. I don't -- I don't care. Yeah, you could tell us that you got it from Solid and all that stuff, but I'm not charging you with nothing, you know what I mean? And I'm not going to charge whoever has it with nothing. All I want to do is get that -- is get it back because that is a very key piece of evidence because it comes back to Solid and freaking Jake, you know, and them going out and robbing somebody and killing them. So, yeah, it's important, but if even, I mean, say -- say you basically say no. We're in the same predicament, man. We're not out there somewhere or someplace, you know, but unfortunately you got caught

	C-13-29026	50-1 State vs. Solid JT Day05 2022-05-20
1	today.	
2		Do you see that?
3	"A	Yeah.
4	"Q	Do you remember that?
5	"A	No response.
6	" Q	Okay.
7	"A	No.
8	" Q	They're wanting to get the iPad back; correct?
9	"A	Yeah.
10		MS. BOTELHO: Court's brief indulgence.
11		THE COURT: Uh-huh.
12	BY MS. BOTELHO):
13	"Q	Do you recall towards the end of your interview
14	telling t	the detectives after you had already told them in
15	the begin	ning all of the stuff that the defendant told
16	you? Do	you remember telling the police page 35, I'm
17	going to	help you get that iPad back?
18	"A	No.
19	" Q	Okay. I'm going to show you page 35.
20	"A	Yeah. You already read this.
21	" Q	Okay. Page 40. Can you read that page, please,
22	also the	beginning part of page 41.
23	" A	Yeah.
24	" Q	Okay. And just so that we don't have to start
25	and stop	again, sir, the rest of the circles, please, on

c-13-290260-1 | State vs. Solid | JT Day05 | 2022-05-20

page 41.

"A Yeah.

"Q Okay. Fair to say, sir, that Detectives Ivie and Sanborn were the two detectives who showed up. They

"Q Okay. Fair to say, sir, that Detectives Ivie and Sanborn were the two detectives who showed up. They never made you any promises in terms of helping you with your case; correct?

"A No.

"Q Okay. And when they were talking to you about all the stuff towards the end of your interview, for instance, you know, the time that you could get, whether they could help you, that involved recovering the iPad; correct?

"A Uh-huh.

"Q Okay. Is that a yes?

"A Yes.

"Q Okay. You told them all of the things that led you to believe the iPad that you had gotten rid of was the iPad taken from the 15-year-old boy and what Mr. Solid told you much earlier in the interview; correct?

"A Yes.

"Q Okay. On page 40, pretty much this entire page, so I don't have to read it all, would you agree with me that it's the detectives saying -- you asking, I'm going to get fucked, you know, because I have all these guns and all these drugs.

And the detective's saying, Look, you know, we don't know. It's hard to say. It depends on criteria. It depends on whether the federal government takes it. They're going to look at your history. They're going to look at the amount of drugs they found.

Do you remember detectives telling you that?

"A Uh-huh.

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- "Q Okay. Is that a yes?
- "A Yes.
- "Q Do you remember the detectives telling you that you're definitely not going home?
 - "A No.
- "Q Whether you help them find the iPad or not. Do you remember that?
 - "A No, I don't remember that.
 - "Q Did that refresh your memory?
 - "A No, not really, but --
- "Q Okay. Do you remember the detectives telling you that regardless of what happened with the interview or with the iPad you were going to be prosecuted for the guns and the drugs found in your home?
 - "A That's not exactly what he said, but --
- "Q During the course of your interview with the detectives, do you remember them saying that?
 - "A Like I said, I vaguely remember that day.

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	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
1	"Q Okay.
2	MS. BOTELHO: Court's brief indulgence.
3	THE COURT: Uh-huh.
4	/ / /
5	BY MS. BOTELHO:
6	"Q Sir, when you told the police all the things
7	that Mr. Solid told you towards the beginning of the
8	interview, fair to say that you wanted to help in the
9	investigation of this 15-year-old boy who had been
10	murdered for the iPad that you were in possession of
11	previously?
12	MR. LEVENTHAL: Objection. Argumentative.
13	Number two, asked and answered, at least the part of
14	it that's not argumentative.
15	THE COURT: Overruled.
16	MR. LEVENTHAL: May we approach the bench?
17	THE COURT: Sure."
18	Conference at the bench begins and ends.
19	THE COURT: All right. Any recross?
20	RECROSS-EXAMINATION
21	BY MR. LEVENTHAL:
22	"Q Matt, when you spoke to the police and you gave
23	them this information, you were doing it to help yourself;
24	right?
25	"A Yes.

