1	hour.
2	MS. ELCANO: Your Honor, there is an
3	interpreter, which, unfortunately, does take more time.
4	THE COURT: That's fine. Go ahead.
5	MR. ELKINS: I'm not criticizing anyone,
6	Judge. Just making a record.
7	
8	CROSS-EXAMINATION
9	BY MR. ELKINS:
10	Q Good afternoon, Ms. Matute.
11	A Good afternoon.
12	Q When the three older children first came into
13	your care, they were well-behaved, were they not?
14	A Yes.
15	Q They were polite?
16	A Well, not so much.
17	Q Oh, okay. Do you recall telling the
18	caseworkers that they were well-behaved children?
19	A Yes.
20	Q And when Kayleigh came in your care, she was
21	toilet-trained, right, potty-trained?
22	A Yes.
23	Q And is it fair to say that when you were
24	first taking care of them, they very much looked forward

1	to seeing th	heir parents at visits?
2	A	Yes. At first, yes.
3	Q	In fact, Roberto had a birthday in June, did
4	he not?	
5	А	Yes.
6	Q	And that was at Circus Circus?
7		MS. ELCANO: Objection. What year, please?
8		MR. ELKINS: June of this year, at Circus
9	Circus.	
10		THE WITNESS: Yes.
11	BY MR. ELKI	NS:
12	Q	And you invited Ms. Guerrero to attend, did
13	you not?	
14	A	No.
15	Q	Did she attend the birthday?
16	A	Yes.
17	Q	So she asked to attend?
18	A	Yes.
19	Q	And Roberto was happy to see her, wasn't he?
20	A	Yes.
21	Q	Ms. Matute, isn't it a fact that this
22	conversatio	n you're talking about that you had with
23	Roberto, di	dn't he say that you were caring for the
24	children fo	r the money?

MS. ELCANO: I'm sorry. Could I have that 1 2 question read back? THE COURT: Just ask it again. 3 MR. ELKINS: Okay. BY MR. ELKINS: 5 The conversation you referred to with 6 Roberto, didn't the -- the statement that he said his 7 mother made, wasn't it that you were caring for the 8 children for the money? 9 MS. ELCANO: Objection. Vague. 10 conversation? 11 MR. ELKINS: There's been only one statement 12 about the conversation with the children that's in the 13 record. 14 THE COURT: Objection is overruled. 15 Go ahead and answer the question. 16 THE WITNESS: No. 17 BY MR. ELKINS: 18 The children never said anything to you about 19 you caring for them for money? 20 Yes. Yes, but using different language that 21 I can't say here. 22 They said "money"; correct? 23 Yes, they did use the word "money." 24

Q Thank you.

Hasn't Roberto also said to you that he was sad because his parents don't have the money to take care of him?

MS. ELCANO: Objection. Hearsay.

MR. ELKINS: Judge, hearsay can be used to rebut hearsay.

THE COURT: Objection is overruled.

MS. ELCANO: Your Honor, just as long as it's not admitted for the truth of the matter asserted and the limited capacity --

MR. ELKINS: Child's state of mind.

THE COURT: We already heard what the children have to say, so he has a right to go into what they said. Objection is overruled.

Go ahead.

BY MR. ELKINS:

- O Do you want me to repeat the question?
- A Yes.
- Q . Hasn't Roberto said that he's sad because his parents cannot take care of him because they don't have money?
 - A At first, yes.
 - Q Ms. Matute, you are a professional daycare or

1 childcare provider; correct?

1.2

- A Could you repeat the question, please?
- Q Certainly. Your profession is -- you get paid to care for children; correct?
 - A Not professional, not a daycare professional.
 - Q The record should reflect the witness used the word "daycare" in English.

Didn't you testify that you take children into your home and that you are paid -- that you run a daycare?

- A Yes. I take care of two to three children, take care of them during the day, daycare.
 - Q You get paid for that; correct?
 - A Yes.
 - Q Do you have a license?
 - A No. Because they're my friends' kids.
 - Q I see. So it's not a commercial arrangement?
- A No. Because I'll take care of the -- one of my daughter's kids, but I don't advertise these services commercially.
- Q Didn't you tell me that you routinely care -- excuse me -- didn't you tell the Court that you routinely care for three or four children, two in the morning and two in the afternoon, and you get paid for

BY MR. ELKINS:

Q So the answer is you did not tell the Washoe
County Department of Social Services that you were
running a daycare; correct?

A Well, let me explain.

When the social worker came to my house to see about the license, she asked me about my income, and I said, "Well, I have two or three kids that I take care of every now and then," and she never commented about that at all.

Q So they didn't ask if you had a license to operate a daycare?

A No.

Q Ms. Matute, have any of the 14 foster children that you have had in your home been removed by the Washoe County Department of Social Services from you for reasons other than adoption or reunification?

A Just for adoption and reunification.

Q So no child has ever been removed from your home because of concerns about your foster care?

A No.

Q Okay. Ms. Matute, isn't it true that you've told the caseworkers on more than one occasion that you thought that Ms. Guerrero was a good mom?

1 I don't remember. Α You said that Kayleigh and Nathan get speech 2 therapy at Advanced Pediatrics? 3 I'm sorry? 4 I believe you testified that Kayleigh and 5 Nathan get speech therapy at Advanced Pediatrics? 6 7 Α Yes. Who pays for that? 8 Medicare covers it. 9 Α And you take Kayleigh out of school on 10 Wednesdays to go there? 11 Α She goes in the morning, then she goes 12 back to school. She has therapy, she has lunch, and then 13 she goes back to school. 14 And you said that's not a problem for the 15 school because she's five? 16 17 What do you mean? Didn't you testify that that's okay with the 18 19 school because she's only five and she's in pre-K? Did I say that? 2.0 Α I'm asking you. That's what I thought --2.1 Q 22 I don't remember. Α 23 Okay. Is she in pre-K? Q

Kayleigh?

Α

Yes. 1 Q Kindergarten. 2 Α Kindergarten, okay. And she's five? 3 0 (Witness nods head.) And does the school have any problems with 5 you taking her out to go to speech therapy? 6 As long as I bring back the therapy report. 7 Okay. When you were asked to describe how 8 you care for your children or the children in your home, 9 you said that you work with the kids in an efficient 10 11 manner; correct? I'm not perfect, but I do -- I do everything 12 that a mom should do for her kids. 13 Why did you use the word "efficient"? 14 Did I use the word "efficient"? 15 Α That's what I heard. Did you not use the 16 word "efficient"? 17 I don't remember. 18 Okay. By the way, you also have someone in 19 your home who assists you to care for the children when 20 you are doing other things, and this person is paid; is 21 22 that correct? 23 A Sorry?

24

You have another person in your home who

assists you to care for the children when you are doing 1 errands or other things, and that person is paid; 2 correct? THE INTERPRETER: I'm sorry. The interpreter would like clarification. Is it "paid" --5 MR. ELKINS: "Paid." 6 THE WITNESS: Yes, I have a person who helps 7 me. 8 9 BY MR. ELKINS: And you pay her or him? 10 Yes. 11 Is that to take care of the two children who 12 come to you or is it to take care of your own children or 13 is it to take care of your foster children? Who do you 14 15 pay this person to care for? Would you like me to explain? 16 17 Q Yes. Okay. Well, I have a person -- like when I'm 18 Α here right now, I have somebody at my house taking care 19 of Ethan and Nathan, and then when I get back, she will 20 21 leave. Okay. And didn't you also say that you have 22 a person come in and take care of the children when you 23

take other children to appointments and things like that?

Another person? Α No. The same person, I assume. 2 To their appointments? Well, no, because 3 they're at school. So I'll take Nathan and Kayleigh, 4 5 I'll take Ethan with me, but all the other kids are at school all day. When does this person who you pay come to 7 help you care for the children? Well, one example is like right now she's at 9 10 my house. I heard that, but when else do you pay this 11 person to come and help you care for the children? 12 13 Well, like a medical emergency, if I can't take the kids, just things like that when I can't take 14 15 the kids. So in the last six months, how many times has 16 17 the person you pay been in your home to help you take 18 care of your kids? (Interpreter interpreted question.) 19 You don't keep records? 20 In six months? Well, I don't keep records, 21 so it's just, you know, when I need her, I call her and 22 23 she comes.

Okay. Thank you.

Ms. Matute, this isn't the first time you've 1 been in court, is it? 2 MS. ELCANO: Objection. Vague. 3 THE COURT: She can answer yes or no. 4 MS. ELCANO: I'm just wondering what type of 5 court are we talking about. 6 7 MR. ELKINS: Okay. I'll be more specific. BY MR. ELKINS: 8 Ms. Matute, you had a divorce granted, I 10 think it was finalized two months before the children were placed in your home; is that correct? 11 MS. ELCANO: Objection. Relevance. 12 THE COURT: You know, we've gone into her 13 capability of taking care of the children. I suppose 14 that a divorce is relevant to whether or not -- if I 15 understand correctly, part of the reasoning I have to 16 17 engage is whether or not the kids are better off with 18 her. MR. ELKINS: That's correct. And how stable 19 20 her home is. MS. ELCANO: It's a comparison, Your Honor. 21 THE COURT: I think divorce is relevant. 22

Go ahead and answer the question.

23

24

Objection overruled.

deal of conflict in your relationship?

- A No. We just couldn't agree as to the kids.
- Q So that's why you got mutual protection orders, because you couldn't agree about the kids?
 - A Also not to argue.
- Q Ms. Matute, isn't it true that two months after the children were placed in your home, you sought to stop visits by Mr. Urbano Perez with his children?
 - A Yes.

- Q Was there a lot of conflict between you and Mr. Perez?
 - A Disagreements.
- Q You did not want Mr. Perez coming to the home to see his children; is that correct?
- A Not if it wasn't going to be at the appropriate times.
- Q I see. Isn't it true, though, that you ultimately sought and obtained an order from the Court completely suspending his visits with his children?
- MS. ELCANO: Your Honor, again, I object. I don't think that the custody proceedings related to her own biological children are relevant to these termination proceedings.
- THE COURT: You talked a lot about domestic violence in regards to her and now that's not relevant in

regards to -- objection is overruled. 1 2 Go ahead. 3 BY MR. ELKINS: 4 Can you answer my question? 5 Could you repeat the question? Sure. Isn't it true that you ultimately 6 obtained an order from a Court completely suspending 7 Mr. Perez's visits with his children? 9 That's not true. I think we've already established that you 10 11 sought an order to suspend his visits; correct? 12 Α Yes. Yes. And what happened to the order that you 13 14 sought? There were changes. There were limits 1.5 16 imposed as to where Urbano Perez could take the kids 17 because they would have been in danger. 18 What would they have been in danger from? 19 They were being sexually touched by a 20 cousin or -- by a nephew of their father, and so that's why I did not want them to go to that house, and that's 21 22 why I was opposed to him taking them there.

I'm sorry to have to ask you these upsetting

23

24

questions.

1		Did you notify Child Protective Services
2	about those	allegations of sexual touching?
	about these	
3	A	Yes.
4	Q	Was there an investigation?
5	A	I made a police report.
6	Q	Was Mr I'm sorry. This cousin, did he
7	live was	it a man?
8	A	He was a kid who was older than my kids.
9	Q	Okay. And where did this juvenile live?
10	A	They lived in Reno, but their dad would take
11	them to vis	it there when he had them.
12	Q	Are we talking about Mr. Perez?
13	A	Yes. Urbano Perez.
14	Q	So you're telling the Court, if I understand
15	you correct	ly, that you believe that your children were
16	sexually ab	used in the custody of their father?
17	A	It's not something I believe. The kids told
18	me that.	
19	Q	So you don't believe what the kids told you?
20	A	It's not whether I believed it or not.
21	That's what	the kid told me, and I believe my kids.
22	Q	So you do believe that they were sexually
23	abused?	
24	А	Well, he touched them.

Did you ever get therapy for your children? 1 Yes. 2 Was there a caseworker assigned from the 3 Washoe County Department of Social Services? 4 They gave me the information. 5 So no social worker ever came to your home or 6 did an investigation? 7 The thing was that the case had already gone 8 to the courts, so they told me just to go to court. I 9 did it myself, I went and did it myself. 10 So there was never any supervision by social 11 12 workers? What kind of supervision? A 13 Did they ever come to your home and monitor 14 0 the situation? 15 They go every month. 16 Α Yes. Because you have foster children? 0 17 Uh-huh. 18 A I'm talking about in relation to the sexual 19 abuse of your own children, did Washoe County Department 20 of Social Services ever send caseworkers into your home 21 to supervise the home? 22 I got a call and it was the social worker 23

regarding the license.

And so you had to defend your license? 0 1 No. I just showed her the paperwork I had 2 gotten from court. 3 Okay. So they never opened an investigation; they never sent a caseworker to your home to monitor the 5 situation, nothing like that? 6 Yes. They asked me how the case was going, 7 if the kids had gone back there, all the information 8 about the case. 9 I see. When did that occur? Let me be 10 specific. When did the conversation about your license 11 occur? 12 I don't remember. 13 When did it occur in relation to when you 14 filed for divorce? 15 In relation to the day when I asked for 16 divorce? 17 Yes. 18 0 I don't remember. It's been more than three 19 20 years. Okay. So the allegations about sexual abuse 21 occurred and your children were telling you about that, 2.2 and you continued to be married to Mr. Perez; correct? 23

I had already asked for a divorce.

O That was my question.

And was Mr. Perez still coming to the home and seeing your children?

A We were separated, we weren't divorced at that point, and so he could come and take the kids without the need for any kind of order because we had both agreed that, and then that happened, the kids told me, and by that time we had already started our divorce proceedings.

- Q And did he continue to come and take the kids?
 - A Yes.

- Q For how long did that continue?
- A Without a court order or when we had our mutual agreement?
 - O When you had your mutual agreement.
- A Yes, he would come take the kids, but at some point I decided that the time of day was not appropriate because the kids were in kindergarten and prekindergarten, and that I did not think that those times were appropriate for them to go out.
- - A Well, yeah. It was an issue due to the

completely suspended, but after May of 2013 there were

times when Mr. Perez would come over; right?

A No. He had to go pick up the kids at a specific point, not at my house.

- Q Okay. So I'm clear, at no point was Social Services involved in an investigation of your children being sexually touched while in the custody of their father; is that correct?
 - A No, that's not correct.
 - Q So there was an investigation?
- A No. I filled out all my paperwork, I gave it to them, so I'm assuming that when they get the paperwork they become involved.
 - Q To whom did you give that paperwork?
- A To the social worker that had to do with the licensing.
- Q And just to be clear, after your children told you that, the father continued to take them on visits and spend time with them; correct?
- THE INTERPRETER: I'm sorry. The interpreter needs a repetition of the question.

21 BY MR. ELKINS:

1.5

Q After this was told to you, the father continued to take the children on visits and return them; correct?

MS. ELCANO: Objection. Vague.

THE WITNESS: I don't understand. After they told me what?

BY MR. ELKINS:

2.2

Q After the children told you they had been sexually abused by their cousin while in the custody of their father, their father continued to be allowed to take them on visits away from your home and bring them back; correct?

MS. ELCANO: Your Honor, this has been asked and answered. We're at the level where the witness is being badgered. I think we need to move on.

THE COURT: Objection is overruled. Let's get through this. Quit making these objections. It's got to get confusing to her because we're making objections. We went through the issue with her about domestic violence. That's one of the bases upon which you think I should terminate her parental rights, and yet you're suggesting that this is not relevant? So objection is overruled. Get through it.

MR. ELKINS: I'm almost done, Judge.

THE COURT: You better get done real quick.

MR. ELKINS: This is intended to be my last

question.

BY MR. ELKINS:

Q Isn't it correct that after your children told you that they had been sexually touched while in the custody of their father, that you continued to allow him to come and pick them up, take them out, and bring them back?

- A No, that's not true.
- O I'm sorry, Ms. Matute.

Didn't you tell me that he continued to have visits with the children after that?

A That was -- a judge ordered that but with limits, so he couldn't take them to that house, he couldn't -- they couldn't be around that kid, so there were limits. I asked for the visits to be canceled completely, but the judge ordered that he could have visits with those limits, so I had to obey and -- because I was -- I couldn't say I wasn't going to follow that because I didn't have the authority to do that. It was an order from the judge.

Q I see. So when you told me earlier that the dispute about visitation was over timing, that wasn't entirely true; correct?

THE COURT: Let's be done. I understand now. I'm done.

1	MR. ELKINS: Okay, Judge. Thank you very
2	much. Let's move on. No further questions.
3	THE COURT: Do you have more questions? Do
4	you have any redirect.
5	MS. ELCANO: I do, Your Honor.
6	MR. ELKINS: My client needs to leave the
7	courtroom.
8	THE COURT: Well, for just a minute because
9	we need to get done.
10	MR. ELKINS: I'll allow Ms. Elcano to
11	redirect without her here. She's so upset, Judge.
12	THE COURT: How long are you going to be?
13	MS. ELCANO: I just have four or five
14	questions.
15	THE COURT: Make it quick, and I don't need
16	you to go into this into this anymore.
17	MS. ELCANO: I'll do my very best, Your
18	Honor.
19	
20	REDIRECT EXAMINATION
21	BY MS. ELCANO:
22	Q Ms. Matute, when your children, Anthony and
23	Jaer, made these reports of inappropriate touching to
24	you, what steps did you take to protect your children?

1	A Well, first of all, I called their dad and I		
2	told him he needed to meet me at the police station		
3	because we needed to make a report.		
4	Q And you made a report to the police station;		
5	correct?		
6	A Yes.		
7	Q And to be clear, the person identified as		
8	making the inappropriate touching was not your husband?		
9	A No.		
10	Q It was an individual who was related to your		
11	husband, a relative?		
12	A Yes. A nephew, my ex-husband's nephew.		
13	Q And what is the current visitation schedule		
14	between Jaer and Alberto [sic] and Mr. Perez?		
15	A Jaer, Anthony, and the kids? What?		
16	Q I'm sorry. How often does Mr. Perez see Jaer		
17	and Anthony?		
18	A The court order was that it was going		
19	to we were going to do one week him, one week me, and		
20	then one year he would have vacation time and the other		
21	year I would have vacation time, but he hasn't		
22	participated in that.		

Q When is the last time Mr. Perez saw your

children, saw Jaer and Anthony?

He picked them up yesterday from school. Α Have Roberto, Kayleigh, Nathan or Ethan ever 2 seen Mr. Perez or been around Mr. Perez? 3 Yes, they have seen him. 4 Were you present during that time? 5 Yes. Because it was outside the --Α 6 THE INTERPRETER: May I ask for 7 clarification? MS. ELCANO: Yes. 9 THE WITNESS: It was outside Social Services 10 when he went to pick up his kids. 11 BY MS. ELCANO: 12 Have they ever interacted with Mr. Perez, 13 Roberto, Kayleigh, Nathan or Ethan? 14 Well, whenever I went to pick up my kids or 15 if we bumped into him. 16 Have they ever been alone with Mr. Perez? 17 Oh, no, no. Α 18 Have Roberto, Kayleigh, Nathan or Ethan ever 19 met the nephew of Mr. Perez's who your sons identified as 20 doing inappropriate touching? 21 No. 22 Α And I just want to go back to -- quickly, do 23 you recall approximately what year you separated from

1	your husband?
2	A I think it was in 2012.
3	Q And you are no longer engaged in a
4	relationship with Mr. Perez; correct?
5	A No. No.
6	Q And turning back quickly to the individual
7	that you identified assisting you in the home, on a
8	weekly basis how often does she come?
9	A The person that helps me?
10	Q Yes.
11	A Well, it's only when I have some event, like
12	now, when I can't take the kids. So, for example, if I'm
13	going to the doctor, she will come and take care of them.
14	Q So she doesn't live with you?
15	A Oh, no, no.
16	Q You don't pay her on a daily basis?
17	A No.
18	Q It's an occasional babysitter?
19	A Yes.
20	MS. ELCANO: I have no further questions.
21	MR. ELKINS: I have no further questions.
22	THE COURT: Is this witness permanently
23	excused?
24	MS. ELCANO: Yes, Your Honor.

MR. ELKINS: Thank you, Judge. THE COURT: So you're excused Court's in recess. We'll come back at 2 o'clock. It's 15 to 1:00 now, an hour and 15 minutes, 2 o'clock. MS. ELCANO: Thank you. (The midday recess was taken.)

_

RENO, NEVADA; THURSDAY, SEPTEMBER 3, 2015; 2:02 P.M.

THE COURT: This is Case No. FV14-03897 in the matter of the parental rights as to the Taylor children as set out in the petition. The parties are present with their counsel.

Ms. Elcano, your next witness.

MR. ELKINS: Judge, I have an order, a point of order. I have a witness here from Nevada State Welfare I believe I mentioned before, and I had spoken to Ms. Elcano previous to the trial. We agreed that if she appeared, we could take her out of order, and I actually have --

THE COURT: What?

MS. ELCANO: That issue was not specifically addressed. We did discuss the possibility of discussing witnesses being taken out of order and addressing those as they came up. I wasn't informed of this over the lunch break.

THE COURT: Well, do you care if she's taken out of order?

MS. ELCANO: Your Honor, I have one more

witness, and I would like to conclude today and rest.

 $$\operatorname{MR}.$$ ELKINS: I have an alternative suggestion.

THE COURT: Okay.

MR. ELKINS: So we have this official here from Nevada State Department of Welfare. I also have two percipient witnesses that I subpoenaed for today who will be here at 3 o'clock.

My suggestion is simply -- their testimony relates to matters that have already been testified to, so my suggestion would be, if I could put on this witness and those two and perhaps the caseworker could testify tomorrow morning, and then I have two other witnesses from Children's Cabinet who actually covered the same time frame as Ms. Seronio, so in a way I think the record will be more orderly.

That's my suggestion, my request so as not to inconvenience these witnesses and make them have to return. One of them got out of work today because he got subpoenaed and will have work obligations tomorrow, and so ==

THE COURT: Is she the only witness you have done, Ms. Seronio?

MS. ELCANO: Yes. Ms. Seronio is the only

1.3

2.1

1	witness I have left.
2	THE COURT: Then let's she's going to be
3	here anyway, so let's go ahead and take these witnesses
4	and get them out of here.
5	MR. ELKINS: I appreciate that.
6	THE COURT: You've got three witnesses that
7	absolutely need to be done today?
8	MR. ELKINS: Correct.
9	THE COURT: We're going to go till 4:30 so
10	that your client
11	MR. ELKINS: It should be more than enough
12	time.
13	If it please the Court, the respondent calls
14	Cynthia Heldenbrand.
15	
16	CYNTHIA HELDENBRAND,
17	having been first duly sworn by the court clerk,
18	was examined and testified as follows:
19	
20	DIRECT EXAMINATION
21	BY MR. ELKINS:
22	Q Good afternoon. Ms. Heldenbrand, do you
23	appear today pursuant to subpoena?
24	A Yes

1	Q	Can you
2		MS. ELCANO: Sorry.
3		MR. ELKINS: Take your time.
4		MS. ELCANO: Go ahead.
5	BY MR. ELKI	NS:
6	Q	Would you mind stating your name for the
7	record?	
8	A	Sure. Cynthia Heldenbrand.
9	Q	Could you spell that for the court reporter?
10	А	Sure. C-y-n-t-h-i-a H-e-l-d-e-n-b-r-a-n-d.
11	Q	And can you tell me your current employment?
12	A	I'm the social worker supervisor at the
13	welfare off	
		When you say "the welfare office," what do
14	Q	when you say one werran .
15	you mean?	
16	·A	State of Nevada Welfare office.
17	Q	Located where?
18	A	We are at 4055 South Virginia Street.
19	Q	What is your educational background?
20	A	I have a bachelor's of social work from the
21	University	of Nevada, Reno.
22	Q	What are your responsibilities at Nevada
23	State Welfa	are?
0.4	A	I oversee the social work division at the
24		

and the second of the second o

welfare office. We're part of the NEON unit, which is 1 New Employees of Nevada, so any employee who is on TANF benefits, which is Temporary Aid for Needy Families, and 3 they have what we identify as barriers to employment, which include open CPS cases, they are assigned to a social worker who case-manages them. 6 Were you or did you supervise a case 7 involving Jacqueline Guerrero? 8 At that time I was not the supervisor. 9 Okay. Are you familiar with a caseworker by 10 the name of Lowrey? 11 Α Yes. 12 How do you spell that? 13 0 Α It's L-o-w-r-e-y. 14 Okay. And were you in this unit --15 withdrawn. 16 What is Mr. Lowrey's first name? 17 Sara. 18 Α And Sara Lowrey worked in what unit? 19 In the social work unit. 20 Α And with regard to what kind of cases? 21 0 To clients who are on TANF and have barriers 22 Α

THE COURT: Let's see if she knows.

23

24

to employment.

