correct? 2 Α Yes. 3 And, in fact, when you spoke to Tina Duke did Q she, by contrast, tell you that the sexual contact between 4 5 Victoria and Fred had been consensual? MS. LUZAICH: Objection. 6 Hearsay. 7 And this is, again, prior consistent MR. MacARTHUR: 8 statement. MS. LUZAICH: Can we approach? 9 Do you want to approach? 10 THE COURT: 11 MR. MacARTHUR: Sure. (Bench conference) 12 13 I keep the foundation written down --THE COURT: MR. MacARTHUR: 14 Okay. -- for prior consistent statement. 15 THE COURT: The statement is consistent with the witness's testimony in court, 16 so Tina. 17 18 MS. LUZAICH: Tina. 19 MR. MacARTHUR: Yeah. The party offering the prior consistent, 20 THE COURT: is you, must establish that it's being offered to rebut an 21 22 express or implied charge against the witness of recent 23 fabrication or improper [unintelligible] motive. The 24 proponent, which is you, must demonstrate that the prior 25 consistent statement was made prior to the time that the

supposed motive to falsify arose. 1 MS. LUZAICH: Which is why we have not been able to 2 bring in all the people's statements because everybody already had --5 There's more. THE COURT: MR. MacARTHUR: 6 Okay. 7 MS. LUZAICH: -- a motive to fabricate. THE COURT: Once a showing of fabrication is made, 8 State has a burden to show that the victim's prior consistent statements occurred prior to the alleged fabrication. 10 statement must have been made when --11 12 MR. MacARTHUR: So ---- the person had no motive --13 THE COURT: So it has to be --14 MR. MacARTHUR: -- to fabricate. 15 THE COURT: MR. MacARTHUR: -- Tina who is alleged to be 16 fabricating. 17 18 MS. ALLEN: Yes. 19 THE COURT: Right. MR. MacARTHUR: Right. It's not Victoria. 20 21 MS. LUZAICH: No, but it also -- it also has to be 22 made before a motive to fabricate arose. 23 THE COURT: Right. Exactly. 24 MS. LUZAICH: And Tina had a huge motive to 25 fabricate, just as much as Fred did.

We're -- but she testified in court. 1 MS. ALLEN: 2 MR. MacARTHUR: I think --3 MS. LUZAICH: But it doesn't matter. I think the more practical problem MR. MacARTHUR: 4 5 here is that I'm trying to impeach Victoria, and I can't do that with Tina's statement. Before we -- we don't have agree 6 on what you two disagree on. The point is that I'm asking to impeach Victoria and it's Tina's statement, which I can't do. 8 I think that's what the Judge is --THE COURT: Well, again --10 Well, for all those reasons --11 MS. LUZAICH: -- I don't -- I don't think the proper 12 THE COURT: foundation has been --13 And I agree, Judge. Now I know what 14 MR. MacARTHUR: the foundation is, I agree. I'll withdraw that question. 15 THE COURT: 16 Okay. Thank you. (End of bench conference) 17 18 MR. MacARTHUR: Given the foundation issues, Your Honor, I'll withdraw that question. 19 20 Thank you. THE COURT: 21 BY MR. MacARTHUR: Detective, thinking about your interview with 22 23 Victoria's friend Rose Smith, yes? 24 Yes. Α 25 Did you, in fact, receive a description of Q Okay.

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some sort of allegation where Mahlica, the defendant, had 1 allegedly attempted to try to forcibly sexually assault her? Objection. 3 MS. LUZAICH: Hearsay. Foundation. THE COURT: Sustained. 4 5 MR. MacARTHUR: And, Your Honor, accepting the Court's ruling, it's not for the truth. It shows -- it's to 6 ask him if this was information he was operating on, not to say that it was true or false. 8 Okay. Usually that means it's not 9 THE COURT: relevant if it's not offered for the truth. 10 11 MR. MacARTHUR: I think it's relevant in this 12 instance, Judge. 13 THE COURT: I -- I know you do. MR. MacARTHUR: 14 Okay. So the objection is sustained. 15 THE COURT: MR. MacARTHUR: Yes, ma'am. 16 17 BY MR. MacARTHUR: 18 Suffice it to say, Detective, that Mahlica did not Q account having been a victim of any sort of sexual molestation 19 or assault, is that fair? 20 21 I've answered that several times that she did not 22 say that she was a victim of sexual assault. 23 Detective, did you have contact with a Thank you. Q 24 CPS worker by the name of Bobbi Tibbs?

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Α

Yes.

- Q Okay. Do you know when it was that she closed out her investigation as unsubstantiated?
 - A I do not know.
- Q Okay. Do you know when it was that you closed your investigation?
- A The investigation wasn't closed until some months after I had spoken with Detective Madsen. It was an open case.
- Q Understood. Do you recall having -- having closed it in the December of the following year, 2012?
 - A Probably -- that would probably be accurate.
 - Q That sounds about right?
- 13 A Yes.

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- Q In conducting your investigation, did you make any inquiries as to whether any previous allegations had been made of this nature?
- 17 A I had not.
- 18 Q You had or had not?
- 19 A Had not.
 - Q Had not. Okay. So I'm not asking about what you know as you sit there now, but at the time in which you were conducting your portion of the investigation you did not know about prior CPS investigations and the same allegations?
- MS. LUZAICH: Well, objection. I'm sorry, but can we approach?

1 THE COURT: Sure. (Bench conference) 2 3 What are you trying to get at? THE COURT: You just asked him if he was aware of MS. LUZAICH: 4 5 prior CPS allegations, the same allegations, meaning that some -- like somebody else previously alleged that he did this and 6 it was investigated. MR. MacARTHUR: I'm talking about the two CPS 8 investigations that were initiated by Victoria, one with Bobbi 9 Tibbs and the other one from '08. In other words, I'm trying 10 to establish that his investigation was independent of theirs 11 and that they were not coordinated in such that when one said, 12 okay, I'm done, the other one automatically said I'm done. 13 But your -- your question was similar 14 MS. LUZAICH: There were never sexual allegations. 15 allegations. THE COURT: Right. 16 I think he's referring to child abuse, 17 MS. ALLEN: 18 too. MR. MacARTHUR: 19 Right. But you just made -- you just told the 20 MS. LUZAICH: jury that there were prior allegations --21 22 Then I'll withdraw --MR. MacARTHUR: 23 -- of a sexual nature. MS. LUZAICH: -- the question and ask it a little 24 MR. MacARTHUR: 25 clearer.

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1
              MS. LUZAICH:
                            Yeah.
              THE COURT:
 2
                          Okay.
              MS. LUZAICH: You know, just --
 3
                          So I'll tell --
              THE COURT:
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              MS. LUZAICH:
                            -- are we not worried --
              THE COURT:
                         -- the jury to --
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 7
              MS. LUZAICH: -- about that?
              THE COURT: -- disregard the question, and you can
 8
    just ask it a better way.
 9
              MR. MacARTHUR:
10
                              Okay.
11
              THE COURT:
                          Did he answer?
12
              MR. MacARTHUR:
                              No.
13
                          Okay. All right. Thank you.
              THE COURT:
                       (End of bench conference)
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15
                          I'm going to ask the jury to disregard
              THE COURT:
    the question, and Mr. MacAurthur is going to ask a new
16
    question.
17
18
    BY MR. MacARTHUR:
              Let me clean that up, Detective. When you went to
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         Q
    the Blankenship house, you were, in fact, investigation --
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    investigating allegations of both sexual and physical abuse;
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22
    is that correct? I mean, it could have been primarily sexual,
23
   but it also included allegations of physical abuse?
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              It was primary sexual, but, yeah, we also -- I mean,
         Α
25
    anytime you're doing a sexual assault investigation, you ask
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about other types of abuse, as well. 1 Okay. And your agency was doing this investigation 2 independently; is that correct? 3 Yes, at that time. 4 Okay. Was it coordinated or dependent at all about 5 Q any findings CPS made in a different agency? 6 7 Α No. Okay. And so you made your decisions without regard 8 Q to what CPS did or didn't do in the past, is that -- is that fair? 10 Yes, that is fair. 11 Α All right. 12 Q MR. MacARTHUR: No further questions, Judge. 13 Thank you. 14 THE COURT: 15 Redirect. 16 REDIRECT EXAMINATION BY MS. LUZAICH: 17 And just to clear up, you were investigating sexual 18 Q abuse allegations against Fred Harris made by Victoria Duke; 19 is that correct? 20 21 Α Yes, it is. 22 So when Mahlica told you about physical abuse by the defendant years earlier, that was not --23 24 MR. MacARTHUR: Objection. Leading, Judge. 25 You're -- you're leading. Sustained. THE COURT:

BY MS. LUZAICH: Well, when Mahlica told you about sexual -- or 2 physical abuse allegations by the defendant earlier, you weren't investigating that, were you? 5 MR. MacARTHUR: Objection. Leading. THE COURT: You can answer. 6 7 That was not our primary THE WITNESS: investigation. 8 BY MS. LUZAICH: When you interviewed -- well, okay. So you 10 0 Okay. interviewed Taquanda while Detective Melchert interviewed 11 Taharah; correct? 12 13 Yes. Α 14 And during the course of your interview with 15 Taquanda you said that she was crying really hard, really loud when she was talking about the physical abuse by her -- the 16 defendant against her brother and her sister; correct? 17 18 That is correct. Α MS. LUZAICH: May I approach? 19 20 You may. THE COURT: 21 BY MS. LUZAICH: 22 Just showing you the transcript so that we get the words correct. Did Taquanda tell you that Fred was beating 23 24 him, her brother, up, he would be so severe? 25 Yes, that's correct. Α

It would be so severe and like he had bruises? 1 Q 2 Yes. Α 3 That he took him to the garage and when he came out Q he had a bloodied eye? 5 That's correct. Α And he used his fists and he was threatening him? 6 Q 7 Α Yes. Is that correct? 8 Q 9 Yes. Α And she said nothing had happened to her, but that 10 Q it happened to her sister; correct? 11 That's correct. 12 Α You asked her which sister. Which sister was it? 13 Q She said Taharah. 14 Α 15 And she said what did Fred do? Q Can you go back a page real quick? 16 Α Whoops. You said what happened to --17 Q 18 Taharah. Α -- Taharah; correct? And she said? 19 Q He -- Fred, he was just beating her in the hallway. 20 Α And you had told her that you were -- that she was 21 Q 22 not in trouble, right, and you were trying to convince her of 23 that? 24 That's right. Α 25 And when you said you know that, right, and how did Q

she respond? 1 Because I am afraid Fred is outside. 2 Now, when you finished interviewing Taharah and 3 Q Taquanda, did you determine that they were not currently being 5 harmed and were, therefore, at that point safe in the home? That was our determination at the time. 6 7 Okay. So that night nothing happened. You didn't Q arrest anybody, you didn't take the kids out of the home; 8 correct? No, we did not. 10 Α Thank you. I have no more questions. 11 MS. LUZAICH: Any recross? THE COURT: 12 13 MR. MacARTHUR: No, Your Honor. 14 Thank you very much for your testimony. THE COURT: You may step down. You are excused. 15 THE WITNESS: Thank you, ma'am. 16 Thank you for being here. 17 THE COURT: 18 You can call your next witness. MS. LUZAICH: I am so sorry. Can we approach? 19 20 THE COURT: Sure. That's okay. 21 (Bench conference) 22 We started to do this. MS. LUZAICH: There's an 23 issue with the detective that I want to raise before I ask him

about it. And we started to do it and then we got with the

rape shield and we stopped and brought the jury in.

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there's just one little quick thing that I wanted to raise about Lealer's statement.

I want to ask him, the detective, that he -- and this is in September of 2012, that he asked -- interviewed Lealer and that -- Ms. Ann, whatever you want to call her, that she admitted that the girls told her that -- the girls, Taharah and Taquanda, told Lealer that Fred sexually assaulted Taharah, that she knew it, she did nothing, and the girls, therefore, remained in the home. I'm offering that statement against penal interest.

And the truth is the fact she was charged with that exactly, with knowing child abuse, knowing that it had happened and left them in the home with the perpetrator. She pled guilty. She's on probation. So, I mean, it really is a statement against penal interest.

MS. ALLEN: And, Your Honor, obviously I can't cross-examine the statement that she made because she wants to bring in one small portion of it and there's like some 50-some pages of it. And I can't cross-examine a statement. And she -- there were other things that she said like I didn't believe them. I mean, there's all of these things. And so it's patently unfair to allow her to elicit one small statement from this huge --

MS. LUZAICH: I won't object if they ask those questions.

MS. ALLEN: Well, I -- I know you won't, but, I mean, I can't cross-examine Lealer, can I? I mean, what they're asking to bring in -- and there's a rule of completeness in this and you can't bring an entire statement of the co-defendant in without having her testify. So I understand it's a statement against interest, but there's -- there is a rule of completeness to this that deprives my client of his confrontation --

MS. LUZAICH: The rule of --

MS. ALLEN: -- regarding this statement.

MS. LUZAICH: Sorry. Didn't mean to interrupt.

MS. ALLEN: That's okay.

MS. LUZAICH: The rule of completeness only means that the rest of what makes that statement in context, not the whole statement, but that particular statement in context. They can ask about it, and they can.

MS. ALLEN: Your Honor, again, this is, you know -THE COURT: And, again, I mean, they're deprived of
cross-examining her.

MS. LUZAICH: They're not. They could call Lealer Cooks. They're choosing not to. And if they can't call her, she's unavailable, and that's why a statement against penal interest is admissible and is not hearsay because she's unavailable and she wouldn't make a statement like that unless it was against repeated interest. That -- that's what makes

1 it a reliable statement. MS. ALLEN: So we're going to get into her entire 2 statement being hearsay? I mean, that's essentially what the 3 State is saying. So we get into her entire statement being --4 5 because it's hearsay. Well, it sounds like they're not going 6 THE COURT: 7 to object. Well, I appreciate that, but, I mean, 8 MS. ALLEN: that's --9 What are you doing? 10 THE COURT: He's fixing the frame. Thanks. 11 MR. MacARTHUR: Yes. Go ahead. Make your record. 12 13 That's okay. It's okay. THE COURT: Will you stop? 14 MS. ALLEN: MR. MacARTHUR: Just make your record. 15 MS. ALLEN: Anyway, Your Honor, it's -- it's still a 16 hearsay statement. They're asking to bring in one portion of 17 it that is not -- it needs -- obviously it needs to be in 18 context. Now we're going to bring the whole statement in. 19 It's improper, but for purposes of --20 21 Okay. So basically she was asked did THE COURT: the girls tell you about this, she said, yes, they told me 22 about it, they admitted it to me, and I did nothing? 23 24 MS. LUZAICH: I would go into -- I would go into the 25 fact --

MS. ALLEN: And we don't want to go --1 -- that she denied it first. 2 MS. LUZAICH: 3 We don't want the State -- and the whole MS. ALLEN: thing is, though, if we start doing that, then the State is 4 5 going to bring her JOC in and that's not -- I mean, if we --I've been down this road before. If we bring in some other 6 part of her statement that denies culpability, they're going to bring in --8 No, I'll bring in that -- that she 9 MS. LUZAICH: denied --10 MS. ALLEN: -- they're going to --11 -- culpability at first. 12 MS. LUZAICH: -- bring in the JOC. And I'm -- so now 13 MS. ALLEN: like I'm literally caught between a rock and a hard place. 14 15 Are you going to bring in the JOC? THE COURT: 16 MS. ALLEN: See? 17 I guess I'm wondering how far this is THE COURT: going to go. 18 Right. And that -- so -- so now I'm 19 MS. ALLEN: So I [unintelligible] from the State, it literally 20 stuck. becomes a one-sided affair. The State gets to bring what they 21 want out of the statement, but if I then cross-examine on the 22 23 main parts of the statement, they bring in her JOC to prove 24 she pled quilty to it. So, I mean, how is that effective for 25 How can I cross-examine effectively when I know they're

going to bring it in? 1 They can call Lealer Cooks. She has 2 MS. LUZAICH: pled guilty. She's on probation. She is not technically 3 unavailable. They're choosing not to call Lealer. But I -- I 5 will bring in that at first she denied it and then she admitted it. 6 7 But after they bring in the JOC. MS. ALLEN: THE COURT: Well, I know. I asked that and --8 MS. LUZAICH: Well, if I offer that first she denied 9 it, then she admitted it. 10 MS. ALLEN: Well, I mean, so we're going to talk 11 about the whole -- I mean, so I can ask liberally about this 12 whole statement and that's fine and we're not bringing in the 13 JOC? Because if that's the case, all right. But if we're --14 if that's the -- I mean, we can't parse it out. It's her 15 entire statement. She makes great -- she says great things 16 about -- for our case. Yeah, I'd love to bring her in, but, 17 unfortunately, she pled guilty. And I've been down this road 18 The minute I start talking about the good things she 19 before. says, JOC comes in to impeach her. There's case law on it. I 20 21 went through it with him. THE COURT: Anything else? Okay. Is that the next 22 23 witness? 24 Uh-huh. MS. LUZAICH: 25 Okay. I will allow you to ask the THE COURT:

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question, and then they're going to be able to --
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              MS. ALLEN:
                          Well --
 3
                          -- [inaudible].
              THE COURT:
                          Well, can I have an offer about whether
              MS. ALLEN:
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    or not they're bringing the JOC?
                          Well, I've asked that like three times
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              THE COURT:
    and I don't know, have you made a decision yet?
              MS. LUZAICH:
                            Well, it depends on how far they go on
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    the cross-examination. I mean, the fact that she --
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              MS. ALLEN:
                          See?
              MS. LUZAICH: -- denied it at first and then she
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    admitted it. I mean, and that she didn't believe the girls at
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    first and then they go to the doctor and there's HPV, and then
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    she admitted it. But I think that that's all what makes it
    complete. I agree with that and that alone doesn't
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    necessarily allow me to bring in the JOC.
16
                          Well, this evidence has basically
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              THE COURT:
18
    already come in.
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              MS. ALLEN:
                          Pardon?
                          This evidence has already basically come
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              THE COURT:
21
    in.
22
                         What, about the HPV?
              MS. ALLEN:
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              THE COURT:
                         No, that --
24
              MR. MacARTHUR: No, about them --
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              THE COURT: -- they told her --
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MR. MacARTHUR: -- having told Lealer Cooks.

MS. LUZAICH: That she went to the doctor.

THE COURT: -- that she -- I mean, a clear inference could be that she believed them. She took them to an OB/GYN at a very young age and then she didn't do anything about it. They were supposed to move into an apartment and they never did.

MS. ALLEN: No, I understand. I understand that and that's -- that -- I understand what the Court is saying. But what my question, then, is, I mean, what -- I need to know at what point the State is going to say, okay, they crossed the line now we're bring the JOC. Because I have an entire statement to contend with from Lealer Cooks, an entire statement that parts of it are very good for me. So at what point that I start bringing all the good parts in is the State going to say, okay, now the JOC comes in?

MS. LUZAICH: Well, that depends on the good parts.

THE COURT: I don't know.

MS. ALLEN: This is my problem. Do you understand my problem there?

THE COURT: I do.

MS. ALLEN: Yeah. And I think that sort of puts us in a very patently unfair position. They're bringing in one small portion that's very good for them, and then if I talk about anything else, okay, now the JOC comes in. They're --

they're allowed to bring in what they want, but I can't. That's the point.

THE COURT: Well, yeah, you can, you can bring them in.

MS. LUZAICH: Well, but I bring it in as a statement against penal interest.

THE COURT: Right.

MS. LUZAICH: That is a hearsay exception.

THE COURT: Which is --

MS. ALLEN: I understand.

MS. LUZAICH: Your stuff, the other stuff, isn't a hearsay exception.

MS. ALLEN: I understand all that, but we're talking about a statement of someone who is not going to testify, who not just the State, but -- or defense, but the State is not calling this witness. So, I mean, I understand all that. I can't cross-examine her statement and I can't -- there's nothing I can do about it.

So, you know, I'm left with the statement that she did make and they're bringing in one small portion of it.

Yeah, they told me it happened. But there's other parts of it again like I didn't believe them, like that they had been lying, whatever it was that she said. And so I need to know where the threshold is because what I don't want is to ask questions about all the times that she said they were lying,

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they lied all the time if they were in trouble, whatever it
    is, and now all of the sudden it's like, well, now the JOC
    comes in.
                          Well, I don't know what that line is. I
              THE COURT:
 5
    don't know what that line is, and I'm going to allow them to
    ask that question. Okay.
 6
 7
                       (End of bench conference)
              THE COURT:
                          Thank you. You can call your next
 8
    witness.
                            Thank you. The State --
10
              MS. LUZAICH:
                         Is everyone okay to continue? Okay.
11
              THE COURT:
12
    Everyone? Okay.
                            The State calls Nick Madsen.
13
              MS. LUZAICH:
               NICHOLAS MADSEN, STATE'S WITNESS, SWORN
14
                          Thank you. Please be seated.
15
              THE CLERK:
              THE WITNESS:
                            Thank you.
16
                          Could you please state your full name,
17
              THE CLERK:
18
    spelling your first and last name for the record.
                            It's Nicholas Madsen; N-I-C-H-O-L-A-S,
19
              THE WITNESS:
20
    last name is M-A-D-S-E-N.
21
                          Thank you.
              THE CLERK:
22
              THE COURT:
                          Go ahead.
23
                            Thank you.
              MS. LUZAICH:
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1 DIRECT EXAMINATION BY MS. LUZAICH: 3 Good afternoon, sir. Q Hello. Α How are you employed? 5 Q I'm a detective with Las Vegas Metropolitan Police 6 Α 7 Department. How long have you been with the Las Vegas 8 Metropolitan Police Department? I was hired June 25, 2001. 10 I can't add that fast. 13 years? 11 Q 12 Almost 13 years, yes. Α Okay. And how long have you been a detective? 13 Q 14 I've been a detective since 2006. Α Okay. Prior to being a detective, what did you do? 15 Q There was the basic academy, field training, I was a 16 Α patrol officer at southeast area command for about five years. 17 18 And when you went to the detective bureau, where did 0 you go? 19 I spent just shy of a year in property crimes, 20 Α burglaries. 21 22 And then what? 23 In March of 2007 I transferred to the sexual abuse juvenile detail. 24 25 What is the sexual abuse juvenile detail?