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
1	"Q Okay. And you were upset because you thought
2	that Mike had given information against you; right?
3	"A Yes.
4	"Q And all the information that you had was based
5	upon what you saw on the news; right?
6	"A Yes.
7	"Q And maybe what else you might have heard on the
8	streets; right?
9	"A Yes.
10	"Q It did not come from Michael; right?
11	"A No, it did not.
12	"Q I know we just went through your statement over
13	and over again, but I just would like to know, I'd like to
14	ask you, do you remember in the beginning of your
15	statement asking the detectives if your cooperation was
16	going to help you out at all?
17	"A No, I don't remember.
18	MR. LEVENTHAL: May I approach, Your Honor?
19	THE COURT: Sure.
20	BY MR. LEVENTHAL:
21	"Q Showing you page 5 of your statement, can you
22	read from here, read down.
23	"A Yeah.
24	"Q Does that refresh your recollection? Do you
25	remember asking or telling the detectives that you don't

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
1	have much room to bargain, but is this going to help me at
2	all?
3	"A Yes.
4	"Q And do you remember the there was two
5	detectives interviewing you; right?
6	"A Yes.
7	"Q Do you remember one telling you that when you
8	talk to the DA and tell them you cooperated and then the
9	other detective saying it'll help, yeah, I mean, it's
10	going to help?
11	"A Yes.
12	"Q Okay. So they weren't inferring a benefit.
13	They told you your cooperation was going to help; right?
14	"A Yes.
15	"Q That was the beginning?
16	"A Yes.
17	"Q Of your statement; right?
18	"A Yes.
19	"Q Is it fair to say that this transcribed
20	statement does not wasn't a recording of your entire
21	contact with the police that night?
22	"A Yes.
23	"Q Because you said that the first people came to
24	raid your officers came to raid your house for drugs
25	and guns; right?

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
1	"A Yes.
2	"Q All right. And none of that, the actual raid,
3	none of that is reflected on this transcribed statement;
4	correct?
5	"A No.
6	"Q Okay. So there's no contact with police that
7	was not transcribed; right?
8	"A Yes.
9	"Q And you said throughout this statement it was in
10	your mind that the detectives were inferring that if you
11	cooperated that it would be a benefit to you; right?
12	"A Yes.
13	"Q And you said that you couldn't guarantee you
14	could help, but they kept, on the statement I just showed
15	you, they did definitively tell you that your cooperation
16	would help; right?
17	"A Yes.
18	"Q And as we went through your charges, you were
19	facing decades in prison for the guns and drugs; right?
20	"A Yes.
21	"Q And then you cooperated with the police; right?
22	"A Yes.
23	"Q And then your drug charges were dismissed;
24	right?
25	"A Yes.

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
1	"Q And all you had to face was the gun charges;
2	correct?
3	"A Yes.
4	"Q All right. So in the end, facing decades in
5	prison, you cooperate, and you end up doing 37 months in
6	federal prison; right?
7	"A Yes.
8	"Q All right. And your State case gone; correct?
9	"A Yes.
10	MR. LEVENTHAL: Court's indulgence.
11	Pass the witness.
12	THE COURT: Any re-redirect?
13	FURTHER REDIRECT EXAMINATION
14	BY MS. BOTELHO:
15	Q You accepted a plea bargain, sir; correct?
16	"A Yes.
17	"Q You were prosecuted by the federal government;
18	correct?
19	"A Yes.
20	"Q You were not prosecuted by Detectives Sanborn or
21	Ivie for the drugs or the guns found in your apartment;
22	correct?
23	"A Yes.
24	"Q An entirely different set of detectives;
25	correct?
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•	. 81