What

1	does "TANF"	stand for?
2		THE WITNESS: Temporary Aid for Needy
3	Families.	
4		THE COURT: You're the only one that knew it.
5	I had to loo	ok it up on the Internet.
6		MR. ELKINS: You'd really think you'd catch
7	her.	
8	BY MR. ELKINS:	
9	Q	And I'm sorry. So did you work with
10	Ms. Lowrey?	
11	A	Yes, I did.
12	Q	In the same unit?
13	A	Yes.
14	Q	And then there came a time when you were
15	promoted to	supervisor?
16	А	Correct.
17	Q	And where is Ms. Lowrey well, withdrawn.
18		Is Ms. Lowrey still employed in your office?
19	A	No. She is not.
20	Q	Did there come a time when you received a
21	subpoena fo	r the production of Nevada State Welfare
22	records reg	arding Jackie Guerrero?
23	А	Yes.
24	Q	And did you produce certain documents

and Σ_{ij} , γ_{ij} is the second of th

pursuant to that subpoena?

A Yes.

Q Does there exist anywhere in the records of the Nevada State Welfare a list of benefits paid to a client?

A Yes.

O As a document?

A It's not one document. It's a screenshot, and you'd have to go through multiple months to get all of the months that the client was on benefits, and it can be a very confusing screen depending on what the history of the client's case is with eligibility.

Q Is there any -- well, can you just describe for the Court the recordkeeping system of the state welfare system?

A Uh-huh. It's called NOMAD. I don't know what that stands for. It's what all of our FSS, which are our Family Support Services --

THE COURT: Which stands for a lot of money in the state of Nevada?

THE WITNESS: Yes. It's a system that they use, and any time that they effect a case for benefits, all of the records go into that system. So any time a case is touched, it will reflect on that screen that

you're referring to, and it will show if we supplemented the income, if we took away the income, it will show unposted versions, it will show posted versions. It will show the history of that, but it's in multiple different screens.

So, for instance, if they clog, which is what a narrative is called within that system, it will tell what the worker did for the benefits, if the worker is thorough with their actual work, and then it will post in a different screen to show the actual benefit amount. So you have to match up the two, and it doesn't -- it doesn't flow evenly.

BY MR. ELKINS:

Q Is there any single document, screen, that shows, over a period of time, amounts of benefits paid out to a client?

A Not one screen, but multiple screens. It's the same screen. You just have to go to multiple versions of that screen to get the whole picture.

Q Could you produce a document that showed over a period of time amounts paid out to a client?

- A Yes.
- Q You could. A document?
- A Not one document. Multiple screen shots,

described to the judge, to glean from that system, over a

period of time, benefits paid to a particular recipient?

23

1 A Yes.

2.0

- Q Okay. You are, I take it, a public official?
- A Yes.
 - Q The records in the NOMAD system, are they public records in the sense they belong to Nevada State Welfare?
 - A Yes.
 - Q Were you asked to review the NOMAD computer entries for Jacqueline Guerrero from the period of March 2013 through July of 2014?
 - A Yes.
 - Q And did you do that?
- 13 A Yes.
 - Q Based upon your review of the NOMAD records kept by the State of Nevada, are you able to testify as to the amounts paid to Ms. Guerrero during that period of time?
 - A Yes.
 - Q Could you do so?
 - A Yes. March 2013, she received \$324. It was a partial payment because she turned in her application in February of 2013. However, we did not post the benefits until March of 2013 because of our time frames in order to process a new application.

From that point, from April of '13 until

November of 2013, she received a benefit per month of

\$513. In December of '13, due to removal of her three

children and because she was pregnant, there were no

common children between her and the father of the

children, she received a benefit in the amount of \$253

because she was eligible just for herself because she was

pregnant and far enough along in her pregnancy.

In January of 2014 she received a benefit in the amount of \$383 for a household of three people, which is two parents and one child, because the child was born in January.

In February she received a benefit in the amount of \$318 for one adult and one child.

In March, April, and May of 2014 she received a benefit in the amount of \$291, and the reason for that is because they were budgeting the father of the child's income at the time. And then as of June and July of 2014 she received a benefit in the amount of \$171 for a household of two adults and one child, and both parents were working and we were counting both incomes.

Q Okay. Was there ever a time, according to the records, the NOMAD records -- sounds like records that would wander off and you have to find

that -- according to NOMAD records, when Ms. Guerrero was deemed ineligible for benefits from the period March 2013 through July of 2014?

A No. She received a benefit every month during that period.

Q So by the time of the payments, she was in compliance every month?

A Yes.

Q And can you just generally describe what is necessary in order to be in compliance?

A You have to comply with the eligibility part of the program, which is turning in verifications, including what we call a 2074, which is the income verification for their employers. They have to turn in what we call TANF packets, which is different paperwork that is required in order to be on our program. They also have to recertify at certain periods of time and turn in new applications. They have to meet with workers face to face in order to go through their TANF interviews. And other than that -- they also have to turn in birth certificate records -- I'm trying to think what else -- whatever eligibility paperwork is required through that process.

Q And are people required to do anything in

order to maintain their benefits?

2.0

A Yes. They have to be in the NEON unit and they have to be case-managed by either an employment training worker or a social worker. In this case she was case-managed by a social worker, and there's other requirements in order to maintain her TANF benefits.

Q Such as?

A She has to meet with her case manager whenever requested, she has to follow what we call a personal responsibility plan, and that plan is determined by assessments that we complete during her initial appointment, and that could include -- in this case it was being in compliance with her CPS case plan, being in compliance with medical appointments, and attending mental health appointments.

Q Is there a requirement to seek work?

A Depending on the situation that the client's in, if that is a requirement that the worker feels they're able to do, there could be, but in this case --

MS. ELCANO: Objection, Your Honor. Again, I don't know that she has any personal knowledge of any of this information. It's my understanding she was only working with Ms. Lowrey. She was not the supervisor of Ms. Lowrey during the Guerrero case.

THE COURT: I didn't think you're testifying about Ms. Guerrero; you're testifying generally about --

MS. ELCANO: But then she said in this specific case this was required.

 $$\operatorname{MR}.$$ ELKINS: That was volunteered, and I'll have it stricken, Judge.

Q So did something happen with regard to Ms. Guerrero's case, according to your review of the records, in or about August of 2014?

A August of 2014, she was no longer eligible for the program due to the time limits set out.

Q Could you explain the time limits to the Court?

A Sure. So TANF is a five-year federal program. The State of Nevada allows all five years. However, we break it up into two-year and one-year time frames. So you're eligible for benefits, as long as you qualify and follow the program, for two years, you can be on it for two years, and then you have to sit out for 12 months.

THE COURT: Because the grant amount varies, is there an amount limit or time limit?

THE WITNESS: Time limit. As long as their

income --

THE COURT: So she was getting \$5 a month?

THE WITNESS: She can remain on the program.

THE COURT: But only for two years?

THE WITNESS: Only for two years. Then they have to sit out for 12 months, then they can come back for two years, and then they have to sit out for another 12 months, and then they can come back for one year, and then they're done for a lifetime, and that's if they use all of their time in the state of Nevada.

THE COURT: Do you know roughly what used to be Aid to Dependent Children? Does this follow up to that?

THE WITNESS: I'm pretty sure --

THE COURT: There was no limit on the number of months you could receive ADC.

THE WITNESS: We have what we call T Child, which it's not -- it's where if, like, a grandparent is taking care of the children, they can be on what we call T Child, which is still a benefit amount like TANF, but they're not case-managed and there's no lifetime.

THE COURT: It used to be that there was no limit on the time, and California had Aid to Families with Dependent Children, so you could actually not have

any children and still get benefits, but that's not the case anymore? 2 THE WITNESS: No. 3 THE COURT: All Nevada has ever had is Aid to 4 Dependent Children. 5 MR. ELKINS: I have no further questions, 6 Your Honor. 7 CROSS-EXAMINATION 9 BY MS. ELCANO: 10 Good afternoon. I just had a couple 11 clarifying questions. 12 So I believe, based on what you testified to, 13 it looks like benefits were received from March of 1.4 2013 to July of 2014? 15 That's the only time frame I looked at. 16 Oh, okay. So additional benefits could 17 be -- could have been received? 18 Yes. Because as of August 2014, that's when 19 she reached her two-year time limit sit-out period, and 20 so, of course, March through July is not 24 months, but 21 that is during the time frame I looked at. 22 Q So there could have been a time prior or 23

obviously --

A Yes.

2.2

Q And do you have any knowledge, based on looking at that screen that you were referencing, as to the total amount or the total number of months that Ms. Guerrero has received TANF?

A I do not. The only thing I'm aware of is that as of August 2014 she reached 24 months and was required to sit out for a year.

Q Would it be fair to say that she could either be at her first two-year sit-out period or her second two-year sit-out period and you just don't know?

A Right now I believe she's in her first two-year sit-out based on looking at that screen.

Q So in theory there could be three more years of benefits that she could possibly qualify for?

A Correct.

Q I just wanted to make sure I understood. I think the judge was asking this, but just so I wrap my head around it.

So you're not only allotted X amount of dollars of TANF benefits, so even if you were getting five dollars a month for 24 months, you'd still have a sit-out period?

A Correct.

```
MS. ELCANO: Perfect. I don't have any
1
      further questions. Thank you.
2
                 MR. ELKINS: No further questions, Judge.
3
                  THE COURT: Is this witness permanently
 4
      excused?
 5
                  MR. ELKINS: Yes, sir.
                  THE COURT: Next witness.
7
                  MR. ELKINS: I asked the witness to come at
      2:30, so I'll look to see if they're out there.
9
                  (A recess was taken.)
10
                  MR. ELKINS: Judge, they're not here yet, but
11
      it's five before 2:30.
12
                  THE COURT: Let's just be at ease for five
13
      minutes.
14
                  MR. ELKINS: I appreciate it. I did my best
15
      to time it.
16
                  (A recess was taken.)
17
                  MR. ELKINS: The respondent calls Maribel
18
      Stalker, S-t-a-l-k-e-r.
19
      11111
2.0
      /////
21
      11111
22
      11111
23
      1////
24
```

1	MARIBEL STALKER,
2	having been first duly sworn,
3	was examined and testified as follows:
4	
5	DIRECT EXAMINATION
6	BY MR. ELKINS:
7	Q Please have a seat.
8	Good afternoon. Would you state your name
9	for the record.
10	A Maribel Stalker.
11	Q And how do you spell your last name?
12	A S-t-a-l-k-e-r.
13	Q Ms. Stalker, have you ever testified in court
14	before?
15	A A couple of days ago, yes, when I came to
16	Q You don't have to tell me.
17	A But yes.
18	Q All right. I'm just going to ask you
19	questions and you can answer the questions.
20	So, Ms. Stalker, do you know Jackie Guerrero?
21	A Excuse me?
22	Q Do you know Jacqueline Guerrero?
23	A Yes.
24	Q And do you see her anywhere in court today?

Yes. She's right here (indicating). 1 Α Can you point to her, please? Right there (indicating). 3 Α Indicating my client. Ms. Guerrero, are you familiar with a child 5 of Ms. Guerrero's? 6 7 Α Yes. What's the child's name? 8 You know what? I'm sorry, I forgot his name, Α 9 but I know he was there at home. I'm not going to lie. 10 So when you say "he was there at home," where 11 12 are we talking about? 13 Α They moved in on August 15th. Of what year? Q 14 Of last year. 15 Α So that would have been 2014? 16 Yes. 17 Α I'm sorry. What date? 18 Q August 15th. 19 Α When you say "moved in," where? 20 To my home. 21 Α Where was your home? 22 700 East Peckham Lane, Apartment 75, in Reno. 23 Α That's where you were living at the time? 24 Q

1	A Yes.
2	Q Okay. And when you say they moved in, who do
3	you mean?
4	A It was Jackie, Albert, the baby, yes.
5	Q And can you just explain who lived there and
6	where?
7	A It was just my husband, myself, my daughter,
8	Jackie, Albert, and the baby.
9	Q What is your husband's name?
10	A Troy Stalker.
.1	Q And can you describe for the Court could
.2	you just generally describe the apartment for the Court?
L3	A It was a 2-bedroom, 1-1/2 bath, a big
L4	kitchen, dining room, somewhat not that big of a
L5	living room, but she had, you know, things for the baby
16	and everything
L7	Q Okay.
18	A and a balcony.
19	Q So can you tell the judge who well,
20	withdrawn.
21	When you say she moved in, how much time did
22	she and Albert and the baby spend there?
23	A Albert and Jackie, they were living with us

for about a month and a half, almost two months, but

- before then, it's been not even a month when Social 1 Services came and picked up the baby. 2 So the baby was gone at that point? 3 Α Yes.
 - So we'll get to that.

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

So can you describe for the Court what the sleeping arrangements were?

The baby had his bed, she had, you know, things on the side for her baby, his food, everything, and so for them -- they were sleeping in the living room while the baby was sleeping in his playpen.

Okay. And can you describe that -- what you call the playpen?

It's like a regular playpen, but then it's kind of like a bed, yes.

- Where was that located in the apartment? 0
- 700 East Peckham. Α
- I'm sorry. Where inside the apartment?
- In the living room, yes. Α
- And you said there came a time when Social Services removed the baby?
- Yes. They came to my door and they wanted to walk in. I did not let them because they don't have a warrant to go into my home.

Okay. When you say "Social Services," do you 1 2 recall who came to your house? I don't remember their names. 3 Can you describe the person? 4 5 Α It wasn't them (indicating). No, no. I'm not asking if it was anyone in 6 7 court. If I see them, maybe I would know, yes. 8 9 Do you have any recollection what the person 10 looked like? 11 Not really, but like I said, I don't know 12 their names or anything. 13 0 That's all right. Is it a man --If I have to see their face, I would know. 14 15 Q All right. That's fine. Do you recall if it was a man or a woman? 16 There were, like, a couple of females. 17 Α 18 0 Okay. 19 Α Yes. 20 I'm sorry. Did you say they came to the 21 door? Is that what I heard you say? They came to my door and they asked me if 22 23 Jackie was here. MS. ELCANO: Objection, Your Honor. I would 24

1	request the witness be instructed to answer the question
2	asked.
3	THE COURT: Well, she hasn't been.
4	Just listen to the question that you're asked
5	and just answer that question. Okay?
6	THE WITNESS: Yes, sir.
7	THE COURT: Sometimes the formality of court
8	is a little much for people, but just concentrate on what
9	he's asking, and then answer just what he's asking.
10	THE WITNESS: Yes, sir.
11	BY MR. ELKINS:
12	Q Okay. So how did you know they were at the
13	door?
14	A They banged on my door and they were looking
15	for Jackie.
16	Q Okay. Well, they banged on the door, and
17	what, if anything, did you do?
18	A I opened up the door, and they asked me if
19	Jackie was there
20	MS. ELCANO: Objection. Hearsay.
21	MR. ELKINS: It's not for the truth, Judge.
22	It's a narrative about
23	THE COURT: She can testify.
24	MR. ELKINS: It used to be called res gestae.

the figure of th

1	BY MR. ELKI	
2	Q	I'm sorry. You were saying? They asked you
3	if	
4	А	They asked me if Jackie was here and if they
5	had if s	he had the baby, and I said, "Yes."
6		And I said, "Who are you?"
7		"Oh, we're here from, you know, CPS."
8		It was another word. It wasn't that word.
9	Q	And what did you say or do?
10	А	I said, "Well, do you have a warrant?"
11		And they said, "Yes."
12		And I said, "In my home?"
13		And they said, "No."
14		I said, "You know what? There's nothing you
15	can do."	
16	Q	Then what happened?
17	A	I closed the door on them.
18	Q	And what happened next?
19	А	They called the police or sheriff.
20	Q	Just testify to what you know or what you
21	saw. Okay'	?
22	А	Yes.
23	Q	So what did you see or hear next?
24	А	They only said they wanted to talk to her and
	II .	

if she was here with the baby, and I said, "Yeah." And I 1 asked them, I mean, "Do you have a warrant to come to my 2 house?" 3 We've already gone through that. 4 5 Α Yes. 6 So was Ms. Guerrero present at the time in 7 your house? There was no mess in my house --8 Α 9 No. Ms. Guerrero, was Jackie Guerrero there? 10 Yes, she was. Α And what, if anything, did she do? 11 Q 12 She tried to fight it. Α What did --13 14 Not in a bad way. Α What did she do physically, if anything? 15 16 To be honest with you, I don't remember. just remember me holding the baby. 17 Do you remember if Ms. Guerrero stayed in the 18 apartment, left the apartment, anything like that? 19 20 My apartment? 21 Yes. Q 22 Α No. I'm talking after -- let me be clear. 23 Q

24

You closed the door, and where was -- where

- was the social worker or social workers at that time?
 - A Also at the door.
 - Q Where was Jackie Guerrero at that time?
 - A Inside my house.
 - Q Okay. What, if anything, did Jackie Guerrero do at that time?
 - A All she did after -- when CPS called the sheriff, marshals or police -- I can't remember what it was --
 - MS. ELCANO: Your Honor, she doesn't have personal knowledge, Your Honor.
 - THE COURT: I tell you what. Given the difficulty that you're having questioning this witness, you can ask leading questions if that would speed this along.

BY MR. ELKINS:

1.8

- Q Did there come a time when the police came?

 MS. ELCANO: Your Honor, I understand you're allowing leading, but just for a record --
- 20 THE COURT: Let's just get through this.
 - MS. ELCANO: I know, but I have to create a record, Your Honor. Leading questions are improper unless it's a hostile witness. That determination hasn't been made, so I'm going to object.

1	THE COURT: Let's just get through this.
2	BY MR. ELKINS:
3	Q You said that the social workers called the
4	police.
5	Did there come a time when the police came?
6	A That's when I let them in.
7	Q So who did you let in?
8	A All of them.
9	Q Who is "all of them"?
LO	A CPS, officers that were in my house, yes.
L1	Q And where did they go when they came into
L2	your house?
13	A They went straight through my kitchen,
L4	because once you walk in there's like two entrances.
15	When you go in, the first one is, like, towards the
16	kitchen, the other one is like the bedroom is on this
17	side
18	MS. ELCANO: Objection, Your Honor. Can she
19	please answer the question asked? I'm sorry. We're
20	getting a lot of
21	THE WITNESS: I'm explaining.
22	BY MR. ELKINS:
23	Q That's fine. So where did they go?
2.4	Thou wont straight to the kitchen, through

more than the second of the se

the kitchen to the dining room. 1 Okay. And who or what was in the dining 2 room? 3 It was them, Jackie and I and Albert. Wait a 4 minute. I don't remember if he was there or not, but it 5 was Jackie and I and Social Services and the officers. 6 Okay. And was the baby there? 7 Yes. I had him in my arms. Α 8 Okay. And what happened next? 9 0 They were showing me pictures about her 1.0 recent residence, where she was at, about how it was all 11 destroyed and everything, but when they came to my house, 12 my house was clean. 13 So they showed you photographs of a 14 residence? 15 Yes. Of the previous. 16 And did someone tell you what those were 17 photographs of? 18 They told me how she left the apartment or 19 the place that she was at, yes. 20 So, to your knowledge, had Ms. Guerrero been 21

living anywhere other than your home since August 15th?

MS. ELCANO: Objection. Basis.

No.

Α

2.2

23

24

I was holding the baby, and the officer asked

me to give them the baby. 1 And then what happened? 2 They went ahead and left, and that's when she 3 broke down. She had, like, a major anxiety. 4 So you say they left. Did they take 5 anything -- when you say "they," who do you mean? 6 Α CPS. 7 Okay. Did they take anything with them when 8 they left? 9 That I remember, I don't remember. I just Α 10 remember giving the baby to them. 11 So did they take the baby? 12 And I was after her. Α 13 Did they take the baby with them? 14 Yes. Α 15 And then you said Ms. Guerrero broke down. 16 What do you mean? What happened? 17 A big anxiety attack. She went to the 18 bathroom, sat down, and started screaming, crying that 19 she wanted her baby back. 20 And then what happened? 21 We ended up calling REMSA, and she ended up 2.2 going to the hospital, and when she came home --23

24

No, no, no. So REMSA came; is that correct?

1	A Y	es.
2	Q A	and they took Ms. Guerrero?
3	А Т	o the hospital.
4	Q N	o further questions. Actually, I do have
5	one other que	estion.
6	D	oid Ms. Guerrero continue to reside with you
7	or not?	
8	A Y	es.
9	Q A	and until when did she reside with you?
10	A U	Intil about early October, maybe mid, if
11	that.	
12	Q O	okay. Of what year?
13	A O	October of 2014.
14	М	MR. ELKINS: Thank you. No further
15	questions.	
16	Т	THE COURT: Cross.
17	M	MS. ELCANO: The Court's indulgence, Your
18	Honor, I'm s	sorry, Your Honor. I just need a minute.
19	I	THE WITNESS: Excuse me. Can I say one
20	thing?	
21	M	MR. ELKINS: No. Not unless you're asked a
22	question.	
23	T	THE COURT: Not unless you're asked a
24	question.	

1////

BY MS. ELCANO: Q So [sic] to the e

5

6

7

8

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

 $_{\mbox{\scriptsize Q}}$ So I was asking in regards to October 17th [sic] to the end of September of 2014.

You testified that you maybe left your home once or twice a day?

A Like I said, again, normally it depends if I have to go pick up my daughter or take one of my kids to a doctor's or --

Q So you can't specifically state during that time period what you had done on those particular days; correct?

- A No. Should I get reports for then or
- Q I'm sorry?

on the sign of the contract of

A Should I get some reports that say where I was at last year or --

THE COURT: That's just -- just answer the questions that you're asked. Go ahead.

MS. ELCANO: Thank you, Your Honor.

BY MS. ELCANO:

- Q You indicated that Ms. Guerrero lived with you during that time period?
 - A Yes.
- Q You have no knowledge as to whether or not Ms. Guerrero was living elsewhere, maintaining another

na h, nga san na h. h, nga sa na h nga san

1	А	Vaguely, yes.
2	Q	Okay. Would you recognize her if you saw
3	her?	
4	A	Yes.
5	Q	Do you see her present today?
6	A	Yes.
7	Q	Would you indicate
8	A	(Indicating).
9	Q	Indicating my client.
10		Mr. Stalker, where do you know Ms. Guerrero
11	from?	
12	A	I met her through my wife and my wife's
13	brother, so	
14	Q	And what is your wife's brother's name?
15	A	Edward Alverde.
16	Q	And can you just describe for me, do you know
17	about when y	ou met her, approximately?
18	А	No, I don't. It's probably about a year.
19	Q	Did there well, have you ever well, let
20	me ask you t	his.
21		Last year where did you reside?
22	А	Last year, 700 East Peckham Lane, Apartment
23	75.	
24	Q	And with whom did you reside?

I was living with my wife, who was just in 1 the courtroom, and her other daughter, Bianca. 2 Did there come a time when anybody else 3 4 resided with you? Α Yes. 5 Who was that? 6 It was Jacqueline and her boyfriend, which I Α 7 can't remember his name. 8 Anyone else? 9 0 No. Α 10 Okay. Did anyone reside, to your knowledge, 11 with Jacqueline at the time? 12 It was her boyfriend. 13 14 0 Anyone else? I don't remember, no. Α 15 THE COURT: Was there a baby? 16 THE WITNESS: The baby -- the baby was there, 17 but the baby did not live there. It was shortly after 18 Jacqueline came, I think the same day or the day after, 19 the baby was taken away. 20 BY MR. ELKINS: 21 Okay. So when did Ms. Guerrero come to live 22 with you? 23

24

The exact time frame, sir, I do not know.

1	Q Do you know the date, approximately?
2	A No, I do not.
3	MR. ELKINS: I have no further questions,
4	Judge.
5	MS. ELCANO: I have no questions, Your Honor.
6	Thank you.
7	THE COURT: You're excused Mr. Stalker.
8	Thank you.
9	Do we want to take a short break for this
10	afternoon and then finish her up? So let's break for
11	about until 3:15.
12	MS. ELCANO: Your Honor, am I back on?
13	THE COURT: Yes.
14	MR. ELKINS: We don't have any other
15	witnesses today.
16	THE COURT: This is your last witness.
17	MS. ELCANO: Yes, Your Honor.
18	And Ms. Seronio is testifying. Ms. Lopez has
19	already testified. May Ms. Lopez remain?
20	THE COURT: Mr. Elkins, you were the one who
21	was complaining about it.
22	MS. ELCANO: I think the concern was
23	collaboration
24	THE COURT: She's been a witness. I don't

1 think there's any problem.

 $$\operatorname{MR}.$$ ELKINS: No, I don't have any problem with that.

THE COURT: She probably doesn't want to,

MR. ELKINS: So as I understand, then,

Ms. Seronio will testify this afternoon. We have

witnesses from the Children's Cabinet we've subpoenaed,

and I actually thought that they would be on tomorrow

afternoon based upon our earlier conversation, so I think

we can reach out to them and have them tomorrow morning.