A It's a squad of seven to eight detectives on Metro that handles any alleged sex crimes if a victim is under 18 if the alleged perpetrator has some kind of position of authority over them, lives in the same home, first degree family relationship, or any victim who is under the age of -- alleged victim under the age of 9 years regardless of the relationship to the alleged offender.

Q Okay. Are there times that you do your investigation alone and times that you kind of hook up with another agency?

A Yes.

O How does that come about?

A Our squad is actually housed with a team of Child Protective Services sex abuse investigators at a place called the Southern Nevada Children's Assessment Center. We're housed in the same building with CPS, some mental health professionals, some victim advocates who assist with counseling. If a case comes in that requires both CPS and law enforcement response, we try as much as possible to work a joint investigation.

Q What would require CPS and Metro to work jointly as opposed to where you would work alone?

A I'm not familiar with all of CPS's criteria for what does and does not constitute a case for them, but in general anytime a parent, guardian who is in the home or has some kind

of custody over the child is the alleged perpetrator, CPS will get involved for the civil aspect of the case for guaranteeing the safety of the child, the welfare of the child.

Q Okay. And --

A And to assist the non-offending parent with the resources to -- to help them understand what's happening.

Q Do most of your investigations also involve CPS?

A It's difficult to say most because the nature of what we deal with tends to -- a lot of our cases tend to come up years after the fact, at which point there is no need for CPS involvement, the child has either aged out of CPS's jurisdiction, they're no longer in the same home, the offender is no longer near them. But I would -- I would say maybe half of our cases do involve CPS whether locally or from another state, and most of our reports now come in through the CPS hotline.

Q Okay. And the instances wherein you do work with CPS, do you try to partner up with somebody from CPS very early on in your investigation?

A Yes, that's the whole point. That's the best practice is to have both parties to the investigation working together as early as possible.

Q Why is that?

A There have been several trainings that we received that show that a joint investigation tends to be better for

the welfare of the child, for the family, for everyone involved, rather than having to have the child and witnesses come in for repeated interviews, having to relive this over and over again, especially for a young child who might be traumatized. It tends to be more beneficial to them to only have to tell their story once.

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Q Okay. And can you describe for us what training and education you have that helps you do this?

Specifically for this job I've attended several Α interview and interrogation schools, just general interview and interrogation schools. I've attended several forensic interview training, including a week-long course put on by First Witness, another week-long course put on by personnel from the Huntsville, Alabama, CAC. I have been -- I was lucky enough to attend the Dallas Internet Crimes Against Children's abuse -- child abuse conference in Dallas in 2009, I believe I Metro used to host something called the Western attended. States Sex Abuse investigator seminar every summer. attended, I think, four of those before the budget made it impossible for that to continue. Several -- several classes put on by the public agency training counsel specifically to deal with sex crimes investigations, understanding sexual offenders, several classes like that.

Q So would you agree that investigating crimes against -- involving sex offenders is different than investigating,

for example, robberies or property crimes?

A I would say so.

- Q And especially because children are involved.
- A Yes. And the reason we have a squad dedicated to our type of crimes is even amongst sex crimes investigators there are a lot more unique considerations involved in an interfamilial case than a stranger case.
- Q Okay. I'm direct your attention back to September of 2012. Were you working as a detective in the sexual abuse detail at that time?
 - A I was.
- Q Did you become involved with a case that -- sorry, did you become involved in a case that involved Taharah and Taquanda Duke?
 - A I did.
 - Q How did you become involved?
- A It was assigned to me by my sergeant. The case came in through the CPS hotline, and it was what we refer to as a same day response, which means if a child is in potential danger during our shift where if we don't go speak with them, find out what's going on before our shift is over they might have to return to a dangerous environment and someone may have access to them that is an alleged offender. I was told by my supervisor, Sergeant Schultz, that this case had come in. He gave me the report. He told me that CPS specialist Sholeh

Nourbakhsh had been assigned and was already going to the school to speak with the children, to get them to bring them back for interviews.

Q You say he gave you a report. What information did you have at the time?

A They information I had, I don't remember all of the details, but it was a case that was called in by another juvenile in the home saying she had concerns that her sister was being --

MS. ALLEN: Objection, Your Honor. Hearsay.

THE COURT: Sustained.

12 BY MS. LUZAICH:

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Q Okay. A juvenile called into the hotline and that's how you got involved?

A Yes.

Q Did you learn the name of the juvenile that called into the hotline?

A I learned the name, but I -- throughout this case I get the names of the two siblings mixed up. It was --

Q Was it the older one or the younger one who called?

A I believe it was the younger one that called.

Q Okay. So once you got that report and you learned that Ms. Nourbakhsh was involved from CPS's viewpoint, what did you do?

A I spoke with Sholeh. She explained to me on the

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phone what she was going to do, that she was heading to the
    school already, that she didn't see a need for me to respond
    to the school with her. So I started researching old reports
   because the CPS report that I was given did indicate that
 5
    there was some prior history.
                         Judge, objection. Hearsay.
 6
              MS. ALLEN:
 7
                         Don't tell us anything someone else told
              THE COURT:
 8
    you, okay?
              MS. LUZAICH: He wasn't.
 9
              THE WITNESS:
                            Yeah, I --
10
              MS. ALLEN: He was referring to a CPS report, Your
11
12
    Honor.
              MS. LUZAICH: He just said that there was prior
13
14
    history.
                          Which he's referring to hearsay.
15
              THE COURT:
              MS. LUZAICH:
                            He didn't say --
16
              THE COURT:
                          Okay. As long --
17
18
              MS. LUZAICH:
                            I'll ask --
                          -- as he doesn't --
19
              THE COURT:
              MS. LUZAICH:
                            -- the next question.
20
                          As long as he doesn't testify about what
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              THE COURT:
22
    -- what it is --
23
              MS. LUZAICH: He wasn't going to.
24
              THE COURT:
                          Okay.
25
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BY MS. LUZAICH:

Q So you said that -- that there was prior history. Did the prior history have notes that you could at least access?

A It did.

Q Did you access the notes?

A I did.

Q And what is the reason for accessing the notes?

A First and foremost to see if the matter that we are currently investigating has already been investigated in the past, if it's something that someone else has already dealt with. We sometimes will get cases called in years later by a therapist or a school counselor if a child talks to them about the matter. And sometimes we will learn that this was already dealt with two, three, four, five years ago and there's no need to go through the whole thing again. And then besides that it's just a general investigative step to find out who is involved, what other allegations may have been made in the past, if we have any reason to doubt the -- the validity of what's being alleged now, if there's any red flags in what's being alleged in the report.

Q Okay. So you looked and found prior stuff. Then what did you do?

A I just researched records. I researched databases,
Metro databases for old reports for running people's

histories, and then I just waited for Sholeh to return with the children so that we could observe one of the forensic interviewers interview Taharah and Taquanda separately.

- Q Did you cause there to be forensic interviews set up?
- A Sholeh and I did. I don't remember who exactly scheduled the appointment.
- Q And tell me, what is a forensic interviewer, first of all?
- A The CAC employs two full-time forensic interviewers. They're not law enforcement. They're not CPS. Their job is they interview children. They conduct what are called forensic interviews by appointment at the center. And they do it primarily on alleged sex abuse cases, but they will assist if -- in any case where a child needs to be interviewed. They will -- they will do those interviews as requested.
- Q And you say that the forensic interviewers there are not employed by either Metro or CPS; correct?
 - A Correct.

- Q So they're objective interviewers?
- A They are County employees, but I don't know exactly who they are employed by. I know they're not considered CPS or law enforcement.
- Q Okay. And who was the individual that was going to interview Taharah and Taquanda?

A Michele Fisher.

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Q You said that you prepared to observe the interviews. Why do you observe and not participate in the interviews?

A It allows a measure of objectivity. Michele doesn't have a stake in the investigation one way or the other for any agency. I have also personally found that I am better able to pay attention to what is said in an interview if I can watch from -- we have a closed-circuit television in the observation room. It's easier for me to watch and pay attention to what's being said that way than if I'm actually in the interview and I'm the one speaking with the child.

- Q Okay. And when you watched the interviews, were you alone or was anybody with you?
 - A Sholeh was with me.
- Q And just you and Sholeh?
- 17 A Yes.
- 18 Q Parents are not allowed to watch the interviews; is 19 that correct?
- 20 A Correct.
- 21 Q Or guardians or anything of that nature?
- 22 A Correct.
- 23 Q It's just a law enforcement kind of tool?
- A Law enforcement or CPS.
- 25 Q Okay. When Taharah was interviewed, who was in the

interview room?

- A Taharah and Michele Fisher.
- Q Okay. So nobody else?
- A No.
- Q And did you watch the whole interview from beginning to end?

A I may have stepped out at different points to get a pen to take notes or to talk to somebody about what was happening with the case. When we get a same day that we're not sure if we're going to need help with to respond out to other locations, we'll routinely update our supervisor or other members on my squad to let them know if I'm going to need a hand or just to update my sergeant on the status of the interviews.

- Q Did you notice anything about Taharah as you watched the interview and her abilities?
- A I'm sorry. I need my memory refreshed. Is Taharah the older sibling?
 - Q The older one.
- A The older one. Taharah, to me, did not seem -- she seemed slightly delayed to me.
- Q Okay. Did -- did it appear she had a hard time kind of understanding some of the questions?
- 24 A Yes.
- Q Did she talk to Michele and give information?

She did. 1 Α And did you also watch the interview that Michele 2 Q Fisher did with Taquanda? 3 I did. Α 5 And did you notice anything about Taquanda's Q interview? 6 7 Taquanda struck me as being much more confident. Α Taquanda seemed, for lack of a better way to put it, very 8 no-nonsense. She was there to tell something and that was really what she did. 10 Okay. After the interviews with Taharah and 11 Q Taquanda, what did you do? 12 13 Sometime during getting the kids there, the Α interviews, in between interviews, I believe Sholeh called who 14 15 we were told was their legal guardian and called her and asked her to respond to the center. 16 17 Okay. And, I'm sorry, just to go back for one Q 18 second to Taquanda's interview, was she able to give details about a particular incident? 19 Judge, objection. Hearsay. 20 MS. ALLEN: I'm not asking for the details. 21 MS. LUZAICH: 22 THE COURT: You can answer yes or no. 23 THE WITNESS: Yes, she was. 24 BY MS. LUZAICH: 25 Was Taharah not quite as good with details as Okay.

Taquanda?

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A I would say that's fair. Overall Taquanda was a more confident interview than Taharah was.

- Q You said that Sholeh had called the guardian. Do you remember the guardian's name?
 - A Yeah, it was Lealer Ann Cooks.
- Q And she -- Ms. Cooks actually came to the CAC for an interview?
- A She did.
- 10 Q Were you there when Sholeh called her?
- 11 A I don't remember if I was or not.
- Q Okay. So you don't know what would have been explained to her on the phone?
- A I don't know what was explained to her in particular, no.
 - Q When Ms. Cooks came to the CAC, was she interviewed?
- 17 A She was.
- 18 Q Did you participate in that interview?
- 19 A I did.
- 20 Q Did Ms. Nourbakhsh participate in that interview?
- 21 A She did not.
- Q Was she sick?
- A She had a slight medical episode between the girls being interviewed and Ms. Cooks being interviewed, and she actually had to be treated by medical personnel.

Q And did somebody else participate in the interview with you?

A Yes, one of her coworkers from CPS, Devon -- at the time it was Devon Stokes. It's now Devon Butts.

Q So when Ms. Cooks came for the interview, where was she interviewed?

A There are several conference rooms in the CAC, and we interviewed her in one of the front conference rooms. I guess it would be referred to as the east conference room.

Q So you would not interview her in the same place that you would interview the kids; is that right?

A No. That's correct.

Q Why is that?

A Those -- those interview rooms are particularly designed for the children. They have small tables, small chairs, they're low to the floor, they have markers and Play-Doh and easels to color on.

Q Kid friendly?

A Kid friendly. In general the only interview room that is videotaped that's geared towards adult interviews is where we interview alleged offenders, and I felt it would be inappropriate to interview Lealer in that room because it's got a handcuff bar. It's clearly for people who are accused of crimes.

Q Okay. So you went to a conference room with her,

you and Ms. Butts or Ms. Stokes. Did you explain to her why she was there? Not right away, but eventually we did. 3 Α Okay. How did you start your interview? 5 I would have to refer to something to know exactly, Α but in general I would have asked if she knew why I had -- why 6 we had asked her to come down. And did she know or was she kind of in the 8 0 dark? She claimed to not know at first. 10 Α Objection, Your Honor. 11 MS. ALLEN: Hearsay. 12 THE COURT: Overruled. 13 BY MS. LUZAICH: Did you ultimately explain to her why she was there? 14 Q Little by little I did. 15 Α What do you mean little by little? 16 Q The girls had indicated in their forensic interviews 17 Α 18 that Lealer --Objection, Your Honor. 19 MS. ALLEN: 20 Sustained. THE COURT: 21 BY MS. LUZAICH: 22 Remember you can't tell me what the girls said. Q 23 Α Okay. 24 Q Were you trying to find out whether or not Ms. Cooks

knew anything about what the girls had told you had been

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happening? 2 Α Yes. 3 And did she at first deny knowing anything? Q Yes. 4 Α 5 Did that change? Q That's where I, little by little, would 6 Α That did. tell her a little bit more about what I felt she knew. She would give a little more. I would push her further about what 8 I thought she knew and she would give a little more. And it went on like that for basically the entire interview. 10 Okay. So at the beginning she denied knowing 11 Q 12 anything? 13 Yes. Α And ultimately what did she admit that she knew from 14 Q the girls? 15 MS. ALLEN: Judge, objection. Hearsay. 16 17 THE COURT: Overruled. You can answer. 18 THE WITNESS: She eventually admitted that the girls had claimed that they -- that Taharah had been -- I believe 19 the word they used was molested by Fred Harris. 20 21 BY MS. LUZAICH: 22 And did she actually tell you that she did 23 not believe them at first? 24 At first she said she did not believe them. Α Did she tell you that she had taken Taharah to a 25

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doctor?
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         Α
              Yes.
              And that the doctor told her that Taharah had a
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         Q
    disease?
 5
         Α
              Yes.
              Did she tell you what the disease was?
 6
         Q
              She said to her recollection it was HPV.
 7
         Α
 8
              Okay. And is it your understanding that that's a
         Q
    disease that's transmitted by sexual contact?
10
         Α
              Yes.
              And did she ultimately indicate that she was going
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         Q
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    to do something about what they had told her?
13
         Α
              Yes.
              And did she ever actually do anything about what
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         Q
    they had told her?
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              She claims she had tried.
         Α
              But she didn't ultimately do anything?
17
         Q
18
              Correct.
         Α
              Once you finished your interview with Ms. Cooks --
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         Q
              MS. LUZAICH: And, actually, may I approach the
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    witness?
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              THE COURT: You may.
23
    BY MS. LUZAICH:
              Showing you State's Exhibit 1. Is that Lealer
24
         Q
25
    Cooks?
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A It is.

Q Once you finished your interview with Ms. Cooks, what did you do?

A I don't remember the exact time frame after we finished the interview with her. I don't remember if I tried to reach the girls' mother that day or if I didn't try to reach her until the next day.

- Q Okay. And what was the girls' mother's name?
- A Tina Duke.
- Q Now, before I even get to Tina, did you arrange for something else to happen with the girls that day?

A Again, I don't remember if it was myself or Sholeh that did it. When we work a joint investigation it's just kind of whoever picks up the slack first on certain aspects. But we did arrange for the girls to have medical exams at the CAC clinic.

- Q Okay. And would that have been Dr. Mehta who did the exams?
 - A At that time it would have been, yes.
- Q Did you also in your investigation earlier learn about some -- a Henderson Police Department investigation?
- A Yes, when I was researching the initial records I learned there had been a previous investigation by Henderson Police.
 - Q Did you make an effort to contact them?

A I did.

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- Q At what point did you do that?
- A I don't remember the exact timing of that. I now sometime during the initial day of the investigation I left a message for Detective Aguiar in Henderson.
- Q I guess that would be my question. So it was that same day that you contacted Detective Aguiar?
- A I can't say for sure. I think it was. But it was either that day or first thing the next shift that I worked.
- Q You said you left a message for Detective Aguiar.

 Did you ultimately get in communication with him?
- A I did.
- Q Do you know was it that day, the next day, a week, a month?
 - A No, it was several days later that I was actually able to speak with him.
 - Q And when you spoke with him, did you request anything from him?
 - A Yes, we discussed his investigation involving some of the same people. I asked if he could provide me with any records, any reports, and any DVDs or CDs of taped interviews he conducted regarding the same -- the same people, family.
 - Q And did you get anything from him?
- 24 A I did.
- Q What did you get from him?

A He provided me with a Henderson Police Department report. It included several case notes, and he also provided several transcripts. I don't recall if he sent me CDs or emailed me sound files, but I know I got something from him on a disc. I think it was CDs of audio interviews.

Q Okay. And you said he provided you some transcripts. Did you have to get some of the things that he sent you transcribed?

A I did.

Q Now, when you guys do interviews, ultimately they're on some sort of disc or something; correct?

A Yes.

Q How do you, the Las Vegas Metropolitan Police Department, get your interviews transcribed?

A The process has actually changed a little bit over the last year and a half or so, so I don't remember if this case was done the old way or the new way. The old way was we would simply burn our interviews onto a CD, we would provide them to the clerical staff at our headquarters. Some of the interviews would be done by the clerical staff there, it would be transcribed. Some will get shipped out to a company called Net Transcripts just depending on how backed up somebody is, what the case load is like. At some point we've adjusted to where we submit them electronically via email to our same clerical staff and from there it goes the same way. Sometimes

they will do the transcriptions, a lot of the time it will get sent out to Net Transcripts.

Q Okay. So how long did it take before you got the items from the Henderson Police Department?

A I don't remember exactly. It was -- it was several days, if not a few weeks.

Q Awhile, not immediate?

A Right. And Detective Aguiar did warn me it would take awhile to compile everything because he had since left and been assigned to a different unit.

Q Okay. So you got the girls examined, you spoke to the Henderson Police Department. You said that you had tried to contact the mother. Did you ultimately have contact with the mother of the kids?

- A Several days later we did.
- Q Was that after a hearing in family court?
- 17 A Yes.

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- Q And who -- if -- well, did you interview the mother of the kids?
- 20 A I did.
- 21 Q That's Tina Duke; correct?
- 22 A Correct.
- Q Was it just you, or perhaps you and Sholeh?
- 24 A Sholeh and I did it together.
- Q Where did you conduct that interview?

A In other conference room at the CAC. I believe this one was in the north conference room.

Q And tell me, what was Tina Duke's demeanor like when you spoke with her?

A Tina's interview, her demeanor throughout the interview was -- I guess the best word for it would be a little odd at first. She was upset throughout, but she did seem to be confused at several points.

Q Did she describe a series of incidents, events, however you want to phrase it, to you?

A She did.

Q Did she have some difficulty in relaying some things?

A Yes.

Q At the conclusion of her interview, did you ask her to do something?

A I did.

Q What did you ask her to do?

A Tina had provided a lot of information during her interview and at different times she seemed to be confused and at different times she was confusing me. I wasn't understanding exactly what she was telling me as far as time frames. I asked her if she would be able to put together some sort of time frame, maybe even a timeline of events to describe the incidents that she had -- she had alleged to

myself and Sholeh.

- Q And did she ultimately do that?
- A She did.
 - Q All right. How did she do it?

A Initially she just brought back a one-page sheet of paper kind of summarizing everything she had said in the interview in a very succinct manner. I explained to her that wasn't really what I wanted. I wanted something a little more detailed to really help me understand what she had told us. So she brought back something else several days later that was basically a written statement that she wrote down on her own paper.

- Q Okay. Not at your -- like not while you stood there over her?
- A No, no, no, no. She brought it back. The first one she brought back a day or two later. The second one she brought back two or three days after that.
- Q Okay. Now, just to be clear, after you interviewed the kids you said you tried to contact Tina. How easy, difficult, or what was it to ultimately get in touch with her?
- A Between myself and Sholeh, we made several phone calls. I never went to her last address because we knew there was a family court hearing coming up. If she wasn't at that family court hearing, we would have immediately gone to her last known address to speak with her then, but she was at the

family court hearing.

Q When you say that you and Sholeh both made phone calls, did you leave messages, for example, hey, this is Detective Madsen, please call me?

A Sholeh left messages. I don't recall if I did or not.

Q Okay. But did she ever call either of you back?

A She didn't call me back. I don't know if she called Sholeh back.

Q Okay. When she was at the family court hearing, did she also bring kids with her for you guys to interview?

A She did.

Q Who did she bring with her?

A I'm not sure if I'll remember all the names. She brought Shabazz, Mahlica, and I think that's it initially.

Q Okay. So did you and/or Sholeh interview Shabazz?

A I did not. I believe Sholeh -- or, no, I think Michele interviewed Shabazz.

Q Okay. And what about Mahlica?

A I believe Sholeh interviewed Mahlica. I think Sholeh interviewed one of the children, and I can't say for sure if Sholeh or Michele interviewed Mahlica.

Q Okay. Now, Shabazz, you said you think Michele interviewed Shabazz. Did you watch that interview?

A I watched parts of that interview.

- Q And did you notice anything about Shabazz?
- A The thing that jumped out and the reason I remember that Michele did the interview is Shabazz wore prescription sunglasses throughout his interview.
 - Q Okay. Did she want him to take them off?
- A She did.