81

	C-13-29026	0-1 State vs. Solid JT Day05 2022-05-20
1	"A	Yes.
2		MS. BOTELHO: Nothing further.
3		THE COURT: Anything else, Mr. Leventhal?
4		MR. LEVENTHAL: Just very brief.
5		FURTHER RECROSS-EXAMINATION
6	BY MR. LEVENTH	AL:
7	" Q	You were never charged in federal court with the
8	drugs; ri	ght?
9	" A	No.
10	" Q	Okay. And then you were never recharged in
11	state wit	h the drugs; right?
12	" A	I was never charged with the drugs due to the
13	fact that	I have received something that I said that they
14	weren't g	oing to pursue. The State wasn't going to pursue
15	any drug	charges due to the fact that they didn't want to
16	reveal th	e confidential informant that was in my case. So
17	they said	they weren't going to pursue any drug charges.
18	" Q	You weren't arrested for drugs?
19	" A	I was arrested for drugs. When I went to court,
20	I got a l	etter in the mail.
21	" Q	So you went to court for drugs; right?
22	" A	Yeah.
23	" Q	So there was charges for drugs; right?
24	" A	Yeah.
25	" Q	And then those charges disappeared; right?

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
1	"A Yeah.
2	MR. LEVENTHAL: Pass the witness, Your Honor.
3	/ / /
4	/ / /
5	FURTHER REDIRECT EXAMINATION
6	BY MS. BOTELHO:
7	"Q The charges, the drug charges in state court
8	disappeared because the State and the investigators did
9	not want to reveal the identity of the confidential
10	informant who would've led to your conviction and arrest;
11	correct?
12	"A Yes.
13	MS. BOTELHO: Nothing further.
14	THE COURT: Anything based just on that last
15	question, Defense?
16	MR. LEVENTHAL: Court's indulgence. No, Your
17	Honor."
18	THE COURT: This isn't really for you.
19	THE COURT: "But did we have any jury questions
20	for this witness?
21	No response.
22	All right. I see no further questions. Thank
23	you for your testimony. Don't discuss your testimony
24	with anyone else."
25	THE COURT: All right. Ladies and gentlemen,

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	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
1	obviously we can't ask questions of this witness because it is
2	a reading.
3	Mr. Dickerson, thank you for being here. You are
4	excused.
5	THE READER: Thank you, Your Honor.
6	THE COURT: The State may call their next witness.
7	MR. PALAL: Yes, Your Honor. The State calls Bradley
8	Berghuis.
9	(Pause in the proceedings.)
10	MS. BOTELHO: Okay. Actually the State calls Jordan
11	Travers.
12	THE COURT: Come on up, sir.
13	JORDAN TRAVERS
14	[having been called as a witness and being first duly sworn,
15	testified as follows:]
16	THE CLERK: Thank you. Go ahead and be seated. And
17	then, please state and spell your name for the record.
18	THE WITNESS: Jordan Travers. J-o-r-d-a-n. Travers,
19	T-r-a, V as in Victor, e-r-s.
20	MR. PALAL: Sir
21	THE COURT: Thank you, Mr. Travers.
22	Go ahead.
23	MR. PALAL: I apologize, Your Honor.
24	THE COURT: You're fine.
25	DIRECT EXAMINATION
	JD Reporting, Inc.
	84

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	C-13-290260-1 State vs. Solid JT Day05 2022-05-20		
1	all with regards to a stolen iPad?		
2	A No clue.		
3	Q When you had did a confidential informant buy		
4	drugs from Matthew Nicholas?		
5	A Yes.		
6	MR. MARCHESE: Objection. Hearsay. Relevance.		
7	THE COURT: Your response?		
8	MR. PALAL: One, he was part of the investigation;		
9	but, two, it's just foundation for why he goes to the house on		
10	May 22nd.		
11	THE COURT: So it's not offered for the truth; it's		
12	offered why he did next?		
13	MR. PALAL: Yeah.		
14	THE COURT: Okay. Overruled.		
15	BY MR. PALAL:		
16	Q All right. And then at some point after the		
17	there's some confidential informant buys at Matthew Nicholas's		
18	house. Was there a search warrant executed for Matthew		
19	Nicholas's house?		
20	A Yes.		
21	Q And again I'm going to ask you, and this was done on		
22	May 22nd, 2013?		
23	A I'd have to refer to my notes for the exact date.		
24	Q Okay. But in May of 2013?		
25	A Correct.		

C-13-290260-1	State vs	TI bilo2	Dav05 I	2022-05-20

- Q And in executing the search warrant, did you or did you not have SWAT execute the search warrant?
 - A SWAT did serve it.
- Q And when SWAT comes in to serve a search warrant, do they gently knock on the door and ask for brown sugar, or do they do something else?
- A No, they utilize at least a 10-man element. They're all armed with rifles or handguns. They went -- I believe it was early in the morning, and, yeah, busted the door down and quickly dispersed throughout the building or apartment.
 - Q And was Matthew Nicholas at the apartment?
- A Correct.
 - Q And again at the time that this search warrant is being executed, are you aware of Matthew Nicholas's connection at all to a stolen iPad?
- 16 A No.