THE COURT: What you're saying, if we get done this afternoon, then we'll break, and you can start calling the witnesses tomorrow, so you've got all evening long to call whoever you need to and schedule them, I guess.

MR. ELKINS: There's only -- we only have two remaining witnesses, Judge, I think, from the Children's Cabinet.

THE COURT: We're not going to need another day on this.

MR. ELKINS: I suppose it depends how far we get today and how much time we have tomorrow. As I've said before, you know, the district attorney's case has

taken -- this is Thursday -- three and a half days. I would like my client to be able to testify at length without feeling time pressure.

2.0

THE COURT: I'm not going to put any time pressure on her in terms of time, but if you get done with your other witnesses tomorrow, we can start with her with the understanding that we'll take our time, and if we don't finish, then -- I'm not going to keep her on the stand until 8 o'clock to be done.

MR. ELKINS: All right. Thank you.

THE COURT: And did we ever get another day.

THE CLERK: We didn't. They asked to wait until tomorrow to determine what we need.

THE COURT: We'll take a 15-minute break until 3:20. We'll come back, go as far as we can with Ms. Seronio, and if you don't finish today, we'll put her on in the morning, and then you've got your witnesses. I don't know how long she's going to take, so you'll have most of tomorrow, and if we need more time after that, we'll ask for it. Okay?

MR. ELKINS: Fair enough.

THE COURT: Court's in recess.

(A recess was taken.)

THE COURT: This is Case No. FV14-03897 in

1	the matter of the parental rights as to the Taylor
2	children as set out in the petition. The parties are
3	present with their counsel.
4	Ms. Elcano
5	MS. ELCANO: Yes, Your Honor, I would call
6	Malia Seronio, please.
7	
8	MALIA SERONIO,
9	having been first duly sworn by the court clerk,
10	was examined and testified as follows:
11	
12	DIRECT EXAMINATION
13	BY MS. ELCANO:
14	Q Good afternoon. Would you state your name
15	and spell your name for the Court.
16	A My name is Malia, M-a-l-i-a, Seronio,
17	S-e-r-o-n-i-o.
18	Q Can you please identify your present
19	employer?
20	A It is Washoe County Department of Social
21	Services.
22	Q And in what capacity are you presently
23	employed by Washoe County Department of Social Services?
2.4	I I'm a nermanency worker.

from the University of Nevada, Reno.

1	Q	Are you a licensed social worker?
2	А	I am.
3	Q	Could you please identify and describe your
4	duties and	responsibilities as a permanency worker?
5	A	I am tasked with providing services to
6	families to	assist them with reunification.
7	Q	Are you familiar with Ethan Hunt-Taylor?
8	A	I am.
9	Q	And in what capacity?
10	A	I am the social worker.
11	Q	Assigned to his case?
12	A	Yes.
13	Q	And does Ethan have any siblings?
14	A	He does.
15	Q	Who are those siblings?
16	A	Roberto Hunt-Taylor, Nathan Hunt-Taylor, and
17	Kayleigh Gu	uerrero-Taylor.
18	Q	And are you the assigned social worker for
19	Ethan's siblings?	
20	A	I am not.
21	Q	And who is?
22	A	Ms. Rocio Lopez.
23	Q	Thank you.
24	Ø1	Who is Ethan's mother?

1	А	Jacqueline Guerrero.
2	Q	And is she present in the courtroom today?
3	A	She is.
4	Q	And can you please identify her?
5	A	She is seated next to opposing counsel.
6	Q	Who is Ethan's father?
7	A	Robert Hunt-Taylor.
8	Q	And how is paternity established as to
9	Mr. Hunt-Taylor?	
10	A	We have an affidavit of paternity.
11	Q	That he signed?
12	A	Yes.
13	Q	And when were you the assigned social worker
14	to Ethan's case?	
15	A	October 2014.
16	Q	Did you have any previous involvement with
17	this family?	
18	A	I did. I worked with them as an intern under
19	Rocio Lopez	
20	Q	And approximately when were you the intern,
21	what time p	period?
22	A	I believe I started with Ms. Lopez in August
23	of 2013.	
24	Q	And as an intern can you just describe, as

Q What did you do first after this case was assigned to you?

A I reviewed the Nevada Initial Assessment as well as the most recent case notes.

Q And did you staff this case with anyone upon it being assigned to you?

A Yes. I staffed with my supervisor, the assessment supervisor, Melanie Elam, as well as the assessment worker, Denise Tyre. I also staffed briefly

with Ms. Rocio Lopez.

Q And after reviewing the documents you indicated you reviewed and staffing this case, what were the outstanding safety concerns which prevented Ethan from being placed safely with Ms. Guerrero?

A There were concerns about the condition of the home as well as the family's ability to provide basic needs. Mr. Hunt-Taylor had also recently been arrested for domestic violence.

Q What was the permanency plan for Ethan when this case was transferred to you?

A Reunification.

Q And did that change while you were the assigned worker?

A It did.

1.5

2.0

- Q And what did it -- what plan initially did Washoe County Department of Social Services seek to change the plan to?
 - A Termination of parental rights.
- Q And was the plan changed to termination of parental rights?
 - A It was not.
 - Q What was the plan changed to?
- A A concurrent plan of reunification as well as termination of parental rights followed by adoption.
- Q And can you please explain to the Court what a concurrent plan is?
- A A concurrent plan indicates that I would continue working reasonable efforts with Ms. Guerrero, but I would also begin working towards termination of parental rights and steps required to do that.
- Q And was this concurrent plan an agreed-upon plan by all of the parties involved in this particular case?
 - A It was. There was a stipulation.
- MS. ELCANO: Your Honor, I would like to turn the Court's attention to Exhibit B. And I apologize, these are not each individually Bates-stamped, but it's

```
toward the end, and the document is entitled
1
     "Stipulation/Order Adopting a Concurrent Permanency
     Plan."
3
                 THE COURT: About where in the packet is it?
                 MS. ELCANO: I would say it's three-quarters
5
     of the way -- actually, I think it's the very last
6
     document in Exhibit B.
7
                 MR. ELKINS: It's dated January 28th, Judge.
8
                 MS. ELCANO: I apologize. Thank you.
9
                 THE COURT: Dated January 28th. When was it
10
     filed?
11
                 MS. ELCANO: It was filed --
12
                               January 30th, Judge.
                 MR. ELKINS:
13
                               No. I think it was --
                  MS. ELCANO:
14
                               Top right-hand corner, it says
                  MR. ELKINS:
15
      "January 30, '15."
16
                  MS. ELCANO: That's right. I'm sorry. I
17
      looked at the wrong -- it's May 21, 2015.
18
                  MR. ELKINS: I'm sorry, Judge. That's the
19
      order. The stipulation follows, and it's dated May 21st,
20
      that's correct.
21
                  THE COURT: Okay.
22
                  MS. ELCANO: It's the very last document in
23
      В.
24
```

MR. ELKINS: That's correct.

THE COURT: Okay. I got it.

BY MS. ELCANO:

. 23

Q Okay. And as part of this agreement, isn't it correct that Washoe County Department of Social Services agreed to provide additional services for reunification to Ms. Guerrero?

- A That's correct.
- Q And do you recall what those services were?

A They were -- we were to continue assisting her with housing, employment, as well as mental health services, including medication.

Q And if you could please turn to Exhibit B in your book as well and to the very last document and review page 2 of that document, and let me know if there's anything additional you'd like to add.

A We were to continue providing visitation as well as transportation and material assistance for Ms. Guerrero and assistance in working with welfare to reinstate Ms. Guerrero's benefits after her sit-out period ends, as well as referral to dialectical behavioral therapy.

Q Thank you.

And it was also acknowledged and agreed that

Washoe County Department of Social Services could move forward with adding Ethan to the termination petition; is that correct?

- A That's correct.
- Q Thank you.

Was there a case plan and service agreement in effect for Ms. Guerrero as to Ethan when you were assigned to this case?

- A There was not.
- O And did you develop one?
- A I did.
 - Q And when, approximately?
- A It would have been, I believe, in October of 2014.
- Q Okay. And what goals or objectives were identified in Ms. Guerrero's case plan and service agreement?
- A Ms. Guerrero was identified a behavioral, cognitive, and emotional goal. Her behavioral goals revolved around her ability to have a routine: Get up every day, attend appointments and work on time, things of that nature.

Her cognitive goal involved her ability to plan ahead and make decisions independently regarding her

children's care and safety, including a plan to maintain a clean home and support.

She also had an emotional goal which revolved around ensuring that her emotional state did not debilitate her or keep her from taking action in regards to her children.

- Q Was basic needs a part of this?
- A Yes.

2.0

2.1

2.2

- Q And where did that fall under the behavioral, cognitive, and emotional?
- A It fell both under the behavioral and the cognitive role goal.
- Q And why was that identified as a need or -- pardon me -- a goal or objective for Ms. Guerrero?
- A At the time of the case and throughout the case history, Ms. Guerrero had not demonstrated an ability to consistently provide for her child's basic needs.
- Q And what do basic needs include? What do you mean by "basic needs"?
- A Food, clothing, shelter, things of that nature.
- $\,$ Q $\,$ So I kind of wanted to walk through this case $\,$ with you.

agreement?

I believe that was in November of 2014. 1 Α Was Ms. Guerrero present for that meeting? 2 Q She was. 3 Α Was her attorney present? He was. 5 Α Did Ms. Guerrero participate in the creation 6 of the case plan and service agreement goals and 7 objectives? 8 She did not. 9 What tasks were addressed with Ms. Guerrero 10 to address the issue of housing for her and her children? 11 We had asked that she use the housing voucher Α 12 that she had at that time. We also asked her to access 13 other community resources in order to obtain housing in 14 15 that period. Was this a Section 8 voucher? 16 I believe so, yes. 17 Okay. And what services were offered to 18 Ms. Guerrero to help her address this issue? 19 She was referred to multiple shelters, 2.0 including Case De Vida. I provided her a letter in May 21 of this year, 2015, to assist her to get into the 22 Committee to Aid Abused Women shelter. We had -- I also 23

ordered her birth certificate for her so she could

24

offered to her?

When they were directly applied to her, yes. 1 To your knowledge where does Ms. Guerrero 2 currently live? 3 She has indicated to me that she's currently residing in the Prayer House. 5 Is that a shelter? 6 Α Yes. Throughout this case, since you were assigned 8 in October, while you were the assigned caseworker or social worker -- pardon me -- was Ms. Guerrero able to 10 obtain stable housing? 11 She was not. 12 And where did she live at the time you were 13 assigned to the case in October? 14 She would not report to me her residence at 15 She did not report her residence to me until 16 that time. December of 2014. 17 And where did she live in December of 2014? 18 I believe the address was 536 either Grand 19 Α Canyon Street or Boulevard. 20 And where did Ms. Guerrero live subsequent to 21 that? 22 She did reside in various motels, although

she was not always able to report to me which motel. She

23

no longer at CAAW in July of 2015, where she moved next?

I'm not aware. 1 Okay. And did you ask Ms. Guerrero? 2 I did. She was not able to provide me with 3 an address. 4 Okay. And when did you learn that 5 Ms. Guerrero was at the Prayer House --6 Am I saying that right? 7 Yes, that's correct. -- shelter? 9 She actually only informed me this as of last 10 11 week, August 25th. So from July 2015 to late August of 2015, 12 were you aware of Ms. Guerrero having any other 13 residences? 14 15 Α No. Thank you. 16 I believe you indicated that cleanliness at 17 the house was an issue when Ethan came into care. What 18 services were offered to Ms. Guerrero to address that? 19 She was offered through Children's Cabinet 20 services for --21 MR. ELKINS: Objection, Judge, unless it's 22 within the witness's personal knowledge or something she 23

did.

THE WITNESS: It was in her case plan and 1 service agreement. 2 MR. ELKINS: Objection, Judge. 3 BY MS. ELCANO: 4 What services were identified in 5 Ms. Guerrero's case plan and service agreement to address 6 the cleanliness of the house? 7 Time management through Children's Cabinet. 8 And what services specifically did you 9 request that Children's Cabinet offer to Ms. Guerrero to 10 11 address this issue? I asked them to sit down with her and 12 establish a routine for her, which would have included 13 time to maintain her house. She had also indicated to 1.4 me, at one point when I visited the home, that her vacuum 15 cleaner was broken, so I asked that they provide her with 16 assistance in repairing her vacuum. 17 And who is "she"? 18 0 Ms. Guerrero. 19

Q Thank you.

20

21

2.2

23

24

Did you offer any additional services to Ms. Guerrero to address the cleanliness and safety of the home?

A No, I did not

Q Did Ms. Guerrero participate in these services based on your knowledge in speaking with Ms. Guerrero or with you?

A Ms. Guerrero was not consistent with Children's Cabinet, to my knowledge.

MR. ELKINS: Judge, objection, unless the witness is testifying from personal knowledge.

MS. ELCANO: I'm sorry. I thought the way I phrased the question was sufficient. Based upon her conversations with Ms. Guerrero, did she effectively engage in those services.

THE WITNESS: Ms. Guerrero frequently reported to me that she had missed appointments with Children's Cabinet, but she did obtain to my knowledge, based on her report, the vacuum belt to repair her vacuum cleaner.

BY MS. ELCANO:

2.2

Q What tasks were identified for Ms. Guerrero to address her lack of income in regards to employment or possibly receipt of governmental benefits?

A She was asked to obtain some sort of stable income.

Q And what services were offered by Social Services to Ms. Guerrero to address this?

I personally offered her -- I provided her 1 with copies of job opportunities. I also -- I'm sorry. 2 3 I'm blanking. You're fine. 4 She was also offered this through Children's 5 Cabinet as part of her --6 7 Again, if you can just tell me what services you personally offered for now, and then we'll move 9 forward from there. She was -- we discussed her seeking benefits 10 through Social Security Income, and that's all I can 11 12 recall at this time. Okay. And did you request that Children's 13 Cabinet offer Ms. Guerrero additional services related to 14 the obtaining of a job? 15 Α Yes. 16 And what services did you request Children's 17 Cabinet offer her? 18 Similar services for helping her seek 19 employment as well as establishing a budget at such time 20 21 she had employment. And based on your conversations with 22 Ms. Guerrero and your interactions with Ms. Guerrero, did

she follow through with these services?

23

A She followed through when they were directly applied to her. However, she did not obtain a source of stable income.

2.1

Q And when you say "directly applied to her," you've used that a couple times. Can you clarify to me what you mean by that term?

A I mean when someone was in the room with her providing the services directly to her.

Q I see. And if she was asked to do it of her own volition, did she follow through with those services?

MR. ELKINS: Judge, I'm sorry to interrupt you, but this is just a vague question. It's so overbroad it doesn't relate to particular events. That's my objection. She's asking essentially apparently for a summary of a great deal of information.

THE COURT: Maybe be a little more specific. BY MS. ELCANO:

Q So what services particularly did Ms. Guerrero follow through with or engage in?

A Ms. Guerrero did report to me attempting at several different locations, trying to seek employment. She did report to me attempting to seek employment through several temp agencies. She did report to me applying to many jobs.

Did you ever receive any verification from 1 Ms. Guerrero that she actually applied to these jobs? 2 Not the application, no. 3 Did Ms. Guerrero ever ask you for assistance 4 with the job applications? 5 She did not. Is Ms. Guerrero presently employed to your 7 0 knowledge? Not to my knowledge. 9 And based on your conversations with 10 Ms. Guerrero or any pay stubs she supplied to you, was 11 Ms. Guerrero employed from October until now, at the time 12 you've been assigned to this case as a caseworker? 13 She was employed at Motel 6 through a period 14 from sometime in October through November. She did 15 report to me that she was employed at the La Quinta Inn. 16 However, I believe that this was for a very brief period 17 of time, perhaps no more than a week or two. 18 Did Ms. Guerrero provide paycheck stubs for 19 20 Motel 6? She did. 2.1 Α And did she provide paycheck stubs for 22 La Ouinta? 23

24

Α

She did not.

recommended she go apply for -- look into SSI.

THE COURT: That's what I got, that she

23

Based on my conversations with her, no.

And did Ms. Guerrero demonstrate an ability 1 to maintain stable employment throughout this case? 2 She did not. To your knowledge based on your conversations 4 with Ms. Guerrero, did she receive TANF during the time 5 you were assigned to this case? 6 7 She did not. And why was that based on what Ms. Guerrero 8 informed you? 9 10 Α She was on sit-out. What tasks were identified by Ms. Guerrero to 11 address her ability to pay her bills timely and 12 consistently? 13 That would have been part of her budget. 14 15 0 Let's talk a little bit about her budget. What services did you personally offer to 16 Ms. Guerrero to address timely paying bills and 17 budgeting? 18 19 Unfortunately, at the time that I had this 20 case, Ms. Guerrero had no income with which to pay her bills. 21 Did you offer her any services then? 22 0 23 Α Not that I can think of.

Okay. That's fine.

24

I'd like to turn next to Cognitive Goals, and I believe you identified that those were associated with planning ahead, decision-making, cleaning the home.

Why was this cognitive goal identified for Ms. Guerrero?

A We had concerns about her ability to plan ahead and make decisions independently as that had been a struggle throughout the life of the case.

Q What tasks were identified for Ms. Guerrero to complete to address this?

A We asked her to complete initially a psychological evaluation to determine her strengths and weaknesses in this area.

Q When did you ask for Ms. Guerrero to do that?

A It was part of her case plan, but we also established an appointment for her in December of 2014.

Q Why was it determined that a psychological evaluation or why did you recommend a psychological evaluation?

A Other evaluations had been completed in the past and did not appear to have uncovered the root of the matter, so we asked that this evaluation be completed to see if there were further services required.

Q So you testified you created the case plan

THE COURT: When you say you didn't receive

not receive the psychological evaluation until January.

23

2.4

it, you mean the appointment?

THE WITNESS: I mean I didn't receive the report until January.

THE COURT: From Dr. Aberasturi?

THE WITNESS: Dr. Rogina.

BY MS. ELCANO:

Q Given Dr. Aberasturi's recommendations, what services did you offer to Ms. Guerrero personally?

A We referred her for dialectical behavioral therapy. We also referred her to individual therapy until such time as a dialectical behavioral therapist was available.

We also ensured that we were writing things down for Ms. Guerrero. That was part of the recommendation.

We also -- I also transported her to Northern Nevada Adult Mental Health Services in an attempt to receive services through their agency. At this time we were referred out and an appointment was made with Alliance Family Services in order to receive medication management services.

- Q When did you refer Ms. Guerrero to DBT therapy, approximately?
 - A I provided my first referral as of March 4,

1	2015, I believe.
2	Q And who was that referral to?
3	A Amanda Buttacavoli.
4	Q And why was Ms. Guerrero referred to
5	Ms. Buttacavoli?
6	A Because Ms. Buttacavoli is certified to
7	implement dialectical behavioral therapy.
8	Q And who did you refer Ms. Guerrero to for
9	individual counseling?
LO	A Dori Orlich.
L1	Q You indicated you transported Ms. Guerrero to
L2	NNAMHS. What do you mean by "transported"?
L3	A I drove to her home, I picked her up that
L4	morning, and we drove to Northern Nevada Adult Mental
L5	Health Services, and then I took her home.
16	Q And when did you do that?
17	A April 3, 2014, I believe.
18	Q I'm sorry to backtrack. And that's 2015;
19	correct?
20	A 2015, yes. Excuse me.
21	Q When did you refer Ms. Guerrero to Dori
22	Orlich?
23	A January 2015.
24	Q You indicated you went to Northern Nevada

to provide for Ms. Guerrero?

A Medication management.

2.2

Q Was Ms. Guerrero referred to anyone else for medication management by you?

A We had provided her with a list of Amerigroup psychiatric service supervisors. She also informed me in April of this year that she was on the wait list for Northern Nevada Hopes, and she -- I also made some phone calls to -- attempted to make phone calls for her when it appeared that she was not successful in obtaining a psychiatric appointment.

- Q What is Northern Nevada Hopes, to your knowledge?
- A They provide both medical primary care services as well as therapeutic and psychiatric services.
- Q Was Ms. Guerrero referred to any other providers for mental health services?
- A Initially in the case, through conversation with her opposing counsel, we had referred her to Mohave Mental Health Services as we felt that would be a good location for her.
- Q And do you know approximately when Ms. Guerrero was referred to Mohave Mental Health Services?
 - A I believe that was in November of 2014.

believe in May of 2015 she indicated she had not followed

2.4

1 up.

Q Based on your conversations with Ms. Guerrero, did Ms. Guerrero follow through with services at Alliance?

A She did.

Q And based on your conversation with Ms. Guerrero, did she engage in services with Dori Orlich?

A Sporadically.

Q And based on your conversations with Ms. Guerrero, did she engage in treatment with Amanda Buttacavoli?

A Based on my conversations with her, yes, sporadically.

Q Were there any other services offered by you to Ms. Guerrero to address this planning/following through cognitive goal?

A We would often, in our discussions, talk about planning and what she was going to do in planning ahead and following through in order to be able to provide for her children's care.

Q And when, approximately, did you have those discussions throughout the case?

A Throughout the life of the case.

Q You also talked about emotional stability being identified as a goal. We went through a lot of information.

Are there any other services provided or -- let me back up.

The services that you talked about with the psychological eval and therapy services, how do those fall in line with the emotional stability goal?

A Because through my observations and through her evaluation, it appears that her emotional stability impacts her ability to execute things cognitively.

Q And were any additional services that we haven't already spoken about offered to Ms. Guerrero to address the emotional stability and mental health aspect?

A We had discussed her receiving psychosocial rehabilitation services. However, she would have had to, to my knowledge, participate in therapeutic services consistently for 30 days in order to receive those services.

- O And had she done so?
- A Not to my knowledge.
- Q Was Ms. Guerrero ever pregnant during the life of this case?
 - A Yes.

2.4

1	Q	And can you tell the Court
2		MR. ELKINS: Judge, I'm sorry. The life of
3	this case?	I don't know what that means.
4		MS. ELCANO: I'm sorry. When she was the
5	case social	worker.
6		THE WITNESS: Yes.
7	BY MS. ELCAN	10:
8	Q	Okay. And can you please inform the Court,
9	while you we	ere the social worker, when Ms. Guerrero was
10	pregnant?	
11	А	Ms. Guerrero first reported to me she was
12	pregnant in	December of 2014 and indicated to me that she
13	had had a m	iscarriage in February of 2015.
14	, , , , , , , , , , , , , , , , , , ,	I'm sorry. You said in February?
15	A	February, that's correct.
16	Q	And to your knowledge has Ms. Guerrero been
17	pregnant at	any other time during the time you have been
18	the assigne	d social worker?
19	A	She has not personally reported this to me,
20	no.	
21	Q	Have you asked her?
22	А	Yes.
23	Q	And when did you ask Ms. Guerrero when she
24	was if s	he was pregnant?

THE WITNESS: Correct.

MR. ELKINS: Thank you, Judge.

THE WITNESS: In October of 2014

Mr. Hunt-Taylor was incarcerated on a domestic violence charge against Ms. Guerrero. Also, Mr. Vazquez, by her report, was arrested for battery against Mr. Hunt-Taylor in December of 2014. Also, by her report, he was arrested again in May of 2015 for battery against a

It was also discussed that Mr. Vazquez was repeatedly transferred to California after he was arrested here in Nevada.

BY MS. ELCANO:

person he met on the street.

Q What services were offered to Ms. Guerrero to address her relationship with Mr. Hunt-Taylor and the reported domestic violence?

A These issues would have been addressed through therapy. She was also referred to the Committee to Aid Abused Women.

Q And I believe Exhibit V, as in Victor, was entered into evidence; is that correct?

THE CLERK: Correct.

BY MS. ELCANO:

Q Could you please turn to Exhibit V, as in Victor, and can you please identify that document for the

l l		
1	Court?	
2	А	This is a case plan/service agreement.
3	Q	And it is for whom?
4	A	For Ms. Guerrero.
5	Q	And when was it drafted?
6	A	It looks like on October 24, 2014.
7	Q	And can you please turn to Exhibit W?
8		I believe W, X, and Y were all admitted,
9	which I will	be referring to.
10		THE CLERK: Correct.
11	BY MS. ELCAN	10:
12	Q	Thank you.
13	~	And can you please identify that exhibit?
14	A	This is also a case plan and service
	agreement.	
15		And what changed from the pardon me. When
16	Q	And what changed from the paraon me
17	was W draft	ed?
18	A	It looks like January 23rd of 2014.
19	Q	What changed from Exhibit V, the case plan in
20	October, to	Exhibit W, the case plan in January?
21	A	Can I look at them both?
22	Q	Of course.
23	A	I believe it was at this time that I added
24	her neurops	ychological examination. I also added that

1	I also added the referral to NNAMHS for group therapy. I		
2	also added that Ms. Guerrero would obtain housing		
3	resources at this time if the voucher hadn't expired, and		
4	I believe that is everything.		
5	Q And if you could turn to Exhibit X, and		
6	please identify that document for the Court.		
7	A This is also a case plan and service		
8	agreement.		
9	Q And when is it dated?		
LO	A April 21, 2015.		
L1	Q And what are the differences between		
L2	Exhibits W and X?		
L3	A I believe I updated the group therapy		
L4	service, and it looks like I added community resources		
15	for medication management and PSR.		
16	Q What's PSR?		
17	A Psychosocial rehabilitation.		
18	Q Thank you.		
19	And could you please turn to Exhibit Y and		
20	identify that document?		
21	A This is a case plan and service agreement.		
22	Q And what additional services or tasks were		
23	offered or changes made from X to Y?		