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- Q Did he take them off?
- A He told her that they were prescription and I don't remember if he did take them off or not. I think he offered to anyway, but when she learned they were prescription she said he didn't need to.
- Q Okay. Did you notice anything about his abilities during the course of what you watched of the interview?
- A He seemed like he might have been a little delayed. He was very relaxed, very calm. He -- he didn't seem to be phased by anything that was going on at the time.
- 2 And then did you observe the interview with Mahlica?
 - A I only saw little brief moments of Mahlica's interview.
- Q Okay. You know that there was another child, as well; correct?
 - A Correct. Well, I knew there was another person involved. By this point --
- Q Sorry.
- 25 A -- she was --

- 1 Q Child is the wrong word.
- 2 A -- she was an adult by this point.
 - Q Okay. Another of Tina's children. How's that?
- 4 A Yes.

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- 5 Q And who was that?
- 6 A Victoria Duke.
- 7 Q Did you interview Victoria?
- 8 A I did not.
- 9 Did -- who did?
- 10 A Michele Fisher interviewed Victoria, as well.
- 11 Q Did you watch that interview?
- 12 A I watched most of that interview.
 - Q And when you watched, or at least the part of the interview that you watched, did Victoria give great detail about things that had occurred?
 - A Victoria did. There's no real standard, but most of our interviews of alleged victims tend to run out after about an hour, hour and 15 or 20 minutes. Victoria seemed to speak a lot longer than that and she was extremely vivid in the details she provided.
 - Q After Victoria was interviewed, what happened?
- 22 A I don't remember the -- the next step after Victoria 23 was interviewed.
- Q Do you remember what day it was that you got involved in the case?

- A I want to say it was September 27, 2012.
- Q And the family court hearing, do you remember when that was?
 - A It was either October 2nd or 3rd, I believe.
- Q Okay. So your investigation is going on for that long.
 - A Correct.

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- Q Once Victoria and -- well, once all of the Duke children and Tina and Lealer were interviewed, what else did you have to do?
- A Basically the only thing I had left to do was to interview Fred if he was interested in being interviewed and then to research all the old Henderson reports and try to kind of make sense of everything I had learned in my investigation with what had happened in the earlier investigation.
- Q Okay. And did it take awhile for you to get the Henderson stuff and then get it transcribed?
 - A It did.
- Q So once you got everything put together, did there come a time that you made an arrest in this case?
- 21 A I did.
- 22 Q And who did you arrest?
- 23 A I arrested Frederick Harris.
- Q Do you see him here in court today?
- 25 A I do.

Can you describe an article of clothing that he's 1 Q wearing? He's wearing a blue button-up shirt. 3 Α Record reflect identification of the MS. LUZAICH: 5 defendant. THE COURT: So reflected. 6 BY MS. LUZAICH: I'm sorry. And do you remember where did you 8 Oh. Q go when you arrested him or where was he, where did you find him? 10 I found Frederick at his last listed address on 11 Α 12 Blankenship. 966 Blankenship? 13 Q 14 Yes. Α And that would be here in Las Vegas, Clark County, 15 Q 16 Nevada? Yes, ma'am. 17 Α Was he alone or was there anybody else there? 18 Q No, Lealer was home. 19 Α And how -- what was Lealer's demeanor like when Fred 20 Q got arrested? 21 22 She was -- at first she just kind of Α Argumentative. 23 used a little bit of profanity to say what she thought of the 24 She did raise her voice a little bit at myself and situation.

my partner. At one point Frederick actually asked her to calm

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down.
              Okay. So he was calm?
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         Q
              Frederick was very calm. He was very cooperative.
 3
         Α
    He did also voice that he felt that this was --
              Well, that's okay.
 5
         Q
              Yeah.
 6
         Α
 7
              MS. ALLEN: Your Honor, I would object.
              MS. LUZAICH:
                             That was nonresponsive.
 8
              THE COURT:
                          Right. And --
 9
              MS. ALLEN:
                           Okay.
10
                           Go ahead.
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              THE COURT:
    BY MS. LUZAICH:
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              Did there come a time that you also charged Ms.
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         Q
    Cooks?
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              I did.
         Α
                             Thank you. I would pass the witness.
              MS. LUZAICH:
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              THE COURT:
                           Cross.
                          Your Honor, can we approach for a
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              MS. ALLEN:
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    moment.
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              THE COURT:
                           Of course.
                           (Bench conference)
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22
                          I hate to do this, but I really have to
              MS. ALLEN:
23
    go to the bathroom.
                          You know, I have to, too, so
24
              THE COURT:
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    [inaudible].
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(End of bench conference) 1 Okay. At this time we're going to take 2 THE COURT: 3 a recess. During this recess you're admonished not to talk or 4 5 converse amongst yourselves or with anyone else on any subject connected with this trial, or read, watch, or listen to any 6 report of or commentary on the trial or any person connected with this trial by any medium of information, including 8 without limitation, newspapers, television, the Internet, or radio, or form or express any opinion on any subject connected 10 with this trial until the case is finally submitted to you. 11 12 We'll be in recess for about ten minutes. (Court recessed at 4:21 p.m., until 4:28 p.m.) 13 (Jury is not present) 14 15 Well, I mean, how long is your cross? THE COURT: 16 Because I --I don't know. We may be done by 5:00. 17 MS. ALLEN: 18 THE COURT: Okay. I just wondered if we were stopping 19 MS. ALLEN: right at 5:00 or if like we're -- I don't know. 20 I'm just gauging my life for tonight. 21 22 THE COURT: Yeah. 5:00. 23 MS. ALLEN: 5:00. Got it. MS. LUZAICH: All right. If that's all you're going 24 25 to ask, in not going --

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1
              MS. ALLEN:
                           Yeah.
                             -- to offer the JOC.
 2
              MS. LUZAICH:
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              MS. ALLEN:
                          I think -- this is your last witness,
    isn't it?
 4
 5
              MS. LUZAICH:
                             Yeah.
 6
              MS. RHOADES:
                             Yeah.
 7
              THE COURT: Right on.
 8
              MR. MacARTHUR: Let the record reflect the Judge
 9
    said right on.
                       (Pause in the proceedings)
10
                            (Jury is present)
11
12
                           Do the parties stipulate to the
              THE COURT:
13
    presence?
14
              MS. LUZAICH:
                             Yes.
15
              MS. ALLEN:
                           Yes, Your Honor.
              THE COURT:
                           Okay. You may begin your cross.
16
              MS. ALLEN:
17
                           Thank you.
18
                           CROSS-EXAMINATION
19
    BY MS. ALLEN:
              Good afternoon, Detective Madsen.
20
21
         Α
              Hello.
22
              How are you?
         Q
23
                     How are you?
         Α
              Good.
24
         Q
              Good.
                     Thank you. My name is Betsy Allen. I'm just
25
    going to ask you some follow up questions, okay?
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Okay. 1 Α How long have you been with -- how long have you 2 been with Metro? Almost 13 years. It'll be 13 in June. 4 Α Okay. And you started off on patrol? 5 Q Right. 6 Α 7 Okay. And then you moved your way up to detective; Q 8 is that correct? 9 Α Correct. And you're a detective now? 10 0 I am. 11 Α Okay. At what point did you end up on the sexual 12 Q assault detail? 13 I'm actually on the sexual abuse detail. 14 Α 15 Okay. Q It's a separate entity. And I went there in March 16 Α of 2007. 17 Okay. And you've been there ever since? 18 Q Yes. 19 Α Okay. So you've been there a long time; is that 20 Q 21 correct? For what we do, yes, that's a long time. 22 23 Okay. Usually you'll spend a couple years in Q robbery and then a couple years somewhere else. You've been 24

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there seven years.

Yeah, our unit in particular people tend to leave 1 Α after two or three years. 2 3 Okay. Burn out? Q That or just better opportunities, career Α 5 advancement, promotions, what have you. Okay. But you obviously like where you are? 6 Q 7 Very much. Α Okay. So that's probably part of the reason why you 8 Q stayed there? 10 Yes. Α And part of what you do or part of your 11 Q Okay. 12 training is interviewing children; is that correct? 13 Α Correct. Do you deal with adult sexual assault or sexual --14 0 abuse of adults so much or is it more children? 15 16 Α More children. 17 Okay. And you take all kinds of classes in Q 18 interviewing in forensic interviews; is that correct? I don't take -- I've taken some forensic interviews. 19 Α I wouldn't say given how long I've been there that I've taken 20 a lot of forensic interviewing classes. 21 22 But you've probably don't a lot of forensic interviews? 23

And the point of a forensic interview is so

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Yes.

Okay.

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that you're not leading a child; is that correct?

A Correct.

- Q You don't want to suggest an answer?
- A Correct.
- Q Okay. And I've -- I think I've asked this question a few times, but the reason why you don't want to suggest an answer with a child is are they a little more susceptible to agreeing to something that maybe didn't happen?
- A Yes. The -- the training we get suggests that they will be more likely to give the answer they think the interviewer wants to hear if the interviewer seems to be suggesting an answer.
- Q Okay. So children tend to want to please an adult; is that correct?
- A Correct.
 - Q And maybe even more so if you're a police officer or a teacher or something, someone they -- they see in a position of power?
 - A I would say that's depending on the child. A lot of the times we don't -- we don't introduce ourselves as police. We don't display badges or guns at the center because we never know what kids hate cops, are scared of cops, have been told they'll be arrested. So it's hard to say how they feel about police because we don't generally introduce ourselves that way.

Q Okay. And in this particular case with regard to the Dukes, what -- specifically who did you interview?

A The only people I actually interviewed myself were Lealer Ann Cooks and Tina Duke. And when I say myself, Sholeh Nourbakhsh was with me for one, and Devon Stokes for another. But I was only present and actively involved in those two interviews.

Q Okay. So you -- when you say active, you mean asking questions?

A Or even in the same room.

Q Okay. And you said it was Lealer Cooks and then Tina Duke?

A Correct.

Q Okay. And do you remember when you interviewed Tina Duke?

A Tina I want to say was either October 2nd or 3rd. I am not sure on the date. I know it was several days after the initial report came in.

Q Okay. And approximately how long did that interview last?

A I don't remember exactly. I know it was -- seemed to be a longer interview. It was over an hour for sure.

Q Okay. And just to be clear, Tina Duke has never been charged in this case; is that correct?

A Not by me.

- Q Okay. You didn't arrest her at any point in time?
- 2 A I did not.

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- Q And when I say submit documents to the DA's office, what -- what is that when you --
 - A Sometimes rather --
- 6 Q -- submit a paper --
 - A -- than making an arrest we'll submit for an arrest warrant just so there's another -- another level of eyes looking at it to see if it really is a legitimate case, if there really is probable cause to issue a warrant for an arrest.
- Q Okay. And that was never done in this case with regard to Tina; is that correct?
 - A Correct.
- Q Okay. It was done with Lealer, is that -- is that 16 right, though?
- 17 A Correct.
- 18 Q Okay. Did you actually arrest Lealer?
- 19 A I did not. I -- well, actually, I don't remember.
- 20 | I believe I submitted for a warrant on Lealer.
- Q Okay. All right. So you can't remember as you sit
 here whether or not you were the one who actually went out and
 arrested her?
- A I can't remember. I don't believe I was.
- Q Okay. Part of your investigation was pulling all of

```
the statements that were made back in like December of 2011;
 1
 2
    is that right?
              The Henderson --
 3
         Α
 4
              Yes.
         Q
 5
              -- statements?
         Α
 6
         Q
              Yes.
 7
         Α
              Yes.
                     And there were interviews done with pretty
 8
         Q
              Okay.
   much all of the same people by Detective Aguiar; is that
    right?
10
              They -- there were interviews by all the same people
11
         Α
    done by Detective Aguiar and the other detectives he worked
12
    with at the time. He didn't do all of the interviews.
13
              I -- that's not what I meant. I apologize.
14
         Q
15
              Okay.
         Α
              But his -- he was the case detective; is that
16
         Q
17
    correct?
18
              He was.
                       Yes.
         Α
                     So he was sort of running that investigation;
19
         Q
              Okay.
    is that right?
20
21
         Α
              Correct.
              Okay. So when I said that I meant -- by Detective
22
23
    Aguiar I meant by his team.
24
              Okay.
         Α
25
         Q
              Would that --
```

- 1 Α That's correct. -- be fair? 2 Q 3 Yes. Α So back in December of 2011 all of the same 4 Q Okay. 5 people were interviewed; is that -- is that correct? Is that a fair statement? 6 7 I believe so. I'm not completely sure if Henderson Α interviewed all the same people we did or if they interviewed 8 someone we didn't or if we interviewed someone they didn't at some point, but, in fact, I know that they interviewed at 10 least one person that was not interviewed in our case. 11 They did? 12 Q 13 Yes. Α Okay. And do you know who that was? 14 Q 15 The name was Rose Smith. Α Okay. You didn't interview Rose Smith? 16 Q
 - Q Okay. So you -- but you did part of your investigation, I don't mean you personally, I just mean generally your team because you were the case detective on this particular report; is that right?
- 22 A Correct.

Α

No.

- Q Okay. So there was an interview with Shabazz?
- 24 | A Yes.

17

18

19

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21

23

Q Mahlica?

1 Α Yes. Tina? 2 Q Yes. 3 Α Taquanda? 4 Q 5 Yes. Α Taharah? 6 Q 7 Yes. Α And Victoria? 8 Q 9 Yes. Α And there was -- there were corresponding 10 Okay. Q interviews with Detective Aguiar on all of those people, as 11 well; is that right? 12 13 Α I believe so, yes. Okay. With regard to Taharah's interview with 14 Q Detective Aguiar and regard to the interview that Metro had 15 with her, they were very different interviews; isn't that 16 correct? 17 I know they were different. 18 Α Different -- well, would you agree in one 19 Q Okay. there was -- in one there was very incriminating information 20 she gave, and in one there was not incriminating information? 21 22 Incriminating as far as making allegations against Α 23 someone else? 24 Yes. Q 25 Α Yes.

Q Okay. And with regard to Mahlica, would you agree they were differing, they were -- and when I say "they", I mean Henderson and Metro's -- Metro's interviews. Comparing those two interviews, they were different.

A I don't remember details of Mahlica's interview with Henderson.

- Q Okay. What about Tina's interview with Henderson?
- A I don't remember -- I don't remember details of her interview with Henderson. I don't know if she was even interviewed by Henderson at that time.
- Q Okay. A minute ago you -- you agreed with me that she was interviewed by Henderson.
- A I think she was. I don't remember any details from any interview she did with Henderson.
- Q Okay. As a -- as an officer, as a detective looking at the full picture, it would be important to realize what people had said sort of all along the way; is that -- is that right?
 - A Yes.

- Q Okay. And in this case would you agree that there have been some -- the statements that had been given had been opposite ends of the spectrum?
- A I know some of them had been different between the two investigations.
- Q Okay. Well, one of them is saying -- and I'm not

referring to which one, but one of them is saying, yes, he raped me, and another one saying, no, nothing like that has happened, you would agree those are sort of on opposite ends of the spectrum?

A Yes.

Q Okay. When you received this case it was approximately September of 2012; is that correct?

A Correct.

Q Okay. And so this is not quite a year from Henderson's investigation?

A Correct.

Q Okay. Did you, in the course of your investigation, speak to any teachers that the kids may -- may have reported this to?

A I did not.

Q Did you pull any school records with regard to any of the children that had been in and out of Mr. Harris's house?

A I did not.

Q Okay. Did you interview any of the other people that lived in Mr. Harris's house during the time that the Duke's were sort of in and out of that house?

A Not past the people we've already named.

Q Okay. So you wouldn't have, then, interviewed like Sha'karia Bailey?

A No.

Q Okay. What about anybody -- well, there were other people in the house, as well. Did you -- did you come to learn of that?

A I can't remember if I was every given specific names about people that lived there otherwise or not.

Q Okay. Does the name Anya Thomas sound familiar?

A I remember hearing that name at some point. I can't say what context.

Q Marcus, someone by the name of Marcus?

A I don't remember hearing that name.

Q Okay. And you don't remember the name Sha'karia; is that right? Or you do?

A I can't say if I heard Sha'karia's name or not.

Q Okay. Certainly if there were other people in the home at the same time that these alleged allegations were going on, it might have been important to talk to them?

A Not necessarily.

Q Okay. You don't think that there could have been any additional information that could have been given by any of these people?

A Not necessarily.

Q Okay. Even though you had two very differing investigations, Henderson and -- and Metro; is that correct?

A That's not correct.

Okay. When I say the investigation is different, 1 Q I'm talking about the statements that were given; is that 2 3 correct? We're talking about the statements of one person Α 5 being very different between the two investigations? Well, there were a couple of statements that were 6 very different; isn't that correct? I can't say if I would say that there was more than 8 one that was very different between the two investigations without looking at them or hearing them again. 10 Okay. If we -- if you were given time, then, to 11 Q review, let's say, Tina Duke's statement from Henderson --12 13 Uh-huh. Α -- versus Tina Duke's statement to you, would that 14 help you refresh your recollection? 15 16 Α Yeah. That may take some time, Your Honor. 17 MS. ALLEN: 18 THE COURT: You want to review both of them in their entirety? 19 Well, yeah. He doesn't recall Tina 20 MS. ALLEN: 21 Duke's statement and the difference between the Henderson and 22 the Metro investigation. Okay. Could we have him do it like when 23 THE COURT:

Have him come back tomorrow?

we're not in court and then we can bring him back?

MS. ALLEN:

24

THE COURT: Right. 1 Sure. That would be fine. 2 MS. ALLEN: 3 BY MS. ALLEN: Okay. So as a homework assignment, would you please 4 Q review -- I would ask you to review Tina's statements to both 5 agencies. 6 7 Okay. Α I would ask you also to review Taharah's statements 8 Q to both agencies. Yeah, and Mahlica's statements to both 9 agencies. 10 Okay. 11 Α Okay. Is that fair? 12 Q Absolutely. 13 Α MS. LUZAICH: Although, can we approach? 14 15 THE COURT: Sure. (Bench conference) 16 17 Tina, Taharah, and Mahlica? THE COURT: Mahlica. 18 MS. ALLEN: 19 THE COURT: Okay. He's not going to be able to testify 20 MS. LUZAICH: about the differences because that would be hearsay. 21 22 I'm not asking him to testify to what MS. ALLEN: the differences are. 23 24 MS. LUZAICH: Okay. 25 I'm asking him to do -- you know, are MS. ALLEN:

there significant differences in these statements and he's 1 like, well, I can't remember, so --3 MS. LUZAICH: Okay. THE COURT: Okay. 4 5 And there's pretty significant MS. ALLEN: differences. 6 7 Well, just as long as we're clear that MS. LUZAICH: 8 he's not going to be able to testify about the differences. That's fine. 9 MS. ALLEN: 10 THE COURT: Okay. MS. ALLEN: Thank you. 11 12 (End of bench conference) 13 BY MS. ALLEN: All right. Now, when you -- you interviewed Lealer 14 Q Ann Cooks; is that c? 15 16 Α I did. And the State asked you if she had told -- she had 17 Q 18 told you that the girls had -- had disclosed -- the girls had disclosed something to her; is that right? 19 20 Α Yes. And your answer, I believe, was the girls 21 Q 22 disclosed something to her; is that right? 23 Α Yes. 24 Q And your answer, I believe, was the girls Okay. 25 disclosed something to her.

1 Α Correct. Wasn't it actually Taquanda who disclosed 2 Okay. Q something? It wasn't Taharah; is that correct? 3 That -- there's a kind of a technical thing with the 5 way we use the word disclosed. Usually for us a disclosure means that someone is claiming that it happened to them so 6 when we have another witness for us, for our unit, a disclosure is someone saying this happened to me. So if 8 another party goes and says this happened to someone else, we don't always call that a disclosure. We call that they made 10 an allegation about something happening to someone else. 11 12 Q Okay. 13 But, yes, it was Taquanda initially. Α It was Taquanda. 14 Q 15 Yes. Α Because she was very sort of specific about 16 Q Taharah's answer; isn't that correct? 17 18 MS. LUZAICH: Well --I'm sorry. 19 THE WITNESS: -- objection. 20 MS. LUZAICH: I'm not going to ask him what it was. 21 MS. ALLEN: 22 THE WITNESS: I'm sorry. Who --23 Well, can we approach again? MS. LUZAICH: 24 sorry. 25 (Bench conference)

```
MS. LUZAICH: Did Taharah ever tell you anything
 1
    herself?
 2
              Yes.
 3
              MS. ALLEN: I'm on [inaudible].
              MS. LUZAICH:
                            I know, but did Taharah ever tell you
 4
 5
                    What did she tell you? She said that he raped
    herself?
              Yes.
 6
    her.
                          Oh. Okay. Well, that's -- this is in
 7
              MS. ALLEN:
 8
    her other statement where it says I asked --
                            Right. But that was my point is that
 9
              MS. LUZAICH:
    that was early on later when she started admitting things.
10
              MS. ALLEN:
11
                          Okay.
              MS. LUZAICH:
12
                            So --
13
              MS. ALLEN: All right. That's fine.
              MS. LUZAICH: -- I would just ask you to withdraw
14
    the question.
15
              MS. ALLEN: All right. That's fine.
16
                       (End of bench conference)
17
18
              THE COURT:
                          Thank you.
19
    BY MS. ALLEN:
              During your interview Ms. Cooks told you that she
20
         Q
    didn't believe the girls; isn't that correct?
21
              Initially, yes.
22
         Α
23
              Okay. And then she also gave instances of why she
         Q
24
    didn't believe them; is that correct?
25
         Α
              Yes.
```

```
Okay. Did you -- did you ever -- a question about
 1
         Q
    HPV came up and -- and Taharah having HPV; is that correct?
 3
         Α
              Correct.
              Was there ever any -- did you ever take it upon
 4
    yourself to get any medical records for anybody else involved
 5
    in the case with regard to HPV?
 6
 7
         Α
              No.
              Okay. So nothing on Lealer Ann Cooks?
 8
         Q
 9
              No.
         Α
              Okay. Victoria?
10
         Q
11
         Α
              No.
              Okay. It's your contention that Mr. Harris gave
12
         Q
    Taharah HPV: is that correct?
13
14
              That's not my contention, no.
         Α
15
              It's not?
         Q
16
         Α
              No.
17
                   Okay. You said Tina initially came in, or when
         Q
              Oh.
    you talked to Tina she seemed confused; is that right?
18
19
              Correct.
         Α
              Okay. And you asked her to write something out?
20
         Q
              I did.
21
         Α
22
                     She came back with one page, like one sheet
23
    of paper?
24
              Correct.
         Α
25
              Did you keep that sheet of paper?
         Q
```

1 A I did.

2

3

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- Q All right. And you said this isn't -- sort of like this isn't good enough, I need you to go back and write more?
- A It didn't help me understand what I was trying to understand through asking her to do that.
- Q Okay. So she then left and came back with, some days later, with more paper; is that correct?
 - A Correct.
 - Q Do you remember how many pages it was?
- 10 A I don't.
 - Q You don't remember? Would six pages be approximately correct?
 - A Yeah, somewhere around there.
 - Q Okay. Did -- do you remember if Victoria ever gave you anything written?
 - A Yes, Victoria provided a written more of a timeline.
- Q Okay. Do you remember when she gave that to you?
 - A Actually, I'm sorry. I misspoke. I think that Victoria wrote something, or I was told Victoria wrote something and Tina gave it to us with her written statement, if I recall correctly.
 - Q Okay. So you don't even -- you don't actually recall getting anything from -- actually from Victoria?
- 24 A Not physically from Victoria, no.
 - Q Tina brought it in with hers?