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- 17 MR. MARCHESE: Judge, can we approach?
- 18 THE COURT: Yes.
 - (The bench conference began.)
 - MR. LEVENTHAL: I don't see the relevance at all to this. I mean, I don't even think we have a report on this.
 - MS. BOTELHO: It's on the DOR. I mean, it's on the officer's report.
- MR. PALAL: The report was disclosed.
- MR. LEVENTHAL: Yeah. My question is, is he just

vouching for what we just read through Mr. Nicholas that they didn't have so that I can't bring in Mr. Nicholas, and I'm not sure what -- because the relevance here is that he showed up to Nicholas, never knew about the iPad, had some drug deal going on with Nicholas; right?

MR. PALAL: Your Honor --

MR. LEVENTHAL: I just don't see --

MR. PALAL: (Indiscernible) laying the foundation so that (indiscernible) impeach the testimony that he gave.

THE COURT: And specifically which testimony?

MR. PALAL: One that (indiscernible) homicide (indiscernible).

THE COURT: Okay.

MR. PALAL: And that he's the one that provided the information that he had, and he's the one that --

THE COURT: Got it.

MR. PALAL: Basically it's going to be no more than (indiscernible) two or three minutes.

MR. LEVENTHAL: So the whole purpose for calling him is to impeach (indiscernible).

(Multiple parties talking, indiscernible speech.)

MR. LEVENTHAL: -- read in the testimony, but I can't recall him because he's not available.

MR. MARCHESE: At least in federal court you can't do that. You can't call a witness (indiscernible).

MR. PALAL: Yeah, but here we can. It's a prior inconsistent statement, and we can call a witness to impeach him the same way that Detective Sanborn, when he has (indiscernible) impeach the prior inconsistent statement.

THE COURT: So you've already confronted him with the statement.

MR. PALAL: Yes.

THE COURT: And you're perfecting the impeachment.

MR. PALAL: Correct.

THE COURT: With the other person?

MR. PALAL: With the person that he --

THE COURT: Actually talks to?

MR. PALAL: Talked to.

THE COURT: Okay. Overruled. You can ask him.

MR. MARCHESE: And we'd like to make a record at the break if possible.

THE COURT: Of course.

(The bench conference was concluded.)

BY MR. PALAL:

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Q All right. So where we were at was the search warrant was being executed, and it was totally unrelated to a stolen iPad; correct?

A Correct.

Q Now, at some point did you come into contact with Mr. Nicholas?

C-13-290260-1	State vs	Solid	.TT Day	205 I	2022-05-20
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A Yes.

- Q Okay. And did he mention something to you about an iPad?
 - MR. LEVENTHAL: Objection. Hearsay.
- MR. PALAL: Again, Your Honor. It's a prior inconsistent statement.

THE COURT: Overruled.

BY MR. PALAL:

- Q Did he mention something to you about an iPad?
- A Yes.
 - Q Well, how did that come up?
- A After confessing about the drugs possession, he said to me, you know, this was a lot for just a -- for just drugs and guns because that's what we located in the apartment. He said why did you bring SWAT and all this? This is just overkill for what he has. And from there I had no idea what he was talking about. So I said, of course, we didn't just bring SWAT for this. And then he voluntarily told me it's because I have the iPad or I know where the iPad is.
- Q And even at this point did you have a great specificity about what he was talking about?
 - A No clue.
- Q At some point during the conversation, did you interrogate him regarding the iPad?
 - A I asked him a little further if, I can recall, about

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1	the iPad on where it was.
2	Q And at some point did you become aware that this was
3	related to a homicide investigation?
4	A Correct.
5	Q And did Mr. Nicholas ask you to have homicide come
6	out so that he can talk to them specifically about the iPad?
7	A I believe when he advised me about the iPad I wasn't
8	a homicide detective. So then I notified homicide to do a
9	further investigation on that end.
10	Q Okay. So the substantive conversations were done
11	with homicide detectives, but you but he's the one that
12	brought up the iPad to you?
13	A Correct. And then I notified homicide.
14	Q Because you had no idea about the iPad?
15	A Correct.
16	MR. PALAL: All right. The State has nothing
17	further.
18	THE COURT: Cross-examination.
19	Will the parties actually approach.
20	(The bench conference began.)
21	THE COURT: Remind me about the testimony was that he
22	verified (indiscernible). So he confirmed and he confirmed
23	the Mr. Nicholas didn't say I want to help you (indiscernible).
24	MR. PALAL: That was not the answer. That was not
25	the answer I was expecting, Your Honor.