None at this time.

24

Α

1	Q Okay. And is Y the last case plan and	
2	service agreement that was drafted for Ms. Guerrero?	
3	A Yes.	
4	Q And did Ms. Guerrero sign Exhibit V, as in	
5	Victor?	
6	A She did, I believe. Yes, she did.	
7	Q And did Ms. Guerrero sign Exhibit X, as in	
8	X-ray?	
9	A She did.	
10	Q Thank you.	
11	Today has Ms. Guerrero effectively	
12	accomplished any of the goals or objectives identified in	
13	her case plan and service agreement?	
14	A No.	
15	Q And why not?	
16	A She continues to be homeless, she continues	
17	to be unemployed, she continues to not regularly engage	
18	in services as she is referred and generally has not made	
19	any changes in her life.	
20	Q And when you say "services referred," which	
21	services specifically?	
22	A Mental health services.	
23	Q Thank you.	
2/1	And what behavioral changes has Ms. Guerrero	

Have you supervised Ms. Guerrero's visits at

23

- Q What typically is her contact about?
 - A We discuss her level of engagement in services. We also -- well, through my contact with her, I also try to elicit what she feels needs to change in her life in order for her to be able to care for her children.
 - Q Given this is a SAFE-FC case, how often did you initiate contact with Ms. Guerrero?
 - A We have scheduled contact for every week.
 - Q Every week?
 - A Yes.

1.4

- Q And was that in person or --
- A Yes, in-person contact every week.
- Q And while you have been the assigned social worker, has Ms. Guerrero consistently attended those meetings?
 - A Not consistently, no.
 - Q How would you gauge her attendance?
- A For example, at the initial -- at the beginning of the case, we met fairly consistently through October to November. We then didn't have contact through mid-November. We then didn't have contact again until mid-December. She did really good at contacting me throughout February. Then in March we did not have

regular contact for the majority of that month other than over the phone.

In more recent months, in July we had very sporadic contact. It was both because of her and I had to cancel at least one appointment with her, and in August our contact was somewhat sporadic.

Q What concerns, if any, did you have regarding your contact with Ms. Guerrero?

A That she seemed to have difficulties getting there, and although she verbalized that she knew it was important for us to meet, she was not regularly in attendance.

And on certain occasions she would vacillate back and forth between talking about that she understood she needed to change, she understood that things in her life needed to change, and at other times she would state that she didn't have any problems and that she just needed to be motivated.

Q Was Ms. Guerrero able to reunify with her children or with Ethan while you have been the assigned social worker to this case?

A No.

2.0

- Q Is Ethan placed in an adoptive home?
- A He is.

24

And when I am in the room, as I am generally

And can Ms. Matute currently provide all of

1	the needs that you identified?	
2	A She can.	
3	Q And has she been doing so?	
4	A Yes.	
5	Q And for approximately how long?	
6	A Since September of 2014.	
7	Q Do you believe that Ms. Guerrero has failed	
8	to adjust her behavior to enable the safe return of Ethan	
9	to her care?	
10	A Yes, sir.	
11	Q And what is the basis for that?	
12	MR. ELKINS: Judge, I'm going to object.	
13	This is cumulative.	
14	THE COURT: We've been over this.	
15	MS. ELCANO: Your Honor, I just have three	
16	more questions.	
17	THE COURT: Go ahead.	
18	MS. ELCANO: I think parental adjustment is	
19	an issue here.	
20	THE COURT: Go ahead.	
21	THE WITNESS: This is based on the fact that	
22	Ms. Guerrero's behavior has maintained, to my knowledge,	
23	for the majority of the last two years, and throughout my	
24	involvement with her since September of last year, her	

behavior has not changed at all. 1 BY MS. ELCANO: What services, if any, could be provided to 3 Ms. Guerrero at this juncture to bring about parental 4 adjustment? 5 None that I am aware of. 6 Do you believe that there is a risk of injury 7 or emotional detriment to Ethan if he were removed from 8 his siblings? 9 Α I do. 10 And what is that? 0 11 Ms. Guerrero is currently in an unstable 12 environment, and, further, he is very bonded to his 13 current caregiver. 14 In regards to his siblings, though, 15 16 specifically? Being separated from his siblings would be 17 very detrimental to him as he is bonded to them and he 18 has been residing with them for the majority of the last 19 20 year. Do you believe that it's in Ethan's best 21 interest that Ms. Guerrero's parental rights are 22 terminated? 23

I do.

Α

1	Q And why?	
2	A Because Ms. Guerrero has failed to make any	
3	significant changes in her life in the past year that I	
4	have had the case.	
5	MS. ELCANO: I have no further questions.	
6	Thank you.	
7	THE COURT: You should be able to be done by	
8	4:30.	
9	MR. ELKINS: Ten minutes? I actually don't	
10	think so, Judge, but I'll see what I can do.	
11		
12	CROSS-EXAMINATION	
13	BY MR. ELKINS:	
14	Q Ms. Seronio, you have been a caseworker for a	
15	year; is that correct?	
16	A That's correct.	
17	Q And, in fact, this was your first case,	
18	wasn't it?	
19	A It was not.	
20	Q Well, this is one of your first cases because	
21	you were assigned the case when you were an intern for	
22	Ms. Lopez, were you not?	
23	MS. ELCANO: Objection. She testified she	
24	was not assigned to the case while an intern.	

1	MR. ELKINS: Judge, this is	
2	cross-examination.	
3	MS. ELCANO: It's a mischaracterization of	
4	the testimony as it was provided.	
5	MR. ELKINS: I'll withdraw it.	
6	BY MR. ELKINS:	
7	Q Ms. Seronio, when you were an intern, were	
8	you interning with Ms. Lopez?	
9	A I was.	
10	Q You were. And as an intern with Ms. Lopez,	
11	didn't you see Ms. Guerrero didn't you follow	
12	Ms. Lopez during her dealings with Ms. Guerrero?	
13	A I would.	
14	Q And didn't you actually enter case notes	
15	under your own name, entered by you as an intern for	
16	Ms. Lopez in connection with Ms. Guerrero?	
17	A That's correct.	
18	Q Okay. So during your internship you worked	
19	with Ms. Lopez in regard to Ms. Guerrero's case; correct	
20	A I did.	
21	Q Okay. And then when Ms. Guerrero's child	
22	Ethan was born, you were assigned as the caseworker for	
23	Ethan; correct?	
24	A I was.	

Ms. Seronio, do you recall telling --1 2 withdrawn. Who is Amy Reynolds? 3 She's my supervisor. 4 Do you meet with Ms. Reynolds from time to 5 0 6 time to discuss your cases? Yes, we do. 7 And was she your supervisor in December of 8 9 last year? 10 Α She was. And do you recall meeting with her on or 11 about December 4th of last year and discussing 12 13 Ms. Guerrero's anxiety? I don't recall the specific conversation. 14 Do you recall telling Ms. Reynolds that you 15 16 were concerned that the anxiety appears to be a crutch for Ms. Guerrero and now an excuse about anything that 17 goes wrong? Do you recall saying that? 18 I do. 19 Ά Ms. -- I'm sorry. Could you pronounce your 20 name for me once. 21 22 Α SUR-OWN-EE-OH. SUR-OWN-EE-OH. Thank you very much. I don't 23

mean to mispronounce your name.

1 Ms. Seronio, you received the report from 2 Dr. Rogina, did you not? 3 Α I did. You received the report from Dr. Aberasturi, 4 5 did you not? 6 Α I did. 7 Both of those reports recommended that 8 Ms. Guerrero be put on medication, did they not? 9 They did. 10 In the stipulation that was referred to by 11 Ms. Elcano, which has been marked in evidence as part of 12 B, do you recall that it states a referral for 13 Ms. Guerrero to appropriate psychiatric services to 14 include medication evaluation as recommended by Dr. Aberasturi and Dr. Rogina? Do you recall that as 15 16 being part of the stipulation? 17 Α Yes. So in order to obtain medication for 18 19 Ms. Guerrero, what did you do? 20 We provided her with a list of Amerigroup 21 providers who would have provided psychiatric services. 22 I also made phone calls to those providers in an

Let me ask you -- let me just interrupt you.

23

24

attempt ==

1	When you made phone calls to those providers,	
2	was there any availability?	
3	A There was not.	
4	Q What else?	
5	A I'm sorry. Let me gather my thoughts.	
6	Q I'm sorry.	
7	A It's okay. We did make the appointment with	
8	Alliance Family Services	
9	Q Let me direct you again.	
10	MS. ELCANO: Can he let her answer the	
11	question, Your Honor?	
12	MR. ELKINS: I'm just trying to do this in	
13	order, Judge, so I don't have to ask repeated questions.	
14	MS. ELCANO: I think you should ask a	
15	question and let her answer and ask questions based on	
16	that. It's obviously disturbing to her and	
17	THE COURT: Is this causing a problem in your	
18	answers, the way he interrupts you?	
19	THE WITNESS: It kind of discombobulates me a	
20	little.	
21	MS. ELCANO: I request she be able to answer	
22	the question.	
23	THE COURT: Go ahead. Answer the question.	
24	You were referring to Alliance something or other.	

1	THE WITNESS: Alliance Family Services, I
2	took her to Northern Nevada Adult Mental Health Services,
3	and I believe that's everything.
4	BY MR. ELKINS:
5	Q Alliance was the registered nurse who said
6	she didn't need medication; correct?
7	A Correct.
8	Q Northern Nevada Mental Health Services, you
9	went with her to the interview?
LO	A I did.
L1	Q And they told her they wouldn't take her
L2	because she didn't have either the right kind of
L3	insurance or no insurance; correct?
L4	A That's correct.
L5	Q So she didn't get services there. She didn't
L6	get services, medication services, at Alliance; right?
L7	A That's correct.
L8	Q You had mentioned Mohave.
L9	Isn't it a fact, Ms. Seronio, that you
20	contacted Mohave and they informed you they did not take
21	her insurance?
22	A After she had reported to me that they would
23	not take her, I called again to verify.

Q And they reported to you that they did not

take her insurance? That's correct. 2 Α So at no time did you successfully refer 3 Ms. Guerrero to any psychiatrist that would prescribe 4 medication; correct? 5 Α Correct. When Ms. Guerrero -- well, withdraw that. 7 Q Do you recall who recommended that 8 Ms. Guerrero be evaluated for eligibility for Social 9 10 Services? I don't recall. I believe Dr. Aberasturi --11 it was a discussion during our conversation with 12 Dr. Aberasturi, but I don't recall. 13 Okay. You said that you gave her the address 14 15 of the Social Security Administration? I did not. 16 Α You did not. 17 So you just told her, "You should go apply 18 for Social Security"; correct? 19 20 It was a discussion we had, yes. But you didn't take any other steps; correct? 21 I did not. 22 Α You knew at the time that she had no income 23 24 at all; correct?

I did. 1 Α And touching on this, Ms. Seronio, one of 2 your tasks was budgeting with Ms. Guerrero? 3 That's correct. Α 4 Can you tell me how you budget nothing? 5 It wasn't -- we never applied that service 6 because she didn't have a budget. 7 You mentioned the possibility of a PSR worker. 9 10 Α Yes. What is that again? 11 A psychosocial rehabilitation worker is a 12 Α person who meets with the client on a regular basis and 13 steps them through regular tasks, such as applying for 14 jobs and so on and so forth. 15 Weren't you doing that? Weren't you =-16 didn't you ask the Children's Cabinet to assist her to 17 18 apply for jobs? I was, but a PSR worker would have been able 19 to spend substantially more time with her on that. 20 Wouldn't a PSR -- if you're going to have PSR 21 services, don't you have to have a residence? 2.2 I'm not aware of that qualification. 23 Α

Where do you think they would meet?

I'm aware some PSR services are administered 1 Α 2 in the community. How are you aware of that? 3 Α It's through my experience with other 4 5 clients. 6 You have homeless clients that get PSR services; is that what you're saying? 7 MS. ELCANO: Objection. Asked and answered. 8 THE COURT: Well, he hasn't gotten an answer. 9 THE WITNESS: I do not have homeless clients 10 who have PSR services. 11 12 BY MR. ELKINS: Ms. Seronio, do you recall having a 13 conversation with Ms. Guerrero -- after you went to 14 NNAMHS and they said they wouldn't take her, do you 15 recall telling her that in your opinion at that time the 16 overarching problem is her anxiety, and you were 17 concerned that if she wasn't able to address that, then 18 moving ahead with a case plan would be very difficult? 19 Α Yes. 20 THE COURT: She's going to be here tomorrow, 21 so let's go ahead and break for the day. 22

23

24

very much.

MR. ELKINS: All right, Judge. Thank you

THE COURT: So we'll be in recess until 8:30 tomorrow morning. You can all be at ease. MR. ELKINS: I would ask the witness be instructed not to discuss her testimony, Judge. THE COURT: Do not discuss your testimony with anybody. MR. ELKINS: Thank you. (Proceedings adjourned at 4:32 p.m.)

1	STATE OF NEVADA)	
2) ss. COUNTY OF WASHOE)	
3	9	
4	I, PEGGY B. HOOGS, Certified Court Reporter	
5	in and for the State of Nevada, do hereby certify:	
6	That the foregoing proceedings were taken by	
7	me at the time and place therein set forth; that the	
8	proceedings were recorded stenographically by me and	
9	thereafter transcribed via computer under my supervision;	
10	that the foregoing is a full, true and correct	
11	transcription of the proceedings to the best of my	
12	knowledge, skill and ability.	
13	I further certify that I am not a relative	
14	nor an employee of any attorney or any of the parties,	
15	nor am I financially or otherwise interested in this	
16	action.	
17	I declare under penalty of perjury under the	
18	laws of the State of Nevada that the foregoing statements	
19	are true and correct.	
20	Dated this 22nd day of September, 2015.	
21		
22	Peggy B. Hoogs	
23	Peggy B. Hoogs, CCR #160, RDR	

CERTIFICATE OF SERVICE

I hereby certify that this document was filed electronically with the Nevada Supreme Court on the 22nd day of July 2016. Electronic Service of the foregoing document shall be made in accordance with the Master Service List as follows:

> Tyler Elcano, Deputy District Attorney Washoe County District Attorney's Office

I further certify that I served a copy of this document by providing a copy to:

Jacqueline Guerrero.

John Reese Petty Washoe County Public Defender's Office

IN THE SUPREME COURT OF THE STATE OF NEVADA

IN THE MATTER OF THE PARENTAL RIGHTS AS TO: R.T., K.G-T., N.H-T., AND E.H-T., MINOR CHILDREN,

No. 70210 Electronically Filed Aug 01 2016 11:17 a.m. Tracie K. Lindeman Clerk of Supreme Court

JACQUELINE GUERRERO,
Appellant,
vs.
WASHOE COUNTY DEPARTMENT OF
SOCIAL SERVICES,
Respondent.

Appeal from an Order Terminating Parental Rights in FV14-03897 The Second Judicial District Court of the State of Nevada Honorable William A. Maddox, Senior District Judge, Family Division

JOINT APPENDIX VOLUME FIVE

JEREMY T. BOSLER Washoe County Public Defender CHRISTOPHER J. HICKS
Washoe County District Attorney

JOHN REESE PETTY Chief Deputy TYLER M. ELCANO Deputy District Attorney

350 South Center Street, 5th Floor P.O. Box 11130 Reno, Nevada 89520

One South Sierra Street, 7th Floor P.O. Box 30083 Reno, Nevada 89520

Attorneys for Appellant

Attorneys for Respondent

TABLE OF CONTENTS

1.	Amended Petition to Terminate Parental Rights <u>filed</u> on July 17, 2015
2.	Errata and Reply <u>filed</u> on October 19, 2015 1JA 127
3.	Notice of Appeal <u>filed</u> on April 18, 2016 1JA 168
4.	Notice of Entry of Order <u>filed</u> on March 21, 2016 1JA 152
5.	Order Appointing Counsel <u>filed</u> on January 22, 2015 1JA 11
6.	Order Terminating Parental Rights <u>filed</u> on March 21, 2016
7.	Petition to Terminate Parental Rights <u>filed</u> on October 24, 2014
8.	Petitioner's Opposition <u>filed</u> on October 19, 2015 1JA 114
9.	Petitioner's Trial Brief <u>filed</u> on October 12, 2015 1JA 29
10.	Stipulation and Order <u>filed</u> on August 28, 2015 1JA 26
11.	Summation <u>filed</u> on October 13, 2015 1JA 76
12.	Transcript of Proceedings: Trial—Day 1 <i>held</i> on August 31, 2015
13.	Transcript of Proceedings: Trial—Day 2 <i>held</i> on September 1, 2015
14.	Transcript of Proceedings: Trial—Day 3 <i>held</i> on September 2, 2015
15.	Transcript of Proceedings: Trial—Day 4 <i>held</i> on September 3, 2015

16.	Transcript of Proceedings: Trial—Day 5 held on September 4, 2015	6JA 1232
17.	Transcript of Proceedings: Trial—Day 6 <i>held</i> on September 15, 2015	7JA 1469

1	CODE: 4185		
2	PEGGY B. HOOGS, CCR #160 Hoogs Reporting Group 435 Marsh Avenue Reno, Nevada 89509		
3			
4	(775) 327-4460 Court Reporter		
5			
6	SECOND JUDICIAL DISTRICT COURT OF THE STATE OF NEVADA		
7	IN AND FOR THE COUNTY OF WASHOE		
8	THE HONORABLE WILLIAM A. MADDOX, SENIOR DISTRICT JUDGE		
9			
10	TERM: R. TAYLOR, K. GUERRERO- Case No. FV14-03897 TAYLOR, N. HUNT-TAYLOR,		
11	E. HUNT-TAYLOR, Dept. No. 2		
12			
13			
14	Tr.		
15	TRANSCRIPT OF PROCEEDINGS		
16	TRIAL		
17	DAY 4		
18	Thursday, September 3, 2015		
19			
20			
21			
22			
23			
24	Reported By: PEGGY B. HOOGS, CCR 160, RDR, CRR		

1		
1	APPEARANCES:	
2	For the Petitioner:	TYLER ELCANO, ESQ. Deputy District Attorney
3		1 South Sierra Street, 4th Floor Reno, Nevada
4	For the Respondent:	LEE ELKINS, ESQ.
5	•	Deputy Public Defender 350 South Center Street
6		Reno, Nevada
7	Also Present:	JACQUELINE GUERRERO MALIA SERONIO
8		ROCIO LOPEZ
9		
10		
11	ii.	
12		
13		
14		
15		8
16		
17		
18	∃€.	
19		
20		
21		
22		
23		
24		

INDEX

2	WITNESSES FOR THE PETITIONER	PAGE
3	DORI ORLICH	802
4	Direct Examination by Ms. Elcano Cross-Examination by Mr. Elkins	817
5	Redirect Examination by Ms. Elcano	824
6	CASSONDRA PASLEY Direct Examination by Ms. Elcano	828
7	Cross-Examination by Mr. Elkins Voir Dire Examination by Ms. Elcano	861 879
8	Cross-Examination (Cont') by Mr. Elkins Redirect Examination by Ms. Elcano Recross-Examination by Mr. Elkins	883 895 901
9	Further Redirect Examination by Ms. Elcano	906
10		
11	SANDRA MATUTE Direct Examination (Cont'd) by Ms. Elcano	908 934
12	Cross-Examination by Mr. Elkins Redirect Examination by Ms. Elcano	958
13		
14	MALIA SERONIO Direct Examination by Ms. Elcano	1004
15	Cross-Examination by Mr. Elkins	1052
16	WITNESSES FOR THE RESPONDENT	
17	CYNTHIA HELDENBRAND	0.64
18	Direct Examination by Mr. Elkins Cross-Examination by Ms. Elcano	964 977
19		
20	MARIBEL STALKER Direct Examination by Mr. Elkins	980
21	Cross-Examination by Ms. Elcano	994
22	TROY STALKER	0.00
23	Direct Examination by Mr. Elkins	998

1	EXHI	BITS	MRKD	ADM
2	Resp	ondent's Exhibits		
3	3	Household budget from June 2013		881
4	4	Notes of Amanda Buttacavoli		8 4 5
5	5B	Activities Log, 5/29/13-8/23/13		871
6	9	Notes of Cassondra Pasley	889	
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20	Pa.			
21	124			
22				
23				
24				

1	-000-
2	RENO, NEVADA; THURSDAY, SEPTEMBER 3, 2015; 8:34 A.M.
3	-000-
4	
5	THE COURT: This is Case No. FV14-03897 in
6	the matter of the parental rights as to the Taylor
7	children as alleged in the petition. The parties are
8	present with their counsel.
9	Ms. Elcano.
10	MS. ELCANO: Thank you, Your Honor. I'd like
11	to call Dori Orlich.
12	So the court is aware, Your Honor, in regards
13	to an interpreter, I'm still trying to resolve that
14	issue, so the anticipation or hope was to finish
15	yesterday with Ms. Matute, but given we were discussing
16	settlement, that got
17	THE COURT: Is that still ongoing?
18	MR. ELKINS: I don't think so, Judge.
19	THE COURT: Have her come in. Actually, on
20	these breaks and stuff, if you want to bring the
21	witnesses in, bring them in, and then we can just call
22	them up.
23	////

/////

DORI ORLICH, having been first duly sworn, 2 was examined and testified as follows: 3 DIRECT EXAMINATION 5 BY MS. ELCANO: Good morning, Ms. Orlich. 7 Could you please state and spell your name 8 for the court? 9 Sure. Dori Orlich, D-o-r-i, last name 10 Orlich, O-r-l-i-c-h. 11 And, Ms. Orlich, what is your current 12 occupation? 13 I am a psychotherapist. Α 14 And what licenses do you hold? 15 I'm a licensed clinical social worker. 16 As a licensed clinical social worker, what 17 are you able to do? 18 I'm licensed to diagnose and treat any and 19 all DSM diagnoses. 20 What DSM is currently in use? 21 The DSM-5. 22 And how long have you been employed as a 23

licensed clinical social worker?

I've been licensed since 1997. 1 And are you in private practice presently? 2 I'm in private practice primarily. I'm also 3 employed one day a week by the UNR School of Medicine 4 outpatient clinic. 5 So what do you do at the UNR outpatient 6 7 clinic? See primarily children, adolescents, for 8 psychotherapy as well. It's an outpatient Medicaid 9 10 facility. And what does your private practice 11 What type of treatment do you do? 12 encompass? Primarily individual and family therapy to 13 adolescents, adults, families. 14 Could you please provide your educational 15 background for the court? 16 Sure. I have a bachelor's degree in biology, 17 a master's degree in social work with a mental health 18 concentration. After that was 3,000 post-master's 19 supervised clinical hours and passed the State Board of 2.0 Examiners licensure exam. 21 Have you engaged in any special training 22

associated with your licensed clinical social worker

23

24

license?

1	A I've had specialized training in treatment of
2	trauma. I've had specialized training in play therapy.
3	I've had specialized training in implementing cognitive
4	behavioral therapy, specifically specific training and
5	certification in trauma-focused cognitive behavioral
6	therapy.
7	Q Are you trained in dialectical behavioral
8	therapy?
9	A I've taken some of the initial courses and
10	classes. I'm familiar with it. I am not certified to
11	implement the entire protocol.
12	Q And are you familiar with Jacqueline
13	Guerrero?
14	A Yes.
15	Q In what capacity were you working with
16	Jacqueline Guerrero?
17	A I was her individual therapist.
18	Q Approximately when did you first begin to
19	treat Ms. Guerrero?
20	A I received the referral in January of 2015.
21	We met for the first time early February 4, 2015, I
22	believe.
23	Q And when you first met with Ms. Guerrero, die

you complete an independent evaluation?

- A I did not do her initial evaluation.
- Q To your knowledge who did?