1 Α Correct. Okay. And these things that were written out were 2 3 not written out while they were sitting there talking to you; is that correct? 5 Α No. They were done at home? 6 Q 7 Α Correct. Okay. And the two of them could have been sitting 8 Q 9 together at a table doing it; is that correct? Possibly, yes. 10 Α Okay. Were you ever -- did the name Dr. Kufuor ever 11 Q 12 come up with you? I don't remember. 13 Α 14 Okay. Q Court's indulgence. 15 MS. ALLEN: BY MS. ALLEN: 16 You -- you -- obviously you've been doing this a 17 Q long time? 18 Right. 19 Α Okay. And when this case was -- let me ask this. 20 Q When you submitted this case to the DA's office, had you 21 22 received the SCAN reports from Dr. Mehta? 23 I don't remember if I had received them back yet or 24 not. 25 So there is, then, a possibility that prior Okay.

to submitting for an arrest in this case that you hadn't seen the SCAN reports? 3 Correct. Α Okay. So at the point when you submitted for an 5 arrest, you had looked at all of the Henderson data? 6 Α Correct. Okay. As you sit here today you can't remember all 7 Q of it, but you had looked at it at some point? 8 There was a lot of it. 9 Right. Α Okay. But you hadn't pulled any like school records 10 Q or talked to any school --11 12 Α No. -- like counselors or anything or teachers; is that 13 Q 14 correct? 15 Correct. Α Okay. You hadn't spoke to anybody else in the 16 Q 17 house? 18 Correct. Α You had spoke to Ms. -- Ms. -- Ms. Cooks? 19 Q 20 Α Yes. And outside of those things, what else was 21 Q 22 part of your investigation? 23 That about sums it up. 24 Okay. So then -- and it was -- so it was Q

essentially based on the interviews that you did in September

of 2012 that led to submitting for an arrest? 2 Α Yes. 3 Okay. Because as you sit here today, you can't Q remember if the SCAN reports came back? 4 5 I don't remember if they were back by the time I Α made the arrest or not, no. 6 7 Okay. As you sit here today looking back to that, Q would the SCAN reports have made a difference either way? 8 Not necessarily. 9 Α Okay. In your experience as a detective, is this 10 Q situation unusual? 11 As far as what facet of it? I'm sorry. 12 Α 13 Q Well --Do you have an objection? 14 MS. ALLEN: MS. LUZAICH: I was going to, but he --15 BY MS. ALLEN: 16 Is it unusual to receive -- okay. So let's start at 17 18 the beginning. Is it unusual to receive a report of some sort of sexual abuse? 19 20 Α No. Is it unusual to go out and interview whoever 21 Q 22 it was that claims there was sexual abuse? 23 Α No. 24 Is it unusual to interview certain people Q 25 surrounding this allegation?

1 Α No. Okay. Is it unusual to sort of look into some of 2 Q 3 the people that are involved in it? 4 Nope. Α 5 Q Background check on the Henderson stuff Okay. wouldn't have been unusual; is that correct? 6 7 Α No. It wouldn't have been unusual for you to look in the 8 0 CPS record; is that correct? 9 10 Α Correct. Okay. And then it's not unusual for you to make an Q 11 arrest based upon all of the -- all of the things that we 12 discussed here today; is that correct? 13 14 Α Correct. 15 Okay. When Ms. Luzaich was asking you a question Q about when you arrested Mr. Harris you said he said something? 16 17 Α Correct. 18 What was it that he --Q 19 Objection. Hearsay. MS. LUZAICH: Your Honor --20 MS. ALLEN: It is hearsay because it's --21 THE COURT: 22 MS. ALLEN: Okay. 23 -- being offered by you. THE COURT: 24 BY MS. ALLEN: 25 Was he upset -- he wasn't upset when he said it.

You said he was calm; right? 1 He was very cooperative. 2 3 Was he angry? Q Based on what he said he was angry, but his demeanor 4 Α 5 was not angry, combative, uncooperative, nothing like that. Okay. Lealer was? 6 Q 7 Yes. Α Okay. 8 Q Court's indulgence. Your Honor, 9 MS. ALLEN: actually at this point in time I pass other than Detective 10 Madsen's homework assignment. 11 12 THE COURT: Okay. 13 Do you have those statements? THE WITNESS: I have access to them, yes. 14 THE COURT: 15 Okay. Thanks. Any redirect? 16 17 MS. LUZAICH: Now? I guess you could -- well --18 THE COURT: MS. ALLEN: It's 4:53, Your Honor. 19 THE COURT: It is -- it's -- yeah, it's real close 20 so we'll just stop for the day. 21 22 During this recess you're admonished not to talk or 23 converse amongst yourselves or with anyone else on any subject 24 connected with this trial, or read, watch, or listen to any 25 report of or commentary on the trial or any person connected

with this trial by any medium of information, including without limitation, newspapers, television, the Internet, or radio, or form or express any opinion on any subject connected with this trial until the case is finally submitted to you. And we'll start tomorrow morning at 10:30. Thank you. (Court recessed at 4:54 p.m., until the following day, Thursday, April 10, 2014, at 10:46 a.m.)

INDEX

NAME	DIRECT	CROSS	REDIRECT	RECROSS
STATE'S WITNESSES				
Christopher Delacanal Christopher Aguiar	10 35	26 77	108	
Nicholas Madsen	121	151	100	

* * *

EXHIBITS

DESCRIPTION: ADMITTED

STATE'S EXHIBIT NO.

3 55

* * *

CERTIFICATION

I CERTIFY THAT THE FOREGOING IS A CORRECT TRANSCRIPT FROM THE AUDIO-VISUAL RECORDING OF THE PROCEEDINGS IN THE ABOVE-ENTITLED MATTER.

AFFIRMATION

I AFFIRM THAT THIS TRANSCRIPT DOES NOT CONTAIN THE SOCIAL SECURITY OR TAX IDENTIFICATION NUMBER OF ANY PERSON OR ENTITY.

FLORENCE HOYT Las Vegas, Nevada 89146

FLORENCE M. HOYT. TRANSCRIBER

12/28/15

DATE

Alun J. Column

CLERK OF THE COURT

TRAN

DISTRICT COURT
CLARK COUNTY, NEVADA
* * * * *

THE STATE OF NEVADA

Plaintiff . CASE NO. C-291374

vs. . DEPT. NO. XII

FREDERICK HARRIS, JR.

Defendant . Transcript of Proceedings

.

BEFORE THE HONORABLE MICHELLE LEAVITT, DISTRICT COURT JUDGE

JURY TRIAL - DAY 10

WEDNESDAY, APRIL 9, 2014

APPEARANCES:

FOR THE STATE: ELISSA LUZAICH

KRISTINA A. RHOADES

Deputy District Attorneys

FOR THE DEFENDANT: BETSY ALLEN, ESQ.

JONATHAN MacARTHUR, ESQ.

COURT RECORDER: TRANSCRIPTION BY:

KRISTINE CORNELIUS FLORENCE HOYT

District Court Las Vegas, Nevada 89146

Proceedings recorded by audio-visual recording, transcript produced by transcription service.

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LAS VEGAS, NEVADA, WEDNESDAY, APRIL 9, 2014, 9:53 A.M.
 1
                      (Court was called to order)
 2
 3
                         (Jury is not present)
                          The record will reflect that all parties
              THE COURT:
 4
 5
    are present. I just have one thing to inform everyone about.
    Apparently Juror No. 6, although I don't -- it's Helen
 6
    Stephens. I don't remember her conveying to any of us she had
    any kind of health problems.
 8
              MS. ALLEN: She's the one with the cane, Your Honor,
    that's sort of hunched over.
10
                          Okay. But did she -- does anyone recall
11
              THE COURT:
    her telling us she had MS?
12
13
              MS. ALLEN:
                          Oh. No.
14
              MS. LUZAICH:
                            No.
15
              THE COURT:
                          Okay.
                                 Good.
                          I wondered -- no, I wondered --
16
              MS. ALLEN:
17
                          Because I'm thinking I'm losing my mind.
              THE COURT:
                          When she said -- this sounds terrible,
18
              MS. ALLEN:
    but I remember when she said she had two children and I was
19
20
    kind of like, wow. Because her health, to me, didn't seem
21
    great.
22
                          Okay. Well, she called and she is done.
              THE COURT:
23
    She has MS. She says she's not coming in.
24
                          Oh. Gosh.
              MS. ALLEN:
                                       Wow.
25
              THE COURT:
                          Right.
```