	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
1	THE COURT: Okay.
2	MR. LEVENTHAL: So that's
3	MS. BOTELHO: It's different.
4	MR. LEVENTHAL: Right.
5	THE COURT: (Indiscernible.) How do you all want to
6	proceed with that is (indiscernible).
7	MR. LEVENTHAL: We were just (indiscernible).
8	(Multiple parties talking, indiscernible speech.)
9	MR. LEVENTHAL: is what he said was
10	(indiscernible).
11	THE COURT: You generally (indiscernible) prior
12	inconsistent statement. The State just introduced a prior
13	inconsistent statement (indiscernible) is how I see it, but
14	it's up to you how do you want to proceed.
15	MR. LEVENTHAL: (Indiscernible.) I don't know. What
16	do you want to do?
17	(Multiple parties talking, indiscernible speech.)
18	THE COURT: Do you want to strike it? I can do that.
19	If you don't want to strike it (indiscernible).
20	MR. LEVENTHAL: No, (indiscernible).
21	THE COURT: Okay. Okay.
22	(The bench conference was concluded.)
23	MR. LEVENTHAL: Brief indulgence.
24	THE COURT: Of course.
25	(Pause in the proceedings.)

C-13-290260-1	State vs	Solid Li	IT Davõs I	2022-05-20

MR. LEVENTHAL: Nothing further, Judge.

THE COURT: Ladies and gentlemen of the jury, do you have any questions for this witness?

Seeing none.

Thank you so much, Officer Travers. You are excused.

THE WITNESS: Thank you.

THE COURT: Do you guys need a moment, or are you ready to call your next witness?

MR. PALAL: No, we can call someone.

THE COURT: Okay.

MR. PALAL: The State is going to call Jody Faust.

Your Honor, can we take a five-minute recess?

THE COURT: Yeah. Let's take a break so everyone can stretch. I'll give you 15 minutes.

During the recess, you're admonished not to talk or converse amongst yourselves or with anyone else on any subject connected with the trial; or read, watch or listen to any report of or commentary on the trial of any person connected with the case by any medium of information, including, without limitation, newspaper, television, the Internet and radio; or form or express any opinion on any subject connected with the trial until the case is finally submitted to you.

Please stand for the jury.

(Jury recessed at 10:45 a.m.)

THE COURT: For the record, the jury has exited the

C-13-290260-1 | State vs. Solid | JT Day05 | 2022-05-201 room. 2 Mr. Marchese or Mr. Leventhal, did you want to make a 3 further record regarding the testimony of Mr. Travers? I know you had said it previously, but it ended up coming in 4 5 differently than was expected. 6 MR. LEVENTHAL: So he was here to impeach, I assume, 7 well, Mr. Matthews's testimony -- or Nicholas's testimony, but, 8 in fact ended up saying exactly what Mr. Nicholas testified to. 9 So it wasn't a prior inconsistent statement. It was a prior 10 consistent statement; right? 11 THE COURT: Yes. 12 MR. LEVENTHAL: So the question now is do we want it to be stricken? And no, we don't. We indicated that at the 13 14 bench --15 THE COURT: I was just giving --16 MR. LEVENTHAL: -- it came out the way it came out --17 THE COURT: Mr. Marchese had made a -- had indicated 18 he wanted to make a further record, but I think that was before 19 it ended up being different than we expected. 20 MR. MARCHESE: Right. Right, Your Honor. Different 21 set of facts. So we'll just leave it as is. 22 THE COURT: Okay. Perfect. I just wanted to give 23 you an opportunity if you wanted to clear that up. 24 MR. MARCHESE: No, I appreciate it. 25 THE COURT: I'm going to give the State a few minutes