2.2

- A I don't know who actually completed her initial evaluation.
- Q What was your understanding for why Ms. Guerrero was referred to you?
- A Based on the referral information that I received from Washoe County, there were concerns that her depression and anxiety were impacting her overall ability to parent. They wanted that further assessed. There were some concerns that she had not been able to meet the physical needs of her children and provide consistent, stable housing over a period of time, and they wanted to see if some intervention would reduce some of those symptoms and see if that had an impact on how she was progressing towards reunification.
- Q And approximately -- so you indicated that you -- I apologize if you answered this question, but you indicated you did not evaluate Ms. Guerrero, and why not?
- A I'm not exactly sure why. It's not uncommon. Most of the time I prefer to do my own evaluations, but in some cases an initial evaluation is done by somebody else that maybe doesn't do ongoing therapy, maybe just does evaluations, and then they're referred. So I don't

know the exact reason. 1 That's fine. 0 2 Approximately how many times did you see 3 Ms. Guerrero? 4 Seven times. Α And you said you first saw her February 4th, 6 approximately; is that correct? 7 Α Uh-huh. 8 In 2015? 9 Uh-huh. Α 10 And when did you see her subsequent to that? 11 Gosh. I don't know the exact dates. Seven 12 Α times between 2/4 and our last one scheduled for 4/28, so 13 over a course of months. 14 April 28, 2015; is that correct? 15 16 Yes. And what issues were you addressing with 17 Ms. Guerrero? 18 Well, identifying and addressing the barriers 19 to successful reunification, you know, the depression, 20 anxiety. Certainly the psychosocial stressors that were 21 going on in her life were a huge part as well, economic 22 problems, occupational problems, stress at being 23

separated from her child, being able to maintain stable

housing. So in addition to the depression and anxiety, were all the psychosocial stressors.

Q How would you characterize Ms. Guerrero's level of engagement in the seven therapy sessions that you did have with her?

A I would say at first -- well, she was always cooperative and very, very pleasant. There wasn't resistance in that way. It seemed like she didn't feel like psychotherapy was something that she absolutely needed, but she was willing to participate in it.

I think engagement was affected a little bit for both of us in that it wasn't ever identified that I would be her long-term therapist. From the beginning she had -- from the evaluation, had specifically, I think, been referred to somebody that specialized and could do DBT intervention.

- Q What does "DBT" stand for just so we're clear?
 - A Dialectical behavioral therapy.
 - Q Thank you.

- A Do you need an explanation?
- Q No, no. That's fine.
- A And so initially it was -- I think they weren't able to find somebody that could start with her

right away and so, in the interim, thought it might be good to just get started someplace.

And I think things were -- you know, it looked like there was some engagement, so we continued longer than we could have, but neither one of us ever thought it was going to be a real long-term intervention relationship.

- Q And approximately how long were your sessions with Ms. Guerrero?
 - A Fifty minutes.
 - Q Okay. Five zero?
 - A Uh-huh.

2.0

- Q And were they once a week pretty consistently?
- A They were scheduled once a week. There was some inconsistency.
 - O In what sense?
- A There were some sessions that Ms. Guerrero didn't show up to. There were a couple of others that she did call in advance and cancel, and those were able to be rescheduled. There were some sessions that were just not shown up for.
 - O And so it wasn't a no call/no show?
 - A It was. There were some no call/no shows.

Where did you meet with Ms. Guerrero? 1 0 At my office. Α 2 Where is that located? 3 403 Flint Street. 4 And to your knowledge was Ms. Guerrero 5 employed during the time that you saw her? 6 No, she wasn't employed during the time I saw 7 Α her. 8 To your knowledge where was she living? 9 0 Her living arrangements were unstable and 10 kind of inconsistent during that time. 11 You indicated your last appointment, I 12 believe, scheduled with Ms. Guerrero was April 28, 2015. 13 Did Ms. Guerrero attend that appointment? 14 She didn't attend that appointment. 15 Can you please describe what happened that 16 17 particular day? Yes. I did -- I got a call from Α 18 Ms. Guerrero -- I can't remember if it was a few minutes 19 before or a few minutes after her appointment was 20 scheduled for == and she had been coming from someplace 21 else, and she was walking, and so she said she was going 22 to be a little bit late, and then she didn't arrive. 23

24

And did you hear from Ms. Guerrero again?

A I attempted to call and I didn't.

- O And what did that behavior indicate to you?
- A It was actually consistent with some other kind of situations that she described from the past where she becomes kind of overwhelmed, and her tendency was to just kind of avoid the situation when she became overanxious. So it was not completely surprising, like I said. It was consistent with some past situations she's described.
- Q Did you render any specific diagnoses of Ms. Guerrero?
- anxiety disorder, depression, but, also, like I mentioned earlier, the new way that the newest edition of the DSM classified diagnoses, it allows for adding psychosocial stressors as viable primary diagnoses, so I added those psychosocial stressors as diagnoses that we were working on.
- Q Can you specifically identify those psychosocial stressors? I just want to make sure that I understand which --
- A Sure. Relational problems. I mean, they kind of are lumped into categories. So relational problems with disruption of relationship with a child,

like a separation. It could be issues with partner relations. It could be lack of social support.

- Q I'm sorry. Maybe just the psychosocial stressors specifically to Ms. Guerrero.
 - A Yeah. These are specific to her.
- Q I'm sorry. I just want to make sure. I apologize.
- A Economic problems, housing difficulties. All of those were actually now -- you can list them as primary diagnoses in addition to, you know, what traditionally are kind of the mental health diagnoses when it was on a five-axis system of diagnosis.
- Q During your interactions with Ms. Guerrero, did she display any cognitive delays or difficulties communicating or understanding with you?
- A I thought that was actually a strength of hers. She did a pretty good job of communicating. She could verbalize some real strengths, some insight into some things that needed to change, so cognitively I didn't see any deficits.
- Q And did you feel that the therapy was beneficial? Let me restate that. Can you characterize the progress Ms. Guerrero made in your seven therapy sessions?

A Well, I think there was definitely some benefit to having a place to just kind of vent some of the frustration at the whole situation and to be able to vent some of the distress at the separation from her child and just vent some of the distress that she was having about her overall life situation. I think that was somewhat helpful.

I think it might have been more helpful if there was more consistency and, again, if there was maybe a little bit more insight into how the process could really be beneficial versus something that, you know, just had to be done. I wouldn't say there was, you know, no progress, but it was maybe kind of frustrating minimal progress.

- Q When you say "more consistency," more consistency in what sense?
 - A Attendance.
 - Q By whom?

- A By Ms. Guerrero.
- Q Thank you.
- A There was one gap in there that I had canceled.
- Q And to your knowledge was Ms. Guerrero engaged in a romantic relationship?

A That's a complicated -- I know she had a relationship with the man that was -- the father of her child, but she described that as not romantic, more as a support system relationship. There was -- but there was somebody else that she was involved with as well that was more of a romantic relationship.

Q Did she ever provide a name of that individual?

A I know she provided a first name, but we didn't talk about it a lot, and, honestly, I cannot recall.

Q Fair enough.

What were your observations of Ms. Guerrero while working with her?

A That she was overwhelmed, distressed, that she was frustrated, that she loved and was bonded to her child, that she struggled to see her role and responsibility in kind of the whole situation. Again, pleasant, cooperative, able to verbalize some strengths as far as her concept of what her parental role entails, difficulties following through, some depression and certainly some anxiety. That kind of ties in with the feeling of being overwhelmed by everything.

Q And you stated she struggled to see her role

and responsibility in the situation, in the whole situation, I believe.

What do you mean by that, if you could just --

A I think there was a tendency to put blame on other people versus concentrate or recognize specifically her role in anything and her

- Q In what situation, I guess, were you referencing?
 - A Like the removal of her child.
 - Q Thank you.

And in what aspect did you see Ms. Guerrero have difficulty following through?

A Well, in my experience with her, you know, primarily with attendance and in identifying, you know, the specific things, the specific barriers to reunification, which would be independent means of support, financial support, stable, consistent, reliable, safe housing. There just have been a long period of time where those goals were not accomplished.

Q And what were your recommendations for treatment for Ms. Guerrero to address the depression and the anxiety, the psychosocial stressors, as well as the lack of follow-through?

A My recommendations that were ongoing after she finished with me or kind of what we were working on?

Q I mean, what were your recommendations for treatment while you were working with her?

A Oh, okay. Just working, for starters, on recognizing what the barriers were, what, you know, her role in those barriers being present were, what steps needed to be taken to overcome those, what was in the way of that. Worked on some coping skills for reducing stress, reducing anxiety, emotional regulation, some of those things that had sabotaged potential success along the way.

- Q Did you feel that continued treatment was needed?
- A I would have really liked to keep working with her. I think if Ms. Guerrero could really see and invest in the idea that it could really be beneficial, I think it would have been helpful. I didn't think she was in any huge risk to herself or somebody else if she didn't continue, but I think it would have been beneficial.
- Q And as a licensed clinical social worker, are you able to make recommendations for an individual to get a psychiatric medication evaluation for psychotropic

medications?

A I can make the evaluation. I mean, I can't do the evaluation for medication, but I can make a recommendation.

Q Was a recommendation made here?

A We did discuss that medication might be something helpful in reducing the anxiety. It isn't something I would have made as a recommendation that she absolutely, positively had to follow through with. I tend to be pretty conservative when it comes to medication, especially considering that she was pregnant, so medications was something that I might have recommended kind of down the road but not immediately based on that.

O I see.

What was Ms. Guerrero's response when you discussed the possibility of medication?

A She was ambivalent about it.

Q And after Ms. Guerrero didn't show up for that April 28, 2015, appointment, to your knowledge did Ms. Guerrero engage in services with anyone else after that point?

A I believe that she had an appointment scheduled with Amanda Buttacavoli, I believe, was

1	somebody that and that was somebody that was licensed
2	to do specifically the DBT protocol.
3	Q The dialectical behavioral therapy?
4	A Uh-huh.
5	Q And to your knowledge did Ms. Guerrero follo
6	through with that treatment?
7	A I don't know if she did or not.
8	MS. ELCANO: I have no further questions at
9	this time.
10	
11	CROSS-EXAMINATION
12	BY MR. ELKINS:
13	Q Good morning.
14	A Good morning.
15	Q So when was the last appointment that
16	Ms. Guerrero actually made?
17	A 4/21.
18	Q If I were good at math, I wouldn't be
19	standing here, but if my math is correct, from 2/4 to
20	4/21 would have been about ten weeks.
21	Does that sound about right?
22	A About right.
23	THE COURT: If I were good at math, I
24	wouldn't be sitting here either.

1	THE WITNESS: Myself either. Ten or eleven
2	weeks.
3	BY MR. ELKINS:
4	Q Okay. So in ten weeks she made seven
5	appointments?
6	A Uh-huh.
7	Q Okay. Am I correct that at one point while
8	she was seeing you, you moved offices?
9	A I did. I think that I had canceled one of
10	the appointments.
11	Q And so things were a little chaotic during
12	the move and you weren't seeing patients that day or
13	something?
14	A Just, yeah, for a couple of days there, there
15	was some transition.
16	Q Okay. And she did call to reschedule on
17	another occasion?
18	A Pardon me?
19	Q She did call to reschedule on other
20	occasions?
21	A Yeah. There were two others that she had
22	canceled, and one we were able to reschedule for later
23	that same week, and one we weren't able to accommodate

during that week.

24

than just a guideline.

Guidelines? It's pretty specific. It's more

- Q So a pirate's code or guidelines?
- A What's that?

- Q Is it the pirate's code or is it guidelines?
- A It's the code.
- O Is it the code?
- A Yeah. It's pretty specific.
- Q So in making diagnoses, are you required to refer to that for other than insurance purposes?
- A Well, you're not required, but it's the code. You know, I mean, certainly the diagnosis that you come up with is going to sort of what drives a treatment plan and intervention as, you know, certain diagnoses respond better to different interventions, so...
- Q Is it fair to say it's not like a medical diagnosis where you know this is pancreatitis. Isn't it a general area of anxiety and it could be one kind of disorder or another depending on a number of factors?
 - A There's pretty specific --
- MS. ELCANO: Objection, Your Honor. I think that this clearly calls for an expert opinion regarding DSM and application of the DSM. She's not been qualified.
- THE COURT: Many of these people, whether they're qualified as experts or not, they're using terms

like "diagnosis" and "my opinion" and whatever. 1 MS. ELCANO: Well, Your Honor, my concern is 2 the way that the question --3 THE WITNESS: She was the one who first 4 referred to the DSM, so... 5 MS. ELCANO: I know, but I don't think that 6 we've even come close to establishing her knowledge of 7 the DSM, the application of the DSM in general practice. 8 She-9 MR. ELKINS: Judge, I'll withdraw the 10 11 question. 12 THE COURT: Just to make an -- I doubt there's anybody that does anything in mental health 13 anymore that doesn't refer to the DSM. Maybe back when I 14 started it was kind of early, but --15 16

MR. ELKINS: Right. I'm just trying to establish, Judge -- well, I'll just ask a question. BY MR. ELKINS:

- Q Different people can see the same patient and find that different sections of the DSM apply to the constellation of symptoms; correct?
 - A That's true.

17

18

19

20

21

22

23

24

Q So in Ms. Guerrero's case, based upon your seven sessions, you found that she seemed to meet the

criteria for general anxiety disorder? 1 A • Uh-huh. 2 Which is sometimes treated with medication? 3 Uh-huh, yes. 4 Okay. But in addition to that, you said that 5 one of your primary diagnoses was psychosocial stressors? 6 7 Α Yes. So you knew at the time that -- did you know 8 that she had no income? 9 Yes. 1.0 Α 11 0 Not even TANF; correct? Correct. 12 A And so presumably that impacted her housing? 13 Q Yes. 14 Α And you said another stressor was having her 15 children in foster care? 16 17 Α Yes. And you said she expressed frustration. 18 understand you correctly, her frustration was she 19 couldn't understand how to get them out of foster care by 20 21 meeting their basic needs? My impression was that she didn't feel they 22 needed to be in foster care in the first place. 23

24

Did that mean she indicated to you that she

could find a way to meet their basic needs? 1 She was struggling to find a way to meet their basic needs. 3 And she was pregnant? 4 Α Yes. MR. ELKINS: Thank you. I don't have any 6 other questions. 7 THE COURT: Redirect. 8 MS. ELCANO: Thank you, Your Honor. 9 I would like the Court to take judicial 10 notice that there are 13 weeks between April -- pardon 11 me -- February 4, 2015 and April 28th. 12 MR. ELKINS: 21st. 13 MS. ELCANO: She said April 28th was her last 14 appointment that was scheduled. 15 MR. ELKINS: Sorry, Judge. I believe that I 16 asked about appointments that she made, and her last 17 appointment that she actually made was the 21st, so --18 MS. ELCANO: I was asking for judicial notice 19 for that time period, so it's 13 weeks. 20 THE COURT: That's fine. 21 22 MS. ELCANO: Thank you. 1//// 23 ///// 24

1	REDIRECT EXAMINATION
2	BY MS. ELCANO:
3	Q I think you indicated that there were seven
4	appointments between pardon me February and April.
5	How many of those appointments did
6	Ms. Guerrero attend?
7	A No. She attended seven.
8	Q She did. I just wanted to clarify that to
9	make sure I had that right.
10	And was Ms. Guerrero on time for those
11	appointments?
12	A She was on time. I think she may have been a
13	little bit late for one, but, yeah, she was on time.
14	MS. ELCANO: I think that answers my
15	questions.
16	Thank you, Your Honor.
17	
18	RECROSS-EXAMINATION
19	BY MR. ELKINS:
20	Q So having made seven appointments in that
21	period of time, expressing her frustration about not
22	being able to accomplish certain things, would you say in
23	your opinion that Ms. Guerrero lacked motivation?

MS. ELCANO: Objection. Outside of the scope

of redirect. 1 MR. ELKINS: I don't think so, Judge. 2 MS. ELCANO: I asked about the number of 3 appointments that were attended. 4 THE COURT: Well, you know, we can call this 5 6 witness again and --MS. ELCANO: Well, she hadn't been subpoenaed 7 by opposing counsel. 8 THE COURT: Doesn't make a difference who 9 10 subpoenaed her. Go ahead and answer the question. Do you 11 feel she was motivated? 12 THE WITNESS: I feel she was motivated in her 13 verbalization, very motivated. She would talk about 14 being very, very motivated. There was some sort of 15 disconnect in why there wasn't follow-through. We were 16 working on that, but she verbalized motivation. 17 BY MR. ELKINS: 18 Could a lack of resources have had something 19 to do with the gap between what she was motivated to do 20 and what she could accomplish? 21 22 Α Yes. MS. ELCANO: Objection. Vague. "Resources"? 23

THE COURT: It's been answered.

24

Move on.

MR. ELKINS: I don't have any other 1 Thank you very much. questions. 2 THE COURT: Is this witness permanently 3 excused? 4 MS. ELCANO: She is for me, Your Honor. 5 6 Thank you. MR. ELKINS: Thank you. 7 THE COURT: You're excused. THE WITNESS: Thank you. 9 MS. ELCANO: Your Honor, may I have just a 10 moment to check on the interpreter issue? 11 THE COURT: Go ahead. 12 MS. ELCANO: My next witness will be 13 Cassondra Pasley. 14 Judge, I have an issue that I MR. ELKINS: 15 need to address with regard to some witnesses. 16 THE COURT: Go ahead. 17 MR. ELKINS: So I have witnesses here who had 18 been subpoenaed for today, as I indicated to you, so we 19 tried to leave them messages postponing them until this 20 afternoon, but for some reason the messages weren't 21 received so they're here under subpoena. One of my 22 witnesses works, and so because of the subpoena, he was 23

given the day off. Hopefully I'll be able to get him on

22

23

24

Court. That's what I'd like to do. I'm going to have THE COURT: How long is he going to be? MR. ELKINS: As a witness? I don't expect him to take more than 30 minutes on direct. THE COURT: Well, do you care if you take MR. ELKINS: I don't need to take him right I also have a witness coming at 1 o'clock from Nevada State Welfare. We've already discussed that witness, and I do believe we do need to take her out of order if necessary. So not --THE COURT: If you guys can't work it out, MR. ELKINS: No, no. I appreciate it. just explaining what's going on. THE COURT: I mean, if you guys work it out to where you want to take somebody out of order, it doesn't bother me. MS. ELCANO: I think if I can get the

interpreter and continue, I'm going to be very close to

finishing. Unfortunately, cross took a long time

1	yesterday morning as well as the break that was taken for
2	the hope at settling. So we have had some hiccups. I'm
3	doing my very best
4	MR. ELKINS: I'm not criticizing Ms. Elcano.
5	I'm just explaining I have witnesses here, so I'm going
6	to ask them to stand by and hopefully get them on late
7	this afternoon, but if I could have a few minutes, Judge,
8	I'd appreciate that.
9	THE COURT: Right now?
10	MR. ELKINS: Yes.
11	THE COURT: Okay. Go ahead. We'll be in
12	recess for a minute.
13	(A recess was taken.)
14	
15	CASSONDRA PASLEY,
16	having been first duly sworn,
17	was examined and testified as follows:
18	
19	DIRECT EXAMINATION
20	BY MS. ELCANO:
21	Q Good morning, Ms. Pasley.
22	Can you state and spell your name for the
23	Court?
24	A Cassondra Pasley, C-a-s-s-o-n-d-r-a

P-a-s-1-e-y. 1 And who is your present employer? The Children's Cabinet. 3 Α And how long have you been employed at the Children's Cabinet? 5 Four years. 6 Α In what capacity are you presently employed? 7 I am a supervisor. Α 8 And can you please describe your job duties as a supervisor? 10 I supervise staff who assist families in 11 addressing conditions for return and provide safety 12 services on in-home safety plans. 13 In what capacity have you previously been 14 involved or employed at the Children's Cabinet? 15 I was a case manager. 16 And what were your responsibilities as a case 17 18 manager? I assisted families in addressing conditions 19 for return, and I provided safety services on in-home 20 21 safety plans. And approximately how long were you employed 22 as a case manager? 23

Approximately two years.

24

Α

Q Two years. Thank you.

2.2

Can you please explain to the Court what Children's Cabinet is? We've heard a lot about it, and I think an employee telling us about it would be really beneficial.

A We are a nonprofit agency in the community.

We provide many different services, and in this context

we are paired with Social Services to provide services to

families currently involved with Social Services.

Q And what kind of services do you provide in the context of Social Services, your involvement with them?

A We provide case management services, we provide financial services, we provide referrals to other community resources when appropriate.

- Q And what specific areas do those address?
- A It's identified on a case-by-case basis, but it's meant to address the family's conditions for return and to identify child safety if it's an in-home safety plan, to ensure child safety in the home.
- Q And are those services provided above and beyond what Social Services does with the family?
- A We team with Social Services to make sure the family's needs are being met.

2 Correct. And can you please describe how you work with 3 Social Services to provide those services to a family, kind of how the process is? 5 At the time that an assessment is completed Α 6 and a child or children is deemed unsafe and a case is 7 assigned to a worker trained in SAFE-FC, a referral is 8 also made to the Children's Cabinet, and at that time you are assigned a case, and if it is deemed that the 10 children need to be on an out-of-home safety plan, we 11 begin working with the family on conditions for return. 12 MR. ELKINS: Judge, these are interns from my 13 office. 14 THE COURT: I saw them before. 15 BY MS. ELCANO: 16 Do you staff the case with Social Services? 17 Yes. 18 And based on that staffing, how do you go 19 forward in determining what services and who provides 20 those services? 21 Again, it's a case-by-case basis, but we are 22 communicating pretty frequently, typically week by week, 23 based on what progress the family is making, what 24

I see. So more in conjunction?

services we feel they need to continue making progress. 1 How often do you meet with Social Services 2 throughout the life of a case? 3 We communicate weekly by e-mail, by phone, in 4 5 person. 6 And do you participate in -- what meetings, if any, do you participate in with Social Services and 7 the family? 8 I'm sorry. Can you clarify? With the family 9 involved or only with Social Services? 10 11 With the family involved. Sorry. The family is included in a case plan review 12 Α staffing, and that occurs about at least every 90 days. 13 And you are a part of that as well as Social 14 0 15 Services? Typically, correct, yes. 16 17 Q Thank you. And so families who are not involved in 18 Social Services, can they also access services with the 19 Children's Cabinet? 20 21 Yes. But not through your particular unit; is that 22 23 correct? 24 Α Correct.

Your unit is dedicated solely to the SAFE-FC 1 2 cases? Α Correct. 3 What special training have you undergone for your current position? 5 We receive very similar training to what the Α 6 social workers undergo. We understand all the processes from assessment all the way through permanency. We are 8 trained heavily in identifying impending danger threats 9 and what that criteria is. We understand diminished and 10 protective caregiver -- protective capacities. We are 11 focused primarily on child safety and assisting with 12 conditions for return. 13 Can you please provide your educational 14 background to the Court? 15 I have a master's degree in human development 16 and family studies. 17 Are you familiar with Jacqueline Guerrero and 18 Robert Hunt-Taylor? 19 Yes. 2.0 Α And in what capacity have you been involved 21 with Ms. Guerrero? 22 I was assigned the case as the case 23

manager in April of 2013, and I began supervising the

case in November of 2014. 1 And how long were you the case manager? I 2 know you said you started in April of 2013, but how long 3 were you assigned as the case manager? 4 Until August of 2013. 5 And then you indicated you were the 6 supervisor starting in November of 2014? 7 Correct. Α 8 And are you still the supervisor today? 9 Q Correct. Α 10 Who is the current case manager of --11 I'm sorry. 12 A -- of this case? 13 Q Dustin Hall. 14 Α THE COURT: Hall, H-a-1-1. 15 THE WITNESS: I'm sorry? 16 THE COURT: Hall, H-a-1-1. 17 THE WITNESS: Correct. 18 BY MS. ELCANO: 19 And has he been the only case manager while 20 0 21 you have been the supervisor? While I have been the supervisor, yes. 22 Thank you. 23 Q And when you were no longer the case manager 24

- in August of 2013, why did that change?

 A I briefly was in a differen
 - A I briefly was in a different program, and so when I moved to a different program, the case maintained with the case manager in the SIPS program.
 - Q And were you still working at Children's Cabinet?
 - A Yes.
 - Q Just went to a different position?
 - A Yes.

4

5

6

7

9

10

11

12

13

14

15

16

17

18

19

2.2

- Q Got it. And do you know who the case transferred to at that juncture?
 - A Yes. It transferred to Rocky Mateo.
- Q And do you know approximately -- has it been to any other workers aside from Rocky Mateo and Dustin Hall?
 - A It was briefly assigned to Emily Hansen.
 - Q And do you know approximately when that occurred?
 - A In October of 2014.
- Q And then do you know when it was assigned to Dustin Hall?
 - A In November of 2014.
- Q So why did your agency and you in particular become involved in this case with Social Services?