```
Just not coming.
 1
              MS. ALLEN:
                          She's not coming. And I don't know if
 2
              THE COURT:
 3
    you have episodes of MS. I don't know.
                          I think it does go in -- I think it can,
 4
              MS. ALLEN:
 5
    like fibromyalgia or anything like nerve type thing, I think
    it can go in bursts.
                          I think.
 6
 7
                          Well, I think --
              THE COURT:
              MS. ALLEN:
                          Do you know anything MS?
 8
              MS. LUZAICH: I was asking my dad.
 9
                          Your dad?
10
              MS. ALLEN:
              MS. LUZAICH:
                            My dad is a doctor.
11
              THE COURT:
                          I don't know that much about it and, you
12
    know, I have to rely upon her. And I'm not going to tell
13
    someone who says they're having MS to come in.
14
15
              MS. ALLEN: I don't oppose putting in an alternate
16
    at all.
                            That's fine.
17
              MS. LUZAICH:
18
              THE COURT:
                           Okay.
                            The State does not, either.
19
              MS. LUZAICH:
                          What I usually do --
20
              THE COURT:
21
              MS. ALLEN:
                           Thank God we have two.
22
              MS. LUZAICH: Yeah.
23
              THE COURT:
                          -- is 6 will be excused. I just leave
24
    that seat empty, but Robert Bell, Alternate No. 1 --
25
              MS. ALLEN:
                          Okay.
```

MR. MacARTHUR: 1 Okay. -- will now be a part of the jury. 2 THE COURT: But I don't move them all around. 3 4 MS. ALLEN: No.5 And then so when they come in the first THE COURT: thing I'll say, do the parties stipulate to the jury as now 6 empaneled. So no one has any objection to me excusing Ms. Stephens; correct? 8 State does not. 9 MS. LUZAICH: MS. ALLEN: No, Your Honor. 10 THE COURT: 11 Okay. And we -- do you want to do it now? 12 MS. ALLEN: 13 Sure. Can we do -- since you're on MS. LUZAICH: the bench, can we do a couple --14 15 THE COURT: Sure. MS. LUZAICH: -- talk about a couple things? 16 17 Scheduling wise, we're crossing our MS. ALLEN: 18 fingers and toes --19 THE COURT: So am I. -- that the State is done today. 20 MS. ALLEN: We're Obviously, you know, when we've said, okay, we're 21 hopeful. going to be done "x", it maybe hasn't worked out as well as we 22 23 But they're cops now, so we're -thought. 24 THE COURT: That's okay. 25 MS. ALLEN: -- hoping they'll be done. I have, for

argument's sake, Judge, I want to say six witnesses I am putting on. I could name them, but I am missing a sixth one and I -- I'll remember that in a moment.

But nonetheless, there are two issues. One is that one of my witnesses has a funeral to go to tomorrow at 11:00, and so I don't think she'll be available tomorrow. Another one is gone and leaving town Friday. So I think I can get most of my witnesses on tomorrow, even with time to spare, but I will have one last witness for Friday. Our suggestion and our discussions was possibly that I do everything I can tomorrow and then --

THE COURT: Okay.

MS. ALLEN: -- maybe release the jury early and argue instructions.

THE COURT: That's fine.

MS. ALLEN: And then we can be prepared Friday to go at -- well, hopefully maybe like 10:00. She has an evidentiary hearing. Maybe at 10:00, and I can put my one --

THE COURT: You can't get out of an evidentiary hearing when you're in the third week of a sex assault trial?

MS. LUZAICH: Oh. I have a -- I mean, I thought I was going to be done so I haven't tried yet.

MS. ALLEN: We're all -- we just -- obviously, none of us anticipated it would go this long, Your Honor. And so we -- anyway, whatever time we start on Friday, and 10:00 is

fine with me because I just have the one witness. 1 honestly, my one witness will -- I maybe -- it would be as fast as Bywaters, which was, what, like 10 minutes? THE COURT: Okay. 5 So that was our suggestion just based on MS. ALLEN: some of the scheduling if it's okay with the Court. 6 That's fine. Then we'd be reading 7 THE COURT: instructions and go right into closings? 8 MS. LUZAICH: 9 Right. And they've provided their instructions 10 MS. ALLEN: I got them, I think, last night and today or 11 something. 12 13 I also sent them to your JEA. MS. LUZAICH: THE COURT: I just saw them. 14

MS. ALLEN: I will work on those tonight so that I will have, hopefully, if there's anything I need or any specials I can get back to them either later tonight or tomorrow and so we can be all prepared by -- by tomorrow afternoon to argue those after my witnesses.

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MS. LUZAICH: And my secretary, unfortunately, just took off on my first day of trial and came back yesterday for the first day, so the instructions, I'm going to need to tweak them. I just -- I wanted the Court to at least have the instructions. I have a couple to add and I have to fix like grammar wise.

THE COURT: Okay. Pam goes through them pretty 1 2 good. 3 MS. LUZAICH: Okay. THE COURT: So I have her go through them pretty 4 5 good before I give them. MS. ALLEN: So as long as that's okay with the 6 Court, that was our suggestion based upon scheduling. 7 That's great. 8 THE COURT: MS. ALLEN: And then I have one that leaves on 9 Saturday, so that's the one that I was like, please, we have 10 to be finished. I know. Or we're going to be --11 12 Well, when can that one testify? THE COURT: MS. ALLEN: -- we're all going to be on Social 13 14 Security before the trial ends. 15 That one is going to MS. LUZAICH: Tomorrow. testify tomorrow. 16 Okay. For sure that one is --17 THE COURT: 18 MS. LUZAICH: Yes. THE COURT: -- going to testify tomorrow. Okay. 19 MS. LUZAICH: And then also for the record, with the 20 State's second witness this morning I'm going to be playing 21 the defendant's statement. 22 23 THE COURT: Okay. It has been redacted. I have talked 24 MS. LUZAICH: 25 to the defense at length about the redactions. What the Court

has in the Court's hands is a transcript of the redacted I would ask that that be marked as a Court's version. exhibit. THE COURT: Okay. 5 I'm also going to, as soon as I can MS. LUZAICH: print out a, you know, no notes on it copy of the defendant's 6 original statement without redactions, I'm going to ask that that be filed as a Court's exhibit, as well. 8 Okay. The one I have is unredacted? 9 THE COURT: MS. LUZAICH: No, it is redacted. 10 It's reacted. THE COURT: 11 MS. LUZAICH: That's the redacted one. 12 Okay. So I don't --13 THE COURT: I just need to print off the 14 MS. LUZAICH: unredacted one and I'll do that over the lunch hour. 15 16 THE COURT: Okay. Have both parties agreed to this 17 redacted statement? Yes, Your Honor. 18 MS. ALLEN: 19 MS. LUZAICH: Yes. 20 THE COURT: Okay. 21 MS. LUZAICH: And -- and -- I lost my train 22 of thought. I apologize. The way I'm going to play the 23 statement is it's -- it's sanctioned, which means the jury 24 will hear it, they will see the redacted transcript --25 THE COURT: Okay.

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MS. LUZAICH: -- just while they're listening to it,
 1
   but they won't have it back in the jury room.
 2
 3
                          Okay. So you're not going to hand them
              THE COURT:
    out copies of it?
 4
 5
              MS. LUZAICH: No, it'll be on --
              THE COURT: You're just going --
 6
 7
              MS. LUZAICH: -- the screen.
 8
              THE COURT: -- to put it on the screen.
                            Yeah.
 9
              MS. LUZAICH:
              THE COURT:
                          Okay. And I heard it's an hour and a
10
11
    half?
12
              MS. LUZAICH:
                            Yes.
13
              THE COURT:
                          Okay.
              MS. LUZAICH: And that saves two trees doing it that
14
    way rather than making --
15
              THE COURT: Yes, you're right.
16
                            -- 15 copies.
              MS. LUZAICH:
17
                          I agree with that. That's -- that's a
              THE COURT:
18
    good way. Okay. So who is up first for you this morning?
19
                            Sergeant Delacanal.
20
              MS. LUZAICH:
21
                          Okay. You want to bring him in?
              THE COURT:
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              We have everybody here now; right?
23
              THE MARSHAL:
                            Yes.
24
              THE COURT:
                          Okay.
25
                           (Jury is present)
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THE COURT: Do the parties stipulate to the jury 1 panel as now empaneled? 3 MS. LUZAICH: Yes. MS. ALLEN: Yes, Your Honor. 4 Thank you. And the State can call their 5 THE COURT: 6 next witness. MS. RHOADES: Sergeant Delacanal is the State's next 7 8 witness. CHRISTOPHER DELACANAL, STATE'S WITNESS, SWORN 9 THE CLERK: Thank you. Please be seated. Could you 10 please state your full name, spelling your first and last name 11 for the record. 12 THE WITNESS: My name is Christopher Delacanal; 13 spelled D-E-L-A-C-A-N-A-L. First name is 14 15 C-H-R-I-S-T-O-P-H-E-R. THE CLERK: Thank you. 16 MS. RHOADES: May I proceed? 17 18 THE COURT: You can proceed. 19 MS. RHOADES: Thank you. 20 DIRECT EXAMINATION 21 BY MS. RHOADES: 22 Sir, how are you employed? I'm a police sergeant with the Henderson Police 23 Α 24 Department. How long have you been a police sergeant with the 25

Henderson Police?

- A I was promoted to the rank of sergeant in 2005.
- Q How long have you worked with the Henderson Police Department?
 - A 19 years.
 - Q Before you became a sergeant, what did you do?
- A I was a patrol officer, I believe, for the first six years. I was then transferred to the detective bureau. I spent about a year as a property crimes detective, and roughly a year and a half as a special victims unit detective.
- Q When were you working as a special victims detective?
 - A Between 2003 and 2005.
- Q And after you were a special victims detective you became a sergeant?
- A Yes, I was promoted a sergeant and moved back out to patrol. In 2007 I took over the K-9 unit, so I was the sergeant of the K-9 unit. In 2011 I came back to the detective bureau as a supervisor over the special victims unit.
- Q What other detective bureaus are there at the Henderson Police Department?
- A Well, currently investigations is split into several different sections. Property crimes is one of them, fraud, special victims unit, and then CAPS, which are crimes against

persons, basically your robbery homicide type of a division, and then on the other side of the house there's narcotics, there's intel, and there's repeat offenders.

Q And in addition to the detective bureau there's also a patrol -- patrol division; is that right?

A Yes, there's patrol division, there's traffic, there are -- there's SWAT, K-9, there's all kinds of different assignments within the police department.

Q When you were a detective in the special victims unit, what did you do?

A Well, Henderson's special victims unit is responsible for investigating any manner of sexual crimes, adult sex crimes, child sex crimes, child abuse, elder abuse, domestic violence. We also handle runaway juveniles, and I'm responsible for the victim advocates that work for the police department, that assist victims going through the court process.

Q Is the entire special victims unit -- do you all handle all of those cases, or is it broken down into separate divisions?

A No, we handle all of those cases. Currently there are seven detectives assigned to the special victims unit, and each of them has the ability to investigate any of those -- any of those type of crimes.

Q As a sergeant with the special victims unit, what --

what kind of things do you do as a sergeant?

A Well, basically I'm responsible for case assignment, so generally there are — there are two ways that a detective will get assigned a case. One of them would be that a patrol officer either responds to a call, or a person comes into the police station and reports a certain type of crime. Depending on whether that — when that crime occurred will decide whether we respond immediately with a detective responding, or if we just allow the patrolman to take a report and forward it to our bureau. If it's something that occurs immediately or has occurred within a certain amount of time, we'll send — they'll call me and they'll say, hey, this is the case that we have, this is the information we have right now, and I'll make the decision whether or not we send a detective immediately or have them route the case.

Q In the special victims unit is there another agency that you often work closely with?

A You mean outside the police department?

Q Yes.

A Yeah. Well, we normally, if it's a -- if it's a child crime we'll work with CPS. We normally have a CPS investigator assigned to cases, so we work jointly with them commonly on child crimes.

Q Is it any child or is it a specific age of the child when CPS gets involved?

A No. Well, it -- the way CPS works is that they will -- if they get a report of an alleged sexual abuse or child abuse, they will take that report and they will send us what's called a referral. So they will let us know that, hey, we got this allegation involving this child, and that will get assigned to a detective. And then the detective will coordinate with the CPS case worker that way they're going together to do interviews and things like that as long as they can -- they can manage that. But they share information back and forth so that everybody is on the same page.

Q I'm going to direct your attention to December of 2011. Were you working as a sergeant with the special victims unit --

A Yes.

Q -- at that time? Did you become aware of a report involving Victoria Duke?

A Yes, a patrol sergeant called me because I believe they had gone into our north station and just gave them some information about something that had occurred.

- Q Do you recall the date of that report?
- A I believe it was December 10th.
- Q How did you become involved in this investigation?
- A Well, because the -- the -- the protocol, the way things work is that when they get these allegations or they get a case that is beyond the ability of the patrolman to

investigate, they will call me and they'll give me kind of the basics of what they're dealing with. And then I will notify one of my detectives to go out and take over the case from the patrolman.

- Q With regard to the date that the report came in, you said you kind of remember that it was December 10th. Would it refresh your recollection as to the exact date if you looked at your report?
- A It might.
- 10 Q And I'm sorry, a report, a Henderson Police report.
- 11 A Yes.
- 12 | Q Okay.
- MS. RHOADES: Your Honor, may I approach the
- 14 | witness?

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- THE COURT: You may.
- MS. RHOADES: Thank you.
- 17 BY MS. RHOADES:
- 18 Q I'm showing you this Henderson Police Department
 19 incident report. Could you just look through that first page
 20 and see if that refreshes your recollection as to the exact
 21 date that the report regarding Victoria came in.
- 22 A Yes.
- 23 Q And is your memory refreshed?
- 24 A Yes, it was actually the 17th. Sorry.
- Q Were you on duty at this time?

A Well, as far as the special victims unit is concerned I'm always on duty. They call me 24 hours a day, 7 days a week anytime something like that comes in. They'll call me either for direction on how to proceed or because they're calling me in order to get a detective to their scene. So I guess I wasn't at work, but, yeah, that was my responsibility was to answer the phone when they called.

Q And when they called, as the sergeant, what did you do when you got this information?

A I called Detective Aguiar and I had him proceed to the north station to contact the people that were there reporting.

Q Were you in contact with Detective Aguiar when he did this?

A No. Generally what'll happen is I will just -- I'll call him up or I'll send him a text saying, hey, go -- go meet with the victim. The detectives are -- the special victims unit detectives in particular are pretty self-sufficient.

They're usually senior detectives and they're able to go and kind of give a -- get a rundown of the case and kind of proceed as they need to without having to tell me. They would get back to me if something unusual were to occur or if they needed additional assistance with what they were doing. But it's not uncommon that I will send a detective to go handle a case and then I won't hear back from them, I won't talk to

them until the next day.

Q Do you recall -- well, are there different stations within the Henderson Police Department?

A Yes.

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Q Do you recall what specific station you asked Detective Aguiar to go out to?

A I believe that they had responded to the north station, which is on Sunset Road.

Q Did you hear from Aguiar again on December 17th?

A I did.

Q When did you hear from him?

A He called me back later on that night and kind of gave me a rundown of what he had in his case because one of the things was that according to the story that he was given there were two --

MS. ALLEN: Judge, and I would object as to hearsay.

THE COURT: Sustained.

18 BY MS. RHOADES:

Q Did you learn that there were two juveniles involved in this family?

MS. ALLEN: Judge, and I would object as to hearsay.

THE COURT: Sustained.

MS. RHOADES: It's going to what he was doing next, Your Honor.

THE COURT: Well, you can ask him as a result of

what you heard what did you do next.

BY MS. RHOADES:

- Q As a result of your telephone call with Detective Aguiar, did you do something?
 - A Yes.
 - Q What did you do?
- A I called another detective, Detective Melchert, and we all went over to an address on Blankenship so that Detective Aguiar and Detective Melchert could interview two juveniles that were living at that address.
 - Q Who did you know to live at this address?
- A I didn't know names. I just knew that they were -supposedly there was -- there was, I believe, an 11 year old
 girl and a 12 year old girl who were sisters to the victim in
 Detective Aguiar's case that were staying there with a woman
 named Lealer Cooks and the alleged suspect, Fred Harris, I
 believe.
 - Q What time did you go to the Blankenship house?
 - A It had to be close to 1:00 a.m.
 - Q And describe how you guys went there.
- A Well, we contacted Las Vegas Metro initially because we're in plain clothes and we're going to somewhere that's out of our jurisdiction at 1:00 in the morning. So we had two uniformed Las Vegas Metro officers come with us. We just knocked on the door. I believe it was Ms. Cooks that answered

the door. We informed her that we were detectives and we were following up on something. We asked if we could come in and talk to them and she allowed us in.

Q And you and Detective Melchert and Detective Aguiar were all in plain clothes; is that right?

A Yes.

Q Did the two uniformed officers stay with you guys when you went into the house?

A No. Once we made contact with the folks that lived there we -- we told them they could go.

Q And they just came with you because it was in Las Vegas Metropolitan Police Department's jurisdiction?

A Yeah, it was their jurisdiction, it was kind of late at night, and, you know, it kind of -- it helps a little bit, especially when we wake folks up in the middle of the night, to have a uniformed officer there. That way they're -- you know, they understand that we're the police. We're not somebody there that's, you know, impersonating or something like that.

Q When you guys arrived, was there anyone else in the house besides the four people that you mentioned previously?

A No.

Q When Ms. Cooks answered the door, did it appear that she was sleeping?

A Yes.

- What happened after you guys went into the house? Q
- Detective Aguiar and Detective Melchert, I believe 2 Α 3 that this is the order of events, so I'm not 100 percent certain, but I believe they began speaking with Mr. Harris. spoke with Ms. Cooks just to kind of give her an idea of why we were there. It was 1:00 in the morning and, you know, she 6 has three detectives in her house. So I'm trying to give her kind of an explanation about why we were there. So I did an interview with her, and then I just stood by while the detectives did their -- did their job.
 - Do you know where the interview with Mr. Harris took 0 place in the house?
 - I believe they were at the -- like the kitchen Α table, like the dining room kitchen. It was kind of an area right off of the kitchen. It was a table right there.
 - Where did your interview with Ms. Cooks take place? Q
- 17 We were in the garage. Α
- Were these happening simultaneously? 18 Q
- I believe so, yes. 19 Α
 - Do you recognize Fred Harris in court today? Q
- 21 Yes. Α

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- Can you please point to him and identify an article of clothing that he's wearing?
- He's wearing a blue shirt and glasses. 24 Α
- 25 Your Honor, may the record reflect MS. RHOADES:

identification of the defendant? 1 2 THE COURT: So reflected. 3 MS. RHOADES: Thank you. May I approach your clerk? You may. THE COURT: 4 5 Thank you. And may I approach the MS. RHOADES: 6 witness? 7 THE COURT: You may. MS. RHOADES: Thank you. 8 BY MS. RHOADES: I'm showing you what's been admitted as State's 10 0 Exhibit 1. Do recognize the person in that photograph? 11 12 She looked a little different when I talked to her, Α 13 but --Do you recognize who that is? 14 Q I believe that's Ms. Cooks. 15 Α Now, when you talked to Ms. Cooks that night, can 16 Q you describe her demeanor? 17 18 Well, when we started our conversation she was --Α she seemed a little bit excited, obviously, as anyone would 19 She had three detectives at her house early in the 20 21 morning. But as we began talking she was -- she calmed down 22 and I explained to her that we were there investigating an 23 alleged inappropriate relationship that occurred and I just 24 asked her for some background information having to do with 25

the girls and the living situation and things like that.

the time we were done talking, she was fine.

Q Did you specifically tell her -- well, what did you specifically tell her about the alleged inappropriate relationship that had occurred?

A Well, I was -- I was -- specifically didn't tell her the details of why we were there. I just told her that there had been an allegation made and so we were here to make sure that the girls were safe and that everybody was safe in the home and -- but I did tell her that there was an allegation that had to do with Fred, but I didn't tell her what it was or who had made it or anything like that.

- Q After their interviews were done, what happened?
- 13 A Whose interviews?

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- Q After Fred Harris's and Ms. Cooks' interviews were done, what happened after that?
- A The detectives then did interviews with the two girls that were living in the house.
 - Q Do you know which detective interviewed which girl?
- A I do not. I don't. I think they did them both at the same time, so one had one girl, one had the other girl, but I'm not -- I'm not certain who did which one.
- Q Did you see if they were in separate rooms when they --
- 24 A They were.
- 25 Q -- interviewed the girls? During one of the

interviews did you hear something happen in the house?

A No.

Q What -- after the interviews with -- while the girls were being interviewed, did you see where the defendant and Ms. Cooks were?

A Yes. While the girls were being interviewed, Ms. Cooks and Mr. Harris were in the bedroom with me, so I stood by with them while the detectives were talking to the girls.

Q So you allowed them to -- to be in the same room after the interviews?

A Yes.

Q Did something happen in that room after the -- after the interviews?

A Well, during that time Ms. Cooks was -- was speaking with Mr. Harris wanting to know what the -- what was going on.

MS. ALLEN: Judge, I would object to anything Ms. Cooks said as hearsay.

18 THE COURT: Sustained.

19 BY MS. RHOADES:

Q Without telling me what Ms. Cooks said, could you hear what the defendant was saying?

A He was explaining to her what the nature of the questions were that the detectives were asking. And somewhere in the conversation he had admitted to her that he had gone to Henderson to see the -- the victim's mother.

- Q And after he told her that, what did Ms. Cooks do, without telling me what she said.
 - A She became quite upset.

- Q How did you know she was upset?
- A She was -- she was yelling, she had jumped up off the bed because they had been laying -- laying kind of side by side in the bed. She jumped up off the bed. She was -- she was yelling and not too pleased with the idea.
- Q Were you aware if the interviews that were done in the house that night were recorded?
 - A Yes, they were.
- Q What did you do after -- after that happened between the defendant and Ms. Cooks?
- A Well, I worked to calm them down. I settled them down and explained -- I explained to them the domestic violence laws in -- in Las Vegas and in Clark County, how that worked, and, you know, encouraged them to kind of settle down and calm down for the night. And once that -- it got kind of settled down, but shortly after that it was time -- we were getting ready to go, and I don't know -- I don't remember exactly what the arrangement was, but I got the impression that he would not be staying there that night.
- Q When you guys got ready to go, just tell me what you guys did.
- A Well, we just -- we spoke to everybody, we let them

know that there was -- that the investigation would be continuing and we would get back to them if we needed any more information and then we just -- we left for the night.

Q What was your role as the sergeant in the investigation after that?

A I didn't have much role after that other than what the detectives will do is they'll sometimes give me just verbal updates on what they have going on or what's happening with the case or so on and so forth, and then they will submit it to me. We have a computerized system so they will submit it to me for closure when they're -- when they're done with the case or when they have something else that needs to happen.

Q Was this case ever submitted to you for closure?

A It was eventually. It stayed open for quite some time. And then Detective Aguiar advised me that a Las Vegas Metro detective had asked for his case because he was doing an additional case and so he had forwarded all of his information over to him. And eventually he closed it. He was not able to establish probable cause that the incident that we were investigating had occurred.

Q When you say it stayed open for quite some time, do you remember was it weeks or months?

A It was a number of months.

Q And you said that there wasn't probable cause to --

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MS. RHOADES: Court's indulgence. The State passes
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    the witness, Your Honor.
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 3
              THE COURT:
                           Cross.
                           Thank you.
              MS. ALLEN:
 4
 5
                           CROSS-EXAMINATION
    BY MS. ALLEN:
 6
 7
              Good morning, Sergeant.
         Q
              Good morning.
 8
         Α
 9
              How are you?
         Q
                          How are you?
              I am well.
10
         Α
              I am good. I am good. Thank you. My name is Betsy
11
         Q
12
    Allen and I'm just going to ask you a couple follow up
    questions, okay?
13
14
              Okay.
         Α
              You've been a police officer for quite awhile; is
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         Q
16
    that correct?
17
              Yes.
         Α
              And your P-number is pretty low, is it?
18
         Q
19
              Yes.
         Α
20
              700s?
         Q
              711.
21
         Α
              Okay. And so you've been around -- not to say that
22
23
    you're old, but you've been around for awhile; is that
24
    correct?
25
         Α
              Yes.
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- Q Okay. And you were on the special victims unit for awhile. Are you still on it?
 - A Well, yes. I'm the sergeant over special victims --
 - Q Okay.

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- A -- unit now. I was a detective for roughly a year and a half before getting promoted.
 - Q Okay. And before that was it patrol?
 - A It was property crimes.
- 9 Q Okay.
- 10 A And then before that it was patrol.
- 11 Q So you -- you were -- it's patrol and then detective 12 and then sergeant?
- 13 A Yes.
 - Q Okay. And so you've spent a number of years interviewing victims and witnesses and things such as that specific to sexual abuse crimes?
- 17 A Yes.
- Q Okay. And do a lot of these involve children?
- 19 A Unfortunately, yes.
- Q Okay. All right. And you -- you receive this
 report on -- you -- I think you recall it was like the 17th of
 December 2011; is that correct?
- 23 A That's what the report said, yes.
- 24 Q Okay. On the report it also has a date of 12/7/11.
- 25 Do you know why the 7th would be on there?

- A I believe that that was the date of the alleged incident between the victim and the suspect.
- Q Okay. So it came into the system on -- or that's the date that was given as the date that it happened?
 - A As the date that it occurred.
- 6 Q Okay.

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- A But it was reported 10 or 11 days later.
- Q Okay. All right. So once you -- once you received this I think you said you -- you maybe text or called Aguiar and said, hey, you need to respond; is that right?
- 11 A Yes.
- 12 Q Okay. And Aguiar responded?
- 13 A Yes.
- 14 Q And you've worked with Aguiar for awhile?
- A At that point, I took over the special victims unit in April of 2011, so it had been since April.
- 17 Q Okay.
 - A He had been there before I got there as the supervisor.
- Q Okay. So he -- what I'm asking, then, is did Aguiar
 larely have some experience --
- 22 A Yes.
- Q -- if you know.
- 24 A Yes.
- Q Okay. Again, interviewing and that type of thing;

```
is that correct?
 2
         Α
              Yes.
                     You responded to this house on Blankenship;
 3
         Q
    is that right?
 4
 5
         Α
              Yes.
              You eventually show up there. Do you remember what
 6
         Q
    time you showed up?
              It was -- it was early in the morning.
 8
         Α
 9
         Q
              Okay.
              I'm thinking it's about 1:00.
10
         Α
              Okay. And it appeared, at least, that everybody was
11
         Q
    asleep at that point; is that correct?
12
13
         Α
              Yes.
              All right. You separated Ms. Cooks and Mr. Harris;
14
         Q
15
    is that right?
16
         Α
              Yes.
17
              And that's important because you don't want them to
         Q
    cross-reference things when you're discussing things with
18
    them; is that correct?
19
20
              Yes.
         Α
              And you tape recorded the statement; is that
21
         Q
22
    correct?
23
         Α
              Yes.
              And to your knowledge was Fred's statement tape
24
         Q
25
    recorded?
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- A As far as I know, yes.
- Q All right. And then there were two people, additional people, interviewed as a result of this -- the evening that you showed up; is that right?
 - A Yes.
 - Q Okay. And they were minors?
- A Yes.

- Q When you -- when you interview a minor, and would you -- well, let me start with this. Would you say there's a difference between someone who is like 17 versus someone who is 11 when you're interviewing them?
 - A Yes, as far as maturity level and --
- 13 Q Okay.
 - A -- ability to understand, probably yes.
 - Q Okay. So you would agree, then, that when you interview someone who is, let's say, 17 versus someone who is 10 or 11, you're going to use a little different method when you interview them; is that correct?
 - A I don't know that you would use a different method, but I think that if -- if you're talking to an extremely small child, three or four years old, then you're going to use a specific forensic interview technique.
 - Q Okay.
- A As the children get older, 11 or 12, you don't necessarily need to use that same technique. You may. It's

up to the detective on how they feel.

- Q Okay. And when you say forensic interview, you're saying that you don't want to lead them into anything.
 - A Exactly.
 - Q Okay. You don't want to suggest an answer?
- 6 A Right.

- Q Okay. Because children are very susceptible to -to agreeing with adults, is that correct?
 - A Yeah, depending on the age.
- Q Okay. Would you agree that children, and I don't necessarily mean 17 year olds, but maybe younger children tend to want to please adults and that's the part of the -- the forensic interview you have to be careful with; is that correct?
- A Yes, well, that would be mostly younger -- younger kids.
- Q Okay. When you -- when you interview a child or when you interview -- and when we say child, we're obviously talking anything up to 18, but when you interview a child, do you want them to understand -- or do you try to make them understand that you're there to help them?
- A Yes.
- Q Okay. How important is it that they understand that?
 - A It's -- it's pretty important that they feel

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comfortable and they understand that they're not in trouble.
    And so usually detectives will go over that saying, hey,
    you're not in any trouble here, you know, this is what -- we
    just want to find out about the truth and they'll go through
    all kinds of questions. I have not interviewed a child in
    many years.
 6
 7
              Okay.
         Q
 8
         Α
              So --
              Okay. But -- but you --
 9
         Q
              But generally --
10
         Α
              -- remember.
11
         Q
              -- that's the way it works, yeah.
12
         Α
              Okay. You remember. You have experience in
13
         Q
    interviewing children.
14
15
         Α
              Yes.
                     And you want to make them feel comfortable;
16
         Q
              Okay.
    is that correct?
17
18
              Yes.
         Α
              And that they're safe?
19
         Q
20
              Yes.
         Α
              Because presumably in this line of work you're
21
         Q
22
    discussing very sensitive topics; is that correct?
23
         Α
              Yes.
              Okay. How long do you remember being at the
24
         Q
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Blankenship address?

- A I'm going to say approximately two hours.
- Q Okay. And that was all the interviews; is that correct?
 - A Yes.

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- Q You have to say out loud.
- 6 A I'm sorry. Yes.
 - Q That's okay. I know it's hard. I forget sometimes, too. So a couple hours. That was all the interviews. And then at some point those interviews are transcribed; is that correct?
- 11 A Yes.
 - Q And when it was submitted for closure, that came from -- did that come from Detective Aguiar?
- 14 A Yes.
- Q Okay. And it was submitted, I think you said it was submitted for closure because there was no probable cause; is that right?
- 18 A Yes.
- Q Okay. At some point all of this left your office and ended up in Metro's jurisdiction?
- A I believe that was while the case was still open,
 but Detective Aguiar was contacted by -- by a detective at
 Metro.
- Q Okay.
- 25 A And --

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But it wasn't -- what I'm saying is like at some
 1
         Q
    point this case was essentially sent over. Everything you
    had --
 4
              Yes.
         Α
 5
              -- was sent over to Metro?
         Q
 6
         Α
              Yes.
 7
              Okay. All right.
         Q
              As far as I know, yes.
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         Α
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              MS. ALLEN: Court's indulgence for a moment.
                                                             Thank
    you, Your Honor.
10
                          Redirect.
11
              THE COURT:
12
              MS. RHOADES: Nothing, Your Honor.
13
              THE COURT: Sergeant, thank you very much for being
14
    here.
           You are excused.
15
              THE WITNESS: All right. Thank you.
              THE COURT: You may call your next witness.
16
                            State calls Detective Aguiar.
17
              MS. LUZAICH:
              CHRISTOPHER AGUIAR, STATE'S WITNESS, SWORN
18
                          Thank you. Please be seated. Could you
19
              THE CLERK:
    please state your full name, spelling your first and last name
20
    for the record.
21
                            Christopher Aguiar;
22
              THE WITNESS:
23
    C-H-R-I-S-T-O-P-H-E-R, last name is Aguiar, A-G-U-I-A-R.
24
              THE CLERK:
                          Thank you.
25
              THE COURT:
                          You may proceed.
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1		MS. LUZAICH: Thank you.
2		DIRECT EXAMINATION
3	BY MS. LUZAICH:	
4	Q	Good morning, sir. How are you employed?
5	А	I'm a police officer with the City of Henderson.
6	Q	How long have you been a police officer with the
7	City of Henderson?	
8	А	Approximately seven and a half years.
9	Q	What is your current assignment at the City of
10	Henderson?	
11	А	I'm assigned to the investigations division and the
12	robbery unit.	
13	Q	How long have you been in the investigations
14	division as a whole?	
15	А	Since January of February of 2010.
16	Q	When you went to the investigations division, where
17	did you start?	
18	А	In the special victims unit.
19	Q	For how long were you with the special victims unit?
20	А	I was there until approximately January of 2012.
21	Q	So about two years?
22	А	Almost two years, yeah.
23	Q	And in January of 2012, is that when you went to the
24	robbery unit?	
25	А	I went first to the financial crimes unit and I was

there for about a year, and then I went to the robbery unit after that.

Q Okay. And prior to going to the investigations division, what did you do?

A I was a patrol officer assigned to -- first to the east area command and then to the north area command.

Q So is the City of Henderson broken up into different areas of command that the patrol officers respond to?

A Yes, there's three area commands, east, north, and west.

Q And as a patrol officer, what were your duties?

A The first -- you basically are the first responder to calls, that's the minor traffic accidents, conduct traffic stops, response to homes for initial calls for service.

Q When you respond to calls for service as a patrol officer, do you kind of begin an investigation and then sometimes give it over to someone else?

A There are times that that happens, yes.

Q What might make you as a patrol officer give an investigation over to someone else?

A If -- it depends on the complexity of the case. Any potential people that need to be interviewed, sometimes our patrol officers aren't qualified or don't have the amount of time required to interview people, and sometimes those cases are handed over, complex cases or specific cases will be

handed over to somebody else.

- Q Are there certain kinds of crimes that are always handed over?
- A There's -- yes, certain levels of crimes will always -- well, I would say 99.9 percent of the time would be handed over.
 - Q For example?

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- A Homicides, officer involved shootings --
- Q Sexual assaults?
- A -- certain sexual assaults against children because of the nature of the ages of the children and the investigation needed.
 - Q Okay. I'm going to direct your attention specifically to December 17, 2011. Were you working as a detective with the special victims unit at that time?
 - A Yes, I was.
- 17 Q And who was your sergeant at that time?
- 18 A Sergeant Christopher Delacanal.
- 19 Q When you were working in December of 2011 for the 20 special victims unit, did you have a particular shift that you 21 worked?
- A I normally worked Tuesday through Friday from 12:00 noon to 10:00 p.m.
- Q And when the special unit -- sorry, special victims unit detectives were not working, were there times that they

would also get called in?