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	C-13-290260-1 State vs. Solid JT Day05 2022-05-20
1	to figure out what's going on.
2	MR. PALAL: Yeah. Thank you.
3	(Proceedings recessed at 10:46 a.m., until 10:57 a.m.)
4	(Outside the presence of the jury.)
5	THE COURT: Do you need to wait for Mr. Leventhal?
6	You're good?
7	MR. MARCHESE: No, we're good?
8	THE COURT: All right. So there's an issue regarding
9	this witness and some things that were said in opening.
10	MR. MARCHESE: Okay. So it's my understanding that
11	the State is going to be entering some text messages, both from
12	my client and from Mr. Dismont's phone is what I believe the
13	offer of proof was.
14	With reference to Mr. Solid, I don't think we have
15	much of an argument there
16	We're just waiting for our client.
17	THE COURT: Okay.
18	MR. MARCHESE: And he is, for the record, he's back
19	in the courtroom.
20	In reference to Mr. Solid, I don't think we have much
21	of a leg, so to speak, to stand on in reference to the ones for
22	him. I think it's only just like one day; right? It's pretty
23	minimal.
24	THE COURT: Okay.
25	MR. MARCHESE: However, in reference to Mr. Dismont,

who obviously is a coconspirator in this case, who's already pled guilty, will not be testifying in this trial, we do object to those. There's several pages. Many of the issues are that they are conversations between Mr. Dismont and other people.

These other people are not witnesses. One of them I believe is his brother, and it appears to be friends that are giving Mr. Dismont advice, sayings things to the effect of we need to get you out of here, don't talk to anybody, go talk to your dad, things of that nature.

So to me, that is classic hearsay. They are not available to be cross-examined. I do not believe that it's appropriate, and I believe that those text messages should not be allowed in evidence.

THE COURT: So I think the hearsay is addressed by the fact that, you know, this is the coconspirator issue, but the confrontation clause --

MR. MARCHESE: Correct.

THE COURT: -- still is at play.

MR. MARCHESE: Correct.

THE COURT: Because you won't be able to cross-examine Mr. Dismont. You won't be able to cross-examine the people that are involved in the other ends of the text.

MR. MARCHESE: And I do agree but I also disagree a little bit because I don't think that we can make arguments that Mr. Dismont's brother is a coconspirator or anything along

those lines. Obviously I know what the argument is, that Mr. Dismont is.

THE COURT: Dismont is. Okay.

MR. MARCHESE: Yeah. I mean, they're on the same complaint, indictment, et cetera.

THE COURT: Yes.

MR. MARCHESE: So I understand that, but when it comes to these other people, I'm failing to see how the State meets the threshold in reference to hearsay --

THE COURT: Sure.

MR. MARCHESE: -- or in reference to confrontation.

THE COURT: Understood.

State.

MR. PALAL: Okay. Your Honor, first of all, with regards to the hearsay, it is a conversation between the defendant — codefendant, coconspirator and his brother regarding how to further hide or conceal the identity of the people that are involved in the crime; right. They're trying to basically how do you change the appearance of the vehicle and how to change Mr. Dismont's appearance, right. So when you're trying to cover up a crime, that's still part of the conspiracy. It's ongoing and that's I think pretty black-letter law.

So then the question is, so he is not a coconspirator. It is admissible as a coconspirator statement.

Initially, the statements are not being offered for the truth of the matter asserted, right. I mean, if I was trying to prove that Mr. Dismont should change the vehicle, then that's being offered for the truth of the matter asserted.

THE COURT: Or that he did change it would be the truth.

MR. PALAL: Or that he did. I'm not showing it -I'm not entering this as evidence for the fact that he did
either, right, because we've got photos of that. I don't need
the statements to show that. What I think this shows is a
consciousness of guilt of the coconspirator and when you're
saying I need a -- it's relevant for that purposes, but in
terms of I'm not even offering it for the truth.

Whether Mr. Dismont should or should not have changed his appearance does not matter. It's the fact that he is engaging in a discussion about changing his appearance that is relevant.

Whether or not the truck should or should not be altered does not matter. I'm not offering it for the truth of that. What I'm offering it for is that Mr. Dismont is engaging in acts to further their conspiracy or to conceal the crime which is in furtherance of the conspiracy.