An assessment was completed on the family 1 that determined that the children were unsafe in their 2 parents' care. 3 And to your knowledge was this case assigned 4 to the SAFE-FC group? 5 Α Yes. 6 Are you involved with Social Services on any 7 other cases that are not SAFE-FC? 8 Α No. What issues or concerns did you identify, at 10 the time the case was assigned to you, regarding the 11 children and reunification barriers? 12 The assessment determined that a lack of 13 resources was an issue as well as the lack of parenting 14 skills, knowledge, and motivation. 15 And were there any other safety concerns that 16 developed throughout the life of this case aside from 17 those? 18 MR. ELKINS: Objection, Judge, insofar as the 19 question seems to call for an answer during a time when 20 this witness was neither the case manager nor the 21 22 supervisor.

836

While you've been assigned to the case and

BY MS. ELCANO:

2.3

today, are there any additional safety concerns or risk factors or barriers associated with reunification?

A Yes.

1.8

O And what are those?

A Domestic violence has become a concern since the time I've been identified as a supervisor on this case.

MS. ELCANO: I'm sorry. Could you just read back her answer? Not on this last question but the one before.

(The record was read by the reporter as follows: "The assessment determined that a lack of resources was an issue as well as the lack of parenting skills, knowledge, and motivation.")

BY MS. ELCANO:

Q So you said "a lack of resources."

Can you please go into a little more what you mean by "a lack of resources"?

A At the time I was assigned the case, the family had been evicted from the family shelter and they only had TANF as a source of income. They had obtained an apartment for a brief period of time but had difficulty maintaining that apartment due to the limited income. It was difficult to pay the bills associated

with maintaining that apartment, to maintain that apartment.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

Q So based on the income issue associated with resources, what services, while you were either the assigned worker -- or case manager, I apologize -- or the supervisor have been offered to this family to address that income issue?

As the case manager, I assisted the family in Α finding employment opportunities in the community and applying for those; I assisted Ms. Guerrero in creating a job résumé; I provided both parents with bus passes; I have assisted them by providing a letter to the Reno Housing Authority to try and help them get into public housing; I provided them with a way to track appointments for their TANF worker so they could prove their effort to TANF to try and maintain their TANF; I provided Ms. Guerrero with a day planner so she could keep track of her appointments, to help her maintain her schedule; I provided the family with donated furniture that was donated to our agency to help them furnish their apartment that they did have; I helped the family with budgeting.

Q So I wanted to talk about the employment opportunities.

Can you explain to the Court how you assisted in identifying employment opportunities?

A So most of the times I met with the family, I would find different employment opportunities in the community, I would print out who was hiring, and it would be several opportunities each time, and let the family know, here's who's hiring, here's how you apply, and I would provide that to the family.

Q And approximately how many times, when you were the case manager, do you think you provided

Ms. Guerrero with employment opportunities?

A I don't know if I could approximate. I'm sorry.

- Q Do you think it was more than five?
- A Yes.

Q Do you think it was more than ten?

A Can you clarify, because I don't know if each individual job referral counts or if it's each time I met with the family to talk about --

Q Any time that you gave Ms. Guerrero a specific job referral and identified where she could go to seek employment.

A I would say somewhere between five and ten would probably be appropriate.

And that's just from the time period of April 1 of 2013 to August of 2013? 2 Correct. 3 Α And since you have been the case manager -and this is based on your personal knowledge -- have 5 similar services been offered for employment 6 7 opportunities? Α Yes. 8 And you talked about assisting Ms. Guerrero 9 10 with a résumé. How did you assist Ms. Guerrero with a résumé? 11 She came into my office and we drafted one on 12 13 my computer. Throughout the life of this case, while 14 you've been involved in it, did you ever help 1.5 Ms. Guerrero fill out job applications? 16 17 Α Yes. You did. And can you describe what 18 assistance you provided to Ms. Guerrero for filling out 19 20 those job applications? She would come into my office, and we would 21 complete those applications in my office. 22 And were any services provided related to 23

interviews or appropriate clothing for interviews, things

like that? Yes. But that was provided by a different 2 case manager. 3 Not while you were on it? While I was supervising I allowed for a 5 Walmart card to be provided so she could have appropriate 6 interview clothing. 7 THE COURT: What is a Hallmark card? 8 THE WITNESS: A Walmart card. 9 MS. ELCANO: To go to Walmart, a gift card. 10 THE COURT: I thought you said "Hallmark." 11 MR. ELKINS: Some employers like it if you 12 bring a card. 13 MS. ELCANO: Greeting cards. 14 THE COURT: I was trying to figure that out. 15 Okay. Go ahead. 16 BY MS. ELCANO: 17 And why were bus passes provided to this 18 family? 19 To allow them the opportunity to continue 20 making their visitation, for them -- to allow them 21 opportunities to get out into the community to find 2.2 employment, to continue making counseling sessions, to 23

continue accessing other community resources and other

things as deemed on their case plan and other services that they needed.

2.2

Q Approximately how many bus passes were provided to this family from April 2013 to August of 2013?

A They are 31-day bus passes, so approximately one a month, so four for each parent, so eight.

Q You talked about a day planner and I think assisting with tracking appointments associated with TANF.

Why were those important things to provide this family with?

A At times the family had difficulties making it to appointments on time or keeping appointments straight, so I assisted them in providing them a day planner for the opportunity to write the appointments down to help them keep those appointments straight.

But the appointment tracker was for the TANF worker because the TANF worker wanted proof that they were making active efforts to reunify, and so that was a way for them to prove to their TANF worker that they were doing things to work towards reunification.

Q You also talked about budgeting. How did you address budgeting when you were the assigned case

manager?

2.

1.3

A We have a worksheet that we use, and we would sit down and look at the income versus how much was spent on bills. And so we would identify what the bills were every month and what they would have left over for what they needed to pay.

Q Why was this an important service to offer to this family?

A Because it was important we make the effort for them to try to maintain their apartment, to find sustainable housing, because that was a key barrier to reunification.

Q I'd like to next turn to housing with regards to resources.

You talked about being in a family shelter and then the apartment. What services specifically were offered regarding housing?

A I wrote a letter to the Reno Housing

Authority to attempt to help them get into public

housing, again, budgeting to help them try to maintain

the apartment they were in, and then finding employment

to help increase their resources to help maintain housing

as well.

Q If you could take the white binder in front

1	of you.
2	A Black binder?
3	Q May I approach, Your Honor?
4	If you could please turn to I believe it's
5	marked as Exhibit 4, No. 4.
6	Do you recognize that letter?
7	A Yes.
8	Q And is this a letter that you wrote to Reno
9	Housing Authority that you referenced?
.0	A Yes.
.1	Q And I think one of the statements in here is
.2	that you said "This family is excellent at following
L3	through with tasks assigned to them by me, and they are
L4	also proactive in contacting me when they need
L5	clarification or assistance."
L 6	Is that accurate?
L7	A Yes.
L8	Q What is the date of this letter?
L9	A August 6, 2013.
20	Q Was that an accurate statement when you wrote
21	this letter?
22	A Yes.
23	Q Okay. So since you have been
2.4	MR ELKINS. Judge, is counsel moving this

1 into evidence? THE COURT: Yeah. I think --2 MR. ELKINS: She's read from the document. 3 THE COURT: == you've been referring to it. 4 So Exhibit 4 is admitted. 5 MR. ELKINS: Thank you. 6 7 THE COURT: I guess Respondent's 4. MR. ELKINS: Thank you. 8 9 (Respondent's Exhibit 4 was admitted.) BY MS. ELCANO: 10 We'll come back to that, but next I'd like to 11 12 turn to -- you said that motivation, I think, was also a concern in regards to parenting skills, knowledge, and 13 14 motivation; is that correct? 15 Α Correct. And why was motivation or what specifically 16 in regards to motivation was a barrier to reunification 17 in this case? 18 19 I think it is twofold. I think finding employment, maintaining employment, I think that is part 20 of the motivation, but at the time of the assessment 21 there was also an issue with Roberto attending school 2.2 consistently, and so I think that was also identified as 23

part of the motivation as well.

Q And what services were offered, aside from what you've already listed, to address that motivation aspect?

A At the time I was a case manager, I referred Ms. Guerrero for a psychosocial evaluation and also for individual counseling. As a supervisor, I facilitated vouchers for a neuropsychological evaluation as well as a psychological evaluation and individual counseling. And for Mr. Hunt-Taylor --

Q I'm sorry. We're just here for Ms. Guerrero so we don't need to go into that.

A I'm sorry.

Δ

2.0

Q You had no way of knowing. I apologize. I should have made the question more specific.

A And then I also assisted them in excessing other community resources as well, such as Salvation Army for assistance with bill payment, Casa De Vida for clothing for the children, St. Vincent's for food for their home and clothing for themselves and their children. Women and Children's Center of the Sierra, they have a diaper bank there that Ms. Guerrero could access as well as -- it's called low-income energy assistance for them so they could use that as a resource to maintain the apartment that they had at the time.

Going back to when you were the case manager, 1 who did you refer Ms. Guerrero to for a psychosocial 2 evaluation; do you recall? 3 Ms. Brianna Carter. 4 Who did you refer Ms. Guerrero to for 5 individual counseling when you were the case manager? 6 Ms. Brianna Carter. Α Was there anybody else? 8 No. 9 Α And in regards to vouchers when you were 10 the -- you are still the supervisor -- you said you made 11 a referral for a neuropsych and a psychological 12 evaluation. Who were those to? 13 The neuropsychological evaluation was to 14 Dr. Aberasturi, and the psychological evaluation was with 15 Dr. Rogina. I apologize if I mispronounced that. 16 Oh, no. I think you were just fine. 17 Then you also said referrals were made to 18 19 individual counseling. Who were those made to? 20 Dori Orlich. 21 THE COURT: I'm going to ask a question. 22 23 So you're the one who's paying for Dr. Rogina

and Dr. Aberasturi? You say you provided a voucher.

1	THE WITNESS: At the time, yes.
2	THE COURT: So Rogina you paid? Aberasturi
3	you paid? Orlich you paid?
4	THE WITNESS: Yes.
5	MS. ELCANO: Because of the SAFE-FC case,
6	they pool funds.
7	MR. ELKINS: Judge, I don't want counsel to
8	testify. Sorry.
9	THE COURT: Well, I just
10	MR. ELKINS: I appreciate I don't mind you
11	asking questions.
12	MS. ELCANO: It's already in evidence. It's
13	been testified to as to the funding.
14	THE COURT: Yeah. She testified she provided
15	vouchers, so I'm still having a little trouble with that.
16	THE WITNESS: They request that we provide
17	these vouchers, and then we then facilitate getting the
18	voucher to the provider and then paying for the service.
19	BY MS. ELCANO:
20	Q And the funds for the services come from who?
21	A I'm sorry?
22	Q How are these paid for?
23	A The Children's Cabinet paid for those

- Q In conjunction with what program?
- A With Social Services' SAFE-FC program.
- Q Thank you.

THE COURT: And you're a nonprofit, which I assume means you get your funds from the community, then?

THE WITNESS: From the community. Also through grants and working with Social Services and other programs, yes.

THE COURT: These programs aren't available in Carson City, so I think sometimes when you come to an area that you're not familiar with what's going on, it's presumed that I might know something, and I don't --

I found that out especially in family court so there's so much more in Vegas and Reno in terms of resources for family court as compared to, like, Carson City and the rural areas that I end up sitting in.

So I'm really trying to sort -- depending on where I sit and in terms of what I can order half the time and assistance I can give people if I decide there's going to be some. I mean, in Clark County they almost give free legal because 70 percent of their caseload down there is pro per, so they have self-help centers and Lawyer in the Library, and we didn't have any of that in Carson City.

So some of these things you might assume --judges in Reno like Judge Walker would know, so that's why I'm asking these questions.

Go ahead.

MS. ELCANO: I appreciate you clarifying anything that's unclear, and I apologize if I'm not eliciting all the necessary information for that.

THE COURT: No, no. Sometimes we suppose something that isn't.

BY MS. ELCANO:

Q You also identified parenting skills being an issue here.

Why was that an issue?

A At the time of the assessment, there was an issue with Roberto getting to school on time and getting to school every day, and then there was reports from the shelter that the condition of their room was not being maintained per the assessment.

- Q And what services did you offer to Ms. Guerrero to address those parenting skills?
 - A We referred her to parenting classes.
- Q To your knowledge did Ms. Guerrero attend those parenting classes?
- A Yes.

And do you recall when, approximately, that 1 occurred? 2 I don't know. Α 3 Okay. That's fine. Was that when you were a case manager? 5 Yes. 6 Α Thank you. 7 0 And you also indicated parental knowledge was Is that related to parenting skills or why was 9 that identified? 10 That would be related to the parenting 11 skills, yes. 12 Thank you. Q 13 What additional services were offered to this 14 family, while you were a case manager, that you haven't 15 already discussed? 16 Nothing I can think of off the top of my 17 18 head. I think you went into the employment piece 19 while you were a supervisor, but we didn't quite get that 20 far on the resources issue. 21 What errors -- pardon me -- what services 2.2 have been offered to address the resources issue of 23 housing and income and employment while you have been the

case manager?

A Assistance with finding employment, the letter to the Reno Housing Authority to help try to get public housing.

Q Was a subsequent letter offered? The letter that was admitted into evidence was dated August 6, 2013. Was a subsequent letter sent to Reno Housing Authority? That's all I was trying to ask.

A No, not that I'm aware of.

Q So specifically while you have been a supervisor, what services have been offered to address housing, income, employment?

A Continued work on trying to find employment and sustainability.

Q Okay. Anything additional than you've testified to today?

A No.

 $\ensuremath{\mathtt{Q}}$ So I'd like to talk a little bit about Ms. Guerrero's engagement.

While you were the caseworker, how would you characterize Ms. Guerrero's engagement in services?

A I think she was pretty engaged in services while I worked with her as a case manager.

Q Was she able to follow through?

1	A Yes.
2	Q As a supervisor, how would you characterize
3	Ms. Guerrero's engagement?
4	A I don't think she has been as consistent in
5	services as she was when I was the case manager.
6	Q Is she following through currently?
7	A No.
8	Q And the statement that you made on August 6,
9	2013, that "This family is excellent at following through
LO	on tasks assigned to them by me," is that still accurate
L1	today?
12	A No.
13	Q Thank you.
14	You talked a little bit about the shelter.
15	Was it your understanding or what was your understanding,
16	based on your conversations with Ms. Guerrero, in regards
17	to her ability to return to the shelter?
18	A That after
19	MR. ELKINS: I'm sorry. I'm sorry to
20	interject, but I'm not sure which shelter we're talking
21	about, Judge.
22	MS. ELCANO: I can clarify.
23	BY MS. ELCANO:
24	Q Which shelter did Ms. Guerrero first identify

how often did you speak with Ms. Guerrero?

Weekly.

20

21

22

23

24

Α

0

Α

0

And what was discussed during those

And in what capacity? Phone? Person?

By phone, in person, occasionally by e-mail.

conversations?

1.5

A Our focus was the ongoing involvement of Washoe County Social Services and ways we could address her conditions for return.

- Q Did you have any concerns during those interactions and discussions with Ms. Guerrero?
 - A No.
- Q And as a case manager, how often do you -- pardon me -- as a supervisor, how often do you speak with Ms. Guerrero?
 - A Sporadically.
- Q And in what way or in what capacity do you speak with her?
 - A By phone and in-person meetings.
- Q Okay. Have you had any concerns with those interactions with Ms. Guerrero?
 - A No.
- Q Based on your conversations with Ms. -- well, I think you indicated that domestic violence became an issue later in this case.
- Based on your conversations with

 Ms. Guerrero, how did you know that that was an issue?
- A Ms. Guerrero had indicated that she was going to be entering CAAW, which is a shelter for women who

have suffered domestic violence, and she had indicated 1 that she had been a victim of domestic violence and 2 that's why she wanted to enter the shelter. 3 Do you know approximately when Ms. Guerrero 4 provided that information to you? 5 I can't recall. 6 Was it in 2014; do you recall? 7 I believe that's accurate, yes. 8 Α And what concerns did you have given that 9 information? 10 That that would be an unsafe environment for Α 11 children if there was domestic violence in the home. 12 And to your knowledge and based on your 13 conversations with Ms. Guerrero, was she engaged in a 14 relationship romantically with anyone else while you were 15 the supervisor on this case? 16 Α Yes. 17 And who was that individual? 18 Alberto. I don't know the last name. Α 19 And did you have any concerns with that 20 0 relationship? 21 She had indicated similar domestic violence 22 concerns in that relationship as well. 23

24

Okay. And, again, why was that concerning to

The state of	
1	you?
2	A The same. If there's domestic violence
3	occurring, that would be an unsafe home for children.
4	Q While you have been the supervisor, what
5	services have been offered to Ms. Guerrero to address
6	domestic violence?
7	A The ongoing therapy and the psychosocial
8	I'm sorry the psychological evaluation and
9	neuropsychological evaluation and the individual therapy.
10	Q While you were the case manager of this case,
11	was Ms. Guerrero ever employed?
12	A When I was the case manager, no.
13	Q While you have been the supervisor of this
14	case, has Ms. Guerrero been employed?
15	A Yes.
16	Q And do you recall where?
17	A She was employed at the Motel 6
18	Q Do you know sorry.
19	A in November of 2014.
20	Q Do you know for approximately how long, based
21	on your conversations with Ms. Guerrero, she was employed
22	there?

I believe it was two or three weeks.

And is there any other place of employment

23

24

Α

conversations with Ms. Guerrero, was she still residing

there when you were no longer the case manager? Briefly, yes. And as the supervisor, have you had 3 discussions with Ms. Guerrero regarding her housing? No. 5 Α Do you know where Ms. Guerrero's residing 6 today? 7 MR. ELKINS: Objection. Hearsay. 8 MS. ELCANO: I'm asking if she knows. 9 THE COURT: If the answer is no -- do you 10 know? 11 THE WITNESS: I believe she's residing at the 12 shelter. 13 MR. ELKINS: I'll withdraw the objection. 14 THE COURT: Okay. You know, we referred to a 15 couple of different shelters so I'm compelled to ask. 16 How many shelters are there? You said there's family 17 shelter? 18 MS. ELCANO: I'll let you answer. 19 THE WITNESS: There's two different domestic 2.0 violence shelters in town. 21 THE COURT: That's CAAW you're talking about? 22 THE WITNESS: CAAW, and the other one is 23 called Safe Memories, there's the women's shelter, 24

there's the family shelter, as far as I know. There's a men's shelter, but I don't think that applies in this particular situation.

MS. ELCANO: The Court's indulgence, Your Honor.

THE COURT: You made that objection, but -somebody made an objection about which shelter we were
talking about, so that indicates there's more than one
shelter.

MR. ELKINS: Right.

BY MS. ELCANO:

1.0

1.3

Q You testified that resources were an issue for this family, motivation was an issue for this family, parenting skills and knowledge and domestic violence.

Are these still issues for Ms. Guerrero today?

A Yes

Q And what behavioral changes, if any, has
Ms. Guerrero demonstrated to you while you have been
either the case manager or the supervisor of this case,
demonstrating -- let me start over.

While you've been the case manager and supervisor of this case, what behavioral changes, if any, has Ms. Guerrero demonstrated that address those concerns

II.		
1	and safety b	parriers to reunification?
2	А	I don't believe there have been any.
3		MS. ELCANO: I have no further questions.
4	Thank you.	
5		THE COURT: Mr. Elkins.
6		MR. ELKINS: Thank you, Judge.
7		e e
8		CROSS-EXAMINATION
9	BY MR. ELKIN	IS:
10	Q	Good morning.
11	А	Good morning.
12	Q	Ms. Pasley, just to be clear, you were the
13	case manage:	in this case when it first came in?
14	А	Correct.
15	Q	And Children's Cabinet received it in May, is
16	that right,	of 2013?
17	А	The end of April of 2013.
18	Q	Okay. Late April, early May, something like
19	that?	
20	А	Yes.
21	Q	And you were the case manager through, like,
22	approximate	ly the middle of August?
23	A	Of 2013, correct.
24	Q	So about four months in the beginning of the
	III	

1	case?
2	A Correct.
3	Q Where did the family live during the time
4	when you were the case manager?
5	A An apartment.
6	Q On Linden Street; is that correct?
7	A Uh-huh.
8	Q So they never lived in a shelter while you
9	were the case manager, did they?
10	A No.
11	Q So the information that you were providing
12	about shelters is something that you got from someone
13	else, correct, the history about shelters?
14	A From the assessment I received, correct.
15	Q So not from Ms. Guerrero?
16	A In talking with Ms. Guerrero about the
17	history of how I got them as their case manager.
18	Q All right. Let me ask you this: In terms of
19	the issue about theft from a shelter by Mr. Hunt-Taylor,
20	do you recall that?
21	A Yes.
22	Q Did you have a conversation with Ms. Guerrero
23	about that?

A With Ms. Guerrero and Mr. Hunt-Taylor, yes.

In your conversation with Ms. Guerrero, did she identify that as the Family Promise shelter? 2 3 I don't recall. Isn't it a fact that she told you that she 4 and the children remained there and Mr. Hunt-Taylor had 5 Do you recall that? 6 to leave? I don't know. 7 And are you aware that that shelter closed 8 for lack of funding? 10 No, I'm not. 11 Okay. Is it fair to say that you don't recall the details of that conversation with Ms. Guerrero 12 13 at this point? MS. ELCANO: Objection. This is badgering 14 the witness. She's already provided the information that 15 she recalls and if she hasn't recalled. 16 THE COURT: The objection is overruled. 17 18 Go ahead and answer the question. MR. ELKINS: If my tone is badgering, it 19 isn't meant to be. I don't believe I'm raising my voice. 20 MS. ELCANO: I don't think it's necessarily a 21 tone that merits badgering, but questioning can merit 22

1

23

24

badgering, and she's answered what she knew and didn't

know, and to ask a question to that extent is not

we used -- the same tracking sheet I was using for her

TANF worker I was also having her submit back to me as

23

1	well.
2	Q Okay. Let me refer your attention to what
3	has been, in that white binder there, offered as
4	Respondent's 5 and ask you whether you recognize that
5	document.
6	THE COURT: Wasn't that admitted already?
7	MR. ELKINS: No, Judge.
8	BY MR. ELKINS:
9	Q Do you recognize these documents?
LO	A Not that first page.
l1	Q Well, let me direct your attention to the
L2	portion let's see I hope yours are ordered the same
L3	way mine are, but one, two, three, four, five the
L4	sixth page of the same document, sixth page.
.5	THE COURT: Is there any reason we haven't
16	admitted it?
L7	MS. ELCANO: I object to its admission, Your
L 8	Honor.
19	THE COURT: Okay. Just asking.
20	BY MR. ELKINS:
21	Q Do you have the sixth page? At the top it
22	says "6/4/13-7/13/13" and "page 1."
23	Do you see that at the top?
) <u>/</u>	Δ ۷ρς

- 1		
1	Q	Would you look at the bottom right-hand
2	corner.	
3		Do you recognize that?
4	A	Yes.
5	Q	And what is that?
6	A	Those are my initials.
7	Q	Those are your initials, okay.
8		And does that assist you to identify the
9	document?	
10	А	Yes.
11	Q	Can you tell me what these documents are,
12	then?	
13	A	Like I said, this is what I have her turn in
14	to show how	she was using her bus pass at the time I was
15	her case man	nager.
16		MS. ELCANO: Can I clarify if we're only
17	talking abou	ıt page 6?
18		MR. ELKINS: No. I'm talking about the forms
19	themselves.	
20		THE WITNESS: I identified that very first
21	page as not	my page.
22		MR. ELKINS: I'm sorry. The first page
23		THE WITNESS: It says "Weekly Attendance
24	Sheet" at t	he top.

1	BY MR. ELKINS:
2	Q Yes. What about it?
3	A That was not a page that's not my page.
4	Q Let's go to the second page.
5	A I was just identifying that was not my page.
6	Q Disregard the first page.
7	What about the second page that says "Bus
8	Pass Tracker," do you recognize that document?
9	A Yes.
10	Q And what is that?
11	A Like I said, that is what we had Ms. Guerrero
12	turn in to show how she was using her bus pass.
13	Q Okay. And the next page?
14	A The same.
15	Q And the page after?
16	A The same.
17	Q The pages that say "Bus Pass Tracker" on the
18	top or "Bus Tracking Form," are those documents that were
19	provided initially to Ms. Guerrero for her completion, by
20	the Children's Cabinet?
21	MS. ELCANO: Objection, Your Honor. Were
22	they blank documents or
23	MR. ELKINS: Judge, I can get there.

THE COURT: Let him ask the question.