A Yes.

- Q How might that occur?
- A Normally it would occur -- supervisors handle it different ways, either a phone call or a text message from the supervisor or the sergeant explaining that he needed somebody to respond for a callout.
- Q I'm sorry. I guess the better question would be would that be if it was like after work hours or on a weekend or something like that?
- A Yeah, if it was -- if it was on a holiday or a normal day off or a time period when we don't have people at the station, say in the middle of the night.
- Q Okay. And on December 17, 2011, were you called out to respond to a call?
 - A Yes, I was.
- 17 Q Who was that call involving?
- 18 A Victoria Duke.
 - Q And where were you sent to to respond to that call?
 - A I was sent to the north station of the Henderson Police Department.
 - Q Now, when you say the north station, how many stations are there, or at least in 2011 how many were there?
 - A There were three station -- there are and were three stations and each command works out of one of those stations.

- The special victims unit detectives, where are they housed?

 A They're housed in our main station, which is the
 - A They're housed in our main station, which is the same location that the east area command is housed for the patrol division.
- 6 Q Where is that?

- A On 223 Lead Street.
- Q So when -- well, the individual, was that Victoria Duke?
- 10 A Yes, it was.
- Q When Victoria went to the north station, were you sent there to talk to her?
- 13 A Yes, I was.
- Q And when you went to the north station on December 15 17th of 2011, who was there?
- A Our desk officer, Officer Viskieno (phonetic), Rose
 Smith, and Victoria Duke.
- Q What did you do when you got there?
- A I got a couple initial details from Officer

 Viskieno, and then I spoke to Rose.
- 21 Q Rose, is she somebody that was with Victoria?
- 22 A Yes, she was.
- Q And is she an adult, so somebody that was older than Victoria?
- 25 A Yes.

- Q Where did you speak with Rose?
- A I spoke with Rose -- there is -- in the north station there's a couple of rooms that are designated as interview rooms there at the station off in one of the hallways and I spoke to her in that room.
- Q When you spoke with Rose, was it just you and she, or was anybody with you guys?
 - A Just us two.

- Q And why do you do that?
- A Normally you separate witnesses or anyone with involved interest so that what people are saying aren't influencing the things that the next persons are saying so that you get an accurate depiction of -- a version of events from one person only and it's not influencing anyone else that's in the room and so other people don't know exactly what they're saying.
- Q Okay. And when you interviewed her, was your interview tape recorded?
 - A Yes, it was.
- Q What was the purpose behind interviewing Rose specifically?
- A I wanted to figure out first what -- why she came to the station, what another individual, what Victoria had told her, and get the basic information from her so that I knew what we were there for.

- Q Okay. And once you spoke to Rose, what did you do?
- A After I spoke to Rose, then I spoke to Victoria
 Duke.
 - Q Did you also speak with Victoria in one of those interview rooms?
 - A Yes, I did.
 - Q Was it just you and Victoria?
- A Yes, it was.

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- Q Would it be the normal course of things for it to be just like one detective and a victim or a witness or whatever as opposed to more than one detective or somebody else?
- A Sometimes we will have two detectives during an interview. Obviously in this case it was a Saturday evening. I was the only one that got called in to investigate it and so that's why I was the only one in that interview room.
 - Q Okay.
- 17 A It can go either way, though.
- 18 Q Had you felt that there was any problem or issue, I
 19 mean, you have the ability at least to have somebody else come
 20 in; correct?
- 21 A Yes.
- Q When you talked to Victoria, was her interview also recorded?
- 24 A Yes, it was.
- Q Did she explain to you about a situation that

brought her there?

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- 2 A Yes, she did.
 - Q And did she tell you who it was involving?
- 4 A Yes, she did.
 - Q Who was that?
- 6 A Fred Harris.
 - Q And did she also explain things that were concerning her that didn't involve her?
- 9 A Yes, she did.
- 10 Q Did you give all of that information after you spoke 11 with Victoria to your sergeant?
- 12 A Yes, I did.
 - Q And is it the normal course of things for if you get called out and he's not around for you at least to keep him updated with what's going on?
- 16 A Yes, it is.
- 17 Q After you spoke with Victoria, what did you do?
- A After I spoke to Victoria, I responded -- after
 getting something to eat, I responded to 1100 Center Street.
- Q Do you know what time it was that you went to the 21 north station?
- 22 A About 9:00 p.m.
- Q And you went to Center Street. Did you go by yourself, did you go with anybody?
- 25 A I had Officer Montano meet me there. He's a patrol

officer at the time, was assigned to the east area command.

Q Why did you do that?

A The nature of the neighborhood at 1100 Center Street, it's not the safest part of Henderson to be. And when I was in plain clothes, it's always safer to have a patrol officer presence there with you so that there's no question about who is there, who is trying to contact people, and it's clear that you're a police officer because you have a uniform office with you.

Q When you went there, what was it your intention to do?

A It was -- my intention was to talk to any other witnesses or family members that were at that apartment and also to view the apartment.

Q Why did -- why were you going there to view the apartment?

A To get a layout of the apartment and also I was told that there was a piece of potential evidence that was in the apartment.

Q Okay. Had you heard that that was where the last incident or the incident that you're talking about occurred?

A Yes.

Q Okay. When you went there, who was there?

A It was Mahlica Duke and Shabazz Duke.

Q Did you speak with both Mahlica and Shabazz?

A Yes, I did.

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- Q Did you talk to them together, did you talk to them separately, what did you do?
 - A Separately.
 - Q How did you go about doing that?
- A I made contact with them and asked them separate, one at a time, to come to my vehicle where I conducted an interview with them.
- Q Okay. So you talked to them outside of the apartment?
 - A Yes, in my car that was parked in the parking lot.
 - Q And why did you do that?
- A To have privacy during the interviews and it was the safest place to do it and a place that I know is safe and comfortable for me.
- Q Okay. Did anybody else go to the Center Street apartment, also?
 - A I think Rose had brought Victoria with her.
- Q Okay. So by then there's Rose and Victoria, as well as Shabazz and Mahlica at the apartment; correct?
- 21 A Yes.
- Q What about the mom? Did you become aware of a mother that was involved with the family?
- A Yes, I was told the -- Victoria told me her mother
 was Tina Duke.

- 1 Q Okay. Was Tina there?
- 2 A No, she was not.

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- Q Do you know where Tina was?
- A I do not know where she was.
 - Q But she was not there?
- 6 A No, she was not.
 - Q By the time you got to the apartment, do you know approximately what time it was?
 - A I believe it was probably around 10:00 at night.
- 10 Q Had it taken you awhile to talk to both Rose and 11 Victoria?
- 12 A I'd say yes to that.
- Q When you got to the apartment do you know were
 14 Shabazz and/or Mahlica awake, asleep, what?
 - A I don't recall if they were awake or sleeping.
 - Q But when you spoke to them both they were at least able to communicate with you?
- 18 A They seemed fine, able to talk.
- 19 Q Do you remember who you talked to first?
- 20 A I don't recall in what order that I spoke to them.
 - Q Okay. Well, just Mahlica, for example. When you talked to Mahlica, what were you -- what was your purpose of talking to Mahlica?
- A To see if Victoria had relayed any information to

 her and if she had any information to share with me about any

knowledge of the events that Victoria had described.

Q Okay. And at this point were you pretty much just concerned with anything that might have happened to Victoria as opposed to anybody else?

A Yeah, or -- I mean, but, yes, in these type of investigations, though, you always want to know if there is anyone else, if something has happened to anyone else or if they have knowledge about any of this.

- Q Okay. So you're asking general questions, as well as specific questions?
- 11 A Correct.

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- Q And did Mahlica talk to you?
- 13 A Yes, she did.
 - Q Did you notice anything about Mahlica as she was talking to you?
 - A Not -- nothing specific that I recall.
- Q Was it difficult or easy or what to get answers from labels her?
- 19 A I don't think any --
- 20 Q I mean, she was able to communicate?
- 21 A She was, yes.
- Q Okay. Now, when you talked to Shabazz, what did you ask Shabazz about?
- A Similar questions that I asked -- that I asked

 Mahlica and Victoria about. He was a little more difficult to

communicate with.

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Q That's where I was going. What was more difficult about the communication between you and Shabazz?

A He just didn't appear to me to sometimes -- he seemed to be a little slow in his answers and slow in understanding what was happening.

Q Okay. Did -- after you spoke with them you said that you had gone over there because there could have been some kind of evidence. What kind of evidence might there have been?

A I was looking for an item that was described to me as an orange towel.

- Q Described to you by whom?
- 14 A Victoria.
 - Q And did you find the towel?
 - A I found what I described as a pink blanket in an upstairs bedroom.
 - Q Okay. And what did you do with it?
 - A I impounded it into evidence.
- Q Why did you do that?
 - A There was a -- there was like a newspaper or an ad that was stuck to it and it was described to me that it may have had body fluids on it.
- Q Okay. When you -- did you ultimately leave the apartment?

A Yes, I did.

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Q Did you leave any information with Mahlica and/or Shabazz?

A I'm sure I left my business card. That's normal practice. I don't have specific recollection of what I left with them, but that's a normal thing after I talk to any witnesses I will hand them a business card so that they can contact me.

- Q Did you indicate to them that you wanted to talk to their mom?
- 11 A I'm sure I did.
 - Q Okay. Did you make an effort to contact Tina that night?
- 14 A I believe I called her. I'm not -- I'm not sure
 15 what time, but I would have tried to contact her.
 - Q And when you tried to contact her, were you able to actually reach her?
 - A Not -- not that night. I didn't talk to her until several days later.
 - Q Do you know if you left a message or --
- 21 A I don't remember.
 - Q Okay. Well, would you have left a message or --
- A Yeah, if -- if I could have gotten voicemail, I would leave a message for them to contact me.
 - Q Okay. So you would have left a name and number?

A Yes.

Q When you leave a message for an individual to contact you in the course of your investigation, do you tell them what specifically it's regarding? What kind of message do you generally leave?

A Not -- not typically. It will normally be a general message. You know, this is Chris Aguiar, this is Detective Aguiar with Henderson Police, I need to contact -- I need to talk to you, can you please call me back.

Q Is there a reason that you don't say why, like I need to talk to you because of the sexual assault involving so and so?

A Well, sometimes the reason for a general message is if you get a voicemail that just says you've reached this number, I'll leave a message. Well, you don't know specifically if you have the right phone number, and also things of this nature, it's just not -- not what I would leave a message on a cell phone for.

Q Okay. When you left the apartment, were Shabazz and Mahlica still there?

A Yes.

Q When you left were Victoria and Rose still there do you know?

A I don't -- I think -- I don't know.

Q Okay. What did you do when you left that apartment?

A I responded to our station and where I met with -- where I later met with Sergeant Delacanal and Detective Melchert.

Q Now, when you say you responded to our station, that's not the north station, it's the one where your offices are?

A Where our office is at, the Henderson main station and 223 Lead Street.

Q Why did you meet up with Sergeant Delacanal and Detective Melchert?

A To inform them what I've -- with the rest of the information I received at Center Street. And it was then that we decided that we needed to go to another address in Las Vegas.

- Q What address in Las Vegas were you going to?
- 16 A 966 Blankenship.

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- Q Why were you going there?
- 18 A Because there was concern expressed for the safety
 19 of two children.
 - Q Did you have names of the children that there was concern for?
 - A Taharah and Taquanda Duke.
- Q Do you know what their relationship was, if any, to the other individuals?
 - A They were the sisters of the other individuals who I

contacted.

Q And did you have information about who you would have expected to be at the Blankenship residence?

A I expected Taharah, Taquanda, Lealer Ann Cooks, and Fred Harris I expected to be there.

Q Okay. Now, the Center Street apartment that you had just left, that's in Henderson, Clark County, Nevada?

A Yes, ma'am.

Q As a Henderson detective you have, I guess, jurisdiction, you know, or whatever to -- or the ability to do what you need to do in Henderson. Is it different when you go out of Henderson?

A Well, yeah, I mean, we can respond to other areas. We can make arrests. We typically won't handle calls for service in any other area of town or area of the county.

Q And if you're going to another area of the county, do you contact that police agency, I mean, kind of as a courtesy, as well?

A Sometimes. Most -- I would say the majority of the time we will.

Q When you went to 966 Blankenship, where was that generally?

A It was in Las Vegas, Nevada. I think it's pretty close to North Las Vegas or the North Las Vegas border, but I'm not positive.

Q Okay. And when you went there, did you go with anyone besides Detective Melchert and Sergeant Delacanal?

A We had two Las Vegas Metropolitan Police Department police officers respond with us.

Q Around what time was it when you went to the Blankenship address?

A It was approximately 1:00 a.m. on the 18th of December 2011.

Q When you got there, who was it that would have, you know, knocked on the door and communicated with whoever was inside?

A I think I was probably side by side with one of the Metro -- one of the Las Vegas Metropolitan Police Department officers.

Q Okay. And did somebody answer the door when you went there?

A Yes.

Q Who answered the door?

A I don't recall which adult it was, but it was either Lealer or Fred.

Q Okay. Did -- were you allowed to come in?

A Yes, we were.

Q When you go to the door and somebody answers, did you explain immediately the purpose that you were there?

A We would have explained probably not into great

- specifics, but a general reason of why were there. 1 Okay. When you got inside, who was there initially? 2 Q

 - Lealer and Fred. Α
 - Okay. So just the adults? Q
- 5 Α Yes.

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- Did you confirm with them that there were two Q children there?
- Yes, we did. 8 Α
- And did it appear to you that the two adults, Lealer 9 Q and Fred, had been sleeping? 10
- Yes, it did. 11 Α
- 12 And when you say Fred, do you see that person here 13 in court today?
- 14 Yes, I do. Α
- Can you describe where he's sitting and an article 15 Q of clothing that he's wearing? 16
- 17 He's wearing a blue shirt with a tie and glasses. Α
- Record reflect identification of the 18 MS. LUZAICH: defendant. 19
- 20 THE COURT: So reflected.
- 21 MS. LUZAICH: Thank you.
- 22 BY MS. LUZAICH:

inside the house?

- Now, since it's your case or investigation at this 23 Q point, did you decide what would happen next when you got 24

A Yes, I did.

- Q What was your decision?
- A The decision was for me and Detective -- Detective Melchert and I to interview Mr. Harris, and to have Sergeant Delacanal would speak with Lealer.
- Q And did you and Detective Melchert interview the defendant?
 - A Yes, we did.
 - Q Was that interview tape recorded?
- 10 A Yes, it was.
 - Q Now, what might you have told him before the tape recorder was turned on? Like from the time you walked in the house, you didn't turn on the tape immediately; correct?
 - A That's correct. I didn't turn it on.
 - Q What would you have said before the tape recorder was turned on?
 - A I would have told Mr. Harris that -- you know, obviously introduce ourselves, explain the basic purpose of why we were there, and that we would like to speak to him about an investigation that we were conducting.
 - Q When you say explain the purpose for which we were there, how do you -- how would you have phrased it?
 - A Just in general, I don't know the exact specifics on this, what I would have done on this case, but I would be -you know, we're investigating a sexual assault and we would

like to speak to you about that. Okay. So you would have used the word sexual 2 assault as opposed to just general investigation? 3 Α Yes. And would you have told him who it was involving 5 Q before you turned the tape recorder on? 6 I might not have. I probably would just have kept 7 Α it general at that point. 8 And then once you turned the tape on, was the entire 9 Q interview recorded? 10 Yes, it was. 11 Α 12 And then provided to the State for purposes of 0 13 court? 14 Α Yes. MS. LUZAICH: At this time I have State's Proposed 15 16 Exhibit --May I approach? Sorry. 17 18 THE COURT: Of course. MS. LUZAICH: -- 3, the interview. I would ask that 19 it be moved into evidence. 20 MR. MacARTHUR: No objection to the statement, 21 22 Judge. 23 MS. LUZAICH: And can I play it? 24 THE COURT: It's admitted and you may publish. 25 (State's Exhibit 3 admitted)

Thank you. For the record, it's going 1 MS. LUZAICH: to come up on the screen as transcript, and we will hear it 2 through the -- hopefully. 3 (State's Exhibit 3 played) 4 5 Okay. At this time we're going to THE COURT: recess for lunch. 6 7 During this recess you're admonished not to talk or converse amongst yourselves or with anyone else on any subject 8 connected with this trial, or read, watch, or listen to any report of or commentary on the trial or any person connected 10 with this trial by any medium of information, including 11 without limitation, newspapers, television, the Internet, or 12 13 radio, or form or express any opinion on any subject connected with this trial until the case is finally submitted to you. 14 We'll start again at 2:00. Thank you very much. 15 (Court recessed at 12:21 p.m., until 2:04 p.m.) 16 (Jury is not present) 17 18 THE COURT: Do we have a panel? Yes. We're still missing --19 THE MARSHAL: Wait. That's right. 20 THE COURT: Okay. Oh. We do have something outside the 21 MS. ALLEN: 22 presence. 23 THE COURT: Is he en route? THE MARSHAL: I don't know. 24 25 Okay. I'm sure he'll be here any THE COURT:

1 minute. 2 Of course. Go ahead. Thank you. 3 MS. ALLEN: Do you want to go first on the -- or do you want me 4 5 to? Do we -- does he need to be here? 6 MS. LUZAICH: 7 Oh. Probably. MS. ALLEN: MR. MacARTHUR: Yeah, I was thinking that we should 8 9 probably have the defendant here. THE COURT: Yeah. We can't --10 Oh. MS. ALLEN: I guess we can't do anything. 11 12 (Pause in the proceedings) Now we need to go back on the record. 13 THE COURT: That was off the --Oh. 14 MS. ALLEN: Yeah. 15 You go first just because Aguiar is on MS. LUZAICH: the stand. 16 MS. ALLEN: Yeah, that's fine. 17 18 THE COURT: Okay. We're on the record. Yes, Your Honor. 19 MS. ALLEN: Defendant is present, all four attorneys 20 THE COURT: are here, and this is taking place outside the presence of the 21 22 jury panel. 23 MS. ALLEN: Yes, Your Honor. In my client's statements to North Las Vegas, to Detective Aguiar, there was 24 25 a portion that was redacted that my client told the detective

that Victoria had said she had been having sex in Utah. And I don't remember what page it's on. I apologize.

MR. MacARTHUR: 80, 90.

MS. LUZAICH: 90. Yeah.

MR. MacARTHUR: 80-something, 90.

MS. ALLEN: 90. Okay. Sorry. Page 90. Thank you. I know she had had sex before because when she came in from Utah she had been having sex, she admitted it. And so normally I know that the -- this would be covered by rape shield. I did provide the Court with a case, <u>Johnson v.</u>

State. And I apologize for it being on my phone. But <u>Johnson v.</u>

MS. LUZAICH: I actually have the case. Can I approach and I'll had it to you?

THE COURT: Sure.

MS. ALLEN: <u>Johnson v. State</u>, under rape shield, once a victim testifies that she had never had sexual intercourse prior to the night of alleged rape, defense had right to attempt to discredit testimony by showing the victim was not a virgin in prosecution for sexual assault, the attempt sexual assault. And that's 942 P.2d 167, it's a 1997 case.

Victoria testified that she was a virgin up until she came back from Utah, and the first time that she had ever had sex was with my client on October -- no, August 24, 2007.

So that's what she said in her direct testimony and her cross-examination, and that's what she maintained.

We are requesting that Mr. MacArthur be allowed to question Detective Aguiar about just that particular -- you know, that sentence in the statement. It was redacted. We're not trying to look like the State hid anything from the jury and we would never pose it in that manner, but he did tell this to the detective. No, she -- you know, she told me she had been having sex, you know, when she came back from Utah.

We believe that, obviously, rape shield doesn't apply based upon <u>Johnson v. State</u>. She has a very specific date in mind that her virginity was taken. She says it was taken by Mr. Harris. This would indicate that she had prior knowledge of sex, which is, I believe, admissible under rape shield when the victim is or alleged victim is claiming they are a virgin.

We would ask the Court to allow Mr. MacArthur to ask a couple of limited questions about that. Again, not -- not indicating the State is trying to hide anything and so it wouldn't be posed that way. We also believe it sort of falls under the rule of completeness with regard to his statement and we request that -- that the Court make a ruling and allow that those questions be asked.

(Pause in the proceedings)

THE COURT: Does the State want to address the

Court?

MS. LUZAICH: Oh. Of course. I was just waiting for you to finish reading.

THE COURT: Thank you.

MS. LUZAICH: 50.090, commonly called the rape shield statute, is the statute that says that a victim of sexual assault other sexual activity is not admissible ever to challenge their credibility. Clearly what the defense is trying to do is challenge their credibility. I recognize that there is some case law exception to the rape shield statutes, and I do not think they apply here.

In that particular case, the victim, Nicole, had been sexually assaulted by the defendant. She had been molested by two other individuals, and that had been inadmissible. And I'm not going to go through the whole the defense didn't bring it up at trial --

THE COURT: Right. Right.

MS. LUZAICH: -- so that was the basis of that court's ruling. But when they talked about the facts, in that particular case they talk about <u>Summit</u>, basis of knowledge, which Ms. Allen has raised, as well. But remember, when Victoria talked about what happened in 2005, she said that the defendant put his fingers in her vagina and put his penis in her vagina a bit.

So while she talked about him actually taking her

virginity in 2007 in the car, she does talk about previously he had put his penis in her vagina. So, I mean, she already has a basis of knowledge. Whatever happened after 2005 in Utah doesn't give her a basis of knowledge. Additionally, when Victoria is describing this to the police, she has since had a baby. I mean, clearly, basis of knowledge isn't an issue. She's 19 when she's describing it to the police.

When the defendant tells the detective Victoria said when she was in Utah she had sex, I mean, that is clearly a self-serving statement by the defendant. It is not a, in any way, shape, or form, otherwise reliable statement. If they were trying to get in Victoria told Rose or Victoria told the defendant's brother -- well, the defendant's brother I might still have an issue, but somebody other than the defendant himself that she had had sex before August 24th of 2007, then I think they have an issue that it could pierce rape shield, but not the defendant's statement. The defendant's statement is self-serving.