MS. BOTELHO: In addition to that, Your Honor, according to *Burnside versus State*, which is 131 Nevada 371, if the challenged out-of-court statement by a nontestifying

codefendant is not testimonial, then *Bruton*, which held that the admission in a joint trial of a nontestifying codefendant's incriminating statements that expressly refers to the defendant, well, in this case it doesn't expressly refer to this defendant --

THE COURT: Give me the cite again.

MS. BOTELHO: Oh, sure. It is 131 Nevada 371.

THE COURT: That is not coming up. It's coming up under Martin Elleren (phonetic).

MS. BOTELHO: 131 Nevada 371 or 352 P.3d 627.

THE COURT: 620.

MS. BOTELHO: Uh-huh. Okay. 352 P.3d 627.

THE COURT: Okay. Let me see if I can find that one. Burnside got it. Thank you.

MS. BOTELHO: And, Your Honor, this is headnote 21. So it's -- I got to the part where *Burnside* held that the admission in a joint trial of a nontestifying codefendant's incriminating statement that expressly refers to the defendant violates the Sixth Amendment confrontation clause.

Number one, in this case, the statements we are offering do not expressly refer to Mr. Solid. It really is to show the cover-up, consciousness of guilt, and this is charged aiding and abetting and conspiracy. The very heart of this case involves whether or not Mr. Solid was engaged in a conspiracy with Mr. Dismont.

It says, okay, so,

If the challenged out-of-court statement by nontestifying codefendant is not testimonial, then Bruton, which held that the admission in a joint trial of a nontestifying codefendant's incriminating statement that expressly refers to the defendant violates the Sixth Amendment confrontation clause even if the jury is instructed to consider the confession only against the nontestifying defendant has no application because the confrontation clause has no application.

So the State's position as it concerns this is, number one, *Bruton* isn't invoked because the statements at issue do not expressly refer to the defendant. And even if they did, there's no application here because the statements are not testimonial.

THE COURT: Okay. Any response to that?

MR. MARCHESE: Well, Judge, I would say that it still does refer to the defendant because we're dealing with the felony-murder rule basically in a coconspirator case where basically even if you're just the lookout you still can be charged with murder for the actions of the shooter. So I think it's actually worse in that we're being held accountable for the statements of Mr. Dismont and some other person who has

really nothing to do with this case criminally. And they're not here. We have no ability to confront either of them.

And if looking at the text messages, it's kind of hard to tell because it's not seeing who sent what, but at the same time, on all of them, they're all on different pages, but it's difficult to say who sent what. So you have to read it and kind of contextualize and see — try to make out who's saying what, but at one point it seems to be this rapid fire succession of text messages from one person who doesn't even appear to be Mr. Dismont.

THE COURT: Okay.

MR. PALAL: But just so we're on the record, what's clear is that Mr. Solid is not mentioned by name. It doesn't refer to Mr. Solid. It doesn't refer to a coconspirator. It is all about Mr. Dismont.

THE COURT: Okay. And so you can -- I apologize if this is a replay. If you can replay for me again or explain to me again then what would be the relevance if it has nothing to do with Mr. Solid himself.

MR. PALAL: Because it shows the ongoing attempt to cover up the robbery. It shows consciousness of guilt of a coconspirator and the fact that the coconspirator is engaging in the cover-up. We still have to prove, regardless of what the defense concedes, we still have to prove as part of the charging document that Mr. Dismont is part of the

coconspirator -- part of the conspiracy; right? So that's part of what we're proving up is Mr. Dismont's role and his consciousness of guilt.

THE COURT: And how are you getting these text messages in through Ms. Faust?

MR. PALAL: Oh, it's not Ms. Faust. This is the phone -- the forensic phone expert.

THE COURT: Okay.

MR. PALAL: That's what this argument is in anticipation for.

THE COURT: Okay. Anything further? I'm still looking through this *Burnside* case.

MR. MARCHESE: I mean, we've all been here. It's kind of difficult to listen to argument and then try to digest the case at the same time. So I'm kind of just letting you --

MR. PALAL: And so, Your Honor, if I --

MR. MARCHESE: -- do your thing there.

THE COURT: Okay. I appreciate it.

MR. PALAL: If I may make a suggestion, Your Honor, the Court can hold -- Mr. Sanborn can also testify to these particular texts, and he's after Mr. Berghuis. All Mr. Berghuis does is download the phone.

If the Court wants to take time rather than make a decision right this second, I can introduce them through Tate instead while the Court contemplates whether to admit them.