1	MR. ELKINS: Thank you.
2	BY MR. ELKINS:
3	Q Did you provide blank documents to
4	Ms. Guerrero to track her use of the bus pass?
5	A Yes.
6	Q Okay. And did you require her to do
7	something with those documents in order to get bus
8	passes?
9	A To return them back to me as her case
10	manager, yes.
11	Q And return them back how?
12	A Completed.
13	Q Okay. And these documents that the ones
14	with "Bus Pass Tracker" or "Bus Tracking Pass" at the
15	top, "Bus Tracking Form," are those documents that
16	Ms. Guerrero submitted to you in order to get her bus
17	passes?
18	A Yes.
19	Q And where were these documents kept?
20	A In my case file.
21	Q And are these kept in the regular course of
22	the business of Children's Cabinet?
23	A Yes.
24	Q Are they kept for the purpose of documenting

how the bus pass money is spent?

A At the time, yes.

MR. ELKINS: Judge, I move these into evidence as Respondent's 5 in evidence for purposes not of the truth of the contents, but to show that they were submitted by my client for the purpose of obtaining the bus passes.

MS. ELCANO: I object, Your Honor. These documents are not authored by Ms. Pasley. They obviously contain lots of information. They were not created by her. They do not meet the business record rule because they were not created by her. They may have --

THE COURT: I'm going to assume at some point your client's going to testify and say these were used by her. They'll be admitted on the basis -- let me just finish what I'm -- I'm not going to read the content at this point. They will be admitted for the purposes of showing that she received them and then submitted them back to the agency. I won't look at the content unless and until I get more testimony, so they're limited for very --

MS. ELCANO: I just want to make the record.

They are as to Robert and Jackie. There's no information that just Jackie authored them. They contain hearsay.

Additionally -- if I could just finish making my record -- additionally, they do not meet the business record document requirement because they were not authored by this particular individual. They talk about Ms. Guerrero and Mr. Hunt-Taylor. They are not all initialed specifically by Ms. Pasley. There are some pages that are initialed and others that are not.

MR. ELKINS: Sorry, Judge. Ms. Elcano is free to voir dire the witness was my objection, if she wants to ask questions about the foundation. Other than that, I don't have anything to add.

THE COURT: They're only being admitted to show that the forms were given to her and the forms were returned to her. If you want me to consider the content, then I need more testimony.

MS. ELCANO: I just want to be very clear that the first page identified as "Weekly Attendance Sheet" is not being admitted.

THE COURT: Is it going to become something you use later on?

MR. ELKINS: Probably not, Judge.

THE COURT: No. Let's just -- we'll mark

23 that as 6 or 5 --

1.2

MR. ELKINS: A or --

1	
1	THE COURT: 5A, and then the rest of it is
2	5B.
3	MR. ELKINS: Thank you, Judge.
4	THE CLERK: You can just admit specific
5	pages.
6	THE COURT: So the rest of the pages were
7	admitted for the purpose of showing that the form is
8	provided to her and she submitted it back.
9	THE CLERK: So I don't have the original
10	exhibit book, so so is page 1 the only page
11	THE COURT: 5A is not admitted for any
12	purpose. 5B, which is the rest of the pages, is admitted
13	solely for the purpose of showing that it was provided to
14	her and resubmitted back, not for the content, unless I
15	get more testimony on it.
16	Is that clear as mud?
17	MR. ELKINS: May I?
18	THE COURT: Yes.
19	MR. ELKINS: Thank you.
20	(Respondent's Exhibit 5B was admitted.)
21	BY MR. ELKINS:
22	Q Would you say, Ms. Pasley
23	Am I pronouncing your name correctly?
24	A PAZ-LEE.

1	Q PAZ-LEE. I'm sorry.
2	Would you say, Ms. Pasley, that completing
3	and submitting these forms showed motivation by the
4	mother?
5	A Yes.
6	Q You testified that initially, when the
7	assessment was done, among the identified issues was
8	parenting skills, knowledge, and something I'm sorry.
9	Do you recall what? Parenting skills,
10	knowledge, and what?
11	A Motivation.
12	Q Does that come from a form, an assessment
13	form?
14	A Yes.
15	Q So these aren't your identified concerns?
16	These were on the form; is that right?
17	A Yes.
18	Q Roberto, do you know how old he was when the
19	case came in?
20	A Five.
21	Q Was he required to go to school?
22	A He was in kindergarten.
23	Q But was he required to go to school; do you
24	know?

MS. ELCANO: If we're asking for a legal 1 conclusion, I will be objecting as to legally whether 2 he's required to go to school. 3 BY MR. ELKINS: 4 In your understanding ---5 In my understanding, if the child is enrolled 6 Α in school, they're required to attend school. 7 Being five and not going to kindergarten, was 8 that a safety concern? Did that make him unsafe? 9 I don't know. I did not do the assessment. 10 Your job, as I understand it, is to implement 11 safety planning; correct? 12 Uh-huh, yes. Α 13 So presumably you have to know what safety 14 is, what's safe and what isn't; fair to say? 15 Α Yes. 16 Is a child unsafe by virtue of not going to 17 kindergarten at the age of 5? 18 19 Α No. Okav. Thank you. 2.0 0 THE COURT: There are no right or wrong 21 Just answer the question. Sometimes witnesses 2.2 answers. think that there are right or wrong answers. Just 23

answer -- you gave a good answer. There are no right or

wrong answers.

BY MR. ELKINS:

Q Referring to 4 in evidence in your binder there, can you explain the circumstances under which you wrote that letter?

A Ms. Guerrero was reporting that she was close to the top of the Reno Housing Authority list for housing at the time and that they needed two letters of reference to obtain the housing, and they were having difficulties obtaining the two letters, so I wrote one of the letters for her.

Q Okay. Are you familiar with the Section 8 program? Is that one of the things your agency employs?

A That is one of the options through the Reno Housing Authority.

Q Can you explain to the judge what Section 8 is?

A Section 8 is public housing. There's different options. There's actual housing itself that is provided for public housing, but then there's also voucher programs where you could qualify for funding through public housing to live in a different residence if necessary, that they would assist with rent.

Q Can you --

1	I'm sorry, Judge.
2	THE COURT: Reno Housing is different than
3	Section 8, I assume?
4	MR. ELKINS: That's a question.
5	THE WITNESS: No. It's
6	THE COURT: The same thing?
7	THE WITNESS: Yes.
8	THE COURT: So if I refer to Section 8
9	housing, that's Reno Housing?
10	THE WITNESS: Correct.
11	THE COURT: Okay. I had that question. So
12	go ahead.
13	BY MR. ELKINS:
14	Q So when a person applies for Section 8, they
15	get a voucher; correct?
16	A Not necessarily.
17	Q No, no. If they're lucky, they get a
18	voucher?
19	A (No audible response.)
20	Q When you say "not necessarily"
21	A Some families that are selected for Reno
22	Housing are given an actual place to live, they have
23	actual housing units, and other families are given a
24	voucher.

- 11			
1		Q	Let's say you're given a housing unit.
2	You're	requi	ired to pay a deposit; is that correct?
3	I	А	Yes.
4		Q	And you're required to pay a certain amount
5	of mone	ey moı	nthly for utilities?
6		А	Yes.
7		Q	And then the rent is subsidized; is that
8	correct	:?	
9		A	Correct.
10		Q	And you pay what, 30 percent of your income?
11		A	I'm not sure as to the exact percentage.
12		Q	Some percentage?
13		A	Correct.
14		Q	What if you have no income?
15		A	I don't know their procedures
16		Q	Okay.
17		A	exactly.
18		Q	With regard to the voucher, do you know who
19	issues	thos	e vouchers?
20		A	The Reno Housing Authority.
21		Q	And when you get the voucher, you have to go
22	out and	d fin	d an apartment; correct?
23		А	Correct.
24		Q	Which means you have to find a landlord who's

And specifically housing?

1 Α Housing and income to maintain housing, yes. And one of the services, I believe you 2 testified, that you provided was assisting in preparing a budget; correct? 4 5 Α Correct. I'd like to direct your attention to the 6 0 7 white binder, to what's been offered as 3. Do you recognize that document? 8 9 Α Yes. And whose initials appear on the bottom 10 right-hand corner? 11 Those are mine. 12 Α When did you -- withdrawn. 13 14 Did you complete this document? 15 Yes. Α And when did you complete it? 16 17 Α In January of 2013. And can you just explain to the Court the 18 circumstances under which you completed this document? 19 I met with Ms. Guerrero, and we looked at the 20 21 income she had coming in versus the expenses she had at the time, and we completed this form. 22

of the steps you took as a service at the request of the

23

24

And then was this what you referred to as one

1	Washoe County Department of Social Services, to assist
2	the mother in completing the budget?
3	A Yes.
4	Q And when this was done, did you keep the
5	document?
6	A Yes.
7	Q And where did you keep it?
8	A In my case file.
9	Q Is this document kept in the regular course
10	of your business?
11	A Yes.
12	Q In the files of the Children's Cabinet?
13	A Yes.
14	MR. ELKINS: Judge, I would introduce this as
15	No. 3 in evidence.
16	MS. ELCANO: May I just voir dire, Your
17	Honor?
18	THE COURT: Go ahead.
19	MS. ELCANO: Thank you.
20	
21	VOIR DIRE EXAMINATION
22	BY MS. ELCANO:
23	Q All of the information that was inputted in
24	this document was provided by who?

So you did not verify anything indicated 2 Q here? 3 No. 4 Α 5 And did you personally write in everything here? 6 7 Α Some of this does not appear to be my 8 handwriting. 9 MS. ELCANO: Your Honor, I'm prepared to stipulate to its limited admission as to a document that 10 11 was submitted as a budget form to Ms. Pasley. THE COURT: Well, you know, the questions 12 13 you're asking go to the weight I would give it, not 14 whether it's admissible, so Exhibit 3 is admitted. 15 MS. ELCANO: Your Honor, it's based on hearsay and information that she didn't handwrite, so I 16 17 don't think she can authenticate it. THE COURT: You can certainly cross-examine 18 19 about that. MS. ELCANO: Just for the record, she 20 21 indicated it's not her handwriting, so it's information 22 she didn't enter. I don't think it's been properly authenticated because we can't identify who's written in 23

1

24

Α

Ms. Guerrero.

that information. Also, she's writing down information

provided by Ms. Guerrero, not her own information that hasn't been validated. 2 Given that, I don't think it's been properly 3 authenticated, I don't think it meets the hearsay 4 exceptions, and I'm willing to submit to it being 5 admitted only as to a document that she received, but not 6 one that she created. 7 THE COURT: What you're saying goes to the 8 weight I might give what's there, but not whether --9 MS. ELCANO: It goes to authenticity as well. 10 This was a form that she said THE COURT: 11 they sat down and filled out together, so the fact that 12 she didn't verify amounts goes to its weight. 13 MS. ELCANO: But she didn't write everything 1.4 in either, so I don't think she can authenticate it, Your 15 16 Honor. THE COURT: But you both filled this form 17 out; is that correct? 18 THE WITNESS: Correct. 19 THE COURT: So it's admitted for whatever 20 purposes you guys want to argue. 3 is admitted. 21 MR. ELKINS: Thank you. 2.2 (Respondent's Exhibit 3 was admitted.) 23

24

THE COURT: How much longer are you going to

```
be with this witness? We're getting close to our break
1
2
     here.
                 MR. ELKINS: What time would you like to
3
     break?
4
                  THE COURT: I would have broke at 10:15.
5
                  MR. ELKINS: I cannot finish by 10:15 at this
6
     point, Judge.
7
                  THE COURT: How about 10:30?
                  MR. ELKINS: How about --
9
                  THE COURT: If we take our breaks at fairly
10
     regular times, then we don't --
11
                  MR. ELKINS: Judge, it's entirely up to you.
12
                  THE COURT: 8:30 to 12:00 --
13
                  MR. ELKINS: I've got five to ten more
14
15
     minutes.
                  THE COURT: We'll take a 15-minute break, and
16
     we'll come back at 20 to 11:00.
17
                  (A recess was taken.)
18
                  THE COURT: This is Case No. FV14-03897 in
19
     the matter of the parental rights as to the Taylor
20
      children as set out in the petition. The parties are
21
     present with their counsel.
22
                  Mr. Elkins, continue your cross-examination.
23
                  MR. ELKINS: Thank you.
```

CROSS-EXAMINATION

(Cont'd)

BY MR. ELKINS:

Q Ms. Pasley, during the break I know you were speaking to Ms. Lopez. You weren't speaking to her about the case, were you?

- A No.
- Q Okay. Thank you.

I didn't think so. I just wanted to make sure.

We were talking about -- I think when we left off we were talking about you assisting Ms. Guerrero to prepare a budget while they were living in the Linden Street apartment.

Is it fair to say that, given their income at the time, you found that that was not a sustainable situation?

- A That's correct.
- Q In fact, is it fair to say that it was your opinion that TANF was not sufficient to support this family in that apartment?
 - A Correct.
- Q Okay. When the family first came to you or Ms. Guerrero first came to you and told you they had the

1	apartment, she told you there was an impediment to
2	signing the lease, did she not?
3	A I'm sorry?
4	Q Let me be more specific.
5	When they first came to you, they said they
6	owed money to Nevada Energy or some on the power bill;
7	correct?
8	MS. ELCANO: Your Honor, I would just like to
9	request that the information provided is what
10	Ms. Guerrero said, not they.
11	MR. ELKINS: She. I'm sorry. I apologize.
12	BY MR. ELKINS:
13	Q Ms. Guerrero told you that they owed money on
14	their previous energy bill; correct?
15	A Correct.
16	Q And that that would be an impediment to their
17	renting an apartment, this apartment; correct?
18	A Correct.
19	Q And she also told you that the rent was what,
20	about do you know?
21	A I can't recall.
22	Q \$350, something like that, or do you not
23	recall?
24	A I can't recall.

1	Q Okay. In any event, Ms. Guerrero asked the
2	Children's Cabinet to assist with the payment of the
3	outstanding energy bill; correct?
4	A Correct.
5	Q And Children's Cabinet did not provide that
6	payment; correct?
7	A Correct.
8	Q But Ms. Guerrero managed she told you she
9	managed to get the money from a friend?
10	A Correct.
11	Q So they were able to move into the apartment?
12	A Correct.
13	Q During that time when you were the case
14	manager, you would visit the apartment, the Linden Street
15	apartment; isn't that right?
16	A Correct.
17	Q And let me just back up for a minute.
18	Do you make Unity notes?
19	A Yes.
20	Q And not to belabor the record, but can you
21	just briefly describe, what is a Unity note?
22	A Unity is the computer system to which we
23	enter our case notes into.
24	Q And when do you make those entries in

- relation to what you're writing about? Do you do it the same day, the next day?
 - A We have five business days.
 - Q Okay. So within five business days of an event, you record the event?
 - A Correct.
 - Q And do you make an effort to be accurate about what you're writing?
 - A Yes.

2.0

- Q Okay. One of your functions was, if I understand you correctly, to determine whether or not an in-home safety plan could be implemented?
 - A Correct.
- Q And one of your functions while doing that was to visit the home; is that correct?
 - A Correct.
- Q Let me ask you this: Do you have any records with you that you made?
 - A I did not bring any records with me, no.
- Q Do you recall visiting the home during -well, isn't it fair to say that, during your visits to
 the home, you found it was sufficiently safe for the
 children?
- A I recall making notes that there were some

concerns during my visits.

Q But isn't it a fact that in July you recommended an in-home safety plan?

A I don't recall specifically what you're referring to.

Q Okay. The Court's indulgence.

Do you recall that you were speaking to Washoe County Department of Social Services about whether the children could safely be in the home? Do you recall that?

A That's always an ongoing conversation, correct.

Q Do you recall a time when you said that you had been to the home and it was appropriate for in-home visits?

A Correct.

Q Is it fair to say that you would not have said that if you were concerned that the conditions in the home were unsafe for the children?

A But I also noted different concerns. I went to the home six times between May and August of 2013 where I noted there was debris in the carpet, there was cigarettes accessible to the children.

Q On one occasion; correct?

- A The cigarettes was one occasion, correct.
- Q Okay. So when you visited the home, did you enter Unity notes about your visits?
 - A Yes.

1.5

Q Sorry, Judge.

Do you recall specifically the conditions of the home each of the times that you visited as you sit here today?

A In reviewing for the trial, I remember reviewing those case notes and that I noted the conditions of the home.

- Q Okay. So based upon your review of the case notes, you have a recollection?
 - A Correct.
- Q So if I were to ask you, for example, on May 22nd when you visited the home, what were the conditions, do you recall? May 22nd of 2013.
 - A I do not recall that specific case note, no.
- Q If I showed you the case note, would that refresh your recollection?
 - A Yes.

MR. ELKINS: Judge, I would like this deemed marked for identification. I'm not sure how far along we are with respondent's.

1	THE CLERK: It will be marked as Respondent's
2	Exhibit 9.
3	MR. ELKINS: 9.
4	MS. ELCANO: May I have a copy?
5	MR. ELKINS: Well, you can I only have
6	this one. I'm happy to make a copy of it, Your Honor.
7	MS. ELCANO: My only concern is there is a
8	case note lower that is not Miss Pasley's case note.
9	MR. ELKINS: I haven't identified that.
10	MS. ELCANO: I would just request that she's
11	restricted in reading only what was provided, and that if
12	this is admitted into evidence, it's not
13	THE COURT: The only purpose it has is to
14	refresh her recollection and wouldn't be admitted
15	MR. ELKINS: I have no intention of offering
16	it into evidence.
17	THE COURT: It's only being marked now for
18	purposes of identification?
19	MR. ELKINS: Correct.
20	May I approach the witness?
21	THE CLERK: If you could not write on the
22	originals.
23	MR. ELKINS: Sorry.
24	(Respondent's Exhibit 9 was marked.)

BY MR. ELKINS:

2.0

Q I'm going to show you what's been marked Respondent's 9 and ask you if you would look at that note, the one at the top.

Is that a note that you made?

A Yes.

- Q And looking at the note and particularly drawing your attention to the last sentence, does that refresh your recollection about the condition of the home on May 22, 2013, during your visit?
 - A Yes.
 - Q And what was the condition?
- A I noted that from the living room area that I saw, I did not note safe concerns at that time.
 - Q I'm sorry. How did you characterize it?
- A I said that the home appeared clean, free of safety hazards, from what I could see.
- Q Okay. Thank you.
- Do you recall visiting the home on June the
 - A Yes
 - Q Do you recall noting that the apartment was clean and there were no safety concerns other than two hand-rolled cigarettes on a table on an ashtray on the

table? Do you recall that?

A I recall noting that the cigarettes were a concern because they could be of danger to the children, yes.

- Q Do you recall noting that otherwise the apartment was clean and there were no safety concerns?
 - A Yes.
- Q Do you recall transporting Ms. Guerrero back to her home on June 19th after accessing clothes at Casa De Vida?
 - A Yes.
- Q And do you recall noting at that time that you gauged the safety of the home during the visit -- although there was some clutter from the toys, the home posed no safety threat? Do you recall that?
- A I also noted one of the children had a dirty --
 - Q Do you recall that?
 - A Yes.
- Q You noted one of the children had a dirty diaper and that Ms. Guerrero changed it?
 - A Yes.
- Q There came a time, did there not, when the children were permitted to visit in their parents' home

on Linden Street? A Yes. 2 Going back to the power bill, you referred 3 Ms. Guerrero to the Salvation Army; correct? 4 Correct. 5 Α In an effort to pay the bill? 0 Α Correct. 7 And you, in fact, made a phone call from your office, didn't you? 9 Α Correct. 10 And ultimately Salvation Army was not able to 11 assist; is that correct? 12 Correct. Α 13 You also made other efforts, and, if I 14 understand it correctly, in one instance it would take 15 two months to get assistance; is that right? 16 I believe you're referring to the low-income 17 energy assistance application. 18 Right. 19 Q That's processed through the Department of 20 Welfare, and there's no guarantee on how long it can 21 take, correct. 22 Isn't it true the visits in the home stopped 23

because the parents were not able to pay their power

1	bill?	Do у	ou recall that?
2		A	I I I don't.
3		Q	But you were responsible for the in-home
4	safety	plan	; right?
5		A	There was not
6			MS. ELCANO: Objection.
7			MR. ELKINS: Withdrawn.
8	BY MR.	ELKI	NS:
9		Q	You were responsible for seeing whether or
10	not an	in-h	ome safety plan could be implemented; correct?
11		A	Correct.
12		Q	So the lack of power would have been
13	someth	ing t	hat would have been of concern to you, I
14	assume	?	
15		A	Correct.
16		Q	Okay. Is that something that would have been
17	called	to y	our attention?
18		A	Yes.
19		Q	Do you recall the parents not being able to
20	pay th	e pow	er bill?
21		А	Yes.
22		Q	Do you recall in July having a conversation
23	with M	s. Gu	errero about how the power bill could be paid?
2.4			Let me be more specific. Do you recall

- discussing with Ms. Guerrero donating plasma to pay the 1 2 power bill? I remember discussing that with Ms. Guerrero 3 and Mr. Hunt-Taylor, yes. 4 And, in fact, do you recall that the family 5 had items or were being told that the family had items in 6 storage, they had to pay storage? Α Yes. 8 And did Ms. Guerrero tell you it was 9 furniture, bunk beds, children's toys and clothes, things 10 of that kind? 11 I don't recall specifically what was in the 12 13 storage. Okay. Well, you knew that they had had a 14 previous eviction; correct? 15 Correct. 16 Α 17 And did Ms. Guerrero tell you things were in storage as a result? 18 19 Α Yes. Okay. Do you recall, on or about May 16th, 2.0
- 23 A Yes.

bill?

21

22

MR. ELKINS: I don't have any further

encouraging them to donate plasma to pay the storage

1 questions, Judge.

THE COURT: Any redirect?

MS. ELCANO: Thank you, Your Honor.

REDIRECT EXAMINATION

BY MS. ELCANO:

Q Ms. Pasley, based on your training and experience and your experience with this family, what are the current safety issues in existence today which are preventing the placement of the children?

MR. ELKINS: Judge, I'm going to object.

It's beyond the scope. It's cumulative. This is already in the record; she testified to it on direct. I didn't go into it on cross.

MS. ELCANO: Yes, he did.

THE COURT: The objection is overruled.

Go ahead.

THE WITNESS: At this time there's not a residence to which the children can be reunified to.

There's not a way to sustain a residence if a residence was obtained. There's still ongoing concerns about domestic violence in relationships Ms. Guerrero has had. The ability to maintain income has been an ongoing concern throughout the life of the case as well, so

that's also an ongoing concern at this time. 1 BY MS. ELCANO: And I want to turn next to Reno Housing. 3 Is Section 8 a program within Reno Housing, 4 to your knowledge? 5 6 Α Yes. And you testified that you had worked with 7 about eight families with Section 8 housing. 8 What type of families are you referring in terms of income status? 10 MR. ELKINS: Objection, Judge. What type of 11 family? Relevance. 12 BY MS. ELCANO: 13 In regard to income status, what type of 14 families are you referring? 15 MR. ELKINS: I withdraw the objection. 16 THE WITNESS: They're low-income families who 17 typically have had previous evictions. Some reside on 18 public assistance, some have minimum wage jobs. 19 20 families vary. BY MS. ELCANO: 21 And you testified that it may be difficult to 22 get low-income housing when you have credit issues or 23

income issues, but is it impossible?

1	MR. ELKINS: Objection. Relevance. Basis of
2	knowledge.
3	BY MS. ELCANO:
4	Q Based on your experience, has it been
5	impossible?
6	MR. ELKINS: Excuse me. Eight families,
7 🖼	Judge, is hardly a sufficient sample for her to be an
8	expert.
9	THE COURT: Well, she can her testimony I
10	give weight to based on what she said her experience was
11	So answer the question based on your
12	experience.
13	THE WITNESS: No, it's not impossible.
14	BY MS. ELCANO:
15	Q Thank you.
16	You testified a little bit about the Linden
17	Street apartment and the budgeting.
18	Who chose the Linden Street apartment?
19	A Ms. Guerrero and Mr. Hunt-Taylor did.
20	Q Did you assist Ms. Guerrero in any way in
21	identifying that as an appropriate apartment for them?
22	A No, I did not.
23	Q And based upon your budgeting and your
24	concerns with sustainability of that apartment, what

services did you offer to Ms. Guerrero to address that issue?

1.5

A I referred them to Salvation Army for assistance with bill payment; I referred them to low-income energy assistance to help them try to sustain their power bill; I referred them to plasma donation to try and make extra income that way as well. Again, continued employment search and applications and that type of nature of resource support.

Q And when, approximately, did you refer

Ms. Guerrero to Reno Housing, the Section 8 program, if
you recall?

A Well, that letter was written in August of 2013, but she was on the wait list for approximately 14 months at the time I wrote that letter.

Q Okay. You testified that you did not provide any financial assistance to help with the outstanding energy bill.

Did you offer any assistance -- pardon me.

Did you identify any services to Ms. Guerrero that could
be used to help with the outstanding energy bill?