Clearly, he admitted that he lied to the police, period. So, you know, under the credibility instruction, you know, everything he says is suspect anyway. So I don't think that that statement to the police that Victoria told him, or Victoria said -- I don't even know that she -- he said Victoria told him, that Victoria said that she had had sex in Utah is admissible to -- to pierce rape shield in this

particular situation under these facts.

THE COURT: Okay. And what year do they go to Utah?

MS. LUZAICH: 2005.

THE COURT: Okay.

MS. ALLEN: And may -- I just would like to briefly

6 be heard --

THE COURT: Okay.

MS. ALLEN: -- heard on rebuttal. I apologize.

Your Honor, first of all, she is very clear in her testimony that she was a virgin until he took this in August of 2007.

She used those words. Those were the exact words that Victoria used. We're not substituting our language for what Victoria said. That's exactly what she said. So that -- that would be the first issue that I have is that she used those words. We did not. I did not make up the word virgin, nor did Ms. Luzaich.

Second of all, with regard to <u>Johnson</u>, <u>Johnson</u> doesn't differentiate between the defendant's statement and anybody else's statement. It's just impeachment, period. It doesn't matter who it comes from. I don't think <u>Johnson</u> differentiates where the statement comes from. It just -- it's -- <u>Johnson</u> says, you know, if this victim is claiming that they were a virgin prior to -- you know, prior to this incident, which she is, then you're allowed to impeach with evidence that she says that she wasn't. This is evidence that

she says that she wasn't. So that's the second.

The third part that -- issue that I take with Ms. Luzaich is that she is saying, well, it's a self-serving statement. Well, that's -- that's great except she wants -- she wants the jury to believe parts of it. She wants the jury to believe the parts he talks about of this or the parts he talks about with that. We've introduced the statement. We've made it part of the record. We've allowed the jury to hear it. This was redacted from it and it's relevant for the purposes of showing that she had prior sexual knowledge.

This -- and when he's talking about all this, the other part of it that really makes it not self-serving is that when he's talking about all this, he's already admitting to having sex with her. This isn't prior to that. This isn't the part that she was talking about where he was denying it and -- and, you know, lying to the police. This is way past that point. He's already admitted in detail what happened between he, Victoria, and the mother. So how in any way could that be self-serving?

So you can't take pieces and say, well, part of it is good, part of it is bad. That may be for them to argue to the jury on closing, but I don't necessarily think --

She's having a hard time hearing.

MR. MacARTHUR: Sorry.

MS. ALLEN: I don't necessarily think that it's fair

to preclude bits and pieces of it just because the State says, well, it's -- it's not reliable. That's unfair, that deprives him of, you know, due process, and I believe partially the confrontation clause. We're not asking that we get into this girl's entire sexual history. He made the statement to the detective when he was talking to him and he made it again after all of these other things that he talked about came in. You know, and obviously we're not looking for -- MS. LUZAICH: I just want the Court to read what he

MS. ALLEN: Okay.

said.

MS. LUZAICH: Because it's not -- I mean, it's not that clear. And for the record, the unredacted transcript, page 90. And although it's all pink, it's the blue in the circle.

THE COURT: Okay.

MS. ALLEN: I'll let the Court read it.

(Pause in the proceedings)

THE COURT: So she admitted she had been having sex with a girl and a friend?

MS. ALLEN: That's -- that's what he says. And that's -- we're not looking to go into not in school, that she was hanging with teenagers, that pregnant by some African dude, none of those things. Simply a question to the detective, you know, that when Fred was giving his statement

to you do you recall him saying that Vicky admitted to him that she had had sex in Utah. That's it.

And I think it's -- you know, again, pursuant to

Johnson and pursuant -- you know, pursuant to the arguments I

set out, I believe that -- that it's appropriate in this -- in

this particular instance. Again, we're not looking to get

into all of these other things. It's really one simple

question to the detective.

MS. LUZAICH: But that is an amorphous kind of what she said. It's -- it's very unclear what, if anything, she actually said to him or that he had heard. At least in Johnson, Nicole, the victim, had said Uncle Scott or whatever his name is molested me and Uncle Jeff also molested me. So, I mean, those were very clear, she said it, it happened, it was investigated. That is just something that is so unclear and ambiguous that --

MS. ALLEN: And -- and I --

MS. LUZAICH: I don't think that is impeachment.

THE COURT: Anything else?

MS. ALLEN: No, Your Honor.

THE COURT: Okay. The motion is denied.

MS. ALLEN: Okay.

THE COURT: Okay. You can bring them in. And you can bring the detective back in, as well.

(Jury is present) 1 Do parties stipulate to the presence? THE COURT: 3 MS. LUZAICH: Yes. Yes, Your Honor. 4 MS. ALLEN: 5 Okay. You can recall the detective to THE COURT: 6 the stand. 7 Okay. You may proceed. Thank you. 8 MS. LUZAICH: BY MS. LUZAICH: Detective Aguiar, before we broke for lunch we 10 Q listened to an interview. Was that -- and you listened to it 11 12 with us; correct? 13 Yes, I did. Α Was that your voice that was conducting most of the 14 Q 15 interview? Yes, it was. 16 Α We heard another voice that answered all the 17 Q 18 questions. Was that the defendant? Yes, it was. 19 Α Then we heard a third voice that asked some 20 Q questions more towards the end. Who was that? 21 Detective Jeffery Melchert. 22 So the two of you together were interviewing 23 the defendant? 24 25 That's correct.

Q Where were you in the house while you conducted this interview?

A It was connected to the -- the kitchen. There was a small table just off the kitchen that we were sitting at.

Q Okay. Now, at the end of the interview you guys talked about being hot. What was -- was there a problem?

A No, it was just -- I was dressed about like I was today, except without the jacket. And I was sweating because the oven had been -- the door had been opened to the oven and Mr. Harris was using that to heat the house.

Q Oh.

A Or the area where we were at.

Q Oh. Okay. This was, what, December of -- December, so it was cold, winter?

A Cold for here, yes.

Q Okay. Prior to your interviewing the defendant you had spoken to Victoria; right?

A Correct.

Q And in your interview with the defendant you were asking him questions about, well, why would Victoria say this, that, or the other thing. And you had mentioned that Victoria's description of events was very vivid, I think you said.

A Yes.

Q There were a lot of things that she described,

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incidents and stuff that she described for you?
              There were multiple incidents, yes.
              And she was very descriptive in her -- or detailed
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         Q
    in her descriptions?
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         Α
              Yes.
              After you spoke with the defendant, and I'm sorry,
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         0
    did you say that while you were talking to -- you and
    Detective Melchert were talking to the defendant that
 8
    Detective or Sergeant Delacanal was speaking with Ms. Cooks?
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              That's correct.
         Α
              You also saw Ms. Cooks; is that correct?
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         Q
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              Yes, I did see her.
         Α
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              MS. LUZAICH: May I approach?
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              THE COURT:
                          You may.
    BY MS. LUZAICH:
15
              Showing you what's been marked as -- or admitted as
16
         Q
    State's Exhibit 1. Is that Ms. Cooks?
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              Looks about like her to me.
         Α
                     She looked a little different in December
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         Q
              Okay.
20
    than --
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         Α
              Yeah.
22
              -- in this photo?
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         Α
              Yes.
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              But it's the same person?
         Q
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              Yes.
         Α
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- Q Thanks. So after you talked to the defendant, did you interview one of the children?
 - A I interviewed Taquanda Duke.
- Q And while you were interviewing Taquanda, did Detective Melchert interview Taharah?
 - A Yes, he did.

- Q Where did you conduct your interview with Taquanda?
- A The same space where I had spoken to Mr. Harris.
- Q Where did Detective Melchert conduct his interview with Taharah?
- A I believe it was in the -- there was kind of a hall leading to the back bedrooms. I believe it was right off the hall there's a bedroom to the right as you're walking back. I think that's where he did it. But I wasn't in the room, so I'm not --
- Q Okay. Then my next question would be at the time that you conducted your interview with Taquanda, was Detective Melchert and Taharah at least in such a location that you could not hear what -- what they were saying?
- 20 A Yes.
 - Q And, therefore, would you assume that they also could not hear what you were saying?
 - A Yes, I would assume that.
- Q And do you believe that the defendant and Ms. Cooks
 were with Sergeant Delacanal in such a place that they also

couldn't hear what you and Taquanda were saying? 2 I believe so. Α And what Taharah and Detective Melchert were saying? 3 Q 4 Α Yes. Now, when you interviewed Taquanda, was your 5 Q interview tape recorded? 6 7 Yes, it was. Α Was it also your understanding that when Detective 8 Melchert interviewed Taharah his interview was tape recorded? 10 Α Yes. And would he have later given you the recording of 11 Q 12 that interview? Yes, he did. 13 Α Because you're the case detective; right? 14 Q 15 Α Yes. Now, when you interviewed Taquanda, do you know what 16 Q 17 time it was that you started that interview? It was about 3:00, 3:20 in the morning. 18 Α And had she been sleeping? 19 Q Okay. 20 Yes. Α Could you tell that she had been sleeping? 21 Q 22 Α Yes. 23 Was she tired? 24 Α She seemed a little bit tired when she started

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talking to me, yeah.

Q Okay. During the course of your interview, how was her demeanor?

A She was -- at the beginning of the interview she was okay. I would say probably towards maybe almost to halfway through she started crying during the interview when I was asking questions.

Q What were you asking her about when she started crying?

A If she had ever witnessed anyone being physically abused.

- Q By anyone in particular?
- 12 A By Mr. Harris.
- Q Okay. And did she tell you that she had?
- 14 A Yes.

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- 15 Q And was that when she was crying?
- 16 A Yes.
- Q And would you say she was crying or was it even more descriptive than that?
 - A It was -- it was loud. I mean, it was where you -- where at a certain point you almost couldn't make out some of the words that she was saying. I'd have to lean in and ask her can you repeat that, I can't hear you.
- Q And when she was crying like that, what did she tell you about witnessing abuse?
- 25 A She indicated that she had witnessed two of her

- siblings be physically hit or struck.
 - Q Which siblings?

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- A Shabazz and Taharah.
- Q Okay. Did you also ask her anything about whether she was afraid?
- A Yes. I'm not sure if I asked her specifically if she was afraid, but I know that she responded that she was afraid.
 - Q What was she afraid of?
- A She indicated that she was afraid that if Mr. Harris found out what she had told me.
 - Q After you had interviewed Taquanda and Detective Melchert interviewed Taharah, and I'm sorry, I'm trying to be very careful with their names, were you guys pretty much done with what you were going to do at the house?
 - A Yes, we were.
- Q Did you explain anything to the defendant or Ms.

 Cooks before you left? You personally.
 - A I don't remember personally explaining anything to either of them.
- Q Okay. So Sergeant Delacanal talked about things 22 that he had said. Did you add anything to what he said?
 - A No, I don't recall adding anything to what he had said.
- Q Okay. By the time you left that house,

approximately what time was it?

A It would have been probably around 3:00, 3:45 in the morning.

- Q Okay. So --
- A Give or take a few minutes.
- 6 Q -- sun not up yet?
 - A No.

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- Q Did you contact somebody after you finished -- not necessarily immediately after, but after you finished what you did in the house?
- A I know at some point I called the -- made the report to the CPS hotline that I was out there.
 - Q Why did you make a report to CPS hotline?
- A Any time that we are dispatched or we go to a call where CPS is not already on scene, we report to them what our initial response was so that they're aware because sometimes they'll run a parallel investigation.
- Q Okay. Involving like a child and a caretaker kind of situation?
- 20 A Correct.
- Q And did you then at some point have contact with somebody specifically from CPS regarding these incidents?
- 23 A Yes.
- Q Who did you have contact with?
- A A caseworker Bobbi Tibbs.

- Q Okay. And did she try to get a hold of you in the beginning and -- and was not able to because you had worked all night and things of that nature?
- A I don't recall specifically, but it's possible because of the times.
- Q Okay. Did it take awhile before you actually had contact with her?
- A I don't -- I don't remember the exact day that I talked to her.
- Q Okay. Did you -- did she ask you for your interviews and such?
- 12 A Yes.

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- Q Okay. Now, she said she didn't get them. Did you get -- did you get them transcribed?
- 15 A Yes, I did.
- 16 Q Are you sure?
- 17 A The interviews transcribed? Yes, they were
 18 transcribed by the person who is on contract with the City of
 19 Henderson.
- Q Okay. Is it possible that somebody else got them transcribed?
- 22 A I don't think so.
- Q Okay. What did you tell her about what the kids had or had not said, if you remember?
- 25 A I don't necessarily remember the specific

conversation that we had. Typically, though, I'll go over the highlights and the main points of the interview with the children, and I'll explain that to the CPS caseworker.

Q Okay. If Ms. Tibbs said that you had indicated that the girls had not disclosed abuse, what would that mean?

A If that was -- I would have been referring to sexual abuse because that was the main crux of why we were there at the house was to investigate sexual abuse. But it was clear that, you know, they -- that Taquanda had talked about physical abuse, but did not disclose any knowledge or being a victim of sexual abuse.

Q Okay. Was it your understanding that Taharah also had not disclosed any sexual abuse?

A That was my understanding.

Q Did you try to contact the mother, Tina?

A Yes, I did.

Q How easy, difficult, or something else was it to actually get in contact with her?

A She was not the easiest person to get a hold of.

And I think when I finally had spoken to her it was just me showing up at her -- her apartment. I believe it was unannounced. I don't remember every setting an appointment with her.

Q Okay. So it was kind of hit or miss and you just showed up?

1 A Yes.

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- Q When was it that you actually did speak with Tina 3 Duke?
 - A I believe it was December 22, 2011.
 - Q You said that you showed up at her house. Was anybody else home when you went there? Do you remember?
 - A I don't remember if anybody else was there.
 - Q Okay. Did you talk to her?
 - A I talked to her in my car in the parking lot.
- 10 Q And would that interview also have been recorded?
- 11 A Yes, it was.
- 12 Q After you talked to Tina, did you do anything 13 further in the investigation?
- 14 A Not until a significant lapse in time.
- Q Okay. Did you leave the special victims unit shortly after that?
- 17 A Yes, I did.
- 18 Q When was that?
- 19 A Probably around, I think, January of 2012.
- Q Were you contacted by Detective Madsen from the Las
 Vegas Metropolitan Police Department sometimes in maybe
 September/October of 2012?
- 23 A Yes, I was.
- Q And did he ask you for all of your information and things of that nature?

A Yes, he did.

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- Q Did you send him the recordings of your interviews?
- A Yes, I did.
 - Q And is it possible that he had your interviews transcribed?

A I don't -- I don't think so because from my knowledge that the way the Las Vegas Metropolitan Police Department works is that they have their own people who transcribe the interviews. And I know -- they have employees that transcribe interviews. And I know these interviews were transcribed by the company that the City of Henderson contracts, and I also know that these interviews are stored on my computer in both -- both types, the original Word format and the .pdf format. And I know that I've personally reviewed these and I know the person that does the transcription.

- Q Okay. All right. Thank you.
- MS. LUZAICH: I pass the witness.
- 18 THE COURT: Cross.
- 19 CROSS-EXAMINATION
- 20 BY MR. MacARTHUR:
 - Q Good afternoon, Detective Aguiar. How are you?
- A Good. How are you, sir?
- Q I'm doing just fine. Thanks for asking. Okay.

 24 Maybe I should start at the back and move backward in time.
- 25 You did not make an arrest of Fred Harris; is that correct?

A No, I did not.

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- Q Okay. If you would, please describe the -- what conditions have to be met for an arrest to be made.
- A Well, you have to have probable cause to make the arrest.
- Q Okay. And by probable cause, and I want you to correct me if I'm wrong, is that essentially proof that a crime may have been committed and proof that a certain suspect is the person who committed it?
- 10 MS. LUZAICH: Objection. Legal conclusion.
- THE COURT: Overruled. The officer can testify as to what probable cause is.
- THE WITNESS: In -- that's pretty -- I mean, there's obviously different definitions floating around, but I think that's pretty fair.
- 16 BY MR. MacARTHUR:
- Q Okay. And I don't mean to ask you a question that seems insulting at all. You've arrested people before?
- 19 A Yes, I have.
- Q All right. Okay. You're not uncomfortable doing that in any -- in any sense?
- 22 A No, I'm not.
- Q Okay. And you've also conducted many voluntary statement interviews?
- 25 A Yes, I have.

- Q Okay. And you've also done interrogations of -- of perpetrators that are considered suspects, not just witnesses?
- A Yes.

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- Q Okay. And has it been the case that you've had people make admissions to you before, confessed to having committed crimes to you?
 - A That's correct. Yes.
- Q Okay. And you've had times where people have denied having done anything wrong.
- A That's correct.
- Q Is that fair?
- 12 A Yes, sir.
 - Q Okay. And then out of those people who deny doing anything wrong, certainly you've had people who have denied it and then you found out they were lying to you?
 - A That's correct.
 - Q Okay. And have you had people deny it and then you found out that they were telling you the truth?
- 19 A Yes.
 - Q Okay. Is it fair to say that when you're talking about pretty serious crimes, when a person didn't commit the crime they tell you, no, I didn't commit it?
- MS. LUZAICH: Well, objection.
- 24 THE COURT: What? Will you say the question again?
- MR. MacARTHUR: Based on the detectives

experience --1 2 THE COURT: Okay. MR. MacARTHUR: -- in having conducted 3 interrogations, in serious crimes where a person has not 4 5 committed the crime, is it common for them to tell you I didn't commit this crime? 6 7 MS. LUZAICH: Well, objection. Relevance. Overruled. I'll allow you to answer it. THE COURT: 8 THE WITNESS: I'm sorry. I really don't understand. 9 Can you repeat it for me again, sir? 10 11 BY MR. MacARTHUR: Maybe I'm making it overly complex. If somebody 12 0 didn't do it, they're going to tell you they didn't do it; 13 14 right? MS. LUZAICH: Well, objection. He can't testify to 15 16 that. THE COURT: Well, that -- that question the 17 18 objection is sustained. 19 All right. Withdrawn. MR. MacARTHUR: 20 BY MR. MacARTHUR: Now, you began your investigation because you had 21 Q received a complaint from Victoria Duke; is that correct? 22 23 She had responded to the north station and then I 24 was called into there. I hadn't received the initial one, but 25 I did go there and speak to her.

- Q But it was a result of her having made contact with law enforcement; correct?
 - A Yes.

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- Q And the information you were provided is that she had been sexually assaulted by Fred Harris; is that correct?
 - A That is correct.
- Q And, in fact, she described it as -- as a rape, a forcible rape; is that correct?
- A Yes.
- Q Okay. In fact, she had said that she had been pushed down to the ground, do you remember that?
- 12 A Yes, sir.
- Q Okay. She said that the --
- MS. LUZAICH: Well, objection. Hearsay.
- MR. MacARTHUR: Well, it's not for the truth of the matter asserted, Judge. It shows what he does next.
- THE COURT: Okay. Then say as a result of what she said, what did you do next?
- 19 BY MR. MacARTHUR:
- Q All right. So you received information either directly or indirectly from Victoria that she had been forcibly raped?
- 23 A That's correct.
- 24 Q And you were operating under the assumption that she 25 had been pushed, her mouth had been covered, and that she had

been restrained? Do you recall? I remember that she had been pushed, that -- she 2 3 said that there had been a hand put over her mouth. Well, objection. Hearsay. 4 MS. LUZAICH: 5 MR. MacARTHUR: And --6 THE COURT: Sustained. 7 MR. MacARTHUR: And, Your Honor, we would argue that this is a prior inconsistent statement. Victoria Duke has 8 already testified. And to the extent that she told this detective anything different, it would come in as a prior 10 inconsistent statement as an exception to the hearsay rule. 11 THE COURT: Okay. So you're making an offer of 12 proof to the Court that she's been confronted with that 13 statement and now this one is going to be inconsistent? 14 She was examined by the State and by 15 MR. MacARTHUR: defense counsel and her account before this jury did not 16 include --17 18 Well, can we approach? MS. LUZAICH: Yeah, you can approach. 19 THE COURT: 20 (Bench conference) I'm sorry. I thought you don't like 21 MS. LUZAICH: 22 speaking objections. 23 My only -- my only question was was she THE COURT: 24 confronted with this statement? 25 MS. LUZAICH: No.

1 MS. RHOADES: No. 2 I asked her about the circumstances MS. ALLEN: 3 surrounding it. Because how can it be a prior 4 THE COURT: 5 inconsistent statement if -- if he didn't ask her it? If -- if who didn't ask what to her? 6 MR. MacARTHUR: 7 If the detective didn't ask her. It THE COURT: sounded like what you were telling me was that she wasn't 8 asked about this. MR. MacARTHUR: Okay. I'm -- I don't want to get 10 lost in what the Court's asking me. 11 12 THE COURT: Okay. MR. MacARTHUR: The way that I see it is that she 13 told the detective that she had been forcibly raped with 14 certain -- you know, pushed, mouth covered, and held down. 15 THE COURT: 16 Okay. MR. MacARTHUR: But her testimony in front of the 17 18 jury did not include that information. And so I'm contrasting what she told him with what she told the jury as a prior 19 inconsistent statement. 20 21 MS. LUZAICH: But it's not inconsistent until the 22 defense says did you tell the detective that you were pushed, 23 your mouth was covered, and whatever --24 THE COURT: See, that's my --

MS. LUZAICH: -- and she says no.