A We referred them to Salvation Army. I attempted to call the Salvation Army on their behalf, again, trying to problem-solve in terms of the low-income

energy assistance and plasma donation.

- Q And did you provide any assistance with applications associated with the Reno Housing -- pardon me -- with the NV Energy assistance?
- A There was two occasions. I believe the first was denied, and I did assist on the second application.
 - Q What assistance specifically did you provide?
- A I assisted them in making sure they had the proper documentation upon resubmitting to better their chances of having it approved the second time.
- Q You testified that you viewed the home, I believe, twice in June and once in May, and that was the Linden Street apartment; is that accurate?
- A I recall seeing the apartment a total of six times over the total time I've had the case, but, yes, that's what I previously testified to.
- Q And in May when you viewed the condition of the home, did you inspect the whole home?
- A No. I only saw the living area and assisted with moving in the donated furniture.
- Q And approximately how many times did you view the home in May?
 - A I believe only the once.
 - Q Okay. And what change, if any, was there in

A I know there were concerns about debris being in the carpet and that being a potential safety hazard for young children being able to access, and I also noted the hand-rolled cigarettes being in accessible reach of the children as well.

Q And when an in-home safety plan is considered in regards to a SAFE-FC case where both you and Social Services are involved, who makes the ultimate decision as to whether or not an in-home safety plan is implemented?

A Social Services uses the feedback from Children's Cabinet and other providers, but ultimately it's Social Services' decision whether or not an in-home safety plan is appropriate.

Q And during the time you were the case manager, was an in-home safety plan recommended?

A No.

O Why not?

A Ms. Guerrero and Mr. Hunt-Taylor did not meet their conditions for a turn, so an in-home safety plan was not deemed appropriate at that time.

- Q And what safety concerns prevented that?
- A The concerns about the home not being

sustainable, not being able to maintain the bills 1 associated with the home. During the time you were the case manager as 3 well as the supervisor, are there any services that you 4 had not offered to this family that you would today or 5 you would feel would be beneficial? 6 I don't believe so. Α 7 MS. ELCANO: I have no further questions. 8 THE COURT: Mr. Elkins. 9 MR. ELKINS: Thank you. 10 11 RECROSS-EXAMINATION 12 BY MR. ELKINS: 13 When the power was shut off on the Linden 14 Street apartment, Ms. Guerrero asked the Children's 15 Cabinet to assist to pay the bill; correct? 16 I don't know if I was the case manager at 17 that time. 18 I'm asking when you were the case manager, do 19 you recall that? 20 I don't recall. 21 Okay. Fair enough. 22 With regard to Albert, is that the 23 person -- Ms. Elcano asked you today about domestic 24

1	violence. Ms. Guerrero told you that at one point she
2	considered Alberto controlling; isn't that right?
3	A Yes.
4	Q And that he was jealous; right?
5	A Right.
6	MS. ELCANO: Objection. This is outside the
7	scope of redirect.
8	THE COURT: Objection is overruled.
9	MR. ELKINS: Thank you.
10	BY MR. ELKINS:
11	Q She never told you that he hit her, did she?
12	A To me, no.
13	Q Never told you that he did anything
14	physically violent toward her, did she?
15	A No.
16	MR. ELKINS: No further questions.
17	THE COURT: When you are involved in a case,
18	do you open a case up? Do you understand what I'm
19	saying?
20	THE WITNESS: No.
21	THE COURT: So you set a file up, I assume,
22	if someone comes in and you're providing them with some
23	assistance?
24	THE WITNESS: Yes.

THE COURT: And then do you have, like, a closing mechanism when you no longer -- see what I'm saying? In other words, have you closed your file on Ms. Guerrero?

THE WITNESS: No. Her case is currently open with our agency.

MR. ELKINS: May I follow up?

THE COURT: Go ahead.

BY MR. ELKINS:

Q With regard to the three older children, there came a time when the Children's Cabinet closed their file, correct, no longer provided services?

A Yes. Can I clarify?

Q Please.

A A case is open to our agency as long as reunification is still the permanency plan for a child.

So as to the three older children, our case is currently closed. However, because the plan is currently concurrent on the youngest child, our case is still currently open with Ms. Guerrero.

THE COURT: But she can get services -- I mean, you provide services separate and apart from when Social Services is involved; right?

THE WITNESS: Other programs at the

1	Children's Cabinet, yes.	
2	THE COURT: Okay. You're saying anybody can	
3	come to Children's Cabinet and ask for assistance?	
4	THE WITNESS: Correct.	
5	MR. ELKINS: May I, Judge, just to clarify?	
6	BY MR. ELKINS:	
7	Q So you closed your case as to the older three	
8	children in or about April of 2014; correct?	
9	A I don't recall. I was not a supervisor or	
.0	case manager at that time.	
.1	Q Okay. So whenever it was that the goal	
.2	changed?	
.3	A Correct.	
4	Q And then you didn't have a case with	
.5	Ms. Guerrero, did you, until the youngest child, Ethan,	
L6	came into care; correct?	
١7	A Correct.	
L8	Q That was in September of 2014; correct?	
19	A I was not a supervisor or case manager at	
20	that time.	
21	Q So you wouldn't have had a case unless and	
22	until the youngest child came into care; right?	
23	A Right.	
2.4	o so there would have been a period of time	

between the goal of termination and when the youngest 1 child came into care when no services were being provided 2 by Children's Cabinet; correct? 3 Α Correct. 4 May I? I'm almost done. 5 In addition to that, if someone walks in off 6 the street and says, "I need help," and they have 7 children in foster care, what would Children's Cabinet 8 do? 9 Each case is individualized. I don't think I 10 have a blanket answer for that. 11 Isn't it a fact that the Children's Cabinet 12 has a group that works with Washoe County Department of 13 Social Services for children who are in foster care? 14 For workers who are trained in SAFE-FC, 15 16 correct. That's your group? 17 0 18 Α Correct. And does the Children's Cabinet provide any 19 service to anybody who comes in and asks for it? 20 That's all based on the individual case based 2.1 on funding available. I don't have a blanket answer for 22

that.

Q

Okay.

23

1	MR. ELKINS: Thank you, Judge.
2	
3	FURTHER REDIRECT EXAMINATION
4	BY MS. ELCANO:
5	Q The safety concerns you identified that are
6	outstanding today, are those in relation to Ethan?
7	A Yes.
8	Q And are they the same safety concerns when
9	you were the case manager that were in relation to
0	Roberto, Kayleigh, and Nathan?
11	A The housing and sustainability, yes.
12	Q And because the case is open as to Ethan, can
L3	Ms. Guerrero obtain services from your agency currently
14	to address any of those outstanding issues today?
L5	A Yes.
16	Q And how long has I'm sorry.
L7	You were the case manager when on this case?
L8	A From April
L9	Q I'm sorry. The supervisor.
20	A Since November of 2014.
21	Q So Ms. Guerrero has been able to access
22	services regarding Ethan since November of 2014?
23	A There was a case manager briefly before that,
24	so I believe what Mr. Elkins was saying about from the

time of his removal, it has been open to our agency. 1 Any services to address those outstanding 2 safety concerns? 3 That's correct. MS. ELCANO: Thank you. I have no further 5 questions. 6 THE COURT: Is this witness excused? 7 MR. ELKINS: Yes. MS. ELCANO: Yes. 9 THE COURT: I see we have the interpreter 10 11 here now. MS. ELCANO: Yes. I'd like to call Sandra 12 Matute, Your Honor. I am slightly concerned that we may 13 go over, but I don't know that I'm going to have the 14 interpreter past noon today, so I'd ask for indulgence. 15 THE COURT: She's already been sworn. I'll 16 just remind both of you she has been sworn already and 17 that still applies, so you're still under oath in this 18 proceeding. Be seated. 19 20 11111 1//// 21 11111 22 1/1// 23 ///// 24

1	SANDRA MATUTE,		
2	having been previously duly sworn,		
3	was examined and testified as follows:		
4			
5	(The following testimony was interpreted by		
6	an English-Spanish interpreter.)		
7	DIRECT EXAMINATION		
8	(Cont'd)		
9	BY MS. ELCANO:		
10	Q Good morning, Ms. Matute.		
11	A Good morning.		
12	Q I believe we left off discussing the		
13	identified special needs of the children, and you		
14	indicated that Roberto is in counseling.		
15	How often does he go to counseling?		
16	A Once a week, on Monday.		
17	Q And does Roberto attend any special		
18	appointments for his speech therapy?		
19	A No.		
20	Q Where are those services provided?		
21	MR. ELKINS: Excuse me. Didn't she say,		
22	"No"?		
23	THE COURT: Yeah, I think she said, "No."		
24	MS. ELCANO: I'm sorry. She had established		

1	that speech services were provided. I was asking for	
2	special appointments outside	
3	THE COURT: I'm confused now, too.	
4	MS. ELCANO: Let me back up.	
5	THE COURT: Why don't you start again.	
6	BY MS. ELCANO:	
7	Q Where does Roberto receive his speech	
8	services?	
9	A At school.	
10	Q So there are no special appointments that you	
11	have for Roberto for speech therapy?	
12	A No.	
13	Q And where does Kayleigh receive her speech	
14	therapy?	
15	A She gets those services at Advanced	
16	Pediatrics therapy.	
17	Q And how often does she receive those	
18	services?	
19	A Once a week, on Wednesdays.	
20	Q And where does Nathan receive services for	
21	his speech?	
22	A Also at Advanced Pediatrics.	
23	Q And when does Nathan receive those?	
24	A On Wednesdays.	

1	Q	Do Kayleigh and Nathan see the same
2	therapist?	
3	А	Same time, same place, but different
4	therapist.	
5	Q	I see. And where does Ethan receive his
6	speech and m	notor therapy?
7	А	He gets home visits.
8	Q	And how often?
9	А	Two times per month.
10	Q	And what time does that occur?
11	А	It varies.
12	Q	And what time is Roberto's therapy session?
13	А	His therapist gets him out of class. It's
14	half an hou	· •
15	Q	I'm sorry. I meant his counseling.
16	А	Could you repeat the question?
17	Q	What time and what day does Roberto go to his
18	counseling?	
19	A	It's on Monday at 1:00, and it lasts 45
20	minutes.	
21	Q	Court's indulgence.
22		And where does Roberto go to therapy?
23	A	Child's World.
24	Q	So how does that work if Roberto is in

school? 1 Well, I go and pick him up from school, and 2 he gets special permission to take him to therapy. 3 And Kayleigh and Nathan's therapy, what time 4 5 is it at? It's at 11:00. Α 6 And where? 7 Advanced Pediatric therapy. Α 8 So how does that work with Kayleigh and 9 Nathan being in school? 10 Well, Nathan has no school on Wednesdays 11 because he's in pre-K. Kayleigh does go to school, but I 12 go get a special permission slip to be able to take her 13 to therapy, and then I drop her back off at school. 14 And how does that impact your baby-sitting or 15 16 daycare. Well, I have a person who helps me when I 17 need to go do things, and also I take care of kids when I 18 19 can according to my schedule. When Kayleigh -- pardon me -- Roberto, 20 Kayleigh, and Nathan were placed with you originally, do 21 you know what the permanency plan was for the children? 22

Yes.

And what was it?

Α

0

23

1		А	Reunification.
2		Q	And did that change while the children were
3	placed	with	you?
4		А	Yes.
5		Q	And when, approximately?
6		A	September or October of last year, 2014,
7	approximately.		
8	*	Q	And what did the permanency plan change to?
9		А	Adoption.
10		Q	When Ethan was placed with you, what was the
11	permanency plan?		
12		A	Reunification.
13		Q	And has that changed?
14		A	Yes.
15		Q	And do you recall when, approximately, that
16	change	d?	
17		A	No, I don't remember.
18		Q	Do you know what the plan changed to?
19		A	Transition. Oh, I'm sorry. It was a
20	concur	rent	plan.
21		Q	Thank you.
22			To your knowledge, what is the visitation
23	schedu	le pr	esently for all children all four children
24	with M	s. Gu	errero?

What is the visitation plan? Α 1 Yes. It's Wednesdays and Fridays. 3 And who transports the children to Social Services for those visits? 5 Α I do. 6 And what time are those visits, do they start 7 at and end at? 8 On Wednesdays it's 3:30 to 4:00, and Fridays 9 it's 3:00 -- no -- it's Wednesdays 3:30 to 5:00 and 10 Fridays 4:00 to 5:00. 11 What concerns, if any, have you had regarding 12 Ms. Guerrero's visitation with her children? 13 MR. ELKINS: Objection. It's not relevant, 14 her concerns about visits, Judge, to the plan or her role 15 in it. She's not a caseworker; she's a foster parent. 16 MS. ELCANO: I think it very much is. 17 Ms. Matute has observed behaviors, reactions that the 18 children have had to visits, and I think it goes to 19 Ms. Guerrero's parenting abilities, things she's done and 20 hasn't done as well as the best interests of the children 21 with regards to their reactions. 22 THE COURT: Maybe be a little more specific 23

in the question in the sense of whether she's observed

Α

0

23

24

No, because I'm not there during the visits.

Have you observed any behaviors of the

parent for, what, 28 months for three of them?

1	MR. ELKINS: Correct.
2	THE COURT: And so
3	MS. ELCANO: I'm first trying to establish if
4	there's behavior. If there is, Your Honor, I can
5	establish a timeline when it was observed and what the
6	concerns were.
7	THE COURT: Go ahead. Do that.
8	MR. ELKINS: Thank you.
9	THE COURT: Ms. Matute, if you've seen
10	behavior of the children after visits that concerns you,
11	I guess then you should answer, "Yes, I've seen that,"
12	and then be very specific in terms of times and dates, as
13	much as you can, of the behavior that you've seen that
14	concerns you and what that behavior was.
15	Did I explain that well or do you need more
16	explanation?
17	THE WITNESS: No. You explained it well.
18	BY MS. ELCANO:
19	Q Can you answer the question?
20	A Yes.
21	Q And when have you observed these behaviors,
22	if you recall, approximately?
23	A Well, I don't remember exactly when because

it's happened at different times when the kids have come

back from their visits.

Q Can you please tell the Court what behaviors you've observed that have been concerning?

A Well, the kids say that -- they're sad, they come back home sad and angry due to comments that their mom has made.

Q And what are those comments?

MR. ELKINS: Objection, Judge. We're going to start introducing children's statements --

THE COURT: This is hearsay.

MS. ELCANO: Your Honor, I'm not offering it for the truth of the matter asserted, as to whether or not it was stated. I'm offering it based upon the impact on the children, their behaviors, and what their best interests are.

MR. ELKINS: Obviously, Judge, it has no relevance unless you assume that it occurred and it's accurate. Otherwise it's irrelevant.

THE COURT: Not necessarily. I can -- I think she's right, that would be an exception, not for the truth of the matter asserted, but for the impact it had on the children. So I'll let it in for that purpose.

MR. ELKINS: But, Judge, the impact that it had assumes that it occurred. You can't have an impact

THE COURT: You can cross-examine her on all 2 of this. 3 MR. ELKINS: The problem is, I can't cross-examine the children, and supposedly these are 5 children's statements. THE COURT: You've got your client. You're 7 going to call her, I assume, so -- this isn't a criminal case, so she can address whether or not she said things 9 like that. I won't consider it for the truth of the 10 matter asserted. I will consider it for the impact on 11 the children. 12 So go ahead. 13 BY MS. ELCANO: 14 What were the statements that the children 15 indicated to you? 16 MR. ELKINS: That's -- I'm sorry, Judge. 17 Again, there are four children --18 THE COURT: You need to be specific. 19

if it didn't happen.

2.0

21

22

23

24

THE COURT: As specific as we can be. You've already established and to a degree she said she can't

remember the times, but this is 28 months here, so was it

MS. ELCANO: I can identify the children.

when she first got the children, was it --

24

interpret what was said?

THE COURT: Yes. And maybe keep your answers a little shorter so that they are not --

THE WITNESS: There's many things, but the things that most impacted me were that he said that his mom has told him that I don't love them, that nobody loves them, and has told them to be bad when they're with me and to not listen to what I say. And on one occasion the little boy said to me, "Mommy, I'm going to be good with you because you're good, but Mama Jackie has told me to tell you that you are not good to me." And that affects the kid because they love both of us, they love her and they love me, and so that has an impact on them.

BY MS. ELCANO:

- Q Do you recall the most recent time that Roberto has made these types of statements?
 - A The most recent time?
 - O Yes.

- A Yes.
- Q Can you tell the Court when, please?
- A It's impossible to remember the dates.
- Q The month and year, approximately?
- A Approximately a month.
- Q A month ago?
- A Yes, a month ago.

Q And in regards to Kayleigh, what statements has she made to you regarding Ms. Guerrero?

- A Similar things. She told Kayleigh that I don't love her, that nobody loves her. Her mom had told her that she's ugly and that she doesn't love her because she loves me.
- Q And do you recall approximately the most recent time that Kayleigh said this?
- A Approximately around almost a month ago, approximately.
- Q Can you please describe Roberto for the Court?
- A He's loving, he's adorable, he's social and sensitive, he loves sports and school, and this year he got a prize for being the best student. He loves food, he loves pizza. He's always asking for pizza. He's a very flexible kid.
- Q Can you please describe Kayleigh to the Court?
- A She's very independent. She's a little -- well, she's not very flexible. She's quite demanding. She's a perfectionist, so most of all she's demanding on herself. She's adorable, and she loves school and the sports that her brothers do. She likes to

participate in those sports.

She likes to help me at home with the baby. She likes to help in everything around the house, and she's really good at school, and she's just happy in everything she does.

- Q Could you describe Nathan for the Court?
- A He's very energetic. He's adorable. He's always saying, "I love you, I love you." He's just very loving. He's quite energetic, and he's always asking me to take him hiking up in the mountains. And I don't know that he likes school that much even though he says he does, but he doesn't like his teacher. He's a kid who knows what he wants.
- Q And can you please describe Ethan to the Court?
- A Well, it's the same. All the kids are adorable and loving. He loves -- he's an explorer, he loves to explore, he loves to play, and he's always wanting my attention, and he absolutely loves eating bananas.
- Q What extracurricular activities do the children engage in?
- A Roberto plays soccer, baseball and karate; Kayleigh plays baseball and karate; and Nathan is too

little to participate in sports, but this season he will be starting soccer.

- Q And do Jaer and Anthony also play any of those sports?
 - A Yes. The same ones.

- Q Can you describe what a normal weekday is like with all of these six children in your home?
- A Okay. Well, they get up at 6:00, they get up, they get dressed, they get ready to go to school.

 Then at 8 o'clock they have breakfast, then at 9 o'clock they're at school, and anywhere from 3:30, 3:45, a little before 4:00, back home, and they're really hungry so we have an early dinner.

Then it will vary what we do after dinner depending on whether they have a visit with their mom or they're going to be doing sports, so our after-dinner activities vary.

- Q What steps do you take to make sure that you can do all of this with six children?
 - A You mean taking care of everything at home?
 - Q Yes. And driving and --
- A Well, I'm very disciplined -- that is my strong point -- and the kids have a routine, so there's a schedule for everything, a schedule for taking baths, a

schedule for reading, for doing their homework. There's times for everything.

Q Do you have time to spend individual time with each child?

A Well, it's little, but I try and make it happen. I try and find that time and that space to be able to give individual attention to each one.

Q Do you believe that you are currently meeting all the basic and emotional needs of Roberto, Kayleigh, Nathan, and Ethan?

A Yes.

Q And what do you base that answer on?

A Well, I give them all individual attention.

Like, for example, when Roberto -- on Monday we have some alone time when I will take him to his therapy. We'll talk. More than anything, I'll listen to him about his adventures at school and all the things that have happened to him, and that's our time for just him and me.

Q Do you believe that the children -- Roberto, Kayleigh, Nathan, and Ethan -- have become attached to you?

A Yes.

Q What do you base that answer on? What behaviors have you observed?

Α

24

In Sun Valley.

- Q And approximately how often does your brother visit your home and your family?

 A Every two or three weeks at the weekend when he's not working.
 - Q And how would you describe Nathan, Ethan, Kayleigh, and Roberto's relationship with your brother?
 - A They call him "Theo."
 - Q Have Roberto, Kayleigh, Nathan, and Ethan shown physical affection towards you?
 - A Yes.

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

2.1

22

23

2.4

- Q And can you please describe that to the Court?
- A Well, like hugs, just the same as my kids, like the hugs that your kids give you, and "I love you so much, Mom. You're the best. You're the best mom." Just the things that kids normally do to express affection for their mother.
- Q Do you believe Roberto, Kayleigh, Nathan, and Ethan need a permanent, stable home?
 - A Yes.
- MR. ELKINS: Objection. Relevance, Judge. The foster mother's belief is not something the Court needs to rely on.
 - THE COURT: It's answered. Move on.

BY MS. ELCANO:

Q What is the basis for that belief?

MR. ELKINS: Objection. Relevance.

THE COURT: Yeah. I think probably you're asking her some questions that aren't --

MS. ELCANO: But, Your Honor, I think if the Court is obligated to consider the adoptive placement compared to what the mother can provide and what the foster parent can provide, I think it's important if she thinks stability is important and why she thinks it's important and whether or not she can provide that consistently for these children.

THE COURT: You know, some of the questions that have been asked here, like, for instance, would anybody answer, "No. I think kids ought to have a scattered life"? At one point you asked the Cabinet person, when she made the note, "Do you always try to be accurate?" One of these days I'm waiting for a witness to say, "No. I just made it all up just to see if anybody's reading my notes."

I'm pretty sure she's going to say the kids need a permanent place, so let's just move on. Ask questions that accomplish what you're trying to accomplish, I assume.

And what does Nathan call Ms. Guerrero? 1 0 "Jackie" or "Jacqueline," either of the two. And Ethan? 3 0 He still doesn't talk. 4 THE COURT: I was wondering. BY MS. ELCANO: 6 7 When Roberto, Kayleigh, Nathan, and Ethan are 8 scared or upset, who do they turn to for comfort? 9 Α They come to me. 10 And how does Roberto express his desire to be 11 comforted? 12 Α He hugs me, he comes up and hugs me, and I 13 hug him. 14 Q And how does Kayleigh express her desire to 15 be comforted? 16 Well, first she will tell me everything that's happened, and I will listen, and then we'll just 17 18 end up hugging each other and kissing. And how does Nathan express his desire to be 19 comforted? 20 21 He also hugs me. He'll hug me, I'll hug him 22 back, and he'll say that he's going to give me a 23 bone-crushing hug, you know, a really tight hug.

Q And how does Ethan express his need to be

24

comforted?

2.3

A He goes, "Mama, Mama," and puts his arms out so I will hug him.

Q Can you please describe Roberto's likes or dislikes to the Court?

A Well, his number one thing is food. He also likes reading and sports. He doesn't like being bored, he said he doesn't like that, and that's really the only thing he doesn't like.

Q Can you describe Kayleigh's likes and dislikes?

A She likes talking a lot and to have people listen to her, she likes drawing, and she doesn't like to be contradicted. That's Kayleigh.

Q And can you describe Nathan's likes and dislikes?

A Well, what he likes, he likes attention, he likes people to pay him attention, and he loves to play. You know, his age, he loves to play. What he does not like is picking up his toys after he's played with them.

Q Do you want to adopt Roberto, Kayleigh, Nathan, and Ethan?

A Yes.

Q And why?

Because they love me like a mom, and I love 1 them as if they were my kids. 2 Since Roberto, Kayleigh, Nathan, and Ethan 3 have been placed in your home, have you ever reconsidered or not wanted to adopt the children? 5 Α No. Do you believe you can provide a stable home 7 for these four children? Yes. Α 9 And have you provided one for the last 27 0 10 months? 11 A Yes. 12 Do you believe that you can provide food, Q 13 clothing, and basic needs for these children if you were 14 15 to adopt them? Yes, I'm sure. Α 16 And have you provided these things for them 17 for the last 27 months? 18 Α Yes. 19 What do you believe that it's important for 2.0 the Court to know about Roberto, Kayleigh, Nathan, and 21

Ethan that you haven't shared today?

Α

22

23

24

home, they think of it as their home, and if they were to

Well, the kids feel as if they're in their

Q Do you believe that Ethan is bonded with his siblings?

A Oh, yes.

1.4

Q And what do you base that answer upon?

A He's really close to Kayleigh. He loves all of his brothers but especially Kayleigh because she pays him a lot of attention, so if I'm not around, he wants to be with her.

Q And if the parental rights of Ms. Guerrero are terminated, will you file for the adoption of Roberto, Kayleigh, Nathan, and Ethan?

A Yes.

MS. ELCANO: I have no further questions.

MR. ELKINS: I'd like the record to reflect that it's noon, and I believe that, Judge, this witness was under examination yesterday and today for -- must have been an hour.

THE COURT: That's fine. How long do you think you're going to be? You said half an hour, I think?

MR. ELKINS: I'll try to do it in a half an