That's my opinion, that she has to be 1 THE COURT: confronted with it. And then she has to say --2 3 MR. MacARTHUR: Victoria was your witness. THE COURT: Then the witness can come in --4 5 MS. ALLEN: I know she was and I'm trying to 6 remember. 7 Then the witness can come in --THE COURT: That was so long ago. I don't remember. MS. ALLEN: 8 I asked her specific questions about it, about what happened, 10 but I can't remember. Honest to God I can't remember if I asked her. 11 She wasn't asked the question did you 12 MS. LUZAICH: tell the detective that you were pushed and your mouth was 13 14 covered or whatever --THE COURT: Right. And that's what has --15 MS. LUZAICH: -- and then she said --16 -- to happen --17 THE COURT: MS. LUZAICH: -- no, that did not happen. 18 -- to lay the proper foundation to then 19 THE COURT: have it come in as a prior inconsistent. So, I mean, I can't 20 21 remember for sure. 22 I don't remember her testifying MR. MacARTHUR: closely enough. 23 24 MS. ALLEN: I can't remember it either, honestly. 25 can go through my notes and see.

I remember. I mean, that was my 1 MS. RHOADES: She was never asked that. I never asked her about 2 witness. 3 that. Okay. The objection is sustained. THE COURT: 4 5 (End of bench conference) Okay. You may proceed. 6 THE COURT: 7 BY MR. MacARTHUR: You had also made contact with a witness or an 8 individual by the name of Rose Smith; is that correct? Yes, sir. 10 Α Did she also express some concerns to you as to what 11 Q 12 she thought was happening between Victoria and Fred Harris? 13 Α Yes. 14 Okay. And did she also express some concern that Q 15 something might have been happening at the Blankenship address involving the younger siblings of Victoria and Fred Harris? 16 Objection. 17 MS. LUZAICH: Hearsay. 18 THE COURT: You can answer yes or no. THE WITNESS: 19 Yes. 20 BY MR. MacARTHUR: Okay. So operating off of this information, is that 21 Q 22 what prompted you to do these interviews in the early morning 23 hours of December 17th? 24 Yes. Α 25 Okay. Q

- A It was December 18th.
- Q December 18th. And, right, because it's after midnight. I appreciate that. Okay. Can you tell the jury, if you haven't testified to this already, why did you think it was a good idea to do the interviews in the wee hours of the morning?

A Well, anytime you're dealing with the serious nature of the crimes that we were investigating, my first priority, before anything else, is to make sure that we have children that are safe and aren't in an environment where they're being harmed. And that's -- if it has to be done in the middle of the night, it has to be done in the middle of the night. It's not my preference, but I felt out of an abundance of caution that that's -- that's what needed to be done.

- Q And so your first answer would be the sooner the better; is that fair?
- A Yes.

- Q Okay. Is there -- is there any other reason?
- A That was the only reason why I went over there.
- Q Detective, is it an effective investigative technique to contact people essentially without warning so that they don't have a chance to prepare a story for you? Is there any truth to that?
- 24 A Sometimes it can be possible.
 - Q Okay. Let me ask you this. Based on your training

and experience, if you were to call a suspect ahead and say, hey, I'm going to want to talk to you tomorrow about a sexual assault, that might give the individual a chance to talk to everybody else in the house and -- and prepare. It's almost like a united defense, wouldn't it, if you gave them that kind of a warning?

A As -- as with any kind of case, yes.

Q Okay. And so that was not the circumstance here; is that correct? I mean, as soon as you had enough information to go and do a contact, you did that; right?

A Yes.

Q And you didn't give them any warning that you were coming that would allow them to prepare some sort of story, did you?

A The -- it wasn't to prevent a story being prepared. The reason why I went there immediately was to talk to the children and make sure they were safe.

Q I understand. And I don't mean to impute that to your reasoning. I don't know if it was or not. You say it wasn't and I accept that. I'm merely saying that is this one of the advantages of having contacted them as soon as possible without giving them notice that it would help minimize that chance that they could concoct a store?

A Yes.

Q Okay. And before going over to the house you had

- already talked to Victoria and Rose; is that correct?
- A That's correct.
 - Q Did you also have occasion to speak with Mahlica and Shabazz, the two younger siblings of Victoria?
 - A Yes, I did.

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- Q Okay. And when speaking to Victoria and Shabazz, where were they located when you talked to them?
 - A Sorry. Can you repeat the question, sir?
- Q Sure. Thinking of the two siblings, younger siblings to Victoria, specifically Mahlica and Shabazz, where did you conduct your -- your interview with them?
- 12 A It was in my vehicle in the parking lot of 1100 13 Center Street.
- Q Okay. And 1100 Center Street was, in fact, Tina

 15 Duke's address; is that correct?
- 16 A Yes, sir.
- 17 Q And Victoria also lived there?
- 18 A Yes.
- 19 Q And is it also true that Mahlica and Shabazz lived 20 there?
- 21 A Yes.
- Q Okay. So you were clearly under the impression that at this time they weren't living at the Blankenship address, they were living with their -- their mother and their sister?
- 25 A Yes, that's my understanding.

Q Okay. And in speaking with Mahlica, you, in fact, received information that she hadn't been subject to any sort of sexual abuse and had no information about why you would want to talk to her; is that correct?

A She did not disclose being the victim of any sexual abuse.

Q Okay. And does that also hold true for Shabazz? Shabazz didn't make any kind of disclosure like that to you, did he?

- A As far as sexual abuse, sir?
- 11 Q Right.
- 12 A No.

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- Q Okay. And so there were two siblings remaining that you wanted to talk to at the Blankenship house, fair?
- 15 A Yes.
 - Q Okay. And those are Taquanda and Taharah?
- 17 A Yes.
 - Q I'm sorry. I probably should have done it the other way around. Taharah is the older of the two?
- 20 A Yes.
 - Q Okay. Now, before we get into the interviews that you had, do you receive training on how to perform questioning or interrogation of potential suspects?
- 24 A I've been to a few different trainings.
- 25 Q Okay. And it's not just simply shooting questions

willy-nilly; right? I mean, there's a strategy to it, is that
fair?

A There can be strategies employed sometimes. Sometimes you ask questions. It depends on how the interview is going.

Q Okay. Detective, in your experience are you familiar with a technique where you pretend to have more information than you do in order to place a little bit of pressure on the defendant and see if you can get him to make an admission?

A Yes.

Q Okay. And sometimes that information might not even be true, is that fair?

A That is fair. Yes, sir.

Q Okay. And would you agree that even though it's lying, it's still an effective investigatory technique because it may get you closer to the truth?

A Yes, it is an effective technique. I think it's one that you don't want to use early in an interview. You know, it's not the first resort, but it is.

Q Okay. Early on would it be fair to say that you try to establish a rapport first, lines of communication?

A Yes.

Q Okay. You try to make a relaxed or at least -- well, maybe not relaxed. That might be strong. You try to

make sort of a baseline interaction so that you can judge if their demeanor changes?

A I just -- my basic point at the beginning is usually just to find out a little bit about the person.

Q Okay. And did you do that with the interview with Mr. Harris?

A Yes.

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Q Okay. Now, in fact, at one point in the interview, do you remember having mentioned that Victoria had a diary?

A Yes, I do.

Q Okay. And is this one of the effective investigatory techniques that I'm talking about?

A Yes.

Q Okay. And so you were actually not aware of specific entries into a diary having to do with sex assault or molestation, is that fair?

A I don't recall her actually telling me she had a diary.

Q Okay. But you employed the diary in order to give the defendant the impression that you had more information than you did --

A That's --

Q -- is that fair?

24 A That's accurate, yes.

Q Okay. And if he had reason to think that there was

something maybe harmful in this diary, he might then try to explain it or -- or minimize it, would that be fair? Or at least potentially.

A It's possible.

Q Okay. Would you agree with me, Detective, that when you questioned him about any prior sexual contact with Victoria before she was an adult that he denied that categorically?

A Yes.

Q Okay. And he denied that before the diary or after the diary?

A That was denied the whole -- prior to being an adult, that was denied the whole time.

Q Understood. It's also -- I mean, because he denied it the whole time, it's also true, then, that he denied that before the DNA, after the DNA question?

A As far as the minor, as a minor?

Q Yes. Having had sexual contact with Victoria any time when she was not an adult.

A Yes.

Q Okay. Starting from the time in which you did the interview with Fred Harris, do you know who was interviewed next? Was he interviewed first, last?

A He and Lealer would have been interviewed simultaneously.

1 Q Uh-huh.

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- A And then the two, Taharah and Taquanda would have been interviewed at the same time.
- Q Okay. And would that have been before or after the defendant and Lealer Cooks?
- A Mr. Harris and Ms. Cooks are interviewed first --
- Q Uh-huh.
 - A -- and then next were the children.
- 9 Q Okay. And so was Lealer Cooks interviewed by 10 Defendant Melchert -- I'm sorry, Detective Melchert?
- 11 A No.
- 12 Q Who interviewed Lealer?
- 13 A Sergeant Delacanal.
 - Q Okay. Delacanal. And when those two adults were done, then you went to Taharah and Taquanda --
- 16 A Yes.
- 17 Q -- right? And they were interviewed separately?
- 18 A Yes.
- 19 Q And you had already testified that they could not 20 hear each other?
- 21 A It's my belief that they could not hear each other.
- Q Understood. Was there anybody else interviewed at the Blankenship house that evening, or that morning?
- 24 A Just those four.
- 25 Q Okay. Now, with regard to Taquanda and Taharah, do

you recall them being approximately, I don't know, 12, 11 or 12 or 13 years old?

- A I believe Taquanda was 11.
- Q Okay.

- A And I think Taharah was maybe a year older about.
- Q A year older, so maybe 12?
 - A Probably.
- Q Okay. Now, given the nature of your investigation, was it important to you to make them feel comfortable and safe before you starting asking them more pressing questions about whether something had happened to them?
 - A Yes.
- Q Okay. And how do you go about doing that? What -- what's the approach? You receive any training?
- A I've been to child interview training. These -these children are kind of on the border of the techniques, so
 not all of them were used. But normally you try to ask the
 children some normal questions, you know, where they go to
 school, how old they are, what they like to do when they're
 not going to school, pets, friends, stuff like that. And also
 you also want to establish that they know the difference
 between a truth and a lie.
- Q Okay. And did you do all those things for both Taquanda and Taharah?
- A I did it for Taquanda.

- Q Okay. Because you had interviewed Taquanda, and Taharah was interviewed by Delacanal?
 - A No.

- Q Okay.
- A He was interviewed by -- she was interviewed by Detective Melchert.
- Q Okay. Now, with regard to Taquanda, she said that she had not been subject to any sort of sexual abuse; is that correct?
- 10 A Yes, that is right.
 - Q Okay. But, however, you did say that she became emotional when talking about her brother Shabazz; is that correct?
 - A That's correct.
 - Q Okay. Didn't she, in fact, tell you -- as a matter of fact, let me rephrase that. You had testified that she had seen or -- or witnessed, either by seeing or hearing, Shabazz being disciplined on more than one occasion; is that correct?
 - A She didn't use the word discipline.
 - Q I realize that's my word as opposed to hers.
- A Okay. Well, I would say no for the discipline question, then.
 - Q Okay. Well, she had -- she had recounted something where he received a whooping. Would that be closer to the word she used?

- A I believe she said that she was hit with hands.
- Q Okay. And, in fact, didn't she also give you some details as to what those circumstances were. Do you recall that?
 - A Yes.

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- Q Okay. And was one of those circumstances where Shabazz has allegedly stolen a video game console?
- A I believe that's pretty close. It was either a game or a console.
- Q Okay. And do you recall the other incident that she recounted as being when he had allegedly beat up a disabled child at school?
- A Yes.
 - Q Okay. And based on your contact with Detective Melchert, Taharah also made no revelations of having been sexually abused; is that correct?
- 17 A That's correct.
 - Q Okay. Detective, if you would, please describe for the jury why it was you didn't feel there was probable cause.
- MS. LUZAICH: Objection. Calls for legal conclusion.
- 22 THE COURT: Overruled. You can answer.
- THE WITNESS: At the time, after responding to the address, based on the statements that we received from

 Victoria, Taharah, Taquanda, Mahlica, and Shabazz, I just --

there needed to be more follow up investigation done and I just didn't -- at the time I didn't think there was enough probable cause to make an arrest that night.

BY MR. MacARTHUR:

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- Q Understood. Now, this was not where the investigation stopped; is that correct? I mean, you still had a little bit more that you did afterward?
 - A There was -- there was more that needed to be done.
- Q Okay. And at any point if you had received additional information that you thought established probable cause, you certainly would have acted on that; is that correct?
 - A Yes.
- Q Okay. Now, in conducting interviews, specifically with Victoria's mother, Tina, and her other siblings, did you, in fact, receive contradictory information that seemed to cut against what Victoria was saying?
- MS. LUZAICH: Well, objection, as far as it calls for hearsay.
- 20 THE COURT: You can answer.
- 21 THE WITNESS: Can you repeat the question for me,
- 22 | sir?
- 23 BY MR. MacARTHUR:
- Q Sure. Did you, in fact, receive statements from

 other witnesses that contradicted Victoria? If you recall it

that way. If you don't, certainly --

A There -- there were statements made by her mother that said that she did not witness any sexual abuse against her children.

Q Okay. And Victoria had also told you that her next two youngest siblings, Mahlica and Shabazz, would be able to attest to her sexual abuse, hadn't she?

MS. LUZAICH: Objection. Hearsay.

THE COURT: Sustained.

10 | BY MR. MacARTHUR:

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O Okay. When speaking with Mahlica and Shabazz, they, in fact, told you that they were not aware of any sexual abuse.

MS. LUZAICH: Objection. Hearsay.

THE COURT: Sustained.

16 MR. MacARTHUR: Court's indulgence.

17 BY MR. MacARTHUR:

- Q Detective, I want you to think back to when you conducted your in-person interview with Victoria Duke. Do you know what date that was?
- 21 A December 17th of 2011.
- Q Okay. So the day before or the daytime before the morning in which you contacted the Blankenship?
- 24 A The evening hours.
- 25 Q Okay. And when you had contact with Victoria, what

was her demeanor like?

A She was able to talk to me. At some point she was crying.

Q Was she visibly upset?

A At certain points during the interview.

Q Okay. Was she visibly upset at the point in which she was talking about the forcible rape she had been subjected to?

A Which event are you describing? Because there was a number of events that she described.

Q I understand. Specifically she said that --

MS. LUZAICH: Objection. Hearsay.

MR. MacARTHUR: Court's indulgence.

THE COURT: Thank you.

15 BY MR. MacARTHUR:

Q All right. Regarding the most recent incident that caused her to make contact with law enforcement in Henderson, you'll recall that when I started my question I talked about you had been sort of called to action by an allegation of forcible rape against Victoria; is that correct?

A Yes.

Q Okay. When she described -- withdrawn. Was she visibly upset when she described that particular incident to you?

A I don't -- I don't recall her being visibly upset.

- Q You don't recall her being visibly upset?
- A Not when she was describing the most recent event.
- Q Okay. Detective, when interviewing Tina Duke, do you recall her describing Victoria's sexual contact with the defendant as consensual?
 - MS. LUZAICH: Objection. Hearsay.
- MR. MacARTHUR: And this would be prior consistent statement because this was asked to Tina Duke when she was on the stand.
- THE COURT: Well, you haven't -- you haven't laid the proper foundation.
- 12 MR. MacARTHUR: Court's indulgence.
- THE COURT: Because you said consistent; correct?
- MR. MacARTHUR: Prior consistent statement, yes.
- THE COURT: Okay. I don't believe you have laid the proper foundation.
- MR. MacARTHUR: All right, Your Honor.
- 18 BY MR. MacARTHUR:

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- Detective, Victoria -- I realize that I'm coming
 back to a familiar question, but Victoria had made an
 allegation of forcible rape at the hands of Fred Harris; is
 that correct?
- 23 A Yes.
- Q And this was part of -- this was the basis for your investigation that led you to speak to Tina Duke; is that

IN THE SUPREME COURT OF THE STATE OF NEVADA 1 2 FREDERICK HARRIS, S.C. CASE NO. 69093 3 **Electronically Filed** Appellant, 4 Jun 17 2016 08:59 a.m. Tracie K. Lindeman VS. 5 Clerk of Supreme Court THE STATE OF NEVADA, 6 Respondent. 7 8 APPEAL FROM JUDGMENT OF CONVICTION 9 (JURY TRIAL) EIGHTH JUDICIAL DISTRICT COURT THE HONORABLE JUDGE MICHELLE LEAVITT, PRESIDING 10 11 12 APPELLANT'S APPENDIX TO THE OPENING BRIEF **VOLUME XVIII** 13 14 15 ATTORNEY FOR APPELLANT ATTORNEY FOR RESPONDENT CHRISTOPHER R. ORAM, ESQ. STEVE WOLFSON Attorney at Law **District Attorney** 16 Nevada Bar No. 001565 Nevada Bar No. 004349 520 S. Fourth Street, 2nd Floor 200 Lewis Avenue 17 Las Vegas, Nevada 89101 Las Vegas, Nevada 89101 Telephone: (702) 384-5563 18 ADAM PAUL LAXALT 19 Nevada Attorney General Nevada Bar No. 0003926 20 100 North Carson Street Carson City, Nevada 89701-4717 21 22 23 24 25 26 27

CHRISTOPHER R. ORAM, LTD. 520 SOUTH 4 TH STREET! SECOND FLOOR LAS VEGAS, NEVADA 89101 Tel. 702.384-5563 Fax. 702.974-0623	1	8	RECORDER'S TRANSCRIPT RE: EVIDENTIARY HEARING DEFENDANT'S MOTION FOR A NEW TRIAL FEBRUARY 17, 2015	
	2		(FILED 12/30/2015)	995-998
	3	8	RECORDER'S TRANSCRIPT RE: EVIDENTIARY HEARING DEFENDANT'S MOTION FOR A NEW TRIAL JANUARY 5, 2015	
	5		(FILED 12/30/2015)	999-1012
	6	9	RECORDER'S TRANSCRIPT OF PROCEEDINGS JURY TRIAL DAY 1 (FILED 12/30/2015)	1013-1197
	7 8	10	RECORDER'S TRANSCRIPT OF PROCEEDINGS JURY TRIAL DAY 2 MARCH 26, 2014	
	9		(FILED 12/30/2015)	1198-1445
	10 11	11	RECORDER'S TRANSCRIPT OF PROCEEDINGS JURY TRIAL DAY 3 MARCH 27, 2014 (FILED 12/30/2015)	1446-1621
	12	12	RECORDER'S TRANSCRIPT OF PROCEEDINGS JURY TRIAL DAY 4 MARCH 31, 2014 (FILED 12/30/2015)	1622-1768
	13 14	13	RECORDER'S TRANSCRIPT OF PROCEEDINGS JURY TRIAL DAY 5 APRIL 1, 2014 (FILED 12/30/2015)	1769-1936
	15	1.4		1709-1930
	16 17	14	RECORDER'S TRANSCRIPT OF PROCEEDINGS JURY TRIAL DAY 6 APRIL 2, 2014 (FILED 12/30/2015)	1937-2138
	18	15	RECORDER'S TRANSCRIPT OF PROCEEDINGS JURY TRIAL DAY 7 APRIL 3, 2014 (FILED 12/30/2015)	2139-2321
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	22	17	RECORDER'S TRANSCRIPT OF PROCEEDINGS JURY TRIAL DAY 9 APRIL 7, 2014 (FILED 12/30/2015)	2576-2766
	23	18	RECORDER'S TRANSCRIPT OF PROCEEDINGS	
	2425		JURY TRIAL DAY 10 APRIL 9, 2014 (FILED 12/30/2015)	2767-2943
	26	19	RECORDER'S TRANSCRIPT OF PROCEEDINGS JURY TRIAL DAY 11 APRIL 10, 2014 (FILED 12/30/2015)	2944-3123
	27	20	(FILED 12/30/2015) PECOPDED'S TRANSCRIPT OF PROCEEDINGS	49 44 -3143
	28	20	RECORDER'S TRANSCRIPT OF PROCEEDINGS JURY TRIAL DAY 12 APRIL 11, 2014 (FILED 12/30/2015)	3124-3255

21 RECORDER'S TRANSCRIPT OF PROCEEDINGS 1 JURY TRIAL DAY 12 APRIL 15, 2014 (FILED 12/30/2015) 3266-3268 2 RECORDER'S TRANSCRIPT RE: EVIDENTIARY 22 3 HEARING DEFENDANT'S MOTION FOR NEW TRIAL (12/30/2015)3269-3289 4 23 RECORDER'S TRANSCRIPT OF PROCEEDINGS RE: 5 EVIDENTIARY HEARING DEFENDANT'S MOTION FOR NEW TRIAL 6 (12/30/2015)3290-3349 7 REPORTER'S TRANSCRIPT OF BINDOVER (FILED 08/08/2013) 787-815 8 REPORTER'S TRANSCRIPT OF EXCERPT OF PROCEEDINGS 22-31 9 REPORTER'S TRANSCRIPT OF PRELIMINARY HEARING 32-79 10 REPORTER'S TRANSCRIPT OF PRELIMINARY HEARING 11 JUNE 20, 2013 80-93 520 SOUTH 4TH STREET | SECOND FLOOR 702.384-5563 | FAX. 702.974-0623 12 REPORTER'S TRANSCRIPT OF PRELIMINARY HEARING APRIL 29, 2013 CHRISTOPHER R. ORAM, LTD. 108-366 13 REPORTER'S TRANSCRIPT OF PRELIMINARY HEARING 14 MAY 7, 2013 367-542 15 REPORTER'S TRANSCRIPT OF PRELIMINARY HEARING JUNE 13, 2013 16 (FILED 07/31/2013) 543-653 TEL. 17 REPORTER'S TRANSCRIPT OF PRELIMINARY HEARING 6 JUNE 11, 2013 18 (FILED 07/31/2013) 654-786 19 SECOND AMENDED CRIMINAL COMPLAINT (FILED 07/19/2013) 94-107 20 STATE'S OPPOSITION TO DEFENDANT'S MOTION FOR 21 A NEW TRIAL (FILED 06/13/2014) 954-967 22 VERDICT 23 (FILED 04/15/2014) 936-946 24 25 26 27 28

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CERTIFICATE OF SERVICE

I hereby certify and affirm that this document was filed electronically with the Nevada Supreme Court 17th day of June, 2016. Electronic Service of the foregoing document shall be made in accordance with the Master Service List as follows:

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